

DEAKIN UNIVERSITY 2014 HANDBOOK UNIT LISTING



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AAM219 – CONTEMPORARY AUSTRALIAN CINEMA

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Mcrae

Prerequisite: Nil

Corequisite: Nil

Inc with: AAM319

Note: Students complete

Sequence must complete AAM319. Online teaching methods require internet access. Please refer to the most current compute

CONTENT

This unit is an exploration of Australian cinema with a focus on the dynamic relationship between screen culture and the changing patterns of Australian community, identity, and the fabric of everyday life.

The unit especially considers how contemporary Australian cinema, student promoter through developing creative research projects.

promoter through developing creative research projects.

ASSESSMENT

- Programming theme presentation (30%)
- Outline of program and research (30%)
- Creative research project (50%)

AAM220 – CINEMAS AND CULTURES

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Price

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit provides an introduction to established and emerging national and transnational cinemas of the Asia-Pacific, Africa, South-East Asia, India, the Middle East, Eastern and Western Europe and Canada. It includes indigenous, exile and diasporic, counter-cinema, and global perspectives, and alternative cinema practices. Cultural industries and counter cinemas are located as struggles for entrenched cultural representation to entertainment industry agendas, and hegemonically controlled cinema offers a broad perspective on aesthetic cultural expression to issue power and privilege, voice, and reception.

ASSESSMENT

- Essay 2000 words (50%)
- Online Test 2000 words equivalent (50%)

AAM319 – CONTEMPORARY AUSTRALIAN CINEMA

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Mcrae

Prerequisite: Nil

Corequisite: Nil

Inc with: AAM219

Note: Students complete

Sequence must complete AAM319. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment).

Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

This unit is an exploration of Australian cinema with a focus on the dynamic relationship between screen culture and the changing patterns of Australian community, identity, and the fabric of everyday life.

The unit especially considers how contemporary Australian cinema, student promoter through developing creative research projects.

promoter through developing creative research projects.

ASSESSMENT

- Programming theme presenta
- Outline of program and ra (30%)
- Crea e research project (50%)

AAR410 – HONOURS RESEARCH METHODS

Year 2014 unit inf

Enrolment modes: Trimester 1 2014 (Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)*, Cloud (Online)*)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Miller

Prerequisite: Nil

Corequisite: Nil

Inc with: ALX491, AAR710

Not eered at Waurn Ponds (Geelong), Waterfront (Geelong) and Cloud (online) mode subject to agreement with the Honours Co-ordinator.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

Topics to be addressed in this unit include:

- what is research?
- the loca t and non-print resources;
- , reviewing and appropria rs' research;
- par w research ques ays to answer them;
- collabora e and cross arts/interdisciplinary
- ethical issues in arts research;
- t observa e voice in research;
- journalising and recording research;
- esearch and funding proposals and reports;
- structuring an e e e exegesis; and
- sharing and publicising research.

ASSESSMENT

- Annotated Bibliography, (1400 words), 35%
- Research Abstract, (600 words), 15%
- Research paper, (2000 words), 50%

AAR412 – HONOURS THEORY

Year 2014 unit inf

Enrolment modes: Trimester 1 2014 (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*)*

Credit point(s): 1

EFTSL value: 0.125

ering inf eered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.

Cohort rule: Must be enrolled in A400

Unit chair: E P er

Prerequisite: Nil

Corequisite: Nil

Inc with: AAR712

CONTENT

This unit provides an intr o a wide range of in es and posi ory and analysis. Topics to be addressed in this unit may include: structuralist theory, psychoanaly al theories, post-structuralism, media and communica ory, theory of the image, Marxist and literary theory, new historicism, Feminism and gender studies, and Post colonialism.

ASSESSMENT

W en Assessment amoun o 4000 words.

AAR413 – HONOURS READING UNIT A

Year 2014 unit inf

Enrolment modes: Trimester 1 2014 (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*)*

Credit point(s): 1

EFTSL value: 0.125

ering inf eered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.

Cohort rule: Must be enrolled in A400

Unit chair: E Bullen

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

CONTENT

Students undertaking this unit will consider discipline based theories and their rela o contemporary pr in communica literary or cultural studies. They will be expected to explore concepts and theories tha ally inform the development of their thesis. A proposed program of guided reading will be neg ted with the Unit Chair who will assign an appropriate sta visor or supervisors to whom

the student will be responsible. A unit of guided reading offering students the possibility to explore at an advanced level areas of communication, literary or cultural studies. This unit, together with AAR414 allows students how to specify the topic of their thesis, how to delimit the literature of other research relevant to the topic, how to summarise the literature of other research, and how to develop an argument about where the gaps are that need to be researched.

ASSESSMENT

Written Assessment amount of 4000 words.

AAR414 – HONOURS READING UNIT B

Year 2014 unit info

Enrolment modes: Trimester 1 2014 (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*)*
Credit point(s): 1

EFTSL value: 0.125

Offering info: Offered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.

Cohort rule: Must be enrolled in A400

Unit chair: E Bullen

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

CONTENT

Students undertaking this unit will consider discipline based theories and their relationship to contemporary practice in communication, literary or cultural studies. They will be expected to explore concepts and theories that will inform the development of their thesis. A proposed program of guided reading will be negotiated with the Unit Chair who will assign an appropriate supervisor or supervisors to whom the student will be responsible. A unit of guided reading offering students the possibility to explore at an advanced level areas of communication, literary or cultural studies. This unit complements the work of AAR413 to allow students how to specify the topic of their thesis, how to delimit the literature of other research relevant to the topic, how to summarise the literature of other research, and how to develop an argument about where the gaps are that need to be researched.

ASSESSMENT

Written Assessment amount of 4000 words.

AAR415 – HONOURS THESIS UNIT

Year 2014 unit info

Enrolment modes: Trimester 1 or Trimester 2 2014 (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*)*

Credit point(s): 4

EFTSL value: 0.500

Offering info: Offered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.

Cohort rule: Must be enrolled in A400

Unit chair: E Bullen

Prerequisite: AAR410, AAR412 and either AAR413 and AAR414 or ACP411 and ACP412

Corequisite: Nil

Incumbent with: AAR416, AAR417

CONTENT

This 4-credit point unit consists of the commencement and completion of the student's thesis. The student will work with a supervisor to research a topic, locate and review relevant research literature, present and receive feedback on draft work in progress, and revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the Discipline coordinator, supervisor and the student. The Honours thesis may take the form of practical/creative work and exegesis in thesis. Students must discuss their proposal with the Discipline coordinator who will assign a supervisor responsible for advising the student.

ASSESSMENT

- A thesis comprising a creative project AND
- Exegesis of 6000 words OR
- Written dissertation of 6000 words.

AAR416 – HONOURS THESIS UNIT A

Year 2014 unit info

Enrolment modes: Trimester 1 or Trimester 2 2014 (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*)*

Credit point(s): 2

EFTSL value: 0.250

Offering info: Offered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.

Cohort rule: Must be enrolled in A400

Unit chair: E Bullen

Prerequisite: AAR410 and AAR412

Corequisite: Nil

Incumbent with: AAR415

CONTENT

This 2-credit point unit consists of the final stage in the preparation of your Honours thesis, to be completed in AAR417. The student will work with a supervisor to research their thesis topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the Discipline coordinator, the supervisor and the student. The Honours thesis may take the form of a research thesis or a creative work and exegesis. Students must discuss their proposal with the Discipline coordinator who will negotiate with staff to locate a suitable supervisor with whom the student will work.

ASSESSMENT

- Satisfactory progress towards a thesis comprising a creative project and exegesis of 6000 words
- OR
- Written dissertation of 6000 words to be completed upon completion of the unit

AAR417 – HONOURS THESIS UNIT B

Year 2014 unit information

Enrolment modes: Trimester 1 or Trimester 2 (Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (Online)*)*
Credit point(s): 2

EFTSL value: 0.250

Enrolled from 2015 to Waurin Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.

Unit chair: E Bullen

Prerequisite: AAR410 and AAR412 and either AAR413 and AAR414 or ACP411 and ACP412

Corequisite: Nil

Incumbent with: AAR415

CONTENT

This unit consists of the completion of your research begun in AAR416 Honours Thesis Unit A. The student will work with a supervisor to present and receive feedback on draft work in progress, and revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours thesis may take the form of a research thesis/creative work and exegesis, or a creative thesis.

ASSESSMENT

- A thesis comprising a creative project AND
- Exegesis of 6000 words
- OR
- Written dissertation of 6000 words

AAR422 – HONOURS RESEARCH THEORY B

Year 2014 unit information

Enrolled from 2015.

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)**
Trimester 2 Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)**

** subject to availability of a supervisor*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: AAR412

Corequisite: Students must be enrolled in course A400

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is the companion unit of AAR412 Honours Research Theory A. It allows students to undertake an in-depth study of the genealogy of a theory or theoretical trajectory and to present their research to their peers. The focus of their study should be pertinent to their thesis, but not identical to the thesis. All students are required to contribute to, and participate in, the presentation of their research in a seminar or online equivalent.

ASSESSMENT

- Presentation abstract, 300 words, 10%
- In-class or online presentation 35 minutes, 30%
- Written paper, 3000 words, 60%

ACC100 – COMMUNICATION IN EVERYDAY LIFE

Year 2014 unit information

Enrolled from 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Chalkley

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores communication theory through practical, using dynamic and creative theory to discover how communication theory 'plays' out in everyday life. Students examine the nature and consequences of communication in their daily life, exploring how we communicate, changing social norms and use agency to reproduce and redefine things like 'friends', 'work' and what are 'acceptable' modern communication. This unit brings communication to life by drawing on a range of learning materials – reading text, newspapers, television, web-based resources and other to examine how communication operates in social contexts, the process of meaning making and the building of social capital. A key element of this unit is the use of the students own imagination to drive experiential learning; teaching materials are responsive and interactive, students will be encouraged to interact with the weekly topic and 'learn by doing'. Topics covered in this unit include: the power of stories and narrative, names and naming, non-verbal communication, organisational age, professional and organisational communication, the media and the construction of mass, the power of advertising, how imagination communicates, constructing the digital self and the changing world of gendered communication.

ASSESSMENT

- Practical interpretation and evaluation of digital objects, 1200 words equivalent, 30%
- In class (or online) interactive presentation 1200 words equivalent, 30%
- Ongoing sequential assessment, 1600 words equivalent, 40%

ACC101 – CREATIVITY AND DANGEROUS IDEAS

Year 2014 unit information *revised from 2015.*
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: TBA

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Creativity is universal; we are all creative, even if this is not immediately apparent. 'Creativity, Imagination and Dangerous Ideas' is the second of two commitments offered by the School of Communication

and Creative Arts. The aim of this unit is simple and straightforward; students will learn how to ignite and harness their creativity. The unit starts with the premise that we are all creative and with the right skills and knowledge we can use creativity to produce between academic work, creative innovation ideas and improve our abilities to be inventive. This unit explores the relationship between ideas, pulling apart how we form and are influenced by ideas; examining how 'slippery' concepts like innovation, genre, trope (etc) might be used to enrich our communication. This unit also looks at theories of individual creativity that are bound up in social psychology and will teach students how group creativity, collaborative teamwork and other practices can be used to enrich the world of work. This unit continues to build on the concepts and ideas introduced in ACC100 and as result topics include: a brief history of creativity, the role of imagination in creativity, creative communication, the role of creativity in problem solving and critical thinking.

ASSESSMENT

- The practical interpretation and evaluation of creative objects (online and real world), 1200 word equivalent, 30%
- In class (or online) interactive presentation 1200 word equivalent, 30%
- Ongoing sequential assessment, 1600 word equivalent, 40%

ACC200 – FREELANCING IN THE ARTS

Year 2014 unit information *revised from 2015.*
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: K Le Rossignol
 Incumbent with: ACC301

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit is targeted to emerging freelance artists across the creative arts industry. It aims to develop knowledge of how to get projects developed and supported. It focuses on the artists' role and responsibility in a freelance environment. Topics include: analysis of cultural policies and art project management and working with others; career planning and goal setting; ethical and legal considerations for art practice; relationships with administrators

and audiences. The unit also looks at processes and strategies for developing funding, marketing and resources for developing professional art projects.

ASSESSMENT

- Individual Seminar Paper, 500 words, 20%
- Group Project, 5000 words equivalent, 40%
- Individual pitch, equivalent 1500 words, 40%

ACC301 – FREELANCING IN THE ARTS

Offered 2014, Offered 2015
 Subject to approval.
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: K Le Rossignol
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit is targeted to emerging freelance artists across the creative arts industry. It aims to develop knowledge of how to get projects developed and supported. It focuses on the artist's role and responsibility in a freelance environment. Topics include analysis of cultural policies and art project management and working with others; career planning and goal setting; ethical and legal considerations for artists; relationships, administrators and audiences. The unit also looks at processes and strategies for developing funding, marketing and resources for developing professional art projects.

ASSESSMENT

- Seminar paper, equivalent 500 words 20%
- Project application and pitch equivalent 2500 words 50%
- In-classroom exercise equivalent 1000 words 30%

ACC307 – DEVELOPING A PROJECT: IDEAS TO SCRIPTS

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (This unit is available only to students enrolled in Bachelor of Creative Arts courses)
 Unit chair: D Mcrae
 Prerequisite: Complete at least two level two units in any major sequence from within the Bachelor of Creative Arts or Bachelor of Creative Arts courses or from within the Bachelor of Film and Digital Media
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit will begin with screenings and analysis of examples of short form narrative. Examples will set some of the narrative, formal and stylistic criteria within which project proposals will be reviewed. Students will then be taken through a process of self resource gathering to pitch story ideas. The selected idea will be scripted through two drafts to create a short narrative of 5-8 minute duration.

ASSESSMENT

- Case study 1000 words 15%
- The Pitch 800 words 15%
- First draft 5-8 minute script 25%
- Structural diagram and rationale 15%
- Second draft 5-8 minute script 30%.

ACC308 – NEW WORLDS: INTERSECTIONS OF ART AND SCIENCE

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (This unit is available only to students enrolled in A352, A355, A356, A357, A358 or A359)
 Unit chair: D Armstrong
 Prerequisite: Complete at least two units in a Bachelor of Creative Arts course.

Corequisite: Nil
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition.

CONTENT

In this unit art and science are brought together to make New Worlds. The emphasis is on lens-based technology as both scientific and artistic medium. The course will examine the methodologies that construct the worldviews of science and art, and means by which scientific methods can be used for artistic purposes. Pseudo-science, scientific myths, and its mythologies are also subject to investigation. Creative artists will present examples of exploring science and scientists who use or investigate art or discover aesthetic means of visualising data. Photography exists only because of scientific interest in recording the phenomena of light. Learning the history of its development will provide understandings that can be put to work in the studio practice, and seminars will lead students in technical experimentation to equip students to make basic scientific photography means including microscopy, astro-photography, forensic imaging, as well as to critically analyse scientific data. Assignment and folio outcomes are expected to be achieved. A team approach to teamwork will facilitate discovery.

ASSESSMENT

- Preliminary, proposal 60%,
- Collaborative project 60%,
- Evaluation, presentation resource and research journal 1000 words 20%,

ACC316 – COLLABORATIVE MAJOR CREATIVE PROJECT

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: Y Prior
Prerequisite: Complete four credit points of study from any level two core units in one of the following courses A351, A352, A353, A355, A356, A357, A358 and A359 OR two credit points of study from any level two core units in course A316.

Corequisite: (Only available to students enrolled in A316, A351, A352, A353, A355, A356, A357, A358 or A359)
Inc with: ACC311, ACC312, ACC313, ACC314

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition.

CONTENT

In this unit, students will work in teams to develop a brief for projects from the creative arts disciplines to be followed through to their realisation. Under the supervision, each team will undertake the preparation of a project through stages of proposal, concept research, planning, development and presentation relevant to the disciplinary student. The project will begin with an investigation of factors and integrate disciplines within collaborative projects, team management principles, research methodology, project development, pre-project management. Students will then apply appropriate strategies, creative and management processes in the development and realisation of projects.

ASSESSMENT

- Written Component 10%,
- Presentation
- Final Submission 50%

ACC707 – DEVELOPING A PROJECT: IDEAS TO SCRIPTS

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Mcrae
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition of enrolment.

CONTENT

Through various approaches, this unit will develop students' ability to analyse and evaluate forms. Students will examine narrative, formal and stylistic elements.

commonly use. Through this process students will also learn to understand the role of self-re development of stor the unit builds knowledge and skills around pitching crea e ideas and narra e scrip e d idea will be scripted through two dra o create a short narra e t of 5–8 minutes dura

ASSESSMENT

- Case study 1000 words 15%
- The Pitch 800 words 15%
- First dra t 5–8 minute script 25%
- Thema sis and structural diagram 500 words 15%
- Second dra t 5–8 minute script 30%.

ACD101 – INTRODUCTION TO CONTEMPORARY DANCE PRACTICE A

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Mcleod

Prerequisite: Nil

Corequisite: Nil

Inc with: ACD201

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit aims to introduce students with some dance experience to the aesthe ysical challenges of contemporary dance technique and choreography. The subject combines classes in contemporary dance technique with classes in dance c Technique classes, while physically and technically challenging are designed to cater to a broad range of dance backgrounds with the aim of giving students an embodied understanding of key principles of contemporary dance technique. Pr al composi seminars explore physical and conceptual perse es on choreography and focus on the elemen , space and energy as they relate to dance. These classes also aim to foster crea , spontaneity and innova through the pr ovisa crea of student choreographic studies. Students also begin to engage with the philosophical issues underpinning contemporary dance technique and pr ough eadings and through viewing the work of contemporary choreographers.

ASSESSMENT

- On-going assessment in technique classes according to stated criteria 30% (A endance of at least 90% of pr al classes is compulsory).
- Examined choreographic studies 30%,
- Essay and P olio 40%

ACD102 – INTRODUCTION TO CONTEMPORARY DANCE PRACTICE B

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Mcleod

Prerequisite: ACD101 or ACD201

Corequisite: Nil

Inc with: ACD202

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

The unit con xtends students' examina of the fundamental principles of contemporary dance technique and c o provide students with a pr al and embodied understanding of current approaches to contemporary dance, further development of students' choreographic experience and con tudies in theore al and historical per es of contemporary dance. Two pr al classes per week in contemporary dance technique will extend students' knowledge of kinaesthe wareness, physical alignment, musicality, spa wareness and physical control within dynamic and energy movement phrases. Students will also be introduced to the fundamental principles of contact improvisa Studies in dance theory and dance technique will explore the impact and in nce of contact improvisa development of contemporary dance pr since its incep s. In choreographic seminars and assignments, students will explore the development of choreographic content and language in rela o various modes of representa of the body/self in the context of both solo and group forms.

ASSESSMENT

- On-going assessment in technique classes according to stated criteria 30% (A endance of at least 90% of pr al classes is compulsory).
- Examined choreographic studies 30%,
- Essay and P olio 40%

ACD105 – BALLET FOR CONTEMPORARY MOVERS

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Vincs

Prerequisite: ACD101 or permission of the unit chair on the basis of prior ballet experience.

Corequisite: Nil

Inc with: ACD205, ACD305

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will examine how ballet technique underpins and complements, but also in significant ways differs from, contemporary dance. Technique classes will address these issues from a practical perspective. Relevant work will provide an opportunity for students to better understand dance technique as a whole, and how it is taught and learned in different aesthetic contexts.

ASSESSMENT

- Ongoing assessment in dance technique 60%.
- Class attendance 20%.
- Written assessment tasks 20% (800 words equivalent)

ACD110 – DANCE IMPROVISATION AND BODY AWARENESS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S McLeod

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: (This unit does not require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

This unit offers students an introduction to aspects of contemporary dance practice without the need for extensive training. The emphasis will be on exploring dance through different approaches to improvisation and developing a phenomenal or experiential understanding of the body. It will locate and explore dance practices that focus on the internal and personal experiences of the practitioner, rather than dance 'techniques' which require extensive technical training. Through studio-based lessons in dance improvisation (with specific focus on the skeletal system) students will learn ways to 'enliven' or bring awareness to the body, as well as ways to safely and creatively explore movement in dance. Students will also be expected to mobilize their improvisation into performance context (in class). The practical components aim to extend students' range of movement and their understanding of the body as an expressive medium. The unit will also review theoretical and historical perspectives which have created this sub-group of mainstream contemporary dance practice. Central to the unit is the philosophy that dance and performance is accessible to anybody, and that personal experience and creation can be realized through improvisation.

ASSESSMENT

- On-going assessment of class contribution through practical exercises as assessed against stated criteria 20%.
- essay 1500 words 30%.
- research project in anatomy 20%.
- improvised performance as assessed against stated criteria 30%.

ACD203 – CONTEMPORARY DANCE PRACTICE AND HISTORY A

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: O Millard

Prerequisite: ACD102

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Like its prerequisite ACD102 this unit will cover the three areas of dance technique, c history. You will build your skills in and understanding of approaches to contemporary dance technique within your allocated technique lev orkshops will explore the choreographic poten vement crea ansmission. Readings in dance history will focus on ways in which modern dance crea and performance during the twen th century have intersected with wider social and cultural issues

ASSESSMENT

- Ongoing development in contemporary dance technique according to stated criteria 35%;
- two assessed choreographic studies 35%;
- one essay of 2000 words 30%.

