

Deakin University  
2017 Handbook  
Unit Listing



**DEAKIN**  
UNIVERSITY

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## AAE900 – Research Framing and Development

*Enrolment modes:*

*Trimester 1 Cloud (Online)*

*Trimester 2 Cloud (Online)*

*Trimester 3 Cloud (Online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in one of A900, A800, E900 or E850*

*Unit chair: Andrea Gallant*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin*

### Content

This research unit is intended to support and extend PhD supervision by acting as a guide that will provide provocations and stimulus material for candidates to discuss with their supervisors and with the HDR candidate cohort and coordinators. The unit has been designed to provide opportunities for candidates to begin their research journey with greater clarity, precision and an articulated awareness of discipline-specific approaches and styles.

The unit material is aimed at developing: an understanding of the contribution HDR research makes to knowledge; a critical analysis of relevant thesis literature; the candidates' research position within their field; and finally, an articulation of candidates' theoretical and conceptual frameworks within their knowledge field, and how these frameworks are reflected in the adaptation and implementation of selected research methodologies and analysis processes.

Overall the aim is to further develop candidates' abilities to construct and apply discipline knowledge and research skills that demonstrate autonomy, authoritative judgement, adaptability and responsibility as an apprentice expert scholar/practitioner.

The unit's single item of summative assessment culminates in colloquia, where the candidate's research progress (written and oral) will be examined and evaluated by an academic panel in order to confirm candidature.

### Assessment

- A conventional thesis: 6,000-word research framing document to be assessed. In order for the panel of examiners to effectively determine the candidate's research skills development, discipline knowledge and the underpinning and theoretical and conceptual framing of the research an appendix (approximately 9,000 words) will need to accompany the research framing document.
  - Appendix 1 – Literature review highlighting the theoretical framing
  - Appendix 2 – Conceptual framing highlighting methodology choices and analysis process to be undertaken
- A research thesis in the Creative Arts accompanied by an exegesis: 6,000-word research framing document.

## AAR410 – Critical Creative Research Methods

*Enrolment modes: Trimester 1 Burwood (Melbourne), Waurin Ponds (Geelong)\*, Cloud (Online)\**

*\* Offered at Waurin Ponds (Geelong), and Cloud (online) mode subject to agreement with the Honours Co-ordinator.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alyson Miller*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALX491, AAR710*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Topics to be addressed in this unit include:

- what is research?
- the location of print and non-print resources;
- finding, reviewing and appropriating others' research;
- paradigm shifts – new research questions and ways to answer them;
- collaborative and cross arts/interdisciplinary possibilities;
- ethical issues in arts research;
- participant observation – the subjective voice in research;
- journalising and recording research;

- writing research and funding proposals and reports;
- structuring an effective exegesis; and
- sharing and publicising research.

### Assessment

- Annotated Bibliography, 1400 words, 35%
- Research Abstract, 600 words, 15%
- Research paper, 2000 words, 50%

## AAR412 – Honours Research Theory A

*Offering information: In 2017, Trimester 1 Waurn Ponds (Geelong) students to enrol in the Cloud (online) offering of this unit*

*Enrolment modes: Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (Online)\**

*\* Offered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in A400*

*Unit chair: Daniel Marshall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AAR411, AAR712, ALL479, ALW492*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit provides an introduction to a wide range of influential theories and positions in arts theory and analysis. Topics to be addressed in this unit may include: structuralist theory, psychoanalytical theories, post-structuralism, media and communications theory, theory of the image, Marxist and literary theory, new historicism, Feminism and gender studies, and Post colonialism.

### Assessment

- Written assessment amounting to 4000 words

## AAR413 – Honours Literature Discipline Unit

*Enrolment modes: Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in A400*

*Unit chair: Lyn Mc Credden*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL485*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Students undertaking this unit will advance their disciplinary knowledge of Literature. The unit consists of guided reading and seminars, whereby students in Literary Studies and Children's Literature will explore a particular period of literary history, genre, and/or style.

### Assessment

- Written assessment amounting to 4000 words.

## AAR414 – Honours Writing Discipline Unit

*Enrolment modes: Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in A400*

*Unit chair: Karen Le Rossignol*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL485*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*



## Content

Students undertaking this unit will advance their disciplinary knowledge of writing. The unit consists of guided reading and seminars, whereby students in writing will explore relevant combinations of writing theory, genre and/or style.

## Assessment

- Written assessment amounting to 4000 words

## AAR415 – Honours Thesis Unit

*Offering information: Pipelining unit from 2015 – offered to continuing students only*

*Enrolment modes: Trimester 1 or Trimester 2 Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (Online)\**

*\* Offered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Must be enrolled in A400*

*Unit chair: Cassandra Atherton*

*Prerequisite: AAR410 and AAR412 and either AAR413 and AAR414 or ACP412 and ACP413*

*Corequisite: Nil*

*Incompatible with: AAM497, AAP497, AAR416, AAR417, AAV497*

## Content

This 4-credit point unit consists of the commencement and completion of the Honours thesis. The student will work with a supervisor to refine their thesis topic, locate and review relevant research literature, present and receive feedback on draft work in progress, and revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the Discipline coordinator, supervisor and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Discipline coordinator who will assign a staff supervisor responsible for advising the student.

## Assessment

- A thesis comprising a creative production; AND
- Exegesis of 6000 words; OR
- Written dissertation of 14000–16000 words

## AAR416 – Honours Thesis Unit A

*Offering information: Pipelining unit from 2015 – offered to continuing students only*

*Enrolment modes: Trimester 1 or Trimester 2 Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (Online)\**

*\* Offered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in A400*

*Unit chair: Cassandra Atherton*

*Prerequisite: AAR410 and AAR412*

*Corequisite: Nil*

*Incompatible with: AAM495, AAP495, AAR415, AAV495, ALL495, ALW495*

## Content

This 2-credit point unit consists of the first stage in the preparation of the Honours thesis, to be completed in AAR417. The student will work with a supervisor to refine their thesis topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the Discipline coordinator, the supervisor and the student. The Honours thesis may take the form of a written thesis or a creative work and exegesis. Students must first discuss their proposal with the Discipline coordinator who will negotiate with staff in the discipline to locate a suitable supervisor with whom the student will work.

## Assessment

- Satisfactory progress towards a thesis comprising a creative production; AND
- Exegesis of 6000 words; OR
- Written dissertation of 14000–16000 words to be submitted upon completion of AAR417

## AAR417 – Honours Thesis Unit B

*Offering information: Pipelining unit from 2015 – offered to continuing students only*

*Enrolment modes: Trimester 1 or Trimester 2 Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (Online)\**

*\* Offered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Cassandra Atherton*

*Prerequisite: AAR410 and AAR412 and either AAR413 and AAR414 or ACP411 and ACP412*

*Corequisite: Nil*

*Incompatible with: AAM496, AAP496, AAR415, AAV496, ALL496, ALW496*

### Content

This unit consists of the completion of thesis research begun in AAR416 Honours Thesis Unit A. The student will work with a supervisor to present and receive feedback on draft work in progress, and revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis.

### Assessment

- A thesis comprising a creative production; AND
- Exegesis of 6000 words; OR
- Written dissertation of 14000–16000 words

## AAR422 – Honours Research Theory B

*Offering information: NB: Teaching will take place in a number of locations suited to the learning activities. This takes advantage of Deakin's broader teaching spaces and the special nature of this unit of study – as preparation for Honours and Masters Thesis work.*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Antonia Pont*

*Prerequisite: AAR412*

*Corequisite: Students must be enrolled in course A400*

*Incompatible with: Nil*

*Contact hours:*

*Campus Mode: 3 x 5 hour practical; 7 x 2 hour seminars; 1 x 2 hour Welcome seminar*

*Cloud (online): online learning experiences equivalent to above via CloudDeakin*

### Content

This unit is the companion unit of AAR412 Honours Research Theory A. It allows students to undertake an in-depth study of the genealogy of a theory or theoretical trajectory and to present and share their research with their peers. The focus of their study should be pertinent to their thesis, and contribute to the rigour of enquiry surrounding their topic area. All students are required to contribute to, and participate in, the presentation practicals and seminars (or online equivalent).

### Assessment

- Presentation Preparation Task, 400 words (equivalent), 10%
- In-class or online presentation, 30 minutes, 30%
- Peer-response tasks & symposium contribution, 15%
- Written paper, 1800 words, 45%

## ACA201 – Production Design and Management

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Yoni Prior*

*Prerequisite: Students must complete one of ACF106, ACD101, ACD102 or ACP103*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

This unit offers an introduction to the aesthetics, theory and practice of design and technical production for dance, drama, film, television and art installations. Students will learn to bring all of the components of a project together at a conceptual and practical level by applying the distinct skills of stage and screen production designers and production managers and live event technical crew. Specialised workshops will

be undertaken by experienced practitioners in the design and construction of sets, props and costume for stage and screen in technical design for live performance through practical work with lighting, video projection and audio technology. For their folio work, students develop design and production briefs and are encouraged to engage in a real-world application of the skills they gain to student, semi-professional, professional or community-based creative projects.

### Assessment

- Practical Exercise and Documentation (individual), 25%
- Practical Exercise and Class Presentation (individual), 25%
- Detailed Design Brief and Production Plans (individual), 50%

## ACA202 – Acting and Directing for Screen

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Donna McRae*

*Prerequisite: Students must complete ACP109 and ACP103 OR ACF103 and ACF106*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week*

### Content

This unit will begin with screenings and analysis of examples of acting and directing for the screen. These examples will set some of the narrative, formal and stylistic criteria to be applied to exercises and tasks designed to explore different methods of working. The unit is designed to give students a practical understanding and overview of techniques and tools required to act in or direct a screen based work.

### Assessment

- 1st Acting and Directing exercise and presentation (individual), 20%
- 2nd Acting and Directing exercise and filmed presentation (individual), 40%
- 2rd assessment Task Presentation/Tutorials (individual), 40%

## ACA203 – The Art and Design of Sound

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Wilmot*

*Prerequisite: Students must complete two level 1 units from the following courses: A351, A356, A357, A359, A352*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week for 11 weeks*

### Content

The unit aims to develop students' conceptual, technical and design skills in professional sound design and production for dance, drama, animation, film, television and art installations. Students will work toward the creation of a major sound production. In preparing and developing the project, the following topics will be covered: the theory of sound recording and production, studio recording processes and post production workflows, preparation and presentation of sound for performance, microphone choices and techniques, digital editing and mixing, signal processing, acoustics and psychoacoustics.

### Assessment

- Acoustic and Psychoacoustic Test, 20%
- Research Paper, 1300 words, 30%
- Sound project, 50%

## ACA401 – Advanced Creative Practice A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Rea Dennis*

*Prerequisite: Approval from Unit Chair to enrol*

*Corequisite: Nil*

*Incompatible with: ACA701*

**Contact hours:**

*This unit is to be undertaken entirely with the student's creative project supervisor or supervisory team plus, for:*  
 Trimester 1: 1 x 4 hour Seminar in weeks 1 & 8  
 Trimester 2: tbc

**Content**

Students will begin to develop and work on a creative arts project in their chosen discipline. This project will continue into ACA402 Advanced Creative Practice B. This work will be undertaken with supervision. The course work and assessment in this unit that will support the development of the project, will be framed by three questions: Who Am I? Where do my ideas come from? And what do I do? These questions focus on the ideas that artist are responding to a cultural context in which their work is the response to the issues and ideas circulating and gaining currency or that go undetected. The question of an individual's context and relationship to history and culture will be explored through a series of special seminars, site visits, reading, viewing, reflection and the making of creative work where students seek out what their creative identify is and how this identity is shaped by their culture. This investigation will also drive the development of the creative work.

**Assessment**

- Reflective Journal, 20%, 800 words
- Oral presentation, 50%, 4000 words
- Work-in-Progress, 30%, 2400 word equivalent

## ACA402 – Advanced Creative Practice B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2  
 EFTSL value: 0.250  
 Unit chair: Rea Dennis*

*Prerequisite: Permission to enrol from the unit chair  
 Corequisite: Nil  
 Incompatible with: ACA702*

*Contact hours: This unit is to be undertaken entirely with the student's creative project supervisor or supervisory team*

**Content**

This unit will support the creative research through a focus on aspects of student learning designed to enable self and group-critique situations. The critiques will generate and drive creative production by initiating a circuit of production, critically engaged feedback, self-reflection to stimulate new research and revised creative production. From group and individual critiques, students will be asked to identify the skills and areas of knowledge that need to be addressed in their own creative projects. The critique sessions will function as a hothouse incubator designed to strengthen the links between the student's own creative process and the reception and interpretation of work and foster connections between individual arts practice and the wider community of practice. Finally, the critiques allow students to investigate new perspectives that will broaden their approach and focus decisions concerning the direction and effectiveness of their creative arts research projects. These same skills and self-critical reflections become crucial for students looking for employment in the creative industries. This unit builds upon the work done in ACA401 Advanced Creative Arts Practice A, which focuses on an individual's creative formation and relationship with the history of ideas and emphasizes skills of critical engagement, constructive evaluation and informed interpretation.

**Assessment**

- Two-stage critique, 4000 word equivalent, 50% (submitted in two stages: Work-in-progress and resolved work)
- Working Journal, 2000 word equivalent, 25%
- Develop and demonstrate to your supervisor (orally) a critical engagement with your creative practice and its place within your chosen discipline area. 2000 word equivalent, 25%

## ACA403 – Creative Arts Research Project

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2  
 EFTSL value: 0.250  
 Unit chair: Rea Dennis*

*Prerequisite: Permission to enrol from the unit chair and ACA401, ACA410 and ACA411  
 Corequisite: Nil  
 Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit will support you to develop your research essay. The choice of research topic will be in direct response to the work undertaken in ACA401 Advanced Creative Practice A and the development of key themes, issues and ideas developed from oral and written discussions within ACA410 Contemporary Debates in the Creative Arts. The essay will sit alongside the creative work produced in Trimester 2 that will have been brought to resolution in ACA402 Advanced Creative Practice B. The final essay will take the form of a mini-dissertation rather than an exegetical account of the working process and creative practice. The aim is to produce a publishable piece of research that addresses a key idea, issues or theme in the creative arts.

## Assessment

- Essay plan, 20%, 1600 word equivalent
- Lit Review & Extended bibliography, 20%, 1600 words
- Research Essay, 60%, 4800 words

## ACA410 – Contemporary Debates in Creative Arts

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Rea Dennis*

*Prerequisite: Permission to enrol from the unit chair  
Corequisite: Nil  
Incompatible with: ACA710*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit introduces key debates, ideas and histories of contemporary arts movements and practices in a structured framework which will support student learning about how interpretations of creative arts practice and discourses may be used as a means to both inform and explain their own creative work and approaches. Within this context a key aim for this unit is to also emphasise the development of knowledge and skills for critical engagement, evaluation and interpretation of creative practice and the connection to conceiving a creative arts research project.

## Assessment

- Oral presentation, 20%
- Annotated Bibliography, 30%, 1200 words
- Research Essay, 50%, 2000 words

## ACA411 – Investigating Creative Methods

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Rea Dennis*

*Prerequisite: Permission to enrol from the unit chair  
Corequisite: Nil  
Incompatible with: ACA711*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit will prepare students with the key language, concepts and approaches for scholarly writing on creative arts research and practice. Students will learn how to formulate creative research questions and their relationship to the modes and language of methodology in the creative arts. Students will investigate participant observation to learn about the subjective voice in practice-led research aligned with role of material thinking. The unit teaches students how to find, review and learn from other's research whilst also acting ethically in research practice. The unit will culminate in the production of the formal research proposal.

## Assessment

- Presentation, 20%, 800 words
- Review, 30%, 1200 words
- Research Proposal, 50%, 2000 words

## ACA701 – Advanced Creative Practice: the Artist's Brief

*Enrolment modes:  
Trimester 1: Burwood (Melbourne), Waterfront (Geelong)  
Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Trimester 1: Rea Dennis  
Trimester 2: Simon Wilmot*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ACA401*



**Contact hours:**

*This unit is to be undertaken entirely with the student's creative project supervisor or supervisory team plus, for:*

*Trimester 1: 1 x 4 hour Seminar in weeks 1 & 8*

*Trimester 2: tbc*

**Content**

Students will work on a creative arts project in their chosen discipline. This work will be undertaken with supervision and will be framed by three questions: Who Am I? Where do my ideas come from? And what do I do? These questions focus on the ideas that artists are responding to a cultural context and their work is a response to the issues and ideas circulating and gaining currency or, which go undetected. The question of an individual's context and relationship to history and culture will be explored through a series of seminars, site visits, readings, viewings, reflections and making of creative work (practice-led research) where students seek out what their creative identity is and how this identity is shaped by their culture. This investigation will also drive the development of the creative work. Students will be pressed to examine their work in a critically engaged framework.

**Assessment**

- Creative Journal, 20%, 2000 words
- Oral presentation and written statement, 50%, 5000 words
- Creative Work, 30%, 3000 word equivalent

**Content**

This unit will support creative research through a focus on aspects of student learning designed to enable self and group-critique situations. The critiques will generate and drive creative production by initiating a circuit of production, critically engaged feedback, self-reflection to stimulate new research, and revised creative production. From group and individual critiques, students will be asked to identify the skills and areas of knowledge that need to be addressed in their own creative projects. The critique sessions will function as a hothouse incubator designed to strengthen the links between the student's own creative process and the reception and interpretation of work and foster connections between individual arts practice and the wider community of practice. Finally, the critiques allow students to investigate new perspectives that will broaden their approach and focus decisions concerning the direction and effectiveness of their creative arts projects. These same skills and self-critical reflections become crucial for students looking for employment in the creative industries.

**Assessment**

- Two-stage critique (submitted in two stages: Work-in-progress & Resolved work), 5000 word equivalent, 50%
- Working Journal, 2500 word equivalent, 25%
- Written assignment: A report on feedback and a critically engaged response feedback, 2500 words, 25%

## ACA702 – Advanced Creative Practice: Critique and Engagement

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: David Cross*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACA402*

*Contact hours: This unit is to be undertaken with the student's creative project supervisor or supervisory team. There will also be group critiques*

## ACA703 – Advanced Creative Practice C: What Could Be

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: David Cross*

*Prerequisite: ACA701 Advanced Creative Practice A and ACA702 Advanced Creative Practice B*

*Corequisite: ALX702*

*Incompatible with: Nil*

*Contact hours: No timetable entry. Students work in regular consultation with their supervisor, as well as conducting independent research, writing and creative practice. There will also be group and individual critique sessions of creative practice*

## Content

This unit is to be undertaken with the student's creative project supervisor or supervisory team. There will also be group critiques. This unit specifically explores the affordances of interdisciplinary in the creative arts and applications to practice-led research. Adopting a collaborative learning environment, students will engage with creative disciplines other than their own to learn new creative methods and knowledge. Within this context and working from the proposal devised in ALX702 Practice-led Research Methods and Design students will be able to construct a working process specifically focused on the production of work and which addresses the fabrication, technical challenges and reflective practice required for the completion of the MCA practice-led research project and creative work.

## Assessment

- Production Blueprint, 25%, 2500 words
- Preparatory Creative Work, 50%, equivalent to 5000 words
- Revised Production Blueprint, 25%, 2500 words

## ACA710 – Contemporary Debates in the Creative Arts

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rea Dennis*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACA410*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit introduces key debates, ideas and histories of contemporary arts movements and practices in a structured framework which will support student learning about how interpretations of creative arts practice and discourses may be used as a means to both inform and explain their own creative work and approaches. Within this context a key aim for this unit is to also emphasise the development of knowledge and skills for critical engagement, evaluation and interpretation of creative practice and the connection to conceiving a creative arts research project.

## Assessment

- Oral presentation, 10 minutes, 20%, equivalent to 1000 words
- Annotated Bibliography, 30%, 1500 words
- Research Essay, 50%, 2500 words

## ACA711 – Investigating Creative Methods

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rea Dennis*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACA411*

*Contact hours: 1 x 2 Hour seminar per week*

## Content

This Unit will prepare students with the key language, concepts and approaches for scholarly writing on creative arts research and practice. Students will learn how to formulate creative research questions and their relationship to the modes and language of methodology in the creative arts. Students will investigate participant observation to learn about the subjective voice in practice-led research aligned with the role of material thinking. The unit teaches students how to find, review and learn from others' research whilst also acting ethically in research practice. The unit will culminate in the production of the formal research proposal.

## Assessment

- Presentation 20%, 1000 words
- Review 30%, 1500 words
- Research proposal 50%, 2500 words

## ACA712 – Art and the Politics of Censorship

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Glenn D’Cruz*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week and 10 hours of self-directed reading and independent study per week*

### Content

This unit examines the relationship between art and censorship, with a particular focus on transgressive performers, artists and directors who have invoked the concept of ‘artistic license’ to defend their work against charges of sedition, obscenity or blasphemy. The unit will provide students with the analytical skills to critique the social, institutional, and discursive rules that operate within censorship debates with a particular focus on censorship and citizenship, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, ‘hacktivism’ and internet censorship. The unit will also examine the way government and philanthropic funding bodies use soft and hard power to exert control of the arts and artists.

### Assessment

- Group Seminar Presentation 1000 words equivalent, 20%
- Case Study 1500 words, 30%
- Research Essay 2500 words, 50%

## ACA715 – Creative Enterprise Project

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Karen Le Rossignol*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ALR715*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to develop skills to support establishing a creative project/enterprise. It will assist the student in preparing for a transformed twenty first century work environment in the creative industries and communications – with focus on entrepreneurship, creative business planning and research into current theory on creative/cultural industry context. This includes strategic and creative approaches to marketing and promotion, with an overview of basic organizational and financial planning. It will include developing skills in pitch presentation related to students’ creative practice.

### Assessment

- 5 minute pitch presentation, plus written curatorial/capability documentation 1500 words equivalent 30%
- Marketing Research Project 1000 words 20%
- Creative Project Plan 2500 words 50%

## ACC100 – Communication in Everyday Life

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Grady Hancock*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ALC101*

*Contact hours:*

*Campus mode Trimester 1:*

*Week One to Eleven: 1 x 2 hour Seminar (Note Week 11: is a 1 x 2 hour screening)*

*Campus mode Trimester 2:*

*Week One to Eleven: 1 x 2 hour Seminar per week (Note Week 11: is a 1 x 2 hour screening)*

*Campus mode Trimester 3:*

*Week One to Eleven: 1 x 2 hour Seminar per week*

*Cloud (online) Trimester 1, Trimester 2, Trimester 3:*

*Learning experiences are via CloudDeakin*



## Content

This unit explores communication theory through practice, using dynamic and creative participatory learning activities to discover how communication theory 'plays' out in everyday life.

Students examine the motivation for and consequences of communication in their daily life, exploring how we communicate changing social norms and use agency to reproduce and redefine things like 'friends', 'work' and what are 'acceptable' modern communication practices. The unit brings communication theory to life by drawing on a range of learning materials – reading text, newspapers, television, web-based resources and film in order to examine how individuals participate in social construction, the process of meaning making and the building of social capital. A key element of this unit is the use of the students' own imagination to drive participatory learning; teaching materials are responsive and interactive, students will be encouraged to interact with the weekly topic and 'learn by doing'. Topics covered in this unit include: the power of stories and narrative, names and naming, non-verbal communication in the digital age, professional and organisational communication, semiotics, the media and the construction of social class, the power of advertising, how imagination shapes communication, constructing and maintaining the digital self and the changing world of gendered communication.

## Assessment

- Interpretation of online digital objects, 30%, equivalent 1200 words
- Interactive presentation, 30% equivalent 1200 words
- Digital workbook, 40%, equivalent 1600 words

## ACC101 – Creativity and Dangerous Ideas

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rose Woodcock*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: Geelong:*

*1 x 1 hour Class in Weeks 1 – 3*

*1 x 1 hour Seminar in Week 3*

*1 x 2 hour Seminar in Weeks 4 – 11*

*Campus mode: Burwood:*

*1 x 1 hour Class in Weeks 1 – 3*

*1 x 2 hour Seminar in Weeks 3 – 11*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit explores interpretations of creativity and inventiveness in individual, social, artistic, business and cultural contexts. The major focus is on questioning interpretations of creativity through the creative person, product, place and process while challenging the comfort of the known and familiar. The concept of 'dangerous ideas' informs critical life skills for twenty first century social, cultural and workplace environments which are constantly changing, chaotic and unpredictable.

## Assessment

- Creativity Exemplars, 20%, equivalent 800 words
- Seminar Presentation/Discussion, 30%, equivalent 1200 words
- Digital Workbook, 50%, equivalent 2000 words

## ACC200 – Freelancing in the Arts

*Offering information: Not offered at Waurn Ponds (Geelong) in Trimester 1 2017*

*Re-offered 2018 at Waurn Ponds (Geelong) in Trimester 1 2018*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Le Rossignol*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACC301*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit is targeted to developing skills for freelancing across the creative arts. There is a focus on project-based and applied learning through three elements: exploration of case studies linked to creative industries theory, government policy and arts social/cultural issues; practice in pitch presentations for career development; and development of a group project taking a client briefing from concept through marketing and basic budgeting to proposal presentation. The emphasis in the unit is on the combination of developing both the freelance skills for creative arts practice, and capacities to work to client briefs for a range of arts projects.

## Assessment

- Seminar Presentation 30% 1200 words
- Individual pitch 30% equivalent 1200 words
- Group Project from Client Briefing 40% individual 1600 words

## ACC213 – Media Law and Ethics

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Janine Little*

*Trimester 2: John Mullen*

*Prerequisite: Two units at level 1*

*Corequisite: Nil*

*Incompatible with: ALR205 and ALJ313*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit provides students with groundwork practical knowledge to deal with legal and ethical issues that may arise from their work as communication professionals or as users of media communication. The unit takes a problem-based learning (case study) approach to working with students to develop an understanding of laws and regulations that influence journalism in Australia; highlight potential problem areas for journalists, focusing in particular on privacy, defamation, contempt of court; copyright; the Competition and Consumer Act and the ethical obligations of journalists as media professionals.

## Assessment

- Written Assignment 1, 2000 words 50%
- Written Assignment 2, 2000 words 50%

## ACC317 – Communication and Creative Arts Internship A

*Offering information: Please note that in Trimester 3 only, the Professional & Creative Writing stream option is not available.*

*Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ross Monaghan*

*Prerequisite: This internship unit can only be undertaken after the successful completion of 12 credit points (or equivalent) of which at least 4 must be core units in the course or major in which the student is enrolled and seeking the placement. Students also require permission from the Head of Discipline and/or Unit Chair who will take into account a range of factors including academic history and the nature of the placement. Enrolment in an internship unit is dependent on the availability of a suitable workplace or equivalent and agreed project or program of work.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students are required to complete a minimum of 100 hours in conjunction with host organisation*

## Content

This Internship unit, available to all students in Communication and Creative Arts courses, is a placement in a supervised workplace. Internships may be undertaken across a very wide range of communication, creative arts, media and other workplaces. Possible placements for an internship include: activities associated with creative arts industry sectors, corporate/government/community organizations, associations and practitioners involved in the fields of writing/publishing/editing, visual communication design, dance/performance/theatre production, film, video, television, radio, sound, animation, web design, photography, visual arts, and communications/media. Students are able to research and propose a work placement, then devising and negotiating a mutually agreed upon supervised position within a workplace environment or may apply for organised internships where available.

During the Internship students will be required to:

- develop a profile of the organization and/or communications or creative arts sector in which it sits;
- outline a sequence of specified tasks, develop a project/folio/product, and
- assess the process and outcomes of the project and/or Internship experience through a written report and/or oral presentation.

## Assessment

- Workplace Research: This may include a combination of written research activities, such as an industry or organisation profile and/or practitioner interviews, 1600 words or equivalent, 40%
- Project/activities report: This may include a combination of a folio, presentation, performance, show reel, student journal or reflective essay, 2400 words or equivalent, 60%

Assessment requirements are tailored to specific creative industry sectors

*Note: Students may take both of the Communication and Creative Arts internships (see ACC317 Communication and Creative Arts Internship A) , subject to approval, either sequentially or at the same time to enable longer or more intensive placement, or to experience two different placements. Please consult the School for more information. Students undertaking journalism or public relations courses, either as majors in the BA or in the B Communication, will undertake an internship specific to those disciplines (see ALJ321 Journalism Internship and ALR382 PR internship). Such students may, with approval, also take one of the school-based internship units as a further elective.*

*Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information <http://www.deakin.edu.au/arts-ed/internships/>*

*Interested students are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>*

## Content

This Internship unit, available to all students in Communication and Creative Arts courses, is a placement in a supervised workplace. Internships may be undertaken across a very wide range of communication, creative arts, media and other workplaces. Possible placements for an internship include: activities associated with creative arts industry sectors, corporate/government/community organizations, associations and practitioners involved in the fields of writing/publishing/editing, visual communication design, dance/performance/theatre production, film, video, television, radio, sound, animation, web design, photography, visual arts, and communications/media. Students are able to research and propose a work placement, then devising and negotiating a mutually agreed upon supervised position within a workplace environment or may apply for organised internships where available.

During the Internship students will be required to:

- develop a profile of the organization and/or communications or creative arts sector in which it sits;
- outline a sequence of specified tasks, develop a project/folio/product, and
- assess the process and outcomes of the project and/or Internship experience through a written report and/or oral presentation.

# ACC318 – Communication and Creative Arts Internship B

*Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ross Monaghan*

*Prerequisite: This internship unit can only be undertaken after the successful completion of 12 credit points (or equivalent) of which at least 4 must be core units in the course or major in which the student is enrolled and seeking the placement. Students also require permission from the Head of Discipline and/or Unit Chair who will take into account a range of factors including academic history and the nature of the placement. Enrolment in an internship unit is dependent on the availability of a suitable workplace or equivalent and agreed project or program of work.*

*Corequisite: Nil*

*Incompatible with: AAV384, ACD321, ACM321, ACP321, ACV309, ALC313, ALJ322, ALW351, ALX321*

*Contact hours: Students are required to complete a minimum of 100 hours in conjunction with host organisation*

## Assessment

- Workplace Research: This may include a combination of written research activities, such as an industry or organisation profile and/or practitioner interviews, 1600 words or equivalent, 40%
- Project/activities report: This may include a combination of a folio, presentation, performance, show reel, student journal or reflective essay, 2400 words or equivalent, 60%

Assessment requirements are tailored to specific creative industry sectors

## ACC700 – Communication and Creative Arts Internship

*Enrolment modes: Trimester 1, Trimester 2 and Trimester 3: Internship unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ALX721*

*Unit chair: Ross Monaghan*

*Prerequisite: Must have completed or be in process of completing 7 credit points in the Master of Communication or Master of Arts (Writing and Literature) and seek permission from the unit chair to enrol.*

*Corequisite: Nil*

*Incompatible with: ALX721*

*Contact hours: Students are required to complete a minimum of 100 hours in conjunction with host organisation*

*Note: Interested students should:*

- Check the process and eligibility on Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>) and submit Expression of Interest to Unit Chair*
- Complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605> (strongly advised, to assist in preparing for internship)*
- Liaise with the Unit Chair for internship advice and permission to apply*
- Confirm internship with Faculty Student Mobility to complete enrolment.*

*You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in computing, connectivity and student capability is a condition on your enrolment.*

## Content

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. It also provides professional experience that may assist them to further their career goals. Students are expected to complete a minimum of 100 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in Communication, Writing and Literature, and Creative Arts.

The unit combines workplace experience with an academic component that promotes reflection and analysis.

This internship unit offers students an opportunity to gain firsthand experience in an employment sector closely associated with their field of study. Students are expected to complete a minimum of 100 hours of work experience in their chosen site, under the supervision of an experienced practitioner. The unit provides an opportunity for students across a range of disciplines, including public relations, communication, professional writing and other creative arts, to undertake a work placement of their choosing. The unit combines an internship experience with an academic component that promotes reflection and analysis. Students are generally responsible for finding a suitable placement, negotiating their internship details with the host organisation, travel to, from and during their internship, and completing all relevant administrative paperwork. Students considering an internship must seek advice and approval to enrol before commencing a placement.

## Assessment

- Initial report including position application, industry scan and workplace-oriented negotiation scenario: equivalent 1500 words 35%
- Internship Analysis Report online/oral presentation: 15 minutes equivalent 1000 words 15%
- Evaluative Internship Project Review: 2500 words 50%

## ACC717 – Law, Media and Communication

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Mullen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALJ724*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to provide insight into the legal rights and risks of professional communicators in journalism, public relations, and media practice. The unit will focus in particular on legal issues such as defamation, copyright and intellectual property, media freedom, privacy, and ethics. Globally relevant comparisons will be made with the Australian setting.

### Assessment

- Written Assignment 1, 2500 words 50%
- Written Assignment 2, 2500 words 50%

## ACD101 – Introduction to Contemporary Dance Practice A

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun McLeod*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AAP111, ACD201, ACD401*

*Contact hours: 2 x 1.5 hour Studio and 1 x 1.5 hour Seminar per week*

### Content

This unit aims to introduce students to the aesthetic and physical challenges of techniques and choreography in contemporary dance art. The subject combines classes in contemporary dance technique with classes in dance composition. Technique classes, while physically and technically challenging are designed to cater to a broad range of dance backgrounds with the aim of giving students an embodied understanding of key physical principles of contemporary dance. A composition seminar will present and discuss a range of works from the modern, post-modern and contemporary dance repertoire. Students will also begin to engage with the philosophical and social issues underpinning contemporary dance practices through specific readings and discussion.

### Assessment

- On-going assessment in technique classes according to stated criteria 30% (Attendance of at least 90% of practical classes is compulsory)
- Written assignment 30%, 1200 words
- Research Portfolio 40%, 1600 word equivalent

## ACD102 – Introduction to Contemporary Dance Practice B

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sally Gardner*

*Prerequisite: ACD101 or ACD201*

*Corequisite: Nil*

*Incompatible with: AAP112, ACD202, ACD402*

*Contact hours: 3 x 1.5 hour Studio and 1 x 2 hour Studio per week*

### Content

The unit continues and extends students' examination of the fundamental principles of contemporary dance technique and composition. It aims to provide students with a practical and embodied understanding of current approaches to contemporary dance, further development of students' choreographic experience and continued studies in theoretical and historical perspectives of contemporary dance. Two practical classes per week in contemporary dance technique will extend students' knowledge of kinaesthetic awareness, physical alignment, musicality, spatial awareness and physical control within dynamic and energetic movement phrases. Students will also be introduced to



the fundamental principles of contact improvisation. Studies in dance theory and dance technique will explore the impact and influence of contact improvisation on the development of contemporary dance practice since its inception in the early 1970's. In choreographic seminars and assignments, students will undertake movement observation and creation.

### Assessment

- On-going assessment in technique classes according to stated criteria 30% (Attendance of at least 90% of practical classes is compulsory)
- Examined choreographic studies 30%
- Essay and Portfolio 40%

## ACD110 – Dance Improvisation and Body Awareness

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun McLeod*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACD210*

*Contact hours: 2 x 2 hour Studio per week*

*Note: This unit does not require an Audition*

### Content

This unit offers students an introduction to aspects of contemporary dance practice without the need for extensive training. The emphasis will be on exploring dance through different approaches to improvisation and developing a phenomenal or experiential understanding of the body. It will locate and explore dance practices that focus on the internal and personal experiences of the practitioner, rather than dance 'techniques' which require extensive technical training. Through studio-based workshops in dance improvisation and functional human anatomy (with specific focus on the skeletal system) students will learn ways to 'enliven' or bring awareness to the body, as well as ways to safely and creatively explore their movement. Students will also be expected to mobilize their improvisation skills in the live performance context (in class). The practical components aim to extend students' range of movement possibilities and enhance their understanding of the body as an articulate and expressive medium. The unit will also reflect on the theoretical and historical perspectives which have created this sub-culture of wider contemporary dance

practice. Central to the unit is the philosophy that dance and performance is accessible to anybody, and that personal experience and creativity can be realized through improvisation based on recognised resources that question and elaborate the nature of lived and objective bodies.

### Assessment

- On-going assessment of class contributions and practical exercises as assessed against stated criteria 20%
- Essay, 1200 words, 30%
- Research project in anatomy 20%
- Improvised performance as assessed against stated criteria 30%

## ACD203 – Contemporary Dance Practice and History A

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Olivia Millard*

*Prerequisite: ACD102*

*Corequisite: Nil*

*Incompatible with: AAP213*

*Contact hours: 2 x 1.5 hour Studio per week and 1 x 2 hour Studio per week*

### Content

Like its prerequisite ACD102 this unit will cover the three areas of dance technique, composition and dance history. You will build your skills in and understanding of approaches to contemporary dance techniques within your allocated technique level. Composition workshops will explore the choreographic potential in movement creation and transmission. Readings in dance history leading to written discussion of an essay question will focus on issues of modern dance heritage, revival and reconstruction.

### Assessment

- Ongoing development in contemporary dance technique according to stated criteria 35%
- Two assessed choreographic studies 35%
- Written assignment 30%, 1200 words

## ACD204 – Contemporary Dance Practice and History B

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Olivia Millard*

*Prerequisite: ACD203*

*Corequisite: Nil*

*Incompatible with: AAP214, ACD404*

*Contact hours: 2 x 1.5 hour Studio per week, 1 x 2 hour Studio per week*

### Content

Like its prerequisite ACD203 this unit will cover the three areas of dance technique, composition and dance history. An experienced member of the wider dance community or faculty member will work in technique classes to build students' understanding of transfer of weight, anatomical alignment, modulation of dynamics and complexity of rhythms and forms. Composition classes will explore individual anatomical and physical motivation and imagination for movement creation and executions. Readings in dance history will focus on the conditions, nature and experiences of modern and post-modern dance groups.

### Assessment

- Ongoing development in contemporary dance technique 35%
- Two assessed choreographic studies 35%
- Written assignment 30%, 1200 words

## ACD206 – Dance Production and Analysis

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Olivia Millard*

*Prerequisite: ACD203*

*Corequisite: ACD204*

*Incompatible with: AAP344, ACD306, ACD406*

*Contact hours: 2 x 3 hour Studio per week  
Rehearsals and performances weeks 12 & 13*

### Content

This unit provides an introduction to the choreographic processes involved in creating a new contemporary dance work for performance and the development of performance skills. The unit will provide students with an introduction to the choreographic processes by which new work is made and realised as a public performance by and with a particular choreographer; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an introduction to the technical requirements of mounting a dance performance. It must be taken concurrently with ACD204 Contemporary Dance Practice and History B.

### Assessment

- Performance examination 40%
- Contribution to the rehearsal process 30%
- Research paper 30% 2400 words

## ACD307 – Specialised Technique and Dance Performance

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sally Gardner*

*Prerequisite: ACD204 or equivalent studies approved by the Unit chair*

*Corequisite: Nil*

*Incompatible with: AAP315, ACD407*

*Contact hours: 2 x 1.5 hour Studio per week, 1 x 2 hour Studio per week*

### Content

Students will undertake regular technique classes which increasingly refer to resources for building kinaesthetic imagination and articulation. These resources can include developmental movement, ideokinesis, and release technique. Composition seminars introduce experimental approaches used by post-modern dance artists in the second part of the twentieth century. Readings in dance history leading to written discussion of an essay question also focus on this period.

### Assessment

- Ongoing progress and development in contemporary dance technique and contribution to choreographic workshops 35%
- Two assessed composition assignments 35%
- Written assignment 30% 1200 words

## ACD308 – Choreographic Research and Performance

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sally Gardner*

*Prerequisite: ACD307*

*Corequisite: Nil*

*Incompatible with: AAP316*

*Contact hours: 2 x 1.5 hour Studio per week, 1 x 2 hour Studio per week*

### Content

Students will undertake regular technique classes which increasingly refer to resources for building kinaesthetic imagination and articulation. These resources can include developmental movement, ideokinesis, and release technique. Students will design and carry out individual choreographic research projects comprising a performance work and accompanying written exegesis. Through self-directed reading and consultation with the Unit Chair, students will write an exegesis which contextualises and reports on their choreographic process in relation to available research in the field.

### Assessment

- Ongoing progress and development in contemporary dance technique and contribution to choreographic seminars 45%
- Choreographic research project (practical and essay) 55%

## ACD309 – Major Choreographic Project A: Process

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun McLeod*

*Prerequisite: ACD204*

*Corequisite: ACD307*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Studio per week, 1 x 3 hour student-led work on assigned task*

### Content

In this capstone unit, students will research, practice, and utilise specific approaches to choreographic practice in their relation to significant dancer-choreographers in the contemporary dance field. These approaches to choreographic practice will enable students to develop processes and content towards the creation of the live performance of a major choreographic group work in trimester 2 in the companion unit ACD310 (2 credit points). Students will engage with different dance-making approaches with the aim of discovering what processes best suit their interests in choreography, and the particular circumstances of their own cultures, contexts, experiences, capacities and bodies. A series of assignments will give students practical experience in creating from within the given choreographic processes and assessing their relevance and application to the emerging aims of their group project. Assignments will be shown as informal presentations in class. During and towards the end of this unit groups will be established and will develop ideas and establish approaches towards the major choreographic project that will be created and performed in the unit ACD310. This proposal will be formally presented at the end of the Trimester.

### Assessment

- Choreographic showing 1 with oral presentation, 35%
- Choreographic showing 2 with oral presentation, 35%
- Group presentation of draft project, 30%

## ACD310 – Major Choreographic Project B: Performance

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Shaun McLeod*

*Prerequisite: ACD309*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 3 hour Studio per week*

*Performances in week 12*

### Content

This unit gives students the opportunity to work in groups to make a single, major choreographic work for the duration of the trimester, leading to public performance of the work at the end of the trimester. Students will also be responsible for many aspects of the production processes involved in the delivery of live performance (publicity, music copyright, costuming,

fund-raising if required, and so on). The unit extends and develops the choreographic processes and physical practices explored in the unit ACD309. The specific choreographic projects developed and presented by groups of students in ACD309 are developed and rehearsed in this unit, concluding in the public performance. It is the culmination of the Bachelor of Contemporary Arts – Dance degree in which choreographic and technical skills, and intellectual understanding, are synthesised in the creation of a choreographic work.

### Assessment

- Written proposal-discussion-report, 2400 words 30%
- Work-in-progress showing of choreographic work, 20%
- Performance of choreographic work to public audience, 50%

## ACD311 – Contemporary Dance in New York Study Tour

*Enrolment modes: Offered in alternate years 2018, 2020  
Trimester 3: Study tour*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Shaun McLeod*

*Prerequisite: ACD101, ACD102, ACD203, ACD204 and permission from the unit chair to enrol. Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Delivery method: intensive mode over 2 weeks  
Total Contact hours per week:  
Week 1: 5 days x 5 hours per day class contact hours  
Week 2: 4 days x 5 hours per day class contact hours  
Also includes evening excursions (2–3 evenings per week x 3 hours per evening) and other cultural excursions*

### Content

Students will travel to New York City and participate in an intensive training module in contemporary dance practices over a two-week period. Classes will be designed and taught by New York-based artists and teachers so as to give a clear, physical understanding of current practices, interests and aesthetic preferences in contemporary dance techniques, choreography and

performance. Local Universities will host the classes. Students will also be expected to attend performances and other cultural activities as they emerge during the study tour.

### Assessment

- Pre-departure research project and class presentation 20%
- Assessment of practical work based on participation in the studio classes and workshops 50%
- Reflective task 30% 1200 words

## ACF103 – Writing with the Camera

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)  
Trimester 2: Burwood (Melbourne)  
Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1  
EFTSL value: 0.125*

*Cohort rule: In Trimester 1; only available to students enrolled in M325, A351, A352, A353 and A358  
In Trimester 2 and Trimester 3; available to all students enrolled in an Arts or Arts combined course and M325  
Previously: ACM112 Writing with the Camera  
Unit chair: Elizabeth Baulch*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Trimester 1 and 2: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week  
Trimester 3: 6 weeks Seminar. Week 1: 1 x 3 hour Seminar, Weeks 2, 3, 5, 6, 7: 2 x 3 hour Seminar.  
Folio in week 4.*

### Content

Topics will include:

- digital video camera operation and handling
- manual and automatic control of exposure and focus
- shot framing and composition
- camera movement
- preparing to shoot
- shooting techniques
- visual language
- cinematography and style
- the role of the cinematographer
- recording and working with audio in digital video
- basic editing techniques.

## Assessment

- Topic tests 20%
- Folio 1 30%
- Folio 2 50%

## ACF104 – Moving Pictures: Screening Film History

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in one course from: Associate Degree of Arts, Bachelor of Arts, Bachelor of Arts (Media and Communication), Bachelor of Creative Arts courses or M325*

*Previously: ACM120 Moving Pictures: Screening Film History*

*Unit chair: Victoria Duckett*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALC106*

*Contact hours: 1 x 3 hour Class per week, 1 x 2 hour Seminar per week*

## Content

The unit will introduce key aspects of the history and development of film, its language, style and genres, through a survey of seminal works and influential movements and genres. This includes: Early Cinema, German Expressionism, Surrealism, Film Noir, Experimental film, French New Wave, Hong Kong Cinema, American and Italian Westerns, and Horror cinema.

## Assessment

- Group research project, 1600 words equivalent per student, 40%
- Online Multiple Choice Quiz: 20%
- Research essay, 1600 words, 40%

## ACF105 – Sound, Light, Motion

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course A351, A352, A353 or A358*

*Previously: ACM111 Sound, Light, Motion*

*Unit chair: John Cumming*

*Prerequisite: One unit from : ACF103, ACM112*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

*Note: Participation in all practical class activities is essential to progress in this unit. These include instruction on health and safety essential to practical assessment tasks for this unit*

## Content

Sound, Light, Motion is a specialist Film & TV unit that builds upon the skill and knowledge developed in ACF103 Writing with the Camera. The practical work in this unit complements the analytical work in ACF106 Screen Practices. Students practice storyboarding, pre-production and filming in weekly supervised practical workshops. Camera, microphone, and lighting technique will be practiced in dynamic studio and location situations. The theory behind this work is integrated through independent study using topic guides, readings and tests. Alongside this preparatory work, each student will plan and prepare their own practical assignment: a short digital film with an original multi-layered sound track.

Individual films will be undertaken in teams with each student doing their own lighting design, camerawork, sound recording, multi-track sound design and editing using professional equipment. Students produce and direct their individual films, co-ordinate their production work as a team and perform an assistant production roll on their teammate's projects.

A lack of participation in practical class activities will be reflected in the marking for related assessment tasks. Students will be required to demonstrate safe use of electrical and mechanical filmmaking equipment before embarking on practical assessment tasks for this unit.

## Assessment

- Multiple choice tests on technical knowledge acquisition 20%
- Project planning & pre-production assignment 20%
- Project production & post-production assignment 60%



## ACF106 – Screen Practices

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM116/ACM134 Screen Practices*

*Unit chair: Simon Wilmot*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Class per week, 1 x 1 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit examines the issues and practices associated with film and video production. It explores the ways in which film and video production practices have developed from their historical traditions to their contemporary practices. Topics to be addressed in this unit include: film and video histories; forms, genres, narrative, documentary and experimental practices in relation to mise-en-scene, cinematography, editing and sound.

### Assessment

- Close Analysis 1 50%, 2000 words
- Close Analysis 2 and Script 50%, 2000 words

## ACF201 – Genre Form and Structure

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM213 Genre Form and Structure*

*ACA213/ACM413 Media Production: Form and Structure*

*Unit chair: Simon Wilmot*

*Prerequisite: 3 units from ACF103, ACF105, ACF106, ACM111, ACM112, ACM116*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Class weeks 1–7 and 1 x 3 hour Seminar weeks 1–11*

## Content

This unit will enable students to develop methods and approaches of realising ideas into film and video texts and in forming and structuring recorded material into creative works. It will require students to demonstrate understandings of the language of film and video and to locate filmic form and structure within the discourses of genre, style and aesthetic practice.

The unit will begin by covering topics such as teamwork and team management, consensus decision making, collaborative idea development and film production management. This will provide the context in which students will make a 5 to 6 minute production, shot on digital film and post-produced using digital picture and sound editing systems. Through this production, students will be required to review and analyse their working methods and their production, to make judgements about the feedback they receive and to develop appropriate responses.

### Assessment

- Line Producer Evaluations, 20% 800 words
- Peer & Self-Assessment, 20%
- Plot & Story Pre-Script Analysis, 20%, 800 words
- Production Process: Planning, Execution and Review, 40%

## ACF202 – Documentary Production Practice

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Offering information: Trimester 1 offering is not available to students in A351 and A358. Trimester 2 offering is only available to students in A351 and A358*

*Previously: ACM217/ACM317 Documentary*

*Production Practice*

*Unit chair: John Cumming*

*Prerequisite: Must have passed 2 units from: ACF103, ACF104, ACM112, ACM120*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

The topics to be addressed in this unit include: contemporary practices, audiences and institutions, modalities of documentary, power and ethics in documentary practice; distinctions between documentary, news, infotainment, and other non-narrative forms; the identification of source material including archive material, and production techniques specific to documentary making.

## Assessment

- Project Pitch, 10%, 400 words
- Proposal and Treatment, 30%, 1200 word equivalent
- Peer/Self-Assessment, 20%
- Documentary Production, 40%

Topics will include:

- an overview of the histories of broadcast, corporate, and community television practices
- an analysis of television studio production styles and genres
- the relations between pre-production and production process
- studio procedures, technical roles and crew responsibilities
- the collaborative process between cast and crew

## Assessment

- Project Production Tasks 60%
- Project Evaluations 40%

## ACF205 – Television Production

*Offering information: Student enrolment quotas apply to this unit in both Trimester 1 & 2*

*From 2 March 2017 – To enrol in Trimester 1: Burwood (Melbourne), please contact the Unit Chair*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in an Arts or Arts combined course or M325*

*Previously: ACM237 Television Production*

*Unit chair: Elizabeth Baulch*

*Prerequisite: One of ACF103, ACM112*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

This unit enables students to develop an understanding of the principles and practices of television studio production. By examining the context and evolution of historical and contemporary production practices, students will develop understandings of the operations and creative possibilities associated with studio production genres. Projects and exercises will be collaborative and group based with the emphasis placed on the development of pre-production planning, production management and studio production skills.

## ACF206 – Mindscreen: Cinema, Psychology and Psychoanalysis

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in an Arts or Arts combined course*

*Previously: ACM236*

*Unit chair: Victoria Duckett*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALC216*

*Contact hours: 1 x 3 hour Class per week, 1 x 1 hour Seminar per week*

## Content

This unit is an introduction to how psychology, psychoanalysis and psychotherapy have been represented and explored within the cinema. It provides a basic overview of psychological and psychoanalytical concepts and the influence of these on filmmakers and in film theory. The unit focuses particularly on psychoanalytical and psychological concepts within film narratives and on representations of human subjectivity. Students are encouraged to explore, question and apply these ideas to their understanding of film texts, including their own film projects. The unit will be of interest to students of film, psychology and film studies alike.

## Assessment

- Essay (2000 words) 50%
- Online Quiz 20%
- Seminar Presentation 30%

## ACF207 – Animation Project

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dirk de Bruyn*

*Prerequisite: ACF107*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

This is a project-based unit. Students both individually and as a group are set tasks of creating and producing a short animation film in response to and framed by a set piece of spoken recorded sound. The unit focuses on the relationship between sound and image, including lip-syncing technique responses to a spoken word recording. This is a real-world application that requires students to acquire and apply knowledge as required by the specific needs of their project. Problems range from creating narrative film ideas, selecting animation styles in keeping with storyline, creating animatics and resolving sync-sound issues related to a character's mouth movements. Students further enhance their skills in archival research and character development. Use of animation strategies and technologies developed in other animation units are applied in this unit. An important challenge for the project in this unit is to produce a narrative for an occurrence or event for which there is no visual moving image record.

### Assessment

- In class exercises, 20%
- Storyboard and Animatic, 30%
- Animation Project, 50%

## ACF208 – Cinematography

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Cumming*

*Prerequisite: ACF103 and ACF106*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week for 11 weeks*

### Content

In this specialist film production unit, students will acquire the knowledge and skill in the advanced aesthetic practices and technical processes associated with high-level digital cinematography and in the operation of professional cinema-quality camera and lighting equipment. Acting as a Director of Photography (DOP) during in-class exercises and out-of-class assignment work, each student will learn to interpret scripted narrative scenes by designing sequences of visual compositions and by planning their execution in studio and location settings. They will predict technical requirements, explain set-ups to classmate-assistants and dramatised the action of a scene through the use of available light and cine lights and by deciding camera angle, lens choice and the choreography of camera movement. By editing their shots, students will be able to test and evaluate the effectiveness of their sequence design and shot composition and validate or revise the creative, technical and logistic decisions they have made. By performing the roles of Assistant Camera (AC), Gaffer and Grip for classmates, students will gain further teamwork experience and valuable entry-level professional skills. This teamwork will build capacity to effectively take direction from others whilst providing opportunities to further develop creative judgement by speculating upon, observing and judging the outcome of each-others' decision making.

### Assessment

- Research essay (individual), 1200 words, 30%
- Cinematographer's showreel and documentation (individual), 2000 word equivalent, 50%
- Multiple choice tests (individual) on technical knowledge acquisition, 20%

## ACF209 – Experimental Screens

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Cumming*

*Prerequisite: ACF103*

*Corequisite: Nil*

*Incompatible with: ACF301*

*Contact hours: 1 x 3 hour Seminar per week for 11 weeks*

### Content

This unit provides students in examines the global, historical and cultural context and practice of small-scale independent screen production for a range of contexts including cinema, small screens, inter-disciplinary performance-based (theatre/Dance & Drama) or installation (Visual Arts, Photography) contexts within galleries, theatres or on the street. This is the kind of public screen production practice that students can engage in now and continue when they graduate, independent of the need for large budgets, crews or technical resources.

Students will be challenged in this unit by the unconventional processes, styles, forms and presentation methods of experimental film and video art. Personal and structural approaches will be introduced to enable an dialogue between the individual and the media and technology they are working with that is both analytic and creative.

Students will undertake directed research into an aspect of screen-based art and will develop a project proposal of their own. Each student will make an innovative screen work. Additionally all students will get to hone basic production skills by doing their own camerawork, sound recording, multi-track sound design and editing. Assessment tasks incorporate live and online presentation and sharing formative feedback to each other on assessment items prior to submission.

### Assessment

- Research report, 40%, 1600 words
- Production Project, 60%, 2400 words

## ACF210 – Postproduction

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Wilmot*

*Prerequisite: ACF103 and ACF106*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

This unit will introduce students to advanced techniques and process of post-production in film, television and animation. It will cover workflow planning and digital file management through the various stages of picture and sound editing to final output. The unit will also examine editing techniques and the creative possibilities of picture and sound editing.

### Assessment

- Folio 1, 60%: (20% each exercise)
  - Exercise A. Strict Continuity Cutting
  - Exercise B. Cutting Dialogue
  - Exercise C. The Ellipse Edit
- Folio 2, 40%: (20% each exercise)
  - Exercise A. Working with and Animating Still Images
  - Exercise B. From Data to Grading

## ACF211 – Screen Careers

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Wilmot*

*Prerequisite: Students must complete 2 units from ACF103, AMC100, ACF106*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

This unit will cover the contemporary structures and arrangements of employment in film, television and animations industries, including the nature of teamwork and collaboration, and will introduce students to the business and funding of film, television and animation productions. Students will be challenged to consider where their place might be in these industries and investigate possible career paths.

## Assessment

- Research presentation, 1600 words, 40%
- Career plan, 1600 words, 40%
- Professional Pitch video recording, 20%

## ACF212 – Visual Effects and Motion Graphics

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dirk de Bruyn*

*Prerequisite: ACF107*

*Corequisite: Nil*

*Incompatible with: AMC203*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

In this unit students investigate the intersections of live action and digital animation techniques through a range of concepts and practical approaches based on industry standards. Students develop hands-on experience in chroma-key (green-screen) studio principles, including techniques for lighting subjects, directing action, and compositing a range of digital media assets for a variety of creative outcomes. Students learn how to animate text for film titles and create visual effects for animation, game design, and live action film practices. The convergence of 2D, 3D and virtual image spaces with live-action content compels students to consider and explore the possibilities of a dynamic contemporary media ecology.

## Assessment

- Exercises, 25%
- Studio Practicum, 40%
- Graphic Sequence, 35%

## ACF301 – Independent Production Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in an Arts or Arts combined course or M325*

*Previously: ACM318, ACM418*

*Unit chair: John Cumming*

*Prerequisite: Must have passed one unit from: ACF202, ACM217*

*Corequisite: Nil*

*Incompatible with: ACF209*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit examines the global, historical and cultural context and practice of small-scale independent film production of the kind that students can engage in when they graduate.

Building on critical skills acquired by all students in AF104 Moving Pictures: Screening Film History, students will be challenged in this unit by the unconventional processes, styles, forms and presentation methods of experimental film and video art. A set of approaches will be introduced to enable analytic research and creative practice.

Students will undertake directed research into an aspect of screen-based art and will develop a project proposal of their own. Each student will make an innovative short production. All students will hone basic production skills learnt in ACF103 Writing with the Camera and ACF202 Documentary Production Practice by doing their own camerawork, sound recording, multi-track sound design and editing.

Assessment tasks incorporate live and online presentation, and providing and synthesising peer feedback.

## Assessment

- Research Project and peer evaluation (1600 words plus reference list) 40%
- Individual Production project 60%



## ACF302 – Developing a Project: Ideas to Scripts

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is available only to students enrolled in Bachelor of Creative Arts courses*

*Previously: ACC307*

*Unit chair: Donna Mcrae*

*Prerequisite: Completion of at least two level two units in any major sequence from within the Bachelor of Contemporary Arts or Bachelor of Creative Arts courses or from within the Bachelor of Film and Digital Media*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

The unit will begin with screenings and analysis of examples of short form narrative film. These examples will set some of the narrative, formal and stylistic criteria within which project proposals will be reviewed. Students will then be taken through a process of self-reflection and resource gathering to find then pitch story ideas. The refined idea will be scripted through two drafts to create a short narrative film script of 5-8 minute duration.

### Assessment

- The Pitch (written synopsis of 400 words, based on verbal pitch given in class) 800 words equivalent, 20%
- First Draft Script (5–8 minute script and 3 act structure), 60%
- Detailed document outlining 2nd draft script outline and notes 800 words, 20%

## ACF303 – Narrative Film and Television Project

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: John Cumming*

*Prerequisite: Students must have passed 3 units from: ACF201, ACF202, ACF205, ACM213, ACM217, ACM237*

*Corequisite: Students must be enrolled in A351 or A358*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Class per week, 1 x 3 hour Seminar per week*

### Content

This capstone unit enables Film & Television students to apply their skill and knowledge to realising and managing major screen productions. Produced primarily in teams, projects may be short narrative films, short documentary films, experimental screen works, or television studio productions. Learning activities and assessment deadlines are determined by the project timeline and individual production responsibilities. Throughout the production students will be required to evaluate their working methods and project, to interpret and respond to feedback and to develop strategies to improve their work and working methods. Individual student portfolios will include production items created during pre-production, production and post-production including the necessary deliverables for public presentation of their work.

### Assessment

- Major Project, 40%, 3200 word equivalent
- Individual Portfolio, 40%, 3200 word equivalent
- Team performance Evaluation, 20%, 1600 word equivalent

## ACF307 – Major Screen Project A – Development

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Donna McRae*

*Prerequisite: ACF211 and two level 2 ACF coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*1 x 2 hour Class and 1 x 4 hour Seminar for 6 weeks*

*1 x 6 hour Seminar for 5 weeks*

### Content

In this, the first of two capstone units, Film, Television and Animation students will develop projects aimed at selection for production in Major Screen Project B. Projects will usually be between 4 and 8 minutes in duration. They may be short fiction animation or live-action (drama), experimental or documentary films, web-series episodes or TV Studio productions in a format other than drama. This development work takes place with two assessment tasks. The first task is supported with screenings and analysis screen productions which will set some of the narrative, structural and stylistic criteria which students will use in the development of their own individual project ideas. Individual ideas will be developed and refined in student script/concept/animatic editing circles before being developed through to the first draft with development notes and look-book. The second assessment task will refine these ideas through 2nd draft as a script, a one-minute animation, a test TV pilot or a folio of project development work associated with a key creative production role.

### Assessment

- Folio 1 (individual) 50%
- Folio 2 (Individual) 50%

## ACF308 – Major Screen Project B – Production

*Offering information: Commencing 2020*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Cumming*

*Prerequisite: ACF307*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*1 x 2 hour Class and 1 x 4 hour Seminar for 6 weeks*

*1 x 6 hour Seminar for 5 weeks*

### Content

This is the second of two capstone specialist production units for Film, Television and Animation. It is an opportunity for students to specialise in one of the production roles that most interest them such as producing/production management, directing, production design/art direction, animation, cinematography, sound design and editing/post-production, experimental or documentary filming. Students are encouraged to work on projects that showcase those developed skills they aim to practice in the industry on completion of their Degree. A range of different projects can be produced in this unit based on outcomes and project development achieved and assessed in the pre-requisite Major Screen Project A. These projects are tightly scheduled through pre-production, production and post-production to completion. Pre-production will be completed in the first few weeks of this unit. Production will take place from early to mid-trimester, with post-production in the later weeks.

*Special Note: The use of high-end format, such as Digital Film or TV Studio will be limited to a selection of productions developed during the last trimester in which the Major Screen Project A was offered. Selection occurs before the commencement of this unit. Students proposing other formats (e.g. HD video) need to contact the unit chair before or during the preceding trimester. In the case of projects not selected for high-end-format production this occurs immediately after the selection announcement. Approval of non-high-end format projects will be based on developed proposals presented during pre-production.*

### Assessment

- Production Role Folio (Individual), 60%
- Production Role – Completed Project (Individual), 20%
- Completed Project (Group), 20%

## ACF320 – Mad Max Meets Priscilla – Contemporary Australian Cinema

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: AAM219/AAM319*

*Unit chair: Donna Mcrae*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Class per week, 1 x 1 hour*

*Seminar per week*

### Content

This unit is an exploration of Australian cinema with a particular focus on the dynamic relationship between screen culture and the changing patterns of Australian community, identity, and the fabric of everyday life. The unit especially considers how competing ideas of national identity are negotiated through the diverse practices and activities of Australian screen culture. In addition to engaging with these processes of contemporary Australian cinema, students will also look at filmmaking methods and techniques through chosen films.

### Assessment

- Seminar Presentation, 2000 word equivalent, 50%
- Written Essay, 2000 words, OR audio-visual essay 4–5 minutes, 2000 words equivalent, 50%

## ACF337 – Film and Television Study Tour of China

*Enrolment modes: Trimester 3: Study tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Wilmot*

*Prerequisite: Before the tour starts, must have passed 4 units from: AAM220, ACF201, ACF202, ACF205, ACF206, ACM213, ACM217, ACM236, ACM237, AIH263 and permission from the unit chair to enrol*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Before the tour there will be 6 hours of pre-departure seminars. The tour will run for 15 days. Students will be expected to spend at least 30 hours outside of this travel time, completing assignments*

*Note:*

1. *Students must have approval from the unit chair prior to enrolling in the unit*
2. *Students will be expected to fund their own travel related costs (transport, accommodation, meals, entry fees and so forth)*
3. *Students will be required to supply their own LSR camera whilst undertaking the study tour*

### Content

The 2017 Film and Television Study Tour will be to China to study the Chinese film and television industries. The tour will cover:

- the themes and subjects of Chinese Film and the relationship between film stories and the people and places those stories come from,
- the influence of traditional Chinese narrative forms on film and television,
- China and the International Business of Film and Television including co-production activities, the Chinese quota system, Chinese investment overseas, foreign investment in China,
- Film and Television production practice in China, and provide an experience of contemporary China that begins inter-cultural understanding.

### Assessment

- Pre-departure Paper, 1000 words, 20%
- Journal of Learning, 1500 words, 40%
- Video Essay, 8 Minutes, 40%

## ACF700 – Writing with the Camera

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM112/ACM712*

*Unit chair: Elizabeth Baulch*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1 and 2: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Trimester 3: 6 weeks Seminar. Week 1: 1 x 3 hour Seminar, Weeks 2, 3, 5, 6, 7: 2 x 3 hour Seminar. Folio in week 4.*

## Content

- Digital video camera operation and handling;
- Manual and automatic control of exposure and focus;
- Shot framing and composition;
- Shooting techniques;
- Visual language;
- Cinematography and style;
- The role of the cinematographer;
- Recording and working with audio in digital video; and
- Basic editing techniques

## Assessment

- Topic Tests 20%
- Folio 1 30%
- Folio 2 50%

## ACF701 – Television Studio Production

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM237/ACM711*

*Unit chair: Elizabeth Baulch*

*Prerequisite: ACF700 or ACM712*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

In this unit students engage with the principles and practices of television studio production, technical roles and crew responsibilities. Students will develop operational techniques and explore the creative possibilities associated with multi-camera studio production. Projects and exercises will be collaborative and group based with the emphasis placed on the development of pre-production planning, production management and studio production skills.

## Assessment

- Critical Evaluations, 1500 words, 30%
- Minor Project, equivalent to 1250 words, 25%
- Major Project, equivalent to 2250 words, 45%

## ACF702 – Television Commercial Production

*Offering information: Trimester 1: Burwood (Melbourne). From 15 February 2017, students need to contact John Cumming (Unit Chair) to enrol in this unit*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM717*

*Unit chair: John Cumming*

*Prerequisite: ACF700 or ACM712*

*Corequisite: ALR733*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

The television commercial (TVC) is a significant screen industry activity that is used to promote products, services ideas and brand identities. TVC producers draw upon ideas and techniques from all genres of film and television making and often seek to turn social values and trends to the benefit of their corporate clients. The unit aims to provide students with experience of design and production in this short format, within the discipline of client briefs and tight schedules. The practical skills and knowledge gained should enhance student's capacity to critically analyse television advertising and better understand its social, political and cultural function. Students will gain experience in pitching ideas and sharing research through individual and/or team presentations.

Topics to be addressed in this unit include:

- The TVC form and its sub-genres including social advocacy and community service announcements
- The structure of the television advertising industry, its client base, professions and creative teams
- Techniques of propaganda and persuasion in the short form
- The design and creation of multi-layer messages and meaning in audio-visual media
- Creating, and working creatively to, a tightly specified, research-based brief
- Writing, producing and directing short format film and video to a budget and a time-line
- The production process: development, pre-production, production, post production and delivery

## Assessment

- Tests on prescribed reading 20%
- Research essay on an aspect of television commercial production (1500 words plus reference list) 30%
- Major team TVC project. Team presentation of a folio of three versions of a television commercial of 15, 30 and 60 seconds duration. Assessment includes scheduled presentation of a concept pitch, script, storyboard, rough-cut, fine-cut and final-cut, peer evaluation, individual performance of one key production role and one supporting production role 50%

## ACF703 – Fractured TV: Audiences, Formats, Technology and Regulation

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM714*

*Unit chair: Toija Cinque*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

This unit examines key drivers influencing television and its role in the media landscape. Through the lens of technology and technological determinism, regulatory systems, audience behaviour, trans-media and the rise of global TV formats, students will understand how television is changing and the implications for television program forms and production.

### Assessment

- Report, 20%, 1000 words
- Online discussion, 20%, equivalent 1000 words
- Case study, 60%, 3000 words

## ACF704 – Talking Heads: Personality and Persona On Screen

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM715*

*Unit chair: John Cumming*

*Prerequisite: ACF701*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

Talking heads are a major feature of television and online content, across all forms and formats of programs. This Unit will examine the skills and techniques of talking to a camera. Topics covered will include: Interview preparation and research, the live studio interview: interviewing in the field, preparing scripts and reading auto cues, spontaneous presentations to camera, panel anchoring, and presentation style and performance.

The Unit is relevant to those who want to be in front of the camera or behind the camera.

### Assessment

- Folio 1: Sample of recorded interviews and interview preparation work from exercises, 2500 words, 50%
- Folio 2: Sample of anchoring and presentations and preparation and planning documentation drawn from exercise work, 2500 words, 50%

## ACF705 – Documentary Production Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM718*

*Unit chair: John Cumming*

*Prerequisite: ACF700 or ACM712*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*



## Content

In this unit students will undertake the production of a documentary either initiated by them or offered by external organisations. This production will be undertaken in teams using appropriate strategies for collaboration in creative teams. This process will include the development of a proposal encompassing an exploration of the sources of documentary ideas, individual perspectives, the relationship between themes and social institutions and balancing the needs of sponsors and audiences. Treatments will be developed through several drafts that respond to feedback and critique. Students will then plan, schedule and shoot their productions. The post-production process will involve regular critical screenings through which students will explore the formal and structural demands of documentary story-telling.

## Assessment

- Project Pitch, 10%, 500 words
- Proposal and Treatment, 30%, 1500 word equivalent
- Peer/Self-Assessment, 20%
- Documentary Production, 40%

## ACG102 – Design and Typography

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Tonya Meyrick*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ADV102*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

Typography is an essential component to visual communication and this unit will explore the theory and application of forms and structures including the anatomy and applications of type and font families across both print and digital and web applications. Here student will consider and explore the impact and implications of selecting and applying typography to a variety of design solutions.

## Assessment

- Research project 30%
- Design project 30%
- Design project 40%

## ACG103 – Design Skills

*Enrolment modes:  
Trimester 1: Burwood (Melbourne), Waterfront (Geelong)  
Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Joel Zika*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week  
Trimester 3 Intensive: 2 x 1 hour Class & 2 x 2 hour Seminar in weeks 2-7*

## Content

This unit introduces students to the digital tools necessary for visual communication design through a combination of practical skills and theory exploring the design elements and principles. Students will be introduced to the Adobe imaging suite. Consideration will be given to the theoretical concepts and implications of digital technology as they relate to art and design processes. Techniques include digital mark making, graphic illustration, design elements and principles, creative thinking and layout explored through practical projects.

## Assessment

- Design Project, 30%
- Research Project, 30%
- Design Project, 40%

## ACG203 – Designing User Experience

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Tonya Meyrick*

*Prerequisite: ACG102 and ACG103  
Corequisite: Nil  
Incompatible with: ADD201*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

In this unit, we will explore the design, practices and techniques of digital user experiences (virtual and physical). Emergent technologies have a profound impact on practices of reading and consuming media and this unit will introduce user experience design for software, Web applications and/or mobile devices. This unit is geared towards the production of strategies and design processes that capitalise on new developments and is directed towards students who desire an understanding of digital project management practices using the Adobe Creative Suite.

## Assessment

- Design Project, 30%
- Design Project, 30%
- Design Research & Project, 40%

## ACG204 – Design and Society

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Joel Zika*

*Prerequisite: ACG102 and ACG103  
Corequisite: Nil  
Incompatible with: ADV203*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

In this unit students will explore experiential communication design, namely the areas of iconography, cultural interpretations, navigation and way-finding systems. Students will be expected to be reasonably fluent in the Adobe Publishing Suite and will actively research contemporary and historical aspects of visual communication and commercial design as it relates to modern society. Students will be presented with design issues and develop methods and strategies for the generation and production of effective solutions. Topic areas may include map and navigation systems, as well as research into and development of cultural interpretation design and industry based local, national and international campaigns.

## Assessment

- Design Project, 30%
- Design Research, 30%
- Design Project, 40%

## ACG206 – Web Design and Interactivity

*Offering information: Not offered at Waterfront campus  
Trimester 3 2017*

*Enrolment modes:  
Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)  
Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Trimester 1: Maria Bates  
Trimester 3: Joel Zika*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ADV201*

*Contact hours:  
Campus mode: Trimester 1: 1 x 2 hour Seminar per week  
Trimester 3: Intensive: 2 x 2 hour Seminar in weeks 2–7  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit explores the applications and implications of designing for interactivity and the web. Central to this understanding is the relationship between design principles and the efficient usability in an interactive environment. Students will learn to design and construct strategic, interactive, energetic and visually imaginative solutions that carefully consider site, audience, navigation structure and engagement.

## Assessment

- Research Project 30%
- Design Project 30%
- Design Project 40%

## ACG207 – Professional Practice in Design

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Russell Kennedy*

*Prerequisite: ACG102 and ACG103  
Corequisite: Nil  
Incompatible with: ADD203*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit will concurrently explore two topic areas. The first is the professional role of a designer in industry considering their many extended roles and responsibilities. Areas discussed will include liaison with printers, copyright law, freelance contracts, and production considerations as well as issues associated with clients, deadlines and publications. The second topic area will focus on prepress file set up and the production of self-promotional material. Students will develop their own self-promotion material and a portfolio as well as discuss topics such as interview tips, employment issues and presentation skills.

## Assessment

- Research & Design Project, 40%
- Design Project, 40%
- Design Presentation, 20%

## ACG208 – Branding Design

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Maria Kneebone-Bates*

*Prerequisite: ACG102 and ACG103*

*Corequisite: Nil*

*Incompatible with: ADV202*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit will focus on the considerations of branding strategies in visual communication design. Branding theories and practices reflect on marketing, positioning, business practices, visual consistencies, stakeholders and design issues. These topic areas will be explored through a redesign program and the designing of a variety of applications to position and strengthen branding strategies.

## Assessment

- Design Research, 20%
- Design Project, 30%
- Design Project, 50%

## ACG304 – Design and Collaboration

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Russell Kennedy*

*Prerequisite: ACG207 and one of ACG204, ACG208*

*Corequisite: Nil*

*Incompatible with: ADD301*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

Collaboration ensures design is not simply seen as a service industry but clearly defines the role of a designer as integral to project success. Students form collaborations with clients, their audience and each other to resolve complex creative projects from conception to completion. This unit will provide the opportunity for Visual Communication Design students to work in a studio setting and to connect with industry and commercial partners through real-world projects to solve real-world problems. Students will get the opportunity to exhibit their work in a public environment at the completion of the unit.

## Assessment

- Project Concept and Strategy 40%
- Visual Design Campaign 40%
- Exhibition and Public Display 20%

## ACG305 – Design Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tonya Meyrick*

*Prerequisite: ACG207 and one of ACG204, ACG208*

*Corequisite: Nil*

*Incompatible with: ADD302*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

This unit will consider the broader applications of graphic design and visual communication in a multi-faceted contemporary environment. Students will be provided with a range of design problems and briefs from a variety of arenas such as typography, identity, branding and publication and will be required to choose four to complete. The choice of briefs will allow students to develop their folio with demonstrated skills in selected areas of focus. In an interdisciplinary context, students will investigate the consideration and implications of the cultural appropriation of technologies and design applications. Students will experiment and develop outcomes and solutions that include but are not limited to installation, projection, experiential, spatial, time-based and site-specific work. Students will research designers and artists who work within an interdisciplinary context on both a local and international stage, developing an alternative methodology that creates unique models of production. Students will test and apply their methodology, enabling them to produce work that engages the community, recipients and market on an innovative and interesting level.

## Assessment

- Research and Design, 50%
- Research and Design, 50%

## ACG307 – Global Design Strategies

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Meghan Kelly*

*Prerequisite: ACG207 and one of ACG204, ACG208  
Corequisite: Nil  
Incompatible with: ADD303*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

This unit will focus on a global perspective to visual communication design. Students will be introduced to more conceptual considerations of graphic design by exploring design in this broader context. Discussions will include the impact of stakeholders and the recipient in relation to the communication process, as well as the social and ethical responsibilities of designers to understand the impact of their design solutions.

Students will be expected to conduct independent research to create individualistic design solutions for a cultural organization in a country or culture other than their own. Students will be required to position their submissions with a detailed understanding of the cultural significance of their work, supported by detailed research to defend their design decisions.

## Assessment

- Research Project, 20%, 800 word equivalent
- Design project, 40%, 1600 word equivalent
- Design project, 40%, 1600 word equivalent

## ACG308 – Japan Study Tour

*Enrolment modes: Trimester 3: Study tour*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Rosemary Woodcock*

*Prerequisite: Student completed 8 units of credit, at time of application and permission from the unit chair to enrol. Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.*

*Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Students will on average spend 96 hours (16 days of structured activity x 6 hours p/day approx.) over the duration of the study tour while in Japan on group related and individual activities and assignment-related tasks, followed by independently directed assessment activity during the remaining weeks of the trimester (between 40–55 hours approximately)*

## Content

The Japan study tour offers a cross-cultural exchange embedded within creative practice. This is explored through formal and informal activities while surveying Japan's major cities and cultural sites. The tour provides a unique context for individual students and the study tour group to analyse and reflect upon the different ways creative thinking and research methods can engage with place, identity and meaning. Tour activities include visits to professional studios and contemporary art and design spaces, and collaborative workshops with students and staff from selected institutions such as Musashino Art University in Tokyo, Tama University and Kyoto University of Art and Design and the Kyoto Manga Museum.

The study tour unit investigates how history, tradition, art, education, language, ritual, technology, as well as belief systems and other cultural factors influence our ideas about values and our own habits, ourselves and ideas in sometimes unexpected ways. Assignment work and non-assessed tasks draw upon the experiences, insights and new knowledge gained from reflecting on Japan's rich contribution to creativity and practice.

### Assessment

- Field Research 20% – Research project
- Project Proposal 40% – Presentation with support doc
- Creative Project 40% – Creative exhibition

## ACG702 – Digital Publishing

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Tonya Meyrick*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit will begin by exploring and understanding typography and how it applies to Visual Communication Design. Students will develop and explore techniques to apply and manipulate design from hand to digital format. Focus will be on use of the design elements and principles, grids, forms and structures, the anatomy of typefaces, font families, font designers and typeface design. Considerations will include the applications and implications of selecting and applying typography to a variety of design solutions using both hand rendered craft techniques and digital methods.

### Assessment

- Research Project 30%
- Design Project 30%
- Design Project 40%

## ACG703 – Design and Digital Skills

*Enrolment modes:  
Trimester 1: Burwood (Melbourne), Cloud (online)  
Trimester 3: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Trimester 1: Tonya Meyrick  
Trimester 3: Maria Bates*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit will begin with exploring and understanding the creative process and how it applies to Visual Communication Design. Students will develop techniques to apply and manipulate design from hand to digital format. Focus will be on the design elements and principles, developing skills in vector based image making, digital symbols and patterns and creative thinking techniques while working with the Adobe publishing suite.

### Assessment

- Design Project 30%
- Research Project 30%
- Design Project 40%

## ACG706 – Designing for Web Environments

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Joel Zika*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*



## Content

This unit explores the theory and practices of designing for interactivity and the web. Students will critique and design strategic, interactive and energetic solutions that carefully consider site, audience, navigation and engagement. Central to this understanding is the transition from traditional forms of publishing to innovative and contemporary methods of practice.

## Assessment

- Research Project 30%
- Design Project 30%
- Design Project 40%

## ACG708 – Design Thinking and Problem Solving

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Russell Kennedy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit will investigate ‘design thinking’ as a strategic methodology and problem solving process. Taking a multidiscipline/interdisciplinary approach, students will be required to use ‘design thinking’ as a problem solving process, which taps into processes that have been traditionally overlooked in favour of more conventional problem solving practices. ‘Design thinking’ also allows people who are not trained as designers to use creative tools to address a vast range of challenges. ‘Design thinking’ methods will require students to adopt a human-centered approach to innovation that draws on their skills to integrate the needs of people, the possibilities of technology, and the requirements of business and society as a whole. Students will be placed in teams, the final assessments will a combination of presentation or pitch and exhibition format. Students

will use ‘Design Thinking’ methods in an attempt to solve a ‘wicked problem’.

## Assessment

- Research Project 30% 1500 word equivalent
- Project Proposal 20% 1000 word equivalent
- Project 50% 2500 words equivalent

## ACG709 – Strategic Branding and Design

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Maria Kneebone-Bates*

*Prerequisite: ACG702 and/or ACG703*

*Corequisite: Nil*

*Incompatible with: ACG208, ACG307*

## Content

This unit will investigate branding beyond the logo and slogan. Taking a multidiscipline approach to branding, students will be required to launch, rebuild or reinvigorate a brand. After informing direction through research of theories and practice, exploring existing brand strategies and innovative concepts, students will be placed in teams to construct and, where possible, implement a branding strategy. The final assessments will a combination of presentation or pitch and exhibition format. Of significance, this project will be required to base the brand strategy on addressing the five senses; sight, sound, taste, touch and smell.

## Assessment

- Research Project 30% 1500 word equivalent
- Project Proposal 20% 1000 word equivalent
- Project 50% 2500 words equivalent

## ACI101 – Still Images

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM101 Still Images*

*Unit chair: Anne Wilson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour*

*Seminar per week*

### Content

This unit provides students with an introduction to photographic practice and camera handling techniques using 35mm format. Students will study the work of Australian and international photographers with consideration to both historical and contemporary practice. The prescribed assignments will allow students to reflect the skills, concepts and ideas discussed in classes, seminars, gallery visits and readings, as well as providing the opportunity for students to develop and express their own views and concepts.

Students enrolled in this unit are advised to obtain their own manual 35mm camera with the following specifications:

- Manual controls (you must be able to change the aperture and shutter speed)
- Built in light meter
- Standard lens (approx. 50mm)
- Hot shoe or synch point for flash unit

A number of cameras are available for a limited short term loan from the School of Communication and Creative Arts.

### Assessment

- Camera Handling 20%
- The Formal Vision 30%
- Thematic Series 50%

## ACI102 – Pixel to Print: Digital Imaging 1

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM102*

*Unit chair: Linda Tegg*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1:*

*1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Trimester 3:*

*1 x 4 hour Seminar per week for 6 weeks*

### Content

This unit examines the photo-based image as a cultural, social and technical artefact. It examines representation in the digital and analogue realms. Production techniques include digital photography – both referent-based and non referent-based subjects, digital montage, conceptualisation, conceptual approaches and virtual realities. Production activities are designed to develop visual and digital literacy and photo compositing software skills with an emphasis on high quality output and presentation for screen and print.

This unit encourages the development of a range of skills including:

- basic digital photography
- image retouching
- colour correction
- use of layers and masks
- scanning reflective and transmissive materials
- technical and creative photo-compositing
- preparing images for screen-based viewing and print
- conceptual and creative photography
- typography and the relationship between text and image
- critical and intellectual analysis

### Assessment

- Composition, capture and interpret 30%
- Montage 30%
- Conceptual Strategies 40%

## ACI103 – Thinking Photography: History, Theory and Cultural Context

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM103, ACV110*

*Unit chair: Sean Loughrey*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*

### Content

This unit introduces various histories of photography from its early proto-photographic origins to its development during 19th and 20th century. Students will acquire knowledge of key images, practitioners and developments that underpin the history of the medium and its cultural significance and application. Various genres will be considered at a local and global perspective.

Students will also be introduced to critical writings that have influenced the cultural, social and philosophical discourse on photography. These historical and theoretical themes will be explored through individual and group readings, presentations and creative practice productions.

### Assessment

- History of photography quizzes, 20%
- Photographic histories and reflective practices, 40%
- Photographic discourse – discussion and presentation, 40%

## ACI201 – Alternative Imaging

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in an Arts or Arts combined course*

*Previously: ACM207*

*Unit chair: Dan Armstrong*

*Prerequisite: Must have passed 2 units from: ACI101, ACI102, ACM101, ACM102*

*Corequisite: ACI203 or ACM203. Students must be enrolled in ACI203 or ACM203 at the same time as ACM201 unless ACI203 or ACM203 has been previously completed successfully*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

### Content

This unit extends the knowledge and learning achieved in ACI102 (formerly ACM102) and ACI101 (formerly ACM101) and compliments the skills acquired in ACI203 (formerly ACM203) by introducing a range of alternative formats and processes as well as hybrid approaches between digital and analogue imaging technologies.

Students will undertake a number of exploratory creative productions from the unit topics which includes large format analogue cameras, instant materials, primitive imaging – pinhole, toy and non-camera, analogue colour systems, stereo and panoramic imaging, etc. Students will also undertake a research paper and presentation which addresses the unit themes.

### Assessment

- Production assignment #1 35%
- Production assignment #2 35%
- Research paper and presentation 1200 words 30%

## ACI202 – Advanced Digital Imaging

*Offering information: This unit is subject to demand and laboratory space available.*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM202*

*Unit chair: Torika Bolatagici*

*Prerequisite: ACI102 or ACM102*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

This unit will examine what is 'behind the screen'; the history, contemporary use, techniques and constructs of the digitally mediated image in a convergent new media context. Advanced camera craft and options for RAW file capture will be introduced enabling sophisticated image processing and fine printing techniques. Students will conduct some activities through the construction of an online identity in experiments with the uncanny and with representation. Ethical, social and political implications of digital imaging will be examined.

## Assessment

- Inside Out 15%
- About Face 30%
- Identity online 55%

## ACI203 – Photographic Practice

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in an Arts or Arts combined course or the Bachelor of Education in Primary course*

*Previously: ACM203*

*Unit chair: Linda Tegg*

*Prerequisite: ACI101 or ACM101*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

Students are introduced to medium format cameras, hand held exposure meters, black and white processing and printing. Topics include low-light techniques, advanced exposure and folio production procedures. Media output includes silver-based and digital. Emphasis is placed equally on technical refinement coupled with conceptual and editing skills. Students will also be shown approaches for researching and presenting a seminar paper on some facet of the history of photography.

## Assessment

- Field trip 30%
- Research Presentation & Essay 20%
- Folio 50%

## ACI204 – Contemporary Photography

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in an Arts or Arts combined course*

*Previously: ACM204*

*Unit chair: Torika Bolatagici*

*Prerequisite: Two units required. One unit from: ACI102, ACM102 plus one unit from: ACI101, ACI103, ACM101, ACM103*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

This unit focuses on photography in the context of Australian and international contemporary art. Students will undertake a number of practical exercises including the development of a folio project. Students will also present a research paper reflecting issues and ideas discussed in classes and seminars as well as critiquing current exhibitions. Working methods and equipment choice will be dictated by the project and students may choose from a range of camera formats including digital, medium format and 35mm colour or black and white. Critique sessions will be held regularly to discuss work in progress and offer feedback to students.

## Assessment

- Photo Essay 30% 1200 word equivalent
- Research Presentation 20% 800 word equivalent
- Portfolio 50% 2000 word equivalent

## ACI205 – Lighting Design 1: Natural and Artificial Lighting

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM205 Lighting Design 1: Natural and Artificial Lighting*

*Unit chair: Sean Loughrey*

*Prerequisite: 2 units from: ACI101, ACI102, ACM101, ACM102*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

ACI205 introduces students to the fundamentals of natural and artificial lighting. Through series class presentations, demonstrations and practical exercises students will gain the knowledge and skills required to creatively utilise the material of light within the photographic image.

The unit also include an introduction to evaluating and working with ambient natural and artificial lighting, including: small strobe flash, portable studio style flash, light painting and various experimental approaches, low light photography and mixed (natural and artificial) lighting. Technical exercises cover advanced meter reading and colour referencing, basic light shaping, direction control and quality of light.

A variety of genres are explored including standard portraiture and film noir, landscape and urban photography. The history and theory of lighting in relation to significant practitioners will be considered in relation to the creative practice assignments.

## Assessment

- Ambient natural lighting project 20%
- Genre lighting design project 30%
- Lighting skills folio 50%

## ACI301 – Shifting Focus: Experimental Photography and Creative Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in an Arts or Arts combined course*

*Previously: ACM328*

*Unit chair: Patrick Pound*

*Prerequisite: ACI201 or ACM207*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

Photography was born through the unification of art and science. It has a rich history of experimentation, serendipity, subversive and synthetic approaches to the medium and its content.

This unit encourages students to reflect upon the process of experimentation within creative practice and its implications with respect to aesthetics, style and content. Avant-garde and experimental photography and the convergence of photography (both analogue and digital) with other mediums such as painting, sculpture, installation and sound will be investigated in both a historical and contemporary international and Australian context.

Students will undertake an in depth experimental investigation during the production of a substantial creative work.

Topics in this unit include:- the history of avant-garde and experimental photography- the convergence of photography and other mediums in both a historical and contemporary context- review in Australian and international contemporary experimental photographic practice- the desire for the cutting edge: experimental art and the individual practitioners desire for originality and style in a Modern and Post-Modern context.

## Assessment

- Preliminary project 20%
- Research paper 1000 words 20%
- Major project 1: 1 tutorial, 10–15 images and 500 words 60%

## ACI302 – Lighting Design 2

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in an Arts or Arts combined course*

*Previously: ACM335*

*Unit chair: Daniel Armstrong*

*Prerequisite: Any two units from: ACI201, ACI203, ACI205, ACM203, ACM207*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*



## Content

In this unit students are shown how the Photographic Studio is a constructed and stylised space separate from the external found world. The studio offers a potential for synthetic visualization plus an element of experiential and professional practice not found in other units. From its origins of portrait painting, through the post-war period of creative advertising and arriving in the contemporary tableau and psycho-dramatic style, studio photography is a technical and artistic discipline for students with professional and creative aspirations.

Topics in this unit include:

- The conventions of the portrait: formal, informal, experimental, and nude
- Lighting set-ups
- Lens and camera choice
- Still-life and table-top techniques
- Tableau and constructed space
- The found studio
- Genre recreation

## Assessment

- Lighting Workshop 20%
- Genre recreation and Research Paper 30%
- Major Production Assignment 50%

## ACI303 – New Worlds: Intersections of Art and Science

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in A300, A352, A355, A356, A357, A358, A359 or A365 course*

*Previously: ACC308*

*Unit chair: Daniel Armstrong*

*Prerequisite: Completion of 6 credit points at levels 1 and 2 in a Bachelor of Creative Arts major sequence*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

In this unit art and science are brought together to make New Worlds. The emphasis is on lens-based technology as both scientific instrument and artistic medium. The course will examine the methodologies that construct the worldviews of science and art, and means by which scientific methods can be used for artistic purpose and vice-versa. Pseudo-science, scientific hoaxes, and science fiction and its mythologies are also subject to investigation and creation. Lectures will present examples of artists exploring science and scientists who use or investigate art or discover aesthetic means of visualising data. Photography exists only because of scientific and artistic interest in recording the phenomena of light. Learning the history of its development will provide understandings that can be put to work in the studio practice, and workshops will lead students in technical experimentation. Learning will equip students to make basic scientific documentation by means including microscopy, astro-photography, forensic imaging, as well as to critically analyse scientific claims and visual data. Assignment and folio outcomes are expected to be both artistic and scientific. Collaboration and teamwork will facilitate discovery.

## Assessment

- Time and Space: micro/macro 20%
- ArtLab: creative production and 1:1 tutorial 60%
- ArtLab: report (800 words) 20%

## ACI304 – Folio and Professional Presentation

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously: ACM334*

*Unit chair: Linda Tegg*

*Prerequisite: 7 units from: (ACI101, ACI102, ACI103, ACI201, ACI202, ACI203, ACI205, ACM101, ACM102, ACM103, ACM203, ACM202, ACM207, ACM205), and 1 unit from: (ACI204, ACM333 or ACM204)*

*Corequisite: Any one unit from ACI301, ACI302, ACM328, ACM335*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

Students will explore a range of solutions for the development and presentation of a portfolio of their work. These will include print, books style formats and virtual portfolios, CV and ancillary support material. Other issues explored will include curating and thematic groupings, sequence and series, editing, marketing and promotion, assessing target audience and requirements, working with galleries and curators, image banks and archives, self-promotion, developing a sense of style and defining the creative self as distinct. This unit will also consider various pathways to employment and professional practice including commercial and fine arts industries, working as a solo creative practitioner, studio and artist-run spaces and cooperatives, community arts and funding bodies, national and global opportunities, competitions and professional associations.

Students will prepare a major portfolio and other promotional material for a professional public presentation (Ex 3: the Professional Practice Exposition) event to be held in a gallery or presentation centre in the Melbourne CBD in which various representatives from photographic industries including commercial studio, fine art curators, artists cooperatives, media and funding bodies, colleagues, friends and relatives will be invited to attend.

## Assessment

- Career Pathways Research, 20%, 1600 words equivalent
- Extending the vision: creative series project, 20%, 1600 words equivalent
- Professional Practice Exposition, 60%, 4800 words equivalent

## ACI700 – Introduction to Digital Photography

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Torika Bolatagici*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus mode: 1 x 3 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit examines the photo-based image as a cultural, social and technical artefact. It examines representation in the digital and analogue realms. Production techniques include digital photography – both referent-based and non-referent-based subjects, digital montage, conceptualisation, conceptual approaches and virtual realities. Production activities are designed to develop visual and digital literacy and photo compositing software skills with an emphasis on high quality output and presentation for screen and print.

This unit encourages the development of a range of skills including:

- basic digital photography
- image retouching
- colour correction
- use of layers and masks
- scanning reflective and transmissive materials
- technical and creative photo-compositing
- preparing images for screen-based viewing and print
- conceptual and creative photography
- typography and the relationship between text and image
- critical and intellectual analysis

## Assessment

- Composition, capture and interpret 30%
- Montage 30%
- Conceptual Strategies 40%

## ACO410 – Communication Research Methods

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Alexia Maddox*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALR732*

*Contact hours:*

*Campus mode Trimester 1: 1 x 2 hour Seminar per week*

*Campus mode Trimester 2: 1 x 3 hour Seminar per week*

*Cloud (online) Trimester 1 and Trimester 2: Learning experiences are via CloudDeakin*

## Content

This unit is designed for students who will undertake research in Communication disciplines such as Media, Journalism, Public Relations, Media Production/Design and Advertising and focuses on research methods and processes. Students will learn how to develop and conduct quantitative research (surveys, content analysis); qualitative research (depth interviews, focus groups, field studies); and other (case studies) research methods commonly used in studying media messages, technologies, audiences and industries. It discusses selecting a suitable theoretical framework for a project, searching for and reviewing the relevant scholarly literature, research design, ethics, sampling, measurement, data collection, analysis, and interpretation of results. Students are also introduced to the use of computer software such as Excel, SPSS and NVivo for data analysis. The unit also examines how these research methods may be applied in the everyday professional practices of Media Production, Journalism, Advertising, Public Relations and how research findings are used in the policy or decision making and professional practices related to these disciplines.

## Assessment

- Assess a journal article, 30%
- Research methods exercise, 30%
- Develop a research proposal, 40%

## ACO411 – Communication Concepts

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Alexia Maddox*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit provides a comprehensive introduction to the study of communication by examining its various definitions, approaches and application to communication practices in advertising, journalism, public relations and media production. Students will engage with methods of critical and interpretive analysis and research related to communication texts, technologies, audiences and the historical, social, economic and political contexts within which they function from the perspectives of power, ideology, post structuralism, and representations of class, culture, gender, race and ethnicity and other differences in the media and society. The unit will also address issues that shape and influence technological adoption, policy-making, legislation and the practical, ethical and legal implications of new communication technologies, media ownership patterns and convergence.

## Assessment

- Close reading and analysis, 20%, 1600 word equivalent
- Annotated bibliography, 40%, 3200 words
- Research essay, 40%, 3200 words

## ACO412 – Advanced Communication Research A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alexia Maddox*

*Prerequisite: ACO410 and permission from the unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

## Content

This unit consists of the preparatory phase of the Honours research project, and is the first of the four research units. Full time students will generally undertake this unit at the same time as ACO413 and then complete ACO414 and ACO415 in the next trimester of study.

This unit will address the research project from the point of view of identifying a coherent research problem, rationale for the study (why it is an important area for study or investigation), its heuristic value (its potential impact on the discipline/society) and identify the suitable theoretical perspectives required to provide a context to the study. This process will involve a preliminary critical literature review to identify the main theories and covering laws applicable to the proposed study. This unit completes the first part of the Honours thesis with up to 4000 words drafted toward the final project.

### Assessment

- First part of the Research Project Report of up to 4000 words

## ACO413 – Advanced Communication Research B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alexia Maddox*

*Prerequisite: Nil*

*Corequisite: ACO412*

*Incompatible with: Nil*

### Content

This unit will complete the second part of the Honours thesis/Research project with a document consisting of up to 4000 words. Specifically, this unit will see the completion of a literature review. Students will examine and critically review existing research on the chosen topic from the field of study. The methodology section of the project is also to be completed within this unit. The literature review and proposed methodology submitted to the allocated supervisor for review. Students will submit application for ethics clearance (if applicable) within this unit in preparation for their data collection and analysis in ACO414.

### Assessment

- Complete Part 2 of the Research Project Report in 4000 words, consisting of the completed literature review and methodology sections.

## ACO414 – Advanced Communication Research C

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alexia Maddox*

*Prerequisite: ACO412. This unit is the third unit of the honours research project and enrolment in it cannot take place until a student has completed ACO412 Advanced Communication Research A.*

*Corequisite: Nil*

*Incompatible with: Nil*

### Content

Students enrolled in this unit continue their independent research project begun with ACO412 Advanced Communication Research A and ACO413 Advanced Communication Research B. In this unit students will collect their research data and undertake data analysis in accordance with approved processes and subject to any ethics approval. Students will apply data analysis techniques learned in ACO410 Communication Research Methods. The unit chair and allocated supervisor will advise the student in this respect as necessary.

This unit will complete the third part of the honours research project with a draft document of up to 4000 words comprising the data analysis, findings and discussion sections and will be submitted to the allocated supervisor for review.

### Assessment

- Complete Part 3 of the Research Project of up to 4000 words, consisting of the draft preliminary data analysis, findings, discussions and alternative explanations to the findings.

## ACO415 – Advanced Communication Research D

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alexia Maddox*

*Prerequisite: Nil*

*Corequisite: ACO414*

*Incompatible with: Nil*

### Content

This unit will see the completion of the research project and its final written report: either a communication project combined with an exegesis (16,000 words); or a 16,000 word scholarly thesis. In consultation with their supervisor, each student will integrate feedback from previously completed sections of their research undertaken in units ACO412 Advanced Communication Research A, ACO413 Advanced Communication Research B and ACO414 Advanced Communication Research C and present for examination a report which identifies a coherent research problem, rationale for the study (why it is an important area for study or investigation), its heuristic value (its potential impact on the discipline/society) and identify the suitable theoretical perspectives required to provide a context to the study. The report will be based on original research involving theoretical, interpretative and analytical work.

### Assessment

- Completion of the research project and its final written report which is ready for examination. The research project will either be a communication project combined with an exegesis (16,000 words), or a 16,000 word scholarly thesis.

## ACP101 – Performance Laboratory (A): Time, Space, Frame

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Louise Morris*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course A357*

*Incompatible with: ACP201, ACP207, ACP401*

*Contact hours: 2 x 1.5 hour Seminar per week*

### Content

Performance Laboratory A is an experimental, practical laboratory where students investigate fundamental aspects of dramaturgy and composition for live performance commencing with core principles of time, space and frame. Using industry relevant strategies in a dynamic, interactive environment, students interrogate methodologies of composition and develop a solid vocabulary for the creation of new work from conception and stimulus, research and development, framing, editing, through to performance and reflection.

### Assessment

- Major Performance Task, 40%
- Video Documentary of a dramaturgical process, 30%
- Industry map and critical analysis of three contemporary devised works, 1200 words, 30%

## ACP109 – Improvisation: Principles in Action

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kate Hunter*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Trimester 3: Intensives over 5 days in Week 11*



## Content

This foundation unit provides grounding in improvisation practices. Languages and forms. Students will explore improvisation as creativity and learn a range of approaches to improvisation. A practical workshop-based unit with a strong individual emphasis, it makes demands on students to apply the technical information in a range of frames and to experience various phenomena that are physically and emotionally central in improvisation practices. Content will range from historical and contemporary improvisational forms, such as the archetype-based satire of the Commedia Dell'Arte (and its extended use in sub-genres of satire and farce), to contemporary applications such as theatre sports and stand-up comedy. Theoretical and historical perspectives will be explored through the working methods of notable practitioners in the field, including the relationship to genre, material conditions, cultures and historical contexts in which they were developed. The unit content is responsive and will include things like the development of personal concentration, the release of imagination, spontaneity and freedom, adaptation and flexibility, playfulness, mood, sensibility in non-verbal communication, role play and characterisation, and character-based play making, with attention to the difference between improvisation as performance and improvisation as part of performance-making processes such as the rehearsal of written play texts, filmed narratives etc.

## Assessment

- Workshop Practice 40%
- Online Presentation – Prezi (or equivalent) to 1200 words, 40%
- Performance 20%

## ACP110 – Performance Laboratory (B): Body, Image, Performance

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course A357*

*Unit chair: Kate Hunter*

*Prerequisite: ACP109*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1.5 hour practical workshops*

## Content

This unit aims to address certain paradoxes that arise in the practice and theory of acting, particularly in the context of contemporary drama.

Through close analysis of the work of key practitioners, students will investigate paradoxical elements in live performance such as imitation (mimesis), reproduction, interpretation, spontaneity, presence and remediation.

## Assessment

- Practical exercises as assessed against stated criteria 50%
- Seminar presentation of case study 1200 words 30%
- Documentation, reflection and analysis in journal form 20%

## ACP177 – Genre and Performance

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACP102*

*Unit chair: Glenn D’Cruz*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACP103, ACP277, ACP308*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour*

*Seminar per week*

## Content

This subject studies the relationships between modernism, postmodernism and the major dramatic genres of the last 120 years so that students will be closely familiar with the main codes and conventions that constitute the mainstream of the modern and postmodern paradigms of theatre, film and television. The unit explores contemporary theories of performance and narrative and identifies the problems involved in thinking of genre across a variety of dramatic mediums. It will also examine the political and cultural dimensions of performance in contemporary culture.

## Assessment

- Research essay 1600 words 40%
- Seminar presentation 20%
- Performance Presentation 40%

## ACP205 – Performance, Image, Site

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Louise Morris*

*Prerequisite: One unit from: ACI101, ACF103, ACP177, ACP101, ACV101, ACD101, ACM112, ACM101, ACG101*

*Corequisite: Nil*

*Incompatible with: ACP305*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

This unit focuses upon visual, site sympathetic creative practice and offers 'real world' and dynamic practical outcomes for students. Students participate in a series of seminars and workshops regarding contemporary visual performance and the use of alternative sites and public spaces for creative practice. Students explore a new politics of spectatorship through a cross-disciplinary investigation of immersive performance, visual installation, promenade and spectacle performance, public activations and invisible theatre. Students will work intensively in project groups to creatively develop a major work in an alternative site gaining experience in project planning, site liaison and OHS management of site based practices.

## Assessment

- Research essay 1200 words 30%
- Creative Development 30%
- Major Project Outcome and Documentation 40%

## ACP206 – Performance, Authenticity, Adaption

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Yoni Prior*

*Prerequisite: Must have passed two units from: ACP101, ACP102, ACP109, ACP177, ACP201, ACP202, ACP277*

*Corequisite: Nil*

*Incompatible with: ACP306*

*Contact hours: 1 x 2 hour Class per week, 1 x 2 hour Seminar per week*

## Content

Through the close study of a selected dramatic text, students will apply methods of textual analysis, and processes for the realisation of text as performance. Structuralist and post-Structuralist reading strategies will be used to investigate issues of interpretation, adaption, authorial intent and directorial authority. Students will undertake a case study of an artist or company working in the field of contemporary cross-cultural performance. The continuum between performed self and constructed character will be analysed, drawing on contemporary performance practice in areas of mono drama and stand-up comedy.

## Assessment

- Practical performance exercise 20%
- Case study analysis report 1600 words 40%
- Solo performance project 40%

## ACP280 – Major Performance Project: Page to Stage

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Glenn D'Cruz*

*Prerequisite: ACP205 or ACP206*

*Corequisite: Nil*

*Incompatible with: ACP203, AAP223, AAP224, ACP204*

*Contact hours: 1 x 4 hour Seminar and 1 x 3 hour Seminar per week*

## Content

Topics to be addressed in this unit include: the nature of dramatic language; play- structure and theatrical style; and the ways in which these work together to create dramatic meaning.

Emphasis will be given to further development of individual performing skills and to enhancing students' understanding of technical theatre and of various production tasks to be undertaken under the supervision of the technical staff.

## Assessment

- Written research task 1600 words 20%
- Design and Production Tasks 30%
- Rehearsal Process, Performance and Documentation 50%

## ACP323 – Out of the Box: Theatre in Alternative Contexts

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Louise Morris*

*Prerequisite: One of ACP279, ACP205 or ACP206*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

The unit explores the ways in which performance and theatre are cultural practices that offer a range of opportunities for students to develop creative projects with alternative audiences and to work outside traditional performance venues, often within instant spaces. The unit acknowledges the interdisciplinary nature of theatre and performance practices when social concepts such as inclusivity, participation, and civic engagement are key features. Contemporary practices and theory associated with applied and socially engaged performance are explored through case studies from around the world. Students examine the means of performance to address issues such as identity, emplacement, conflict and introduces students to practice that focuses on specific audiences: drama and disability, theatre for young people, theatre in prisons, theatre and war, theatre in education, drama in education, and the application of performance techniques for education, training and development.

Theory and practice relating to ethics, facilitation, reflective practice, and bespoke project planning is also covered. Students will work in teams to design and delivery a performance, event or performance-based program for specific audience.

## Assessment

- Research essay, 800 words 20%
- Development and presentation of Project Proposal (group task) 20%
- Practical Project 60%

## ACP324 – Ensemble Performance: Dramaturgy and Devising (A)

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rea Dennis*

*Prerequisite: ACP378*

*Corequisite: Student must be enrolled in course A357*

*Incompatible with: ACC316*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

This unit introduces students to advanced principles of ensemble devising through an array of methods and approaches. It aims to extend skills in practices of ensemble devising as a means of dramatic composition and expression. Students will engage with a series of experiments that make demands on them to work with a range of different ensembles, and within a select number of devising approaches. The unit will extend students to undertake research, develop and co-lead various processes associated with the principles and definitions of dramaturgy and ensemble creation. The unit aims to nurture an appreciation and experience of group dynamics, collaboration and ensemble work as a basis for theatre making and performing; including ensemble management principles, and project development.

Students will be expected to experiment with their emerging understanding of working practices and principles of both devised theatre making and ensemble practices. Students will investigate the dynamics of working in project teams to conceptualise a performance project, and for undertaking the preliminary stages of preparation of a project through the development of a proposal that clearly articulates the conceptual terrain including content and method,

identifies the necessary research and planning, and sets the timeline for development and realisation.

### Assessment

- Performance Critique 25% 1000 words
- Research Informed Workshop 15%
- Demonstration + Proposal Presentation 60%

## ACP326 – Ensemble Performance: Dramaturgy and Devising (B)

*Enrolment modes: Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Louise Morris*

*Prerequisite: ACP378 and ACP324*

*Corequisite: Student must be enrolled in course A357*

*Incompatible with: Nil*

*Contact hours: Run as an intensive mode for 11 hours over week 1, 2 & 3 PLUS assessment during the Catalyst Festival in Week 4 (Monday-Saturday)*

### Content

This unit requires students to work within a specific ensemble to realise a performance project through devising. Drawing on the learning from ACP324, student project teams will execute their proposed project from conception, research, planning and development, to presentation. Under staff supervision, ensembles will undertake micro-practice tasks to realise their performance vision within stringent industry standard parameters for time and resource management. Processes must include application of relevant principles of dramaturgy and the demonstration of an articulate vocabulary in devising, including research and development strategies, toward the realisation of their ideas as theatrical performance.

Teams will be required to ensure that appropriate attention is given to principles and practices of ensemble creation and ensemble management, as well as pre-production, production management, and the overall documentation of their creative project. Each student will submit an individual written critique of the specific and targeted professional learning they have achieved throughout the creative project.

### Assessment

- Workshop practice 40%
- Performance and Documentation 60%

## ACP378 – Out of the Ether: Devised Theatre

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: ACP204*

*Unit chair: Yoni Prior*

*Prerequisite: One of ACD211, ACP279, ACP205 or ACP206*

*Corequisite: Nil*

*Incompatible with: ACP204*

*Contact hours: 1 x 4 hour Seminar and 1 x 3 hour Seminar per week*

### Content

Students will normally complete this unit at third level, except by arrangement with the unit chair. Through investigation of the work of influential contemporary practitioners, students are introduced to a variety of methods for devising theatre in group contexts. Students will work collaboratively to develop and present an original performance work under the supervision of the lecturer.

### Assessment

- Contribution to Group Performance Making 60%
- Performance 10%
- Documentation 2400 words 30%

## ACR101 – Introducing Crime and Criminology

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)*  
*Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASL113*

*Unit chair: Trimester 1: Emma Ryan*

*Trimester 3: Adam Molnar*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASL113*

*Contact hours:*  
*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*  
*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit introduces students to the various ways in which we think about and respond to crime and its control. It introduces some of the key frameworks for understanding and explaining crime and examines some of the main types of crime. Examples include crimes between persons, groups and organisations, and crimes at local, national and international levels. The unit also provides a foundation for future study in criminology subjects.

## Assessment

- Portfolio, 10%
- Online Exercises, 10%
- Research and Writing Exercise, 40%, 1500 words
- Exam, 40%

## ACR102 – Introducing Crime and Criminal Justice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*  
*Previously coded as: ASL111*  
*EFTSL value: 0.125*  
*Unit chair: Clare Farmer*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: ASL111*

*Contact hours:*  
*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*  
*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit provides an introduction to the structures and procedures of the criminal justice system from a critical perspective. The unit outlines the major characteristics of the investigation, prosecution, adjudication and correctional processes within the criminal justice system, and the key issues which impinge on contemporary criminal justice administration in Australia.

The conduct of police investigations, prosecutorial decision-making and the executive administration of the prison system are explored. The unit adopts an interdisciplinary approach to the study of criminal justice institutions and practices, and critically assesses the effectiveness of the system using contemporary criminological/socio-legal evidence.

## Assessment

- Online Exercises, 10%
- Presentation, 10%, 400 words
- Research and Writing Exercise, 40%, 1500 words
- Exam, 40%

## ACR201 – Issues in Criminal Justice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Previously coded as: ASL204, ASL304*  
*Unit chair: Richard Evans*

*Prerequisite: ACR101 and ACR102 plus 2 credit points at any level*  
*Corequisite: Nil*  
*Incompatible with: ASL204, ASL304*

*Contact hours:*  
*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*  
*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit is a core unit in Criminology. It builds on ACR101 and ACR102 to critically examine a host of issues relating to criminal justice, including notions of justice, issues in policing, corrections and punishment. The unit requires students to engage with core debates in criminology in relation to the operations of the criminal justice system.

## Assessment

- Portfolio, 10%
- Group Assignment, 40%, 1600 words
- Report, 50%, 2000 words



## ACR202 – Criminology Theory

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASL209, ASL309*

*Unit chair: Emma Ryan*

*Prerequisite: ACR101 and ACR102 plus 2 credit points at any level*

*Corequisite: Nil*

*Incompatible with: ASL209, ASL309*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit introduces the major theories of criminology which have informed research, legislative and law enforcement debates in Western jurisdictions since the eighteenth century. It examines the role of theory and critical research questions which attempt to explain why crime has occurred, and the structure and functions of the various aspects of the criminal justice system and its agents. A combination of theoretical and applied examples is provided in order to illustrate the importance of, and contradictions between, various theoretical approaches informing our understanding of crime in contemporary society.

### Assessment

- Research and Writing Exercise, 25%, 1000 words
- Essay, 50%, 2000 words
- Online Exercises, 25%, 1000 words

## ACR203 – Crime, Victims and Justice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASL224*

*Unit chair: Clare Farmer*

*Prerequisite: 4 credit points at any level*

*Corequisite: Nil*

*Incompatible with: ASL224*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit examines different categories of victims, theoretical perspectives on victimisation and the key issues that arise in the treatment of victims at various stages of the criminal justice process. Topics covered include victim typologies, sexual assault victimisation, victims of violent crime, victims of international crimes, victims at the border and victims of the Australian criminal justice system. The unit encourages students to critically consider the ways that victims are responded to by the various agencies of the criminal justice system, the media and the community.

### Assessment

- Research and Writing Exercise, 25%, 1000 words
- Report, 25%, 1000 words
- Essay, 50%, 2000 words

## ACR204 – Crime, Media and Justice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASL205*

*Unit chair: Richard Evans*

*Prerequisite: 4 credit points at any level*

*Corequisite: Nil*

*Incompatible with: ASL205*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit engages with core issues shaping popular perceptions and representations of crime. Crime is literally everywhere in the media. It occupies the majority of prime-time television. It fills the majority of newspapers. But to what extent can we equate what we read, hear or view with the realities of crime? The unit engages with core issues shaping criminology as we unravel the complex relationship between crime, media and justice.

## Assessment

- Report, 50%, 2000 words
- Presentation, 25%, 1000 words
- Group Assignment 25%, 1000 words

## ACR210 – Crime, Surveillance and Society

*Enrolment modes: Trimester 1 (alternate years 2016, 2018) and Trimester 3 (alternate years 2017, 2019) (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASL225*

*Unit chair: Darren Palmer*

*Prerequisite: 4 credit points at any level*

*Corequisite: Nil*

*Incompatible with: ASL225, ACR310*

*Contact hours:*

*Campus: 4–5 x 3 hour Seminars per Trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit introduces students to the concept of surveillance as a key and largely overlooked element of modern criminological theory, policy and practice. Surveillance is historically embedded within early criminological theory, but more recently has become a standard policy response that connects intelligence, new technology and rapid information flows to convey an appearance of an efficient and responsive justice system. However, critical surveillance theory also recognises the problems of focusing on technology alone given the broader expansion of ‘governance through crime’ in recent times. Contemporary surveillance policies intersect with many fields, including crime prevention, the management of dangerous spaces and people, the more routine forms of accountability impacting on police and other justice personnel, and the various domestic and international principles of individual rights to privacy. The centrality of these issues in interpreting current developments and driving future research, policy and practice across the justice sector is examined in the context of the growing impact of risk in the criminological landscape.

## Assessment

- Report, 50%, 2000 words
- Presentation, 25%, 1000 words
- Class/Online Exercises, 25%

## ACR211 – Crime Prevention and Security

*Enrolment modes: Trimester 1 (alternate years 2016, 2018) and Trimester 3 (alternate years 2017, 2019) (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASL221, ASL321*

*Unit chair: Darren Palmer*

*Prerequisite: 4 credit points at any level*

*Corequisite: Nil*

*Incompatible with: ASL221, ASL321, ACR311*

*Contact hours:*

*Campus: 4–5 x 3 hour Seminars per Trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit introduces students to the various ways in which we think about and respond to crime prevention and reduction. The unit examines the key policies and practices that have developed in Australia and internationally to address the ‘problem of crime’. Examples include strategies to manipulate physical environments to reduce ‘opportunities’ for crime as well as measures taken to manage so-called ‘at-risk’ populations. In examining these approaches, the unit also develops an appreciation of the political, social, economic and cultural values expressed through crime prevention and reduction policies and programmes.

## Assessment

- Report, 50%, 2000 words
- Presentation, 50%, 2000 words

## ACR212 – Crime, Surveillance and Technology

*Enrolment modes: Trimester 3 (alternate years 2016, 2018) and Trimester 1 (alternate years 2017, 2019) (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Adam Molnar*

*Prerequisite: Any 4 credit points at level 1*

*Corequisite: Nil*

*Incompatible with: ACR312, ASL223*

*Contact hours:*

*Campus: 4-5 x 3 hour Seminars per Trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit examines new and emerging surveillance technologies and the impact these have for traditional notions of crime and security problems. Examples include the increasing use of video surveillance, facial recognition software, unmanned drones, smart televisions and mobile webcams. While some of these technologies have been developed as deliberate tools for surveillance, many have been developed for other purposes (such as webcams and smart televisions) but have the result of providing for increasing means of technological surveillance. The unit examines the effects of these technologies in relation to crime and security problems as well as society more broadly.

## Assessment

- Report, 50%, 2000 words
- Group Assignment, 50%, 2000 words

## ACR213 – Crime, Terrorism and Security

*Enrolment modes: Trimester 3 (alternate years 2016, 2018) and Trimester 1 (alternate years 2017, 2019) (Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (Online))*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASL208, ASL308*

*Unit chair: Peter Chambers*

*Prerequisite: 4 credit points at any level*

*Corequisite: Nil*

*Incompatible with: ASL208, ASL308, ACR313*

*Contact hours:*

*Campus: 4-5 x 3 hour Seminars per Trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit examines terrorism and transnational crime as security problems. It examines definitions and forms of terrorism and transnational crime and the administration of security in Australia and internationally in response to terrorism and transnational crime.

The unit deals with these issues in relation to the law, risk, intelligence and the nature of security in an age of uncertainty. It also examines important conceptual and practical issues concerning the ways in which we can minimise the risk of terrorism and transnational crime, but asks students to think critically about the different costs and benefits associated with our attempts to increase security.

## Assessment

- Report, 50%, 2000 words
- Presentation, 25%, 1000 words
- Class/Online, 25%, Exercises

## ACR301 – International and Comparative Criminal Justice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASL222, ASL322*

*Unit chair: Ian Warren*

*Prerequisite: ACR101 and ACR102 plus 4 credit points at level 2*

*Corequisite: Nil*

*Incompatible with: ASL222, ASL322*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit introduces students to a range of theoretical and applied material on cross-cultural, transnational and international criminology. The problems of transnational and international crime are issues for all nations. Historically, most crime control debates focus on the national rather than transnational or international problems. This dilemma is particularly evident in the prosecution of foreign nationals in culturally distinct justice systems. The concept of global justice is framed within the growing concern about transnational crime, and the lack of discrete institutions to deal with these problems. The unit aims to encourage students to think critically about whether current arrangements for dealing with transnational crime are adequate, and to propose new models designed to resolve these problems. It draws on a combination of databases, policy documents, legal cases and empirical studies.

## Assessment

- Research and Writing Exercise, 50%, 2000 words
- Essay, 50%, 2000 words

## ACR302 – Criminology Research

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASL214, ASL310, ASL314*

*Unit chair: Emma Russell*

*Prerequisite: ACR101, ACR102 and ACR202 plus any 4 credit points at level 2*

*Corequisite: Nil*

*Incompatible with: ASL214, ASL310, ASL314*

*Contact hours:*

*Campus: 5–6 x 3 hour Seminar per Trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit examines issues concerning designing criminological research, including research ethics, methodology and data collection, theoretical approaches to research, reviewing existing literature, presenting research findings and the politics of criminological research. The unit explores research methods from a critical perspective, using a combination of evidence from Australia, the United Kingdom and the United States. On successful completion of this unit, students will have acquired the skills to conceptualise and operationalise a research topic, and design a research proposal to investigate a range of criminological issues. The unit is also the 'capstone' for students completing a Criminology major sequence or Bachelor degree.

## Assessment

- Research and Writing Exercise, 30%, 1200 words
- Group Assignment, 50%, 2000 words
- Class/Online Exercises, 20%, 800 words

## ACR303 – Criminology Practicum

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: ASL311*

*Unit chair: Diarmaid Harkin*

*Prerequisite:*

*For students commencing from 2014:*

*ACR101, ACR102, ACR201 and ACR202 plus 4 credit points at level 2.*

*For students commencing prior to 2014:*

*Any four credit points of ASL/ACR coded units (including one of ASL209 or ACR202).*

*Corequisite: Student must be enrolled in courses A329, D380, D390, D335, D329*

*Incompatible with: ASL311*

*Contact hours:*

*Burwood Campus:*

*Weeks 1, 3, 4, 5–10: 2 hour Seminar*

*Week 2: 3 Hour Seminar*

*Week 11: Presentation Week*

*Geelong Campus:*

*Weeks 1, 3, 4, 5–10: 2 hour Seminar held at Waurin Ponds (Geelong) Campus*

*Week 2: 3 Hour Seminar held at Waterfront (Geelong) Campus*

*Week 11: Presentation Week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit draws together key concepts, themes and debates in criminology and applies them to current issues. The unit offers students an insight into the working environment of key employers of criminology graduates and prepares them for employment in criminology-related industries. The regular seminars will be accompanied with online activities and discussions where students will bridge the divide between 'theory' and 'practice'. Students will be required to complete tasks that simulate the research and policy work required within criminology-related industries, and complete research and writing exercises that will serve as a resource for career development and progression beyond graduation.

## Assessment

- Research and writing exercise, 15%, 1000 words
- Research and writing exercise, 15%, 1000 words
- Presentation, 20%
- Report, 50%, 4000 words

## ACV101 – Contemporary Art Practice: Body

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Trimester 3: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Annika Koops*

*Trimester 3: Simon Grennan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACF101, AAV123, ACV401*

*Contact hours:*

*Trimester 1:*

*Weeks 1, 3, 5 and 7: 1 x 1 hour Class*

*Weeks 1 to 11: 1 x 3 hour Seminar*

*Trimester 3:*

*Week 1: 1 hour introductory session*

*Week 4,5,6: (2 X4 hour pracs per week, total of 8 hours per week)*

*Week 7: 2 x 3 hour prac*

### Content

In Ideas in Drawing, Painting and Materiality students explore technique and concept through a focus on the body as an enduring subject in art. Investigating key ideas in contemporary art through notions of identity, subjectivity, performativity, mediation and representation students are introduced to the fundamental elements and principles of art through classes, workshops, studio intensive weeks, critical discussion and seminars. In generating a resolved series of artworks students will be expected to develop concepts, technical and problem solving skills in a workbook/journal that contextualises their ideas in experimentation and reflection. In understanding the workbook/journal as a crucial developmental tool students will work towards developing an art practice that demonstrates technical dexterity and an ability to creatively engage with and critique contemporary society. In doing this it is crucial to investigate the changing nature of the role of the artist in a globalised culture. In this unit and throughout the course, explicitly and implicitly, students will develop their practice with a key question in mind: what is the role of the artist in contemporary society?

### Assessment

- Research journal of written and visual support documentation, 1600 word equivalent, 40%
- Examination of a folio of original art works 60%

## ACV102 – Contemporary Art Practice: Space

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Annika Koops*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACF102, AAV124, ACV402*

*Contact hours: 1 x 3 hour Seminar per week*

*Weeks 1, 3, 5 and 7: 1 x 1 hour Class*

### Content

Through considering notions of space and landscape, time and materiality students are given the opportunity to focus their practice in painting and drawing or extend their relationship to traditional media through video and installation. This is intended to allow students to both broaden their engagement with the materials and histories of art, but also allow them to explore the relationship between different art making strategies across painting, drawing, installation and video. Students, in response to a series of media handling workshops designed to develop technical skills, are given the same brief/assignment, but elect to work towards different material outcomes. Additionally, in critical seminars, consultations and studio intensive weeks students will be supported in the critical framing and production of their folio works in two major briefs responding to the lived, projected, represented, temporal and contested notion of space. Crucially, in balancing idea and technique, there is a focus on developing a particular set of skills and conceptual approaches that students can use as foundational to their practice in level 2 and 3 units.

### Assessment

- Journal of written and visual research, 40%, 2000 words or equivalent
- Examination of folio of work, 60%



## ACV113 – Drawing for Art and Design

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Annika Koops*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ADV101*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

Drawing is a critical skill for artists and designers: as a thinking process; as a communicative tool, and as an art medium in its own right. In this unit, students will gain a working knowledge of traditional and contemporary drawing strategies germane to visual art and design practice. It aims to develop skills across representational, interpretive, and expressive modes of drawing. Content is delivered within three modules.

1. Drawing foundations: Development of perceptual skills – observation and analysis of the physical world (including the human figure); perspective drawing; graphic mark making and media handling.
2. Drawing for design: Drawing as a developmental tool in the design process. Drawing as a tool for representing and communicating design concepts and ideas.
3. Contemporary drawing strategies: Contemporary trends, experimental, expressive, and interpretive approaches to drawing practice.

### Assessment

- Drawing Foundations 30%
- Drawing for Design 30%
- Contemporary Drawing Strategies 40%

## ACV114 – Art and Technology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Annika Koops*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACT104, ACT204, ACT304, ACV214*

*Contact hours: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*

### Content

This unit examines contemporary art within a framework of art philosophies, utopian discourses, and radical critiques of technology and society. It reviews pre-industrial convergences of art and technology; looks at nineteenth century developments relating to early photography and reproduction; and explores avant-garde use of twentieth century electronic and photographic technologies, including video, film, holography and computer, as expressive, performative and critical mediums challenging conventions of representation, subjectivity, time, movement and space, while developing new aesthetics and formal languages and problematising notions of creativity, originality and intention. It also investigates ideas that technology frames art and is itself a subject of art.

### Assessment

- Technology Log – report 1200 words equivalent, 30%
- Essay 1200 words, 30%
- Group research and image-production 1200 words equivalent, 30%
- In class assessment and quiz, 10%

## ACV205 – Contemporary Art Practice: Pluralism

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Anne Wilson*

*Prerequisite: ACV101 or ACF101 or equivalent*

*Corequisite: Nil*

*Incompatible with: ACF203, AAV217*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

In this unit students are asked to reflect on their own motivations in relation to current debates around contemporary art practice and the role of the artist. In negotiation with staff students will be encouraged to contextualize their practice as both relational and discrete in the development of projects across the expanded field. Outcomes can be realised in paintings, drawings, performance, archival and documented research, video, photography and installation. Students will research key themes and debates in contemporary art practice and explore processes, materials and conceptual possibilities for contemporary art practice, with an emphasis placed on their interdisciplinary relationships in studio and gallery contexts. This unit combines structured studio workshops with independent investigations, facilitating the development of a self-directed contemporary art practice. A key focus is critical discussion and inquiry in visual arts practice through studio critiques, class presentations, studio consultations and gallery visits. This will assist students to develop and articulate: a personal understanding of a visual arts practice; the artist's position in critical discourse; and the gallery's place in a contemporary society.

## Assessment

- Journal of readings, 1600 words equivalent, 40%,
- Folio of resolved studio tasks, 2400 words equivalent, 60%

## ACV206 – Contemporary Art Practice: Abstraction

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Grennan*

*Prerequisite: ACV102 or ACV205 or equivalent*

*Corequisite: Nil*

*Incompatible with: ACF204, AAV218*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

In this unit students are asked to reflect on their process with regard to collaboration, notions of collectivist, and abstraction. In negotiation with staff students will be encouraged to make work in collaboration and experimentation with different material affects across a variety of media including painting, drawing, performance, archival and documented research, video, photography

and installation. Students will research key themes and debates in contemporary art practice and explore processes, materials and interventionist strategies with an emphasis placed on developing work in a public context. Combining structured studio workshops and seminars with independent and collaborative investigations, the focus on materiality and the everyday allows for abstraction to be interpreted as both form and sensation. Drawing on key readings and critical discussions the journal demonstrates the synthesis of idea and material in the creation of a of series experimental and resolved folio works.

## Assessment

- Journal and Exercises 40% 1600 word equivalent
- Folio, 60%

## ACV207 – Fear and Loathing in the Visual Arts: Art Since 1989

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cameron Bishop*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

This unit investigates theoretical discourses surrounding visual arts practice post-1989. Events of 1989 such as the fall of the Berlin Wall (hastening the end of the Cold War Period), Tiananmen Square, the beginnings of the World Wide Web, AIDS activism, the Exxon Valdez oil spill and the aftermaths of the Chernobyl nuclear disaster mark the year as a seminal one in historical, political, social and cultural terms. It also marks the emergence of a new era of shifting borders, the triumph of the virtual (and burgeoning digital media), re-considerations of notions of gender and identity, and the predominance of a postmodern view that held fragmentation and pluralism over the grand narratives of progress. The period also challenges further the boundaries of perceived high and low art.

## Assessment

- Minor essay, 1200 words, 30%
- Independently created visual artwork, 1200 word equivalent, 30%
- Curatorial brief, 1600 word equivalent, 40%

## ACV210 – Integrated Practice 1

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cameron Bishop*

*Prerequisite: ACV101*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

By enrolling in Integrated Practice 1 students can choose from two options that represent key subject areas of contemporary art practice. Once enrolled students will be asked to select from either Visual Narratives or Public Art. Both options give students the opportunity to develop key technical and conceptual skills through: workshops, lectures, studio intensive weeks, critical discussion and seminars. Students will develop a project that builds on, problematizes and/or challenges the conventions of the two disciplines. Alongside the expertise of staff, the creative journal will be crucial in developing a practice that demonstrates technical dexterity, an openness to new ways of working, and an ability to creatively engage with and critique contemporary society.

#### Option 1. Visual Narratives

Visual Narratives provides an analysis of story in moving, still, digital and analogue images. Strategies for presenting (and challenging) narrative will be explored in advertising, cartoons, picture story/books, comics and other means to, in part, investigate the relationship between image and text in the digital age. This unit will priorities the structural and imaginative strategies significant to the development of visual narratives in singular (i.e. cartoons and advertisements) and sequential imagery (i.e. comics and picture story books).

#### Option 2. Public Art

Working with a professional practitioner students will engage with many facets of public art while developing projects that respond to and question contemporary issues around: place-making; public space; social practice; the artist as provocateur; collaboration; spectacle and the object.

*Please note: There are limited places available in each stream and although all efforts will be made to accommodate each student, you may not be allocated to your chosen stream.*

### Assessment

- A journal/workbook of visual and written work, 40%, 1600 word equivalent
- Folio of original artworks, 60%, 2400 word equivalent

## ACV214 – Art and Technology

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jondi Keane*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*

### Content

This unit encourages students to investigate the interplay between art and technology by focusing on the way that new technologies reflect the ideas and values of the historical period in which they were invented. The structure of the unit is based on the notion that artists are detectives, ethnographers, explorers and test pilots – helping to develop emerging technology and helping to understand the cultural implications of technologies. For example: the invention of the camera obscura (1400's) and the convex (or black) mirror (1700's) are tied to historical ideas about vision, depiction and notion of landscape painting. This relationship between the historical and cultural context – of art-production and the technologies of a given period – are investigated and explored through research, essay writing, creative work and collaborative projects that allow students to understand these connections first-hand and enable them to develop and apply critical and creative capacities necessary for pursuing careers in the creative arts.

### Assessment

- Technology Log – report, 1200 words equivalent, 30%
- Essay, 1200 words, 30%
- Group research and image-production, 1200 words equivalent, 30%
- In class assessment and quiz, 10%

## ACV306 – Artists' Books Studio

*Offering information: Final year of offer 2017*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Grennan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

Artists' books question traditional notions of the book as simply the carrier or container of a text. This unit explores the practice of artists' books and introduces students to creative strategies that will guide the construction of their own artists' book. It re-examines expectations of what a book is through exploration of form (e.g. scrolls, accordion, pop-ups, single sheet, sculptural); technique (painting, printmaking, collage, photography, written word, typography); narrative devices; and various modes of distribution (as unique or as multiples). The unit foregrounds the relationships between content and form, and text and image.

### Assessment

- Production of 3 artists' books, 2400 word equivalent, 60%
- In-class Report, 400 word equivalent, 10%
- Journal/Visual Diary, 1200 word equivalent, 30%

## ACV307 – Contemporary Art Practice: Research

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cameron Bishop*

*Prerequisite: ACV205 or ACV206 or equivalent*

*Corequisite: Nil*

*Incompatible with: ACF306, ACV407*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

In this unit students will be introduced to a number of key concepts and problems, and through studio enquiry, critical seminars and debate, they are expected to generate their own research question and studio inquiry. With technical assistance and critical guidance offered by staff, students are asked to generate their own studio investigation by adhering to a work plan, developing a creative journal and testing a range of solutions independently and/or collaboratively. As a level 3 unit students are expected to have the skills to be able to engage with the conceptual and technical propositions they set for themselves in sophisticated exchange, studio dialogue and in digital contexts. The development of work can be interdisciplinary in nature and span painting, drawing, video, performance, public art and installation. It is expected that research and studio inquiry will be undertaken in response to workshops, seminars and during studio intensive weeks.

### Assessment

- Journal, 35% equivalent to 1400 words
- Major Folio, 50% equivalent to 2000 words
- Minor folio, 15%, equivalent to 600 words

## ACV308 – Contemporary Art Practice: Production

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.125*

*Unit chair: Jondi Keane*

*Prerequisite: ACV306 or ACV307*

*Corequisite: Nil*

*Incompatible with: ACV408*

*Contact hours: 1 x 4 hour Seminar per week*

### Content

Work undertaken in this unit builds on the foundations of independent research begun in ACV307. The unit applies a theoretically informed synthesis of practical and conceptual outcomes in painting and related media. The major project work will be complemented by an analysis of the arts industry and galleries, as well as surveys of relevant artists and art related excursions. These aspects focus on the professional possibilities open to students on completion of the Visual Arts major.

In building a body of work to exhibit at the completion of the unit the research and project management skills will also equip students with the solid grounding necessary for further studies.

### Assessment

- Assignment 40%
- Folio 60%

## ACV310 – Integrated Practice 2

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: David Cross*

*Prerequisite: ACV205  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: tbc*

### Content

In Integrated Practice 2 students synthesise their practice with a key thematic subject area of contemporary art research. Choosing from a number of subject options including painting, installation, video art, performance and public art, students will develop technical and conceptual skills in the discipline through lectures, workshops, studio intensive weeks, critical discussion and seminars. In learning to work with either new or existent contemporary art technologies, students will be expected to synthesise their ideas in a practice-led research context. In addition to developing artworks, students will employ the creative journal as a key means of contextualising their ideas in experimentation and critical reflection. Using the creative journal as a critical developmental and self-reflexive tool students will work towards developing an expanded art practice that demonstrates technical dexterity, an openness to new ways of working and an ability to create work that critiques contemporary society in nuanced and innovative ways.

### Assessment

- Journal/workbook, 40%, 1600 word equivalent
- Folio, 60%, 2400 word equivalent

## ACV311 – Visual Arts History and Theory in the Expanded Field

*Offering information: Commences 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: David Cross*

*Prerequisite: ACV207  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: tbc*

### Content

In Visual Arts History and Theory in the Expanded Field students will examine key contexts for the production and reception of contemporary art. Extending on the second year history and theory unit, key thematic subject areas will be examined building increased knowledge of what drives the production of art and how we come to understand it. Drawing on a range of subject areas including nomadology, art and the environment, virtuality, theories of narrative, the event and spectacle culture among others, the unit will aim to expand critical knowledge while at the same time develop advanced skills in writing and oral analysis and debate. Focusing on the key skills of analysis and interpretation, the unit will also provide a professional practice content connecting historical and theoretical knowledge to art world applications. Students will undertake a number of writing tasks connected to persuasive writing as well as an oral presentation on a chosen subject area.

### Assessment

- Essay, 50%, 2000 words
- Oral Presentation, 25%, 1000word equivalent
- Professional Practice Exercise, 25%, 1000 words



## ACV312 – Contemporary Art Practice: Production

*Offering information: Commences 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: David Cross*

*Prerequisite: One unit from: ACV205, ACV206*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: tbc*

### Content

In this unit, students collaborate in teams to develop art work for exhibition. Under staff supervision, each team will undertake the preparation of a project through stages of proposal, conception, research, planning, development and presentation relevant to contemporary arts practice. The production of this project will begin with an investigation of the factors affecting the integration of multiple disciplines within collaborative projects, team management principles, research methodology, project development, pre-production and production management. Students will then apply appropriate strategies, creative and management processes in the development and realisation of their ideas.

### Assessment

- Writing Task and Oral Presentation, 20%, 1600 words equivalent
- Journal/workbook, 30%, 2400 word equivalent
- Folio and Exhibition, 50%, 4000 word equivalent

## ACX701 – Communication Concepts

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Alexia Maddox*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACO411*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit provides a comprehensive introduction to the study of communication by examining its various definitions, approaches and application to communication practices in advertising, journalism, public relations and media production. Students will engage with methods of critical and interpretive analysis and research related to communication texts, technologies, audiences and the historical, social, economic and political contexts within which they function from the perspectives of power, ideology, post structuralism, and representations of class, culture, gender, race, ethnicity and other differences in the media and society. The unit will also address issues that shape and influence technological adoption, policy making, legislation and the practical, ethical and legal implications of new communication technologies, media ownership patterns and convergence.

### Assessment

- Close reading and analysis, 20%, 2000 word equivalent
- Annotated bibliography, 40%, 4000 words
- Research essay, 40%, 4000 words

## ACX702 – Applied Research Methods for Communication

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Alexia Maddox*

*Prerequisite: ACX701*

*Corequisite: Nil*

*Incompatible with: ACO410, ALR732*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit is designed for students who are interested in developing applied research skills for the Communication Industry. The unit examines how these newly learnt research methods might be applied in the everyday professional practices of Media Production, Journalism, Advertising, Public Relations and many others. This unit explores how research findings are useful for workers in the policy or decision making process and how small scale applied research can be employed to inform and improve professional practice. Assessment in this unit requires students to apply a range of applied research methods to real-world scenarios and case studies drawn from industry and the communications sector more broadly.

## Assessment

- Analytical Essay based on a published research article, 3000 words, 30%
- Alternate Methods Exercise and Presentation, 3000 words, 30%
- Simulated Research Proposal, 4000 words, 40%

## ACX703 – Advanced Communication Research A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Alexia Maddox*

*Trimester 2: Alexia Maddox*

*Prerequisite: ACX702*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit*

## Content

The unit ACX703 Advanced Communication Research A consists of the preparatory phase of the Master of Communication research project, and is the first of the four research project units. Full time students will generally undertake this unit at the same time as ACX704 Advanced Communication Research B and, then complete ACX705 Advanced Communication Research C and ACX706 Advanced Communication Research D in the next trimester of study.

The research project undertaken in this unit (along with ACX704/705/706) may be a scholarly research project or a professional practice focused research project. Please see the details on CloudDeakin site.

Details of the research project will also be discussed in prerequisite unit ACX702. You must contact the Course Director to have a supervisor allocated for your research project before the start of the trimester of your enrolment in ACX703.

## Assessment

- First part of research project thesis/report up to 5000 words submitted to the supervisor, 100%

## ACX705 – Advanced Communication Research C

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Alexia Maddox*

*Trimester 2: Alexia Maddox*

*Prerequisite: ACX701, ACX702, ACX703, ACX704*

*Corequisite: ACX706*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit*

## Content

This unit ACX705 Advanced Communication Research C will complete the third part of the Master of Communication research project equivalent to about 5,000 words.

The research project undertaken in this unit (along with ACX703/704/706) may be a scholarly research project or a professional practice focused research project. Please see details on CloudDeakin site.

If a student chooses to undertake a research project which will result in a scholarly thesis, then ACX705 will see students collect their research data and undertake data analysis in accordance with approved processes and subject to any ethics approval. The supervisor will advise the student in this respect as necessary.

If a student chooses to undertake a professional practice focused research project, then ACX705 will see the identified project work carried through and findings recorded for final analysis in ACX706.

### Assessment

- Complete Part 3 of the research project thesis/report equivalent to 5,000 words, 100%

## ACX707 – Professional Practice Research 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alexia Maddox*

*Prerequisite: ACX702 and approval from Course Director to enrol*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: TBA*

### Content

This unit is the first of the two professional practice research units Master of Communication students will undertake to complete their professional practice focused research projects. Students will undertake Professional Practice Research 1 & 2 together in one trimester or one after the other in two trimesters. Students will design and undertake a practice focused research project in their discipline or industry. This professional research work will be accompanied by a scholarly written analytical essay, demonstrating a student's understanding of the specific discipline framework/s of the practice focused research.

### Assessment

Students are required to submit a research project report equivalent to 5,000 words for review at the end of ACX708 Professional Practice Research 1. This project report will include the research project design, a literature review including discipline specific research, fieldwork/research carried out for the project and its outcomes. This submission will be assessed as equivalent to 5,000 words. Students will work with their supervisor to achieve these outcomes.

If the two units of professional practice research are completed in the same trimester, this work will be submitted concurrently with the assessment submissions of ACX708 Professional Practice Research 2.

## ACX708 – Professional Practice Research 2

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alexia Maddox*

*Prerequisite: ACX702 and ACX707 and approval from Course Director to enrol*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: TBA*

### Content

This unit is the second of the two professional practice research units a Master of Communication students will undertake to complete their professional practice focused research projects. Students will undertake Professional Practice Research 1 & 2 together in one trimester or one after the other in two trimesters. Students will design and undertake a practice focused research project in their discipline or industry. This professional research work will be accompanied by a scholarly written analytical essay, demonstrating a student's understanding of the specific discipline framework/s of the practice focused research.

### Assessment

This unit requires students to submit a Research Project Analysis, demonstrating his/her understanding of the relevant discipline theoretical framework/s to explain the practice focused research project work and its output. The analysis will provide a critical review of the research project undertaken and its significance to the industry or discipline.

## ADA204 – Advanced Motion Graphics

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simeon Taylor*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

This unit focuses on the techniques and skills needed to create visually exciting motion graphics. Students will cover a variety of techniques encompassing both 3D animation and compositing to produce dynamic, complex, animated graphics. They will look at case studies in advertising, promotion, television and film to develop an aesthetic and technical comprehension of current trends in motion graphics. Students will have the opportunity to focus on their own area of interest and develop their own unique style.

## Assessment

- Exercises, 30%
- Case Study, 30%
- Final Project, 40%

## ADS701 – Introduction to International and Community Development

*Offering information: Students are recommended to complete this unit in their first year of study*

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Anthony Ware*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit is a foundational unit in International and Community Development. It provides an in-depth introduction to concepts and practices of human development. It introduces students to key debates in development thinking, addressing social inequality, poverty, and exclusion, as a basis for understanding local, national and global efforts to promote justice, reduce poverty, and build environments for people to lead productive, creative and fulfilling lives.

This unit critically evaluates human development from a variety of perspectives, including international development as a global project, trans-formative or development alternatives, and community development. Utilising a series of rich case studies this unit engages students in the current and emerging debates, about individual, community, organisational and institutional policy and practice in striving for human development outcomes.

Students will gain an appreciation of the multidisciplinary nature of development studies, the linkages and disconnects between development approaches, and the complex nature of working across human visions of modernity, and traditional cultures in an increasingly globalised world.

## Assessment

- Online Exercises, 20%
- Group Assignment, 30%
- Essay, 50%

## ADS704 – Community Development Theory and Practice A

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Maree Pardy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ADS304, ASD704, ASD704*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit aims to enable students to develop an understanding and critical appreciation of the theory and practice of community development. Students will understand the key themes, concepts, principles and theoretical foundations of community development and be able to identify and analyse practice issues in community development. Students explore the principles and theories informing community development. They investigate the forms of community development and some of the processes operating in community organisations. Community development and practice is placed in the context of wider theoretical issues. Debates about the nature of contemporary society, including the role of the state and the welfare state, the market and civil society, and modernity and postmodernity, sets the framework for analysis of the tensions in community development. Positions and arguments are discussed in relation to concrete examples and case studies in community development.

## Assessment

- Essay, 20%, 1000 words
- Essay, 30%, 1500 words
- Essay, 50%, 2500 words

## ADS705 – Community Development Theory and Practice B

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Vicki Ware*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASD605, ASD705*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

The focus of this unit is community development in practice. Students examine the sites of community development, the processes through which community development take place and the skills required for effective community development work. The question of how, in concrete terms, the energy and momentum of community development can address the problems of society will be discussed. Emphasis is placed on how community development skills can be articulated and developed in ways that facilitate the empowerment of communities to take control of and responsibility for their own development. Students will discuss such topics as issues in the management of change, the competitive environment, resourcing communities, developing programs and strategies, identification of community needs, monitoring, review and evaluation and conflict management. Topics to be addressed in this unit include:

- the ways in which changing environments affect community development
- how community organisations operate and develop
- key skills and practice issues in community development
- key activities in community development
- role of participation and networking in community development
- some of the key issues and dilemmas in community development practice.

### Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## ADS711 – Non-Government Organisations and other Development Actors

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: AID711*

*Unit chair: Anthony Ware*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AID611, AID711*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit provides an in-depth exploration of the history, trends, types and roles of development agencies and other actors in the development sector.

This unit explores the role of civil society in positive change, critically evaluating the formation, role and effectiveness of ‘third sector’ or Non-Government Organisations (NGOs) in both Australia and internationally. It then also examines the history, diversity and effective roles of a diversity of other types of development agencies, including multilateral agencies, government agencies and donors, philanthropic trusts, for-profit contractors and corporate entities. The trajectory of interrelationships in the sector is considered, as are the roles of donors, governments, international structures, profit-making agencies, community-based organisations and indigenous local organisations.

Students will gain an appreciation of the complexity of the sector, the diversity of actors and roles, the strengths and weaknesses of various actors, and how these interests are reconciled in practice.

### Assessment

- Report, 20%, 1000 words
- Research and Writing Exercise, 20%, 1000 words
- Report, 60%, 3000 words



## ADS712 – Food Security

*Offering information: Offered alternate years – 2017, 2019*

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: AID712*

*Unit chair: Max Kelly*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AID612, AID712*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Ending hunger, ensuring food security and sustainable food production, as well as improving nutrition is a complex challenge. This unit equips students with a critical understanding of food systems, links from food production to consumption, livelihoods, secure and safe access to food for all, and food utilisation.

The unit considers diverse understandings of food, from rights based approaches embedded in the food sovereignty discourse, to food security, and food as a commodity. It explores sustainable development, environmental and resource management and conservation, and agricultural/rural production systems, as well as aid and trade.

Linkages between social, environmental and economic influences on development will be investigated, alongside critical review of debates on population, conflict and natural disasters, resource scarcity, poverty, and equality. Theoretical debate will be used to inform practical analysis and case studies of policy and programme responses, in development, emergency relief, and community contexts, globally and locally.

### Assessment

- Online Exercises, 20%
- Essay, 30%, 1500 words
- Essay, 50%, 2500 words

## ADS714 – Gender and Development

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: AID714*

*Unit chair: Maree Pardy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AID614, AID714*

*Contact hours: This unit uses the FutureLearn online learning platform.*

### Content

Topics to be addressed in this unit include: key debates in gender and development (human rights, feminisation of poverty, gender roles, historical treatment of gender and development); major theories of gender and power; and case studies (gender-based violence, gender and economic participation, health and reproduction, education)

### Assessment

- Short Paper (Individual) 25% ,1500 words
- Presentation (Individual) 25%, 1500 words
- Intervention Plan 50%, 2000 words

## ADS715 – Cross Cultural Communication and Practice

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASD715*

*Unit chair: Max Kelly*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASD715*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit focuses on the diversity of cultures, how difference between ethnic groups is constructed and how to respond appropriately to difference. It provides the student with an understanding of the principles of cross-cultural communication and practice and development of cultural competency as community development practitioners in different cultural settings. Students will be encouraged to apply and analyse their experiences as case-studies.

Topics to be addressed in this unit include:

- the meanings of culture and how it affects community development practice;
- the meanings of cultural competence;
- cultural conflict;
- cross-cultural communication skills;
- cross-cultural teamwork in community development;
- building culturally competent community partnerships;
- cross-cultural negotiation and conflict resolution.

## Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## ADS716 – Humanitarian Settlement

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ASD716*

*Unit chair: Daniel Mcavoy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASD716*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

In the context of the increasing movement of refugees throughout the world, there has been an expanding need for countries to develop clear policies, protocols and practices for the effective and humane resettlement of refugees. This unit aims to provide the student with an understanding of the concepts of refugee and refugee resettlement, the refugee experiences of resettlement and refugee resettlement policies and practices. It aims to equip students to facilitate refugee resettlement and foster autonomous action amongst refugee groups.

Topics to be addressed in this unit include:

- The concepts of refugee and refugee resettlement
- International, United Nations and Australian policies of refugee resettlement
- What it means to be a refugee: refugee experiences
- Refugee resettlement programs
- How to facilitate refugee settlement into local communities
- How to facilitate autonomous action and independence amongst refugee groups
- Refugee related trauma

## Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## ADS717 – Sustainability and Development

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Max Kelly*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit uses the FutureLearn online learning platform.*

*Note: Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions. Students should undertake a minimum of 10 hours self-directed study per week*

## Content

This unit consists of an enhanced CloudDeakin experience that engages with the issues of sustainability in development contexts. The unit will explore the discourse of sustainability and how this is understood, theorised and practiced in development programs and projects. The unit will interrogate the importance of sustainability across policy and practice and the significance of working closely with affected communities in order to achieve sustainable outcomes that are meaningful to the people concerned. The key issue of cross cultural competency and engagement will be explored through the use of simulation exercises and case studies and how this can and has influenced outcomes in development.

Concepts such as complexity theory, sustainable development and ecological understandings will engage students in a critical debate on sustainability across different development contexts.

### Assessment

- Essay, 2000 words, 40%
- Project, 3000 words, 60%

## ADS720 – Arts and Sports-based Approaches to Community Development

*Offering information: Commencing 2018*  
*Offered in alternate years 2018, 2020*

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Vicki-Ann Ware*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

A growing number of development, arts and sports practitioners are utilising arts and sports as a platform or tool for engaging communities in development conversations and activities, to improve psycho-social wellbeing in disadvantaged, conflict-affected, or traumatised post-disaster communities. Arts are also sometimes used as a development communication tool. But do they lead to effective change? In what contexts are they more effective? And are they ever ineffective or even harmful? This unit explores these alternative approaches to development, introducing the current evidence base to investigate where these approaches can enhance or detract from development. The unit will also provide students with a critical yet practical focus on current methods for applying these tools to their own professional context. Case studies of current organisations utilising these approaches will be analysed.

Topics will include: an introduction to the theory of arts-based and sports-based development; similarities and differences between arts- and sports-based interventions; the nature of the current evidence base and issues in measuring impact; some major approaches to implementing these approaches, and key practitioners working in the area; the strengths and weaknesses of these approaches, including key areas where they are currently implemented (e.g. education for disengaged youth, peacebuilding, negotiation, political dialogue, identity formation); and future directions in research.

### Assessment

Two papers, one on arts-based approaches and one on sports-based approaches to development:

- Essay: Critical assessment of the theory underpinning an arts- or sports-based development intervention, 2000 words 40%
- Research and Writing Exercise: Problem solving exercise to design an arts-/sports-based approach to addressing a practical development issue, 3000 words, 60%

## ADS721 – Policy and Advocacy in Development Contexts

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Vicki-Ann Ware*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Much of today's poverty, social exclusion, inequality, structural barriers to full participation in society, and underdevelopment – whether in developed or developing countries – is in part driven by poor government policy and governance. Addressing those issues will thus require changes in policy processes and outcomes. Therefore, sound government policy has an important role to play in alleviating poverty and inequality. This unit explores the role NGOs can have in contributing to improved policy development processes, both from the inside, and through advocacy.

In this unit, we explore areas such as the role of policy in reinforcing unequal social structures, the importance of policy for building more equitable societies, and how to work with governments at all levels, in both developed and developing contexts, to improve policy processes and outcomes. Using case studies and existing research, we will investigate approaches to building policy and community consultation capacity in developing country governments, as well as how NGOs in any context can advocate for policy change to improve the lives of disempowered populations.

## Assessment

Two papers, including one critical essay and one policy/advocacy design exercise:

- Essay: Critical assessment of the potential role of NGOs in contributing to more effective, pro-poor policy processes and outcomes in your choice of developing or developed country context, 2000 words, 40%
- Research and Writing Exercise: Problem solving exercise to design a strategy for either a) building policy and community consultation capacity in a developing country government; or b) advocating to improve policy processes and outcomes on behalf of a disadvantaged community in Australia, 3000 words, 60%

## ADS722 – Corporate Approaches to Development, Social Enterprise and Microfinance

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Anthony Ware*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit explores social enterprise, corporate and for-profit approaches to development, including an examination of microfinance for poverty reduction. Social enterprise models employ commercial strategies to financially sustain activities to improve human and environmental well-being. Corporate approaches to development include corporate social responsibility (CSR) programmes, NGO-Corporate partnerships, the

redevelopment of value chains for poverty reduction, inclusive business practices, shared value business and business aimed at assisting the ‘bottom of the pyramid’. Microfinance is a key contemporary development strategy to assist poor householders, run by both NGOs or the for-profit banking sector. This unit will critically examine each of these approaches, considering the economics of poverty and the potential, challenges and trajectory of each approach in the reduction of poverty and inequality.

### Assessment

- Case Study Evaluation: Analysis of a real world social enterprise, corporate or microfinance case study, 2000 words, 40%
- Critical essay: Critical assessment drawing on the literature to analyse strengths, weaknesses, possibilities and limitations of either social enterprise, corporate approaches to development or microfinance for effective development, 3000 words, 60%

## ADS723 – The Development Project Cycle

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Yamini Narayanan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ADS707 and ADS708*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit is designed to enable students to design, implement and assess the effectiveness of projects and programmes within the context of community development. The Development Project Cycle provides a critical overview of the project cycle in international and community development work. It enables you to conduct needs assessment and strategic planning, design programmes to respond to strategic needs, prepare grant and other submissions to resource projects, and introduces you to monitoring, evaluation and impact assessment. You will explore a range of case studies to develop both practice skills and your ability to assess the strengths and weaknesses of existing approaches to managing the project cycle.

## Assessment

- Report: Needs assessment framework, based on a theory of change, for own choice case study, 1000 words, 20%
- Essay: Analysis of paradigms and their impacts upon project design and assessment of effectiveness, 1500 words, 30%
- Report: Monitoring and evaluation strategy, 2500 words, 50%

## ADS733 – The Economic Development Record

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: AID733*

*Unit chair: Matthew Clarke*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AID231, AID331, AID731, AID733*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on material measures of development and economic indicators. Current events are considered in the historical context of long term trends in international development.

### Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## ADS734 – Political Development Record

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: AID734*

*Unit chair: Trimester 1: Damien Kingsbury*

*Trimester 2: Sam Balaton-Chrimes*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AID231, AID331, AID731, AID734*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on the role of political thinking and decision as a key indicator of progress. Attention will be given to the idea of the nation and the state, the role of civil and political rights in political development, and notions of representation, participation and accountability, rule of law. Current events are considered in the historical context of long term trends in international development.

### Assessment

- Essays, 50% each, 2500 words x 2

## ADS753 – International and Community Development Internship

*Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: AID753*

*Unit chair: Trimester 1: Max Kelly*

*Trimester 2: Yamini Narayanan*

*Trimester 3: Max Kelly*



*Prerequisite: The internship unit is subject to completion of core units and has special application requirements. Students should contact the unit chair in the first instance for further information.*

*Corequisite: Nil*

*Incompatible with: AID752, AID753*

*Contact hours: Learning experiences are via CloudDeakin*

*Note: Internship enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information <http://www.deakin.edu.au/arts-ed/internships/> and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>*

## Content

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 300 hours (40 x 7.5) or 8 weeks full-time (or part time equivalent) of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International and Community Development.

The structure of the unit includes:

- Pre-placement planning and organisation, including recommended reading,
- In field contact and ongoing reporting via journal and CloudDeakin discussions,
- Post fieldwork project report.

Supervision of the student in the internship will include:

- Initial interviews to establish the student's needs and areas of employment interest,
- Agreement on placement,
- Briefing by the supervisor on the tasks outlined in the project, and the focus of major assessment,
- Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required.

## Assessment

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

- Pre-departure Report, 1500 words
- Journal, 2500 words
- Report, 6000 words

## AEI101 – Producing Entertainment

*Offering information: Not offered 2017*

*Reoffered 2018 Trimester 1: Burwood (Melbourne)*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Nil*

*Unit chair: Ben Eltham*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit is an introduction to the major concepts and approaches that constitute entertainment production studies. It uses a series of key questions to critically address the materials, industries, individuals and circuits of cultural production that are implicated in entertainment production today. The unit asks: What is entertainment? Who produces entertainment? How and where does entertainment circulate and spread? What systems, industries, and individuals determine the production of entertainment? Giving attention to local and global circuits of cultural production (as well as to the intersections and overlaps between these), students are encouraged to analyse the increasingly democratic and inclusive nature of the producer's function.

## Assessment

- In a group, choose and research an entertainment media or object that is interconnected across different forms of entertainment. Using two chosen readings, explain these connections in written form, 1600 words, 40%
- Present your findings to the class, using the most appropriate visual format to explain and contextualise your chosen spreadable media or object, 2400 words equivalent, 60%

## AEI102 – Consuming Entertainment

*Offering information: Not offered 2017  
Reoffered 2018 Trimester 2: Burwood (Melbourne)  
subject to School approval*

*Enrolment modes:*

*Credit point(s): 1  
EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment Production  
Unit chair: Ben Eltham*

*Prerequisite: AEI101  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

This unit explores audiences and entertainment consumption. It pays particular attention to the differences between audiences and consumers, helping students understand the historical, financial, and technological contingency of these terms. The question of how we are entertained as audience members is joined to questions of where and why we are entertained. Students are encouraged to integrate these questions into a broader understanding of how an attention to audiences and consumers might inform a more user-centred approach to entertainment production. Topics included in the unit further explore the differences between technologically mediated forms and their production of different types of audience as well as the different theories that motivate the psychological, cultural, and neurological understandings of audiences.

### Assessment

- Research and design an Audience Survey, 1600 words 40%
- Produce an analytic report based on model survey 60%

## AEI203 – Distributing Entertainment

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1  
EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment Production  
Unit chair: Victoria Duckett*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

This unit provides students with the skills necessary to understand the material practices of entertainment distribution. Building upon the knowledge gained in AEI102, it explores distribution as a changing process of spatialisation that links consumers, technologies, and entertainments. Students will be able to identify, analyse, evaluate and map spatial and temporal variables in entertainment distribution.

### Assessment

- Choose an entertainment venue or product (i.e. live sport, live theatrical cinema, film, a specific cinema). Identify its key spatial and temporal variables. 1000 words equivalent, 25%
- Research, collect and present the data background to your chosen entertainment venue or product. 1000 words equivalent, 25%
- Using the software provided in class, map the data you have collected and present it to the class. 2000 words equivalent, 50%

## AEI204 – Programming Entertainment

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Victoria Duckett*

*Prerequisite: AEI101  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit is an introduction to the programming of entertainment. It introduces students to the ethical, political and business contexts of entertainment production. Students will acquire the conceptual and practical skills necessary to select and curate entertainment. These skills will be tested through the making and evaluation of a curated event, festival or entertainment

## Assessment

- In a group, select, research and plan an entertainment event. Prepare a business plan and submit this in written form to CloudDeakin, 1000 words, 25%
- In a group, choose and justify the content of your event. Write the event program, 2000 words, 50%
- Individually evaluate the success of your programmed event, 1000 words, 25%

## AEI305 – Entertainment in Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment Production*  
*Unit chair: Victoria Duckett*

*Prerequisite: AEI101, AEI102, AEI203 and AEI204*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit introduces students to the study, research and assessment of a specific entertainment practice, location or club. Focusing upon a community entertainment – for example, on a community radio, TV, press, amateur theatre, sporting club, or historical society – students are encouraged to work with people outside the university and to develop possible industry partners in the community sector. In this unit students will work in a team to determine how local practices change, resist, and reflect wider global concerns. Students will gain skills in reporting their findings by presenting their research to their chosen community entertainment group using the most appropriate format.

## Assessment

- Research the policies and practices of local entertainment organisations in relation to sector trends. Establish a team-based collaborative project with one chosen local entertainment organisation and report on a specific issue facing that partner, 50%
- Present your research to your chosen community entertainment group or venue, using the most appropriate format, 2000 words or equivalent, 50%

## AEI307 – Evaluating Entertainment

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment Production*  
*Unit chair: Victoria Duckett*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

## Content

This unit provides the opportunity for students to individually conduct a scholarly research project employing research processes including: defining the research question or problem; conducting a literature review; designing the research methodology; conducting the research; analysing the findings and prospectively recommending further research or action.

## Assessment

- Identify a research question or problem that you would like to investigate, the solution of which will be valuable as a media practitioner or to the media sector more generally. Outline the methodology that you will adopt (primary and/or secondary) and undertake the research including a review of existing research, policies and practices. 2000 words, 50%
- Prepare an industry briefing outlining the issue, context, review of existing practices; findings from research undertaken and recommendations emanating from research. Submit in an industry briefing format (or as a scholarly paper with Unit Chair approval), 2000 words, 50%

## AEI308 – Entertainment Industries Internship

*Enrolment modes: Trimester 2: Internship unit*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment Production*

*Unit chair: Victoria Duckett*

*Prerequisite: AEI101, AEI102, AEI203, AEI204, AEI305 and AEI307*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: There is no formal campus teaching for this unit. Students will be expected to consult with the Unit Chair in the period leading up to, during and after their placement. Students will participate in discussion on CloudDeakin and be expected to post regular evaluations of their professional development.*

### Content

In this unit students will observe professional practice first hand and will develop industry-based participatory learning. The work experience destination will be provided through the class. Each placement is individual. Students will develop their own professional networks and will be encouraged to extend the skills acquired in AEI305 Entertainment in Practice.

### Assessment

- Placement report, 50%
- Placement folio, 50%

## AGS101 – Sex and Gender: Ideas That Changed the World

*Enrolment modes: Trimester 1 Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (Online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Daniel Marshall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 1 x 2 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Sex and gender are everywhere in today's society. From the question 'where do babies come from?' to growing up and developing our identity, to the contemporary public contexts of the books we read, the films we watch, our lives online and the politics which govern us, sex and gender are central. This abundance tells us that sex, sexuality and gender mean many different things to different people. More than this, they take on a variety of different meanings in different cultural contexts and at different points in history. This unit will provide you with an essential introduction to key ideas, writers and thinkers in gender and sexuality studies, approaching sex, sexuality and gender not as unchanging, universal facts, but as ideas that vary and develop. We will also focus on developing your analytical skills in critical reading, and on analysing representations of gender and sexuality in everyday culture and a range of textual forms, including novels, poetry, films and historical/archival materials. Topics to be introduced in this unit include: feminism in popular culture; histories and cultural politics of masculinity and heterosexuality; LGBTIQ rights movements; canonical feminist/queer texts and theories; transnational flows in knowledge and local histories; and contemporary controversies in sex, sexuality and gender.

### Assessment

- Critical Diary, 1600 words, 40%
- Research Essay, 2400 words, 60%

## AGS200 – Cultural Studies of Sex and Gender

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Daniel Marshall*

*Prerequisite: AGS101 and AGS102*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 2 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Sexuality and gender are often said to be part of our everyday culture, including identity, family, relationships, consumption, work, fashion, popular culture and leisure activities. But what do we mean by this notion of 'everyday culture', and how have sexuality and gender historically been studied as lived experiences in culture? This unit will draw on historical and contemporary research into cultural experiences and expressions of sexuality and gender, with a focus on youth, to examine how culture, sexuality and gender are produced, lived and studied as embodied forms of knowledge. From the 'invention' of the teenager to subcultural youth studies of the 1970s, and from girl studies to contemporary online cultures, this unit will look at a wide variety of diverse cultural enactments and practices linked to young people, gender and sexuality. The unit will introduce the student to key theoretical and conceptual resources and ideas in cultural studies and studies of gender and sexuality in culture. The unit's focus on cultural studies of sexuality and gender will be explored through the use of a transdisciplinary combination of creative, critical, theoretical and historical resources, including literature, films, television, art, archival materials and cultural practices of everyday life.

## Assessment

- Keyword Report (group), 1600 words, 40%
- Research Essay (individual), 2400 words, 60%

## AGS300 – Theories of Sex and Gender

*Offering information: Commencing 2020*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Daniel Marshall*

*Prerequisite: AGS101, AGS102 and AGS200*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 2 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit completes the core sequence of units in the Gender and Sexuality Studies major which have focused on histories of, and contemporary approaches within, gender and sexuality studies. The unit focuses on innovative and influential theoretical approaches to the study of sexuality and gender across disciplines. It is divided into three modules (bodies, feelings, and practices). With reference to influential sexological, anthropological and psychoanalytic theories of sexuality and gender from the late nineteenth and early-twentieth centuries, this unit contextualizes and deploys contemporary theoretical engagements with bodies, feelings and practices as understood through the prism of gender and sexuality. The unit will help prepare students for undertaking their own independent creative and critical work, as well as Honours study in the field.

## Assessment

- A plan for an imaginary research project (individual), 1600 words, 40%
- Research Essay (individual), 2400 words, 60%

## AHA715 – The Humanitarian Transition

*Enrolment modes: TBA*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Phil Connors*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: TBA*

## Content

This unit focuses what has in the past been known as the Emergency-Development Continuum. There has been a demarcation between Humanitarian response and Development action across the development sector. Despite constant calls over the past three decades for there to be a planned transition between humanitarian and development activities following complex humanitarian emergencies, such transition is all too rare. This unit will discuss the importance of this transition as well as the policies and practices that make it so difficult.

## Assessment

TBA



## AHA716 – Humanitarian Settlement

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ADS716*

*Unit chair: Daniel Mcavoy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASD716*

*Contact hours:*

*Campus: tbc*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

In the context of the increasing movement of refugees throughout the world, there has been an expanding need for countries to develop clear policies, protocols and practices for the effective and humane resettlement of refugees. This unit aims to provide the student with an understanding of the concepts of refugee and refugee resettlement, the refugee experiences of resettlement and refugee resettlement policies and practices. It aims to equip students to facilitate refugee resettlement and foster autonomous action amongst refugee groups.

Topics to be addressed in this unit include:

- The concepts of refugee and refugee resettlement
- International, United Nations and Australian policies of refugee resettlement
- What it means to be a refugee: refugee experiences
- Refugee resettlement programs
- How to facilitate refugee settlement into local communities
- How to facilitate autonomous action and independence amongst refugee groups
- Refugee related trauma

### Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## AHA721 – Dynamics and Dilemmas of the Humanitarian Sector

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Emma Roberts*

*Prerequisite: Nil*

*Corequisite: AHL701 unless previously completed*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 5 x 2 hour Seminar plus 6 x 2 hour Online Seminar per Trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit consists of four modules. In the first module, we will study the role of geopolitics in humanitarian crises. In module two we will critically examine the strengths and limitations of humanitarian programming in relation to the international legal framework (International Humanitarian Law, International Refugee Law) and study a number of international and non-international armed conflicts and their consequences on civilian populations, including the issues of refugees, asylum seekers and Internally Displaced People. In the third module we will examine the civilian-military relations in conflict settings, the role of peacekeeping operations and finally in the fourth module we will learn about the Responsibility to Protect (R2P) doctrine.

Through the use of international and virtual case studies the unit will explore and critically examine the impact and consequences of humanitarian interventions across different geographies, social, political and cultural contexts.

### Assessment

- Journals, 15% each, 750 words x 2
- Group Assignment, 20%, 1000 words
- Online Exercises, 10%, 500 words
- Essay, 40% 2000 words

## AHA722 – Applied Humanitarian Assistance: From Theory to Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Daniel Mcavoy*

*Prerequisite: Nil*

*Corequisite: AHL701 unless previously completed*

*Incompatible with: Nil*

*Contact hours: All students are required to attend a 5 day intensive (8 hours per day) at Burwood (Melbourne) and will also be required to complete 18 hours of self-paced preparatory work in the three weeks prior to the intensive. Intensive located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors, classes and seminars. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.*

### Content

This unit consists of an intensive campus based module that introduces key issues in humanitarian contexts. While these issues will inevitably change over time, the unit will address current and emerging issues that are affecting humanitarian responses. The located intensive learning will include visits to local case study areas to explore implementation, political, geographic, organisational, and power issues involved in humanitarian and emergency responses to complex disaster situations. Students will also be introduced to international case studies of humanitarian responses and the contexts in which they occur.

The second aspect to this unit will be delivered via cloud (online) and include the use of virtual case studies to examine the issues of disaster preparedness and the Disaster Risk Management Cycle (DRMC) across different physical and cultural contexts. We will also examine the role of different stakeholders in pre-disaster and post-disaster phases and how community development principles can inform and strengthen the processes involved. Further, we will explore the role of the media in disasters and emergency response.

Finally, the role of response coordination processes will be critically analysed to strengthen understandings of the importance of including all stakeholders including local communities to achieve the best outcomes possible in all phases.

### Assessment

- Journal 30%, 1500 words
- Literature Review, 30%, 1500 words
- Group Assignment, 40%, 2000 words

## AHA723 – Fundamentals of Humanitarian Management

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Daniel Mcavoy*

*Prerequisite: AHL701*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: tbc*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit consists of an enhanced CloudDeakin experience and explores the specific issues and challenges faced by humanitarian organisations and managers operating in humanitarian contexts. Topics examined include: the discourse of ‘professionalisation’ in the sector and its implications for education, training and capacity-building of workers and volunteers in the humanitarian sector; aid worker resilience, well-being and self-management; organisational change, learning and innovation; issues related to operational management in the field; people-management in the humanitarian sector; and safety and security of humanitarian workers. Topics will be explored through the use of case studies and virtual simulation exercises to highlight the importance of building trust, communication, accountability, decision-making, coordination and teamwork when working in complex humanitarian emergencies.

### Assessment

- Essay, 40%, 2000 words
- Group Assignment, 30%, 1500 words
- Journals, 15% each, 750 words x 2

## AHA724 – Disaster Risk Reduction and Management in Humanitarian Contexts

*Enrolment modes:*

*Not offered at Burwood (Melbourne) in Trimester 3 2017  
Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sophie Perreard*

*Prerequisite: Nil*

*Corequisite: AHL701 unless previously completed*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will be delivered via cloud (online). It will introduce the concept of risk reduction and management across local and international contexts. It will also include case studies to explore how Disaster Risk Reduction (DRR) programmes are put into practice as well as the examination of Disaster Risk Management (DRM) outcomes from humanitarian and emergency responses locally and internationally. The unit will include the use of cloud concept presentations, virtual case studies and simulations to examine the issues of disaster preparedness and DRR across different physical and cultural contexts. Students will also critically examine the role of different stakeholders in pre- and post-disaster phases and the strength of community development-based disaster risk management processes. Another key component of the learning in this unit will be exploring the role of security and social risk as key components of risk management processes in humanitarian contexts.

### Assessment

- Journals, 15% each, 750 words x 2
- Group Assignment, 30%, 1500 words
- Online Exercises, 10%, 500 words
- Report, 30%, 1500 words

## AHA725 – Project and Financial Management in Humanitarian Contexts

*Enrolment modes: Trimester 3: Burwood (Melbourne),  
Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sonia Brockington*

*Prerequisite: Nil*

*Corequisite: AHL701 unless previously completed*

*Incompatible with: Nil*

*Contact hours: Burwood: tbc*

*Cloud (online): Learning experiences are via a combination of Cloud (Online) and intensive campus mode delivery. Intensive: Students are also required to attend 5 days on campus. Intensive located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors, classes and seminars. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.*

### Content

This unit consists of an intensive campus based module that introduces students to project and financial management processes in the humanitarian and emergency management sectors. Students will visit NGOs to explore how projects are managed at headquarter and field level and how systems have influenced organisational responses and outcomes for affected communities. The second aspect to this unit will be delivered via cloud (online) and includes the theory behind the project and financial management and some of the opportunities and challenges that arise in complex humanitarian responses. This unit will include a critical examination of donor understandings and how these are influenced by political, social and economic factors leading to impacts on response, transition and development outcomes for affected communities. Other key learning in this unit will engage students in designing projects proposals and presenting them to various stakeholders.

### Assessment

- Group Assignment, 30%, 1500 words
- Online Exercises, 10%, 500 words
- Presentation, 30%
- Essay, 30%, 1500 words

## AHA726 – Humanitarian Assistance Internship

*Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Unit chair: Daniel McAvoy*

*Prerequisite: AHA721, AHA722, AHA723, AHA724, AHA725, AHL701 plus six credit points of A757 level 7 electives and permission from unit chair to enrol*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Timelines for the Internship are to be negotiated with the Host Organisation by the student, as part of the process of securing the Internship. These are then presented to the Academic Supervisor and Student Mobility Office.*

### Content

In this internship unit, students are expected to complete a minimum of 487.5 hours (65 x 7.5) or 13 weeks full-time (or part time equivalent) of work experience in an organisation associated with humanitarian assistance operations. The structure of the unit includes pre-placement planning and organisation, including recommended reading; in-field contact and ongoing reporting via learning log and CloudDeakin discussions; a negotiated project plan and report of relevance to the organisation and student, and a post internship reflective report. Supervision of the student in the internship will include initial interviews to establish the student's needs and areas of interest in the humanitarian sector, agreement on internship between the student, organisation and university, and briefing by the identified organisation supervisor on the tasks outlined in the internship and the focus of major assessment. Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required. Support is also provided to organisation-based supervisors to enhance the learning opportunities available to the student and the organisation.

### Assessment

- Journal, 30%, 4000 words
- Report, 40%, 5000 words
- Research and Writing Exercise, 30%, 4000 words

## AHL701 – The Humanitarian World

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Daniel McAvoy*

*Trimester 2: Sonia Brockington*

*Trimester 3: Phil Connors*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1 & 2:*

*Burwood: 5 x 2 hour Seminar plus 6 x 2 hour Online Seminar per Trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Cloud (online): Learning experiences are via FutureLearn.*

*This unit uses the FutureLearn online learning platform from Trimester 3.*

### Content

This unit is an enhanced Cloud (online) unit consisting of four modules. The introduction provides an overview of the history and development of humanitarian assistance. The first module explores the history of humanitarianism followed by the principles, theories, and values that inform current practices in the field in the second module. In the third module, we will learn about the various actors involved in the humanitarian system and analyse the emerging trends. Finally, we will critically discuss some of the dilemmas faced by the humanitarian sector. Through the use of case studies and interaction with humanitarian experts from around the world, we will examine the importance of ethical practice to successful humanitarian outcomes. This will include the study of relevant case studies across geographical and cultural contexts.

### Assessment

- Journal, 20%, 1000 words
- Report, 30%, 1500 words
- Research and Writing Exercise, 50%, 2500 words

## AHL705 – Management of Humanitarian Health Programs

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sonia Brockington*

*Prerequisite: Nil*

*Corequisite: AHL701 can be done before or at the same time*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin plus 5 online Blackboard Collaborate sessions will be conducted during the trimester.*

### Content

This unit will introduce students to apply the theories of project, contract and financial management to humanitarian health programs. This unit will explore the project management cycle, trends in the humanitarian sector and how these apply to health program management in complex humanitarian crises. Students will apply learning to real life case studies, taking into account inter-agency coordination, stakeholder and donor relationships, organisational and governance requirements, establishing, monitoring and evaluating health programs to meet identified needs in complex environments.

### Assessment

- Essay, 40%, 2000 words
- Team Report, 50%, 3000 words
- Self-Reflection, 10%, 500 words

## AHLL701 – The Humanitarian World

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sophie Perreard*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit is an enhanced Cloud (online) unit consisting of four modules. The introduction provides an overview of the history and development of humanitarian assistance. The first module explores the history of humanitarianism followed by the principles, theories, and values that inform current practices in the field in the second module. In the third module, we will learn about the various actors involved in the humanitarian system and analyse the emerging trends. Finally, we will critically discuss some of the dilemmas faced by the humanitarian sector. Through the use of case studies and interaction with humanitarian experts from around the world, we will examine the importance of ethical practice to successful humanitarian outcomes. This will include the study of relevant case studies across geographical and cultural contexts.

### Assessment

- Journal, 20%, 1000 words
- Report, 30%, 1500 words
- Research and Writing Exercise, 50%, 2500 words

## AIA105 – Visions of Australia: Time and Space From 1700 to 2010

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tanja Luckins*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit in Australian Studies takes a long historical and broad geographical view of Australia. From the age of European expansion and “discovery”, it considers key moments in Australia’s history – its convict foundation, battles for territory between settlers and the indigenous population, the gold rushes, Federation, Depression, war and reconstruction, the Whitlam era of reform to the resurgence of conservatism – and interconnects these to some vital spaces. Thus AIA105 examines



how indigenous land uses were replaced by different forms of agriculture in the 19th century, defying the environmental realities of the continent; how Melbourne became one of the great Victorian cities in the 1880s; how suburbs emerged along consumerism and gendered domestic ideals; how the conservation movement intersected with indigenous land rights; and how Australia engaged with a globalising world in the late 20th century. Along with these transformations of space over time, went different visions of Australia – as a yeoman democracy, as the workingman’s paradise, as the suburban dream, the lucky country and as a reconciled land of diversity. How and why these changes occurred will be explored through classes, readings, field work and online in a rich mix of text, visual materials and applied learnings.

### Assessment

- Online/class exercises, 30%, 1000 words
- Essay, 35%, 1500 words
- Essay, 35%, 1500 words

Australia after WWII foregrounds the importance of studying population policies in understanding the nature of Australian society, and gives us an opportunity to consider migrant masculinities. The final weeks consider the sexual revolution and ageing. While this unit is empirically focused, the analytic frames of gender and race are central to its construction. The unit introduces students to questions of masculinity and femininity, sexuality and reproduction, race and ethnicity, and to the building of a population. Ultimately the unit affirms and critically studies the centrality of the differentiated intersection of race, gender and ethnicity in the making of Australia.

### Assessment

- Group Assignment, 20%, 750 words
- Research and Writing Exercise, 20%, 750 words
- Essay, 40%, 1500 words
- Exam, 20%

## AIA106 – Sex, Race and Australia’s People

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tanja Luckins*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIA104*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit introduces students to the importance of gender, race and ethnicity in the constitution of the Australian population, nation and politics. It does so by foregrounding the issue of sex ratios, the relationships between men and women as well as between Indigenous and non-Indigenous populations in the early years of the colonies. Subsequent topics focus on the issue of immigration and the racial composition of the nation as well as debates surrounding the need for a “white” Australia and the role of women in its creation and maintenance. The move from white to European and thence an Asian and Middle Eastern

## AIA200 – Indigenous Australians in the 20th Century

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sarah Pinto*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Indigenous peoples comprise 3% of the Australian population and are recognised as one of the oldest civilisations on the planet. Since 1788 their story is one of displacement, decimation and resistance; but also of survival, renewal and revival. This unit examines the experiences of political and cultural renewal that emerged and typified the 20th and 21st centuries in Australia. It investigates political movements about citizenship and land rights and organisations such as the Aboriginal Advancement League, FACASIA/ATSIC, and individuals including Doug Nicholls, Charles Perkins, Cathy Freeman, Nicky Winmar, Adam Goodes and Kath Walker/Oodgeroo Noonuccal. The unit also examines the important role that art, film, literature, theatre, music, sport, language revival and the media have

played in Indigenous identities and cultures over the 20th century and in contemporary Australia. This unit explores a rich array of textual and visual sources and includes site visits.

### Assessment

- Class/Online Exercises, 25%, 1000 words
- Research and Writing Exercise, 25%, 1000 words
- Essay, 50%, 2000 words

## AIA300 – Australia’s Asia: From Yellow Peril to Asian Century

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ben Wilkie*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIX292, AIX392*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit will provide the cultural and historical context for a critically important issue: Australia’s relationship with Asia. From the late nineteenth century there has been speculation about Australia’s Asian futures and the ways in which proximity to Asia would shape the nation. The unit will introduce students to debates over the nature of orientalism, race and representation as well as multiculturalism and cross-cultural awareness. In providing the Asian dimension to Australia’s history, the unit will connect the study of Australia to key developments in the region, not least decolonization and the discourses that surround ‘the rise of Asia’. Such a unit is particularly well-suited to be a capstone to an interdisciplinary Australian Studies program given that the Australian relationship with Asia draws upon history, politics, regional geographies and international relations along with literary and post-colonial studies.

### Assessment

- Class/Online Exercises, 25%, 1000 words
- Research and Writing Exercise, 25%, 1000 words
- Essay, 50%, 2000 words

## AIA301 – Australian Urban Geography: National and International Perspectives

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Louise Johnson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Class per week plus Excursion:*

*One full day in the field (7 hours per trimester)*

*Cloud (online): Learning experiences are via CloudDeakin including Excursion: One full day in the field (7 hours per trimester)*

### Content

This unit seeks to provide a foundational overview of the history, theory and practice of Urban Geography in Australia and internationally. The unit will begin with a consideration of urbanisation in the contemporary world before detailing the various ways in which Urban Geographers have approach the study of cities over the last century. The unit will then focus on a number of key dimensions which structure cities in Australia, North America and Asia – their economies, politics, culture and social order – using Australian cities as a basis of comparison with others. Finally the unit will engage with a range of contemporary issues which bedevil Australian urban planners – residential segregation, urban renewal, economic viability, mobility and environmental sustainability – and some of their solutions.

### Assessment

- Class/Online Exercises, 30%, 1500 words
- Group Assignment, 30%, 1000 words
- Essay, 40%, 1500 words

## AIB151 – Arabic 1A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hakeem Kasem*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 90 minute Class per week,*

*1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: It is not expected that students have prior knowledge of the language.*

### Content

This unit is designed to provide a practical and basic introduction to modern standard Arabic for students who have no acquaintance with the language so that they have the confidence to communicate effectively at the threshold levels, involving listening and speaking in the first instance, followed by the ability to read and write. The language teaching is extensive, based on audio-visual methods, in order to give students a sound training in both spoken and written Arabic. An overview of the Arabic language, its historical changes and development, the place of Arabic in the Semitic languages group and in Islam and the notion of 'diglossia' are explained as general background.

### Assessment

**Campus mode:**

- Continuous assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

**Cloud (online):**

- Continuous assessment 30%
- Written Task 200 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

## AIB152 – Arabic 1B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kinda Alsamara*

*Prerequisite: AIB151. It is not expected that students have prior knowledge of the language*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 90 minute Class per week,*

*1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

As in Arabic 1A, a great deal of emphasis will be given to the development of practical skills in the use of language. This is a continuation of the work covered in the first trimester and will consolidate and build on the sentence patterns and vocabulary previously acquired. Cultural topics will be discussed in conjunction with the language material.

### Assessment

**Campus mode:**

- Continuous assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

**Cloud (online):**

- Continuous assessment 30%
- Written Task 250 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

## AIB251 – Arabic 2A

*Offering information: Not offered Trimester 1: Waurn Ponds (Geelong) in 2017 – Re-offered 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hakeem Kasem*

*Prerequisite: AIB152 or permission from unit chair to enrol*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 90 minute Class per week,*

*1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative functions, syntactic patterns and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press.

### Assessment

**Campus mode:**

- Continuous assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

**Cloud (online):**

- Continuous assessment 30%
- Written Task 400-450 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

## AIB252 – Arabic 2B

*Offering information: Not offered Trimester 2: Waurn Ponds (Geelong) in 2017 – Re-offered 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kinda Alsamara*

*Prerequisite: AIB251 or permission from unit chair to enrol*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 90 minute Class per week,*

*1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit continues the work undertaken in AIB251 Arabic 2A and introduces students to more advanced texts in Arabic. It will also cover the remainder of essential aspects of Arabic grammar so that by the end of this unit students will have acquired a strong language foundation. Students will increase their oral fluency by participating in discussions dealing with a wide range of topics and issues. By reading a variety of styles used by novelists and journalists, students will be sensitised to discourse structures of Arabic unlike those familiar to them in English.

### Assessment

**Campus mode:**

- Continuous assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

**Cloud (online):**

- Continuous assessment 30%
- Written Task 600 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

## AIB309 – Advanced Arabic Language Skills

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hakeem Kasem*

*Prerequisite: AIB306 or AIB352 or equivalent*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Advanced oral and written practice; advanced study of Arabic morphology and syntax; methods of text analysis; translation tasks using extracts from Arabic newspaper news items and other sources. Argument and debating techniques will be practiced on a broad range of topics and controlled discussions on current and relevant issues to promote further oral and listening skills.

Written sources will include recorded Modern Standard Arabic discourse material. These will offer a wide range of subjects, register and style. Formal and informal speech, idiomatic expressions, proverbs and figurative language will be a focus. Selection of current affairs material from a variety of sources will be examined in order to acquaint students with a wide range of lexical and idiomatic variants.

By the end of this unit, students should have mastered quite complex structures in Arabic and should be able to perform both orally and in writing at an advanced level.

### Assessment

- Essay, 50%, 2000 words
- Research and Writing Exercises, 15% each, 600 words x 2
- Presentation 20%

## AIB310 – Introduction to Translation Skills

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kinda Alsamara*

*Prerequisite: AIB306 or AIB352 or equivalent*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Written sources will include Modern Standard Arabic discourse material. These will offer a wide range of subjects, register and style. Selection of current affairs material from a variety of sources will be examined in order to acquaint students with a wide range of lexical and idiomatic variants.

Topics to be addressed in this unit include:

- Oral and written translation exercises. These will cover a wide range of domains such as legal, health, welfare, immigration, etc.
- Translation Project. Each student is given a passage of about 500–550 words in each language to be translated into the other language. The class is provided with a copy of each student's translation and this is presented as a seminar by each student in turn. At this point the student has to provide his peers with reasons for particular choices in translation and answers questions from the whole class.
- Concept of equivalence, register, idiomatic usage, contrastive approaches as an element of translation.
- Use of dictionaries and reference materials.
- Some theoretical consideration in translation.

### Assessment

- Continuous Translation assessment 40%
- Translation Project A: translation into Arabic 1500 words (including critical introduction) 40%
- Translation Project B: translation into English 500 words (including critical introduction) 20%



## AIB351 – Arabic 3A

*Offering information: Note: Trimester 1: Waurn Ponds (Geelong) – not offered 2017, re-offered 2018.*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Zouhir Gabsi*

*Prerequisite: Permission from unit chair to enrol*

*Corequisite: AIB252 or AIB205*

*Incompatible with: Nil*

*Contact hours: Campus mode: 1 x 90 minute Class per week, 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. The unit provides further practice in more advanced forms of oral and written expression. Students will be expected to develop a high standard of fluency in speech and reading and an ability to analyse complex grammatical structures. The basic syntactic patterns and vocabulary acquired will be consolidated and will involve the use of more complex linguistics. Class material will be chosen from contemporary writing: newspapers, magazines, journal articles and short stories.

### Assessment

#### Campus mode:

- Continuous assessment 30%
- Class participation 10%
- Final oral examination 20%
- Final online test 20%
- Final written test 20%

#### Cloud (online):

- Continuous assessment 30%
- Written Task 1000 words 20%
- Mid-Trimester Oral Test 15%
- Final-Trimester Oral Test 15%
- Online Exam 20%

## AIB352 – Arabic 3B

*Enrolment modes: Not offered at Waurn Ponds (Geelong) in 2017 – reoffered 2018*

*Trimester 2: Burwood (Melbourne), Cloud (Online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Kinda Alsamara*

*Prerequisite: AIB351 or permission from unit chair to enrol*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 X 1 90 minutes class and 1 X 2 hours Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

In this unit, students will be introduced to online Arabic newspapers reading. Emphasis will be on writing in Modern Standard Arabic (MSA). Emphasis continues to be on the acquisition of practical language skills for spoken communication, non-verbal communication and aural comprehension. The basic syntactic patterns and vocabulary acquired in the previous unit will be consolidated.

### Assessment

#### Campus mode:

- Continuous assessment 30%
- Class participation 10%
- Final oral examination 20%
- Final online test 20%
- Final written test 20%

#### Cloud (online):

- Continuous assessment 30%
- Written Task 1200 words 20%
- Mid-Trimester Oral Test 15%
- Final-Trimester Oral Test 15%
- Online Exam 20%

## AIC181 – Chinese 1A

*Offering information: This unit is not available to speakers of Chinese as a first language*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Xiangshu Fang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1x 1 hour Class & 1x 2 hour seminar*

*Note: No prior knowledge of the language is required*

### Content

The unit is designed for beginners who wish to achieve basic practical language skills for oral and written comprehension and expression in Standard Chinese (Mandarin). It aims at correct pronunciation, fluent speech and a systematic grounding in the basic sentence patterns. The official Pinyin Romanization is used and the standard writing system (the simplified characters) is introduced. Students will learn how to express greetings, exchange names and discuss in simple terms their families, occupations, daily routines and study programs. They will also be able to communicate on the above subjects in the Chinese script. Cultural topics will be discussed in conjunction with the language material.

### Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC182 – Chinese 1B

*Offering information: This unit is not available to speakers of Chinese as a first language*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Xiangshu Fang*

*Prerequisite: AIC181 or permission from unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class, 1 x 2 hour Seminar per week*

### Content

This is a continuation of the work covered in Chinese 1A and will consolidate and build on the communication skills acquired in the first trimester. Emphasis will continue to be placed on correct pronunciation and fluent speech. Students will be introduced to more complex grammatical constructions. The unit focuses on mastery of spoken and written Chinese required to function at a basic level of communication in a range of contexts. Cultural topics will be discussed in conjunction with the language material.

### Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC281 – Chinese 2A

*Offering information: This unit is not available to speakers of Chinese as a first language*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fengqi Qian*

*Prerequisite: AIC182 or permission from unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week, 1 x 2 hour Class per week*

### Content

The unit aims at developing and refining students' communicative skills in and interactive use of Chinese achieved in AIC182. It will continue to focus on listening, speaking, reading and writing in the Chinese language. Students will learn to use Chinese in everyday situations. Topics to be covered include travel, studying, shopping, going to the bank and post office, seeing doctors, entertainment, social intercourse, etc. Students will also be introduced to background knowledge of the Chinese culture and society.

## Assessment

- Weekly written assignments 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC282 – Chinese 2B

*Offering information: This unit is not available to speakers of Chinese as a first language*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fengqi Qian*

*Prerequisite: AIC281 or permission from unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week, 1 x 2 hour Class per week*

## Content

In this unit, students will further develop and expand their communicative skills acquired in Chinese 2A and will be introduced to more advanced texts in Chinese. The acquisition of basic vocabulary and grammar will be further broadened and consolidated. Topics to be covered include dining out, organising activities, being in hospital, going to the theatre, celebrating Chinese New Year, lifestyle, etc. Students will also acquire background knowledge of the Chinese culture and society.

## Assessment

- Written assignments 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC283 – Chinese 2C

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fengqi Qian*

*Prerequisite: Chinese language background*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week*

## Content

This is the first unit in the advanced Chinese major sequence. It aims at developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspapers and journal articles.

## Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC284 – Chinese 2D

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fengqi Qian*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week*

## Content

This unit aims at further developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspapers and journal articles.

## Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC381 – Chinese 3A

*Offering information: This unit is not available to speakers of Chinese as a first language*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Lin Zheng*

*Prerequisite: AIC282 or AIC287 or equivalent or permission from unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 1 hour Class and 1 x 1 hour Seminar per week & 1 x 2 hour Seminar and 1 x 1 hour Seminar per week*

*Waurin Ponds: 1 x 1 hour Class, 1 x 2 hour Seminar and 1 x 1 hour Seminar per week*

### Content

This unit will further develop the Chinese four-macro skills i.e. listening, speaking, reading and writing achieved in AIC282. On completion of the unit, students should be able, with the assistance of dictionaries, to use Chinese language to understand a range of social and cultural issues and express their own opinions about China and the world in both oral and written forms.

### Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC382 – Chinese 3B

*Offering information: This unit is not available to speakers of Chinese as a first language*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Lin Zheng*

*Prerequisite: AIC381 or equivalent or permission from unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*1 x 1 hour Class and 1 x 1 hour Seminar per week  
1 x 2 hour Seminar and 1 x 1 hour Seminar per week*

### Content

This unit builds on the skills and knowledge developed in AIC381, by further developing the Chinese four-macro skills i.e. listening, speaking, reading and writing. On completion of the unit, students should be able, with the assistance of dictionaries, to use Chinese language to understand a range of social and cultural issues and express their own opinions about China and the world in both oral and written forms.

### Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC383 – Chinese 3C

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Guo-Qiang Liu*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week, 1 x 1 hour Class per week*

### Content

This unit is designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. In addition to the prescribed textbook, other teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

### Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC384 – Chinese 3D

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Guo-qiang Liu*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Seminar per week, 1 x 1 hour*

*Class per week*

### Content

This is a complementary unit for AIC383, designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. Teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

### Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC385 – Chinese for Business Purposes A

*Offering information: This unit is not available to speakers of Chinese as a first language*

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lin Zheng*

*Prerequisite: AIC382 or equivalent or permission from unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class & 1 x 1 hour Seminar per week*

### Content

This unit will focus on the practical international trade operations in which Greater China engages, such as: inquiry, negotiation over price, checking credit, placing orders, reaching agreement and so on. On the completion of the unit, students should be able to have a sound knowledge on how to use Chinese language, with the assistance of dictionaries, in business and trading environments.

### Assessment

- Written exercises 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%

## AIC386 – Chinese for Business Purposes B

*Offering information: This unit is not available to speakers of Chinese as a first language*

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lin Zheng*

*Prerequisite: AIC382 or equivalent or permission from unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week; 1 x 1 hour Seminar per week*

### Content

This unit will focus on the practical international trade operations in which Greater China engages, such as: methods of payment, packing, loading, shipping, customs declaration and clearance, and so on. On the completion of the unit, students should be able to have a sound knowledge on how to use Chinese language, with the assistance of dictionaries, in business and trading environments.

### Assessment

- Written exercises 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%



## AIC387 – Advanced Chinese for Business Purposes C

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lin Zheng*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Seminar per week, 1 x 1 hour*

*Class per week*

### Content

This unit is aimed at background speakers of Chinese who wish to pursue a China-related career. It aims to consolidate and extend the practical language skills especially in the fields of commerce, tourism and industry. Emphasis of the program is on how to develop a Chinese essay with a research component, in which Greater China engages. Students will also learn how to present their research findings.

### Assessment

- Oral presentation 20%
- Reading, paraphrasing and summarizing references 20%
- 2400-word essay 60%

## AIC389 – Advanced Chinese for Business Purposes D

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lin Zheng*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Seminar per week, 1 x 1 hour*

*Class per week*

### Content

This unit is aimed at background speakers of Chinese who wish to pursue a China-related career. It aims to consolidate and extend the practical language skills especially in the fields of commerce, tourism and industry. Emphasis of the program is on how to develop a Chinese essay with a research component, in which Greater China engages. Students will also learn how to present their research findings.

### Assessment

- Oral presentation 20%
- Reading, paraphrasing and summarizing references 20%
- 2400-word essay 60%

## AIE153 – Historical Foundations of the Middle East

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sally Totman Marshall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hr Class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The primary objective of this unit is to introduce students to the broad history of the Middle East from ancient times until the end of World War II. Additionally, an exploration will be undertaken of how Western impressions of the Middle East are shaped by cultural relativism and popular culture. The first three weeks of the unit will examine our preconceptions of the region and discuss the concept of Orientalism. The remaining weeks will provide an historical chronology of the Middle East. Emphasis will be placed upon the region as the cradle of civilizations, the birth of the three great monotheistic religions and the deepening involvement of Western powers over the centuries and clashes of political ideologies this has brought about.

### Assessment

- Quiz, 10%
- Essay, 60%
- Exam, 30%

## AIE154 – Modern Middle East Politics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sally Totman Marshall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit continues the chronology from AIE153 and examines the events that have contributed to the current state of affairs in the Middle East. Starting from the decline of the Ottoman Empire students will explore how the region's borders were shaped and how friction between local, regional and international actors have resulted in the conflicts and dilemmas still playing out today. The unit uses a geographical approach to examine states such as Iran, Iraq, Syria, Lebanon, Egypt, Libya, and Saudi Arabia as well as the future of the region in the context of the Arab Spring, energy security, and Western foreign policy.

### Assessment

- Simulation, (10% individual and 50% team) 60%, OR Report, 60%
- Exam, 40%

## AIE255 – Issues and Themes in Middle East Politics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sally Totman Marshall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit takes a thematic approach to examining the modern Middle East and the West's relationship to the region. Each week we examine a different theme of importance to the Middle East, such as human rights, democracy, globalisation, terrorism and resource politics.

### Assessment

- Simulation, (10% individual and 50% team) 60%, OR Report, 60%
- Exam, 40%

## AIE334 – China: From Empire to Republic

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Xiangshu Fang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIE234, AIE434*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

The unit examines the source of Chinese civilisation, foundations of traditional Chinese society and patterns of dynasties' transition. It seeks to engage students in a search for a broad understanding of China's continuous struggles for modernisation since the Opium War. The unit will focus on the period between the late imperial era in the early nineteenth century and the founding of the People's Republic of China in 1949 as a vehicle for studying the enduring legacies of the past-in-the-present.

### Assessment

- Class paper 600 words 15%
- Group presentation and class participation 20%
- Major assignment 1800 words 35%
- Two-hour examination 30%

## AIE335 – Modern China: Liberation, Cultural Revolution and Reform

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Xiangshu Fang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIE235, AIE435*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

The unit presents a study of the development of 'New China' under the leadership of the Communist Party through an examination of the political system, different models of economic construction, social restructuring, mass campaigns and the place given to dissent. The unit will focus on the Great Leap Forward, Cultural Revolution and the current economic reform. It seeks to engage students in analysing the issues that China is confronted with, such as ideological dilemma one-child policy, women's status, mass unemployment, democratisation, human rights and relations with the West.

### Assessment

- Class paper 600 words 15%
- Group presentation and class participation 20%
- Major assignment 1800 words 35%
- Two-hour examination 30%

## AIE364 – The Arab-Israeli Conflict

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sally Totman Marshall*

*Prerequisite: AIE153 or AIE154 or AIE255 or with permission from the unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The Arab-Israeli Conflict remains one of the most complex issues in politics and international relations today. This unit will examine the history of this conflict, from the beginning of Jewish nationalism to the present time. Key issues studied include: Jewish migration to Palestine; the impact of the Holocaust; the Declaration of the State of Israel and the 1948 Arab-Israeli War; the birth of the Palestinian refugee crisis; the 1967 War and the rise of the PLO; the Jewish settler movement; terrorism; the peace process; the Intifadas; and options for the future.

### Assessment

- Simulation, (10% individual and 50% team) 60%, or Report, 60%
- Research and Writing Exercise, 40%

## AIE365 – Middle East Study Tour

*Enrolment modes: Trimester 3 Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mat Hardy*

*Prerequisite: Students must have completed one units from AIE153, AIE154, AIE255, AIE363, AIE364 and permission from the unit chair to enrol*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Delivery methods – intensive mode, but supported also through Cloud-based resources and activities. Total contact hours: Pre-departure Online (Cloud) module (integral to preparation and pre-tour assignment work): approximately 3 hours. Pre-departure session: 8 hours. In country: 14 days x 8 hours = 112 hours. Total: 120 hours (excluding flights)*

### Content

A two week guided study tour to Jordan and Qatar. The focus is on developing students' understanding of the region as well as their broader inter-cultural competence. Students will be encouraged to reflect on their experiences during the tour and compare them to their preconceptions of the region and the way that it is depicted in the Australian media. The program includes meetings with Jordanian and Qatari university students as well as a series of lectures and meetings.

### Assessment

- Pre-departure Report, 30%, 1500 words
- Final Report, 70%, 2500 word

## AIF142 – Conversational Indonesian B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Ismet Fanany*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: AIF442, AIF456*

*Contact hours:  
Campus mode: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

*Note: Online teaching methods require internet access. For Cloud (online) mode, use of e-Live is required for assessable work and requires a high speed broadband connection*

### Content

This unit will continue the focus of AIF146. Students' knowledge of vocabulary, grammar and sentence patterns will be expanded and the skills to use them will be developed further. Topics of conversation will be expanded to include day to day affairs: family and friends, home and community environment. Students will be encouraged and trained to use the language not only to talk about Indonesia and its people and way of life but also about themselves, their society and way of life. Writing skills will be developed further using more complex patterns.

### Assessment

#### Campus:

- Class participation and preparation 20%
- Continuous assessment 20%
- Oral test 20%
- Two 250 word essays 20%
- Final test 20%

#### Cloud (online):

- Continuous assessment 30%
- Five quizzes in CloudDeakin 20%
- Two 250 word essays 25%
- Final test 25%

## AIF145 – Conversational Indonesian

*Offering information: Not available to students who are waiting on an offer from VTAC for the current year*

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 2  
EFTSL value: 0.25  
Unit chair: Rebecca Fanany*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: AIF141, AIF142, AIF146*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit introduces students to the Indonesian language. It assumes no prior knowledge of the language. Students will acquire knowledge of basic Indonesian vocabulary, grammar and sentence construction and the skills to use them in a conversational and communicative manner fluently, naturally and confidently.

The unit focuses on proper pronunciation and natural intonation. Writing skills will be introduced as well. Students will become familiar with the Indonesian writing system through regular written assignments. Relevant aspects of Indonesian culture required for proper communication will be introduced.

### Assessment

- Regular attendance and active and quality participation in class activities, 20%
- Five quizzes on CloudDeakin, each one hour long, 20%
- Two Essays – essay one 250 words, essay two 250 words, 20%
- Oral test, 20%
- Final test, 20%

## AIF146 – The Language, Culture and People of Indonesia

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ismet Fanany*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIF141, AIF441, AIF455*

*Contact hours:*

*Campus mode: 2 x 1 hour Class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit will explore the great diversity of the many ethnic groups and their culture, language and traditions that make up the nation and people of Indonesia. Culture is not limited to traditional cultures of Indonesia that is often associated with the wayang or shadow puppet performance, traditional dances, gamelan ensemble, etc. An emphasis will also be given to contemporary, modern culture of Indonesia that includes movies and television, youth culture, etc. as well as the nature and impact of technology such as mobile phone and social media on the contemporary Indonesian society. These, along with the traditional culture and mindset, play a very significant role in the development, change, and use of the language. Students will read materials on these topics and watch videos, movies and other relevant materials. Students will engage in discussion about what all this diversity means to Indonesia and Indonesians, the way they live and communicate, and the relevance of all this to the study of Indonesia, Indonesian, as well as other fields of study.

### Assessment

- Class preparation and participation, 1000 words equivalent, 30%
- Essay, 2000 words 40%
- Final Online test, 1000 words equivalent, 30%

## AIF241 – Formal and Informal Indonesian A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ismet Fanany*

*Prerequisite: AIF142 or AIF145 or permission from unit chair*

*Corequisite: Nil*

*Incompatible with: AIF246, AIF457*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 2 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: Online teaching methods require internet access. For Cloud (online) mode, use of e-Live is required for assessable work and requires a high speed broadband connection*

### Content

This unit provides students with an appreciation of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion. More formal styles of language that are common in writing are also introduced. Complex aspects of Indonesian grammar will be explored, in particular the use of affixes. Language common in certain fields such as health, education and travel will be covered. Relevant aspects of customs and culture that enhance communication skills will also be introduced.

### Assessment

#### Campus:

- Class participation and preparation 20%
- Quizzes in CloudDeakin 20%
- Oral test 15%
- Two 250 word essays 30%
- Final test 15%

#### Cloud (online):

- Continuous assessment 30%
- Quizzes in CloudDeakin 20%
- Two 250 word essays 30%
- Final test 20%



## AIF242 – Formal and Informal Indonesian B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alistair Welsh*

*Prerequisite: AIF241 or permission from unit chair*

*Corequisite: Nil*

*Incompatible with: AIF246, AIF458*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 2 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: Online teaching methods require internet access.*

*For Cloud (online) mode, use of e-Live is required for assessable work and requires a high speed broadband connection*

### Content

This unit extends students' appreciation and use of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion and formal language through the study of contemporary, authentic texts from the Indonesian media. By the end of this unit, students will have covered key aspects of Indonesian grammar and had the opportunity to use them. Students will also gain insights into Indonesian culture, including aspects of Islam and the notion of national and regional identities as reflected through the use of national and regional languages.

### Assessment

#### Campus:

- Class participation and preparation 20%
- Continuous assessment 20%
- Oral test 15%
- Two 250 word essays 30%
- Final test 15%

#### Cloud (online):

- Continuous assessment 30%
- Quizzes in CloudDeakin 20%
- Two 250 word essays 30%
- Final test 20%

## AIF320 – Indonesian Society Through Literature

*Enrolment modes:*

*Offered in alternate years 2017, 2019*

*2017 Trimester 1: Cloud (online)*

*2019 Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rebecca Fanany*

*Prerequisite: AIF342 or AIF351 or permission of the Unit Chair*

*Corequisite: Nil*

*Incompatible with: AIF355*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Students will read, discuss, and analyse short works of modern Indonesian literature (short stories), excerpts from longer works (novellas, novels), selected excerpts from older works (novels, short stories), and selected passages in translation in terms of content, language use, and style. Discussion will centre on the social and cultural content of the works and on nature of expression. Specifically, students will be guided to develop an understanding of the choices writers make about language use, the meanings these choices convey to readers, and the social and affective content of the work (to the native speaker reader as well as to themselves). Equally important, they will be encouraged to consider alternate and multiple meaning embedded in language as a way of gaining a deeper understanding of Indonesian society and culture.

### Assessment

- Discussion leading, 500 words equivalent, 20%
- Online discussion forum entries, 500 words equivalent, 10%
- Two in-class assignments, 1000 words total, 30%
- Individual project, 2000 words equivalent, 40%

## AIF321 – Contemporary Issues in Indonesia

*Enrolment modes:*

*Offered in alternate years 2017, 2019*

*2017 Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*2019 Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alistair Welsh*

*Campus contact: Alistair Welsh (Waurn Ponds (Geelong), Cloud (online)); Ismet Fanany (Burwood (Melbourne))*

*Prerequisite: AIF342 or AIF351 or permission of the Unit Chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

As an advanced third year unit, Indonesian language is used to explore and analyse a range of contemporary issues in Indonesia. Issues studied will have relevance to various professional settings including education, development and the media. Content will extend to complex issues where students will undertake individual research to report on an area of interest in greater detail. Discussion and analysis will be undertaken in writing and in spoken form. This unit is highly suitable for students who are considering further study, such as Honours.

### Assessment

- Leading seminar Discussion 20%
- Online discussion 20%
- Quizzes in CloudDeakin 30%
- Special Project (1000 words essay and presentation) 20%
- Associated Class Presentation, 500 words equivalent, 10%

## AIF341 – Professional and Academic Indonesian A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Rebecca Fanany*

*Prerequisite: AIF242 or AIF246 or with permission of the unit chair*

*Corequisite: Nil*

*Incompatible with: AIF351, AIF459*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 2 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit will prepare students to use the language styles appropriate for professional and academic activities in Indonesia. Students will read unedited original articles on topics of current interest in Indonesian society including education, employment, business, tourism and work. Students will also be introduced to Indonesian fiction in the form of short stories. Students will learn to discuss these subjects intelligently and in an informed way, including the comparable field in Australia, both orally and in writing.

### Assessment

**Campus:**

- Class participation and preparation 20%
- Continuous assessment 30%
- Oral test 20%
- Two 500 word essays 30%

**Cloud (online):**

- Continuous assessment 20%
- Quizzes in CloudDeakin 30%
- Two 500 word essays 30%
- Final test 20%

## AIF342 – Professional and Academic Indonesian B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2  
EFTSL value: 0.250*

*Unit chair: Rebecca Fanany*

*Prerequisite: AIF341, or with permission of the unit chair  
Corequisite: Nil*

*Incompatible with: AIF351, AIF460*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 2 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit will focus on the same themes as AIF341 Professional and Academic Indonesian A. More topics will be included and more fiction covered. At the end of this unit students will be capable of communicating with Indonesians on a range of topics in professional and academic environments. Students will also be able to discuss the Australian situation with the same degree of ability and complexity.

### Assessment

**Campus:**

- Continuous assessment 30%
- Class participation and preparation 20%
- Two 500 word essays total 30%
- Oral test 20%

**Cloud (online):**

- Continuous assessment 20%
- Quizzes in CloudDeakin 30%
- Two 500 word essays total 30%
- Final test 20%

## AIF345 – Indonesian for Business Purposes

*Enrolment modes:*

*Cloud (online) offered Trimesters 1 & 3 each year  
Burwood (Melbourne) and Waurn Ponds (Geelong)  
offered in Trimester 1 in alternate years 2018, 2020*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rebecca Fanany*

*Prerequisite: AIF342 or AIF351 or permission from  
unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1:*

*Campus: 1 x 2 hour Seminar per week (alternate years  
2018, 2020)*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This is an advanced unit intended for students who have already developed a high level of ability in the Indonesian language. It focuses on the language required to function in a business setting using Indonesian and provide students with an understanding of the language and culture of business communication in Indonesia.

### Assessment

- Class participation and preparation 20%
- Four in-class assignments 60%
- Special project 20%

## AIF354 – History and Development of the Indonesian Language

*Enrolment modes:*

*Cloud (online) offered Trimesters 2 and 3 each year  
Burwood (Melbourne) and Waurn Ponds (Geelong)  
offered in Trimester 2 in alternate years 2018, 2020*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rebecca Fanany*

*Prerequisite: AIF342 or AIF351 or permission from unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit will explore how the Indonesian language came into being. Knowledge of its history and development will give students the ability to extract more meaning from contemporary language use and also improve access to older documents. Changes and standardisation of Indonesian spelling, syntax and structure as part of the Malay language and culture will also be studied to allow students to understand the way in which the national languages of Indonesia, Malaysia, Brunei and Singapore are related and interact both historically and in the present time.

## Assessment

- Class participation and preparation 20%
- Four in-class assignments 60%
- Special project 20%.

## AIG103 – People and Place: An Introduction to Human Geography

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Louise Johnson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar or Workshop per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit will introduce students to the many components of the human-environment relation explored by Human Geographers. Beginning with the notion of a “natural disaster”, it will focus on those economic, social and cultural dimensions which shape the perception and management of a disaster. From this global starting point, the unit will consider

the emergence of industrial and urban societies, the dissemination of such economic and spatial systems to create patterns of uneven development and contemporary debates around national and local inequality, human mobility and sustainability. Study will occur national through both abstract and field-based studies. Students will emerge with an array of skills (cartographic, statistical, observational), geographical knowledge and engage in contemporary debates around socio-spatial inequality, the human-nature-animal divide and the future of human settlements.

## Assessment

- Skills exercises, 3 at 10% each = 30%
- Group Field Project 30%
- Research Report 40%

## AIG211 – Geographies of Heritage and Tourism

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Steven Cooke*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The use of the past in the present has become a key concern for geographers in recent years. Questions of identity and social and cultural change are often intimately connected with representations of the past. These are often bound up with representations of particular places – symbolic landscapes where contestations over ownership, meaning and identity are played out. This unit will examine the ways identity is produced and consumed within heritage spaces such as museums, memorials, historical sites and cultural landscapes, before expanding the focus to think about how such places are networked within webs of tourism. Drawing on perspectives from cultural and historical geography, but also cultural studies and sociology, this unit will provide students with a critical understanding of the geographies of heritage and tourism.

Indicative topics include: An introduction to cultural geography; Tourism and Geography; the Birth of the Museum; Museums and architecture; The poetics and politics of display; Heritage and identity; Marginalised heritage; Heritage, tourism and urban redevelopment; Understanding tourists and tourism; Tourism and commodification; Tourism and the past, and Dark heritage and tourism: war and genocide.

### Assessment

- Small group field report, 1000 words, 25%
- Multimedia presentation on a research topic, 10 minutes (1000 words equivalent), 25%
- Research Essay, 2000 words, 50%

## AIH107 – World History Between the Wars 1919–1939

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bart Ziino*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIH260, AIH360*

*Contact hours:*

*Campus mode: 1 x 2 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit examines the major episodes, developments and figures of the interwar period (1919-1939) in Twentieth Century World history. At the same time it is intended to introduce students to the study of history and the Deakin history major. While this is developed as a discrete unit it is intended also to provide an introduction to the trimester two unit so that together, the trimester one and two of the first level will provide an extended survey of the twentieth century. In this unit students will investigate the causes, nature and impact of the major changes that emerged after World War One. Topics in this unit will include a study of the major political structures that emerged including popular democracy, fascism and communism, the major events such as the Paris Peace Conference of 1919, the Great Depression and the Origins of the Second World War, the major personalities such as Stalin, Hitler and Roosevelt and a selection of significant social and cultural developments which shaped everyday life in this

period including the emergence of mass production, a consumer society, and technologically-based mass entertainment.

### Assessment

- Essay, 20%, 1000 words
- Essay, 40%, 2000 words
- Quizzes, 10%
- Test, 30%

## AIH108 – The Cold War World: 1945-1991

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Keith Beattie*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIH109, AIH208, AIH408*

*Contact hours:*

*Campus mode: 1 x 2 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Framed by the beginning and end of the great ideological divide between the communist east and the capitalist west – the Cold War – the unit will lead you through the major political and social changes that occurred between 1945 and 1991: the fall of the iron curtain across Europe, life in the communist countries, the Vietnam war and the eventual demise of European communism. Against this backdrop of world tension the unit will examine the rise of new nations in Asia, Africa and the Pacific and the development of the social movements of environmentalism, feminism and grass roots activism.

### Assessment

**Campus:**

- Essay, 20%, 1000 words
- Essay, 40%, 2000 words
- Presentation, 10%
- Test, 30%

**Cloud (online):**

- Essay, 20%, 1000 words
- Essay, 50%, 2500 words
- Test, 30%



## AIH203 – Papua New Guinea: Exploring Village, Nation and the Kokoda Track

*Enrolment modes: Not offered 2017*

*Trimester 1: Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Helen Gardner*

*Prerequisite: Students must have completed at least 8 credit points in their course and permission of the unit chair to enrol*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This Study Tour will be delivered as an intensive teaching bloc over two weeks in Papua New Guinea. Pre-departure fully online module in Cloud (integral to preparation and pre-tour assignment work): 4 hours. Pre departure workshop session (conducted by Study Abroad Office), including preparation: 8 hours In-country: 10 days x 8 hours = 80 hours Working on three assessments = 60 hours Total: approximately 152 hours*

### Content

This unit is a study tour which focuses on developing students' understanding of Papua New Guinean history, society and politics. Based at the Pacific Adventist University in Port Moresby, the unit will, via a program of guest lectures, seminars, workshops and field trips, enable students to gain insights into Papua New Guinea's distinctive cultures and histories. Students will be encouraged to reflect upon their own culturally-embedded understandings and consider how they can enhance their intercultural communication skills and competencies. The unit will also cover the history of Australian involvement in Papua New Guinea, including the history of the Kokoda Campaign of 1942.

### Assessment

- Pre-departure Report, 30%, 1000 words
- Journal, 30%, 1000 words
- Essay, 40%, 2000 words

## AIH205 – Sex and Gender in the British Empire

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Joanna Cruickshank*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIH305, AIH405*

*Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit focuses on questions of gender and sexuality within the British Empire, from the eighteenth to twentieth centuries. Looking at colonies across the world, in India, Africa, Australasia and the Pacific, we ask what roles women and men were expected to play, how women and men actually behaved, what sex and sexuality had to do with the Empire and how imperial power itself was gendered. Students will study the ways in which gender is relevant to understanding intellectual, political and social change in the history of the British Empire. Topics include: gender and indigenous peoples; masculinity and militarism; gender, convicts and slaves; sexuality and intimacy in the empire; race and gender; colonial families; feminism in the empire and gender in everyday life.

### Assessment

- Research and Writing Exercise, 20%
- Essay, 40%, 2000 words
- Exam, 40%

## AIH238 – Australia and the Two World Wars

*Offered at Warrnambool via D@YD from 2014*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Christopher Waters*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIH232/332, AIH233/333, AIH338*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit examines critically several themes about the role that Australia played in the two world wars and the impact of those wars on Australian society. The themes to be studied include:

- the debate over fighting ‘other peoples’ wars’;
- the methods by which different wars were fought;
- the soldiers’ experience of war and return;
- conscription, conscientious objection and popular opposition;
- dissent in wartime;
- gender and war;
- aftermath of wars, including repatriation, broken bodies, broken minds, grief and loss;
- citizenship issues and war, including internment of aliens;
- the impact of war on the Australian state, national policies and the economy;
- the representing of Australia’s wars, including film;
- comparisons with the war experiences of other nations and the ANZAC legend;
- memory of war.

## Assessment

- Essay, 30%, 1500 words
- Essay, 50%, 2000 words
- Presentation/Online Exercises, 20%

## AIH256 – Sport in History

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tony Joel*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIH356, AIH456, AIJ203*

*Contact hours: Learning experiences are via CloudDeakin*

*Note: Bachelor of Arts course elective in the History major*

## Content

Are Australians peculiar in their interest in sport?

The unit studies the evolution of sport since classical times, and its different roles in society over time. Major changes in forms of sport are examined in relation to political, social, cultural, religious, and economic developments in society. Theories and interpretations of sport’s role in society throughout history are examined, taking into consideration issues including class, gender, ethnicity, and power. Information and case studies are drawn from a diverse range of sports and countries, with students offered a chance to pursue particular interests. By the completion of the unit, you should know whether sport is only a game.

## Assessment

- Presentation, 40%
- Essay, 40%, 1800 words
- Quizzes, 20%

## AIH263 – “History Written with Lightning”: Film and the Past

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matthew Richards*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIH363, AIH463*

*Contact hours:*

*Campus mode: 1 x 1 hour Class and 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

After watching D.W. Griffith’s cinematic interpretation of the recent American past, *Birth of a Nation* (1915), the U.S. President Woodrow Wilson commented that the film was ‘like writing history with lightning.’ The electrifying effect of film applied to representations of the past has resulted in an innovative way of ‘writing’ history which extends and informs the so-called visual turn in historical analysis. This unit examines the representation of the past within a range of fiction and nonfiction films from the earliest days of cinema to the present. Historical events analysed in this way may include, among others aspects, the American frontier, British society in the 1950s, the experience of women in the twentieth century, and the war in Vietnam.

Topics studied include narrative or 'story-telling' strategies; aspects of film language, including montage; realism; film genre; and film music and the historical event. Within and through an examination of the ways in which film represents the past the unit simultaneously addresses two famous questions from the disciplines of historical studies and film studies: André Bazin's 'What is cinema?' and E.H. Carr's 'What is history?'.

## Assessment

### Campus mode:

- Essay 50%
- Presentation 10%
- Test 40%

### Cloud (online):

- Essay 60%
- Test 40%

## AIH264 – The Holocaust

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tony Joel*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIH251, AIH252, AIH351, AIH352, AIH364, AIH464*

*Contact hours:*

*Campus Mode: 4 three-hour Seminars during trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Topics addressed include: the growth of antisemitism; the emergence of Hitler and the Nazi Party; the persecution of German Jews and other supposedly inferior "racial" groups; Hitler's motivations for initiating the Second World War; the persecution of Jews in Poland following the Nazi invasion, particularly the effects of ghettoisation; victims' responses to persecution; the development of the Nazis' so-called "euthanasia" programs; the "war of annihilation" following Hitler's invasion of the Soviet Union; mass shootings of Jews and other Soviet civilians; the Nazis' development of state-sanctioned, industrialised mass killing through the establishment of death camps; the "Auschwitz experience"; and the post-war aftermath of the Holocaust.

## Assessment

### Campus:

- Quizzes, 20%
- Seminar Exercises, 40%
- Presentation, 40%

### Cloud (online):

- Quizzes, 20%
- Online Exercises, 40%
- Presentation, 40%

## AIH267 – Conflict and Memory in Modern Asia

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David Lowe*

*Prerequisite: Students must have completed at least 8 credit points. Otherwise by permission of the unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus Mode: 4 three-hour Seminars during trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit will focus on contested memories in Asia, including those of current political/strategic importance such as Chinese-Japanese tensions over remembering the Second World War, the legacies of conflict and shifting inter-generational politics in Korea and Taiwan, and Indonesian difficulties in remembering the events of 1965. It encourages students to view the work of historians in the context of public interest, and in the related context of the project of contemporary history – the unfinished business of the past.

## Assessment

### Campus:

- Quizzes, 15%
- Seminar Exercises, 45%
- Essay, 40%

### Cloud (online):

- Quizzes, 15%
- Online Exercises, 45%
- Essay, 40%

## AIH288 – Exploring Australia’s Indigenous Pasts

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tiffany Shellam*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIH388*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This subject examines the history of encounters between Indigenous and non-Indigenous Australians, since 1788. Students will be introduced to a wide variety of such cross-cultural encounters, the different contexts in which they occurred, the way these encounters have been represented and the issues involved in studying them. The subject will focus on a number of Indigenous leaders and communities; non-Indigenous migrants, missionaries and colonial administrators. Specific studies will focus on locations throughout Australia and themes including land and violence; dispossession and control; missionary and humanitarian ventures; government policies and ideologies; friendship and negotiation; language and education; children and gender.

Throughout the course, students will be encouraged to reflect on the political nature of representing Indigenous pasts in histories, museum displays, public memorials, the media and universities and reflect on the ongoing nature of the history of colonialism in Australia.

### Assessment

- Quizzes, 10%
- Essay, 50%, 2000 words
- Essay, 40%, 1500 words

## AIH320 – History Internship

*Offering information: Final year of offer 2017*

*Enrolment modes: Trimester 1 and Trimester 2 Internship unit*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Work experience in industry: This is a Work Experience in Industry (WEI) unit*

*Unit chair: David Lowe*

*Prerequisite: Permission from unit chair to enrol, and six credit points of the History major*

*Corequisite: Nil*

*Incompatible with: AIH322*

*Contact hours: Placements (Work Integrated Learning): This unit requires no formal class attendance*

*Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information <http://www.deakin.edu.au/arts-ed/internships/> and are strongly advised to complete the pre-internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>*

### Content

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace where each student will undertake a project that will be reported both to the workplace and the University. Suitable workplaces include archival repositories, museums, local council library and heritage sections and non-government organisations involved in social and cultural projects.

### Assessment

- Research and Writing Exercise, 10%, 750 words
- Report, 50%, 4000 words
- Journal 20%, 1500 words
- Final Report, 20%, 1500 words

## AIH326 – Australia’s Empire: Colonialism in Papua New Guinea

Enrolment modes: *Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool\*, Cloud (online)*

*\* Offered at Warrnambool via D@YD in 2017 only*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen Gardner

Prerequisite: *Students must have completed at least 8 credit points. Otherwise by permission of the unit chair*

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus mode: *1 x 2 hour Seminar per week*

Cloud (online): *Learning experiences are via CloudDeakin*

### Content

This unit will explore Australia’s colonial rule of Papua and New Guinea from the late 19th century to independence in 1975. It will do so through an explicit analysis of the diverse and complex archives that are used to write colonial histories. We will examine the imperial competition that led to the annexation of the region in 1884 and the theories of racial determinism that forged the first Australian administration. We will explore Papua New Guinean responses to the spread of Christian missions and affiliated services such as education, and examples of anti-colonial sentiment against Australian rule. Students will track how the Kokoda campaign changed both Papua New Guineans and Australians as decolonisation spread in the wake of World War Two. Finally, we will examine the rising nationalism of Papua New Guineans in the 1960s and the end of Australian rule in 1975.

### Assessment

- Working with Primary Sources Exercise, 30%, 1000 words
- Tutorial presentation, Essay Plan and online contributions, 20%
- Research Essay, 50%, 2500 words

## AIH389 – The French Revolution and the Struggle for Freedom

Enrolment modes: *Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Greg Burgess

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH289

Contact hours:

Campus mode: *1 x 1 hour Class per week, and 1 x 2 hour*

*Seminar per fortnight*

Cloud (online): *Learning experiences are via CloudDeakin*

### Content

The French Revolution of 1789 was, above all, a struggle for freedom, as the people rose against a despotic monarchy and an oppressive social system to demand their natural rights to liberty and equality. But what did freedom mean to the people? How was freedom given substance in the political structures of the new, revolutionary regime? This unit will study the meaning of freedom from the Enlightenment and the American Revolution to its influence on the emerging revolutionary mentality of late-eighteenth France. It will examine how the revolutionary struggle between the monarchy, nobility, church and the bourgeoisie saw freedom realised. Freedom was expressed in a statement of rights, which declared that all men were born free and equal. Freedom then had to be defended and protected. And freedom had limits. Were women truly free? Could Jews and Protestants be free in a Catholic country? Could a revolution based on freedom justify the abomination of slavery? What did freedom mean for the people if their society remained profoundly unequal in wealth and power? This unit will explore these questions. It will examine the struggle for freedom as a great social struggle with a profound legacy that still resonates today.

### Assessment

- Class/Online Exercises, 50%, 2000 words
- Essay, 50%, 2000 words



## AIH399 – Making History

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Joanna Cruickshank*

*Prerequisite: At least one unit in history at level 2 in the History major, or equivalent, or with the permission of the unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

In this exciting third level unit history students undertake reflective historical practice as they engage with the process of research and writing history. The unit offers two modules. The first module explores new theoretical approaches to archives and history writing, in which students will consider the nature of archives and the process of constructing a historical narrative from archival sources. The content of the second module may change from year to year, and will involve students working closely with staff on new research, which may include Indigenous and Australian history, Pacific, European and French history, tackling themes of colonisation, decolonisation, politics, war and memory.

### Assessment

- Essays 2000 words x 2 (50% each)

## AIM703 – Introduction to Heritage Planning

*Offering information: Offered in alternate years 2018, 2020*

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Steven Cooke*

*Prerequisite: AIM734 or AIM705 or permission from the unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin*

### Content

1. The Emergence of Heritage Planning in Australia
2. Current Approaches to Heritage Planning in Australia
3. Indigenous Heritage and Planning
4. Heritage Planning in the Asia Pacific Region
5. Defining Heritage Places and Precincts
6. The Planner's Tool Kit for Heritage Planning 1
7. The Planner's Tool Kit for Heritage Planning 2
8. Heritage Listing and the Property Market
9. The Economic Effects of Heritage Listing
10. Contemporary Issues in Heritage Planning
11. Communities and Heritage Planning. This amounts to compression of the topics on law and the property market; and addition of specific topics on Asia-Pacific and Indigenous issues in planning

### Assessment

- Essays, 100%, totalling 5000 words

## AIM704 – Heritage, Development and Tourism in the Asia-Pacific Region

*Offering information: Offered in alternate years 2017, 2019*

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Steven Cooke*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

#### Module 1: Cultural Tourism

- Dimensions of global tourism
- What is tourism and who are the tourists?
- A brief history of tourism
- Definitions of cultural tourism
- Issues of culture and tourism

## Module 2: Sustainability and Cultural Tourism

- Economic, socio-cultural and physical effects of tourism
- Tourism and host cultures
- Sustainable development and sustainable tourism in Australia

## Module 3: Cultural Tourism: Policy and Practice Issues

- Case studies from the Asia-Pacific region

### Assessment

- Essay, 50%, 2500 words
- Essay, 50%, 2500 words

## AIM705 – Conservation Management Planning

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristal Buckley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Cloud (online): Learning experiences are via CloudDeakin*

*Campus: On campus students are required to attend*

*4 days of intensive classes during the trimester*

### Content

The Unit introduces the practices of cultural heritage management for places and landscapes, and develops practical and critical skills related to values-based management. While focused on Australian practices, these are considered within global and regional contexts. The Study Guide topics consider a wide array of heritage places, including buildings and cities, archaeological sites, Indigenous cultural heritage, industrial heritage, sacred places and landscapes.

### Assessment

- Essay, 50%, 2500 words
- Essay, 50%, 2500 words

## AIM708 – World Heritage and International Heritage Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristal Buckley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: On campus students are required to attend*

*4 days of intensive Classes during the trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit will introduce international heritage practices in cultural heritage through a focus on the implementation of the World Heritage Convention and other UNESCO Conventions and programs. The Unit will familiarise students with the strengths and weaknesses in the philosophy, system and processes of World Heritage; and will identify key contemporary issues including the divergence in heritage approaches between different world regions, the intense tourism pressures on World Heritage sites and the need for more effective monitoring mechanisms. The unit will develop student skills in identifying and interpreting the outcomes and futures for international heritage systems.

### Assessment

- Essay, 50%, 2500 words
- Essay, 50%, 2500 words

## AIM709 – Intangible Heritage

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristal Buckley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to attend 4 days of intensive Classes during the trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Consideration of the intangible dimensions of cultural heritage places, objects and practices is a rapidly emerging field, involving theoretical, conceptual and practical learning drawn from multiple disciplines and perspectives.

This unit both explores and questions the duality of 'tangible' and 'intangible' in international and local heritage scholarship and practice. Issues of cultural diversity, traditional knowledge, human rights and commodification are explored; and the tools of documentation, transmission and legal protection are critically examined, as well as the mechanisms and processes established by UNESCO's 2003 Convention for the Safeguarding of the Intangible Cultural Heritage.

## Assessment

- Essay 2500 words, 50%
- Essay 2500 words, 50%

## AIM714 – Cultural Landscapes

*Offering information: Not offered in Trimester 1: Burwood (Melbourne) in 2017 – re-offered 2018*

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristal Buckley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus [2018]: Students are required to attend 4 days of intensive classes during the trimester*

*Cloud (online) [2017 & 2018] : Learning experiences are via CloudDeakin*

## Content

Cultural landscapes is a key framework for heritage assessment and management in Australia, the Asia-Pacific region and in international heritage systems. This unit is based on the understanding and application of 'cultural landscape approaches' to a broad range of contexts. Development and critical evaluation of practical approaches is complemented by consideration of landscape theories, Indigenous and non-western perspectives.

The unit includes case studies of urban, industrial and rural landscapes, challenging the duality of nature/culture and tangible/intangible in heritage practices.

## Assessment

- Essay 2500 words, 50%
- Essay 2500 words, 50%

## AIM715 – Virtual Heritage

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrea Witcomb*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to attend 4 days of intensive classes during the trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit focuses on the theory, history and practice of virtual heritage. In it we will study how museums and heritage sites have engaged with the opportunities afforded by the 'digital revolution'. We will look into the early history of this engagement to understand the debates that developed around the introduction of digital media in museums. We will look into current practices and seek to understand how they are changing our understanding both of heritage and the cultural institutions that are charged with identifying, preserving and displaying it. We will do so by exploring a range of applications, in different institutional contexts and in different countries through reading and by visiting different sites. Finally, we will seek to use our new knowledge and understanding to develop an imaginary brief that encapsulates best practice for one aspect of this new world heritage institutions find themselves in – the development of a multimedia interactive.

## Assessment

- Essay, 50%, 2500 words
- Report, 50%, 2500 words

## AIM717 – Heritage in the Field

*Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Linda Young*

*Trimester 2: Kristal Buckley*

*Trimester 3: Steven Cooke*

*Prerequisite: Students need to seek permission from the unit chair to enrol*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

*Internship: Students will also be required to complete a minimum of 10 days placement*

*Note:*

1. *Students must contact the unit chair prior to enrolling in this unit*
2. *This unit may not be taken as part of courses A529 or A585*
3. *This unit may not be taken in the first trimester of enrolment in a Cultural Heritage or Museum Studies course*
4. *Students may need to fund their own travel and accommodation costs*
5. *Students who have already completed AIM724 or AIM711 should seek approval from the Course Director for their study plan, prior to enrolling in this unit*
6. *Online teaching methods require internet access*

### Content

This unit allows students to develop knowledge and skills through experiential learning. The learning occurs through programs and projects that are available in locations external to Deakin. Subject to approval from the Unit Chair, students may undertake the unit through participation in an appropriate program, such as:

- Internships and practical placements in Australia or internationally. This may include UNESCO, ICOMOS or other internships, archaeological site excavations, or placements in professionally-staffed museum or heritage organisations. Internships and practical placements involve working on one or more projects, as agreed with the host institution. Students are required to spend a minimum of 10 working days on the placement. This can be undertaken full-time (e.g. over a minimum of two weeks) or on a part-time basis.

- In-country study tours. Such tours are conducted by Deakin staff, usually during the Australian summer. Recent tours have been to China and Laos.
- In-country educational programs. Student participation in these programs is coordinated by Deakin staff. The programs provide study opportunities in conjunction with partner educational institutions outside Australia.
- Other projects or programs that may arise from time to time.

### Assessment

- Pre-departure Report, 20%, 1000 words
- Journal, 30%, 1500 words
- Essay, 50% 2500 words

## AIM718 – Cultural Heritage and Museums Studies Field School

*Enrolment modes: Not offered 2017. Reoffered 2018 Trimester 3: Field School*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jonathan Sweet*

*Prerequisite: AIM721, AIM723*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: tbc*

### Content

The Kelabit Highlands Community Museum Development Project is an ongoing collaboration between the Rurum Kelabit Sarawak (RKS) and Deakin University (DU). In this program, post-graduate Cultural Heritage and Museum Studies students and undergraduate Visual Design and Communications students will work with community representatives to address the need for an interpretive scheme for the community museum that is being developed by the RKS.

### Assessment

- Quiz, 10%
- Group Assignment, 50%
- Essay, 40%, 2000 words

## AIM722 – Collections and Curatorship

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jonathan Sweet*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: SQM613*

*Contact hours:  
Campus: On campus students are required to attend 4 days of intensive classes during the trimester  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

There are three main themes:

#### 1. Significance assessment and collection development

- Assessment of significance of movable cultural heritage and museum acquisitions
- Ethical and legal implications of moving, acquiring or disposing of an object or collection
- Theoretical and practical guidance for development of management policies for movable cultural heritage and the development of museum collections

#### 2. Managing Collections: Cataloguing and Documentation

- Legal documentation, registration and cataloguing of movable cultural heritage and museum objects
- Records management, identifying and using appropriate information systems
- Documentation for object management

#### 3. Care and Conservation of Objects

- Strategies and plans for care of collections and movable cultural heritage
- Conservator's role
- Emergency preservation of movable cultural heritage

### Assessment

- Report, 40%, 2000 words
- Quiz, 10%, 500 words
- Report, 50%, 2500 words

## AIM723 – Heritage Interpretation

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jonathan Sweet*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: SQE640, SQM617*

*Contact hours:  
Cloud (online): Learning experiences are via CloudDeakin  
Campus: On campus students are required to attend 4 days of intensive classes during the trimester*

### Content

Today, “heritage” must be “interpreted”. The invention of cultural heritage shifted what were once objects, places and traditions in daily life into an artificial domain. They exist now in institutions such as historic sites and museums, curated by professionals, and presented to the public via exhibitions and guided tours, featuring old and new technologies. Thus interpretive communication forms are coloured by the political implications of constructing versions of meaning, such as national identity. This unit addresses the ethical challenges of shaping public knowledge of cultural heritage via interpretation — grounded in the concepts of significance, authenticity and learning. Key issues are public accountability, cultural diversity and social justice.

### Assessment

- Report, 50%, 2500 words
- Report, 50%, 2500 words

## AIM727 – Exhibitions

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Andrea Witcomb*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: SQM617*

*Contact hours: Learning experiences are via CloudDeakin*



## Content

- Topic 1: Histories of Display: The role and function of Exhibitions
- Topic 2. Exhibitions as a form of communication
- Topic 3. Mission, Vision and policies
- Topic 4. Developing an exhibition brief
- Topic 5. Exhibition project management
- Topic 6. Audience Involvement and collaboration
- Topic 7. Working with exhibition designers
- Topic 8. Something to see, read and do: Interpretation and Public Programs
- Topic 9. The run up to opening day: Fabrication, installation, travelling exhibitions and marketing
- Topic 10. Looking back: Audience Studies

## Assessment

- Essay, 1000 words, 20%
- Report, 2500 words, 50%
- Essay, 1500 words, 30%

## AIM733 – Applied Heritage Project

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Steven Cooke*

*Prerequisite: Students must contact unit chair for permission to enrol and must have completed 4 credit points of study*

*Corequisite: Nil*

*Incompatible with: AIM718*

*Contact hours: Learning experiences are by students attending a 5 day intensive & also via CloudDeakin*

## Content

This unit provides students with an opportunity to work as a team on a specific heritage project. The project, developed in consultation with industry partners, will allow students to demonstrate a holistic approach to the identification, conservation, interpretation and management of cultural heritage.

## Assessment

- Quiz, 10%
- Group Assignment, 40%, 2000 words
- Essay, 50%, 2500 words

## AIM734 – Understanding Significance

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Linda Young*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to attend 4 days of intensive classes during the trimester*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

How do we know what objects, places and traditions societies ought to preserve? What counts as heritage? Who decides? This unit investigates philosophical and sociological approaches to the problems of knowledge as encountered in museum and heritage practice. It addresses the challenges of knowing what is of historical, aesthetic, architectural, social, spiritual and scientific significance – the concept employed in contemporary heritage/museum practice to establish thresholds of value for preservation. Hence the unit focuses on identifying and evaluating objects collected by museums and galleries; structures and landscapes preserved in the physical world; knowledge, beliefs and traditions valued in social practice within and across cultures. It also stresses that assessment of significance is a socially constructed knowledge product, relying on multiple sources and informed by collegial interaction.

## Assessment

- Report, 50%, 2500 words
- Report, 50%, 2500 words

## AIM735 – Leadership in Museums and Heritage Organisations

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Steven Cooke*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: AIM725, AIM726*

*Contact hours:  
Campus: On campus students are required to attend 4 days of intensive classes during the trimester  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit provides students with an introduction to the skills and knowledge necessary to successfully work in the heritage industry. As such, it complements the other units in the CHMS program by providing an opportunity to reflect on the specific business and operational needs of the heritage sector. It will cover such topics as governance, strategic planning, leadership, and project management. It articulates to elective units in the management stream, with options available from the Faculty of Business and Law.

### Assessment

- Report, 30%, 1500 words
- Group Assignment, 40%, 2000 words
- Report, 30%, 1500 words

## AIM736 – Museums, Heritage and Society

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jonathan Sweet  
Corequisite: Nil  
Incompatible with: AIM701, AIM721*

*Contact hours:  
Campus: Students are required to attend 4 days of intensive classes during the trimester  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The use of the past in the present has become a key debate within contemporary society. Contestations over representations of the past by/in museums, critiques of the power of heritage to legitimate particular world views, debates about multiculturalism and social inclusion, all bring concerns over social/communal identity to the fore. Through concepts such as text, representation, and performance, the unit aims to explore the history and contemporary nature of heritage practices and institutions showing how we can apply theoretical concerns to the understanding and management of museums and cultural heritage. It introduces key definitions and ideas, many of which are explored in more detail in other units of the program. Central is the concept that ‘cultural heritage’ may apply to objects, places and traditions, whether managed by museums, national parks, urban planning schemes, tourism attractions or a host of other environments.

### Assessment

- Essay, 40%, 2000 words
- Presentation, 60%, 3000 words

## AIP107 – Introduction to Politics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Peter Ferguson*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

Introduction to Politics familiarises students with some of the main elements of politics and political analysis by examining the key components of contemporary political systems. These are state and civil society actors and institutions, the main ideas that shape them, and the way these actors, institutions and ideas manage key contemporary political issues, such as human rights, gender, race, the environment and welfare provision. The unit develops four threshold concepts that will both deepen students’ understanding of politics and provide them with the analytical tools to pursue further study in the politics and policy studies discipline.

These threshold concepts are: first, that the allocation of resources in society and the values people hold are the product of the interaction between actors, institutions and ideas at different levels from the local to the global. Second, these interactions are shaped by issues of power, justice, order, conflict, legitimacy, accountability, sovereignty, governance and decision-making. Third, the understanding and practice of politics is shaped by competing political ideologies. Fourth, knowledge and truth are contested, partial and subjective and look very different from the perspective of different actors, thus leading to political contestation and conflict.

### Assessment

- Research and Writing Exercise, 15%, 500 words
- Essay, 50%, 2000 words
- Report 1500, 35%, words

## AIP116 – Visions and Values in Politics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Geoffrey Robinson*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit introduces students to the major political ideologies that have shaped government and politics in the modern western world. The historical evolution of political ideas and movements, and their contemporary relevance is examined. The unit will provide students with a basic knowledge of key political ideas and concepts. In addition, students will be encouraged to develop their capacities to identify and evaluate political arguments, and apply them in understanding contemporary political debates. Topics include liberalism, conservatism, socialism and a range of other ideologies.

### Assessment

- Report 1500, 40%, words
- Essay, 40%, 1500 words
- Class/Online, 20%, Exercises

## AIP208 – Government and Politics of the United States

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Zim Nwokora*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour interactive Seminar per week  
Cloud (online): Learning experiences via CloudDeakin*

### Content

This unit aims to provide students with a broad and rigorous introduction to government and politics in the United States. The unit will draw on three approaches to this subject matter. First, students will be introduced to influential theories developed by political scientists to explain observations about American politics. Second, students will be introduced to historical material to illustrate change and continuity in the operations of American government and politics. Third, students will be encouraged to read contemporary commentary (usually by journalists) about American politics. An important purpose of the unit, however, is to enable students to think critically about such commentary, drawing on their theoretical and historical knowledge. The course will be structured around the study of key American political institutions and policy areas, and devote significant attention to the turbulent struggles for power in American politics.

### Assessment

- Briefing paper, 40%, 1500 words
- Research essay, 60%, 2500 words

## AIP209 – Asylum Challenges in Australia and Asia

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Amy Nethery*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours:*  
*Campus mode: 1 x 2 hour Seminar per week*  
*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The issue of asylum is one of the most pressing and intractable policy issues of our time. Asia has the largest number of asylum seekers and refugees in the world, and among the least developed laws and policies. In contrast Australia has developed an extensive policy response, and many of these policies have a broad reach across the region. In this unit we examine the impact of historical, political and structural factors of asylum policy in Australia and Asia. We evaluate the policy instruments – domestic, bilateral and regional – available to address the issue. We pay special attention to policies addressing asylum seekers who travel by boat. Finally, we assess the geo-political outcomes of these policies, and what they mean for asylum seekers and refugees.

## Assessment

- Report, 25%, 1000 words
- Report, 25%, 1000 words
- Essay, 50%, 2000 words

## AIP211 – Politics of Development

*Enrolment modes: Not offered 2017, re-offered 2018*  
*Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Samantha Balaton-Chrimes*

*Prerequisite: AIP107 and AIP116*  
*Corequisite: Nil*  
*Incompatible with: AIS302*

*Contact hours:*  
*Campus: 1 x 2 hour interactive Seminar per week*  
*Cloud (online): Learning experiences via CloudDeakin*

## Content

This unit explores key phenomena that have shaped the way in which the Global North (in which Australia sits) and the Global South relate to each-other: colonialism, capitalism and development. In doing so, the unit introduces students to important areas of political theory, including international political economy, post-colonialism, and development theory.

The unit draws extensively on case studies from Africa and Latin America, with some case studies also from Asia.

## Assessment

- 3 x scenario-based exercises, 15% (5% each)
- Audio-Visual presentation, 35%, 3 minutes
- Research Essay, 50%, 2000 words

## AIP230 – Understanding Public Policy

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Geoffrey Robinson*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: AIP240/340, AIP330*

*Contact hours:*  
*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*  
*Cloud (online): Learning experiences are via CloudDeakin*

## Content

In this unit, we study public policy from three key viewpoints:

- We investigate the relationship between government and citizens, the role of policy in the lives of citizens, and contribution of different actors to the policy making process.
- We examine various areas of public policy in depth, analysing each in terms of policy development; actors; institutions; instruments; context (political, social, economic, historical); and human impact.
- We develop skills central to policy work, including preparing policy briefings and conducting policy analysis.

## Assessment

- Research and Writing Exercise, 10%, 500 words
- Report, 20%, 750 words
- Report, 20%, 750 words
- Essay, 50%, 2000 words

## AIP243 – Europe’s Political Transformation

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Scott*

*Prerequisite: AIP107 or AIP116*

*Corequisite: Nil*

*Incompatible with: AIP246*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The formation of the European Union (EU) in the decades since World War Two has been a remarkable achievement of international cooperation in a continent ravaged by conflicts for centuries. There has been a spread of member states from six to nearly 30; and increased governance of citizens by the Brussels-based, supra-national European parliament and commission. Nations like the Ukraine want to join, to gain democracy. Yet some complain the EU does not have enough democracy. This, the differences between northern and southern European traditions, and tensions between the nations which are in and out of the Euro currency zone, pose threats to the continent’s continued co-operation.

This unit surveys political changes which have swept – and challenges now confronting – Europe, namely: whether it is better to separate the finances including currencies of northern European nations like Germany from southern European nations like Greece; whether Nordic nations’ high welfare states and gender equality are best served by being in the EU; and whether Britain should leave the EU to better preserve its distinctive culture. Political challenges posed to Europe by higher immigration, and greater ethno- religious diversity, will be studied; as will political lessons which Europe may offer the wider world.

### Assessment

- Report, 40%, 1600 words
- Essay, 60%, 2400 words

## AIP245 – Environmental Politics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Peter Ferguson*

*Prerequisite: AIP107 or AIP116*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Environmental problems, such as climate change, constitute one of the biggest policy challenges facing governments around the world. The difficulty which many states, including Australia, have had in implementing effective policy responses to this environmental challenge is one of the key political puzzles of the twenty first century. This unit explores the ways in which state, non-state and international organisations understand environmental problems and the diverse policy actions that have been proposed and/or taken in response. Five main themes are covered. These are: the unique challenge environmentalism poses to existing political ideologies and forms of political organisation; the relationship between the economy and environment; globalisation and the environment; international environmental politics; and the politics of climate change. These themes highlight both continuities and discontinuities with existing local, national and global political structures created by environmental problems. A range of specific issues such as sustainable development, carbon trading, consumption, environmental justice and the environmental implications of economic growth, trade and finance are also explored, using Australian and international case studies.

### Assessment

- Report, 40%, 1500 words
- Essay, 60%, 2500 words



## AIP247 – Media and Politics: Campaign Strategies

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Maria Rae*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIP204*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

In the Information Age, the media plays a critical role in the political process. This unit has two key goals. Firstly, it seeks to provide a comprehensive overview of the complex relationship between the media and politics, taking into account contemporary academic theories and debates, practical examples and real world issues, and the evolution of this relationship via new technologies. Secondly, this unit seeks to engage students in an ongoing learning process in which they will develop and refine media skills relevant to running a political campaign (such as creating fictional Twitter, YouTube and Facebook accounts).

### Assessment

- Portfolio 10%, 500 words
- Report 60%, 2500 words
- Portfolio 30%, 1000 words

## AIP300 – Democracy and Dissent

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Vandenberg*

*Prerequisite: One unit at level 2 in the Politics and Policy Studies major, or equivalent, or with the permission of the unit chair*

*Corequisite: Nil*

*Incompatible with: AIP205*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit examines long-standing ideas and debates about democratic procedure and protest. In the light of concerns about discontent with democratic politics, the unit considers more recent ideas and debates about deliberation and contention. Does deliberation address the shortcomings of democratic procedure? Does contentious politics address the shortcomings of protest?

### Assessment

- Essay, 1500 words, 35%
- Essay, 1500 words, 35%
- Exam, 30%

## AIP301 – Political Parties and Social Movements

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Geoffrey Robinson*

*Prerequisite: One unit at level 2 in the Politics and Policy Studies major, or equivalent, or with the permission of the unit chair*

*Corequisite: Nil*

*Incompatible with: AIP207*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

A contrast between declining interest in formal politics and increasing interest in the less formal politics of social movements poses challenges to conventional understandings of what should be the main form of democratic mobilisation, organisation and expression. Why are so many people in advanced First World countries cynical about politicians? What can political parties do about this? What has been happening to the nature, operation and function of political parties?

This unit will further students' knowledge of political parties and social movements by surveying the histories and various configurations of political parties in Australia and other countries. It will also examine how other forms of mobilisation, including social movements, help to revitalise democracy. Topics include: labour movements and parties of labour; conservative and liberal parties; centrist parties; agrarian parties; civil rights and indigenous peoples' rights movements; student radicalism including in the "sixties"; green movements and parties; feminist movements; new-right movements and neo-liberal parties; xenophobic populist parties; and the anti-corporate or global economic justice movement and Occupy Wall Street movements.

### Assessment

- Essay, 50%, 2000 words
- Essay, 50%, 2000 words

## AIP703 – Political Values and Public Policy

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Dr Geoff Robinson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit is delivered online through CloudDeakin. It represent one quarter of a full-time study commitment, that is, students are expected to spend about eight hours weekly on learning and assessment activities. Students will engage with the unit chair and fellow students by participation in CloudDeakin forums.*

### Content

A range of ideological traditions shape contemporary public policy: classical ideologies of liberalism, socialism and conservatism underpin institutions such as the market economy, the welfare state and nationalism. Newer ideologies with a focus on personal authenticity and meaning such as feminism, political religion and multiculturalism have informed public policy since the 1970s. Public policy reflects both these traditions and the tensions within them: is feminism about equality or difference, does liberalism imply the right to espouse illiberal views, is sustainable economic growth an oxymoron, can governments foster social cohesion? The unit considers classic thinkers but also contemporary policy intellectuals and politicians together with forms of governmentality such as human rights commissions and

carbon pricing. The unit will consider particular areas of policy debate such as: environmental sustainability, the rise of 'rights culture', social cohesion/antiterrorism and income redistribution/welfare dependence. The benefits of this proposed unit will include helping policy practitioners to better locate their work experiences in longer-term and broader philosophical debates.

### Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## AIP740 – Public Policy Analysis

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Scott*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIL772, AIP240, AIP340, AIP440, AIP640, AIP772*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Public policy analysis is increasingly becoming internationally comparative. This unit will therefore analyse current Australian public policy in key fields and consider ideas for changes of policy direction in those fields drawing on lessons from overseas. In the introductory week we establish the premises for this unit and outline the possibilities of students arguing for and against the directions discussed in nine further weekly policy topics, prior to concluding and reflecting in the final week. These topics will cover: Early Childhood Education and Care; the equitable provision of vocational education in schools; innovation policy; skills retraining for mature-age workers displaced by job losses; taxation and regulation of natural resource wealth to meet national revenue challenges; healthier and more sustainable urban design; more balanced population distribution through regional development; the importance of aesthetics, ergonomics and nature in people's workplace environments; greater emphasis on prevention of crime and the rehabilitation of persons convicted of crimes; and effective foreign policy including provision of extensive and quality foreign aid.

### Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## AIP746 – Challenges to Democratic Governance

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Benjamin Isakhan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIP446*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit introduces students to the challenges of governance in modern politics, approaching this through different theoretical approaches to democracy advocated for local, national, regional and transnational levels of politics.

- Governance will be considered in relation to the issues arising from the fields of:
- public policy and administration
- international and transnational politics and comparative politics.

Attention is directed to debates over the criteria of good governance to be found in theories of democracy and neoliberalism, together with the challenges posed by neoliberal ideas of the state and economy. In this way the unit also offers an introduction to democratic politics more broadly.

### Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## AIP747 – Policy and Program Evaluation

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Vandenberg*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIP744*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit provides students with a basic understanding of the processes involved in policy and program evaluation. Through an examination of an evaluation report of a student's own choosing students will be introduced to the different processes involved in good evaluation; the political nature of evaluation research and its application to evaluation report writing; the impact of evaluation for policy outcomes; and how to write an evaluation report. Topics in the unit will cover the purposes of policy evaluation, formative and process evaluation, basic research design, qualitative methods, measurement tools and strategies, cost effectiveness and cost analysis, ethical issues and writing evaluation reports.

### Assessment

- Essay, 40%, 1500 words
- Essay, 60%, 3500 words

## AIP748 – Intergovernmental Relations

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Peter Ferguson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Federal systems of government such as Australia's are modern political devices for achieving unity between diverse political communities. Inevitably, intergovernmental relations between the tiers of government in federations are fraught with tensions over the ways in which power and responsibility are shared between them. Globalisation has added to such internal pressures on federations as complex, often entrenched 'trans-boundary' policy issues and the pressing needs of local and regional communities. This unit explores the case for reform of the Australian federation in the light of the democratic values and purposes it was supposed to embody. In exploring this case, we also take note of the experiences of other countries.

### Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## AIP773 – Governance and Accountability

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Zim Nwokora*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIL773*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Accountability is central to ideas and practices of effective governance but, in the face of at times quite fundamental challenges and changes, traditional modes of governance and accountability are being re-evaluated, and in important ways re-invented. This unit explores these developments in a critical and analytic manner. It locates management within its context of political, legal, fiscal and ethical accountability to diverse stakeholders. A key aim is for students to develop a critical understanding of the complex and at times competing array of accountabilities at play today, at the same time exploring ways of responding effectively, imaginatively and ethically to these demands.

### Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## AIP777 – Accountability and Corporate Social Responsibility

*Offering information: Not offered 2017*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Peter Haeusler*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIP242, AIP342, AIP642, AIP742*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Accountability and corporate social responsibility (CSR) has been gaining increasing prominence in recent years, particularly with the dramatic failures of some large companies worldwide. As a consequence CSR is no longer seen by many organisations to be discretionary or negotiable, but a necessary, and integral, part of the way that people do business in companies, governments and NGOs. This is not easy to put into practice and therefore the aims of this unit will be to open up new spaces for social thinking about how the vision, principles and values of CSR can be translated, and then embedded, into everyday policies and practices of a wide variety of organisations.

### Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

## AIP780 – Managing Public Expenditure

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Scott*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Students will develop an understanding of the overall federal budget process, including how the budget is constructed, techniques for budget management and preparation, and the determination of government priorities.

Topics include the role of central budget agencies particularly the Cabinet Expenditure Review Committee, Senate and House of Representatives Estimates Committees, the scrutiny of government expenditure, Treasury and economic management, and changes to Commonwealth agency budgetary and financial management processes.

We examine the continuing quest to increase the 'rationality' of resource allocation, along with issues such as the nature of 'budgeting control', and the place of non-financial performance information in resource allocation.

### Assessment

- Quiz, 20%
- Presentation, 30%, 1500 words
- Essay, 50%, 2500 words

## AIP781 – Political Communication

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Maria Rae*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit is concerned with the interplay of communication and politics, including the transactions that occur among citizens, between citizens and their governments, and among officials within governments. We examine the ‘media logic’ which pervades contemporary politics and the capacity of different actors to mould public opinion and the policy agenda, and the role here of modern communication technologies. At a more institutional level the unit explores closely the imperative of effective communication within governments, the associated issues and challenges.

### Assessment

- Journal, 30%, 1500 words
- Research and Writing Exercise, 20%, 1000 words
- Essay, 50%, 2500 words

## AIP782 – Engaging for Change

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Zim Nwokora*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Community engagement and public participation are no longer optional extras for public service providers. From online face-to-face, from the street-level through to the committee room, this unit explores the dynamics surrounding moves towards more citizen-centred policy, including to whom decision-makers and those around them are talking, how they are doing it and with what results.

### Assessment

- Essay, 25%, 1250 words
- Group Assignment, 25%, 1250 words
- Essay, 50%, 2500 words

## AIP783 – Rethinking Democracy

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Benjamin Isakhan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIP484*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

As a principle, democracy has never been more popular. For those who have it, democracy offers a grab-bag of rights and freedoms not found in other regime types; for those who want it, democracy holds the promise of a better life free from the constraints of oppressive forms of power. But where does democracy come from and what challenges loom ahead for this sophisticated form of governance? This unit invites students to challenge their assumption about the nature, history and contemporary practise of democracy – both in the “West” and elsewhere. It provides an alternative narrative about the complex and contested history of democracy and offers nuanced insights into some of the greatest challenges facing democracy today such as: Islam and democracy; democracy and “mixed regimes”; new theories of democracy; and questions about its future.

### Assessment

- Online Exercises, 35%, 1750 words
- Research Proposal, 15%, 750 words
- Essay, 50%, 2500 words



## AIP785 – Political Competition

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Zim Nwokora*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIP784*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to provide students with a comprehensive introduction to competition in political settings and over political objects. The unit will focus on political competition in domestic settings (i.e., not competition between nation-states), and draw on theoretical and empirical material from the sub-discipline of Comparative Politics. The course material will be organized around four themes. First, students will have the opportunity to explore foundational questions, in particular (a) what makes competition in politics different from competition in the economic marketplace and (b) what implications follow from these differences. Secondly, students will gain an understanding of the variety of patterns of political competition across both democratic and non-democratic settings. This theme will draw heavily on the scholarship on political party systems, which has been an influential framework for understanding the basic parameters of political competition across countries. Building on this, students will consider the regulation of political competition and, specifically, the relationship between constitutional rules and the emergence and development of political party systems. Fourthly, the course will devote attention to the relationship between the various types of political party systems and important public policy outcomes.

### Assessment

- Theoretical essay on the foundations of political competition (1500 words, 40%)
- Applied essay on either (a) regulation of political competition or (b) consequences of political competition (2500 words, 60%)

## AIR108 – International Relations

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Scott Burchill*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIP108, AIR408*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

In the post-Cold War political environment, students, scholars, and policy-makers have been forced to rethink the content and theoretical conceptualisations of the discipline of international relations. To a considerable degree international relations scholarship has focused on the political and security dimensions of the Cold War. This preoccupation with what was a brief and unusual period in global history masked the importance of economic and resource-based issues. These issues, along with human rights and the environment, now need to be more fully integrated into the study of world politics if we are to understand and adequately respond to the challenges created by the processes of globalisation and fragmentation.

### Assessment

- Report, 25%, 1000 words
- Essay, 50%, 2000 words
- Exam, 25%

## AIR120 – Australia and the World

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Danielle Chubb*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIP220, AIP320*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit introduces students to the study of Australian foreign policy. First, there is an investigation of foreign policy decision-making and the domestic and international settings. This is followed by an examination of Australian identities and alignments in foreign policy: as a 'middle power', 'ANZUS ally', and as 'part of the region'. Contemporary foreign policy issues such as security, economic relations, environment and human rights are explored through these frameworks.

## Assessment

- Class/Online Exercises, 20%
- Essay, 45%, 2000 words
- Test, 35%

## AIR205 – The Rise of China

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*Unit chair: Ken Boutin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIR305*

*Contact hours:*

*Campus: 1 x 2 hour Class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

What is being referred to as the rise of China is a very complex subject. It involves the ongoing evolution of the domestic political system and economy, and in the role and impact of China in the international system. This unit examines the actors and instruments that constitute the Chinese political and foreign policy system, focusing on the determinants of contemporary trends and developments. The unit considers the impact of domestic and international structural factors that have an impact on Chinese politics and foreign policy. Finally, the unit examines the implications of China's rise in regional and global terms.

## Assessment

- Essay, 50%, 2000 words
- Exam, 50%

## AIR234 – Order and Justice in World Politics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Costas Laoutides*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIP260, AIP265, AIP360, AIP365, AIR334, AIR434*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit investigates the relationship between international order and justice in contemporary global politics. The role of justice in world politics will be discussed through the examination of a number of theoretical approaches and through particular issues in global politics. Accordingly, a number of issues including war and peace, human rights, national self-determination, humanitarian intervention and world poverty will be analysed within the context of justice in world affairs.

## Assessment

- Essay, 40%, 1500 words
- Essay, 60%, 2500 words

## AIR236 – Controversies in Global Capitalism

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Steven Slaughter*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIR336*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit examines the contemporary controversies of global capitalism. It begins by examining the history and the changing structures of the world economy. This unit examines the politics and ethics of global capitalism by considering the debates regarding the crises of global finance, the impact of transnational corporations, the nature of poverty and inequality, the environmental consequences of free trade, and the impact of global capitalism on democracy.

## Assessment

- Test, 20%
- Online Exercises, 30%
- Essay, 50%, 2000 words

## AIR242 – Theories of International Relations

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sally Totman Marshall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIR342*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The nature and purpose of the study of international relations is now widely contested. This is reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, neorealism), once largely unchallenged, now face both reformist (liberalism, rationalism) and critical (Marxism, postmodernism) rivals. This unit focuses on the evolution of international thought last century by concentrating on the debates and disputes between competing intellectual perspectives. The approaches of various theoretical traditions to the central actors and issues in global politics—such as human rights, war, sovereignty, markets and the environment are a central focus of the unit.

## Assessment

- Essay, 60%
- Exam, 40%

## AIR243 – International Relations of the Asia-Pacific

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David Hundt*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIS362, AIP362, AIR343*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit introduces students to the international relations (IR) of the Asia–Pacific region. It uses IR concepts and theories to better understand the politics and political economy of one of the world's most dynamic regions. The Asia–Pacific has evolved as a distinct region over the past century, and in that time regional great powers such as the United States, China and Japan have attempted to shape the region in their image. The unit analyses the political and economic aspects of regional international relations through a review of the foreign policies of both the great and secondary powers, and also the main regional institutions, such as ASEAN and APEC.

## Assessment

- Essay 2500 words 50%
- Exam 50%

## AIR244 – Conflict, Security and Terrorism

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ken Boutin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIP261, AIP361, AIR344, AIS261, AIS361*

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour

Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

This unit examines the key concepts in security: power, conflict, and the security of the nation state. We begin by examining the evolution of the nature of the study of security from the narrow military focus of realism to broader approaches of critical security. We then look at the evolution of strategic thought from classical times to the present debate on the revolution in military affairs. We then focus on some of the current debates within the field: nuclear deterrence, nuclear strategy, proliferation of weapons of mass destruction, terrorism and regional conflict and intervention.

## Assessment

- Essay, 50%, 2000 words
- Group Assignment, 50%

## AIR292 – Study Tour: America and the International System

Enrolment modes: Not offered 2017

Trimester 3 Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dean Coldicott

Prerequisite: Successful completion of AIR108 and AIR120 plus completion of at least 2 level 2 IR/MES units. Students must have completed at least 8cp in their course, otherwise by permission of Unit chair. All students to seek permission from unit chair to enrol.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Delivery methods: intensive mode, but supported also through Cloud-based resources and activities.

Pre-departure readings: 4 hours. Pre-departure workshop session (conducted by Study Abroad Office), including preparation: 8 hours.

In country: 10 days x 8 hours = 80 hours.

Total: approx. 92 hours

## Content

This unit provides an experiential approach to learning about America's role in the international political system and the role of International Organisations such as the UN, IMF and World Bank. Via their learning about key aspects of American history, politics and culture, students are encouraged to explore and reflect upon how American history, culture and politics informs the study of International Relations as a discipline and their own understanding of contemporary international politics.

## Assessment

- Pre-departure Report, 30%, 1000 words
- Journal, 30%, 1000 words
- Presentation, 40%

## AIR345 – American Foreign Policy

Enrolment modes: Trimester 1: Burwood (Melbourne), Wairn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Hundt

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIR245

Contact hours:

Campus: 1 x 2 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

This unit provides students with an in-depth introduction to the foreign policy of the United States. It examines the American foreign policy system, the policy community, American foreign policy interests, and the role of the US in the post-Cold War international system. The objective of this unit is to provide students with a conceptual, empirical, and analytical basis for understanding trends and developments in American foreign policy.

## Assessment

- Essay, 50%, 2000 words
- Exam, 50%

## AIR348 – Beyond Borders: Transnational Activism in World Politics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Danielle Chubb*

*Prerequisite: At least two units at Level 2 in the International Relations major, or equivalent, or with the permission of the unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 hours: 1 hour Class and 1 hour Seminar, or equivalent for Cloud (online)*

### Content

This unit critically examines the nature, effectiveness and implications of transnational activism in world politics. After exploring key concepts, the unit will examine a number of case studies, focusing on issues such as effectiveness, state-activist interaction, agenda setting, NGO micro-politics and the politics of representation. Case studies include such issues as: indigenous rights, LGBT rights, environmental activism, and asylum seekers. Case studies will be taught by guest lecturers, in their area of research expertise.

### Assessment

- Essay, 40%
- Group Assignment, 40%
- Research and Writing Exercises, 20%

## AIR349 – Transnational Diplomacy and Policy

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dean Coldicott*

*Prerequisite: Two units at Level 2 in the International Relations major*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Seminar and 1 x 1 hour Class per week.*

*Participation in Model United Nations Summit (on a Saturday during trimester – exact date will be advised in Week 1)*

### Content

This unit critically examines the practices of transnational diplomacy and policymaking including the roles and relationships between intergovernmental organisations, non-governmental actors and national governments. The unit explores the nature of diplomacy in a globalizing world and interrogates the forms and effectiveness of a range of political and policymaking efforts to address current issues in world politics.

The unit will be delivered via a series of lectures, workshops and participation in a Model United Nations Summit (on campus or via the cloud).

### Assessment

- Class/Online Exercises 20%, approx. 800 words
- Simulation, 40%
- Report, 40%, 2000 words

## AIR701 – China and the World

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Baogang He*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

China plays an increasingly important role in global politics and is Australia's biggest trading partner. Its international relations generally and foreign policy in particular have attracted growing interest from scholars and students alike.



Specifically, this unit will examine the sources and nature of Chinese power, Chinese views of its national identity, global role and responsibility, Chinese nationalism and strategic culture, China's major foreign relationships and regional responses to China's rise, as well as the impact of these interactions on the U.S., regional balance of power, global political, economic and normative order, energy and resources, environment, and Chinese domestic political economy.

### Assessment

- Essay, 30%, 1500 words
- Essay, 50%, 2500 words
- Class/Online Exercises, 20%, 1000 words

## AIR707 – The United Nations and International Organisation

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dean Coldicott*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: AIP725, AIR489, AIR725, AIR789*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to further students understanding of the politics of contemporary global governance. The first part of the unit explores international organisations within world politics. Students will become aware of the key theories and concepts of co-operation and apply them to international organisations such as the IMF, World Bank and the WTO. The second part of the unit examines the roles of non-governmental organisations in their interactions with governments and international organisations in respect to recent campaigns which seek to address global poverty, environmental degradation and human rights abuses.

### Assessment

- Report, 2500 words, 50%
- Presentation, 30%
- Class/Online Exercises, 20%

## AIR712 – Australian Foreign Policy

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Julia Richardson*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: AIP612, AIR612*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

The external and internal forces which influence Australia's foreign policy decision makers are explored along with Australia's multiple identities as a 'middle power', 'ANZUS ally' and as 'part of the region'. The conceptual frameworks are applied to major foreign policy issues, including human rights, the environment, trade policy and military security.

### Assessment

- Essay, 2000 words, 40%
- Report, 2000 words, 40%
- Online Exercises, 20%

## AIR717 – International Conflict Analysis

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Costas Laoutides*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit provides an overview of the field of conflict analysis and resolution. The unit examines the causes of interstate and intrastate conflict, and examines a number of methods for peaceful conflict resolution. It explores issues such as civil conflict, secessionist conflict, humanitarian intervention, peace building as well as international efforts of mediation and arbitration. The unit employs several theoretical approaches and draws on a number of case studies in order to tackle the dynamics of conflict and peace in international relations.

## Assessment

- Essay, 2500 words, 40%
- Quizzes, 30%
- Test, 2000 words, 30%

## AIR720 – Transnational Activism and Governance

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Steven Slaughter*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 22 hours of intensive classroom activity*

## Content

This unit is a critical examination of transnational aspects of global governance. It considers the ways that officials and activists attempt to promote cooperation and coordination between states, International Governmental Organisations and civil society in order to address global policy problems.

The first part of the unit considers the nature of transnational governance with respect to the formation and operation of transnational policy networks and transnational civil society by focusing upon the role of officials, experts and activists operating within global governance.

The second part of the unit examines the politics of transnational governance by focusing upon specific contemporary global policy problems related to the stability of global capitalism, the sustainability of the environment and the provision of social justice. It also considers how these transnational processes could be reformed to be more effective and accountable.

## Assessment

- Essay 2000 words, 40%
- Test 2000 words, 40%
- Presentation, 20%

## AIR726 – Human Rights in World Politics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Costas Laoutides*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil  
Incompatible with: AIP726, AIR426*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit investigates the emerging human rights agendas in world politics. It identifies the ethical foundations of human rights claims and their political interplay with the states system, non-state actors and international law. It examines key issues in respect to political and civil rights, economic and social rights, and the concept of 'global citizenship' in relation to various case studies.

## Assessment

- Essay, 40%, 2000 words
- Group Assignment (Report), 30 %
- Group Assignment (Presentation), 30%

## AIR728 – Global Political Economy

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
Unit chair: Dean Coldicott*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: AIP728, AIR428*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit begins by examining a range of theoretical approaches to international political economy (neo-liberalism, neo-mercantilism, and neo-Marxism), then examines the post-war history of the world economy, and concludes with an examination of contemporary issues and problems such as trade, debt, class, regional economies and organisations including ASEAN and APEC and transnational corporations.

### Assessment

- Essay, 50%, 2500 words
- Class/Online Exercises, 20%
- Test, 30%, 1500 words

## AIR729 – Human Security in Global Politics

*Enrolment modes: Not offered 2017, re-offered 2018  
Trimester 1: Melbourne (Burwood), Cloud (online)*

*Credit point(s): 1  
Unit chair: Cai Wilkinson*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: AIP729*

*Contact hours:*

*Campus: 1 x 2 hour Class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to develop understanding of key human security issues in contemporary world politics. Attention is given to the securitization of issues such as refugees, the environment and health in foreign policy, with an emphasis on the challenge to states' security in the post-Cold War world. The unit will examine how the state and international organisations attempt to resolve human security crises. In particular, the unit aims to link human security issues with public policy frameworks by focussing on the role of government, NGOs and public opinion.

### Assessment

- Report, 40%, 2500 words
- Research and Writing Exercises, 20% each, 750 words x 2
- Class/Online Exercises, 20%

## AIR732 – Terrorism in International Politics

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Julia Richardson*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Terrorism is commonly identified as a growing threat in today's world. This unit considers the evolution of terrorism as an expression of alienation, and as a form of political violence in the context of the modern international system. It also examines the dilemmas associated with, and limitations of, conventional responses to terrorism and the tools of counter terrorism. The unit then examines specific types of terrorism including maritime, biological, and suicide terrorism.

### Assessment

- Essay, 40%, 2000 words
- Report, 40%, 2000 words
- Online Exercises, 20%

## AIR742 – International Relations Theory

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Steven Slaughte*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: AIR242, AIR342, AIR723*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit focuses on the evolution of international thought in the twentieth century by concentrating on the debates and disputes between competing intellectual perspectives in International Relations theory. The origins of the discipline of International Relations will be analysed, and the traditional perspectives of liberalism, realism, neo-realism and the English School will be explained and critically evaluated for their contemporary relevance. Critical alternatives to the traditional perspectives will then be examined in the form of Marxism and more recent perspectives of critical theory, post-modernism, constructivism and feminism. These theoretical traditions will be examined in light of key issues in world politics – such as security, globalisation, global governance, and human rights.

### Assessment

- Research and Writing Exercise, 50%
- Essays, 50%, 2500 words

## AIR747 – Contemporary International Politics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: David Hundt*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: AIP660, AIR660, AIR760*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit investigates key developments in contemporary international politics. It introduces the main perspectives to understanding world politics and the main elements of world politics: the state, society of states, international law and globalisation. The second part of the unit examines the key issues in world politics such as security in a globalising world, the topics of human rights, humanitarian violence and environmental governance. It asks does the way we address these issues and the correlated development and growth of contemporary global governance reflect a greater concern for justice in global politics.

### Assessment

- Quiz, 10%
- Research and Writing Exercise, 30%
- Class/Online Exercises, 20%
- Essay, 40%, 2500 words

## AIR748 – Security and Strategy

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: David Hundt*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil  
Incompatible with: AIS661, AIS761, AIR448*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit examines the key concepts in security: power, conflict and the security of the nation state. We begin by examining the causes of war and the evolution of strategic thought from classical times to the present debate on the revolution of military affairs. This leads to a discussion of alternative theoretical frameworks of analysis.

We then focus on current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction and regional conflict. We conclude by examining the development of grand strategy by the great powers.

### Assessment

- Class/Online Exercises, 20%,
- Group Assignment, 50 %
- Report, 30%

## AIR753 – Regionalism in International Politics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Dean Coldicott*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit examines the changing nature of regionalism in international politics. We begin by examining the theoretical approaches to regionalism from early functionalist approaches to the constructivist 'New Regionalism' theory. We will then assess the development of regional cooperation in three main areas; economics; politics; and, security and defence. Key regional organisations in Europe, the Americas, Africa, Middle East, South Asia, Southeast Asia and Central Asia as well as emerging groupings will be examined and compared. The unit will focus on the nature of regional engagement in these areas and reasons as to the divergence in regionalism among the regions.

### Assessment

- Essay, 40%, 2000 words
- Report, 40%, 2000 words
- Online Exercises, 20%

## AIR790 – International Relations Internship

*Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 Internship*

*Credit point(s): 2  
EFTSL value: 0.250  
Cohort rule: This unit is only available to students enrolled in A726 or A723 course  
Unit chair: Costas Laoutides*

*Prerequisite: 8 credit points in the Master of Arts (International Relations), plus permission from unit chair  
Corequisite: Nil  
Incompatible with: AIR791*

*Contact hours: Learning experiences are via CloudDeakin  
Internship: Students will also be required to complete an internship*

*Note: Internship enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information and are strongly advised to complete the pre internship modules*

### Content

The purpose of the unit is to allow campus based students who have completed 8 credit points of their Master of Arts (International Relations) and who are in their final trimester of study, to take up a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution. The basic principle of the Internship is that it should further the interests of both the students and the host organisation.

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International Relations.



## Assessment

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following: To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:

- Pre-departure Report, 1000 words
- Journal, 2500 words
- Final Report, 6500 words

## AIS101 – Intercultural Communication

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Max Kelly*

*Prerequisite: Nil  
Corequisite: Student must be enrolled in course A306, A326, D323 or D338  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The primary aims of this unit are to enable students to develop an understanding of cultural diversity, and to equip them to respond appropriately to social and cultural difference. It outlines the core features of culture and communication as human constructs, and explores key questions concerning interactions between groups that are defined by cultural, ethnic, socio-economic or religious differences. The unit provides students with a conceptual understanding of intercultural communication as well as practical skills for interacting across a range of cultural contexts. Perspectives on cultural competence will be explored and illustrated with case studies and examples from a variety of international settings.

### Assessment

- Essay, 30%, 1000 words
- Quizzes, 20%
- Report, 50%, 2200 words

## AIS201 – International Studies @ Work

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Student must be enrolled in course A306, A326, A326S, D323, or D338  
Unit chair: Katherine Barrand*

*Prerequisite: For students who commenced their course prior to 2012: Completion of at least two units at Level 1. For students commencing from 2012: AIS101 and [ALW117 or AIX117]. Please note that these prerequisites cannot be waived  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The primary aim of this unit is to guide and assist students enrolled in the Bachelor of International Studies in making informed decisions about their study and subsequent work-career options, and to help them identify and develop key employability skills and attributes. As such, the unit is concerned with career development learning, and encompasses four main elements: self-awareness, opportunity awareness, decision making, and transition learning. Drawing directly on the experiences and insights of representatives from industry we look at career opportunities and related developments in the field of international studies, ranging from the government sector and private enterprise, through to non-government organisations both within Australia and overseas. We consider what is involved in establishing your 'profile' and gaining an edge when it comes to securing a job and laying the foundations for a career, and work with students in developing their own e-portfolios. We also address a range of key workplace skills and attributes, including presenting information (oral, visual), report writing, teamwork, undertaking different types of research, and analysing information.

### Assessment

- Presentation, 20%
- Class/Online Exercises, 40%, 1600 words
- Report, 40%, 1600 words

## AIS203 – Study Tour: Japanese Politics, Society and Culture

*Enrolment modes: Trimester 3 Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Katherine Barrand*

*Prerequisite: Students must have completed 8 credit points of study at level 1, otherwise by permission of unit chair. All students to seek permission from unit chair to enrol.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Delivery methods – intensive mode, but supported also through Cloud-based resources and activities.*

*Pre-departure fully online module in Cloud (integral to preparation and pre-tour assignment work): 4 hours*

*Pre departure workshop session (conducted by Study Abroad Office), including preparation: 8 hours*

*In country: 10 days x 8 hours = 80 hours*

*Total: approx. 92 hours*

### Content

This unit focuses on developing students' understanding of Japanese society and politics. Based at Musashi University in Tokyo, via a program of guest lectures, seminars, workshops and field trips students will both gain insights into Japan's distinctive culture and be encouraged to utilise these insights to reflect upon their own culturally-embedded understandings and consider how they can enhance their intercultural communication skills and competencies.

### Assessment

- Pre-departure Report, 30%, 1000 words
- Journal, 30%, 1000 words
- Final Report, 40%, 2000 words

## AIS302 – Developed and Developing Worlds

*Offering information: Final year of offer 2017. This unit is offered concurrently with AIS303 for 2017 only*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Maree Pardy*

*Prerequisite: AIS101 and AIS201 and [AIX117 or ALW117] OR Students who enrolled prior to 2012 must have completed at least 2 units at level 1 and 1 unit at level 2. These must be Arts units. Please note that these prerequisites cannot be waived.*

*Corequisite: Student must be enrolled in course A306, A326, D323 or D338*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit explores key phenomena that have shaped the way in which the Global North (in which Australia sits) and the Global South relate to each-other: colonialism, capitalism and development. The unit draws extensively on case studies from Africa, Latin America and Asia. It deals in pragmatic and ethical terms with the work of a range of development actors, including NGOs, multi-lateral and bilateral aid agencies, and corporations. It also explores the role of people in developing countries, and ideas of participatory development. The unit is interdisciplinary in nature, combining area studies (African, Latin American, Asian) with development studies, politics, political economy and international relations.

### Assessment

- Essay, 50%, 2000 words
- Presentation, 50%, 2000 words

## AIS303 – International Studies Capstone Portfolio

*Offering information:*

*Commencing in 2017 in Trimester 2 only.*

*Offered in both Trimester 1 & 2 from 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Katherine Barrand*

*Prerequisite: A306 and A326 course students:*

*completion of at least 20 credit points including AIS101,*

*AIX117 and AIS201 OR D338 and D323 course students:*

*completion of at least 12 credit point on the BIS side of the degree including AIS101, AIX117 and AIS201.*

*Corequisite: Student must be enrolled in course A306, A326, D323 or D338*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit supports students to develop and present a personalised Graduate Portfolio that documents their learning experiences during their course and evidences achievement of the Bachelor of International Studies Course Learning Outcomes. Development and presentation of the portfolio will enable students to develop a coherent account their studies and activities and articulate the skills and attributes that they have developed through completion of the Bachelor of International Studies. This will be achieved via reflection on students' formal and informal learning experiences and consideration of their significance for personal and professional development. Students will learn how to create, curate and maintain a professional online presence that reflects their identity as a Bachelor of International Studies graduate and effectively showcases their knowledge, experience, skills and attributes, and will also learn how to orally present this information in professional interview situations. It is strongly recommended that students complete at least 2 credit points of international experience prior to enrolment.

### Assessment

- Report, 25%, 1000 words
- Portfolio, 50%, 2000 words
- Presentation, 25%, 10 minutes

## AIS330 – International Internship A

*Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is available only to students enrolled in course A326, D323 or D338*

*Work experience in industry: This is a Work Experience in Industry (WEI) unit*

*Unit chair: Trimester 1: Cai Wilkinson*

*Trimester 2: Katherine Barrand*

*Trimester 3: Katherine Barrand*

*Prerequisite: AIS201 and permission from the Unit Chair.*

*Please note that these prerequisites cannot be waived*

*Corequisite: Nil*

*Incompatible with: AIR331, AIR330, AIS331, MIS390, MIS391*

*Contact hours: Internship: Students will be required to complete a minimum of 20 days either on a full-time or part-time basis*

*Note:*

- 1. Students may undertake an internship placement overseas OR with a suitable internationally-oriented organisation in Australia. Those undertaking placements overseas have the 2cp (AIS330) and 4cp (AIS331) options available to them*
- 2. Placements undertaken within Australia are restricted to the 2cp unit (AIS330)*
- 3. Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact the Unit Chair in the first instance for further information*
- 4. Online teaching methods require internet access.*

### Content

In consultation with the unit chair and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

### Assessment

- Pre-departure Report, 25%, 2000 words
- Journal, 25%, 2000 words
- Report, 45%, 3500 words
- Presentation, 5%, 500 words

## AIS331 – International Internship B

*Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: This unit is available only to students enrolled in course A326, D323 or D338*

*Work experience in industry: This is a Work Experience in Industry (WEI) unit*

*Unit chair: Trimester 1: Cai Wilkinson*

*Trimester 2: Katherine Barrand*

*Trimester 3: Katherine Barrand*

*Prerequisite: AIS201 and permission from the Unit Chair*

*Please note that these prerequisites cannot be waived*

*Corequisite: Nil*

*Incompatible with: AIR330, AIR331, AIS330, MIS390, MIS391*

*Contact hours: Internship: Students will be required to complete a minimum of 8 weeks (40 working days) on a full-time basis*

*Note:*

- 1. Students may undertake an internship placement overseas OR with a suitable internationally-oriented organisation in Australia. Those undertaking placements overseas have the 2cp (AIS330) and 4cp (AIS331) options available to them*
- 2. Placements undertaken within Australia are restricted to the 2cp unit (AIS330)*
- 3. Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact the Unit Chair in the first instance for further information*
- 4. Online teaching methods require internet access*

### Content

In consultation with the unit chair and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

### Assessment

- Pre-departure Report, 25%, 4000 words
- Journal, 25%, 4000 words
- Report, 45%, 7000 words
- Presentation, 5%, 600 words

## AIX117 – Professional Writing for Work

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Le Rossignol*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALW117, ALW217, EAD110*

*Contact hours: Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit focuses on developing flexible and transferable communication, writing and research skills for employability in a twenty first century work environment. Students will explore ways of professionally representing themselves, organisations and community or social issues within the context of their own discipline-specific work requirements. They will use online techniques and tools and imaginative virtual world workplace scenarios to prepare themselves for professional, organisational and online writing for specific purposes in workplace contexts.

### Assessment

- Research report on social issue (discipline-specific) 2000 words 50%
- Online writing folio 2000 words 50%

## AIX160 – Introduction to University Study

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Petra Brown*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASC160, EAD102, EAD103, EAD110, EAD111*

*Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit helps students to develop the skills required for successful university study. They include: (1) a range of organisational skills, including: time management, getting the most from classes and seminars, and maximising the chances of doing well in exams; (2) written communication skills, to help with the 100,000+ words students write during their undergraduate career, including: essay planning and structure, abstracts and reviews, academic writing conventions, general writing practices, and working with diagrams and tables; and (3) information retrieval skills, including efficient searching of: the library catalogue, journal databases, and World Wide Web pages.

## Assessment

- Research and Writing Exercise, 20%, 800 words
- Research and Writing Exercise, 40%, 1600 words
- Test, 40%

## AIX290 – Australia Today: An Introduction to Australia

*Enrolment modes: Trimester 1 Burwood (Melbourne) or Trimester 3\* Burwood (Melbourne)*

*\* In Trimester 3 only, this unit is offered in intensive mode commencing early January at Burwood (Melbourne) only*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is available to International students only*

*Unit chair: Trimester 1: Sarah Pinto*

*Trimester 3: Matthew Richards*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIX292, AIX390, AIX392*

*Contact hours:*

*Trimester 1: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*

*Trimester 3: Intensive mode commencing early January at Burwood (Melbourne) only*

## Content

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the British Empire, Asia, the global economy, politics and international relations; and take an international perspective on diversity and difference in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

## Assessment

- Presentation, 20%, 500 words
- Report, 35%, 1500 words
- Essay, 45%, 2000 words

## AIX493 – Honours Research Design

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Vandenberg*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in A400 or A401 course*

*Incompatible with: AIX492, ASP491*

*Contact hours:*

*Campus: 2 hour Seminars per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit shows students how to specify the topic of their thesis research in the social sciences and humanities, how to delimit the literature of other research relevant to the topic, how to summarise the literature of other research, and how to develop an argument about where the gaps are that need to be filled with further research.

## Assessment

- Literature Review 40%
- Research Proposal 40%
- Class/Online Exercises 20%



## AIX494 – Honours Thesis Presentation

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Andrew Vandenberg*

*Prerequisite: AIX493  
Corequisite: Student must be enrolled in A400 or A401 course  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 hour Seminars per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit requires students to construct and present working papers on the progress of their thesis. Students will also undertake reviews of other students' work, in seminars or via the cloud.

### Assessment

- Research and Writing Exercise 40%
- Research and Writing Exercise 40%
- Class/Online Exercises 20%

## AIX495 – Honours Thesis A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)  
Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Andrew Vandenberg*

*Prerequisite: Nil  
Corequisite: Student must be enrolled in A400 course  
Incompatible with: AIH495, AIH496, AIH497, AIP495, AIP496, ASC495, ASC496, ASC497, ASL495, ASL496, ASL497, ASP495, ASP496, ASS495, ASS496, ASS497*

*Contact hours: Learning experiences are via CloudDeakin.  
Contact with research supervisor as required*

### Content

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation to meet the disciplinary requirements of the program the student is enrolled in.

### Assessment

- Thesis, 100%, 14000–16000 words, to be submitted on the completion of both AIX495 and AIX496

## AIX496 – Honours Thesis B

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)  
Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Andrew Vandenberg*

*Prerequisite: Nil  
Corequisite: Student must be enrolled in A400 course  
Incompatible with: AIH495, AIH496, AIH497, AIP495, AIP496, ASC495, ASC496, ASC497, ASL495, ASL496, ASL497, ASP495, ASP496, ASS495, ASS496, ASS497*

*Contact hours: Learning experiences are via CloudDeakin.  
Contact with research supervisor as required*

### Content

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation to meet the disciplinary requirements of the program the student is enrolled in.

### Assessment

- Thesis, 100%, 14000–16000 words, to be submitted on the completion of both AIX495 and AIX496

## AIX497 – Honours Theory and Debates in the Discipline

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sam Balaton-Chrimes*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in A400 or A401 course*

*Incompatible with: AIH439*

*Contact hours:*

*Campus: 2 hour Seminars per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit initiates students into the theories underpinning their specific discipline. Students will be introduced to the influential theorists of their discipline area and the historical and contemporary methodological and theoretical debates that have challenged and directed their specific discipline.

### Assessment

- Research and Writing Exercises 2000-word equivalent 40%
- Essay 3000 words 60%

## AIX499 – Honours, Reading in the Discipline

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Vandenberg*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in A400 or A401 course*

*Incompatible with: Nil*

*Contact hours: 2 hour seminars per week on campus or via the cloud*

## Content

This unit expands students' breadth of knowledge about their discipline. Students work in discipline groups and respond to set readings and research activities.

### Assessment

- Research and Writing Exercises 2000-word equivalent 40%
- Essay 3000 words 60%

## AIX701 – Research Project

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course A723, A727, A729, A757, A785, A787 or D305*

*Unit chair: Elizabeth Braithwaite*

*Prerequisite: AIX706 and permission from the unit chair to enrol. D305 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%.*

*Corequisite: This unit is only open to students in the School of Humanities and Social Sciences post graduate masters courses (international relations, politics and policy, international and community development, cultural heritage and museum studies, humanitarian assistance).*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.*

### Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge themselves.

### Assessment

- Research Essay 5000 words 100%

## AIX702 – Dissertation A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Elizabeth Braithwaite*

*Prerequisite: AIX706 and either AIX707 or AIX708 and permission from the Unit chair to enrol. D305 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%. Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.*

*Corequisite: AIX703*

*Incompatible with: AIX704, AIX705, AID754, AID755, AIM731, AIP752, AIR718, AIR752, AIR780, AIR781, AIR782, AIR783, ASP780*

*Contact hours: Learning experiences are via CloudDeakin. Contact with research supervisor as required.*

*Note: In order to enrol, students must first secure the permission of the unit chair by preparing a satisfactory project proposal that outlines aims, approach, structure and primary and secondary sources. Enrolment is also subject to the availability of a supervisor.*

*Completion of both AIX702 and AIX703 must be undertaken over two trimesters.*

### Content

Topics that can be addressed in this unit are restricted to areas in which staff in the relevant disciplines have expertise. This unit may be taken in the disciplines of International Relations, International and Community Development, or Politics and Policy.

### Assessment

There are no formal assessment requirements in, or an exit point providing formal credit, from, AIX702. Assessment for the overall Dissertation, comprising units AIX702 and AIX703, is a research dissertation of 20,000 words (100%) applicable at completion of AIX703.

Course Members at the CDSS should contact the Course Director for confirmation of specific requirements.

## AIX703 – Dissertation B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Elizabeth Braithwaite*

*Prerequisite: Students require Unit Chair permission to enrol. D305 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%. Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.*

*Corequisite: AIX702*

*Incompatible with: AID754, AID755, AIM732, AIP752, AIR718, AIR752, AIR780, AIR782, AIR783, ASP780*

*Contact hours: Learning experiences are via CloudDeakin. Contact with research supervisor as required*

*Note: In order to enrol, students must first secure the permission of the unit chair by preparing a satisfactory project proposal that outlines aims, approach, structure and primary and secondary sources. Enrolment is also subject to the availability of a supervisor*

*Completion of both AIX702 and AIX703 must be undertaken over two trimesters*

### Content

Topics that can be addressed in this unit are restricted to areas in which staff in the relevant disciplines have expertise. This unit may be taken in the disciplines of International Relations, International and Community Development, or Politics and Policy.

### Assessment

There are no formal assessment requirements in, or an exit point providing formal credit, from, AIX702. Assessment for the overall Dissertation, comprising units AIX702 and AIX703, is a research dissertation of 20,000 words (100%) applicable at completion of AIX703.

Course Members at the CDSS should contact the Course Director for confirmation of specific requirements.

