

Select indicators, students commencing Postgraduate Teaching courses 2025



This report shows the profile of all applicants applying to Deakin University Graduate Entry Teaching (GET) courses in Trimester 1, 2025.

Information in this report includes all applicants who applied for a Deakin course via the Victorian Tertiary Admissions Centre (VTAC), as well as those who applied directly to Deakin University. This report gives an indication of the likely peer cohort for new students at Deakin. It shows the number of students who started a Graduate Entry Teaching course at Deakin University in Trimester 1, 2025 and indicates the student demographics for each of the courses at the University including the proportion of domestic and international students and the equity profile of these students. It also shows the basis of admission for the students who started these courses. Information in this report includes all students enrolled in Deakin courses in Trimester 1, 2025 as of census date 31st March 2025.

All commencing Postgraduate courses

Basis of Admission	Domestic	International	Total
Higher Education	637	176	813
Secondary Education	0	0	0
TAFE Award	0	0	0
Other	0	0	0
Grand Total	637	176	813

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	6	0	6
Regional and remote home location	117	0	117
Low socio-economic status background	62	0	62

Disability	104	1	105
Non-English Speaking Background	66	136	202
Gender:			
- Female	418	161	579
- Male	208	30	238
- X	4	2	6

Select indicators, students commencing Postgraduate Teaching courses 2025

E737 Master of Applied Learning and Teaching (Secondary)

Note: excluding Trimester 2 2024 commencing cohort data

Basis of Admission	Domestic	International	Total
Higher Education	214	0	214
Secondary Education	0	0	0
TAFE Award	0	0	0
Other	0	0	0
Grand Total	214	0	214

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	3	0	3
Regional and remote home location	42	0	42
Low socio-economic status background	25	0	25
Disability	39	0	39
Non-English Speaking Background	21	0	21
Gender:			
- Female	112	0	112
- Male	101	0	101
- X	2	0	2

E761 Master of Teaching (Early Childhood)

Basis of Admission	Domestic	International	Total
Higher Education	27	126	153
Secondary Education	0	0	0
TAFE Award	0	0	0
Other	0	0	0
Grand Total	27	126	153

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	1	0	1
Regional and remote home location	3	0	3
Low socio-economic status background	1	0	1
Disability	5	1	6
Non-English Speaking Background	5	101	106
Gender:			
- Female	22	122	144
- Male	3	14	17
- X	1	2	3

E762 Master of Teaching (Primary)

Basis of Admission	Domestic	International	Total
Higher Education	104	3	107
Secondary Education	0	0	0
TAFE Award	0	0	0
Other	0	0	0
Grand Total	104	3	107

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	13	0	13
Low socio-economic status background	13	0	13
Disability	15	0	15
Non-English Speaking Background	9	0	9
Gender:			
- Female	85	4	89
- Male	16	0	16
- X	0	0	0

E763 Master of Teaching (Secondary)

Basis of Admission	Domestic	International	Total
Higher Education	130	25	155
Secondary Education	0	0	0
TAFE Award	0	0	0
Other	0	0	0
Grand Total	130	25	155

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	2	0	2
Regional and remote home location	27	0	27
Low socio-economic status background	4	0	4
Disability	26	0	26
Non-English Speaking Background	11	16	27
Gender:			
- Female	70	14	84
- Male	57	12	69

- X	1	0	1
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E764 Master of Teaching (Primary and Early Childhood)

Basis of Admission	Domestic	International	Total
Higher Education	29	13	42
Secondary Education	0	0	0
TAFE Award	0	0	0
Other	0	0	0
Grand Total	29	13	42

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	6	0	6
Low socio-economic status background	1	0	1
Disability	5	0	5
Non-English Speaking Background	6	13	19
Gender:			
- Female	26	14	40
- Male	2	2	4
- X	0	0	0

E765 Master of Teaching (Primary and Secondary)

Basis of Admission	Domestic	International	Total
Higher Education	133	9	142
Secondary Education	0	0	0
TAFE Award	0	0	0
Other	0	0	0
Grand Total	133	9	142

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	26	0	26
Low socio-economic status background	18	0	18
Disability	14	0	14
Non-English Speaking Background	14	6	20
Gender:			
- Female	103	7	110
- Male	29	2	31
- X	0	0	0

Data source

Unit Level Student Data (Foundation) Package, Deakin Data Warehouse

Representation of equity groups:

Aboriginal &/or Torres Strait Islanders (Domestic students only)

Students who identify themselves as being of Aboriginal and/or Torres Strait Islander descent through self-identification on student enrolment forms.

Students from a regional/remote home location

Student's home location is classified as remote, regional or metro. This is based on the Australian Bureau of Statistics "Australian Statistical Geographic Standard".

Low socio-economic status background (Domestic students only)

Students home location is classified as high, medium or low in terms of socio-economic status. This is based on the Australian Bureau of Statistics Socio-economic Indexes for Areas (SEIFA), Index of Education and Occupation derived from the Census of Population and Housing 2016.

Students with a disability (Domestic students only)

Students who identify themselves as having a disability through self-identification on student enrolment forms.

Non-English Speaking Background (all students)

Students who speak a language other than English at home and who arrived in Australia within the last ten years.

Compiled by:

Faculty of Arts and Education | May 2025