ACD204 – CONTEMPORARY DANCE PRACTICE AND HISTORY B

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: O Millard

Prerequisite: ACD203

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Like its prerequisite ACD203 this unit will cover the three areas of dance technique, c history. An experienced member of the wider dance community or faculty member will work in technique classes to build students' understanding of transfer of weight, anatomical alignment, modula and complexity of rhythms and f classes will explore individual anatomical and physical a or movement crea and ex oup contexts. Readings in dance history will focus on the c nature and experience of modern and post-modern dance groups.

ASSESSMENT

- Ongoing development in contemporary dance technique 35%
- Two assessed choreographic studies 35%
- Essay 2000 words 30%

ACD206 – DANCE PRODUCTION AND ANALYSIS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: O Millard

Prerequisite: ACD203

Corequisite: ACD204

Inc with: ACD306

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit provides an intr o the choreographic processes involved in crea w dance work for performance and the development of performance skills. It provides a prepara or collabor e performance projects undertaken at third year level. The unit will provide students with an intr to the choreographic processes by which new work is made and realised as a public performance; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an intr o the technical requirements of moun performance. It must be taken concurrently with ACD204 Contemporary Dance Pr tory B.

ASSESSMENT

- Performance examina
- con o the rehearsal process 15%,
- con o pr asks 15%,
- research paper, 2,000 words 30%.

ACD211 – DANCE AND TECHNOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Vincs

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit introduces students to the concepts and principles of dance and technology. The unit aims to provide students with an understanding of the strategic uses of technology in dance as a means of documentation and as an emerging choreographic medium in its own right. Dance's relationship with technology extends from the relatively 'low tech' realm of video documentation performances to more 'high-tech' contexts such as real-time processing, sensor system capture. This unit will address the strategic uses of technology in dance from two distinct but related perspectives. It is the important role digital technology plays in creating digital portfolios and show reels of their work, and to generate video and images that will effectively represent, brand and market their work for publicity, grant application or employment. This unit will provide students with an understanding of, and basic skills in, use of readily available 'desk-top' technologies so that they can create their digital portfolios throughout the dance course and beyond.

The second perspective is the extension of these techniques to create choreographic and performance environments. This unit will provide students with a studio-based introduction to create diverse kinds of hybrid performance/technology environments.

ASSESSMENT

- Research exercise in interactive performance, 1000 words equivalent, 20%
- Practical interactive choreography assignment, 60%
- Practical assignment in digital documentation 10%
- Practical assignment in digital archiving, 10%

ACD306 – DANCE PRODUCTION AND ANALYSIS

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: O Millard
Prerequisite: ACD203
Corequisite: ACD308
Incumbent with: ACD206

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit provides an introduction to the choreographic processes involved in creating new dance work for performance and the development of performance skills. It provides a preparation for collaborative performance projects undertaken at third year level. The unit will provide students with an introduction to the choreographic processes by which new work is made and realised as a public performance; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an introduction to the technical requirements of mount performance. It must be taken concurrently with ACD308 Choreographic Research and Performance.

ASSESSMENT

- Performance examination
- contribution to the rehearsal process 15%,
- contribution to projects 15%,
- research paper 2500 words 30%

ACD307 – SPECIALISED TECHNIQUE AND DANCE PERFORMANCE

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Gardner
Prerequisite: ACD204 or equivalent studies approved by the Unit chair.
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Students will undertake regular technique classes which increasingly refer to resources for building kinaesthetic imagination. These resources can include developmental movement, ideokinesis, and release technique. Seminars introduce experimental approaches used by post-modern dance

ts in the second part of the twen th century. Readings in dance history also focus on this period.

ASSESSMENT

Ongoing progress and development in contemporary dance technique and con o choreographic seminars 35%; two assessed c ts 35%; one essay of 2500 words 30%.

ASSESSMENT

Cloud (online)

ACD308 – CHOREOGRAPHIC RESEARCH AND PERFORMANCE

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Gardner

Prerequisite: ACD307

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Students will undertake regular technique classes which increasingly refer to resources for building kinaesthe imagina se resources can include developmental movement, ideokinesis, and release technique. Students will design and carry out individual choreographic research projects comprising a performance work and accompan en exegesis. Through self-directed reading and consulta the Unit Chair, students will write an exegesis which contextualises and reports on their choreographic process in rela o available resear ld.

ASSESSMENT

- Ongoing progress and development in contemporary dance technique and con o choreographic seminars 45%;
- choreographic research project (pr al and essay) 55%

ACD309 – MAJOR CHOREOGRAPHIC PROJECT A: PROCESS

Year 2014 unit inf

ering inf ered

from T1 2015.

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Mcleod

Prerequisite: ACD204

Corequisite: ACD307

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

In this capstone unit, students will work in teams to research, pr oaches to choreographic pr t have been de y ant choreographic in the contemporary dance se approaches to choreographic pr will enable teams to develop processes and content towards the crea live performance of a major choreographic work. The teams will study these techniques with the aim of discovering what processes best suit their interests in choreography, and to test how they c se techniques from the unique wn cultures, contexts, experiences, c s and bodies. A series of assignments will give students pr al experience in crea om within the given choreographic process and to assess its relevance and applica or the team. Assignments will be shown as informal presenta o invited audiences or in-class with minimal pr alues. The teams will also be required to develop ideas and establish approaches towards a major choreographic project that will be created and performed in the unit ACD310. These ideas will be formally presented in class before the end of the Trimester.

ASSESSMENT

- Choreographic showing 1 with oral presenta 35%
- Choreographic showing 2 with oral presenta 35%
- Group presenta a oject with individual en statement, 1200 word equivalent, 30%

ACD310 – MAJOR CHOREOGRAPHIC PROJECT B: PERFORMANCE

Year 2014 unit information
 Year 2015 unit information
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: S Mcleod
 Prerequisite: ACD309
 Corequisite: ACD308

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit gives students the opportunity to work in teams to make a single, major choreographic work for the duration of the trimester, leading to public performance of the work at the end of the trimester. This process is supported and extended through continued engagement with contemporary dance technique classes. Students are also responsible for many aspects of the processes involved in the delivery of live performance (publicity, music copyright, costuming, fundraising if required, and so on). The unit extends and develops the choreographic processes and physical practices explored in the unit ACD309. The specific choreographic projects developed and presented by teams of students in ACD309 are then created and rehearsed in this unit, and concluding in the public performance. It is the culmination of the Bachelor of Contemporary Arts – Dance degree in which choreographic and technical skills, and intellectual understanding, are synthesised in the creation of a choreographic work.

ASSESSMENT

- Contribution to proposal for major choreographic work, 800 word written statement, 10%
- Contemporary dance technique, 30%
- Work-in-progress showing of choreographic work, 20%
- Performance of choreographic work to public audience, 40%

ACD311 – CONTEMPORARY DANCE IN NEW YORK STUDY TOUR

Year 2014 unit information
 Enrolment modes: Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Mcleod
 Prerequisite: ACD101, ACD102, ACD203, ACD204 and permission from the unit chair to enrol.

Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil
 In connection with: Nil

Contact hours: Delivery method: intensive mode over 2 weeks.

Total Contact hours per week:

week 1: 5 days x 5 hours per day class contact hours
 week 2: 4 days x 5 hours per day class contact hours
 Also includes evening excursions (2–3 evenings per week x 3 hours per evening) and other cultural excursions.

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.>

CONTENT

Students will travel to New York to participate in an intensive training module in contemporary dance practices over a two-week period. Classes will be designed and taught by New York-based artists and teachers so as to give a clear, physical understanding of current practices, interests and aesthetic references in contemporary dance techniques, choreography and performance. Local University artists will facilitate the classes. Students will also be expected to attend performances and other cultural activities that will emerge during the study tour.

ASSESSMENT

- Pre-departure research project and class presentation
- Assessment of practical work in the studio classes and workshops 50%
- Research assignment 30% 1200 words

ACG101 – DESIGN FUNDAMENTALS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (This unit is available only to students enrolled in course A300, A328, A351, A352, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D326, D347, D370, D391, or S331)

Unit chair: M Kelly

Prerequisite: Nil

Corequisite: It is recommended students undertake this unit and ACG103 as prerequisites to all other Graphic Design units.

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit focuses on the development of ideas through brainstorming and crea e thinking techniques.

Considera given to the cra ments used in design such as paper folding, scoring, the crea of 3D shapes, texture and mark making. Students will develop conceptual skills through the genera interes t will be presented and discussed with their peer e class environment.

Topic areas include; the art and cra mark making, 3D shape, paper cons idea genera and problem solving.

ASSESSMENT

- Assessment 1) 25% design project
- Assessment 2) 25% design project
- Assessment 3) 25% research project
- Assessment 4) 25% design project

ACG102 – DESIGN AND TYPOGRAPHY

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (This unit is available only to students enrolled in A328, A351, A352, A353, A355, A356, A357, A358, A359, A365)

Unit chair: T Meyrick

Prerequisite: For students commencing from 2011: ACG101 and ACG103

Corequisite: Nil

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Typography is an essen omponent to visual communica xplore the theory and applica a over the use of grids, forms and structures, the anatomy of typefaces, font families, font designers and typeface design and include considera a sele aphy to a variety of design

ASSESSMENT

- Assessment 1) 30% research project
- Assessment 2) 30% design project
- Assessment 3) 40% design project

ACG103 – DESIGN SKILLS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course A328, A351, A352, A353, A355, A356, A357, A358, A359 or S331.

Unit chair: T Meyrick

Prerequisite: Nil

Corequisite: It is recommended students undertake this unit and ACG101 as prerequisites to all other Graphic Design units.

Inc with: Nil

Contact hours: 3 hours per week

Note: Students will be required t end seminars for 3 hours per week and will be required to do work outside of Deakin for approximately 5 hours per week. This unit is a c al skills and theory exploring the design elements and principals.

CONTENT

This unit introduces students to the digital tools necessary for visual communica sign. Students will be introduced to the Adobe imaging suite. Considera given to the theore al concepts and implica al technology as they relate to other art and design processes. Techniques including digital mark making, graphic illustra text layout

and colour concepts explored through practical projects. Topic areas will include the following: vector based image making, fonts and symbols, signage and info graphics, conversion from pixel to vector image, scanning, layout design for print and interactive colour theory.

ASSESSMENT

- Design Project, 30%
- Research Project, 30%
- Design Project, 40%

ACG104 – EVOLUTION OF CONTEMPORARY ART AND DESIGN

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in A351, A352, A353, A355, A356, A357, A358, A359 or A365)

Unit chair: M Kelly

Prerequisite: For students commencing from 2011: ACG101 and ACG103

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

Students will focus on the evolution of contemporary visual communication through the history of art and design. This unit will investigate the overlaps between historical and contemporary art and design movements and encouraging students to explore the influences they have on our contemporary creative world. Topic areas will include the history of printmaking, the origins of abstract decoration, photographic techniques in design, symbols and language, modernism, postmodernism and digital culture. Students will be required to research creative producers from a wide range including ancient civilisations, modernist theorists and contemporary designers.

ASSESSMENT

- Research Project, 20%
- Design Project, 40%
- Design Project, 40%

ACG203 – PACKAGING DESIGN

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (This unit is available only to students enrolled in A328, A351, A352, A353, A355, A356, A357, A358, A359)

Unit chair: T Meyrick

Prerequisite: For students who commenced their course prior to 2011: ACG102

For students commencing from 2011: ACG101 and ACG103

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

This unit will focus on packaging and its associated considerations of the environment, waste and sustainability and the most effective use of materials and forms. Following the trends of old aesthetic trends in today's market, students will explore modern forms and cohesive branding. The unit will involve negotiating the balance between form and function. Students will investigate Point of Sale and retail merchandising and will enter the Southern Cross Packaging Awards Competition.

ASSESSMENT

- Assessment 1) 20% design project
- Assessment 2) 30% design project
- Assessment 3) 50% research and design project

ACG204 – DESIGN AND SOCIETY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (This unit is available only to students enrolled in A328, A351, A352, A353, A355, A356, A357, A358, A359)

Unit chair: T Meyrick

Prerequisite: For students who commenced their course prior to 2011: ACG203

For students commencing from 2011: ACG101 and ACG103

Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

In this unit students will explore the areas of icons, signage and way-finding systems. Students will be expected to be proficient in the Adobe Publishing Suite and will critically research contemporary and historical aspects of visual communication in commercial design as it relates to modern society. Students will be presented with design issues and develop methods and strategies for the general public. Key topic areas will include map and navigation systems and research into and development of public service campaigns. Students will explore designing for interactive environments such as the web (basic HTML and CSS) and examine interactive design websites. The fundamentals of designing HTML-based web pages and prototypes with the skills of other applications (Photoshop & Illustrator) will be addressed incorporating concepts of way-finding to the web platform.

ASSESSMENT

- Design Project, 30%
- Design Research, 30%
- Design Project, 40%

ACG206 – WEB DESIGN AND INTERACTIVITY

Year 2014 unit information
Starting in 2015

Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Zika

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Accessibility is a key element to making websites accessible and effective with an audience. This unit explores the clear connection between design

principles and the effective usability in an interactive environment. Students will learn to design and construct strategic, interactive, engaging and imaginative websites that carefully consider site, navigation structure and engagement. The unit explores the relationship between traditional and contemporary forms of publishing, where students develop the skills to publish their own work through online media.

ASSESSMENT

- Set up and document journal work online, 30%
- Research existing interactive media and develop a product analysis of the usability, technology and planning behind them, 30%
- Design and develop interactive media for an intended audience, 40%

ACG207 – PROFESSIONAL PRACTICE IN DESIGN

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Student must be enrolled in course A328, A351, A352, A353, A355, A356, A357, A358, A359 or S331.

Unit chair: R Kennedy
Prerequisite: For students commencing from 2011: ACG101 and ACG103
Corequisite: Nil
Inc with: Nil

Contact hours: 2 hours per week

Note: Students will be required to attend seminars for 2 hours per week and will be required to do work outside of Deakin for approximately 5 hours per week

CONTENT

This unit will concurrently explore two topic areas. The first is the professional role of a designer in industry considering their many extended roles and responsibilities. Key areas discussed will include liaison with printers, copyright law, freelance contracts, and professional considerations as well as issues associated with clients, deadlines and publication. The second topic area will focus on preparing a portfolio and the professional presentation of that portfolio. Students will develop their own self-professional portfolio and a professional CV as well as discuss topics such as interviews, employment issues and presentation.

ASSESSMENT

- Assessment 1) 25% design project
- Assessment 2) 25% design project
- Assessment 3) 25% research project
- Assessment 4) 25% design project

ACG208 – BRANDING DESIGN

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Student must be enrolled in course A328, A351, A352, A353, A355, A356, A357, A358, A359 or S331.
 Unit chair: M Kelly
 Prerequisite: For students who commenced their course from 2011: ACG101 and ACG103
 Corequisite: Nil
 Incubation with: Nil

Contact hours: 2 hours per week

Note: Students will be required to attend seminars for 2 hours per week and will be required to do work outside of Deakin for approximately 5 hours per week

CONTENT

This unit will focus on the consideration of branding strategies in visual communication. It will explore branding theories and principles, branding in business practice, visual consistency, stakeholders and design issues. These topic areas will be explored through a redesign program and the designing of a variety of applications to strengthen branding strategies.

ASSESSMENT

- Design Research, 20%
- Design Project, 30%
- Design Project, 50%

ACG304 – DESIGN AND COLLABORATION

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: R Kennedy
 Prerequisite: ACG207 and ACG208
 Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a consideration.

CONTENT

Collaborative design is not simply seen as a service industry but clearly the role of a designer as integral to project success. Students form collaborative teams, their audience and each other to resolve complex creative projects from concept to completion. It provides the opportunity for students to work in a studio setting and to connect with industry and commercial partners through real-world projects to solve real-world problems through Visual Communication. Students will get the opportunity to exhibit their work in a public environment at the completion of the unit.

ASSESSMENT

- Project Concept and Strategy, 3200 word equivalent, 40%
- Visual Design Campaign, 3200 word equivalent, 40%
- Final Project, 1600 word equivalent, 20%

ACG305 – DESIGN PRACTICE

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: T Meyrick
 Prerequisite: For students who commenced their course prior to 2011: ACG203
 For students commencing from 2011: ACG207 and one of ACG208 or ACG204
 Corequisite: Nil
 Incubation with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a consideration.

CONTENT

This unit will consider the broader application of graphic design and visual communication in a fast-paced, multi-faceted contemporary environment. Students will be provided with a range of design problems and briefs from a variety of arenas such as typography, identity, branding and public relations. Students are required to choose four to complete. The choice of briefs will allow students to develop their portfolio with demonstrated skills in selected areas of focus. In an interdisciplinary context, students will investigate the consideration and implications of digital technologies and design applications. Students will experiment and develop outcomes.

include but are not limited to installation, experiential-based and site-work. Students will research designers who work within an interdisciplinary context on both a local and international stage, developing an alternative methodology that creates unique models of practice. Students will test and apply their methodology, enabling them to produce work that engages the community, recipients and market on an innovative and interesting level.

ASSESSMENT

- Assessment 1) 25% design project
- Assessment 2) 25% design project
- Assessment 3) 25% research project
- Assessment 4) 25% design project

ACG307 – GLOBAL DESIGN STRATEGIES

Year 2014 unit information commenced in
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (This unit is available only to students' enrolled in course A328, A351, A352, A353, A355, A356, A357, A358, A359 or S331)

Unit chair: M Kelly

Prerequisite: For students who commenced their course from 2011: ACG207 and one of ACG204 or ACG208.

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will focus on a global perspective to visual communication. Students will be introduced to more conceptual and strategic design by exploring design in this broader context. Discussions will include the impact of stakeholders and the recipient in relation to the communication process, as well as the social and ethical responsibilities of designers to understand the impact of their design. Students will be expected to conduct independent research to create individualised design solutions for a cultural organisation, country or culture other than their own.

Students will be required to demonstrate a detailed understanding of the cultural context of their work, supported by detailed research to defend their design decisions. Research will include structured analysis, visual communication strategies and detailed analysis of the current design climate.

ASSESSMENT

- Research Project, 20%, 800 word equivalent
- Design project, 40%, 1600 word equivalent
- Design project, 40%, 1600 word equivalent

ACG308 – JAPAN STUDY TOUR – VISUAL DESIGN AND ANIMATION STUDY TOUR

Year 2014 unit information commenced in
Enrolment modes: Trimester 3 2014 Study Tour
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Woodcock

Prerequisite: A minimum of 8 credit points of study of undergraduate units including at least one of ACG103, ACG101, ACM138 or ACM132, and permission from unit chair to enrol.

Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil

Incumbent with: Nil

Contact hours:

Total Contact hours per week: 24.

Seminars – 8 hours per week; Field research -10 hours per week; and Group work with Japanese students – 6 hours per week.

Delivery methods – intensive mode during tour; 2–3 meetings allowing the tour to follow up assignment work.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will engage with Japanese culture in a variety of different ways that will inform new work and new understandings of the research process for Visual Communication. A range of different modes of study will be conducted throughout the study trip:

- Field trips to major locations in Japan to the history of art and design in Japanese culture.
- Guest lectures by both academic and solo practitioners of Visual Communication and Animation.
- Guided studio visits to Major animation studios in Japan
- Collaborative classes with students at KUAD (Kyoto University of Art and Design)

ASSESSMENT

- Presentation and Research 25% (1000 words equivalent)
- Journal – Major Project Development 25% (1000 words equivalent)
- Presentation and Final Project 25% (1000 words equivalent)
- Practical work (various media) – Major Work 25% (1000 words equivalent)

ACM101 – STILL IMAGES

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AAM151

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: A Wilson

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with an introduction to photographic and camera handling techniques using 35mm format. Students will study the work of Australian and international photographers with consideration of both historical and contemporary practices. The prescribed assignments will allow

students to explore skills, concepts and ideas discussed in classes, seminars, gallery visits and readings, as well as providing the opportunity for students to develop and express their own views and concepts.

Students enrolled in ACM101 are advised to obtain their own manual 35mm camera with the following characteristics:

- Manual controls (you must be able to change the aperture and shutter speed)
- Built in light meter
- Standard lens (approx. 50mm)
- Hot shoe or sync point

A number of cameras are available for a limited short term loan from the School of Communication and Creative Arts.

ASSESSMENT

- Camera Handling – 10%
- The Formal Vision – 20%
- The Urban Landscape – 20%
- Final Review – 10% Thema

ACM102 – PIXEL TO PRINT: DIGITAL IMAGING 1

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: P Pound

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Quotas apply to this unit.

CONTENT

This unit examines the photo-based image as a cultural, social and technical artefact. It examines representation in the digital and analogue realms. Practical techniques include digital photography – both referent-based and non referent-based subjects, digital montage, conceptualisation and conceptual approaches and virtual reality. Practical assignments are designed

to develop visual and digital literacy and photography skills with an emphasis on high quality output and presentation for screen and print.

This unit encourages the development of a range of skills including:

- basic digital photography
- image retouching
- colour correction
- use of layers and masks
- scanning reflective and transmissive materials
- technical and creative photo-c
- preparing images for screen-based viewing and print
- conceptual and creative photography
- typography and the relationship between text and image
- critical and intellectual analysis

ASSESSMENT

Four practical assignments/research assignments worth 20%, 20%, 30% and 30%.