## AIX704 – Research Paper A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Elizabeth Braithwaite*

*Prerequisite: AIX706 and either AIX707 or AIX708 and permission from the Unit chair to enrol. D305 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%. Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.*

*Corequisite: Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit*

*Note: In order to enrol, students must first secure the permission of the unit chair by preparing a satisfactory project proposal that outlines aims, approach, structure and primary and secondary sources. Enrolment is also subject to the availability of a supervisor*

*Completion of both AIX704 and AIX705 must be undertaken over two trimesters*

### Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge themselves.

### Assessment

There are no formal assessment requirements in AIX704 Research Paper A. Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 10,000 words (100%) due at completion of AIX705 Research Paper B.

## AIX705 – Research Paper B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Elizabeth Braithwaite*

*Prerequisite: AIX706 and permission from the Unit chair to enrol. D305 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%.*

*Corequisite: Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study. Student must be enrolled in course A716, A723, A726, A727, A729, A757, A785, A787, or D305 and unit AIX704*

*Incompatible with: AIX702, AIX703*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit*

### Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge themselves.

### Assessment

There are no formal assessment requirements in AIX704 Research Paper A. Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 10,000 words (100%) due at completion of AIX705 Research Paper B.

## AIX706 – Research Design

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Vandenberg*

*Prerequisite: This is a core unit for students enrolled in international relations, politics and policy, international and community development, cultural heritage and museum studies, and humanitarian assistance).*

*Students should complete this unit in the first available trimester of their course. D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil.*

*Corequisite: This unit is only open to students in the School of Humanities and Social Sciences postgraduate masters courses and is a core unit in international relations, politics and policy, international and community development, cultural heritage and museum studies, humanitarian assistance). Students must be enrolled in a course from: A716, A723, A726, A727, A729, A757, A785, A787, D305.*

*Incompatible with: AIS706, AIS707*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit*

## Content

Research Design offers students research training. It guides students on how to specify a question or problem that is important and requires research to resolve or address. It also guides students on various ways to review other researchers' work and conclude on why further research is needed. Students are introduced to the importance of an appropriate method for gathering relevant data, and then interpreting the data according to an appropriate methodology. Students apply this training to design a research proposal within their own area of study.

## Assessment

- Students either appraise the design of three exemplary research projects, or undertake a methodical review of other researcher's work relevant to their general topic and conclude on the importance of further research about a specific topic, 2500 words, 50%
- Students write a research proposal in which they outline the problem context, briefly review other research, and specify: a particular problem; data that is relevant to addressing the problem; a method for collecting the data; a methodology for interpreting it; tentative conclusions or argument; and an outline of chapters or sections, 2500 words, 50%

## AIX707 – Qualitative Research

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Grazyna Zajdow*

*Trimester 2: Grazyna Zajdow*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: ASC741, ASC743*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit is designed to equip students with the practical skills needed to conceptualise, plan and carry out qualitative research. Qualitative methods covered include participant observation, unstructured interviewing (focus groups, in-depth), digital/online research, and mixed method approaches. The benefits and limitations of various methods will be assessed. Students will be trained in devising qualitative research tools and frameworks, with consideration given to the ethical, cultural and gendered dimensions of qualitative data collection.

## Assessment

- Research and Writing Exercise 50%
- Report 50%

## AIX708 – Quantitative Research

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matteo Vergani*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*



*Contact hours: Learning experiences are via CloudDeakin  
A weekend workshop will be held in each trimester for students who wish to attend.*

## Content

This unit takes a practical approach to assessing, designing and carrying out quantitative research. The purpose and rationale for undertaking survey research will be considered, and participants will develop practical skills in devising and applying critical stages within a survey research design and the use of quantitative databases. Topics covered include survey design, statistical analysis, sampling techniques and strategies, measuring social variables, administration of questionnaires and response rates. The uses and limitations of each technique will be explored.

## Assessment

- Data Analysis Exercises x 5, 10% each
- Report 50%

## ALC104 – Media Genres: Negotiating Textual Forms and Pleasures

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Toija Cinque*

*Trimester 3: Brett Farmer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit introduces students to the ways in which certain media carry similar codes and conventions, pleasures and expectations. It will examine how these conventions can be produced by the media industries and read and consumed by audiences.

The unit will involve the close textual analysis of media genres; examine the way audiences relate to and interact with media genres; and will explore the way media industries promote and sell genres for commercial reasons. Case studies vary from year to year and may include genres such as comedy, horror, science fiction, melodrama, soap opera, the game show, fan fiction, fantasy role-playing games, and gaming apps.

## Assessment

- Genre creative assignment, 2000 words, 50%
- Genre pitch, 2000 words, 50%

## ALC105 – Media Culture and Technological Transformations: Living in the Digital Age

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Toija Cinque*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALC102*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit introduces students to the study of how technological innovations have impacted on contemporary media culture. Drawing of the key concepts of visual networking, convergence, and globalisation, students examine the various implications of digital media for everyday life, government policy, and media industries. The unit provides a range of different perspectives on contemporary developments in advertising, telecommunications, radio, film, television, gaming, and the internet.

## Assessment

- Essay preparation exercises, 1000 words, 25%
- Research essay, 2000 words, 50%
- Twitter portfolio and self-reflection, 1000 words, 25%

## ALC202 – Advertising: Desire, Consumption and the Attention Economy

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Brett Farmer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACC302, ALC314*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit offers students a hands-on engagement with how the advertising industry constructs consumer identities and brand-based communities. Particular attention is given to the problems and potentialities of the attention economy in the rapidly-changing context of our contemporary digital screen media culture. Various practical exercises allow students to investigate real-world industry practices and processes. Highlighting that advertising requires many of the skills underpinning related media industries, including journalism, public relations, marketing, and media arts, the unit reveals how the new promotional cultures and entertainment economies undermine distinctions between previously separate industries and necessitate the rise of the 'media professional'.

### Assessment

- Virtual gallery of advertising content and critique, equivalent to 2000 words, 50%
- Media strategy analysis and critical reflection, equivalent to 2000 words, 50%

## ALC203 – Exploring Digital Media: Contexts of Online Participation

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Adam Brown*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALM101*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week and extensive online interactions. (In Trimester 3, 4 x 4 hour intensives will be supplemented with the use of online media)*

*Cloud (online): Learning experiences are via CloudDeakin and a range of other online media, which may vary from year to year*

### Content

The unit enables students to explore, analyse, and experience present day digital media innovation, engaging with how the virtual intersects with the non-virtual in various contexts. Topics of study may include, among others: online identity(s); gamification; the impact of technology on romantic/sexual relationships; digital activism; interactive media in museums; crowdfunding sites; and the role(s) of digital media in education. Engaging firsthand with the debate over how 'audiences' have been transformed by the online world, students are exposed to a range of creative practices in critical/analytical contexts and expand their online portfolios through intense online activity to showcase various digital competencies. In doing so, students negotiate in a highly interactive way the potential benefits of digital media for personal and professional use.

### Assessment

- Portfolio items with critical reflection – part 1, equivalent to 2000 words, 50%
- Portfolio items with critical reflection – part 2, equivalent to 2000 words, 50%

## ALC205 – Digital Media and the Surveillance Society

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Adam Brown*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week in Weeks 1–7 followed by online Seminars in Weeks 8–11*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit encourages students to develop an in depth understanding of the complex intersections between digital media and the rise of surveillance practices, processes, and problems. Students will examine the collision of technology and surveillance in relation to diverse geographical, cultural, industrial, educational, political, legal, and ethical contexts, and participate in debates surrounding these issues through interactive online activities and assessment. In doing so, students actively contribute to how these issues are negotiated in the public sphere and build professional skills in the practical application of digital media in collaborative contexts.

### Assessment

- Portfolio items, equivalent to 1600 words, 40%
- Peer review, equivalent to 800 words, 20%
- Collaborative digital media project, equivalent to 1600 words, 40%

## ALC215 – Globalisation and the Media

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Renata Lemos Morais*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALC315*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit examines globalisation from a cultural perspective, highlighting the roles that media technologies have played and continue to play around the world. Students are introduced to major models of globalisation and then examine how changes in technology have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale. The unit complements its focus on media cultures with an examination of the ways in which 'global' ideas are produced and used at 'local' levels, with particular emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

### Assessment

- Photographic Essay and Global Brand Study, equivalent to 2000 words, 50%
- Critical essay, 2000 words, 50%

## ALC301 – Contemporary Media Industries

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Renata Lemos Morais*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit enables students to explore the public and commercial landscape of diverse media industries. Engaging with issues of ownership, control, business practices, funding models, media production approaches, regulation and censorship, students examine how media organisations and entrepreneurs operate in local, national and global contexts. In doing so, students engage with real-world case studies and design and implement a multi-faceted project to develop crucial knowledge and practical skills for work in Australian and international media industries.

## Assessment

- Project proposal, specifications and benchmarking, 2000 words, 50%
- Digital media strategy and project final report, equivalent to 2000 words, 50%

## ALC302 – Designing and Pitching Media Formats

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Renata Lemos Morais*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course A333*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This capstone unit provides Bachelor of Communication (Media) students with an opportunity to explore and experience the ways in which a practitioner operates in a particular media industry (such as television, film, gaming, digital media, etc.). Students examine current industry processes and funding models (with particular attention given to crowdfunding), developing a major project in a particular area of interest. In doing so, students obtain hands-on experience in researching, designing and producing material for a hypothetical project in a way that mirrors how contemporary media industries operate, honing key skills that are crucial for jobs in the media industries of the future.

## Assessment

- Project proposal and pitch development, equivalent to 4000 words, 50%
- Social media plan and project funding design, equivalent to 4000 words, 50%

## ALC303 – Media Research Practices

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tojja Cinque*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACC303*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit focuses on research skills that can be applied to professional practice in diverse media and cultural industries. Examining how to collect, analyse, and interpret quantitative and qualitative data, the unit enables students to gain practical experience in using research methods such as participant observation, focus groups, and various digital methods, including online surveys, ratings analysis, data visualisation and social media analytics. Students will critique the benefits and limitations of different media research methods, negotiate ethical considerations, and solve real-world problems by conducting industry-relevant research.

## Assessment

- Participant observation exercise, equivalent to 800 words, 20%
- Focus group simulation and critical reflection, equivalent to 1200 words, 30%
- Online data analysis project, equivalent to 2000 words, 50%

## ALC304 – The Celebrity Industries: Star Images, Fan Cultures and Performance

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Brett Farmer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit provides students with an opportunity to contribute in critical and creative ways to contemporary understandings of the celebrity industries. The unit will explore the construction and marketing of celebrity images; parasocial desire and identity making; celebrity gossip; political celebrity; stardom; and online fan cultures. The unit culminates in an informal symposium – an event that is collectively planned, implemented, and partly co-ordinated by students.

## Assessment

- 5 minute video essay with 750 word exegesis, 50%
- Research paper, 2000 words, 50%

## ALC305 – Understanding Media Ecologies

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Renata Lemos Morias*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course A333*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit enables students to explore the past, present and future of media, engaging with various approaches to understanding the complex relations between former models of mechanic and industrial media production and the continuous transformation and fragmentation of the ways in which contemporary media are produced, regulated, consumed, and interacted with. Students analyse the many ecologies of media and the environmental impact that media consumption habits and the expanding quantity and quality of media devices have upon the Earth. The unit maps the trajectory and evolution of media gadgets with a view to understanding

how they translate into the actor-networks, value creation processes, and social exchanges which shape our culture today. Students identify a significant media ecosystem in consultation with teaching staff and put into practice a range of theoretical perspectives to examine the particular area/example of their choosing, resulting in an innovative project that enables the visualisation of patterns of media transformation and social interaction, and builds skills and knowledge pertinent to media theory and practice.

## Assessment

- Media in the past: media archaeology exercise, equivalent to 1000 words, 25%
- Media ecologies of the present: media Ecosystem Exercise, equivalent to 1000 words, 25%
- The future of media: creative research project, equivalent to 2000 words, 50%

## ALC701 – Social Media Principles and Practices

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Adam Brown*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit*

*Campus mode: This will include 22 face-to-face contact hours (11 x 2 hour Seminars), viewing of custom-made YouTube videos, self-directed reading, practical use of digital media, online interaction using different platforms, independent research for assignments, and general assessment preparation*

*Cloud (online): This will include viewing of weekly custom-made YouTube videos, self-directed reading, practical use of digital media, online interaction using different platforms, independent research for assignments, and general assessment preparation*

## Content

This unit enables students to develop an in depth understanding of the complexities of social media spaces, behaviours, and debates as they relate to contemporary media and cultural industries.



Students will examine social media in relation to diverse professional, geographical, cultural, industrial, educational, political, legal, and ethical contexts, and participate in debates surrounding these issues through interactive online assessment that actively contributes to debates in the public sphere and enhances students' professional skills and e-portfolios. The unit's approach and subject matter will be particularly flexible to cater to student interests, passions, and current or future career pathways.

### Assessment

- Portfolio items with critical reflection, equivalent to 2000 words, 40%
- Peer review, equivalent to 1000 words, 20%
- Collaborative digital media project, equivalent to 2000 words, 40%

## ALC702 – Making Online Communities

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Renata Lemos Morais*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning Experiences are via CloudDeakin*

### Content

This unit will explore netnography as a tool for understanding community dynamics and social patterns of interaction online, with a particular focus on mapping the emergence of online cultures. Students will study communities and social engagement in virtual environments from an interdisciplinary perspective, drawing insights from media studies, sociology, anthropology, and psychology. Social media management techniques will also be analysed as part of an integrated approach to online engagement strategies. Technological affordances of media will be also explored in relation to the design of online social interaction experiences.

### Assessment

- Research project, equivalent to 2500 words, 50%
- Netnographic report, equivalent to 2500 words, 50%

## ALC703 – Digital Curation

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Renata Lemos Morais*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning Experiences are via CloudDeakin*

### Content

This unit enables students to explore and examine the various definitions and applications of digital curation as a media practice, with a focus on the design and development of creative content strategies. Artistic curation processes and techniques will be explored as a model of practice from which students will learn how to creatively select and assemble media elements to create personal or brand identities, stories, and narratives. Students will analyse and experiment with curatorial modes of information discovery and collection. A hands-on approach to the practice of digital curation will develop students' editorial prowess and aesthetic sensibility through their curation of a digital content gallery.

### Assessment

- Research project, equivalent to 2500 words, 50%
- Digital content strategy and gallery, equivalent to 2500 words, 50%

## ALC708 – Blogging and Online Communication Techniques

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Adam Brown*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus mode: 1 x 2 hour Seminar per week and extensive online interactions. (In Trimester 3, 4 x 4 hour intensives will be supplemented with the use of online media)*

*Cloud (online): Learning experiences are via CloudDeakin and a range of other online media, which may vary from year to year*

**Content**

The unit enables students to explore, analyse, and experience present day blogging practices in personal and professional contexts. A critical and creative engagement with digital and online media platforms enables a hands-on utilisation and critique of microblogging, blogging, and vlogging, with particular attention given to themes such as online identity(s); gamification; the impact of technology on romantic/sexual relationships; digital activism; interactive media in museums; crowdfunding sites; and the role(s) of digital media in education. Engaging firsthand with the debate over how 'audiences' have been transformed by the online world, students are exposed to a range of creative practices in critical/analytical contexts and expand their online portfolios through intense online activity to showcase various digital competencies. In doing so, students negotiate in a highly interactive way the potential benefits of digital media for personal and professional use.

**Assessment**

- Portfolio items with critical reflection – part 1, equivalent to 2000 words, 40%
- Portfolio items with critical reflection – part 2, equivalent to 2000 words, 40%
- Podcast and online interactions, equivalent to 1000 words, 20%

**AJ111 – News Reporting 1****Enrolment modes:**

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristy Hess*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Trimester 1:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Campus mode: 4 X 6 hour intensives over weeks 2, 5, 6, 9*

*Cloud (online): Learning experiences are via CloudDeakin*

**Content**

This unit is an introduction to the practice and theory of multimedia journalism. It sets the social, professional and legal context for journalism practice, and introduces students to the convention of news writing and reporting stories. Students will also focus on combining text with photos and audio clips to produce news stories; critically examining their own production processes, and learn to report multimedia news stories to a deadline.

**Assessment**

- Research file 20%
- News story for print media 40%
- Multimedia news story 40%

**AJ112 – News Reporting 2**

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool\*, Cloud (online)*

*\* Warrnambool students to contact unit chair or school at [scca-students@deakin.edu.au](mailto:scca-students@deakin.edu.au) to enrol in this unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Usha Rodrigues*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

**Content**

This unit in the practice and theory of multimedia journalism focuses on news reporting processes. It outlines professional, social and legal factors that impact on reporting of local, regional and national news. The unit introduces students to key news beats, including reporting stories about politics, business, sport and local newsworthy events and issues. Students will build contacts in their preferred news beat/s and engage with social media tools to report and produce their news stories. They will also gain skills in reporting a news story (to a deadline) for broadcast and online media platforms.

## Assessment

- Social Media for Reporting 20% – 800 words equivalent
- Photojournalism Assignment 40% – 1,600 words equivalent
- Video Based Assignment 40% – 1,600 words equivalent

## ALJ215 – Multi-Platform Journalism

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jennifer Martin*

*Prerequisite: ALJ111*

*Corequisite: Nil*

*Incompatible with: ALA302, ALJ301*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit builds on the first year journalism units in News Reporting to sharpen students' multimedia and mobile news gathering and news presentation skills. It includes, writing for mobile and online journalism; and managing and utilising social media tools to report news. Students will engage with the new news media environment and follow the ongoing evolution of the news industry and the news genre.

## Assessment

- Live reporting 25% equivalent 1000 words
- Analytical assignment 25% equivalent 1000 words
- Multimedia news assignment 50% equivalent 2000 words

## ALJ216 – Feature Writing

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool\*, Cloud (online)*

*Trimester 3: Cloud (online)*

*\* Warrnambool students to contact unit chair or school at [scca-students@deakin.edu.au](mailto:scca-students@deakin.edu.au) to enrol in this unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 2: Lisa Waller*

*Trimester 3: Matthew Ricketson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALJ316, ALJ416*

*Contact hours:*

*Trimester 2*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

In this unit students are expected to combine journalism skills with academic techniques of research. The aim this trimester is to develop research and writing skills to a level where the student can produce feature articles suitable for publication. There is strong emphasis on finding original information from sources ranging from interviews to the Internet.

## Assessment

- Feature-story tasks, 2000 equivalent, 50%
- Feature story, 2000 words, 50%

## ALJ218 – Broadcast Journalism (Radio)

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Mullen*

*Prerequisite: ALJ112*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Students will learn the techniques of researching, writing, interviewing, recording and editing for radio news and current affairs. These skills will be tested through students creating their own broadcast current affairs pieces. Students will also analyse the broadcasting landscape of Australia by writing an essay in which they will evaluate the content of particular radio news and current affairs programs. They will learn about the editorial policies and the financing of different broadcast companies and reflect on how these affect the content that is offered in terms of news and current affairs.

## Assessment

- One essay, 2000 words, 50%
- One practical assignment, equivalent to 2000 words, 50%

## ALJ220 – Journalism in Society

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Lisa Waller*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit introduces students to the critical analysis of journalism and news media. It employs media and communication theories along with practical exercises to give students critical understanding of what it means to be a professional working in the field of journalism. Students will articulate, analyse and evaluate the news media and the role of journalism in society from a range of historical and contemporary perspectives, including that of the journalist, the audience and the industry.

## Assessment

- Group presentation 20 minutes 25%
- Essay 2000 words 45%
- Practical assignment 1000 words 30%

## ALJ221 – Video Journalism

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: John Mullen*

*Prerequisite: ALJ111 or ALJ112  
Corequisite: Nil  
Incompatible with: ALJ319*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit is about the production of video journalism for delivery via broadcast, online or mobile media and the important information role that news and current affairs programs play in society. In addition to learning about the social, political and economic impact of video journalism, you will learn and practice that skills of researching, interviewing, reporting, writing and filming to produce credible news and current affairs. You will also be introduced to the production techniques needed to compile news reports for different broadcast and narrowcast media.

## Assessment

- Essay, 1600 words, 40%
- Video current affairs story, 60%

## ALJ302 – Digital News Production 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Lucy Smy*

*Prerequisite: ALJ215  
Corequisite: Nil  
Incompatible with: ALJ330, ALJ331*

*Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week*

## Content

This unit engages students in the day-to-day operations of a multi-location, multimedia news publication. In this context they will learn to deal with the practical, intellectual, professional, creative, social, ethical and legal issues of online and social media news and current affairs publishing, individually and in concert with their peers. Students will learn how to respond appropriately to real-world news events that require necessary problem-solving and critical-thinking and creative skills to be resolved. Students will reflect on the news gathering, writing and production skills needed as well as the ability to work effectively as a team.

## Assessment

- A multimedia news portfolio suitable for online publication, equivalent to 6000 words, 70%
- Reflection on the student's participation in editorial and production functions associated with online news equivalent to 2000 words, 30%

## ALJ303 – Digital News Production 2

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Lucy Smy*

*Prerequisite: ALJ302 and ALJ215*

*Corequisite: Nil*

*Incompatible with: ALJ330, ALJ331*

*Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week*

## Content

This unit engages students in the day-to-day operations of a multimedia news publication. In this context they will learn to deal with the practical, intellectual, professional, creative, social, ethical and legal issues of online and social media news and current affairs publishing, individually and in concert with their peers. Students will learn how to respond appropriately to real-world news events that require necessary problem-solving, critical-thinking, creative skills and team-working issues to be resolved.

This unit is an advanced unit in news creation, curation and management in an online environment. Students will undertake a variety of tasks and learning activities that will enhance their digital news skills across all platforms and media types. Students will continue to build on learning from ALJ302 Digital News Production 1 to develop further skills in multimedia journalism, including: digital newsgathering using online and social media resources; the production of multimedia news items and current affairs packages; the compilation and curation of online news outputs; editing and curating a news website and managing a digital news flow for publication online. Students will take on new roles as part of a production team publishing to a real audience via a digital platform.

## Assessment

- A portfolio of multimedia news stories, 6000 words equivalent, 70%
- Reflection on the student's participation in editorial and production functions associated with online news – including commissioning, editing and curation -equivalent to 2000 words, 30%

## ALJ304 – Local and Community Journalism

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristy Hess*

*Prerequisite: ALJ111*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 2:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit explores the practice and theory of local and community journalism in Australia and western societies. It outlines the practices and approaches adopted by these types of news outlets and their relationship to the 'mainstream' media.



The unit encourages students to debate the importance of these forms of journalism in an increasingly globalised and digitised media world. Students will develop pieces of journalism in a variety of styles and be encouraged to publish their work in relevant print, broadcast or online contexts. They will also critically engage with the norms and conventions shaping journalistic practices and how they relate to these aspects of journalism and discuss some of the key differences between commercial and not-for-profit outlets.

### Assessment

- Field report, 2000 words 50%
- Practical work, 2000 words equivalent 50%

## ALJ313 – Journalism Law and Ethics

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Deirdre Quinn-Allan*

*Prerequisite: Students must have completed two units at level 2*

*Corequisite: Nil*

*Incompatible with: ACC213*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit provides students with groundwork practical knowledge to deal with legal and ethical issues that may arise from their work as journalists and media professionals. The unit takes a problem-based learning (case study) approach to working with students to develop an understanding of laws and regulations that influence journalism in Australia, highlight potential problem areas for journalists, focusing in particular on privacy, defamation, contempt of court, copyright and the ethical obligations of journalists as media professionals.

### Assessment

- Written Assignment 1, 2000 words, 50%
- Written Assignment 2, 2000 words, 50%

## ALJ319 – Broadcast Journalism (Television)

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Mullen*

*Prerequisite: Students must have successfully completed 2 ALJ-coded units from the Journalism major sequence*

*Corequisite: Nil*

*Incompatible with: ALJ221*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: Students will be required to use digital recording and editing software to complete their assignments*

### Content

Students will learn the techniques of interviewing, reporting, writing and filming for television news and current affairs. Students will be introduced to the production techniques needed to compile news reports for television and they will learn about writing and delivering spoken news in a credible manner. Students will research, report and edit a current affairs assignment. Students will analyse the role of television news and current affairs programs as information providers.

### Assessment

- One practical assignment, equivalent 2000 words, 50%
- One essay, 2000 words, 50%

## ALJ321 – Journalism Internship

*Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 Internship unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Work experience in industry: This is a Work Experience in Industry (WEI) unit*

*Unit chair: Ross Monaghan*

*Prerequisite: All three units: ALJ111, ALJ112, ALJ216 and permission from the unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students are required to complete a minimum of 100 hours in conjunction with host organisation*

*Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605> Once the modules are completed then contact the Unit Chair before making an application to enrol.*

## Content

This unit allows Journalism students to carry out work experience in a journalism workplace. The work experience destination can be at the initiative of the student or made available through Deakin's work experience partnerships with newsrooms across a range of different news media titles including the Geelong Advertiser, Metro Media, Leader Newspapers, Warrnambool Standard, Channel Nine, Network Ten, ABC and WIN TV News. Each internship is individual and may include work for newspapers, radio, TV or online news media. Students will be expected to observe, take part in and reflect on the work of an industry newsroom.

## Assessment

- Internship report 50%
- Internship folio 50%

## ALJ330 – News Production 1

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Deirdre Quinn-Allan*

*Prerequisite: Students must have completed two level 2 ALJ coded units*

*Corequisite: Nil*

*Incompatible with: ALJ302 and ALJ303*

*Contact hours:*

*Campus: 1 x 1 hour Seminar and 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*All students regardless of mode of study will need to attend virtual editorial meetings on a weekly basis.*

## Content

This is one of two capstone journalism units. Along with ALJ331, this unit engages students in the day-to-day operations of a multi-location, multimedia news publication. In this context students will learn to deal with the practical, intellectual, professional, creative, social, ethical and legal issues of online and social media news and current affairs publishing, individually and in concert with their peers. Students will learn how to respond appropriately to real-world news events that require necessary problem-solving and critical-thinking and creative skills to be resolved. Students will reflect on the news gathering, writing and production skills needed as well as the ability to work effectively as a team.

## Assessment

- Multimedia platform, 60%
- Reflective essay, 1600 words, 40%

## ALJ331 – News Production 2

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Deirdre Quinn-Allan*

*Prerequisite: Students must have completed two level 2 ALJ coded units*

*Corequisite: Nil*

*Incompatible with: ALJ302 and ALJ303*

*Contact hours:*

*Campus: 1 x 1 hour Seminar and 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*All students regardless of mode of study will need to attend virtual editorial meetings on a weekly basis.*

## Content

This is one of two capstone Journalism units. Along with ALJ330, this unit engages students in the day-to-day operations of a multi-location, multimedia news publication. In this context students will learn to deal with the practical, intellectual, professional, creative, social, ethical and legal issues of online and social media news and current affairs publishing, individually and in concert with their peers.

Students will learn how to respond appropriately to real-world news events that require necessary problem-solving and critical-thinking and creative skills to be resolved. Students will reflect on the news gathering, writing and production skills needed as well as the ability to work effectively as a team.

### Assessment

- Multimedia portfolio, 60%
- Reflective essay, 1600 words, 40%

## AJ710 – Multimedia Journalism

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jennifer Martin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Journalists are increasingly working in a multimedia environment where their work appears on multiple platforms. This unit provides students with an understanding of the complexities of this current media environment. It develops newsgathering and news writing skills required of the contemporary journalist working in a multimedia newsroom.

### Assessment

- Multimedia project proposal, 20%, equivalent 1000 words
- Newsgathering and news stories, 60%, equivalent 3000 words
- Project participation 20% (equivalent 1000 words)

## AJ712 – Broadcast Journalism

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Mullen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus Mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Students in this unit will learn the techniques of researching, writing, interviewing, reporting, recording, filming and editing for radio and television news and current affairs. These skills will be tested through students creating their own radio and television news and current affairs stories.

### Assessment

- Radio current affairs story equivalent to 1500 words, 30%
- Television interview package equivalent to 1500 words, 30%
- Television news story equivalent to 2000 words, 40%

## AJ713 – Journalism Portfolio

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lucy Smy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit is designed to develop the advanced journalistic skills required to plan, research, produce, and curate a portfolio of published or publishable news and current affairs work that can be used with job applications or freelance story pitches. Students will engage with news beats, develop contacts, news diaries and generate story ideas. They will develop their researching, interviewing, writing, editing and production skills to compile original stories across a variety of media formats, applying legal and ethical frameworks relevant to the production of news and current affairs. They will identify options for publication, learn how to pitch stories and explore ways in which freelance journalists work.

## Assessment

- Portfolio plan, 20%, 1000 word equivalent
- Portfolio of published or publishable journalism in any medium, 60%, 3000 word equivalent
- Essay or Exegesis, 20%, 1000 words

## ALJ721 – International News

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Usha Rodrigues*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This journalism studies unit will examine the imperatives of global news flows, international news gathering and story dissemination. The unit will explore the subject from a theoretical and practical perspective and will engage with the breakdown of roles between the journalist, media organisations and the interactive audience. This unit will first look at aspects of the history of international newsgathering and will then chart the evolution of practice and the growing importance of social media and citizen journalism.

## Assessment

- Project proposal 20%, 1000 words equivalent
- Review of a research article 20%, 1000 words equivalent
- Research report 60%, 3000 words equivalent

## ALJ722 – Investigative and Narrative Journalism

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jennifer Martin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit explores the two main areas of long-form journalism: investigative journalism and literary journalism. It is for students who want to extend their writing skills and abilities through research-based writing.

The essential difference between investigative and literary journalism is that the former is research-based reporting that seeks to reveal aspects of contemporary reality that are often contentious, while the latter utilises the techniques of fictional writing to pursue a journalistic aim, producing what is in effect 'creative non-fiction'. As is plain from this there can be considerable overlap in the forms yet in this course we will treat them as separate while acknowledging their relatedness.

This unit situates the two forms squarely within journalistic practice and history, and introduces students to the role that research and technique play in the long-form storytelling. Throughout the course we will read and critically engage with relevant academic literature as well as outstanding examples of long-form journalism from the past and as it is currently practiced today in Australia and elsewhere.

## Assessment

- Investigative Research file, 50%, 2500 words
- Narrative Journalism, 50%, 2500 words

## ALJ728 – Feature Writing

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Lucy Smy*

*Trimester 3: Lucy Smy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 1 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit provides students with the skills to report, interpret and comment in depth on public affairs and to work as specialists in different branches of journalism including business, politics, religious affairs, ethnic affairs journalism, crime and police reporting. This unit enables students to develop skills in the gathering and writing of feature items. It also helps students develop advanced reporting and analytical skills essential to longer-form journalism and feature writing.

### Assessment

- One research file and news feature, 2000 word equivalent 40%
- One research file and feature profile, 3000 word equivalent 60%

## ALJ729 – Newsroom Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristy Hess*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALJ111*

*Contact hours:*

*Campus mode: 1 x 1 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit aims to help students gain an understanding of modern professional practice in newsrooms and in particular to gain an understanding of news values and news writing. This unit introduces students to the professional practices of the modern newsroom with particular focus on the news format, news angles and news writing including the theoretical underpinnings of the editorial process. Students will undertake a variety of news writing exercises.

### Assessment

Students will be expected to produce three hard news assignments that will include research files and interview notes:

- Assignment 1, 1500 words, 30%
- Assignment 2, 1500 words, 30%
- Assignment 3, 2000 words, 40%

## ALL101 – The Stories We Tell: Inventing Selves and Others

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Antonia Pont*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL401*

*Contact hours:*

*Campus mode: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit will equip students with the vocabulary needed to talk about literary texts and invite students to think about the vital role that fictions play in giving shape to our identities. The unit approaches literature and literary study as important pathways to unlocking our identities and understanding our lives, affirming the potential for transformation of the self that literary texts and study offer. Set texts include classics from literature, contemporary film works and avant garde texts.



## Assessment

- Introduction to Literary Studies Cloud (online) Quiz, 15%
- 1000 word creative essay with 500 word critical appendix, 30%
- 1500 word critical essay, 40%
- Group Online Forum Conversation, 15%

## ALL102 – From Horror to Romance: Genre and Its Revisions

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne),*

*Waurin Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 2: Alyson Miller*

*Trimester 3: Maria Takolander*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL402*

*Contact hours:*

*Trimester 2:*

*Campus mode: 1 x 1 hour Class (week 1, 2, 4, 6, 8, 10) and 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit invites students to analyse popular genres such as horror, crime, autobiography, science fiction, and romance. Storytelling is a fundamental means through which humans make sense of the world, and genres provide common templates for story-telling and meaning-making. This unit will investigate the origins of genres and their revision across time, highlighting how genre stories are involved in cultural struggles over meaning. The unit will take a historical and comparative approach, but it will also introduce students to relevant interdisciplinary fields such as gender studies and media studies. Encompassing novels, films, poetry, comics, and interactive digital narratives, set texts include Bram Stoker's *Dracula*, Charlotte Brontë's *Jane Eyre*, Sylvia Plath's *Ariel*, Ana Lily Amirpour's *A Girl Walks Home Alone at Night*, Kelly Sue DeConnick's and Valentine de Landro's *Bitch Planet*, and *The Fullbright Company's Gone Home*.

Students will write their own piece of genre fiction, as well as undertaking a multimedia presentation and a critical essay exploring genre and its revisions.

## Assessment

- 1000 word creative essay with 500 word critical appendix 40%
- 1500 word critical essay 40%
- 1000 word class presentation 20%

## ALL153 – Literature for Children and Young Adults

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool,*

*Waurin Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Paul Venzo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL253*

*Contact hours:*

*Campus mode: Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Trimester 3: 3.5 hours x 2 days per week x 3 weeks*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Children learn about themselves and others from their families, their educational settings and from texts – the books, films and other media – they consume. Our focus in this unit is on how children's texts position their readers, paying attention to the narrative strategies they use and the ideologies they promote. The unit provides an overview of children's literature, its origins and its place within children's culture and socialising practices. It engages with a wide range of genres and texts (picture book, novel, and screen) from a variety of cultural traditions. This first year unit introduces students to key concepts essential to the analysis of children's texts.

## Assessment

- Written Exercise, 1500 words, 40%
- Written Exercise, 1500 words, 40%
- Online Exercise, 1000 words, 20%

## ALL154 – Power Politics and Texts for Young People

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Paul Venzo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL254*

*Contact hours:*

*Campus: 1 x 2 hour Seminars per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Children's texts offer models for ways of living in the world by positioning children to identify with characters who want certain things and who behave in specific ways that lead them to success. Never innocent of politics, narratives presented to children tell them about the world and their place within broader cultural institutions. Using theories that interrogate the construction of power and mechanisms of control in contemporary societies, this unit looks at the role children's texts play in inducting children into value systems. Students will analyse the extent to which children's texts express or contest the politics of our time.

### Assessment

- Exercise 1000 words 25%
- Essay 1000 words 25%
- Essay 2000 words 50%

## ALL201 – Love, Death and Poetry

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ann Vickery*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALW242*

*Contact hours:*

*Burwood campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Waurin Ponds campus: 1 x 1 hour Class x 6 weeks (online presentation for 5 weeks), 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The contemporary American poet John Ashbery once said that the great themes of poetry are "death, love, [and] the weather". As such, poetry is typically turned to at moments when we, as individuals or as communities, struggle to understand the extremities of feeling, whether these be feelings of joy, terror, or despair. Poetry is often used on occasions of celebration (such as at weddings) or of mourning, and it is often a preferred mode when we seek to articulate our relationship with the Other, experiences of intimacy and separation, and the boundaries of the self. This unit on poetry will consider these aspects of poetry (as both an 'elite' art form and a trope in popular culture), by exploring different modes and forms of poetry, and the ways in which poetry operates in the public sphere to articulate the highly personal. On completion of this unit, students will have an understanding of the Western poetic tradition, including the major poetic forms, types of poetic affect, and the roles of poetry in public culture.

### Assessment

- Essay or Creative Work 1600 words 40%
- Essay 1600 words 40%
- Online test 800 words 20%

## ALL202 – Writing Modern Worlds

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David McCooey*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL432*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit focuses on the emergence and development of literary modernisms, introducing students to a predominantly British-based modernist tradition as well as alternative cultural and regionally specific literary modernisms.

The unit will consider literary modernisms in light of the text's relationship with the past; war; the everyday; and the demise of mimesis and the subsequent articulation of the autonomy of art. It also considers how literary modernisms reflect and critique their contexts of cultural production, and the role of the metropolis, mass culture, gender, sexuality, race, and class. The unit also considers features of late modernism and of interrelated postmodernism such as self-reflexivity, irony, parody, metafiction, and intertextuality. Writers studied include T.S. Eliot, Virginia Woolf, Samuel Beckett, F. Scott Fitzgerald, and Michael Cunningham.

### Assessment

- Critical essay 1500 words 40%
- Critical OR Creative essay 1500 words 40%
- Class/Online exercise 20%

## ALL228 – The Golden Age in Children's Literature

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Leonie Rutherford*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit introduces students to study some of the classics of children's literature. A major focus of this unit is on how changing attitudes to children, and the educational purposes of literature for children, are reflected in a range of texts published between the late fourteenth and early twentieth centuries. As canonical children's literature continues to be read by children today – and influences the contemporary texts produced for them – this unit pays particular attention to the interrelationship between the social, cultural and political values of past and present.

### Assessment

- Exercise, 15%, 600 words (equiv.)
- Essay/Exercise, 35%, 1400 words (equiv.)
- Essay/Exercise, 50%, 2000 words (equiv.)

## ALL230 – Re-Imagining Literature for Young People

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Leonie Rutherford*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL330, ALL430, ALL630*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Young people engage with multimodal narratives across a range of genres – stories that are heard, read, performed, screened, and interacted with. The first children's literature was adapted, and often appropriated, from texts for adults: tales, romances or plays. Building on the study of narrative and genre from earlier units, this unit examines the transformation of texts within and across media, including adaptations of Shakespeare, picture books, graphic and prose novels, film and digital media texts. It introduces students to concepts such as fidelity, media specificity of narrative techniques, cultural context, cross-writing for broader audiences, and multimodal engagement. In addition, it provides students with techniques for critiquing these texts, their narrative discourse, marketing, and role in pedagogical, as well as entertainment, contexts.

### Assessment

- Exercise, 30%, 1200 words
- Creative Exercise, 25%, 1000 words (equiv.)
- Comparative Essay/Exegesis, 45%, 1800 words

## ALL260 – Australian Literature

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool\*, Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*\* Warrnambool students to contact unit chair or school at [scca-students@deakin.edu.au](mailto:scca-students@deakin.edu.au) to enrol in this unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lyn Mc Credden*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours:*

*Trimester 2:*

*Burwood: 1 x 1 hour Class plus 1 x 2 hour Seminar*

*Warrnambool: 1 x 2 hour Seminar plus access to an*

*Echo recording of the Burwood lecture*

*Warrnambool: tbc*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Burwood: Intensive – Week 1 x 2 hour seminar,*

*Weeks 2, 4, 6, 8, 10 x 4 hour seminar.*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit introduces students to a range of Australian fiction, poetry and drama. A detailed understanding of writing genres and forms, and of Australian literary history, will entail readings of both early and contemporary texts. Students will learn to approach literary texts through thematic and theoretical focuses, with specific attention to Indigenous writing.

## Assessment

- An exercise which includes feedback from collaborative team work, 50%
- Individual research essay, 50%

## ALL274 – Supernatural Literature

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alyson Miller*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL274*

*Contact hours: Campus mode: 1 x 1 hour Class x 5 weeks (content delivered through CloudDeakin) plus 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit examines the literature of the supernatural through a study of texts across a broad historical period. It includes gothic novels (such as *Frankenstein*) as well as recent popular cultural texts in genres such as fantasy novels (such as *Harry Potter*, *The Lord of the Rings* or *A Game of Thrones*), revisionist fairytales (such as *Angela Carter* or *Dr Jekyll and Mr Hyde*) and the literary fantastic (such as *The Master and Margarita* or *Jeanette*

*Winterson*). Comparative in nature, the unit examines the representation of supernatural and fantastic elements through an investigation of myth, legend, fairytale and modern supernatural fiction. The aim is to encourage students to think critically and comparatively about the importance of the supernatural and fantastic in literature as represented at different times and in different genres.

## Assessment

**Campus:**

- Critical essay, 50%, 2000 words
- Written assignment, 50%, 2000 words (choice of creative response or thematic essay)

**Cloud (online):**

- Critical essay, 50%, 2000 words
- Written assignment, 50%, 2000 words

## ALL326 – Material Girls, Material Boys

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michelle Smith*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL226, ALL626*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Both traditional and new media texts incorporate representations of the child that are gendered, sexualised, pathologised and commodified. In this unit, students critically engage with a range of texts representing the child as embodied subject, and research and respond to the politics of representation. Building on their understanding of narrative theory, ideology, power and identity as they operate in literature and other textual forms, students investigate how texts intervene in the construction of the embodied child as a gendered and sexual subject.

## Assessment

- Online exercise 800 words 20%
- Written exercise 1200 words 30%
- Critical essay 2000 words 50%

## ALL350 – Travelling Ideas and Transnational Children’s Literature

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristine Moruzi*

*Prerequisite: Students must have completed at least one Children’s Literature or Literary Studies unit at second year level*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit explores the role of culture, language and nation in children’s literature in the context of a range of international forces and factors. Historical and contemporary children’s literature is subject to both culture-specific influences and the broader cultural, linguistic, economic and political dynamics driven by imperialism, globalisation and transnationalism. This unit examines how ideas travel through transnational children’s literature in regard to its circulation, commodification, translation, canonicity and ideology, and its implications for young people’s understanding of nation and identity in the global context. This is a capstone unit: students undertaking this unit will draw on knowledge and skills acquired in previous children’s literature units to complete a major or minor sequence.

### Assessment

- Group Project, 2000 words (equivalent), 50%
- Research Essay, 2000 words, 50%

## ALL372 – Literatures of Hell and Heaven

*Enrolment modes: Offered in alternate years 2018, 2020  
Trimester 1: Burwood (Melbourne), Cloud (online)*

*EFTSL value: 0.125*

*Unit chair: Lyn Mc Credden*

*Prerequisite: At least one unit of second year  
Literary Studies*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit focuses on a range of literary and theoretical texts – poetry, prose, theological works – from different historical periods which are centrally concerned with representations of hell and heaven. Discussion and assessment will ask students to consider such texts in their literary, historical, religious and philosophical contexts.

### Assessment

- Journal, 40%, 1500 words
- An Individual research essay, 60%, 2500 words

## ALL375 – Shakespeare: Six Plays, Six Worlds

*Enrolment modes:*

*Offered in alternate years 2017, 2019*

*Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Geoff Boucher*

*Prerequisite: Successful completion of at least one second year literature unit*

*Corequisite: Nil*

*Incompatible with: ALL275, ALL316*

*Contact hours:*

*Burwood: 1 by 2 hour Seminar plus access to an Echo recording of the Geelong lecture*

*Waurin Ponds: 1 x 1 hour Class plus 1 x 2 hour Seminar*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit explores a selection of playscripts by Shakespeare. The eight plays selected for close study embody radically different visions of life (or “worlds”).

Four strands are interwoven in this study:

1. The time and mentality of the period of the performances of the plays themselves in London of the late sixteenth and early seventeenth century;
2. Some major responses to Shakespeare himself which remain culturally influential frameworks (or ideologies), particularly those associated with key intellectual movements since the early nineteenth century onwards up to our own times;



3. Ways of reading and performing the plays themselves, taking account of the physical characteristics of the stage for which Shakespeare wrote (especially The Theatre, The Globe, and Blackfriars); and
4. Adaptations of the plays, ranging from cinematic renditions to modern stage versions.

### Assessment

- Critical Analysis, 2000 words, 50%
- Thematic essay or creative-exegetical project, 2000 words, 50%

### Assessment

#### Campus:

- Seminar/Online participation, including brief oral presentation, 20%
- Critical close reading, 2000 words, 40%
- Reflective essay, 2000 words, choice of critical or creative, 40%

#### Cloud (online):

- Online exercise and contributions to CloudDeakin discussion 20%
- Critical close reading, 2000 words, 40%
- Reflective essay, 2000 words, choice of critical or creative, 40%

## ALL376 – Classics and Trash

#### Enrolment modes:

Offered in alternate years 2018, 2020

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

EFTSL value: 0.125

Unit chair: Alyson Miller

Prerequisite: Successful completion of at least one second year literature unit

Corequisite: Nil

Incompatible with: ALL316

#### Contact hours:

Campus mode: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

### Content

This unit charts the development of texts over time to examine how and why some reach canonical status and others are labelled as 'trash' and 'cult'. Examination of texts such as *Pride and Prejudice*, *Alice in Wonderland*, *Breakfast at Tiffany's* as 'classics' will be examined against Bloom's, Harris', Kermode's and Guillory's analysis on the cultural canon. These 'classic' texts will be juxtaposed with television series such as *True Blood* and other contemporary texts which have been considered 'trash' or have some 'cult status'. In addition to this high culture and popular culture will be examined through music (classical music and opera versus Lady Gaga's, Eminem's and Rhianna's music); dance (ballet in *Black Swan* versus hip hop and street dance in popular dance films) and award winning versus popular film.

## ALL378 – Literature and War

Enrolment modes: Not offered in 2017, offered 2018 subject to School approval

Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ann Vickery

Prerequisite: Successful completion of at least one second year literature unit

Corequisite: Nil

Incompatible with: Nil

#### Contact hours:

Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

### Content

This unit will address the question: How do literary and filmic representations of wars, across time, interpret and challenge the fact of war. The First World War and the Second World War will be looked at as background for a more focussed study of The Cold War; The Vietnam War and War in the Age of Terrorism. Texts will be literary (example – A selection of Poetry, war songs and Novels) and Filmic (e.g. *Hiroshima Mon Amour*). The focus of the unit will be on the ways in which these texts represent experiences of war otherwise not represented by History or media coverage, and the difficulties involved for the artist in representing trauma. Themes addressed: Honour; sacrifice; War & Politics; love relationships in War; memory and war, and other philosophical and psychological concerns related to living with courage and despair in the face of immediate threat and death.

## Assessment

- Journal: Four exercises, total 1500 words, 40% – Questions 1, 2, 3, = 300 words, Question 4 = 600 words
- Research Essay 2500 words, including annotated bibliography, 50%
- 3/10 minute class presentation (extract analysis = 10%)

## ALL381 – Literary Ecologies: (Re) Imagining Our Place in the World

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Emily Potter*

*Prerequisite: One Literary Studies unit at any year level*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: Trimester 1: 1 x 2 hour Seminar per week*

*Trimester 3: Intensive – Week 1 x 2 hour seminar, Weeks 2, 4, 6, 8, 10 x 4 hour seminar.*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit explores the complex relationship between humans and their ecologies, and the role of literature in both producing and critiquing these relationships. Starting with a critical survey of the ways in which environments and non-human animals have been constituted in the Western imaginary and literary tradition, the unit will move through various sites for re-imagining human/ecological entanglements in a literary context: from the city, to 'the end of nature', to non-human animals and the post-human world. The unit encourages students to critically consider key concepts such as 'nature', 'environment', 'animal' and 'human' as historically and culturally contingent, and to understand the ways in which literary texts – including fiction, non-fiction and film – generate, contest and perform these concepts. The unit places the literary text at the heart of the critical ethical project that all humans currently face in our ecologically-challenged present.

## Assessment

- Critical essay, 2000 words 50%
- Creative essay, 1600 words, 40%
- Multimedia; presentation, 400 word equivalent 10%

## ALL701 – Retelling Myths and Tales: Classic to Contemporary

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*Previously coded as: ALL601*

*EFTSL value: 0.125*

*Unit chair: Kristine Moruzi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL601*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit tracks the traditional genres from which children's literature in English draws: myth, hero tale, folk tale and fairy tale. It explores how these originally oral tales have been adapted as a children's genre, taking into account: historical and national variants; novel-length and Hollywood adaptations; and contemporary incarnations for adolescents and adults, from Batman to Buffy and beyond.

This unit introduces students to a range of theoretical resources for the interpretation of the historical and cultural assumptions these tales encode about gender, race, class, nationality and the environment.

## Assessment

- Essay 1: 2500 words: 50%
- Essay 2: 2500 words: 50%

## ALL702 – Criticism of Literature for Children: A Variety of Approaches

*Offering information: Trimester 1: Burwood (Melbourne) – not offered in 2017. Re-offered 2018. All 2017 students to enrol Trimester 1: Cloud (online)*

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: ALL602*

*Unit chair: Paul Venzo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL602*

Contact hours:

Campus mode: [2018] 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

This unit considers a number of theoretical approaches to the study of text and places the study of children's literature within this context. Alongside the theoretical texts which they are asked to read, students will analyse a range of children's books of various genres and periods, so integrating theory with practice.

## Assessment

- Exercises 25%
- Essay 1500 words 35%
- Essay 2500 words 40%

## ALL705 – Vision and Revision: Short Stories Now

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: David McCooey

Trimester 3: Maria Takolander

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

## Content

This unit studies contemporary short stories from Australia and around the world to examine how 'revision'—of stories, voices, genres, and forms—underlies creative 'vision'. With an emphasis on formal innovation and the digital publishing environment, revisionism is explored as a central methodology of creative practice. Texts studied include Tom Cho's *Look Who's Morphing*, Ceridwen Dovey's *Only the Animals*, *The Collected Stories of Lydia Davis*, Ryan O'Neill's *The Weight of a Human Heart*, Jennifer Egan's *A Visit from the Goon Squad*, and Penguin's *We Tell Stories*. Students will write diverse assessment pieces designed for an online portfolio, as well as undertaking an interview with a creative-industries professional to explore the various applications of the knowledge acquired in this unit.

## Assessment

- 4 creative-critical exercises, 4000 words in total, 80%
- Interview-essay, 1000 words, 20%

## ALL706 – Histories, Fictions

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jo Scicluna

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

The unit offers the opportunity to discuss in depth a wide range of literary texts in the context of recent literary and historiographical debates. We will explore the theoretical, political and practical concerns that drive the intersection of history and fiction in literary practice. Classes will encourage students to discuss both their critical and theoretical essays and/or their creative work. Texts may be varied from year to year, according to student interest.

## Assessment

- Critical essay, 2500 words, 50%
- Critical essay OR creative work, 2000 words, 40%
- Workshop/online activity, 10%

## ALL708 – The Picture Book: Reading and Writing

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michelle Smith

Prerequisite: ALL702 and ALL743

Corequisite: Nil

Incompatible with: ALL408, ALL608

Contact hours: Learning experiences are via CloudDeakin

## Content

Students will study the picture-book from an aesthetic and semiotic perspective, considering the ways in which visual and verbal text interact to produce various kinds of meaning. Nineteenth and early twentieth-century illustrated books are discussed in relation to their artistic and literary contexts, leading to a focus on recent and contemporary picture books. Students will be given the option of writing a picture-book text and will receive instruction in this form of writing.

## Assessment

- Essay 2000 words 30%
- Reading journal or essay 1500 words 30%
- Picture-book text or essay 2000 words 40%

## ALL721 – Writing Fiction for Young Adults

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Leonie Rutherford*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL725, ALL726*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit is designed for students interested in reading and writing narratives for teenage readers. Students will select a genre in which to write a creative fiction, for example fantasy, gritty realism, romance, adventure. They will intellectually frame their creative process by reading and interrogating a selection of published books in their chosen genre. This analysis of published texts will underpin their exegesis and hone their ability to critically assess the issues and agendas in their own work.

## Assessment

- Creative fiction 3000 words 50%
- Critical exegesis 2000 words 50%

## ALL722 – Texts for Young Adults

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristine Moruzi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit focuses on novels and films for young adults, an increasingly prominent market segment. Students will consider young adults as an implied audience and identify the ideological thrusts and socializing agendas in texts, identifying the ways in which novels and film texts of their choice map the processes of maturity to adulthood. Attention is paid to theories dealing with notions of adolescence as a cultural and historical construct, and to the ways in which discursive modes create subjectivities that have the potential to reinforce and remodel identity and power structures, both within texts and in contemporary culture.

## Assessment

- Two essays, 2500 words each, 50% each

## ALL727 – Contemporary Poetry

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*EFTSL value: 0.125*

*Unit chair: Ann Vickery*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 4 hour Seminar per fortnight*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit will introduce students to a wide range of contemporary poetry and poetry criticism, extending from the early twentieth century to the present. Approaches to poetry will be through individual poets; technical understanding of poetic forms and critical discourses and debates; comparative local, national and international poetry studies; creative and/or critical responses to poetry; poetry and its relations with popular culture and song lyrics. Poets to be studied may include T. S. Eliot, Sylvia Plath, Les Murray, Linton Kwesi Johnson, Lady Gaga, and Eminem.

## Assessment

- Close textual analysis, 20%, 1000 words
- Online discussion, 20%, 1000 words
- Critical and/or Creative research essay, 60%, 3000 words

## ALL743 – Foundations in Narrative Theory

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Leonie Rutherford*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALL603*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar in weeks 2, 5, and 8*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Drawing on both theoretical texts and works of fiction, this unit examines the critical application of key aspects of narrative theories to fiction for adults and children.

Topics include:

- types of narration, point of view and focalisation in narrative;
- beginnings and endings;
- narrative time;
- characterisation;
- theory of genres and modes; and
- metafiction and experimental fiction.

## Assessment

- Two analytical exercises each 1000 words (2x 20%) 40%
- One essay 3000 words 60%

## ALL784 – Writing and Film

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Leonie Rutherford*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

Writing and film-making are intricately connected activities. Books are made into films. Films have their genesis in the written word as screen plays, treatments, synopses and pitches, and are written about in reviews, critiques, analyses, histories and promotions. They also inspire writing in the form of creative responses in poetry, novels, plays and blogs. Films from a diverse range of genres, cultures and historical periods will be interpreted using a combination of cultural and film theory. The unit engages students in the interplay between writing and film whereby, through the production of critical and creative responses to films, students learn to interrogate cinematic representation and to hone their skills in writing for, about and back to film.

## Assessment

- Critical essay 2000 words 50%
- A portfolio of 'creative' writing 3000 words 50%



## ALR103 – Introduction to Public Relations

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Warrnambool, Cloud (online)*

*Trimester 3: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Emma Bennett*

*Trimester 3: Emma Bennett*

*Campus contact: Ross Monaghan (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online))  
Emma Bennett (Waurn Ponds (Geelong), Waterfront (Geelong), Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALC103, ALR203, ALR403, ALRM103*

*Contact hours:*

*Trimester 1:*

*Burwood and Waurn Ponds campus mode: 1 x 1 hour*

*Class per week, 1 x 1 hour Seminar per week*

*Waterfront and Warrnambool campus mode: 1 x 2 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Waterfront campus mode: – 5 X 5 hour intensives over weeks 1, 3, 6, 8, 10*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit provides an introduction to the field of public relations. Students learn about what public relations people do, and how they do it. Topics include planning, media relations, employee relations, community relations, international public relations, ethics and public relations law.

### Assessment

- Online assessment 20%
- Written Assignment, 40%, 1600 words
- Exam, 40%, 2 hours duration

## ALR104 – Strategic Communication and Writing

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Warrnambool\*, Cloud (online)*

*\* Warrnambool students to contact unit chair or school at [scca-students@deakin.edu.au](mailto:scca-students@deakin.edu.au) to enrol in this unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mark Sheehan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood and Waurn Ponds campus mode: 1 x 1 hour*

*Class per week, 1 x 2 hour Seminar per week*

*Waterfront campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit develops foundation skills and knowledge required for understanding public relations as a strategic and communications function within organisations. Students will learn how to conduct effective research to solve public relations problems and develop written tactics for traditional and new media channels that encourage mutual understanding between organisations and their publics. Concepts and applied learning in this unit will be relevant to all students interested in the way businesses, public sector bodies and NGOs communicate within complex and changing social contexts and an increasingly networked and digital society.

### Assessment

- Online quizzes, 20%
- Group research and writing project, 1600 words, equiv. 40%
- Portfolio of work 1600 words, equiv. 40%

## ALR206 – Social Media Strategy and Tactics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool\*, Cloud (online)*

*\* Warrnambool students to contact unit chair or school at [scca-students@deakin.edu.au](mailto:scca-students@deakin.edu.au) to enrol in this unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Emma Bennett*

*Prerequisite: Any ALR coded unit passed successfully*

*Corequisite: Nil*

*Incompatible with: ALR210, ALR406, ALR606, ALR706*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: Students in this unit need access to a computer linked to the internet and need to be able to load software from Deakin's Software Library.*

### Content

Wikis, blogs, podcasting, YouTube, social media news releases and other aspects of Web 2.0 are harnessed to devise online public relations strategies. This unit keeps students at the cutting edge of Internet communication technology.

### Assessment

- Group Assignment, 30%, 1200 word equivalent per group member
- Individual Assignment, 30%, 1,200 word equivalent
- Portfolio, 40%, 1600 word equivalent

## ALR207 – Media Relations

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Mark Sheehan*

*Trimester 3: Mark Sheehan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALR210*

*Contact hours:*

*Trimester 1*

*Burwood (Melbourne), Waurn Ponds (Geelong):*

*1 x 1 hour Class per week, 1 x 1 hour Seminar per week*

*Warrnambool: 1 x 2 hour Seminar*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3*

*Burwood (Melbourne): 3 X 7 hour Intensives over*

*weeks 1, 5, 7*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit examines the theoretical and practical foundations of media relations from the perspective of the communication professions. The unit will overview traditional and new media and examine the relationships between communication professionals from a variety of backgrounds. The unit will foster applied media liaison and writing skills.

### Assessment

- Twitter profile assessment 25%, 1000 words
- Media relations portfolio 30%, 1200 words equivalent
- Reflective portfolio exercise 25%, 1000 word equivalent
- On line quiz 20%

## ALR210 – Media Strategy and Engagement

*Offering information: Commencing 2019*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Deirdre Quinn-Allan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALR206 and ALR207*

*Contact hours:*

*Trimester 1:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Intensive over 3.5 days at the Burwood campus*

### Content

The unit examines the theoretical and practical foundations of media from the perspective of the communication professions. The unit will examine the use of media in a range of organisational contexts

including liaison with news outlets and the use of social media. Unit content incorporates the latest theories and trends in media consumption and creation and will ensure students are able to effectively manage future developments.

### Assessment

- Media kit, 1600 word equivalent, 40%
- Social media project, 2400 word equivalent, 60%

## ALR276 – Ethical Communication and Citizenship

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)*  
*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Richie Barker*  
*Trimester 3: Kristin Demetrious*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1:*

*Campus mode: 1 x 2 hour Seminar per week (Burwood, Waurn Ponds)*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit examines organisational use of public communication and its links with citizenship, responsibility and accountability, paying particular attention to activism and new approaches in public relations and community engagement. Using case studies of consultation with local and regional communities, it explores how organisations use formal and informal communication in an environment of social, cultural and political change and increasing globalisation.

### Assessment

- Seminar (campus mode) or Cloud (online) participation 20%
- Minor essay 30%
- Pressure Point (eSim) media releases 10%
- Major essay 40%

## ALR279 – Public Relations Management

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool\*, Cloud (online)*

*\* Warrnambool students to contact unit chair or school at [scca-students@deakin.edu.au](mailto:scca-students@deakin.edu.au) to enrol in this unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sharyn McDonald*

*Prerequisite: One unit from: ALR103, ALR104, ALR276*

*Corequisite: Nil*

*Incompatible with: ALC279, ALR479, ALR604*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: This unit makes considerable use of information technology. It is recommended that students have access to computer facilities. Online teaching methods require internet access.*

### Content

This unit examines how identities and reputations are formed, impacted and rebuilt with a focus on crisis communication and relationship management. Students are presented with the opportunity to critically explore a range of contemporary cases across a range of industries/sectors, including but not limited to, sport, tourism, entertainment, fashion and communications. A range of theories, tools and techniques will be introduced to help students effectively identify potential and emerging issues, monitor and manage communication, and conceptualise proactive and reactive strategies.

### Assessment

- Assignment 50%
- Presentation 20%
- Exam 30%

## ALR300 – Public Relations Campaigns and Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool\*, Cloud (online)*

*\* Warrnambool students to contact unit chair or school at [scca-students@deakin.edu.au](mailto:scca-students@deakin.edu.au) to enrol in this unit*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Bronwyn Kirby*

*Prerequisite: ALR103 or ALR203, and ALR279  
ALR279 is a prerequisite unit for ALR300. Under no circumstances will it be possible to study these units concurrently*

*Corequisite: Nil*

*Incompatible with: ALC300, ALC400, ALR400*

*Contact hours:*

*Burwood: 1 x 2 hour Seminar per week*

*Waurn Ponds: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week*

*Warrnambool: tbc*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit provides students with the opportunity to design a public relations campaign from start to finish. The unit requires major fieldwork on a campaign of the student's choice designed to apply and extend knowledge of public relations practice. Topics as background for the campaign proposal include theory and models; research; planning; public opinion; presentations and evaluation. Campaigns can be proposed based on the particular interest area of the student.

### Assessment

- Pitch Presentation 10% 800 word equivalent
- Campaign Proposal 40% 3200 word equivalent
- Exemplar Tactic/s with explanatory rationale 20% 1600 word equivalent
- Exam 30%

## ALR310 – Marketing Communication

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool\*, Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*\* Warrnambool students to contact unit chair or school at [scca-students@deakin.edu.au](mailto:scca-students@deakin.edu.au) to enrol in this unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 2: Deirdre Quinn-Allan*

*Trimester 3: Kristin Demetrious*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALA203, ALR410, ALR610, ALR710*

*Contact hours:*

*Trimester 2:*

*Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 3:*

*Campus mode: 5 X 5 hour intensives over weeks*

*1, 3, 6, 8, 10*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit examines the theories and models of Integrated Marketing Communication and how they inform promotional activities to support strategic brand building, market positioning and customer-relationship management. This unit develops theoretical knowledge and applied skills for promotional planning from research through to evaluation. Specifically students will learn how to conduct situation analyses, develop objectives, and identify target markets and audiences and market positioning. Drawing on these elements, students will then learn how to develop and write communication, creative, media and promotional strategies for a promotional plan.

### Assessment

- Promotional Planning 800 word equivalent 20%
- The Promotional Plan 2000 word equivalent 50%
- Examination 2 hours 30%

## ALR311 – Communication Management in Asia

*Enrolment modes: Not offered 2017.  
Re-offered 2018 subject to School approval  
Trimester 3: Study tour*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Mark Sheehan*

*Prerequisite: Any unit from the disciplines of public relations; media and communication or journalism or cognate areas and permission from unit chair to enrol. Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 70 Hours (includes intensive and pre-departure)*

*This is a two week intensive overseas study tour. Face to face contact and lectures will be delivered in various settings and venues in Kuala Lumpur and Singapore – 70 hours*

### Content

The unit is a study tour, and as such it is premised on the idea that taking students out of the classroom and putting them in real life situations makes them more motivated, allows them to see the relevance and meaning of public relations in action. The intention, then, is not to replace traditional pedagogy, but to augment it. Much international content revolves around case studies which focus on PR outcomes but does not stress the in-country or national difference in responding to communication management situations. This unit seeks to situate students in these scenarios while absorbing national standards of practice and scholarship of PR.

### Assessment

- Essay and annotated bibliography 30%
- Consultancy 30%
- Presentation 40%

## ALR382 – Professional Communication Internship

*Enrolment modes: Trimester 1 Internship unit*

*Credit point(s): 2  
EFTSL value: 0.250  
Cohort rule: Student must be enrolled in course A325  
Work experience in industry: This is a Work Experience in Industry (WEI) unit.  
Unit chair: Bronwyn Kirby*

*Prerequisite: ALR279 or equivalent and permission from unit chair  
Corequisite: Nil  
Incompatible with: ALC382, ALR482*

*Contact hours: 1 x 2 hour Seminar per week  
Students will be required to complete a minimum of 160 hours in conjunction with host organisation*

*Note: The Public Relations Internship unit is normally taken in the break between 2nd and 3rd years and is subject to completion of specified prerequisite units and special application requirements*

*Interested students should look at the Faculty Student Mobility website information <http://www.deakin.edu.au/arts-ed/internships/> and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>*

### Content

The unit offers students the opportunity to gain firsthand experience of public relations in the business world and to explore the practical applications of theories and case studies. It provides a framework from which students can assess their knowledge, skills and work preferences by participating in the practice of public relations. Internships assist with the networking vital to finding that first job.

### Assessment

- Placement Report, 4000 words, 50%
- Presentation, 5 minutes, 1600 words equivalent, 20%
- Career Planning, 2400 words, 30%



## ALR383 – Lobbying, Advocacy and Public Opinion

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Deirdre Quinn Allan*

*Prerequisite: Any second level ALR unit*

*Corequisite: Nil*

*Incompatible with: ALC381, ALR381, ALR481, ALR681*

*Contact hours:*

*Burwood (Melbourne), Waurin Ponds (Geelong):*

*1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Warrnambool: 1 x 2 hour Seminar*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: Students in this unit should have access to a computer linked to the internet and should be able to load software from Deakin's Software Library*

### Content

The public interest which is sometimes quoted in professional codes of public relations practice and conduct is a cliché and a myth; in fact the civil society in which we live is an amalgam of competing interests. It is within this contested arena that public affairs practitioners operate in order to advocate for particular institutional views and resource allocations in the battle for favourable policy outcomes. So this unit examines the ways in which public relations and communication professionals working within third sector, business and government sector organisations seek to communicate via lobbying and campaigning in order influence public opinion and government policy.

### Assessment

- Written assignment, 1600 words, 40%
- Lobbying project, 1200 word equivalent, 30%
- Closed book exam, 2 hour duration, 30%

## ALR700 – Public Relations Campaigns

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bronwyn Kirby*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALR600*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

Public relations campaigns are the planned and structured efforts to influence the behaviour, beliefs or attitudes of identified target publics. This unit is designed to apply and extend the knowledge of the public relations campaign, a key component of public relations practice. Students will examine the theories and models which work behind major campaigns and critically analyse existing campaigns.

### Assessment

- Essay 2000 words 40%
- Project equivalent 3000 words 60%

## ALR701 – Public Relations Writing and Tactics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jessie Wilkie*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALR601*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

Students learn to write by writing and rewriting. The unit blends the strategic with the practical in a range of public relations writing tasks including media releases, newsletters and speeches and web-writing. While strategic planning and thinking is a major component, creativity in developing and implementing communication solutions to PR problems is encouraged.

### Assessment

- Planning and writing, 50%, 2500 words
- Folio of written tactics, 50%, 2500 words

## ALR703 – Digital Marketing

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Deirdre Quinn-Allan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Digital Marketing is concerned with the promotion of products and services to customers and/or key stakeholders via digital media delivered across a wide array of technology platforms. While many organisations also integrate digital marketing tactics and strategy with traditional marketing communication efforts, emergent and evolving platform technologies can prove to be disruptive, changing business models and marketing practice. Within such contexts successful marketers are those who are able to develop new skill sets and modes of practice and who can sort the fads from the trends. At the same time, the ways in which customers and stakeholders adopt and use digital platforms continues to evolve and challenge marketer assumptions and practices. This unit will examine how organisations employ digital media to understand and reach priority audiences; to build brand engagement and equity; and to manage the blurring of boundaries between digital marketing and effective customer service via the Internet, mobile and social media channels.

### Assessment

- Digital Marketing analysis, 40%, 2000 word equivalent
- Collaborative project, 60%, 3000 words equivalent

## ALR704 – Reputation Management: Crisis, Risk and Responsibility

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sharyn McDonald*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALR279, ALR604*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Crisis, issue, and, reputation management can impact all sectors and industries. The growth of global technology and social media see reputations altered at a rapid pace and issues amplified to reach global audiences. This unit will focus on managing evolving stakeholder expectations whilst dealing with anticipated or unexpected events. Students are presented with the opportunity to critically explore contemporary cases involving celebrities, global organisations and public figures. A range of tools and techniques, including social responsibility, ethical behaviour, proactive and reactive strategies will be introduced to help prepare students to manage this challenging field.

### Assessment

- Essay, 2000 words, 40%;
- Case analysis, 3000 words equivalent, 60%

## ALR710 – Marketing Communication

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Richie Barker*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALR610, ALR310, ALR410*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

The unit will provide an overview of the key elements of the marketing process with an emphasis on integrating public relations and marketing strategies in the formulation of campaigns. Key elements of the marketing process to be examined include analysis of the marketing environment, consumer behaviour, marketing research methods and forecasting, market segmentation and the implementation of the promotional mix (advertising, sales promotion, direct marketing, public relations, personal selling).

Particular attention will be drawn to the role of public relations in the promotional mix and to the concepts of relationship marketing and social cause marketing.

### Assessment

- Promotional Plan: Part A 2000 words 40%
- Part B 3000 words 60%

## ALR718 – Public Relations, Activism and Social Change

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jessie Wilkie*

*Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Burwood: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit pays special attention to the public relations industry in managing conflict and social change at different stages of modernity and contexts. Drawing on a number of activist case studies, the unit emphasises a socio-cultural understanding and analysis through a 'critical public relations' lens in order to understand 'PR' and its impacts, especially for marginalised groups. This assists students to analyse movements for social change and communication campaigns through a range of novel perspectives.

### Assessment

- Written Assignment, 30%, 1500 words
- Written Assignment, 50%, 2500 words
- Presentation (digital or oral), 20%

## ALR731 – Public Relations Theory and Practice

*Enrolment modes:  
Trimester 1: Burwood (Melbourne), Cloud (online)  
Trimester 3: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Sharyn McDonald*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ALR631*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit will be taught as a social science with both an academic and a professional emphasis. It will provide a comprehensive conceptual framework that demonstrates how public relations practitioners work. It covers the role of the public relations practitioner, the public relations process from research and planning to implementation and evaluation, and the application of public relations in a range of circumstances from sports and cultural organisations to corporations.

### Assessment

- Written assessment, 2000 words, 40%
- Case study, 3000 words, 60%

## ALR733 – Advertising Theory and Practice

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Deirdre Quinn-Allan*

*Trimester 3: Emma Bennett*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (Online): Learning experiences are via CloudDeakin*

*Trimester 3*

*Campus mode: 5 X 5 hour intensives over weeks*

*1, 3, 6, 8, 10*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Advertising is a dynamic form of marketing communication that is both complex and evolving. This unit will examine advertising from a range of theoretical and applied perspectives to understand its role as a persuasive communication technique. The unit also situates advertising in the context of global, economic, regulatory and cultural perspectives which shape advertising practices and how advertising is perceived and understood by various audiences (target and non-target). The unit begins with a focus on the broader role of advertising in society and then examines more practical aspects of advertising planning and execution within the context of Integrated Marketing Communication.

### Assessment

- Advertising Analysis, 2500 word equivalent 50%
- Advertising practice: review and analysis, 2500 word equivalent, 50%

## ALR782 – Public Affairs and Opinion Formation

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mark Sheehan*

*Corequisite: Nil*

*Incompatible with: ALR383*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar each week*

*(Weeks 1 to 11 inclusive)*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Topics to be addressed include:

- Theories of public opinion formation
- Structures of government in Australia
- Government policy formation processes
- Lobbying, government relations and public affairs activities
- Peak industry bodies and their activities
- NGOs and their activities – the ‘third sector’
- Think tanks and their activities
- Political communication
- The role of media in opinion formation
- Trends in public participation in policy formation
- Trends in public concerns over risk, the environment, and political literacy
- The ethics of influencing public opinion
- Comparing Australian public opinion processes globally.

### Assessment

- Online Quiz 10 questions 10%
- Recorded online discussion or wiki discussion 10% (either)
- 1500 Word Essay 30%
- Major Project 2,000 words 50%

## ALS100 – Spanish 1A

*Offering information: Student enrolment quotas apply to this unit for campus modes. No student enrolment quotas for Cloud (online) offering*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Eugenia Demuro*

*Trimester 2: Ramon Lopez Castellano*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class, 2 x 1 hour Seminar and 1 x Computer-based seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: This unit assumes no prior knowledge or study of the language.*

*Advanced Standing in Spanish: Non-VCE students with prior knowledge of Spanish (such as heritage-speakers) can contact the Spanish Program Coordinator to organise a placement test preferably before the commencement of trimester. The test evaluates students' proficiency in Spanish so that, if and when adequate prior knowledge is demonstrated, advanced standing in Spanish can be granted and specific unit prerequisites can be waived. Non VCE-students with prior knowledge of Spanish are then able to enrol at the most suitable level.*

### Content

This unit will give students an introduction to basic vocabulary, grammar, and sentence structure of Spanish for use in everyday contexts and daily activities. Students will be familiarised with the sociolinguistic and sociocultural aspects of Spanish communication at a basic level. In addition, this unit introduces the diversity of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes no prior knowledge or study of the language.

### Assessment

- Quizzes 1500 words, 25%
- Writing Exercise 300 words, 20%
- Oral Test, 25%
- Test, 30%

## ALS150 – Spanish 1B

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Israel Holas*

*Prerequisite: ALS100 or equivalent*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 3 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: This unit assumes one semester of prior tertiary study of the language or the equivalent.*

*Advanced Standing in Spanish: Non-VCE students with prior knowledge of Spanish (such as heritage-speakers) can contact the Spanish Program Coordinator to organise a placement test preferably before the commencement of trimester. The test evaluates students' proficiency in Spanish so that, if and when adequate prior knowledge is demonstrated, advanced standing in Spanish can be granted and specific unit prerequisites can be waived. Non VCE-students with prior knowledge of Spanish are then able to enrol at the most suitable level.*

### Content

This unit will advance students' competency of basic vocabulary, grammar, and sentence structure of Spanish in extended social contexts and daily activities. Students will continue to learn the sociolinguistic and sociocultural aspects of Spanish communication at a basic level. In addition, this unit will build on the students' knowledge of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes one semester of prior tertiary study of the language or the equivalent.

### Assessment

- Quizzes 1500 words, 25%
- Writing Exercise 300 words, 20%
- Oral Test, 25%
- Test, 30%



## ALS200 – Spanish 2A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ramon Lopez Castellano

Prerequisite: ALS100 and ALS150 at Deakin or equivalent level of proficiency demonstrated by sitting a language placement test

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 110 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include 4 face-to-face contact hours per week (1 x 1-hour Class, and 2 x 1-hour Seminar, and 1 x Computer-based seminar).

Off-Campus students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 4 compulsory hours of class-time (as above); 3 hours of independent study, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).

### Content

This unit will further students' knowledge of Spanish vocabulary, grammar, and sentence structure for use in everyday contexts and for use in specific activities. Students will be exposed to the sociolinguistic and sociocultural aspects of Spanish communication at a continuing (low intermediate) level. In addition, this unit will further explore the diversity of the Hispanic world. This unit assumes one year of prior knowledge or study of the language – ALS100 and ALS150 or equivalent.

### Assessment

- Online Written Exercises 40%
- Writing Task – Composición 20%
- Oral Test. To take place after the end of term, during the Study Period 20%
- Final Test. To take place during the exam period, after the Oral test 20%

## ALS225 – Introduction to the Spanish-Speaking World

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Eugenia Demuro

Prerequisite: Two units: ALS100 and ALS150 at Deakin or equivalent level of proficiency demonstrated by sitting a language placement test

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the learning and assessment activities for this unit. This will include 3 face-to-face contact hours per week (1 x 1-hour Class, and a 1 x 2-hour Seminar).

Cloud (online) students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1 x hr. self-directed study, and 1 hr. Blackboard session per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 3 compulsory hours of class-time (as above); 4 hours of independent study, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).

### Content

This unit will focus on extra-linguistic contents in Spanish. The unit explores the contemporary Spanish-speaking world through literary texts, films, historical documents, and cultural artefacts. It will provide an overview of the richness, heterogeneity and complexity of Spain and Latin America through authentic texts in Spanish.

### Assessment

- In-class participation 10%
- Written Task – Composición in Spanish (450–500 words) 25%
- Oral Presentation/class discussion (in Spanish) 20%
- Research Essay (in English) 2000 words 45%

## ALS250 – Spanish 2B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ramon Lopez Castellano

Prerequisite: ALS100, ALS150 and ALS200 at Deakin or equivalent level of proficiency demonstrated by sitting a language placement test

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include 4 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2-hour Seminar, and 1 x Computer-based seminar).

Off-Campus students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 4 compulsory hours of class-time (as above); 3 hours of independent study, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).

### Content

This unit will continue to develop students' knowledge of, and competency in, Spanish. The Unit will further expose students to the sociolinguistic and sociocultural aspects of Spanish communication at a continuing intermediate level. In addition, this unit will present about, and encourage students to critically engage with, the diversity of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes 1.5 years of prior knowledge or study of the language – ALS100, ALS150, ALS200 or equivalent.

### Assessment

- Online written exercises 40%
- Writing Task – Composición 20%
- Oral Test. To take place after the end of term, during the Study Period 20%
- Final Test. To take place during the exam period, after the Oral test 20%

## ALS300 – Intermediate Spanish 3A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Israel Holas

Prerequisite: ALS100, ALS150, ALS200, ALS250

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include: 4 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2-hour Seminar, and 1 x Computer-based seminar).

Off-Campus students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 4 compulsory hours of class-time (as above); 3 hours of independent study, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).

### Content

This Unit will advance students' fluency and competence in Spanish to a high intermediate level. Students will continue to learn and practice important grammatical and lexical components of the Spanish language, while further exploring the societies and cultures of the 'Spanish-speaking world'. This unit assumes two years of prior knowledge or study of the language (CERFL A2/B1)

### Assessment

- Online exercises, 30%
- Written tasks, 30%
- Final Oral Test, 20%
- Final Test (incl. Listening section), 20%

## ALS325 – Cultures of Resistance in the Spanish-Speaking World

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Israel Holas*

*Prerequisite: ALS100, ALS150, ALS200, ALS250, ALS300*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include: 3 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2 hour seminar).*

*Off-Campus students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1 x hr. self-directed study, and 1 x hr. Blackboard session per week).*

*All students are required to dedicate up to 10 hours a week to their Spanish Studies: 3 compulsory hours of class-time (as above); 3 hours of independent study and research, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, literature, etc.).*

### Content

This Unit will advance students' fluency and competence in Spanish to a high-intermediate level, low-advanced level. The unit explores cultural texts and artefacts to determine what they say about the societies and cultures of Latin America and Spain throughout the 20th and 21st centuries. The unit examines narrative fiction, poetry, film and socio-political movements to gain a deeper understanding of the issues and conditions of these societies. Students learn about the traditions of Latin America and Spain from authentic materials in Spanish. Overall, the unit offers a panoramic view of the Spanish-speaking world through its cultural representations. (CERFL B1/B2)

### Assessment

- Online exercises 20%
- Group Presentation (15–20 min.) 20%
- Individual Presentation write-up (800 words) 25%
- Final essay (1500 words) 35%

## ALS350 – Advanced Spanish 3B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Israel Holas*

*Prerequisite: ALS100, ALS150, ALS200, ALS250, ALS300*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include: 4 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2-hour Seminar, and 1 x Computer-based seminar).*

*Cloud (online) students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).*

*All students are required to dedicate up to 10 hours a week to their Spanish Studies: 4 compulsory hours of class-time (as above); 3 hours of independent study and research, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).*

### Content

This Unit will advance students' fluency and competence in Spanish to a high-intermediate level, low-advanced level. Students will continue to learn and practice important grammatical and lexical components of the Spanish language while further exploring the societies and cultures of the 'Spanish-speaking world'. The unit organises the teaching and learning of grammar and vocabulary around key issues and features of Latin America and Spain. The unit examines the socio-linguistic conventions of Spanish by looking at a range of topics related to the contemporary world. This unit assumes two and a-half years of prior knowledge or study of the language (B1).

### Assessment

- Online Exercises, 30%
- Writing Exercises, 30%
- Presentation, 20%
- Test, 20%

## ALS360 – Selected Topics in Spanish

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Eugenia Demuro*

*Prerequisite: 6 units: ALS200, ALS250, ALS225, ALS300, ALS350, ALS325*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x combined 3 hour Class/Seminar per week*

*Cloud (online): Learning experiences via CloudDeakin*

### Content

This unit will introduce students to Latin American and Spanish literary traditions and movements through the study of the short story form in Spanish. The unit examines a range of literary forms and styles, whilst at the same analysing the portrayal of Latin American and Spanish reality and culture as (re) presented in short fiction. Key authors and traditions are presented chronologically in order to emphasise continuity and rupture within literary lineages, and as a means of tracing historical and social developments in the Spanish-speaking world. Students are given the opportunity to experience the cultural diversity of Latin America and Spain through some of its most emblematic literary works from Argentina, Chile, Colombia, Cuba, Mexico, Peru, Uruguay and Spain.

### Assessment

- Short Story, 25%, 1000 words
- Oral presentation, 25%, 15 minutes
- Reading Diary, 50%, 2000 words

## ALS370 – Advanced Topics in Spanish

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ramon Lopez Castellano*

*Prerequisite: 7 units: ALS200, ALS250, ALS225, ALS300, ALS350, ALS325, ALS360*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x combined 3 hour Class/Seminar per week*

*Cloud (online): Learning experiences via CloudDeakin*

### Content

This unit is designed to provide students with the necessary skills to develop a research question and complete a self-directed project in Spanish. Students completing this unit will undertake a self-directed research project under the supervision of the Unit Chair and/or other teaching staff. The unit will guide the development and expansion of the research project on topics related to the Spanish-speaking world (literature, history, culture, biography, etc.). Each student will develop a unique research question, and will complete the research and writing of the project in Spanish. Throughout the trimester students will develop in-depth knowledge of a particular aspect of the Spanish-speaking world, as well as develop and enhance their research skills as they work toward the completion of a research paper in Spanish. This is a unit for advanced students of the language.

### Assessment

- Research Draft (in Spanish), 20%, 1000 words
- Oral Presentation (in Spanish) 20%
- Research Essay (in Spanish), 60%, 3000 words

## ALW101 – Writing Craft

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Antonia Pont*

*Trimester 3: Antonia Pont*

*Prerequisite: Nil*

*Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391*

*Incompatible with: Nil*

Contact hours:

Trimester 1:

Campus mode: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Campus mode: Intensive mode – up to 4 hours of

Seminars in weeks 1, 2, 3, 5, 8, 11

Cloud (online): Learning experiences are via CloudDeakin

## Content

This is a unit of interrelated reading and writing. Students will lay the basis of good editorial and writing practice. Computer, language and research skills are developed to underpin work in scriptwriting, non-fiction and fiction. Set texts are used to demonstrate basic expository and narrative techniques.

## Assessment

- Sketching with words 500 words 10%
- Memory as seed 1500 words 40%
- Place as encounter 1500 words 40%
- Participation and seminar discussion 10%

## ALW102 – Writing Spaces

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Antonia Pont

Prerequisite: Nil

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391  
Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

This unit extends the work undertaken in ALW101.

## Assessment

- Writing with Intent (project statement + creative piece) 1600 words, 40%
- Theory as Seed (creative piece + exegesis) 2000 words, 50%
- Participation and seminar, 10%

## ALW205 – Editing and the Author

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jo Scicluna

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391  
Incompatible with: ALW305

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

The unit provides an overview of the editor's role at each stage of the publishing process, from developmental editing to proofreading and indexing. Students are introduced to the study of the concepts of editing as well as the craft, both on paper and using computers. The unit has a strong focus on copyediting skills, but students are also encouraged to extend their understanding of style, genre and audience. Class exercises and assessment provide experience in editing for book publishing, magazines and websites.

## Assessment

- Usage exercises 20%
- Editorial research task 30%
- Editing assignment 50%

## ALW223 – Creative Nonfiction: the Personal Essay

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jo Scicluna

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391  
Incompatible with: ALW323, ALW306

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin



## Content

This is a unit of reading and writing creative nonfiction, which explores the personal essay as a form of nonfiction narrative. The unit focuses on reading and analysis of creative nonfiction models, on their breadth and depth and the uses to which writers put the form. Students are encouraged to experiment with structure, style and voice and to target specific readerships when writing their own nonfiction narratives.

## Assessment

- Creative folio, 1000 words, 25%
- Manuscript, 2000 words, 50%
- Engagement with feedback processes, 1000 words, 25%

## ALW225 – Fiction Writing: Story, Structure and Starting Out

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Cassandra Atherton*

*Trimester 3: Alyson Miller*

*Prerequisite: ALW101 and ALW102*

*Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391*

*Incompatible with: ALW325*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation; improvisation and revision. Students must be prepared to do considerable practical work in and out of seminars. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

## Assessment

- Report, 30%
- Original work or series of works of fiction, 50%
- Seminar responses and class participation, 20%

## ALW227 – Script Writing: Focus On Fiction

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Marion Campbell*

*Prerequisite: Students must have passed any two (2) Arts units prior to enrolling in this unit*

*Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391*

*Incompatible with: ALW327, ALW308*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Students will further examine the fundamentals of dramatic writing introduced in ALW101. They will develop work in any genre using these fundamentals. Students are encouraged to experiment in a range of styles with focus on the collaborative nature of scriptwriting. Presentation of work-in-progress and subsequent redrafting are part of this process.

## Assessment

- Manuscript 1, equivalent to 1000 words, 30%
- Manuscript 2, equivalent to 2500 words, 50%
- Participation, reports and exercises assessed in class 20%

## ALW394 – Creative Research Studio

*Offering information: This unit will also be offered via Cloud (online) in Trimester 2 from 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Jo Scicluna*

*Prerequisite: 2 writing units at Level 2, one of which must be ALW205 Editing and the Author, the other selected from one of ALW223, ALW225, ALW227 or ALL201*

*Corequisite: Student must be enrolled in A316 course*  
*Incompatible with: Nil*

Contact hours: 1 x 1 hour Class, 1 x 1 hour Seminar, 1 x 2 hour Practical Studio per week. Learning experiences are also via CloudDeakin

Note: This unit is a core and capstone unit for the Bachelor of Arts (Professional and Creative Writing). It is not available to students in A300 or related double degrees D311, D312, D313, D326, D370, and D391

## Content

This unit will offer development of a longer creative project, shaping the process from concept through research to narrative artefact. It will include developing skills in the management of creative projects in a practice-based approach. The genre for the project may be negotiated, and could include fiction, creative nonfiction, poetry, script, experimental or interdisciplinary writing. The unit will incorporate ongoing small group workshops on the developing project, and seminar discussions on industry-related issues.

## Assessment

- Research Proposal 1600 words, 20%
- Seminar Presentations, 1600 word equivalent, 20%
- Creative Research Project, 4800 word equivalent, 60%

## ALW395 – Experimental Poetics

Offering information: This unit will be also offered via Cloud (online) in Trimester 1 from 2018

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Marion Campbell

Prerequisite: Two level 2 ALW units  
Corequisite: Nil  
Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week for 6 weeks plus 1 x 2 hour Seminar per week for 11 weeks

## Content

This unit explores further the established forms of poetic production, while also encouraging students to innovate and challenge the bounds of conventional modes of expression and presentation. Students will be exposed to a variety of older and contemporary written artefacts, as well as text employed in a variety of other media.

Students will apply their skills of critique and analysis, appreciation and emulation in order to understand lineages from within and beyond which innovations and creative interrogations occur.

## Assessment

- Journal for Poetic Reflection and Response to Readings, 1500 words, 40%
- Creative Folio (up to 150 lines of poetry or 2500 words prose poetry/other), 60%

## ALW396 – Publishing An Anthology: Writing Collaborations

Offering information: This unit will be offered Cloud (online) from 2018

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Jo Scicluna

Prerequisite: ALW205 and ALW225  
Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D370, D391  
Incompatible with: ALW321, ALW326, ALW393

Contact hours: 2 x 2 hour Seminar per week

## Content

This unit offers students the opportunity to explore advanced fiction-writing and editing skills by producing content for, and then compiling, an online anthology. In the fiction-writing component, we focus on innovations, ideas and the importance of observation in writing. The editing component focuses on the selection of content for an anthology; structuring, designing and marketing a publication for a specific readership; and applying legal principles to publication decisions. At the end of the unit, students will have a sampler of their written and/or edited work in the form of an online anthology.

## Assessment

- Work of fiction, 3200 words 40%
- Edited anthology, 4000 words equivalent 50%
- Report on editing and publishing process, 800 words 10%

## ALW730 – Creative Nonfiction: the Personal Essay

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jo Scicluna*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ALW601, ALW630*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit is designed to provide skills in writing the creative nonfiction form, as well as an understanding of the theoretical contexts and subtexts that underpin creative nonfiction writing. Particular emphasis will be focussed on the personal essay as a form of creative nonfiction narrative. Intensive discussion of ideas and work-in-progress will be undertaken, as will critical reading and analysis of a range of published materials.

### Assessment

- Creative folio/reflective essay, 1500 words, 30%
- Creative assignment, 2500 words, 50%
- Engagement with feedback processes, 1000 words, 20%

## ALW732 – Fiction Writing: Story, Structure and Starting Out

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)  
Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Indigo Perry*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ALW602, ALW632*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation, improvisation and revision. Students must be prepared to do considerable practical work in Seminars, or online in the case of Cloud (online) students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, and fiction for installation or exhibition, for examples.

### Assessment

- Report, 40%
- Fiction, 60%

## ALW734 – Script Writing

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Nic Velissaris*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ALW603, ALW634*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit introduces the principles and techniques of script writing. The emphasis is on writing for film and television rather than playwriting, although many of the principles are the same. Students will explore the concepts of dramatic construction, exposition, character development, dialogue, suspense and resolution.

### Assessment

- Assignment one equivalent to 1500 words 40%
- Assignment two equivalent to 2500 words 50%
- Participation in Class discussion and Seminar 10%

## ALW736 – Advanced Poetics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Marion Campbell*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALW604, ALW636*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Introduction to the methods and concepts underlying the poetic nature of strong writing in both poems and prose form. Students will read, discuss and demonstrate the use of devices such as metaphor, diction, narrative variety, voice and dialogue in poems, prose poems, fiction and non-fiction works. The unit will explore how writers combine these poetic devices into a flexible practice across genre and then students will develop a folio of original work in their chosen combination of such practices. Emphasis will also be placed on each student writing towards a personal poetic. Students will also become acquainted with performance methods and publication.

### Assessment

- Original poetry/prose equivalent to 3000 words 60%
- Review/essay 500 words 10%
- Journal notes towards a poetic 1000 words 20%
- Class/online participation 10%

## ALW738 – Editing

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jo Scicluna*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALW607, ALW638*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit aims to give students a grounding in key editorial principles and skills. Students are encouraged to develop their understanding of the relationship between editor, author and reader, with a primary focus on project appraisal, structural and copy-editing strategies and proofreading. The unit will acquaint students with the ethical responsibilities of editors, authors and publishers, particularly with regard to copyright and defamation. The unit is also designed to assist writers to refresh their technical skills and deepen their understanding of the editing and publishing process.

### Assessment

- Topic exercises, 35%, 1750 word equivalent
- Appraisal assignment, 25%, 1250 word equivalent
- Editing assignment, 40%, 2000 word equivalent

## ALW739 – Publishing

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jo Scicluna*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALW607, ALW639*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit extends students' understanding of the publishing industry and processes. It provides students with an understanding of how authors' proposals for publication are reviewed by acquisitions editors and examines trends in publishing in Australia and internationally. It provides knowledge on topics and trends such as intellectual property and defamation law, production processes and new forms of publishing. Students work collaboratively to present a book or electronic publishing company and to showcase proposals for publication.

### Assessment

- Class debates 20%
- Research assignment 40%
- Publishing profile and marketing plan 40%

## ALW740 – Foundations in Professional and Creative Writing

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Indigo Perry*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This project-based unit introduces students to the foundations of Professional and Creative Writing through a combination of historical, conceptual and practical approaches to creativity, craft, form, theory, editing and publication. In-depth knowledge in each of these domains, combined with the capacity to see the connections between them, will equip students to maximise their own writing abilities through the medium of innovative contributions to local, national and international writing industries. Writers must be both professional and creative to thrive in a knowledge economy in which the figure of the Specialist Writer has largely been replaced with that of the Portfolio Writer. Thus, this unit will provide students with the skills, insights and vocabularies they need to be able to operate professionally and creatively across a range of writing forms, tasks and platforms. Layered into this aspect of learning will be close attention to the challenges and opportunities that globalization brings for the twenty-first century writer, in particular as these relate to the changing nature of solo and collaborative writing projects, to the challenge of catering to cross-cultural audiences, and to strategic choices for traditional and/or digital modes of writing dissemination. The unit will mainly focus on the production, development and editing of short prose.

### Assessment

- Writing Project Part A (2000 words) 40%
- Writing Project Part B (3000 words) 60%

## ALX420 – Honours Research Project A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (online)\**

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (online)\**

*\* subject to availability of a supervisor*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cassandra Atherton*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course A400*

*Incompatible with: AAR415, AAR416, AAR417*

### Content

This unit consists of the preparatory phase of the Honours research project, and is the first of the four Honours Thesis units (A, B, C and D). The student will work with a supervisor to design their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (14,000–16,000 words) or a creative work and exegesis (6000 words).

### Assessment

- Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written dissertation of 14,000–16,000 words

## ALX421 – Honours Research Project B

*Enrolment modes:*

*Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (online)\**

*Trimester 2 Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (online)\**

*\* subject to availability of a supervisor*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cassandra Atherton*



*Prerequisite: ALX420 and AAR412*

*Corequisite: Students must be enrolled in A400 and AAR420 or ALX420 or ALX422 or ALX423*

*Incompatible with: AAR415, AAR416, AAR417*

## Content

This unit is the second of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to refine their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (14-16000 words) or a creative work and exegesis (6000 words).

## Assessment

- Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written dissertation of 14,000–16,000 words

## ALX422 – Honours Research Project C

*Enrolment modes:*

*Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (online)\**

*Trimester 2 Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (online)\**

*\* subject to availability of a supervisor*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cassandra Atherton*

*Prerequisite: AAR412 and ALX420*

*Corequisite: Students must be enrolled in course A400 and ALX420, ALX421 and ALX423*

*Incompatible with: AAR415 and AAR416 and AAR417*

## Content

This unit is the third of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to advance their research, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (16000 words) or a creative work and exegesis (6000 words).

## Assessment

- Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written dissertation of 14,000–16,000 words

## ALX423 – Honours Research Project D

*Enrolment modes:*

*Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (online)\**

*Trimester 2 Burwood (Melbourne), Waurn Ponds (Geelong)\*, Cloud (online)\**

*\* subject to availability of a supervisor*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cassandra Atherton*

*Prerequisite: AAR412 and ALX420*

*Corequisite: Students must be enrolled in course A400 and ALX420 or ALX421 or ALX422*

*Incompatible with: AAR415, AAR416, AAR417*

## Content

This unit consists of the completion phase of the Honours research project, and is the last of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to present and receive feedback on the final draft, and to revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (14,000–16,000 words) or a creative work and exegesis (6000 words).

## Assessment

- Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written discussion of 14,000–16000 words

## ALX702 – Practice-Led Research Methods and Design

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Patrick Pound*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No timetable entry. Students work in regular consultation with their supervisor, as well as conducting independent research, writing and creative practice.*

## Content

This unit engages with literature on practice-led research methods and design and the relationship between a research exegesis and creative practice. Students will examine approaches to practice-led research and potential problems associated with this type of research. Through this process students will learn how to shift the emphasis from generative creative processes to resolved creative outcomes and knowledge. For practice-led research this movement must be done in conjunction with an engagement with current debates and interdisciplinary perspectives on artistic practice as cultural practice. The emergence of practice-led research has both an artistic and a political history which influences the way creative practitioners reflect upon their practice and its potential contribution to knowledge.

Students will develop a proposal for the creative research project to be undertaken as their Creative Research Thesis project in ALX703 Creative Research Project A and ALX704 Creative Research Project B. Students will determine the content of their research through negotiation and consultation with their supervisors. Proposal submissions may include scripts, design work, documentation of practice methods, written work, and sample work.

## Assessment

- Oral Presentation, 20 minutes (equivalent to 2000 words), 20%
- Literature review and first draft research proposal, 4000 words, 40%
- Oral Presentation and Revised research proposal, 4000 words equivalent, 40%

## ALX703 – Creative Research Project A

*Offering information: A formal result is not recorded until the student has completed this unit ALX703 Creative Research Project A and ALX704 Creative Research Project B. Enrolment in this unit cannot take place until a student's preliminary research proposal has been approved by the unit chair.*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: David Cross*

*Prerequisite: ALX702  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: No timetable entry. Students work in regular consultation with their supervisor, as well as conducting independent research, writing and creative practice.*

## Content

In this Research Unit students commence work on their research project – but there is no result recorded until ALX704 Creative Research Project B has been completed. The research project will be a combination of a major creative work (16,000 word equivalent) and exegesis (4,000 words) that the student commenced in this unit or completes in tandem with ALX704 Creative Research Project B (where these two units are undertaken in a single trimester).

## Assessment

There is no formal assessment requirement or an exit point providing credit points for this unit. An XA result is recorded until the student has successfully completed ALX703 Creative Research Project A and ALX704 Creative Research Project B

## ALX704 – Creative Research Project B

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)  
Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: David Cross*

*Prerequisite: Nil  
Corequisite: ALX703  
Incompatible with: Nil*

*Contact hours: Students work in regular consultation with their supervisor as well as conducting independent research, writing and creative practice*

## Content

In this Research Unit students conclude and submit their research project. The research project will be a combination of a major creative work and exegesis that the student commenced in or completed in tandem with ALX703 Creative Research Project A.

## Assessment

- Completion of a creative research project consisting of a major creative production (16,000 word equivalent) AND a critical exegesis (4,000 words), 100%

## ALX705 – Critical and Creative Research Methods

*Offering information: Not offered at Waurm Ponds (Geelong) in Trimester 1 or Trimester 2 2017 (Re-offered 2018). Waurm Ponds (Geelong) students are advised to select Cloud (online) offering in 2017.*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alyson Miller*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ALX709, AAR410, AAR412, AAR710 and AAR712*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include 1 x 2 hour seminar per week*

## Content

This unit introduces students to the research methods, approaches and skills that will assist them in the conduct of the research for, and production of, their Masters research project. It focuses on defining research and tackling issues concerned with the practice of research. It is a unit designed to complement the students' individual research projects and includes sessions on locating print and non-print sources, journalising and recording research and ethical issues in arts research. This unit provides students with the opportunity to develop and effectively structure their research project by considering paradigm shifts that result from research and providing collaborative and cross/arts interdisciplinary possibilities. Students will review others' research and participate in sharing and publicising research.

## Assessment

- Annotated Bibliography, (1750 words), 35%
- Abstract, (750 words), 15%
- Research methods paper and presentation, (2500 words), 50%

## ALX711 – Research Project

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Unit chair: Alexia Maddox*

*Prerequisite: Master of Communication (A747) students planning to take this unit from Media and Communication, Advertising, Journalism, or Public Relations disciplines must complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit. Students wishing to submit film production proposals (e.g. from A718) as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units. Permission to enrol in the unit is subject to approval by the Unit Chair. To gain permission A747/A748 and A718 students must submit a research proposal to the relevant Course Director who will nominate a suitable supervisor and approve the proposal.*

*Corequisite: Nil*

*Incompatible with: ACM728, ALJ711, ALL745, ALR713, ALW711*

*Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research*

*Enrolment in these units cannot take place until students have submitted an approved proposal to the unit chair, who will allocate a supervisor*

## Content

The Research Project enables students to engage in a piece of independent research which will generally draw upon coursework study they have already undertaken.

Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute an 18,000–20,000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

## Assessment

- Research Project of 18,000–20,000 words

## ALX715 – Research Project A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Alexia Maddox*

*Prerequisite: Master of Communication (A747) students planning to take this unit from Media and Communication, Advertising, Journalism, or Public Relations disciplines must complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit. Students wishing to submit film production proposals (e.g. from A718) as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units. Students need to submit a research proposal to the relevant Course Director or Discipline Head (for A 747/A748 and A718 students), who will nominate a suitable supervisor and approve the project, before being granted permission to enrol in the unit by the unit chair.*

*Corequisite: Nil*

*Incompatible with: ACM728, ALJ711, ALL733, ALL745, ALR713, ALR716, ALW711, ALW715*

*Note:*

- 1. Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.*
- 2. RI result until ALR716 is completed.*

### Content

This unit enables students to undertake a four credit point research project over two trimesters. It is paired with ALX716. Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000–10,000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

### Assessment

- Students enrolled in ALX715 will complete 9000–10,000 words towards a Research Project of 18,000–20,000 words. Their results will be held over until they have completed ALX716, when they will submit their completed project.

## ALX716 – Research Project B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Alexia Maddox*

*Prerequisite: All students to contact unit chair to enrol. A747 course students also require ALR732. Other course students also require ALX715.*

*Corequisite: Nil*

*Incompatible with: ACM728, ALJ711, ALL734, ALL745, ALR713, ALR717, ALW711, ALW716*

*Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.*

*Master of Communication (A747) students planning to take this unit in Media and Communication, Advertising, Journalism, Public Relations or Professional Writing must complete ALR732 Research Methods for Contemporary Society (Stream B) prior to enrolling in this unit and achieve a distinction grade or higher in that unit.*

*Students wishing to submit film production proposals as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.*

### Content

This unit, paired with ALX715 Research Project A, enables students to undertake a four credit point research project over two trimesters.

Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000–10,000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

### Assessment

- Students enrolled in ALX716 will complete 9000–10,000 words towards a Research Project of 18,000–20,000 words commenced in ALX715.

## ALX720 – Minor Research Project

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Cassandra Atherton

*Prerequisite: All students to contact unit chair to enrol. Master of Communication (A747) students planning to take this unit in Media and Communication, Advertising, Journalism and Public Relations must complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit. Students wishing to submit film production proposals (e.g. from A718) as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units. Students from the A748 Master of Arts (Writing & Literature) must contact the unit chair for permission to enrol. Students need to submit a research proposal to the relevant Course Director or Discipline Head (for A747/A748 and A718 students), who will nominate a suitable supervisor for the minor research project, before being granted permission to enrol in the unit by the unit chair.*

*Corequisite: Nil*

*Incompatible with: Nil*

### Content

This unit enables students to undertake a two credit point research project on a topic of their choice negotiated with their supervisor.

Students will determine the content of their Minor Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000–10,000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

### Assessment

- Minor Research Project of 9000–10,000 words

## ALX722 – Masters Research Project A

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course A764

Unit chair: Cassandra Atherton

*Prerequisite: ALX705. ALX705 may also be taken as a corequisite if required.*

*Corequisite: ALX705*

*Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720*

*Contact hours: Learning experiences are via CloudDeakin*

*Note:*

1. Students are required to complete the thesis (4 credit points) in a maximum of two trimesters and should contact Postgraduate Student Support if assistance with course planning is required
2. There is no formal assessment requirement or an exit point providing a credit point for this unit. An XA result is recorded until the student has completed ALX722 Masters Thesis Unit A, ALX723 Masters Thesis Unit B, ALX724 Masters Thesis Unit C and ALX725 Masters Thesis Unit D

### Content

This 1 credit point unit consists of the preparatory phase of the Masters research project, and is the first of the four Masters Thesis Units (A, B, C and D). This unit introduces students to the requirements of the Research Project. In this unit, students will be provided with assistance in locating a supervisor and in starting work on their individual project.

The content of this unit will be determined by negotiation between the unit chair, the individual supervisor and the student. The Masters Thesis project may take the form of a written thesis (18,000–20,000 words) or a creative work and exegesis (8000 words).

### Assessment

- Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18,000–20,000 words



## ALX723 – Masters Research Project B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cassandra Atherton*

*Prerequisite: ALX705*

*Corequisite: Students must be enrolled in course A764*

*Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720*

*Note:*

- 1. Students are required to complete the thesis (4 credit points) in a maximum of two trimesters and should contact Postgraduate Student Support if assistance with course planning is required*
- 2. There is no formal assessment requirement or an exit point providing a credit point for this unit. An XA result is recorded until the student has completed ALX722 Masters Thesis Unit A, ALX723 Masters Thesis Unit B, ALX724 Masters Thesis Unit C and ALX725 Masters Thesis Unit D*

### Content

This unit entails independent research conducted individually under the guidance of a supervisor. Students and supervisors meet on a regular basis, either located (on-campus) or cloud (skype, phone and email). Students are responsible for the location and synthesis of knowledge and information resources that will produce their project outcomes using cloud and located resources and creative and critical methods specific to their individual project. The unit guide, general resources relating to thesis writing, preparation and submission of the thesis, and information on higher degrees by research will be provided on CloudDeakin.

### Assessment

- Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18,000–20,000 words

## ALX724 – Masters Research Project C

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cassandra Atherton*

*Prerequisite: ALX705*

*Corequisite: Students must be enrolled in course A764 and enrolled in or completed units ALX727, ALX722 and ALX723*

*Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720*

### Content

This 1 credit point unit is the third of the four Masters Thesis Units (A, B, C and D). The student will work with a supervisor to refine their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Masters Thesis project may take the form of a written thesis (18,000–20,000 words) or a creative work and exegesis (8000 words).

### Assessment

- Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18,000–20,000 words

## ALX725 – Masters Research Project D

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cassandra Atherton*

*Prerequisite: ALX705*

*Corequisite: Students must be enrolled in course A764 and enrolled in or completed units ALX727, ALX722, ALX723 and ALX724*

*Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720*

## Content

This 1 credit point unit consists of the completion phase of the Masters research project, and is the last of the four Masters Thesis Unit (A, B, C and D). The student will work with a supervisor to present and receive feedback on the final draft, and to revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the supervisor and the student. The Masters Thesis project may take the form of a written thesis (18,000–20,000 words) or a creative work and exegesis (8000 words).

## Assessment

- Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18,000–20,000 words

## ALX726 – Masters Research Theory A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Daniel Marshall*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in A764 and ALX727*

*Incompatible with: AAR412, AAR411, AAR712, ALL479, ALW492*

*Contact hours:*

*Campus mode: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit provides an introduction to a selection of theoretical, historical and philosophical perspectives and positions. Students will become familiar with a range of influential ideas pertinent to their discipline and acquire understanding of how historical, philosophical and theoretical discourses and concepts can be used as frameworks for analysis.

Topics addressed in this unit may include theories of power, gender, creativity, language and literature in a range of historical and contemporary perspectives.

## Assessment

- Written assessment amounting to 5000 words

## ALX727 – Masters Research Theory B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Antonia Pont*

*Prerequisite: ALX726*

*Corequisite: Students must be enrolled in course A764*

*Incompatible with: AAR422*

*Contact hours:*

*Campus Mode: 3 x 5 hour practical; 7 x 2 hour seminars; 1 x 2 hour Welcome seminar*

*Cloud (online): Learning experiences are via CloudDeakin*

*NB: Teaching will take place in a number of locations suited to the learning activities. This takes advantage of Deakin's broader teaching spaces and the special nature of this unit of study – as preparation for Honours and Masters Thesis work.*

## Content

This unit is the companion unit of ALX726 Masters Research Theory A. It allows students to undertake an in-depth study of the genealogy of a theory or theoretical trajectory and to present and share their research with their peers. The focus of their study should be pertinent to their thesis, and contribute to the rigour of enquiry surrounding their topic area. All students are required to contribute to, and participate in, the presentation practicals and seminars (or online equivalent).

## Assessment

- Presentation Preparation Task, 400 words (equivalent), 10%
- In-class or online presentation, 30 minutes, 30%
- Peer-response tasks & symposium contribution, 15%
- Written paper, 1800 words, 45%

## AMC100 – Introduction to Animation

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course A250, A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D311, D312, D313, D326, D347, D370, D391, or D391*

*Previously: ACM132*

*Unit chair: Trimester 1: Rosemary Woodcock*

*Trimester 3: Rosemary Woodcock*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACM132*

*Contact hours:*

*Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Trimester 3: Intensive for 5 weeks in November/December 2017*

### Content

This introductory unit surveys animation's history and techniques through its screening program. The unit introduces students to a range of moving image and editing programs in order to enact a number of these animation strategies. Production tasks develop skills in the collaborative and individual creative use of digital video cameras for animation through time-lapse, stop-motion and the retrieval and compilation of online images. The aim is to critically assess through practice and theory the suitability of digital manipulation techniques and strategies for contemporary use such as in advertising, film titles, trailers, special effects, short films and web sites.

### Assessment

- Review, 15%
- Production tasks, 50%
- Research assignment, 35%

## AMC101 – Motion Capture Fundamentals

*Offering information: Student enrolment quotas apply to this unit*

*Note: Practical work for this unit will be taught in an intensive mode in Trimester 3*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Simeon Taylor*

*Trimester 3: Simeon Taylor*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AMC201*

*Contact hours:*

*Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Trimester 3: Intensive for 5 weeks in November/December 2017*

### Content

This unit gives students an understanding of and a practical grounding in Motion Capture technology. It provides students with fundamental skills in the use and aesthetics of motion capture to enable them to undertake more advanced Motion Capture projects either in their discipline-specific work, or as they move through the minor sequence in Motion Capture. Using the facilities of the Deakin Motion.Lab, the largest animation motion capture studio in Australia, students will gain practical experience in calibrating and operating a motion capture system and in planning and implementing a motion capture shoot. The unit will also provide an introduction to post-processing. Students will also gain an overview of the broader context of motion capture such as its use in the animation and game development industries and in interactive performance.

The unit caters for students from a wide range of disciplinary backgrounds. It provides foundational skills to allow students to develop specific disciplinary and artistic interests in motion capture throughout the Motion Capture minor sequence. These interests may be in artistic/design/performance and/or technological aspects of Motion Capture, and the unit caters for students with and without technological or computing backgrounds.

Practical work for this unit will be taught in an intensive mode in Trimester 3.

## Assessment

- Practical Examination, 35%, 1400 words equivalent
- Research Essay, 25%, 1000 words equivalent
- Motion Capture Project, 40%, 1600 words equivalent

## AMC104 – Principles of Character Animation

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course A250, A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and available to students in S327, S331, S333, S375, S334, S326, S377, D311, D312, D313, D326, D347, D370 and D391*

*Previously: ACM133*

*Unit chair: Rose Woodcock*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACM133 & ACF107*

*Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week*

## Content

This unit introduces students to principles of animation and character design and development, building skills through experimentation and conceptual exploration. The emphasis is on hands-on learning using under-camera stop-motion and 2D animation techniques. Students learn the importance of staging, timing and storyboarding for narrative and non-narrative animation. Over the course of the unit, students produce a series of sequences including walk-cycles, character animation techniques (e.g. squash-and-stretch), rotoscoping, sound-syncing, hand-drawn and other animation methods. These sequences are submitted in two folios and are accompanied by the Animation Workbook, in which notes, ideas and other material is developed progressively over the unit.

## Assessment

- Folio of animation techniques 30%
- Animation Workbook (incl. character design and development) 40%
- Folio of character animation studies 30%

## AMC202 – Animating Motion

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simeon Taylor*

*Prerequisite: AMC101*

*Corequisite: Nil*

*Incompatible with: ADA202*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

This unit builds paths to understanding the creative applications of motion capture technology, focusing on the relationship between movement and its representation through motion capture data and post-processing in animation programs. The unit develops skills of visualisation, representation and manipulation of human motion through reference to established principles of character animation. Students will develop a working knowledge of Motion Builder, which opens up the expressive capabilities of motion capture. Through focused study of human and non-human form and movement within three-dimensional space, students gain creative control of the expressive outcomes of this high-end technology. The unit contextualises motion capture technology in terms of the aesthetic and conceptual aspects of the motion capture concept, and explores issues involved in developing high level creative control of motion capture outcomes. Students will work collaboratively on a number of tasks, including research, planning, presentation, and technical skills development.

## Assessment

- Practical Test, 20%, 800 words equivalent
- Motion Edit minor, 30%, 1200 words equivalent
- Motion Edit major, 50%, 2000 words equivalent

## AMC203 – Effects and Motion Graphics

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Studenet must be enrolled in course A250, A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D326, D347, D370, or D391*

*Previously: ACM225*

*Unit chair: Simeon Taylor*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACA225, ACM425, ACM225, ACF212*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

### Content

In this unit students learn fundamental skills and concepts for creating content for moving image production and post-production in film, animation, visual communication, games development, web and other media contexts. Elements of visual effects, sound design and compositing are explored using industry standard software and studio techniques. Students complete a number of exercise tasks including lighting and directing for live-action chroma-key (green screen), animating text, motion tracking and stabilization, colour correction and compositing. Students develop an audio-visual presentation proposal which they submit online, complete a folio of supporting sequences, and an individual creative piece exploring title sequence design. Students are encouraged to develop the folio assignment as a professional showcase demonstrating skills related to their discipline area.

### Assessment

- Project proposal (online video presentation) 20% 800 words equivalent
- Folio of exercise tasks 40% 1600 words equivalent
- Title sequence and written development 40% 1600 words equivalent

## AMC204 – 3D Character Animation

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lienors Torre*

*Prerequisite: one of ACM138, AMC102 or AMC228*

*Corequisite: Nil*

*Incompatible with: ADA201, ACM240*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

Students explore character performance and animation with ready-made 3D computer characters. Whole body animation and facial animation are studied and applied to create short animations that consider a character's intention, goals and its expression of visible emotion and thought.

### Assessment

- Research essay, 20%, 800 word equivalent
- Folio of original works, 60%
- Research Journal 20%, 800 word equivalent

## AMC226 – Character Design and Rigging for 3D

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: AMC126*

*Unit chair: Simeon Taylor*

*Prerequisite: Two units from: ACI102, ACM102, ACM132, ACM133, AMC100, AMC101, AMC104*

*Corequisite: Nil*

*Incompatible with: ADA102, ADA201, AMC126*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

This unit gives students the skills to design and create virtual characters for 3D animation, games and motion capture. Students will investigate the elements that make up creative character design and implement these in the building of their own characters. They will rig their character for a number of scenarios; keeping in mind its final use and the movements it will need to execute.



## Assessment

- Character design, 20%
- Character Modelling and Creation, 40%
- Character Rigging, 40%

## AMC228 – Building 3D Objects and Worlds

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM138*

*Unit chair: Lienors Torre*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACM138, ACM238, ADA102*

*Contact hours:*

*Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Trimester 3: Intensive for 5 weeks in November/December 2017*

## Content

This is an introductory 3D computer animation course, which provides students the technical and conceptual knowledge of how to build objects through modeling, texturing and surface properties. By creating objects and considering lighting and camera movements students will build a virtual world and animate it. Narrative will also be explored through the design and layout of virtual objects and animated spaces and how these, in themselves, can express an intriguing story.

## Assessment

- Object Design 20%
- Object 30%
- Storyboard 20%
- Animated Sequence 30%

## AMC300 – Pre-Production and Project Pitch

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course A300, A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and D311, D312, D313, D326, D347, D370, D391, S326, S327, S331, S333, S334, S375, S377*

*Previously: ACM327*

*Unit chair: Dirk De Bruyn*

*Prerequisite: One level 2 Animation unit from: ACM225, ACM239, ACM240, ACN203, AMC202, AMC200, AMC203, AMC204*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Practical per week*

## Content

This is a project-based unit that brings together the tools and skills, developed from earlier units and integrates these elements at a more refined and professional level. Students develop and refine a pitch for an animation that they conceive from its beginning. They spend time researching and developing the concept, creating the soundtrack and storyboards, and then integrate these elements into an animatic which they then pitch. There is the option in this unit to then continue and create the animated production in a sequential unit.

## Assessment

- Proposal 20%, 800 word equivalent
- Work in progress 30%
- Pitch and Animatic 50%

## AMC303 – Advanced Motion Capture

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simeon Taylor*

*Prerequisite: AMC202*

*Corequisite: Nil for students commencing after November 2007. Students commencing prior to November 2007 must be enrolled in course A356, A357, A358, A359, A365, S327, S331, S375, or S377*  
*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

This unit is an advanced motion capture course based on the commercial motion capture work undertaken at the Deakin Motion.Lab. The Deakin Motion.Lab has delivered a number of unique and challenging industry motion capture projects. A recent example is the Nocturnal Migration campaign for Toohey's Beer for Queensland company Altv.fx, which won a Mobius award for special effects:

<http://www.deakin.edu.au/motionlab/news.php?n=21>  
[http://www.cgsociety.org/index.php/CGSFeatures/CGSFeatureSpecial/altvfx\\_nocturnal](http://www.cgsociety.org/index.php/CGSFeatures/CGSFeatureSpecial/altvfx_nocturnal)

This unit will provide students with an overview of commercial motion capture based on specific projects undertaken in the studio, and will work on their own motion capture projects for game, film and video or animation reels.

### Assessment

- Practical Test, 20%, 800 words equivalent
- Project part A, 40%, 1600 words equivalent
- Project part B, 40%, 1600 words equivalent

## AMC327 – Designing Animated Worlds

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACN203*

*Unit chair: Dirk De Bruyn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ACN203*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

This unit explores how content creation technologies are used to build animated, graphic and photographic environments. The unit engages students in understanding how elements such as game engines, 'apps' and digital and analogue interfaces, animation and motion capture techniques are used to build and navigate animated design worlds. Students work individually and in groups to construct short animations designed for contemporary multi-platform delivery systems, informed by skills developed in earlier units. Themes include character and story development, the emergence of 'machinima' as a game-based creative art practice and the use of maps, mazes and labyrinths within the architecture of game worlds. This unit does not require knowledge of computer programming.

### Assessment

- Exercises, 40%
- Individual Animation, 20%
- Group Presentation, 40%

## AMC339 – Documentary Animation

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: ACM239*

*Unit chair: Dirk De Bruyn*

*Prerequisite: One level 1 unit plus one level 2 unit from AMC or ACM coded units*

*Corequisite: Nil*

*Incompatible with: ACM239, AMC200*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

Students produce a short individual and group animation based on pre-developed scripts and storyboards, grounded in actual contemporary and/or historic events. This project-based unit enlists personal, present-day or archival sound recordings incorporating the spoken word and expressing aspects of the identified historic or contemporary episode to be 're-animated'. Students utilise and enhance skills in archival research, character development and lip-sync in the emerging genre of documentary animation. The unit examines how animation is currently used to support and enhance traditional documentary forms of storytelling, and to communicate events for which there is no visible trace or record, tackling the contemporary dilemma of the 'truth' of the digital image. Students build on image documenting practices in response to the proliferation of 2D and 3D image manipulation and recording strategies now resident in digital media, to develop their own storytelling style and approaches, using a diverse range of animation techniques, with a special emphasis on recording, communicating or articulating real phenomena. Students will have access to digital SLR cameras to capture data in the field, taking animation out of the studio and into the street, recording real incidents and situations through time-lapse, pixilation and other surveillance strategies.

### Assessment

- Presentation of class exercises: group and individual storyboard presentation, equivalent 1200 words, 30%
- Research essay, equivalent 1000 words, 25%
- Project (group), equivalent 600 words, 15%
- Project (individual), equivalent 1200 words, 30%

## AMC340 – Major Creative Project

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Dirk De Bruyn*

*Prerequisite: ACM327 or AMC300 and at least one level 1 ACM or AMC unit and two level 2 ACM or AMC units from within the A353 compulsory core units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 4 hour Seminar per week*

### Content

This unit follows from and completes creative work carried out in the first trimester unit AMC300 and forms the second half of a two-unit creative research and production module. Students will engage in professional creative production tasks involving (team) management principles, research methodology, project development, pre-production and production management on projects followed through to their realisation. Under staff supervision, students individually or in groups will develop their project from work already carried out in AMC300 (e.g. proposal, conception, research and planning) to full development and presentation in the form of a major project (short film). Peer review is an important part of the professional development of creative arts practitioners. Students are expected to work toward folio standards to produce a short film that could be accepted and screened in a number of industry contexts, such as an animation festival (e.g. MIAF). All students will present their final work in a formal screening context.

### Assessment

- Proposal (pitch), 5 minute oral presentation, 20%
- Work in progress report, 1600 word equivalent, 20%
- Major creative project: presentation screening, 50%
- Post Production Script 800 word equivalent, 10%

## APE101 – Principles of Professional Development

*Enrolment modes: Trimester 2: Burwood (Melbourne) Waurin Ponds (Geelong), Cloud (online)*  
*This unit will also be offered in Trimester 1 from 2018*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Tony Chalkley*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: MWL101*

*Contact hours:*  
*Campus: 1 x 2 hour Seminar per week*  
*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit introduces Arts, Humanities and Social Science students to principles of professional development in order to increase students' understanding of how their studies can contribute to their skill set and employability and enable them to make informed decisions about their studies and potential career pathways. As such the unit focuses on career development learning and is organised around four themes: self-awareness, opportunity awareness, decision making and work-integrated learning. Drawing on the experiences of established professionals and recent graduates, the unit explores how Arts, Humanities and Social Science degrees can facilitate graduate employability, and considers what is involved in developing your personal professional brand. The unit also addresses the skills required for undertaking work-integrated learning successfully in preparation for APE201 Individual Professional Project and APE202 Team Professional Project.

### Assessment

- Seminar exercises, 1600 words (4 x 400 words), 40%
- Report 1 (career interview and reflection), 1200 words, 30%
- Report 2 (professional development plan), 1200 words, 30%

## APE201 – Individual Professional Project

*Enrolment modes: Trimester 3: Cloud (online)*  
*This unit will also be offered in Trimester 1 from 2018*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Tony Chalkley*

*Prerequisite: Students must have approval from the Unit Chair to enrol in this unit and must have completed 4 credit points*

*Corequisite: Nil*  
*Incompatible with: MWL201, MWL203, SLE225*

*Contact hours:*  
*This unit will include 80–100 hours of project-related activities. No formal class attendance is required.*  
*Cloud (online): Learning Experiences are via CloudDeakin*

### Content

This unit provides students with the opportunity to undertake an approved project in order to gain experience of an appropriate professional/workplace environment and awareness of the skills and attributes that are required to operate effectively in it. In consultation with the placement supervisor, students will develop a project proposal with clear activities, goals and outcomes. Once approved, students will then implement the planned project, documenting the key activities and milestones. Upon completion of the project, students will conduct an evaluation, assessing attainment of the goals and outcomes and identifying actions and opportunities for further professional development in order to enhance graduate employability.

Approval is subject to completion of an online application that includes a draft project proposal and the availability of suitable projects and supervisory arrangements.

### Assessment

- Research and Writing Exercise, 1000 words, 25%
- Journal, 1000 words, 25%
- Report, 2000 words, 50%

## APE202 – Team Professional Project

*Offering information: Commencing Trimester 3 2017*

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tony Chalkley*

*Prerequisite: Students must have approval from the Unit Chair and must have completed 4 credit points*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*This unit will include 80-100 hours of project-related activities. No formal class attendance is required.*

*Cloud (online): Learning Experiences are via CloudDeakin*

### Content

This unit provides students with the opportunity to undertake an approved group (2-6 members) project in order to gain experience of an appropriate professional/workplace environment, and awareness of the skills and attributes that are required to operate effectively in it and in a team. In consultation with the placement supervisor, students will develop a project proposal with clear activities, goals and outcomes. Once approved, students will then implement the planned project, documenting the key activities and milestones. Upon completion of the project, students will conduct an evaluation, assessing attainment of the goals and outcomes, reflecting on the experience of working in a team and identifying actions and opportunities for further professional development in order to enhance graduate employability.

Approval is subject to completion of an online application that includes a draft project proposal and the availability of suitable projects and supervisory arrangements. If APE201 has already been undertaken, the project cannot be in the same professional/workplace environment or on the same topic.

### Assessment

- Research and Writing Exercise, 1200 words, 30%
- Journal, 600 words (per student), 15%
- Report, 2200 words, 55%

## APE301 – Professional Practice Internship

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tony Chalkley*

*Prerequisite: Students must have approval of the Unit Chair and have completed APE201 or APE202*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*This unit will include 100-160 supervised placement hours. No formal class attendance is required.*

*Cloud (online): Learning Experiences are via CloudDeakin*

### Content

This unit provides students with an opportunity to undertake an internship with an approved organisation as a means to develop the student's ability to apply disciplinary knowledge, employ transversal skills in professional settings, and evidence attainment of graduate attributes that enhance future employment prospects and independent career planning.

Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules.

### Assessment

- Report, 1000 words, 20%
- Journal, 1500 words, 30%
- Final report, 2000 words, 40%
- Presentation, 2 mins, 10%



## ASC101 – Introduction to Sociology A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Struan Jacobs*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASC201, ASC401*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour  
Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit provides an introduction to sociology and introduces students to sociological concepts and theories in order to develop a sociological outlook. A main purpose of the study of sociology is to trace the relationship of the individual to the social world. This unit will take specific and familiar areas of interest for the beginning student, and through them develop ways of thinking sociologically. The unit will introduce students to some of the central questions asked by sociologists regarding the nature of society as a means of introducing students to the sociological perspective. Topics included are the consumer society, the sociology of the body and identity formation.

### Assessment

- Essay, 40%, 1800 words
- Class/Online Exercises, 25%
- Exam, 35%

## ASC102 – Introduction to Sociology B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Bernie East*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASC202, ASC402*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour  
Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurn Ponds (Geelong) Campus.*

### Content

Consisting of three thematically unified modules, the unit studies:

1. Consumption as a feature of late or postmodern society
2. Conditions of physical and mental health and illness including pharmaceutical corporations and side effects of pharmaceutical drug therapy
3. Theories and concrete examples of deviance which sociology understands as violations of the various types of norms of social life

### Assessment

*Essay, 40%, 1800 words  
Class/Online Exercises, 25%  
Exam, 35%*

## ASC206 – Sociology of Health

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Liz Eckermann*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASC209, ASC236, ASC306, ASC309, ASC336*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour  
Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The basic aim of the unit is to show that social factors have a significant role both in the incidence of health and illness, and in the delivery of health care services.

Major sections are:

1. Social patterns of health and illness, which focuses on describing and providing explanations for the differences between major social groups
2. Social groups in health care, which focuses on the development and current roles of several major occupational groups in the health care system
3. Social issues in health care, which provides a sociological perspective on a range of pressing health issues

### Assessment

- Class/Online Exercises, 20%
- Essay, 40%, 2000 words
- Test, 40%

## ASC207 – Consumerism, Gender and Sustainability

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Kim Toffoletti*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit introduces students to key sociological, cultural and feminist interrogations of consumer society. Students will be given the opportunity to critically engage with the gendered operations and effects of consumerism in local and global contexts. By looking at trends like makeover culture, the lifestyle industry and eco-consumerism, the unit encourages students to analyse the macro and micro processes of consumption that shape gendered identities and social life. Particular emphasis will be placed on the intersections of gender, race and class in the formation of the consumer subject. The types of phenomenon to be examined through the lens of consumer society include shopping, fitness fads, advertising, ethical consumerism and sustainable living.

### Assessment

- Essay, 40%, 1800 words
- Online Exercises, 20%
- Exam, 40%

## ASC210 – Youth Culture and Identity

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Bernie East*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This subject introduces major sociological approaches to youth. The emphasis on transition and culture respectively will focus on the experience of young people in the 21st century in relation to identity (digital and subcultural), family, school, work, relationships, and location. Students will integrate the various sociological approaches and review the impact of young people as consumers and citizens. Students will also evaluate the operations of globalisation and related inequalities on this group of social actors.

### Assessment

- Presentation, 20%
- Essay, 50%, 2000 words
- Exam, 30%

## ASC211 – Religion and Social Change

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Anna Halajoff*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

Religion was catapulted into the public mind at the turn of the 21st Century, following the tragic events of September 11, 2001. Religions have long played a role in promoting both cultures of peace and cultures of violence. Notable examples include religiously inspired social movements such as Gandhi's Satyagraha movement in India, the Civil Rights movement in the USA, and the global multifaith movement. From the 1970s onward, due to processes of globalisation, many societies have also become increasingly religiously diverse and everyday religion and spirituality continue to play a role in many people's lives. All of these factors have led to a questioning of secularisation theory, which had predicted the decline of religious influence from public and political life. More recently, however, the rise of New Atheism, the public scrutiny of religious organisations and an increasing number of people declaring themselves to have no religious affiliation indicates that those who were quick to declare a new post-secular age may have been mistaken. This Unit will explore and critically evaluate the current state of religion in society, and the role of religious movements in social change, both peaceful and violent.

## Assessment

- Essay, 25%, 1000 words
- Presentation, 25%
- Report, 50%, 2000 words

## ASC233 – International Migration and Multicultural Societies

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Vince Marotta*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASC333, ASC433, ASC633*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

In examining social issues and processes of profound importance in today's world, this unit focuses on international migration in a globalising world and the consequent effects of the mixing of different peoples. Migratory processes and the motivation to migrate are investigated in terms of global economic, cultural and political linkages. The unit adopts a comparative approach in understanding the impact that migration has had on western and non-western countries. It delves into and scrutinizes some of the issues arising from international migration: such as racism, the plight of refugees, our understanding of citizenship, the impact of religious diversity, interculturality and multiculturalism. In addition, the unit examines constructions of national identity and ethnicity arising from migration.

## Assessment

- Essay, 50%, 2000 words
- Class/Online Exercises, 50%

## ASC250 – Contemporary Social Research

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matteo Vergani*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASC161, ASC350, ASC450, ASC461*

*Contact hours:*

*Campus: 1 x 2 hour Class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit enables students to explore different modes of social science research. It comprises:

1. Key concepts in social research, including research design, ethics and sampling
2. Qualitative and ethnographic approaches, including in-depth interviews, participant observation and data analysis
3. Social surveys, including survey design, sampling, data analysis and reporting

## Assessment

- Reports x 2, 50% each

## ASC287 – Love, Sex and Relationships

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Karen Lane*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASC387, ASC487*

*Contact hours:  
Burwood & Waurn Ponds: 1 x 1 hour Class per week,  
1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

In the last quarter of the 20th century, major shifts in the structure of families have occurred in Australia and other Western countries. A number of trends such as changes to fertility rates, rates of marriage, remarriage and divorce and the growth of single households have had a major impact on the composition of families and the recasting of intimate relationships.

As a consequence there is now a great deal of diversity in people's living arrangements.

The unit comprises four modules which focus upon unheralded changes in the definitions of families, sexuality and caring relationships in the context of the sociological imagination, sociological theories of gender and relationships, sexuality and emotion and the blurring of public/private boundaries in everyday life.

### Assessment

- Essay, 40% 2000 words
- Class/Online Exercises, 20%
- Test, 40%

## ASC304 – Culture and Control: Boundaries and Identities

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Grazyna Zajdow*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASC204, ASC263, ASC404*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurn Ponds (Geelong) Campus.*

### Content

This unit deals with the sociological issues related to deviance and social control in two ways. One approach involves examining theories of social control and the construction of marginal identities as these relate to conceptions of culture and the social world. The concepts will also be examined as powerful assumptions in changing professional practice. The second approach includes in-depth case studies which illustrate the various theoretical issues. These case studies include such topics as prisons and punishment, homelessness, women and medical science, madness, and drug and alcohol use and abuse.

### Assessment

- Class/Online Exercises, 25%
- Essay, 25%, 1000 words
- Essay, 50%, 2000 words

## ASC308 – Social Theory Rewired: Power, Passion and Post Humanism

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Vince Marotta*

*Prerequisite: ASC101, ASC102*

*Corequisite: Nil*

*Incompatible with: ASC203, ASC408*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Many sociologists envisage advanced societies entering a new phase, the transition from modernity to postmodernity. This unit examines theories of modern and postmodern societies. A range of illustrative social developments are studied through which the student will be able to:

- develop critical thinking through analytical and conceptual thought;
- practice interpretation of theoretical texts;
- demonstrate reasoned points of view;
- design and produce critical and evaluative written work;
- locate social theory within contemporary issues and critically evaluate its place in political and democratic traditions.

### Assessment

- Class/Online Exercises, 15%
- Essay, 50%, 2000 words
- Test, 35%

## ASC320 – Sex, Crime and Justice in An Electronic Age

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Grazyna Zajdow*

*Prerequisite: At least eight credit points towards your degree*

*Corequisite: Nil*

*Incompatible with: ASL320*

*Contact hours: Learning experiences are via CloudDeakin*

*Note: While this unit will discuss the social changes around sexual identity and the internet, as well as sex crimes on the net, students will not be required to, nor be able to, access internet pornography sites. University policy clearly states that users of university servers are prohibited from accessing pornographic or other such sites and the unit team thoroughly endorses this policy.*

### Content

This fully on-line unit will explore the way that electronic modes of communication and the emergence of virtual communities are transforming the way we live. This unit examines issues such as the presentation of the self in virtual networks, social relations online, new forms of criminal behaviour and the regulatory responses to these developments. Importantly, the techniques of social science research and theory will be used to evaluate and understand these developments. This unit will enable students to research the area and critically enhance their capacity to understand how virtual forms of communication and interaction raise new dilemmas for the study of crime and justice, social relations and identity. A range of disciplines (sociology, criminology and gender studies) are used to understand these changes and provide the means to actively participate in deliberation on how living in the electronic age produces both continuity and change to our sense of self, society and space.

### Assessment

- Journal, 30%
- Report, 50%
- Quiz, 20%



## ASC321 – Sociology Internship

*Offering information: Final year of offer 2017*

*Enrolment modes: Trimester 1 and Trimester 2 Internship unit*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Work experience in industry: This is a Work Experience in Industry (WEI) unit*

*Unit chair: Vince Marotta*

*Prerequisite: At least 6 credit points towards a sociology major. Preference given to students with ASC250/350 Social Research: an Introduction, plus approval from the unit chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Internship: Students will be required to complete an internship by arrangement with the lecturer*

*Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information <http://www.deakin.edu.au/arts-ed/internships/> and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>*

### Content

The Internship unit consists of a placement in a mutually arranged, supervised position where students will ideally undertake a project in the workplace and report on it both to the host organisation and the faculty supervisor. This is not a placement solely for experiential learning. The methodologies that need to be utilised in the project are dependent upon the type of placements.

In this particular unit students will be expected to use one or more of the following research approaches:

- naturalistic research;
- content analysis;
- development and implementation of surveys;
- data collection and basic data analysis;
- field research;
- secondary analysis of data for reports or other tasks.

### Assessment

- Report, 100%, 4000 words

## ASC346 – Media, Stories and Power

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bernie East*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASC246, ASC446*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Employing a variety of theoretical perspectives, the unit analyses the social, cultural, economic and political features of mass media. These paradigms are approached from a specifically sociological perspective covering various aspects of the media industries, texts, audiences and newer technologies. Topics include:

- Is the media just 'big business'?
- Can the media influence people's attitudes and behaviour?
- Do advertisements work?
- Is the news factual?
- Why are soap operas so popular?
- Has the media enhanced citizenship and democracy?
- Will the Internet be a liberating technology?

### Assessment

**Campus:**

- Essay, 40%, 2000 words
- Class Exercises, 20%
- Test, 40%

**Cloud (online):**

- Essay, 40%, 2000 words
- Quiz, 20%
- Test, 40%

## ASP109 – Freedom and Power: Existentialism and Beyond

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Patrick Stokes*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASP209*

*Contact hours:  
Campus: 1 x 1 hour Class per week and 1 x 1 hour Seminar per week  
Cloud (online): Learning resources via CloudDeakin*

### Content

Over the course of this unit, students will develop specific knowledge of some of the key ideas in French existentialist philosophy. The philosophies of Camus, Sartre, and de Beauvoir will be given particular attention, focusing on their views of freedom, anguish (or anxiety), mortality, authenticity, and value. In conclusion, we look at some subsequent objections to their views concerning the role of power in our lives.

### Assessment

- Essay 1, 40%, 1500 words
- Essay 2, 40%, 1500 words
- Quizzes, 20%

## ASP129 – Love, Sex and Death

*Enrolment modes:  
Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)  
Trimester 3: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Trimester 1: Patrick Stokes  
Trimester 3: Petra Brown*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASP229, ASP329*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit consists of three modules. The first is a philosophical exploration of the concept of love in its various forms: romantic love, family love, friendship, and divine love. Our focus will be on romantic love. The second module explores sexuality, its place in a well-lived life, and the moral concepts that have grown up around it. Related social issues such as pornography and homosexuality are also discussed. We will also debate same-sex marriage. The third module explores death as an existential issue for the living of life, medical definitions of death and ethical issues related to killing such as abortion and euthanasia. The notion of life after death is also explored.

### Assessment

- Group Assignment, 20%
- Essays, 40% each, 1500 words x 2

## ASP208 – Introduction to Logical Reasoning

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Cathy Legg*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASP308*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The capacity to evaluate and construct arguments is an invaluable skill across all disciplines, including philosophy, politics, science, law, business and media. This unit provides an introduction to the principles of critical thinking and reasoning. Students will learn a range of critical and creative thinking techniques including how to construct sound arguments and detect common reasoning errors. Critical reasoning skills will be taught with a focus upon practical applications and a view to the benefits that these skills have beyond the university as well as in academic contexts. This unit will therefore be of interest to students of philosophy as well as to students from all disciplinary areas.

### Assessment

- Class/Online Exercises, 25%, 1000 words
- Reports, 12.5% each, 500 words x 2
- Exam, 50%

## ASP210 – Plato and Nietzsche

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sean Bowden*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASP105, ASP213, ASP313, ASP307, ASP405*

*Contact hours:*

*Campus: 1 x hour Class, 1 x hour Seminar per week*

*Cloud (online) Learning experiences are via CloudDeakin*

### Content

The unit will explore the very beginnings of the Western philosophical tradition in the work of Socrates as described by Plato in about 400BCE. Plato raises issues about the nature of ultimate reality and its importance for our moral and social lives. He describes how Socrates was put to death for teaching philosophical ideas that challenged the authority of tradition. For his part, Nietzsche, in the late 19th century, challenged the hegemony of the philosophical tradition that Plato inaugurated and asked us to accept the stresses of human life without recourse to metaphysical consolations.

### Assessment

- Group Assignment, 20%
- Research and Writing Exercise, 30%, 1200 words
- Essay, 50%, 2000 words

## ASP214 – Justice and Equality

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*Unit chair: George Duke*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASP314, ASP319, ASP320, ASP414*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This introduction to political philosophy will provide an overview of a number of contemporary views regarding justice, liberty, equality, and democracy. In particular, the unit will involve a detailed consideration of Marxism, Utilitarianism, Liberalism, Libertarianism, Communitarianism, and Discourse Ethics.

### Assessment

- Class/Online Exercises, 15%, 600 words
- Research and Writing Exercise, 25%, 1000 words
- Essay, 60%, 2400 words

## ASP215 – Philosophy, Happiness, and the Good Life

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matthew Sharpe*

*Prerequisite: Any first year Arts unit*

*Corequisite: Nil*

*Incompatible with: ASP213/313, ASP315, ASP415*

*Contact hours:*

*Campus: 1 x 2 hour Seminar*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

In this course, we look at some basic life questions everyone faces: what is happiness, and how do we attain it? Is pleasure the goal of life? Is fame the best thing to aspire to? Is strength of character enough to be happy, or do we need good luck? Should we moderate, or try to conquer emotions like anger? Is it ever right to lie? Is altruism the key to a good life, or pursuing self-interest? Each week, competing answers to these questions are examined, and students are prompted to engage with a host of the most important Western philosophers: Socrates, Aristotle, the Stoics, Cicero, Epicureanism, Natural Law, Hume, Kant and utilitarianism.

### Assessment

- Class/Online Exercises, 800 words, 20%
- Essay 1, 1600 words, 40%
- Essay 2, 1600 words, 40%

## ASP216 – Ethics in Global Society

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*Unit chair: George Duke*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASP316, ASP416*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This is a unit in applied ethics which looks at global problems and investigates the moral obligations of states and of individuals in relation to them. Such problems include human rights, the rights of peoples to self-determination, nationalism and cosmopolitanism, global poverty, peace and war, terrorism, the role of women, and the global environment.

### Assessment

- Essay, 50%, 2000 words
- Exam, 50%

## ASP224 – Freud and Philosophy

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Russell Grigg*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASP324*

*Contact hours:*

*Burwood: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Geelong: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This course introduces the key psychoanalytic ideas of Sigmund Freud on the individual psyche and society, and the way these ideas were developed in the later thought of Jacques Lacan.

The course has three modules. In the opening module, students will critically examine Freud's ideas on parapraxis (slips), the interpretation of dreams, the meaning of symptoms, and the nature of human sexuality.

Module 2 examines Freud's ideas on the society, and discontents bedeviling the human condition and living with others, critically comparing his ideas with that of other philosophers.

In module 3, we turn to Lacan's 'return to the meaning of Freud', looking at his ideas on the role of language in shaping the psyche, the nature and function of law, the differences between the sexes, and the nature of psychoanalytic interpretation.

### Assessment

- Essays, 50% each, 2000 words x 2

## ASP227 – Philosophies of Religion: Western, Asian, and Contemporary Inquiries

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Patrick Stokes*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASP206/306, ASP327*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit undertakes a critical examination of the reasoning behind theologies and philosophical arguments in the major religions, Western and Asian. The issues range from the existence of God to the theodicy, evil, worldviews. Traditional onto-theological claims are tested against critiques from feminism, secularism, science, new atheism, and post colonialism.

### Assessment

- Essays, 50% each, 2000 words x 2

## ASP228 – Philosophy, Art, Film

Enrolment modes: *Trimester 2: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Sean Bowden

Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASP328

Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin

### Content

This unit consists of three modules. The first explores the philosophy of art and its object across a range of issues: the nature of art; the aim and purpose of art; the nature of beauty; art and the emotions; art and politics; art and the unconscious. The second module explores issues raised by cinema, but some of which will also be relevant to other contemporary discussions of aesthetics. These include authorship; narrative; emotional involvement and the place of the viewer; identification; and genre. The notion of life after death is also explored. The third module addresses issues of performance: what the work of art is; authenticity and faithfulness; and reception.

### Assessment

- Essay, 30%, 1500 words
- Essay, 50%, 2000 words
- Quiz, 20%

## ASP263 – Buddhist Studies in India

Enrolment modes: *Trimester 3: Study Tour*

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Leesa Davis

Prerequisite: One unit from: ASR100, ASC211, ASP227, ASR205 and ASR207. Students can enrol only after being accepted into the study tour. Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Pre-departure:  
Whole day pre-departure workshop/information session  
CloudDeakin module Introduction to Tibetan Buddhism and Culture. One two hour seminar on Buddhist philosophy  
In India:  
Classes, Seminars 3 weeks of 5 days, 5 hours per day  
Plus additional cultural programs

Note: Study tours will be confirmed by April 2018.  
Contact the Work Integrated Learning (WIL) team for queries: ARTSED Work Integrated Learning.

### Content

An intensive introduction to Buddhist philosophy, Tibetan Buddhist hermeneutics and Tibetan history and culture. Students study at the Central University of Tibetan Studies (CUTS) and are taught by staff of that institute. Lectures on Tibetan politics, art, music and medicine are also given; and students participate in various ancillary activities, including Indian cultural programs, tours of Varanasi and travel to important Buddhist sites in India, including Bodh Gaya, Raj Ghir and the ruins of Nalanda University. Each student is assigned a student colleague drawn from the student body of the CUTS who will help in acculturation and give a 'student's eye view' of Tibetan culture.

### Assessment

- Online Exercises, 25%, 1000 words
- In-country: Journal and Test, 50%, 2000 words
- Essay, 25%, 1000 words



## ASP309 – 20th Century French Philosophy

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sean Bowden*

*Prerequisite: Must have passed at least one ASP-coded level 2 unit*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

The unit will explore the rich period of philosophy that emerged from France in the 20th century. Students will come to grips with a number of specific claims and arguments developed by philosophers such as Bergson, Merleau-Ponty, Foucault, Deleuze, Cixous and Irigaray. In doing so, students will come to understand the diverse philosophical views produced in 20th century France as unified by a concern to articulate a relationship between 'living' and 'thinking' in a variety of domains and practices (science, politics, ethics, aesthetics and philosophy itself). Finally, students will be asked to reflect on the ways in which the relation between living and thinking in these various domains remains a concern for philosophy, and to themselves engage with this problematic.

### Assessment

- Class/Online Exercises, 10%
- Group Assignment, 40%
- Essay, 50%, 2000 words

## ASP326 – Language and Reality

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cathy Legg*

*Prerequisite: Must have passed at least one ASP-coded level 2 unit*

*Corequisite: Nil*

*Incompatible with: ASP226*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

What is meaning? How does language "hook onto" the world? What is the connection between language and truth? Can we ever really know what someone else's words mean? In addressing these questions this unit will explore some influential theories about language developed in twentieth century analytic philosophy, paying particular attention to theories of reference and meaning. Focusing on key figures such as Frege, Russell, Wittgenstein, Quine, Heidegger, Gadamer and Habermas this unit will critically examine philosophy's contribution to the understanding of language and communication.

### Assessment

- Class/Online Exercises, 15%, 600 words
- Research and Writing Exercise, 25%, 1000 words
- Essay, 60%, 2400 words

## ASR100 – World Religions

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Helen Ngo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASB105, ASB106, ASP102, ASP202, ASP205, ASP305, ASP405*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: Previously coded ASP102*

## Content

This unit introduces students to the major 'world religions': Hinduism, Buddhism, Judaism, Christianity and Islam. The unit explores these religions by looking at their historical development, basic ideas, practices and sacred texts. In addition, students are introduced to a range of philosophical issues that arise within these religious traditions, such as: karma and rebirth; the relation between self and world, and self and God; different conceptions of God; and different conceptions of salvation or liberation.

## Assessment

- Essay 1, 40%, 1500 words
- Essay 2, 40%, 1500 words
- Online Exercises, 20%

## ASR200 – Religion, Spirituality and Popular Culture

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Singleton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Class per week*

*Cloud (online): Learning experiences via CloudDeakin*

## Content

This unit examines contemporary trends in spirituality and religion (including New Religious Movements, no religion, and world religions) and how these find expression in the global digital age. It also examines how popular culture – supernatural and magical movies, books, TV – is implicated the experience of religion and spirituality, particularly among young people. The unit is informed by theories of secularisation, re-enchantment, cultural appropriation, the network society, globalisation and gender.

## Assessment

- Reports x 2, 50% each

## ASR205 – Buddhism: Religion and Philosophy

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Leesa Davis*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences via CloudDeakin*

## Content

Buddhism is often referred to as a philosophy or a way of life rather than a religion. In reality it is both. Although the Buddha was not a philosopher in the way the term is commonly understood, a Buddhist philosophy developed from his teachings that is profound, elusive, and subtle. Buddhism is also a complex, and multi-dimensional religious tradition that is far more diverse in traditions, practices, and doctrines than is generally realized. This unit introduces students to the rich tapestry of traditions, doctrines and practices that are found throughout the Buddhist world: both in their various traditional and modern contexts. In the traditional context we look at the history and practices of the major Buddhist schools and consider the claim of Buddhism being the first "world religion". In the modern context we look at how adaptations of ancient Buddhist practices such as "mindfulness" and "engaged Buddhism" are impacting on contemporary worldviews. The unit also includes key approaches to the study of Buddhism.

## Assessment

- Short Essay, 25%, 1000 words
- Online exercise, 25%
- Major Essay, 50%, 2000 words

## ASR206 – Gender in Islam

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David Tittensor*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week and 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences via CloudDeakin*

### Content

The question of gender in Islam has for a long time been a point of contestation both within Muslim communities in their country of origin and in the West. This unit will provide an entry point into these debates and look to give students a firm grounding of the key issues as they pertain to Islam and gender. It will begin with an exploration of the key texts (Qur'an & Sunna) and the different ways that these are interpreted across the Muslim world to define the roles of men and women and their relationship with God. Alongside this, the unit will survey a range of key debates, such as the issue of veiling, Islamic feminism, gender justice, and women's leadership. The unit will also include the exploration of Muslim masculinities and how changes in this space are impacting gender dynamics in Islam.

### Assessment

- Short Essay, 25%, 1000 words
- Journal, 25%, 1000 words equivalent
- Major Essay, 50%, 2000 words

## ASR207 – Tibetan Buddhism

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gillian Tan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week and 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences via CloudDeakin*

### Content

The popularity of Tibetan Buddhism in the West, advocated by celebrities such as Richard Gere, raises interesting questions about the appeal of this particular "religion". Concurrently, a rising trend in practices grounded in Tibetan Buddhism, such as meditation and mindfulness, are distinctly presented as "not-religious". What is Tibetan Buddhism, and how can we begin to further understand the complexities of this conceptual and practical system, with its distinct history, culture, language and philosophy?

In this unit, Tibetan Buddhism is presented according to two broad approaches: the first, which sets a general introduction to the unit, is trans-disciplinary and includes an exploration of historical adaptations of Buddhism in Tibetan regions and philosophical underpinnings to the various traditions of Tibetan Buddhism, among others. The second focuses on the ethnography of Buddhism in Tibetan cultural areas and beyond. By examining rich and in-depth cultural and symbolic practices of Tibetan Buddhism and highlighting the complexities of this continually adapting system, we develop critical insights on the nature of "religion" in Tibetan cultural areas and compare these with adopted practices in supposedly secular societies.

### Assessment

- Short Essay, 25%, 1000 words
- Journal, 25%, 1000 words equivalent
- Major Essay, 50%, 2000 words

## ASR208 – Contemporary Islam

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David Tittensor*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week and 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences via CloudDeakin*

### Content

Islam is often presented in the media and in some academic discourses as a monolith; a notion that has taken on increased currency since the advent of 9/11, which popularised Samuel Huntington's 'Clash of Civilisations' thesis. This unit will look to dispel this misconception by introducing students to the many 'houses' of Islam around the world and the significant variations that abound with regards to how Islamic tradition is interpreted and applied in contemporary societies. In doing so, the unit will explore topics such as Islamic liberalism, jihad, extremism, shari'a, sectarianism, and Sufism. It will critically analyse how these concepts are incorporated into the socio-political scene in different Muslim countries and minority contexts. The unit also includes key approaches to the study of Islam.

### Assessment

- Short Essay, 25%, 1000 words
- Journal, 25%, 1000 words equivalent
- Major Essay, 50%, 2000 words

## ASR300 – Religion, Rights and Governance

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Anna Halafoff*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences via CloudDeakin*

### Content

Religion has played a prominent role in the public sphere in the last two decades due to processes of globalisation and mediatisation. Societies are increasingly religiously diverse and non-religious, largely as a result of widespread movement of people, and global media is increasingly shaping our societies and influencing public policies. In addition, religion has frequently been the subject of public debate and concern regarding issues of radicalisation, values, gender equity and environmental risks. This unit examines the nexus between religion, rights, and governance, through the study of theories of managing and governing religious diversity. These theories will then be applied to a range of public policy issues pertaining to religion and education, gender, sexuality, and countering extremism in and beyond Australia.

### Assessment

- Group Assessment, Report, 50%
- Essay 50%

## ASS101 – Peoples of the World

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Roland Kapferer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Anthropology asks the ultimate question for human beings: what does it mean to be human? Because of this, anthropology is the science that must understand both the physical and the metaphysical dimensions of human existence: how we both create and relate to our environment.

The subject commences with an examination of the foundational issues for anthropologists including the nature of human culture, the nature of humans as an evolved species, and the critical importance of human rationality and belief. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

## Assessment

### Campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 30%
- Closed-book exam 30%

### Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 30%
- Closed-book exam 30%

## ASS102 – Culture and Communication

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rohan Bastin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ASS202, ASS402*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

ASS102 continues the introduction to Anthropology commenced by ASS101, but can be taken first by mid-year commencing students. The subject examines other foundational issues for anthropologists including the relationship between violence and conflict and the human social order and the complexity of human communication in such diverse areas of human practice as symbolic communication, belief systems and myth and ritual. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

## Assessment

### On-campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 30%
- Closed-book exam 30%

### Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 30%
- Closed-book exam 30%

## ASS203 – Being Human (With the Nonhuman)

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gillian Tan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit introduces students to the various ways that “being human” is understood and experienced among different groups of people, particularly in their classifications of, and relationships with, nonhumans, such as animals and deities. A framework of what it means to be human often presupposes a certain definition of consciousness. For the most part, this is predicated on the subjective “I” and a corollary understanding of the individual. But is this framework universal? How do people in non-modern societies, for example, convey what it means to be human? This unit explores the multiple ways of “being human” and suggests that one articulation reveals itself through relationships with nonhumans. By examining how nonhumans are included into society – through kinship structures, for example – and the implications on notions of personhood and consciousness, this unit opens up the possibilities of what it means to be human while simultaneously clarifying its scope.

## Assessment

- Seminar exercises 25%
- Journal 35%
- Essay 40%



## ASS204 – Urban Spaces, Global Places

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: David Giles*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

For the first time in human history, more people live in cities than outside of them. Cities around the world swell and transform. New ones spring up virtually overnight. The anthropology of the twenty-first century, therefore, must be an urban anthropology. Meanwhile, these transformations in habitation and migration reflect a sea shift in global economies and political systems with parallel implications for diverse people in far-flung corners of the world. New kinds of cities emerge to reflect this shared landscape, from sleek financial centres to cosmopolitan postcolonial crossroads to industrial megalopolises. An urban anthropology, therefore, must be an anthropology of global connectedness. This unit will explore the intersection of these two approaches.

We will ask a range of questions. What are cities and how are they constructed, socially and materially? How do urban environments remake everyday life, and vice versa? How does space become place? How do cities facilitate the comings and goings of people, things, and ideas around the world? The unit will feature the work of anthropological researchers, urban ethnographers, and other social scientists who have wrestled with these questions. In addition, students will conduct their own experiential research in their own urban environments.

### Assessment

- Online exercises 25%
- Journal 35%
- Essay 40%

## ASS205 – Anthropology of Poverty and Development

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Tanya King*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASS305, ASS331*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development. In this unit, students learn about how anthropologists analyse poverty and apply their knowledge to remedial action in the global environment. Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

### Assessment

#### Campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Group project 25%

#### Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Group project 25%

## ASS206 – Medical Anthropology

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: David Giles*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASS306*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Medical anthropology is thus central to the discipline and is also a major point of articulation between anthropology and other sciences. In this unit, students will learn the key concepts and approaches in medical anthropology through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

### Assessment

#### On-campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Group project 25%

#### Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Group project 25%

## ASS233 – Myth and Ritual

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Rohan Bastin*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

An introduction to the anthropology of religion. The unit examines the comparative study of cosmology, myth and ritual systems and their importance in the history of anthropological thought. The unit focuses predominantly on forms, recurrent themes and cross-cultural comparisons of myth. Through the analysis of creation myths, eternal return, and the concept of mythical archetypes such as trickster and hero, the unit critically evaluates different theoretical approaches centring on concepts of mythical thought and the human unconscious. Attention then shifts to the nature of ritual and to the relationship (or not) between ritual and myth. Themes explored include sacrifice, ritual time (and eternal return), life crisis, festival and performance, trance and ritual virtuality. Through the study of these phenomena the unit concludes with some initial propositions concerning anthropology and religious experience.

### Assessment

#### On-campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Journal 25%

#### Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Journal 25%

## ASS234 – Environmental Anthropology

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Tanya King*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit explores the intersections that occur between philosophy, public policy and the 'natural environment' in different cultural settings. Beginning with an historical account of the development of philosophical attitudes towards the 'natural environment', the course proceeds to consider shifts in cultural and utilitarian relationships to the environment, and concludes with a discussion of contemporary issues in natural resource management and environmental policy. While an important focus is on current trends in environmental philosophies and policies, close attention is given to the lived experiences of those involved in environmental issues, including indigenous groups, primary producers (farmers, fishers), scientists, natural resource managers and policy makers. This unit thus offers a philosophically informed, yet practically grounded perspective for those studying environmental management, those interested in broad, philosophical debates about the environment, as well as those with a general interest in environmental issues. Practical examples will be drawn from different parts of the world.

### Assessment

#### On-campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Journal 25%

#### Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Journal 25%

## ASS329 – Anthropology of Crime and Violence

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Gillian Tan*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASS229*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

Violence and crime, their forms and controls, are fundamental to human social existence and are central to theories regarding the nature of humanity, society and the state. The anthropology of crime and violence addresses these points from a comparative cross-cultural perspective. Emphasis is given to the situational nature of violence and human conflict with case studies of warfare, state-based violence, sexual violence, genocide and ethnic conflict. A key proposition in this subject is that attempts to define human violence as an aspect of a transcendental human nature – an element of humanity as a whole – tend to conflate specific instances with laboratory-like definitions. Instead, the unique social, cultural and historical situations must be grasped in all their complexity before we can generalise about the nature of human types. In the same way, the issue of what constitutes crime in a cross-cultural framework must commence with a broad grasp of the social and cultural context.

### Assessment

#### Campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 40%
- Literature review 20%

#### Cloud (online):

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 40%
- Literature review 20%

## ASS330 – Cyborg Anthropology

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: Human Possibilities in the Age of Digital Communication*

*Unit chair: Roland Kapferer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The contemporary revolution in digital information and communication technologies has transformed the worlds of human experience and interaction. Recent social movements and popular uprisings are also increasingly mediated through digital technologies and this has led to ongoing debates concerning the regulation and governance of the Internet. In this unit, students will be introduced to anthropological perspectives that engage these issues. What do new technological discoveries and the interaction of embedded technologies tell us about human beings of today? How are human beings imagined and how is human potential being reconceived in the digital age? What will human beings look like and how will they behave in the future? This course will open up new and exciting ways of thinking about the nature of human being in the context of rapid technological and cultural change, as well asking how human experiences of love, death, culture, gender, identity, community, the body, mind, work and leisure are being transformed in the context of new technologies. Cyborg anthropology is about the world transforming event of modern technological development – it is about the new beings that human beings are becoming.

### Assessment

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 40%
- Multi-media project 20%

## ASS705 – Anthropology of Poverty and Development

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tanya King*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit addresses the subject of poverty in the contemporary world, and introduces students to anthropological perspectives on the cross-cultural and local dimensions of this complex social and economic issue. In this unit, students learn about the ways in which anthropologists analyse poverty and how they apply this knowledge critically towards effective remedial action in the global environment. In particular, the unit emphasizes the distinctive approaches that anthropologists bring to this field of study, and how these perspectives both complement and diverge from other approaches (e.g., development studies, aid intervention, and activism).

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students will explore how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

### Assessment

- Short Essay, 40%
- Research Essay, 60%

## ASS706 – Poverty, Health and Illness

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David Giles*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Anthropologists seek a holistic understanding of what constitutes health and illness in various societies, belief about the workings and causes of disease, approaches to remedies and cures, understandings of the body, the role of economic, political, spiritual and other social factors in relation to the health of individuals and societies. Appreciating the diversity of approaches to health and illness is key to the role of medical anthropologists and this branch of the discipline forms a major point of articulation between anthropology and other sciences. In this unit, students will learn and critique key concepts and approaches in medical anthropology, as well as anthropological debates in the field, through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Special emphasis is given to studying developing world contexts where disparities in wealth and resources impact upon health.

### Assessment

- Short Essay, 40%
- Research Essay, 60%

## AST205 – Sport, Bodies, Action!

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bernie East*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week and 1 x 1 Seminar per week*

*Cloud (online): Learning experiences via CloudDeakin*

### Content

This unit introduces students to the sociological analysis of contemporary sport. It focuses on key trajectories in both traditional professionalised sports (e.g. basketball, football, cricket) and emerging lifestyle sports and pastimes (e.g. parkour, roller derby, gaming) in Australia and internationally. The unit draws on sociological theories and research on sports celebrities, sport audiences, sport media, sports administration, corruption, gambling, race, gender and globalisation to understand and explain these patterns.

### Assessment

- Quiz, 20%
- Research and writing exercise, 20%, 800 words
- Report, 60%, 2500 words

## EAA301 – Personalising Learning: a Transdisciplinary Approach

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ben Whitburn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool: Learning experiences are delivered via Cloud Deakin*



## Content

This unit consolidates understandings relating to the concept of personalised learning and how it relates to the curriculum, assessment and program planning for students with additional learning needs. It is designed to engage students in discussions about ideas of conformity, diversity, labelling, exclusion and inclusion. This unit will introduce students to the wide network of community supports and a transdisciplinary approach to supporting learners including the child mental health care system, the Department of Human Services, allied health workers and Child Protection. Students will learn how to use a variety of assessment tools and employ teaching and support strategies and support networks to assess and plan for learners with additional needs. They will develop skills in collaborating with families and communicating clearly with parents providing evidence for meeting the APST 5 and 7.

## Assessment

- Analysis of transdisciplinary reports for communication with parents, 1600 words, 40%
- Construction of an individual learning plan, 2400 words, 60%

## EAD110 – Communication Skills for Study and Work

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Emma Charlton*

*Prerequisite: Nil  
Corequisite: Students must be enrolled in course A250, E200 or A200  
Incompatible with: AIX117, AIX160, ALW117, ALW227, ASC160, EAD103*

*Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week*

## Content

This unit will equip students with communication skills for tertiary study and the workplace. Students will learn how to make written and oral presentations, and practise these skills. Students will develop written communication skills in summarising, essay writing, referencing, sitting exams and avoiding plagiarism and collusion.

Oral communication skills covered include threading together ideas into a presentation and developing these in a logical manner, engaging the audience, using appropriate vocabulary, speaking voice and eye contact.

## Assessment

3200 total words of assessment comprising:

- Summary of academic article, 480 words, 15%
- Oral presentation, equivalent to 620 words, 20%
- Argumentative essay, 1300 words, 40%
- In-class test, equivalent to 800 words, 25%

## EAD111 – Digital Literacy: Finding, Evaluating and Interpreting Information

*Offering information: Students enrolled in course A250, E200 or A200 must enrol on the Burwood (Melbourne), Warrnambool or Waurin Ponds (Geelong) campuses or seek written permission from the Course Director for Cloud (online) enrolment. Students enrolled in courses other than A250, E200 or A200 must enrol Cloud (online) only.*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Piper Rodd*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ASC160, AIX160, EAD102, EAD103*

*Contact hours:  
Campus mode: 1 x 1 hour Class and 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit will equip students with digital literacy skills for tertiary study and the workplace. Students will learn how to find, evaluate, use and disseminate digital information. Skills covered include using effective search strategies to find academic articles in online databases, presenting numerical data in table and graph forms, and produce digital resources that integrate material in a variety of formats. Students will also be familiarised with the principles for responsible online communication and online activity.

## Assessment

3200 total words of assessment comprising:

- Finding Online Resources Activity, 10%
- Report, 950 words, 30%
- Excel Skills Activity, 10%
- Online resource creation, equivalent to 1600 words, 50%

## EAD112 – Critical Thinking and Problem Solving: Using Analysis to Develop Solutions

*Offering information: Students enrolled in course A250, E200 or A200 must enrol on the Burwood (Melbourne), Warrnambool or Waurn Ponds (Geelong) campuses or seek written permission from the Course Director for Cloud (online) enrolment. Students enrolled in courses other than A250, E200 or A200 must enrol Cloud (online) only.*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Emma Charlton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 1 hour Class and 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit will equip students with critical thinking and problem solving skills for tertiary study and the workplace. Students will learn how to analyse and evaluate academic arguments and identify their strengths and weaknesses. They will learn to analyse issues, identify problems, and propose approaches to finding solutions.

### Assessment

3200 total words of assessment comprising:

- Essay, 1900 words, 60%
- Oral presentation and defence, 20%
- Quiz, 20%

## EAD113 – Teamwork: Working Constructively with Others

*Offering information: Students enrolled in course A250, E200 or A200 must enrol on the Burwood (Melbourne), Warrnambool or Waurn Ponds (Geelong) campuses or seek written permission from the Course Director for Cloud (online) enrolment. Students enrolled in courses other than A250, E200 or A200 must enrol Cloud (online) only.*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Juliet Austin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit will equip students with teamwork skills for tertiary study and the workplace, including education teacher pathways. Students will learn how to be a good team member and practise working constructively with others in a team. Teamwork depends upon a range of skills such as negotiation, leadership, communication, intercultural awareness, and time management, all of which will be covered in this unit.

### Assessment

3200 total words of assessment comprising:

- Review, 640 words, 20%
- Analysis, 960 words, 30%
- Group media presentation, 50%

## ECA100 – Engaging and Exploring Arts Education

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dawn Joseph*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECA209*

*Contact hours: 1 x 2 hour Seminar and 1 hour online class per week*

### Content

The Arts (Performing Arts and Visual Arts) are essential to students' creative and expressive development in the primary school. In this unit you will engage with, and explore specific Art disciplines and practices. Through practical workshops based on content from the Victorian Curriculum-Foundation to Level 6, and using digital technologies and unit material, you will build skills, knowledge and understanding of the Arts. As pre-service teachers you will learn as 'artist and as audience' and through 'making and responding'. This unit introduces you to ways of incorporating Arts learning in primary school settings from a range of cultures, times and locations including Aboriginal and Torres Strait Islander peoples. The unit also aims to build your confidence and competence in teaching and learning the Arts.

### Assessment

- Music: written and practical work, 1500 words or equivalent, 33%
- Visual Arts: written and practical work, 1500 words or equivalent, 33%
- Drama/Dance: written and practical work, 1500 words or equivalent 34%

## ECA110 – Discovering Music A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dawn Joseph*

*Campus contact: Dawn Joseph (Burwood (Melbourne))*

*Fiona Phillips (Waurm Ponds (Geelong))*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECA210, ECA310*

*Contact hours: 1 x 3 hour Seminar per week*

*Note: It is an expectation that students undertake at least 2 hours of self-directed instrument practice per week. Students to provide own instrument for practice.*

### Content

This unit is designed to introduce students to practical music making and music literacy skills. Students will develop and increase their knowledge and understanding of music theory and notation, aural perception skills as well as melodic and harmonic writing. Dependent on availability of staff, students will undertake a semester of practical skills in either keyboard or guitar. Students will also study percussion performance using both tuned and un-tuned instruments. Students will undertake a study of the elements of music and their organisation through a repertoire of non-Western music. Students at Burwood (Melbourne) will undertake a study of African music and culture, and those at Waurm Ponds (Geelong) will study Aboriginal music and culture.

### Assessment

- 20% Theory
- 30% Practical
- 50% Project/assignment

## ECA111 – Discovering Music B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fiona Phillips*

*Campus contact: Dawn Joseph (Burwood (Melbourne))*

*Fiona Phillips (Waurm Ponds (Geelong))*

*Prerequisite: ECA110 or permission from the unit chair to enrol*

*Corequisite: Nil*

*Incompatible with: ECA311*

*Contact hours:*

*Burwood: 1 x 3 hour Seminar per week*

*Waurm Ponds: 1 x 2 hour Seminar per week and*

*1 x 1 hour instrumental practical*

*Warrnambool: 1 x 2 hour Seminar per week and*

*1 x 1 hour instrumental practical*

*Learning experiences are also via CloudDeakin.*

*Note: It is an expectation that students undertake at least 2 hours of self-directed instrument practice per week. Students to provide own instrument for practice.*

## Content

This unit is designed to further develop students' practical skills in keyboard or guitar. Students will also continue their study of percussion performance using both tuned and un-tuned instruments. Music literacy skills will be further developed through a continuing study of music theory and notation, aural perception skills, melodic and harmonic writing and arranging for classroom instruments.

Students will also study the development of Western musical styles through an overview of music history and representative music literature from the early Christian period music to the end of the twentieth century.

## Assessment

- 20% Theory
- 30% Practical
- 50% Project/assignment

## ECA209 – Arts Education in Primary Schools

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*EFTSL value: 0.125*

*Unit chair: Fiona Phillips*

*Campus contact: tbc (Burwood (Melbourne))*

*Fiona Phillips (Waurin Ponds (Geelong))*

*Shelly Hannigan (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E359*

*Incompatible with: ECA100, ECA409, ECA551*

*Contact hours: 1 x 2 hour Seminar and 1 hour online class per week*

## Content

Subject to the availability of staff in particular discipline-based arts education areas on each campus, the unit will include the following discipline-based Performing arts and Visual arts curriculum areas for study:

- Music;
- Visual arts;
- Dance;
- Drama;
- Media arts.

This unit is designed to introduce students to the theory and practice of arts education, through the development of personal skills in arts practice and exploring responding to the arts and secondly, in the design and development of curricula materials in the Performing arts and the Visual arts. Throughout the unit students participate in studio class activities in all of the selected arts discipline in order to develop personal professional skills and in computer sessions that introduce them to the use of e technologies and digital media for creative expression and for developing e-learning teaching materials.

This work is informed by a study of current state, national and international arts education initiatives. Throughout the unit, links are made between relevant theories of teaching and learning and their application in classroom teaching in both the Performing arts and the Visual arts. For example, students develop a sequence of arts lessons as part of their seminar activities, which may be implemented during Professional Experience placements.

## Assessment

- For Music education: written and practical work, 1500 words or equivalent, 33%
- For Visual arts education: written and practical work, 1500 words or equivalent, 33%
- For Drama/Dance: written and practical work, 1500 words or equivalent 34%

## ECA210 – Music Studies: Earth, Wind and Fire

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dawn Joseph*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECA110, ECA310*

*Contact hours: 1 x 3 hour seminar per week*

## Content

Music Studies is an elective offered to students across all faculties. The elements of Earth, Wind and Fire in the title captures essence of expanding student's theory, aural and practical skills whilst engaging them in a non-Western genre.

Students will increase their knowledge base of melody, harmony and aural acquisition skills. In addition, they will experience practical music making using classroom instruments, indigenous instruments (African and Aboriginal), songs, movement, digital technologies and ensemble performance. This unit also includes group instrumental lessons (dependent on staff either keyboard and or guitar) to develop and increase student's technical skills, sight-reading, and performance ability. Unique to this unit, is a focus study drawing together the elements of Earth Wind and Fire by studying Indigenous music (African music and culture at Burwood and Australian Aboriginal music and culture at Waurin Ponds and Warrnambool).

### Assessment

- Theory 20%
- Practical 30%
- Research Project 50%

## ECA212 – Discovering Music C

*Enrolment modes: Trimester 3: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dawn Joseph*

*Prerequisite: ECA110 or ECA310*

*Corequisite: Nil*

*Incompatible with: EEA312*

*Contact hours: 1 x 3 hour Seminar in weeks 1-5 and 11*

### Content

Discovering Music C is a generic unit offered to all students across faculties. This unit focuses on Music and Culture in Society. It provides students with the opportunity to participate in creative music making and also attempts to enhance students understanding of community music making. The aim of this unit is threefold:

1. It gives students the opportunity to engage in creative music making processes using classroom/orchestral instruments and other sound sources.
2. Working with local communities in both Geelong and Melbourne, the notion of community music making in local, national and global settings will give students the opportunity to both celebrate and explore issues of diversity, multiculturalism, identity and otherness within community settings, thereby enabling collaborative partnerships.
3. By exploring the notion of music and culture, students will gain understandings and exposure to the role, value and implications of music in society.

This unit hopes to promote the use and understandings of music to non-music specialists. It will also be offered in a flexible mode that gives students the opportunity to explore music through contemporary society. It takes into account some theoretical, political, social and cultural aspects giving students the opportunity to further research the above areas.

### Assessment

- Group composition presentation, 40%
- Research written assignment, 60%

Assessment will total 4000 words or equivalent

## ECA213 – Discovering Music D

*Enrolment modes: Trimester 3: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fiona Phillips*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EEA313*

*Contact hours: 1 x 3 hour Seminar in weeks 1-5 and 11*

### Content

This unit focuses on the interaction between music and technology, and will enable students to explore ways in which information and communication technologies may be applied to the creative music making process. The unit will extend students' experience of the acoustic musical environment to a digital environment where a variety of software programs will be used, together with both synthesised and sampled sound sources, to enable new forms of musical expression. Students will develop skills through a variety of computer-based music production tools and will create music that may be utilised in multimedia presentations and may also incorporate other forms of visual and performing arts.

Students will also engage with the underlying philosophies and aesthetic that has contributed to the progression from musique concrete of the mid twentieth century to present-day digital music production. Through a series of case studies, students will develop their own perspectives on the confluence of technology, music and other art forms in contemporary society.



## Assessment

- Presentation of findings from research into the notion of digital sound production, creation and sharing in terms of at least two of the case studies engaged with in the trimester, 40%
- Digital Portfolio of music – Collection of 6–10 short improvisations, recordings, digital manipulations around a common theme/idea. These should be accompanied by short statements relating to the processes involved, 50%
- Contribution to on-line discussion forums. Comment and critical discussion relating to topics and listening set in modules. These contributions may be in the form of podcasts, short movie clips, recordings or text, 10%

## ECA304 – Arts Education Specialisation Study

*Offering information: Commencing 2019*

*Enrolment modes: Trimester 1: Burwood\* (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*\* Music available at Burwood (Melbourne) only*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dawn Joseph*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week. Learning experiences are also via CloudDeakin.*

### Content

This unit focuses on ways of teaching and learning in the Arts specialisation areas. Students will explore, experience and investigate socio-cultural perspectives in the Performing and Visual Arts. They will enhance their skills, knowledge and understandings of inclusive approaches to teaching in their Arts specialisation area. The unit also fosters designing learning activities that include digital technologies for educational purposes and settings.

### Assessment

- Arts curriculum and pedagogy assignment, 50%, 2000 words or equivalent
- Arts Education portfolio, 50%, 2000 words or equivalent

## ECA431 – Arts Education Discipline Study 1

*Offering information: Dance, Drama and Media offered Burwood (Melbourne) only. Music and Visual Arts offered Burwood (Melbourne) and Cloud (online).*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dawn Joseph*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit is part of a sequence undertaken by students completing an arts methodology specialism for teaching in secondary schools. The focus is on identifying contemporary arts curriculum initiatives in the post primary years 7-10 of compulsory education and within various contexts such as the classroom, the whole school and the broader community. Students will consider and critique a range of influences and initiatives in their selected specialist curriculum, including the National Curriculum: The Arts and AUS VELS: The Arts, contemporary arts education theory, practice and research. They will participate in curriculum planning and development, the scaffolding of teaching methodologies, assessment strategies and engage with selected technologies as both a creative process and a teaching and learning medium. Implementation of arts teaching techniques and strategies in the classroom will be supported by school observations and experiences.

### Assessment

- Curriculum Development: Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes, 50%
- Portfolio: Appropriate to the specific arts education area students develop and present a portfolio of resource materials including audio/video, or CD presentations, annotated work samples, exemplary curriculum examples and written reports of seminar presentations, 50%

## ECA432 – Arts Education Discipline Study 2

*Offering information: Dance, Drama and Media offered Burwood (Melbourne) only. Music and Visual Arts offered Burwood (Melbourne) and Cloud (online).*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Merinda Kelly*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit is the second in a sequence undertaken by students completing an arts methodology specialism for teaching in secondary schools. Building on foundations laid in Arts Education Discipline Study 1, this unit focuses on contemporary arts curriculum initiatives in the post-compulsory years 11-12 of secondary schooling (VCE) and where applicable VCAL, VET, the International Baccalaureate Diploma and Industry contexts. Students will build on their understanding of curriculum development, to interpret and implement VCE study designs in their selected specialism. They will consider theoretical constructs underpinning the rationale and aims for the arts in designing curriculum, devising learning outcomes, evaluation, assessment, reporting processes and resources. Students will engage with learning technologies to inform critical and analytical discourse in classroom practices. Current national and international curriculum trends and future directions in specific disciplines will also be considered. Professional experience placement observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

### Assessment

- Journal Report: Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focusing on aspects of selected arts discipline teaching and learning observed during engagement with field experience settings in various educational settings: VCE, Vet/VCAL and I, VCAL, VET, Music Industry Skills and International Baccalaureate, 40%

- Curriculum and assessment Project: Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, on a selected VCE study design, incorporating school based assessment procedures. Students are required to implement a sequence of learning activities (during school experience), the outcomes of which are submitted in a report. Students may use forms of ICT to support documentation 60%

## ECA433 – Arts Education Discipline Study 3

*Offering information: Dance and Drama offered Burwood (Melbourne) only. Music offered Burwood (Melbourne), Wauran Ponds (Geelong) and Cloud (online). Visual Arts offered Burwood (Melbourne), Wauran Ponds (Geelong), Warrnambool, and Cloud (online)*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Wauran Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D347, E356, E359, E365, E377 or E455*

*Unit chair: Merinda Kelly*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood and Wauran Ponds: 1 x 3 hour Seminar per week*

*Warrnambool: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Dance Education focuses on choreographic process and teaching techniques in inter-cultural dance settings, and students concentrate on researching Pan African or Ethnic Dance and its Diaspora and indigenous dance and how it impacts on Western popular culture. Drama Education focuses on the ways drama can be applied to learning across the curriculum, and students explore practical drama approaches, investigate existing applied drama and theatre projects and design drama activities for particular educational purposes and settings. Music Education focuses on research and classroom application of the European teaching methodologies of Dalcroze, Orff-Schulwerk, and Kodaly and of the African musical repertoire, and students will consider inclusive approaches to teaching and learning. Visual Arts Education focuses on designing a visual arts program that is inclusive of a range of social and cultural

perspectives and students explore a range of art forms to develop skills, knowledge and understanding of the visual arts/art elements, principles and concepts in preparation for developing tasks and activities.

## Assessment

- Two assessment tasks – Each 50%

Appropriate to the specific Arts education area, assessment tasks include written assignments: the development and sequencing of middle-years curriculum and assessment processes focusing on a selected arts specialism, performance and arts practice demonstrations, portfolio submissions, and ICT based teaching and learning presentations

## ECA434 – Arts Education Discipline Study 4

*Offering information: Dance, Drama and Media offered Burwood (Melbourne) only. Visual Arts offered Burwood (Melbourne), Warrnambool, Geelong, and Cloud (online). Music offered Burwood (Melbourne), Warrnambool, Geelong and Cloud (online)*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Geelong, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D347, E356, E359, E365, E377 or E455*

*Unit chair: Jo Raphael*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood and Warrnambool: 1 x 3 hour Seminar per week*

*Warrnambool: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

In this unit participatory studio-based experience informed by aesthetic and critical debate in diverse social and cultural contexts will enable students to further enhance their reflective practice in their arts specialism. Students undertake research projects in their arts specialism that may include: a practical arts teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; or a review of literature on a particular issue related to the arts.

## Assessment

- Two assessment Tasks – Each 50%

Assessment tasks appropriate to the specific arts education area will be chosen from: Individualised research project, folio submission presentations, curriculum project with written report and presentation, arts practice performance and demonstrations, teaching simulations within a virtual learning environment. All assessment will be criterion referenced.

## ECA435 – Arts Education Discipline Study 5

*Offering information: Dance, Drama and Media offered Burwood (Melbourne) only. Music and Visual Arts offered Burwood (Melbourne) and Cloud (online).*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dawn Joseph*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit is part of a sequence undertaken by students completing an arts methodology specialism for teaching in secondary schools. The focus is on identifying contemporary arts curriculum initiatives in the post primary years 7–10 of compulsory education and within various contexts such as the classroom, the whole school and the broader community. Students will consider and critique a range of influences and initiatives in their selected specialist curriculum, including the National Curriculum: The Arts and AUS VELS: The Arts, contemporary arts education theory, practice and research. They will participate in curriculum planning and development, the scaffolding of teaching methodologies, assessment strategies and engage with selected technologies as both a creative process and a teaching and learning medium. Implementation of arts teaching techniques and strategies in the classroom will be supported by school observations and experiences.

## Assessment

- Curriculum Development: Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes, 50%
- Portfolio: Appropriate to the specific arts education area students develop and present a portfolio of resource materials including audio/video, or CD presentations, annotated work samples, exemplary curriculum examples and written reports of seminar presentations, 50%

## ECA436 – Arts Education Discipline Study 6

*Offering information: Dance, Drama and Media offered Burwood (Melbourne) only. Music and Visual Arts offered Burwood (Melbourne) and Cloud (online).*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (Online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Merinda Kelly*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit is part of a sequence undertaken by students completing an arts methodology specialism for teaching in secondary schools. The focus is on identifying contemporary arts curriculum initiatives in the post primary years 7–10 of compulsory education and within various contexts such as the classroom, the whole school and the broader community. Students will consider and critique a range of influences and initiatives in their selected specialist curriculum, including the National Curriculum: The Arts and AUS VELS: The Arts, contemporary arts education theory, practice and research. They will participate in curriculum planning and development, the scaffolding of teaching methodologies, assessment strategies and engage with selected technologies as both a creative process and a teaching and learning medium. Implementation of arts teaching techniques and strategies in the classroom will be supported by school observations and experiences.

## Assessment

- Journal Report: Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focusing on aspects of selected arts discipline teaching and learning observed during engagement with field experience settings in various educational settings: VCE, Vet/VCAL and I, VCAL, VET, Music Industry Skills and International Baccalaureate, 40%
- Curriculum and assessment Project: Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, a selected VCE study design, incorporating school based assessment procedures, 60%

Students are required to implement a sequence (during school experience), the outcomes of which are submitted in a report. Students may use forms of ICT to support documentation.

## ECA551 – Primary Arts Education

*Offering information: Pipelining from 2011 – for continuing students only*

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Students must be enrolled in course E356, E359, E365 or E356P  
Unit chair: Merinda Kelly*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ECA409*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

The focus on music and visual art curriculum, introduces students to aspects of the theory and practice of arts education in primary schools. This includes engagement with the Victorian Essential Learning Standards. Throughout the unit students are encouraged to develop personal discipline based skills in arts practice and responding to the arts (aesthetics, criticism and contexts) together with insights into the processes unique to each of these arts experiences. Students engage in critical discourse relating to the development and implementation of curricula for music and art in primary classrooms. Linked to these processes is the planning and implementation of effective assessment and evaluation criteria.

During the trimester students will use information and communication technologies (ICT) as both a teaching and resource tool, complementing more traditional methods of arts engagement in the classroom.

### Assessment

- Music Curriculum Unit: Written paper, minimum 2000 words, 50%
- Implementing VELS: Visual Arts Curriculum Package. Written paper of approximately 2000 words incorporating a PowerPoint presentation, 50%

## ECA731 – Arts Education Curriculum Study 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online). Dance, and Drama not available in Cloud (online) mode.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D303, E760, E763, E763T or E765*

*Unit chair: Dawn Joseph*

*Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

ECA731 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Visual Arts – available at Burwood (Melbourne) or Cloud (online)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

This unit aims to engage in critical discourse and apply a range of inquiry processes in the analysis and evaluation of curriculum initiatives including AusVELS for the Arts (performing arts and visual arts) in the post primary years 7–10 of compulsory education. The unit prepares students to research and apply skills required to design, and develop lesson and unit sequences for the specialist art classroom.

Students will develop critical and creative thinking skills, interpersonal communication and intercultural understanding as they analyse and reflect on performing arts and visual arts literacy arts education technologies.

### Assessment

- Curriculum Development: Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes, equivalent to 2500 words, 50%
- Portfolio: Appropriate to the specific arts education area, portfolio submissions with ICT based teaching and learning presentations, equivalent to 2500 words, 50%

## ECA732 – Arts Education Curriculum Study 2

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online). Dance and Drama not available in Cloud (online) mode.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D303, E760, E763, E763T or E765*

*Unit chair: Merinda Kelly*

*Prerequisite: ECA731 or ECA735*

*D303 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

ECA732 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Visual Arts – available at Burwood (Melbourne) or Cloud (online)



This unit focuses on the post-compulsory years of schooling, years 11 and 12, and aims to develop students' abilities to research, create, implement and critically evaluate innovative teaching and learning practices in their selected specialism. Students actively participate in blended, located and cloud based (online) teaching and learning environments and with digital technologies. They engage in critical and analytical discourse to devise and evaluate arts classroom practice and workplace simulations that integrate pedagogy, curriculum and technology.

### Assessment

- Portfolio: 2000 word count equivalent essay or portfolio or presentation appropriate to the specific arts education area, 40%
- Curriculum and assessment Project: 3000 word count equivalent website or portfolio or presentation appropriate to the specific arts education area, 60%

## ECA733 – Arts Education Curriculum Study 3

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online). Dance and Drama not available in Cloud (online) mode.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in a Master of Teaching course*

*Unit chair: Merinda Kelly*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

ECA733 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Visual Arts – available at Burwood (Melbourne) or Cloud (online)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

This unit specifically aims to develop understandings of a range of methodologies, pedagogies and philosophies as a basis for professional practice. The unit prepares students to research and apply established theories to classroom practice, in particular, to interpret curriculum change. Students will develop critical and creative thinking skills, interpersonal communication and intercultural understanding as they analyse and reflect on performing and visual arts education pedagogies in the compulsory years of schooling.

### Assessment

- Essay appropriate to the specific arts education area, 2500 word count equivalent 50%
- Portfolio appropriate to the specific arts education area, 2500 word count equivalent 50%

## ECA734 – Arts Education Curriculum Study 4

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online). Dance and Drama not available in Cloud (online) mode.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in a Master of Teaching course*

*Unit chair: Jo Raphael*

*Prerequisite: ECA733*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

ECA734 students should note that arts discipline methodology modules are available for campus and Cloud (online) study strictly as follows:

- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)
- Music – available at Burwood (Melbourne), or Cloud (online)
- Visual arts – available at Burwood (Melbourne) or Cloud (online)

The focus of this unit is studio based and aims to immerse students in the conceptualization of creative practice, aesthetic and critical debate and in the experiential application of a range of skill based strategies including digital technologies and pedagogies that inform and underpin teaching and learning within diverse social and cultural contexts. Students undertake research projects that may include independent investigation of their chosen specialism in formal and informal education settings.

### Assessment

- Portfolio: 2000 word count equivalent essay or portfolio or presentation appropriate to the specific arts education area, 40%
- A negotiated research project: 4000 word count or a focus on a project appropriate to the specific arts education area, 60%

## ECA735 – Arts Education Curriculum Study 5

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online). Dance, Drama and Media Studies not available in Cloud (online) mode.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D303, E760, E763, E763T or E765*

*Unit chair: Dawn Joseph*

*Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to engage in critical discourse and apply a range of inquiry processes in the analysis and evaluation of curriculum initiatives including AusVELS for the Arts (performing arts and visual arts) in the post primary years 7-10 of compulsory education. The unit prepares students to research and apply skills required to design, and develop lesson and unit sequences for the specialist art classroom. Students will develop critical and creative thinking skills, interpersonal communication and intercultural understanding as they analyse and reflect on performing arts and visual arts literacy arts education technologies.

ECA735 students should note that arts discipline methodology specialisms are available for Campus and Cloud (online) study strictly as follows:

- Visual Arts – available Burwood (Melbourne) or Cloud (online)
- Music – available Burwood (Melbourne) or Cloud (online)
- Dance – available Burwood (Melbourne)
- Drama – available Burwood (Melbourne)
- Media – available Burwood (Melbourne)

### Assessment

- Curriculum Development: 2500 word count equivalent essay on Curriculum Development appropriate to the specific arts education area, 50%
- Portfolio: 2500 word count equivalent portfolio appropriate to the specific arts education area, 50%

## ECA736 – Arts Education Curriculum Study 6

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Offering information: \* Dance, Drama and Media studies not available in Cloud (online) mode.*

*Cohort rule: Student must be enrolled in course D303, E760, E763, E763T or E765*

*Unit chair: Merinda Kelly*

*Prerequisite: ECA731 or ECA735*

*D303 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

ECA736 students should note that arts discipline methodology specialisms are available for Campus and Cloud (online) study strictly as follows:

- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)
- Media- available at Burwood (Melbourne)
- Music – available at Burwood (Melbourne), or Cloud (online)
- Visual Arts – available at Burwood (Melbourne), or Cloud (online)

This unit focuses on the post-compulsory years of schooling, years 11 and 12, and aims to develop students' abilities to research, create, implement and critically evaluate innovative teaching and learning practices in their selected specialism. Students actively participate in blended, located and cloud based (online) teaching and learning environments and with digital technologies. They engage in critical and analytical discourse to devise and evaluate arts classroom practice and workplace simulations that integrate pedagogy, curriculum and technology.

## Assessment

- Portfolio: 2000 word count equivalent essay or portfolio or presentation appropriate to the specific arts education area, 40%
- Curriculum and assessment Project: 3000 word count equivalent website or portfolio or presentation appropriate to the specific arts education area, 60%

## ECB704 – Commerce and Business Studies Curriculum Study B

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Julie Dyer*

*Prerequisite: EHU701*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): 3 hours self-directed study engaging with Cloud Seminar Resources and Modules*

## Content

This unit is designed to equip students to effectively and competently teach Commerce and Business Studies at the VCE level/post compulsory level. The main VCE studies explored are Accounting, Business Management, Economics and Legal Studies. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

## Assessment

- Year 11 Media Analysis assessment Task, Rubric and Report, Individual, 2500 words, 50%
- Year 12 Backward Design Revision Sequence, Individual, 2500 words, 50%

## ECE110 – Child Development 1

*Enrolment modes: Trimester 1 Burwood (Melbourne), Warrnambool (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours: Burwood: 1 x 1 hour of CloudDeakin per week, 1 x 2 hour Seminar per week*

*Warrnambool and Warrnambool: 1 x 3 hours of CloudDeakin per week. Students are also required to attend 3 hours face-to-face intensive per month*

### Content

Analysis of selected theories of child development relevant to the birth to twelve years of age focusing on the holistic nature of development from conception to birth and the critical nature of early and later development. Domains of development – physical, psychosocial, and cognitive will be examined and how development may be fostered in home and care contexts. Students will critique Piaget's theory of sensory motor development analysing what is currently applicable to the birth – three age group. In addition, the work of the Neo-Piagians will be examined to determine how it has extended the work of Piaget. Students will develop understanding of attachment theory by critiquing the work of Bowlby and Ainsworth. Tools for assessment will be investigated, including observation techniques and appropriate documentation. Brain growth and function will be analysed with reference to influences on development including, nature-nurture debates, attachment theory, temperament and psycho-social well-being in infants, toddlers and children.

### Assessment

- Literature Critique Part A, 400 words, 10%
- Literature Critique Part B, 1200 words, 30%
- Essay, 2400 words, 60%

## ECE111 – Curriculum 1: Pedagogies and Play

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Carole Lanting*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 2 hour Seminar per week*

*Warrnambool and Warrnambool: 3 x 3 hour intensive*

*Learning experiences are also via CloudDeakin*

### Content

An understanding of early curriculum theory and its implementation is essential for the early childhood professional. The emergence of Belonging, Being & Becoming: The Early Years Learning Framework of Australia has given a new stimulus for examining early childhood curriculum. There are many different organizational and cultural contexts of early childhood and these differ also according to the age range of service provision. Current models of curriculum exist in early childhood centres in Australia and these will be reviewed critically. Students need to understand and apply the principles of curriculum development. As a reflective and critical practitioner they need to be able to make provision for the children in many diverse cultures of multicultural Australia. In addition, there are many contemporary curriculum issues that are important considerations for curriculum design, including attachment theory, the primary caregiver concept and circle of security, continuity in curriculum design, early childhood pedagogies, and assessing developmental learning outcomes, supporting the culture of the home and establishing supportive, respectful and responsive relationships in work with children, families and communities.

### Assessment

- Literature Critique, 400 words, 10%
- Curriculum Evaluation, 1600 words, 40%
- Curriculum Project, 2000 words, 50%

## ECE112 – Curriculum 2: Planning and assessment for Teaching and Learning

*Enrolment modes: Trimester 2 Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Guo*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 2 hour Seminar per week*

*Waurm Ponds and Warrnambool: 1 x 2 hour Seminar per week. Students are also required to attend 3 x 3 hour intensives*

*Learning experiences are also via CloudDeakin*

### Content

This unit will provide students with the ability to critically analyse and synthesise pedagogical principles of assessment and planning to reflect contemporary understandings of teaching and learning for children under two years of age. By critiquing their theoretical knowledge and understandings of assessment and planning, students will develop and broaden their competencies as teachers to incorporate the perspectives and aspirations of children under two and their families. Students will engage in critical reflection on the influences of their own values, beliefs and understandings about teaching and learning. They will develop the abilities to incorporate different understandings from their own world views when assessing and planning for children's learning. This will include the ability to recognise and respond to learning for individual children in a way that is inclusive of the child's own social and cultural understandings.

### Assessment

- Literature critique, 400 words, 10%
- Recognising potential learning, 1600 words, 40%
- Portfolio development and reflection, 2000 words, 50%

## ECE113 – Young Children's Mathematical Development

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Brian Doig*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 3 hour Seminar per week*

*Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives*

### Content

This unit supports students in building young children's mathematical concepts and thinking by developing students own understanding of the concepts underpinning mathematics. It will explore teaching and assessment strategies for developing mathematical understanding in children from birth through the early childhood years. Students will participate in practical work and work in professional settings to enable them to create engaging and effective mathematical learning environments for all children in prior-to-school settings.

The content of this unit includes:

- Why teach mathematics?
- Theorists of early childhood learning of mathematics (including Montessori, Vygotsky);
- Research in early childhood: findings, and implications for practice;
- The Early Years Frameworks, Victorian and National and International teaching;
- How children develop their mathematics from infancy
- Promoting the key mathematical foundations for 0-8 and later success;
- Play as a basis for learning mathematics;
- Relating mathematics to the child's world: engaging parental support;
- Identifying and providing learning opportunities for children;
- Inclusive practice; strategies and adaptations to enhance every child's learning;
- Assessment and reporting: the role of observations, interviews, and formal assessments; and
- ICT skills for teachers, including the selection and use of software for, and with, pre-school children.



## Assessment

- Task 1, 2000 words, 50%
- Task 2, 2000 words, 50%

## ECE114 – Contexts for Learning in Early Childhood Education

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Carole Lanting*

*Prerequisite: Nil  
Corequisite: Students must be enrolled in course E330  
Incompatible with: Nil*

*Contact hours: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool:*

*Learning experiences are via CloudDeakin – includes interactive learning eg: weekly online seminar or discussion board (synchronous) session/activity and regular response to student queries*

## Content

This unit require students to examine early childhood environments and pedagogical approaches through appraising the historical, philosophical and theoretical perspectives that underpin them as contexts for learning. As part of this unit students will undertake the first component of their professional experience program by completing 10 days in a range of early childhood settings under the supervision of qualified early childhood educators to evaluate the connections between theory and practice.

## Assessment

- Task 1, 2000 words, 50%
- Task 2, 2000 words, 50%

## ECE115 – Foundations of Early Childhood Education: Past and Present

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Carole Lanting*

*Prerequisite: Nil  
Corequisite: Students must be enrolled in course E330  
Incompatible with: Nil*

*Contact hours:  
Burwood: 1 x 2 hour Seminar per week, 1 x 1 hour of CloudDeakin per week  
Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives*

## Content

During this Unit, students will undertake a journey of understanding, critically evaluating the ongoing development of early childhood education in Australia. Some international developments will also be appraised. This will enable students to develop comprehensive knowledge about the principles of practice embedded within legislative, regulatory practices and curriculum documents. Students will be able to critique and discuss these in relation to contemporary contexts of learning and teaching and society.

## Assessment

- Literature Critique, 400 words, 10%
- Flow Chart, 1600 words, 40%
- Critical Analysis and Reflection, 2000 words, 50%

## ECE116 – Promoting Health, Wellbeing and Nutrition

*Enrolment modes: Trimester 2 Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Naomi David*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330 or E420*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 1 hour of CloudDeakin per week,*

*1 x 2 hour Seminar per week*

*Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend a 3 hour face-to-face intensive per month*

### Content

The unit examines health, safety, nutrition and wellbeing of infants, toddlers and young children, individually and in group care. The unit examines the legislative and regulatory requirements as specified in ACECQA in relation to health, safety, wellbeing and nutrition, and what compliance is required to meet regulations and quality standards specified nationally and at the state level. Other content includes the appraisal of nutritional needs of infants and young children, including food allergies, cultural requirements of families and be able to provide for these. The interrelationship between health, safety and nutrition and requirements for physical activity in early childhood contexts and application of licencing and NQF standards including; health promotion, incidents, injury and trauma, sleep and rest, immunisation, communicable diseases, how to respond and care for sick children and preventative hygiene practices and safe food handling. The role of the educator and teacher is examined in providing a safe, responsive environment which provides for the health, safety, supervision and protection, nutrition and wellbeing of children.

### Assessment

- Literature critique, 400 words, 10%
- Regulation and policy design, 1600 words, 40%
- Family handbook, 2000 words, 50%

## ECE120 – Contemporary Perspectives of Education

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Carole Lanting*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 2 face-to-face contact hours per week*

*Cloud (online): 3 x 3 hour Intensives*

*Learning experiences are also via CloudDeakin*

### Content

Students will undertake a journey of understanding, critically evaluating the ongoing development of Early Childhood and Early Years Education in international and Australian contexts. They will identify and analyse connections between historical and contemporary philosophical and theoretic al perspectives and educational practice in early childhood and primary settings. Students will also develop comprehensive knowledge about the principles of practice embedded within legislative, regulatory practices and curriculum documents. Students will be able to critique and discuss these in relation to contemporary contexts of teaching and learning, as part of the ongoing development of their own educational philosophy and capacity for reflective practice.

### Assessment

- Online quizzes, 2 x 20%, 40%
- Critical analysis, 2400 words, 60%

## ECE130 – Partnerships with Families and Communities

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kerry Archdall*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours: Burwood: 1 x 2 hour Seminar per week  
Waurm Ponds and Cloud (online): 3 x 3 hour Intensives*

*Learning experiences are also via CloudDeakin*

### Content

This unit will increase students' understandings about the potential for children's learning when teachers develop partnerships with families and communities. Students will examine theoretical perspectives of partnership and investigate how partnerships can be developed. Models of partnership will be deconstructed and critically analysed to develop students' understandings of the role of the teacher in leading collaborative relationships. The students will develop their own understandings of the communication, cultural competencies and leadership skills they can apply to form partnerships. This will incorporate critical self-reflection to explore their own values and beliefs about teaching and learning.

### Assessment

- Review, 2000 words, 50%
- Resource, 2000 words, 50%

## ECE140 – Creative Arts 1: Young Children and the Arts

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jenny Grenfell*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 2hr Seminar located on campus + structured 1 hr online Class per week*

*Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.*

### Content

In this unit, engagement with online study materials and participation in practical workshops and seminars will enable students to critically appraise current trends in early years arts teaching, learning and research. The Arts curriculum framework for the unit is underpinned by the aims and learning outcomes outlined in the current National Curriculum and articulated in the Victorian curriculum: The Arts and the Victorian Early Years Framework (VEYLF). This provides an Arts curriculum focus for beginning teachers, in a unit concerned with concepts of how young children actively engage with arts making and responding, of exploring concepts of creativity, and the use of imagination and thinking skills. The unit focuses on children's continuing arts sequential developmental engagement with Arts learning from the early years through the primary years of schooling. It embraces the concept of the arts as central to children's individual, sensory, cognitive, emotional, physical development located within diverse socio cultural environments. Students will participate in artistic practice and aesthetic responding processes to inform their professional understanding of theoretical frameworks central to the creative arts processes in visual art, media arts, music and the performing arts. They will apply this knowledge in planning teaching and learning programs that support young children's engagement in and through the arts. They will devise ways to foster learning in and through the arts enabling young children to develop thinking skills and to participate in creative processes, using both traditional arts materials and techniques and selected multimedia and digital technologies to express ideas about themselves and their worlds.

Students will build on the concept that children's exploration and development of personal interwoven narratives and visual, aural, oral and kinesthetic symbols enable them to express their ideas and feelings and give artistic form to thought and imagination.

Throughout the unit, students will identify and apply teaching approaches and learning strategies including play based and intentional learning relevant to both formal and informal early years' educational settings. Students will design and develop a Creative Arts program that supports the intellectual, social and cultural development of the whole child.

## Assessment

- Task 1: E-Portfolio: Arts Advocacy 2000 words or equivalent, 50%
- Task 2: Web based Creative Arts Program, 2000 words or equivalent, 50%

## ECE210 – Child Development 2

*Enrolment modes: Trimester 2 Burwood (Melbourne), Warrnambool (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Nicole Downes*

*Prerequisite: Must have passed 5 credit points at level 1 including ECE110*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 1 hour of CloudDeakin per week,*

*1 x 2 hour face-to-face Seminar per week*

*Warrnambool and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend a 3 hour face-to-face intensive per month.*

## Content

This unit will investigate the similarities and differences in childhood development. It will focus on individuals with physical, cognitive, or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender, and culture.

The unit will also examine learning theories and their application to teaching context birth–12 years. Approaches to catering for children with different developmental needs will be provided for critical reflection and discussion. Major theoretical perspectives and current debates related to development will be examined.

## Assessment

- Developmental Autobiography, 60%, 2400 words
- Focus Report, 40%, 1600 words

## ECE211 – Mathematical Learning in the Early Years

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Brian Doig*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 3 hour Seminar per week*

*Warrnambool and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.*

## Content

This unit supports students in building young children's mathematical concepts and thinking by developing students' own understanding of the concepts underpinning mathematics. Students will be introduced to relevant educational theorists such as Montessori and Vygotskii. It will explore teaching and assessment strategies for developing mathematical concepts, understanding and skills such as numbers, measurement, patterns, two and three dimensional objects, and locations. Students will participate in practical work to enable them to create engaging and effective mathematical learning environments for all children in prior-to -school settings and Foundation to Year 2. Technology skills for educators including programmable toys and robotics such as Bee-Bot with pre-school children will be investigated through playful explorations.

## Assessment

- Assessment task 1, 30%, 1200 words
- Assessment task 2, 40%, 1600 words
- Assessment task 3, 30%, 1200 words

## ECE212 – Curriculum 3: Planning and assessment for Teaching and Learning

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Guo*

*Prerequisite: Must have passed 5 credit points at level 1 including ECE111 and ECE112*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 2 hour Seminar per week, 1 x 1 hour of CloudDeakin per week*

*Warrnambool and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives*

### Content

This unit provides a context for the student to explore the relationship between documentation, planning and assessment for learning with children aged 3 – 12 years. It builds on the students' existing experience and knowledge of young children to support the development of responsive and respectful pedagogies that respect the child as an individual and support children as confident and involved learners. The unit will critique contemporary theoretical perspectives and curriculum approaches influencing early childhood pedagogy and practice both in Australia and globally, with a focus on child-centred practice as a context for learning. Students will continue to construct understandings about developing effective relationships and successful teaching interactions with children. They will also continue to develop teaching practices that promote children's inquiry, thinking and problem-solving skills to become confident and competent learners within their own cultural contexts, and develop their capacity to design and assess dynamic and challenging learning environments for both individual and groups to achieve optimum learning outcomes.

### Assessment

- Task 1, 50%, 2000 words
- Task 2, 50%, 2000 words

## ECE216 – Children's Health, Wellbeing and Physical Education

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong) Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Llewellyn Wishart*

*Prerequisite: Must have passed 5 credit points at level 1 including ECE116*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 1 hour Practical per week, 1 x 2 hour Seminar per week*

*Warrnambool and Warrnambool: Students are required to attend 3 x 3 hour intensives*

*Learning experiences are also via CloudDeakin*

### Content

The unit provides an overview of the theories of development in early childhood (birth to 8 years), with an emphasis on physical activity, physical development and the significant influences on development, health and wellbeing at this stage of the life span. The unit also discusses all the practical measure that early childhood and primary schools need to take in ensuring children's health and wellbeing in various contexts.

### Assessment

- Research Journal, 15% 600 words,
- Problem Based Learning Task, 35%, 1400 words
- Project/Program Development Task, 50%, 2000 words



## ECE220 – Science 1: Science and Environmental Awareness for Young Children

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Coral Campbell*

*Prerequisite: Must have passed 5 credit points at level 1*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 1 hour Class per week, 1 x 2 hour*

*Seminar per week*

*Warrnambool and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.*

### Content

The content is organised around key science concepts cognitively appropriate for babies, toddlers and pre-school children. A range of issues are addressed:

- Science understandings relevant to the early childhood settings;
- The nature of science and its relationship to society and the environment;
- The nature of learning in science and the environment; teaching approaches and strategies for linking science with the other curriculum areas;
- Assessing children's understandings;
- Contemporary issues in curriculum provision and the teaching of science and the environment through play.

Aspects of science that are relevant to early childhood and primary educators are presented – for example, investigation of living things, materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for supporting learning in early childhood settings. It will demonstrate, through practical activities applied through play, how young children develop their scientific and environmental understandings.

### Assessment

- Portfolio activities, 20%, equivalent 800 words
- Probing children's understandings, 30%, 1200 words
- Research activity and report, 50%, 2000 words

## ECE230 – Language and Literacy Development in Early Childhood

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sarah Ohi*

*Prerequisite: Must have passed 5 credit points at level 1*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: The unit will be delivered as Cloud Learning experiences and 3 x 3hr compulsory Seminar intensives located on campus*

*Warrnambool and Warrnambool: Students are required to attend 3 x 3 hour intensives*

*Learning experiences are also via CloudDeakin*

### Content

This unit provides students with an in depth understanding of how language and emergent literacy develop in infants and young children. Students investigate theories and approaches to supporting early language and literacy development in children from birth to 8 years and consider their implications for practice. They also learn to assess, monitor and plan for children's language and literacy development. Topics covered include definitions of language and literacy, the components of spoken language, language development, the role of adult-child interaction in children's language learning, the importance of home literacy practices, accessing quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic and phonological awareness and mastering control of writing implements. Students become familiar with how to plan engaging learning experiences and environments as a means of nurturing children's development in these areas with the ultimate goal being that children will become effective communicators.

### Assessment

- Oral language development, 50%, 2000 words
- Early Literacy development, 50%, 2000 words

## ECE240 – Creative Arts 1: Visual Art and Media Arts

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jenny Grenfell*

*Prerequisite: Must have passed 5 credit points at level 1  
Corequisite: Students must be enrolled in course E330  
Incompatible with: Nil*

*Contact hours:  
Burwood: 1 x 2 hour Seminar located on campus + structured 1 x 1 hour online Class per week  
Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.*

### Content

In this unit, engagement with online study materials and participation in practical workshops and seminars will enable students to critically appraise current trends in creative arts teaching, learning and research in early childhood settings. Students will explore their own artistic practice and aesthetic responding to enhance their understanding of theoretical frameworks that support creative expression and art making. They will apply this knowledge in planning teaching and learning programs that support young children's engagement in visual art and media art. In this process students devise ways to foster imaginative and creative play through which young children, by exploring, imagining, experimenting and thinking, express ideas about themselves and their worlds. Students will identify teaching approaches and strategies for supporting learning in relevant early childhood educational settings and will observe during professional placements how children develop their creative and aesthetic understandings. They will build on the concept that children's exploration and development of interwoven narratives and visual symbols enable them to express their ideas and feelings and give artistic form to thought, and imagination through play based and intentional learning. They will design and develop a Creative Arts art program that supports the intellectual, social and cultural development of the whole child.

### Assessment

- Portfolio, 50%, 2000 words or equivalent
- Creative Arts Program, 50%, 2000 words or equivalent

## ECE241 – Creative Arts 2: Music and Visual Arts

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Fiona Phillips*

*Prerequisite: Nil  
Corequisite: Students must be enrolled in course E330  
Incompatible with: ECE440*

*Contact hours:  
Burwood: 1 x 3 hour Seminar per week combining Music, Dance and Drama  
Waurm Ponds and Warrnambool: 3 x 3 hour intensives. Learning experiences are also via CloudDeakin*

### Content

This unit is designed to introduce students to the theory and practice of learning and teaching in and through the visual arts and music. This occurs initially through the development of personal skills in arts practice, exploring and responding to the arts and secondly, in the construction of curricula materials for teaching in and through the visual art and music. Throughout the unit students participate in arts based learning experiences in order to develop personal professional skills and knowledge. Students will also develop practical skills in the use of e technologies and digital media both for creative expression and for the development of digital e-learning artefacts.

This work is informed by a study of current state, national and international arts education initiatives and research. Throughout the unit, links are made between relevant theories of teaching and learning and their application in contemporary places of learning and teaching both in, and through, the Arts with a focus on music and visual art. Students are encouraged to consider the importance of the arts in interdisciplinary education and are made more aware of where the arts can overlap and combine with other learning areas to support outcomes, in particular the cross curriculum priority of Australian and Torres Strait Islander culture, history, knowledge and perspectives.

### Assessment

- Music Portfolio 50% equivalent to 2000 words
- Visual art Portfolio 50% equivalent to 2000 words

## ECE312 – Lifespan Development

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (Online)*

*Trimester 3: Burwood (Melbourne), Cloud (Online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Nicole Downes*

*Prerequisite: Must have passed 5 credit points at level 1 including ECE110*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: ECE210*

*Contact hours:*

*Trimester 2:*

*Burwood: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin*

*Cloud: Learning experiences are via CloudDeakin*

*Trimester 3:*

*Burwood: Students are required to attend compulsory 3 x 6 hour intensives. Learning experiences are also via CloudDeakin*

*Cloud: Learning experiences are via CloudDeakin*

### Content

This unit will investigate the similarities and differences in childhood development. It will focus on individuals with physical, cognitive, or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender, and culture.

The unit will also examine learning theories and their application to teaching context birth – 12 years. Approaches to catering for children with different developmental needs will be provided for critical reflection and discussion. Major theoretical perspectives and current debates related to development will be examined.

### Assessment

- Developmental Autobiography, 50%, 2000 words
- Focus Report, 50%, 2000 words

## ECE320 – Science 2: Science and Design Technology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Coral Campbell*

*Prerequisite: ECE220*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Waurm Ponds and Warrnambool: Students are also required to attend 3 x 3 hour intensives*

*Learning experiences are also via CloudDeakin*

### Content

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science to children in primary school settings. Students will critically engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science.

### Assessment

- Portfolio – science activities, 20%, 800 words
- Teaching for quality learning in science, 50%, 2000 words
- Integrated science and technology design task, 30%, 1200–2000 words

## ECE330 – Multiliterate Learners in Early Years and School Environments

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong) Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Maria Nicholas*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

**Contact hours:**

*Burwood: 1 x 1 hour Class per week, 1 x 2 hour*

*Seminar per week*

*Waurm Ponds and Warrnambool: 1 x 1 hour Class online per week. Students are also required to attend 3 x 3 hour intensives.*

*Learning experiences are also via CloudDeakin*

**Content**

This unit is designed to prepare teachers of literacy and English in the information age. Students will examine the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early and later years of schooling. Students will research the needs of diverse young literacy learners and contemporary literacy and English teaching practice and will engage with a variety of pedagogical and assessment approaches, and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

**Assessment**

- Engagement with a literacy learner, 50%, 2000 words
- Engagement with a literacy teaching program, 50% 2000 words

**ECE340 – Creative Learning Through the Arts**

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fiona Phillips*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 2 hour Seminar per week*

*Cloud (online): Students are required to attend a 3 hour face-to-face intensive per month*

**Content**

This unit introduces students to teaching and learning in, about and through the arts in early childhood. Students engage with creative theories and pedagogies by being immersed in music visual arts, and media arts. A focus of the unit is on students developing their competencies as teachers, artists and researchers in the arts.

By exploring both discipline-specific concepts and knowledge and integrated curriculum approaches, students gain an understanding of how to plan and implement creative arts experiences in educational programs. Students will extend practical skills in the use of e technologies and digital media both for creative expression and for the development of digital e-learning artefacts. Their work is informed by current national and international debate on creativity and arts education initiatives and research including, but not limited to, STEM to STEAM, Creativity and Innovation and Cultural identity.

**Assessment**

- Report, 1800 words, 40%
- Portfolio, Equivalent to 2200 words, 60%

**ECE345 – Integrated Science and Technology Education**

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Coral Campbell*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours: tbc*

**Content**

This unit is designed to develop an informed and critical perspective on the ways in which science & technology (DCT & ICT) might relate to real world problems. The key ideas underpinning this unit are the integration of exemplars of digital and design resources within the key ideas of science and/or mathematics, using critical engagement with relevant research literature to determine the most effective use of these resources. The unit provides participants with the challenge to improve their personal digital/ICT skills whilst giving them ideas which can be incorporated into most integrated science/technology areas. Participants will be introduced to range of digital tools, devices and the Australian Maker movement.

**Assessment**

- Readings responses, 1200 words, 30%
- Essay, 1600 words, 40%
- Presentation, 10 minutes, 30%

## ECE350 – Transition Case Study

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (Online)*

*Trimester 3: Burwood (Melbourne), Cloud (Online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Carole Lanting*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330 or E359*

*Incompatible with: ECE310*

*Contact hours:*

*Trimester 2:*

*Burwood: 1 x 2 hour Seminar per week*

*Waurm Ponds and Warrnambool: Students are required to attend 3 x 3 hour intensives*

*Trimester 3:*

*Burwood: Students are required to attend*

*3 x 3 hour intensives*

*Cloud (online): Learning experiences are also via CloudDeakin*

### Content

This unit focuses on knowledge and skills teachers require to be able to support children making transitions, whether the transition is from home to early childhood education and care (ECEC) settings, moving from one age group in ECEC settings to another, from ECEC settings to school, participating in before or after school programs, or from home to school. The unit will examine the teacher's role in supporting children's transition, including preparing children for transition, planning transition activities that maintain children's sense of agency and adhering to relevant curriculum and policy guidelines. It will focus on how to develop positive relationships with families, local community members and other professionals to ensure transition practices are inclusive and equitable. As part of this unit preservice teachers will compile a case study where they will conduct a literature review, critique key stakeholder perspectives, analyse transition policies and develop a transition plan.

### Assessment

- Literature Review 30%
- Critique of Key Stakeholder Perspectives 20%
- Policy Analysis 20%
- Transition Plan 30%

## ECE360 – Protective Education and Child Well-Being

*Enrolment modes:*

*Trimester 1: Burwood, Waurm Ponds (with intensives), Deakin Learning Centres (with intensives)*

*Trimester 3: Burwood, Waurm Ponds (with intensives), Deakin Learning Centres (with intensives)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Nicole Downes*

*Trimester 3: Nicole Downes*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1:*

*Burwood: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin*

*Waurm Ponds and Deakin Learning Centres: Students will attend 3 x 2 hour intensives. Learning experiences are also via CloudDeakin*

*Trimester 3:*

*Burwood: Students are required to attend compulsory 3 x 6 hour intensives. Learning experiences are also via CloudDeakin*

*Waurm Ponds and Deakin Learning Centres: Students will attend 3 x 2 hour intensives. Learning experiences are also via CloudDeakin*

### Content

In this unit, students will be introduced to relevant legislation, policies and practices essential to securing children's safety, with children's rights and professional ethics forming a conceptual framework. Child maltreatment and child protection will provide a major focus together with appropriate responses via policies, ethical practices, statutory requirements and preventive curriculum work. Attendant professional roles and obligations will be considered. Key topics include:

- Children's rights and the UN Convention on the Rights of the Child;
- Australian Early Childhood Association's Code of Ethics: professional implications;
- Child maltreatment and its impact on child development, e.g. trauma and learning;
- Professional and legal responsibilities for notification and support;
- Types of child maltreatment, their dynamics, and availability of community resources;
- Indicators of the various types of child abuse; supportive handling of disclosures of abuse, responding appropriately via child abuse prevention; policy, protocols and personal safety teaching.



## Assessment

- Response to scenarios (take home test), 40%, 1600 words
- Response to case study scenario, 50%, 2000 words
- Online/in class response to 5 weekly readings, 10%, 400 words

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## ECE370 – Guiding Engaged, Resilient Learners

*Enrolment modes:*

*Trimester 1: Burwood, Waurn Ponds (with intensives), Deakin Learning Centres (with intensives)*  
*Trimester 3: Burwood, Waurn Ponds (with intensives), Deakin Learning Centres (with intensives)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Nicole Downes*

*Trimester 3: Natalie Robertson*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1:*

*Burwood: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin*

*Waurn Ponds and Deakin Learning Centres: Students will attend 3 x 2 hour intensives. Learning experiences are also via CloudDeakin*

*Trimester 3:*

*Burwood: Students are required to attend compulsory 3 x 6 hour intensives. Learning experiences are also via CloudDeakin*

*Waurn Ponds and Deakin Learning Centres: Students will attend 3 x 2 hour intensives. Learning experiences are also via CloudDeakin*

## Content

This unit aims to introduce developmentally responsive approaches to the promotion of prosocial behaviours in early childhood and primary settings. Students are encouraged to explore children's behaviour as communication and to develop strategies and environments which support children's emerging capacities for self-regulation. Topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers and the need to actively teach social skills (e.g. turn taking and sharing).

Challenging behaviours are explored through the formulation of individualised behaviour management plans based on observation, analysis and interpretation and the use of positive strategies and educational planning in a manner which fosters children's ability to self-regulate in early childhood and school settings.

## Assessment

- Review of reading, 40%, 1000–1250 words
- Application: Individualised Behaviour Plan, 50%, 2000 words
- Class Participation, 10%, equivalent to 750 words

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## ECE390 – Management and Leadership

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong), Warrnambool*  
*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Priscilla Boissezon*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours: 35 hours in industry, learning experiences are via CloudDeakin*

## Content

This unit will give students industry experience related to the early childhood profession. Students will find appropriate placements in settings where they can learn more about and/or practice professional advocacy. These include state, regional, and cluster offices; professional associations; union offices, child care or kindergarten management committees or parent and community organisations; local and regional press offices; TAFE and other RTO providers; health and social advocacy agencies; professional networks; parent associations; and migrant services. Placements need to be approved as able to provide work experience that will help broaden students' knowledge and experience of leadership and management.

## Assessment

- Management and Leadership research, 2500 words, 60%
- Leadership task, equivalent to 1500 words, 40%

## ECE404 – Inclusive Education for Young Children

*Offering information: Commencing 2018*

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*

*Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must have commenced E330 course from 2017*

*Unit chair: TBA*

*Prerequisite: Students must have completed 10 credit points*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 2: Burwood: Students are required to attend weekly 2 hour classes.*

*Waurn Ponds and Deakin Learning Centres: Learning experiences are via Cloud Deakin with compulsory 3 x 3 hour intensives.*

*Trimester 3: Learning experiences are via Cloud Deakin. Students are required to attend 3 x 3 hour intensives.*

### Content

This unit informs students' practice in the promotion of inclusion and equity of children and their families who experience or may be at risk of vulnerability. Through critical inquiry into contemporary theories, policies and practices on inclusive education and diversity, this unit develops students' understanding of a range of differences that can influence children's engagement and learning outcomes in early childhood and school contexts (e.g., individual ability, disability, family structure, social, socioeconomic, cultural and religious). The unit also aims to develop students' awareness, knowledge and skills of why and how inclusive education can be created. Rights-based pedagogical approaches which position teachers as change agents frame the unit. Topics include conceptualizing inclusivity, social justice, policies and discourses on the rights of children, indigenous community, people with disabilities, working with children who are gifted, and children's social, cultural and linguistic diversity. PSTs will engage with legislation, the ECA Code of Ethics and the VIT Code of Conduct to examine the challenges, contexts and issues that inform inclusive practice.

### Assessment

- Literature review, 1500 words, 40%
- Report, 1500 words. 40%
- Online peer discussion, 1000 words, 20%

## ECE420 – Supporting Children Making Transitions

*Enrolment modes:*

*This unit commences in 2018*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*

*Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in E330.3 course*

*Unit chair: Anna Kilderry*

*Prerequisite: Students must have completed 10 credit points before they can enrol in this unit.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 2 hour Seminar per week*

*Cloud (online): 3 hour Intensive*

### Content

This unit focuses on knowledge and skills teachers require to be able to support children making transitions, whether the transition is from home to early childhood education and care (ECEC) settings, moving from one age group in ECEC settings to another, from ECEC settings to school, participating in before or after school programs, or from home to school. The unit will examine the teacher's role in supporting children's transition, including preparing children for transition, planning transition activities that maintain children's sense of agency and adhering to relevant curriculum and policy guidelines. It will focus on how to develop positive relationships with families, local community members and other professionals to ensure transition practices are inclusive and equitable. As part of this unit PSTs will compile a case study where they will conduct a literature review, critique key stakeholder perspectives, analyse transition policies and develop a transition plan.

### Assessment

- Critique, 1000 words, 25%
- Policy Analysis, 1000 words, 25%
- Transition Plan, 2000 words, 50%

## ECE430 – Teacher as Researcher

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Bonnie Yim*

*Prerequisite: Nil  
Corequisite: Must be enrolled in course E330  
Incompatible with: Nil*

*Contact hours: Cloud (online): 1 x 3 hour video Seminar per month, learning experiences are also via CloudDeakin*

*Professional Experience: Students will be required to attend 35 hours of industry experience*

### Content

This unit involves students undertaking supervised individual or small group projects relevant to their specialist early years teaching course and profession. The specific topic must be negotiated with and approved by the staff member appointed to supervise the project. The project involves posing important questions, implementing their specialised knowledge in 35 hours of practice, conducting a relevant literature review, investigating and reporting findings. It is expected that students will develop a deeper understanding of their specialised early years' discipline area, and will research and apply established theories to a body of knowledge or practice. Also they will critically analyse and communicate research findings in their chosen area. The format of the final presentation is a matter for joint discussion and agreement between the student and the supervisor.

### Assessment

- Research plan, 800 words, 20%
- Literature Critique, 1600 words, 40%
- Final presentation, 1600 words, 40%

## ECE440 – Creative Arts 2: Music, Dance and Drama

*Enrolment modes:  
Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool  
Trimester 3: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Trimester 1: Fiona Phillips  
Trimester 3: Fiona Phillips*

*Prerequisite: Nil  
Corequisite: Students must be enrolled in course E330  
Incompatible with: Nil*

*Contact hours:  
Trimester 1:  
Burwood: 1 x 3 hour Seminar per week combining Music, Dance and Drama  
Waurm Ponds and Warrnambool: 3 x 3 hour intensives.  
Learning experiences are also via CloudDeakin  
Trimester 3:  
Burwood: 3 x 6 hour Seminars. Learning experiences are also via CloudDeakin  
Waurm Ponds and Warrnambool: 3 x 3 hour intensives.  
Learning experiences are also via CloudDeakin*

### Content

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music, dance and drama play in children's development and learning. Students will explore and reflect upon the creative use of singing, dancing, playing, creating and moving, and develop repertoire appropriate for use in the classroom. Students will examine and analyse aspects of what becoming arts literate means and the role that these art forms have in the Indigenous Australian and multicultural Australia. The unit involves experimenting and engaging with the body, sounds, spaces, objects and ideas, exploring the elements and discovering why and how creative arts work in the world. They will experience and analyse the cognitive function of the arts in that they show us things in new ways, deepening and or changing our existing understandings. They will examine and analyse the way in which music, dance and drama also offer the means for helping children to understand and consolidate what they learn. Students will engage in activities and experiences that encourage and nurture them, so that they can in turn, nurture the musical, kinaesthetic and dramatic understandings and expressions in others.

### Assessment

Performing Arts Portfolio, curated digital artefacts and reflections equivalent to 3,000 words:

- Dance Portfolio 33% equivalent to 1320 words
- Drama Portfolio 33% equivalent to 1320 words
- Music Portfolio 34% equivalent to 1360 words

## ECE455 – Effective Primary Mathematics Learning

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Brian Doig*

*Prerequisite: ECE113  
Corequisite: Students must be enrolled in course E330  
Incompatible with: Nil*

*Contact hours: Burwood: 1 x 3 hour Seminar per week  
Waurm Ponds and Warrnambool: Students are required to attend 3 x 3 hour intensives*

*Learning experiences are also via CloudDeakin*

### Content

Topics to be addressed in this unit include:

- children's construction of mathematical concepts in the social environment of the home, classroom and wider community;
- the role of play in mathematical development;
- the development of children's early mathematical concepts;
- the four operations for whole numbers;
- fundamental concepts of vulgar fractions;
- the development of concepts for the measurement of length, area, mass, time, and volume/capacity;
- choosing and using effective resources for learning primary mathematics;
- the use of calculators in primary mathematics;
- involving parents in children's learning of mathematics;
- appropriate ways of incorporating the use of a range of learning technologies in the teaching of primary mathematics;
- assessing and reporting children's mathematical development; and
- state, national and international policies, programmes, and resources for developing and assessing children's mathematical development.

### Assessment

- Task 1, 30%, equivalent to 1200 words
- Task 2, 30%, equivalent to 1200 words
- Task 3, 40%, equivalent to 1600 words

## ECE465 – Ecological Perspectives for Learning and Teaching in Early Childhood

*Enrolment modes:  
Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool  
Trimester 3: Cloud (online)\**

*\* from 2018*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Students to have commenced E330 course prior to 2017  
Unit chair: Karen Guo*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ECE404*

*Contact hours: Learning experiences are via Cloud Deakin. Students are also required to attend 3 x 3 hour intensives*

### Content

By critical inquiry into contemporary theory, policy and practices, this unit investigates the development of young children's social and cultural understandings. Pedagogical approaches which position young children as active and inquiring local and global citizens, will frame this unit. Topics include diverse socio-cultural identities; sustainable relationships (individuals, families, community and the environment); changing communication and representations due to technology and globalisation.

### Assessment

- Essay, 50%, equivalent to 2000 words
- Report, 50%, equivalent to 2000 words

## ECE475 – Effective Partnerships for Learning

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Natalie Robertson*

*Prerequisite: Nil  
Corequisite: Students must be enrolled in course E330  
Incompatible with: Nil*

**Contact hours:**

*Burwood: 1 x 2 hour Seminar per week*

*Waurm Ponds and Warrnambool: 3 x 3 hour Intensives*

**Content**

This unit will develop students' understandings of the effect on children's learning of developing effective partnerships with families, children and other professionals in early childhood education settings and schools. It will examine partnership from theoretical perspectives and investigate partnerships that are created and the components that are integral in shaping effective collaboration. Models of partnership will be deconstructed and critically analysed to develop students' understandings of the role of the teacher in leading collaborative relationships. The students will develop their own understandings of the communication, cultural competencies and leadership skills they can apply to form partnerships. This will incorporate critical self-reflection to explore their own values and beliefs about teaching and learning.

**Assessment**

- Task 1, 50%, 2000 words
- Task 2, 50%, 2000 words

**ECE491 – Perspectives of Management and Leadership****Enrolment modes:**

*This unit commences in 2018*

*Trimester 2: Burwood (Melbourne), Cloud (online),*

*Waurm Ponds (Geelong), Warrnambool*

*Trimester 3: Cloud (online)*

**Credit point(s): 1**

**EFTSL value: 0.125**

**Cohort rule: Students must be enrolled in course E330.3**

**Unit chair: Priscilla Boissezon**

**Prerequisite: Students must have completed 10 credit points before that can enroll in this unit.**

**Corequisite: Nil**

**Incompatible with: ECE390**

**Contact hours: Learning experiences are via CloudDeakin**

**Content**

This unit will give students knowledge about educational leadership. Students will find and review appropriate literature about leadership in educational settings and apply this to contexts of their choosing. They will review and critique scholarly literature and will synthesise their findings identify strategies that leaders in a specific

role in educational leadership might apply to problem-solving and consider the knowledges and skills they would need to fulfil such a role. Unit content will include student's research into legislative areas in both the early childhood and primary sectors. Furthermore, students will discuss leadership as a means to increase their professional learning through their own and others teaching performance, as well as children's learning. Student's will engage in professional learning through the development of a collaborative ePortfolio will provide opportunities for self and professional critique by the means of networking and research. Students will engage with the ECA Code of Ethics and the VIT Code of Conduct to review ethical dilemmas and seek to understand professional responsibilities and the implications of ethical decision-making in leadership.

**Assessment**

- Literature Review, 2400 words, 60%
- Portfolio, group task, 1600 words equivalent per student, 40%

**ECE761 – Early Childhood Pedagogy, Curricula and Programmes**

**Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)**

**Credit point(s): 1**

**EFTSL value: 0.125**

**Unit chair: Anne-Marie Morrissey**

**Prerequisite: Nil**

**Corequisite: Student must be enrolled in course E760, E761 or E764**

**Incompatible with: Nil**

**Contact hours:**

*Burwood: 1 x 2 hour Seminar per week, 1 x 1 hour*

*Class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

**Content**

Students will examine past and present early childhood theorists and contexts to determine the manner and extent to which ideas about childhood, children and teaching have been influential in shaping the practice of early childhood educators.



The unit investigates the ways in which children's prior experiences shapes their interactions with their environments; it outlines the key characteristics of creative environments; and it provides opportunities for students to work with diverse media and materials in the construction of creative and rich learning environments.

### Assessment

- Critical reflection on a curriculum model, 50%
- Planning and evaluation of a learning environment, 50%

## ECE762 – Language and Literacy

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sarah Ohi*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E760, E761 or E764*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 3 hour Seminar per week over 3 weeks*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Topics covered in this unit include how infants, toddlers and young children develop language and literacy skills; the influence of family and community contexts on children's acquisition of language; pedagogical strategies for addressing and promoting children's literacy; programming for language and literacy activities; identifying and utilising appropriate resources to further language and literacy development with children birth to five years in early childhood settings.

### Assessment

- Short answer or multiple choice quiz on key concepts, 10%
- Portfolio of inquiry based tasks, 60%
- Small group oral presentation based on research on a negotiated issue, 30%

## ECE763 – Science and Environmental Awareness

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Coral Campbell*

*Campus contact: Lihua Xu (Cloud (online))*

*Wendy Jobling (Burwood (Melbourne))*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E760, E761 or E764*

*Incompatible with: ECE402*

*Contact hours:*

*Burwood: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science and environmental understandings to children in early childhood educational settings. Students will engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science and environmental understanding.

### Assessment

- Probing Children's understandings, 1800 words 30%
- Teaching for Quality Learning in Science and other disciplines – Research Reports, 3000 words 50%
- Four seminar/On-line responses, 1200 words 20%

## ECE764 – Young Children's Mathematics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Brian Doig*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E760, E761 or E764*

*Incompatible with: ECE302*

**Contact hours:**

*Burwood: 1 x 3 hour Seminar per week, learning experiences are also via CloudDeakin*

*Cloud (online): Learning experiences are via CloudDeakin*

**Content**

This unit develops students' understanding of how mathematics relates to all aspects of children's lives through the exploration of research literature and the Australian Early Years Learning Framework. The work of Early Years theorists will be examined (for example, Montessori, Vygotskii, Steiner).

Effective early childhood teaching approaches, that provide insights into mathematical capabilities and difficulties will be explored, including the use of Treasure Baskets.

Particular foci are young children's development of concepts and skills in the critical areas of mathematical development: counting, number sense, ordinality, measurement, spatial relationships, and early mathematical thinking and language.

Students will participate in practical work and work in professional settings to enable them to create engaging and effective mathematical learning environments for all children in prior-to-school settings.

**Assessment**

- The first piece of assessment, Weekly Issues, consists of a collection of short tasks or reflective commentaries on issues related to the focus of the tutorials. These will be conducted individually or in pairs. These tasks are worth up to 40% of the total marks for this unit, approx. 2000 words
- The second piece of assessment comprises the preparation and presentation of, with a fellow student (a Pair), or with two partners (a Pod), a presentation on some aspect of mathematics in an Early Childhood context. This will be presented to your tutorial group. This task is worth up to 60% of the total marks for this unit, approx. 3000 words

**Pre-reading**

A Good Start to Numeracy, which is available from: [http://research.acer.edu.au/learning\\_processes/3/](http://research.acer.edu.au/learning_processes/3/)

And from the Deakin University library:

Hughes, A. (2010). *Developing play for the under 3s* (2nd Ed). Routledge, London.

Hughes, A. (2009). *Problem solving, reasoning and numeracy in the Early Years Foundation Stage*. Routledge, London.

**Essential**

Montessori mathematics resources  
Sample Treasure Basket

**ECI110 – Child Development 1**

*Enrolment modes: Trimester 1 Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE110*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.*

**Content**

Analysis of selected theories of child development relevant to the birth to twelve years of age focusing on the holistic nature of development from conception to birth and the critical nature of early and later development. Domains of development – physical, psychosocial, and cognitive will be examined and how development may be fostered in home and care contexts. Students will critique Piaget's theory of sensory motor development analysing what is currently applicable to the birth – three age group. In addition, the work of the Neo-Piagians will be examined to determine how it has extended the work of Piaget. Students will develop understanding of attachment theory by critiquing the work of Bowlby and Ainsworth. Tools for assessment will be investigated, including observation techniques and appropriate documentation. Brain growth and function will be analysed with reference to influences on development including, nature-nurture debates, attachment theory, temperament and psycho-social well-being in infants, toddlers and children.

**Assessment**

- Literature Critique Part A, 400 words, 10%
- Literature Critique Part B, 1200 words, 30%
- Essay, 2400 words, 60%

## ECI111 – Curriculum, Theory, Development and Evaluation

*Enrolment modes: Trimester 1 Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Anna Kilderry*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE111*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.*

### Content

An understanding of early curriculum theory and its implementation is essential for the early childhood professional. The emergence of Belonging, Being & Becoming: The Early Years Learning Framework of Australia has given a new stimulus for examining early childhood curriculum. There are many different organizational and cultural contexts of early childhood and these differ also according to the age range of service provision. Current models of curriculum existing in early childhood education and care settings in Australia and international contexts will be reviewed critically. Students need to understand and apply the principles of curriculum development. As a reflective and critical practitioner they need to be able to make provision for the children in many diverse cultures of multicultural Australia and international contexts. In addition, there are many contemporary curriculum issues that are important considerations for curriculum design, including attachment theory, the primary caregiver concept and circle of security, continuity in curriculum design, early childhood pedagogies, and assessing developmental learning outcomes, supporting the culture of the home and establishing supportive, respectful and responsive relationships in work with children, families and communities.

### Assessment

- Literature Critique, 400 words, 10%
- Curriculum Evaluation, 1600 words, 40%
- Curriculum Project, 2000 words, 50%

## ECI210 – Child Development 2

*Enrolment modes: Trimester 1: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE210*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.*

### Content

This unit will investigate the similarities and differences in childhood development. It will focus on individuals with physical, cognitive, or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender, and culture.

The unit will also examine learning theories and their application to teaching context birth–12 years. Approaches to catering for children with different developmental needs will be provided for critical reflection and discussion. Major theoretical perspectives and current debates related to development will be examined.

### Assessment

- Developmental Autobiography, 60%, 2400 words
- Focus Report, 40%, 1600 words

## ECI212 – Planning and assessment for Teaching and Learning (3–8 Years)

*Enrolment modes: Trimester 2: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Guo*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE212*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit will critically analyse and synthesise assessment and planning practices, consistent with child-centred, play-based pedagogies and socio-culturally inclusive theoretical approaches. During this unit, students will question, investigate and critically reflect on the development of assessment and planning processes that incorporate different perspectives and understandings about teaching, learning and early childhood. This will be linked to the local and international curriculum documents. Students will deconstruct and contextualise principles of learning to develop programmes that constitute quality in early childhood teacher education in Australia's increasingly complex social and cultural community.

## Assessment

- Recognizing potential learning, 50%, equivalent to 2000 words
- Portfolio development and reflection, 50%, equivalent to 2000 words

## ECI216 – Children's Health, Wellbeing and Physical Education

*Enrolment modes: Trimester 2: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Llewellyn Wishart*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE216*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend a 5 day intensive*

## Content

The unit provides an overview of the theories of development in early childhood (birth to 8 years), with an emphasis on physical activity, physical development and the significant influences on development, health and wellbeing at this stage of the life span. The unit also discusses all the practical measure that early childhood and primary schools need to take in ensuring children's health and wellbeing in various contexts.

## Assessment

- Research Journal, 15%, 600 words
- Problem Based Learning Task, 35%, 1400 words
- Final Project, 2000 words, 50%

## ECI220 – Science and Environmental Awareness for Young Children

*Enrolment modes: Trimester 2: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Wendy Jobling*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE220*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.*

## Content

The content is organised around key science concepts cognitively appropriate for babies, toddlers and pre-school children. A range of issues are addressed:

- Science understandings relevant to the early childhood settings;
- The nature of science and its relationship to society and the environment;
- The nature of learning in science and the environment; teaching approaches and strategies for linking science with the other curriculum areas;
- Assessing children's understandings;
- Contemporary issues in curriculum provision and the teaching of science and the environment through play.

Aspects of science that are relevant to early childhood and primary educators are presented – for example, investigation of living things, materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for supporting learning in early childhood settings. It will demonstrate, through practical activities applied through play, how young children develop their scientific and environmental understandings.

## Assessment

- Portfolio activities, 20%, equivalent 800 words
- Probing children's understandings, 30%, 1200 words
- Research activity and report, 50%, 2000 words

## ECI226 – Professional Teaching Practice and Child Study (Birth to 3 Years)

*Enrolment modes:*

*Trimester 1 Off Shore*

*Trimester 2 Off Shore*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECP226*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. Students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local/national/international legislative and regulatory requirements, including the accreditation requirements, and curriculum documents in the context of teaching, learning and care for children from birth to three years of age.

### Assessment

- Online Contribution, 20%, equivalent to 1600 words
- Reflective Journal, 30%, 2400 words
- Critical self-review, 50%, equivalent to 4000 words

## ECI227 – Professional Experience II (3–5 Years)

*Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: tbc*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECP227*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.*

### Content

This unit will provide students with opportunities to engage with the education and care of children from 3–5 years of age. Students will engage young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local and/or international framework legislative and regulatory requirements (including the accreditation requirements) in the context of teaching, learning and care for children from 3–5 years of age.

### Assessment

- Reflective Journal, 40%, 1600 words
- Critical self-review, 60%, 2400 words

## ECI228 – Professional Experience III (3–5 Years)

*Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: tbc*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECP228*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.*

### Content

This unit will provide students with opportunities to engage with the education and care of children from 3–5 years of age and apply theories of child development in practical contexts. Students will observe and engage with young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local and international framework legislative and regulatory requirements (including the child care accreditation requirements) in the context of teaching, learning and care for children from 3–5 years of age.



## Assessment

- Reflective Journal, 40%, 1600 words
- Critical self-review, 60%, 2400 words

## ECI230 – Language and Literacy Development in Early Childhood

*Enrolment modes: Trimester 3: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Angela Mcniven*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE230*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 5 x 4 hour intensives*

## Content

This unit provides students with an in depth understanding of how language and emergent literacy develop in infants and young children including bilingualism issues. Students investigate theories and approaches to supporting early language and literacy development in children from birth to 8 years and consider their implications for practice. They also learn to assess, monitor and plan for children's language and literacy development. Topics covered include definitions of language and literacy, the components of spoken language, language development, bilingualism issues, the role of adult-child interaction in children's language learning, the importance of home literacy practices, accessing quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic and phonological awareness and mastering control of writing implements. Students become familiar with how to plan engaging learning experiences and environments as a means of nurturing children's development in these areas with the ultimate goal being that children will become effective communicators.

## Assessment

- Oral language development, 50%, 2000 words
- Literacy development, 50%, 2000 words

## ECI240 – Visual Art and Media Arts

*Enrolment modes: Trimester 1 Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jenny Grenfell*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE240*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.*

## Content

Through the use of computer based online e-learning study materials, scenario based activities and practical seminars, unit content is organised around key creative arts education theoretical frameworks that include:

- ways of knowing;
- exploring, imagining, and experimenting;
- developing divergent thinking processes to enable children to express ideas about themselves and their worlds;
- engaging children's sensory and aesthetic perception through arts related auditory, visual, tactile and kinaesthetic experiences;
- exploring the concept of multiple intelligences through visual-spatial imagery and kinaesthetic/body activities.

Students will critically appraise current trends in arts education research and practice as well as teacher reference and curriculum documents relevant to creative arts teaching with young children. Participation in practical seminars activities will enable students to engage with their own art practice and aesthetic responding to enhance their understanding of creative and cognitive processes and to apply this knowledge in planning teaching and learning programs that support young children's developing artistry. Students will also explore two and three dimensional media and techniques appropriate for young children as they develop their own artistic knowledge and skills.

## Assessment

- Portfolio, 50%, 2000 words or equivalent
- Creative Arts Program, 50%, 2000 words or equivalent

## ECI305 – Professional Experience (3–6 Years)

*Enrolment modes: Trimester 2 Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Guo*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECP305*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will provide students with opportunities to teach and observe interactions between teachers and children from three to six years of age. Students will engage with children and teachers and will be able to critically analyse and reflect on the components of quality environments and curriculum. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local/national curriculum and the teachers' standards in the context of their own competencies.

### Assessment

- Reflective Journal, 40%, 1600 words
- Assessment and planning for learning, 50%, 2000 words
- Online discussion, 10%, 400 words

## ECI320 – Science and Design Technology

*Enrolment modes: Trimester 1 Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Wendy Jobling*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE320*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.*

### Content

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science to children in primary school settings. Students will critically engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science.

### Assessment

- Portfolio – science activities, 20%, 800 words
- Teaching for quality learning in science, 50%, 2000 words
- Integrated science and technology design task, 30%, 1200 words

## ECI330 – Multiliterate Learners in Early Years and School Environments

*Enrolment modes: Trimester 1: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Angela Mcniven*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE330*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 5 x 4 hour intensives*

### Content

This unit is designed to prepare teachers of literacy and English in the information age. Students will examine the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early and later years of schooling. Students will research the needs of diverse young literacy learners and contemporary literacy and English teaching practice and will engage with a variety of pedagogical and assessment approaches, and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

### Assessment

- Engagement with a literacy learner, 50%, 2000 words
- Engagement with a literacy teaching program, 50%, 2000 words

## ECI350 – Transition Case Study

*Enrolment modes: Trimester 2 Off Shore*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Anna Kilderry*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE350*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours per day for 5 days.*

### Content

This unit explores research-based and experience-based issues of transition in early childhood education. Reading, discussions, and different sources of data will be used to identify key elements for individual case studies. Ethical considerations and methods of data collection are also undertaken. Students will contribute to a bibliography and present a case study proposal.

### Assessment

- Critique of Stakeholder perspectives 30%, 2500 words
- Literature review 30%, 2500 words
- Case study final report 40%, 3000 words

## ECI360 – Critical Issues in Safety and Child Protection

*Enrolment modes:*

*Trimester 1 Off Shore*

*Trimester 3 Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Nicole Downes*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE360*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours per day for 5 days.*

### Content

In this unit, students will be introduced to relevant legislation, policies and practices essential to securing children's safety, with children's rights and professional ethics forming a conceptual framework in Australia

and internationally. Child maltreatment and child protection will provide a major focus together with appropriate responses via policies, ethical practices, statutory requirements and preventive curriculum work. Attendant professional roles and obligations will be considered. Key topics include:

- Children's rights and the UN Convention on the Rights of the Child;
- Code of Ethics/professional implications;
- Child maltreatment and its impact on child development, e.g. trauma and learning;
- Professional and legal responsibilities for notification and support;
- Types of child maltreatment, their dynamics, and availability of community resources;
- Indicators of the various types of child abuse;
- Supportive handling of disclosures of abuse, responding appropriately child abuse prevention; and
- Policy, protocols and personal safety teaching.

### Assessment

- Response to scenarios, 40%, 1600 words
- Case study of child maltreatment, 50%, 2000 words
- Online participation, 10%, 400 words

## ECI390 – Management and Leadership

*Enrolment modes:*

*Trimester 1 Off Shore*

*Trimester 2 Off Shore*

*Credit point(s): 1*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE390*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will give students industry experience related to the early childhood profession. Students will find appropriate placements in settings where they can learn more about and/or practice of professional advocacy, leadership and management. These include local, state, regional, and cluster offices; professional associations; union offices, child care or kindergarten management committees or parent and community organisations; local and regional press offices; vocational training institute and other registered training providers; health and social advocacy agencies; professional networks;

parent associations; and migrant services. Placements need to be approved as able to provide work experience that will help broaden students' knowledge and experience of leadership and management.

### Assessment

- Situated learning, 100%, 35 hours

## ECI401 – Advanced Management of Children's Behaviour

*Enrolment modes: Trimester 3: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in course E331*

*Unit chair: Natalie Robertson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECE401*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours per day for 5 days.*

### Content

This unit aims to introduce developmentally responsive approaches to the promotion of prosocial behaviours in early childhood settings. Students are encouraged to explore children's behaviour as communication and to develop strategies and environments which support children's emerging capacities for self-regulation. Topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers, and the need to actively teach social skills (e.g., turn taking and sharing). Challenging behaviours are explored through the formulation of individualised behaviour management plans based on observation, analysis and interpretation and the use of positive strategies and educational planning in a manner which fosters children's ability to self-regulate in early childhood and school settings.

### Assessment

- Review of reading/reaction paper, 40%, 1600 words
- Application: Individualised Behaviour Plan, 50%, 2000 words
- Online discussion, 10%, 400 words

## ECI405 – Professional Experience (6–8 Years)

*Enrolment modes:*

*Trimester 1 Off Shore*

*Trimester 3 Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Guo*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECP305*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will provide students with opportunities to teach and observe interactions between teachers and children from six to eight years of age. Students will engage with children and teachers and will be able to critically analyse and reflect on the components of quality environments and curriculum. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local/national curriculum and the teachers' standards in the context of their own competencies.

### Assessment

- Reflective Journal, 40%, 1600 words
- Assessment and planning for learning, 50%, 2000 words
- Online discussion, 10%, 400 words

## ECI440 – Music, Dance and Drama

*Enrolment modes: Trimester 3: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fiona Phillips*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE440*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.*

## Content

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music, dance and drama play in children's development and learning. Students will explore and reflect upon the creative use of singing, dancing, playing, creating and moving, and develop repertoire appropriate for use in the classroom. Students will examine and analyse aspects of what becoming arts literate means and the role that these art forms have in the Indigenous Australian and multicultural Australia and international contexts. Students will engage in activities and experiences that encourage and nurture them, so that they can in turn, nurture the musical, kinaesthetic and dramatic understandings and expressions in others.

## Assessment

- Creative Arts Advocacy, 30%, 1200 words
- Creative Arts Portfolio, 30%, 20 hours (during intensives)
- Creative Arts teaching and learning report, 40%, 1600 words

- 8 the use of calculators in primary mathematics;
- 9 involving parents in children's learning of mathematics;
- 10 appropriate ways of incorporating the use of a range of learning technologies in the teaching of primary mathematics;
- 11 assessing and reporting children's mathematical development; and
- 12 state, national and international policies, programmes, and resources for developing and assessing children's mathematical development.

## Assessment

- Task 1, 30%, equivalent to 1200 words
- Task 2, 30%, equivalent to 1200 words
- Task 3, 40%, equivalent to 1600 words

## ECI455 – Effective Primary Mathematics Learning

*Enrolment modes: Trimester 3: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Brian Doig*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE455*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours per day for 5 days.*

## Content

Topics to be addressed in this unit include:

1. children's construction of mathematical concepts in the social environment of the home, classroom and wider community;
2. the role of play in mathematical development;
3. the development of children's early mathematical concepts;
4. the four operations for whole numbers;
5. fundamental concepts of vulgar fractions;
6. the development of concepts for the measurement of length, area, mass, time, and volume/capacity;
7. choosing and using effective resources for learning primary mathematics;

## ECI465 – Ecological Perspectives for Learning and Teaching in Early Childhood

*Enrolment modes: Trimester 3: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE465*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.*

## Content

By critical inquiry into contemporary theory, policy and practices, this unit investigates the development of young children's social and cultural understandings. Pedagogical approaches which position young children as active and inquiring local and global citizens, will frame this unit. Topics include diverse socio-cultural identities; sustainable relationships (individuals, families, community and the environment); changing communication and representations due to technology and globalisation.

## Assessment

- Portfolio, 50%, equivalent to 2000 words
- Presentation/Essay, 50%, equivalent to 2000 words



## ECI475 – Effective Partnerships for Learning

*Enrolment modes: Trimester 3: Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Guo*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ECE475*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours per day for 5 days.*

### Content

This unit will develop students' understandings of the effect on children's learning of developing effective partnerships with families, children and other professionals in early childhood education settings and schools. It will examine partnership from theoretical perspectives and investigate partnerships that are created and the components that are integral in shaping effective collaboration. Models of partnership will be deconstructed and critically analysed to develop students' understandings of the role of the teacher in leading collaborative relationships. The students will develop their own understandings of the communication, cultural competencies and leadership skills they can apply to form partnerships. This will incorporate critical self-reflection to explore their own values and beliefs about teaching and learning.

### Assessment

- Critical inquiry, 50%, 2000 words
- Informing parents and critical reflection, 50%, 2000 words

## ECI499 – Independent Project

*Enrolment modes:*

*Trimester 1 Off Shore*

*Trimester 3 Off Shore*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E331*

*Incompatible with: ESE499*

*Contact hours: Learning experiences are via CloudDeakin. This unit is predominantly conducted via cloud (online), however there may be a few scheduled times when students are required to attend at the nominated campus to fulfil the Unit's requirements as specified by the Unit Chair.*

### Content

This unit involves students undertaking an individual project in an area relevant to their course and profession. The study is available only to students who have already demonstrated their academic competence in one or more units offered by the Faculty. The specific topic must be negotiated with staff member appointed to supervise the project.

The project involves posing important question(s), investigating these by conducting a review of relevant literature in the field, answering the research question(s), and then reporting and sharing the findings. It is expected that students will further develop their independent research skills whilst gaining a deeper understanding of recent research, literature and resources in their chosen area with consideration of their application to practice.

### Assessment

- Research Plan, 20%, 800 words
- Literature review, 40%, 1600 words
- Final presentation, 40%, 1600 words

## ECI723 – Applied Learning in the Postcompulsory Education and Training Sector

*Offering information: Not offered 2017*

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E732, E740, E760, E770 or E771*

*Unit chair: Cheryl Ryan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 36 hours of intensive seminars.*

## Content

Topics to be addressed in this unit include:

- Adult learning principles and the young adult learner
- Teaching and learning for vocational outcomes – careers, pathways and the post-compulsory curriculum
- Vocational learning curriculum designs and frameworks available in the post-compulsory sector
- Victorian Certificate of Applied Learning (VCAL)
- Vocational Education and Training (VET) and the National Training System
- Certificate of General Education for Adults
- Enterprise based and vocational learning in the post-compulsory sector
- An exploration of assessment and reporting strategies appropriate to a post-compulsory applied learning environment integrating youth literacy and numeracy enhancement programs into vocational learning courses

## Assessment

- Vocational Unit of Work: In consultation with VCAL colleagues from educational institutions, community-based organisations or industry and, drawing where appropriate, from your own specialist teaching area/s, plan a vocationally based unit of work (of approximately 4 weeks duration) which will meet requirements of selected units from either the VCAL Work Related Skills strand or VCAL Industry Specific Skills strands. Your unit of work must meet all accreditation and quality requirements for delivery within an education institution (secondary school, TAFE Institute, ACE provider, other Registered Training Organisation or education provider), 2500 words, 50%
- Action Research Project: In consultation with post-compulsory education providers, and working in study groups of 2–3, student teachers will collaboratively develop a proposal for an action research project to investigate and contribute to a specific issue related to teaching for vocational learning in the post-compulsory sector. The project should be integrated with your professional teaching experience placements or the teaching component of Assignment 1 above. The issues you explore might investigate professional challenges or dilemmas that you have encountered during your pre-service training, or they might relate to broader issues you may experience as a beginning teacher, 2500 words, 50%

## ECL210 – Multiliterate Learners in Early Years Environments

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E359*

*Previously: Language and Literacy: The Early Years*

*Unit chair: Maria Nicholas*

*Campus contact: Angela Mcniven (Burwood (Melbourne))*

*Maria Nicholas (Waurn Ponds (Geelong))*

*Terri Redpath (Warrnambool)*

*Prerequisite: Must have passed 5 credit points at level 1*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.*

*Learning experiences are also via CloudDeakin.*

## Content

This is the second in a four-unit sequence within the Bachelor of Education (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. This unit examines the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early years of schooling (Prep-2). Through fieldwork in young learners' homes and schools, and engagement with theoretical frameworks, students research the needs of diverse young literacy learners and contemporary literacy and English teaching practices in the early years of schooling. Students engage with a variety of pedagogical and assessment approaches and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

## Assessment

- Engagement with an early year's learner 40%
- Engagement with an early year's teaching program 40%
- Group Wiki Presentation 20%

## ECL306 – Teaching and Learning Languages in Primary Contexts

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michiko Weinmann*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

*Learning experiences are also via CloudDeakin*

### Content

This unit provides an extensive overview of contemporary languages teaching methodology, in particular how it relates to primary contexts. It considers the ways that languages are learnt by diverse students in different contexts. This unit aims to develop a comprehensive understanding of the context of languages education with a view to critically evaluating and reflecting on the history of the discipline, the contemporary policy context the implementation of current approaches to pedagogy provision, in particular integrated approaches such as CLIL. In this unit students explore languages acquisition theory and its implications for languages teaching and a wide range of languages teaching methodologies. Students will apply different strategies for teaching assessment and evaluation and implement these in their assessments.

### Assessment

- Evaluative report, 2000 words, 50%
- Lesson plans with introduction and rationale, equivalent to 2000 words, 50%

## ECL307 – Introduction to the International Baccalaureate Primary Years Programme (IBPYP)

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: tbc*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week.*

### Content

This unit will introduce students to key philosophy, principles and theories relating to the International Baccalaureate Primary Years Programme. Its position as an international curriculum will be analysed and concepts such as international mindedness will be considered. Students will develop an understanding of transdisciplinary inquiry and learn how to develop an inquiry unit. They will consider the way the IBPYP aims to develop the whole child through the Learner Profile and reflect on this curriculum model of holistic learning. The relationship between curriculum planning, assessment and learning in the IBPYP will be examined.

### Assessment

- Transdisciplinary Inquiry Unit (group task); 50% 2000 words equivalent
- Learner Profile Folio: 50% 2000 words equivalent

## ECL310 – Multiliterate Learners in Middle Years Environments

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: Developing Language and Literacy: The Middle Years*

*Unit chair: Andrew Eyers*

*Campus contact: Andrew Eyers (Burwood (Melbourne))*

*Maria Nicholas (Waurin Ponds (Geelong))*

*Terri Redpath (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Learning experiences are also via Cloud Deakin*

### Content

This is the third in a four-unit sequence within the Bachelor of Education (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. This unit examines the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the middle years of primary schooling (Years 3 to 6). Through fieldwork in middle years learners' language and literacy learning environments, and engagement with theoretical frameworks, students research the needs of diverse literacy learners and contemporary literacy and English teaching practices in the middle years of schooling.

Students engage with a variety of pedagogical and assessment approaches and explore a range of literacies encountered by middle years learners including visual and digital literacies. Students will also critically analyse and reflect on these approaches and range of literacies to plan effective teaching and learning programmes for middle years learners. Reflection on personal learning and performance is a core aspect of the unit

### Assessment

- Literacy Learning Profile, 50%, 2000 words
- Literature-based Plan, 50%, 2000 words

## ECL350 – Teaching EAL/D Students

*Offering information: Commencing 2018*

*Enrolment modes: tbc*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rod Neilson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

### Content

The aim of this unit is to provide knowledge and skills to help deal effectively with learners for whom the mainstream medium of instruction is a second or additional language. Given the importance of English both locally and internationally and the increasing flow of people in the globalised economy, every teacher is engaged to a greater or lesser extent in bilingual education or second or additional language teaching. This elective looks at how teaching in English-medium schools can be structured to meet the language needs of learners for whom it is a second or additional language and to enhance the cross-cultural understanding and skills of all.

### Assessment

- Research Essay, 2000 words, 50%
- Case Study report, 2000 words, 50%

## ECL351 – Diversity, Language and Literacy

*Offering information: Commencing 2019*

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Anne Cloonan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: tbc*

## Content

This unit aims to develop an understanding of the impact of cultures, cultural identities and diversity on language and literacy teaching and learning. Participants explore diverse texts including digital and print Aboriginal and Torres Strait Islander, migration and other cultural narratives, poems, songs, films, websites, etc. Participants will become familiar with a range of curriculum documents and policy documents related to diversity, language and literacy and will use these to inform teaching practice. Pedagogical approaches that support language and literacy learning and development of intercultural understanding in diverse primary classrooms will be explored.

Specifically this unit includes:

- the building of knowledge of contemporary literacy learner identities and diverse contexts for learning
- the development of intercultural understanding through language, literature and literacy
- the development of knowledge about and curation of print and digital resources for language and literacy teaching
- analysis of National and State curriculum policy including general capabilities and cross curriculum priorities
- exploration of literacy pedagogies for students with diverse learning needs in print and multimodal environments.

## Assessment

- Interview with a primary school teacher and textual audit of resources for a literacy unit, 2000 words 50%
- Planning and teaching for diversity, 2000 words 50%

## ECL410 – Literacy Teacher – Researchers in New Times

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kirsten Hutchison*

*Campus contact: Kirsten Hutchison*

*(Burwood (Melbourne))*

*Louise Paatsch (Waurin Ponds (Geelong))*

*Terri Redpath (Warrnambool)*

*Prerequisite: ECL210 and ECL310*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 hour weekly Workshop, located in schools (6 weeks) and on campus (5 weeks)*

*Learning experiences are also via CloudDeakin*

## Content

This is the fourth in a four-unit sequence within the Bachelor of Education (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. The unit emphasises the development of research skills as a key dimension of effective literacy teaching. The content of this unit is focused on the development and articulation of each student's personal theory of literacy teaching and learning, through critical engagement with empirical research and reflective practice. Students examine and critique current issues associated with the teaching of Literacy including the role of new technologies in literacy teaching, teaching English as Second Language (ESL), Integration policies and programs, the literacy needs of Indigenous learners, inclusive teaching and learning within socio-culturally and linguistically diverse communities, working with parents, schools and wider communities. Participants consider and revisit the use of a range of assessment strategies in literacy teaching and how additional assistance in literacy can be implemented in the classroom. Emphasis is given to accessing the professional resources available and how these might support beginning teachers in their daily work, the role of professional associations, ongoing professional development and support networks available to beginning teachers.

## Assessment

- Critical Reflection, 50%, 2000 word essay
- Group Investigation and Presentation, 50%, 2000 word research report and presentation



## ECL461 – English Education A

*Offering information: Waurn Ponds (Geelong) course enrolled students are advised to enrol in the Cloud (online) mode of this unit*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D347, E359, E360, E365, E377 or E455. Literature studies sub-major or equivalent is strongly recommended.*

*In addition, at least two credit points in language/linguistics studies are also strongly recommended for D347 students.*

*Unit chair: Jo O'Mara*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit examines issues in the teaching of language/English curriculum in the middle and final years of compulsory education, linking to work completed in the early years of schooling and looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

### Assessment

- A group oral presentation of approximately half hour duration, 50%
- A major assignment linking theories of English teaching to classroom practice in the English area, 50%
- Assessment will total 4000 words or equivalent

## ECL462 – English Education B

*Offering information: Students enrolled at Waurn Ponds (Geelong) are advised to enrol in the Cloud (online) version of this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D347, E365, E377, or E455*

*Unit chair: Lucinda McKnight*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ELE404/ECL461, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

### Assessment

Assessment will be two assignments linking theory and practice:

- Planning for and Teaching Writing, 50%, 2000 words equivalent
- Assessing and Responding to Students' Writing, 50%, 2000 words equivalent

## ECL761 – English Education A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D303, E760, E763, E763T, E764 or E765*

*Unit chair: Jo O'Mara*

*Prerequisite: Literature studies sub-major or equivalent D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit examines issues in the teaching of language/English curriculum in the middle years of compulsory education, looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

### Assessment

- Individual written assignment 2000 words, 50%
- Group Oral Presentation: the development of a Resource and How to Use it in the English Classroom, duration approximately 30 minutes, 50%

## ECL762 – English Education B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D303, E760, E763, E763T, E764 or E765*

*Unit chair: Lucinda McKnight*

*Prerequisite: ECL761*

*D303 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ECL761, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

### Assessment

- Planning for and Teaching Writing, 50%, 2500 word equivalence
- Assessing and Responding to Students' Writing, 50%, 2500 word equivalence

## ECM704 – Introduction to Educational Leadership and Administration

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Julie Rowlands*

*Trimester 3: Julie Rowlands*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit introduces students to the current literature in educational administration and leadership. It looks at developments in the United Kingdom and the USA as well as Australia and New Zealand. The unit addresses four key themes:

- Leadership and administration
- Leading for learning
- The learning community
- Leading for social justice

## Assessment

Two 3000 word essays of equal value which display:

- A familiarity with debates in the field and an ability to articulate a philosophy of educational administration within the context of these debates
- An ability to show how this philosophy relates to educational practice in a particular context

## ECM705 – School Cultures and Contexts

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Rawolle*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit explores the idea of culture as it applies to schools. Schools are argued to construct their cultures out of the varied cultures of those that work in them and the communities and organisations that surround them. The origins of the idea of school culture are discussed, as is the relationship between school culture and school effectiveness. The multiplicity of cultures that exist within schools are examined as are the influences of gender, race and class. Finally a case study of the interactions of internal and external, local and global, community and policy contexts of schools' cultures is examined.

## Assessment

There are two essays required, 50% and 3000 words each:

- The first essay deals with the relationship between school culture, school effectiveness and school improvement
- The second requires either an analysis of Thomson's *Schooling the Rustbelt Kids* or a description of a school's culture using a sub-culture perspective

## ECM706 – Education, Governance, Quality and Accountability

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Rawolle*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit aims to develop understanding of educational issues related to governance and oversight of and in education institutions, including ongoing national and global demands for quality and accountability. This unit presents a central framework with applications and examples drawn from different education sectors, including higher education, vocational education and training and school education. This unit presents a critical and comparative account of approaches to governance, with an aim to developing knowledge and dispositions necessary to adapt to changes in expectations of education institutions by governments and the community more broadly.

## Assessment

- A 2500 word essay in the form of a critical review of an issue in education governance in an area relevant to the student's education sector, 50%
- A 2500 word essay in the form of a report outlining the development or evaluation of a model of education governance suited to a specific institutional context, drawing on course content and relevant literature, 50%

## ECN704 – Applied Learning: Theories and Practice

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayle Jenkins*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.*

### Content

This unit focuses on the increasingly significant role being played by applied learning in 21st Century education and training settings and investigates the reasons for this development. The unit examines the theory and practice of applied learning as a pedagogical phenomenon and as a curriculum-structuring concept. It draws on state, national and international contexts, both current and historic, to examine the ways in which teaching and learning is given an applied focus. The unit examines contemporary understandings about applied learning in a variety of national and international contexts, including schools, TAFEs, Universities, Polytechnics and Adult and Community Education (ACE) contexts.

### Assessment

- Critical Analysis, 2500 words, 50%
- Applied Learning Program Proposal, 2500 words, 50%

## ECN720 – Youth Cultures and Learning Pathways

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rebecca Cairns*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.*

### Content

The unit is designed to provide students with a critically informed understanding of youth cultures, and the implications for teachers in responding to the wellbeing needs of young people. It will examine identity formation including the identities of young people as learners, workers and members of peer groups and families. The unit analyses discourses of 'risk' in post-compulsory education and training, adulthood transitions; national and international approaches to 'the youth issue'; and critique of transition and pathway logics and the expression of these in contemporary youth policies.

### Assessment

- Report, 2000 words, 40%
- Presentation and Report, 3000 words, 60%

## ECN721 – Introduction to Teaching: Middle Years

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kellie Tobin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECJ721*

*Contact hours: Learning experiences are via CloudDeakin. This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day professional experience placement*

### Content

The unit will introduce essential knowledge and skills required for commencing teaching, including an overview of the physical, social and intellectual development of students and how these impact students' learning. Students are introduced to current research into how young people learn, their diversity as learners and the implications for teaching.

The program of study will include recent developments pertaining to Australian schooling systems, relevant legislation impacting education, teachers and young people, and the Australian Curriculum and its implementation in Australian schools.

The unit will adopt a particular focus on the middle years of schooling and examine in detail the knowledge and skills required to plan for teaching and learning activities in middle years of the Australian curriculum. It will prepare students to commence a school-based professional experience placement relevant to their specialist teaching areas and address the essential professional knowledge to undertake this activity safely and productively, including an introduction to the Australian Standards for Teachers, the legal and ethical requirements of Australian teachers, and an understanding of schools as institutional work sites.

### Assessment

- Critical Analysis, 1500 words, 30%
- Learning Activity Plan, 2500 words, 50%
- Critical Self Reflection, 1000 words, 20%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ECN722 – Assessment Frameworks and Equity in the Workplace

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E592, E730, E740, E770, E771 or E792*

*Unit chair: Cheryl Ryan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit addresses adult education and workplace training, focussing specifically on assessment and training issues for people of diverse backgrounds including those from non English speaking backgrounds. The unit addresses diversities in training needs in terms of cultures, contexts, purposes and frameworks, including the Australian Qualifications Framework,

Training Packages and the assessment of dispositional skills. Topics to be addressed in this unit include: assessment and evaluation in training and the workplace, competency based assessment and training, recognition of current competencies, an examination between trainer expertise and assessment approaches and equity in assessment.

### Assessment

- Essay based on theories examined in the unit readings, 3000 words, 50%
- Essay based on theories examined in the unit readings and related to a particular context, 3000 words, 50%

## ECN723 – Middle Years Teaching Strategies (Years 5–9)

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayle Jenkins*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECJ722*

*Contact hours: Learning experiences are via CloudDeakin. This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day professional experience placement.*

### Content

This unit examines in detail the foundational theories of learning, motivation, cognitive and physical development essential for teachers to know and understand in the 21st Century. It investigates the advanced application of these theories in developing effective planning, teaching and assessment strategies relevant to individual subject specialist areas in the middle years of schooling (Years 5 to 9) within the Australian Curriculum framework.

The unit applies key curriculum organising principles informing specialist teaching in the middle years and the practical implications for content selection and organisation when adopting an applied learning approach. Particular attention is given to developing formative and summative assessment strategies within middle year's specialist subjects, and the purpose of providing timely and appropriate feedback to students.



Questions of equity in assessment are investigated, with regard to the diversity of student groups and abilities within the middle years of schooling.

The unit also addresses practical strategies for creating and maintaining a supportive and safe learning environment. Analysis of evidence-based evaluation strategies and approaches to critical self-assessment and peer feedback are examined.

### Assessment

- Prepare a suitably sequenced middle year's curriculum program, 3000 words, 60%
- Evaluation of Program Effectiveness, 2000 words, 40%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ECN724 – Later Years Teaching Strategies (Years 10–12)

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayle Jenkins*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day professional experience placement.*

### Content

This unit will enable students to develop advanced knowledge and skills relevant to the planning, facilitation and assessment of their specialist subject areas in the later years of schooling. Students undertake a detailed and critical analysis of an authentic VCE curriculum program in their specialist teaching area which is currently being delivered to a cohort of students in schools. Particular attention is given to the use of applied learning approaches, examining effective strategies for personalising students' learning experiences, and the safe and effective use of ICT to support later years students' learning. Students apply their knowledge of effective learning principles and later years curriculum design to prepare an engaging and safe

curriculum program which meets the specific learning outcomes of their own specialist VCE curriculum subject areas and demonstrates application of effective assessment principles. The unit requires students to prepare an overview of professional associations and relevant professional resources supporting their specialist teaching areas in the middle years.

Students are required to work closely with their school-based Later Years specialist teaching subject mentors and Site Directors in the Deakin University Alliance schools where professional experience will be undertaken.

### Assessment

- Prepare a later years curriculum program, 3000 words, 60%
- Evaluation of Program Effectiveness, 2000 words, 40%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ECN725 – Teaching Strategies for Vocational Pathways

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E530 or E730*

*Unit chair: Cheryl Ryan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECJ723*

*Contact hours: Learning experiences are via CloudDeakin. This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day professional experience placement.*

### Content

The focus of this unit is the curriculum, learning environments, pedagogy and assessment approaches that are responsive to the student learning needs within the VCAL, VET and other relevant programs preparing young people for vocational pathways beyond school. The unit includes advanced knowledge and skills of the VCAL curriculum framework, including its levels and strands, and effective strategies for designing, teaching

and assessing VCAL programs that are responsive to individual cohorts of students. Particular consideration is given to the quality assurance strategies required of teachers preparing students for vocational pathways, with a particular emphasis on the VCAL Quality Assurance assessment processes. Pre-service teachers (PSTs) will also explore the vocational pathways and support systems available to young people as they negotiate their way from school through to their future education training and employment. PSTs will identify how their own skills, knowledge and experience can be utilised in the development of engaging, safe, vocationally oriented applied learning programs which incorporate community participation and personal development. PSTs are particularly encouraged in this unit to recognise potential links between their own specialised teaching methods and opportunities to be involved in later years vocational learning programs.

### Assessment

- Plan and Implement a VCAL Learning Activity, 3000 words, 60%
- Case Study, 2000 words, 40%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ECN726 – Teaching Literacy and Numeracy

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kellie Tobin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.*

### Content

This unit will enable students to understand contemporary research informing the improvement of young peoples' literacy and numeracy engagement, including the methods of research and approaches to data collection.

The unit will examine how relevant data are analysed and subsequently used to inform policy development and the creation of effective approaches to teaching literacy and numeracy. Students will analyse authentic examples of literacy and numeracy data to identify students' learning needs and apply a range of applied learning strategies to support and develop the literacy and numeracy skills of their students across the middle and later year's curriculum.

There will also be an emphasis on recognising and catering for specific literacy and numeracy learning needs of individual students within specialist subject areas, including an audit of teaching strategies supporting literacy and numeracy development across the curriculum.

### Assessment

- Case Study, 2000 words, 40%
- Evaluation of Literacy and Numeracy Strategies, 1500 words, 30%
- Critical Review, 1500 words, 30%

## ECN727 – Working with Data for School Improvement

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayle Jenkins*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification*

### Content

This unit will enable participants to identify, interpret and apply the key sources of data which are available to teachers and school leaders to inform school improvement, innovation and the individual practice of teachers. Participants investigate authentic case studies of school improvement and examine how data has been collected, analysed and applied to generate effective improvement in practice and a broader culture of evidence-informed learning. Participants apply this knowledge to analyse individual student assessment data available to them and use the information to design learning strategies aimed at improving student

learning outcomes and teaching practice, including communication with parents and other stakeholders. Participants draw on the research literature, current legislation and relevant policies to debate the ethical and professional issues that impact on the collection, use and reporting of data informing school performance and student learning.

### Assessment

- Case Study of School Improvement, 2500 words, 50%
- Critical Examination of assessment Practice, 2500 words, 50%

## ECN728 – Indigenous Students and Cultural Diversity

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rebecca Cairns*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. 2 days of intensives in Week 1.*

### Content

This unit takes a ‘shared history’ approach to understanding diverse cultural practices in education. Focus is given to developing the cultural competence of teachers in creating and developing an inclusive classroom for learning. Particular emphasis is given to the experiences of Aboriginal & Torres Strait Islander students, the migrant and refugee experience of education, teaching refugees and people from cultural and linguistically diverse backgrounds with limited experience of formal schooling.

The unit takes an historical inquiry approach into the impact of the stolen generation and colonisation of Australian Aboriginal and Torres Strait Islander people and the subsequent policy implications for education. An understanding of global migration patterns, immigration, Australian multiculturalism and its impact on education policy is uncovered. Deliberation will be given to understanding how cultural discourses and concepts of “whiteness” can impact on people’s rights. Knowledge, relevant skills and tools will be developed to help education practitioners recognise and respond to this kind of cultural dominance and discrimination.

Students are encouraged to develop a critically reflexive practice about their own developing culturally inclusive practice as future teachers and how they can apply this practice in schools, sites of education and education policy.

### Assessment

- Literature Review, 2500 words, 50%
- Case Study and Learning Plan, 2500 words, 50%

## ECN729 – Teaching Aboriginal and Torres Strait Islander Students

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kellie Tobin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin, plus intensive/s held at Geelong Wauran Ponds campus, 8th–9th November.*

### Content

This unit equips students to think reflexively about Indigenous peoples, cultures and human rights in a contemporary Indigenous landscape, and develops an understanding of and respect for indigenous knowledge systems as a starting point for developing effective strategies for teaching. Opportunity is provided to explore and understand the theoretical concepts of race and racism and its impact on Indigenous peoples in Australia.

The unit not only involves a focus on histories, cultures and political contexts facing Indigenous peoples, but also an understanding and sensitivity to what is essentially required to engage and work with young Indigenous learners and communities in ways that are culturally responsive and respectful.

### Assessment

- Literature Evaluation, 2000 words, 40%
- Creation of a Learning Experience and Report, 3000 words, 60%

## ECN730 – Introduction to Teaching: Later Years

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayle Jenkins*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day professional experience placement.*

### Content

This unit will enable students to develop an overview of the range of curriculum documents and programs relevant to a broad range of later year's settings, including VCE, VCAL, VET, IB and CGEA. Students examine how curriculum documents are applied in their specialist teaching areas and will develop the knowledge and skills required to prepare learning activities meeting the curriculum and assessment requirements.

The unit introduces students to the role of teachers and specialist subjects in supporting later years decision making in regard to further education, training and employment. Students will develop an understanding of the range of learning needs encountered among later year's students and of strategies to assist their learning. Students compare and contrast the similarities and differences that exist within the different later years curricula.

Finally the unit will enable students to develop safe, creative and productive learning environments in the later years to sustain engagement across the diverse range of students they may encounter, using all of the resources that are available including ICT, networks and partnerships. Students work closely with their school-based Later Years specialist teaching subject mentors and Site Directors in the Deakin University Alliance schools where professional experience will be undertaken.

### Assessment

- Planning and Implementing an Extended Learning Activity, 2500 words, 50%
- Case Study, 2500 words, 50%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ECP128 – Professional Knowledge (0–2 Years)

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Carole Lanting*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: ECP127*

*Contact hours: Learning experiences are via CloudDeakin. Students will also be required to attend a 15 day professional experience placement and 3 x 3 hour intensives.*

### Content

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. In a professional experience placement, students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements, including the child care accreditation requirements and National and Victorian Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

### Assessment

- Task 1: Reflective Journal, 1600 words, 40%
- Task 2: Critical Analysis Model, 2400 words, 60%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ECP226 – Professional Teaching Practice and Child Study (0–3 Years)

### Enrolment modes:

Trimester 3 2017 enrolments for this unit closed 1 November 2017. Students wishing to enrol after this date, please contact Arts and Education Student Services.

Trimester 1: Burwood (Melbourne), Wauran Ponds (Geelong), Warrnambool

Trimester 3: Burwood (Melbourne), Wauran Ponds (Geelong), Warrnambool

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Priscilla Boissezon

Prerequisite: ECP127

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend a 10 day professional experience placement and 3 x 3 hour intensives.

### Content

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. In a professional experience placement, students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children.

Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements, including the child care accreditation requirements, and National and Victorian Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

### Assessment

- Critical Reflective Journal, 31.25%, equivalent to 2500 words
- Report, 31.25%, equivalent to 2500 words
- Child Study, 37.5%, equivalent to 3000 words

## ECP227 – Professional Practice 1 (3–5 Years)

Enrolment modes: Trimester 1: Burwood (Melbourne), Wauran Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Priscilla Boissezon

Prerequisite: Must have passed 5 credit points at level 1

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students will also be required to attend a 20 day professional experience placement and 3 x 3 hour intensives.

### Content

This unit will provide students with opportunities to engage with the education and care of children from 3–5 years of age. In a professional experience placement, students will engage young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children.

Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements (including the child care accreditation requirements), and National and Victorian Curriculum documents in the context of teaching, learning and care for children from 3–5 years of age.

### Assessment

- Setting professional goals, 25%, equivalent to 1000 words
- Critical reflection on the professional objectives set:
  - Part 1: Critically reflective journal, 25%, equivalent to 1000 words
  - Part 2: Investigation of professional knowledge and practice, 50%, equivalent to 2000 words

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.



## ECP228 – Professional Practice 2 (3–5 Years)

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong) Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Priscilla Boissezon

Prerequisite: Must have passed 5 credit points at level 1 & ECP227

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend a 20 day professional experience placement and 3 x 3 hour intensives.

### Content

This unit will provide students with opportunities to engage with the education and care of children from 3–5 years of age and apply theories of child development in practical contexts. In a professional experience placement, students will observe and engage with young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children.

Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements (including the child care accreditation requirements), and National and Victorian Curriculum documents in the context of teaching, learning and care for children from 3–5 years of age.

### Assessment

- Professional objectives, 25%, equivalent to 1000 words
- Journal and critical reflection:
  - Part 1: Reflective journal, 25%, equivalent to 1000 words
  - Part 2: Critical reflections on professional objectives and teaching practice, 50%, equivalent to 2000 words

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ECP303 – Child Protection

Offering information: Student enrolment quotas apply to this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alison Smith

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECP703

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

### Content

This unit enables students to understand the nature and extent of child abuse within our society, develop plans for school based child protection, practise the application of knowledge about child abuse and the child protection system via case examples and demonstrate familiarity with community resources available to schools.

The unit focuses on the prevention, detection and notification of suspected child abuse and neglect. The role of schools in prevention programs, support of victims and notification requirements will be examined.

### Assessment

- A report about policy and practice of child protection at their school (or alternative community setting), 1500 to 2000 words, 40%
- A case study about child abuse identification, disclosure and notification, 2000 words, 50%
- Class participation: Students will be expected to participate on a regular basis and to complete a small partner/team-based task to assist class-work either by campus mode or via CloudDeakin, 10%

Assessment tasks will total 4000 words

## ECP327 – Professional Engagement 1 (Primary School 1)

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Maria Nicholas*

*Prerequisite: ECP228*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. Students will also be required to attend a 25 day professional experience placement and 3 x 3 hour intensives.*

### Content

This unit will provide students with opportunities to teach observe interactions between teachers and children during the primary school years. It will give students the opportunity to apply the child development theories in Child Development 2 and compare development across a wider age range than previously experienced.

In a professional experience placement, students will observe, assess and engage with children, teachers and will be able to critically analyse and reflect on the components of quality environments and programmes. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Curriculum and the Graduate Standards for Teachers in the context of their own competencies. The unit will provide opportunities to manage the behaviour of children in school contexts and reflect on the differences between working with children under the age of five in child care and preschool.

### Assessment

- Curriculum and application: critique and reflection, 40%, 1600 words
- Planning for and reflecting on learning, 60%, 2400 words

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ECP400 – Building Leadership Capacity in the School and Wider Community

*Offering information: Commences 2020*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: tbc*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week*

### Content

This unit is designed to help students become active leaders in their discipline specialisation area. The aim is to create the conditions in which students can confidently lead education projects based on their discipline specialisation within their school or wider community. This unit will allow students to demonstrate and apply their knowledge and skills by designing projects that are suitable for specific school or wider community contexts.

Students will work individually and in groups, establishing relationships with their peers, the school and/or the wider community. Students will design, develop, implement and critically evaluate an education project, making connections to, and drawing on, different theories of leadership within education.

### Assessment

- In small groups, students design and develop an education project proposal involving the school or wider community. Based on specific disciplinary knowledge and drawing on theories of leadership, the project proposal will reflect research on the educational value, goals and warrant for the project as well as an outline of the physical and human resources in the school or wider community that will be utilised in the implementation of the project, 1,700 words, 45%
- In the same small groups, lead a CloudDeakin discussion about one of the unit readings on theories of leadership within education, equivalent to 600 words, 10%
- Individually, to implement the project proposal in a specific school or wider community context and then to critically evaluate the implementation process, equivalent to 1,700 words, 45%

## ECP410 – Professional Teaching Practice and Child Study (0–3 Years)

*Enrolment modes:*

*Trimester 3 2017 enrolments for this unit closed 1 November 2017. Students wishing to enrol after this date, please contact Arts and Education Student Services.*

*Commencing Trimester 3 2017*

*Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Deakin Learning Centres*

*From 2018:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Deakin Learning Centres*

*Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Deakin Learning Centres*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Priscilla Boissezon*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*All students will be required to attend a 10 day professional experience placement, which is a hurdle requirement.*

*Trimester 1:*

*Burwood: Students will attend a weekly 2 hour seminar.*

*Learning experiences are also via CloudDeakin.*

*Waurn Ponds (Geelong) and Deakin Learning Centres:*

*Learning experiences are via CloudDeakin. Students will also be required to attend a compulsory 3 x 3 hour intensive.*

*Trimester 3:*

*Burwood: Students are required to attend compulsory 3 x 6 hour intensives. Learning experiences are also via CloudDeakin.*

*Waurn Ponds and Deakin Learning Centres: Students will attend 3 x 2 hour intensives. Learning experiences are also via CloudDeakin.*

### Content

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. In a professional experience placement, students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements, including the child care accreditation

requirements, and National and Victorian Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

### Assessment

- Journal, 2000 words, 50%
- Report and child study, 2000 words, 50%

## ECP427 – Professional Engagement 2 (Primary School 2)

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Maria Nicholas*

*Prerequisite: ECP327*

*Corequisite: Students must be enrolled in course E330*

*Incompatible with: Nil*

*Contact hours:*

*All students will be required to attend a 25 day professional experience placement, which is a hurdle task.*

*Burwood: Students will attend a weekly 2 hour seminar.*

*Learning experiences are also via CloudDeakin.*

*Waurn Ponds (Geelong), Cloud: Learning experiences are via CloudDeakin. Students will also be required to attend 3 x 3 hour intensives*

### Content

This unit will provide students with opportunities to teach and observe interactions between teachers and children during the primary school years. In a professional experience placement, students will engage with children and teachers and will be able to critically analyse and reflect on the components of quality learning environments and programmes.

Students will be able to make critical connections between theory and practice, and incorporate their understandings about school Curriculum and the Graduate Standards for Teachers in the context of their own competencies.

### Assessment

- Curriculum and application: critique and reflection, 40%, 1600 words
- Assessment and planning for learning, 60%, 2400 words

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ECP703 – Child Protection

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Spicer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECP303*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit prepares teachers (and allied professionals) for their statutory obligations in preventing, identifying, responding to and notifying suspected child abuse.

The unit seeks to develop teachers' (and other professionals') competence in the area of school-based child protection in particular. Knowledge and skills in recognising all forms of child abuse and understanding the contexts in which it occurs will be developed throughout the unit. The operation of child protection services will be examined and the potential for teachers' effective collaboration explored. Teachers will be encouraged to apply their research and analysis skills in a variety of ways, for example, designing professional development offerings in child protection, incorporating personal safety education in the curriculum, forging community links and evaluating school policy and procedures against relevant policy/legislative frameworks.

Topics to be addressed in this unit include: Mandatory reporting/notification of child abuse, researching and analysing child maltreatment (causes and effects), appropriately responding to disclosures of abuse, curriculum in prevention education, child protection resources, community services and policy (school/departmental/system), diversity and heightened vulnerability (e.g. children with disability, children in out-of-home care and cultural factors).

### Assessment

- Report: Research and analysis of the child protection literature to facilitate the appropriate identification, response and reporting of suspected child abuse, together with a justification of the expanded contribution of schools and teachers to community work, 3000 words, 40%

- Application: Designing a program/policy to respond to contextual needs in schools (or other settings) based on an evaluation of current practice. For example, the design of either a personal safety curriculum component, a staff professional development program or an evaluation of child protection policy, 3000 words, 50%
- CloudDeakin Participation: Contributions, based on unit readings and activities as a team member/individual to online discussions via CloudDeakin, 10%

### Hurdle requirements for E734 and E744SP students only

- Completion and documentation of 2 days of professional development relating to child protection practice.
- Knowledge of relevant child and family support services within the community.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

## ECP711 – Creativity and the Arts in Childhood

*Offering information: Trimester 3 is offered as a combination of compulsory campus based intensives at Burwood (Melbourne) and Cloud based (online) learning*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Jenny Grenfell*

*Trimester 3: Jo Raphael*

*Prerequisite: Nil*

*Corequisite: Nil*

*or E764 course students ECE761*

*Incompatible with: Nil*

*Contact hours:*

*Burwood Trimester 1: 2 x 2.5 hour Seminars per week for Weeks 1–5 and 11*

*Burwood Trimester 3: Students to attend 6 hour Intensive Seminar in week 2 plus 6 hour Intensive Pracs in weeks 4, 8 and 9, and Cloud (Online)*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit engages students in practical and theoretical studies based on learning about and through the visual arts, drama and music in early childhood and the primary years of schooling. Students engage in their own arts processes and reflect critically and creatively on a selected methodologies, pedagogies and philosophies as a basis for professional practice. Using a range of technologies students extend their knowledge of creative media and techniques appropriate for young children.

Practice-led seminars focus on knowledge of current educational practices in arts education and provide opportunities for students to engage, guide, scaffold and assess children's creative expression in an arts-centred curriculum and in diverse social and cultural settings.

## Assessment

- Arts Education position paper, 2000 words, 40%
- Arts Education Curriculum Resource E-portfolio or Website, 4000 words or equivalent, 60%

## Hurdle requirements for E734 and E744SP students only

- Completion and documentation of 2 days of professional development relating to the Practicum Case Study
- Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

## ECP712 – Social, Physical and Emotional Health and Wellbeing

*Offering information: Note: Trimester 3 is offered as a combination of campus based intensives at Burwood (Melbourne) and Cloud (online) learning*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Llewellyn Wishart*

*Trimester 2: Llewellyn Wishart*

*Trimester 3: Natalie Hendry*

*Prerequisite: Nil*

*Corequisite: Nil*

*or E764 course students ECE761*

*Incompatible with: Nil*

*Contact hours:*

*Burwood:*

*Trimester 1: 1 x 2 hour Practical and 1 x 3 hour Seminar per week x 6 weeks*

*Trimester 3: 1 x 2 hour Practical and 1 x 3 hour Seminar per week x 4 weeks and Cloud (online) learning*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit explores the theories and related issues in the promotion of well-being through health, movement and physical education in early childhood and primary education. The unit will provide an overview of the theories of development in the early years, with an emphasis on health and well-being issues at this stage of the life span.

The unit is designed to provide students with the knowledge and skills to critically examine theory, practice and relevant curriculum and regulatory frameworks and apply these to programs that enhance the social, physical and emotional health and well-being of children in the early years. For early childhood education students this also includes an emphasis upon the principles and practices of inclusive education and early intervention.

In evaluating and designing programs students will critically explore the context for learning in early childhood and primary health education, including an examination of the roles of the learner, family, community and teacher.

## Assessment

- Evaluation Report: Students will critically evaluate examples of health and wellness programs in early childhood settings, schools and/or the wider community. Through comparison and contrast of two existing programs (one local and one international) students will critically analyse and review the rationale, structure, philosophy and pedagogical approaches to teaching health and wellness taking into account the broader sociocultural, health and policy context from which the programs arise, 40%
- Resource Development Project: Students will be required to design for a selected target group a resource, project or program plan, for an early childhood or primary school setting related to children's social, physical, emotional health and wellbeing. For example this could be a project, unit of work, website, wiki, or program plan, 60%



## ECS471 – History and Humanities: Curriculum Study A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D342, D344, D347, D389, E377, E359, E360, E365 or E455*

*Unit chair: Kerri Garrard*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week and 1 x 1 hour self-directed engagement with Cloud seminar Resources  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to prepare students to teach confidently across the Humanities disciplines including History, Geography and Economics and interdisciplinary areas including Civics and Citizenship offered in Years 7–10 in schools. The unit will develop students' understanding of various elements of the AusVELS curriculum including Cross-curriculum Priorities and General Capabilities relevant to the Humanities.

The unit aims to develop students' knowledge of practical aspects; engage with a range of effective pedagogical approaches and design teaching and learning sequences and assessment tools informed by literature.

This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate practical strategies in Humanities.

### Assessment

- History Teaching and Learning Report: Individual, 2000 words, 50%
- Collaborative Humanities Unit Outline: Partners, 2000 words each, 50%

## ECS472 – History and Humanities: Curriculum Study B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kerri Garrard*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week, 1 x 1 hour self-directed engagement with Cloud Seminar Resources  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit is designed to equip students to effectively and competently teach social education studies at the VCE level/post compulsory level. The main VCE studies are History (7 fields), Geography, Economics, Sociology, Philosophy and International Politics. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlines in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

Students will be expected to design teaching to embed higher order skills of critical thinking, problem solving, evaluation, synthesis and understanding specific discipline based skills and pedagogies. Students are expected to work with assessment tasks, SACs and back mapping to show competencies in assessment.

### Assessment

- Preparation of a Unit 1 or 2 VCE School-assessed Coursework (SAC) task with Rubric and Report, 2400 words, Individual, 60%
- Design of a Unit 3–4 Revision Sequence using Backward Design approach and Report, 1600 words, Individual, 40%

## EDE798 – Cloud and Online Learning Practice

*Enrolment modes: Trimester 3: Cloud (online) commencing 2018*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: tbc*

*Prerequisite: Nil  
Corequisite: Must be enrolled in course version E598, E798  
Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will enable students to consolidate and demonstrate their capacity to apply their knowledge and skills relevant to their digital learning and assessment contexts. It provides the opportunity to reflect critically on teaching and learning goals informed by principles of effective learning and assessment in digitally-enabled learning environments, and draw on evidence to develop and implement strategies supporting continuous improvement.

### Assessment

- Audit/analysis, 2500 words, 40%
- Research report, 2500 words, 40%
- Presentation, 1000 words or 10 minute demonstration, 20%

## EDU101 – Education, Knowledge and Society

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Claire Spicer*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across a 11 week Trimester delivery  
Cloud Campus: Learning experiences are via CloudDeakin*

## Content

This unit investigates how educational experiences may be understood in terms of formal and informal human activities and compares the different principles underpinning these educational experiences. It considers the development of professional knowledge in Education and the development of a range of educational institutions that serve an educational purpose in modern society, including those institutions serving different stages of human development such as: early childhood Education, schooling, training, higher Education and adult and community Education. The unit considers key theories informing the sociology of Education and how these theories can be applied to analyse the relationship between the human activity of Education, the individual and society.

### Assessment

- Multimedia presentation, 1600 words equivalent, 40%
- Analytic Essay, 2400 words, 60%

## EDU102 – History and Philosophy of Education

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Francesca Bussey*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Burwood: 1 x 1 hour Class per week 1–9  
Week 1–4: Burwood students are expected to attend in person for 1 x 1 hour Class per week  
Week 5–9: CloudDeakin content  
1 x 2 hour Seminar week 1–9  
Cloud Campus: Learning experiences are via CloudDeakin*

### Content

This unit investigates how key ideas about Education have developed throughout human history and analyses how these ideas have been influenced by significant historical events. It considers the changing role that Education has played in the development of human civilisation since the early days of the ancient Greeks, and considers the development of different philosophical perspectives informing educational activity.

The unit develops an understanding of what can be considered to be the threshold principles in the contemporary discipline of Education.

### Assessment

- Multimedia presentation, 2000 words, 50%
- Analytic Essay, 2000 words, 50%

## EDU201 – Educational Psychology

*Offering information: Burwood (Melbourne) campus based student enrolment quotas apply to this unit. Cloud (online) student enrolment quota is unrestricted*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Dianne Toe*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar in weeks 1–6 and 8–10 Trimester delivery  
Cloud Campus: Learning experiences are via CloudDeakin*

### Content

This unit investigates how the field of psychology is applied to the work of educators to better understand how people learn and become motivated to engage in educational activities. It considers key theories of educational psychology and examines how these theories have informed our understanding of learning and teaching in a range of educational contexts. The unit compares different approaches to educational psychology research as case studies, and applies examples of these approaches to analyse educational problems of practice.

### Assessment

- Essay, 2000 words, 50%
- Case Study Analysis, 2000 words, 50%

## EDU202 – Educators and Learners

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Shelley Hannigan*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across an 11 week Trimester delivery  
Cloud Campus: Learning experiences are via CloudDeakin*

### Content

This unit examines how educators' work can be understood in terms of curriculum design, developing and conducting teaching/learning activities, and assessing evidence of students' learning. It considers contemporary theories informing these dimensions of Education and considers how educators form productive learning relationships. These elements of educators' work are considered in their applications to a range of educational contexts, including working with children, adolescents, and adult learners. The unit considers how this knowledge can be applied to designing educational programs that are responsive to the needs of different learners and their local contexts.

### Assessment

- Program design, 2000 words equivalent, 50%
- Case Study, 2000 words, 50%

## EDU203 – Literacy, Numeracy and Education

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Juliet Austin*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across an 11 week Trimester delivery  
Cloud Campus: Learning experiences are via CloudDeakin*

### Content

This unit investigates the concepts of literacy and numeracy and how these impact the educational outcomes of learners in a broad range of educational settings. It considers government policy developments in relation to literacy and numeracy in a range of communities, and the subsequent implications for people working in Education-related environments. The unit includes different approaches to teaching literacy and numeracy that can be used to improve the educational outcomes for learners in schooling and adult learning contexts. It explores the challenges faced by educators working with communities whose literacy and numeracy skills are relatively low compared to the broader population.

### Assessment

- Essay, 1600 words equivalent, 40%
- Case Study, 2400 words, 60%

## EDU301 – Culture, Diversity and Participation in Education

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Lucinda McKnight*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across a 11 week Trimester delivery  
Cloud Campus: Learning experiences are via CloudDeakin*

### Content

This unit explores how, in work, play and our everyday lives, we teach each other about inclusivity, about who belongs. In an Australia already inhabited, before British colonisation, by diverse Indigenous language groups, we are of different races, genders, sexualities, abilities, ages and socioeconomic backgrounds. We may align ourselves with different religions and politics. Online we encounter and identify with further diversity. We all learn in many different ways, and through multiple pedagogical interactions. Using the arts and popular culture, as well as critical theory, research and policy, the unit thinks about how these diversities might affect participation in both formal and informal educational spaces. The unit proposes that design principles for learning (linked to students' interests) can respect and welcome in diversity, enable empathy and create belonging. Above all, the unit aims to increase students' capacity to make a social justice impact through developing engaging and inclusive resources in their planned professional practice. Whether students are aspiring to work in, for example, advertising, media, creative arts, museums and galleries, administration or education, or any other field, this unit will support the development of cultural insights. It will also provide the skills to think critically, creatively and in interdisciplinary ways, about audience needs and the politics of who we include and exclude.

### Assessment

- Resource design, 2600 words equivalent, 60%
- Reflective essay, 1400 words, 40%

## EDU302 – Education and Humanitarian Development

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Kate Harvie*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across a 11 week Trimester delivery  
Cloud Campus: Learning experiences are via CloudDeakin*

### Content

This unit examines the critical role of Education in the provision of humanitarian assistance in a range of developing nations and natural disaster circumstances, and investigates global organisations and their policies and strategies targeting educational assistance in these circumstances. It explores the broad approaches to educational provision in humanitarian circumstances and considers case studies detailing how educators work with a range of non-government organisations and local communities to facilitate capacity building through Education. The unit critically examines issues faced by educators working in humanitarian contexts and seeks to develop knowledge and skills required of educators contributing to educational humanitarian assistance.

### Assessment

- Reflective essay, 1600 words, 40%
- Resource design, 2400 words equivalent, 60%

## EDU303 – Education, Communication and Technology

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Julianne Lynch*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across a 11 week Trimester delivery  
Cloud Campus: Learning experiences are via CloudDeakin*

### Content

This unit examines contemporary developments in information and communication technology (ICT) and considers how these have impacted the broad field of Education. It investigates new affordances and issues for learning that have been created by global developments in ICT and looks at how educators have responded to create effective learning environments for a range of educational settings. The unit provides an opportunity to synthesise knowledge about effective teaching and learning with contemporary developments in ICT. Students will develop understandings and skills in the design and appraisal of digital learning resources to meet the requirements of contemporary learning contexts.

### Assessment

- Digital resource design, 2400 words equivalent, 60%
- Essay, 1600 words, 40%

## EDX478 – Theory in Education Research

*Enrolment modes: Trimester 1 Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Students must be enrolled in E421 or E430 course  
Unit chair: Bonnie Yim*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: EXR478*

### Content

This unit investigates key social theories and their application to the field of contemporary educational research. It draws on a range of research case studies to profile these theories and then undertakes an in-depth analysis of the theories and conceptual frameworks being used by the researchers. Students undertake a detailed examination of how these theories and ideas frame research problems and are assimilated into the conduct of research.

### Assessment

- Written report 1, 40%, 1600 words
- Written report 2, 60%, 2400 words



## EDX479 – Independent Reading Study

*Enrolment modes:*

*Trimester 1 Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in E421 or E430 course*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EXR479*

### Content

This unit investigates the advanced knowledge and skills required of a researcher to generate a substantive literature review. Students negotiate to undertake a critical review of the literature informing their specific field of inquiry for their honours research.

### Assessment

- Written report 1, 40%, 1600 words
- Written report 2, 60%, 2400 words

## EDX481 – Education Research Methodology

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in E421 or E430 course*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EXR480, EXR481*

### Content

This unit introduces students to a selection of research methodologies and examines the theoretical frameworks that position different approaches to education research. Students investigate the key tasks and decisions involved in developing sound research proposals and investigate how these activities are themselves shaped by the broader concept of research methodology.

The unit introduces different methods of data collection and analysis and examines how these processes are related to research questions and methodological coherence. Students are asked to think critically about their own research problems and how these may be investigated most suitably by drawing on a particular research methodology. Students are introduced to research ethics, examples of ethical issues frequently experienced in education research.

### Assessment

- Reflective essay 50% (2000 words)
- Methodological positioning and methods 50% (2000 words)

## EDX491 – Designing and Developing a Research Project

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in E421 or E430 course*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EXR490, EXR491*

### Content

This unit develops students' understanding of the tasks and key decisions involved in sound research design. It is the second in a two unit sequence which will prepare students to undertake the minor thesis (EXR498/EXR499) component of their Honours course.

Education Research Proposal builds on students' understanding of research to develop a detailed and well-argued research proposal. If necessary, students will also be expected to apply for ethics approval to conduct the research. Students work with supervisors to refine and analyse their research question and construct an individual study program to support the development of their proposal. The study program will draw from a range of library-based modules on the major components of a research project including:

- the literature review
- research methodology and theoretical framework
- research methods
- research integrity and ethics

The individual study program will allow students to develop a research proposal informed by current education research theory and practice to address their research question.

### Assessment

- Literature review 40% (1600 words)
- Research proposal 60% (2400 words)

## EDX498 – Minor Thesis Part A

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Student must be enrolled in E421 or E430 course*

*Unit chair: Bonnie Yim*

*Prerequisite: 2 credit points of study from EDX481, EDX491, EXR481 or EXR491*

*Corequisite: EDX499 or EXR499*

*Incompatible with: EXR498*

*Contact hours: Ongoing and regular contact with Honours supervisor*

### Content

This is a research unit in which each student, in consultation with an appointed supervisor, carries out research to develop new knowledge. From time to time, supervisors will assist students to seek appropriate readings to support their research. Supervisors are appointed by the Honours coordinator in consultation with the student and the Unit Chair.

### Assessment

Assessment for the overall Minor Thesis comprising both EDX498 and EDX499 is a report of approximately 15,000 words (100%) at completion of EDX499 Minor Thesis Part B.

## EDX499 – Minor Thesis Part B

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Students must be enrolled in E421 or E430 course*

*Unit chair: Bonnie Yim*

*Prerequisite: 2 credit points of study from EDX481, EDX491, EXR481 or EXR491*

*Corequisite: EDX498 or EXR498*

*Incompatible with: EXR499*

*Contact hours: Ongoing and regular contact with Honours supervisor*

### Content

This is a research unit in which each student, in consultation with an appointed supervisor, carries out research to develop new knowledge. From time to time, supervisors will assist students to seek appropriate readings to support their research. Supervisors are appointed by the Honours coordinator in consultation with the student and the Unit Chair.

### Assessment

Assessment for the overall Minor Thesis comprising both EDX498 and EDX499 is a report of approximately 15000 words (100%) at completion of EDX499 Minor Thesis Part B.

Minor theses will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Honours coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is appointed.

## EDX701 – Research Design Development and Method

*Enrolment modes:* Trimester 3: Cloud (online)

*Credit point(s):* 1

*EFTSL value:* 0.125

*Unit chair:* Trimester 1: Lihua Xu

*Trimester 2:* Anne Cloonan

*Trimester 3:* Shirley Spiteri

*Prerequisite:* Prerequisite: Students enrolled in E761, E762, E763, E763T need to have completed: 8 Credit Points, including; two (2) units EEE751 & EEE752, plus; two (2) units from EPR701, EPR702, EPR711, EPR712, EPR721, EPR722, EPR731, EPR732, and; have a WAM of 70.

*Corequisite:* Nil

*Incompatible with:* EXR782

*Contact hours:*

*Campus mode:* 1 x 2 hour Seminar per week

*Cloud (online):* Learning experiences are via CloudDeakin

### Content

Research Design, Development and Method is a research training unit that introduces students to the research process including designing research in education, the development of specific research questions, selection of appropriate research methods to address these questions, examples of quantitative and qualitative approaches and the gathering, analysis and interpretation of data, ethical issues and research integrity.

### Assessment

- Literature Review, 2000 words, 40%
- Research Plan, 3000 words, 60%

### Hurdle requirement

Satisfactory completion of the Human Research Ethics online training and quiz is required in order to pass this unit.

## EDX702 – Qualitative Research in Education

*Enrolment modes:*

*Trimester 1:* Cloud (online)

*Trimester 2:* Cloud (online)

*Trimester 3:* Cloud (online)

*Credit point(s):* 1

*EFTSL value:* 0.125

*Unit chair:* Trimester 1: Shaun Rawolle

*Trimester 2:* Peta White

*Trimester 3:* Amanda Keddie

*Prerequisite:* EXR781, EXR782 or EDX701

*Corequisite:* Nil

*Incompatible with:* EXR791

*Contact hours:* Cloud (online): Learning experiences are via CloudDeakin

### Content

This unit is designed to assist students to develop their understanding of contemporary qualitative methodologies and research literature, including emerging approaches such as digital/ online and mixed method, through an engagement with different theoretical and conceptual frameworks, analytics frameworks and research ethics. The benefits and limitations of various methods will be examined from multiple research perspectives or contexts.

### Assessment

- Group Presentation, 2400 words, 40%
- Report, 3600 words, 60%

## EDX703 – Research Paper A

*Enrolment modes:*

*Trimester 1:* Burwood (Melbourne), Cloud (Online)

*Trimester 2:* Burwood (Melbourne), Cloud (Online)

*Trimester 3:* Burwood (Melbourne), Cloud (Online)\*

\* Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair.

*Credit point(s):* 1

*EFTSL value:* 0.125

*Unit chair:* Trimester 1: Shaun Rawolle

*Trimester 2:* Julianne Lynch

*Trimester 3:* Peta White

*Prerequisite: Two units from EXR781, EXR791, AIX708, EDX701, EDX702*

*Note: prerequisites cannot be waived*

*Corequisite: Nil*

*Incompatible with: EDX705, EDX706, EXR783, EXR796, EXR798, EXR799*

*Contact hours: Learning experiences are via CloudDeakin*

*Note: On successful completion of EDX704 Research Paper Part B students will be awarded 2 credit points. Research Paper Part A and Part B are usually undertaken in sequential trimesters. Concurrent enrolment in Research Paper A and B may be considered after consultation with the Course Director.*

## Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

## Assessment

There are no formal assessment requirements for this unit. Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 12,000 words (100%) due at completion of EDX704 Research Paper B.

## EDX704 – Research Paper B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (Online)*

*Trimester 2: Burwood (Melbourne), Cloud (Online)*

*Trimester 3: Burwood (Melbourne), Cloud (Online)\**

*\* Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Shaun Rawolle*

*Trimester 2: Julianne Lynch*

*Trimester 3: Peta White*

*Prerequisite: Two units from EXR781, EXR791, AIX708, EDX701, EDX702*

*Corequisite: Nil*

*Incompatible with: EDX705, EDX706, EXR783, EXR797, EXR798, EXR799*

*Contact hours: Learning experiences are via CloudDeakin*

*Note: On successful completion of EDX704 Research Paper Part B students will be awarded 2 credit points. Research Paper Part A and Part B are usually undertaken in sequential trimesters. Concurrent enrolment in Research Paper A and B may be considered after consultation with the Course Director.*

## Content

In this unit, students continue the tasks commenced in EDX703 Research Paper Part A.

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

## Assessment

Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 12,000 words (100%) due at completion of EDX704 Research Paper B.

## EDX705 – Minor Thesis A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)\**

*\* Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Trimester 1: Shaun Rawolle*

*Trimester 2: Julianne Lynch*

*Trimester 3: Julianne Lynch*

*Prerequisite: Two units from EXR781, EXR791, AIX708, EDX701, EDX702*

*Corequisite: Nil*

*Incompatible with: EDX703, EDX704, EXR783, EXR798, EXR796, EXR797*

*Contact hours: Learning experiences are via CloudDeakin*

*Note: On successful completion of EDX706 Minor Thesis Part B students will be awarded 4 credit points. Minor Thesis Part A and Part B are usually undertaken in sequential trimesters. Concurrent enrolment in Minor Thesis A and B may be considered after consultation with the Course Director.*

## Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

## Assessment

There are no formal assessment requirements in this unit. Assessment for the overall research piece, comprising units Minor Thesis A and B, is a research paper of 20,000 words (100%) due at completion of EDX706 Minor Thesis Part B

## EDX706 – Minor Thesis B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)\**

*\* Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Trimester 1: Shaun Rawolle*

*Trimester 2: Julianne Lynch*

*Trimester 3: Julianne Lynch*

*Prerequisite: Two units from EXR781, EXR791, AIX708, EDX701, EDX702*

*Corequisite: Nil*

*Incompatible with: EDX703, EDX704, EXR783, EXR799, EXR796, EXR797*

*Contact hours: Learning experiences are via CloudDeakin*

*Note: On successful completion of this unit students are awarded 4 credit points. Minor Thesis Part A and Part B are usually undertaken in sequential trimesters. Concurrent enrolment in Minor Thesis A and B may be considered after consultation with the Course Director.*

## Content

In this unit, students continue the tasks commenced in EDX705 Minor Thesis Part A.

Assessment for the overall research piece, comprising units Minor Thesis A and B, is a minor thesis of 20,000 words (100%) due at completion of EDX706 Minor Thesis Part B.

## Assessment

There are no formal assessment requirements in this unit. Assessment for the overall research piece, comprising units Minor Thesis A and B, is a research paper of 20,000 words (100%) due at completion of this unit.

## EDX707 – Independent Research Project for Professional Practice

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Note: Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Trace Ollis*

*Trimester 2: Shirley Spiteri*

*Trimester 3: Trace Ollis*

*Prerequisite: EXR782 or EDX701*

*Corequisite: Nil*

*Incompatible with: EXR783*

*Contact hours:*

*Trimester 1 and 2: Students meet regularly with a supervisor while carrying out an independent research project*

*Trimester 3: 1 x 4 hour Seminar for 6 weeks*

*Note: This unit is ordinarily taken in the final trimester of study*

## Content

This unit provides students with the opportunity to apply knowledge of research design and method by undertaking an independent research project relevant to professional practice in education. Students will work closely with an appointed research supervisor to carry out an independent research project contributing new knowledge in the field of education.

## Assessment

- Research Essay, 5000 words, 100%



## EEA211 – Navigating the Visual World

*Offering information: Waterfront (Geelong) campus Visual Arts course enrolled students to enrol in the Waurm Ponds (Geelong) offering of this unit*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Shelley Hannigan*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Burwood and Waurm Ponds: 1 x 3 hour Seminar per week  
Warrnambool: 1 x 2 hour Seminar per week*

### Content

In this unit visual literacy is identified as a set of abilities that enable students to effectively identify, interpret, evaluate, use, and create images using digital and traditional media and techniques. A visually literate individual is both a critical consumer of visual images and, by engaging with artistic practice, a competent contributor to a body of shared knowledge and culture. These practices support student engagement with and articulation of ideas, framed by dialogue informed by selected art theories in cultural and social contexts. These experiences equip students to understand and analyse contextual, cultural, ethical, aesthetic, intellectual, and technical contexts in their own artworks and those of others. By developing an awareness of the relationship between visual forms and the messages they convey, students enhance their ability to respond critically to their own art making and to an increasingly complex, visual environment.

Throughout the unit, students will identify relevant theoretical frameworks to inform and support their own arts practice. They will focus on the articulation of ideas and sources of inspiration as starting points for developing artworks using various methods of recording, and interpreting to translate these into visual form.

### Assessment

- Visual Journal, 50%
- Suite of artworks (4) based around a theme, 50%

## EEA212 – Visual Culture: Images, Meaning and Contexts

*Offering information: Waterfront (Geelong) campus Visual Arts course enrolled students to enrol in the Waurm Ponds (Geelong) offering of this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Shelley Hannigan*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Burwood and Waurm Ponds: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week  
Warrnambool: 1 x 2 hour Seminar per week*

### Content

This unit looks at the ways in which varying cultural and social conditions determine the production and consumption of visual culture, how we use images to express ourselves, to communicate, to experience pleasure, and to learn?

It focuses on the concept that images and objects are continuously seen and instantaneously interpreted, forming new knowledge and new images of identity and environment. In this context, art is a form of social reproduction in which the creation of a work of art is only part of the product, it is the viewer who completes the work. What is produced forms a social relationship between the individual and the art form.

Through studio practice and seminars, students will develop understandings of the relationship between meaning and cultural context, identify aspects of the relationship between cultural production and social conditions, articulate concepts of contemporary theory in visual culture in their writing and locate aspects of their own practice within a defined cultural context.

### Assessment

- Seminar presentation, 2500 words or equivalent, 50%
- Suite of artworks (4) based around a theme, 50%

## EEA311 – Primary Arts Education: Focussed Study

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes:  
Commences 2019*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Drama offered at Burwood (Melbourne)*

*Media offered at Burwood (Melbourne) and Warrnambool*

*Dance offered at Burwood (Melbourne) and Waurn Ponds (Geelong)*

*Music and Visual Arts offered at Burwood (Melbourne), Warrnambool and Waurn Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125*

*Unit chair: Jo Raphael*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E359*

*Incompatible with: ECA410, EEA410, EEA411*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

In their selected specialism, students will engage in the theoretical and practical application of a range of arts discipline forms within various social and cultural contexts. The emphasis will be on ways of implementing these in arts discipline specific lessons that also incorporate assessment and record keeping strategies. Within a studio and computer lab environment, students will have practical experience with a range of techniques, technologies and processes relevant to their chosen arts discipline. The outcomes of these practical explorations will provide students with teaching and learning support materials that may be incorporated into the development of arts curricula, for teaching within the Arts and in the broader curriculum. Students develop experiential knowledge and understandings that will assist them in designing and implementing arts programs within current State/National curricula guidelines and informed by selected international arts education best practice.

### Assessment

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline art strand.

## EEA410 – Primary Arts Education: Focussed Study

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): .75*

*EFTSL value: 0.094*

*Unit chair: Fiona Phillips*

*Prerequisite: ECA409*

*Corequisite: EEP403*

*Incompatible with: ECA410*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

Subject to the availability of staff in particular discipline-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

- Music
- Visual arts
- Dance
- Drama

### Assessment

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

## EEA411 – Primary Arts Education: Focussed Study

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*

*Drama offered at Burwood (Melbourne)*

*Media offered at Burwood (Melbourne) and Warrnambool*

*Dance offered at Burwood (Melbourne) and Waurn Ponds (Geelong)*  
*Music and Visual Arts offered at Burwood (Melbourne), Warrnambool and Waurn Ponds (Geelong)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Jo Raphael*

*Prerequisite: Nil*  
*Corequisite: Student must be enrolled in course E359*  
*Incompatible with: ECA410, EEA311, EEA410*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

In their selected specialism, students will engage in the theoretical and practical application of a range of arts discipline forms within various social and cultural contexts. The emphasis will be on ways of implementing these in arts discipline specific lessons that also incorporate assessment and record keeping strategies. Within a studio and computer lab environment, students will have practical experience with a range of techniques, technologies and processes relevant to their chosen arts discipline. The outcomes of these practical explorations will provide students with teaching and learning support materials that may be incorporated into the development of arts curricula, for teaching within the Arts and in the broader curriculum. Students develop experiential knowledge and understandings that will assist them in designing and implementing arts programs within current State/National curricula guidelines and informed by selected international arts education best practice.

## Assessment

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline art strand.

## EEC381 – Classroom and Behaviour Management

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Katie Richardson*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

Classroom and behaviour management strategies play an important role in the creation and maintenance of effective learning environments. A diverse and changing student cohort means teachers in the twenty-first Century need a detailed understanding of the diverse factors impacting upon student and group behaviour and a robust set of strategies for creating positive, effective classroom management plans.

This unit provides students with opportunities to reflect upon the strengths and weaknesses of diverse behaviour management strategies and to develop their own behaviour management plan.

## Assessment

Analysis of behaviour management theories and application of strategies. Student's will analyse, in essay form, a chosen theory of behaviour management and evaluate the theory's effectiveness by applying the theory to a behaviour management strategy or intervention. Essay, 2000 words equivalent, 50%

Behaviour Management Today – Students will develop a plan or advice on an issue of behaviour management for a particular group/class. In the plan students will outline their behaviour management philosophy (with a rationale and justification); they will identify key prevention and intervention strategies; they will reflect upon the extent to which the plan caters for a diverse student group, 2000 words, 50%

## EEE307 – Creating Effective Learning Environments: Primary

*Offering information: Pipelining from 2014 – for continuing students only.*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): .75*

*EFTSL value: 0.094*

*Unit chair: Mary Dixon*

*Campus contact: Claire Charles (Burwood (Melbourne))*

*Shaun Rawolle (Waurn Ponds (Geelong))*

*Terri Redpath (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E359.3*

*Incompatible with: EXE201, EEE201*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

### Content

This unit addresses the knowledge and considerations required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. It introduces students to key contemporary approaches to understanding effective learning environments, appropriate to the primary and secondary school settings, including establishing productive classroom relationships, the role of space design and place in learning, and enhancing student engagement. By integrating with the professional experience placement experience, EEE307 provides this broader understanding of theory and practice. Preparation for experience will focus on identifying and researching some key challenges schools face, and possible approaches they might use, in planning for effective learning. Debriefing will involve reflections on the approaches to creating effective learning environments in schools.

### Assessment

- Group development of a pedagogy policy, 1600 words, 40%
- Folio of pedagogic planning, 2400 words, 60%

## EEE308 – Curriculum, assessment and Reporting: Primary

*Offering information: Pipelining from 2014 – for continuing students only*

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): .75*

*EFTSL value: 0.094*

*Unit chair: Gaelene Hope-Rowe*

*Prerequisite: Nil*

*Corequisite: EEP302*

*Incompatible with: EXE202, EEE202*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

### Content

This is the fourth of six compulsory Education Studies units in the Bachelor of Education (Primary). The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and reporting in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and reporting and a critical awareness of the creative role of curriculum and assessment in empowering schools to respond to social change. The internationalisation of curriculum and a range of varying curriculum models will be also explored.

In preparation for school experience students will explore models of weekly, unit, and trimester program schemers. The sharing of other models used in school settings will be included in the debriefing after placement. Debriefing will also include discussion of other problematic issues raised by students.

### Assessment

- Reflective Report: Students are to articulate their reflective responses to the readings and unit materials, 1000 words, 25%
- Seminar Presentation: Students will work in small groups (4 members) to present a 20 minute presentation on assessment for Learning, 1000 words, 25%
- School Analysis: Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools, 2000 words, 50%

## EEE401 – Professional Relationships

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): .75*

*EFTSL value: 0.094*

*Cohort rule: Student must be enrolled in course E359.3*

*Unit chair: Josephine Lang*

*Campus contact: Josephine Lang (Burwood (Melbourne))*

*Edwina El Hachem (Waurin Ponds (Geelong))*

*Vivienne Stevens (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: EEP401 or EEY401*

*Incompatible with: EXE505, EEE505, EXE401*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour*

*Seminar per week*

### Content

This unit will focus on the functions and roles of assessment in the process of learning and how it may be used to positively support learning. The unit will examine the complexity of assessment from multiple contexts such as international and national testing as well as the practices within the classroom. Preservice teachers will review, refine and develop their knowledge and skills associated with being an assessment literate teacher, which will include, for example, to: critically reflect on the purposes and roles of diverse assessment strategies and their impacts on student learning processes as well as their influence on curriculum and pedagogical practices; understand how to record and represent students' assessment data; analyse and interpret diverse assessment data and how it informs learning and teaching; provide and analyse feedback on student learning; examine how to engage in classroom assessment practices in order to make consistent and comparable judgements of students' assessment tasks and the place of reporting on student learning.

This unit relies upon the Professional Experience Placements that are associated with the fourth year program.

### Assessment

- Diversity in Assessment: Analysing Functions & Roles, equivalent to 1600 words, 40%
- Designing assessment for Learning, equivalent to 2400 words, 60%

## EEE402 – Transition to Beginning Teaching

*Offering information: Pipelining from 2014 – for continuing students only*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): .75*

*EFTSL value: 0.094*

*Unit chair: Edwina El Hachem*

*Campus contact: Peter O'Keefe (Burwood (Melbourne))*

*Dianne Toe (Waurin Ponds (Geelong))*

*Gaelene Hope-Rowe (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: EEP402 or EEY402*

*Incompatible with: EXE505, EEE505, EXE402*

*Contact hours: 3 x 3 hour Classes (Week 3, 6 & 9), 1 x 2 hour Seminar per week, Whole day conference (Final assessment in Week 11)*

*Professional experience: Students will be required to complete a 20 day professional experience placement*

### Content

This is the last of six units in the Education Studies Major. It focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice emphasised in all Units of the Education Major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff in a school. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and communities of learners and are able to negotiate confidently within them as beginning teachers.

The unit attends to the notion of teachers as reflective practitioners and practitioner researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching.

A part of this unit is spent in schools.

### Assessment

- Review of Past Learning, Oral Presentation, equivalent to 1200 words, 30%
- Showcase Portfolio, equivalent to 1200 words, 30%
- Professional Development Project, equivalent to 1600 words, 40%



## EEE730 – Contextualising Learning and Teaching in Higher Education

*Enrolment modes:*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trace Ollis*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EEE710*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

In this unit students will investigate major policy drivers in Higher Education and how these translate into their teaching practice. Students will investigate key learning theories and contemporary assessment practices through Cloud-based resources and case studies and critically apply this knowledge to reflect on their own teaching and to the identification of relevant problem/s of practice and suggest solutions to these.

### Assessment

- Critical analysis and reflection, equivalent to 2500 words, 50%
- Investigation and presentation, equivalent to 2500 words, 50%

## EEE731 – Designing, Teaching and Assessing Higher Education Programs

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Damian Blake*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit begins by examining important principles of curriculum design in higher education, including the development of discipline-specific learning outcomes that are appropriate for the level of the course, intended audience and relevant professional standards. A broad range of teaching, learning and assessment strategies are presented through contemporary case studies which also examine how these approaches are aligned with their intended curriculum. Participants are asked to engage directly with this knowledge by designing a curriculum for their own higher education context which demonstrates appropriate alignment between intended learning outcomes and the teaching, learning and assessment approaches which will be used. Specific attention is given to the employment of technology-mediated and located teaching strategies that promote active, equitable and personally engaging learning experiences for students from diverse backgrounds. Participants critique their own programs and also provide peer feedback to colleagues in the unit.

### Assessment

- Curriculum Design, equivalent to 2500 words, 50%
- Rubric Design, equivalent to 2500 words, 50%

## EEE732 – HDR Supervision

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Chris Hickey*

*Contact hours: Learning experiences are via CloudDeakin*

*Intensive: Students are also expected to attend 2 intensive located learning workshops during the trimester*

### Content

This unit is designed to provide an introduction to a variety of issues connected with Higher Degree by Research (HDR) supervision. It is aimed at those who are new, or relatively new, to the process of supervising research students (Doctoral, Masters, and Honours). Underpinning the Unit is a recognition of the distinctive pedagogic (teaching and learning) nature of HDR supervision as a research training pathway for academe and/or industry. The unit provides an overview of contemporary HDR pedagogy, recognising different discipline areas and their different research cultures, practices and challenges.

The unit aims to develop participants' awareness of requirements and regulations for doctoral degrees, identify issues and research cultures in their particular discipline areas, and support their understanding of the guidance and monitoring process required in an effective supervisory relationship. The unit is formally recognised as a part of the 'fast track' process to gaining eligibility to undertake Principal Supervision.

### Assessment

- Research reflection, 2500 words, 50%
- Research document folio, equivalent to 2500 words, 50%

## EEE733 – The Scholarship of Learning and Teaching

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rosalyn Black*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud learning will be supported by a rich range of resources including discussions, links to useful readings, case studies of the scholarship of teaching and learning in practice and examples of previous students' inquiries.*

### Content

This unit aims to have participants further their knowledge about the scholarship of teaching, and to orient them towards inquiry-based reflection and improvement of teaching as a scholarly pursuit. Topics include critical reflection on, and inquiry into, teaching practice; methodologies and research methods including ethical issues and practices, associated with researching teaching; and report writing and communication of research into teaching.

### Assessment

- Inquiry proposal, 2000 words, 40%
- Written report and oral presentation, 3000 words equivalent, 60%

## EEE751 – Teaching: Promoting Successful Learning

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D303, D304, E760, E761, E762, E763, E764, or E765*

*Unit chair: Trimester 1: Mary Dixon*

*Trimester 3: tbc (TFA)*

*Campus contact: tbc (Burwood (Melbourne))*

*Liz Rouse (Cloud (online))*

*Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 3 hour Seminar per week. Learning experiences are also via CloudDeakin*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Students will examine ways in which teaching and learning can be guided by an understanding of young children's and young people's identities, and the socio-cultural factors that help shape these. They will explore identity categories, including social class, ethnicity, Aboriginal and Torres Strait Islander people, and gender and the ways in which these categories influence children's learning and educational practices. They will examine how different learning and developmental theories can inform the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories as well as a range of related pedagogical frameworks.

### Assessment

- Professional learning/ teaching identities, 2000 words, 40%
- Ethnographic portrait, 3000 words, 60%

## EEE752 – Planning and assessment with Diverse Learners

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D303, D304, E760, E761, E762, E763, E764, or E765*

*Unit chair: Kellie Sanders*

*Prerequisite:*

*D303, D304, E760E, E760S, E760T, E761, E763 and E763T students: Completion of 4 credit points including EEE751.*

*E760P, E760PE, E760PS, E762, E764 and E765 students: Completion of 4 credit points including EEE751 and EPL746.*

*D303 and D304 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 3 hour Seminar per week*

*Warrn Ponds (Early Childhood Single Strand only) and*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Students will investigate contemporary issues in teaching, assessment and curriculum development. They will consider and develop pedagogical approaches and curriculum perspectives to address the learning needs of a diverse range of students with particular attention to culturally diverse learners including Aboriginal and Torres Strait Islander (ATSI) learners.

### Assessment

- Articulation of Practice: Text Analysis, 2500 words equivalent, 50%
- Designing, Planning and assessment in a Learning Sequence, 2500 words, 50%

## EEE753 – Becoming a Professional Educator

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D303, D304, E760, E761, E762, E763, E764 or E765*

*Unit chair: Trimester 1: Andrew Skourdoumbis*

*Trimester 2: Andrew Skourdoumbis*

*Trimester 3: Sue Bennett*

*Prerequisite: Completion of 8 credit points at level 7 including EEE751 and EEE752. D303 and D304 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 6 x 3 hour Seminar (seminars do not run during placement)*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to deepen students' understandings and develop the skills needed to be a member of the teaching profession. It has three foci. The first will address professional ethics and responsibilities. It focuses on developing students' understandings and ability to apply the key principles described in codes of ethics and conduct for the teaching profession. The second will address essential legislative, administrative and organisational knowledge for the beginning teacher. It aims to enhance students' understanding of the relevant legislative, administrative and organisational policies and processes required for teachers in early childhood settings and schools and general useful information about early childhood settings and schools as institutional work sites and as elements of systems. The third foci will address the key dimensions of the professional relationship. These include parent/carer partnerships and relationships with professional teaching networks and broader communities.

### Assessment

- Online assessment task – legal responsibilities and analysis of ethical dilemmas, 2500 words, 50%
- Issue Based Investigation in Schools Practical Ethical and Professional issues: Participatory Action Research Proposal, 2500 words, 50%

## EEG302 – Place, Culture and Teaching in a Global Context

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Emma Rowe*

*Prerequisite: This unit requires students to apply for, and be accepted into, a Global Education Program. For more information on the application process go to: [www.deakin.edu.au/gep](http://www.deakin.edu.au/gep). Students cannot enrol in the unit without written approval*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: The student contact hours are flexible and are based on student engagement and output. This unit is a trimester 3 unit, but it will require students to be engaged with the learning resources throughout the year, as dependent upon the Global Education Program which they are completing. Please contact the Unit Chair for further advice.*

*Teaching Placement: Students will be required to complete a minimum of 100 hours (maximum 120 hours) within a school and/or relevant education organisation/experience.*

*Learning resources are available via CloudDeakin*

### Content

This unit aims to support a place-based learning experience such as the Global Education Program to develop an in-depth understanding of place, culture and how context influences curriculum and teaching practices. Students are challenged to critically reflect on their emerging teacher identity, positionality in the world and preconceptions of places and people. This reflection is in conversation with broader notions of social (and spatial) justice, equity, values, and power. An aim is to develop the reflective teaching practices and competences required for respectful intercultural understandings, engagement and dialogue. Students design, implement and evaluate teaching strategies, resources and educational programs that are responsive to the learning needs of diverse learners from different cultures, communities and/or contexts.

### Assessment

- A Handbook for Teaching, multimedia group task, 2000 words equivalent, 50%
- Individual reflection report, 2000 words, 50%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## EEG402 – Teaching in a Global World

*Offering information: Waurm Ponds (Geelong) and Burwood (Melbourne) offered in intensive mode*

*Enrolment modes: Trimester 3: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Heather Wallace*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit is taught in on-campus, intensive face-to-face mode and students are expected to actively participate all intensive days. This will include 4 X 6 hour intensive learning sessions and ½ day presentation (on campus).*

### Content

This unit explores the implications for teaching in an increasingly globalised world through issues such as internationalisation, interdependence, social justice and human rights, identity and cultural diversity, peace building and conflict resolution, and sustainable futures. Students review the literature on a selected issue, and critically evaluate a resource designed to address the concept and relevant curriculum. Students also research and develop resources and teaching approaches that respond to the diverse learning needs of a selected classroom context and for a particular cohort, for example, refugee, EAL, or ATSI students. An aim is to develop reflective practitioners who understanding of the complexities and considerations for teaching in a diverse range of educational contexts.

This unit will assist with developing practical knowledge of how the International Baccalaureate programmes are designed, interpreted and implemented.

*Note: You are able to undertake this study as part of the IB PYP pathway or as an elective in your program.*

### Assessment

- Resource Evaluation Report, 50%, equivalent to 2000 words
- Presentation at a Teaching in a Global World Conference, 50%, 2000 words

## EEG701 – Contemporary Issues in International Education

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Margaret Kumar*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit seeks to further understanding of developments in international education inclusive of the broader social, cultural and educational contexts leading to the development of new institutional formations in global education. Students will explore specific sectors in education inclusive of schools, post-secondary, higher education and international education such as the International Baccalaureate (IB).

The unit will expect students to critically explore concepts such as globalization, transnationalism and mobility that shape the development of education in international contexts. It also seeks to familiarise students with the various issues that influence international education and have impact on shaping and transforming the development of professional standards, assessment, accreditation, certification, etc. These issues will be placed within the context of various explanations of the processes of cosmopolitanism, globalisation and the emergence of global capital, global society, global citizenship, and international schooling.

### Assessment

- Individual presentation: What are the issues relevant to international education? You may refer to a specific sector in education such as school based, post-secondary, higher education or IB. (20 minute presentation and a 1000 word report (2500 words or equivalent), 50%)
- Research task: Conduct research into international education referring specifically to your chosen sector – school based, post-secondary, higher education or IB. Your task is to critically explore concepts such as globalization, transnationalism and mobility that shape the development of education in international contexts and how these are shaping the internationalisation of education. (2500 words, 50%)

## EEG702 – Professional Learning Theory and Practice in International Education

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Manaia Chou-Lee*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

The internationalisation of education necessitates that professional educators rethink their approaches to professional learning. Professional learning takes place within contexts of cultural and educational diversity in which educators negotiate their work and pedagogical practices.

This unit will critically explore the changing nature of professionalism in a range of international educational contexts. Students will critically reflect on their own knowledge and practices in the light of current learning theories and contemporary practices in international educational classrooms and contexts. The unit will require students to investigate the implications of the rising expectations on teachers that require them to be learners, researchers and networkers, implementing research based policy and practice within international education contexts and teacher labour markets.

The unit draws on comparative sociology to theorise professionalization and educational practices that are emerging from global educational markets, for example IBO. It will require students to analyse and theorize about teachers' professional learning needs in international contexts, apply these learnings to their own practices and relate these to student learning outcomes.

### Assessment

- Essay: A critical analysis of theory and practice in contemporary international education contexts, 2500 words, 50%. Students will critically analyse how contemporary practices in international educational classrooms and contexts are informed by current learning theories. They will demonstrate a critical understanding of the changing nature of professionalism in the international context.



- Essay: A theorised philosophy and plan for effective teaching in the international context, 2500 words, 50%. Students will develop and present a professional philosophy and teaching plan that are appropriately analysed and theorised for the international context. They will link theory and practice and provide a well-researched argument that shows how the plan will improve student learning outcomes.

## EEG703 – Governance and Capacity Building in International Education

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Margaret Kumar*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Schools, unlike other commercial and industrial businesses, have learning as their central focus. This unit concentrates attention on the ways in which systematic educational processes, both internal and external, can be managed in ways that enhance the processes of teaching and learning in the context of international schools. The variety of International Schools is examined in terms of the educational needs of students in particular communities and the match or mismatch between educational needs and system provisions are considered. The various forms of support and legitimisation of curriculum and assessment processes offered by various governmental, non-governmental, independent and transnational agencies is also considered as are the brokering arrangements between such schools and other educational institutions.

### Assessment

- A case study of either a) educational systems that support teaching and learning or b) the human and physical resources that support the educational objectives of a school, with particular attention to the implications of its claim to be 'international', 3000 words, 50%
- A case study of either a) the relationship between the school and its 'international' community or b) the relationship between the school and the networks of support to which it is affiliated internationally, 3000 words, 50%

## EEG704 – Curriculum and assessment in International Schools

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trang Hoang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Curriculum and assessment are processes that lie at the heart of schooling. Many attempts are currently being made to internationalise these processes- either by the extension of 'national' systems into international contexts or by the establishment of 'supra-national' systems such as the International Baccalaureate. This competition for influence is examined within the processes of globalisation, democratisation and inclusion which provide the current context for international schooling. Examples and case studies are provided and students are expected to contribute examples of these processes at work in international schools with which they are familiar.

### Assessment

- Case study, 3000 words, 50%
- Action plan, 3000 words, 50%

## EEH101 – Health and Physical Education Studies

*Enrolment modes:*

*Enrolments closed 10 March 2017*

*Student enrolment quotas apply to this unit*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E377*

*Students from other courses may take the unit with permission of the course director*

*Unit chair: Kendall Jarrett*

*Campus contact: Kate Moncrieff (Burwood (Melbourne))*

*Kendall Jarrett (Waurn Ponds (Geelong))*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ESH101*

*Contact hours: 1 x 1.5 hour Class per week, 1 x 1.5 hour Practical per week*

## Content

This unit begins by investigating the history of physical education, health and sport within an education context and noting the shift towards a more integrated model of HPE. The areas of congruence, tensions and challenges for PE identities are explored. A focus on physical activity and the relationship to children's health status and present day health and physical education programs are examined. This is achieved through teacher modelling, student observation and teaching physical education lessons in a school setting. Students will also analyse the benefits, role and history of health in education and explore the risks to students and identity within a health context, school and broader community.

Students will also explore the work of the teacher in relation to the key principles described in the code of ethics and conduct for the teaching profession and the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage. Students participate in practical classes to enhance their knowledge and skills in traditional and student-centred approaches to learning through a variety of sports (including SEPEP and game-centred approaches) and reflect on the shift from participant to teacher.

## Assessment

- Exploring biographies in Health and Physical Education, 1800 words equivalent, 45%
- Risk Management and Lesson Preparation (Group task), 1000 words equivalent, 25%
- Reflective practice report, 1200 words equivalent, 30%

## EEH102 – The Art and Science of Movement

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E377*

*Unit chair: Natalie Lander*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ESH102*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Learning experiences are also via CloudDeakin*

## Content

This unit uses dance and gymnastics to explore the science and art of movement education and performance skills. Inclusivity and critical analysis are used to explore both the theoretical and practical perspectives.

Through dance and gymnastics seminars students investigate how to structure a safe learning environment that includes mutual respect, support, inclusivity and co-operative participation in health and physical education. Emphasis is also placed on student understanding of skill progression, sequence and transfer in dance, gymnastic and foundation skills. In small groups, students research health issues and investigate the role of creativity and communication in production of a movement piece.

Through research and discussion, students develop and apply knowledge and understanding of key themes explored through participation in practical activities. This is achieved through teacher modelling, student observation, discussion and participation in the seminars.

## Assessment

- Gymnastics review, 1000 words, 25%
- Task cards, 1000 words, 25%
- Research journal and Dance and Gymnastics Collaborative Performance (x3), 2000 words, 50%

## EEH103 – Foundations of Sport and Exercise Pedagogy and Practice

*Enrolment modes:*

*Enrolments closed 10 March 2017.*

*Student enrolment quotas apply to this unit*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Natalie Lander*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HBS109*

*Contact hours: 1 x 1.5 hour Class per week and in alternate weeks a practical or Seminar session 1.5 hours in duration*

### Content

This unit in sport, exercise and movement pedagogy and practice will provide foundation studies in pedagogy as an interrelationship between content, instructional approaches and the learner across various sport and exercise movement contexts. As core content that underpins Human Movement, the unit will provide an overview of basic anatomical and physiological language and terminology, organisation of the human body, basic cell and tissue functioning and an introduction to various structure and functions associated with body systems pertinent to movement contexts (e.g., cardiovascular, respiratory, musculo-skeletal and nervous systems). Practical classes will provide foundation skills in instruction across various movement contexts including fitness education, aquatics and water safety, sport and games. The practical classes will specifically seek to develop skills in setting achievable learning goals that are developmentally appropriate and contextually relevant and to identify practices in organising effective teaching and learning sequences for physical skills in these various contexts.

### Assessment

- Mid-trimester online test, 20%
- Sport and Exercise Pedagogy: Online instructional presentation, 30%
- Examination, 50%

## EEH116 – Primary Physical Education

*Offering information: Warrnambool students to attend at either Geelong (Waurn ponds) or Burwood (Melbourne)*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Kate Moncrieff*

*Trimester 3: Shannon Cunningham*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EEH216*

*Contact hours:*

*Trimester 1:*

*1 x 1 hour Class and 1 x 2 hour Practical per week*

*Trimester 3:*

*Intensive Burwood (Melbourne) will run over a week in November 2017 (10am–3pm). November 15th–17th (Wednesday, Thursday and Friday) and 20th and 21st (Monday and Tuesday)*

*Trimester 3:*

*Intensive Waurn Ponds (Geelong) will run over a week in January 2018 (10am–3pm). January 8th–12th (Monday–Friday)*

### Content

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of physical education as taught in the primary school. It focuses particularly the primary physical education component of the Australian Curriculum: Health and Physical Education.

This unit aims to:

- Engage pre-service primary teachers with the Australian primary school physical education curriculum,
- Discuss a rationale for the importance of physical education in Victorian and Australian primary schools.
- Familiarise pre-service teachers with various components of a quality primary physical education program.
- Implement age-appropriate/primary school physical education classes through effective yearly, term and lesson planning using current curriculum documents.

- Equip pre-service teachers with the skills, knowledge and confidence to provide successful physical education experiences for their primary school aged students

## Assessment

- Group Presentation: small group video task demonstrating understanding of curriculum and pedagogy in PE, equivalent to 1000 words per group member, 40%
- Individual task: reflective journal compiled across this unit. The journal will be a weekly response to prompt questions and collection of notes, answers, ideas, artefacts and reflections drawn from lectures, practical classes and readings, approximately 3000 words, 60%

## EEH201 – Health and Physical Education: Curriculum Study B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E377*

*Unit chair: Jacqui Peters*

*Prerequisite: EEH101 or EEH102*

*Corequisite: Nil*

*Incompatible with: ESH404*

*Contact hours: 1.5 hour Class per week, 1.5 hour Seminar per week*

## Content

This unit will consist of online, theory and practical components. The unit will focus on secondary HPE discipline and curriculum issues in health and physical education. Specifically, students will gain a greater understanding of some of the bigger picture issues that affect health and wellbeing and the way HPE curriculum is structured in the secondary school.

Students will be involved in developing an integrated unit of work in growing an understanding of how HPE can be incorporated within the curriculum. Practical activities in this unit will centre on developing a sound understanding of the rationale for inclusion of a wide range of recreational activities that benefit the individual's health and wellbeing and that focus on lifelong physical activity habits.

## Assessment

- Report to key stakeholders, 1600 words, 40%
- Integrated HPE task, 2400 words, 60%

## EEH202 – Youth Health and Student Wellbeing

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E377*

*Unit chair: Claire Stonehouse*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

This unit allows pre-service teachers to explore a range of youth health and wellbeing issues that can impact on young people's ability to take advantage of educational opportunities, and to reflect upon and explore their own values and attitudes to a range of issues that can be personally confronting, such as alcohol and other drugs, mental health, and wellbeing and safety.

The unit provides an overview of a range of issues that can impact on student wellbeing, an understanding of current policy and practice affecting approaches to addressing health and wellbeing in schools, and strategies to develop youth health literacy. Through the use of specific case studies of a range of youth, including those from diverse linguistic, cultural, religious and socioeconomic backgrounds, emphasis is placed on understanding the ways in which diversity shapes learning in the school context, particularly in terms of health and wellbeing.

The unit also provides the opportunity to engage with a number of approaches to working with young people and other stakeholders in the schools, and exposure to a variety of initiatives and programs that are currently being utilised in schools and other agencies around health and wellbeing issues.

## Assessment

- Report, 2000 words, 50%
- Group presentation, equivalent of 2000 words per student, 50%

## EEH203 – Sport and Exercise Practice

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Natalie Lander*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1.5 hour Workshop per week,  
1 x 1.5 hour Class per week*

### Content

This unit focuses on sport, exercise and movement. The unit will provide an overview of basic anatomical and physiological language and terminology, organisation of the human body, cell and tissue functioning and will introduce various structure and functions associated with body systems pertinent to movement contexts (e.g. cardiovascular, respiratory, musculo-skeletal and nervous systems).

Practical classes will provide skills in instruction across various movement contexts including fitness education, aquatics and water safety, sport and games. The practical classes will specifically seek to develop skills in setting achievable learning goals that are developmentally appropriate and contextually relevant and to identify practices in organising effective teaching and learning sequences for physical skills in these various contexts.

### Assessment

- Sport and Exercise: Context analysis and session plan, 1200 words, 30%
- Online presentation, 15 minutes in duration, 30%
- Final written examination, 90 minutes in duration, 40%

## EEH216 – Primary Physical Education

*Offering information: Final year of offer 2018*

*Student enrolment quotas apply to the Trimester 3 offering of this unit*

*Enrolment modes: Warrnambool students to attend at either Geelong (Waurm ponds) or Burwood (Melbourne)  
Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Trimester 3: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Warrnambool students to attend at either Geelong (Waurm ponds) or Burwood (Melbourne)*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Kate Moncrieff*

*Trimester 3: Shannon Cunningham*

*Campus contact: Kate Moncrieff (Burwood (Melbourne))*

*Shannon Cunningham (Waurm Ponds (Geelong))*

*Jason Kermeen (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E359*

*Incompatible with: EEH116, EEH416, ESH416*

*Contact hours:*

*Trimester 1:*

*1 x 1 hour Class and 1 x 2 hour Practical per week*

*Trimester 3:*

*Intensive Burwood (Melbourne) will run over a week in November 2017 (10am–3pm). November 15th–17th (Wednesday, Thursday and Friday) and 20th & 21st (Monday and Tuesday)*

*Intensive Waurm Ponds (Geelong) will run over a week in January 2018 (10am–3pm). January 8th–12th (Monday–Friday)*

### Content

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of Physical Education as taught in the primary school. It focuses particularly on the dimension of Movement and Physical Activity, which is part of the strand Physical, Personal and Social Learning in the Australian and Victorian Curriculum.

### Assessment

- Group Presentation: small group video task demonstrating understanding of curriculum and pedagogy in PE, equivalent to 1000 words per group member, 40%
- Individual task: reflective journal compiled across this unit. The journal will be a weekly response to prompt questions and collection of notes, answers, ideas, artefacts and reflections drawn from lectures, practical classes and readings, approximately 3000 words, 60%



## EEH217 – Student Health and Wellbeing

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Stonehouse*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E359*

*Incompatible with: EEH316*

*Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar*

### Content

This unit prepares students to teach Health Education in the primary school setting and addresses the mandatory requirements a teacher has for Student Wellbeing. Student Wellbeing has increasingly become a central focus for schools, and current policy frameworks state that it is a responsibility of every classroom teacher. The aim of this compulsory unit is to develop students' understanding of some of the issues that impact on student well-being, the contemporary policy contexts related to this area and the implications for their practice. Students will be expected to identify current education initiatives, including state policies together with national and global initiatives. The unit will prepare students to teach Health Education in the Victorian Curriculum. It addresses cross-curricular approaches to Health Education, in an increasingly crowded curriculum.

### Assessment

- Group presentation, equivalent of 2000 words per student, 50%
- Report, 2000 words, 50%

## EEH301 – Nutrition, Growth and Development for Health Educators

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Debbie Ollis*

*Prerequisite: EEH202*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

### Content

This unit will explore a range of issues related to nutrition, growth and development relevant to health and physical educators. Central to the unit will be the discipline study of nutrition, including the classification of nutrients; food intake and its relationship to activity; lifespan nutrition; nutrition and lifestyles; growth and development; Recommended Dietary Intakes (RDI); health implications of nutrient deficiencies and diet-related disease; sociocultural factors that shape food choices; public health promotion related to nutrition; sport and exercise nutrition requirements; supplement analysis; and hydration techniques.

In preparing educators for the work of this discipline in schools, this unit will focus on the important work of developing functional, interactive and critical health literacies in keeping with the tenets of the Australian Curriculum. Students will also have the opportunity to engage in the numeracy demands of the mathematics of nutrition. A strengths-based approach to teaching health will be explored, equipping the students with the discipline knowledge, skills and understandings required to teach health in a contemporary classroom.

### Assessment

- Presentation, 10 minutes, 20%
- Report, 1200 words, 30%
- Dietary analysis, 2000 words equivalent, 50%

## EEH302 – Health and Physical Education in the Curriculum

*Offering information: Commences 2019*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kendall Jarrett*

*Prerequisite: EEH216, EEH217*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week for 10 weeks, 1 x 2 hour seminar per week for 5 weeks*

*Practicum: Students are required to complete a 10 day practicum (1 full week then 1 day per week for 5 weeks)*

### Content

This unit will consist of online, theory and practical components. The unit will focus on the understanding of the theoretical foundation of pedagogy as well as curriculum and assessment issues in Years P-6 HPE, including the various ways in which curriculum is organized, in order to help develop understanding of the concepts, substance and structure of the content and teaching strategies of HPE. Students will have the opportunity to discuss and critique the work in schools in engaging in the prac-theory nexus. Specifically, policies and frameworks that guide planning, teaching and assessment of HPE that organise content into an effective learning and teaching sequence to be applied in a real learning context in a primary school will be explored. The unit will also focus on the challenges of classroom management and teaching within a diverse classroom and catering for individuals' needs, in both the physical education environment and in the health classroom.

### Assessment

- Contemporary issues in HPE – Journal task, 2000 words equivalent, 50%
- Risk Management and Lesson Preparation (Group task), 1000 words equivalent, 25%
- Reflective practice report, 1000 words, 20%

## EEH315 – Teaching Sexuality Education in the Middle Years

*Offering information: Student enrolment quotas apply to the Trimester 3 Waterfront (Geelong) offering of this unit*

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 3: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must to be enrolled in an initial teacher education course*

*Unit chair: Debbie Ollis*

*Prerequisite: 16 credit points of study. Students with Credit for Prior Learning as part of their 16 credit points must seek approval from the Unit Chair*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 2:*

*Intensive offering for 6 weeks – weeks 1–6 x 6 hours per week for E377 students at Burwood (Melbourne) and Geelong (Waurn Ponds)*

*Trimester 3:*

*Students to select one of:*

*Waterfront (Geelong): intensive offering 15–22 Nov 2017 and assessment day on 6 Dec 2017*

*Or*

*Burwood (Melbourne): intensive offering 14–21 January 2018 and assessment day 24 Jan 2018*

### Content

Sexuality does not suddenly emerge at secondary schools. Primary school age students live in a social context where they are exposed to messages about sexuality on a daily basis in the media through television, music, and advertising and from their peers. Sex is often joked about and discussed in derogatory or stereotypical ways. The correct information about human sexuality, including the positive aspects, is often kept hidden from children.

Generally children who receive a comprehensive sexuality education from an early age:

- Understand and accept with confidence physical and emotional changes
- Feel positive about their bodies
- Appreciate individual difference
- Are more likely to make informed and responsible sexual decisions in later life
- Feel good about themselves and their gender
- Are capable of communicating about sexual matters
- Understand appropriate and inappropriate behaviour
- Are less vulnerable to exploitation and sexual abuse (Family Planning, Queensland 1996).

Sexuality education can be confronting and challenging for teachers and currently there is very little professional development in the area of health and sexuality education, particularly for primary teachers. Current programs in primary schools are often taken by outside agencies in one off blocks. This approach does not provide any continuity in teaching and goes against research that suggests classroom teachers are the best people to teach sexuality education. Research also indicates that secondary school teachers find this a difficult area to teach. Graduating teachers need to be equipped with the knowledge, skills and confidence to integrate sexuality education content, issues and activities in health education programs in line with the Victorian Curriculum and student wellbeing policies and practice. Teachers need skills to provide effective teaching and learning activities, assess resources, deal with potentially sensitive issues with students and allay possible parental concerns. This unit is taught in intensive mode and includes the following content:

- Setting the context: the current situation;
- Discourses in sexuality education;
- Physiological aspects of sex and sexual health;
- Frameworks and policies;
- Gender and sexuality;
- Gender and sexual diversity;
- Cultural and religious diversity;
- Developing age appropriate approaches;
- Dealing with sensitive issues;
- Whole school approaches to sexuality education.

### Assessment

- Micro-teaching presentation, 50%, 2000 words equivalent
- Resource Development, 50%, 2000 words

## EEH317 – Children in Sport: Issues and Controversies

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course A300 or E359*

*Unit chair: Jacqui Peters*

*Campus contact: Jacqui Peters (Burwood (Melbourne))*

*Kendall Jarrett (Waurn Ponds (Geelong))*

*Jason Kermeen (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week for 7 weeks, 1 x 2 hour Seminar per week for 7 weeks*

### Content

Children's participation in organised competitive sport in and out of school has been a topic of much debate for some time. In this unit students will identify and investigate some of the issues and controversies that have surrounded under age sport and examine ways in which school and community sport programs have attempted to address the problems. One of the more controversial issues is the 'win at all costs' mentality that is embedded in adult sport but which has questionable value in children's sport.

As well as looking at the problems, this unit will also examine the merits of sport for children and, in a practical way, how games can be modified and conducted so as to enhance their physical health, motor skills and peer social relationships. Students will propose and undertake an independent learning experience through which they will gain a sport coaching qualification and undertake related coaching/leadership experience with children of 4 hours minimum duration (unrelated to professional experience placement).

## Assessment

- Students will undertake a review of literature to identify the main issues and controversies in children's sport and propose an independent learning experience in light of these issues, 1500 words, 40%
- Case Study: Students will undertake their proposed independent learning experience, including a relevant coaching qualification and experience within a school or local club competition (must be at least 4 hours practical experience unrelated to professional experience placement) and critically reflect on their experience and the extent to which the program is catering for the needs of the participants, 2500 words, 60%

Students will also be required to consider their current skills and knowledge in mapping these to the Australian National Standards for Graduate Teachers and producing a Me in a Minute blog to represent their teaching selves.

## Assessment

- A problem-based planning project that investigates a professional issue related to health and/or physical education, equivalent to 2500 words, 50%
- Reflection on professional engagement via portfolio and video blog, equivalent to 2000 words, 50%

## EEH401 – Professional Issues in Health and Physical Education

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E377*

*Unit chair: Natalie Lander*

*Campus contact: Burwood (Melbourne): Natalie Lander*

*Waurin Ponds (Geelong): Leanne Coll*

*Prerequisite: EEH201 and EPP203*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1.5 hour Class per week for 7 weeks, 1 x 1.5 hour Seminar for 7 weeks*

*Learning experiences are also via CloudDeakin*

## Content

This unit focuses on investigating professional issues critical to students' future health and physical educators. The theoretical component is driven by a problem-based pedagogy. Students explore this pedagogy through the development of a response to a problem-based scenario typical in a health of physical education setting.

As a capstone unit, students will engage in preparing themselves for future careers through revisiting and exploring issues such as responsible use of ICT; understanding the role of the Australian National Professional Standards for Graduate Teachers; access to and rationale for professional learning; ethical and social justice issues; policies and practices in schools; working in diverse religious, linguistic, cultural and socioeconomic contexts; and the role of the DET, community and parents in their work as teachers.

## EEH403 – Inclusivity and Diversity in HPE Movement Contexts

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lisa Shuck*

*Prerequisite: EEH455*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*1 x 3 hour Seminar per week for 7 weeks*

## Content

This unit will consist of theory and practical components designed to challenge students to consider their work in health and physical education in relation to students with diverse educational needs.

Students will undertake a voluntary experience within a school for students with special educational needs to bring to life the challenges of catering for diverse groups. They will also undertake a site visit and theoretical studies in Aboriginal and Torres Strait Islander education with a view to better understanding the health and education challenges for this group. Practical and theoretical activities will be driven by a strengths-based approach, in keeping with the underlying principles of the Australian Curriculum.

Students will undertake a range of practical activities that challenge them to think about health and physical education in light of lifelong physical activities. These include challenge, adventure and open-water aquatic activities, suitable for a diverse range of participants and contexts.

## Assessment

- Literature Review, 2000 words, 50%
- Learning plan, 2000 words, 50%

## EEH404 – Health: a Family and Community Focus

*Offering information: From 2019 this unit will be offered in Trimester 1 only*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Stonehouse*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E377*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week for 7 weeks*

## Content

Topics to be addressed in this unit include:

- A life span approach to family and health
- Different models of family, kinship and community
- Understanding health implications for understanding health promotion approaches
- Key health issues and priorities across the lifespan (tobacco use, depression, suicide, alcohol abuse, gender and violence, diabetes, heart diseases, motor vehicle accidents etc.)
- Relationships between class, gender, sexuality, location, age, ability, indigeneity, ethnicity, etc., and health outcomes
- Understanding the determinants of health
- The role of government in health provision, promotion and disease prevention at different stages of the lifespan
- Australia's policies and practices – how do they compare with other developed and developing countries?
- Changing our health status –key strategies in health promotion

## Assessment

- Family Health Report Card, Individual task, 1200 words, 30%
- Four weekly reflection tasks, individual task, 800 words, 20%
- Case study report on a health issue that impacts family and community, group task 2000 words per student, 50%

## EEH405 – Senior Physical Education: Curriculum Study

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kate Moncrieff*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ESH405*

*Contact hours: Students are required to attend for 5 weeks of intensive classes (6 hours per day)*

## Content

This unit brings together professional content and assessment knowledge into the delivery of senior physical education as a curriculum area in schools. This unit has a strong experiential base so the teacher education student develops confidence and is able to engage with a range of student needs. This unit also brings theory into practice in the evaluation and teaching of VCE units of work in physical education for senior students.

The unit focuses on the VCE Physical Education (PE) Study Design and explores a variety of school assessed coursework opportunities. There is a particular emphasis on how to link VCE PE theory and practical activities. The unit also explores the planning and implementation of other senior physical education curricula such as VET, VCAL and IB.

## Assessment

- Seminar presentation, 1600 words, 40%
- VCE Physical Education Unit of Work, 2400 words, 60%



## EEH406 – Home Economics: Curriculum Study A

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in E377 course*

*Unit chair: Debbie Ollis*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: tbc*

### Content

This unit introduces students to the Years 7-10 home economics curriculum. Historical perspectives of home economics in the curriculum will be explored in order to understand the various forms in which the learning area has and does appear in contemporary school programs. Food preparation and science, nutrition, family and health and human development will be brought to life through practical and theoretical experiences. Students will have the opportunity to practise a range of Home Economics skills, whilst also examining the knowledge and understandings required of this learning area. Literacy and numeracy skills and notions of sustainability will be embedded in this unit as a means of demonstrating the cross-curricular priorities and general capabilities that need to be considered by the practising teacher.

### Assessment

- Report, 1600 words, 40%
- Unit of work, 2400 words equivalent, 60%

## EEH407 – Home Economics: Curriculum Study B

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in E377 course*

*Unit chair: Debbie Ollis*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: tbc*

### Content

This unit explores a range of issues relating to food from both theoretical and practical perspectives and the ways in which curriculum, teaching, learning and assessment in this method area is mobilised in school contexts. Curriculum areas examined include food safety, properties of foods, planning and preparation of foods, food processing, food controls, product development and emerging trends in food growth and management. Home Economics is explored as it is represented in the senior curriculum within the broader framework of Food and Technology. Teaching, learning and assessment within the senior school Food and Technology curriculum are examined in line with the requirements of VCE.

### Assessment

- Presentation, 40%
- Curriculum design, 2400 words equivalent, 60%

## EEH426 – Physical Education and the Curriculum

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kendall Jarrett*

*Campus contact: Jo Golds (Burwood (Melbourne))*

*Kendall Jarrett (Waurin Ponds (Geelong)),*

*Jason Kermeen (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ESH426*

*Contact hours:*

*Burwood and Warrnambool: 1 x 3 hour Practical per week*

*Waurm Ponds: 1 x 1 hour Class and 1 x 2 hour Practical per week*

## Content

This is an elective in Health and Physical Education that sets out to help students critically examine the historical and contemporary factors that have influenced the development of the Primary School physical education curriculum. Through both classes and practicals, students will explore the origins of the physical education curriculum and examine the relationship between fitness, health, sport and physical education as it has variously been represented in the curriculum. Students will be involved in practical sessions where they engage in and analyse curriculum content and examine teaching strategies commonly employed by specialist and non-specialist teachers. A key criteria for good teaching is the ability to create and maintain a safe and supportive learning environment which can present some challenges to the teachers, particularly when working outdoors. This unit will provide students with ways of thinking about safety so that they can plan and assess for effective learning.

## Assessment

- Report: Write a report that argues for the value of Health and Physical Education in the curriculum. Consider a strengths based approach when writing your report, 1600 words, 40%
- Games and Activities Resource: Considering a developmental Physical Education curriculum create a resource of games and activities for different age groups, including a variety of games and activities that also include modifications for students with a disability, 2400 words, 60%

## EEH428 – Contemporary Issues in Physical Education

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shannon Cunningham*

*Prerequisite: EEH426*

*Corequisite: Nil*

*Incompatible with: ESH428*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Learning experiences are also via CloudDeakin*

## Content

This unit is an elective unit in Health and Physical Education. The trimester will consist of both classes and practicals that examine a range of issues which commonly arise when teaching Physical Education and Sport in schools. One such issue is the question of how competition is used (and abused) and how rules and equipment need to be modified to suit the age and ability of the children. Much is made of the potential for children to learn about fair play and to build 'character' but which games best serve this purpose and how do teachers encourage these attributes?

In the practical classes students will explore various competitive and cooperative game structures and consider ways in which they can be integrated with other curriculum areas.

## Assessment

- Research task: Students will choose an issue of special interest and investigate it both from a theoretical and applied context, 1500 words, 40%)
- Class tasks: During the practical classes students will be expected to plan, teach and reflect upon activities suitable for primary age children, 2500 words, 60%

## EEH455 – Approaches to Teaching Health and Physical Education

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in course E377*

*Unit chair: Kate Moncrieff*

*Prerequisite: EEH201 and EPP203 for students who commenced E377 course from 2011*

*Corequisite: Nil*

*Incompatible with: ESH355, ESH455*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Students are required to participate as a mentor which requires a two hour mentoring/professional development session as required during five weeks of trimester*

### Content

This unit will address topics including:

- learner attitudes, needs and motivations for engaging in school based health and physical education (HPE).
- Further examination of the three learning domains as they apply to HPE
- components of effective teaching of HPE from Years 5-12 including planning and assessment
- critical reflection upon past and present notions of effective teaching and the comparison of these to a models based approach
- the thorough investigation of several approaches to teaching HPE through participation in practical seminars and engaging with new HPE content
- an examination of the role of reflective practice and personal evaluation to their own teaching and recognition of their own development through the mentoring of junior colleagues
- the opportunity to experience designing and implementing a unit of work based upon a selected pedagogical approach to teaching.

### Assessment

- Journal, 800 words, 20 %
- Part A – Instructional models, 1600 words, 40%
- Part B – Instructional models, 1600 words, 40 %

## EEH531 – Promoting Student Wellbeing

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Stonehouse*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EEH530, EXC530*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

### Content

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices. On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion

### Assessment

- Case Study: Written case study of a student wellbeing issue, developed from a review of literature and student research, 50%
- Group Presentation: Group presentation of student wellbeing promotion strategies, 50%

## EEH730 – Promoting Student Wellbeing

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D303, D304, E760 or E763*

*Unit chair: Trimester 1: Natalie Hendry*

*Trimester 2: Natalie Hendry*

*Trimester 3: Leanne Coll*

*Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: EPR702 or EPR732*

*Incompatible with: EXC530, EXC730*

*Contact hours:*

*Trimester 1: 1 x 3 hour Seminar per week*

*Trimester 2: Learning experiences are via CloudDeakin*

*Trimester 3: Learning experiences are via CloudDeakin.*

*Students are also required to attend 5 full day seminars (Week 3, 4, 5 and 10, 11) at Burwood (Melbourne)*

*Campus throughout the trimester*

### Content

Promoting Student Wellbeing is a compulsory unit designed to assist pre-service teachers to explore a range of health and wellbeing issues that can impact on young people's ability to take advantage of educational opportunities. Regardless of the discipline area taught in schools, all teachers have a role to play in the promotion of student wellbeing. This unit is designed to engage students in teaching and learning experiences that not only build knowledge and understanding of health and wellbeing issues but also require students to reflect and explore their own values and attitudes to a range of issues that can be personally confronting. As inclusive and supportive school environments are increasingly being regarded as vital to students' social and emotional development, it is important for classroom teachers to gain an understanding of the health and wellbeing issues that affect young people. This unit focuses on providing students with an overview of a range of issues that can impact on student wellbeing and an understanding of current policy and practice that affects approaches to addressing health and wellbeing issues in schools.

### Assessment

- A literature review based on a selected area of adolescent health and wellbeing. The Review is based on a review of theoretical and intervention literature, 50%
- A group presentation based on school based research; literature review and school experience, 50%

## EEI202 – Communication and Diverse Learners

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Edwina El Hachem*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood and Waurm Ponds: 3 x 3 hour Classes (Week 3, 6 & 9), 1 x 2 hour Seminar per week,*

*Critique and sharing of resources (Week 11)*

*Cloud (online): Learning experience via CloudDeakin*

### Content

This unit aims to broaden students' knowledge and understanding of the various aspects of language and communication, and how they impact on learning and social and emotional development in diverse learners. It will evaluate the range of communication practices required to build strong relationships with parents, professional learning teams, allied professionals and the wider community in order to foster an inclusive environment for learning. Specifically, students will adopt an analytical approach to understanding the relationship between communication, language and literacy and learners with additional needs.

Students will engage with the theories of language and communication acquisition and apply these to individuals of different ages, language, social and cultural backgrounds, and language and communication abilities. Children with communication challenges will be highlighted, including those with ASD, language delays, hearing impairment, Acquired Brain Injuries and Mutism. The role of teachers in supporting children's language and communication skills through assessment and planning will be investigated.

## Assessment

- Case Study: Adult-child interaction, 2000 words, 50%
- Critique and sharing of resources that aim to support language and communication in learners with additional needs, 2000 words, 50%

## EEI301 – Personalising Learning: a Transdisciplinary Approach

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool*

*EFTSL value: 0.125*

*Unit chair: Claire Spicer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: tbc*

## Content

This unit consolidates understandings relating to the concept of personalised learning and how it relates to the curriculum, assessment and program planning for students with additional learning needs. It is designed to engage students in discussions about ideas of conformity, diversity, labelling, exclusion and inclusion. This unit will introduce students to the wide network of community supports and a transdisciplinary approach to supporting learners including the child mental health care system, the Department of Human Services, allied health workers and Child Protection.

Students will learn how to use a variety of assessment tools and employ teaching and support strategies and support networks to assess and plan for learners with additional needs. They will develop skills in collaborating with families and communicating clearly with parents providing evidence for meeting the APST 5 and 7.

## Assessment

- Analysis of transdisciplinary reports for communication with parents, 1600 words, 40%
- Construction of an individual learning plan, 2400 words, 60%

## EEI302 – Role of Multimodal Therapies in Special Education

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shelley Hannigan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

## Content

The role of mixed and multimodal therapies that assist and support children with additional needs is essential in enhancing a child's learning, social skills, emotional regulation and behavioural skills. This unit will introduce students to a range of therapies, including, but not limited to, equine, sand-tray, visual and tactile arts, drama, dance and music.

Therapeutic and education approaches will be explored and applied in workshops, during student fieldwork, placements or other educational contexts (working with a friend's child, relative or in an out of school activity) to support the role of therapies as pedagogical approaches to education.

Students will complete a reflective journal to keep track of their personal and pedagogical growth. They will develop skills in collaborating with peers by exploring therapeutic interventions and the impact on a child's learning, socialisation, emotional and behavioural development.

## Assessment

- Therapeutic intervention and reflective journal, 1600 words, 40%
- Case study report and presentation, 2400 words, 60%



## EEI322 – Teaching the Learner with Special Needs in the General Education Classroom

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Spicer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

This Unit is designed to highlight differing physical and cognitive needs and abilities of students in the general primary classroom. A high level overview will be given on topics such as gifted and talented education, learning difficulties and physical differences. Identification of special needs and teacher strategies will be covered.

### Assessment

- An analysis of one category of difference, 1200 words, 30%
- A seminar presentation and plan, 1200 words, 30%
- A report of a student with special needs observed in a general primary classroom, 1600 words, 40%

## EEI700 – Practicum Case Study

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E734 or E744SP*

*Unit chair: Claire Spicer*

*Prerequisite: An approved teaching qualification*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

The unit requires participants to draw on their theoretical knowledge and professional understanding to develop and implement IEPs that utilize an understanding of appropriate pedagogy to promote an inclusive learning environment employing strength-based strategies for individual students. The content of this unit is designed to demonstrate, how IEPs can be more than a document but part of a process that can influence positive learning environments to engage students more successfully in their learning. Students complete the equivalent of a 15 day placement where they develop and implement an IEP as part of an inclusive school-based program for at least one student in a specific curriculum area.

### Assessment

- Submission of an initial IEP plan 40%
  - Part A: Research, preliminary planning and analysis of data for the development of an IEP case study for a student that will be implemented in part B
  - Part B: The plan to be endorsed by the school supervisor
- Implementation: School evaluation of the implementation of the case study, 60%

### Hurdle requirements for E734 and E744SP students only

- Completion and documentation of 2 days of professional development relating to the Field.
- Knowledge of relevant support services related to the field.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements

## EEI714 – Individualised Program Planning

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E544, E700, E734 or E744SP*

*Unit chair: Kim Davies*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

The content of this unit focuses on the contemporary emphasis of quality educational opportunities for all learners. The subject matter is chosen primarily for practicing professional educators who are involved in the daily challenges and complexities of catering for individual learners within diverse student populations.

The processes of planning and implementing individual education programs (IEPs) supporting students with diverse needs are explored to develop understandings of how these programs can be incorporated into inclusive classroom contexts. The emphasis in this unit is to understand that IEPs are more than a document but part of a process that can influence and change pedagogy and related curriculum implementation. Subsequently, assessment for learning and strategies for teaching diverse student populations will be critically analysed.

Students will also consider the value of key stakeholders including families and students as partners in developing individual and personalised learning processes. The inter-related components of an IEP building on students' current competencies, identified strengths, inclusive goals and assessment for further program planning are integral features of the content of this unit. Emphasis is also placed on the contribution of new knowledge promoting change that drives practice and the work of educators in the field through engaging in preliminary research and on-line discussion reflecting this research.

## Assessment

- On-line discussion and literature review, 3000 words, 50%
- PowerPoint presentation: The development of one IEP with a PowerPoint presentation targeted to colleagues and/or parents, 3000 words or equivalent, 50%

## Hurdle requirements for E734 and E744SP students only

- Completion and documentation of 2 days of professional development relating to the Field
- Professional development related to IEP planning and implementation
- Researching and documenting key networks in this field, e.g. AASE

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

## EEI715 – Effective Classroom Management: Positive Learning Environments

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Wendy Kortman*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit investigates contemporary issues relating to effective classroom management and develops advanced knowledge and skills to understand the variables that influence learning, including school based barriers to social inclusion. It encourages students to conduct a full ecological analysis of all factors that influence effective behaviour management. It concentrates on building teacher skill rather than focusing on student deficits. Drawing on theoretical and practical understandings that underpin the notions of social behaviour within classrooms, participants will examine and compare a variety of models and consider pedagogy, principles and teacher strategies that promote effective behaviour management. Critical to the examination of teacher strategies are a number of topics that include an understanding of the purpose of behaviour, the impact of teacher responses, the problem of ownership and the ability to identify the social needs of students. The assignments encourage participants to reflect on their own practice to formulate an effective discipline plan.

## Assessment

- Group work providing an analysis of a chosen model, 2000 words, 40%
- Case Study, 2500, 60%

## Hurdle requirements

Completion and documentation of 2 days of professional development relating to effective classroom management.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

## EEI716 – Practicum: Special Educational Needs

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Wendy Kortman*

*Prerequisite: An approved teaching qualification*

*Corequisite: Student must be enrolled in course*

*E734 or E744SP*

*Incompatible with: ES1708*

*Contact hours: Professional experience: Students will be required to complete a 15 day professional experience placement. Students who are currently teaching may complete 15 days in their own setting if supervised by a specialist educator. However, Deakin encourages students to complete a maximum of 5 days in an alternative setting to their normal workplace if possible.*

*Learning experiences are also via CloudDeakin*

### Content

The content of this unit centres on the ability of students to facilitate an optimum learning environment for individual students with diverse learning needs within both whole school and classroom contexts. Students need to demonstrate an understanding of key educational and social goals for individual learners and plan accordingly utilising existing skills and strengths of individual learners.

This will include:

- Planning and implementation of the required educational program that will ensure access and success;
- Provision of a positive learning environment for all students that is strength based and inclusive;
- Demonstrate forward-thinking ability to increase the participation of students in the educational programs and social life of the school;
- Demonstrate advanced knowledge of teaching models and strategies that will contribute to quality teaching and learning;
- Utilise skills to evaluate the student programs and outcomes.

Students must complete a minimum of 15 days of supervised professional experience placement.

### Assessment

- Professional experience placement: A 15 day special education placement assessed by the supervising teacher that incorporates: skilled planning and preparation relating to curriculum knowledge, strategies and evaluation for ongoing planning; effective classroom management and communication skills; the development of a positive learning environment meeting individual student needs within an inclusive environment and professional interaction within the school community, 50%
- Reflective Journal: Submission of a reflective journal outlining participants own role and an evaluation of their own practice demonstrating: knowledge of the educational and social goals for each student; ability to facilitate an optimum learning environment for each individual student through the identification and analysis of existing skills and strengths for ongoing planning; skill to determine appropriate curriculum and strength based strategies for individual learners that will promote success and positive, inclusive learning environments; demonstrate ability to increase the participation of students in the educational and social life of the school; skills to evaluate programs and student outcomes by reflecting on their own professional practice and planning and liaison with all key stakeholders in support teachers, 50%

#### Hurdle requirements for E734 and E744SP students only

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

## EEL201 – Literacy Across the Curriculum

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: For students commencing in course D347 from 2011*

*Unit chair: Andrew Eyers*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECL302, EEL302*

*Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar in Schools per week*

## Content

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAS, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

## Assessment

- A reflection on classroom practice with a focus on how literacy is integrated across discipline areas, 1600 words, 40%
- A case study that presents original qualitative research or that presents original curriculum that integrates literacy across discipline areas, 2400 words, 60%

# EEL702 – New and Traditional Literacies and Diverse Student Needs

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Anne Cloonan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit draws on contemporary knowledge of diversity of student learning needs and the teaching and learning of new and traditional literacies. In contemporary classrooms, diversity is increasingly appreciated in terms of the funds of knowledge students bring to learning and the desirability of student voice. In the contemporary communications environment, the nature of texts and meaning-making is being altered by new technologies requiring expanded definitions of literacy.

Through the use of core and elective materials, this unit involves participants in investigating ways in which teachers can engage the diverse students they work with in developing new and traditional literacies. Core materials engage participants with current debates, issues in the field, teaching strategies and resources and emphasise the importance of drawing on students' strengths and funds of knowledge, empowering them through a range of literate practices.

Through engagement with elective materials, participants select an area of specialisation and employ research skills to self-source materials related to their selected area. They may focus on developing ways of engaging and teaching literacies to students with particular educational needs or choose to investigate a literacies related issue. Within the selected specialisation, participants research, develop, implement and reflect on a school-based application of their learning.

## Assessment

- Critical reflection essay on research readings on a negotiated topic, 2500 words, 50%
- Application of learning (series of lessons OR presentation): Application of learning based on research (design, implementation and reflection on a series of literacy sessions or a digital resource to support personalised student learning), 2500 or equivalent, 50%

## Hurdle requirements for E734 and E744SP students only

- Completion and documentation of 2 days of professional development relating to the Practicum Case Study.
- Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

## EEM401 – Numeracy Across the Curriculum

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: For students commencing in courses D347 from 2011*

*Unit chair: Jun Li*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ESM300, EEM301*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit focuses on numeracy across the curriculum and aspects of professional ICT literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

### Assessment

- Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these, equivalent to 1600 words, 40%
- A cross curriculum group development, presentation and peer assessment of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy, equivalent to 1200 words, 30%
- An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the CloudDeakin site, equivalent to 1200 words, 30%

## EEO210 – Primary Humanities, Societies and Environments 1

*Offering information: Final year of offer 2017*

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): .75*

*EFTSL value: 0.094*

*Unit chair: Heather Wallace*

*Prerequisite: Nil*

*Corequisite: EEP201*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Introduction to perspectives which inform Humanities, Societies and Environments Education;

Introduction to skills in lesson planning within the Victorian Essential Learning Standards (VELS) curriculum policy framework; Engagement with pedagogical approaches which foster empowered, responsible, citizen-learners; Engagement with HSE Education resource partners – organisations offering support for HSE Education in primary schools.

### Assessment

- Teaching plan, 2000 words equivalent, 50%
- Teaching resource, 2000 words equivalent, 50%

## EEO211 – Humanities Education in F-2 Primary Levels

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Heather Wallace*

*Campus contact: Kate Harvie (Burwood (Melbourne))*

*Heather Wallace (Waurin Ponds (Geelong))*

*tbc (Warrnambool)*



*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E359*

*Incompatible with: ECS310, EEO310, EEO210, EEO311, ECS501*

*Contact hours: 1 x 1 hour Class per week for 9 weeks, 1 x 2 hour Seminar per week for 9 weeks*

*Learning experiences are via CloudDeakin*

## Content

This unit is the first of two Humanities, Societies & Environments (HSE) units which focus on expanding students' understandings of HSE resources, curriculum development and teaching within a primary classroom, where learners and teachers are positioned as inquirers in the world. Building upon the discipline unit undertaken in the first year of studies (AIA105), this unit aims to increase student's awareness of the diversity of peoples and groups who live in Australia, and the different ways in which world-views are developed. To this end, critical civics and citizenship understandings are constructed through experiences of Indigenous, Local, National, Asian, Global and Sustainability perspectives. This unit focuses with special interest on children in years Foundation to 2.

## Assessment

- Identifying resources for teaching and learning in HSE: Students will collate an annotated resource folder of learning resources developed in response to learning in this unit. The resources will reflect theoretical and applied understandings of Indigenous, Local, National, Asian, Global and Sustainability perspectives within the primary classroom, 2500 words equivalent, 60%
- Unit planning: Students (in small groups) will map the concepts of HSE interdisciplinary learning through a scope and sequence unit plan, 1500 words equivalent, 40%

## EEO301 – Sustainability, Inquiry and Action – a Humanities Perspective

*Offering information: Commencing 2019*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in E330 course*

*Unit chair: Lou Preston*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: tbc*

## Content

This is the third unit in the Humanities, Arts, and Social Sciences (HASS) specialisation sequence. The unit models an interdisciplinary approach to curriculum design and inquiry (action-oriented) pedagogy. The unit draws on the HASS disciplines – Geography, History, Economics and Business, and Civics and Citizenship – to understand and analyse the social, cultural, political, economic and environmental elements of sustainability.

Through a project-based investigation of a sustainability issue locally relevant to a primary school context, students critically engage with, and apply their understanding of, contemporary theories and different perspectives on sustainability education to design and implement a proposal for action. A focus will be on expanding students' understanding, and critical appraisal, of resources, curriculum, and teaching and learning strategies that will assist them in teaching for sustainable futures through HASS.

## Assessment

- Group project proposal, 1600 words, 40%
- Individual evaluation report, 2400 words, 60%

## EEO311 – Learners Living in Their World: Humanities Perspectives

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Heather Wallace*

*Campus contact: Kate Harvie (Burwood (Melbourne))*

*Heather Wallace (Waurin Ponds (Geelong))*

*tbc (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E359.4*

*Incompatible with: ECS310, EEO310, EEO210, ECS501, EEO211*

*Contact hours: Burwood and Waurin Ponds:*

*1 x 1 hour Class per week (weeks 1-3) and 1 x hour*

*Online per week (weeks 6–11) and 1 x 2 hour Seminar per week for 9 weeks*

*Warrnambool: 1 x 3 hour Seminar for 9 weeks*

### Content

This unit is the first of two Humanities and Social Sciences (HASS) units which focus on expanding students' understandings of HASS resources, curriculum development and teaching within a primary classroom, where learners and teachers are positioned as inquirers in the world. Building upon the discipline unit undertaken in the first year of studies (AIA105), this unit aims to increase student's awareness of the diversity of peoples and groups who live in Australia, and the different ways in which world-views are developed. To this end, critical civics and citizenship understandings are constructed through experiences of Indigenous, Local, National, Asian, and Global and Sustainability perspectives. This unit focuses with special interest on children in the lower primary grades.

### Assessment

- Learning Resource Collection, 2400 words equivalent, 60%
- Unit Planning, group task, 1600 words equivalent per student, 40%

## EEO410 – Learners Inquiring in and About Their World: Human Disciplines

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kate Harvie*

*Campus contact: Kate Harvie (Burwood (Melbourne))*

*Heather Wallace (Waurin Ponds (Geelong))*

*Janis McClusky (Warrnambool)*

*Prerequisite: EEO311*

*Corequisite: Students must be enrolled in course E359*

*Incompatible with: EEO210, EEO310*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

This unit focuses on the curriculum development of Humanities, Societies and Environments learning within a primary classroom, where learners and teachers are positioned as inquirers in the world. In this unit, we focus on the ways in which Geography, History, Futures Education, Economics and Enterprise can be taught in creative and innovative ways. We also build upon the Civics and Citizenship developed in the previous unit. These included Indigenous perspectives, Asian perspectives, Global perspectives and Environmental perspectives.

Whereas in the previous unit, professional learning focussed on HSE resources, in this unit, inquiry pedagogies and sustained engagement for rich learning are investigated.

### Assessment

- Weekly prompt tasks presented as an eportfolio (individual task), equivalent 2400 words, 60%
- Inquiry plan (small group), equivalent 1600 words, 40%

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## EEP201 – Primary School Experience 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students commencing from 2007 in course E359*

*Unit chair: Dianne Toe*

*Campus contact: Peter O'Keefe (Burwood (Melbourne))  
Dianne Toe (Waurin Ponds (Geelong), Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EXP201*

*Contact hours: Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This unit will give students practical school experience related to the primary school teaching profession.

### Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

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## EEP202 – Primary School Experience 2

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced from 2007 in course E359*

*Unit chair: Sue Bennett*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EXP202*

*Contact hours: Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This unit will give students practical school experience related to the primary school teaching profession.

### Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

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## EEP301 – Primary School Experience 3

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced 2007 or later in course E359*

*Unit chair: Sue Bennett*

*Prerequisite: Nil.*

*Corequisite: EEE307 or EEH316*

*Incompatible with: EXP301*

*Contact hours: Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This unit will give students practical school experience related to the primary school teaching profession.

### Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

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## EEP302 – Primary School Experience 4

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced 2007 or later in course E359*

*Unit chair: Sue Bennett*

*Prerequisite: Nil.*

*Corequisite: EEE308*

*Incompatible with: EXP302*

*Contact hours: Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This unit will give students practical school experience related to the primary school teaching profession.

### Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

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## EEP401 – Primary School Experience 5

*Enrolment modes: Trimester 1 Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced from 2007 in course E359*

*Unit chair: Josephine Lang*

*Prerequisite: Nil*

*Corequisite: EEE401*

*Incompatible with: EXP401*

*Contact hours: Professional experience: Students will be required to complete a 15 day professional experience placement*

## Content

This unit will give students practical school experience related to the primary school teaching profession.

### Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

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## EEP402 – Primary School Experience 6

*Enrolment modes:*

*Trimester 1: Warrnambool, Waurin Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced from 2007 in course E359*

*Unit chair: Dianne Toe*

*Prerequisite: Nil*

*Corequisite: EEE401*

*Incompatible with: EXP402*

*Contact hours: Professional experience: Students will be required to complete a 15 day professional experience placement*

### Content

This unit will give students practical school experience related to the primary school teaching profession.

### Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

## EEP403 – Primary School Experience 7

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced from 2007 in course E359*

*Unit chair: Dianne Toe*

*Prerequisite: Nil*

*Corequisite: EEA410*

*Incompatible with: EXP403*

*Contact hours: Professional experience: Students will be required to complete a 15 day professional experience placement*

### Content

This unit will give students practical school experience related to the primary school teaching profession.

### Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

## EES101 – Communicating Science

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Cripps Clark*

*Campus contact: John Cripps Clark (Burwood (Melbourne))*

*Linda Hobbs (Waurm Ponds (Geelong))*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EES200*

*Contact hours: 1 x 1 hour Class weeks 1–5*

*1 x 3 hour Seminar weeks 1–11*

*Learning experiences are also via CloudDeakin*

## Content

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific information to the public. This unit is designed to help students to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. This includes mastering oral, written and visual communication modes. The unit content includes scientific communication; Reporting of scientific research; Communication strategies for a variety of audiences; Science and the public; Science and the media; Use of media to promote communication; Public construction of scientific ideas, and interpersonal and organisational communication.

### Assessment

- Presentation, group assignment, 30%
- Scientific Poster, individual assignment, 30%
- Blog, individual assignment, 40%

## EES200 – Communicating Science

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Cripps Clark*

*Campus contact: John Cripps Clark (Burwood (Melbourne))*

*Linda Hobbs (Waurm Ponds (Geelong))*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class weeks 1–5*

*1 x 3 hour Seminar weeks 1–11*

*Learning experiences are also via CloudDeakin*

### Content

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific information to the public.



This unit is designed to help students to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. This includes mastering oral, written and visual communication modes. The unit content includes scientific communication; Reporting of scientific research; Communication strategies for a variety of audiences; Science and the public; Science and the media; Use of media to promote communication; Public construction of scientific ideas, and interpersonal and organisational communication.

### Assessment

- Presentation, group assignment, 30%
- Scientific Poster, individual assignment, 30%
- Blog, individual assignment, 40%

## EES245 – Primary Science Education 1

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: tbc*

*Campus contact: tbc (Burwood (Melbourne))*

*tbc (Waurn Ponds (Geelong))*

*tbc (Warrnambool)*

*Prerequisite: Student must have passed 5 credit points at level 1*

*Corequisite: Nil*

*Incompatible with: EES240, EES345*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

This unit introduces students to contemporary principles and issues in the teaching of science, and extends their understandings and critical appreciation of science and its importance in primary school education. The unit will consist of content sequences designed to support students learning to clarify their own understandings of the nature of science and their own dispositions towards science learning, and to plan and implement effective teaching sequences. Engagement with children in small group teaching situations will occur at points designed to support and extend their understandings and skills in planning and teaching science.

The content will include:

1. Key concepts in science drawn from physical, chemical, biological and earth sciences; investigative processes in science; and approaches to supporting students learn these concepts at different stages of primary schooling.
2. Components of contemporary Australian science curricula and how these can be interwoven to design activity sequences that lead to quality learning in science.
3. Science for a sustainable future; socially responsible scientific literacy; science-society-technology-environment interactions.
4. Contemporary theories of learning in science including constructivist and conceptual change perspectives; the role of representation and modeling; scientific reasoning; and the nature of science.

### Assessment

- Research Report, 2000 words, 50%
- Lesson Plan, equivalent 1200 words, 30%
- Online Quizzes, 20%

## EES300 – Science, Technology, Engineering and Mathematics (STEM) Education

*Offering information: Commencing 2019*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: tbc*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This unit aims to develop in students an understanding of integrating Science, Technology, Engineering and Mathematics (STEM) in the Primary school curriculum and approaches to its implementation.

Topics to be addressed include: defining STEM education; integrating STEM curriculum areas to allow for effective development of skills and knowledge by primary students; using digital technologies within STEM projects; integrating STEM across the primary school curriculum; inquiry and STEM; assessing STEM, resources and safety, and linking STEM with industries and communities.

### Assessment

- Development and presentation of a suitable STEM project for a primary classroom, 2000 words, 50%
- Research Assignment video/ multimedia resource, 1600 words, 40% and reflection, 400 words, 10%

## EES301 – Digital Technologies: Programming and Robotics

*Enrolment modes: Commencing 2018  
Trimester 2: Cloud (Online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: George Aranda*

*Prerequisite: Students must have passed 12 credit points  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: tbc*

### Content

Coding provides a powerful way for people to move from being consumers of technology to creating digital solutions in an increasingly digital world. Coding promotes logical and critical reasoning in order to solve problems, encourages teamwork, and encourages students to design creative answers and innovative solutions. Robotics allows for digital solutions to influence 'real-world' space, in order to streamline processes, interact with real-world problems or remotely engage in dangerous environments. Using digital and robotic applications, this unit introduces students to coding, allows them to plan and problem-solve and how they can use digital and robotic applications within an educational context.

### Assessment

- Online Coding Challenges, (pairs), 40%
- Robotic Task, (presented in the intensive), (individual), 20%
- Designing a coding curriculum, (individual), 40%

## EES345 – Primary Science Education 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*EFTSL value: 0.125  
Unit chair: Sandra Herbert  
Campus contact: tbc (Burwood (Melbourne))  
Lihua Xu (Waurn Ponds (Geelong))  
Sandra Herbert (Warrnambool)*

*Prerequisite: Students must have passed 12 credit points including 4 credit points at level 2*

*Corequisite: Nil*

*Incompatible with: EES240, EES245*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

This unit introduces students to contemporary principles and issues in the teaching of science, and extends their understandings and critical appreciation of science and its importance in primary school education. The unit will consist of content sequences designed to support students learning to clarify their own understandings of the nature of science and their own dispositions towards science learning, and to plan and implement effective teaching sequences. Engagement with children in small group teaching situations will occur at points designed to support and extend their understandings and skills in planning and teaching science.

The content will include:

1. Key concepts in science drawn from physical, chemical, biological and earth sciences; investigative processes in science; and approaches to supporting students learn these concepts at different stages of primary schooling.
2. Components of contemporary Australian science curricula and how these can be interwoven to design activity sequences that lead to quality learning in science.
3. Science for a sustainable future; socially responsible scientific literacy; science-society-technology-environment interactions.
4. Contemporary theories of learning in science including constructivist and conceptual change perspectives; the role of representation and modeling; scientific reasoning; and the nature of science.

### Assessment

- Research Report, 50%, 2000 words
- Lesson Plan, 30%, equivalent 1200 words
- Online Quizzes, 20%

## EES440 – Primary Science Education 2

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*

*EFTSL value: 0.125*

*Unit chair: Linda Hobbs*

*Campus contact: Laura Barraza (Burwood (Melbourne))*

*Linda Hobbs (Waurm Ponds (Geelong))*

*Sandra Herbert (Warrnambool)*

*Prerequisite: Two units: One of EES225, EES345 plus one of ETS302, ETP302*

*Corequisite: Nil*

*Incompatible with: ESS340, EES340*

*Contact hours: The unit is delivered either in schools or on campus: 3 hour Seminars in schools (approximately 9 weeks) and 2 hour Seminars on campus (approximately 2 weeks)*

### Content

The purpose of the unit is to build upon the ideas from Primary Science Education 1 but cover further content and extend into new pedagogical and curriculum strategies. The unit will incorporate extended experience working with small groups of primary school children, planning and implementing and reflecting on activity sequences. The focus would be on the planning of learning sequences to explore ideas in a more extended fashion: integration, higher order thinking and reasoning in science, planning extended investigations, design and creativity, e-learning, using community resources, the literacies of science, and formative and summative assessment. The role of science in the education of the whole child will be explored, and issues in integrating science with other content areas will be explored.

### Assessment

- Unit plan rationale, 55%, 2200 word equivalent
- Reports of unit outcomes, 45%, 1800 word equivalent

## EEY301 – Secondary School Experience 3A

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced from 2007*

*Unit chair: Sue Bennett*

*Prerequisite: Nil*

*Corequisite: EEM301*

*Incompatible with: EXS301*

*Contact hours: Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This unit will give students practical school experience related to the secondary school teaching profession.

### Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

## EEY302 – Secondary School Experience 3B

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced from 2007*

*Unit chair: Sue Bennett*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EXS302*

*Contact hours: Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This unit will give students practical school experience related to the secondary school teaching profession.

### Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

## EEY401 – Secondary School Experience 4A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced from 2007*

*Unit chair: Sue Bennett*

*Prerequisite: Nil*

*Corequisite: EEE401*

*Incompatible with: EXS401*

*Contact hours: Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This unit will give students practical school experience related to the secondary school teaching profession.

### Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

## EEY402 – Secondary School Experience 4B

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced from 2007*

*Unit chair: Sue Bennett*

*Prerequisite: Nil*

*Corequisite: EEE401*

*Incompatible with: EXS402*

*Contact hours: Learning experiences are via CloudDeakin*

*Professional experience: Students will be required to complete a 15 day professional experience placement*

### Content

This unit will give students practical school experience related to the secondary school teaching profession.

### Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

## EEY403 – Secondary School Experience 4C

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): .25*

*EFTSL value: 0.031*

*Cohort rule: For students who commenced from 2007*

*Unit chair: Sue Bennett*

*Prerequisite: Nil*

*Corequisite: EEE402*

*Incompatible with: EXS403*

*Contact hours: Learning experiences are via CloudDeakin.*

*Professional experience: Students will be required to complete a 15 day professional experience placement*

### Content

This unit will give students practical school experience related to the secondary school teaching profession.

### Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

## EHI701 – History A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kerri Garrard*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECS771*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit aims to prepare students to confidently teach History and selected Humanities disciplines offered in Years 7–10 in schools. The unit will develop students' understanding of various elements of the AusVELS curriculum including Cross-curriculum Priorities and General Capabilities relevant to History and Humanities.

The unit aims to develop students' knowledge of theoretical and practical aspects; engage with a range of pedagogical approaches and design teaching and learning sequences and assessment tools informed by research. This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in History and Humanities.

## Assessment

- History Teaching and Learning Report: Individual, 50%, 2500 words
- Collaborative Humanities Unit Design: Partners, 50%, 2500 words

## EHI702 – History B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Kerri Garrard*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ECS772*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit is designed to equip students to effectively and competently teach History and Humanities subjects at the VCE/Senior Secondary/post compulsory level. This unit will examine the structure of VCE/Senior Secondary/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE Senior Secondary/post compulsory level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE Senior Secondary in this field.

## Assessment

- Year 11 Historiography assessment Task, Rubric and Report, Individual, 2500 words, 50%
- Year 12 Backward Design Digital Revision Resource, Individual, 2500 words, 50%

## EHU701 – Humanities Societies and Environments A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Kerri Garrard*

*Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil  
Corequisite: Nil  
Incompatible with: ECS721*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit aims to prepare students to confidently teach across the Humanities disciplines such as History, Geography and Economics and interdisciplinary areas such as Civics and Citizenship offered in Years 7-10 in schools. The unit will develop students' understanding of various elements of the AusVELS curriculum including Cross-curriculum Priorities and General Capabilities relevant to the Humanities. The unit aims to develop students' knowledge of theoretical and practical aspects; engage with a range of pedagogical approaches and design teaching and learning sequences and assessment tools informed by research. This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in Humanities.

## Assessment

- Humanities Teaching and Learning Report: Individual, 50%, 2500 words
- Digital Resource and Learning Sequence: Partners, 50%, 2500 words each



## EHU702 – Humanities Societies and Environments B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Kerri Garrard*

*Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil  
Incompatible with: ECS772*

*Contact hours:  
Campus: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit is designed to equip students to effectively and competently teach Humanities at the VCE level/post compulsory level. The main VCE studies explored are History, Geography, Sociology, Legal Studies and Politics. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE/post compulsory level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

### Assessment

- Year 11 assessment Task, Rubric and Report, Individual, 2500 words, 50%
- Year 12 Backward Design Revision Sequence, Individual, 2500 words, 50%

## EIE701 – Personalising Learning

*Offering information: H608 course enrolled students are encouraged to enrol in the Cloud (online) offering of this unit*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Ben Whitburn*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: EEI714*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to advance students' theoretical understanding of the social construction of difference as it relates to lifelong learning. It is designed to advance students' understanding of teacher and learner identity via the concepts of conformity and diversity. This unit will explore concepts relating to inclusion and exclusion in a range of educational settings such as early childhood, primary and secondary schooling, further and higher education, and community settings. Theories and models of personalised learning will be evaluated for their fit to context in terms of how they can identify and support individual needs and learning across the lifespan. Students will evaluate information using critical and analytical thinking and judgment to acquire key understandings of inclusive pedagogy. Features of collaborative planning and informed analysis of learner strengths are emphasised to support the continuum of lifelong learning. Students demonstrate that they can articulate the links between theory and practice by collaborating with peers, providing peer feedback and presentations based in recent and research informed evidence.

### Assessment

- Online discussion and literature review, 2500 word equivalent, 50%
- Annotated Presentation, 2500 word equivalent, 50%

## EIE702 – Teaching and Learning in the Inclusive Classroom

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Ben Whitburn*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit provokes teachers to think about their crucial role in working within a heterogeneous classroom—a classroom that encompasses all students regardless of the labelling they may have acquired (e.g. physical impairments, specific learning needs, mental health or behavioural issues, gifts and/or talents, cultural and linguistic Diversity (CALD), or low socio-economic background). The unit is designed to advance students' understanding of learners' needs while acknowledging relevant historico-cultural, political and social contexts pertaining to the design and delivery of curriculum and assessment that encompasses the strengths of every student.

In EIE702 students will reflect on their role as educators of diverse learners while considering the appropriateness of school-based programs and services to support their pedagogy. They will critically analyse the literature, theories and practices in Australia and abroad pertaining to individualised planning for diverse learners, and principles of differentiation for specific school contexts and learner needs, interests and backgrounds. They will design curriculum and assessment that cater to individual needs within inclusive contexts by drawing on research-based pedagogical approaches that provide for effective differentiation.

### Assessment

- Integrated and Interactive Concept Map  
2000 words 40%
- Film or Book Review 500 word (equiv) 10%
- Case study of inclusive curriculum design and assessment task 2500 words 50%

## EIE703 – Designing Engagement for Learning

*Enrolment modes:*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Katie Richardson*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus mode: 2 x 3 hour Seminars in weeks 1–4  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

Central to this unit is the focus on engaging students for learning. The unit explores the concept of diverse learners and the complexity of learning in the act of designing engagement for learning. This unit investigates contemporary learning theories and the interplay with teaching and learning and the relationships that are nurtured as a consequence. The unit reflects critically on the multi-faceted challenges of the 21st century classrooms where the teacher is required to understand and examine their own teacher beliefs and how these are shaping their classroom landscape and the learning of their students; and in some cases, the need to explore how to change their teacher beliefs and/or practices to support the development and learning of their students.

### Assessment

- Teacher Beliefs: Reflecting on a Critical Incident, 45%, 2000 words or equivalent
- Engaging your Learner(s), 55%, 3000 words or equivalent

## EIE704 – Supporting Communication in Inclusive Classrooms

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (online)  
Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Trimester 2: Edwina El Hachem  
Trimester 3: Reshmi Roy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus mode: 2 x 3 hour Seminars in weeks 1–4*

*Cloud (Online): Learning experiences are via CloudDeakin*

## Content

This unit aims to advance students' understanding of the critical role of communication within inclusive educational settings. Students will develop a deep understanding of language and communication and how they impact on both student learning and social and emotional development.

This unit will adopt a critical approach to the analysis of teacher communication skills and their role in building teacher-learner and family relationships in inclusive classrooms, while evaluating the range of communication practices required to build strong relationships with parents, professional learning teams, allied professionals and the wider community.

The role of teacher-learner communication in supporting positive classroom behaviour and interaction, and the impact of social and cultural diversity on the development of communicative competence will be explored.

Students will reflect on their communication skills in diverse contexts, critically analyse various tools for assessment of learner communication skills and plan learning to support students in literacy (including speaking and listening) and social interaction. Using case studies, key understandings of the impact of learning challenges on communication skills, including ASD, speech and language disorders and hearing loss will be developed. Working collaboratively, students will develop sophisticated understandings of these learners, enabling them to plan and design an effective learning program.

## Assessment

- Guided reflection: Guided reflections on communication in school environments (15%, equivalent to 750 words) and 1750 word written report with strong links to theory detailing a personal framework to guide and support inclusive communication practices, 35%
- Case Study including mini presentation: 1750 word case study of a learner's communication skills, 35% and "mini presentation" in preparation for the final case study submission (15%, equivalent to 750 words)

## ELL101 – Language: Speech and Sounds

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hossein Shokouhi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

This unit is designed for students beginning their study of linguistics. Students will be introduced to modern linguistic study and its major theoretical and methodological issues, in particular those relating to phonetics and phonology. Topics include an overview of language and communication, how languages have evolved and the position of English in relationship to other languages. A major focus is the sounds of English, how they are produced, and how linguists transcribe these sounds in order to study spoken language. Through a small project, students will learn how to investigate a selected aspect of spoken language in a community of interest and relevance to them, such as a friendship group, a family, a sporting or leisure group, an education setting, or a workplace.

## Assessment

- Quiz and online activity, equal 1200 words 30%
- Assignment 1800 words 45%
- Final exam equal 1000 words 25%

## ELL102 – Language: Words and Structure

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hossein Shokouhi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

Successful communication requires us to understand and produce a wide range of written texts. This unit introduces students to the ways in which written texts are constructed, both at the level of the word and sentence and at the whole text level. It looks at how written language has developed across time, and how it continues to change. It examines how words are created, borrowed, how they change and die, and how this influences the grammar of sentences and texts. Another major focus is on the clause and its types, and the sentence and its constituents. Finally, the unit discusses the concepts of discourse and discourse coherence, and styles of writing in terms of contemporary practices as well as historical and spatial variation. Through a small project, students will learn how to investigate an aspect of written language of interest and relevance to them in environments such as the workplace, an education setting, family, hobby group or various types of online communities.

## Assessment

- Quiz and online activity, equal 1200 words 30%
- Assignment 1800 words 45%
- Final exam equal 1000 words 25%

## ELN010 – Australian Literacy Test

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 0*

*Unit chair: tbc*

*Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Students must be enrolled in initial teacher education courses: E330, E359, E377, D303, D304, E762, E763, E764, E765, E730*

*Incompatible with: Nil*

## Content

This zero credit unit addresses the requirement by the Teaching Profession's program accreditation standards that specifies preservice teachers are to demonstrate personal literacy competencies related to working within teaching contexts. The test is administered externally by the Australian Council for Educational Research (ACER).

The literacy test contains questions based on reading texts (e.g., identify, interpret, evaluate) as well as assesses technical skills of writing (e.g. syntax and grammar, spelling). This test forms one of two parts of the Australian Literacy and Numeracy Tests for Initial Teacher Education students (LANTITE).

For further details of the test, visit ACER at: <https://teacheredtest.acer.edu.au>

## Assessment

- Literacy Test, 2 hours plus 30 minute registration process

## Fee information

NB: This is a zero (0) credit point unit and is a requirement to support your teacher registration. For this reason a Deakin unit fee is not applied to this unit. However you will be required to pay the fee for sitting the test with ACER.

This unit is in addition to the credit points undertaken as part of your course.

## ELN011 – Australian Numeracy Test

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 0*

*Unit chair: tbc*

*Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Students must be enrolled in initial teacher education courses: E330, E359, E377, D303, D304, E762, E763, E764, E765, E730*

*Incompatible with: Nil*

## Content

This zero credit unit addresses the requirement by the Teaching Profession's program accreditation standards that specifies preservice teachers are to demonstrate personal numeracy competencies related to working within teaching contexts. The test is administered externally by the Australian Council for Educational Research (ACER).

The numeracy test contains questions in three areas: number and algebra; statistics and probability; and measurement and geometry. This test forms one of two parts of the Australian Literacy and Numeracy Tests for Initial Teacher Education students (LANTITE).

For further details of the test, visit ACER at: <https://teacheredtest.acer.edu.au>

### Assessment

- Numeracy Test, 2 hours plus 30 minute registration process

### Fee information

NB: This is a zero (0) credit point unit and is a requirement to support your teacher registration. For this reason a Deakin unit fee is not applied to this unit. However you will be required to pay the fee for sitting the test with ACER.

This unit is in addition to the credit points undertaken as part of your course.

## ELT700 – Education Business Planning and Capacity Building

*Enrolment modes:*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cheryl Ryan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions.*

### Content

Although most education settings are not-for-profit organisations, business planning is as important in this context as in profit-driven corporations. This unit focuses on essential educational determinations in developing business plans for schools. Educational business planning and capacity building discusses the rationale and objectives for education business plans and investigates how these can be used as a tool for organisational capacity building.

The unit aims to be practical and of immediate relevance, where participants tie together the vision and mission statements, strategic goals and budget considerations and think about how all this is going to be achieved within their actual school context.

### Assessment

- Written assignment, 2500 words, 50%
- Investigation and presentation, 2500 words, 50%

## ELT701 – Governance in Education

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cheryl Ryan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions*

### Content

This unit examines the roles, responsibilities and liabilities of educational board members/councillors and educational leaders. It focuses on the role of governance in schools, due diligence, fiduciary duty, risk management, conformance, performance and accountability, and managing the competing demands of diverse stakeholders in education. Topics and debates relating all aspects of school governance are discussed and activities and assignments in this unit relate directly to participants' work contexts.

### Assessment

- Written assignment, 2500 words, 50%
- Investigation and presentation, 2500 words, 50%



## ELT702 – Leading Strategy and Change in Education

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cheryl Ryan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions*

### Content

This unit introduces considerations for planning, executing, monitoring and reviewing strategic direction in schools. Strategic plans in education are context dependent, take account of school-based goals for improvement in teaching and learning, and embrace broader political, economic and education policy imperatives. They are both influential in and responsive to short-term and long-term local needs and aspirations as well as external requirements. This unit also investigates research on leading and managing major change. First and second order change, issues such as resistance to change, strategies to ensure successful change and case studies of experiences in change management will be discussed.

### Assessment

- Written assignment, 2500 words, 50%
- Investigation and presentation, 2500 words, 50%

## ELT703 – Understanding Funding and Finance for Educational Outcomes

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kendall Jarrett*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions*

### Content

Understanding funding and finance for educational outcomes places educational considerations at the basis of financial planning and management in schools. The range of financial matters confronting educational leaders include the broad policy environment and its political and economic bases, short and long term financial imperatives to achieve school success, sustainability and improvement goals, and accountability for reporting to a range of stakeholders. Topics and debates relating to educational investment, school funding, budgets, forecasting, financial decision-making, reporting, accountabilities and return on investment are discussed in relation to educational strategy, policies and outcomes. The unit covers school funding and financing issues and debates at the macro, meso and micro levels. It demonstrates that education – its aims, purposes, outcomes, policies, practices and funding – is a politicised and contested area in the public arena. Activities and assignments in this unit relate directly to participants' work contexts.

### Assessment

- Critical analysis and reflection from readings, case studies and online discussions on key unit concepts, 2500 words or equivalent, 50%
- Investigation and presentation, 2500 words, 50%

## ELT711 – Theories and Models of Leadership: Introduction

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E760, E761, E762, E763, or E763T*

*Unit chair: Julie Rowlands*

*Prerequisite: Must have passed 8 credit points including EEE751, EEE752, EPR701 and EPR702*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit specifically aims to develop understandings of a range of contemporary leadership theories with a view to critically reflecting on leadership qualities, skills, attributes and ethics as enacted in a wide range of educational contexts. The unit actively considers the complexities of educational leadership and change and, in particular, leadership planning and curriculum change. It also enables the generation and evaluation of emerging leadership skills and ambitions within the context of relevant professional standards.

### Assessment

- A 3000 word essay in the form of a critical review of specified leadership theories, 50%
- A 3000 word essay in the form of a critical response to one of four provided leadership scenarios, 50%

## ELT712 – Leadership Communities of Learners

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E760, E761, E762, E763, or E763T*

*Unit chair: Liz Rouse*

*Prerequisite: Must have passed 8 credit points including EEE751, EEE752, EPR701 and EPR702*

*Corequisite: Nil*

*Incompatible with: ECL756*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit is the second of four and introduces students to the concept of Leadership in Learning Communities (LLC) and its practical applications. It compliments ELT711 unit (which runs consecutively and introduces leadership theories). ELT712 prepares the students to undertake a leadership case study in ELT713 by engaging them within virtual learning communities. Engagement requires them to draw links between the LC theories and practical applications (praxis) as they relate to leading pedagogical approaches in learning environments.

### Assessment

- Critical Analysis of scenarios 50%
- Two online learning community discussions based on theories and critical reflections 50%

## ELT713 – Researching the Leadership of Teaching

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E760, E761, E762, E763, or E763T*

*Unit chair: Andrea Gallant*

*Prerequisite: Must have passed 8 credit points including EEE751, EEE752, EPR701 and EPR702*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will be informed by the experience of engaging with a teacher leader ('shadowing') in an appropriate educational setting; data gathered through observations, interviews and daily conversations will form the basis for an analysis of the experience. Links to ELT711, ELT712 will inform the student's analysis, along with the new readings provided.

You will undertake a case study of teacher leadership in a particular learning context. You will be introduced to ethical issues, and how to prepare for a case study investigation.

Ethnographies of leadership involves the study and application of key leadership theories to authentic teacher leadership situations as you conduct a case study of a teacher in a leadership role and his or her school context. Through this process you will develop skills in researching, analysing and reporting on context-

based learning. 'Knowledge of research principles and methods' and 'Communication skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions...' are skills that, in line with the requirements set by the Australian Qualification Framework (AQF), graduates of a Master's degree are expected to have. Successful completion of the assessment tasks in this unit will enable you to demonstrate these skills and knowledge.

### Assessment

- A daily log of observations and reflective comments undertaken during the experience of shadowing a leading teacher in an educational setting for a minimum of 15 days, 2500 words, 50%
- Transcription and analysis of a semi-formal interview with the subject teacher that demonstrates competencies in data collection and analysis and results in preparation of a 2500 word article ready to be submitted for publication in a professional journal, 50%

## ELT714 – Leadership of Teaching Profile

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E760, E761, E762, E763, or E763T*

*Unit chair: Andrea Gallant*

*Prerequisite: Must have passed 8 credit points including EEE751, EEE752, EPR701 and EPR702*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit involves a self-study that will be the basis for creating a teacher leadership profile. The readings are based on teacher leadership, AITSL teacher standards and self-study (developing professional knowledge via a critical inquiry process with a critical friend).

In this unit you will transcribe and analyse a critical moment in your self-study dialogue. The report will highlight a critical moment illustrating a professional growth moment: where you were positioned before the growth moment and contrast this to where you are presently positioned as a teacher leader. You will then be asked to prepare your teacher leadership profile: demonstrating your current development as a teacher

leader and your future plans for professional leadership development. Using the AITSL standards indicating how you meet the graduate standards and that you have a pedagogical plan to assist you in achieving the milestones of proficient, highly accomplished and leading teaching.

### Assessment

- Critical Moment Analysis report, 1500 word equivalent, 40%
- Teacher Leadership Profile, 3500 word equivalent, 60%

## EPL746 – Primary Literacy

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kirsten Hutchison*

*Campus contact: Kirsten Hutchison (Burwood (Melbourne))*

*Sarah Ohi (Cloud (online))*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EEL745*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit emphasises the concurrent development of teaching capacities and theoretical understandings, drawing on contemporary knowledge about the diversity of students learning needs and the teaching and learning of new and traditional literacies. It explores the stages and dimensions of reading and writing development and assessment in the early and middle years, including word identification strategies, cueing systems and the development of spelling, grammar and punctuation knowledge. A range of approaches to literacy teaching and programming are introduced and participants become familiar with the processes of lesson planning, reflection and assessment of learning within Victorian and other relevant national and international curriculum frameworks. Core materials engage students with current debates and issues in the teaching of literacy, language and literacy and explore teaching strategies and resources. Core materials and assessment tasks emphasise the importance of research informed teaching and building on the diverse types of knowledge about literacy that students bring to school from their homes and communities.

## Assessment

- Literacy Learner Profile 50% 2500 words
- Planning and Teaching Literacy 50% 2500 words

## EPM742 – Fostering Primary Children’s Mathematical Development

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Susie Groves*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 3 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit adopts a framework of children as learners who construct their own understanding of mathematics in the home, the classroom and the wider community. The unit aims to promote students’ understanding of how children’s mathematical concepts develop in the key areas of mathematics — number, measurement, space and chance and data. Students will explore the development of effective learning programs to support children’s construction of mathematical concepts. Students will be introduced to a range of effective teaching strategies and aids, as well as effective ways of incorporating the use of learning technologies. State, national and international curriculum materials will be referred to and used extensively.

## Assessment

- Collaborative report based on interviews with children 40% 2000 words equivalent
- Teaching plan based on interview data collected for assessment 1 30% 1500 words equivalent
- Literature review 30% 1500 words equivalent

## EPO701 – Primary Humanities, Societies and Environments

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Ros Black*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: ECS501*

*Contact hours:  
Campus mode: 1 x 2 hour Seminar per week as well as online lectures and learning experiences via CloudDeakin  
Cloud (online): Online lectures and learning experiences via CloudDeakin*

## Content

In this unit, we focus on the ways in which core aspects of the Humanities curriculum such as History, Geography, Civics and Citizenship, and Economics and Business can be taught in creative and integrated ways in the primary classroom. We also draw upon interdisciplinary perspectives to inform an approach to Humanities teaching and learning that develops young learners’ knowledge and understanding of Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia’s Engagement with Asia, and Sustainability, as well as their ethical and/or intercultural capabilities.

## Assessment

- Digital Resource and Critical Analysis (paired or individual task): 40%, 2000 words equivalent
- Curation of Humanities Resources (individual task): 60%, 3000 words equivalent

## EPP101 – Teacher-Learner Identity

*Enrolment modes: Trimester 1: Burwood (Melbourne), Wauran Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Students must be enrolled in course E377, D347 or D351  
Unit chair: Scott Webster  
Campus contact: Sue Bennett (Burwood (Melbourne))  
Jillian Crompton (Wauran Ponds (Geelong))*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

## Content

This unit is an introduction to the nature of education with a specific focus on learning and teaching. This unit will also engage students with some of the theoretical work of 'identity' and how this relates to the discipline of education. It demonstrates the multiple and complex ways that teaching and learning are constructed in the community, in schools and society. This unit will require students to examine and explore the relationships between their ontological, axiological and epistemological beliefs. The unit will require students, individually and collaboratively, to position these beliefs against the broader purposes of schooling.

## Assessment

- Identity Transition 20% 800 word equivalent
- Weekly Tasks 30% 1200 word equivalent
- Reflections on Education 50% 2000 word equivalent

## Content

This unit accommodates in-depth and contextualised discussion of aspects of educational theory and practice. Students will consider discourses of education as they relate to particular teaching/learning communities and explore the sociological nature of educational inquiry as it relates to schooling. The unit develops an understanding of the educational framework that underpins context in schooling, and also gain a familiarity with the theory/practice nexus in schooling and education. Students will analyse the various interpretations of sociologies of education regarding the nature of schooling, and discuss aspects of policy enacting in school communities and its influence in education more broadly. They will also engage with aspects of socio-cultural theory to develop an understanding of communities of practice for effective learning and teaching in contemporary times.

## Assessment

- Reading Summary, Peer Presentation and Reflective Essay, 2000 words, 50%
- Collaborative Research Task, 2000 words, 50%

## Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## EPP102 – Learning-Teaching Communities

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in course E377, D347 or D351*

*Unit chair: Eve Mayes*

*Campus contact: Emma Rowe (Burwood (Melbourne))  
Eve Mayes (Warrn Ponds (Geelong))*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week when not on professional experience placement.*

*Professional experience: Students will be required to complete a 10 day professional experience placement.*

## EPP203 – Professional Experience in Health and Physical Education: Curriculum Study A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in E377 course*

*Unit chair: Jacqui Peters*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EPP207*

*Contact hours: 1 x 2 hour Class per week for 10 weeks, 1 x 2 hour Seminar per week for 5 weeks*

*Professional experience: Students will be required to complete a 10 day professional experience placement. (1 full week then 1 day per week for 5 weeks)*

*Study days subject to demand*



## Content

This unit will consist of online, theory and practical components as well as a practicum experience. The unit will focus on the understanding of the theoretical foundation of pedagogy as well as curriculum and assessment issues in Years 7-10 HPE, including the various ways in which curriculum is organized, in order to help develop understanding of the concepts, substance and structure of the content and teaching strategies of HPE. Specifically, policies and frameworks that guide planning, teaching and assessment of HPE that organise content into an effective learning and teaching sequence to be applied in a real learning context in a secondary school will be explored. The unit will also focus on the challenges of classroom management and teaching within a diverse classroom and catering for individuals' needs, in both the physical education environment and in the health classroom.

## Assessment

- Contemporary issues in HPE – Journal task, 2000 words equivalent, 50%
- Risk Management and Lesson Preparation (Group task), 1000 words equivalent, 25%
- Reflective practice report, 1000 words, 25%

## Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## EPP204 – Understanding Learning, Learners and Classroom Relationships

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in course E377*

*Unit chair: Sue Bennett*

*Prerequisite: Must have passed two units in EPP101, EPP102 and EPP203*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week for 8 weeks, 1 x 2 hour Seminar per week for 8 weeks*

*Students will be required to complete a 10 day professional experience placement*

## Content

This unit explores and critiques the institutional and psychological discourses that influence and define learners in schools. The students will examine how different developmental and learning theories can be accommodated in the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories and begin to make links to pedagogical approaches. They will be able to apply these understandings to the development of their classroom management repertoire and the promotion of successful learning. Students will adopt a range of ways of seeing learners from the theoretical literature from this unit and will critique these through revisiting the place of their own beliefs and philosophical stance.

## Assessment

- Responses to seminar tasks, 1000 words, 25%
- Report, 1400 words, 35%
- Report, 1600 words, 40%

## Hurdle requirement

Satisfactory completion of the professional experience placement is required to pass this unit.

## EPP207 – Pedagogy

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in course*

*D347 or D351*

*Unit chair: Emma Rowe*

*Prerequisite: EPP101 or EPP102*

*Corequisite: Nil*

*Incompatible with: EPP203*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Professional experience: Students will be required to complete a 10 day professional experience placement*

## Content

This is the third of the six units in the education studies major. In this unit students will inquire into pedagogy and its relation to curriculum and education. Therefore there will be an engagement with the philosophical, social and ethical aspects relating to intervening in the lives of individual learners. Students will use the broader issues and discourses raised in previous units to inform an articulation of a professional perspective of pedagogy and to be able to justify this in relation to the curriculum and discourse of education. Some contested interpretations of pedagogy will be explored and critiqued.

This unit includes 10 days professional experience – paired placement. During these days the preservice teacher will:

- undertake an orientation to the school environment.
- in pairs and with supervisor, team teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

## Assessment

- Critical reflection 30%
- Pedagogical practice (teaching in seminar) 30%
- Learning Journal 40%

## Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## EPP303 – Health and Physical Education: Curriculum Study B

*Enrolment modes: Commencing 2018  
Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jacqui Peters*

*Prerequisite: EEH101 and EPP203  
Corequisite: Students must be enrolled in course E377  
Incompatible with: ESH404*

*Contact hours: 1.5 hour Class per week, 1.5 hour Seminar per week*

*Students will be required to complete a 15 day professional experience placement*

## Content

This unit will consist of online, theory and practical components. It will focus on secondary health and physical education discipline and curriculum issues. Specifically, students will further develop their understanding of curriculum and assessment with a particular focus on the use of information and communications technology in teaching and learning. Integration of health and physical education and literacy and numeracy embedded in health and physical education contexts as specific requirements of the Australian Curriculum will also be explored. Practical activities in this unit will centre on developing a sound understanding of thematic units of work drawn from game sense, major games and lifelong physical activities with a particular focus on ball games.

## Assessment

- Scope and sequence plan, 2000 words equivalent, 50%
- Assessment tool design, 2000 words equivalent, 50%

## Hurdle requirement

Satisfactory completion of the professional experience placement is required to pass this unit.

## EPP304 – Ways of Knowing Children and Adolescents

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in course E377, D347 or D351*

*Unit chair: James Campbell*

*Prerequisite: Two units from EPP101, EPP102, EPP203, EPP207*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement*

*Professional experience: Students will be required to complete a 15 day professional experience placement*

### Content

This is the fourth of the six units in the education studies major. This unit explores and critiques the institutional and psychological discourses that influence and define learners in schools. The students will examine how different developmental and learning theories can be accommodated in the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories as well as a range of related pedagogical models. They will be able to apply these understandings to the development of their classroom management repertoire and the promotion of successful learning. The unit includes discussion of school assessment processes as systemic ways of knowing and representing learners. The unit will involve in-depth and contextualised discussion of the ways learners are 'known' in classrooms. Students will adopt a range of ways of seeing learners from the theoretical literature from this unit and the previous unit on pedagogy. The students will finally critique these revised ways of seeing learners through revisiting the place of their own beliefs and philosophical stance.

### Assessment

- Responses to seminar tasks: 25%, 700 words or equivalent
- Analysis of a school policy: 35%, 1000 words or equivalent
- 'Reading' professional practice: 40%, 1100 words or equivalent

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## EPP305 – Policy, Schooling and Society

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in course E377, D347 or D351. D347 students must have completed or are completing their Secondary Curriculum Studies A for their 1st teaching method area. D351 students must have completed or are completing their Secondary Curriculum Studies 2A for their 2nd teaching method area*

*Unit chair: James Campbell*

*Prerequisite: EPP207*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Waurm Ponds: 1 x 3 hour Seminar per week*

*Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This is the fifth of six units in the education studies major. This unit aims to engage students in the larger discourses of education policy as lived out in the school environment. The students will explore and critique how schools respond to public policy initiatives, community and societal demands and profiles. Students will engage with theoretical understandings from the political, economic and social domains.

The contact hours are interspersed to accommodate in-depth and contextualised discussion of the policy agenda and environment. This unit includes 10 days professional experience – 2 days per week for 5 weeks in the same secondary setting as Trimester 1. During placement the preservice teacher will: -teach lessons at junior and/or senior levels of the school in both methods [one method for Arts (D347)] for a total of 2 lessons per day – observe 2 lessons per day (one in each method where two methods taken) and other areas- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community – attend a School Council meeting where possible – keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

## Assessment

- Teacher case study 50% 1500 words
- Student case study 50% 1500 words

## Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## EPP401 – Curriculum assessment and Policy in Contemporary Schooling

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jim Campbell*

*Prerequisite: Students must have passed three units in EPP101, EPP102, EPP203, EPP204 or EPP207*

*Corequisite: Students must be enrolled in course E377  
Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Students will be required to complete a 10 day professional experience placement*

## Content

This unit engages in the larger discourses of education policy, particularly assessment as lived out in the school environment. Students will engage with some of the theoretical understandings of assessment (As, Of and For) and particular assessment strategies. Students will become familiar with how assessment/data is used to drive teaching and learning, its use in the evaluation of teaching programs to improve student learning, types of and timing of feedback, and its broader role in reporting and record keeping in relation to student achievement. Students will also explore and critique how schools respond to public policy initiatives and community and societal demands and profiles.

## Assessment

- Case study, 2000 words, 50%
- Case study, 2000 words, 50%

## Hurdle requirement

Satisfactory completion of the professional experience placement is required to pass this unit.

## EPP405 – Professional Identity and Curriculum Work

*Offering information: Commencing in 2019*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Student must be enrolled in course E377  
Unit chair: tbc*

*Prerequisite: EPP401 – For students in current course version of E377 commencing 2016*

*EPP305 – For students in pipelining course version of E377 only*

*Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per fortnight, 1 x 3 hour Seminar per week (21 hours)*

*Professional experience: Students will be required to complete a 25 day professional experience placement*

## Content

This is the sixth of the six units in the Education Studies Major. This unit is the final Education Studies Major unit. The unit engages with the transition from pre-service teacher to in-service teacher. The students will revisit their professional stance as it has developed from the beliefs articulated in Year 1 through to this final stepping off point.

They will gather evidence, document, analyse and reflect on practice to investigate and examine the role of the teacher and professional standards in secondary contexts. Students will select key teaching, learning and assessment artefacts aligned with the relevant professional standards, and build their professional portfolio to provide evidence of their professional identity and understanding of curriculum as community and complexity. Ethical and legal imperatives in teachers work will also be addressed. Students will be involved in online communication with staff and peers as they develop their final professional portfolio entries.

This unit includes 25 days professional experience – a five week block in trimester 2, in a secondary setting. During these days the pre-service teacher will: – undertake an orientation to the school environment – plan units of work/whole class program for a class at junior and/or senior levels of the school using an appropriate format for extended planning as discussed with supervising teachers – teach lessons for a class at junior and/or senior levels of the school; the equivalent of 2 x 50 minute lessons per day (one in each method)

over the 25 day period. – observe lessons: equivalent of 1 x 50 minute lesson in each method, per day, over the duration of the placement. – become fully involved in the life and operations of the school, as per a beginning teacher – conduct 3–5 parent/student/teacher interviews

### Assessment

- Professional decision making task 30%
- Deakin Authentic Teacher assessment 70%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## EPP406 – Professional Identity and Curriculum Work

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E377, D351 or D347. E377 students must have completed or are completing their Senior Health and Human Development Curriculum Studies. D347 students must have completed or are completing their Secondary Curriculum Studies B for their 2nd teaching method area. D351 students must have completed or are completing their Secondary Curriculum Studies 2B for their 1st teaching method area*

*Unit chair: Eve Mayes*

*Campus contact: Audrey Statham (Burwood (Melbourne))  
Eve Mayes (Waurin Ponds (Geelong))*

*Prerequisite: EPP305*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per fortnight, 1 x 3 hour Seminar per week (21 hours)*

*Professional experience: Students will be required to complete a 15 and 20 day professional experience placements*

### Content

This is the sixth of the six units in the Education Studies Major. This unit is the final Education Studies Major unit. The unit engages with the transition from pre-service teacher to in-service teacher. The students will revisit their professional stance as it has developed from the beliefs articulated in Year 1 through to this final stepping off point.

They will gather evidence, document, analyse and reflect on practice to investigate and examine the role of the teacher and professional standards in secondary contexts. Students will select key teaching, learning and assessment artefacts aligned with the relevant professional standards, and build their professional portfolio to provide evidence of their professional identity and understanding of curriculum as community and complexity. Ethical and legal imperatives in teachers work will also be addressed. Students will be involved in online communication with staff and peers as they develop their final professional portfolio entries.

This unit includes 35 days professional experience – a five week block in trimester 2, in a secondary setting. During these days the pre-service teacher will: – undertake an orientation to the school environment – plan units of work/whole class program for a class at junior and/or senior levels of the school using an appropriate format for extended planning as discussed with supervising teachers – teach lessons for a class at junior and/or senior levels of the school; the equivalent of 2 x 50 minute lessons per day (one in each method) over the 35 day period. – observe lessons: equivalent of 1 x 50 minute lesson in each method, per day, over the duration of the placement. – become fully involved in the life and operations of the school, as per a beginning teacher – conduct 3–5 parent/student/teacher interviews

### Assessment

- Professional decision making task 30%
- Deakin Authentic Teacher assessment 70%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.



## EPR704 – Internship

*Enrolment modes: Trimester 1 and Trimester 2: Internship*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Unit chair: Liz Rouse*

*Prerequisite: Successful completion of 12 credit points with a minimum WAM of 65 across: two (2) units EEE751 & EEE752, plus two (2) units from EPR701, EPR702, EPR711, EPR712, EPR721, EPR722, EPR731, EPR732. Students must also contact Student Services prior to enrolling in this unit.*

*Corequisite: Student must be enrolled in course E760, E761, E762, E763, or E763T*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

*Internship: Students are required to complete a minimum of 10 weeks in conjunction with host organisation*

*Note: This unit cannot be repeated if failed*

### Content

The Internship unit offers pre-service teachers in their final trimester an extended opportunity to gain experience working semi-independently as a teacher in either an early childhood centre, or a primary or secondary school. Participants will have completed successfully the Deakin Authentic Teacher assessment (ATA). During the Internship, participants will be required to demonstrate competence in the core work of teachers, i.e. planning, assessing and evaluating for learning; selecting and utilising appropriate pedagogies and technologies; recording and reporting on student progress to key stakeholders, building appropriate relationships with students and colleagues and participating in the life of the school and community.

In the Internship, participants will teach and work for 10 weeks, in order to further develop and consolidate their knowledge and skills in the daily work of teachers. During this time, they will be provided with academic supervision and support through both face-to-face consultations and online communication. Over the course of the internship, participants will be required to keep a learning log where they raise concerns and questions for discussion with supervisors and/or online communication to regularly reflect on their own learning as well as the progress of their students.

### Assessment

Students enrolled in this unit will receive an ungraded pass/fail result based on submission of a professional teaching portfolio. The portfolio covers the following four areas: School context, Teaching: Design Implementation and teaching relationships and Analysis, reflection and Action.

## EPR711 – Planning for Learning in Professional Experience

*Offering information: Commencing 27 January 2017*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Jill Loughlin*

*Trimester 2: Jill Loughlin*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course E761*

*Incompatible with: EPR721, EPR731, EPR741*

*Contact hours:*

*Burwood: 1 x 3 hour Seminar per week over 9 weeks and further independent study in CloudDeakin.*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Professional Experience: Preservice teachers will also be required to attend 10 days\* of Professional Experience in Early Years setting with Birth to 2 year old learners. Please note that ALL Professional Experience days must be successfully completed to pass this unit.*

*\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates.*

### Content

This unit focuses on exploring learners in context. Over the trimester, Preservice Teachers will examine their own learning processes to develop skills in becoming a reflective practitioner. Preservice Teachers will develop an awareness of the importance of inclusive practices required in early years, primary and secondary classrooms and learning environments, staff rooms, and broader learning communities.

Preservice Teachers will take an inquiry approach to investigate understandings of learning in early years and school settings. They will consider cultural practices and begin to understand how to use their knowledge of and relationships with learners to build meaningful learning experiences which positively impact learner outcomes. They will begin to develop the skills of planning, teaching and evaluating learning with individuals and groups of learners. Preservice Teachers will begin to understand curriculum as policy and the theories that underpin this. Preservice Teachers will begin to formulate their understanding of pedagogy as central to effective teaching and learning and the educational theories that inform their emerging pedagogical stance.

### Assessment

- Planning for managing learning – document analysis, 2000 words, 40%
- Literature review and reflective narrative, 3000 words, 60%

## EPR712 – Managing Teaching in Professional Experience

*Offering information: Commencing 27 January 2017*

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Colleen Vale*

*Prerequisite: EPR711 or EPR701*

*Corequisite: EEE752. Students must also be enrolled in course E761*

*Incompatible with: EPR722, EPR732*

*Contact hours: Burwood: 1 x 3 hour Seminar per week over 9 weeks and further independent study in CloudDeakin.*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Professional Experience: Preservice Teachers will also be required to attend 25 days\* of Professional Experience in an Early Years context. Please note that ALL Professional Experience days must be successfully completed to pass this unit.*

*\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

### Content

This unit focuses on working effectively with learners both in small groups and as a whole group. Preservice Teachers will plan learning experiences accordingly for a specific cohort of diverse learners. Preservice Teachers will critically reflect on and analyse teaching practice working from the position of a practitioner researcher. Preservice Teachers will use effective communication practices in learning contexts and ensure safe, supportive and challenging inclusive learning-friendly environments. Preservice Teachers will review and analyse effective pedagogy including demonstrating the use of ICT and digital literacies to engage learners in their learning. Discussions with peers, colleagues, supervisors and Deakin staff will be designed to critically reflect on and improve the effectiveness of their planned and enacted teaching as a result of considered engagement with and implementation of a range of learning assessment tasks. Preservice Teachers will be expected to articulate an informed emergent professional position through discussions with colleagues, peers, parents and mentors.

### Assessment

- Planning for learning: Concept map 2000 words 40%
- Critical analysis of planned teaching: Swot analysis 3000 words 60%

## EPR713 – Reflecting On Practice in Professional Experience

*Offering information: Trimester 3 enrolments for this unit closed on 14th August 2017 – For those students wishing to enrol after this date, please contact Arts and Education Student Services*

*Commencing 27 January 2017*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Anne-Marie Morrissey*

*Trimester 2: Anne-Marie Morrissey*

*Trimester 3: Deb Moore*

*Prerequisite: EPR712 or EPR702 or EPR705*

*Corequisite: EEE753. Students must also be enrolled in course E761*

*Incompatible with: EPR723, EPR733, EPR743, EPR753*

**Contact hours:**

*Burwood: 1 x 3 hour Seminar per week over 6 weeks and further independent study in CloudDeakin (Trimester 1 & 2), variation 3 x 6 hour Seminars (Trimester 3) plus independent study in CloudDeakin.*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Professional Experience: Preservice Teachers will also be required to attend 35 days\* of professional experience in an Early Years context.*

- *EPR713 Stage 1. 10 days P-2 Primary School context undertaken prior to the start of the teaching trimester.*
- *EPR713 Stage 2. 25 days 3–5 Kinder context undertaken during the teaching trimester.*

*Please note that ALL Professional Experience days must be successfully completed to pass this unit.*

*\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

**Content**

This unit is a capstone experience where Preservice Teachers examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher—to gather evidence, document, analyse and reflect on practice Preservice Teachers will independently investigate and examine the role of the teacher and professional standards in early years /primary/secondary contexts.

Preservice Teachers will select key teaching, learning and assessment artefacts\* and build their professional portfolio to evidence impact on learning with a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early years setting.

**Assessment**

- Deakin Authentic Teacher Performance assessment (ATA), 5400 words, 90%
- Professional Experience Reflection, 600 word equivalent, 10%

**EPR721 – Planning for Learning in Professional Experience**

*Offering information: Commencing 27 January 2017.*

*Trimester 1 enrolments for this unit close on Wednesday, 15th February. Trimester 2 enrolments for this unit close on Monday, 15th May. For those students wishing to enroll after these date, please contact Arts and Education Student Services.*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Jill Loughlin*

*Trimester 2: Jill Loughlin*

*Prerequisite: Nil*

*Corequisite: EEE751. Students must also be enrolled in course E762.*

*Incompatible with: EPR711, EPR731, EPR741*

*Contact hours:*

*Burwood: 1 x 3 hour Seminar per week over 9 weeks and further independent study in CloudDeakin*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Professional Experience: Preservice Teachers will also be required to attend 10 days\* of Professional Experience in Primary School setting. Please note that ALL Professional Experience days must be successfully completed to pass this unit.*

*\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

**Content**

This unit focuses on exploring learners in context. Over the trimester, Preservice Teachers will examine their own learning processes to develop skills in becoming a reflective practitioner. Preservice Teachers will develop an awareness of the importance of inclusive practices required in early years, primary and secondary classrooms and learning environments, staff rooms, and broader learning communities. Preservice Teachers will take an inquiry approach to investigate understandings of learning in early years and school settings. They will consider cultural practices and begin to understand how to use their knowledge of and relationships with learners to build meaningful learning experiences which positively impact learner outcomes. They will begin to develop the skills of planning, teaching and evaluating learning with individuals and groups of learners.

Preservice Teachers will begin to understand curriculum as policy and the theories that underpin this. Preservice Teachers will begin to formulate their understanding of pedagogy as central to effective teaching and learning and the educational theories that inform their emerging pedagogical stance.

### Assessment

- Planning for managing learning – document analysis, 2000 words, 40%
- Literature review and reflective narrative, 3000 words, 60%

## EPR722 – Managing Teaching in Professional Experience

*Offering information: Commencing 27 January 2017*  
*Trimester 1 enrolments for this unit close on Wednesday, 15th February. Trimester 2 enrolments for this unit close on Monday, 15th May. For those students wishing to enroll after these date, please contact Arts and Education Student Services.*

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Colleen Vale*

*Prerequisite: EPR721 (for E762 students) or EPR701*

*EPR741 (for E764 and E765 students) or EPR701*

*Corequisite: EEE752, EPM742. Students must also be enrolled in course E762, E764 or E765*

*Incompatible with: EPR712, EPR732*

*Contact hours:*

*Burwood: 1 x 3 hour Seminar per week over 9 weeks and further independent study in CloudDeakin*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Professional Experience: Preservice Teachers will also be required to attend 25 days\* of Professional Experience in a Primary School context. Please note that ALL Professional Experience days must be successfully completed to pass this unit.*

*\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

### Content

This unit focuses on working effectively with learners both in small groups and as a whole group. Preservice Teachers will plan learning experiences accordingly for a specific cohort of diverse learners. Preservice Teachers will critically reflect on and analyse teaching practice working from the position of a practitioner researcher. Primary Preservice Teachers will focus their critique of practice on mathematics and/or numeracy teaching. Preservice Teachers will use effective communication practices in learning contexts and ensure safe, supportive and challenging inclusive learning-friendly environments. Preservice Teachers will review and analyse effective pedagogy including demonstrating the use of ICT and digital literacies to engage learners in their learning. Discussions with peers, colleagues, supervisors and Deakin staff will be designed to critically reflect on and improve the effectiveness of their planned and enacted teaching as a result of considered engagement with and implementation of a range of learning assessment tasks. Preservice Teachers will be expected to articulate an informed emergent professional position through discussions with colleagues, peers, parents and mentors.

### Assessment

- Planning for learning: Concept map 2000 words 40%
- Critical analysis of planned teaching: Swot analysis 3000 words 60%

## EPR723 – Reflecting On Practice in Professional Experience

*Offering information: Trimester 2 enrolments for this unit close on Monday, 15th May. Trimester 3 enrolments for this unit close on Monday, 14th August. For those students wishing to enrol after these date, please contact Arts and Education Student Services.*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Robin Bellingham*

*Trimester 2: Robin Bellingham*

*Trimester 3: Margaret Perger*

*Prerequisite: EPR722 or EPR702 or EPR705*

*Corequisite: EEE753. Students must also be enrolled in course E762.*

*Incompatible with: EPR713, EPR733, EPR743, EPR753*



**Contact hours:**

*Burwood: 1 x 3 hour Seminar per week over 6 weeks and further independent study in CloudDeakin (Trimester 1 & 2); variation 3 x 6 hour seminars (Trimester 3) plus independent study in CloudDeakin Cloud (online): Learning experiences are via CloudDeakin.*

*Professional experience: Preservice Teachers will also be required to attend 25 days\* of professional experience in a Primary School context.*

*\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

**Content**

This unit is a capstone experience where Preservice Teachers examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher—to gather evidence, document, analyse and reflect on practice Preservice Teachers will independently investigate and examine the role of the teacher and professional standards in early years/primary/secondary contexts.

Preservice Teachers will select key teaching, learning and assessment artefacts\* and build their professional portfolio to evidence impact on learning with a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early years setting.

*\* Note Primary (E762) Preservice Teachers will focus specifically on English and Mathematics content areas (sequence of 4-5 learning experiences in each area) or integration of English and Mathematics across the curriculum (unit of inquiry – 8 lesson sequence – with substantive English and Mathematics content and assessment). All Preservice Teachers should address the general capabilities in their planning and assessment, specifically literacy and numeracy across the curriculum.*

**Assessment**

- Deakin Authentic Teacher Performance assessment (ATA), 5400 words, 90%
- Professional Experience Reflection, 600 word equivalent, 10%

**EPR731 – Planning for Learning in Professional Experience**

*Offering information: Commencing 27 January 2017  
Trimester 1 enrolments for this unit close on Wednesday, 15th February. Trimester 2 enrolments for this unit close on Monday, 15th May. For those students wishing to enroll after these date, please contact Arts and Education Student Services.*

**Enrolment modes:**

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Jill Loughlin*

*Trimester 2: Jill Loughlin*

*Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: EEE751. Students must also be enrolled in course E763, D303 or D304.*

*Incompatible with: EPR701, EPR711, EPR721, EPR741*

**Contact hours:**

*Burwood: 1 x 3 hour Seminar – per week over 9 weeks and further independent study in CloudDeakin*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Professional Experience: Preservice Teachers will also be required to attend 10 days\* of Professional Experience in Secondary School setting. Please note that ALL Professional Experience days must be successfully completed to pass this unit.*

*\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

**Content**

This unit focuses on exploring learners in context. Over the trimester, Preservice Teachers will examine their own learning processes to develop skills in becoming a reflective practitioner. Preservice Teachers will develop an awareness of the importance of inclusive practices required in early years, primary and secondary classrooms and learning environments, staff rooms, and broader learning communities.



Preservice Teachers will take an inquiry approach to investigate understandings of learning in early years and school settings. They will consider cultural practices and begin to understand how to use their knowledge of and relationships with learners to build meaningful learning experiences which positively impact learner outcomes. They will begin to develop the skills of planning, teaching and evaluating learning with individuals and groups of learners. Preservice Teachers will begin to understand curriculum as policy and the theories that underpin this. Preservice Teachers will begin to formulate their understanding of pedagogy as central to effective teaching and learning and the educational theories that inform their emerging pedagogical stance.

### Assessment

- Planning for managing learning – document analysis, 2000 words, 40%
- Literature review and reflective narrative, 3000 words, 60%

## EPR732 – Managing Teaching in Professional Experience

*Offering information: Trimester 1 enrolments for this unit close on Wednesday, 15th February. Trimester 2 enrolments for this unit close on Monday, 15th May. For those students wishing to enroll after these date, please contact Arts and Education Student Services.*

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Colleen Vale*

*Prerequisite: EPR731 or EPR701*

*D303 and D304 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%*

*Corequisite: EEE752. Students must also be enrolled in course E763, D303 or D304.*

*Incompatible with: EPR702, EPR712, EPR722*

*Contact hours: Burwood: 1 x 3 hour Seminar – per week over 9 weeks and further independent study in CloudDeakin*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Professional Experience: Preservice Teachers will also be required to attend 25 days\* of Professional Experience in an Secondary School context. Please note that ALL Professional Experience days must be successfully completed to pass this unit.*

*\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

### Content

This unit focuses on working effectively with learners both in small groups and as a whole group. Preservice Teachers will plan learning experiences accordingly for a specific cohort of diverse learners. Preservice Teachers will critically reflect on and analyse teaching practice working from the position of a practitioner researcher. Preservice Teachers will use effective communication practices in learning contexts and ensure safe, supportive and challenging inclusive learning-friendly environments. Preservice Teachers will review and analyse effective pedagogy including demonstrating the use of ICT and digital literacies to engage learners in their learning. Discussions with peers, colleagues, supervisors and Deakin staff will be designed to critically reflect on and improve the effectiveness of their planned and enacted teaching as a result of considered engagement with and implementation of a range of learning assessment tasks. Preservice Teachers will be expected to articulate an informed emergent professional position through discussions with colleagues, peers, parents and mentors.

### Assessment

- Planning for learning: Concept map, 2000 words, 40%
- Critical analysis of planned teaching: Swot analysis, 3000 words, 60%

## EPR733 – Reflecting On Practice in Professional Experience

*Offering information: Trimester 2 enrolments for this unit close on Monday, 15th May. Trimester 3 enrolments for this unit close on Monday, 14th August. For those students wishing to enroll after these date, please contact Arts and Education Student Services.*

**Enrolment modes:**

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

**Credit point(s): 1**

**EFTSL value: 0.125**

**Unit chair: Trimester 1: Robin Bellingham**

**Trimester 2: Robin Bellingham**

**Trimester 3: Margaret Perger**

**Prerequisite: EPR732 or EPR702 or EPR705**

*D303 and D304 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%*

*Corequisite: EEE753. Students must also be enrolled in course D303, D304 or E763.*

*Incompatible with: EPR703, EPR706, EPR709, EPR713, EPR723, EPR743, EPR753*

**Contact hours: Burwood: 1 x 3 hour Seminar per week over 6 weeks and further independent study in CloudDeakin (Trimester 1 & 2); variation 3 x 6 hour seminars (Trimester 3) plus independent study in CloudDeakin**

**Cloud (online): Learning experiences are via CloudDeakin.**

**Professional experience: Preservice teachers will also be required to attend 25 days\* of professional experience in a Secondary School context.**

**\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates.**

## Content

This unit is a capstone experience where preservice teachers examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher to gather evidence, document, analyse and reflect on practice preservice teachers will independently investigate and examine the role of the teacher and professional standards in early years/primary/secondary contexts.

Preservice teachers will select key teaching, learning and assessment artefacts and build their professional portfolio to evidence impact on learning with a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early years setting.

## Assessment

- Deakin Authentic Teacher Performance assessment (ATA), 5400 words, 90%
- Professional Experience Reflection, 600 word equivalent, 10%

## EPR741 – Planning for Learning in Professional Experience

*Offering information: Commencing 27 January 2017 Trimester 1 enrolments for this unit close on Wednesday, 15th February. Trimester 2 enrolments for this unit close on Monday, 15th May. For those students wishing to enroll after these date, please contact Arts and Education Student Services.*

**Enrolment modes:**

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

**Credit point(s): 1**

**EFTSL value: 0.125**

**Unit chair: Trimester 1: Jill Loughlin**

**Trimester 2: Jill Loughlin**

**Prerequisite: Nil**

*Corequisite: EEE751. Students must be enrolled in course E764 or E765.*

*Incompatible with: EPR711, EPR721, EPR731*

Contact hours: Burwood: 1 x 3 hour Seminar per week over 9 weeks and further independent study in CloudDeakin  
Cloud (online): Learning experiences are via CloudDeakin.

Professional Experience: Preservice Teachers will also be required to attend 20 days\* of Professional Experience in Primary School setting.

- EPR741 Stage 1. 10 days during the teaching trimester
- EPR741 Stage 2. 10 days post the teaching trimester but prior to the start of the next trimester

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates

## Content

This unit focuses on exploring learners in context. Over the trimester, Preservice Teachers will examine their own learning processes to develop skills in becoming a reflective practitioner. Preservice Teachers will develop an awareness of the importance of inclusive practices required in early years, primary and secondary classrooms and learning environments, staff rooms, and broader learning communities. Preservice Teachers will take an inquiry approach to investigate understandings of learning in early years and school settings. They will consider cultural practices and begin to understand how to use their knowledge of and relationships with learners to build meaningful learning experiences which positively impact learner outcomes. They will begin to develop the skills of planning, teaching and evaluating learning with individuals and groups of learners. Preservice Teachers will begin to understand curriculum as policy and the theories that underpin this. Preservice Teachers will begin to formulate their understanding of pedagogy as central to effective teaching and learning and the educational theories that inform their emerging pedagogical stance.

## Assessment

- Planning for managing learning – document analysis, 2000 words, 40%
- Literature review and reflective narrative, 3000 words, 60%

## EPR743 – Reflecting On Practice in Professional Experience

Offering information:

2017: Trimester 2 enrolments for 2017 for this unit close on Monday, 15th May.

2018: Trimester 2 enrolments for 2018 for this unit close on Friday 1st December 2017

For those students wishing to enroll after this date, please contact Arts and Education Student Services.

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Deb Moore

Prerequisite: EPR722 or EPR702 or EPR705

Corequisite: EEE753. Students must be enrolled in course E764.

Incompatible with: EPR713, EPR723, EPR733, EPR753

Contact hours:

Burwood: 1 x 3 hour Seminar per week over 6 weeks and further independent study in CloudDeakin (Trimester 1 & 2); variation 3 x 6 hour seminars (Trimester 3) plus independent study in CloudDeakin  
Cloud (online): Learning experiences are via CloudDeakin.

Professional experience: Preservice teachers will also be required to attend 50 days\* of Professional Experience comprised of:

- EPR743 Stage 1. 10 days B-2 Early Years context undertaken prior to the start of the teaching trimester
- EPR743 Stage 2. 25 days 3–5 Kinder context undertaken during the teaching trimester
- EPR743 Stage 3. 15 days 3–5 Early Years context undertaken after the teaching trimester

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates

## Content

This unit is a capstone experience where preservice teachers examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher – to gather evidence, document, analyse and reflect on practice preservice teachers will independently investigate and examine the role of the teacher and professional standards in early years/primary/secondary contexts.

Preservice teachers will select key teaching, learning and assessment artefacts\* and build their professional portfolio to evidence impact on learning with a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early years setting.

## Assessment

- Deakin Authentic Teacher Performance assessment (ATA), 5400 words, 90%
- Professional Experience Reflection, 600 word equivalent, 10%

## EPR753 – Reflecting On Practice in Professional Experience

*Offering information:*

2017: Trimester 2 enrolments for 2017 this unit close on Monday, 15th May

2018: Trimester 2 enrolments for 2018 for this unit close on Friday 1st December 2017

For those students wishing to enroll after this date, please contact Arts and Education Student Services.

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Robin Bellingham*

*Prerequisite: EPR722 or EPR702 or EPR705*

*Corequisite: EEE753. Students must be enrolled in course E765.*

*Incompatible with: EPR713, EPR723, EPR733, EPR743*

*Contact hours:*

*Burwood (Melbourne): 1 x 3 hour Seminar per week over 6 weeks and further independent study in CloudDeakin (Trimester 1 & 2); variation 3 x 6 hour seminars (Trimester 3) plus independent study in CloudDeakin Cloud (online): Learning experiences are via CloudDeakin.*

*Professional experience: Preservice teachers will also be required to attend 45 days\* of Professional Experience comprised of:*

- *Cloud (online) enrolment:*
  - *EPR753 Stage 1. 20 days Secondary context undertaken during Trimester 1*
  - *EPR753 Stage 2. 25 days Secondary context undertaken during Trimester 2*
- *Burwood (Melbourne) enrolment:*
  - *EPR753 Stage 1. 5 days Secondary context undertaken prior to Trimester 1*
  - *EPR753 Stage 2. 15 days Secondary context undertaken during Trimester 1*
  - *EPR753 Stage 3. 25 days Secondary context undertaken during Trimester 2*

*Please note that ALL Professional Experience days must be successfully completed to pass this unit.*

*\* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

## Content

This unit is a capstone experience where preservice teachers examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher – to gather evidence, document, analyse and reflect on practice preservice teachers will independently investigate and examine the role of the teacher and professional standards in early years/primary/secondary contexts.

Preservice teachers will select key teaching, learning and assessment artefacts\* and build their professional portfolio to evidence impact on learning with a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early years setting.

*\* Note Primary dual strand (E764 and E765) preservice teachers will focus specifically on English and Mathematics content areas (sequence of 4-5 lessons in each area) or integration of English and Mathematics across the curriculum (unit of inquiry – 8 lesson sequence – with substantive English and Mathematics content and assessment). All preservice teachers should address the general capabilities in their planning and assessment, specifically literacy and numeracy across the curriculum.*

## Assessment

- Deakin Authentic Teacher Performance assessment (ATA), 5400 words, 90%
- Professional Experience Reflection, 600 word equivalent, 10%

## EPS735 – Primary Science and Technology Education

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Cripps Clark*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E762, E764, or E765*

*Incompatible with: EES540, ESS540*

*Contact hours:*

*Campus: 1 x 4 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit covers the following topics:

- children's perceptions of scientists and science and children's alternative science concepts;
- science and design & technologies pedagogies: conceptual change strategies, multi-modal representations;
- linking research literature (including theoretical perspectives) to practice;
- AusVELS and Curriculum Planning – planning and implementing a sequence of science and design and technologies lessons;
- science Investigations – design, measurement, data representation and analysis, and writing in science;
- the nature of science and the relationship between design and technologies and science;
- the literacies of science and the role of representation in learning science; higher order thinking and reasoning, creativity and imagination;
- resources for a contemporary primary science classroom: the use of ICT to support learning in science and community resources; assessment, as, of and for learning – diagnostic and formative and summative;

- science conceptual knowledge: including floating and sinking, force and energy, light, heat, animal and plant structure and function, biodiversity, life cycles and animal behaviour, rocks, earth and atmospheric processes, environmental science, sustainability, the nature of science.
- the technology process; and
- safety in science and design and technologies.

## Assessment

- Learning Report 50% of assessment 2500 words (individual) or equivalent
- Teaching Report 50% of assessment, 5000 words group of two or 2500 words individual or equivalent

## ESE499 – Independent Project

*Enrolment modes:*

*Trimester 2: Cloud (Online)*

*Trimester 3: Cloud (Online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bonnie Yim*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E420, E330 or D351*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit involves students undertaking an individual project in an area relevant to their course and profession. The study is available only to students who have already demonstrated their academic competence in one or more units offered by the Faculty. The specific topic must be negotiated with staff member appointed to supervise the project.

The project involves posing important question(s), investigating these by conducting a review of relevant literature in the field, answering the research question(s), and then reporting and sharing the findings. It is expected that students will further develop their independent research skills whilst gaining a deeper understanding of recent research, literature and resources in their chosen area with consideration of their application to practice.

## Assessment

- Research Plan, 20%, 800 words
- Literature review, 40%, 1600 words
- Final presentation, 40%, 1600 words



## ESH402 – Health Education: Curriculum Study

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in courses D342, D347, D389, E359, E365, E377 or E455*

*Unit chair: Natalie Hendry*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit is designed to prepare students to teach and assess in the area of health education. Drawing on contemporary research, this unit specifically is aimed at preparing students to teach engaging and inclusive health education across the middle years of schooling and is designed to stimulate critical thinking about contemporary school based health education. Using an evidenced based approach the unit will examine:

- the health and wellbeing of young people;
- the history of health promotion and education;
- health promoting schools as a school-based model;
- the role of education in promoting student health;
- cross sectoral practice;
- our contribution to building healthy school environments;
- program development;
- curriculum development;
- theories of pedagogy in the health classroom;
- teaching and learning strategies to engage students in high quality teaching; and
- evaluation of health promotion strategies and pedagogies.

### Assessment

- Briefing paper/background document: The purpose of this assessment is to enable students to engage with the broader context of health education. It requires students to prepare a briefing paper that will provide the background and rationale for the inclusion of a chosen area of health education study. This task provides the opportunity to consolidate knowledge in health education and develop a coherent, informed document that both draws from, and applies, contemporary literature in the field, 50%

- Curriculum Mapping and Development: The information researched and presented in the briefing paper is to be used in assessment two to provide background information to shape and plan a unit of work specific to Health Education in the classroom. This assessment is designed to build skills in translating research findings into practice. It requires the preparation of a unit of work, containing 5 sequential 100-minute lessons that focus on the selected theme in Health Education, 50%

## ESH403 – Senior Health and Human Development: Curriculum Study

*\* Offered in Cloud (online) mode in alternate years:*

*2018, 2020 and offered in campus mode at Burwood (Melbourne) and Waurm Ponds (Geelong) every year*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D340, D342, D343, D344, D345, D346, D347, D348, D349, D350, D384, D389, E365, E377 or E455*

*Unit chair: Natalie Hendry*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ESJ458*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin\**

### Content

The study of Health and Human Development is based on the premise that health and human development needs to be promoted at an individual level, and within group and community settings at national and international levels, to maximise global development potential. This unit covers physical, social, intellectual and emotional aspects of health and development beginning with the individual and progressing to the family, community and an international perspective.

The unit promotes the understanding that health and human development is determined by lifestyle, environment, heredity and access to health services, and that nutrition plays a major role in influencing both health status and human development.

Topics covered include: the place of health and human development education in the curriculum of the senior secondary school with particular focus on the VCE; approaches to teaching and learning of health and human development; exploration of contemporary resources texts and resources; application of technology for accessing; and interpreting health data and the nature of school based and external evaluation and assessment for VCE.

### Assessment

- Resource Exposé activity, 2000 words equivalent: Students select a Unit of Study and research four different types of resources and demonstrate (via a 12 minute presentation and critical analysis) how these can be incorporated into teaching and learning of the selected “key knowledge” and “key skills”. A written summary is also submitted, 50%
- Teaching Unit Group activity (2–4 people) 2000 words equivalent per group member: As a group students are to develop and document in detail, a unit of work that addresses selected “key knowledge” and “key skills” from the study design. The unit is to demonstrate sequential teaching of the content knowledge students need to acquire to gain an understanding of the selected key knowledge. Each group will discuss their unit of work via a digital audio recording, 50%

## ESH702 – Health Education: Curriculum Study

*Offering information: \*Cloud (online) mode is offered in alternate years 2018, 2020*

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E760, E763, E763T or E765*

*Unit chair: Natalie Hendry*

*Prerequisite: Nil*

*Corequisite: Sub major in health studies or equivalent*

*Incompatible with: ESH402*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin\**

### Content

This unit is designed to prepare students to teach and assess in the area of health education. Drawing on contemporary research, this unit specifically is aimed at preparing students to teach engaging and inclusive health education across the middle years of schooling and is designed to stimulate critical thinking about contemporary school based health education. Using an evidenced based approach the unit will examine:

- the health and wellbeing of young people;
- the history of health promotion and education;
- health promoting schools as a school-based model;
- the role of education in promoting student health;
- cross sectoral practice;
- our contribution to building healthy school environments;
- program development;
- curriculum development;
- theories of pedagogy in the health classroom;
- teaching and learning strategies to engage students in high quality teaching; and
- evaluation of health promotion strategies and pedagogies.

### Assessment

- Briefing paper/background document: The purpose of this assessment is to enable students to engage with the broader context of health education. It requires students to prepare a briefing paper that will provide the background and rationale for the inclusion of a chosen area of health education study. This task provides the opportunity to consolidate knowledge in health education and develop a coherent, informed document that both draws from, and applies, contemporary literature in the field, 50%
- Curriculum Mapping and Development: The information researched and presented in the briefing paper is to be used in assessment two to provide background information to shape and plan a unit of work specific to Health Education in the classroom. This assessment is designed to build skills in translating research findings into practice. It requires the preparation of a unit of work, containing 5 sequential 100-minute lessons that focus on the selected theme in Health Education, 50%

## ESH703 – Senior Health and Human Development: Curriculum Study

*Offering information: \*Cloud (online) mode is offered in alternate years 2018, 2020*

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E760, E763, E763T or E765*

*Unit chair: Natalie Hendry*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students are required to attend 6 x 2 hour intensive seminars in weeks 1–4, 10, 11*

*Cloud (online): Learning experiences are via CloudDeakin\**

### Content

This unit aims to prepare students for facilitating learning in Health and Human Development with a strong emphasis on the teaching of Health and Human Development at the Victorian Certificate of Education (VCE) level. It also aims to provide an understanding of the Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) in the VCE as it relates to Health and Human Development.

Students understanding of the nature of the curriculum, pedagogy and assessment in Health and Human Development and the implications for teaching are expanded.

The study looks at the VCE Health and Human Development approach to the concept of development as a continuum that begins with individual human development (Units 1 & 2) and progresses towards human development at a societal level (Unit 4); the role nutrition plays in influencing both health status and individual human development; the responsibilities and obligations of the teacher in delivering the prescribed curriculum of the VCE Health and Human Development Study Design; exploration of contemporary resources texts and resources that can be incorporated into the classroom to facilitate the teaching and learning of the VCE Health and Human Development Study Design; and interpreting health data and the nature of school based and external evaluation and assessment of VCE.

### Assessment

- Resource-Analysis and Development, 20 minutes presentation and display, equivalent: 2500 words, 50%
- Curriculum Unit of Work, 2500 words, 10 minute online presentation, 50%

## ESJ457 – Studies in Curriculum (LOTE A)

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michiko Weinmann*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course D347 or E359*

*Incompatible with: ESJ357*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioner through a study of the following education specialisms:

- LOTE secondary curriculum study (B)

It will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation.

### Assessment

- An evaluative report of 2000 words 50%
- Development of an integrated unit of work 2000 words 50%

## ESJ458 – Studies in Curriculum (LOTE B)

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michiko Weinmann*

*Prerequisite: Nil*

*Corequisite: Students must be enrolled in course D347 or E359*

*Incompatible with: ESJ358*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

- Issues in Home Economics (Burwood (Melbourne))
- Curriculum study in LOTE education (Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool)
- LOTE materials development (Burwood (Melbourne))

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

### Assessment

- A written essay in the format of a textbook critique, critically evaluating culture-related content against the theories, concepts and goals of intercultural language learning, 2000 words, 50%
- Development of an integrated unit for the senior years (Year 12), 2000 words, 50%

## ESJ459 – Studies in Curriculum TESOL A

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D347, E360, E365 or E455*

*Unit chair: Michiko Weinmann*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the education specialism: TESOL: Curriculum Study A

This unit aims to introduce beginning teachers to the major aspects of teaching learners from language background other than English in both mainstream and specialist classes at secondary school level. It provides real and simulated classroom situations in which participants can practise and discuss teaching and learning procedures. The unit covers a broad range of theoretical and practical issues important to the study of TESOL such as second language acquisition, the use of curriculum frameworks, assessment practices and effective pedagogies.

### Assessment

- A critical essay evaluating theories of language teaching and learning, and analysing own experiences as a language learner, reflecting on what social and cultural factors aided or prevented one's own language learning, 2000 words, 50%
- Development of a sequence of lessons for the EAL classroom, based on current curriculum frameworks, 2000 words, 50%

## ESJ460 – Studies in Curriculum (Senior Chemistry or TESOL B)

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Michiko Weinmann

Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: 1 x 3 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin

### Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

- TESOL: Curriculum Study B (Burwood (Melbourne))
- Senior Chemistry: Curriculum Study – (Burwood (Melbourne), Cloud (online))

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

### Assessment

#### TESOL:

- A critical essay evaluating theories of language teaching and learning, and analysing own experiences as a language learner, reflecting on what social and cultural factors aided or prevented one's own language learning, 2000 words, 50%
- Development of a sequence of lessons for the EAL classroom, based on current curriculum frameworks, 2000 words, 50%

#### Chemistry:

- Emerging Science group task, 1200 words, 30%
- Teaching a Difficult Chemical Concept, 1600 words, 40%
- Analysis of an Area of Study and planning a unit of work, 1200 words, 30%

## ESM210 – Children and Mathematics: Developing Mathematical Concepts

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Wauran Ponds (Geelong)

Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Student must be enrolled in course E359  
Unit chair: Wanty Widjaja  
Campus contact: Wanty Widjaja (Burwood (Melbourne))  
Jun Li (Wauran Ponds (Geelong))  
Sandra Herbert (Warrnambool)

Prerequisite: SIT106  
Corequisite: Nil  
Incompatible with: EME228, EME497, ESM211

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

### Content

This unit is the first of three compulsory units in primary mathematics education. The unit aims to promote pre-service teachers' understanding of how children's mathematical concepts develop in two key areas – number and measurement. Pre-service teachers' interaction with and analysis of children's responses to mathematical tasks will be used as a stimulus for them to examine their own understandings of some of the key mathematical concepts, terminology, representations and procedures regarding number and measurement. Building on these experiences, pre-service teachers will explore the planning and teaching of learning activities to support children's further construction of these mathematical concepts and procedural fluency.

Students will be introduced to a range of teaching materials and resources along with effective ways of incorporating the use of a range of learning technologies. National and state trends in the development of numeracy standards will be examined. The current Australian curriculum documents and research based teaching and assessment frameworks will be referred to and used intensively.

### Assessment

- Individual assignment on the analysis of children's mathematical knowledge, 30%
- Group assignment on teaching mathematics in the early years, 30%
- One written examination, 40%



## ESM211 – Children and Mathematics: Developing Mathematical Concepts

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E200 or E359*

*Unit chair: Wanty Widjaja*

*Campus contact: Wanty Widjaja (Burwood (Melbourne))*

*Jun Li (Waurn Ponds (Geelong))*

*Sandra Herbert (Warrnambool)*

*Prerequisite: SIT106*

*Corequisite: ETP200*

*Incompatible with: EME228, EME497, ESM210*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Professional Experience: Students will be required to complete a 10 day placement*

### Content

This unit is the first of three compulsory units in primary mathematics education. The unit aims to promote pre-service teachers' understanding of how children's mathematical concepts develop in two key areas – number and measurement. Pre-service teachers' interaction with and analysis of children's responses to mathematical tasks will be used as a stimulus for them to examine their own understandings of some of the key mathematical concepts, terminology, representations and procedures regarding number and measurement. Building on these experiences, pre-service teachers will explore the planning and teaching of learning activities to support children's further construction of these mathematical concepts and procedural fluency.

Students will be introduced to a range of teaching materials and resources along with effective ways of incorporating the use of a range of learning technologies. National and state trends in the development of numeracy standards will be examined. The current Australian curriculum documents and research based teaching and assessment frameworks will be referred to and used intensively.

### Assessment

- Individual assignment on the analysis of children's mathematical knowledge, 30%
- Group assignment on teaching mathematics in the early years, 30%
- One written examination, 40%

## ESM215 – Problem Solving, Modelling and Mathematical Applications

*Offering information: Commencing 2018*

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Susie Groves*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences for this unit are via CloudDeakin*

### Content

This unit address theoretical and practical aspects of problem solving and mathematical modelling, as well as introducing students to one of the major modern applications of mathematics, public key cryptography. Participants will be expected to access significant print and on-line national and international literature in the area, engage in the process of solving non-routine problems and applying the modelling process, and reflect on the strategies they used and the solution paths they followed.

Topics include: the nature of mathematical problems and the problem solving process; problem posing and mathematical investigations; communicating mathematical explanations and proof; the concept of a mathematical model and the modelling process; applying the modelling process to real world problems; the role of problem solving and modelling in the real world; and an introduction to public key cryptography.

### Assessment

- Portfolio of problem solving tasks, 50%
- Portfolio of modelling tasks, 35%
- Portfolio of tasks related to public key cryptography, 15%

## ESM303 – Primary Mathematics Lesson Study

*Offering information: Commencing 2019*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Warrnambool, Cloud (Online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: tbc*

*Prerequisite: SIT106*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This unit focuses on collaborative planning and reflection on teaching to develop pre-service teachers' understanding of evidence-based practice and skills as researchers of their own teaching practice for on-going professional learning. Pre-service teachers will work in groups to plan, teach and evaluate mathematics lessons following Lesson Study protocols. The lesson study process involves in-depth planning and teaching of a research lesson, which is observed by colleagues and experts, a post-lesson discussion of the lesson based on evidence of student learning, and, in some instances, revision of the planned lesson. The lessons planned by groups of PSTs will be taught in a primary school classroom.

The content of this unit includes approaches to lesson planning, formative assessment, design and selection of tasks for inquiry learning, anticipation of student thinking and solutions, teacher actions in orchestrating discussion of student solutions, the practice of noticing students' thinking and responding to contingencies, and assessing student learning. The lessons planned, taught and evaluated will focus on the use of an inquiry approach, and appropriate materials and representations, including digital tools.

### Assessment

- Individual essay and oral presentation, 1200 words, 30%
- Group planning and teaching of a research lesson, 1600 words equivalent per person, 40%
- Individual written reflection on research lesson, 1200 words, 30%

## ESM310 – Teachers and Mathematics: Creating An Effective Classroom

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E359*

*Unit chair: Leicha Bragg*

*Campus contact: Leicha Bragg (Burwood (Melbourne))*

*Jun Li (Warrn Ponds (Geelong))*

*Sandra Herbert (Warrnambool)*

*Prerequisite: Students must have passed ESM210*

*Corequisite: Nil*

*Incompatible with: EME500*

*Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week for 9 weeks*

### Content

This unit is the second of three compulsory units in primary mathematics education. Students in this unit will explore the connection between children as learners who construct their own understanding of mathematics and an inquiry-based model for classroom practice. They will develop strategies to provide challenging, coherent and inclusive mathematical learning experiences for children.

Other topics include planning, implementing and evaluating learning in mathematics; problem-solving and mathematical investigations; developing spatial thinking and techniques for teaching geometry; using children's literature to stimulate children's engagement and learning in mathematics; teaching chance and data through an investigational approach; the development of informal and formal concepts for the measurement of time, temperature, money and angle; designing effective activities for mathematics learning; and the use of appropriate learning technologies to enhance mathematics learning and teaching.

### Assessment

There are 3 assessment items in this unit. All items must be submitted to pass this unit.

- Report exploring children's literature to enhance engagement and understanding in mathematics, 50%
- Online reflective discussion task, 10%
- Written report and/or oral presentation of manipulatives and readings that develops conceptual understanding of a mathematical content area. Assessment will total the equivalent of 1600 words, 40%

## ESM410 – Professional Practice and Mathematics: Designing an Inclusive Program

*Enrolment modes: Trimester 2: Cloud (Online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E359*

*Unit chair: Leicha Bragg*

*Prerequisite: Students must have passed ESM310*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit is the third of three compulsory units in primary mathematics education; it is offered as a wholly on line unit. In this final unit students will address issues related to their future professional practice in schools and the wider education community. The main focus will be on increasing students' skills in curriculum planning, assessment and reporting, and extending their knowledge of current issues, research and development in mathematics education.

Topics to be addressed include: problematic issues relevant to the implementation of mathematics curricula; assessment, evaluation and reporting, including the use of authentic assessment tasks; catering for diversity, including intervention and remediation; curriculum planning in mathematics; socio-cultural and equity factors in planning and implementing inclusive mathematics learning; mathematics in an integrated curriculum; and continuing professional development.

### Assessment

- eLecture responses on curriculum issues and assessment practices in primary mathematics, 40%
- A multimedia resource focusing on mathematics curriculum, 60%

Assessment will total the equivalent of 4000 words.

## ESM424 – Mathematics: Curriculum Study

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D347, D351, E359 or E377*

*Unit chair: Gaye Williams*

*Prerequisite: Minimum discipline study requirement is a sub-major study in Mathematics equivalent to half a year of successful full-time higher education study. In most programs this equates to four units of mathematics including sequential units with no more than two of these four units at first year level. Statistics is accepted as Mathematics provided it is taken within a Mathematics Department*

*Corequisite: Nil*

*Incompatible with: EME209, EME409, ESM724*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7 – 10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005), and National Curriculum Documents, autonomous student thinking is a focus of attention.

A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure – numeric and algebraic structure) is examined. Tasks are then designed and implemented, and reflections upon the learning that occurred model the thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed.

Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

## Assessment

- Use research, independent thinking, and online discussion spaces to collaboratively design, develop and implement a learning activity, and collaboratively and individually reflect on its usefulness, 50%
- Formulate an inquiry associated with the learning of mathematics through professional experience placement participation, and interrogate research literature to explore this question, 50%

All tasks will be criterion referenced.

## ESM425 – Senior Mathematics: Curriculum Study

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D347, D351, or E377*

*Unit chair: Gaye Williams*

*Prerequisite: ESM424*

*Corequisite: Nil*

*Incompatible with: EME425, ESM225, ESM725*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2 3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). As the National Mathematics Curriculum is developed, it will also focus on this.

The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies.

Assessment procedures are examined for the purpose of identifying how to increase student learning by progressive monitoring, and how to best assist students to meet assessment requirements. Design of assessment tasks is considered in the light of ways to monitor ongoing learning and how to assess at Units 1 and 2 in ways that prepare students for assessment in Units 3 and 4.

## Assessment

- Review of the Curriculum, 2400 words, 60%
- Teaching for Understanding, 1600 words, 40%

## ESM701 – Teaching Mathematics Successfully

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Leicha Bragg*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit encourages participants to explore some key features of quality teaching, including organising for learning, effective communication, nurturing of learners, engaging students, catering for individual differences, and ways of structuring open-ended learning. These strategies are portrayed as necessary for an inclusive curriculum that will lead to the construction of relational understanding of any specific content, including mathematics. Participants look critically at a range of aspects of mathematics lessons, and then choose to investigate more deeply (individually or in groups) a feature of the teaching approach that links with their specific interests and specialist fields.

## Assessment

- Portfolio 40% 2000 words
- Project 60% 3000 words

### Hurdle requirements for E734 and E744SP students only

- Completion and documentation of 2 days of professional development relating to the Practicum Case Study
- Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements

## ESM704 – Problem Solving and Modelling

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E760, E763, E763T or E765*

*Unit chair: Susie Groves*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit focuses on two key elements in the teaching of K to year 12 mathematics: problem solving and modelling. The unit will address topics including: the nature of mathematical problems and the problem solving process; the concept of a mathematical model and the modelling process; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation for use in classrooms.

### Assessment

- Portfolio of problem solving and modelling tasks, equivalent to 2000 words, 40%
- Literature review of an aspect of problem solving or modelling, 1500 words, 30%
- Reflective report on the development and teaching of a sequence of problem solving or modelling sessions, equivalent to 1500 words, 30%

## ESM724 – Mathematics: Curriculum Study

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D304, E760, E763, E763T or E765*

*Unit chair: Gaye Williams*

*Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: EME209, EME409, ESM424*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7 – 10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005) and the National Curriculum under development at present, in particular the focus will be on the intersection between these two documents. Autonomous student thinking is a focus of attention.

A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure – numeric and algebraic structure) are examined. Tasks are then designed and implemented, and reflections upon the learning that occurred are a focus intended to develop the types of thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed.

Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.



## Assessment

- Use research, independent thinking, and online discussion spaces to collaboratively design, develop and implement a learning activity, and collaboratively and individually reflect on its usefulness, 50%
- Through reflection upon professional experience placement experience, formulate and research a question that will assist in developing curriculum expertise, 50%

## ESM725 – Senior Mathematics: Curriculum Study

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D304, E760, E763, E763T or E765*

*Unit chair: Gaye Williams*

*Prerequisite: ESM724*

*D304 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%*

*Corequisite: Nil*

*Incompatible with: EME425, ESM225, ESM425*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2 3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). As the National Mathematics Curriculum is developed, it will also focus on this.

The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies.

Assessment procedures are examined for the purpose of identifying how to increase student learning by progressive monitoring, and how to best assist students to meet assessment requirements. Design of assessment tasks is considered in the light of ways to monitor ongoing learning and how to assess at Units 1 and 2 in ways that prepare students for assessment in Units 3 and 4.

## Assessment

- Review of the Curriculum, 3000 words, 60%
- Teaching for Understanding, 2000 words, 40%

## ESM733 – Exploring Space and Number

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course E760, E763, E763T, or E765*

*Unit chair: Susie Groves*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; an introduction to one of the major modern applications of elementary number theory, public key cryptography; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from Years 7 to 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of mathematical concepts.

## Assessment

- Portfolio of tasks, equivalent to 2000 words, 40%
- Literature review, 1500 words, 30%
- Report on a sequence of three lessons, 1500 words, 30%

## ESP202 – Senior Psychology A: Curriculum Study

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D342, D347 or D389*

*Unit chair: Claire Spicer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

The unit examines issues and practices in the teaching of psychology in years 11 and 12. In particular, it focuses on effective and practical strategies for teaching and assessment in VCE. There is also a focus on ethical considerations associated with teaching more sensitive topics in psychology. A critical analysis of a range of teaching and learning strategies, including both teacher-centred and experiential approaches, will be undertaken.

### Assessment

- Class presentation: Preparation, presentation and analysis of a 50-minute class lesson by a group of 2–3 people, 40%
- Resource folio: This individual assignment requires the student to apply specified teaching and learning strategies to course content, 60%

Assessment will total 4000 words or equivalent

## ESP203 – Senior Psychology B: Curriculum Study

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D342, D347 or D389*

*Unit chair: Claire Spicer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week*

### Content

The unit provides students with the opportunity to explore the content of the four VCE psychology units in detail. In particular, attention is paid to the assessment procedures involved in each unit and students will be expected to demonstrate proficiency in these. The unit also builds on students' knowledge of effective teaching and highlights the importance of clearly stated objectives and appropriate strategies to address these. A strong emphasis is also placed on developing students' capabilities to devise appropriate, novel, learning procedures that are not reliant on specialised equipment.

### Assessment

- Research design assessment: This group assignment involves the identification & evaluation of an Empirical Research Activity (ERA) which is relevant to the current VCE Psychology study design and suitable for use as an assessment task with students in year 11 or 12. This is presented to the class and then written up and evaluated, 2000 words, 40%
- Development of a unit of work from within VCE curriculum: This individual assignment requires the student to VCE Psychology lesson and ICT-related learning activities, 2000 words, 60%

Assessment will total 4000 words or equivalent.

## ESP401 – Student Behaviour Management and Welfare

*Offering information: Final year of offer 2017.*

*Student enrolment quotas apply to this unit.*

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Spicer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

The focus of this unit is the prevention and management of student misbehaviour and the development of student wellbeing. Some of the areas to be explored include: models of classroom management; restorative practices; school-based student wellbeing programs; approaches to supporting students with behaviour syndromes such as ADHD, Asperger's Syndrome and

Conduct Disorder; and the components of effective engagement and positive peer and teacher-student relationships.

## Assessment

One individual resource, application, research and reflection portfolio:

- This individual assignment requires the student to read and reflect on a journal article, critically evaluate specific classroom strategies and complete a small test during class time, 2000 words equivalent, 60%

One group task involving the development of a practical unit of work:

- In this group assignment approx. 3 students work together to research, plan and put together a booklet of effective strategies for specific aspects of classroom management and support, 2000 words equivalent, 40%

Assessment will total 4000 words or equivalent.

## Assessment

- Essay: Related to current understandings of the education and development of exceptional learners. This essay requires a clear and thorough analysis of gifted theories and an understanding of multiple factors related to gifted education (socio-cultural, gender bias, motivation, self-efficacy and twice exceptionalism), 2500 words, 40%
- Project: A project applying theory to practice through the analysis of a gifted student (in their school) or the analysis of a real case study of a gifted child. This task requires a demonstration of the characteristics of gifted students; social, emotional, family, gender and cultural associations; analysis of school, State and National policies and gifted education programs suitable for teaching the specific gifted student, 3000 words, 50%
- Online discussions: Participation in two online discussions. The first based on a selected weekly theme/topic with clear links to the literature. The second post, a film review that evaluates the message being imparted to audiences with regards to socially sanctioned expectations or behaviours of the 'gifted', 500 words, 10%

## ESP701 – Education and Development of Exceptional Learners

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Spicer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit focuses on the current understandings of students with exceptional learning abilities. Topics covered include conceptions of intelligence, giftedness and talent; identification; social and emotional needs; underachievement; students at risk; curriculum models and program planning.

### Hurdle requirements for E734 and E744SP students only

- Completion and documentation of 2 days of professional development relating to the Practicum Case Study.
- Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

## ESP703 – Student Welfare and Discipline Issues

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tim Corcoran*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit investigates the issues related to student welfare, wellbeing and discipline, in both generalised education and special education populations. Topics to be covered include mental health issues (including childhood and adolescent bipolar and depression, and schizophrenia); homosexual bullying; strengths of students with special needs (rather than the traditional deficit model); supporting students with behavioural syndromes (ADHD; ODD and Conduct Disorder) and teacher welfare and wellbeing.

## Assessment

- Analysis of case study: Students will be provided with a range of real (but de-identified) case studies. Selecting one to focus on, students will discuss a range of elements previously identified in weekly topics, 3000 words, 50%
- Research Study: Students will be assisted in creating their own research question to guide a small research study, 3000 words, 50%

### Hurdle requirements for E744SP students only

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

## ESP705 – Psychology Curriculum Study 1

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Spicer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit prepares students to confidently and effectively teach Psychology in Years 10 and 11 (Units 1 & 2). The unit aims to develop students' knowledge of the Psychology curriculum that incorporates both the scientific study of human behaviour through biological, psychology and social perspectives, and the systematic application of this knowledge to personal and social instances in everyday life.

The students will be encouraged to participate in, learn and collect a range of contemporary teaching strategies, activities and resources including the development of key science skills.

## Assessment

- Activity portfolio, 2500 words equivalent, 40%
- Report and presentation, 2500 words equivalent, 60%

## ESP706 – Psychology Curriculum Study 2

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Spicer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit prepares students to confidently and effectively teach Psychology in Years 10 and 12 (Units 3 & 4). The unit aims to further enhance the students' knowledge of the Psychology curriculum that incorporates both the scientific study of human behaviour through biological, psychology and social perspectives, and the systematic application of this knowledge to personal and social instances in everyday life. The students will be encouraged to participate in, learn and collect a range of contemporary teaching strategies, activities and resources. A strong emphasis will be placed on enhancing the students' capabilities to create new and invigorating teaching tools. Therefore students will be required to explore, critique and reflect on their previous years teaching providing them with an opportunity to share experiences to shape new activities and teaching methodologies.

## Assessment

- Research investigation, 2500 words equivalent, 40%
- Compendium, 2500 words equivalent, 60%

## ESS412 – Science Experiments You Can Eat

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Coral Campbell*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

*Students are also required to attend a 6 hour intensive on one Friday. The Friday 6 hour intensive is offered at Burwood (Melbourne) campus. Students unable to attend can be offered electronic on-line assistance*

### Content

Investigation in primary classrooms of the chemical and physical changes which happen to food during its preparation and cooking. Background information about each topic is given and related teaching and learning issues are raised. Samples of activities are provided for students to explore each topic. Science ideas and possible questions for investigation are presented to assist with planning units of work. Based on these understandings, students develop teaching strategies and curriculum materials designed for primary-school children. Students engage with ICT strategies in the development of units of work.

### Assessment

- Two assignments, 50% each

Assignments to include curriculum development. Assessment will total 4000 words or equivalent.

## ESS415 – Resources in the Contemporary Science Curriculum

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Peter Hubber*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to develop in students an understanding of the place of practical activities in school science and strategies the effective use of a wide range of resources in the contemporary science curriculum.

The topics to be addressed in this unit include:

Productive use of excursions and incursions in science, laboratory management policies and procedures, legal responsibilities of the science teacher; preparation and storage of laboratory chemicals and biological materials; ways of using community science resources including local industry and government agencies; field work in science; using web based resources; strategies for the effective preparation and presentation of teachers' demonstrations; strategies for the effective use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators; strategies for the effective preparation and management of laboratory activities undertaken by students; formative and summative assessment of practical activities; and research related to the effective use of practical activities in science learning.

The unit assumes a basic level of competence in the use of learning technologies and will require the student to engage in regular electronic conferences and other web-based learning activities.

### Assessment

- Teacher Demonstration: The presentation and discussion of a teacher demonstration as well as a written summary of the demonstration, 1000 words, 25%
- Research Assignment: Research assignment that discusses the benefits and difficulties in undertaking excursions and provide details of a viable excursion experience that is embedded in a particular science curriculum, 2000 words, 35%
- Electronic Portfolio: This involves a collection of science teaching resources with a written rationale for their use in a contemporary science classroom, 2000 words, 40%



## ESS439 – Issues in Science and Environmental Education

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Peta White*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour Seminar per week for 11 weeks  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit is inquiry-based. Its main aim is to create the conditions for students and practising teachers to engage in inquiries into science and environmental issues, linking their education setting with the local community and its resources, and the local environment. These inquiries generate the 'substance' or 'content' of the unit, which is organised around two assignments. The unit will utilise material from case studies of inquiry involving links between schools and the environment and community science resources.

### Assessment

- Part A Lesson plan of contemporary socio scientific topic, 1400 words 35%
- Part B Oral presentation, 400 words, 10%
- Environmental education proposal, 1800 words, 45%
- Cloud Deakin discussion tasks and class participation, 400 words, 10%

## ESS441 – Environmental Science and Society: Curriculum Study

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Student must be enrolled in course D342, D344, D351, E359, E365, E377 or E455  
Unit chair: Peta White*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour Seminar per week for 11 weeks,  
Students will be required to complete a 15 day professional experience placement  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

The content of this unit will include:

1. Different approaches to teaching and learning in environmental education;
2. A discussion of the purposes of environmental education;
3. Common curriculum documents to plan and organize work;
4. How to critically reflect on teaching and learning in Environmental Education;
5. Examples of professional reading related to teaching and learning and
6. Curriculum plans which exemplify the purposes of environmental education.

### Assessment

- Part A Designing a science workbook, 1400 words, 35%
- Part B Oral presentation, 400 words or equivalent, 10%
- Totalling 35%:
  - Part A Designing a Video-clip (3 mins), 1000 words
  - Part B Written explanation, 400 words
- Cloud Deakin discussion, tasks participation, 800 words, 20%

## ESS442 – Senior Environmental Science: Curriculum Study

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Peta White*

*Prerequisite: One unit from: EME200, EME400, ESS241, ESS441  
Corequisite: Nil  
Incompatible with: EME242, ESS242, ESS742*

*Contact hours:  
Campus: Intensive mode – 5 x 5.5 hour Seminars held either in the field or at Burwood (Melbourne) campus  
Cloud (online): Learning experiences are via CloudDeakin (invited to attend field experiences)*

## Content

Senior Environmental Science: Curriculum Study is a hands-on unit that will prepare you to teach VCE Environmental Science. All 4 units of the new VCE Study Design will be explored. This unit is offered via a series of intensive seminars and field excursions, and supported through cloud based learning materials. Locations for field work will be Victorian and close to Melbourne. Cloud students will be provided with details to enable field excursions in their local environments. This strategy will have you experiencing learning tasks that will be useful with your future students. The two assessments will cultivate your curriculum and resource development.

## Assessment

- Curriculum Development 60% (2400 words or equivalent)
- Resource Development 40% (1600 words or equivalent)

- The Nature of Science and implications for the teaching and learning of science – models and representations in science, and argumentation;
- Assessing the development of students' understandings and skills in science;
- Teaching and learning strategies to support students' understandings in science;
- Planning and management of practical science learning activities;
- Scientific literacy and literacies of science; and
- Applications of ICT in the science classroom.

## Assessment

- Presentation of a teaching resource from a science education journal, 500 words, 20%
- Concept map, 500 words or equivalent, 20%
- Major assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (e.g. Victorian Essential Learning Standards), 3000 words, 60%

All tasks will be criterion-referenced.

## ESS444 – Science: Curriculum Study

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D342, D344, D351, E359, E365, E377 or E455*

*Unit chair: Peter Hubber*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Topics to be addressed in this unit include:

- Lesson planning in science;
- The nature of science and rationale for teaching it;
- Research into students' understandings of science and implications for teaching science;
- Contemporary understandings about students' learning of science;
- Victorian Essential Learning Standards (VELS) structure as it relates to the teaching of science.

## ESS467 – Senior Biology: Curriculum Study

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Peta White*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit will develop students' understanding of contemporary theories of teaching and learning in secondary biology with a focus on senior biology (years 11 and 12) both within and beyond Victoria. Consideration will be given to the new (2016–2021) VCE Biology Study Design. Students will reflect on the implications of curriculum change. Students will model current pedagogical practices and consider the relationship of these to research practices in contemporary biology. Students will use literature to design learning sequences involving resource and assessment design to support secondary students' understandings of difficult concepts.

Practical, hands-on, inquiry based laboratory, field, and virtual activities will be investigated and adapted to teaching and learning environments.

### Assessment

- Resource development, 1600 word (or equivalent), 40%
- Curriculum development, 2400 word (or equivalent), 60%
- Assessment will total 4000 words (or equivalent)

All tasks are criterion-referenced.

## ESS741 – Science and Environmental Sustainability: Curriculum Study (Years 7–10)

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D304, E760, E763, E763T or E765*

*Unit chair: Peta White*

*Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week for 9 weeks*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit aims to lead students to a deeper understanding and appreciation of different approaches to the learning and teaching of education for sustainability, including its relation to socio-scientific issues and environmental education, to lower secondary level years 7 to 10 across a range of curriculum areas and as a whole school approach.

- The nature and purposes of education for sustainability and its relation to socio-scientific issues and environmental education
- Locating opportunities for learning and teaching through education for sustainability in the Australian National Curriculum
- Approaches to learning and teaching through education for sustainability
- Assessment for and of learning through education for sustainability
- Learning and teaching resources for education for sustainability.

### Assessment

- Design a lower secondary (years 7 to 10) program in education of sustainability, socio-scientific issues, and/or environmental education across a range of curriculum areas and/or as a whole school approach, (Individual), 3000 words or equivalent, 60%
- Design a resource (share it via presentation) to support an aspect of student learning from the assessment 1 program, include a description (with task details) of how to assess for and of learning, (Group) 2000 words per person or equivalent, 40%

## ESS742 – Senior Environmental Science: Curriculum Study

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D304, E760, E763, E763T or E765*

*Unit chair: Peta White*

*Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Intensive mode – 4 x 5.5 hour seminars held either in the field or at Burwood campus*

*Cloud (online): Learning experiences are via CloudDeakin (invited to attend field experiences)*

### Content

Senior Environmental Science: Curriculum Study is a hands-on unit that will prepare you to teach Earth and Environmental Science (based on the Australian senior secondary curriculum with comparison to other state and territory curricula). This unit is offered via a series of modules each supported by learning materials and intensively offered seminars and, where appropriate, field excursions. Cloud students will be provided with support materials that will enable field excursions in local environments. This strategy will have you experiencing learning tasks that will be useful with your future students. The assessments focus on designing curriculum sequences and conducting practical investigations and designing appropriate teaching and learning resources.

## Assessment

- Curriculum Development (Teaching and learning sequence) 60% (3000 words or equivalent)
- Resource Development (based on Practical Investigation) 40% (2000 words or equivalent)

## ESS744 – Science: Curriculum Study

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D304, E760, E763, E763T or E765*

*Unit chair: Peter Hubber*

*Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Topics to be addressed in this unit include:

- Lesson planning in science;
- The nature of science and rationale for teaching it;
- Research into students' understandings of science and implications for teaching science;
- Contemporary understandings about students' learning of science;
- Australian National Curriculum: Science structure as it relates to the teaching of science.
- The Nature of Science and implications for the teaching and learning of science – models and representations in science, and argumentation;
- Assessing the development of students' understandings and skills in science;
- Teaching and learning strategies to support students' understandings in science;
- Planning and management of practical science learning activities;
- Scientific literacy and literacies of science; and
- Applications of ICT in the science classroom.

## Assessment

- Oral presentation and concept map, 40%, 2000 words
- Unit development and literature review, 60%, 3000 words

## ESS745 – Senior Physics Curriculum Study

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D304, E760, E763, E763T or E765*

*Unit chair: John Cripps Clark*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour Seminar weeks 1-5, 10 & 11*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit has a focus on the teaching and learning of science at the middle and senior levels of secondary schooling as it pertains to the science area of physics. It explores and critiques the literature as it relates to the research in students' understandings of physics and implications for best practice in the teaching of concepts and skills in contemporary physics classrooms. Students will apply their knowledge of inquiry-based approaches to teaching and learning to development of appropriate activities and curriculum that might be incorporated into Year 11 and 12 physics classroom practice.

## Assessment

- Research Assignment, 2500 words, 50%
- Unit of Work, 2500 words, 50%

## ESS755 – Resources in the Contemporary Science Curriculum

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D304, E760, E763, E763T or E765*

*Unit chair: Peter Hubber*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

This unit focuses on the teaching and learning of science in practical activity situations, the role of digital technology in the science classroom and the affordances to learning science through student engagement in informal settings. This unit also has a focus on critiquing and developing resources to enhance the teaching and learning of science.

The unit will consist of the following topics:

- Productive use of excursions and incursions in science;
- Laboratory management policies and procedures, legal responsibilities of the science teacher;
- Preparation and storage of laboratory chemicals and biological materials;
- Ways of using community science resources including local industry and government agencies;
- Effective use of web based resources for science teaching and learning;
- Strategies for the effective preparation and presentation of teacher's demonstrations;
- Strategies for the effective use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the effective preparation and management of laboratory activities undertaken by students;
- Formative and summative assessment of practical activities; and
- Research related to the effective use of practical activities in science learning

## Assessment

- Research Assignment, 3000 words, 40%
- Electronic Portfolio, 2000 words, 60%

## ESS767 – Senior Biology: Curriculum Study

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course D304, E760, E763, E763T or E765

Unit chair: Peta White

Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

This unit will develop students' mastery of contemporary theories of teaching and learning in secondary biology with a focus on senior biology (years 11 and 12) both within and beyond Victoria. Consideration will be given to the new (2016–2021) VCE Biology Study Design.

Students will critically reflect on the implications of curriculum change. Students will model and critically evaluate current pedagogical practices and analyse the relationship of these to research practices in contemporary biology. Students will use research literature to design innovative learning sequences involving resource and assessment design to support secondary students' understandings of difficult concepts.

Practical, hands-on, inquiry based laboratory, field, and virtual activities will be investigated and adapted to complex teaching and learning environments.

## Assessment

- Resource development, 2000 words (or equivalent), 40%
- Curriculum development, 3000 words (or equivalent), 60%

Assessment will total 5000 words (or equivalent). All tasks are criterion-referenced.



## ESS768 – Curriculum Studies (Senior Chemistry)

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Connie Cirkony*

*Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of Senior Chemistry. The unit will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of the specialism will complement and support specialisms offered in other Education Discipline Studies.

### Assessment

- Emerging Science – presentation, equivalent to 1500 words, 30%
- Teaching a Difficult Chemical Concept, 2000 words, 40%
- Analysis of an Area of Study and planning a unit of work, 1500 words, 30%

## EST400 – Primary Technology Education: Creativity and Design

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Wendy Jobling*

*Campus contact: Wendy Jobling (Burwood (Melbourne))*

*Coral Campbell (Waurn Ponds (Geelong), Warrnambool)*

*Prerequisite: Students must have passed 12 credit points including 4 credit points at level 3*

*Corequisite: Student must be enrolled in E359 course*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week for 9 weeks*

### Content

This unit is designed for students to explore current principles and issues in the teaching of technology, and to enhance their understanding of technology education and technological practice. Students examine the interplay between society and technology and investigate methods of teaching technology education where children are challenged to become effective problem solvers in the design and construction of products to satisfy human needs and wants.

By considering case studies of teaching and learning technology in a global context, students become competent in planning inclusive curricula, which support children to develop technological literacy, knowledge and capability.

Through hands-on technological activities students observe the links between the Technology Key Learning Area/Domain and other KLAS/Domains such as Art, Language and Science.

### Assessment

- Seminar response activities, 20%
- Design Curriculum Task: Written report, which will focus on curriculum development within the primary school context, 30%
- Community Project: Written report and presentation in response to a community need, 50%

Assessment will total the equivalent of 4000 words

## ETL700 – Pedagogy for EAL Classrooms

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ruth Arber*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECL751, ESJ759*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit examines EAL and TESOL pedagogies for primary and secondary teachers, the debates and issues which underpin those issues and the development of pedagogies for diverse students in different socio-cultural and institutional contexts in Australia and overseas.

The unit considers approaches and methods related to teaching language form and communication and the ways these can be integrated into programs that include cultural and language awareness and content based teaching for students in diverse contexts.

The unit includes an overview of the ways that students learn languages, the different language, educational and learning experiences that students bring to the classrooms, the engagement of students within language classrooms and within social contexts which are cultured and empowered, Students examine the development of popular methods and approaches; current research and its implications for the teaching of speaking, listening, reading and writing; the development of multi-literacies, approaches for teaching language form, communication and culture, the development of integrated approached for teaching EAL and TESOL and the engagement of that skill and knowledge for different genres of literature.

### Assessment

- Essay, 2500 words, 50%
- Reflective Analysis, 2500 words, 50%

## ETL701 – TESOL Method

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ruth Arber*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECL751*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit considers the different ways that language is learned, the strategies and goals that define language teaching in the classroom and examines the ways that popular methodologies provide effective methods and techniques for teaching and learning an additional language in classrooms.

The course provides an introduction to language teaching methodology including first, second and bilingual language acquisition research and sociocultural theories of language learning; innovative approaches to teaching skills of speaking, listening, reading and writing in an additional language; holistic, communicative, task-based, needs-based approaches; planning lessons and units of work; learning styles and strategies; literacy in an additional language and classroom implications; and materials and resources.

Central to the course will be ways of thinking innovatively about pedagogy in contemporary and changing language classrooms.

### Assessment

- Log book, 2500 words, 50%
- Negotiated Task, 2500 words, 50%

## ETL702 – Linguistics for Second Language Teachers

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hossein Shokouhi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECL753*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Second Language Teachers need not only to be able to speak and understand the language they are teaching but have an understanding of how the language works – its systems and rules of usage.

This unit focuses on raising awareness of traditional and modern perspectives of grammar. As such, it is relevant to students' professional development as language teachers. It develops not only a thorough understanding of the formal aspects of language, but it teaches you the metalanguage that is needed for talking about these aspects of language. It also introduces participants to current issues concerning the role of grammar in Second Language Teaching and Learning and to various ways in which this knowledge could be used for the teaching of spoken and written discourses.

### Assessment

- Literature Review on a linguistic issue, 2500 words, 50%
- Analysis of written sample of language, 2500 words, 50%

## ETL703 – Intercultural Communication in Language Classrooms

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Zosia Golebiowski*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to introduce students to the basic concepts of intercultural communication. It discusses differences in interactive styles across diverse cultural settings and focuses on the application of intercultural pragmatics in language learning and teaching contexts.

Topics to be addressed include: Cultural differences in written and spoken discourse; Intercultural communication and Gricean maxims; Ways of making meaning in diverse cultural contexts; The pragmatics of face and politeness; Applications of pragmatics in second and foreign language learning and teaching; Relevance and implicature; Intercultural variation in speech acts; Presupposition and common ground; Cultural awareness in the classroom; Intercultural variation of academic English; and Stereotyping and discriminating in language.

### Assessment

- Responses to theoretical issues and practical activities in logbook format, 2000 words, 40%
- An essay on an issue in intercultural communication in a language classroom (to be selected from a list of topics included the Unit Guide), 3000 words, 60%

## ETL704 – Innovation in Language Curriculum

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rod Neilsen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECL752, ESJ760*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to develop students' understanding of EAL and languages curriculum by enabling them to take on the broader and more complex role of planning, designing and evaluating language programs for particular second language learners and contexts.

The units comprises case studies of innovative approaches to syllabus design and content; it discusses teacher and learner roles in particular political, social and institutional contexts; frameworks for planning curriculum change; planning and teaching language courses online; materials evaluation; and assessment including the role of examinations.

### Assessment

- Critical evaluation of a sample EAL program, 2000 words, 40%
- Report on an agreed aspect of developing or evaluating languages programs, 3000 words, 60%

## ETL705 – Pedagogic Grammar

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rod Neilsen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECL753*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

EAL Teachers need to have an in-depth understanding of all systemic aspects of language- lexical, morphological, syntactical, and phonological, and their associated structures and functions. This unit enhances these understandings and also raises awareness of the pedagogical applications of linguistic knowledge. In this unit students will also develop the ability to assess the spoken and written language abilities of EAL learners at different levels of proficiency and monitor their development through stages.

This unit is tailored specially for VIT registered teachers who seek additional expertise in dealing with non-English speaking background students in mainstream classes.

### Assessment

- Analysis of written language, 2500 words, 50%
- Analysis of spoken language, 2500 words, 50%

## ETL706 – Reflective Practice in EAL and Languages Classrooms

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ruth Arber*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECL755*

*Contact hours: Learning experiences are via CloudDeakin*

*Professional Experience: Students will be required to complete a 22 day professional experience placement*

### Content

This unit covers how curriculum, pedagogy and language content and form are understood and implemented in classrooms in Australia. Students will become cognisant of the curriculum and practical requirements of the institutions in which they will teach, the cultural, educational and linguistic profile of their students and teaching and learning community, and the implications for languages and TESOL/EAL teaching methodology and practice.

The unit includes a 22 day supervised professional experience placement in an appropriate primary/secondary/adult education setting.

### Assessment

- Report, 2000 words, 40%
- Portfolio, 3000 words, 60%

## ETL708 – Language Teaching in Practice

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hossein Shokouhi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECL754*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit introduces students to the practice of second language teaching, through a combination of lectures, peer teaching, micro-teaching, and classroom observation of practising language teachers. Specifically, this unit focusses on practical aspects involved in adult TESOL education contexts in Australia and overseas. It examines the fundamentals of teaching English as an additional language and provides a forum for discussing issues in professional practice of language teachers.

The unit provides pedagogical strategies to develop skills of listening, speaking, reading and writing as embedded in various contexts of language teaching.

Grammar and vocabulary teaching and the integration of information technology with different aspects of language learning will also be covered.

### Assessment

- A written lesson plan and 15 minute oral presentation (a mini lesson) equivalent to 2000 words, 40%
- Unit of work, 3000 words, 60%

## ETL709 – Multilingualism and Multilingual Education in Global Contexts

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michiko Weinmann*

*Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: ESJ758*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit focuses on a range of theories, policies and current developments and discussions in regards to multilingualism in global and Australian contexts. Students explore in detail the issues of multilingual languages education across a range of social-cultural, political and institutional contexts.

The unit covers core concepts and understandings from a range of perspectives, paying particular attention to theories of language and cognition, languages education policies, multilingual curricula and education programs, multilingualism and teacher-learner identities, and the characteristics of multilingual speech.

The unit also looks at the ways in which research into multilingualism can inform both the languages pedagogies and the effective learning of an additional language.

### Assessment

- Essay based on interview, 2500 words, 50%
- Essay, 2500 words, 50%



## ETL710 – Teaching and Learning in Languages Classrooms

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michiko Weinmann*

*Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: ECL751, ESJ757*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit provides an extensive overview of languages teaching methodology for qualified teachers. It considers the ways that languages are learnt by diverse students in different contexts.

This unit aims to develop a comprehensive understanding of the context of languages education with a view to critically evaluating and reflecting on the history of the discipline, the contemporary policy context the implementation of current approaches to pedagogy provision, in particular integrated approaches such as CLIL.

In this unit students explore languages acquisition theory and its implications for languages teaching and a wide range of languages teaching methodologies. Students will apply different strategies for teaching assessment and evaluation and implement these in their assessments.

### Assessment

- Teacher feature, equivalent to 2500 words, 50%
- Written essay, 2500 words, 50%

## ETL711 – Learning An Additional Language

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Zosia Golebiowski*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECL774*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit explores the processes involved in learning a language, and how these are researched using notions such as error analysis, contrastive analysis and learner language. It considers how the acquired language is studied, and the relationship between first and additional language acquisition. Among the factors discussed are learner variability, silent period and language production, and cognitive effects of second language acquisition.

Other topics covered include the features of the sociocultural context of language learning that influence acquisition and the experience of language immersion.

The unit explores also features of the second language classroom that impact the acquisition, including feedback and noticing, teacher-role and learning strategies.

### Assessment

- Learning log, 3000 words, 60%
- Analysis of classroom lesson from language acquisition perspective, 2000 words, 40%

## ETL712 – Discourse Analysis for Language Teaching

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 2: Zosia Golebiowsk*

*Trimester 3: Zosia Golebiowski*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course E700, E752, E753, E754, E756, E757, E758 or E780*

*Incompatible with: ECL756*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit demonstrates how language study at the discursive level can be applied in the language classroom. It enables participants to critically examine and apply key approaches to the analysis of spoken and written language in order to select and utilise texts for teaching purposes. Topics include: definitions of discourse and discourse analysis; perspectives on text analysis; notions of context and common ground, tools for analysis of spoken and written texts, including Gricean pragmatics, speech act theory and conversational analysis; textual coherence; the analysis of the rhetorical structure of texts; and critical language analysis for teaching purposes.

### Assessment

- Responses to theoretical and analytical activities in a logbook format, 3000 words, 60%
- A report including analysis of selected texts by the student and a discussion of the text analysis in relation to issues in second/foreign language teaching, 2000 words, 40%

## ETL713 – Learning Global English in Diverse Social Contexts

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Hossein Shokouhi*

*Trimester 3: Zosia Golebiowski*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: ECL773*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Note: Study school program at Burwood (Melbourne) campus for Cloud (online) enrolled students subject to demand.*

*Campus based version subject to demand*

### Content

This unit aims to help students understand the local and global context in which their learners study the English language and to address questions relating to how social contexts influence language learners and learning.

Topics to be addressed in this unit include: the nature of power relationships and the global use of English and their interaction with class, gender, race and ethnicity; the concepts of identity, globalisation, class, gender, race and ethnicity particularly in relation to education and work and their meaning in terms of personal and classroom experience; the nature of culture and the concepts of cultural change, ideology and schooling; awareness of learners – cultures and/or the target culture; what questions about culture do teachers have, and what do teachers do with cultural information when they have it?; immigration policies globally and their impact on individuals, groups and society; institutional responses to immigration and bilingualism; Language planning and language policy; and presuppositions of one's own culture and its effects on life and work in a multicultural society.

### Assessment

- Learning log, topics 1–2, 1250 words, 25%
- Essay, 2250 words, 45%
- Learning log, topics 3-9, 1500 words, 30%

## ETL714 – Language Testing and Assessment

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Rod Neilsen*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to introduce students to the theory and practice of language testing and assessment in a range of second and foreign language contexts. It makes links between language curriculum and assessment and develops skills in test design, validation and evaluation appropriate to learning settings. Topics to be addressed in this unit include: Current theories in language testing and assessment; The purposes of language assessment; Testing of language for specific purposes; Communicative language teaching methodology and its implications for assessment; The ethics in language assessment; Methods and techniques for testing speaking, listening, reading and writing skills; Self and peer assessment; Properties of language tests; and The evaluation of language assessment instruments.

### Assessment

- A description and evaluation report on a language assessment instrument, 2500 words, 50%
- An essay on a current issue in language assessment, 2500 words, 50%

## ETL715 – Internationalising the Curriculum

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Ruth Arber*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: EXE739*

*Contact hours:  
Campus: 1 x 3 hour Seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit deals with the proposition that all teachers are working within diverse and increasingly internationalised and globalised contexts worldwide. It begins with a theoretical and practical discussion of the implications of internationalisation and globalisation on education and pedagogy and curriculum. It looks at the impact these changes have had on crucial notions, particularly language culture, identity and difference and the implications of this for teaching and learning.

Finally, the unit investigates the ways that we as educators might work within the different contexts in which we are concerned to provide viable and far thinking curricula for students in internationalising educational contexts in Australia and overseas.

### Assessment

- Essay: that explores the theoretical and practical implications of globalisation and internationalisation on educational contexts and its consequences for curriculum design in local/global educational contexts, 2500 words, 50%
- Negotiated task: that investigates the implications of internationalisation, cultural and language diversity in an educational context in Australia or overseas and makes suggestions for appropriate curriculum design, 2500 words, 50%

## ETL716 – CLIL Pedagogy

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michiko Weinmann*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class and 1 x 2 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit provides students with a grounding in the pedagogical principles and practice of Content and Language Integrated Learning (CLIL). Students will learn how to plan for, teach and assess in a CLIL program, considering the specific requirements of an approach integrating language and discipline areas. This unit aims to deepen students' understanding of the relationship between language, concepts, cognition and communication, and to develop further teachers' capacity to scaffold and support their students' learning through a second language.

### Assessment

- Essay, 2500 words, 50%
- Module of work, 2500 words equivalent, 50%

## ETM701 – Knowledge, Learning and Learners in STEM

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gaye Williams*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will build participants' awareness of the nature of learning in STEM and of STEM pedagogies, interrogate what STEM is and can be within a professional setting, the inclusiveness of STEM education, and the usefulness of reflection on practice, and assessment for and as learning.

Drawing on discussions of resources including personal experience, videos, and publications, participants will compare and contrast pedagogical practices and connect them to learning theories applicable to STEM education. Resources that can support educator learning will be explored, as will multi-disciplinary STEM pedagogical practices. Scenarios associated with contemporary learning practices will be problematized and discussed to link these with their own practices and with learning theories. Participants will begin to understand how knowledge and use of learning theories can enhance their STEM educational practices by investigating or extending some aspect of these in light of learning theories. The outcomes of their investigation will enable participants to evaluate how these learning theories can be used to shape current and future practice.

### Assessment

- Presentation, 40%, 10 minutes
- Report, 60%, 3000 words

## ETM702 – Designing Contemporary STEM education programs

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tri 2: Peter Hubber*

*Tri 3: Sandra Herbert*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit awakens participants to STEM possibilities, opportunities, resources and processes. It raises awareness of contexts that can promote STEM experiences within the classroom and informal settings. STEM experiences associated with the creation of new ideas, development of insights, problem solving, modelling, design and the high level intellectual and affective engagement associated with them are examined. Differences and similarities between these in the different learning domains will be examined (e.g., construction of mathematical knowledge, science as human endeavour, engineering design processes, designing digital solutions). Participants select a learning

context and design and trial a sequence of lessons/presentations based on a STEM experience. Participants may work as a team, or with others, depending on their role, and will invite colleagues to participate and trial and/or, observe and provide feedback. Participants will identify and/or create STEM resources and provide a rationale for their use in the classroom or informal setting. Participants will be expected to explore and critique STEM resources in addition to creating a portfolio of resources with rationale within a digital format (for example, a website).

### Assessment

- Design, implementation and evaluation of a STEM experience, 2500 words, 50%
- Digital portfolio of STEM resources, 2500 words, 50%

## ETM703 – Researching your practice as a STEM Educator and Leader

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Offered to STEM Catalyst DET students only in 2017*

*Unit chair: Linda Hobbs*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Unit offered to STEM Catalyst DET students only and will include a minimum of 35 hours of intensive classroom activity*

*Learning experiences also via CloudDeakin*

### Content

In this unit, participants critically engage with a learning environment, with colleagues' perspectives, and with the research literature, to formulate a question they want to explore. They collaborate with colleagues to design and undertake a research project that involves collecting and analysing data to generate evidence aimed at transforming their practice. In doing so, they will develop their skills in working collaboratively and work towards developing and sustaining a community of practice. They will follow an appropriate research approach and processes to complete this project. The intention is that participants will share their findings with a broader audience beyond their own organisation

(e.g. School/organisation networks, professional networks or targeted conferences).

### Assessment

- Research Proposal, 30%, 1500 words
- Research Report, 70%, 3500 words

## ETM704 – Supporting and Leading Development of Communities of STEM Practice

*Enrolment modes: Commencing 2018*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Offered to STEM Catalyst DET students only in Trimester 2 2018*

*Unit chair: Peta White*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Unit offered to STEM Catalyst DET students only and will include a minimum of 35 hours of intensive classroom activity*

*Learning experiences also via CloudDeakin*

### Content

This unit draws on contemporary research into collaborative learning to analyse and synthesise prevailing perspectives on effective models, and how this enhances the effective support for learning in context. This unit will raise participants' awareness of the extent and nature of support and collaboration in STEM at their school/organisation. Participants will critically examine relevant research and documentation to enhance their knowledge and understanding of possible models of collaborative practice. Using this knowledge they will start to build communities of STEM practice within and across their school/organisation for effective education of STEM. Participants' will continue to develop and implement new elements of STEM practice and begin to engage and lead others in these practices and opportunities to enhance.

### Assessment

- Action Plan, 40%, 2000 words
- Progress Report, 20%, 1000 words
- Report on Outcomes, 40%, 2000 words



## ETP101 – Perspectives On Learning and Teachers’ Work

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lynette Longaretti*

*Campus contact: tbc (Burwood (Melbourne))*

*Lynette Longaretti (Waurm Ponds (Geelong))*

*Gaelene Hope-Rowe (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course*

*E200 or E359*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

### Content

This unit introduces students to the nature of learning, teaching and the teaching profession. It considers major theoretical approaches to learning which will enable a critical perspective on the complexities of teaching.

As students transition toward becoming a teacher, they will consider how assumptions and beliefs associated with learning and teaching translate to the classroom. The unit will require students to individually and collaboratively consider teaching and learning within the context of the broader purposes of schooling. Students will be introduced to the Professional Portfolio where they will begin to collect evidence of their on-going professional learning.

Students are introduced to aspects of professional experience and make links to the Australian Institute for Teaching and School Leadership (AITSL) standards. Through observation and reflection students will consider how these standards may guide classroom practice.

### Assessment

- Reflective Response, 1600 words, 40%
- Analytical Essay, 2400 words, 60%

## ETP102 – Social Contexts of Education

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Rawolle*

*Campus contact: Peter O’Keefe (Burwood (Melbourne))*

*Shaun Rawolle (Waurm Ponds (Geelong))*

*Ali Smith (Warrnambool)*

*Prerequisite: Nil*

*Corequisite: Student must be enrolled in course*

*E200 or E359*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Professional Experience: Students are also required to attend a 5 day professional experience placement*

### Content

This unit introduces students to some of the key social and political contexts of education in contemporary Australian society. The notion of ‘context’ will be unpacked at the local, school, national and global levels. The unit introduces some of the key conceptual tools of the field of sociology of education, such as ‘sociological imagination’ and ‘hidden curriculum’. Through a sociological lens, students will reflect upon the relationship between individuals and educational settings and the ways in which individuals’ cultural and social backgrounds shape the experience of education. They will examine and explore how education and schools might mediate and/or redress forms of social inclusion and marginalization by focusing on particular social issues that are pertinent in twenty-first century Australian society. Students undertake a 5 day professional experience placement in this unit, in which they will collect evidence about how social contexts of education shape life in schools, and make links to the Australian Institute for Teaching and School Leadership (AITSL) standards, in particular standard 1.

### Assessment

- Sociological imagination narrative, 1800 words, 50%
- Analysis of life in a school, 1800 words, 50%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ETP200 – Classroom Relationships

*Offering information: This unit will be offered from 2018.*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: tbc*

*Prerequisite: ETP101 and ETP102*

*Corequisite: Nil*

*Incompatible with: ETP201*

*Contact hours: 1 x 1 hour class and 1 x 1 hour seminar per week*

*Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This unit aims to develop a strong understanding of how classroom relationships underpin classroom management and support positive behaviour for learning. It will examine a range of frameworks for supporting positive behaviour in educational settings and make links between these frameworks and theories of learning and motivation. The ways that learner characteristics, classroom and school context impact on classroom relationships and interact with these approaches to support positive behaviour will be explored in some depth. This unit will support the development of classroom communication skills in preservice teachers. Preservice teachers will explore ways of engaging parents in the education of their children and building relationships with families.

This unit includes a two week placement in schools and opportunities to reflect on classroom relationships and management so as to apply this knowledge to the development of a personal classroom management plan. The learnings and placement experience are designed to support the development of preservice teachers towards the APST with particular emphasis on Standards 3 and 4.

### Assessment

- Collaborative investigation of approaches to supporting positive behaviour: Group Video, 40%, equivalent 1600 words
- Personal Classroom Management Plan, 60%, 2400 words

## ETP201 – Teacher-Learner Relationships

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Dianne Toe  
Campus contact: Kim Davies (Burwood (Melbourne))  
Dianne Toe (Warrnambool (Geelong))  
Gaelene Hope-Rowe (Warrnambool)*

*Prerequisite: Students must have passed units ETP101 and ETP102*

*Corequisite: Students must be enrolled in course E359  
Incompatible with: Nil*

*Contact hours: Trimester 1: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement*

*Professional Experience: Students are also required to attend a 10 day professional experience placement*

### Content

This is the second unit of the professional studies strand. The unit will involve in-depth and contextualised discussion of the ways learners are 'known' in classrooms. Students will adopt a range of ways of seeing learners from the theoretical literature from this unit and critique notions of equity and diversity within learning environments. The students will finally critique these revised ways of seeing learners through revisiting the place of their own beliefs and philosophical stance.

This unit includes 10 consecutive days professional experience. During these days the pre-service teacher will:

- observe, identify and record demonstrated features of a safe, inclusive, engaging and challenging learning environments.
- collect and analyse policy documents relating to these features
- attend meetings, yard duty, school activities and any opportunities for engagement with the broader school community.
- supervise the work of small groups of students and work with individuals.
- as a pair and with supervisor, work toward team teaching whole class.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

## Assessment

- Reflective Learning Log, 30%
- Group lesson 25%
- Learner case study and Individualised Learning Plan, 45%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ETP300 – Educating Students with Additional Needs

*Offering information: This unit will be offered from 2019.*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Spicer*

*Prerequisite: ETP200*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week and online discussions on CloudDeakin*

*Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This unit is designed to introduce students to the role of an inclusive educator, with specific reference to learners with ‘additional needs’. This unit will involve in-depth and contextualized discussion of the ways learners with additional needs are ‘known’ in classrooms. It will explore labels and myths of learners with additional needs and introduce students to the Disability Standards for Education (2005) and the Disability Discrimination Act (1992). Students will explore the developmental framework of childhood and analyse ‘how’ and ‘why’ childhood development can be altered/adjusted. A range of additional needs including neurological disorders, behavioural conditions, attentional deficits, muscular – skeletal disorders, sensory impairments, and high intellectual potential will be introduced. Specific diagnosis such as the Autism Spectrum, ADHD, oppositional defiance, cerebral palsy, gifted learners, mild intellectual disability and muscular dystrophy will be explored. Students will discuss the impact of ‘additional needs’ on curriculum planning and child learning.

Teaching strategies, including working with specialists, community, and parents will be explored and evaluated to support curriculum development and interventions taught through the lens of the strengths based model of special education. This unit is designed around the APST, with particular emphasis on Standards 1 and 4. It includes a Professional Experience placement where preservice teachers will apply their learning in school contexts.

### Assessment

- Seminar presentation with peers, 1800 words or equivalent, 40%
- Case study report from teaching placement, 2400 words, 60%

## ETP301 – Pedagogy

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mary Dixon*

*Prerequisite: ETP201*

*Corequisite: Students must be enrolled in course E359*

*Incompatible with: EEP301, EPP207*

*Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement*

*Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

This is the fourth unit of the professional studies strand. The students will turn their focus to individual learners within the classroom. They will use the broader issues and discourses raised in previous units to inform individual pedagogic planning.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- identify two learners to focus their attention. Follow these learners across a range of subject areas, classes and learning experiences with the purpose of drawing upon these multifaceted observations to inform their planning in collaboration with the supervisor
- teach at least two lessons a day for a class, small groups of students or with individuals.

- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

### Assessment

- Group development of a pedagogy policy, 1600 words, 40%
- Folio of pedagogic planning, 2400 words, 60%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ETP302 – Curriculum Inquiry

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gaelene Hope-Rowe*

*Campus contact: Jim Campbell (Burwood (Melbourne))*

*Lynette Longaretti (Waurn Ponds (Geelong))*

*Gaelene Hope-Rowe (Warrnambool)*

*Prerequisite: Students must have passed ETP301 or ETS301*

*Corequisite: Students must be enrolled in course E359*

*Incompatible with: EEP302*

*Contact hours: 1 X 1 hour Class per week, 1 X 2 hour Seminar per week*

*Professional experience: Students will be required to complete a 10 day professional experience placement*

### Content

For any curriculum to offer educative value there must be detailed engagement with particular contexts. This unit will enable students to understand both the epistemological and ontological dimensions associate with curriculum work and to relate these to the discourse of education.

The relation between educational theory and context will be explored through examining a variety of curriculum practices through history, where the various dimensions of politics, morality, culture and philosophy all inform how educative experiences and programs can be understood. Students will examine why the rationale of any curriculum is central to all educational

practice and shall design curriculum to provide specific experiences which can be justified as offering educative value for students in local and global contexts.

### Assessment

- Inquiry task 1600 words, 40%
- Critical review of curriculum work, 2400 words, 60%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ETP303 – Curriculum and Pedagogy

*Offering information: Commencing 2019*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gaelene Hope-Rowe*

*Prerequisite: ETP300*

*Corequisite: Nil*

*Incompatible with: ETP302*

*Contact hours: 1 x 1 hour class and 1 x 2 hour seminar per week*

*Professional experience: Students will be required to complete 10 placement days*

### Content

Students will use the broader issues and discourses raised in previous units to inform curriculum and pedagogic planning, implementation and evaluation. For curriculum and pedagogy to offer educative value there must be detailed engagement with particular contexts and student populations. The relation between educational theory and context will be explored through examining a variety of curriculum and pedagogical positions, within Australian (e.g. strategies for teaching Aboriginal and Torres Strait Islanders) and global contexts (e.g. International Baccalaureate) and how dimensions of politics, morality, culture and philosophy inform teaching programs.

Pre-service teachers will utilise the diverse resources that students bring to plan for and implement effective teaching and learning by establishing challenging learning goals, effectively structuring and sequencing learning programs and choosing and using appropriate teaching strategies and resources (AITSL Standard 3).

They will examine why the rationale of any curriculum and pedagogical approach is central to all educational practice and they will design praxis to provide experiences which can be justified as offering educative value for all students in local and global contexts.

### Assessment

- Inquiry task, 1600 words, 40%
- Critical review of curriculum work, 2400 words, 60%

## ETP400 – Assessment: Ways of Knowing Learners

*Offering information: Commences 2020*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Josephine Lang*

*Campus contact: Josephine Lang (Burwood (Melbourne))*

*Edwina El Hachem (Waurin Ponds (Geelong))*

*Vivienne Stevens (Warrnambool)*

*Prerequisite: ETP303*

*Corequisite: Students must be enrolled in course E359*

*Incompatible with: EEP401*

*Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement*

*Professional experience: Students will be required to complete a 20 day professional experience placement*

### Content

This unit will focus on the functions and roles of assessment in the process of learning and how it may be used to positively support learning. The unit will examine the complexity of assessment from multiple contexts such as international and national testing as well as the practices within the classroom.

Preservice teachers will review, refine and develop their knowledge and skills associated with being an assessment literate teacher, which will include, for example, to: critically reflect on the purposes and roles of diverse assessment strategies and their impacts on student learning processes as well as their influence on curriculum and pedagogical practices; understand how to record and represent students' assessment data; analyse and interpret diverse assessment data and how it informs learning and teaching; provide and analyse feedback on student learning; examine how to engage in classroom assessment practices in order to make

consistent and comparable judgements of students' assessment tasks and the place of reporting on student learning.

This unit draws upon professional experience placements undertaken earlier in the course for the coursework and assessment tasks.

### Assessment

- Diversity in Assessment: Analysing Functions & Roles, equivalent to 1600 words, 40%
- Designing assessment for Learning, equivalent to 2400 words, 60%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ETP401 – Assessment: Ways of Knowing Learners

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Josephine Lang*

*Campus contact: Josephine Lang (Burwood (Melbourne))*

*Edwina El Hachem (Waurin Ponds (Geelong))*

*Vivienne Stevens (Warrnambool)*

*Prerequisite: Students must have passed ETP302 or ETS302*

*Corequisite: Students must be enrolled in course E359*

*Incompatible with: EEP401*

*Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement*

*Professional experience: Students will be required to complete a 10 and 15 day professional experience placement*

### Content

This unit will focus on the functions and roles of assessment in the process of learning and how it may be used to positively support learning. The unit will examine the complexity of assessment from multiple contexts such as international and national testing as well as the practices within the classroom.



Preservice teachers will review, refine and develop their knowledge and skills associated with being an assessment literate teacher, which will include, for example, to: critically reflect on the purposes and roles of diverse assessment strategies and their impacts on student learning processes as well as their influence on curriculum and pedagogical practices; understand how to record and represent students' assessment data; analyse and interpret diverse assessment data and how it informs learning and teaching; provide and analyse feedback on student learning; examine how to engage in classroom assessment practices in order to make consistent and comparable judgements of students' assessment tasks and the place of reporting on student learning.

This unit draws upon professional experience placements undertaken earlier in the course for the coursework and assessment tasks.

### Assessment

- Diversity in Assessment: Analysing Functions & Roles, equivalent to 1600 words, 40%
- Designing assessment for Learning, equivalent to 2400 words, 60%

### Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

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## ETP402 – University-To-Work Transition

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Edwina El Hachem*

*Campus contact: Peter O'Keefe (Burwood (Melbourne))*

*Dianne Toe (Warrn Ponds (Geelong))*

*Gaelene Hope-Rowe (Warrnambool)*

*Prerequisite: Students must have passed ETP401*

*Corequisite: Students must be enrolled in course E359*

*Incompatible with: EEP402, EEP403*

*Contact hours: 3 x 3 hour Classes (Week 3, 6 & 9), 1 x 2 hour Seminar per week, Whole day conference (Final assessment in Week 11)*

*Professional experience: Students will be required to complete a 20 day professional experience placement*

## Content

This capstone unit provides students with the opportunity to integrate their knowledge and skills with their teacher beliefs, values and practices from their course and professional experience. The students will complete a review of their studies and present their learning to the cohort in small groups. The capstone enables students to explicitly demonstrate what they have learned throughout their degree. They will: produce a critical reflection on their practice drawing on theoretical and practical knowledge and construct a showcase portfolio as further evidence of their own learning. The content prepares them for the transition to the workplace and the profession. The capstone requires students to select and design an investigation into a topic relevant to them as emerging professionals to support their ongoing engagement with the profession.

This unit includes a professional experience placement during which the pre-service teacher will: plan a unit of work/whole class program using an appropriate format for extended planning as discussed with supervising teachers; teach a whole class for at least two lessons a day leading to full control for an extended period; become fully involved in the life and operations of the school, as per a beginning teacher. At the conclusion of this placement, the supervising teacher will complete a report and indicate whether the pre-service teacher is 'Ready to Teach'.

### Assessment

- Review of Past Learning: Oral Presentation and Showcase Portfolio, 60%
- Professional Development Project, 40%

### Hurdle

Satisfactory completion of the professional experience placement is required in order to pass this unit.

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## ETP403 – University-To-Work Transition

*Offering information: Commences 2020*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Edwina El Hachem*

*Campus contact: Lucinda Mc Knight (Burwood (Melbourne))*

*Dianne Toe (Warrn Ponds (Geelong))*

*Gaelene Hope-Rowe (Warrnambool)*

*Prerequisite: ETP400*

*Corequisite: Students must be enrolled in course E359*

*Incompatible with: EEP402, EEP403*

*Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week*

*Professional experience: Students will be required to complete a 15 day professional experience placement*

## Content

This capstone unit provides students with the opportunity to integrate their knowledge and skills with their teacher beliefs, values and practices from their course and professional experience. The students will complete a review of their studies and present their learning to the cohort in small groups. The capstone enables students to explicitly demonstrate what they have learned throughout their degree. They will: produce a critical reflection on their practice drawing on theoretical and practical knowledge and construct a showcase portfolio as further evidence of their own learning. The content prepares them for the transition to the workplace and the profession. The capstone requires students to select and design an investigation into a topic relevant to them as emerging professionals to support their ongoing engagement with the profession.

This unit includes a professional experience placement during which the pre-service teacher will: plan a unit of work/whole class program using an appropriate format for extended planning as discussed with supervising teachers; teach a whole class for at least two lessons a day leading to full control for an extended period; become fully involved in the life and operations of the school, as per a beginning teacher.

At the conclusion of this placement, the supervising teacher will complete a report and indicate whether the pre-service teacher is 'Ready to Teach'.

## Assessment

- Review of Past Learning, Oral Presentation, 30%
- Showcase Portfolio, 30%
- Professional Development Project equivalent to 1600 words, 40%

## Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ETS301 – Pedagogy – Middle Years (7–10)

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mary Dixon*

*Prerequisite: Students must contact Student Services office to enrol in this unit*

*Corequisite: Students must be enrolled in E359 course*  
*Incompatible with: EEP301, EPP207, ETP301, ETP302*

*Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement*

*Professional experience: Students will be required to complete a 10 day professional experience placement*

## Content

This is the third of the five units in the Pedagogy and Curriculum strand. The students will turn their focus to individual learners within the classroom. They will use the broader issues and discourses raised in previous units to inform individual pedagogic planning.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- identify two learners to focus their attention. Follow these learners across a range of subject areas, classes and learning experiences with the purpose of drawing upon these multifaceted observations to inform their planning in collaboration with the supervisor.
- teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a teaching portfolio (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and teaching reflections are kept. Pre-service teachers will be expected to share their portfolio with their supervising teachers and appropriate University teaching staff. Data collected through portfolio activities will be used in unit assessment tasks.

## Assessment

- Group development of a pedagogy policy, 1600 words, 40%
- Folio of pedagogic planning, 2400 words, 60%

## Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## ETS302 – Curriculum Inquiry – Middle Years (7–10)

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Gaelene Hope-Rowe*

*Prerequisite: ETS301 & students must contact Student Services office to enrol in this unit*

*Corequisite: Students must be enrolled in E359 course  
Incompatible with: EEP302*

*Contact hours: 1 X 1 hour Class per week, 1 X 2 hour Seminar per week*

*Professional experience: Students will be required to complete a 10 day professional experience placement*

## Content

For any curriculum to offer educative value there must be detailed engagement with particular contexts.

This unit will enable students to understand both the epistemological and ontological dimensions associate with curriculum work and be able to relate these to the discourse of education. The relation between educational theory and context will be explored through examining a variety of curriculum practices through history, such as for example in Ancient Greece, Freire's Brazil, Dewey's United States and A. S. Neil's England, where the various dimensions of politics, morality, culture and philosophy all inform how educative experiences and programs can be understood.

Students will examine why the rationale of any curriculum is central to all educational practice and shall design curriculum to provide specific experiences which can be justified as offering educative value for students and for the global community.

## Assessment

- Inquiry task 1600 words, 40%
- Critical review of curriculum work, 2400 words, 60%

## Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

## EXC425 – Literacy and Numeracy Across the Curriculum

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Student must be enrolled in course E377 or D351  
Unit chair: Esther Loong*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar per week (11 weeks)*

## Content

This unit includes:

- The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied.
- Language and literacy as social constructs. Theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner.
- Critical evaluation of teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas.
- The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.
- The numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting.
- Developing a whole school approach to literacy and numeracy.

## Assessment

- Group presentation, equivalent 2000 words per person, 50%
- Individual written assignment, 2000 words equivalent, 50%

## EXC440 – Teaching for Diversity

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D344 from 2005, or course D351 from 2007 or currently enrolled D347 course students*

*Unit chair: Kim Davies*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week*

### Content

Teaching for diversity is a professional imperative and the responsibility of all teachers. The aim of this unit is to ensure that teacher education students develop understandings of and expertise in working with diverse student cohorts. It will develop their competency in designing appropriate pedagogies and curricula that attend to difference and will familiarise students with current policy initiatives and frameworks.

Specifically, the unit develops students' understandings of the complex and multiple ways in which cultural, class, gender and other differences are enacted in the secondary classroom.

The unit focuses on independent research and exploration of the ethical responsibilities that educators have to teach for diversity, and how curriculum, pedagogies and assessment approaches can address diversity.

### Assessment

- Written response to key readings, 2000 words, 50%
- Independent research project, 2000 words, 50%

## EXC725 – Literacy and Numeracy Across the Curriculum

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in course D303, D304, E760, E763 or E763T*

*Unit chair: Trimester 1: Esther Loong*

*Trimester 3: Susie Groves*

*Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1:*

*Campus: 1 X 3 hour Seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Trimester 2:*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit will enable students to have a clear understanding of the nature of numeracy and literacy. It emphasises that numeracy encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and the context within which these concepts and skills are to be applied. It features language and literacy as social constructs and addresses theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner.

Teaching, learning and assessment materials from a literacy and numeracy perspective will be critically evaluated, including an examination of the language of texts and genres across different curriculum areas. Students will develop teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.

In addition, students will also identify and address the numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting, and their role in developing a whole school approach to literacy and numeracy.

### Assessment

- An online learning portfolio consisting of a number of written pieces in response to tasks detailed on the CloudDeakin site, 3000 words, 60%
- A cross-curriculum group development and online presentation of a Whole School Literacy and Numeracy Action Plan, equivalent to 2000 words, 40%

## EXE202 – Curriculum, assessment and Reporting

*Offering information: Pipelining from 2014 – for continuing students only.*

*Enrolment modes: Trimester 2 Burwood (Melbourne), Warrn Ponds (Geelong), Warrnambool*

*Credit point(s): 1  
EFTSL value: 0.125*

*Cohort rule: For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE202 or EEE308 (for E359 students)*

*Unit chair: Gaelene Hope-Rowe*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EAX202, EAX405, EXE504, EEE202, EEE308, EEE504*

*Contact hours: 4 hours a week across Class and Seminar time*

### Content

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change.

The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understanding about curriculum in schools, assessment practices and reporting procedures.

This unit provides opportunities to focus on curriculum and schools across global and local contexts.

### Assessment

- Reflective Report. Students are to articulate their reflective responses to the readings and unit materials, 1000 words, 25%
- Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on assessment for Learning, 1000 words, 25%
- School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools, 2000 words, 50%

## EXE723 – Curriculum and assessment Design

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Scott Webster*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit acknowledges that curriculum policy and hence curriculum design and implementation is not isolated from debates and influences of society's expectations, visions, hopes and politics. Therefore curriculum and assessment policy and design is situated within societal contexts, often managing conflicting tensions.

The unit focuses on examining broad theoretical ideologies or paradigms that shape the landscape of curriculum policy during contemporary history of education. The exploration of these theoretical perspectives examine the roles that society, educational researchers and philosophers, education systems and institutions, and the broader teaching community play in the interpretation and implementation of curriculum and assessment policy.

In particular, the unit will investigate the creative work of the teacher in curriculum and assessment design and planning. Furthermore, the unit will explore and challenge the theoretical perspectives and your teacher beliefs that inform your curriculum and assessment design.

### Assessment

- Theoretical exposition, 2000 words, 40%
- Curriculum or assessment design, analysis and critical reflection task, 3000 words equivalent, 60%



## EXE731 – Professional Learning and Development

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cheryl Ryan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit explores a range of perspectives on theories that underpin the design of professional learning programs for educators and trainers in schools and workplaces. The intention is to build capacities around professional learning through reading literature in the field and engaging in critical reflection of professional learning programs. Through the learning involved students will become more self-sufficient in managing their personal professional learning and be prepared to contribute to the development of effective professional learning programs for themselves and for their work places.

The unit aims to support students to develop awareness of the centrality and significance of professional learning to every profession and every professional, provide opportunities to test assumptions and beliefs about Professional Learning within a conceptual framework that enables meaningful contributions to the field, connect with immediate work place needs and explore issues in a range of settings/contexts; and link theory and practice to professional learning contexts.

### Assessment

- An essay based on a critical review and analysis of the perspectives on professional learning introduced in the study materials and readings and a comparison with previous experiences of professional learning. Students must make effective use of the literature to support their writing, 50%
- For this assignment students prepare a comprehensive proposal for a professional learning program for their current or previous workplace which draws on the unit content and wider reading and demonstrates the understandings they have developed through interactions with of the unit content and fellow students, 50%

## EXE732 – Social Justice and Difference

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Leanne Coll*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EEI702*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Educators are increasingly dealing with questions of difference in terms of their practice, their students and the diverse school communities in which they are situated. However, there are surprisingly few opportunities to reflect on and analyse the effects of these differences on educational practice. This unit engages students in a range of theoretical debates about social justice, difference, and the 'politics of identity'. In particular, it foregrounds theoretical engagements with questions linked to gender, sexuality, social class, race, ethnicity, disability and the intersections between them.

### Assessment

- Visual Media Journal 2500 words or equivalent worth 50%
- Critical Essay of 2500 words worth 50%

### Hurdle requirement – for E734 and E744SP students only

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

## EXE733 – Assessing Learning

*Offering information: Trimester 1: Cloud (online) not offered 2017, re-offered 2018*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Brian Doig*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: EME720, ECV722 and ESS722*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin*

### Content

Assessment is commonly used to measure learning achievements as well as to enhance, guide, and inform both learning and teaching, and motivate the learning process. Critical, but often disregarded, is the context in which assessment is placed. This generic unit examines forms of assessment used in education and training, how these are administered (including technological-supported means of assessment), by whom and for what purposes, and the features of assessment that characterise exemplary practice. Using resources presented in a variety of media, participants will examine the theory that underpins assessment as measurement; assessment as guidance and learning enhancement; and the selection of assessment tools and processes that are contextually relevant.

Participants will also be able to develop a position on, and strategies for assessment that is suited to their own needs, whether in formal or community-based education, vocational training, business or industry enterprise.

Participants will also have the opportunity to work collaboratively using on-line conferencing and communication facilities.

### Assessment

- Two pieces of assessment, each worth 50% and approximately 3000 words

## EXE734 – New Technologies in Education and Training

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Julianne Lynch*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour Seminar per week for 6 weeks*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

New technologies are widely used in schools to support and enhance teaching and learning and often form the focus of curriculum change and educational reform processes. This unit aims to assist students to enhance their professional practice by developing their understandings of issues that impact on the effective use of new technologies in education through a critical examination of the research and professional literature in this area.

Topics to be addressed in this unit include an exploration of the barriers and incentives for teachers and trainers to effectively infuse the teaching and learning experience with new technologies and identification of the theoretical, educational, and professional issues that underpin the effective use of new technologies in education and training.

In this unit students are immersed in a fully online learning environment which is used to create a personal experience of many of the issues addressed in the unit. All students are required to participate in online discussions.

### Assessment

- An individual task that requires students to develop a personal position paper on the issues associated with the educational use of new technologies, 3000 words, 50%
- A group task that requires students to work collaboratively online to a response to an issue identified through student discussions in the first half of the unit, 3000 words, 50%

## EXE737 – Leading and Managing Learning Organisations

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Andrea Gallant*

*Trimester 2: Shaun Rawolle*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit deals with key issues around leadership and management of organisational change in the global context. After considering the social, cultural and economic factors currently encouraging organisational change in late modernity, the unit focuses on one response in the form of learning organisations. The unit explores a number of key dimensions to learning organisations through learning network theory, critical theory and feminist theory, and asks questions about ethical and moral leadership. Finally, the unit considers what it means to manage within a learning organisation in terms of managing change, managing people and managing accountability. A number of issues and dilemmas will be addressed, dilemmas that focus on competing demands for cooperation and competition, from clients and stakeholders, between equity and efficiency and between personal and corporate goals.

### Assessment

Based on two essays of 3000 words, each worth 50% of final assessment.

The first assignment requires you to consider your own organisation from the perspective of theories of learning organisation. You will be asked to provide evidence that you have a critical understanding of the particular theoretical perspectives and application of a theoretical framework to inform your analysis.

The second assignment can be a case study of how you deal with a dilemma in the management of change in an organisation, or how you would go about implementing a particular change. You should call upon particular theories of educational change in terms of their application in your case study.

## EXE738 – Policy Studies in Global and Local Contexts

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Rawolle*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Increasingly governments use policy to steer education and training towards national interests. At the same time, however, globalisation pressures governments to respond in ways determined beyond national interests. This leads to significant local/global tensions. This unit addresses both the wider issues of cultural difference in the context of globalisation and the internationalisation of education as well as policy issues arising from and relevant to local practices, interests and values. The focus is on theoretical and critical perspectives towards policy, in particular the new policy sociology, and requires students to reflect on practice, theory, and current public sector and educational policy environments. Students have a range of options – to consider issues of doing policy work in their own workplaces, to develop policies that focus on a relevant public sector educational or training issue with some practical outcomes in mind, to consider policy scenarios. Or students can undertake a cross cultural analysis of policies. All assignments require considerations of the equity implications of policy work.

### Assessment

The assessment comprises of two assignments, both essays (50% and 3000 words each), with possible negotiation on the nature of the second assignment to meet specific circumstances.

These assignments should indicate that the student understands the derivations and theoretical concepts of the new policy sociology, and that the student can undertake a critical analysis of policy. The second assignment focuses more on applying these understandings in a particular context, and the issues arising in the process of policy production. This requires some clear notions of the process of policy implementation.

## FMB701 – Foundations of Materials Modelling

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tiffany Walsh*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour class per week*

### Content

This unit focuses on contemporary mathematical and analytical models, used to predict and interpret the behaviour of materials, including crystalline, amorphous and nanostructured materials, ranging from inorganic network solids to soft matter. Prediction and interpretation of structure/property relationships will be a chief focus, including a wide range of properties, such as mechanical response and transport properties.

### Assessment

- Three scientific reports (20% each) 60%
- Oral test 40%

## FMB702 – Advanced Materials Characterisation

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ross Marceau*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour class per week*

### Content

Unit FMB702 introduces students to the fundamental concepts and principles of state-of-the-art materials characterisation techniques for structural, mechanical and chemical investigation of materials on the macro, micro and nano scales. Examples of such techniques include electron microscopy, x-ray diffraction, atom probe tomography and nuclear magnetic resonance spectroscopy.

The discipline specific knowledge and critical thinking skills explored and learned in this unit will aid students in developing research ideas and planning projects to undertake their own cutting edge research in the area of materials science.

### Assessment

- Literature review 20%
- Report 20%
- Learning folio 20%
- Critical reflection 40%

## FMB703 – Frontier Engineering Materials

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mathias Weiss*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 5 x 2 hour practicals per trimester*

### Content

FMB703 will introduce you to the fundamental concepts and principles that underlie the development of new materials and new alloys. You will learn about common and advanced material solutions currently available and will be exposed to state of art research that aims at developing new and advanced material solutions to address society's future challenges. The knowledge and skills learned in this unit will assist you in developing research ideas and projects and will enable you to perform your own cutting edge research in the area of materials science.

### Assessment

- Case study – material maps 30%
- Case study – materials engineering tetrahedron 30%
- Oral debate 25%
- ePortfolio 15%

## FMB704 – Frontier Natural and Functional Materials

*Offering information: Not available in 2017*

*Enrolment modes: Not available in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Christopher Hurren*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week*

### Content

FMB704 will introduce you to the world of bioinspired natural materials in order to show you how novel new natural materials may be developed. We explore the fundamental concepts and principles to question how nature has designed its materials in order to apply these concepts to developing new material applications. You will learn about common and advanced material solutions currently available and will be exposed to state of the art research that aims at developing new and advanced material solutions to address society's future challenges. The knowledge and skills learned in this unit will assist you in developing research ideas and projects and will enable you to perform your own cutting edge research in the area of materials science.

### Assessment

- Literature review of a novel natural material 30%
- Presentation on a biomimetic discovery 30%
- Case study – materials engineering tetrahedron 25%
- Practical class notes and discussion 15%

## FME801 – Electromaterials Synthesis and Characterisation

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dr Jenny Pringle*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Trimester 1: 3 hours per week*

### Content

This unit will teach the students about the synthesis and analysis of new electromaterials, particularly focussing on those with known or emerging applications in energy and bionics.

On completion of the unit student will be able to:

- Prepare and characterise different classes of electromaterials, such as conducting polymers, nanocarbons and electrocatalysts and appreciate how a materials properties change as its dimensions are reduced to the nanoscale.
- Apply the principles of electrochemistry and spectroscopy to assess the charge transport and physical properties of electromaterials.
- Demonstrate an understanding of the origin of photoactive behaviour in materials and the application of key analytical techniques.
- Critique the properties of presently used electromaterials and how these can be improved by materials design and modelling.
- Demonstrate an understanding of the synthesis, characterisation and properties of biomaterials, biopolymers, hydrogels and their integration with electromaterials for use in biomedical applications.
- Critically analyse the ethical implications of electromaterials research in the areas of energy and medicine.

### Assessment

- 30% written assignment
- 45% lab
- 25% test(s)



## FME802 – Electromaterials Fabrication and Application

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dr Jenny Pringle*

*Prerequisite: FME801 – Electromaterials Synthesis and Characterisation*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Trimester 2: 3 hours per week*

### Content

This unit will teach students about the application of different electromaterials studied in FME801. They will also learn about the advanced fabrication techniques being developed that allow the combination and assembly of electromaterials into different devices and for rapid prototyping. This unit will teach the students about the application of a range of electromaterials in different technologies, from energy storage to solar fuel production to medical bionics.

On completion of the unit student will be able to:

- Apply the principles of photo/electrochemistry to the selection and use of materials for energy generation.
- Critique the design and assessment of electromaterials and/or their integration with biomaterials for selected energy and medical applications.
- Demonstrate an understanding of how materials such as biomaterials, biopolymers and hydrogels are developed as printable materials and bio-inks for additive fabrication processes.
- Apply the concepts of advanced materials nanofabrication and additive fabrication to the design of functional and 3D electromaterial structures for specific applications.
- Interpret data on electrochemical device performance and evaluate the limiting material properties.
- Critically analyse the ethical and public engagement implications of specific electrochemical device development

### Assessment

- 30% written assignment
- 45% lab
- 25% test(s)

## FMR801 – Rt1: Research Thesis 1

*Enrolment modes:*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Professor Matthew Barnett*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Trimester 1, 2 and 3: At least 36 hours per week for full time study, with regular contact with the supervisors*

### Content

This unit entails independent research conducted individually under the guidance of supervisors. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over four trimesters fulltime duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners

On completion of the unit student will be able to:

- Apply expert scientific knowledge to the design, development and implementation of experiments and experimental
- Apply discipline knowledge and skills in authentic research environments individually or as a part of a
- Plan and execute a research project to demonstrate responsibility, personal accountability and reflective practice through achievement of anticipated
- Generate and evaluate complex ideas and concepts autonomously in a range of contexts including new and unknown situations to demonstrate professional
- Use creativity and judgement in the application of scientific methodologies to test and contest laws, principles and theories of

Present a well-rounded and justified argument through formulation of research questions, testing of hypotheses, analysis and experimentation of scientific evidence and discussion of findings.

### Assessment

- Confirmation of Candidature 100%

## FMR802 – Rt2: Research Thesis 2

*Enrolment modes:*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Unit chair: Professor Matthew Barnett*

*Prerequisite: FMR801 – Research Thesis*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Trimester 1, 2 and 3: At least 36 hours per week for full time study, with regular contact with the supervisors*

### Content

This unit entails independent research conducted individually under the guidance of supervisors. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over four trimesters fulltime duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners

On completion of the unit student will be able to:

- Apply expert scientific knowledge to the design, development and implementation of experiments and experimental
- Apply discipline knowledge and skills in authentic research environments individually or as a part of a
- Plan and execute a research project to demonstrate responsibility, personal accountability and reflective practice through achievement of anticipated
- Generate and evaluate complex ideas and concepts autonomously in a range of contexts including new and unknown situations to demonstrate professional
- Use creativity and judgement in the application of scientific methodologies to test and contest laws, principles and theories of

Present a well-rounded and justified argument through formulation of research questions, testing of hypotheses, analysis and experimentation of scientific evidence and discussion of findings.

### Assessment

- Submission of Thesis 100%

## HBS107 – Understanding Health

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Elyse Warner*

*Trimester 2: Trish Taylor*

*Trimester 3: Maria Pallotta-Chiarolli*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class and 1 x 1.5 hour seminar per week*

*Cloud: 1 x 1 hour class (online recording) and 1 x 1.5 hour online seminar per week*

### Content

This interdisciplinary unit examines a determinants approach to health and wellbeing, including: the complex range of interactions that influence the health of individuals and populations; the determinants of selected health issues in urban and rural Australia, as well as in global contexts, and explores a range of models and approaches and their impact on health outcomes.

Topics include: The concepts of health, the social determinants of health, health systems, the biological and environmental determinants, health promotion, indigenous health, settings for health, marginalised populations and global health.

### Assessment

- Assessment task 1: Academic Integrity (200 words) and A Health Plan Review (1400 words) 40%
- Assessment task 2: Group oral presentation: Health profile of a population group (15 minutes 1400 words) 35%
- Assessment task 3: Self-awareness audit and reflection (1000 words) 25%

## HBS108 – Health Information and Data

### Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Norma Barrett

Trimester 2: Jan Garrard

Trimester 3: Norma Barrett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HNN108

Contact hours: Online independent and collaborative learning activities including weekly scheduled 1 hour online seminars

### Content

This unit is intended to provide first year undergraduate students from all Schools across the Faculty of Health, as well as students from other faculties who elect to study HBS108, with the basic skills necessary to be consumers and ultimately providers of health research information. The unit comprises nine topics, covering: measuring health and disease in populations, introduction to qualitative research, study design, obtaining online health information, evaluating popular health claims, introduction to quantitative research, evidence based practice including critical appraisal.

### Assessment

- Assessment task 1: Assignment (800 words) 20%
- Assessment task 2: Assignment (1200 words) 30%
- Assessment task 3: Examination (2 hours) 50%

## HBS109 – Human Structure and Function

### Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD\*, Waurn Ponds (Geelong), Warrnambool, Cloud (online)

Trimester 2: Burwood (Melbourne)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Craig Wright

Trimester 2: Daniel Belavy

Trimester 3: Simon Feros

Campus contact: Trimester 1: Burwood (Melbourne) – Anne Turner

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x online module per week (3–5 hours per week), 1 x 1 hour class workshop per week, and 4 x 2 hour practical classes per trimester

Cloud (Online): 1 x online module per week (3–5 hours per week), 1 x workshop per week (conducted asynchronously online), and 4 x 2 hour online practical class discussions per trimester

\* CBD refers to Institute of Koorie Education – Community Based Delivery

### Content

This interdisciplinary unit provides an overview of the basic sciences of human anatomy and physiology, exploring issues of relevance to the health sciences. Specific topics to be addressed will include: organisation of the human body, outlining anatomical terms, chemical and structural bases of cell function, body tissues including integument, homeostasis and physiological control via neural and hormonal mechanisms that maintain a constant internal environment. Support and movement through an understanding of the musculo-skeletal system, and maintenance of key systems, including cardiovascular, respiratory, digestive, urinary and immune systems.

### Assessment

#### Assessment Tasks Trimester 1, Trimester 2, 2017:

- Assessment task 1: 4 x Practical content quizzes (online) 40%
- Assessment task 2: 3 x Class content quizzes (online) 20%
- Assessment task 3: End of trimester examination (2 hours) 40%

#### Assessment Tasks from Trimester 3, 2017:

- Assessment task 1: 4 x online quizzes 20%
- Assessment task 2: Pre practical tasks 10%
- Assessment task 3: Case Base Learning assignment (approximately 2000 words) 40%
- Assessment task 4: End of trimester examination (1.5 hours) 30%

### Recommended texts

Anatomy and Physiology by OpenStax College <http://cnx.org/content/col11496/latest/>. This text can be downloaded for free in various formats, check the website for details.

Elaine N Marieb. Essentials of Human Anatomy & Physiology, 11th Edition, Pearson Education

## HBS110 – Health Behaviour

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Melissa Hayden*

*Trimester 2: Jaclyn Broadbent*

*Trimester 3: Mariel Messer*

*Email: HBS110@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): 1 x 1.5 cloud (online) seminar per week*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurm Ponds (Geelong) Campus.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

*Quota applies. Online teaching methods require internet access.*

### Content

This unit explores relevant health behaviour issues and their impact on an individual's health and wellbeing.

These behavioural issues include: tobacco smoking, alcohol/drug use and abuse, healthy and disordered eating, weight management, engagement in exercise, managing stress, and managing chronic illness.

The unit examines the impact of socio-cognitive factors including self-efficacy and locus of control on behaviour change and how to harness this to enhance behaviour change and goal achievement. Further the unit discussed theoretical explanations of health behaviour and how they are applied to derive effective approaches to achieving behaviour change.

The unit examines the skills and principles of behaviour modification. Students undertake experiential and reflective learning approaches to develop and understanding of the process, challenges and skills involved in health behaviour change.

### Assessment

- Assessment task 1: 3 x health behaviour journal entries (1000 words per entry) 45%
- Assessment task 2: 10 x quizzes 10%
- Assessment task 3: Examination (2 hours) 45%

### Prescribed texts

Donatelle, R.J. (2015, 2nd). HBS110: Health behaviour. Deakin custom order. Benjamin Cummings/Pearson.

## HBS300 – Ethics: Frameworks and Decisions

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Linda Wilson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities, including a minimum of 6 scheduled online seminars across the trimester*

### Content

The unit proceeds from the perspective that all decisions and actions in the health sector are impacted on by many frameworks. For example, ethics, legislation, personal needs organisational missions, and social context. The unit commences with discussions of complex decisions within different work settings, which often have ethical and legal elements in them. For example, conflict of duties and interest, duty to client, duty to colleagues, duty to disclose unprofessional conduct of colleagues.

Students will be introduced to different types of ethical approaches, with a view to providing a framework for exploring ethical issues. The relationship between personal and professional ethics will be examined and discussed in conjunction with professional accountability and practitioner autonomy. Throughout the unit students will be encouraged to critically reflect upon their own personal and discipline-related value systems and the value systems of the organisations with which they have frequent and significant contact. The unit concludes with an examination of strategies for ethical decision making in health services and the student's creation of a coherent ethical and values-based framework for their own use as a person with integrity operating in varied health roles.

## Assessment

- Assessment task 1: Completion of two activities (1000 words, 25% each) 50%
- Assessment task 2: Cloud (online) exercises and a journal 20%
- Assessment task 3: Pose an ethical argument on a topic of choice (1200 words) 30%

## HBS340 – Interdisciplinary Health Study Tour

*Enrolment modes: Trimester 3: International study tour*

*Only available to Domestic students who are Australian citizens*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lata Satyen*

*Prerequisite: Completion of at least eight credit points of study, including all core Level 1 units, in a course offered by the Schools of Psychology, Nursing and Midwifery, Health and Social Development, or Exercise and Nutrition Sciences.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. The primary learning will take place in community-based health agencies abroad. An international study tour, developing and implementing country-specific health interventions, and reflections in a journal will shape most of the learning in this unit.*

*During the study tour, positive participation in all activities is expected and at times the general rule of 10 contact hours per week for units may be exceeded for the actual study tour timeframe. This unit also requires students to be ambassadors for the Faculty of Health, Deakin University.*

*Note: Applications for 2016 study tour now closed. 2017 dates to be advised.*

## Content

This elective unit will provide second and third year students within the Faculty of Health the opportunity for interprofessional learning and intercultural pedagogy about health and health care systems from an international perspective.

The unit will be conducted in the form of a study tour to a host country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and care. Students will examine specific health conditions such as diabetes and post traumatic stress from an interdisciplinary perspective, and consider how cultural issues impact on the presentation and treatment of these conditions. The study tour will engage students in a range of activities designed to link them with policy makers, health care workers, health consumers and health agencies in the host country. Students may also participate in the development of culturally-informed public health interventions during the study tour.

## Assessment

- Assessment task 1: Pre-departure Group Presentation (20 minutes total – 15 minute group presentation and 5 minutes for discussion) and Overview (1000 words) 30%
- Assessment task 2: Journal (2000 words) 40%
- Assessment task 3: Individual policy brief (1500 words) 30%

## HBS345 – Collaborative Practice in Healthcare

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course H326, H330, H355*

*Unit chair: Sherryn Evans*

*Prerequisite: One of HNN122, HSO206, or HSW313*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Online independent and collaborative learning activities including 3 x 1.5 cloud (online) seminars across trimester. Dates to be advised at the start of the trimester.*

## Content

HBS345 is a Cloud (online) unit involving students from Nursing, Psychology, Occupational Therapy, Social Work, Optometry and Medicine.

In this unit, students are allocated in to interprofessional student teams. In these teams, they develop care plans for complex cases by participating in Blackboard Collaborate case conferences and by ongoing cloud based discussion to finalise the care plans.



Students also explore the key competency domains of collaborative practice such as role clarification, team functioning, collaborative leadership, interprofessional conflict resolution, interprofessional communication and patient-centred care, along with how their personality style impacts on their teamwork.

## Assessment

- Assessment task 1: Interprofessional team care plan development including Blackboard Collaborate case conferences, CloudDeakin discussions and finalised team care plans 45%
- Assessment task 2: Online Multiple Choice Quizzes 15%
- Assessment task 3: Reflective piece (1500 words) 40%

## HBS400 – Research Methods

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Only available to students enrolled in Faculty of Health Honours courses*

*Unit chair: Lukar Thornton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 hours of seminars per week or equivalent*

## Content

This unit aims to enable Honours students to develop:

- A deep understanding of the philosophies, ethics and principles of research;
- Knowledge of a range of research approaches;
- Skills in data management, methods and tools for research practice; and
- Skills in planning, implementing and reporting research studies.

The unit is constructed in four streams. All students must complete the compulsory introductory research stream which includes research paradigms, ethics and data management. Students must also select one elective stream of study of most relevance to their honours research discipline from the following i) Qualitative research ii) Quantitative research iii) Laboratory based experimental research iv) Medicine stream. Each of the elective streams provides students with the necessary methodological, technical and analytical skills and knowledge required for research practice.

## Assessment

- Assessment task 1: Compulsory stream: written assessment (3000 words) or equivalent 50%
- Assessment task 2: Written assessment (3000 words) or equivalent for the elected stream of study 50%

## HBS703 – Introduction to Health Informatics Management

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in H704, M703 or H756 to enrol in this unit*

*Unit chair: Nilmini Wickramasinghe*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 50 hours of intensive classroom activity.*

*Note: New unit 2017*

## Content

Healthcare delivery in today's Information Age has the opportunity to embrace a myriad of tools and technologies to facilitate the provision of superior care. Well-designed and developed web-based applications, mobile solutions and various information systems to assist and support data collection and decision making can contribute to significant improvements in the delivery of care as well as create more efficient, effective and efficacious healthcare processes. This core unit aims to introduce students to the theories and concepts underlying health information-seeking behaviors and the impact of the Internet on the delivery of health care and services. In addition to developing a solid grounding in health informatics, students will acquire the knowledge and skills required to critically evaluate the myriad of solutions now being designed for healthcare contexts as well as understand key barriers and facilitators so that they may at all times maximize the full potential of technology in healthcare.

## Assessment

- Assessment task 1: Case studies (5 case studies x 500 words each) 50%
- Assessment task 2: Business report (3000 words) 50%

## HBS745 – Collaborative Practice in Healthcare

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Catherine Ward*

*Prerequisite: HSW714*

*Corequisite: Nil*

*Incompatible with: HBS345*

*Contact hours: Cloud (online): Online independent and collaborative learning activities including 3 x 1.5 cloud (online) seminars across trimester. Dates to be advised at the start of the trimester.*

### Content

HBS745 is a Cloud (online) unit involving students from Nursing, Psychology, Occupational Therapy, Social Work, Optometry and Medicine.

In this unit, students are allocated in to interprofessional student teams. In these teams, they develop care plans for complex cases by participating in Blackboard Collaborate case conferences and by ongoing cloud based discussion to finalise the care plans.

Students also explore the key competency domains of collaborative practice such as role clarification, team functioning, collaborative leadership, interprofessional conflict resolution, interprofessional communication and patient-centred care, along with how their personality style impacts on their teamwork.

### Assessment

- Assessment task 1: Interprofessional team care plan development including Blackboard Collaborate case conferences, CloudDeakin discussions and finalised team care plans 45%
- Assessment task 2: Online Multiple Choice Quizzes 15%
- Assessment task 3: Reflective Piece (1500 words) 40%

## HDS101 – Communication and Diversity

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kate Anderson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HDS715*

*Contact hours: Online independent and collaborative learning activities, including a 2 hour online seminar each week*

### Content

This unit examines the principles of effective communication and how these can be applied in a range of clinical and professional situations. The unit has a focus on communication with people with a disability, and those from diverse cultural and linguistic backgrounds. Students will learn about the process involved in spoken, written, and non-verbal communication, and the impact of communication partners and environments. They will examine communication issues specific to physical disability, autism spectrum disorder, brain injury, and vision/hearing impairment. Students will also practice applied communication skills including sign language, assertive listening, professional writing and communication resource development.

### Assessment

- Assessment task 1: Online multiple choice quiz 20%
- Assessment task 2: Reflective essay (1600 words) 40%
- Assessment task 3: Communication profile (1600 words equivalent) 40%

## HDS106 – Diversity, Disability and Social Inclusion

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Kate Anderson*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: HDS104*

*Contact hours:  
Campus: Average of 2 hours each week on campus plus additional online learning experiences  
Cloud (online): Online independent and collaborative learning activities, including a 2 hour online seminar each week*

### Content

Disability is part of the natural diversity of humankind. This unit explores the complex and dynamic interrelationships between people who have a disability and the society in which they live. Students learn about the different models and frameworks used in defining disability, and their impact on social structures and policy. The unit examines the mechanisms behind social inclusion and exclusion of people with disability, including structural, environmental, and personal influences, from childhood to old-age. Throughout the unit students practice applying inclusion philosophies such as Universal Design, to optimise inclusion across a range of participation settings (e.g., education, recreation, accommodation, sexuality, and family life). This is a level one unit in the People, Society and Disability major on the Bachelor of Health Sciences program. Students in other courses may study this unit as an elective.

### Assessment

- Assessment task 1: Online multiple choice quiz 20%
- Assessment task 2: Online roleplay (1600 words equivalent) 40%
- Assessment task 3: Multimedia presentation and annotated bibliography (1600 words) 40%

## HDS209 – Inclusive Services

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Linda Wilson*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: HDS102*

*Contact hours:  
Campus: 1 hour class and 2 hour seminar per week  
Cloud (online): 1 hour online class per week (recordings provided) and 1 x 2 hour online seminar*

### Content

The primary focus of this unit is individualised and inclusive service provision. The unit will introduce students to the service provision process while still maintaining a focus on the individual, using best practice examples. Topics covered include the service provision process and key characteristics of inclusive services, for example independence and control, informed decision making, consent, capacity building, advocacy, power relationships between service providers and service users, and individualisation through Family-centred and Person-centred approaches. These will be discussed in the context of key life experiences of people with a disability, for example adult health issues, parents with a disability, and sexuality.

### Assessment

- Assessment task 1: Exercise (1400 words) 35%
- Assessment task 2: Team assignment (1400 words or equivalent) 35%
- Assessment task 3: 6 x seminar activities total 30%

## HDS210 – Diversity At Work

Enrolment modes: *Trimester 2: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kevin Murfitt

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Average of 3 hours per week

Cloud (online): 11 x 2 hour classes (recordings provided) and 5 x 2 hour online seminars

### Content

The unit aims to provide students with an ecological framework with which to explore values and practices that promote diverse and inclusive workplaces. Students will be provided with information on models of best practice with particular emphasis placed on two groups traditionally marginalised from employment: older workers and those who have a disability.

Topics to be addressed in this unit include: demographic trends and implications for employment, diversity and organisations of choice, strategies for promoting organisational diversity, the concept of work ability and its importance for an ageing workforce, strategies for promoting work ability, equal opportunity, discrimination, multidimensional approach to assessment, transition to employment, job-match, job and work analysis and strategies that promote employer confidence with employees who have a disability.

### Assessment

- Assessment task 1: Fortnightly collection and analysis of media article – 20% (based on 5 fortnights x 4 marks, 160 words each);
- Assessment task 2: Weekly quiz – 20% (based on 10 weeks x 2 marks)
- Assessment task 3: Assignment (2400 words) 60%

### Prescribed texts

Mor Barak, M. E. (2014). *Managing diversity: Toward a globally inclusive workplace*. 3rd ed., Thousand Oaks, CA: Sage Publications

## HDS301 – The Effective Practitioner

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Erin Wilson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Average of 3 hours per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided) and a minimum of 3 online seminars

### Content

This unit aims to provide students with knowledge and skills to work effectively with a range of contemporary practice approaches in the field of social inclusion and disability. Topics include: policies related to disability and inclusion; individualised services and funding; person-centred approaches; community inclusion; community capacity building and community development; and practices for working with Aboriginal and Torres Strait Islander people with disability, and with people with severe and profound intellectual disability (such as supported decision making). The unit also focuses on the National Disability Insurance Scheme and the opportunities it provides for changing all professions, services and the community at large to be more inclusive. The unit engages students to think about their own professional roles and discipline and to identify opportunities to utilise inclusive practice.

### Assessment

- Assessment task 1: Case study written assignment (1800 words) 45%
- Assessment task 2: Project proposal/funding submission – written assignment (2200 words) 55%

## HDS310 – Human Rights and Advocacy

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Kevin Murfitt*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: Average of 3 hours per week  
Cloud (online): 11 x 2 hour classes (recordings provided) and 5 x 2 hour online seminars*

### Content

This unit aims to develop a human rights perspective and appreciate the role of advocacy for people with a disability in upholding their rights and achieving inclusion.

The unit content includes:

- Historical background to the development of human rights
- Description of different types of human rights
- Contemporary rights issues such as human rights legislation in Australia, and asylum seekers and refugees
- Human rights instruments that address rights for people with disability (all ages)
- Developing a human rights approach in practice
- Individual, systemic and self-advocacy
- Contemporary advocacy practices

### Assessment

- Assessment task 1: Fortnightly collection and analysis of media article – 20% (based on 5 fortnights x 4 (160 words each) marks);
- Assessment task 2: Assignment (1600 words) 40%
- Assessment task 3: Case study (1600 words) 40%

### Prescribed texts

Ife, J. (2012). *Human rights and social work: towards rights based practice*, 3rd ed., Cambridge University Press.

## HDS730 – Disability and Inclusion: Contemporary Theory and Lived Experience

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Joanne Watson*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars*

### Content

This unit engages students in developing a comprehensive understanding about the way disability and inclusion are understood from a contemporary theoretical and policy context. Key conceptual models, international and national legal and policy frameworks are presented, critically examined and applied through examination of social inclusion in contemporary society. Knowledge developed by students in this unit is informed by research and the theory applied through an examination of the lived experience of disability.

### Assessment

- Assessment task 1: UNCRPD presentation (10 minutes) 40%
- Assessment task 2: Journal reflection 20%
- Assessment task 3: Written paper (2000 words) 40%

## HDS731 – Planning for Inclusion Across the Life Course

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Patsie Frawley*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars*



## Content

An understanding of the theory and practice of inclusive and participatory individualised planning approaches with people with disabilities is developed in this unit. Key components underpinning effective planning with people with disabilities are presented including understanding complex communication needs, supported decision making, self-determination and knowledge of advocacy and self-advocacy. Students develop knowledge and skills in person centered and family centered planning approaches. These will be explored within an individualised funding context including an introduction to the current service and support landscape and a lifespan framework.

## Assessment

- Assessment task 1: Case study – critical analysis 40%
- Assessment task 2: Case study – advocacy plan 40%
- Assessment task 3: Case study – resource plan 20%

## HDS732 – Determinants of Health and Wellbeing in the Lives of People with Disability

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Patsie Frawley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars*

## Content

A social determinants of health framework is presented in this unit to develop an understanding of the health and wellbeing status of people with disabilities across the life span. Students develop an awareness of best practice in promoting accessible and responsive services, programs and supports to address health inequities and to increase social and economic participation of people with disabilities. Women's health, sexual health, prevention of violence, abuse and neglect, mental health and key physical health challenges for people with disabilities will be explored using current research. Students will apply their knowledge through project based work.

## Assessment

- Assessment task 1: Ecological map: self-reflection (1000 words) 20%
- Assessment task 2: Ecological map: lifespan (2000 words) 40%
- Assessment task 3: Ecological map: health systems (2000 words) 40%

## HDS733 – Community Capacity Building – Theory and Practice for Inclusion

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Joanne Watson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars*

## Content

Community development theory and practice as it is applied to disability and inclusion is the focus of this unit. Participation in the community and the development of accessible social, economic, and citizenship opportunities for people with a disability requires that mainstream society builds its capacity to include people with disability. Students will develop knowledge and skills in community engagement, inclusive consultation and research and cross sector collaboration. A critical analysis of barriers and solutions to participation and inclusion will underpin this unit.

## Assessment

- Assessment task 1: Evaluation of a community capacity building project (1500 words) 30%
- Assessment task 2: Inclusion audit (1500 words) 30%
- Assessment task 3: Inclusion strategy (2000 words) 40%

## HDS734 – Inclusive Design and Technology

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jo Watson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars*

*Note: New unit 2017*

### Content

In contemporary society, design and technology provide multiple opportunities and mechanisms to break down barriers to inclusion for people with a disability. The application of design and technology to disability and inclusion is the focus of this unit. The unit will focus on how technology is designed and used to advance inclusive lives for people with disability, using a problem based learning approach.

Students will develop broad knowledge of design principles and technology particularly in relation to how they can be used to enhance participation, performance and social inclusion for people with disability. The unit will engage students' thinking and awareness broadly around what is possible in terms of inclusive technology and design for people with disability. The unit will introduce students to the application of generic technologies as well as dedicated and specialized assistive technologies (e.g. augmentative communication, computer access, environmental modifications, seating and wheeled mobility) in the lives of people with disability.

### Assessment

- Assessment task 1: Written paper – critical analysis of scenario (2000 words) 40%
- Assessment task 2: Online collaboration, problem solving (minimum 1000 words) 20%
- Assessment task 3: Presentation (15 minutes, 2000 words) 40%

## HDS735 – Inclusive Engagement: Advocacy and Participation

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Patsie Frawley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars*

*A non compulsory one day seminar at Waterfront (Geelong) will be available for all students enrolled in H608 Graduate Diploma of Disability and Inclusion – dates to be advised.*

*Note: New unit 2017*

### Content

This unit engages students in developing a comprehensive understanding about the theory and practice of active engagement of people with disabilities in political and public life and how they have a say as citizens about their own lives and collective disability rights. The overarching focus of this unit will be Article 29 of the United Nations Convention on the Rights of Persons with Disabilities and how people with disabilities and disability organisations are enacting the right to 'have a say'. Contemporary research and models of advocacy and participation are presented and critically examined to identify core concepts, knowledge, policy and practice and applied through examples of lived experience of people with disabilities internationally.

### Assessment

- Assessment task 1: Individual presentation (1000 words) 20%
- Assessment task 2: Content review report – Student pairs (1500 words) 30%
- Assessment task 3: Individual paper (2500 words) 50%

## HME101 – Medicine 1A

*Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only*

*Unit chair: Scott McCoombe and Sarah Burgess*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Note: Laptop Computer requirement*

*Students enrolled in the BMBS require a wireless-enabled, personal laptop computer\* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.*

*\* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

*Police Clearance and Working with Children requirements*

*In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.*

*\* Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

### Content

HME101 represents Semester 1 of Year 1 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law, Professionalism and Communication; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years.

For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

### Ethics, Law, Professionalism and Communication (ELPC)

The Ethics, Law, Professionalism and Communication theme provides opportunities for students to reflect on their development as medical professionals and learn about the ethical and legal foundations of medical practice, and to communicate effectively with the public, patients and professionals. Topics include ethical theory; consent and confidentiality; interprofessionalism, healthcare regulation and communication skills.

### Public Health Medicine (PHM)

The Public Health Medicine theme considers medicine from a population perspective and, using lecture and team-based learning formats, introduces skills in epidemiology, biostatistics, preventive medicine and public health so that students are confident in describing the burden of disease; social determinants of health; health systems and public health aspects of service delivery; and the role of the public health practitioner. A highlight of the PHM theme in HME101 is the Indigenous Cultural Immersion program.

### Doctor and Patient (DP)

In the Doctor and Patient theme clinical tutors guide students to develop their clinical skills and competence in basic life support, communication skills, history-taking, medical interviewing, physical examination and minor clinical procedures using real patients, actors, models and manikins.

### Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases; and a laboratory practical program. The topics covered in the HME101 Knowledge of Health and Illness theme are: 1) Human Biology – an overview of the anatomy and physiology of the body's main organ systems, cell biology, genetics, biochemistry and pharmacology; and, 2) Infection, Defence and Repair – an introduction to haematology, oncology, pathology, immunology, medical microbiology and relevant public health.

## Assessment

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME101, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELPC (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order

To be eligible for an overall pass grade in HME101. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment.

*Note: assessment in HME101 is an ungraded pass (UP) or Fail (N) grade only.*

### Intra-semester assessment:

Ethics, Law, Professionalism and Communication: Satisfactory participation in ELPC tutorial activities (equivalent to 1250 words, 50% of theme marks); satisfactory professionalism report from PBL facilitator (hurdle).

Public Health Medicine: Indigenous Cultural immersion assessment (1 x 1500 words, 25% of theme marks); class test (45 minutes, 25% of theme marks).

Doctor and Patient: Series of procedural skills assessed using Direct Observation of Procedural Skills (DOPS) format (hurdle assessment). Students will complete one reflective journal (20% of theme marks), logbook entries (20% of theme marks), a case presentation (20% of theme marks), and in-training assessments (2 x 20% of theme marks) over the course of the semester.

Knowledge of Health and Illness: Human Biology topic (45 minute class test, 20% of topic marks). Infection, Defence and Repair topic (45 minute class test, 20% of topic marks).

### End of semester assessment:

Ethics, Law, Professionalism and Communication: Short essay explaining an ethico-legal issue in healthcare identified in the media (1250 words, 50% of theme marks).

Public Health Medicine: 90 minute examination (50% of theme marks)

Knowledge of Health and Illness: Human Biology topic (2 hour examination, 80% of topic marks). Infection, Defence and Repair topic (2 hour examination, 80% of topic marks).

*Note: The Doctor and Patient theme does not involve end of semester assessment in HME101.*

## Prescribed texts

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a book list detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

## HME102 – Medicine 1B

*Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only*

*Unit chair: Natasha Parkin and Erik Martin*

*Prerequisite: Must have passed HME101*

*Corequisite: Nil*

*Incompatible with: Nil*

*Note: Laptop computer requirement*

*Students enrolled in the BMBS require a wireless-enabled, personal laptop computer\* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.*

*\* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

*Police Clearance and Working with Children requirements*  
*In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.*

*\* Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

## Content

HME102 represents Semester 2 of Year 1 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law, Professionalism and Communication; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

### Ethics, Law, Professionalism and Communication (ELPC)

The Ethics, Law and Professional Communication theme provides opportunities for students to reflect on their development as medical professionals, to learn about the ethical and legal foundations of medical practice, and to communicate effectively with the public, patients and professionals. Topics may include professional standards and regulations; self-care; autonomy and decision-making; reflection and self-evaluation.

### Public Health Medicine (PHM)

The Public Health Medicine theme in HME102 further enhances skills in epidemiology, biostatistics, preventive medicine and public health by focusing on community health, nutrition and obesity and evidence-based medicine. By the end of the semester you will understand how to describe, measure and differentiate disease patterns and you will be able to confidently interpret and use medical evidence.

### Doctor and Patient (DP)

In the Doctor and Patient theme in HME102 Clinical Tutors guide students to continue their development of clinical skills and competence in history-taking, physical examination and clinical procedures, linking with the relevant systems studied in the Knowledge of Health and Illness theme.

### Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases; and a laboratory practical program. The topics

covered in the HME102 Knowledge of Health and Illness theme are: 1) Cardiovascular and Respiratory – an introduction to the anatomy, physiology, and major pathologies of the cardiovascular and respiratory systems, and, 2) Renal and Gastrointestinal – an introduction to the anatomy, physiology and major pathologies of the renal and gastrointestinal systems.

## Assessment

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME102, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELPC (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order

To be eligible for an overall pass grade in HME102. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: assessment in HME102 is an ungraded pass (UP) or Fail (N) grade only.

### Intra-semester assessment:

Ethics, Law, Professionalism and Communication: Group mind map presented in ELPC tutorials (equivalent to 500 words, 20% of theme marks); satisfactory professionalism report from PBL facilitator (hurdle).

Public Health Medicine: Epidemiology assignment (2000 words, 30% of theme marks) class test (45 minutes, 20% of theme marks).

Doctor and Patient: Series of procedural skills assessed using Direct Observation of Procedural Skills (DOPS) format (hurdle assessment). Students will complete logbook entries (30% of theme marks), a case presentation (30% of theme marks), and in-training assessment forms (ITA) (2 x 20% of theme marks) during the course of the semester.

Knowledge of Health and Illness: Cardiovascular and Respiratory topic (45 minute class test, 20% of topic marks). Renal & Gastrointestinal topic (45 minute class test, 20% of topic marks).

### End of semester assessment:

Ethics, Law, Professionalism and Communication: Essay addressing an ethico-legal issue in the context of health professionalism (2000 words, 80% of theme marks).

Public Health Medicine: 90 minute examination (50% of theme marks).



Knowledge of Health and Illness: Cardiovascular and Respiratory topic (2 hour examination, 80% of topic marks). Renal & Gastrointestinal topic (2 hour examination, 80% of topic marks).

*Note: the Doctor and Patient theme does not involve end of semester assessment in HME102.*

## Prescribed texts

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

## HME201 – Medicine 2A

*Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only*

*Unit chair: Sean Mcgee and Ross Knight*

*Prerequisite: Must have passed HME102*

*Corequisite: Nil*

*Incompatible with: Nil*

*Note: Laptop computer requirement*

*Students enrolled in the BMBS require a wireless-enabled, personal laptop computer\* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.*

*\* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

*Police Clearance and Working with Children requirements*  
*In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.*

*\* Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

## Content

HME201 represents Semester 1 of the Year 2 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law, Professionalism and Communication; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

### Ethics, Law, Professionalism and Communication (ELPC)

The Ethics, Law, Professionalism and Communication theme in HME201 introduces students to issues of justice in healthcare, and establishes their core knowledge and skills in research ethics. Other topics covered include issues in paediatrics, vulnerable populations, and the role of professionals in maintaining quality and safety in patient care. Students will also participate in a three-week online interprofessional collaborative case conference activity with students from other courses within the Faculty of Health.

### Public Health Medicine (PHM)

The Public Health Medicine theme in HME201 applies introductory epidemiology and biostatistics to the formulation and testing of research questions. It strengthens the understanding of and commitment to evidence-based practice. Solutions to complex public health problems are unpacked through a series of lectures on clinical, behavioural and environmental level interventions and the theory and practice of public health advocacy is introduced. Learning is enhanced through practical sessions on surveillance and media, invited lectures by renowned public health practitioners, a practice-based assessment on developing a research expression of interest, and an assessment task on applying advocacy skills to a contemporary public health issue.

## Doctor and Patient (DP)

The Doctor and Patient theme in HME201 Clinical Tutors guide students to continue their development of clinical skills and competence in history-taking, physical examination and minor clinical procedures, linking with the relevant systems studied in the Knowledge of Health and Illness theme.

## Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases and a laboratory practical program. Important community and public health issues related to diseases of the system studied are introduced. There are two topics covered in the HME201 Knowledge of Health and Illness theme. 1) Endocrine and Life Cycle covers embryology, physical and psychosocial development from birth to old age, ageing, the structure and function of the endocrine and reproductive systems, the nature of hormones, control mechanisms affecting fertility and pregnancy in normal and pathological conditions, and the clinical manifestations, complications and treatment of some common endocrine and reproductive disorders, and 2) Musculoskeletal and Metabolism covers the normal structure and functions of the musculoskeletal system at macroscopic and microscopic levels and the causes and consequences of common injuries to the musculoskeletal system, the basic processes underlying the normal and abnormal development and the pathogenesis and investigations of common diseases affecting the musculoskeletal system, metabolism and associated diseases, issues related to workplace injuries, societal impact of musculoskeletal disabilities and rehabilitation.

## Assessment

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME201, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELPC (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order

To be eligible for an overall pass grade in HME201. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: assessment in HME201 is an ungraded pass (UP) or Fail (N) grade only.

## Intra-semester assessment:

Ethics, Law, Professionalism and Communication: Satisfactory participation in Collaborative Practice Case activities (equiv. 750 words, 30% of theme marks); written reflection on experience in the interprofessional collaborative practice activities (500 words, 20% of theme marks); satisfactory professionalism report from PBL tutor (hurdle).

Public Health Medicine: Research expression of interest (40% of theme marks), class test (45 minutes, 25% of theme marks) and a marketing and advocacy assignment (35% of theme marks).

Doctor and Patient: Series of procedural skills assessed using Direct Observation of Procedural Skills (DOPS) format (hurdle assessment). Students will complete one reflective journal (20% of theme marks), logbook entries (20% of theme marks), a case presentation (20% of theme marks), and in-training assessment forms (2 x 20% of theme marks) over the course of the semester.

Knowledge of Health and Illness: Endocrine and Life Cycle topic (45 minute class test, 20% of topic marks), Musculoskeletal and Metabolism topic (45 minute class test, 20% of topic marks).

## End of semester assessment:

Ethics, Law, Professionalism and Communication: Commentary paper addressing a practical resource allocation issue examined in the bioethics literature (1250 words 50% theme marks).

Knowledge of Health and Illness: Endocrine and Life Cycle topic (2 hour examination, 80% of topic marks), Musculoskeletal and Metabolism topic (2 hour examination, 80% of topic marks).

*Note: The Doctor and Patient and Public Health Medicine themes do not involve end of semester assessment in HME201.*

## Prescribed texts

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

## HME202 – Medicine 2B

*Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only*

*Unit chair: Colin Waren and Carolyn Johnston*

*Prerequisite: Must have passed HME201*

*Corequisite: Nil*

*Incompatible with: Nil*

*Note: Laptop computer requirement*

*Students enrolled in the BMBS require a wireless-enabled, personal laptop computer\* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.*

*\* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

*Police Clearance and Working with Children requirements*

*In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.*

*\* Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

### Content

HME202 represents Semester 2 of Year 2 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law, Professionalism and Communication; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the

Elective/Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

### Ethics, Law, Professionalism and Communication (ELPC)

The Ethics, Law, Professionalism and Communication theme in HME202 enables students to apply their knowledge of ethics in the evaluation of research proposals, and to further develop their skills in analysis, management and communication of issues in health ethics, law and professionalism.

Students will be introduced to complex issues in health policy and clinical practice. Topics covered may include: decision-making at the beginning and end of life; ethico-legal issues in reproductive health, public health and mental health; patient safety and risk management; research ethics; professional responsibilities and obligations.

### Public Health Medicine (PHM)

The Public Health Medicine theme in HME202 explores equity in the context of delivering health care to diverse populations. Understanding will be developed through topical public health content areas such as disability, ageing and refugee health. In preparation for training aligned with hospitals, health services and clinics in the third and fourth years of the BMBS course, teaching in the theme also answers the question 'Who does Public Health?' by exploring roles and relationships within Victoria's health sector from primary through to tertiary care and also the role of the World Health Organization in global public health. Recognising that multiple sectors influence health, the role of non-government and community-development organisations is also explained.

### Doctor and Patient (DP)

The Doctor and Patient theme in HME202 continues the development of history-taking, examination and procedural skills in the context of the Brain and Behaviour topic. In Transition to Clinical Practice this theme includes an intensive period in the Clinical Skills Learning Unit consolidating clinical and procedural skills and has been specifically designed as preparation for Year 3, ensuring a seamless transition to learning in a clinical setting. Students also undertake further studies relating to acute and chronic medical and surgical conditions, with a focus on subspecialty areas such as Surgery, Medicine, Children's Health, Ear, Nose and Throat, Dermatology and Ophthalmology; as well as Clinical Pharmacology and Radiology.

## Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme continues the exploration of basic sciences within the Brain and Behaviour topic covering the nervous and sensory systems and relevant disorders, beginning with a revision of basic cellular neurobiology and progressing to neurobiological and behavioural views of the whole person. Basic science and clinical knowledge is integrated with concepts from the systems units through study of multi-system acute and chronic disease, focusing on management and treatment as well as investigation of underlying mechanisms and causes of disease. The topic also provides students with an increased awareness of the need for accurate and thorough patient assessment and recognition of the role of other health professionals in the patient management. The mental health component of Brain and Behaviour is taught as an integrated block with input from other themes, in recognition of the particular need to employ clinical, public health, ethical and philosophical approaches to this area of learning.

## Assessment

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME202, students must pass the KHI topic Brain and Behaviour (37.5% of unit marks) and each of the DP (37.5% of unit marks), ELPC (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order

To be eligible for an overall pass grade in HME202. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: assessment in HME202 is an ungraded pass (UP) or Fail (N) grade only.

### Intra-semester assessment:

Ethics, Law, Professionalism and Communication: Group report assessing a research proposal for ethical compliance, including peer review component (equivalent to 1000 words per student, 40% of theme marks); satisfactory professionalism report from IPL placement supervisor (hurdle).