ACM103 – THINKING PHOTOGRAPHY: HISTORY, THEORY AND CULTURAL CONTEXT

Offered from 2015.
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: D Armstrong

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit introduces various histories of photography from its early proto-photographic origins to its development during 19th and 20th century. Students will acquire knowledge of key images, processes and developments that underpin the history of the medium and its cultural significance and application. Various genres will be considered at a local and global perspective.

Students will also be introduced to theoretical issues that have informed the cultural, social and philosophical discourse on photography. These historical and theoretical themes will be explored through individual and group readings, presentations and practical exercises.

ASSESSMENT

- History of photography quizzes, 30%
- Photographic histories and research projects, 40%
- Photographic discourse – discussion and presentation, 30%

ACM111 – SOUND, LIGHT, MOTION

Year 2014 unit info
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (Only available to students enrolled in courses A351, A352, A353 and A358)
 Unit chair: J Cumming
 Prerequisite: ACM112
 Corequisite: Nil
 Incubation with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit will enable students to:

- develop technical skills in sound, light, motion and teamwork
- safely and creatively operate professional equipment
- demonstrate an understanding of tone, contrast, perspective and montage
- design shots and scenes with attention to lighting, camera movement and the relationship between sound and image
- locate resources through print journals, monographs, audio-visual and online publications
- use appropriate terminology and diagrams to describe and analyse the technical and creative elements of imaging

Through practical exercises, this unit explores the evocative and denotative power of tone, perspective, montage and transitioning image and aural elements. Seminars, camera, microphone, and lighting technique will be practised in dynamic studio and locally building folios. Through practical exercises, the student will establish a foundation. Portfolio reports will draw on independent research and help to build the analytical skills necessary to further work in the field.

ASSESSMENT

Health and Safety hurdle: Students will be required to attend seminars in the safe use of electrical and mechanical equipment, and to pass a test of safe operational competence before embarking on practical assessment tasks for this unit.

- Practical seminar tasks: Exercises to test skill development and technical knowledge 20%,
- Folio assignment 1 30%,
- Folio assignment 2 50%

ACM112 – WRITING WITH THE CAMERA

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: In Trimester 1; only available to students enrolled in A351, A352, A353 and A358.

In Trimester 2 and Trimester 3; available to all students enrolled in an Arts or Arts combined course.

Unit chair: E Baulch

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

Topics will include:

- digital video camera operation
- manual and automatic control of exposure and focus
- shot framing and composition
- camera movement
- preparing to shoot
- editing techniques
- visual language
- cinematography and style
- the role of the cinematographer
- recording and working with audio in digital video
- basic editing techniques.

ASSESSMENT

- Topic tests 20%,
- Folio 1 30%,
- Folio 2 50%

ACM116 – SCREEN PRACTICES

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Wilmot

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

This unit examines the issues and practices associated with screen production. It explores the ways in which screen production has developed from their historical traditions to their contemporary practices. Topics to be addressed in this unit include screen production theories; forms, genres, narrative, documentary and experimental practices in relation to mise-en-scene, cinematography, sound.

ASSESSMENT

- Assignment #1: Close Analysis 1 50% (2000 words)
- Assignment #2: Close Analysis 2 and Script 50% (2000 words)

ACM120 – MOVING PICTURES: SCREENING FILM HISTORY

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in the Bachelor of Arts, Bachelor of Arts (Media and Communication) or Bachelor of Creative Arts courses.

Unit chair: L Marvell

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

The unit will introduce key aspects of the history and development of animation, style and genres through a survey of seminal works and innovations. This may include: Early Cinema, German Expressionism, Hollywood Classicism, French Impressionism and Surrealism, Soviet Montage, Hollywood Studio system, other studio systems, Italian Neo-Realism, Japanese Cinema, Indian Cinema, French New Wave, German New Wave, Direct and Cinema Verite, New American Independence and emerging cinemas.

ASSESSMENT

- Two online tests 10% each,
- Seminar presentation
- Major essay 2000 words 50%

ACM132 – INTRODUCTION TO ANIMATION

Year 2014 unit information as apply to this unit
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D311, D312, D313, D326, D347, D370, D391, or D391.

Unit chair: D De Bruyn
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This introductory unit surveys the history of analogue and digital animation and critically assesses through primary the suitability of these techniques and strategies for contemporary use such as advertising, trailers, websites. This unit develops skills for assessing current platform animation tasks develop skills in the creative use of digital video cameras for animation -lapse, stop- and the retrieval and compilation images. Students are encouraged to visit local digital art events and animation evenings as part of this process.

ASSESSMENT

- Review 20%
- Practical tasks 40%
- Research assignment (1500 words) 40%

ACM133 – ANIMATION PRINCIPLES AND PRACTICES

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and available to students in S327, S331, S333, S375, S334, S326, S377, D311, D312, D313, D326, D347, D370 and D391.

Unit chair: R Woodcock
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit aims to introduce students to the basic principles of the craft. Particular emphasis will be on creative and conceptual development within the context of building a foundation for technical and visual problem solving skills. Students work with a range of technologies, both digital and conventional. Covered will include 2D animation techniques such as storyboard recording and manipulation sound and video footage, and rotoscoping.

ASSESSMENT

- Exercises 20%,
- Essay 20%,
- Animation workbook 20%,
- Project 40%

ACM138 – 3D ANIMATION 1: SCREEN SPACE, LAYOUT, LANDSCAPE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Torre

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ACM238

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will explore technical, aesthetic and conceptual aspects of 3D computer animation focusing on virtual space and its distinctive space. A number of practical projects will approach 3D animation from an experimental perspective and develop practical workflows. Emphasis will be on modelling, surface properties, texturing, lighting and camera to create unique environments and narratives. These methodologies are designed to foster a unique and creative focus of exploration.

ASSESSMENT

- Research essay 800 words 20%,
- Folio of original works 60%,
- Research journal 20%

ACM202 – ADVANCED DIGITAL IMAGING

Year 2014 unit information

Enrolment information: Enrolled at the Waterfront (Geelong) campus Tri 2 2014.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Armstrong

Prerequisite: ACM102

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 hours seminar.

Note: Subject to demand and laboratory space available

CONTENT

This unit will examine what is 'behind the screen'; the history, contemporary use, techniques and constructs of the digitally mediated image in a convergent new media context. Advanced camera craft for RAW capture will be introduced enabling sophisticated image processing techniques. Students will conduct experiments with the uncanny and with representational. Ethical, social implications of digital imaging will be examined.

ASSESSMENT

- Online quiz & exercise – 15%
- About Face – 30%
- Identical

ACM203 – PHOTOGRAPHIC PRACTICE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waterfront (Geelong)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course or the Bachelor of Education)

Unit chair: D Armstrong

Prerequisite: ACM101

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students are introduced to medium format cameras, hand held exposure meters, black and white processing and principles include low-light techniques, advanced exposure and folio processing procedures. Media output includes silver-based and digital. Emphasis is placed equally on technical results coupled with conceptual and aesthetic skills. Students will also be shown approaches for researching and presenting on some facet of the history of photography.

ASSESSMENT

- Field trip: 30%
- RESEARCH Presentation: 20%
- Folio: 50%

ACM204 – CONTEMPORARY PHOTOGRAPHY

Year 2014 unit information
Enrolment information
Credit point(s): 1

Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: T Bolatagici

Prerequisite: ACM101 and ACM102

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit focuses on photography in the context of Australian and international contemporary art. Students will undertake a number of practical exercises including the development of a folio project. Students will also present a research paper presentations and ideas discussed in classes and seminars as well as current emerging working methods and equipment choice will be dictated by the project and students may choose from a range of camera formats including digital, medium format and 35mm colour or black and white sessions will be held regularly to discuss work in progress and provide feedback to students.

ASSESSMENT

- Assessment 1: Photo Essay 30% (1200 word equivalent)
- Assessment 2: Research Presentation 30% (1200 word equivalent)
- Assessment 3: Portfolio 50% (2000 word equivalent)

ACM205 – LIGHTING DESIGN 1: NATURAL AND ARTIFICIAL LIGHTING

Year 2014 unit information
Enrolment information
Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Armstrong

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit introduces students to applications for photography, both natural and formal structure of all photographic images. Students will gain practical skills and theoretical knowledge in the application of various lighting techniques. This unit provides an introduction to evaluating, working with and controlling ambient natural light as well as providing an introduction to small strobe and various other types of lighting considered. Students will undertake exercises which will address various genre and styles such as portraiture and architectural photography, low light environments, combined ambient lighting and various experimental approaches. The history and theory of lighting and the work of various photographers will be considered in relation to creative projects. This unit prepares students with the skills required for ACM335.

ASSESSMENT

- Ambient natural lighting project, 20%
- Lighting project, 50%
- Genre lighting project, 30%

ACM207 – ADVANCED IMAGING

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: D Armstrong

Prerequisite: ACM101, ACM102

Corequisite: ACM203 (Students must be enrolled in ACM203 at the same time as ACM207 unless ACM203 has been previously completed successfully).

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit extends the knowledge and learning achieved in ACM102 and ACM101 and compliments the knowledge and learning achieved in ACM203 by introducing a range of professional and alternative formats, as well as further development of digital and analogue production techniques. Students will undertake a number of appropriate projects including digital, large format camera, instant materials, video cameras, colour systems and large-scale print output.

ASSESSMENT

- Two Practical assignments (2 x 25%) 50%
- Research paper and presentation 25%
- Journal 1000 words 25%

ACM213 – GENRE FORM AND STRUCTURE

Year 2014 unit info

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: S Wilmot

Prerequisite: Students who commenced prior to 2008 must complete two credit points in ACM111, ACM112 or ACM116. Students commencing from 2008 must complete ACM111, ACM112 and ACM116

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will enable students to develop methods and approaches of realising ideas into texts and in forming and structuring recorded material into creative works. It will require students to demonstrate understandings of the language of film and to locate form and structure within the discourses of genre, style and aesthetic.

The unit will begin by covering topics such as teamwork and team management, consensus decision making, collaborative idea development and project management. This will provide the context in which students will make a 5 to 6 minute practical shot on digital video produced using digital picture and sound systems.

Through this practical students will be required to review and analyse their working methods and their practical work to make judgements about the feedback they receive and to develop appropriate responses.

ASSESSMENT

- Line Producer Evaluation 20%
- Peer & Self Assessment, 20%;
- Plot & Story Pre-Script Analysis, 20%, 800 words;
- Practical Assessment: Planning, Execution, Review, 40%.

ACM217 – DOCUMENTARY PRODUCTION PRACTICE

Year 2014 unit info

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: S Wilmot

Prerequisite: ACM112 and ACM120

Corequisite: Nil

Incumbent with: ACM317

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The topics to be addressed in this unit include: contemporary production, audiences and industry, power and ethics in documentary production; distinction between documentary, news, infotainment, and other non-narrative forms; the identification of source material including archive material, and practical techniques of documentary making.

ASSESSMENT

- Project Pitch, 10%, 400 words
- Written Submission: Proposal and Treatment 30%, 1200 word equivalent
- Peer/Self Assessment 20%
- Documentary Practical

ACM225 – EFFECTS, GRAPHICS AND COMPOSITING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D326, D347, D370, or D391.

Unit chair: R Woodcock

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit develops skills in creating moving and still images and sound, through special effects and compositing techniques. Graphics and compositing are standard techniques within the creative industries. Topics covered include lighting or chroma-key (green screen) footage, typography, and compositing. Students work in studio and laboratory workspaces, and have access to producing live content. Students work for assignment tasks. The unit requires no prior knowledge or compositing techniques.

ASSESSMENT

- Research reviews 20%,
- Exercises 20%, and
- Major project

ACM236 – MINDSCREEN: CINEMA, PSYCHOLOGY AND PSYCHOANALYSIS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: L Marvell

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit is an introduction to how psychology, psychoanalysis and psychotherapy have been represented and explored within the cinema. It provides a basic overview of psychological and psychoanalytical concepts and the interrelationship between them. The unit focuses on psychoanalytical and psychological concepts and on representation of human subjects. Students are encouraged to explore, question and apply these ideas to their understanding of texts, including their own projects. The unit will be of interest to students of psychology and related disciplines.

ASSESSMENT

- Essay (2000 words) 50%,
- Online Quiz 20%,
- Seminar Presentation

ACM237 – TV STUDIO PRODUCTION

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: E Baulch

Prerequisite: Students who commenced prior to 2008 must have completed ACM111. Students who commence from 2008 onwards must have completed ACM112.

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit enables students to develop an understanding of the principles and practice of television studio production by examining the context and evolution of historical and contemporary production. Students will develop understandings of the opera

and creative processes associated with studio projects. Projects and exercises will be collaborative and group based with the emphasis placed on the development of pre-production and studio processes.

Topics will include:

- an overview of the histories of broadcast, corporate, and community television projects
- an analysis of television studio project types and genres
- the relationship between pre-production process
- studio procedures, technical roles and crew roles
- the collaborative process between cast and crew

ASSESSMENT

- Project Preparation tasks – 60%
- Project Evaluation

ACM239 – DIGITAL ANIMATION

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and S326, S327, S331, S333, S334, S375, S377, D311, D312, D313, D326, D347, D370, D391 D391.

Unit chair: R Woodcock

Prerequisite: One level 1 or level

from: ACM126, ACM132, ACM133, ACM138, ACM225, ACM238, ACM240, ACN108, ACN203, AMC202

Corequisite: Nil

Incubation with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This is a project-based unit in which students undertake a short individual and group animation focusing on character development and lip-sync with a documentary animation focus. The project allows for a combination of 2D animation techniques of choice (e.g. stop-motion, time-lapse, collage, and puppetry) and the use of software programs of choice (e.g. Final Cut Pro, iMovie, After Effects, Flash) to develop complex animation techniques for cinema release. The

of professional pre- and post-production processes and storyboards.

ASSESSMENT

- Exercises 30%,
- Research essay 1000 words 25%,
- Animation project and storyboard 45%

ACM240 – 3D ANIMATION 2: CHARACTER AND PERFORMANCE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Torre

Prerequisite: ACM138

Corequisite: Nil

Incubation with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This intermediate 3D computer animation course deals with character design, creation of a 3D computer animation environment. The course concentrates on the technical skills required to model and rig a 3D character, and develops those necessary to analyse and animate movement on a ready-made 3D character. The focus will be on realism and the credible illusion of life.

ASSESSMENT

- Research essay 800 words 20%,
- Portfolio of original works 60%,
- Research journal 20%

ACM308 – DELIVERING MOVING IMAGES

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A300, A316, A328, A351, A352, A353, A355, A356, A357,

A358, A359 or A365 and available to students in S327, S331, S333, S375 S334, S326, S377, D311, D312, D313, D326, D347, D370, or D391.

Unit chair: A Bruch

Prerequisite: Complete two units

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This is a project-based unit focusing on DVD authoring. Concepts of navigation are explored with reference to key works, even historical and digital texts, including new delivery systems such as Stereoscopy. Individual interactive projects are developed and produced from these foundations.

ASSESSMENT

- Review 30%,
- Storyboard 10%,
- Exercises 15%, and
- Project 45%

ACM318 – INDEPENDENT PRODUCTION PRACTICE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: J Cumming

Prerequisite: ACM217

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit examines the issues, principles and practices associated with independent production. It provides an opportunity for students to research, devise and direct an independent project. Students will develop skills in the presentation of research and production to audiences.

Topics to be addressed in this unit include: independence, experience, personal and communal production including diary, abstract, associative forms; the relationship between independent production forms, philosophies and social movements. Each student will take responsibility for completion of a group research presentation. Practical projects will be individual work with students assisting as crew.

ASSESSMENT

- Tests 20%,
- Research presentation
- Major project 60%

ACM327 – ADVANCED ANIMATION

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A300, A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and D311, D312, D313, D326, D347, D370, D391, S326, S327, S331, S333, S334, S375, S377.

Unit chair: L Torre

Prerequisite: One level

ACM225, ACM239, ACM240, ACN203, AMC202

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This is a project based unit that brings together the tools and skills developed from earlier units and integrates these elements at a more professional level. Special focus will be given to production with Digital Animation. Students will be asked to focus on the development of animation for their main project both in terms of technique and delivery which must be completed to publication stage. Exercises centre on developing and refining the animation project.

ASSESSMENT

- Pitch 800 words (early trimester) 20%,
- Project script 1200 words (mid trimester) 30%,
- Project (end trimester) 50%

ACM328 – SHIFTING FOCUS: EXPERIMENTAL PHOTOGRAPHY AND CREATIVE PRACTICE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: P Pound

Prerequisite: ACM207

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Photography was born through the art and science. It has a rich history of experimental serendipity, subversive and synthetic approaches to the medium and its content. This unit encourages students to re-examine the process of experimental work within creative practice with respect to aesthetic style and content. Avant-garde and experimental photography and the convergence of photography (both analogue and digital) with other mediums such as painting, sculpture, installation and sound will be investigated in both a historical and contemporary international context. Students will undertake an in depth experimental investigation of the practice of creating creative work. Topics in this unit include:

- the history of avant-garde and experimental photography
- the convergence of photography and other mediums in both a historical and contemporary context
- review in Australian and international contemporary experimental photographic practice
- the desire for creative: experimental art and the individual practice's desire for originality and style in a Modern and Post-Modern context.

ASSESSMENT

- Preliminary project 20%
- Research paper 1000 words 20%
- Major project 1:1 seminar, 10–15 images and 500 words 60%

ACM333 – CONTEMPORARY PHOTOGRAPHY

Unit info *enrolled from 2015.*
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Bolatagici

Prerequisite: ACM101 and ACM102

Inc with: ACM204

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on photography in the context of Australian and international contemporary art. Students will undertake a number of practical exercises including the development of a folio project. Students will also present a research paper on ideas discussed in seminars as well as present working methods and equipment choice will be dictated by the project and students may choose from a range of camera formats including digital, medium format and 35mm colour or black and white. Sessions will be held regularly to discuss work in progress and offer feedback to students.

ASSESSMENT

- Photo essay, 1200 word equivalent, 30%
- Research presentation 1000 word equivalent, 20%
- Portfolio, 2000 word equivalent, 50%

ACM334 – FOLIO AND PROFESSIONAL PRESENTATION

Unit info *enrolled from 2015.*
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Armstrong

Prerequisite: ACM101, ACM102, ACM103, ACM203, ACM202, ACM207, ACM204 or ACM333, ACM205

Corequisite: ACM328, ACM335

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will explore a range of the development and presentation of their work. These will include print, books style formats, portfolios, CV and ancillary support material. Other issues explored will include curatorial and thematic groupings, sequence and series, marketing, assessing target audience and requirements, working with galleries and curators, image banks and archives, self-promotion, developing a sense of style and design, and to consider various pathways to employment and professional practice, commercial galleries, working as a solo creator, pop-ups, pop-up run spaces and cooperatives, community arts and funding bodies, national and international professional associations.

Students will prepare a portfolio and other promotional material for a professional public presentation to be held in a gallery or presentation space in the Melbourne CBD in which various representatives from photographic industries including commercial studio, photographers, artists, cooperatives, media and funding bodies, colleagues, friends and relatives will be invited to attend.

ASSESSMENT

- Extending the vision: creative series project, 20%
- Career pathways research, 20%
- Professional presentation 60%

ACM335 – STUDIO AND PROFESSIONAL PHOTOGRAPHY

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Armstrong
Prerequisite: ACM203, ACM207
Corequisite: (Only available to students enrolled in Arts or Arts combined courses)
Incumbent with: ACM235

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

In this unit students are shown how the Photographic Studio is a constructed and stylised space separate from the external found world. The students are

potentially or synthesize a range of experiences of professional practice not found in other units. From its origins of portrait painting, through the post-war period of creative advancement and arriving in the contemporary tableau and psychodrama style, studio photography is a technical and creative aspiration for students with professional and

Topics in this unit include:

- The conventional portrait: formal, informal, experimental and nude.
- Lighting setups
- Lens and camera choice
- On-site and table-top techniques
- Tableau and constructed space.
- The found studio.
- Genre recreation

ASSESSMENT

- Assessment Lighting
- Genre recreation Research Paper 30%.
- Major Presentation 50%.

ACM337 – FILM AND TELEVISION STUDY TOUR OF CHINA

Year 2014 unit info
Enrolment modes: Trimester 3 2014 Study Tour
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Wilmot
Prerequisite: Students must have completed 8 units including any three units from Level 2 units from the Film and Television or Film Studies Majors ACM213, ACM217, ACM237, ACM236, AAM220, and must have unit chair approval to enrol.
Corequisite: Nil
Incumbent with: Nil

Contact hours: Before the tour there will be 6 hours of pre-departure seminars. The tour will run for 15 days. Students will be expected to spend at least 30 hours outside of their home country, complete assignments.

Note:
(i) Students must have approval from the unit chair prior to enrolling in the Unit.
(ii) Students will be expected to fund their own travel related costs (transport, accommodation, meals, entry fees and so forth).
(iii) Students will be required to supply their own LSR camera whilst undertaking the study tour.