Public Health Medicine: Research proposal (30% of theme marks), 60 minute intra-semester test (40% of theme marks), presentation (30% of theme marks).

Doctor and Patient: Students will complete logbook entries (15% of theme marks), a case presentation (15% of theme marks), and an in-training assessment form (10% of theme marks) during the course of the semester.

Knowledge of Health and Illness: Brain and Behaviour Topic (45 minute class test, 20% of theme marks).

### End of semester assessment:

Ethics, Law, Professionalism and Communication: Short essay addressing an ethico-legal issue of relevance to health professionals (1500 words, 60% of theme marks).

Doctor and Patient: OSCE (weighting 60% of theme marks): 10 x 8 minute stations, 0.5 day examination (hurdle requirement).

Knowledge of Health and Illness: Brain and Behaviour topic (2 hour examination, 80% of theme marks), Progress test (3 hour examination-formative assessment).

*Note: The Public Health Medicine theme does not involve end of semester assessment in HME202*

## Prescribed texts

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

## HME301 – Medicine 3A

*Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)^*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only*

*Unit chair: Karen Dwyer*

*Prerequisite: HME202*

*Corequisite: Nil*

*Incompatible with: Nil*

*Note:*

- ^Students enrol at Waurn Ponds (Geelong) but will be based at one of the following Clinical Schools: Eastern Health, Geelong, Rural Community, Warrnambool or Ballarat.*
- The third year of the Bachelor of Medicine Bachelor of Surgery (BMBS) course consists of two integrated semester units of four credit points each (HME301 and HME302). Semester 1 enrolled credit points, 4; achievable credit points at the end of Semester 1, 0.*



3. Upon completion of HME301 students are awarded an initial grade of RP (Result not applicable) and are graded for both units at the completion of HME302.

#### Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer\* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

\* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.

#### Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. To satisfy the requirements of health organisations where students will undertake their clinical learning experience, students are required to hold a current Working With Children Check and to declare their immunisation status.

\* Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.

## Content

HME301 represents the first half (Semester 1) of Year 3 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course. Year 3 consists of two semester-long units, which are combined into an integrated year-long program of study of 8 credit points. In Year 3, the majority of students begin a two-year clinical attachment to one of five clinical schools and continue their study of the four themes of the BMBS. During Year 3, students will typically undertake the equivalent of 24 hours of clinical activity, 8 hours of formal teaching activities and 8 hours of private study each week.

The four themes of the BMBS continue in Year 3. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes are fully integrated, comprising 75% of the Year 3 curriculum and assessment. During Year 3, students undertake six 7-week rotations at hospitals and other sites attached to the clinical schools: Medicine, Surgery, Musculoskeletal/Medicine, Children's Health, Women's Health and Mental Health. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all six rotations. Three rotations are completed in Semester 1 (HME301) and three in Semester 2 (HME302). As the order of clinical rotations varies for individual cohorts of students, the grading of HME301 is combined with HME302 (Semester 2) so that a year grade is awarded only after assessments in all rotations and themes have occurred.

The Ethics, Law, Professionalism and Communication (ELPC) and Public Health Medicine (PHM) themes each comprise 12.5% of the Year 3 curriculum and its assessment. Teaching in these themes is integrated into the clinical rotations with additional study modules addressing a range of thematic topics. Each year a group of students will be attached to a rural general practice where they will complete a Longitudinal Integrated Clerkship with the Rural Community Clinical School (RCCS) in which the material contained in the six clinical rotations (including Pathology, Pharmacology and Imaging) is studied concurrently during a year-long attachment to a regional general practice. RCCS students study the same curriculum and undertake the same assessment as hospital-based students.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, at least 50% of students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

## Assessment

Student performance in HME301 and HME302 is assessed using a numerical scale of marks from 0–100% and graded as High Distinction (80% and over), Distinction (70%–79%), Credit (60–69%), Pass (50%–59%) or Fail (below 50%).

There are a number of formative assessment tasks (including a mid-year Progress Test), which do not contribute to the final mark. At the completion of HME301 students will receive an initial mark of RP (result not applicable), which upon successful completion of HME302 will be converted to a single mark and grade for the two integrated units.

Grades will be calculated using the following weightings:

1. End of Year 3 Progress Test = 37.5% of mark (100% of Knowledge of Health and Illness theme)
2. End of Year 3 OSCE = 30% of mark (80% of Doctor and Patient theme)
3. Rotations/Rural Community Clinical School ongoing assessments = 7.5% of mark (20% of Doctor and Patient theme)
4. Ethics, Law, Professionalism and Communication ongoing assessments = 12.5% of mark
5. Public Health Medicine ongoing assessments = 12.5% of mark



Students are required to satisfactorily complete all rotations and must pass each theme to progress to HME401. Students are required to meet the attendance requirements of each of the six clinical rotations during HME301 and HME302 (or within the RCCS program) and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPC and PHM themes during each rotation. Students who do not meet these requirements or whose performance is borderline will be reviewed by the Academic Progress Committee, who will arrange support and/or reassessment as appropriate.

Students are also required to achieve a pass score for the combined assessments for each clinical rotation during HME301 and HME302, and for Pathology, Pharmacology and Imaging. Rotation marks will be determined by combining results from intrarotational DP assessment, performance in rotation specific MCQs from the Year 3 Progress test and performance in rotation specific OSCE stations. Marks in Pathology, Pharmacology and Imaging will be determined by combining results for performance in discipline specific MCQs and OSCE stations.

To pass the OSCE a student must achieve an aggregate mark above borderline (50% or >) and pass a minimum of 7 out of the 12 OSCE stations. A student who has an aggregate mark within the borderline zone (45-49%) or a pass in 6 out of the 12 OSCE stations, may be considered for further assessment. A student who has an aggregate mark below the borderline or who has only achieved a pass in 5 or less of the 12 OSCE stations will be deemed an outright fail. A pass in an OSCE station is defined as a score equal to or greater than the cut score for that station. For further detail see the course progression rules. Students who do not achieve a pass score will be reviewed by the Academic Progress Committee. The Academic Progress Committee may arrange supplemental assessment or a directed study program in Year 4 as appropriate.

### Ethics, Law, Professionalism and Communication

The Ethics, Law, Professionalism and Communication (ELPC) theme constitutes 12.5% of the marks for HME301 and HME302. Assessment for ELPC is integrated across HME301 and HME302, and consists of: Selection of entries from personal reflective journal, approximately 1000 words due mid year (20% of theme marks), and approximately 1500 words due end of year (30% of theme marks); satisfactory participation in ELPC seminar activities (20% of theme marks, equivalent to 1000 words); written report investigating an issue in health ethics or professionalism (30% of theme marks, 1500 words); and satisfactory completion of the Professional Competence Process (hurdle requirement).

### Public Health Medicine

The Public Health Medicine (PHM) theme constitutes 12.5% of the marks for HME301 – HME302. PHM in HME301 focuses on the application of knowledge and development of skills in public health to a clinical setting. Assessment involves two submissions: a 750 word Indigenous Health report (50%) and a 1250 word written report (50%)

### Doctor and Patient

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME301 and HME302. DP is assessed both within each individual clinical rotation (combined value of 20% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301 and HME302 at the end of Year 3 (80% of the total DP mark). Intra-rotation assessment has four components, the weighting of which varies slightly between rotations:\*

#### a. 'Case Synthesis'

The precise format and weighting will vary between rotations and may take the form of long case presentations, case journey, oral or written case commentaries or analyses.

#### b. 'Clinical Skills Assessment'

The precise format and weighting will vary between rotations and may take the form of a brief clinical examination during a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format).

#### c. 'Clinical Challenges'

Skills or activities that are considered vital components of the rotation.

#### d. 'Log Book and Clinical activities Form'

Each student will be required to record clinical activities and procedures in a log book or specific rotation forms available on CloudDeakin during each rotation. (For example, , inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

*\* Students enrolled in the RCCS program will undertake comparable assessment within the DP theme to that outlined above for hospital-based students. Namely, case synthesis components, OSCE preparation components and logbook components for each of the six rotation disciplines. Due to the integrated delivery of disciplines in the RCCS program the precise format of some assessments within the RCCS program may vary from hospital-based rotations. The end of Year 3 OSCEs comprise of multiple stations which assess all six clinical rotations undertaken during HME301 and HME302 (0.5 day clinical examination).*

Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3

### Knowledge of Health and Illness

The Knowledge of Health and Illness (KHI) theme constitutes 37.5% of the marks for HME301. There will be no summative assessment of KHI during HME301. Instead, a combined mark for HME301 and HME302 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of Year 3. Students will sit a 3 hour MCQ formative Progress Test during the School of Medicine Semester 1 examination period. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME301. Pass scores will also be determined for each clinical rotation completed during HME301 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline. Students who are borderline will be reviewed by the Academic Progress Committee; additional support during HME302 will be arranged as appropriate.

### Prescribed texts

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

## HME302 – Medicine 3B

*Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)^*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only*

*Unit chair: Karen Dwyer*

*Prerequisite: Must have passed HME301*

*Corequisite: Nil*

*Incompatible with: Nil*

Note:

1. ^ Students enrol at Waurn Ponds (Geelong) but will be based at one of the following Clinical Schools: Eastern Health, Geelong, Rural Community, Warrnambool or Ballarat.
2. The third year of the Bachelor of Medicine Bachelor of Surgery course consists of two integrated semester units of four credit points each (HME301 and HME302). Semester 2 enrolled credit points, 4; achievable credit points at the end of Semester 2, 8
3. Upon completion of HME301 students are awarded an initial grade of RP (Result not applicable) and are graded for both units at the completion of HME302.

*Laptop computer requirement*

*Students enrolled in the BMBS require a wireless-enabled, personal laptop computer\* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.*

*\* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

*Police Clearance and Working with Children requirements*

*In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. To satisfy the requirements of health organisations where students will undertake their clinical learning experience, students are required to hold a current Working With Children Check and to declare their immunisation status.*

*\* Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.*

### Content

HME302 represents the second half (Semester 2) of Year 3 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course. Year 3 consists of two semester-long units, which are combined into an integrated year-long program of study of 8 credit points.

In Year 3, students begin a two year clinical attachment at one of four clinical schools and continue their study of the four themes of the BMBS. During Year 3, students will typically undertake the equivalent of three days of clinical activity, one day of formal teaching activities and one day of private study each week.

The four themes of the BMBS continue in Year 3. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes are fully integrated, comprising 75% of the Year 3 curriculum and assessment. During Year 3, students undertake

six 7-week rotations at hospitals and other sites attached to the clinical schools: Medicine, Surgery, Musculoskeletal/Medicine, Children's Health, Women's Health and Mental Health. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all six rotations. Three rotations are completed in Semester 1 (HME301) and three in semester 2 (HME302). As the order of clinical rotations varies for individual cohorts of students, the grading of HME301 is combined with HME302 (Semester 2) so that a year grade is awarded only after assessments in all rotations and themes have occurred.

The Ethics, Law, Professionalism and Communication (ELPC) and Public Health Medicine (PHM) themes each comprise 12.5% of the Year 3 curriculum and its assessment. Teaching in these themes is integrated into the KHI/DP clinical rotations with additional study modules addressing a range of thematic topics.

Each year a group of students will be attached to a rural general practice where they will complete a Longitudinal Integrated Clerkship with the Rural Community Clinical School in which the material contained in the six clinical rotations (including Pathology, Pharmacology and Imaging) is studied simultaneously during a year-long attachment to a regional general practice. RCCS students study the same curriculum and undertake the same assessment as hospital-based students.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, at least 50% of students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/Selective/Pre-internship program in HME402. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

## Assessment

Student performance in HME301 and HME302 is assessed using a numerical scale of marks from 0–100% and graded as High Distinction (80% and over), Distinction (70%–79%), Credit (60–69%), Pass (50%–59%) or Fail (below 50%).

There are a number of formative assessment tasks (including a mid-year Progress Test), which do not contribute to the final mark.

Grades will be calculated using the following weightings:

1. End of Year 3 Progress Test = 37.5% of mark (100% of Knowledge of Health and Illness theme)
2. End of Year 3 OSCE = 30% of mark (80% of Doctor and Patient theme)
3. Rotations/Rural Community Clinical School ongoing assessments = 7.5% of mark (20% of Doctor and Patient theme)
4. Ethics, Law, Professionalism and Communication ongoing assessments = 12.5% of mark
5. Public Health Medicine ongoing assessments = 12.5% of mark

## Hurdle requirements

Students are required to satisfactorily complete all rotations and must pass each theme to progress to HME401. Students are required to meet the attendance requirements of each of the six clinical rotations during HME301 and HME302 (or within the RCCS program) and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPC and PHM themes during each rotation (3–5 above). Students who do not meet these requirements or whose performance is borderline will be reviewed by the Academic Progress Committee, who will arrange support and/or reassessment as appropriate.

Students are also required to achieve a pass score for the combined assessments for each clinical rotation during HME301 and HME302, and for Pathology, Pharmacology and Imaging. Rotation marks will be determined by combining results from intrarotational DP assessment, performance in rotation specific MCQs from the Year 3 Progress test and performance in rotation specific OSCE stations. Marks in Pathology, Pharmacology and Imaging will be determined by combining results for performance in discipline specific MCQs and OSCE stations.

To pass the OSCE a student must achieve an aggregate mark above borderline (50% or >) and pass a minimum of 7 out of the 12 OSCE stations. A student who has an aggregate mark within the borderline zone (45-49%) or a pass in 6 out of the 12 OSCE stations, may be considered for further assessment. A student who has an aggregate mark below the borderline or who has only achieved a pass in 5 or less of the 12 OSCE stations will be deemed an outright fail. A pass in an OSCE station is defined as a score equal to or greater than the cut score for that station. For further detail see the course progression rules. Students who do not achieve a pass score for all clinical rotations will be reviewed by the Academic Progress Committee.

## Ethics, Law, Professionalism and Communication

The Ethics, Law, Professionalism and Communication (ELPC) theme constitutes 12.5% of the marks for HME301 and HME302. Assessment for ELPC is integrated across HME301 and HME302, and consists of: Selection of entries from personal reflective journal, approximately 1000 words due mid year (20% of theme marks), and approximately 1500 words due end of year (30% of theme marks); satisfactory participation in ELPC seminar activities (20% of theme marks, equivalent to 1000 words); written report investigating an issue in health ethics or professionalism (30% of theme marks, 1500 words); and satisfactory completion of the Professional Competence Process (hurdle requirement).

## Public Health Medicine

The Public Health Medicine (PHM) theme constitutes 12.5% of the marks for HME301 – HME302. PHM in HME302 focuses on the application of knowledge and development of skills in public health to clinical, community and health service settings. Assessment involves two submissions: an academic poster of 750 words with oral presentation (50%) and a 1250 word written report (50%).

## Doctor and Patient

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME301 and HME302. DP is assessed both within each individual clinical rotation (combined value of 20% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301 and HME302 at the end of Year 3 (80% of the total DP mark). Intra-rotation assessment has four components, the weighting of which varies slightly between rotations:\*

### a. 'Case Synthesis'

The precise format and weighting will vary between rotations and may take the form of long case presentations, case journey, oral or written case commentaries or analyses.

### b. 'Clinical Skills Assessment'

The precise format and weighting will vary between rotations and may take the form of a brief clinical examination during a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format.

### c. 'Clinical Challenges'

Skills or activities that are considered vital components of the rotation.

### d. 'Log Book and Clinical Activities Form'

Each student will be required to record clinical activities and procedures in a log book or specific rotation forms available on CloudDeakin during each rotation (for example, performing an electrocardiogram, inserting

an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

*\* Students enrolled in the RCCS program will undertake comparable assessment within the Doctor and Patient theme to that outlined above for hospital-based students. Namely case synthesis components, OSCE preparation components and logbook components for each of the six rotation disciplines. Due to the integrated delivery of disciplines in the RCCS program the precise format of some assessments may vary from hospital-based rotations.*

The end of Year 3 OSCEs comprise of a multiple stations which assess all six clinical rotations undertaken during HME301 and HME302 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

## Knowledge of Health and Illness

The Knowledge of Health and Illness (KHI) theme constitutes 37.5% of the marks for HME301-HME302. A combined mark for HME301 and HME302 will be awarded based on performance in a 3 hour MCQ summative Progress Test during the School of Medicine semester 2 examination period. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Summative assessment in the progress test is determined from the 6 rotations undertaken in HME301-302. Standard setting will be used to determine a pass score on the Progress Test for students completing HME302. Students must achieve an overall pass mark on the Progress Test

To be eligible to progress to HME401. Students who are assessed as borderline may be offered an opportunity for supplemental assessment, in which case a maximum grade of 50% will be awarded for the Progress Test mark. Students who have been assessed as having failed the Progress Test will be considered as having an unsatisfactory performance and will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

## Prescribed texts

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a booklist detailing prescribed and recommended textbooks. Students will be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.



## HME401 – Medicine 4A

*Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)<sup>^</sup>*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only*

*Unit chair: Karen Dwyer*

*Prerequisite: Must have passed HME302*

*Corequisite: Nil*

*Incompatible with: Nil*

*Note: <sup>^</sup> Students enrol at Waurn Ponds (Geelong) but will be based at one of the following Clinical Schools; Eastern Health, Geelong, Rural Community, Warrnambool or Ballarat.*

*The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.*

*Department of Human Services policy*

*In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.*

*\* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.*

### Content

In Year 4 HME401, the majority of students continue a two-year clinical attachment to one of four clinical schools and continue their study of the four themes of the BMBS. During HME401, students will typically undertake the equivalent of 24 hours of clinical activity, 8 hours of formal teaching activities and 8 hours of private study each week.

The four themes of the BMBS continue in HME401. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 4 curriculum and assessment.

During HME401, students undertake four 5-week rotations at hospitals and other sites attached to the clinical schools: Emergency Medicine, Aged Care/ Palliative Care/Rehabilitation, Intensive Care/ Anaesthetics, and General Practice. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all four rotations. Four rotations are completed in Semester 1 of Year 4 (HME401). The order of clinical rotations will vary for individual cohorts of students.

The Ethics, Law, Professionalism and Communication (ELPC) and Public Health Medicine (PHM) themes each comprise 12.5% of the Year 4 curriculum and its assessment. Teaching in these themes is integrated into the clinical rotations with additional study modules addressing a range of thematic topics.

Students who have undertaken the Longitudinal Integrated Clerkship with the Rural Community Clinical School (RCCS) in Year 3 (HME301/302) will be based at hospital sites for HME401, and will undertake the same assessments as other students within the unit.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, at least 50% of students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout Year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/Selective/Pre-internship program in HME402. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

### Assessment

Student performance is assessed in a numerical scale of marks from 0–100% and graded as High Distinction (80% and over), Distinction (70%–79%), Credit (60–69%), Pass (50%–59%) or Fail (below 50%). There are a number of formative assessment tasks which do not contribute to the final mark.

Students are required to meet the attendance requirements of each of the three clinical rotations during HME401 and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPC and PHM themes during each rotation (see below).

Students who do not meet these requirements or whose performance is borderline will be reviewed by the Academic Progress Committee, who will arrange reassessment and/or support as appropriate.



## Ethics, Law, Professionalism and Communication

The ELPC theme constitutes 12.5% of the marks for HME401. Assessment for ELPC consists of:

1. Draft group report or educational script presenting analysis of the ethico-legal and professional dimensions of a hypothetical clinical case (approximately 2500 words, worth 30% of theme marks)
2. Group presentation of the hypothetical case to a professional audience (approximately 30 minutes worth 20% of theme marks)
3. Individual peer and self-review of group activities (equivalent to 500 words, worth 20% of theme marks)
4. Discussion paper about effective communication on sensitive issues (750 words, worth 30% of theme marks)
5. Satisfactory completion of the Professional Competence Process (hurdle requirement)

## Public Health Medicine

The PHM theme constitutes 12.5% of the marks for HME401. Assessment for PHM is integrated across two equally weighted written submissions totalling 1250 words per submission (50% each).

## Doctor and Patient

The DP theme constitutes 37.5% of the marks for HME401. DP is assessed both within each individual clinical rotation (combined value of 20% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301, HME302 and HME401 at the end of Year 4, Semester 1 (80% of the total DP mark). Intra-rotation assessment has four components, the weighting of which varies slightly between rotations:

### a. 'Case Synthesis'

The precise format and weighting will vary between rotations and may take the form of long case presentations, case journeys, oral or written case commentaries or analyses.

### b. 'Clinical Skills Assessment'

The precise format and weighting will vary between rotations and may take the form of a brief clinical examination, a focused presentation on a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format).

### c. 'Clinical Challenges'

Skills or activities that are considered vital components of the rotation.

### d. 'Log Book and Clinical Activities Form'

Each student will be required to record clinical activities and procedures in a log book or specific rotation forms available on CloudDeakin during each rotation (for

example performing an electrocardiogram, inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

The OSCE at the end of Year 4 comprises multiple stations which assesses material covered in HME301, HME302 and HME401 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4. To pass the OSCE a student must achieve an aggregate mark above borderline (50% or >) and pass a minimum of 7 out of the 12 OSCE stations. A student who has an aggregate mark within the borderline zone (45-49%) or a pass in 6 out of the 12 OSCE stations, may be considered for further assessment. A student who has an aggregate mark below the borderline or who has only achieved a pass in 5 or less of the 12 OSCE stations will be deemed an outright fail. A pass in an OSCE station is defined as a score equal to or greater than the cut score for that station.

## Knowledge of Health and Illness

The KHI theme constitutes 37.5% of the marks for HME401. A mark for HME401 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of HME401. The Progress Test is a continuation of the assessment mode used in HME301/302. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME401. Pass scores will also be determined for each clinical rotation completed during HME401 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline.

Students who have been assessed as having failed the Progress Test will be considered as having an unsatisfactory performance and will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4. Students who are borderline will be reviewed by the Academic Progress Committee, who will arrange reassessment and/or support as appropriate.

## Ethics Law and Professional Development

The Ethics, Law and Professional Development theme constitutes 12.5% of the marks for HME401. Assessment for ELPD is preparation and participation in a hypothetical presentation, including a group task of 2500 word written submission (58%), participation in 4 interactive, online virtual simulations (MedeSims) for end-of-life communication (32%), seminar attendance

with submission of answers to a number of short answer questions (10%) and completion of the Professional Competence Process (hurdle requirement).

### Public Health Medicine

The Public Health Medicine theme constitutes 12.5% of the marks for HME401. Assessment for PHM is integrated across two equally weighted written submissions totalling ~1250 words per submission (50% each).

### Doctor and Patient

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME401. DP is assessed both within each individual clinical rotation (combined value of 40% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301, HME302 and HME401 at the end of Year 4, Semester 1 (60% of the total DP mark). Intra-rotation assessment has three components, the weighting of which varies slightly between rotations:\*

#### a. 'Case Synthesis'

The precise format and weighting will vary between rotations and may take the form of long case presentations, oral or written case commentaries or analyses, presentations of pre-operative assessments, completion of hospital admission notes, mental state examination presentations, or completion of written or oral referrals of patients with multiple problems.

#### b. 'Clinical Skills Assessment'

The precise format and weighting will vary between rotations and may take the form of a brief clinical examination, a focused presentation on a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format).

#### c. 'Log Book and Clinical Activities Form'

Each student will be required to record clinical activities and procedures in a log book or specific rotation forms available on CloudDeakin during each rotation (for example, performing an electrocardiogram, inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

The Objective Structured Clinical Examination at the end of Year 4 comprises a multi station OSCE which assesses material covered in HME301, HME302 and HME401 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4.

### Knowledge of Health and Illness

The Knowledge of Health and Illness theme constitutes 37.5% of the marks for HME401. A mark for HME401 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of HME401.

The Progress Test is a continuation of the assessment mode used in HME301/302. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME401. Pass scores will also be determined for each clinical rotation completed during HME401 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline.

Students who have been assessed as having failed the Progress Test will be considered as having an unsatisfactory performance and will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4.

Students who are borderline will be reviewed by the Academic Progress Committee, who will arrange reassessment and/or support as appropriate.

## HME402 – Medicine 4B

*Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)^*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)*

*Unit chair: Karen Dwyer*

*Prerequisite: Must have passed HME401*

*Corequisite: Nil*

*Incompatible with: Nil*

*Note: ^Students enrol at Waurn Ponds (Geelong) but will be based at one of the following Clinical Schools: Eastern Health, Geelong, Rural Community, Warrnambool or Ballarat.*

*The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.*

*Department of Human Services policy*

*In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain*

a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

\* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.

## Content

HME401 and HME402 represents the fourth year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, at least 50% of students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

## Assessment

Students are required to meet the attendance requirements of each of the elective/selective/pre-internship rotations during HME402 and to demonstrate competence in clinical knowledge, skills and professionalism. Each rotation is a hurdle and must be successfully completed to pass HME402. Student performance is assessed by successful completion of learning outcomes for each rotation as assessed by their clinical supervisor and the satisfactory completion of a report for the selective and elective rotations (maximum length 1000 words). As a hurdle requirement, a professionalism report (Form A and B) must also be completed with the clinical supervisor during the pre-internship selective in addition to the prescribing skills assessment. There are no examinations.

Unsatisfactory performance in a selective can lead to a remedial placement(s) such as via a directed elective or selective placement. This is determined by the selective supervisor along with the HME402 Unit Chair and Academic Progress Committee. Students who do not meet the requirements listed above or whose performance is borderline will be reviewed by the Academic Progress Committee, who will arrange redirected placements or rotations/or support as appropriate.

# HME701 – Clinical Leadership 1: System and Strategy

Offering information: Not offered 2017

Enrolment modes: Trimester 1: Residential

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H702 Master of Clinical Leadership, other students wanting to enrol please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au).\*

Unit chair: Grant Phelps

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 36 hours in one 5 day residential to be held at the Deakin City Campus at 3/550 Bourke St, Melbourne Monday 18 April through Friday 22 April, 2016. Hours are 0830–1730 Monday to Thursday and 0830–1430 Friday. There will be an evening session held offsite at a Melbourne CBD health facility on the Tuesday evening, followed by a social dinner for attendees at a city restaurant.

\* This unit is suitable for clinicians in one of the registered professions who wish to develop their skills in clinical leadership. Clinicians who are not from one of the registered professions should contact the Course Director, who has discretion to consider enrolment of other professions.

^ There are additional fees associated with the residential. For more information on fees please refer to: <http://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>

## Content

This unit aims to provide students with a comprehensive understanding of the Australian healthcare system, its policy and strategic contexts, and of issues currently facing the Australian healthcare system. Clinical leadership will be introduced in the context of a wider discussion about leadership of systems. Students will hear from industry and experts and will have an opportunity to explore contemporary system level leadership challenges through group based interactions and assessment tasks.

## Assessment

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Group presentation (30 minutes) 35%
- Assessment task 3: Written reflective piece (750 words) 15%

## HME702 – Clinical Leadership 2: The Organisation

*Offering information: Not offered 2017*

*Enrolment modes: Trimester 2: Residential*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in H702 Master of Clinical Leadership, other students wanting to enrol please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au).\**

*Unit chair: Grant Phelps*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 36 hours in one 5 day residential to be held at the Deakin Management Centre, Waurn Ponds (Geelong)^*

*\* This unit is suitable for clinicians in one of the registered professions who wish to develop their skills in clinical leadership. Clinicians who are not from one of the registered professions should contact the Course Director, who has discretion to consider enrolment of other professions.*

*^ There are additional fees associated with the residential. For more information on fees please refer to: <http://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>*

### Content

This unit aims to provide students with a comprehensive understanding of the role of the healthcare organisation in the Australian healthcare system. The impact of clinical leadership will be discussed in the context of a wider discussion about leadership of organisations within a system context. Students will hear from industry and experts and will have an opportunity to explore contemporary system level leadership challenges through group based interactions and assessment tasks.

### Assessment

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Group presentation (30 minutes) 35%
- Assessment task 3: Written reflective piece (750 words) 15%

## HME703 – Clinical Leadership 3: Clinicians Consumers and Their System

*Enrolment modes: Trimester 2 2017: Residential*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in H702 Master of Clinical Leadership, other students wanting to enrol please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au).\**

*Unit chair: Grant Phelps*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 36 hours in one 5 day residential to be held mid-Trimester at the Waurn Ponds Estate at Deakin's Waurn Ponds (Geelong) Campus – from 6 pm Sunday 3 September to 2 pm Friday 8 September 2017.*

*\* This unit is suitable for clinicians in one of the registered professions who wish to develop their skills in clinical leadership. Clinicians who are not from one of the registered professions should contact the Course Director, who has discretion to consider enrolment of other professions.*

*^ There are additional fees associated with the residential. For more information on fees please refer to: <http://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>*

### Content

This unit aims to provide students with a comprehensive understanding of the delivery arm of the Australian healthcare system – the clinical context and its relationship with the consumer context. In addition, the unit will consider the policy and strategic issues currently facing those who provide and receive healthcare within the Australian healthcare system. Clinical leadership will be further expanded in the context of the clinical engagement. Clinical leadership will be introduced in the context of a wider discussion about leadership of systems. Students will hear from industry and experts and will have an opportunity to explore contemporary clinical service level leadership challenges through group based interactions and assessment task based in a personal clinical improvement project.

### Assessment

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Individual presentation (20 minutes) 35%
- Assessment task 3: Written reflective piece (750 words) 15%



## HME710 – Health Management Practicum

*Enrolment modes: First offered 2018*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in M703 to enrol in this unit*

*Unit chair: TBA*

*Prerequisite: Completion of at least 10 units from the MBA (Health Management), of which at least 4 must be 'H' coded. Students must have WAM of at least 70.*

*Corequisite: Nil*

*Incompatible with: MWL701, MWL702, MWL703, MWL704*

*Contact hours: Students will on average spend 150 hours undertaking the learning and assessment activities for this unit. The Practicum may be undertaken full time or part time depending on the circumstances of the student and the host organisation.*

*Note: New unit 2018*

### Content

This unit provides students with an opportunity to demonstrate the application of knowledge and skills acquired in their course while developing further skills by undertaking a project located at a host workplace within the health sector. Students identify and negotiate a specific issue in the host workplace, use skills gained from previous units to explore and analyse the issue, and propose a solution. It develops skills in problem identification, research, information gathering, analysis, project management, negotiation and communication. Students who are currently working within the health sector may apply to undertake the Health Management Practicum in their usual place of work. Where appropriate, the Practicum may be undertaken as a team. The unit requires 5 hours of seminars, approximately 120 hours (unpaid) work in the host organisation and approximately 25 hours work on assessment tasks. The Practicum does not normally involve any patient interaction and does not require AHPRA registration although this might be a requirement of some projects with specific organisations. Similarly, some projects could require a Criminal Records Check, a Working with Children Check and/or a non-disclosure agreement.

### Assessment

- Assessment task 1: Practicum Project Proposal (1000 words) 20%
- Assessment task 2: Reflective journal (1000 words) 20%
- Assessment task 3: Post-placement report (3000 words) 60%

## HME711 – Health Law and Ethics

*Enrolment modes: Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dominique Martin and Jane Duffy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 150 hours over the trimester, comprising 33 contact hours and 117 hours of self-directed study and assessment work. Students will have approximately 33 hours of on campus teaching comprising 11 x 2 hour classes, plus 11 x 1 hour seminars*

*Note: New unit 2017*

### Content

The Unit equips students with the skills to understand and manage ethical and legal issues that may arise in the context of health service delivery in Australia. It offers an overview of current legislation and regulations governing Australia's multifaceted healthcare system and of contemporary ethical issues in health service delivery. Students in the Unit will examine applications of the legal and ethical principles that may affect the operational decisions of health care providers and managers.

Students will be introduced to the underlying concepts, values, and principles of health law and ethics, and learn to apply these in the analysis of issues and in the resolution of dilemmas in professional decision-making and policy-making. Topics covered during the weekly lectures will include introductions to ethical theory and Australian health law; confidentiality, privacy and consent; justice in resource allocation; professional issues such as conflicts of interest, competency, and reporting obligations; complaints, negligence, and liability; management of novel or emerging ethical or legal issues; professional boards and ethical governance mechanisms.



## Assessment

- Assessment task 1: Analysis of an ethicolegal issue in health service delivery (2500 words) 50%
- Assessment task 2: Professional education ethicolegal resource (1500 word equivalent) (Group work) 30%
- Assessment task 3: Simulated ethical case consultation (1000 word equivalent) (Group work) 20%

## HME712 – Healthcare Operations

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sandeep Reddy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin. Online independent and collaborative learning activities including 3 scheduled online seminars will be conducted during the trimester. This unit will involve 150 hours in total including self-directed learning and directed teaching (contact hours about 5 hours per week). All work will be presented online. Students are expected to engage with weekly online discussions.*

*Note: New unit 2017*

## Content

This unit explores healthcare operations and presents strategies, concepts and methods that can improve the delivery of healthcare by increasing efficiency and effectiveness. By providing a toolkit for better understanding and managing queueing, scheduling, capacity planning and process design, this unit equips graduates to seek out, analyse and solve the myriad causes of delays. By using real world examples that situate healthcare within a broader health sector and budget context, the unit equips students with the capacity to apply theory, methods and tools to healthcare in Australia and internationally.

## Assessment

- Assessment task 1: Review of Patient Flow -Case Study Analysis (1000 words) 25%
- Assessment task 2: Application of Queuing Theory – Numerical exercise (200 words) 10%
- Assessment task 3: Participation in online discussion topics (4 topics 200 words each, 5% each) 20%
- Assessment task 4: Healthcare Operations-Analysis and Solution Report (2000 words) 45%

## HMF701 – Agricultural Health and Medicine

*Enrolment modes: Trimester 1: Residential*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Susan Brumby*

*Campus contact: Susan Brumby, Director, National Centre for Farmer Health, Telephone: +61 3 5551 8460, email: susan.brumby@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*This unit will run in residential mode from Monday 27 February to Friday 3 March 2017.*

*Location: The Auditorium, Western District Health Service, Foster Street, Hamilton, VIC, 3300. Will include trips to local agricultural workplaces during the week. There are rail and bus services to Hamilton; it is 3.5 hours drive from Melbourne, 2.5 hours from Geelong and 1 hour from Warrnambool. Accommodation can be organised with the National Centre for Farmer Health (NCFH) staff.*

*Note: Scholarships are available for this unit, please refer to the Farmer Health website*

## Content

This unit addresses the health and safety concerns commonly encountered by the agricultural workforce in rural and remote Australia. The poor physical and behavioural health of rural Australians is well established. This unit aims to improve understanding of the common causes of disease, mental illness and work related injury that adversely affect the health and well-being of the human resource in agricultural industries, including obesity and diabetes, cancers, zoonotic infections, physical trauma, behavioural health, addiction and agricultural safety. Increasing knowledge of these factors will improve the effectiveness of current strategies aimed at improving the health outcomes of farming communities and the agricultural workforce.

## Assessment

- Assessment task 1: Multiple-choice test 20%
- Assessment task 2: Group development of materials and online participation 25%
- Assessment task 3: Cloud (online) multiple-choice test 20%
- Assessment task 4: Written review exercise 35%

## HMF702 – Healthy and Sustainable Agricultural Communities

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Susan Brumby*

*Campus contact: Susan Brumby, Director, National Centre for Farmer Health, Telephone: +61 3 5551 8460, email: susan.brumby@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: Scholarships are available for this unit, please refer to the Farmer Health website*

### Content

This unit addresses social, cultural and environmental factors that result in high rates of lifestyle disease, unsafe work practices and raised levels of mental illness amongst agricultural workers, their families and communities. This unit aims to improve the understanding of the diverse and intergenerational factors leading to this health imbalance by highlighting the key determinants of agricultural health and medicine both in Australia and internationally. Important agricultural topics covered in this unit include provision of safe work environment, access to health and education services, health literacy, social isolation, biosecurity, rural networks, the physical, mental and social impact of climate variability and agricultural lifestyle disease. A better knowledge of these factors will improve the effectiveness of current health, education and community interventions and promote health as a cornerstone to the sustainability and productivity of rural and remote communities.

### Assessment

- Assessment task 1: Written assignment (2500 to 3000 words) 40%
- Assessment task 2: Online test (45 minutes) 20%
- Assessment task 3: Cloud (online) exercises (comprising input to online discussions 10% and case studies 10%) 20%
- Assessment task 4: Short answer assignment (1000 words) 20%

## HMH401 – Developing Research Skills

*Enrolment modes: Trimester 1: Waurin Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in H413 Bachelor of Health and Medical Sciences (Honours)*

*Unit chair: Sarah Shigdar*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Nil*

### Content

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

### Assessment

- Assessment task 1: Literature review (3000 words) 50%
- Assessment task 2: Research proposal 25%
- Assessment task 3: Oral presentation of final research findings (15 minutes for presentation, 5 minutes question time) 25%

## HMH402 – Honours Research Project

*Enrolment modes: Trimester 2: Waurin Ponds (Geelong)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Must be enrolled in H413 Bachelor of Health and Medical Sciences (Honours)*

*Unit chair: John Stambas*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Nil*

## Content

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

## Assessment

- Assessment task 1: Thesis (12 000 words) 100%

## HMH800 – Research Design

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong)*

*Trimester 2: Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in H800*

*Master of Philosophy*

*Unit chair: Ken Walder*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 22 hours of intensive classroom activity.*

*Note: New unit 2017*

## Content

This unit will complement the teaching given by the research supervisor. In this unit, students will learn how to design a research project, how to formulate a research hypothesis and develop aims along with appropriate study design to test the hypothesis. The unit places a strong emphasis on developing the student's understanding of various statistical tests by which to analyse research data, including relevant software. It will also emphasise appropriate professional practice in the workplace and compliance with regulatory authorities.

## Assessment

- Assessment task 1: Statistics in research (20 question quiz) 20%
- Assessment task 2: Written assignment on critiquing research case studies (1500 words) 30%
- Assessment task 3: Written assignment on designing and analysing a research study (2500 words) 50%

## HMH810 – Research Communication

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong)*

*Trimester 2: Waurm Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in H800*

*Master of Philosophy*

*Unit chair: Tania de Koning-Ward*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 300 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 44 hours of intensive classroom activity.*

*Note: New unit 2017*

## Content

This unit will engage students to learn and develop communication skills that are fundamental for a career in research but which will also have broad application in careers other than research. The topics that will be covered include developing effective written and verbal communication skills to interpret and transmit a body of knowledge in the discipline of medical research to specialist and non-specialist audiences, and will incorporate how social media can be used to communicate research and build a researcher's profile. It will include written presentations of a literature review and the research project as well as a verbal presentation of the research proposal.

## Assessment

- Assessment task 1: Oral presentation (15 minute presentation, 5 minute question time) 20%
- Assessment task 2: Research Overview (Poster presentation) 20%
- Assessment task 3: Written Literature Review (4000 words) 50%
- Assessment task 4: Communication via social media (4 x 140 words) 10%

## HMH811 – Research Interpretation and Integrity

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in H800*

*Master of Philosophy*

*Unit chair: Tania de Koning-Ward*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 22 hours of intensive classroom activity.*

*Note: New unit 2017*

### Content

This unit will complement the Research supervision process, engaging students in the philosophies, ethics and principles of research integrity. It will also provide students with the skills to be able to critically analyse literature in their chosen area of medical research for their strengths and weaknesses.

### Assessment

- Assessment task 1: Written assignment – ethics (2000 words) 50%
- Assessment task 2: Written essay – critical evaluation (2000 words) 50%

### Hurdle requirements

Research Ethics training and Research Integrity training

## HMH900 – Research Design

*Enrolment modes:*

*Trimester 1: Waurn Ponds (Geelong)*

*Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in one of courses H800, H860, H900, H940 or H960*

*Unit chair: Ken Walder*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 22 hours of intensive classroom activity.*

*Note: New unit 2017*

### Content

This unit will complement the teaching given by the research supervisor. In this unit, students will learn how to design a research project, how to formulate a research hypothesis and develop aims along with appropriate study design to test the hypothesis. The unit places a strong emphasis on developing the student's understanding of various statistical tests by which to analyse research data, including relevant software. It will also emphasise appropriate professional practice in the workplace and compliance with regulatory authorities.

### Assessment

- Assessment task 1: Statistics in research (20 question quiz) 20%
- Assessment task 2: Written assignment on critiquing research case studies (1500 words) 30%
- Assessment task 3: Written assignment on designing and analysing a research study (2500 words) 50%

## HMI101 – Medical Radiation Science 1

*Enrolment modes: Semester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging*

*Unit chair: Peter Riley*

*Prerequisite: Nil*

*Corequisite: HMI102, HMI103*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour simulation per week, and 1 x 1 hour problem based learning seminar per week*

### Content

This introductory unit establishes and relates first principles from classical and radiation physics, radiobiology, electrostatics and electro magnetism to medical imaging technology and diagnostic procedures concerned with the use of ionising radiations for medical and dental use.

The essential themes of discipline based content presented in this unit include: principles and theory of atomic structure; generic characteristics of electromagnetic radiations; x-ray production and emission; essential interactions between x-rays, matter and biological tissues; the characteristics of absorption and attenuation of x-rays; filtration, shielding and detection of x-rays; exposure control and regulation.

The unit features problem based laboratory and radiation simulation exercises to facilitate learning and practical integration.

The laboratory and simulation component involves interactive exercises involving:

1. Development of the ideas of energy deposition in matter by radiation;
2. Consideration of the principles of radiation protection and the statutory requirements of medical x-ray examination system designs.
3. Practical simulations involving the complex technical relationships that exist between x-ray image formation, basic design of x-tubes and x-ray generating systems, image processing chains and computerised and digital imaging systems.

### Assessment

- Assessment task 1: Laboratory test (1 hour) 25%
- Assessment task 2: Portfolio (1000 words) 25%
- Assessment task 3: End of semester written examination (2 hours) 50%

### Prescribed texts

Bushong, S.C. (2012) Radiologic Science for Technologists: Physics, Biology, and Protection, (10th edition), ISBN: 978-0-32308135-1

Dendy, P.P & Heaton, B. (2012) Physics for Diagnostic Radiology, (3rd edition), ISBN: 978-1-42008315-6

## HMI102 – Foundation Principles and Application of Medical Imaging 1

*Enrolment modes: Semester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging*

*Unit chair: Greg Van Egmond*

*Prerequisite: Nil*

*Corequisite: HMI101, HMI103*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 2 hour simulation per week, and 1 x 1 hour problem based learning seminar per week*

### Content

This is a foundation unit that requires students to assimilate and consolidate foundation themes from human biology specifically the genetic, anatomical and physiological disciplines related to diagnostic radiology and medical imaging theory and practice. Initial emphasis is on foundation principles of biochemistry, cellular biology and tissue histology developed with a combined study of clinically focussed anatomy, integrated with essential physiology. The unit then adopts a regional approach to introduce the specialised language and application of anatomical terminology to general surface anatomy and medical imaging practice. This approach is combined with a structural and spatial approach that emphasises the surface and internal relationships of the various organ systems.

The unit concludes with a regional focus and systematic study of the anatomical arrangement, component parts, essential physiology, and developmental maturation of the post natal appendicular skeletal components (bones and joints) with comparative analysis of normal appearances and common variants routinely encountered on radiographic images.

### Assessment

- Assessment task 1: Mid-semester test (1 hour) 15%
- Assessment task 2: Practical test (1 hour) 25%
- Assessment task 3: Image (observation, recognition and analysis) test (1 hour) 20%
- Assessment task 4: End of semester written examination (2 hours) 40%

### Prescribed texts

Gunn C. (2007) Bones and Joints: A Guide for Students, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7

Moore K. L. & Dalley A. F. (2010) Clinically Oriented Anatomy, (6th edition), Lippincott, Williams & Wilkins, ISBN: 9780781775250

Martini (2014) Fundamentals of Anatomy & Physiology, (Latest Edition), ISBN: 978-1-29207487-0

van Egmond & D'Orsa-King (2014) HMI102 – Foundational Principles of Medical Imaging 1

Ronald L. Eisenberg MD JR FACR, Nancy M. Johnson Med RT (2011) Comprehensive Radiographic Pathology, (5th edition), ISBN: 978-0-32307847-4



## HMI103 – Medical Imaging Practice 1

*Enrolment modes: Semester 1: Waurn Ponds (Geelong) and clinical placement sites*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging*

*Unit chair: James Bainbridge*

*Prerequisite: Nil*

*Corequisite: HMI102*

*Incompatible with: Nil*

*Contact hours:*

*For 13 weeks: 1 x 1 hour class per week, 1 x 2 hour simulation per week, 1 x 1 hour problem based learning seminar per week*

*For 3 weeks: 40 hours of clinical placement per week*

### Content

This foundation unit initiates the clinical skills based developmental continuum of the 'Medical Imaging Professional'. Students formally begin the four-year prescribed sequence, progressing through the various stages of novice to expert culminating on completion in registration and licensed practice.

Students are introduced to the requirements and responsibilities of the 'Australian Health Care System and the Health Care Professional' both in the wider health community and also in the regionally focused emphasis of the Deakin Medical Imaging program emphasising the principles of patient centred, multi-disciplinary health care and team focussed delivery practices related to diagnostic imaging.

Students are also introduced to the essential ethics, medico-legal issues, safe practice and interpersonal and therapeutic communication strategies commonly adopted in the health care field.

This unit emphasises a simulated practice component designed to integrate the theoretical principles and practice of patient care with the imaging techniques and safe practice requirements of the use of ionising radiation required to perform radiographic examinations of the limbs and chest.

The simulated practice component progresses to limited supervised clinical involvement that will enable students to apply these principles across a range of specified examinations.

The unit concludes with a consideration of the normal surface and gross anatomical relationships of the major skeletal and soft tissue structures of the head, neck, thorax, abdomen, pelvis and limbs.

### Assessment

- Assessment task 1: Lab Reflective Portfolio (500 words) 10%
- Assessment task 2: Self-reflection on professional behaviour (2 page form) Pass/fail
- Assessment task 3: Pre-recorded Image Critique Presentation (4 minutes x 3 images = 12 minutes total) 15%
- Assessment task 4: Clinical Reflective Portfolio (700 words) 15%
- Assessment task 5: Clinical Placement – Pass/fail
- Assessment task 6: End of semester written examination (2 hours) 60%

### Prescribed texts

Bontrager, K. L., & Lampignano, J. (2013). Textbook of radiographic positioning and related anatomy. (8th edition) Elsevier Health Sciences, ISBN: 9780323083881

Martensen, K. M. (2014). Radiographic image analysis. (4th edition) Elsevier Health Sciences, ISBN: 9780323280525

## HMI104 – Foundation Principles and Application of Medical Imaging 2

*Enrolment modes: Semester 2: Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging*

*Unit chair: Greg Van Egmond*

*Prerequisite: HMI102*

*Corequisite: HMI105*

*Incompatible with: Nil*

*Contact hours: A minimum of 300 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of 6–8 hours per week of classroom based activities, simulation/laboratory activities and PBL sessions*

## Content

This unit introduces the study of essential pathogenic processes and how these influence the structure and function of human body systems in health and disease. It then introduces the anatomical arrangement, spatial and topographic features and physiological significance of the cardio pulmonary, respiratory, renal, haematopoietic, gastrointestinal and reproductive systems.

The unit adopts a PBL approach with associated mini-cases in consideration of common conditions and pathologic processes encountered in the organ systems specified in the unit

The unit develops an in depth understanding of the normal structural and functional relationships of the components of the axial skeleton, vertebral column and bony thorax. The 'Normal-Abnormal' axis of clinical and radio logically significant appearances are also systematically analysed related to case based materials in the context of the contribution of skeletal-muscular imaging to case management.

## Assessment

- Assessment task 1: Mid-semester test (1 hour) 12.5%
- Assessment task 2: Problem Based Learning (PBL): Integrated case report (2000 words) 25%
- Assessment task 3: Image recognition evaluation and quality assurance test (1 hour) 12.5%
- Assessment task 4: Problem Based Learning (PBL): Case questions (2000 words) 25%
- Assessment task 5: End of semester written examination (2 hours) 25%

## Prescribed texts

Eisenberg, R. L. (2011) *Comprehensive Radiographic Pathology*, (5th edition), Elsevier Mosby, St Louis, Missouri, ISBN: 978-0323078474 OR Ronald L. Eisenberg MD JR FACR, Nancy M. Johnson Med RT (2016) *Comprehensive Radiographic Pathology*, (6th edition), ISBN: 978-0-32335324-3

Gunn C. (2007) *Bones and Joints: A Guide for Students*, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7

Moore K. L., Dalley A. F., Agur A. M. R. (2014) *Clinically Oriented Anatomy*, (7th edition), Lippincott, Williams & Wilkins, ISBN: 9781451119459

Martini (2014) *Fundamentals of Anatomy & Physiology*, (Latest Edition), ISBN: 978-1-29207487-0

Martini (2014) *Fundamentals of Anatomy & Physiology*, (Latest Edition), ISBN: 978-1-29207487-0

## HMI105 – Medical Imaging Practice 2

*Enrolment modes: Semester 2: Waurn Ponds (Geelong) and clinical placement sites*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging*

*Unit chair: James Bainbridge*

*Prerequisite: HMI103*

*Corequisite: HMI104*

*Incompatible with: Nil*

*Contact hours:*

*For 13 weeks: 1 x 2 hour class per week, 1 x 3 hour simulation per week, 1 x 1 hour problem based learning seminar per week*

*For 3 weeks: 40 hours of clinical placement per week.*

## Content

This unit represents stage two of the novice to practitioner developmental continuum and furthers the principles of patient centred and team based approaches to clinical practice. It adopts problem based and case based simulations to formalise patient management principles and practices related to 'informed consent' implicit in medical imaging examination protocols. This component of the unit is integrated with simulated practice scenarios involving exposure selection; dose calculation and safe radiation practice procedures so that competent operation, performance and quality assurance measures are implemented when using diagnostic imaging equipment.

Simulated clinical examinations and supervised clinical exposure to patients will enable students to apply these principles across a range of examinations involving the shoulder and pelvic girdles, the vertebral column, the bony thorax and respiratory system, and the plain abdomen.

The unit concludes with an introduction to normal surface and gross anatomical relationships of the major skeletal and soft tissue structures of the head, neck, thorax, abdomen and pelvis.

## Assessment

- Assessment task 1: Group oral presentation (6 minutes) and abstract (250 words) 10%
- Assessment task 2: Group oral presentation (12 minutes) and abstract (250 words) 20%
- Assessment task 3: Self-reflection on professional behaviour Form A and B Pass/fail – hurdle requirement

- Assessment task 4: Pre-recorded presentation (12 minutes) 10%
- Assessment task 5: Clinical reflective portfolio (700 words) 10%
- Assessment Task 6: Clinical placement Pass/fail – hurdle requirement
- Assessment task 7: End of semester OSCE (10 stations) 25%. Passing 7 out of 10 OSCE stations and achieving an overall pass mark for the OSCEs is a hurdle requirement.
- Assessment task 8: End of semester written examination (2 hours) 25%

### Prescribed texts

Bontrager, K. L., & Lampignano, J. (2013). Textbook of radiographic positioning and related anatomy. (8th edition) Elsevier Health Sciences, ISBN: 9780323083881

Martensen, K. M. (2014). Radiographic image analysis. (4th edition) Elsevier Health Sciences, ISBN: 9780323280525

## HMI201 – Medical Radiation Science 2

*Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging  
Unit chair: Peter Riley*

*Prerequisite: HMI101  
Corequisite: HMI202 and HMI203  
Incompatible with: Nil*

*Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and PBL sessions*

### Content

This unit develops the essential understanding of the technical and physical principles that underpin practices of medical image capture, processing, display and archival storage. It embraces computer applications in medical radiation science and diagnostic systems including digital image, quality and improvement and also information handling. The role of the human observer in the image processing chain is considered in the context of digital image processing, computer interfaces, medical image formats, the dicom standard, image compression and the hospital Picture Archiving and Communication System (PACS).

### Assessment

- Assessment task 1: Image recognition, evaluation and quality assurance test (1 hour) 25%
- Assessment task 2: Evidence based practice portfolio (1000 words) 25%
- Assessment task 3: End of semester written examination (2 hours) 50%

### Prescribed texts

Dendy, P.P & Heaton, B. (2012) Physics for Diagnostic Radiology, (3rd edition), ISBN: 978-1-42008315-6

Carlton, Adler (2013) Principles of Radiographic Imaging: An Art and a Science, (5th edition), ISBN: 978-1-133-70276-4

## HMI202 – Foundation Principles and Application of Medical Imaging 3

*Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging  
Unit chair: Paul Yelder*

*Prerequisite: HMI104 and HMI105  
Corequisite: HMI201 and HMI203  
Incompatible with: Nil*

*Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities for the unit, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and PBL sessions*

### Content

This unit extends the structural and functional emphasis on organ systems emphasising integration of anatomy physiology and pathology of the vascular and lymphatic systems. It is designed to integrate digital image processing approaches applied to medical imaging in general but with a specific emphasis on the protocol design and patient care requirements for all diagnostic imaging examinations using contrast media linked to a specific consideration of digital subtraction, image presentation – interpretation and evaluation.

The unit concludes with a consideration of vascular and/or non-vascular imaging, therapeutic interventional and invasive procedures such as biopsy, stenting and ablation techniques.

## Assessment

- Assessment task 1: Clinical learning portfolio (1000 words) 25%
- Assessment task 2: Group case analysis report and presentation (1000 words) 25%
- Assessment task 3: End of semester written examination (2 hours) 50%

## Prescribed texts

Gunn C. (2007) *Bones and Joints: A Guide for Students*, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7

Moore K. L. & Dalley A. F. (2010) *Clinically Oriented Anatomy*, (6th edition), Lippincott, Williams & Wilkins, ISBN: 9780781775250

# HMI203 – Medical Imaging Practice 3

*Enrolment modes: Semester 1: Waurn Ponds (Geelong) and clinical placement sites*

*Credit point(s): 2  
EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging  
Unit chair: Saba Ansari*

*Prerequisite: HMI105 and HMI104  
Corequisite: HMI201 and HMI202  
Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 2 hour simulation per week, 1 x 1 hour problem based learning seminar per week and a 4-week clinical placement*

## Content

This unit furthers the developmental sequence of student progression through the novice to expert continuum. Initially it provides students with the foundation elements of contrast and therapeutic imaging related to examinations of the gastrointestinal genito-urinary and hepato-biliary system with technical emphasis on the management of both fixed and mobile digital fluoroscopic systems.

This approach is clinically integrated with consideration of the role of the radiographer/technologist in managing and implementing protocols that direct these procedures.

Stage two of the unit initiates the development of the broader general radiographic skills required for modified positioning of the vertebral skeleton with emphasis on the radiography of the upper cervical region leading to the plain radiography of the skull and facial bones inclusive of planar dental imaging (OPG).

Simulated practice and supervised clinical exposure to patients will enable students to apply these principles across a wide range of examinations.

Stage three of the unit introduces the basic principles and analytic approaches involved in the systematic interpretation of radiographic images. Students will initially consolidate their understanding of the normal appearances and common variants of the axial and appendicular skeleton, chest and abdominal structures. The process will be developed to extend their recognition capability to identify imaging appearances consistent with common types of abnormalities consistent with clinical cases that commonly present in practices in regional and rural locations.

## Assessment

- Assessment task 1: Clinical Reflective Portfolio (700 words) 10%
- Assessment task 2: Literature review 20%
- Assessment task 3: Pre-recorded image critique presentation (9 minutes) 15%
- Assessment task 4: Laboratory exercises 5%
- Assessment task 5: End of semester written examination (2 hours) 50%

## Hurdle requirements

- Clinical placement – Pass/fail
- Self-reflection on professional behaviour – Pass/fail

## Prescribed texts

Carver E. & Carver B. (2006) *Medical imaging*, Churchill Livingstone, Edinburgh

Weller B. (2005) *Bailliere's Nurses' Dictionary: for nurses and health care workers*, Bailliere Tindall

## HMI204 – Foundation Principles and Application of Medical Imaging 4

*Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging*

*Unit chair: Paul Yelder*

*Prerequisite: All of HMI201, HMI202 and HMI203*

*Corequisite: HMI205*

*Incompatible with: Nil*

*Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and PBL sessions.*

### Content

This unit offers an emphasis on organ systems integrating the anatomy, physiology and pathology of the nervous and endocrine systems. This approach is extended to include analysis of routine sectional CT and MR appearances of the normal brain, pituitary region, orbit and organs of hearing balance and equilibrium.

Common conditions encountered during routine CT and MR of the head and neck such as trauma of the skull and facial bones and cervical spine, demyelinating diseases and tumours of the brain and their image characteristics critically analysed and discussed.

### Assessment

- Assessment task 1: Image Anatomy and Image Analysis Folio (2000–2500 words inclusive of images) 30%
- Assessment task 2: Written assignment (1500 words) 20%
- Assessment task 3: End of semester written examination MCQ, SAQ, and longer essay question (2 hours) 50%

### Prescribed texts

Gunn C. (2007) *Bones and Joints: A Guide for Students*, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7

Moore K. L. & Dalley A. F. (2010) *Clinically Oriented Anatomy*, (6th edition), Lippincott, Williams & Wilkins, ISBN: 9780781775250

## HMI205 – Medical Imaging Practice 4

*Enrolment modes: Semester 2: Waurn Ponds (Geelong) and clinical placement sites*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging*

*Unit chair: Saba Ansari*

*Prerequisite: All of HMI201, HMI202 and HMI203*

*Corequisite: HMI204*

*Incompatible with: Nil*

*Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities for the unit, including a 4-week clinical placement, which is supported through online technologies, contributing to the MRPBA competencies and capabilities framework required by the course accreditation body, AHPRA.*

### Content

This unit furthers the developmental sequence of student progression through the novice to expert continuum. Initially, it provides students with the foundation elements of consent challenges in medical imaging of paediatric and geriatric patients and the foundation elements and technical emphasis of medical imaging (in accident and emergency presentations and mammography and digital vascular imaging (arterial, venous, cardiac, coronary and interventional)).

There is also an emphasis on accident and emergency medical imaging, with an on-going development of broader general radiographic skills requiring modified positioning of the appendicular and axial skeleton and also extended work on the radiography of the skull including dental imaging. There is an emphasis on the mobile imaging techniques used to accommodate clinical and technical challenges when imaging in paediatric and geriatric populations.

Simulated practice and supervised clinical exposure to patients will enable students to apply these principles across a wide range of examination systems and emphasise the professional role of the radiographer in managing these systems and implementing the procedures.

Student recognition capability will be extended in identifying imaging appearances of the common types of abnormalities seen in clinical cases that present in practices in regional and rural locations.



## Assessment

- Assessment task 1: Clinical placement, Pass/Fail, hurdle requirement
- Assessment task 2: Clinical Reflective Portfolio (700 words) 10%
- Assessment task 3: Literature Review (1500 words) 15%
- Assessment task 4: Pre-recorded Procedural Case Review (12 minutes) 15%
- Assessment task 5: Self-reflection on professional behaviour hurdle (School of Medicine, Professional Competence Forms A and B), Pass/Fail, hurdle requirement
- Assessment task 6: End of semester written examination (2 hours) 30%
- Assessment Task 7: End of semester OSCE, 10 stations, Pass/Fail, hurdle requirement 30%,

## Prescribed texts

Carver E & Carver B. (2006) Medical imaging, Churchill Livingstone, Edinburgh  
 Weller B. (2005) Bailliere's Nurses' Dictionary: for nurses and health care workers, Bailliere Tindall

# HMI301 – Principles of Advanced Modality Imaging 1

*Enrolment modes: Semester 1: Waurn Ponds (Geelong)*  
*New unit 2017*

*Credit point(s): 1*  
*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging*  
*Unit chair: Chris Jansen*

*Prerequisite: All of HMI204 and HMI205*  
*Corequisite: HMI302*  
*Incompatible with: Nil*

*Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and case based analysis.*

## Content

This unit introduces the essential physics of medical ultrasound, emphasising system design and the clinical applications of the various functional modes and data/image display capabilities of the diverse types of ultrasound systems. The unit then considers transducer design characteristics and how these principles influence signal acquisition, signal processing and instrumentation of 2D, 3D and 4D real time images when scanning abdominal structures. Simulated practice will enable students to consolidate and apply these principles across a range of prescribed abdominal scanning procedures.

## Assessment

- Assessment task 1: Written assessment (1000 words) 25%
- Assessment task 2: Clinical practice and case portfolio (1000 words) 25%
- Assessment task 3: End of semester written examination (1.5 hours) 50%

## Prescribed texts

Kawamura, D.M. (2012) Diagnostic Medical Sonography: Abdomen and Superficial Structures (3rd ed.) LWW, ISBN: 9781605479958

Gill, R. (2012) The Physics and Technology of Diagnostic Ultrasound – A Practitioner's Guide, High Frequency Publishing, ISBN: 9780987292100

# HMI302 – Medical Imaging Practice 5

*Enrolment modes: Semester 1: Waurn Ponds (Geelong) and clinical placement sites*  
*New unit 2017*

*Credit point(s): 3*  
*EFTSL value: 0.375*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging*  
*Unit chair: Giovanni Mandarano*

*Prerequisite: All of HMI204 and HMI205*  
*Corequisite: HMI301*  
*Incompatible with: Nil*

*Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, additionally including a clinical placement element of 250 hours which is supported through online technologies, contributing to the 2500 total hours required by the course accreditation body, AHPRA*

## Content

This unit introduces the principles of Computed Tomography (CT) emphasising CT physics, data acquisition, and data processing characteristics of this unique modality specialisation. The unit then considers the historical development of the various generations of scanning systems and the engineering principles and image processing potentials made possible with Helical/spiral and multi-slice CT systems. The technical content of the unit concludes with a critical review of CT image quality assurance and analysis of commonly encountered image artefacts encountered during routine scanning. These are further discussed with regard to radiation dose and radiation protection. Simulated practice and supervised clinical involvement with patients will enable students to apply these principles across a wide range of examinations of the head, chest, abdomen and spine.

## Assessment

- Assessment task 1: Evidence-based assignment and critical review (2000 words) 20%
- Assessment task 2: Laboratory exercises 10%
- Assessment task 3: Clinical reflective and learning portfolio (3000 words) 35%
- Assessment task 4: End of semester written examination (2 hours) 25%
- Assessment task 5: Image evaluation test (1 hour) 10%

## Hurdle requirements

- Self-reflection on professional behaviour – Pass/Fail
- Clinical placement – Pass/Fail

## Prescribed texts

Romans, L. (2010) Computed Tomography for Technologists: A Comprehensive Text, ISBN/ISSN: 9780781777513

# HMI303 – Principles of Advanced Modality Imaging 2

*Enrolment modes: Semester 2: Waurn Ponds (Geelong)  
New unit 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging*

*Unit chair: Giovanni Mandarano*

*Prerequisite: All of HMI301 and HMI302*

*Corequisite: HMI304*

*Incompatible with: Nil*

*Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of 4 hours per week of classroom based activities, simulation/laboratory activities and case based analysis.*

## Content

This unit introduces the student to Magnetic Resonance Imaging (MRI) as an advanced imaging modality with specific emphasis on routine diagnostic protocols. The essential physics of MRI is considered alongside an integrated analysis of the components of the image processing chain related to magnet strengths coil design and instrumentation, examination of pulse sequences, scanning techniques and protocols and contrast enhanced imaging. It also considers the quality assurance, aspects of sequence design and the factors that determine image contrast and spatial resolution. FID signal sampling and image reconstruction methods are reviewed, in the context of SNR consideration and artefact production. An overview of MRI imaging design sequencing, such as Magnetic Resonance Spectroscopy. MRA dynamic imaging and functional (fMRI) is also included.

## Assessment

- Assessment task 1: Laboratory exercises 10%
- Assessment task 2: Two comparative MRI case analysis reports (1500 words) 30%
- Assessment task 3: Integrated theory and imaging test on MRI (1 hour) 20%
- Assessment task 4: End of semester written examination, MCQ and SAQ (2 hours) 40%

## Prescribed texts

Westbrook, C., Roth, C. K. and Talbot, J. (2011) MRI in Practice (4th edition) (paperback), Wiley-Blackwell

Woodward, Peggy (2001) MRI for Technologists, (2nd edition), McGraw Hill Professional

## HMI304 – Medical Imaging Practice 6

*Enrolment modes: Semester 2: Waurn Ponds (Geelong) and clinical placement sites  
New unit 2017*

*Credit point(s): 3  
EFTSL value: 0.375*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging  
Unit chair: Chris Jansen*

*Prerequisite: All of HMI301 and HMI302  
Corequisite: HMI303  
Incompatible with: Nil*

*Contact hours: Students will spend a minimum of 150 hours over the semester undertaking teaching, learning and assessment activities for the unit. This unit includes a six week clinical placement block that is supported through online technologies.*

### Content

This practicum unit emphasises and reinforces previous understanding of the appropriate selection of clinical protocols and informed decision making when selecting ultrasound equipment, evaluating technical factors, enhancing image quality and minimising image artefacts. gallbladder, biliary system, anterior abdominal wall peritoneum and retro peritoneum.

This general approach establishes the foundations for a deeper understanding of sonographic anatomy when examining the liver, gallbladder, biliary system, anterior abdominal wall peritoneum and retro peritoneum.

Themes of sonographic enhancement and technical specificity are introduced with consideration of the Doppler ultrasound examination of the upper abdomen inclusive of Colour Doppler and Spectral Doppler techniques related to their established capability to discriminate normal discrete sonographic appearances and common abdominal pathologies.

Simulated practice and supervised clinical contact with patients will enable students to apply these principles across a specified range of abdominal ultrasound examinations.

The unit will enhance the on-going development of expertise in general radiography examinations and introduce the scientific principles underpinning breast imaging, with consideration of instrumentation, examination protocols, positioning methods, radiation dosimetry and protective measures associated with breast imaging examinations.

### Assessment

- Assessment task 1: Breast Imaging Test (1 hour) 10%
- Assessment task 2: Abdominal Sonography Test (1 hour) 10%
- Assessment task 3: Tutorial/Laboratory Exercises (weekly) 10%
- Assessment task 4: Clinical Learning Portfolio (1500 words) 20%
- Assessment task 5: End of Semester Examination (2 hours) 50%
- Assessment task 6: Self-reflection of Professional behaviour Pass/Fail – hurdle requirement
- Assessment task 7: Clinical Placement Block (6 weeks) Pass/Fail – hurdle requirement

### Prescribed texts

Kawamura DM, Lunsford BM. Diagnostic Medical Sonography: Abdomen and Superficial Structures. 3rd ed. Baltimore: Lippincott Williams & Wilkins; 2012

Gill R. The Physics and Technology of Diagnostic Ultrasound – A Practitioner's Guide. Sydney: High Frequency Publishing; 2012

## HMI401 – Research Methods and Critical Appraisal

*Enrolment modes: Semester 1: Waurn Ponds (Geelong)  
Commences 2018*

*Credit point(s): 2  
EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging  
Unit chair: Paul Yelder*

*Prerequisite: All of HMI303 and HMI304  
Corequisite: HMI402  
Incompatible with: Nil*

*Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities. Students will be able to utilise time during their clinical placements to assist in their learning in this unit*

### Content

This unit builds upon content relating to the research process and also research and evidence based clinical practice established in earlier units of the course. It examines in greater depth the culture of health related research and the emergent professional role of the clinician researcher. Unit material is presented in the context of the various research designs and approaches adopted in the health care paradigm.

The unit will also encourage students to differentiate between quantitative and qualitative research methods, understand current trends in research in medical imaging and the implications for evidence based health care, and critically evaluate the veracity of research outcomes.

Students will be encouraged to develop their own potential research focus and through the supervision process an advanced level of understanding in a nominated discipline and/or specialist area of medical imaging. Unit outcomes require students to prepare a research proposal inclusive of the potential study design and purposeful rationale supported by a literature review and statement of the scope of ethics submission and approval requirements related to the study design and methodology.

### Assessment

- Assessment task 1: Group oral and poster presentation (10 minutes) 10%
- Assessment task 2: Literature review (3500 words) 45%
- Assessment task 3: Research proposal (2500 words) 35%
- Assessment task 4: Ethics application (1000 words) 10%

### Prescribed texts

Jacobsen, K. H. (2011) Introduction to Health Research Methods, Jones and Bartlett Publishers Inc., (paperback), ISBN: 9780763783341 ISBN 10: 076378334X

## HMI402 – Medical Imaging Practice 7

*Enrolment modes: Semester 1: Waurn Ponds (Geelong) and clinical placement sites  
Commences 2018*

*Credit point(s): 2  
EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging  
Unit chair: Saba Ansari*

*Prerequisite: All of HMI303 and HMI304  
Corequisite: HMI401  
Incompatible with: Nil*

*Contact hours: A minimum of 440 hours over the semester undertaking teaching, learning and assessment activities, including an extended clinical placement element which is supported through online technologies, involving a significant contribution (437.5 hours) to the overall prescribed 2500 total hours required by the course accreditation body, AHPRA*

### Content

In Year 4, with essential x-ray examination and advanced imaging technology competencies established, the student enters into an extended period of clinical practice spread over two semesters to confirm and consolidate the overall range of competencies and fulfil the professional requirements for final qualification and registration as a medical imaging practitioner.

The Year 4 clinical practicum reinforces and extends previous understanding of the appropriate selection of clinical protocols and informed decision making evaluating technical factors, enhancing image quality, minimising image artefacts and accurately performing the range of examinations within the practitioner's scope of practice. It also emphasises consolidation of the autonomous and multidisciplinary team focussed requirements of the personal and overall professional scope of practice required of the registered practitioner.

In Year 4 students are immersed in the exclusively digitised world of radiographic practice and advanced imaging with clinical involvement across the spectrum of x-ray interventions, imaging techniques and specialisations in Ultrasound, Computed Tomography, Magnetic Resonance, Digital Subtraction Angiography and advanced image processing and archival systems.

Students enrolled in H309 Bachelor of Medical Imaging must complete the professional learning and practice requirements inclusive of the stipulated period of supervised practice prior to graduation and application for registration issued by the Medical Radiation Practice Board of Australia.

### Assessment

- Assessment task 1: Clinical placement (437.5 hours) Pass/Fail – hurdle requirement
- Assessment task 2: Integrated clinical learning portfolio (6000 words) 100%

### Prescribed texts

MRPBA (2014) Professional capabilities for medical radiation practice, at <http://www.medicalradiationpracticeboard.gov.au>

## HMI403 – Medical Imaging Practice 8

*Enrolment modes: Semester 2: Waurn Ponds (Geelong) and clinical placement sites  
Commences 2018*

*Credit point(s): 2  
EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging  
Unit chair: Saba Ansari*

*Prerequisite: All of HMI401 and HMI402  
Corequisite: One of HMI404 or HMI405 or HMI406  
Incompatible with: Nil*

*Contact hours: A minimum of 440 hours over the semester undertaking teaching, learning and assessment activities, including an extended clinical placement element which is supported through online technologies, involving a significant contribution (437.5 hours) to the overall prescribed 2500 total hours required by the course accreditation body, AHPRA.*

### Content

In Year 4, with essential x-ray examination and advanced imaging technology competencies established, the student enters into an extended period of clinical practice spread over two semesters to confirm and consolidate the overall range of competencies and fulfil the professional requirements for final qualification and registration as a medical imaging practitioner.

The Year 4 clinical practicum reinforces and extends previous understanding of the appropriate selection of clinical protocols and informed decision making evaluating technical factors, enhancing image quality, minimising image artefacts and accurately performing the range of examinations within the practitioner's scope of practice. It also emphasises consolidation of the autonomous and multidisciplinary team focussed requirements of the personal and overall professional scope of practice required of the registered practitioner.

In Year 4 students are immersed in the exclusively digitised world of radiographic practice and advanced imaging with clinical involvement across the spectrum of x-ray interventions, imaging techniques and specialisations in Ultrasound, Computed Tomography, Magnetic Resonance, Digital Subtraction Angiography and advanced image processing and archival systems.

Students enrolled in H309 Bachelor of Medical Imaging must complete the professional learning and practice requirements inclusive of the stipulated period of supervised practice prior to graduation and application for registration issued by the Medical Radiation Practice Board of Australia.

### Assessment

- Assessment task 1: Clinical placement (437.5 hours) Pass/fail – hurdle requirement
- Assessment task 2: Integrated clinical learning portfolio (6000 words) 100%

### Prescribed texts

MRPBA (2014) Professional capabilities for medical radiation practice, at <http://www.medicalradiationpracticeboard.gov.au>

## HMI404 – Advanced Modalities

*Enrolment modes: Semester 2: Waurn Ponds (Geelong)  
Commences 2018*

*Credit point(s): 2  
EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging  
Unit chair: Paul Yelder*

*Prerequisite: All of HMI401 and HMI402  
Corequisite: HMI403  
Incompatible with: Nil*

*Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities*

### Content

This unit incorporates in depth study on the design, clinical applications and research potentials of the following highly specialised imaging modalities:

#### Computed Tomography (CT)

Advances in the design and software engineering of computed tomography systems over the last ten years have extended the scope of application of this modality in patient management. The unit considers all aspects of modern CT practice with regard to equipment design, advanced principles of data acquisition and data display systems, and overall applications of multi slice, sequential, spiral, helical and electron beam CT systems.



## Magnetic Resonance Imaging (MRI)

This specialisation offers an advanced consideration and critical review of the essential principles of both structural and functional acquisition sequence designs commonly used in Magnetic resonance studies. The unit will consider both clinical and research approaches that adopt and integrate MR sequencing in their respective methodologies and protocol designs.

The unit offers a critical review of the design principles and scope of application of the MR modality in functional studies in general with specific reference to the brain and the various sequences and data sequencing analysis approaches designed for vascular and perfusion studies and MR spectroscopy.

## Molecular Imaging

This specialisation explores the emergent and expanding field of molecular imaging and is designed to offer a foundation for informed clinical and research based contributions with regard to the specialised modalities that contribute to research designs and molecular imaging.

These modalities include PET, SPECT, CT, MRI, 4D (U) ultrasound and synchrotron imaging. The unit will consider the principles and applications of hybrid imaging technologies in the assessment of biological activity in the body at the molecular level including oncology, neurological and cardiovascular diseases. Recent innovations and developments in imaging technology, radio pharmacy (molecular probes), and image-guided therapy will be considered alongside their respective applications in clinical and research.

## Assessment

- Assessment task 1: Portfolio (3000 words) 45%
- Assessment task 2: Manipulation test (1 hour) 10%
- Assessment task 3: Literature review (3000 words) 45%

## Prescribed texts

Suetens, Paul (2009) *Fundamentals of Medical Imaging*, (2nd edition), ISBN: 978-052-151-915-1

## HMI405 – Practice Management

*Enrolment modes: Semester 2: Waurn Ponds (Geelong) Commences 2018*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging  
Unit chair: Paul Yelder*

*Prerequisite: All of HMI401 and HMI402*

*Corequisite: HMI403*

*Incompatible with: Nil*

*Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities*

## Content

The unit content is arranged in four sections engaging principles of resource and commercial management supported by theory and best practice approaches to the management and organisation of medical imaging departments.

Initially the unit will establish the role of health care delivery and commercial management practices within service based and project delivery organisations, providing students with a framework to develop a critical understanding of the factors that influence commercial management practice. It will also identify generic aspects of practice and provide a theoretical foundation to these activities, by reference to existing and emergent theories and concepts, as well as to relevant management best practice approaches.

- Part 1) Introduction – commercial management explores the nature of commercial practice within service and project-oriented organisations at the consumer and commercial interface by outlining the principle activities undertaken by the commercial function, identifies the skills and abilities that support these activities. It also sets out to identify areas of commonality of practice with associated health oriented organisations, and identifies sources of potential conflict and misunderstanding.
- Part 2) Elements of commercial theory and practice covers commercial leadership; exploring strategy; risk and uncertainty management; financial decision-making; and key legal issues.
- Part 3) Approaches to commercial practice addresses best practice management, and commercial and contracting strategies and tactics.
- Part 4) Case study analysis offers extended case studies and simulated design and operating principles of medical imaging installations including design principles, work flow, resource management and operating systems.

## Assessment

- Assessment task 1: Literature review (2500 words) 35%
- Assessment task 2: Portfolio (2500 words) 35%
- Assessment task 3: Case study (1000 words) 15%
- Assessment task 4: Group presentation (1 hour) 15%

## HMI406 – Inter Professional Education

*Enrolment modes: Semester 2: Waurn Ponds (Geelong)  
Commences 2018*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Paul Yelder*

*Prerequisite: All of HMI 401 and HMI402  
Corequisite: HMI403  
Incompatible with: Nil*

*Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities*

### Content

Inter-professional care is the provision of comprehensive health services to patients by multiple health caregivers who work collaboratively to deliver quality care within and across settings. Inter-professional care can be systemically implemented to assist in health care system renewal and improved sustainability.

This unit considers in depth the relationship between inter-professional education (IPE) and the principles of inter-professional care (IPC) in the context of increasing demands placed on health care systems and models of health care delivery. Inter professional education is considered to offer important pedagogical foundations for preparing health profession students to provide patient care in a collaborative team environment. The appealing premise of IPE is that once health care professionals begin to work together in a collaborative manner, patient care will improve.

The unit therefore sets out to achieve a synthesis of IPE and IPC by offering a continuum of four levels of active learning:

1. gaining the knowledge needed about each other's disciplines to work together;
2. gaining experience working through case studies, as a collaborative team;
3. gaining collaborative team practice in simulated situations; and
4. gaining clinical experience with actual patients (clients) as a collaborative team.

### Assessment

- Assessment task 1: Literature review (3000 words) 45%
- Assessment task 2: Case study (3000 words) 45%
- Assessment task 3: Group presentation (one hour, 1000 words) 10%

### Prescribed texts

Porter O Grady, T. Malloch, K. (2007) *Managing for Success in Health Care*, Mosby Elsevier ISBN 13 978-0-323-03427-2

## HMM101 – Introduction to Medical Biotechnology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Sarah Shigdar*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week and 1 x 2 hour (equivalent) cloud (online) class per week*

### Content

This unit provides an introduction to the field of medical biotechnology. It will cover the history and philosophy of medical biotechnology, its influence on daily life, and introduce key issues in the field, including ethics, patenting and commercialisation. The unit will develop an understanding of the diverse disciplines comprising medical biotechnology and their skill requirements, and provide an overview of the careers available and key information sources in biotechnology and medicine.

### Assessment

- Assessment task 1: Written assignment (700 words) 15%
- Assessment task 2: Written assignment (1000 words) 25%
- Assessment task 3: Weekly multiple choice questions 10%
- Assessment task 4: Written examination (2 hours) 50%

### Prescribed texts

Glick, B. R., Delovitch, T. L., & Patten, C. L. (2013). *Medical Biotechnology*. [electronic resource]. Washington : ASM Press, 2013

## HMM102 – Principles of Gene and Genomic Technology

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Yann Gibert*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 4 x 2 hour seminar workshops, 5 x 3 hour practical classes, and 22 online classes per trimester*

### Content

This unit explores the concepts underpinning the manipulation of genes and genomes and its application to medical biotechnology. Topics include genetic engineering of microbes, cells and organisms, protein expression technologies, bioinformatics, proteomics, sequencing and transcriptome analysis, with practical classes providing skill development in the key technologies.

### Assessment

- Assessment task 1: Weekly pre-laboratory questions (50 minutes) 15%
- Assessment task 2: Portfolio of laboratory reports (1200 words) 35%
- Assessment task 3: Examination (2 hours) 50%

### Prescribed texts

Glick, Pasternak, Patten 'Molecular Biotechnology: Principles and Applications of Recombinant DNA' (2010 4th Ed) ASM Press

## HMM103 – Cell Technology

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kathryn Aston-Mourney*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 4 x 2 hour seminar workshops, 5 x 3 hour practical classes, 1 x 1 hour test and 22 online lectures per trimester*

### Content

This unit explores cell and tissue development and its molecular and genetic controls, and perturbations of these processes in human disease. It also considers cell manipulation as a mechanism for research into disease, with practical classes providing skill development in the key technologies.

### Assessment

- Assessment task 1: Mid-trimester class test (45 minutes) 20%
- Assessment task 2: Portfolio of laboratory reports (1200 words) 30%
- Assessment task 3: End of trimester written examination (2 hours) 50%

### Prescribed texts

Alberts, B. 2014, Essential Cell Biology, 4th Edition, Garland Publishing, New York, USA.

## HMM104 – Immunology and Haematology

*Enrolment modes:*

*Trimester 2: Waurn Ponds (Geelong)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Debbie Baldi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour classes per week and 1 x 1 hour seminar per week*

### Content

This unit will introduce students to the development and function of cells in the blood, bone marrow and immune tissues, and the role that these cells play in the body. Dysregulation of blood cell production will be explored, as well as the role of white blood cells in immunity. The study of immune response, including innate and acquired immunity will also be discussed.

## Assessment

- Assessment task 1: Mid-trimester test (45 minutes) 25%
- Assessment task 2: Written report (1000 words) 15%
- Assessment task 3: Seminar questions and online weekly multiple choice questions 15%
- Assessment task 4: Examination (2 hours) 45%

## Prescribed texts

Delves, Martin, Burton & Roitt 'Essential Immunology' (2011 12th Ed) Wiley-Blackwell, London, UK (e-book available)

and

Mehta and Hoffbrand 'Haematology: at a Glance' (2014 4th Ed) Wiley-Blackwell, London, UK (e-book available)

## HMM201 – Medical Nanotechnology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Wei Duan*

*Prerequisite: HMM102 or HMM103*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 3 x 1 hour seminars per trimester, and Cloud (online) exercises and discussions*

## Content

This unit aims to provide students with a comprehensive understanding of the role that nanotechnology will play in the diagnosis and treatment of medical conditions in the future. This unit will look at how this rapidly developing field will impact human health and the challenges involved.

## Assessment

- Assessment task 1: Mid-trimester test (40 minutes) 30%
- Assessment task 2: Group presentation (20 minutes per group) 20% and written report (~1000 words) 10%
- Assessment task 3: Examination (2 hours) 40%

## HMM202 – Molecular Diagnostics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Yann Gibert*

*Prerequisite: HMM102 or HMM103*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 4 x 2 hour workshops, 5 x 3 hour practical classes, and 22 online classes per trimester*

## Content

This unit will introduce students to the roles that genes and proteins play in normal cell function and dysfunction and their role in disease progression. The role of aberrations in these processes will be discussed, along with how they are detected and the clinical implications of these molecular signatures. The current and future benefits of this field will also be considered, with a focus on diagnostic, prognostic and therapeutic applications.

## Assessment

- Assessment task 1: Mid-trimester test (45 minutes) 20%
- Assessment task 2: Practical class assessment and written report (1500 words) 30%
- Assessment task 3: Examination – MCQ and EMQ (2 hours) 50%

## Prescribed texts

Patrinis G P, Anson W J. 2010. Molecular Diagnostics (Second Edition). Elsevier Inc. (Online book)

## HMM203 – Human Anatomy

*Enrolment modes: Trimester 3: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Garth Stephenson*

*Prerequisite: HBS109 OR SLE111 and SLE132*

*Corequisite: Nil*

*Incompatible with: Nil*

Contact hours: 3 x 1 hour classes per week, 1 x 2 hour practical per week, 4 x 3 hour workshops throughout the trimester

Note: New unit Trimester 3 2017

## Content

Human Anatomy is a second year unit designed to educate students on the structure of the human body beginning with the general body plan laid down in embryogenesis to the development of organ systems and how these are organized to form the adult body. The unit is structured to expand upon the foundations of human structure and function previously covered in HBS109. All major anatomical systems and compartments will be discussed and class material will be supported by practical sessions.

## Assessment

- Assessment task 1: Mid-trimester multiple choice question (MCQ) test (45 minutes) 20%
- Assessment task 2: Workshop activity based assessments (equivalent to 1000 words) 4 x 5% = total 20%
- Assessment task 3: Practical assessments – Weekly online quizzes (10 x 1% – 7.5 minutes each), and final practical examination (1 x 10% – 60 minutes) total 20%
- Assessment task 4: Written examination (2 hours) 40%

## Prescribed texts

Gray's Anatomy for Students, Drake RL et al: Elsevier, 2015. Clinical Key e-book – <https://www.clinicalkey.com.au/#!/browse/book/3-s2.0-C20110061707>

## HMM301 – Principles of Pharmacology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Craig Smith

Prerequisite: SLE212 or HNN215

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 1 x 1 hour (equivalent) online class per week and 1 x 1 hour seminar per week

## Content

This unit provides an introduction to pharmacology at the cellular and molecular level. Topics include drug structure, mode of action, drug-receptor interactions, effects on cell signalling and function, drug absorption and metabolism, pharmacokinetics, toxicity, and gene-drug interactions. This unit will provide a foundation for subsequent studies in therapeutic development and advanced topics in medical biotechnology.

## Assessment

- Assessment task 1: Weekly Seminar questionnaire (10 classes x 1%) 10% total
- Assessment task 2: Mid-trimester test (45 minutes) 20%
- Assessment task 3: Case study (1200 words) 20%
- Assessment task 4: Examination (2 hours) 50%

## Prescribed texts

Hitner, H. and Nagle, B. 2016. Pharmacology An Introduction. 7th Edition, McGraw Hill Education

## HMM302 – Innovations in Medical Biotechnology

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jagat Kanwar

Prerequisite: HMM201

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week and 1 x 1 hour seminar per week

## Content

This unit provides a comprehensive overview of the business of medical biotechnology, including innovation management, funding, and the regulatory framework relevant to the industry. It will also explore risk management, and the societal and ethical issues pertinent to medical biotechnology in real-world scenarios.

## Assessment

- Assessment task 1: Written report (1200 words) 30%
- Assessment task 2: Group oral presentation (10 minutes in-class presentation) 20%
- Assessment task 3: Examination (2 hours) 50%



## HMM303 – Emerging Infectious Diseases and Their Control

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Johnson Mak*

*Prerequisite: One of: SLE234, HMM202 or HSH216*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour classes per week, 5 x 3 hour workshops per trimester and Cloud (online) discussions*

### Content

This unit will provide students with knowledge of clinically relevant emerging infectious diseases. Current emerging infectious diseases, as well as potential future threats will be considered, as well as the mechanisms responsible for the emergence and re-emergence of infectious diseases. It will also delineate the 'One Health' approach to ameliorating these diseases.

### Assessment

- Assessment task 1: Written case study report (1000 words) 20%
- Assessment task 2: Critical evaluation and presentation of scientific literature (team presentation (10%), peer assessment of individual (10%) and Lay Abstract prepared by team (500 words – 10%) Total 30%
- Assessment task 3: Examination (2 hours) 50%

## HMM304 – Therapeutic Development

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Craig Smith*

*Prerequisite: HMM202 or SLE212*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week and 1 x 1 hour (equivalent) online class per week and 1 x 1 hour seminar per week*

### Content

This unit describes how therapeutic targets are identified and how new therapies are developed for human/animal use. It will provide an overview of the major therapeutic classes, including synthetic compounds, natural products, vaccines, nutraceuticals and other biological agents. This unit covers the therapeutic development pipeline, encompassing target identification and validation, therapeutic discovery and development, pre-clinical trials and toxicity testing. In particular, this unit will focus on therapeutics developed to treat cancer, chronic diseases, bacterial and viral infections.

### Assessment

- Assessment task 1: Seminar and workshop assessments (weekly assessments) 20%
- Assessment task 2: Mid-trimester test (45 minutes) 20%
- Assessment task 3: Written report (1500 words) 20%
- Assessment task 4: Examination (2 hours) 40%

### Prescribed texts

Raymond G. Hill & Humphrey P. Rang. Drug Discovery and development second edition 2013.

## HMM305 – Cell and Tissue Engineering

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rupinder Kanwar*

*Prerequisite: HMM202*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour classes per week, 5 x 2 hour integrative workshops per trimester and cloud (online) discussions*

### Content

This unit introduces students to the most exciting era of Biomedicine, encompassing recent advances in multidisciplinary research leading to global and a strongly emergent regenerative medicine industry. Cell and tissue (Biomedical) engineering holds vast potential to revolutionise future patient care, and meet critical health care needs regarding tissue and organ replacement.

Topics include molecular and biomechanical approaches to the engineering of cells and tissue biomaterials; understanding the power of stem cells; the tissue engineering triad; and bioprinting technology.

### Assessment

- Assessment task 1: Individual (audio visual) presentation (6 minutes) and a written report (1000 words) 30%
- Assessment task 2: Mid-trimester test 20%
- Assessment task 3: Examination (2 hours) 50%

## HMO101 – Principles of Optics

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Up to 10 places may be offered to students not enrolled in D302, please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au)*

*Unit chair: Lourdes Llorente and Zoran Najdovski*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week (both face-to-face and online), 1 x 2 hour feedback seminar per fortnight, 1 x 2 hour practical per fortnight.*

### Content

Specific topics include the physical nature of light, colour, reflection, refraction, plane and curved mirrors, thin and thick lenses and ray tracing. The unit will also consider these optical principles in applications, such as digital and speed cameras and fibre-optics. In studying these topics, students will also learn to apply the knowledge, for example by performing ray traces through optical elements, such as curved surfaces or lenses, and calculating the different characteristics of the images formed by these elements. Practical classes will provide the opportunity for the students to observe the 'real world' effect of the different optical elements on light, whilst also introducing them to working in teams.

### Assessment

- Assessment task 1: 3 x 15 minutes pre-practical quizzes 10%
- Assessment task 2: Online mid-trimester MCQ examination (1 hour) 20%
- Assessment task 3: Group presentation task (15 minutes) 30%
- Assessment task 4: Final MCQ examination (2 hours) 40%

### Prescribed texts

Keating, M, Geometric, physical and visual optics. New Boston : Butterworth-Heinemann, c2002, available as downloadable pdf from the Deakin Library.

## HMO102 – Science of Vision 1

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Up to 10 places may be offered to students not enrolled in D302 – please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au)*

*Unit chair: Ryan Wood-Bradley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week and 1 x 2 hour seminar per week*

### Content

In this unit, students will encounter some of the fascinating research that has brought us to our current understanding of various aspects of the visual system. Using vision science research as exemplars, students will develop an understanding and appreciation of the academic culture of scientific research. This unit aims to teach students the essential and lifelong skills of sourcing, reading and writing about vision science research in the appropriate scientific style. These skills are essential in order for future optometrists to make clinical decisions using evidence-based practice. Another equally important aim of the unit is for the student to develop essential skills in team-based learning. Topics include the scientific method, anatomy of a research paper, retrieving credible scientific material, scientific writing, peer review and scientific communication.

### Assessment

- Assessment task 1: Ongoing self-reflection (700 words) 15%
- Assessment task 2: Evidence-Based Patient Communication (1500 words, including review of literature and communication piece) 20%
- Assessment task 3: Group-based oral communication assignment – comprising a group oral presentation (20 minutes), a written plan (750 words), and individual contribution reports 20%
- Assessment task 4: Team-based learning assessment (2000 words) 40% and peer evaluation 5%

## HMO103 – Clinical Optics

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Up to 10 places may be offered to students not enrolled in D302, please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au)*

*Unit chair: Lourdes Llorente Escrina*

*Prerequisite: HMO101*

*Corequisite: Nil*

*Incompatible with: HBS110*

*Contact hours: Up to 4 x 1 hour classes per week (both face-to-face and online), 4 x 2 hour practical classes and 4 x 2 hour Team Learning Activities across the trimester*

### Content

In this unit, students will build on the knowledge of optics gained in HMO101 in order to understand the basic principles of geometric and visual optics required in clinical practice. At the end of this unit, students will be able to describe the nature of light and the way in which light can interact with matter (for example diffraction, refraction, reflection etc.). Students will develop the ability to perform ray traces through single and multiple element lens systems, describe the effect of aberrations on optical systems (including the human eye) and explain how the optics of spectacle lenses and contact lenses differ when combined with the optics of the eye. Practical classes will provide the opportunity for students to observe the effect on the behaviour of light of different optical devices that are integral to the practice of optometry. The unit will introduce the students to Team Based Learning and peer-to-peer teaching.

### Assessment

- Assessment task 1: 4 x Investigative and Reflective Reports (~1000 words in total) (submission of a minimum of 3 out of 4 reports is a hurdle requirement) 20%
- Assessment task 2: 4 x 2 hour Team Learning Activities 40%
- Assessment task 3: End of trimester examination (2 hours) 40%

## HMO104 – Ocular Structure

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Up to 10 places may be offered to students not enrolled in D302; please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au)*

*Unit chair: Simon Backhouse*

*Prerequisite: SLE111*

*Corequisite: Nil*

*Incompatible with: SLE211*

*Contact hours: Up to 3 x 1 hour classes per week and 6 x 2 hour practical classes, 5 x 2 hour Team Learning Activities and 6 x 2 hour Investigative and Reflective Reports across the trimester*

### Content

In this unit, students will develop an understanding of ocular anatomy and be introduced to the basic physiological processes that underlie vision. The unit builds on a basic knowledge of cell biology and introduces concepts of developmental biology as they pertain to ocular structures. Initially, students will learn to identify the cell types that collectively form the eye and consider how the anatomical structure of the eye provides the basis for the function of the eye. Subsequent classes will introduce students to the anatomy and basic physiology of ocular structures and the structure and purpose of the blood ocular barriers. In the latter part of the trimester, classes will investigate the way that systemic factors impact upon ocular health. Team based learning, practical classes, didactic classes and Cloud based learning are all employed.

### Assessment

- Assessment task 1: Investigative Reports (~750 words) (submission of a minimum of 5 out of 6 reports is a hurdle requirement) 30%
- Assessment task 2: Educational Poster Presentation 10%
- Assessment task 3: Mid-trimester test (45 minutes) 20%
- Assessment task 4: End of trimester examination (90 minutes) 40%

### Hurdle requirement

Submission of a minimum of 5 out of 6 investigative reports – see assessment task 1

## HMO105 – The Business of Optometry

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Up to 10 places may be offered to students not enrolled in D302; please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au)*

*Unit chair: James Armitage*

*Heather Connor (Co-unit Chair)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class (face-to-face and in Cloud) and 1 x 2 hour Team Based Activity per week*

### Content

This unit will provide students with an introduction to the skills and knowledge required to establish and operate an optometry business. Students will undertake study of different models of optometry business, business planning and practice set-up, finance and accounting (including key sources of revenue and expense), business law, practice operations and management, human resources and staff management, and the retail and supply chain. Students will also undertake the first stage of their Transition to Clinical Practice training, which prepares them both to engage with the learning activities used in Year 2 of the course, and to choose and then undertake a successful Clinical Residential Placement.

### Assessment

- Assessment task 1: Weekly Individual Readiness Assurance Tests (iRATs), prior to Team-Based Activity 30%
- Assessment task 2: Business Plan (1500 words) 30%
- Assessment task 3: Oral presentation of Business Plan 20%
- Assessment task 4: Peer review of team 20%

## HMO201 – Science of Vision 2

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Up to 10 places may be offered to students not enrolled in D302; please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au)*

*Unit chair: Moneisha Gokhale*

*Prerequisite: HMO102*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week and 1 x 2 hour seminar per week*

### Content

Building on the prerequisite unit HMO102 Science of Vision 1, students will continue to develop an understanding and appreciation of scientific research and evidence-based practice. Students will encounter more of the fascinating research that has informed our current understanding of the visual system. Aims for students taking this unit include further development of the essentials of reading, writing and appraising vision science research, as well as refinement of skills in teamwork and peer review. Topics include scientific research methods, introductory statistics, critical appraisal, ethics, grants and being a researcher.

### Assessment

- Assessment task 1: TBL assessment (including iRAT, tRAT and Application Exercises) 20%
- Assessment task 2: Literature review – written team assignment (1500 words) and peer review of assignments 15%
- Assessment task 3: Individual contribution and peer review of team members 10%
- Assessment task 4: Critical appraisal of a scientific article – written individual assignment (750–1000 words) and oral presentation 25%
- Assessment task 5: Evidence-based practice assessment – open book (2 hours) 30%

## HMO202 – Ocular Function

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Up to 10 places may be offered to students not enrolled in D302; please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au)*

*Unit chair: James Armitage*

*Amanda Douglass (Co-unit Chair)*

*Prerequisite: HMO104*

*Corequisite: Nil*

*Incompatible with: SLE221*

*Contact hours: Up to 3 x 1 hour classes per week plus 5 x 2 hour practical classes, 5 x 2 hour Team Learning Activities and 5 x 2 hour Investigative and Reflective Reports per trimester*

### Content

In this unit, students will develop an understanding of how the visual system processes information from the outside world. The unit extends the anatomical knowledge gained in HMO104. Information provided in the early weeks of trimester emphasise the physiological and biochemical processes that underpin the perception of light in the retina. Later in the unit, the processes that underlie our perception of brightness, colour, movement and depth perception are covered. Throughout the unit students are introduced to the clinical and research based techniques that can be used to measure our ability see the world.

### Assessment

- Assessment task 1: Investigative Reports (~750 words) 20%
- Assessment task 2: Educational Poster Presentation 10%
- Assessment task 3: Team Based Learning 30%
- Assessment task 4: End of trimester examination (90 minutes) 40%



## HMO203 – Health and Vision Sciences 1

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry*

*Unit chair: Moneisha Gokhale*

*Prerequisite: All of HBS107, HBS108, HMO101, HMO102, HMO201, MAA103, SLE111 and HBS110 or HMO103 and HMO105 or MMM132 and HMO104 or SLE211 and HMO202 or SLE221 and*

*One of SLE131 or SLE133 or SLE155*

*Corequisite: HMO204*

*Incompatible with: Nil*

*Contact hours: 2 x 2 hours of problem-based learning seminars; up to 10 hours of supporting classes and seminars and 2 hours of team-based learning for 10 weeks of trimester.*

### Content

In this unit students will gain a foundation in the physical and biomedical sciences underpinning optometric practice. Students will engage in problem-based learning cases drawn from simple and common optometric conditions particularly those associated with developmental and refractive orders of vision. Classes and seminars will be offered in support of the problem-based sessions. Some cases in ocular disease and therapy and systemic disorders of vision will also be covered. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology. Transition to Clinical Practice Workshop will prepare students to bridge the gap between the Vision Sciences and clinical practice. Student learning will be consolidated through team-based learning.

### Assessment

- Assessment task 1: Team-based learning – 10 x individual readiness assurance tests 35%, and
- Assessment task 2: Team readiness assurance tests 15%
- Assessment task 3: Examination (2 hours) 40%
- Assessment task 4: Team problem-based learning (PBL) research outcomes (Week 2 and Week 4) 10%

### Hurdle requirement

Successful completion of Professionalism and Placement (P & P) requirements in PBL as defined in the Optometry P & P guide.

## HMO204 – Principles and Practice of Optometry 1

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry*

*Unit chair: Serap Azizoglu*

*Prerequisite: All of HBS107, HBS108, HMO101, HMO102, HMO201, MAA103, SLE111 and HBS110 or HMO103 and*

*MMM132 or HMO105 and*

*SLE211 or HMO104 and*

*SLE221 or HMO202 and*

*One of SLE131 or SLE133 or SLE155*

*Corequisite: HMO203*

*Incompatible with: Nil*

*Contact hours: 3 x 2 hour clinical skills practicals; and 1 x 2 hour ophthalmic dispensing workshops per week for 10 weeks of trimester. 1 x 8 hour Transition to Clinical Practice workshop and up to 40 hours of clinical placements across the trimester*

### Content

In this unit students will gain skills in simple history-taking and patient examination. They will also be introduced to other competencies defined by the Optometry Council of Australia and New Zealand (OCANZ) including diagnosis, patient management; recording of clinical data and an introduction to the practical application of ophthalmic dispensing principles. They will explore legal and ethical issues drawn from the problem-based learning cases presented in HMO203 and gain knowledge and skills in professional practice associated with the cases. Finally they will consider the public and population health implications in identifying and managing the conditions presented in the cases. Transition to clinical practice will introduce students to clinical teaching concepts in preparation for ophthalmic care delivery.

### Assessment

- Assessment task 1: 5 x objective structured practical examination stations (OSPRES) across trimester 50% in total with equal weighting, with passing each a hurdle requirement
- Assessment task 2: Practical dispensing assessment (20 mins) 15%
- Assessment task 3: Team poster presentation (10 minutes – 15%) and team video presentation (5 minutes – 10%) on mechanisms of refractive error; total 25%

- Assessment task 4: Ongoing completion of a reflective clinical logbook is a hurdle requirement – 10 assessed individual reflections 10%

### Hurdle requirements

- Ongoing completion of a reflective clinical logbook, as above
- Successful completion of Professionalism and Placement (P & P) requirements, as defined in the Optometry P & P guide

## HMO300 – Optometric Clinical Skills Refresher

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): .5*

*EFTSL value: 0.063*

*Cohort rule: Pre-requisite for Master of Optometry. Taken by any student who has completed Deakin's Bachelor of Vision Science but not within the previous 3 months, or any student who has completed a qualification deemed the equivalent of Deakin's Bachelor of Vision Science.*

*Unit chair: James Armitage*

*Prerequisite: Successful completion of Deakin's Bachelor of Vision Science, or equivalent.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Approximately 190 hours of clinical placements across the second half of trimester.*

*Note: Students will be required to supply their own optometric equipment consistent with a list that is available on request from the School of Medicine. Please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au) for more information.*

### Content

In this unit students will refresh their clinical skills and knowledge, across the areas of history taking, patient examination, patient diagnosis and patient management in the context of the common optometric conditions covered in the Bachelor of Vision Science. They will review the professional, public health, legal and ethical issues associated with providing optometric care to such patients, and, ultimately, reconfirm their level of clinical competence, prior to enrolling in the Master of Optometry. In completing this unit, students will consolidate both their foundation knowledge and their capacity to meet the competencies defined by the Optometry Council of Australia and New Zealand (OCANZ).

### Assessment

Ten station (10 minutes each) Objective Structured Clinical Exam (OSCE) (passing 7 out of 10 stations and achieving an overall pass for the determined 10 station aggregate OSCE score is a hurdle requirement) 100%

## HMO303 – Health and Vision Sciences 2

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry*

*Unit chair: Lucy Ainge and James Armitage*

*Prerequisite: HMO203 and HMO204*

*Corequisite: HMO304*

*Incompatible with: Nil*

*Contact hours: 2 x 2 hours of problem-based learning seminars, up to 6 hours of classes and practicals and 2 hours of team-based learning for 10 weeks of trimester. 1 x 8 hours of Transition to Clinical Practice workshop.*

### Content

In this unit students will build on and extend their foundation knowledge from previous studies in HMO203, advancing their understanding of the physical and biomedical sciences underpinning optometric practice. Students will engage in further problem-based learning cases drawn from simple and common optometric conditions particularly those associated with developmental and refractive orders of vision. Classes and seminars will be offered in support of the problem-based sessions. Cases in ocular disease and therapy and systemic disorders of vision will also be covered. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology. Transition to Clinical Practice workshops will prepare students to enter into optometry and ophthalmology clinics as observers. Student learning will be consolidated through team-based learning.

### Assessment

- Assessment task 1: Team-based learning – 10 x individual readiness assurance tests 35%, and
- Assessment task 2: Team readiness assurance tests 15%
- Assessment task 3: Examination (2 hours) 40%
- Assessment task 4: Clinical Diagnosis assessment 10%

## Hurdle requirements

Successful completion of Professionalism and Placement (P & P) requirements as defined in the Optometry P & P guide.

The requirement for passing the unit is that students score a pass mark in all aspects of the PBL Professionalism rubric for Time Management, Respect for Peers, Preparedness, Quality of Contribution and Teamwork when participating in the PBL tutorials which form the major learning vehicle in this unit.

## HMO304 – Principles and Practice of Optometry 2

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry*

*Unit chair: Heather Connor*

*Prerequisite: HMO203 and HMO204*

*Corequisite: HMO303*

*Incompatible with: Nil*

*Contact hours: 3 x 2 hours of clinical skills seminars and 1 x 2 hour dispensing practical per week for 10 weeks of trimester. 1 x 8 hours of transition to clinical practice workshop and up to 3 x 4 days of clinical placements across the trimester*

## Content

In this unit students will build on the foundations developed in HMO203 and HMO204. They will gain further skills in history-taking and patient examination. They will continue to apply other competencies defined by the Optometry Council of Australia and New Zealand (OCANZ) including diagnosis, patient management, recording of clinical data and practical application of ophthalmic dispensing principles. They will further explore legal and ethical issues drawn from the problem-based learning cases presented in HMO303 and gain clinical knowledge and skills in professional practice associated with the cases through clinical skills seminars. In addition, students will consider in more depth public and population health implications in identifying and managing the conditions presented in the cases. Clinical skills seminars will develop skills based on the cases including developmental and refractive disorders of vision, ocular pathology, and systemic disorders of vision.

Transition to clinical practice workshops will prepare students for clinical residential placement and highlight topical issues in optometric practice. Finally, students will be introduced to research methodology in preparation for an extended clinical research project, which will be commenced in later units.

## Assessment

- Assessment task 1: 6 x objective structured practical examination (OSPrEs) during trimester 50%
- Assessment task 2: Team-based project to produce a clinical skill demonstration video 20%
- Assessment task 3: Clinical case report 15%
- Assessment task 4: Dispensing examination 15%

## Hurdle requirements

- Passing 6 out of 6 OSPrEs in assessment Task 1
- Successful completion of Professionalism and Placement (P & P) requirements, as defined in the Optometry P & P guide

## HMO305 – Health and Vision Sciences 3

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry*

*Unit chair: James Armitage and Linda Robinson*

*Prerequisite: HMO303 and HMO304*

*Corequisite: HMO306*

*Incompatible with: Nil*

*Contact hours: 2 x 2 hours of problem-based learning seminars; up to 10 hours of classes; and 2 hours of team-based learning each week for 10 weeks of trimester.*

## Content

In this unit, students will build on, consolidate and then extend their knowledge, from previous units HMO203 and HMO303, in the physical and biomedical sciences underpinning optometric practice. Students will engage in further problem-based learning through cases drawn from a range of straightforward and more complex conditions. Cases will specifically span the refractive, binocular, developmental, age-related and systemic disorders that affect the eye. Classes and seminars will be offered in support of the problem-based sessions.

The physical and biomedical sciences covered will be mainly anatomy and physiology, neurology and pharmacology, pathophysiology, therapeutics and advanced visual optics. Optometric diagnosis and management approaches will continue to be developed. Students will continue to exercise academic literacy and research skills through a series of classes and an assignment. Student learning will be consolidated through team-based learning.

### Assessment

- Assessment task 1: Team-based learning (comprising: 10 x individual readiness assurance tests 25%; team readiness assurance tests 10%) 35%
- Assessment task 2: Critical review (3000 words) 30%
- Assessment task 3: Clinical Diagnosis assessment 10%
- Assessment task 4: Examination (2 hours) 25%

### Hurdle requirements

- Passing the examination is a hurdle requirement.
- Successful completion of Professionalism and Placement (P & P) requirements as defined in the Optometry P & P guide.

## HMO306 – Principles and Practice of Optometry 3

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry*

*Unit chair: Geoff Sampson*

*Prerequisite: HMO303 and HMO304*

*Corequisite: HMO305*

*Incompatible with: Nil*

*Contact hours: 3 x 2 hour clinical skills seminars per week, 1 x 2 hour ophthalmic dispensing practical per fortnight and up to 8 hours of online IPE across the trimester. Up to 80 hours of clinical placements across the trimester. This includes ACO placements, workshops and external observations at optometry and ophthalmology practices.*

### Content

Students will consolidate, extend and apply their knowledge from previous units, HMO204 and HMO304, on the clinical competencies defined by the Optometry Council of Australia and New Zealand (OCANZ). This includes patient examination, recording of optometric clinical data, ocular diagnosis and patient management. They will also explore the clinical knowledge, professional practice skills, legal and ethical issues, and population health matters drawn from the problem-based learning cases presented in HMO305. Cases will span the refractive, binocular, developmental, age-related and systemic disorders that affect the eye. Knowledge and skills gained will be applied in clinical placements. Students will also prepare for working in a collaborative care environment through inter-professional education (IPE).

### Assessment

- Assessment task 1: Case report and critique (2000 words): 20%
- Assessment task 2: Ten station (10 minutes each) Objective Structured Clinical Exam (OSCE), conducted during exam period (passing 7 out of 10 stations and achieving an overall pass for the determined 10 station aggregate OSCE score is a hurdle requirement): 50%
- Assessment task 3: Objective Structured Practical Examination (OSPPE) – Critical procedures: 15%
- Assessment task 4: Inter-Professional Education (IPE) – 4 modules of self-directed stream: 15%

### Hurdle requirements

- Successful completion of Professionalism and Placement (P & P) requirements, as defined in the Optometry P & P guide
- Pass Objective Structured Clinical Exam (OSCE)

## HMO700 – Optometric Clinical Competency Preparation

*Enrolment modes: Trimesters 1, 2 and 3: Waurn Ponds (Geelong)*

*Credit point(s): .5*

*EFTSL value: 0.063*

*Cohort rule: D302 and H710 students only*

*Unit chair: James Armitage*

*Prerequisite: Successful progression through at least one of the following Master of Optometry units; HMO701, HMO702 or HMO703*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will, on average, spend 140 hours over the trimester under taking the teaching, learning and assessment activities for this unit. This may include attendance at any of the Deakin Optometry pre-clinical, clinical or placement sites.*

*Note: Students will be required to supply their own optometric equipment consistent with a list that is available on request from the School of Medicine. Please contact [medinfo@deakin.edu.au](mailto:medinfo@deakin.edu.au) for more information.*

### Content

This unit is available to students who have experienced a delay in progression between units within the Master of Optometry. The unit will enable the students to refresh their clinical skills and demonstrate their level of clinical competence, prior to continuing in the Master of Optometry program. Students will consolidate both their foundation, pre-clinical and clinical knowledge as well as their capacity to practise safely as a student optometrist.

### Assessment

- Assessment task 1: A 7 station mini Clinical Evaluation Exercise (mini-CEX) will assess discrete learning outcomes 100%

### Hurdle requirements

- Attendance at all clinical placements and comprehensive recording of clinical encounters in the online logbook
- Mini-CEX, passing all stations

## HMO701 – Advanced Optometric Studies 1

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry*

*Unit chair: Alissa Maillet and Alex Gentle*

*Prerequisite: HMO305 and HMO306*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 2 hours problem-based learning seminars, 3 x 2 hours of clinical skills practicals, up to 10 hours of supporting classes, and 1 x 2 hours team-based learning sessions for 10 weeks of trimester; 1 x 8 hours of transition to clinical practice workshop, and up to 12 hours of inter-professional care plan development; up to 66 hours of clinical placements at the ACO, 3 x 4 hours of ophthalmology placements, and up to 6 hours of paediatric placement across the trimester.*

*Note: If you have not completed the prerequisites HMO305 and HMO306 in the last three months please contact [health-enquire@deakin.edu.au](mailto:health-enquire@deakin.edu.au)*

### Content

In this unit students will start to demonstrate their capacity to apply knowledge of the physical and biomedical sciences and the professional and business practices underpinning optometry in the clinical setting. Students will engage in problem-based learning cases drawn from more complex optometric conditions, associated with developmental and refractive disorders of vision, ocular disease and therapy and systemic disorders of vision. Classes, seminars, clinical laboratories and optometry and ophthalmology clinical placements will be offered in support of the problem-based sessions.

Students will complete an inter-professional education (IPE) module where they will be allocated into multi-disciplinary teams with students from across the faculty. They will work with these teams online to develop care plans for three complex cases.

Students will continue to gain the competencies for optometric practice, defined by the Optometry Council of Australia and New Zealand (OCANZ), across all aspects of ophthalmic examination and patient management, including: patient examination, diagnosis and management; optometric dispensing and business; and ethics, law and public health. Transition to clinical



practice workshops will prepare students for clinical residential placement and highlight topical issues in optometric practice. In this unit, students will examine their first patients under supervision at the Australian College of Optometry (ACO), and gain their first experiences of designing a clinical research project and collecting data.

### Assessment

- Assessment task 1: Team-based learning: 10 x individual readiness assurance tests and team readiness assurance tests 15%
- Assessment task 2: Research proposal (2000 words) and preliminary data submission 15%
- Assessment task 3: Supervisor assessment of ACO patient clinical examinations 20%
- Assessment task 4: Written examination (2 hours) 35%
- Assessment task 5: Inter-professional team care plan development 15%

### Hurdle requirements

- Successful completion of Professionalism and Placement (P&P) requirements, as defined in the Optometry P&P guide
- Ongoing completion of Clinical Skills Practical (CSP) Journal

## HMO702 – Advanced Optometric Studies 2

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry*

*Unit chair: Alex Gentle and Alissa Maillet*

*Prerequisite: HMO701*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Two x 2 hours of problem-based learning seminars, 3 x 2 hours of clinical skills practicals, 1 x 2 hours ophthalmic dispensing workshop, 1 x 2 hours of team-based learning seminar and up to 10 hours of supporting classes per week for 10 weeks of trimester. 1 x 8 hours of Transition to Clinical Practice workshop, 2 x 20 hours of clinical placements and 3 x 4.5 hours of ophthalmology placements across trimester.*

### Content

In this unit students will further develop and demonstrate their capacity to apply knowledge of the physical and biomedical sciences and the professional and business practices underpinning optometry in the clinical setting.

Students will engage in problem-based learning cases on more complex optometric conditions associated with developmental and refractive disorders of vision, ocular disease, ocular therapy and systemic disorders of vision. Classes, seminars, clinical skills practicals and clinical placements will be offered in support of the problem-based sessions.

Students will continue to gain the competencies for all aspects of optometric practice, as defined by the Optometry Council of Australia and New Zealand (OCANZ), including: patient examination, diagnosis and management; optometric dispensing and business; and ethics, law and public health.

Transition to clinical practice workshops will prepare students for clinical residential placement and highlight topical issues in optometric practice.

### Assessment

- Assessment task 1: Team-Based Learning (TBL): 10 x individual Readiness Assurance Tests (iRAT) 15% with formative team Readiness Assurance Tests (tRAT)
- Assessment task 2: Research data analysis and oral poster presentation (2000 words) 15%
- Assessment task 3: Objective Structured Clinical Examinations (OSCE) 25%
- Assessment task 4: Objective Structured Performance-Related Examinations (OSPRE) 10%
- Assessment task 5: Supervisor assessment of ACO patient clinical examinations 20%
- Assessment task 6: Written examination (2 hours) 15%

### Hurdle requirements

- Passing written examination
- Successful completion of Professionalism and Placement (P&P) requirements, as defined in the Optometry P&P Hurdle document
- Passing 7 out of 10 OSCE stations and achieving an overall pass mark for the OSCEs is a hurdle requirement. Students failing to meet this criterion after their first attempt of the OSCE will be offered reassessment, provided that they passed a minimum of 5 stations at this first attempt. Reassessment will involve re-sitting, and re-marking of, all 10 OSCE stations.

## HMO703 – Community Optometry 1

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)<sup>^</sup>*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry*

*Unit chair: David Hammond and Craig Woods*

*Prerequisite: HMO702*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: The equivalent of four days per week (approximately 8 work hours per day) placement, in community settings (approximately 15 weeks, some of which fall outside of the trimester period), plus one day per week (estimated 8 hour day), across 10 within-trimester weeks, undertaking a structured, Cloud (online) delivered program. This online program will involve engaging with specified resources, Cloud (online) interactivity and weekly webinar participation.*

<sup>^</sup> *Students enrol at Waurn Ponds (Geelong) and undertake clinical placements in metropolitan, rural and regional Victoria.*

*You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in computing, connectivity and student capability are a condition on your enrolment.*

### Content

In this unit students will undertake clinical placements in community optometry settings in metropolitan, rural and regional Australia for the equivalent of four days per week. Their learning will be supported by access to Cloud-accessible learning materials and an online log-book enabling them to map their clinical development progress. One further day per week will be devoted to completion of a Cloud-delivered learning program, self-directed private study and webinar participation. Students will extend their previous learning of the competencies for optometry practice defined by the Optometry Council of Australia and New Zealand (OCANZ) through application in the community optometry settings. There will be particular attention to assessment and prescribing of pharmacological interventions for common conditions in optometry. The experience gained will enable students to analyse and reflect upon legal and ethical issues; professional, management and business development; and the social, public and population health context of optometry practice.

### Assessment

- Assessment task 1: Supervisor's assessment of Clinical Performance (weekly, ongoing) 10%
- Assessment task 2: 2 x case reports (2000 words each) 30%
- Assessment task 3: Weekly online case-based assessment 50%
- Assessment task 4: Unit chair assessment of students' professionalism during the clinical residential program 10%

### Hurdle requirements

- Submission of a personal learning plan covering anticipated progression through the clinical residential program (by end of week 3, and reviewed during week 13)
- Attendance on all scheduled clinical residential placement days
- Verified completion of on-line log-book entries for each clinical interaction, every day on placement
- Students are required to submit evidence, in the form of completed patient encounter logs, that they have reflected on, and identified, learning objectives for every clinical experience whilst on placement.

## HMO704 – Community Optometry 2

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)<sup>^</sup>*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry*

*Unit chair: Craig Woods*

*Prerequisite: HMO703*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: The equivalent of four days per week (approx. 8 work hours per day) placement, in community settings (approximately 11 weeks, some of which fall outside of trimester time). Approximately 8 hours per week (the equivalent of 1 day), across 10 within-trimester weeks, undertaking a structured, Cloud-delivered program. This online program will involve engaging with specified resources, consisting of an online curriculum and twice-weekly webinar participation. Approximately 5 days (of 8 hours each, distributed across the two weeks constituting the final week of trimester and the study period) of structured consolidation of learning.*

<sup>^</sup> *Students enrol at Waurn Ponds (Geelong) and undertake clinical placements in metropolitan, rural and regional Victoria*

## Content

In this unit students will continue to undertake clinical placements in extended community optometry settings in metropolitan, rural and regional Victoria for the equivalent of four days per week. Their learning will be supported by access to Cloud-accessible learning materials and an online logbook enabling them to map their clinical development progress. One further day per week will be devoted to completion of a Cloud-delivered learning program, self-directed private study and webinar participation. Students will continue to extend their previous learning of the competencies for optometry practice defined by the Optometry Council of Australia and New Zealand (OCANZ) to graduate level through application in the community optometry settings. Students will return to campus in the final two weeks of trimester, for face-to-face teaching and clinical training sessions, in order to consolidate their skills prior to their final assessments. There will be particular attention to assessment and prescribing of pharmacological interventions for common conditions in optometry. The experience gained will enable students to analyse, reflect upon and consolidate their understanding of legal and ethical issues; professional, management and business development; and the social, public and population health context of optometry practice.

## Assessment

- Assessment task 1: Supervisor's assessment of clinical performance (weekly, ongoing) 10%
- Assessment task 2: Clinical case communication tasks – 25% total (comprising 1 x case report (2000 words) 15% and 1 x verbal clinical conundrum presentation 10%)
- Assessment task 3: Weekly online case-based assessment 10%
- Assessment task 4: Objective Structured Clinical Examinations (OSCE, end-of-trimester examination period) 45%
- Assessment task 5: Unit chair assessment of students' professionalism during the clinical residential program 10%.

## Hurdle requirements

- Discussion with supervisor of an updated personal learning plan, followed by submission to the unit chair
- Attendance on all scheduled clinical residential placement days
- Completion of on-line logbook entries for each clinical interaction
- Passing 7 out of 10 OSCE stations and achieving an overall pass mark for the OSCEs.

## HND701 – Pathophysiology of Diabetes

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: HSD701*

*Unit chair: Cath McNamara and Virginia Hagger*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSN720*

*Contact hours: Learning experiences are via FutureLearn*

## Content

This unit develops an understanding of the anatomy, physiology and pathology of Diabetes Mellitus (DM) and its complications. It enables the student to understand the complexities of the pathophysiology and methods of treatment of DM. On completion of the unit, students will be aware of the epidemiology and its complications and their impact in macroeconomic and social contexts. Students will understand the importance of health maintenance in the context of DM and will gain knowledge of how to reduce the risk of diabetes complications.

This unit explores the pathophysiological pathways that occur leading to a diagnosis of both type 1 and type 2 diabetes. The Unit material has been written by experts in their particular field and draws on current research and theory to explain the complexities behind diabetes and its complications.

The unit begins with an historical perspective encompassing the discovery of diabetes, the initial use of insulin in humans and explaining the distinction between the different types of diabetes. An epidemiological perspective shows how diabetes has evolved from a little known condition to a household word with many people in our communities touched somehow by some type of diabetes.

## Assessment

- Assessment task 1: Written assignment 1 (2000 words) 40%
- Assessment task 2: Written assignment 2 (3000 words) 60%

## Prescribed texts

Bilous, R & Donnelly, R. 2010. Handbook of Diabetes (4th edition). Wiley-Blackwell, UK.

## HND702 – Management of Diabetes

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cath McNamara*

*Prerequisite: HND701*

*Corequisite: Nil*

*Incompatible with: HSN720*

*Contact hours: Learning experiences are via FutureLearn*

*Note: This unit uses the FutureLearn online learning platform*

### Content

This unit enables students to understand the principles and practical application of methods of diabetes management – particularly diet, medication and lifestyle changes. The unit recognises the singularity of each person with diabetes, and the need to tailor management and education to each individual's requirements. The students will gain understanding of the educator's role in a multidisciplinary team and appreciate the team approach to diabetes care based in current National Standards of Practice for Diabetes Educators. The unit will provide students with the ability to recognise and appropriately advise in a diabetic emergency and to deliver accurate and current information to people with diabetes based on best evidence-based practice.

The unit content exposes students to management scenarios for a variety of diabetes related situations. It contextualises the role and scope of practice of varying disciplines now able to apply to become diabetes educators. It covers the broad spectrum of management from physical to pharmacological, from home to hospital.

### Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

### Prescribed texts

Bilous, R & Donnelly, R. 2010. Handbook of Diabetes (4th edition). Wiley-Blackwell, UK.

## HND731 – Learning and Teaching for Health Professionals

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: HND631*

*Unit chair: Virginian Hagger*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via FutureLearn*

*Note: This unit uses the FutureLearn online learning platform*

### Content

The aim is for students to develop in-depth knowledge, skills, and values inherent in the teaching and learning processes that are important to practice as diabetes educators. People and their concerns are central to the core of the unit. The focus is on people as learners and the ways in which diabetes educators can facilitate learning processes. This unit identifies how facilitation of learning and teaching is associated with different health promotional approaches, traditional teaching methods, and creative teaching methods including reflective practices, motivational interviewing and use of internet technologies. The unit further aims to provide the psychological foundations of learning and the impact of group dynamics on teaching and learning.

This unit covers comprehensive perspectives of learning and teaching, as well as more specific ways of promoting and engaging in health education and health promotion. It has been designed to encourage practitioners in the field of health care education to examine and reflect on their methods of teaching. The first part of the unit presents information about the broader theoretical issues of learning and teaching which may influence the teaching process. The relationship between these theoretical concepts and the practice of education is constantly emphasised. The second part facilitates those skills necessary for educators such as practitioners in the field of diabetes education to implement and evaluate health education programs.

### Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (3000 words) 60%

## HND732 – Diabetes in Social and Psychological Contexts

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: HND632*

*Unit chair: Rhonda Brown*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via FutureLearn*

### Content

The aim is to facilitate students to develop in-depth understanding of the meaning of living with diabetes for an individual and their family in the context of nursing, psychology, sociology and other health related disciplines. Students will explore a number of contemporary issues in diabetes education practice and in caring for people with diabetes. The issues are placed in the context of sociological and psychological theories, health promotion principles, and best practice guidelines in diabetes education, based on contemporary national and international research. The unit acknowledges that global economic imperatives and the local and global market place influences diabetes education. Within this context, the unit explores a number of trends that impact on future diabetes practice.

This unit explores what it means to be diagnosed with diabetes; the problems of adjusting to a chronic illness and the role of family, friends and health professionals in that adjustment. The unit draws on nursing, psychological, and sociological perspectives to clarify the different problems that an individual with diabetes encounters and to formulate appropriate caring strategies. The unit addresses the psychosocial issues experienced by vulnerable groups in the community. The unit links contemporary diabetes practice to current research and provides a deep understanding of the links between practice, evidence-based practice and research.

The relationship between people with diabetes and health professionals and its impact on clinical outcomes underpins the unit, and strategies to facilitate good clinical communication, assessing health literacy, empowerment, and health promotion are provided. Students will explore a number of approaches to caring for people with diabetes and analyse their effectiveness.

### Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

## HNM101 – Partnerships in Midwifery Care 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit*

*Unit chair: Erin Guiney*

*Campus contact: Burwood (Melbourne): Maureen Miles*

*Waterfront (Geelong): Nicki Hartney*

*Warrnambool: Erin Guiney*

*Prerequisite: Nil*

*Corequisite: All of HBS109, HNN120 and HNN112*

*Incompatible with: Nil*

*Contact hours:*

*20 hours cloud based learning*

*20 hours seminar*

*8 hours simulation*

*40 hours of clinical placement*

*Students will have the opportunity to apply and integrate knowledge and skills learnt in this unit with previous learning during a 1 week introduction to the clinical midwifery environment and by commencing Continuity of Care experiences*

### Content

This is the initial midwifery unit within the Professional Studies Cluster and introduces students to professional and clinical midwifery issues within a quality and safety of care framework with a focus on pregnancy care. Students are introduced to the principles of continuity of midwifery practice across the continuum of care and the various contexts of midwifery care. Emphasis is placed upon the centrality of woman-centred care, incorporating: physical, emotional and mental health; encompassing socio-cultural diversity and needs of women and families from Aboriginal and Torres Strait Islander backgrounds and from other cultural groups. Students will have opportunity to apply and integrate knowledge and skills learnt in this unit with previous learning during a two (2) week introduction to the clinical midwifery environment and by commencing Continuity of Care experiences.



## Assessment

- Assessment task 1: Group presentation (equivalent to 1000 words) 30%
- Assessment task 2: 3 x Cloud (online) tests (12 minutes each) 20%
- Assessment task 3: Examination (1.5 hours) 50%

## HNM102 – Partnerships in Midwifery Care 2

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit*

*Unit chair: Erin Guiney*

*Campus contact: Burwood (Melbourne): TBA*

*Waterfront (Geelong): Catherine Nagle*

*Prerequisite: All of HNM101 and HNN112*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 16 Cloud (online) hours, 16 hours of face-to-face contact in seminar, 6 hours of experiential learning in structured simulation activities and 80 hours of clinical placement*

## Content

This midwifery unit within the Clinical Studies Cluster, introduces students to clinical and professional midwifery issues using a quality and safety of care framework with a focus on care of the woman during labour and birth. The content builds on the previous units studied and extends students' knowledge, skills and attributes in relation to caring for women during labour and birth and immediately in the postnatal period. The unit provides opportunities for students to develop further their knowledge of the anatomy and physiology which underpins the process of labour and birth. Students will explore the role of the midwife in supporting a woman in labour to optimise the outcome of a physiological birth, incorporating physical, emotional and spiritual dimensions of care. The cultural needs of women from Aboriginal and/or Torres Strait Islander families and other cultural groups will be encompassed. Students will have opportunity to apply and integrate knowledge and skills learnt in this unit and previous units during a two (2) week clinical placement.

## Assessment

- Assessment task 1: Group presentation (equivalent to 1000 words) 30%
- Assessment task 2: 3 x Cloud (online) tests (12 minutes each) 20%
- Assessment task 3: Examination (1.5 hours) 50%

## HNM201 – Partnerships in Midwifery Care 3

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit*

*Unit chair: Nicki Hartney*

*Campus contact: Waterfront (Geelong):*

*Margaret Pszczolkowski*

*Warrnambool: Erin Guiney*

*Prerequisite: HNM102*

*Corequisite: HNN227*

*Incompatible with: Nil*

*Contact hours: 16 Cloud (online) hours, 16 hours of face-to-face contact in tutorials, 6 hours of experiential learning in structured simulation activities and 80 hours of clinical placement*

## Content

This unit forms part of the Clinical Studies Cluster and continues to build and extend the student's understanding of professional and clinical midwifery issues within a quality and safety of care framework.

The aim of this unit is to introduce students to various aspects of postnatal care for the woman and her infant, providing the opportunity for students to examine the normal maternal physiological changes that occur in the postnatal phase and the adaptations of the newborn infant. Students will explore strategies inherent to midwifery care that support the health education needs of a woman such as infant feeding options, immunisation, infant safety and the potential emotional changes that may be experienced by the woman in the postnatal period. The legal responsibilities of the midwife in relation to mandatory reporting and child protection will be explored together with cultural dimensions of postnatal care. Students will have opportunity to apply and integrate knowledge and skills learnt in this unit and previous units during a two (2) week clinical placement.

## Assessment

- Assessment task 1: Written assignment (1000 words) 30%
- Assessment task 2: Group presentation (equivalent to 600 words) 20%
- Assessment task 3: Examination (1.5 hours) 50%
- Assessment task 4: Clinical Practice requirements (equivalent to 1000 words) Pass/Fail

## HNM202 – Collaboration in Midwifery Care

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit*

*Unit chair: Monique Vermeulen*

*Campus contact: Waterfront (Geelong): Margaret Psczolkowski*

*Warrnambool: Erin Guiney*

*Prerequisite: HNM201*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

- 16 Cloud (online) based hours
- 16 hours of face-to-face contact in seminars over the trimester
- 6 hours of experiential learning in structured simulation activities.
- Experiential learning will also include 2 weeks (80 hours) of clinical placement and continuity of care experiences.

## Content

This is a second year unit within the Clinical Studies Cluster and introduces the student to caring for the woman who experiences complications in pregnancy, labour and birth and/or postnatal period related to existing or emerging pathophysiology. The aim of this unit is to extend the student's understanding of physiological changes that occur across the continuum of care, to inform assessment and midwifery care where the risk of maternal or fetal complications has been identified. The role of collaboration within a multidisciplinary care model will be explored using the Australian College of Midwives' National Midwifery Guidelines for Consultation and Referral.

## Assessment

- Assessment task 1: Written assignment (1000 words) 30%
- Assessment task 2: 3 x 12 minute cloud (online) tests 20%
- Assessment task 3: Examination (1.5 hours) 50%
- Assessment task 4: Clinical Practice requirements (equivalent to 1000 words) Pass/Fail

## HNM310 – Midwifery Practice 1

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Warrnambool  
New unit 2017*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit*

*Unit chair: Erin Guiney*

*Campus contact: Waterfront (Geelong): Dolores Dooley*

*Prerequisite: All of HNN215, HNM323, HNM202*

*Corequisite: Nil*

*Incompatible with: HNM226*

*Contact hours: 16 Cloud (online) hours, 6 hours undertaking face-to-face contact in seminars and individual consultations if required during the trimester. Experiential learning will include continuity of care experiences and 232 hours of clinical placement which may include 40 hours in a Special Care Nursery environment*

## Content

In this unit student learning focuses on developing and consolidating midwifery knowledge, skills and competencies through extended clinical learning experiences in midwifery practice settings. Students will have the opportunity to observe the midwife's role and function within a multidisciplinary maternity care team and participate in supervised care of women, newborn infants, and their families during the 232 hour clinical placement.

## Assessment

- Assessment task 1: Clinical placements (232 hours)
- Assessment task 2: Midwifery learning tools – Pass/Fail
- Assessment task 3: Continuity of care experiences
- Assessment task 4: Other clinical experiences

## HNM311 – Midwifery Practice 2

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit*

*Unit chair: Margaret Pszczolkowski*

*Campus contact: Burwood (Melbourne):*

*Margaret Pszczolkowski*

*Waterfront (Geelong): Dolores Dooley*

*Warrnambool: Erin Guiney*

*Prerequisite: HNM310*

*Corequisite: HNM313*

*Incompatible with: Nil*

*Contact hours: 2 x 3 hour seminars per trimester, 288 hours clinical placement*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This is the second of two extended clinical practice units within the Clinical Studies Cluster where student learning focuses on consolidating and extending midwifery knowledge, skills and attributes through extended clinical learning experiences in midwifery practice settings. Students will have the opportunity to observe the midwife's role and function within a multidisciplinary maternity care team and participate in supervised care of women, newborn infants, and their families during the 288 hour clinical placement.

### Assessment

- Assessment task 1: Clinical placements (288 hours)
- Assessment task 2: Midwifery Skills – Pass/Fail
- Assessment task 3: Continuity of care experiences
- Assessment task 4: Other clinical experiences

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the

commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## HNM313 – Complexities in Midwifery Care

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Warrnambool*  
*Commences in 2018*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit*

*Unit chair: Catherine Nagle*

*Prerequisite: All of HNN215, HNN227 and HNM323*

*Corequisite: HNN222*

*Incompatible with: Nil*

*Contact hours: 6 Cloud (online) based hours, 16 hours of face-to-face contact in seminars and 6 hours of experiential learning in structured simulation activities. Experiential learning will also include continuity of care experiences.*

### Content

In this unit, one of three Year 4 units within the Clinical Studies Cluster; the student is introduced to caring for the woman experiencing an emergency event in pregnancy, labour and birth and/or the postnatal period. The aim of this unit is to relate anatomy and pathophysiology to the prevention or early detection and response of the midwife a maternal emergency. The principles of safe and quality care will be applied to the emergency setting with a focus on the handover of care, communication, teamwork and leadership.

### Assessment

- Assessment task 1: 3 x 12 minute cloud (online) tests 20%
- Assessment task 2: Group presentation – Skill demonstration (equivalent to 1500 words) 50%
- Assessment task 3: Written assignment (1000 words) 30%

## HNM314 – Issues and Trends in Midwifery Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit*

*Unit chair: Nicki Hartney*

*Campus contact: Waterfront (Geelong): Nicki Hartney*

*Warrnambool: Erin Guiney*

*Prerequisite: HNM311*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 8 x 2 hour seminars, 8 x 2 hour cloud (online) classes per trimester, 2 week clinical placement*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This is the final midwifery specific unit and forms part of the Professional Studies in Nursing and Midwifery cluster which builds on all previous units of study by providing students with the opportunities to explore issues influencing contemporary midwifery practice. Opportunities are provided for students to critically examine issues of women's health care related to social, cultural, political and ethical frameworks. It is expected that during the two (2) week clinical placement students will apply and integrate knowledge and skills learned in this unit and all previous units to comprehend the role of a Division 1 registered nurse who also holds endorsement as a midwife in contemporary nursing and midwifery practice in a variety of health care and maternity service settings.

### Assessment

- Assessment task 1: Written assignment 1 (equivalent to 1000 words) 40%
- Assessment task 2: Written assignment 2 (equivalent to 2000 words) 60%
- Assessment task 3: Clinical assessment – Pass/Fail (equivalent to 1000 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

### Midwifery Skills

All Midwifery Skills for the course are required to be completed. During this final midwifery unit students will focus on consolidating knowledge, skills and attributes as part of their transition to graduate nurse/midwife and supported by a two (2) week midwifery clinical placement.

### Hurdle: Midwifery Portfolio

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of clinical placement, are required to submit their Midwifery Portfolio. Complete Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## HNM323 – Challenges in Infant Care

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit*

*Unit chair: Dolores Dooley*

*Campus contact: Waterfront (Geelong): Margaret*

*Pszczolkowski*

*Warrnambool: Erin Guiney*

*Prerequisite: HNM202*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 8 x 2 hour seminars, 6 hours simulation, 8 x 2 hour cloud (online) classes per trimester*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*



## Content

In this unit, the first of two Year 3 units within the Clinical Studies Cluster, students will examine the physiological changes of infants at birth including the challenges of care for the pre-term, small for gestational age and term infants who develop complex health issues; and care delivered in collaboration with a multidisciplinary team of health professionals. Aims of this unit include developing the student's knowledge, skills and competencies to care for the neonate and family where a newborn requires admission to a Special Care Nursery.

## Assessment

- Assessment task 1: Assignment (equivalent 500 words) 20%. In this assessment students will demonstrate discipline specific knowledge in a critical reflection of the impact of a newborn admitted to a Special Care Nursery environment (using any medium).
- Assessment task 2: Assignment (equivalent 1,000 words) 30%. Students will apply their knowledge of the theoretical underpinnings of selected scenarios to midwifery care of the vulnerable newborn.
- Assessment task 3: Examination (1.5 hours, closed book, short answer, equivalent 1,500 words) 50%. The examination requires the student to apply knowledge to clinical scenarios.

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## HNM701 – The Woman During Pregnancy, Labour and Birth

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Only available to students enrolled in H676 Graduate Diploma of Midwifery*

*Unit chair: Dolores Dooley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Theoretical component 96 hours; clinical practicum 156 hours*

*Note: Classes are conducted at Burwood (Melbourne) and videoconferenced live to other venues.*

*Cloud (online) teaching methods and independent learning activities require internet access.*

## Content

Emphasis is placed upon midwifery health assessments incorporating physical, emotional and mental health of the woman and that of the fetus and soon after birth health assessment of the new mother and her infant. The midwife's responsibilities as a primary health care provider including a referral and collaboration role with other health care professionals are presented, encompassing health promotion and education. Woman-centred is promoted to support individualised care incorporating socio-cultural diversity, including Aboriginal and Torres Strait Islander Peoples and women from other cultural groups; and supporting the needs of the community related to maternity services.

## Assessment

- Assessment task 1: Two online examinations (1000 words) 20%
- Assessment task 2: Assignment (5000 words) 50%
- Assessment task 3: Examination (2 hours, 2000 words) 30%
- Assessment task 4: Clinical assessment: (156 hours) Pass/Fail

## Clinical assessment

Satisfactory completion of the Victorian Standardised Clinical assessment Tool for Midwifery Students (competency based learning), incorporating the National Competency Standards for the Midwife. They include: Abdominal Examination of a Pregnant Woman; Care of the Woman Progressing in Labour; Initial assessment of the Pregnant Woman; Ongoing Pregnancy Care; Parenting Education for the Woman and her Family



and Performing and Interpreting a Cardiotocograph Tracing on a Pregnant Woman. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries and commence Continuity of Care experiences. Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency (AHPRA) for registration as a 'midwife', Nursing and Midwifery Board of Australia (NMBA).

## HNM702 – The Woman and Newborn Infant

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H676*

*Graduate Diploma of Midwifery*

*Unit chair: Dolores Dooley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Theoretical component 50 hours; clinical practicum 120 hours*

*Note: Classes are conducted at Burwood (Melbourne) and videoconferenced live to other venues.*

### Content

This unit examines the physiology of the puerperium and the healthy newborn infant immediately following birth; incorporates midwifery care of the women after birth including family planning, sexuality and relationships. It also covers newborn infant behaviour, nutritional needs and breastfeeding; neonatal screening tests, immunisation; and community resources available for the woman and her infant. Emphasis is placed upon woman-centred care, the midwife's responsibilities as a primary health provider including a referral role to other health professionals; health promotion and education.

### Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours, 2000 words) 50%
- Assessment task 3: Clinical reflection (equivalent 500 words) 10%
- Assessment task 4: Clinical assessment (120 hours) Pass/Fail

### Clinical assessment

Satisfactory completion of the Victorian Standardised Clinical assessment Tool for Midwifery Students (competency based learning), incorporating the Australian Midwifery Council's National Competency Standards for the Midwife. They include: Administering Injections to the Newborn Infant; Breastfeeding Challenges for the Mother and Baby, Facilitating Breastfeeding for the Mother and Baby, Mother and Baby Wellbeing assessment following Birth; Care of the Woman who has had a Caesarean Section and Blood Screening of the Newborn Baby. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries. Commencement and continuation of Continuity of Care experiences. Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency (AHPRA) for registration as a 'midwife', Nursing and Midwifery Board of Australia (NMBA).

## HNM703 – Contexts of Midwifery Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H676*

*Graduate Diploma of Midwifery*

*Unit chair: Dolores Dooley*

*Prerequisite: HNM701, HNM702*

*Corequisite: HNM704*

*Incompatible with: Nil*

*Contact hours: Theoretical component 50 hours; clinical practicum 24 hours*

*Note: Cloud (online) teaching methods and independent learning activities require internet access.*

### Content

This unit reviews definitions of the midwife, drawing on historical, philosophical, art, scientific and cultural elements. Midwifery practice is examined according to professional organisations, e.g. the Australian Nursing and Midwifery Accreditation Council ("ANMAC"), Australian College of Midwives (ACM), and Australian Health Practitioner Regulation Agency (AHPRA) through the Nursing and Midwifery Board of Australia ("NMBA").

The scope of midwifery practice, competencies, professional responsibilities of a midwife (e.g. primary care, referral role and education, models of care, and maternity services available to childbearing women) are presented. Women's health issues across the lifespan are explored.

### Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Assignment (2500 words) 60%

### Hurdle requirements

- Midwifery practice Experience Pass/Fail
- Clinical assessment (24 hours) Pass/Fail
- Competency assessment Pass/Fail

### Clinical assessment

The interim competency of the Victorian Standardised Clinical assessment Tool for Midwifery Students is to be completed. This is a pass/fail assessment.

Students are required to maintain a Midwifery Portfolio including reflective practice entries. Commencement and continuation of Continuity of Care experiences.

Students are required to successfully complete practice requirements to support their application to AHPRA for registration as a 'midwife', NMBA.

## HNM704 – Clinical Challenges in Maternity Care

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H676 Graduate Diploma of Midwifery*

*Unit chair: Trimester 1: Diane Phillips*

*Trimester 2: Dolores Dooley*

*Prerequisite: HNM701 and HNM702*

*Corequisite: HNM703*

*Incompatible with: Nil*

*Contact hours: Theoretical component 50 hours; clinical practicum 120 hours*

*Note: Classes are conducted at Burwood (Melbourne) and videoconferenced live to other venues.*

*Cloud (online) teaching methods and independent learning activities require internet access.*

### Content

This unit reviews the pathophysiology related to complex health issues of the woman and her fetus during pregnancy, or following birth; the midwife's referral role to other health professionals. It also encompasses ethical, legal issues, loss and grief and community resources.

### Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours, 2000 words) 50%
- Assessment task 3: Clinical reflection (equivalent 500 words) 10%
- Assessment task 4: Clinical assessment (120 hours) Pass/Fail

Students are required to successfully complete practice requirements to support their application to AHPRA for registration as a 'midwife', NMBA.

Satisfactory completion of the Victorian Standardised Clinical assessment Tools for Midwifery Students (competency based learning), incorporating the Australian Nursing and Midwifery Council's (2006) National Competency Standards for the Midwife. They include: Care of the Mother and Baby with Increased Needs in Labour, Care of the Woman on Admission to Birth Environment, Management of Pain Relief in Labour, Management of an Induction of Labour, Performing and Interpreting a Cardiograph Tracing on a Labouring Woman, Performing a Vaginal Examination and Reception and Care of the Newborn Baby. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries and records of learning opportunities. Commencement and continuation of Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency ("AHPRA") for registration as a midwife to the Nursing and Midwifery Board of Australia ("NMBA").

## HNM705 – Clinical Challenges in Infant Care

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H676 Graduate Diploma of Midwifery*

*Unit chair: Dolores Dooley*

*Prerequisite: HNM701, HNM702, HNM703, HNM704*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Theoretical component 50 hours; clinical practicum 120 hours*

*Note: All classes/seminars are conducted at Burwood (Melbourne) and videoconferenced live to other venues.*

### Content

This unit reviews the pathophysiology related to health concerns of the sick, pre-term and small gestational age infant, and the appropriate midwifery care including biophysical assessment and procedures to evaluate health and well-being. Midwifery care extends to parents and families, including a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

### Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours, 2000 words) 50%
- Assessment task 3: Clinical reflection (500 words) 10%

### Hurdle requirements

Satisfactory completion of the Victorian Standardised Clinical assessment Tool for Midwifery Students (competency based learning), incorporating the Australian Nursing and Midwifery Council's (2006) National Competency Standards for the Midwife. They include: Care of the Unwell Baby Receiving Oxygen Therapy, Care of the Baby Receiving Phototherapy, Enteral/Tube Feeding of the Unwell Baby, Full Examination of the Newborn, Neonatal Resuscitation via Simulation. The final competency assessment is to be completed. These are pass/fail assessments.

Students are required to maintain a Midwifery Portfolio including reflective practice entries and records of learning opportunities and complete a minimum of five (5) Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency ("AHPRA") for registration as a midwife, the Nursing and Midwifery Board of Australia ("NMBA").

## HNN021 – Nursing Practice in Australia

*Enrolment modes: Corporate Teaching Period 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)*

*Unit chair: Jennifer Rawet*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Intensive unit made up of 56 hours of classes, seminars and cloud concepts and 30 hours simulation*

### Content

In this unit students are provided with an opportunity to gain knowledge of contemporary Australian nursing practice. Issues relevant to professional practice of nurses in Australia are presented based on current evidence. Students have the opportunity to further develop and practice nursing skills and interventions consistent with the current requirements of the Australian health care system in a simulated ward environment. The simulated environment provides opportunities for students to demonstrate clinical competence prior to clinical practicum.

### Assessment

- Assessment task 1: Written assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Skills assessment task (15 minutes) 20%

### Prescribed texts

Brown, D & Edwards, H (Eds.) 2012, Lewis's medical-surgical nursing. Assessment and management of clinical problems, 3rd ed. Chatswood Australia: Elsevier Mosby.

Bullock, S., & Manias, E 2011, Fundamentals of pharmacology: A text for nurses and allied health professionals (6th ed.). South Melbourne: Addison Wesley.

LeMone, P & Burke, K et al., 2011, Medical-Surgical Nursing. Australian edition. 3 Volume Pack. Pearsons, Australia.

Rossi S (Ed.) 2012, Australian medicines handbook. Accessed online via Deakin University Library

## HNN025 – Clinical Practicum

*Enrolment modes: Corporate Teaching Period 2:  
Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)*

*Unit chair: Jennifer Rawet*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 160 hours clinical placement*

### Content

The clinical practicum is an integral component of the course. This experience provides the student with the opportunity to apply and consolidate knowledge and skills developed from past experience and the academic component of this course. Prior to attending clinical placements, students must develop their personal learning objectives, review the rules governing clinical placement, the stated clinical learning objectives and assessment criteria.

Students will undertake a clinical practicum of 160 hours in which the theoretical content, including clinical skills, decision making and provision of patient safety will be practised under supervision.

### Assessment

- Assessment task 1: Clinical performance 100% Pass/Fail

### Prescribed texts

Brown, D & Edwards, H 2012, *Lewis's medical-surgical nursing: assessment and management of clinical problems*, 3rd. ed, Australia, Elsevier Mosby.

Bullock, S., & Manias, E 2011. *Fundamentals of pharmacology: A text for nurses and allied health professionals* (6th ed.). South Melbourne, Addison Wesley.

Galbraith, A Bullock, S & Manias, E 2011, *Introduction to pharmacology in the Australian setting*, 6th edn, South Melbourne, Addison Wesley

LeMone, P & Burke, K et al., 2011, *Medical-Surgical Nursing*. Australian edition. 3 Volume Pack. Pearsons, Australia

Rossi S (Ed.) 2012, *Australian medicines handbook*. Accessed online via Deakin University Library

## HNN026 – Legal Ethical and Contemporary Issues in Australian Nursing Practice

*Enrolment modes: Corporate Teaching Period 2:  
Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)*

*Unit chair: Deana Copley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Intensive unit made up of 32 hours of classes, could concepts and simulation*

### Content

This unit will introduce the students to expectations of the profession including scope of practice for registered nurses, current issues, professional development and preparation for employment in Australia. The unit will also introduce cultural safety in particular issues relevant to Aboriginal and Torres Strait Islanders and refugees within the Australian social, cultural, political and economic context in which health services operate as well as legal, ethical, political, social and cultural principles as they relate to nursing in Australia.

### Assessment

- Assessment task 1: Group presentation (equivalent to 1500 words) 40%
- Assessment task 2: Written assignment (1000 words) 20%
- Assessment task 3: Examination (1.5 hours) 40%

### Prescribed texts

Johnstone, MJ 2009, *Bioethics: A nursing perspective* (4th ed.). Sydney, Churchill Livingstone.

Staunton, P & Chiarella, M 2012, *Nursing and the law* (7th ed.). Sydney, Churchill Livingstone

Fleming, M.L., & Parker, E 2007, *Health promotion: Principles and practice in the Australian context*. Sydney, Allen and Unwin.

Lin, V Smith, S & Fawkes, S 2007, *Public health practice in Australia*. Sydney, Unwin and Allen.

Mcllwraith, J 2010, *Health Care and the Law*, 5th ed, Prymont, NSW, Thonson Reuters (Professional) Australia.

Talbot, L & Verrinder, G 2005, *Promoting health. The primary health care approach* (3rd ed.). Sydney, Elsevier Churchill Livingston.

## HNN108 – Understanding Research Evidence

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurn Ponds (Geelong), CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Emily Tomlinson*

*Campus contact: Waterfront (Geelong): Monica Schoch*

*Warrnambool: Suzanne Coulson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HBS108*

*Contact hours: 2 Cloud (online) hours per week, 1 x 2-hour seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit forms part of the Supportive Studies Cluster. Students have the opportunity to explore the role of research in clinical decision-making, and the processes involved in producing and evaluating knowledge based on research. At an introductory level students will learn the principles of conducting research, evaluating existing research and ways of appraising evidence to inform clinical practice. Evidence-based practice is a major component of quality care delivery and the ability to appraise evidence from all sources is an important foundational skill.

### Assessment

- Assessment task 1: Written assignment (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

## HNN112 – Quality and Safety: Nursing Practice 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Jane Walker and Carmel Duff*

*Campus contact: Waterfront (Geelong): Claire Crossfield*

*Warrnambool: Sophie O’Keeffe*

*IKE: Gill Rea*

*Prerequisite: Nil*

*Corequisite: HNN120*

*Incompatible with: Nil*

*Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 40 hour clinical placement*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit is the first of two in the Clinical Studies Cluster: Year 1. Aligned with quality and safety principles opportunities are provided for students to explore and develop nursing knowledge and foundational skills for the provision of person-centred care. Key concepts to be addressed include assessment and management of patient functional status and potential for risk and injury. In addition promotion of patient comfort will be explored. During a one (1) week clinical placement students will have the opportunity to further develop and apply relevant knowledge and skills learned in this and other units.

### Assessment

- Assessment task 1: Online tests 3 x 20 minutes (equivalent 1000 words) 40%
- Assessment task 2: Clinical assessment: 40 hours pass/fail
- Assessment task 3: Examination (2 hours) 60%

### Hurdle requirement

Skills (equivalent 500 words)



## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

### Prescribed texts

1. Berman, A., Snyder, S., Levett-Jones, T., Dwyer, T., Hales, T., Harvey, N., Moxham, L., Park, T., Parker, B., Reid-Searl, K. & Stanley, D. (2015). *Kozier and Erb's fundamentals of nursing (3rd ed.)*. Melbourne: Pearson.
2. Tollefson, J. & Hillman, E. (2016). *Clinical psychomotor skills: assessment tools for nursing students (6th ed. revised)*. South Melbourne: Cengage Learning

## HNN114 – Health Assessment

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Trimester 3: Burwood (Melbourne) – only available for commencing students with credit for prior learning for the pre-requisite units, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329 or be an Enrolled Nurse undertaking a single unit enrolment*

*Unit chair: Trimester 2: Gabby Burdeu*

*Trimester 3: Jess Compton*

*Campus contact: Warrnambool: Christopher Wakefield  
Waterfront (Geelong): TBA*

*Prerequisite: HBS109, HNN112*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class or equivalent cloud (online) presentation/s, 1 x 2 hour simulation session per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

Health assessment is a foundational skill for nurses in all contexts of care and forms part of the Supportive Studies Cluster. In this unit students have the opportunity to develop the knowledge, techniques and skills required by the nurse to perform comprehensive and focused health assessment of individuals. Assessment informs identification of patient problems in relation to risk, symptoms and patient function. Appropriate use of assessment data will assist students to further develop clinical decision making skills foundational to the provision of quality patient care.

### Assessment

- Assessment task 1: Online tests 3 x 15 minute tests (equivalent 800 words) 20%
- Assessment task 2: Assignment (1500 words) 40%
- Assessment task 3: Skills assessment (15 minutes, equivalent 1500 words) 40%

### Prescribed texts

Jarvis, C., Forbes, H., & Watt, E. (2016). *Jarvis's physical examination and health assessment (2nd ed.)*. Chatswood: Elsevier

## HNN120 – Quality and Safety in Health Care

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Rebecca Thornton*

*Campus contact: Warrnambool: Sophie O’Keeffe*

*Waterfront (Geelong): Belinda Dean*

*IKE: Gill Rea*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This is the first of two units within the Professional Studies Cluster. Students will be given the opportunity to develop understanding of contemporary nursing practice, the political and legal contexts in which it is regulated. Students will also explore local and global issues influencing the nursing profession including the emergence of the patient safety movement and the role of nurses in promoting patient safety and quality care. This will include the examination of the underpinning principles of patient safety in health care including: person-centred care, communication, ethical practice, evidence-based practice, health informatics, clinical decision making, and team work.

### Assessment

- Assessment task 1: ePortfolio presentation (equivalent to 500 words) 15%
- Assessment task 2: Assignment (1500 words) 35%
- Assessment task 3: ePortfolio Group presentation and reflection (equivalent to 2000 words) 50%

## HNN122 – Quality and Safety: Nursing Practice 2

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Trimester 3: Burwood (Melbourne) – only available for commencing students with credit for prior learning for the pre-requisite units*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329 or be an Enrolled Nurse undertaking a single unit enrolment*

*Unit chair: Trimester 2: Elyse Coffey*

*Trimester 3: Elizabeth Oldland*

*Campus contact: Trimester 2*

*Waterfront (Geelong): Jennifer Hosking*

*Warrnambool: Christopher Wakefield*

*IKE: Gill Rea*

*Prerequisite: HNN112*

*Corequisite: HNN114*

*Incompatible with: Nil*

*Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 80 hours of clinical placement*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit is the second unit in the Clinical Studies Cluster: Year 1. In this unit nursing knowledge and skills introduced in previous units are further developed in the provision of person-centred care. Within the context of pre and post procedural care students will develop an understanding of symptom management: pain, nausea and vomiting, altered fluid and electrolytes, infection, constipation, dyspnoea, fatigue, anxiety, and grief. Symptom management will be presented in the context of comprehensive and focused assessment, implementation of appropriate evidence-based interventions, and evaluation of outcomes. The principles of pharmacodynamics and pharmacokinetics will be introduced as the foundation for therapeutic use of medicines. During a two (2) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

## Assessment

- Assessment task 1: Online tests 4 x 30 minutes (equivalent 2000 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessment pass/fail (equivalent 1000 words)

## Hurdle requirement

Skills (equivalent 1500 words)

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Prescribed texts

Berman, A, Snyder, S, Levett-Jones, T, Dwyer, T, Hales, T, Harvey, N, Luxford, Y, Moxham, L, Park, T, Parker, B, Reid-Searl, K & Stanley, D. (2015). *Kozier and Erb's fundamentals of nursing*, 3rd edn, Pearson, Frenchs Forest, NSW.

Tollefson, J. & Hillman, E. (2016). *Clinical psychomotor skills: assessment tools for nurses*, 6th edn, South Melbourne: Cengage Learning.

## HNN207 – Maternity Nursing: Pregnancy, Birth and the Newborn

*Enrolment modes:*

*Trimester 2: Cloud (online) – enrolment quota applies*

*Trimester 3: Cloud (online) – enrolment quota applies*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H326 Bachelor of Nursing*

*Unit chair: Trimester 2: Nicki Hartney*

*Trimester 3: Maureen Miles*

*Prerequisite: All of HBS107, HBS109, HNN114*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

## Content

This online elective unit is designed to provide nursing students with the opportunity to explore and develop basic understandings of maternity care in the Australian context. This knowledge will inform students of fundamental principles of maternity care for women and their newborn infant/s. Students will be introduced to the physiological and psychological adaptations that occur during the uncomplicated pregnancy, childbirth and the early postnatal period. Students will be introduced to the role of the multidisciplinary health care team.

## Assessment

- Assessment task 1: Online tests (3 x 15 minutes MCQ tests equivalent to 800 words) 20%
- Assessment task 2: Assignment (equivalent to 1000 words) 30%
- Assessment task 3: Assignment (equivalent to 2000 words) 50%

## HNN208 – Perspectives on Leadership and Management

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course H329*

*Unit chair: Stephane Bouchoucha*

*Prerequisite: All of HBS107, HBS109, HNN108, HNN112, HNN114, HNN120, HNN122*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x Cloud (online) based hour per week, 5 face-to-face seminars over the trimester (4 x 2 hours and 1 x 1 hour) and up to 20 hours of clinical mentor observation*

### Content

This unit is the first of four units in the Bachelor of Nursing (Clinical Leadership) that focus on the development and enhancement of leadership potential. In this unit students will be introduced to the concepts underpinning leadership and management. Students will be matched with a mentor from the clinical setting whose role involves significant leadership and management in quality and safety. Through this collegial relationship students will have the opportunity to observe and reflect upon elements of leadership and management inherent in their mentor's role and identify the particular characteristics and attributes contributing to their mentor's approach.

### Assessment

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

## HNN210 – Perspectives on Research Leadership

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course H329*

*Unit chair: Bec Vanderheide*

*Prerequisite: HNN208*

*Corequisite:*

*Incompatible with: Nil*

*Contact hours: 1 x Cloud (online) based hour per week, 3 face-to-face seminars over the trimester (3 x 2 hours) and up to 20 hours of clinical mentor observation.*

### Content

This unit is the second of four units in the Bachelor of Nursing (Clinical Leadership) that focus on the development and enhancement of leadership potential. In this unit students will have the opportunity to build on their basic research knowledge and be involved in research mentorship. Through research mentorship students will have the opportunity to join a research team and engage in data collection related to quality and patient safety with a symptom management focus and reflect upon the research question under investigation.

### Assessment

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

## HNN215 – Quality Use of Medicines

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne), CBD\*, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329, S323*

*Unit chair: Trimester 1: Laura Brooks*

*Trimester 2: Linda Rhodes*

*Campus contact: Trimester 1 – Burwood (Melbourne): Linda Rhodes*

*Trimester 2 – Waterfront (Geelong) Laura Brooks*

*IKE: Gill Rea*

*Prerequisite: All of HBS109, HNN114 and HNN122 or for students enrolled in S323 Bachelor of Biomedical Science all of HBS109, SLE115 and SLE211*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

In this unit, which forms part of the Supportive Studies Cluster, students' knowledge of safe administration of medications within a range of contexts will be extended. Students will have the opportunity to further their knowledge of broad drug classes, pharmacokinetics, pharmacodynamics, and quality use of medications in health care. The main focus of learning in this unit will be the nurse's role in medication management, including safe administration practices, knowledge of risks such as medication error, adverse effects and drug interactions. The benefits of patient participation in medication management and patient education will also be addressed.

## Assessment

- Assessment task 1: Case study (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%

## Prescribed texts

AMA 2016, Australian medicines handbook, Australian Medical Association, Adelaide, SA. Broyles, B, Reiss, B, Evans, M, McKenzie, G, Pleunik, S & Page, R 2017, Pharmacology in nursing, A&NZ 2nd edn, Cengage Learning, South Melbourne, Vic.

## HNN216 – International Nursing Study Tour

*Enrolment modes: Trimester 1, Trimester 2, Trimester 3: Study tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Trimester 1: Pat Nicholson*

*Trimester 2: Nikki Phillips*

*Trimester 3: Melissa Bloomer*

*Prerequisite: Must have passed a minimum of 8 credit points at level 1 which must include: HBS109, HNN112, HNN114, HNN120, HNN122*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 2 hour briefing sessions, study tour of approximately 2 weeks*

## Content

This elective unit which forms part of the Parallel Nursing Studies cluster within the curriculum, will provide second or third year students with the opportunity to learn about the context of nursing from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide nursing students with the opportunity to enhance their understanding of cross-cultural health and nursing care. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, health consumers and health agencies in the host country. Students will also participate where possible, in fieldwork and or clinical practicum activities during the study tour.

## Assessment

- Assessment task 1: Reflective journal (4000 words) 100% Pass /Fail (ungraded pass)

## HNN217 – Community Nursing Practice

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD\*, Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Jacqui Allen*

*Campus contact: Trimester 1*

*Waterfront (Geelong): Renee Fiolet*

*IKE: Gill Rea*

*Trimester 2*

*Burwood (Melbourne): Jacqui Allen*

*Waterfront (Geelong): Belinda Dean*

*Warrnambool: Suzanne Coulson*

*Prerequisite: All of HBS109, HNN114, HNN122*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 1 hour simulation session per week and 40 hour clinical placement*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*



## Content

This is one of three units within the Clinical Studies Cluster: Year 2. Students are provided with the opportunity to examine the range of roles and differing philosophies applicable to community nursing practice. The knowledge and skills required to assess and manage the needs of individuals, families, carers, and communities will be explored. In addition, health trends related to the increasing diversity of the population in the 21st century and the subsequent role of the community nurse in promoting health and preventing disease will be examined. The unit offers students an opportunity to learn about the nurse's role in working with Australia's vulnerable populations, and has a focus on Aboriginal and Torres Strait Islander health issues. During a one (1) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

## Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Assignment (2000 words) 60%
- Assessment task 3: Clinical assessment Pass/fail

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## HNN222 – Mental Health and Illness

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD\*, Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Trimester 1: Elijah Marangu*

*Trimester 2: David Delaney*

*Campus contact: Burwood (Melbourne): TBA*

*Waterfront (Geelong) and Warrnambool: Natisha Sands*

*Prerequisite: All of HBS109, HNN114, HNN122*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1.5 Cloud (online) hours, 2 x 2 hour seminars per week and 120 hour clinical placement*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit is one of three within the Clinical Studies Cluster: Year 2 and aims to guide students in their development of knowledge that informs clinical decision making and skill development when caring for people who present with mental illness. A key focus will be on the impact of symptoms on the patient and family function, management of symptoms, and risk management of the person diagnosed with mental illness. Students will have the opportunity to develop skills in assessment of patients with mental illness such as basic psychiatric interviewing, mental status examination, and risk assessment. These concepts will be explored within the context of the therapeutic relationship whilst maintaining patient safety. During a three (3) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

## Assessment

- Assessment task 1: Group presentation (equivalent to 1500 words) 15%
- Assessment task 2: Assignment (2000 words) 35%
- Assessment task 3: Examination (2 hours) 50%
- Assessment task 4: Clinical assessment (equivalent 1500 words) Pass/fail

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

### Prescribed texts

Psychiatric and Mental Health Nursing 4th Edition, 2016 by Katie Evans, Debra Nizette and Anthony O'Brien

## HNN227 – Quality and Safety: Nursing Practice 3

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne), CBD\*, Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Trimester 1: Stephane Bouchoucha*

*Trimester 2: Jennifer Hosking*

*Campus contact: Waterfront (Geelong): Jennifer Hosking*

*Warrnambool: Christopher Wakefield*

*IKE: Gill Rea*

*Prerequisite: All of HBS109, HNN114, HNN120, HNN122*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 160 hour clinical placement*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit is one of three units within the Clinical Studies Cluster: Year 2. The unit aims to provide opportunities for students to develop knowledge and skills related specifically to the assessment and management of patients experiencing acute episodic illness in hospital. The focus of learning is on the identification of risk, the management of symptoms, and the impact of hospitalisation on patients' functional abilities. During a four (4) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

### Assessment

- Assessment task 1: Online tests 3 x 30 minutes (equivalent 1500 words) 40%
- Assessment task 2: Simulation Skills – Pass/fail
- Assessment task 3: Clinical assessment – Pass/fail
- Assessment task 4: Examination (2 hours) 60%

### Hurdle requirement

Clinical skills (equivalent 1500 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## HNN300 – Child and Adolescent Health

*Enrolment modes: Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329 or an Enrolled Nurse undertaking single unit enrolment*

*Unit chair: Rebecca Thornton*

*Campus contact: Waterfront (Geelong): Dolores Dooley  
Warrnambool: Sophie O’Keeffe*

*Prerequisite: All of HBS109, HNN114, HNN122*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

The unit forms part of the Supportive Studies Cluster. Caring for children and adolescents presents particular challenges for nurses requiring an appraisal of growth and development, legal and ethical responsibilities of the nurse and how these impact on the requirements specific to these age groups. In this context opportunities will be provided for students to develop a systematic body of knowledge about the role and responsibilities of the nurse in managing symptoms, risk, and identifying appropriate evidence-based interventions to promote optimal functional status and development of the child or adolescent. Opportunities will be provided for students to examine current social and health issues relating to children and adolescents.

### Assessment

- Assessment task 1: Assignment 1 (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%

## HNN301 – Mental Health Promotion

*Enrolment modes: Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Stephane Bouchoucha*

*Campus contact: Waterfront (Geelong): Elijah Marangu  
Warrnambool: Erin Guiney*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class or equivalent cloud (online) presentation/s, 1 x 2 hour seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

The unit forms part of the Parallel Nursing Studies cluster and aims to extend students’ knowledge of mental health issues and nursing practice exploring the social, economic, environmental, and political factors that influence mental health. Students will examine areas of risk and protective factors for mental health with a focus on contemporary mental health issues across the lifespan. In addition, students are provided with opportunities to examine the key role of nurses in identifying risk factors, early intervention, mental health promotion, and prevention of mental health problems.

### Assessment

- Assessment task 1: Assignment (equivalent 1500 words) 40%
- Assessment task 2: Assignment (equivalent 2500 words) 60%

### Recommended texts

Barry, M and Jenkins, R 2007, Implementing Mental Health Promotion, Churchill Livingstone, Philadelphia.

## HNN313 – Perioperative Nursing

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Enrolment quotas apply*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (Normally students must be enrolled in H326 Bachelor of Nursing to enrol in this unit)*

*Unit chair: Elyse Coffey*

*Prerequisite: HNN122 and HBS109*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

This elective unit provides second or third year students with the opportunity to learn about a specific context of nursing. This unit will introduce key concepts related to caring for patients experiencing surgery, anaesthesia, and post anaesthesia care. Students will explore the varied roles of nurses in the perioperative environment. The unit provides students with an opportunity to build on their understanding of patient-centred care, evidence-based practice, and quality and safety approaches in perioperative nursing.

### Assessment

- Assessment task 1: ePortfolio presentations (3 x 600 words) 45%
- Assessment task 2: Written assignment (2000 words) 55%

## HNN318 – The Older Person and Supportive Care

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Lenore Ley*

*Campus contact: Waterfront (Geelong): Renee Fiolet*

*Warrnambool: Suzanne Coulson*

*IKE: Gill Rea*

*Prerequisite: All of HBS109, HNN114, HNN122, HNN227*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 cloud (online) hours, 1 x 2 hour seminar per week, 80 hour clinical placement*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit is one of three units within the Clinical Studies Cluster: Year 3. The learning in the unit will include an overview of an ageing population from a global, individual and carer perspective. Students will have the opportunity to develop knowledge and skills relevant to the safe management of the older person. In addition they will explore the effect of physiological change on function, promotion of wellness for the older person, and provision of supportive and end of life care. During a two (2) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

### Assessment

- Assessment task 1: Group poster presentation (equivalent 1000 words) 40%
- Assessment task 2: Assignment (2000 words) 60%
- Assessment task 3: Clinical assessment Pass/fail

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## HNN319 – Chronic Illness and Supportive Care

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Monica Schoch*

*Campus contact: Burwood (Melbourne): Carmel Duff*

*Warrnambool: Suzanne Coulson*

*IKE: Gill Rea*

*Prerequisite: All of HBS109, HNN114, HNN122 and HNN227*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 cloud (online) hour, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 80 hour clinical placement*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit is one of three within the Clinical Studies Cluster: Year 3. The unit provides opportunities for students to develop understanding of the emerging perspectives of chronic illnesses and their psychosocial impact. Students will develop knowledge and skills relevant to the management of symptoms associated with a range of chronic illnesses and risk management strategies to promote quality patient outcomes. Students will explore the cognitive, social, and psychological impact of the burden of disease and the nurse's role in the multidisciplinary team in providing supportive care for individuals living with chronic illness. During a two (2) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

### Assessment

- Assessment task 1: Assignment (1000 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessment Pass/fail

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

### Prescribed texts

Chang, E & Johnson, A 2014, Chronic illness & disability: principles for nursing practice, 2nd edn, Elsevier Australia

## HNN320 – Leadership and Clinical Governance

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329*

*Unit chair: Trimester 1: Jo Mcdonall*

*Trimester 3: Deana Copley*

*Campus contact: Waterfront (Geelong): Claire Roll*

*Warrnambool: Christopher Wakefield*

*IKE: Gill Rea*

*Prerequisite: All of HBS109, HNN114, HNN120, HNN122, HNN227*

*Corequisite: Nil*

*Incompatible with: Nil*



Contact hours: Trimester 1: 2 cloud (online) hours, 1 x 2 hour seminar per week

\* CBD refers to Institute of Koorie Education – Community Based Delivery

## Content

This unit is the second of two units within the Professional Studies Cluster which incrementally develop students' understanding of the issues influencing contemporary nursing practice and their role as a member of a health care team. Students will have the opportunity to reflect upon their own development through the course and identify their strengths and interests as well as areas for development. A key focus of the learning in the unit will be on the registered nurse's leadership role in clinical risk management, clinical governance, quality improvement and change management. This unit is designed to assist students in their transition from student to registered nurse.

## Assessment

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

## HNN321 – Perspectives on Educational Leadership

Enrolment modes: Trimester 1: Burwood (Melbourne)  
New unit 2017

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course H329

Unit chair: Helen Forbes

Prerequisite: All of HBS107, HBS109, HNN108, HNN112, HNN120, HNN114, HNN122, HNN208, HNN210, HNN215, HNN217, HNN222, HNN227

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 2 hour face-to-face seminars and 4 hours teaching observation over the trimester and up to 8 hours of mentored teaching practice and 2 x cloud (online) hours

## Content

This unit is the fourth of four units in the Bachelor of Nursing (Clinical Leadership) that focus on the development and enhancement of leadership potential. In this unit students will draw upon their leadership acumen to support the learning and skill development of others. Students will have the opportunity to partner with a teacher to observe, develop and practice teaching and facilitation skills in preparation for an expanded role in clinical practice. The learning in the unit will be sequentially developed through observation and mentored practice.

## Assessment

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

## HNN325 – Comprehensive Nursing Practice

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD\*, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Trimester 1: Grainne Lowe

Trimester 2: Laura Brooks

Campus contact: Burwood (Melbourne): Grainne Lowe

Waterfront (Geelong): Laura Brooks

Warrnambool: Sophie O'Keeffe

IKE: Gill Rea

Prerequisite: For courses D355, D381, D387, H326 – All of HBS109, HNN114, HNN122, HNN217, HNN222, HNN227, HNN215, HNN318, HNN319 and 2 elective units, at least one of the electives must be taken at level 2 or 3.

For course H329 – All of HBS109, HNN114, HNN122, HNN217, HNN222, HNN227, HNN215, HNN318, HNN319, HNN208, HNN210, HNN321.

Corequisite: All of HNN108, HNN300, HNN301, HNN320

Incompatible with: Nil

Contact hours: 2 cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 200 hour clinical placement

\* CBD refers to Institute of Koorie Education – Community Based Delivery

## Content

This unit is one of three in the Clinical Studies Cluster: Year 3. In this unit students are provided with the opportunity to consolidate and extend knowledge, skills, and attributes and apply them to complex dynamic patient situations. The major focus will be on clinical decision-making in the management of complex patient situations including the effects of co-morbidities on treatment and recovery. In addition, students will further develop skills in managing patient symptoms, and the impact of complex illness on functional status. During a five (5) week clinical placement students will have the opportunity to further develop and apply relevant knowledge and skills learned in this unit and all previous units in preparation for the role of the registered nurse in a variety of health care settings.

## Assessment

- Assessment task 1: Online tests – 3 x 30 minutes 40%
- Assessment task 2: Skills hurdle requirement (equivalent 1500 words)
- Assessment task 3: Clinical assessment Pass/fail (equivalent 2500 words)
- Assessment task 4: Examination (2 hours) 60%

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## HNN348 – Rural and Remote Area Nursing

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H326 Bachelor of Nursing*

*Unit chair: Trimester 1: Sophie O'Keeffe*

*Trimester 3: Carmel Duff*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HNN448*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

## Content

This online elective unit is designed to provide nursing students with the opportunity to explore and develop basic understanding of rural and remote area nursing in Australia. Students will examine the role of the nurse practising in rural and remote communities and explore issues impacting on individuals, families and communities. Students will also have the opportunity to identify resources, examine models of practice and gain an understanding of the benefits and challenges of rural and remote area nursing.

## Assessment

- Assessment task 1: Assignment 1 (equivalent 800 words) 20%
- Assessment task 2: Assignment 2 (1200 words) 30%
- Assessment task 3: Assignment 3 (equivalent 2000 words) 50%

## HNN704 – Clinical Leadership and Collaborative Practice

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study*  
*Unit chair: Diane Phillips*

*Prerequisite: All of HNN730 and HNN731*

*Corequisite: HNN780*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

This unit aims to prepare students for their role as a Nurse Practitioner through their clinical leadership and collaborative practice within the social, political, economic and cultural contexts of health care delivery, specific for the specialty practice of their clinical domain. Leadership style and theories related to clinical, professional and political contexts; mentorship and advanced teamwork supported by effective relationship building, management and boundary management; and legal and socio-political issues relevant to the nurse practitioner's role, will be examined. Clinical leadership promoted by role modelling, effective communication, collaboration, conflict resolution, negotiation and consultation skills with colleagues and other health professionals, supported by attributes required to extend professional knowledge and practice will be examined.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

### Assessment

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Written assignment (2500 words) 50%

## HNN713 – International Nursing and Midwifery Study Tour

*Enrolment modes: Trimester 1, Trimester 2, Trimester 3: Study tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Judy Currey*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. Learning experiences include an overseas study tour, CloudDeakin discussion boards and Cloud enhanced presentations.*

Note: Places are limited – students should contact the School of Nursing and Midwifery to enrol in this unit.

### Content

This elective unit forms part of the Master of Nursing Practice and will provide registered nurses and midwives with an opportunity to learn about international contexts of nursing and midwifery. The unit will be conducted in the form of a study tour to a pre-determined country and is designed to provide experienced registered nurses and midwives with the opportunity to enhance their understanding of cross-cultural health, nursing care and health care systems. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, health consumers and health agencies in the host country. Students will also participate in, where possible, designated fieldwork and or clinical activities during the study tour.

### Assessment

- Assessment task 1: Assignment (2000 word equivalent) 40%
- Assessment task 2: Assignment/Reflective Journal (3000 words) 60%

## HNN714 – Ethical Dimensions of Nursing

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alison Hutchinson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HNN414*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

This unit has as its focus a critical examination of the ethical dimensions of nursing. Using ethical principlism, moral rights, virtue ethics, and cross-cultural ethics as decision-making frames, the unit aims to provide students with an opportunity to explore and reflect critically on a range of key ethical issues arising in contemporary nursing practice and related health care domains. To this end, particular attention is given to the issues of: the nature of nursing ethics and the professional requirement to be ethical; the relationship between the legal, clinical and ethical dimensions of nursing; cross-cultural ethics; ethical decision making; vulnerability and dehumanisation; patients' rights to and in health care; mental health care ethics; matters of life and death (e.g. end-of-life decision-making; quality of life; politics of abortion and euthanasia/assisted suicide); professional judgment, moral quandaries and the demand to 'take appropriate action' to prevent harm (e.g., conscientious objection, whistle-blowing, preventive ethics); professional obligations to report harmful behaviours (e.g., impaired practitioners and risks to patient safety, child abuse, elder abuse); and nursing ethics futures (e.g., moral issues posed by: climate change, peak petroleum, public health emergencies, pandemic influenza, antimicrobial resistance (AMR), and the problem of inequities in health and health care).

### Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (3000 words) 60%

### Prescribed texts

Johnstone M-J. 2016. Bioethics: A nursing perspective (6th ed.), Sydney, Churchill Livingstone/Elsevier (Forthcoming). At the time of writing, the cost for the prescribed text is anticipated to be around \$85.

## HNN715 – Leadership and Management in Nursing

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Diane Phillips*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

This unit will assist students in developing an understanding of the leadership skills, qualities and behaviours required to influence clinical practice and develop a culture of patient safety. Contemporary issues relevant to leadership and management will be explored with a focus on leadership models, socio-economic and political context of care delivery, effective communication, decision making and critical thinking in relation to providing quality, evidence-based patient care.

The unit content exposes students to leadership and management in healthcare contextualising the skills, qualities and behaviours relevant for everyday practice. The importance of effective clinical leadership in ensuring a high quality healthcare system that provides safe and efficient care will be explored.

### Assessment

- Assessment task 1: Written assignment, online activity (2000 words) 40%
- Assessment task 2: Written assignment, summative assessment (3000 words) 60%

## HNN725 – Research Thesis A

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Melissa Bloomer*

*Prerequisite: HNN727 with a score of 70% (D) or above; AND a Weighted Average Mark (WAM) greater than 65*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including regular contact with supervisors*

*Note: The unit HNN719 has been divided into two parts and replaced by Part A HNN725 and Part B HNN726.*

## Content

The unit comprises the first component of the development of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal at the commencement of the trimester of enrolment. Before submitting the proposal for approval, students are required to discuss their topic and consult with their nominated supervisor. The topic of research should generally reflect the student's particular area of interest and be clearly related to theoretical material presented in the nursing scholarship units as part of the Master of Nursing Practice course.

## Assessment

- Assessment task 1: Satisfactory progress towards a final minor thesis (18 000 words) 100%.

Satisfactory progress may be described as, for example, completion of a first draft of the background section; having obtained ethics clearance from the Deakin University Higher Research Ethics Committee (DUHREC)

## Prescribed texts

Australian Government 2007 Australian Code for the Responsible Conduct of Research, at NHMRC website at <http://www.nhmrc.gov.au/research/responsible-conduct-research-0> accessed 12 March, 2015

## HNN726 – Research Thesis B

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Melissa Bloomer*

*Prerequisite: HNN725 and HNN727*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including regular contact with supervisors*

## Content

The unit comprises an individual research thesis in the area of nursing practice. Students are required to continue work on their research project, following on from HNN725 Research Thesis A. Students will work with at least one supervisor, or supervision team.

## Assessment

Assessment task 1: Written thesis (18 000 words) 100%

## Prescribed texts

Australian Government 2007 Australian Code for the Responsible Conduct of Research, at NHMRC website at <http://www.nhmrc.gov.au/research/responsible-conduct-research-0> accessed 12 March, 2015

## HNN727 – Research in Nursing and Midwifery

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Anastasia Hutchinson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HNN722, HNN728*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

## Content

This unit will enable students to develop increased understanding, knowledge and skills in a range of research methods and approaches relevant to applied research. It will also enable students to develop a critical understanding of the nature, scope and purpose of research within clinical practice contexts.

They will be able to formulate relevant, appropriate and rigorous research questions, strategies, methods, data collection, analysis and dissemination approaches to address a chosen topic that addresses an issue (or issues) in their clinical setting. They will also enhance their understanding of strategies used to translate evidence into practice. They will also develop their research presentation skills using a variety of media: written reports, PowerPoint presentations, online video presentations.



HNN727 will provide Masters of Nursing students with a background to the common research methodologies that are commonly used in health care research and an introduction to the core skills that are required to develop an investigator-initiated research project.

## Assessment

- Assessment task 1: Written assignment (2500 words) 25%
- Assessment task 2: Written assignment (1000 words) 10%
- Assessment task 3: Digital presentation (3–4 minutes maximum, equivalent to 500 words) 5%
- Assessment task 4: Written assignment (6000 words) 60%

## Hurdle requirement

Satisfactory completion of the Deakin University, Office of Research Integrity, Human Research Ethics online Training

## Prescribed texts

Creswell, JW 2009, *Research design: qualitative, quantitative and mixed methods approaches*, 4th edn, sage, Thousand Oaks.

Schneider, Z, Whitehead, D & Elliot, D (eds). (2013), *Nursing and midwifery research: methods and appraisal for evidence-based practice*, 4th edn, Mosby-Elsevier, Sydney

# HNN730 – Advanced Health assessment and Diagnostic Reasoning

*Enrolment modes: Trimester 1: Cloud (online)*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study.*

*Unit chair: Julie Considine*

*Prerequisite: Nil*

*Corequisite: Co-requisite: For students enrolled in H773: HNN731. All other approved courses: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

*Note: Before enrolment contact the course convenor to discuss your prospective clinical experience.*

## Content

The aim of this unit is to combine the different components of advanced practice that constitutes the nurse practitioner role encompassing responsibility, accountability and patient-client advocacy. Students will be prepared to integrate advanced patient assessment skills, diagnostic reasoning, mental health, cultural issues and pathophysiology and pharmacology knowledge in the development of a patient management plan for those with complex care requirements. To inform accurate diagnostic reasoning and clinical decision making, advanced health assessment requires the nurse practitioner to access and use information accessed through clinical technologies, patient monitoring systems, digital image storage and transfer systems and patient information systems. Students will gain skills in moderating the interface between patients/clients and clinical technologies, the safe and accurate storage and transfer of clinical information, and advanced digital literacy skills. The student will identify abnormal variations from normal physiological health states and critically analyse treatment plans that encompass evidence-based practice and the role and responsibilities of the nurse practitioner, according to their speciality practice of their clinical domain. The student will further develop their research capability in sourcing, accessing, and verifying reliable sources of evidence for practice within the multidisciplinary team.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

## Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

## HNN731 – Contemporary Nurse Practitioner Role

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study*  
*Unit chair: Diane Phillips*

*Prerequisite: Nil*

*Corequisite: For students enrolled in H773: HNN730*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

The aim of this unit is to develop the student's knowledge and understanding of the role and function of the professional nurse practitioner to undertake collaborative practice across complex interdisciplinary alliances, according to the national Nurse Practitioner Standards of Practice and other professional practice guidelines. Practice contexts will also be examined, encompassing socio-political diversity, including how the advanced practice role specific for the clinical domain can be extended, supported by reflective practice. Students are required to commence a professional portfolio to chart professional knowledge and practice development; and submission of completed placement and clinical supervisor agreements.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

### Assessment

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

## HNN732 – Clinical Research Methods

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study*  
*Unit chair: Rochelle Wynne*

*Prerequisite: For H773 Master of Nursing Practice (Nurse Practitioner) students: HNN730, HNN731, HNN780, HNN704, HNN781, HNN749*

*All other approved courses: Nil*

*Corequisite: HNN733*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

Students will be challenged to integrate critical analysis of multiple types of available evidence and knowledge of research design to analyse problems affecting their practice as a nurse practitioner. They will also be challenged to explore opportunities to contribute to evidence to inform clinical decision making by the nurse practitioner to promote best possible health care outcomes for the patient/client, as well as outcomes for the clinician and the service. It is expected that students will have the capacity to identify variances in their own clinical practice for investigation and strategies to contribute to new knowledge and improved health care delivery through collaboration in research and research ethics. The application of research and the role of nurse practitioner is supported by reflective practice encompassing critical analysis, interpretation, evaluation and synthesis.

### Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

## HNN733 – Clinical Excellence in Nurse Practitioner Practice

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study*  
*Unit chair: Andrea Driscoll*

*Prerequisite: For H773 Master of Nursing Practice (Nurse Practitioner) students: HNN730, HNN731, HNN780, HNN704, HNN781, HNN749*

*Corequisite: Student enrolled in H676 or H771: Nil*  
*Students enrolled in H773: HNN732*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

The aim of this unit is to combine the different components of advanced practice that constitutes the nurse practitioner role encompassing responsibility, accountability and patient/client advocacy. Students will be prepared to integrate advanced patient assessment skills, diagnostic reasoning, mental health, cultural issues and pathophysiology and pharmacology knowledge in the development of a patient management plan for those with complex care requirements. The student will identify abnormal variations from normal physiological health states and critically analyse treatment plans that encompass evidence-based practice of their clinical domain. The student will develop their research capability in accessing evidence-based practice within the multidisciplinary team.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

### Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

## HNN740 – Core Principles of Intraoperative Nursing Care

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pat Nicholson*

*Prerequisite: Nil*

*Corequisite: HNN755*

*Incompatible with: Nil*

*Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*^ Students enrol as Cloud (online) students; however there are significant campus requirements*

### Content

The unit introduces students to the core principles and concepts of intraoperative nursing and collaborative management with a specific focus on the global, national and local quality and safety standards. An inquiry-based learning framework and clinical experience in this unit will enable students to critically analyse and apply evidence-based practice in order to implement risk management strategies in the intraoperative context.

This unit covers the role of specialist intraoperative nurses in managing surgical and/or procedural patients in relation to: concepts and principles of infection prevention, surgical safety and environmental planning and preparation; surgical wound assessment and management; and medico-legal requirements. The unit also aims to build teamwork and communication skills to establish and maintain collaborative professional respectful relationships with perioperative colleagues and to manage risk in order to optimise patient care.

## Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessments Pass/fail

Both the theoretical and clinical components of the assessment must be passed in order to gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## HNN742 – Principles of Complex Perianaesthesia Nursing Care

*Enrolment modes: Trimester 2: Cloud (online)<sup>^</sup> with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pat Nicholson*

*Prerequisite: HNN755, HNN740*

*Corequisite: HNN743*

*Incompatible with: Nil*

*Contact hours: <sup>^</sup>Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*<sup>^</sup> Students enrol as Cloud (online) students, however there are significant campus requirements.*

## Content

This unit focuses on further developing the speciality knowledge, skills and professional behaviours required for perianaesthesia nursing practice. There is a focus on the student's ability to manage complex and special populations and to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes.

This unit covers the role of specialist nurse in managing patients across the life cycle undergoing anaesthesia in relation to: the concepts and principles of anaesthetic techniques and postoperative care in special populations; assessment and management of anaesthetic specialties including complex medical conditions and emergency presentations; concepts and principles of advanced monitoring; and postoperative care following complex and specialty surgery.

## Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Clinical assessments Pass/Fail
- Assessment task 3: Examination (2 hours) 60%

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## HNN743 – Principles of Complex Intraoperative Nursing Care

*Enrolment modes: Trimester 2: Cloud (online)<sup>^</sup> with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pat Nicholson*

*Prerequisite: HNN755, HNN740*

*Corequisite: HNN742*

*Incompatible with: Nil*

*Contact hours: <sup>^</sup>Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*<sup>^</sup> Students enrol as Cloud (online) students, however there are significant campus requirements.*

## Content

This unit focuses on further developing the speciality knowledge, skills and professional behaviours required for intraoperative nursing practice. There is a focus on the student's ability to manage complex and special populations and to identify risk and inform decisions that deliver safe, high quality nursing care in order to promote optimal patient outcomes.

This unit covers the role of specialist intraoperative nurse in comprehensively managing patients across the life cycle undergoing surgery in relation to: the concepts and principles of intraoperative techniques in complex and specialty populations; assessment and management of elective and emergency patients undergoing complex and specialty surgical procedures; and applying core principles of intraoperative practice in a range of novel, ill-structured, complex time critical surgical cases.

## Assessment

- Assessment task 1: Written assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessments Pass/fail

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## HNN749 – Patient Safety and Risk Management

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776, M701, M703 or undertaken as a single unit of study*

*Unit chair: Debra Kerr*

*Prerequisite: For H773 students: HNN730, HNN731, HNN780, HNN704.*

*Corequisite: For H773 students: HNN781*

*All other approved courses: Nil*

*Incompatible with: HNN718*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

## Content

This unit has as its focus a critical examination of patient safety and risk management in health care contexts, locally and globally. Particular attention is given to human error theory and clinical governance as an overarching guiding framework for progressing patient safety and taking a systems approach to reducing the incidence and impact of preventable adverse events in health care domains. Students will be given the opportunity to make a critical examination of the organisational contexts in which adverse events occur, the role of clinical governance in facilitating a systematic approach to reducing the incidence and impact of preventable adverse events in clinical practice, principles and processes of human error management, system and human factor enablers and barriers to achieving safe health care, patient safety competencies (individual and institutional), accountability and responsibility for patient safety and risk management in health care domains, and the application of patient safety concepts and processes in primary health care.

## Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (3000 words) 60%

## HNN750 – Inquiry Into Specialty Nursing Practice

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gabby Burdeu*

*Prerequisite: Nil*

*Corequisite: HNN751 and HNN752 or HNN755 and HNN740*

*Incompatible with: Nil*

*Contact hours: ^Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care and Critical Care Specialty courses nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*



## Content

This unit is designed to challenge registered nurses in specialist practice to advance their professional judgement, leadership and professionalism through reflection on, experiential learning in, and knowledge acquisition of, the contemporary healthcare practice environment.

In this unit, students will be required to explore the current and emerging trends, concepts, knowledge and evidence that provides the policy and practice framework in which the care of critically ill patients takes places specifically in relation to the:

- Transcultural, ethical and psychosocial concepts of brain death, complicated loss and grief and critical incident stress debriefing within specialty areas including the nursing considerations of patient care, family and the multidisciplinary care team;
- Current and emerging concepts of competency, specialisation and scope of practice; and considerations of nursing roles in outreach teams, managed care and critical care units without walls
- Clinical governance, policy and practice development within specialty areas including the contribution of patient and consumer perspectives, and
- Specialty area structure, process and outcome measures including patient and nurse-sensitive indicators for high quality safe care.

## Assessment

- Assessment Task 1: Presentation 20%
- Assessment Task 2: Portfolio 20%
- Assessment Task 3: Written assignment (3000 words) 60%

## HNN751 – Advanced Physiology and Patient Assessment

*Enrolment modes: Trimester 1: Cloud (online)<sup>^</sup> with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pauline Wong*

*Prerequisite: Nil*

*Corequisite: HNN752*

*Incompatible with: Nil*

*Contact hours: <sup>^</sup>Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care and Critical Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*<sup>^</sup> Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*

## Content

This unit is designed to enable the student to acquire advanced clinical assessment skills based on a comprehensive understanding of normal physiology, and the pathophysiology of illness and injury common to critically ill patients. The knowledge and skills of focused, evidence-based assessment acquired in this unit and through appropriate clinical practice form the basis of complex decision making required to deliver high quality, safe patient care.

This unit covers the role of specialist nurses in managing critically ill patients in relation to: the principles and concepts of homeostasis related to acid-base status, fluid and electrolyte balance, haematology and electrocardiography; advanced complex patient assessment and monitoring of cardiovascular, respiratory, haemodynamic, neurological, renal and gastrointestinal systems based on physiological and pathophysiological considerations for critically ill and injured patients; and basic and advanced life support by critical care specialist nurses

## Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment Pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## HNN752 – Core Principles of Care for the Critically Ill Patient

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gabby Burdeu*

*Prerequisite: Nil*

*Corequisite: HNN751*

*Incompatible with: Nil*

*Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care and Critical Care Specialty courses nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*

### Content

The unit focuses on core principles of nursing and collaborative care and evidence-based practices to optimally manage critically ill patients. Engagement with this unit material and clinical practice will enable students to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality person-centred nursing care. The unit also aims to build teamwork and communication skills to establish and maintain collaborative professional respectful relationships with critical care colleagues and to manage risk in order to optimise patient care.

The unit covers the role of specialist nurses in managing critically ill patients in relation to: the implementation and management of therapeutic technologies for major organ insufficiency and failure including oxygen therapy, artificial airways and mechanical and non-invasive ventilation; interventional cardiac procedures; pharmacological therapies including vasoactives, fibrinolytics and antiarrhythmics; and principles of specialist critical care practice in clinical risk management and clinical decision making based on best research evidence.

### Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment Pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## HNN755 – Core Principles of Perianaesthesia Nursing Care

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pat Nicholson*

*Prerequisite: Nil*

*Corequisite: HNN740*

*Incompatible with: HNN739*

*Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*^ Students enrol as Cloud (online) students, however there are significant campus requirements.*

### Content

This unit focuses on core principles of perianaesthesia nursing and collaborative care, and evidence-based practices in anaesthesia and post-anaesthesia care. Engagement with this unit material and clinical practice will enable students to deliver safe, high quality person-centred nursing care to patients presenting for procedures and surgery requiring anaesthesia.

The units also aims to build teamwork and communication skills to establish and maintain collaborative professional respectful relationships with the perioperative healthcare team and to manage risk in order to optimise patient care.

This unit covers the role of specialist nurse in managing patients across the life cycle undergoing anaesthesia in relation to: the concepts and principles of anaesthetic techniques and postoperative care; pharmacological therapies including anaesthetic agents, adjunct therapies and pain management therapies; patient assessment and monitoring of neurological, cardiovascular, respiratory and haemodynamic states; concepts and principles of homeostasis related to acid-base status, fluid and electrolyte balance and haematology.

### Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessments Pass/fail

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.*

## HNN764 – Intensive Care Nursing 1

*Enrolment modes: Trimester 2: Cloud (online)<sup>^</sup> with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Elizabeth Oldland*

*Prerequisite: HNN751, HNN752*

*Corequisite: HNN774*

*Incompatible with: Nil*

*Contact hours: <sup>^</sup>Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Intensive Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*<sup>^</sup> Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*

### Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced intensive care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty intensive care practice and covers: assessment and therapeutic management of patients with a variety of complex cardiovascular, haemodynamic, respiratory, renal and neurological dysfunctions; advanced electrocardiography concepts; physical, psychosocial and functional care of clinically frail and elderly critically ill and injured patients; and advanced treatment modalities for intensive care patients including mechanical ventilation, renal replacement therapy and cardiac assist devices.

### Assessment

- Assessment task 1: Presentation (equivalent of 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.*

## HNN765 – Cardiac Care Nursing 1

*Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Elizabeth Oldland*

*Prerequisite: HNN751, HNN752*

*Corequisite: HNN775*

*Incompatible with: Nil*

*Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Cardiac Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*

### Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced cardiac care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty cardiac care practice and covers: assessment and therapeutic management of patients with a variety of complex cardiovascular, haemodynamic and neurological dysfunctions; advanced electrocardiography concepts; physical, psychosocial and functional care of clinically frail and elderly critically ill and injured patients; and advanced interventional treatment modalities including cardiac assist devices,

and interventional procedures for structural heart disease, cardiac failure and refractory arrhythmias.

### Assessment

- Assessment task 1: Presentation (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.*

## HNN766 – Emergency Care Nursing 1

*Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Elizabeth Oldland*

*Prerequisite: HNN751, HNN752*

*Corequisite: HNN766*

*Incompatible with: Nil*

*Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Emergency Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*



## Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced emergency care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty emergency care practice and covers: assessment and therapeutic management of patients with a variety of complex cardiovascular and neurological dysfunctions; advanced electrocardiography concepts; physical, psychosocial and functional care of clinically frail and elderly critically ill and injured patients; and risk management of mental health, paediatric, gynaecological, obstetric, oncology and primary care presentations and injuries.

## Assessment

- Assessment task 1: Presentation (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.*

## HNN767 – Critical Care Nursing 1

*Enrolment modes: Trimester 2: Cloud (online)<sup>^</sup> with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Elizabeth Oldland*

*Prerequisite: HNN751, HNN752*

*Corequisite: HNN777*

*Incompatible with: Nil*

*Contact hours: <sup>^</sup>Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Critical Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*<sup>^</sup> Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*

## Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced critical care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.



The unit is designed to prepare nurses for specialty critical care practice and covers: assessment and therapeutic management of patients with a variety of complex cardiovascular, respiratory, renal and neurological dysfunctions; advanced electrocardiography concepts; physical, psychosocial and functional care of clinically frail and elderly critically ill and injured patients; paediatric, gynaecology, obstetric and oncology presentations; and advanced treatment modalities including mechanical ventilation and renal replacement therapy.

### Assessment

- Assessment task 1: Presentation (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.*

## HNN768 – Advanced Physiology and assessment of Complex Acute Patients

*Enrolment modes: Not offered 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: TBA*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Theoretical component: students will be expected to undertake 150 hours comprised of directed study through cloud (online) modules, one in-class seminar and self-directed study.*

### Content

This unit is designed to advance registered nurses' skills in assessing complex acute patients based on advanced physiology to manage risk by informing timely and accurate clinical decision making, and to evaluate current therapeutic management strategies. In doing so, students will further develop their nursing skills in proactively monitoring physiological signs of recovery from illness; and in anticipating and recognising clinical deterioration based on systematic, evidence-based assessments in time critical situations. This unit covers the role of nurses in assessing complex acute patients in relation to: the principles and concepts of homeostasis, and patient assessment and monitoring of major organs and systems based on physiological and pathophysiological considerations for complex acute patients. Nurses will learn to apply critical reasoning, knowledge and psychomotor skills to identify at risk patients in time critical situations and inform immediate patient management decisions, including escalation of care.

### Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (1000 words) 20%
- Assessment task 3: Examination (2 hours) 40%

## HNN769 – Core Principles of Care for Complex Acute Patients

*Enrolment modes: 2016 offering subject to University approval*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: TBA*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Theoretical component: students will be expected to undertake 150 hours comprised of directed study through cloud (online) modules, two in-class seminars and self-directed study.*

*Note: New unit 2016*

### Content

This unit is designed to advance registered nurses' skills in managing complex acute patients as a result of timely and accurate clinical decision making. In addition, students will further develop their nursing skills in being able to actively promote the recovery of complex acute patients from illness; and anticipate, prevent

and respond to episodes of clinical deterioration based on best research evidence for practice to deliver high quality, safe patient care.

The unit covers: pathophysiology of, and collaborative management strategies for, major organ dysfunction/failure; the implementation, management and evaluation of therapeutic technologies for major organ dysfunction/failure including pharmacological therapies, oxygen therapy, and non-invasive ventilation; and individual and teamwork skills required for managing complex acute patients to optimise patient outcomes.

### Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (1000 words) 20%
- Assessment task 3: Examination (2 hours) 40%

## HNN770 – Complex Acute Patients: Recognising and Responding to Clinical Deterioration

*Enrolment modes: Not offered 2017*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: TBA*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Theoretical component: students will be expected to undertake 150 hours comprised of directed study through cloud (online) modules, one in-class seminar and self-directed study.*

*Note: New unit 2016*

### Content

This unit is designed to advance registered nurses' skills, knowledge of governance and evidence-based practices related to preventing and managing clinical deterioration; and rapid response systems to provide safe, high quality care for complex acute patients.

The causes, antecedents and outcomes associated with clinical deterioration will be examined with a focus on current evidence-based research findings for the systems and processes required to successfully protect at risk patients from adverse events. In addition, the unit will cover: contemporary practices, governance and evidence related to recognising and responding to clinical deterioration and rapid response systems; the

role of human factors, situational awareness, teamwork, leadership and communication skills in optimising patient outcomes; and patient and family participation in patient safety.

### Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (1000 word equivalent) 20%
- Assessment task 3: Assignment (2000 word equivalent) 40%

## HNN771 – Facilitating Clinical Learning

*Enrolment modes: Not offered 2017*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Helen Forbes  
Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Theoretical component: students will be expected to undertake 150 hours comprised of directed study through cloud (online) modules, one in-class seminar and self-directed study.*

*Note: New unit 2016*

### Content

This unit is designed to prepare registered nurses and midwives to teach and facilitate learning of students and colleagues in contemporary clinical and/or simulated settings.

Themes in this unit include relevant learning theories (experiential/situated), the facilitator role in creating a conducive learning environment, planning student learning experiences, evaluating professional performance, and guiding the application of theory to practice. In addition, the facilitator's role will be explored in relation to providing feedback and reflection as ways of improving teaching practice. Opportunities for reflection on the role of the nurse/midwife as a facilitator of clinical learning will also be included.

### Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (1000 word equivalent) 20%
- Assessment task 3: Assignment (2000 word equivalent) 40%

## HNN772 – Nursing and Midwifery in Low Resource/Complex Environments (LRCE)

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bodil Rasmussen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

This unit addresses key issues confronting nurses and midwives working in the humanitarian aid sector. The unit is designed to prepare students in managing challenges they are likely to face when working in areas of armed conflict, post war contexts, and natural disaster areas. In drawing on cutting edge and evidenced knowledge in health, nursing, midwifery, psychological and sociological sciences, the unit introduces the students to managing the challenges of working within low resource and complex (LRCE) environments, clinical knowledge relevant to such environments, identifying and managing health and safety risks, assessing and evaluating resource poor systems, setting up and managing emergency response plans, dealing with the challenges of working in a wide variety of humanitarian context, self-care in high stress contexts, and returning home. It is expected that upon completion of the unit students will have the basic competencies required to work within LRCE contexts.

This unit covers comprehensive perspectives of Roles of Nurses and Midwives working in LRCE based on the International Nurses Council (ICN) Framework of Disaster Nursing Competencies. The unit builds on ICN's four areas of competencies related to prevention/mitigation, preparedness, response and recovery/rehabilitation to disasters.

### Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

## HNN773 – Nursing and Midwifery Management of Vulnerable Populations in LRCE

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bodil Rasmussen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

This unit focuses on specific clinical assessment strategies and tools to address health issues related to vulnerable populations in areas of armed conflict, post war contexts, and natural disaster areas. The unit is designed to prepare students to assess and develop management strategies to care for vulnerable populations in low resources and complex environments (LRCE) by introducing the complexities of working when caring for women who are pregnant or of childbearing age, children, people vulnerable to violence, and sexual or gender-based violence (SGBV), older people and people living with disabilities, mental illness and chronic diseases, such as HIV, heart-failure and diabetes. The unit builds on evidence based research in health, nursing, midwifery, psychological and sociological sciences to address key issues related to restoration of emergency and essential primary care and hospital health services for trauma, infectious diseases, reproductive health (especially safety in the care of childbearing women during labour, birth and the time after birth and acute newborn care), continuity of treatment of chronic conditions, clinical assessment tools for emergency mental health, including psychosocial care and support; storage and distribution of life-saving and essential medicines and supplies; early warning surveillance and response system for disease outbreak; protection of health assets, infection control in health care facilities including medical waste management and public risk communication.

This unit covers comprehensive perspectives of physical, psychological, cultural, social and environmental factors affecting people experienced disasters. The unit is based on the ICN Framework for Disaster Nursing and evidenced knowledge and assessment tools developed by organisations in Humanitarian Assistance Sector, including WHO, Australasian Red Cross and Save the Children.

## Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

## HNN774 – Intensive Care Nursing 2

*Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pauline Wong*

*Prerequisite: HNN751, HNN752*

*Corequisite: HNN764*

*Incompatible with: Nil*

*Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Intensive Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*

## Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced intensive care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for speciality intensive care practice of critically ill and injured patients and covers principles, concepts and therapeutic nursing and collaborative management of: sepsis and multi-organ failure; complex medical and surgical cardiac and respiratory conditions; endocrine and hepatic disorders, nutritional support, burns and toxicology.

## Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.*

## HNN775 – Cardiac Care Nursing 2

*Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pauline Wong*

*Prerequisite: HNN751, HNN752*

*Corequisite: HNN765*

*Incompatible with: Nil*

*Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Cardiac Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*

## Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced cardiac care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty cardiac care practice and covers principles, concepts and therapeutic nursing and collaborative management of: sepsis and multi-organ failure; complex medical, interventional and surgical cardiac conditions including acute coronary syndrome; endocrine disorders; and cardiac rehabilitation. A strong focus of the unit is the clinical risk management and quality nursing care required for cardiac patients undergoing interventional procedures.

## Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.*

## HNN776 – Emergency Care Nursing 2

*Enrolment modes: Trimester 2: Cloud (online)<sup>^</sup> with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pauline Wong*

*Prerequisite: HNN751, HNN752*

*Corequisite: HNN766*

*Incompatible with: Nil*

*Contact hours: <sup>^</sup>Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Emergency Care, Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*<sup>^</sup> Students enrol as Cloud (online) students, however there are significant campus requirement. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*

## Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced emergency care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty emergency care practice of ill and injured patients and covers principles, concepts and therapeutic nursing and collaborative management of: sepsis and multi-organ failure; complex cardiac conditions; endocrine and abdominal disorders; triage, trauma, assault and burns.



## Assessment

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment Pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## HNN777 – Critical Care Nursing 2

*Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pauline Wong*

*Prerequisite: HNN751, HNN752*

*Corequisite: HNN767*

*Incompatible with: Nil*

*Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study*

*Note: This unit is part of the Critical Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*

## Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced critical care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty critical care practice of critically ill and injured patients and covers principles, concepts and therapeutic nursing and collaborative management of: sepsis and multi-organ failure; complex cardiac and respiratory conditions; endocrine and abdominal disorders, nutritional support, trauma, assault, burns and toxicology.

## Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## HNN780 – Quality and Safety in Medication Management

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study*  
*Unit chair: Elizabeth Manias*

*Prerequisite: For H773 students: HNN730, HNN731*

*Corequisite: For H773 students: HNN704*

*All other approved courses: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

The aim of the unit is to prepare students for the effective and safe prescribing of pharmacological interventions using principles of Quality Use of Medicines while maintaining relationships with people at the centre of care. The unit aims to provide students with the knowledge of resources required to prescribe or manage medicines using professional, legal and ethical principles taking into account economic, social, cultural, diversity and life span issues.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

### Assessment

- Assessment task 1: Written assignment (3000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

## HNN781 – Therapeutic Medication Management

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit*  
*Unit chair: Anastasia Hutchinson*

*Prerequisite: For H773 students: HNN704, HNN730, HNN731, HNN780*

*Corequisite: For H773 students: HNN749*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

### Content

This unit will expand the clinician's knowledge of pharmacological principles and management of medicines specific for the clinical domain of practice with presentation of broad medication classes and their potential for adverse interactions, effects, and events. The principles of pharmacokinetics and pharmacodynamics, according to the selected broad classes of medicines required for the autonomous prescriber role, interpreting the relationship among symptoms, medication effects and risk management for the patient/client requiring prescription and administration of medicines are explored. The selection and evaluation of appropriate of appropriate therapeutic medicines, management of areas of risk for the patient/client experiencing an adverse reaction to medicines are presented including the development of a therapeutic plan undertaken in collaboration with the patient/client using a person-centred framework.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

## Assessment

- Assessment task 1: Assignment (3000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

## HNN788 – Advanced Concepts in Specialty Nursing Practice

*Enrolment modes: Trimester 2: Cloud (online)^*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gabby Burdeu*

*Prerequisite: HNN750*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)*

*Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care, Critical Care and Perioperative Specialty courses nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

*^ Students enrol as Cloud (online) students, however there are significant campus requirement. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.*

## Content

This unit is designed to advance the practice of specialist nurses by further developing students' professional practice and clinical leadership skills. Students will be challenged to become leaders in evidence-based practice specific to their area and change agents to improve the quality of nursing care and patient outcomes.

This unit covers the role of specialist nurses in managing critically ill patients in relation to:

- the advanced assessment and management of patients requiring complex physiological interventions and support;
- emerging trends in evidence-based speciality nursing practice, and knowledge translation;
- planning and management of contemporary and emerging workforce issues; and
- critical examination of the social, political, economic, legal and cultural contexts of specialty practice.

## Assessment

- Assessment task 1: Written assignment 1 (2500 words) 50%
- Assessment task 2: Written assignment 2 (2500 words) 50%

## HNR410 – Research Project 1

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)*

*Unit chair: Bernice Redley*

*Prerequisite: HBS400 and HNR412*

*Corequisite: Nil*

*Incompatible with: HNR414*

*Contact hours: Negotiable between supervisor and student*

*Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes.*

## Content

This unit is the first in a sequence of two that comprise the undertaking of a research project and preparation of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal and prepare drafts of the early chapters for their thesis as a requirement of HNR412. They are also required to discuss their topic with the School of Nursing and Midwifery's academic staff before submitting the proposal for HREC approval. The topic of research should be consistent with the School's current research program and may reflect the student's particular area of interest; and clearly related to the theoretical material presented in the supporting units.

## Assessment

- Assessment task 1: Written report (18 000 words) 100%

## HNR411 – Research Project 2

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)*

*Unit chair: Bernice Redley*

*Prerequisite: HBS400 and HNR412*

*Corequisite: Nil*

*Incompatible with: HNR414*

*Contact hours: Negotiable between supervisor and student*

*Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes.*

### Content

This unit is the second in a sequence of two that comprise the undertaking of a research project and preparation of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal and prepare drafts of the early chapters for their thesis as a requirement of HNR412. They are also required to discuss their topic with the School of Nursing and Midwifery's academic staff before submitting the proposal for HREC approval. The topic of research should be consistent with the School's current research program and may reflect the student's particular area of interest; and clearly related to the theoretical material presented in the supporting units.

### Assessment

- Assessment task 1: Written report (18,000 words) 100%

## HNR412 – Research Planning in Nursing

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)*

*Unit chair: Bernice Redley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 hours per week*

### Content

This unit builds on HBS400 Research Methods. It provides students with an understanding of developing a research proposal, from the identification of a research issue and literature review through to writing and submitting the proposal for approval by an ethics committee.

### Assessment

- Assessment task 1: Assignment (2000 words) 30%
- Assessment task 2: Assignment (5000 words) 60%
- Assessment task 3: Oral presentation (10 minutes) 10%

## HNR414 – Research Project

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)*

*Unit chair: Mari Botti*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Negotiable between supervisor and student*

*Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes.*

## Content

This unit comprises an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal as a requirement of HNR412 and to discuss their topic with the School of Nursing and Midwifery's academic staff before submitting the proposal for approval. The topic of research should generally reflect the student's particular area of interest and be clearly related to the theoretical material presented in the supporting units. Students will be also required to present their research proposal at School of Nursing and Midwifery research colloquia.

## Assessment

- Assessment task 1: Written report (16,000 words) 100%

## Content

This unit introduces students to the empirical foundations of psychology. The central question addressed is: 'What does it mean to be an evidence-based practitioner of psychology?'. Topics include: the nature of evidence in psychology; the relationship between psychological research and practice; experimental, quasi-experimental, and non-experimental quantitative research designs; qualitative research; threats to the reliability and validity of research; statistics and the interpretation of results; ethical research and ethical practice in psychology.

## Assessment

- Assessment task 1: Experimental Research Designs (500 words) 10%
- Assessment task 2: Observational Research Designs (500 words) 10%
- Assessment task 3: Design Implementation (750 words) (20%)
- Assessment task 4: Plain Language Statement (500 words) 10%
- Assessment task 5: Examination (2 hours) 50%

## HPS104 – Foundations of Psychological Science

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alex Mussap*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HBS108*

*Contact hours:*

*Burwood and Waurn Ponds: Weekly 1 x 2 hour class; online interactive modules; 1 x 2 hour seminar per fortnight.*

*Warrnambool: Weekly 1 x 2 hour recorded class; online interactive modules; 1 x 2 hour cloud (online) seminar per fortnight; weekly consultation via the Psychology Hub at Warrnambool.*

*Cloud (online): Weekly 1 x 2 hour recorded class; online interactive modules; 1 x 2 hour cloud (online) seminar per fortnight.*

## HPS105 – Foundations of Psychological Practice

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Marilyn Hooley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Students will on average spend 110 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include an average of 2 contact hours per week (1 x 1 hour online class weekly and 1 x 1 hour online seminar weekly). These sessions will provide an opportunity for consultation with staff and informal discussions about unit content with staff and students.*

*Cloud (online): 1 x 1 hour cloud (online) class and 1 x 1 hour cloud (online) seminar per week*

*Note: New unit 2017*



## Content

This unit introduces students to the ways that the profession of psychology applies, and also informs, psychological knowledge to solve problems associated with human behaviour. The content of the unit provides a context for understanding and applying the discipline-specific knowledge and skills acquired through completion of the Psychology undergraduate courses.

## Assessment

- Assessment task 1: Video presentation/reflection (maximum 5 minutes) 10%
- Assessment task 2: Participation and Online quizzes 25%
- Assessment task 3: Case analysis 45%
- Assessment task 4: Professionalism, Career path and course plan 20%

## HPS111 – Psychology A: Fundamentals of Human Behaviour

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Michael Do*

*Trimester 2: Michael Do*

*Trimester 3: Mathew Ling*

*Email: HPS111@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): 1 x 2 hour cloud (online) seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This introductory unit explores the fundamental principles underpinning the study of human psychology. As such, it will cover the definition and scope of the discipline of psychology; the primitive roots of our behaviour; the neurological structures and processes that are responsible for our mental life; and the important elements in our adapting to the world as individuals such as learning and intelligence.

This unit will provide an integrated and challenging introduction to psychology as a science, while also providing training in important skills for tertiary education as a whole through the seminar series. In completing this unit, students will gain new insights into the science of behaviour, a mastery of important research and writing skills, and a strong platform for learning advanced topics in psychology.

## Assessment

- Assessment task 1: Critical response essay (800 words) 20%
- Assessment task 2: Academic essay (1200 words) 30%
- Assessment task 3: 3 x online quizzes 20%
- Assessment task 4: Multiple Choice Exam (90 mins) 30%

## HPS121 – Psychology B: Individual and Social Development

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Hannah Bereznicki*

*Trimester 2: Hannah Bereznicki*

*Trimester 3: Richelle Mayshak*

*Email: HPS121@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class, 1 x 1 hour seminar per week*

*Cloud (online): 1 x 1 hour cloud (online) class and 1 x 1 hour cloud (online) seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

Following on from the biological underpinning of psychology in HPS111, HPS121 focuses on the science of the human individual in context. Different theoretical perspectives of psychological concepts relating to how we function as individuals in a social world are contrasted and evaluated throughout the unit.

We begin by looking at how we – as both biological and social beings – develop throughout the lifespan as we explore the complex interaction between biological and environmental influences. Various theoretical perspectives are applied to explore what makes up our individual personalities, and how personality is assessed. The impact of psychological disorders on individual and societal wellbeing is considered, and the different therapeutic approaches used to treat these disorders are analysed. We then examine the power of situational, societal, and cultural influences on behaviour.

The HPS121 teaching team aim to deliver challenging and fascinating psychological concepts in a way that you can apply to your own personal experiences, future study and career. In the class series, the unit will incorporate the content areas of HPS121 into a holistic understanding of the interactions and relationships between the topics, all within the context of psychology as a scientific discipline. The seminar series will enable you to develop real-world applied skills that will help you work through the unit as well as expose you to some of the processes involved in working as an allied health professional. The assessment tasks are designed to help you develop industry-related skills and knowledge.

Though the unit content and assessments have been designed to help you broaden your understanding and skills developed in HPS111, HPS121 has been constructed so that students may do the two units in either order, or do either unit individually.

## Assessment

- Assessment task 1: Laboratory report (2000 words) 40%
- Assessment task 2: Multiple choice examination (2 hours) 60%

## Prescribed texts

Passer, M.W. & Smith, R.E. (2015). *Psychology: The science of mind and behaviour* (Second Australian ed.). North Ryde: McGraw-Hill.

Connect Access Card (McGraw-Hill).

Taines, C. (2015). *A practical guide to writing psychology* (3<sup>rd</sup> ed.). North Ryde: McGraw-Hill.

*Please note that the prescribed texts are available in package form from campus bookshops, and are the same texts used in HPS111.*

## HPS201 – Research Methods in Psychology A

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Christian Hyde*

*Trimester 2: Ian Fuelscher*

*Trimester 3: Ian Fuelscher*

*Email: HPS201@deakin.edu.au*

*Prerequisite: HPS111 and HPS121*

*Corequisite: Nil*

*Incompatible with: HPS671, HPS771*

*Contact hours:*

*Trimester 2 Campus: 1 x 1 hour class and 1 x 2 hour seminar per week*

*Trimester 1, 2 and 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week*

## Content

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical tests such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. An important focus of the unit is on understanding the logic underlying the various statistical analyses covered. The unit also emphasises links between specific statistical analyses and common study designs used in psychology. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

## Assessment

- Assessment task 1: Assignment (maximum 2000 words) 40%
- Assessment task 2: Final examination (2 hours) 60%

## HPS202 – Child and Adolescent Development

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Subhadra Evans*

*Email: HPS202@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS772*

*Contact hours:*

*Trimester 2 Burwood and Waurn Ponds: Weekly 1 x 2 hour class; 1 x 2 hour seminar per fortnight;*

*Trimester 2 Warrnambool: Online independent and collaborative learning activities including Weekly 1 x 2 hour recorded class; 1 x 2 hour seminar per fortnight; weekly consultation via the Psychology Hub at Warrnambool;*

*Trimester 3 Cloud (online): Online independent and collaborative learning activities including Weekly 1 x 2 hour recorded class; 1 x 2 hour cloud (online) seminar per fortnight.*

*Note: Campus students are required to attend practical classes*

### Content

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, moral, developmental disorders) from infancy to adolescence using a variety of theoretical orientations, and involves applying the processes of development to understand real-life problems.

### Assessment

- Assessment task 1: Minor written assignment (1000 words) 20%
- Assessment task 2: Major written assignment (1500 words) 40%
- Assessment task 3: Examination (2 hours) 40%

### Prescribed texts

There is no prescribed text for this unit. All readings will be provided via CloudDeakin.

## HPS203 – The Human Mind

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Stefanie Sharman*

*Trimester 3: Cache Davey*

*Email: HPS203@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS673, HPS773*

*Contact hours:*

*Trimester 1: Campus and Cloud (online): 1 x 1 hour recorded class per week, 1 x 1 hour online seminar per week and online activities.*

*Trimester 3: Cloud (online): 1 x 2 hour recorded class per week, 1 x 1 hour seminar (online) per week and online activities.*

### Content

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of these theories. Topics covered in the unit include object recognition, attention, memory, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

### Assessment

- Assessment task 1: Assignment Part 1 (900 words) 15%
- Assessment task 2: Assignment Part 2 (1800 words) 25%
- Assessment task 3: Cloud (online) activities 10%
- Assessment task 4: Examination (2 hours) 50%

### Prescribed texts

Reisberg, D. (2016). *Cognition: Exploring the Science of the Mind* (6th ed.). New York: Norton.

Shrink-wrapped edition including Zaps workbook and online access.

## HPS204 – Human Social Behaviour

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Anna Klas*

*Email: HPS204@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS674, HPS774*

*Contact hours:*

*Trimester 1 Campus: 1 x 1 hour class per week and 1 x 2 hour seminar per week*

*Trimester 1 and Trimester 3 Cloud (online): 1 x 2 hour Cloud (online) seminar per week*

### Content

This Unit covers the main theories and research methods of social psychology. Topics include: research methods and ethical issues in social psychology; social cognition; attribution; nature and measurement of attitudes; changing attitudes; conformity and social change; group processes and decision-making; prejudice and intergroup behaviour; culture; self and identity; aggression; attraction and close relationships; and prosocial behaviour.

### Assessment

- Assessment task 1: APA-style lab report assignment (2000 words) 45%
- Assessment task 2: Team-based learning activity (500 words) 10%
- Assessment task 3: Examination (2 hours) 45%

### Prescribed texts

Human Social Behaviour HPS204/774 Custom Publication, Vaughan & Hogg, Pearson Education

## HPS206 – Introduction to Forensic Psychology

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: CBD\*, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 2: Kimberlee Burrows*

*Trimester 3: Bianca Klettke*

*Email: HPS206@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 2 Campus: 1 x 1 hour class per week and 1 x 2 hour seminar per week.*

*Trimester 3 Cloud (online): 1 x 1 hour cloud (online) seminar per week.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

*This unit may not be included as a part of a 10 point accredited major sequence in psychology (as required for application for further study in psychology).*

### Content

This unit will provide students with an introduction to Forensic Psychology. Students will be introduced to the structure of the Justice Systems in Australia, and will learn the fundamental principles involved in research and practice in the forensic context.

More specifically, the unit focuses on important practice issues that can arise in forensic psychology related work (e.g., ethical dilemmas and challenges inherent in client engagement). It examines theories and research in the area of sexual violence, family violence, substance-related offending, and family court matters, and explores the complexities associated with mental illness, disability, age, and cross-cultural issues in the forensic context.

The unit has a strong applied focus, and will present students with the introductory skills needed in the conduct of psychology-related work with forensic populations.

### Assessment

- Assessment task 1: Narrated Presentation (10 minutes) 20%
- Assessment task 2: Report (1500 words) 35%
- Assessment task 3: Examination (1.5 hours) 45%

## HPS207 – Preparing for Employment

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online), CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course A301, D387, D390, D391, H300, H344, H344CR, H344DA, H344WE, H345, H348*

*Unit chair: Sandra Hooper*

*Prerequisite: Eligible students will have completed at least eight credit points of study and be enrolled in one of the following courses: A301, D387, D390, D391, H300, H344, H344CR, H344DA, H344WE, H345, H348*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week (8 weeks), 1 x 2 hour class (guest speaker event) per week (2 weeks), and 1 x 2 hour seminar per week*

*Cloud (online): 1 x 2 hour cloud (online) seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit aims to:

- provide students with an introduction to Psychology as it applies in the workplace, and,
- develop strategies and skills to assist students in gaining meaningful employment at the completion of their studies in psychology.

The unit focuses on assessing and developing people in an organisational context and will cover three main areas:

1. The various options available for employment and career advancement within the field of Psychology and related occupations, including lifelong learning strategies and further studies. Development of skills will include refinement of the components of successful job identification, application and interviewing.
2. Self-integration of the Deakin Psychology graduate attributes, the skills gained in studying psychology as a major sequence and other personal attributes. Utilisation of this knowledge will enable students to identify strengths and development areas and provide opportunities for them to enhance their marketability to potential employers.
3. Key theoretical concepts of organisational psychology and their relation to work and employment and integrating them into real life attempts to secure and retain satisfying employment.

### Assessment

- Assessment task 1: Self-assessment report and career development action plan (1500 words) 35%
- Assessment task 2: Submission of a job application for a nominated real-life position including a document addressing key selection criteria and a cover letter (1200 words) and a curriculum vitae to be attached to the job application 30%
- Assessment task 3:
  - Part a) Team solution of organisational psychology related business problem (10 minute group presentation) 5%
  - Part b) Individual analysis of the development of a newly formed team and evaluation of team performance and roles of team members in solving the problem (1500 words) 30%

## HPS226 – Health Psychology

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Emily Kothe*

*Prerequisite: HBS110*

*Corequisite: Nil*

*Incompatible with: HPS326*

*Contact hours:*

*Campus: 11 x 1 hour classes per trimester and 1 x 2 hour seminar per week*

*Cloud (online): 1 x 2.5 hour cloud (online) class per week*

### Content

This unit provides an examination of the theories and concepts within psychology that underpin current understandings of individuals' engagement in health risk and health protective behaviours and the methods through which changes in health behaviour can be achieved. Students will be asked to consider the application of these theories and concepts to a range of clinical contexts and to develop an understanding of how concepts from within health psychology can be applied to both the individual and to specific disease populations. The unit will consider the theoretical, methodological, and practical aspects of clinical health behaviour using applied examples.

### Assessment

- Assessment task 1: Oral presentation (10 minutes) 20%
- Assessment task 2: Health pamphlet (1500 words) 40%
- Assessment task 3: Grant application (1500 words) 40%

### Prescribed texts

Ogden, J. (2012). Health psychology. McGraw-Hill Education (UK). 5th Edition



## HPS301 – Research Methods in Psychology B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Shannon Hyder*

*Trimester 2: Shannon Hyder*

*Trimester 3: Mathew Ling*

*Email: HPS301@deakin.edu.au*

*Prerequisite: HPS201*

*Corequisite: Nil*

*Incompatible with: HPS781*

*Contact hours:*

*Trimester 1 Campus: 1 x 1 hour class and 1 x 2 hour seminar per week*

*Trimester 1, Trimester 2, Trimester 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week*

### Content

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; sampling; data screening; and multiple regression.

Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

### Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Weekly quizzes (5 multi-choice questions per week) 10%
- Assessment task 3: Examination (2 hours) 50%

### Prescribed texts

Field, A. (2013). *Discovering Statistics Using SPSS* (4th edition). Sage Publications.

## HPS302 – Pathways Through Adulthood

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sharon Horwood*

*Email: HPS302@deakin.edu.au*

*Prerequisite: Must have passed one of HPS201, HPS202, HPS203, HPS204, HPS205, HPS310*

*Corequisite: Nil*

*Incompatible with: HPS782*

*Contact hours:*

*Campus: Burwood (Melbourne), Waurn Ponds (Geelong): 1 x 2 hour online recorded class per week, and 1 x 2 hour seminar per week*

*Cloud (online): 1 x 2 hour online recorded class per week, and 1 x 2 hour cloud (online) seminar per week.*

*Note: Campus students are required to attend practical classes.*

### Content

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined and the promotion of optimal ageing is explored.

### Assessment

- Assessment task 1: Minor Research Project – Introduction (1600 words) 30%
- Assessment task 2: Minor Research Project – Method and results, including interview transcript (900 words) 20%
- Assessment task 3: Minor Research Project – Interpretation and discussion (1800 words) 30%
- Assessment task 4: Weekly quiz – testing each week's content for 10 weeks 10%
- Assessment task 5: Reflection (minimum 500 words) 10%

### Prescribed texts

Bjorklund, B. R. (2015). *The Journey of Adulthood* (8th ed.). Pearson Education Ltd.

## HPS304 – The Social Psychology of Relationships

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Gery Karantzas*

*Prerequisite: HPS204  
Corequisite: Nil  
Incompatible with: HPS784*

*Contact hours:  
Campus: 1 x 2 hour class and 1 x 2.5 hour class per fortnight  
Cloud (online): 1 x 2.5 hour cloud (online) class per fortnight*

### Content

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationships processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolution of relationships, emotions and prosocial behaviour in relationships, aggression and interpersonal hostility. Concurrently the unit will extend students' understanding of some major debates that have shaped the study of relationships and interpersonal processes.

### Assessment

- Assessment task 1: Seminar participation 15%
- Assessment task 2: Online quiz 15%
- Assessment task 3: Written assignment (1500 words) 35%
- Assessment task 4: Examination (1.5 hours) 35%

### Prescribed texts

No prescribed texts – online readings

## HPS307 – Personality

*Enrolment modes:  
Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)  
Trimester 3: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Trimester 2: Sharon Horwood  
Trimester 3: Jacqui Macdonald  
Email: HPS307@deakin.edu.au*

*Prerequisite: Must have passed one of: HPS201, HPS202, HPS203, HPS204, HPS205, HPS310  
Corequisite: Nil  
Incompatible with: HPS791*

*Contact hours:  
Trimester 2 Campus: 1 x 2 hour seminar per week  
Trimester 2 and Trimester 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week*

### Content

This unit provides students with an opportunity to explore a range of theoretical frameworks which are used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status. Activities will tend to focus on application of the theories.

### Assessment

- Assessment task 1: Lab report (2000 words) 35%
- Assessment task 2: Personality profile online quiz 10%
- Assessment task 3: Seminar report (maximum 2500 words) 15%
- Assessment task 4: Examination (2 hours) 40%

## HPS308 – Psychopathology

### Enrolment modes:

Trimester 2: Burwood (Melbourne), CBD\*, Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: CBD\*, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Richard Moulding

Trimester 3: Rebecca Diehm

Email: HPS308@deakin.edu.au

Prerequisite: HPS111 and HPS121 and at least one of: HPS201, HPS202, HPS203, HPS204, HPS205, HPS310

Corequisite: Nil

Incompatible with: HPS788

### Contact hours:

Trimester 2 Burwood (Melbourne) and Waurn Ponds (Geelong): Weekly 1 x 2 hour class; 1 x 2 hour seminar per fortnight; weekly online independent learning activities

Trimester 2 Warrnambool: Online independent and collaborative learning activities including weekly 1 x 2 hour recorded class; 1 x 2 hour seminar per fortnight (face-to-face or via videolink); weekly consultation via the Psychology Hub at Warrnambool

Trimester 2 and Trimester 3 Cloud (online): Online independent and collaborative learning activities including weekly 1 x 2 hour recorded class; 1 x 2 hour cloud (online) seminar per fortnight; weekly online components.

\* CBD refers to Institute of Koorie Education – Community Based Delivery

## Content

The unit has the dual aims of allowing you to learn and explore concepts of mental disorders, and also of understanding your appreciation of the stigma and impact of such disorders on the lives of those affected. In so doing, this unit focuses on providing an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. In particular, we will focus on theories of psychology that integrate multiple perspectives – a so-called multidimensional integrative perspective.

Topics covered will include models and theories of abnormal psychology with emphasis on an integrative approach to understanding psychopathology; diagnosis and classification; as well as an examination of the major classes of disorders such as the anxiety, mood, and schizophrenia-related disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to intervention.

## Assessment

- Assessment task 1: Written assignment (1500 words) 35%
- Assessment task 2: Written assignment (1000 words) 25%
- Assessment task 3: Examination (1.5 hours) 40%

## Prescribed texts

Barlow, D. H., Durand, V. M., & Hofmann (2018). *Abnormal psychology: An integrative approach* (8th ed.). Stamford, CT: Cengage Learning

## HPS310 – Brain, Biology and Behaviour

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HPS205

Unit chair: Mark Rogers

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS205, HPS675, HPS775, HSE207, HSO207

### Contact hours:

Trimester 1 Campus: 1 x 2 hour class per week and 1 x 2 hour seminar per fortnight

Trimester 1 and Trimester 3 Cloud (online): 1 x 2 hour seminar per fortnight

## Content

This unit explores contemporary neurobiological explanations of human behaviour. Individual, social, ethical and practical implications are examined in the context of topics including: neural structure and function, psychopharmacology, biological methods, sensory systems, emotions, motor activity, sleep, mental disorders, language, memory and learning.

## Assessment

- Assessment task 1: Seminar manual 30%
- Assessment task 2: Anatomy online tests 2 x 10% each – Total 20%
- Assessment task 3: Examination (2 hours) 50%

In fortnightly seminars students will work on simulations and exercises designed to consolidate and expand upon material covered in the classes (in class for campus students or online (via Collaborate) for cloud (online) students). Cloud (online) students will require access to a computer-compatible microphone.

## Prescribed texts

Kalat, JW 2016, *Biological Psychology*, 12th edn, Thomson/Wadsworth, Belmont, CA.

## HPS325 – Addiction

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Petra Staiger and Peter Miller*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class and 1 x 2 hour seminar per week*

*Cloud (online): 1 x 2 hour cloud (online) seminar per week*

## Content

This unit will provide students with an in-depth knowledge of the major issues associated with addiction and substance use (ASU) more broadly. Specifically, the focus will be on alcohol and tobacco use, gambling, major illicit drugs (e.g. cannabis, heroin, amphetamine type substances, ecstasy, cocaine and other less common drugs). It will include an examination of the causes and risk factors for addiction and other harms associated with ASU, the levels of problems nationally and internationally, theories of addiction, the mechanisms of ASU in the body and brain, specific and general individual focussed treatments for ASU, and effective community and policy strategies for preventing and reducing harm. A major focus of the course will be the comorbid presentation of mental health disorders and substance use and effective screening and treatment of these disorders. The unit has a strong international and multi-disciplinary focus.

*Note that assessments will be completed in seminars, therefore students will be expected to attend their assigned seminar regularly.*

## Assessment

- Assessment task 1: 2 case studies (approximately 700 words each, 10% for the first, 25% for the second) total 35%
- Assessment task 2: Debate (15 minutes) (10% for group presentation, 10% individual mark, 5% team feedback) total 25%
- Assessment task 3: Examination (1.5 hours) 40%

## HPS327 – Research Methods Capstone

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matthew Fuller-Tyszkiewicz*

*Prerequisite: HPS201 or HPS301*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week and 1 x 2 hour laboratory session per week*

*Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour cloud (online) seminar per week*

## Content

The purpose of this capstone unit is to consolidate students' research methods skills developed in Years 1 to 3 of their course. This unit will use key learnings in the areas of understanding the science-practitioner model, literature searching and critical review, study design, measurement, sampling, and data analysis to devise, execute, and write up a research project. Students will choose to investigate one research problem, which they will choose from a series of trimester-long projects. They will be supervised by teaching staff in the conduct of these minor projects. The projects are designed to comply with low risk projects, and will have pre-approval from ethics. Despite being low risk, the projects will still enable students to collect some data through distribution of surveys and/or observational design.

Because of the time constraints of a trimester-long unit, data collection will be undertaken in a two week period during the trimester to allow time for data analysis and write up. As a consequence, the project in this unit is considerably smaller, and has more constraints, than the fourth year project students in Honours undertake.

Upon completion of this unit, students will have gained insights into how the theoretical content covered in their undergraduate studies translates into practical research problems, through the design and implementation of a real research project. This, in turn, will make students ready for fourth year study in psychology, in which students are required to conceptualize, design, and carry out their own study independently. And, for those students, who exit at the end of undergraduate studies, they will have developed skills necessary to effectively run a project from conception to write-up.

### Assessment

- Assessment task 1: Research report (3000 words) 60%
- Assessment task 2: Group oral presentation (20 minutes) 40%

## HPS328 – Transitioning to Work

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online). Enrolment will not be permitted after 10 July. Students who wish to enrol after 10 July must contact the unit chair to seek permission.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in course A301, D387, D390, H300, H344, H344CR, H344DA, H344WE, H345, H348*

*Unit chair: Sandra Hooper*

*Prerequisite: HPS207 and must have completed 16 credit points*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 140 hours of placement with an authorised host organisation and completion of self-paced pre-placement online modules. Placement must be commenced at the very latest by the end of week 2 of Trimester 2 and completed at the very latest by the end of week 11 of Trimester 2.*

### Content

This unit aims to build on the second year unit, HPS207 and provide students with a more detailed understanding of how psychology is applied in a work setting. The skills taught will enable students to develop further strategies to assist them in gaining meaningful employment at the completion of their studies in psychology and to make a successful transition to work.

The development of generic, employment-related, professional skills in psychology related fields will be achieved through a combination of pre-placement modules, seminar sessions and a minimum of 140 hours placement with a relevant, course-related organisation. During the placement, students will be encouraged to consolidate or enhance existing professional skills.

Each student is responsible for selecting and negotiating their own appropriate work placement, for authorisation by the Unit Chair. Work placements are intended to provide students with opportunities to develop skills and knowledge in psychology related areas which will enhance their professional development and employment potential as well as provide insight into career options.

It may be possible for students to commence a placement opportunity prior to the start of Trimester 2. Information about this option will be provided to students via email after they enrol in this unit. Emails will provide important information about planning for the placement component of this unit and it is therefore essential that students monitor their Deakin email inbox at all times, even over the summer break.

### Assessment

Ungraded pass, consisting of:

- Assessment task 1: Participation in mock interview (10 minutes)
- Assessment task 2: Student evaluation of performance and learnings from work placement (1200 words)
- Assessment task 3: Placement log book (including Host Supervisor's Placement Feedback Report)

To achieve an ungraded pass in this unit all assessment tasks must reach Ungraded pass.



## HPS395 – Cognitive Neuroscience

Enrolment modes: *Trimester 2: Burwood (Melbourne), Cloud (online), CBD\**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Eric Koukounas

Prerequisite: *One of HPS205 or HPS310*

Corequisite: Nil

Incompatible with: HPS795

Contact hours:

Campus: *1 x 2 hour class per week, 1 x 2 hour seminar per fortnight*

Cloud (online): *1 x 1 hour cloud (online) seminar per fortnight*

\* CBD refers to Institute of Koorie Education – Community Based Delivery

### Content

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of cognitive neuroscience. The unit represents an extension of the principles introduced in HPS310 Brain, Biology and Behaviour, with a focus on both healthy brain function and clinical disorders. Topics covered include: neuroscience techniques (e.g., neuroimaging), attention, perception, executive function, movement, language, social cognition, and clinical translation.

### Assessment

- Assessment task 1: Lab manual 10%
- Assessment task 2: Written assignment (1500 words) 40%
- Assessment task 3: Examination (2 hours) 50%

### Prescribed texts

Ward, J. (2015). *The Student's Guide to Cognitive Neuroscience* (3rd Ed.). Devon: Psychology Press.

## HPS425 – Honours in Psychology Part A

Enrolment modes: *Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: *This unit is only available to students enrolled in courses H345, H451 and H452*

Unit chair: Jarrad Lum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: *Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.*

### Content

This is the first part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.

### Research Methods C (Trimester 1)

Coordinator: Jarrad Lum

This element of coursework is designed to provide you with the skills necessary to undertake a research project. The coursework covers issues relating to research design, research ethics, undertaking a systematic review and basic inferential statistics. Laboratory classes will undertake weekly practical exercises that examine in more detail the topic addressed in the week.

### Psychological assessment (Trimester 1)

Coordinator: Linda Byrne

This unit introduces the theoretical and psychometric basis of psychological tests. It will then provide an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, and mood. Both child/adolescent and adult populations will be considered. The process of formulating psychological opinion in casework will be introduced. Report writing skills will be developed and ethical issues discussed.

## Assessment

### Research Methods C (Trimester 1)

- Assessment task 1: Systematic review assignment (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

### Psychological assessment (Trimester 1)

- Assessment task 1: Test evaluation (1000–1500 words) 15%
- Assessment task 2: Case report (1500–2000 words) 35%
- Assessment task 3: MCQ Examination (2 hours) 50%

## Prescribed texts

Cohen, R.J., Swerdlik, M.E., & Sturman, E.D. (2013). *Psychological Testing and Assessment: An introduction to tests and measurement* (8th Edition). McGraw Hill: New York.

# HPS426 – Honours in Psychology Part B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452*

*Unit chair: Jarrad Lum*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Note: Honours in Psychology is divided into 4 parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.*

## Content

This is the second part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.

## Research Methods in Psychology D (Trimester 2)

Coordinator: Nicolas Kambouropoulos

This element of coursework is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The unit is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the class topic of the week.

## Case Management and Professional Issues (Trimester 2)

Coordinator: Emma Gould

This element provides an introduction to counselling clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed. In addition, students will be introduced to the skills and knowledge base required for case management of clients in mental health settings and the ethical issues which pertain to this field.

## Assessment

### Research Methods in Psychology D (Trimester 2)

- Assessment task 1: In-class SPSS test (up to 2 hours) 25%
- Assessment task 2: In-class AMOS test (up to 2 hours) 25%
- Assessment task 3: MCQ examination (2 hours) 50%

### Case Management and Professional Issues (Trimester 2)

- Assessment task 1: DVD or video presentation no. 1: recording of 20 minute interview (student as counsellor) 1600 word critique of presentation 40%
- Assessment task 2: Case Management Plan Students will be provided with a case for which they will need to develop a management plan for a specific client. 2000–2500 word written plan 60%

## HPS427 – Honours in Psychology Part C

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452*

*Unit chair: Jarrad Lum*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.*

### Content

The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (Trimester 1) and HPS428 (Trimester 2).

### Assessment

- Assessment task 1: Thesis proposal assignment
  - 1500 word thesis proposal
  - 10-minute oral presentation
- Assessment task 2: Written empirical research report (5000 words).

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPS427 and HPS428. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component

## HPS428 – Honours in Psychology Part D

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452*

*Unit chair: Jarrad Lum*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.*

### Content

The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (Trimester 1) and HPS428 (Trimester 2).

### Assessment

- Assessment task 1: Thesis proposal assignment
  - 1500 word thesis proposal
  - 10-minute oral presentation
- Assessment task 2: Written empirical research report (5000 words)

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPS427 and HPS428. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component.

## HPS705 – Advanced Clinical Assessment

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled H750 Master of Psychology (Clinical) to enrol in this unit*

*Unit chair: Nicki Dowling*

*Prerequisite: HPS779*

*Corequisite: Nil*

*Incompatible with: HPS905*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing

is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on hypothetical cases.

### Assessment

- Assessment task 1: Case profile 1 (2000 words) 35%
- Assessment task 2: Case profile 2 (2000 words) 35%
- Assessment task 3: Case profile 3 (2000 words) 30%

## HPS706 – Clinical Placement and Case Analysis 1

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Dudley and Kate Hall*

*Prerequisite: Registration as a provisional psychologist and all of HPS776, HPS777 and HPS779*

*Corequisite: Nil*

*Incompatible with: HPS906*

*Contact hours: 50–60 full time days of placement plus pre-clinical workshops and case analysis intensive seminars (one and a half day workshop)*

### Content

The first clinical placement is designed to equip students with a range of clinical psychology skills and an awareness of professional issues. Students will fast-track the translation and integration of academic coursework learning into real life application.

This unit consists of three key activities:

1. pre-clinical workshops;
2. placement experience;
3. case analysis intensive seminars.

### Pre-clinical workshops

To prepare for placement attendance, students will participate in a number of practitioner led workshops covering topics such as professional identity, tertiary public mental health settings and procedures, psychopharmacology, applied suicide intervention skills training and RISK AWARE online module aimed at increasing students' knowledge and ability to assess potential risks within clinical placement environments.

### Placement experience

Through the Deakin University Psychology Clinics and Placement Partnerships at Eastern Health (Box Hill) and Barwon Health (Geelong), students will gain experience working with adults or children/adolescents experiencing mental health disorders. Students will be able to establish and demonstrate their clinical skills in clinical assessment, case formulation and intervention with individuals and groups.

As part of placement, students will engage in regular individual and group supervision. Supervisors are able to support students to realise individual professional development plans that can be carried across their course. The opportunity to experience a range of supervision models will advance students capacity to utilise supervision as a learning tool through their placement program and their career.

A Supervision contract will be developed at the start of placement which will require the development of specific learning objectives as well as outlining roles, responsibilities and requirements. Student's performance will be evaluated on using the Mid and End of Placement Supervisor Report. Students will be evaluated on core competencies and are to demonstrate ethical and professional practice.

Students case conceptualisation skills will be evaluated through supervision and formal presentation of a case on placement.

### Case analysis

The placement will be supplemented by case analysis intensive seminars in which students learn the theory and practice of case analysis/case conceptualisation as a foundation for subsequent placement and coursework requirements. Students will participate in case discussions and will be required to present case material.

As part of this unit, students are also required to submit a case report on a case within their placement agency.

Upon completion of this unit, students will have received sound knowledge and training in professional practice which will support development in subsequent placements.

## Assessment

- Assessment task 1: Attendance for 50–60 days at placement (as well as pre-clinical workshops)
- Assessment task 2: Presentation of logbook from placement (including pre-clinical workshops) to the Unit Chair within 21 days of placement
- Assessment task 3: Satisfactory END of Placement Supervisor Report outlining professional and ethical competence of the student from the Placement Supervisor (completion of the placement) including presentation of a case within placement
- Assessment task 4: Satisfactory case report (approximately 4000 words) written by the student and submitted to the University Supervisor within 21 days of completion of placement
- Assessment task 5: Attendance at and active participation in Case Analysis Intensive Seminars.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

## HPS707 – Advanced and Applied Research Methods

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit*

*Unit chair: Mark Stokes*

*Prerequisite: HPS779*

*Corequisite: Nil*

*Incompatible with: HPS907*

*Contact hours: 3 hours per week*

### Content

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course will provide an overview of data management, basic Structural Equation Modeling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques.

Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

### Assessment

- Assessment task 1: Examination of core units (2 hours) 50%
- Assessment task 2: Test of elective units (2 hours) 50%

## HPS708 – Psychological Intervention 2

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit*

*Unit chair: Jade Sheen*

*Prerequisite: HPS777*

*Corequisite: Nil*

*Incompatible with: HPS908*

*Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week*

### Content

Building on HPS777, Psychological Intervention 1, this is both a theoretical and practical unit that provides the opportunity for students to evaluate the evidence base for, and to develop skills in the delivery of a range of therapies for children and adolescents. At the commencement of the unit, students will learn how to modify evidence based interventions such as CBT, for use within younger populations. The unit will then focus on interventions for issues common to this population including behavioural disorders, eating disorders and developmental disorders. A major focus will be on the development of therapy skills through the use of virtual simulation, case based analysis and role play.

### Assessment

- Assessment task 1: Assignment (3000 words) 40%
- Assessment task 2: Role-play presentation 15%
- Assessment task 3: OSCE\* 45%

*\* The OSCE is a hurdle requirement, thus students must achieve a Pass grade in order to pass the unit.*

### Prescribed texts

Barlow, D.H. (ed) (2014). Clinical handbook of psychological disorders: A step-by-step treatment manual (5th ed.). New York: The Guilford Press



## HPS709 – Clinical Placement and Case Analysis 2

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*Unit chair: Amanda Dudley and Melissa O’Shea*

*Prerequisite: HPS706 and HPS777*

*Corequisite: Nil*

*Incompatible with: HPS909*

*Contact hours: 55 days of supervised clinical placement (approximately two days per week), weekly online activities as part of the CPH online component of the unit (see Module 2) and a case analysis/case conference seminar (one day).*

### Content

The aim of this unit is to provide students with the opportunity to establish their clinical psychology skills. Students are expected to demonstrate key competencies in ethical and professional frameworks as well as psychological assessment and intervention skills.

Placements provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, adolescent, acute, chronic, inpatient, community, forensic and/or rehabilitation services. It is expected that students will undertake either an adult OR a child/adolescent placements that will complement their other placement units.

The placement program will be established jointly by the student, the placement coordinator, and the practitioner(s) supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to have client contact and carry their own caseload, under supervision. The student’s performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also consists of a Collaborative Practice in Healthcare (CPH) Online Unit. This involves self-directed IPE topics where students explore key themes relating to collaboration, health professionals roles, leadership, conflict management, and team development. There is also a case conference stream where students apply the knowledge and skills acquired through the self-directed

IPE stream and work as an inter-professional team. Weekly discussions with their team via CloudDeakin and developing care plans for interesting cases is required.

The unit also involves a Case Analysis seminar, which is attended by all second year clinical masters students, and facilitated by staff. Students will be required to present a case from their placement experience. The seminar will provide the opportunity for students to give and receive feedback from staff and other students.

### Assessment

- Assessment task 1: Attendance at placement for a minimum of 55 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 3000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement
- Assessment task 5: Attendance at, and active participation in, the Case Analysis seminar and satisfactory presentation of a case
- Assessment task 6: Satisfactory completion of the CPH online unit

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student’s exclusion from the course.

## HPS711 – Psychological Intervention 3

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*Unit chair: Ross King*

*Prerequisite: HPS708*

*Corequisite: Nil*

*Incompatible with: HPS915*

*Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week*

## Content

This unit is designed to provide students with both the theoretical and practical framework for advanced clinical practice relevant to the treatment of complex conditions and clients. It focuses on skill acquisition in specific interventions relevant to this broad area, building upon and extending the knowledge and skills developed in Psychological Interventions 1 and 2. Interventions for complex conditions such as chronic pain and psychosis or clients with personality disorders and chronic mood disorders will be discussed as well as adapting therapy for clients with diversity such as older adults, those with intellectual disability and from differing cultural backgrounds. Opportunities to develop clinical competency in these areas will occur through case analysis, simulation, practical rehearsal (role-play) and individualised feedback.

## Assessment

- Assessment task 1: Therapy analysis and treatment plan (3000 words) 50%
- Assessment task 2: DVD of role-played therapy session and 1000 word analysis 50%

## HPS712 – Clinical Placement and Case Analysis 3

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Dudley and Melissa O'Shea*

*Prerequisite: HPS709 and HPS777*

*Corequisite: Nil*

*Incompatible with: HPS912*

*Contact hours: 1 x 2 hour seminar per week and 55 days supervised placement*

## Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further enhance their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice.

Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings

such as adult, adolescent, acute, chronic, inpatient, community, forensic and/or rehabilitation services. It is expected that students will undertake either an adult OR a child/adolescent placements that will complement their previous placements. At least two of the three placements undertaken in Master of Psychology (Clinical) must be regional or rural placements.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to increase their client contact and carry their won caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

The unit also includes a Case Analysis seminar, which is attended by all second year clinical students, and facilitated by staff. Students will be required to present a case from their placement experience. The seminars will provide the opportunity for students to obtain feedback from staff and other students.

## Assessment

- Assessment task 1: Attendance for a minimum of 55 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 3000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement
- Assessment task 5: Attendance at and active participation in Case Analysis seminars and satisfactory presentation of a case

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

## HPS714 – Studies in Psychopathology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Ross King*

*Prerequisite: Nil  
Corequisite: HPS779  
Incompatible with: HPS914*

*Contact hours: 1 x 3 hour class per week*

### Content

This unit will encourage the integration of relevant physiological, psychological, family, social, and cultural factors so as to form a broad biopsychosocial perspective to understanding psychopathology.

Within this multidimensional integrative perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis, with a particular emphasis on a critical evaluation of DSM-5 and ICD-10 as diagnostic tools. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

### Assessment

- Assessment task 1: Assignment (2000 words) 30%
- Assessment task 2: Objectively Structured Clinical Examination (OSCE) 20%
- Assessment task 3: Examination (2 hours) 50%

### Prescribed texts

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders (5th ed.)*. Arlington, VA: American Psychiatric Publishing.

## HPS715 – Psychological Assessment

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)  
Unit chair: Emma Gould*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour cloud (online) class and 1 x 1 hour seminar per week*

*Cloud (online): 1 x 2 hour cloud (online) class and 1 x 1 hour cloud (online) seminar per week*

### Content

This unit introduces the theoretical and psychometric basis of psychological tests. It will then provide an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, and mood. Both child/adolescent and adult populations will be considered. The process of formulating psychological opinion in casework will be introduced. Report writing skills will be developed and ethical issues discussed.

### Assessment

- Assessment task 1: Test evaluation (1000–1500 words) 15%
- Assessment task 2: Case report (1500–2000 words) 35%
- Assessment task 3: MCQ Examination (2 hours) 50%

### Prescribed texts

Cohen, R.J., Swerdlik, M.E., & Sturman, E.D. (2013). *Psychological Testing and Assessment: An introduction to tests and measurement (8th Edition)*. McGraw Hill: New York.

## HPS721 – Organisational Development and Change Management

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Albrecht*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 3 hour seminars per fortnight*

### Content

This unit will provide students with a theoretical and practical understanding of organisational development and change. Skills to critically assess, design, implement and evaluate organisational development and change initiatives will be the focus of this unit. Students will apply their evidence-based knowledge, skills and abilities to real-world cases.

### Assessment

- Assessment task 1: Class presentation 30%
- Assessment task 2: Individual written report (2500 words) 40%
- Assessment task 3: Group case study report (2000 words) 30%

## HPS722 – Facilitation, Training and Evaluation in Organisations

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Arlene Walker*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week*

### Content

This unit will provide students with a theoretical and practical understanding of training and development in organisations. Students will learn program evaluation skills and be given an opportunity to enhance their training and facilitation skills. The unit will also provide students with an opportunity to design, implement and evaluate an organisational training program.

### Assessment

- Assessment task 1: Class participation 10%
- Assessment task 2: Written assignment (2500 words) 60%
- Assessment task 3: Class presentation 30%

## HPS723 – Organisational Placement 1

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)*

*Unit chair: Vanessa Sturre*

*Prerequisite: HPS759*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Placement hours negotiated between student, university supervisor and placement site.*

### Content

This unit fosters professional skills and awareness of professional issues in applied settings. Prior to their first placement, students are required to participate in placement preparation activities designed to enhance placement planning and student development. Following this, each student will be assigned a placement in an organisation, which will expose students to the workings of an organisation and the types of issues that arise in an organisational psychological context. The placement will be based on short and well-defined activities that students can complete for the organisation within a specified time period. The broad features of the activities will be negotiated with the organisation prior or upon commencing the placement, with final details being agreed to by the student, placement coordinator and the organisation within the first two weeks of the placement. The project/activity will be directly relevant to organisational psychology and will relate to a concern that the organisation wishes to address.

## Assessment

In line with professional standards for the training of provisional psychologists, students must demonstrate a satisfactory level of competence in both pre-placement preparation and placement completion. An ungraded pass will be awarded to the student for successful completion of the two assessment tasks.

- Assessment task 1: Pre Placement Preparation:
  - Participation in the Post-Graduate assessment and Development Centre (PG-DAC) or alternative task and working collaboratively with Placement Coordinator/s to develop an individual Placement Development Plan (PDP).
  - Attendance of a group placement induction session.
- Assessment task 2: Placement Completion:
  - Successful completion of placement and required placement documentation.
  - Participation in formal peer learning experiences.

Students must satisfactorily complete all components of both assessment tasks in order to obtain a pass for the unit. If there is uncertainty regarding the satisfactory completion of any of the components or if the student's competence is questioned, the Unit Chair(s) will review and determine the outcome. Failure to complete the requirements of any one component satisfactorily will result in the student failing the unit assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

## HPS724 – Applied Methodology for Organisational Analysis

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)*

*Unit chair: Jeromy Anglim*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week*

### Content

This unit will provide students with an understanding of both quantitative and qualitative research methodology, and the skills to conduct research relating to organisations. The unit advances specialist knowledge of industrial and organisational psychology in the areas

of research design, research methods, and statistical analysis. In particular the unit will focus on: techniques for the analysis of the type of data typically collected within organisations; methods for the effective presentation of results in organisational contexts; and critical evaluation of research design in organisational studies.

### Assessment

- Assessment task 1: Written assignment (3000 words) 60%
- Assessment task 2: Essay (2000 words) 40%

## HPS725 – Organisational Placement 2

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Vanessa Sturre*

*Prerequisite: HPS723*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Placement hours negotiated between student, university supervisor and placement site.*

### Content

Organisational Placement 2 involves students spending an agreed number of days in an assigned organisational setting. The placement units are designed to equip students with professional skills and develop their awareness of professional issues. Students will experience a wide range of organisational experiences and will become more familiar with various organisational psychology issues and potential interventions during placement. Students are expected to apply learnings from course subjects, build on their learning from previous placements and continue to enhance their professional and technical competence. Students will complete a well-defined project/activity for the organisation during the specified length of attendance. The broad features of the activities will be negotiated with the organisation prior to or upon commencing the placement, with final details being agreed to by the student, placement coordinator and the organisation within the first two weeks of the placement. The project/activity will be directly relevant to organisational psychology and will relate to a concern that the organisation wishes to address.



## Assessment

In line with professional standards for the training of provisional psychologists, students must demonstrate a satisfactory level of competence regarding placement completion. An ungraded pass will be awarded to the student for successful completion of the following assessment task.

- Assessment task 1: Placement Completion
  - Successful completion of placement and required placement documentation.
  - Participation in formal peer learning experiences.

Students must satisfactorily complete all components of the assessment task in order to obtain a pass for the unit. If there is uncertainty regarding the satisfactory completion of any of the components or if the student's competence is questioned, the Unit Chair(s) will review and determine the outcome. Failure to complete the requirements of any one component satisfactorily will result in the student failing the unit assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

## HPS726 – An Introduction to Organisational Psychology

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Vicki Kavadas*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week*

### Content

This unit is designed to introduce students to the psychology of organisations, with particular emphasis on its implications for practice. Current advances in organisational psychology will be explored in the context of the varied roles and responsibilities an organisational psychologist can undertake. Additionally, students will further develop skills in writing for organisations and in making presentations, skills that are essential in the organisational workplace.

### Assessment

- Assessment task 1: Group oral presentation (10 minutes per person) 20%
- Assessment task 2: Individual report (2000 words) 30%
- Assessment task 3: Examination (2 hours) 50%

## HPS727 – Organisational Intervention Strategies and Skills

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)*

*Unit chair: Arlene Walker*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week*

### Content

This unit is concerned with the development of practical skills required to deliver individual and group-based interventions within the workplace. These skills include collecting and integrating information, then selecting and implementing appropriate intervention strategies. Interviewing and counselling skills will also be developed. Intervention strategies and skills to be learnt relate to topics such as team building, health promotion and bullying and harassment.

### Assessment

- Assessment task 1: Written assignment (1500–2000 words) 30%
- Assessment task 2: In class activity/presentation 30%
- Assessment task 3: Group case study 40%

## HPS728 – Organisational Placement 3

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)*

*Unit chair: Vanessa Sturre*

*Prerequisite: HPS725*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Placement hours negotiated between student, university supervisor and placement site.*

## Content

Organisational Placement 3 involves students spending an agreed number of days in an assigned organisational setting. The placement units are designed to equip students with professional skills and develop their awareness of professional issues. Students will experience a wide range of organisational experiences and will become more familiar with various organisational psychology issues and potential interventions during placement. Students are expected to apply learnings from course subjects, build on their learning from previous placements and continue to enhance their professional and technical competence. Students will complete a well-defined project/activity for the organisation during the specified length of attendance. The broad features of the activities will be negotiated with the organisation prior or upon commencing the placement, with final details being agreed to by the student, placement coordinator and the organisation within the first two weeks of the placement. The project/activity will be directly relevant to organisational psychology and will relate to a concern that the organisation wishes to address.

## Assessment

In line with professional standards for the training of provisional psychologists, students must demonstrate a satisfactory level of competence regarding placement completion. An ungraded pass will be awarded to the student for successful completion of the following assessment task.

- Assessment task 1: Placement Completion:
  - Successful completion of placement and required placement documentation.
  - Participation in formal peer learning experiences.

Students must satisfactorily complete all components of the assessment task in order to obtain a pass for the unit. If there is uncertainty regarding the satisfactory completion of any of the components or if the student's competence is questioned, the Unit Chair(s) will review and determine the outcome. Failure to complete the requirements of any one component satisfactorily will result in the student failing the unit assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

## HPS730 – Occupational Health and Wellbeing

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)*

*Unit chair: Michael Leiter*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour class and 1 x 3 hour seminar per fortnight*

## Content

This unit will examine work-related variables including:

- stress and burnout
- stress management, and
- occupational health and safety.

Topics include: an introduction to a determinants model of health, models of stress and coping; the effects of job demands, job control, and other organisational stressors on workers' health and quality of life; individual and organisational strategies for coping with stress; occupational health and safety; approaches to health promotion programs in the workplace.

## Assessment

- Assessment task 1: Group oral presentation (50 minutes per group) 30%
- Assessment task 2: Individual written report (2500 words) 40%
- Assessment task 3: Group case study report (2000 words, approximately 500 words per student) 30%

## HPS742 – Research Methods in Psychology C

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)*

*Unit chair: Jarrad Lum*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class and 1 x 2 hour seminar per week*

## Content

This unit is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the class topic of the week.

## Assessment

- Assessment task 1: Systematic review assignment (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

## HPS758 – Psychological assessment in Organisations

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)*

*Unit chair: Jeromy Anglim*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week*

## Content

This unit explores the historical development, principles, purposes, and procedures of psychological assessment. Topics include: the psychometric, behavioural, and cognitive assessment of significant industrial and organisational characteristics; the role of assessment in evaluating the individual, job, and organisation for purposes of decision-making and intervention; the administration of psychological tests

and other major methods of assessment; ethical and legal considerations; the conduct of testing; and the recording and communication of results. Students will be taught the assessment methods and instruments commonly employed in industrial, organisational, and health settings.

## Assessment

- Assessment task 1: WAIS administration, scoring and report (1000 words) 30%
- Assessment task 2: Organisational assessment tool (oral presentation) 30%
- Assessment task 3: Examination (2 hours) 40%

## HPS759 – Issues in Professional Organisational Psychology

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cathy Caballero*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 3 hour classes (online delivery). 7 x 1.5 hour class and 7 x 1.5 hour seminar over 11 weeks*

## Content

This unit will prepare students for professional practice, ensuring they are familiar with ethical, legal and professional practice requirements and responsibilities. The unit covers: the requirements for National registration as a psychologist, requirements of the APS College of Organisational Psychologists, the APS Code of Ethics; issues involved in working with other professionals; the particular role of the organisational/ industrial psychologist in different professional contexts; legal issues, including equity and equal opportunity and safety legislation. Furthermore, students will examine the different ways organisations communicate including organisational strategy and values.

## Assessment

- Assessment task 1: Class presentations 20%
- Assessment task 2: Opinion piece (2000 words) 30%
- Assessment task 3: Examination (2 hours) 50%

## HPS766 – Research Thesis A

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit*

*Unit chair: Nicki Dowling*

*Prerequisite: HPS779*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No formal contact hours*

### Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). To assist topic selection, students will be provided with a list of staff research areas. Each student will complete and submit a 7000 word review of the literature relevant to the topic. Students will present a proposal for their research (2000 word Powerpoint presentation) to a meeting of students and staff to obtain feedback about the proposal. Students should then complete an application form for ethics approval.

### Assessment

- Assessment task 1: Literature review (7000 words)
- Assessment task 2: Written research proposal (2000 words)
- Assessment task 3: Oral presentation

Total 100%

## HPS767 – Research Thesis B

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Nicki Dowling*

*Prerequisite: HPS766*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No formal contact hours*

### Content

During this unit data collection and data analysis will be carried out.

### Assessment

- Assessment task 1: Progress report (2000 words)

## HPS771 – Research Methods in Psychology A

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Christian Hyde*

*Trimester 2: Ian Fuelscher*

*Trimester 3: Ian Fuelscher*

*Email: HPS771@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HP671, HPS201*

*Contact hours:*

*Trimester 2 Campus: 1 x 1 hour class and 1 x 2 hour seminar per week*

*Trimester 1, 2 and 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week*

### Content

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical procedures such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. An important focus of the unit is on understanding the logic underlying the various statistical analyses covered. The unit also emphasises links between specific statistical analyses and common study designs used in psychology. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

### Assessment

- Assessment task 1: Final examination (2 hours) 60%
- Assessment task 2: Assignment (maximum 2000 words) 40%

## HPS772 – Child and Adolescent Development

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Subhadra Evans*

*Email: HPS772@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS202*

*Contact hours:*

*Trimester 2 Burwood and Waurn Ponds: Weekly 1 x 2 hour class; 1 x 2 hour seminar per fortnight;*

*Trimester 2 Warrnambool: Online independent and collaborative learning activities including Weekly 1 x 2 hour recorded class; 1 x 2 hour seminar per fortnight; weekly consultation via the Psychology Hub at Warrnambool;*

*Trimester 3 Cloud (online): Online independent and collaborative learning activities including Weekly 1 x 2 hour recorded class; 1 x 2 hour cloud (online) seminar per fortnight.*

### Content

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, moral, developmental disorders) from infancy to adolescence using a variety of theoretical orientations, and involves applying the processes of development to understand real-life problems.

### Assessment

- Assessment task 1: Minor written assignment (1250 words) 20%
- Assessment task 2: Major written assignment (1500 words) 40%
- Assessment task 3: Examination (2 hours) 40%

### Prescribed texts

There is no prescribed text for this unit. All readings will be provided via CloudDeakin.

## HPS773 – The Human Mind

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Stefanie Sharman*

*Trimester 3: Cache Davey*

*Email: HPS773@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS203*

*Contact hours:*

*Trimester 1: Campus and Cloud (online): 1 x 1 hour recorded class per week, 1 x 1 hour online seminar per week and online activities.*

*Trimester 3: Cloud (online): 1 x 2 hour recorded class per week, 1 x 1 hour seminar (online) per week and online activities.*

### Content

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of the theories referred to above. Topics covered include object recognition, attention, memory, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

### Assessment

- Assessment task 1: Assignment Part 1 (900 words) 15%
- Assessment task 2: Assignment Part 2 (1800 words) 25%
- Assessment task 3: Cloud (online) activities 10%
- Assessment task 4: Examination (2 hours) 50%

### Prescribed texts

Reisberg, D. (2016). *Cognition Exploring the Science of the Mind*, 6th edn, NY: WW Norton. Shrink-wrapped edition including Zaps workbook and online access.



## HPS774 – Human Social Behaviour

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Lucy Zinkiewicz

Trimester 3: Anna Klas

Email: HPS774@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS204

### Contact hours:

Trimester 1 Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Trimester 1 and Trimester 3 Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour Cloud (online) seminar per week

### Content

This Unit covers the main theories and research methods of social psychology. Topics include: research methods and ethical issues in social psychology; social cognition; attribution; nature and measurement of attitudes; changing attitudes; conformity and social change; group processes and decision-making; prejudice and intergroup behaviour; culture; self and identity; aggression; attraction and close relationships; and prosocial behaviour.

### Assessment

- Assessment task 1: APA-style lab report assignment (2500 words) 45%
- Assessment task 2: Team-based learning activity (500 words) 10%
- Assessment task 3: Examination (2 hours) 45%

### Prescribed texts

Human Social Behaviour HPS204/774 Custom Publication, Vaughan & Hogg, Pearson Education

## HPS775 – Brain, Biology and Behaviour

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Rogers

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS205, HSE207, HSO207

### Contact hours:

Trimester 1 Campus: 1 x 2 hour class per week and 1 x 2 hour seminar per fortnight

Trimester 1 and Trimester 3 Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per fortnight

### Content

This unit explores contemporary neurobiological explanations of human behaviour. Individual, social, ethical and practical implications are examined in the context of topics including: neural structure and function, psychopharmacology, biological methods, sensory systems, emotions, motor activity, sleep, mental disorders, language, memory and learning.

### Assessment

- Assessment task 1: Seminar manual 30%
- Assessment task 2: Anatomy online tests 2 x 10% each – Total 20%
- Assessment task 3: Examination (2 hours) 50%

In fortnightly seminars students will work on simulations and exercises designed to consolidate and expand upon material covered in the classes (in class for campus students or online (via Collaborate) for cloud (online) students). Cloud (online) students will require access to a computer-compatible microphone.

### Prescribed texts

Kalat, JW 2016, Biological Psychology, 12th edn, Thomson/Wadsworth, Belmont, CA.

## HPS776 – Issues in Professional Psychology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit*

*Unit chair: Melissa O’Shea*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS976*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This unit will prepare students to understand the ethical, legal, governance and personal frameworks that relate to professional practice as a Clinical Psychologist and Health Professional. It will ensure that students are familiar with the ethical, legal and professional practice requirements and responsibilities of working as a Psychology Professional.

The unit examines: the Psychology Board of Australia requirements for registration as a psychologist; requirements of the APS colleges of Clinical Psychologists; the APS Code of Ethical and Professional Standards; the role of Clinical Psychology in the broader Health system along with high level issues of governance; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; contemporary paradigms of practice including client-centred care and recovery orientation; the law as it applies to professional practice; and common ethical and practical problems in working with clients.

Adopting a mix of seminar and online learning modalities, the unit has a focus on collaborative practice in Healthcare. Students will participate in an inter-professional education experience involving students from Nursing, Psychology, Occupational Therapy, Social Work, Optometry and Medicine. This will provide students with the opportunity to learn about, from and with each other, the knowledge and skills inherent in effective healthcare collaboration, which itself leads to significant improvements in the quality of care provided. The Collaborative Practice in Healthcare component is a Cloud (online; Blackboard Collaborate) based experience in which students will work in inter-professional student teams from across the Faculty of Health to develop care plans for complex patient presentations.

### Assessment

- Assessment task 1: Presentation (30 minutes) 40%
- Assessment task 2: Critical Reflection through weekly journaling (2500 words) 30%
- Assessment task 3: Interprofessional Team Care Plan Development (3 x 10%) – total 30%

### Hurdle requirement

Completion of Multiple Choice Questions relating to online modules (1 hour in total)

## HPS777 – Psychological Intervention 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit*

*Unit chair: Melissa O’Shea*

*Prerequisite: Nil*

*Corequisite: HPS779*

*Incompatible with: HPS977*

*Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week*

### Content

This unit is designed to provide the theoretical and practical framework for the major evidence-based psychotherapeutic approach broadly defined as cognitive behaviour therapy (CBT) along with its contemporary adaptations and applications. The unit is focused on skill acquisition in intervention practice and management of therapeutic/clinical process. The emphasis is on facilitation of practical skill development in terms of content and process, with specific reference to the treatment of anxiety and mood disorders. Such knowledge and skills lay the foundation for an array of more specific psychotherapies and techniques that will be taught throughout the course, particularly in the units Psychological Intervention 2 and 3. Additionally, the unit will enable students to develop an appreciation of the ‘common factors’ fundamental to outcome in all psychotherapeutic approaches. The unit is focused on practice-and experiential-learning approaches, consistent with best practice pedagogy for professional psychology units of study. Opportunities to develop skills will occur through demonstration and observation, as well practical rehearsal (roleplay) with individualised feedback. A highlight of the unit is the opportunity to understand and develop group CBT practice through participation in a CBT

based group with other students focussed on cognitive behavioural based self-care strategies. The unit will be structured into two parts: a class including group based learning and seminar (roleplay) component.

### Assessment

- Assessment task 1: Role-play skill demonstration 30%
- Assessment task 2: Written assignment (2000 words) 30%
- Assessment task 3: Oral examination (1 hour) 40%

### Prescribed texts

Kennerley, H., Kirk, J. & Westbrook, D. (2017). An introduction to cognitive behaviour therapy: Skills and applications. (3rd ed.). Los Angeles: Sage Publications.

## HPS778 – Biological and Neuropsychological Perspectives on Disorder

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit*

*Unit chair: Linda Byrne*

*Prerequisite: Nil*

*Corequisite: HPS779, HPS714*

*Incompatible with: HPS978*

*Contact hours: 1 x 2 hour seminar per fortnight*

### Content

This unit provides students with an understanding of the biological bases of behaviour and a conceptualisation of the integrated nature of biology and psychology. It is designed to review and extend students understanding of behavioural neuroscience and the relationship between human biology and psychopathology. Topics covered include neuroanatomy, neurotransmitters, endocrinology, genetics and psychopharmacology. Emphasis will be placed on understanding how biological, psychological and social issues all contribute to the presentation of neuropsychological disorders, psychopathology and behaviour in general.

### Assessment

- Assessment task 1: Written assignment (2000 words) 30%
- Assessment task 2: Oral presentation 20%
- Assessment task 3: Examination (2 hours) 50%

## HPS779 – Psychological Assessment

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit*

*Unit chair: George Youssef*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS979*

*Contact hours: 1 X 3 hour seminar per week*

### Content

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in a clinical setting. While the main focus will be on testing, other major methods of clinical assessment will be covered, namely behavioural observation, interviewing and case studies. Various categories of tests will be discussed, evaluated and administered, including cognitive and intelligence tests, ability tests, personality tests, and tests of mood states. The role of such tests in diagnostic work will be emphasised as well as their research value and prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

### Assessment

- Assessment task 1: WAIS IV scoring exercise 20%
- Assessment task 2: MMPI-2 report (1000 words) 30%
- Assessment task 3: WAIS administration, interpretation, and WAIS-IV/MMPI-2 report (3000 words) 50%

The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail based on specific criteria.

## HPS781 – Research Methods in Psychology B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Shannon Hyder*

*Trimester 2: Shannon Hyder*

*Trimester 3: Mathew Ling*

*Email: HPS301@deakin.edu.au*

*Prerequisite: HPS771*

*Corequisite: Nil*

*Incompatible with: HPS301*

*Contact hours:*

*Trimester 1 Campus: 1 x 1 hour seminar per week,*

*1 x 2 hour lab class per week*

*Trimester 1, Trimester 2, Trimester 3 Cloud (online):*

*Online independent and collaborative learning activities including 1 x 2 hour cloud (online) seminar per week*

### Content

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include: experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

### Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Weekly quizzes (5 multi-choice questions per week) 10%
- Assessment task 3: Examination (2 hours) 50%

### Prescribed texts

Field, A. (2013). *Discovering Statistics Using SPSS* (4th edition). Sage Publications.

## HPS785 – Research Thesis A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Albrecht*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No formal contact hours*

### Content

During this unit, each student will select a research topic in consultation with a member of staff who will act as their primary supervisor. The project may be co-supervised by a practitioner. Each student will complete and submit a 7000 word review of the literature relevant to the topic. To assist topic selection, students will be provided with a list of staff research areas.

### Assessment

- Assessment task 1: Literature review (7000 words)

Literature review contributes 25% to overall mark for thesis units, calculated after all four thesis components are assessed.

## HPS787 – Research Thesis C

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Nicki Dowling*

*Prerequisite: HPS767*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No formal contact hours*

### Content

This is the last of the three research thesis units (HPS766, HPS767 and HPS787). During this unit students are expected to submit a written research report on the empirical work in the form of a journal article (maximum 6000 words).

## Assessment

- Assessment task 1: Research report (6000 words)

The overall mark awarded for the research thesis takes into account the assessment in all three thesis units, weighted as follows: literature review (HPS766) 25%, research proposal (HPS766) 10%, progress report (HPS767) 5%, research report (HPS787) 60%.

## HPS788 – Psychopathology

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 2: Richard Moulding*

*Trimester 3: Rebecca Diehm*

*Email: HPS788@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS308*

*Contact hours:*

*Trimester 2 Burwood (Melbourne) and Waurn Ponds (Geelong): Weekly 1 x 2 hour class; 1 x 2 hour seminar per fortnight; weekly online independent learning activities*

*Trimester 2 Warrnambool: Online independent and collaborative learning activities including weekly 1 x 2 hour recorded class; 1 x 2 hour seminar per fortnight (face-to-face or via videolink); weekly consultation via the Psychology Hub at Warrnambool;*

*Trimester 2 and Trimester 3 Cloud (online): Online independent and collaborative learning activities including weekly 1 x 2 hour recorded class; 1 x 2 hour cloud (online) seminar per fortnight; weekly online components.*

## Content

The unit has the dual aims of allowing you to learn and explore concepts of mental disorders, and also of understanding your appreciation of the stigma and impact of such disorders on the lives of those affected. In so doing, this unit focuses on providing an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. In particular, we will focus on theories of psychology that integrate multiple perspectives – a so-called multidimensional integrative perspective.

Topics covered will include models and theories of abnormal psychology with emphasis on an integrative approach to understanding psychopathology; diagnosis and classification; as well as an examination of the major classes of disorders such as the anxiety, mood, and schizophrenia-related disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to intervention.

## Assessment

- Assessment task 1: Written assignment (1500 words) 30%
- Assessment task 2: Written assignment (1500 words) 30%
- Assessment task 3: Examination (1.5 hours) 40%

## Prescribed texts

Barlow, D. H., Durand, V. M., & Hofmann (2018).

Abnormal psychology: An integrative approach (8th ed.). Stamford, CT. Cengage Learning

## HPS791 – Personality

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 2: Sharon Horwood*

*Trimester 3: Jacqui Macdonald*

*Email: HPS791@deakin.edu.au*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS307*

*Contact hours:*

*Trimester 2 Campus: 1 x 2 hour seminar per week*

*Trimester 2 and Trimester 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week*

## Content

This unit provides students with an opportunity to explore a range of theoretical frameworks used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area.



Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status. Activities will tend to focus on application of the theories.

### Assessment

- Assessment task 1: Lab report (2000 words) 35%
- Assessment task 2: Personality profile online quiz 10%
- Assessment task 3: Seminar report (maximum 2500 words) 15%
- Assessment task 4: Examination (2 hours) 40%

## HPS792 – Research Thesis B

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)*

*Unit chair: Simon Albrecht*

*Prerequisite: HPS785*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No formal contact hours*

### Content

Each student will continue development of his/her research project so that a research proposal results (2000 word Powerpoint presentation). The topic must be in the area of industrial/organisational psychology, be deemed to be of appropriate complexity for a Masters thesis, and to be viable given the resources available in the School. Students must present the proposal to a meeting of staff and students to obtain feedback about the proposal before progressing to the next step, preparing an application for ethics approval.

### Assessment

- Assessment task 1: Written research proposal (2000 words) and oral presentation.

Research proposal and presentation contributes 10% to overall mark for thesis units, calculated after all four thesis components are assessed.

## HPS793 – Research Thesis C

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Albrecht*

*Prerequisite: HPS792*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No formal contact hours*

### Content

During this unit data collection and data analysis will be carried out. Data collection must not commence before the project has received ethics approval.

### Assessment

- Assessment task 1: Progress report (2000 words)
- Progress report contributes 5% to overall mark for thesis units, calculated after all four thesis components are assessed.

## HPS794 – Research Thesis D

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)*

*Unit chair: Simon Albrecht*

*Prerequisite: HPS793*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No formal contact hours*

### Content

This is the last of the four research thesis units (HPS785, HPS792, HPS793 and HPS794). During this unit, students are expected to submit a written research report on the empirical work, in the form of a journal article.

### Assessment

- Assessment task 1: Research report (6000 words)

Research report contributes 60% to overall mark for thesis units, calculated after all four thesis components are assessed.

## HPS905 – Advanced Clinical Assessment

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*Unit chair: Nicki Dowling*

*Prerequisite: HPS979*

*Corequisite: Nil*

*Incompatible with: HPS705*

*Contact hours: 1 x 3 hour class per week*

### Content

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on hypothetical cases.

### Assessment

- Assessment task 1: Case profile (2000 words) 35%
- Assessment task 2: Case profile (2000 words) 35%
- Assessment task 3: Case profile (2000 words) 30%

## HPS907 – Advanced and Applied Research Methods

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*Unit chair: Mark Stokes*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS707*

*Contact hours: 1 x 3 hour computer practical per week*

### Content

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course will provide an overview of data management, basic Structural Equation Modeling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

### Assessment

- Assessment task 1: Examination of core units (2 hours) 50%
- Assessment task 2: Test of elective units (2 hours) 50%

## HPS908 – Psychological Intervention 2

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*Cohort rule: Must be enrolled in H951 Doctor of Psychology (Clinical) to enrol in this unit*

*Unit chair: Jade Sheen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS708*

*Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week*

### Content

Building on HPS977, Psychological Intervention 1, this is both a theoretical and practical unit that provides the opportunity for students to evaluate the evidence base for, and to develop skills in the delivery of a range of therapies for children and adolescents. At the commencement of the unit, students will learn how to modify evidence based interventions such as CBT, for use within younger populations. The unit will then focus on interventions for issues common to this population including behavioural disorders, eating disorders and developmental disorders. A major focus will be on the development of therapy skills through the use of virtual simulation, case based analysis and role play.

## Assessment

- Assessment task 1: Assignment (3000 words) 40%
- Assessment task 2: Role-play presentation 15%
- Assessment task 3: OSCE\* 45%

\* *The OSCE is a hurdle requirement, thus students must achieve a pass grade in order to pass the unit.*

## Prescribed texts

Barlow, D.H. (ed) (2014). *Clinical handbook of psychological disorders: A step-by-step treatment manual* (5th ed.). New York: The Guilford Press

# HPS909 – Clinical Placement and Case Analysis 2

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Dudley and Melissa O’Shea*

*Prerequisite: HPS906*

*Corequisite: Nil*

*Incompatible with: HPS709*

*Contact hours: 50 days of supervised clinical placement (approximately two days per week) and weekly online activities as part of the CPH online component of the unit (see Module 2)*

## Content

The aim of this unit is to provide students with the opportunity to establish their clinical psychology skills. Students are expected to demonstrate key competencies in ethical and professional frameworks as well as psychological assessment and intervention skills. Placements provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement their other placement units. The placement program will be established jointly by the student, the placement coordinator, and the practitioner(s) supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator.

Students will be required to have client contact and carry their own caseload, under supervision. The student’s performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also consists of a Collaborative Practice in Healthcare (CPH) online unit. This involves self-directed IPE topics where students explore key themes relating to collaboration, health professionals roles, leadership, conflict management, and team development. There is also a case conference stream where students apply the knowledge and skills acquired through the self-directed IPE stream and work as an inter-professional team. Weekly discussions with their team via CloudDeakin and developing a care plan for four interesting cases is required.

The unit also involves a Case Analysis seminar, which is attended by all students, and facilitated by staff. Students will be required to present a case from their placement experience. The seminar will provide the opportunity for students to give and receive feedback from staff and other students.

## Assessment

- Assessment task 1: Attendance at placement for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.
- Assessment task 5: Attendance at, and active participation in, the Case Analysis Seminar and satisfactory presentation of a case.
- Assessment task 6: Satisfactory completion of the CPH online unit

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student’s exclusion from the course.

# HPS910 – Clinical Placement and Case Analysis 1

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Amanda Dudley and Kate Hall*

*Prerequisite: Registration as a provisional psychologist and all of HPS976, HPS977 and HPS979*

*Corequisite: Nil*

*Incompatible with: HPS706*

*Contact hours: 50-60 full time days of placement plus pre-clinical workshops and case analysis intensive seminars*

## Content

The first clinical placement is designed to equip students with a range of clinical psychology skills and an awareness of professional issues. Students will fast-track the translation and integration of academic coursework learning into real life application.

This unit consists of three key activities:

1. pre-clinical workshops;
2. placement experience;
3. case analysis intensive seminars.

## Pre-clinical workshops

To prepare for placement attendance, students will participate in a number of practitioner led workshops covering topics such as professional identity, tertiary public mental health settings and procedures, psychopharmacology, applied suicide intervention skills training and RISK AWARE online module aimed at increasing students' knowledge and ability to assess potential risks within clinical placement environments.

## Placement experience

Through the Deakin University Psychology Clinics and Placement Partnerships at Eastern Health (Box Hill) and Barwon Health (Geelong), students will gain experience working with adults or children/adolescents experiencing mental health disorders. Students will be able to establish and demonstrate their clinical skills in clinical assessment, case formulation and intervention with individuals and groups.

As part of placement, students will engage in regular individual and group supervision. Supervisors are able to support students to realise individual professional development plans that can be carried across their course. The opportunity to experience a range of supervision models will advance students capacity

to utilise supervision as a learning tool through their placement program and their career.

A Supervision contract will be developed at the start of placement which will require the development of specific learning objectives as well as outlining roles, responsibilities and requirements. Student's performance will be evaluated on using the Mid and End of Placement Supervisor Report. Students will be evaluated on core competencies and are to demonstrate ethical and professional practice. Students case conceptualisation skills will be evaluated through supervision and formal presentation of a case on placement.

## Case analysis

The placement will be supplemented by case analysis intensive seminars in which students learn the theory and practice of case analysis/case conceptualisation as a foundation for subsequent placement and coursework requirements. Students will participate in case discussions and will be required to present case material.

As part of this unit, students are also required to submit a case report on a case within their placement agency.

Upon completion of this unit, students will have received sound knowledge and training in professional practice which will support development in subsequent placements.

## Assessment

- Assessment task 1: Attendance for 50-60 days at placement (as well as pre-clinical workshops)
- Assessment task 2: Presentation of logbook from placement to the Unit Chair within 21 days of placement
- Assessment task 3: Satisfactory END of Placement Supervisor Report outlining professional and ethical competence of the student from the Placement Supervisor (completion of the placement) including presentation of a case within placement
- Assessment task 4: Satisfactory case report (approximately 4000 words) written by the student and submitted to the Agency Supervisor/Placement Coordinator prior to completion of placement
- Assessment task 5: Attendance at and active participation in the Case Analysis Intensive Seminars.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

## HPS911 – Advanced Research Methods

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Mark Stokes*

*Trimester 2 and Trimester 3: Emily Kothe*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS907 and HPS707*

*Contact hours:*

*Campus: 1 x 1 hour weekly class delivered cloud (online) plus 1 x 2 hour weekly seminar or equivalent each week  
Cloud (online): Learning experiences are via CloudDeakin  
1 x 1 hour weekly class delivered cloud (online) plus  
1 x 2 hour weekly blackboard collaborate seminar or equivalent each*

*Note: New unit Trimester 3 2017*

*Students should consult with their PhD supervisors with regard to selection of elective topics*

### Content

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course will provide an overview of data management, basic Structural Equation Modeling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

### Assessment

- Assessment task 1: Statistical analysis and written assignment (2000 words) 40%
- Assessment task 2: Examination (2 hours) 60%

## HPS912 – Clinical Placement and Case Analysis 3

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Dudley and Melissa O'Shea*

*Prerequisite: HPS909*

*Corequisite: Nil*

*Incompatible with: HPS712*

*Contact hours: 1 x 2 hour seminar per week and 50 days supervised placement*

### Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further develop their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement their previous placement.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to increase their client contact and carry a caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.



## Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.
- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

## HPS914 – Studies in Psychopathology

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*Unit chair: Ross King*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS714*

*Contact hours: 1 x 3 hour class per week*

### Content

This unit will encourage the integration of relevant physiological, psychological, family, social and cultural factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Within this multidimensional integrative perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis, with a particular emphasis on a critical evaluation of DSM-5 and ICD-10 as diagnostic tools. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical

examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

### Assessment

- Assessment task 1: Assignment (2000 words) 30%
- Assessment task 2: Objectively Structured Clinical Examination (OSCE) 20% – hurdle requirement
- Assessment task 3: Examination (2 hours) 50%

### Prescribed texts

American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: American Psychiatric Publishing.

## HPS915 – Psychological Intervention 3

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*Unit chair: Ross King*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS711*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This unit is designed to provide students with both the theoretical and practical framework for advanced clinical practice relevant to the treatment of complex conditions and clients. It focuses on skill acquisition in specific interventions relevant to this broad area, building upon and extending the knowledge and skills developed in Psychological Interventions 1 and 2. Interventions for complex conditions such as chronic pain and psychosis or clients with personality disorders and chronic mood disorders will be discussed as well as adapting therapy for clients with diversity such as older adults, those with intellectual disability and from differing cultural backgrounds. Opportunities to develop clinical competency in these areas will occur through case analysis, simulation, practical rehearsal (role-play) and individualised feedback.

### Assessment

- Assessment task 1: Therapy Analysis and Treatment Plan (3000 words) 50%
- Assessment task 2: DVD of role-played therapy session and analysis (1000 words) 50%

## HPS916 – Psychological Intervention 4

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*Unit chair: Jade Sheen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week*

### Content

This unit will develop student's systemic formulation and therapy skills. Case presentations and simulation will be used to assist students to think and work in a systemic fashion, employing key therapeutic techniques recommended within the structural, strategic, systemic and solution-focussed schools of family therapy. At the conclusion of the unit, students should be able to write a systemic formulation, conduct a family assessment, write a family focussed treatment plan and engage a family in therapy. Challenges associated with systemic therapy such as conflict, trauma and termination of treatment will also be addressed.

### Assessment

- Assessment task 1: Case report part A – formulation (2500 words) 40%
- Assessment task 2: Case report part B – treatment planning (2500 words) 40%
- Assessment task 3: OSCE 20%. Successful completion of the OSCE is a hurdle requirement

## HPS917 – Clinical Placement and Case Analysis 4

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Dudley and Jane Mc Gillivray*

*Prerequisite: HPS912*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 50 days of supervised clinical placement (approximately two days per week) and weekly case analysis/case conference seminars (2 hours per week).*

### Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further enhance their clinical psychology skills.

Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement their previous placements. The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to increase their client contact and carry their own caseload, under supervision.

Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

### Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.

- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

## HPS918 – Clinical Placement 5

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Dudley and Melissa O'Shea*

*Prerequisite: HPS917*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 50 days supervised placement*

### Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further enhance their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement their previous placements.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to have substantial client contact and carry their own caseload, under supervision.

Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit will also include a seminar to develop knowledge and skills in supervision.

### Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Attendance at and active participation in the seminar is a hurdle requirement for this unit

### Hurdle requirement for this unit

These four assessment tasks and associated procedural components constitute 100% of the assessment for this unit. Failure to satisfactorily complete the requirements of any of the assessment tasks and their associated procedural components will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

## HPS924 – Research Thesis A

*Enrolment modes: Trimester 2 Year 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Nicki Dowling*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No formal contact hours*

*Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.*

## Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component. Ethics applications must be submitted by the end of November in the first year of enrolment.

## Assessment

- Assessment task 1: Introduction (9000 words) hurdle requirement, must be at least Distinction level
- Assessment task 2: Presentation of colloquium – hurdle requirement
- Assessment task 3: Submission of ethics application – hurdle requirement

## HPS925 – Research Thesis B

*Enrolment modes: Trimester 1 Year 2: Burwood (Melbourne)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Nicki Dowling*

*Prerequisite: HPS924  
Corequisite: Nil*

*Contact hours: No formal contact hours*

*Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.*

## Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others.

The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

## Assessment

- Assessment task 1: Satisfactory progress as determined by supervisor's report. Refer to HPS928.

## HPS926 – Research Thesis C

*Enrolment modes: Trimester 2 Year 2: Burwood (Melbourne)*

*Credit point(s): 2  
EFTSL value: 0.125  
Unit chair: Nicki Dowling*

*Prerequisite: HPS924  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: No formal contact hours*

*Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.*

## Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

## Assessment

- Assessment task 1: Satisfactory progress as determined by supervisor's report. Refer to HPS928.

## HPS927 – Research Thesis D

*Enrolment modes: Trimester 1 Year 3: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.313*

*Unit chair: Nicki Dowling*

*Prerequisite: HPS924, HPS925, HPS926*

*Corequisite: Nil*

*Contact hours: No formal contact hours*

*Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.*

### Content

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

### Assessment

- Assessment task 1: Satisfactory progress as determined by supervisor's report. Refer to HPS928.

## HPS928 – Research Thesis E

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 3*

*EFTSL value: 0.313*

*Unit chair: Nicki Dowling*

*Prerequisite: HPS924, HPS925, HPS926*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No formal contact hours*

*Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.*

### Content

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50,000 words in length. The Professional Portfolio will identify a theme that is

relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25,000 words.