CONTENT

The 2014 Film and Television Study Tour takes place in China and focuses on the Chinese television industries. The tour will cover:

- The themes and subjects of Chinese Film and the relationships between stories and the people and places those stories come from,
- the influence of traditional narrative forms on television,
- China and the International Television including co-production, the Chinese quota system, Chinese investment overseas, foreign investment in China,
- Film and Television production

and provide an experience of contemporary China that begins inter-cultural understanding.

ASSESSMENT

- Predeparture Paper (1000 words) 20%
- Journal of Learning (1600 words) 40%
- Video Essay (8 Minutes) 40%

ACM701 – GLOBAL MEDIA AND WAR

Year 2014 unit information

Enrolment modes: offered 2014. Re-offered 2015.
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Star

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIR724

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is an interdisciplinary enquiry into explanations of the relationship between media and war, and struggles for diverse representation in relation to entertainment industry agendas and globally in controlled media. Historical developments in global media representation are studied alongside contemporaneous war images in visual popular culture. Spun by protagonists and reported by newsmakers using global information technologies, war reporting readily become infotech wars and commercial media spectacle. These issues are considered alongside the psycho-social dynamics of audience interpretation and responses

and the influence of international and independent national media and production. Topics include the military's use of video war-games to train combatants, information surveillance wars, the CNN effect, compassion fatigue, and whether mediated violence has become a central consequence element in personal and group identities like national responsibility. Video television and video games is required.

ASSESSMENT

- Seminar presentation
- Research Essay, offered in two parts:
Part 1. Proposal, 800 words (20%),
Part 2. Essay 3500 words, (60%)

ACM702 – DIRECTING: TECHNIQUES AND AESTHETICS

Year 2014 unit information
Enrolment modes: offered 2014. Re-offered 2015.
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Wilmot

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The topics to be addressed include:

- text, script and scene analysis;
- styles and methods of historical and contemporary directors;
- casting, rehearsal and recording techniques;
- performance for the camera; and
- collaboration between cast and production crew.

ASSESSMENT

- Project treatment 500 words (mid trimester) 10% A fully researched concept for a short production
- Comparative research essay 1000 words (mid trimester) 20% An analysis of historical and contemporary issues, production and directors.
- Production projects 5–10 minutes (end of trimester) 40%
- Production report 1500 words (end of trimester) 30% An evaluation of production project, contextualized in relation to other production and production.

ACM703 – CINEMATOGRAPHY

ering inf
 subject to approval.
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: K Anderson
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: You will need to access substan
 resources and experiences in CloudDeakin (Deakin's
 online learning environment). Compliance with the
 Standards in c
 conne tudent
 capability are a c nrolment.

CONTENT

Topics to be addressed in this unit include:

- The role of the cinematographer
- How cinematography contributes to the ' of ' of
- Camera equipment, tes ra
- Ligh quipment, tes ra
- Safety on set
- Lens theory and shot c
- Exposure theory and principles of ligh
- Visual interpreta om script to screen
- Opera ement of a camera crew
- Collabora rsonnel.

ASSESSMENT

- Folio 1 Exercises [45%]
- al analysis essay 1,500 words [20%]
- Folio 2 [35%]

ACM704 – FILM AND VIDEO EDITING

Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Wilmot
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: You will need to access substan
 resources and experiences in CloudDeakin (Deakin's
 online learning environment). Compliance with the
 Standards in c
 conne tudent
 capability are a c nrolment.

CONTENT

Topics to be addressed in this unit include:

- script prepara documenta ,
- decoupage and montage,
- graphic, rhythmic, spa emporal rela s
- between shots,
- picture and sound rela s,
- con parallel and itera e structures,
- echniques,
- ystems,
- and online approaches.

ASSESSMENT

- Research Paper 1200 words, 20%
- Four E ercises worth 20% each: Maintaining
 Spa and Temporal con The Classic E
 Style Discon se E erlay and
 Illustra orms The Narra e Arc;
 Sequences and Structure.

ACM712 – WRITING WITH THE CAMERA

Year 2014 unit inf
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: E Baulch
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: ACM112

Contact hours: 3 hours per week – 1 class and 1
 al

CONTENT

- Digital video camera opera
- Manual and automa ontrol of exposure and
 focus;
- Shot framing and c
- echniques;
- Visual language;
- Cinematography and style;
- The role of the cinematographer;
- Recording and working with audio in digital video;
 and
- echniques

ASSESSMENT

- Topic Tests: 20%
- Folio 1 30%
- Folio 2 50%

ACM713 – GENRE FORM AND STRUCTURE

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)

EFTSL value: 0.125

Unit chair: S Wilmot

Prerequisite: ACM712

Corequisite: Nil

Inc with: ACM213

Contact hours: 4 Hours per week. Two 2 hour seminars

Note: The assignment and assessment work in this Unit is undertaken by the team that produces the team membership is established in the first week and assessment tasks begin immediately. Students must attend week one classes to guarantee a place in the Unit.

CONTENT

The learning, assignment work and assessment task of this Unit is the 'total system'. The work will be undertaken in teams that are established in week one. This team will then take responsibility for maintaining the high standard of its work and for identifying and conceptualising technical and conceptual resources required to make the project it has devised. The team will then undertake the planning, organising and execution of the project.

The unit will begin by covering topics such as teamwork and team management, consensus decision making, collaborative idea development and team management. The project will be shot on 16mm film and produced using digital picture and sound systems.

Through this project students will be required to review and analyse their working methods and their progress to make judgements about the feedback they receive and to develop appropriate responses.

ASSESSMENT

- Line Producer Evaluation 15%, 750 words.
- Line Producer Evaluation 15%, 750 words.
- Peer Assessment, 20%.
- Film Plan, 20%, 1000 words per team member.
- Film Execution 30%, Completed 5 minute self assessment.

ACM717 – TELEVISION COMMERCIAL PRODUCTION

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cumming

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a priority.

CONTENT

The television commercial (TVC) is an important screen industry tool used to promote products, services ideas and brand identities. TVC producers draw upon ideas and techniques from all genres of video. They often seek to turn social values and trends to the benefit of their corporate clients. The unit aims to provide students with experience of design and production format, within the discipline of client brief and tight schedules. The practical skills and knowledge gained should enhance student's capacity to critically analyse television advertising and understand its social, cultural and commercial context.

Topics to be addressed in this unit include:

- The TVC form and its sub-genres including social advocacy and community service announcements
- The structure of the television advertising, its client base, professions and creative teams
- Techniques of propaganda and persuasion in the short form
- The design and creative layer messages and meaning in audio-visual media
- Creative, and working creatively to develop a research-based brief
- Writing, producing and directing a commercial and video to a budget
- The production process: development, pre production, production, post production delivery

ASSESSMENT

- Tests on prescribed reading 20%;
- Minor team TVC project 10%;
- Major team TVC project. Team presentation of three versions of a television commercial of 15, 30 and 60 seconds duration. Assessment includes scheduled presentation concept pitch, script, storyboard, rough-cut and final cut 50%

- Research into an aspect of the television commercial production: an oral presentation summary of key points and references (1000 words) 20%

ACM718 – DOCUMENTARY METHODS AND THEORY

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Wilmot

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

In this unit students will undertake the production of a documentary by external organisations. This process will be undertaken in teams using appropriate strategies for collaboration. This process will include the development of a proposal encompassing an exploration of sources of documentary ideas, individual perspectives, the relationship between themes and social issues, the needs of sponsors and audiences. Treatments will be developed through several drafts and students will then plan, schedule and shoot their production. The production process will involve regular screenings through which students will explore the formal and structural demands of documentary story-telling.

ASSESSMENT

- Project Pitch, 10%, 400 words
- Written Submission: Proposal and Treatment 30%, 1200 word equivalent
- Peer/Self Assessment 20%
- Documentary Production

ACM725 – EFFECTS, GRAPHICS AND COMPOSITING

Enrolment modes: Trimester 1: Burwood (Melbourne)

EFTSL value: 0.125

Unit chair: R Woodcock

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ACM225

Contact hours: 1 seminar 2 hours per week

CONTENT

The unit aims to develop skills in the techniques of creation, manipulation and sound through the use of special effects and aim is to understand the range of possible outcomes provided by new and emerging digital production techniques. Topics covered will include strategies for integrate source material, audio and video systems, sampling and sequencing, the nature of computer based and non-computer based outputs. Exercises in the creation of various digital content will be accompanied by research into the way such disparate content is used across various media.

ASSESSMENT

- Research Reviews, 20%.
- Exercises, 20%.
- Major production

ACM733 – MY STORY: AUTOBIOGRAPHICAL AND EXPERIMENTAL VIDEO PRODUCTION

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Anderson

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit examines the issues, practices and processes associated with autobiographical and experimental screen-based media arts. It provides an opportunity for students to research, devise, and direct a subjective screen-based media arts project. Topics to be addressed in this unit include: narrative, subject representation, memory and representation; autobiographical memoir; personal forms such as the diary, essay, travelogue, and direct address to monologue; the performative role of the director; the uses of re-enactment and reconstruction; media convergence; the relationship between text, sounds and images; and the future of digital screen print.

ASSESSMENT

- Project treatment 500 words 10%,
- comparative research essay 1000 words 20%,
- practical project 5–15 minutes 40%, and
- practical report 1500 words 30%.

ACM737 – CREATIVE ARTS INTERNATIONAL PROJECT OR STUDY TOUR

Year 2014 unit information provided 2014, provided 2015.
 Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 Study Tour
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Wilmot
 Prerequisite: Nil
 Corequisite: Nil
 Incumbent with: Nil

Note: (i) This unit will only be offered if organised by Deakin.
 (ii) Students must have approval of the unit chair prior to enrolling in this unit.
 (iii) Students will need to fund their own travel and accommodation taken in this unit.
 where necessary offered every trimester, only if seats are available.

CONTENT

This unit allows students to develop knowledge and skills through experiential learning in various situations.

The learning occurs through programs and projects that are organised by Deakin staff.

- In-country study tours. Such tours are conducted by Deakin staff, usually during non-teaching periods.
- In-country educational programs not covered under exchange agreements. Student participation in these programs is coordinated by Deakin staff and is not for credit outside Australia.
- Other projects or programs that may arise from time to time.

ASSESSMENT

- Preparation paper (1000 words) 20%
- Field report (1000 words) 20%
- Essay (3000 words) or creative work with exegesis (1000 words) 60%

ACN108 – HISTORY OF INTERACTIVE ENTERTAINMENT

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)
 Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: R Woodcock
 Prerequisite: Nil
 Corequisite: Nil
 Incumbent with: Nil

Content delivered via cloud (online) teaching mode only – there will be no face-to-face teaching

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Computing and Information Technology Student capability are a core requirement.

CONTENT

This unit will examine how interactive entertainment has emerged from and been shaped by various cultures since recorded history. In the study of games and modes of interaction, students will attempt to describe the essential elements and the experience of play – as such, students are expected to play games and reflect on what can be learned from the iconography, technical design and modes of play associated with various games, and provide an opportunity for analysis of play through reference to key theories of game-play and 'game culture'. The unit incorporates game play from ancient

s to the 21st Century, and includes examining new handheld devices that not only play games, but display photos, movies, calendars and even wirelessly browse the Internet. Importantly, the unit speculates on the future of games and game-play, while encouraging reflection on games played in one's own childhood.

Wholly online, the unit allows students to use the Internet as well as local resources such as libraries, museums and even toyshops. It is expected that students will research and review the games in their collection, document the various experiences involved in playing them, and put their own experiences and observations into the contextual theory. The unit explores (through online discussion and assigned research) various meanings we can associate with 'play', 'game', and 'interaction'. As development of 'play' and 'interaction' can be shaped by various sub-cultures and technologies that emerge from developments in the entertainment (games) industry, the unit is an opportunity to understand and appreciate this universal phenomenon in its contemporary context.

ASSESSMENT

- Research exercise 40% – Write a research report on your experience of games and modes of interaction using the methodology suggested.
- Essay OR Proposal 60% – Either write an essay on one of the topics listed, OR write a proposal for a new type of game or interactive entertainment product.

ACN203 – DIGITAL STUDIO

Year 2014 unit information
Enrolment quota applies to this unit.

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: A Bruch
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil*

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will be required to undertake development work within groups and on an individual basis. These projects will provide students with practical experience in the identification and analysis of social and cultural issues and the implementation of new media products. All projects will be supervised by a member of academic staff. Where possible and practicable will be drawn from the real needs of clients in the workplace. This unit will also provide direct interaction between students and professionals currently working in the information technology industry in the form of guest appearances. It aims to engender a positive attitude towards students in the development of new products and skills, enabling responsible and professional behaviour. The pedagogic method emphasises the development of life-long and independent learning skills and an awareness of the broader social implications of information technology, including relevant legal and ethical issues over the three years of the degrees.

ASSESSMENT

- Individual assignment 20%
- Minor exercises 20%
- Journal 15%
- Group presentation 15%
- Digital journal 15%

ACP101 – PRINCIPLES OF LIVE PERFORMANCE

Year 2014 unit information
Enrolment quota applies to this unit.
*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: L Morris
Prerequisite: Nil
Corequisite: Nil
Incumbent with: ACP201*

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to the fundamental principles of live performance, and establishes strategies through which they can begin to create their own theatrical work. Practical seminars will focus on vocal, movement and ensemble skills; extending ideas of what constitutes theatre/drama; the study of various

approaches to creating characters and scenes; and to the art of comedy.

Students will keep a journal, review performances, and analyse the relationship between these performances and their own learning.

ASSESSMENT

- Practical exercises 60%,
- short essay 1500 words 20%,
- class work and journal 20%.

ACP109 – IMPROVISATION AND THE ACTOR

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in the Bachelor of Creative Arts)

Unit chair: G D'Cruz

Prerequisite: Nil

Corequisite: Nil

Incidental with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students a framework within which to explore a range of approaches to the practical components of performance improvisation. The course will address historical and contemporary improvisation techniques, ranging from the archetype-based satire of the Commedia Dell'Arte (and its extended use in sub-genres of satire and farce), to contemporary applications in contexts such as theatre sports and stand-up comedy. Practical exercises will explore the relationship between improvisation, performance, and improvisation as part of performance-making processes such as the rehearsal process, playtext analysis. Theoretical and historical perspectives will be provided through the analysis of the working methods of notable practitioners, and of the relationship between the genres, material cultures and historical contexts in which they were developed.

ASSESSMENT

- Ongoing assessment of seminar contributions and practical exercises as assessed against stated criteria 20%.
- Essay 1200 words 30%.
- Improvised performance as assessed against stated criteria 30%.
- Documentation of learning in journal form 20%.

ACP110 – THE PARADOX OF THE ACTOR

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in the Bachelor of Creative Arts)

Unit chair: L Morris

Prerequisite: ACP109

Corequisite: Nil

Incidental with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to address certain paradoxes which arise in the practical and theoretical context of modern drama. Unit content proceeds from a consideration of the actor's dilemma of the paradox of the actor as one of double consciousness in that the actor must nightly express the illusion of spontaneity. Through practical seminars and seminars, students will explore theories from key figures in the modern era, such as Stanislavski, Brecht, Benedetti. The relationship between self and character, outside-in versus inside-out methods of construction, analysis of actor-training methods, comparison between Western and Eastern definitions of actors, and the demands of performance for stage and screen.

ASSESSMENT

- Practical exercises as assessed against stated criteria 50%,
- Seminar presentation and case study 1200 words 30%.
- Documentation of learning in journal form 20%

ACP177 – MODERN AND POSTMODERN DRAMA

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G D'Cruz
Prerequisite: ACP101
Corequisite: Nil

Inc with: ACP277, ACP308

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This subject studies the relationships between modernism, postmodernism and the Western drama of this century, so that students will be closely familiar with the main authors, forms and geographical sites that constitute the mainstream of the modern and postmodern paradigms of theatre and drama. The unit explores contemporary theories of the stage and identifies problems involved in thinking of drama as both text and stage performance. It will also examine the formal and cultural dimensions of theatre and drama in the modern and postmodern periods.

ASSESSMENT

- Assessment One research essay (2000 word) 40%
- Seminar presentation
- Performance review 40%.

ACP205 – PERFORMANCE FOR ALTERNATIVE SPACES

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Morris
Prerequisite: ACP101 and ACP177 or ACP102
Corequisite: Nil
Inc with: ACP305

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Beginning with the question 'When does an ordinary space become a performance arena?' this unit will provide a program of classes and seminars which explore a series of design elements: local, social, interpersonal space, and proxemics. The principles discovered through the preliminary stage of the unit will be applied through a series of small performance tasks set in alternative performance spaces, and established techniques and theatrical elements used in outdoor performance will be closely considered. The unit will provide a comparative study between studio-based performance techniques and the demands inherent in performance-making processes for external use.

ASSESSMENT

- Research essay 1500 words 30%,
- performance task 1, 30%,
- performance task 2, 40%.

ACP206 – PROCESSES OF REALISATION

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Y Prior
Prerequisite: ACP101 and ACP177 or ACP102
Corequisite: Nil
Inc with: ACP306

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Through the close study of a selected dramatic text, students will apply methods of textual analysis, and processes for the realisation of text as performance. The application of formalist and post-Structuralist readings of text to issues of authorial intent, directorial strategies, and the problematic of conventional performance will be considered. Students will undertake a case study of a company working in the contemporary cross-cultural performance. The connection between the 'performing self' and the 'constructed character' will be analysed, drawing on examples from contemporary performance practices of monodrama and stand-up comedy.

ASSESSMENT

- Case study analysis report 1600 words 40%,
- solo performance project 40%,
- documenta a performance project 20%.

ACP279 – THE INTEGRATED PERFORMER

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Y Prior

Prerequisite: ACP101 and ACP177

Corequisite: Nil

Inc with: AAP325, ACP307, ACP379

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

In order to develop individual performance skills in the areas of vocal pr vement, and to extend their expressive range as performers, students will undertake technique classes, s designed to strengthen the management of breath, vocal tone, rang and to explore the spectrum between spoken and sung text. A number of vocal training techniques drawn from the methods of outstanding contemporary vocal trainers will be applied to a range of performance problems including approaches to poe ext, choral work, characterisa accent, monologue and soundscape

ASSESSMENT

- Monologue exercise and nota
- Vocal study for three voices and nota
- Shakespeare monologue 20%,
- Demonstrat echnical skills 40%.
- Assessment will be criteria-based.

ACP280 – PERFORMANCE, TEXT, REALISATION

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G D'Cruz

Prerequisite: ACP279 or ACP379

Corequisite: Nil

Inc with: ACP203

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Topics to be addressed in this unit include:

- the nature of drama e,
- play-structure and theatrical style,
- the ways in which these work together to create drama

Emphasis will be given to further development of individual performing skills and to enhancing students' understanding of technical theatre and of various pr asks to be undertaken under the supervision of the technical sta .

ASSESSMENT

- W en research task (1000 words) 20%
- Design and Pr asks 30%
- Rehearsal Process, Performance and Documenta 50%

ACP323 – OUT OF THE BOX: THEATRE PRACTICE IN ALTERNATIVE CONTEXTS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G D'Cruz

Prerequisite: ACP278 or ACP378

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The content of this unit is designed to explore the ways in which performance theory, methodology and skills can be extended and applied in a range of non-traditional performance contexts, of which theatre is but one. Weekly classes will explore contemporary practice and theory associated with 'applied drama', exposing students to the work of prominent practitioners in the area, such as community theatre, drama and disability, theatre for young people, theatre in education, developmental drama and the application of performance techniques for training purposes in a range of contexts. Students will work in teams to develop a performance, event or performance-based program designed for contexts such as schools, community groups or training programs.

ASSESSMENT

- Development and presentation of a performance (group task) 20%,
- performance or performance-based practical project 60%,
- final evaluation project 1000 words 20%.

ACP324 – ENSEMBLE PERFORMANCE: DRAMATURGY AND DEVISING (A)

Year 2014 unit information revised from 2015.
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Dennis
Prerequisite: ACP378 and Students must be enrolled in course A357.
Incumbent with: ACC316

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit, students will work in teams to develop concepts for performance projects to be followed through to their realisation. In the first component, each team will undertake the preparation of a project through stages of proposal, conceptual research, planning, development and presentation. The project will begin with an investigation of amateur and ensemble management principles, research methodology, project development, pre-production and management. Students will then apply appropriate strategies, creation and management processes in the development and realisation of a theatrical performance.

ASSESSMENT

- Performance presentation, 1000 words, 35%
- Work in progress presentation report, 25%
- Original devised performance, 50%

ACP378 – OUT OF THE ETHER: DEVISED PERFORMANCE

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: ACP204
Unit chair: Y Prior
Prerequisite: ACP279 or ACP379
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will normally complete this unit at third level, except by arrangement with the unit chair. The unit will have two components. In the first component, students will examine the work of individuals and groups in the field of group-devised performance. In the second component of the unit, students will work collaboratively on developing their own devised piece, based on the model of one leading practitioner's work. The students will work as a group under the supervision of the lecturer.