### Assessment

- Assessment task 1: Thesis including a Major Investigative Project (50 000 words) and
- Assessment task 2: Professional Portfolio (25 000 words)

This assessment will count as 100%

## HPS942 – Health Placement 5

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Dudley*

*Prerequisite: HPS946*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 50 days supervised placement*

### Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further develop their health psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop health psychology skills in a range of settings such as specialist agencies whose major focus is in the area of health promotion of preventative health care as well as clinical intervention and rehabilitation.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement Coordinator. Students will be required to increase their client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meetings. All meetings and paperwork are to be completed and are considered part of the unit requirements. This unit will also include a seminar to develop knowledge and skills in supervision.



## Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Attendance and active participation in the supervision seminar.

### Hurdle requirements for this unit

These four assessment tasks and associated procedural components constitute 100% of the assessment for this unit. Failure to satisfactorily complete the requirements of any of the assessment tasks and their associated procedural components will result in the student failing the unit, will preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

## HPS943 – Child and Family Forensic Placement 1 and Case Conference Seminar A

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Belinda Guadagno and Jane Mc Gillivray*

*Prerequisite: Satisfactory completion of HPS935*

*Corequisite: Nil*

*Incompatible with: Nil*

### Content

The aim of this placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-V and appropriate treatment strategies.

## Assessment

- Assessment task 1: Attendance for 50 days
- Assessment task 2: Presentation of log book to the University Supervisor within 21 days of completing the placement
- Assessment task 3: Satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor
- Assessment task 4: Seminar presentation

The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

## HPS945 – Child and Family Forensic Placement 2 and Case Conference Seminar B

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Dudley*

*Prerequisite: HPS943*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 50 days supervised placement*

### Content

The aim of the placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide at least one case report from their placement, covering the presenting symptoms, assessment techniques, diagnosis of disorders using DSM-V, and appropriate treatment strategies.

### Assessment

- Assessment task 1: Attendance for 50 days
- Assessment task 2: Presentation of log book to the University Supervisor within 21 days of completing the placement
- Assessment task 3: Satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor.

The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

## HPS946 – Health Placement and Case Analysis 4

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Dudley*

*Prerequisite: HPS940*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 50 days of supervised clinical placement (approximately two days per week) and weekly case analysis/case conference seminars (2 hours per week).*

### Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further develop their health psychology skills.

Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop health psychology skills in a range of settings such as specialist agencies whose major focus is in the area of health promotion of preventative health care as well as clinical intervention and rehabilitation.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement Coordinator. Students will be required to have substantial client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

### Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.
- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

## HPS976 – Issues in Professional Psychology

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*Unit chair: Melissa O'Shea*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS776*

*Contact hours: 1 x 3 hour seminar per week*

## Content

This unit will prepare students to understand the ethical, legal, governance and personal frameworks that relate to professional practice as a Clinical Psychologist and Health Professional. It will ensure that students are familiar with the ethical, legal and professional practice requirements and responsibilities of working as a Psychology Professional.

The unit examines: the Psychology Board of Australia requirements for registration as a psychologist; requirements of the APS colleges of Clinical Psychologists; the APS Code of Ethical and Professional Standards; the role of Clinical Psychology in the broader Health system along with high level issues of governance; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; contemporary paradigms of practice including client-centred care and recovery orientation; the law as it applies to professional practice; and common ethical and practical problems in working with clients.

Adopting a mix of seminar and online learning modalities, the unit has a focus on collaborative practice in Healthcare. Students will participate in an inter-professional education experience involving students from Nursing, Psychology, Occupational Therapy, Social Work, Optometry and Medicine. This will provide students with the opportunity to learn about, from and with each other, the knowledge and skills inherent in effective healthcare collaboration, which itself leads to significant improvements in the quality of care provided. The Collaborative Practice in Healthcare component is a Cloud (online; Blackboard Collaborate) based experience in which students will work in inter-professional student teams from across the Faculty of Health to develop care plans for complex patient presentations.

## Assessment

- Assessment task 1: Presentation (30 minutes) 40%
- Assessment task 2: Critical Reflection through weekly journaling (2500 words) 30%
- Assessment task 3: Interprofessional Team Care Plan Development (3 x 10%) – total 30%

## Hurdle requirement

Completion of Multiple Choice Questions relating to online modules – 1 hour in total

# HPS977 – Psychological Intervention 1

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*Unit chair: Melissa O'Shea*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS777*

*Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week*

## Content

This unit is designed to provide the theoretical and practical framework for the major evidence-based psychotherapeutic approach broadly defined as cognitive behaviour therapy (CBT), along with its contemporary adaptations and applications. The unit is focused on skill acquisition in intervention practice and management of therapeutic/clinical process. The emphasis is on facilitation of practical skill development in terms of content and process, with specific reference to the treatment of anxiety and mood disorders. Such knowledge and skills lay the foundation for an array of more specific psychotherapies and techniques that will be taught throughout the course, particularly in the units Psychological Intervention 2 and 3. Additionally, the unit will enable students to develop an appreciation of the 'common factors' fundamental to outcome in all psychotherapeutic approaches. The unit is focused on practice-and experiential- learning approaches, consistent with best practice pedagogy for professional psychology units of study. Opportunities to develop skills will occur through demonstration and observation, as well practical rehearsal (roleplay) with individualised feedback. A highlight of the unit is the opportunity to understand and develop group CBT practice through participation in a CBT based group with other students focussed on cognitive behavioural based self-care strategies. The unit will be structured into two parts: a class including group based learning and seminar (roleplay) component.

## Assessment

- Assessment task 1: Role-play skill demonstration 30%
- Assessment task 2: Written assignment (2000 words) 30%
- Assessment task 3: Oral examination (1 hour) 40%

## Prescribed texts

Kennerley, H., Kirk, J. & Westbrook, D. (2017). An introduction to cognitive behaviour therapy: Skills and applications. (3rd ed.). Los Angeles: Sage Publications.

## HPS978 – Biological and Neuropsychological Perspectives on Disorder

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*Unit chair: Linda Byrne*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS778*

*Contact hours: 1 x 2 hour seminar per fortnight*

### Content

This unit provides students with an understanding of the biological bases of behaviour and a conceptualisation of the integrated nature of biology and psychology. It is designed to review and extend students understanding of behavioural neuroscience and the relationship between human biology and psychopathology. Topics covered include neuroanatomy, neurotransmitters, endocrinology, genetics and psychopharmacology. Emphasis will be placed on understanding how biological, psychological and social issues all contribute to the presentation of neuropsychological disorders, psychopathology and behaviour in general.

### Assessment

- Assessment task 1: Written assignment (2000 words) 30%
- Assessment task 2: Oral presentation 20%
- Assessment task 3: Examination (2 hours) 50%

## HPS979 – Psychological Assessment

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*Unit chair: George Youssef*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS779*

*Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week*

## Content

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in a clinical setting. While the main focus will be on testing, other major methods of clinical assessment will be covered, namely behavioural observation, interviewing and case studies. Various categories of tests will be discussed, evaluated and administered, including cognitive and intelligence tests, ability tests, personality tests, and tests of mood states, as well as issues surrounding cross-cultural assessment. The role of such tests in diagnostic work will be emphasised as well as their research value and prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

### Assessment

- Assessment task 1: WAIS IV scoring exercise 20%
- Assessment task 2: MMPI-2 report (1000 words) 30%
- Assessment task 3: WAIS administration, interpretation, and WAIS-IV/PAI report (3000 words) 50%

The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail based on specific criteria.

## HPY210 – Coaching and Counselling Individuals for Behaviour Change

*Enrolment modes: Trimester 1: Burwood (Melbourne), Wearn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Suzanne Vidler*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week and 1 x 1 hour class per trimester*

## Content

The unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- Theoretical models;
- A range of practical, generic coaching and counselling skills applicable to a range of coaching and counselling environments;
- An awareness of cross-disciplinary applications of the coaching/counselling process;
- Experience in applying practical applications of the coaching and counselling process with an individual client-focus. (Students will coach a client for three private coaching sessions as part of assignment 2).
- In-seminar counselling/coaching sessions;
- Developing an ethical framework for coaching/counselling practices;
- Personal growth, Positive psychology and well-being strategies;
- Assertiveness training.

Seminar attendance: A minimum attendance to 9 of the 11 seminars is required to pass the unit. If unwell as evidenced with medical certificates, minimum attendance to 8 of the 11 seminars is still required to pass.

HPY210 is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

## Assessment

- Assessment task 1: Portfolio (1000 words) 25%
- Assessment task 2: Video of one coaching session (maximum 30 minutes) and reflective report (1000 words) 40%
- Assessment task 3: Reflective report (2000 words) 35%
- Assessment task 4: Satisfactory completion of the facilitation, coaching and counselling skills development in at least 9 of the 11 seminars to obtain a pass or above in the unit – hurdle requirement

## HPY310 – Coaching and Counselling Groups for Behaviour Change

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Suzanne Vidler*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

## Content

The unit aims to enable students to develop an understanding of, and practice in, current approaches in evidence and non-evidence-based coaching, facilitating and counselling for behaviour change practices from a group-work perspective.

The unit will include:

- Developing awareness of group-work principles and group dynamics;
- Practical, generic coaching, facilitating and counselling skills applicable to a range of group environments;
- Awareness of cross-disciplinary applications of the coaching/counselling process in group settings and an ethical framework for group-work practices.

The unit is applicable to a range of disciplines and highly relevant for students wishing to develop skills as a coach, trainer/facilitator, supervisor, manager, tutor, presenter or group counsellor.

*Note: students will be provided with practical techniques and support to help overcome fear of public speaking and presenting.*

## Assessment

- Assessment task 1: Design and write a group training program 30%
- Assessment task 2: Essay (1800 words) 30%
- Assessment task 3: In pairs, facilitate a group training session (30 minutes) 40%
- Assessment task 4: Seminar attendance – Students must attend and complete exercises in least 9 of the 11 seminars to obtain a pass or above in the unit – hurdle requirement



## HPY701 – Leadership Assessment, Development and Coaching

Enrolment modes: *Trimester 1: Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: *Unit only available to students enrolled in H752 Master of Psychology (Industrial and Organisational) and M738 Master of Leadership. M738 students must obtain unit chair approval to enrol – contact the School of Psychology on email psyenq@deakin.edu.au for further advice.*

Unit chair: *Simon Albrecht*

Prerequisite: *Nil*

Corequisite: *Nil*

Incompatible with: *Nil*

Contact hours: *2 x 3 hour seminars per fortnight*

Note: *Students are expected to have access to a computer with an internet connection to complete this unit.*

### Content

In this unit students will gain skills in assessment of leadership, and identification of leadership development needs with particular focus on leadership coaching. They will also acquire skills in the use of tools to assess leadership behaviours and develop leadership competencies in individuals, teams and organisations.

### Assessment

- Assessment task 1: Class presentation and annotated power point 25%
- Assessment task 2: Written assignment (2000 words) 35%
- Assessment task 3: Simulated coaching and critical analysis of coaching engagement (2500 words) 40%

## HPY710 – Case Management and Professional Issues

Enrolment modes: *Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: *This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)*

Unit chair: *Catherine Andrews*

Prerequisite: *HPS715 or HPS425*

Corequisite: *Nil*

Incompatible with: *Nil*

Contact hours:

*Campus: 1 x 1 hour class and 1 x 3 hour seminar each week.*

*Cloud (online): Online seminars via Collaborate.*

### Content

This unit will provide an introduction to counselling clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed. In addition, students will be introduced to the skills and knowledge base required for case management of clients in mental health settings and the ethical issues which pertain to this field.

### Assessment

- Assessment task 1: DVD or video presentation (20 minutes) and critique (1600 words) 40%
- Assessment task 2: Case Management Plan part A (500-1000 words) 30%
- Assessment task 3: Case Management Plan part B (1000-1500 words) 30%

### Hurdle requirement

Satisfactory completion of micro and case management skills development in at least 8 of the 10 seminars to obtain a pass or above in the unit.

## HPY712 – Research Methods in Psychology D

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)  
Unit chair: Nicolas Kambouropoulos*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: A minimum of 22 hours of intensive classroom activity (face-to-face or via Collaborate/Echo360)*

### Content

This unit provides advanced coverage of multivariate data analysis. It is designed to provide students with a conceptual understanding of multivariate statistics as well as the practical knowledge of how to implement these analyses using common tools such as SPSS and AMOS. Specific topics include data hygiene, multivariate regression, exploratory and confirmatory factor analysis and structural equation modelling.

### Assessment

- Assessment task 1: SPSS analytic task 40%
- Assessment task 2: AMOS analytic task 20%
- Assessment task 3: MCQ examination (2 hours) 40%

## HPY720 – Research Project A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2  
EFTSL value: 0.250 – 2 enrolled credit points, 0 achievable credit points. (4 credit points achievable on successful completion of HPY720 and HPY721)*

*Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)  
Unit chair: Nicolas Kambouropoulos*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: HPS718*

*Contact hours: 1 x 2 hours of contact with a research supervisor and 8 hours of private study per week*

*Note: Together, HPY720 and HPY721 constitute the research thesis component of the Graduate Diploma of Psychology.*

### Content

Students will undertake a research project in small groups, choosing a research project from the range offered by available supervisors. Students will be required to familiarize themselves with the theory and past research in the area under investigation, and participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decisions, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written report that will be based on the findings of their study. The project is to be regarded as a learning exercise for the student, with guidance and direction provided by the group supervisor. Data collected for these projects may be used in the ongoing research activities of the School.

### Assessment

- Assessment task 1: Thesis proposal assignment
  - 1500 word thesis proposal
  - 10-minute oral presentation
- Assessment task 2: Written empirical research report (5000 words)

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPY720 and HPY721. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component.

## HPY721 – Research Project B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250 – 2 enrolled credit points, 4 achievable credit points. (4 credit points achievable on successful completion of HPY720 and HPY721)*

*Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)*

*Unit chair: Nicolas Kambouropoulos*

*Prerequisite: HPY720*

*Corequisite: Nil*

*Incompatible with: HPS790*

*Contact hours: 1 x 2 hours of contact with a research supervisor and 8 hours of private study per week*

*Note: Together, HPY720 and HPY721 constitute the research thesis component of the Graduate Diploma of Psychology.*

### Content

Students will undertake a research project in small groups, choosing a research project from the range offered by available supervisors. Students will be required to familiarize themselves with the theory and past research in the area under investigation, and participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decisions, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written report that will be based on the findings of their study. The project is to be regarded as a learning exercise for the student, with guidance and direction provided by the group supervisor. Data collected for these projects may be used in the ongoing research activities of the School.

### Assessment

- Assessment task 1: Thesis proposal assignment
  - 1500 word thesis proposal
  - 10-minute oral presentation
- Assessment task 2: Written empirical research report (5000 words)

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPY720 and HPY721. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component.

## HPY722 – Practice and Ethics in Professional Psychology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H744 to undertake this unit*

*Unit chair: Clint Gurtman*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS776, HPS976*

*Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and 1 x 1 hour collaborate session with problem based exercises. This will also include 12 hours of intensive in-class activities.*

### Content

This unit will prepare students to understand the ethical, legal, governance and personal frameworks that relate to professional practice as a Psychologist and Health Professional. It will ensure that students are familiar with the ethical, legal and professional practice requirements and responsibilities of working as a Psychology Professional.

The unit examines: the Psychology Board of Australia requirements for registration as a psychologist; the APS Code of Ethical and Professional Standards; the role of Psychology in the broader Health system along with high level issues of governance; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; contemporary paradigms of practice including client-centred care and recovery orientation; the law as it applies to professional practice; and common ethical and practical problems in working with clients.

Adopting a mix of seminar and online learning modalities, the unit has a focus on collaborative practice in Healthcare. Students will participate in an inter-professional education experience involving students from Nursing, Psychology, Occupational Therapy, Social Work, Optometry and Medicine. This will provide students with the opportunity to learn about, from and with each other, the knowledge and skills inherent in effective healthcare collaboration, which itself leads to significant improvements in the quality of care provided. The Collaborative Practice in Healthcare component is a Cloud (online; Blackboard Collaborate) based experience in which students will work in inter-professional student teams from across the Faculty of Health to develop care plans for complex patient presentations.

## Assessment

- Assessment task 1: Presentation (30 minutes) 40%
- Assessment task 2: Critical Reflection through weekly journaling (2500 words) 30%
- Assessment task 3: Interprofessional Team Care Plan Development (3 x 10%) – total 30%

## Hurdle requirements

- Completion of Multiple Choice Questions relating to online modules – 1 hour in total
- Attendance and satisfactory participation in weekend intensive – 2 days over one weekend

## HPY723 – Psychological assessment in Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H744 to undertake this unit*

*Unit chair: Linda Byrne*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS779, HPS979*

*Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and 1 x 1 hour collaborate session with problem based exercises. This will also include 12 hours of intensive in-class activities.*

## Content

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in psychological practice. While the main focus will be on testing, other major methods of psychological assessment will be covered, including behavioural observation and interviewing. Various categories of tests will be discussed, evaluated and administered, including cognitive and intelligence tests, ability tests, personality tests, and tests of mood states. The role of such tests in diagnostic work will be emphasised as well as their prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

## Assessment

- Assessment task 1: WAIS-IV Scoring Exercise and Administration 20%
- Assessment task 2: MMPI-2 Report (1000 words) 30%
- Assessment task 3: WAIS administration, interpretation and WAIS-IV/PAI report (3000 words) 50%

The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail based on specific criteria.

## HPY724 – Psychological Interview and Intervention Strategies

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H744 to undertake this unit*

*Unit chair: Rebecca Diehm*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS777, HPS977*

*Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and 1 x 2 hour collaborate sessions. This will also include 12 hours of intensive in-class activities.*

## Content

This unit is designed to provide the theoretical and practical framework for the major evidence-based psychotherapeutic approach broadly defined as cognitive behaviour therapy (CBT) and related therapies. The unit is focused on skill acquisition in intervention practice and management of therapeutic process. The emphasis is on facilitation of practical skill development in terms of content and process. Additionally, the unit will enable students to develop an appreciation of the "common factors" fundamental to outcome in all psychotherapeutic approaches. Opportunities to develop skills will occur through demonstration, observation, practical rehearsal (roleplay) and individualised feedback during online collaborate sessions and in the intensive class activities.

## Assessment

- Assessment task 1: Role Play skill demonstration 30%
- Assessment task 2: Written assignment (2000 words) 30%
- Assessment task 3: Oral examination (1 hour) 40%

## Prescribed texts

Kennerley, H., Kirk, J. & Westbrook, D. (2016). An introduction to cognitive behaviour therapy: Skills and applications. (3rd ed.). Los Angeles: Sage Publications.

# HPY725 – Professional Practicum A

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H744 to undertake this unit*

*Unit chair: Linda Byrne*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 20 full time days of placement. This will include a combination of pre-practice workshops and practicum days within a relevant agency. As a general rule, practicum days will be within one agency, with arrangements regarding number of days per week to be negotiated between the placement agency, Unit Chair and student.*

## Content

The first practicum consists of three key activities:

1. pre-practice workshops;
2. placement experience;
3. supervision.

This unit is designed to equip students with a range of generalist psychology skills and an awareness of professional issues. Students will fast-track the translation and integration of academic coursework learning into real life application. Students will also develop professional identity and practice through early adoption of supervision and professional learning plans as well as case formulation.

## Pre-clinical workshops

To prepare for placement attendance, students will participate in a number of practitioner led workshops covering topics such as professional identity, case management procedures, and applied suicide intervention skills training.

## Assessment

- Assessment task 1: Attendance for a minimum of 20 days (including placement and pre-practice workshops)
- Assessment task 2: Presentation of logbook of all days of placement (including pre-practice workshops) to the Unit Chair within 21 days of completion of the practicum days
- Assessment task 3: Satisfactory report outlining professional and ethical competence of the student from the Agency/Placement Supervisor (at completion of the placement)
- Assessment task 4: Satisfactory case report (approximately 3000 words) written by the student and submitted to the Unit Chair within 21 days of completion of placement

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

## Hurdle requirements

Attendance and successful completion of the minimum number of placement days is a hurdle requirement for this unit.

The four assessment tasks outlined above in this unit are hurdle requirements. Students must complete all four hurdle requirements in order to pass this unit. Failure to complete any one of these tasks will result in the student failing the unit, preclude the admission of the student to the next practicum unit and may result in the student's exclusion from the course. If students fall ill during their practicum, make-up days will need to be arranged so that the minimum requirement of placement days is met. Requirements as to practicum for Masters level qualifications in psychology are set by the Australian Psychology Accreditation Council (APAC) as part of the accreditation requirements of the professional body.



## HPY726 – Psychological Practice Across the Lifespan

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H744 to undertake this unit*

*Unit chair: Rebecca Diehm*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS714 and HPS914*

*Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and every second week there will be a 1 x 2 hour online seminar. This will also include 12 hours of intensive in class activities.*

### Content

This unit is designed for the practice of psychology across the lifespan from a biopsychosocial perspective with an emphasis on identification of psychopathology. An introduction to the challenges present at each phase of development from infancy through to old age will be given. Psychologists require detailed knowledge of both the physical and emotional development associated with each phase of development. An understanding of psychological and social pressures encountered by people in different stages of their life is also needed in order to provide support for clients who present with problems and disorders at different stages of their lifespan. DSM-5 classification of disorders will be introduced. There will be a focus on the distinct types of issues confronted by psychologists in working with clients of differing ages, gender, and cultural background that examines the differing influences of physical and emotional development, psychological disorders, social roles, cultural influences, and life crises.

### Assessment

- Assessment task 1: Presentation (10 minutes) 10%
- Assessment task 2: Written mental state examination (500–700 words) 10%
- Assessment task 3: Case Analysis (2500 words) 40%
- Assessment task 4: Examination (2 hours) 40%

## HPY727 – Working with Diverse Populations

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H744 to undertake this unit*

*Unit chair: Linda Byrne*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and 1 x 1 hour collaborate session with problem based exercises (1 hour sessions in weeks 3, 6 and 9 will be assessed). This will also include 12 hours of intensive in-class activities.*

### Content

This unit will focus on working with individuals that may present unique perspectives and challenges. It will cover working with people in forensic settings, from culturally and linguistically diverse (CALD) backgrounds, and working with people with an intellectual disability (ID). Experts from the field will introduce guidelines on how to undertake forensic assessment and interventions, address issues in intellectual disability, conduct accurate and relevant cross-cultural psychological assessments and provide practical training in cross-cultural counselling. In addition, information on how to identify and access support available for forensic, CALD, and ID clients will be provided.

### Assessment

- Assessment task 1: Seminar Problem-based learning activities 20%
- Assessment task 2: Case Report (2500 words) 40%
- Assessment task 3: Video or audio demonstrating intervention competency 20%
- Assessment task 4: In-class presentation during face-to-face intensive 20%

## HPY728 – Applied Methods for Professional Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H744 to undertake this unit*

*Unit chair: Mark Stokes*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HPS707, HPS907*

*Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and 1 x 1 hour collaborate session.*

### Content

This unit will focus on enabling students to develop an appreciation for why clinicians require a strong understanding of statistics and research methodology. Knowledge pertaining to the identification, treatment and general understanding of disorders and syndromes is constantly evolving. In response, new or revised tests and treatment programs are constantly appearing. A critically important task for the psychologist is to be able to evaluate this information and integrate new information into their work. In some instances this is necessary so the most appropriate methods for identification and treatment are provided to individual clients. The decisions clinicians make with respect to such issues should be based on best available evidence. This unit will provide students with the tools and knowledge to assist them in evaluating the evidence. It will equip students with the knowledge needed to evaluate types of evidence relating to diagnostic tools and treatment options for clients. In addition, the unit will cover types of analyses used in psychological research so that students will be better able to understand and interpret studies.

### Assessment

- Assessment task 1: Written assignment (2000 words) 50%
- Assessment task 2: Multiple choice examination 50%

## HPY729 – Professional Practicum B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H744 to undertake this unit*

*Unit chair: Linda Byrne*

*Prerequisite: HPY725*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 30 full time days of placement. This will include a combination of pre-practice workshops and practicum days within a relevant agency. As a general rule, practicum days will be within one agency, with arrangements regarding number of days per week to be negotiated between the placement agency, Unit Chair and student.*

### Content

The second practicum consists of three key activities:

1. pre-practice workshops;
2. placement experience;
3. supervision.

This unit is designed to equip students with a range of generalist psychology skills and an awareness of professional issues. Students will fast-track the translation and integration of academic coursework learning into real life application. Students will also develop professional identity and practice through early adoption of supervision and professional learning plans as well as case formulation.

### Pre-clinical workshops

To prepare for placement attendance, students will participate in a number of practitioner led workshops and/or simulations covering areas relevance to psychological practice with diverse client groups.

## Assessment

- Assessment task 1: Attendance for a minimum of 20 days (including placement and pre-practice workshops)
- Assessment task 2: Presentation of logbook of all days of placement (including pre-practice workshops) to the Unit Chair within 21 days of completion of the practicum days
- Assessment task 3: Satisfactory report outlining professional and ethical competence of the student from the Agency/Placement Supervisor (at completion of the placement)
- Assessment task 4: Satisfactory case report (approximately 3000 words) written by the student and submitted to the Unit Chair within 21 days of completion of placement

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

### Hurdle requirements

Attendance and successful completion of the minimum number of placement days is a hurdle requirement for this unit.

The four assessment tasks outlined above in this unit are hurdle requirements. Students must complete all four hurdle requirements in order to pass this unit. Failure to complete any one of these tasks will result in the student failing the unit, preclude the admission of the student to the next practicum unit and may result in the student's exclusion from the course. If students fall ill during their practicum, make-up days will need to be arranged so that the minimum requirement of placement days is met. Requirements as to practicum for Masters level qualifications in psychology are set by the Australian Psychology Accreditation Council (APAC) as part of the accreditation requirements of the professional body.

## HSE010 – Exercise and Sport Laboratory Safety

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Stuart Warmington*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.*

### Content

This unit will give you a basic safety briefing to prepare you for your laboratory classes and fieldwork within the exercise and sports science field. Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

### Assessment

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

- Assessment task 1: Online safety training module 100%

## HSE070 – Exercise and Sport Laboratory Safety

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Trimester 1: Steve Fraser*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in one of HSE703, HSE705, HSE707 or HSE711*

*Incompatible with: Nil*

*Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.*

## Content

This unit will give you a basic safety briefing to prepare you for your laboratory classes and fieldwork within the exercise and sports science field. Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

## Assessment

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

- Assessment task 1: Online safety training module 100%

## HSE101 – Principles of Exercise and Sport Science

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343, D394 and D324.*

*Unit chair: Amelia Carr*

*Campus contact: Waurn Ponds (Geelong): Aaron Fox*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 5 x 1 hour seminars per trimester, 5 x 2 hour laboratory classes per trimester.*

## Content

This unit introduces students to the key concepts of each of the sub-disciplines of sport and exercise science where they will examine how and why science informs professionals in sport, exercise and health-related occupations. More specifically, students will be introduced to the academic and professional disciplines of exercise physiology, motor learning, biomechanics, sport and exercise psychology and nutrition. This unit will also focus on the career pathways and professional development of sport and exercise scientists.

## Assessment

- Assessment task 1: Exercise and Sport Science Fact Sheet (800 words) 20%
- Assessment task 2: 4 x laboratory assignments (500 words) 40% (total)
- Assessment task 3: End of trimester written examination (2 hours) 40%
- Assessment task 4: Hurdle requirement: completion of Level 2 First Aid course at student's expense.

## Prescribed texts

B. Abernethy et al (Eds.) (2013) The Biophysical Foundations of Human Movement, 3rd Ed. Human Kinetics, Lower Mitcham, South Australia

## HSE102 – Functional Human Anatomy

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)^ with significant campus requirements.*

*Waurn Ponds (Geelong) enrolment is now full; students should email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au) if they wish to enrol into this unit offering.*

*Trimester 3: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343, H355, D394, E377, M320, S302, S323, H300 OR H300CR, H300DA, H300WE, H315, D368, D391 students completing the Exercise Science major sequence (MJ-H000016) or minor sequence (MN-H000016). Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Trimester 2: Jason Bonacci*

*Trimester 3: Simon Feros*

*Campus contact: Trimester 2: Waurn Ponds (Geelong): Simon Feros, Burwood (Melbourne): Luana Main*

*Trimester 3: Cloud (online): Simon Feros*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 2 Campus: 2 hours of classes per week, 5 x 2 hour seminars per trimester, 4 x 2 hour laboratory classes and a laboratory examination in week 11.*

*Trimester 2 and Trimester 3 ^Cloud (online): 22 x 1 hour classes (recordings provided) and 2 days of practical work at Burwood (Melbourne), scheduled on a weekends during trimester. Trimester 2 on 23 and 24 September 2017 and in Trimester 3 on 27 and 28 January 2018.*

*^ Trimester 3 students enrol as Cloud (online); however there are significant campus requirements*

## Content

This unit is designed to provide students with a comprehensive overview of the structure and function of the musculoskeletal system and how it relates to normal and abnormal human movement. A detailed analysis of the functional anatomy of the skeletal, articular, neural and muscular systems is explored. Additional areas explored will be the role that the musculoskeletal system plays in static and dynamic posture and movement control.

## Assessment

- Assessment task 1: Practical class worksheets (4 x 5%) 20%
- Assessment task 2: Seminar class pop quizzes (4 x 5%) 20%
- Assessment task 3: Practical examination (20 minutes) 30%
- Assessment task 4: Final examination (1.5 hours) 30%

## Prescribed texts

Floyd, RT. 2015, Manual of Structural Kinesiology, 19th Ed, McGraw Hill, New York, USA

## HSE103 – Introduction to Exercise and Sport Science Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H343 Bachelor of Exercise and Sport Science and D394 Bachelor of Exercise and Sport Science/ Bachelor of Business (Sport Management)*

*Unit chair: Ashlee Hendy*

*Campus contact: Waurn Ponds (Geelong): Samantha Hoffmann*

*Prerequisite: Nil*

*Corequisite: HSE010*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class, 1 x 1 hour seminar and 1 x 2 hour practical laboratory per week.*

## Content

This unit examines the theory and practice of exercise instruction, coaching and professional practice across a range of exercise-based settings. Students will learn the fundamentals of exercise instruction for the general population and be introduced to specific needs of special populations (e.g.: children and adolescents). They will have the opportunity to design and deliver basic exercise sessions to develop musculoskeletal strength and cardiovascular endurance for apparently healthy individuals and groups.

## Assessment

- Assessment task 1: Mid-trimester online MCQ test 15%
- Assessment task 2a: Written health assessment 5%
- Assessment task 2b: Written health assessment and program start (800 words) 20%
- Assessment task 3: Practical assessment of exercise instruction and delivery skills (15 minutes) 20%
- Assessment task 4: Examination (2 hours) 40%

## Prescribed texts

Ratamess N. ACSM's Foundations of Strength Training and Conditioning. Philadelphia (PA): Lippincott Williams & Wilkins, 2012

## HSE104 – Research Methods and Statistics in Exercise and Sport

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343 Bachelor of Exercise and Sport Science and D394 Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)*

*Unit chair: Peter Kremer*

*Campus contact: Burwood (Melbourne): Anne Turner*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online learning modules, equivalent to 2–3 hours per week, 1 x 2 hour seminar per week*

## Content

This unit aims to develop students' knowledge and understanding of research design and methodology in the context of exercise and sport science (ESS). This will range from examining some different quality indicators such as validity and reliability to more applied work



examining how to organise, analyse, interpret and present ESS research data. The unit will explore different ways that ESS research data are collected and analysed using both qualitative and quantitative statistical methods.

### Assessment

- Assessment task 1: Assignment 1 (1000 words maximum) 30%
- Assessment task 2: Assignment 2 (1000 words maximum) 30%
- Assessment task 3: Examination (2 hours) 40%

### Prescribed texts

Thomas, J.R., Nelson, J.K. & Silverman, S.J. (2015). *Research methods in physical activity* (7th ed.). Champaign, IL: Human Kinetics

## HSE105 – Principles of Sport Coaching

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fraser Carson*

*Campus contact: Burwood (Melbourne): Julia Walsh*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class and 1 x 2 hour practical class per week*

### Content

The main aims of this unit are to enable students to develop a coaching philosophy, examine the theoretical aspects of the science of coaching, develop coaching models as a basis for the planning and execution of coaching sessions, develop communication skills with individuals and groups, and develop a repertoire of the necessary coaching behaviours required for effective coaching.

### Assessment

- Assessment task 1: Online journal 20%
- Assessment task 2: Written assignment (1500 words) 20%
- Assessment task 3: Practical assessment (in class) 20%
- Assessment task 4: Examination (1.5 hours) 40%

## HSE106 – Introduction to Sport Coaching Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Julia Walsh*

*Campus contact: Waurm Ponds (Geelong): Fraser Carson*

*Prerequisite: HSE105*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours: 9 x 2 hour practical sessions throughout the trimester. In addition, learning resources will be available online that requires approximately 1 hour time commitment per week*

*Note: Students may need to apply for a Working With Children (WWC) check to the Department of Justice in accordance with the Working with Children Act 2005.*

### Content

This unit provides students with practical/applied experiences in the context of sport coaching. Students will be expected to obtain a placement external to the University and coach under the supervision of qualified mentor coaches. The placement can be in the student's chosen field and preferably with junior athletes. Students are introduced to the techniques and processes necessary to conduct effective coaching sessions.

### Assessment

- Assessment task 1: Observational analysis report (1500 words) 25%
- Assessment task 2: 3 x written reflective practical session reports (300 words each) 25%
- Assessment task 3: Coaching presentation conducted in class (15 minutes) 25%
- Assessment task 4: Practicum experience report (1500 words) 25%

### Hurdle requirement

Students must complete minimum 30 hours coaching and submit coordinator report (hurdle requirement).

## HSE111 – Physical Activity and Exercise for Health

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sarah Costigan*

*Campus contact: Burwood (Melbourne): Jill Hnatiuk*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSE203*

*Contact hours:*

*Campus: 2 hour weekly seminars (or Blackboard collaborate sessions) and online learning resources that require student time commitment*

*Cloud (online): Online independent learning activities including 11 x 2 hour online seminars*

*Note: New unit 2017*

### Content

This unit introduces students to the field of physical activity and exercise for health. Students will explore the benefits of physical activity and risks of sedentary behaviour and will gain an understanding of why people participate in physical activity and exercise. Common theories of behaviour change and key correlates of physical activity participation are explored and an introduction to physical activity interventions is provided. Throughout the unit, students are required to source and reflect on high quality evidence in particular to advise a client on their current physical activity patterns and offer evidence-based suggestions for increasing their physical activity.

### Assessment

- Assessment task 1: Part A – PLAN: Developing an evidence-based physical activity report (500 words) 10%
- Assignment task 2: Part B – FINAL REPORT: Developing an evidence-based physical activity report (2000 words) 40%
- Assessment task 3: 2 online quizzes 20%
- Assessment task 4: Written examination (1000 words; 1.5 hours) 30%

## HSE112 – Pathways in the Physical Activity, Exercise and Health Industry

*Enrolment modes: First offered 2018*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Megan Teychenne*

*Prerequisite: HSE111*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 hour fortnightly seminars and online learning activities that require student time commitment (in addition to regular study commitments).*

*Note: New unit 2018*

### Content

This unit provides an opportunity for students to investigate the physical activity, exercise and health industry and explore key organisations involved in the field. Students will learn about physical activity participation amongst a number of sub-groups within the population, and, from an employment perspective, locate, investigate and critically analyse key roles in the industry that aim to promote physical activity and exercise in those sub-groups. Students will use their investigation of the physical activity and exercise industry to explore potential career pathways and areas of future employment interest. Students will identify individual skills and strengths they bring to the field, as well as areas for self- and career development.

### Assessment

- Assessment task 1: Fortnightly self-analysis (200 words x 6) 30%
- Assessment task 2a: Written report (1500 words) 40%
- Assessment task 2b: Oral presentation (5 minutes) and written reflection (500 words) 30%

## HSE201 – Exercise Physiology

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Trimester 3: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343, D324, D394, M320, E377, S302, S307, H300 or H300CR, H300DA, H300WE, D368, D391, S323 students completing the Exercise Science major sequence (MJ-H000016) or minor sequence (MN-H000016) or the Nutrition and Exercise Science major (MJ-H000026).

Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au).

Enrolment quotas apply.

Unit chair: Trimester 1: Stuart Warmington

Trimester 3: Jackson Fyfe

Campus contact: Trimester 1: Waurn Ponds (Geelong):  
Chris Shaw

Prerequisite: E377 students: EEH103

All other students: HBS109

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours:

Trimester 1 Campus: 2 x 1 hour classes per week, 11 x 2 hour laboratories per trimester

Trimester 3 ^Cloud (online): 20 x 1 hour classes (recordings provided) and 1 x 4 day laboratory intensive, scheduled during trimester to be undertaken at either Burwood (Melbourne) for students enrolled at Burwood (Melbourne) based courses or Waurn Ponds (Geelong) for all other students.

^ Trimester 3 students enrol as Cloud (online); however there are significant campus requirements

### Content

This unit examines the physiological responses to acute and chronic exercise, with emphasis on the muscular, metabolic and oxygen transport systems. Scenarios where these systems limit exercise performance are covered using examples such as, exercise in the heat, dehydration, carbohydrate depletion and neuromuscular fatigue. Laboratory classes introduce students to the skills and techniques used to assess performance and the physiological responses to exercise.

### Assessment

- Assessment task 1: 8 x laboratory reports (approx 2400 words in total for the written questions for all reports combined) 40%
- Assessment task 2: Mid-trimester test (1 hour) 20%
- Assessment task 3: End-trimester examination (1.5 hours) 40%
- Assessment task 4: Practical examination (hurdle requirement)

## HSE202 – Biomechanics

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, E377, M320, S302, S307, H315, H300, H300CR, H300DA, H300WE, D368 or D391 students completing the Exercise Science major sequence (MJ-H000016) or minor sequence (MN-H000016).

Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au).

Enrolment quotas apply.

Unit chair: Jason Bonacci

Campus contact: Burwood (Melbourne): Timo Rantalainen

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 9 x 2 hour laboratory sessions during trimester

^Cloud (online): 22 x 1 hour classes (recordings provided) and 2 days of practical work at Burwood (Melbourne), scheduled on weekends during trimester.

^ There are significant campus requirements for Cloud (online) students

### Content

This unit introduces students to the major biomechanical factors involved in movement, with a special focus on locomotion, sports technique and analysis. The material is presented with an emphasis on the qualitative analysis of motion and forces. The unit includes the examination of external forces, such as gravity, air resistance, and friction, and their role in human movement. Internal forces created by skeletal and muscular systems and their effect on the body and its movement will be discussed.

Finally, the unit will address some practical applications in biomechanics through a qualitative analysis of skill project.

### Assessment

- Assessment task 1: Mid trimester test (50 minutes) 20%
- Assessment task 2: Laboratory project part A (15 minute group presentation) 10%
- Assessment task 3: Laboratory project part B (1000 word group report) 30%
- Assessment task 4: Examination (1.5 hours) 40%

### Prescribed texts

Hall, S.J. (2006) Basic Biomechanics. 5th Edition, WCB McGraw-Hill, Boston

underserved populations. Throughout the unit, students are required to source and reflect on high quality evidence in particular to design an appropriate and safe physical activity program that addresses known barriers to participation and fosters adoption and maintenance.

### Assessment

- Assessment task 1: CloudDeakin discussion boards posts 10%
- Assessment task 2: Assignment – conducted in two parts: part 1 – assignment plan/draft (20% of available marks for assignment); part 2 – complete assignment (80% of available marks for assignment) (2000 words) 50%
- Assessment task 3: Examination (1.5 hours) 40%

## HSE203 – Exercise Behaviour

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Megan Teychenne*

*Campus contact: Burwood (Melbourne): Megan Teychenne*

*Waurin Ponds (Geelong): Sarah Costigan*

*Warrnambool: Megan Teychenne*

*Prerequisite: One of HBS110, HSE111, ESH404 OR both of EEH101 and EEH102*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*All students: Engage in weekly seminar readings and activities as self-directed learning*

*Campus: 1 x 2 hour seminar each week and 1 hour of short presentations delivered online each week.*

*Cloud (online): Online independent learning activities including 11 x 2 hour online seminars*

### Content

This unit introduces students to the field of physical activity and health. The unit begins by exploring the benefits of physical activity and risks of sedentary behaviour and then moves on to understand physical activity participation. In this regard, common theories of behaviour change are explored as are key correlates of physical activity participation. An introduction to physical activity interventions is provided as is an introduction to the importance of physical activity in the lives of specific population sub-groups including older adults and

## HSE204 – Motor Learning and Development

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343, D324, D394, M320, E377 and H300 and D391 students completing the Sport Coaching major sequence. Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au).*

*Enrolment quotas apply.*

*Unit chair: Ashlee Hendy*

*Campus contact: Waurin Ponds (Geelong): Peter Kremer*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 4 x topic modules (delivered online) plus 5 x 1-hour seminars plus 7 x 2-hour practicals*

*Cloud (online): 4 x topic modules (delivered online) plus 5 x 1-hr seminars (delivered online) plus 2 x*

*1-day practical intensives scheduled on 2 weekends in trimester.*

*^ There are significant campus requirements for Cloud (online) students*

### Content

This unit provides an introduction to concepts in human motor learning, motor control, motor development and physical growth. It is designed to provide students with an understanding of the neurobiological mechanisms and

fundamental processes underlying the learning of motor skills and to show how motor development is influenced by physical growth. Application of motor learning, motor development and physical growth concepts, to selected aspects of skill acquisition and remediation of skill in work, sport and everyday living are considered.

### Assessment

- Assessment task 1: Practical reports (4 x 500 words each) 40%
- Assessment task 2: Online MCQ's (4 x 5% each) 20%
- Assessment task 3: Examination (2 hours) 40%

### Prescribed texts

Spittle, M. (2013). Motor learning and skill acquisition: Applications in physical education and sport. Melbourne: Palgrave-MacMillan

## HSE205 – Advanced Sport Coaching Theory and Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Julia Walsh*

*Prerequisite: HSE105*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour cloud seminar and 1 x 2 hour laboratory each week*

### Content

The aim of this unit is to enable students to further advance the theoretical knowledge, competencies and skills that are appropriate to consistent success at the advanced coaching level. Students will learn how to devise, conduct and evaluate various skills, practices, tactical simulations and performance tests. The unit will look at strategies and tactics of human behavioural research and examine the theoretical aspects of the science of coaching and apply this to the practical situation. Students are required to conduct practical coaching sessions.

### Assessment

- Assessment task 1: Lesson plans and coaching critiques (1500 words) 35%
- Assessment task 2: Assignment – major coaching concept (1500 words) 35%
- Assessment task 3: Practical workbook and reflective journal (1000 words) 30%

## HSE208 – Integrated Human Physiology

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 3: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H315, H343, D394, H355 OR S323 students completing the Nutrition and Exercise Science major (MJ-H000026) OR H300 and D391 students completing the Nutrition major (MJ-H000007). Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Trimester 2: Anne Turner*

*Trimester 3: Craig Wright*

*Campus contact: Waurn Ponds (Geelong): Craig Wright*

*Prerequisite: HBS109*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 2 Campus: 5 x 1 hour seminars per trimester, 5 x 2 hour laboratories per trimester, 2 x 1 hour classes at Burwood (Melbourne) and Waurn Ponds (Geelong) per week.*

*Trimester 3 Cloud (online)^: 22 x 1 hour classes (recordings provided) and 5 x 1 hour online seminars and 2 consecutive days of laboratory work, scheduled during trimester. Laboratory work to be undertaken at either Burwood (Melbourne) for students enrolled at Burwood (Melbourne) based courses or Waurn Ponds (Geelong) for all other students.*

*^ Trimester 3 students enrol as Cloud (online); however there are significant campus requirements*

### Content

This unit provides an overview of the concept of homeostasis and physiological control systems; integrated physiological responses to various challenges to homeostasis in humans. The experimental methods utilised to assess physiological responses in the human will also be examined.

### Assessment

- Assessment task 1: Written reports (2000 words) 50%
- Assessment task 2: Seminar questions 10%
- Assessment task 3: Examination (2 hours) 40%



## Prescribed texts

Widmaier, E. P., Raff, H. and Strang, K. T. 2016, Vander's human physiology: The mechanisms of body function, 14th edn, McGraw Hill, New York, NY/USA.

## HSE212 – Physical Activity Promotion and Evaluation

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Megan Teychenne*

*Campus contact: Waurn Ponds (Geelong): Sarah Costigan*

*Warrnambool: Megan Teychenne*

*Prerequisite: HSE111 or HSE203*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 hour of presentations delivered online each week and 1 x 2 hour face-to-face seminar per week*

### Content

This unit will provide students with an understanding of the processes involved in planning, implementing and evaluating physical activity promotions at a community level. A range of community settings, including workplaces, schools and general practice, and approaches, including mass-media, sponsorship, policy and environmental approaches will be considered. Students will also gain skills in using a variety of methods to evaluate community physical activity promotion initiatives, as well as skills in planning for a career in physical activity and health.

### Assessment

- Assessment task 1: Group written assignment (1000 words per group member) 30%
- Assessment task 2: Group oral presentation of intervention design 20%
- Assessment task 3: Examination (2 hours) 50%

## HSE301 – Exercise Prescription for Fitness and Health

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H315, H343, D324, D394, E377, M320, H300, H300CR, H300DA, H300WE, D368, D391 or S323 students completing the Exercise Science major sequence (MJ-H000016) or minor sequence (MN-H000016) or Nutrition and Exercise Science major sequence (MJ-H000026). Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Samantha Hoffmann*

*Campus contact: Burwood (Melbourne): Ashlee Hendy*

*Prerequisite: One of HSE103 or HSE201 or HSN211*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour seminar that includes in-class assessment of Individual and Team Based Learning (TBL) tasks, 1 x 2 hour practical laboratory per week  
^Cloud (online): 11 x 1 hour classes (recordings provided) and 2 days of practical work at Burwood (Melbourne), scheduled on weekends during trimester.*

*^ There are significant campus requirements for Cloud (online) students*

### Content

This unit is designed to enable students to understand and apply the basic requirements of health and fitness testing, exercise prescription, instruction, supervision and communication for the general population. This unit will be taught via a modified team-based learning model. Students will attend nine seminars across the trimester (specific dates available via CloudDeakin) where they will be assessed individually on their understanding of pre-reading materials and then in groups of a maximum of 4 students, their delivery of an exercise testing protocol, training programme and fact sheet. In laboratories students will be responsible for delivering health and fitness tests and training programs of their own design to their peers.

## Assessment

- Assessment task 1: Individual and Team Based Learning (TBL) tasks 50%
- Assessment task 2: Minor practical examination 20%
- Assessment task 3: Major practical examination (30 minutes) 30%

Passing the major practical assessment is a hurdle requirement for passing this unit

## HSE302 – Exercise Programming

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)^*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H315, H343, D394, M320, H300, H300CR, H300DA, H300WE, D368 or D391 students completing the Exercise Science major sequence (MJ-H000016). Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Samantha Hoffmann*

*Campus contact: Burwood (Melbourne): Ashlee Henty*

*Prerequisite: HSE301*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 6 x 1 hour team based learning seminars across the trimester, and 1 x 2 hour practical per week.*

*^Cloud (online): For each seminar topic, students are required to undertake seminar readings as self-directed learning and undertake assessment tasks related to the seminar. Students are also required to attend two compulsory two day practical workshops which will be held at Burwood (Melbourne) campus on the weekends within weeks 5–8 and 9–11*

*^ There are significant campus requirements for Cloud (online) students*

## Content

This unit is designed to enable students to further develop the principles of exercise prescription introduced in HSE103 and HSE301 and to apply these principles in various high performance training situations. Particular emphasis will be given to providing practical opportunities for students to implement exercise programs and to analyse and interpret training data for strength and conditioning and aerobic power training. Additionally, there will be a focus on developing a range of interpersonal and communication skills required to conduct safe, functional and effective exercise programs for improving athletic performance.

## Assessment

- Assessment task 1: 5 x online Multiple Choice Questionnaires 20%
- Assessment task 2: Individual (^Cloud (online)) or, team-based (campus) learning tasks 15%
- Assessment task 3: Assignment (1500 words) 25%
- Assessment task 4: Assignment presentation 10%
- Assessment task 5: Examination (1.5 hours) 30%

## Hurdle requirements

- Campus students are required to attend 80% of practical laboratories
- Cloud (online) students are required to attend the two 2-day practical workshops

## HSE303 – Exercise Metabolism

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343, D324, D394 or S323 students completing the Nutrition and Exercise Science major (MJ-H000026) or H315 students completing the Exercise Physiology major sequence (MJ-H000029). Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Kirsten Howlett*

*Campus contact: Burwood (Melbourne): Glenn Wadley*

*Prerequisite: HSE201*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour laboratory class per week, 1 x 2 hour seminar every two weeks which includes IN-CLASS assessment of Individual and Team Based Learning (TBL) tasks (see below)*

## Content

This unit will provide students with an overview of the metabolic responses to exercise and their regulation. Specific topics to be covered include: an overview of skeletal muscle energy metabolism, hormonal regulation of metabolism, metabolism during high-intensity exercise, carbohydrate and lipid metabolism during exercise and their regulation, environmental temperature and metabolism, metabolic bases of fatigue, metabolic adaptations to training and exercise and muscle gene expression.

## Assessment

- Assessment task 1: Individual and Team Based Learning (TBL) tasks 35%
- Assessment task 2: Individual laboratory report test (400 words) 10%
- Assessment task 3: Team laboratory assignment (2000 words) 25%
- Assessment task 4: Examination (1.5 hours) 30%

## HSE304 – Physiology of Sport Performance

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343, D324, D394, S302 OR S323 students completing the Nutrition and Exercise Science major (MJ-H000026) or H315 students completing the Exercise Physiology major sequence (MJ-H000029). Other students who would like to enrol in this unit must submit their request to [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Chris Shaw*

*Campus contact: Burwood (Melbourne): Stuart Warmington*

*Prerequisite: HSE201*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class recordings (delivered online) and 1 x 2 hour practical per week*

## Content

This unit provides an overview of the physiological and metabolic limits to sports performance and the potential strategies to enhance sports performance. Specific topics to be covered include: limits to exercise performance, nutritional strategies and ergogenic aids, principles of training for endurance, speed and strength, and environmental effects of exercise performance.

## Assessment

- Assessment task 1: Two laboratory reports (three pages per report) 15%
- Assessment task 2: Group assignment – research project (3000 words in total from the group) 30%
- Assessment task 3: Fact sheet (2 pages) 15%
- Assessment task 4: Examination (2 hours) 40%

## HSE305 – Issues in Sport Coaching

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Julia Walsh*

*Prerequisite: HSE204 or HSE205*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour seminar per week, 1 x 1 hour online seminar per week*

## Content

This unit explores contemporary issues relevant to coaching and sport science from a personal and professional development perspective. Topics include: career transition and development of athletes and coaches, issues management such as drugs and doping in sport, leading and managing teams, ethics and professional practice in coaching, strategic planning, management and development of coaches and coaching.

## Assessment

- Assessment task 1: A literature review that addresses a current issue in sports coaching or in sports science (2000 words) 50%
- Assessment task 2: Group (3 students) assignment to design, develop, and present an educational resource(s) to address one major sport issue for athletes, coaches or sport scientists (6000 words per group) 50%

## HSE309 – Behavioural Aspects of Sport and Exercise

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fraser Carson*

*Campus contact: Burwood (Melbourne): Michelle Pain*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus: 1 x 1 hour class, 1 x 1 hour modularised class delivered online, 1 x 1 hour seminar  
Cloud (online): 20 x 1 hour classes (recordings provided) and 5 x 1 hour online seminars*

**Content**

This unit introduces students to a range of topics related to the different ways in which psychological, behavioural and cognitive factors may affect individual and team performance in sport, and to the ways that sport and exercise may impact on psychological and behavioural factors. The unit also provides students with practical experience in mental strategies to enhance athletic performance. Although directly related to sport performance, the unit would be useful to students interested in other performance domains.

**Assessment**

- Assessment task 1: Examination (2 hours) 50%
- Assessment task 2: Practical report (2000 words) 50%

As such, students will utilise and develop a range of applied skills and strategies that are relevant to becoming practitioners in exercise and sports science, teaching and coaching. The content will focus primarily on the application of sport science within individual sports, with a particular emphasis given to athletics and exercise rehabilitation as examples of how this can be successfully achieved. The use of software to prescribe exercise, assess performance and present information will also be utilised. Following successful completion of all assessment items, students will be eligible for their Level 1 Athletics Coaching Accreditation with Athletics Australia.

**Assessment**

- Assessment task 1: Coaching skills assessment 20%
- Assessment task 2: Performance analysis assignment (~750 words and video) 20%
- Assessment task 3: Applied Sport Science assignment (~750 words and oral presentation) 20%
- Assessment task 4: Final examination (2 hours) 40%

**Prescribed texts**

Athletics Australia Level 1 Course resource pack.

**HSE311 – Applied Sports Science 1**

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343, D324, D394, E377, S302 and S307. Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Amelia Carr*

*Campus contact: Waurin Ponds (Geelong): Aaron Fox*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010 and one of HSE201, HSE202, HSE203, HSE204*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour practical per week, 1 x 1 hour seminar on alternate weeks*

**Content**

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise and sports science can be used to improve human performance in sport and physical activity. The approach taken in the unit is to translate theory (presented through classes and readings) into practice (achieved in practical laboratories, seminars and assessments).

**HSE312 – Exercise and Sports Science Practicum**

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343 and D394.*

*Unit chair: Troy Castricum*

*Campus contact: Burwood (Melbourne): Troy Castricum  
Waurin Ponds (Geelong): Kris Hinck*

*Prerequisite: For students commencing in 2016 onwards: All of HBS109, HBS110, HSE101, HSE102, HSE103, HSE104, HSE201, HSE202, HSE203 and HSE204.*

*For students that commenced in or before 2016: All of HBS108, HBS109, HBS110, HSE101, HSE102, HSE103, HSE201, HSE202, HSE203 and HSE204.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week (first six weeks of trimester only), 1 x 1 hour seminar per week (weeks 8 to 11 only).*



**Note:**

- Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005.
- If you are undertaking more than one unit which has a placement component, please note that the placement organisations have to be different for different placement units. For eg. if you are undertaking HSE312 and HSE321 Sport Coaching and Development Practicum, you will need to find two different organisations to undertake the two placements.

**Content**

This unit will provide students with an opportunity to undertake a formalised fieldwork experience of a minimum of 140 hours in an exercise and sport organisational setting. Each student is responsible for selecting and negotiating an appropriate work experience. Field experiences are intended to provide students with opportunities to develop skills and knowledge in areas of exercise and sport science which will enhance their professional development and vocation potential.

**Assessment**

- Assessment task 1: Project proposal (400 words) 10%
- Assessment task 3: Job application (600 words plus appendix) 25%
- Assessment task 3: Interview (7.5 minutes) 15%
- Assessment task 4: Student evaluation of their practicum experience (1800 words) 30%
- Assessment task 5: Host supervisor's report 20%

**HSE313 – Children's Physical Activity and Sport**

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)^*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jill Hnatiuk*

*Campus contact: Burwood (Melbourne): Jill Hnatiuk  
Waurm Ponds (Geelong): Sarah Costigan*

*Warrnambool: TBA*

*Prerequisite: HSE203*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*All students: Weekly online videos as self-directed learning*

*Campus: 2 hour seminar each week; 2 hour practicals scheduled over 5 weeks of trimester.*

*^Cloud: 2 hour seminar each week via CloudDeakin; 2 hour practicals scheduled over 5 weeks of trimester. Cloud students must attend the practical classes at Waurm Ponds (Geelong) or Burwood (Melbourne).*

*^ There are significant campus requirements for Cloud (online) students*

**Content**

The aim of this unit is to enable students to develop an understanding of the nature of children's physical activity and sport participation and the influences on these behaviours in a variety of contexts. Topics covered include: an introduction to children's physical activity and sport in relation to health, physiology and behaviour; determinants and correlates of children's physical activity and sport; and the promotion of physical activity and sport in several settings. Seminar/practical sessions address the application of the class material in a practical context for promoting physical activity and sport to a group of children.

**Assessment**

- Assessment task 1: Design of a children's physical activity promotion program – PART A (Outline) 10%
- Assessment task 2: Design of a children's physical activity promotion program – PART B (Full report) 40%
- Assessment task 3: Seminar review tasks 20%
- Assessment task 4: Practical delivery of a physical activity session 30%

**HSE314 – Applied Sports Science 2**

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343, D394, E377, S302 and S307. Other students who would like to enrol in this unit must submit their request to [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Aaron Fox*

*Campus contact: Burwood (Melbourne): Jackson Fyfe  
Waurm Ponds (Geelong): Aaron Fox*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010 and any one of HSE201, HSE202, HSE203 or HSE204*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class, 1 x 2 hour practical, plus cloud (online) seminar tasks equivalent to 1 hour per week*



## Content

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise science can be used to study human performance in sport and physical activity. The approach taken in the unit is to translate theory (presented through classes and readings) into practice (achieved in practical laboratories and assessments). As such students will utilize and develop practical skills and strategies that are relevant to becoming practitioners in exercise and sports science and teaching and coaching. The content will focus primarily on the application of sport science within team sports, with particular emphasis given to soccer as an example of how this can be successfully achieved. The use of technologies to plan, assess and monitor in-field performance will also be utilised (e.g. hardware such as GPS and heart rate monitors and software applications designed to code video, periodise the annual plan and monitor athlete wellness).

## Assessment

- Assessment task 1: Practical report (Fitness testing) 20%
- Assessment task 2: Group presentation and lesson plan 20%
- Assessment task 3: Practical report (Performance analysis) 20%
- Assessment task 4: Practical examination. Students are required to demonstrate competence in the conduct of fitness testing – hurdle requirement
- Assessment task 5: Final examination (2 hours) 40%

## HSE316 – Physical Activity and Population Health

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sarah Costigan*

*Campus contact: Burwood (Melbourne): Jill Hnatiuk  
Warrnambool: Sarah Costigan*

*Prerequisite: HSE203*

*Corequisite: Nil*

*Incompatible with: Nil*

*Recommended: HSE212*

*Contact hours: 1 x 2 hour class each fortnight and 7 x 2 hour seminars across the trimester*

## Content

HSE316 focuses on the benefits of physical activity from an epidemiological perspective. Students apply critical thinking skills to explore the evidence of the independent roles physical activity and sedentary behaviour play in primary, secondary and tertiary prevention of chronic disease. Contemporary issues in physical activity and health are explored, in particular in relation to promoting physical activity.

## Assessment

- Assessment task 1: Individual assignment (1500 words) 40%
- Assessment task 2: Group oral presentation 40% (20% from an individual presentation and reflection; 20% based on the overall group presentation)
- Assessment task 3: 6 online quizzes 20%

## HSE320 – Exercise in Health and Disease

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343, D394 OR S323 students completing the Nutrition and Exercise Science major (MJ-H000026) or H315 students completing the Exercise Physiology major sequence (MJ-H000029). Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Robin Daly*

*Campus contact: Waurm Ponds (Geelong): Kirsten Howlett*

*Prerequisite: HSE301*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week via CloudDeakin, 1 x 2 hour seminar in alternate weeks, 1 x 2 hour practical in alternate weeks*

## Content

This unit provides an overview of the health benefits of physical activity and the health consequences of physical inactivity. From a biological perspective, this unit will examine the impact of exercise or physical activity on various physiological systems including the endocrine, musculoskeletal, cardiovascular and respiratory systems.

This unit will examine disorders and diseases associated with these physiological systems including cardiovascular disease, metabolic syndrome including obesity, diabetes, musculoskeletal disorders including sarcopenia and osteoporosis, respiratory disease and neurological disorders. The pathogenesis of these diseases will be addressed, and how exercise or physical activity can be prescribed in order to prevent and/or treat these disorders and diseases. Practical classes will provide students with a 'hands on' opportunity to reinforce the theory delivered in classes and seminars.

### Assessment

- Assessment task 1: Multiple choice (2 x 15 min online exams) 10%
- Assessment task 2: Oral presentation (15 minutes) 20%
- Assessment task 3: Written report (2000 words) 20%
- Assessment task 4: Practical exam 10%
- Assessment task 5: Examination (90 minutes) 40%

### Recommended texts

ACSM's Guidelines for Exercise Testing and Prescription (2013) Ninth Edition. Lippincott Williams & Wilkins, USA, Philadelphia

## HSE321 – Sport Coaching and Development Practicum

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Julia Walsh*

*Prerequisite: HSE205*

*Corequisite: Nil*

*Incompatible with: HSE306*

*Contact hours: 1 x 1 hour seminar per week*

*Note:*

- *Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005.*
- *If you are undertaking more than one unit which has a placement component, please note that the placement organisations have to be different for different placement units. For eg. if you are undertaking HSE321 and HSE312 Exercise and Sports Science Practicum, you will need to find two different organisations to undertake the two placements.*

### Content

In weekly seminars (small groups) topics relevant to the practicum placements will be discussed to ensure constant monitoring and support for students throughout their practicum experience. Students also participate in personal career planning seminars that includes resume development, developing a job application, and an online profile.

### Assessment

- Assessment task 1: Project proposal (400 words) 10%
- Assessment task 2: Job application, (1000 words plus appendix) 25%
- Assessment task 3: Interview (7.5 minutes) 15%
- Assessment task 4: Student submission of work journal and evaluation of their practicum experience (2000 words) 40%
- Assessment task 5: Host supervisor's report 10%

## HSE323 – Clinical and Sport Biomechanics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H343, D324, D394, S302 and S307. Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Jason Bonacci*

*Campus contact: Burwood (Melbourne):*

*Timo Rantalainen*

*Prerequisite: HSE202*

*Corequisite: Must be enrolled in or have previously successfully completed HSE010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour classes per week, 11 x 2 hour laboratories per trimester*

### Content

This unit is designed to explore the applications and implications of the physical principles underlying efficient human movement. The unit examines aspects of muscle mechanics relevant to sports performance and injury prevention, and investigates methods of quantifying human motion. Data from kinematic, electromyographic and kinetic sources will be analysed and interpreted. Exemplary material is drawn from studies of human locomotion and of the activity of isolated single-joint movements to determine the effects of injury and the progress of rehabilitation.

## Assessment

- Assessment task 1: Mid trimester test (50 minutes) 25%
- Assessment task 2: Laboratory project part A (2000 words) 35%
- Assessment task 3: Laboratory project part B (15 minute group presentation) 10%
- Assessment task 4: Examination (1.5 hours) 30%

## Prescribed texts

Hall, S.J. (2006). Basic biomechanics. (5th ed.). Boston: McGraw-Hill. (612.76 HAL)

## HSE401 – Developing Research Skills

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Only available to students enrolled in Faculty of Health Honours courses*

*Unit chair: Lukar Thornton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSH401*

*Contact hours: Negotiable between supervisor and student*

## Content

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

## Assessment

- Assessment task 1: Oral presentation 20%
- Assessment task 2: Research proposal 20%
- Assessment task 3: Literature review (6000 words) 60%

## HSE402 – Honours Research Project

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Only available to students enrolled in Faculty of Health Honours courses*

*Unit chair: Lukar Thornton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSH402*

*Contact hours: Negotiable between supervisor and student*

## Content

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

## Assessment

- Assessment task 1: Thesis (12 000 words) 100%
- Assessment task 2: Final oral presentation is a hurdle requirement

## HSE702 – Exercise Physiology for Neurological and Neuromuscular Disease

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*

*Unit chair: Niamh Mundell*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class and 1 x 2 hour seminar per week – total 11 weeks*

## Content

This unit provides an examination of neurological and neuromuscular conditions and their relation to exercise prescription and exercise rehabilitation. The functional anatomy of the neuromuscular system and the roles of neuromotor and sensorimotor elements in motor control are discussed. Pathophysiology in relation to neurological and neuromuscular conditions is addressed and the signs, symptoms, co-morbidities and treatments for a range of neurological and neuromuscular conditions are identified. Considerations for prescription of exercise to clients with neurological and neuromuscular conditions are also outlined.

## Assessment

- Assessment task 1: Mid-trimester test (40 minutes) 20%
- Assessment task 2: Group tasks for client management 20%
- Assessment task 3: Literature review (1500 words) 30%
- Assessment task 4: End of trimester test (60 minutes) 30%

## HSE703 – Mental Health and Exercise Behaviour

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*  
*Unit chair: Niamh Mundell*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSE070*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week – total 11 weeks*

## Content

This unit examines the theory and practice of exercise behaviour change, the pathophysiology of common mental illnesses, and the practical aspects of working with people with mental illness. Students in this unit will develop a basic understanding of the theory and practice of counselling and coaching clients with pain, mental illness, chronic disease and injury through the behaviour change process.

Students will be practicing as part of a rehabilitation team and need to know how to encourage clients to take positive steps towards their own self-management. Topics in this unit include counselling and life-skills coaching, coping with chronic disease and injury, anxiety and depression, self-confidence, goal setting and transitions.

## Assessment

- Assessment task 1: Quiz x 3 (20 minutes each) 15%
- Assessment task 2: mid-trimester test (1 hour) 30%
- Assessment task 3: Video client interview 20%
- Assessment task 4: Literature review (2000 words) 35%

## HSE704 – Exercise Physiology for Metabolic Disease

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*  
*Unit chair: Steve Fraser*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week – total 11 weeks, 11 x 2 hour clinical practicals, 11 x 1 hour Seminar B per trimester*

## Content

This unit provides students with the knowledge and skills to work effectively with patients with metabolic conditions in order to provide clinical services such as assessment of exercise capacity and prescription of exercise as an adjunct treatment of the associated diseases. Students will explore the pathophysiology underlying the disease, appropriate tests, interpret clinical data and referrals and prescribe safe and appropriate exercise for patients with various aspects of metabolic disease.

## Assessment

- Assessment task 1: Weekly quizzes (4% each for 10 weeks) 40%
- Assessment task 2: Practical examination 20%
- Assessment task 3: Client report, program and individual reflective piece 40%

## HSE705 – Exercise Physiology for Cardiopulmonary Disease

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*

*Unit chair: Steve Selig*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSE070*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week – total 11 weeks, 9 x 2 hour laboratories, 2 x 2 hour seminars per trimester*

### Content

This unit provides a thorough examination of the pathophysiological aspects, diagnosis and medical regimens and lifestyle management for a range of cardiopulmonary diseases. Through both theoretical and practical experiences, students develop their knowledge and skills to work effectively with patients with cardiopulmonary pathologies. This will enable students to provide clinical exercise services such as assessment of exercise capacity and individualised exercise prescription for clientele with cardiopulmonary pathologies.

### Assessment

- Assessment task 1: Quizzes x 10 (15 minutes each week) 50%
- Assessment task 2: Case study written report (1000 words) plus brief literature review (2000 words) 25%
- Assessment task 3: Case study practical assessment (45 minutes) 25%

Students must achieve at least 50% of the allocated marks for each of the three components of the assessment to pass the unit.

## HSE706 – Research in Clinical Exercise Physiology

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 – Master of Clinical Exercise Physiology*

*Unit chair: Natalie Saunders*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour seminar per week – total 11 weeks, 11 x 2 hour laboratories per trimester*

*Note: New unit 2017*

### Content

This unit develops students' professional practice relating to the use of research skills to better inform clinical reasoning. Students will plan and execute a research-based project that will integrate and apply knowledge from a range of contexts developed during the course. Upon completion of this unit, students will be well placed to critically analyse, reflect on and synthesise scientific research to better inform clinical reasoning within the research and clinical environments.

### Assessment

- Assessment task 1: Team based research project 40%
- Assessment task 2: Individual Clinical program proposal OR Research proposal 50%
- Assessment task 3: MCEP Conference presentation 10%

## HSE707 – Exercise Physiology for Musculoskeletal Injury and Disease

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*

*Unit chair: Clint Miller*



*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSE070*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class, 1 x 2 hour laboratory per week – total 11 weeks*

## Content

This unit provides students with knowledge and practical skills in the clinical exercise management of musculoskeletal injuries/disease conditions, including for each condition: details of the underlying pathology and development, the pathomechanics, assessment of function and acute exercise capacity, and chronic exercise prescription and long-term management. Students will gain practical experience and skills required to implement this knowledge in a clinical setting for the holistic exercise management of the musculoskeletally compromised client.

## Assessment

- Assessment task 1: Quizzes x 10 (15 minutes each week) 50%
- Assessment task 2: Written case study assignment on musculoskeletal pathology (2000 words) 20%
- Assessment task 3: Practical examination 30%

## HSE709 – Exercise Physiology for Special Populations

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*

*Unit chair: Clint Miller*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour seminar per week – total 11 weeks, 11 x 2 hour laboratories per trimester*

## Content

This unit will apply and further develop foundation knowledge of clinical exercise testing and prescription for unique and emerging population groups in AEP practice. The aim of this unit is to develop the skills and knowledge required to adapt clinical practice approaches in the occupational environment, and additionally, the use of clinical exercise in a range

of conditions experienced throughout remaining key life stages which include paediatrics, pregnancy, menopause, healthy ageing, and geriatrics. This unit aims to provide students with a theoretical knowledge of these key areas, and an opportunity to gain practical experience required to implement these skills competently in AEP practice.

## Assessment

- Assessment task 1: Weekly in class quizzes 40%
- Assessment task 2: Group assignment: Create and trial a job specific FCE (2000–3000 words) 30%
- Assessment task 3: Develop a job dictionary (1500 words) 30%

## HSE711 – Pre Clinical Practice 1

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*

*Unit chair: Natalie Saunders*

*Prerequisite: Nil*

*Corequisite: HSE070, HSE705 and HSE707*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class and 1 x 2 hour laboratory per week – total 11 weeks*

## Content

This unit provides students with an introduction to the roles and responsibilities of the practising clinical exercise physiologist in the Australian healthcare system. Students will enhance and build upon the skills base of the exercise scientist through a focus on practical skill development. Through development of appropriate clinical decision making with respect to exercise testing and prescription, students will learn to work effectively with patients from typical chronic pathology groups to provide clinical exercise services.

## Assessment

- Assessment task 1: Written report (800 words) 10%
- Assessment task 2: Written assignment (1200 words) 30%
- Assessment task 3: Practical examination (20 minutes-hurdle requirement) 30%
- Assessment task 4: Examination (1.5 hours) 30%

## HSE712 – Pre Clinical Practice 2

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*  
*Unit chair: Natalie Saunders*

*Prerequisite: HSE711*

*Corequisite: All of HSE702, HSE704, HSE705 and HSE707*  
*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class, 1 x 1 hour seminar, 1 x 2 hour laboratory per week – total 11 weeks*

### Content

This unit provides students with knowledge of the national compensation schemes within the Australian healthcare system in the context of the practising clinical exercise physiologist. Students will develop their understanding of appropriate ethical and professional behaviour for exercise physiologists. The unit also provides students with the opportunity to learn to work with a patient base within a controlled environment from all the stages of an exercise intervention (the initial referral, assessment, design, monitoring, modification and progression). Upon completion of this unit, students will be well placed to work effectively in a clinical exercise environment.

### Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Examination (1.5 hours) 30%
- Assessment task 3: Presentation (45 minutes-hurdle requirement) 30%

## HSE714 – Clinical Practicum 1

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*  
*Unit chair: Rebecca Turnbull*

*Prerequisite: All of HSE703, HSE705, HSE707 and HSE711*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour seminar for 6 weeks (teaching weeks 2, 3, 4, 8, 9 and 10). External practicum hours allocated via student practicum agreement – minimum 80 hours.*

### Content

This unit will provide students with an opportunity to undertake a minimum of 80 hours of clinical exercise physiology practicum experience. Each student's practicum experience will be supervised by an Exercise and Sport Science Australia (ESSA) accredited Exercise Physiologist, or other qualified professional. These practicum experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation potential.

### Assessment

- Assessment task 1: Critical Analysis (1500 words) 40%
- Assessment task 2: Case study and reflection report (1200 words) 30%
- Assessment task 3: Job readiness (1200 words) 30%

## HSE715 – Clinical Practicum 2

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*  
*Unit chair: Rebecca Turnbull*

*Prerequisite: All of HSE702, HSE703, HSE704, HSE705, HSE707, HSE711, HSE712*

*Corequisite: HSE714*

*Incompatible with: Nil*

*Contact hours: No face to face campus contact hours. Deakin and External practicum hours allocated via student practicum agreement – minimum 140 hours.*

### Content

This unit will provide students with an opportunity to undertake a minimum of 140 hours of fieldwork experience within clinical exercise physiology scope of practice. Each student's fieldwork experience will be supervised by Exercise and Sport Science Australia (ESSA) accredited exercise physiologist, a university-trained allied health professional (e.g. registered physiotherapist) or an exercise scientist with appropriate experience working with clients with chronic disease.

Field experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation potential.

### Assessment

- Assessment task 1: Client Handover Plan (includes case conference video and peer review x 2) (1500 words) 40%
- Assessment task 2: Reflective piece on critical learning moment (1000 words) 30%
- Assessment task 3: Review of sample Cover Letter and Curriculum Vitae (1000 words) 30%

## HSE717 – Clinical Practicum 3

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology*  
*Unit chair: Rebecca Turnbull*

*Prerequisite: All of HSE702, HSE703, HSE704, HSE705, HSE707, HSE711, HSE712, HSE714*

*Corequisite: One of HBS745, HSE709, HSE715*

*Incompatible with: Nil*

*Contact hours: Contact hours: 6 x 2 hour workshops plus practicum experience*

### Content

This unit will provide students with an opportunity to undertake a fieldwork experience within clinical exercise physiology scope of practice. Each student's fieldwork experience will be supervised by Exercise and Sport Science Australia (ESSA) accredited exercise physiologist, a university-trained allied health professional (e.g. registered physiotherapist) or an Exercise Scientist with appropriate experience working with clients with chronic disease. Field experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation potential.

### Assessment

- Assessment task 1: LinkedIn Profile 10%
- Assessment task 2: Mock Interview 30%
- Assessment task 3: Objective Structured Clinical Examination (OSCE) 60%

### Hurdle requirements

- Objective Structured Clinical Examination (OSCE) – as above
- Portfolio

## HSE720 – Athlete and Program Development in High Performance Sport

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science*

*Unit chair: Paul Gastin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: New unit 2017*

*^ Students enrol in Cloud (online) however there are significant on campus requirements.*

### Content

This unit introduces students to principles of athlete development and performance management, including concepts related to athlete profiling and benchmarking, performance pathways, individualised support, coaching and training prescription, and athlete support services. The role of sport science and its respective disciplines will be evaluated in the context of what is required in a broad, holistic and integrated high performance program. Students will be challenged to develop their own sport science strategies and to identify the necessary components and processes required to implement a high performance program.

### Assessment

- Assessment task 1: Written assignment (approximately 1500 words) 30%
- Assessment task 2: Portfolio of unit tasks 30%
- Assessment task 3: Written assignment (approximately 1500 words) and oral presentation 40%

## HSE721 – High Performance Management in Sport

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science

Unit chair: Paul Gastin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities plus a 5 day scheduled on-campus intensive in Geelong.

Note: New unit 2017

^ Students enrol in Cloud (online) however there are significant on campus requirements.

### Content

This unit provides students with an understanding of what is required to work in a high performance environment and the necessary skills essential for individual, program and team success. Foundation content will focus on ways of learning, thinking, behaving and influencing. Principles of high performance sport will be considered along with concepts related to working within multi- and interdisciplinary teams, role clarity, culture development, evidence based decision-making, evaluation, continuous improvement, leadership and management. Case studies and problem based learning approaches will be used to allow students to understand and apply when, how and why sport science and their own personal contribution can have a performance impact. The knowledge and competencies of the sport scientist and high performance manager in sport, and how to become professionally accredited with Exercise and Sport Science Australia will also be addressed.

### Assessment

- Assessment task 1: Portfolio of unit tasks, 20%
- Assessment task 2: Written assignment (group project; ~2000 words each), 40%
- Assessment task 3: Written assignment (~2000 words), 40%

## HSE722 – The Scientific Process for Sports Scientists

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science

Unit chair: Jacqueline Tran

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Note: New unit 2017

### Content

The scientific process is fundamental to sports scientists' everyday work practice. To investigate questions that are of interest to coaches, athletes; and managers; sport scientists continually conduct research by reviewing the scientific literature or designing tests and evaluations. In this unit, students will undertake learning activities that focus on each stage of this scientific process, using contexts and examples specific to sports science. Modules will be delivered in a flipped (online) classroom mode with both formative and summative assessment tasks. Students will be provided with learning materials (e.g., selected readings, narrated lectures, videos) prior to online activities where their knowledge can be formatively assessed and feedback (by the unit team and other students) can be provided. Summative assessments will challenge students' ability to apply their knowledge and communicate their understanding in an authentic manner for selected audiences, such as athletes, coaches, fellow sports scientists, or managers. The unit will also develop students' ability to use a variety of communication media common for sports scientists, such as brief written reports and oral presentations.

### Assessment

- Assessment task 1: Research paper critique and reflection (1500 words) 25%
- Assessment task 2: Literature review infographic 25%
- Assessment task 3: Written methodology, incorporating peer feedback (1800 words) 25%
- Assessment task 4: Narrated presentation, written reference section, and reflection (15 minute recorded presentation, plus 300 word written component) 25%

## HSE723 – Data Analysis and Program Evaluation for Sports Scientists

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science*

*Unit chair: Michelle Pain*

*Prerequisite: HSE722*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: New unit 2017*

### Content

Accurate analysis of data is fundamental to sports scientists' everyday work practice. High performance managers and senior sports scientists are involved in evaluating existing sports science programs. In this unit, students will undertake learning activities that will develop and assess their ability to manage data; conduct analyses appropriate for data type and collection method; interpret their analyses and communicate the results to fellow sports scientists. Students will also learn how to evaluate an existing sports science program and communicate their results to a high-performance manager. Students will be provided with learning materials (e.g., selected readings, narrated lectures, videos, existing sports science data sets) prior to online activities where their knowledge can be formatively assessed and feedback (by other students) can be provided.

Summative assessments will challenge students' ability to apply their knowledge and communicate their understanding in authentic contexts to fellow sports scientists, coaches or high performance managers. The unit will also develop students' ability to use a variety of communication media commonly used by sports scientists, such as for a sports science conference or brief written report.

### Assessment

- Assessment task 1: Narrated presentation (8 minutes) and associated qualitative data analyses 30%
- Assessment task 2: Written abstract (300 words) and associated data analyses 35%
- Assessment task 3: Written report (2000 words) evaluating sports science program 35%

## HSE724 – Strength and Conditioning Methods for Athletes

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science*

*Unit chair: Eric Drinkwater*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: New unit 2017*

*^ Students enrol in Cloud (online) however there are significant on campus requirements.*

### Content

This unit will provide students with the theoretical principles and practical skills required to physically prepare athletes for competition. This unit will include implementing methods for developing anatomical (neural) adaptation, muscular hypertrophy, strength and power in addition to aerobic and anaerobic power. Specific methods will include speed and agility, plyometrics, weightlifting and power lifting movement variations, methods specific for optimising strength and power, and interval training. Additionally, this unit will examine methods of periodising and tapering training as part of a long-term training development program. On completion of this unit, students will be able to make evidence-based decisions regarding an array of factors involved in delivering a highly effective conditioning program in their professional practice. Performing weightlifting and power lifting movements will be part of this unit. Components of this unit are included to address some of the requirements for accreditation with the Australian Strength and Conditioning Association (ASCA).

### Assessment

- Assessment task 1: Periodised Annual Plan, Part 1 (800 words) 10%
- Assessment task 2: Periodised Annual Plan, Part 2 15%
- Assessment task 3: Periodised Annual Plan, Part 3 (1500 words) 15%
- Assessment task 4: Practical skills performance 20%
- Assessment task 3: End of trimester examination (2 hours) 40%



### Hurdle requirement

Attendance at a 1 week on campus intensive at Waurn Ponds (Geelong) scheduled towards end of trimester.

## HSE725 – Factors Influencing Training Design for Sport

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science*

*Unit chair: Eric Drinkwater*

*Prerequisite: HSE724*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: New unit 2017*

*^ Students enrol in Cloud (online) however there are significant on campus requirements.*

### Content

here are many factors that influence the design of an athlete's training plan. This unit will address the wide range of factors that a coach needs to consider. Topics will include nutrition and recovery strategies, understanding the rehabilitation process of an injured athlete, fitness testing, legal and ethical issues including supplement strategies that work within the Australian Sports Anti-Doping Authority (ASADA), and facility design. On completion of this unit, students will be able to use the evidence around an array of factors that must be considered in a conditioning program in their professional practice. Components of this unit are included to address some of the requirements for accreditation with the Australian Strength and Conditioning Association (ASCA).

### Assessment

- Assessment task 1: Written assignment (1600 words) 15%
- Assessment task 2: Coaching session (20 minutes) and coaching notes 15%
- Assessment task 3: Oral coaching presentation (20 minutes) and presentation outlines 30%
- Assessment task 4: final examination (2 hours) 40%

### Hurdle requirement

Attendance at a 1 week on campus intensive at Waurn Ponds (Geelong) scheduled towards end of trimester.

## HSE726 – Sport Performance Analysis

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science*

*Unit chair: Dan Dwyer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: New unit 2017*

### Content

This unit introduces students to the fundamental knowledge and skills of a performance analyst. Students will learn about different types of performance analysis, the role of the performance analyst and the most important aspects of the performance analysis process. Students will be supported to acquire the essential practical skills related to the use of video technology and performance analysis software. Students will also learn how to identify indicators of performance and how to effectively provide feedback to athletes and coaches. On completion of this unit, students will be able to complete an accurate notational analysis of a sport performance, interpret the results and create feedback that would be considered to be useful to a coach.

### Assessment

- Assessment task 1: Written assignment (1000 words) 15%
- Assessment task 2: Video recordings (2 x 5 minutes each) 10%
- Assessment task 3: Written assignment (1500 words) 25%
- Assessment task 4: Written assignment (2500 words) 50%

## HSE727 – Advanced Sport Performance Analysis

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science*

*Unit chair: Dan Dwyer*

*Prerequisite: HSE726*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: New unit 2017*

### Content

This unit builds on the knowledge and skills taught in the introductory unit, HSE726 Sport Performance Analysis, by developing a deeper understanding of the Performance Analysis process. Students will learn how to interrogate databases of performance data, using data visualisation and statistical analysis methods. This unit also explores the technology and methods used for time-motion analysis and explores advances in Performance Analysis technology. Finally, students are provided with the opportunity to integrate all of their Performance Analysis knowledge in a capstone assessment, by designing a comprehensive plan for the implementation of a Performance Analysis service.

### Assessment

- Assessment task 1: Written assignment (1500 words) 30%
- Assessment task 2: Written assignment (1500 words) 30%
- Assessment task 3: Written assignment (2000 words) 40%

### Prescribed texts

Essentials of Performance Analysis in Sport, Hughes & Franks, 2nd Ed. 2015. Routledge.

Research Methods in Sport Performance Analysis, Peter O'Donoghue, 1st Ed. 2010, Routledge.

These books are available electronically via the Deakin library catalogue

## HSE728 – Applied Sport Science Project – Part 1

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science*

*Unit chair: Brad Aisbett*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will be invited to attend three, 1 hour online collaborative sessions across the trimester*

*Note: New unit 2017*

### Content

In Applied Sport Science Project – Part 1, students will develop and apply their research skills to a specific research area within applied sport science. Students will learn specific skills essential for conducting systematic review and meta-analyses. They will work with a supervisory team to produce a critical review of the literature that can be published in a journal relevant to their career path. This review will be accompanied by EITHER a brief research proposal (for students interested in completing HSE729) OR brief 'information for practitioners' (for students interested in completing HSE730). All students will be introduced into the ethical conduct of sport science research and practice. Please note that HSE728 Applied Sport Science Project – Part 1 can be selected as a stand-alone unit; it is not essential to complete HSE729 Applied Sport Science Project – Part 2.

### Assessment

- Assessment task 1: Online quiz (20 minutes) 20%
- Assessment task 2: Detailed literature review suitable for publication as a journal article and EITHER brief research proposal OR brief 'information for practitioners' (6000 words) 60%
- Assessment task 3: Ethics case study (1500 words) 20%

## HSE729 – Applied Sport Science Project – Part 2

*Enrolment modes: Trimester 3: Cloud (online)*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science*

*Unit chair: Dan Dwyer*

*Prerequisite: HSE728*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: New unit 2017*

*^ Students enrol in Cloud (online) however there are significant on campus requirements.*

### Content

This unit provides students with an opportunity to complete a research project that was designed in HSE728 Applied Sport Science Project – Part 1. Students will learn about the research process by; implementing good project management practices, presenting their proposal and implementing feedback, obtaining ethical approval (where required), collecting data (where required) and communicating their results, analysis and conclusions in a standard scientific form of communication. Students will work closely with their supervisors throughout the trimester.

### Assessment

- Assessment task 1: Research ethics approval or exemption – Hurdle requirement
- Assessment task 2: Research proposal presentation – Hurdle requirement
- Assessment task 3: Research dissertation (10,000 words) 100%

## HSE730 – Professional Practice

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science*

*Unit chair: Kris Hinck*

*Prerequisite: All of HSE720, HSE724, HSE726, HSE727 and HSE728*

*Corequisite: HSE721*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: New unit 2017*

*^ Students enrol in Cloud (online) however there are significant on practical requirements.*

### Content

Students will undertake a placement experience within a sport setting. Students existing knowledge from the course will be extended within context of their chosen profession; such as performance analysis, strength and conditioning and high performance management or any combination. This unit will encourage students to consider their career planning through a series of industry, self and professional learning exercises that endeavour to guide a career road map and their professional direction. Students will be encouraged and directed to career platforms to connect with industry, commence their own professional profiling and research career paths. Through exploring job description specifics, students will consider generic/transferable-skills, professional development, contributions to teams and achieving high performance in the workplace. Throughout the 220 hours of placement the student's learning will be immediately applicable to their chosen setting within the context of sport and performance.

### Assessment

- Assessment task 1: Self analysis written report (1500 words) 30%
- Assessment task 2: Workplace learning written plan, video submission (3–5 minutes) and logbook (1500 words) 45%
- Assessment task 3: Career planning report (1500 words), interview and online presentation (12 minutes) 25%

## HSH105 – Understanding Families and Health

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Shane McIver

Prerequisite: Nil  
Corequisite: Desirable to be taking or have completed HBS107  
Incompatible with: Nil

Contact hours:  
Campus: 1 x 1 hour class and 1 x 2 hour seminar per week  
Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

\* CBD refers to Institute of Koorie Education – Community Based Delivery

This is the first unit in the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)

### Content

This unit is designed to introduce students to the study of families, society and health by using an ecological perspective to consider a number of elements of family life. Concepts of 'family' are examined and trends, changes and patterns in family composition and behaviour are reviewed. Examples of elements of family life to be considered include: family diversity, families and work; divorce and repartnering; disability. The role of the family as a setting for public health will be explored within each of the elements of study.

### Assessment

- Assessment task 1: Essay (2000 words) 50%
- Assessment task 2: Small group presentation (equivalent to 1000 words) 30%
- Assessment task 3: Cloud (online) test (20 questions) 20%

## HSH111 – Introduction to Public Health and Health Promotion

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Natalie Hakman

Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: 1 x 2 hour seminar per week in addition to weekly cloud content  
Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

### Content

This unit is core to the Bachelor of Public Health and Health Promotion, the combined courses with Commerce and Nursing, and for the Health Promotion major pathway in the Bachelor of Health Sciences. The unit is also offered as an elective to students across the University. Through this unit, students will be introduced to the theories, models and frameworks used in both public health and health promotion; explore the evolution of public health and health promotion; examine case studies highlighting responses to public health and health promotion issues; and explore the relationship between health, policy development, and the health care system.

### Assessment

- Assessment Task 1: Reflective Journal (1000 words) 20%
- Assessment Task 2: Written Report (1500 words) 30%
- Assessment Task 3: Examination (2 hours) 50%

## HSH112 – Local and Global Environments for Health

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Justin Lawson*

*Prerequisite: Desirable to have completed HBS107*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week*

### Content

This unit will introduce key concepts around environmental health and will explore the relationship between the natural, built, social, economic and political environments and human health. This unit will also introduce the concepts of sustainable development, ecosystem health and environmental justice. The content of the unit will be framed within a public health and health promotion context.

This unit comprises the study of: knowledge of past, present and emergent environmental health concerns, including infectious disease, population growth, urbanisation, global warming and drought; environments for health: the positive influences of the natural/physical, built, social, economic and political environments on human health; the role of the natural/physical, built, social, economic and political environments in human health threats; an appreciation of the different space components of environmental health: individual, neighbourhood, institutional, national, regional, global and intergenerational; human impacts on the environment, including Indigenous cultures, industrialised countries, developing countries; sustainable development and environmental justice; critical reflection on the changing context of environments and health over time.

### Assessment

- Assessment task 1: Reflective learning journals (2000 words total) 40%
- Assessment task 2: Major group presentation (10 minutes) and written report (1500 words per group) 40%
- Assessment task 3: Online test (30 minutes) 20%

## HSH113 – Social Perspectives on Population Health

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hayley McKenzie*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour seminar per week and learning experiences via CloudDeakin*

### Content

This unit takes a sociological perspective to the examination of health issues and their determinants. It focuses on the development of knowledge regarding social theory and its applicability to health and wellbeing at an individual, community and population level.

### Assessment

- Assessment task 1: 3 short answer questions (1200 words in total) 30%
- Assessment task 2: Presentation 20%
- Assessment task 3: Written assessment (2000 words) 50%

## HSH201 – Planning and Evaluation 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Unit only available to students enrolled in courses H313, D381 and D388*

*Unit chair: Rebecca Stockdale*

*Prerequisite: HBS107 or HSH111*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week only*

*Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour class per week (recording provided) and 1 x 2 hour online seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*



## Content

This unit will help students to understand the context of community health issues and needs, and apply the range of principles, processes and strategies to develop health promotion programs to address those issues and needs.

The unit is comprised of three modules. Module 1 explores the discipline of health promotion, the context of health promotion practice, and the need for effective planning in health promotion. It introduces the key frameworks and tools that will be applied for developing a health promotion program. Module 2 develops applied understanding of how to identify and understand community health needs as the first step in planning an effective, relevant and targeted health promotion program. Module 3 builds on modules 1 and 2 to design a realistic health promotion program to address the needs identified in Module 2, using the planning principles and frameworks introduced in Module 1.

The unit provides the basis for HSH218 Planning and Evaluation 2, which examines and practices how community based health promotion are evaluated.

## Assessment

- Assessment task 1: Community health needs assessment (1500 words) – visual mind map 10% and written plan 40% – total 50%
- Assessment task 2: Community health program plan – group presentation equivalent to 700 words 15%, group written report 1800 words 35% – total 50%

## HSH205 – Epidemiology and Biostatistics 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Melissa Graham*

*Prerequisite: One unit from HBS108, HNN108, SLE101, SLE115  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Mixed cloud (online) and face to face, equivalent to 3 hours per week*

## Content

This unit aims to provide students with an understanding of the main concepts and methods of epidemiology and biostatistics within the context of public health and health promotion. It will assist students to understand, apply and interpret these methods and to critically appraise the health research literature.

## Assessment

- Assessment task 1: Short answer written assignment (equivalent to 1000 words) 30%
- Assessment task 2: Cloud (online) multiple choice test (equivalent to 1000 words) 20%
- Assessment task 3: Examination (2 hours) 50%

## Prescribed texts

Carneiro, I. et al (2011). Introduction to Epidemiology, 2nd edition. Mcgraw Hill, Open University Press.

## HSH206 – Human Development and Healthy Families

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Shane McIver*

*Prerequisite: Nil  
Corequisite: Desirable to be taking or have completed HSH105  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour seminar per week  
Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

*This unit is part of the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)*

## Content

This unit introduces students to human growth and development in the context of family, household and community environments. It explores factors affecting growth and development and provides an overview of biosocial, physical, cognitive and psychosocial development across the lifespan. The unit is underpinned by an ecological perspective and explores the interactions and interdependencies between individuals, families and households, the community, and society as they impact on development. Additionally, this unit considers the many issues which have the potential to enhance or inhibit human development across the lifespan.

## Assessment

- Assessment task 1: Reflective Practice Journal (2000 words) 40%
- Assessment task 2: Group assignment (equivalent to 1500 words) 40%
- Assessment task 3: Cloud (online) test (20 questions) 20%

## Prescribed texts

Sigelman, CK, Rider, EA & De George-Walker, L, 2016, Life Span Human Development – second Australian and New Zealand edition, Cengage Learning Australia, South Melbourne, Australia.

## HSH207 – Socio-Economic Status and Health

*Enrolment modes: Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: HSH106  
Unit chair: Hayley McKenzie*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour seminar and learning experiences via CloudDeakin  
Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

*This unit is part of the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)*

## Content

One of the critical determinants of health in society is socioeconomic status (SES). This unit will explore the link between SES and health from individual and population perspectives. It will explore the way social processes interact with health and consider the latest research on the social gradient. Issues such as gender, poverty and affluence, social exclusion, inequalities in health, and inequity will be considered against issues across the life course (access and expectation) as well as the role of education and information. The role of political and social institutions (including the household) in creating supportive environments will be considered.

## Assessment

- Assessment task 1: 4 short answer questions (2000 words in total) 40%
- Assessment task 2: Group presentation (15 minutes) 20%
- Assessment task 3: Report (1500 words) 40%

## HSH208 – Health Communication

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online), CBD\**

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Natalie Hakman*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 1 hour weekly class delivered online, 1 x 2 hour weekly online seminar*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit examines theoretical and practical aspects of health communication and marketing such as audience segmentation, message development and delivery, approaches to mass media, development of visual and written materials, use of shock tactics. Students will critically examine controversial and sensitive campaigns, as well as 'health promotion disasters'. Students will explore social media as a vehicle for designing and implementing campaigns, presentations and messages. Topics include: functional and strategic communication

skills and strategies; communication and behaviour change theories; understanding and working with the media; developing media releases; social media and health; social marketing; conducting controversial or sensitive campaigns; conducting low budget campaigns in the community; cultural appropriateness and sensitivity; working with CALD groups; global contexts; engaging the community; the role of communication strategies (e.g. advocacy, networking, building partnerships and building capacity) in promoting health.

## Assessment

- Assessment task 1: Media package (1000 words) 25%
- Assessment task 2: Oral presentation 25%
- Assessment Task 3: Communications strategy (2000 words) 50%

## HSH211 – Australian Health Care System

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Georgia Babatsikos*

*Trimester 3: Rebecca Patrick*

*Prerequisite: HBS107*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 5 x 2 hour scheduled online seminars*

*Note: New unit 2017*

## Content

This unit will explore the Australian health care delivery and funding systems and policies, and its core aims of equity, quality, efficiency and acceptability. Students learn about the health status of the Australian population, the health workforce, levels of health care from primary and community care to secondary and tertiary care and the systems and sectors that manage them. The roles of the States and Commonwealth in the funding and provision of those services is covered, as well as the roles of the public and private sectors, challenges in the provision of health and social care workforce, and current health policy debates.

## Assessment

- Assessment task 1: Media analysis (four media articles) (4 x 250 words = 1000 words) 4 x 5% = 20%
- Assessment task 2: Critical analysis exercise – Case Study Part 1 (1500 words) 40%
- Assessment task 3: Case Study- Part 2 (1500 words) 40%

## HSH212 – Professional Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rebecca Stockdale*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit assists students to develop a range of health promotion professional practice skills necessary for effective health promotion action on the range of determinants of health.

The unit consists of two modules.

- Module 1 covers community and stakeholder engagement and partnerships. It also explores career planning in relation to health promotion and public health.
- Module 2 covers project management and grant writing. Students will focus their attention on the participation and inclusion of vulnerable population groups within Australia, in a community health setting.

## Assessment

- Assessment task 1: Field visit, audio visual reflection and report 50%
- Assessment task 2: Grant application (2000 words) 50%

## HSH216 – Epidemiology and Biostatistics 2

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Justin Lawson*

*Prerequisite: HSH205  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Mixed cloud (online) and face to face, equivalent to 3 hours per week*

### Content

The purpose of this unit is to introduce students to the basic principles of biostatistics used in public health and health promotion practice. It builds on HSH205 Epidemiology and Biostatistics 1. The main topics covered include understanding, application and interpretation of fundamental biostatistical concepts. Students will also participate in computer practicals to develop their skills and knowledge as well as learn to use statistical software programs to conduct biostatistical analysis of data.

### Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Online MCQ test 20%
- Assessment task 3: Assignment (1500 words) 40%

### Prescribed texts

Argyrous, G (2011) *Statistics for research: With a guide to SPSS*, 3rd edition. Sage Publications.

## HSH218 – Planning and Evaluation 2

*Enrolment modes: Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Unit only available to students enrolled in courses H313, D381 and D388  
Unit chair: Natalie Hakman*

*Prerequisite: HSH201  
Corequisite: Nil  
Incompatible with: HSH307*

*Contact hours:  
Campus: Mixed cloud (online) and face to face, equivalent to 3 hours per week  
Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit builds on the knowledge and skills developed through the prerequisite unit Planning and Evaluation 1 (HSH201) and introduces students to the history and evolution of program evaluation in Australia; develops skills in planning for effective evaluation in a variety of settings; contextualises research and evaluation in health promotion; up-skills students in the critical appraisal of evaluation evidence; addresses the often-ignored importance of formative and process evaluation in the field; demonstrates how to plan and conduct complex program evaluation; explores evaluation methods for program replication, dissemination and institutionalisation; and explains how evaluation evidence informs policy and practice.

### Assessment

- Assessment task 1: Annotated bibliography (1000 words) 25%
- Assessment task 2: Critical appraisal (1000 words) 25%
- Assessment task 3: Evaluation proposal (2000 words) 50%

## HSH219 – Population Health: A Research Perspective

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Melissa Graham*

*Prerequisite: HBS108 or HSH205*

*Corequisite: Nil*

*Incompatible with: HSH319*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): 1 x 2 hour online seminar per week*

*All students: Learning resources are available online via the DeakinSync unit site*

### Content

This unit focuses on the common research methods used in population health reinforcing and building upon what students have gained from previous units such as HBS108 Health Information and Data and HSH205 Epidemiology and Biostatistics 1. The aim of this unit is to introduce students to the principles and practices of research in public health and health promotion with a focus on current population health issues using qualitative, quantitative and mixed methods approaches. The unit is designed to equip students with the basic knowledge and skills required to conduct research which addresses population health questions including the development and expression of research aims, questions and hypotheses; the application of appropriate research methods specific to research questions; and the different ways of collecting data in various research settings. Students will learn and apply practical skills in the conduct of population health research in areas such as sampling; the design and conduct of quantitative studies including questionnaire design and piloting; and conducting qualitative studies including interview and focus group discussions, transcription and analysis of qualitative data.

### Assessment

- Assessment task 1a: Assignment (500 word equivalent) 15%
- Assessment task 1b: Assignment (1500 word equivalent) 35%
- Assessment task 2: Assignment (2000 word equivalent) 50%

## HSH302 – Politics, Policy and Health

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Teresa Capetola*

*Prerequisite: HBS107 or HSH111 and one HSH level 2 or level 3 coded unit OR HSW235*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit assists students to analyse and appraise all aspects of Australian health policies and processes, and the policy context for health promotion and human services in Australia. The unit investigates different forms of health policy and the political process as it relates to policy making. It explores the impact of ideologies, politics and other major forces on policy making and the skills necessary for the community and groups to develop policy and advocate change. It identifies the major mechanisms for implementing and evaluating health policy. Students will develop skills in describing, investigating, analysing and assessing health policy debate relating to a range of health issues and population groups.

### Assessment

- Assessment task 1: Policy essay (2000 words) 50%
- Assessment task 2: Presentation and report (equivalent to 2000 words) 50%



## HSH303 – Public Health and Health Promotion Practicum

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD, Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), CBD, Waurn Ponds (Geelong)*

*Trimester 3: Burwood (Melbourne), CBD, Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H313, D381, or D388*

*Unit chair: Trimester 1: Rebecca Patrick*

*Trimester 2: Greer Lamaro Haintz*

*Trimester 3: Rebecca Patrick*

*Prerequisite: HSH201*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar (conducted prior to the commencement of trimester), 1 x 3 hour seminar (week 11); fieldwork x 120 hours (across weeks 1–11 of trimester)*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This is a core public health-health promotion unit that aims to provide students with an in-depth, working understanding of public health-health promotion principles and approaches in the field. Students are required to undertake a minimum of 120 hours of work experience in a health-related agency. In addition to developing a practical understanding of public health-health promotion, this experience will help students further develop the professional and personal skills required to work in a public health-health promotion role. The practicum component follows one seminar session covering: the expectations of the unit, and overview of project management; and an introduction to workplace organisation and context.

### Assessment

- Assessment task 1: Practicum plan (1200 words) 30%
- Assessment task 2: Reflective journal (1800 words) 40%
- Assessment task 3: Resume (1000 words) 30%

### Hurdle requirement

Supervisor's report – Pass/Fail

## HSH306 – People, Health and Place

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Justin Lawson*

*Prerequisite: HBS107 and completion of four level 2 units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class and 1 x 2 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

*This unit is part of the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)*

### Content

This unit will explore the way in which a range of aspects of our physical and social environment affect our health. These will include biophysical environment (access to nature, the effects of pollution), housing (the factors which influence individuals' access to and choice of housing), work and workplaces (strategies aimed at identifying, assessing, and controlling workplace hazards, in particular psychosocial and organisation stressors). This unit will also explore how the physical and social environment affects the health and wellbeing of specific groups in society including migrants, Indigenous Australians, those living with a disability and older people.

### Assessment

- Assessment task 1: Essay (1500 words) 30%
- Assessment task 2: Group presentation and summary handout (500 words) 30%
- Assessment task 3: Examination (2 hours) 40%

## HSH313 – Contemporary Health Issues

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: HSH203*

*Unit chair: Fiona McKay*

*Prerequisite: HBS107 OR HSH111 and four level 2 units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including a scheduled online seminar per week of up to 2 hours' duration*

### Content

This unit explores contemporary health and social issues using a media case study approach. This will include gaining a comprehensive understanding of the role of the media, popular culture and interest groups in addressing a range of health issues. Case studies will be chosen from areas such as mental health, sexuality, gender, drug use, homelessness, disability, youth suicide, family violence, genetic engineering, indigenous health, refugee health, war and terrorism, and environmentalism.

### Assessment

- Assessment task 1: Group Presentation (45 minutes) 40%
- Assessment task 2: Cloud participation and discussion 20%
- Assessment task 3: Critical discussion of a contemporary issue (1500 words) 40%

## HSH319 – Population Health: A Research Perspective

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Melissa Graham*

*Prerequisite: HBS108 or HSH205*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): 1 x 2 hour online seminar per week*

*All students: Learning resources are available online via CloudDeakin*

### Content

This unit focuses on the common research methods used in population health reinforcing and building upon what students have gained from previous units such as HBS108 Health Information and Data and HSH205 Epidemiology and Biostatistics 1. The aim of this unit is to introduce students to the principles and practices of research in public health and health promotion with a focus on current population health issues using qualitative, quantitative and mixed methods approaches. The unit is designed to equip students with the basic knowledge and skills required to conduct research which addresses population health questions including the development and expression of research aims, questions and hypotheses; the application of appropriate research methods specific to research questions; and the different ways of collecting data in various research settings. Students will learn and apply practical skills in the conduct of population health research in areas such as sampling; the design and conduct of quantitative studies including questionnaire design and piloting; and conducting qualitative studies including interview and focus group discussions, transcription and analysis of qualitative data.

### Assessment

- Assessment task 1a: Assignment (500 word equivalent) 15%
- Assessment task 1b: Assignment (1500 word equivalent) 35%
- Assessment task 2: Assignment (2000 word equivalent) 50%

## HSH322 – Health Sciences Practicum

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Waurin Ponds (Geelong), Warrnambool*

*Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurin Ponds (Geelong), Warrnambool*

*Trimester 3: Burwood (Melbourne), Waterfront (Geelong), Waurin Ponds (Geelong), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in H300 Bachelor of Health Sciences or associated combined degree and must be enrolled in one of unit sets MJ-H000004 Health Promotion, MJ-H000002 Family, Society and Disability, MJ-H000025 Disability and Inclusion, MJ-S000059 Environmental Health, MJ-H000013 Health and Sustainability to enrol in this unit. Students may not self-enrol in this unit; enrolment must be completed via a Course Advisor*

*Unit chair: Trimester 1: Rebecca Patrick*

*Trimester 2: Greer Lamaro Haintz*

*Trimester 3: Rebecca Patrick*

*Prerequisite: Must have passed 8 credit points at level 1 and must have passed 8 credit points at level 2*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar (conducted prior to the commencement of trimester), 1 x 3 hour seminar (week 11); fieldwork x 120 hours (across weeks 1–11 of trimester)*

### Content

This is an elective unit that aims to provide Bachelor of Health Sciences students enrolled in Health Promotion; Family, Society and Health; Disability and Inclusion; Health and Sustainability; or Environmental Health majors with an in-depth, working understanding of the principles and approaches relevant to their field. Students are required to undertake a minimum of 120 hours of work experience in a relevant agency. In addition to developing a practical understanding of their major field of study, this experience will help students further develop the professional and personal skills required to work in their sector. The practicum component follows one seminar session covering the expectations of the unit; an overview of project management; and an introduction to workplace organisation and context.

### Assessment

- Assessment task 1: Practicum plan (equivalent to 1200 words) 30%
- Assessment task 2: Reflective journal (equivalent to 1800 words) 40%
- Assessment task 3: Resume (equivalent to 1000 words) 30%

### Hurdle requirement

Supervisor's report – Pass/Fail

## HSH324 – Integrated Learning for Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students must be enrolled in H300*

*Unit chair: TBA*

*Prerequisite: HSH219 and HSH323*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. The primary learning will take place in team-based projects. Students are encouraged to use digital resources for presentations.*

*Note: First offered 2018*

### Content

Students in the Bachelor of Health Science complete this 'capstone' unit at the end of their course, which is designed to assess course outcomes and graduate attributes. In a small multidisciplinary team, students undertake an externally-oriented applied problem-based project for a client who may be real or imagined. The unit requires students to integrate and synthesise prior knowledge and learning between the Bachelor of Health Science core sequence and their majors, to connect and integrate their learning for use in the real world. They are supported in this by learning about project management, stakeholder management and professional communication, including report writing. Projects require self-management, teamwork and independence as learners. The capstone is designed to enhance graduates' university-to-work transition needs (or undergraduate-to-higher-degree needs).

The final assessment requires students to produce explicit evidence of their graduate capabilities in a Curriculum Vitae plus a skills and knowledge portfolio

### Assessment

- Assessment task 1: Evidence brief and business case (1200 words) 25%
- Assessment task 2: Project report (2000 words) and group video (8–10 mins) 50%
- Assessment task 3: Individual CV and skills portfolio and reflection piece on skills and knowledge in relation to graduate capabilities (1200 words) 25%

## HSH340 – Health in Action: Planning for Sustainable Change

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claire Henderson-Wilson*

*Prerequisite: Desirable to have completed one Level 2 HSH unit*

*Corequisite: Nil*

*Incompatible with: HSH740*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week*

### Content

This unit is the final in the 'Health and Sustainability' major of the Bachelor of Health Sciences and focuses on the actions that can be taken to create sustainable and healthy change. Students will explore topics such as: systems thinking and social practices theory; interrelationships between the biophysical environment, environmental and urban planning legislation; policy and planning systems; inter-sectoral collaboration and their links to health and wellbeing.

### Assessment

- Assessment task 1: Group assignment (1750 words) 40%
- Assessment task 2: Written individual assignment (1500 words) 40%
- Assessment task 3: Career-related assignment (750 words) 20%

## HSH360 – International Perspectives in Health and Social Development

*Enrolment modes: Not offered 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in courses offered by the School of Health and Social Development – D391, H300, H313, H330 or H355.*

*Unit chair: Elizabeth Hoban*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSH760*

*Contact hours: 2 x 2 hour Blackboard Collaborate, 1 x 1 full day seminar, study tour of approximately two weeks*

### Content

This unit provides second and third year students with the opportunity to learn about the context of promoting and supporting health from an international perspective. The unit will be conducted in the form of a study tour of another country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and society. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, educators, and health agencies in the host country, and to reflect on their own values and approaches in relation to health and social development.

### Assessment

- Assessment task 1: Pre-departure group presentation (15 minutes) 30%
- Assessment task 2: Critical reflection paper (1250 words) 30%
- Assessment task 3: Policy proposal (2500 words) 30%
- Assessment task 4: Participation and engagement 10%

## HSH401 – Developing Research Skills

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Only available to students enrolled in Faculty of Health Honours courses*

*Unit chair: Lisa Barnett and Hayley McKenzie*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSE401*

*Contact hours: A number of workshops will be held throughout the trimester*

### Content

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

### Assessment

- Assessment task 1: Literature review (6000 words) 75%
- Assessment task 2: Research proposal (2000 words) 25%

## HSH402 – Honours Research Project

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Only available to students enrolled in Faculty of Health Honours courses*

*Unit chair: Hayley Mckenzie and Lisa Barnett*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSE402*

### Content

The range of topics is diverse. Students will be required to select a topic and undertake original research on this topic with the guidance of a supervisor.

### Assessment

- Assessment task 1: Final oral presentation 10%
- Assessment task 2: Thesis (12 000 words) 90%

The final submission will be assessed by two examiners

## HSH701 – Principles and Practice of Public Health

*Enrolment modes:*

*Trimester 1: CBD\**

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Berni Murphy*

*Campus contact: CBD: Wendy Anders*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2.5 hours per week comprising 1 hour weekly class and 1.5 hour weekly seminar.*

*Cloud (online): 1 hour weekly class (recorded and accessible online) and 1.5 hour weekly online seminar*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

Through this unit, students are provided with an integrated overview of the ways in which different theories and disciplinary perspectives have informed public health principles and practices both in the past and present. The unit provides the foundations for a contextual understanding of the specific methods of public health research, policy development and program planning and implementation. Principles and Practice of Public Health is a 'glue' unit for the study of public health, drawing linkages between areas that may at first sight appear quite disparate. This unit aims to provide students with an overview of public health as an organised global and local effort to promote and protect the health of the public. Links are drawn between the past and present to provide the foundations for a contextual understanding of the specific methods of public health practice and policy development. Students are encouraged to position themselves within public health debates.

This unit will cover: historical foundations of public health; determinants of the health and illness of populations; health data and health surveillance; health protection: communicable disease control and



environmental health; health promotion; evidence based practice in public health; ethics, human rights and public health; health of Indigenous Australians; global issues in public health; and international health.

### Assessment

- Assessment task 1: Group presentation 15%
- Assessment task 2: Seminar paper (1500 words) 25%
- Assessment task 3: Major paper (3000 words) 60%

## HSH702 – Contemporary Health Issues and Policies

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: CBD\* only*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matthew Dunn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week (11 seminars)*

*Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit is a core unit for the Master of Public Health, Master of Health Promotion, and Master of Health and Human Services Management, and is also an elective unit for a range of courses offered at the University. This unit exposes students to the policy process in relation to health, and the impact of social determinants of health on health policy. Through this unit, students will be introduced to theories and models of the policy process; explore how the political process impacts upon policy development and vice versa; develop tools to analyse policy; and identify and apply the skills necessary for policy advocacy. Contemporary health issues, both locally and globally, are drawn upon to assist students in developing skills to describe, investigate, analyse, and assess health policy.

### Assessment

- Assessment task 1: Essay (2500 words) 50%
- Assessment task 2: Essay (2500 words) 50%

## HSH703 – Health Promotion

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: CBD\* only*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Teresa Capetola*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*All students: Weekly learning resources are available online via the Unit site in DeakinSync.*

*In addition students are expected to attend:*

*Campus: 11 x 2 hour seminars per trimester*

*Cloud (online): Online independent and collaborative learning activities including 11 x 2 hour online seminars per trimester*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit aims to provide an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. The unit is designed to assist students to: appreciate the key developments in Australia and internationally that have contributed to current understandings of health, its determinants and health promotion practice; examine the range of theoretical and practical health promotion intervention frameworks; become familiar with the information and skills required for the development of evidence-based health promotion programs; and describe and form opinions on dilemmas and difficulties in health promotion practice.

### Assessment

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

## HSH704 – Health Communication

Enrolment modes: *Trimester 1: Burwood (Melbourne), CBD\*, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Berni Murphy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 hour weekly seminar held at the Burwood campus plus 1 hour weekly class (provided in the Cloud). Other resources and activities will be provided in the Cloud.

Cloud (online): Online independent and collaborative learning activities including 1 hour weekly online class and 1 x 2 hour weekly online seminar

\* CBD refers to Institute of Koorie Education – Community Based Delivery

### Content

Topics include:

- Communication and behaviour change concepts, models and theories
- Functional and strategic communication
- Working with the media
- Social media and health
- Social marketing campaigns
- Health education and empowerment
- Communication in a global context
- Engaging communities
- Health advocacy
- The role of communication in partnerships for health
- The role of communication in capacity building and change management

### Assessment

- Assessment task 1: Assignment 1 (2500 words equivalent per student) 50%
- Assessment task 2: Assignment 2 (2500 words equivalent per student) 50%

## HSH705 – Needs assessment and Health Program Planning

Enrolment modes: *Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Georgia Babatsikos

Prerequisite: HSH703

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 6 weekly cloud (online) classes through Blackboard Collaborate plus 3 day seminar (Friday–Sunday)

Cloud (online): Online independent and collaborative learning activities including a 1.5 hour scheduled online class per week

\* CBD refers to Institute of Koorie Education – Community Based Delivery

### Content

Topics include: overview of program planning and development (including approaches, models and frameworks), needs assessment, vision and goal setting, developing objectives, program design principles, determining content and strategies for programs, best practices, an introduction to evaluation design (including process, impact and outcome) and its link to planning, budgeting, sustainability, approaches to the management of programs, and an overview of some current debates regarding program planning and government policy and resource issues.

### Assessment

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

## HSH707 – Health Promotion in a Global Context

*Offering information: Not offered 2017*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Elizabeth Hoban*

*Prerequisite: HSH703*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Intensive: 32 hours – 9 am to 4 pm x 4 days face to face at Burwood (Melbourne), dates to be advised*

### Content

This unit examines health promotion theories and practice in a global context. A key focus is on understanding the underlying social, cultural, political and structural determinants of public health in socially and culturally diverse populations in Australia and internationally. The unit will provide students with the knowledge and skills to critically analyse public health problems and develop sustainable health promotion policies and strategies that draw on contemporary health promotion models and theories to address the complex health problem.

### Assessment

- Assessment task 1: Written abstract (300 words) 10%
- Assessment task 2: Group poster presentation 25%
- Assessment task 3: Written assignment (1500 words) 25%
- Assessment task 4: Written assignment (2500 words) 40%

## HSH709 – Health and Social Impact Assessment

*Offering information: Not offered 2017*

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Berni Murphy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Taught in intensive mode over 5 days (9 am to 5 pm daily) during the Trimester 2 mid-trimester break.*

### Content

This unit allows students to gain an understanding of the history, contexts, processes and outcomes of health and social impact assessment. It will develop skills which will enable students to understand the application of either SIA or HIA. Links between health/environmental/social impact assessment and policy assessment will be explored with particular reference to their relevance for individual and community wellbeing. Case studies undertaken in Australia and overseas will be used to illustrate the theories and students will have the opportunity to review and evaluate impact assessment projects relating to health and social impacts of developments within policy frameworks or within a community setting.

### Assessment

- Assessment task 1: Individual assignment (1500 words) 30%
- Assessment task 2: Group presentation 20%
- Assessment task 3: Essay (2500 words) 50%

## HSH712 – Alcohol, Tobacco, and other Drugs

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matthew Dunn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities, including a minimum of two online seminars during the trimester*

### Content

This unit introduces students to research and policy relating to alcohol, tobacco, and other drugs, and assumes no prior knowledge. It is offered as an elective to primarily complement the postgraduate public health and health promotion courses, though will be of benefit to anyone interested in this topic.

Students will consider different drugs, their pharmacological effects, and the potential benefits and harms from use; investigate patterns of drug use in Australia and internationally; and investigate and critique responses to use and harm both in Australia and internationally.

### Assessment

- Assessment task 1: Essay (1500 words) 30%
- Assessment task 2: Essay (2000 words) 50%
- Assessment task 3: Cloud participation and discussion 20%

## HSH715 – Qualitative Health Research

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online), CBD\**

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Elizabeth Hoban*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour seminar per week  
Cloud: Online independent and collaborative learning activities, including 1 x 2 hour online seminar per week  
CBD only: Seminar in block mode*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit aims to introduce students to the qualitative health research. Students will explore the types of research questions that can be answered using qualitative methods. Students will develop skills in identifying researchable questions from theories, their practices and observations; designing, planning and conducting qualitative health research; and qualitative data analysis techniques. This unit is recommended for students considering conducting, evaluating or designing health research in a higher degree or workplace setting.

### Assessment

- Assessment task 1: Collecting and analysing a qualitative data set (2000 words equivalent) 40%
- Assessment task 2: Journal article (3000 words) 60%

## HSH717 – Health Economics 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jenny Watts*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 hours per week  
Cloud (online): 1 hour weekly class (recordings provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group*

### Content

The unit introduces students to the discipline of health economics and assumes no prior knowledge. The unit will cover the following topics, with a particular focus on current policy developments.

1. Dimensions of Health Economics: The scope of health economics; why is health economics relevant; objectives in health care – choice between different values; basic concepts and definitions.
2. Microeconomic Tools for Health Economics: Concepts behind the demand curve; concepts behind the supply curve; markets and economic rationalism, market failure, the role of government and preventing government failure.
3. The Australian Health Care System from an Economic Perspective: Structure and funding; role of providers, consumers and funders; viewpoints on the Australian health care system; international comparisons.
4. Health Economics and Public Policy: Health expenditure control; health insurance; reforming Medicare – from tinkering to managed competition; efficiency in health provider payment mechanisms; efficiency in sub-sectors of the health care system (such as primary care and hospitals).

### Assessment

- Assessment task 1: In-trimester exercises (including seminar participation) 20%
- Assessment task 2: Essay (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

## HSH719 – Economic Evaluation 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cathy Mihalopoulos*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 hours per week*

*Cloud (online): 1 hour weekly class (recordings provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group.*

### Content

The unit introduces the basic concepts, methods and applications of economic evaluation in the healthcare sector. Topics include an introduction to the different methods of economic evaluation (e.g. cost-minimisation analysis, cost-effectiveness analysis, cost-utility analysis, cost-benefit analysis); the strengths and limitations of studies and study design; analysing the quality of evidence; how economic evaluation differs from other forms of evaluation; and how information from an economic evaluation can aid decision making. Practical application will include when to undertake an economic evaluation, designing an economic evaluation, the steps in conducting an economic evaluation; and the tools and methods for measuring costs and outcomes.

### Assessment

- Assessment task 1: In-trimester exercises (including seminar participation) 20%
- Assessment task 2: Essay (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

## HSH724 – Glocal Action for Healthy Cities and Communities

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fiona Andrews*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 5 x 2 hour campus seminars. Class material posted on CloudDeakin*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit will investigate cities and urban developments as settings for health. It will provide students with an understanding of the key health issues for urban dwellers at the global and local levels, existing approaches to addressing these, along with new and emerging approaches. Topics to be addressed include: the history of urban public health, ecological public health perspectives, urban health inequities, the WHO Healthy Cities program, UN Principles for Healthy and Sustainable Places, new approaches and challengers for developing health urban environments. The unit will take an interdisciplinary learning approach embracing the contributions that both public health and urban planning make to improving the lives of urban dwellers.

### Assessment

- Assessment task 1: Group assignment 30%; plus individual reflection (1000 words) 20% – total 50%
- Assessment task 2: Individual assignment (2500 words) 50%

## HSH725 – Research Literacy for Health Practice

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 2: Shane Mclver*

*Trimester 3: Fiona Andrews*

*Corequisite: Nil*

*Incompatible with: HBS400/401, HBS701*

*Contact hours:*

*Campus: 5 x 2 hour campus seminars and 5 x 1 hour cloud (online) seminars per trimester. Class material posted on CloudDeakin.*

*Cloud (online): Online independent and collaborative learning activities and 6 x 2 hour online seminars.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*



## Content

This unit has been designed specifically for students enrolled in H615 Graduate Diploma of Health Promotion, H703 Master of Social Work, H759 Master of Health Promotion, H756 Master of Health and Human Services Management and H757 Master of Public Health. The focus is on the development of skills in critical thinking and research methods in public health practice.

The unit consists of 5 sections, as follows:

1. Introduction to research for health practice
2. Evidence based practice and critical appraisal
3. Quantitative research: principles, techniques and critique
4. Qualitative research: principles, techniques and critique
5. Ethical principles

## Assessment

- Assessment task 1: Essay (1500 words) 30%
- Assessment task 2: Critical Appraisal (2500 words) 50%
- Assessment task 3: Online (Cloud) test (20 questions): 20%

## HSH728 – Health Equity and Human Rights

*Enrolment modes: Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Elyse Warner*

*Prerequisite: Nil*

*Corequisite: HSH701 or HSH703 or HSW701. Corequisite units can also be studied prior to taking this unit.*

*Incompatible with: HDS310*

*Contact hours:*

*Campus: 4 hours in the fortnight 24 July to 4 August; 6 hours in the fortnight 18 to 29 September*

*Cloud (online): Learning experiences are via CloudDeakin, there is no requirement for any campus presence*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit aims to develop understandings about health equity and human rights as a coherent frame of action to tackle inequities and to improve health and wellbeing, and to develop a working knowledge of practical approaches for public health and health system actions to address health inequities and rights violations, and to promote social justice. Topics to be addressed in this unit include: health equity debates; conventions and legal frameworks for human rights; strategies of public health, primary health care and health promotion to promote equity and rights, and specific issues such as diversity and difference, mental health and human rights, children's rights and health equity, asylum and refugee health, and HIV/AIDS.

## Assessment

- Assessment task 1: Country report (2000 words) 30%
- Assessment task 2: Presentation on country report 10%
- Assessment task 3: Project report (3000 words) 50%
- Assessment task 4: Unit engagement (peer assessment and reflective posts) 10%

## Prescribed texts

Taket, A (2012) Health Equity, Social Justice and Human Rights. Abingdon: Routledge

## HSH731 – Minor Project A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD\*, Cloud (online)*

*Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Greer Lamaro Haintz and Georgia Babatsikos*

*Trimester 2: Greer Lamaro Haintz*

*Prerequisite: One of HSH725 or HSH744 or HSH746*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning, including 3 x 2 hour online seminars and regular online contact with project supervisor throughout trimester*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

The minor project is worth two credit points comprised HSH731 and HSH732. These may be undertaken:

(a) concurrently by students wishing to complete the minor project in one trimester (students enrol in both HSH731 and HSH732 in the same trimester); or

(b) sequentially enrol in HSH731 in one trimester followed by HSH732 in the next trimester.

## Content

This unit enables students to improve their knowledge and skills in research planning, data analysis, and presentation of findings relative to public health. Students are required to conduct an in-depth study of an area that is linked to their current studies in the Master of Health Promotion, Master of Public Health, Postgraduate Planning or that is relevant to their professional activities and experience.

Students can choose from among five different project types:

1. Literature review
2. Development of a research protocol
3. Data analysis of an existing data set
4. Policy-related
5. Other authentic project

## Assessment

- Assessment task 1: Project proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (15 minutes) and presentation abstract 20%
- Assessment task 4: Written report (~8000–10 000 words) 80%

## HSH732 – Minor Project B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD\*, Cloud (online)*

*Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Greer Lamaro Haintz and Georgia Babatsikos*

*Trimester 2: Maria Pallotta-Chiarolli and Greer Lamaro Haintz*

*Prerequisite: HSH725 and/or corequisite HSH731*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning, including 3 x 2 hour online seminars and regular online contact with project supervisor throughout trimester*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

*The minor project is worth two credit points comprised HSH731 and HSH732.*

*If you wish to enrol HSH731 and HSH732 concurrently, then HSH731 is a corequisite to HSH732.*

*If you wish to enrol in HSH731 and HSH732 over 2 trimesters, then HSH731 will be a pre-requisite for HSH732 as you need to complete HSH731 first before enrolling into HSH732*

## Content

This unit must be studied in conjunction with HSH731 Minor Project A.

This unit enables students to improve their knowledge and skills in research planning, data analysis, and presentation of findings relative to public health. Students are required to conduct an in-depth study of an area that is linked to their current studies in the Master of Health Promotion, Master of Public Health, Postgraduate Planning or that is relevant to their professional activities and experience. Students can choose from among five different project types:

1. Literature review
2. Development of a research protocol
3. Data analysis of an existing data set
4. Policy-related
5. Other authentic project

## Assessment

- Assessment task 1: Project proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (15 minutes) and presentation abstract 20%
- Assessment task 4: Written report (~8000–10 000 words) 80%

## HSH733 – Major Project A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD\*, Cloud (online)*

*Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: HSH723*

*Unit chair: Trimester 1: Greer Lamaro Haintz and*

*Georgia Babatsikos*

*Trimester 2: Greer Lamaro Haintz*

*Prerequisite: Either HSH725 or both of HSH744 and*

*HSH746. Students must have a WAM of 70 or over*

*To be eligible to undertake HSH733/HSH734*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning, including 3 x 2 hour online seminars and regular online contact with project supervisor throughout trimester*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

*The major project is worth four credit points comprising HSH733 and HSH734. These are undertaken sequentially by undertaking the major project over two trimesters (students enrol in HSH733 in one trimester followed by HSH734 in the next trimester).*

### Content

The aim of this unit is to enable students to develop research skills and knowledge in developing, designing and conducting a small research study relative to health promotion or public health. Specific objectives are to: learn how to identify a research topic; develop skills in information retrieval and the critical analysis of published material; develop a research protocol that involves the collection, analysis and interpretation of data; produce a written report that demonstrates evidence of research ability and written communication skills; present the findings to faculty and fellow students (using PowerPoint).

### Assessment

- Assessment task 1: Project proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (15 minutes) and presentation abstract 20%
- Assessment task 4: Written report (~10 000–12 000 words) 80%

## HSH734 – Major Project B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), CBD\*, Cloud (online)*

*Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

*EFTSL value: 0.250*

*Unit chair: Trimester 1: Greer Lamaro Haintz and*

*Georgia Babatsikos*

*Trimester 2: Greer Lamaro Haintz*

*Prerequisite: H747 students: HSH733, HSH744 and*

*HSH746. H747 pre-2011 students: HSH725 and HSH733.*

*H749 students: HSH725 and HSH733. Students must*

*have a WAM of 70 or over*

*To be eligible to undertake the HSH733/734.*

*Corequisite: HSH733*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning, including 3 x 2 hour online seminars and regular online contact with project supervisor throughout trimester*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

Refer to HSH733 for details

### Assessment

- Assessment task 1: Project proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (15 minutes) and presentation abstract 20%
- Assessment task 4: Written report (~10 000–12 000 words) 80%

## HSH736 – Community Consultation and Participation

*Enrolment modes: Not offered in 2017, next offered in 2018*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rebecca Patrick*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 2 day seminars*

## Content

This unit allows students to gain an understanding of the theory, history, contexts, process and outcomes of community consultation and participation. Community consultation and participation will be explored in relation to the health, environment, and planning sectors. The unit will focus on developing skills in designing and implementing community consultation programs, and facilitating community participation in policy- and decision-making. On completion of the unit students should be able to: analyse contexts for consultation with and participation by individuals, households, organisations and communities; identify needs and plan opportunities for individuals, households, organisations and communities to influence policies and decisions affecting their lives; review and evaluate examples of community consultation and participation; create strategies to maximise participation in policy- and decision-making; and apply consultation skills and techniques.

## Assessment

- Assessment task 1: Group presentation (1000 words) 20%
- Assessment task 2: Consultation plan (2000 words) 40%
- Assessment task 3: Individual written paper (2000 words) 40%

## HSH739 – Global Health Policy and Planning

*Offering information: This unit is offered in alternate, odd years*

*Enrolment modes: Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Elizabeth Hoban*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*4 day intensive (9 am to 5 pm) = 35 hours*

*3 hour interactive lecture every morning (3 x 4) = 12 hours*

*4 hour seminar every afternoon (4 x 4) = 16 hours*

*Cloud BB Collaborate Seminars: 1 x 1 hour Seminar 2*

*weeks before the Intensive begins; 1 x 1 hour Seminar*

*mid-way into the Intensive; and 1x 1 hour Seminar post-Intensive.*

## Content

This unit focuses on differences between cultures, nation states, government environments, regions and sectors in the considerations of planning and policy development and implementation for health. We will take a broad, ecological and global perspective. We will explore the context for global health and apply this to local circumstances. Health perspectives and developments in different countries will be presented. Students will actively engage and provide insights about international health systems and their implication on the health of populations. This will include a critical perspective on the political economies and social determinants of health. We will establish a common theoretical and conceptual foundation which will evolve into a project driven environment where students will actively contribute to furthering global public health. The unit aims to familiarise students with the applicability of political theory to international, transnational and global health issues.

## Assessment

- Assessment Task 1: Annotated Bibliography 20%
- Assessment Task 2. Group assessment Task – Policy Issue Paper delivered as a Powerpoint presentation 30%
- Assessment Task 3: Policy brief (3000 words) 50%

## HSH740 – People, Health and Planning

*Offering information: Not offered 2017*

*Enrolment modes: Not offered 2017*

*Credit point(s): 1*

*Unit chair: TBA*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 2 all day seminars*

## Content

This unit focuses on the interrelationships between the biophysical environment, environmental and urban planning legislation, policy and planning systems, and wellbeing. It will explore the way in which a range of aspects of our physical and social environment affect our health, and examine the planning and policy implications of this. On completion of the unit students should be able to: understand the links between people, health and place and the connection to planning, identify and apply public health evidence to planning

issues, critique planning policy from a public health perspective, critique public health policy from a planning perspective and present a persuasive argument for integrating public health and planning policy/activity.

### Assessment

- Assessment task 1: Individual discussion paper (2500 words) 50%
- Assessment task 2: Group presentation (20 minutes) 20%
- Assessment task 3: Individual written annotated bibliography (1500 words) 30%

## HSH744 – Epidemiology 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jo Williams*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: Equivalent 2 hours per week  
Cloud (online): Online independent and collaborative learning experiences, including a 1 hour online seminar per week*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit aims to enable public health practitioners to use quantitative research as a fundamental input to their practice. It focuses on building students' abilities to interpret and critically evaluate relevant epidemiological research literature including reports, research articles and systematic reviews. The unit aims to enable students to understand the main uses of epidemiology in public health explore basic epidemiological study designs, tools and methods, interpret basic study findings in the epidemiological literature; and apply key issues in critically appraising health research literature.

### Assessment

- Assessment task 1: Assignment 1 (equivalent 1000 words) 20%
- Assessment task 2: Assignment 2 (equivalent 1500 words) 30%
- Assessment task 3: Final examination (2 hours) 50%

### Prescribed texts

Webb, P & Bain, C. 2017, *Essential epidemiology: an introduction for students and health professionals* (Third edition), Cambridge University Press.

## HSH745 – Health Program Evaluation

*Enrolment modes: Trimester 2: Burwood (Melbourne), CBD\*, Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Fiona McKay*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour seminar per week  
Cloud (online): Online independent and collaborative learning activities including a scheduled online workshop per week of up to 2 hours' duration*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit focuses on evaluation theory, frameworks, designs, approaches, and practical data collection and analysis methods applicable to the evaluation of health programs. The unit also incorporates the communication skills required to successfully engage, negotiate, inform and report to various stakeholders as required through the lifecycle of an evaluation study. Students will be guided to make appropriate evaluation choices suited to a range of scenarios. Students will have the opportunity to apply their new evaluation knowledge and skills in a series of hands-on exercises based on real world case studies from local and global contexts.

### Assessment

- Assessment task 1: Group report (1500 words) 30%
- Assessment task 2: Cloud participation and discussion 20%
- Assessment task 3: Individual written assignment (2000 words) 50%



## HSH746 – Biostatistics 1

Enrolment modes: *Trimester 1: Burwood (Melbourne), CBD\*, Cloud (online)*

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Chris Stevenson

Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: *equivalent 2 hours per week*  
Cloud (online): *Online independent and collaborative learning including 1 x 2 hour online seminar per week*

\* CBD refers to Institute of Koorie Education – Community Based Delivery

### Content

In this introductory unit on biostatistics, students will explore the philosophical basis of statistical thought, examine fundamental statistical concepts and methods and explore their application in a variety of health settings. The delivery of the Unit is designed to facilitate the syntheses of the basic components of learning through practical exercises, statistical computing labs and the application of biostatistical techniques to realistic health-related data. The main topic areas covered will include: descriptive statistics, hypothesis testing, confidence intervals, comparison of means, inference on proportions, contingency tables, correlation and basic regression concepts.

### Assessment

- Assessment task 1: Online quiz questions (equivalent to 500 words) 10%
- Assessment task 2: Data manipulation (equivalent to 1000 words) 20%
- Assessment task 3: Data analysis (equivalent to 1500 words) 30%
- Assessment task 4: Data manipulation, analysis and interpretation (equivalent to 2000 words) 40%

## HSH747 – Biostatistics 2

Enrolment modes: *Trimester 2: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Chris Stevenson

Prerequisite: HSH746  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: *2 hour computer lab-based workshop each week*  
Cloud (online): *Online independent and collaborative learning and 1 x 2 hour online seminar per week*

### Content

This unit will cover topics in regression analysis with a focus on practical application to data and problems in public health, health economics and variety of health settings. Topics include: linear regression, including model fitting, measures of goodness of fit and using regression to explore confounding and effect modification; logistic regression, extending regression to modelling proportions, rates and odds ratios and the analysis of case-control studies; and Poisson and other generalised linear models. Unit delivery is designed to facilitate the syntheses of the components of learning through practical exercises, statistical computing labs and the application of regression techniques to realistic health-related data.

All content will be delivered via CloudDeakin, with short narrated powerpoints/videos providing the main content delivery supported by links to online resources and appropriate journal articles. Face-to-face sessions for on-campus students will focus on applying the week's content to real/realistic data. Detailed notes on these practical sessions will be posted on the unit's CloudDeakin site so that off-campus students can work through the practical sessions at home. Weekly online sessions for off-campus students facilitated by the unit chair will allow them to workshop the online content and practical sessions. Practical work will use the Stata statistical analysis software.

### Assessment

- Assessment task 1: Theoretical questions and applied analyses (equivalent to 1000 words) 20%
- Assessment task 2: Theoretical questions and applied analyses (equivalent to 1500 words) 30%
- Assessment task 3: Data analysis, reporting and interpretation (equivalent to 2500 words) 50%

## HSH748 – Indigenous Health Management and Leadership

*Offering information: Not offered 2017*

*Enrolment modes: Trimester 2: CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Janice Jessen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Block mode – 4 contact days*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

*This unit is only available to students enrolled in H747 Master of Public Health through the Institute of Koorie Education*

### Content

This unit aims to provide students with specific knowledge for leading effective organisational and programmatic responses towards 'Closing the Gap' in indigenous health.

### Assessment

- Assessment task 1: Case study – oral presentation (15 minutes) with accompanying PowerPoint notes and briefing paper (500 words) 50%
- Assessment task 2: Essay (3500 words) 50%

## HSH760 – International Perspectives in Health and Social Development

*Enrolment modes: Not offered 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in courses offered by the School of Health and Social Development – H615, H703, H746, H747, H749, H756, H757, H759*

*Unit chair: Elizabeth Hoban*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSH360*

*Contact hours: 2 x 2 hour Blackboard Collaborate, 1 x 1 full day seminar, study tour of approximately two weeks*

### Content

This unit provides students with the opportunity to learn about the context of promoting and supporting health from an international perspective. The unit will be conducted in the form of a study tour of another country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and society. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, educators, and health agencies in the host country, and to reflect on their own values and approaches in relation to health and social development.

### Assessment

- Assessment task 1: Pre-departure group presentation (15 minutes) 30%
- Assessment task 2: Critical reflection paper (1250 words) 30%
- Assessment task 3: Policy proposal (2500 words) 30%
- Assessment task 4: Participation and engagement 10%

## HSH761 – Health Technology assessment 1

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Marcus Tan*

*Prerequisite: HSH746*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Seminars will be fortnightly in 2 x 2 hour blocks commencing week 1 of the trimester*

*Cloud (online): 1 hour weekly class (recording provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group*

### Content

Health technologies such as medicines, diagnostic tools and surgical procedures provide the opportunity for government and providers to improve health care services and patient outcomes. Given the rapid development of these technologies and expanding evidence for pre-existing interventions, decision-makers face unprecedented challenges in ensuring that high quality and innovative care is managed in an environment of scarce resources. Health Technology assessment (HTA) provides a means by which health

technologies can be assessed and prioritised against existing health care interventions to inform the benefits and comparative value of interventions. This unit will focus on HTA and the clinical evaluation process, including the role of evidence-based medicine in the decision-making process. Appraisal of clinical evidence will include 'risk of bias' assessment, heterogeneity across clinical trials, and the use of surrogate outcome measures, and how clinical evidence can be incorporated into economic evaluations.

### Assessment

- Assessment task 1: Contribution to online discussion topics 20%
- Assessment task 2: Group Activity – literature search report (individual contribution 1000 words) 20%
- Assessment task 3: Clinical Evaluation Report Part 1 (1750 words) 35%
- Assessment task 4: Clinical Evaluation Report Part 2 (1250 words) 25%

## HSH762 – Resource Allocation and Priority Setting

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Rob Carter*

*Prerequisite: HSH719  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour seminar each week  
Cloud (online): 1 hour weekly class (recording provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group*

### Content

This unit introduces students to the challenges of priority setting in health care. Students will gain an understanding of the different approaches used for priority setting and the relevance of context and setting, the role of economic evaluation and issues around involving the public in difficult choices. Alternative methods for priority setting will be explored, including economic (for example league tables, Program Budgeting and Marginal Analysis and assessment of Cost Effectiveness) and non-economic approaches, including the contribution from ethics and theories of social justice.

### Assessment

- Assessment task 1: In-trimester exercises (including seminar participation) 20%
- Assessment task 2: Essay (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

## HSH763 – Financing Health Care

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jenny Watts*

*Prerequisite: HSH717  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour seminar each week  
Cloud (online): 9 x 2 hours weekly class (recording provided). All students will participate in group activities facilitated through the online discussion board (1 hour per week over 11 weeks).*

### Content

How societies pay for health care and how many resources are devoted to health and health care can affect individual access to health care; and impact on both health inequalities and population health. As a policy instrument, health financing is about raising sufficient funds in a fair and equitable way; pooling financial resources across population groups to minimise the impact of illness; and creating a legislative framework to support an equitable and efficient use of public funds. This subject will explore alternative mechanisms for financing health care, including collecting revenue, pooling funds, purchasing services from providers and the role of the prevailing policy framework.

Broadly there are two approaches to health care financing: (i) government financed systems and (ii) market-based systems. However in contemporary health systems this distinction is blurred with market-based incentives influencing predominantly government financed healthcare; output-based funding for hospitals and pay-for-performance (P4P) models are examples of this. Insurance, whether universal or private, provides a further layer of complexity.

Any payment system is affected by how the incentives underlying payment, including the existence of insurance, influence individual behaviour; and in health care funding incentives influence the behaviour of both consumers and providers. We will analyse the strengths and weaknesses of different financing and policy options from an economic perspective. The subject will draw on both Australian and international examples of healthcare financing policy.

### Assessment

- Assessment task 1: Group project 50%
- Assessment task 2: Essay (2500 words) 50%

## HSH764 – Economic Evaluation – Theory and Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Cathy Mihalopoulos*

*Prerequisite: HSH719  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour seminar each week  
Cloud (online): 1 hour weekly class (recording provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group.*

### Content

This unit expands the concepts, methods and applications introduced to students in Economic Evaluation 1 (HSH719). Topics covered include: the theoretical underpinnings of economic evaluation); costing health care services (including joint costs, annuatisation, non-market based costing and costing methods); the theory and pragmatics of generic outcome measures (QALYs, monetary benefits, capabilities and others); statistical issues in the analysis of trial-based economic data; calculating ICERs (including the cost-effectiveness plane, net benefit, and acceptability curves); and, clinical trials versus modelled economic evaluations (rigour versus pragmatism)

### Assessment

*Assessment task 1: In-trimester exercises (including seminar participation) 20%*  
*Assessment task 2: Essay (2000 words) 40%*  
*Assessment task 3: Examination (2 hours) 40%*

## HSH765 – Health Technology assessment 2

*Offering information: Not offered 2017*

*Enrolment modes:*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Lisa Gold*

*Prerequisite: HSH761  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour seminar each week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

Having focused on the evaluation of clinical evidence in HSH761 Health Technology assessment 1, this unit focuses on the next steps in the health technology assessment process. There are two key aspects, (1) determination of how to apply the clinical evidence and (2) a broader policy perspective that considers concepts such as transparency, stakeholder involvement, and integration with the larger health system. General issues that will be explored include:

1. implementation and reimbursement of technologies
2. consideration of both clinical and cost effectiveness evidence
3. the influence of setting on coverage decisions
4. HTA decision rules such as 'rule of rescue', 'orphan' drugs, end of life treatment, special patient populations and public health benefit; and
5. the influence of HTA on pricing decisions

### Assessment

- Assessment task 1: Essay (3000 words) 45%
- Assessment task 2: In-trimester exercises (including tutorial participation) 15%
- Assessment task 3: Examination (2 hours) 40%

## HSH766 – Economics and Health Policy Analysis

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jenny Watts*

*Prerequisite: HSH717  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour seminar each week  
Cloud (online): 9 x 2 hour weekly class (recording available) and 1 hour weekly seminar exercise posted to a moderated online discussion group*

### Content

This unit will enable the student to undertake an analysis of contemporary issues in health policy from an economic perspective. It will build on the fundamental economic concepts of markets, competition and efficiency learned in HSH717 Health Economics 1. Understanding the role of government and the concept of equity as it relates to health and health care will provide a framework for analysis of health policy issues. Factors impacting on the supply and demand for health and health care professionals will be explored, in the context of contemporary issues such as ageing, rising prevalence of chronic disease, technology-driven care, health care inflation, and disability care. Health service performance will also be analysed against performance measures such as efficiency, equity, access and health outcomes.

### Assessment

- Assessment task 1: 9 written exercises (each exercise approximately 300 words) posted to the CloudDeakin discussion board over the trimester – Total marks 50%
- Assessment task 2: Essay (2500 words) 50%

## HSH767 – Economic Modelling

*Enrolment modes: Trimester 1: Cloud (online) in Intensive mode over 4 days in February and May at Burwood (Melbourne)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Lisa Gold*

*Prerequisite: HSH719  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Taught in intensive mode over 4 days (9 am to 5 pm daily) in 2 blocks of 2 days each on 27 and 28 February and 11 and 12 May 2017 at Burwood (Melbourne)*

### Content

This unit introduces students to the application of decision analysis and modelling techniques for the purposes of conducting an economic evaluation of a health care intervention. Students are progressed through a comprehensive set of practical exercises in modelling to enable them to gain some experience in the application of the techniques that are introduced. The use of economic models as a tool to inform policy decisions and future research will also be explored. There are several aspects to the use of decision-analytic modelling to support economic evaluation that will be introduced:

1. development of a theoretical construct that characterises complex clinical and disease processes
2. determination of the appropriate alternative options against which the health intervention of interest should be assessed
3. approaches to integrating evidence from multiple sources
4. generation and presentation of results; and
5. assessment of the impact of uncertainty in evidence on conclusion.

### Assessment

- Assessment task 1: In trimester exercises (including tutorial participation) 40%
- Assessment task 2: Report of an economic analysis (3000 words) 60%



## HSH768 – Health Economics in an International Context

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julie Abimanyi-Ochom

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar each week

Cloud (online): 1 hour weekly class (recording provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group

### Content

This unit introduces health economics in an international context. The unit provides an overview of the overarching health challenges internationally from an economic perspective using case studies for illustration. Policies and strategies that have been developed to improve human health will be highlighted as well as the challenges in undertaking research in a resource poor setting.

The unit will explore:

1. socioeconomic determinants of health including linkages between health and development; health and education; health and the environment; and the impact of cultural and traditional beliefs on health
2. the global burden of disease including contemporary issues in developing countries (for example patterns of disease, the interaction between the environment and health, and major health problems)
3. the nature of health systems including alternative models for health financing and service delivery; and
4. the WHO's commitment to achieve global health.

### Assessment

- Assessment task 1: In-trimester exercises (6 x 300 words) and tutorial participation 40%
- Assessment task 2: Individual assignment (report plus presentation) (2500 words) 60%

### Prescribed texts

Witter. S, Ensor. T, Jowett. M and Thompson. S (2013). Health Economics for Developing Countries: A Practical Guide. Royal Tropical Institute Press (KIT (Koninklijk Instituut voor de Tropen).

## HSH769 – Comparative Health Systems

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online), \*CBD

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lisa Gold

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: A minimum of 22 hours of intensive classroom activity over the trimester

Cloud (online): 2 hours weekly class (recording provided) and 1 hour per week group assessment activities (all students)

\* CBD refers to Institute of Koorie Education – Community Based Delivery

### Content

This unit provides students with a framework for undertaking critical and comparative analysis of the performance of both state-based and market-based health systems. Students will gain an in-depth understanding of the various domains that impact on equitable and efficient health care delivery including: (i) the organisation, operation, funding and policy environment and (ii) the role that political, cultural, legal and economic factors play in the development of health systems. Further issues that are explored are the fragmentation of health systems, health workforce supply in a global context, health inequities particularly indigenous and isolated populations and the neglect of health promotion and primary prevention at the expense of curative care. These topics are explored in the context of a series of case studies including the National Healthcare Service (NHS) in the UK, the Affordable Care Act in the US, Australia's Medicare, and various other examples from India, Africa, South America, the Netherlands, China, Singapore and Thailand.

### Assessment

- Assessment task 1: Oral presentation (10 minutes) 10%
- Assessment task 2: Group project – literature review 40%
- Assessment task 3: Written report (2500 words) 50%

## HSH915 – Qualitative Health Research

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 0  
EFTSL value: 0.000  
Unit chair: Elizabeth Hoban*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: HSH715*

*Contact hours:  
Campus: 1 x 2 hour seminar per week  
Cloud: Online independent and collaborative learning activities, including 1 x 2 hour online seminar per week*

*Note: New unit 2017*

### Content

This unit aims to introduce students to the qualitative health research. Students will explore the types of research questions that can be answered using qualitative methods. Students will develop skills in identifying researchable questions from theories, their practices and observations; designing, planning and conducting qualitative health research; and qualitative data analysis techniques. This unit is recommended for students considering conducting, evaluating or designing health research in a higher degree or workplace setting.

### Assessment

- Assessment task 1: Collecting and analysing a qualitative data set (2000 words equivalent) 40%
- Assessment task 2: Journal article (3000 words) 60%

## HSH944 – Epidemiology 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 0  
EFTSL value: 0.000  
Unit chair: Jo Williams*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: HSH744*

*Contact hours:  
Campus: Equivalent 2 hours per week  
Cloud (online): Online independent and collaborative learning experiences including a 1 hour online seminar per week*

*Note: New unit 2017*

## Content

This unit aims to enable public health practitioners to use quantitative research as a fundamental input to their practice. It focuses on building students' abilities to interpret and critically evaluate relevant epidemiological research literature including reports, research articles and systematic reviews. The unit aims to enable students to understand the main uses of epidemiology in public health explore basic epidemiological study designs, tools and methods, interpret basic study findings in the epidemiological literature; and apply key issues in critically appraising health research literature.

### Assessment

- Assessment task 1: Assignment 1 (equivalent 1000 words) 20%
- Assessment task 2: Assignment 2 (equivalent 1500 words) 30%
- Assessment task 3: Final examination (2 hours) 50%

## HSH946 – Biostatistics 1

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 0  
EFTSL value: 0.000  
Unit chair: Chris Stevenson*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: HSH746*

*Contact hours:  
Campus: 1 x 2 hour computer practical per week  
Cloud (online): Online independent and collaborative learning experiences and 1 x 2 hour online seminar per week*

*Note: New unit 2017*

### Content

In this introductory unit on biostatistics, students will explore the philosophical basis of statistical thought, examine fundamental statistical concepts and methods and explore their application in a variety of health settings. The delivery of the Unit is designed to facilitate the syntheses of the basic components of learning through practical exercises, statistical computing labs and the application of biostatistical techniques to realistic health-related data. The main topic areas covered will include: descriptive statistics, hypothesis testing, confidence intervals, comparison of means, inference on proportions, contingency tables, correlation and basic regression concepts.

## Assessment

- Assessment task 1: Online quiz questions (equivalent to 500 words) 10%
- Assessment task 2: Data manipulation (equivalent to 1000 words) 20%
- Assessment task 3: Data analysis (equivalent to 1500 words) 30%
- Assessment task 4: Data manipulation, analysis and interpretation (equivalent to 2000 words) 40%

## HSH947 – Biostatistics 2

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Chris Stevenson*

*Prerequisite: HSH946*

*Corequisite: Nil*

*Incompatible with: HSH747*

*Contact hours:*

*Campus: 1 x 2 hour computer workshop per week*

*Cloud: Online independent and collaborative learning experiences and 1 x 2 hour online seminar per week*

*Note: New unit 2017*

## Content

This unit will cover topics in regression analysis with a focus on practical application to data and problems in public health, health economics and variety of health settings. Topics include: linear regression, including model fitting, measures of goodness of fit and using regression to explore confounding and effect modification; logistic regression, extending regression to modelling proportions, rates and odds ratios and the analysis of case-control studies; and Poisson and other generalised linear models. Unit delivery is designed to facilitate the syntheses of the components of learning through practical exercises, statistical computing labs and the application of regression techniques to realistic health-related data. All content will be delivered via CloudDeakin– with short narrated powerpoints/videos providing the main content delivery supported by links to online resources and appropriate journal articles. Face-to-face sessions for on-campus students will focus on applying the week's content to real/realistic data. Detailed notes on these practical sessions will be posted on the unit's CloudDeakin site so that off-campus students can work through the practical sessions at home.

Weekly online sessions for off-campus students facilitated by the unit chair will allow them to workshop the online content and practical sessions. Practical work will use the Stata statistical analysis software.

## Assessment

- Assessment task 1: Theoretical questions and applied analyses (equivalent to 1000 words) 20%
- Assessment task 2: Theoretical questions and applied analyses (equivalent to 1500 words) 30%
- Assessment task 3: Data analysis, reporting and interpretation (equivalent to 2500 words) 50%

## HSN010 – Food and Nutrition Laboratory Safety

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Trimester 1: Phillip Parker*

*Trimester 2: Ramon Hall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.*

## Content

This unit will give you a basic understanding on principles of safety within the food and nutrition science environment, which will prepare you for your laboratory classes and fieldwork.

Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

## Assessment

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

- Assessment task 1: Online safety training module 100%

## HSN070 – Food and Nutrition Laboratory Safety

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Claire Margerison*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in HSN754*

*Incompatible with: Nil*

*Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.*

### Content

This unit will give you a basic understanding on principles of safety within the food and nutrition science environment, which will prepare you for your laboratory classes and fieldwork.

Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

### Assessment

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

- Assessment task 1: Online safety training module 100%

*Contact hours:*

*Campus: Burwood (Melbourne) and Waurn Ponds (Geelong) students – 1 x 2 hour class per week*

*Warrnambool students: 1 x 2 hour class per week delivered electronically only*

*Cloud (online): 1 x 2 hour online recorded classes per week and 3 x 1 hour cloud (online) seminars per trimester*

### Content

This unit provides students with foundation knowledge in food, nutrition and health, including food sources of nutrients, food and nutrient recommendations for health and methods for measuring food intake and behaviour, historical perspective of why we consume the foods we do today and how our scientific knowledge may influence foods we eat in the future. Students also gain an understanding of interactions between the environment, technologies developed to produce and harvest foods and scientific advances in food and nutrition. The topics include: food history, Australian food culture, food production, food sources of nutrients, food and nutrient recommendations and their relationship with health and methods used to measure food intakes and behaviours. Students also have an opportunity to align their interests and values to future career options.

### Assessment

- Assessment task 1: Three multiple-choice cloud (online) tests (5% each) 15%
- Assessment task 2: Career activity and reflection (500 words) 10%
- Assessment task 3: Written assignment (1300 words) and video (1 minute) 40%
- Assessment task 4: Examination (1.5 hours) 35%

## HSN101 – Foundations of Food, Nutrition and Health

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Sara Cicerale*

*Trimester 3: Jennifer Mccann*

*Campus contact: Burwood (Melbourne): Sara Cicerale  
Waurn Ponds (Geelong) and Warrnambool: Katie Lacy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## HSN103 – Food: the Environment and Consumers

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gie Liem*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSN208, HSN713*

*Contact hours: 1 x 2 hour class per week and 6 x 1.5 hour seminars for the trimester*

## Content

This unit introduces students to food consumers and the influences on their food purchasing and consumption behaviours. There are two main themes: 1) Situational and psychological influences consumers' food behaviours. Specific topics covered will include: the roles of beliefs and attitudes, needs, wants and personal values, personality and individual differences, role of emotions; the senses, perceptions, habituation, taste preferences, satiety processes, social group and cultural influences. It will also cover nutrition communication and the role of the mass media and advertising; food labels and health claims, consumer confusion. Students will also assess interests and values and the implication of these for career choices and goal setting. 2) Global influences on behaviour. Specific topics covered will include marketing strategies; nature of global food market on behaviour; the supremacy of the supermarkets; responses of markets to consumer and health issues; promotion of functional, convenience and organic foods and the role of governing bodies in the food industry.

## Assessment

- Assessment task 1: Essay (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

## HSN104 – The Science of Food

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in D301, H315, H343 OR H300, D391 students completing the Food Studies major sequence (MJ-H000003) or minor sequence (MN-H000003). H343 students at Warrn Ponds who wish to undertake this unit to meet the pre-requisite for Master of Dietetics, please contact your Course Adviser by emailing [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au) H300 students at Warrn Ponds (Geelong) and Warrnambool may enrol into this unit if they wish to meet the pre-requisite requirements for Master of Dietetics – you will need to contact your Course Advisers first. Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply. Unit chair: Megan Thornton*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSN010*

*Incompatible with: HSN203*

*Contact hours: 1 x 2 hour class per week and 4 x 3 hour laboratory classes for the trimester*

## Content

This unit describes food constituent's context of whole foods and diets in terms of their chemical, physical and biological properties, occurrence, nutritional significance and reactivity during processing, risk from food pathogens and spoilage agents, food preservation methods and product development.

## Assessment

- Assessment task 1: Practical report 1 (1000 words) 25%
- Assessment task 2: Practical report 2 (1000 words) 25%
- Assessment task 3: Examination (2 hours) 50%

## HSN106 – Food Fundamentals

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in D301, E377 and H315. Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply. Unit chair: Jennifer Mccann and Julia Low*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSN010*

*Incompatible with: HSN205*

*Contact hours: 11 x 2 hour classes and 5 x 2.5 hour laboratories for the trimester*

## Content

This unit provides students with a sound background to enable them to identify and undertake careers in food-related industries. Students will gain an understanding of food preparation and manufacturing processes applied to basic food commodities such as cereals, vegetables, fruit, pulses, milk, meat, fish, poultry, eggs, fats and oils, starch, sugars and beverages. Products arising from these processes have characteristic properties and quality attributes that will be examined in some detail. Introduction to fermentation and biotechnology, food packaging and labelling will also be discussed.



## Assessment

- Assessment task 1: 3 cloud (online) MCQ tests 10%
- Assessment task 2: 5 laboratory reports (500 words each) 60%
- Assessment task 3: Individual assignment (1000 words) 30%

## Hurdle requirement

Students are required to attend 80% of laboratory classes

## HSN107 – Physiology of Human Growth and Development

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gunveen Kaur*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week delivered on campus and 5 x 1 hour seminars per trimester delivered electronically via cloud.*

## Content

This unit aims to develop students' knowledge of the biological and physiological basis of human growth and development across the lifespan. Fundamentals of cell biology and metabolism will be applied to physiological changes occurring during foetal life, followed by the postnatal, infancy, childhood, adolescence and ageing life stages. The fundamentals of genetics and inheritance of human traits will be developed with an emphasis on inborn errors of metabolism and polymorphisms affecting nutrient needs.

## Assessment

- Assessment task 1: Four online multiple choice question tests (5% each) for a total of 20%
- Assessment task 2: One written assignment (1500 words) 30%
- Assessment task 3: Final examination (2 hours) 50%

## Recommended texts

Martini, Nath and Bartholomew. Fundamentals of Anatomy and Physiology Tenth Edition (Global Edition). Pearson ISBN 13: 9781292074870

## HSN202 – Lifespan Nutrition

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Catherine Milte*

*Campus contact: Waurn Ponds (Geelong): Catherine Milte*

*Warrnambool: Catherine Milte*

*Prerequisite: HSN101 and one of HSN201 or HSN211*

*Corequisite: Nil*

*Incompatible with: HSN702*

*Contact hours:*

*Campus: Burwood (Melbourne) students: 1 x 2 hour class per week and 6 x 1 hour seminars per trimester.*

*Warrnambool and Waurn Ponds (Geelong) students: 1 x 2 hour class per week delivered electronically and 6 x 1 hour face-to-face seminars per trimester.*

*Cloud (online): 1 x 2 hour online recorded classes per week and 6 x 1 hour cloud (online) seminars per trimester*

## Content

This unit will provide students with an understanding of recommended dietary intakes, with reference to different population groups. Through the class program and problem-based seminar exercises, students will gain an understanding of the nutritional issues relevant to stages across the life span: pregnancy, lactation, foetal development, infancy, childhood and ageing. At the completion of the unit, students will be equipped with the skills and knowledge to devise practical and relevant solutions to nutrition problems and link this knowledge to workplace requirements.

## Assessment

- Assessment task 1: Individual assignment (1400 words, 1 minute oral presentation) 30%
- Assessment task 2: Four cloud (online) multiple-choice quizzes 20%
- Assessment task 3: Examination (2 hours) 50%

## HSN204 – Food Microbiology and HACCP

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in D301, H315 or H300, D391 students completing the Food Studies major sequence (MJ-H000003) or minor sequence (MN-H000003). Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Ramon Hall*

*Prerequisite: One of: SBB111, SLE111, SBC152, SLE152, SLE155, HSN104, HSN203*

*Corequisite: Must be enrolled in or have previously successfully completed HSN010*

*Incompatible with: Nil*

*Contact hours: 5 hours – 1 x 2 hour class, 1 x 2 hour practical, 1 x 1 hour practical per week*

### Content

This unit will provide students with an understanding of the diversity of food spoilage agents and food pathogens involved in food-borne disease, along with skills in microbiological analysis of food processes in industry. Topics covered include: microbial taxonomy; growth and kinetics of food pathogens and food spoilage microorganisms; control of microbial load including predictive microbiology, as standard test methods; instrumental methodology and rapid molecular methods of detection and identification of microorganisms in foods using knowledge of food processes and techniques; modified atmosphere packaging, quality control and microbiological Hazard Analysis Critical Control Points (HACCP) analysis; mode of action of food preservatives; food sanitation and hygiene processes and water quality analysis.

### Assessment

- Assessment task 1: Two laboratory reports (maximum of 1000 words each) worth 20% of final grade each.
- Assessment task 2: online MCQ test worth 10% of final grade.
- Assessment task 3: Examination (2 hours) 50%

### Hurdle requirement

Students are required to attend 80% of classes/laboratories

### Prescribed texts

Adams, M.R. and Moss, M.O. 2007, Food Microbiology 3rd edition (revised), The Royal Society of Chemistry Publishers UK. ISBN 9780854042845

## HSN206 – Food Analysis and Quality Assurance

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in D301 or H315. Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Megan Thornton*

*Prerequisite: SBC131 or SLE131 or SLE133 and one of HSN104, SLE152, SBC152, SLE155, HSN203*

*Corequisite: Must be enrolled in or have previously successfully completed HSN010*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week and 6 x 3 hour laboratory classes for the trimester*

### Content

This unit provides students with an understanding of analytical methods used for measuring the chemical composition of food. Methods for the measurement of the physical properties of food are investigated as well as the management systems used by the food industry to ensure consistently high-quality products. Specific topics covered include: representative sampling; data analysis and presentation; chemical and instrumental analysis of macro- and micro-nutrients; enzymatic and immunoassay of food components; measurement of additives and contaminants in foods; instrumental measurement of colour and texture; quality assurance systems including standard operating procedures and total quality management.

### Assessment

- Assessment task 1: Written laboratory report 1 (1000 words) 25%
- Assessment task 2: Written laboratory report 2 (1000 words) 25%
- Assessment task 3: Examination (2 hours) 50%

### Prescribed texts

Nielsen, S. S. (Ed.) (2010). Food analysis (4th ed.). London & New York: Kluwer Academic/Plenum Publishers.

## HSN209 – Food Security and Safety

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ramon Hall*

*Prerequisite: One of: HSN104, SBC152, SLE152, SLE155*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour classes per week and 1 x 1 hour seminar fortnightly for the trimester*

### Content

This unit will provide students with an understanding of the global issues of safe food production and the risks and hazards associated with food manufacture. Topics covered include: food regulation; foodborne pathogens and food spoilage microorganisms; food allergies; bioterrorism and food insecurity; food additives, contaminants and packaging, hazards in food production, food waste and risks associated with genetically engineered food.

### Assessment

- Assessment task 1: Four multiple choice tests (4 x 5%) 20%
- Assessment task 2: Group-based assignment (1500 words) 30%
- Assessment task 3: Examination (2 hours) 50%

## HSN210 – Nutrition and Food Promotion

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Siobhan O'Halloran*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSN708*

*Contact hours: 1 x 2 hour class per week and 5 x 1 hour seminars per trimester*

### Content

Nutrition and food promotion is an important aspect of public health nutrition. Promotion of nutrition and food knowledge amongst food consumers, as well as the modification of the food supply, is essential for

the optimisation of health. Topics covered in this unit: design, planning and evaluation of nutrition promotion programs, nutrition promotion in a variety of settings e.g.: children and families, workplaces and health services, food industry, food labelling; theories and methods to help understand what drives consumers to eat certain foods.

### Assessment

- Assessment task 1: Group assignment (600 words) 15%
- Assessment task 2: Individual assignment with group component (equivalent to 1600 words per student) 45%
- Assessment task 3: Examination (2 hours) 40%

## HSN211 – Nutritional Physiology

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Warrn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trimester 1: Adam Walsh*

*Trimester 3: Shaun Mason*

*Campus contact: Warrn Ponds (Geelong): Katie Lacy*

*Prerequisite: HBS109*

*Corequisite: Nil*

*Incompatible with: HSN201 and HSN701*

*Contact hours:*

*Campus: Burwood (Melbourne) and Warrn Ponds (Geelong) students: 1 x 2 hour class per week.*

*Warrnambool students: 1 x 2 hour class per week delivered electronically only and 6 x 1 hour seminars each fortnight delivered electronically only*

*Cloud (online): 1 x 2 hour online recorded classes per week and 3 x 1 hour cloud (online) seminars per trimester*

### Content

This unit expands on the knowledge acquired in HBS109 Human Structure and Function and examines the physiology pertinent to the study of human nutrition. Specifically, this unit will provide students with an understanding of: gastrointestinal system anatomy and physiology including mechanical & chemical digestion; nutrient absorption and pancreatic, liver and biliary system function; physiological mechanisms that control the gastrointestinal system; human nutrient requirements; renal physiology including body fluid homeostasis and water and electrolyte balance and

excretion; energy use and control of energy balance; micronutrient use in normal cell functioning and physiological mutations that impact nutrient digestion and absorption.

### Assessment

- Assessment task 1: One individual assignment (1200 words, 1 minute oral presentation) 30%
- Assessment task 2: Fortnightly cloud (online) multiple-choice questions 20%
- Assessment task 3: Examination (2 hours) 50%

### Prescribed texts

Whitney E, Rolfes SR, Crowe T, Cameron-Smith D, Walsh A. *Understanding Nutrition: Australian and New Zealand edition*, 2nd edn, Cengage Learning, Australia. 2014. ISBN 9780170222853

## HSN212 – Functional Foods and Biotechnology

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in D301 or H315. Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Julia Low*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in or have previously successfully completed HSN010*

*Incompatible with: HSN303 and HSN304*

*Contact hours: 1 x 2 hour class each week, 2 x 3 hour laboratory sessions*

### Content

This unit begins with an investigation of the current scientific literature that examines the proposed mechanisms by which functional foods are able to influence the major metabolic systems of the body with a positive result on overall health. This section will encompass the emerging field of epigenetics which describes the ability of the environment to affect the transcription of our DNA into proteins.

Students will then explore the commercial side of producing functional foods beginning with the small-scale in-house development all the way to the large scale bio-processing of functional foods. This will include a discussion of the regulatory issues attached to food production.

### Assessment

- Assessment task 1: Assignment (500 words) 10%
- Assessment task 2: Assignment (1500 words) 40%
- Assessment task 3: Examination (2 hours) 50%

## HSN213 – Current Controversies in Food and Nutrition

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gunveen Kaur*

*Prerequisite: Must have completed 2 x level 1 HSN-coded units*

*Corequisite: HSN201 or HSN211*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour seminar per week*

### Content

This unit will enable students to develop the ability to research and critically appraise controversial and topical issues in food and nutrition. Students will develop these skills through critical evaluation of a range of food and nutrition research papers. Topics covered include: study design and research methodologies used in food and nutrition research; statistical interpretation of data; critical evaluation of food and nutrition research studies; latest research and current thinking on topical food and nutrition issues in the media evaluated against a body of research; and distilling nutrition research findings into a format understandable by the lay public.

### Assessment

- Assessment task 1: Three sets of cloud (online) multiple-choice questions 15%
- Assessment task 2: Critical evaluation activity 5%
- Assessment task 3: Written assignment (1250 words) 30%
- Assessment task 4: Examination (2 hours) 50%

## HSN227 – Volunteering in Exercise and Nutrition Sciences

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Siobhan O'Halloran*

*Prerequisite: Completion of 8 credit points, at least 4 should be HSN-coded units if volunteering in a food or nutrition organisation, or HSE-coded units if volunteering in a sport or exercise organisation.*

*Enrolment into this unit is restricted; please contact your Course advisor for more information*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include 100 hours of volunteering with an authorised host organisation and completion of pre-placement online modules, contribution to online discussions, reflective activities and preparation of assessment tasks.*

*Note: New unit 2017*

- *Students who wish to enrol into this unit will need to complete the Expression of Interest form and email it to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)*
- *If you are undertaking more than one unit which has a placement component, please note that the placement organisations have to be different for different placement units. For eg. if you are undertaking HSN227 and HSN311 Food and Nutrition Practicum, you will need to find two different organisations to undertake the two placements.*

### Content

The unit aims to provide students with an opportunity, as part of their course, to prepare for, undertake and reflect on a volunteering experience in the area of exercise or nutrition. Students will make a contribution to an organisation and develop their skills and experience in a professional context. Students will undertake a total of 100 hours of volunteering during the trimester in one or more organisations, and are responsible for selecting and negotiating an appropriate volunteer experience subject to approval from the unit chair. Students will initially complete cloud (online) learning modules that will assist them in preparing for the volunteering experience.

The volunteering experience will enable students to develop graduate learning outcomes such as communication, digital literacy and critical thinking and provide students with opportunities to develop skills and knowledge in areas of exercise or nutrition which will enhance their professional development and vocation potential.

### Assessment

- *Assessment task 1: Volunteering preparation including report on host organisation, project proposal or description of the tasks the student will complete and goal setting (1200 words) 30%*
- *Assessment task 2: Reflective journals (four 400 word reflections) 30%*
- *Assessment task 3: Mock interview (5 minute video responding to interview questions) 15%*
- *Assessment task 4: Development of a professional online profile (700 words) and a reflective piece on how peer feedback was used to improve the student's online profile (300 words) 25%*

## HSN301 – Diet and Disease

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Mason*

*Campus contact: Waurm Ponds (Geelong): Katie Lacy*

*Prerequisite: HSN201 or HSN211*

*Corequisite: Nil*

*Incompatible with: HSN703*

*Contact hours: Campus:*

*Burwood (Melbourne) and Waurm Ponds (Geelong) students: 2 hours of classes per week.*

*Warrnambool students: 1 x 2 hour seminar fortnightly. Seminar attendance is not a hurdle requirement but attendance is strongly recommended.*

*Recorded Burwood (Melbourne) classes will be available to all students via CloudDeakin.*

*Cloud (online): 1 x 2 hour online recorded classes per week and 5 x 2 hour cloud (online) seminars per trimester*



## Content

This unit concentrates on major nutrition-related components of the major non-communicable diseases that affect the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D); nutrient-gene interactions (epigenetic methylation, histone modifications and single nucleotide polymorphisms); mental health (role of nutrients in the brain and effect on several significant mental health pathologies) and cancer (dietary components as indicators, promoters or protective agents).

## Assessment

- Assessment task 1: Assignment (1000 words) 20%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Examination (1.5 hours) 40%

## HSN302 – Population Nutrition

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristy Bolton*

*Prerequisite: HSN202*

*Corequisite: Nil*

*Incompatible with: HSN705*

*Contact hours: Online independent and collaborative learning activities including 5 x 1 hour cloud (online) seminars per trimester*

## Content

This unit deals with the application of nutrition and behavioural approaches to the prevention and amelioration of population health problems. Topics include: key concepts, goals and initiatives in public health nutrition, nutritional deficiencies and over consumption; food insecurity and disadvantaged populations; and food sustainability.

## Assessment

- Assessment task 1: Individual assignment (2000 words) 50%
- Assessment task 2: Five cloud (online) multiple choice/short answer tests (3% each) 15%
- Assessment task 3: Examination (1.5 hours) 35%

## HSN305 – Assessing Food Intake and Activity

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Katherine Livingstone*

*Prerequisite: HSN201 or HSN211*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 hour class per week delivered electronically, 6 x 1 hour campus seminars per trimester, and 1 x 2 hour campus practical per trimester*

## Content

This unit provides students with an understanding of both theoretical and practical aspects of food, nutrition and physical activity assessment methods, and the ability to apply this knowledge to future workplace requirements. The unit focuses on methods of measuring food and nutrient intake, physical activity, energy expenditure, and body size and composition; reliability, validity, and measurement of errors; nutrition, physical activity, and anthropometric reference standards and recommendations; population norms for dietary intakes, physical activity, and body size and composition; and evaluation and interpretation of dietary intake, physical activity and anthropometric survey data.

## Assessment

- Assessment task 1: Four sets of cloud (online) multiple-choice questions 20%
- Assessment task 2: Assignment (1500 words) 30%
- Assessment task 3: Examination (2 hours) 50%

## Prescribed texts

Gibson, R.S. 2005, Principles of Nutritional Assessment, 2nd ed. Oxford University Press, Oxford, UK.

## HSN307 – Sports Nutrition: Theory and Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dominique Condo*

*Prerequisite: HSN201 or HSN211*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar in weeks 2, 4, 6, 8, 10 of trimester to be completed in cloud (online)*

*Cloud (online): 1 x 2 hour online recorded classes per week and 5 x 1 hour cloud (online) seminars per trimester*

### Content

This unit will provide an introduction to the major areas of sport and exercise nutrition for elite athletes and recreational exercisers. It will cover sport and exercise nutrition for pre-, during and post activity considering various sporting activities and body composition considerations. Food and fluid choices for maximising sport and exercise performance will be considered with protein and carbohydrate requirements. A range of supplements will be analysed regarding claims made for performance enhancement and the relationship between exercise and the immune system.

### Assessment

- Assessment task 1: 5 x cloud (online) multiple choice quizzes (5 x 3%) 15%
- Assessment task 2: Assignment (1500 words) 35%
- Assessment task 3: Examination (2 hours) 50%

## HSN308 – Food, Nutrition and Society

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Georgie Russell*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSN704*

*Contact hours: 5 x 0.5 hour online recorded classes per trimester and 5 x 1 hour cloud (online) seminars per trimester*

### Content

This unit aims to provide an understanding of the social context of food behaviour and its relevance to nutrition education. Topics covered in the unit are: introduction to the history of food, consideration of the variety of social influences on food behaviours (including beliefs, religion, culture, gender, age, body image, media and marketing, and the food environment); and practical applications for understanding and changing eating behaviours.

### Assessment

- Assessment task 1: Assignment (1000 words) plus infographic 40%
- Assessment task 2: Assignment (2000 words) 50%
- Assessment task 3: Two cloud (online) multiple choice tests (5% each) 10%

## HSN309 – Food Policy and Regulation

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Julie Woods*

*Prerequisite: HSN101 or HSN102*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 8 x 1 hour seminars per trimester*

### Content

This unit is designed to provide students with an understanding of how food policy and regulation affects the different components of the food system, including food production, processing, marketing, consumption and nutritional health. Food policy is critically important for public health due to its role in food security and sustainability, healthy eating and obesity prevention. The unit also examines food regulation. Food regulation is used by governments to protect the public against potential risks associated with developments in the food system and is also a particularly powerful policy tool for promoting public health benefits by determining the composition and labelling of food products. Case studies including food fortification and food labelling, food security and sustainability and obesity prevention will be reviewed.

## Assessment

- Assessment task 1: Four cloud (online) quizzes and reflection 20%
- Assessment task 2: Written assignment (2000 words) 50%
- Assessment task 3: Examination (1.5 hours) 30%

## HSN311 – Food and Nutrition Practicum

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H315 OR H300 students completing the Nutrition major sequence (MJ-H000007) or Food Studies major sequence (MJ-H000003). Students can only enrol in this unit after they have received approval from the unit chair.*

*Unit chair: Jennifer McCann*

*Prerequisite: At the time of submitting an application, students must have completed a minimum of 4 HSNxxx units in their course of which at least two must be at level 2. For food industry practicum students, it is recommended that students complete HSN204 and HSN206 from the Food Science major sequence.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Minimum of 100 hours on-site training*

*Note:*

- *Application process: Eligible H300 and H315 students will receive an email mid-August to submit their expression of interest to apply into this unit; application instructions will be included in the email. Please note that the closing date to submit your application is 5 pm on Wednesday 20 September 2017.*
- *If you are undertaking more than one unit which has a placement component, please note that the placement organisations have to be different for different placement units. For eg. if you are undertaking HSN311 and HSN227 Volunteering in Exercise and Nutrition Sciences, you will need to find two different organisations to undertake the two placements.*

## Content

This is a minimum 100 hours on-site training program involving skills development in the broad areas of food and nutrition with topical areas addressed in this unit involving one or more of the following: project analysis in an area of food production, marketing, innovative

product formulation, quality assurance, food regulation and analysis, nutritional panel analysis, database development, food service, nutrition policy, nutrition education, community nutrition, surveys and research.

## Assessment

- Assessment task 1: Placement preparation and application (1200 words)
- Assessment task 2: Project proposal (800 words)
- Assessment task 3: Placement reflection (1200 words)
- Assessment task 4: Supervisor report and social media profile

To achieve an ungraded pass in this unit all assessment tasks must reach Ungraded Pass

## HSN313 – Sensory Evaluation of Foods

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in D301 and H315. Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Russell Keast*

*Prerequisite: HSN101 or HSN201 or HSN211*

*Corequisite: Must be enrolled in or have previously successfully completed HSN010*

*Incompatible with: HSN207*

*Contact hours: 1 x 2 hour class per week – 1 hour class, 1 hour via cloud (online), 2 x 2 hour seminar, 3 x 3 hour laboratory classes during trimester*

## Content

Sensory evaluation is a tool used to measure human response to a variety of stimuli. Students gain knowledge on the types of sensory evaluation methods that are common used and application of the methods in both product development and human nutrition. Students develop skills in implementing and analysing basic sensory tests. Topics include: discrimination testing, descriptive analysis, hedonic testing, individual differences in perception, food quality perception, and product development. As part of this unit, students will participate in mock job interviewing to help the transition from student to the workplace.

## Assessment

- Assessment task 1: Sensory laboratory and laboratory write-up (2000 words) 50%
- Assessment task 2: Two cloud (online) multiple-choice tests (2 x 5%) 10%
- Assessment task 3: Practical test (10 minutes) 10%
- Assessment task 4: Examination (1.5 hours) 30%

## Prescribed texts

Meilgaard, Civille and Carr (2015). Sensory Evaluation Techniques, CRC Press 5th Edition

## HSN315 – Food Manufacturing and Process Innovation

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H315 and H300, D391 students completing the Food Studies major sequence (MJ-H000003). Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply. Unit chair: Shirani Gamlath*

*Prerequisite: HSN204*

*Corequisite: Must be enrolled in or have previously successfully completed HSN010*

*Incompatible with: HSN306*

*Contact hours: 1 x 2 hour class (11 weeks) and 1 x 3 hour practical (6 weeks). Students are required to attend 80% of practicals (hurdle requirement).*

## Content

This unit covers basic principles of food processing (e.g. mass balance, fluid flow and heat transfer) and commercial scale processing techniques such as low temperature and thermal processing, drying and concentration, extrusion technology and irradiation. The unit also addresses the principles behind the latest food processing technologies such as minimal processing, high pressure, ultrasonic, pulsed electric field processing and their applications in nutritional retention and functional product development. Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed.

## Assessment

- Assessment task 1: 2 cloud (online) MCQ tests 20%
- Assessment task 2: Individual practical reports (1500 words/3 practical reports per student) 30%
- Assessment task 3: Examination (2 hours) 50%

## HSN320 – Trends in Product Development

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in H315 and students enrolled in D391, H300 Food Studies major sequence (MJ-H000003). Other students who would like to enrol in this unit must submit their request to [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au). Enrolment quotas apply.*

*Unit chair: Shirani Gamlath*

*Prerequisite: HSN315*

*Corequisite: Must be enrolled in or have previously successfully completed HSN010*

*Incompatible with: HSN306*

*Contact hours: 1 x 2 hour class (7 weeks) and 1 x 3 hour practical (10 weeks). Students are required to attend 80% of practicals (hurdle requirement)*

## Content

This unit focuses on the trends in product development and stages involved in developing novel food products using functional food ingredients through knowledge of product formulation, processing, packaging and labelling, safety and marketing. Students will gain practical experience in all stages of product development by designing a novel product and packaging to meet current food trends. Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed. This unit provides knowledge and skills to undertake product development roles in the food industry.

## Assessment

- Assessment task 1: 2 cloud (online) MCQ tests 10%
- Assessment task 2: Individual contribution to team project report (1500 words per student) and oral presentation 50%
- Assessment task 3: Examination (1.5 hours) 40%

## HSN360 – International Perspectives in Food and Nutrition

*Enrolment modes: Trimester 3: Study tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in*

*H315 Bachelor of Food and Nutrition Sciences or*

*H343 Bachelor of Exercise and Sport Science or*

*any Faculty of Health course and completed at least 2 x HSN-coded units at any level.*

*Unit chair: Gie Liem and Megan Thornton*

*Prerequisite: Must have completed 2 x level 1 or level 2 HSN-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 full day seminar, study tour of approximately two weeks*

*Note: Limited places are available. The selection process includes a written application and personal interview.*

*More information about the study tour program will be available to students by the end of March 2018.*

*Students are strongly advised to consult with their student advisers first before applying, to ensure they have elective space in their course to undertake this unit.*

### Content

This unit provides students with the opportunity to learn about the context of food, nutrition and health from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural aspects of food, nutrition and health. The study tour will consist of a range of activities designed to link students with policy makers, consumers, nutrition departments, educators and food production companies in the host country, and to reflect on their own values and approaches in relation to food, nutrition and health.

### Assessment

- Assessment task 1: Group pre-departure presentation (30 minutes per group) and written summary 20% – hurdle requirement
- Assessment task 2: Reflective practice paper (1000 words) 30%
- Assessment task 3: Written briefing paper (2000 words) 50%

## HSN414 – Honours Research Project

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: This unit is only available to students enrolled in level 4 Honours*

*Unit chair: Lukar Thornton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Negotiable between supervisor and student*

### Content

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

### Assessment

- Assessment task 1: Thesis (12,000 words) 100%
- Assessment task 2: Final oral presentation is a hurdle requirement

## HSN701 – Principles of Nutrition

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).*

*Unit chair: Trimester 1: Ramon Hall*

*Trimester 3: Ramon Hall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSN201 and HSN211*

*Contact hours:*

*Campus: 5 x 2 hour seminars per trimester*

*Cloud (online): Online independent and collaborative learning activities including 4 x 1 hour cloud (online) seminars per trimester*



## Content

This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation will be covered with attention paid to the health consequences of micronutrient deficiencies.

## Assessment

- Assessment task 1: Examination (2 hours) 40%
- Assessment task 2: 5 x online MCQs throughout the trimester (4% each) 20%
- Assessment task 3: Assignment (2000 words) 40%

## Prescribed texts

Whitney E, Rolfes SR, Crowe T, Cameron-Smith D, Walsh A. Understanding Nutrition: Australian and New Zealand edition, 3rd edn, Cengage Learning, Australia. 2017.

## HSN702 – Lifespan Nutrition

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125*

*Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).*

*Unit chair: Lena Stephens*

*Prerequisite: HSN701 recommended  
Corequisite: Nil  
Incompatible with: HSN202*

*Contact hours:  
Campus: 10 x 0.5 hour online recorded classes per trimester and 5 x 2 hour seminars per trimester  
Cloud (online): Online independent and collaborative learning activities including 3 x 1 hour cloud (online) seminars per trimester*

## Content

This unit provides students with an overview of nutrition needs across the lifespan and the physiological basis for these needs. Nutritional issues relevant to the stages

of pregnancy, lactation, foetal development, infancy, childhood and ageing will be covered and potential intervention strategies identified.

## Assessment

- Assessment task 1: Individual assignment (1800 words, 1 minute oral presentation) 40%
- Assessment task 2: Learning plan reflection (500 words) 5%
- Assessment task 3: Three cloud (online) multiple-choice tests (5% each) 15%
- Assessment task 4: Examination (2 hours) 40%

## HSN703 – Diet and Disease

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Gunveen Kaur*

*Prerequisite: Nil  
Corequisite: HSN701  
Incompatible with: HSN301*

*Contact hours:  
Campus: 5 x 2 hour seminars per trimester  
Cloud (online): 1 x 1.5 hour online recorded classes per week and online independent and collaborative learning activities including 5 x 1 hour cloud (online) seminars per trimester*

## Content

This unit concentrates on major nutrition-related components of the major non-communicable diseases that affect the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D); nutrient-gene interactions (epigenetic methylation, histone modifications and single nucleotide polymorphisms); mental health (role of nutrients in the brain and effect on several significant mental health pathologies) and cancer (dietary components as indicators, promoters or protective agents).

## Assessment

- Assessment task 1: Assignment 1 (1000 words) 20%
- Assessment task 2: Assignment 2 (2000 words) 40%
- Assessment task 3: Examination (1.5 hours) 40%

## HSN705 – Public Health Nutrition

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).*

*Unit chair: Julie Woods*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSN302*

*Contact hours:*

*Campus: 6 x 2 hour seminars per trimester*

*Cloud (online): Online independent and collaborative learning activities including 5 x 1 hour cloud (online) seminars per trimester*

### Content

This unit is the foundation unit in public health nutrition. It deals with the application of nutrition, behavioural and social science approaches to the prevention and amelioration of population health problems. Topics include: key concepts, goals and initiatives in public health nutrition, the social context of food; nutrition related disease-deficiencies and over consumption; the nutrition transition; food security and disadvantaged populations; food sustainability. The unit complements HSN706: Food Policy and Public Health.

### Assessment

- Assessment task 1: Five cloud (online) multiple choice tests (4% each) 20%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Assignment (2000 words) 40%

## HSN706 – Food Policy and Public Health

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mark Lawrence*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 x 1 hour cloud (online) seminars per trimester*

### Content

Food policy affects the structure and operation of food systems and is essential to help protect and promote public health. This unit focuses on the core food policy reference standards (Dietary Guidelines, food selection guides, Nutrient Reference Values) and how food policy and its interventions can be developed, implemented and evaluated to achieve these reference standards. Food has health, economic, social and cultural meanings and consequently food policy often is contested and political – the unit explores the role of evidence and politics in food policy-making. Topical food policy case studies are used to illustrate these concepts, for example policy activities to: protect food security and promote healthy and sustainable diets; prevent obesity and other chronic diseases; and protect public health in food regulation related to food fortification and food labelling.

### Assessment

- Assessment task 1: Assignment (3000 words) 60%
- Assessment task 2: Assignment (2000 words) 40%

## HSN708 – Nutrition Promotion

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lisa Newman*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSN210*

*Contact hours: Online independent and collaborative learning activities including 2 x 1 hour cloud (online) seminars per trimester*

### Content

Nutrition promotion is an important aspect of public health nutrition, essential for the improvement and optimisation of population health. This unit focuses on current examples on nutrition promotion in action, and on the development of practical skills relevant to working in this field.

Topics include: the foundations, scope and role of nutrition promotion; nutrition promotion at the levels of individual/group, settings, and community; theories relevant to nutrition promotion; and skills in communication, advocacy, facilitating behaviour change, and program and evaluation planning.

### Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Four cloud (online) multiple-choice tests (5% each) 20%

## HSN709 – Sports Nutrition

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Mason*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSN307*

*Contact hours: 1 x 1 hour online recorded class per week and online independent and collaborative learning activities including 5 x 1 hour cloud (online) seminars per trimester*

### Content

This unit examines the nutritional needs of athletes and people undertaking substantial exercise programs. Topic areas covered include the roles of nutrition in optimising training and sports performance; body composition in relation to sport; provision of fluid, carbohydrate and fat for training, competition and post-exercise recovery; protein requirements for athletes in different sports; role of vitamins and minerals in exercise performance; and supplements and sport.

### Assessment

- Assessment task 1: Five cloud (online) multiple choice quizzes (5 x 3% each) 15%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Final examination (2 hours) 45%

## HSN713 – Food, Nutrition and Behaviour

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gie Liem*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSN103 and HSN208*

*Contact hours: 1 x 1 hour online recorded class per week and online independent and collaborative learning activities including 3 x 1 hour cloud (online) seminars per trimester*

### Content

This unit overviews the relationships between food consumption and human behaviours. It examines the main social, psychological and biological determinants of human food choice and consumption. It also discusses how human food choice can be changed from a public health as well as an industry point of view.

### Assessment

- Assessment task 1: Essay (3000 words) 50%
- Assessment task 2: Practical assignments (2000 words) 50%

## HSN714 – Advanced Public Health Nutrition

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: Previously coded HSN727 (2 credit points)*

*Unit chair: Tony Worsley*

*Prerequisite: HSN705 and HSN708*

*Corequisite: Nil*

*Incompatible with: HSN727*

*Contact hours: Online independent and collaborative learning activities including 4 x 1 hour cloud (online) seminars per trimester*

## Content

In this unit students will build on skills and competencies gained via the two prerequisite units. This unit introduces students to the concept of systems thinking in order to understand and intervene around major nutrition related problems. The unit is designed for those students seeking a career in public health nutrition or current public health nutritionists seeking to extend their knowledge and skills in public health nutrition.

This unit focuses on application of systems thinking in public health nutrition and covers the fundamentals of systems thinking theory. It offers an opportunity to apply key methods and approaches in systems thinking to public health nutrition policy and programs. It prepares students to use a systems thinking lens to describe, understand, and anticipate complex behaviour and environments relevant to public health nutrition problems as well as design interventions in keeping with systems thinking.

## Assessment

- Assessment task 1: Group assignment (visual representation of food system issue) 10%
- Assessment task 2: Food system mapping project (2200 words) 50%
- Assessment task 3: Nutrition intervention plan (2000 words) 40%

## HSN715 – Understanding Human Nutrition Research Studies

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule:*

*Unit chair: Lukar Thornton*

*Prerequisite: Nil*

*Corequisite: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 5 x 2 hour seminars per trimester*

*Cloud (online): Online independent and collaborative learning activities including 5 x 1 hour cloud (online) seminars per trimester*

## Content

Nutrition knowledge is continually changing and this provides challenges to those working in the field of nutrition with providing accurate information to individuals or groups. This unit will provide you with the skills to design and evaluate nutrition research studies. Topics to be covered in this unit include: research planning and dissemination; understanding research methodologies; designing, interpreting and critically analysing research studies including qualitative, quantitative and observational research designs, and; human research ethics principles.

## Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Four Cloud (online) multiple choice tests: Total 20%

## HSN719 – Assessment Methods for Nutrition and Physical Activity Research

*Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).*

*Unit chair: Katherine Livingstone*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSN305*

*Contact hours:*

*Campus: 5 x 2 hour seminars per trimester*

*Cloud (online): 5 x 2 hour cloud (online) seminars per trimester*

## Content

This unit provides an overview of methods of measuring food intake, physical activity, energy expenditure and body composition at the individual and population level. Practical activities are undertaken to gain a strong understanding of issues in analysing and interpreting data relating to nutritional and physical activity status and body composition.

The uses and limitations of each of the assessment methodologies are critically evaluated. Reference standards and Australian norms for nutrition, physical activity and anthropometry are examined. The interpretation of dietary, physical activity and body composition survey data is addressed along with an examination of the theory and practice of validation and measurement error.

### Assessment

- Assessment task 1: Three cloud (online) multiple choice quizzes (15 questions each) 20%
- Assessment task 2: Written report (1500 words) 30%
- Assessment task 3: Major assignment (3000 words) 50%

### Prescribed texts

Gibson, R.S. 2005, Principles of Nutritional Assessment, Oxford University Press, Oxford, UK.

## HSN734 – Obesity Prevention

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kristy Bolton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 5 x 1 hour cloud (online) seminars per trimester*

### Content

The unit provides students with a fundamental understanding of the obesity epidemic and its economic, social-cultural, policy and physical determinants and outcomes. Students will be provided with the best available evidence on what the key components of an obesity prevention program should be. Students obtain the skills required to guide the implementation and evaluation of obesity prevention programs in a range of community settings.

### Assessment

- Assessment task 1: Five sets of cloud (online) multiple choice questions 20%
- Assessment task 2: Assignment (1750 words) 35%
- Assessment task 3: Assignment (2250 words) 45%

## HSN735 – Essentials of Food Science

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).*

*Unit chair: Shirani Gamlath*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 5 x 2 hour seminars per trimester*

*Cloud (online): 6 x 1.5 hour online recorded classes per trimester and 6 x 1 hour cloud (online) seminars per trimester*

### Content

This unit provides students with theoretical knowledge and skills in food science to advance in nutrition and health related careers. Specific topics to be covered include: characteristics and properties of food commodities, food safety, food preservation, food regulation, functional foods and health claims, food processing and product innovations for improving nutrition and health.

### Assessment

- Assessment task 1: Two Cloud (online) MCQ tests 20%
- Assessment task 2: Assignment 1 (1500 words written and digital component) 40%
- Assessment task 3: Assignment 2 (2000 words) 40%

## HSN738 – International Nutrition

*Enrolment modes: Not offered 2017, future offerings TBA*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: TBA*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*



## Content

This unit provides an overview of the epidemiology of the major nutrition-related diseases in developed and developing countries. Topics covered include: the double-burden of nutrition-related disease, the international agreements affecting food production, distribution and trade and domestic food supplies, food security with an emphasis on causal factors, national policy and program interventions addressing famine and under-nutrition and the nutrition transition resulting from changing food consumption and physical activity patterns. Inadequate nutrition is examined from cultural, biological, economic, social and political perspectives. Practical skills in the design, implementation and evaluation of nutrition policies and program interventions addressing both under- and over-nutrition in developing countries are provided.

## Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: 5 cloud (online) forum tasks (5 x 4%) 20%

## HSN740 – Nutrition Research Skills

*Enrolment modes: Medicine Semester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics*

*Unit chair: Dominique Condo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class and 1 x 2 hour seminar/ computer labs per week*

## Content

This unit will equip students with the relevant skills and knowledge in nutrition research relevant to dietetic practice. Topics covered in this unit include conducting a literature review, research ethics, nutritional assessment, oral and poster presentation skills, literature reviews, quantitative and qualitative research, research study designs and statistical analysis.

## Assessment

- Assessment task 1: Media Research Critique (750 words) 10%
- Assessment task 2: Individual and Team Based Learning (TBL) tasks 20%
- Assessment task 3: Dietary methodology and data analysis assignment (1500 words) 30%
- Assessment task 4: Literature review and qualitative research plan (Literature review 1250 words – 20%, Qualitative research plan 1500 words – 25%, Oral presentation 5%) Total 50%

## HSN741 – Postgraduate Nutrition Practicum

*Enrolment modes: Trimester 2: Cloud (online)^*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Unit only available to students enrolled in H616 Graduate Diploma of Human Nutrition or H714 Master of Human Nutrition*

*Unit chair: Siobhan O'Halloran*

*Prerequisite: Minimum of 6 credit points including HSN701 and HSN702*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 100 hours work-based practicum. In addition, 8 x 1-hour online modules will need to be completed by the end of week 1 of trimester.*

*Note: Students wishing to enrol in this unit need to contact the unit chair on email [hsn741@deakin.edu.au](mailto:hsn741@deakin.edu.au) for approval of their proposed practicum, ideally by the end of the teaching period in Trimester 1 or earlier.*

*^ Students enrol as Cloud (online) students; however, students are required to attend practicum placement locations.*

## Content

The unit aims to give students who are well into their studies the opportunity to develop professional skills, applied in a work setting, which are relevant to an area of the human nutrition workforce. Students will undertake a 100-hour work-based practicum which may be undertaken in a full-time block of 2–3 weeks or on a more staggered basis such as 1 day per week for 12–15 weeks. Students will initially complete 8 x 1-hour cloud (online) learning modules that will assist them in preparing for the work-based project as well as providing the practical skills and knowledge required for the placement.

Topics covered in this unit include professional growth and self-reflection; professional self-management; developing, planning and managing a project; working effectively as part of a professional team; and communicating effectively and appropriately in a range of contexts, including in a 1-minute video presentation aimed at prospective employers.

### Assessment

- Assessment task 1: Cover letter, resume and project plan (equivalent to 2000 words) 30%
- Assessment task 2: Oral presentation (10 minutes) 20%
- Assessment task 3: Project report (1800 words) 30%
- Assessment task 4: Portfolio compilation 20%

## HSN742 – Food Service Management

*Enrolment modes: Medicine Semester 2: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics*

*Unit chair: Judith Appleton*

*Prerequisite: All of HSN740, HSN744 and HSN754*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Week 1: Full-time at Burwood (Melbourne); weeks 2 to 5: full time on placement; week 6: 4 hours at Burwood (Melbourne).*

*Narrated power points delivered electronically (3 hours) and eSimulation (1 hour). Seminars, placements and assessment tasks may take place outside of Deakin University teaching periods.*

### Content

The unit provides students with an overview of the dietetics practitioner in food service management, preparing students for their food service placement. Skill development includes principles of food service management, covering menu planning and production, recipe standardisation, evaluation of new menu items for client(s) in health care facilities, management of information systems, quality management in food service, food service systems, food safety, human resource and financial management, Australian health care system, contracting of food services, the development of food and nutrition policies and guidelines and their application to food service.

### Assessment

- Assessment task 1: Group food service project report (individual contribution 1500 words per student) 35% plus Oral presentation 5% – total 40%
- Assessment task 2: Menu assessment (2500 words) 25%
- Assessment task 3: Test (1.5 hours) 35%
- Assessment task 4: Hurdle requirement – Professional placement assessment of competency (ungraded pass/fail)

Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

### Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, students may be required to undertake a Working with Children Check at commencement of the unit. Students who fail to obtain a Police Record Check and a Working with Children Check (when required) prior to the commencement of the unit will not be able to undertake clinical placement and this will impede progress in the course. Students are required to undertake compulsory immunisations to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

\*\* *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

### Prescribed texts

Duncan, P., & Jensen, J. 2011, Professional Foodservice, 2nd ed, Pearson, New Zealand.

## HSN743 – Nutrition for Healthy Ageing

*Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).*

*Unit chair: Catherine Milte*

*Prerequisite: Nil*

*Corequisite: HSN701*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 5 x 2 hour seminars per trimester*

*Cloud (online): 5 x 1 hour cloud (online) seminars per trimester*

### Content

This unit will provide students with an overview of issues associated with ageing and the critical role of appropriate nutrition in facilitating good health, preventing illness and enhancing quality of life in older Australians. It will explore the concepts underlying the physiological and psychosocial aspects that impact on nutritional requirements and the nutritional status of older people. Students will develop an understanding of barriers and facilitators of achieving optimal nutritional status in older people and the potential of nutritional strategies to improve quality of life and reduce the impact of chronic disease.

### Assessment

- Assessment task 1: Five cloud (online) quizzes with multiple-choice questions 20%
- Assessment task 2: Written assignment (2000 words) 40%
- Assessment task 3: Written assignment (2000 words) 40%

### Prescribed texts

Stanner S, Thompson R, Buttriss J, eds. 2009, Healthy Ageing: The Role of Nutrition and Lifestyle, British Nutrition Foundation, Wiley-Blackwell, Oxford UK.

## HSN744 – Principles of Dietetics

*Enrolment modes: Medicine Semester 1: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Only available to students enrolled in H718 Master of Dietetics*

*Unit chair: Adam Walsh*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 5 hours per day in week 1 at Burwood (Melbourne), 1 x 2 hour and 1 x 2.5 hour seminars per week, hospital based classes for 10 full days.*

### Content

This unit introduces students to the dietetic process and specifically the development of dietetic management plans for individual clients. Students will develop skills in the assessment and interpretation of individual anthropometric, biochemical, clinical and nutritional data and counselling skills relevant to professional practice. The unit covers the interactions between nutrition and clinical conditions (weight management, cardiovascular disease, aged care, diabetes, nutrition support, oncology, gastrointestinal diseases, liver disease and renal disease).

### Assessment

- Assessment task 1: Nutrition care plan (3500 words) 35% – hurdle requirement
- Assessment task 2: Test (2.5 hours) 50% – hurdle requirement
- Assessment task 3: Reflective practice entries (ungraded pass/fail)
- Assessment task 4: Objective Structured Clinical Examination (OSCE) 15% – hurdle

## HSN745 – Community Nutrition

*Enrolment modes:*

*Semester 1: Burwood (Melbourne)*

*Semester 2: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics*

*Unit chair: Leanna Helquist*

*Prerequisite: HSN740 and HSN744*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 weeks part-time at Burwood (Melbourne) pre-placement, 7 weeks full-time community placement.*

*Seminars, placements and assessment tasks may take place outside of Deakin University teaching periods.*

*Note: There is an enrolment quota for this unit. Students wishing to enrol in this unit need to contact the unit chair and/or placement coordinator.*

### Content

This unit prepares students for placement in the community by developing skills in preparation of project proposals, budget submissions, project management and evaluation, report writing and addressing the needs of specific groups including various migrant populations, people living with a disability and people with mental illness. Students then apply these skills to complete a community fieldwork project as a group project.

### Assessment

- Assessment task 1: Community grant application (1000 words) 10%
- Assessment task 2: Placement project report (2000 words per student) 45%
- Assessment task 3: Presentation on placement project 5%
- Assessment task 4: Evaluation of a group education session (1000 words) 10%
- Assessment task 5: Cultural competency assessment (1000 words) 10%
- Assessment task 6: Individual and Team Based Learning (TBL) tasks 20%
- Professional placement assessment of competency (ungraded pass/fail) – hurdle requirement

Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

## Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, students may be required to undertake a Working with Children Check at commencement of the unit. Students who fail to obtain a Police Record Check and a Working with Children Check (when required) prior to the commencement of the unit will not be able to undertake clinical placement and this will impede progress in the course. Students are required to undertake compulsory immunisations to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services 2007, *Service agreement information kit for funded organisations 2006–2009*, State Government of Victoria, Melbourne, retrieved 1 July 2007.

\*\* Department of Justice 2007, *Working with Children Act 2005*, Victoria, Australia retrieved April 2012

## HSN746 – Nutritional Issues from Infancy to Adolescence

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Susan Torres*

*Prerequisite: Nil*

*Corequisite: HSN702*

*Incompatible with: Nil*

*Contact hours: 6 x 0.5 hour online recorded classes per trimester and 5 x 1 hour cloud (online) seminars per trimester*

### Content

This unit will provide students with an understanding of specific nutrition issues facing children and adolescents within Australia. The content will include social, environmental and medical factors associated with assessing adequate growth, management of failure to thrive and allergies in infants and children as well as overweight, obesity, and eating disorders in adolescents.

Students will develop an understanding of the prevalence of these nutritional issues within Australia and effective management strategies.

## Assessment

- Assessment task 1: Assignment (2000 words) 45%
- Assessment task 2: Assignment (2000 words) 45%
- Assessment task 3: Multiple choice questions (MCQ) via CloudDeakin 10%

## HSN747 – Clinical Dietetic Practice

*Enrolment modes:*

*Semester 1: Burwood (Melbourne)^*

*Semester 2: Burwood (Melbourne)^*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics*

*Unit chair: Claire Margerison*

*Prerequisite: HSN744 and HSN754*

*Corequisite: HSN742*

*Incompatible with: Nil*

*Contact hours: 5 days full time at Burwood (Melbourne) pre-placement, 10 weeks full time clinical placement, 1 day at Burwood (Melbourne) post-placement.*

*Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.*

*^ Students commencing Master of Dietetics in 2017, who are enrolling into this unit will do so with the understanding that there are limited placements and maybe required to undertake HSN745 Community Placement in trimester 2 2017 instead and will have the opportunity to enrol into HSN747 in the next trimester of offering.*

*Students who commenced Master of Dietetics prior to 2016 will need to contact the Unit Chair before enrolling into this unit.*

## Content

This unit provides professional placement experience in the clinical setting. Students will be given the opportunity to demonstrate skills in independent dietetic case management of individuals during their placement. Students will be required to develop and present client case management plans in both oral and written formats.

On successful completion of this unit, students will have achieved competency related to clinical dietetics as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

## Assessment

- Assessment task 1: Collaborative practice reflection (1000 words) 15%
- Assessment task 2: Nutritional care plans (4000 words) 40%
- Assessment task 3: Major case study assignment (3000 words) 35%; Major case study oral presentation 10%

## Hurdle requirement

Professional placement assessment of competency (ungraded pass/fail)

Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

## Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, students may be required to undertake a Working with Children Check at commencement of the unit. Students who fail to obtain a Police Record Check and a Working with Children Check (when required) prior to the commencement of the unit will not be able to undertake clinical placement and this will impede progress in the course. Students are required to undertake compulsory immunisations to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

*\* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

*\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*



## HSN749 – Nutritional Biochemistry and Physiology

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).

Unit chair: Severine Lamon

Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: 5 x 2 hour seminars per trimester  
Cloud (online): 1 x 2.5 hour online recorded classes per week and 3 x 1 hour cloud (online) seminars per trimester

### Content

The major objectives of this unit are to provide students with foundation knowledge of chemistry, biochemistry, anatomy and physiology as it relates to nutrition. The unit resources and assessment have been specifically designed to help bring students up to a level where they can go on to actively engage in the chemistry and biochemistry of higher tertiary nutrition subjects.

### Assessment

- Assessment task 1: Oral/recorded presentation (1000 words) 20%
- Assessment task 2: Fact sheet assignment (1000 words) 20%
- Assessment task 3: Review of the literature (2000 words) 40%
- Assessment task 4: Multiple choice quizzes (4 quizzes) 20%

## HSN750 – Nutrition Research Project Part A

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Alison Booth

Prerequisite: HSN715 and completion of at least three other HSN level 7 credit points

Corequisite: Nil

Incompatible with: HSN712, HSR701

Contact hours: Online independent and collaborative learning activities including 2 x 1 hour cloud (online) seminars per trimester. Students have weekly one on one contact (either on campus or online/phone) with a supervisor throughout the trimester

Note: Students who completed HSN711 must select an alternative topic for this unit.

### Content

This unit is the first part of a two part activity involving a literature review and development of a research proposal (HSN750 Nutrition Research Project Part A) and then the conduct of the research and writing of a manuscript for publication in a chosen area as part of HSN751 Nutrition Research Project Part B. HSN750 can be selected as a stand-alone unit where you do not have to complete HSN751. HSN750 focuses on literature searching, reading and evaluating published work, writing a literature review, defining a research aim and developing a testable hypothesis. Students will critically evaluate an ethics application. The research proposal and project is subject to approval by the unit chair.

### Assessment

- Assessment task 1: Evaluation of ethics application (1500 words) 12.5%
- Assessment task 2: Literature review (5000 words) 75%
- Assessment task 3: Research plan (1500 words) 12.5%

## HSN751 – Nutrition Research Project Part B

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Susan Torres*

*Prerequisite: HSN750*

*Corequisite: Nil*

*Incompatible with: HSN712, HSR702*

*Contact hours: Online independent and collaborative learning activities including 2 x 1 hour cloud (online) seminars per trimester.*

*Students have weekly one on one contact (either on campus or online/phone) with a supervisor throughout the trimester.*

### Content

This unit follows on from HSN750 Nutrition Research Project Part A and provides the opportunity to conduct research and write a manuscript for publication in a specified area of human nutrition. It will focus on the practical skills of data collection (where appropriate), analysis, presentation and interpretation and preparation of a manuscript for publication.

### Assessment

- Assessment task 1: Research project report (10,000 words) 100%.

Evidence of approval from an appropriate Ethics Committee (if applicable), submission of a final research plan developed as a component of HSN750 including an oral presentation of the research proposal are hurdle requirements.

## HSN753 – Research Practice in Human Nutrition

*Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).*

*Unit chair: Catherine Milte*

*Prerequisite: HSN715*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 5 x 2 hour seminars per trimester*

*Cloud (online): 5 x 1 hour cloud (online) seminars per trimester*

### Content

This unit will provide students with an overview and understanding of the research process. Students will gain experience in either quantitative or qualitative research methods through the completion of an independent research project. Through completion of this unit, students will develop skills in critiquing literature within the area of nutrition sciences, defining a research question, writing aims and hypotheses, developing research methodologies, conducting data analysis and preparing and disseminating research findings.

### Assessment

- Assessment task 1: Literature review and research proposal (2000 words) 40%
- Assessment task 2: Research manuscript (3000 words) 60%

## HSN754 – Dietary Modification to Improve Health

*Enrolment modes: Medicine Semester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H718 – Master of Dietetics*

*Unit chair: Judith Appleton*

*Prerequisite: Nil*

*Corequisite: HSN070 and HSN744*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class and 1 x 3-hour practical per week*

### Content

This unit introduces students to the key concepts in dietary prescription within the context of medical, dietary and social issues affecting a broad range of clinical conditions, including but not limited to obesity, diabetes, oncology, gastrointestinal disease, liver disease and renal disease.

Cultural, social and psychological factors that influence the dietary prescription in these populations will be considered.

### Assessment

- Assessment task 1: Cloud (online) two multiple-choice tests (10 Qs) 10%
- Assessment task 2: Practical reports x 2 (3600 words) 60%
- Assessment task 3: Media piece and annotated bibliography x 1 (1250 words) 25%
- Assessment task 4: Ready reckoner 5%

### Prescribed texts

Food/John Coveney, E-book | Routledge | 2013

Food cultures of the world encyclopedia [electronic resource]/Ken Albala, editor, E-book | Greenwood | 2011

A one week (Monday to Friday) elective placement will be run as part of this unit and students are encouraged to organise their own placement in an area of Dietetics in which they are particularly interested and which may form part of their career focus.

### Assessment

- Assessment task 1: Reflection on results of unconscious bias test (1000 words) 10%
- Assessment task 2: Group ethical debate – 10 minutes each group 15%
- Assessment task 3: Individual Professional Development Assignment (3000 words) 30% and mock job interviews (15 minutes) 20% – Total 50%
- Assessment task 4: Elective placement log book 15% and oral presentation (5 minutes) 10% – Total 25%

## HSN758 – Professional Practice for Dietetics

*Enrolment modes: Medicine Semester 1: Burwood (Melbourne)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Only available to students enrolled in H718 Master of Dietetics*

*Unit chair: Paige Van der Pligt*

*Prerequisite: HSN744 and HSN740*

*Corequisite: HSN745 and HSN747*

*Incompatible with: HSN752*

*Contact hours: 8 weeks of teaching consisting of seminars, presentations, placement and time for assessment task completion. Seminars, and assessment tasks may take place outside of Deakin University teaching periods.*

*Note: New unit 2017*

### Content

This unit will explore a range of issues including ethical considerations in professional practice; business skills, entrepreneurship and innovation in dietetics; the importance and value of successful interprofessional collaboration; leadership and professionalism; and career development activities as students prepare to enter the dietetic workforce.

## HSN760 – International Perspectives in Food and Nutrition

*Enrolment modes: Trimester 3: Study tour*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in*

*H511 Graduate Certificate of Human Nutrition or*

*H616 Graduate Diploma of Human Nutrition or*

*H714 Master of Human Nutrition or*

*H718 Master of Dietetics or*

*any Faculty of Health postgraduate course and*

*completed at least 2 x Nutrition coded units (eg. HSN7XX).*

*Unit chair: Gie Liem and Megan Thornton*

*Prerequisite: Must have completed 2 x level 7*

*HSN-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 full day seminar (Blackboard Collaborate), study tour of approximately two weeks*

Note: Limited places are available. The selection process includes a written application and personal interview. More information about the study tour program will be available to students by the end of March 2018. Students are strongly advised to consult with their student advisers first before applying, to ensure they have elective space in their course to undertake this unit.

## Content

This unit provides students with the opportunity to learn about the context of food, nutrition and health from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural aspects of food, nutrition and health. The study tour will consist of a range of activities designed to link students with policy makers, consumers, nutrition departments, educators and food production companies in the host country, and to reflect on their own values and approaches in relation to food, nutrition and health.

## Assessment

- Assessment task 1: Group pre-departure presentation via Blackboard Collaborate (30 minutes per group) and written summary 20% – hurdle requirement
- Assessment task 2: Reflective practice paper (1500 words) 30%
- Assessment task 3: Written briefing paper (2500 words) 50%

## HSO102 – Foundations of Occupational Science and Therapy A

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: HSO101*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Kieva Richards*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 1 hour seminar per week; Stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent*

## Content

This level 1 unit, which comprises both academic and fieldwork streams, introduces students to occupational science and therapy. It examines the current and potential roles occupational science and therapy play in individual and population health settings.

Students are encouraged to draw on personal and fieldwork experiences as a first step to understanding themselves as occupational beings and to developing appropriate learning objectives. Topics include conducting initial interviews, introduction to group work and the fundamentals of occupational performance assessments. The historical and modern perspectives of the profession will be examined in relation to psychological, sociological, anthropological and biomedical concepts. A range of practice contexts will be explored through both curriculum and fieldwork. Students will solve occupation-based case scenarios through seminars, experiential learning, fieldwork preparation and experience in the field. Through fieldwork students will participate in site visits and observation of occupational therapy programs.

## Assessment

- Assessment task 1: Professional development portfolio 40%
- Assessment task 2: Written paper (1400 words) 35%
- Assessment task 3: Practical examination (consisting of three tasks) 25%

## Hurdle requirement

Practical examination. Failure of the practical examination will lead to failure of the unit.

## Prescribed texts

Brown, T., et al., Eds. (2017). Occupational Therapy in Australia: Professional and practice issues. NSW, Allen & Unwin

## HSO104 – Foundations of Occupational Science and Therapy B

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: HSO101*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Kieva Richards*

*Prerequisite: HSO102*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 1 hour seminar per week; Stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent*

## Content

This level 1 unit comprises both academic and fieldwork streams. As such it aims to continue the development of students' knowledge in occupational science and therapy. In this unit students will work individually and in small groups to explore population and ecological health issues using occupational perspectives.

Students will employ an active research approach to better understand issues affecting the health of community groups and to consider ways in which occupational therapy seeks to promote health for all. Topics include philosophical, theoretical, and scientific concepts of occupation, health promotion, social and ecological concepts of health; action research methodology; community education; group work; occupational science concepts, needs, deprivation, alienation, adaptation, balance, environments, justice, burnout and boredom; the relationship between occupation and health; and practice contexts involving organisations and communities. Classes, seminars, issue-based learning, presentations and assignments guide project development and learning which concludes in class presentations.

Students will also participate in and observe practice in health and community organisations, developing occupational science and therapy skills and competencies. Students will be encouraged to draw on personal and fieldwork experiences to understand themselves as occupational beings and to begin the development of reflective professional practice.

## Assessment

- Assessment task 1: Written paper (1200 words) 30%
- Assessment task 2: Group e-portfolio 15%
- Assessment task 3: Professional development portfolio 35%
- Assessment task 4: Practical education (previously named Fieldwork) assessment 20%; SPEF-R and timesheet – Pass/Fail

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion.

*Note: students must achieve a pass in both Part A HSO102 and Part B HSO104 in order to meet the prerequisite requirements of HSO202 and HSO205.*

## Prescribed texts

Stagnitti, K., Schoo, A., & Welch, D. (Eds.). (2010). *Clinical and fieldwork placement*. Oxford, Sydney.

## HSO202 – Impact of Health Conditions On Occupational Performance

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Pearse Fay*

*Prerequisite: All of HSO102, HSO104 (or HSO101), HSE102 and HSE208*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class, 1 x 1 hour seminar per week*

## Content

This level 2 unit builds on the bioscience units and links them with occupational therapy theoretical and practice elements. A range of health conditions commonly encountered in occupational therapy practice is presented and explored in relation to their impact on occupational performance. An occupational therapy model will be used to provide a framework to analyse conditions considering musculoskeletal, neurological, psychological, cognitive, affective, and social factors. Case scenarios drawn from health and human service practice will be used to provide an introduction to clinical reasoning, theoretical concepts and models of occupational therapy, client centred processes and potential areas of occupational therapy intervention. The students will participate in problem based learning seminars and resource sessions with consumers and/or expert practitioners.

## Assessment

- Assessment task 1: Case study (1000 words) 25%
- Assessment task 2: Written case report (1600 words) 40%
- Assessment task 3: Multiple choice and short answer exam 35%

## Prescribed texts

Atchison, B. & Durette, D (2016). *Conditions in Occupational Therapy 5th Ed.* Lippincott Williams & Wilkins, Philadelphia



## HSO205 – Occupations in Childhood Development

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: HSO201*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Tara Roberts*

*Prerequisite: HSO102, HSO104 (or HSO101)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Stream 1 (Academic): 1 x 2 hour class plus 1 x 1 hour seminar per week; Stream 2 (Fieldwork): Practice skills via simulated placement*

### Content

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance of children between birth and adolescence.

Students will study how physical, cognitive and/or social developmental disabilities/delays can impact on a child's ability to engage in meaningful occupation and acquire vital skills for future development and learning. Students will also study how these components can influence and are impacted by the child's environment and how occupational therapy can assist in developing a child's occupational performance within different contexts.

Topics to be addressed in this unit include: typical childhood development, conditions which impact on childhood development and occupation, relevant learning theories applied to occupational performance which impact on childhood occupation, relevant occupational therapy models and assessment, environmental adaptation to enhance occupational performance and family and person centred approaches to promote goal setting and intervention.

Students will address these topics through classes, seminars and team-based learning opportunities.

### Assessment

- Assessment task 1: Weekly online quizzes 20%
- Assessment task 2: Parent checklist – occupational development (1000 words) 20%
- Assessment task 3: Case study report (2000 words) 40%
- Assessment task 4: Practice skills test (1.5 hours) 20%

*Note: students must achieve a pass in both HSO205 and HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.*

### Prescribed texts

Case-Smith, J. (2014). Occupational Therapy for Children and Adolescents. 7th Ed. Elsevier – Health Sciences Division. ISBN 139780323169257

## HSO206 – Occupation Across the Lifespan

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: HSO201*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Johanne Walker*

*Prerequisite: All of HSO102, HSO104, HSO205 OR*

*All of HSO102, HSO101, HSO205*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Stream 1 (Academic): 1 x 2 hour class per week and 1 x 1 hour seminar per week; Stream 2 (Fieldwork): Practical skills development comprising 1 day per week or equivalent in agency-based fieldwork or self-directed learning task.*

### Content

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance across the lifespan, specifically focusing on adolescence to the final stages of life. Its focus incorporates all of the features listed in HSO205, but with a focus on different age groups.

### Assessment

- Assessment task 1: Interview and individual written report (1600 words) 40%
- Assessment task 2: Small group presentations 20%
- Assessment task 3: Simulated Practice Education examination (90 minutes) 20%
- Assessment task 4: Online quizzes 20%

Failure of agency-based fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

*Note: Students must achieve a pass in both HSO205 and HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.*

## Prescribed texts

Cronin, A. & Mandich, M. (2016). Human Development and Performance throughout the Lifespan. Boston, MA: Cengage Learning.

Stagnitti, K., Schoo, A., & Welch, D. (Eds.) (2013). Clinical and fieldwork placement in the health professions. Melbourne: Oxford University Press.

## HSO207 – Neurological Structure, Function and Plasticity

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: HSE207*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*  
*Unit chair: Johanne Walker*

*Prerequisite: HBS109, HSE102, HSE208*

*Corequisite: Nil*

*Incompatible with: HPS205, HPS675, HPS775, HSE207*

*Contact hours: 1 x 2 hour class, 1 x 2 hour laboratory per week*

### Content

This level 2 unit builds on the bioscience units in first year: Human Structure and Function, Functional Human Anatomy, and Integrated Human Physiology. The unit focuses on neurological processes linked to sensory, motor and autonomic systems. The content includes: central nervous system organisation and function; cortical functions such as cognition, memory, perception and language; behaviour; and developmental issues in relation to the brain and central nervous system. Case studies are used to demonstrate: the implications of conditions or lesions to various parts of the nervous system; the resulting occupational performance and behavioural implications; commonly used clinical assessment tools and potential for occupational therapy.

### Assessment

- Assessment task 1: Group assignment 20%
- Assessment task 2: Written assignment (1500 words) 25%
- Assessment task 3: Examination 55% (comprising – end of trimester examination (2 hours) 45%, 10 x assessment tasks throughout the trimester 10%)

## Prescribed texts

Kalat, J.W. (2016). Biological psychology (12th Ed.). Belmont, CA: Wadsworth, Cengage Learning

## HSO208 – Analysis of Occupational Performance

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*  
*Unit chair: Pearse Fay*

*Prerequisite: All of HSE102, HSO202, HSO207*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class and 1 x 2 hour seminar per week, 3 x 2–4 hour individual site visits*

### Content

The unit aims to provide students with an understanding of the range of factors that can both enhance and be a barrier to the occupational performance of individuals. Students will be introduced to the skills and method of task analysis to identify the physical, cognitive, behavioural, psychosocial and contextual factors that can influence a person's ability to perform everyday activities. From the framework of task analysis, students will apply this approach to a range of occupations and workplace scenarios. The unit also includes core occupational therapy assessments of upper limb function including goniometry, manual muscle testing and sensory assessment. Teaching methods include classes, seminars, group-based learning and work-site visits. Through this unit, students will begin to gain an understanding of how everyday activities can be assessed and structured to facilitate the participation of individuals in their chosen and required occupational performance activities.

### Assessment

- Assessment task 1: Written case report (1200 words) 30%
- Assessment task 2: Workplace assessment (1800 words) 40%
- Assessment task 3: Practical examination (20 minutes) 25%
- Assessment task 4: 4 cloud (online) seminar quizzes 5%

### Hurdle requirements

- Fieldwork practice skills development in home and community assessment
- Practical examination. Failure of the practical examination will lead to failure of the unit

## Prescribed texts

Radomski, M.V., & Trombly Latham, C. A. (2014). Occupational therapy for physical dysfunction (7th ed.). Philadelphia: Lippincott, Williams and Wilkins.

Stagnitti, K., Schoo, A., & Welch, D. (2010). Clinical and fieldwork placement in the health professions. Melbourne: Oxford University Press.

## HSO302 – Evidence-Based Occupational Therapy Practice 1

*Enrolment modes: Trimester 1: Cloud (online)^*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Danielle Hitch*

*Prerequisite: HBS108*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour online seminar per week.*

*Other synchronous online learning activities include library seminar and Q & A sessions*

*^ Students enrol as Cloud (online) students; however there are significant campus requirements*

### Content

In this unit students will be introduced to the fundamentals of research design, methods and approaches. It builds on previous learning in HBS108 to enable the research of occupational performance issues. It covers qualitative, quantitative and critical methods; developing research proposals; understanding environmental contexts in which research occurs and occupational performance issues in a research framework. Topics to be addressed include: formulating research questions, understanding research methods and design, collecting and generating data, analysis of statistics, outcomes, evidence and reporting; collaborative and participatory approaches to research. Teaching methods will include online modules and three 2 hour seminars spread across the trimester.

### Assessment

- Assessment task 1: SWOT Analysis of Evidence Based Practice (1500 words) 35%
- Assessment task 2: Seminar quizzes 15%
- Assessment task 3: Case study (2500 words) 50%

## Prescribed texts

McKendry, S. (2015). Critical thinking skills for healthcare. Routledge. ISBN: 978-1-1387-8752-0

## HSO303 – Evidence-Based Occupational Therapy Practice 2

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Kelli Nicola-Richmond*

*Prerequisite: HBS108, HSO302*

*Corequisite: HSO306*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour Seminar A and 1 x 2.5 hour Seminar B per week*

*Note: This unit is taught intensively for 5 weeks.*

### Content

This unit links occupational therapy research and practice. It emphasises accountability in practice and the application of research findings to intervention. Topics addressed in the unit include different ways of knowing; understanding and applying research approaches; personal and professional accountability; documenting and evaluating professional evidence; critical analysis of research findings; reporting and presenting; considering clinical effectiveness versus cost effectiveness; knowledge generation, quality assurance and use of clinical pathways. Students will learn how to articulate evidence-based questions, search for evidence using library databases and critically appraise research data from the perspective of clinical effectiveness and rigor of research approach. Students will also research and present current best practice information relating to occupational therapy in various practice settings and will report their findings about approaches used in specific case scenarios. Teaching methods will include evidence-based practice resource seminars, computer-based seminars and will also draw on experiential learning in fieldwork.

### Assessment

- Assessment task 1: Oral presentation 15%
- Assessment task 2: EBP case report (1000 words) 35%
- Assessment task 3: Literature review (2000 words) 50%

## Prescribed texts

Law, M. & MacDermid, J. (2014). (Ed.) Evidence-Based Rehabilitation: A Guide to Practice (3rd ed).  
Thoroughfare: SLACK.

## HSO304 – Work Integrated Learning A

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Tara Roberts and Rachel King*

*Prerequisite: HSO302, HSO305*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 8 weeks of fieldwork totalling approximately 320 hours.*

### Content

The first of two practicum units is aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from fieldwork, enabling students to: apply occupational therapy reasoning processes to a range of practice situations; attain particular skills according to OT Australia professional competency requirements; discuss management issues related to practice, and demonstrate effective communication skills. It will take place in a variety of agencies/organisations within the health and related areas. As appropriate, fieldwork will be supported by additional learning experiences to assist students develop competencies, management skills and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

### Assessment

- Assessment task 1: School report (2000 words) 50%
- Assessment task 2: Professional practice report (2000 words) 50%

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

## HSO305 – Occupational Performance: Evaluation and Intervention 1

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Helen Larkin*

*Prerequisite: All of HSO202, HSO205, HSO206, HSO207*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 2 hour seminar per week; Stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent*

### Content

This unit links scientific understanding of occupational performance with a range of occupational therapy case scenarios. It is designed to develop specific practice skills, according to professional competencies that underpin the profession. It covers approaches to and methods of identifying people's needs, choices, capacities and preferences within a person-centred approach leading to the collaborative identification of occupational therapy goals. The focus of the unit includes selecting measurement tools and methods, administering occupational therapy assessments and evaluations, observation skills, developing intervention plans, report writing and case presentation. Teaching methods will include classes, seminars, scenario-based learning, small group discussions and experience in the field one day per week.

### Assessment

- Assessment task 1: Case report 1 (1000 words) 25%
- Assessment task 2: Environmental modifications poster 25%
- Assessment task 3: Practice education assignment 20%
- Assessment task 4: Case report 2 (1200 words) 30%

Failure of a practice education component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

### Prescribed texts

Curtin, M., Molineux, M., & Supyk-Mellson, J. (2010). Occupational therapy and physical dysfunction: Enabling occupation. Edinburgh: Churchill Livingstone Elsevier.

Ainsworth, E., & de Jonge, D. (2011). An occupational therapist's guide to home modification practice. Thorofare, NJ: SLACK Inc.

Stagnitti, K., Schoo, A., & Welch, D. (2013). Clinical and fieldwork placement in the health professions (2nd ed.). Melbourne: Oxford University Press.

## HSO306 – Occupational Performance: Evaluation and Intervention 2

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Valerie Watchorn*

*Prerequisite: HSO305*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 4 hour seminars per week*

*Note: This unit is taught intensively for 5 weeks.*

### Content

The second of the skill development units is aimed at learning about the design and implementation of intervention. It links theoretical models to selection, review and modification of occupational therapy programs. Topics to be addressed in this unit include: client-centred interaction and participation; reviewing evidence to identify best practice and standards; goal identification and development; innovation and problem-solving; evaluation strategies, reviewing progress, and documenting outcomes. Teaching methods will include classes, PBL learning seminars, and small group activities.

### Assessment

- Assessment task 1: Case report 1 (1000 words) 30%
- Assessment task 2: Case report 2 (1000 words) 30%
- Assessment task 3: Case report 3 (1200 words) 40%

### Hurdle requirement

Practical examination – graded as Pass or Fail

### Prescribed texts

Radomski, M.V., & Trombly Latham, C.A. (2014). Occupational therapy for physical dysfunction (7th ed). Philadelphia: Lippincott, Williams & Wilkins.

## HSO307 – Psychosocial Influences on Occupational Performance

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Genevieve Pepin*

*Prerequisite: Must have passed all of HSO102, HSO104, HSO206, HSO207*

*Corequisite: Nil*

*Incompatible with: Nil*

### Content

In this unit students will develop their understanding of occupational performance in a psychosocial context throughout the lifespan. It links scientific understanding and knowledge of diverse psychosocial conditions with occupational performance. It covers approaches to, and methods of, identifying people's needs, choices, capacities and preferences within a person-centred approach fostering recovery and leading to the collaborative identification of specific intervention and practice goals. Topics to be addressed include: describing and understanding common psychosocial and mental health conditions, selecting measurement tools and methods, administering occupational therapy assessments and evaluations, developing observation skills, developing intervention plans, report writing and case presentation. Teaching methods will include classes, seminars, scenario-based learning and small group discussions.

### Assessment

- Assessment task 1: Reflective essay (1200 words) 30%
- Assessment task 2: Case report (1200 words) 30%
- Assessment task 3: Practical examination (30 minutes) 40%

### Hurdle requirement

Practical examination. Failure of the practical examination will lead to failure of the unit

### Prescribed texts

Stoffel, V.C. & Brown, C. (2011). Occupational Therapy in Mental Health a Vision for Participation. Philadelphia, PA: F.A. Davis.



## HSO401 – OT Practice Applying Knowledge and Reasoning

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*  
*Unit chair: Lynne Adamson and Rachel King*

*Prerequisite: All of HSO303, HSO304, HSO305 and HSO306*

*Corequisite: HSO403*

*Incompatible with: Nil*

*Contact hours: 1 x 4 hour seminar per week*

*Note: This unit is taught intensively for 5 weeks.*

### Content

This unit focuses on the development of innovations in a range of occupational therapy practice situations, and draws on experiences already gained through prior academic and fieldwork learning. It covers the selection and application of OT theoretical models, the use of occupation-based processes to problem solve, articulation of occupational goals related to occupational therapy practice, reflecting on personal approaches to theoretical directions and clinical reasoning. Students will form a team, work together, develop leadership skills and design an innovative intervention program for a clientele of their choice. Teaching will be face to face and highly interactive with sessions arranged as a series of seminars that will involve classes, discussions, presentations and learning tasks in small groups.

### Assessment

- Assessment task 1: Reflective essay (2000 words) 40%
- Assessment task 2: OT practice innovations 50% (comprising oral presentation 25%, report (2000 words total) – collaborative group task 25%)
- Assessment task 3: Individual contribution to group work 10%

### Prescribed texts

Braveman, B. (2016). Leading & managing occupational therapy services: An evidence-based approach, 2nd Ed. F.A. Davis Company

## HSO402 – Occupation: Enabling Action and Outcomes

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Enrolment in this unit is restricted. Contact the Occupational Therapy course advisor for more information*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*  
*Unit chair: Kieva Richards*

*Prerequisite: HSO401, HSO403*

*Corequisite: HSO404*

*Incompatible with: Nil*

### Content

This unit provides an opportunity for students to build on prior academic and fieldwork learning to develop action plans to enable occupational health for individuals and communities and to take on educational roles. It will assist them to use empowering, advocating, mediating and enabling approaches as well as current and projected approaches adopted by occupational therapists. Topics addressed in this unit include principles that underpin enabling occupational therapy processes, social justice and equity, and links to clinical reasoning. The unit covers identification of outcomes in client-centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, and identification of outcomes as a professional and new occupational therapy graduate. Teaching methods include seminars, PBL/OBL seminars, classes and experiential learning.

### Assessment

- Assessment task 1: Reflective essay (1200 words) 30%
- Assessment task 2: Case study (1200 words) 30%
- Assessment task 3: Report on educational role (group or individual assignment) (1600 words) 40%

## HSO403 – Promoting Occupational Engagement Through Assistive Technology

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy or H455 Bachelor of Occupational Therapy (Honours)*

*Unit chair: Valerie Watchorn*

*Prerequisite: HSO305, HSO306*

*Corequisite: HSO401 or HSO411*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar plus 1 x 4 hour practical session/site visit per week*

*Note: This unit is taught intensively for 5 weeks.*

### Content

This unit focuses on the application of assistive technology as a performance facilitator to enhance people's occupational and social lives. This unit builds on previous learning related to human performance and competencies developed within occupational science and person-centred assessments gained through fieldwork. The unit applies two specifically designed theoretical frameworks that apply person-centred principles to assistive technology prescription. The Matching Person to Technology (MPT) and Human Activity Assistive Technology (HAAT) frameworks will be applied to dig deeply into some complex consumer scenarios to understand the factors that enhance assistive technology engagement (and adaptive strategies) and to understand the issues surrounding technology abandonment.

This unit situates the occupational therapy role of assessment, prescription, technology selection and advocacy in the process of matching consumer needs with their environmental demands across all life domains. The design of this unit is based on a multidisciplinary approach informed by a consumer-directed engagement with assistive technology that enables a person's occupational and community participation. Teaching methods will include case scenario seminars, resource sessions, web-based resources, site visits, practical assistive technology demonstrations and skill and competency development.

### Assessment

- Assessment task 1: Resource evaluation (1000 words) 30%
- Assessment task 2: Group presentation 30%
- Assessment task 3: Case study (2000 words) 40%

## HSO404 – Critical Analysis of Occupational Issues

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Enrolment in this unit is restricted. Contact the Occupational Therapy course advisor for more information*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Pearse Fay*

*Prerequisite: HSO401, HSO403*

*Corequisite: HSO402*

*Incompatible with: Nil*

### Content

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes sociopolitical perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health – design and management of change. Teaching methods will include group forums, resource sessions and classes.

### Assessment

- Assessment task 1: Critical analysis assignment (800 words) 20%
- Assessment task 2: Essay (800 words) 20%
- Assessment task 3: (Part A) Group conference paper abstract 10%; (Part B) Group conference presentation (2400 words) 50%

## HSO405 – Work Integrated Learning B

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy or H455 Bachelor of Occupational Therapy (Honours)*

*Unit chair: Kelli Nicola-Richmond and Nikki Lyons*

*Prerequisite: HSO306, HSO304*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 8 weeks of fieldwork totalling approximately 320 hours*

### Content

The second of two practicum units aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from earlier fieldwork enabling students to apply occupational therapy reasoning processes to a range of practice situations; complete the attainment of particular skills according to OT Australia professional competency requirements; develop management skills related to practice; demonstrate effective professional communication skills; reflect on learning outcomes for their studies. Students will learn to self-evaluate; and discuss their individual professional capabilities according to OT Australia accreditation, be professionally accountable, and articulate professional and personal frames of reference related to occupational therapy practice. It will take place in a variety of agencies/organisations within the health and related areas. Seminars will be integral to assist students with the development of appropriate competencies, management skills, and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

### Assessment

- Assessment task 1: Case Study or Practice Report (2000 words) 50%
- Assessment task 2: Evidence Based Practice Report (2000 words) 50%

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

## HSO406 – Consolidating Occupational Therapy Practice

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*

*Unit chair: Danielle Hitch and Kieva Richards*

*Prerequisite: HSO401 and HSO403*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour class per week, 3 hours per week seminar activities*

### Content

This unit provides an opportunity for students to build on prior academic and fieldwork learning to develop action plans to enable occupational health for individuals and communities and to take on educational roles. It will assist them to use empowering, advocating, mediating and enabling approaches as well as current and projected approaches adopted by occupational therapists. Topics addressed in this unit include principles that underpin enabling occupational therapy processes, social justice and equity, and links to clinical reasoning. The unit covers identification of outcomes in client-centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, and identification of outcomes as a professional and new occupational therapy graduate. Teaching methods include seminars, PBL/OBL seminars, classes and experiential learning.

### Assessment

- Assessment task 1: Reflection and critique of learning and gap in learning plan (2500 words) 30%
- Assessment task 2: Critique and analysis of the implementation of the gap in learning action plan (2500 words) 30%
- Assessment task 3: Innovation and evaluation project report (3000 words) 40%

### Hurdle requirement

Student Practice Evaluation Form (SPEF-R) report – Pass/Fail

## HSO408 – Transition to Practice

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy*  
*Unit chair: Pearse Fay and Rachel King*

*Prerequisite: HSO401 and HSO403*

*Corequisite: Nil*

*Incompatible with: HSO414*

*Contact hours: 1 x 3 hour class and 1 x 2 hour seminar per week*

### Content

In this unit research and analytical skills are applied to the current contexts of occupation and occupational therapy practice. Occupational therapy models will be used to provide a framework for analysis of topics being addressed, they include: identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health. Following analysis there will be a focus on using the trends to relate to the individual students transition from student to professional, with practical sessions to assist with transition. Students will also be directed to reflect on their current level of competency, using the content of the unit to identify their level and compile evidence to support this statement of competency. Teaching methods will include class presentation from both lecturers and external guest presenters, in class group discussion, practical learning opportunities including CV writing, interviewing and job seeking.

### Assessment

- Assessment task 1: Critical analysis of competencies (800 words) 10%
- Assessment task 2: Critical analysis of field practice (2000 words) 25%
- Assessment task 3: Transition to practice report (2000 words) 25%
- Assessment task 4: Competency oral presentation (equivalent to 3200 words) 40%

### Prescribed texts

The resources for this unit will capitalise on the prescribed texts and the resources previously used throughout the Bachelor of Occupational Therapy. Students will be expected to extend and advance their repertoire of resources from other journals, reference books, printed materials, electronic resources and professional networks

## HSO411 – OT Honours Proposal Ethics and Literature

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H455 Bachelor of Occupational Therapy (Honours)*

*Unit chair: Genevieve Pepin*

*Prerequisite: HSO302, HSO303, HSO305, HSO306*

*Corequisite: HSO403*

*Incompatible with: HSO401*

### Content

This unit provides a broad understanding of occupational therapy in research situations. Students study research methods to a level of critical analysis and begin to build in their own personal frames of reference to the Occupational Therapy research process. It covers the selection and application of OT theoretical models, the use of occupation-based processes to problem solve, articulation of occupational goals related to occupational therapy research, reflect on personal approaches to research directions using clinical reasoning, time management, needs analysis, and costing of projects.

Topics addressed in this unit include selecting and applying theoretical frameworks, critiquing literature, writing a literature review, search literature for research, developing research questions, planning and documentation, the research process, occupation-based reflective processes, reasoning and practice, personal frames of reference, professional communication and teamwork, management skills and knowledge, ethical and legal contexts of research and management. Teaching methods will include PBL case learning seminars, and profession specific skill and competency development.

### Assessment

- Assessment task 1: Ethics submission to Deakin Ethics Committee 25%. This assignment to reflect the University ethics form.
- Assessment task 2: Written assignment (3000 words) 50%
- Assessment task 3: Oral presentation (15 minutes and 5 minutes questions) 25%

## HSO414 – OT Honours Analysis and Critique

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H455 Bachelor of Occupational Therapy (Honours)*

*Unit chair: Genevieve Pepin*

*Prerequisite: HSO411, HSO403*

*Corequisite: HSO416*

*Incompatible with: HSO404*

### Content

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes socio-political perspectives, community development and empowerment, contemporary occupational issues in society, trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health: design and management of change. Teaching methods will include group forums and classes.

### Assessment

- Assessment task 1: Critical analysis in the form of a journal manuscript with background literature and method 20%
- Assessment task 2: Critical analysis in the form of a journal manuscript with background literature, method, results. Discussion and conclusion 60%
- Assessment task 3: Oral presentations 20%

## HSO416 – Honours Research Project

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 3*

*EFTSL value: 0.375*

*Cohort rule: This unit is only available to students enrolled in H455 Bachelor of Occupational Therapy (Honours)*

*Unit chair: Genevieve Pepin*

*Prerequisite: All of HSO403 and HSO411*

*Corequisite: HSO414*

*Incompatible with: Nil*

*Contact hours: 4 to 5 x 2 hour seminars throughout trimester paced 3 to 4 weeks apart. Students are expected to have contact with their research project supervisor on a weekly basis throughout trimester.*

### Content

The Research Project aims to provide students with the opportunity to pursue, under supervision, an independent investigation and to complete a minor thesis. This unit enables the students to collect and analyse data, to complete a research project, and to present findings in oral and written forms. Students will make appropriate preparation for data collection including contact with participants as appropriate; engage in data collection, data management and analysis; reflect on their role as researchers; update the review of pertinent literature; complete their data collection and analysis, draft and finalise their thesis document.

### Assessment

Assessment task 1: Thesis (12,000 words) 100%

### Prescribed texts

American Psychological Association (2009). Publication manual of the American psychological Association. (6th Edition) American Psychological Association: Washington



## HSO709 – Therapeutic Use of Self

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H605 – Graduate Diploma of Play and Childhood, H605 – Graduate Diploma of Therapeutic Child Play, H705 – Master of Child Play Therapy*

*Unit chair: Jane Edwards*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This is a core unit for the Master of Child Play Therapy that aims to extend students' understanding, ability and skills in developing and maintaining a therapeutic relationship through appropriate therapeutic use-of-self in complex interpersonal relationships processes. Students will develop, critique, and implement therapeutic relationships and use of self in a range of advanced scenarios involving individuals, families, and groups living in varied communities and of various cultures.

### Assessment

- Assessment task 1: Written critical reflection on the therapeutic use of the self in context (1200 words) 30%
- Assessment task 2: Short answer examination (1200 words) 30%
- Assessment task 3: Video recording task demonstrating the skills learned in the unit (20–30 minutes) 40% – hurdle requirement

## HSO710 – Foundations of Play Therapy

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H505 – Graduate Certificate of Play and Childhood, H505 – Graduate Certificate of Therapeutic Child Play, H605 – Graduate Diploma of Play and Childhood, H605 – Graduate Diploma of Therapeutic Child Play more...*

*Unit chair: Judi Parson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This is a core unit for the Graduate Certificate of Therapeutic Child Play, Graduate Diploma of Therapeutic Child Play and Master of Child Play Therapy that is designed to provide foundational knowledge of Child Play Therapy, including the therapeutic powers of play, various theoretical models and children's behaviour and interactions which informs Child Play Therapy interventions. Case scenarios, such as analysing children's play behaviour, will support learning about discipline-specific knowledge and translating this scientific knowledge into plain language. Students will integrate knowledge from an ethico-legal standpoint and apply it to working with children.

### Assessment

- Assessment task 1: Models of Play Therapy (2000 words) 40%
- Assessment task 2: Critical observations of a child at play (3000 words) 60%

## HSO711 – Child Attachment Environment and Trauma

Enrolment modes: *Trimester 1: Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: *This unit is only available to students enrolled in H505 – Graduate Certificate of Play and Childhood, H505 – Graduate Certificate of Therapeutic Child Play, H605 – Graduate Diploma of Play and Childhood, H605 – Graduate Diploma of Therapeutic Child Play more...*

Unit chair: *Kate Renshaw*

Prerequisite: *Nil*

Corequisite: *Nil*

Incompatible with: *Nil*

Contact hours: *Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This is a core unit for the Master of Child Play Therapy that will provide students with an overview of the fundamentals of attachment theory and the impact of attachment through the human lifespan. The development of attachment theory through the 20th century will be presented. Students will consider research and practice accounts of the effects of trauma on the developing child.

### Assessment

- Assessment task 1: Poster presentation (A3 sized) 20%
- Assessment task 2: Written assignment (2000 words) 40%
- Assessment task 3: Written assignment (2000 words) 40%

## HSO712 – Engaging Children in Play Using Directive Approaches

Enrolment modes: *Trimester 2: Cloud (online)<sup>^</sup>*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: *This unit is only available to students enrolled in H605 – Graduate Diploma of Play and Childhood, H605 – Graduate Diploma of Therapeutic Child Play, H705 – Master of Child Play Therapy*

Unit chair: *Kate Renshaw*

Prerequisite: *All of HSO710, HSO711, HSO713, HSO715*

Corequisite: *HSO709*

Incompatible with: *Nil*

Contact hours: *40 hours of clinical placement, 4 day intensive campus program. Note: Students must attend and participate in face-to-face experiential-based activities at the Geelong Waterfront campus on the scheduled days during the trimester intensive period. Students must also meet with a clinical supervisor for 10 hours of supervision.*

<sup>^</sup> *Students enrol as Cloud (online) students; however there are significant campus and placement requirements*

### Content

This is a core unit for the Graduate Diploma of Therapeutic Child Play and Master of Child Play Therapy.

In this unit students will gain the underpinning theoretical knowledge and clinical skills to engage children in play using directive approaches.

The campus intensive includes specialised training to practice the therapeutic child play skills. Following the intensive, students will undertake their clinical placement with suitable child referrals and will monitor change through the therapeutic process.

### Assessment

- Assessment task 1: Presentation (1500 words) ungraded Pass/Fail
- Assessment task 2: Written case report (2000 words) ungraded Pass/Fail

### Hurdle requirement

Demonstrates competence in engaging children in play, using directive approaches, by undertaking 40 hours clinical placement and 10 hours clinical supervision and in conjunction with the Placement assessment and Review procedure (1500 words)

## HSO713 – Assessment and Measurement in Play Abilities

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H505 – Graduate Certificate of Play and Childhood, H505 – Graduate Certificate of Therapeutic Child Play, H605 – Graduate Diploma of Play and Childhood, H605 – Graduate Diploma of Therapeutic Child Play more...*

*Unit chair: Karen Stagnitti*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

The unit will provide students with an overview of the concepts in measurement in relation to measuring play behaviour and therapeutic change. This knowledge will then be applied to the types of therapeutic assessment that are currently in use such as: criterion, standardised, norm-referenced, and non-standardised. Children's behaviour through play will be analysed with emphasis on behavioural characteristics when children have a play deficit. How play assessment informs decisions within Child Play Therapy will be viewed from the quality of a child's play behaviour as well as the themes in a child's behaviour with reference to a child's culture.

### Assessment

- Assessment task 1: Written assignment of table outlining 5 play assessments (1000 words) 20%
- Assessment task 2: Online quiz answering questions on a play assessment video 20%
- Assessment task 3: Oral examination via DVD or Mp4 recording (45–60 minutes) 30%
- Assessment task 4: Written assignment (1000 words) 30%

## HSO714 – Child Play Therapy Research Project A

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy*

*Unit chair: Karen Stagnitti*

*Prerequisite: All of HSH725 HSO710 HSO712*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars. Additionally students will schedule regular meeting with their research topic supervisor*

### Content

This is a core unit for the Master of Child Play Therapy that will provide students the opportunity to carry out original research in Child Play Therapy. Research topics covered in this unit will focus on a choice of topics such as: child attachment, child behaviour, child development, child trauma, and child and family psychopathology in relation to play therapy. This unit leads onto HSO716. In HSO714 the student will develop a research proposal, apply for ethics approval, and complete a literature review. All these tasks will be directly related to the student's chosen research topic.

### Assessment

- Assessment task 1: Research proposal (3000 words) 25%
- Assessment task 2: Ethics application (3000 words) 25%
- Assessment task 3: Literature review on the research topic (4000 words) 50%

## HSO715 – Childhood Developmental Neuroscience and Psychopathology

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H505 – Graduate Certificate of Play and Childhood, H505 – Graduate Certificate of Therapeutic Child Play, H605 – Graduate Diploma of Play and Childhood, H605 – Graduate Diploma of Therapeutic Child Play more...*

*Unit chair: Judi Parson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This is a core unit for the Graduate Certificate of Therapeutic Child Play, Graduate Diploma of Therapeutic Child Play and Master of Child Play Therapy which aims to integrate knowledge of play and childhood with the following:

- developmental theories in childhood;
- neuroscience, neuroplasticity and neurosequential development
- psychopathology, associated symptoms and behaviours and medication use.

This unit has been designed to cover a range of mental health issues such as Post Traumatic Stress Disorder, Autism Spectrum Disorders, child abuse and bereavement.

### Assessment

- Assessment task 1: Written assignment – booklet (1000 words) 30%
- Assessment task 2: Written assignment (3000 words) 50%
- Assessment task 3: Oral presentation – digital audio or audio-visual recording (10 minutes) 20%

## HSO716 – Child Play Therapy Research Project B

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy*

*Unit chair: Karen Stagnitti*

*Prerequisite: All of HSH725 HSO710 HSO712 HSO714*

*Corequisite: Nil*

*Incompatible with: HSO725*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars. Additionally students will schedule regular meeting with their research topic supervisor.*

### Content

This is a core unit for the Master of Child Play Therapy that will provide students the opportunity to carry out and complete original research in Child Play Therapy. Research topics covered in this unit will focus on a choice of topics such as: child attachment, child behaviour, child development, child trauma, and child and family psychopathology in relation to play therapy. This unit builds on knowledge from HSO714. In HSO716 the student will carry out their research through either a systematic review, collection of data from participants, analysis of data and interpretation of data.

### Assessment

- Assessment task 1: Thesis (10,000 words) 100%

## HSO717 – Professional Practice and Behaviour

*Enrolment modes: Trimester 2: Cloud (online)*

*Students wishing to enrol in this unit should contact hsd-postgrad@deakin.edu.au for more information*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy*

*Unit chair: Judi Parson*

*Prerequisite: HSO719*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

This capstone unit is designed to integrate theoretical and professional practice knowledge of Child Play Therapy. Case scenarios will support learning about discipline-specific knowledge. Students will consolidate knowledge from the ethico-legal framework which guides professional practice and behaviour.

## Assessment

- Assessment task 1: Written assignment – report (2000 words) 40%
- Assessment task 2: ePortfolio: Reflection on professional development (3000 words) 60%

70 hours clinical placement and 20 hours clinical supervision, in conjunction with the student Placement assessment and Review (PAR) process are required to successfully complete the unit.

## Assessment

- Assessment task 1: Presentation (1500 words) ungraded Pass/Fail
- Assessment task 2: Written case report (2000 words) ungraded Pass/Fail

## Hurdle requirements

Demonstrates competence in humanistic play therapy by undertaking 70 hours clinical placement and 20 hours clinical supervision and in conjunction with the Placement assessment and Review procedure (1500 words).

## HSO719 – Coursework Intensive A

*Enrolment modes: Trimester 1: Cloud (online)<sup>^</sup>  
Students wishing to enrol in this unit should contact hsd-postgrad@deakin.edu.au for more information*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy*

*Unit chair: Kate Renshaw*

*Prerequisite: All of HSO709, HSO710, HSO711, HSO712, HSO713, HSO715*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 70 hours of clinical placement, 3 day intensive campus program. Note: Students must attend and participate in face-to-face experiential-based activities at the Geelong Waterfront campus on the scheduled days during the trimester intensive week. Students must also meet with a clinical supervisor for 20 hours of supervision.*

*<sup>^</sup> Students enrol as Cloud (online) students; however there are significant placement and campus requirements*

## Content

This is a core study unit for the Master of Child Play Therapy. In this unit the students will gain the underpinning theoretical knowledge and clinical skills to implement humanistic play therapy.

The campus intensive includes specialised training to practice the core therapeutic skills. Following the intensive, students will undertake their clinical placement with suitable child referrals and will monitor therapeutic change through the play therapy process.

## HSO721 – Coursework Intensive B

*Enrolment modes: Trimester 1: Cloud (online)<sup>^</sup>  
Students wishing to enrol in this unit should contact hsd-postgrad@deakin.edu.au for more information*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy*

*Unit chair: Kate Renshaw*

*Prerequisite: All of HSO709, HSO710, HSO711, HSO712, HSO713, HSO715*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 70 hours of clinical placement, 3 day intensive campus program. Note: Students must attend and participate in project-based activities in face-to-face experiential-based activities at the Geelong Waterfront campus on the scheduled days during the trimester intensive week. Students must also meet with a clinical supervisor for 20 hours of supervision.*

*<sup>^</sup> Students enrol as Cloud (online) students; however there are significant placement and campus requirements*



## Content

This is a core study unit for the Master of Child Play Therapy. In this unit the students will gain the underpinning theoretical knowledge and clinical skills to implement humanistic play therapy.

The campus intensive includes specialised training to practice the core therapeutic skills. Following the intensive, students will undertake their clinical placement with suitable child referrals and will monitor therapeutic change through the play therapy process.

70 hours clinical placement and 20 hours clinical supervision, in conjunction with the student Placement assessment and Review (PAR) process are required to successfully complete the unit.

## Assessment

- Assessment task 1: Presentation (1500 words) ungraded Pass/Fail
- Assessment task 2: Written case report (2000 words) ungraded Pass/Fail

## Hurdle requirements

Demonstrates competence in humanistic play therapy by undertaking 70 hours clinical placement and 20 hours clinical supervision and in conjunction with the Placement assessment and Review procedure (1500 words)

## Content

This is a core study unit for the Master of Child Play Therapy. In this unit the students will gain the underpinning theoretical knowledge and clinical skills to implement systemic play therapy.

The campus intensive includes specialised training to practice the core therapeutic skills. Following the intensive, students will undertake their clinical placement with suitable child/family referrals and will monitor therapeutic change through the play therapy process.

70 hours clinical placement and 20 hours clinical supervision, in conjunction with the student Placement assessment and Review (PAR) process are required to successfully complete the unit.

## Assessment

- Assessment task 1: Presentation (1500 words) ungraded Pass/Fail
- Assessment task 2: Written case report (2000 words) ungraded Pass/Fail

## Hurdle requirements

Demonstrates competence in systemic play therapy by undertaking 70 hours clinical placement and 20 hours clinical supervision and in conjunction with the Placement assessment and Review procedure (1500 words).

## HSO723 – Systemic Play Therapy

*Enrolment modes: Trimester 2: Cloud (online)^*  
Students wishing to enrol in this unit should contact [hsd-postgrad@deakin.edu.au](mailto:hsd-postgrad@deakin.edu.au) for more information

*Credit point(s): 1*  
*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy*  
*Unit chair: Kate Renshaw*

*Prerequisite: HSO719 and HSO721*  
*Contact hours: 70 hours of clinical placement, 3 day intensive campus program. Note: Students must attend and participate in face-to-face experiential-based activities at the Geelong Waterfront campus on the scheduled days during the trimester intensive week. Students must also meet with a clinical supervisor for 20 hours of supervision.*

*^ Students enrol as Cloud (online) students; however there are significant placement and campus requirements*

## HSR701 – Research Project Part A

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 2*  
*EFTSL value: 0.250*  
*Unit chair: Alison Booth*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: HSN750*

*Contact hours: Online independent and collaborative learning activities including 2 x 1 hour cloud (online) seminars per trimester. Students have weekly one on one contact (either on campus or online/phone) with a supervisor throughout the trimester*

*Note: New unit 2017*

## Content

This unit is the first part of a two part activity involving a literature review and development of a research proposal (HSR701 Research Project Part A) and then the conduct of the research and writing of a manuscript for publication in a chosen area as part of HSR702 Research Project Part B. HSR701 focuses on literature searching, reading and evaluating published work, writing a literature review, defining a research aim and developing a testable hypothesis. Students will critically evaluate an ethics application. The research proposal and project is subject to approval by the unit chair.

## Assessment

- Assessment task 1: Evaluation of an ethics application (1500 words) 12.5%
- Assessment task 2: Literature review (5000 words) 75%
- Assessment task 3: Research plan (1500 words) 12.5%

## HSR702 – Research Project Part B

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Susan Torres*

*Prerequisite: HSR701*

*Corequisite: Nil*

*Incompatible with: HSN751*

*Contact hours: Online independent and collaborative learning activities including 2 x 1 hour cloud (online) seminars per trimester. Students have weekly one on one contact (either on campus or online/phone) with a supervisor throughout the trimester*

*Note: New unit 2017*

## Content

This unit follows on from HSR701 Research Project Part A and provides the opportunity to conduct research and write a manuscript for publication in a specified area of human nutrition, exercise or health. It will focus on the practical skills of data collection (where appropriate), analysis, presentation and interpretation and preparation of a manuscript for publication.

## Assessment

- Assessment task 1: Manuscript (10 000 words) 100%

## Hurdle requirements

- Ethical approval and completion of research integrity training
- Research plan (2000 words) and presentation (5 minutes)

## HSW101 – Introduction to Social Work: Social Work Theory and Practice A

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)^with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Judith Moyle*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSH114*

*Contact hours:*

*Campus: 1 x 2 hour class per week. Campus students are expected to attend 9 out of the 11 classes.*

*^ Cloud (online): All online students must attend a compulsory 5 day campus-based intensive at the commencement of this unit, at which core practical learning requirements will be taught. The intensive will be held at the Waterfront (Geelong), during O week on Monday 27 February, Tuesday 28 February, Wednesday 1 March, Thursday 2 March and Friday 3 March 2017.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit aims to introduce students to aspects of the history and current context of social work practice, and to begin to develop an appreciation of the role of social work and the human services generally. The unit is descriptive and informative in helping to unfold for students the diversity of the social work field and its history. It is also critical and interpretive. The unit also provides an introduction to the different disciplinary aspects of the social work program and how they fit together in the study of social work.

## Assessment

- Assessment task 1: Reflective essay (1500 words) 40%
- Assessment task 2: Organisational analysis and literature review (2500 words) 60%

## Hurdle requirement – Cloud (online) students only

Attendance at a 5 day seminar held during trimester at Waterfront (Geelong) campus

## HSW111 – Theories for Social Work Practice: Social Work Theory and Practice B

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online), CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kim Robinson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Recommended: It is desirable that students have completed HSW101.*

*Contact hours:*

*Campus: 1 x 2 hour class per week*

*Cloud (online): Online independent and collaborative learning activities, including 1 x 1 hour weekly class (recording provided) and 1 x 1 hour online seminar per week.*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurn Ponds (Geelong) Campus.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit aims to provide students with an introduction to a broad range of theories which inform social work practice. The unit goes beyond developing an understanding of social work theory to develop skills in applying theory to understand and intervene with individuals, communities and society.

### Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (2000 words) 60%

## HSW118 – Social Work Methods in Context: Social Work Theory and Practice C

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online), CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Judith Moyle*

*Prerequisite: HSW101*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour vlsdd per week. Campus students are expected to attend 9 out of the 11 classes.*

*Cloud (online): Online independent and collaborative learning activities, including 1 x 1 weekly class (recording provided) and 1 x 1 hour online seminar per week.*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurn Ponds (Geelong) Campus.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit examines the role of social work across a number of contexts or fields of practice in which mental health issues are encountered. It explores the construction of complex personal and social problems; the lived experience of people experiencing mental health issues and that of their carers; social work values and attitudes; methods of social work engagement and the contexts of service delivery. The unit builds on and extends students' understanding of critical social work theory and practice.

### Assessment

- Assessment task 1: Assignment 1 (2000 words) 50%
- Assessment task 2: Assignment 2 (2000 words) 50%

### Prescribed texts

Bland, R, Renouf, N & Tullgren, A 2015, 2nd Ed, Social work practice in mental health: an introduction, Allen & Unwin, Crows Nest, NSW.

## HSW201 – Human Rights and Social Justice: Values, Ethics and the Legal Context of Social Work

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in H330 Bachelor of Social Work to enrol in this unit*

*Unit chair: Sarah Epstein*

*Prerequisite: One of HSW101 or ASK101*

*Corequisite: Nil*

*Incompatible with: MLS231*

*Contact hours:*

*Campus: 1 x 2 hour class per week. Campus students are expected to engage in online cloud discussion.*

*^Cloud (online): Online independent and collaborative learning activities. Students must attend and participate in a 1 day workshop at Waterfront (Geelong) – date to be advised.*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit is underpinned by a commitment to 'reclaiming the ethical' – a progressive approach to ethics in social work. This approach recognises the neoliberal context of practice, reasserts progressive social work values and engages in critical analysis of how social work ethics is framed. In particular, this unit will provide an opportunity for students to critically analyse the values and ethics of the social work profession, including the ethical and legal responsibilities that emanate from these values. Students will examine key approaches to ethics in social work, in particular human rights and social justice; codes of ethics, and ethical responsibilities that are derived from these as well as the legal context of practice.

### Assessment

- Assessment task 1: Report based on a visit to a legal agency (1500 words) 40%
- Assessment task 2: Case study (2000 words) 55%
- Assessment task 3:
  - Cloud (online) students: minimum of five weekly discussion posts throughout the 11 weeks of trimester 5%
  - Campus students: Five reflections (100 words each) to be presented in class throughout the trimester 5%

### Hurdle requirement – Cloud (online) students only

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus

## HSW212 – Social Work Processes and Interventions: Social Work Theory and Practice E

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)*

*Unit chair: Sophie Goldingay*

*Prerequisite: Must have completed two HSW coded units.*

*Corequisite: HSW111 and HSW118*

*Incompatible with: Nil*

*Recommended: It is desirable to have completed HSW221 and HSW235.*

*Contact hours:*

*Campus: 1 x 2 hour class per week. Campus students are expected to attend 9 out of the 11 classes.*

*Cloud (online): Online independent and collaborative learning activities, including 11 x 30 minute content video (available on newsfeed on unit site in Deakin Sync) and 3 x 1 hour online seminars.*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.*

*^ Students must attend and participate in a 3 day workshop at Waterfront (Geelong) – dates to be advised.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit builds on the work undertaken in HSW111 and will centre on the competency requirements for social work practice. It will be conducted in seminar format focusing on the development of self-awareness, listening and communication skills, basic interviewing skills, beginning assessment and case planning skills. Practice skill development and analysis of professional values and ethics will be integral to the unit.

## Assessment

- Assessment task 1: Case plan (social work report) and theoretical analysis (1600 words) 30%
- Assessment task 2: Case scenario video (15 minutes) and reflection and theoretical analysis (1500 words) 60%
- Assessment task 3: Participation in group work – campus and/or cloud (online) plus written reflection on that work (250 words per written reflection) 10%

### Hurdle requirement – Cloud (online) students only

Attendance at a 3 day seminar held during trimester at Waterfront (Geelong) campus

### Prescribed texts

Maidment, J. & Egan, R. (eds.) (2009) Practice Skills for Social Work & Welfare. More than just common sense. Second Edition. Allen & Unwin. Crows Nest.

## HSW219 – Self and Society

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Selma Macfarlane*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: HSW112*

*Contact hours:*

*Campus: 1 x 1 hour class and 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities.*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurn Ponds (Geelong) Campus.*

*^ Students must attend and participate in a 1 day workshop at Waterfront (Geelong) – date to be advised.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

*^ Cloud (online) students are expected to attend a one day seminar at Waterfront (Geelong)*

## Content

This unit provides an overview of theories about the social construction of the self from a critical social work perspective. It will ground these theories in an analysis of human development across the life course in the context of the major social divisions in society. More specifically, the unit explores: agency-structure debates and the role of subjectivity in shaping the self; theories of human and family development across the lifespan, including the social construction of childhood; the self as both a relational and autonomous being; contributions from humanism, feminism, psychoanalysis and postmodern thinking to developing an understanding of the self; and the role of privilege and oppression in shaping the individual.

## Assessment

- Assessment task 1: Three reflective journals (1500 words) 40%
- Assessment task 2: Written assignment (2000 words) 50%
- Assessment task 3: Participation 10%

### Hurdle requirement – Cloud (online) students only

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus



## HSW221 – Social Work Research in Ethical and Political Contexts

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online), CBD\*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Russell Shuttleworth

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week. Campus students are expected to attend 9 out of the 11 classes.

Cloud (online): Online independent and collaborative learning activities, including 1 x 2 hour weekly class (recording provided) and 5 x 1 hour online seminars

\* CBD refers to Institute of Koorie Education – Community Based Delivery

### Content

This unit aims to demystify social research by showing how it is a formal process of social inquiry which builds on the ways in which we daily inquire into social events and construct everyday knowledge about what we need to know. The approach taken is that there are different ways of knowing, which influence how we understand social problems and formulate research questions. Students will be introduced to the basics of research design for social work practice. This includes an overview of a range of research methods and approaches. The unit also shows how 'research' is an important part of the relationship between 'theory' and 'practice', in all its forms: as direct service, policy and program development and evaluation. The unit provides a basis for HSW322.

### Assessment

- Assessment task 1: Discussion of key issues in social research methodology and design (2000 words) 45%
- Assessment task 2: A review of the research literature on a social work topic, discussion of its ethical and political contexts (2000 words) and compilation of an index of the literature review process 45%
- Assessment task 3: Class participation 10%

## HSW235 – Community Development: Social Work Theory and Practice D

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online), CBD\*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Di Ashworth

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HDS303

Contact hours:

Campus: Weekly 2 hour classes x 11 weeks

Cloud (online): Online independent and collaborative learning activities, including 1 x 1 hour online seminar per week

\* CBD refers to Institute of Koorie Education – Community Based Delivery

A part of the pedagogy in this unit requires students to participate with CloudDeakin entries (at least one a week).

### Content

Community development is an important field and method of social work practice. This unit aims to equip students with the theoretical knowledge and practical skills to integrate community development into their social work roles. This practice field plays a significant role in government, non-government, volunteer and in-for-profit social service organisations. Community development is used within all levels of government (local, state and commonwealth) and across many departments (youth, health, communities, ageing, housing, disabilities, multicultural, indigenous). Community development is a form of practice, a broad philosophical and political approach which focuses on collective efforts to improve community wellbeing, and is based on a critical understanding of inequality in our socio-political structures.

### Assessment

- Assessment task 1: Essay (2000 words) 50%
- Assessment task 2: Action paper – essay (2000 words) 50%

## HSW313 – Doing Critical Social Work: Social Work Theory and Practice F

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)*

*Unit chair: Norah Hosken*

*Prerequisite: HSW314 (or equivalent practice experience approved by the unit chair, provided students have completed all level 1 and level 2 HSW coded core units)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week. Campus students are expected to attend 9 out of 11 classes*

*Cloud (online): Online independent and collaborative learning activities.*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.*

*^ Students must attend and participate in a 3 day workshop at Waterfront (Geelong) – dates to be advised*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit links anti-oppressive theories to social work practice. It develops assessment, counselling and intervention skills and focuses on particular social work settings and specific client groups. The unit utilises critical reflection, mutual inquiry, small group discussion, exercises and role play practice across situations from key fields of social work practice with different populations and issues. Social work theory, values and ethics will be integral to this practice unit.

### Assessment

- Assessment task 1: Essay (1500 words) 50%
- Assessment task 2: Video role play (12–15 minutes) and written critical analysis of role play (1000 words) 50%

### Hurdle requirement – Cloud (online) students only

Attendance at a 3 day seminar held during trimester at Waterfront (Geelong) campus

### Prescribed texts

Pease, B., Goldingay, S., Hosken, N., & Nipperess, S. (Eds.). (2016). *Doing critical social work*. East Melbourne, Vic: Allen & Unwin.

## HSW314 – Social Work Field Education A

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)*

*Unit chair: Sevi Vassos*

*Prerequisite: Completion of all level 1 and level 2 HSW coded core units and MLS231 or HSW201*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 70 days (500 hours) of practicum (field placement). Campus students are expected to attend Waterfront Campus (Geelong) for:*

- a one day pre-placement seminar (1) in Trimester 2 of the year before placement;
- a one day pre-placement seminar (2) in late February of the year of placement;
- and three integration seminars during placement. Dates to be advised.

*Cloud (online): 70 days (500 hours) of practicum (field placement) in a social or community service agency or program.*

*^ Students are required to undertake a one day pre-placement preparation seminar at Waterfront (Geelong) in Trimester 2 of the year prior to when placement is to be undertaken – date to be advised. Students are also required to participate in three integration seminars and online activities.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit requires students to develop an individualised educational learning plan for their structured and supervised practicum in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person (ULP) who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts. Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the AASW Practice Standards. Students are placed in a range of setting where learning experiences are with individuals, families, groups and communities.

## Assessment

- Assessment task 1: Placement portfolio comprising field placement agreement, log of hours, safety audit, cloud (online) activities, field education learning plan.
- Assessment task 2: Mid-placement review report. Students and field educators complete and submit a report using a University-provided template to provide a rating and comment on each of the learning goals that incorporate the eight AASW practice standards identified in their agreed learning plan. This is presented to the University liaison person prior to submission.
- Assessment task 3: Critical reflection assignment (1500 words)
- Assessment task 4: Final placement review report. Building on the mid-placement report students and field educators complete a final placement review report of the student's learning against the learning goals identified and agreed upon in the learning plan.

A student's performance in field education units is graded as an Ungraded Pass (UP) or Fail. All assessment items must be completed to a satisfactory standard to attain a UP grade.

## Requirements

Students need to demonstrate ethical and professional conduct in accordance with:

- AASW Code of Ethics
- Deakin University Student Charter
- Deakin University Regulation 04.1(1) – General Misconduct

## Hurdle requirement – Cloud (online) students only

Attendance at a 1 day seminar held during trimester prior to enrolment at Waterfront (Geelong) campus

## Prescribed texts

Cleak, H. & Wilson, J. (2013). Making the Most of Field Placement (3rd ed.). South Melbourne, Vic, Cengage Learning.

## HSW316 – Critical Social Policy

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)*

*Unit chair: Sevi Vassos*

*Prerequisite: HSW314 (or substantial relevant human service workplace experience as negotiated with the unit chair)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities.*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurn Ponds (Geelong) Campus.*

*^ Students must attend and participate in a 1 day workshop at Waterfront (Geelong) – date to be advised.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

*^ Students enrol as Cloud (online) however there is a one day campus workshop*

## Content

In the present climate of the redistribution of resources, many individuals, groups and communities experience powerlessness and inequality. Underlying this is a dominant discourse that has marginalised social policy in favour of economic rationalism. The aim of this unit is to present an approach to social policy in Australia which critically addresses the dominance of the economic over the social and highlights ways in which social policy responds, or fails to respond, to diversity. The unit also

aims to demonstrate the links between social policy and social work practice, so that graduates may be better informed about the policy contexts that influence their practice.

### Assessment

- Assessment task 1: Two online quizzes (500 words) 20%
- Assessment task 2: Narrated Powerpoint presentation (10 minutes) 30%
- Assessment task 3: Written assignment (2000 words) 50%

### Hurdle requirement – Cloud (online) students only

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus

## HSW322 – Applied Social Research in Ethical and Political Context

*Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)*

*Unit chair: Russell Shuttleworth*

*Prerequisite: HSW221 and HSW314 (or appropriate experience in human services organisations as approved by the unit chair)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning experiences, including 6 online workshops scheduled during the trimester.*

*IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurn Ponds (Geelong) Campus.*

*^ Students must attend and participate in a 1 day workshop at Waterfront (Geelong) – date to be advised.*

### Content

The unit aims to develop students' research skills as another social work method or approach, through an understanding of research as applied in evaluation and needs assessment. The unit shows how applied

research through evaluation and needs assessment is linked to policies, programs and modes of practice (case work, group work and community work), and can facilitate change through identifying gaps in services and evaluating the appropriateness, effectiveness and efficiency of existing policies, programs and practices. The unit will introduce students to approaches, designs and methods that can be applied through appropriate research to enhance social work practice and to achieve social change.

### Assessment

- Assessment task 1: Outline of research proposal and literature review (evaluation or needs assessment – 1500 words) 35%
- Assessment task 2: Proposal (2500 words – and appended literature review) 55%
- Assessment task 3: CloudDeakin participation 10%

### Hurdle requirement

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus

### Prescribed texts

Royse, D, Thyer, BA & Padgett, DK (2014), Program Evaluation: An Introduction, 6th edn, Cengage Learning, Boston MA, USA.

## HSW331 – Practicum in Health and Social Development

*Enrolment modes: Not offered 2017*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Offering information: Unit is only offered to international exchange students*

*Unit chair: TBA*

*Prerequisite: Students must be enrolled in a course in their home institution which qualifies them to work as a social worker. They will have completed at least two years of social work studies at their home institution including preparation for placement. It is expected that students will have undertaken studies in social work theory and practice, communication skills, psychology, sociology and social policy. It is preferable that students have undertaken at least one social work placement in their own country.*

*Corequisite: Nil*

*Incompatible with: HSW314, HSW415*

*Contact hours: 70 days (490 hours) of practicum (field placement) and some campus attendance*

## Content

In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers practice standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and field educators. Students are required to attend three integration seminars at Waterfront (Geelong) or respond on a weekly basis to discussion questions on CloudDeakin.

## Assessment

- Assessment task 1: 70 days (490 hours) of practicum (field placement) in a social or community service agency or program. The hourly requirement includes campus attendance at 3 integration seminars and a series of seminars examining Australian and International contexts for social work learning and practice.
- Assessment task 2: Critical incident report (1500 words)
- Assessment task 3: Students and field educators need to complete and submit mid-placement and final placement assessment documents using the Deakin BSW field placement assessment formats.

The student is not awarded a specific grade for this assignment, as the placement is graded as a whole, on a Pass/fail basis.

## HSW401 – Social Work Research Methods

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)*

*Unit chair: Russell Shuttleworth*

*Prerequisite: Nil*

*Corequisite: HSW416*

*Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457*

*Contact hours: ^Learning experiences are primarily via a 3 day intensive campus workshop at Waterfront (Geelong). Students also participate in online discussions with the instructor and other students when needed.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit provides training in social work research methods and in the conduct of ethical research. Topics include the definition of research, types of methodological approaches and strategies, defining the research problem, forming researchable aims, research design, time management, data collection and analysis, critiquing and referencing existing research and presenting research findings.

## Assessment

- Assessment task 1: Written assessment (2500 words) 50%
- Assessment task 2: Oral presentation, supported by a PowerPoint presentation (25 minutes) 50%

## HSW402 – Critical Approaches to Social Work: Social Work Theory and Practice G

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work or Bachelor of Social Work (Honours)*

*Unit chair: Angela Daddow*

*Prerequisite: HSW313 and HSW314*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour class per week. Campus students are expected to attend 9 out of the 11 scheduled classes.*

*Cloud (online): 11 x 30 minute content videos (available on newsfeed on unit site in Deakin Sync) and 3 x 1 hour online seminars.*

*^ Compulsory one day seminar on Friday 28 April 2017.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*



## Content

This unit aims to develop students' generic skills and practice theories for ongoing professional development in the workplace. It takes a critical reflective approach and explores what some of the newer developments in social theory (feminism, critical postmodernism) offer in drawing up frameworks and strategies for critical practice. The unit also aims to assist students to develop ways of dealing with complex settings and issues, and to develop a process and framework for continuing learning from their own practice. Students will be asked to discuss critical incidents from their own practice experience to explore their own processes of theory/practice development.

## Assessment

- Assessment task 1: Guided written reflection (to be presented to peers) (1000 words) 30%
- Assessment task 2: Essay (2500 words) 60%
- Assessment task 3: Participation in class activities and written reflection on group process (max 500 words) 10%

## Hurdle requirement – Cloud (online) students only

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus

## Prescribed texts

Fook, J 2016, *Social Work: A critical approach to practice*. 3rd Edition. London: SAGE

# HSW404 – Social Work Field Education B Research Focused

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)<sup>^</sup> with significant campus requirements, CBD\**

*Credit point(s): 3  
EFTSL value: 0.375*

*Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)  
Unit chair: Norah Hosken*

*Prerequisite: All of HSW401, HSW402, HSW416  
Corequisite: Nil  
Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457*

*Contact hours: 70 days (500 hours) of practicum (field placement) in a social or community service agency or program.*

<sup>^</sup> *Students are required to undertake a one day pre-placement preparation seminar at Waterfront (Geelong) in Trimester 1 of the year placement is to be undertaken. In 2017 this will be on Saturday 29 April 2017. Students are also required to participate in three integration seminars and online activities.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit requires students to develop an individualised educational learning plan for their structured and supervised practicum in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person (ULP) who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts.

Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the AASW Practice Standards. Students are placed in a range of setting where learning experiences are with individuals, families, groups and communities. As a unit in the Bachelor of Social Work (Honours) students will be required to undertake a research focused placement exploring research in the context of social work practice. Students will be expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and mentors

## Assessment

- Assessment task 1: Placement portfolio
- Assessment task 2: Mid-placement review report
- Assessment task 3: Critical reflection report-research focused (2500 words)
- Assessment task 4: Final placement review report

Field education units are graded as an Ungraded Pass (UP)

All assessment items must be completed to a satisfactory standard to attain a UP grade

## Prescribed texts

Cleak, H. & Wilson, J. (2013). *Making the Most of Field Placement* (3rd ed.) South Melbourne, Vic, Cengage Learning.

## HSW415 – Social Work Field Education B

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)*

*Unit chair: Norah Hosken*

*Prerequisite: Completion of all Social Work core units from levels 1 to 4*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 70 days (500 hours) of practicum (field placement) in a social or community service agency or program.*

*^ Students are required to undertake a one day pre-placement preparation seminar at Waterfront (Geelong) in Trimester 1 of the year placement is to be undertaken. In 2017 this will be on Saturday 29 April 2017. Students are also required to participate in three integration seminars and online activities.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit requires students to develop an individualised educational learning plan for their structured and supervised practicum in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person (ULP) who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts. Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the AASW Practice Standards. Students are placed in a range of setting where learning experiences are with individuals, families, groups and communities.

### Assessment

- Assessment task 1: Placement portfolio comprising field placement agreement, log of hours, safety audit, cloud (online) activities, field education learning plan.
- Assessment task 2: Mid placement review report. Students and field educators complete and submit a report using a University-provided template to provide a rating and comment on each of the learning goals that incorporate the eight AASW practice standards identified in their agreed learning plan. This is presented to the University liaison person prior to submission.
- Assessment task 3: Critical reflection and theoretical integration assignment (2000 words)
- Assessment task 4: Final placement review report. Building on the midplacement report students and field educators complete a final placement review report of the student's learning against the learning goals identified and agreed upon in the learning plan.

A student's performance in field education units is graded as an Ungraded Pass (UP) or Fail. All assessment items must be completed to a satisfactory standard to attain a UP grade.

### Requirements

Students need to demonstrate ethical and professional conduct in accordance with:

- AASW Code of Ethics
- Deakin University Student Charter
- Deakin University Regulation 04.1(1) – General Misconduct

### Hurdle requirement – Cloud (online) students only

Attendance at a 1 day seminar held during trimester prior to enrolment at Waterfront (Geelong) campus

## HSW416 – Social Work Honours Research Project A

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)*

*Unit chair: Russell Shuttleworth*

*Prerequisite: Nil*

*Corequisite: HSW401*

*Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457*

*Contact hours: Participation in 9 research seminars throughout the year (in HSW416 and HSW417) either at Waterfront (Geelong) or online.*

*^ Students are expected to attend the first and last seminars at Waterfront (Geelong) and maintain regular contact with their supervisor.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

The unit in conjunction with HSW417 requires students, independently under the guidance of a research supervisor, to design and conduct an independent piece of research. This requires students to identify and refine a research topic and research aims/questions, design a research project, apply for ethics approval, select and apply an appropriate methodology, collect and analyse data and disseminate research findings. Students will be required to present their findings in oral and written form and to produce a thesis document for examination.

## Assessment

- Assessment task 1: Written assessment 1 – Pass/fail
- Assessment task 2: Written assessment 2 – Pass/fail
- Assessment task 3: Oral presentation (15 minutes and 5 minutes questions) 15%
- Assessment task 4: Written report (12 000 words) 85%

## HSW417 – Social Work Honours Research Project B

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)*  
*Unit chair: Russell Shuttleworth*

*Prerequisite: All of HSW401, HSW402 and HSW416*

*Corequisite: HSW401*

*Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457*

*Contact hours: Participation in 9 research seminars throughout the year (in HSW416 and HSW417) either at Waterfront (Geelong) or online.*

*^ Students are expected to attend the first and last seminars at Waterfront (Geelong) and maintain regular contact with their supervisor.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

HSW417 is a continuation of HSW416 – please refer to HSW416 for content details.

## Assessment

HSW417 is a continuation of HSW416 – please refer to HSW416 for assessment details.

## HSW434 – Administration and Policy Development: The Organisational Context

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)*

*Unit chair: Norah Hosken*

*Prerequisite: HSW314 (or appropriate experience in a human services organisation as approved by the unit chair)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: ^Online independent and collaborative learning activities, including a 1 day seminar at Waterfront (Geelong) on Wednesday 26 April 2017.*

*^ Students enrol as Cloud (online); however there are significant campus requirements*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

The unit relates professional social work practice to organisational theory, models of administration and management, and the domain of industrial relations, paying particular attention to the public sector and to human services delivery systems. Organisational forms in which social workers operate will be discussed, including the different levels of government and the non-government sector.

The work context for social work practice will be analysed and a number of critiques of the established order presented, including radical change models and feminist analysis of bureaucracies. Social control functions of public welfare will be highlighted as well as issues relating to social justice and public welfare.

### Assessment

- Assessment task 1: Theoretical paper (1200 words) 30%
- Assessment task 2: Organisational analysis (2500 words) 60%
- Assessment task 3: Online group discussion (300 words) 10%

### Hurdle requirement

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus

## HSW452 – Working in Uncertainty: Social Work Theory and Practice H

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1  
EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)*

*Unit chair: Kim Robinson*

*Prerequisite: Completion of all Social Work core units from levels 1-3. (HSW314 as a prerequisite may be waived due to substantial relevant human service workplace experience as negotiated with the unit chair.)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus students: 1 x 2 hour class per week. Cloud (online): Online independent and collaborative learning activities, including 1 x 1 hour class per week (recordings provided) and 1 x 1 hour online seminar per week.*

*^ Cloud Students must attend and participate in a 1 day workshop at Waterfront (Geelong) on Thursday 27 April 2017.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit aims to help graduating students develop a vision of the professional social work role and identity within contexts of change (at local, national and international levels) and uncertainty. What challenges currently face social work, and how can we work proactively within changing contexts of practice? Topics include: globalisation; the professions in context (professional identity, managerialism, case management, industrial issues); technological developments and their effects on practice; post-colonialism and social movements (human rights, identity politics, work with migrants/refugees); social development and international social work; diversity and inclusivity; citizenship and the nature of community; ethics; lifelong learning and the contemporary professional; envisioning contemporary social work in uncertainty.

### Assessment

- Assessment task 1: Short written assignment (1500 words) 40%
- Assessment task 2: Written assignment (2500 words) 60%

**Hurdle requirement – Cloud (online) students only**

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus

## HSW701 – Australian Social Work in an International Context

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Di Ashworth*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities.*

*^ Students must attend and participate in a 4 day seminar at Waterfront (Geelong) on Sunday 12 March, Monday 13 March, Tuesday 14 March and Wednesday 15 March 2017.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit will introduce students to aspects of the history and current context of social work practice, and to begin to develop an appreciation of the role of social work and the diversity of the field in both Australia and overseas. This unit will provide students with an overview of social work processes and encourages students to engage with debates and to identify those factors which have contributed to their beliefs and attitudes towards a range of aspects and stakeholders involved in social welfare provision.

## Assessment

- Assessment task 1: Report (2500 words) 50%
- Assessment task 2: Essay (2500 words) 50%

## Hurdle requirement

Attendance at a 4 day seminar held during trimester at Waterfront Campus

## HSW702 – Understanding Care and Risk

*Enrolment modes: Trimester 1: Cloud (online), CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kim Robinson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including five scheduled online seminars*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

Students will develop an awareness of how 'care' and 'risk' are conceptualised within theoretical, legal, social, policy and organisational contexts and their political and ethical consequences for practice. Students will appreciate that the idea of 'the risk society' reconceptualises more traditional ideas of 'control' in professional practice, and their consequences for 'care', 'protection' and social justice and recognise that 'care' and 'risk' are integrally related, and co-exist in all professional practice contexts.

## Assessment

- Assessment task 1: Essay (1500 words) 35%
- Assessment task 2: Report (2500 words) 55%
- Assessment task 3: Cloud participation (approximately 1000 words) 10%

## Prescribed texts

Morley, C., Macfarlane, S., and Ablett, P. (2014) *Engaging with Social Work. A critical introduction*. Cambridge University Press. Port Melbourne: Australia

## HSW703 – Becoming a Social Worker

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Angela Daddow*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning experiences.*

*^ Students must attend and participate in a 2 day workshop at Waterfront (Geelong) on Thursday 16 March and Friday 17 March 2017.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit will provide students with an opportunity to learn about micro-skills and models for practice along with a range of accompanying theoretical perspectives. These perspectives will include crisis theory and anti-oppressive practice, systems theory and strengths-based practice. The unit will include a case study approach throughout the trimester, where students engage with client/family scenarios that involve development of direct practice, group work and family work skills.

## Assessment

- Assessment task 1: Group project presentation online, accompanied by individual written reflection 45%
- Assessment task 2: Case scenario video (15 minutes) and micro skill and theoretical analysis (1500 words) 45%
- Assessment task 3: Formative peer assessment 10%



## Hurdle requirement

Attendance at a 2 day seminar held during trimester at Waterfront Campus

## Prescribed texts

Healy, K 2014, Social work theories in context: Creating frameworks for practice 2nd Edition. Palgrave Macmillan, NY

Maidment, J & Egan, R 2016, Practice skills in social work and welfare: More than just common sense. Allen & Unwin, Crows Nest

## HSW704 – Reconstructing Professional Practice

*Enrolment modes: Trimester 2: Cloud (online), CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work*

*Unit chair: Selma Macfarlane*

*Prerequisite: Completion of a minimum of 7 HSW coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit aims to help graduating students develop a vision of the professional social work role and identity within contexts of change. This will involve students undertaking a project which will integrate their learning throughout the Master of Social Work. This project will be in two parts. One part will require students to identify a personal theory of practice and the second will be to develop a plan for continuing professional education.

## Assessment

- Assessment task 1: Written assignment (3000 words) 60%
- Assessment task 2: Written assignment (2000 words) 40%

## HSW705 – Challenging Poverty and Social Exclusion

*Enrolment modes: Trimester 1: Cloud (online)<sup>^</sup> with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Beth Crisp*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning including 3 x 1 hour scheduled online seminars during the trimester.*

<sup>^</sup> Students must attend and participate in a 2day workshop at Waterfront (Geelong) on Monday 10 April and Tuesday 11 April 2017.

\* CBD refers to Institute of Koorie Education – Community Based Delivery

## Content

Given the close correlations between poverty, social exclusion and uptake of social work services, this unit provides underpinning knowledge which will be applicable in all aspects of social work practice including direct practice, community development, policy analysis and research. The focus on poverty and social exclusion also reflects ongoing policy initiatives of governments which find expression in policies for social inclusion and social justice in areas such as health, education, employment, housing and criminal justice as well as social welfare.

## Assessment

- Assessment task 1: Essay (2000 words) 40%
- Assessment task 2: Proposal (3000 words) 60%

## Hurdle requirement

Attendance at a 2 day seminar held during trimester at Waterfront Campus

## HSW707 – Addressing Violence and Abuse

*Enrolment modes: Trimester 1: Cloud (online)<sup>^</sup> with significant campus requirements, CBD\**

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Sarah Epstein*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities.*

*<sup>^</sup> Students must also attend and participate in a 1 day workshop at the Waterfront (Geelong) on Friday 5 May 2017.*

*<sup>^</sup> Students enrol as Cloud (online); however there are significant campus requirements*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit will give students an introduction to different forms of violence and abuse. Students will examine the social and political underpinnings of violence in society, with particular attention to their gendered and intersectional dimensions. It will provide an overview of definitions and causes of violence and abuse and it will explore interventions at the individual and social levels. Students will explore ways in which they can support survivors, work with perpetrators and develop strategies for preventing violence and abuse.

### Assessment

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Group assignment and Powerpoint presentation 45%
- Assessment task 3: Minimum 5 online weekly discussion posts throughout the 11 weeks of trimester 5%

### Hurdle requirement

Attendance at a 1 day seminar held during trimester at Waterfront Campus

## HSW709 – Practicing Social Work with Communities and Groups

*Enrolment modes: Trimester 1: Cloud (online)<sup>^</sup> with significant campus requirements, CBD\**

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: This unit is only available to students enrolled in H703 – Master of Social Work  
Unit chair: Judith Moyle*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities.*

*<sup>^</sup> Students must attend and participate in a 3 day workshop intensive at Waterfront (Geelong) on Monday 27 March, Tuesday 28 March and Wednesday 29 March 2017.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

Community work and group work are important methods of social work practice, and the community a key field of practice. This unit aims to equip students with the theoretical knowledge and practical skills to integrate community work, often using group work skills, into their social work roles. Community work plays a significant role in international, government, non-government, volunteer and in for-profit social service organisations. Community work is used within all levels of government (local, state and commonwealth) and across many departments (youth, health, communities, ageing, housing, disabilities, multicultural, indigenous). Community work is based on a critical understanding of inequality in our socio-political structures. In the first section, this unit provides an introduction to community work and related group work theory and skills. This is then expanded to explore how social workers using community work can apply understandings of the intersectionalities of oppressions and privileges, and bi-cultural and multi-cultural analysis into their practice.

### Assessment

- Assessment task 1: Essay (2500 words) 50%
- Assessment task 2: Community options written report (2500 words) 50%

### Hurdle requirement

Attendance at a 3 day seminar held during trimester at Waterfront Campus

## Prescribed texts

Kenny, S & Connor, P 2017 *Developing Communities for the Future*, 5th edn. Cengage Learning Australia

## HSW711 – Responding to Trauma, Grief and Loss

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in H703 – Master of Social Work*

*Unit chair: Selma Macfarlane*

*Prerequisite: HSW703*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities.*

*^ Students must attend a 2 day workshop at Waterfront (Geelong) on Thursday 30 March and Friday 31 March 2017.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit explores a range of theories and approaches to understanding and responding to trauma, grief and loss, including more traditional individualised approaches, as well as critical and postmodern approaches. The implications of using contrasting theoretical frameworks to inform practice are explored in relation to a range of different trauma, grief and loss experiences including mental and other health issues, work with refugees and asylum seekers, bereavement, sexual assault, abuse, and domestic violence. A lifespan perspective is interwoven throughout the unit, to consider trauma, loss and grief experienced by children, young adults and aged persons.

Students are encouraged to draw on the skills and knowledge of social work method and process developed in a previous practice unit (HSW703). The unit also explores trauma, grief and loss experienced by whole communities, through transgenerational trauma, and disasters such as bushfire and flood, as well as terrorism and mass violence. A further area of trauma, grief and loss – disenfranchised grief – is also considered. Throughout the unit, students are encouraged and guided to engage in critical reflection on their own values, ethics and assumptions around trauma, loss and grief.

## Assessment

- Assessment task 1: 4 x journal entries (total 2500 words) 50%
- Assessment task 2: Video role play (10-12 minutes) and written critical analysis (1500 words) 50%

## Hurdle requirement

Attendance at a 2 day seminar held during trimester at Waterfront Campus

## HSW714 – Professional Practice in Social Work A

*Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements, CBD\**

*Credit point(s): 3*

*EFTSL value: 0.375*

*Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work*

*Unit chair: Sevi Vassos*

*Prerequisite: At least four units including HSW701, HSW702 and HSW703*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 70 days (500 hours) of practicum (field placement) in a social or community service agency or program.*

*^ Students must attend and participate in a 2 day pre-placement preparation seminar at Waterfront (Geelong) in Trimester 1 of the year placement is to be undertaken. In 2017 this will be on Wednesday 12 April and Thursday 13 April. Students are also required to participate online activities.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit enables students to participate in a structured and supervised field placement in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts.

Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the Australian Association of Social Workers standards. Students are placed in a range of setting where learning experiences are with individuals and families, groups and communities. The placement can include interpersonal work, and may also introduce students to project work, research work and social policy analysis and formulation.

### Assessment

- Assessment task 1: Placement portfolio
- Assessment task 2: Mid-placement review report
- Assessment task 3: Critical incident report (3000 words)
- Assessment task 4: Final placement review report

All assessment items must be completed to a satisfactory standard to attain an UP grade.

### Hurdle requirement

Attendance at a 2 day seminar held during trimester prior to enrolment at Waterfront Campus

## HSW715 – Professional Practice in Social Work B

*Enrolment modes: Trimester 2: CBD\*, Cloud (online)^ with significant campus requirements*

*Credit point(s): 3*

*EFTSL value: 0.375*

*Cohort rule: Only available to students enrolled in H703*

*Master of Social Work*

*Unit chair: Di Ashworth*

*Prerequisite: All of HSW701, HSW703, HSW705 HSW702, HSW714, HSW707, HSW709, HSW711, HBS745 and either HSH725 or AIP747*

*Corequisite: HSW704*

*Incompatible with: Nil*

*Contact hours: 70 days (500 hours) of practicum (field placement) in a social or community service agency or program.*

*^ Students must attend and participate in a 4 day pre-placement preparation seminar at Waterfront (Geelong) in Trimester 1 of the year placement is to be undertaken. In 2017 this will be on Monday 1 May, Tuesday 2 May, Wednesday 3 May and Thursday 4 May. Students are also required to participate online activities.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery.*

### Content

This unit requires students to undertake research in a practice setting as a key focus of a structured and supervised field placement in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts.

Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the Association of Social Workers Practice Standards. Students are placed in a range of settings where learning experiences are with individuals, families, groups and communities. The placement can include interpersonal work, and will require students to engage in a substantial piece of practice research of relevance to the agency in the placement setting.

### Assessment

- Assessment task 1: Placement portfolio
- Assessment task 2: Mid-placement review report
- Assessment task 3: Practice research report (3000 words) and verbal presentation
- Assessment task 4: Final placement review report

All assessment items must be completed to a satisfactory standard to attain an UP grade.

### Hurdle requirement

Attendance at a 4 day seminar held during trimester prior to enrolment at Waterfront Campus

## IND201 – Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives

*Offering information: Student enrolment quotas apply to this unit*

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Terry Mason*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour Seminar per week*

### Content

This unit provides in depth knowledge of historical and contemporary Aboriginal cultures in Australia and gives an overview of social, educational, economic, health, policy and political issues. The aim is to empower students to understand current circumstances and develop appropriate skills and strategies that may be applied in a workplace or in liaison with Aboriginal Peoples or organisations.

It examines:

- the complexity and diversity of pre-invasion societies
- relationships between Aboriginal and non-Aboriginal societies
- the impacts of policy since invasion
- community consultation and communication protocols and sensitive issues concerning appropriate terminology
- lateral violence and workplace 'cultures'
- strategies for combatting racism
- employment strategies and entrepreneurship
- current perspectives of the location of Aboriginal Peoples in Australia
- social and political movements/directions/futures
- future directions and the interplay between contemporary debates – for example, Sovereignty, Treaties and Constitutional Recognition

### Assessment

- Essay, 50%
- Essay, 50%

## IND701 – Indigenous Research Methods and Methodology

*Enrolment modes: Trimester 1: CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in A601 course*

*Unit chair: Dee Basaraba*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus mode: Students will attend 3 x 1 week intensive classes over the trimester.*

*Intensive dates and unit content is available via Cloud Deakin.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit is a research-training unit that introduces students to the research process including designing research, the development of specific research questions, selection of appropriate research methods and methodologies within Indigenous research to address these questions, examples of quantitative and qualitative approaches and the gathering, analysis and interpretation of data, and research integrity. This unit provides students with a broad and advanced understanding of Indigenous research methods and methodologies – and their evaluation – through review and analysis of a range of case studies and literature drawn from the discipline of Indigenous Knowledges.

This unit is designed to equip students with the practical skills needed to conceptualise, plan and carry out Indigenous, qualitative and quantitative research. Qualitative methods covered include Yarning Circles, participant observation, unstructured interviewing (focus groups, in-depth), digital/online research, and mixed method approaches. Quantitative methods covered include survey design, statistical analysis, sampling techniques and strategies, measuring social variables, administration of questionnaires and response rates. The benefits and limitations of various methods will be examined from multiple research perspectives or contexts.

Students will be trained in devising research tools and frameworks, with consideration given to the ethical and cultural dimensions of qualitative and quantitative data collection.



## Assessment

- Data Analysis Exercises x 2, 10% each
- Literature review, 2500 words, 60%
- Group Presentation, 1500 words, 20%

## IND702 – Designing An Indigenous Research Project

*Enrolment modes: Trimester 1: CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in A601 course*

*Unit chair: Dee Basaraba*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus mode: Students will attend 3 x 1 week intensive classes over the trimester.*

*Intensive dates and unit content is available via Cloud Deakin.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit offers students research training. It guides students on how to specify a question or problem that is important and requires research to resolve or address. It also guides students on various ways to review other researchers' work and conclude on why further research is needed. Students are introduced to the importance of an appropriate method for gathering relevant data, and then interpreting the data according to an appropriate methodology. Students apply this training to design a research proposal within their own area of study. Students also learn how to prepare for research in a cultural and ethical manner and look at the importance of building relationships in Indigenous communities before research commences. Students will inquire into Indigenous relational methodologies and how they impact on the content and design of research.

## Assessment

- Review 2500 words 40%
- Research Proposal 3000 words 60%

## IND703 – Reading for Indigenous Research: Theory and Debates in the Discipline

*Enrolment modes:*

*Trimester 1: CBD\**

*Trimester 2: CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in A601 course*

*Unit chair: Dee Basaraba*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus mode: Students will attend 2 x 1 week intensive classes over the trimester. Dates to be advised.*

*All unit content will be available via Cloud Deakin.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

## Content

This unit initiates students into the theories underpinning their specific discipline. Students will be introduced to the influential theorists of their discipline area. It also introduces key debates, ideas and histories of Indigenous research and practices in a structured framework which will support student learning about how interpretations of Indigenous research practice and discourses may be used as a means to both inform and explain their own work and approaches. Within this context a key aim for this unit is to also emphasize the development of knowledge and skills for critical engagement, evaluation and interpretation of Indigenous knowledges and the connection to conceiving research project. Students are encouraged to identify advances and limitations in existing knowledge and create ideas to build upon existing literature. This unit also focuses on defining what constitute Indigenous epistemology and how this may differ to the general epistemological approaches within the general knowledge economy.

## Assessment

- Yarning Circle presentation 10 minutes, equivalent to 1000 words, 20%
- Annotated Bibliography 1500 words 30%
- Research Essay 2500 words 50%

## IND704 – Reading in the Discipline

*Enrolment modes:*

*Trimester 1: CBD\**

*Trimester 2: CBD\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Student must be enrolled in A601 course*

*Unit chair: Dee Basaraba*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus mode: Students will attend 2 x 1 week intensive classes over the trimester. Dates to be advised.*

*All unit content will be available via Cloud Deakin.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critical research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

This unit also examines the relationship between a student's area of expertise/discipline and Indigenous Knowledge. The focus on literature pertaining to the student's expertise will be analysed through an Indigenous approach and lens. Students will develop skills in critically analysing literature in order to find limitations in order to create debate and argument through an Indigenous approach based on relationality and lived experience. The focus of this unit is to reconfigure the student's discipline area from an Indigenous worldview in an attempt to find gaps in knowledge, literature and the discipline area.

### Assessment

- Case Study 1500 words 30%
- Group Seminar Presentation 1000 words equivalent 20%
- Research Essay 2500 words 50%

## IND705 – Thesis Part A

*Enrolment modes: Trimester 2: CBD\**

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Student must be enrolled in A601 course*

*Unit chair: Dee Basaraba*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus mode: Campus mode: Students will attend 2 x 1 week intensive classes over the trimester. Dates to be advised. All unit content will be available via Cloud Deakin.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

Students choose and research an area of interest that they have proposed from the unit IND702 Designing an Indigenous Research Project. The research project will be related to the student's own expertise and discipline area and the research will be conducted under a suitably qualified supervisor in the chosen field.

Thesis Part A and Thesis Part B are ordinarily taken concurrently in the final trimester of study. Part A focuses on defining the research question, reviewing relevant literature, design and methodology development, data analysis and data collection.

Thesis Part B focuses on the write up of the research paper.

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

### Assessment

There are no formal assessment requirements in this unit. Assessment for the overall research piece, comprising units Thesis A and B, is a research paper of up to 20,000 words (100%) due at completion of Thesis Part B.

## IND706 – Thesis Part B

*Enrolment modes: Trimester 2: CBD\**

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: Student must be enrolled in A601 course*

*Unit chair: Dee Basaraba*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus mode: Students will attend 2 x 1 week intensive classes over the trimester. Dates to be advised. All unit content will be available via Cloud Deakin.*

*\* CBD refers to Institute of Koorie Education – Community Based Delivery*

### Content

Students choose and research an area of interest that they have proposed from the unit IND702 Designing an Indigenous Research Project. The research project will be related to the student's own expertise and discipline area and the research will be conducted under a suitably qualified supervisor in the chosen field.

Thesis Part A and Thesis Part B are ordinarily taken concurrently in the final trimester of study. Part A focuses on defining the research question, reviewing relevant literature, design and methodology development, data analysis and data collection.

Thesis Part B focuses on the write up of the research paper.

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

### Assessment

There are no formal assessment requirements in this unit. Assessment for the overall research piece, comprising units Thesis A and B, is a research paper of up to 20,000 words (100%) due at completion of Thesis Part B.

## IND710 – Interpreting Cultural Landscapes

*Offering information: Not offered in Trimester 2 2017 – reoffered in Trimester 2 2018*

*Enrolment modes:*

*Trimester 1: Waurn Ponds (Geelong)*

*Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE744*

*Unit chair: Suzanne Nunn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: AIM723*

*Contact hours: Community Based Delivery (CBD): Students are required to attend 2 x 1 week intensive classes, seminars and fieldtrips per trimester at Waurn Ponds (Geelong)*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

### Content

Expressing connection to place and land is a powerful human experience. The interpretation of meaning and significance from one generation to the next is also a tradition and practice of all peoples. Compelling interpretation can bring to many audiences new ways of understanding spiritual connections between place and culture. It can also reveal untold narratives and histories that can and enrich inform contemporary land management practice. Designing effective interpretive narratives and media can act to re-interpret history, dispel misrepresentations and bring forth undervalued knowledge and perspectives. In recognising the many different ways of seeing and knowing, this unit explores the important role of interpretation as not only a conversation across knowledge systems but as a crucial skill that can inform, educate and ultimately lead to a wiser management of water, sea and Country.

The unit examines the concept of cultural landscape, the articulation of significance and examines the principles of transformative interpretation. It critically analyses contemporary interpretative techniques focussing on oral interpretation, the written word, instillations, signage and new interpretive media. Combining what you have learned, you will design and present your own cultural interpretation of a place significant to yourself and your community.

## Assessment

- Reflection 30%
- Written critique 30%
- Creative design 40%

## IND711 – Exploring Collaborative Land Management

*Offering information: Not offered in Trimester 2 2017 – reoffered in Trimester 2 2018*

*Enrolment modes:*

*Trimester 1: Waurin Ponds (Geelong)*

*Trimester 3: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE741*

*Unit chair: Kurt Sutton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Community Based Delivery (CBD):*

*Students are required to attend 2 x 1 week intensive classes, seminars and fieldtrips per trimester at Waurin Ponds (Geelong).*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

## Content

The inclusion of stakeholders in the implementation of Natural Resource Management (NRM) has been steadily growing in popularity, with power sharing and negotiation processes becoming adopted systematically. Broadly described as Collaborative Management, this power sharing is typically between the State and resource ‘users’ at either a local or regional scales. The inclusive decision-making processes involved in its implementation inevitably necessitates a broader engagement with knowledge and values other than those provided by western science and neoclassical economics.

The adoption of Collaborative Management between nation states and Indigenous Peoples is a focus of this unit and provides clear examples of the power sharing and dialogue between knowledge systems. Collaborative management typically elevates Indigenous Peoples above ‘the pack’ of resource users and results in a change in the nature of the relationship between Indigenous Peoples and settler societies.

This unit will examine Collaborative Management in controlled burning and fire management, protected area management and water management. Using these themes we will examine some of the scientific, economic, and community development concepts that inform state-based approaches to land management and their dialogue with localised knowledge systems, focusing on Indigenous Knowledge systems.

## Assessment

- Report 30%
- Discussion forum (written contribution) 40%
- Online oral presentation 30%

## IND712 – Policy and Governance for Environmental Management

*Offering information: Not offered in Trimester 2 2017 – reoffered in Trimester 2 2018*

*Enrolment modes:*

*Trimester 1: Waurin Ponds (Geelong)*

*Trimester 3: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE735*

*Unit chair: Suzanne Nunn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: CBD: Students are also required to attend 2 X 1 week long Intensives at Waurin Ponds campus, Geelong. Intensives include a mixture of classes, seminars and fieldtrips*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

## Content

The management of the environment in Australia is very much bound up in the public policy priorities of the day and can morph and change according to governmental and public concerns. Currently, it is conducted within a complex matrix characterised by partnerships between government agencies, Traditional Owner Groups, Non-Government Organisations (NGOs) as well as philanthropic organisations.

This unit will explore contemporary environmental public policy, the laws that underpin and enable such policies and examine the differing governance frameworks that guide environmental management. This will include discussion on various land tenure systems in Australia; state and commonwealth environmental legislation; the management of fresh water; the National Reserve System and in particular Indigenous Protected Areas and Marine Parks. As you study the unit, critical analysis of the various models will equip you for a real-world engagement with policy, environmental law and governance.

### Assessment

- Practical Test 40%
- Group Oral Presentation 30%
- Problem-solving Task 30%

## IND713 – New Media and the Environment

*Offering information: Not offered in Trimester 2 2017 – reoffered in Trimester 2 2018*

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong)*

*Trimester 3: Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE742*

*Unit chair: Suzanne Nunn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: CBD: Students are required to attend 2 X 1 week long Intensives at Waurm Ponds campus, Geelong. Intensives include a mixture of classes, seminars and fieldtrips.*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

### Content

Our immersion into a rich and dynamic visual culture is now a reality. How many of you have watched wildlife documentaries and films made about environmental conservation and seen the proliferation of films and short YouTube's that show the management of Country by local custodians? The use of digital film, images, photopoint and visual media has become increasingly important in the way we both communicate and appeal to a global audience.

Using new and innovate visual techniques to interpret and communicate the environment, will most certainly become a part of your future workplace toolkit. Questions this unit will ask include: How are conservation and climate change matters represented in contemporary Eco-cinema? What role do Digital Reports, Visual Stories, Infographics, YouTube clips and citizen science have in the future of participatory environmental management? How may your knowledge and understanding of contemporary visual culture become part of your own workplace, research, communication and practice? Studying this unit will give you the opportunity to explore and apply new visual media to the community of practice or field you may work in. By doing so, you will be asked to reflect on what you think about visual representation as well as design visual media to enhance your capabilities in this field.

### Assessment

- Reflective Portfolio (40%)
- Applied Project (30%)
- Design (30%)

## IND714 – Strategic Planning and Project Management for Country

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong)*

*Trimester 2: Waurm Ponds (Geelong)*

*Trimester 3: Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE734*

*Unit chair: Kurt Sutton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Community Based Delivery (CBD): Students are required to attend 2 x 1 week intensive classes, seminars and fieldtrips per trimester at Waurm Ponds (Geelong).*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*



## Content

Individuals taking action towards the achievement of their goals is a valuable undertaking. However, many of the problems that people are seeking to address in their management of Country require more than the commitment of a single passionate individual working alone to address them. The physical scale of the issues, the numbers of people affected, the lack of knowledge available of solutions and the impacts of actions, as well as limited resources available requires people and organisations to use approaches that enable coordinated action towards a shared future outcome.

This unit examines the establishment and implementation of strategic planning and project planning as tools for establishing a vision and undertaking actions that work towards achieving them. By examining whole of Country plans, conservation action plans and Caring for Country project plans we will become familiar with the planning processes being used to deliver outcomes on Country that match Aboriginal and Torres Strait Islander Peoples' aspirations.

## Assessment

- Problem-solving task 30%
- Professional plan 30%
- Project plan and reflective report 40%

## IND715 – Research and Communication for Country

*Enrolment modes:*

*Trimester 1: Waurn Ponds (Geelong)*

*Trimester 2: Waurn Ponds (Geelong)*

*Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE743*

*Unit chair: Suzanne Nunn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Community Based Delivery (CBD):*

*Students are required to attend 2 x 1 week intensive classes, seminars and fieldtrips per trimester at Waurn Ponds (Geelong).*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

## Content

Following a lead, investigating a story, finding new information and reporting on findings is a vital skill for working in environmental land management. The art of writing and communicating for varied audiences are skills that can accomplish a number of things such as contributing to new information, articulating knowledge and improving communication. The use of oral histories, photographs, newspaper clippings, reports and published materials can all contribute to enriching our understanding of Country and people's connection to it. This unit provides the space for students to focus on advancing their writing and communicating skills in a way that is relevant to their professional needs.

The unit begins by discussing the importance and contribution that research by Aboriginal and Torres Strait Islander custodians can make, to the needs of managing both cultural heritage and Country. It includes a discussion on the protocols required to engage in research, and how different approaches can be used to communicate to a variety of audiences. By the end of the unit you will have acquired advanced research strategies, critical writing techniques and developed a plan for writing a chapter to include Aboriginal and Torres Strait perspectives on caring for Country.

## Assessment

- Report 25%
- Review of resources report 25%
- Exploratory research paper 30%
- Abstract summary 20%

## IND716 – Essential Skills for Natural and Cultural Resource Management

*Offering information: Not offered in Trimester 2 2017 – reoffered in Trimester 2 2018*

*Enrolment modes:*

*Trimester 1: Waurn Ponds (Geelong)*

*Trimester 3: Waurn Ponds (Geelong)*

*EFTSL value: 0.125*

*Unit chair: Suzanne Nunn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

## Content

The focus of the unit is on the advancement of practical and professional skills that will enable graduates to work in multiple agency, consultancy and workplace settings. The 5 skill areas concentrated on will include:

- The development of proposals, consultation processes and outcomes for NCRM projects
- The facilitation of information sessions and consultation processes
- The compilation and writing of needs analyses using databases
- The construction of a map from data base sources
- The construction or media presentations related to NCRM issues
- The interpretation and analysis of statistical data used in NCRM projects

The unit will be undertaken during the 3 Intensives scheduled for the Trimester. A combination of computer laboratory instruction, exercises and seminars will be the main methods of tuition.

## Assessment

- Seminar presentation 30%
- Mapping exercise 25%
- Outline of a management plan 25%
- Resource analysis 20%

# IND717 – Facilitation and Engagement for Natural and Cultural Resources Management

*Enrolment modes:*

*Trimester 1: Waurn Ponds (Geelong) Community Based Delivery – Intensive mode*

*Trimester 2: Waurn Ponds (Geelong) Community Based Delivery – Intensive mode*

*Trimester 3: Waurn Ponds (Geelong) Community Based Delivery – Intensive mode*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kurt Sutton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students are required to attend 2 x 1 week long Intensives at Waurn Ponds campus, Geelong. Intensives include a mixture of classes, seminars and practical activities.*

## Content

When working to achieve positive outcomes in Natural and Cultural Resource Management it is often necessary for groups of people to work together and for there to be constructive input from the community. Examples of the kinds of groups that need to work together effectively to make effective decisions include working groups, boards, committees, stakeholder groups and Community meetings. Facilitation and community engagement skills are effective and sought after skills for practitioners working with and for Aboriginal organisations and Communities in this field.

This unit provides students with an opportunity to develop their understanding of groups and the skills and knowledge involved in promoting community engagement, participation and effective group decision-making. The unit will examine topics such as meeting organisation and facilitation, group dynamics, active listening, sources of tension, managing conflict, prioritising and making decisions, community needs and preferences for participation and types of community engagement.

The unit aims to be relevant and practical for people working with groups of people to create successful natural and cultural resource management outcomes. This unit requires students to engage in a considerable amount of practical exercises that aim to enable students to observe group dynamics and put into practice the theory about how groups make decisions and gain experience in applying skills and strategies that support participant access to group decision-making.

## Assessment

- Reflective Writing, 1000 words, 20%
- Demonstration/practical, 1200 words, 50%
- Case Study, 1500 words, 30%

## MAA103 – Accounting for Decision Making

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Peter Vuong (Trimester 1), Egor Evdokimov (Trimester 2), Phillip Wong (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAA101, MAA102*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

*From Trimester 3 2017:*

*Campus: 1 x 3 hour seminar per week (Waurn Ponds (Geelong) students only)*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week (Burwood (Melbourne) students only)*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

The unit covers: the impact of accounting in society; business planning and budgets for management decisions; classification, analysis and summarisation of business transactions; preparation of classified accounting reports; techniques to analyse and interpret financial statements.

### Assessment

- Assessment 1 (Individual or group of 2–3) – Video presentation (5–7 minutes) – 10%
- Assessment 2 (Individual or group of 2–3) – Written business plan (3000–4000 words) – 30%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## Assessment from Trimester 2 2017

- Assessment 1 (Individual) – Double-Entry recording assignment – 15%
- Assessment 2 (Individual or group of 2–3) – Video presentation (4–5 minutes) – 5%
- Assessment 3 (Individual or group of 2–3) – Business plan (1700–2000 words) – 20%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA104 – Financial Literacy

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: T McDowall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAA103, MAF101*

*Contact hours:*

*Campus: 1 x 3 hour class per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

The unit provides a foundation in financial literacy that will assist you to (1) reflect on matters of finance that influence your personal investment decisions and risk profile, and (2) evaluate alternatives that impact financial, resourcing and investment decisions in business.

### Assessment

- Assessment 1 (Individual) – Workbook exercise (weeks 2–11) – 10 weeks at 4% – 40%
- Assessment 2 (Individual) – Case study (2000 words or equivalent) – 40%
- Assessment 3 (individual) – Reflective journal (1000 words or equivalent) – 20%

## MAA204 – Accounting Information Systems

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Previously coded MIS251*

*Unit chair: Joanne Locke*

*Prerequisite: Nil*

*Corequisite: MAA103*

*Incompatible with: MIS251*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour lab per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.*

### Content

This unit provides students with the opportunity to learn about systems and software used by accounting practitioners and organisations. Students learn about the role of the accountant in implementing systems in organisations, transaction processes and develop the ability to critically evaluate accounting information systems and controls. Emerging technologies affecting accounting information systems are discussed and evaluated.

Students also have hands-on experience with relevant software to undertake fundamental business projects such as setting up a database and/or the accounts for a new business.

### Assessment

- Assessment 1 (Individual) Critical evaluation of a case of information systems failure or success or an emerging technology (1500 words) 15%
- Assessment 2 (Individual or Groups of 2 to 4) Set up a system of company accounts in an accounting package and analyse a system's features using research and techniques from the unit – Written report (500–1000 words) depending on the difficulty of the practical exercise – 35%
- Examination/Test\* (2 hours) 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

\* For students studying in Intensive mode only

## MAA215 – Building Client Relationships

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAF315*

*Unit chair: Campbell Heggen (Trimester 1 and Trimester 2)*

*Prerequisite: MAA255*

*Corequisite: Nil*

*Incompatible with: MAF315*

*Contact hours:*

*Campus: 1 x 1 hour class, 1 x 2 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.*

### Content

This unit aims to develop students' knowledge of the skills and knowledge required for effective communication within a professional services context, and increase their awareness of the skills and strategies required to comply with ethical and operational guidelines. It encompasses informing the client of the professional/financial services process and obtaining relevant information on their existing financial situation and expectations, as well as the establishment of an ongoing client relationship based on trust, honesty, empathy, technical expertise and highly developed communication skills. The unit features a strong, practical emphasis on formal oral and written skills, including role plays as well as group and individual presentations.

### Assessment

- Assessment 1 (group 2–3 students):
  - Part A – Written Assignment (3000 words) – 20%
  - Part B – Video presentation (12 mins) – 20%
- Assessment 2 (Individual):
  - Part A – Video Presentation (8 mins) – 20%
  - Part B – Written reflection (1000 words) – 10%
- Examination (2 hours) – 30%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA250 – Ethics and Financial Services

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAA350*

*Unit chair: Felicity Fallon (Trimester 2), Stephen Williams (Trimester 3)*

*Prerequisite: MAA103, MAF101*

*Corequisite: Nil*

*Incompatible with: MAA350*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.*

### Content

As a requirement of International Education Standard 4 released by the International Federation of Accountants, the unit develops students' appreciation of ethics and their ability to evaluate and apply ethical principles in the decision-making process in accounting and finance. Topics covered include: the nature of ethics; ethical factors influencing the performance of financial services; ethical theories and principles applicable to finance professionals; ethical decision-making models; ethical issues and conflicts of interest in the financial services industry; professional codes and workplace ethics; corporate social responsibility; principles of corporate governance; applying ethical decisions in case scenarios; and international business practices.

### Assessment

- Assessment 1 (Individual) – Video debate/presentation on ethical issues and evidence to support argument/claim (7 minutes) – 20%
- Assessment 2 (Individual) – e-Portfolio written reflective assignment (1800 words) – 20%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## Assessment from Trimester 2 2017

- Assessment 1 (Individual) – Video debate/presentation on ethical issues and evidence to support argument/claim (7 minutes) – 20%
- Assessment 2 (Individual) – written critical reflection and analysis that includes employability (2000 words) – 20%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA255 – Financial Planning

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAF309, MAF255*

*Unit chair: Mike Kerry (Trimester 1 and Trimester 2)*

*Prerequisite: MAF101 or MAA104*

*Corequisite: Nil*

*Incompatible with: MAF255*

*Contact hours:*

*Campus\*: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

*\* For Warrnambool on campus offering T1 2017 only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site*

### Content

The unit introduces students to financial and estate planning. It covers the financial planning process and its implementation, including familiarising students with the basics of estate planning and provides students with an understanding of its necessity in the financial planning process. The unit also develops an understanding of the economic, political, social and legal environment for financial planning.

### Assessment

- Written Assignment (Group 2–3 students), quantitative 2000 words – 15%
- Written Assignment (Group 2–3 students), 2000 words – 25%
- Examination 2 hours 60%



## Hurdle requirement

Achieve a result of at least 50% on the examination plus achieve an overall result of 50 marks out of 100 marks available.

## MAA261 – Financial Accounting

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)  
Trimester 2: Burwood (Melbourne), Cloud (online)  
Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: MAA203  
Cohort rule: Nil*

*Unit chair: Elka Johansson (Trimester 1), Tracey McDowall (Trimester 2 and Trimester 3)*

*Prerequisite: MAA103  
Corequisite: Nil  
Incompatible with: MAA102, MAA203*

*Contact hours:  
Campus\*: 1 x 2 hour class, 1 x 1 hour seminar per week  
Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.*

*\* For Warrnambool on campus offering T1 2017 only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site*

## Content

The unit examines the financial accounting 'cycle', from the recording of relevant transactions through to the preparation of financial statements.

## Assessment

- Assessment 1 (Individual) – A Case study (equivalent to 2000 words) – 20%
- Assessment 2 (Group of 4) – Written evaluation and interpretation of an accounting cycle in a business situation (2000 words) – 20%
- Examination (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination and complete the recording of randomly selected transactions.

## MAA262 – Management Accounting

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAA202*

*Unit chair: Sutha Kanapathippillai (Trimester 1), Rhonda Ryan (Trimester 2)*

*Prerequisite: MAA103*

*Corequisite: Nil*

*Incompatible with: MAA202*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week.*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

*Waterfront campus: 1 x 3 hour class and seminar in one block mode.*

## Content

The unit provides solid foundations in core management accounting topics in the areas of costing, budgeting and performance management. Topics include introduction to management accounting in the contemporary business environment; key cost terms and concepts; traditional and modern costing methods; budgeting; standard costing and variance analysis with flexible budget; performance evaluation in divisional organisations and the balanced scorecard.

## Assessment

- Assessment 1 (Individual) – Online test -10%
- Assessment 2 (Group of 3 students) – Written report and cost model development in excel (2000 words) – 30%
- Examination 2 hours – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA267 – Integrated Reporting and Value Creation

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Luckmika Perera*

*Prerequisite: MAA261*

*From Trimester 2 2017: MAA103*

*Corequisite: MAA262*

*From Trimester 2 2017: Nil*

*Incompatible with: Nil.*

*Contact hours: 3 face-to-face contact hours per week (1 x 3-hour seminar)*

### Content

This unit will provide students with a detailed understanding of emerging developments with respect to integrated reporting. The unit will provide a detailed coverage of the Integrated Reporting (<IR>) framework and guidelines developed by the International Integrated Reporting Council (IIRC). Unit coverage will enable students to understand how to orient internal processes to the six key capitals that are material to an organisation's present and future value creation and how the development of an integrated internal and external reporting focus on value creation poses challenges and drives benefits for organisations. Students will examine and critique specific examples of organisations' <IR> reports.

### Assessment

- Assessment Task 1: Individual written assignment – 25%
- Assessment Task 2: Group written assignment – 25%
- Assessment Task 3: Final examination – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA303 – Auditing

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Nadana Abayadeera*

*Prerequisite: MAA103, MAA261*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus\*: 1 x 2 hour class and 1 x 1 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*From T3 2017:*

*Campus: 1 x 3 hours workshop per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

*\* For Warrnambool on campus offering T1 2017 only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site*

### Content

The unit aims to provide an introduction to essential concepts, professional standards, law, and fieldwork practices of auditing in Australia. The unit is not intended to provide a full, comprehensive study of auditing, rather, a foundation in the area.

### Assessment

- Assessment 1 (Individual) – Three online quizzes – 10%
- Assessment 2a (Individual) -Audit case analysis (400 words) – 10%
- Assessment 2b (Individual) – Audit case analysis (600 words) – 20%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA310 – Accounting and Society

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA301

Unit chair: Christine Contessotto (Trimester 1 and Trimester 2), Edwin Lim (Trimester 3)

### Prerequisite:

For students who commenced the following courses prior to Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.1: MAA201 or MAA260 or MAA363 and MAA262. For students who commenced the following courses from Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.2: Must have passed MAA261, MAA262, MAF203, MAA250, and MAA363. For students in other courses: MAA201 or MAA260 or MAA363 and MAA262.

### Corequisite:

For students who commenced the following courses prior to Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.1: Nil.

For students who commenced the following courses from Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.2: MAA303 and MLC301. For students in other courses: Nil.

Incompatible with: MAA301

### Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 10 scheduled online workshops of 3 hours duration

## Content

This unit examines the role of accountants in society. Students apply selected accounting theories to explain accounting choices and organisational outcomes. Authentic contemporary accounting and societal issues are considered. The unit takes a problem solving approach requiring students to apply critical thinking skills to real life issues, to make and justify their evaluations and decisions. The aim is to encourage integration and consolidation of key concepts covered in prior units and to focus on current topical issues to assist students in transitioning into the work environment.

## Assessment

- Assessment 1 (Individual) Report – Evaluation of a contemporary issue (2000 words) 20%
- Assessment 2 (Group of 5) Business Project – involvement/discussion/presentation throughout activity (in person for on-campus students, via skype/BB Collaborate for cloud students) 30%
- Assessment 3 (Individual) Self reflective video presentation (8-10 minutes) 20%
- Assessment 4 (Individual) Case study – timed assessment (2 hours) 30%

### Hurdle requirement

Submit all assessment tasks and receive a minimum grade of 40% for each task.

### Assessment from Trimester 2 2017:

- Assessment 1 (Individual) Report – Evaluation of a contemporary issue (2000 words) 20%
- Assessment 2 (Group of 5) Business Project – involvement/discussion/presentation throughout activity (in person for on-campus students, via skype/BB Collaborate for cloud students) 30%
- Assessment 3 (Individual) Video interview (max 10 minute duration) 20%
- Assessment 4 (Individual) Case study – timed assessment (2 hours) 30%

### Hurdle requirement

Submit all assessment tasks and receive a minimum grade of 40% for each task.

## MAA317 – Superannuation Planning

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAF311

Unit chair: Mike Kerry (Trimester 1 and Trimester 2)

### Prerequisite: Nil

From Trimester 2 2017: MAA255 or MAF255

Corequisite: MAA255 or MAF255

From Trimester 2 2017: Nil

Incompatible with: MAF311

**Contact hours:**

**Campus\*:** 1 x 2 hour class, 1 x 1 hour seminar per week  
**Cloud (online):** Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

\* For Warrnambool on campus offering T1 2017 only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site

**Content**

The unit will provide students with a thorough overview of issues around the establishment, management and legal requirements of superannuation funds. Taxation of superannuation funds and superannuation benefits will also be examined, as well retirement income streams and the interaction between superannuation and the social security system.

**Assessment**

- Test – Cloud (online) 10%
- Written Assignment (individual or group/2–3 students) (quantitative/theory) 3000 words 30%
- Examination 2 hours 60%

**Hurdle requirement**

Achieve a result of at least 50% on the examination plus achieve an overall result of 50 marks out of 100 marks available.

## MAA318 – Advanced Financial Planning

**Enrolment modes:** Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

**Credit point(s):** 1

**EFTSL value:** 0.125

**Previously coded as:** MAF312

**Unit chair:** Mike Kerry

**Prerequisite:**

For students who commenced the following courses prior to Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.1: MAA255, MAA317. For students who commenced the following courses from Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.2: Must have passed four units in MAF202, MAA215, MLC301, MAF307, MAA319 and must have passed MAA255, MAA317. For students in other courses: MAA255, MAA317.

**Corequisite:** Nil

**Incompatible with:** MAF312

**Contact hours:**

**Campus:** 1 x 2 hour class, 1 x 1 hour seminar per week  
**Cloud (online):** Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

**Content**

This unit is the capstone unit of the financial planning major. It specifically builds on studies in MAF255 Financial Planning and MAF311 Superannuation Planning as well as many other units. The assignment for this unit requires the preparation of a comprehensive, client-focused financial plan. The first topic studied reviews the process of developing a financial plan. Subsequent topics will review the content and techniques of a range of functional areas within financial planning with a view to using these techniques to strategically improve the financial position of our clients.

**Assessment**

- Assessment 1 (Group of 2–3) – Critical analysis: Quantitative/Theory report (2000 words) – 20%
- Assessment 2 (Individual) – 60%
  - Part A: Quantitative/Theory (4000 words) – 40%
  - Part B: Presentation/Interview (20 minutes) – 20%
- Assessment 3 (Individual) – Professional identity assessment (e-Portfolio) (1500 words) – 20%

**Hurdle requirement**

Achieve an overall pass mark of 50% for assessment 2 – the construction and presentation of a comprehensive Statement of Advice.

## MAA319 – Estate Planning and Insurance

**Enrolment modes:** Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

**Credit point(s):** 1

**EFTSL value:** 0.125

**Previously coded as:** MAF316

**Unit chair:** Adrian Raftery

**Prerequisite:** MLC301

**Corequisite:** Nil

**Incompatible with:** MAF316

**Contact hours:**

**Campus:** 1 x 3 hour workshop per week  
**Cloud (online):** Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

**Note:** Previously titled Estate Planning

## Content

This unit introduces students to the role of the professional financial adviser in the areas of estate planning and risk management and insurance. The unit covers a number of important topics within estate planning including Wills, powers of attorney, intestacy, estate and non-estate assets, trusts (including testamentary trusts), distribution of estate assets and the tax implications of the deceased estates. Within the area of risk management and insurance, topics include an introduction to risk management and insurance; the role and regulation of the insurance industry in Australia, insurance contracts, types of personal insurance policies and the taxation of these products.

The unit seeks to provide an introduction to the key concepts of estate planning and personal risk insurance and then examines the application of these concepts to the provision of strategic advice and practical strategies to clients.

## Assessment

- Assessment 1 (Individual) – Written assignment (3,000–4000 words) – 40%
- Assessment 2 (Group of 3 students)- Case study report (3000–4000 words plus appendices) – 30%
- Assessment 3 (Individual) – Written assignment (3000 words) – 30%

## MAA363 – Corporate Accounting

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAA260*

*Unit chair: Shireenjit Johl (Trimester 1), Phillip Wong (Trimester 2), Nadana Abayadeera (Trimester 3)*

*Prerequisite: MAA103, MAA261*

*Corequisite: Nil*

*Incompatible with: MAA201, MAA260*

*Contact hours: Campus\*: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

*\* For Warrnambool on campus offering T1 2017 only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site*

## Content

The unit studies Australian financial reporting within the international accounting environment, with the aim to provide a broad context for the understanding of corporate reporting issues. Issues to be examined include recognition and measurement of assets, liabilities, equity income and expenses; the processes for accounting for investments in subsidiaries in Australian financial reporting; and the form and content of published financial reports.

## Assessment

- Assessment 1 (Individual) – Written assignment (equivalent to 2000 words) – 20%
- Assessment 2 (Group of 3–4 students) – Presentation (10–15 mins) – 10%
- Assessment 3 (Individual) – e-portfolio (800 words) – 10%
- Examination 2 hours 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA427 – Research Methods

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: S Vaidya*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAR906, MAR725*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

The unit aims to introduce Honours students to the nature of research and to a range of research methods used in the disciplines of accounting, economics and finance. The unit also aims to help students develop a proposal that will lead to the successful completion of their thesis in later trimesters. Having this knowledge, students should be able to further develop specialist research as required.



## Assessment

- Assessment 1 (Individual) – Written Memorandum of Understanding (MOU) and Proposal Sign-Off by both student and supervisor(s) (900 words) – 10%
- Assessment 2 (Individual) – Written Literature Review of Research Proposal (1000 words) – 15%
- Assessment 3 (Individual) – Oral presentation – 20 mins (supported with PowerPoint) – 15%
- Assessment 4 (Individual) – Written Final Research Proposal (includes Literature Review, Research Design, Proposed Methods) – 3500–4000 words – 35%
- Assessment 5 (Individual) – Written discipline-specific assignment (1500 words) – 25%

## MAA428 – Contemporary Issues in Accounting

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: K Lai*

*Prerequisite: Nil*

*Corequisite: MAA427*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 3 hour seminar per week*

### Content

The unit aids students to review and critically analyse research in financial accounting. In particular, this subject explores the dominant theory and methodology adopted in contemporary financial accounting by analysing economics-based empirical research. Topics reviewed include the role of earnings in security valuation, earnings quality, earnings management, accounting disclosure and the role of regulation, institutional factors in accounting. In addition, this course also specifically focuses on social and environmental accounting, accounting ethics as well as critical perspective in accounting.

### Assessment

- Presentation (Oral) 20%
- Written Assignment 3000 words 30%
- Written Assignment (Research Proposal) 4000 words 50%

## MAA451 – Advanced Auditing

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: S Fung*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 3 hour seminar per week.*

### Content

The purpose of this unit is for students to explore issues of topical interest. This purpose will be achieved by a review of current auditing research papers. Topics include earnings management, independence, the changing role of the audit in society, auditors' legal responsibilities including fraud and the relationship between corporate governance and auditing.

### Assessment

- Assignment 1 (Research Paper) 1500 words 20%
- Critique (Weekly) and Presentation (Weekly Oral) 40%
- Assignment 2 (Research Paper) 3000 words 40%

## MAA456 – Advanced Management Accounting

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: S Scarparo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 3 hour seminar per week*

## Content

MAA456 introduces selected management accounting and control (MAC) research topics. It begins by reviewing the evolution of management accounting as a discipline and its present status. It then examines key theoretical perspectives employed in MAC research; followed by the strategy and control interface including strategic management accounting and the role of management accounting and control in strategy formulation and implementation; performance measurement including BSC and performance measurement frameworks; and MAC research in the public sector including the review of the New Public Management literature. Budgeting, a major MAC topic, will also be examined followed by cost systems design and management, another huge MAC topic; and the development of the environmental management accounting will also be reviewed. Partial Least Square (PLS), a family of structural equation modelling data analysis method, will also be introduced.

## Assessment

- Critique (Weekly) and Presentation (Weekly Oral) 30%
- Assignment 1 (Research Paper) 2000 words 30%
- Assignment 2 (Research Paper) 3000 words 40%

## MAA700 – Estate Planning and Risk Management Strategies

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: A Raftery*

*Prerequisite: MAA745*

*Corequisite: Nil*

*Incompatible with: MAF715, MAA729, MAA746, MPS701*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): 11 x 2 hour class (recordings provided) + 11 x 1 hour online seminar*

*Students must attend and participate in project-based activities at the Burwood or Cloud campus on the scheduled day each week.*

## Content

This unit introduces students to the role of the professional financial adviser in the area of wealth protection and the distribution of wealth upon death.

The unit commences by examining the role of estate planning in the advice process and seeks to develop students' ability to articulate clearly and coherently the theoretical and practical strategies in relation to estate planning, formulate and investigate problems, and recommend solutions. The unit then examines the concepts and application of personal insurance and risk management to the provision of advice to clients including the concepts of risk and insurance, the role and operation of the insurance industry and personal insurance products. The unit covers a number of important topics within estate planning including Wills, powers of attorney, trusts (including testamentary trusts), distribution of estate assets and the tax implications of the deceased estate, death aspects of financial products, and business succession planning. Within insurance and risk management, topics include risk concepts and an introduction to risk management; the role and regulation of the insurance industry in Australia, insurance contracts, types of personal insurance policies and the taxation of these products.

## Assessment

- Assessment 1 (Individual) – Written assignment (3,000 – 4000 words) – 40%
- Assessment 2 (Group of 3 students)- Case study report (3000-4000 words) – 30%
- Assessment 3 (Individual) – Written assignment (3000 words) – 30%

## MAA703 – Accounting for Management

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAA616*

*Unit chair: Simona Scarparo (Trimester 1), Soheila Mirshekary (Trimester 2)*

*Prerequisite: MPA701 or MPA751/MPR751/MPT751 or MAA717*

*Corequisite: Nil*

*Incompatible with: MAA202, MAA262, MAA752, MAA760, MAA774*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

In this unit, students learn about how management accounting satisfies management's need for information for planning and control purposes. It covers cost concepts, cost-volume-profit relationships, product costing systems, activity-based costing, budgeting and standard costs. Topics also include financial performance analysis, decentralised operations, relevant costs for decision making, and contemporary approaches to measuring performance.

## Assessment

- Assessment 1 (Individual) – Case study analysis (video presentation/ 8 minutes) – 10%
- Assessment 2 –
  - (Group of 3–4) Case study analysis – Written Report (2500 words) 20% and;
  - (Individual) Learning reflective piece (focusing on team work, 800 words) 10%
- Examination – (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA705 – Corporate Auditing

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Vincent Bicudo de Castro*

*Prerequisite: MPA701 or MAA717*

*Corequisite: Nil*

*Incompatible with: MAA762, MAA775, MAA783*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

The unit aims to provide an introduction to essential concepts, professional standards, law, fieldwork and reporting practices of auditing in Australia. The unit provides a foundation for undertaking a financial statement audit.

The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about the planning, execution and reporting phases of the audit.

## Assessment

- Tests (Individual, online multiple MCQ) – 5%
- Written assignment on contemporary topics in auditing (Individual, 3,500 words) – 35%
- Examination (Individual, 2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA716 – Financial Accounting

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Lai (Trimester 1), Wen Qu (Trimester 2),*

*Samuel Cheung (Trimester 3)*

*Prerequisite: MPA701*

*Prerequisite for M502, M507, M600, M607,*

*M701, M731, M751 students: MPA702 or*

*MPA751/MPR751/MPT751*

*Corequisite: Nil.*

*Incompatible with: MAA702, MAA777, MAA718*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

This unit builds on introductory accounting that was developed in MPA701 Accounting. The focus of this unit is on gaining an understanding of the regulatory and conceptual frameworks which underpin accounting for corporate entities. Understanding these frameworks and accounting standards ensures that the logic behind existing accounting rules and possible alternative approaches can be understood leading to a deeper understanding of what accounting is trying to achieve.

## Assessment

- Written assignment (Individual) 3000 words 40%
- Examination 2 hours 60%.

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## Assessment from Trimester 2 2017:

- Assessment 1 Written assignment (Individual) 2000 words 20%
- Assessment 2 Assignment (Individual) 1000 words 20%
- Examination 2 hours 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## Assessment

- Assessment 1 (Individual) – Multiple Choice Test – 5%
- Assessment 2 (Individual) – Written report – 1200 words – 15%
- Assessment 3 (Individual) – 20% in total
  - Assignment output from manual accounting system and computerised accounting package (15%)
  - Associated reflective task (Written 400 words or Oral/video 3–4 minutes) (5%)
- Examination (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA717 – Introductory Accounting

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Christine Contessotto (Trimester 1),*

*Edwin Lim (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPA701*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

The unit assumes some background accounting knowledge. The unit aims to provide students with an understanding of the basic principles and procedures governing the processing of accounting information. Areas covered include, accounting and the business environment, the recording of business transactions and preparing financial reports, accounting information systems and internal controls. As part of the learning process, students will make use of several software tools to facilitate learning, including a commercial accounting package.

## MAA718 – Financial Accounting and Reporting

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Samuel Cheung (Trimester 1), Wen Qu (Trimester 2)*

*Prerequisite: MAA717 or MPA701*

*Corequisite: Nil*

*Incompatible with: MAA702, MAA716, MAA777*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

This unit builds on introductory accounting course knowledge and focuses on financial and corporate reporting. The focus of the unit is on understanding gaining an understanding of the regulatory and conceptual frameworks and accounting standards which underpin accounting for corporate (economic, group) entities. Areas studied include, accounting for assets, liabilities, equity and income tax, consolidation accounting for corporate groups and cash flow statements.

## Assessment

- Assessment 1 (group of two) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) -20%
- Assessment 3 – Examination (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA719 – Superannuation and Retirement Planning

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Previously coded MAF708*

*Unit chair: M Kerry*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAF708*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

This unit is an introduction to superannuation and retirement planning with a focus on the major trends and features of the industry and the framework in which the industry operates. The unit considers issues relating to superannuation contributions, different types of superannuation funds, the rules relating to the taxation and accessing of benefits, a consideration of alternative retirement income stream products and strategies designed to enhance superannuation and retirement income benefits.

## Assessment

- Test – Cloud (Online) 10%
- Written Assignment (individual or group/2–3 students) (Quantitative/Theory) 3000 words 30%
- Examination 2 hours 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination, plus achieve an overall result of 50 marks out of 100 marks available.

## MAA720 – Accounting Theory

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mohammad Muttakin*

*Prerequisite: MPA701 or MAA717*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

The unit deals with some of the complex areas of financial accounting taking in areas as theories of accounting; segment reporting; related party disclosures; intangible assets; employee benefits; financial instruments; share-based payments; foreign currency transactions; translation of the accounts of a foreign subsidiary; and, accounting for corporate social responsibility.

## Assessment

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA725 – Advanced Accounting Principles and Practice

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Li Liu (Trimester 1 and Trimester 2),*

*Mohammad Muttakin (Trimester 3)*



*Prerequisite: MPA701 and MAA716*

*Corequisite: Nil*

*Incompatible with: MAA704, MAA778*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week.*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

This unit builds on basic bookkeeping and the basic accounting for companies that were developed in MPA701 Accounting and MAA716 Financial Accounting. The unit deals with some of the more complex areas of financial accounting, including accounting for income tax, impairments of assets, various assets and expenses, and foreign currency issues. In addition to the more technical areas of accounting, the fundamentals of accounting theory and of accounting for corporate social responsibility are introduced.

The unit has been designed to the specifications of CPA Australia. It is designed to provide students with basic knowledge of advanced accounting principles, concepts and practice so that they can enter CPA Australia's CPA Program.

## Assessment

- Assessment 1 (Group 2–3) – Written assessment (3000 words) – 30%
- Assessment 2 (Individual) – Written assessment (2000 words) – 20%
- Examination (2 hours) – 50%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

# MAA726 – Corporate Reporting

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Samuel Cheung (Trimester 1 and Trimester 3)*

*Prerequisite: MAA716 or MAA718*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 3 hour seminars per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

The unit commences with an examination of the wider professional duties and responsibilities of the accountant to an organisation's stakeholders and the financial reporting framework within which the accountant operates. The unit then covers the detailed financial reporting requirements for group financial reports, the nature of reporting for specialised entities, including not-for-profit and SME organisations, and the implications of changes in accounting regulation. The unit concludes by exploring the appraisal of the financial performance and position of entities, including the accountant's role in assessing and advising on the implications of accounting regulation on financial reporting, and current developments and their implications for financial reporting.

## Assessment

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## Assessment from Trimester 2 2017:

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (3 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA727 – Financial Planning Development

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Unit previously coded as MAF709*

*Unit chair: Marc Olynyk (Trimester 1 and Trimester 2)*

*Prerequisite: MAA719 or MAF708 and MAA745 or MAF765. For M559, M659 and M759 students – Nil*

*Corequisite: MAF707. For M559, M659 and M759 students – Nil*

*Incompatible with: MAF709*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

This unit introduces students to the financial planning process and the development of a financial plan. The unit considers issues relating to risk management, estate planning, and salary packaging. In addition it revisits investment and retirement planning covered in earlier units and incorporates all of these areas into a comprehensive financial plan.

### Assessment

- Assessment 1 (Group of 2–3) – Critical analysis: quantitative/theory report (2000 words) 20%
- Assessment 2 (Individual):
  - Part A: Quantitative/Theory (4500 words) – 45%
  - Part B: Presentation/Interview (20 minutes) – 15%
- Assessment 3 (Individual) – Professional identity assessment (e-Portfolio) – 1500 words plus video (5 minutes) – 20%

### Hurdle requirement

Achieve an overall pass mark of 50% for assessment 2 – the construction and presentation of a comprehensive Statement of Advice.

## MAA728 – Managing Client Relationships

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Unit previously coded MAF714*

*Unit chair: C Heggen*

*Prerequisite: MAA745 or MAF765*

*Corequisite: Nil*

*Incompatible with: MAF714*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

The Financial Planning professional must be able to build a deep understanding of their client's needs, and be able to anticipate issues not even considered by many clients. This unit aims to broaden students' understanding of the skills and knowledge required for effective communication within a financial services context, and provide experience of the skills and strategies required to comply with ethical and operational guidelines. It encompasses informing the client of the financial planning process and service and obtaining relevant information on their existing financial situation and expectations, as well as the establishment of an ongoing client relationship based on trust, honesty, empathy, technical expertise and highly developed communication skills. The unit features a strong, practical emphasis on formal oral and written skills, including role plays as well as group and individual presentations.

### Assessment

- Assessment 1:
  - Part A (group of 2–3 students) – Written Assignment (3000 words) – 20%
  - Part B (group of 2–3 students) – Video Presentation (15 mins) – 20%
- Assessment 2 :
  - Part A (Individual) – Video Presentation (10 mins) – 20%
  - Part B (Individual) – Written Reflection (1000 words) – 10%
- Examination: Closed Book (2 hours) – 30%

## MAA729 – Estate Planning Strategies

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Previously coded MAF715*

*Unit chair: Adrian Raftery*

*Prerequisite: MAA745 or MAF765 and MLC703*

*Corequisite: Nil*

*Incompatible with: MAF715*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

This unit is designed to provide information to enable you to be able to practically help clients as a professional adviser in the area of estate planning. The course seeks to develop students' ability to articulate clearly and coherently the theoretical and practical strategies in relation to estate planning, formulate and investigate problems, and recommend solutions. The unit covers a number of important areas of estate planning including Wills, powers of attorney, trusts (including testamentary trusts), distribution of estate assets and the tax implications of the deceased estate, death aspects of financial products, and business succession planning.

### Assessment

- Assessment 1 (individual) – Online Test – 10%
- Assessment 2 (individual) – Written assignment (4000 words) – 40%
- Examination (2 hours) – Closed book – 50%

## MAA744 – Strategic Management Accounting

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Donald (Trimester 1),*

*Joanne Locke (Trimester 3)*

*Prerequisite: MAA703*

*Corequisite: Nil*

*Incompatible with: MAA302 and MAA764*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

This unit builds on the types of accounting information for management planning, control and decision-making that were introduced in MAA703 Accounting for Management. The unit moves from an essentially short-term, operational perspective to a long term, strategic perspective by integrating strategic management process to real life business cases. In particular, the unit focuses on the link between strategy and resource management in creating value for customers and shareholders. The unit also examines the roles of management accountants in supporting sustainability strategies and providing alignment mechanisms in environmental management in a rapidly changing and increasingly competitive global market.

### Assessment

- Written assignment (group of 2–3 students) 2000 words 25%
- Oral presentation (group of 2–3 students) 15%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA745 – Financial Planning Fundamentals

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Previously coded MAF765*

*Unit chair: M Olynyk*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAF765*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

This unit is designed to introduce the student to the study of personal finance and financial planning. It covers the financial planning process and its implementation, and develops an understanding of the economic, political, social and legal environment of the Financial Planning Industry. The unit provides an overview of the broad range of investment products available and their application to general investment strategies. The unit also considers issues relating to superannuation, estate planning as well as risk management and insurance, and provides students with an understanding of their necessity in the financial planning process.

### Assessment

- Assessment 1 (individual) – Test (online) – 10%
- Assessment 2 (group of 2–3 students) – Quantitative/Theory (2500–3000 words) – 30%
- Assessment 3 (individual) -Written reflection (ePortfolio) – 1000 words – 10%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination, plus achieve an overall result of 50 marks out of 100 marks available.

## MAA746 – Principles of Risk Management and Insurance

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPS701*

*Unit chair: M Olynyk*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPS701*

*Contact hours: Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

This unit introduces students to insurance, the insurance market and insurance law. The unit examines a range of areas including the concepts of risk and insurance, and the principal legislation governing insurance in Australia. Topics include: insurance in Australia; risk concepts and an introduction to risk management; the insurance mechanism; types of insurance policies; an introduction to underwriting; legal principles of insurance; the Insurance Contracts Act 1984; the Financial Services Reform Act 2001; and the Insurance Act 1973.

### Assessment

- Written Assignment 3000–4000 words 40%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA753 – Professional Research and Analysis

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: A Khan*

*Prerequisite: MPA701 or MAA717*

*For students enrolled in M759, M659 or M559: MAA727*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

This unit builds on the accounting material presented in MAA716 Financial Accounting and MAA725 Advanced Accounting principles and Practice to introduce students to professional research and analysis principles as they apply to the accounting discipline. The unit will introduce relevant principles to students and require students to critically analyse various relevant, contemporary research reports within the accounting discipline.

## Assessment

- Assessment 1 (Individual) – Research report (2000 words) – 20%
- Assessment 2 (Individual) – Research proposal (3000 words) – 30%
- Examination – 2 hours- 50%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA754 – Enterprise Risk Management

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: MAF754*

*Unit chair: J Donald*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

This unit offers an integrated and comprehensive analysis of how enterprise risk management is a business process within an organisation. Particular focus is given to the key role of corporate governance and a

strategic risk management framework is explored. Topics include the evolution of enterprise risk management, linking business strategies to risk management, risk culture, identifying, measuring and monitoring risks and optimising risk management. Case studies will be used to complement other learning strategies.

## Assessment

- Assessment 1 (Individual): Written Assignment (2000 words and not exceeding 3000 words) 20%
- Assessment 2 (Group of 3–5):
  - Video presentation (15 minutes) 20%, and
  - Written summary (1000 words) 10%
- Examination (2 hours) – 50%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA763 – Governance and Fraud

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: G Wong*

*Prerequisite: MPA701 or MAA717 or MPA751 or MPR751*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.*

## Content

This unit will provide a theoretical and practical understanding of corporate governance, fraud and forensic accounting. The first aim is to develop understanding of best practice in corporate governance focussing on the board of directors, board committees, executive compensation, auditing, ethics, corporate social responsibility, systems of risk management and control. The second aim is to develop understanding of the nature of fraud and apply theories and techniques relevant to preventing and detecting fraud. Students will review and analyse the nature of forensic accounting with a focus on forensic fraud investigation. Theoretical explanations will be supported by findings from empirical research.



## Assessment

- Assessment 1 (Individual) – Written research (2000 words) – 20%
- Assessment 2 (Group of 2) – Case Study Analysis (3500 words) – 30%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA764 – Advanced Performance Management

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hoa Nguyen (Trimester 1),*

*Belete (BJ) Bobe (Trimester 2)*

*Prerequisite: MAA703. From Trimester 3 2017: MAA744*

*Corequisite: Nil*

*Incompatible with: MAA744. From Trimester 3 2017: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

This unit builds on the types of accounting information for management planning, control and decision-making that were introduced in MAA703 Accounting for Management. The unit moves from an examination of the concept of strategic performance management and external influences on organisational performance to the design of performance management systems. Issues related to strategic performance measurement, corporate failure and current and emerging issues are also examined.

## Assessment

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## From Trimester 2 2017:

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (3 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA765 – Advanced Audit and Assurance

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: D Mihret*

*Prerequisite: MAA705*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 3 hour seminars per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

The unit commences with an examination of the legal and regulatory environment concerning the audit function, including professional, ethical and professional liability considerations. This leads into a study of practice management procedures, including quality control and the acceptance and retention of professional engagements. The course content then examines the audit of financial statements, including planning, evidence and review. An examination of other assurance assignments, the auditor's report and current issues completes the unit.

## Assessment

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

**From Trimester 2 2017:**

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (3 hours) – 60%

**Hurdle requirement**

Achieve at least 50% of the marks available on the examination.

## MAA766 – Issues in International Accounting

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: A Khan*

*Prerequisite: MAA716 or MAA718*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

**Content**

This unit investigates international differences in corporate financial reporting, represented by differences in the accounting systems and rules of individual countries. The unit examines, from historical and cultural perspectives, reasons for these underlying differences. Major international differences in financial reporting and international classification systems are presented in the unit. Underlying themes are current efforts aimed at achieving the international harmonisation of reporting rules and the development of a uniform set of global accounting standards.

**Assessment**

- Assessment 1 (Individual) – Written assignment (3500 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (2 hours) – 60%

**Hurdle requirement**

Achieve at least 50% of the marks available on the examination.

## MAA767 – Integrated Reporting and Value Creation

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Luckmika Perera*

*Prerequisite: MPA702 or MPA751 (or Equivalent MBA unit). From Trimester 2 2017: MAA717 or MBA711 or MBR711 or MPA701 or MPA702.*

*Corequisite: MAA703. From Trimester 2 2017: Nil*

*Incompatible with: Nil*

*Contact hours: 3 face-to-face contact hours per week (1 x 3-hour seminar)*

**Content**

This unit will provide students with a detailed understanding of emerging developments with respect to integrated reporting. The unit will provide a detailed coverage of the Integrated Reporting (IR) framework and guidelines developed by the International Integrated Reporting Council (IIRC). Unit coverage will enable students to understand how to orient internal processes to the six key capitals that are material to an organisation's present and future value creation and how the development of an integrated internal and external reporting focus on value creation poses challenges and drives benefits for organisations. Students will examine and critique specific examples of organisations' reports.

**Assessment**

- Assessment 1: (Individual) Written assignment (2500 words) – 25%
- Assessment 2: (Group of 2–3) Written assignment (up to 3500 words) – 25%
- Examination (2 hours) – 50%

**Hurdle requirement**

Achieve at least 50% of the marks available on the examination.

## MAA794 – Governance, Risk and Ethics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Grace Wong*

*Prerequisite: MPA701 or MAA717 or MPA751 or MPR751. Must be enrolled in M780 Master of International Accounting  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 3 hour seminars per week  
Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

This unit synchronizes with the advanced professional level unit titled Governance, Risk and Ethics offered by the Association of Chartered Certified Accountants (ACCA), one of the largest accounting bodies in the world today. This unit will provide a theoretical and practical understanding of corporate governance & responsibility, internal control and review, risk (Identifying, assessing & controlling risk) as well as professional values, ethics & social responsibilities.

### Assessment

- Assessment 1 (Individual) Written test 1 (2500 words equivalent) 25%
- Assessment 2 (Individual) Written test 2 (2500 words equivalent) 25%
- Examination (2 hours) 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

### From Trimester 2 2017:

- Assessment 1 (Individual) Written test 1 (2500 words equivalent) 25%
- Assessment 2 (Individual) Written test 2 (2500 words equivalent) 25%
- Examination (3 hours) 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA795 – Strategic Business Leader

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Grace Wong*

*Prerequisite: MAA705  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 6 face to face contact hours per week  
Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.*

### Content

This is an advanced level strategic business leadership unit. It is designed to provide students with the knowledge and skills required to enable them to apply excellent leadership and ethical skills to set the 'tone from the top' and promote a positive culture within the organisation, adopting a whole organisation perspective in managing performance and value creation; evaluate the effectiveness of the governance and agency system of an organisation and recognise the responsibility of the board or other agents towards their stakeholders, including the organisation's social responsibilities and the reporting implications; evaluate the strategic position of the organisation against the external environment and the availability of internal resources, to identify feasible strategic options; analyse the risk profile of the organisation and of any strategic options identified, within a culture of responsible risk management; select and apply appropriate information technologies and data analytics, to analyse factors affecting the organisation's value chain to identify strategic opportunities and implement strategic options within a framework of robust IT security controls; evaluate management reporting and internal control and audit systems to ensure compliance and the achievement of organisation's objectives and the safeguarding of organisational assets; to apply high level financial techniques relating to the planning, implementation and evaluation of strategic options and actions; and enable success through innovative thinking, applying best in-class strategies and disruptive technologies in the management of change; initiating, leading and organising projects, while effectively managing talent and other business resources.

## Assessment

- Assessment 1 (Individual) Class test 1, 25%
- Assessment 2 (Individual) Class test 2, 25%
- Examination (3 hours) 50%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAA906 – Contemporary Issues in Accounting

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in M800 or M900*

*Unit chair: K Lai*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

## Content

This PhD unit introduces students to a review and critical analysis of research in financial accounting. In particular, this subject explores the dominant theories and methodologies adopted in contemporary financial accounting by analysing economics-based empirical research. Topics reviewed include the role of earnings in security valuation, earnings quality, earnings management, accounting disclosure and the role of regulation, institutional factors in accounting. In addition, this course also specifically focuses on social and environmental accounting, accounting ethics as well as critical perspective in accounting. The unit provides a bridge to advanced research.

## Assessment

- Presentation (Oral) 20%
- Written Assignment 3000 words 30%
- Written Assignment (Research Proposal) 4000 words 50%

## MAA907 – Advanced Auditing

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in M800 or M900*

*Unit chair: S Fung*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAA451*

*Contact hours: 1 x 3 hour seminar per week*

## Content

This unit aims to introduce the major research paradigms in auditing and assurance research while reflecting on the theoretical and professional issues within the audit profession. The unit will provide an overview of the nature and decision-making frameworks in auditing, the economics of assurance services, and the organisational and behavioural aspects of auditing. A critical evaluation of issues related to audit quality, auditor independence, audit pricing, internal control, and corporate governance and the present and future role of auditing will be undertaken based on a range of seminal and recent empirical studies. The unit also aims to develop students' problem solving and presentation skills in relation to contemporary auditing and assurance issues.

## Assessment

- Written Assignment 1 3500 words 40%
- Presentation (Oral) 20%
- Written Assignment 2 3500 words 40%

## MAA908 – Advanced Management Accounting

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in M800 or M900*

*Unit chair: S Scarparo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

## Content

This PhD unit introduces students to the philosophy and development of research in management accounting and control systems. In particular, the unit explores the dominant theoretical frameworks adopted in contemporary management accounting and control research including agency, transaction cost economics, contingency, organisational behaviour, cultural and psychology theories. A critical analysis of the extant empirical studies in management accounting and control systems is also undertaken. Topics reviewed include budgeting, costing, performance measurement, risk management, motivation and incentive systems in both international and national settings. In addition, the course also specifically focuses on the internal audit function and risk management as key components of an organisation's internal control system and their implications for organisational governance design and performance. In addition, the course also specifically focuses on the internal audit function and risk management as key components of an organisation's internal control system and their implications for organisational governance design and performance. The unit provides a bridge to advanced research.

## Assessment

- Critique (Weekly) and Presentation (Weekly Oral) 20%
- Written Assignment 1 (Research) 3000 words 40%
- Written Assignment 2 (Research) 3000 words 40%

## MAE101 – Economic Principles

*Enrolment modes:*

*Trimester 1: Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Elizabeth Manning (Trimester 1), Chris Doucouliagos (Trimester 2), Mokhtarul Wadud (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

This unit is about the behaviour of consumers and producers and their interaction in the marketplace. The study of how markets operate is essential to understanding any form of economic behaviour in the global arena. The tools of market analysis developed in the unit provide the foundation for an understanding of issues such as coordinating people's needs with the world's limited resources, corporate pricing strategies, monopoly power, government regulation, the environment, income inequality, the economic relationships between countries and foreign trade.

## Assessment

- Assessment 1 (Individual) – Written assignment – includes graphs and/or calculations using digital technologies, finding and presenting information and/or data, explanations, analysis and critique (2000 words) – 25%
- Assessment 2 (Individual) – Aplia: online quizzes and experiments – 15%
- Examination (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE201 – Competition and Industry

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: S Vaidya*

*Prerequisite: MAE101*

*Corequisite: Nil*

*Incompatible with: MAE206*

*Contact hours:*

*Campus: 1 x 2 hour class and 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*



## Content

The unit aims to extend the theory of microeconomics topics developed in MAE101 to explain the behaviour of consumers and firms in the market system. The following topics are studied at an intermediate level: consumers make decisions; the firm and models of production; and the influence of markets structures on price and output levels. The unit goes beyond basic microeconomics to look at many issues in contemporary fields of economics.

## Assessment

- Test(s) Cloud (Online) 20%
- Written Assignment 1500 words 20%
- Examination 2 hours 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE203 – The Global Economy

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAE102*

*Unit chair: Prasad Bhattacharya (Trimester 1), Omar Bashar (Trimester 2), Pedro Gomis Porqueras (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAE102*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

This unit provides students with an understanding of the Australian economic system within the world economy, and an ability to identify and assess current macroeconomic problems and policies. The unit is concerned with the way in which the whole economy, or large sectors of the economy work. The major sectors analysed are the household sector, the business sector, the government sector and the international sector. The unit provides insights for evaluating the working and the impacts of monetary and fiscal policy, and how central

banks and treasuries conduct such policies. Issues such as economic growth, unemployment, inflation, balance of payments and, exchange rates are also examined.

## Assessment

- Assessment 1 (Online/in class, individual) – Test(s) 15%
- Assessment 2 (individual) – Essay 2000 words 25%
- Examination 2 hours 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE213 – International Trade

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAE303*

*Unit chair: C Pham*

*Prerequisite: MAE101*

*Corequisite: Nil*

*Incompatible with: MAE303, MET303*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

This unit is about the gains from trade and the reasons why nations may be reluctant to pursue free trade. It includes discussion about trade policies, including free trade agreements. The theoretical content of the unit assumes knowledge of the tools of intermediate microeconomics as developed in MAE101 Economic Principles. A few new analytical techniques will be learned. However, the unit is primarily of value in providing further practice in applied economic analysis, in the sense of using conceptual tools to analyse issues of trade, protectionism and globalisation being debated in the world economy.

## Assessment

- Test (online/in class) 20%
- Written Assignment 1500 words 20%
- Examination 2 hours 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE214 – Economic Strategy for Business

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAE314*

*Unit chair: CJ Sun*

*Prerequisite: MAE101 and MAE203*

*Corequisite: Nil*

*Incompatible with: MAE314*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit focuses on economic strategy, with a particular emphasis on business. We begin by analysing the art and science of strategy. Simple game theory will be introduced, clearly distinguishing between conflict and co-operation. The unit will then examine the following key questions: How can an agent negotiate successfully? What is the role of information and how can it be exploited in order to gain bargaining power? How can a contract be written in order to create appropriate incentives? How can a manager be strategic?

### Assessment

- Written Assignment (Group of 3) 3000 words, 30%
- Written Assignment (Individual) 1500 words, 20%
- Examination (2 hours) 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE256 – Analytical Methods in Economics and Finance

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAE356, MAF356*

*Unit chair: Mokhtarul Wadud (Trimester 1), Aydogan*

*Ulker (Trimester 2)*

*Unit chair: M Wadud*

*Prerequisite: MAE101, MIS171, MAF101*

*Corequisite: Nil*

*Incompatible with: MAF256, MAF356, MSQ271*

*Contact hours:*

*Campus: 1 x 2 hour class and 1 x 1 hour seminar each week\**

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

*\* For Warrnambool on campus offering T1 2017 only, there will be a converged mode of delivery with a 2 hour seminar that will be a combination of Class and lab. More details will be available on the unit Cloud (online) site*

### Content

The unit introduces students to advanced statistical techniques in finance, economics and business. At the completion of the unit, students will have an appreciation of the role of these advanced quantitative techniques in finance and economics, in business decision making, as well as in research.

### Assessment

- Assessment 1 (individual) – Test (online) – 20%
- Assessment 2 (individual) – Written Assignment (1500 words) – 20%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE301 – Choice, Strategies and Dilemmas

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: L Colombo*

*Prerequisite: MAE101, MAE201*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

The unit begins by exploring individual rationality and decision making; it then builds upon this by considering behaviour in strategic interactions with others; it concludes by considering how individuals make decisions within groups. Throughout, the unit explores a variety of topics and applications including risk and uncertainty, paradoxes of choice, other-regarding preferences, the role of information in economic and social situations, the tragedy of the commons, and voting systems. The unit emphasises an understanding of analytical concepts in an intuitive and relevant manner, and includes behavioural extensions to neoclassical concepts in economics.

## Assessment

- Assessment 1 (Individual) – Written assignment (2000 words) – 25%
- Assessment 2 (Individual) – Written assignment (2000 words) – 25%
- Examination (2 hours) – 50%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE302 – Macroeconomics of Open Economies

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: X Tang*

*Prerequisite: MAE203*  
*Corequisite: MAE312. Note: students who completed MAE202 prior to Trimester 1 2016 are exempted from MAE312.*  
*Incompatible with: Nil*

*Contact hours:*  
*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*  
*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

This unit will provide an understanding of the macroeconomic theories in the context of open economies. The unit moves forward from the policy focus of MAE202 National Economic Policy and scrutinises the theoretical underpinnings of economic policy in open economies, such as monetary and fiscal

policy and exchange rate determination. It addresses key issues involved in macroeconomic analysis as it informs policy treatment of fluctuations and growth in open economies and integration into the global economy.

## Assessment

- Assessment 1 (Individual) – Quantitative Assignment – 20%
- Assessment 2 (Group of 3 students) – Written assignment (2500 words) – 20%
- Examination (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE304 – Labour and Health Economics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Aydogan Ulker*

*Prerequisite: Two units from MAE101, MAE102, MAE203*  
*Corequisite: Nil*  
*Incompatible with: Nil*  
*Recommended: MAE201 or MAE202*

*Contact hours:*  
*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*  
*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

The unit concentrates on the economic resource of the population by considering the human and health capital of the labor force. Topics include: labour supply and demand, human capital and migration, labour market discrimination and wages, fertility and mortality, early-life health and risky health behaviors. The unit examines empirical issues.

## Assessment

- Assessment 1 (Individual) – Written Assignment (2000 words) – 20%
- Assessment 2 – Test – Cloud (Online) 20%
- Examination (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE305 – Energy, Environment and Development

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: S Rafiq

Prerequisite: MAE101, MAE203, MAE256, MIS171  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: 1 x 2 hour class, 1 x 1 hour lab per week  
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

### Content

This unit begins by addressing the issues associated with future energy demand, supply, and prices. For example, can we forecast future energy prices? The unit then progresses to look more generally at the use of resources as economies develop, by addressing questions such as: Is our resource use sustainable? What impact does resource use have on future generations? And what economic tools can be used to address these questions?

Cloud (online) students need to ensure they have EvIEWS access either by going to Burwood (Melbourne) or Waterfront (Geelong) campuses, or by buying their own private copies.

### Assessment

- Assessment 1 (Individual) – Written Assignment (1000 words) – 25%
- Assessment 2 (Individual) – Written Assignment (1000 words) – 25%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE306 – Applied Econometrics for Economics and Finance

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: W Lee

Prerequisite: Must have passed one unit in MAE101, MAE203, MAE256  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: 1 x 2 hour class, 1 x 1 hour seminar per week  
Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

### Content

Econometrics represents the application of statistical methods to economic models. The same methods are also widely employed in accounting, finance, marketing and management, as well as in other social sciences including political science, history, psychology and sociology. The first part of the unit will build on the classical regression model and explore consequences of relaxing model assumptions. The second part of the unit will cover contemporary advanced econometric methods, including instrumental variables and panel data models. Econometric software will be employed to enhance the learning process.

### Assessment

- Eight online graded homework assignments, 20%
- Written Report (Individual) 2000 words, 20%
- Examination (2 hours) 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE307 – Techniques for Business and Economic Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Andrew Torre

Prerequisite: (Must have passed 4 units in {MAE201, MAE203, MAE214, MAE256} and must have passed 1 units in {MAE301, MAE304, MAE305, MAE306, MAE312})

Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: 1 x 3 hour workshop per week  
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

### Content

This unit will provide a capstone experience for students doing an Economics major. It will focus on the integration of knowledge from across the economics major and the consolidation of key skills. It will also provide the opportunity for students to develop their professional identity and enhance the transition of students to the workplace. This will be achieved by dividing the unit into three modules each of which will focus on the employment of economists in different environments; that is working for the government, working for large companies, such as the banking industry, and working for private consulting firms. The emphasis will be on the specific skills economists use in these workplaces such as benefit cost analysis, economic forecasting, industry analysis, firm decision making and policy analysis.

### Assessment

- Group assignment (60%): Report up to 4000 words and video-recording presentation
- Individual assignment (20%): Report up to 2000 words
- Individual professional identity (20%)

## MAE308 – Contemporary Issues in Trade and Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Prasad Bhattacharya

Prerequisite: MAE101 and MAE203  
Corequisite: Nil  
Incompatible with: MAE207

Contact hours:  
Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week  
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

### Content

In this unit we examine contemporary geographic topics and perspectives relating to the world economy. We discuss the underlying theory and practice for the understanding of the global economy in an era of restructuring economies, and regional realignments. Aspects of growth, income distribution, and development along with the relevance of free trade agreements will be analysed.

### Assessment

- Assessment 1 (Individual) Test, 30%
- Assessment 2 (Group of 2–3) 30%
  - Written report (3000 words) 20%
  - Oral presentation, 10%
- Examination (2 hours) 40%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.



## MAE312 – National Economic Policy

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: MAE202  
Unit chair: D Mallick*

*Prerequisite: MAE101, MAE203  
Corequisite: Nil  
Incompatible with: MAE202*

*Contact hours:  
Campus: 1 x 2 hour class, 1 x 1 hour seminar per week  
Warrnambool students only: 1 x 2 hour seminar per week  
Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

Topics include: determination of national income, long-run economic growth, business cycles using the framework of IS-LM and aggregate demand and aggregate supply, fiscal and monetary policy, unemployment, conduction of monetary policy by the Reserve Bank and Global Financial Crises.

### Assessment

- Test (Online/In Class) 20%
- Written Assignment 1500 words 20%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE315 – International Banking and Finance

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: X Nguyen*

*Prerequisite: Must have passed five units in MAE201, MAE203, MAE207, MAE213, MAE302, MAE312, MAE314  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour workshop per week  
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications.*

### Content

This unit will provide a capstone experience for students doing an International Trade major. It will focus on the integration of knowledge from across the international trade major and the consolidation of key skills. It will also provide the opportunity for students to develop their professional identity and enhance the transition of students to the workplace by providing them with the ability to identify the major issues associated with the globalisation of financial markets and to understand the functions of the international financial and banking systems. The unit will include seminars on contemporary and historic issues pertinent to international trade, banking and finance. Students will be prepared for working in the field of international finance through the application of decision making frameworks through the use of realistic simulations.

### Assessment

- Assignment 1 – Individual 2000 words contemporary reflection – 20%
- Assignment 2 – Individual professional identity task – 20%
- Assignment 3 – Group report 4000 words – 60%

## MAE403 – Advanced Issues in Economics

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: (For Bachelor of Commerce (Honours) students only)  
Unit chair: Samarth Vaidya*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week*

## Content

This unit covers advanced quantitative techniques in cutting-edge theoretical fields such as Game Theory which could be used by applied economists.

## Assessment

- Assessment 1 (individual) – Written Assignment 1 (3000 words) – 40%
- Assessment 2 (individual) – Written Assignment 2 (2000 words) – 30%
- Assessment 3 (individual) – Written Assignment 3 (2000 words) – 30%

## MAE406 – Business and Financial Econometrics

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: P Sgro*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week*

## Content

The unit starts with reviewing univariate regression analysis and then extends towards multivariate regression analysis. In the first part of the unit, after analysing simple regression model, inference in multiple regression models and problems of relaxing classical assumptions, i.e., heteroskedasticity and autocorrelation, will be studied. The second part of the unit will analyse nonlinear time series models to track volatility (ARCH, GARCH, ARCH-M, GARCH-M, EGARCH, TARCH, APARCH AND IGARCH models) and panel data analysis including extensions to panel unit root testing and panel cointegration testing.

## Assessment

- Written Assignment 3000 words 30%
- Test 20%
- Examination 2 hours 50%

## MAE411 – Advanced Economic Theory

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: N Anbarci*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class*

## Content

The unit is concerned with theoretical and empirical issues in microeconomics. Topics include: decision-making under uncertainty; insurance and gambling; brief introduction to game theory; models in industrial organisation; introduction to mechanism design; adverse selection, signalling and screening; the principal-agent model and auctions.

## Assessment

- Assignment 1 (Quantitative) 20%
- Assignment 2 (Quantitative) 20%
- Assignment 3 (Quantitative) 20%
- Examination 2 hours 40%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE413 – Macroeconomic Theory and Policy

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: D Mallick*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour seminar each week*

## Content

The unit is concerned with further understanding of macroeconomic theory and policy. Topics include: long-run economic growth; business cycle fluctuations; unemployment; incomplete price adjustment; monetary policy; international business cycle and macroeconomic policy.

## Assessment

- Written Assignment 2000–2500 words 20%
- Written Assignment (research paper) 4000 words 40%
- Examination 2 hours 40%

## MAE782 – Macroeconomics

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be a employee of the Australian Bureau of Statistics (ABS) and sponsored by ABS*

*Unit chair: W Lee*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include 3 online hours per week (2 x 1 hour classes and 1 x 1 hour online seminar). Two face to face classes will be conducted by onsite visits each trimester.*

## Content

This unit is designed for postgraduate level students who have not previously studied macroeconomics. Students will develop an understanding of the Australian economic system within the world economy, and an ability to identify and assess current macroeconomic problems and policies. Issues such as economic growth, unemployment, inflation, the balance of payments and exchange rates are examined. Insights for evaluating the working and impacts of monetary and fiscal policy add a policy emphasis to the unit.

## Assessment

- Assessment 1 (Individual) – Progressive Online assessment – 20%
- Assessment 2 (Individual) – Research essay (3000 words) – 30%
- Examination (2 hours) – 50%

## MAE901 – Advanced Econometrics

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in M800 or M900.*

*Unit chair: W Yao*

*Prerequisite: Nil.*

*Corequisite: Nil*

*Incompatible with: MAE723, MAF723*

*Contact hours: 1 x 2 hour class each week*

## Content

This course uses a wide variety of econometric tools based on statistics and mathematics to analyse economic and financial concepts. This course provides the techniques required to quantify the strength and form of relationships among variables of interest, and the strategies needed in order to use these techniques effectively. More specifically this course covers the theory of classical linear regression model, and other estimation methods including IV, GMM and maximum likelihood. The second half of this course will focus on special topic in micro-econometric modeling and time series analysis.

## Assessment

- Assessment 1 (Individual) – problem sets (approx. 1000 words) – 15%
- Assessment 2 (Individual) – problem sets ( approx. 2000 words)- 25%
- Examination (two hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE903 – Advanced Economic Theory

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in M800 or M900*

*Unit chair: CJ Sun*

*Unit chair: N Anbarci*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week*

## Content

This unit is concerned with microeconomic theory. The unit analyses the behaviour of economic agents such as consumers and producers, and their strategic interaction in the market economy. The unit deals with topics such as game theory, information economics, and agency theory. The unit provides a bridge to advanced research.

## Assessment

- Assessment 1 (individual) – solving math equations – 20%
- Assessment 2 (individual) – solving math equations – 20%
- Assessment 3 (individual) – solving math equations – 20%
- Examination 2 hours 40%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE905 – Macroeconomic Theory and Policy

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in M800 or M900.*

*Unit chair: F Carli*

*Prerequisite: Nil.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class each week*

## Content

This unit equips students with recent development and analytical rigour of macroeconomics. It studies the long-run economic growth and fluctuations; the role and impacts of macroeconomic policies on output, unemployment, and general price levels; and alternative schools of macroeconomics. The unit provides a bridge to advanced research.

## Assessment

- Assessment 1 (individual) – Problem Set – 25%
- Assessment 2 (individual) – Problem Set – 25%
- Examination (2 hours) – 50%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAE906 – Econometrics II

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M900 – Doctor of Philosophy*

*Unit chair: Wang Sheng Lee (Trimester 2)*

*Prerequisite: MAE901*

*Corequisite: Nil.*

*Incompatible with: Nil.*

*Contact hours: 1 x 3 hour seminar each week*

## Content

This unit covers a variety of topics in econometrics that include Panel Data, Discrete Choice Models, Causation with Experimental and Observational Data, State-Space Analysis, and Monte Carlo Simulations. For each topic explored in the course, empirical analysis using real data will be an integral part. In addition, the students will learn programming in statistical software using simulated data.

## Assessment

- Assessment 1 (Individual) Assignment 25%
- Assessment 2 (Individual) Assignment 25%
- Examination (2 Hours) 50%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## From Trimester 2 2017:

- Assessment 1 (Individual) – Problem set – 40%
- Assessment 2 (Individual) – Oral presentation – 20%
- Assessment 3 (Individual) – Paper replication exercise (4000 words) – 40%

## MAE907 – Macroeconomic Theory II

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M900 – Doctor of Philosophy*

*Unit chair: PG Pourqueras*

*Prerequisite: MAE905*

*Corequisite: Nil.*

*Incompatible with: Nil.*

*Contact hours: 1 x 3 hour seminar per week.*

### Content

This unit covers a variety of topics in macroeconomics such as monetary economics, liquidity and aggregate activity, business cycles and volatility, economic growth, income inequality, public pensions, optimal taxation and unemployment. The topics studied all share two hallmarks of modern macroeconomic theory: (i) choice over time and (ii) uncertainty. The unit relies heavily on the recursive approach and the basic methods of stochastic processes.

### Assessment

- Assessment 1 (Individual) – Problem Set 25%
- Assessment 2 (Individual) – Problem Set 25%
- Examination (2 hours) 50%

### Hurdle requirements

Achieve at least 50% of the marks available on the examination.

### From Trimester 2 2017:

- Assessment 1 (Individual) Problem Set, 25%
- Assessment 2 (Individual) Problem Set, 25%
- Examination (3 hours) 50%

### Hurdle requirements

Achieve at least 50% of the marks available on the examination.

## MAE908 – Microeconomic Theory II

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M900 – Doctor of Philosophy*

*Unit chair: J Roy*

*Prerequisite: MAE903*

*Corequisite: Nil.*

*Incompatible with: Nil.*

*Contact hours: 1 x 3 hour seminar per week.*

### Content

This unit covers strategic behaviour of rational agents. Topics include strategic-form games with complete information and strategic-form games with incomplete information, dynamic games, equilibrium concepts for analyzing these games. This unit will study Economics of Information and some introductory social choice theory, bargaining and cooperative game theory.

### Assessment

- Assessment 1 (Individual)- Problem Set 25%
- Assessment 2 (Individual)- Problem Set 25%
- Examination (2 hours)- 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

### From Trimester 2 2017:

- Assessment 1 (Individual) Problem Set, 25%
- Assessment 2 (Individual) Problem Set, 25%
- Examination (3 hours) 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF101 – Fundamentals of Finance

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*



*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Annette Nguyen (Trimester 1), Amirul Ahsan (Trimester 2), John Guo (Trimester 3)*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: MAF202 (2001 version only)*

*Contact hours:*  
*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*  
*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

Topics to be addressed in this introductory finance unit include: what finance is and why it is important to individuals and businesses; basic mathematical concepts involving the time value of money determining present values and future values; the basics of Australian monetary system and the determination of interest rate; the nature of return and risk; risk/return measurement and application; the basics of Australian financial system; foreign exchange market and transactions; the basics of global financial markets.

## Assessment

- Assessment 1 (Individual) – Online test – 10%
- Assessment 2 (Group of 3–4 students) – Written assignment (4000 words) – 30%
- Examination (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF202 – Money and Capital Markets

*Enrolment modes:*  
*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*  
*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Ameeta Jain (Trimester 1), Kannan Thuraisamy (Trimester 2)*

*Prerequisite: MAA104 or MAF101*  
*Corequisite: Nil*  
*Incompatible with: MAF101 (2001 version only), MAF702*

*Contact hours:*  
*Campus\*: 1 x 2 hour class, 1 x 1 hour seminar per week*  
*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

*\* For Warrnambool on campus offering T1 2017 only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site*

## Content

Topics addressed in this unit include: the operation and structure of a modern financial system; direct and intermediated finance; interest rate determination and yield curve analysis; financial institutions; prudential supervision; equity markets; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange market; off shore-funding in the international markets; and an introduction to the derivatives markets.

## Assessment

- Assessment 1 (group of 2–3 students) – Written assignment 2000–2500 words 20%,
- Assessment 2 (online x 2, 10% each) – Tests 20%,
- Examination 2 hours 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF203 – Business Finance

*Enrolment modes:*  
*Trimester 1: Burwood (Melbourne)*  
*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Sagarika Mishra (Trimester 1), Daisy Doan (Trimester 2)*

*Prerequisite: MAF101*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours:*  
*Campus: 1 x 2 hour class and 1 x 1 hour seminar per week*  
*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

The focus of the unit is the financial function of a typical firm. The finance manager's role in financial decisions is emphasised. Topics include: investments and firm valuation concepts; risk and rates of return; capital budgeting and project evaluation; capital structure; cost of capital; and dividend policy.

## Assessment

- Assessment 1 (Individual) – Online Test – 5%,
- Assessment 2 (Individual) – Online Test – 5%,
- Assessment 3 (Group of 3 or 4) – Assignment (3000 words) – 30%,
- Examination: (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF302 – Corporate Finance

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*EFTSL value: 0.125*

*Unit chair: Hoa Nguyen (Trimester 1), Tze Ang (Trimester 2)*

*Prerequisite: For students who commenced the following courses prior to Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.1: MAF203. For students who commenced the following courses from Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.2: Must have passed five units in MAF202, MAF203, MAA250, MAE256, MAF307, MAF306, MAF308.*

*For students in other courses: MAF203.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class, 1 x 2 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

This unit introduces students to issues in corporate governance; advanced capital budgeting; real options; valuations; equity and debt financing; capital structure; mergers and acquisitions; corporate restructuring and corporate risk management.

## Assessment

- Assessment 1 (Group of 3 students) – Applied project or report (up to 4000 words) – 60%
- Assessment 2 (Individual) – Critical analysis/contemporary reflection (2000 words) – 20%
- Assessment 3 (Individual) – Professional identity task (portfolio) – 20%

## MAF306 – International Finance and Investment

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dianne Thomson (Trimester 1), Sohel Azad (Trimester 2)*

*Prerequisite: MAF202 or MAF203*

*Corequisite: Nil*

*Incompatible with: MFT306*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

The unit aims to develop an understanding of the international monetary systems and international financial markets, institutions and instruments. The unit introduces students to the complexities involved in cross-border transactions and undertakes an analysis of international parity conditions, foreign exchange markets, instruments and exchange rate systems. The breakdown in global financial markets and the resultant credit crisis has had significant and lasting impacts on the international money markets and Euro markets. The failure of financial institutions and the emerging debt crisis countries – the PIIGS – threaten the very viability of the European union in the wake of the global financial crisis. The causes and consequences of this breakdown in global financial markets is examined along with the issues of country risk, corporate governance issues, and foreign direct investment.

## Assessment

- Written Assignment (group of 3) 3000 words, 30%
- Test(s) (multiple choice tests x 2) 10%
- Examination 2 hours 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF307 – Equities and Investment Analysis

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bob Li (Trimester 1), Saikat Sovan Deb (Trimester 2)*

*Prerequisite: MAF101 or MAA104 and one unit in (MAF202, MAA255, MAF255)*

*Corequisite: Nil*

*Incompatible with: MAF207*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit is about understanding risk, return and capital allocation in financial markets. In particular, the emphasis is on equity investments, other asset classes, such as fixed income and derivatives are not discussed in this unit. A great deal of emphasis is laid on modern portfolio theories, asset pricing models, valuation of securities and portfolio performance evaluation.

### Assessment

- Assessment 1 (Individual) – Cloud (online) test – 10%
- Assessment 2 (Individual) – Simulated Investment and Portfolio Management – 15%:
  - Part A: Weekly Simulated Investment Activities (automated quizzes and activities)
  - Part B: Journal Entries (reflection on investment strategies based on Part A) – 300-500 words each (in week 4 and week 8)
- Assessment 3 (Group of 3–4 students) – 25%
  - Part A: Written Group assessment (3500 words) – 15%
  - Part B: Group video presentation – 10%
- Examination 2 hours – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF308 – Derivative and Fixed Income Securities

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mong Shan Ee (Trimester 1), Peipei Wang (Trimester 2)*

*Prerequisite: MAF101 and MAF203*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

The unit focuses on the conceptual aspects concerning the mechanics and pricing of the three main categories of derivative securities options, forwards/futures and swaps. Specific topics that will be covered include basic pricing concepts, arbitrage and trading strategies, Black-Scholes analysis, the Binomial model and hedging principles.

### Assessment

- Assessment 1 – Cloud (Online) – Individual test 10%
- Assessment 2 (Group of 3 students) – Problem solving and report – 3000 words 30%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination and 50% of total assessment

## MAF367 – Treasury Operations

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: Sohel Azad (Trimester 1), Victor Fang (Trimester 2)*

*Prerequisite: MAF202 or MAF203*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 4 hours per week of classes and trading room*

## Content

This unit combines the classroom teaching and hands-on experience of Treasury Operations covering trading strategies and trading operations. It provides students with the opportunity to trade foreign exchange (FX) in an inter-bank market in the quest for profit. This inter-bank trading is conducted in a simulated trading room with state-of-the-art facility.

## Assessment

- Assessment 1 (Group of 3) Trading reports (4000 words) 40%
- Assessment 2 (Individual) Oral assessment of performance during trading sessions – 10%
- Examination (2 hours) 50%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF421 – Advanced Investments

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: H Singh*

*Prerequisite: MAF302 or MAF307*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

## Content

This is an Honours level unit that explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance.

It enables students to explain option pricing models and apply them to practical problems, understand the significance of the theory of finance, market microstructure, evaluate financial models, understand the contribution behavioural finance is making to finance research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in conducting an event study.

## Assessment

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

## MAF430 – Advanced Derivative Securities

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: P Wang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

## Content

The aim of the unit is to introduce students to the theory and practice of pricing and buying derivative securities for hedging purposes across different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally. It also covers a number of research issues directly related to derivative assets and markets.

## Assessment

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

## MAF453 – Advanced Corporate Finance

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: J Zhang*

*Prerequisite: MAF302*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This unit is intended to ensure that Honours students are familiar with the current state of corporate finance theory, and of changes which may have occurred since completing previous studies. This unit thoroughly examines corporate governance, capital structure, payout policy, real options, initial public offerings, mergers and acquisitions, and investment valuation. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

### Assessment

- Written Assignment 1 (group/2 students) 1000 words 20%
- Written Assignment 2 (critical essay, individual) 2000–3000 words 30%
- Examination 2 hours 50%

## MAF702 – Financial Markets

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amirul Ahsan (Trimester 1), Michael D’Rosario (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

Topics addressed in this unit include: the operation and structure of a modern financial system (institutions, instruments and markets); direct and intermediated finance; interest rate determination and yield curve analysis; mathematical concepts; financial institutions; prudential supervision; equity markets and instruments; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange markets; offshore funding in the international markets; and introduction to derivative instruments.

### Assessment

- Assessment 1 (Individual) Financial Markets Simulations, 10%
- Assessment 2 (Individual) Case Study Report (4000 words) 40%
- Examination (2 hours) 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF703 – Applied Corporate Finance

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Annette Nguyen (Trimester 1), Wei Opie (Trimester 2)*

*Prerequisite: MPF753 or MPT753*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit focuses on business investment decision making evaluation methods; economic rationale for positive net present value projects; business valuation; corporate debt financing options; corporate growth and development; dividend policies of firms; financial distress and business failure; lease financing; mergers and acquisitions; and international finance.



## Assessment

- Assessment 1 (Group of 4) – Case study report – 3000 words – 30%
- Assessment 2 (Individual) – Video presentation related to case study – 10%
- Examination 2 hours 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF704 – Treasury and Risk Management

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: B Li*

*Prerequisite: MAA786 or MAF702 or MPF753 or MPT753. For M778 students: Nil  
Corequisite: Nil. For M778 students: MPF753  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

In this unit, students are provided with an overview of the treasury management function and the organisational structure of the treasury management function. Students also learn about risk, risk management models and foreign exchange-spot and forward markets-exchange rate determination; measuring foreign exchange risk; foreign exchange risk management – vanilla options, exotic options, futures; weather risk management; operational risk; review of interest rates and pricing of securities; measuring interest rate risk, duration and convexity models; interest rate risk management. The unit will also examine options, futures, swaps, forward rate agreements; credit derivatives and treasury performance.

## Assessment

- Test – Cloud (Online) x 2, (each 10%) 20%
- Written Assignment (group/2–4 students) 2000 words 20%
- Examination 2 hours 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF707 – Investments and Portfolio Management

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)  
Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kannan Thuraisamy (Trimester 1), Xinwei Zheng (Trimester 2)*

*Prerequisite: MAA745 or MAF702 or MAF765*

*Corequisite: Nil*

*Incompatible with: MAF705*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

## Content

This unit aims to develop an overall understanding of investment management in relation to different asset classes and equip students with skills to construct, manage and evaluate portfolio outcome through a framework that optimises the outcome using the key principles of modern portfolio theory. In the process students will develop the ability to apply, analyse and relate the key principles of modern portfolio theory and asset pricing models using different portfolios of financial assets.

## Assessment

- Assessment 1 (Individual) StockTrak Trading and Reflection Report (1000 words) 10%
- Assessment 2 (Individual) Written Stock Analysis Report (3000 words) 30%
- Examination (2 hours) 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF711 – Modelling Techniques for Finance

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: J Zhang*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit will explore the techniques used by analysts in the business environment to facilitate the decision-making processes within a state of uncertainty, especially in the area of returns, investment construction and derivatives.

### Assessment

- Assignment 40%
- Examination 2 hours 60%

## MAF713 – Futures, Options and other Derivatives

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Peipei Wang*

*Prerequisite: MAF759  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

The unit introduces students to the mechanics of the main categories of derivative securities including options, futures, forwards and swaps on instruments

such as stocks, stock indices, currencies and interest rates. The unit focuses on the theoretical framework of the different pricing models for derivatives and the use of derivatives for hedging, speculating and arbitraging purposes. It also covers some case studies on corporate disasters associated with derivative usage.

### Assessment

- Assessment 1 (individual) – Online test – 10%
- Assessment 2 (group 2–3 students) – Written assignment (analytical quantitative) (3000 words) – 30%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF723 – Business and Financial Econometrics

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Abdul Hayat Muhammad*

*Prerequisite: MAF759  
Corequisite: Nil  
Incompatible with: MAE406, MAE723*

*Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week*

### Content

The unit starts with reviewing univariate regression analysis and then extends towards multivariate regression analysis. In the first part of the unit, after analysing simple regression model, inference in multiple regression models and problems of relaxing classical assumptions, i.e., heteroskedasticity and autocorrelation, will be studied. The second part of the unit will analyse nonlinear time series models to track volatility (ARCH, GARCH, ARCH-M, GARCH-M, EGARCH, TARCH, APARCH AND IGARCH models) and panel data analysis including extensions to panel unit root testing and panel cointegration testing.

### Assessment

- Written Assignment 3000 words 30%
- Test (in class) 20%
- Examination 2 hours 50%

## MAF755 – Advanced Financial Management

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Edward Podolski*

*Prerequisite: MPF753 or MPT753*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 3 hour seminars per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

The Advanced Financial Management unit begins by exploring the role and responsibility of a senior executive or advisor in meeting the competing needs of stakeholders within the business environment of multinational entities. It then examines investment and financing decisions, with an emphasis on the strategic consequences of making such decisions in a domestic and international context. The unit then examines the planning of strategic acquisitions and mergers and corporate re-organisations.

### Assessment

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment including quantitative analysis (2000 words equivalent) – 20%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

### From Trimester 2 2017:

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment including quantitative analysis (2000 words equivalent) – 20%
- Examination (3 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF759 – Analytical Methods

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in courses M530, M630, M660, M720, M730, M740, M750, M760, M770, M794, D707, D709 or D712*

*Previously: previously titled: Quantitative Methods for Finance*

*Unit chair: Ruipeng Liu (Trimester 1), Vincent Xiang (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAF904*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit will enable students to understand the basic and more advanced mathematics and statistics involved in the finance world. It introduces financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, portfolio management and econometric methods.

### Assessment

- Assessment 1 (Individual) Online Test, 10%
- Assessment 2 (Individual) Assignment (quantitative) 30%
- Examination (2 hours) 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF760 – International Finance

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Abdul Hayat Muhammad (Trimester 2),*

*Michael D’Rosario (Trimester 3)*

*Prerequisite: MAF702, MAF707, MAF759 and MPF753*

*Corequisite: Nil*

*Incompatible with: MFT760*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

The unit will enable students to understand the modern financial techniques underpinning investment, financing and risk management decisions of multinational corporations. In addition the unit covers international financial markets, international corporate governance, alternative investments, derivative securities and international portfolio management.

### Assessment

- Assessment 1 (Individual) – Written Report (2000 words) – 20%
- Assessment 2 Part 1 (Group of 4) – Written Report (4000 words) – 20%
  - Part 2 (Group of 4) – Video presentation (5 minutes) – 10%
  - Part 3 (Individual) – Written reflection (500 words) – 10%
- Examination (2 hours) – 40%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAF761 – Advanced Investments

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: H Singh*

*Prerequisite: MAF707 and MAF759. Minimum standard expected in the prerequisites is a Distinction.*

*Corequisite: Nil*

*Incompatible with: MAF901*

*Contact hours: 1 x 3 hour seminar per week*

## Content

This unit explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. It enables students to explain option pricing models and apply them to practical problems, understand the significance of the theory of finance, market microstructure, evaluate financial models, understand the contribution behavioural finance is making to finance research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in conducting an event study.

### Assessment

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

## MAF762 – Advanced Derivative Securities

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: P Wang*

*Prerequisite: MAF759. Minimum standard expected in the prerequisite is a Distinction.*

*Corequisite: Nil*

*Incompatible with: MAF902*

*Contact hours: 1 x 3 hour seminar per week*

### Content

The aim of the unit is to introduce students to understand the theory and practise of pricing and hedging derivative securities within different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally.

### Assessment

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

## MAF764 – Advanced Corporate Finance

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Zhang*

*Prerequisite: MAF703 and MAF759. Minimum standard expected in the prerequisites is a Distinction.*

*Corequisite: Nil*

*Incompatible with: MAF903*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This unit involves a thorough examination of corporate finance theory, including topics such as corporate governance, capital structure, payout policy, real options, initial public offerings, mergers and acquisitions, and investment valuation. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

### Assessment

- Written Assignment 1 (group/2 students) 1000 words 20%
- Written Assignment 2 (critical essay, individual), 2000–3000 words 30%
- Examination 2 hours 50%

MAF767 – Treasury Dealing

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: Vincent Xiang (Trimester 1), Victor Fang (Trimester 2)*

*Prerequisite: MAF702 or MPF753 or MBA712*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 4 hours per week of classes and trading room*

### Content

This unit combines the classroom teaching and hands-on experience of Treasury Operations covering trading strategies and trading operations. It provides students with the opportunity to trade foreign exchange (FX) in an inter-bank market in the quest for profit. This inter-bank trading is conducted in a simulated trading room with state-of-the-art facility.

### Assessment

- Assessment 1 (Group of 3) Trading reports (5000 words) 30%
- Assessment 2 (Group of 3) Written assignment (3000 words) 20%
- Assessment 3 (Individual) Oral assessment of performance during trading sessions 10%
- Examination (2 hours) 40%

## MAF901 – Advanced Investments

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy*

*Unit chair: H Singh*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAF761*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This is a PhD unit that explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. The unit provides a bridge to advanced research.

### Assessment

- Written assignment 3000 words 30%
- Presentation (individual or group of 2 students) 10%
- Examination 2 hours 60%



## MAF902 – Advanced Derivative Securities

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy*

*Unit chair: P Wang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAF762*

*Contact hours: 1 x 3 hour seminar per week*

### Content

The aim of this unit is to introduce students to and provide an understanding of the theory and practice of pricing derivatives instruments and hedging using these instruments within different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for option and futures and swap contracts on interest rate and foreign exchange rates. It will also introduce students to exotic derivatives where the payoffs are complicated and untraditional. The unit provides a bridge to advanced research.

### Assessment

- Written assignment 3000 words 30%
- Presentation (individual or group of 2 students) 10%
- Examination 2 hours 60%

## MAF903 – Advanced Corporate Finance

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy*

*Unit chair: H Zhang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAF764*

*Contact hours: 1 x 3 hour class per week*

### Content

This unit aims to help students to build a preliminary step towards research in corporate finance with emphasis on recent published literature. The unit will cover some theory and practice of decision-making as well as an assortment of other topics including corporate governance, capital structure, dividend policy, initial public offerings, mergers and acquisitions, and corporate risk management. The unit also cover some more practical issues of valuation methodology widely used in the industry. The unit provides a bridge to advanced research.

### Assessment

- Written assignment 1 (group/2 students) 1000 words 20%
- Written assignment 2 (critical essay, individual) 2000–3000 words 30%
- Examination 2 hours 50%

## MAF904 – Quantitative Methods for Finance

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy*

*Unit chair: R Liu*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAF759*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This unit will enable students to understand the basic and more advanced mathematics involved in the finance world. It will introduce them to important basic financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, derivative securities, portfolio management and econometric methods.

### Assessment

- Assignment (quantitative) (group/3–4 students) 40%
- Examination 2 hours 60%

## MAF905 – Foundations of Corporate Finance

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M900 – Doctor of Philosophy*

*Unit chair: Ning Gong*

*Prerequisite: MAE901*

*Corequisite: MAE906*

*Incompatible with: Nil.*

*Contact hours: 1 x 2-hour class and 1 x 1-hour seminar*

### Content

The unit aims to introduce a selection of advanced corporate finance theories and methodologies, which will provide students with the skills required for empirical research in finance at the Ph.D. level.

### Assessment

- Assessment 1 (Individual) – Oral presentation – 15%
- Assessment 2 (Individual) – Written report (3000 words) – 30%
- Examination (2 hours) – 55%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MAR411 – Research Report 1

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: S Vaidya*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact per trimester.*

### Content

This unit involves a report for a preliminary investigation, with an emphasis on a literature survey directed towards a potential research topic. The report is intended to provide a basis for subsequent development of a research thesis proposal.

### Assessment

Satisfactory progress towards completion of thesis.

## MAR412 – Research Report 2

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: S Vaidya*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact per trimester.*

### Content

Continuation of investigations commenced in MAR411.

### Assessment

Satisfactory progress towards completion of thesis.

## MAR413 – Research Report 3

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: S Vaidya*

*Prerequisite: Nil*

*Corequisite: MAR411 and MAR412*

*Incompatible with: Nil*

*Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact.*

## Content

For Honours students, continuation of investigations commenced in MAR411.

## Assessment

- Assessment 1 (individual) – Written Thesis/Research Report (15,000 words) – 80%
- Assessment 2 (individual) – Oral Presentation – 20%

## MAR414 – Research Report 4

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: S Vaidya*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact*

## Content

For Honours students, continuation of investigations commenced in MAR411, MAR412 and MAR413.

## Assessment

- Written Assignment 15,000 words 100%

## MAR725 – Research Methods

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: S Deb*

*Unit chair: S Deb*

*Prerequisite: Completion of any four core finance units*

*Corequisite: MAF759*

*Incompatible with: MAA427, MAR906*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

*Note: Special enrolment procedure applies – please contact a student adviser for further details.*

## Content

Students will develop an understanding of the nature and scope of research in the social science field and more specifically in the accounting, economics and finance areas. The unit also aims to prepare students for the research requirements of their thesis.

## Assessment

- Assessment 1 (individual) – Written assignment (memorandum of understanding) (500 words) – 10%
- Assessment 2 (individual) – Written assignment (literature review) (2500 words) – 20%
- Assessment 3 (individual) – Oral presentation – 20%
- Assessment 4 (individual) – Written assignment (research proposal) (5000 words) – 30%
- Assessment 5 (individual) – Written assignment (research methods) (2000 words) – 20%

## MAR905 – Research Report

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 4*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy*

*Unit chair: Adnan Yusuf (Trimester 1), Sagarika Mishra (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact.*

## Content

In consultation with the student's supervisor and other relevant academic staff to develop work undertaken in the study of MAR905 that is directed to ensuring the students produces a major research proposal that meets academic standards of minimum UPPER H2A. The unit provides a bridge to advanced research.

## Assessment

- Satisfactory progress towards the 20,000 word research proposal.
- Oral presentation of summary of research proposal 100%

## MAT348 – Accounting in International Contexts

*Enrolment modes: Trimester 2: Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: S Scarparo*

*Prerequisite: MAA103 or MAA104*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit requires the students to attend a supervised overseas study tour. This will include a period of study before departing; attending all arranged visits; participating in all study activities and class sessions during the tour; complete all assessments required for the completion of the unit.*

*Note: Special enrolment procedure applies.*

*Students can submit an expression of interest for 2017 by contacting [bltours@deakin.edu.au](mailto:bltours@deakin.edu.au) or more information can be found online.*

### Content

This unit explores contemporary international accounting and managerial issues in a wide range of business and regulatory contexts. The study tour involves a series of site visits to major corporations and regulatory/professional bodies in either North America (June/July programme). Prior to departure, students will be briefed on the specific accounting research issues to address. In each site, top-level executives, senior managers/ regulators will give presentations about current accounting, financial and performance management issues affecting their organisations.

Students will develop the ability to engage in debates about contemporary accounting and reporting issues (for example corporate social; responsibility, corporate governance, transparency and accountability), in the context of global corporations and regulatory bodies.

### Assessment

- Assessment 1 (Group of 2–4 students) – Written report (1,000 words) and Presentation (15 minutes) – 25%
- Assessment 2 (individual) – Learning reflective Journal (portfolio of daily journals minimum 1 page per day) – 30%
- Assessment 3 (Group 2–4 students) – Poster preparation (1 poster) and presentation (10 minutes) – 15%
- Assessment 4 (individual) – Written report (2,500 words) – 30%

### Hurdle requirement

Students have to attend ALL activities pre, during and post the overseas study period. If a student misses 30% (or more) of the activities, for foreseeable circumstances, he/she will be not be eligible to submit his/her assessments and will not able to complete the unit.

## MAT748 – Accounting in International Contexts

*Enrolment modes: Trimester 2: Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: S Scarparo*

*Prerequisite: MAA716 or MAA718 or MPA751 or MPA702*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit requires the students to attend a supervised overseas study tour. This will include a period of study before departing; attending all arranged visits; participating in all study activities and class sessions during the tour; complete all assessments required for the completion of the unit.*

*Note: Special enrolment procedure applies.*

*Students can submit an expression of interest for 2017 by contacting [bl-abroad@deakin.edu.au](mailto:bl-abroad@deakin.edu.au). More information can be found online.*

### Content

This unit explores contemporary international accounting and managerial issues in a wide range of business and regulatory contexts. The study tour involves a series of site visits to major corporations and regulatory/professional bodies in either North America (June/July programme). Prior to departure, students will be briefed on the specific accounting research issues to address. In each site, top-level executives, senior managers/ regulators will give presentations about current accounting, financial and performance management issues affecting their organisations.

Students will develop the ability to engage in debates about contemporary accounting and reporting issues (for example corporate social; responsibility, corporate governance, transparency and accountability), in the context of global corporations and regulatory bodies.

## Assessment

- Assessment 1 (Group of 2–4 students) – Written report (1,000 words) and Presentation (15 minutes) – 25%
- Assessment 2 (individual) – Learning reflective Journal (portfolio of daily journals minimum 1 page per day) – 30%
- Assessment 3 (Group 2–4 students) – Poster preparation (1 poster) and presentation (10 minutes) – 15%
- Assessment 4 (individual) – Written report (2,500 words) – 30%

## Hurdle requirement

Students have to attend ALL activities pre, during and post the overseas study period. If a student misses 30% (or more) of the activities, for foreseeable circumstances, he/she will not be eligible to submit his/her assessments and will not be able to complete the unit.

## MBA710 – Business Process Management

*Enrolment modes: Start Anytime*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPM701*

*Cohort rule: For students enrolled in D713, H702, M501, M507, M538, M601, M638, M701, M703, M738 only.*

*Unit chair: Mike Bengough (Trimester 1 and Trimester 3), Matt Mount (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPC701, MPM701A, MPM701, MPM708*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand*

*From T2 2017*

*Campus: 1 x 2 hour class per week*

*Start Anytime and Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand*

*Note: For Start Anytime enrolments – please register on Deakin's website.*

## Content

This unit provides foundation skills and knowledge about the management of business processes and emphasises the importance of their links to organisational strategies. It considers the role of information and communication technologies in supporting business processes and it introduces enterprise systems and the ways in which these can automate processes and report on the goals and objectives of the organisation. The unit highlights that business process management (BPM) is applicable in all industries, for example, manufacturing, wholesale and service sectors, and that it is pertinent to business organisations of all sizes. The unit introduces business processes from architectural, problem scoping, modeling, methodological and measurement perspectives. The unit prepares students to develop and enhance professional careers in industry, government, and the not-for-profit sector.

## Assessment

- Assessment 1 – (Individual) Written Report, (maximum of 3000 words) plus business diagrams – 40%
- Assessment 2 – (Individual) Written Report, (maximum of 3000 words) plus business diagrams – 60%

## MBA711 – Accounting and Analysis for Managers

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPA751*

*Cohort rule: For students enrolled in D713, H702, M501, M538, M601, M638, M701, M703, M738 only*

*Unit chair: Achinto Roy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPA751, MPR751, MBR711, MPT751*

*From Trimester 3 2017: MPA702, MPA751, MPR751, MBR711, MPT751*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

*Note: New title from Trimester 2 2017 (previously titled Financial Reporting and Analysis)*



## Content

Accounting and Analysis for Managers aims to develop the student's ability to interpret and use corporate financial reports and other relevant information. The unit is concerned primarily with developing a strong understanding of accounting concepts and issues, which can be applied to a range of theoretical and practical problem-solving demands encountered by managers.

## Assessment

- Assessment 1 (Individual) Written assignment, 1500 words, 20%
- Assessment 2 (Individual) Online test, 20%
- Examination (2 hours) 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## From Trimester 2 2017:

- Assessment 1 (Individual) Written assignment, 1500 words, 20%
- Assessment 2 (Group of 3) Case study report, 3000 words 20%
- Examination (2 hours), Closed Book, 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MBA712 – Economics for Managers

### Enrolment modes:

*Trimester 1: Burwood (Melbourne), Cloud (online)*  
*Trimester 2: Burwood (Melbourne), Cloud (online)*  
*Trimester 3: Burwood (Melbourne), Cloud (online)*

### Credit point(s): 1

*EFTSL value: 0.125*

*Previously coded as: MPE781*

*Cohort rule: For students enrolled in D713, M501, M538, M601, M638, M701, M703, M738 only*

*Unit chair: Shuddha Rafiq (Trimester 1), Munirul Nabin (Trimester 2), Randy Silvers (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPE781, MPT781*

### Contact hours:

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops*

## Content

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

## Assessment

- Assignment 40%
- Examination, 2 hours, 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MBA720 – Marketing Management

### Enrolment modes:

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

### Credit point(s): 1

*EFTSL value: 0.125*

*Previously coded as: MPK732*

*Cohort rule: For students enrolled in course version D713, H702, M501, M538, M601, M638, M701, M703, M738 only*

*Unit chair: John Hall (Trimester 1), Paul Harrison (Trimester 2), Pandora Kay (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPR732, MPT732, MPK732, MBT720*

### Contact hours:

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): 1 x 3 hour seminar (livestreamed with recordings provided) per week*

## Content

This unit examines the integrative nature of the marketing management process. Topics addressed include the marketing environment; marketing research; segmentation, targeting and positioning; consumer behaviour; pricing considerations and approaches; integrated marketing communications; product strategy and new product development; managing place; international marketing; marketing planning, implementation and control.

The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of participants' work environment.

### Assessment

- Assessment 1 (Group of 2–3) Case study exercise, 3000 words – 30%
- Assessment 2 (Individual) Blogging, 1600 words – 20%
- Time Limited Assignment (7 days) – 50%

### Hurdle requirements

Students must submit all assessment items.

## MBA721 – People Management

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPM721*

*Cohort rule: For students enrolled in course version D713, H702, M501, M507, M538, M601, M638, M701, M703, M738 only*

*Unit chair: Amanda Allisey (Trimester 1), Susan Blaich (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPR721, MPM721, MBR721*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

The purpose of this unit is to give students a theoretical underpinning that explains the behaviour of people at work. It does this by examining the nature of the individuals, when they are in teams and groups, and when they are in larger social environments such as organisations.

### Assessment

- Assignment 1 (Individual) 2000 words, 25%
- Assignment 2 Digital presentation (Group) 10+/- 2 minutes, 25%
- Assignment 3 (Individual) 3000 words, 50%

## MBA722 – Finance

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPF753*

*Cohort rule: For students enrolled in D713, M501, M507, M538, M601, M638, M701, M703, M738 only*

*Unit chair: Ning Gong (Trimester 1), Robert Xiao (Trimester 2), May Hu (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAF740, MPT753, MPF753, MBR753*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit is designed as an introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit corporate organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value within the firm beyond that which shareholders could create on their own; and in doing so ensure the long term sustainability of the firm. Students will develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analytics. It envelopes investment, financing, capital structure and payout decisions within the context of the Australian and international financial institutional frameworks. The unit will help students to develop an ability to apply basic mathematics to solve real-world financial decision problems. The unit will offer useful 'take-home' skills and knowledge relevant both for students who are running (or are planning to run) their own businesses as well as those employed (or seeking employment) in managerial positions within large companies.

### Assessment

- Assignment, 40%
- Examination, 2 hours, 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MBA730 – Principles of Leadership

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPM771*

*Cohort rule: For students enrolled in D713, M501, M507, M538, M601, M638, M701, M703, M738, M765 only*

*Unit chair: M Cohen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPR771, MPM771, MBR771*

*Contact hours:*

*Campus: 1 x 3 hour class per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introduction to leadership and will be the theoretical foundation upon which other leadership units are built. As such, it would normally be the first leadership unit that students take. Through readings, interactive classes, examination of online resources, and group and individual activities, students will be encouraged to engage with leadership theories and to apply them to their own circumstances.

### Assessment

- Assessment 1 (Individual) Video assignment, 5 minutes, 10%
- Assessment 2 (Group of 2) Video assignment, 10 minutes, 30%
- Assessment 3 (Individual) Written assignment, 2000 words, 20%
- Assessment 4 (Individual) Written assignment, 4000 words, 40%

### From Trimester 2 2017:

- Assessment 1 (Individual) Written assignment, 2500 words, 30%
- Assessment 2 (Individual) Written assignment, 2500 words, 30%
- Examination, (2 hours) 40%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MBA731 – Strategy Capstone

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPM706*

*Cohort rule: Students enrolled in D713, M601, M701, M703 only*

*Unit chair: S Jaynes*

*Prerequisite: Must have passed any four core MBA units*

*Corequisite: Nil*

*Incompatible with: MPM703, MPR706, MPM706, MBR706*

*Contact hours:*

*Campus: 1 x 3 hour class per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

The unit will develop students capacity to think strategically about an organisation, its industry and competitive position. Linked with core units, this unit provides the opportunity to understand and apply the tools of strategy to identify priorities for management decision-making, and develop coherent and aligned operational and implementation plans that contribute to organisational goals in a dynamic and culturally diverse business environment. Financial, statistical and analytical skills will be used to evaluate alternative courses of action, resourcing issues and implications, and students will be required to explain and justify their decisions.

Individually, and as a team, students will identify and reflect on their approach to management and how they perceive the logics of value creation in organisations.

### Assessment

- Assessment 1 (Group presentation) Industry review (20 minutes) 20%
- Assessment 2 (Group written assignment) Strategy report (2500 words) 40%
- Assessment 3 (Individual written assignment) assessment of team dynamics, strategy evaluation (2500 words) 40%

## MBR711 – Accounting and Analysis for Managers (Residential)

*Enrolment modes: Residential 6: Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPR751*

*Cohort rule: For students enrolled in D713, H702, M501, M538, M601, M638, M701, M703, M738 only*

*Unit chair: A Roy*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MBA711, MPA751, MPR751, MPT751.*

*From Trimester 3 2017: MBA711, MPA702, MPA751, MPR751, MPT751*

*Contact hours:*

*This Residential unit requires students to attend six days of intensive study at Waurm Ponds Estate, Geelong.*

*Residential 6: 10 September 2017–15 September 2017.*

*Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.*

### Content

The unit develops students' ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The student's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

### Assessment

- Assessment 1 (Individual) Test, 30%
- Assessment 2 (Group of 4–6) Group presentation (20 minutes) 30%
- Assessment 3 (Group of 4–6) Written report (4500 words) 40%

#### From Trimester 2 2017:

- Assessment 1 (Individual) Case Study Analysis, 30%
- Assessment 2 (Group of 4–6) Group Presentation (20 minutes) 30%
- Assessment 3 (Group of 4–6) Written Report (4500 words) 40%

## MBR721 – People Management (Residential)

*Enrolment modes: Residential 5: Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPR721*

*Cohort rule: For students enrolled in course version D713, H702, M501, M507, M538, M601, M638, M701, M703, M738 only*

*Unit chair: A North-Samardzic*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPM721, MPR721*

*Contact hours:*

*This Residential unit requires students to attend six days of intensive study at Waurm Ponds Estate, Geelong.*

*Residential 5: 3 September 2017–8 September 2017.*

*Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.*

### Content

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to develop students' conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

### Assessment

- Assessment Task 1 Part One (Individual) – Individual report (1500 words) – 15%
- Assessment Task 1 Part Two (Group of 2) – Paired report (1000 words) – 10%
- Assessment Task 2 (Group of 4) – Group report (3000 words) – 25%
- Assessment Task 3 (Group of 4) – Group video presentation – 25%
- Assessment Task 4 (Individual) – Written assignment (1500 words) – 25%

## MBR730 – Principles of Leadership (Residential)

*Enrolment modes:*

*Residential 1: Waurn Ponds (Geelong)*

*Residential 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPR771*

*Unit chair: Michael Cohen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPM771, MPR771, MBA730*

*Contact hours:*

*This Residential unit requires students to attend six days of intensive study at the Waurn Ponds Estate, Geelong.*

*Residential 1: 2 April 2017–7 April 2017*

*Residential 2: 30 April 2017–5 May 2017*

*Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.*

### Content

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introduction to leadership and will be the theoretical foundation upon which other leadership units are built. As such, it would normally be the first leadership unit that students take. through readings, interactive classes, examination of online resources, and group and individual activities, students will be encouraged to engage with leadership theories and to apply them to their own circumstances.

### Assessment

- Assessment Task 1 (Individual) Written assignment (1500 words) 15%
- Assessment Task 2 (Group of 3–4) Written Report (1000 words) 10%
- Assessment Task 3 (Group of 2) Presentation (maximum 10 minutes) 25%
- Assessment Task 4 (Group of 3–4) Presentation (maximum 10 minutes) 25%
- Assessment Task 5 (Individual) Written report (2500 words) 25%

## MBR731 – Strategy Capstone (Residential)

*Enrolment modes: Residential 8: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MPR706*

*Cohort rule: Students enrolled in D713, M601, M701, M703 only*

*Unit chair: Steve Jaynes*

*Prerequisite: Must have passed any four core MBA units*

*Corequisite: Nil*

*Incompatible with: MPM703, MPM706, MBA731, MPR706*

*Contact hours:*

*This residential unit requires students to attend six days of intensive study at Waurn Ponds Estate, Geelong.*

*Residential 8: 19 November 2017–24 November 2017*

*Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.*

### Content

The unit will develop students capacity to think strategically about an organisation, its industry and competitive position. Linked with core units, this unit provides the opportunity to understand and apply the tools of strategy to identify priorities for management decision-making, and develop coherent and aligned operational and implementation plans that contribute to organisational goals in a dynamic and culturally diverse business environment. Financial, statistical and analytical skills will be used to evaluate alternative courses of action, resourcing issues and implications, and students will be required to explain and justify their decisions.

Individually and as a team students will identify, develop, and reflect on their capability to formulate and implement organisational strategy.

### Assessment

- Presentation (Oral) 30%
- Test (90 minutes) 50%
- Written Assignment (Group of 5 students) 2000 words, 20%



## MBT712 – Economics for Managers (Study Tour)

*Enrolment modes: Trimester 3 (Study Tour)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Cohort rule: For students enrolled in D713, M501, M538, M601, M638, M701, M703, M738 only*

*Unit chair: Munirul Nabin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MBA712*

*Contact hours: There will be 20 hours of classes and 10 hours of seminars. In addition the experiential learning component will include visits to international businesses related to themes of the course. These visits will involve approximately 18 hours.*

*Note: For further information please select Study Programs*

### Content

This unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment. The unit has a practical focus as evidenced by the application of theory to international business.

### Assessment

- Assessment 1 (individual)- Case study report (less than 3000 words) – 40%
- Examination (2 hours) Take home exam – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MBT720 – Marketing Management (Tour)

*Enrolment modes: Trimester 2: Overseas Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students enrolled in D713, H702, M501, M538, M601, M638, M701, M703, M738 only*

*Unit chair: John Hall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPK732, MPR732, MPT732, MBA720*

*Contact hours: This unit requires students to attend a supervised study tour. Please refer Deakin's website for further information.*

### Content

The unit introduces marketing as an integrative management function. It draws together the activities of every area of an organisation concerned with the planning, development, distribution, promotion and pricing of goods and services. The unit will examine the comprehensive perspective essential to marketing decision-making, through relationships with customers, suppliers, competitors, society, and other organisational functions. This unit covers the significant areas within marketing, such as research, buyer behaviour, product planning, marketing planning, pricing, and distribution, focusing on managing these elements within an overall integrated marketing strategy.

### Assessment

- Assessment 1: Written assignment (Group of 2–3 students) – 3000 words – 30%
- Assessment 2: Reflective journal (Individual) – (1600 words) – 20%
- Assessment 3: Time limited assignment (Individual) – Time limited assignment (7 days) – 50%

## MFT307 – Equities and Investments Analysis

*Enrolment modes: Not Offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kannan Thurasamy*

*Prerequisite: MAF101 or MAA104 and one unit in (MAF202, MAA255, MAF255)*

*Corequisite: Nil*

*Incompatible with: MAF307, MAF207*

*Contact hours: This unit is taught in multimode settings covering CloudDeakin, face-to-face teaching both at the Melbourne Burwood Campus as well as at the host institution. In addition, students will receive exposure to trading environment by undertaking visits to major trading platforms in the host country. Following these visits students will be required to undertake a portfolio optimization task using the financial assets available from the host country's exchange.*

*Note: For further information please select Study Programs*

### Content

This unit aims to develop experiential based industry engaged learning exposure in the area of investment management covering financial market trading environment, risk-return dynamics and capital market theory to achieve the desired optimality conditions for a given investment objective subject to a number of constraints that are present in the real-world application. Students also will learn to engage risk management tools to control and/or eliminate risk exposure by becoming familiar with other asset classes and derivative instruments. Understanding of modern portfolio theory, asset pricing and valuation tools are emphasised.

### Assessment

- Assessment 1: (Individual) – Written reflection (500 words) – 10%
- Assessment 2: (Individual) – Online test – 10%
- Assessment 3: (Group of 3 students) – Case study report (3000 words) – 20%
- Examination: (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS010 – Academic Induction for the Bachelor of Information Systems

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Cohort rule: Must be enrolled in courses M340, D366, D367, D368, D369, D370, D371, D328*

*Unit chair: E Bellucci*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to attend one compulsory 3 hour orientation session conducted at the beginning of the trimester. Must be completed by Week 4 in Cloud (online) mode.*

*Cloud (online): Learning experiences are via CloudDeakin. Students are required to complete the orientation session by Week 4 in Cloud (online) mode.*

### Content

This zero credit point unit aims to provide students enrolling in the Bachelor of Information Systems an academic induction to the course, in particular, to ensure that:1. students are competent users of the range of communication and collaboration software tools and systems used across the core curriculum and at the course level2. students have an understanding of the commitment required to complete the significant work integrated learning component in the core curriculum and plan in advance3. students are given an orientation to the course and its delivery and the study commitment required for successful completion of the course.4. students are introduced and enrolled into the course level engagement platform used in the Bachelor of Information Systems.

### Assessment

- Assessment (Individual) – participate and demonstrate the use of online tools through an online exercise module (100%)

## MIS070 – Academic Induction for Postgraduate Information Systems

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Cohort rule: This unit is only available to students enrolled in courses: M522, M622, M722

Unit chair: Lasitha Dharmasena

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

### Contact hours:

Campus: Students are required to attend one compulsory 3 hour orientation session conducted at the beginning of the trimester. Must be completed by Week 4 in Cloud (online) mode.

Cloud (online): Learning experiences are via CloudDeakin. Students are required to complete the orientation session by Week 4 in Cloud (online) mode.

### Content

This zero credit point unit aims to provide students enrolling in the Master of Information Systems an academic induction to the course, in particular, to ensure that:

1. students are competent users of the range of communication and collaboration software tools and systems used across the core curriculum and at the course level
2. students are given an orientation to the course and its delivery and the study commitment required for successful completion of the course
3. students are aware of the dedicated career development program run for the Master of Information Systems and understand the progressive hurdles they need to meet to qualify for each step
4. students are introduced and enrolled into the course level engagement platform used in the Master of Information Systems.

### Assessment

- Assessment (Individual) – participate and demonstrate the use of online tools through an online exercise module (100%)

## MIS171 – Business Analytics

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSQ171

Unit chair: S Salzman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT191

### Contact hours:

Campus: 1 x 2 hour class, 1 x 1.5 hour lab per week

Cloud (online): 11 x 2 hour class (recordings provided) + 11 x 1 hour online seminar

### Content

The digital revolution has changed the practice of business. Data to support business decisions (data collected by business systems as well as through the Internet and Social Media such as Facebook and twitter) are growing exponentially and becoming increasingly difficult to understand and use. Business Analytics is the broad use of quantitative reasoning skills in business decision making. Business Analytics helps managers to solve complex business problems, improve business performance, anticipate and plan for change while managing and balancing risks. This unit will provide students with the analytical knowledge and skills to explore data to find patterns and relationships in data; assess uncertainty and risk of business decisions; evaluate decisions; and forecast and predict trends.

### Assessment

- Assignment 20%
- Assignment 20%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS201 – Business Requirements Analysis

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MSC228*

*Unit chair: Lemai Nguyen*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MIS171*

*Corequisite: Nil*

*Incompatible with: SIT201*

*Contact hours:*

*Campus:: 1 x 3 hour class per week*

*Cloud (online): 11 x 1 hour class (recordings provided) + 11 X 1 hour online seminar*

### Content

The unit introduces students to the fundamental concepts and methods of business analysis. Students will gain experience in identifying business opportunities, exploring stakeholder problems and seeking problem solutions to the client satisfaction. Seminars and online exercises will allow students to develop practical skills in using business analysis group techniques, which include brainstorming, mind-mapping, interviewing, conducting seminars and meetings, conflict resolution, viewpoints analysis, creative problem solving, negotiation of system options and validation of proposals with the client.

### Assessment

- Continuous assessment (10 x 10% – less than 50% groupwork) 100%

## MIS202 – Managing Data and Information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MSC217*

*Unit chair: M Namvar*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MIS171*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour lab per week*

*Cloud (online): 11 x 2 hour class (recordings provided) + 3 x 1 hour online seminar*

### Content

The capability to manage data and information is fundamental to any organisation. An information systems graduate should have a good knowledge of the techniques used and be able to identify which of the currently used approaches is appropriate in a given set of circumstances in a particular context. The unit uses familiar applications (eg Facebook, iTunes, GPS systems and Google) to open up an investigation of different approaches to data storage and access using principles of information management. The systems are presented in the wider social context, and security and risk issues that arise from their use will be debated. Students will perform basic SQL queries and develop the ability to critically analyse an organisation's information needs to allow the informed selection of an information management approach.

### Assessment

- Assessment 1 (Individual) – A Formal business report (2000 words) – 40%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS203 – Making Sense of Information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: MIS102  
Unit chair: Emilia Bellucci*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from T1 2016: MIS171  
For students in any other course: nil  
Corequisite: Nil  
Incompatible with: MIS102*

*Contact hours:  
Campus: 1 x 2 hour class and 1 x 1 hour seminar per week  
Cloud (online): 11 x 2 hour class (recordings provided) + 3 x 1 hour online seminar*

### Content

Our world is now a world of information. On the one hand this makes many things easier, fun or even possible but on the other it can cause us to be overloaded with information and distracted by our constant connections. In this unit we look at how we might manage better and use information and connections in business, at work and in everyday life.

The unit begins by considering the changes that the digital world has made to our lives and how we live in a world immersed in information and social media. We then look at how we can search and analyse information and utilise social media for business, learning and collaboration. We then look at how information can be used to assist people but also to monitor and manage people at work and at home. Finally, we consider how to use ICT in a more secure manner.

### Assessment

- Assessment 1 (Individual) – Case study (2000 words) – 40%
- Assessment 2 (Individual) – Reflective exercise (1000 words or equivalent) – 20%
- Examination (2 hours) – 40%

### Hurdle requirement

Achieve at least 50% of marks available on the examination.

## MIS211 – IS Services, Infrastructure and the Cloud

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Graeme Pye*

*Prerequisite: MIS101 or MIS203 or SIT101  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour class per week  
Cloud (online): 11 x 2 hour class (recordings provided) + 3 x 1 hour online seminar*

### Content

IS governance, which oversees and organises IS infrastructure, increasingly adopts a service-oriented approach, providing flexible, well-defined, on demand, high quality IS services to an organisation's stakeholders. An IS service is a set of related functions provided by information systems to support business areas and business processes. This unit reviews the role of IS service management and IS services in organisations. It explores key supporting frameworks and models including internal, outsourced and hybrid models for IS service management. It also explores important new trends in IS infrastructure and service management including cloud services and mobile services. The unit adopts a strategic outlook and considers which IS service model best supports the strategic context of an organisation. It discusses the social, organisational and technological issues which affect IS service management performance. The unit provides students with the opportunity to review IS services in a real life organisation in order to understand the application of IS service management theory to practice.

### Assessment

- Assessment 1 (Group of 2 – 4 students) – Case study report (4000 words) – 40%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.



## MIS231 – Professional Ethics in the Digital Age

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MSC348*

*Unit chair: E Bellucci*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SIT223*

*Contact hours:*

*Campus: 1 x 3 hour class*

*Cloud (online): 11 x 2 hour class (recordings provided) + 3 x 1 hour online seminar*

### Content

This unit focuses on the ethical role of information systems and business professionals in organisations. The rapid development of information and communication technologies and the rise of global eBusiness have made significant changes in the way people, organisations and societies operate and new ethical, social and professional issues have emerged. The key aim of this unit is to equip the student with the skills to understand, identify and analyse these issues. The unit will consider some of the key ethical and social issues that have arisen as a result of global eBusiness and provide practical experience in policy analysis and project management.

### Assessment

- Assessment 1 (Group of 3 students) – Presentation of Interim group project (15–20 minutes) – 10%
- Assessment 2 (Group of 3 students) – Written assignment – Group Research Project (2500 words) – 30%
- Assessment 3 (Individual) – Reflection on interview with IS Professional(1000 words) – 10%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS271 – Business Intelligence and Data Warehousing

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MSC273*

*Unit chair: J Zeal*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MIS171*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour lab per week*

*Cloud (online): 11 x 2 hour class (recordings provided) + 3 x 1 hour online seminar*

### Content

With the ever growing volume of data, as well as the increasing complexity of corporate information, it is now becoming more difficult for organisations to identify and take advantage of valuable business information. Contemporary Business Intelligence addresses this conundrum by delivering the right information to the right people at the right time and in the right format. This unit aims to provide an introduction to the business uses, value and technologies of business intelligence. It will give students a broad overview of business intelligence and introduce current theories, techniques, frameworks, applications and technologies in business intelligence that satisfy business stakeholder requirements. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard business intelligence system (IBM Cognos).

### Assessment

- Assessment 1 (Group of 4 students) – BI solution development (Deliverables – completed BI dashboards) and report (5000 words) – 40%
- Assessment 2 (Individual) –Group assignment reflection report – 10%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS276 – Design Thinking

Enrolment modes: *Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Saundage

Prerequisite: *Completion of 4 credit points*

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week

Cloud (online): 11 x 3 hour class (recordings provided) + 11 x 1 hour online seminar

Note: *The unit has in class activities that will form part of the assessment. Cloud students will be asked to attend a 3 hour class one evening a week. If you are unable to attend these classes, contact the Bachelor of IS Course Director for an alternative unit.*

### Content

Design thinking refers to a style of thinking that combines sensitivity for the context of a problem, creativity in the generation of new insights and solutions, and rationality in analysing and fitting solutions to the context. This unit introduces students to concepts and methods associated with design thinking in a range of business and social contexts. It explores key approaches associated with the practice of design thinking, such as ethnographic techniques for understanding the problem context, creative approaches for idea generation, ill-structured problem solving, collaborative/participatory teamwork and human-centred problem solving. The unit will develop the basis for innovative and creative thinking in students and develop confidence for students to think innovatively.

### Assessment

- Individual design thinking ePortfolio 50%
- Team project and presentation 50%

## MIS312 – Social Media and Mobile Strategies

Enrolment modes: *Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC349

Unit chair: G Pye

Prerequisite: *MIS201 for students enrolled in M305, M340, D320 and D366*

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week

Cloud (online): 11 x 3 hour class (recordings provided) + 3 x 1 hour online seminar

### Content

This unit examines the important themes and contemporary issues in eBusiness strategies. It places special emphasis on helping students develop practical skills in formulating, implementing and analysing eBusiness strategies in a real life business context. In exploring contemporary issues in eBusiness strategies, the unit explores how modern organisations are leveraging social networks, blogs, virtual worlds, mobile computing and various Web 2.0 technologies for next generation eBusiness. In addition, the unit provides deep insight into how organisations generate, capture and share business values from eBusiness.

### Assessment

Campus-enrolled and Cloud (online) enrolled students:

- Written Assignment (Analytical Essay/Work-based Report) (Group 3–6 Students) 2500–3000 words 40%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS313 – Strategic Supply Chain Management

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MSC388*

*Unit chair: C Parker*

*Prerequisite: MIS201 for M305, M340, D320 and D366 students ONLY*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): 11 x 3 hour class (recordings provided) + 3 x 1 hour online seminar*

### Content

The growing global economy has redefined the dynamics of competition for modern organisations, with product life-cycles shortening and worldwide commercial competition increasing. Successful Competition today depends on organisations adopting effective supply chain management (SCM) strategies such as global supply networks. This unit provides students with an understanding of how to develop world class supply chains and operations through effective logistics management and collaborative initiatives. It also covers future challenges and opportunities such as environmental sustainability and corporate social responsibility in the supply chain.

### Assessment

- Assignment 40%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS352 – Business Process Management

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jay Zeal*

*Prerequisite: MIS201 for M305, M340, D320, D366 students ONLY*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour lab per week*

*Cloud (online): 11 x 3 hour class (recordings provided) + 3 x 1 hour online seminar*

*From Trimester 2 2017:*

*Campus: 1 x 3 hour class per week*

*Cloud (online): 11 x 3 hour class (recordings provided) + 3 x 1 hour online seminar*

### Content

Enterprise systems (ES) are organisation-wide information systems that organise support for business processes, facilitate flows of business information and management decisions, and provide business analytics and reporting services. Enterprise systems play a particularly important role in enterprise resource planning (ERP), which allows smooth integration of information between an enterprise, its supply chain partners and customers, and internally across different business functions with a view to automate a wide range of business activities, such as manufacturing, sales and service provision, finance and accounting, marketing, human resource management, etc. This unit will give students a broad overview of Enterprise Systems, explain their role in running an organisation, and in designing effective business structures and processes. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard Enterprise Resource Planning systems SAP.

### Assessment

- Assessment 1 (Individual) – SAP practicals and case study – 40%
- Assessment 2 (Group) – Business process games and reports – 30%
- Examination 1.5 hour – 30%

## MIS372 – Predictive Analytics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: M Namvar*

*Prerequisite: MIS171 and must also pass 3 credit points at levels 2 and/or 3.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): 11 x 3 hour class (recordings provided) + 3 x 1 hour online seminar*

### Content

The 'information age' has combined with the widespread adoption of digital technology to turn information into a key business asset. Businesses and governments now have access to massive volumes of data and require skills and expertise in making sense of this information for strategic decision making. This unit will provide students with the knowledge and skills to build predictive models and use data mining tools in real business scenarios. Students will be given the opportunity to gain hands-on experience with most widely used predictive analytics software tools globally.

### Assessment

- Assessment 1 (individual) – Written report (1500 words) – 20%
- Assessment 2 (Group of 2–3 students) Written report (3000 words) – 40%
- Examination (2 hours) – closed book – 40%

### Hurdle requirement

Achieve at least 50% of marks available on the examination.

## MIS379 – Applied Analytics Project

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dilal Saundage*

*Prerequisite: Must have passed five units in MIS203, MIS202, MIS201, MIS271, MAE256, MIS372, MIS384*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour workshop per week*

*Cloud (Online): Learning experiences are via CloudDeakin*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications.*

### Content

This unit involves students undertaking an authentic Analytics project. Projects will involve a development, analysis or business case development in Analytics. Students will be placed into a team on the basis of their skills and experience, and each team will be assigned a client/case. The unit provides students with the opportunity to apply the theory of their learning in the Analytics major to their allotted project. Students will begin to understand how their accumulative experience in Analytics has shaped their professional Analytics identity as they move into the job market. The Analytics project brings together the Analytics major in such a way that students will have clearly defined and evidenced job ready skills and knowledge as a professional in Analytics.

### Assessment

- Workplace Case Study (Report (4000 words) 60%
- Professional Identity assessment 20%
  - Part A – Video Pitch (5 minutes)
  - Part B – Job Readiness Document (800 words)
- Critical Reflection 20%

## MIS384 – Marketing Analytics

Enrolment modes: *Trimester 2: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Ali Tamaddoni

Prerequisite: *Must have passed 2 units in MIS203, MIS202, MIS201, MIS271, MAE256, MIS372, MIS379 otherwise*

*Must have passed MMK265 and must have passed 1 unit in MMK266, MMK251, MMK280, MMK368, MMK393, MIS379, MMK325*

Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: *1 x 2 hour class and 1 x 1.5 hour practical (lab) per week*  
Cloud (online): *11 x 1.5 hour class (recordings provided) + 11 x 1.5 hour online seminar*

### Content

The Marketing Analytics unit focuses on models and techniques of analysing a firm's performance in a market which then can help decision makers to better allocate their resources. The teaching materials are organized in a way that expose students to both theoretical and practical aspects of models and techniques. Regarding this, a 1.5 hour class, is followed by a 1.5 hour seminar where students have the opportunity to get their hands on data (mostly from real cases) to implement the techniques and models. Students will also be required to conduct data analysis (assessments 1 and 2) and write a business report based on their findings (assessments 1 and 2).

### Assessment

- Assessment 1 (Individual) – Mini case 1: (1500 words) 20%
- Assessment 2 (group of 3 students) – Mini case 2: (4000 words) 30%
- Assessment 3– Final Exam: 50%

### Hurdle requirement

Must achieve at least 50% of the marks available on the examination.

## MIS398 – Project Management

Enrolment modes: *Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: J Lamp

Prerequisite: *From Trimester 1 2016, for students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 must pass MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132, MWL101 and must pass 3 credit points at levels 2 and/or 3. For all other students: must have passed 3 credit points at levels 2 and/or 3.*

Corequisite: Nil  
Incompatible with: *SIT374*

Contact hours:  
Campus: *1 x 3 hour class per week*  
Cloud (online): *11 x 3 hour class (recordings provided) + 3 x 1 hour online seminar*

### Content

Project management is rapidly becoming a standard way of doing business, whether it be constructing buildings, providing emergency aid services or launching a new product. Organisations have recognised that the powerful set of tools that this result-oriented management style offers have the ability to improve their ability to plan, implement and manage activities, to successfully compete in the global markets. Conversely, competing in global markets influenced by change, innovations and time to market, require organisations to manage multiple projects. To be able to select and manage projects that contribute positively to the strategic direction, an integrative approach is needed. This unit aims to provide students with an insight into project management in organisations. It provides students with an opportunity to gain knowledge in specific tools and techniques of project management; and analyse the process of integrating projects into organisations so as to contribute positively to strategic directions. It also examines some of the current issues in project management and career paths.

### Assessment

- Assessment 1 (Group of 6) – 50%
  - Part A: Group Presentation (30 minutes) – 40%
  - Part B: Individual reflection report (2000 words) – 10%
- Examination 2 hours – 50%

### Hurdle requirement

Achieve at least 50% of the available marks on the examination.



## MIS399 – Applied Business Project

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MSC303*

*Unit chair: Suprika Shrivastava*

*Prerequisite: For students commencing courses D301, D313, D317, D321, D322, D325, D338, D366, D388, M300, M307 from Trimester 1 2016: Must pass 4 units from MAE256, MIS201, MIS202, MIS203, MIS231, MIS271, MIS352, MIS312, MIS313, MIS372, MIS384, MIS398. For students commencing courses D367, D368, D370, D371, M340 from Trimester 1 2016: Must pass 16 credit points of units. For all other students: Must pass 16 credit points of which 3 credit points must be information systems (MIS coded) units.*

*Corequisite: Nil*

*Incompatible with: SIT302*

*Recommended: MIS398*

*Contact hours:*

*Campus: 1 x 3 hour class per week*

*Cloud (online): Online independent and collaborative learning activities including 11 x 3 hour scheduled online seminars*

*Note: This unit should be undertaken in the student's final trimester of study.*

### Content

This unit involves students undertaking an industry-based information systems pilot project. Projects will involve project management, business or systems analysis, systems development or business case development. Students will be placed into a project team on the basis of their skills and experience, and each team will be assigned a client. Projects will involve either: the design and/or implementation of an information system; or the preparation of business case recommendations. The unit also covers project management theory and techniques and provides students with the opportunity to apply the theory to their allotted project.

### Assessment

- Assessment 1 (Group-6 students) – Applied project deliverable or report (4000 words) – 60%
- Assessment 2 (Individual) – Written contemporary reflection/critical analysis (2000 words) – 20%
- Assessment 3 (Individual) – Professional identity assessment – 20%

## MIS701 – Business Requirements Analysis

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: Previously coded as MSC754*

*Unit chair: L Nguyen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour class per week*

*Cloud (online): 11 x 1 hour class (recordings provided) + 11 X 1 hour online seminar*

### Content

The unit takes a high-level view of IS development where the focus is on the strategic alignment of IS and business functions in an organisation, which involves planning and discussion of business needs, as well as, negotiation and specification of solutions required by the client organisation, and agreed upon by management. Such solutions often involve development of information systems, and may also include business process improvement, organisational change, and strategy and policy development. The unit therefore covers the principles and practices of stakeholder analysis, identification of business needs, problems and opportunities, analysis, negotiation and specification of requirements for any solution that may involve technology inspired change. The unit will address critical issues in acquiring, modelling, validating and communicating requirements for large business systems. Seminar and online exercises will allow students to develop practical hands-on skills in effective acquisition of information from client groups by brainstorming, interviewing, conducting seminars and meetings.

### Assessment

- Assessment 1 (Individual) – Business Report – Enterprise analysis and business analysis planning (equivalent to 3000 words) – 30%
- Assessment 2 (Group of 3–5) – Business report – Requirements elicitation and analysis (equivalent to 4000 words) – 30%
- Assessment 3 (Group of 3–5) – Business report – Agile approach to business requirements analysis (equivalent to 3000 words) – 20%
- Assessment 4 (Individual) – Report and Business Analysis (equivalent to 2500 words) – 20%

## MIS712 – eBusiness Strategies

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC752

Unit chair: C Parker

*Prerequisite: For M722 Students Only: Completion of 6 credit points of Postgraduate level study of which at least four must be MIS-coded units.*

*Corequisite: Nil*

*Incompatible with: Nil*

Contact hours:

Campus: 1 x 3 hour class per week

Cloud (online): 11 x 3 hour class (recordings provided) + 3 x 1 hour online seminar

### Content

This unit examines the important themes and contemporary issues in eBusiness strategies. It aims to help students develop practical skills in formulating, implementing and evaluating eBusiness strategies, as well as conducting critical analysis of eBusiness models. The unit places special emphasis on understanding how organisations generate, derive and share business value from eBusiness in a real life business context. In examining contemporary issues in eBusiness, the unit explores how modern organisations are leveraging social networking, blogs, virtual worlds, mobile computing and various Web 2.0 applications for next generation eBusiness.

### Assessment

- Assessment 1 (individual) Case Study (equivalent to 1000 words) – 10%
- Assessment 2 (individual) Case Study (equivalent to 2500 words) – 40%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS713 – Supply Chain Management and Logistics

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC753

Unit chair: C Parker

*Prerequisite: For M722 Students Only: Completion of 8 credit points of Postgraduate level study of which at least six must be MIS-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

Contact hours:

Campus: 1 x 3 hour class per week.

Cloud (online): 11 x 3 hour class (recordings provided) + 3 x 1 hour online seminar

### Content

The growing global economy has redefined the dynamics of competition for modern organisations, with product life-cycles shortening and worldwide commercial competition increasing. Successful competition today depends on organisations adopting state-of-the art, effective supply chain management (SCM) strategies. This unit provides students with an understanding of the SCM strategies and the eBusiness technologies/applications which organisations and entire supply chains can use to become world-class and globally competitive. It also covers challenges and opportunities such as environmental sustainability and corporate social responsibility in the supply chain.

### Assessment

- Assessment 1 (Group of 2) – Case study (equivalent to 1500 words) – 10%
- Assessment 2 (Individual) – Case study (equivalent to 3500 words) – 40%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS731 – Information Security and Governance

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Graeme Pye*

*Prerequisite: For M722 Students Only: Completion of 8 credit points of Postgraduate level study of which at least six must be MIS-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour class per week.*

*Cloud (online): 11 x 3 hour class (recordings provided) + 3 x 1 hour online seminar*

### Content

Security and its governance have now become key issues for all organisations. In this unit Information Security and Governance you will learn to examine how organisations and professionals operate securely in the Information Age and understand the importance of developing structures, policies, procedures, processes and controls to protect information. Within this unit you will explore organisational information security risks and different approaches that organisations can use to mitigate these risks and implement security plans and processes. You will also examine the role of governance from both a technological and organisational perspective, for example understanding the issue of complying with governance standards and synthesising this knowledge into understanding how policies are developed with governance in mind.

### Assessment

- Assessment 1 (Group of 3) – Written Assignment – Industry based problem (2500–3000 words) – 30%
- Assessment 2 (Individual) – Written assignment – based on industry problem (1000–1500 words) – 10%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS741 – Analysing the Impact of Digital Business

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: C Parker*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour class per week and online problem-based exercises*

*Cloud (online): Online independent and collaborative learning activities including 11 x 3 hour scheduled online seminars (recordings available for weeks 1 and 2)*

### Content

This unit focuses on the ethical role of digital business and business professionals in organisations. The rapid development of digital technologies and the rise of global eBusiness have made significant changes in the way people, organisations and societies operate, and new ethical, social and professional issues have emerged. The key aim of this unit is to equip students with the skills to understand, identify and analyse these issues. Students will analyse these issues in the context of the core concepts underpinning information systems, as well as explore ethical issues emerging in the contemporary digital business context.

### Assessment

- Assessment 1 (Individual) – Video (1.5 minutes) and professional capability gap analysis (equivalent to 2000 words) – 20%
- Assessment 2 (Individual) – Report on ethical dilemmas (equivalent to 2500 words) – 30%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS761 – Enterprise Information Management

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jay Zeal*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour class and 1 x 2 hour computer lab per week  
Cloud (online): Online independent and collaborative learning activities including 11 x 1 hour scheduled online seminars*

### Content

Organisations are increasingly relying on business analytics to get value from the very data they generate in their day to day operations. In order to gain maximum effective results from this data, it has to be reorganised to reflect this new use at the enterprise level rather than at the operational level. When data is reorganised to meet this need, there is a real risk that the semantics of the data will be compromised and that data integrity can be violated. Hence, students will learn how data can be captured and reorganised properly without causing such issues. Specifically, this unit introduces students to a number of topics in data management, including relational database management, data warehousing and ETL, as well as big data management and analytics. At the end of this unit, students will understand broad issues concerning data management, gain basic skills in manipulating data in different environments, and will have the adequate knowledge to progress on to the advanced units in the course. This unit will enable students to understand: 1. Current information management approaches; 2. The requirements imposed by the move to Big Data; 3. Analytics techniques used with Big Data; and 4. The potential and limitations of specific analytics applications

### Assessment

- Assessment 1 (Individual) – A formal business report (2000 words) – 40%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS770 – Foundation Skills in Data Analysis

*Enrolment modes:  
Trimester 1: Burwood (Melbourne), Cloud (online)  
Trimester 2: Burwood (Melbourne), Cloud (online)  
Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: Nil  
Previously: Analytical Skills Foundations  
Unit chair: Zahra Hosseinifard (Trimester 1), Lasitha Dharmasena (Trimester 2 and Trimester 3)*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: MIS770A*

*Contact hours:  
Campus: 1 x 2-hour Class plus 1 x 1-hour lab per week.  
Cloud (online): 11 x 2 hour class (recordings provided) + 11 X 1 hour online seminar*

*Note: This unit is available in Start Anytime mode. Visit Deakin's website for more information.*

### Content

This unit aims to develop foundation skills and knowledge required for data driven, evidence based approaches to business decision making and business performance analysis. To this end, the unit first introduces the skills necessary to enable an understanding of business metrics. This is followed by descriptive analytical techniques that transform both structured and unstructured data into meaningful information for the purpose of decision making and understanding and reviewing business performance. Techniques and principles of data visualisation are introduced that enable graphical depictions of data that can improve comprehension, communication and decision-making. Then, the unit introduces quantitative reasoning skills so students are able to review business performance to find problems or areas of opportunities, and identify patterns and trends in data using descriptive and inferential statistics.

### Assessment

- Assessment 1 (Individual) – Written Assignment – Case study (2000 words) – 20%
- Assessment 2 (Individual) – Written Assignment – Data Analysis (equivalent to 2000 words) – 30%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS770A – Foundation Skills in Data Analysis

*Enrolment modes: Start Anytime*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Previously: Analytical Skills Foundations*

*Unit chair: Dilal Saundage*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MIS770*

*Contact hours: Online independent and collaborative learning activities including online content for each topic which is available on demand.*

*Note: This is a Start Anytime unit. A special enrolment procedure applies – please register on Deakin’s website.*

### Content

This unit aims to develop foundation skills and knowledge required for data driven, evidence based approaches to business decision making and business performance analysis. To this end, the unit first introduces the skills necessary to enable an understanding of business metrics. This is followed by descriptive analytical techniques that transform both structured and unstructured data into meaningful information for the purpose of decision making and understanding and reviewing business performance. Techniques and principles of data visualisation are introduced that enable graphical depictions of data that can improve comprehension, communication and decision-making. Then, the unit introduces quantitative reasoning skills so students are able to review business performance to find problems or areas of opportunities, and identify patterns and trends in data using descriptive and inferential statistics.

### Assessment

- Assessment 1 (Individual) – Written Assignment – Case study (2000 words) – 20%
- Assessment 2 (Individual) – Written Assignment – Data Analysis (equivalent to 2000 words) – 30%
- Assessment 3 (Individual) – Written submission followed by an oral test: Students are required to present their learning from all three modules, including the assignment feedback for the first two assessments -50%

### Hurdle requirement

Achieve at least 50% of the marks available for assessment 3.

## MIS771 – Descriptive Analytics and Visualisation

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MSQ791*

*Assumed Knowledge: The unit assumes students have already completed foundational study in statistics at undergraduate level and have some familiarity with basic statistical concepts and inferential techniques. In particular, understanding of descriptive statistics and structure of probability is necessary.*

*Unit chair: Kia Kashi*

*Prerequisite: MIS770 or MIS770A for M722, M761, M661 and M755 students ONLY*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour laboratory per week*

*Cloud (online): 11 x 2 hour class (livestreamed with recordings provided) + 1 hour online seminar/workshop*

### Content

This unit focuses on the techniques and approaches to analysing business data to support decision making. It covers exploratory data analysis, visualisation of data and evidence based decision making. The unit aims to give students a broad understanding of statistical approaches used to support business decisions, their limitations, typical application areas, managerial reporting of statistical results and incorporating insights into the business decision-making process. Extensive use is made of software to develop data visualisation and analysis skills and to enhance the appreciation of various techniques studied. The unit assumes students have already completed foundational study in statistics at undergraduate level and have some familiarity with basic statistical concepts and inferential techniques. In particular, understanding of descriptive statistics and structure of probability is necessary.

### Assessment

- Assessment 1 (Individual) -Data Analysis and associated report (2500 words) – 30%
- Assessment 2 (Individual) -Data Analysis and associated report (2500 words) – 35%
- Assessment 3 (Group of up to 3 students) – Data Visualization Presentation and Report (2500 words) – 35%



## MIS772 – Predictive Analytics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cybulski

Prerequisite: MIS770 or MIS770A for M722, M761, M661 and M755 students ONLY

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour computer lab per week

Cloud (online): 11 x 2 hour class (livestreamed with recordings provided) + 1 hour online seminar/workshop

### Content

The 'information age' has combined with the widespread adoption of digital technology to turn information into a key business asset. Businesses and governments now have access to massive volumes of data and require skills and expertise in making sense of this information for strategic decision making. This unit will provide students with the knowledge and skills to build predictive models and use data mining tools with 'Big Data'. Students will be given the opportunity to gain hands-on experience with one of the most widely used predictive analytics software tools globally.

### Assessment

- Assessment 1 (Individual) – Predictive business modelling using statistical methods (2000 words) – 20%
- Assessment 2 (Group of 3) – Predictive business modelling using machine learning methods (3000 words) – 30%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS775 – Decision Modelling for Business Analytics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Previously coded as: Nil

Cohort rule: Available to students enrolled in Master's level courses only

Unit chair: Zahra Hosseinifard

Prerequisite: MIS770 or MIS770A for M722, M761, M661 and M755 students ONLY

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour computer lab per week

Cloud (online): 11 x 2 hour class (livestreamed with recordings provided) + 1 hour online seminar/workshop

### Content

This unit aims to provide students with the knowledge and skills to build complex decision models and use advanced quantitative modelling techniques to analyse and develop solutions to business problems.

On completion of the unit students should be able to: 1. Conceptualise, formulate and represent a business problem as a decision model 2. Develop business decision models using software tools 3. Use decision modelling techniques such as optimisation, stochastic modelling and risk analysis 4. Develop and evaluate the utility of alternative solutions 5. Carry out sensitivity analysis 6. Develop an overview of advanced modelling techniques and approaches in Business Analytics.

### Assessment

- Assessment 1 (Group of 2–3) – Case Study (1200 words + data analysis) – 20%
- Assessment 2 (Group of 2–3) – Case Study (1200 words + data analysis) – 30%
- Examination: 2 hours – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS776 – Design Thinking for Innovation

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: S Keller*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

Design Thinking refers to a style of thinking that brings creativity to the way we define and solve problems. It combines sensitivity for the context of a problem, creativity in the generation of new insights and solutions, and rationality in analysing and fitting solutions to the context. This unit explores design thinking as a practice for identifying and developing innovation opportunities in a range of business and social contexts. It explores key approaches associated with the practice of design thinking, such as ethnographic techniques for understanding the problem context, creative approaches for idea generation, ill-structured problem solving, collaborative/participatory teamwork and humancentred problem solving. The unit will develop the basis for innovative and creative thinking in students and develop confidence for students to think innovatively.

### Assessment

- Assessment 1 (Individual) – Individual design thinking ePortfolio – 50%
- Assessment 2 (Group of 6-8 students) – Team projects and presentation – 50%

## MIS779 – Decision Analytics in Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*Previously coded as: Nil*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in courses: M701, M760, M761*

*Unit chair: D Saundage*

*Prerequisite: Completion of 6 credit points of study at level 7 (including MIS771)*

*Corequisite: MIS772 or MIS775*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour class per week*

*Cloud (online): 11 x 3 hours class (livestreamed with recordings provided)*

### Content

This is a capstone project unit that will provide students with the opportunity to develop Business Analytics practice skills. The unit aims to provide students with an opportunity to gain hands-on experience by working on an authentic large scale business problem from concept to solution under the guidance and direction of a specialised team of industry practitioners in Business Analytics.

### Assessment

- Assessment 1 (Group and Individual)
  - Report (Group 4–6 students) – (2000 words) – 20%
  - Presentation (Individual) – (5 min) – 10%
- Assessment 2 (Group and Individual)
  - Report (Group 4–6 students) – (3000 words) – 30%
  - Presentation (Individual) – (5 min) – 20%
- Assessment 3 (Individual) – Reflective Report (2000 words) – 20%

## MIS781 – Business Intelligence

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: William Yeoh (Trimester 2 and Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour computer lab per week*

*Cloud (online): 11 x 2 hour class (livestreamed with recordings provided) + 1 hour online seminar/workshop*

*\* Students will be expected to complete some pre-reading in preparation for the unit (made available via CloudDeakin upon commencement of Trimester).*

### Content

With the ever-growing volume of data, it is now becoming more difficult for organisations to identify and take advantage of valuable business information. Contemporary Business Intelligence addresses this conundrum by delivering the right information to the right people at the right time and in the right form. Business Intelligence is widely used to support business decision-making, and to inform decision at the management, operation and planning levels of an organisation. This unit aims to provide an introduction to the business uses, applications and technologies of business intelligence for decision support. It will give students a broad overview of business intelligence and introduce current theories, techniques, frameworks, applications, architectures and technologies in business intelligence that supports decision-making process. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard business intelligence system (IBM Cognos). On completion of this unit students should be able to: explain the importance of business intelligence for an organisation; describe the tools and techniques which are used in business intelligence; understand the major issues in implementing business intelligence; assess and propose suitable designs for development of business intelligence programs.

### Assessment

- Assessment 1 (Group of 3) – Business Intelligence Solution Implementation (deliverables – business intelligence dashboards, social media analytics and predictive models) and report (5000 words) – 40%
- Assessment 2 (Individual) – Group assignment self-reflection report (1000 words) – 10%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS782 – Value of Information

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: Jay Zeal (Trimester 1); Lubna Alam (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): 1 x 2 hour seminar (livestreamed with recordings provided) per week*

*Note: Online teaching methods require internet access.*

### Content

The unit introduces students to how ICT investments including business analytics generate business value. This requires positioning information as a business asset and understanding ICTs contribution to gaining competitive advantage of the firm.

### Assessment

- Assessment 1 (Individual) Report based on written case study (1500 words) 20%
- Assessment 2 (Group of 3) Business Case Development (3000 words) 30%
- Examination (2 hour) Closed book, 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MIS784 – Marketing Analytics

Enrolment modes: *Trimester 2: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Tamaddoni Jahromi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1.5 hour class per week, 1 x 1.5 hour lab per week

Cloud (online): 11 x 1.5 hour class (recordings provided) + 11 X 1.5 hour online seminar

Note: New title from Trimester 2 2017 (previously titled *Customer Analytics*)

### Content

Students will learn how to apply models and metrics to gauge the effectiveness of a firm's marketing activities, in terms of the customer management, market share analysis, product management and communication.

This unit will cover application of analytics to customer segmentation and profiling; social media analysis; predicting customer behaviour; and optimising profitability. The teaching materials are organized in a way that expose students to both theoretical and practical aspects of models and techniques. Students will also have an opportunity to work with real data (mostly from real cases) to implement the techniques and models.

### Assessment

- Assessment 1 (Individual) – Data Analysis Case Study (1500 words) – 30%
- Assessment 2 (Group of 3) – Data Analysis Case Study (3000 words) – 40%
- Assessment 3 (Individual) – Data Analysis Case Study (1500 words) – 30%

### From T2 2017:

- Assessment 1 (Individual) – Data Analysis Case Study (1500 words) – 30%
- Assessment 2 (Group of 3) – Data Analysis Case Study (3000 words) – 40%
- Assessment 3 (Individual) – Data Analysis Case Study (1500 words) – 30%

### Hurdle requirement

Students must submit all three assessment items.

## MIS793 – Business Analytics Project

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: *This unit is only available to students enrolled in courses: M760, M761*

Unit chair: Dilal Saundage (Trimester 1), Ali Tamaddoni (Trimester 2 and Trimester 3)

Prerequisite: *MIS772 and completion of 6 credit points of study at level 7 within the Master of Business Analytics with a minimum WAM of 65%*

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: *The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.*

Cloud (online): *Learning resources are via CloudDeakin. The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.*

Note: *This unit has a special enrolment process. Please email the unit Chair for more information*

### Content

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Business Analytics program to further enhance skills in Business Analytics. The unit is designed to be an advanced elective within the Masters program and aims to provide students with an opportunity to gain hands-on experience by working on an authentic Analytics project with a research or industry focus. The project may be undertaken within an industry or research setting under the supervision of an academic and, where appropriate, an industry practitioner.

### Assessment

- Assessment Task 1 (Individual) – Project Proposal (1500 words) – 30%
- Assessment Task 2 (Individual) – Proof of Concept – 30%
- Assessment Task 3 (Individual) – Written Report (2000 words) – 40%

## MIS794 – Business Analytics Project B

*Enrolment modes: Trimester 1: Placement*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Ali Tamaddoni Jahromi (Trimester 1 and Trimester 2)*

*Prerequisite: MIS793 Business Analytics Project A*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.*

*Cloud (online): Learning resources are via CloudDeakin. The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.*

*Note: This unit has a special enrolment process. Please email the unit Chair for more information*

### Content

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Business Analytics program and experience gained in MIS793 to further develop in-depth skills in Business Analytics and produce a high quality and robust solution to an authentic Business Analytics problem. The unit is designed to be an advanced elective within the Masters program building on skills and experience gained in completing MIS793. The project may be undertaken within an industry or research setting under the supervision of an academic and, where appropriate, an industry practitioner.

### Assessment

- Assessment Task 1 (Individual) – Project Proposal (2000 words) – 40%
- Assessment Task 2 (Individual) – Project Solution – 60%

## MIS798 – Project Management

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MSC756*

*Unit chair: Jay Zeal (Trimester 1), Bardo Fraunholz (Trimester 3)*

*Prerequisite: For M722 Students Only: Completion of 4 credit points of Postgraduate level study of which at least three must be MIS-coded units.*

*Corequisite: Nil*

*Incompatible with: SIT764*

*Contact hours:*

*Campus: 1 x 3 hour class per week (Please note: there will be some laboratory component, please see DeakinSync for details)*

*Cloud (online): 11 x 3 hour class (recordings provided) + 11 X 1 hour online seminar*

### Content

Project Management is undoubtedly one of the most important skills in management as modern organisations shift from traditional management to project based management. This unit examines project management in the exciting, dynamic, innovative, virtual, information enabled, and knowledge intensive organisational environment. Consequently, this unit emphasises skills as well as techniques that can be derived from traditional and Agile project management and explores innovations relevant for the successful management of projects. It also investigates the task of managing project knowledge which is regarded as a central skill for managing future projects. The project management methodologies taught in this unit are based on Agile Project Management and the Project Management Body of Knowledge (PMBOK). Aspects covered in this unit include: overviews of project management; the Agile philosophy; planning processes; project communication; human and social aspects of project management; procurement tools; techniques and enabling technologies. Students are also able to apply the learning and teamwork skills in a simulated project management environment.

### Assessment

- Assessment 1 (Group of up to four students) – Assignment (including individual reflection of 10%) – 5000 words – 50%
- Examination 2 hours – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.



## MIS799 – Information Systems in Practice

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Cohort rule: Available to students enrolled in Master's level courses only*

*Unit chair: M Namvar*

*Prerequisite: Completion of 8 credit points of*

*Postgraduate level study of which at least six must be*

*MIS-coded units and must include MIS798*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour class per week*

*Cloud (online): 11 x 3 hour class (recordings provided) + 11 X 1 hour online seminar*

### Content

This is a capstone project unit that will provide students with the opportunity to develop Information Systems practice skills. The unit aims to provide students with an opportunity to gain hands-on experience by working on an authentic business problem from concept to solution under the guidance and direction of a team of academic staff and industry advisors.

On completion of the unit students should be able to:

1. Investigate a business problem and identify associated stakeholders and business processes
2. Identify and source information relevant to the business problem
3. Analyse the business processes and information to understand drivers and impacts
4. Explore and evaluate the utility of alternative IS driven solutions
5. Develop strategies for the successful implementation of the optimal solution

### Assessment

- Assessment 1 (group 3–4 students) – Report detailing problem formulation (2000 words) – 30%
- Assessment 2 (individual) – Executive Report (3000 words) – 50%
- Assessment 3 (group 3–4 students) – Group presentation – 20%

## MLC101 – Law for Commerce

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Not available for Bachelor of Law students*

*Previously: Business Law*

*Unit chair: Athula Pathinayake (Trimester 1), Jay Gul*

*(Trimester 2), Christian Chamorro-Courtland (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLL111*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit provides the underlying concepts and purpose of commercial law. It covers the Australian legal system, the law relating to contract, business relationships and negligence.

### Assessment

- Assessment 1 (Individual) – Essay (1500 words) – 20%
- Assessment 2 (Individual) – Short Questions based on Case Study (1200 words) – 20%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% for the marks available on the examination.

## MLC203 – Corporations Law

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool\*, Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Not available for Bachelor of Law students*

*Unit chair: Akshaya Kamalnath (Trimester 1), Lang Thai (Trimester 3)*

*Prerequisite: MLC101*

*Corequisite: Nil*

*Incompatible with: MLL221*

**Contact hours:**

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

*\* For Warrnambool on campus offering T1 2017 only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site.*

**Content**

Topics covered in this unit include: the origins of our corporate law; corporate personality; other forms of business organisation; incorporation of companies; promoters and corporate fundraising; directors and their duties; membership; meetings; minority rights; share and loan capital and corporate insolvency; and winding up.

**Assessment**

- Assignment 40%
- Examination 2 hours 60%

**MLC206 – Marketing Law**

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Not available for Bachelor of Law students*

*Unit chair: Justyna Sobczyk*

*Prerequisite: MLC101*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

**Content**

The unit is designed to introduce students to competition and consumer issues in complex industrial societies and the implications for sales and product promotion. Particular reference is made to the Competition and Consumer Act 2010 (Cth) Parts IV and V and to intellectual property laws. Topics include: the law applying to advertising; product liability; distribution agreements; franchises and solus agreement and related pro-consumer obligations.

**Assessment**

- Written Assignment 3500 words 40%
- Examination 2 hours 60%

**MLC301 – Principles of Income Tax Law**

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Not available for Bachelor of Law students*

*Unit chair: M Hope*

*Prerequisite: MLC101 or MLC201 or MLL111*

*Corequisite: Nil*

*Incompatible with: MLL406*

*Contact hours: Campus\*: 3 x 1 hour classes, 1 x 1 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*\* For Warrnambool on campus offering T1 2017 only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site*

**Content**

This unit covers legal principles applicable to income taxation in Australia. Topics include: assessable income and deductions; capital gains; trading stock; taxable entities; taxation administration; Fringe Benefits Tax; and Goods & Services Tax.

**Assessment**

- Assessment 1 (Individual) – Written Assignment (1500 words) – 20%
- Assessment 2 (Individual) – Written Assignment (1500 words) – 20%
- Examination (3 hours) – 60%

**Hurdle requirement**

Achieve at least 50% of the marks available on the examination.

**MLC302 – Applied Commercial Law Project**

*Enrolment modes: This unit is not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Gul*

*Prerequisite: Must have passed five units in MLC203, MLC206, MLC301, MLC305, MLC309, MAA255, MLL344*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour workshop per week*

*Cloud (Online): Learning experiences are via CloudDeakin*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications.*

## Content

This unit provides an integrative, experiential-based learning experience for students completing the Commercial Law Major in the Bachelor of Commerce. The aim is to enable students to reflect on, further develop and apply the legal concepts and skill acquired throughout the commercial law major in thinking critically about and solving practical contemporary commercial problems. This will be achieved via a team-based project learning environment. Students will also be required to reflect regularly, both individually and jointly, on their progress and achievements throughout the trimester.

## Assessment

- Assessment 1: 20%
  - Reflective Journal 10% – Students will submit a reflective journal in weeks 3, 5, 7 and 9.
  - Project presentation 10% – (Presentation) oral if possible but may also use online streaming for off-campus.
- Assessment 2: 60%
  - Project report Group submission (4000 words)
- Assessment 3: 20 %
  - Professional Identity Task – assessment of the management and effectiveness of the team.

## MLC305 – Business Tax Law

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Not available for Bachelor of Law students*

*Unit chair: Amir Pichhadze*

*Prerequisite: (MLC101, MLC301) or (MLL111, MLL406)*

*Corequisite: Nil*

*Incompatible with: MLL305*

*Contact hours:*

*Campus: 3 x 1 hour classes/seminars per week.*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit provides a detailed coverage of taxation law in relation to taxation planning, avoidance and evasion; capital gains tax; taxation implications of the use of different business structures and superannuation. The topics undertaken may vary depending on developments in the income tax system.

## Assessment

- Written Assignment (Individual) Case study (2500 words) 40%
- Examination (2 hours) 60%

## MLC309 – Employment Law

*Enrolment modes: Not offered 2017*

*EFTSL value: 0.125*

*Cohort rule: Not available for Bachelor of Law students*

*Unit chair: Chris Mahoney*

*Prerequisite: MLC101*

*Corequisite: Nil*

*Incompatible with: MLL342*

*Contact hours:*

*Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit aims to develop in students a critical understanding of the legal principles of Australian employment law. The first part of the unit considers the distinction between employees and contractors, the formation of a contract of employment and the mutual rights and obligations under such a contract and rights on termination. The unit then considers occupational health and safety, workers' compensation and equal opportunity in employment. Finally, the unit examines how rights and obligations at work are determined collectively through awards and enterprise bargaining agreements.

## Assessment

- Assessment 1 (Individual) – Multiple Choice Questions Test – 20%
- Examination (2 hours) – 80%

## MLC310 – Sport and the Law

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Not available for Bachelor of Law students*

*Unit chair: J Gul*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLL371*

*Contact hours:*

*Campus: 3 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit is designed to give students an understanding of those principles of law which specifically affect sport and its administration. In particular, the unit will focus on the following areas: the legal structures which may be adopted by sporting clubs, the athlete-player relationship; rights of an athlete to negotiate contractual arrangements; liability of sports personnel in contract and tort; drug abuse by athletes and the protection of an athlete from discrimination in its various forms; the protection of an athlete's reputation, name, image and likeness; and finally the sale of broadcasting rights of sporting events.

### Assessment

- Assessment 1 (Individual) – Multiple choice Tests (x 6) – 12%
- Assessment 2 (Individual) – Assignment: Critical Reflections – 5 incremental submissions (2500 words) – 28%
- Examination (2 hours) – 60%

## MLC703 – Principles of Income Tax Law

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rami Hanegbi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAA790, MLC731*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit aims to familiarise students with the principles underlying the Income Tax assessment Act (ITAA 1936 and 1997) so that they have the necessary skills to successfully approach and research complex problems involving income tax issues. Topics include: the position and importance of income tax in the range of Commonwealth and state taxes; concepts of income and capital; deductions and exemptions; tax offsets; taxation of capital gains, fringe benefits and trading stock; taxation of companies; dividend imputation; taxation of individuals, partners, trustees and beneficiaries.

### Assessment

- Written Assignment 3000 words 40%
- Examination 3 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MLC707 – Commercial and Corporations Law

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Firew Tiba (Trimester 1 and Trimester 2), Lang Thai (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLC711, MLC730, MLM720, MLM731*

*Contact hours:*

*Campus: 3 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit has been designed to the specifications of CPA Australia. It is designed to provide students with basic knowledge of Commercial and Corporations Law so that they can enter CPA Australia's CPA Program.

## Assessment

- Assessment 1 (Group of 3) Research assignment (4000 words) 40%
- Examination (2 hours) 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MLC709 – Business Taxation Law and Policy

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Powell*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

## Content

This unit provides critical, conceptually informed and detailed coverage of taxation law and policy relating to taxation planning; tax avoidance and evasion; capital gains tax; taxation implications of the use of different business structures and the taxation of superannuation entities and contributions.

## Assessment

- Assessment 1 (Individual) – Policy and law based research essay (2000 words) – 20%
- Assessment 2 (Individual) – Practical taxation legal problem report (2000 words) – 20%
- Examination (2 hours) – 60%

## MLC710 – Sport and the Law

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Gul*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit aims to allow students to examine those aspects of the law that specifically affect sport management. This unit will focus on the law of sporting groups, liability for sporting injury and damage, sport and media law and marketing. The Competition and Consumer Law Act 2010 as well as other relevant legislation will be studied especially with regard to their implications for professional sport.

## Assessment

- Assessment 1 (Individual) – Assignment (2000 words) – 25%
- Assessment 2 (Individual) – Assignment (2000 words) – 25%
- Assessment 3 (Individual) – Research essay and annotated bibliography (3000 words) – 50%

## MLC713 – Corporate Insolvency Law and Policy

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: A Kamalnath*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class, 1 x 2 hour seminar per week and online problem based exercises*



## Content

The significance of corporate insolvency laws was emphasised in the aftermath of the global financial crisis when a number of companies were unable to pay their debts and underwent insolvency proceedings. The Australian corporate insolvency law is contained in the Corporations Act 2001. This unit will include a study of the goals of insolvency law in a corporate context; the procedural aspects of the law; corporate insolvency cases and outcomes; Australian laws for cross-border insolvency; and international perspectives on corporate insolvency.

## Assessment

- Assessment 1 (Individual) Research essay (4000 words) 40%
- Examination (2 hours) 60%

## MLC771 – Law for Managers

*Enrolment modes: Not offered 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Offering information:*

*Unit chair: KH Wang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

*Note: Online teaching methods require regular internet access.*

## Content

The unit is designed to develop an understanding of the legal principles underlying business activity and its social control through law; to create an awareness of the legal implications of business transactions; to develop a capacity to identify legal problems encountered; and to obtain and evaluate professional advice. The emphasis is on the measures available to ensure contractual obligations are met and to minimise the risk of losses caused by avoidance of legal liability. Topics include: the Australian legal system; the laws of contract; agency; partnership; business torts; corporation law and industrial law.

## Assessment

- Written Assignment 3000 words 50%
- Examination 2 hours 50%

## MLH401 – Legal Research Training

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: D Meagher*

*Prerequisite:*

1. Prior satisfactory completion of at least 21 units of the LLB programme for non-graduate entry students, or at least 14 units of the LLB programme for graduate entry students;
2. Achievement of a minimum Weighted Average Mark (WAM) of 65% for these LLB units; and
3. Receipt of invitation to enrol in the Honours program.

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No compulsory weekly contact. Students will, however, be in contact with their supervisors/ advisers on a regular basis throughout the trimester, as agreed between the student and supervisor/adviser.*

## Content

This unit is one of two units required for completion of the LLB (Honours) degree. Students are required to demonstrate advanced knowledge and skills in the application of online and print research resources that relate to case law, legislation, and legal literature, and advanced writing skills that integrate critical thinking and synthetic analysis. This unit will require students to demonstrate advanced abilities to:

1. Identify substantive legal issues that need to be researched, and to understand the social, political and theoretical contexts in which they are relevant. This requires students to acquire knowledge of the conventions of the Australian and (as relevant) the international legal system; knowledge about the reference sources available for that system; and an understanding of the dynamics that may influence the way the legal research question has been asked.
2. Formulate a research strategy and plan that utilises the variety of print based and electronic resources available, including bibliographic tools. This process is variously referred to in the literature as doctrinal research, library-based research, and bibliographic research.
3. Evaluate the currency, jurisdiction, and authority of the sources used and the material located. This involves a process of interpretation and critical analysis.

- Synthesise the arguments from the material located by analysing how the cases, statutes, and other materials located fit together, and how the principles distilled from that synthesising process apply to the legal problem to be resolved.

### Assessment

- Assessment 1 (Individual) – Research Plan (7,500 words) – 100%

## MLH402 – Legal Research Project

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: J Taliadoros*

*Prerequisite: MLH401 and:*

- Prior satisfactory completion of at least 21 units of the LLB programme for non-graduate entry students, or at least 14 units of the LLB programme for graduate entry students;
- Achievement of a minimum Weighted Average Mark (WAM) of 65% for these LLB units;
- Receipt of invitation to enrol in the Honours program.

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No compulsory weekly contact. Students will, however, be in contact with their supervisors/advisers on a regular basis throughout the trimester, as agreed between the student and supervisor/adviser.*

### Content

This unit is one of two units required for completion of the LLB (Honours) degree. Students are required to demonstrate advanced knowledge and skills in the application of online and print research resources that relate to case law, legislation, and legal literature, and advanced writing skills that integrate critical thinking and synthetic analysis. This unit will require students to demonstrate advanced abilities to:

- Identify substantive legal issues that need to be researched, and to understand the social, political and theoretical contexts in which they are relevant. This requires students to acquire knowledge of the conventions of the Australian and (as relevant) the international legal system; knowledge about the reference sources available for that system; and an understanding of the dynamics that may influence the way the legal research question has been asked.

- Formulate a research strategy and plan that utilises the variety of print based and electronic resources available, including bibliographic tools. This process is variously referred to in the literature as doctrinal research, library-based research, and bibliographic research.
- Evaluate the currency, jurisdiction, and authority of the sources used and the material located. This involves a process of interpretation and critical analysis.
- Synthesise the arguments from the material located by analysing how the cases, statutes, and other materials located fit together, and how the principles distilled from that synthesising process apply to the legal problem to be resolved.

### Assessment

- Assessment 1 (Individual) – Research Project (10,000 words) – 100%

## MLJ701 – Legal Method and Statutory Interpretation

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: E Kirley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to critically evaluate and effectively communicate legal research, method and reasoning. Topics include: the law in practice, law and justice, legal history, the Australian legal system, legal research, statutory interpretation and legal reasoning.

### Assessment

- Assessment 1 (Individual) – Case Analysis Exercise (2000 words) – 20%
- Assessment 2 (Individual) – Legal Research Exercise – 20%
- Assessment 3 (Individual) – Statutory Interpretation Exercise (5000 words) – 50%, plus Bibliography – 10%

## MLJ702 – Contract Law and Policy

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: G Wolf*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate contract law and policy. Topics include: theoretical foundation for contract law, contractual formation, contractual terms, vitiating factors, contractual performance and termination by agreement, breach of contract, frustration of contract and remedies.

### Assessment

- Assessment 1 (Individual) – Problem-based question (2000 words) – 25%
- Assessment 2 (Individual) – Case note (2000 words) – 25%
- Examination (2 hours) – 50%

## MLJ703 – Criminal Law and Policy

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: M McMahon*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit examines criminal law within its social and historical context, exploring how different conceptions of agency and autonomy have influenced constructions of criminal responsibility as well as the elements of various criminal offences. A number of different offences are covered and attention also is directed at alternative conceptions of these offences (what the law might be, particularly as addressed in contemporary law reform initiatives) as well as what the law currently is. Each topic is considered through an exposition of relevant principles or elements, followed by in-depth discussion of particularly significant law reform initiatives, policy debates and/or historical development.

### Assessment

- Assessment 1 (Individual) – Multiple Choice Test – 20%
- Assessment 2 (Individual) – Case Study (2000 words) – 20%
- Examination (2 hours) – 60%

## MLJ704 – Torts and Policy

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: N Bhatia*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit examines the area of Tort Law in Australia and is divided into two main areas: intentional torts and unintentional torts. In this unit you will explore and critically examine the legal principles, theories and policies that regulate tortious liability. You will also gain a detailed understanding of the laws and principles of negligence that are increasingly receiving legal and public attention.

### Assessment

- Assessment 1 (Individual) – Written Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

## MLJ705 – Commercial Law and Policy

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: Firew Tiba*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will assist students to develop a defined level of understanding of areas of law that regulate commercial relationships and facilitate the conduct of commercial activity. Topics include: Agency relationships in commercial dealings; Sale of Goods [Goods Act 1958 (Vic)]; unconscionability, consumer guarantees and unfair contract provisions of the Australian Consumer Law [Competition and Consumer Act 2010 (Cth)]; and Insurance fundamentals [Insurance Contracts Act 1984 (Cth)]. Students will acquire in-depth knowledge by considering how the law aims to strike a balance between competing values, such as freedom of contract, security and certainty of transactions, fairness and consumer protection. Students will also examine contemporary developments both in the law and in professional practice.

### Assessment

- Assessment 1 (Individual) – Online Test 10%
- Assessment 2 (Individual) – Written Assignment (3000 words) 30%
- Examination (2 hours) – 60%

## MLJ706 – Law and Policy of Misleading Conduct and Product Liability

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: Sharon Erbacher*

*Prerequisite: MLJ702 and MLJ704*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit has two major themes: examination of statutory and common law liability for false and misleading statements, and examination of statutory and common law liability for defective products. The unit will examine the principles, theories and policies underlying the laws that regulate liability for false and misleading statements, including the laws of defamation, deceit, injurious falsehood, negligent misstatement and the provisions in the Australian Consumer Law prohibiting false representations and misleading conduct. The principles, theories and policies underlying liability for defective products will also be examined.

### Assessment

- Assessment 1 (Individual) – Written Assignment – Case Note (4000 words) – 40%
- Examination (2 hours) – 60%

## MLJ707 – Criminal Procedure and Policy

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: Nicole Siller*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

In modern bureaucratic societies procedural rules and law have great significance. This unit examines criminal procedure law and policy within its social and historical context, exploring how the goals of efficiency and concern for victims have shaped the contemporary law of criminal procedure.

The enduring tension in criminal procedure between effective crime investigation and the protection of civil rights is investigated in a number of selected topics, including police powers (arrest, search and seizure, fingerprinting, forensic procedures, questioning) and the supervisory role of courts in protecting the right of an accused to a 'fair trial.' Each topic is considered through an exposition of relevant law, followed by in-depth discussion of particularly significant law reform initiatives, policy debates and/or historical development.

### Assessment

- Assessment 1 (Individual) – Oral Presentation – Bail Application (2000 words) – 20%
- Assessment 2 (Individual) – Multiple Choice Test – 20%
- Examination (2 hours) – 60%

## MLJ708 – Civil Procedure, Alternative Dispute Resolution and Policy

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: Claudio Bozzi (Trimester 2)*

*Prerequisite: MLJ702*

*Corequisite: MLJ705 Commercial Law and Policy*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate civil procedure and alternative dispute resolution, and develop a deep appreciation of major policy issues and developments in the law. Topics include: the system of legal justice, commencement of proceedings, service of process, appearance, joinder of claims and parties, pleadings, amendment, discovery, costs, the trial, enforcement and alternative dispute resolution.

### Assessment

- Assessment 1 (Individual) – Implementation of procedural rules (4000 words) – 40%
- Examination (2 hours) – 60%

## MLJ709 – Constitutional Law and Policy

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For M729 Juris Doctor and M737 Master of Legal Studies students only)*

*Unit chair: T Bari*

*Prerequisite: MLJ701. From Trimester 2 2017:*

*MLJ701 – for students enrolled in M729 (Juris Doctor).*

*Nil – for students enrolled in M737.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit, in the first place, is concerned with providing you with a sound understanding of the fundamental principles of Australian constitutional law, including the rule of law, representative democracy, responsible system of government, the separation of powers and federalism. Subsequently, these principles are relied on for a detailed examination, among other things, of the three branches of Australian government – the court, legislature and the executive. The objective of this evaluation is to provide you with a general conceptual framework for solving issues concerning federal and state constitutional law.

### Assessment

- Assessment 1 (Individual) – Assignment/Test (4000 words) – 40%
- Examination (2 hours) – 60%

## MLJ710 – Administrative Law and Policy

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: J Kotzmann*

*Prerequisite: Nil*

*Corequisite: MLJ709*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*



## Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate administrative law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: historical and constitutional contexts, the scope of judicial review, judicial review remedies, the grounds of judicial review, access to judicial review, restricting judicial review, tribunals and merits review, beyond courts and tribunals, and the value and effects of administrative law.

## Assessment

- Assessment 1 (Group of 3–5) – Research and writing problem (6000 words) – 50%
- Assessment 2 (Individual) – Research Essay (5000 words) – 50%

## MLJ711 – Property Law and Policy

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: V Huang*

*Prerequisite: MLJ701, MLJ702 and MLJ704*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate property law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: concept of property, personal property and fixtures, possession and adverse possession, doctrine of tenure, native title, doctrine of estates, leases, equitable interests in property, easements and mortgages.

## Assessment

- Assessment 1 (Individual) – Assignment/Test (4000 words) – 40%
- Examination (2 hours) – 60%

## MLJ712 – Family Law and Policy

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: B Bagaric*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate family law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: the Family Law Act 1975, historical and jurisdictional developments in family law, property division, spousal maintenance, family violence, and marriage, divorce and nullity,

## Assessment

- Assessment 1 (Individual) – Research and prepare a memorandum of advice (2000 words) – 20%
- Assessment 2 (Individual) – Court submission (2000 words) and presentation (5 minutes) – 20%
- Assessment 3 (Individual) – Family Law File (6000 words) – 60%

## MLJ713 – Evidence Law and Policy

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: Susan Lamb*

*Prerequisite: MLJ703 and MLJ707*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate evidence law, and develop a deep appreciation of major policy issues and developments in the law.

Topics include: theoretical foundations of the rules of evidence, competence and compellability of witnesses, burden and standard of proof, privilege, examination of witnesses, the accused as a witness, similar fact evidence, documentary evidence, opinion evidence, admissions and confessions, the hearsay rule and its exceptions, illegally obtained evidence, identification evidence, unreliable evidence and corroboration, and discretion to exclude evidence.

### Assessment

- Assessment 1 (Individual) – Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

## MJ714 – Workplace Law and Policy

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For M729 Juris Doctor and M737 Master of Legal Studies students only)*

*Unit chair: Britt Tevis*

*Prerequisite: MJ702. From Trimester 2 2017: MJ702 – for students enrolled in M729 (Juris Doctor). Nil – for students enrolled in M737 (Master of Legal Studies)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate workplace law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: defining the employment relationship, rights and responsibilities under an employment contract, employment regulation under the Fair Work Act 2009 (Cth) – An Overview, statutory employment standards, freedom of association, industrial victimisation and industrial action, discrimination and sexual harassment, workplace health and safety, and termination and enforcing workplace rights.

### Assessment

- Assessment 1 (Individual) – Research Assignment (6000 words) – 60%
- Examination (2 hours) – 40%

## MJ715 – Corporate Law and Policy

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: Gill North*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit is designed to provide students with an advanced understanding of the fundamental principles and underlying company law, from the incorporation of companies, issues related to shares and shareholder rights, the internal corporate governance of companies, external administration of companies and the significant role of the Australian Securities and Investments Commission (ASIC) and the fundamental policies related to the disqualification of directors, continuous disclosure and its policy to whistle blowing. Particular emphasis is placed on the role and impact of companies in the modern society and the contemporary expectation that companies should be responsible citizens. Broader and fundamental theories of company law will be explored and compared, including the shareholder primacy theory, the enlighten shareholder value theory, the stakeholder theory and the director primary theory – all fundamental and complex corporate law debates that have not yet been resolved satisfactorily, but which are currently underpinned by a significant body of scholarly work and government reports in Australia and internationally.

### Assessment

- Assessment 1 (Individual) Essay and/or problem-based Research Assignment (3000 words) – 40%
- Examination (2 hours) – 60%

## MLJ716 – Land Law and Policy

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: P Badenhorst*

*Prerequisite: MLJ711*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate land law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: concurrent interests in land, priorities in general land law, Torrens system of land registration, indefeasibility of title, statutory exceptions to indefeasibility, non-statutory exceptions to indefeasibility, disputes involving unregistered interests, paramount interests, and assurance funds.

### Assessment

- Assessment 1 (Individual) – Problem-based Research Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

## MLJ717 – Trusts and Equitable Remedies

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: S Hepburn*

*Prerequisite: MLJ711 and MLJ716*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate trusts and remedies law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: the relationship between common law and equity, fiduciary relationships, fiduciary remedies, equitable remedies for transactions, the nature of trust, trustee duties and rights, the creation of requirements for express trusts, resulting and constructive trusts, and charitable trusts.

### Assessment

- Assessment 1 (Group of 3–5) – Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

## MLJ718 – Competition Law and Policy

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: J Clarke*

*Prerequisite: MLJ702*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate competition law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: development of competition law and policy (including restraint of trade), the goals of competition law, competition law economics, horizontal restraints, vertical restraints, misuse of market power, mergers, authorisation, remedies and procedure, and infrastructure access.

### Assessment

- Assessment 1 (Individual) – Written Essay (5000 words) – 50%
- Examination (2 hours) – 50%

## MLJ719 – Intellectual Property and Policy

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: E Adeney*

*Prerequisite: Completion of 6 units plus MLJ702*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate intellectual property law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: intellectual property theory, policy and organisation; copyright protection; the rights given by copyright, and how they are infringed; defences, remedies ownership and transmission of copyright; the designs registration system and its overlap with copyright; the rationales for patent protection; patentability; infringement of a patent; and trade marks policy.

### Assessment

- Assessment 1 (Individual) – Research Assignment (4000 words)
  - Part A: legal writing exercise – 20%
  - Part B: discrete research tasks 20%
- Examination: 2 hours 60%

## MLJ720 – Legal Practice, Ethics and Policy

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: M Bagaric*

*Prerequisite: MLJ701, MLJ702, MLJ703, MLJ704*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate the practice of law and the ethical obligations assumed upon becoming lawyers. Topics include: ethics, morality and the legal profession; admission to practice; money matters – cost agreements, disclosure statements and trust money; duties of lawyers to their clients; duties of lawyers to the Court; duties of lawyers to the Law and the Profession; complaints and discipline.

### Assessment

- Assessment 1 (Individual) – Research Assignment (5000 words) – 50%
- Examination (2 hours) – 50%

## MLJ721 – Advanced Legal Professional Practice

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: V Lambropoulos*

*Prerequisite: MLJ701, MLJ702, MLJ703, MLJ704, MLJ705, MLJ706, MLJ707, MLJ708, MLJ709, MLJ711, MLJ713, MLJ715 and MLJ720.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate advanced professional legal practice-related capabilities. Topics include: receiving instructions from clients; establishing client expectations; dealing with changing case dynamics; mediating and negotiating with lawyers; successful persuasion; understanding when to accept an offer; the considerations that influence judges; the importance of written submissions; the importance of case atmospherics; and, persuasive advocacy.

### Assessment

- Assessment 1 (Individual) – Mock Client Interview (30 minutes, 3000 words) – 30%
- Assessment 2 (Individual) – Mock Negotiation with another lawyer (60 minutes, 3000 words) – 30%
- Assessment 3 (Individual) – Moot Court Submission (30 minutes, 4000 words) – 40%

## MLJ722 – International Commercial Law and Policy

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: B Hayward*

*Prerequisite: MLJ702 and MLJ705*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will provide an advanced perspective on a number of contractual, regulatory and professional issues arising from private transnational commercial transactions involving parties operating in two or more different foreign jurisdictions. It will equip students with expert knowledge of substantive topics covered in this unit and key professional skills enabling them solve complex practical international commercial law problems.

### Assessment

- Assessment 1 (Individual) – Problem-based Research Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

## MLJ723 – Taxation Law and Policy

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: TBA*

*Prerequisite: Completion of 6 units plus MLJ702 and MLJ715.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Taxation is a particularly important area of government activity. It impacts upon the directions and efficiency of the economy and ultimately affects the distribution of

income in society and provides parameters within which government spending programs can be maintained. Tax planning, tax avoidance and tax fraud activities of taxpayers in today's economic environment have a significant impact on the way in which tax laws are currently shaped and also in their continuing development. This unit aims to develop a high level of understanding of the principles of public finance which inform the selection and framing of taxation laws, including the importance of direct and indirect taxes. Given that income taxation is an area with the greatest amount of legislation and legislative change, the greatest amount of reported decisions and the greatest number of administrative rulings, this unit examines in detail the legislative provisions of the Commonwealth income tax laws.

### Assessment

- Assessment 1 (Individual) – Research Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

## MLJ724 – Mergers and Acquisitions

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Master of Laws (Juris Doctor) students only)*

*Unit chair: J Clarke*

*Prerequisite: MLJ715 and MLJ718*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate mergers and acquisitions law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: prohibition on anti-competitive mergers; the clearance processes; merger remedies – enforceable undertakings; the authorisation process; overview; the 20% rule and permitted gateways; the 602 principles; types of bids; information to shareholders; compulsory acquisition; defensive strategies; and, the role of ASIC and the takeovers panel.



## Assessment

- Assessment 1 (Individual) – Research Assignment (5000 words) – 50%
- Assessment 2 (Individual) – Research Assignment (5000 words) – 50%

## MLL110 – Legal Principles and Skills

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Firew Tiba

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

### Contact hours:

Campus: 1 x 3 hour class, 1 x 50 minute seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Note: It is highly recommended that LLB students study this unit in their first trimester.

## Content

The unit aims to equip students with fundamental legal skills and knowledge, which are the cornerstone of an excellent legal education. Topics include: the nature of the law; legal history; development of the Australian legal system; legal reasoning; statute law and statutory interpretation; legal research; and legal communication and writing and legal ethics.

## Assessment

- Assessment 1 (Individual) Cloud (Online) Legal Research Test, 20%
- Assessment 2 (Individual) Statutory interpretation problem based question, 35% and annotated bibliography, 10%
- Examination (2 hours) 35%

## MLL111 – Contract

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Ali Khadem (Trimester 1), Sam Cusumano (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC101

### Contact hours:

Campus: 2 x 2 hour classes, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

The unit involves a study of the general principles of contract law. Students will develop an understanding of the importance of contract law in commercial life and private settings and how contract problems may be approached and resolved. Students will be exposed to the policy issues raised by contract law. Topics include the nature, development and theory of contract law; formation; formalities; contractual capacity; contractual terms and their interpretation; vitiating factors; termination of contracts and remedies.

## Assessment

- Assessment 1 (Individual) – Memo of Advice (2000 words) – 30%
- Examination (2 hours) – 70%

## MLL213 – Torts

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: J Taliadoros*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 2 hour classes per week, 1 x 1 hour seminar per fortnight*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit introduces students to the major areas of tort law. It is intended to convey an appreciation of the principles and policies involved in tort law and to study those areas of tort law which are most commonly relied upon in practice. The unit covers both common law principles and the statutory tort reforms. The syllabus includes an introduction to the nature and range of tort liability; intentional interference to the person and land (battery, false imprisonment, assault, trespass to land, and the tort of intentional infliction of harm), and defences; negligence; nuisance; breach of statutory duty; vicarious liability; actions arising out of the death of another person; and remedies, in particular damages. The negligence component will cover a wide range of negligence claims, with a focus on claims for personal injury (including psychiatric injury), and deal with the elements of negligence, causation, contribution, proportionate liability, and defences.

### Assessment

- Assessment 1 (Individual) – Written assessment (1500 words) – 25%
- Examination (2 hours) – 75%

## MLL214 – Criminal Law

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Nicole Siller*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLP233*

*Contact hours:*

*Campus: 4 x 1 hour classes, 1 x 1 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit aims to introduce students to the basic principles of criminal law and current theories concerning the nature and purpose of criminal liability and punishment. Students will also be required to examine the principal criminal offences and the defences to those offences. Topics include: definition of crime; nature and purpose of the criminal law; the role and utility of criminal law and punishment; elements of criminal liability; participants in criminal activity; attempt, homicide and other offences against the person; property offences; and defences to liability.

### Assessment

- Written Assignment (Problem Question) 2000–3000 words 40%
- Examination 2 hours 60%

## MLL215 – Commercial Law

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Christian Chamorro-Courtland*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLC102*

*Contact hours:*

*Campus: 4 x 1 hour classes, 1 x 1 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit aims to introduce students to areas of law which, together with contract, regulate commercial relationships and facilitate the conduct of various commercial transactions. Topics include:

- Agency (creation and forms of agency, authority, principal's relationship with third parties, agent's relationship with third party, relationship between principal and agent, termination);
- Supply of goods within Australia (contract for sale of goods versus contract for work and materials supplied, passing of property, implied terms; Good Act 1958 (Vic));
- The unconscionability provisions, unfair contract terms and consumer guarantees regimes in Schedule 2 of the Competition and Consumer Act 2010 (Cth) (the Australian Consumer Law); and
- Insurance (nature and types of insurance, insurable interest, Insurance Contracts Act 1984).

## Assessment

- Assessment 1 (Individual): Quiz – 20%
- Examination (2 hours) – 80%

## MLL217 – Misleading Conduct and Economic Torts

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Sharon Erbacher (Trimester 2)*

*Prerequisite: MLL111 and MLL213*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The subject material covered in this unit falls into three main categories: tortious liability for false statements, including the tort of defamation and injurious falsehood; statutory prohibitions on misleading or deceptive conduct and other false representations in the Competition and Consumer Act 2010; and the product liability of manufacturers under the common law and under the Competition and Consumer Act 2010.

## Assessment

- Assessment 1 (Individual) – Written assignment (1500 words) – 25%
- Examination (2 hours) – 75%

## MLL218 – Criminal Procedure

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: M McMahon*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLP233*

*Contact hours:*

*Campus: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit aims to provide students with a practical understanding of the criminal justice system. Students will be expected to become familiar with the statutes and case law shaping the law of criminal procedure. Students will also be encouraged to consider the adequacy of our procedural laws and whether reform is appropriate. The unit examines: courts exercising criminal jurisdiction; the commencement of criminal proceedings; bail; search, seizure and forensic procedures; police questioning; identification evidence; the role of the DPP, Crown Solicitor and Counsel and Police in the prosecution of offences; the accused's pleadings and the jury system.

## Assessment

- Assessment 1 (Individual) – Multiple choice online test – 20%
- Examination (2 hours) – 80%

## MLL221 – Corporate Law

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: B Saunders*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLC203*

*Contact hours:*

*Campus: 1 x 3 hour class per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit provides an overview of the law in Australia governing the various forms in which businesses are conducted and aims to familiarise students with the concept of corporate legal personality. Topics include: choosing between business organisations; corporate personality; promoters and pre-registration contracts; registration of corporations; the corporate constitution; shares and dividends; corporate fundraising; appointment and removal of directors; directors' duties; and external administration.

### Assessment

- Assessment 1 (Individual) – Multiple Choice Test – 20%
- Assessment 2 (Group – 5 students) – Research Paper (5000 words consisting of a 2500 word paper and a 2500 word portfolio of group planning and management evidence) – 30%
- Examination (2 hours) – 50%

## MLL301 – International Litigation and Dispute Settlement – Jessup Moot

*Enrolment modes: To be advised.*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: D Thampapillai*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: No set class schedule, team members will be required to meet regularly with each other and with the Coordinator.*

*Note: Quota applies; Enrolment by application to the Unit Chair only. Online teaching methods require internet access.*

### Content

The aim of the unit is to give students a basic understanding of the way international agreements and disputes are interpreted and resolved. Jessup Moot students will be introduced to the way international disputes between states are litigated. Topics include: choice of law issues and choice of law clauses; choice of forum rules; selecting the forum; service of international process; restraining foreign actions; executing judgments internationally.

The Philip C. Jessup International Law Moot Competition is the most prestigious moot competition in the world. Mooting generally consists of a mock trial between two opposing parties. In a moot students prepare as advocates for a trial. A moot normally consists of written submissions and oral advocacy.

The Jessup Moot consists of writing two 50 page memorials, learning the basic principles of public international law, learning the Jessup Moot and rules, training for the Jessup Moots and competing at Jessup.

### Assessment

- Written Assignment (Memoranda 1) (Group) 25%, Written Assignment (Memoranda 2) (Group) 25%, Presentation (Oral) 25%, Assignment (Contribution to Teamwork) 25%

## MLL302 – Human Rights Law

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Susan Lamb*

*Prerequisite: MLL110, MLL111, MLL213, MLL214, MLL323*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit provides an overview of the development, substance and enforcement of international human rights law. Almost seven decades after the human rights regime emerged out of the disasters of the second world war, human rights norms and institutions deeply inform the rhetoric, practice and theory of international law and politics, as well as the internal constitutional structures of many states (including Australia). Although the frailties of human rights as an ideal, an ideology or practice are evident, the concept of human rights has become a part of modern consciousness, a lens through which to see the world, a universal discourse, a potent aspiration. This course uses the term 'human rights regime' to include post-1945 governmental, intergovernmental and nongovernmental institutions and practices in both national and international contexts in the recognition and protection of human rights.

## Assessment

- Written assignment (Individual) Research essay (2500 words) 50%
- Examination (Short-answer and essay questions) 2 hours, 50%

## MLL315 – Personal Injuries Compensation Schemes

*Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Jason Taliadoros*

*Prerequisite: MLL213*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours:*  
*Campus: 1 x 3 hour class per week*  
*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit aims to introduce students to personal injuries compensation schemes available in Victoria for workplace and transport accidents, namely the Workplace Injury Rehabilitation and Compensation Act 2013 (Vic) (formerly the Accident Compensation Act 1985 (Vic)) and the Transport Accident Act 1986 (Vic). These schemes govern a large and ever-growing area of litigation and alternative dispute resolution practice and, accordingly, a knowledge of the operation of these schemes is necessary for legal practitioners to

properly advise clients on their rights and remedies or liabilities. This unit will provide students with a sound understanding of the relevant legislation, particularly regarding entitlements to no-fault compensation benefits and common law relief.

## Assessment

- Written assignment (3000 words) 40%
- Examination 2 hours 60%

## MLL316 – Mining and Energy Law

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: S Hepburn*

*Prerequisite: MLL325 and MLL327*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours:*  
*Campus: 1 x 2 hour seminar per week*  
*Cloud (online): Learning experiences are via CloudDeakin*

## Content

Australia is a country rich in non-renewable mineral resources as well as renewable energy sources. The extraction of minerals and hydro-carbons, petroleum, natural gas, unconventional gas forms an enormous component of the domestic and international market. In addition, with the progression of a green economy, the emergence of renewable energy forms, such as solar and wind power and the promotion of carbon offset regimes has seen rapid growth. With the onset of global energy shortages, these industries will continue to expand and develop. This unit aims to provide students with a comprehensive understanding of the regulatory frameworks that underpin mining and energy law in Australia. It teaches students about the ownership framework, the licencing and royalty system and the environmental framework as they apply at both state and federal levels. The unit focuses upon the legal issues relevant to the development of energy industries within Australia; this includes an evaluation of the new regulatory frameworks which have evolved in response to the pricing of carbon and the rapid expansion of the unconventional gas industry in the Eastern states.

## Assessment

- Written assignment (group of 2, 3000 words) 40%
- Examination 2 hours 60%



## MLL317 – Superannuation Law

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in D312, D322, D323, D327, D331, D335, D367, D396, M312, M313.*

*Unit chair: Rami Hanegbi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Due to its mandatory nature and the ageing of the population the superannuation sector is an increasingly important part of the economy. This unit aims to give students a broad and practical understanding of the important aspects of superannuation law. This includes giving students an understanding of the different type of superannuation funds, as well as many of the important rules regarding setting up and running complying superannuation funds. Some of the important issues that specifically affect the growing Self Managed Superannuation Fund (SMSF) sector will also be covered.

### Assessment

- Test 20%, written assignment 1500 words 20%
- Examination 2 hours 60%

## MLL318 – Corporate Insolvency Law

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously: Insolvency*

*Unit chair: A Kamalnath*

*Prerequisite: MLL110, MLL111, MLL213, MLL218, MLL214, MLL215, MLL221*

*Corequisite: Nil.*

*Incompatible with: Nil.*

*Contact hours: 1 hour per week with cloud learning content of approx. 80 minutes per week*

### Content

When businesses are unable to pay their debts, there are significant legal consequences for parties connected with the business. This unit examines the meaning and nature of insolvency. It examines the potential consequences of insolvency for the individuals who ran the business and the rights and obligations of employees, creditors (including the Australian Taxation Office) and other parties linked to the business or its officers. The unit also explores the process leading to insolvency; other options that may be available to businesses in financial difficulty and the role of administrators and liquidators.

### Assessment

- Written assignment (group of 2 students, 3000 words) 40%
- Examination 2 hours 60%

## MLL319 – Sentencing Law and Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: T Alexander*

*Prerequisite: MLL214, MLL218*

*Corequisite: Nil*

*Incompatible with: MLP301*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Sentencing outcomes are delivered in approximately 400,000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expectations. This unit will provide students with an understanding of sentencing law principles and practices across Australia.

### Assessment

- Research Assignment 2000 words 40%
- Examination 2 hours 60%

## MLL323 – Constitutional Law

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Tanim Bari*

*Prerequisite: MLL110*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit aims to provide students with an introduction to the principles of constitutional law at the state and federal levels, an elaborate study of the Commonwealth Parliament's powers and federalism and the interrelationship between jurisdiction and judicial review and questions of Commonwealth – state relationships.

### Assessment

- Assignment (Paper) or Test (Multiple Choice) 40%
- Examination 2 hours 60%

## MLL324 – Administrative Law

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Oscar Roos*

*Prerequisite: MLL323*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 4 x 1 hour classes*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The unit initially examines the sources, nature and limits of discretionary administrative power. It then examines judicial review of administrative action including review of 'law-making' and administrative decision making. The scope, limits, grounds and remedies available to courts of law will be canvassed in some detail.

These will then be contrasted with extra judicial modes of review by administrative tribunals and by the ombudsmen. Finally the unit involves consideration of methods of obtaining information from government agencies, including FOI laws.

### Assessment

- Assignment (Take-home problem question) 3000 words, 50%
- Examination (Closed Book) 2 hours, 50%

## MLL325 – Land Law

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: S Hepburn*

*Prerequisite: MLL327*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 4 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit aims to familiarise students with the law relating to the creation, ownership and transfer of interests in land. It is designed to provide a thorough grounding in the statutory schemes of registration applicable in Victoria. Topics include: the definition of land and the limits of ownership; ownership and concurrent ownership of land; legal and equitable interests in land; Torrens title registration; purchasing and selling land and conveyancing; security and other interests in land including mortgages, easements and restrictive covenants; landlord and tenant.

### Assessment

- Assessment 1 (Group of 2 students or Individual) – Problem Based Research (2000 words) – 20%
- Examination (2 hours) – 80%

## MLL327 – Property

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: P Badenhorst*

*Prerequisite: MLL110, MLL111 and MLL213*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 4 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit aims to provide students with a sound grasp of the concept of property and proprietary interests in relation to both real and personal property. The unit will also act as an introduction to MLL325 Land Law and to aspects of the law relating to personal and intellectual property. The syllabus includes the concepts of property, possession, seizing and title; fragmentation of proprietary interests; acquisition and enforcement of interests in property; personal property; transfer; legal and equitable remedies in relation to property; security interests in personal property, introduction to intellectual property.

### Assessment

- Assessment 1 (Individual) – Multiple Choice test – 20%
- Examination (2 hours) – 80%

## MLL328 – Alternative Dispute Resolution: Principles and Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: N Lin*

*Prerequisite: MLL213 and MLL391*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class and 1 x 1 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

## Content

There has been an exponential developments of Alternative Dispute Resolution (ADR) programs both inside and outside the courts in Australia over the last three decades. As a growing number of clients choose to settle their disputes outside of the courtroom, it is becoming increasingly critical for contemporary lawyers to understand how ADR works, what areas it covers, and how it can be used more effectively. This unit on Alternative Dispute Resolution is the study of alternatives to court adjudication. This unit provides a broad overview of legal issues relevant to negotiators, mediators, arbitrators, and policy makers. It is designed to provide an in-depth examination of the legal issues surrounding ADR. This unit focuses on the primary processes of ADR, namely: negotiation, mediation, arbitration (including domestic and international commercial arbitration) and hybrid procedures.

The unit covers a wide range of topics, including theories of conflict resolution, multi-door approach to dispute resolution, principles and characteristics of ADR, the negotiation process, neutrality and impartiality of mediator, international commercial arbitration, ADR in family conflicts, restorative justice programs, and confidentiality and admissibility in ADR processes.

### Assessment

- Assessment 1 (Individual) – Policy-based Research Paper (3000 words) – 40%
- Examination (open book) – 2 hours – 60%

## MLL329 – Financial Services Regulation

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Zehra Gulay Kavame Eroglu*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class and 1 x 1 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

## Content

This unit is designed to provide a broad overview of legal and policy issues relevant to lawyers, financial sector players, regulators, and policy makers. Financial services is one of the fastest growing sectors in the Australian and global economy. In the past decade, the global financial crisis has created new challenges for financial market participants and other stakeholders. Australia has accordingly developed a new regime to regulate all financial services. These developments require careful examination of the legal and policy issues associated with financial services regulation. This unit aims to equip students with a thorough understanding of the regulatory theories, regulatory institutions and relevant statutory provisions.

A wide range of topics will be covered, including global financial crisis in the 21st century, financial services and market, theories of financial regulation, financial services reforms in Australia, regulatory bodies and financial service providers, disclosure of financial and non-financial information, and the critical issues of compliance, enforcement, and remedies.

## Assessment

- Assessment 1 (Individual) – Policy-based Research Paper (3000 words) – 40%
- Examination (open book) – 2 hours – 60%

## MLL330 – Health Law

*Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Sonia Allan*

*Prerequisite: MLL213  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:*

*On Campus Students:*

*On campus students will engage with online lectures, multi-media and other resources presented in 10 modules (averaging 2 hours of content per module plus readings). They will also have 24 hours of intensive face-to-face contact in an extended seminar/workshop at the Burwood Campus, in which they will be allocated to a group (either A or B or C).*

- *Students in Group A will be required to attend between 10.00am and 4.00pm (6 hrs/day) on Thursdays and Fridays in Week 2 & 4.*
- *Students in Group B will be required to attend between 10.00am and 4.00pm (6 hrs/day) on Mondays and Tuesdays in Week 3 & 5*
- *Students in Group C will be required to attend between 10.00am and 4.00pm (6 hrs/day) on Thursdays and Fridays in Week 3 & 5*

*Cloud (online):*

*Cloud (online) students will engage with online lectures, multi-media and other resources presented in ten modules (averaging 2 hours of content per module plus readings) which can be undertaken intensively or spread out. They will also engage with related seminar/workshop activities independently and collaboratively online (to the equivalent of 24 hours of engagement with such activities),*

## Content

This unit focuses on a wide range of contemporary issues in health law. It includes consideration of matters relevant to the provision of health services including the regulation of health professionals, informed consent, medical negligence, health information, and access to health care and medicines. It also examines how the law responds to the ethical, legal, and social issues raised by existing and emerging health technologies, and relevant to pre-conception, pregnancy and birth, throughout the life course, and end-of life decision making.

Students will learn about the theoretical framework surrounding health law, and develop skills that equip them to independently analyse, critique, and apply their legal knowledge within the field. They will develop skills that will enable them to provide concise legal advice to plaintiffs and defendants involved in medical litigation, and to engage in policy or law reform activities pertinent to health service providers, public and private stakeholders, and society. In doing so, they will be challenged to demonstrate their ability to transmit their knowledge and skills to others and to generate solutions to complex problems.

## Assessment

- Assessment 1 (Individual) – Online post-topic tests – 5%
- Assessment 2 (Working in Pairs) – Health Law Advice – 35%
- Assessment 3 (Individual) – Research Paper – 60%

## Hurdle requirement

Students must complete all assessments to pass the unit.

## MLL334 – Evidence

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Theo Alexander*

*Prerequisite: MLL214 and MLL218*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 2 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit aims to give students an understanding of the law relating to the collection and use of information pertaining to the subject matter of criminal and civil proceedings. The rationale for the rules comprising the law of evidence and the values they reflect will also be considered. Topics include: the theoretical foundations of the rules of evidence; competence and compellability of witnesses; burden and standard of proof; privilege; examination of witnesses; the accused as a witness; similar fact evidence; documentary evidence; opinion evidence; admissions and confessions; the hearsay rule and its exceptions; illegally obtained evidence and corroboration. The unit covers the Uniform Evidence Act and common law rules.

### Assessment

- Assessment 1 (Individual) – Written Paper (3000 words) – 40%
- Examination (2 hours) – 60%

## MLL335 – Legal Practice and Ethics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Kim Teh*

*Prerequisite: MLL110, MLL111, MLL213 and MLL214*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week, 1 x 0.5 hour recorded class per week, 1 x short video clip (7 in total per trimester)*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit introduces students to the practice of law and to the ethical obligations they will assume upon becoming lawyers. Topics include: the history and organisation of the Victorian legal profession; current trends in professional practice; professional responsibility and liability; introduction to ethics and ethical concepts; legal ethics and the duties owed by lawyers to the law, to their clients, to the Court and to each other; statutory regulation of the legal profession; and trust accounting.

### Assessment

- Assessment 1 (Individual) Assignment (Practical) 30%
- Assessment 2 (Individual) Test(s) 10%
- Examination 2 hours 60%

**From Trimester 2 2017:**

- Assessment 1 (Individual), Written assignment, 2500–3000 words, 40%
- Examination 2 hours 60%

## MLL336 – International Commercial Law

*Enrolment modes: Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shu Zhang*

*Prerequisite: MLL111 and MLL215. For BCom students: MLC101 Business Law*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit provides an introduction to legal issues associated with international trade, and explores some of the more important areas of law affecting that activity. Topics covered include private international law, the international sale of goods, the international carriage of goods, international financing, the World Trade Organisation, foreign investment law, international dispute resolution and e-commerce law.



## Assessment

- Assignment (Research or Problem Based) 40%
- Examination 2 hours 60%

## MLL342 – Workplace Law

### Enrolment modes:

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Matt Lister (Trimester 2), Brienna Bagaric (Trimester 3)

Prerequisite: MLL111

Corequisite: Nil

Incompatible with: MLC309

### Contact hours:

Campus: 2 x 2 hour classes per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

The unit aims to equip students to navigate the broad range of laws relating to work relationships in Australian law. The unit considers common law and legislation on both state and federal levels. The syllabus includes reasons for and means of regulating the work relationship; distinguishing the employment relationship at common law; the formation and contents of the contract of employment, including employer and employee duties; occupational health and safety and workers' compensation; rights and obligations on termination of employment; employment discrimination; the constitutional bases for federal employment legislation; the federal industrial relations system; the regulation of unions; and rights and obligations regarding industrial action.

## Assessment

- Assessment 1 (Individual) – Written assignment (3000 words) – 40%
- Examination (2 hours) – 60%

## MLL344 – Chinese Commercial Law

Enrolment modes: To be advised.

Credit point(s): 1

EFTSL value: 0.125

Unit chair: KH Wang

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MLC101 or MLL111.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week

Learning experiences are via CloudDeakin

## Content

The unit aims to enable students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture as well as to develop an awareness of Chinese commercial law in the context of foreign trade and investment. The unit covers China's legal history and current legal system, law of contract, law of joint ventures and 100% foreign-owned enterprises, foreign trade law, protection of foreign intellectual property, banking and foreign exchange controls related to FIE's, labour and employment issues in foreign investment enterprises and dispute resolution.

## Assessment

- Written Assignment 3000 words 40%
- Examination 2 hours 60%

## MLL351 – Legal Internship

### Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dakshina Chandra (Trimester 1), Kelly Green (Trimester 2), Karen Powell (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Students are required to complete a supervised work placement (7.5 hours x 15 days) with host organisation in a legal environment plus 3 hours face to face induction at the beginning of the trimester and 2 hours face to face debrief at the end of the trimester.*

*Note: Quota and special permission applies. Please see Legal Internship for selection criteria, application forms and further information.*

## Content

The unit enables students to gain an appreciation of certain aspects of legal practice and to extend and deepen their theoretical knowledge of the law by working under supervision of a lawyer. During their placement in the law firm or legal service, students will receive instruction in the following areas of legal practice: taking instructions and client interviewing; fact finding; dispute resolution and negotiation; providing advice and counselling of a legal nature; legal research and problem-solving; the litigation process; advocacy.

## Assessment

- Assessment 1 – Journal (Individual) – 2500 words – 35%
- Assessment 2 – Host assessment (Individual) – 60%
- Assessment 3 – CloudDeakin Participation (Individual) – Students must post at least two substantial comments/reflections in relation to their placement experience – 5%

## MLL355 – International Litigation and Dispute Settlement

*Enrolment modes: Trimester 1: Burwood (Melbourne), Study tour (as part of the Moot competition)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: B Hayward*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: No set class schedule; team members will be required to meet regularly with each other and with the Coordinator.*

*Study Tour: No set class schedule; team members will be required to meet regularly with each other and with the coordinator (as part of the Moot competition)*

*Note: Quota applies; Enrolment by application to the Unit Chair only.*

## Content

The aim of the unit is to give students a basic understanding of the way international agreements and disputes are interpreted and resolved. Vis Moot students will be introduced to the law of international commercial arbitration and also the law relating to the international sale of goods. Vis Moot students will consider topics relating to alternative dispute resolution; the enforcement of international arbitral awards; the drafting of international arbitration submissions; the sources of international commercial law; principles and case law of private international law, and remedies under international law. Jessup Moot students will consider topics relating to the way international disputes between states are litigated.

## Assessment

- Written Assignment (Memoranda 1) (Group) 25%
- Written Assignment (Memoranda 2) (Group) 25%
- Presentation (Oral) 25%
- Contribution to Group Written Assignment 10%
- Teamwork (Peer Evaluation) 15%

## MLL377 – International Law

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: J Morss*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 3 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

The nature, principles, structure and institutions of public international law are studied to enable students to develop an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature, sources, and subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

## Assessment

- Assessment 1 (Individual) – Research Essay on individual topic to be approved by Unit Chair; completed and graded in stages with feedback – 40%
- Examination (2 hours) – 60%

## MLL382 – Indian Law

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: L Xynas*

*Prerequisite: MLC101*

*Prerequisite for M312 students: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit requires students to attend a supervised study tour. For further information on this study tour please see Deakin's website.*

## Content

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly law in relation to commercial transactions in India. The unit introduces Indian legal history and India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the particular rules or principles which affect commercial transactions with India. The unit is designed to maximise the benefits to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

## Assessment

- Assessment 1 (Individual) – Written Session reviews (500 words per review), class presentations and participation in cultural and social events (20%)
- Assessment 2 (Individual) – Written Assignment (Reflective Journal) 2500 words, 30%
- Assessment 3 (Group of 3 students) – Written Assignment 5000 words, 50%.

## MLL388 – International Financial Crime

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: L de Koker*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Waterfront (Geelong) Intensive:*

*The unit is taught face to face intensively before the start of the trimester, i.e. there are no weekly classes during the trimester. Attendance is required at the following times:*

*Room D2.330, Moot Court, Waterfront (Geelong)*

*campus, 9am–4pm on the following days:*

*Dates to be advised*

*An assignment will be submitted in April and the final exam will be undertaken during the normal Deakin exam period. These classes will also be recorded for Cloud (online) enrolled students and available before the term commences.*

*Note: As this unit is offered in intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.*

## Content

This unit aims to provide students with an understanding of the nature and complexity of international financial crime with a specific emphasis on the legal principles applying to key forms of financial crime. The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate measures against these offences.

## Assessment

- Written Assignment 2500 words 40%
- Examination 2 hours 60%

## MLL391 – Civil Procedure and Dispute Resolution

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MLL112*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Sam Cusumano*

*Prerequisite: MLL111*

*Corequisite: MLL213 and MLL215*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 4 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit investigates the legal process of civil dispute resolution in our society. This unit examines procedural law, which is the law of 'how' one enforces substantive legal rights and duties, or the method through which rights (no matter what they are) get realised in our courts. Although the unit focuses on the Supreme Court of Victoria (General Civil Procedure) Rules, supplemented by cases and scholarly analysis, means of resolving disputes other than traditional litigation are considered. The syllabus roughly follows litigation process and includes the role of the court in an adversarial system; court structure and jurisdiction; initiation of proceedings; pleadings; joinder of claims and parties, including group and representative actions; discovery; dispositions without trial, including summary procedures and compromise; judgment; costs; and forms of alternative dispute resolution such as arbitration and mediation.

### Assessment

- Assignment (Group of 3) 3000 words, 40%
- Examination (Open Book) 2 hours, 60%

## MLL405 – Equity and Trusts

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MLL321*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: S Hepburn*

*Prerequisite: MLL325 and MLL327*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus:*

*Burwood (Melbourne) – 1 x 3 hour and 1 x 2 hour classes per week*

*Waterfront (Geelong) – 2 x 2 hour and 1 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit aims to teach students the principles of the equitable jurisdiction. They will examine equitable principles and remedies in transactions and also their relationship with existing common law principles. They will be expected to understand different forms of trusts, the creation requirements for all trusts and the various rights and duties of both trustees and beneficiaries. Topics include: the history of equity; equitable principles in transactions; fiduciary principles; and express, resulting and constructive trust analysis.

### Assessment

- Assessment 1 (Individual) – Written assessment (2000 words) – 30%
- Examination (2 hours) – 70%

## MLL406 – Taxation

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MLL322*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Monica Hope*

*Prerequisite: MLL111, MLL221 and must have successfully completed 8 Law units*

*Corequisite: Nil*

*Incompatible with: MLC301*

*Contact hours:*

*Campus: 4 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit provides an introduction to the role of taxation as an instrument of government policy. Topics include: an introduction to the concepts of income and capital receipts; income from business, property and personal services; deductions and exemptions; taxation of capital gains; tax accounting, trading stock and fringe benefits tax. It also includes an introduction to the Goods and Services Tax.

### Assessment

- Assessment 1 (Individual) – Written Assignment (Letter of advice: Problem Based) 2000 words 40%
- Examination (2 hours) 60%

## MLL408 – Family Law

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MLL341*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: B Bagaric*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 3 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit will examine the legal relationships arising out of the family as a legal and social institution. The syllabus includes: a study of society and the family; the Commonwealth constitution, and the impact it has on the Family Law Act 1975 (Cwlth); the jurisdiction of the Family Court; the legal rules which govern marriage; divorce and other forms of principal relief; the responsibility of parents and the Family Court to make decisions 'in the best interests' of a child; the division of property upon marriage breakdown; spousal maintenance; the child support assessment scheme (briefly); financial disputes between domestic partners under Federal law; and from a sociological and legal framework, violence within a family.

### Assessment

- Assignment 1 (Practical) 3000 words 40%
- Assignment 2 (Practical) 5000 words 60%

## MLL409 – Competition Law and Policy

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MLL350*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: Baskaran Balasingham*

*Prerequisite: MLL111*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit introduces students to the principal areas of law in Australia which aim to preserve competition in the economy. Attention will focus on the competition law provisions in the Competition and Consumer Act 2010 and their theoretical underpinnings. In particular, it will examine the following topics: the common law doctrine of restraint of trade; the scheme of the Competition and Consumer Act 2010; trade practices economics; price fixing; anti-competitive arrangements; primary boycotts; exclusive dealing; misuse of market power; resale price maintenance and mergers.

### Assessment

- Written Assignment 3000 words 40%
- Examination 2 hours 60%



## MLL410 – Intellectual Property

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MLL374*

*Cohort rule: (For Bachelor of Laws students only)*

*Unit chair: V Huang*

*Prerequisite: MLL111 and must have successfully completed 9 Law units*

*Corequisite: MLL327*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 4 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to give students an understanding of the statutory protection of intellectual property in Australia. The unit seeks to provide a broad introduction to this area of law, dealing with each of its principal components. Students will learn to recognise the kinds of intellectual endeavour that can be protected, the forms protection can take, the prerequisites to gaining protection and the means of enforcing breaches. Topics include: the development of and rationales for intellectual property rights; copyrights and designs; patents; trademarks; and enforcement and remedies.

### Assessment

- Assessment 1 (Individual) 30%
  - Part 1 Practical legal research paper (500 words) 10%
  - Part 2 Decision-writing exercise (1500 words) 20%
- Examination (2 hours) 70%

## MLL411 – Legal Problem Solving and Persuasion

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: M Mc Shane*

*Prerequisite: MLL110, MLL111, MLL213, MLL214, MLL215, MLL217, MLL218, MLL221, MLL323, MLL327, MLL334, MLL335, MLL391*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar from Weeks 5 to 11 and 2 day campus workshop in weeks 1 & 2 of Trimester (Burwood (Melbourne) and Waterfront (Geelong))*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Clients instruct lawyers in order to obtain advice relating to transactions (such as setting out businesses) or situations in which they find themselves, such as being sued for money or dealing with a marriage break up. Lawyering is largely about solving problems that are faced by clients. Problem-solving is a complex dynamic. It requires a thorough understanding of the cause and effect systems relating to the transaction and knowledge of the matters that influence and shape outcomes. The capacity to influence other people (whether they are clients, other parties, other lawyers, mediators or judges) is an important skill, and perhaps the single most important trait of an effective lawyer. This unit teaches students how to strategically approach issues faced by clients and (written and oral) techniques to effectively influence the reasoning and behaviour of other individuals in the legal process, most importantly opposing lawyers and decision makers in the form of tribunal members and judges.

### Assessment

- Assessment 1 (Individual) – Reflective professional perspective on valued capabilities (1500 words) – 15%
- Assessment 2 (Individual) – Oral communication (Interviewing and Mediation) – 1 hour presentation and 1000 words – 50%
- Assessment 3 (Individual) – Critical essay on professionalism and problem solving in the context of changing professional practice (3500 words) – 35%

## MLL412 – Civil and Commercial Law Clinic

*Enrolment modes:*

*Trimester 1: Deakin Downtown*

*Trimester 2: Deakin Downtown*

*Trimester 3: Deakin Downtown*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Athula Pathinayake (Trimester 1 and Trimester 2), Syd Balachandran (Trimester 3)*

*Prerequisite: MLL110, MLL111, MLL215*

*Corequisite: MLL335*

*Incompatible with: Nil*

*Contact hours: Weeks 1 – 11: Thursday 12.30pm to 4.30pm and Friday 8.30am to 4.30pm*

*Note: Places are limited. Only the first 20 students enrolled will be able to undertake the unit.*

*If the quota for this unit has been met and you would like to register your interest on our waiting list, please email [law-clinic@deakin.edu.au](mailto:law-clinic@deakin.edu.au)*

*Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.*

### Content

The Clinic environment will provide students with a 360° experience of professional practice. Students work in an office environment using professional matter management systems, deal with clients, research and provide strategic legal solutions, and engage with various parties including clients, parties on the other side as well as supervisors and colleagues. The Clinic provides legal services over a range of legal issues chosen to give students professional experiences touching the key types of legal problems, parties, decision makers and tribunals that will give students an insight into the diversity and complexity of legal practice. The areas of legal practice are: contract, migration law, consumer law, victims of crime compensation and special circumstances, and, fair work employment. Students will manage their own legal matter under supervision of Clinic supervisors and specialist legal practitioners from initial client intake and interview to final outcome and closing of file (subject to Clinic time limits). Students develop professional skills through the challenge of applying theoretical legal knowledge to real world clients in order to develop strategic legal solutions that meet client needs.

The Clinic develops employment ready skills and gives students the opportunity to critically look at the legal systems and the opportunities to engage in law reform.

Successful completion of this unit will be counted towards 15 days of the student's professional experience course requirement.

### Assessment

- Assessment 1 (Individual) – File management – 50%
- Assessment 2 (Individual) – Legal research and Memorandum of Advice (3000 words) – 30%
- Assessment 3 (Individual) – Contribution to team file review meetings – 20%- Part A: Oral Presentation (10%)- Part B: Reflective Journal (10%)

### Hurdle requirement

Minimum attendance with no more than one day absent on clinic days.

## MLL413 – Venture Law Clinic

*Enrolment modes:*

*Trimester 1: Deakin Downtown*

*Trimester 2: Deakin Downtown*

*Trimester 3: Deakin Downtown*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Claudio Bozzi (Trimester 1 and Trimester 2), Rebecca Tisdale (Trimester 3)*

*Prerequisite: MLL335*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Weeks 1 to 11: Tuesday 8.00am to 4.00pm and Thursday 9.00am to 12.00pm*

*Note: Places are limited. Only the first 20 students enrolled will be able to undertake the unit.*

*If the quota for this unit has been met and you would like to register your interest on our waiting list, please email [law-clinic@deakin.edu.au](mailto:law-clinic@deakin.edu.au)*

*Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.*

## Content

The Venture Law Clinic is a transactional legal clinic that provides pro-bono legal advice and assistance to seed and early stage entrepreneurial ventures. The Venture Clinic takes students through the life cycle of a real start-up, focusing on the various problems that companies encounter from formation, funding and investment, IPO, and into maturity. By simulating a small, business-focused law firm that provides business planning and legal services, it integrates and reinforces fundamental legal theories, principles and policies at an advanced level and in a practical way. The Venture Clinic allows students to undertake the legal analysis involved in launching a new venture and acquire the legal acumen to deal with real business issues. Students gain first-hand experience in working with real start-up companies under the supervision of the course instructor and supervisor, and experienced legal practitioners, getting the opportunity to deepen and critically reflect upon their substantive legal knowledge in entrepreneurial law and business law while developing critical professional skills through the direct representation of start-up businesses. Successful completion of this unit will be counted towards 15 days of the student's professional experience course requirement.

## Assessment

- Assessment 1 (Group of 3 students) – Hypothetical case study (2400 words) – 40%
- Assessment 2 (Group of 3 students) – Case study based on group's Venture Law Clinic client (3600 words) – 60%

## MLL414 – Employment Law Clinic

*Enrolment modes:*

*Trimester 2: Deakin Downtown*

*Trimester 3: Deakin Downtown*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Rebecca Tisdale*

*Prerequisite: MLL111, MLL110*

*Corequisite: MLL335, MLL342*

*Incompatible with: Nil*

*Contact hours: Students will be expected to devote approximately 150 hours of study to the unit.*

*Students must attend the clinic on the clinic open days (Tuesdays and Fridays). Attendance is compulsory for students to pass the unit.*

*Week 1 – 12 hours (2 x 6 hour days): Day 1 – Induction. Day 2 – Overview of key legal topics under Employment Law.*

*Weeks 2 to 11 – Clinical work – 14.5 hours per week (2 x 7.25 hour days): Weekly – attend clinic during the two open days each week, meet with clients, prepare documents and advice, review matters and proposed strategies with supervising lawyer.*

## Content

The Employment Law Clinic focuses on rights in the workplace, with a particular emphasis on the federal laws governing the employer/employee relationship and state and federal laws that prohibit discrimination. The unit will address issues such as the formation of an employment or independent contractor relationship, rights and obligations during the relationship and the termination of a relationship and may also address issues such as employment benefits, wage and hour claims, severance negotiations, union issues, workplace safety, and more.

Students work in an office environment using professional matter management systems, deal with clients, research and provide strategic legal solutions, and engage with various parties including clients, parties on the other side as well as supervisors and colleagues.

The Employment Law Clinic provides legal services over a range of legal issues in the area of Employment Law to give students professional experiences touching the key types of legal problems, parties, decision makers and tribunals that will give students an insight into the diversity and complexity of legal practice in the area of employment law.

The skills learnt in this unit will be useful for students who wish to practice law (particularly employment law), along with students interested in policy, government and social justice career pathways. The Clinic develops employment ready skills and gives students the opportunity to critically look at the legal systems and the opportunities to engage in law reform in the employment law domain.

## Assessment

- Assessment 1 (Individual) – Practical assessment – 60%
- Assessment 2 (Individual) – Written professional reflection (2000 words) – 20%
- Assessment 3 (Individual) – Legal writing assessment (2000 words) – 20%

## Hurdle requirement

Minimum attendance with no more than one day absent on clinic days.

## MLL415 – Family Law Clinic

*Enrolment modes:*

*Trimester 2: Deakin Downtown*

*Trimester 3: Deakin Downtown*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Syd Balachandran*

*Prerequisite: MLL111, MLL110, MLL215. From Trimester 3 2017: MLL110, MLL111*

*Corequisite: MLL335, MLL408*

*Incompatible with: Nil*

*Contact hours: Students will be expected to devote approx. 150 hours of study to the unit. Students must attend the clinic on the clinic open days (Mondays and Wednesdays). Attendance is compulsory for students to pass the unit.*

*Week 1 – 12 hours (2 x 6 hour days):*

*Day 1 – Induction.*

*Day 2 – Overview of key legal topics under Family Law.*

*Weeks 2 to 11 – Clinical work – 14.5 hours per week (2 x 7.25 hour days).*

### Content

The Family Law Clinic offers family law assistance to community members, while at the same time providing legal students the opportunity to gain invaluable practical experience. The Family Law Clinic will provide assistance and exposure to matters relating to divorce, parenting orders, property, family violence orders and assistance for orders reached by consent.

Students work in an office environment using professional matter management systems, deal with clients, research and provide strategic legal solutions, and engage with various parties including clients, parties on the other side as well as supervisors and colleagues.

The Family Law Clinic provides legal services over a range of legal issues in the area of Family Law to give students professional experiences touching on the key types of legal problems, parties, decision makers and courts that will give students an insight into the diversity and complexity of legal practice in the area of family law.

The skills learnt in this unit will be useful for students who wish to practice law (particularly family law), along with students interested in policy, government and social justice career pathways. Students will manage their own legal matters under supervision of Clinic supervisors and specialist legal practitioners from initial client intake and interview to final outcome and closing of file (subject to Clinic time limits). Students will develop professional skills through the challenge of applying theoretical legal knowledge to real world

clients in order to develop strategic legal solutions that meet client needs.

The Clinic develops employment ready skills and gives students the opportunity to critically look at the legal systems and the opportunities to engage in law reform.

### Assessment

- Assessment 1 (Individual) – Practical assessment – 60%
- Assessment 2 (Individual) – Written reflection (2000 words) – 20%
- Assessment 3 (Individual) – Assessment of legal writing – 20%

### Hurdle requirement

Minimum attendance with no more than one day absent on clinic days.

## MLL416 – Criminal Law Clinic

*Enrolment modes: Trimester 3: Deakin Downtown*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Theo Alexander*

*Prerequisite: MLL111, MLL110, MLL214, MLL218*

*Corequisite: MLL335, MLL334*

*Incompatible with: Nil*

*Contact hours: Students will be expected to devote approximately 150 hours of study to the unit.*

*Students must attend the Clinic on the Clinic open days. Attendance is compulsory for students to pass the unit.*

*Week 1 – 12 hours (2 x 6 hour days):*

*Day 1 – Induction.*

*Day 2 – Overview of key legal topics under criminal law.*

*Weeks 2 to 11 – cal work – 14.5 hours per week (2 x 7.25 hour days): Weekly – attend Clinic during the two open days each week (Wednesday and Friday), meet with clients, prepare documents and advice, review matters and proposed strategies with supervising lawyer.*

### Content

Students undertake a practical placement in the specialist Deakin Criminal Law Clinic ('the Clinic') based at the Deakin Edge offices in the Melbourne CBD. The unit takes place in an environment which replicates a small to medium sized criminal defence firm. The Clinic provides services to clients who have been charged with summary or indictable offences. The Clinic also undertakes appeal work in appropriate cases.

Under the supervision of qualified specialist solicitors, students will be engaged in the criminal law process from commencement to conclusion.

This includes providing legal advice to clients, undertake ongoing casework, undertaking legal research in relation to appeals, briefing counsel, and in appropriate cases, appearing for clients in court and or instructing counsel who appear for clients in court. Students also attend the Duty Barristers' Scheme of the Victorian Bar, at either the Melbourne Magistrates' Court or the Dandenong Magistrates' Court, on a designated day to observe and assist the duty barrister who appears for unrepresented litigants to increase their exposure to the criminal law process. Observing other members of the profession at work is a critical part of this learning experience.

By undertaking this unit, students acquire a diverse range of practical legal skills including: the capacity to undertake legal research and apply legal research to factual scenarios; the ability to synthesise professional, technical and ethical knowledge acquired in the law degree and apply it in a practical legal context; skills in critical thinking and legal judgment; the capacity to independently devise legal solutions for complex legal problems; and the capacity to identify and respond to ethical, moral and professional dilemmas in legal practice.

Students also develop an appreciation of social justice issues and have a heightened awareness of the operation of the criminal justice system, law reform needs and policy issues which face courts and criminal lawyers. The skills developed in this unit will be useful for students who wish to practice law (especially criminal law), along with students interested in policy, government and social justice career pathways.

### Assessment

- Assessment 1 (Individual) – Practical skills assessment (file review and 1000 words) – 60%
- Assessment 2 (Individual) – Theoretical skills assessment (2000 word research essay) – 40%

### Hurdle requirement

Minimum attendance with no more than one day absent on Clinic days.

### From Trimester 3 2017:

- Assessment 1 (Individual) – Practical assessment – 60%
- Assessment 2 (Individual) – Written professional reflection (2000 words) – 20%
- Assessment 3 (Individual)- Legal writing assessment (2000 words) – 20%

### Hurdle requirement

Minimum attendance with no more than one day absent on Clinic days.

## MLM703 – Chinese Commercial Law

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: KH Wang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLL703*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

*Study tour: Students will be required to attend a supervised study tour*

*Note: The Deakin Law School reserves the right to not offer a study tour in any given year entirely at its discretion. Indication of interest in a study tour is not an assurance that the study tour will be offered. Students should always identify an alternative unit to a study tour unit when planning their course.*

### Content

This unit aims to enable postgraduate students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture, as well as to develop an awareness of Chinese commercial law in the context of conducting business with China, in particular, trading with and investing in China. The unit covers China's legal history and current legal system; signing foreign related contracts in China; law of joint ventures and 100% foreign-owned enterprises; foreign trade law; protection of foreign intellectual property; banking and foreign exchange controls related to FIE's; labour and employment issues in foreign investment enterprises and dispute resolution.

### Assessment

- Written Assignment 4000 words 50%
- Examination 2 hours 50%



## MLM704 – Foundations of Law

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vicki Huang (Trimester 1 and Trimester 2),

Christian Chamorro-Courtland (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Learning resources are via CloudDeakin

### Content

The Foundations of Law unit will allow students to:

- demonstrate a critical understanding of the formation, structure and administration of the legal system in Australia
- apply relevant reasoning and interpretation methodologies to analyse case law and legislation; undertake independent legal research, and apply appropriate research strategies, to locate relevant primary and secondary sources of law
- construct a written solution to a complex legal problem by analysing relevant factual, legal and policy issues.

### Assessment

- Assessment 1 (Individual) – Online Legal Research Test – 30%
- Assessment 2 (Individual) – Case Analysis Exercise (2000 words) – 20%
- Assessment 3 (Individual) – Statutory Interpretation Exercise (5000 words) – 50%

## MLM705 – Research Methodology

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jason Taliadoros (Trimester 1 and Trimester 3),

Akshaya Kamalnath (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week

Cloud (online): Learning resources are via CloudDeakin

### Content

This unit will require students to demonstrate advanced abilities to:

- identify substantive legal issues that need to be researched, and to understand the social, political and theoretical contexts in which they are relevant. This requires students to acquire knowledge of the conventions of the Australian and (as relevant) the international legal system; knowledge about the reference sources available for that system; and an understanding of the dynamics that may influence the way the legal research question has been asked.
- formulate a research strategy and plan that utilises the variety of print based and electronic resources available, including bibliographic tools. This process is variously referred to in the literature as doctrinal research, library-based research, and bibliographic research.
- evaluate the currency, jurisdiction, and authority of the sources used and the material located. This involves a process of interpretation and critical analysis.
- synthesise the arguments from the material located by analysing how the cases, statutes, and other materials located fit together, and how the principles distilled from that synthesising process apply to the legal problem to be resolved.

### Assessment

- Assessment 1 (Individual) – Research Plan (7500 words) – 100%

## MLM706 – Corporate Governance

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Du Plessis*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLL706*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

This unit consists of four distinctive parts. In Part One students are introduced to basic concepts, board structures and types of company officers. In Part Two the focus is on corporate governance in Australia. Part Three deals with corporate governance in international and global context with the emphasis on the US, the UK, Canada, Germany, Japan and China as well as the OECD principles of corporate governance. Part Four deals with business ethics and future directions regarding corporate governance.

### Assessment

- Assignment 1 – Written Research Paper (1,500 words) – 25%
- Assignment 2 – Written Research Paper (1,500 words) – 25%
- Assignment 3 – Written Research Paper (3,000 words) – 50%

## MLM707 – Research Thesis

*Enrolment modes: Trimester 2: Burwood (Melbourne) Intensive, Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Gill North (Trimester 2), Jason Taliadoras (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Burwood (Melbourne) Intensive – Trimester 2: This unit will be taught in intensive mode at Burwood (Melbourne) on the following dates between 9.00am and 4.30pm: Tuesday 11 July, Tuesday 22 August, Tuesday 19 September.*

*Cloud (online): Learning resources are via CloudDeakin Campus Trimester 3: 1 x 2 hour seminar per week*

### Content

This unit will require students to demonstrate, by completion of a research project, advanced abilities to:

- identify substantive legal issues that need to be researched, and to understand the social, political and theoretical contexts in which they are relevant. This requires students to acquire knowledge of the conventions of the Australian and (as relevant) the international legal system; knowledge about the reference sources available for that system; and an understanding of the dynamics that may influence the way the legal research question has been asked.
- formulate a research strategy and plan that utilises the variety of print based and electronic resources available, including bibliographic tools. This process is variously referred to in the literature as doctrinal research, library-based research, and bibliographic research.
- evaluate the currency, jurisdiction, and authority of the sources used and the material located. This involves a process of interpretation and critical analysis.
- synthesise the arguments from the material located by analysing how the cases, statutes, and other materials located fit together, and how the principles distilled from that synthesising process apply to the legal problem to be resolved.

### Assessment

- Assessment 1 (Individual) – Research Thesis (10,000–12,000 words) – 100%

## MLM712 – International Intellectual Property Law

*Enrolment modes: To be advised.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: C Antons*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

## Content

This unit examines intellectual property (with an emphasis on trademarks, copyright and patents) and the international agreements for their protection. It does so from an international perspective by focusing in particular on the World Trade Organization's Agreement on Trade Related Aspects of Intellectual Property Rights. In so doing this unit examines this and other key international intellectual property agreements for their requirements regarding observance, enforcement and dispute settlement. This unit then explores some of the current international intellectual property issues including those relating to public health and the Internet.

## Assessment

- Written Assignment 1 5000 words 50%
- Written Assignment 2 2500 words 25%
- Written Assignment 3 2500 words 25%

## MLM715 – Health Law

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nuannuan Lin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Learning resources are via CloudDeakin

## Content

This unit aims to give an advanced and integrated understanding of Australian health law. Over the course of a trimester, students will gain a wealth of knowledge and critical perspectives on current and emerging legal issues relating to health care and policy ramifications.

## Assessment

- Assessment 1 (Individual) – Policy-based Research Paper (4000 words) – 40%
- Examination (open book) – 2 hours – 60%

## MLM716 – Alternative Dispute Resolution: Principles and Practice

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ali Khadem

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Learning resources are via CloudDeakin

## Content

This unit gives students an advanced and integrated understanding of Alternative Dispute Resolution (ADR) in Australia. Over the course of a trimester, students will gain a wealth of knowledge and critical perspectives on current and emerging legal issues relating to Alternative Dispute Resolution.

## Assessment

- Assessment 1 (Individual) – Policy-based Research Paper (4000 words) – 40%
- Examination (open book) – 2 hours – 60%

## MLM717 – Financial Services Regulation

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Zehra Gulay Kavame Eroglu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Learning resources are via CloudDeakin

## Content

This unit gives students an advanced and integrated understanding of Financial Services Regulation in Australia. Over the course of a trimester, students will

gain a wealth of knowledge and critical perspectives on current and emerging legal and policy issues relating to the financial services industry.

### Assessment

- Assessment 1 (Individual) – Policy-based Research Paper (4,000 words) – 40%
- Examination (open book) – 2 hours – 60%

## MLM718 – Venture Law Clinic

*Enrolment modes:*

*Trimester 1: Deakin Downtown*

*Trimester 2: Deakin Downtown*

*Trimester 3: Deakin Downtown*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M549, M649, M726, M729, M749*

*Unit chair: Claudio Bozzi (Trimester 1 and Trimester 2), Rebecca Tisdale (Trimester 3)*

*Prerequisite: MLM704 for M726*

*NIL for M549, M649, M729, M749*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Weeks 1 to 11: Tuesday 8.00am to 4.00pm and Thursday 9.00am to 12.00pm*

*Note: Trimester 3 2017: Places are limited. Only the first 20 students enrolled will be able to undertake the unit. If the quota for this unit has been met and you would like to register your interest on our waiting list, please email law-clinic@deakin.edu.au by 5.00pm Friday 15 September 2017.*

*Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.*

### Content

The Venture Law Clinic is a transactional legal clinic that provides pro-bono legal advice and assistance to seed and early stage entrepreneurial ventures. The Venture Clinic takes students through the life cycle of a real start-up, focusing on the various problems that companies encounter from formation, funding and investment, IPO, and into maturity. By simulating a small, business-focused law firm that provides business planning and legal services, it integrates and reinforces fundamental legal theories, principles and policies at an advanced level and in a practical way. The Venture Clinic allows students to undertake the legal analysis involved in

launching a new venture and acquire the legal acumen to deal with real business issues. Students gain first-hand experience in working with real start-up companies under the supervision of the course instructor and supervisor, and experienced legal practitioners, getting the opportunity to deepen and critically reflect upon their substantive legal knowledge in entrepreneurial law and business law while developing critical professional skills through the direct representation of start-up businesses.

### Assessment

- Assessment 1 (Group of 3) – Hypothetical case study (4000 words) – 40%
- Assessment 2 (Individual) – Research essay – (5000 words) – 60%

## MLM719 – Human Rights Law and Policy

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: T Bari*

*Prerequisite: MLM704 for M726, M737*

*NIL for M729*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1x2 hour class, 1x1 hour seminar per week*

### Content

This unit provides an introduction to international human rights law. It will consider human rights standards as established in international law, international law mechanisms in place to enforce these standards and situations when limitations on human rights are permitted. The implementation of human rights at the domestic level will also be critically examined. The study will include consideration of specific human rights and specific contemporary issues in human rights law, with a particular focus on the relationship between government policy and human rights practice.

### Assessment

- Assessment 1 (Individual) Policy related research essay, 40%
- Assessment 2 (Individual) Policy related research essay, 60%

## MLM720 – Introduction to Commercial Law

*Enrolment modes: Not Offered in 2017.*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: N/A*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: MLC701 and MLL720*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This is a foundation law unit designed for students who are embarking on one of the School's postgraduate programs who do not have a law degree (or equivalent). The unit focuses on various learning, research and communication skills that are needed in order to complete subsequent coursework units and research papers. It also introduces a number of substantive law areas.

### Assessment

- Written assignment 1 2000 words 20%
- Written assignment 2 2000 words 20%
- Examination 2 hours (closed book) 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MLM721 – International Competition Law and Policy

*Enrolment modes: To be advised.*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: J Clarke*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: MLC706, MLL721 and MLM760*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit introduces students to the law relating to the preservation of competition in the economies and internationally by examining the restrictive trade practices provisions of the Competition and Consumer Act 2010 (Cth) and comparable legislation in the USA, Europe and certain other jurisdictions. The theoretical underpinnings of those provisions and international developments are also examined. Topics include: evolution and goals of competition law; trade practices economics; restraint of trade; boycotts; anti-competitive agreements; price fixing; misuse of market power; exclusive dealing; resale price maintenance; mergers; authorisation, remedies and procedure; access; extra-territorial application; blocking and clawback legislation; international agreements on application and enforcement.

### Assessment

- Assignment 40%
- Examination 2 hours 60%

## MLM727 – Superannuation Law and Policy

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: R Hangebi*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (online): Learning resources are via CloudDeakin*

### Content

This unit provides a broad overview of conceptual perspectives, critical issues and policy matters relevant to superannuation law. Critical analysis and evaluation of policy issues will include topics such as, the purpose and history of the Australian superannuation regime, main types of superannuation funds, superannuation contributions, qualification as a complying superannuation fund, taxation of superannuation, duties in setting up and running a fund, self-managed superannuation funds, and changes to superannuation law.



## Assessment

- Assessment 1 (Individual) – Research essay (2500 words) – 25%
- Assessment 2 (Individual) – Law problem solving exercise (1500 words) -15%
- Examination (2 hours) – 60%

## MLM728 – Civil and Commercial Law Clinic

*Enrolment modes:*

*Trimester 1: Deakin Downtown*

*Trimester 2: Deakin Downtown*

*Trimester 3: Deakin Downtown*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: This unit is only available to students enrolled in M726 – Master of Laws, M729 – Juris Doctor, M729 – Master of Laws (Juris Doctor), M737 – Master of Legal Studies*

*Unit chair: Athula Pathinayake (Trimester 1), Syd Balachandran (Trimester 2 and Trimester 3)*

*Prerequisite: MLM704 for M726, M737*

*NIL for M729*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Week 1: 2 x 6 hour days*

*Weeks 2–11: Clinical work (2 x 7.25 hour days per week)*

*Note: Trimester 3 2017: Places are limited. Only the first 20 students enrolled will be able to undertake the unit. If the quota for this unit has been met and you would like to register your interest on our waiting list, please email law-clinic@deakin.edu.au by 5.00pm Friday 15 September 2017.*

*Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.*

## Content

The Clinic environment will provide students with a 360 degree experience of professional practice, and a critical appreciation of its value. Students work in an office environment using professional matter management systems, deal with clients, research and provide strategic legal solutions, and engage with various parties including clients, parties on the other side as well as supervisors and colleagues. The Clinic provides legal services over a range of legal issues chosen to give students professional experiences touching the key types of

legal problems, parties, decision makers and tribunals that will give students an insight into the diversity and complexity of legal practice. The areas of legal practice are: contract, migration law, consumer law, victims of crime compensation and special circumstances, and, fair work employment.

Students will manage their own legal matter under the supervision of Clinic supervisors and specialist legal practitioners from initial client intake and interview to final outcome and closing of file (subject to Clinic time limits). Students develop high level professional skills through the challenge of applying theoretical legal knowledge to real world clients in order to develop strategic legal solutions that meet client needs.

The Clinic develops advanced employment ready skills and gives students the opportunity to critically look at the legal systems and the opportunities to engage in law reform.

## Assessment

- Assessment 1 (Individual) File management, including critical reflection (2500 words) 40%
- Assessment 2 (Individual) Legal research and Memorandum of Advice (3000 words) 30%
- Assessment 3 (Individual) Contribution to team file review meetings, 30%
  - Oral presentation (1000 words) 10%
  - Reflective journal (2000 words) 20%

## Hurdle requirement

Minimum attendance with no more than one day absent on clinic days.

## MLM731 – Corporations Law

*Enrolment modes: To be advised.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: L Thai*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLC702, MLC730 and MLL731*

*Contact hours: 1 x 3 hour seminar per week*

## Content

This unit will provide students with a basic knowledge of the regulation of companies by law under the Australian national corporations' legislation and related case law. Topics include: an introduction and historical background; characteristics of a corporation; types of corporation; the corporate constitution; corporate capacity and authority of those acting on a company's behalf; promoters; regulation of fundraising directors;

shareholders; minority rights; share and loan capital; receivership; voluntary administration and deeds of company arrangement; liquidation.

### Assessment

- Written Assignment 3000 words 40%
- Examination 2 hours 60%

## MLM732 – Accounting and Legal Research Methods

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gill North*

*Prerequisite: MPA701, MLC707*

*Corequisite: Nil*

*Incompatible with: MAA753, MAA730*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

*Note: Unit was previously coded MAA730*

### Content

This unit introduces students to professional research and analysis principles as they apply to the accounting discipline. The unit will introduce relevant principles to students and require students to critically analyse various relevant, contemporary research reports within the accounting discipline. On the Law side, the unit will draw on major policy issues and legal developments in key areas of commercial law covered in other core units and deepen students' understanding on the ways in which such policy and legal issues are researched and bodies of relevant knowledge are developed to advance practice.

### Assessment

- Assessment 1 (Individual) – Written Research report: Accounting Module (3000 words) – 25%
- Assessment 2 (Individual) – Written Research report: Legal Module (3000 words) – 25%
- Examination (2 hours) – 50% (Accounting module: 25% and Legal module 25% based on problem solving questions)

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MLM740 – International Commercial Law

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: F Tiba*

*Coordinator: F Tiba*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLL740*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit provides an introduction to the law relating to international trade and commercial law. Topics include: an introduction to international commercial law; the international sale of goods; the international carriage of goods; international finance and letters of credit; international, regional and bilateral trade agreements; foreign investment law; international dispute resolution; international intellectual property law; and international competition law.

### Assessment

- Written Assignment 1 4000 words 40%
- Written Assignment 2 2500 words 30%
- Written Assignment 3 2500 words 30%

## MLM770 – Law and the Internet

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLL770*

*Contact hours: 1 x 3 hour class per week*

### Content

This unit introduces students to the regulatory challenges presented by the internet to more traditional areas of law such as contract, intellectual property and criminal law. In analysing these challenges, it draws on developments in foreign jurisdictions including the United States and Europe, and developments

in international law. Topics include; history of the Internet, what it is and its underlying technology; the various services available on the Internet; how the Internet differs from other forms of communication and publication; the competing interests implicated in issues of internet regulation; and how and why the Internet presents challenges to existing legal paradigms.

### Assessment

- Written Assignment 1 2500 words 25%
- Written Assignment 2 5000 words 50%
- Written Assignment 3 2500 words 25%

## MLM782 – Indian Law

*Enrolment modes: Trimester 3: Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Neera Bhatia*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students will be required to attend a supervised study tour. For further information on this study tour, please visit Deakin's website.*

### Content

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly law in relation to commercial transactions in India. The unit introduces Indian legal history and India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the particular rules or principles which affect commercial transactions with India. The unit is designed to maximise the benefits to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

### Assessment

- Written Assignment 1 (Session Review) 500 words 10%
- Written Assignment 2 (Reflective Journal) 2000 words 30%
- Written Assignment 3 (Memorandum of Advice) 3000 words 60%

## MLM785 – Public International Law

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Morss*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLL785*

*Contact hours: Cloud (online): TBA*

### Content

This unit focuses on public aspects of international law which includes the regulation of peaceful relations between sovereign states, human rights protections and international criminal justice. Topics include the United Nations systems, sources of public international law and regulation of the use of force between sovereign states; and the protection of human rights by international agreements and by means of international criminal justice.

### Assessment

- Assessment 1 (Individual) Research Essay on individual topic – 60%
- Examination (2 hours) (open book) – 40%

## MLM786 – Electronic Crime

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: TBA*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This unit addresses a range of issues relating to electronic crime, including: evolution of electronic crime; denial of service attacks; spreading of viruses; spamming; other forms of attack on computers; fraud; industrial espionage; money laundering; child exploitation; terrorism; harassment; and the computer as a storage device for a criminal offence.

## Assessment

- Written Assignment 1 4000 words 50%
- Written Assignment 2 4000 words 50%

## MLM788 – International Financial Crime

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: To be advised*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning resources are via CloudDeakin*

## Content

This unit aims to provide students with an understanding of the nature and complexity of international financial crime with a specific emphasis on the legal principles applying to key forms of financial crime. The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate responses against these offences.

## Assessment

- Assessment 1- Research Paper (4500 words) – 50%
- Examination (2 hours) – 50%

## MLM790 – Marketing Law

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Vicki Huang (Trimester 1), Elizabeth Adeney (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLM760*

*Contact hours: Burwood (Melbourne) Intensive: Dates are to be advised*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

This unit is designed to provide an introduction to: competition and consumer issues and intellectual property issues in complex industrial societies and the implications for sales and product promotion courses, marketing law; legal responses to the above, with particular reference to the Competition and Consumer Law Act 2011 (Cth) and key Intellectual Property statutes and related common law. The unit considers marketing law applied to advertising and promotional activities, product liability and product development, distribution agreements and related consumer protection obligations.

## Assessment

- Written Assignment (3000 words) 40%
- Examination (2 hours) 60%

## MLM792 – Anti-Money Laundering and Counter-Terrorism Financing

*Enrolment modes: To be advised.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Taliadoros*

*Prerequisite: Nil. For M584 students: MLM720*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning resources are via CloudDeakin*

## Content

This unit aims to provide students with an understanding of the key principles relating to international anti-money laundering (AML) and counter-terrorism financing (CTF) law. The unit investigates the concepts of money laundering and financing of terrorism with a particular emphasis on the development of the international legal framework to counter these activities. It analyses the international AML/CTF standards and considers aspects of their implementation in a number of developing and developed countries.

## Assessment

- Written Assignment 5000 words 50%
- Examination 2 hours 50%

## MLP103 – Police and the Law

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (Not available to Bachelor of Laws students)*

*Unit chair: C Davids*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit aims to provide knowledge and understanding of the Australian legal system and outlines some of the key areas of procedural law relevant to the work of police officers. Topics covered include police powers around bail, arrest, custody and police questioning, search and seizure and identification issues including fingerprinting and forensic procedures. The unit also explores the tension around the importance of human rights and balancing those rights with the demands of law enforcement and the prevention of crime. Along with an understanding of the actual law relating to the exercise of key police powers the unit takes a socio legal perspective in relation to the emergence of modern policing and key legal principles that impact in this domain.

### Assessment

- Assessment 1 (Individual) – Written Assignment (2000 words) – 30%
- Assessment 2 (Individual) – Cloud (Online) Multiple Choice Test – 20%
- Examination (2 hours) – 50%

## MLP233 – Criminal Law and Procedure

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (Not available to Bachelor of Laws students)*

*Unit chair: M Bagaric*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLL214 and MLL218*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

Topics include: the nature and purpose of criminal law; sources of criminal law (common law and codes jurisdictions); classifications of offences; elements of criminal liability; participants in criminal activity; homicide; assault; property offences; defences; summary proceedings; rules of evidence.

### Assessment

- Written Assignment (Essay) 3000 words 40%
- Examination 2 hours 60%

## MLP301 – Sentencing Law and Practice

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (Not available to Bachelor of Law students)*

*Unit chair: T Alexander*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MLL319*

*Contact hours:*

*Campus: 3 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

Sentencing outcomes are delivered in approximately 400,000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expectations. This unit will provide students with an understanding of sentencing law principles and practices across Australia.

### Assessment

- Research Assignment 2000 words 40%
- Examination 2 hours 60%



## MLT344 – Chinese Commercial Law

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: K Wang*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: This unit requires students to attend a supervised study tour, including:  
2 weeks of intensive teaching and learning in China (3 hour face to face seminars per day for 7 days in China)  
7 to 8 professional field visits to court, Chinese/foreign law firms, foreign-Chinese joint ventures, Australian Embassy (Consulate), arbitration commission and the Patent Office.*

*Note: The Deakin Law School reserves the right to not offer a study tour in any given year entirely at its discretion. Indication of interest in a study tour is not an assurance that the study tour will be offered. Students should always identify an alternative unit to a study tour unit when planning their course.*

### Content

The study tour will cover the main legal topics related to trading and investing in China. The topics will be taught by Chinese/or Deakin experts in English. Most importantly, the students will have the opportunity to visit the Chinese law courts, local and foreign law firms, Chinese-foreign joint ventures, arbitration commissions and intellectual property authorities in China. The students also get a briefing from the Australian Embassy or Consulate on Australia-China bilateral relations. The students will gain important experience in international learning, social skills and teaming building while on the study tour.

### Assessment

- Assessment 1 – Participation in the academic activities during the study tour – 20%
- Assessment 2: (Individual) – Written travel diary (3000 words) – 40%
- Assessment 3 (Individual) – Written research assignment on an approved legal topic (3000 words) – 40%

### Hurdle requirement

Achieve at least 50% of each individual assessment

## MLT345 – Criminal Justice Study Tour

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: TBA*

*Prerequisite: MLL218  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: This unit requires students to attend a supervised overseas study tour in North Carolina and Washington, USA:  
North Carolina (Chapel Hill): 4 hour seminar per day and 4 x 4 hour site visits  
Washington: 20 hours of intensive learning activities*

*Note: Special enrolment procedure applies – please contact a student adviser for further details.*

### Content

This study tour will examine selected topics in criminal procedure and criminal justice in the United States. The specialist curriculum content will be taught at the University of North Carolina (Chapel Hill), by leading academics. In addition, local practitioners – including a State District Court Judge – will provide an insight into the practical workings of the criminal justice system. The course will provide an excellent basis on which to develop a comparative perspective on the operation of the criminal justice system in the United States and Australia. While based in Chapel Hill, students will have access to a prestigious American Law School, live in an American University town and be exposed to an American Law School teaching model (which is somewhat different to the approach usually adopted in Australian Law Schools).

The second phase of the program will be located in Washington DC. Further input into the program will come through the contribution of prosecutors working for the Department of Justice (specialising in organised crime and drug prosecutions) and the Federal Bureau of Investigation.

Students will be based on the Georgetown University Campus Conference Centre. While in Washington students will have the opportunity to visit the United States Supreme Court. There will also be opportunities to visit Congress and other iconic legal sites.

## Assessment

- Assessment 1 (Individual) – Class attendance and participation, including cultural events and site visits, (20%)
- Assessment 2 (Individual) – Multiple-choice assessment (paper-based, closed book and invigilated on location), 20%
- Assessment 3 (Pairs) – Written Assignment 3,000 words, 60%

## MLT366 – International Alternative Dispute Resolution

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: M Ebejer*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit requires students to attend a supervised study tour at one of the following locations:*

*Trimester 2:*

- *2 weeks of intensive teaching and learning in New York, United States of America (4 hrs face to face seminar per day for 10 days in New York)*
- *Seminars to take place within various institutes including Pace University, the United Nations and a range of Alternate Dispute Organisations.*

*Or*

*Trimester 3:*

- *2 weeks of intensive teaching and learning in Sri Lanka (4 hrs face to face seminar per day for 10 days in Sri Lanka)*
- *Seminars to take place within various institutes including University of Colombo, Sri Lankan Courts and the Attorney General's department*

*Note: The Deakin Law School reserves the right to not offer a study tour in any given year entirely at its discretion. Indication of interest in a study tour is not an assurance that the study tour will be offered. Students should always identify an alternative unit to a study tour unit when planning their course.*

## Content

The study tour will cover the various alternate dispute resolution instruments used to resolve international commercial law disputes. The topics will be taught by the Director of International Commercial Law, Pace University, Senior Lecturer Pace University, New York based Judges, Mediators and Arbitrators.

Most importantly, the students will have the opportunity to visit state and federal courts, alternative dispute resolutions institutions, the United Nations, Wall Street and local law firms. Students will also have an opportunity to network with Alumni located in New York. The students will gain important experience in international learning, social skills and teaming building while on the study tour.

## Assessment

- Assessment 1 – Participation in all academic activities of the study tour – 20%
- Assessment 2: (Individual) – Written travel journal (3000 words) – 40%
- Assessment 3 (Individual) – Written research assignment on an approved legal topic (3000) – 40%

## Hurdle requirement

Study tour students must obtain 100% for assessment 1, and 50% for assessment 2 & 3 in order to pass this unit

## MLT703 – Chinese Commercial Law

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: K Wang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit requires students to attend a supervised study tour, including:*

- *2 weeks of intensive teaching and learning in China (3 hour face to face seminars per day for 7 days in China)*
- *7 to 8 professional field visits to court, Chinese/foreign law firms, foreign-Chinese joint ventures, Australian Embassy (Consulate), arbitration commission and the Patent Office.*

*Note: The Deakin Law School reserves the right to not offer a study tour in any given year entirely at its discretion. Indication of interest in a study tour is not an assurance that the study tour will be offered. Students should always identify an alternative unit to a study tour unit when planning their course.*

## Content

The study tour will cover the main legal topics related to trading and investing in China. The topics will be taught by Chinese/or Deakin experts in English. Most importantly, the students will have the opportunity to visit the Chinese

law courts, local and foreign law firms, Chinese-foreign joint ventures, arbitration commissions and intellectual property authorities in China. The students also get a briefing from the Australian Embassy or Consulate on Australia-China bilateral relations. The students will gain important experience in international learning, social skills and teaming building while on the study tour.

### Assessment

- Assessment 1 – Participation in the academic activities during the study tour – 10%
- Assessment 2: (Individual) – Written travel diary (3000 words) – 40%
- Assessment 3 (Individual) – Written research assignment on an approved legal topic (3000–3500 words) – 50%

### Hurdle requirement

Achieve at least 50% of each individual assessment

## MMC401 – Qualitative Research for Business

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)*

*Unit chair: M Parris*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

### Content

This unit will focus on skills needed to carry out qualitative research in management and marketing. This includes skills required for focus group research; interviewing; observational techniques; and case study research. In addition, the challenges of analysing and critiquing qualitative research will be considered. Selected topics include: the case study as a research strategy; the interactive nature of qualitative data-content analysis; coding and analysis of qualitative data and evaluating qualitative research.

### Assessment

- Assignment 1 (Research essay) 2500 words 30%
- Assignment 2 (Research essay) 3000 words 35%
- Assignment 3 (Research essay) 3000 words 35%

## MMC402 – Research Design Strategies for Business

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)*

*Unit chair: P Turner*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar*

### Content

This unit will work towards building students' capacity to apply the appropriate judgments in designing a large-scale research project, and a solid grasp of the criteria which distinguish excellent research designs. The unit takes an eclectic approach to developing a solid understanding of the various techniques and methods used by social science researchers and incorporates seminars, practical problem-solving, debate and discussion. Topics include: the research process and project planning; the research approach; research questions, propositions and hypotheses; the role of the literature review; issues of conceptualisation and operationalisation; data collection methods and decision-making; qualitative design considerations; quantitative design considerations; research ethics, building analysis into the design; project management and costing; and research proposals.

### Assessment

- Assignment 1 4000 words 40%
- Assignment 2 10000 words 60%

## MMC403 – Quantitative Research Methods for Business

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)*

*Unit chair: C Dubelaar*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

## Content

This unit will provide students with the ability to design surveys, experiments and other methods of quantitative research and to analyse the resulting data. It will introduce students to a wide range of frequentist multivariate analysis tools based on dependence and interdependence techniques. It will also provide students with a solid grounding in computing skills using SPSS, Amos and Excel to enable them to communicate research results effectively, and provide them with a sound knowledge of the key issues and principles of data analysis. Students will also be encouraged to use a wide variety of sources of data including the selection of specific sub-samples from existing datasets, published tables and data available online.

## Assessment

- Written Assignment 1 (Report) 1000 words 20%
- Test 30%
- Written Assignment 2 (Research report) 5000 words 50%

## MMC404 – Research Paradigms for Business

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Cohort rule: (For Bachelor of Commerce (Honours) students only)*  
*Unit chair: A Noblet*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours: This research unit involves a minimum of 33 hours supervised contact per trimester.*

## Content

This unit will provide students with a solid understanding of two major philosophical perspectives used in social theorising and methodological practice, and representative theoretical approaches used to interpret and explain human behaviour, actions, and organisations. Students will explore how these ideas are used to construct theory and organise methodological practice.

Representative topics include: positivism; phenomenology; functionalism; interactionism; and critical theories. In seminars, students work through problem formulation, theory construction, reviewing and mining a literature, and developing theoretical models.

## Assessment

- Assessment 1: (Individual) Paradigm essay, 2000 words, 40%
- Assessment 2: (Individual) Research assignment, 4000 words, 60%

## MMC410 – Research Project

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 4*  
*EFTSL value: 0.500*  
*Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)*  
*Unit chair: M Parris*

*Prerequisite: MMC401, MMC402 and MMC403*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours: To be arranged with supervisor, minimum study commitment 30 hours per week*

## Content

This unit requires that students submit an Honours project report (thesis) which demonstrates a knowledge of the literature relevant to the research topic; the ability to formulate a feasible research problem relevant to management, human resource management, marketing, property and real estate, or sport management; the capacity to design a research project appropriate for the problem; the ability to undertake field research appropriate to the project design; a demonstrated ability to analyse and interpret data; and the capacity to communicate clearly the research findings.

## Assessment

- Written Assignment 40 000 words 100%

## MMH230 – Fundamentals of Human Resource Management

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kerrie Saville (Trimester 1 and Trimester 2), Bruce Hearn Mackinnon (Trimester 3)*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132*

*Corequisite: Nil*

*Incompatible with: MMH330*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (Online): 1x 2 hour class (recordings provided) + 1 hour online seminar (recordings provided) per week*

### Content

The unit draws from contemporary theories and functions to provide students with a structured understanding of the strategic role of HR in sustaining the performance of organisations. The unit takes a critical focus on the controversies and challenges involved in managing human resources.

### Assessment

- Assessment 1 (Individual) – Written Analytical Essay (3000 words) – 40%
- Examination (2 hours) – 60%

## MMH231 – Managing and Rewarding Performance

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bruce Mitchell*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class and 1 x 1 hour seminar per week.*

*Cloud (Online): Learning experiences are via CloudDeakin*

### Content

Managing and Reward Performance introduces students to the concepts and theories surrounding performance management and rewarding employees at work. Understand the intricacies associated with workplace and employee performance is critical to the fundamental application of what Human Resource Management practitioners do in the workplace. Knowing how to reward good performance is essential for employee motivation and overall organisational performance. From the unit students will develop an important understanding of performance management and reward systems to take into the workplace.

### Assessment

- Case Study Report 40%
  - Part A: Group assignment – Case Study Report (2500 words) 30%
  - Part B: Individual assignment – Critical reflection (1000 words) 10%
- Examination: 60%

## MMH232 – Human Resource Development

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Justine Ferrer*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per fortnight*

*Cloud (Online): 1 x 2 hour class per week, 1 x 2 hour online seminar per fortnight*



## Content

This unit provides students with the theoretical framework and practical skills required of practitioners in the human resource development area of organisations. It identifies the functions of human resource development within the organisation and considers current and future trends, including training and development, employee, and organisational development.

## Assessment

- Assessment 1 (Group of 4) – Training Presentation and group training documentation report (2000 words) – 30%
- Assessment 2 (Individual) – Learning Insights (1500 words) – 20%
- Examination (2 hours) – 50%

## MMH250 – Workplace Counselling and Negotiation

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)  
Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MMH350*

*Unit chair: Bruce Hearn Mackinnon (Trimester 1), Keith Abbott (Trimester 2)*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132*

*Corequisite: Nil*

*Incompatible with: MMH350*

*Contact hours: 1 x 1 hour class, 1 x 2 hour seminar per week*

## Content

This unit will focus on the development of skills in counselling, negotiation and advocacy activities. It will bring together a number of 'hands-on' applications used in the workplace. These include activities based around current employee relations issues, performance management and other HRM topics. The unit will be based on Australian and American theory and practice. In addition to the literature base, class activities will include case study exercises, negotiation exercises and role plays.

## Assessment

- Assessment 1 (Group of 3) – Essay (2000 words) – 20%
- Assessment 2 (Group of 2) – Case Study Report (2000 words) – 20%
- Assessment 3 (Individual) – Reflection Paper (350 words) – 10%
- Examination (2 hours) – 50%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MMH331 – Strategic Human Resource Management

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Justine Ferrer (Trimester 1 and Trimester 2), Bruce Hearn Mackinnon (Trimester 3)*

*Prerequisite: Must have passed five units in MMH230, MMH231, MMH232, MMH250, MMH349, MMH352, MMH356*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class, 1 x 2 hour seminar per week*

*Cloud (online): 1 x 1 hour online Class, 1 x 2 hour online seminar per week*

## Content

Strategic Human Resource Management (SHRM) encapsulates human resource management (HRM) knowledge and skills from within the major. SHRM considers the fundamental dimensions of HRM within various strategic HRM frameworks. The unit provides opportunity for the application of the collective HRM skills and knowledge in a real life business case, and as applied to contemporary HRM issues. The decision making of HR practitioners is considered in all aspects of the unit, especially as lens for critical thought and analysis of issues. Students will begin to understand how their accumulative experience in HRM has shaped their professional HRM identity as they move into the job market. SHRM brings together the HRM major in such a way that students will have clearly defined and evidenced job ready skills and knowledge.

## Assessment

- Assessment 1: Workplace Case Study 60%
- Assessment 2: Professional Identity assessment 20%
- Assessment 3: Critical Reflection 20%

## Hurdle requirement

Achieve at least 50% result on both Assessments 2 and 3

## MMH349 – Employment Relations

### Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Abbott

*Prerequisite:* For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

*For all other students:* MMH230

*Corequisite:* Nil

*Incompatible with:* Nil

### Contact hours:

*Campus:* 2 x 1 hour classes, 1 x 1 hour seminar per week

*Cloud (Online):* 11 x 2 hour class (recordings provided) + 4 x 1.5 hour workshops

## Content

The unit provides a general introduction to the study of industrial relations. The multi-disciplinary nature of the unit is stressed within an introductory systems framework. Various sociological, economic, legal and other theories of industrial relations are examined. The system of workplace governance under the Fair Work Act 2009 is considered, as well as the role of trade unions, employer associations, collective bargaining processes, and various laws pertaining to contracts of employment, equal opportunity and occupational health and safety.

## Assessment

- Written assignment 3000 words 40%
- Examination 2 hours 60%

## MMH352 – International Human Resource Management

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Zheng

*Prerequisite:* For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132.

*For all other students:* MMH230

*Corequisite:* Nil

*Incompatible with:* Nil

### Contact hours:

*Campus:* 2 x 1 hour classes, 1 x 1 hour seminar per week

*Cloud (Online):* 11 x 2 hour class (recordings provided) + 11 x 1 hour online seminars

## Content

This unit critically examines the challenges of managing human resources in a global context. The unit takes a comparative approach to evaluate the cultural and institutional factors which influence international human resource management practices.

## Assessment

- Written Assignment: 3000-4000 words 40%
- Examination: 2 hours 60%

## MMH356 – Change Management

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Fermelis

*Prerequisite:* For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

*Corequisite:* Nil

*Incompatible with:* Nil

Contact hours:

Campus: 1 x 2 hour classes, 1 x 1 hour seminar per week  
Cloud (Online): 11 x 2 hour class (recordings provided) + 11 x 1 hour online seminars (recorded)

## Content

This unit provides an advanced understanding of various change management models within a sustainability framework. The unit takes a critical approach to the drivers of organisational change and the process for managing change while ensuring business sustainability.

## Assessment

- Assessment 1 (individual) – Written Progress Report (500 words) – 10%
- Assessment 2 (individual) – Written Final Report (3000–3500 words) – 40%
- Examination (2 hours) – 50%

## MMH701 – Human Resource Strategy

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Nil

Unit chair: S Ren

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM722, MPR722 or MPT722

Contact hours: 11 x 3 hour class (recordings provided) + 12 x 1 hour online workshop

## Content

This unit provides an overview of the key functions associated with human resources management and examines the contribution of human resources to organisational performance and competitive advantage. The unit takes a theoretical approach to the external and internal dimensions of human resource management to develop the skills necessary for an effective human resource practitioner.

## Assessment

- Written Assignment 1 (Analytical Essay) 3000 words 40%
- Written Assignment 2 (Work Based Report) 4000 words 60%

## MMH702 – Strategic Staffing

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Nil

Unit chair: Bruce Mitchell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

## Content

This unit aims to develop students' understanding of the three core human resource functions, namely job analysis and design, human resource planning, and recruitment and selection to enable an organisation to meet its short and long-term human resource requirements.

## Assessment

- Assessment 1: Written Assignment (Critical essay) 3000 words, 40%
- Assessment 2: Written Assignment (Case study) 4000 words, 60%

## MMH703 – Developing People and Organisations

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Nil

Unit chair: B Hearn MacKinnon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning including three scheduled online workshops

## Content

The unit provides the framework for developing talent within organisations with a particular focus on talent, knowledge and diversity management. The unit takes a theoretical and practical approach to human resource development in order to improve organisational performance at the organisational level through to the individual level of development.

## Assessment

- Assessment 1: Written Assignment (Critical essay) 3000 words, 40%
- Assessment 2: Written Assignment (Workplace report) 4000 words, 60%

## MMH704 – Performance Management and Reward

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Nil*

*Unit chair: Joe Jiang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including four scheduled online seminars*

## Content

This unit provides students with the skills to examine, analyse and critically evaluate the role which human resource management plays in managing the rewards and performance of individuals and groups in organisations. Topics include: performance appraisal; rewarding; managing employee retention; managing exiting strategies; conflict resolution; Australia's industrial relations framework; workplace bargaining; occupational health and safety; equal employment opportunities; and affirmative action.

## Assessment

- Assessment 1 (Individual) – Written essay – 3000 words – 40%
- Assessment 2 (Individual) – Workplace report – 4000 words – 60%

## MMH707 – Organisational Development and Change

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: A Creed*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPR707*

*Contact hours: Learning experiences are via CloudDeakin*

## Content

This unit provides an advanced understanding of various approaches to change management and the strategic role of human resource management in this process. The unit draws from the theoretical literature to analyse different intervention tools in measuring and sustaining change in organisations.

## Assessment

- Assessment 1 (Individual) Essay (Analysis of relevant theory) 3000 words, 50%
- Assessment 2 (Groups of 2–3) Written case study analysis, 3500 words, 50%

## MMH709 – Employment Relations for Organisational Effectiveness

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: K Abbott*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning including 3 scheduled online workshops*

## Content

This unit presents an overview of employment relations in an Australian and international context. It focuses on the way employment relationships are managed within a framework of change. The unit sets out the unique nature of the employment relationship, adopting historical and theoretical frameworks of analysis and introduces students to different modes of bargaining.

## Assessment

- Assessment 1 (Individual) – Written assignment 3000 words 40%
- Assessment 2 (Individual) – Written assignment 4000 words 60%

## MMH710 – Rights and Responsibilities in Human Resource Management

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Keith Abbott*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning including 3 scheduled online workshops*

### Content

This unit focusses on the specific requirements of HR managers in ensuring their organisations comply with different regulatory requirements. The unit provides students with a critical knowledge of employer and employee rights and responsibilities, from an HR perspective.

### Assessment

- Written Assignment 1 – Literature Review Essay – 3000 words – 40%
- Written Assignment 2 – Workplace Report – 4000 words – 60%

## MMH733 – Ethics for Managers

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: Bruce Mitchell (Trimester 2), Michael Callaghan (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 3 hours per week*

*Cloud (Online): 11 x 3 hour class (recordings provided) + 11 x 1 hour online workshop*

### Content

This unit aims to develop student's abilities to analyse the complex, ethically and politically charged, nature of managerial work; differentiate between the multiple responsibilities managers have towards different local and global stakeholders; and evaluate the ways in which management seeks to discharge these responsibilities.

### Assessment

- Assessment 1 (Individual) – Written assignment (1500 words) – 20%
- Assessment 2 (Individual) – Written assignment (3000 words) – 40%
- Examination (2 hours) – 40%

## MMH753 – Human Resource Management in the Global Context

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Connie Zheng*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

### Content

Human Resource Management in the Global Context provides students with an advanced theoretical knowledge required to manage people effectively in a global environment. The unit critically examines changes which are shaping global HR practices and takes a comparative approach in developing students' appreciation of managing people in different cultural and institutional contexts. A major focus is upon the role of the multinational corporation and national variations in HRM practices.

### Assessment

- Assessment 1 (Individual) – Research Assignment (3000 words) – 40%
- Assessment 2 (Individual) – Article Review Report (5000 words) – 60%

### From Trimester 2 2017

- Assessment 1 (Individual) – Research Assignment (3000 words) – 40%
- Assessment 2 (Individual) – Case study report (5000 words) – 60%



## MMK101 – Marketing Fundamentals

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alvin Lee (Trimester 1), Adnan Yusuf (Trimester 2 and Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MMK277*

*Contact hours:*

*Campus:*

*1 x 1 hour class per week*

*1 x 2 hour seminar per week*

*Cloud (Online):*

*1 x 1-hour class (livestreamed with recordings provided)*

*+ 2 hour online seminar (livestreamed with recordings provided) per week*

### Content

The aim of the unit Marketing is to examine how marketing organisations, both profit-oriented and not-for-profit, create value for end-users and business customers, and in return capture value from customers. Starting with discussion on the marketing process, the unit proceeds to examine marketing theory and practice – ranging from understanding customer needs, to designing customer-driven marketing strategies using the extended marketing mix in integrated marketing programs, and on to building customer relationships and capturing value for the organisation.

### Assessment

- Assessment 1 (individual) – Written report (500 words) – 10%
- Assessment 2 (individual) – Written report (750 words) – 20%
- Assessment 3 (individual) – Written report (1000 words) – 30%
- Examination (2 hours) – 40%

### Hurdle requirement

Students must successfully complete the Digital Literacy Module by the due date and time before they are able to submit Assignment 1.

To satisfactorily complete this unit, students must pass the final exam (i.e., 25/50) otherwise the final maximum overall mark awarded is 44 with a N grade.

### From Trimester 2 2017:

- Assessment 1 (individual) – Digital literacy module online (COMPULSORY) – 0%
- Assessment 2 (individual) – Written report including analysis (750 words) – 20%
- Assessment 3 (individual) – Written report including analysis (1500 words) – 40%
- Examination (2 hours) – 40%

### Hurdle requirement:

Students must successfully complete the Digital Literacy Module in full by the due date and time before they are able to submit Assignment 2.

To satisfactorily complete this unit, students must pass the final exam.

## MMK226 – Retailing

*Enrolment modes: Not Offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Riza Casidy*

*Prerequisite: Nil*

*Corequisite: MMK101*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1X1-hour class and 1X2-hour seminar per week.*

*Cloud (Online): 1x1-hour class (recordings provided) + 2-hour online seminar (recordings provided) per week*

### Content

This unit introduces the students to retailing from a managerial perspective. This includes the historical overview of retailing, the structure of retail organisations, current issues and challenges in the retail industry, developing effective retail pricing, promotion, brand, communication strategies, merchandise management, logistics, customer service, store design, and retail performance monitoring.

### Assessment

- Assessment 1 (Individual) – Retail Project Plan report (4000 words) – 50%
- Examination (2 hours) – 50%

## MMK251 – Services Marketing

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMK351

Unit chair: Lisa McQuilken (Trimester 1), Pandora Kay (Trimester 2)

Prerequisite: MMK101 or MMK277

Corequisite: Nil

Incompatible with: MMK351

### Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar (recordings provided) per week

### Content

Services dominate the economies of developed countries, and services are playing an increasingly important role in developing South-East Asian countries. The central theme of this unit is that services organisations differ from manufacturing firms in many important ways, and as a result, require a distinctive approach to marketing strategy. In this unit students will explore the conceptual and theoretical foundations of various frameworks and models within the services marketing arena. This is a highly practical unit that allows students the opportunity to apply theory to real-life situations on an on-going basis.

### Assessment

- Assessment 1 – Written assignment (3000 words) – 40%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MMK265 – Marketing Research

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chris Dubelaar (Trimester 1), Nicholas McClaren (Trimester 2), Adnan Yusuf (Trimester 3)

Prerequisite: MIS171 plus either MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

### Contact hours:

Campus: 1 x 1 hour class, 1 x 2 hour seminar per week

Cloud (Online): 1 x 1 hour class (recordings provided) + 2 hour online seminar (recordings provided) per week

### Content

This unit illustrates the important role of marketing research in strategic decision-making. The marketing research process will be examined in detail including: problem identification; research design; questionnaire design; sampling; data collection; data analysis; and report preparation. A range of statistical analysis techniques will be discussed. Students will gain a sound understanding of how marketing research benefits the marketing function of an organisation. The main techniques used to gain information for marketing decision-making will be examined. This unit will provide a conceptual and practical base to further studies in marketing.

### Assessment

- Assessment 1 (Group of up to 4 students) Written assessment – Establish and provide a written report on the scope for a chosen market research project from a list provided or one chosen by the group (500 words) 10%
- Assessment 2 (Group of up to 4 students) Written assessment – Set out the data collection and analysis requirements for the chosen market research problem identified in assessment 1 (1000 words) 10%
- Assessment 3 (Group of up to 4 students) Written assessment – Analyse the collected data as set out in the analysis plan in assessment 2 (1000 words) 15%
- Assessment 4 (Group of up to 4 students) Written assessment (10 minute presentation) Present the final report as if to the client, summarising all previous elements and adding interpretation and recommendations for a decision, 15%
- Written examination (2 hours) Closed book, 50%

### Hurdle requirement

Students must attempt ALL assessments and must Achieve at least 50% of the marks available on the examination.

## MMK266 – Consumer Behaviour

### Enrolment modes:

Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nicholas McClaren (Trimester 1), Joshua

Newton (Trimester 2)

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

### Contact hours:

Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Cloud (Online): 1 x 1 hour class (recordings provided) + 2 hour online seminar (recordings provided) per week

### Content

This unit looks at marketing from the perspective of the consumer. It covers consumer decision making, the psychology of the consumer and the social and economic environment in which the consumer operates. The unit shows how this understanding of consumers can be used to develop marketing strategies for both innovative and existing products and services.

### Assessment

- Assessment 1 (individual) – Written assignment – Interview analysis (500 words) – 10%
- Assessment 2 (individual) – Written assignment: Literature review (1000 words) – 20%
- Assessment 3 (individual) – Written assignment: Communication plan (1000 words), Video Pitch (minutes) – 30%
- Examination (2 hours) – 40%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MMK280 – Brand Management

### Enrolment modes:

Trimester 2: Burwood (Melbourne), Waterfront

(Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMK380

Unit chair: Allison Ringer (Trimester 2 and Trimester 3)

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: MMK380

### Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided) +

1 hour online seminar (recordings provided) per week

### Content

In today's competitive world, a key to success is building a strong sustainable brand. This involves creating an identity for your brand by developing a captivating, positive and enduring brand image of your company, product or service. This distinguishes your brand from competitors, and creates an emotional connection with your customers and other stakeholders. The brand reflects the entity's essence, history and values, as well as its future direction. Branding is not isolated to the business world, it is fundamental in your personal development. Personal branding helps create a personality and professional identity that distinguishes you from others. This is an important attribute as you begin and progress along your career and life journey. This unit is designed to allow students to explore and apply fundamental brand management and marketing theories, frameworks and applications to different personal and corporate, product and service contexts.