ASSESSMENT

- Contribution to Group Performance Making 60%
- Performance 10%
- Documentation 30%

ACP411 – THEORY INTO PRACTICE A

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Gardner

Prerequisite: Nil

Corequisite: Nil

Inc with: AAP494, AAM493, AAV493

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Students undertaking this unit will consider discipline based theories and their relationship to contemporary art practice. They will be expected to explore concepts and theories that ultimately inform the development of their folio work and promote the maturing of a personal expression and idiom. A proposed program will be negotiated with the Unit Chair who will assign an appropriate supervisor or supervisors to whom the student will be responsible. The program enables students to develop and work in a research-by-practice model that will be the foundation for further work.

ASSESSMENT

- Art work/practice
- Research paper and journal (2,000 words) 40%

ACP412 – THEORY INTO PRACTICE B

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Gardner

Prerequisite: Nil

Corequisite: Nil

Inc with: AAP494, AAM493, AAV493

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Students undertaking this unit will consider discipline based theories and their relationship to contemporary art practice. They will be expected to explore concepts and theories that ultimately inform the development of their folio work and promote the maturing of a personal expression and idiom. A proposed program will be negotiated with the Unit Chair who will assign an appropriate supervisor or supervisors to whom the student will be responsible. The program enables students to develop and work in a research-by-practice model that will be the foundation for further work.

ASSESSMENT

- Art work/practice
- Research paper and journal (2,000 words) 40%

ACR101 – INTRODUCING CRIME AND CRIMINOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Waterfront (Geelong), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASL113

Unit chair: C Whelan

Prerequisite: Nil

Corequisite: Nil

Inc with: ASL113

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit introduces students to the various ways in which we think about and respond to crime and its control. It introduces some of the key frameworks for understanding and explaining crime and examines some of the main types of crime. Examples include crimes between persons, groups and organisations and crimes at local, national and international levels. The unit also provides a foundation for future study in criminology subjects.

ASSESSMENT

- Knowledge and Skills Audit (ePortfolio) (10%)
- Online Exercises (10%)
- Research and Writing Exercise (1500 words – 40%)
- Examina

ACR102 – INTRODUCING CRIME AND CRIMINAL JUSTICE

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASL111

Unit chair: K Fitz-Gibbon

Inc with: ASL111

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment

CONTENT

This unit provides an intr o the structures and procedures of the criminal jus system fr al per e. The unit outlines the major characteris of the inves a pr adjudica and corre ocesses within the criminal jus ystem, and the key issues which impinge on contemporary criminal jus tra in Australia. The conduct of police inves a prosecutorial decision-making and the exe e administra prison system are explored. The unit adopts an interdisciplinary approach to the study of criminal jus s, and ally assesses the e eness of the system using contemporary criminological/socio-legal evidence.

ASSESSMENT

- Online Exercises (10%)
- Presenta ords or equivalent – 10%
- Resear xercise (1500 words – 40%)
- Examina

ACR201 – ISSUES IN CRIMINAL JUSTICE

Year 2014 unit inf

ering inf wood (Melbourne ering available form 2015

Enrolment modes: Trimester 1 (Burwood (Melbourne)*, Waurrn Ponds (Geelong), Cloud (Online))

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASL204, ASL304

Unit chair: R Evans

Prerequisite: ACR101, ACR102 and 2 credit points at any level.

Corequisite: Nil

Inc with: ASL204, ASL304

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment

CONTENT

This unit is a core unit in Criminology. It builds on ACR101 and ACR102 t ally examine a host of issues rela o criminal jus jus issues in policing, corre nt. The unit requires students to engage with core debates in criminology in rela o the opera criminal jus ystem.

ASSESSMENT

- Self-Re olio) (10%)
- Group Assignment (1600 words or equivalent – 40%)
- Policy Report (2000 words – 50%)

ACR202 – CRIMINOLOGY THEORY

Year 2014 unit inf

ering inf wood (Melbourne ering available from 2015

Enrolment modes: Trimester 2 2014 (Burwood (Melbourne)*, Waurrn Ponds (Geelong), Cloud (Online))

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASL209, ASL309

Unit chair: R Hiscock

Prerequisite: ACR101, ACR102 and 2 credit points at any level.

Corequisite: Nil

Inc with: ASL209, ASL309.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment

CONTENT

This unit introduces the major theories of criminology which have informed research, legisla e and law enforcement debates in Weste the eighteenth century. It examines the role of theory al research ques empt to explain why crime has occurred, and the structure and various aspects of the criminal jus system and its agents. A combina e al and applied examples is provided in order to illustrate the importance of, and contr tween, various theore al approaches informing our understanding of crime in contemporary society.

ASSESSMENT

- Research and Writing Exercise (1000 words or equivalent – 25%)
- Research Essay (2000 words – 50%)
- Online Exercises (1000 words or equivalent – 25%)

ACR203 – CRIME, VICTIMS AND JUSTICE

Year 2014 unit information available from 2015
 Enrolment modes: Trimester 1 2014 (Burwood (Melbourne)*, Waurin Ponds (Geelong), Cloud (Online))
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: ASL224
 Unit chair: K Fitz-Gibbon
 Prerequisite: 4 credit points at any level
 Corequisite: Nil
 Incorporated with: ASL224

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment

CONTENT

This unit examines different categories of theoretical perspectives on key issues that arise in the treatment of various stages of the criminal justice process. Topics covered include violent crime, terrorism, the border and Australian criminal justice system. The unit encourages students to critically consider the ways that we responded to by the various agencies of the criminal justice system, the media and the community.

ASSESSMENT

- Self-Reflection (1000 words – 25%)
- Presentation (1000 words or equivalent – 25%)
- Research Essay (2000 words – 50%)

ACR204 – CRIME, MEDIA AND JUSTICE

Year 2014 unit information available from 2015
 Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: ASL205
 Unit chair: R Evans
 Prerequisite: 4 credit points at any level
 Corequisite: Nil
 Incorporated with: ASL205

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment

CONTENT

This unit engages with core issues shaping popular perception of crime. Crime is literally everywhere in the media. It occupies the majority of prime-time news on television and newspapers. But to what extent can we equate what we read, hear or view with the realities of crime? The unit engages with core issues shaping criminology as we unravel the complex relationship between crime, media and justice.

ASSESSMENT

- Policy Report (2000 words – 50%)
- Presentation (1000 words or equivalent – 25%)
- Group Assignment (1000 words or equivalent – 25%)

ACR210 – CRIME, SURVEILLANCE AND SOCIETY

Year 2014 unit information available from 2015
 The level 3 version of this unit (ACR301) is only available for continuing students who commenced before 2013. Refer to Student Services Waurin Ponds (Geelong) for further information.
 Enrolment modes: Trimester 1 (alternate years 2014, 2016) and Trimester 3 (alternate years 2015, 2017) (Burwood (Melbourne)*, Waurin Ponds (Geelong), Cloud (Online))
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: ASL225
 Unit chair: D Palmer
 Prerequisite: 4 credit points at any level

Corequisite: Nil
Inc with: ASL225, ACR310

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit introduces students to the concept of surveillance as a key and largely overlooked element of modern criminological theory, policy and pr Surveillance is historically embedded within early criminological theory, but more recently has become a standard policy response that connects intelligence, new technology and rapid informa ws to convey an appearance of an e t and responsive jus system. However al surveillance theory also recognises the problems of focusing on technology alone given the broader expansion of 'governance through crime' in recen temporary surveillance policies intersect with man lds, including crime preven the management of dangerous spaces and people, the more r orms of account and other jus personnel, and the various domes terna principles of individual rights to privacy. The centrality of these issues in interpre ent developments and driving future research, policy and pr oss the jus or is examined in the context of the growing impact of risk in the criminological landscape.

ASSESSMENT

- Policy Report (2000 words – 50%)
- Presenta ords or equivalent – 25%)
- Online Exercises (25%)

ACR211 – CRIME PREVENTION AND SECURITY

Year 2014 unit inf ering inf wood (Melbourne ering available form Trimester 3 2015.
The level 3 version of this unit (ACR311) is only available for con tudents who commenced before 2013. Refer to Student Services Waurn Ponds (Geelong).
Enrolment modes: Trimester 1 (alternate years 2014, 2016) and Trimester 3 (alternate years 2015, 2017) (Burwood (Melbourne)*, Waurn Ponds (Geelong), Cloud (Online))
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: ASL221, ASL321
Unit chair: C Whelan
Prerequisite: 4 credit points at any level
Corequisite: Nil

Inc with: ASL221, ASL321, ACR311

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit introduces students to the various ways in which we think about and respond to crime preven and r unit examines the key policies and pr s that have developed in Australia and interna o address the 'problem of crime'. Examples include strategies to manipulate physical environments to reduce ' s' for crime as well as measures taken to manage so-called 'at-risk' popula xamining these approaches, the unit also develops an apprecia al, social, economic and cultural values expressed through crime preven s and programmes.

ASSESSMENT

- Policy Report (2000 words – 50%)
- Presenta ords or equivalent – 50%)

ACR212 – CRIME, SURVEILLANCE AND TECHNOLOGY

Year 2014 unit inf ering inf vel 3 version of this unit (ACR312) is only available for con tudents who commenced before 2013. Refer to Student Services Waurn Ponds (Geelong) for further inf
Enrolment modes: Trimester 3 (alternate years 2014, 2016) and Trimester 1 (alternate years 2015, 2017) (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Palmer
Prerequisite: Any 4 credit points at level 1
Corequisite: Nil
Inc with: ACR312

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment

The level 3 version of this unit (ACR312) is only available for con tudents who commenced before 2013. Refer to Student Support (G) for further inf

CONTENT

This unit examines new and emerging surveillance technologies and the impact these have for trust and security problems. Examples include the increasing use of video surveillance, facial recognition, unmanned drones, smart televisions and mobile webcams. While some of these technologies have been developed as deliberate tools for surveillance, many have been developed for other purposes (such as webcams and smart televisions) but have the result of providing for increasing means of technological surveillance. The unit examines the effects of these technologies in relation to crime and security problems as well as society more broadly.

ASSESSMENT

- Policy Report (2000 words – 50%)
- Group Assignment (2000 words or equivalent – 50%)

ACR213 – CRIME, TERRORISM AND SECURITY

Year 2014 unit information available from 2016
Enrolment modes: Trimester 3 (alternate years 2014, 2016) and Trimester 1 (alternate years 2015, 2017) (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: ASL208, ASL308
Unit chair: C Whelan
Prerequisite: 4 credit points at any level
Corequisite: Nil
Included with: ASL208, ASL308, ACR313

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment

CONTENT

This unit examines terrorism and transnational crime as security problems. It examines definitions and forms of terrorism and transnational and international administration and international response to terrorism and transnational issues in relation to the law, risk, intelligence and the nature of security in an age of uncertainty. It also examines important conceptual and practical issues concerning the ways in which we can minimise the risk of terrorism and transnational crime but asks students to think critically about the different costs and benefits associated with our attempts to increase security.

ASSESSMENT

- Policy Report (2000 words – 50%)
- Presentation (2000 words or equivalent – 25%)
- Online Exercises (25%)

ACR301 – INTERNATIONAL AND COMPARATIVE CRIMINAL JUSTICE

Year 2014 unit information available from 2016
Enrolment modes: Trimester 1 2014 (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))*
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: ASL222, ASL322
Unit chair: I Warren
Prerequisite: ACR101, ACR102 and 4 credit points at level 2
Corequisite: Nil
Included with: ASL222, ASL322

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment

CONTENT

This unit introduces students to a range of theoretical and applied material on cross-cultural, transnational and international criminal justice. The problems of transnational crime are issues for all nations. Traditionally, most crime control debates focus on the national rather than transnational context. The unit examines the evidence in the process of internationalisation in culturally diverse systems. The concept of global justice is framed within the growing concern about transnational crime and the lack of discrete institutions to deal with these problems. The unit aims to encourage students to think critically about whether current arrangements for dealing with transnational crime are adequate, and to propose new models designed to resolve these problems. It draws on a combination of databases, policy documents, legal cases and empirical studies.

ASSESSMENT

- Research Essay (2500 words – 60%)
- Group Assignment (1600 words or equivalent – 40%)

ACR302 – CRIMINOLOGY RESEARCH

Year 2014 unit information available from 2016
 Enrolment modes: Trimester 2 2014 (Burwood (Melbourne)*, Waurin Ponds (Geelong), Cloud (Online))
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: ASL214, ASL310, ASL314
 Unit chair: I Warren
 Prerequisite: ACR101, ACR102, ACR202 and any 4 credit points at level 2.
 Corequisite: Nil
 Inc with: ASL214, ASL310, ASL314.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines issues concerning designing criminological research, including research ethics, methodology and data collection. Theoretical approaches to research, reviewing existing literature, present research in criminological research. The unit explores research methods from a global perspective, using a combination of evidence from Australia, the United Kingdom and the United States. On successful completion students will have acquired the skills to conceptualise and operationalise a research topic, and design a research proposal to investigate a range of criminological issues. The unit is also the 'capstone' for students completing a sequence or Bachelor degree.

ASSESSMENT

- Exercises (15%)
- Literature Review (1000 words – 30%)
- Research Paper (4000 words or equivalent – 55%)

ACR303 – CRIMINOLOGY PRACTICUM

Year 2014 unit information available from 2016
 Enrolment modes: Trimester 2 2014 (Burwood (Melbourne)*, Waurin Ponds (Geelong), Cloud (Online))
 Credit point(s): 2

EFTSL value: 0.250
 Previously coded as: ASL311
 Unit chair: W O'Brien

Prerequisite: For students commencing from 2014: ACR101, ACR102, ACR201, ACR202 and 4 credit points at level 2.

For students commencing prior to 2014: Any four credit points of ASL coded units (including ASL209).

Corequisite: Student must be enrolled in courses A329, D380, D390, D335, D329
 Inc with: ASL311

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit draws together key concepts, themes and debates in criminology and applies them to current issues. The unit brings the workplace to students by way of running regular practitioner-driven seminars with key employers of criminology graduates. The regular seminars will be accompanied with online discussions and discussions where students will bridge the divide between 'theory' and 'practice'. Students will be required to complete an electronic portfolio that serves to enhance knowledge and skills in criminology and can be used as an employment resource for ongoing career development.

ASSESSMENT

- Group Assignment (4000 words or equivalent – 50%)
- Self-Reflection Portfolio (4000 words or equivalent – 50%)

ACT102 – CRITICISM, NARRATIVE AND CONTEXTS

Year 2014 unit information available from 2013, 2014
 subject to approval.
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Redmond
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: ACT202, ACH203

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will enable students to develop an understanding of contemporary modes of analysis with an emphasis on the generic narrative conventions of visual, media and performance texts, the implications of design and production, the creative strategies demanded of audiences, and the nature of the interaction between audiences and texts. Students will explore the strengths and limitations of a range of theoretical frameworks for example, formalist and formalist theories to structuralist, poststructuralist, feminist and postmodernist perspectives, with detailed analysis and examination of a wide range of visual, media and performance texts and their audiences.

ASSESSMENT

Mixed media narrative exercise: 30% Essay/report: reading narrative in a public context 30% (1,500 words) Research/analytical analysis essay 40% (2,000 words)

ACT104 – ART AND TECHNOLOGY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Keane

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ACT204, ACT304

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines contemporary art within a framework of art philosophies, utopian discourses, and radical technology and society. It reviews pre-industrial convergences of art and technology; looks at nineteenth century developments related to early photography and reproduction; explores avant-garde use of twentieth century electronic and photographic technologies, including video, holography and computer, as expressive, performance and digital mediums challenging conventional representation, subject matter, movement and space, while developing new aesthetic formal languages and problematising the relationship between originality and intention. It examines ideas that technology frames art and is itself a subject of art.

ASSESSMENT

- Assessment 1: Technology Log – report 1200 words equivalent (30%)
- Assessment 2: Essay 1200 words (30%)
- Assessment 3: Group research and image-report 1200 words equivalent (30%)
- Assessment 4: In class assessment and quiz (10%)

ACT203 – ART AND THE POLITICS OF CENSORSHIP

Year 2014 unit information

Enrolment information

Enrolled 2014,

Enrolled 2015.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G D'Cruz

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ACT303

Note: Online teaching methods require internet access.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines the relationship between art and censorship with a focus on transgressive performers, artists and actors who have invoked the concept of 'free speech' to defend their work against charges of sedition, obscenity or blasphemy. The unit will provide students with the analytical skills to critique the social, institutional and discursive rules that operate within censorship debates. Topics include censorship and art, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, 'hack art' and internet censorship. The unit also includes case studies of the following artists; Andres Serrano, Annie Sprinkle, David Lynch, David Cronenberg, Eminem, and Augusto Boal.

ASSESSMENT

- Detailed case study of an artist whose work has been censored or subject to threats of censorship 1500 words 40%,
- seminar presentation 1000 words 10%,
- research essay 2000 words 50%

ACT303 – ART AND THE POLITICS OF CENSORSHIP

Year 2014 unit information
 Enrolment modes: offered 2014, offered 2015.
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: G D’Cruz
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: ACT203

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit examines the relationship between art and censorship. The focus is on transgressive performers, artists and directors who have invoked the concept of ‘free speech’ to defend their work against charges of sedition, obscenity or blasphemy. The unit will provide students with the analytical skills to critique the social, institutional and discursive rules that operate within censorship debates. Topics include censorship, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, ‘hack art’ and internet censorship. The unit also includes case studies of the following artists; Andres Serrano, Annie Sprinkle, David Lynch, David Cronenberg, Eminem, and Augusto Boal.

ASSESSMENT

- Detailed case study of an artist whose work has been censored or subject to threats of censorship 1500 words 40%,
- seminar presentation 1000 words 10%,
- research essay 2000 words 50%.

ACV101 – STUDIO ART: PAINTING A

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: G Weiss
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: ACF101, AAV123

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will provide a practical introduction to painting and drawing skills in a studio context. Students will be used as the foundation for understanding the elements and structures of art. Background research will be used to extend visual and aesthetic understanding. At the completion of this unit students will be able to apply a cumulative sequence of skills and associated theoretical principles; the nature and use of colour and pigments; the relevance and effect of light and shadow; and composition, structure and materials and methods.

ASSESSMENT

- Research and visual support documents 1600 word equivalent, 40%
- Examination portfolio of original art works 60%

ACV102 – STUDIO ART: PAINTING B

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Grennan
 Prerequisite: ACV101 or SRC163
 Corequisite: Nil
 Inc with: ACF102, AAV124

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will introduce the idea of implied human presence by painting a landscape. Conceptual issues and practical skills will focus on tonal and colour relationships, the principles of composition and human presence. Se

ASSESSMENT

Research and visual research 2000 words or equivalent 40%, examination portfolio of work 60%.

ACV110 – TEXTS AND IMAGES 1: WAYS OF SEEING, READING AND TELLING STORIES

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Pound
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Through an analysis of language, visual representation and subtexts and contexts, this unit will explore the power and influence between texts and images. Students will analyse the construction and decoding of images that have helped shape the twentieth century, with an emphasis on images of globalisation, celebrity and of otherness. As well as researching the history of photography and analysing contemporary theories on visual communication students will also have the opportunity to construct their own essay engaging images and words.

ASSESSMENT

Research essay 2000 words 40%, Class presentation involving texts and images 30%, review of select readings 30%

ACV113 – DRAWING FOR ART AND DESIGN

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Haynes
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 3 hours per week: 1 X 3 hour seminar

CONTENT

Drawing is a critical skill for artists and designers: as a thinking process; as a communication tool, and as an art medium in its own right. In this unit, students will gain a working knowledge of traditional and contemporary drawing strategies germane to visual art and design practice to develop skills across representational, interpretive, and expressive modes of drawing. Content is delivered within three modules.

1. Drawing foundations
Development of perceptual skills – observation and analysis of the physical world (including the human form); perspective drawing; graphic mark making and media handling.
2. Drawing for design:
Drawing as a developmental tool in the design process. Drawing as a tool for representing and communicating design concepts and ideas.
3. Contemporary drawing strategies:
Contemporary trends, experimental, expressive, and interpretive approaches to drawing practice.

ASSESSMENT

- Drawing Foundations
- Drawing for Design 30%
- Contemporary Drawing Strategies 40%

ACV203 – VISUAL NARRATIVE STUDIO

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: AAV381
Unit chair: J Forrest
Prerequisite: Nil
Corequisite: Nil
Inc with: ACV303

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will include analysis and discussion of a wide range of visual narratives employed in visual images in the twentieth century. Like cinema, illustration has implemented visual narratives, via sequential imagery and established potent relationships between representation and text. Advertising, cartoons, picture

story/books and comics communicate through image and word combination and structural and imaginative strategies important to the development of visual narratives in singular (i.e. cartoons and advertisements) and sequentially (i.e. comics and picture story books). Analysis will focus on the development of narrative/characters, local setting and storyboarding.

ASSESSMENT

- Journal of notes, collected material, drawing resources, 1600 word equivalent, 40%
- Story book mock-up suitable for submission to a publisher, 2400 word equivalent, 60%

ACV204 – GRAPHIC NOVELS AND ARTISTS' BOOKS STUDIO

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Weiss

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ACV304, AAV381

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

Exploring practical and theoretical considerations of the development of non-linear narratives. Contemporary narrative forms as comics and graphic novels has explored complex issues such as feminism, ecology and other socio-cultural agendas as well as recast familiar comic book characters. Students will be able to explore forms of narrative through a series of small practical projects related to comics, advertisement board images, which will be supplemented by excursions to galleries.

ASSESSMENT

Folio of work exploring a range of mediums and projects 70%, journal of notes, collected material and directed research 30%.

ACV205 – STUDIO ART: PAINTING C

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Haynes

Prerequisite: ACV101 or ACF101 or equivalent

Corequisite: Nil

Incumbent with: ACF203, AAV217

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

Unit content will include a sound understanding of cultural theories relevant over the last thirty years. Issues dealing with identity, feminism, information technology, post-colonial discourse, ecology and social commentary have provided avenues for a range of diverse practices across varying mediums. Writers and artists versed in postmodern perspectives will be examined in order to develop critical knowledge and understanding of a plurality of approaches. Student creative work in the electronic curatorial works at a public venue.

ASSESSMENT

- Journal of readings, 1600 words equivalent, 40%
- Folio of resolved studio tasks, 2400 words equivalent, 60%

ACV206 – STUDIO ART: PAINTING D

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Bishop

Prerequisite: ACV102 or ACV205 or equivalent

Corequisite: Nil

Incumbent with: ACF204, AAV218

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

In this second level unit students are encouraged to develop their intellectual curiosity in a series of tasks that address the concept of abstraction.

Appropriate to this level of engagement students are asked to investigate a range of ideas in relation to abstraction in reference to national and international artists as diverse as Gordon Bennett, Kasimir Malevich, Chuck Close and Imants Tillers. In negotiated projects, student responses, mental processes, and other materials students will be supported to develop critical thinking and technical skills that link to the practical realisation of their creative ideas.

ASSESSMENT

- Assessment: Journal and Exercises, 40%, 1600 word equivalent
- Assessment: Folio, 60%

ACV207 – FEAR AND LOATHING IN THE VISUAL ARTS: ART SINCE 1989

Year 2014 unit information
 Enrolment modes:

Enrolled from 2015.

EFTSL value: 0.125

Unit chair: S Grennan

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit investigates theoretical discourses surrounding visual arts practice post-1989. Events of 1989 such as the fall of the Berlin Wall (hastening the end of the Cold War Period), Tiananmen Square, the beginnings of the World Wide Web, the Exxon Valdez oil spill and the aftermaths of the Chernobyl nuclear disaster mark the year as a seminal one in historical, cultural, social and cultural terms. It also marks the emergence of a new era of artists, the triumph of the virtual (and burgeoning digital media), re-consideration of gender and identity, and the predominance of a postmodern view that held fragmentation and pluralism over the grand narratives of progress. The period also challenges further the boundaries of perceived high and low art.

ASSESSMENT

- Minor essay, 1200 words, 30%
- Independently created visual artwork, 1200 word equivalent, 30%
- Curatorial brief, 1600 word equivalent, 40%

ACV211 – TEXTS AND IMAGES II: IN QUEST OF STORY AND IMAGE

Year 2014 unit information
 subject to approval.

Enrolled 2014,

Enrolled 2015

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Mc Culloch

Prerequisite: Nil

Corequisite: Nil

Enrolled with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will access in literary, philosophical, psychological, and visual texts, representative 'moments', thought, behaviour and description to form the basis of stories (verbal narrative). The unit will be structured in the form of a quest on two levels. In the first instance students will learn how stories are made both verbally and visually. In the course of the unit the students will be analysing the ways in which writers represent characters, for example, represent character, dialogue, landscape, and states of being. In the second instance students will be given a scenario that takes the form of a journey which will involve their written representation of narrative. The unit will focus on strategies, in relation to 'realist' and abstract representational modernist discourse about art itself and post modernist discourse regarding reflexivity, ironic deployment of past genres and the provisional nature of knowledge.

ASSESSMENT

- Creative product: an illustrated text that invokes the imaginary journey 60%
- Exegetical response to work produced (journals of research) 40%

ACV300 – ART STUDY TOUR: FOUNDATIONS OF MODERNISM

Year 2014 unit information

Enrolment modes: Trimester 3 2014 Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Marvell

Prerequisite:

Students must have completed 8 credit points of study including either two of the following Visual Arts units ACV101, ACT104, ACV102, ACV113 or two of the following Photography units – ACM101, ACM102, and ACV110. All students to seek permission from unit chair to enrol.

Please note that study tour units may not run each year. Enrolment is always subject to a selection and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil
Inc with: Nil

Contact hours:
A two week study tour: intensive mode.
10 x 8 contact hours

Note: (i) Students will require sketch books, camera or portable digital devices that can photograph.
(ii) Access to cloud storage and/or social media is of benefit but not required.
(iii) You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on an understanding of the early development of Modernism in our culture. It does this through the simultaneous study, in situ, of the works of the Impressionist Claude Monet, the Post-Impressionists Cezanne and Van Gogh and the world they inhabited and subsequently profoundly in

The city of Paris is a key cultural touchstone, the central principle of the late 19th and early 20th century. Photographers Brassai and Man Ray explored the streets of Paris with their photography and many great artists produced their great works there. Students will explore this city and begin to understand the influence of environment and cultural environments in which the Modernists pursued their projects will be an invaluable experiential experience for students.

Students will visit and learn from some of the greatest and most important galleries in the world, including the Louvre, Centre Pompidou, Musee Rodin, Musee de l'Orangerie and Musee Gustave Moreau. Students will also visit the environments in which the artists produced their work such as Aix-en-Provence, and will produce their own responses to the environment that helped to produce some of the greatest art of the 20th century.

ASSESSMENT

- Research project proposal, 800 words, 20%
- Journal, 1200 words equivalent, 30%
- Either: A 2000 word essay or a creative response 'artist book' 50%

ACV306 – ARTISTS' BOOKS STUDIO

Year 2014 unit information: This unit will be available from 2015.
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Forrest

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Artists' books are simply the carrier or container of a text. This unit explores the production of artists' books and introduces students to creative strategies that will guide the construction of an artists' book. It re-examines expectations of what a book is through exploration of form (e.g. scrolls, accordion, pop-ups, single sheet, sculptural); technique (painting, printmaking, collage, photography, letterpress, typography); narrative devices; and various modes of dissemination. This unit foregrounds the relationships between text and image, content and form, and the renegotiated roles of writer/artist and reader/viewer.

ASSESSMENT

- Production of an artists' book, 2400 word equivalent, 60%
- Three brief (5 mins) in-class oral reports, 400 word equivalent, 10%
- Journal/Visual Diary, 1200 word equivalent, 30%

ACV307 – STUDIO ART: PAINTING

Year 2014 unit information:
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Walker

Prerequisite: ACV205 or ACV206 or equivalent

Corequisite: Nil

Inc with: ACF306

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the Standards in connection with student capability are a c t.

CONTENT

Students will be given the structure to pursue a studio based, individually researched visual project that will provide an opportunity to produce a variety of contemporary modes. These range from the traditional to an awareness of the diverse new hybridized forms. Unit guidelines provide a conceptual context for personal exploration, which centres on independent thinking and research and the work through a coherent body of painting.

Students will encounter critical analysis in a studio project, providing the opportunity of extending their ideas combined with a greater understanding of current visual practice and research and exploration. A third level will also give students the opportunity to pursue their own direction and engage in further studies.

ASSESSMENT

- Journal, 35% equivalent to 1400 words.
- Major Folio, 50% equivalent to 2000 words
- Minor folio, 15%, equivalent to 600 words

ACV308 – STUDIO ART: PAINTING F

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Cross

Prerequisite: ACV307

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the Standards in connection with student capability are a c t.

CONTENT

Work undertaken in this unit builds on the foundation of independent research begun in ACV307. The unit applies theoretically informed analysis to practical and conceptual outcomes in painting related media. Students will create and research a visual project in a range of paint media. This practical work will be complemented by an awareness of the arts industry and galleries, surveys of relevant artists and art related excursions. These aspects focus on the professional development of students on completion of the

Visual Arts major. The research skills and project management equip students with the solid grounding necessary for further studies.

ASSESSMENT

- Assignment 40%
- Folio 60%

ADS701 – INTRODUCTION TO INTERNATIONAL AND COMMUNITY DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Ware

Prerequisite: Nil

Inc with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the Standards in connection with student capability are a c t.

CONTENT

This unit is a foundation unit in International and Community Development. It provides an in-depth introduction to concepts and practical development. It introduces students to key debates in development thinking, addressing social inequality, poverty, and exclusion, as a basis for understanding local, national and international efforts to promote justice, reduce poverty, and build environments for people to lead productive, creative lives. The unit critically evaluates human development from a variety of perspectives, including international development as a global project, transformative or development alternatives, and community development. Case studies in this unit engage students in the current and emerging debates, about individual, community, organisational and international development outcomes.

Students will gain an appreciation of the nature of development studies, the linkages and disconnects between development approaches, and the complex nature of working across human visions of modernity, and trends in an increasingly globalised world.

ASSESSMENT

- Assignment 1: short answers, 20% posted during the intensive session
- Assignment 2: group assignment to collate information and formally analyse a case study, 30%
- Assignment 3: essay 50%

ADS704 – COMMUNITY DEVELOPMENT THEORY AND PRACTICE A

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: ASD604, ASD704
Unit chair: P Connors
Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil
For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit aims to enable students to develop an understanding of the theoretical appreciation of theory and practice of community development. Students will understand the key themes, concepts, principles and theoretical foundations of community development and be able to identify and analyse practice issues in community development. Students explore the principles and theories informing community development. They investigate the forms of community development and some of the processes of operational community organisation and development and practice in the context of wider theoretical issues. Debates about the nature of contemporary society, including the role of the state and the welfare state, the market and civil society, and modernity and postmodernity, sets the framework for analysis of the tensions in community development.

Positional arguments are discussed in relation to concrete examples and case studies in community development.

ASSESSMENT

- One essay 2000 words 40% and
- one essay 3000 words 60%

ADS705 – COMMUNITY DEVELOPMENT THEORY AND PRACTICE B

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: ASD705
Unit chair: TBA
Prerequisite: Nil
Corequisite: For students who commenced prior to 2014: Nil
For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The focus of this unit is community development in practice. Students examine the sites of community development, the processes through which community development take place and the skills required for effective community development work. The questions of how, in concrete terms, the energy and momentum of community development can address the problems of society will be discussed. Emphasis is placed on how community development skills can be identified and developed in ways that facilitate the empowerment of communities to take control of and responsibility for their own development. Students will discuss such topics as issues in the management of change, the competitive environment, resourcing community development programs and strategies, identifying community needs, monitoring, review and evaluation and communication. Topics to be addressed in this unit include:

- the ways in which changing environments affect community development
- how community organisations operate and develop
- key skills and practice issues in community development

- key community development
- role of working in community development
- some of the key issues and dilemmas in community development practice

ASSESSMENT

- One essay 2000 words 40% and
- one essay 3000 words 60%.

ADS707 – RESEARCHING AND WORKING WITH COMMUNITIES A

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Y Narayanan

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in community development student capability are a condition of enrolment.

CONTENT

This unit forms the first part of a sequence of two subjects designed to enable students to work effectively with research and program methodologies in community development. Researching and Working with Communities A introduces the main paradigms that inform Part B and provides subsequent in-depth practice of research and programming methods.

'Researching and Working with Communities A' is deliberately inter-disciplinary. It maps and navigates elements from fields of research, philosophy, evaluation, project planning, needs analysis, management, and intercultural communication. A key aim of the subject is to recognise the Western worldview as one of many culturally-constructed ways of knowing, doing and being, and its implications for what 'community' and 'development' is.

The research paradigms, pragmatism, constructivism, transformation are investigated. The dominant science is viewed in terms of its benefits such as economic and technological growth, as well its unintended consequences, such as ecological and community un-sustainability.

You will gain awareness of the challenges that arise when we try to communicate across different worldviews.

Contemporary research and interventions of the community development sector are investigated. Is there a method for researching and working with community development models', are explored, including: human rights, gender, equity, technology-transfer, governance, local area planning, sustainable, learning, and indigenous methodologies. A problem-based approach is used to explore contextual factors such as agency location, mandate and resources.

You will research and work-with a community by creating a locally-relevant artefact, and seeking endogenous feedback on its appropriateness. The stage will then be set for 'Researching and Working with Communities B' through the methods of qualitative and quantitative research, needs analysis, planning, organising and relating.

ASSESSMENT

Two assignments of not more than 5000 words:

Part A, essay, 2000 words, 40%

Part B, essay, 3000 words, 60%

ADS708 – RESEARCHING AND WORKING WITH COMMUNITIES B

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Ware

Prerequisite: ADS707

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in community development student capability are a condition of enrolment.

CONTENT

This unit forms the second part of a sequence of two subjects designed to enable students to work effectively with research and program methodologies in community development. In the previous trimester 'Researching and Working with Communities A', you were introduced to paradigms, intercultural competence, and the main models of community

development, including human rights, gender and sustainability; and programming models from 'logical frameworks', theory.

Researching and Intervening in Communities B provides indepth case examples of research and intervene. It enables you to practice their own research-evaluation, implementation, data gathering, analysis, reflection and qualitative methods are explored, alongside a range of intervention methods. Students are encouraged to explore constraints on working within community development organisations.

ASSESSMENT

Two assignments of not more than 5000 words:

Part A, essay, 2000 words, 40%

Part B, portfolio, 3000 words, 60%

ADS710 – MICROFINANCE FOR POVERTY REDUCTION

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AID710

Unit chair: B Reid

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Microfinance is one of the key areas of contemporary development in providing every poor householders. The principles involved in microfinance include elements of principles of banking and the economics of poverty and community development. This unit will use both literature reviews and case studies to examine these elements from a development in perspective.

Topics to be addressed in this unit include:

- What is microfinance?
- Who are the microfinance providers?
- Microfinance models; who are the clients of microfinance providers?

- The role of microfinance in poverty reduction
- Does microfinance help the poor?
- Does microfinance help the poorest?
- Gender and microfinance

ASSESSMENT

Two assignments totalling 5000 words:

First assignment consists of 60%,

second assignment consists of case study/essay 40%

ADS711 – NON-GOVERNMENT ORGANISATIONS AND DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AID711

Unit chair: A Ware

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This is a guided research unit, supported by an interpretive essay and an associated set of readings representing current literature. Topics to be addressed in this unit include:

- the development of NGOs;
- types of NGOs;
- trends in the number and size of First World NGOs;
- trends in the number and size of Third World NGOs;
- history of the role of NGOs in development;
- comparative analysis of the evolving role of NGOs;
- gender and NGOs;
- the environment and NGOs;
- the effectiveness of NGOs and grassroots organisations
- NGOs as change agents;
- NGOs as pressure groups, sources of countervailing power and lobbyists;
- reconciling the role of donor and indigenous NGOs;
- comparative advantage of NGOs.

ASSESSMENT

- One 1000 word book review 40%
- One 4000 word essay 60%

ADS712 – FOOD SECURITY AND SUSTAINABLE LIVELIHOODS

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: AID712

EFTSL value: 0.125

Unit chair: P Connors

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727 Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a requirement.

CONTENT

This unit will explore issues of food security and sustainable rural livelihoods, encompassing relevant aspects of sustainable development, environmental and resource management and conservation agricultural/rural production systems. Linkages between social, environmental and economic development will be explored, alongside a review of debates on population resource scarcity, poverty, and equality. Theoretical debate will be used to inform an analysis of policy and programme responses. Contemporary case studies from Africa, Asia, and Central America will be used to highlight regional and national issues and assess both immediate responses and longer term development interventions.

Proposed topics covered include:

- Environment and development,
- Sustainability and the Sustainable Livelihoods Framework,
- Population
- Natural Resources,
- Carrying capacity (the economists versus the environmentalists),
- Agriculture,
- Forestry and rural production systems,
- Food Security,
- HIV/AIDS,
- Risk and coping mechanisms,
- The role of technology.

ASSESSMENT

Two assignments, of not more than 5000 words. The first assignment consists of short answer topics 40%, and the second assignment an essay topic 60%

ADS713 – AID, TRADE AND DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AID713

Unit chair: B Reid

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a requirement.

CONTENT

This unit introduces students to literature on aid, trade and development and enables them to identify dominant themes and policy issues. Topics to be addressed in this unit are: the development measurement of development aid; the levels, forms, sources, and geographical distribution of aid; trends in the level of aid; dominant theories of aid and development; issues in evaluation of aid; the development measurement of international trade; dominant theories of trade and development links between aid and trade.

ASSESSMENT

- Essay 1, 2500 words (50%)
- Essay 2, 2500 words (50%)

ADS714 – GENDER AND DEVELOPMENT

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AID714

Unit chair: V Ware

Prerequisite: Nil

Corequisite: ADS701 for students enrolled in courses A511, A611, A727.2 unless previously completed.
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Topics to be addressed in this unit include gender issues related to: political systems; society and culture; human rights; economic growth and development; work and land tenure; technology provision; education health and reproductive principle and practice; aid.

ASSESSMENT

Two assignments totalling 5000 words: with the first assignment consisting of a 2000 word essay (40%) and the second a 3000 word essay (60%), or equivalent.

ADS715 – CROSS CULTURAL COMMUNICATION AND PRACTICE

Year 2014 unit inf
Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASD715

Unit chair: M Kelly

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit focuses on the diversity of cultures, how difference between ethnic groups is constructed and how to respond appropriately to difference. It provides the student with an understanding of the principles of cross-cultural communication and the development of cultural competency as a community development practitioner. Students will be encouraged to apply and analyse their experiences as case-studies. Topics to be addressed in this unit include:

- the meanings of culture and how it affects community development practice;
- the meanings of cultural competence;
- cultural communication;
- cross-cultural communication;
- cross-cultural teamwork in community development;
- building culturally competent community partnerships;
- cross-cultural negotiation.

ASSESSMENT

One essay 2000 words 40% and one essay 3000 words 60%

ADS716 – HUMANITARIAN SETTLEMENT

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASD716

Unit chair: N Higgins

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

In the context of the increasing movement of refugees throughout the world, there has been an expanding need for countries to develop clear policies, protocols and processes for the effective and humane resettlement of refugees. This unit aims to provide the student with an understanding of the concepts of refugee and refugee resettlement, the refugee

experiences of resettlement and refugee resettlement policies and programs to equip students to facilitate refugee resettlement and foster autonomous resettlement groups. Topics to be addressed in this unit include:

- the concepts of refugee and refugee resettlement
- international and National Australian policies of refugee resettlement
- what it means to be a refugee: refugee experiences
- refugee resettlement programs
- how to facilitate refugee resettlement into local communities
- how to facilitate autonomy and independence amongst refugee groups
- refugee related trauma.

ASSESSMENT

- One essay 2000 words 40% and
- one essay 3000 words 60%.

ADS717 – SUSTAINABILITY AND DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Reid

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727 Inc with: Nil

Not offered as a cloud (online) unit in CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions. Students should undertake a minimum of 10 hours self-directed study per week.

CONTENT

This unit consists of an enhanced CloudDeakin experience that engages with the issues of sustainability in development contexts. The unit will explore the discourse of sustainability and how this is understood, theorised and implemented through development programs and projects. The unit will interrogate the importance of sustainability across policy and practice, the importance of working closely with affected communities in order to achieve sustainable outcomes that are meaningful to the people concerned. The key issue of cross cultural competency and engagement will be explored through the use of simulations, exercises and case studies and how this can and has influenced

outcomes in development. Concepts such as complexity theory, sustainable development and ecological understandings will engage students in a global debate on sustainability across different development contexts.

ASSESSMENT

- Essay 1: 1500 words, 30%
- Essay 2: 1500 words, 30%
- Case study analysis: 2000 words, 40%

ADS718 – MINOR DISSERTATION

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This research-intensive unit is an element in the postgraduate courses A727 Master of International and Community Development and A611 Graduate Diploma of International Development.

Unit chair: M Kelly

Prerequisite: ADS707 and ADS708

Inc with: AIX702, AIX703, AID753, ADS753

Note: This unit assumes that you will consistently devote at least 10 hours per week to reading, thinking, writing and research.

encountered. If you have any queries, please contact your supervisor in the first instance and also the Unit Chair.

CONTENT

The aim of this unit is to provide students with the opportunity to draw together learning from the course, in conjunction with previous learning and experience if relevant, to produce a piece of high-level research. The research process and conclusions drawn will provide the basis for future intellectual and professional growth.

You will be given the opportunity to undertake sustained exploration of a topic. Topics that can be addressed in this unit are restricted to areas in which state relevant disciplines have expertise. You may choose to draw on areas of professional experience, or to explore new areas. Students commence by developing a proposal that forms the basis of their research dissertation. Students may draw on primary or secondary materials, but must aim to complete the dissertation by the end of the semester.

ASSESSMENT

Assessment consists of one piece of research, with a research proposal, research dissertation, and a final report, totalling 10,000 words.

ADS724 – HUMANITARIAN EMERGENCIES AND DISASTER RELIEF

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: AID724
Unit chair: P Connors
Prerequisite: Nil
Corequisite: ADS701 for students enrolled in courses A511, A611, A727.2 unless previously completed.
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of this unit is to equip development professionals with the skills to better analyse and respond to humanitarian emergency and disaster situations organised into four equally weighted modules namely:

Module 1: Basic issues in humanitarian emergencies and disaster relief:
different types of disaster; causes and disasters over the past 15 years; vulnerability and capacity; stakeholder analysis; the disaster risk management cycle (DRMC); the role of the media; basic needs matrix; logistics maps and geographical/climate constraints.