### Assessment

- Assessment 1 – Written assignment 1 (750–1000 words) – 10%
- Assessment 2 – Written assignment 2 (3000–3500 words) – 40%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

### From Trimester 2 2017:

- Assessment 1 – (Group 2 – 3) Written assignment 1 (3500 words) – 40%
- Assessment 2 – Individual reflection (Employability – Building your Personal Brand), weekly in-class tasks over 7 weeks – 20%
- Examination (2 hours) – 40%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MMK317 – Merchandise Management

*Enrolment modes: Not Offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Riza Casidy*

*Prerequisite: MMK226*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class and 1 x 2 hour seminar per week*

*Cloud (Online): 1 x 1 hour class (recordings provided) + 2 hour online seminar (recordings provided) per week*

### Content

This unit explores the critical relationships that exist between retailers and suppliers, which increasingly define the effectiveness of merchandise management strategy across key supply chain stages including distribution, data exchange, shopper marketing, category captaincy and range planning.

### Assessment

- Assessment 1 (Individual) – Written report (4000 words) – 50%
- Examination (2 hours) – 50%

## MMK325 – Strategic Marketing

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ahmed Ferdous (Trimester 1), Adnan Yusuf (Trimester 2)*

*Prerequisite:*

*For students who commenced the following courses prior to Tri 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.1 Pre-req: MMK101 or MMK277.*

*For students who commenced the following courses from Tri 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.2 Pre-req: MIS384 plus four units from MMK251, MMK265, MMK266, MMK280, MMK368, MMK393.*

*From Tri 2 2017. For students who commenced the following courses from Tri 1 2016: D301, D313, D317,*

*D321, D322, D325, D338, D366, D388, M307, M300.2*

*Pre-req: MMK265 plus four units from MMK251,*

*MMK266, MMK280, MMK368, MMK393, MMM343*

*For students in other courses: Pre-req: MMK101 or MMK277.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class, 1 x 2 hour seminars per week*

*Cloud (Online): 1 x 1 hour class (recordings provided) + 2 hour online seminar (recordings provided) per week*

### Content

The unit considers the nature of marketing strategy and its relationship to corporate strategy formulation. Strategic planning is looked at from a marketing orientation, focusing on how an organisation's resources can be more effectively utilised to achieve objectives. This includes an examination of the relationship between marketing activities and organisational strategic planning, an analysis of strategic marketing concepts and the evaluation and control of the strategic marketing process.

### Assessment

- Assessment 1 (Group of 3) – Strategic Marketing Applied Report (3500 words) – 60%
- Assessment 2 (Individual) – Brief Case Study Reports – (2000 words) – 20%
- Assessment 3 (Individual) – Professional Identity Task in Marketing – 20%:

### Hurdle requirement

Achieve at least 50% of assessment 2 and 3 combined marks (i.e. at least 20 out of 40 marks)

## MMK368 – Business Marketing

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: N McClaren*

*Prerequisite: MMK277 or MMK101*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class and 1 x 1 hour seminar per week*

*Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar (recordings provided) per week*

## Content

Business Marketing is about the marketing conducted between businesses and other organisations. The unit examines the nature of business markets, managing commercial relationships in business-to-business marketing, professional selling and the management of selling, the management of distribution channels, and business marketing strategy. The content includes aspects such as the concepts and processes involved in business marketing and the management of marketing in business-to-business contexts.

## Assessment

- Assessment 1 (Individual) – Written assignment 1 report (1000 words) – 20%
- Assessment 2 (Individual) – Written assignment 2 report (3000 words) – 40%
- Examination (2 hours) – 40%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MMK393 – Integrated Marketing Communications in the Digital Age

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Alvin Lee (Trimester 1), Jeffrey Rotman (Trimester 3)*

*Prerequisite: MMK101 or MMK277*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week  
Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar (recordings provided) per week*

## Content

This unit offers an examination of promotion management as a key area of marketing decision-making. It puts particular emphasis on the evolving role of digital technologies and customer use of digital media. The unit looks in detail at the promotion management mix – advertising, public relations, direct marketing, sales promotion and personal selling – and how these five promotional elements are coordinated

to formulate an effective promotional strategy. Special emphasis is put on the integration of promotional tools and utilising each according to its respective strengths and weaknesses.

## Assessment

- Assessment 1 (Group of 3 students) – Written assignment (3200 words) – 40%
- Examination (2 hours) – 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MMK468 – Research Paradigms in Marketing

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: TBA*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit is taught in block mode. See CloudDeakin for details.*

## Content

This unit will focus on developing an awareness of current marketing research and the analytical skills to classify and understand that work. The primary aim is to bridge the gap between textbook learning and the analysis of academic literature such as journal articles. Selected topics include the philosophy of marketing science, empirical generalisations in marketing, marketing links to other disciplines, current research techniques in marketing, post-modern marketing and an examination of the literature in recently developing marketing fields (e.g. service marketing, the Internet, brand management, marketing public relations and relationship marketing).

## Assessment

- Assignment (Leading discussion on a literature synthesis and analysis) 40%
- Written Assignment (Research paper) 5000 words 60%



## MMK737 – Online Marketing

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: M Valos*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar each week  
Cloud (Online): 1 x 3 hour seminar (recordings provided) per week*

### Content

This unit examines and discusses the impact of online technologies on marketing science and practice. Particular emphasis is given to the role of mobile technologies and the Web in current and future integrated marketing communication, online sales and services, customer fulfilment and customer relationship management.

### Assessment

- Assessment 1 – Written Report (Group of 3) – 4000 words – 40%
- Examination (2 hours) – 60%

## MMK738 – Integrated Marketing Communication

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: Nil  
Unit chair: Michael Valos*

*Unit chair: M Valos  
Prerequisite: Nil.  
Corequisite: MPK732  
Incompatible with: MPK712*

*Contact hours:  
Campus: 3 hours per week  
Cloud (Online): 1 x 3 hour seminar (recordings provided) per week*

## Content

The aim of this unit is to apply the planning, executing and evaluating processes of the Integrated Marketing Communication (IMC) model to industry case studies (in both class and assignment). Students will develop skills in understanding and applying synergies between marketing communication tools such as advertising, sales promotion, public relations, digital and personal selling. This promotional tools need to be applied in an effective and efficient way to impact consumers. In addition, approaches to developing appropriate brand messages and achieving brand consistency through multiple media will be developed.

### Assessment

- Assessment 1 (Group report) – Written assignment – 40%
- Examination (2 hours) – 60%

## MMK739 – Strategic Brand Management

*Enrolment modes: Start Anytime\*  
Trimester 2: Burwood (Melbourne), Cloud (online)  
Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: Nil  
Unit chair: Adnan Yusuf (Trimester 2), Mehdi Taghian (Trimester 3)*

*Prerequisite: Nil.  
Corequisite: MPK732/MPT732 or MBA720/MBT720  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (Online): 1 x 3 hour seminar (recordings provided) per week*

*\* For Start Anytime enrolments – please register on Deakin's website.*

### Content

This unit endorses a practitioner focus and aims to introduce students to the issues faced by brand stewards and to provide a set of tools to manage them. Stressing this applied focus, the unit makes extensive use of the case method and pays special attention to current trends in branding practice. The unit is articulated around three blocks of analysis. The first block establishes the foundations for an understanding of branding by exploring what a brand is and the

benefits of a strong brand for a firm's competitive advantage. The second block looks at the key aspects of brand management: how to develop a brand positioning strategy, how brand equity should be assessed, how to manage a brand portfolio, and how to plan a brand communication strategy, with special attention to new media platforms. The last block focuses on special issues that are particularly important for current (and future) branding practices (e.g. looking at topics such as retail and luxury branding). The final block also serves to tie together the concepts introduced during the course.

## Assessment

- Assessment 1 (individual) Video 1 (1 minute) 10%; Video 2 (1 minute) 15% (total 25%)
- Assessment 2 (individual) Learning journal (2000 words) 25%
- Assessment 3 (individual) Written report (2000 words) 25%; Presentation (individual) (20 minutes) 25% (total 50%)

## MMK751 – Services Marketing

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: L McQuilken*

*Prerequisite: Nil  
Corequisite: MPK732, MPR732 or MPT732  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (Online): 1 x 3 hour seminar (recordings provided) per week*

## Content

Service industries currently account for approximately 70-80% of Australia's GDP and employs over 80% of the workforce. It is anticipated that 90% of all new jobs created during this decade will be in the service sector.

Service organisations differ in many important respects from manufacturing organisations, requiring a distinctive approach to planning and implementing marketing strategy. This subject builds on the knowledge gained in Marketing Management by providing a detailed analysis of how to tailor marketing goals and strategies to service organisations. This is a highly practical unit that allows students the opportunity to apply theory to real-life situations on an on-going basis.

## Assessment

- Assessment 1 (Individual) Industry-based written research report (4000 words) 40%
- Examination (2 hours) 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MMK792 – Arts Marketing

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: A Kershaw*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 11 weekly scheduled online seminars.*

## Content

Arts marketing plays a key role in ensuring the arts engage diverse audiences and stakeholders. Arts marketing offers artists and organisations the opportunity to broaden, deepen and diversify the audiences for their work. This unit develops students' arts marketing skills, addressing both strategic marketing planning and the use of marketing tools and techniques such as audience development, branding, market segmentation, promotions and e-marketing. The role of marketing in the arts sector is examined, in terms of a product-led focus (presenting quality arts and cultural products); and target-led approaches (understanding audiences and the nature of cultural experiences). Case studies are used to present marketing techniques specific to the arts sector, and to examine the use or modification of marketing approaches from other sectors.

## Assessment

- Assessment 1 (Individual) – Case study (2500 words) – 40%
- Assessment 2 (Individual) – Marketing Plan (4000 words) – 40%
- Assessment 3 (Individual) – Weekly tutorial discussion (1500 words) – 20%

## MMM111 – Intrapersonal Skills

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: A Howell*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 9 scheduled online seminars*

*Note: Non-compulsory support seminars are available during the first few weeks of the trimester.*

### Content

This unit provides students with the necessary tools to develop and improve their intrapersonal skills. Students will also undertake a reflective practice of reviewing their own intrapersonal skills with a view to developing a self-diagnosed strategy where improvement is desired. Intrapersonal skills provide the foundation for effective communication and active collaboration as they focus on understanding the capabilities of you as the individual, as well as how and what sort of strategies should be employed for improvement.

### Assessment

- Assessment 1 (individual) – Five individual assignments (5x18%) – 90% – to be completed out of a selection of a possible eight modules – one assignment per item per module as follows:
  - 3 written assignments (1000 words each)
  - 2 oral assignments (5–10 minutes audio/video recording per assignment)
- Assessment 2 (individual) – A written self-reflective piece on the whole learning journey of MMM111 (1000 words) – 10%

## MMM132 – Management

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Wendy Webber*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SEB121, MMM101*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (Online): 1 x 2 hour class (livestreamed with recordings provided) + 1 x 1 hour online seminar (livestreamed with recordings provided)*

### Content

The aim of this unit is to provide students with a critical understanding of the intellectual foundations of the study of management. The unit will provide the opportunity to analyse how the solutions to management 'problems' have developed under different conditions throughout the nineteenth and twentieth century. The unit also explores how management practice influences, and is influenced by, the external environment. This will involve examining how managerial action impacts on and is shaped by the environment, through a consideration of globalisation, ethics, social responsibility and the social and cultural context of management.

### Assessment

- Assessment 1 (Individual) – Written assignment (3000 words) – 40%
- Assessment 2 (Group of 4) – Concept summary and reflection – 10%
- Examination (2 hours) – 50%

## MMM211 – Team Dynamics

*Enrolment modes:*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: Paul Turner*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Nil*

### Content

The aim of this unit is to develop your expertise in understanding the importance of leadership and teamwork and how these are applied by individuals and in organisations to establish an effective management environment. This involves cultivating diverse skills such as innovation to foster productivity and being equipped to deal with negotiation, mediation and conflict resolution. As a result you will develop the basic building blocks to form a team, work effectively with teams and have a solid base from which to lead and work in a team environment in your future career.

### Assessment

- Assessment 1 (Individual) – Assignment (3000 words) – 35%
- Assessment 2 (Group of 4) – Report (3000 words) – 35%
- Assessment 3 (Individual): Peer review and written reflection (2500 words) – 30%

### Hurdle requirement

Evidence of contribution of at least 25% to the development of the Team Charter in assessment 2.

## MMM233 – Business and the Environment

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: B Mitchell*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class and 1 x 1 hour seminar per week*

*Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar per week*

### Content

This unit explores how sustainability issues affect businesses, as well as the strategies that organisations can use to integrate environmental considerations into their planning. Students will be provided with an overview of environmental, social and economic issues affecting business decisions and operations. Applied academic research and case studies will be used to inform students of recent responses to sustainability. Students will have the opportunity to examine and critique both sustainable and unsustainable behaviours and practice in our society.

### Assessment

- Written assignment 1 1500 words 20%
- Written assignment 2 3000 words 30%
- Examination 2 hours 50%

## MMM240 – Organisational Behaviour

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Huong Le (Trimester 1), John McWilliams (Trimester 3)*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (Online): 11 x 2 hour class (recordings provided) + 1 hour online seminar (weekly)*

### Content

This unit examines the processes and structures at the individual, group, and system level which influence organisational behaviour. The aim is to develop an ability to analyse and evaluate the behaviour of people in organisations.

The unit covers topics such as perception, values and attitudes, motivation, leadership, power and politics, work and organisation design, organisational culture, organisational change and development.

### Assessment

- Assignment 1 (essay) 2500 words 30%
- Assignment 2 (reflective journal) 2000 words 20%
- Examination 2 hours 50%

## MMM241 – Entrepreneurship and Innovation

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*  
*Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Fara Azmat (Trimester 1) Siewmee Barton (Trimester 2)*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class and 1 x 1 hour seminar per week*  
*Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar weekly (recordings provided)*

### Content

This unit provides students with an understanding of the dynamic nature of entrepreneurship including the challenges and opportunities that are experienced by entrepreneurs. An introduction of a range of processes and strategies will help students develop the necessary tools for identifying, creating and evaluating opportunities across the private, public and non-profit sectors. The unit design allows students to enhance and apply their knowledge towards the creation of positive social or environmental change.

### Assessment

- Assessment 1 (Individual) – Progress Report (1000 words) – Reflection of the individual progress and contribution towards the group effort – 10%
- Assessment 2 (Group of 3) – Group Report (3000 words) – 40%
- Examination (2 hours) – 50%

## MMM267 – Business Logistics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MMM367*

*Unit chair: Sukanto Bhattacharya*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132*

*Corequisite: Nil*

*Incompatible with: MMM367*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*  
*Cloud (Online): 1 x 2 hour class (recordings provided) weekly + 11 x 1 hour seminar (recordings provided)*

### Content

The unit aims to show how manufacturing and service companies compete and what makes them effective and efficient. Topics include: product/service design; value chains; supply chains; operations strategy; materials management; production planning; and control and quality.

### Assessment

- Assessment 1 (Individual) – Written Assessment: Research Report (3000 words) – 40%
- Examination (2 hours) – 60%

## MMM279 – Creating and Managing Social Enterprises

*Enrolment modes: Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Heather Round*

*Prerequisite: MMM132*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 X 3 hours seminar in weeks 1, 2, 3, 10 and 11 plus a two day intensive\**

*\* Friday 1 and Saturday 2 December 2017. Attendance is compulsory for students to pass the unit.*



## Content

This unit introduces students to the concept of social entrepreneurship and its role in delivering social good through the creation of business enterprises in multiple environments. The unit uses real world case studies that demonstrate the harnessing of business skills that serve social objectives under financially viable conditions. It will also make use of guest lecturers who are social entrepreneurs.

## Assessment

- Assessment 1 (Individual) – Written assignment 1: Individual Research Project (1500 words) – 20%
- Assessment 2 (Group of 5 students) – Written assignment 2: Project report (5000 words) – 40%
- Exam (2 hours) – 40%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## From Trimester 2 2017:

- Assessment 1 (Individual) – Written assignment: Individual Research Project (1500 words) – 20%
- Assessment 2 (Group of 5 students) – Part A Written assignment (500 words) – 5%, Part B Written project report (3000 words) – 25%
- Assessment 3 (Group of 5 students) – Presentation based on assessment 2 (10 mins) – 10%
- Exam (2 hours) – 40%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination, and provide feedback to 2 other teams on assessment 2 (part A) within a week.

## MMM306 – Global Strategy and International Management

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)  
Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Roxas

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: Nil

### Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week  
Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar per week

## Content

This unit introduces students to the tools for formulating strategy for firms operating in an international environment. The Unit starts with an analysis of the external and internal environments of the organisation and proceeds with the formulation of the appropriate strategy taking into consideration the economic, social and environmental objectives of the organisation. The unit exposes students to the theoretical and conceptual literature in global strategy and highlights the rapid emergence of multinationals from emerging economies and the strategic role of the government in these economies.

## Assessment

- Assessment 1 (Individual) – Written assignment 1: Case analysis (2000 words) – 20%
- Assessment 2 (Group of 3 students) – Written assignment 2: Group research project (4000 words) – 30%
- Examination 2 hours – 50%

## MMM308 – Applied Management Capabilities

### Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)  
Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Melissa Parris (Trimester 2) Paul Turner (Trimester 3)

Prerequisite: Must have passed five units in MMH230, MMM240, MMM241, MMH356, MMM267, MMM306, MMM343

Corequisite: Nil

Incompatible with: Nil

### Contact hours:

Campus: 1 x 1 hour class and 1 x 2 hour seminar  
Cloud (Online): Learning experiences are via CloudDeakin

## Content

Students undertaking a Management major have studied a diverse range of units from those that are very functional in nature, to those that are people focused and those that are outward looking. The aim of MMM308 is to consolidate all of these elements into a cohesive whole that blends key concepts and provides students with an holistic overview of Management and the challenges facing organisations as they move further into the 21st century.

## Assessment

- Assessment 1 (Group up to 4 (40%) and individual (20%)) – applied project report (up to 4000 words) – 60%
- Assessment 2 (Individual) – Critical Reflection and Analysis (up to 2000 words) – 20%
- Assessment 3 (Individual) – assessment of Management Skills (up to 1000 words) – 10% and video pitch – 10%

## MMM311 – Global Mindset and Citizenship

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: Doren Chadee*

*Prerequisite: MMM111 or MMM211*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar per week*

*Note: Unit previously titled: Global Citizenship*

## Content

This unit develops the capacity of the student to become a responsible global citizen by increasing the student's awareness and knowledge of key drivers of change which are likely to impact business and society significantly. The unit focuses on the critical and objective evaluation of selected global issues facing mankind, their likely impacts and potential threats and opportunities at the local community level. The unit takes on a problem-based approach to learning whereby students are given the opportunity to develop their analytical and ethical skills in examining major global social, political, economic and environmental issues facing the world today and the challenges they represent for business and society.

## Assessment

- Assessment 1 (Group of 3 students) – Group project. This is a research-based project where students work in teams to identify a particular issue which is likely to be of global citizenship significance, collect and analyse the necessary data and report on the implications of this issue on business and society (5000 words) – 30%

- Assessment 2 (Individual) – Citizen advocacy exercise. Each student will prepare an advocacy paper on selected issues covered in the unit (1500 words) – 20%
- Examination (2 hours) – 50%

## MMM312 – Event Management

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: Hilary Glow (Trimester 1), Anne Kershaw (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar. Students are also required to view the prescribed online video(s) each week coupled with related readings prior to the seminar in order to be able to contribute effectively to the seminar activities.*

*Cloud (online): 11 x 2 hour workshop (recordings provided) + 3 x 1 hour online seminars.*

## Content

Events and celebrations are a feature of all societies. They define our lives, culture and community while also delivering a range of social, economic and environmental outcomes. Businesses, government and community organisations are increasingly engaged in developing and delivering a diverse range of events such as festivals, sporting events, community celebrations, conferences, team building and product launches.

This unit develops students' knowledge and skills in the design, planning, organisation and operation of events. It examines the use of a range of management processes in the events industry including project management; operations and logistics; risk management; financial management; human resources; and strategic marketing. The unit also examines the factors that enable events to be environmentally sustainable. This unit is practical and emphasises the skills and expertise needed by event managers through a focus on 'hands on' learning.

## Assessment

- Assessment 1 (Individual) – Case study Evaluation (1500 words) – 20%
- Assessment 2 (Group of 4–6 students) – Project plan report – with each group to cover a particular area of event management (4000 words) – 40%
- Examination (2 hours) – 40%

## MMM315 – Business Management Capstone

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: Alfred Presbitero*

*Prerequisite: Completion of at least 16 units*

*Corequisite: Nil*

*Incompatible with: MMM365*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar*

*Cloud (Online): 1 x 2 hour class (recordings provided) and 1 x 1 hour online seminar per week*

## Content

This is a capstone unit that builds on and integrates student's knowledge, skills and abilities gained from units comprising the Bachelor of Management.

Students are given the opportunity to demonstrate their ability to plan and manage a business in a simulated global business environment.

Students work in teams and draw from their skills toolbox gained in the Bachelor of Management to develop, implement, and evaluate their performance in running a virtual business.

In particular, students apply their knowledge of Strategic Management, Business Ethics, HR, Marketing, Finance and Accounting to set up a virtual international business and take the business through its life cycle.

## Assessment

- Assessment 1 (Group of 4 students) – Business Plan Development (3000 words) – 30%
- Assessment 2 (Group of 4 students) – Business Simulation Report (4000 words) – 50%
- Assessment 3 (Individual) – Capstone Report (1500 words) – 20%

## MMM343 – Business Ethics

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrea Howell*

*Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132.*

*For all other students: Must have passed 3 credit points at levels {2}.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour classes, 1 x 1 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning activities including 10 scheduled online seminars*

## Content

The unit aims to develop students' awareness of the role that ethical issues play in business life, in particular, business policy formulation and implementation; management policy formulation and implementation; and employee rights and obligations. It also aims to develop students' ability to critically analyse ethical issues which arise in business life.

## Assessment

- Assessment 1 (Individual) -Written Assignment (4500 words) – 50%
- Examination (2 hours) – 50%

## MMM707 – Creative Industries

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Cole*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (Online): Online independent and collaborative learning activities including 11 scheduled online seminars*

## Content

This unit considers the economic, social and cultural contribution made by creative industries and examines mechanisms for building the business capacity of the sector.

The creative industries are evolving as a major influence in the global economy. Creativity is seen to be at the forefront of global change and development. Creative industries have been the focus of local, state and national programs that address innovation, entrepreneurship and emerging industries. ABS data indicates that 6.2% of the Australian workforce is currently employed in creative industries and that these are growth industries.

However the sector is also diverse, including not only small to medium sized organisations but also a large number of independent enterprises. The skills needed to manage creative industries, and initiatives that support the sector, respond to a range of contexts. However underpinning all this work is the management of collaborative and entrepreneurial activity.

This unit develops students' skills and capacity to manage within creative industries, and develop policies and initiatives that support the sector. It considers issues relating to the sustainability and growth of creative industries; developing local and global markets and audiences; infrastructure requirements; new and emerging skill sets and employment patterns; managing collaborative and entrepreneurial activity; regional and sector development initiatives that support the sector.

## Assessment

- Assessment 1 (Individual) – Case study essay (2,500 words) – 40%
- Assessment 2 (Individual) – Creative Industry development plan (3,000 words) – 40%
- Assessment 3 (Individual) – Online tutorial participation (1,500 words) – 20%

## MMM790 – Arts Management

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: H Glow*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 11 scheduled online seminars*

## Content

The role of arts management within the arts and cultural sector is to create opportunities for arts and cultural organisations to be vital, viable and responsive to stakeholders. Using case studies and a discussion of current arts sector practices, students develop an understanding of the functions and principles of management, as it applies to the arts and cultural sector. Topics include: cultural policy and its context; arts management and leadership; arts organisations and governance; strategic planning; and managing volunteers.

## Assessment

- Assessment 1 (Individual) – Reflective Essay (2000 words) – 30%
- Assessment 2 (Individual) – Case Study Analysis (4500–5000 words) – 50%
- Assessment 3 (Individual) – Weekly tutorial discussions (1500 words) – 20%

## MMM793 – Managing Cultural Projects and Events

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Coles*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 11 scheduled online seminars*

## Content

Cultural projects and events are a feature of vibrant and dynamic places. Arts and cultural events contribute to a range of artistic social economic and environmental outcomes. As a result a growing number of arts organisations, government departments, community groups and commercial businesses are engaged in delivering arts and cultural events that respond to diverse communities, local cultural identities and distinctive locations. This unit develops students' skills in designing, planning and delivering cultural festivals and arts events. It examines the use of a range of management processes, including: project management; operations and risk management; financial management; human resources; and strategic marketing.

## Assessment

- Assessment 1 (Individual) – Case Study (2500 words) – 40%
- Assessment 2 (Individual) – Cultural project or event plan (4500 words) – 40%
- Assessment 3 (Individual) – Participation in online seminar discussions (1500 words) – 20%

## MMM796 – Managing Arts in Community Settings

*Enrolment modes: Trimester 2: Cloud (online)*

*EFTSL value: 0.125*

*Unit chair: A Kershaw*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 11 scheduled online seminars*

## Content

Community based arts are a valuable tool for building strong communities and creating art works that are authentic and distinctive. There is also growing interest in the use of participatory art processes to enable new and dynamic relationships between artists and their audiences.

This unit addresses the knowledge and skills needed to engage diverse communities in arts projects, and manage community creative processes. The unit focuses on the design and management of art projects that enable collaborative and participatory processes. Topics include: the role of artists and facilitators; venues and facilities for community based arts; public art; arts based social enterprises; developing art strategies and policies; and evaluating community based art projects. The unit examines community based arts from the context of arts organisations, government and the community sector.

## Assessment

- Assessment 1 (Individual) – Case Study (2500 words) – 40%
- Assessment 2 (Individual) – Community based art project design (4500 words) – 40%
- Assessment 3 (Individual) – Weekly tutorial participation (1500 words) – 20%

## MMM799 – Arts Fundraising and Sponsorship

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*Unit chair: Hilary Glow*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 11 scheduled online seminars*

## Content

Arts sponsorship and philanthropy provide vital benefits to cultural organisations. In an increasingly competitive environment, and with declining government funding, the arts and cultural sector is looking to develop strong and sustainable relationships through a diversity of partnerships. This unit gives students the opportunity to understand and analyse a fundraising or sponsorship case study and the contextual pressures that affect its outcome. The topics addressed in this unit include: the nature and role of fundraising; the principles and practices of government relations and corporate sponsorship; and philanthropy and donors.

## Assessment

- Assessment 1 (Individual) – Essay (2000 words) – 30%
- Assessment 2 (Individual) – Case Study (4500–5000 words) – 50%
- Assessment 3 (Individual) – Weekly tutorial discussion (1500 words) – 20%

## MMM905 – Philosophy of Research

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amanda Coles*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This research unit involves a minimum of 33 hours' supervised contact per trimester.*



## Content

This unit examines fundamental philosophical premises on which postgraduate research is based. Specifically, the material covered in this unit requires students to understand and apply the ontological, epistemological and methodological assumptions that shape the types of research-related issues examined by individuals and groups and impacts on their views of what constitutes 'valid' knowledge and what data collection/analysis methods are most appropriate. Students need to not only be aware of how these assumptions (and the underlying values) can impact on their own methodological preferences, but they also need to recognize how an understanding of the different philosophical approaches can broaden their 'paradigmatic toolkit' and enhance their ability to undertake high quality research that makes a significant contribution to the scholarly literature and the communities they serve. The unit activities and readings as well as the assessment tasks have been designed to help students achieve a number of important learning outcomes including being able to critically analyse the paradigmatic assumptions and values that underpin published research, to consider how this or other research could be strengthened by adopting different ontological/epistemological frameworks and to develop the paradigmatic section of a peer-reviewed research publication (e.g., journal article, PhD thesis).

## Assessment

- Assessment 1 (Individual) – Paradigm Essay (2500 words) – 40%
- Assessment 2 (Individual) – Research Assignment (5000 words) – 60%

## Hurdle requirement

Nil

## MMM906 – Qualitative Research Methods

### Enrolment modes:

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Melissa Parris*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This research unit involves a minimum of 33 hours supervised contact per trimester.*

## Content

This unit provides students with the requisite knowledge and skills in qualitative research methods to enable them to design and execute a qualitative research design as part of the research project. Students also develop skills to critically evaluate qualitative research undertaken by others. The unit includes the following topics: how to develop a research area and design the research project, along with a discussion of different available qualitative research methods.

## Assessment

- Assessment 1 (Individual) – Written assignment (2500 words) – 25%
- Assessment 2 (Individual) – Written reflection (2500 words) 25%
- Assessment 3 (Individual) – Written assignment (5000 words) – 50%

## Hurdle requirement

Nil

## MMM907 – Quantitative Research Methods

### Enrolment modes:

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrea Vocino*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hours class per week*

## Content

The unit focuses on advanced quantitative research methods used in studying economics, accounting, finance, business, management and marketing. A range of advanced multivariate techniques are covered including methods suitable for observational and experimental designs. The unit offers concepts and methodological tools that can be used with cross-sectional, panel, and time-series data, drawing particular attention to testing causal claims in the presence of endogeneity.

Topics include various multivariate techniques such as regression procedures, factor analysis, structural equation and multi-level modelling, time-series analysis

techniques and instrumental variables estimators. Students work on replications and extensions of previous studies and develop skills on how to write up research results based on findings from statistical analyses. The main key objectives of the subject entail learning how to choose appropriate statistical methods to test hypotheses and how to articulate statistical results into written narratives.

### Assessment

- Assessment 1 (Individual) In-trimester data analysis tasks, 50%
- Assessment 2 (Individual) Research report (5000 words) 50%

### Hurdle requirement

Students must attempt ALL assessments

## MMM908 – Discipline Reading Unit

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: K Parry*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours: 1 x3 hours class per week*

### Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

### Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

### Hurdle requirement

Attempt and submit all assessment items; achieve at least 70% in the unit to pass the unit

## MMP111 – Introduction to Property

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP111*

*Unit chair: Kang Koo (Trimester 1), Tom Keel (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (Online): Online independent and collaborative*

*learning activities including 3 scheduled online seminars*

### Content

This unit aims to give students a general introduction into the property market and the role property plays in a today's economy. It introduces the concept of real property and improvements to land; highest and best use, property and the economy; a broad overview of property markets and sub-markets; an introduction to investment, yield and the time value of money; stages of property development and the stakeholders; urban economics and geography. On completion of Introduction to Property students should be able to:

- Place property in the context of the built environment, urban planning, the investment environment, design and construction.
- Appreciate the concept of real property and improvements on land.
- Gain a broad understanding of property markets and sub-markets.
- Be aware of the broad legal and economic aspects of property valuation.
- Appreciate the basic concepts of investment, yield and the time value of money including the essentials of basic financial mathematics.
- Recognise the importance of urban economics and geography in the growth of cities and urban areas.

### Assessment

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP121 – Property Law and Practice

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SRP121  
Unit chair: N Johnston*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class, 1 x 1 hour seminar per week  
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit examines the property and real estate marketplace and operation of the stakeholders within. It discusses the concept of property and ownership in Australia, as well as the general law and Torrens land registration systems in the context of professional property and real estate agency practice. Reference is made to professional institutions, ethics and industry standards. Again with reference to professional practice, the unit further examines the legal nature of land, improvements fixtures and chattels, encumbrances, easements, restrictive covenants, rights, co-ownership, subdivision, joint tenancy, tenancy in common, licences and leases.

### Assessment

- Assignment 1 (Individual) 2500 words 25%
- Assignment 2 (Individual) 2500 words 25%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP122 – Introduction to Property Development

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SRP122  
Unit chair: Kang Mo Koo*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class, 1 x 1 hour seminar per week  
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

Students progressively explore the issues that affect development of land and redevelopment of existing properties through an understanding of local and regional planning controls, procedures and legislative policy and precedent. The unit covers the principles of urban and regional planning with environmental and heritage protection strategies also discussed. Information about land title, registration, zoning and development application processes, including land suitable for subdivision and appeal mechanisms, underpins the unit and assists with the development of effective urban policy and community consultation responses. This unit aims to give students the knowledge and skills to be able to operate as a property professional in the area of development advice and decision-making in property development. It comprises the development process and the major players, concept of highest and best use, time value of money, the decision to build, property market research and analysis, appreciation of investment and market valuation methods, evaluation of land suitable for subdivision, development appraisal including residual analysis and cash flow modelling, price and worth, as well as risk, return and risk analysis.

### Assessment

- Assessment 1 (Individual) – Case Study report (2000 words) – 25%
- Assessment 2 (Group of 3) – Case Study report (3000 words) – 25%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP211 – Statutory Valuation

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP211*

*Unit chair: R Reed*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit is broken to two separate components: (a) valuation for statutory purposes and (b) compulsory acquisition and compensation. Valuation for statutory purposes covers unimproved capital value (UCV), capital improved value (CIV), site value (SV), net annual value (NAV), local government rates, mass appraisal techniques and land tax. Compulsory acquisition and compensation covers valuation principles and methodologies, expert witness statements and preparation for court as an expert witness. This unit aims to give students a basic understanding of the role of statutory valuation in the property market, and also what compulsory acquisition entails and how it affects the stakeholders.

### Assessment

- Assignment 1 (Individual) Written Report (2500 words) 25%
- Assignment 2 (Individual) Capitalisation of Income/ DCF Approach (2500 words) 25%
- Examination (2 hours) 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP212 – Property Investment

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP212*

*Unit chair: J Liang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This is an applied property unit dealing with investment property in the commercial, industrial, retail and multi-unit residential markets. The focus is on the valuation and analysis of real estate development and investment proposals with particular emphasis on the understanding and application of quantitative methods in the analysis of real property. The unit examines the time value of money in detail including the six financial formulas used when undertaking a cash flow analysis. An objective of the units is for students to understand approaches to undertaking property investment and using the two primary valuation approaches, namely the discounted cash flow approach and the capitalisation of income approach.

### Assessment

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP213 – Property Economics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP213*

*Unit chair: D Thomson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud(Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

Property and real estate markets are directly affected by supply and demand factors which form the foundation for this unit. Attention is placed on factors that influence supply and demand of all types of property including demography, property cycles, economic factors and government decisions. This unit is closely linked to current day-to-day events and is very relevant to the 'real world'. It builds upon basic economic theory and focuses specifically on the property fundamentals including housing affordability, the rent vs. buy decision and broader urban geography concepts which affect different sectors in the property industry e.g. retail, office and residential.

### Assessment

- Assessment 1 – (Group of 2–3) video (7 minutes) – 20%
- Assessment 2
  - Part 1 (Group 2–3) written Report (2000 words) – 20%
  - Part 2 (Individual) Written report- self reflection (800 words) – 10%
- Assessment 3 – Examination 2 hours – 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP221 – Property Management

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP221*

*Unit chair: Di Thomson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (Online): Online independent and collaborative learning activities including weekly scheduled online seminars*

### Content

Property Management prepares students with an appreciation and understanding about this important component of the property and real estate market. This unit introduces students to the property management field and its interconnections with the planning, design, construction and maintenance of buildings. This unit includes different land uses such as residential, office and retail with the emphasis placed on buildings in use. Value management is a core objective of this unit which also covers make good clauses, building pathology, asset management, facilities management and planning. Sustainability issues in property management are an increasingly important issue and an integral part of this role.

### Assessment

- Assessment 1 (Individual) – Report (2000 words) – 20%
- Assessment 2
  - Part A: (Group of 3 students) – Report (2500 words) – 25%;
  - Part B: (Individual) Reflection (500 words) 5%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.



## MMP222 – Advanced Property Development

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SRP222  
Unit chair: Tom Keel*

*Prerequisite: MMP122  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class, 1 x 1 hour seminar per week  
Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit aims to give students an advanced knowledge and a high level of skills to be able to operate as a property, design or construction professional in the area of development advice and decision-making in complex property development. It comprises the development process and the major players; time value of money and sensitivity analysis; the decision to build; property market research and analysis; appreciation of investment and market valuation methods; development appraisal including residual analysis and cash flow modelling; price and worth; risk, return and risk analysis.

### Assessment

- Assessment 1 (Group of 3) – Case Study Report (3000 words) – 25%
- Assessment 2 (Individual) – Case Study Report (2000 words) – 25%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP311 – Advanced Property Valuation

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SRP311  
Unit chair: Jerry Liang*

*Prerequisite: MMP212  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week  
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

This unit builds upon property valuation approaches developed in MMP212 Property Investment and examines a wide and diverse range of valuation methodologies. Several advanced valuation topics are examined including advanced valuation techniques for investment grade properties, valuation of specialised properties such as hotels, rural properties and retirement villages, and specialised areas in property valuation such as plant and equipment valuations. Advanced research methods are also examined including independently undertaking research on a topic related to specialised property valuation.

### Assessment

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP321 – Advanced Property Analysis

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP321*

*Unit chair: C Ratcliffe*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars*

### Content

In this unit students focus on the interesting area of undertaking data analysis in property markets using different statistical analysis such as hedonic modelling and regression analysis. Property market analysis is an increasing important role in society where property indicators are identified and analysed. This process is assisted by the use of GIS to enable spatial mapping of different property markets. The unit examines the process for undertaking research in the property and real estate fields and how to overcome barriers to accessing market information.

### Assessment

- Assignment 1 (Individual) Statistical market analysis research report (2500 words) 25%
- Assignment 2 (Individual) Statistical market analysis research report (2500 words) 25%
- Examination (2 hours) 50%

### Hurdle requirement

Achieve at least 50% of the available marks on the examination

## MMP712 – Rating and Statutory Valuation

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP712*

*Unit chair: R Reed*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities*

### Content

This unit is broken into two separate components:

1. valuation for statutory purposes and
2. compulsory acquisition and compensation.

Valuation for statutory purposes covers the role of statutory valuation in society with reference to, local government rates, mass appraisal techniques and land tax. Compulsory acquisition and compensation covers valuation principles and methodologies, expert witness statements and preparation for court as an expert witness.

On completion of the unit students should be able to:

- describe the purpose of, and methods used in, statutory valuations and property taxation
- explain the history of property taxation
- prepare a valuation report for a compulsory acquisition

### Assessment

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP713 – Property and Real Estate Context

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP711*

*Unit chair: Bill Dimovski*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

This unit aims to give students a basic understanding of the property market including land economics, urban economic geography and the role valuation plays in the broader property market.

On completion of the unit students should be able to:

- become familiar with the basic concepts, valuation methods and nuanced language of property
- critically analyse markets, growth in the markets and factors affecting the property prices
- estimate a property price using a comparison of sales approach.

### Assessment

- Assessment 1 (Individual) – Written report (2500 words) – 25%
- Assessment 2 (Individual) – Written report (2500 words) – 25%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP721 – Property and Real Estate Law and Practice

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP721*

*Unit chair: N Johnston*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities*

### Content

This unit aims to give students an understanding about the concepts of property and ownership, as well as the general law and land registration systems in the context of professional property and real estate agency practice. There is reference to professional institutions, ethics and industry standards.

On completion of the unit students should be able to:

- discuss in detail the legislation relating specifically to property
- discuss in detail property law principles as they relate to real property
- explain the importance of ethical behaviour by property professionals
- explain of the role of industry bodies in the property market
- discuss different situations that may arise in the buying and selling of property
- explain the operation of the transfer of land process.

### Assessment

- Assessment 1: Assignment 1 (2500 words) – 25%
- Assessment 2: Assignment 2 (2500 words) – 25%
- Examination ( 2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP731 – Management of Real Estate

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP731*

*Unit chair: Christopher Ratcliffe*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities*

### Content

The aim of this unit is to give an understanding about the management of property in the context of the international real estate market. The unit discusses related aspects of property management including asset management and corporate real estate (CRE) with reference to life-cycle costs, value to the business plans of an organisation, and functionality/fitness for purpose.

On completion of the unit students should be able to:

- Explain the framework relating specifically to property management
- Explain and outline property management principles
- Evaluate the importance of ethical behaviour by property professionals
- Undertake an appreciation of the role of industry bodies in the property management
- Evaluate different situations that may arise in the letting of property
- Explain the operation of the leasing process.

### Assessment

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP732 – Property Development

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP732*

*Unit chair: Tom Keel*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities*

### Content

The aim of this unit is to discuss the concepts of property development based on the highest and best use framework. The reference is made to both residential and commercial property developments and includes reference to financial analysis and risk-return evaluations.

On completion of the unit students should be able to:

- Describe the process of property development for commercial and nonresidential buildings
- Describe the procurement options which are available to property developers
- Explain market research strategies
- Explain the characteristics and qualities of a range of building materials and features within the context of sustainable property development
- Describe the concepts of promotion and selling of commercial property developments
- Explain the drivers behind sustainability in property development
- Describe a number of key significant international property development projects.

### Assessment

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP741 – Property and Real Estate Valuation

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP741*

*Unit chair: Christopher Ratcliffe*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities*

### Content

This unit builds upon established property valuation approaches and examines international practices with relation to property valuation and appraisal methodologies and terminologies. Other advanced valuation topics are analysed including company and going concern valuations, specialised properties, caravan parks, hotels, retirement villages, rural properties, plant and machinery valuations, overnight residential property valuations.

### Assessment

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMP742 – Investment Valuation

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRP742*

*Unit chair: Bill Dimovski*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

This unit aims to give students knowledge about established property investment analysis approaches as well as the skills to undertake independent property valuation.

On completion of the unit students should be able to:

- collect, evaluate and interpret property market data relevant to property asset valuation
- apply financial formulae appropriately to undertake a discounted cashflow analysis
- produce an investment property report
- analyse and synthesise investment data to form, justify and explain property valuation decisions and assumptions.

### Assessment

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the available marks in the examination.

## MMS100 – Sport Organisation

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only)*

*Unit chair: A Karg*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1.5 hour class, 1 x 1.5 hour seminar per week  
Cloud (Online): 1 x 1.5 hour class (recordings provided) + 1 x 1.5 hour online seminar*



## Content

This is an introductory unit that aims to allow students to examine the structure of the Australian sports system. Students will be encouraged to review past trends that have shaped the sports system, gain an understanding of the current status of agencies and organisations nationally and internationally, and to draw upon this information to explore future directions in the organisation and governance of sport. Emphasis is also placed on conducting internal analyses of a variety of agencies and organisations, with a specific reference to employment in the sport industry plus, an analysis of the skills utilised by the sport manager.

## Assessment

- Written Assignment 1 3000 words 30%
- Written Assignment 2 (group/max 3 students) 2000 words 20%
- Examination 2 hours 50%

## MMS201 – Sport in Society

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MMS101*

*Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), the Bachelor of Arts, the Dean's Scholars Program and the Bachelor of Sport Development only)*

*Unit chair: Jonathan Robertson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MMS101*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (Online): 1 x 2 hour class (recordings provided) per week + 1 x 1 hour online workshop per week*

## Content

The unit explores social sciences and their application to sport studies. Methodologies of history and sociology will be considered and applied to prominent issues in Australian and international sport. The social significance of sport in Australian culture and the need for sport managers to be sensitive to that significance are examined.

## Assessment

- Assignment 40%
- Examination 2 hours 60%

## MMS202 – Management of Sport Performance

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program.)*

*Unit chair: K Rowe*

*Prerequisite: MMS100*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

*Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar*

## Content

The unit examines the sport sciences and their application, in particular their application to sport performance and athlete welfare and wellbeing. Implications for sport management will be a focus of this unit.

## Assessment

- Assignment 40%
- Examination 2 hours 60%

## MMS306 – Sport Management Practicum

*Enrolment modes:*

*Trimester 1: Placement*

*Trimester 2: Placement*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program).*

*Work experience in industry: This is a Work Experience in Industry (WEI) unit.*

*Unit chair: J Robertson*

*Prerequisite: MMS100 and MMS101\**

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Placement: 100 hours with a host sporting organisation, association or facility*

*\* previously coded MMS201*

## Content

Students will seek a placement with a host sporting organisation, association or facility for a period of 100 hours and will assist management with various duties as negotiated.

## Assessment

Ungraded pass, consisting of:

- Written Assignment 1 (Individual): Project Outline and Contract (1000 words)
- Assignment 2 (Individual): E-portfolio: reflective journal, contacts and activities log, learning artefacts (4000 words)
- Written Assignment 3 (Individual): Project Report (4000 words)

## MMS307 – Sport Facility and Event Management

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only)*

*Unit chair: M Naraine*

*Prerequisite: MMS100*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week.*

*Students will be required to view the prescribed online recorded classes/video(s) each week, coupled with related readings, prior to the seminar, in order to be able to contribute effectively to the seminar activities.*

*Cloud (Online): Learning experiences are via CloudDeakin*

## Content

This unit focuses on operational issues involved in the management of sporting and recreational facilities and major events. Issues include planning and design; staffing; organisational structures; and programming and fiscal control as it applies to local, state and national standard sporting facilities and events.

## Assessment

- Written assignment 1 – 4000 words 50%
- Written Assignment 2 (group/3–5 students) equivalent to 3000–4000 words per student 50%

## MMS308 – Sport Marketing

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: A Karg*

*Prerequisite: MMK277 or MMK101*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1.5 hour class, 1 x 1.5 hour seminar per week*

*Cloud (Online): 1 x 1.5 hour class (recordings provided) + 1 x 1.5 hour online seminar*

## Content

The unit examines techniques and strategies applicable to the marketing of sport as well as marketing through sport. The unit will focus on sport as a service and the unique characteristics of the sport product, the sport consumer, and hence the sport marketing mix. A special emphasis is placed on customer service and retention. A key learning outcome for students will be the development of a strategic sport marketing plan.

## Assessment

- Assignment 4000 words 50%
- Examination 2 hours 50%

## MMS313 – Sport Leadership and Governance

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only.)*

*Unit chair: Geoff Schoenberg*

*Prerequisite: MMS100 and MMS101/MMS201*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week*

*Cloud (Online): 1 x 1.5 hour class (recordings provided) + 1 x 1.5 hour online seminar*

### Content

This unit aims to develop leaders in sport through introducing students to major issues and practices in the governance of sport organisations. Students will be given the opportunity to implement and explore governance issues through innovative experiential learning techniques.

### Assessment

- Assignment 1: (Group of 5-6), oral debate (10 minutes) 10%
- Assignment 2: (Group of 5-6) Board Role Play, Individual report (1000 words), 20%; Group report (4000 words), 40% – total 60%
- Assignment 3: (Individual) Report 3000 words 30%

## MMS314 – Planning for Sport Policy and Development

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only).*

*Unit chair: Katie Rowe*

*Prerequisite: MMS100*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 3 hour seminar per week*

### Content

This unit aims to enable students develop effective sport development programs and practices, and assists them with the planning, designing and managing of sport systems and pathways for sporting organisations and communities. This is achieved through introducing students to major issues in policy development and development practices in sport organisations. A critical review of development practices of and through sport driven by excellence in sports performance and improved participation respectively will be presented. Students will be given the opportunity to explore policy and sport development issues through innovative experiential learning techniques and case studies.

### Assessment

- Written assignment 4000 words 40%
- Presentation (group/max 4 students) 20%
- Assignment (Article analysis) 40%

## MMS435 – Research Paradigms in Sport Management

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: D Shilbury*

*Prerequisite: Nil.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2.5 hour seminar per week*

### Content

This unit is designed to facilitate student skill in the design and application of sport management research. Students will be required to review relevant literature, critically examine the problems under investigation, analyse the theory underpinning the research and identify the strengths and weaknesses of the research methods utilised. Students will also develop the skills necessary to prepare a review of literature in a relevant area of sport management.

## Assessment

- Assignment 1 (Journal article review) 1500 words 25%
- Assignment 2 (Journal article review) 1500 words 25%
- Assignment 3 (Literature review) 4000 words 50%

## MMS701 – Athlete Management

*Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive, Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: H Wear*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Burwood (Melbourne) Intensive: Unit is taught face to face intensively in blocks during Trimester 1. Classes are not held every week, but attendance is required across these dates: Friday 21 April, Thursday 27 April, Friday 28 April.*

*Cloud (Online):  
3 x 8 hour classes (recordings provided)*

*Please note the Burwood (Melbourne) offering of the unit is delivered intensively, in blocks. Recordings of the intensive classes will be provided.*

## Content

This unit addresses: the history of athlete management; management services; the roles of the player, the manager and the club; athlete career development; overall development of the athletes; athlete retirement; commercial property; conflict, sponsorship; celebrity marketing; and finance and scheduling.

## Assessment

- Assessment 1 (individual) – Written assignment (2500 words) – 25%
- Assessment 2 (individual) – Assignment (2500 words) – 25%
- Assessment 3 (group of 4) – Written assignment (3000 words) – 30% and
- Presentation (15 minutes) – 20% – Total – 50%

### From Trimester 2 2017:

- Assessment 1 (individual) – Written assignment (3500 words) – 50%
- Assessment 2 (group of 4) – Written assignment (3000 words) – 25% and
- Presentation (15 minutes) – 25% – Total – 50%

## MMS711 – Introduction to the Sport Industry

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)  
Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: P Phillips*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (Online): Learning experiences are via CloudDeakin*

## Content

The unit provides an overview of the Australian sports system. Its key objectives are to analyse the structure, function and inter-relationships of various agencies responsible for the delivery of sport in Australia, and to allow students to critically analyse a variety of contemporary issues confronting sport and sport managers. Such issues may include funding for sport, the use of drugs and the control of violence in sport.

## Assessment

- Assessment 1 (Group 3–4 students) – Presentation (15 mins) and Peer Analysis Report (2 x 500 words) – 40%
- Assessment 2 (Individual) – Written assignment (6000 words) – 60%

## MMS712 – Sport Marketing

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Henry Wear*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (Online): 1 x 3 hour recorded seminar per week (recordings provided)*

## Content

The unit will introduce students to the marketing management process. The use of the marketing mix, product, price, promotion and distribution will be developed and related to sport. Traditional use of marketing theory in sport will be examined and an analysis of sport marketing functions will be conducted. This will include positioning the sport product, market segmentation, sport marketing and technology, and the development of marketing plans.

## Assessment

- Assessment 1 (Group – 4 students) – Marketing analysis (4000 words) – 40%
- Assessment 2 (Individual) – Case study (4000 words) – 60%

### From Trimester 2 2017:

- Assessment 1 (Individual) – Case study (4000 words) – 60%
- Assessment 2 (Group – 4 students) – Marketing analysis (4000 words) – 40%

## MMS714 – Management (Sport)

### Enrolment modes:

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michael Naraine*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (Online): 1 x 3 hour class per week (recordings provided)*

## Content

The unit provides a conceptual framework for students to examine and understand the functions, roles and skills of managers in organisations. The roles and skills of managers will be developed through analysis of the planning, organising, leading and controlling functions of management. This unit will also examine the development of human resource management functions and highlight the variety of techniques employed in managing people in organisations.

## Assessment

- Assessment 1 (Individual) – Written assignment (3000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

## MMS715 – Sport Promotions and Public Relations

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: H Wear*

*Prerequisite: MMS712*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (Online): 1 x 3 hour recorded seminar per week (recordings provided)*

## Content

The unit examines promotional management strategies as they apply to sporting organisations. Students will examine the promotion mix including advertising, sales promotions, personal selling and public relations. Special emphasis will be placed on the study of public relations and its role in managing the media within the sport management industry.

## Assessment

- Assessment 1 (Group maximum of 4 students) – Written assignment 4000 words plus oral presentation 40%
- Assessment 2 (Individual) – Written assignment 4000 words 40%
- Assessment 3 (Individual) – Written reflections 2000 words 20%



## MMS716 – Sport Organisation Theory

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Robertson*

*Prerequisite: MMS714*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1x 1 hour class (recordings provided) per week + 1 x 3 hour online workshop per week*

### Content

Today's sport industry is experiencing rapid growth and transformation, and future sport managers need to be prepared to implement change. This unit enables students to develop and apply an understanding of the concepts and principles used in explaining organisational phenomena in sport organisations. The unit introduces students to governance, management, leadership and organisational theory as it applies to the sport setting to assist the future sport manager to implement change strategies specifically within sport organisations.

### Assessment

- Written Assignment 1 (Case study) 4000 words 40%
- Written Assignment 2 (Case study) 6000 words 60%

## MMS736 – Strategic Management

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pamm Phillips*

*Prerequisite: MMS714*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit provides students with the skills and knowledge applicable to the process of planning for an organisation's future. Key elements of strategic management will be considered including planning, environmental analysis, strategy formulation, strategy

implementation and control. The unit will assess the strategic management cycle and decision-making processes utilised in considering alternatives, choice and the evaluation of strategy as it applies to sporting organisations. It will also include case study analysis of national and international sport and non-sport organisations. Links between decision-making, leadership, culture and ethical behaviour in relation to strategy formulation will also be examined.

### Assessment

- Assessment 1 (Group of 5) – Simulation (equivalent to 3000 words) – 40%
- Assessment 2 (Individual) – Written Assignment (5000 words) – 60%

## MMS773 – Sport Broadcasting

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Adam Karg*

*Prerequisite: MMS712*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Online independent and collaborative learning activities including four (4) scheduled online workshops*

### Content

This unit focuses on the increasing influence of traditional and new media forms of content delivery on sport. Issues to be examined include the economics of broadcasting through rights revenue, contracts and inter-organisational partnerships, government policy influences on sport and broadcasting, scheduling and promotional benefits and the production process of live sporting events and programming. Measurement terms such as ratings and share will be introduced focusing on their translation into revenue and commercial opportunity. The unit also covers future trends in sport broadcasting within Australia and abroad.

### Assessment

- Assessment 1 (Individual) – Written Assignment (3000 words) – 40%
- Assessment 2 (Individual) – Written Assignment (5000 words) – 60%

## MMS774 – Facility and Event Management

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Michael Naraine*

*Prerequisite: MMS714  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (Online): 1 x 3 hour class per week (recordings provided)*

### Content

This unit examines the operational management techniques applicable to the management of major sport facilities and events. The unit enables students to apply fundamental knowledge drawn from marketing, human resource management, financial management and general management as it applies to facility and event management. The unit places equal emphasis on the management of events and facilities.

### Assessment

- Written assignment 1 4000 words 50%
- Written assignment 2 (Group/3–5 students) equivalent to 3000–4000 words per student 50%

## MPA701 – Accounting

*Enrolment modes:  
Trimester 1: Burwood (Melbourne), Cloud (online)  
Trimester 2: Burwood (Melbourne), Cloud (online)  
Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: MAA701  
Unit chair: Ali Yaftian (Trimester 1 and Trimester 3),  
Edwin Lim (Trimester 2)*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: MAA761, MAA776, MAA777,  
MAA778, MAA717*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

### Content

This unit assumes no previous specific accounting knowledge and concentrates on financial accounting with the objective of students understanding the basic principles and procedures governing what and how information is processed. This includes an analysis of financial reporting outcomes to interpret what the outcomes reveal, together with any shortcomings of processes that may impact upon the quality of information presented. Students will make use of several software tools to facilitate learning, including a commercial accounting package, as part of the learning process.

### Assessment

- Assessment 1 (Individual) – Multiple choice test – 5%
- Assessment 2 (Individual) – Written task – (1200 words) – 15%
- Assessment 3 (Individual) – Assignment output from manual accounting system and computerised accounting package (15%) and associated reflective task (300 words) (5%) – 20%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPA702 – Financial Interpretation

*Enrolment modes:  
Trimester 1: Burwood (Melbourne), Cloud (online)  
Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Rhonda Ryan*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: MPA751, MPR751, MPT751,  
MPA951, MPR951, MPT951*

*Contact hours:  
Campus: 1 x 3 hour seminar per week.  
Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

## Content

This unit aims to develop an understanding of how financial reports and other relevant information is used to support decision-making in and about organisations. It is designed to cater for students who do not necessarily have extensive prior business experience and therefore emphasises the business context and relates ideas to basic business transactions and other business functions and financial events. It also emphasises the environment within which businesses operate and discusses the use of important economic information that is normally beyond financial statements.

## Assessment

- Assessment 1 (Individual) Assignment (2000 words) 20%
- Assessment 2 (Group of 5 students) Written assignment (3000 words) 30%
- Examination (2 hours) 50%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPD914 – Thesis Results Reporting

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For M901 Doctor of Business Administration, M800 Master of Commerce and M901 Doctor of Philosophy students only)*

*Unit chair: Stuart Orr (Trimester 3)*

*Prerequisite: Completion of all eight stage 1 DBA coursework units or enrolment as a HDR candidate*

*Corequisite: MMD916 or MPD912*

*Incompatible with: Nil*

*Contact hours: Learning resources are via CloudDeakin*

*Note: Students wishing to enrol in this unit must contact the DBA Director via [blresearch@deakin.edu.au](mailto:blresearch@deakin.edu.au)*

*Online teaching methods require internet access.*

## Content

This unit is designed to assist students write up findings from a doctoral-level research project. The output can be an article suitable for publication in a practitioner or academic journal or an academic conference or

the results and/or findings and/or discussion chapters of your thesis. Purely conceptual articles are also acceptable. Students must consult with their supervisor and the unit chair to ensure that they choose the most appropriate document to write and plan an appropriate set of drafts leading to the final document. Candidates may be required to attend writing seminar sessions.

The unit is normally undertaken after the candidate has collected the data for the research project and is at 'write-up' stage.

## Assessment

- Written Assignment 1 3000 words 40%
- Written Assignment 2 6000–7000 words 60%

## MPD915 – Management and Organisational Consulting

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Doctor of Business Administration students only)*

*Unit chair: Stuart Orr*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPD914, MPM715*

*Contact hours: Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar as specified below:*

*Dates are to be advised*

## Content

Management and organisational consulting is designed to equip DBA students with an understanding of the nature and purpose of management consulting and to equip them with skills and attitudes needed to work in the management consulting field. The unit will integrate theory from several fields of management study – organisational psychology, organisational change and business-to-business services marketing – and will draw on research and case studies which specifically address management consulting.

It is designed for doctoral-level students who are interested in working as internal or external management consultants in a variety of organisational settings and industries, or who are already working in such roles.

However, it is also suitable for those doctoral students who may not wish to work as a consultant in a formal capacity because the knowledge and skills students will acquire in this unit will be valuable in a range of other positions that require the ability to deliver services and advice.

### Assessment

- Written Assignment 1 4000 words 60%
- Written Assignment 2 3000 words 40%

## MPE707 – International Banking and Finance

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MEE707*

*Unit chair: Xuan Nguyen (Trimester 1), Ha Vu (Trimester 2)*

*Prerequisite: MPE781 plus three postgraduate business units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and to understand the functions of the international financial and banking systems. Topics include internationalisation of banking and finance, foreign exchange markets and the balance of payment accounts, international parity conditions, the international monetary system, exchange rate arrangements and government intervention, foreign exchange derivatives, foreign exchange exposure and management, international banking and global financial markets and country risk analysis and debt crisis.

### Assessment

- Assignment (Individual) 40%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPE711 – Global Trade and Markets

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MEE711*

*Unit chair: Aaron Nicholas (Trimester 1), Cong Pham (Trimester 2)*

*Prerequisite: MPE781 plus three postgraduate business units.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

This unit will provide you with basic tools for analysing economic issues in the world today using an analytical framework, with an emphasis on the economics of international trade and the development of markets. This view emphasises the role of government and studies the interactions between political and private actors in relation to markets. Topics include the law of comparative advantage, economic growth and redistribution, privatisation and migration. As managers and students of business economics you will be equipped with a toolbox of concepts and ideas that will allow you to analyse and adapt to the ever changing environment of the global economy. The analytical approach, combined with the research essay assessment item will emphasise the ability to understand and apply theories, as well as recognise their limitations.

### Assessment

- Assessment 1 (Group of 2–4) – Group Presentation (12 minutes) – 20%
- Assessment 2 (Group of 2–4) – Research Essay (2000 words) – 40%
- Examination (2 hours) – 40%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPE781 – Economics for Managers

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MEE781*

*Unit chair: Shuddha Rafiq (Trimester 1), Munirul Nabin (Trimester 2), Chi-Chur Chao (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPT781*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

### Assessment

- Assignment 40%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPF753 – Finance

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAF753*

*Unit chair: Mong Shan Ee (Trimester 1), Robert Xiao (Trimester 2), May Hu (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MAF740, MPT753*

*Recommended: It is recommended that students without prior exposure to elementary statistics undertake MIS771 prior to studying this unit.*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

*Note: A financial calculator is recommended.*

*This unit is available in study tour mode. Visit Deakin's website for more information.*

### Content

This unit is designed as an introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit corporate organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value within the firm beyond that which shareholders could create on their own; and in doing so ensure the long term sustainability of the firm. Students will develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analytics. It envelopes investment, financing, capital structure and payout decisions within the context of the Australian and international financial institutional frameworks. The unit will help students to develop an ability to apply basic mathematics to solve real-world financial decision problems. The unit will offer useful 'take-home' skills and knowledge relevant both for students who are running (or are planning to run) their own businesses as well as those employed (or seeking employment) in managerial positions within large companies.

### Assessment

- Assignment 40%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.



## MPK701 – Research Design and Analysis

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*EFTSL value: 0.125*

*Unit chair: HY Wong*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

The unit will develop students' knowledge of the scope of research in marketing, together with the processes and techniques used in marketing research. Specific topics include an introduction to research in marketing, problem definition, research design, qualitative and quantitative methods, data collection instruments, qualitative and quantitative data analysis, univariate and multivariate statistical analysis, the development of business marketing models, reporting and presentation of results. Applications of marketing research in various marketing areas of strategic analysis, pricing, brand management, consumer behaviour and sales forecasting will also be discussed.

### Assessment

- Written Assignment 4000 words 40%
- Examination 2 hours 60%

## MPK704 – Sustainable Environmental Marketing

*Enrolment modes: Trimester 3: Burwood (Melbourne) Intensive, Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Previously coded MPM704*

*Unit chair: Mehdi Taghian*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPT704*

*Contact hours:*

*Burwood (Melbourne) Intensive offering:*

*Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis.*

*Attendance is required at each extended hour seminar.*

*For students enrolled in intensive mode, attendance is required at the following seminars between 10.00am and 2.00pm each day:*

*Thursday November 9*

*Friday November 10*

*Thursday November 16*

*Friday November 17*

*Thursday November 23*

*Friday November 24*

*Thursday November 30*

*Friday December 1*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

Sustainable Environmental Marketing is designed to give students an integrated understanding of environmental sustainability issues as they relate to business management. The unit will provide managers with a conceptual framework for analysing and developing a strategic response to environmental issues and an understanding of the potential business case for sustainability. An integrated overview of human, business and ecological sustainability is presented during the course. Students will address a series of environmental issues and analyse case studies. A problem-based learning approach will guide students to examine critically current business principles and practices as they relate to environmental sustainability.

### Assessment

- Assessment 1 (Individual) – Essay – 1500 words – 15%
- Assessment 2 (Individual) – Environmental Sustainability (document) audit report – 2500 words – 25%
- Examination – 2 hours – 60%

### Hurdle requirement

Submit all assessment tasks, and achieve at least 50% of the available marks for assignment 1 and assignment 2 combined, and Achieve at least 50% of the marks available on the examination.

## MPK713 – Consumer Behaviour

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: Paul Harrison

Prerequisite: Nil

Corequisite: MPK732/MPT732/MPR732

Incompatible with: MPK712

Contact hours:

Campus: 3 hours per week

Cloud (online): Learning resources are via CloudDeakin

### Content

Understanding the behaviour of consumers and the factors that influence their behaviour is critical to marketing managers, CEOs, and company directors. This unit aims to explore consumer behaviour in a broad frame, and examines critical issues in consumer behaviour. The disciplines of psychology, social psychology, behavioural economics, philosophy and sociology will form the foundation for topics examined in this unit.

### Assessment

- Assessment 1 (Group of 2–4) Detailed proposal outlining research project, 500 words, 5%
- Assessment 2 (Group of 2–4) Written assignment (Case study analysis) 3000 words, 30%
- Assessment 3 (Group of 2–4) Five minute digital presentation (either a short film/documentary or audio podcast) 15%
- Assessment 4 (Individual) Time-based assignment (Business case study/Problem solving analysis) 2500 words, 7 days or 168 hours, 50%

### Hurdle requirement

Achieve at least 50% of the marks available in assessment 4.

## MPK732 – Marketing Management

Enrolment modes:

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMK732

Unit chair: John Hall (Trimester 1), Pandora Kay (Trimester 2 and Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR732, MPT732

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): 1 x 3 hour seminar (livestreamed with recordings provided) per week

### Content

This unit examines the integrative nature of the marketing management process. Topics addressed include marketing strategy and planning; marketing research; segmentation, targeting and positioning; consumer behaviour; pricing considerations and approaches; integrated marketing communications; product strategy and new product development; managing place; and marketing evaluation/metrics. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these to real world contexts.

### Assessment

- Assessment 1 (Group of 2 – 3) – Case study exercise (2500 words) – 25%
- Assessment 2 (Individual): Blogging (2500 words) – 25%
- Examination: (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

### From Trimester 2 2017:

- Assessment 1 (Group of 2 – 3) – Case study exercise (3000 words) – 30%
- Assessment 2 (Individual): Blogging (1600 words) – 20%
- Examination: (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPK733 – Applied Strategic Marketing

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: C Dubelaar*

*Prerequisite: For M758 students only:*

*MPK732/MPT732/MPR732, MPK701, plus any six other units in M758. For all other students: MPK732/MPT732, MPK701, MPK713*

*Corequisite: MMK739*

*Incompatible with: MMK733*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

This is the capstone unit for the Master of Marketing. It provides an overview of the analytical framework for strategic market planning; the nature of strategic market planning, analysing market opportunity and competitive capability. It requires students to combine strategic theory with an integrated understanding of marketing theory and applied research skills gained throughout the course and apply it in a competitive business simulation. Student teams will be competing against other teams for markets, market share, sales, and ultimately profit through the successful management of product lines and other corporate resources. The overall objective of the unit is to demonstrate an ability to analyse markets, evaluate opportunities, and create corporate value through the application of marketing theory.

### Assessment

- Assessment 1 (Individual) – Marketing plan (3500 words) – 40%
- Assessment 2 (Individual) – Oral presentation (20 minutes) – 20%
- Assessment 3 (Individual) – Weekly report (500 words per week) – 10%
- Assessment 4 (Group 4–6) – Simulation performance – 30%

## MPK736 – International Marketing

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MMK736*

*Unit chair: M Taghian*

*Prerequisite: Nil*

*Corequisite: MPK732, MPR732 or MPT732*

*Incompatible with: MPT736*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

*Note: This unit is available in study tour mode. Visit Deakin's website for more information.*

### Content

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy; initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

### Assessment

- Assessment 1 (Individual) – Written Assignment 1 (1000 words) – 10%
- Assessment 2 (Individual) – Written Assignment 2 (2500 words) – 30%
- Examination (2 hours) – 60%

### Hurdle requirements

Achieve a passing grade on the assignments (1 and 2 combined) and at least 50% of the marks available on the examination.

## MPL700 – Leadership Practice with Impact

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrea North-Samardzic*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPM771*

*Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand.*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introduction to leadership and will be the theoretical foundation upon which other leadership units are built. As such, it would normally be the first leadership unit that students take. It is delivered wholly online, so students take full responsibility for their own learning and progress. Through readings, online lectures and podcasts, interactive discussion boards, and individual activities, students will engage with leadership theories and to apply them to their own workplaces.

### Assessment

- Assessment 1 (Individual) Topic tasks, 5% each task – Eight topics/tasks in total adding up to 40% (500 words per task)
- Assessment 2 (Individual) Consolidation of online portfolio and report (5000 words) 60%

## MPL701 – Leadership Challenges

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrea North-Samardzic*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPM773*

*Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand.*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to explore the relevance of leadership theory to students' experience of leadership issues in the workplace. In particular, this unit will focus on issues such as power and influence, leading teams, diversity, ethics, leading under crisis and leadership development. Students will develop an enriched case study of contemporary issues that allow them to apply course theories and explore leadership in 'real' situations. It is delivered wholly online so students take full responsibility for their own learning and progress. Through readings, online lectures and podcasts, interactive discussion boards, and individual activities, students will engage with leadership theories and to apply them to their own circumstances.

### Assessment

- Assessment 1 (Individual) Topic tasks, 5% each task. There are 10 topics/tasks so in total this contributes 50%
- Assessment 2 (Individual) Case study (4500 words plus 5 minute case study video) 50%

### From Trimester 3 2017

- Assessment 1 (Individual) Portfolio- 8 topics/tasks of 500 words each (total 4000 words) 50%
- Assessment 2 (Individual) Case study (4500 word report plus 5 minute video) 50%

## MPM701 – Business Process Management

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mike Bengough (Trimester 1 and Trimester 3),*

*Jeff Chamberlain ( Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPC701, MPM701A*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week,*

*From T2 2017: 1 x 2 hour class per week*

*Cloud (online): Learning resources are via CloudDeakin*

*Note: This unit is available in Start Anytime mode. Visit Deakin's website for more information.*

### Content

This unit provides foundation skills and knowledge about the management of business processes and emphasises the importance of their links to organisational strategies. It considers the role of information and communication technologies in supporting business processes and it introduces enterprise systems and the ways in which these can automate processes and report on the goals and objectives of the organisation. The unit highlights that business process management (BPM) is applicable in all industries, for example, manufacturing, wholesale and service sectors, and that it is pertinent to business organisations of all sizes. The unit introduces business processes from architectural, problem scoping, modeling, methodological and measurement perspectives. The unit prepares students to develop and enhance professional careers in industry, government, and the not-for-profit sector.

### Assessment

- Presentation 10%
- Written Assignment 2000 words 40%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPM701A – Business Process Management

*Enrolment modes: Start Anytime*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mike Bengough*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPC701, MPM701*

*Contact hours: Start Anytime (online): Online independent and collaborative learning activities including online content for each topic which is available on demand.*

*Note: This is a Start Anytime unit. A special enrolment procedure applies – please register on Deakin's website.*

### Content

This unit provides foundation skills and knowledge about the management of business processes and emphasises the importance of their links to organisational strategies. It considers the role of information and communication technologies in supporting business processes and it introduces enterprise systems and the ways in which these can automate processes and report on the goals and objectives of the organisation. The unit highlights that business process management (BPM) is applicable in all industries, for example, manufacturing, wholesale and service sectors, and that it is pertinent to business organisations of all sizes. The unit introduces business processes from architectural, problem scoping, modeling, methodological and measurement perspectives. The unit prepares students to develop and enhance professional careers in industry, government, and the not-for-profit sector.

### Assessment

- Assessment 1 (Individual) – Written response and BPMN diagramming for 'As Is' analysis and some additional complex diagramming (maximum of 3000 words plus business diagrams) – 40%
- Assessment 2 (Individual) – Written response and BPMN diagramming for 'To Be' analysis (maximum of 3000 words plus business diagrams) – 60%



## MPM703 – Business Strategy and Analysis

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MDM703*

*Unit chair: Matt Mount*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPM706, MPR706*

*Contact hours:*

*Campus: 1 x 3 hour class per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

This unit introduces students to the role of business strategy in developing and sustaining competitive advantage. The broad aim of this unit is to equip students with an introductory knowledge of business strategy concepts and tools, together with an ability to apply this knowledge to a variety of macro environment, industry, and business situations.

### Assessment

- Written Assignment 3500 words 40%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPM705 – Retailing

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: A Lee*

*Prerequisite: Nil.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

## Content

Retailing is a function to present and sell goods and services to the final users of the product. As such, retailers represent the final link of the supply chain. Although retailing seems like a deceptively simple activity, the act of presenting products to the ultimate consumer has become highly complex and has mushroomed into a highly competitive and challenging industry. As a matter of routine, retailers face challenges like changes to international trade laws and routes, changes to markets with new and emerging markets as well as maturing markets. There are also rapid developments in technology that help consumers become ever better informed about product quality and pricing. This means that many retailers now have to compete on a global scale because of the Internet.

This unit guides students through the basic elements of retailing. Additionally, the unit focuses on topical issues that typically arise due to lapses in corporate social responsibility, ethics in retail, changing socio-demography of markets and the effect of new social movements that emphasise anti-consumption and environment issues. The unit invests resources to help students prepare for careers in the retail and associated industries. These roles can include retail functions in banking and finance, supply chain and logistics, manufacturing, advertising and promotion, and marketing.

### Assessment

- Assessment 1 (Group of 4) – Written Assignment (4000 words) – 50%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPM707 – Leading Change

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Billsbery*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPR707, MMH707*

*Contact hours: 1 x 3 hour seminar per week*

## Content

This unit will integrate a range of cutting edge teaching technologies in delivering the unit. There will be some reading and interactive lectures, but most of the teaching will take place through experiential activities. For example, you will be required to make a major change in your life that affects other people so that you can appreciate and analyse the various change forces at first hand. You will interview people caught up in change to explore their reactions. And, working in a small team, you will be asked to produce a documentary of an ongoing change. It will be a hands-on practical unit designed to help you become a better leader of change.

## Assessment

- Assessment 1 (Individual) – Report (2000 words) – 20%
- Assessment 2 (Individual) – Assignment (2500 words) – 25%
- Assessment 3 (Group of 2) – Video activity (maximum 30 minutes) – 30%
- Assessment 4 (Individual) – Assignment (2500 words) – 25%

report on the goals and objectives of the organisation. The unit highlights that business process analysis is important to all industries including manufacturing, wholesale and service sectors, and that it is pertinent to business organisations of all sizes. The unit introduces business processes from architectural, problem scoping, modelling, and methodological and measurement perspectives.

## Assessment

- Written Assignment (Individual) 2000 words, 40%
- Examination, 2 hours, 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## From Trimester 2 2017:

- Written Assignment (Individual) 2000 words, 40%
- Examination, 3 hours, 60%

## Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPM708 – Business Process Analysis

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: M Bengough*

*Prerequisite: Nil  
Corequisite: Students must be enrolled in M780 Master of International Accounting  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 3 hour seminars per week  
Cloud (online): Learning resources are via CloudDeakin*

## Content

This unit synchronizes with the advanced professional level unit titled business process analysis offered by the Association of Chartered Certified Accountants (ACCA), one of the largest accounting bodies in the world today. The basic skills and knowledge about the management of business processes and the importance of their links to organisational strategies are discussed in this unit. It considers the role of information and communication technologies in supporting business processes and it introduces enterprise systems and the ways in which these can automate processes and

## MPM712 – Managing Innovation

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: H Round*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour seminar per week  
Cloud (online): Learning resources are via CloudDeakin*

## Content

This unit focuses on the notion of 'intrapreneurship' and the processes by which innovative ideas are turned into commercial advantage. Innovation can occur in products/services, processes and systems, business models, or in business operations. Hence, the unit focuses on the innovation process itself, management strategies that foster innovation, and how innovation models and theory can be applied to each of these areas, resulting in sustainable competitive advantage.

Topics to be addressed in this unit include: mental models of the management process; models of appropriate control; quality assurance; improving performance; innovation strategies; and leading people in an environment of innovation.

### Assessment

- Assessment 1 (Group – 4 students) – Case study (4000 words)- 50%
- Assessment 2 (Individual) – Written Reflection and establishment of tool kit for the management of innovation (4000 words) – 50%

#### From Trimester 2 2017:

- Assessment 1a (Group of 4) Written report – 4000 words 40%
- Assessment 1b (Individual) Video recording – 5 minutes 10%
- Assessment 2 (Individual) Discussion board contribution (10 unique contributions throughout the trimester) 10%
- Assessment 3 (Individual) Written reflection and establishment of tool kit for the management of innovation (4000 words) 40%

## MPM715 – Management and Organisational Consulting

*Enrolment modes: Trimester 2: Burwood (Melbourne) Intensive*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Stuart Orr*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPD915*

*Contact hours: Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar as specified below:*

*Dates are to be advised*

### Content

Management and Organisational Consulting is designed to encourage students' understanding of the nature and purpose of management consulting and to equip them with skills and attitudes needed to work in the management consulting field.

The unit will integrate theory from several fields of management study – organisational psychology, organisational change and business-to-business services marketing – and will draw on research and case studies which specifically address management consulting.

### Assessment

- Assignment 1 1500 words 30%
- Assignment 2 (Group/up to 3 students) 3000 words, plus a formal presentation 40%
- Assignment 3 2000 words 30%

## MPM716 – Merchandise Management

*Enrolment modes: Not offered in 2017*

*EFTSL value: 0.125*

*Unit chair: S Ogden-Barnes*

*Prerequisite: MPM705*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

Merchandise is the critical activity for retail businesses and encompasses buying, ranging, distributing, pricing, promoting, managing inventory, markdown management and shrinkage. The unit introduces you to principles and practices of contemporary merchandise management and develops critical understanding of the relationship between product, positioning, promotion and profit. In addition, this unit explores the critical relationships and synergies that exist between retailers and suppliers, which increasingly define the effectiveness of merchandise management strategy across key supply chain stages including distribution, data exchange, shopper marketing, category captaincy and range planning.

### Assessment

- Written assignment 3000 words 40%
- Examination 2 hours 60%

## MPM722 – Human Resource Management

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne) Intensive, Cloud (online)*

*Credit point(s): 1*

*Previously coded as: MMM722*

*EFTSL value: 0.125*

*Unit chair: Shuang Ren (Trimester 2), John Molineux (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPR722, MPT722*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week. Students will be also be provided with recorded classes and e-live sessions*

*Cloud (online): Learning resources are via CloudDeakin. Students will be also be provided with recorded classes and e-live sessions*

**TRIMESTER 3 ONLY:**

*Burwood (Melbourne) Intensive:*

*There are no weekly classes. Students will be required to attend the following seminars between 9.00am and 5.00pm each day:*

*Week 1:*

*Thursday 9 and Friday 10 November OR*

*Thursday 23 and Friday 24 November*

*Week 2:*

*Thursday 11 and Friday 12 January OR*

*Thursday 18 and Friday 19 January*

*Note: Cloud (online) enrolled students are also welcome to attend Intensive offering sessions.*

*This unit is available in residential mode. Visit Deakin's website for more information.*

### Content

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential of strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points. Specific attention is given to issues of strategic alignment and developing a HR strategy, talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to utilise in their workplaces.

### Assessment

- Written Assignment (Individual 3000–3500 words or Group/up to 4 students 6000–6500 words), 50%
- Examination: (2 hours), 50%

### Hurdle requirement

Achieve 50% of the marks available on the examination.

### From Trimester 3 2017:

- Written Assignment (Individual) 3,000 words plus 500 words from a related blog discussion on the theory associated with the research question on CloudDeakin, 50%
- Examination: (2 hours), 50%

### Hurdle requirement

Achieve 50% of the marks available on the examination.

## MPM731 – Business Communication for Managers

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: Siewmee Barton (Trimester 1), Andrea Howell (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPR703*

*Contact hours:*

*Campus: 3 hours per week.*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

The aim of the unit is to develop the abilities of students to communicate effectively both academically at the Masters level and in business environments. Specifically, the unit is designed to provide students with the ability to utilise and choose appropriate communication techniques for different scenarios. The ability to articulate key messages using appropriate techniques and channels is a critical skill for managers facing multiple communication challenges in the 21st century.

## Assessment

- Assessment 1 (Individual) – Two writing and communication portfolios (1500 words per portfolio) – 40%
- Assessment 2 (Group – 4 students) – Report (4000 words) – 30%
- Assessment 3 (Individual) – Written report and podcast presentation (Report: 2000 words; Podcast: 5 minutes, 15% for each component) – 30%

## MPM732 – Critical Thinking for Managers

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: Nil*

*Unit chair: S Bhattacharya*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 3 hours per week.*

*Cloud (online): Learning resources are via CloudDeakin*

## Content

The critical thinking unit aims to introduce students to the level of thought and critical analysis required to complete Masters level units successfully. It will introduce students to concepts including analytic and synthetic thinking, the development of hypotheses, construction and deconstruction of argument, credibility and the use of evidence, explanations and inferences, and the process of evaluation.

The unit will help bridge the gap for students who have completed bachelor degrees using traditional learning techniques to enable them to advance into critical thinking and analysis at a level suitable for Masters level units.

## Assessment

- Assessment 1 (individual) – Written paper (1500–2000 words) – 30%
- Assessment 2 (individual) – Podcast or webcast (equivalent to 1000 words) – 30%
- Examination (2 hours) – 40%

## MPM735 – International Business Management

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MMM735*

*Unit chair: Doren Chadee (Trimester 1), Jane Menzies*

*(Trimester 2 and Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPT735*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

*Note: This unit is available in study tour mode. Visit Deakin's website for more information.*

## Content

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is upon international business management strategy.

## Assessment

- Assessment 1 (Individual) – International business research report (3000 words) – 35%
- Assessment 2 (Group of 3) – Applied international business strategy research project (3000 words) – 35%
- Examination (2 hours) – 30%

## Hurdle requirement

Each student must achieve at least 50% of the final examination mark.



## MPM755 – Building Success in Commerce

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Steve Ogden*

*Prerequisite: Must have passed 5 units in MPA701, MPE781/MPT781, MPF753/MPT753, MPM701, MPM701A, MPM731, and must have passed 2 units in MIS770, MMH733, MPA711, MPE700, MPK704, MPM732. From Trimester 3 2017: Must have passed 7 units including MPA701, MPE781/MPT781, MPF753/MPT753, MPM701, MPM731.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

### Content

Integrated and linked with core units, the capstone unit provides students with the opportunity to scope a business challenge, and though considered research, provide a solid foundation to identify priorities for decision-making in the context of setting up a business. Students will develop a proposal for setting up a new business entity. Along the way, students will be able to demonstrate their ability to research the issue at hand, identify different solutions, taking into account personal, team and societal issues/challenges so that a recommendation/solution can be proposed. This will require students to utilise their skills in accounting, economics, finance, business process management, and business communication to develop a coherent and aligned business plan and resourcing strategies that contributes to business success in a dynamic, global business environment. Students will be required to explain and justify their decisions. Business decision-making is underpinned by ethics and cultural understanding, and students will identify and reflect on their approach to decision-making and how they perceive business success in this context.

### Assessment

- Assessment 1 (Individual) – A critical analysis of a chosen discipline based factors that affect business success (2000 words) – 30%
- Assessment 2 (Group – 4 students) – Group business proposal (5000 words) – 50%
- Assessment 3 (Individual) – Individual reflection (1500 words) – 20%

## MPM772 – An Act of Leadership

*Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Billsberry*

*Prerequisite: Nil.*

*Corequisite: Nil.*

*Incompatible with: Nil.*

*Contact hours:*

*The unit will be taught in intensive mode at Burwood (Melbourne) on the following dates:*

*Trimester 1: This unit is taught in intensive mode and students are required to attend from 9am–5pm on the following dates:*

*Monday 10th April*

*Tuesday 11th April*

*Wednesday 12th April*

*Tuesday 18th April*

*Wednesday 19th April*

*Thursday 20th April*

*Friday 21st April*

*Saturday 22nd April*

*Students please note: There is an optional charge of \$750 for this unit to incorporate additional services such as professional actors and film-makers. For further information, please contact Professor Jon Billsberry at [j.billsberry@deakin.edu.au](mailto:j.billsberry@deakin.edu.au).*

### Content

This is an experiential unit with the main learning activity being the conceptualisation, scripting, shooting, editing, and screening of two versions of the same original short film. Using the same screenplay on both occasions, in one version, students manipulate one of the characters so that he or she is perceived as a leader by the audience. In the other version, the same character must come over to the audience as someone who is not a leader. The intensive unit begins with a day of theory about the social construction of leadership, perceptions, and an introduction to filmmaking. During the second day, the students complete all pre-production work including writing their scripts. Days three and four are devoted to production, i.e., filming. Day five is dedicated to editing and other aspects of post-production. Day six is dedicated to the screening and discussion of the films. Students critically reflect on their learning experience after the intensive week and must submit an exegesis.

## Assessment

- Assessment 1 (Group of 2–3 students): Written Assignment (Screenplay and explanatory note) 1000 words, 20%
- Assessment 2
  - Option 1 (for pairs) Video activity, 60%
  - Option 2 (for trios) Video activity 1, 40%, Video activity 2, 20%
- Assessment 3 (Individual): Open format assignment (3000 words), 20%

## MPM773 – Contemporary Issues in Leadership

*Enrolment modes: Trimester 3: Burwood (Melbourne) Intensive*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ken Parry (Trimester 1) Susan Blaich (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Burwood (Melbourne) Intensive: This unit will be taught in intensive mode at Burwood (Melbourne) on the following dates between 9.00am and 5.00pm. Students will devote this time to study and complete assessments in various forms. Between each teaching block, students will prepare their case studies to be presented at the following class. In addition, students will need to do some pre-reading before coming to the first class. These details are explained on CloudDeakin. Trimester 3:*

*Friday 1 and Saturday 2 December 2017*

*Friday 12 January and Saturday 13 January 2018*

*Saturday 10 February 2018*

*Note: Further information about the unit is available from Dr Susan Blaich*

## Content

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to explore the relevance of leadership theory to students' experience of real world issues. In particular, this unit will focus on leadership under pressure, in times of crisis, and in response to global issues such as sustainability, terrorist activity, and the ethical behaviour of leaders.

The unit will be taught in three blocks of two days so that contemporary leadership events can be tracked to explore their dynamic nature and emerging complexity.

Students will be encouraged to develop enriched case studies of contemporary issues that allow them to apply course theories and explore leadership in 'real' situations.

## Assessment

- Case presentation 1 (pairs) 35%
- Case presentation 2 (pairs) 35%
- Individual assignment 30%

## Hurdle requirement

In normal circumstances, students will have to attend and participate in all three blocks to satisfy the requirements of the unit.

## MPM775 – Personal Leadership

*Enrolment modes: Trimester 3: Burwood (Melbourne) Intensive*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michael Cohen (Trimester 2), John Billsberry (Trimester 3)*

*Prerequisite: Must have passed 3 units in MBA730, MBR730, MPM771, MPR771, MPM772, MPR772, MPM773*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Burwood (Melbourne) Intensive offering: Unit is taught face to face intensively in blocks during trimester 2. Classes are not held every week, but attendance is required across the trimester:*

*Attendance Dates:*

*Saturday 18 November 2017, 9am – 5pm*

*Saturday 16 December 2017, 9am – 5pm*

*Saturday 27 January 2017, 9am – 5pm*

## Content

The aim of this unit is to retrieve, integrate, reinforce, extend, and intensify the learning benefits from studying the core units in the Master of Leadership.

## Assessment

- Assessment 1 (Individual) – Written Report (3000 words) – 360-Degree Leadership Re-Assessment – 20%
- Assessment 2 – Leadership assessment Task – 30%
- Assessment 3 – Personal Leadership Documentary – 30%
- Assessment 4 – (Individual) – Written report (3000 words) – Final Reflective Report – 20%

### From Trimester 3 2017:

- Assessment 1 (individual) – Written Report (3000 words) – 360-Degree Leadership Re-Assessment – 30%
- Assessment 2 (in pairs) – Leadership assessment Task lasting 4 hours that assesses current leadership skills and gaps for further improvement – 30%
- Assessment 3 (Individual) – Personal Leadership Video Documentary (max 30 mins) – 40%

## MPM778 – The Leadership Adventure

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Mc Williams*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPM702, MPT738, MPM738*

*Contact hours: Cloud (online): Learning resources are via CloudDeakin.*

*There is no face-to-face contact time on this unit. Instead, the students work at a distance and submit a learning plan and receive feedback. Students will be able to email and phone the instructor for help and advice before, during, and after their adventure.*

*Note: Special enrolment procedure applies – This is an experiential unit. Students undertaking this unit devise their own leadership challenge in consultation with the unit chair. In Trimester 3 a planned group activity is offered (details are available from the unit chair).*

*Once you receive approval from the Unit Chair please contact a student adviser for further details.*

### Content

In this unit, you must arrange, embark, and reflect upon an adventure that you commission and pay for yourself. The adventure must be ambitious, challenging, and take you outside your comfort zone. The goal of the adventure is for you to learn about yourself as a leader through structured reflection. In addition, you are expected to keep a video diary during your adventure and submit a documentary recalling your adventure and the lessons you have drawn from it. In the past, students have undertaken charity and voluntary work in India and Vietnam.

To reiterate, on this unit you must find, choose, and pay for your own adventure on top of the unit fees. Moreover, you must undertake this adventure and reflect upon the lessons. While every endeavour will be made to provide a safe environment and appropriate levels of support, it is in the nature of such learning, that you may experience some emotional reactions to the challenges you confront.

### Assessment

- Assessment 1 (Individual) – Leadership Learning Plan (minimum 2000 words) – 20%
- Assessment 2 (Individual) – Leadership Learning Portfolio – 30%
- Assessment 3 (Individual) – Critical Essay (3000 words) – 50%

## MPM792 – Operations Management

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: S Orr*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning resources are via CloudDeakin*

### Content

The unit considers operation management as a transformative, cross-functional process. It covers both manufacturing and service contexts and is based upon learning from case studies, simulations and examples. Topics include: operations and supply chain strategy; quality management; product and process design; capacity planning; scheduling; and materials and inventory management. A holistic approach is taken, and the emphasis is on dealing with individual aspects of operations within an overall strategic framework for business effectiveness.

### Assessment

- Assessment 1 (group/3 students) – Written Assignment (3000 words) – 40%
- Assessment 2 (individual) – Research Report (4000 words) – 60%

## MPM912 – Managing Innovation

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: H Round*

*Prerequisite: Nil.*

*Corequisite: Nil.*

*Incompatible with: MPM712*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

### Content

This unit forms part of the DBA program and focuses on the innovation process, including what is sometimes labelled “intrapreneurship”. The beginning of the process is often one person’s idea. This unit looks at how ideas can be developed by knowing what to look for in the environment and the firm. Ideas must be shared, supported and then screened with a rigorous process to determine their potential for commercialisation. This potential will depend largely upon the culture, resources and strategic direction of the organisation (including its “dominant logic”).

### Assessment

- Assessment 1 (Individual) – Case study (5000 words) – 50%
- Assessment 2 (Individual) – Written Reflection and establishment of tool kit for the management of innovation (4000 words) – 50%

## MPM922 – Human Resource Management

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Doctor of Business Administration students only)*

*Unit chair: C Zheng*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPR922/MPT922*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week. Students will be also be provided with recorded classes and e-live sessions*  
*Cloud (online): Learning resources are via CloudDeakin. Students will be also be provided with recorded classes and e-live sessions*

*Burwood (Melbourne) Intensive:*

*There are no weekly classes. Students will be required to attend the following seminars between 9.00am and 5.00pm each day:*

*Group 1: Dates are to be advised*

*Group 2: Dates are to be advised*

*Students must nominate for either Group 1 or Group 2*

*Note: Cloud (online) enrolled students are also welcome to attend Intensive offering sessions.*

*This unit is available in residential mode. Visit Deakin’s website for more information.*

### Content

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential of strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points. Specific attention is given to issues of strategic alignment and developing a HR strategy, talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to utilise in their workplaces.

### Assessment

- Written Assignment 1 1500 words 10%
- Written Assignment 2 3500–4000 words 40%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPM935 – International Business Management

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Doctor of Business Administration students only)*

*Unit chair: D Chadee*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPT935*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week*

*Cloud (online): Learning resources are via CloudDeakin*

*Note: This unit is available in study tour mode. Visit Deakin's website for more information.*

### Content

This unit covers the role and issues of management in the international environment. The principal aim is to provide participants with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

### Assessment

- Assessment 1 (Individual) – Case Study – 10 minute video presentation – 15%
- Assessment 2 (Individual or Group of 3) – Report – 4000 words – 40%
- Assessment 3 (Individual) – Report – 3500 words – 45%

### Hurdle requirement

Each group member for Assignment 2 must contribute at least 1000 words to the project.

## MPP701 – Research Project 1A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jamie Mustard (Trimester 1 and Trimester 2), Steve Ogden (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPP704*

*Contact hours:*

*Campus: This unit requires no formal class attendance; however, it will involve a minimum of 22 hours supervised contact.*

*Cloud (Online): Learning experiences are via CloudDeakin*

*Note: Special enrolment procedure applies – please contact your Course Director for further details.*

### Content

Students will complete a comprehensive research study under the guidance of a supervisor, who must be a member of academic staff at Deakin University. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

### Assessment

- Written Research Report (10,000 words) 100%

### For students completing both MPP701 and MPP702:

- Research proposal and literature review (individual or group of 2–4) up to 1000 words, 100%

## MPP702 – Research Project 1B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jamie Mustard (Trimester 1 and Trimester 2), Steve Ogden (Trimester 3)*



*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: MPP704*

*Contact hours:*  
*Campus: This unit requires no formal class attendance; however, it will involve a minimum of 22 hours supervised contact.*  
*Cloud (Online): Learning experiences are via CloudDeakin*

*Note: Special enrolment procedure applies – please contact your Course Director for further details.*

## Content

Students will complete a comprehensive research study under the guidance of a supervisor, who must be a member of academic staff at Deakin University. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

## Assessment

- Written Research Report (10,000 words) 100%

**For students completing both MPP701 and MPP702:**

- Research proposal and literature review (individual or group of 2–4) up to 1000 words, 100%

## MPP703 – Research Project 2

*Enrolment modes:*  
*Trimester 1: Burwood (Melbourne), Cloud (online)*  
*Trimester 2: Burwood (Melbourne), Cloud (online)*  
*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*  
*EFTSL value: 0.250*  
*Unit chair: Jamie Mustard (Trimester 1), Steve Ogden (Trimester 2 and Trimester 3)*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: MPP704*

*Contact hours:*  
*Campus: This research project unit requires no formal class attendance; however, it will involve a minimum of 22 hours supervised contact.*  
*Cloud (Online): Learning experiences are via CloudDeakin*

*Note: Special enrolment procedure applies – please contact your Course Director for further details.*

## Content

This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.

## Assessment

- Written Research Report (15,000 words) 100%

## MPP704 – Research Project 4

*Enrolment modes:*  
*Trimester 1: Burwood (Melbourne), Cloud (online)*  
*Trimester 2: Burwood (Melbourne), Cloud (online)*  
*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 4*  
*EFTSL value: 0.500*  
*Unit chair: Joshua Newton (Trimester 1 and Trimester 3)*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: MPP701, MPP702 and MPP703*

*Contact hours:*  
*Campus: This unit requires no formal class attendance; however, it will involve a minimum of 22 hours supervised contact.*  
*Cloud (Online): Learning experiences are via CloudDeakin*

*Note: Special enrolment procedure applies – please contact the unit chair for further details.*

## Content

This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.

## Assessment

- Written research report (20,000 words) 100%

## MPR705 – Entrepreneurship (Residential)

*Enrolment modes: Residential 4: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MMR705*

*Unit chair: J McWilliams*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This Residential unit requires students to attend six days of intensive study at the Waurn Ponds Estate, Geelong.*

*Residential 4: 13 August 2017–18 August 2017.*

*Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.*

### Content

The unit introduces participants to the concept and processes of entrepreneurship. Students gain an understanding of venture start-ups through the development of a venture proposal into a venture plan. In this way practical experience of the entrepreneurial process is gained. The unit requires students to examine the skills that entrepreneurs and intrapreneurs need, in small business and in larger organisations. Participants are exposed to techniques and tools necessary to new venture development, as well as to entrepreneurs who share their experience.

### Assessment

- Assessment 1 (Individual) – Ideas Market: Individual poster presentations with three minute 'idea pitches' to peers – 20%
- Assessment 2 (Group of 4–6) – Twenty minute presentation and follow up report (4,000 words) – 50%
- Assessment 3 (Individual) – Essay (3000 words) – 30%

## MPR707 – Leading Change (Residential)

*Enrolment modes: Residential 9: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MMR707*

*Unit chair: Steve Jaynes*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MMH707*

*Contact hours: This Residential unit requires students to attend six days of intensive study at the Waurn Ponds Estate, Geelong.*

*Residential 9: Sunday 26 November–Friday 1 December.*

*Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.*

### Content

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

### Assessment

- Written Assignment 1 (2000 words) 50%
- Written Assignment 2 (3000 words) 50%

### Hurdle requirement

Assignment 1 comprises reflections on activities carried out during the residential. Students therefore need to successfully complete at least three out of the five of these activities.

### From Trimester 3 2017

- Assessment 1: Individual Written assignment (2000 words) 50%
- Assessment 2: Group Assignment 50%
  - a) group presentation (30 minutes) – 25%
  - b) group report (3000 words) – 25%

## MPR722 – Human Resource Management (Residential)

*Enrolment modes: Residential 7: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Molineux*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPM722, MPT722*

*Contact hours: This Residential unit requires students to attend six days of intensive study at the Waurn Ponds Estate, Geelong.*

*Residential 7: 8 October 2017–13 October 2017.*

*Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.*

### Content

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential of strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points. Specific attention is given to issues of strategic alignment and developing a HR strategy, talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to utilise in their workplaces.

The unit will include presentations from industry HR professionals, along with an assessed group presentation involving a simulated unfair dismissal case at Fair Work Australia. The examination is based on a complex case study, which is discussed in small groups during the program.

### Assessment

- Assessment 1 (Group/up to 4 students) – Written Report (1000–1500 words) plus Group Presentation (approx. 20 minutes) – 20%
- Assessment 2 (Group/up to 4 students) – Written Report (1000–1500 words) plus Group Conciliation Presentation (approx. 1 hour) – 30%
- Examination (2 hours) – 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPR774 – The Leadership Retreat

*Enrolment modes: Residential 10: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Billsberry*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPT774*

*Note: Students should email to [blres@deakin.edu.au](mailto:blres@deakin.edu.au) for further information about the accommodation costs associated with this unit.*

### Content

This unit is designed for students undertaking studies in leadership. It provides an opportunity for students to explore the nexus between their knowledge and understanding of leadership, their personal ambitions, work/life integration, and experiences. Students will reflect on the purpose of leadership, their leadership roles, and examine leadership in relation to their own ethics, values, ambitions, and professional and personal lives. The format of the unit will follow the conventions of spiritual retreats and include activities such as guided and self reflection, group discussion, and journal writing, and will utilise philosophy, literature, music, and film to facilitate the exploration of leadership and help students put their learning into perspective.

### Assessment

- Assessment 1 (Individual) – Pre-residential video essay Individual ( 5 minutes) – 15%
- Assessment 2 (Individual) – Pre-residential written assignment (1500 words) – 15%
- Assessment 3 (Individual) – Video recording (15 minutes) – 15%
- Assessment 4 (Individual) – Poem – 15%
- Assessment 5 (Individual) – Post-residential written assignment or video essay (4000 words or 40 minutes) – 40%

## MPR779 – Leadership in the Real World

*Enrolment modes: Residential 3: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MMR703, MPR703*

*Unit chair: J Molineux*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This Residential unit requires students to attend six days of intensive study at the Waurn Ponds Estate, Geelong.*

*Residential 3: 7 May 2017–12 May 2017.*

*Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.*

### Content

This is an intensive experiential program designed to capitalise on principles of adult learning. Students participate in a series of interactions designed to reproduce the dynamics of communication within organisations as well as communication between the organisation and its environment. The intensive residential program addresses interaction of individuals, groups, and larger social units. Topics addressed include handling of media crises, understanding the importance of interpersonal communication and storytelling, and negotiation and mediation skills. Students learn by dealing with problem situations and by reflecting on their performance. Concepts and techniques are provided through appropriate readings, situational practice, and extended exposure to communication and media professionals.

### Assessment

- Assignment 1 (Group Presentation 4–6 students) 30%
- Assignment 2 (Group/4–6 students) 30%
- Assignment 3 2000 words 40%

## MPR922 – Human Resource Management (Residential)

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Doctor of Business Administration students only)*

*Unit chair: J Molineux*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPM922/MPT922*

*Contact hours: This Residential unit requires students to attend six days of intensive study at the Waurn Ponds Estate, Geelong.*

*Note: Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen*

### Content

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, employee relations and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

### Assessment

- Assignment 1 10%
- Assignment 2 (Group/up to 6 students) 20%
- Assignment 3 (Group/up to 10 students) 1500–2000 words plus presentation 20%
- Examination 2 hours 50%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPS703 – Reinsurance

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MAS703*

*Unit chair: M Cohen*

*Prerequisite: Nil*

*Corequisite: MPS701 or MAA746*

*Incompatible with: Nil*

*Contact hours: Learning resources are via CloudDeakin*

### Content

This unit introduces students to reinsurance and shows its application to insurance policies in the area of general insurance. From the grounding provided through this unit, the student should develop a clear understanding of the need for and purposes of reinsurance. Students should also have a working knowledge of the different forms and types of reinsurance contracts, a grasp of the terminology and the statutory requirements relative to reinsurance, the legal aspects of reinsurance dealings and an understanding of the reinsurance market and the pricing of reinsurance.

### Assessment

- Assignment 3000 words 40%
- Examination 2 hours 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPS707 – Life Risk

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: M Cohen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning resources are via CloudDeakin*

### Content

This unit provides an introduction to the area of life risk management and insurance, and an understanding of the underwriting, management and claims-settling practices used.

### Assessment

- Assessment 1 (Individual) – Written assignment (3000 words) – 40%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPS708 – General Insurance

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: M Cohen*

*Prerequisite: MPS701 or MAA746*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Learning resources are via CloudDeakin*

### Content

This unit equips students with an understanding of three areas of insurance:

- property insurance deals with the factors involved in the assessment and underwriting of risks to property, the meaning and application of policy wordings and an introduction to the handling of losses
- the liability insurance topics introduce students to the area of commercial liability insurance and develops an understanding of underwriting management and claims settling practices used in liability insurance
- The general insurance topics examine the principal areas of claims evaluation and premium setting in the context of insurance management.

### Assessment

- Assessment 1 (Individual) – Written Assignment Report (3000 words) – 40%
- Examination (2 hours) – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.



## MPT732 – Marketing Management (Tour)

*Enrolment modes: To be advised*

*EFTSL value: 0.125*

*Unit chair: John Hall*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPK732, MPR732*

*Contact hours: This unit requires students to attend a supervised study tour*

*Note: Study Tour Dates: Sunday 18 June – Wednesday 28 June 2017. Please refer to Deakin's website for further information.*

### Content

The unit introduces marketing as an integrative management function. It draws together the activities of every area of an organisation concerned with the planning, development, distribution, promotion and pricing of goods and services. The unit will examine the comprehensive perspective essential to marketing decision-making, through relationships with customers, suppliers, competitors, society, and other organisational functions. This unit covers the significant areas within marketing, such as research, buyer behaviour, product planning, marketing planning, pricing, and distribution, focusing on managing these elements within an overall integrated marketing strategy.

### Assessment

- Test(s) 20%
- Written assignment 1 (group) 4000 words 40%
- Written assignment 2 (individual) 4000 words 40%

## MPT735 – International Business Management (Tour)

*Enrolment modes: Trimester 3 (Study Tour)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: J Menzies*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPM735*

*Contact hours: This unit requires students to attend a supervised study tour. Tour Dates: 25 October–4 November 2017. For further information please select Study Programs.*

### Content

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

### Assessment

- Written Assignment 1 1500 words 20%
- Written Assignment 2 3000 words 40%
- Written Assignment 3 3000 words 40%

### Hurdle requirement

Achieve a passing grade on each piece of assessment.

## MPT736 – International Marketing

*Enrolment modes: To be advised*

*EFTSL value: 0.125*

*Unit chair: J Hall*

*Prerequisite: Nil*

*Corequisite: MPK732, MPR732, MPT732*

*Incompatible with: MPK736*

*Contact hours: This unit requires students to attend a supervised study tour. Study Tour Dates: Sunday 18 June–Wednesday 28 June 2017. Please refer to Deakin's website for further information.*

### Content

International marketing focuses on the nature of the international marketplace and the decisions facing international marketing managers. International marketing is the process of planning and conducting transactions across national boundaries to create exchanges and satisfy the objectives of the parties involved in the exchange. International marketing is a sub-set of international business. International marketing takes many forms ranging from exporting to wholly owned subsidiaries. The unit deals with the marketing activities and the management of those activities in foreign markets. The depth and breadth of a business' involvement in marketing activities in foreign markets depends on many factors, e.g., its size, resources and extent of international experiences. International marketing is concerned with a wide range

of organisations, from businesses that export to only one market, to large global companies marketing their products across many countries and managing the marketing activities through their own subsidiaries. International marketing issues relating to small firms and exporting will be emphasised throughout the course of this unit. Marketing theory, international trade and international business management principles provide the foundation for this unit. The theoretical frameworks form the basis of explaining international marketing decisions, including market selection, mode of market entry, the management of marketing activities, and market coverage.

### Assessment

- Test(s) 20%
- Written assignment 1 (group) 4000 words 40%
- Written assignment 2 (individual) 4000 words 40%

## MPT738 – Audacious Leadership

*Enrolment modes: Trimester 3: Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John McWilliams*

*Prerequisite: Nil*

*Corequisite: Nil.*

*Incompatible with: MPM702, MPM738, MPM778*

*Contact hours: Students will be required to attend a supervised study tour*

*Note: This is an experiential unit where students undertake a group challenge. In 2017 students will participate in a sailing voyage on the brigantine Windward Bound which provides a working metaphor for an organisational system.*

*Students must register their expression of interest to enrol in this unit. Further details about the sailing voyage and associated costs are available at <http://www.deakin.edu.au/buslaw/enhance-study/audacious>*

### Content

This unit seeks to provide participants with a deep understanding of their own capacity for leadership, as well as leadership in others, through examination of and reflection on the actions of leaders and followers. It is designed to provide a challenge to the student which will demand and foster both tacit and explicit learning about vision in leadership and audacity in its execution.

Learning is experiential and based on participants' actions in resolving a challenge that has been agreed with the unit chair and is consistent with the aims of the unit. It draws on contemporary models and theories of leadership and leadership development that are international, both in their derivation and in their application.

### Assessment

- Leadership learning plan 20%
- Leadership learning portfolio 30%W
- Written assignment 3000 words 50%

## MPT781 – Economics for Managers (Study Tour)

*Enrolment modes: Trimester 3 (Study Tour)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Munirul Nabin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPE781*

*Contact hours: There will be 20 hours of classes and 10 hours of seminars. In addition the experiential learning component will include visits to international businesses related to themes of the course. These visits will involve approximately 18 hours.*

*Note: For further information please select Study Programs*

### Content

This unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment. The unit has a practical focus as evidenced by the application of theory to international business.

### Assessment

- Assessment 1 (individual)- Case study report (less than 3000 words) – 40%.
- Examination (Individual) – 2 hours Take home exam – 60%

### Hurdle requirement

Achieve at least 50% of the marks available on the examination.

## MPT935 – International Business Management

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Doctor of Business Administration students only)*

*Unit chair: J Menzies*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MPM735/MPT735*

*Contact hours: This unit is offered as part of the China Study Program*

*Note: This unit requires students to attend a supervised study tour*

### Content

The unit seeks to develop an ability to analyse international business opportunities from a strategic perspective. In addition, it aims to provide participants with the knowledge and skills to manage business in a complex and foreign business environment, and provides an overview of the international economic and cultural frameworks within which international businesses have to operate.

### Assessment

- Written Assignment 1 2500 words 20%
- Written Assignment 2 3000 words 40%
- Written Assignment 3 3000 words 40%

## MRA908 – Discipline Reading Unit (Accounting)

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: For M900 students only*

*Unit chair: Arifur Khan*

*Unit chair: A Khan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hours class per week*

### Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, students will further expand on their discipline knowledge related to the topic area of their research.

### Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

## MRI908 – Discipline Reading Unit (Isba)

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: For M900 students only*

*Unit chair: R Scheepers*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hours class per week*

### Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain in Information Systems and Business Analytics. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

### Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

## MRK908 – Discipline Reading Unit (Marketing)

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: For M900 students only*

*Unit chair: To be advised*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour class per week*

### Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

### Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

### Hurdle requirements

Nil

## MRL908 – Discipline Reading Unit (Law)

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: For M900 students only*

*Unit chair: Danuta Mendelson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour class per week*

### Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

### Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

## MRM908 – Discipline Reading Unit (Management)

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Russell Johnson (Trimester 1), Ken Parry (Trimester 2)*

*Prerequisite: Nil.*

*Corequisite: Nil.*

*Incompatible with: Nil.*

*Contact hours: 6 x 2 hour classes over the trimester*

### Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

### Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

## MSC401 – Research Report 1

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: L Nguyen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: To be advised*

### Content

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and refine their research topic.

### Assessment

- Satisfactory progress towards 15,000–20,000 word thesis.

## MSC402 – Research Report 2

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: L Nguyen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

### Content

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and refine their research topic.

### Assessment

- Satisfactory progress towards 15,000–20,000 word thesis.

## MSC403 – Research Report 3

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: L Nguyen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

### Content

The unit continues investigations commenced in MSC401.

### Assessment

- Satisfactory progress towards 15,000–20,000 word thesis.

## MSC404 – Research Report 4

*Enrolment modes: Not offered in 2017.*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: L Nguyen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

### Content

The unit continues investigations commenced in MSC401. Completion of the unit requires the submission of an honours thesis of approximately 15,000–20,000 words.

### Assessment

- Thesis 15000 words 100%



## MSC411 – Research Paradigms and Contemporary Issues in Information Systems

*Offering information: To be advised.*

*Enrolment modes: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: (For Bachelor of Commerce (Honours) students only)*

*Unit chair: L Nguyen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit is taught via cloud (online) mode and by individual supervision and mentoring.*

### Content

This unit will provide students with advanced literature review and literature analysis. The main purpose of the review is to gain skills in the preparation of a literature review and a deeper appreciation of the IS discipline and scholastic endeavour. Students are asked to select a literature review topic that may be related to but not on their chosen thesis topic. Reviewing and discussing contemporary theoretical and methodological developments are encouraged. Students may choose their research supervisor or another staff member to mentor this review. Students will present their review to a selected group of staff. Students will also be asked to provide a reflection on the process of researching and writing on their topic as part of their final paper and presentation.

### Assessment

- Written Assignment 1 1500 words 25%
- Written Assignment 2 2000 words 25%
- Assignment 4000 words 50%

## MWL101 – Personal Insight

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Lamp (Trimester 1), Marion Steel (Trimester 2), Felicity Fallon (Trimester 3)*

*Prerequisite: Completion of 3 credit points of study*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The Personal Insight unit is a compulsory unit offered in Deakin's Bachelor of Commerce program and is also available to students from other programs and faculties within the University. The University recognises the importance of students gaining professional identity skills to enable them to understand them through Personal Insight. The unit aims to broaden students' self-awareness and understanding of the sophistication their career preparedness and means of communication necessary to be successful in both their business and personal lives.

### Assessment

- Assessment 1 (Individual) My Industry – Reflection on Skills, 2000 words, 20%
- Assessment 2 (Group of 3–4) My Profile and Brand – Action Plan, Talent Profile and 1-minute video for each student in group, 30%
- Assessment 3 (Individual or Group) My Application and Interview, Develop and prepare an application, 2500–3000 words (or equivalent), 50%

## MWL201 – Community Based Volunteering

*Enrolment modes:*

*Trimester 1: Placement*

*Trimester 2: Placement*

*Trimester 3: Placement*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Graeme Pye (Trimester 1 and Trimester 3)*

*Prerequisite: Completion of 4 credit points (excluding Credit for Prior Learning) prior to commencing placement*

*Corequisite: Nil*

*Incompatible with: MIS291*

*Contact hours: This unit is an experiential learning unit which will involve approximately 100 hours of placement plus 20 hours for individual reflection and associated assessment tasks. This unit requires no formal class attendance though some programs may conduct a compulsory briefing/orientation session (4 hours).*

*Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process please click here. Students cannot enrol in the unit or commence a placement without written approval. Placements can be completed in Australia or overseas.*

## Content

This unit provides students with an opportunity to undertake appropriate and relevant experiential learning within their studies. The unit aims to provide students with an opportunity as part of their course to take part in a community based volunteering placement with a not-for-profit organisation as a means for developing citizenship, generic skills and graduate attributes that enhance future employment.

## Assessment

- Assessment 1 (Individual) – Pre-Placement Tasks (1500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3500 words) – 40%
- Assessment 3 (Individual) -Post- placement report (3500 words) – 40%

### From Trimester 2 2017:

- Assessment 1 (Individual) – Pre-Placement Tasks (1500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3500 words) – 40%
- Assessment 3 (Individual) -Post- placement report (3500 words) – 40%

## Hurdle requirement

Achieve at least 50% on assessment Task 3.

## MWL202 – Team Projects

*Enrolment modes:*

*Trimester 1: Placement*

*Trimester 2: Placement*

*Trimester 3: Placement*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Graeme Pye (Trimester 1 and Trimester 3)*

*Prerequisite: Completion of 6 credit points (including CPL) prior to starting the unit.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit is an experiential learning unit which will involve approximately 100 hours of teamwork plus approximately 20 hours for individual reflection and*

*associated assessment tasks. Contact hours in formal class attendance will vary depending upon the team project and are included in the 100 hours of teamwork.*

*Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process go to: <http://www.deakin.edu.au/buslaw/enhance-study/work-based-learning> Students cannot enrol in the unit or commence a placement without written approval. Placements can be completed in Australia or overseas.*

## Content

This unit aims to provide students in regular employment with an opportunity to develop and demonstrate the application of knowledge acquired in their degree by undertaking a project located at their existing workplace.

## Assessment

- Assessment 1 (Individual) – Preliminary Tasks (1500 words) – 15%
- Assessment 2 (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3 (Team of 3 to 7 students) – Final report and presentation (5000–6000 words) – 50%
- Assessment 4 (Individual) – Reflective summary including review of contribution (2000 words) – 20%

### From Trimester 2 2017:

- Assessment 1 (Individual) – Preliminary Tasks (1500 words) – 15%
- Assessment 2 (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3 (Team of 3 to 7 students) – Final report and presentation (5000–6000 words) – 50%
- Assessment 4 (Individual) – Reflective summary including review of contribution (2000 words) – 20%

## Hurdle requirement

Achieve at least 50% on assessment Task 4.

### From Trimester 3 2017:

- Assessment 1 (Individual) – Preliminary Tasks (1500 words) – 15%
- Assessment 2 (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3 (Team of 3 to 7 students) – Final report (4000–5000 words) and presentation (10 mins) – 50%
- Assessment 4 (Individual) – Reflective summary including review of contribution (2000 words) – 20%

## Hurdle requirement

Achieve at least 50% on assessment Task 4.

## MWL203 – Work Based Learning

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Graeme Pye (Trimester 1 and Trimester 3)

*Prerequisite: Completion of 8 credit points prior to enrolling in this unit. A student must also have been working with their current organisation for more than six months.*

*Corequisite: Nil*

*Incompatible with: MIS293*

*Contact hours: This unit is an experiential learning unit which does not require formal class attendance however, it will involve a minimum of fortnightly contact with teaching staff.*

*Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process go to: <http://www.deakin.edu.au/buslaw/enhance-study/work-based-learning> Students cannot enrol in the unit or commence a placement without written approval. Placements can be completed in Australia or overseas.*

### Content

This unit aims to provide students in regular employment with an opportunity to develop and demonstrate the application of knowledge acquired in their degree by undertaking a project located at their existing workplace.

### Assessment

- Assessment 1 (Individual) – Scope of project report (2000–2500 words) – 25%
- Assessment 2 (Individual) – Project progress logs (a minimum of 5) – 10%
- Assessment 3 (Individual) – Final project presentation (5–10 minutes) – 30%
- Assessment 4 (Individual) – Industry assessment evaluation – 10%
- Assessment 5 (Individual) – Reflective learning report (2000–2500 words) – 25%

### From Trimester 2 2017:

- Assessment 1 (Individual) – Scope of project report (2000–2500 words) – 25%
- Assessment 2 (Individual) – Project progress logs (a minimum of 5) – 10%

- Assessment 3 (Individual) – Final project presentation (5–10 minutes) – 30%
- Assessment 4 (Individual) – Industry assessment evaluation – 10%
- Assessment 5 (Individual) – Reflective learning report (2000–2500 words) – 25%

### Hurdle requirement

Achieve at least 50% on assessment Task 5.

## MWL204 – Global Business Experience

Enrolment modes:

Trimester 1: Overseas business experience (Intensive)

Trimester 2: Overseas business experience (Intensive)

Trimester 3: Overseas business experience (Intensive)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Graeme Pye

*Prerequisite: Completion of 8 credit points prior to enrolling in this unit*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 10–24 days of overseas business experience plus approximately 20 hours for individual reflection and assessment tasks. A compulsory briefing session(s) (min 4–5 hours) will be conducted prior to commencement of overseas experience.*

### Content

MWL204 Global Business Experience is an experiential learning unit. It will involve between 10-24 days of overseas experience plus approximately 20 hours for individual reflection and associated assessment tasks. This unit will provide an authentic learning and professional experience which should increase student awareness and understanding of the skills and tasks required as a global business graduate. Students will critically reflect on their involvement in the international experience, their graduate attributes and employability competencies through a continuous assessment process.

### Assessment

- Assessment 1 (Individual) Pre-experience tasks (2000 words) 20%
- Assessment 2 (Individual) Written reflection (3500 words) 30%
- Assessment 3 (Individual) Research report (3500 words) 50%

## Hurdle requirement

Students must abide by the Deakin student's code of conduct.

### From Trimester 2 2017:

- Assessment 1 (Individual) Pre-experience tasks (2000 words) 20%
- Assessment 2 (Individual) Written reflection (3500 words) 30%
- Assessment 3 (Individual) Research report (3500 words) 50%

## Hurdle requirement

Achieve at least 50% on assessment Task 3.

# MWL301 – Team Internship

*Enrolment modes:*

*Trimester 1: Placement*

*Trimester 2: Placement*

*Trimester 3: Placement*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Graeme Pye*

*Prerequisite: Completion of 8 credit points (including CPL) prior to starting the placement.*

*Corequisite: Nil*

*Incompatible with: MIS392*

*Contact hours: This unit is an experiential learning unit which will involve approximately 100 hours of team placement plus 20 hours for individual reflection and associated assessment tasks. This unit requires no formal class attendance though some programs may conduct a compulsory briefing/orientation session (4 hours).*

*Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process go to: <http://www.deakin.edu.au/buslaw/enhance-study/team-based-learning> Students will be required to attend a compulsory briefing/orientation. Placements can be completed in Australia or overseas.*

## Content

The unit aims to provide students with an opportunity, as part of their course, to take part in a team-based placement within, or for, an organisation as a means to develop and evaluate competency in teamwork tasks.

## Assessment

Depending upon the nature of the team project, and subject to approval of the Unit Chair, the assessment will be based upon either Mode 1 or Mode 2. Students will be informed which mode of assessment applies prior to their enrolment in the unit:

### Mode 1:

- Assessment 1: (Individual) – Pre-Internship tasks (1500 words) – 15%
- Assessment 2: (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3: (Individual) – A narrated slide presentation or video (max 10 minutes) – 50%
- Assessment 4: (Individual) – Post-Internship Reflection (2000 words) – 20%

### Mode 2:

- Assessment 1: (Individual) – Pre-Internship tasks (1500 words) – 15%
- Assessment 2: (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3: (Group of 3 to 7 students) – Project report and team presentation (5000–6000 words) – 50%
- Assessment 4: (Individual) – Post-Internship Reflection (2000 words) – 20%

### From Trimester 2 2017:

Depending upon the nature of the team project, and subject to approval of the Unit Chair, the assessment will be based upon either Mode 1 or Mode 2. Students will be informed which mode of assessment applies prior to their enrolment in the unit:

### Mode 1:

- Assessment 1: (Individual) – Pre-Internship tasks (1500 words) – 15%
- Assessment 2: (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3: (Individual) – A narrated slide presentation or video (max 10 minutes) – 50%
- Assessment 4: (Individual) – Post-Internship Reflection (2000 words) – 20%

## Hurdle requirement

Achieve at least 50% on assessment Task 4.

### Mode 2:

- Assessment 1: (Individual) – Pre-Internship tasks (1500 words) – 15%
- Assessment 2: (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3: (Group of 3 to 7 students) – Project report and team presentation (5000–6000 words) – 50%

- Assessment 4: (Individual) – Post-Internship Reflection (2000 words) – 20%

### Hurdle requirement

Achieve at least 50% on assessment Task 4.

## MWL302 – Advanced Team Internship

*Enrolment modes: Not offered in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: A Craig*

*Prerequisite: MWL301 or MIS392*

*Corequisite: Nil*

*Incompatible with: MIS393*

*Contact hours: This unit is an experiential learning unit which will involve approximately 100 hours of team placement plus 20 hours for individual reflection and associated assessment tasks. This unit requires no formal class attendance though some programs may conduct a compulsory briefing/orientation session (4 hours).*

*Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process go to: <http://www.deakin.edu.au/buslaw/enhance-study/team-based-learning> Students will be required to attend a compulsory briefing/orientation. Placements can be completed in Australia or overseas.*

### Content

The unit aims to provide students with a second opportunity, as part of their course, to take part in a team-based placement within, or for, an organisation as a means to develop and evaluate competency in teamwork tasks.

### Assessment

Depending upon the nature of the team project, and subject to approval of the Unit Chair, the assessment will be based upon either Mode 1 or Mode 2. Students will be informed which mode of assessment applies prior to their enrolment in the unit:

#### Mode 1:

- Assessment 1: (Individual) – Pre-Internship tasks (1500 words) – 15%
- Assessment 2: (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3: (Individual) – Project report and presentation (3000–5000 words) – 50%
- Assessment 4: (Individual) – Post-Internship Reflection (2000 words) – 20%

#### Mode 2:

- Assessment 1: (Individual) – Pre-Internship tasks (1500 words) – 15%
- Assessment 2: (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3: (Group of 3 to 7 students) – Project report and team presentation (5000–6000 words) – 50%
- Assessment 4: (Individual) – Post-Internship Reflection (2000 words) – 20%

## MWL303 – Business Internship

*Enrolment modes:*

*Trimester 1: Placement*

*Trimester 2: Placement*

*Trimester 3: Placement*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Graeme Pye (Trimester 1 and Trimester 3)*

*Prerequisite: Completion of 12 credit points (including CPL) prior to starting placement.*

*Corequisite: Nil*

*Incompatible with: MIS390 or MMI301*

*Contact hours: This unit requires no formal attendance; however, it will involve a minimum of 100 hours supervised contact*

*Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process go to: <http://www.deakin.edu.au/buslaw/enhance-study/internship> Students cannot enrol in the unit or commence a placement without written approval. Placements can be completed in Australia or overseas.*

### Content

This unit aims to provide students with an opportunity to undertake an internship, with an approved organisation, as a means to develop the student's knowledge, generic skills and graduate attributes that enhance future employment.



## Assessment

- Assessment 1 (Individual) – Pre-Placement Tasks (1500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3500 words) – 30%
- Assessment 3 (Individual) – Post-Placement Report (3500 words) – 50%

### From Trimester 2 2017:

- Assessment 1 (Individual) – Pre-Placement Tasks (1500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3500 words) – 30%
- Assessment 3 (Individual) – Post-Placement Report (3500 words) – 50%

### Hurdle requirement

Achieve at least 50% on assessment Task 3.

## MWL304 – Advanced Business Internship

### Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Graeme Pye (Trimester 1 and Trimester 3)

Prerequisite: MWL303

From T2 2016: MIS390 or MWL303 or MMI301

Corequisite: Nil

Incompatible with: MIS391 or MMI302

Contact hours: This unit requires no formal attendance; however, it will involve a minimum of 100 hours supervised contact

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process go to: <http://www.deakin.edu.au/buslaw/enhance-study/internship> Students cannot enrol in the unit or commence a placement without written approval. Placements can be completed in Australia or overseas.

## Content

This unit aims to provide students with a second opportunity to undertake an internship, with an approved organisation, as a means to develop the student's knowledge, generic skills and graduate attributes that enhance future employment.

## Assessment

- Assessment 1 (Individual) – Pre-Placement Tasks (1500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3500 words) – 30%
- Assessment 3 (Individual) – Post-Placement Tasks (3000 words plus a 'me in a minute' video) – 50%

### From Trimester 2 2017:

- Assessment 1 (Individual) – Pre-Placement Tasks (1500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3500 words) – 30%
- Assessment 3 (Individual) – Post-Placement Tasks (3000 words plus a 'me in a minute' video) – 50%

### Hurdle requirement

Achieve at least 50% on assessment Task 3.

## MWL311 – Industry Based Learning (3mth)

### Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Lamp

Prerequisite: Completion of 16 credit points (including CPL) prior to starting placement

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal attendance; however, it will involve a minimum of 3 months supervised contact

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information please visit the WIL program page. To apply, please request an application form via [bl-wil@deakin.edu.au](mailto:bl-wil@deakin.edu.au).

*Placements can be completed in Australia or overseas. Students cannot enrol in the unit or commence a placement without written approval.*

## Content

The unit aims to provide students with an opportunity, as part of their course, to take part in a three month paid full-time work placement within an organisation as a means to develop student's knowledge, generic skills and graduate attributes that enhance future employment.

## Assessment

- Assessment 1 (Individual) – Start of placement self-evaluation (1000 words) -10%
- Assessment 2 (Individual) – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Mid-placement evaluation (2000 words) – 20%
- Assessment 4 (Individual) – End-placement evaluation (1000 words) – 20%
- Assessment 5 (Individual) – Post-placement reflection and portfolio (approx 2000 words) – 40%

## MWL312 – Industry Based Learning (6mth)

*Enrolment modes:*

*Trimester 1: Placement*

*Trimester 2: Placement*

*Trimester 3: Placement*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: John Lamp*

*Prerequisite: Completion of 16 credit points (including CPL) prior to starting placement*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit requires no formal attendance; however, it will involve a minimum of 6 months supervised contact*

*Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information see <http://www.deakin.edu.au/buslaw/enhance-study/work-integrated-learning/industry> and then the application form may be requested from [bl-wil@deakin.edu.au](mailto:bl-wil@deakin.edu.au).*

*Placements can be completed in Australia or overseas. Students cannot enrol in the unit or commence a placement without written approval.*

## Content

The unit aims to provide students with an opportunity as part of their course to take part in a six-month paid full-time work placement within an organisation as a means to develop student's knowledge, generic skills and graduate attributes that enhance future employment.

## Assessment

- Assessment 1 (Individual) – Start of placement self-evaluation (1000 words) – 10%
- Assessment 2 (Individual) – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Mid-placement evaluation (2000 words) – 20%
- Assessment 4 (Individual) – End-placement evaluation (1000 words) – 20%
- Assessment 5 (Individual) – Post-placement reflection and portfolio (2000 words) – 40%

## MWL701 – Business Internship Experience

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Graeme Pye (Trimester 1 and Trimester 2)*

*Prerequisite: Completion of 6 post graduate units before commencing the placement*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students are required to attend on-campus from 9am-5pm one day per week, with some field work (off-campus) also required.*

*Note: Further information regarding current experiences offered within this unit is available by visiting the Deakin Business School*

## Content

This experiential learning unit enables students to gain appropriate and relevant learning outcomes. The ACME Trading program is an on-campus Business Experience Simulation. This unit will involve students undertaking an internship with ACME.

This program is designed to provide a simulated business experience, from initial recruitment phase, working within a team on a project developed by industry professionals, through to presentation of project outcomes to a board of management.

## Assessment

- Assessment 1 (Individual) Experiential Tasks, 15%
- Assessment 2 (Individual) Reflective Learning Journal (1500 words) 15%
- Assessment 3 (Group of 3 to 7 students) Project report and team presentation (5000–6000 words) 50%
- Assessment 4 (Individual) Experiential tasks 20%

### From Trimester 2 2017:

- Assessment 1 (Individual) Experiential Tasks, 15%
- Assessment 2 (Individual) Reflective Learning Journal (1500 words) 15%
- Assessment 3 (Group of 3 to 7 students) Project report and team presentation (5000–6000 words) 50%
- Assessment 4 (Individual) Experiential tasks 20%

### Hurdle requirement

Achieve at least 50% on assessment Task 4.

## MWL702 – Business Practicum

*Enrolment modes:*

*Trimester 1: Placement*  
*Trimester 2: Placement*  
*Trimester 3: Placement*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Graeme Pye (Trimester 1 and Trimester 3)*

*Prerequisite: Completion of 6 post graduate units before commencing the placement*

*Corequisite: Nil*

*Incompatible with: MPI700*

*Contact hours: This unit requires no formal class attendance; however it will involve a minimum of 100 hours supervised contact*

*Note: Special enrolment procedure applies – please contact a student adviser for further details.*

### Content

This unit aims to provide students with an opportunity to undertake an internship, of graduate-level work, with an approved organisation, as a means to develop the student's knowledge, generic skills and graduate attributes that enhance future employment.

## Assessment

- Assessment 1 (Individual) – Pre-Placement Tasks (1500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3500 words) – 30%
- Assessment 3 (Individual) – Post-Placement Report (3500 words) – 50%

### From Trimester 2 2017:

- Assessment 1 (Individual) – Pre-Placement Tasks (1500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3500 words) – 30%
- Assessment 3 (Individual) – Post-Placement Report (3500 words) – 50%

### Hurdle requirement

Achieve at least 50% on assessment Task 3.

## MWL703 – Team Internship

*Enrolment modes:*

*Trimester 1: Placement*  
*Trimester 2: Placement*  
*Trimester 3: Placement*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Graeme Pye*

*Prerequisite: Completion of 6 post graduate units before commencing the placement*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit is an experiential learning unit which will involve approximately 100 hours of teamwork plus 20 hours for individual reflection and associated assessment tasks. This unit requires no formal class attendance though some programs may conduct a compulsory briefing/orientation session (4 hours).*

*Note: Special enrolment procedure applies – please contact a student adviser for further details.*

### Content

The unit aims to provide students with an opportunity to undertake a team-based placement within, or for, an organisation as a means to develop and evaluate competency in teamwork tasks as well as student's knowledge, generic skills and graduate attributes that enhance future employment.

## Assessment

- Assessment 1 (Individual) – Pre-internship tasks (1500 words) – 15%
- Assessment 2 (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3 (Group of 3 to 7 students) – Project report and team presentation (3000–5000 words) – 50%
- Assessment 4 (Individual) – Post-internship reflection (2000 words) – 20%

### From Trimester 2 2017:

- Assessment 1 (Individual) – Pre-internship tasks (1500 words) – 15%
- Assessment 2 (Individual) – Reflective Learning Journal (1500 words) – 15%
- Assessment 3 (Group of 3 to 7 students) – Project report and team presentation (5000–6000 words) – 50%
- Assessment 4 (Individual) – Post-internship reflection (2000 words) – 20%

### Hurdle requirement

Achieve at least 50% on assessment Task 4.

## Assessment

- Assessment 1 (Individual) – Scope of project report (2000–2500 words) – 25%
- Assessment 2 (Individual) – Fortnightly project progress logs (minimum of 6) – 10%
- Assessment 3 (Individual) – Final project presentation (5–10 minutes) – 30%
- Assessment 4 (Individual) – Industry assessment evaluation – 10%
- Assessment 5 (Individual) – Reflective learning report (2000–2500 words) – 25%

### From Trimester 2 2017:

- Assessment 1 (Individual) – Scope of project report (2000–2500 words) – 25%
- Assessment 2 (Individual) – Fortnightly project progress logs (minimum of 6) – 10%
- Assessment 3 (Individual) – Final project presentation (5–10 minutes) – 30%
- Assessment 4 (Individual) – Industry assessment evaluation – 10%
- Assessment 5 (Individual) – Reflective learning report (2000–2500 words) – 25%

### Hurdle requirement

Achieve at least 50% on assessment Task 5.

## MWL704 – Work Based Learning

*Enrolment modes:*

*Trimester 1: Placement*

*Trimester 2: Placement*

*Trimester 3: Placement*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Graeme Pye (Trimester 1 and Trimester 3)*

*Prerequisite: Completion of at least 4 postgraduate units. A student must also have been working with their current organisation for more than six months.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit requires no formal class attendance; however it will involve a minimum fortnightly contact with teaching staff.*

*Note: Special enrolment procedure applies – please contact a student adviser for further details.*

## Content

This unit aims to provide students in regular employment with an opportunity to develop and demonstrate the application of knowledge acquired in their degree by undertaking a project located at their existing workplace.

## SEB101 – Engineering Fundamentals

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Long*

*Prerequisite: Middle-level VCE Mathematics*

*Corequisite: Nil*

*Incompatible with: SEP101*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 4 x 3 hour practical per trimester. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester intensive week.*

*Cloud (online): Learning experiences are via CloudDeakin that includes a 1 x 1.5 hour online seminar per week. 1 x 8 hour practical per trimester. Students must attend and participate in project-based activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

## Content

The unit will commence with a calculus treatment of kinematics of motion in one, two and three dimensions, including parabolic motion. The application of Newton's laws to a wide variety of phenomena will be investigated and the concepts of work, energy and the conservation laws discussed. Rotational kinematics and dynamics will be introduced, including the concepts of moment of inertia, torque, moment of a force. Also introduced are electrical concepts of charge, field, and voltage. Other topics to be covered are vectors, statics, centre of mass and centroids.

## Assessment

- Examination 50%
- 5 x laboratory reports 30%
- Online multiple choice quizzes (2 x 10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the laboratory reports.

In this unit we actively implement a general engineering design process (Whole System Design) that incorporates sustainability objectives and is compatible with most major disciplines of professional engineering. Along the way we will not only examine the engineering design process but also the related topics of the relationship between engineering and society; digital literacy and communication skills; professional ethics; and sustainability (of the built and natural environments). After successful completion of this unit you should have a practical understanding, experience, and demonstrated competency in team-based problem solving and engineering design.

## Assessment

- Four assignments (2 x 10%, 2 x 20%) 60%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination and a mark of at least 40% in the summative assignment 3 (design project video).

## SEB121 – Engineering Practice

*Enrolment modes: Not available from 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.*

*Unit chair: Simon Cavenett*

*Prerequisite: Nil*

*Corequisite: SEE010*

*Incompatible with: MMM132*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

## Content

This unit provides the central foundation to the methodology of professional engineering upon which students will build and expand upon as they progress through the engineering course program.

## SEB223 – The Professional Environment for Engineers and Scientists

*Offering information: 2017 is the final offering of this unit*

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Cavenett*

*Prerequisite: SEB121 or (MMM132 for Commerce/Engineering and combined courses students only)*

*Corequisite: Must be enrolled in S460.1, S461.1, S462.1, S463.1*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*



## Content

The focus is on the significant human-related forces and factors typically present in an engineer's professional environment and typically requiring direct and effective leadership and management competencies to be possessed by the professional engineer. In this unit we further develop your knowledge and skills, systems theory and abilities to apply a systematic approach to the human-related demands of contemporary engineering practice specifically the management of organisations, the management of human resources, and the management of work health and safety.

## Assessment

- Business proposal (group) 20%
- Business pitch presentation (group) 10%
- Practical 10%, case study 20%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination and achieve a mark of at least 40% for the practical.

## SEB324 – Project Management

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Cavenett*

*Prerequisite: For single degree students: SEB223 and must have completed 15 credit points from 5% coded units. For Engineering combined degree students: SEB223 and must have passed 8 credit points from 5% coded units.*

*Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.*

*Incompatible with: SEB322*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

## Content

The scope of this unit is engineering project management, i.e., knowledge skills and competencies relevant and commonly required to proficiently manage projects that typically involve or are encountered in professional engineering practice. Accordingly this unit relies extensively on two bodies of professional knowledge; the Project Management Body of Knowledge (PMBOK®) which is internationally accepted and widely used in the profession of engineering (and others) and the general professional engineering body of knowledge. The unit therefore concentrates on three main concepts: preparation and planning required for a project; the activities associated with managing the project including resource management and human management; and the evaluation of project status and completion.

There is a specific emphasis in this unit on developing knowledge, skills, and competencies required of a graduate (and professionally inexperienced) engineer as required by the profession in Australia and as typically expected by industry-based employers in Australia. Accordingly the unit not only covers the general theories and principles involved in engineering project management but also specific commonly used methods and tools used by professional engineers in engineering project management work such as Gantt Charts, Net Present Value (NPV) analysis of project options, and Microsoft® Project software.

## Assessment

- Project charter (group) 10%
- Project deliverable (group) 30%
- Project debrief report 10%
- Project methods 30%
- Project case study 20%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% for the project deliverable (requires campus attendance and participation in group presentations of their project deliverable at the Geelong Waurn Ponds campus during the intensive week) and students must achieve a mark of at least 40% for the case study.

## SEB711 – Managing and Developing Innovation

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Moshe Goldberg*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit covers fundamentals common and necessary to successful enterprise-based innovation development. We will learn the theories of creativity and idea generation, examine the role of technology in goal-setting and strategy development of an organisation, how to create innovative ideas for marketing new products and how to successfully manage enterprise based innovation. With a special focus on learning the tools for implementing your innovative ideas. We will also examine how innovation-seeking activities are typically funded and how the results of innovation development are measured in terms of enterprise valuation. We will also look at the way innovation development impact the business.

### Assessment

- Analytical report 25%
- Technical report 25%
- Oral presentation 25%
- Final report 25%

## SEB723 – Engineering Project Management

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Arun Patil*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 2 x 2 hour seminar per week*

### Content

The unit covers the general theories and principles involved in project management as well as specific commonly used methods and tools used by professional project managers such as Gantt Charts, Net Present Value (NPV) analysis of project options, and Microsoft® Project software. The unit also covers the ten knowledge areas of project management in Project Scope Management, Project Time Management, Project Cost Management, Project Quality Management, Project Human Resources Management, Project Communications Management, Project Stakeholder Management, Project Risk Management, Project Procurement Management, and Project Integration Management.

### Assessment

- Interim report 25%
- Oral presentation 25%
- Project management plan 50%

## SEB724 – Engineering Leadership

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Arun Patil*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 3 hour seminar per week*

## Content

The unit covers effective methodologies to devise real solutions for challenges faced by today's engineering managers and leaders. It also covers processes, operations and understanding company infrastructure and developing flexibility for change. The unit will involve engaging in a real engineering environment and acquiring the skills and knowledge for a successful technical leader.

## Assessment

- Interim report 25%
- Oral presentation (students work in teams) 25%
- Engineering project leadership plan 50%

## SEB725 – Engineering Entrepreneurship

*Enrolment modes:*

*Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Moshe Goldberg*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 class per week, 1 x 2 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

This unit of study aims to introduce graduate engineering students from all disciplines to the concepts and practices of entrepreneurial thinking and to learn about the new ventures in engineering industries as well as to examine the nature of entrepreneurial behaviour and its role in both small and large organisations. The unit will introduce concepts and practices of entrepreneurship and will offer the foundation by providing knowledge and skills relevant to the creation and leadership of entrepreneurial ventures. Engaging in this unit, students will learn various processes by which successful new ventures are created by developing their own enterprise proposal within small groups. Student will be able gain knowledge on how to launch, lead and manage a viable business starting with concept validation to commercialisation and successful business formation, how to manage intellectual property and how to manage enterprise-based product and service development.

## Assessment

- Research paper 30%
- Report on managing intellectual property 30%
- Business plan presentation and report (group) 40%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the business plan presentation and report (group).

## SED102 – Engineering Graphics and CAD

*Enrolment modes: Not available from 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SED101*

*Unit chair: Paul Collins*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SRC221*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 2 x 2 hour seminars per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

Topics in this unit include engineering design, digital information exchanging formats, introduction to rapid prototyping, sketching, planar projections and pictorial views, multi-view drawings, auxiliary and section views, Computer Aided Design (CAD) software packages, part and assembly modelling, generating engineering drawings and an introduction to Geometric Dimensioning and Tolerancing for technical drawings.

## Assessment

- Four individual assignments (25% each) 100%

## SED202 – Mechanical Design and CAM

*Offering information: 2017 is the final offering of this unit*

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michael Pereira*

*Prerequisite: SED102*

*Corequisite: SEE010 or SEJ010*

*Incompatible with: SRC221*

*Contact hours: Cloud (online): Online independent and collaborative learning activities including 2 hours of class per week (recordings provided), 1 x 1 hour scheduled online seminar per week. In addition students are also required to attend 2 x 8 hour practicals per trimester.*

### Content

The unit covers the following areas: seminar safety aspects, basic fitting and machining operations, CNC operations, introduction to metal and plastic fabrication; an overview of bearings and the selection and specification of rolling element bearings; cams and cam profile design; spur gear geometry; CAM packages; and Product Development. The student will understand the product development process and how concept development and rapid prototyping fit into this schedule. The student will demonstrate theory and practice of mechanical design on base mechanical components.

### Assessment

- Individual CAD assessment 20%
- Individual CAM assessment 15%
- Team Assembly and Operation assessment 20%
- Team Summary Report 25%
- Individual theory assignment (online quiz) 20%

## SED302 – Computer Aided Engineering

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Junior Nomani*

*Prerequisite: SED102 and SEM223*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week (CAD lab), 2 x 3 hour practicals per trimester (CAD lab).*

*Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend 2 x 3 hour practical sessions per trimester. Students may attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

Topics to be addressed in this unit include the role of CAE in the product development (target setting, optimisation, performance analysis, manufacturing analysis); computer aided design (solid modelling, data management and transfer, CAD modelling for CAE); finite element analysis (basic principles and applications, building models, boundary conditions, solvers, interpreting results); multi-body dynamics; computational fluid dynamics.

### Assessment

- Assignment 1 (technical report) 25%
- Assignment 2 (technical report) 25%
- ePortfolio 10%
- CAE group design project (technical report 30%
- Oral presentation 10%) 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in both assignments.

## SED304 – Product Development

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SED402*

*Unit chair: Kaja Antleij*

*Prerequisite: One unit from SEJ101 or SED102 and completion of 14 credit points of S% coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class (weeks 1–4 only), 2 x 2 hour seminar (studio) per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Learning experiences are via CloudDeakin this will consist of team meetings each week, which will take at least 1 hour per week. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

In this unit we shall explore Design Methodologies and Product Development; you will be exposed to several theories on design and product development, practices as well as hear from industry experts. You will put theory into practice through an intensive industry based project which all assessment will link. The ultimate goal of this class is to work as a team to develop a product for a client. This unit will follow the entire design and product development process, from concept generation, customer validation and development of prototypes for testing.

### Assessment

- Design brief 30%
- Final design and product report 40%
- Group assessment and peer review (includes oral presentation) 30%

To be eligible to obtain a pass in this unit students must achieve a combined mark of at least 50% on assignments 2 (final design and product report) and assignment 3 (peer review component).

## SED402 – Advanced Design Methodologies

*Enrolment modes: Not available from 2017 (replaced by SED304)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Paul Collins*

*Prerequisite: SED302*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week. Students must attend and participate in project based activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project based activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

The unit has three modules: Design for Assembly – introduces the concept of designing products for ease of manufacture and assembly. Design for Disassembly – discusses reusability and recyclability and encourages a cradle to grave mentality when assessing the financial and environmental impact of products and processes. Failure Modes and Effects Analysis – techniques are used extensively by designers and engineers in industry. The method and its underlying principles will be covered.

### Assessment

- Two assignments (group – 30%, individual 30%) 60%
- Project 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the group assignment.



## SEE010 – Safety Induction Program

*Enrolment modes: Not available from 2017 (replaced by SEJ010)*

*Credit point(s): 0  
EFTSL value: 0.000  
Unit chair: Matthew Joordens*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 compulsory 50-minute online safety class conducted at the beginning of the trimester. No compulsory campus attendance requirement.  
Online: Learning experiences are via CloudDeakin. 1 compulsory 50-minute online safety class conducted at the beginning of the trimester. No compulsory campus attendance requirement.*

### Content

This zero credit point unit is a program of safety information for students involved in mechanical and electronics laboratory work. The program encompasses mechanical and electronic hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

### Assessment

- Multiple choice test 100% (Minimum pass rate of 70%)

## SEE103 – Electrical Systems

*Enrolment modes: Not available from 2017*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SEE200  
Unit chair: Julius Orwa (Trimester 2), Matthew Joordens (Trimester 3)*

*Prerequisite: Nil  
Corequisite: SEE010  
Incompatible with: SEJ102 and SEJ103*

*Contact hours:  
Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 3 hour practical per fortnight. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. 1 x 8 hour practical per trimester. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

The unit introduces students to the fundamentals of electrical systems. The unit begins by introducing the concepts of electric charge, electric fields and electric potential. Capacitance, resistance, inductance and EMF are then covered. This is followed by a study of alternating current and resistor-capacitor, resistor-inductor, resistor-inductor-capacitor circuits. The unit then has a focus on circuit analysis using voltage dividers, KCL and KVL, voltage and current sources, Thevenin's theorem. Semiconductor devices are then introduced and the characteristics and application of diodes, rectifiers, bipolar-junction transistors and op-amps are considered.

### Assessment

- Examination 50%
- Practical reports 25%
- Online test and problem-solving assignment (12.5% each) 25%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% in the unit, at least 40% in the examination, and a minimum of 40% on the practical reports.

## SEE202 – Digital Electronics

*Enrolment modes: Not available from 2017 (replaced by SEE216)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SEE302  
Unit chair: Mehdi Seyedmahmoudian*

*Prerequisite: SEE103  
Corequisite: SEE010  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week, 2 hours practical and project work per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

## Content

This unit introduces topics in the theory and applications of combinatorial and sequential logic circuits and systems. These will include standard SSI and MSI devices from flip-flops, counters and registers to memory devices. Electronic systems that can be built from these components such as state machines and arithmetic units will also be covered. The unit studies how all these digital devices can be described in a HDL so that digital circuits can be devised and simulated in the computer and then placed into a single, reprogrammable device.

## Assessment

- Assignment work 20%
- Practical reports 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the practical reports.

## SEE205 – Analogue Electronics

*Enrolment modes: Not available from 2017 (replaced by SEE216)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SEE305*

*Unit chair: Hieu Trinh*

*Prerequisite: SEE103*

*Corequisite: SEE010*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 4 x 3 hour practicals per trimester Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. 1 x 8 hour practical per trimester. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

## Content

The unit will investigate the operation and applications of amplifiers and related devices. It will cover small-signal amplifiers based on bipolar-junction transistors and field-effect transistors. Then large-signal amplifiers, feedback, and frequency response of amplifiers will be studied. The unit will also discuss practical op amps and applications, comparators, timers, oscillators, thyristors, opto-electronic devices, filters, voltage regulators and power supplies.

## Assessment

- Examination 50%
- Laboratory exercises 20%
- Assignment work 30%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% on the laboratory exercises.

## SEE206 – Measurement and Instrumentation

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mehdi Seyedmahmoudian*

*Prerequisite: SEE103 or SEJ102*

*Corequisite: SEE010 or SEJ010*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 4 x 3 hour practicals per trimester. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

## Content

The unit focuses on the concepts of measurement processes and instrumentation systems and considers the experimental errors in physical measurement methods. It provides a description of general measurement systems, characteristics of measuring instruments, classification of sensing devices, transducers and bridge circuits, measurement of key physical parameters of engineering significance such as

temperature, pressure, flow, and strain, classification of measurement noises and noise reduction techniques, data analysis and supervisory control and data acquisition concepts. The requirements for design and interfacing of common measurement devices are examined in theory, and also in practice through laboratory sessions.

### Assessment

- Examination 50%
- Engineering problem solving task (2 x 10%) 20%
- Practical exercises 30%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the practical exercises.

## SEE207 – Power Engineering Design

*Offering information: 2017 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Apel Mahmud*

*Prerequisite: SEE103 and SIT194  
Corequisite: Nil  
Incompatible with: SEE210*

*Contact hours:  
Campus: 1 x 1 hour class per week, 3 hours practical and project work per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.  
Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

The areas covered in this unit will include: Basic concepts used in power system analysis, i.e.: complex power, power factor, three-phase circuits, balanced three-phase power, per-unit system. Transformer theories that include working principle of power transformer, equivalent circuit, performance, auto-transformers, three-phase transformer connections. Electrical generation, distribution and transmission system. Introduction to power electronics that includes power semiconductor diodes, rectifiers, power

transistors, thyristor, switching of power electrical circuits, AC-DC, DC-AC, and DC-DC conversions. The students will also be involved in a project on power generation design.

### Assessment

- Engineering problem solving task 20%
- Laboratory report 20%
- Group project report 20%
- Final examination 40%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the laboratory report.

## SEE208 – Modern Power Generation Systems Design

*Offering information: 2017 is the final offering of this unit*

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Shama Islam*

*Prerequisite: Must have completed 6 credit points of study  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Cloud (online): Online independent and collaborative learning activities including 11 x 2 hour online seminars per trimester. In addition, recorded lectures will be uploaded every week. Students are required to attend and participate in project-based activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

This unit introduces students to a range of modern power generation systems with the main focus on different types of renewable energy sources. Student will gain practical experience about the characteristics of various renewable energy systems. Student will also be able to design a modern power system by using various types of renewable energy sources covered in this unit.

### Assessment

- Individual problem solving tasks (2 x 10%) 20%
- Laboratory report (students work in groups) 30%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the laboratory report.

## SEE210 – Power Engineering Design

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Apel Mahmud*

*Prerequisite: SEB101, SIT194 and one unit from SEJ102, SEE103  
Corequisite: SEE010 or SEJ010 and must be enrolled in S461.2 Bachelor of Electrical and Electronics Engineering (Honours)  
Incompatible with: SEE207*

*Contact hours:  
Campus: 2 x 1 hour classes per week, 2 x 2 hour seminars per week, 1 x 2 hour studio per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

SEE210 is a project/design-based unit. Students have the opportunity to engage in a Power Engineering Design Project. Students will investigate from power sources, transformers, transmission and distribution through to the final consumer.

Students are required to work in a team of 3–5 students facilitated by an academic staff member. Students will be learning in teams and will be assessed both individually and as a team.

### Assessment

- Team project plan 10%
- Project design 10%
- Practical project validation (group) 20%
- Final report 20%, individual problem solving tasks (2 x 10% each) 20%
- Team problem solving tasks 20%

To be eligible to obtain a pass in this unit, students must achieve a minimum of 50% in the practical project validation assessment task.

## SEE213 – Distributed Generation System Design

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Sajeeb Saha*

*Prerequisite: SIT194 and one unit from SEJ102, SEE103  
Corequisite: STP010 and one of SEE010 or SEJ010 and must be enrolled in S461.2 Bachelor of Electrical and Electronics Engineering (Honours)  
Incompatible with: SEE208*

*Contact hours:  
Campus: 2 x 1 hour class per week, 2 x 2 hour seminar per week, 1 x 2 hour studio per week. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester.  
Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project oriented design-based learning activities at the Geelong Waurn Ponds Campus at scheduled sessions during the trimester intensive week.*

### Content

SEE213 is a project-oriented design-based learning (PODBL) unit. Students will be engaged with the design of a distributed generation system. During this design process, students will investigate different types of distributed energy sources such as wind, solar photovoltaic, etc. along with energy storage system and associated loads. Students are required to work and learn in a team environment. Students will be assessed via both individual and team tasks.

### Assessment

- Project design proposal 10%
- Professional practice activities (group) 10%
- Individual problem solving task 20%
- Team problem solving tasks (group) 20%
- Practical project validation 20%
- Final report 20%

To be eligible for a pass in this unit, student must achieve a minimum of 50% on the Practical project validation assessment task.

## SEE216 – Analogue and Digital Systems

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hieu Trinh

Prerequisite: SEJ102 or SEE103

Corequisite: SEE010 or SEJ010

Incompatible with: SEE202, SEE205

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week, 4 x 3 hour practical per trimester. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.

### Content

This is a knowledge and skill-based unit focusing on analog and digital systems. The unit is a core unit within the Bachelor of Mechatronics Engineering (Honours) (S463) and Bachelor of Electrical and Electronics Engineering (Honours) (S461) course. The first part of the unit covers the theory and applications of combinatorial and sequential logic circuits and systems. These will include standard SSI and MSI devices from flip-flops, counters and registers to memory devices. The second part of the unit covers the operation and applications of amplifiers and related devices. It will cover small-signal amplifiers based on bipolar-junction transistors. The unit will also discuss practical op amps and applications.

### Assessment

- Problem solving tasks 30%
- Laboratory report 20%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% on the laboratory reports.

## SEE307 – Systems and Signals

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Suiyang Khoo

Prerequisite: SIT172 and one of SIT294 or SEP291

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 2 x 2 hour practicals in weeks 6 and 7.

Cloud (online): Learning experiences are via CloudDeakin. 1 x 1 hour meeting per week (Bb Collaborate project meeting).

### Content

The aim of this subject is to provide students with an introduction to electrical signals, systems and signal processing. Topics studied in this unit include: properties of continuous signals and systems, linear time invariant (LTI) systems and convolution, differential and state equations and frequency response of LTI systems, periodic signals and Fourier series, the Fourier transform and the Laplace transform, transfer functions, the design of analogue and digital filters and the use of MALTAB and its toolboxes in analysis and design of continuous systems.

### Assessment

- 2 x problem solving exercises (25% each) 50%
- Examination 50%

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 40% on the examination.



## SEE308 – Electrical Machines and Drives

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mehdi Seyedmahmoudian*

*Prerequisite: SEE207 or SEE210*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week, 1 x 2 hours practical and project work per week. Students must attend and participate in project and laboratory-based activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Learning experiences are via CloudDeakin which includes 1 x 1 hour online seminar per week. Students must attend and participate in project and laboratory-based activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

This unit aims to provide students with principles of magnetic circuits, single phase and three phase transformers, real and reactive power, characteristics of electrical machines and drives (generator and motors) and power electronics fundamentals which are all used for many industrial applications such as utility power system, wind power generation, electric vehicle applications, power plants, and many industrial processes. This unit will also introduce variable speed motor drives and associated power electronic converters.

### Assessment

- Examination 50%
- Individual laboratory reports (5 x 5% each) (students work in teams) 25%
- Group project report 25%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the final examination and a mark of at least 50% in laboratory reports.

## SEE309 – Power Systems Protection and Relaying

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mohammad Arif*

*Prerequisite: SEE208*

*Corequisite: Nil*

*Incompatible with: SEE333*

*Contact hours:*

*Campus: 1 hour class per week, 2 hours of laboratory and project work per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

This unit covers the design and operation of electrical energy protection systems for the generation, transmission and distribution systems of electrical energy. It covers principles and types of protection systems; application of protection to generators, motors, transmission lines, transformers, busbars, and distribution; lightning impact on transmission and distribution networks; electrical studies for design of protection systems; and power system communications for protection application.

### Assessment

- Topic tests (1 x 10%, 1 x 20%) 30%
- Laboratory reports (5 x 6%) 30%
- Examination 40%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the laboratory report.

## SEE312 – Data Communication

*Offering information: 2018: SEE312 will only be offered in Trimester 1 from 2018*

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Pubudu Pathirana*

*Prerequisite: SEE216 or SEE202*

*Corequisite: Nil*

*Incompatible with: SIT202*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 3 x 1 hour practicals per trimester. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurm Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

The unit provides an understanding in the basic principles of data communications and computer networking. The fundamental importance concerning the technology and architecture of this field, as well as the state-of-the-art technology, will be examined in-depth. The unit will address the TCP/IP network model with an emphasis on layers, computer communications architecture, data encoding, error detection and correction, medium access control, local and wide area networks, bridging and routing, congestion control, node-to-node communications and end-to-end protocols. Introduction to emerging high-speed technologies, such as ATM and TCP/IP suite of protocols that are used on the Internet will also be studied.

### Assessment

- Quizzes (2 x 10% each) 20%
- Laboratory report 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the laboratory work.

## SEE320 – Microcontroller System Design

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Benjamin Champion*

*Prerequisite: SEE215 or SER202*

*Corequisite: Nil*

*Incompatible with: SEE316 and SER300*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 2 hours project work per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit introduces the student to the design of a micro controller based system, which will interface with external devices. Topics to be addressed include: specification, hardware and software design, interfacing via I/O to external devices, peripherals, project construction, testing and documentation. The choice of micro controllers is reviewed but the unit will be taught using the AVR ATmega128 micro controller using the C programming language. Students may however use a micro controller and programming language of their own choice to complete the required tasks.

### Assessment

- Assignment 1 (progress written report) 20%
- Assignment 2 (project demonstration) 50%
- Assignment 3 (final written report) 30%

To be eligible to obtain a pass in this unit students must achieve at least 50% in the project demonstration and construction (this includes an oral component that must be passed).

## SEE321 – Electro-Mechanical Systems

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SEE322, SEM331, SEM432*

*Unit chair: Benjamin Champion*

*Prerequisite: SEE103/SEJ103 and one unit from SEP101 or SEB101*

*Corequisite: Nil*

*Incompatible with: SER301*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

Topics to be addressed in this unit will include: circuit theory, operational amplifiers for analogue signal processing; programmable logic controllers (PLCs) and ladder logic; sensors-position, velocity, encoders, optical pneumatic and hydraulic systems, mechanical actuation; motors-DC, stepper, motor control and computer interface.

### Assessment

- Written assignment 15%
- Written report 10%
- Written assignment 15%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

## SEE326 – Artificial Intelligence for Autonomous Systems

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matthew Joordens*

*Prerequisite: SIT172*

*Corequisite: Nil*

*Incompatible with: SEE435*

*Contact hours:*

*Campus: Weeks 1–5: 3 hours per week of class/seminar per week. Weeks 6–11: 1 x 3 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit introduces the fundamentals behind Artificial Intelligence (AI) and the different AI applications. It examines the various AI methods including: "A\*" and other path finding systems, flocking, pattern, fuzzy logic, rule-base, probability, Bayesian techniques, neural networks and genetic algorithms.

### Assessment

- Progress Report 20%
- Project 50%
- Final Report 30%

## SEE332 – Transmission and Distribution System Design

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Enamul Haque*

*Prerequisite: SEP291 and one unit from SEE210, SEE207*

*Corequisite: Must be enrolled in S461 Bachelor of Electrical and Electronics Engineering (Honours)*

*Incompatible with: SEE405*

*Contact hours:*

*Campus: 2 x 2 hours seminars per week, 1 x 2 hour studio per week. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): 1 x 2 hour online seminar per week. Learning experiences are via CloudDeakin. Students are required to attend and participate in practical activities at the Geelong Waurm Ponds Campus on the particular scheduled days during the intensive Week.*

## Content

This is a project oriented designed based learning (PODBL) unit, which aims to provide students the opportunity to gain a solid understanding of the operating principles and design of power transmission and distribution systems. Students will engage in a Transmission and Distribution System Design Project. They will explore transmission and distribution line parameters, line modelling and performances, transmission line compensation techniques and HVDC system. Students will also develop skills in computer modelling and practical implementation of their design to analyse the system performances.

## Assessment

- Project plan (team) 10%
- Progress report (team) 10%
- Project validation 20%
- Problem solving skill and knowledge tests (1 x 10%, 1 x 20%) 30%
- Final report (team) 30%

To be eligible to pass this unit students must achieve a mark of at least 40% in the project validation task.

## SEE333 – Power System Protection Design and Safety

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Mohammad Arif*

*Prerequisite: SEE210 and SEP291*

*Corequisite: Must be enrolled in S461 Bachelor of Electrical and Electronics Engineering (Honours)*

*Incompatible with: SEE309*

*Contact hours:*

*Campus: 2 x 1 hour classes, 1 x 2 hour seminars, 1 x 3 hour studio per week. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): 1 x 2 hour online seminar per week. Learning experiences are via CloudDeakin. Students are required to attend and participate in practical activities at the Geelong Waurm Ponds Campus on the particular scheduled days during the intensive week.*

## Content

This is a project oriented design based learning (PODBL) unit. Students are required to work and learn in a team and will be assessed both individually as well as a team.

Students have the opportunity to engage in a Power System Protection Design Project to ensure safety in a power network. Students will investigate faults in power system networks particularly in the areas of generation, transmission, transformers and loads. Students then explore various protection schemes for each network area to design a safe power network. The learning in this unit will require the prior knowledge gained from SEE210 (Power Engineering Design).

## Assessment

- Project plan (team) 10%
- Project design (team) 15%
- Project validation (team) 20%
- Problem solving and knowledge tests (2 x 15% each) 30%
- Final report (individual) 25%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the combined problem solving and knowledge tests and 50% in practical project validation (team).

## SEE344 – Control Systems

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hieu Trinh*

*Prerequisite: SEP291 or SIT294*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

The theory and application of control engineering will be discussed. System Modelling: Linear, nonlinear, time invariant, regulator and servomechanisms. Modelling system dynamics by transfer functions, block diagrams, state models. System Response: Transient response of second order systems. Steady state response, steady state errors, frequency response. Stability: simple stability tests, Routh Hurwitz, root locus, Bode and Nyquist. Methods used for design and compensation of control systems such as PID, Ziegler-Nichols tuning rules, lead and lag compensator will be examined. MATLAB software package will be used for control system design and analysis.

## Assessment

- Assignment 1 (problem based assignment) 10%
  - Assignment 2 (problem based assignment) 15%
  - Assignment 3 (problem based assignment) 15%
- examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

## SEE405 – Smart Generation and Transmission

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Aman Maung Than Oo*

*Prerequisite: SEE207*

*Corequisite: Nil*

*Incompatible with: SEE332*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 2 hour practical or project work per week. Students must attend and participate in practical /computer simulation activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical /computer simulation activities at the Geelong Waurm Ponds Campus on the particular scheduled day during the trimester intensive week.*

## Content

Unit SEE405 aims to provide adequate knowledge for understanding the operation principles and characteristics of different power generation technologies and power transmission systems. Students will also be introduced to HVDC (high voltage DC) transmission system and smart grid technologies.

## Assessment

- Final examination 50%
- Laboratory reports 25%
- Project report 25%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the final examination and a mark of at least 40% in the laboratory reports.

## SEE406 – Power System Analysis

*Offering information: Offered in Trimester 2 from 2018 onwards*

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mohammad Arif*

*Prerequisite: One unit from SEE207, SEE210, SEE332*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 2 hours practical and project work per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

This unit covers electrical power system modelling, dynamics of various generator-motor-load, transfer functions, power system stability, load flow analysis using various types of load flow methods, balanced and unbalanced fault calculations, safety standards in use in the electrical industry, both in Australia and abroad.

## Assessment

- Assignment 1 (individual) – problem solving task 30%
- Assignment 2 (individual) – project report 30%
- Examination 40%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.



## SEE407 – SCADA and PLC

*Offering information: Available from 2018*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shama Islam*

*Prerequisite: SEE344 and SEE312*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 6 x 3 hour laboratory activities and 6 x 1 hour seminars throughout the trimester. Students are required to attend and participate in laboratory activities for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students are required to attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

This unit provides a theoretical background of Supervisory Control and Data Acquisition (SCADA) and programmable logic controller (PLC). Students will have the opportunity to use SCADA and PLC for the automation and control of industrial systems through practical experiences.

### Assessment

- Individual problem solving tasks (2 x 10% each) 20%
- Laboratory reports 30%
- Final examination 50%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the laboratory reports and a mark of at least 50% in the examination.

## SEE409 – Energy Efficiency and Demand Management

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shama Naz Islam*

*Prerequisite: Must have passed 12 credit points of SE-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students may be required to attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

SEE409 provides students with the opportunities to design and build a sustainable energy system through energy efficiency and demand management activities. The activities related to energy efficiency and demand management will involve energy audit, energy conservation, building energy efficiency and load demand analysis. From these activities, students will be required to provide justified recommendations for the stakeholders. Students will engage with industry standard tools and reporting methods to communicate recommended improvements in terms of energy efficiency and demand management for residential, commercial and industrial applications.

### Assessment

- Problem solving tests (2 x 20% each) 40%
- Practical reports (5 x 6% each) 30%
- Project report 30%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the practical reports and a mark of at least 50% in the project report.

## SEE410 – High Voltage Engineering

*Offering information: Offered from 2018*

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Aman Maung Than Oo*

*Prerequisite: Two units from SEE332, SEE333 or two units from SEE207, SEE309*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 2 hours laboratory and project work per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

This unit introduces concepts of high voltage phenomena in the context of design and testing of electrical power plant. It presents electrical insulation properties and characteristics, insulator selection, insulation co-ordination in electric energy networks, sources of overvoltage, lightning impact on transmission and distribution networks, surge propagation theory, circuit interruption theory and circuit breaker operation. It also offers asset management solutions for modern transmission and distribution electricity networks.

### Assessment

- Topic tests 30%
- Laboratory demonstrations 30%
- Project report 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the laboratory demonstrations and a mark of at least 50% in the project report.

## SEE412 – Industrial Data Communication

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shama Islam*

*Prerequisite: SEE312 or SIT202*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 7 x 2 hours of project work (including lab activities) per trimesters. Students must attend and participate in project work (including lab activities) for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

This unit aims to provide students with adequate technical knowledge about industrial data communication and design technologies used for industrial networks, automotive industries and smart grids. Different industrial data communication technologies such as industrial programmable device network, standard industrial protocols, fieldbus, profibus, communication security mechanisms and SCADA will be covered in this unit.

### Assessment

- Topic tests (2 x 10% each) 20%
- Project work (laboratory activity 10%
- Project design and report 20%) 30%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and 40% in the project work (including laboratory activities).

## SEE700 – Safety Induction Program

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Matthew Joordens*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: This unit is completely run in Cloud campus mode. There is no compulsory campus attendance requirement.*

### Content

This zero credit point unit is a program of safety information for postgraduate students involved in mechanical, electronics and electrical and renewable energy laboratory work. The program encompasses mechanical and electronic hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

### Assessment

- Multiple choice test 100% (Minimum pass rate of 70%)

## SEE701 – Control Systems Engineering

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Hieu Trinh*

*Prerequisite: Knowledge of basic control principles*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit investigates, in-depth, the theory and design of linear finite-dimensional systems using state space description. The emphasis is on analysis and control of more complex systems, i.e. large and multivariate systems. The topics addressed in this unit are: state space representation of physical systems; controllability, observability and stability of systems; solutions of state equations and model decomposition; state feedback control and pole placement; state observers; reduced-order observers; linear functional observers and output feedback control. Applications of the above theory will be illustrated using problems from energy, robotics and aerospace and will use MATLAB software for control system design and analysis.

### Assessment

- Examination 60%
- Problem based assignment 20%
- Problem based assignment 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

## SEE705 – Energy Efficiency and Demand Management

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shama Naz Islam (Trimester 1), Apel Mahmud (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour project work per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

Unit SEE705 provides students with an overview of energy efficiency and demand side management systems and the strategies to develop sustainable energy systems.

Students will be required to complete energy efficiency calculations, analyse data, and apply their understanding of demand management to make recommendations to stakeholders. Students will engage with industry standard tools and reporting methods to communicate recommended improvements in terms of energy efficiency and demand management for residential, commercial and industrial building applications.

### Assessment

- Topic tests (2 x 25%) 50%
- ePortfolio (includes project work) 50%

## SEE710 – Instrumentation and Process Control

*Enrolment modes:*

*Trimester 2: Waurn Ponds (Geelong)*

*Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sui Yang Khoo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class/seminars per week, 3 x 3 hour practicals per trimester.*

### Content

Topics covered will include sensors and transducers, their application to force, pressure, displacement, and temperature measurements. Process and instrumentation diagrams, process characteristics, examples of control loops, feedback and feed-forward control, dynamic behaviour of low-order, higher-order systems and time-delay systems, modelling of industrial processes including least square methods and Kalman filter for estimations, implementation of control algorithms, discrete time control, discrete finite-time control (dead-beat control), fundamental concept of robust control theory, and robust sliding mode control for high-order uncertain nonlinear industrial systems.

### Assessment

- Problem solving exercises (2 x 25% each) 50%
- Group research project 50%

## SEE711 – Sensor Networks

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Benjamin Champion*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 4 x 3 hour practicals per trimester.*

### Content

This unit explores the recent advances in the area of wireless networking for sensory devices. There have been developments in both sensing and wireless networking at a remarkable rate in the past few years. Modern day requirements have fuelled the amalgamation of these traditionally separate technologies and resulted widespread commercial and research interest in the subsequent, rapidly emerging area of wireless sensor networks. This unit will look at the underlying issues related to implementations in the combined area such as localization and network design. Commercially available systems will be introduced and the overall unit will be presented in a cohesive and application oriented manner.

### Assessment

- Laboratory report 20%
- Laboratory assessment (which includes an oral presentation) 20%
- Examination 60%

## SEE712 – Embedded Systems

*Enrolment modes:*

*Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Abbas Kouzani*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 4 x 2 hour seminars per trimester, 7 x 2 hour practicals per trimester.*

## Content

This unit introduces students to the principles and practices of embedded systems design using advanced programmable logic devices, controllers and CAD tools. Topics include embedded design approaches, programmable logic devices and controllers, design tools, hardware description language, component realisation, and test.

## Assessment

- Progress report 20%
- Laboratory project 45%
- Oral presentation 5%
- Final report 30%

## SEE716 – Electrical Systems Protection

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Aman Maung Than Oo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour studio per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

## Content

This unit covers the design and operation of electrical systems protection schemes for the generation, transmission and distribution systems of electrical energy. It covers advanced principles and types of protection systems, application of protection to generators, motors, transformers, and electrical system communications for protection application.

## Assessment

- Topic tests (3 x 10% each) 30%
- Laboratory reports (students will work in groups) (5 x 6% each) 30%
- Portfolio 40%

To be eligible to obtain a pass in this unit, students must achieve a minimum of 50% in the laboratory reports.

## SEE717 – Smart Grid Systems

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sajeeb Saha*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

This unit covers advanced methods for smart grid systems. It includes the generation of electrical energy from conventional sources, renewable resources, and looks at how these operate off-grid as well as on-grid.

## Assessment

- Topic tests (3 x 10% each) 30%
- Laboratory Demonstrations (demonstration 10%, report 20%) 30%
- ePortfolio (group) 40%

## SEE718 – Renewable Energy Systems

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Enamul Haque*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hours Laboratory work or project work per week. Students must attend and participate in laboratory-based activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in laboratory-based activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week (Week 7).*



## Content

The aim of this unit is to provide students with sufficient knowledge about renewable energy technologies such as wind, solar, hydro, tidal, geo-thermal and biomass. Wind and photovoltaic energy systems will be covered in detail. Students will be introduced with distributed generation, micro grid system and energy storage system. Power electronic converters and controllers for wind and photovoltaic power generation systems will be covered in this unit. Students will be able to practice their design skills in renewable energy systems thorough modelling and implementation.

## Assessment

- 2 x topic tests (20% each) 40%
- Laboratory report 30%
- Project report 30%

process. It will also give an introduction to information literacy as used in PODBL.

This unit also includes safety information for students involved in mechanical and electronics laboratory work. The program encompasses mechanical and electronic hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

## Assessment

- This unit is assessed on a pass/fail basis. Multiple-choice on-line test (50 minutes) 100% (Minimum pass rate of 70%). Multiple attempts of the on-line assessment are permitted.

## SEJ010 – Introduction to Safety and Project Oriented Learning

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Matthew Joordens*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in S460, S461, S462, S463 or S464*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 compulsory 50 minute online introduction to project oriented design based learning and safety conducted at the beginning of the trimester. No compulsory campus attendance requirement.*

*Cloud (online): Learning experiences are via CloudDeakin. 1 compulsory 50 minute online introduction to project oriented design based learning and safety conducted at the beginning of the trimester.*

## Content

This zero credit point unit will provide students entering into an undergraduate Engineering program with an introduction to the premise of the project oriented design based learning (PODBL) pedagogy and how it is incorporated within the undergraduate Engineering programs. It will introduce students to the 7 step design

## SEJ101 – Design Fundamentals

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Paul Collins*

*Prerequisite: Nil*

*Corequisite: SEE010 or SEJ010 and only available to students enrolled in Bachelor of Engineering (S460, S461, S462, S463) and S464 Bachelor of Software Engineering (Honours)*

*Incompatible with: SEB121 and SED102*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week, 2 x 2 hour studio per week, 10 x 20 min case study videos to be viewed via online resources. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester relevant to your campus.*

*Cloud (online): Learning experiences are via CloudDeakin. This will consist of 3 x 1.5 hour seminar sessions delivered via eLive, recorded classes and case study videos. Students must attend and participate in project oriented design-based learning activities at the Geelong Waurn Ponds Campus at scheduled sessions during the trimester intensive week.*

## Content

SEJ101 focuses on the principles and practice of design. Design is an essential characteristic of professional practice and requires unique knowledge, skills and attitudes common to a number of disciplines. In this unit, students will explore the process of design ideation, definition, prototyping and testing by working

on authentic real world problems. The unit will allow students the opportunity to examine humanitarian problems in disadvantaged communities. Learning and assessment activities in this unit will require students to use creative processes to conceive, test and reflect on ideas. Students will be encouraged to view design problem from holistic and atomistic perspectives, paying attention to detail, and showing empathy for biases, values and needs of clients and users. Students will investigate design thinking and strategies, and modelling techniques to generate, evaluate and specify products in order to develop solutions to identified problems.

### Assessment

- Humanitarian design project (group) 20%
- Oral presentation (individual) 10%
- Design portfolio (individual) 50%
- Case study report (individual) 20%

To be eligible for a pass in this unit, students must achieve a minimum of 50% on the portfolio and group report.

## SEJ102 – Electrical Systems Engineering Project

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Ben Horan*

*Prerequisite: Nil*

*Corequisite: SEE010 or SEJ010 and must be enrolled in S461 Bachelor of Electrical and Electronics Engineering (Honours) or S463 Bachelor of Mechatronics Engineering (Honours).*

*Incompatible with: SEE103 and SEM111*

*Contact hours:*

*Campus: Weeks 1-5: 2 x 2 hour class per week, 1 x 2 hour studio session per week, 1 x 1 hour seminar per week, and 2 hours of weekly digital laboratory experiences undertaken via Cloud Deakin with accompanying optional allocated laboratory time.*

*Weeks 6–11: 2 x 2 hour seminar per week, 1 x 2 hour studio session per week. Campus students will participate in project-based activities at the Geelong Waurrn Ponds Campus during the trimester intensive week.*

*Cloud (online): Classes, Seminars, and Studio sessions are via CloudDeakin. The optional allocated laboratory time accompanying the digital laboratory experiences is available throughout the trimester or the intensive week. Cloud students will undertake participate in project-based activities at the Geelong Waurrn Ponds Campus during the trimester intensive week.*

### Content

This is a project and design-based unit which introduces students to the fundamentals of electrical systems, covering three main topics; electricity basics including capacitance, resistance, inductance and EMF; electric circuits; and semi-conductor devices. The unit will also introduce students to elements of professional practice including OHS, professional ethics and sustainability in the context of Engineering projects. Students will work in groups, using their knowledge gained through classes, studios and practical experiences, the concepts covered in the seminar sessions, as well as knowledge gained from self-directed learning to complete their design of an electrical systems project meeting specified requirements. Students will communicate the considerations taken in their design in a variety of forms including written assessments tasks and a group presentation.

### Assessment

- Online tests 20%
- Group design proposal 25%
- Group presentation 10%
- Individual portfolio 45%

To be eligible to obtain a pass in this unit, students must receive at least 40% in the group presentation, at least 50% in the individual portfolio and an overall mark of at least 50%.

## SEJ103 – Materials Engineering Project

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Nolene Byrne*

*Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent*

*Corequisite: SEE010 or SEJ010 and must be enrolled in S460 Bachelor of Civil Engineering (Honours) or S462 Bachelor of Mechanical Engineering (Honours).*

*Incompatible with: SEE103 and SEM111*

**Contact hours:**

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week, 1 x 2 hour studio (structured) per week, 1 x 2 hour studio (facilitated/unstructured) per week. Campus students must attend and participate in project-based activities at the Geelong Waurin Ponds Campus during the trimester.*

*Cloud (Online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurin Ponds Campus during the trimester intensive week.*

**Content**

This unit introduces students to the main classes of materials, their basic structure and the way in which the structure determines their mechanical and functional properties. Case-studies and practicals will be used to highlight the basis for selecting a material in a specific application and to introduce student's to material testing methodologies. The unit will also introduce students to current research into materials to show how the structure can be manipulated to improve performance in specific applications.

During the start of trimester students will undertake various learning activities including classes, seminars and practical sessions to cover key principles related to materials. Later in trimester students will be predominantly working in groups during studio sessions and incorporating both directed and self-directed online learning activities to develop their project and to discuss progress with facilitators. All students will be required on campus during the intensive week for activities related to the project. The unit will also introduce students to elements of professional practice including OHS, professional ethics and sustainability in the context of Engineering projects.

**Assessment**

- Online quizzes 20%
- Problem task: Material property calculation and identification 20%
- Design proposal (group) 25%
- Report: material selection and design 35%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a mark of at least 40% in the online quizzes and a mark of at least 40% in the design proposal.

**SEJ201 – Structural Design**

*Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: SEM201*

*Unit chair: Mariana Paulino Santos*

*Prerequisite: Must have passed SIT199 and must have passed 1 unit in (SEP101, SEB101) and must have passed 2 credit points in (SEJ103, SEE103, SEM111)*

*Corequisite: STP010 and must be enrolled in S460.2*

*Bachelor of Civil Engineering (Honours) or S462.2*

*Bachelor of Mechanical Engineering (Honours)*

*Incompatible with: SEM222, SEM223, SEM201*

**Contact hours:**

*Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 2 x 2 hours studio per week, 2 x 2 hour practicals per trimester. All students must attend and participate in project oriented design-based activities for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project oriented design-based activities at the Geelong Waurin Ponds Campus at scheduled sessions during the trimester intensive week.*

**Content**

SEJ201 introduces and explores the fundamental concepts of mechanics of structures most relevant to Civil and Mechanical students. The Unit builds on concepts introduced in Engineering Fundamentals and Materials in first year and prepares students to continue their studies into advanced stress and structural analysis. The Unit will address concepts and skills in loading and force systems, section properties, shear force and bending moments, basic structural analysis and member selection with skills applied in a real world structural design project context.

**Assessment**

- Quizzes/Tests (Individual), 20%
- Project design brief (group) 20%
- Response to constraint (individual) 20%
- Final project report (individual) 40%

To be eligible for a pass in this unit, students must achieve a minimum of 50% averaged over all quizzes and a minimum of 50% on the response to constraint and the final project report.

## SEJ344 – Technology Project

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Paul Collins*

*Prerequisite: Must have completed 12 credit points of study in S% units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour seminar per week*

### Content

The unit consists of an individual project of suitable standard to enable students to develop skills in experimental research and/or the application of product, sports and medical engineering design principles.

### Assessment

- Project proposal (including planning and safety documentation) 20%
- Oral presentation 20%
- Final year project 60%

To be eligible to obtain a pass in this unit students must achieve a minimum of 50% in the final year project report.

## SEJ440 – Engineering Project

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ian Gibson*

*Prerequisite: One of SEJ343, SEB322 or SEB324 plus the completion of 19 credit points of S% coded units.*

*Corequisite: Must be enrolled in S460, S461, S462, S463*

*Incompatible with: SEJ443, SEJ441*

*Contact hours:*

*Campus: Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Other learning experiences are via CloudDeakin. Students will attend the oral presentation for this unit on a single scheduled day during the trimester intensive week.*

*Cloud (online): Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Other learning experiences are via CloudDeakin. Students will attend the oral presentation for this unit on a single scheduled day during the trimester intensive week.*

*Note: Enrolment into this unit is subject to Unit Chair approval.*

### Content

In this unit students will develop a detailed proposal for an engineering research project. The unit uses the concept of research methodologies as a vehicle for student self-directed learning and prepares them for tackling an extended engineering project from conception through to realisation. Students will work with an academic supervisor to formulate a proposal that clearly defines the objectives, scope and justification for the project and incorporates consideration of any key stakeholder requirements, as well as safety, risk and ethical factors. The proposal will allow students an opportunity to obtain advanced theoretical and technical knowledge in their project area during the development of the methodology that will be used to conduct the project in the subsequent unit (SEJ442 or SEJ446).

### Assessment

- Initial proposal 20%
- Final project proposal 60%
- Oral presentation 20%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the final project proposal report and a mark of at least 50% in the presentation.

## SEJ441 – Engineering Project A

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurm Ponds (Geelong), Cloud (online)\**

*Credit point(s): 2*

*EFTSL value: 0.125*

*Unit chair: Ian Gibson*

*Prerequisite: Completion of year 3 PODBL units within S460, S461, S462, S463 or SEB324 plus the completion of 19 credit points of S% coded units.*

*Corequisite: Must be enrolled in S460, S461, S462, S463*

*Incompatible with: SEJ443, SEJ440*

**Contact hours:**

*Campus: Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Other learning experiences are via CloudDeakin. Students will attend the oral presentation for this unit on a single scheduled day during the trimester intensive week.*

*Cloud (online): Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Other learning experiences are via CloudDeakin. Students will attend the oral presentation for this unit on a single scheduled day during the trimester intensive week.*

*\* Enrolment in trimester 3 is subject to Unit Chair approval.*

**Content**

In this unit, students will develop a detailed proposal and undertake preliminary or proof-of concept tasks for an engineering research project. The unit uses the concept of research methodologies as a vehicle for student self-directed learning and prepares them for tackling an extended engineering project from conception through to realisation. Students will work with an academic supervisor to formulate a proposal that clearly defines the scope, objectives, justification and methodology for the project and incorporates consideration of any key stakeholder requirements, as well as safety, risk and ethical factors. The proposal will allow students an opportunity to obtain advanced theoretical and technical knowledge in their project area during the development of the methodology. Students will also design and conduct initial project work to demonstrate that the methodology or initial concepts are viable and that project objectives can be met. The project proposal and preliminary project work undertaken in this unit will be continued and completed in SEJ446.

**Assessment**

- Initial proposal 20%
- Final project proposal and progress report 60%
- Presentation 20%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the final project proposal and progress report.

**SEJ442 – Engineering Project 2**

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Available to students enrolled in D373 Bachelor of Engineering/Bachelor of Commerce only.*

*Unit chair: Ian Gibson*

*Prerequisite: SEJ441*

*Corequisite: Nil*

*Incompatible with: SEJ443*

*Contact hours:*

*Campus: Students are required to attend a two-week residential.*

*Cloud (online): Learning experiences are via CloudDeakin. Students are required to attend a two-week residential.*

**Content**

This unit consists of the final part of an individual project of suitable standard and length to enable students to develop skills in experimental research and/or the application and synthesis of engineering design principles to a project schedule.

**Assessment**

- Project Management 20%
- Final project report – thesis 50%
- Project exhibition 30%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in each of the three unit learning outcomes (ULOs).

**SEJ446 – Engineering Project B**

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurm Ponds (Geelong), Cloud (online)\**

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Ian Gibson*

*Prerequisite: SEJ441 or SEJ440*

*Corequisite: Must be enrolled in S460, S461, S462, S463.*

*Incompatible with: SEJ442*



**Contact hours:**

*Campus: Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Attendance to complete project work will be dependent on the nature of the project. Students will attend the project exhibition for this unit on a single scheduled day at the end of trimester.*

*Cloud (online): Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Attendance to complete project work will be dependent on the nature of the project. Students will attend the project exhibition for this unit on a single scheduled day at the end of trimester.*

*\* Enrolment in trimester 3 is subject to Unit Chair approval.*

**Content**

This unit is a capstone project for students immediately prior to them leaving for their chosen career. Students will undertake project work proposed in SEJ440 or SEJ441, and then critically analyse and evaluate the results prior to communicating the project outcomes. It encompasses a number of technical engineering skills and an understanding of professional context in their discipline gained during the degree, and thus is a reflection of what they can anticipate when entering employment as a graduate engineer. Projects will have a research element to them in the justification of the approach and critical evaluation of results, although some may not necessarily be research-based, but rather industry specific. The learning style is predominantly student-led with direction from a supervisor through face-to-face or on-line meetings.

**Assessment**

- Project completion and management 30%
- Project exhibition 30%
- Final project thesis 40%

To be eligible to obtain a pass in this unit students must demonstrate a satisfactory performance (a mark of at least 50%) in each of the four unit learning outcomes (ULOs).

**SEL703 – Internship – Engineering****Enrolment modes:**

*Trimester 1: Waurm Ponds (Geelong)*

*Trimester 2: Waurm Ponds (Geelong)*

*Trimester 3: Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Moshe Goldberg*

*Prerequisite: Student must have passed SEB711, SEB725, SET721, SEN700. A WAM of 70 is required to apply.*

*Corequisite: STP710 and must be enrolled in S751*

*Master of Engineering (Professional)*

*Incompatible with: Nil*

*Contact hours: Placement: Students will be required to complete a minimum of 120 hours (maximum 160 hours) within a relevant, course-related organisation.*

**Content**

This unit enables students to complete a placement of 120-160 hours (typically as a 4–6 week unpaid placement or as a 12 week unpaid placement) in an Engineering-related position. Students will be required to undertake advanced level course-relevant work so as to gain experience as a specialised Engineer and to apply discipline-specific expert level professional skills and knowledge. In order to enrol in this unit, student needs to go through the selection process which involve high academic records and a face-to-face interview.

**Assessment**

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of an Internship/ Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit.

The portfolio comprises:

- Professional communication documents (10%)
- Problem-solving and discipline specific evidence of placement goals and outcomes (25%)
- Reflections (45%)
- Mid and end-of-placement assessment by the industry supervisor (10% each) (20%)

## SEM111 – Engineering Materials 1

*Enrolment modes: Not available from 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Junior Nomani*

*Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent*

*Corequisite: SEE010*

*Incompatible with: SEJ102 and SEJ103*

*Contact hours:*

*Campus: Weeks 1 – 8: 3 x 1 hour classes per week, 1 x 1 hour seminar per week. Week 8–11: online elective module. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurm Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

This unit covers the main classes of materials, their basic structure and the way in which the structure determines their mechanical and functional properties. Case-studies will be used to highlight the basis for selecting a material and how the structure can be manipulated to improve performance in specific applications. The unit will also introduce students to research processes through independent learning activities associated with engineering materials.

### Assessment

- Design-based assignment 25%
- Literature research assignment 25%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and a mark of at least 40% in the literature research assignment.

## SEM200 – Machine Design

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Michael Pereira*

*Prerequisite: SIT172 plus one unit from SEB101 or SEP101; 2 credit points from SEB121, SED102, SEJ101 and 2 credit points from SEE103, SEJ103, SEM111 or 2 credit points from SEE103, SEJ102, SEM111*

*Corequisite: SEE010 or SEJ010 and must be enrolled in S462.2 Bachelor of Mechanical Engineering (Honours) or S463.2 Bachelor of Mechatronics Engineering (Honours). Incompatible with: For S463 Incompatible with SEB223, SEM223. For S462 Incompatible with SEB223, SED202*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour seminar per week, 2 x 2 hour studio per week. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project oriented design-based learning activities at the Geelong Waurm Ponds Campus at scheduled sessions during the trimester residential week.*

### Content

SEM200 is a project and design based unit that will allow students to continue to develop technical and professional practice skills relevant to machine design. Students will build on fundamental knowledge previously acquired in engineering design, engineering fundamentals, project management and professional communication. The main project for this unit will be centred on the design of a mechanical-based machine that must perform a defined set of tasks with a defined set of criteria/rules. Students will be required to develop and apply knowledge in the following five main technical areas: product development and machine design; machine elements; electronic control and programming basics; engineering drawings and tolerancing; and prototyping and rapid manufacturing.

The project will aim to reflect a real-world engineering project environment, and therefore students will also be required to demonstrate and develop skills relating to professional communication, ethics, standards, OHS and management. Students will communicate their design process, considerations and trade-offs and outcomes in a variety of forms, including written assessments tasks, group presentations and physical and virtual prototypes.

## Assessment

- Team project plan 10%
- Individual online tests (2 x 5% each) 10%
- Team project gateway presentation 10%
- Individual project gateway report 15%
- Team product demonstration/showcase 20%
- Individual final project portfolio 35%

To be eligible to obtain a pass in this unit, students must achieve a minimum of 50% in each of the team project gateway presentation and individual project gateway report assessment tasks.

## SEM202 – Thermodynamics

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125*

*Previously coded as: SEM314  
Unit chair: Subrat Das*

*Prerequisite: SIT199, SIT194 and one unit from SEB101, SEP101*

*Corequisite: SEE010 or SEJ010  
Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour class per week, 1 x 1 hour seminar per week, 1 x 5 hour practical class per trimester. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

## Content

This unit introduces fundamental concepts, laws and definitions relevant to thermodynamics. Case studies will be used to demonstrate how to apply equations and tools commonly used in this field to practical problems, such as engines and steam power plants. Students will learn experimental techniques to determine important thermodynamic measurements and reinforce fundamental concepts.

## Assessment

- Examination 60%
- Two problem-based assignment (10% each) 20%
- Practical work and report (20%)

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the practical work and report.

## SEM212 – Materials 2

*Offering information: 2017 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Junior Nomani*

*Prerequisite: SEM111 and SIT194  
Corequisite: SEE010 or SEJ010  
Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 1 hour online practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students may attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

## Content

This unit will cover how materials fail and how we can select materials to avoid failure through an understanding of component geometry, loading conditions and the material properties. The unit will address important mechanical failure types including yielding, creep, wear, corrosion, fatigue and fracture, as well as the important equations that describe their behaviour and the way micro-structures can be manipulated to improve performance in these instances.

## Assessment

- Examination 50%
- Assignment 1 (Portfolio) 30%
- Assignment 2 (literature research) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

## SEM216 – Stress and Failure Analysis

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Akif Kaynak

Prerequisite: One unit from SEM111, SEJ103 plus one unit from SEB101, SEP101

Corequisite: SEE010 or SEJ010  
Incompatible with: SEM222

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 2 x 3 hour practicals per trimester. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester  
Cloud (online): Learning experiences are via CloudDeakin. 2 x 3 hour practicals per trimester. Students must attend and participate in project-based activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week

### Content

This unit will include detailed analysis of various loading conditions in members including axial, multi-axial, pure bending, bending of composite beams, elasto-plastic bending, elastic and elastoplastic torsion, stress concentrations, transverse shear stresses in beams, shear flow and combined loadings and appropriate selection of materials to avoid failure through understanding of loading conditions and material properties. The unit will also address failure types including yielding, creep, fatigue, corrosion and structure-property relationships.

### Assessment

- Online quizzes (2 x 10% each)
- Practical report (2 x 10% each) 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the practical report.

## SEM218 – Fluid Mechanics

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Subrat Das

Prerequisite: SIT194 and one unit from SEP101 or SEB101  
Corequisite: SEE010 or SEJ010  
Incompatible with: Nil

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 5 hour practical class per trimester. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester intensive week.  
Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.

### Content

This unit provides an introduction to fluid mechanics, the study of the behaviour and motion of fluids, both liquid and gases. It covers concept of ideal and real fluids, basic equations of fluid statics, hydrostatic forces, buoyancy and surface tension and relative equilibrium. Application of fluid mechanics range from studying laminar and turbulent flows, drag and lift, pressure losses in various fluid handling systems. The unit deals with the physics of fluid flow (the underlying principles and theory) as well as the engineering aspects (application to everyday problems).

### Assessment

- Examination 60%
- Two problem solving tasks (10% each) 20%
- Laboratory work 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the laboratory work.

## SEM222 – Stress Analysis

*Offering information: 2016 is the final offering of this unit (replaced by SEM216)*

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Akif Kaynak*

*Prerequisite: Nil (students must have good understanding of vectors topic in physics and statics subject)*

*Corequisite: Nil*

*Incompatible with: SEM322, SEM201, SEJ201*

*Contact hours:*

*Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 2 x 3 hour practicals per trimester. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. 2 x 3 hour practicals per trimester. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

This unit includes: review of statics, internal loadings, stress and strain, mechanical properties of materials, axial loading, multi-axial loading, pure bending, unsymmetrical bending, bending of composite beams, elastoplastic bending, elastic torsion, elastoplastic torsion, shear stresses in beams, shear flow, shear center and combined loadings.

### Assessment

- Calculation based assessment 20%
- Practical report (2 x 10% each) 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% on the practical report.

## SEM223 – Engineering Mechanics

*Offering information: 2017 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SEM224*

*Unit chair: Akif Kaynak*

*Prerequisite: One of SIT199, SIT194 or SIT190 and one from SEP101 or SEB101*

*Corequisite: SEE010 or SEJ010*

*Incompatible with: SEM201, SEJ201*

*Contact hours:*

*Campus: 3 x 1 hour classes, 1 x 1 hour seminar per week and 2 x 3 hour practicals per trimester. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. 2 x 6 hour practicals per trimester. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

This unit includes: Statics – Introductory concepts, forces and force vectors, force system resultants, equilibrium, structural analysis, geometric properties and distributed loads; Dynamics – kinematics of a particle, kinetics of a particle – force and acceleration, kinetics of a particle – work and energy, kinetics of a particle – impulse and momentum.

### Assessment

- Examination 60%
- 2 x online quizzes 20%
- Two laboratory reports (10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the two laboratory reports.



## SEM300 – Thermo-Fluid System Design

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: SEM405*

*Unit chair: Jorg Schluter*

*Prerequisite: Five units from SEM200, SEJ201, SEM201, SEM218, SEP291, SEM202 or Four units from SEM218, SEB223, SEM202, SEP291*

*Corequisite: Must be enrolled in S462 Bachelor of Mechanical Engineering (Honours)*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Weeks 1-5: 3 hours of classes per week (2 hours online, 1 hour face-to-face), 1 x 2 hour seminar per week (1 hour seminar, 1 hour online seminar), 1 x 1 hour studio per week. Weeks 7-11: 2 x 1 hour structured studios and 4 hours of unstructured studios per week. All students must attend and participate in project based activities for this unit at scheduled sessions during the trimester including intensive week.*

*Cloud (online): Weeks 1–5: 3 hours of classes per week (2 hours online, 1 hour online consultation), 1 x 2 hour seminar per week (1 hour online seminar, 1 hour online consultation), 1 x 1 hour online studio per week. Weeks 7–11: 1 x 1 hour online structured studio and 4 hours of unstructured project work per week. Learning experiences are via CloudDeakin. Students must attend and participate in project based activities at the Geelong Waurn Ponds Campus on the particular scheduled days during the intensive week.*

### Content

In this unit students will be introduced to heat transfer principles such as conduction, convection and radiation. Understanding of these principles will be utilised in conjunction with previously acquired fundamental knowledge of thermodynamics and fluid mechanics in undertaking a thermo-fluid system design project. The unit revolves around a group-based project to determine the appropriate approach to design problem, the type of solution (analytical, numerical), selection of material, sizing of thermal system and optimisation of heat transfer rates.

### Assessment

- Project 1 (team) 20%
- Final design report (30% group component, 30% individual component) 60%
- Quizzes (2x 10% each) 20%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% within each of the project 1 (team) and the final design report.

## SEM301 – Industrial Control

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Michael Norton*

*Prerequisite: SEM200, SEM201, SEP291 or SEP291, SEB223, SIT172*

*Corequisite: Must be enrolled in S462 Bachelor of Mechanical Engineering (Honours)*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Weeks 1-6: 3 x 1 hour classes per week, 3 x 1 hour seminars per week. Weeks 7-11: 6 hour studio per week. Students are required to attend and participate in project oriented activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students are required to attend and participate in project oriented activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

This is a project/design based unit which aims to integrate the knowledge gained in mechanical systems control within the Bachelor of Engineering (Mechanical) course. The unit will also expose students to control concepts and technologies used in industry, including Programmable Logic Controllers, sensor/actuator systems, process (continuous) and sequential (discrete) control.

The unit revolves around a group-based project where students will be given a problem that has a specific industrial control context. Each problem will have unique components that will ensure each group provides a specific solution. They must identify a controllable medium, understand the sensor requirements and constraints in relation to the actuator system, propose a suitable control model, simulate and demonstrate the solution(s).

The aim will be to develop an automated solution that will require a complex (multi) sensor/actuator approach with high-level control model support, backed up by an industrial PLC system. Emphasis will be on developing an approach from the problem definition phase all the way through to a demonstrated solution.

### Assessment

- Design brief and project review (team) 10%
- Online tests (individual) 20%
- Project portfolio (team) 20%
- Project demonstration/showcase (team) 10%
- Final report (individual) 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in project portfolio (team) and a mark of at least 50% in the final report (individual).

## SEM302 – Advanced Stress Analysis

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SEM422  
Unit chair: Mathew Joosten*

*Prerequisite: SEM201, SEM216, SEP291 or one unit from SEM222, SEM322  
Corequisite: Nil  
Incompatible with: SEM318*

*Contact hours:  
Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.  
Cloud (online): Learning experiences are via CloudDeakin.*

### Content

The unit provides advanced concepts for stress analysis for mechanics of materials. The unit starts with the review of equilibrium and moment diagram of structures. Then, the topics move to general stress & strain transformation and deflection of the structures based on energy method, integration method and area momentum method. Design theory of beams and structures based on combined loading is discussed. A research topic for inelastic behaviours and composite anisotropy is conducted together with an assignment. Finally, introduction to finite element method (FEM) is covered to provide the basis on FEM and an insight for general methodology of the structural analysis.

### Assessment

- Problem solving tasks (3 x 20% each) 60%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination.

## SEM313 – Manufacturing

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Tim Hilditch*

*Prerequisite: SEM216 or SEM212  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour classes per week, 1 x 2 hour studio per week. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester intensive week.  
Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Waurm Ponds (Geelong) campus on the scheduled day during the trimester intensive week.*

### Content

This unit will take a practical approach to understanding the role of the manufacturing process in controlling the quality and cost of a component. The impact of processing variables such as pressure, time and temperature in attaining specified property and quality requirements during the manufacture of commonly used materials will be examined.

### Assessment

- Studios 40%
- Project proposal 20%
- Project report 40%

To be eligible to obtain a pass in this unit, all students must achieve a minimum of 50% on the combined project proposal and project report mark.

## SEM327 – Dynamics of Machines

Offering information: 2018: SEM327 will be offered in Trimester 2 only

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Waurrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEM318

Unit chair: Michael Norton

Prerequisite: SEM200 or SEM223

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 2 x 3 hour practicals per trimester (CAD lab). Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. 2 x 3 hour practicals per trimester. Students must attend and participate in practical activities at the Geelong Waurrn Ponds Campus on the particular scheduled day during the trimester intensive week.

### Content

This unit addresses the following topics: dynamics of machines – kinematics analysis of planar mechanisms, dynamics analysis of planar mechanisms, balancing of rotating machinery; mechanical power transmission systems – gear trains, friction clutches and belt drives; vibrations – lumped parameter models and equivalent systems, free vibration spring-mass model, damped vibration, forced vibration, vibration of multi-degree-of-freedom systems.

### Assessment

- Calculation based assessment (2 x 30%) 60%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination.

## SEM329 – Materials Selection and Performance

Enrolment modes: Not available from 2017 (replaced by SEM401)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mike Yongjun Tan

Prerequisite: SEM212 and SEM223

Corequisite: Nil

Incompatible with: SEM413

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurrn Ponds Campus on the particular scheduled day during the trimester intensive week.

### Content

Topics to be addressed in this unit include:

- Materials selection and its impacts on the environment: Material related eco-issues, materials embodied energy and carbon footprint, life-cycle assessment and the environment and eco-informed material choice.
- Environmental effects on materials performance and selection: Corrosion and materials degradation, stress corrosion cracking, corrosion fatigue and corrosive wear, corrosion control techniques, failure analysis, prevention and control.
- Case studies and projects using materials performance index and materials selection tools.

### Assessment

- Three assessments (consisting of written reports and quizzes) 60% (20% each)
- Group design project (consisting of literature study, engineering design, and other required project work components) 40%

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% in the design project (consisting of literature study, engineering design, and other required project work components).

## SEM400 – Computational Fluid Dynamics

*Offering information: Available from 2018*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jorg Schluter*

*Prerequisite: SEM218, SEP291 and one unit from SEM202, SEM314*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week (CAD lab), 2 x 3 hour practicals per trimester (Fluid lab for model validation). Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

There has been considerable growth in the development and application of computational fluid dynamics (CFD) and has become a standard tool in many process industries. This course aims to introduce the basics of computational fluid dynamics (CFD), the importance of flow phenomena and various numerical tools and how CFD can be applied for solving multi-physics problems. It covers a broad range of field from aerodynamics, magnetohydrodynamics, multiphase flows and haemodynamics and fluid-structure interaction. This unit will cover several topics of numerical modelling as applied to CFD simulations, particularly in cross-disciplinary environment. The unit will utilise and build upon the knowledge you have gained in your previous studies on fluid mechanics, heat-transfer, material behaviour, and solid modelling (CAD). The topic will cover different partial differential equations (NS equations), wall effects, modelling of two phase flow (simple cases), interface tracking methods and fluid-structure interaction. The main objective is to develop a skill how to combine different physics in their modelling approach.

### Assessment

- 2 x projects (40% each) 80%
- Quiz 20%

To be eligible to obtain a pass in this unit, compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during the trimester intensive week.

## SEM401 – Materials Performance and Durability

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SEM329*

*Unit chair: Mike Tan*

*Prerequisite: SEM216 or SEM212*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students should attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

Building on fundamental knowledge acquired during previous years, such as engineering materials, stress and materials, structure design and manufacturing, students will learn and apply materials performance and durability knowledge to solve real-life industry issues on the reliability, durability, sustainability and maintenance of engineering materials and infrastructure. Project-oriented learning methods will be used in the teaching and learning of the unit.

### Assessment

- Three assessments (consisting of a quiz and a written report on a selected engineering issue 20% each) 60%
- Group design project (consisting of literature study, engineering design, and other required project work components investigating a major industry issue) 40%

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% in the design project (consisting of literature study, engineering design, and other required project work components).

## SEM402 – Advanced Manufacturing

*Offering information: Available from 2018*

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Moshe Goldberg*

*Prerequisite: SEM313*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour classes per week, 3 x 3 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

This unit delivers to the student the modern trends, advanced manufacturing technologies and built upon well-established engineering theories and principles which are generally complex and academically challenging. The content covers application issues; theoretical underpinning; mathematical modelling of the processes; environmental, sustainability and economic factors and is delivered, where appropriate, through real world case studies and research experience.

### Assessment

- Two assignments (30%, 30%)
- Major assignment (40%)

To be eligible to obtain a pass in this unit, compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during the trimester intensive week.

## SEM405 – Heat Transfer

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jorg Schluter*

*Prerequisite: SEM218 and one unit from SEM314, SEM202*

*Corequisite: Nil*

*Incompatible with: SEM414, SEM300*

*Contact hours:*

*Campus: 1 x 1 hour online class per week, 2 x 1 hour seminars per week.*

*Cloud (online): Learning experiences are via CloudDeakin that includes a 1 x 1 hour online class and 2 x 1 hour online seminars per week.*

### Content

Building on fundamental knowledge previously acquired during thermodynamics and fluid mechanics in heat transfer mechanisms including conduction, convection and radiation. Students will use knowledge gained to apply theoretical and numerical approaches to solve real-life heat transfer problems. Students will use experimental methods to reinforce fundamental concepts and to validate analytical solutions to case-studies.

### Assessment

- Examination 60%
- Online Logbook 40%

## SEM406 – Advanced Modelling and Simulation

*Offering information: 2018: SEM406 will be offered in Trimester 2 only*

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michael Pereira*

*Prerequisite: SEM327 and one unit from SEM302, SEM422, SED302*

*Corequisite: Nil*

*Incompatible with: Nil*



**Contact hours:**

*Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week (CAD lab), 2 x 3 hour practicals per trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. 1 x 2 hour online Blackboard Collaborate session per week to replicate on-campus seminar learning experience.*

**Content**

This unit will study advanced aspects of modelling and simulation related to mechanical engineering. The unit will utilise and build upon the knowledge you have gained in your previous studies on material behaviour, dynamics, solid mechanics, and computer aided engineering. The main topics covered are: advanced modelling of mechanical multi-body dynamic (MBD) systems, and non-linear finite element analysis (FEA). Via a project-based approach, you will develop fundamental understanding of these two key simulation areas, as well as the ability to use this knowledge for the analysis of real world problems. In the practical classes, students will also use experimental methods to provide context to and validation of the numerical analyses conducted during this unit. The mix of theoretical, numerical and experimental work will provide a good base for future career development in the advanced CAE area.

**Assessment**

- Finite Element Analysis (FEA) project report 30%
- Multi-Body Dynamic (MDB) project report 30%
- MBD and FEA project report (consisting of team project report 25%)
- Individual project report 15%) 40%

**SEM422 – Advanced Stress Analysis**

*Enrolment modes: Not available from 2017 (replaced by SEM302)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jeong Yoon*

*Prerequisite: SEM222 or SEM322*

*Corequisite: Nil*

*Incompatible with: SEM318*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

**Content**

In this unit students will extend their knowledge of basic stress analysis concepts introduced in second year units to more complex situations. Several new concepts/ approaches will be introduced including energy methods, stress transformation and failure analysis. Students will learn how to apply these analytical approaches to real-life/industry-based problems, including examples where they are required to apply engineering judgement to simplify the analysis and understand the limitations of the analytical tools. By the end of this course students will be able to confidently design engineering structures using classical analytical techniques.

**Assessment**

- 2 x written reports (30% each) 60%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and a minimum of 40% in the examination.

**SEM433 – Mechatronic Design**

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matthew Joordens*

*Prerequisite: SEE321 and 1 unit from SEE316 or SEE320*

*Corequisite: Must be enrolled in S460, S461, S462, S463*

*Incompatible with: SEM332*

*Contact hours:*

*Campus: 2 x 1 hour classes per week (weeks 1–5), 1 x 1 hour seminar per week (weeks 1–5), 1 x 3 hour practical per week (weeks 6–11) Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via*

*CloudDeakin. 1 x one-day demonstration session per*

*trimester. Students must attend and participate in*

*practical activities at the Geelong Waurrn Ponds Campus*

*on the particular scheduled day during the trimester*

*intensive week.*

## Content

This unit integrates the knowledge gained in the electrical, electronic, microprocessor, mechanical and control units of the Bachelor of Engineering (Mechatronics) course. It covers locomotion, PCB design, power requirements, autonomous control and sensor design and application. Students are required to design and construct an autonomous robot project.

## Assessment

- Two reports (20%, 30%) 50%
- Project demonstration 40%
- Project construction 10%

To be eligible to obtain a pass in this unit students must achieve at least 50% in both of the project demonstration and construction assignments (this includes an oral component that must be passed).

## SEM711 – Product Development Technologies

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tim Bodisco*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week*

## Content

The aim of this unit is to provide insight into the development of complex, multi-faceted products. Students will be taken through the complete product development cycle and will be afforded the opportunity to design, construct and test a product of their own creation. Lecture topics in this unit include: the product development process, engineering design, digital manufacturing, experimental design, measurement technology, product verification and data analysis.

## Assessment

- Report 30%
- 3 x in-class quizzes (multiple choice and short answers – 10% each) 30%
- Group report and presentation 40%

## SEM712 – CAE and Finite Element Analysis

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mathew Joosten*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week*

## Content

The aim of the unit is to provide students with the necessary skills to perform structural analysis using the Finite Element Method (FEM). The unit will cover the underlying theory of the FEM and cover truss, beam, plane stress, shell and solid elements as well as various boundary conditions for common designs. An introduction to the software package Abaqus is given as well as the pre-processor Abaqus/CAE.

In this unit we will focus on applying the Finite Element theory to solve practical engineering problems. FEM builds upon your knowledge of statics, solid mechanics and strength of materials and allows you to investigate complex problems that may be difficult to solve using analytical approaches. An emphasis will be placed on understanding the limitations of your chosen modelling approach and validating your model to understand the accuracy of your chosen modelling approach.

## Assessment

- Project 1, (individual) 15%
- Project 2 (group) 25%
- In-class test 1 10%
- In-class test 2 10%
- Final Examination 40%

To be eligible to obtain a pass in this unit student must achieve an overall mark of at least 40% in the final examination.

## SEM721 – Product Development

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Paul Collins*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week (weeks 1, 3, 5, 7),  
1 x 2 hour seminar per week, 2 x 2 hour studios per  
fortnight (weeks 1, 3, 5, 7, 9, 11).*

*Cloud (online): Learning experiences are via  
CloudDeakin, this will consist of team meetings per  
week, which will take at least 1 hour per week.*

### Content

In this unit we shall explore Design Methodologies and Product Development; you will be exposed to several theories on design and product development, practices as well as hear from industry experts. You will put theory into practice through an intensive industry based project, which all assessment will link. The ultimate goal of this class is to work as a team to develop a product for a client. This unit will follow the entire design and product development process, from concept generation, customer validation and development of prototypes for testing.

### Assessment

- Design brief 30%
- Final report 40%
- Group assessment and peer review (includes oral presentation) 30%

To be eligible to obtain a pass in this unit students must achieve a combined mark of at least 50% on assignment 2 (final report) and assignment 3 (peer review component).

## SEM722 – Advanced Manufacturing Technology

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong),  
Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Junior Nomani*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour of class per week, 3 x 3 hour  
practicals per trimester.*

*Cloud (online): Learning experiences are via  
CloudDeakin.*

### Content

This unit delivers to the student the modern and emerging trends of advanced manufacturing. Built upon well-established engineering theories and principles which are generally complex and academically challenging, this unit will investigate areas such as subtractive and additive manufacturing technology. The content covers application issues; theoretical underpinning; environmental, sustainability and economic factors and is delivered, where appropriate, through case studies and research experiences.

### Assessment

- Technical report 25%
- Case study report 25%
- Major assignment (technical report 35%)
- Oral presentation 15% (students work in teams) 50%

## SEN700 – Research Methodology

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tim Bodisco*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week*

*Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour scheduled online seminar per week.*

**Content**

This unit provides students with a structured program to develop skills required to scope, plan, implement and evaluate an engineering research project. Students will be required to engage actively in planned learning activities, including (but not limited to): literature review techniques, methodological approaches to collect data, and evaluation, analysis and communication of research findings.

**Assessment**

- Literature review (individual) 25%
- Statistical data collection and interpretation (individual) 25%
- Research methodology (includes report and presentation) (group) 50%

**SEN719 – Project Scoping and Planning****Enrolment modes:**

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Ian Gibson*

*Prerequisite: SEN700*

*Corequisite: STP710*

*Incompatible with: Nil*

**Contact hours:**

*Campus: As organised with the Unit Chair.*

*Cloud (online): Learning experiences are via CloudDeakin. As organised with the Unit Chair.*

**Content**

SEN719 enables students to develop a detailed plan and proposal for an engineering project. Students will work with their academic supervisor/ industry supervisor to formulate a project proposal that clearly defines the objectives, scope and justification for the project and incorporates consideration of any key stakeholder requirements, as well as safety, risk and ethical factors. This project requires research investigation involving

an analysis and interpretation of data, a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional skills studied in other units of the Master degree. A University-allocated supervisor prior to commencement of work must formally approve research project proposals. The project proposal developed during SEN719, will be implemented in the subsequent Unit SEN720.

**Assessment**

- Literature review 20%
- Report-project proposal 60%
- Oral presentation 20%

**SEN720 – Project Implementation and Evaluation****Enrolment modes:**

*Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Ian Gibson*

*Prerequisite: Nil*

*Corequisite: SEN719*

*Incompatible with: Nil*

**Contact hours:**

*Campus: As organised with the Unit Chair.*

*Cloud (online): Learning experiences are via CloudDeakin. As organised with the Unit Chair.*

**Content**

SEN720 enables students to implement and evaluate their planned project proposal from the previous unit SEN719. Students will work closely with their academic/ industry supervisors to implement the project plan as detailed in their proposal. The project implementation and evaluation will provide students an opportunity to integrate engineering professional skills. The outcomes of their project will be disseminated to their peers, project supervisor and other external stakeholders via Project Report, Project Posters and an Oral Presentation.

**Assessment**

- Project progress report 20%
- Final report 50%
- Project exhibition and oral presentation 20%
- Showcase portfolio 10%

## SEP101 – Engineering Physics

*Enrolment modes: Not offered from 2016 (replaced by SEB101)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Long*

*Prerequisite: Middle-level VCE Mathematics.*

*Corequisite: SEE010*

*Incompatible with: SEB101*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 2 x 1 hour seminars per week, 5 x 3 hour practical per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. 1 x 8 hour practical per trimester. Students must attend and participate in mandatory activities at the Geelong Wauran Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

The unit will commence with a calculus treatment of kinematics of motion in one, two and three dimensions, including parabolic motion. The application of Newton's laws to a wide variety of phenomena will be investigated and the concepts of work, energy and the conservation laws discussed. Rotational kinematics and dynamics will be introduced, including the concepts of moment of inertia, torque, moment of a force. Other topics to be covered are vectors, statics, centre of mass, centroids systems of particles, collisions, oscillations, fluid mechanics and dynamics.

### Assessment

- Examination 60%
- Laboratory work 20%
- Two problem-based assignments (10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Wauran Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during the trimester intensive week.

## SEP122 – Physics for the Life Sciences

*Enrolment modes: not available from 2017 (replaced by SLE123 Physics for the Life Sciences)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Chris Lim*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 3 x 3 hour practicals per trimester.*

### Content

Topics addressed in this unit are: the basis of physics concepts, energy, sound and waves, the properties of atoms, electric fields and their effects, optics and vision, thermal properties, fluid properties and mechanics. Applications in biological and medical fields are discussed.

### Assessment

- Examination 60%
- Laboratory work 20%
- Two problem-based assignments (10% each) 20%

## SEP291 – Engineering Modelling

*Enrolment modes:*

*Trimester 1: Wauran Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sui Yang Khoo (Trimester 1), Van Thanh Huynh (Trimester 3)*

*Prerequisite: SIT194*

*Corequisite: Nil*

*Incompatible with: SIT294*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students may attend and participate in practical activities at the Geelong Wauran Ponds Campus on the particular scheduled day during the trimester intensive week.*



## Content

This unit provides a fundamental understanding in the use of mathematical concepts in the design and analysis of engineering systems.

## Assessment

- 2 x problem solving exercises (25% each) 50%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

## SEP490 – Engineering Work Experience

*Offering information: Not offered from 2018. From 2018 this unit will be replaced with SEP499.*

*Enrolment modes:*

*Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Cohort rule: (This unit is a requirement for students who commenced the Bachelor of Engineering or Bachelor of Technology from 2005 onwards)*

*Unit chair: Simon Cavenett (Trimester 1 and 2), Jorg Schluter (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.*

*Incompatible with: SEP499*

*Contact hours:*

*Campus: As organised with the Unit Chair. No compulsory campus attendance requirement.*

*Cloud (online): Learning experiences are via CloudDeakin. As organised with the Unit Chair. No compulsory campus attendance requirement.*

## Content

Before students are eligible to graduate from the undergraduate Engineering courses, they must undertake a minimum cumulative total of at least 60 working days of suitable practical experience during their course program. This experience may be in an engineering workplace or laboratory, where the student will be exposed to professional engineers and engineering associates carrying out the duties. The experience need not be gained at a single organisation

or in a single block of time. Students typically enrol in this unit in the trimester during which, or immediately after, the minimum cumulative total of working days of work experience is achieved. The objective of the work experience requirement is so that students learn about real situations in engineering practice from their personal experience of participation and observation in an engineering workplace, develop or enhance a direct understanding of how organisations operate, and enhance their understanding of the engineering profession prior to graduate professional practice.

## Assessment

- Two assessment tasks (Occupational Health and Safety (OHS) questionnaire 50%
- Engineering work experience report 50%)

## SEP499 – Professional Engineering Practice

*Offering information: Available from 2018*

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon Cavenett*

*Prerequisite: STP010 and completion of at least 12 credit points of study in the currently enrolled undergraduate engineering course.*

*Corequisite: Nil*

*Incompatible with: SEP490*

*Contact hours: Professional engineering practice experience undertaken as a vocational placement or employment placement with a host organisation. Students to achieve a cumulative total of 60 working days minimum (nominally 12 fulltime working weeks) by a placement (or multiple placements) proposed, approved, and undertaken while enrolled in this unit.*

## Content

This unit enables students studying an undergraduate accredited engineering course to engage in practice integrated learning through professional engineering practice experience totalling at least 60 working days with a suitable organisation (or organisations) on an approved paid (employment placement) or non-paid (non-employee vocational placement) basis. Any approved placement must be at least 15 working days minimum.

To be eligible for credit towards the course requirement of 60 working days minimum professional engineering practice experience.

This practice-based experience for students is intended to enable the development and advancement of knowledge and skills typically sought from graduate professional engineers (as defined by the Australian engineering profession). As the professional engineering practice is to be performed at the host organisation's designated place of work all associated learning and assessment activities for this unit are cloud-based (online).

### Assessment

- Professional engineering practice proposal 10%
- Professional engineering practice journal 60%
- Professional engineering practice report 30%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% on the professional engineering practice proposal and a mark of at least 50% the professional engineering practice report.

### Content

This unit introduces the student to the design of a micro controller based system, which will interface with external devices. Topics to be addressed include: specification, hardware and software design, interfacing via I/O to external devices, peripherals, project construction, testing and documentation. The choice of micro controllers is reviewed but the unit will be taught using the Arduino micro controller using the C programming language. Students may however use a micro controller and programming language of their own choice to complete the required tasks.

### Assessment

- Four assessment tasks (design brief 20%
- Mechatronics skills practical assessments (4 x 5%) 20%
- Project demonstration 40%
- Final report 20%) 100%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the demonstration (this includes an oral component that must be passed)

## SER201 – Embedded System Design

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2  
EFTSL value: 0.250*

*Unit chair: Mehdi Seyedmahmoudian*

*Prerequisite: One unit in SIT172 and one unit from SEP101, SEB101 and two credit points from SEJ101, SEB121, SED102 and two credit points from SEJ102, SEE103, SEM111*

*Corequisite: STP010 and one of SEE010 or SEJ010 and must be enrolled in S463.2 Bachelor of Mechatronics Engineering (Honours)*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Weeks 1-5: 2 x 2 hour class per week, 1 x 3 hour studio per week and 1 x 1 hour seminar per week. Weeks 6-11: 2 x 3 hour studio per week. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester. Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

## SER202 – Programming for Embedded Systems

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125*

*Unit chair: Abbas Kouzani*

*Prerequisite: SIT172 and one unit from SEE103, SEJ102  
Corequisite: SEE010 or SEJ010 and must be enrolled in S461 Bachelor of Electrical and Electronics Engineering (Honours) or S463 Bachelor of Mechatronics Engineering (Honours)*

*Incompatible with: SEE215*

*Contact hours:*

*Campus: Weeks 1–5: 1 x 3 hour class and 1 x 3 hour seminar per week. Weeks 6–11: 1 x 3 hour of practical and 1 x 3 hour of self-directed practical per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

## Content

This unit introduces the basic concepts involved in the operation of microcontrollers and microcontroller-based systems. Some examples of microcontrollers are discussed. One specific microcontroller is introduced and studied in detail in respect to software programming and hardware system design aspects. Basic interrupt concepts, interfacing to memory and external input/output devices, and some simple applications are discussed.

## Assessment

- Problem solving task 20%
- Practical 60%, report 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a mark of at least 40% in the practical.

## SER300 – Mechatronic Design

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Matthew Joordens*

*Prerequisite: SER201*

*Corequisite: Must be enrolled in S463 Bachelor of Mechatronics Engineering (Honours)*

*Incompatible with: SEE320*

*Contact hours:*

*Campus: Weeks 1–5: 1 x 2 hour class per week, 1 x 1 hour seminar per week, 1 x 3 hour studio per week. Weeks 6–11: 6 hours of studio per week. Students must attend and participate in project-based activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Classes will be delivered by recorded videos and seminars/studios via Blackboard collaborate. Students must attend and participate in project-based activities for this unit at scheduled sessions on multiple days during the trimester.*

## Content

The aim of this unit is to study the design and management of a mechatronic project. The unit develops the skills to apply mechanical and electronic knowledge to build a managed mechatronic project. The project will be an autonomous robotic build which will include the electronic control of a mechanical system. Legal engineering consideration of managed projects is included.

## Assessment

- Design brief 15%
- Progress presentation 10%
- Showcase 50%
- Final report 25%

To be eligible to obtain a pass in this unit students must achieve at least 50% in the showcase (this includes an oral component that must be passed) and 40% in the progress presentation.

## SER301 – Electromechanical Systems Design

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Pubudu Pathirana*

*Prerequisite: SEM200, SEE206, SER201, SEE216, SER202*

*Corequisite: Must be enrolled in S463 Bachelor of Mechatronics Engineering (Honours)*

*Incompatible with: SEE321*

*Contact hours:*

*Campus: Weeks 1–5: 3 x 1 hour class per week, 1 x 3 hour seminar per week. Weeks 7–11: 2 x 3 hours studio per week. Students must attend and participate in project-based activities for this unit at scheduled sessions and on multiple days during intensive week during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurn Ponds Campus on the scheduled days during the trimester intensive week.*

## Content

This is a project oriented design based learning (PODBL) unit, which aims to integrate the knowledge gained in the electrical, electronic, microprocessor, mechanical and mechatronics units of the Bachelor of Mechatronics Engineering (Honours) course. The unit will provide in-depth experience in sensing, signal processing and electromechanical concepts and associated technologies used for industry focussed Raspberry Pi environments. Kinematic sensors are used to explain data acquisition and filtering concepts. Different control principals are covered in a practical sense by implementing the design concepts in the Raspberry Pi environment. Mechanical actuation and output control concepts will be addressed through considering motor control. The unit revolves around projects where students will be given a problem emerging from an application context.

The generic problem will have unique components that will ensure each activity provides a solution. The aim will be to develop an automated solution that will require the implementation of complex sensing, control and actuator paradigms in the industry standard MATLAB environment deployed to a microcontroller-based platform. Emphasis will be placed on developing an approach or solution beginning from the problem definition phase and continuing through to a demonstrable prototype. The unit will cover elements of professional practice relating to budgeting and cost management, and communication of technically challenging complex concepts. In particular, greater emphasis will be placed on implementing complex techniques on associated hardware and software.

### Assessment

- Design proposal (team) 25%
- Project review presentation (team) 10%
- Online tests (2 x 10%) 20%
- Individual portfolio 45%

To be eligible to obtain a pass in this unit, students must receive at least 40% in the team-based assessment as well as 50 % in the individual portfolio.

## SER400 – Virtual and Augmented Interfaces

*Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Ben Horan*

*Prerequisite: Students undertaking a Bachelor Degree in the School of Engineering – SIT172 and a minimum of 16 credit points. Students undertaking a Bachelor Degree in the School of IT – a minimum of 12 SIT Course Grouped Units. Students undertaking a different course of study – a minimum of 24 credit points.*

*Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 hour of class per week, 1 hour of seminar per week, and 2 hours of practical per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.  
Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

The unit introduces students to the principles and applications of virtual and augmented interfaces, as well as how to critically review the technology and propose new solutions. The unit will begin by introducing the principles of Human Computer Interaction (HCI) and relevant modern technologies. The unit will then consider case studies of recent technological advances in virtual and augmented interfaces, and students will be required to critically review the introduction of these technologies. Finally students will work in teams to propose a solution to an existing problem and present their proposed solution in the form of a mock-up or prototype using an appropriate technological platform.

### Assessment

- Literature review 20%
- Team demonstration 50%
- Report 30%

## SET401 – Advanced Topics in Engineering 1

*Enrolment modes: Not available from 2017*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Moshe Goldberg*

*Prerequisite: SEB322 or SEB324  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 3 hours per week of project work.  
Cloud (online): Learning experiences are via CloudDeakin.*

*Note: Highly recommended elective for Engineering students.*

### Content

This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is anticipated that for most students, topic selection would be in line with their engineering discipline, subject to topic pre-requisite requirements students would be free to select any one of the available topics.

### Assessment

- Project research report 20%
- Project presentation 20%
- Project demonstration 30%
- Project final report 30%

## SET402 – Advanced Topics in Engineering 2

*Enrolment modes: Not available from 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Moshe Goldberg*

*Prerequisite: SEB322 or SEB324*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 3 hours per week of project work.*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Note: Highly recommended elective for Engineering students.*

### Content

This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is anticipated that for most students, topic selection would be in line with their engineering discipline, subject to topic pre-requisite requirements students would be free to select any one of the available topics.

### Assessment

- Project research report 20%
- Project presentation 20%
- Project demonstration 30%
- Project final report 30%

## SET404 – Engineering Design: International Study Tour

*Enrolment modes: Trimester 3: Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lloyd Chua*

*Prerequisite: Completion of at least 20 credit points of study*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Study Tour: A pre-departure program, followed by 2 weeks international study tour*

*Note: Entry into this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.*

### Content

SET404 allows students to engage in a structured program of study, usually involving short project work overseas at an organisation or institution pre-arranged by Deakin's School of Engineering. In this unit, students will gain discipline specific technical expertise and will be challenged to develop personal qualities and attitudes that enhance their international outlook and global competence. Detailed information about the study tour will be provided to students via the unit CloudDeakin site as well as the pre-departure seminar, which students undertaking the study tour must attend.

### Assessment

- Project review report 30%
- Oral presentation 20%
- Project report 50%



## SET721 – Engineering Sustainability

*Enrolment modes:*

*Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Trimester 3: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Julius Orwa*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

Sustainable engineering is a rapidly growing multidisciplinary branch of engineering that promotes a need for understanding trends, future perspectives, limits, boundaries, risks, resilience and long-term future thinking. Using holistic and multi-disciplinary approaches, students will evaluate infrastructure, and develop an integrated knowledge of key aspects of infrastructure systems including water, energy, transportation and communication which deliver sustainable outcomes. They will be able to critically analyse the sustainability of current and future manufacturing processes and devise, implement and manage solutions involved with the natural and built environment.

### Assessment

- National sustainable infrastructure group planning report 30%
- Future global energy production and infrastructure report 30%
- Current trends and solutions using sustainable engineering practises report 40%

## SEV101 – Global Environmental Systems

*Offering information: Offered from 2018*

*(Subject to approval)*

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong); Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Carol Boyle*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1x 1 hour seminar per week. Additionally students can choose to attend a 1 x 1 hour online workshop or 1 x 1 hour campus studio each week. These workshops/studios provide students with feedback and support their learning. All students must attend and participate in team based learning activities for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin which includes a 1 x 1 hour online workshop each week. These workshops/studios provide students with feedback and support their learning. All students must attend and participate in team based learning activities for this unit at scheduled sessions during the trimester.*

### Content

This unit has been developed to give students broad understanding of global environmental issues such as climate change, ozone depletion, population stress, ocean pollution and loss of biodiversity from a systems perspective and how they may influence the natural and human environment. Students will be asked to consider the impacts of these global issues from at local, regional and global levels and understand how environmental engineering plays a role in delivering solutions for a sustainable future. Students will work individually and in teams to identify, understand and analyse local contexts of complex global issues and identify the risks and future implications of those issues. At the completion of the unit students will be able to assess and critique current solutions and directions from an environmental engineering perspective recognise the complexity of the problem.

### Assessment

- Team-based assessment 20%
- Initial report 30%
- Final report 50%

To be eligible to obtain a pass this unit, a student must achieve a mark of at least 40% on the initial report and a mark of at least 50% on the final report.

## SEV200 – Geotechnical Investigation and Design

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Kazem Ghabraie*

*Prerequisite: Must have passed SIT199 and must have passed 1 units in (SEP101, SEB101) and must have passed 2 credit points in (SEJ101, SEB121, SED102) and must have passed 2 credit points in (SEJ103, SEE103, SEM111)*

*Corequisite: SEE010 or SEJ010 and must be enrolled in S460.2 Bachelor of Civil Engineering (Honours)  
Incompatible with: SEV252*

*Contact hours:*

*Campus: 8 hours per week of class, seminar and laboratory project work per trimester. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester intensive week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurm Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

Engineering geology and soil mechanics are essential for locating, designing, constructing and managing any civil engineering infrastructures. To equip you with a valuable knowledge in and understanding of engineering geology and soil mechanics, this project-based unit covers topics on engineering geology, geotechnical site investigation, soil classification, compaction and consolidation, seepage, stress distribution and settlement, and an introduction to foundation design. The unit integrates the theory, site studies, and laboratory investigations utilising a basic design framework that allows team synthesis of data to formulate a professional level design folio.

### Assessment

- 3 online quizzes (5%, 8%, 7%) 20%
- Geotechnical engineering report (students work in teams) 40%
- Design project 40%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the geotechnical engineering report and a mark of at least 40% in the design project.

## SEV201 – Environmental Health Engineering

*Offering information: Offered from 2018.  
(Subject to approval)*

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 2  
EFTSL value: 0.25  
Unit chair: Nick Milne*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week. Additionally students can choose to attend 2 x 1 hour online workshops or 1 x 2 hour campus studios per week. These workshops/studios provide students feedback and support their learning. All students must attend and participate in practical learning activities in addition to the town hall meeting for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning is via CloudDeakin which includes 2 x 1 hour online workshops per week. Students are required to engage in online learning for approximately 4 hours a week over 11 weeks. These workshops/studios provide students feedback and support for their learning. All students must attend and participate in practical learning activities in addition to the town hall meeting for this unit at scheduled sessions during the trimester intensive week.*

### Content

This unit has been developed to familiarise students with the intersection between the environment and human health through engineering projects represented in three scenarios: humanitarian improvement, addressing contamination and energy production. While the technical content will reflect on foundations of these issues, significant emphasis will be placed on the approach to finding a solution and its communication rather than the solution itself.

### Assessment

- Humanitarian engineering report 35%
- Group town hall meeting 20%
- Community engagement poster (group) 15%
- Report on suitable energy sources 30%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% on the group town hall meeting.

## SEV210 – Construction Engineering

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Estela Oliari Garcez

Prerequisite: Nil  
Corequisite: SEE010 or SEJ010  
Incompatible with: SEV217

Contact hours:  
Campus: 2 x 1 hours of class per week, 1 x 2 hour seminar per week, 2 x 3 hour practicals per trimester, 1 x 8 hour practical per trimester. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester.  
Cloud (online): Learning experiences are via CloudDeakin. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester intensive week.

### Content

This unit aims to provide students with the understanding of construction engineering within the broader project discipline of project management as applicable to the civil engineering profession. Students will be able to apply basic construction engineering management principles including site preparation and construction work planning, quantity and cost estimation, project scheduling and site management as practicing engineering professionals. An introduction will be provided to the use of building information models (BIMs) to generate constructability reports, coordinate, plan, schedule and provide estimates. Students will also be required to keep a professional journal diary portfolio showing how they developed their outcomes.

### Assessment

- Project management overview (group) 20%
- Site evaluation, survey and work plan 25%
- Quantity and cost estimation report (group) 25%
- Construction tender document and journal portfolio 30%.

To be eligible to obtain a pass this unit, students must achieve a mark of at least 50% on the construction tender document and journal portfolio and a mark of at least 50% on the site, evaluation, survey and work plan.

## SEV215 – Water Systems

Offering information: 2017 is the final offering of this unit

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Abdol Ghafouri Rouzbehani

Prerequisite: Nil (students are expected to have knowledge of basic concepts and related definitions in mechanics of fluids)  
Corequisite: SEE010, SEJ010  
Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

### Content

The unit introduces the fundamentals of water supply and water treatment operation and processes. This includes:

- Water supply systems – types of water supply systems, assessment of water demand, sources of water;
- Elements of hydrology – hydrological cycle, surface water hydrology, groundwater hydrology;
- Water collection and distribution – surface water collection, groundwater collection, water transmission systems, water distribution systems; pipeline and valves – hydraulics of pipelines, network of pipelines, valves and appurtenances, pumps and pumping installations;
- Wastewater collection systems – collection of sewage and stormwater; sewer materials and appurtenances; flow measurements in sewers; sewer installations and testing;
- Hydraulics of sewer systems – quantities of wastewater flows, design of sewers, sewer materials, appurtenances and maintenance, alternative in wastewater collection systems;
- Urban runoff and road drainage design.

### Assessment

- Examination 60%
- Written report 15%
- Written report 25%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

## SEV217 – Engineering Geology and Surveying

*Offering information: 2017 is the final offering of this unit*

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kali Prasad Nepal*

*Prerequisite: SEP101 or SEB101*

*Corequisite: SEE010 or SEJ010*

*Incompatible with: SEV210*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin that includes 1 x 1 hour online seminar per week and 2 x 3 hour field activities per trimester.*

### Content

Engineering geology and surveying knowledge is essential for locating, designing, constructing and managing any civil engineering infrastructures. To equip you with a valuable knowledge in and understanding of engineering geology and surveying, this unit covers basic surveying principles of linear and angular measurements, civil engineering applications of surveying: control surveys, topographical maps and roadway curves, minerals and rock forming processes, geological structures and soil profile development, engineering properties of rocks and subsurface exploration and site selection.

### Assessment

- Practical work report – surveying (team) 20%
- Problem solving task- engineering geology 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the practical work report- surveying.

## SEV219 – Environmental Analysis

*Offering information: Offered from 2018 (Subject to approval)*

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBC219*

*Unit chair: Nick Milne*

*Prerequisite: SLE133*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week and 3 x 3 hour laboratories per trimester. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester. Cloud (online): Learning experiences are via CloudDeakin which includes a 1 x 1 hour online seminar per week. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester intensive week.*

### Content

This unit extends and reinforces the basic concepts of chemistry and microbiology relevant to environmental processes and analysis. In particular it focuses on important aspects of soil chemistry, including groundwater, atmospheric chemistry and environmental microbiology. Students will be introduced to the basic chemical principles and processes in these environments with a specific focus towards qualitative and quantitative assessment methods. The unit includes a discussion of modern instrumental methods of analysis used in environmental assessment including techniques such as chromatography, atomic spectroscopy and mass spectrometry so that an informed choice of analysis techniques can be made to monitor soil and air samples. Students will also be expected to understand the requirements for sustained, accurate analysis associated with monitoring, sampling, sample preservation and preparation, and calibration of instruments that is particularly relevant to environmental assessment programs.

### Assessment

- Examination 40%
- Laboratory reports (3 x 10% each) 30%
- Two design report (2 x 15% each) 30%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% on each of the laboratory reports.

## SEV220 – Theory of Structures

*Enrolment modes: Not available from 2017*

*Not available from 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ying Wang*

*Prerequisite: SEB101 or SEP101*

*Corequisite: Nil*

*Incompatible with: SEV320*

*Contact hours:*

*Campus: 1 x 3 hour class per week, 1 x 1 hour seminar per week, 2 x 1 hour practicals per trimester. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester intensive week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

*2 x 1 hour practical per trimester. Students must attend and participate in practical activities at the Geelong Waurm Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

This unit introduces the fundamental concepts for behaviour of common structures when subjected to various loadings, and cover the basic methods for calculating member forces and reactions. Emphasis is placed on developing the student's ability to model and analyse a structure and to provide realistic applications encountered in professional practice.

### Assessment

- Examination 50%
- Two assignments 40% (20% each)
- Practical report 10%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during the trimester intensive week.

## SEV252 – Geo Mechanics 1

*Offering information: 2017 is the final offering of this unit*

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Aminur Rahman*

*Prerequisite: SEP101 or SEB101*

*Corequisite: Nil*

*Incompatible with: SEV200, SEV352*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurm Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

During their study in SEV252, students will take a design-based approach that develops their understanding of soil physical properties, soil mechanical properties and geotechnical engineering associated with residential applications. Students will work according to Australian Standards to produce industry specific documentation and develop laboratory skills associated with soil testing.

### Assessment

- Group project brief 25%
- Teamwork (process) 5%
- Analytical report 30%
- Project final report 40%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a minimum of 40% on the analytical report.

## SEV254 – Road Design and Construction

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kazem Ghabraie*

*Prerequisite: Nil*

*Corequisite: SEE010 or SEJ010 and must be enrolled in S460.2*

*Incompatible with: SEV354*



**Contact hours:**

*Campus: 2 x 1 hour class per week, 1 x 2 hour seminar per week, and 2 x 3 hour practicals per trimester. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus during the trimester intensive week.*

**Content**

Road engineering is critical to the transportation network and contributes significantly to our quality of life. This unit provides an introduction to transportation and road engineering, road pavement materials, quality, and design of pavement structures, surfacings, quality control, and whole of life performance. Road location design and road construction are also included.

**Assessment**

- Road geometric alignment report 20%
- Pavement design report 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve a minimum of 40% on the pavement design report and a mark of at least 40% on the final examination.

## SEV300 – Reinforced Concrete Design

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Riyadh Al-Ameri*

*Prerequisite: SEV200 and two units from SEM201, SEJ201, SEM222, SEM223*

*Corequisite: Must be enrolled in S460.2 Bachelor of Civil Engineering (Honours)*

*Incompatible with: SEV353 and SEV454*

**Contact hours:**

*Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 2 x 2 hour studio per week. 3 x 3 hour concrete lab sessions per trimester. Students are required to attend and participate in project oriented design-based activities for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin which include 1 x 1 hour online studio and 1 x 1 hour online seminar per week. Students are required to attend and participate in project oriented design-based activities at the Geelong Waurn Ponds Campus at scheduled sessions during the trimester intensive week.*

**Content**

This unit introduces the material properties and fundamental concepts for design procedures of concrete structures and the behaviour during service life according to the design codes. This includes introduction to the basic material properties and concrete mix design, structural design philosophies, flexural design of simply supported and continuous beams using Australian Design Code AS-3600, design of beams for shear and torsion, serviceability requirements, steel bond & development length, design of one way slabs, design of two way slabs, design of reinforced concrete columns, shear walls, and footings. Fundamental concepts of design procedures will be introduced through design studios and projects.

**Assessment**

- Concept design report (team) 20%
- Tests (individual) (2 x 10%) 20%
- Final design report (individual) 40%
- Concrete lab report (team) 20%

To be eligible to obtain a pass in this unit students must achieve a mark of 50% in the concrete lab report (team), and a mark of 50% in the final design report (individual).

## SEV301 – Water Engineering Design

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Nick Milne*

*Prerequisite: SEM218 and one unit from SEM201, SEJ201*

*Corequisite: Must be enrolled in S460 Bachelor of Civil Engineering (Honours)*

*Incompatible with: SEV328 and SEV455*

**Contact hours:**

*Campus: 2 x 1 hours of class per week, 1 x 2 hour seminar per week, 2 x 2 hours per week of studio, and 2 x 3 hours of laboratory tasks during trimester. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. In addition to recordings of located classes and seminars, a further 2 x 1 hours of Cloud-based seminars/workshops will be facilitated through Bb Collaborate. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester intensive week.*

**Content**

Water Engineering Design introduces and explores the fundamental concepts behind water and wastewater processes, from collection through treatment to distribution and disposal. This project-based unit will build student's knowledge in the fields of fluid flow through open and closed systems and physical, chemical and biological processes to improve water quality to ensure its safe use or disposal. Students will be expected to develop an understanding of the regulatory environment for water and wastewater engineering and familiarise themselves with the various guidelines and Standards. The Unit will apply this knowledge and understanding to the design of real water systems within a new development.

**Assessment**

- Group report – response to Expression of Interest 10%
- Group report – response to Request for Full Proposal 30%
- Report – design of a water network 20%
- Report – design review of a water plant 20%
- Online quizzes (2 x 10% each) 20%

To be eligible to obtain a pass this unit students must achieve a mark of at least 50% on each of the online quizzes.

**SEV311 – Air and Noise Pollution and Control**

*Offering information: Offered from 2019  
(Subject to approval)*

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Lloyd Chua*

*Prerequisite: SEV219  
Corequisite: Nil  
Incompatible with: Nil*

**Contact hours:**

*Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin which will include 1 x 1 hour synchronous online seminars.*

**Content**

In the past two decades, many countries around the globe have witnessed a growing need to restore environmental quality and protect the environment from the degrading effects of air, noise, solid waste and water pollution. In this unit, students will learn how different cutting-edge engineering processes and systems can be used to solve air and noise pollution problems. This unit is part of a series of environmental pollution control and management units in the environmental engineering course. This unit will allow students to develop knowledge of environmental analysis processes along with technical and economic evaluations. Students will be expected to develop engineering solutions using fundamental principles of chemistry, physics and mathematics. Knowledge of best available technologies for air and noise pollution control including, design methods, installation and operation of various control processes, process equipment and systems are relevant and directly applicable for practice as an environmental engineer.

**Assessment**

- Survey report 25%
- Mitigation system design proposal 35%
- Pollution transport and dispersion modelling 40%

## SEV320 – Theory of Structures

Enrolment modes: *Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bidur Kafle

Prerequisite: *One unit from SEM201, SEJ201, SEM222, SEM322*

Corequisite: Nil

Incompatible with: Nil

Contact hours:

*Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 2 x 1 hour practicals per trimester. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

This unit focuses on the fundamental analysis concepts and techniques required by engineers to study the behaviour of common structures. The unit will cover modelling and calculation methods necessary to describe and quantify member forces, deflections and reactions. The unit will address stability and determinacy and include analysis techniques for determinate and indeterminate structures such as beams, frames, trusses, cables and arches. The unit will also focus on the construction of influence line for beam, truss and floor girder systems and analyse the effect of moving loads including concentrated loads, distributed loads and series of concentrated loads. Emphasis is placed on developing the student's ability to model and analyse a structure using prescribed methods and to experience a range of realistic applications for structural analysis which reflect those encountered in professional practice.

### Assessment

- Examination 50%
- Problem solving tasks (2 x 20% each) 40%
- Practical report 10%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination and a mark of at least 50% in the practical report.

## SEV322 – Hydrology and Hydraulics

Enrolment modes: *Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nick Milne

Prerequisite: SEM218

Corequisite: Nil

Incompatible with: SEV222

Contact hours:

*Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 2 x 2 hour practicals per trimester. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester intensive week.*

*Cloud (online): Learning experiences are via CloudDeakin. 1 x 1 hour seminar per week. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

This unit will describe hydrological processes that are involved in earth's natural water cycle and the influence of those processes on catchments and engineering structures. It also will describe the hydraulic behaviours observed in open channel flows. Further, the unit will help to identify, define and use hydrological processes in practical situations such as catchment water balance, flood routing as well as hydraulic properties of flow in open channels when designing canals, sluice gates, energy dissipating structures etc. Classification of open channel flow surface profiles as well as measurements in a laboratory-scale flume will be carried out. Thus, this unit will provide knowledge to apply hydrology and hydraulic principles to real world engineering such as storm water management, water sensitive urban design, designing of irrigation channels etc.

### Assessment

- Examination 50%
- Problem solving tasks (2 x 15% each) 30%
- Laboratory reports (2 x 10% each, students work in groups) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the laboratory reports.

## SEV323 – Steel and Timber Structures

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Bidur Kafle*

*Prerequisite: One unit from SEM222, SEM201, SEJ201*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 2 x 1 hour practicals per trimester. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester intensive week.*

*Cloud (online): Learning experiences are via*

*CloudDeakin. 2 x 1 hour practicals per trimester.*

*Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

### Content

This unit introduces the fundamental concepts for design procedures of steel and timber structures and their behaviour during service life and according to the valid design codes. This will enable students to understand various design philosophies, to apply the knowledge to design structural members, including tension and compression members, beams and connections design for both timber and steel structures. Design of beam-columns and frames will also be covered for steel structures.

### Assessment

- Examination 40%
- One steel design task 20%
- One timber design task 20%
- Practical report 20%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and a mark of at least 40% in the practical report.

## SEV328 – Water and Wastewater Treatment

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Abdol Ghafouri Rouzbehani*

*Prerequisite: SEV215*

*Corequisite: Nil*

*Incompatible with: SEV301*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 2 x 3 hour practicals per trimester. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): In addition to recordings of located classes and seminars, there will be 1 x 1 hour seminar per week facilitated through BB Collaborate. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

### Content

The unit will address the following areas:

- Introduction to Water treatment – Historical development of water treatment technology; health and environmental concerns; Evolution of water treatment technology
- Water quality – water pollutant and their sources; physical and chemical quality; characterization of water and sampling; Physical, chemical and microbiological characteristics; Australian Drinking Water guidelines and WHO guidelines for drinking water
- Water treatment processes – coagulation, rapid mixing, flocculation, sedimentation, flotation, filtration, Ion exchange, adsorption, disinfection, aeration, water softening, membrane processes, Iron and Manganese removal, water plant residual management.
- Preliminary and primary wastewater treatment – Wastewater characteristics, pollutant loading, flow measurements, screening, grit removal, primary sedimentation.
- Secondary treatment processes – overview of biological treatment processes, wastewater microbiology, aerobic treatment processes, anaerobic treatment processes, biological nutrient removal, bio-solids – handling, processing, beneficial use.

- Natural treatment systems – pond treatment processes, aquatic treatment systems, land filtration, grass filtration, wetland.

## Assessment

- Examination 40%
- Problem solving tasks (2 x 20% each) 40%
- Laboratory reports (students work in groups) (2 x 10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% on each of the laboratory reports.

of waste management through an industry-based project that will allow students to develop a waste management plan and provide and evaluate the designs for a solid waste management system, such as a landfill or composting system. Through this process of design, implementation and evaluation of systems and procedures, students will learn the practice of resource and waste management in modern society.

## Assessment

- Waste classification survey 15%
- Preliminary design report 20%
- Solid waste design report (team) 40%
- Management plan webinar (team) 25%

## SEV331 – Waste Management Systems

*Offering information: Offered from 2019  
(Subject to approval)*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong),  
Cloud (Online)*

*Credit point(s): 1  
EFTSL value: 0.25  
Unit chair: Nick Milne*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: SLE320*

*Contact hours:  
Campus: Students are required to engage in online learning for approximately 4 hours per week over 11 weeks. Additionally, there will be 2 x 1 hour synchronous online workshop and 1 x 2 hour on-campus studios. All students must attend and participate in project based activities for this unit at scheduled sessions during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin which includes 2x 1 hour online seminar. Students are required to engage in online learning for approximately 4 hours per week during the trimester All students must attend and participate in team based learning activities for this unit at scheduled sessions during the trimester.*

## Content

This unit has been designed to help students understand and investigate systems for the management of municipal and industrial solid waste, hazardous waste and consider industrial liquid waste management. It is part of a series of units looking at pollution and waste management within the environmental engineering program. Students will work through the evolution

## SEV353 – Reinforced Concrete Structures

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong),  
Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Riyadh Al-Ameri*

*Prerequisite: SEM222  
Corequisite: Nil  
Incompatible with: SEV300*

*Contact hours:  
Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 3 x 3 hour practicals per trimester. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.*

*Cloud (online): Learning experiences are via CloudDeakin. 3 x 3 hour practicals per trimester. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

## Content

This unit introduces the material properties and fundamental concepts for design procedures of concrete structures and their behaviour during service life and according to the valid design codes. This includes introduction to the basic material properties and design parameters, flexural design of simply supported and continuous beams using Australian Design Code AS-3600, design of beams for shear and torsion, serviceability requirements, steel bond & development length, design of one-way slabs, design of two way slabs.



## Assessment

- One design project (6% group and 24% individual) 30%
- One laboratory report 20%, final examination 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the laboratory report.

## SEV354 – Transportation Engineering

*Offering information: 2018 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Kali Prasad Nepal*

*Prerequisite: SEV217 or SEV210  
Corequisite: Must be enrolled in S460.1 or S367  
Incompatible with: SEV254*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.  
Cloud (online): Learning experiences are via CloudDeakin that includes 1 x 2 hour online seminar per week.*

## Content

A significant proportion of civil engineering professionals are employed in designing, analysing, operating and maintaining transportation systems. To equip students with a valuable knowledge in and understanding of transportation engineering, this unit covers the overview of transportation systems, road design principles and processes, design of roadside drainage systems, traffic system components and characteristics, analysis of roadway flows and queuing systems and importance of public and non-motorised transport.

## Assessment

- Design report 20%
- Problem solving task 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

## SEV362 – Geotechnical Engineering

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Kazem Ghabraie*

*Prerequisite: Must have passed 1 unit in SEV200, SEV252 or SEV352*

*Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 2 x 3 hour practicals per trimester. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester intensive week.  
Cloud (online): Learning experiences are via CloudDeakin which includes a 1 x 1 hour online seminar per week. All students must attend and participate in practical activities for this unit at scheduled sessions during the trimester intensive week.*

## Content

This unit covers the soil physical properties, mechanical properties and relevant engineering applications. The contents include soil characteristics, soil classification and compaction, permeability, stress and displacement, effective stress, soil shear strength, lateral earth pressures, slope stability and site investigation.

## Assessment

- Problem solving task 15%
- Design report 35%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and a mark of at least 40% in the design report.

## SEV401 – Integrated Catchment Systems

*Offering information: Offered from 2020  
(Subject to approval)*

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong),  
Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Nick Milne*

*Prerequisite: SEV322  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 1 hour studio per week. All students must attend and participate in studio activities for this unit at scheduled sessions during the trimester intensive week.  
Cloud (online): Learning experiences are via CloudDeakin which includes a 1 x 1 hour synchronous online seminar. All students must attend and participate in studio activities for this unit at scheduled sessions during the trimester intensive week.*

### Content

Integrated catchment management considers how land, water and ecosystem issues impacts on the quantity and quality of water in our river catchments as well as how our catchments can be managed to maximised social, cultural, financial and human health outcomes. In this unit, students will study and work with natural processes and evaluate holistic approaches for sustainable water management to engineer landscapes that support natural systems and ensure longer-term sustainability of catchments. Students will apply scientific processes to quantify and assess catchment change and impacts, and will apply engineering principles to suggest interventions and approaches to manage hydrological flow pathways throughout the catchment. Such evidence based and scientific approaches are highly valued in the field, as engineers are required to fully engage all stakeholders to commit to actively changing and perturbing the catchment system. Learning in-situ, students will develop expertise to promote the management of environment for collective benefits. They will work with and learn how to engage the community in engineering solutions that address issues such as flooding, pollution and ecosystem management.

### Assessment

- Catchment management model development 20%
- Integrated catchment management plan (team) 30%
- Community engagement conference (team) 30%
- Student portfolio 20%

## SEV414 – Transportation Infrastructure

*Offering information: Unit offered in Trimester 1 from 2018 onwards*

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong),  
Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Bidur Kafle*

*Prerequisite: SEV354 or SEV254  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 2 hour seminar per week.  
Cloud (online): Learning experiences are via CloudDeakin.*

### Content

A significant proportion of civil engineering professionals are employed in designing, analysing, operating and maintaining transportation infrastructure. To equip students with a valuable knowledge in and understanding of transportation infrastructure, this unit covers the components of transportation infrastructure, flexible and rigid pavement design principles and processes, pavement management system, operational analysis and design of roadway intersections, traffic studies and road safety.

### Assessment

- Individual design project 60%
- Group design project 40%

## SEV415 – Infrastructure Engineering

*Offering information: Offered from 2018*

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong),  
Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Carol Boyle*

*Prerequisite: Must have passed at least 6 credit points from SEV300, SEV301, SEV320, SEV322, SEV323, SEV328, SEV353, SEV354, SEV362*

*Corequisite: Must be enrolled in S460 Bachelor of Civil Engineering (Honours)*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Weeks 1–11: 2 x 1 hour classes per week, 1 x 2 hour seminar per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester intensive week.*

*Cloud (online): Weeks 1–11: 1 x 1 hour cloud seminar per week. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

## Content

This unit provides an overview of a wide range of important topics from planning to construction and maintenance of civil infrastructure. Students will obtain an understanding of the complexities of decision-making in this field and practical skills for assessing the financial and environmental impacts, especially for the sustainability and life-cycle costs of civil infrastructure.

## Assessment

- Literature review report 20%
- Oral presentation 20%
- Final report 60%

To be eligible to obtain a pass in the unit, students must achieve at least 40% in the final report.

## SEV417 – Advanced Geotechnical Design

*Offering information: Offered from 2018*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: An-Jui Li*

*Prerequisite: SEV362*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

The aim of this unit is to introduce students to the advanced topics in geotechnical engineering. This unit will focus on rock mechanics, complex slope analysis and advanced foundation design.

## Assessment

- Interim Project Report 20%
- Presentation 20%
- Final Report 50%

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% in the Final report.

## SEV419 – Composite Structures

*Offering information: Available from 2018*

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Riyadh Al-Ameri*

*Prerequisite: SEV300, SEV323 or SEV320, SEV353 and SEV323*

*Corequisite: Must be enrolled in S460 Bachelor of Civil Engineering (Honours)*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour of classes per week, 1 x 2 hour seminars per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

This unit introduces the fundamental concepts for design procedures for composite structures and their behaviour during service life and according to the valid design codes. This will include specifying loads on composite structures, composite materials, composite construction, design of shear connectors, design of composite beams and composite slabs. This unit will apply advanced design procedures to composite structures of steel and concrete, including composite floor-beam systems.

## Assessment

- Design project 50%
- Project presentation 50%

To be eligible to obtain a pass in this unit, a student must achieve an overall mark of at least 50% that includes a mark of at least 40% in each of the assessment tasks.

## SEV453 – Advanced Structural Analysis

*Offering information: Offered from 2018*

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sean Wilkinson*

*Prerequisite: SEV320*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hours of class per week and 1 x 2 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit aims to provide an introduction to dynamic structural response analysis of single degree of freedom (SDOF) and multiple degree of freedom (MDOF) structures to dynamic loads and other related advanced topics, including modal analysis, structural health monitoring, and so on. It will enable students to analyse vibration of structures under various loads and to design structures against dynamic loads

### Assessment

- Two reports (20% each) 40%
- Final report 60%

To be eligible to obtain a pass in the unit, students must achieve a mark of at least 40% in the final report.

## SEV454 – Advanced Structural Design

*Offering information: 2019 is the final offering of this unit*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Riyadh Al-Ameri*

*Prerequisite: SEV353*

*Corequisite: Nil*

*Incompatible with: SEV300*

*Contact hours:*

*Campus: 2 x 1 hour classes per week, 1 x 2 hour design studio per week (design classes).*

*Cloud (online): Learning experiences are via CloudDeakin that includes 1 x 1 hour online seminar per week.*

### Content

The unit will address advanced topics in structural design of concrete structures including the design of reinforced concrete columns and walls, design of footings and retaining walls. Fundamental concepts for design procedures will be introduced through design seminar and projects.

### Assessment

- Concept design report 1 (group) 10%
- Final design report 1 (individual) 40%
- Concept design report 2 (group) 10%
- Final design report 2 (individual) 40%

## SEV455 – Water System Design

*Offering information: 2019 is the final offering of this unit.*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Abdol Ghafouri Rouzbehani*

*Prerequisite: SEV328 and one unit in SEV222 or SEV322*

*Corequisite: Nil*

*Incompatible with: SEV301*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.*

*Cloud (online): 1 x 1 hour seminar per week facilitated through BB Collaborate. Learning experiences are via CloudDeakin.*

### Content

This unit will cover the design aspects of a water and waste water treatment plants, as well as water distribution and collection systems. Thus, this unit will provide knowledge to understand the design and skills to manage most of the water operations in an urban or peri-urban context.

### Assessment

- Preliminary design plan (group response to expression of interest) 10%
- Treatment plant design proposal (group) 30%
- Evaluation of a water system report 30%
- Integrated urban water design report 30%

## SHD201 – Creating Sustainable Futures

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sue Noy (Trimester 2), Paul Jones (Trimester 3)*

*Prerequisite: Must have completed 6 credit point units at Level 1 or higher*

*Corequisite: Nil*

*Incompatible with: SHD301*

*Contact hours:*

*Trimester 2: 3 hours per week of seminars, 1 hour class per week.*

*Trimester 3: Students are required to attend 1 x 6 day intensive seminars/classes between 19–25 November 2017 at the Warrnambool campus.*

### Content

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study.

### Assessment

- Group oral presentation 30%
- Individual journal (minimum 8 journal entries completed, and 5 entries submitted for assessment) 40%
- Individual report (minimum 1500 words) 30%

## SHD301 – Creating Sustainable Futures

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sue Noy (Trimester 2), Paul Jones (Trimester 3)*

*Prerequisite: Must have completed 6 credit point units at Level 2 or higher*

*Corequisite: Nil*

*Incompatible with: SHD201*

*Contact hours:*

*Trimester 2: 3 hours per week of seminars, 1 hour class per week.*

*Trimester 3: Students are required to attend 1 x 6 day intensive seminars/classes between 19–25 November 2017 at the Warrnambool campus.*

### Content

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study.

### Assessment

- Group oral presentation 30%
- Individual journal (minimum 8 journal entries completed, and 5 entries submitted for assessment) 40%
- Individual report (minimum 1500 words) 30%

## SHD701 – Creating Sustainable Futures

*Enrolment modes: Trimester 1: Warrnambool (Geelong)\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Janine McBurnie*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (CBD).*

*\* Enrolment in this unit is handled by the Institute of Koorie Education.*

### Content

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.



The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study. Teaching will be conducted in a variety of mediums including classes, seminars and small group work.

### Assessment

- Group oral presentation 30%
- Individual journal (minimum 8 journal entries) 40%
- Individual report (minimum 1500 words) 30%

## SIT010 – Safety Induction Program

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Morshed Chowdhury*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students are expected to complete a safety induction program module on CloudDeakin. No compulsory campus attendance requirement.*

*Note: A training video is available on CloudDeakin.*

### Content

This zero credit point unit is a program of safety information for students involved in information technology laboratory work. The program encompasses information technology hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory work.

### Assessment

- Multiple-choice test 100%.

To be eligible to obtain a pass in this unit, students must achieve a minimum mark of 70%. Multiple attempts of the on-line assessment are permitted.

## SIT101 – Fundamentals of Information Technology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tianqing Zhu*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MIS101, SIT171, SIT111*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

SIT101 introduces students to key concepts in Information Technology. Students will explore computer hardware and software, communications and networks, system development, security, ethics and privacy, which are essential components of Information Technology Systems and Information Systems. While addressing the assessment requirements students develop knowledge of a number of software applications and tools including: word processing, spreadsheets, and electronic portfolios. In serving as a foundation within undergraduate IT degrees, this unit allows students to explore different career streams of IT Professionals, key skill sets and ethics in the world of business through the impact of information on industry and society.

### Assessment

- Practical assessment 20%
- Written presentation 15%
- Written report 15%, examination 50%

## SIT102 – Introduction to Programming

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Cain*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week. There will be additional support available for helping students unpack learning on a needs basis.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions. There will be additional support available for helping students unpack learning on a needs basis.*

## Content

Computing systems enable innovation and dramatic change in the world and the way we live in it. The capability of these systems evolve through people designing and developing new and innovative software solutions. Whether you are driving this revolution, or benefiting from it, you need to learn how computers work, and how people create software to drive computing processes. In this unit you will learn the fundamentals of structured programming, and explore the mechanics of how these programs operate within the computer. The foundational knowledge and skills that you build in this unit will underpin both further programming units and your understanding of broader computing and communication systems in Information Technology contexts.

## Assessment

- Three Projects (10% each) 30%
- Learning portfolio 70%

## SIT103 – Database and Information Retrieval

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jingyu Hou*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

This unit will provide a solid foundation for the design, implementation and management of database systems. Data modelling is introduced, focusing on entity-relationship (ER) modelling. The skills required to construct such ER diagrams will be explored, with a focus on ensuring that the semantics of the model match those of the real-world it is representing. The relational data model will be presented and the functionality it affords will be explored. The process of constructing, maintaining and retrieving information from the database using SQL will be a focus of this unit. Key implementation and management concepts, including transaction management and concurrency control, database backup and recovery, and security will be investigated.

## Assessment

- Examination 60%
- Survey report 20%
- Project documentation and data base 20%

## SIT104 – Introduction to Web Development

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shang Gao*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

This unit introduces the techniques of creating static and dynamic web content using (X) HTML, style sheets, client side and server side scripting languages and databases. It focuses on developing the skills required for web programming with mark-up and scripting languages, such as building quality web pages, designing and maintaining a website. It introduces the concepts and technologies of the Web, the Internet and data networks, addresses how to use basic web programming tools, and discusses the potential future of web/internet applications.

## Assessment

- Website development project 20%
- Client-side validation project 15%
- Server-side development project 15%
- Examination 50%

To be eligible for a pass in this unit, all students must achieve a minimum of 50% on the examination.

## SIT105 – Critical Thinking and Problem Solving for IT

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Nick Patterson*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

Everyone experiences problems from time to time. Some of our problems are big and complicated, while others may be more easily solved. There is no shortage of challenges and issues that can arise on the job, at home and in the society. Whether these problems are large or small, they need to be dealt with constructively and fairly. The ability to develop a well thought out solution within a reasonable timeframe is a skill that is highly valued by employers. SIT105 provides students with the knowledge and skills to study problems critically and identify strategies to solve those problems from an Information Technology perspective. Problem solving and critical thinking in an IT context refers to the ability to use knowledge, facts, and data to effectively solve problems. In this unit, students will learn how to think on their feet, assess problems, requirements and specifications, and find solutions using general and specific techniques.

## Assessment

- Critical thinking task 15%
- Applied project 25%
- Two online quizzes (10% each) 20%
- Examination 40%

## SIT106 – Fundamental Concepts of Mathematics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Michelle Cyganowski*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week*

## Content

The unit will consist of the following topics:

- the natural numbers, multiples, factors, prime numbers, divisibility tests, prime factorisation;
- rational and irrational numbers and their representations as fractions, decimals and percentages;
- the stages of a statistical investigation: posing the question, collecting the data, summarising, analysing and presenting the data; interpreting the results;
- techniques for carrying out statistical investigations;
- regular polygons; regular and homogeneous tessellations;
- an analysis of some of the work of MC Escher; creating Escher-type tessellations in the plane;
- the Platonic solids and their duals.

## Assessment

- Examination 50%
- Three assignments (20%, 15%, 15%) 50%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

## SIT107 – Cyber-Physical Computing Design Project

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2  
EFTSL value: 0.25  
Previously coded as: Must be enrolled in S464 Bachelor of Software Engineering (Honours)  
Unit chair: Niroshinie Fernando*

*Prerequisite: Nil  
Corequisite: SIT010  
Incompatible with: SIT123*

**Contact hours:**

*Campus Students: There will be 1 x 2 hour class per week. Additionally, there will be 1 x 3 hour studio per week, 1 x 2 hour scheduled online seminar per week that support students achieve the unit learning outcomes. In week 8 of the teaching week, students will be invited to participate in project oriented design-based learning activities at the Burwood Campus.*

*Cloud (online): Students are required to engage in online learning for approximately 2 hours week. Additionally, there will be 1 x 3 hour online studio per week, 1 x 2 hour scheduled online seminar per week that support students achieve the unit learning outcomes. In week 8 of the teaching week, students will be invited to participate in project oriented design-based learning activities at the Burwood Campus.*

**Content**

This is a project-oriented and design based learning unit in which students investigate the fundamentals of cyber-physical systems and their application to problems dependent on sensing the environment and the entities within it. The themes within this unit encompass: ubiquitous sensor technologies, data capture protocols, data analysis and visualisation processes and how these underpin decision making, both by machines and humans. Application contexts will include smart homes and built environments, as well as personal health and lifestyle monitoring. Students will complete a project applying principles covered within this unit, as well as integrating knowledge from co-requisite units.

**Assessment**

- Portfolio 70%
- Project check-in points (project proposal 10% Design critique 5%, presentation 15%) 30%

**SIT111 – Introduction to Computer Science**

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Seng Loke*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SIT101*

*Contact hours: 1 x 2 hour class per week, 1 x 2 hour practical per week*

**Content**

SIT111 is the foundation unit for the Bachelor Computer Science degree. It emphasises the role that a professional computer scientist plays in the development of complex solutions to computing problems. It introduces students to the major areas within computer science studies, including: hardware systems, software, operating systems, data structures, and algorithms. Students will explore the role of abstraction in computer science through the development of computer programs and the practice of computational thinking.

**Assessment**

- Practical tasks 20%
- Practical computing project 20%
- Professional portfolio 20%
- Examination 40%

**SIT112 – Data Science Concepts**

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Truyen Tran*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

**Content**

Data science is an emerging field and data scientists must be able to know how to make sense of data. In SIT112, students will develop knowledge of fundamentals in data science, in particular data manipulation and algorithms for analytics. The unit will also cover the practice of data science including ethical and responsible behaviour when crawling, cleaning, analysing, representing and repurposing the data. Students will be able to obtain data, recognise data formats, summarise and visualise relationships in the data, perform exploratory data analysis tasks and build predictive models.

## Assessment

- Individual problem solving task 25%
- Group problem solving task 30%
- Data science project 25%
- 2 x quizzes (10% each) 20%

## SIT113 – Cloud Computing and Virtualisation

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Robert Dew*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

Cloud computing represents a significant shift in the delivery of Information Technology to end users by introducing the ability to deliver infrastructure, platforms, and software via the network. This unit explores the technologies, models, benefits and risks of cloud computing and includes a study of virtualization as one of the key building blocks of most cloud computing solutions. Upon completion of the unit students will have a clear understanding of cloud computing, the types of problems solved by cloud computing, and the issues that must be considered when deploying cloud technologies in an organisation.

## Assessment

- Online quizzes 20%
- Written report 10%
- Problem solving task 10%
- Examination 60%

## SIT120 – Introduction to Apps Design

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Niroshinie Fernando*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week & 1 x 1 hour online seminar.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

*All students will have two hours of video content to watch each week. All students will have the opportunity to participate in weekly online consultation sessions.*

## Content

In SIT120 students will develop foundational knowledge of and basic skills related to mobile app design and development. Students will learn the various ways that app ideas are conceptualised, marketed and commercialised. Students will analyse existing mobile apps in different categories, and evaluate the type of design and technological choices used to solve user problems. Students will also gain an understanding of mobile app development concepts, mobile UI design, licensing of media, mobile screen handling, touch events, and game concepts for mobile devices.

## Assessment

- Professional Plan 30%
- Project and presentation 40%
- Portfolio 30%



## SIT122 – Robotics Studio

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Tim Wilkin*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 3 hour studio-based seminar per week.  
Cloud (online): Learning experiences are via CloudDeakin and specialised software systems. Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit introduces the fundamental computational paradigms of robotic systems (sense-reason-act) in the context of a hands-on, studio based learning environment using the Nao robots. Students will learn and practice event-driven programming methods within Choregraphe, the visual programming environment for the Nao robot. Problems such as animating movement, responding to stimuli, and creating meaningful behaviours in constrained environmental contexts will form the basis of practical investigations of the robots capabilities and limitations, as well as the design and development of programmatic solutions. Fundamental models of embodied and autonomous agents will be introduced through practical application of computing theory.

### Assessment

- Project 40%
- Problem solving tasks 30%
- Report 30%

## SIT123 – Data Capture Technologies

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Niroshinie Fernando*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit will introduce students to ubiquitous and readily accessible devices for data capture, such as the sensor suite on a mobile smartphone, and those commonly used in homes, vehicles and current examples of cyber-physical systems. Students will be introduced to data capture protocols and methodologies, as well as data presentation and visualisation methods. Through practical investigations and analysis, students will investigate issues of robustness, reliability and validity of data and the effects of these on conclusions drawn from data.

### Assessment

- Project and poster presentation 30%
- Practical tasks 30%
- Examination 40%

## SIT151 – Game Fundamentals

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Alexander Baldwin*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

*Note: Students are expected to actively engage with SIT151 in CloudDeakin for a minimum of 1 hour per week.*

## Content

This unit is for students to study the foundation concepts and skills required for design and development of games. Through combination of practical application and theory, students will learn about designing games with a focus on engaging and refining their creative skills. Students will analyse existing games, learn about current processes of game design and development, and design a game implementation.

## Assessment

- Examination 40%
- Online quizzes 10%
- Written report 10%
- Game development and implementation 20%
- Research report 20%

## SIT153 – Introduction to Game Programming

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Alexander Baldwin*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: SIT251*

*Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

This unit introduces students to the development of games software using the C++ programming language; the principle programming language used in the development of computer and video games. Core language knowledge and programming skills are developed in the context of games software development tasks. Students will learn to read, analyse, modify and develop code that produces components for interactive games using both procedural programming and object-oriented programming techniques. Additionally, students will apply software architectures and patterns to the design of computer games. Topics covered in this unit include: the stack model, conceptual models of code execution, features of the C++ language, code analysis, program flow control,

object-oriented design, game software architecture, robust programming practices. Upon completion of this unit students will be able to design, develop and analyse software applications written in C++ to implement simple computer games.

## Assessment

- Programming portfolio 40%
- Project 30%
- Examination 30%

## SIT161 – Principles of Interactive Media

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Elicia Lanham*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 2 hour practical per week*

## Content

Interactive media is one of the most rapidly developing areas in the computer industry; active and effective involvement in this field demands a thorough foundation in both the theory underlying the area, and the skills required of practitioners. This unit will provide media students with a theoretical and practical introduction to the field of interactive media. The unit will introduce the concepts of interactive and multimedia including its cultural and social context, and the foundations of games. The unit will examine the basic requirements for the creation and delivery of interactive media which effectively combines the digital formats of the 5 multimedia assets: text, images, sounds, video and animation, with the added element of interactivity provided by computer systems. It forms the theoretical basis for subsequent practical, organisational and theoretical inquiry into interactive media.

## Assessment

- Written report 20%
- Multimedia asset portfolio 30%
- Design document 10%
- Examination 40%

## SIT162 – Interactive Media Systems

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Elicia Lanham*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in Live Streamed classes (run at the same time as the campus classes) or students will be able to access the recorded presentations. Cloud based students will also have weekly online consultation sessions which will be run through collaborative online environments.*

### Content

In this unit, students will explore the technical development of interactive media system that incorporates a combination of the five multimedia assets: text, images, sounds, video and animation with the inclusion of interactive elements for particular audiences. SIT162 extends the investigation and application of the principles and practices of interactive media from an independent technical perspective to a systems perspective. Students will develop and demonstrate competence in connecting various multimedia formats to deliver a cohesive product that achieves given specifications, while taking into consideration user needs, suitable technology and appropriate design. This will allow students to form the theoretical basis for subsequent practical, organisational and theoretical inquiry into interactive media.

### Assessment

- Design brief 20%
- Group oral presentation 30%
- Demonstration 20%
- Project report 30%

## SIT172 – Programming for Engineers

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Jason Wells*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

Students entering the workforce as engineers will from time to time be expected to use, enhance or even develop software to complete their daily tasks solving engineering problems. This unit introduces students to the process of taking an engineering problem, identifying its components, and expressing a solution in computational terms. MATLAB and Excel are used to define, develop, analyse and solve engineering problems. Pseudo code and the C programming language is used to illustrate programming constructs, I/O basics, data types and storage, operators, control flow, repetition, functional decomposition, modularity and reuse.

On successful completion of this unit, students will have the ability to use a standard approach to problem definition, problem solving and program development, as well as understand the structure theorem and be aware of its consequences for algorithm design.

Students will develop the knowledge to enable them to analyse engineering problems, select the software tool or develop a software solution, process a solution and report results.

### Assessment

- Examination 50%
- 4 assignments (2 x 15% each, 2 x 10% each) 50%

## SIT176 – Mathematical Visualisation and Reasoning

Offering information: Available from 2018  
(subject to approval)

Enrolment modes: Trimester 1: Burwood (Melbourne),  
Warrn Ponds (Geelong), Warrnambool

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Simon James

Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week,  
1 x 2 hour seminar per week

### Content

Numeracy is a priority area in Primary Education. SIT176 is one of the mathematics discipline units of the Mathematics/Numeracy specialisation, with content relevant for teaching primary mathematics. The unit aims to add to the mathematics content covered in SIT106 to give students more mathematical proficiency and preparation for their future teaching. Specifically, the unit will help students develop knowledge in measurement (units, area and volume), geometry (location and networks), interpreting functions and graphs, statistics (data analysis), mathematical reasoning and coding/programming.

### Assessment

- Examination 50%
- Three assignments (20%, 15%, 15%) 50%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

## SIT182 – Real World Practices for Cyber Security

Enrolment modes: Trimester 2: Burwood (Melbourne),  
Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Damien Hutchinson

Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

### Content

SIT182 prepares students for learning the second year IT security units including SIT281, SIT282 and SIT284. In SIT182 student will learn the concepts of IT security. Students will also explore fundamental concepts of the threats and risks in managing communication networks and choose the appropriate means to manage these threats. The unit enables students to familiarise organizational security by examining the impacts of social engineering, ethics, policies, procedures and legislations. The key focus of SIT182 is on introducing students to concepts through case studies.

### Assessment

- Problem solving task 20%
- Teamwork report 30%
- Examination 50%

## SIT183 – Application and Design of Virtual and Augmented Reality Systems

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Guy Wood-Bradley

Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

### Content

This unit explores the design principles used in creating effective virtual and augmented reality applications. Virtual reality (VR) and augmented reality (AR) systems along with their areas of application (e.g., interactive educational experience, serious games, and immersive environments) are presented and analysed to form a foundation of basic design principles. The unit also provides a way to understand the interactive and cognitive functions of VR and AR systems and how these functions influence the design of assets for VR/AR systems.

## Assessment

- Investigative report 20%
- Analysis and design project 30%
- Examination 50%

## SIT190 – Introductory Mathematical Methods

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michelle Cyganowski*

*Prerequisite: Students who have successfully completed VCE Maths Methods 3 and 4 and/or Specialist Maths 3 and 4 are not normally eligible to enrol in this unit.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

*Note: This unit does not satisfy the mathematics requirements for engineering courses.*

## Content

SIT190 aims to develop student understanding of the fundamental functions of applied mathematics, and to introduce calculus to students who have not previously studied it in secondary school. It is designed to prepare students from a number of different disciplines for learning tertiary level mathematics. Students will explore the algebra of polynomials, exponentials, logarithms and trigonometric functions and learn rules for differentiating and integrating these functions. Applications studied include graph sketching, maximisation and minimisation problems, areas and kinematics.

## Assessment

- Examination 60%
- Three problem solving tasks (10%, 15%, 15%) 40%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

## SIT191 – Introduction to Statistics and Data Analysis

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michelle Cyganowski*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MSQ171, MIS171*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

Data is everywhere in the world. Without knowing how to interpret or use information from the data it would be difficult to understand its meaning. Statistics is both a method and a tool for interpreting information, testing hypotheses and analysing the inferences people make about the real-world. SIT191 aims to aid students develop knowledge in using statistics to summarise, describe and interpret numerical and graphical data and perform statistical inferences. In this unit, students will develop knowledge of the fundamentals of probability for reasoning real-world situations. Students will be required to use statistical software and calculators to analyse data and interpret results for tests on population means and proportions, chi-square tests, correlation and linear regression, and one-way ANOVA.

## Assessment

- Examination 60%
- Three problem solving tasks (10% each) 30%
- Practical tasks 10%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.



## SIT192 – Discrete Mathematics

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Vicky Mak (Trimester 1), Gleb Beliakov (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

*Note: Assumed knowledge: Year 12 mathematics or equivalent. The unit SIT190 is recommended for students who did not complete VCE Mathematical Methods 3 and 4.*

### Content

This unit provides students with the foundations in a range of areas in discrete mathematics, which is the basis for mathematical reasoning in applied sciences. SIT192 is designed to prepare students from a number of different disciplines for further study in the areas of linear algebra, number theory, graph theory, symbolic logic, set theory and combinatorics. These areas of study are vital for studying cryptography, networks, computer programming and analysis of algorithms.

### Assessment

- Examination 60%
- Problem solving tasks (2 x 10% each) 20%
- Problem solving tasks (presentation) (2 x 10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

## SIT194 – Introduction to Mathematical Modelling

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon James*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SQP122, SIT193*

*Contact hours:*

*Campus: 4 x 1 hour class per week, 1 x 1 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

*Note: Assumed knowledge: VCE Mathematical Methods 3 and 4 or equivalent, or SIT190 Introductory Mathematical Methods.*

### Content

This unit includes: functions and limits; derivatives and integrals of combinations of polynomials, exponential, logarithmic and trigonometric functions; sequences, series tests and power series; vectors, lines and planes; first order differential equations. Applications studied include approximations to solutions of equations and integrals and formulation of models to solve science and engineering problems.

### Assessment

- Examination 60%
- Problem solving tasks (2 x 10% each) 20%
- Problem solving tasks (presentation) (2 x 10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

## SIT199 – Applied Algebra and Statistics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Carminati*

*Prerequisite: VCE Maths Methods 3 and 4 or equivalent highly recommended*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit includes: the algebra of complex numbers, matrices and sets; probability, and the major discrete and continuous probability distributions. The relationship between exponential functions, trigonometric functions and complex numbers is emphasised and applied to electrical networks. Solutions to systems of linear equations using matrices and determinants, and applications of set theory and symbolic logic are considered. The statistics techniques and examples studied are relevant to the sciences in general, and engineering in particular.

### Assessment

- Examination 60%
- Four assignments (10% each) 40%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 45% in the examination.

## SIT202 – Computer Networks

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Justin Rough*

*Prerequisite:*

*2 SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)*

*Corequisite: Nil*

*Incompatible with: SEE312*

*Contact hours:*

*Campus: 3 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

Computer networks, and the applications they support, have caused many significant changes to society in recent years. Books, newspapers, music, and video are now all either delivered differently or are being replaced by new media. Communication services such as postal mail, telephony, and television, are now undergoing significant changes and improvements resulting from improved computer networks. New applications are also being driven by computer networks, such as the Internet of Things and Cloud Computing. In SIT202, students will learn how computer networks are constructed, how they work, and how modern applications use the services provided by modern computer networks. The concept of protocol layering will be explored to learn how computer networks operate, using the OSI model and TCP/IP protocol suite as examples, including an examination of the functionality and protocols provided by the different layers of these systems. Through practical tasks students will learn how to construct and configure computer networks and how various network protocols act and react to establish a functioning computer network.

### Assessment

- Three problem solving reports (15%, 15%, 10%) 40%
- Examination 60%

## SIT203 – Web Programming

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shang Gao*

*Prerequisite: SIT103 and SIT104*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

SIT203 extends database and information retrieval and web development skills acquired in the prerequisite units. In this unit, students will build sophisticated websites and portals for small to medium businesses. The unit introduces students to the concepts of database connectivity as the basis for generating dynamic content and web pages. Students will learn advanced client side and server side programming to implement dynamic and interactive websites as well as apply security measures to enhance the usability of websites.

### Assessment

- Static website development project 30%
- Dynamic website development project 50%
- Secured website development project 20%

## SIT204 – Mathematics and Physics for Games

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tim Wilkin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students are expected to actively engage in online support activities for a minimum of 1 hour per week. Students will have the opportunity to participate in online consultation sessions.*

### Content

The purpose of this unit is for students to develop problem solving, critical thinking skills, and mathematics and physics knowledge and skills for relevant to the development of computer games. Students are required to create mathematical representations of common phenomena in virtual worlds and apply these models to solve computational problems that arise in the design and development of games. Students will study mathematics and physics concepts, techniques, patterns and models that are used commonly in computer game development as well as other computing applications.

### Assessment

- Tests (4 x 10% class test) 40%
- Mathematical modelling and analysis task 20%
- Examination 40%

## SIT205 – Thinking Systems and Cognition Science

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Thanh Nguyen*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit will introduce history, current issues and research finding of cognitive science disciplines, including AI, linguistics, psychology, and philosophy. Students will be guided to explore the interactions among these disciplines, which leads to an enhanced understanding of the processes of intelligent systems. These systems can quickly adapt to a user's query and changing environment, have the ability of analyzing available data and conducting automatic reasoning for decision-making.

Example systems, such as IBM Watson, will be introduced to show how such a system is built on computational models to respond to a query in natural human language in order to provide answers that can be understood by users for assisting decision-making.

### Assessment

- Report 20%
- Project 30%
- Examination 50%

## SIT206 – iOS Programming

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Mohamed Abdelrazek*

*Prerequisite: SIT102 or SIT153 and one other SIT coded unit  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students are expected to actively engage in online support activities for a minimum of 1 hour per week. Students will have the opportunity to participate in online consultation sessions.*

### Content

SIT206 provides a practical introduction to developing applications for iOS devices. Students will be introduced to the iOS development environment, the iOS platform's design and the workflow of developing iOS apps in this unit. They will explore key concepts behind iOS apps, frameworks for constructing an application, and tools for developing, testing, and publishing software for the platform. The students will learn the basic iOS programming skills using Swift and Xcode, implementation of iOS frameworks on the app development, and skills to develop effective solution for real-world app services. Students will also gain hands-on experience in debugging iOS apps and the process of getting an app certified for deployment on iOS devices.

### Assessment

- Two projects (30%, 50%) 80%
- Portfolio 20%

## SIT207 – Android Programming

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Henry Larkin*

*Prerequisite: SIT102 or SIT153 and one other SIT coded unit*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour practicals per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

In SIT207 students will explore the concepts behind Android, the framework for constructing an application, and the tools for developing, testing, and publishing software for the platform. In this unit, students will practice how to program using the Java language, develop mobile applications for Android, debug program code and decipher its meaning, summarise and articulate mobile programming topics and present a mobile application solution.

### Assessment

- Two projects (30%, 50%) 80%
- Portfolio 20%

## SIT208 – Advanced Data Science

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Santu Rana*

*Prerequisite: One unit in SIT111, SIT112 or SIT191*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit builds on SIT112, and introduces advanced concepts in relation to data management, distributed computation and associated techniques and programming skills. In this unit students will explore advanced techniques for unsupervised and supervised machine learning applications in data science. Students will apply machine learning, exploratory and confirmatory statistical methods to probe the data and making relatively large-scale, data-driven inferential conclusions. This unit will equip students with a broad knowledge in the techniques used within the field of data science and big data analytics, in particular the use of clustering, dimensionality reduction and classification techniques through advanced programming.

### Assessment

- Individual problem solving task 25%
- Group problem solving task 30%
- Data science project 25%
- Two quizzes (10% each) 20%

## SIT209 – Software Engineering 2: Developing Internet-Of-Things Applications

*Offering information: Offered from 2018 (subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (Online)*

*Credit point(s): 2*

*EFTSL value: 0.25*

*Unit chair: Michael Hobbs*

*Prerequisite: SIT194, SIT107 plus one unit in SIT232 or SIT210*

*Corequisite: Nil*

*Incompatible with: Nil*



**Contact hours:**

*Campus: 2 x 1 hour class per week, 1 x 2 hour seminar per week, 1 x 3 hour studio per week.*

*Cloud (Online): Learning experiences are via CloudDeakin and Blackboard Collaborate. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester.*

**Content**

Ensuring that software and hardware systems meet compliance requirements, ethical standards and best practices, as well as user and functional requirements is an essential part of the software development lifecycle. In this problem-oriented and design based learning unit students will be introduced to tools and techniques for software verification and validation, to achieve quality assurance targets. Working in teams within a project framework, students will be introduced to agile and iterative development models and they will apply specific techniques and tools at various stages of the development cycle to achieve specified requirements and objectives for their project.

**Assessment**

Developer journal and sprint retrospectives 20%, problem solving tasks 40%, sprint deliverables 40%

**SIT210 – Embedded Device Development**

*Offering information: Available from 2018 (subject to approval)*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Bangay*

*Prerequisite: SIT123 or SIT107*

*2018: SIT123 or SIT107*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

**Content**

This unit will focus on device level programming on products such as the Arduino, Raspberry Pi and Intel's Edison, covering topics such as hardware interfaces and serial communications (GPIO, I2C, UART, SPI), microprocessor programming (memory addressing, interrupts, etc.) and real-time systems. Students will build and prototype systems to capture data from a range of hardware devices and communicate this data to external systems.

**Assessment**

- Programming test 25%
- Prototype and report 25%
- Examination 50%

**SIT213 – Social and Pervasive Computing**

*Offering information: Available from 2018 (subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ashad Kabir*

*Prerequisite: SIT123*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

**Content**

This unit investigates the frontiers of social and pervasive computing and the sensing of data in such distributed contexts. Methods for developing context awareness from data are considering, as are techniques for the aggregation of distributed data. Students will investigate case studies of novel social and pervasive computing systems to develop a practical understanding of the potential for the development of the "social internet of things".

**Assessment**

- Design plan 25%
- Problem solving tasks 25%
- Examination 50%

## SIT214 – Cyber-Physical Security

Offering information: Offered from 2018  
(subject to approval)

Enrolment modes: Trimester 2: Burwood (Melbourne),  
Cloud (Online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Michael Hobbs

Prerequisite: SIT202, SIT210  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour  
seminar per week.

Cloud (online): Learning experiences are via CloudDeakin  
and Blackboard Collaborate.

### Content

This unit introduces students to potential and actual security threats, vulnerabilities and prolific attacks in cyber physical systems, covering both software and hardware dimensions of these problems. Students will be introduced to and apply state of the art security analysis tools to pinpoint flaws in system designs and bugs in systems implementations. Best practice strategies and techniques for mitigating or prevent security issues will be addressed and applied to actual problems on real cyber physical systems, providing students with a hands-on learning environment.

### Assessment

- Oral presentation 20%
- Problem solving tasks 40%
- Examination 40%

## SIT221 – Data Structures and Algorithms

Enrolment modes: Trimester 2: Burwood (Melbourne),  
Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Thanh Nguyen

Prerequisite: SIT131 or SIT232  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour class per week, 1 x 2 hour  
practical per week.

Cloud (online): Learning experiences are via  
CloudDeakin. Students will have the opportunity to  
participate in online consultation sessions.

### Content

This unit extends the study of object-oriented programming by introducing the major data structures and algorithms used in programming including arrays, lists, stacks, queues, hash tables, trees, graphs, recursion, searching, sorting, a review pre-built data structures and algorithms provided by system libraries, and library documentation. Upon completion of this unit, students will have an understanding of data structures and algorithms and their role in software development, and be able to implement them.

### Assessment

- Weekly practical tasks 10%
- Two programming projects (15% each) 30%
- Examination 60%

## SIT222 – Operating Systems Concepts

Enrolment modes: Trimester 1: Burwood (Melbourne),  
Cloud (online)

Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Xiao Liu

Prerequisite: Two SIT coded units (excluding  
mathematics units coded SIT19-, SIT29-, SIT39-)  
Corequisite: Nil  
Incompatible with: Nil

Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 2 hour  
practical per week.

Cloud (online): Learning experiences are via  
CloudDeakin. Students will have the opportunity to  
participate in online consultation sessions.

### Content

This unit will familiarise students with the role and organisation of operating systems, which support programmers, program execution and efficient utilisation of computational resources. The management of logical and physical resources is discussed in detail. Students study process management, in particular their description, threads, concurrency and scheduling;

memory management, in particular virtual memory; input/output management, including disk scheduling; file management, synchronisation and deadlock issues in multiprogramming environments; and security, in particular resource protection. The study covers Microsoft Windows, Linux and operating systems of PDAs and mobile phones as examples of the most commonly used operating systems. Factors influencing operating systems of mobile devices will be discussed. Some programming may be assigned as part of the assessment.

### Assessment

- Two take home tests and ten quizzes 40%
- Examination 60%

## SIT223 – Information Technology Professional Skills

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jo Coldwell-Neilson (Trimester 1), Iman Avazpour (Trimester 2)*

*Prerequisite: Must have completed a minimum of two SIT coded units*

*Corequisite: STP010 and SIT105*

*Incompatible with: SIT301, MIS231*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students are expected to participate in collaborative online seminars in CloudDeakin.*

### Content

Not only are employers seeking IT graduates with good technical knowledge, they are also demanding that they have well-developed professional skills. SIT223 exposes students to a range of such skills providing opportunities for developing and extending them in an IT context. The unit focuses on professionalism and critical thinking in the context of communication, teamwork, collaboration and negotiation, and career development, preparing students for work as IT professionals. Students will explore the impact of information technology in society, through the investigation of ethical and professional issues.

### Assessment

- Group project 10%
- Skills audit 15%
- Group scenario analysis 15%
- Portfolio 60%

## SIT232 – Object-Oriented Development

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Thao Pham*

*Prerequisite: SIT102 or SIT153*

*2018: One of SIT102, SIT153 or SIT172*

*Corequisite: Nil*

*Incompatible with: SIT131*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

*Note: Students are expected to actively engage with training videos provided in CloudDeakin for a minimum of 1 hour per week.*

### Content

The unit introduces students to the design and implementation of software using the object-oriented approach. Concepts covered include classes as templates for objects, class relationships, constructors and destructors, dynamic memory management including garbage collection, error detection and handling including exceptions, console input/output, serialisation, and the design of object-oriented applications expressed using UML notation. In addition to developing new software, students will gain experience working with and maintaining existing systems.

### Assessment

- Two programming projects (15% each) 30%
- Weekly practical tasks 10%
- Examination 60%

## SIT253 – Audio and Visual Game Elements

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Sophie McKenzie*

*Prerequisite: Must have completed a minimum of two SIT coded units*

*Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour online seminar per week,  
1 x 2 hour workshop per week.  
Cloud (online): 1 x 1 hour online seminar per week.*

### Content

This unit aims to provide students with the ability to design and create audio and visual assets for video games. Students will design and build audio and visual elements appropriate to a given video game concept, and apply key concepts including; principles of good audio and visual asset design, representation, audio creation and manipulation, interactive audio, composition, lighting and colour, 3D modelling, textures, and interface design to the creation of game assets. This hands-on unit will allow students to present their work in a professional portfolio and practice their oral presentation in front of an appropriate audience.

### Assessment

- Portfolio 60%
- Online test (multiple choice and short answer) 30%
- Oral presentation 10%

## SIT254 – Game Design

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Sophie McKenzie*

*Prerequisite: SIT151  
Corequisite: Nil  
Incompatible with: SIT152*

*Contact hours:  
Campus: 1 x 1 hour online seminar per week, 1 x 2 hour workshop per week.  
Cloud (online): 1 x 1 hour online seminar per week.*

### Content

This unit aims to provide students an appreciation of what it means to be a games designer. Students will explore the process of games design and apply key concepts including gameplay mechanics, rule design, play mechanics, game balancing and play testing in implementing a game. Students will also learn how to document a game design, apply professional standards and deliver an industry quality pitch for their game. This is a very hands-on unit, where students will create and implement a games design and critique their peer's creations to determine how best to create a game experience for specific audiences. In the process of creating games students will be required to use a variety of software technologies and existing games engines. While prior programming experience would be beneficial, it is not a prerequisite to study this unit.

### Assessment

- Game pitch 20%
- Group computer game prototype and design documentation 40%
- Examination 40%

## SIT255 – Advanced Game Development

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Tim Wilkin*

*Prerequisite: SIT153 or SIT251  
Corequisite: Nil  
Incompatible with: SIT352*

*Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

This unit builds on the outcomes of the introductory game programming unit to provide students with knowledge and understanding of advanced game programming techniques in the areas of game software architectures, artificial intelligence for games and agent design for games. These techniques will be investigated within the context of complex game environments and the dynamic entities operating within them. Upon completion of this unit students will be able to program embodied agents for complex, interactive games and simulations using advanced, industry-relevant programming techniques.

## Assessment

- Two problem solving tasks (30%, 30%) 60%
- Examination 40%

simple presentation systems such as Microsoft PowerPoint, to more complex authoring systems such as Adobe Director. This unit will discuss the merits application of these different authoring tools, as well as identifying and discussing the different authoring processes which can also be applied. On completing this unit, students will be able to: analysis existing authored solutions and suggest revised outcomes, author multimedia content for digital delivery, and apply scripting languages where appropriate to extend the basic functionality of authoring programs.

## Assessment

- Skills portfolio 15%
- Design document and prototype 20%
- Group development project 25%
- Examination 40%.

## SIT264 – Authoring of Interactive Media

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SIT262, SIT363*

*Unit chair: Elicia Lanham*

*Prerequisite: SIT161 or SIT162 plus 2 SIT-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in Live Streamed classes (run at the same time as the campus classes) or students will be able to access the recorded presentations. Cloud based students will also have weekly online consultation sessions which will be run through collaborative online environments.*

## Content

The design and development of interactive media systems involves; complex system analysis and design, the application of project management principles, and the integration of diverse content through interactive media authoring. This unit focuses on the authoring stage of this process. The authoring stage is a vital part of the development of interactive media systems and involves bringing together the multimedia assets and interaction processes. The authoring process is supported by a wide variety of tools, ranging from

## SIT272 – Enterprise Network Construction

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Longxiang Gao*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SIT701*

*Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

## Content

This unit introduces the concepts and technologies used in modern computer networks. Topics studied include number systems and the mathematics of networks, addressing and subnetting in IPv4 and IPv6 networks, VLANs, static and dynamic routing, private networks, and access control lists for providing basic firewall functionality. Students will learn how to construct such networks by undertaking a study of the Cisco Academy CCNA curriculum.

## Assessment

- Two multiple choice tests (15% each) 30%
- Two practical tests (35% each) 70%

To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements.



## SIT277 – Enterprise Network Management

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SIT377  
Unit chair: Justin Rough*

*Prerequisite: SIT272  
Corequisite: Nil  
Incompatible with: SIT377, SIT702*

*Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week*

### Content

This unit examines the management of modern computer networks and the application of WAN technologies for interconnecting networks. Topics studied include redundancy, aggregation, monitoring, security, and troubleshooting aspects for network management. Students will also learn how to interconnect networks using WAN technologies including point-to-point, frame relay, and broadband connections. Students will learn how to manage and interconnect such networks by undertaking a study of the Cisco Academy CCNA curriculum.

### Assessment

- Two supervised multiple choice tests (15% each) 30%
- Two practical tests (35% each) 70%

To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements.

## SIT281 – Cryptography

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Vicky Mak*

*Prerequisite: SIT192  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:*

*Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

In SIT281 students will learn the fundamental mechanisms of classic and modern cryptographic systems, which span from Caesar cipher of Roman times to Advanced Encryption Standard (AES) cipher invented in the early 21st century. Students will encrypt and decrypt messages by using modern symmetric encryption schemes including DES and AES, stream ciphers used in mobile phone networks and pay TVs, as well as the most well known public key cipher RSA. The unit will also provide students the opportunity to explore the cryptographic applications.

### Assessment

- Two problem solving tasks (20% each) 40%
- Examination 60%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination.

## SIT282 – Computer Crime and Digital Forensics

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Damien Hutchinson*

*Prerequisite: 2 level 1 SIT-coded units  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

In SIT282 students will learn how crime is manifested in the IT world, the laws that govern the IT domain, and approaches to investigating cyber-crime and cyber-terrorism using computer forensic techniques. Students will examine both criminal and terrorist activities, the nature of these activities and the people that initiate them.

The unit enables students to develop knowledge of laws that have been recently enacted to counter computer crime and terrorism as well as the institutions responsible for implementing those laws. Students will investigate techniques such as watermarking techniques, encryption and digital rights management. The key focus of SIT282 is on introducing students to computer crime, forensic techniques, digital evidence and retrieval of information. In addition, students will explore ethical implications of crime and terrorism.

### Assessment

- Investigation report 20%
- Case investigation and recommendation report 20%
- Examination 60%

## SIT283 – Development for Virtual Reality

*Offering information: Available from 2018 (subject to approval)*

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Bangay*

*Prerequisite: Nil*

*Corequisite: SIT183*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

### Content

This unit provides a comprehensive introduction to the development processes specific to the creation of effective virtual reality applications. Programming concepts and techniques appropriate to the creation of elements of virtual environments are taught using industry standard development facilities. Data types and manipulation patterns appropriate to the representation of virtual spaces allow students to solve typical problems including those related to responding to user actions, incorporating physical interactions between virtual objects and presenting the virtual world using computer graphics and other forms of output.

### Assessment

- VR problem solving 50%
- VR development challenge 25%
- Examination 25%

## SIT284 – IT Security Management

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jemal Abawajy*

*Prerequisite: SIT182*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit provides students with the foundations required to learn cyberspace safety and security, and security management at corporate level. In SIT284 students will learn how security assessment is methodologically and procedurally conducted with business operational constraints. Students will examine both business and security operations. The unit enables students to develop contingency planning, risk assessment, risk management and compliance standards for various businesses. The key focus of SIT284 is on introducing students to IT security policy development and human security management. Students will also explore legal and ethical issues in the context of security management and audit.

### Assessment

- Group planning report 30%
- Case investigation report 20%
- Examination 50%

## SIT291 – Mathematical Methods for Information Modelling

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gleb Beliakov*

*Prerequisite: SIT194*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

**Content**

SIT291 focuses on the concepts of differentiation and integration for the multi variable functions. Students will learn various techniques for solving constrained and unconstrained multivariate optimization problems as well as second order ordinary differential equations. Students will explore the applications of these mathematical techniques to the modelling of motion in space, optimization in business and economics, various forces in physics, periodic processes in mechanics, electric circuits and biology.

**Assessment**

- 3 x problem solving tasks (10%, 15%, 15%) 40%
- Examination 60%

To be eligible to pass this unit, students must obtain at least 40% in the total mark allocated for the examination.

**SIT292 – Linear Algebra for Data Analysis**

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gleb Beliakov*

*Prerequisite: SIT192*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

**Content**

Linear algebra is the foundation for many sophisticated mathematical and computational methods. In SIT292 students will learn the basics of linear algebra, and solve systems of linear equations. This unit extends students ability apply mathematical formulae and to operate with complex mathematical objects. SIT292 introduces students to vector spaces, matrix theory, systems of linear equations and methods for solving them, eigenvalues and eigenvectors, and their application to similarity of diagonal matrices. The techniques that students learn from this unit will enable them with the analysis of complex data and ensuring its reliability in studies of cryptography.

**Assessment**

- Three problem solving tasks (10%, 15%, 15%) 40%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve 50% of the total marks allocated for examination.

**SIT302 – Project Delivery****Enrolment modes:**

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Iman Avazpour (Trimester 1), Greg Bowtell (Trimester 2), Wei Luo (Trimester 3)*

*Prerequisite: Must have passed five SIT level 2 or 3 coded units. Students enrolled in S306, S325, S326, S329, D320, D375 and D371 are expected to have completed at least 4 credit points of an IT major sequence. 2018: SIT374 (students enrolled in D371 must complete MIS398).*

*Corequisite: SIT306 or SIT374 or MIS398*

*Incompatible with: MIS399*

**Contact hours:**

*Campus: 1 x 2 hour workshop per week.*

*Cloud (online): 2 x 1 hour online workshop per week via CloudDeakin.*

*Note: Students are expected to undertake SIT374 and SIT302 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT374 and SIT302 consecutively.*

## Content

SIT302 is the second of two capstone units within undergraduate IT programs at Deakin University. In this unit, students will extend their experiences of IT projects by executing a real-world industry project and synthesise knowledge and technical skills and other professional skills acquired during their course. Students will apply agile project management methods to iteratively design and build unique IT product, service or solution in a highly flexible and interactive manner. Knowledge of agile is particularly useful, as this project management methodology is widely used in engineering, information technology and other business areas. Together the capstone units will guide students to effectively communicate most important project factors to stakeholders, equip students to keep focussed on the goal of landing their project smoothly, enabling them to manage IT projects within define scope, schedule and budget.

## Assessment

- Group project report 10%
- Project demonstration and presentation 30%
- Project showcase 40%
- Professional portfolio 20%

## SIT305 – Advanced Apps Development

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Henry Larkin*

*Prerequisite: SIT206 and SIT207*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

*All students will have two hours of video content to watch each week. All students will have the opportunity to participate in weekly online consultation sessions.*

## Content

The aim of this unit is to provide students with code-sharing, organisation and teamwork skills to develop complex and attractive mobile applications in teams in the platform of their choice (iOS or Android). The major focus will be on building professional mobile apps by collaborating with one other student to create larger projects than would be possible alone. In this unit, students will practice how to work with code collaboration systems, work in teams to create mobile application solutions, program using advanced mobile app development skills, publish apps to app stores, how to pitch app ideas to interested parties, and present a mobile application solution. There will also be a very strong focus on independent learning.

## Assessment

- Professional plan and presentation 30%
- Group project and presentation 50%
- Report 20%

## SIT306 – IT Internship

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jo Coldwell-Neilson (Trimester 1), Wei Luo (Trimester 2 and 3)*

*Prerequisite: STP010, SIT223 and must have passed at least seven SIT-coded units*

*Corequisite: Nil*

*Incompatible with: STP351*

*Contact hours:*

*Internship: Campus: Minimum of 100 hours in industry. Students are required to attend a compulsory pre-internship workshop on-campus in the week prior to the start of trimester.*

*Cloud (online): Minimum of 100 hours in industry. Cloud (online) students are required to attend a compulsory online pre-internship workshop in the week prior to the start of trimester.*

*Please note: Enrolments after the dates below is subject to Unit Chair approval.*

*Trimester 1 2017: Friday 17 February 2017*

*Trimester 2 2017: Friday 23 June 2017*

*Trimester 3 2017: Friday 27 October 2017*

## Content

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. In SIT306 students will have the opportunity to gain professional work experience with an approved host organisation for a minimum of 100 hours. The exact nature, activities and emphasis in each internship will vary according to the context, resources and expertise of staff as well as the experience, qualities and aspirations of the student. However, this systematic opportunity will provide students with experiences with which they can learn about and with an organisation, critically reflect on their Course and Graduate Learning Outcomes, and discipline-specific and generic competencies in the context of work. There are many benefits to students and employers from undertaking relevant work placements/internships during study. The key benefit is that it prepares students for work. Learning and assessment activities in this unit will help students develop an appreciation for work-life and make decisions about personal and professional development. Most importantly, it will provide students relevant evidence when applying for future work. In preparation for the internship, students will attend a pre-internship workshop that aims to: ensure they are work-ready (what to expect, managing risks etc.); use reflective practice on the job; navigate the assessment requirements; and finalise assessments 1 and 2, Me in a Minute and Learning Contract.

## Assessment

- 'Me in a minute' recording 5%
- Formal learning contract 25%
- Performance evaluation 20%
- Professional portfolio 50%

# SIT307 – Data Mining and Machine Learning

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SIT372*

*Unit chair: Honghua Dai*

*Prerequisite: SIT112*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

Machine learning is an important tool in analytics, where algorithms iteratively learn from data to uncover hidden insights, without being directly programmed on where to find such information. SIT307 will allow students to explore modern data mining and machine-learning techniques such as data representation, unsupervised learning approximate learning, association rule mining, causality analysis and big data mining that are used in the construction of neural networks. Students will have the opportunity to apply machine learning and data mining concepts and techniques in solving real world application problems in classification, clustering, pattern recognition and forecasting.

## Assessment

- Problem solving task 20%
- Group project and oral presentation 30%
- Examination 50%



## SIT308 – Human Behaviour and Computer Interaction

*Offering information: Available from 2018  
(subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne),  
Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Gang Li*

*Prerequisite: SIT205  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 2 hour  
practical per week.*

*Cloud (online): Learning experiences are via  
CloudDeakin. Students will have the opportunity to  
participate in online consultation sessions.*

### Content

Intelligent systems integrate the recent development of different disciplines of cognitive science, such as psychology, linguistics, and neuroscience. This unit provides students with an opportunity to study a range of models and methodologies used in intelligent systems for interacting with human users and their queries.

Students will be able to study how a system is able to make intelligent decisions adaptively or predictively based on the available data, understand user requests, and develop solutions via automatic reasoning through topics such as natural language processing, knowledge representation, object recognition, and automatic reasoning.

### Assessment

- Individual research report 40%
- Team project report for portfolio 30%
- Team oral presentation 30%

## SIT309 – Data Visualization and Decision Making

*Offering information: Available from 2018  
(subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne),  
Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Gang Li*

*Prerequisite: SIT205  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 2 hour  
practical per week.*

*Cloud (online): Learning experiences are via  
CloudDeakin. Students will have the opportunity to  
participate in online consultation sessions.*

### Content

This unit will present models and techniques that intelligent systems used for information visualization and data analysis for decision making. Topics cover data visualization, statistic inference, and Bayesian decision theory. Advanced features with IBM Watson, one example intelligent system, will be introduced.

The content is designed to allow student to understand principles and methodologies in the area of data visualization and data analytics. The assessment tasks are designed to help students to develop skills and knowledge to utilize visualization and analytics tools to turn data into visual insight, which informs the cost-sensitive decision processes.

### Assessment

- Project work 30%
- Project report for portfolio 50%
- Oral presentation 20%

## SIT310 – Robotics Application Development

*Offering information: Available from 2019  
(subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne),  
Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Tim Wilkin*

*Prerequisite: SIT122, SIT210  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour class per week, 1 x 3 hour  
practical per week.  
Cloud (online): Learning experiences are via  
CloudDeakin. Students will have the opportunity to  
participate in online consultation sessions.*

### Content

Students will develop low level software for robotics applications, covering problems such as sensing the environment (using sonar, vision, LIDAR, etc.), navigation and movement control (locomotion and non-collision trajectories, steering, route planning), and actuation (gripping, manipulation). A range of software platforms will be used/available, including: Nao Humanoid Robots, Tracked and wheeled rovers, multi-rotors and UAVs. Extensive use of simulation and testing environments will be used.

### Assessment

- Practical tasks 40%
- Prototype 30%
- Report 30%

## SIT311 – Software Engineering 3: Designing User-Centric Internet-Of-Things Application

*Offering information: Offered from 2019  
(subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne),  
Cloud (Online)*

*Credit point(s): 2  
EFTSL value: 0.25  
Unit chair: Michael Hobbs*

*Prerequisite: SIT209, SIT232, SIT314  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class and 1 x 2 hour seminar per  
week for 5 weeks. Then 1 X 3 hour studio per week  
for 6 weeks.  
Cloud (online): Learning experiences are via CloudDeakin  
and Blackboard Collaborate. All students must attend  
and participate in project-based activities for this unit at  
scheduled sessions during the trimester.*

### Content

This is a problem-oriented and design-based learning unit with a focus of introducing students to tools and professional practices for continuous development, testing, deployment and maintenance of cyber-physical systems. Students will be apply these tools and practices to create a continuous development and deployment pipeline, which will then be applied within a cyber physical computing project. This unit applies agile development methodologies covered in the pre-requisite unit, providing students with a further opportunity to practice and enhance their project lifecycle management skills, while also working on an authentic development problem.

### Assessment

- Laboratory/practical tasks 20%
- Design proposal 20%
- Project deliverables 40%
- Reflection report 20%

## SIT312 – Innovation, Design and Prototyping

*Offering information: Available from 2019 (subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2  
EFTSL value: 0.250  
Unit chair: Shaun Bangay*

*Prerequisite: SIT123 or SIT107  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit will introduce students to methods and practices in system design, prototyping and testing, and business and funding models relevant to small start-ups and “Kickstarters”. Students will demonstrate a synthesis of knowledge, practical and professional skills developed throughout their study of the Robotics and Cyber-physical Computing major, working in small teams to develop and prototype a product with commercial potential, using agile development practices.

### Assessment

- Design proposal 20%
- Prototype 60%
- Exhibition 20%

## SIT313 – Mobile Computing

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Henry Larkin*

*Prerequisite: One of SIT202, SIT207 or SIT206  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

In this unit, students will get hands-on experience in building cross-platform native mobile apps using Xamarin. Students should have prior knowledge in developing mobile apps using Android and/or iOS as well as C# programming experience. Students will learn key architecture and design patterns to use, how to develop cross-platform app UI, how to reuse/share code across different platforms, how to test and debug apps, how to access data, web/REST services and location/maps.

### Assessment

- Two projects (individual – 25%, group – 50%) 75%
- Portfolio 25%

## SIT314 – Developing Scalable Internet-Of-Things Applications

*Offering information: Offered from 2019 (subject to approval)*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (Online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Michael Hobbs*

*Prerequisite: SIT232  
Corequisite: SIT202  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.  
Cloud (Online): Learning experiences are via CloudDeakin and Blackboard Collaborate.*

### Content

This unit introduces students to key challenges and principals when architecting large-scale, distributed cloud applications for the “Internet of Things” (IoT). Topics will cover concepts such as architecture, design, testing, availability, scalability, reliability, and security. Students will learn predominant software architectures including layered architectures, message-bus style, event-driven, micro-services and design rationale.

Students will apply these patterns to the design of large-scale cyber physical systems, taking into consideration software functional requirements and quality-of-service requirements. Students will learn how to prototype exemplar cloud-based services and reuse available 3rd party services, offered by existing cloud-based IoT platforms, to realise the needs of their cyber physical systems.

### Assessment

- Laboratory/practical tasks 40%
- Work logs and Reflection Report 20%
- Technical or Research Project 40%

## SIT321 – Software Engineering Methods

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Shang Gao*

*Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

In SIT321, students will learn the principles and concepts involving software engineering and software development. The unit will allow students to explore the influence of customer and project requirements and resources for the selection of a suitable software development process model and quality software. In this unit students will develop professional judgement and decision-making skills including trade-offs between project scope, quality, cost and time with a view to choose appropriate methods for software development and management of the software development process. Assessment tasks in the unit will require the student to plan and estimate large and small projects using industry standards as well as by developing internal standards. It will also require the student to elucidate and analyse requirements, perform object-oriented analysis and usability testing.

### Assessment

- Group project (project planning 20%, systems analysis and design 20%, and software system implementation 10%) 50%
- Examination 50%

## SIT322 – Distributed Systems

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: James Zheng*

*Prerequisite: SIT221 or SIT232  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

The key focus of SIT322 is on introducing students to implement integrated systems over distributed web applications, websites and web services. In SIT322 students will learn how distributed web applications are developed by using ASP.NET framework and associated messaging systems. Students will examine four major integration styles adapted by modern business systems and the techniques of integrating loosely coupled applications. The unit enables students to develop complex web-based systems capable of processing analytical, geographical and personal information retrieved via Windows DLL, web and database APIs. In particular, students will use XML-based messages and message channels to facilitate information exchange. Students will also explore the real-world business systems such as HR, CRM and ERP. A good programming background in C# and SQL is essential for those who wish to achieve a high standard of this unit.

### Assessment

- Programming projects (20%, 15%, 15%) 50%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve at least 40% of the total allocated mark for the examination.

## SIT323 – Practical Software Development

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Robert Dew*

*Prerequisite: One of SIT131, SIT153, SIT232 or SIT251*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit complements other software design units in the Bachelor of Information Technology programme. Design units focus on techniques of software design for software systems so they can fulfil client requirements. However, students must develop and demonstrate coding skills in order to implement a given design. SIT323 will extend students' skills in implementation so that a given implementation is carried out to professional standards. Concepts on advanced techniques of implementation covered in this unit, set in the modern context of .NET-like environments, databases and the Internet will allow students to acquire skills required to write industrial-strength code.

### Assessment

- Two programming tasks (40%, 60%) 100%

## SIT340 – Research and Development in Information Technology

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Guangyan Huang*

*Prerequisite: Nil*

*Corequisite: Any two level 2 SIT coded units*

*Incompatible with: SIT740*

*Contact hours:*

*Campus: 1 x 2 hour class per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation.*

### Content

Research and development is one of the ways by which businesses forecast and experience future growth within the IT sector. Whether it is Apple developing a new product or Google acquiring a business to expand their operations, investigative opportunities provide businesses with the opportunities and processes to lead and deliver change. While research and development is often through as synonymous with high-tech firms that are on the cutting edge of new technology in developing new products, many established firms invest a large amount of money and effort in improving existing products. Research and development encompasses a set of strategic, proactive, catalytic and capacity-building activities designed to facilitate growth.

This unit focuses on the building of knowledge and skills in research and development for Information Technology. In SIT340, students will learn about strategic research advancement activities for example, product review and market review and engage in structured processes such as survey and review of literature to make value judgements and critical evaluation of certain technologies or technology areas for further development. Learning and assessment activities in this unit will aid the student to develop capacity for learning how to research and communicating research and research opportunities for a variety of purpose for example, to report, to publicise, to raise the profile and to add to visibility or impact.

### Assessment

- Literature review 20%
- Research and development report 60%
- Oral presentation 20% (for Cloud (online) students: PowerPoint presentation with voice overlay)



## SIT353 – Multiplayer and Networked Games

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michael Hobbs*

*Prerequisite: Must have completed 4 units in SIT151, SIT152, SIT153, SIT251, SIT252, SIT253, SIT254, SIT255, SIT352, SIT354*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour online seminar per week, 1 x 2 hour workshop per week.*

*Cloud (online): 1 x 1 hour online seminar per week.*

### Content

Multiplayer and networked games rely on a number of common communication patterns. These patterns are explored during this unit, starting with a fine-grained investigation of common networking protocols used in games and distributed virtual worlds. The level of abstraction is increased during the unit through node level communication patterns that resolve common communication issues such as connection establishment, reliable communication and flow control relevant to the networked game context. Ultimately the unit covers the architecture of large scale multiplayer computer games (MCGs) and investigates the client-server and peer-to-peer patterns. Associated with aspects of communication is the representation and manipulation of large scale virtual environments.

Management of such systems relies on benchmarking of networked games: relating network behaviour to the performance of a MCG and high performance network programming techniques.

Support for the social, economic and political structures that form in MCGs is examined with respect to the influence that it has on multiplayer interaction and networking. These interactions are extended to include mobile game networking which adapts networking patterns to wireless networks and to consider issues of cheating. This is related to the incorporation of social networking and its implications with respect to network architectures in games. Emergence strategies in multi-agent systems provide techniques for encouraging player interactions that produce stable MCGs.

### Assessment

- Networked game design and development challenges 20%
- Multiplayer game design and development project 30%
- Examination 50%

## SIT354 – Real-Time Graphics and Rendering

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michael Hobbs*

*Prerequisite: SIT204 and one of SIT153, SIT251*

*Corequisite: Nil*

*Incompatible with: SIT252*

*Contact hours:*

*Campus: 1 x 1 hour online seminar per week, 1 x 2 hour workshop per week.*

*Cloud (online): 1 x 1 hour online seminar per week.*

### Content

This unit is for students to further develop their practical skills and knowledge in game programming and their understanding of software architectures for implementing computer games. Building on their knowledge of C++, as well as maths and physics for games, students study 3D graphics and visualisation techniques, including representation and use of 3D models, lighting, camera systems, animation of 3D models, graphics APIs and data structures for the creation of complex game environments. Upon successful completion of this unit students will be able to program complex visual representations of 3D environments using advanced, industry-relevant 3D graphics programming techniques.

### Assessment

- Problem solving and communication assignment 30%
- Project: interactive application development 20%
- Examination 50%

## SIT361 – Multimedia Systems and Technology

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gang Li*

*Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)*

*Corequisite: One of SIT264 or SIT363*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week*

### Content

SIT361 introduces students to multimedia compression principles and standards and a number of multimedia processing and analysis methods, including point processing, neighbourhood processing, colour processing and morphological processing. Students will develop hands-on skills in Matlab, a scripting language that will allow them to quickly implement image-processing techniques. Students will have the opportunity to adopt recent technologies into the processing and analysis of digital multimedia. The primary focus of this unit is on improving student understanding of digital multimedia, and developing a range of skills that will enable them to work effectively with digital images.

### Assessment

- Practical tests 10%
- Problem-solving task 40%, group task – creative work 30%
- Portfolio 20%

## SIT365 – Human-Computer Interaction

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SIT263*

*Unit chair: Guy Wood-Bradley*

*Prerequisite: SIT162 or SIT120 or at least 4 SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin through discussion forums and the opportunity to participate in a weekly 1 hour online consultation session. Cloud students can arrange individual Skype consultation appointments with the Unit Chair if necessary. Class recordings will also be available to help increase students' understanding of the class content provided in the slides.*

### Content

Human-Computer Interaction (HCI) is focused on designing interactions between humans (users) and computational systems. It deals with the issues surrounding the design of interfaces to afford those interactions. However, HCI is more than just the “human” and the “computer” as it encompasses many facets including, interface and interaction design, affordance and usability, ergonomics and psychology.

Building effective user-centred systems requires that developers combine the right content with an interface that meets the needs, expectations and characteristics of the target users. Such interfaces must be built with a clear understanding of the established (and evolving) principles of interface design and usability that form the basis of human-computer interaction (HCI). Interaction and interface design draws on the experiences of designers, current trends in input/output technology, cognitive psychology, human factors (ergonomics) research, guidelines and standards, and on the feedback from evaluating working systems. Usability is the application of ergonomic principles to software and web design and is now accepted as a critical determinant of the success of such systems.

On completion of this unit, students will be able to critically analyse existing interfaces and use Human-Computer Interaction (HCI) principles to evaluate the systems they use. In addition, to have a greater understanding of users in order to determine and analyse their interface needs. Lastly, be able to apply HCI concepts to create, develop and enhance interactions and interfaces for clients.

### Assessment

- Usability guidelines report 15%
- Usability evaluation report 15%
- Interface design prototype (group) 30%
- Examination 40%

## SIT374 – Project Design

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mohamed Abdelrazek (Trimester 1), Tianqing Zhu (Trimester 2), Jason Wells (Trimester 3)*

*Prerequisite: Must have completed 15 credit points of study*

*Corequisite: SIT105*

*Incompatible with: MIS398*

*Contact hours:*

*Campus: 1 x 2 hour workshop per week.*

*Cloud (online): 2 x 1 hour online workshop per week via CloudDeakin.*

*Note: Students are expected to undertake SIT374 Project Design and SIT302 Project Delivery in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT374 and SIT302 consecutively.*

### Content

SIT374 is the first of two capstone units within the undergraduate IT programs at Deakin University. This unit along with SIT302 Project Delivery allows students to culminate academic and intellectual experiences through the design and execution of a real-world industry project. Projects are work activities with a beginning and an end to create a unique product, service or solutions for a defined purpose. In this unit, students will learn prominent project management methodologies, with a particular emphasis on agile project management for the development of IT solutions. Students' engagement in the process of planning, organising and delineating responsibility for the completion of an organisation's specific IT goals will enable them to gain hands-on experience in using industry-standard agile toolset for future work.

### Assessment

- Project proposal 20%
- Progress demonstration and presentation 40%
- Learning portfolio 20%
- Project handover document 20%

## SIT379 – Ethical Hacking

*Offering information: Available from 2018 (subject to approval)*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lei Pan*

*Prerequisite: SIT282*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 3 hour workshop per week.*

*Cloud (online): Learning experiences are via CloudDeakin and specialised software systems. Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit introduces ethical hacking and penetration testing techniques to students. Students will be able to solve problems in ethical hacking. That is, students will perform cyber attacks to machines and applications with certain security vulnerabilities. Students will also have opportunity to participate in security challenges and competitions at the national and international levels. Students will be assessed on the basis of their technical capabilities in ethical hacking, their communication skills in speaking and writing, their team-working skills and awareness of ethical and legal constraints.

### Assessment

- Information gathering and enumeration report 30%
- Security testing report 30%
- Showcase portfolio 20%
- Examination 20%

## SIT382 – System Security

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jun Zhang*

*Prerequisite: SIT182 and SIT202*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

**Content**

The key focus of SIT382 is on enabling students to develop practical and working tactics to achieve digital security. In this unit, students will learn the security for operation systems, databases and servers in various aspects including designs, implementations, and configurations in order to apply security measures and principles to protect these systems. Students will explore the framework of cyber security and safety principles and guidelines and the various tools used to enforce security and privacy. The unit will cover mechanisms and prominent techniques to tackle sophisticated attacks. Students will perform guided exploitation attacks in practical sessions to experiment popular practice in hacking.

**Assessment**

- Research essay and presentation 20%
- Technical report 30%
- Examination 50%

## SIT383 – Augmented Reality Systems

*Offering information: Available from 2019 (subject to approval)*

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Bangay*

*Prerequisite: Nil*

*Corequisite: SIT283*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

**Content**

This unit teaches the creation of augmented reality (AR) applications. AR applications allow flexible and novel ways of interacting with the physical world and with other participants in the shared environment.

The unit covers the design principles and development processes relevant to the mobile platforms, peripherals and application areas including education, simulation and entertainment that are used for augmented reality solutions.

**Assessment**

- Portfolio of AR prototypes 30%
- Project management and implementation 30%
- Project showcase 40%

## SIT384 – Data Analytics for Cyber Security

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jun Zhang*

*Prerequisite: SIT284*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

**Content**

In SIT384 students will learn about the various methodologies used to compromise corporate host and network security as well as techniques to harden corporate computer and network defenses. You will be introduced to the techniques required for data analytics in the context of cyber security including evaluating, classifying, and testing the levels of security in a corporate network by considering the effectiveness of existing security countermeasures and proposing approaches and methods for incident response. Applying appropriate security and penetration testing techniques to obtain results of testing will be a key practical element of this unit.

**Assessment**

- Group planning report 30%
- Testing report 20%
- Examination 50%

## SIT392 – Public-Key Cryptography

*Offering information: 2017 is the final offering of this unit*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lynn Batten*

*Prerequisite: SIT281 or SIT292*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

SIT392 extends content of the unit SIT281 Cryptography. In SIT392 students will learn the latest development of attack methods on modern cryptographic systems. Students will work on RSA-based systems that underpin the electronic transactions used in e-commerce, online stores and banks. The unit enables students to apply knowledge of fundamental mathematical calculations to implement modern cryptographic systems. Students will investigate the real-world implementation issues including computational constraints in time and space. The key focus of SIT392 is on enabling students to analyse the mathematical design and structure, and security level of ICT systems that use public key-based ciphers to protect the secrecy and nonrepudiation of communication. Furthermore, students will use the Maple software, which is used for modifying cipher systems.

### Assessment

- Problem solving tasks (10%, 10%, 20%) 40%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

## SIT396 – Complex Analysis

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Vicky Mak*

*Prerequisite: Two units chosen from SIT291, SIT292, SIT294*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour online seminar per week, 1 x 2 hour workshop per week.*

*Cloud (online): 1 x 1 hour online seminar per week.*

### Content

The unit builds on the techniques of applied mathematics developed in level 2 mathematics units and prepares students for continued studies in applied mathematics and investigations of advanced modelling approaches. It addresses the theory and applications of complex number analysis. The topics covered include contour integration, Laurent series, Cauchy's integral formula, classification of singularities, conformal mappings and residue theory. Applications of residue theory to the evaluation of real integrals are considered.

### Assessment

- Three assignments (20%, 15%, 15%) 50%
- Examination 50%

## SIT399 – Computational Decision Analysis

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Vicky Mak*

*Prerequisite: One of SIT291, SIT292, SIT281, SIT294*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*



## Content

Students taking this unit will have an opportunity to see how decision-making problems in industry, business, and civic services can be solved using modern mathematical and algorithmic techniques. In SIT399, students will learn how to make better decisions through mathematical methods in optimization problems such as: production planning, machine scheduling, robotics/vehicle routing, network design, and resource allocation. Techniques covered include linear and integer models as well as game theory models.

## Assessment

- Weekly online quiz (10 x 2%) 20%
- 2 problem solving tasks (15% each) 30%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve at least 40% of the total marks allocated for the examination.

## SIT420 – Introduction to Information Technology Research

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S325, S470)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SIT421 – Honours Information Technology Coursework

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S325, S470)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SIT422 – Honours Information Technology Thesis A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S325, S470)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SIT423 – Honours Information Technology Thesis B

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S325, S470)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SIT490 – Introduction to Mathematics Research

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S400)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SIT493 – Honours Mathematics Thesis B

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S400)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SIT491 – Honours Mathematics Coursework

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S400)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SIT701 – Enterprise Network Construction

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Longxiang Gao*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SIT272*

*Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week*

## SIT492 – Honours Mathematics Thesis A

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S400)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

### Content

This unit introduces the concepts and technologies used in modern computer networks. Topics studied include number systems and the mathematics of networks, addressing and subnetting in IPv4 and IPv6 networks, VLANs, static and dynamic routing, private networks, and access control lists for providing basic firewall functionality. Students will learn how to construct such networks by undertaking a study of the Cisco Academy CCNA Routing and Switching curriculum and also explore more advanced networking concepts such as converged networking, quality of service, and network design, in the context of solving real world problems.

### Assessment

- Examination 60%
- Two multiple choice tests (5% each) 10%
- Two practical tests (15% each) 30%

To be eligible to obtain a pass in this unit, students must complete all CISCO unit requirements and at least 40% of the available examination marks.

## SIT702 – Enterprise Network Management

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Justin Rough*

*Prerequisite: SIT701*

*Corequisite: Nil*

*Incompatible with: SIT377, SIT277*

*Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week*

### Content

This unit extends the studies of the prerequisite unit by examining the concepts and technologies used in large scale computer networks. On completion of this unit students will be able to plan, design and configure both local area networks (LANs) and wide area networks (WANs). Topics studied include applying redundancy and load balancing for improved throughput and reliability, securing network devices, wireless networking, routing using dynamic gateways, WAN construction and associated technologies, securing network devices and protocols, and troubleshooting. Students will learn how to construct such networks by undertaking a study of the Cisco Academy CCNA Routing and Switching curriculum and also explore more advanced networking concepts such as virtual private networks, hierarchical network design, and network management in the context of solving real- world problems.

### Assessment

- Examination 60%
- Two multiple choice tests (5% each) 10%
- Two practical tests (15% each) 30%

To be eligible to obtain a pass in this unit, students must complete all CISCO unit requirements and at least 40% of the available examination marks.

## SIT703 – Advanced Digital Forensics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lei Pan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week (week 1–6, week 11).*

*1 x 2 hour practical per week (week 1–6). 1 x 3 hour*

*practical per week (week 7–11).*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit will allow the student to explore various options available to organisations in investigating problems and attacks on their computer systems. Students will consider a variety of different computer forensic frameworks and generate their own framework in order to assist organisations with systematically documenting, analysing and solving identified issues. In SIT703, students will be able to develop mastery into exploitation techniques including shellcode, DLL hooking and authentication eavesdrop. They will learn how to use Windows system log files, Windows domain authentication and registry mechanisms to acquire digital evidence. They will also develop knowledge of identifying the existence of rootkits and learn how to prevent attacks. The key focus of SIT703 is on identification, preservation, analysis and presentation of digital evidence related to a misuse or intrusion to an enterprise-level system.

### Assessment

- Technical report 20%
- Case investigation report 20%
- Examination 60%

## SIT704 – Advanced Topics in Digital Security

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Amani Ibrahim*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

In SIT704 students will learn how IT security control mechanisms are implemented in the cyber space, that is, access control mechanisms, identity management, system security, biometric security, and the latest safety and security issues of cyberspace. Students will examine contemporary IT security theories and their applications in the real-world applications and systems. The unit enables student to develop knowledge and skills in prominent threats, vulnerabilities of web applications and of systems. Students will investigate techniques such as web and system hacks. The key focus of SIT704 is on introducing students to cyberspace safety and security, web application vulnerabilities and internal mechanisms of system security. In addition, students will explore recent vulnerabilities.

### Assessment

- Research essay and presentation 20%
- Security testing report 20%
- Examination 60%

## SIT705 – Research Methods for IT

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sasan Adibi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour class per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

SIT705 will introduce students to research design focusing on scholarly or practice-based skills that serves as a foundation for undertaking research. Students will explore a variety of methodologies that are commonly used for scientific, qualitative and quantitative research investigations in a field of IT. They will be required to plan and design research for execution of professional practice or scholarly research projects.

### Assessment

- Expression of interest proposal 20%
- Research design and methodology paper 40%
- Research portfolio 30%
- Three-minute oral presentation 10%

## SIT706 – Cloud Computing Technologies

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sheng Wen*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SIT113*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

Cloud computing offers a new model for the delivery of IT services to end users by introducing the ability to deliver infrastructure, platforms, and software via the network. This unit explores the technologies, models, benefits and risks of cloud computing.

Technologies that will be examined as part of our studies of cloud computing include virtualisation, cloud management systems, storage systems, networking technologies, and public cloud options offered by commercial organisations. Upon completion of the unit students will have a clear understanding of cloud computing, the technologies used in provisioning clouds, the application of cloud computing to solve problems, and the issues that must be considered when deploying cloud technologies in an organisation.

### Assessment

- Group project proposal and presentation 20%
- Group project demonstration and report 20%
- Examination 60%

## SIT707 – Software Quality and Testing

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: James Xi Zheng*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

Modern software development faces complex and frequently changing requirements. As a result, the quality of the software often suffers, impacting the reliability, security, and reputation of the software product. In this unit we examine the field of software testing including the role of testing throughout the software lifecycle, processes and standards for testing, and tools and technologies for testing and issue tracking. The role of software testing in the overall process of software quality assurance is also considered.

### Assessment

- Software testing report 1 20%
- Software testing report 2 20%
- Examination 60%

## SIT708 – Mobile Systems Development

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Henry Larkin*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour practical per week, plus 1 x 1 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions. All students will have two hours of video content to watch each week. All students will have the opportunity to participate in weekly online consultation sessions.*

### Content

SIT708 focuses on the concepts and skills related to mobile application planning and development. In this unit, students will investigate, design and practice how to understand the requirements in building mobile apps. Students will develop basic and complex mobile applications using open-source tools, as well as debug and derive the meaning of program code. Students will also summarise, articulate and communicate theoretical mobile programming topics. Students will explore how app ideas are conceptualised, commercialised and marketed. Students will gain an understanding of how to analyse mobile apps, mobile User Interface (UI) design, licensing of media, mobile screen handling, touch events, and basic game concepts for mobile devices.

### Assessment

- Professional plan 30%
- Project and presentation 40%
- Portfolio 30%



## SIT709 – Internship – Information Technology

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Guangyan Huang (Trimester 2), Atul*

*Sajjanhar (Trimester 3)*

*Prerequisite: STP710 and Must have successfully completed 8 credit points of study in level 7 SIT-coded units and must be enrolled in S778 Master of IT, S779 Master of IT (Professional), S735 Master of Cyber Security (Professional) or S777 Master of Data Analytics.*

*Corequisite: Nil*

*Incompatible with: STP701*

*Contact hours: Placement (Internship): Students will be required to complete a minimum of 120 hours (maximum 160 hours) within a relevant, course-related organisation.*

### Content

This unit enables students to complete a placement of 120–160 hours (typically as a 4–6 week unpaid placement or as a 12 week unpaid placement) in an IT-related position. Students will be required to undertake advanced level course-relevant work so as to gain experience as a specialised IT professional and to apply discipline-specific expert level professional skills and knowledge.

### Assessment

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit.

The portfolio comprises:

- Professional communication documents (10%)
- Problem-solving and discipline specific evidence of placement goals and outcomes (25%)
- Reflections (45%)
- Mid and end-of-placement assessment by the industry supervisor (20%)

## SIT716 – Computer Networks

*Offering information: Available from 2018*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lei Pan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SIT202, SIT777*

*Contact hours:*

*Campus: Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour of scheduled online seminar per fortnight, and 1 x 2-hour face-to-face workshop each week to provide students feedback and support for their learning.*

*Cloud (online): Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour of scheduled online seminar per fortnight to provide students feedback and support for their learning.*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

Computer networks, and the applications they support, underpin many cyber security problems and issues. New applications are also being driven by computer networks, such as the Internet of Things and Cloud Computing. These applications and associated devices must be secured. In SIT716, students will learn how computer networks are constructed, how they work, how modern applications use the services provided by modern computer networks, and how security mechanisms are applied in computer networks. The concept of protocol layering will be explored to learn how computer networks operate, using the OSI model and TCP/IP protocol suite as examples, including an examination of the functionality and protocols provided by the different layers of these systems. Through practical tasks students will learn how to construct and configure computer networks and how various network protocols act and react to establish a functioning computer network.

### Assessment

- Three problem solving reports (15%, 15%, 10%) 40%
- Examination 60%

## SIT717 – Enterprise Business Intelligence

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Assumed Knowledge: Knowledge appropriate to the topic.*

*Unit chair: Sutharshan Rajasegarar*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

The unit will begin with an introduction to the standard data mining processes such as CRISP-DM, then explain the requirements of business intelligence, in the context of customer relationship management. Methods to be taught in this unit include variants of association rule discovery (for basket analysis); prediction techniques such as inductive inference of decision trees and Bayes models (for market prediction), clustering techniques such as self-organization maps (for market segmentation), but with emphasis on real world applications. A selection of recent real world business intelligence case studies will be incorporated in this unit to illustrate the introduced techniques.

### Assessment

- Projects (30%, 50%, 20%) 100%

## SIT718 – Real World Analytics

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Maia Angelova Turkedjieva*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour practical session per week*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

This unit introduces students to two units at the heart of real world analytics: optimisation and multivariate data aggregation. Students will learn how decision-making problems in industry, business, and civic services can be solved using modern modelling and solution techniques. Students will learn how to make better decisions through mathematical methods in optimisation problems such as: production planning, time-tabling management, human resource rostering, sports program scheduling, robotics/vehicle routing, network design, and resource allocation. On the topic of aggregation, students will learn how to apply the concepts of multivariate functions in order to summarise datasets that involve several interrelated variables. They will acquire skills in being able to reasonably analyse datasets by interpreting the parameters associated with commonly used multivariate functions. Topics covered include linear programming models, game theory concepts, shortest path method, critical path methods, means, data approximation using software and fuzzy measures.

### Assessment

- Examination 50%
- 2 x problem solving tasks (15% each) 30%
- Online quizzes 20%

## SIT719 – Security and Privacy Issues in Analytics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matthew Warren*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour of scheduled online seminar per fortnight, and 1 x 2-hour face-to-face workshop each week to provide students feedback and support for their learning.*

*Cloud (online): Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour of scheduled online seminar per fortnight to provide students feedback and support for their learning.*

*Note: This unit uses the FutureLearn online learning platform.*

## Content

This unit provides students with learning experiences that explore the potential privacy and security issues associated with large data sets and the results obtained from analytics on such data. Security and Privacy aspects and challenges will be explored in the course, the second course will consider the governance legal and ethical aspects and challenges. We then move on to explore how organisations can secure their analytical data and linked to that we explore how analytical data can be kept private. Finally, students analyse case studies to reinforce both their understanding of the regulatory requirements and future issues.

## Assessment

- Privacy and security issues report 20%
- Technology assessment report 30%
- Examination 50%

## SIT720 – Machine Learning

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sunil Gupta*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

Machine learning is an important tool in analytics, where algorithms iteratively learn from data to uncover hidden insights, without being directly programmed on where to find such information.

SIT720 will allow students to explore machine-learning techniques such as data representation, unsupervised learning (clustering and factor analysis) methods, supervised learning (linear and non-linear classification) methods, Bayesian learning that are used in the construction of neural networks. Students will have the opportunity to apply these techniques in solving real-world problem scenarios presented to them in the unit.

## Assessment

- Individual problem solving task 25%
- Group problem solving task 25%
- Machine learning project 30%
- 2 x quiz (10% each) 20%

## SIT725 – Advanced Software Engineering

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shamsul Huda*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

This unit covers advanced approaches of applying software engineering to web application development, including the web application formulation and planning, analysis and design models, relationship between UML models and web application designs, and the web application testing. The unit will also cover other advanced topics and methodologies in software engineering, as well as recent developments.

## Assessment

- Written group analysis report 20%
- Written group design report 20%
- Examination 60%

## SIT735 – Communications Network Security

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Assumed Knowledge: Computer networks*

*Unit chair: Amani Ibrahim*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

SIT735 aims to provide students with theoretical knowledge and practical training in information security with application to communication networks. Students will explore concepts and issues pertaining to network security, and examine methods and technologies for securing communications network systems using network security standards. The unit enables students to develop knowledge and capability to assess threat models and vulnerabilities of communications networks and corresponding defence mechanisms.

### Assessment

- Online quiz 10%
- Technical report and presentation 30%
- Examination 60%

## SIT737 – Service Oriented Architectures and Technologies

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Assumed Knowledge: Operating systems and computer networks*

*Unit chair: Shamsul Huda*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

SIT737 introduces the concepts, mechanisms and applications of service oriented architectures (SOA), and the key focus is to deploy a real-world SOA web service application. This unit defines the notion of “service” in the field of IT and describes various categories of services from which the concept of service oriented architectures are formed. Students will work on case studies involving business strategies and business needs, and then evaluate the feasibility whether the business can be migrated to a service oriented architecture design. Students will also develop and implement a SOA-compliant web service for a particular business. Students will conduct programming practices in the Microsoft Visual Studio environment. SIT737 also discusses the SOA management issues including the ethical, legal and regulatory implications.

### Assessment

- Case study teamwork report 20%
- Programming project 20%
- Examination 60%

## SIT740 – Research and Development in Information Technology

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Guanyan Huang (Trimester 1), Seng Loke (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SIT340*

*Contact hours:*

*Campus: 1 x 1 hour scheduled online seminar per fortnight, and 1 x 1-hour face-to-face workshop each week.*

*Cloud (online): 1 x 1 hour scheduled online seminar per fortnight*

*Note: This unit uses the FutureLearn online learning platform.*

## Content

Many different sectors of the economy including health and transportation are being impacted by potentially game-changing IT innovations, fueled by IT Research and Development. Indeed, IT has pervaded into myriad fields of endeavor, including science, healthcare, humanities, architecture, economics, governance, commerce and everyday life. IT application in different fields has also sparked research and development at the intersection of Computer Science and other fields. This unit will be an introduction to the processes, issues and trends in IT R&D, including case studies in technologies and researching software tools in areas such as Internet of Things, Intelligent Transport Systems, and AI and Robotics. Students will learn IT R&D methodology and problem-solving processes, from conception to deployed systems and critically examine digital ethics to understand the ethical challenges that IT R&D can raise.

## Assessment

- Learning Portfolio 100%

## SIT741 – Statistical Data Analysis

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
Unit chair: Wei Luo*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

The aim of this unit is to provide students with the opportunity to develop working knowledge in statistics and data science. Students will be able to extract meaning, make sense and draw conclusions from data. These skills will enable the students to approach and represent different types of data; and to perform data analysis and statistical inference tasks of interest.

Upon successful completion of this course, students will be able to demonstrate broad data processing skills to clean and manipulate data into suitable forms (discrete, continuous, categorical, etc.) for visualizing relationships and understand these relationships in data.

They will also be able to demonstrate the ability to apply knowledge of probability theory, descriptive statistics and hypothesis testing, including correlation analysis, linear regression, confidence intervals, Chi-square hypothesis testing, ANOVA, and supervised learning methods to construct predictive modelling.

## Assessment

- Two assignments (15% and 20%) 35%
- Two practical assessments (10% each) 20%
- Examination 45%

## SIT742 – Modern Data Science

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Gang Li*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

## Content

In this unit, students will have the opportunity to learn fundamental aspects of data science, modern methods, techniques and applications of data science. Upon successful completion of study, students will be able to use distributed storage and computing platform to process and analyze big data, and use modern techniques in data analytics.

Learning activities in this unit are designed for students to develop knowledge and skills in reviewing tabular data such as relational database, distributed storage and computing platforms with materials on Apache Spark. In learning data analytics, students will use feature selection, data reduction and machine learning methods. Students will also have the opportunity to learn advanced concepts in prediction including linear regression, logistic regression and decision tree classifiers, and to learn frequent pattern discovery using association rule mining algorithms.

## Assessment

- Two assignments (15% and 20%) 35%
- Two practical assessments (10% each) 20%
- Examination 45%



## SIT743 – Multivariate and Categorical Data Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sutharshan Rajasegarar

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

### Content

This unit provides the opportunity for students to equip themselves with a strong background in the analysis of multivariate and categorical data. Students will be able to model, analyse and extract complex patterns from multivariate, correlated datasets and apply their learning in data science, machine learning and data mining tasks. Students will be able to work on basic dimensional reduction methods, mixture modelling and general treatment of graphical models.

In this unit, students will be able to use advanced statistical tools to analyse multivariate and categorical data. Students will use dimensional reduction techniques including principal component analysis, multi-dimensional scaling, common continuous distributions and discrete distributions to model real-valued vectors and categorical data. Students will also use graphical models as a tool to model data and implement finite mixture models.

### Assessment

- Two problem solving tasks (15% and 20%) 35%
- Two practical assessments (10% each) 20%
- Examination 45%

## SIT744 – Practical Machine Learning for Data Science

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dinh Phung

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

### Content

Machine learning provides underlying theory and techniques to data science. This unit is for students to develop practical knowledge of machine learning and how they can be used for data analysis tasks. Learning activities will focus particularly on unsupervised and supervised learning methods. A particular focus will be placed on techniques to deal with temporal data.

Students will have the opportunity to discuss machine learning in the context of data science discipline. Concepts such as probability theory, Bayesian modelling and statistical inference form core knowledge in this unit. Students will also learn to apply maximum likelihood estimation techniques and mixture models in unsupervised learning techniques. Students will also study hidden Markov models to model temporal data in supervised learning methods.

### Assessment

- Written and programming tasks assignment 15%
- Knowledge, data and coding assignment 20%
- Two practical assessments (10% each) 20%
- Examination 45%

## SIT750 – Mastery of Information Technology

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Nick Patterson*

*Prerequisite: Must be enrolled in the Master of Professional Practice (Information Technology) S789*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Students are expected to attend regular meetings with their academic supervisor (either in person or via the cloud).*

### Content

In SIT750, students will be required to engage in dissemination of professional skills and abilities integrating knowledge and experience from the workplace with a view to contribute to and advance trends and practices in a field of IT. This unit is designed for the student to demonstrate mastery through the design and development of an industry standard training program or by theorising practice through a publication as described in the pathways below.

**Teaching Path (i.e. industry training)** – Students will demonstrate mastery by developing a training program for an organisation relating to information technology. This will require scholarly work describing content of the training activity and communicating knowledge and skills to other individuals.

**Publication Path** – Student will be required to write a paper ready for publication in a journal, conference or for a technical audience in the IT discipline.

In order to judge the holistic vision of the student, there will be a requirement for a presentation to an assessment panel.

### Assessment

**Teaching path:**

- Needs analysis report 5%
- Learning contract 15%
- Poster presentation 20%
- Training and assessment material 40%
- Showcase portfolio 20%

**Publication path:**

- Needs analysis report 5%
- Learning contract 15%
- Poster presentation 20%
- Professional paper (for journal, conference or technical audience) 40%
- Research portfolio 20%

To be eligible to obtain a pass in this unit, students must achieve at least 50% of the available marks in the training and assessment material task (for teaching path) and professional paper (for publication path).

## SIT752 – Introduction to IT Professional Practice

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Nick Patterson*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SIT223, SIT306*

*Contact hours: Cloud (online): Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour of scheduled online seminar per fortnight to provide students feedback and support for their learning.*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

Not only are employers seeking IT graduates with good technical knowledge, they are also demanding that they have well-developed professional skills. Even though you may have been working in the industry for a number of years, professional skills are a living skill, requiring ongoing improvement. SIT752 is designed for students who have experience working in industry for some time but need further development in evidencing professional skills. Students will identify professional skills that they have developed through their work activities in the field of IT and explore what constitutes evidence and how to document evidence for credentialing purposes.

### Assessment

- Reflective report 40%
- Professional portfolio 60%

## SIT755 – Interaction and Design for Virtual Reality and Augmented Reality

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Guy Wood-Bradley*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

### Content

This unit explores the design principles used in creating effective virtual and augmented reality applications. Virtual reality (VR) and augmented reality (AR) systems along with their areas of application (e.g., interactive educational experience, serious games, and immersive environments) are presented and analysed to form a foundation of basic design principles. The unit also provides a way to understand the interactive and cognitive functions of VR and AR systems and how these functions influence the design of assets for VR/AR systems.

### Assessment

- Investigative report 20%
- Analysis and design project 30%
- Examination 50%

## SIT756 – Development for Virtual Reality

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Bangay*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

## Content

This unit provides a comprehensive introduction to the development processes specific to the creation of effective virtual and augmented reality applications for a range of platforms. Programming concepts and techniques appropriate to the creation of elements of virtual environments are taught using industry standard development facilities. Data types and manipulation patterns appropriate to the representation of virtual spaces allow students to solve typical problems including those related to responding to user actions, incorporating physical interactions between virtual objects and presenting the virtual world using computer graphics and other forms of output.

### Assessment

- VR problem solving 50%
- Report on VR development challenge 25%
- Examination 25%

## SIT757 – Content Creation for Virtual Reality

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Greg Bowtell (Trimester 1), Sophie McKenzie (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

### Content

This unit explores the content creation process used in creating effective virtual and augmented reality content for Virtual reality (VR) and augmented reality (AR) applications. The tools and platforms used to design and develop content are presented to provide a practical grounding in VR and AR application design and development. This unit also provides a way to apply the interactive and cognitive functions of VR and AR systems to the design and development of assets for these systems.

## Assessment

- Portfolio 60%
- Online test (multiple choice and short answer questions) 30%
- Oral presentation 10%

## SIT758 – Virtual Reality On Mobile Platforms

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shaun Bangay*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.*

## Content

This unit teaches the creation of mobile virtual reality (VR) and augmented reality (AR) applications. Mobility offers significant advantages particularly for AR applications by allowing flexible and novel ways of interacting with the physical world and with other participants in the shared environment. The unit explores design principles and development processes that exploit mobile platforms and peripherals to create VR and AR applications suitable for a range of different purposes, including education, simulation and entertainment.

## Assessment

- Case study 20%
- Mobile information processing prototypes 30%
- Training manual 20%
- Analysis and application of training manual 30%

## SIT759 – Virtual Reality Professional Practice

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Unit chair: Greg Bowtell (Trimester 2), Thuong Hoang (Trimester 3)*

*Prerequisite: STP710 and must have completed SIT755, SIT756, SIT757, SIT758*

*Corequisite: Must be enrolled in S679 Graduate Diploma of Virtual and Augmented Reality, S779 Master of IT (Professional)*

*Incompatible with: Nil*

*Contact hours: Placement: Approximately 450 hours working in industry.*

## Content

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. In SIT759 students will have the opportunity to apply skills developed during previous VR and AR units, and gain professional work experience in the Virtual Reality (VR) and Augmented Reality (AR) disciplines in collaboration with an approved industry partner. The exact nature, activities and emphasis in each industry placement will vary according to the context, resources and expertise of staff as well as the experience and capabilities of the student, though commonly the student will be engaged in VR/AR-related projects. This systematic opportunity will provide students with experiences during which they can develop and demonstrate autonomy, well-developed judgement, adaptability and responsibility. Concurrently they can learn about and with an organisation, critically reflect on their professional development with respect to Course and Graduate Learning Outcomes, and discipline-specific and generic competencies in the context of VR/AR application and content development.

## Assessment

- Project pitch 10%
- Written progress reports 25%
- Reflective performance evaluation 20%
- Professional portfolio 25%
- Presentation and defence 20%

## SIT763 – IT Security Management

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Assumed Knowledge: Basic operating system concepts and computer networks*

*Unit chair: Matthew Warren*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour of scheduled online seminar per fortnight (from week 3), and 1 x 2-hour face-to-face workshop each week (from week 3) to provide students feedback and support for their learning.*

*Cloud (online): Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour of scheduled online seminar per fortnight (from week 3) to provide students feedback and support for their learning.*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

The key focus of SIT763 is on introducing students to IT security policy development and human security management. Students will learn how security assessment is methodologically and procedurally conducted within business operational constraints. The unit enables students to develop contingency planning, risk assessment, risk management and compliance standards for various businesses. Students will also explore legal and ethical issues in the context of security management and audit.

### Assessment

- Problem solving task 1 10%
- Problem solving task 2 10%
- Group case investigation report 20%
- Examination 60%

## SIT764 – Project Management

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Assumed Knowledge: General principles of information technology*

*Unit chair: Honghua Dai (Trimester 1), Sutharshan Rajasegarar (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SIT374*

*Contact hours:*

*Campus: 1 x 2 hour scheduled workshop per week (from week 1 to week 5) in addition to learning activities on the FutureLearn platform for this unit.*

*Cloud (online): 1 x 2 hour scheduled online workshop per week (from week 1 to week 5) in addition to learning activities on the FutureLearn platform for this unit.*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

SIT764 covers project management methodologies, including agile and lean methodologies, in the context of building IT solutions. Students will work on a team based project where they will learn team work, applying project management techniques and developing a working prototype to a given real world problem. Students will develop hands-on experience in using industry-standard agile toolsets to analyse requirements, plan projects, design solutions, execute sprints, monitor project progress and productivity, and reflect on sprint and project outcomes.

### Assessment

- Learning portfolio 100%



## SIT771 – Object-Oriented Development

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Andrew Cain*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour of scheduled online seminar per fortnight, and 1 x 2-hour face-to-face workshop each week to provide students feedback and support for their learning.*

*Cloud (online): Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour of scheduled online seminar per fortnight to provide students feedback and support for their learning.*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

In this unit students learn to construct computer programs using iterative development processes and object oriented analysis, design, and programming techniques. The unit assumes no prior knowledge and introduces students to fundamental programming principles, programming abstractions, control mechanisms, and how these operate within the computer. Students learn to build programs that use objects and classes, variables, methods, parameters, types, libraries, control flow, and associated statements. In addition to these fundamentals, students also learn to apply the object-oriented principles of abstraction, encapsulation, inheritance and polymorphism to analyse, design, and implement object oriented programs. This includes use of programming language libraries and features that support these principles.

### Assessment

- Learning portfolio 100%

## SIT772 – Database and Information Retrieval

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tianqing Zhu (Trimester 1 and 2), Sasan Adibi (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour scheduled online seminar per fortnight, and 1 x 2-hour face-to-face workshop each week to provide students feedback and support for their learning.*

*Cloud (online): Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour scheduled online seminar per fortnight to provide students feedback and support for their learning.*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

The unit will cover two important foundational but related methods for capturing, representing, storing, organising, and retrieving structured, unstructured or loosely structured information. Firstly, the unit will focus on the fundamentals of data modelling and database technology. The relational data model will be investigated and the process of constructing database tables and related entities will be explored in depth. The second focus of the unit is information retrieval: the process of indexing and retrieving text documents. As a critical aspect of Web search engines, the field of Information Retrieval includes almost any type of unstructured or semi-structured data. Students will explore how search engines work, why they are successful, and to some degree how they fail.

### Assessment

- Report 30%
- Problem solving task 30%
- Examination 40%

## SIT773 – Software Design and Engineering

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Shamsul Huda*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour scheduled online seminar per fortnight, and 1 x 2-hour face-to-face workshop each week to provide students feedback and support for their learning.*

*Cloud (online): Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour scheduled online seminar per fortnight to provide students feedback and support for their learning.*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

The aim of this unit is to develop students' skill and provide training essential for information systems development through the application of methodologies, techniques and professional practices of system analysis. Students will study a set of core and contemporary concepts, principles and development approaches of system analysis. Students will also apply those on real world requirement analysis and system modelling activities by using emerging industry standard Computer Aided Software Engineering (CASE) tools and practices. Students will be able to incorporate and apply knowledge, skills and professional practices attained in this unit to substantial real world information system development projects in workplaces. Hands on experience (HOE) achieved in this unit will help students to apply and become an effective system analyst in business organizations. Completion of this unit will also help students to continue further study on advanced units of systems analysis and design.

### Assessment

- Learning portfolio 100%

## SIT774 – Web Technologies and Development

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Atul Sajjanhar (Trimester 1), Jingyu Hou (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour scheduled online seminar per fortnight, and 1 x 2-hour face-to-face workshop each week to provide students feedback and support for their learning.*

*Cloud (online): Students are required to engage in online learning for approximately 3 hours per week over 10 weeks. Additionally, there will be 1 x 1 hour scheduled online seminar per fortnight to provide students feedback and support for their learning.*

*Note: This unit uses the FutureLearn online learning platform.*

### Content

Web technologies and the development of web applications are an integral part of the way contemporary applications are built. This unit is a part of the foundation units in the postgraduate Information Technology courses at Deakin, in which students will learn to develop web applications using latest technologies. Learning experiences in this unit will help students understand how web applications work and will give students the opportunity to conceptualise and implement web related solutions for a range of scenarios. The solutions student develop in this unit will take into account client and server side programming requirements and appropriate techniques. Students will build on learning from the associated programming and database units by learning how to use client and server side programming language to create small data driven web applications.

### Assessment

- Learning portfolio 100%

## SIT775 – IT Services in Organisations

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Matthew Warren*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

In this unit students will study the role of IT services in organisations, and current strategic IT issues. The unit explores strategic management and planning for information technology, competitive advantage, information management, and critical success factors and information resource planning. Professional and ethical issues directly related to the topic are addressed during the unit study. In addition, IT consultancy skills will be developed. These topics will be studied with the use of case studies with some online resources.

### Assessment

- Examination 60%
- Two assignments (20% each) 40%

## SIT780 – Enterprise Applications Development

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Assumed Knowledge: Computer networks, principles of system analysis and design  
Unit chair: Jingyu Hou*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.  
Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

SIT780 explores internet technologies for enterprise applications development such as, the use of XML schemas including DTD and XSD in creating XML documents, models of distributed computing in the high-level design of enterprise applications, XML web services which is a significant paradigm in distributed computing and the role of open standards, such as SOAP and WSDL, for the development of web services. Methods for the publishing and consuming of web services in B2B systems are also explored. In addition, there will be a major focus on server-side technologies such as PHP, J2EE and .net with an emphasis on components development. Security issues in enterprise applications will also be identified. On completion of this unit, students will be able to identify key aspects of enterprise applications and gain practical experience in the use of technologies for the design and development of effective enterprise applications.

On completion of this unit, students will be able to identify key aspects of esystems and gain practical experience in the use of technologies for the design and development of effective esystems.

### Assessment

- Group research report 20%
- Website project 40%
- Examination 40%

## SIT782 – Practical Project

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Assumed Knowledge: General principles of project management and knowledge appropriate to the chosen topic*

*Unit chair: Honghua Dai*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

SIT782 allows the students to learn how to formulate and implement a project. Students will identify a potential problem or technical gap and experience how to solve it using methods, algorithms and techniques pertinent to the field of IT. Students will be required to identify a current topic, undertake essential research to formulate necessary design and/or development strategies, work collaboratively with peers to manage the implementation of the project and demonstrate outcomes achieved against project goals and targets.

### Assessment

- Group project proposal 20%
- Research and investigation report 20%
- Group project artefact delivery 20%
- Reflective portfolio 40%

## SIT783 – Linux and Open Source Software

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: S Yu*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour practical per week*

### Content

In this unit students will learn how to apply Linux and open source software in the creation of network routers and firewalls, file servers, web servers, and other network servers. The unit will examine installation and configuration of the Linux operating system, its kernel, basic Unix commands and administration, software deployment, network configuration, DHCP, DNS, firewall setup, file systems and their configuration, NFS, Samba, printing, Apache, PHP, MySQL, mail services, security, and licensing.

### Assessment

- Two projects (30% each) 60%
- Examination 40%

## SIT790 – Major Thesis

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Cohort rule: Must be enrolled in S779*

*Unit chair: Shui Yu*

*Prerequisite: Must have successfully completed 8 credit points of study in level 7 SIT-coded units and must be enrolled in S779 Master of Information Technology (Professional), S735 Master of Cyber Security (Professional) or S777 Master of Data Analytics with a minimum 70% average.*

*Corequisite: Nil*

*Incompatible with: SIT791, SIT792, SIT793*

**Contact hours:**

*Campus-based students are expected to participate in regular weekly or fortnightly meetings as agreed with their thesis supervisor.*

*Cloud (online) students are expected to participate in regular consultation sessions as agreed with their thesis supervisor.*

*Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.*

**Content**

Research and development skills and abilities are highly in-demand in the IT industry. In SIT790, students will have the opportunity to embark on a research or practice project and develop skills and abilities for informed evidence-based practice. Through research training and mentoring, the unit offers students the opportunity to find and generate information/data, and to use appropriate tools and technologies. Students will learn how to evaluate scholarship and/or practice, gain the confidence to prepare publications and develop skills to become independent researchers. The unit provides scope for further research and higher degree study or professional practice.

**Assessment**

- Project proposal 15%
- Three-minute oral presentation 10%
- Literature synthesis 20%
- Thesis 45%
- Poster presentation 10%

**SIT791 – Professional Practice****Enrolment modes:**

*Trimester 1: Burwood (Melbourne)*

*Trimester 2: Burwood (Melbourne)*

*Trimester 3: Burwood (Melbourne)*

**Credit point(s):** 4

**EFTSL value:** 0.500

**Unit chair:** Seng Loke

**Prerequisite:** STP710. Must have successfully completed 8 credit points of study in level 7 SIT-coded units and must be enrolled in S779 Master of Information Technology (Professional), S735 Master of Cyber Security (Professional) or S777 Master of Data Analytics with a minimum 70% average.

**Corequisite:** Nil

**Incompatible with:** SIT790, SIT792, SIT793

**Contact hours:** *Approximately 500 hours working in industry. Students are expected to attend meetings with their internship supervisor and the academic supervisor.*

**Note:** *Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.*

*To be eligible to study this unit, students must participate and succeed in the interview process for securing a placement position.*

**Content**

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. In SIT791, students will have the opportunity to gain professional work experience with an approved host organisation. The exact nature, activities and emphasis in each industry placement will vary according to the context, resources and expertise of staff as well as the experience, qualities and aspirations of the student. This systematic opportunity will provide students with experiences with which they can learn about and with an organisation, critically reflect on their Course and Graduate Learning Outcomes, and discipline-specific and generic competencies in the context of work. There are many benefits to students and employers from undertaking relevant work placements/industry placements during study. The key benefit is that it prepares students for work. Learning and assessment activities in this unit will help students develop an appreciation for work-life and make decisions about personal and professional development. Most importantly, it will provide students relevant evidence when applying for future work.

**Assessment**

- 'Me in a minute' recording 5%
- Formal learning contract 25%
- Performance evaluation 20%
- Professional portfolio 50%

To be eligible to obtain a pass in this unit, students must achieve at least 50% of the total mark allocated for the professional portfolio assessment task.



## SIT792 – Minor Thesis

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Shui Yu*

*Prerequisite: Must have successfully completed 8 credit points of study in level 7 SIT-coded units and must be enrolled in S779 Master of Information Technology (Professional), S735 Master of Cyber Security (Professional) or S777 Master of Data Analytics.*

*Corequisite: Nil*

*Incompatible with: SIT790, SIT791*

*Contact hours:*

*Campus based students are expected to participate in regular meetings as agreed with their thesis supervisor.*

*Cloud (online) students are expected to participate in regular consultation sessions as agreed with their thesis supervisor.*

### Content

The IT industry appreciates and demands graduates who have competence in conducting research and development, which differentiates an expert from a group of practitioners. Consequently, many research and development projects led by experts impact people's lives and the modern living styles. Furthermore, scholarly calibrated research projects bridge the gap between latest results published by field experts and inadequate practice of the reality. The benefits of carrying out these Master research projects include accelerating the deployment and the use of latest IT inventions, disseminating results and outcomes to peers, contributing to the body of knowledge, and transforming knowledge into practices.

### Assessment

- Project proposal 15%
- Three-minute oral presentation 10%
- Literature synthesis 20%
- Thesis 45%
- Poster presentation 10%

## SIT794 – Services Management

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Sasan Adibi*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.*

### Content

The growth and globalisation of services requires a rethink of services management strategies. This unit is the cornerstone unit of the IT Services specialism and introduces an inter-disciplinary approach to services management and the development of the critical skills required to succeed in a services-led economy. Students will develop an understanding of the “science” of services with topics addressed including, the role of services in the economy, the nature of services and the service strategy. The design and management of service enterprises and service operations are covered with particular emphasis on the role of technology in services and service entrepreneurship. In addition, capacity planning and queuing models and the management of capacity, demand and waiting lines will be discussed. This unit aims to bring together ongoing work in computer science, operations research, business strategy, management sciences and social and cognitive sciences and will include detailed case studies and relevant theoretical perspectives including the latest developments in services science.

### Assessment

- Project 50%
- Examination 50%

## SLE010 – Laboratory and Fieldwork Safety Induction Program

### Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Warrnambool, Warrnambool Ponds (Geelong)\*

Credit point(s): 0

EFTSL value: 0.000

Previously coded as: SBS010

Cohort rule: SLE010 Laboratory and Fieldwork Safety Induction Program is a co-requisite for students enrolled in all SLE-coded units, except units without fieldwork or laboratory component(s). Trimester 3 enrolments are restricted to students enrolled in Trimester 3 SLE-coded units with fieldwork or laboratory component(s).

Unit chair: Kieran Lim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 compulsory 50-minute safety training session conducted at the beginning of trimester

\* Students are strongly advised to complete SLE010 in Trimester 1. For Warrnambool, there is generally only one training session in Week 1 of trimester. For the Burwood (Melbourne) and Waterfront (Geelong), multiple Trimester 1 sessions are held during Orientation Week. See the Orientation Week program or the Faculty of Science, Engineering and Built Environment Safety Induction Program website for more details. Trimester 3 enrolments are restricted, please contact your course advisor.

### Content

In SLE010, students will develop an awareness of safety measures and protocols to be followed in scientific laboratory work and fieldwork. The unit encompasses information about biological and chemical hazards, building evacuation procedures, laboratory accident management, first aid procedures and safety work procedures. Attendance in all practical classes and/or field trips may be restricted unless you have passed the online quiz with a mark of 70% or greater. Results for all units requiring the completion of SLE010 as a co-requisite may not be released until the quiz is passed.

### Assessment

- Online multiple-choice test 100%

To be eligible to obtain a pass in this unit, students must achieve a minimum mark of 70%. Multiple attempts of the on-line assessment are permitted.

## SLE101 – Techniques in Environmental Science

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB122, SQE131

Unit chair: Mark Warne

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: SQB122, SQE131

Contact hours: 2 x 1 hour classes per week, 1 x 3 hour practical per week

### Content

This unit emphasises skills for the collection of environmental data in the field. Field skills developed will include animal and/or plant identification and the use of keys, field survey and monitoring methods, and quantitative assessment techniques. Methods for the analysis of environmental data, interpretation and presentation will also be covered. Newer techniques such as global positioning systems (GPS), geographic information systems (GIS) and remote sensing will be discussed.

### Assessment

- Practical reports (4 x 10%) 40%
- Group work (report 20%, presentation 10%) 30%
- Examination 30%

## SLE102 – Physical Geography

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQA102*

*Unit chair: Mark Warne*

*Campus contact: Mark Warne (B), Nick Porch (G)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 4 x 2 hour practicals per trimester.*

### Content

This unit will examine interactions between the major components of planet Earth – the geosphere, hydrosphere, biosphere and atmosphere. A particular emphasis is placed on the study of natural disasters and extreme natural events. Major topics will include the formation and subsequent evolution of the earth; plate tectonics; soils, weathering and erosion; the hydrological cycle – including interactions between oceans, rivers, groundwater and polar ice; Earth weather. Minor topics will include studies in the origin of the universe and solar system; the relationship between earth landforms and climate, global environmental change and the earth's energy and mineral resources.

### Assessment

- Two class tests (30% each) 60%
- Two online practical quizzes (10% each) 20%
- Essay 20%

## SLE103 – Ecology and the Environment

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQA101*

*Unit chair: Tricia Wevill*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 1: 2 x 1 hour class per week, 5 x 2 hour seminars per trimester.*

*Trimester 3: Burwood (Melbourne) students are required to attend intensive study blocks (4 days of 3 hour seminars held each week for a three-week period, beginning the first week of Trimester 3.).*

### Content

SLE103 introduces students to the science of ecology, investigating relationships between organisms and the environment. In this unit, students will also explore climate change and energy issues. They will learn about the nature of science and the scientific method and how to use a systems framework to investigate environmental issues. This will equip students with the capacity to study key environmental issues such as climate systems and ecological systems and make a difference.

### Assessment

- Group poster presentation 15%
- Online multiple choice test 20%
- Written report 25%
- Examination 40%

## SLE104 – The Blue Planet: Water and Life

*Enrolment modes:*

*Trimester 2: Warrnambool*

*Trimester 3: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQP101*

*Unit chair: Alex Rattray (Trimester 2), Craig Sherman (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: SLE010 and must be enrolled in S399*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 2 (Warrnambool): Students will be expected to engage in 2 x 1 hour class per week, 4 x 1.5 hour seminar per trimester, 4 x 3 hour practical (or fieldwork equivalent) per trimester.*

*Trimester 3 (Waurin Ponds (Geelong)): 6 week intensive run at the Waurin Ponds (Geelong) campus. Students will be expected to attend a 5 day field trip based at Queenscliff, and 6 hours of seminars over the course of the trimester.*

## Content

In SLE104 students will explore the distribution of water on earth; the physical structure of the world's oceans and processes governing ocean currents, waves and tides; the nature of light and sound propagation in water, the ecological importance of these energy forms. Students will learn various techniques to survey the marine environment; density, viscosity buoyancy and stratification; weather, oceans and climate; coastal processes of erosion and marine deposition. Hydrological physical and chemical processes are explored in various aquatic environments, through which students will gain appropriate skills in aquatic science field and laboratory measurement techniques to connect theory with practice.

## Assessment

- Literature review 25%
- Scientific report 35%
- Examination 40%

## SLE105 – Human Impacts – Pollution

*Enrolment modes: Trimester 2: Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Previously coded as: SQP105*  
*Unit chair: Patricia Corbett*

*Prerequisite: Nil*  
*Corequisite: Nil*  
*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week*

## Content

SLE105 introduces students to the nature of physical, chemical and biological pollution in today's industrialised and industrialising world. Students will investigate the global nature of pollution, its sources, transport and ecological effects. Learning and assessment activities in this unit provide students the opportunity to explore and examine the sources, activity and potential impacts of the major forms of pollution. The unit will be delivered in three self-contained modules: Transport and behaviour explores the basic models of pollution, classification of hazardous substances, physical processes of pollution transport and dispersal in air, water and in soil, and an introduction to aquatic toxicology.

Organic pollutants introduces students to the nature, sources, and aquatic ecosystem effects of organic pollutants, including naturally occurring organic contamination. Inorganic pollutants discusses the nature, sources and aquatic ecosystem effects of inorganic pollutants, including metallic pollutants, radionuclides and other inorganic pollutants. Students are expected to research available information from the scientific literature, and review and analyse the evidence to identify and differentiate between contamination and pollution at the local and global scales.

## Assessment

- 3 x in-class tests (20% each) 60%
- Literature review 15%
- Scientific essay 25%

## SLE111 – Cells and Genes

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*  
*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Previously coded as: SBB111*  
*Unit chair: Jillian Healy*

*Prerequisite: Nil*  
*Corequisite: SLE010*  
*Incompatible with: Nil*

*Contact hours:*  
*Trimester 1: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.*  
*Trimester 3 (Intensive): Taught in intensive blocks at the Burwood (Melbourne) campus. 2–3 x 2 hour class per week, 5 x 3 hour practicals per trimester.*

## Content

In this unit, students will be able to study the characteristics of life that are fundamental for every field in biology. Upon successful completion of Cells and Genes, students will be able to explore, examine and describe the characteristics of prokaryotic and eukaryotic cells and their molecules, including cell reproduction and communication, membrane organization and metabolism, and apply this knowledge to solve problems and perform and report on the results of experiments. This understanding of molecular cell biology forms the basis for interpreting patterns of inheritance, mechanisms and control of gene expression and the principles of DNA technologies – all of which form the second part of the unit.

## Assessment

- Online test 15%
- Bioinformatics assignment 7%
- Practical exercises 33%
- Examination 45%

To obtain a pass in the unit, students must submit and pass at least 4 of the 5 practical class assessments.

## SLE112 – Fundamentals of Forensic Science

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBF111*

*Unit chair: Annalisa Durdle*

*Prerequisite: Nil*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 3 x 3 hour practicals per trimester*

## Content

SLE112 is a fundamental forensics unit, during which students will explore forensic science in an Australian context and learn the challenges and differences of forensic science in a global context. This includes some of the key principles used to study the science, including Locard's exchange principle, principle of individuality, comparative analysis, and class and individual characteristics. Students will engage in activities that will require them to apply forensic processes from a crime scene to the court. It will also require them to apply introductory forensic analysis including chemical, biological and physical techniques and learn about the legal system including how law is developed, criminal vs civil law, and the laws of evidence.

## Assessment

- Two in-class tests (15% each) 30%
- A reflective report 25%
- Practical report and practical skills demonstration (3 x 15%) 45%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical report and practical skills demonstration assessment.

## SLE114 – Introduction to Parks and Wildlife Conservation

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE114*

*Cohort rule: Must be enrolled in S393. Please note that entry to this unit for S398 students is via application on merit and requires approval of the Unit Chair.*

*Unit chair: Raylene Cooke*

*Prerequisite: Nil*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: Intensive: 5-day class series in the three-week period prior to the commencement of trimester 2, 1 x 4 day field trip, 2 x 2 hour seminar per trimester.*

*Note: Please note that students should not enrol in SLE114 Introduction to Parks and Wildlife Conservation and SLE216 Bushfire Management in the same year as both these units run at the same time. Students may be required to meet their own expenses on fieldwork.*

## Content

Introduction to Parks and Wildlife Conservation provides students with the opportunity to experience first-hand the issues associated with park management. This unit introduces students to an interdisciplinary approach to managing parks and reserves and legislation associated with park management. The unit includes a field trip to Cape Conran Coastal Park where students gain first-hand experience using different field techniques and how to apply these techniques to park management situations.

## Assessment

- Field trip report 50%
- Topic test 50%



## SLE115 – Essential Skills in Bioscience

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Peter Beech*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SLE113, SLE141*

*Contact hours: 1 x 2 hour class per week, 8 x 1 hour seminar per trimester.*

### Content

This unit is the first of a sequence of professional practice units designed specifically for students in the first year of biosciences. The unit will focus on development of generic skills and will draw upon and extend the scientific content of other core first year units and utilise this context for skill-building exercises. These exercises will include data analysis and presentation, library research methods, scientific writing and referencing, mathematics and statistics.

### Assessment

- Mid-trimester test 20%
- Literature search 10%
- Careers report 20%
- Group presentation 10%
- Examination 40%

## SLE121 – Environmental Sustainability

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE121*

*Unit chair: Janine McBurnie*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 1 x 2 hour seminar per week.*

## Content

The aim of SLE121 is to examine the scientific, social and cultural factors that are all integral components of Environmental Sustainability, on International, National and Local scales. This will necessitate a review of what definitions of sustainability there are and how they inter-relate in regards to environmental, social and economic management. The unit aims to develop the ability to: appreciate the diversity and complexity of environmental issues, identify environmental impacts due to human activities, appreciate the range of stakeholders and their viewpoints in relation to particular issues, understand the necessary measures and associated problems in achieving effective sustainable environmental management and understand the principles and applications of sustainable development.

### Assessment

- Reflective journal and report 30%
- Sustainability communication strategy (oral presentation 10%)
- Written report 30%
- Examination 30%

## SLE123 – Physics for the Life Sciences

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*Previously coded as: SEP122*

*EFTSL value: 0.125*

*Unit chair: Chris Lim*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 3 x 3 hour practicals per trimester.*

### Content

Topics addressed in this unit are: the basis of physics concepts, energy, sound and waves, the properties of atoms, electric fields and their effects, optics and vision, thermal properties, fluid properties and mechanics. Applications in biological and medical fields are discussed.

### Assessment

- 2 x problem-based assignments (15%, 10%) 25%
- Laboratory work 30%
- Examination 45%

## SLE132 – Biology: Form and Function

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBB132*

*Unit chair: Peter Beech*

*Prerequisite: Nil*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.*

### Content

SLE132 introduces students to animal and plant biology. Students will explore the relationships between animal structures and their functions, and investigate the physiological processes that enable animals to adjust to environmental changes. They will also learn aspects of animal diversity and behaviour. As students progress learning in this unit, they will study the evolutionary diversity of plants, their structure and functions, morphology and growth, reproductive biology, nutrient acquisition and transport, and their applications in biotechnology, with an emphasis on flowering plants. Examples from other plant groups and the non-plant eukaryotes, fungi and algae, will also be used for comparison and as examples during discussion.

### Assessment

- Online mid-trimester test 15%
- Practical exercises 35%
- Scientific report 10%
- Examination 40%

## SLE133 – Chemistry in Our World

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SLE150*

*Unit chair: Damien Callahan*

*Prerequisite: Nil*

*Corequisite: SLE010*

*Incompatible with: SLE131, SLE150*

*Contact hours:*

*Trimester 1: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 3 x 3 hour practicals per trimester.*

*Trimester 3: Burwood (Intensive): Taught in one intensive 6-week block at the Burwood (Melbourne) Campus. 5 x 1 hour class per week, 2 x 1 hour seminar per week, 3 x 3 hour practicals per trimester.*

### Content

SLE133 is a foundation unit designed to develop and consolidate student understandings and skills in basic chemistry. The learning and assessment activities provide students with the opportunity to study atoms, molecules, and ions, how they change during a chemical reaction and how bonding affects properties like intermolecular interactions, boiling points, ease of evaporation and the ability of substances to dissolve in water. Students will engage in laboratory work in order to develop their hands on skills in chemical safety and measurement and their ability to perform calculations related to substance measurement. Students will then apply these concepts of bonding, chemical change and measurement to determine the acidity and basicity of substances and the formation of buffers.

This unit can be taken as a stand-alone unit for students who need some awareness of chemistry to broaden their degree, or can be taken as a foundation for further studies in biochemistry, chemistry, and related areas like food and nutrition, molecular biology and science education.

### Assessment

- Learning reflection 10%
- 3 x practical reports (10% each) 30%
- 10 x online quiz (2% each) 20%
- Examination 40%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical component.

## SLE134 – Recreational Fisheries Science

*Offering information: Not available in 2017*

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Paul Jones*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Intensive: Intensive mode unit run over 10 days which will include a combination of classes, seminars and fieldwork.*

### Content

This unit is designed to develop student's knowledge of recreational fisheries from the perspectives of the target species and of the human element. Unit content will be delivered from the Warrnambool campus and will be underpinned by guest presenters from the recreational fisheries sector. Information and experiences will be provided from the target species' perspective and will address: welfare, stress, trauma, pain and ethical treatment; post-release survival and recreational fishing impacts; habitat requirements and movement behaviour; visual perception and response to artificial baits/lures; recreational fishing induced disruptions to life cycles; and the creation, restoration, enhancement and protection of recreational fisheries.

From the human perspective, content will focus on: the fishing experience, well-being and end user satisfaction; human health and food safety; post-capture processing and storage; sensory attributes and how best to prepare and store your catch; monitoring and adaptive management of populations; illegal fishing and compliance/protection regulations; conflicts with commercial fisheries and environmental and animal welfare groups; the social and economic benefits/trade-offs to communities; triple-bottom line development of recreational fisheries; traditional recreational fisheries; funding, research models and stocking practices (or requirement thereof) for sustaining recreational fisheries; tourism; technology, fisher specialisation, and generational attitudes.

### Assessment

- Online quiz 20%
- Group video assignment 50%
- Audio-visual seminar 30%

## SLE136 – Life On An Evolving Planet

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE136*

*Unit chair: Liz Weldon*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour classes per week, 5 x 3 hour practical sessions per trimester*

### Content

Life on our planet continues to evolve and change. In SLE136, students will explore these changes in the biosphere and how they have influenced and relate to changes in ecosystems over deep geological time and into the future. Students will experience hands-on learning using the fossil record in classes, practical sessions and a visit to the museum. During classes, practical sessions, and designated learning activities in the Cloud students will develop techniques to use a professional database to create a scientific methodology to test a given hypothesis and write a scientific report. Learning activities in the unit will involve students exploring and discussing the role of science in society.

### Assessment

- Workbook 30%
- Scientific report 20%
- Scientific poster presentation 20%
- Examination 30%

## SLE150 – Environmental Chemistry

*Enrolment modes: Not available from 2016 onward*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SLE252, SLE133*

*Unit chair: Tim Tutt*

*Prerequisite: Nil*

*Corequisite: SLE010*

*Incompatible with: SLE133*

*Contact hours: 3 x 1 hour class per week, 6 x 3 hour practicals per trimester*

## Content

This unit introduces you to the basic principles of chemistry as applied to natural environments and gives you the skills to apply these principles to practical situations. This unit considers interactions between the atmosphere, natural waters, land-based processes and living organisms. Specific environmental issues include atmospheric pollution (including the ozone layer depletion and climate change); the physical and chemical properties of water, the composition of natural waters; properties of fresh and marine waters; aquatic equilibria; the biological significance of dissolved substances and particulate material, and the cycling of elements through aquatic environments.

## Assessment

- Test 20%
- Practical component 40%
- Examination 40%

## SLE151 – Biodiversity: A Global Perspective

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB143, SQB151*

*Unit chair: Euan Ritchie*

*Prerequisite: Nil*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 3 x 3 hour practicals per trimester.*

## Content

This unit includes: Extinction; speciation; rarity and threatened species; conservation strategies; plant and animal diversity; threatening processes; human cultural attitudes to wildlife exploitation and conservation; genetic diversity and molecular techniques in biodiversity conservation.

## Assessment

- Essay on biodiversity 15%
- Scientific report 15%
- Group oral presentation 10%
- Biodiversity research paper 10%
- Examination 50%

## SLE155 – Chemistry for the Professional Sciences

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kieran Lim*

*Prerequisite: Students, who have not successfully completed VCE Chemistry 3 and 4, or equivalent, are advised to first complete SLE131 or SLE133.*

*Corequisite: SLE010*

*Incompatible with: SLE152*

*Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 5 x 3 hour practicals per trimester.*

## Content

SLE155 builds on the student's previous chemistry knowledge about atoms, molecules, properties, reactions, measurement and acidity. Students will extend their knowledge to more advanced chemical naming, structures, and hypervalent bonding. They will be introduced to additional topics such as, chemical equilibria, solution chemistry, simple organic compounds, chirality and thermochemistry.

This unit will lead to further studies in biochemistry, chemistry, and related areas like food and nutrition, molecular biology and science education. This unit can also be taken as an elective unit for students who want a broader knowledge of chemistry to enhance their degree.

## Assessment

- Practical reports 40%
- 10 x online quiz (2% each) 20%
- Examination 40%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical component.

## SLE161 – Aquaculture and the Environment

*Enrolment modes: Not available from 2016 onward*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB161*

*Unit chair: David Francis*

*Prerequisite: Nil*

*Corequisite: SLE010*

*Incompatible with: SLE262*

*Contact hours: 2 x 1 hour classes per week, 7 x 3 hour practicals per trimester, 3 x 3 hour fieldwork activities per trimester*

### Content

This unit will familiarise students with aquaculture general principles and practices within an environmental context. Content will address: aquaculture history and drivers, reasons for performing, global and local production trends, human consumption patterns, inter-dependence with wild fisheries, inter-relationship between species biology, knowledge base and culture system complexity, an overview of various impacts on the environment (both positive and negative) using case studies and hypothetical scenarios, biosecurity concepts, constraints to development, extensive-intensive production theory, integrated systems and the concept of a sustainable production system.

### Assessment

- Assignment 25%
- Group practical report 25%
- Class tests (2 x 15%) 30%
- Online quizzes (4 x 5%) 20%

## SLE162 – Marine and Coastal Environmental Communications

*Enrolment modes: Not available in 2017 (offered in trimester 3, 2018)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB162*

*Unit chair: Julie Mondon*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Intensive: Students are required to attend 1 x 5 days intensive study block at the Waurin Ponds (Geelong) campus.*

### Content

This unit will introduce students to the importance of marine and freshwater environments, their biodiversity and conservation issues. Students will engage with the principles of environmental communication from the perspective of the marine and freshwater environments. In doing so, students will be equipped with the skills to undertake a broad range of environmental communication and interpretation activities with a range of audiences, communication strategies and interpretive media. This unit has no assumed knowledge of biology or environmental science, and is suitable for any student with a passion for the environment and motivation to make a difference. The skills and knowledge learn in this unit are applicable to other environments and students from non-science disciplines (eg. education).

### Assessment

- Design concept report 40%
- Multimedia portfolio 60%

## SLE201 – Society and Environment

*Enrolment modes: Trimester 1: Cloud (online)\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQA201*

*Unit chair: Kelly Miller*

*Prerequisite: SLE103 or SLE121*

*Corequisite: Must be enrolled in M348, S393, S398.*

*Please note that entry to this unit for all other students is via application and requires approval of the Unit Chair.*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

*\* Students are also required to attend 1 x 1 hour class per week at the Burwood (Melbourne) campus.*

### Content

This unit takes an holistic approach to the social and institutional context of the environmental sciences, examining environmental issues from the perspectives of government, industry, communities and individuals.



Social research methods are explained and assessed; and the human dimensions (values, attitudes, behaviours) of environmental issues are examined. Tools and strategies for fostering environmentally sustainable behaviours, resolving environmental conflicts and disputes and participating effectively in decision-making processes are examined. Key themes will be developed and explored using case studies drawn from Australia and overseas.

### Assessment

- Social research project 35%
- Behaviour change program 35%
- Online discussion 10%
- Online test 20%

## SLE202 – Landscape Evolution

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Nick Porch*

*Prerequisite: SLE102*

*Corequisite: Nil*

*Incompatible with: SQB341, SQE347*

*Contact hours: 1 x 2 hour class per week, 4 x 3 hour practicals per trimester and a full day field trip to the Mornington Peninsula*

### Content

The unit will include an introduction to soil classification and identification, studies on earth surface processes that influence landform development, and on general geomorphic systems. It will also involve a detailed study of rock types and a basic study of geological structures. Further it will examine techniques used in the assessment of the landscape palaeo-environmental history, and the contribution that this information/data has to climate change science. This unit will also involve detailed studies of geo-scientific maps (i.e. geological, regolith and soil maps), and of geophysical remote sensed imagery applicable to geo-environmental problems.

### Assessment

- Two practical reports (20% each) 40%
- One field trip report 20%
- Examination 40%

## SLE203 – Plant Biology

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBB203*

*Unit chair: John Patykowski*

*Prerequisite: One of SLE103, SLE111, SLE132 or SLE151*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour class per week, 6 x 3 hour practicals per trimester*

### Content

Plant diversity in an Australian context is examined with emphasis on plant structure and function, growth and development, ecophysiology, floral structure and identification, taxonomy and nutrition. Ecophysiology is examined in terms of adaptations to environment in the context of Climate Change. The fungi, lichens and benthic marine macroalgae also are examined. Ethnobotany forms a module within the unit.

### Assessment

- Practical work (assignment 1 – 10%, assignment 2 – 20%) 30%
- Practical test 30%
- Theory (2 x in-class tests (20% each) 40%

## SLE204 – Animal Diversity

*Enrolment modes: Trimester 1: Burwood (Melbourne), Wairn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBB204*

*Unit chair: Anneke Veenstra*

*Prerequisite: SLE111 or SLE132*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 6 x 3 hour practical classes per trimester*

## Content

This course of animal evolution is illustrated by examining aspects of the biology of a range of animal phyla. Major themes are: the development of multicellularity; important aspects of body plan including body layers, body cavities and metamerism; segmentation; and adaptation to particular environments and lifestyles. The evolutionary succession of major invertebrate and vertebrate animal groups is discussed. During laboratory practical classes students will examine and dissect specimens from the following animal groups: cnidarians, flatworms, annelids, arthropods, molluscs, echinoderms and chordates.

## Assessment

- Practical test 40%
- Pre-lab quizzes 10%
- Mid-trimester test 25%
- Final test 25%

## SLE205 – Vertebrate Structure and Function

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Previously coded as: SBB205*  
*Unit chair: Anneke Veenstra*

*Prerequisite: SLE132*  
*Corequisite: SLE010*  
*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 5 x 3 hour practicals per trimester*

## Content

This unit is designed to enable students to: gain an understanding of the major anatomical and functional developments throughout vertebrate evolution and their influence on the life history characteristics, ecology and diversity of this animal group; further develop skills in analysing, interpreting and critically evaluating scientific data; and gain experience in writing scientific reports and making an oral presentation.

## Assessment

- Practical class tests 15%
- Oral presentation 25%
- 2 x class tests (30% each) 60%

## SLE206 – Cell Biology

*Enrolment modes:*  
*Trimester 2: Burwood (Melbourne)*  
*Trimester 3: Waurn Ponds (Geelong)*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Previously coded as: SBB206*  
*Unit chair: Jillian Healy (Trimester 2), Aaron Schultz (Trimester 3)*

*Prerequisite: SLE111*  
*Corequisite: SLE010*  
*Incompatible with: SLE331*

*Contact hours:*  
*Trimester 2 Burwood (Melbourne): 3 x 1 hour classes per week, 5 x 3 hour practicals per trimester.*  
*Trimester 3 Waurn Ponds (Geelong) (Intensive): 3 x 3 hour classes per week (weeks 1–4), 2 x 3 hour practicals per week (weeks 1–3). The unit will run one week prior to the start of the trimester.*

## Content

This unit will focus on biological processes occurring within cells and between cells and their environment. Topics will include basic cell structure and evolution of cells, the structure and function of the cytoskeleton, membrane structure and function, cell signalling and signal transduction, the control of the cell cycle and techniques used in research on cell function.

## Assessment

- Final test 45%
- Mid-trimester test 25%
- 1 x practical report 20%
- Practical test (online quiz) 10%

## SLE207 – Environmental Planning and Impact Assessment

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*  
*Previously coded as: SQE202*  
*EFTSL value: 0.125*  
*Cohort rule: Must be enrolled in S398*  
*Unit chair: Kelly Miller*

*Prerequisite: SLE103 or SLE121*

*Corequisite: Nil*

*Incompatible with: SEV318, SQE315, SLE319*

*Contact hours: 1 x 2 hour class per week, 6 x 4 hour practicals per trimester*

## Content

This unit provides an introduction to land use planning and environmental impact assessment. In particular, the unit examines strategic and statutory planning for sustainable cities, nature conservation, industry and heritage, examining current roles and responsibilities of government agencies, interest groups and communities at international, national and local levels. Current legislative and administrative procedures in Victoria are evaluated and compared with procedures in other states and countries. The unit also examines environmental impact assessment techniques and the role of impact assessment in the planning system.

## Assessment

- Class test 20%
- Two written reports (30% each) 60%
- Written report and group oral presentation 20%

## SLE208 – Forensic Biology

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBF208*

*Unit chair: Michelle Harvey*

*Prerequisite: Any four level one units*

*Corequisite: SLE010, STP010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour classes per week, 4 x 3 hour practical classes per trimester*

## Content

This unit will focus on a range of biological topics relevant to forensic science, which will include forensic serology, botany, entomology, biological techniques other than DNA analysis, and modern approaches to DNA analysis.

## Assessment

- Case report 20%
- Forensic investigation presentation 35%
- 2 x online quizzes (10% each) 20%
- Practical test 25%

## SLE209 – History and Philosophy of Science

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Janine Mc Burnie*

*Prerequisite: Must have passed 4 credit points of Science units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Students are required to engage in online learning for approximately 3 hours per week over 11 weeks. Additionally, students can choose to attend either a 1 x 1 hour scheduled online seminar per fortnight, or 1 x 1 hour campus seminar per fortnight. These seminars provide students feedback and support for their learning.*

## Content

Students often see science as a set of facts and not as a process for making sense of the natural and physical world. Today's science is built on ways of thinking that were developed centuries ago. The purpose of this unit is for students to develop knowledge of the history and philosophy of science and the relationship between science and the society. Students will review controversies in science, examine science as a human endeavour, explore different values and attitudes to science and explain how science influences our world. Learning assessment activities in this unit will allow students to recognise the evolution of science and its role in the advancement of our society. Students will research, collect and analyse information around how people enact science from discovery through to practice, through to application, through to understanding. They will learn the importance of the scientific process, and methods in the development ideas and theories.

## Assessment

- Weekly quizzes 20%
- Individual report to a media group 30%
- Learning portfolio 50%

## SLE210 – Chemistry the Enabling Science

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Angel Torriero*

*Prerequisite: SLE152 or SLE155  
Corequisite: SLE010  
Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.*

### Content

SLE210 will build on the student's level-one chemistry knowledge. The aim of this unit is to broaden knowledge and understanding of a range of chemistry concepts and to develop practical skills as a member of a team in a chemistry laboratory. Topics covered in this unit include nuclear chemistry, organic reactions, applications of chemical equilibria, and introductory spectroscopy.

### Assessment

- Online quizzes 20%
- Practical reports 30%
- Team presentation 10%
- In-class tests (2 x 20%) 40%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical component.

## SLE211 – Principles of Physiology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SBB211  
Unit chair: Tim Jessop*

*Prerequisite: One of SLE111, HBS109 or SLE132  
Corequisite: SLE010  
Incompatible with: SBB232*

*Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.*

## Content

This unit introduces students to the basic language and concepts of physiology in relation to the function of humans. The unifying theme throughout this unit is homeostasis. Physiology is investigated as a group of interacting systems, each of which itself has a number of structural and functional levels of organisation. Topics include homeostasis and the internal environment, the nervous system, skeletal and smooth muscle physiology; and gastrointestinal, endocrine and reproductive physiology.

### Assessment

- 1 x class test 25%, practical work (1 x group assignment) 20
- 1 x individual practical assignment 15%
- Practical tests 5% 40%
- Examination 35%

## SLE212 – Biochemistry

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SBB212  
Unit chair: Stuart Linton*

*Prerequisite: SLE152 or SLE155  
Corequisite: SLE010 and recommended study of SBB111 or SLE111  
Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.*

### Content

Biochemistry is the study of biological molecules that are related to living organisms. In SLE212 students will apply their fundamental knowledge of chemistry, biology and mathematics to describe the structure, chemistry and biology of various classes of biomolecules (amino acids, proteins, enzymes, carbohydrates, fatty acids and nucleic acids). Students will learn about the structure function relationship of proteins and the principles of enzymatic catalysis. They will explore the influence of thermodynamic principles on biochemical processes that sustain life. In practical sessions, students will learn essential skills in biochemical experimentation. They will be required to apply knowledge of chemical and physical principles to investigate how biochemical reactions are dependent upon the chemistry of water, buffers and pH.

Classes will complement student learning of the structure-function-interaction of biomolecules.

### Assessment

- 4 x practical worksheets 32%
- Online test 12%
- Group assignment and presentation 16%
- Examination 40%

## SLE213 – Introduction to Spectroscopic Principles

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBC211*

*Unit chair: Neil Barnett*

*Prerequisite: One of SLE152, SLE155*

*Corequisite: SLE010*

*Incompatible with: SBC231*

*Contact hours: 2 x 1 hour classes per week, 4 x 4 hour practicals per trimester.*

### Content

Spectroscopy, in its many and varied forms, is employed extremely widely in all areas of the physical, natural and life sciences. SLE213 provides an introduction to the fundamental principles and applications of modern spectroscopy incorporating both the elucidation of molecular structure and the determination of chemical concentration.

### Assessment

- Three in-class tests (20% each) 60%
- Practical report 40%

## SLE214 – Organic Chemistry

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBC214*

*Unit chair: Colin Barrow*

*Prerequisite: SLE152 or SLE155*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 4 x 4 hour practical classes per trimester*

### Content

SLE214 encompasses the typical reactions of the common functional groups (alkenes, alkynes, benzene, alkyl halides, alcohols, ethers, amines, carboxylic acids and carboxylate derivatives) as well as theoretical aspects of organic chemistry (including structure, bonding, resonance, stereochemistry and the mechanisms that underpin the conversions).

### Assessment

- Three in-class tests (20% each) 60%
- Scientific report 10%
- Series of practical reports 30%.

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical component.

## SLE215 – Nature Interpretation and Tourism

*Enrolment modes: Trimester 1: Cloud (online)\**

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE212*

*Unit chair: Geoffrey Wescott*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

*\* Students are also required to attend 3 x 3 hour class per trimester at the Burwood (Melbourne) campus.*

### Content

Ecotourism is a rapidly expanding field of tourism globally, and given society's growing interest in the environment, coupled with increased access into remote areas, this field of tourism is anticipated to grow. In this unit we critically examine the key components of ecotourism, with a view to exploring what ecotourism delivers in relation to what many expect from it. Interpretation, one key element of ecotourism is investigated in detail, using case studies involving cultural and natural heritage to understand the effectiveness of different interpretative techniques, namely face to face and written forms of interpretation.



Wildlife tourism is also examined in detail during this unit. Wildlife tourism, perceived by many as a form of ecotourism, is another rapidly expanding field within the tourism sector. During this unit students will analyse wildlife-human interactions and the associated impacts in relation to changes in wildlife behaviour and responses. The management of negative interactions will be explored and any negatives will be examined in relation to social and economic benefits/costs to host communities.

### Assessment

- Book review 30%
- Ecotour design and communication 30%
- Group management plan proposal 40%

## SLE216 – Bushfire Management

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB216*

*Unit chair: Tricia Wevill*

*Prerequisite: SLE103*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Intensive: Intensive mode unit run in the three-week period prior to the commencement of trimester 2. The first two weeks of the intensive will require attendance from 9 am to 5pm. There will be a one day field trip in week three, requiring attendance from approximately 8 am–6 pm. The remainder of the third week will be allocated to assessment task activities, independent study time and an in-class test.*

*Note: Please note that students should not enrol in SLE114 Introduction to Parks and Wildlife Conservation and SLE216 Bushfire Management in the same year as both these units run at the same time.*

### Content

This unit focuses on fire behaviour, fire management, the ecological impacts of fire on fauna and flora, and the impact of fire on the community. Topics include fire behaviour in grass and forest, risk assessment, factors affecting loss of lives and assets, community expectations and education, fuel reduction burning, ecological responses of flora and fauna to both planned and unplanned fire, and current policy approaches to fire management planning.

### Assessment

- Class test 40%
- 2 x reports (15%, 20%) 35%
- Field trip report 25%

## SLE217 – Aquaculture Nutrition and Seafood Quality

*Enrolment modes: Not available from 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB262*

*Unit chair: Paul Jones*

*Prerequisite: SLE111, SLE161*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 4 hours of classes per week (2 x 2 hours class per week)*

### Content

In SLE217 students will develop a sound understanding and technical knowledge of nutritional biochemistry and physiology principles in the context of aquaculture nutrition and industry practices. Assessing aquaculture feeds, feed management, feeding processes and stock performances, students will explore the constraints and potentialities in relation to seafood quality, markets and their role in human health benefits and risks. Learning and assessment activities in this unit challenge the student to explore a variety of sector specific technical and ethical professional practices including certification schemes, social, environmental and economic issues. While honing their knowledge of diverse communities, markets and culture in a global context, students will be expected to analyse and synthesise information, connecting theory to practice, critically thinking and developing applied skills for problem solving in the aquaculture industry.

### Assessment

- In-class test 30%
- Literature review report 30%
- Examination 40%

## SLE218 – Indigenous Engagement: Natural Resource Management

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Janine McBurnie*

*Prerequisite: SLE121*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 3 hour seminar per week (which may include field trips)*

### Content

This unit will examine the historical and contemporary context of Indigenous people's engagement in natural resources management. By exploring different ontological understandings of the relationships to the natural environment, students will be required to critically reflect on how different ways on knowing have influenced natural resource management in Australia, and on a global scale.

### Assessment

- Ontological perspective essay 25%
- In-class test 30%
- Indigenous resource management report 3,000 words 45%

## SLE219 – Marine Invertebrates

*Enrolment modes: Trimester 1: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ty Matthews*

*Prerequisite: One of SLE106 or SLE111, and one of SLE132 or SLE144*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 hour practical per week and fieldtrip, 1 hour class per week*

### Content

In SLE219, students will learn how to distinguish between key groups of marine invertebrates; and how to recognise and classify various biological aspects of form and function.

Learning and assessment activities provide students with the opportunity to explore both living and preserved specimens during three-hour practical sessions and at least two fieldtrips. The unit also builds on the knowledge that students have acquired during foundation units, such as Cells and Genes (SLE111) and Biology: Form and Function (SLE132). Students are required to attend and engage in both practical and fieldwork exercises. This enables students to connect theory with taxonomic practice, which includes identifying and recognising key features of various biological aspects of form and function for a range of marine invertebrates.

### Assessment

- 2 x practical tests (30% each) 60%
- 1 scientific report 40%

## SLE220 – Wildlife Ecology

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB220*

*Unit chair: Euan Ritchie*

*Prerequisite: SLE103 or SLE132*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour class per week*

### Content

The objectives of this unit are to enable students to develop a strong understanding of theoretical population ecology. Students will cover areas such as: animals as individuals, animals in populations, dispersal, resources, limiting factors and regulating mechanisms, competition, predation and population estimation. An understanding of these areas will then be used to examine how we currently manage wildlife populations. Different approaches to wildlife management will be discussed in relation to theoretical population ecology. Students will then be encouraged to critically examine our current management practices and attempt to develop their own philosophy towards the management of our wildlife resources.

### Assessment

- Mid-trimester test 20%
- Literature review 30%
- Examination 50%

## SLE221 – Systems Physiology

Enrolment modes: *Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB221

Unit chair: Jan West

Prerequisite: One of SLE111, HBS109, SLE132

Corequisite: SLE010

Incompatible with: Nil

Contact hours: *Campus: 3 hours of classes per week: (Burwood: 1 x 2 hour class per week and 1 x 1 hour class per week, Geelong: 3 x 1 hour classes per week), 5 x 3 hour practical classes per trimester.*

### Content

Physiology is a subfield of biology that focuses on the study of human body function, including how major processes work together at the cellular and molecular level to maintain homeostasis. Systems physiology involves learning about the organs within the various systems of the body. Although the primary focus of systems physiology is on function, frequent references are made to the anatomy of individual organs, which is important for understanding the function of the individual structures.

This unit will explore how organ systems, organs, cells and bio-molecules carry out specific functions in the human system. It will also focus on the structure and function of blood; the cardiovascular and respiratory systems; the processes involved in excretion of wastes from the body; the significance and maintenance of acid-base and fluid balance. Students will learn how individual systems work and in synchrony with each other e.g. the neural control of cardiovascular response to maintain heart rate and blood pressure. This is of particular importance when discussing disturbances that occur in normal function as a result of a physiological challenge or in disease states.

### Assessment

- Class test 20%
- Practical test 30%
- Practical discussions 10%
- Examination 40%

## SLE222 – Biochemical Metabolism

Enrolment modes: *Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB222

Unit chair: Bernhard Dichtl

Prerequisite: SLE152 or SLE155

Corequisite: SLE010

Incompatible with: Nil

Contact hours: *3 x 1 hour class per week, 5 x 3 hours practicals per trimester*

### Content

Biochemical metabolism is the study of chemical processes within and relating to living organisms. In this unit, students will apply their fundamental knowledge of chemistry, physics, math and biology to understand the chemistry, as well as the energetic and regulatory principles that govern biochemical pathways. Students will analyse catabolic and anabolic pathways of carbohydrates and fatty acids and the overlapping biochemical concepts of cellular respiration and photosynthesis. Likewise, they will dissect how energy consuming reactions are coupled to energy releasing reactions in order to drive the synthesis of biological macromolecules. The central role played by photosynthesis to enable life in our world will be highlighted. The interconnectedness of pathways and their combinatorial regulation via hormone signalling in humans will be evaluated at the level of cells, tissues and the entire organism. In practical sessions, students will learn essential skills in biochemical experimentation. They will be required to apply knowledge of chemical and physical principles to investigate the chemistry of biomolecules in food, the role of coenzymes as carriers of cellular energy, key metabolites that serve as diagnostic markers in health and disease and photosynthetic pigments in plants. Classes will complement student learning of the principles underlying biochemical metabolism.

### Assessment

- Practical worksheets (4 x 10%) 40%
- Examination 40%
- Team presentation 20%

## SLE223 – Water Quality and Ecological Health

*Enrolment modes: Trimester 2: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SLE306*

*Unit chair: Tim Tutt*

*Prerequisite: One of SLE133, SLE155, SLE150*

*Corequisite: SLE010*

*Incompatible with: SQP205, SQP305*

*Contact hours: 2 x 1 hour class per week, 4 x 3 hour practicals per trimester, 1 day field trip.*

### Content

This unit enables students to examine water quality and the basic physico-chemical parameters important for ecosystem health. Students will assess ecosystem health with regard to water quality, including, dissolved ions (salinity), dissolved gases and nutrients (nitrogen, phosphorus and silicon), particulates, pollutants and other contaminants. They will study processes governing the loading and transformation of these materials for a wide range of water bodies including rivers, lakes, estuaries, beaches, oceans, groundwater, sewage treatment and aquaculture systems. The nature, role, interpretation and application of national water quality guidelines will need to be applied in the fieldwork. Students will explore common physico-chemical analysis tools and techniques for water quality analysis.

### Assessment

- In-class test, 20%
- Group practical report 10%
- Group field report and brochure 30%
- Examination 40%

## SLE224 – Animal Behaviour

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Peter Biro*

*Prerequisite: SLE132*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 3 x 3 hour practicals per trimester*

## Content

The unit will be presented as a series of modules (2–5 classes each) which will examine explanations for the evolution of the diverse array of behavioural strategies we see in animals today. Topics include Proximate and ultimate causes of behaviour; How does behaviour develop?; Control of behaviour : endocrine control mechanisms; Function of behaviour – foraging; Migration and navigation behaviour; Proximate control of mating behaviour; and Evolution of human behaviour. Topics will be covered by staff which show internationally recognised research outputs within these areas, making the coverage both relevant and up to date.

### Assessment

- Examination 45%
- Online test 10%
- Practical reports 45%

## SLE225 – Global Environmental Placement

*Enrolment modes: Trimester 3: Placement*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Raylene Cooke*

*Prerequisite: STP010 and must have completed at least 8 credit points of study with a minimum average of 65%*

*Corequisite: Nil*

*Incompatible with: MIS390, MIS391, SLE227*

*Contact hours: Placement: Half day seminar before departure. Minimum of 80 hours of placement with an approved international host organisation.*

*Note: Entry to this unit is via application (students are required to demonstrate previous environmental studies) through the Deakin University study abroad website (three months prior to commencement of Trimester 3) and is subject to availability. Once the placement has been approved, students will be enrolled into the unit.*

### Content

Environmental Science is an increasingly global discipline, and as such it is desirable for students to engage in their discipline in a more globally relevant fashion. This unit, Global Environmental Placement, requires students to locate a course-related international organisation in which they secure and satisfactorily complete a placement. The international environmental placement is a situated

learning activity that provides students with the opportunity to apply and develop their learning about globalization, international cultural issues and the role of cultural diversity in how environmental solutions are approached. The integration of the placement with academic learning will allow students to help solve authentic environmental problems or address real issues faced by organisations operating in the international environmental sphere. Placements are for a minimum two-weeks or for a negotiated period to a minimum of 80 working hours.

### Assessment

- Host organisation evaluation 30%
- Reflective learning report 40%
- Placement symposium presentation 30%

## SLE226 – Environmental Team Based Research

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB226*

*Unit chair: John White*

*Prerequisite: SLE103 and one of SLE101 or SLE132*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 6 x 3 hour practicals per trimester, 4 day field trip to the Grampians.*

*Note: Students will be required to meet their own expenses while on a 4 day field study trip.*

### Content

The design of experiments, analysis of environmental data and working effectively in a team based situation are critical skills required by all environmental scientists. This unit is devised to step students through the process of environmental research from initial project conception through to presenting the findings of research in a professional format. This unit comprises a series of classes and practicals aimed at developing skills in experimental design, data analysis (using statistical software) and data presentation. A major component of this unit involves students working in a team to design, conduct and report on their own environmental research project. This unit aims to develop strong analytical skills, research skills, communication skills and team work skills.

### Assessment

- Practical work 15%
- Data analysis assignment 20%
- Data analysis test 30%
- Group research poster 25%
- Teamwork evaluation 10%

## SLE229 – Introduction to Separation Science

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBC229*

*Unit chair: Zoe Smith*

*Prerequisite: SLE152 or SLE155*

*Corequisite: SLE010*

*Incompatible with: SBC231*

*Contact hours: 2 x 1 hour class per week, 4 x 4 hour practicals per trimester.*

### Content

SLE229 develops student understandings and practical skills in: classification of chromatographic processes (adsorption, partition and ion exchange); thermodynamic and kinetic theory of chromatography; separation performance (resolution versus retention time); instrumentation for capillary GC (columns, injectors, detectors and temperature programming); instrumentation for HPLC (columns, detectors and gradient elution); and capillary electrophoresis and applications of both GC and HPLC to separation and quantitation of priority substances.

### Assessment

- Three in-class tests (20% each) 60%
- Practical report 40%

## SLE231 – Hydrology and Water Resources Management

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kimberley James*

*Prerequisite: One of SLE101, SLE102 or SLE239*



*Corequisite: Nil*

*Incompatible with: SQE331, SQP211*

*Contact hours: 2 x 1 hour class per week, 1 x 3 hour practical per week.*

## Content

This unit includes: an overview of water properties as a fluid and limited natural resource and the hydrological cycle; a detailed study of the types and characteristics of groundwater, surface water, stream flow regimes and channel-forming processes and catchment hydrology, and surface-water/groundwater and soil-water-organism interactions; a detailed examination and case studies of the techniques used in assessing and managing stream and catchment health (including the assessment and management of salinisation and acidification) and environmental flows.

## Assessment

- Three-part field based assignment (group) 50%
- Field excursion report 30%
- 2 x online tests 20%

## SLE234 – Microbiology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Lambert Bräu*

*Prerequisite: SLE111 or for students enrolled in H300 – SLE111 or HMM102 and HMM103*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per fortnight, 6 x 3 hour practicals per trimester.*

## Content

Microbiology is the study of microscopic unicellular organisms, which are the prokaryotes (such as bacteria), eukaryotes (such as algae) and the viruses. It will cover the study of the structure of microorganisms, how they function, grow and reproduce, the relationship between microorganisms and their environment and the ability of bacterial gene expression to respond to prevailing environmental signals. In this unit, students will explore the history of the discipline of microbiology and the cell structure of prokaryotes, unicellular eukaryotes and viruses. We will investigate the very important role that microorganisms have in human health and disease but also in the environment and how the

environment impacts on their ability to grow and divide. The incredible increase in understanding of bacterial genomes will be explored and how this has allowed us to make large strides in medical microbiology, pharmaceutical and industrial biotechnology and food and agricultural microbiology.

## Assessment

- 4 x practical report 20%
- In-class test 15%
- Practical test 15%
- Examination 50%

## SLE235 – Chemical Systems

*Enrolment modes: Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBC232*

*Unit chair: Kieran Lim*

*Prerequisite: One of SLE152, SLE155*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: Intensive: Students are required to attend an intensive mode short course (classes/seminars and laboratories) taught in first four weeks of Trimester 3 at Burwood (Melbourne) 4 x 3 hour classes/seminars per week (weeks 1 and 2), 2 x 3 hour classes/seminars per week (weeks 3), 4 x 4 hour laboratory classes per trimester (weeks 1–4).*

## Content

Chemical systems are governed by the interactions between molecules, their bonding and their reactivity. This unit will build on concepts introduced in level-1 chemistry. Topics will include the nature of chemistry, green chemistry, bonding, thermodynamics, electrochemistry, kinetics, equilibrium and control of chemical reactions. Examples will be drawn from biomedical science, food science and industrial applications.

## Assessment

- Laboratory reports (4 x 10% each) 40%
- Critique 15%
- Case study (draft) 15% and (final version) 30%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component, in addition to the normal requirement of at least 50% overall for the unit. The case studies are due throughout the seven weeks after the intensive short face-to-face class sessions.

## SLE237 – Biogeography

*Enrolment modes: Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB237*

*Unit chair: Liz Weldon*

*Prerequisite: One of SLE102, SLE103, SLE111, SLE115, SLE132, SLE136 or SLE151*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Intensive: This unit is taught over a two week period. Students are required to attend 3–5 hours of classes per day, 4 x 3 hour practicals per trimester and a half day field trip. A two hour test will take place at the end of the third week.*

### Content

Biogeography is the study of the spatial and temporal distribution of plants and animals. In SLE237 students will integrate their own observations, and concepts they have learned about biology, geography and the environment to identify and explain the patterns and processes responsible for the changing spatial and temporal distribution of organisms across marine and terrestrial environments. The classes and practicals will include activity based learning and there will be particular emphasis on drawing examples from the Australian biota. Students will also experience applied learning from presentations by guest scientists working in the field of biogeography.

### Assessment

- In-class quizzes 20%
- Workbook 30%
- Essay 30%
- Class test 20%

## SLE239 – Introduction to Geographic Information Systems

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE239*

*Unit chair: Daniel Ierodiaconou*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin (3 x 1 hour seminar per week). Students can attend an optional 1 x 8 hour session at the Burwood campus in the intra-trimester break to receive face-to-face support in utilising and completing modules in GIS software.*

### Content

Geographic Information Systems are increasingly being used across a range of fields including environmental research, monitoring, and management as well as public health, urban planning, mining, infrastructure management etc. This unit aims to provide students with important theory and basic skills in GIS including data acquisition, storage, analysis and presentation; and basic competency in commonly-used GIS software.

The unit introduces the basic principles of GIS, and includes both theoretical and practical components. The unit covers basic mapping theory, data display and manipulation, simple spatial analysis, and the application of GIS to environmental research and monitoring. Students will achieve basic competency in the use of widely-used GIS software through practical exercises.

### Assessment

- 3 x GIS skills assessment (20% each) 60%
- Scientific report using spatial data and priority assessment techniques 40%

## SLE244 – Aquatic Ecology

*Enrolment modes: Trimester 2: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB244*

*Unit chair: Prue Francis*

*Prerequisite: SLE103 or SLE144*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, equivalent of 6 x 3 hour practicals and field trip per trimester.*

### Content

In SLE244 students will develop key conceptual principles and associated issues in ecology and illustrate their applications to real-world problems in aquatic environments. Learning and assessment activities in this unit will provide students with the opportunity to explore population dynamics and links to conservation and management of key species.

Students will study the interactions between species and their environments and apply that knowledge to restoration ecology and recovery from disturbances, ecosystem and landscape/seascape ecology, and spatial and temporal processes in ecosystem management. They will also examine the logic behind the design of ecological investigations, including experiments and field trip investigations.

### Assessment

- Online quizzes 20%
- 2 x in-class tests 40% (20% each)
- Group experimental project and presentation 20%
- Scientific report 20%

## SLE251 – Research Methods and Data Analysis

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBS251*

*Unit chair: Matthew Symonds*

*Prerequisite: Any 2 level one science course-grouped units*

*Corequisite: Nil*

*Incompatible with: HPS201, HPS301*

*Contact hours: 2 x 1 hour class per week, equivalent of up to 1 class per week delivered online via CloudDeakin, 5 x 2 hour practicals per trimester.*

### Content

Data is everywhere in the world. Without knowing how to interpret or use information from the data it would be difficult to understand its meaning. Scientific methods are techniques for investigating a phenomenon, acquiring new knowledge or correcting and integrating previous knowledge. In most scientific inquiry, statistics is used as both a method and a tool for interpreting information, testing hypotheses and analysing the inferences people make about the real-world. SLE251 aims to aid students develop knowledge in using statistics to summarise, describe and interpret scientific data and perform statistical inferences. In this unit, students will develop knowledge of the fundamentals of scientific research methodologies and analytical techniques for answering real-world questions.

Students will be required to use statistical software and calculators to analyse data and interpret results for experimental and sampling designs, tests on population means and proportions, chi-square tests, correlation and linear regression, and one-way ANOVA.

### Assessment

- Online test 20%
- Practical reports 20%
- Scientific report 30%
- Examination 30%

## SLE254 – Genetics

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jillan Healy*

*Prerequisite: SLE111 or SLE144*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 4 x 3 hour practicals per trimester.*

### Content

The basic principles of genetics will be examined in this unit and topics covered will span the basis of heredity through to evolution and genetic diversity. This unit will cover Mendelian genetics, chromosomal structure, mutation and DNA repair, sex determination, the Hardy-Weinberg principle, recombination, linkage and disequilibrium, natural selection, genetic drift, and inbreeding and non-random matings. Additionally, students will develop laboratory techniques/skills relevant to researching genetics, in a group environment, and ascertain how research projects are undertaken in this discipline.

### Assessment

- Examination 50%
- Practical projects 30%
- 2 x class tests (10% each) 20%

## SLE261 – Diversity of Fishes

*Enrolment modes: Trimester 2: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB261*

*Unit chair: Laurie Laurenson*

*Prerequisite: One of SLE111, SLE132, SLE103 or SLE144*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 1 x 3 hour practical and individual consultation with lecturer over a two-week period.*

### Content

SLE261 will introduce students to the diversity, evolution, taxonomy and biology of sharks (elasmobranchs) and fishes (teleosts). Taxa present in both marine and freshwater systems will be introduced and their various adaptations discussed. Students will explore scientific methods used in studying fish biology, in particular the aspects associated with feeding, age and growth.

### Assessment

- Case study report 25%
- Practical report 25%
- Online test 20%
- In-class test 30%

## SLE262 – Aquaculture and the Environment

*Enrolment modes: Trimester 1: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB161, SLE161*

*Unit chair: Paul Jones*

*Prerequisite: Nil*

*Corequisite: SLE010*

*Incompatible with: SLE161*

*Contact hours: 2 x 1 hour classes per week, 7 x 3 hour practicals per trimester, 3 x 3 hour fieldwork activities per trimester*

### Content

The overall purpose of this unit is to develop student's knowledge of aquaculture in a global context, both from human and animal perspectives, and to develop their understanding of the positive and negative effects various aquaculture systems can have on the environment and the inter-dependence of aquaculture with commercial fisheries.

### Assessment

- Investigative report 25%
- Group practical report 25%
- Class tests (2 x 15%) 30%
- Online quizzes (4 x 5%) 20%

## SLE263 – Marine and Coastal Ecosystems

*Enrolment modes: Trimester 1: Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB263, SQB336*

*Unit chair: Ty Matthews*

*Prerequisite: One of SLE103, SLE144 or SLE132*

*Corequisite: SLE010, STP010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, equivalent of 5 x 3 hour practicals or field trips per trimester.*

*Note: Students may be required to meet their own expenses for the field laboratory course at Warrnambool.*

### Content

SLE263 introduces students to the functioning of marine ecosystems and the adaptations of biota to their physical environment. Students will explore the conceptual basis for ecosystem ecology as well as the characteristics of key coastal ecosystems (rocky, sandy and muddy shores, mangroves, saltmarshes, estuaries), continental shelves, oceanic, deep-sea and polar ecosystems, and tropical coral reefs. Learning and assessment activities in this unit will provide students with the opportunity to explore commonalities and differences in major marine and coastal ecosystems and test their ability to incorporate, apply and communicate their knowledge in a real-world context. Students must work collaboratively; research and assimilate information; engage in field and laboratory work; collect, analyse and synthesise data; and connect theory with ecosystem structure.

## Assessment

- Field report 30%
- Review poster 20%
- Examination 50%

## SLE265 – Marine Botany

*Enrolment modes: Trimester 1: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB265*

*Unit chair: Alecia Bellgrove*

*Prerequisite: One of SLE106 or SLE111, and one of SLE132 or SLE144*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 1 hour class per week, 8 x 3 hour practicals per trimester, 2 x 1 day fieldtrip (weather permitting).*

## Content

SLE265 will allow students to explore key concepts in marine botany. Students will have the opportunity to learn how to recognise key characteristics of different groups of marine plants and identify and preserve specimens. Students will investigate the evolution and diversity of marine plants and the roles plants play in marine ecosystems, global carbon budgets, and aquaculture and commercial applications. The unit will provide interactive and hands-on laboratory, and field-based practicals, which will enable students to develop skills in recognising the influence of anthropogenic factors that threaten marine plants.

## Assessment

- Group project report and oral presentation 15%
- Practical task 25%
- 4 x online quizzes 20%
- Practical examination 40%

## SLE301 – Professional Practice

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQA301*

*Cohort rule: This unit is only available to students enrolled in S393, S394, S398, S382, S399*

*Unit chair: Raylene Cooke*

*Prerequisite: STP010 and must have completed 12 credit points of study*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 6 x 2 hour compulsory classes per trimester*

*Note: Enrolments after commencement of trimester is subject to Unit Chair approval.*

## Content

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. In SLE301, students will have the opportunity to gain professional work experience with a course-related host organisation, approved by the unit chair, for a minimum of 80 hours. Students will develop generic, employment-related professional skills in the field of environmental science through a combination of preparatory seminar sessions together with a minimum 80-hour work placement. There are many benefits to students and employers from undertaking relevant work placements during study. The key benefit is that it prepares students for work and a career in the field of environmental science. Learning and assessment activities in this unit will help students to develop an appreciation for work-life and to make decisions about personal, professional and career development. Most importantly, it will provide students with relevant evidence of experience and skills when applying for future work.

## Assessment

- Job application package 30%
- Mock interview 15%
- Work placement performance evaluation report 15%
- Professional portfolio 40%

To be eligible to obtain a pass in this unit students must complete 80 hours of placement to the satisfaction of the host organisation.



## SLE302 – Wildlife Field Studies

*Enrolment modes:*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB302*

*Unit chair: Mike Weston*

*Prerequisite: SLE220 and SLE226*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: Intensive: To be held over the inter trimester break between trimester 2 and into trimester 3. There will be 5–6 days of classes and practicals and a 4–6 day field trip. Some assessment will be due during trimester 3.*

### Content

This unit focuses on how wildlife populations are studied in the field. Students will learn, through hands-on experience, how to survey for wildlife using techniques such as trapping, pitfall trapping, observational surveys and camera-based surveys. Field studies will focus on the interrelationships between flora and fauna and how this understanding can be used in management. This unit aims to develop strong practical field techniques. The unit will also further develop written and oral communications skills, experimental design, data analysis and teamwork skills.

### Assessment

- Literature review on survey techniques 35%
- Individual presentation on survey techniques 20%
- Manuscript (group) 45%

## SLE303 – Managing Environmental Projects

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE301*

*Unit chair: Kimberley James*

*Prerequisite: Any two level 2 SLE coded units OR one level 2 SLE coded unit plus MMP222 OR SHD201/301 plus MMP222*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 1 x 2 hour seminar per week.*

### Content

This unit addresses the planning, management and evaluation of projects and contracts in the environmental industry. The unit places an emphasis on working within the current public sector planning and budgetary contexts. It also addresses management processes generally and processes, procedures and perspectives operating in private enterprises within the environmental management sector. There are two major themes in the subject matter: professional practice in environmental management, and project and contract management in the environmental industry. These themes are addressed in tandem and weave together throughout the unit. Projects and contracts are the subject matter. Professional practice is the way the material is acted upon. Relationships between the client, customers, stakeholders, the project manager and the project team are discussed. The importance of organisational style and human resources management to those relationships is also identified.

### Assessment

- Two tests (25%, 20%) 45%
- A three-part environmental project planning assessment task:
  - Part A Background to the project (6%)
  - Part B Project plan (34%)
  - Part C Gantt chart (15%) 55%

## SLE304 – Geographic Information Systems: Uses in Aquatic Environments

*Enrolment modes: Trimester 1: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQP302*

*Unit chair: Laurie Laurenson*

*Prerequisite: Any 2 level two science course-grouped units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour seminar per week*

### Content

SLE304 will allow students to develop and demonstrate knowledge and skills of geographic information systems (GIS) including the GIS software, types of data, database management, geospatial data manipulation, geospatial data interpretation and presentation and critical evaluation of processes and results.

Applying the principles of remote sensing and knowledge of GIS software, students will manipulate GIS layers; collect and correct GPS data, querying and presenting GIS data; analyse spatial and temporal patterns; and identify the role, benefits, limitations and applications of GIS in studying aquatic ecosystems and water resources. In this unit, students will be required to acquire significant practical and theoretical knowledge of geospatial systems and analysis through extensive problem solving and practical application in geospatial tasks. This is a level-three unit and students are expected to work independently and as part of collaborative groups to solve problems and present work. The work must provide a synthesis of geospatial and be presented in a coherent, understandable and structured form.

### Assessment

- Geospatial remote sensing report 30%
- Complex geospatial remote sensing report 30%
- Multivariate geospatial remote sensing applications report 40%

## SLE305 – Integrating Marine, Coastal and Catchment Management

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE305*

*Cohort rule: Must be enrolled in S398*

*Unit chair: Geoffrey Wescott*

*Prerequisite: Any two level 2 SLE-coded units*

*Corequisite: Nil*

*Incompatible with: SLE755*

*Contact hours: 2 x 1 hour class per week (10 weeks), 1 x 3 hour practical per week (10 weeks), 1 x 8 hour field trip per trimester (or equivalent).*

*Note: Students may be required to meet their own expenses while on fieldwork.*

### Content

Global concepts and the theoretical basis of integrated land and sea management, e.g. Integrated Catchment Management and Integrated Coastal Zone Management are introduced. A case study of a global leader in integrated coastal zone and catchment management (Victoria) is used to illustrate the implementation of the concepts. Approaches taken to the integrated

management of catchments and coasts and the roles of government, semi-government and local government authorities, and non-government organisation and the community in management are described and discussed. Overlaps of responsibility, possible conflicts of interest, and unclear boundaries of responsibility are identified. The State of Victoria is to be used as a case study of an attempt to integrate catchment and coastal management. The logic of the catchment as an area for both management and planning purposes is discussed. Methods used to evaluate the social, biophysical and land-use characteristics and to develop community awareness and involvement in problems with catchment associated with catchments and coasts are described.

### Assessment

- Two in-class tests 30%
- A group report 40%
- Essay 30%

## SLE307 – Behavioural Ecology

*Enrolment modes: Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Arnould*

*Prerequisite: SLE204*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Intensive: Students are required to attend an intensive mode short course (classes and seminars) taught in last week of January and first week of February at Burwood (Melbourne). Some assessments due after intensive short course finishes PLUS exam.*

### Content

This unit is designed to enable students to: gain an understanding of the basic principles of behavioural ecology and how the environment influences animal behaviour; further develop skills in analysing, interpreting and critically evaluating scientific data; gain experience in writing scientific reports and making an oral presentation.

### Assessment

- Group research project (literature search and hypothesis generation 10%, study design 10%, data collection and analysis 10%, write-up 10%) 40%
- Oral presentation 10%
- Examination 50%

## SLE308 – Policy Instruments for Sustainability

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE302*

*Unit chair: Kimberley James*

*Prerequisite: Any two level 2 units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 1 x 2 hour seminar per week.*

### Content

Topics to be addressed in this unit include, the interaction of policy at the international, national, state, local and industry levels; the roles and responsibilities of individuals, community groups, industry, institutions and various levels of government and authorities in policy processes; the role of political and social factors in the development of policy; the range of processes which lead to policy formulation and implementation; the use of educational, economic and regulatory policy instruments to achieve environmental goals; evaluation of the effectiveness of policies; techniques for conducting environmental audits; use of life cycle analysis as a decision making tool; implementation of environmental management systems.

### Assessment

- Environmental debate (group) 15%
- Policy analysis exercise (group) 30%
- Policy preparation and case study 40%
- Online test 15%

## SLE309 – Wildlife Conservation

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB309*

*Unit chair: Mike Weston*

*Prerequisite: SLE220 plus one level 2 SLE-coded unit*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 4 x 1 hour class per week*

### Content

This unit will focus on developing students' knowledge and understanding of Australian wildlife, particularly in relation to the major issues concerning the conservation and utilisation of these species and their habitats. The unit examines the theoretical and practical applications of conservation biology with an emphasis given to conservation problems and their potential solutions in an Australian context. Topics covered include endangered species recovery programs; wildlife policy, laws and management plans; computer applications in wildlife management and population modelling; applied problems in wildlife conservation, including harvesting/exploitation of wildlife, control of overabundant native wildlife and conservation of threatened species; and human dimensions of wildlife management and decision making.

### Assessment

- Impact assessment 10%
- Group workshop 10%
- Group essay (2000 words) 40%
- Examination 40%

## SLE310 – Pest Plants and Animals

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB310*

*Unit chair: Desley Whisson*

*Prerequisite: Two level 2 SLE-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 4 hour class per week.*

*Note: Students may be required to meet their own expenses while on fieldwork.*

### Content

The damaging impacts of pest plants and animals on natural and productive systems are widely recognised, and in native ecosystems they pose a serious threat to the conservation of biodiversity. This unit focuses on the ecology and management of pest plants and animals, especially introduced species. Topics covered include reproduction, distribution and persistence of pest species, and the relevant state and national legislation. Control strategies, including biological, chemical and mechanical techniques will be examined, and integrated pest management will be emphasised using case studies.

## Assessment

- Evaluation of a pest plant management strategy 30%
- Pest animal management strategy (group) 30%
- 2 tests (20% each) 40%

## SLE311 – Chemical Hazards

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBC311*

*Unit chair: Trevor Thornton*

*Prerequisite: SLE212 or SLE222 or one level 2 or level 3 chemistry unit*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit covers the chemistry of hazardous substances; fire and explosion; oxidants; corrosive agents; gases and vapours; toxic substances; biohazards; regulatory aspects; legislation; exposure standards; material safety data sheets; air sampling and applications of chemical analysis, including spectrometry, chromatography, asbestos counting, direct reading instruments and quality control in chemical analysis, biological monitoring and biohazards. It also provides the basis for understanding of the investigation of accidents and crime involving chemicals such as fire and explosion.

### Assessment

- Examination 60%
- 3 x online quizzes (multiple choice and short answer) (10% each) 30%
- Online practical 10%

## SLE312 – Toxicology

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBC312*

*Unit chair: Trevor Thornton*

*Prerequisite: One level 2 chemistry or biology unit must have been completed (one of SLE212, SLE222, SLE211,*

*SLE221, SLE234) or (one of SLE210, SLE213, SLE214, SLE233, SLE235). Biology – particularly physiology and biochemistry, would be an advantage.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit introduces students to the basics of toxicology by explaining how toxic substances are absorbed and interact with biochemical systems and how this leads to clinical effects. The unit is taught with the aid of numerous case studies of actual poisoning in a variety of settings.

Topics addressed include basic toxicology; absorption, distribution, metabolism and excretion of toxins; chemical interactions in biological systems; biochemical interactions in toxicology; mechanisms of toxicity; and target organs, poisons and venoms, toxic chemicals in the environment.

### Assessment

- Two online quizzes (10% each) 20%
- Report 40%
- Examination 40%

## SLE313 – Forensic Analysis and Interpretation

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBF313*

*Unit chair: Xavier Conlan*

*Prerequisite: SLE112, SLE155 and one of SLE111 or SLE132. A level 2 or level 3 chemistry unit is recommended.*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week, 1 x 6 hour practical per trimester (Crime Scene House), 2 x 4 hour practical session per trimester*

### Content

This unit includes: Forensic chemistry and toxicology; including trace chemical evidence, arson and explosives investigations, analysis of illicit drugs, introduction to forensic toxicology.

Application of analytical methods in forensic science including uncertainty of measurement, statistic and interpretation of evidence are covered. Management and quality assurance, including quality control, traceability, management of forensic science provision, professional ethics are another focus. Laws of evidence relating to the admissibility of expert evidence will be illustrated by selected case studies.

### Assessment

- Two in-class tests (20% each) 40%
- Practical crime scene house analysis 30%
- Oral presentation – moot court 15%
- Showcase portfolio 15%

## SLE314 – Research Project

*Enrolment modes:*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Trimester 3: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBS311*

*Unit chair: Adam Miller (Trimester 2), Tricia Wevill (Trimester 3)*

*Prerequisite: Students would normally be expected to have a weighted average mark of 70% for all completed units, please contact the Unit Chair prior to enrolling in this unit.*

*Corequisite: Must be enrolled in S382, S393, S398, S321, S323, S324, S320, S399, S394, S369, D311, D321, D351, D372, D331, or D329*

*Incompatible with: SQA302, SLE344*

*Contact hours: Students are expected to attend meetings with the Unit Chair and/or supervisor.*

### Content

This unit involves a substantial piece of independent research conducted under the supervision of a member of staff. Students will not be permitted to take more than one credit point, within the School of Life and Environmental Sciences, from this offering.

### Assessment

- Written report 50%
- Oral presentation 20%
- Supervisor mark 20%
- Research project proposal 10%

## SLE315 – Comparative Animal Physiology

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Paul Jones*

*Prerequisite: One of SLE204, SLE211, SLE219, SLE265, SLE232, SLE255 or SLE221*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 hour seminar per module will be delivered via Cloud Deakin*

### Content

This unit compares the physiological adaptations of animals in the context of environment, lifestyle and evolutionary history. Examples, which are drawn from a wide range of animal taxa, focus on adaptations of animals living in challenging environments. Topics include respiration, salt and water balance, temperature regulation, metabolism and animal size, locomotion and sensory organs.

### Assessment

- 4 x online multiple choice tests (5% each) 20%
- Virtual seminar 30%
- Project report 50%

## SLE316 – Analytical Chemistry

*Enrolment modes: Trimester 1: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*Previously coded as: SBC316*

*EFTSL value: 0.125*

*Unit chair: Paul Francis*

*Prerequisite: SLE213 and SLE229*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 4 x 6 hour practicals per trimester*

### Content

This unit builds upon prior chemical knowledge, in relation to spectroscopy and separation science, and introduces the fundamental principles and applications of certain analytical techniques, which are at the cutting edge of instrumental development.



Additionally, there is a significant emphasis on the utilisation of such techniques for solving real problems in chemical measurement. Areas of study will include: luminescence spectroscopy; atomic emission spectroscopy; flow injection and sequential injection analysis; and mass spectrometry.

### Assessment

- Three in-class tests 20% each (60%)
- Practical problem solving task 15%
- Poster presentation 25%

## SLE317 – Australian Vegetation and Its Management

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tricia Wevill*

*Prerequisite: Two level 2 SLE-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 4 hour class per week plus 1 three day field trip*

*Note: Students may be required to meet their own expenses while on fieldwork.*

### Content

The biological processes of the major Australian vegetation types and the marine, benthic, macro-algae will be examined to provide the basis for critical examination of their management. The issues involved in the conservation and restoration of rare, threatened and vulnerable communities are discussed. Endangering processes, including climate change and ecosystem disruption, are considered in the context of restoration programs, and issues relating to the various approaches to the restoration of native vegetation are explored. Throughout the program students are encouraged to question and critically evaluate the social aspects relating to vegetation conservation and management.

### Assessment

- 2 x written reports (30% each) 60%
- 2 x in-class theory tests (20% each) 40%

## SLE318 – Synthetic and Medicinal Chemistry

*Offering information: SLE318 will be offered at both Burwood (Melbourne) and Waurn Ponds (Geelong) from 2019*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBC318*

*Unit chair: Fred Pfeffer*

*Prerequisite: SLE214 and at least four other level 2 units*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 5 x 6 hour practical class per trimester*

### Content

SLE318 will develop student abilities to predict the chemical properties of organic molecules and propose sensible mechanisms to account for transformations. The students will be introduced to medicinal chemistry with an emphasis on pharmaceuticals that target cell wall receptors and enzymes. Antibiotic function will also be explored, in particular agents that target bacterial cell walls. This unit is intended for students in forensic science, biotechnology, chemistry and biomedical science.

### Assessment

- Three in-class tests (1 x 20%, 2 x 15% each) 50%
- Research paper 30%, poster presentation 20%

## SLE319 – Environmental Planning – Catchments to Coast

*Enrolment modes: Trimester 2: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE315*

*Unit chair: Adam Pope*

*Prerequisite: Must have completed a minimum of 8 SLE-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week.*

## Content

Careful planning is essential to ensure sustainable management of both aquatic and terrestrial environments. SLE319 provides students with foundation knowledge in environmental planning by introducing them to planning legislation, government planning responsibilities, planning procedures and public participation. Students will explore real-world application of planning for environmental protection through local case studies. Environmental planning techniques, such as environmental impact assessments, will be examined and skills in using these techniques will be developed and tested. These skills are vital for application when providing environmental protection through the planning process. Particular emphasis in the unit will be on regional planning for offshore and coastal marine environments and the linkages between these and environments of water catchments. While undertaking this unit students will be expected to prioritize tasks and manage their time appropriately; demonstrate their written communication skills; use local case studies to collect, analyse, assess and make judgements regarding environmental impacts of proposals; demonstrate a sound knowledge in environmental planning; and collaborate with other students to explore and solve environmental planning problems.

## Assessment

- Case study report 25%
- Environmental effects statement 30%
- Practical tasks 15%
- Examination 30%

## SLE320 – Resource Efficiency and Waste Management

*Enrolment modes: Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE308*

*Unit chair: Trevor Thornton*

*Prerequisite: Any 2 level 2 units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Intensive: Students are expected to attend an intensive mode short course taught over 5 days.*

## Content

Topics to be addressed in this unit include:

- Regulatory controls on waste management
- Techniques for conducting waste audits
- Use of life cycle analysis as a decision making tool
- Waste minimisation, reuse and recycling techniques
- Cleaner production techniques
- Waste management technologies
- Municipal waste management
- Development of waste management strategies
- Implementation of waste management systems

## Assessment

- Practical assignment 10%
- Essay (2,000 words) 20%
- Scenario investigation (1,000 words) 10%
- Case study 40%
- Class test 20%

To be eligible to receive a mark for summative assessment task 4 (Case Study) students must complete and submit the provided risk assessment form (Off-Campus Activities Safe Work Method Statement) prior to undertaking the waste assessment at the selected organisation.

## SLE321 – Molecular Biology Techniques

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Steve Cheung*

*Prerequisite: One of SLE206, SLE221, SLE234 or SLE254*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 6 x 3 hour practicals per trimester.*

## Content

Molecular biology techniques are common methods used in cell and molecular biology which involve manipulation nucleic acid. SLE321 is designed for students to apply knowledge of molecular biology technique in the fields of biochemistry, genetics, and medicine. In this unit, student will learn concepts and latest methodological advances in molecular biology and examine the varied applications of recombinant DNA techniques to forensics, medicine, agriculture and systematics and ecology. In practical sessions, students will learn essential skills in molecular

biological experimentation. They will be required to apply knowledge that relates to modern molecular biology techniques to investigate the isolation and transformation of gene from different plasmids. They will also learn principles of gel electrophoresis, extraction and analysis of DNA, polymerase chain reaction (PCR)-mediated amplification and identification of DNA molecules, cloning and expression of DNA fragments or genes to explore the importance of gene expression and regulation.

### Assessment

- In-class test 20%
- Practical report 35%
- Examination 45%

## SLE322 – Landscape Ecology

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Don Driscoll*

*Prerequisite: Two level 2 SLE-coded units*

*Corequisite: Nil*

*Incompatible with: SLE736*

*Contact hours: 2 x 1 hour class per week, 5 x 3 hour practicals per trimester, 1 x 1 day weekend field trip.*

*Note: Fieldwork including a weekend field trip forms a compulsory part of this unit. Students may be required to meet their own expenses in relation to food and accommodation while on fieldwork.*

### Content

Landscape ecology is the study of spatial patterns in the environment, how these patterns affect ecological processes, and the implications of pattern and process for land management and nature conservation. It integrates the study of flora fauna, physical environmental factors and the place of people in the landscape. In this unit we will address topics including: the structure of natural and modified landscapes; cultural aspects of landscapes; land transformation and habitat fragmentation; patch dynamics; boundaries and edges; corridors and connectivity; wind and water flows in mosaics; and how plant and animal populations respond to landscape patterns. We will give particular attention to the application of landscape ecology to sustainable land management and biodiversity conservation, using many national and international case studies.

### Assessment

- Examination 40%
- Literature review 15%
- Three practical reports 45%

## SLE323 – Advanced Topics in Biomedical Science

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Steve Cheung*

*Prerequisite: Any two of SLE221, SLE222, SLE254, or SLE234*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

### Content

SLE323 is designed for students to apply knowledge of biology and physiology in the fields of health, nutrition and fitness. In this unit, students will examine possible genetic and environmental causes of a limited number of common diseases: hypertension, stroke, myocardial infarction, hepatitis, peptic ulceration, arthritis and Alzheimer's disease. By applying scientific thinking, students will expand on their knowledge of body systems by exploring the causes of disease, the malfunctions that occur to these body systems in the presence of disease and the consequences of these changes at a molecular and cellular level. This unit covers current concepts, controversies and latest methodological advances in human biology, to develop graduates as professionals. Students will develop critical awareness of biomedical science concepts and the ability to exercise independent and scientifically justified views.

### Assessment

- Examination 45%
- Online quiz 15%
- Portfolio 40%

## SLE324 – Australian Vertebrates

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Desley Whisson*

*Prerequisite: SLE204*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 3 x 4 hour practicals per trimester.*

### Content

This unit is designed to enable students to gain an understanding of Australian vertebrate zoogeography, evolution, diversity, ecology, and conservation. Students will develop skills in the collection of ecological data, the field identification of different taxa, and interpretation and communication (oral and written reports) of scientific research.

### Assessment

- Oral presentation 10%
- Written report 30%
- Class test 20%
- Examination 40%

## SLE325 – Human Impacts – Ecotoxicology and Risk Assessment

*Enrolment modes: Trimester 2: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Julie Mondon*

*Prerequisite: SLE105 and one of SLE133, SLE150, SLE252, SLE306 or SLE223*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 hours per week (alternating weekly between classes and practicals)*

### Content

SLE325 enables students to develop a multidisciplinary knowledge of the links between organisms and their response to physical and chemical contaminants and anthropogenic disturbance in the environment.

Learning and assessment activities in this unit will provide students with the opportunity to examine the conceptual basis for ecotoxicology and ecological risk assessment. Impacts linked to human activities such as mining, coastal development, waste discharges and exotic species will be investigated, and will be considered in the broader context of a changing climate. Students will be working independently and collaboratively to research and practice methods for assessing ecological/toxicological risks and identification of impacts through current case studies and applied field/laboratory exercises.

### Assessment

- 2 x in-class tests (25% each) 50%
- Practical report 25%
- Scientific report and oral presentation 25%

## SLE328 – Oceans, Coasts and Climate Change

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE328*

*Unit chair: Geoffrey Wescott*

*Prerequisite: Any two level 2 SLE-coded units*

*Corequisite: Nil*

*Incompatible with: SLE728*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour class per trimester at the Burwood (Melbourne) campus.*

### Content

The internationally accepted concept of integrated coastal management (ICM, termed ICZM – integrated coastal zone management in Australia) is introduced, described and analysed. International advances and initiatives in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation of chapter 17 of Agenda 21 (Rio Convention) will be covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. The dominant influence of climate change policy on marine and coastal policy will be described

along with the increasing reference base on this subject area. Other topics covered will include Australia's ocean policy and changes in Federal Government coastal policy in the last few years. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

### Assessment

- Written report on international/national issue, concept or policy 30%
- Reading assignment 30%
- Essay 40%

## SLE329 – Aquatic Animal Health and Reproduction

*Enrolment modes: Trimester 2: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB361*

*Unit chair: Luis Afonso*

*Prerequisite: Any 2 level 2 SLE-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 classes per week (1 x 1 hour and 1 x 2 hour), 4 x 3 hour practicals per trimester*

### Content

In SLE329, students will learn about the health and reproduction of aquatic animals in an aquaculture context. It will primarily focus on finfish, crustaceans and molluscs, and will explore the major diseases affecting these animals, including a description of the pathogen, clinical signs, diagnostic techniques, treatments and disease management. This unit will also explore fish reproductive endocrinology, natural and hormone-induced reproduction, and techniques for sex control. Students will develop fundamental and applied skills applicable to different species cultured in freshwater and saltwater environments.

### Assessment

- In-class test 30%
- Group oral presentation 15%
- 2 x practical reports 15%
- Examination 40%

## SLE330 – Materials Chemistry

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Wren Greene*

*Prerequisite: One of SLE210, SLE214, SLE235*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 2 x 4 hour practicals per trimester.*

### Content

The materials we use are so central to the advancement of human civilization that we use them to define our history (eg. stone age, iron age, silicon age). This unit will provide a basic introduction to materials chemistry using general theory and real world examples to give students an understanding of structure/property relationships, materials synthesis, materials characterization, and materials selection. The course will present concepts of basic materials science, macromolecular/polymer chemistry, surface and interfacial chemistry, nanotechnology, and biomaterials with a focus on how these materials are made, used, and selected to meet the material needs of modern technology.

### Assessment

- Assignment 1 – 10%
- Assignment 2 (group project) 20%
- 2 x class test (25% each) 50%
- 2 x laboratory exercises/reports (10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component

## SLE332 – Geographic Information Systems for Environmental Scientists

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB331*

*Cohort rule: Must be enrolled in S393, S398*

*Unit chair: Desley Whisson*



*Prerequisite: One of SLE239, SLE202 or SLE207*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 2 x 2 hour practicals per trimester.*

## Content

The principles of Geographic Information Systems (GIS) and their application to environmental science will be described. The unit will cover spatial data types and their collection, data manipulation and integration, spatial analysis and display. Student will complete practical exercises to achieve basic competency in widely used GIS software. They will then apply their knowledge and skills in GIS to address a real environmental issue or question.

## Assessment

- Test 30%
- 5 x GIS exercises 20%
- GIS Project 50%

## SLE334 – Medical Microbiology and Immunology

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Cenk Suphioglu*

*Prerequisite: SLE234*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.*

## Content

SLE334 allows students to explore aspects of microbiology and immunology relevant to understanding infectious disease. Students will be introduced to medical microbiology and immunology using anthrax as a model disease. Students will learn about biology of bacteria, viral and parasitic pathogens of global importance. The practical experience has been designed to replicate some of the investigative strategies and decision making processes used by medical microbiologists to identify potential pathogenic micro-organisms from various clinical specimens.

Many of the techniques students will apply are those commonly used by practicing microbiologists in their routine work. Learning and assessment tasks will enhance the students understanding of infectious diseases, the immune response to infectious disease, diagnosis, the development of candidate vaccines and the identification of pharmacological targets for antimicrobial therapeutics.

## Assessment

- In-class test 15%
- Infectious disease report 15%
- Practical work 20%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component.

## SLE338 – Electrochemistry for a Sustainable Future

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Angel Torriero*

*Prerequisite: One of SLE210, SLE214, SLE235*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: Students are required to engage in online learning for approximately 3 hours per week over 11 weeks. Additionally, there will be 1 x 1 hour scheduled online seminar sessions per fortnight, and 1 x 1 hour face-to-face seminar sessions in alternative fortnights to provide students the opportunity for discussion, support and feedback for their learning. There will also be 4 x 4 hours on-campus laboratory practical sessions during trimester to enable practical hands-on learning.*

## Content

Electrochemistry is found in a large number of natural and industrial applications. In this unit, students will learn the fundamentals of electrochemistry, and the applications of electrochemical methods to develop sustainable solutions using chemical processes. They will study the potential and thermodynamics of cells; kinetics of electrode reactions; mass transport processes into electrochemical systems; potentiostatic and galvanostatic electrochemical techniques which forms the basis for work as an electrochemist who work in diverse industries including research, medicine, manufacturing and energy sectors specialising in sensing, chemicals, matter and energy.

## Assessment

- Practical reports 20%
- Practical assessment 30%
- Learning portfolio 50%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical assessments.

## SLE339 – Human Genetics

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Chris Lim*

*Prerequisite: SLE254*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour class per week, 5 x 3 hour practicals per trimester.*

## Content

This unit concentrates on modern molecular aspects of genetic diseases using a case study approach. This will be valuable for students considering a clinical or medical research career. Various genetic diseases will be studied to illustrate principles of Mendelian and non-Mendelian genetics, mapping, linkage and isolation of human disease genes, mutation analysis, molecular pathology, prenatal diagnosis, gene therapy, carrier detection and ethical issues. Links to current research projects and clinical trials will be emphasised. Expert guest lecturers from other institutions will teach aspects of cytogenetics, genetic counseling and epigenetics.

## Assessment

- Examination 50%
- Practical projects 30%
- 2 x class tests (10% each) 20%

## SLE340 – Genomes and Bioinformatics

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Beata Ujvari*

*Prerequisite: SLE254*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.*

## Content

Topics will include the theory and practise of Bioinformatics. This will include the analysis of sequence data using databases and the analysis of phylogenetic and population genetic datasets. In addition the unit will cover the process of molecular evolution and the application of this knowledge in understanding how genomes evolve. This genomic evolution will be discussed in relation to the resulting evolution in developmental processes. Molecular markers and their use in genetic mapping of both single and multiple genes that contribute to the production of traits and their use examined in phylogenetic reconstruction and population genetics will be discussed. Students will learn about high throughput methods of scoring molecular markers.

## Assessment

- Examination 60%
- Class test 10%
- Individual assignment 15%
- Group oral presentation 15%.

In order to obtain a pass in this unit student must achieve 50% in the practical and presentation sessions.

## SLE341 – Ecological and Conservation Genetics

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Craig Sherman*

*Prerequisite: SLE254*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 3 x 3 hour practicals per trimester, 4 x 2 hour seminars per trimester, 1-day (7 hour) fieldtrip.*

### Content

In this unit students will cover the theory and practice of collecting and applying genetic data to ecological, evolutionary and conservation questions. Students will learn how genetic data can be used to understand ecological and evolutionary processes that occur at the species, population and individual levels. Topics covered include population genetics, molecular approaches to behavioural ecology, molecular and adaptive variation, phylogeography, speciation and hybridization, conservation genetics, epigenetics and phenotypic plasticity. Drawing on examples from animals, plants and micro-organisms, students will apply their knowledge to specific problem based learning activities and will gain hands on experience in the statistical analysis of ecological genetic data.

### Assessment

- 3 x online quizzes 15%
- Problem solving written report 15%
- Scientific report 30%
- Examination 40%

## SLE342 – Risks to Healthy Environments

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Trevor Thornton*

*Prerequisite: Must have completed one of HSH205, SLE102, SLE103, SLE121, SLE201, SLE207*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Students are required to engage in online learning for approximately 2 hours per week over 11 weeks. Additionally, students can choose to attend either a 1 x 1 hour scheduled online seminar per fortnight, or 1 x 1 hour campus seminar per week. These seminars provide students feedback and support for their learning and achievement of unit learning outcomes.*

### Content

This unit provides students with the knowledge and skills necessary to identify and address risks to healthy environments. Through case studies of urban, industrial, agricultural and/or natural environments at risk, students will assess the role of techniques such as indices of environmental health, epidemiology, toxicology and statistics and evaluate environmental and health concerns. They will also study the limitations associated with the various risk assessment techniques; approaches to risk management through policy, legislation, planning and management; risk management principles and planning; appropriate risk avoidance and minimisation; and integration of risk management with environmental management principles.

### Assessment

- Analysis of environmental risks 30%
- Case study 20%
- Group risk management exercise 50%

## SLE343 – Fisheries Management

*Enrolment modes: Trimester 2: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB335*

*Unit chair: Laurie Laurenson*

*Prerequisite: SLE261*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 hours of class per week, 1 day field trip.*

### Content

SLE343 provides students with a broad overview of domestic and global fisheries, fishing methods and varying tools for sustainable ecosystem-based fisheries management. Students will explore the science, policy and economics underlying management activities and the stakeholders involved. In this unit, students are provided the opportunity to interact with fisheries industry representatives and tap in to their professional expertise. This opportunity is invaluable for students as understanding the complexities associated with stakeholder engagement and handling the multifaceted issues that come with managing recreational and commercial fisheries and their associated habitats comes with years of experience in the field. Students are expected to work individually on assignment tasks and attend all lectures and field activities. The level of complexity of materials submitted by students for assessment should reflect a level three unit such that independent thought, evaluation of information and presentation of thoughts and ideas are commensurate with this level.

### Assessment

- Fisheries stock assessment 50%
- Fisheries management evaluation report 15%
- In-class test 35%

## SLE344 – Chemistry Research Project

*Enrolment modes: Not available as of 2015*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kieran Lim*

*Prerequisite: Students would normally be expected to have a weighted average mark of 70% for all completed units, please contact the Unit Chair prior to enrolling in this unit.*

*Corequisite: Must be enrolled in S382, S393, S398, S321, S323, S324, S320, S399, S394, S369, D311, D321, D351, D372, D331, or D329*

*Incompatible with: SQA302, SLE314*

*Contact hours: Students are expected to attend meetings with the Unit Chair and/or supervisor.*

### Content

This unit involves a substantial piece of independent research conducted under the supervision of a member of staff. Students will not be permitted to take more than one credit point, within the School of Life and Environmental Sciences, from this offering.

### Assessment

- Written report 60%
- Oral presentation 15%
- Supervisor mark 10%
- Research project proposal 15%

## SLE346 – Molecular Basis of Disease

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Agnes Michalczyk*

*Prerequisite: SLE212 and one of SLE206, SLE211, SLE222 or SLE214*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week, 4 x 3 hour practicals per trimester, 1 x 3 hour seminar per trimester*

## Content

Molecular Basis of Disease is the study of the pathology of human disease at a molecular and cellular level. Building on previous knowledge of biology and chemistry, students will learn general principles of cell pathology and examine the molecular and cellular changes that lead to diverse clinical features in inherited syndromes and multisystem diseases in this unit. Fundamental concepts including toxic damage to cells, repair process within cells, cell ageing and mechanisms of cell death will be addressed in this unit. Students will apply knowledge of these fundamental concepts to study common disorders including cancer and brain disease as well as explore how the environment can influence disease and the role of trace elements in human biology. During classes students will be exposed to current theories of the molecular basis of disease through articles from the primary scientific literature. In practical sessions, students will learn essential laboratory skills that will enable them to investigate some key concepts in cell biology.

## Assessment

- 2 x in-class tests (10% each) 20%
- Practical reports 35%
- Group presentation 5%
- Examination 40%

## SLE348 – Freshwater Biology

*Enrolment modes: Trimester 1: Warrnambool*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SLE232*

*Unit chair: Adam Miller*

*Prerequisite: SLE132 or SLE144*

*Corequisite: SLE010*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour classes per week, four self-directed learning tasks, 4 x 3 hour practicals per trimester and a 1-day field trip.*

## Content

This unit includes: biological and ecological features of all types of lakes, rivers and wetlands (including ephemeral/desert wetlands, tropical systems, lowland rivers, deep lakes, upland rivers); freshwater plant communities (algae, macrophytes, riparian vegetation, detrital food chains, aquatic weeds); zooplankton, macroinvertebrates and vertebrate animals in freshwaters (diversity, life histories, role in ecosystems);

physical origin and ecological consequences of environmental impacts such as salinisation, sedimentation, water extraction, riparian vegetation loss and nutrient enrichment.

## Assessment

- 2 x in-class tests (25% each) 50%
- Fieldtrip report 30%
- 2 x practical reports (10% each) 20%

## SLE350 – Marine Wildlife

*Enrolment modes: Trimester 3: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQB350*

*Unit chair: John Arnould*

*Prerequisite: Two level 2 SLE-coded units. Please note that entry to this unit is via application and requires approval of the Unit Chair.*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Intensive: Students are expected to attend an intensive mode short course run over two weeks (classes and practicals) commencing in the second week of trimester 3 at Burwood (Melbourne) including field trips visiting fur seal and sea bird colonies. Some assessments due after intensive short course finishes.*

*Note: Please note that entry to this unit is via application and requires approval of the Unit Chair.*

## Content

Marine wildlife – marine mammals, birds and reptiles – present particular conservation challenges with many species currently listed as threatened. This unit covers the diversity of marine wildlife groups, the role of wildlife in marine systems, the ecological and physiological adaptations of wildlife to the marine environment (including life history traits and basic biology), and the threatening processes and major issues affecting the conservation of marine wildlife in Australia (e.g. commercial fisheries, human disturbance, marine debris). Field-based techniques for studying marine wildlife will also be covered.

## Assessment

- Group practical reports/individual literature review (5 x 10%) 50%
- Group oral presentation 10%
- Class test 40%



## SLE352 – Community Science Project

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBS350*

*Unit chair: Jan West*

*Prerequisite: STP010 and must have completed 12 credit points of study*

*Corequisite: Nil*

*Incompatible with: SBS250*

*Contact hours:*

*Campus: Students are required to engage in 1 x 2 hour class per week throughout the trimester. Additionally, they will be required to engage in project work as a team and participate in presenting the outcomes of their project through a community forum in week 10 of the trimester. This forum will be scheduled during class time, but the class will be extended by one hour in that week.*

*Note: Enrolments after commencement of trimester is subject to Unit Chair approval.*

### Content

Community Science Project is a Professional Practice core unit within the Bachelor of Science. In this unit, students will apply scientific knowledge, processes and techniques in a team-based project and communicate the value of science to a range of audiences. They will develop professional skills that will allow them to articulate with evidence their graduate capabilities. Through their engagement in authentic projects, students will gain an increased self-awareness of their strengths, identify any weaknesses and learn how to strengthen their knowledge and skills particularly in teamwork and communication, which are highly sought after skills by employers of science graduates.

### Assessment

- Learning contract 10%
- Outcome presentation and performance review 60%
- Addressing key selection criteria for a job application 20%
- Elevator pitch for a job interview 10%

## SLE353 – Asian Conservation and Environment Sustainability: International Study Tour

*Enrolment modes: Trimester 3: Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in S320, S321, S369, S382, S393, S394, S398, S399*

*Unit chair: John White*

*Prerequisite: Must have completed at least 12 credit points of study*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Study Tour: 4 day intensive pre-departure program, 2.5-3 week study tour of Borneo.*

*Note: Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.*

### Content

Social context and cultural background are important drivers of how conservation and environmental sustainability are approached throughout the World. The development of a deeper understanding of the influence of these aspects is best achieved through immersion in a different culture. This unit will improve the understanding of the role of culture and social context in environmental decision making through a study tour of Borneo. Whilst on the tour students will meet with academics, researchers, government agencies and community groups, including local indigenous communities. Aspects such as wildlife conservation, sustainable urban planning, transportation and human/wildlife conflict will be investigated.

### Assessment

- Pre-departure seminar 30%
- Group audio-visual presentation 40%
- Reflective journal 30%

## SLE354 – Disease Ecology and Epidemiology

*Enrolment modes: Trimester 2: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Raoul Ribot*

*Prerequisite: SLE251 and one of SLE204 or SLE205*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week and 4 x 3 hour practicals per trimester.*

### Content

This unit addresses the processes underlying the evolution and ecology of host-pathogen interactions and how these affect animal populations and communities. The unit will involve classes, supplemented by guest lecturers, seminars and small research projects. The unit starts off with addressing the fundamental question why pathogenic organisms are around and how evolutionary processes combined with design constraints in both hosts and the pathogens have shaped host-pathogen interactions in natural settings. Next we will scale up from host-pathogen interactions at the individual level to the impact of these processes at the level of animal populations, communities and ecosystems. Finally, we will identify how host-pathogen interactions (may) alter as a consequence of various global change processes (including climate change and increased human and domestic animal populations).

### Assessment

- Written report 40%
- Oral presentation 20%
- 2 x in-class tests (20% each) 40%

## SLE355 – Evolutionary and Ecological Physiology

*Enrolment modes: Trimester 3: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Tim Jessop*

*Prerequisite: One of SLE204, SLE205, SLE211 plus 1 level 2 SLE-coded unit*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 4 x 3 hour class/discussion per week for 2 weeks (week 1 and 2), 4 x 3 hour seminars and field trip preparation (week 3), one week field trip (5 days in week 4).*

*Note: Students may be required to meet their own expenses on fieldwork.*

### Content

How animals respond to current and future environmental change is influenced by their capacity for physiological adaptation. In this unit you will develop and apply understanding of animal physiological systems in the broadest possible sense; including what physiologies enable animals to tolerate climatic and environmental variation; and how physiology through adaptive processes influence the abundance and distributions of animals. A major focus of this unit will be to train students to conduct field physiological research. Here through developing techniques in critical appraisal of scientific literature, research design, experimental methods and statistical analysis, students will then apply these skills in group based field physiology experiments on native Australian animals.

### Assessment

- 2 x reports (10%, 20%) 30%
- Group oral presentation 10%
- Literature review 20%
- Field trip test 15%
- Examination 25%

## SLE356 – Advanced Topics in Forensic Biology

*Enrolment modes: Trimester 3: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michelle Harvey*

*Prerequisite: SLE208, SLE212*

*Contact hours: 4 x 1 hour class per week, 6 x 3 hour practicals over an intensive six week period*

### Content

This unit covers current concepts, controversies and latest methodological advances in forensic biology, to develop graduates as professionals.

Selection of advanced topics in forensic biology will be used to illustrate current challenges and developments. Students will develop critical awareness of forensic science subject areas and be able to exercise independent and scientifically justified views. Important characteristics of this unit will be the ability to express ideas both verbally and in written form and justify opinions.

### Assessment

- Weekly online quizzes (5 x 2%, 1 x 10%) 20%
- Report entomology 25%
- Report DNA 25%
- Literature review poster presentation 30%

## SLE360 – Australian Invertebrates

*Enrolment modes: Trimester 2: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Anneke Veenstra*

*Prerequisite: SLE204*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 6 x 3 hour practicals per trimester.*

### Content

The unit examines characteristics of invertebrates, together with their evolutionary origins, taxonomy and distribution in the Australasian region; insect success (including sociality) and the importance of invertebrate communities in both undisturbed and disturbed Australian ecosystems; and reproductive and physiological adaptations of invertebrates to Australian conditions. This unit will also address the assessment and control of invertebrate communities in Australia (especially of agricultural pests).

### Assessment

- Class test (2 x 20%) 40%
- Team oral presentation 15%
- Team project 45%

## SLE370 – Evolution

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Matthew Symonds*

*Prerequisite: One of SLE204, SLE205, SLE254 plus one other level 2 SLE-coded unit*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week. Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit covers the broad scope of evolutionary theory, addressing the major mechanisms of evolutionary change including natural selection and genetic drift; mutation and evolution at the general level; adaptation; sexual selection; the evolution of sex and social behavior; speciation and biodiversity; reconstruction and the use of evolutionary trees; the major transitions in evolutionary history; and the evolution of humans. In addition to its central role in biology, the unit will address the implications of evolutionary theory to fields such as medicine, philosophy and education.

### Assessment

- Essay 20%
- Written report 20%
- Oral presentation 10%
- Examination 50%

## SLE372 – Evolutionary Ecology

*Enrolment modes: Trimester 1: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Endler*

*Prerequisite: SLE103 and SLE204, and one of SLE111 or SLE254, plus any two level 2 or level 3 SLE-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour class per week. The first two hour classes are lectures and the third class is a discussion and interactive session with computer models of evolutionary ecology.*

## Content

This unit is designed to teach the fundamentals of evolution with a strong emphasis on the ecological and functional causes of evolution. In a time of changing environments it is very important to understand the functional links between ecology and evolutionary processes because that helps us to predict responses to changing ecology and has spinoffs in other fields such as drug and pesticide resistance. The approach will be a mixture of important facts, concepts, and both mathematical and computer models.

Subjects will include:

- biodiversity
- phylogenetics as a way of both organizing and understanding biodiversity the basic mechanisms of evolution (natural selection, genetic drift, gene flow)
- the basic logic behind evolution and evolutionary inference
- the evidence for evolution
- ecological causes of natural selection and evolutionary change
- ecological and other causes of evolutionary divergence
- effects of habitat diversity and habitat changes on evolution
- constraints on evolution, speciation
- effects of evolution on ecology
- making and testing evolutionary hypotheses

## Assessment

- Examination 35%
- In-class test 30%
- Independent field research project 35%

## SLE390 – Professional Practice in Bioscience

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Must be enrolled in S320, S321, S323, D311, D321, D331 or D372*

*Unit chair: Sharon La Fontaine*

*Prerequisite: STP010 and must have completed 14 credit points*

*Corequisite: Nil*

*Incompatible with: HMM306*

*Contact hours: 10 x 3 hour classes per trimester. Online study modules via CloudDeakin. Work experience (minimum of 80 hours) must be completed by the end of September. All students are required to participate in the Career Development seminars.*

*Note: Enrolments after commencement of trimester is subject to Unit Chair approval.*

## Content

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. In SLE390, students will have the opportunity to gain professional work experience with a course-related host organisation approved by the unit chair for a minimum of 80 hours. Students will develop generic, employment-related professional skills in the fields of biological and biomedical science through a combination of preparatory seminar sessions together with a minimum 80-hour work placement. There are many benefits to students and employers from undertaking relevant work placements during study. The key benefit is that it prepares students for work and a career in the biosciences. Learning and assessment activities in this unit will help students to develop an appreciation for work-life and to make decisions about personal, professional and career development. Most importantly, it will provide students with relevant evidence of experience and skills when applying for future work.

## Assessment

- Job application package 30%
- Mock interview 15%
- Work placement performance evaluation report 15%
- Professional portfolio 40%

To be eligible to obtain a pass in this unit students must complete 80 hours of work placement to the satisfaction of the host organisation.

## SLE395 – Palaeobiology

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Mark Warne*

*Prerequisite: One of SLE102, SLE136, SLE103 or plus two level 2 units*

*Corequisite: Nil*

*Incompatible with: Nil*

**Contact hours:**

*Campus: 1 x 2 hour class per week, 6 x 3 hour practicals per trimester, 1 x half day field trip per trimester (weather dependant).*

*Cloud (online): Learning experiences are via CloudDeakin. Students are also expected to attend 15 hours of intensive classes and practicals at the Burwood (Melbourne) campus.*

**Content**

This unit provides students with an opportunity to study deep-time aspects of the biological and environmental sciences. Class include:

- Fossils of the terrestrial realm and their environments of preservation;
- Fossils of the marine realm and their environments of preservation;
- relative and absolute dating of fossils;
- biological evolution and the fossil record, including discussions on radiation, convergence, rates of extinction and evolutionary trends;
- Precambrian, Palaeozoic, Mesozoic and Cenozoic life;
- Quaternary physical evolution of the earth and associated anthropological change;
- Microfossils as proxies of past oceanographic and climate change. Practical work will involve 2 projects. The first project will involve the description and biostratigraphical or palaeoecological evaluation of invertebrate fossils from a limestone, sandstone or mudstone exposure in SE Australia. The second project will involve the use of invertebrate microfossils or macrofossils as proxies of past environmental change within a human occupation historical timescale. This project will involve the examination of fossils from sediment cores gathered within a modern aquatic setting.

This unit will also include a half day field trip (or online virtual field tour), or tour of museum fossil preparatory laboratories.

**Assessment**

- Practical report 1 40%
- Practical report 2 40%
- Class test 20%

**SLE397 – Sensory Neurobiology and Behaviour**

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Kerry Fanson*

*Prerequisite: SLE211 or SLE204*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour classes per week, 2 x 1.5 hour seminars per trimester*

**Content**

This unit considers how, why and when animals transfer information to others and the impact on behavioural patterns. It addresses the mechanisms underlying these communication methods, the constraints acting on information transfer and the evolutionary implications of such constraints. Using guided reading and problem solving the students will be encouraged to think critically about experimental design and to evaluate the literature.

**Assessment**

- Written assignment (assessing scientific literature) 30%
- Class test (small group work problem solving) 10%
- Reading test (online review test) 10%, written assignment (practice essay question) 10%, examination 40%

**SLE420 – Introduction to Biology Research**

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433, S469)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Unit detail not available*



## SLE421 – Honours Biology Coursework

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433, S469)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Unit detail not available*

## SLE423 – Honours Biology Thesis B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433, S469)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Unit detail not available*

## SLE422 – Honours Biology Thesis A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433, S469)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Unit detail not available*

## SLE430 – Introduction to Chemistry Research

*Enrolment modes:*

*Trimester 1: Waurn Ponds (Geelong)*

*Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: SBC420*

*Cohort rule: (This unit is restricted to students enrolled in S400, S401)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Unit detail not available*

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## SLE431 – Honours Chemistry Coursework

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong)*

*Trimester 2: Waurm Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: SBC421*

*Cohort rule: (This unit is restricted to students enrolled in S400, S401)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Unit detail not available*

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## SLE433 – Honours Chemistry Thesis B

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong)*

*Trimester 2: Waurm Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: SBC423*

*Cohort rule: (This unit is restricted to students enrolled in S400, S401)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Unit detail not available*

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## SLE432 – Honours Chemistry Thesis A

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong)*

*Trimester 2: Waurm Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: SBC422*

*Cohort rule: (This unit is restricted to students enrolled in S400, S401)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Unit detail not available*

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## SLE440 – Introduction to Environmental Science Research

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: SQE420*

*Cohort rule: (This unit is restricted to students enrolled in S494)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SLE441 – Honours Environmental Science Coursework

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: SQE421*

*Cohort rule: (This unit is restricted to students enrolled in S494)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SLE443 – Honours Environmental Science Thesis B

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: SQE423*

*Cohort rule: (This unit is restricted to students enrolled in S494)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SLE442 – Honours Environmental Science Thesis A

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Previously coded as: SQE422*

*Cohort rule: (This unit is restricted to students enrolled in S494)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

## SLE702 – Bioinformatics, Proteomics and Genomics

*Enrolment modes: not available from 2016 onwards*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBB702*

*Unit chair: Morley Muralitharan*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour classes per week.*

### Content

#### Bioinformatics:

Sequence Information and Analysis: This unit provides an overview of bioinformatics, focusing on problem solving and experimental design. Genome Analysis: This unit provides an overview and analysis of the theory and practice of genome sequence analysis and the expression of the genome, Database Construction and Information Retrieval: This unit examines relational databases, Statistics in Genetics: This unit details modern statistical computing and graphics environments. Students will gain skills in, implementation, application and interpretation of statistical methods.

**Proteomics:**

Electrophoresis: This unit covers basic theory and practical techniques of SDS-PAGE and 2-D PAGE electrophoresis, Protein Detection and Quantitation: This unit covers the theory and practice of chromatography and Mass Spectrometry (MS), Protein expression: This unit covers the theory and practical techniques of recombinant protein production and protein/peptide synthesis.

**Genomics:**

What is a gene?: This unit details the structure and organization of the genome in the context of protein and non-protein coding genes (such as micro RNAs) and how these genes are transcribed and regulated within the cell, Genome sequencing: This unit covers basic theory and practical methods for sequencing genomes (including high throughput, multi-parallel platforms) and the discovery and annotation of protein and non-protein coding genes. Gene expression: This unit provides an overview of the theoretical and practical aspects of transcriptomics, such as microarrays and quantitative PCR.

**Assessment**

- Project reports (3 x 15%) 45%
- Examination 55%

**SLE703 – Agricultural Biotechnology**

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David Cahill*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week and consultations.*

**Content**

This advanced unit embraces advanced topics in plant and animal biotechnology as it relates to agriculture and includes topics such as genomes and genome organisation, the regulation of gene expression, plant and animal cell and tissue culture methodologies, gene transformation techniques, the application of transgenic technology for crop and livestock improvement (including the production of transgenic plants resistant to abiotic and biotic stresses and with enhanced

nutritional value) and the use of transgenic plants as bioreactors for the production of novel proteins in medicine and industry and including the production of mammalian cell-lines and monoclonal antibodies. Other topics include the use and development of vaccines and their commercialisation, new vaccine technologies, global challenges in immunisation, mammalian cloning, stem cells and xenotransplantation.

**Assessment**

- Project reports 20%
- Poster and seminar presentation 20%
- Examination 60%

**SLE706 – Frontier Techniques in Biotechnology and Nanotechnology**

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Wenrong Yang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour class per week*

**Content**

Commercial biotechnology plays a very important role in the modern world. Many new gadgets and sophisticated medical treatment methods utilise the benefits of biotechnology and nanotechnology. The purpose of this unit is to provide students the opportunity to study new and exciting advancement in the field of biotechnology and nanotechnology.

Students are required to engage in studying chemistry of materials, molecular diagnostics, nanomaterial application, use of biomolecules in templating, experimental techniques for applying knowledge of bio-nanotechnology in professional practice in the fields of bio-therapeutics and medical technology, agriculture biotechnology, food technology and applied science.

**Assessment**

- Literature review 30%
- Research essay 30%
- Examination 40%

## SLE710 – Industry-Linked Research Project A

*Enrolment modes: not available from 2016 onwards*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Previously coded as: SBB710*

*Unit chair: Colin Barrow*

*Prerequisite: Students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Please contact the Unit Chair prior to enrolling in this unit.*

*Corequisite: Students must be enrolled in the Master of Biotechnology (Honours) S771*

*Incompatible with: Nil*

*Contact hours: Campus: Students are expected to attend meetings with their research supervisor at the Waurn Ponds (Geelong) campus or external organisation on dates as agreed between the supervisor and student.*

*Note: Please contact the Unit Chair prior to enrolling in this unit.*

### Content

This applied biotechnology research project is designed for students to undertake following the successful completion of the Master of Biotechnology core units. Projects are conducted over two subsequent trimesters. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the project. The comprehensive assessment system includes the preparation of a final report, conducting a research seminar and being assessed by the industry and academic supervisors.

### Assessment

- Industry assessment (20%)
- Presentation (20%)
- Final report (60%)

## SLE712 – Laboratory Techniques for Cellular and Molecular Biotechnology

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jim Rookes*

*Prerequisite: Nil*

*Corequisite: SLE010 and one of SLE701, SLE702, SLE703, SLE704, SLE705, or SLE706*

*Incompatible with: Nil*

*Contact hours: 1 x 3 hour practical per week.*

### Content

This practical-based unit provides students with fundamental skills in cellular and molecular biology which are essential for both research and commercial applications of Biotechnology. Students will be provided with the opportunity to individually and in groups undertake a variety of laboratory-based procedures. These include many sought after techniques in molecular biology involving DNA and RNA such as isolation, purification, amplification, restriction enzyme digestion, cloning, ligation, vector construction and agarose gel electrophoresis. In addition, students will also gain an understanding of the rapidly advancing field of Bioinformatics through computer-based seminars. Techniques required for protein analysis such as poly acrylamide gel electrophoresis, enzyme-linked immunosorbent assays (ELISA) and immunofluorescence microscopy will also be form part of the practical program.

### Assessment

- 3 x practical class reports (20% each) 60%
- Examination 40%

## SLE713 – Industrial and Analytical Techniques in Biotechnology

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jim Rookes*



*Prerequisite: Nil*

*Corequisite: SLE010 and one of SLE701, SLE702, SLE703, SLE704, SLE705, or SLE706*

*Incompatible with: Nil*

*Contact hours: 3 hour practical classes per week*

## Content

This practical-based unit provides students with exposure to advanced technical skills applicable to many fields within Biotechnology. This will include techniques commonly used in industrial and medical microbiology, agricultural biotechnology and nanotechnology. Analytical skills will be developed through practical classes relating to spectroscopy and separation science techniques such as capillary electrophoresis, luminescence spectroscopy, atomic emission spectroscopy, and sequential injection analysis. This unit will also feature the demonstration and use of industry-standard cutting edge instrumentation.

## Assessment

- 3 x practical class reports (20% each) 60%
- Examination 40%

# SLE720 – Risk assessment and Control

*Enrolment modes: Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBH715*

*Unit chair: Trevor Thornton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SBH732, SQE722, SEV710*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

*Note: This unit is a wholly online unit; there will be no face to face teaching.*

## Content

This unit is to be delivered in a modular approach. Students will complete a common core that provides students with an understanding of risk assessment and management principles. Following this common core, students will, based on their enrolments select one of the following modules: environment and occupational hygiene.

Students will discuss selection of the module with the course coordinator.

## Environment

This module provides a combination of theory and practical case studies, designed to provide students with the understanding and hands-on experience necessary to identify and address risks to healthy environments.

This module includes: Case studies of urban, industrial, agricultural and/or natural environments at risk; the role of techniques such as indices of environmental health, epidemiology, toxicology and statistics in evaluating environmental and health concerns – data analysis and interpretation – the limitations associated with the various risk assessment techniques; approaches to risk management through policy, legislation, planning and management; risk management principles and planning; appropriate risk avoidance and minimisation for the case studies utilised; integration of risk management with environmental management principles.

This module is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within Australia will be examined as will the potential to link in with other management systems commonly used within organisations.

## Occupational hygiene

This module uses a simulated (multimedia) workplace to provide experience of conducting a walk through survey, undertaking a risk assessment, communicating the results, designing an exposure monitoring exercise, and designing a control strategy including engineering and non-engineering controls.

## Engineering

This module will enable students to understand risk issues associated with enterprises, understand the links between the environment and economics, understand how innovation and sustainable development may impact on each other, apply the principles of sustainable development within an enterprise, and recognise the benefits, and the costs, associated with risk management and sustainable development. The topics addressed include risk management, ecologically sustainable development, green design, economics and sustainability, and population and sustainability.

## Assessment

- 2 x individual risk assessment reports (20%, 30%)
- Case study 50%

## SLE721 – Policy and Planning for Sustainable Development

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE721*

*Unit chair: Trevor Thornton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit focuses on the synthesis, interpretation and analysis of information in regards to environmental policy at all levels of government and other public or private organisations. The need for global co-operation and action in responding to environmental issues is becoming more important. Air quality, land management, resource use and water quality are some of the myriad of issues that can only be resolved with greater understanding of local issues to enable targeted responses at the global level. Due to lack of agreement in policy aims and specific objectives, it has been argued that the current approaches to environmental management have not been as effective in achieving desired environmental outcomes. Practitioners need to understand the process of policy development in order to fully realise the potential outcomes as well as to be able to input into the process to achieve sustainable outcomes. Policy objectives need to be fully cognisant of the environmental, political, economic and social influences that must be addressed if change is to occur.

### Assessment

- Two assignments (20% each) 40%
- Case study 30%
- Project report 30%

## SLE725 – Environmental Management Systems

*Enrolment modes: not available from 2016 onwards*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE723*

*Unit chair: Trevor Thornton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within Australia will be examined as will the potential to link in with other management systems commonly used within organisations.

### Assessment

- Two assignments (10% each) 20%
- Essay 20%
- Analysis exercise 20%
- Case study report 40%

## SLE728 – Oceans, Coasts and Climate Change

*Enrolment modes: Not available in 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Geoffrey Wescott*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SLE328*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour class per trimester at the Burwood (Melbourne) campus.*

## Content

The internationally accepted concept of integrated coastal management (ICM) is introduced, described and analysed. International advances and initiatives in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation of chapter 17 of Agenda 21 (Rio Convention) will be covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. Topics covered will include Australia's ocean policy and the emphasis placed on community involvement, in particular through such approaches as the Marine and Coastal Community Network and Coastcare. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

## Assessment

- Written report on international/national issue, concept or policy 30%
- Reading assignment 30%
- Essay 40%

## SLE730 – Industry-Linked Research Project B

*Enrolment modes: not available from 2017*

*Credit point(s): 4*

*EFTSL value: 0.500*

*Unit chair: Colin Barrow*

*Prerequisite: SLE710 and students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Please contact the Unit Chair prior to enrolling in this unit.*

*Corequisite: Students must be enrolled in the Master of Biotechnology (Honours) S771*

*Incompatible with: Nil*

*Contact hours: Campus: Students are expected to attend meetings with their research supervisor at the Waurn Ponds (Geelong) campus or external organisation on dates as agreed between the supervisor and student.*

## Content

This applied biotechnology research project is designed for students to undertake following the successful completion of the Master of Biotechnology core units. Projects are conducted over two subsequent trimesters. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the project. The comprehensive assessment system includes the preparation of a final report, conducting a research seminar and being assessed by the industry and academic supervisors.

## Assessment

- Industry assessment (20%)
- Presentation (20%)
- Final report (60%)

## SLE731 – Occupational Hygiene Practice

*Enrolment modes: not available from 2016 onwards*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBH731*

*Unit chair: Ken Gawne*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend a practical block period of one week duration at the Waurn Ponds (Geelong) campus.*

## Content

Practical topics include sampling and analysis of dusts, gases and vapours; direct reading instruments; execution of an occupational hygiene survey; ventilation assessment and design; assessment of ionising and non-ionising radiation; noise measurement; audiometry; lighting; and work physiology and databases and online resources covering occupational hygiene methods, legislation and practice.

## Assessment

- Practical reports 50%
- Occupational hygiene survey report 25%
- Walk through survey report 25%

## SLE733 – Occupational Hygiene Project A

*Enrolment modes: not available from 2016 onwards*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBH733, SEN701*

*Unit chair: Ken Gawne*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

### Content

The project is undertaken at the student's own workplace or, if that is not possible, at that of a cooperative client. Ideas for the investigation should be discussed with employer representatives and the support of management obtained. The proposal then has to be approved by the University. Part A of the project involves preparing a detailed plan of work, an industry and process review, a survey of the relevant literature and the carrying out of a thorough walk-through survey of the workplace. The walk-through survey (WTS), which includes the identification and prioritisation of hazards and recommendations for future action, is written up and submitted for assessment.

### Assessment

- Two assignments (20 each) 40%
- Walk-through survey (WTS) report (10–15 pages) 60%

## SLE734 – Occupational Hygiene Project B

*Enrolment modes: not available from 2016 onwards*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SBH734, SEN702*

*Unit chair: Ken Gawne*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit is a continuation of a single project commenced earlier. During this trimester you will complete the literature survey, carry out workplace monitoring for one or more health hazards and make recommendations for the elimination or reduction of the risks to acceptable levels. A final report, incorporating the work over both trimesters, and taking into account feedback received on work submitted during the year, is prepared which must conform to requirements for structure and content described in the Project Guide.

### Assessment

- Two assignments (20% each) 40%
- Final report (35–60 pages) 60%

## SLE740 – Climate Change Adaptation and Mitigation

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Robert Faggian*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 face-to-face contact hours per week (2 x 1 hour class and 1 x 1 hour seminar) and 3 hours per week of problem-based exercises and/or reading*

### Content

This unit will provide a broad introduction to climate change, climate change adaptation and mitigation from a scientific, societal and policy perspective. It will then focus on climate change in the context of regions and their natural resource base, including an exploration of linked issues such as sustainable food production, integrated water management (residential-industrial-environmental), land-use decision-making and common law liability, amongst others.

The unit will develop the knowledge and understanding required by professionals involved in natural resource management (including agriculture and food production, forest and resource management), spatial and economic planning, policy development, or anyone with an interest in climate change, to develop appropriate regional and local responses to the risks and opportunities posed by a changing climate.

Some of the topics covered include: climate science (global climate modeling, regional downscaling of projections, uncertainty); climate policy (including mitigation, decision-making, risk frameworks, uncertainty, no-regret policies); systems science (regional systems, resilience theory, adaptive capacity).

### Assessment

- 2 assignments (30% each) 60%
- Examination 40%

## SLE741 – Regional Development Economics and Planning

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Victor Sposito*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 2 x 1 hour class per week, 1 x 1 hour seminar per week plus 3 hours of problem-based exercises  
Cloud (online): Learning experiences are via CloudDeakin*

### Content

This unit provides students the opportunity to learn about relevant regional development theories and models, their particular contribution to an understanding of regional and rural development processes and their applicability in practice in different contexts, both in Australia and overseas.

Upon the successful completion of this unit, students should be able to analyse the economic situation of any particular region through the application of relevant theories and models as well as suggest possible development policies for the region of interest.

Learning activities in this unit are organised for students to explore relevant theories and models including those related to economic growth (e.g. trade-led/exposed growth), uneven spatial development (e.g. spatial polarisation), endogenous territorial development, and ecological-economy models.

### Assessment

- Case study 30%
- Oral presentation 30%
- Examination 40%

## SLE742 – Systems and Strategic Thinking

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Victor Sposito*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week plus 3 hours of problem-based exercises*

### Content

This unit provides the opportunity for students to learn about new ways of thinking and problem solving, associated concepts, methodologies and methods that are applicable in most disciplines and professions as well as in academic research. This includes systems thinking and strategic thinking. Students will learn and apply holistic (i.e. systemic) approaches to tackle, usually ill-defined, problems in complex, uncertain and risky situations. Students will also learn and apply strategic planning approaches to identify the core (or strategic) issues in any problem situation and propose feasible solutions and ways of implementing them. Strategic thinkers have the ability to 'see' a possible future and act accordingly.

Students will be provided the opportunity to discuss key issues related to relevant approaches in systems thinking and strategic thinking and planning and their application in practice in various fields, such as natural resources planning (including land and water resources), sustainable regional development, spatial (urban and regional) planning, environmental planning, strategic management and organisational development.

### Assessment

- Critique essay 30%
- Group oral presentation 30%
- Examination 40%



## SLE743 – Regional Development Modelling

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Robert Faggian*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 3 hours per week of problem-based seminars (project exercises)*

*Cloud (online): Learning experiences are via CloudDeakin*

### Content

The unit provides students with the opportunities to learn about Geographical Information Science (GIS), spatial analysis and modelling techniques to support decision-making for better guidance of regional and rural development through integration of social, economic and physical factors. A participatory, modelling approach that mixes data analysis with expert knowledge is introduced through the application of multi-criteria evaluation (MCE) and Analytical Hierarchy Process (AHP) techniques. Topics also include forecasting of climate change and its effects on agriculture.

Rather than try to turn students into experts, this unit makes a start by showing how to use GIS and spatial analysis where necessary, thereby enabling participants to ultimately become experts in the future through further practice. Emphasis is on the application of the techniques in several hands-on tutorial/project exercises which address various regional development issues. Students may select a project relating to regional issues in her/his own country (Australia or overseas).

After undertaking this unit students will be able to select and apply techniques for pursuing spatial analysis and modelling of the kind that practically supports decision making and policy generation within any regional, rural authority.

Presentation is organised around explanations of various applied spatial and modelling techniques within a holistic approach towards regional development, and GIS is employed as a major implementing platform for such techniques.

### Assessment

- 6 maps (5% each) 30%
- Group project report 30%
- Examination 40%

## SLE793 – Policy and Governance for Environmental Management

*Enrolment modes:*

*Trimester 1: Waurin Ponds (Geelong)*

*Trimester 2: Waurin Ponds (Geelong)*

*Trimester 3: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE735*

*Unit chair: Suzanne Nunn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

### Content

The unit will introduce students to:

- The National Policy context that drives the delivery of Natural Resource Management in Australia;
- The key policy instruments that are used to manage land, water and soil conservation management;
- Key legislation that regulates Natural and Cultural Resource Management in Australia;
- The Management of Aboriginal owned lands and Indigenous Protected Areas;
- Issues current in the application of Natural Resource Management program.

### Assessment

- Policy analysis exercise 20%
- Resource journal 40%
- Test 30%
- Oral presentation 10%

To be eligible to obtain a pass in this unit students must achieve at least 50% for the resource journal.

## SLE795 – New Media and the Environment

*Enrolment modes:*

*Trimester 1: Waurrn Ponds (Geelong)*

*Trimester 2: Waurrn Ponds (Geelong)*

*Trimester 3: Waurrn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE742*

*Unit chair: Suzanne Nunn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

### Content

This unit begins by considering the role and relationship of interpretation in communicating the values and significance of a heritage site and its conservation management. This is followed by discussing the ideas, principles, strategies and stages of interpretive planning, and then examining the range of communications and techniques available to the heritage interpreter. These include face-to-face presentations such as talks, demonstrations and tour guiding, as well as interpretation based on the written word, such as signs and brochures. We also consider the role and design of websites and online information, audiovisuals, interactives and the visual and performance arts. The process of interpretation planning for a heritage place is examined, including assessment of significance, the visitor experience, concept development and design. Throughout the whole process students are reminded of the importance of constant evaluation and reflection. Issues of the control and representation of Aboriginal and Torres Strait Islander heritage are considered in relation to community cultural protocols.

### Assessment

- Plan of interpretation 20%
- Design of an interpretive device 40%
- Presentation of a guided tour 40%

## SLE797 – Strategic Planning and Project Management for Country

*Enrolment modes:*

*Trimester 1: Waurrn Ponds (Geelong)*

*Trimester 2: Waurrn Ponds (Geelong)*

*Trimester 3: Waurrn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE734*

*Unit chair: Kurt Sutton*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Community Based Delivery (CBD): Students are required to attend 2 x 1 week intensive classes, seminars and fieldtrips per trimester at Waurrn Ponds (Geelong).*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

### Content

Individuals taking action towards the achievement of their goals is a valuable undertaking. However, many of the problems that people are seeking to address in their management of Country require more than the commitment of a single passionate individual working alone to address them. The physical scale of the issues, the numbers of people affected, the lack of knowledge available of solutions and the impacts of actions, as well as limited resources available requires people and organisations to use approaches that enable coordinated action towards a shared future outcome.

This unit examines the establishment and implementation of strategic planning and project planning as tools for establishing a vision and undertaking actions that work towards achieving them. By examining whole of Country plans, conservation action plans and Caring for Country project plans we will become familiar with the planning processes being used to deliver outcomes on Country that match Aboriginal and Torres Strait Islander Peoples' aspirations.

### Assessment

- Problem-solving task 30%
- Professional plan 30%
- Project plan and reflective report 40%

## SLE798 – Research and Communication for Country

*Enrolment modes:*

*Trimester 1: Waurin Ponds (Geelong)*

*Trimester 2: Waurin Ponds (Geelong)*

*Trimester 3: Waurin Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SQE743*

*Unit chair: Suzanne Nunn*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Community Based Delivery (CBD):*

*Students are required to attend 2 x 1 week intensive classes, seminars and fieldtrips per trimester at Waurin Ponds (Geelong).*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

### Content

Following a lead, investigating a story, finding new information and reporting on findings is a vital skill for working in environmental land management. The art of writing and communicating for varied audiences are skills that can accomplish a number of things such as contributing to new information, articulating knowledge and improving communication. The use of oral histories, photographs, newspaper clippings, reports and published materials can all contribute to enriching our understanding of Country and people's connection to it. This unit provides the space for students to focus on advancing their writing and communicating skills in a way that is relevant to their professional needs.

The unit begins by discussing the importance and contribution that research by Aboriginal and Torres Strait Islander custodians can make, to the needs of managing both cultural heritage and Country. It includes a discussion on the protocols required to engage in research, and how different approaches can be used to communicate to a variety of audiences. By the end of the unit you will have acquired advanced research strategies, critical writing techniques and developed a plan for writing a chapter to include Aboriginal and Torres Strait perspectives on caring for Country.

### Assessment

- Report 25%
- Review of resources report 25%
- Exploratory research paper 30%
- Abstract summary 20%

## SRA010 – Safety Induction Program

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong)*

*Trimester 2: Waterfront (Geelong)*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Linda Tivendale (Trimester 1), James Coulson (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 compulsory 50-minutes safety training session conducted at the beginning of the trimester.*

### Content

SRA010 is designed for students to learn how to develop and maintain a safety culture within the University, including within the A+B workshop and studio spaces. In this unit, students will examine occupational health and safety procedures, controls and requirements for visits to building sites and other workplaces during their course of study at Deakin. Students will learn about fire safety and life safety principles and operatives, including site safety procedures in built environment. Students will also develop an awareness of building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to the a+b studio.

### Assessment

- Multiple choice test 100%.

To be eligible to obtain a pass in this unit students must achieve a minimum mark of 70% in the test and complete the seminar practical session.

## SRA143 – Art and Society

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David Beynon*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 3 x 1 hour classes per trimester (weeks 1, 4 and 10); 1 x 2 hour seminar per week; a full day fieldtrip*

## Content

SRA143 is the first unit in the sequence of history and theory units in the discipline of Architecture. Art and Society explores the human relationship with our natural and cultural environment since the dawn of time; creating place, seeking shelter and expressing beliefs. The unit focuses upon the history and theory of architecture, painting and sculpture and considers how distinct cultures have developed form, technique and their own iconography. This opens up the opportunity to discuss shared attitudes, ideas and to celebrate difference.

## Assessment

- Journal 55%
- Research paper 30%
- Group oral presentation 15%

## SRA215 – Utopian Ideals in the Modern World

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Akari Kidd*

*Prerequisite: SRA143  
Corequisite: Nil  
Incompatible with: SRA319*

*Contact hours: 3 x 1 hour classes per trimester (weeks 1, 5 and 10); 1 x 2 hour seminar per week; a full day field trip*

## Content

Unit SRA215 builds on skills and concepts learned in SRA143 Art and Society. Utopian ideals have in one way or another characterised our modern western world since the mid-eighteenth century, as changing views of history led to shifting theoretical and philosophical frameworks, and extraordinary technological changes spurred architects into action and reaction.

European and American art and architecture are studied in the contexts of the diverse, rich, and multifaceted developments, which have informed style and content. Modern architecture and meaning are examined, and modern movement ideas evaluated via the critical reactions to modernism.

## Assessment

- Literature review 40%
- Oral presentation 15%
- Essay 45%

## SRA224 – Austral-Asian Architecture

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: David Beynon*

*Prerequisite: SRA143  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week*

## Content

The unit SRA224 builds on skills and concepts learned in SRA215 Utopian Ideals in the Modern World. Students will investigate the social, material and symbolic role of architecture in traditional, changing and contemporary Australian Pacific Island and Southeast Asian societies, developing an understanding of its social and philosophical underpinnings and an appreciation of its creativity. Students will learn about important aspects of architecture in the region; indigenous traditions and cultures, the influence of Hinduism, Buddhism and Islam, the effects of colonialism and imperialism, the relationship between architecture and postcolonial identity, modernism, regionalism and prospects for the future.

## Assessment

- Debate 20%
- Essay 40%
- Model 40%

## SRA323 – Contemporary Architecture

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Des Smith*

*Prerequisite: SRA215  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.  
Cloud (online): Cloud students are required to participate in online consultation sessions.*

### Content

This unit explores architecture, its history and theory from 1968 to the present day. Specifically, the unit seeks to connect particular works of architecture with larger cultural ideas in order to exemplify the dynamic role that the design of the built environment plays in contemporary society. The significance of western and non-western examples of architecture and urban projects are examined so as to demonstrate the way in which particular theoretical frameworks have been taken up in different cultural settings in different time periods. Both exemplary and everyday buildings will be critically analysed to position architecture as culture, and to enable students to understand and engage with contemporary architectural discourse. The focus of the unit is to engage students in peer debates on relevant issues drawn from architectural media, such as professional magazines, online opinion sources and scholarly literature. Students will extend the skills and concepts gained in SRA143, SRA215 and SRA224 by making and articulating their observations, establishing critical positions and contextualising these ideas within the popular and academic architectural discourse. Importantly, this prepares students to engage with the field and discourse into which they will graduate, with historically and theoretically informed perspectives.

### Assessment

- Critique (video format) 40%
- Essay 60%

## SRA341 – The City

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SRS341  
Unit chair: Yolanda Esteban*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.  
Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit covers the origins of human settlement and the development of the city through history. Theories and issues regarding the sources of urbanization are presented as a means to understand influences that create and shape cities. The functions, forms and image of the city from prehistoric to contemporary periods and in diverse places and cultures are studied. Various ways of how the city is seen, described and understood by different cultures and in different time periods, are discussed.

### Assessment

- Applied project 30%
- Poster presentation 30%
- Essay 40%

## SRA710 – Safety Induction Program

*Enrolment modes:  
Trimester 1: Waterfront (Geelong)  
Trimester 2: Waterfront (Geelong)*

*Credit point(s): 0  
EFTSL value: 0.000  
Previously coded as: SRA010  
Unit chair: Linda Tivendale (Trimester 1), James Coulson (Trimester 2)*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: SRA010*

*Contact hours: 1 compulsory 50-minutes safety training session conducted at the beginning of the trimester.*



## Content

This zero credit point unit is a program of safety information for students for developing and maintaining a safety culture within the University workplace, and examines occupational health and safety procedures and controls. Students are provided with a basic understanding of fire safety and life safety principles, including campus safety procedures. Built environment seminar safety and onsite operations are covered, including a basic introduction to working with hand tools and materials handling and hazardous material. The program encompasses building evacuation procedures, computer lab, seminar and studio accident management and first aid procedures and safety work procedures particular to computer lab, seminar and studio activity.

## Assessment

- Multiple choice test 100%.

To be eligible to obtain a pass in this unit students must achieve a minimum mark of 70% in the test and complete the seminar practical session.

## SRA742 – Urban Perspectives

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Beau Beza*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: SRA442*

*Contact hours:  
Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.  
Cloud (online): Learning experiences are via CloudDeakin.*

## Content

This unit is the study of ideas, forces and processes affecting the planning and making of cities. It includes the history and ideology of town planning, various processes for the generation of urban form and management of city functions and its design, taking into consideration both the physical and cultural contexts in the making of urban form. Principal topics include the built form of the city, the notion of the 'good' city, and the relationships between built form, culture and space.

## Assessment

- Structured image display 30%
- Visual display 30%
- Poster and narration (20% poster and 20% video/ PowerPoint voiceover narration) 40%

## SRA743 – Trans-National Mega Projects

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Mirjana Lozanovska*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 19 hours of classes per trimester, 14 hours of seminars per trimester (students are expected to attend 3 hours per week)*

## Content

Architects engage in projects outside their national and cultural boundaries. While this is not new, and while some of the most exciting urban and architectural designs have resulted from these exchanges, the current practices present some crucial differences to precedents. SRA743 extends understanding and develops critical positions in relation to this crucial global architecture and urbanism in order to contribute to a platform for design evaluation. Students will investigate what constitutes trans-national mega projects, and secondly to identify and examine their scope, premise, objective and effects. Students will focus on the analysis of concepts and projects occurring within increasing globalisation in countries across first, second and third worlds; increasing urbanisation in cities; and reconstruction projects in disaster-stricken sites including in Sri Lanka, Phuket, Turkey, Beirut, Baghdad, Sarajevo.

## Assessment

- Critical assessment report 30%
- Group presentation and report 40%
- Literature synthesis 30%

## SRA744 – Urban Patterns and Precedents

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: John Rollo*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 4 x 1 day seminars per trimester (6 hours per day).  
Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit covers patterns of human settlement with respect to historic and contemporary precedents. Theories and issues regarding the sources, functions, forms and image of urbanisation are presented and studied.

### Assessment

- Mapping exercise 30%
- Visual essay and presentation 30%
- Written essay 40%

## SRA760 – Urban Ecologies

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode  
Unit chair: John Rollo*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week, 1 x 3 hour practical for 5 weeks.  
Cloud (online): Learning experiences are via CloudDeakin.*

### Content

SRA760 involves an examination of the large scale urban development processes. Through the trimester the student is exposed and will experience the typical professional practice process involved in regional-scale designing and urban ecological inquiries that implicate prospective land identification, selection and evaluation as to its capacity to accommodate development including the environmental and aesthetic quality, physical and environmental carrying capacity and performance of land, its ability to economically and environmentally cater for and accommodate built environment developments and their associated infrastructure including a range of different built environment forms, densities, and land use typologies, and the scope as to staging, different environmental and economic values and attributes.. The unit as also includes a broad critical analysis of the contemporary social, economic and environmental challenges, theories and precedents that have shaped and currently inform the making of Australia's built environment including various strategies for forming new or regenerating existing urban territories.

The project-based format of the unit is scaffolded with classes that oversee the inquiry, its staging and its different levels and scales of inquiry, the use of geographic information systems (GIS) as a tool in research and modelling activities, while also addressing the theoretical parameters of urban ecology practice and theory. Students are presented with regional-scale extant or prospective urban contexts and conditions that introduce increasing complexity of physical, social, and environmental. Within this learning context, students are asked to critically consider contemporary greenfield/brownfield existing/prospective urban environments and their relation to differing ecologies.

### Assessment

- Morphological analysis (individual 15%, group 20%) 35%
- Strategic ecological considerations (group) 30%
- Speculative design 35%

## SRC163 – Drawing Studio

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Ciro Marquez*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SRM140*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week, 1 x 2 hour practical per week*

### Content

This unit allows students to develop creative thinking through design drawing. Learning and assessment activities in this unit will require the student to explore design media and techniques and develop a full range of skills necessary to imagine, generate, conceive, and analyse design ideas using the language of architecture, and its codes and conventions. Students will develop a critical understanding of the agency of drawing and modelling, which will enable alternate ways of conceiving, communicating and evaluating design ideas. Creative outcomes of students in this unit will be representative of their ability to reflect and critique the implications of proposed and existing architectural designs, which will complement their theoretical and historical perspectives.

### Assessment

- Creative work 40%
- Portfolio 60%

## SRC221 – Modelling Studio

*Enrolment modes:*

*Trimester 2: Waterfront (Geelong)*

*Trimester 3: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Chin Koi Khoo (Trimester 2), Michael Sharman (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SED102, SED202*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour studio per week, 1 x 2 hour practical per week*

### Content

This unit challenges students to creatively think through principles computer-aided modelling and design communication. Students will learn about and engage in specific methods to imagine, conceive and represent the spatial geometry and form between digital environments and tangible manifestations. They will be provided with the opportunity to learn and apply new platforms and software for the digital engagement of architectural representation. Learning and assessment activities provide the opportunity to pursue visualisation of models through both preliminary and resolved mediums. Alongside the designated creative outputs, students will be required to demonstrate the process they have engaged and to develop a mode of presentation as the means to reflection and learning for professional practice.

### Assessment

- Creative work: spatial conceptualisation 50%
- Creative work: spatial realisation 50%

## SRC362 – Documentation Studio

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRM462, SRP462*

*Unit chair: Michael Sharman*

*Prerequisite: SRD264, SRC221 and SRT251*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 2 hour studio per week.*

### Content

This unit is a study of architectural development and detailing and its critical relationship with design implementation and progression to contractual enforcement in the management of a building project through process and product. Appropriate decision-making and transfer of information forms the framework for producing effective working documents through a process of information content development, and communication. Research and speculation to refine project-specific construction knowledge is progressively evidenced in documentation from a basis of sound technical building practice. Students also engage with self-development of representation skills through assignment activity.

## Assessment

- Project design development (15% group, 15% individual) 30%
- Project documentation, detailing and scheduling 60%
- Reflection 10%

## SRD163 – Studio 01: Thoughtscapes

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Chin Koi Khoo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SRD161*

*Contact hours: 1 x 2 hour class per week, 1 x 4 hour studio per week*

## Content

Architectural design evolves through the exploration and reappraisal of a range of ideas and propositions that lead progressively to the eventual resolution of a coherent design proposal. SRD163 introduces students to Architectural Design by exploring the complex process of thinking, where experience, meaning and philosophy are positioned as essential to the aesthetic, spatial and physical resolution of design. Students must undertake study in areas of architectural enquiry including the language of Architecture (form and order, hierarchy, scale composition and proportion); the human body and anthropometrics; and drawing upon historical precedents evident in contemporary Architecture.

## Assessment

- Drawings 30%
- Design project 50%
- Design review 20%

## SRD164 – Studio 02: Matterscapes

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.125*

*Unit chair: Ciro Marquez*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 5 hours studio per week.*

## Content

SRD164 Studio 02: Matterscapes is an architectural design unit with a focus of tectonic influences in design processes. Student learning in this unit will focus on materiality and tectonic understanding integration of conceptual spatial thinking with elemental technology and fabrication strategies, structural and spatial orders, constructional and envelope systems and immediate context analysis. Students will also engage with architecture representational conventions, as essential tools to develop and communicate design strategies and selective resolution.

## Assessment

- Tectonic concept design and presentation 30%
- Fabrication proposal and presentation 50%
- Reflection 20%

## SRD263 – Studio 03: Earthscapes

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Des Smith*

*Prerequisite: SRD163 and SRD164*

*Corequisite: Nil*

*Incompatible with: SRD261*

*Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week.*

## Content

Climate change and sustainability are increasingly significant factors in the design process. In this studio unit, students will explore architectural design with a major focus on the relationship between sustainable design, functional requirements, climate, and site conditions. Students will gain knowledge of design quality, which is a holistic balance between inputs and outcomes with regard to cultures and resources. Student exploration will include: the use of diagrams to communicate ideas, site analysis, and ecologically sustainable building. Learning and assessment activities will require students to consider cultural, social, material and environmental requirements, as well as the importance of historical precedent and designing collaboratively as part of a team.

## Assessment

- Project concept 40%
- Project design 30%
- Reflective portfolio 20%
- Critique 10%

## SRD264 – Studio 04: Publicscapes

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.125*

*Unit chair: Scott Eldridge*

*Prerequisite: SRD163, SRD164*

*Corequisite: Nil*

*Incompatible with: SRD261*

*Contact hours: 1 x 2 hour class per week, 1 x 5 hour studio per week.*

### Content

SRD264 Studio 04 Publicscapes is a studio-based unit. It comprises a series of set exercises that feed into a design problem. Studio is the central component in the education of an architect. It is the place where students do and discuss their designs. No designer works in isolation. Due to its particular complexity, urban design requires specific and continuous collaboration and cooperation. Students are expected to attend all studio sessions with all the necessary equipment.

### Assessment

- Urban and site analysis report 30%
- Design project and presentation 50%
- Design reflective folio 20%

## SRD363 – Studio 05: Hybridscapes

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Susan Ang*

*Prerequisite: SRD263 and SRD264*

*Corequisite: Nil*

*Incompatible with: SRD361*

*Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week*

### Content

In SRD363, students will explore architectural design from the perspectives of complex, contradictory and hybrid environment within which contemporary Architecture performs.

Learning and assessment activities in the unit will require students to investigate the influences of architectural design in dense urban contexts, in particular to comprehend 'vertical' relationships and arrangements of the architectural space through high-rise building typologies.

### Assessment

- Group work: Research project and presentation 10%
- Design: conceptual design project and presentation 40%
- Design: detailed project and presentation 50%

## SRD364 – Superstudio

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.125*

*Unit chair: Diego Fullaondo*

*Prerequisite: SRD263 and SRD264*

*Corequisite: Nil*

*Incompatible with: SRD361*

*Contact hours: 1 x 2 hour class per week, 1 x 4 hour studio per week*

### Content

This is the capstone design unit of the Architecture undergraduate courses. Students will select from a range of projects offered by specific staff members. All proposed projects will have similar scale, ambition and design complexity. Students will be required to demonstrate, through their design production, the integration and application of all the skills, capacities and knowledge learnt in previous design units, as well as the integration of knowledge gained in all other units of the course. Projects will emphasise the integration of the five major topics that have characterised the design studios in the Architecture courses: Architecture as a meaningful and relevant discipline strongly linked to the overall cultural and philosophical panorama; architectural compromise with materiality; environmental responsibility of the work of the architect in the built environment; the fundamental public role of Architecture; and physical and conceptual hybrid condition of the current urban environment.

Students will have the opportunity to select their main field of interest in architectural design (Thought, Matter, Earth, Public, Hybrid). Students will also integrate components from the remaining design inputs in their proposal, demonstrating the application of their individual approach to Architecture.



## Assessment

- Design: project analysis and concept development (includes oral presentation) 20%
- Design: project final presentation 50%
- Reflective portfolio 30%

*Contact hours:*

*Campus: 2 x 2 day seminars (from weeks 1–2: 6 hours per day) as well as independent study.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## SRD761 – Designing Urban Environments

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Rollo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

## Content

This unit aims to provide a high level of design thinking regarding the foundations of the skill and knowledge base related to urban design. Students will be introduced to a range of processes applied to the analysis and synthesis of the urban environment. On completion of the unit students will be able to understand the urban condition through scale, built form, land-use and movement and have an appreciation for determining when a more innovative design might fit in better urban outcomes.

## Assessment

- Project work 60%
- Report 30%
- Folio 10%

## Content

This unit allows students to engage in critical discourse by working on cross-discipline strategic planning initiatives significant to Australia's future development. The aim of the unit is to facilitate problem identification/solving. Students will be expected to draw upon their experience and knowledge base from their respective disciplines for developing comprehensive innovative solutions and outcomes. On completion of the unit students should be able to facilitate a landscape of decision-making that stimulates an integrated approach to design and policy development within the metropolitan and regional urban contexts.

## Assessment

- Project work and presentation (group) 40%
- Scoping paper 20%
- Major report 40%

## SRD763 – Architectural Design in Urban Contexts

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Diego Fullaondo*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SRD463*

*Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week*

## Content

This is one of the design units in the Master of Architecture that prepares students to confidently face the capstone final design of the course, SRD766 Masterclass. The unit assumes a level of architectural design knowledge and presentation skills gained in undergraduate design studies.

The design projects undertaken in the unit will be based in selected urban situations and will involve the development of a building or group of buildings inserted in the urban fabric with a degree of programmatic complexity.

## SRD762 – Interdisciplinary Planning and Design

*Enrolment modes: Trimester 3: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Josh Zeunert*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

The building types will involve public and private programs, and their relationship to the public and urban infrastructures will be integral to the design studies undertaken. The physical, social, political, historic and cultural contexts into which these architectural proposals are inserted will play a major role in the analysis and propositional phases of the design process. Projects are intended to express a critical position towards the sometimes conflictive and controversial situations that characterize urban coexistence.

Architectural space will be explored, defined and described through a wide range of architectural tools and documents with special attention paid to architectural sections that express and present the perceptive values of the projective space. The expectations of the unit is that each of the documents elaborated to communicate the projective reality that students propose, achieve a level of professionalism and persuasiveness in accordance with the masters level of the architectural course.

### Assessment

- Design: project presentation 50%
- Design: project insertion in collective masterplan (group) 30%
- Reflective journal 20%

## SRD764 – Urban Design Studio

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Rollo*

*Prerequisite: SRD761 (students enrolled in S700, S701 – nil)*

*Corequisite: Nil*

*Incompatible with: SRD464*

*Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week*

### Content

The design projects undertaken in the unit will be based on urban design and strategic planning issues in three areas critical to the future growth of Australia's urban environment: metropolitan urbanism, urbanism on the periphery and regional urbanism. The unit allows students to identify the existing fabric of specific precincts in transition; analyse the artificial and natural boundaries which shape or limit their place setting; and propose a range of sustainable design strategies that resolve areas of discontinuity and open up options for stimulating urban renewal.

On completion of the unit students should be able to develop an informed understanding of the place of architecture, landscape and planning within the context of the city, and to explore methodologies for evaluating and responding to an urban context with respect to environmental, economic, community, cultural, and heritage issues.

### Assessment

- Group collaborative design poster presentation 50%
- Individual design poster presentation 50%

## SRD765 – Architectural Design and Resolution

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong)*

*Trimester 3: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Scott Eldridge*

*Prerequisite: SRD763 or SRD764*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week.*

### Content

In SRD765 students will investigate architectural design as a discipline of philosophic intention essentially coupled with compositional, structural, and material development. This will require students to undertake a process of architectural design development, where designs will be analysed and the design intentions developed through investigations into compositional and material methods alongside reference to the works of selected architects. Students will be required to develop their design to a considerable level of resolution such that significant parts of the scheme are understood for their philosophic and material qualities. This will involve progressive investigation and production with parts of the scheme studied and developed up to a scale of 1:20.

### Assessment

- Mid-trimester project presentation 40%
- Final folio and demonstration 60%

## SRD766 – Architecture Design Masterclass

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Des Smith*

*Prerequisite: Students enrolled in S700: 8 level 7 SR\* coded units including SRD763; Students enrolled in S701: 3 level 7 SR\* coded units including SRD763*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 4 hour studio per week*

### Content

This unit stands as the critical summation of the knowledge and capabilities developed in design for the Master of Architecture. Students are required to produce an architectural design project using an advanced design methodology underpinned by an essential theoretical intention. Each student shall formulate a project brief, and move to a position where a substantial body of work can be developed using a range of complex architectural factors and sophisticated principles of design. This will require students to integrate their body of knowledge and methods, and demonstrate the use of contextual, functional, technical and theoretical factors to explore, test and clarify their architectural design project.

Each student will be appointed a supervisor with whom they will work with throughout the trimester, and with whom they will meet as a group on a weekly basis. The Progress Evaluation, Final Project Submission, and Formal Presentation constitutes the total grade for this unit.

### Assessment

- Progress Evaluation 20%
- Final project submission 60%
- Formal presentation 20%

## SRD768 – Landscape Design Masterclass

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Josh Zeunert*

*Prerequisite: Students enrolled in S703: 8 level 7 SR\* coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 4 hour studio per week*

### Content

This unit stands as the critical summation and capstone of the knowledge and capabilities developed in design for the Master of Landscape Architecture course. Students are required to produce a landscape architectural design project using an advanced design methodology underpinned by an essential theoretical intention. Each student shall formulate a project brief, and move to a position where a substantial body of work can be developed using a range of complex landscape architectural approaches and sophisticated principles of design. This will require students to integrate their body of knowledge and methods, and demonstrate the use of contextual, functional, technical and theoretical factors to explore, test and clarify their landscape architectural design project.

Each student will work with the Unit Chair whom they will engage with throughout the trimester, and with whom they will meet with on a weekly basis. The Progress Evaluation, Final Project Submission, and Formal Presentation constitutes the total grade for this unit.

### Assessment

- Progress evaluation 20%
- Final project submission 60%
- Formal presentation 20%

## SRE170 – Construction Finance

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Olubukola (Bukky) Tokede*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

In SRE170, students will learn fundamental accounting principles and practices to financial transactions on building works and in construction companies. Students will identify how accounting is one of a number of systems which provide information to managers in the construction industry. Learning and assessment activities will focus on understanding financial statements, elementary financial analysis and cash management, taxation considerations including capital allowances, capital budgeting techniques and the obligations and cost of employing staff.

### Assessment

- Group research report 30%
- Accounting report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRE270 – Building Economics

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Olubukola (Bukky) Tokede*

*Prerequisite: SRE170*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

### Content

This unit explores macro and micro economic concepts as they apply to the construction and property industries. Topics include the behaviour of the Australian economy, macro economic theories, tools and policies available to influence the performance of the economy, supply prices and output decision-making and structure, market fluctuations, price mechanisms, concept of cost, profit maximising, market structures, government intervention and regulation, consumer behaviour and labour markets. Urban economics, including land as a factor of production, land rent, land use problems, location decisions, urban growth, transportation and public intervention are also discussed. An introduction to business planning is undertaken.

### Assessment

- One assignment 25%
- Group research report 25%
- Examination 50%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRE272 – Building Measurement

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRQ271*

*Unit chair: Roshani Palliyaguru*

*Prerequisite: SRT151 or SRT112*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

## Content

SRE272 introduces students to the principles and practices of building measurement in simple low-rise residential construction through the use of the Australian Standard Method of Measurement (ASMM). The distinct differences in roles and responsibilities between the quantity surveyor and the contractor's estimator will also be discussed. Students will also be introduced to the use of computer programs for the measurement of building works.

## Assessment

- Online quiz (2 x 10% each) 20%
- Group practical measurement task 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRE302 – Building Measurement and Estimating

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayani Karunasena*

*Prerequisite: SRE272 and SRT251*

*Corequisite: Nil*

*Incompatible with: SRE373*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students also have the option to attend half day seminars (8 hours in total) at the Waterfront (Geelong) campus scheduled throughout Trimester 3. Scheduled online communication seminars (4 in total) will also be scheduled throughout Trimester 3. Dates will be confirmed on Cloud Deakin.*

## Content

SRE302 is designed for students to develop greater understanding of measurement and estimating principles and practices in commercial and industrial construction. Students will learn concepts including preliminaries, trade preambles, measurement and billing of quantities for a wide range of trades.

They will develop and apply technical skills including the use of specialised computer software in compiling documentation and estimating of unit rates. The application of Building Information Modelling (BIM) for measurement and estimating is encouraged in this unit.

## Assessment

- 2 x online quizzes 20%
- Group practical measurement and estimating task 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRE372 – Measurement and Estimating 2

*Enrolment modes: Not available from 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRQ271*

*Unit chair: Roshani Palliyaguru*

*Prerequisite: SRE272*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

## Content

SRE372 is designed for students to develop greater understanding of measurement and estimating principles and practices in commercial and industrial construction. Students will learn concepts including preliminaries, trade preambles, measurement and billing of quantities for a wide range of trades. They will develop and apply technical skills including the use of specialised computer software in compiling documentation and estimating of unit rates.

## Assessment

- Online quiz (2 x 10% each) 20%
- Group practical measurement and estimating task 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.



## SRE373 – Measurement and Estimating 3

*Enrolment modes: Not available from 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Roshani Palliyaguru*

*Prerequisite: SRE372*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students also have the option to attend half day seminars (8 hours in total) at the Waterfront (Geelong) campus scheduled throughout Trimester 3. Synchronous communication seminars (4 in total) will also be scheduled throughout Trimester 3. Dates will be confirmed on Cloud Deakin.*

### Content

SRE373 will allow students to develop a deep understanding of measurement and estimating practice for complex building works as well as the procedural rules that apply in practice. Students will be introduced to measurement of building services and civil engineering and to the role of Building Information Modelling (BIM) in the preparation of estimates and tender documents.

### Assessment

- Estimating practice report 20%
- Group practical measurement and estimating task 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRE464 – Building Development Appraisal

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Olubukola (Bukky) Tokede*

*Prerequisite: SRE270 or MMP213*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit focuses on the role of property development and building professionals in driving construction. Topics include the analysis of property markets, methods of valuation for land and buildings, sources of financing, determination of market demand, effects of taxation on property development and ownership, and the role and responsibilities of developers. Feasibility studies, capital budgeting techniques and the assessment of investment risk are major components of this unit.

### Assessment

- Individual report 30%
- Group report 30%
- Individual research project 40%

## SRL731 – Landscape Narrating and Meaning

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David Jones*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 6 x 1 day class/seminars (6 hours per day).*

*Cloud (online): Learning experiences are via*

*CloudDeakin.*

### Content

SRL731 challenges students to consider the position, evolution and 'art' of designing landscapes (whether small or large) and the antecedents and thinking processes that were employed to chart and construct these places. But, unlike most landscape architectural history-theory units around Australia, while their emphasis is upon the history of place and designed landscapes, this Unit places a greater emphasis upon analysing the 'making' and 'narrating' of the designed landscape to enable you to question the logic behind the design, the intent and words of the designer(s) in ideating and crafting the place, and their attention to the qualities and post-design outcomes of the place.

This unit seeks to provide a foundational overview of the history, theory and practice of the evolution, exemplars and role of the profession of landscape architecture in Australia and internationally. The first part of this unit addresses theories inherent in landscape architecture including reviewing authors, precedent texts, and exemplars arising from these theories. A second part explores the historical evolution of the profession of landscape architecture internationally, and its foundations in Australia into a profession including its contemporary activities, proponents and key practices. A third part examines the ethos of the Australian landscape architecture profession including its advocates, key influencers and precedents, and the role and activity of the Australian Institute of Landscape Architects (AILA). The last part of the Unit considers the significant texts and projects that embody the aims and objectives of the Australian profession together with engaging in and appreciating the narrating of design, constructing designs, and illustrating designs.

### Assessment

- Individual visual diary (illustrative and textual) 20%
- Visual diary (illustrative and textual) 20%
- Individual narrated powerpoint 20%
- Individual illustrative essay and narrated powerpoint 40%

## SRL732 – Plants, Design and Ecologies

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David Jones*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 6 x 1 day class/seminars (6 hours per day).*

*Cloud (online): Learning experiences are via*

*CloudDeakin.*

### Content

SRL732 considers the role of plants and plant material in landscape design and landscape architecture. The thrust of this unit is upon planting design, and learning about plants and their applications and possibilities as a design medium. Planting design is the art and process of designing and creating plans for layout and planting of public domain areas, gardens, and landscapes.

This unit explores and reviews the realm of plant science and natural ecology as it pertains principally to the profession of landscape architecture. Part of the unit seeks to explore nomenclature, plant habitat and needs and plants generally in terms of their scientific and taxonomic use, language and peculiarities. A second part nurtures an individual appreciation and palette of plant materials pertinent to the practice of planting design. A third part explores fundamental concepts of ecological science including systems, scientific communities, the role of soils and geology, the links between plants and wildlife, and the food and medicinal properties of plants whether European, scientific and or Indigenous.

A fourth part examines two select ecosystem types, for example coastal and riverine, as case studies in indigenous plant and ecological systems and the manner in which such systems have been appropriated and used in landscape architecture design, ecological restoration, rehabilitation, planning and or management projects as well as their despoliation, misuse, dilution by exotics and noxious species, fragmentation of corridors and patches, and the impact of human-driven land development activities. Lastly, the unit considers the use of plants as a medium in design culminating in a planting design exercise.

### Assessment

- Backyard planting design 10%
- Plant book 30%
- Site analysis 20%
- Planting design 30%
- Planting design oral presentation 10%

A second part examines a set of Australian and international exemplar case studies where Indigenous peoples have served either as client or consultant in the formulation of design and planning projects that have resulted in international and or highly significant, innovative and creative outcomes that demonstrate respect and cultural richness. A third part considers processes of managing cultural-rich projects including consultation, engagement and protocols. A fourth part draws upon on-site engagement with a place rich in Indigenous meanings, associations, history, myth, and provide a first-hand understanding of Indigenous protocols.

### Assessment

- Cultural protocol 30%
- Cultural project esquisse 30%
- Cultural project critique 30%
- Project oral presentation 10%

## SRL733 – Indigenous Narratives and Processes

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: David Jones*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 6 x 1 day class/seminars (6 hours per day).  
Cloud (online): Learning experiences are via CloudDeakin.*

### Content

SRL733 considers contemporary engagements and relationships with Australian and international Indigenous communities in design and planning practice and projects. Part of the unit examines Indigenous peoples and their cultural and spiritual relationships to land, territory, Country, language, name, knowledge transferal, sedentary patterns, custodianship, curatorship, alternate approaches to 'natural science', personal and environmental health and their symbiotic use and curatorship of natural resources as legitimate land design, planning and management tools and approaches.

## SRM161 – Contract Administration 1

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: SRP161  
Unit chair: Nilupa Udawatta*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

### Content

SRM161 introduces students to the legal system and its role in society. Students will learn basic rules and conventions concerning the legislative and judicial systems, the principles of the law of contract in personal transactions and building organisations, building contract documentation and the law of tort. This will enable students develop knowledge of contractual and legal requirements, which they will apply to built environment projects.

### Assessment

- Business structure report 20%
- Legal principles report 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRM165 – Information Management Systems

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Reza Hosseini*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week*

### Content

Effective management of information is central to the success of construction projects. In SRM165, students will have the opportunity to gain knowledge of the concepts as well as hands-on experience with information management systems and methodologies. The unit focuses on major aspects associated with adoption and implementation of information management systems for data creation, visualisation, usage and sharing on construction projects. Students will also be introduced to leading Building Information Modelling (BIM) packages.

### Assessment

- Report (including application of software tools) 20%
- Building Information Modelling (BIM) model development 30%
- Group BIM report (including presentation) 50%

## SRM181 – Project Management 1

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Linda Tivendale (Trimester 1), Reza Hosseini (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour scheduled online classes (weeks 1 and 2), 1 x 1 hour scheduled online class (weeks 3 to 11), 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

SRM181 provides students with an overview of all the essential knowledge required to operate successfully as a project manager in the construction industry. In this unit students will learn about purpose of project management and the context of project management within the Australian construction industry. Learning and assessment activities in the unit will allow students to discuss the lifecycle of a project with a particular focus on the initiation stage and planning stage. Students will also be introduced to project management activities of planning, monitoring and control.

### Assessment

- Group project lifecycle report and poster presentation 30%
- Project management essay 40%
- Group research report and discussion 20%
- Course portfolio 10%

## SRM261 – Contract Administration 2

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayani Karunasena*

*Prerequisite: SRM161 or MLC101*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Campus: 2 x 1 hour scheduled online classes (weeks 1 and 2), 1 x 1 hour scheduled online class (weeks 3 to 11), 1 x 1 hour seminar per week*

### Content

SRM261 extends the study of the law related to building introduced within SRM161 Contract Administration 1. In this unit, students will examine standard form contracts and investigate the contractual responsibilities and obligations of the parties to a contract. They will learn about the contractual position with respect to time, cost, quality and scope in both residential and commercial contracts.

### Assessment

- Construction contract report 20%
- Group contract administration manual and poster presentation 40%
- Contractual resolution report 40%

## SRM281 – Project Management 2

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayani Karunasena*

*Prerequisite: SRM181*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

### Content

In SRM281 students will extend the knowledge gained in SRM181 with a particular focus on the construction stage and finalisation stage of a project. They will learn about the tools, techniques and practices required to ensure successful delivery of a construction project and to meet client requirements.

### Assessment

- Group project analysis report and discussion 20%
- Project management report 30%
- Group project management plan and presentation 30%
- Course portfolio 20%

## SRM310 – Project Planning and Scheduling

*Enrolment modes:*

*Trimester 2: Waterfront (Geelong)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dominic Doe Ahiaga-Dagbui*

*Prerequisite: one of SRT151 or SRT112 and one of SRT251 or SRT214*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.*

*Trimester 3 – Cloud (online): Learning experiences are via CloudDeakin. Students also have the option to attend half day seminars (8 hours in total) at the Waterfront (Geelong) campus scheduled throughout Trimester 3.*

*Scheduled online communication seminars (7 in total) will also be scheduled throughout Trimester 3. Dates will be confirmed in the unit site.*

### Content

SRM310 will provide students with knowledge and skills required for planning and scheduling of construction projects. Students will develop skills to prepare, read, monitor and adjust project schedules, using common tools and techniques. Students will be introduced to the use and benefits of Building Information Modelling (BIM) in planning and scheduling.

### Assessment

- Group project planning report and presentation 40%
- Individual scheduling assignment 20%
- Individual scheduling assignment with problem solving report 40%

## SRM372 – Practical Experience assessment A

*Enrolment modes: not available from 2016*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Susan Ang*

*Prerequisite: Must have completed 12 credit points of study*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

*Note: Entry to this unit is via application and approval of the Unit Chair.*

### Content

The work integrated learning strategies adopted in this unit are student-initiated through reflective and action learning. The application of these learning strategies are embedded in a guided program of assessable components that give students the opportunity to develop generic skills in career-related skills, as well as developing the specific skills and knowledge required of a Built Environment Professional in the workplace.

### Assessment

- Learning plan 20%
- Reflective journal 30%
- Investigative report 50%



## SRM381 – Project Management 3

*Enrolment modes:*

*Trimester 2: Waterfront (Geelong)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Linda Tivendale (Trimester 2), Matteo Donato (Trimester 3)*

*Prerequisite: SRM281*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

SRM381 builds on the knowledge gained in SRM181 and SRM281. In this unit, student learning will focus on the project management tasks of problem solving, communications and negotiation to ensure successful project delivery and to meet client requirements. Project management in practice is researched to provide an understanding of benchmark performance and innovation within the global construction industry.

### Assessment

- Group project management analysis report and oral presentation 30%
- Research paper and poster 30%
- Group interpersonal skills report and debate 20%
- Course portfolio 20%

## SRM461 – Contract Administration 3

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Roshani Palliyaguru*

*Prerequisite: SRM261*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week*

### Content

SRM461 completes the contract administration suite of units in the Bachelor of Construction Management (Honours). In this unit, students will learn about decision making and problem solving with respect to contracts in built environment projects. Student learning will particularly focus on procurement, risk and tender evaluations and dispute resolution. Students will also develop technical skills for the administration of construction contracts using specific software packages introduced within the unit.

### Assessment

- Group strategic procurement report 20%
- Group tender evaluation and risk analysis report 30%
- Case study report 50%

## SRM489 – Professional Practice

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayani Karunasena*

*Prerequisite: 3 level 3 or 4 SR% coded units*

*Corequisite: Nil*

*Incompatible with: SRM570, SRR512*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

### Content

In SRM489 students will investigate the current and future roles of professionals practice within the Australian construction industry. Student learning will focus on examining the application of key principles and professional ethics; social and environmental obligations of professionals; industry regulations, codes of conduct and practice, legal requirements and registration of building professionals practising in Australia. Learning and assessment activities will require students to explore the implications of employment laws and industrial relations on construction organisations and examine the impacts of internationalisation, globalisation, global economy, and cultural diversity.

### Assessment

- Group oral presentation 30%
- Research report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRM750 – Built Environment Professional Practice

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode*

*Unit chair: Igor Martek*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: SRM470, SRM591*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit has two purposes; the first is to introduce professional practice principles and the second is to explore the roles and functions of, and interactions between different types of built environment professionals. The unit has an emphasis on professional practitioner involvement in the building construction industry and the roles of architects, landscape architects and land use planners in working with the respective disciplines as well as urban designers, construction managers and other building industry professionals

In terms of principles, the students will explore the legal and ethical responsibilities of built environment professionals to clients, consultants and other parties. This exploration will enable students to contextualise professional practices, ensuring they are critiqued, understood and realised within economic, social, cultural and professional contexts. The unit also introduces the bases for professional competency and registration, principles of the law of contract, law of tort, copyright, moral rights and professional codes of conduct as they relate to built environment professionals.

Students will also learn about establishment and organisation of small practices; the collaboration process with clients; feasibility studies, negotiations with planning and building authorities, tendering, methods of building procurement (in particular the specifics of architect- or landscape architect- or planner-administered contracts), the control of the staging of pre-design, design, contract documentation and contract administration stages, and the broader

relationship between the local and global contexts of professional practice.

### Assessment

- Project initiation 30%
- Planning work 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRM751 – Integrated Project Information Management

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Reza Hosseini*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

The unit enables students to integrate work-based case studies with the theory and practice of management of an integrated multidisciplinary information system/ model of a complex projects. The unit examines information creation, ownership, usage, development and management and for planning, modelling and simulation to support effective decision making. The students will examine such themes as: software and hardware tools, data compatibility, interoperability, procurement strategies, model/system ownership, contractual obligations, legal frameworks and security. The relationship between managing intellectual capital through knowledge management systems will also be examined. Students are challenged in development of execution plans to support implementation of integrated project information system/model (e.g BIM) for a case construction project.

### Assessment

- Individual project 15%
- Individual essay 45%
- Group project and presentation 40%

## SRM752 – Advanced Project Management

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong), Cloud (online)*

*Trimester 3: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Adam Krezel*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Trimester 1 – Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin and through scheduled communication seminars throughout the trimester. Dates will be confirmed on Cloud Deakin.*

*Trimester 3 – Campus (Intensive): 4 x all day seminars per trimester (6 hours per day). Dates will be confirmed on enrolment in this unit.*

*Cloud (online): Learning experiences are via CloudDeakin and through scheduled communication seminars throughout the trimester. Dates will be confirmed on CloudDeakin.*

### Content

The unit integrates the historical development of the project management profession with contemporary internationalised project management practice. A case study approach is used to examine project management theories, methodologies and techniques for large-scale, construction projects. Learning and assessment activities will enable students to explore strategic, tactical and operational challenges of project management and investigate appropriate methodologies and techniques used in successful delivery of complex construction projects. Students will investigate and evaluate various project organisational structures in the context of the case study project parameters. Learning through case study approach will aid students to develop leadership and project management skills enabling successful project initiation, planning, delivery and closeout.

### Assessment

- Critical analysis report 40%
- Project management plan 60%

## SRM771 – Work Place Assessment

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Waterfront (Geelong) Cloud (online)*

*Trimester 3: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: John Rollo (Trimester 2), Scott Eldridge (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 day intensive seminars, and a 1 hour weekly supervisory meeting with the Unit Chair.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit enables students to complete a built environment industry-based practice case study within a public or private sector organisation that provides planning, design and/or policy development expertise for the design of sustainable and health urban conscious environments. 'Industry' is defined as including both private (design, planning, development entities) and public (community activist, local government, state government, and quasi-government entities). Students will be required to review the organisation of a practice or department engaged in delivering professional based project work. Each student will be assigned an academic supervisor.

### Assessment

- Progress report 40%
- Final report 60%

## SRM772 – Practical Experience Assessment B

*Enrolment modes:*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Josh Zeunert*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

*Note: Entry to this unit is via application and approval of the Unit Chair.*

### Content

The work integrated learning strategies adopted in this unit include student-initiated through reflective and action learning and or applied practice-based experiences. The application of these learning strategies are embedded in a guided program of assessable components that give students the opportunity to develop generic skills in career-related skills, as well as developing the specific skills and knowledge required of a Built Environment Professional in the workplace.

### Assessment

- Learning Plan 20%
- Reflective journal 30%
- Placement/practice-based project 40%
- Professional development evaluation 10%

## SRM777 – Construction Management Practice

*Enrolment modes:*

*Trimester 2: Waterfront (Geelong), Cloud (online)*

*Trimester 3: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 2*

*EFTSL value: 0.25*

*Unit chair: Linda Tivendale (Trimester 2), John Kite (Trimester 3)*

*Prerequisite: 8 level 7 SR\* coded units*

*Corequisite: STP710 and must be enrolled in S792*

*Incompatible with: SRR724*

*Contact hours:*

*Campus: 2 hours of class/seminar per week*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Note: Enrolment in this unit is subject to Unit Chair approval.*

### Content

SRM777 provides students with an opportunity to gain a better understand of the construction industry workplace through real or simulated work placement. Simulated work placements will be offered through the use of the simulated work environment software program where students will form construction companies and work together to bid on projects, manage staff and stakeholders, make financial decisions and grow the wealth of their company. In this unit students will be required to apply discipline and course specific knowledge across a range of construction industry roles. Students will learn skills to improve their employability, build work ready professional capabilities and gain knowledge of the career development required of someone seeking to become a Built Environment Professional.

### Assessment

- Career development plan 20%
- Company brochure (group) 20%
- Weekly summaries log 40%
- Presentation 20%

## SRM781 – Managing Change and Innovation

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Yolanda Esteban*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 2 days intensive seminars (6 hours per day).*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

The purpose of this unit is to provide participants with concepts and methods that will help them be successful managers and leaders of change as they apply to cultivating and implementing policies and strategies in the design of sustainable healthy urban environments. The course draws upon the latest research and managerial studies on processes of: cultivating innovating thinking; dynamics of groups; facilitation processes; team formation; principles of project management; project implementation methods; place management and the implication of new change efforts; public-private partnerships; risk management; corporate culture; and leadership practices.

## Assessment

- Essay 30%
- Urban change management report 40%
- Critique presentation 30%

## SRP151 – Humans and Nature: SRP733 – Planning Theory, History and Current Issues

*Enrolment modes: Trimester 3: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Previously coded as: AIA718  
Unit chair: Josh Zeunert*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: AIA718*

*Contact hours:  
Campus mode: 4 x 1 day class/seminars per trimester (6 hours per day) as well as independent study  
Cloud (online): Learning experiences are via CloudDeakin*

## Content

SRP733 challenges students to consider the historical nature of Western land use and the implications of planning practice. Notions of ethical planning practice and the public interest will be explored along with the idea of conflict of interest. Finally, the unit will focus on current issues, both legislative and those exciting the popular imagination.

## Assessment

- Essay (theory) 30%
- Essay (practice) 50%
- Oral presentation 20%

## SRP761 – Ecological Cities and Futures

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Phillip Roos*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours:  
Campus: 6 x 1 day classes/seminars (6 hours per day).  
Cloud (online): Learning experiences are via CloudDeakin.*

## Content

Urban ecologies through the lens of creative vegetation use and practice, linked to water sensitive design and urban design, is increasingly becoming a tenet of built environment design internationally. This unit explores urban ecology history, theory and contemporary practice in the design and planning of the built environment, offering insights into new projects, new technologies and approaches that use vegetation to achieve sustainable outcomes at regional, metropolitan, local and specific building levels. This includes a review of urban ecology theory as it relates to urban environments, water systems, urban wildlife systems, coastal and riverine environments, wetland systems, and mono-cultural open spaces as habitat shapers, manipulators and healthy community indicators, and thereupon consideration of urban ecology in design applications including design properties, use in open space and streetscapes, human and wildlife habitat formation and manipulation through a design and planning lens. It also reviews the role and potential of plant materials and plants (trees, shrubs, ground covers, etc) in design and planning applications in mediating environmental effects, heat island mediation, offering environmental psychological benefits and quality environmental outcomes, therapeutic landscapes as place making, and in establishing the identity and distinctiveness of places whether historically or contemporary through a design and planning lens.

## Assessment

- Research essay 25%
- Critique essay 25%
- Design/planning proposal 25%
- Oral presentation 25%



## SRP781 – Planning Processes and Practice

*Enrolment modes: Trimester 3: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Josh Zeunert*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to attend 4 x 1 day classes/seminars (6 hours per day).*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

This unit will provide a robust understanding of the fundamentals and techniques of spatial ‘plan-making’ from neighbourhood to regional scales for a variety of purposes, along with the preparation and administration of land use management tools. It outlines strategic planning processes for gathering a diversity of information, identifying often conflicting objectives and aspirations for land use, engaging with stakeholders and community interests to articulate and reconcile priorities, then devise options that aim to resolve a shared future that can achieve political and community acceptance. The unit then explores the underlying principles and mechanisms utilised in the assessment and regulation of land use. These includes procedures requiring approval for the development of land or changes of use, assessing and balancing conflicting personal or societal objectives, resolution of disputes, review of decisions through appeal mechanisms, and reserve provisions enabling executive government to manage major or priority projects. These mechanisms and their underlying principles are illustrated utilising examples from across a range of jurisdictions, predominantly among Australian states, and the British and American approaches they have drawn upon.

### Assessment

- Strategic and statutory planning appraisal (written critique) 60%
- Appraisal report (planning application) 40%

## SRP782 – Urban Dynamics and Change

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: David Jones*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: Students are required to attend 4 x 1 day classes/seminars (6 hours per day).*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

SRP782 provides a comprehensive overview of the economic, social, political and environmental influences upon the evolution, form and dynamics of settlement and cities. These influences shape urban settlements and cities and combine to make each urban place distinctive. In this unit, students will develop foundational knowledge in geographic and economic theories that explain the form and distribution of settlement and uses. Particular attention is paid, in this unit, to the forces that can influence urban change or that may be harnessed to pursue preferred future forms. This unit has particular relevance for addressing emerging scenarios as contemporary society recognises the prospect of low carbon future, climate change, oil supply vulnerability and changing demographic profiles. In this unit, students will consider the capacity for – and limitations upon – planning and influencing change outcomes, and the issues surrounding governance and decision-making processes that can guide or modify the processes of urban change.

### Assessment

- Essay 20%
- Research paper 30%
- Case study report 50%

## SRQ301 – Building Cost Planning

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Roshani Palliyaguru*

*Prerequisite: SRE272, SRT251*

*Corequisite: Nil*

*Incompatible with: SRQ462*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

### Content

SRQ301 students will consider the principles of design economics applied to buildings and the role of cost planning during design development. They will learn the purpose of and apply techniques of cost planning and control. Learning and assessment activities in the unit will focus on the examination of the effect of design constraints and variables on total building costs, and the accuracy of different estimating approaches.

### Assessment

- Preliminary estimate and budget 30%
- Group cost plan report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRQ460 – Quantity Surveying Practice

*Enrolment modes:*

*Trimester 2: Waterfront (Geelong)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayani Karunasena*

*Prerequisite: SRQ301 or SRQ462*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Students also have the option to attend half day seminars (8 hours in total) at the Waterfront (Geelong) campus scheduled throughout Trimester 3. Scheduled communication seminars (4 in total) will also be held throughout Trimester 3. Dates will be confirmed on Cloud Deakin.*

### Content

In SRQ460 students will develop an understanding of Quantity Surveying practice in the construction industry. Students will learn relevant skills to enable them to provide advice on building design and management based on economic factors at various stages during a project's lifecycle. Consideration of building performance is also considered.

### Assessment

- Feasibility report 30%
- Pre-tender report 30%
- Group quantity surveying research report 40%

## SRQ462 – Building Cost Planning

*Enrolment modes: Not available from 2017*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Roshani Palliyaguru*

*Prerequisite: SRT351, SRE272 (students enrolled in S346, D364, D365)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Trimester 2 – Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Trimester 3 – Cloud (online): Learning experiences are via CloudDeakin. Students also have the option to attend half day seminars (8 hours in total) at the Waterfront (Geelong) campus scheduled throughout Trimester 3. Synchronous communication seminars (4 in total) will also be scheduled throughout Trimester 3. Dates will be confirmed in the unit site.*

## Content

In SRQ462 students will methodically consider the principles of design economics applied to buildings and the role of cost planning during design development. They will learn the purpose of and apply techniques of cost planning and control. Learning and assessment activities in the unit will focus on the examination of the effect of design constraints and variables on total building costs, and the accuracy of different estimating approaches. Students will also develop an appreciation for life cycle costing and its importance in the assessment of environmental sustainability.

## Assessment

- Preliminary estimate and budget 30%
- Group cost plan report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRQ745 – Construction Company Management

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Asheem Shrestha*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

This unit investigates various innovative construction management approaches and management strategies developed by leading edge research and /or used by practitioners including: supply chain management, lean construction, benchmarking, constructability and re-engineering, and risk management.

## Assessment

- Company business plan 25%
- Business activities for complex project 35%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRQ762 – Cost Planning

*Enrolment modes:*

*Trimester 2: Waterfront (Geelong), Cloud (online)*

*Trimester 3: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode*

*Unit chair: Nilupa Udawatta (Trimester 2), Farnad Nasirzadeh (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin. Scheduled communication seminars (4 in total) will also be held each trimester for online students. Dates will be confirmed in the unit site.*

## Content

In SRQ762 students will consider the principles of design economics applied to buildings and the role of cost planning during design development.

They will learn to analyse the influence of design decision making on project costs and how design constraints and variables impact on total building costs. Students will gain knowledge in their role in enabling sound economic decision making in early project phases and how to ensure cost accuracy for clients and other project stakeholders for the term of the project. Students will examine the concept of economically sustainable projects through the theory and practice of life cycle costing and evaluation.

## Assessment

- Professional report 20%
- Cost plan 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRQ763 – Legal Risk Management

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Linda Tivendale*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin and through scheduled communication seminars throughout the trimester. Dates will be confirmed on Cloud Deakin.*

### Content

SRQ763 examines complex construction projects from a legal risk management framework perspective and its implications for projects' scope, quality, cost and time parameters. Students will learn about legal and business contexts of construction organisations and projects. Through learning and assessment activities students will engage in analysis of strategic approaches for risk allocation and contractual arrangements. The unit introduces standard forms of contracts used in the Architecture, Engineering and Construction (AEC) industry including best practice in contract administration. Theories and practice of project conflict management, dispute avoidance and dispute resolution are investigated through precedence. Students will explore the remedies available for the various conflict pathways of identification, early intervention, claim, negotiation, arbitration and litigation. Learning through case study approach will aid students in developing skills and knowledge of risk identification, analysis and mitigation that integrates projects strategic objectives of risk and conflict avoidance.

### Assessment

- Technical report 60%
- Examination 40%

To be eligible to obtain a pass in this unit, students must achieve at least 40% in the examination.

## SRQ764 – Building Project Evaluation

*Enrolment modes:*

*Trimester 2: Waterfront (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Dominic Doe Ahiaga-Dagbui (Trimester 2), Olubukola (Bukky) Tokede (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour*

*Seminar per week. Cloud (online): Learning experiences*

*are via CloudDeakin and through scheduled*

*communications seminars throughout the trimester.*

*Dates will be confirmed on CloudDeakin.*

*Trimester 3 – Cloud (online): Learning experiences are via CloudDeakin and through scheduled communications seminars throughout the trimester. Dates will be confirmed on CloudDeakin.*

### Content

This unit examines the processes and techniques used in property development appraisal and the economic evaluation of building projects. Students will learn about the development process, property investment, feasibility studies, property markets, project finance, taxation and risk analysis. Students will analyse the multi-disciplinary nature of the development process and the relationship between design decisions and the total cost of building projects as they prepare detailed development appraisals and feasibility studies within the context of property markets and the built environment business ecology. Learning and assessment activities will enable students appreciation of the role that project financing arrangements play in influencing the size, scale and success of building project developments. The implications of various factors including taxation, regulation, international financial markets and social and business networks are examined in relation to development risk analysis and decision making.

### Assessment

- Group research report 30%
- Property valuation report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRQ774 – Construction Measurement

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Roshani Palliyaguru*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

In SRQ774 students will be able to develop a greater understanding of the principles and practice of measurement and estimating in low-rise and medium-rise construction. Learning and assessment activities will focus on construction documentation as a critical form of information transmission, the roles and uses of bills of quantities, builders' quantities and estimates, measurement and billing of quantities for a wide range of construction trades and estimating of unit rates. Students will be required to learn and apply appropriate computer software packages in this unit.

### Assessment

- Practical task 20%
- Group practical task 40%
- Examination 40%.

In order to obtain a pass in this unit students must achieve a mark of 40% in the examination.

## SRQ780 – Strategic Construction Procurement

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong), Cloud (online)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Nilupa Udawatta (Trimester 1), Gayani Karunasena (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

The unit examines contemporary international practice in relation to procurement strategies such as relational contracting, strategic project alliance and public-private partnerships within complex project team environments. The unit will challenge students to examine businesses which underpin strategic construction procurement decision making to achieve economic, environmental, social and cultural sustainable objectives. The interdependency between procurement strategy decisions – making on the characteristics of the construction industrial production sector is revealed and analysed through various workplace scenarios.

Unique construction procurement environments will be explored through various case studies allowing the students to examine key themes of relationship contracting, construction culture, ethical procurement, internationalisation and supply chain management. The unit shall engage students on the impact of procurement systems on project delivery as it applies to a global construction market.

### Assessment

- Two assignments (40%, 60%) 100%



## SRR311 – Built Environment Research Project

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong)*

*Trimester 3: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Diego Fullaondo (Trimester 1), Susan Ang (Trimester 2 and Trimester 3)*

*Prerequisite: Must have completed 8 credit points of study*

*Corequisite: This unit is restricted to students enrolled in S342, S346, S304 or S449*

*Incompatible with: Nil*

*Contact hours: To be arranged with supervisor – minimum study commitment 10 hours per week.*

### Content

In consultation with an appointed supervisor, students will be required to undertake activities including defining a research topic or project that examines a topic in the built environment. The tasks may involve planning a research program; delineation of a design process; undertaking a project as part of an overseas study tour; collecting and analysing data appropriate to the research topic or project; and documenting and or expressing the results of the research in a range of suitable assessable media. The specific research or project topic and the details of the research or project are to be determined in consultation with the appointed supervisor.

### Assessment

- Research journal 40%
- Research report 60%

## SRR367 – Built Environment Study Tour

*Enrolment modes:*

*Trimester 1: Study Tour*

*Trimester 2: Study Tour*

*Trimester 3: Study Tour*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Susan Ang*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Study Tour: 3 x 2 hour pre-study tour seminar, 1 x 2 hour pre study tour travel safe workshop, minimum one week of study tour, 1 x 3 hour post study tour seminar.*

*Note: Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.*

### Content

SRR367 is a study tour unit designed for undergraduate students that draws on the area of the student's study where students may be drawn from any discipline or campus. The unit will provide students with collaborative, immersive and experiential learning opportunity. The study tour enables students to address topical challenges associated with real world problems and to engage first hand within diverse contexts and cultures. Skills will include cross cultural communication, personal goal setting, self-management and organisational skills, reflection, analysis and design, and development and implementation of study tour project. The substantive outcomes will vary according to the stream of study and will include exhibition quality presentation of collaborative outcomes of the study tour.

### Assessment

- Pre study tour report 20%
- Study tour group presentation 50%
- Post study tour reflection 30%

## SRR401 – Introduction to Construction Research

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong)*

*Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Linda Tivendale*

*Prerequisite: 3 level 3, 4, or 5 SR coded units*

*Corequisite: Nil*

*Incompatible with: SRR491*

*Contact hours: 1 x 1 hour class per week, 1 x 1 hour seminar per week*

### Content

SRR401 provide students with an introduction to research to assist in the development of a research topic for SRR402 – Construction Research Thesis. Students will learn about research problems and proposals, search for relevant literature and gain knowledge of contemporary research principles and methodologies that are relevant to research in construction management. Students will learn how to undertake a critical literature review, the ethics of data collection, how to prepare a research proposal, and research process and communications.

### Assessment

- Report on research topic and oral presentation 20%
- Research proposal 40%
- Literature review 40%

## SRR402 – Construction Research Thesis

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong)*

*Trimester 2: Waterfront (Geelong)*

*Trimester 3: Waterfront (Geelong)\**

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Linda Tivendale (Trimester 1 and 2), Dominic Doe Ahiaga-Dagbui (Trimester 3)*

*Prerequisite: SRR401*

*Corequisite: Nil*

*Incompatible with: SRR491*

*Contact hours: Students are expected to attend campus for assignment presentations, 3 x 1 hour briefings per trimester with the Unit Chair and weekly meetings with their supervisor.*

*\* Trimester 3 enrolment is subject to approval by Unit Chair as part of agreed research project.*

### Content

SRR402 gives students the opportunity to undertake an in-depth investigation of a chosen topic. This topic will usually be chosen as part of your studies in SRR401. Students will be required to confirm their research proposal, identifying research objectives, performing research activities and communicate research results. This includes both oral and written communication. Students are encouraged to express their views, develop ideas and carry out such study and research as is necessary under the guidance of an appropriate supervisor.

Where data collection involves ethics approval, an application needs to have been approved by the University before fieldwork can begin. If final approval is not received by Week 4 then students must pursue an alternate methodology.

### Assessment

- Project confirmation 5%
- Interim presentation 10%
- Written thesis with supervisor reports 60%
- Poster and oral defence 25%

## SRR711 – Thesis

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong), Cloud (online)*

*Trimester 2: Waterfront (Geelong), Cloud (online)*

*Trimester 3: Waterfront (Geelong), Cloud (online)\**

*Credit point(s): 2*

*EFTSL value: 0.250*

*Unit chair: Astrid Roetzel (Trimester 1 and 2), Angela Kreutz (Trimester 3)*

*Prerequisite: Students enrolled in S700 – SRR782 in addition to 7 level 7 SR\* coded units. Students enrolled in S701 – SRR782 in addition to 2 level 7 SR\* coded units. Students enrolled in S791 or S792 – SRR782 in addition to 3 level 7 SR\* coded units. Students enrolled in S703, S764, S702 or S795 – SRR782.*

*Corequisite: Must be enrolled in S700, S701, S702, S703, S764, S791, S792 or S795. Note: Students enrolled in S700 or S701 must enrol in campus mode.*

*Incompatible with: Nil*

**Contact hours:**

*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).*

*Cloud (online): Learning experiences are via CloudDeakin (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).*

*Note: Please note that the Trimester 3 offering is not available to S700 Master of Architecture and S701 Master of Architecture (Design Management) students.*

**Content**

In this Unit students will undertake a Masters level thesis or research project related to their course of study, following one of two Inquiry Pathways: either a written research thesis, or a research exegesis (undertaken via a research project). By the end of the Unit students will have developed knowledge and skills to become independent researchers.

**Assessment**

- Outline thesis 20%
- Developed thesis 65%
- Oral presentation 15%

**SRR724 – Construction Research Paper****Enrolment modes:**

*Trimester 1: Waterfront (Geelong), Cloud (online)*

*Trimester 2: Waterfront (Geelong), Cloud (online)*

*Trimester 3: Waterfront (Geelong), Cloud (online)*

**Credit point(s):** 2

**EFTSL value:** 0.250

**Unit chair:** Chunlu Liu (Trimester 1 and 2), Hong Xian Li (Trimester 3)

**Prerequisite:** SRR714 or SRR711

**Corequisite:** Only available to students enrolled in S792

**Incompatible with:** Nil

**Contact hours:**

*Campus: Students are expected to attend 2 hours of meetings per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Note: Students would normally be expected to complete SRR711 Thesis (previously SRR714) and SRR724 Construction Research Paper in two successful trimesters. Enrolment into this unit is subject to a course minimum average mark of 65% and Unit Chair approval.*

**Content**

In this unit, students prepare research papers ready for submission to quality construction journals based on research results from SRR714 Thesis (Construction Management). Students integrate feedback from examiners of the thesis and presentation in SRR714, expand their previous research works if necessary and present a specifically targeted journal paper based on original research involving theoretical, interpretative and analytical work, in consultation with appointed supervisors. Supervisor are normally the same for SRR714 and SRR724. In this research unit, students not only carry out research tasks to develop new knowledge themselves but also communicate research findings through writing journal papers to advance the science of construction management.

**Assessment**

- Expanded abstracts 20%
- Written papers 60%
- Poster presentation 20%

**SRR767 – Built Environment Study Tour****Enrolment modes:**

*Trimester 1: Study Tour*

*Trimester 2: Study Tour*

*Trimester 3: Study Tour*

**Credit point(s):** 1

**EFTSL value:** 0.125

**Unit chair:** Susan Ang

**Prerequisite:** Must be enrolled in S700, S702, S703, S764

**Corequisite:** Nil

**Incompatible with:** Nil

**Contact hours:** Study Tour: 3 x 2 hour pre study tour seminar, 1 x 2 hour pre study tour travel safe workshop, minimum one week of study tour, 1 x 3 hour post study tour seminar

**Note:** Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.

**Content**

SRR767 is a study tour unit designed for the postgraduate student, which will draw on the area of the student's study irrespective of their discipline or campus. The unit will provide students with collaborative, immersive and experiential learning

opportunity. The study tour enables students to address topical challenges associated with real world problems and to engage first hand within diverse contexts and cultures. Skills will include cross cultural communication, personal goal setting, self-management and organisational skills, reflection, analysis and design, and development and implementation of study tour project. The substantive outcomes will vary according to the stream of study and will include exhibition quality presentation of collaborative outcomes of the study tour.

### Assessment

- Pre study tour report 20%
- Study tour presentation (group) 50%
- Post study tour reflection 30%

## SRR782 – Research Methodology

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong), Cloud (online)*

*Trimester 3: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Akari Kidd (Trimester 1), Jules Moloney (Trimester 3)*

*Prerequisite: Students enrolled in S700 or S701 must enrol in campus mode*

*Corequisite: Nil*

*Incompatible with: SRR481*

*Contact hours:*

*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

The unit provides an introduction to research methodology typically undertaken in the architecture and built environment disciplines to enable progression to subsequent thesis units in Masters courses in the School of Architecture and Built Environment. By the end of the unit students will have a critical understanding of research methodology in architecture and the built environment, and have developed research proposals for the subsequent thesis.

### Assessment

- Outline research proposals 40%
- Developed research proposals 60%

## SRT112 – Sustainable Construction

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*Previously coded as: SRP112, MMP112*

*EFTSL value: 0.125*

*Unit chair: Adam Krezel*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MMP112, SRT151*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week*

*Cloud (Online): Learning experiences are via CloudDeakin*

### Content

The aim of this unit is to introduce students to residential property construction techniques and the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability. Students in this unit are introduced to sustainable building concepts, being increasing important in today's society and a key competency requirement for property and real estate professionals. The fundamentals of construction technology, materials and processes are linked to real world examples for residential developments. In particular, property and real estate professionals need to understand issues such as depreciation and the principles of building maintenance in the context of property value.

### Assessment

- 2 x written reports (25% each) 50%
- Examination 50%

## SRT141 – Building Safety

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Nilupa Udawatta*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

## Content

SRT141 provides the foundations for developing and maintaining a safety culture on building sites and other workplaces, and examines WorkCover requirements in accordance with the OH&S regulations and compliance codes following the Act of 2004, and occupational health and safety procedures and controls. Students will learn about fire safety and life safety principles, including basic first aid. Students will also learn about site safety and supervision of onsite operatives specifically with respect to site induction requirements and compliance requirements.

## Assessment

- Regulatory and compliance report 30%
- Hazard analysis report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRT151 – Construction and Structures 1

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Asheem Shrestha*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: SRT112*

*Contact hours: Campus: 2 x 1 hour scheduled online classes (weeks 1 and 2), 1 x 1 hour scheduled online class (weeks 3 to 11), 1 x 1 hour seminar per week*

## Content

SRT151 introduces students to construction processes and structural systems. Students will learn about the building elements that comprise a simple residential building, such as footings, flooring, walls, roofs, and internal fit-out. Students will also learn about different structural systems in use, such as brick veneer, trusses and waffle slabs. Students will consider the engineering requirements that bear on house construction, such as loads, forces, fixing techniques, and material properties. Finally, students will be introduced to domestic building processes, such as site preparation, temporary structures, scheduling, safety, management, fabrication, equipment, permits and codes.

## Assessment

- 4 x online quizzes 10%
- Technology portfolio 10%
- Group case study analysis report and presentation 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRT153 – Building Materials Science

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)*

*Credit point(s): 1  
EFTSL value: 0.125  
Unit chair: Bukky Tokede*

*Prerequisite: Nil  
Corequisite: Nil  
Incompatible with: Nil*

*Contact hours: Campus: 2 x 1 hour scheduled online classes (weeks 1 and 2), 1 x 1 hour scheduled online class (weeks 3 to 11), 1 x 1 hour seminar per week*

## Content

SRT153 introduces students to the properties of materials used in a wide range of building applications. In this unit, students will learn about the chemical and physical properties and the procedures for selection of appropriate materials and their uses in buildings. Learning and assessment activities include the study of materials such as timber, concrete, metals, stone and ceramics, plastics and glass and the environmental significance of materials. Students will examine these material within the framework of sustainability and embodied energy.

## Assessment

- 5 online quizzes (2% each) 10%
- Building material report 20%
- Material comparison report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.



## SRT159 – Construction Projects 1

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Gayani Karunasena*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week (for 8 weeks), 1 x 2 hour workshop practical (for 3 weeks)*

### Content

SRT159 introduces residential construction processes from inception to commissioning. In this unit, students will gain an understanding of how the construction industry operates and the main players involved in the construction industry. Students are introduced to the use of Australian standards, Building Code of Australia (BCA) and other regulatory requirements. They will gain practice in analysing construction drawings and documentation.

### Assessment

- Group report on analysis of regulatory requirements 20%
- Report on analysis of construction plans and process 50%
- Group construction of a model with report and presentation 30%

## SRT214 – Commercial Property Construction Studies

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1*

*Previously coded as: SRP214, MMP214*

*Unit chair: Adam Krezel*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MMP214, SRT251*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week*

*Cloud (Online): Learning experiences are via CloudDeakin*

### Content

Students progressively explore the methods and materials used on the construction of commercial, industrial and non residential property, including procurement and contract administration, through an understanding of best practice procedures and legislative policy controls. Maintenance management strategies and principles are also discussed. Information about typical defects affecting different construction types and materials, underpins the unit and an awareness of effective repair options are also discussed. Information is provided in textual and graphical form.

### Assessment

- 2 x written report (25% each) 50%
- Examination 50%

## SRT251 – Construction and Structures 2

*Enrolment modes: Trimester 1: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michael Sharman*

*Prerequisite: SRT151 or SRT112*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

### Content

This unit builds on the knowledge gained in the construction of simple residential building covered in SRT151, and develops that knowledge in the construction of larger, more complex, industrial and commercial buildings. Students will learn about the various structural solutions available to carry significant dead and live loads, and to span and cover wide areas, such as portal frames, and web truss systems. Students will also learn about the characteristics of various proprietary products, such as roofing materials, framing systems, walling components, and building services. Structural processes and issues will also be covered in matters such as, site preparation, fabrication techniques, construction methodologies, as well as component detailing and joining.

## Assessment

- Online quizzes 10%
- Technology portfolio 10%
- Group case study analysis report and presentation 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRT257 – Building Environmental Studies 1

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Phillip Roos*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

## Content

SRT257 allows students to investigate the climatic and environmental factors that influence the design and construction of buildings in the context of ecologically sustainable development. Students will be introduced to tools to rate the energy use of simple buildings. A trimester long project requires multi-disciplinary teams of three to six (architecture and construction management students) to analyse and improve upon the resource efficiency of houses designed by local built environment professionals.

## Assessment

- 2 x individual HTML Web reports (25% each) 50%
- Individual reflection 10%
- Energy performance and re-appraisal (group) – video and HTML Web report – 40%

## SRT259 – Construction Projects 2

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Reza Hosseini*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week (for 8 weeks), 1 x 2 hour practicals (for 3 weeks)*

## Content

In SRT259 students will gain a detailed understanding of the regulatory environment of the Australian construction industry, National Construction Code (NCC) and associated standards for the construction of a range of low-rise buildings. Students will develop knowledge and skills in identifying, analysing and applying technical codes and materials standards in construction of low-rise residential and commercial buildings.

## Assessment

- Group report on regulatory compliance 20%
- Report on analysis of construction project 50%
- Construction of model with report and presentation (group) 30%

## SRT351 – Construction and Structures 3

*Enrolment modes: Trimester 2: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Reza Hosseini*

*Prerequisite: SRT251 or SRT214*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

## Content

SRT351 is the final unit in the construction and structures stream. Students will extend their knowledge from residential and low-rise commercial to the particular issues faced in the construction of multi-storey and high-rise buildings. Students will learn about constructing below ground floors, as well as working and building at height. Students will further investigate site preparation, equipment usage, erection and fabrication techniques, services provision, as well as the material and structural demands on building elements. Students will learn about the integration of structure, enclosure, and services with building utility, and how various engineering systems, along with approaches to construction, impact these in terms of building speed, cost, quality and construction complexity.

## Assessment

- Technology portfolio 20%
- Group case study analysis report and presentation 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRT358 – Building Environmental Services

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong)*

*Trimester 3: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRT355, SRT356 and SRT458*

*Unit chair: Mark Luther*

*Prerequisite: SRT257*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

*Note: In Trimester 3 students are expected to work in teams and to physically visit an Australian building as part of their major assessment. All learning materials are online.*

## Content

SRT358 allows students to investigate the range of building services used primarily in commercial buildings, including HVAC (heating, ventilation and air conditioning), electrical, vertical transportation and fire services. Students will learn about the spatial and location requirements as well as the component and installation principles, control systems, commissioning and testing requirements, and performance expectations. Alternative approaches with lower environmental impact and the roles and responsibilities of the various services consultants are also discussed.

## Assessment

- Online quizzes 20%
- Preliminary group analysis and report 10%
- Interim group analysis and report 10%
- Final group analysis and report 20% (including video or similar), examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

## SRT722 – Sustainable Construction Studies

*Enrolment modes: Trimester 1: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: MMP722*

*Unit chair: Adam Krezel*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: MMP722*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin.*

## Content

This unit has a focus on building studies in the context of sustainability and covers residential and non-residential (including high-rise) construction technology, building costs, plans and specifications, materials, depreciation and maintenance. The aim of this unit is to introduce students to the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability.

## Assessment

- Two written reports (25% each) 50%
- Examination 50%

## SRT750 – Sustainable Futures

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students enrolled in S700 and S701 must enrol in campus mode*

*Unit chair: Astrid Roetzel*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

The building sector has significant mitigation potential for the climate change and future proofing of buildings is needed. This unit investigates contemporary building design in the context of its environmental impact. The integration of building structure, envelope, services and fit-out are considered holistically from the perspective of architectural merit and resource sustainability. The use of building design and environmental technology to improve occupant comfort and material use, energy consumption and ventilation performance is explored through case studies and research findings.

### Assessment

- Poster presentation 40%
- Environmental performance report (a three minute video or narrated presentation) 60%

## SRT757 – Building Systems and Environment

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode*

*Unit chair: Mark Luther*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 1 x 1 hour class for 10 weeks, 1 x 2 hour seminar for 10 weeks.*

*Cloud (online): Learning experiences are via CloudDeakin.*

### Content

The unit examines thermal, visual and aural environmental principles. Students will critique theoretical principles in relation to their specific disciplinary role in shaping the built environment to respond to different climates and the needs of key stakeholders specifically users and clients. They will engage in a series of case studies to examine thermal, visual and aural environmental theoretical principles and practical application. The unit will challenge students to evaluate the appropriate selection of environmental systems to enhance thermal, visual and aural comfort. Students will analyse building envelope materials and assemblies to respond to different climatic conditions in order to enhance thermal comfort. Students will appraise various lighting concepts as well as colour classifications. The unit will introduce the application of day light modelling and lighting installation design with specific emphasis on integration control, computational methods and software for lighting design to enable students to make informed judgments in relation to their role as built environment professionals. Students will engage in discussion of aural environment and acoustic design of rooms in regards to reverberation times and speech intelligibility, suitable material selection, noise problems, sound transmission through structures, and environmental noise control. Computational methods are introduced for evaluation and assessment of acoustical environments to support effective decision making to improve built environment performance.

### Assessment

- Building performance simulation 35%
- Report 35%
- Case study (group) 30%

## SRV499 – Built Environment Integrated Research

*Enrolment modes:*

*Trimester 2: Waterfront (Geelong)*

*Trimester 3: Waterfront (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Previously coded as: SRV599*

*Unit chair: Linda Tivendale (Trimester 2), John Kite (Trimester 3)*

*Prerequisite: 3 level 3, 4 or 5 SR%-coded units*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week*

## Content

SRV499 is the capstone unit for the Bachelor of Construction Management (Honours). In this unit students will apply research skills to integrate the knowledge and skills required of a construction management graduate. In SRV499, students will be required to undertake analysis and evaluation of a range of aspects of an authentic, large-scale complex building project. They will be required to apply knowledge of the discipline and research alternative technologies, materials, processes and methodologies for use and recommend solutions aimed at adding value to a design and construction project.

## Assessment

- Research report and poster 20%
- Innovation research paper 30%, group design – build tender proposal and tender presentation 50%

## SRV799 – Built Environment Integrated Project

*Enrolment modes:*

*Trimester 1: Waterfront (Geelong), Cloud (online)*

*Trimester 3: Waterfront (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode*

*Unit chair: Igor Martek (Trimester 1), Adam Krezel (Trimester 3)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus (Intensive): 4 x 1 day seminars per trimester (6 hours per day). Dates will be confirmed on enrolment in this unit.*

*Cloud (online): Learning experiences are via CloudDeakin.*

## Content

SRV799 integrates knowledge and skills developed during the course of study through the adaptation of the design of a complex architectural project within the context of international practice. Learning and assessment activities in the unit will build on the concept of urban ecologies and sustainable urban development as students synthesise social, cultural, environmental information and economic objectives within a design management process. Students will draw on the theory and practice in the field of design management from the perspective of the architecture and construction disciplines. Students will use design collaboration methodologies and processes to create strategic and functional briefs that achieve client requirements informed by debate, discourse and critical thinking. Learning through case study approach will aid students to develop skills and knowledge, and the ability to integrate processes for application in project evaluation and strategic decision-making within the context of a multidisciplinary environment.

## Assessment

- Group video project progress presentation and accompanying report 25%
- Group video project progress presentation and accompanying report 25%
- Individual video project final presentation and accompanying report 50%

## SSC801 – Research Frontiers Project 1

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Xavier Conlan (Trimester 1), Jim Rookes (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour meeting with supervisor per week.*



## Content

This unit is for students to apply critically analysis and logical reasoning skills in evaluating existing scientific knowledge in a selected field of study. Students will be expected to communicate in a clear and persuasive way, insights gained from critical review of literature, formulation of research question and proposing a research project for scientific investigation. Students will be required to work closely with advice from an academic supervisor to plan and implement a research project. Frequent feedback to the academic supervisor in the form of progress reports is essential. Assessment in this unit emphasises identification of a research question and formulating appropriate aims and objectives and discuss ways in which research can make a contribution to the knowledge creation. This unit also provides the opportunity for students to develop depth of knowledge within an area of scientific study, methodologies for scientific research and scientific communication skills.

## Assessment

- Draft literature review 40%
- Draft report 40%
- Initial research seminar 20%

## Content

This unit is for students to apply critically analysis and logical reasoning skills in evaluating existing scientific knowledge in a selected field of study. Students will be expected to communicate in a clear and persuasive way, insights gained from critical review of literature, formulation of research question and proposing a research project for scientific investigation. Students will be required to work closely with advice from an academic supervisor to plan and implement a research project. Frequent feedback to the academic supervisor in the form of progress reports is essential. Assessment in this unit emphasises identification of a research question and formulating appropriate aims and objectives and discuss ways in which research can make a contribution to the knowledge creation. This unit also provides the opportunity for students to develop depth of knowledge within an area of scientific study, methodologies for scientific research and scientific communication skills.

## Assessment

- Final literature review 40%
- Final research proposal 40%
- Research seminar 20%

## SSC802 – Research Frontiers Project 2

### Enrolment modes:

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Xavier Conlan (Trimester 1), Jim Rookes (Trimester 2)*

*Prerequisite: SSC801*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: 1 x 1 hour meeting with supervisor per week.*

## SSC803 – Research Planning and Management

### Enrolment modes:

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Jim Rookes*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours:*

*Campus: 2 x 1 hour classes per week*

*Cloud (online): Learning experiences are via CloudDeakin*

## Content

In this unit students develop their understanding in a range of topics including; scientific research policies and procedures, research ethics, planning and managing a research project, and research integrity. Students will also have the opportunity to study intellectual property and commercialising research.

## Assessment

- Problem solving tasks 30%
- Essay 30%
- Research proposal project 40%

## SSC804 – Research Communication

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Michael Hobbs*

*Prerequisite: SSC803*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin*

## Content

The aim of this unit is to introduce students to the principles of academic writing and broad presentation skills in science communication. Students' develop academic research communication skills in the context of their scientific discipline. The emphasis of learning in this unit is drafting a research proposal, and preparing for confirmation of their research candidature. In this process, students are required to outline the nature of their research through appropriate presentation methods, justifying the research inquiry that they intend to undertake. In this unit, students will be required to attend and contribute to a range of research seminars and classes throughout the trimester to reinforce their learnings.

## Assessment

- Assignment 1 20%
- Assignment 2 40%
- Contribution to a range of research seminars and classes 40%

## SSC805E – Research Thesis 1

*Enrolment modes:*

*Trimester 1: Waurn Ponds (Geelong)*

*Trimester 2: Waurn Ponds (Geelong)*

*Credit point(s): 4*

*EFTSL value: 0.5*

*Unit chair: Jim Rookes*

*Prerequisite: Student must complete the first year of Master of Science (Research)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: A full trimester of research and assessment-related tasks.*

## Content

This unit is for students to develop independent research skills. Students will be required to work on their research project and undertake scientific inquiry following successful confirmation of candidature for a Master of Science (Research) program. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over two trimesters full time duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners and presentation of research and research findings in a formal seminar.

## Assessment

- Major thesis 80%
- Research seminar 20%

## SSC805L – Research Thesis 1

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Credit point(s): 4*

*EFTSL value: 0.5*

*Unit chair: Jim Rookes*

*Prerequisite: Student must complete the first year of Master of Science (Research)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: A full trimester of research and assessment-related tasks.*

## Content

This unit is for students to develop independent research skills. Students will be required to work on their research project and undertake scientific inquiry following successful confirmation of candidature for a Master of Science (Research) program. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over two trimesters full time duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners and presentation of research and research findings in a formal seminar.

## Assessment

- Major thesis 80%
- Research seminar 20%

## SSC806E – Research Thesis 2

*Enrolment modes:*

*Trimester 1: Waurm Ponds (Geelong)*

*Trimester 2: Waurm Ponds (Geelong)*

*Credit point(s): 4*

*EFTSL value: 0.5*

*Cohort rule: Student must be enrolled in Master of Science (Research)*

*Unit chair: Jim Rookes*

*Prerequisite: Student must complete the first year of Master of Science (Research)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: A full trimester of research and assessment-related tasks.*

## Content

This unit is for students to develop independent research skills. Students will be required to work on their research project and undertake scientific inquiry following successful confirmation of candidature for a Master of Science (Research) program. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over two trimesters full time duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners and presentation of research and research findings in a formal seminar.

## Assessment

- Major thesis 80%
- Final research seminar 20%

## SSC806L – Research Thesis 2

*Enrolment modes:*

*Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 4*

*EFTSL value: 0.5*

*Cohort rule: Student must be enrolled in Master of Science (Research)*

*Unit chair: Jim Rookes*

*Prerequisite: Student must complete the first year of Master of Science (Research)*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: A full trimester of research and assessment-related tasks.*

## Content

This unit is for students to develop independent research skills. Students will be required to work on their research project and undertake scientific inquiry following successful confirmation of candidature for a Master of Science (Research) program. Students are required to work closely with advice from their supervisor for the duration of their candidature.

The research project is to be undertaken over two trimesters full time duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners and presentation of research and research findings in a formal seminar.

### Assessment

- Major thesis 80%
- Final research seminar 20%

This unit is a zero credit point unit and will be assessed as pass/fail. Satisfactory completion of all assessment tasks is required. If an assessment is not of a satisfactory standard, the Unit Chair will assist you in identifying where improvements can be made until a satisfactory assessment is achieved.

### Assessment

- Writing exercises (4 x 10%) 40%
- Self-assessment journal 10%
- Literature review 50%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% in the literature review.

## SSC900 – Academic Writing and Communication

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online)*

*Unit chair: Jane Allardyce*

*Prerequisite: Nil*

*Corequisite: Must be enrolled in a Higher Degree by Research Program*

*Incompatible with: Nil*

*Contact hours: Learning experiences are via CloudDeakin*

### Content

This unit will focus on the development of high level written and communication skills that are integral to the research process. Students will gain an understanding of the essential elements of academic and scientific writing, including clarity, precision and the use of discipline-specific structure and style. Effective writing and editing strategies will be examined and applied, including planning, drafting, editing and proofreading. Students will be encouraged to begin writing early in their candidature through a series of writing exercises aimed at improving skills in rhetoric, expository sequences and authorial voice. They will develop and implement skills in critical analysis of the relevant literature and will have the opportunity to be guided through the process of writing and refining a completed draft of their literature review for the confirmation of candidature document.

## STP010 – Introduction to Work Placements

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online) (Intensive)\**

*Start Anytime*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Karen Young (Trimester 1, Trimester 3, Start Anytime), Adam Cardilini (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin (Between 4–6 hours).*

*\* Trimester 3 (Intensive): Monday, 8 January 2018 – Friday, 16 February 2018.*

### Content

This zero credit point unit requires students to undertake and pass the introductory unit online prior to enrolling in a Faculty of Science, Engineering and Built Environment Professional Practice unit, Internship unit, Work Integrated Learning (WIL) project and or Industry Based Learning (IBL) unit.

## Assessment

This unit is assessed on a pass/fail basis.

To be eligible to obtain a pass in this unit, students must complete the 3 assignments (resume, capacity building plan and a 'Me in a Minute' script) and achieve a minimum mark of 70% in the online quiz. Three attempts to pass the quiz are permitted.

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## STP301 – Industry Based Learning

*Enrolment modes: Start Anytime*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Young*

*Prerequisite: STP010 and Must have completed at least 12 credit points of study with a minimum average of 65%*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Placement (Work Integrated Learning):*

*This unit requires students to complete a placement (minimum of 6 weeks and a maximum of 12 weeks) with an approved organisation. In addition, students are required to complete the online Pre-placement Employability Modules.*

*Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements.*

## Content

The purpose of the Work Integrated Learning (WIL) long-term 6–12 week full time paid placement unit is to provide students with an opportunity to work as a professional in their field by getting the 'job done' for an employer. The focus is on applying course knowledge and skills and to evidence development against Deakin's Graduate Learning Outcomes in preparation for the next stage of their careers.

Approved placements must involve authentic tasks, the sum of parts of projects and other duties, and must be undertaken in a workplace so as to experience working within organisational cultures. Students must be mentored by an industry expert in their field of study so they can use their placement as context for integrating the material/concepts/skills and knowledge covered in the course, providing showcases of how the course learning outcomes and their experiences fit together to equip them for their next stage (either the final units of study or the workforce).

## Assessment

- Goals 10%
- Logs (4 x 5%) 20%
- Placement presentation 30%
- Placement evaluation 20%
- Reflection 20%

To be eligible to obtain a pass in this unit, students must demonstrate that they are working to the satisfaction of the host organisation (including skill competency levels, professional code of conduct and project output requirements) at both the mid and end of placement phases.

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## STP341 – Career Placement

*Enrolment modes: Start Anytime*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Karen Young*

*Prerequisite: STP010 and successful completion of 6 units prior to the commencement of the placement.*

*Corequisite: Nil*

*Incompatible with: STP251, STP351*

*Contact hours: Placement (Work Integrated Learning):*

*This unit requires students to complete a 112-120 hour internship placement – minimum of a 4 week period (on average 28-30 hours per week) and a maximum of an 11 week period (10-12 hours per week). In addition, students are required to complete the online Pre-placement Employability Modules.*

*Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements.*

## Content

The purpose of this Work Integrated Learning (WIL) short term 112–120 hour placement unit is to provide students with an opportunity to work with others in an organisation to build work ready professional capabilities. The focus is on enhancing broad employability skills without a need to apply discipline/course-specific knowledge and skills. Approved placements must involve the sum of parts of projects and other duties, and must be undertaken in a workplace so as to experience working within organisational cultures.



Students must use their placement as context for integrating career development learning with their potential work ready skills, providing showcases of how their placement experience has provided an applied form of learning for preparing them for the next stage of study and the workforce.

This unit is designed for students who are not currently employed have an opportunity to develop their generic work ready and pre-graduation early professional skills via a non-course/discipline specific placement.

## Assessment

- Goals 10%, logs (4 x 5%) 20%
- Placement presentation 25%
- Placement evaluation 20%
- Reflection 25%

To be eligible to obtain a pass in this unit, students must demonstrate that they are working to the satisfaction of the host organisation (including skill competency levels, professional code of conduct and project output requirements) at both the mid and end of placement phases.

## STP351 – Internship – Information Technology

*Enrolment modes: Not available from 2017*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Karen Young*

*Prerequisite: STP010 and Must have completed at least 12 credit points of study*  
*Corequisite: Nil*  
*Incompatible with: STP301 and SIT306*

*Contact hours: Placement (Internship): Students will be required to complete a minimum of 100 hours (maximum 120 hours) within a relevant, course-related organisation.*

*Note: Students who have completed an Industry Based Learning unit (STP301) are not permitted to complete this Internship unit.*

## Content

This unit enables students to complete a placement of 100 hours (either as 3 week full-time or 12 week part-time unpaid basis) in an IT-related position. Students will be required to undertake course-relevant work so as to gain experience as an IT professional and to apply discipline-specific professional skills and knowledge.

## Assessment

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit.

The portfolio comprises:

- Professional communication documents (10%)
- Problem-solving and discipline specific evidence of placement goals and outcomes (25%)
- Reflections (45%)
- Mid and end-of-placement assessment by the industry supervisor (20%)

## STP381 – STEM Placement

*Enrolment modes: Start Anytime*

*Credit point(s): 1*  
*EFTSL value: 0.125*  
*Unit chair: Karen Young*

*Prerequisite: STP010 and successful completion of 8 units prior to the commencement of the placement.*  
*Corequisite: Nil*  
*Incompatible with: STP251, STP351*

*Contact hours: Placement (Work Integrated Learning): This unit requires students to complete a 152–160 hour internship – minimum of a 5 week period (on average 30–32 hours per week) and a maximum of an 11 week period (14–15 hours per week). In addition, students are required to complete the online Pre-placement Employability Modules.*

*Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements.*

## Content

The purpose of this Work Integrated Learning (WIL) short term 152-160 hour placement unit is to provide students with an opportunity to integrate discipline/course-specific knowledge and skills in real world settings. The focus is on enhancing the re-shaping of course knowledge and skills by applying to a defined set of industry/profession-relevant employability skills.

Approved placements must involve authentic tasks, the sum of parts of projects and other duties, and must be undertaken in a workplace so as to experience working within organisational cultures. Students must be

mentored by an industry expert in their field of study so they can use their placement as context for integrating the material/concepts/skills and knowledge covered in the course and providing showcases of how their placement has equipped them for their next stage of study and the workforce.

## Assessment

- Goals 10%
- Logs (4 x 5%) 20%
- Placement presentation 30%
- Placement evaluation 20%
- Reflection 20%

To be eligible to obtain a pass in this unit, students must demonstrate that they are working to the satisfaction of the host organisation (including skill competency levels, professional code of conduct and project output requirements) at both the mid and end of placement phases.

## STP701 – Internship – Information Technology

*Offering information: From Trimester 2, 2017 this unit will be replaced with SIT709*

*Enrolment modes: Trimester 1: Burwood (Melbourne)*

*Credit point(s): 1*

*EFTSL value: 0.125*

*Unit chair: Simon James*

*Prerequisite: STP710 and Must have successfully completed 8 credit points of study in level 7 SIT-coded units and must be enrolled in S779 Master of Information Technology (Professional), S735 Master of Cyber Security (Professional) or S777 Master of Data Analytics.*

*Corequisite: Nil*

*Incompatible with: SIT709*

*Contact hours: Placement (Internship): Students will be required to complete a minimum of 100 hours (maximum 120 hours) within a relevant, course-related organisation.*

## Content

This unit enables students to complete a placement of 100 hours (typically as a 4 week unpaid placement or as a 12 week unpaid placement) in an IT-related position. Students will be required to undertake advanced level course-relevant work so as to gain experience as a specialised IT professional and to apply discipline-specific expert level professional skills and knowledge.

## Assessment

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit.

The portfolio comprises:

- Professional communication documents (10%)
- Problem-solving and discipline specific evidence of placement goals and outcomes (25%)
- Reflections (45%)
- Mid and end-of-placement assessment by the industry supervisor (20%).

## STP710 – Introduction to Work Placement

*Enrolment modes:*

*Trimester 1: Cloud (online)*

*Trimester 2: Cloud (online)*

*Trimester 3: Cloud (online) (Intensive)\**

*Start Anytime*

*Credit point(s): 0*

*EFTSL value: 0.000*

*Unit chair: Karen Young (Trimester 1, Trimester 3, Start Anytime), Adam Cardilini (Trimester 2)*

*Prerequisite: Nil*

*Corequisite: Nil*

*Incompatible with: Nil*

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin (Between 4–6 hours).*

*\* Trimester 3 (Intensive): Monday, 8 January 2018 – Friday, 16 February 2018.*

## Content

This zero credit point unit requires students to undertake and pass the introductory unit online prior to enrolling in a Faculty of Science, Engineering and Built Environment postgraduate Professional Practice unit, Internship unit, Work Integrated Learning (WIL) project and or Industry Based Learning (IBL) unit.

## Assessment

This unit is assessed on a pass/fail basis.

To be eligible to obtain a pass in this unit, students must complete the 3 assignments (resume, capacity building plan and a 'Me in a Minute' script) and achieve a minimum mark of 70% in the online quiz. Three attempts to pass the quiz are permitted.