Module 2: Historical perspectives and case studies: historical developments since the end of the cold war; development of complex humanitarian emergencies (CHEs); natural disasters over the past 15 years.

Module 3: Disaster risk management planning: hazards, vulnerability and risk assessment; coping mechanisms; development of disaster risk management plans (DRMPs); planning, coordination implementation review and evaluation.

Module 4: Contemporary issues: international standards and codes of conduct; humanitarian aid; personal risk and security; training needs and human resource management best practice.

ASSESSMENT

Two essays of equal value, each approximately 2,500 words and written in English.

ADS733 – THE ECONOMIC DEVELOPMENT RECORD

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: AID733
Unit chair: B Reid
Prerequisite: Nil
Corequisite: For students who commenced prior to 2014: Nil
For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727
Inc with: AID731

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on material measures of development and economic indicators. Current events are considered in the historical context of long term trends in international development.

ASSESSMENT

- Essay 1: 2000 words (40%)
- Essay 2: 3000 words (60%)

ADS734 – POLITICAL DEVELOPMENT RECORD

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: AID734
Unit chair: D Kingsbury
Prerequisite: Nil
Corequisite: For students who commenced prior to 2014: Nil
For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727
Inc with: AID731

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in capability are a connection to student enrolment.

CONTENT

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on the role of political thinking and decision as a key indicator of progress. Attention is given to the idea of the national state, the international rights and international development representation, accountability, rule of law. Current events are considered in the historical context of long term trends in international development.

ASSESSMENT

- 1000 word essay 50%,
- major essay of 4000 words 50%.

ADS735 – CONFLICT RESOLUTION AND DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AID735

Unit chair: D Kingsbury

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in capability are a connection to student enrolment.

CONTENT

This unit will explore the impact of conflict on the development process, ways in which conflict can be resolved, and the impact of the conflict resolution process on forms of development. The unit will begin by assessing various forms of conflict with such conflict, paying special attention to intra-state, post-colonial conflict, terrorism, and claims to self-determination religious uniformity. It then considers the literature on conflict resolution on the development process generally, and the impact of conflict resolution. The unit will then assess various methods of conflict resolution including

military victory, hearts and minds campaigns, foreign intervention, mediated settlements. In this, it will assess the technical requirements for each of these methods, and their actual success or failure in resolving conflict. It concludes with an assessment of the different methods of conflict resolution in the development process.

ASSESSMENT

Two 2500 word essays (2 x 50%) 100%

ADS740 – PARTICIPATORY APPROACHES TO DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AID740

Unit chair: A Ware

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in capability are a connection to student enrolment.

CONTENT

Students will develop an understanding of how participatory strategies can best be used as an effective tool for 'Development in Practice'. Participants will develop the background and contemporary debates, and encourages practical skills development through the application of participatory approaches to development, PRA and PLA, an introduction to the evolution of the tyranny of the majority debate, PLA tools and techniques, practical challenges, and the role of participatory approaches to development in policy, governance, project management, monitoring and evaluation and poverty assessments.

ASSESSMENT

- Assignment One: research paper of 2000 words (40%)
- Assignment Two: case study of 3000 words (60%)

ADS753 – INTERNATIONAL AND COMMUNITY DEVELOPMENT INTERNSHIP

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Previously coded as: AID753

Unit chair: P Connors

Prerequisite: The internship unit is subject to completion of core units and has special applications.

Students should contact the unit chair in the first instance for further info

Corequisite: Nil

Incumbent with: AID752

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in community development student capability are a condition of enrolment.

CONTENT

The Internship offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical application of academic study. Students are expected to complete a minimum of 300 hours (40 x 7.5) or 8 weeks full-time equivalent of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the principles and implemented topics in International Development. The structure of the unit includes:

- Pre-placement planning and organisation including recommended reading,
- Contact and ongoing research and CloudDeakin discussions,
- Post-work project report.
- Supervision of the student in the internship will include:
 - Interviews to establish the student's needs and areas of employment interest
 - Agreement on placement,
 - Briefing the supervisor on the tasks outlined in the project, and the focus of major assessment
 - Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required.

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

Pre-departure report (1500) words

- Details of organisation and internship is to be undertaken
- The nature of the work experience; supervision arrangements; accommodation
- How the internship relates to the student's current course of study
- How the internship may contribute to career expectations

Project diary (2500) words

- Summarises daily tasks and internship projects
- Summarises personal responses to the workplace; cultural and social experiences.
- Project report (6000) words
- Summarises the internship experience (analyses the structure and culture of the Internship; special tasks undertaken; evaluates obstacles encountered and overcome)
- Outlines what the student learnt from the internship
- Demonstrates how the student meets goals outlined prior to commencing the Internship
- Explains how the internship relates to the student's programme of study and expected career.

AHA721 – DYNAMICS AND DILEMMAS OF THE HUMANITARIAN SECTOR

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Cloud (Online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Perreard

Prerequisite: Nil

Corequisite: AHL701 unless previously completed.

Incumbent with: Nil

Contact hours: This unit will involve enhanced online presence through CloudDeakin. Students will have access to Cloud Concept present

Students will undertake online exercises, case studies and teacher and student-led discussions. Students should undertake a minimum of 8-10 hours self-directed study per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in community development student capability are a condition of enrolment.

CONTENT

This unit is a combination of intensive campus mode and enhanced Cloud (online) mode delivery. We will explore a number of case studies of complex humanitarian emergencies and will examine practical strengths and limitations of 'best practice' standards. Part of the intensive campus based unit will involve an examination of the impact of the 2010-11 fires in Victoria and responses to this from the perspective of urban disasters. We will also explore the concept of the Responsibility to Protect (R2P) and how this informs and influences humanitarian responses in conflict zones. We will explore the impact of conflict zones and the issues of refugees, asylum seekers and internally displaced people. Finally the unit will examine the role of the military in humanitarian responses including peacekeeping operations through the use of internal case studies the unit will explore and will also examine the impact and consequences of humanitarian interventions across different geographies, social, cultural and cultural contexts.

ASSESSMENT

- Learning journal 30%, 1500 words.
- Analytical report, 30%, 1500 words.
- Essay, 40%, 2000 words.

AHA722 – APPLIED HUMANITARIAN ASSISTANCE: FROM THEORY TO PRACTICE

Year 2014 unit information
 Year 2014, Year 2015.

* This unit is a combination of intensive campus mode delivery.

Enrolment modes: Trimester 1 2014 Cloud (Online)*
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Higgins

Prerequisite: Nil

Corequisite: AHL701 unless previously completed.
 Incubation with: Nil

Contact hours: Intensive located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors, classes and seminars. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, and cloud concept presentations and student-led discussions.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit consists of an intensive campus based module that introduces key issues in humanitarian contexts. While these issues will inevitably change over time the unit will address current and emerging issues that are a key humanitarian responses. The located intensive learning will include visits to local case study areas to explore implementation, geographical, organisational, and other issues involved in humanitarian and emergency responses to complex disaster situations. Students will also be introduced to internal case studies of humanitarian responses and the contexts in which they occur. The second aspect to this unit will be delivered via cloud (online) and include the use of virtual case studies to examine the issues of disaster preparedness and the Disaster Risk Management Cycle (DRMC) across different physical and cultural contexts. We will also examine the role of different stakeholders in pre-disaster and post-disaster phases and how community development principles can inform and strengthen the processes involved. Further, we will explore the role of the media in disasters and emergency response. Finally, the role of response coordination processes will be analysed to strengthen understandings of the importance of including all stakeholders including local community to achieve the best outcomes possible in all phases.

ASSESSMENT

- Learning journal, (individual), 30%, 1,500 words
- Analytical report /presentation (team) 30%, 1,500 words
- Essay or equivalent, (team) 40%, 2,000 words

AHA723 – FUNDAMENTALS OF PEOPLE MANAGEMENT ACROSS THE HUMANITARIAN CONTINUUM

Year 2014 unit information
 Enrolment modes: Trimester 2: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Higgins

Prerequisite: AHL701

Corequisite: Nil

Incubation with: Nil

Contact hours: This unit will involve enhanced online presence through CloudDeakin. Students will have access to Cloud Concept present

n will undertake online exercises, case studies and teacher and student-led discussions. Students should undertake a minimum of 8-10 hours self-directed study per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a

CONTENT

This unit consists of an enhanced CloudDeakin experience that engages with the issues of effective management of human resources in humanitarian contexts. The unit will explore the discourse of professionalisation in the humanitarian sector in relation to volunteering, education, training and capacity-building of workers in the humanitarian sector. The unit will interrogate the importance of self-care and community health and wellbeing to achieve effective outcomes in complex humanitarian emergencies. The key issue of cross-cultural competency and engagement will be explored through the use of simulation exercises and case studies and how this can and has been implemented in humanitarian responses. Issues of leadership and working with others will also be explored through the use of case studies and virtual simulation exercises to highlight the importance of building trust, communication, accountability, decision-making, coordination and teamwork when working in complex humanitarian emergencies.

ASSESSMENT

- Case Study Analysis, 30%, 1500 words.
- Essay 1, 30%, 1500 words.
- Essay 2, 40%, 2000 words.

AHA724 – DISASTER RISK REDUCTION AND MANAGEMENT IN HUMANITARIAN CONTEXTS

Year 2014 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Perreard

Prerequisite: Nil

Corequisite: AHL701 unless previously completed.

Included with: Nil

Contact hours: This unit will involve enhanced online presence through CloudDeakin. Students will have access to Cloud Concept present

n will undertake online exercises, case studies and teacher and student-led discussions. Students should undertake a minimum of 8-10 hours self-directed study per week.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a

CONTENT

This unit will be delivered via cloud (online). It will introduce the concept of risk management across local and international contexts. It will also include case studies to explore how Disaster Risk Reduction programmes are put into practice as well as the examination of Disaster Risk Management (DRM) outcomes from humanitarian and emergency responses locally and internationally. The unit will include the use of cloud concept presentation, virtual case studies and simulation to examine the issues of disaster preparedness and DRR across different physical and cultural contexts. Students will critically examine the role of different stakeholders in pre- and post-disaster phases and the strength of community development-based disaster risk management processes. Another key component of the learning in this unit will be exploring the role of security and social risk as key components of risk management processes in humanitarian contexts.

ASSESSMENT

- Case Study Analysis (DRR Plan), 30%, 1500 words.
- Essay 1, 30%, 1500 words.
- Essay 2, 40%, 2000 words.

AHA725 – PROJECT AND FINANCIAL MANAGEMENT IN HUMANITARIAN CONTEXTS

Year 2014 unit information

Enrolment information

Cloud (Online) and intensive campus mode delivery.

*Enrolment modes: Trimester 3 2014 Cloud (Online)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Perreard

Prerequisite: Nil

Corequisite: AHL701 unless previously completed.

Included with: Nil

Contact hours: This unit will run in block mode with dates to be advised at the start of trimester. Intensive Located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors and team work in developing a project plan to a case study. Students will undertake online exercises, case studies, cloud concept presentations and student-led discussions.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit consists of an intensive campus based module that introduces students to project management processes in the humanitarian and emergency management sectors. Students will also visit local case study areas to explore how project management systems have influenced organisational responses and outcomes for affected communities. The second aspect to this unit will be delivered via cloud (online) and include the use of cloud concept presentations, virtual case studies and simulations to examine project management factors that arise in complex humanitarian responses. This unit will include practical examinations, standings and how these are influenced by cultural, social and economic factors leading to impacts on response, development outcomes for affected communities. Key learning in this unit will engage students through formative monitoring and evaluation processes through understanding project management systems.

ASSESSMENT

- Project Management Plan (Team), 40%, 2000 words or equivalent.
- Teamwork Process (Individual), 20%, 1000 words.
- Essay, 40%, 2000 words.

AHA726 – HUMANITARIAN ASSISTANCE INTERNSHIP

Year 2014 unit information 2015

Enrolment modes:

Credit point(s): 4

Offerings: Trimester 1, Trimester 2 and Trimester 3

EFTSL value: 0.500

Unit chair: P Connors

Prerequisite: AHA721, AHA722, AHA723, AHA724, AHA725, AHL701 plus six credit points of A757 level 7 or permission from unit chair to enrol.

Corequisite: Nil

Incumbent with: Nil

Contact hours: Timelines for the Internship are to be negotiated with the Host Organisation by the student, as part of the process of securing the Internship. These are then presented to the Academic Supervisor and Experience Officer.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Internship provides students an opportunity to gain first-hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical application of their academic study. In this internship unit, students are expected to complete a minimum of 487.5 hours (65 x 7.5) or 13 weeks full-time equivalent of work experience in an organisation associated with humanitarian assistance operations. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practical application of topics in Humanitarian Assistance.

The structure of the unit includes pre-placement planning and organisation including recommended reading; in-semester contact and ongoing reflective learning log and CloudDeakin discussions; a negotiated project plan and report of relevance to the organisation and student, and a post internship reflective report.

Supervision of the student in the internship will include interviews to establish the student's needs and areas of interest in the humanitarian sector, agreement on internship between the student, organisation and university, and briefing by the designated organisation supervisor on the tasks outlined in the internship and the focus of major assessment.

Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required. Support is also provided to organisational-based supervisors to enhance the availability to the student and the organisation.

ASSESSMENT

- Learning Log, 30%, 4000 words or equivalent.
- Project Report, 40%, 5000 words or equivalent.
- Integrated Assessment, 30%, 4000 words.

AHL701 – THE HUMANITARIAN WORLD

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Perreard

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: This unit will involve enhanced online presence through CloudDeakin. Students will have access to Cloud Concept present

Students will undertake online exercises, case studies and teacher and student-led discussions. Students should undertake a minimum of 8-10 hours self-directed study per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is an enhanced Cloud (online) unit consisting of three modules. The first module provides an overview of the systems and actors involved in the humanitarian sector including the history and development of humanitarian assistance. In the second module we will explore the principles, theories and ethics that inform current practice. Through the use of case studies we will examine the importance of ethical practice to successful humanitarian outcomes. In the third module we will explore the emerging trends and issues facing the humanitarian sector. This will include the rise of climate related disasters and how this will affect the future role of humanitarian actors and organisations. The study of relevant case studies across geographical and cultural contexts.

ASSESSMENT

- Two learning journals, 2 x 750 words, 2 x 15%
- Project work, 1500 words, 30%
- Research exhibit, 2000 word equivalent, 40%

AIA105 – VISIONS OF AUSTRALIA: TIME AND SPACE FROM 1700 TO 2010

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Luckins

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit in Australian Studies takes a long historical and broad geographical view of Australia. From the age of European expansion and "discovery", the unit considers some key moments in Australia's history – its convict foundations, the battle for territory between settlers and the indigenous population, the gold rushes, Federal depression, war and reconstruction, the Whitlam era of reform to the resurgence of conservatism. This unit interconnects these to some vital spaces. Thus the unit will examine how indigenous land uses were replaced by different forms of agriculture in the 19th century, defying many of the environmental restrictions, how Melbourne became one of the great Victorian cities in the 1880s, how the suburbs emerged along with the citadels of 1960s consumerism, the regional shopping centre, the indigenous struggle for territorial autonomy and the dilemmas of remote indigenous communities and how different parts of Australia engaged with a more globalised world in the latter part of the 20th century. Along with these transformations, we will explore different visions of Australia – as a yeoman democracy, as the workingman's paradise, as the suburban dream, the lucky country and as a reconciled land of diversity. How and why these changes occurred will be explored through classes, readings, work and online in a rich mix of text, visual materials and applied learnings.

ASSESSMENT

- Field report/Interpretative exercise 25%,
- Seminar paper and presentation
- Essay 40%, Exam 20%

AIA106 – POPULATE OR PERISH: AUSTRALIA'S PEOPLE

Year 2014 unit inf

Enrolment modes: *Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Luckins

Prerequisite: Nil

Corequisite: Nil

Inc with: AIA104

Contact hours: 3 hours per week

CONTENT

This unit will examine the contemporary make-up of the Australian population before examining just how this came to be. The numbers and local Indigenous Australians will be contrasted with the non-Indigenous population. Subsequent topics will examine the various waves of immigration that made up the 19th century Australian population from convicts to gold rush immigrants – to then focus on migration and settlement policies from 1901. Analysing the making of white Australia, the European and then Asian Australia/ans will involve policy, push and pull factors as well as popular attitudes. Contemporary debates over refugees, asylum seekers, social exclusion, racism and the carrying capacity of the nation will conclude the unit.

ASSESSMENT

- Demographic Analysis 20% – 750 words.
- Policy Analysis 20% – 750 words.
- Research Essay 40% – 1500 words.
- Exam 20% – Up to 1000 words.

AIA200 – RESISTANCE AND REVIVAL: 20TH CENTURY INDIGENOUS AUSTRALIANS

Year 2014 unit inf

Enrolment modes: *Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Johnson

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 2 hours per week

CONTENT

Indigenous people after the 20th century or the new nation of Australia, having been explicitly excluded from being counted in the national census by the 1901 Census. Resistance to such exclusion and marginalisation and the loss of cultural integrity was ongoing, despite containment and child removal policies. Expressed in formal and informal organisations such as the Aboriginal Advancement League, FACASIA or ATSIC – public displays of defiance at the events marking national anniversaries in 1938 and 1988 – and ongoing presence in the arts and sport; it was on these foundations that an Indigenous cultural and political revival emerged in the 1960s. Demanding the vote, land rights and respect, it was a political and cultural movement for recognition and integrity. This unit will situate contemporary Indigenous cultural practices in visual arts, music, performance and sport into this longer history.

ASSESSMENT

- Political analysis of an Indigenous cultural practice, 20%, 750–1000 words.
- Biography of an Indigenous person, sports person or artist, 30%, 1000 words.
- Research essay, 50%, 2000 words.

AIA300 – AUSTRALIA'S ASIA: FROM YELLOW PERIL TO ASIAN CENTURY

Year 2014 unit inf

Enrolment modes: *Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Johnson

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 2 hours per week. 1 class and 1 seminar.

CONTENT

The unit will provide the cultural and historical context for a nationally important issue: Australia's relationship with Asia. From the late nineteenth century there has been speculation about Australia's Asian futures and the ways in which proximity to Asia would shape the nation. This unit will introduce students to debates over the nature of orientalism, race and representation, and the role of Australia in the development of Asia. In providing the Asian dimension to Australia's history, the unit will connect the study of Australia to key developments in the region, not least decolonisation and the discourses that surround 'the rise of Asia'. Such a unit is well-suited to be a capstone to

an interdisciplinary Australian Studies program given that the Australian relationship laws upon history, regional geographies and international relations and post-colonial studies.

ASSESSMENT

Campus:

- Short assignment 1000 words, 25%
- Seminar group presentations 800 words, 25%
- Research essay: 2000 words, 50%

Cloud (online):

- Short assignment 1000 words, 25%
- Seminar group presentations 800 words, 25%
- Research essay, 2000 words, 50%

reference and consider the policies, laws, regulations and plans relevant to them.

ASSESSMENT

Theoretical essay

Choose any one planning document and interrogate it in terms of its ethical and theoretical assumptions 40%

Comparative study

Choose two examples and consider the ways in which planning has either ameliorated or exacerbated the social and/or physical environment. One should be historical and the other contemporary 3000 words 60%

AIA718 – PLANNING THEORY, HISTORY AND CURRENT ISSUES

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Johnson

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a condition of enrolment.

CONTENT

The unit will begin with a consideration of the nature of strategic planning practice and the public interest will be explored along with the idea of competence. From this abstract starting point the unit will engage with the major theories that have informed Western planning before local Australian planning in this context. The unit will consider Colonial foundations of Australian planning along with City Improvement and Movements, The Garden City ideal, Modernity and Post-Modernity and the Marxist, Feminist and Ecological perspectives of planning as well as the contemporary frameworks of New Urbanism and Neo-liberalism. Finally, the unit will focus on current issues, both legislative and those emerging from the imagination. The content will vary from year to year (see the unit description for details). For example: sustainability, public vs. private transport, sprawl vs. consolidated urban form vs. development, Indigenous issues, social and spa

AIB151 – ARABIC 1A

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: It is not expected that students have prior knowledge of the language.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a condition of enrolment.

CONTENT

This unit is designed to provide a practical and basic introduction to modern standard Arabic for students who have no acquaintance with the language so that they have the competence to communicate effectively at the threshold levels, involving listening and speaking. The first instance, followed by the ability to read and write. The language teaching is extensive, based on audiovisual methods, in order to give students a sound training in both spoken and written Arabic. An overview of the Arabic language, its historical changes and development, the place of Arabic in the Semitic language group and in Islam and the 'diglossia' are explained as general background.

ASSESSMENT

Campus:

- Continuous Assessment 30%
- Class Participation 10%
- Final Oral Test 20%
- Written Exam 40%

Cloud (online):

- Continuous assessment 30%,
- Written Task 150-200 words 15%,
- Final Oral Test 15%,
- Online Exam 40%

AIB152 – ARABIC 1B

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: AIB151

Corequisite: Nil

Incumbent with: Nil

Note: It is not expected that students have prior knowledge of the language.

Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum Connections Student capability are a focus.

CONTENT

As in Arabic 1A, a great deal of emphasis will be given to the development of practical skills in the use of language. This is a continuous work covered in the first trimester and will consolidate and build on the sentence patterns and vocabulary previously acquired. Cultural topics will be discussed in conjunction with the language material.

ASSESSMENT

- Continuous assessment 30%
- Written Task 200 – 250 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

AIB205 – SECOND YEAR ARABIC IN-COUNTRY

Year 2014 unit information

Enrolment modes: Trimester 3 2014 In-Country

Language Program

Enrolment modes: Trimester 3 2014 In-Country

Language Program

Credit point(s): 2

Unit chair: H Kasem

Prerequisite: AIB152

Corequisite: Nil

Incumbent with: Nil

Note: Students must contact the Unit Chair, or Arts and Education Services prior to enrolling in this unit.

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum Connections Student capability are a focus.

CONTENT

This unit aims at extending and deepening students' Arabic language skills and improving their understanding of the Middle Eastern culture by studying and using Arabic in the target language environment. As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communication systems and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press. By living with a host family and interacting with the community around them, students will develop communication competence using the language in the setting it is spoken. Students will be able to gain insight into the Arabic culture in general and the culture of the host country. Within the classroom, communication methodologies will be emphasised including role-plays, games and exercises. Contextually-based exercises will be set and students will be required to complete communication tasks appropriate to their level.

ASSESSMENT

- Continuous assessment 20%,
- Mid trimester written test 20%,
- End of trimester oral test 20%,
- End of trimester written test 30%

AIB251 – ARABIC 2A

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: AIB152

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative syntactic forms and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press.

ASSESSMENT

Campus:

- Continuous 30%,
- Class P
- Final Oral Test 20%,
- Written Exam 40%

Cloud (online):

- Continuous 30%,
- Written task 400-600 words 15%,
- Final Oral Test 15%,
- Online Exam 40%

styles used by novelists and journalists, students will be able to discuss structures of Arabic unlike those familiar to them in English.

ASSESSMENT

- Continuous 30%
- Written Task 600 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

AIB306 – THIRD YEAR ARABIC IN-COUNTRY

Year 2014 unit information

Enrolment modes: Trimester 3 2014 In-Country

Language Program

Credit point(s): 2

EFTSL value: 0.250

Unit chair: H Kasem

Prerequisite: AIB252, AIB205

Corequisite: Nil

Incumbent with: Nil

Note: Students must contact the Unit Chair, or Arts and Education Services prior to enrolling in this unit.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

AIB252 – ARABIC 2B

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: AIB251

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit continues the work undertaken in AIB251 Arabic 2A and introduces students to more advanced texts in Arabic. It will also cover the remainder of essential Arabic grammar so that by the end of this unit students will have acquired a strong language foundation. Students will increase their oral fluency with a wide range of topics and issues. By reading a variety of

CONTENT

This unit aims at extending and deepening students' Arabic language skills and improving their understanding of the Middle Eastern culture by studying and using Arabic in the target language environment. Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. Provides further practice in more advanced forms of oral expression. The basic syntactic forms and vocabulary acquired will be consolidated and will involve the use of more complex linguistic structures. By living with a host family and interacting with the community around them, students will develop communicative competence using the language in the second language. It is hoped that students will be able to gain insight into the Arabic culture in general and the culture of the host country. Within the classroom, communicative methodologies will be emphasised through role-plays, games and

exercises. Contextually-based exercises will be set and students will be required to complete specific communication tasks appropriate to their level.

ASSESSMENT

- Assignments 20%,
- Mid trimester written test 20%,
- End of trimester oral test 20%,
- End of trimester written test 30%

ASSESSMENT

Campus:

- Weekly written assignments 20% 1500 words
- Oral presentations
- Written presentations
- Examinations

Cloud (online):

- Essay – 2500 words 40%
- Two book reviews 800-1000 words each 30%
- Oral presentations

AIB309 – ADVANCED ARABIC LANGUAGE SKILLS

Year 2014 unit information is required to enrol in Cloud (Online) mode
 Enrolment modes: Trimester 1 2014 Burwood (Melbourne) Cloud (online)*
 Credit point(s): 1
 Offerings: Trimester 1

EFTSL value: 0.125
 Unit chair: H Kasem
 Prerequisite: AIB352 or AIB306 or equivalent
 Corequisite: Nil
 Inc with: Nil

Note: Unit Chair approval is required to enrol in Cloud (online) mode. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Advanced or pre-advanced study of Arabic morphology and syntax; methods of text analysis; translation tasks using extracts from Arabic newspaper news items and other sources. Argument and debate techniques will be provided. A wide range of topics and controlled discussions on current and relevant issues to promote further oral and listening skills.

Written sources will include recorded Modern Standard Arabic discourse material covering a wide range of subjects, register and style. Formal and informal speech, idiomatic expressions, proverbial Arabic language will be a focus. Selected material from a variety of sources will be examined in order to acquaint students with a wide range of lexical and idiomatic variants.

By the end of this unit, students should have mastered quite complex structures in Arabic and should be able to perform both oral and written at an advanced level.

AIB310 – INTRODUCTION TO TRANSLATION SKILLS

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: H Kasem
 Prerequisite: AIB352 or AIB306 or equivalent
 Corequisite: Nil
 Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Written sources will include Modern Standard Arabic discourse material. The cover a wide range of subjects, register and style. Selected material from a variety of sources will be examined in order to acquaint students with a wide range of lexical and idiomatic variants.

Topics to be addressed in this unit include:

- Oral translation exercises. These will cover a wide range of domains such as legal, health, welfare, immigration etc.
- Translation project. Each student is given a passage of about 500-550 words in each language to be translated into the other language. The class is provided with a copy of each student's translation and this is presented as a seminar by each student in turn. At this point the student has to provide his peers with reasons for choices in translation questions from the whole class.
- Concept of equivalence, register, idiomatic use, contrasting approaches as an element of translation
- Texts and reference materials.
- Some theoretical considerations on translation

ASSESSMENT

Campus:

- Con t 40%
- Transla oject A: transla al intr to Arabic 1500
- Transla oject B: transla al intr to English 500

Cloud (online):

- Con t 40%
- Transla oject A: transla al intr to Arabic 1500
- Transla oject B: transla al intr to English 500

ASSESSMENT

Campus:

- Con t 30%,
- Class P
- Final Oral Test/presenta
- W en Exam 40%

Cloud (online):

- Con t 30%,
- One esssay 700-1000 words 20%,
- Final Oral Test/presenta
- Online Exam 30%

AIB351 – ARABIC 3A*Year 2014 unit inf
ering inf*

*ered via Waur
Ponds (Geelong) and Cloud (Online) mode from 2015
Enrolment modes: Trimester 1 2014 Burwood
(Melbourne), Waur Ponds (Geelong)*, Cloud (Online)*
Credit point(s): 2*

EFTSL value: 0.250

Unit chair: Z Gabsi

Prerequisite: AIB252 or AIB205

Corequisite: Nil

Inc with: Nil

*Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.*

CONTENT

Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to te in discussions on a wide variety of topics with con ovides further pr more advanced forms of or en expression. Students will be expected to develop a high standard of eading and an ability to analyse complex gramma al structures. The basic synt pa erns and vocabulary acquired will be consolidated and will involve the use of more complex linguis Class material will be chosen from contemporary wspapers, magazines, short stories.

AIB352 – ARABIC 3B*Year 2014 unit inf
ering inf*

*ered via Waur
Ponds (Geelong) and Cloud (Online) mode from 2015
Enrolment modes: Trimester 2 2014 Burwood
(Melbourne), Waur Ponds (Geelong)*, Cloud (Online)*
Credit point(s): 2*

EFTSL value: 0.250

Unit chair: Z Gabsi

Prerequisite: AIB351

Corequisite: Nil

Inc with: Nil

*Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.*

CONTENT

In this unit, students will be introduced to online Arabic newspapers reading. Emphasis will be Modern Standard Arabic (MSA). Emphasis con s to be on the al language skills for spoken communica non-verbal communica and aural comprehension. The basic synt erns and vocabulary acquired in the previous unit will be consolidated.

ASSESSMENT

- Con t 30%
- W en Task 1200 words 20%
- Mid-Trimester Oral Test 15%
- Final-Trimester Oral Test 15%
- Online Exam 20%

AIC181 – CHINESE 1A

Year 2014 unit information
speakers of Chinese as a second language.
Enrolment modes: Trimester 1: Burwood (Melbourne),
Warrnambool (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: X Fang
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: No prior knowledge of the language is required.

Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Chinese (Mandarin) in the student capability are a

CONTENT

The unit is designed for beginners who wish to achieve basic practical language skills for oral and written comprehension and expression in Standard Chinese (Mandarin). It aims at correct pronunciation and a systematic grounding in the basic sentence patterns (using the standard pinyin Romanization system and the standard characters) is introduced. Students will learn how to express greetings, exchange names and discuss in simple terms their families, occupations and daily routine study programs. They will also be able to communicate on the above subjects in the Chinese script. Cultural topics will be discussed in connection with the language material.

ASSESSMENT

Written assignments 20%, class presentations, oral examinations, written examinations

AIC182 – CHINESE 1B

Year 2014 unit information
speakers of Chinese as a second language.
Enrolment modes: Trimester 2: Burwood (Melbourne),
Warrnambool (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: X Fang
Prerequisite: AIC181 or permission from Unit Chair
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Chinese (Mandarin) in the student capability are a

CONTENT

This is a continuation of the work covered in Chinese 1A and will consolidate and build on the communication skills acquired in the first trimester. Emphasis will continue to be placed on correct pronunciation and clear speech. Students will be introduced to more complex grammatical constructions and focus on mastery of spoken Chinese required to attain a basic level of communication in a range of contexts. Cultural topics will be discussed in connection with the language material.

ASSESSMENT

Written assignments 20%, class presentations, oral examinations, written examinations

AIC281 – CHINESE 2A

Year 2014 unit information
speakers of Chinese as a second language.
Enrolment modes: Trimester 1: Burwood (Melbourne),
Warrnambool (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: F Qian
Prerequisite: AIC182 or permission from Unit Chair
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Chinese (Mandarin) in the student capability are a

CONTENT

The unit aims at developing and reinforcing students' communication skills in and increasing use of Chinese achieved in AIC182. It will continue to focus on listening, speaking, reading and writing in Chinese language. Students will learn to use Chinese in everyday situations. Topics to be covered include travel, studying, shopping, going to the bank and post office, seeing doctors, entertainment, social intercourse, etc. Students will also be introduced to background knowledge of the Chinese culture and society.

ASSESSMENT

Weekly written assignments 20%, oral class presentations, oral examinations, written examinations

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

AIC282 – CHINESE 2B

Year 2014 unit information
Year 2014 unit information
speakers of Chinese as a second language.
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: F Qian
Prerequisite: AIC281 or permission from unit chair
Corequisite: Nil
Incumbent: with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit, students will further develop and expand their communication skills acquired in Chinese 2A and will be introduced to more advanced texts in Chinese. Vocabulary and grammar will be further broadened and consolidated. Topics to be covered include dining out, organising, being in hospital, going to the theatre, celebrating New Year, lifestyle, etc. Students will also acquire background knowledge of the Chinese culture and society.

ASSESSMENT

Written assignments 20%, oral class presentations, oral examinations, written examinations

CONTENT

This is the first unit in the advanced Chinese major sequence. It aims at developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspaper

ASSESSMENT

Written assignments 20%, class presentations, oral examinations, written examinations

AIC284 – CHINESE 2D

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: F Qian
Prerequisite: Nil
Corequisite: Nil
Incumbent: with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims at further developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspaper

ASSESSMENT

Written assignments 20%, class presentations, oral examinations, written examinations

AIC283 – CHINESE 2C

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: F Qian
Prerequisite: Chinese language background
Corequisite: Nil
Incumbent: with: Nil

macro skills i.e. listening, speaking, reading and writing. On completion, students should be able to use Chinese with the assistance of a dictionary, to understand a range of social and cultural issues and express their own opinions about China and the world in both oral and written forms.

ASSESSMENT

Written assignments 20%, class presentation, oral examination, written examination

AIC383 – CHINESE 3C

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: G Liu
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit is designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. In addition to the prescribed textbook, other teaching material will be selected from contemporary Chinese newspapers, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

ASSESSMENT

Written assignments 20%, class presentation, oral examination, written examination

AIC384 – CHINESE 3D

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: G Liu
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This is a complementary unit for AIC383, designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. Teaching material will be selected from contemporary Chinese newspapers, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

ASSESSMENT

Written assignments 20%, class presentation, oral examination, written examination

AIC385 – CHINESE FOR BUSINESS PURPOSES A

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Liu
Prerequisite: AIC382 or equivalent or permission from unit chair
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit will focus on the practical international trade operations of Greater China engages, such as: inquiry, negotiation, price, checking credit, placing orders, reaching agreement and so on. On the completion of this unit, students should be able to have a sound knowledge on how to use Chinese language, with the assistance of technology, in business and trading environments.

ASSESSMENT

Written exercises 20%, oral class presentation, oral examination, written examination

AIC386 – CHINESE FOR BUSINESS PURPOSES B

Year 2014 unit information for speakers of Chinese and non-speakers of Chinese.
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Liu
Prerequisite: AIC382 or equivalent or permission from unit chair
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit will focus on the practical international trade operations of Greater China engages, such as: methods of payment, packing, loading, shipping, customs declaration, and so on. On the completion of this unit, students should be able to have a sound knowledge on how to use Chinese language, with the assistance of technology, in business and trading environments.

ASSESSMENT

Written exercises 20%, oral class presentation, oral examination, written examination

AIC387 – ADVANCED CHINESE FOR BUSINESS PURPOSES C

Year 2014 unit information for speakers of Chinese and non-speakers of Chinese.
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Zheng
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit is aimed at background speakers of Chinese who wish to pursue a China-related career. It aims to consolidate and extend the practical language skills especially in the areas of commerce, tourism and industry. Emphasis of the program is on how to develop a Chinese essay with a research component, in which Greater China engages. Students will also learn how to present their research.

ASSESSMENT

- Oral presentation
- Reading, paraphrasing and summarizing references 20%
- 2400-word essay 60%

AIC388 – INTENSIVE CHINESE IN-COUNTRY B

Year 2014 unit information for speakers of Chinese and non-speakers of Chinese.
Enrolment modes: Trimester 3 2014 In-Country Language Program
Credit point(s): 2

EFTSL value: 0.250
Unit chair: G Liu
Prerequisite: permission from unit chair
Corequisite: Nil
Incumbent with: Nil

Note: Students must contact the Unit Chair, or Arts and Education Student Services prior to enrolling in this unit.

Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment).

environment). Compliance with the Standards in Chinese and student capability are a

CONTENT

This unit is aimed at extending and deepening students' Chinese language skills and improving their understanding of the Chinese culture by studying and using Chinese in a target language environment. It is conducted over a six-week period in December, January or February in China, and available to students who have completed second level Chinese or equivalent. Students will be expected to practise advanced Chinese syntax and morphology, enhance their ability to use idiomatic Chinese, and acquire greater understanding of the Chinese society in a variety of contexts in which Chinese is used.

ASSESSMENT

Assignment 2000 words 20%, task-based exercises 3000 words 30%, oral examination 40%. (80% class attendance is required to pass this unit.)

AIC389 – ADVANCED CHINESE FOR BUSINESS PURPOSES D

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Liu

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Chinese and student capability are a

CONTENT

This unit is aimed at background speakers of Chinese who wish to pursue a China-related career. It aims to consolidate and extend the practical language skills especially in the commerce, tourism and industry. Emphasis of the program is on how to develop a Chinese essay with a research component, in which Greater China engages. Students will also learn how to present their research

ASSESSMENT

- Oral presentation 20%
- Reading, paraphrasing and summarizing references 20%
- 2400-word essay 60%

AIC390 – ADVANCED INTENSIVE CHINESE IN-COUNTRY

Year 2014 unit information

Enrolment quotas apply to this unit. Please refer to the Chinese in-country webpage <http://www.deakin.edu.au/arts-ed/internships/in-country/chinese.php> for update information

Enrolment modes: Trimester 3 2014 In-Country Language Program
Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Liu

Prerequisite: Permission from unit chair

Corequisite: Nil

Incumbent with: Nil

Note: Students must contact the Unit Chair, or Arts and Education Services prior to enrolling in this unit.

Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Chinese and student capability are a

CONTENT

Content of this unit includes topics on modern Chinese literature, history of Chinese literature, ancient Chinese philosophers and philosophical thoughts, comparative studies of Chinese and western cultures, and English – Chinese translation. By studying these topics, students will explore the Chinese language and Chinese culture in depth, and practise their language skills while developing their understanding of the Chinese culture and their capacity for critical thinking and evaluation in its contemporary society.

ASSESSMENT

Assignment 2000 words essay 80%.
Oral report of 2000 words 20%.
(80% class attendance is required to pass this unit).

AIE153 – HISTORICAL FOUNDATIONS OF THE MIDDLE EAST

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Totman Marshall

Prerequisite: Nil
Corequisite: Nil
Inc with: AIE253

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The primary objective of this unit is to introduce students to the broad history of the Middle East from ancient times, an exploration taken of how Western impressions of the Middle East are shaped by cultural relationships. The first three weeks of the unit will examine our preconceptions of the region and discuss the concept of Orientalism. The remaining weeks will provide an historical chronology of the Middle East. Emphasis will be placed upon the region as the cradle of civilisation, the birth of the three great monotheistic religions and the deepening involvement of Western powers over the centuries and clashes of ideal ideologies this has brought about.

ASSESSMENT

- Map Quiz 10%
- Essay 60%
- Online test 30%

AIE154 – MODERN MIDDLE EAST POLITICS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Totman Marshall
Prerequisite: Nil
Corequisite: Nil
Inc with: AIE254

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit covers the chronology from AIE153 and examines the events that have contributed to the current state of affairs in the Middle East. Starting from the decline of the Roman Empire students will explore how the region's borders were shaped and how the relationship between local, regional and international forces have resulted in the conflicts and dilemmas still facing the region today. The unit uses a geographical approach to examine states such as Iran, Iraq, Syria, Egypt, Libya and Saudi Arabia as well as the future of the region in the context of the Arab Spring, energy security and Western foreign policy.

ASSESSMENT

- Middle East P (40% team) 60% OR
- Essay 60%, Online test 40%

AIE255 – ISSUES AND THEMES IN MIDDLE EAST POLITICS

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Totman Marshall
Prerequisite: Nil
Corequisite: Nil
Inc with: AIE355

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit takes a thematic approach to examining the modern Middle East and the West's relationship to the region. Each week we examine a current theme of importance to the Middle East, such as human rights, democracy, globalisation, terrorism and resource

ASSESSMENT

- Middle East P (40% team) 60% OR
- Essay 60%, Online test 40%

AIE334 – CHINA: FROM EMPIRE TO REPUBLIC

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: X Fang
Prerequisite: Nil
Corequisite: Nil
Inc with: AIE234

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit examines the source of Chinese civilisation, the founding of the People's Republic of China in 1949 as a vehicle for studying the enduring legacies of the past-in-the-present. The unit will focus on the period between the late imperial era in the early nineteenth century and the founding of the People's Republic of China in 1949 as a vehicle for studying the enduring legacies of the past-in-the-present.

ASSESSMENT

Class paper 600 words 15%, group presentation 40%, major assignment 1800 words 35%, two-hour examination 10%

AIE335 – MODERN CHINA: LIBERATION, CULTURAL REVOLUTION AND REFORM

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: X Fang
Prerequisite: Nil
Corequisite: Nil
Inc with: AIE235

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit presents a study of the development of 'New China' under the leadership of the Communist Party through an examination of the political, economic, social and cultural systems, the restructuring, mass campaigns and the place given to dissent. The unit will focus on the Great Leap Forward, Cultural Revolution and economic reform. It seeks to engage students in analysing the issues that China is confronted with, such as ideological dilemma, one-child policy, women's status, mass unemployment, democracy, human rights and relations with the West.

ASSESSMENT

Class paper 600 words 15%, group presentation 40%, major assignment 1800 words 35%, two-hour examination 10%

AIE364 – THE ARAB-ISRAELI CONFLICT

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Hardy
Prerequisite: AIE153 or AIE154 or AIE255 or with permission from the unit chair
Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The Arab-Israeli Conflict remains one of the most complex issues in international relations today. This unit will examine the history of this conflict from the beginning of Jewish nationalism to the present. Key issues studied include: Jewish migration to Palestine; the Holocaust; the Declaration of the State of Israel and the 1948 Arab-Israeli War; the birth of the Palestinian refugee crisis; the 1967 War and the rise of the PLO; the Jewish settlement movement; terrorism; the peace process; the Intifadas; and options for the future.

ASSESSMENT

- Middle East Paper (40% team) 60% OR Essay 60%,
- Take-home examination 10%

AIE365 – MIDDLE EAST STUDY TOUR

Year 2014 unit information

Enrolment modes: Trimester 3 2014 Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Hardy

Prerequisite: Students must have completed one unit in AIR153, AIE154, AIE255, AIE363, AIE364 and permission from the unit chair to enrol.

Corequisite: Nil

Inc with: Nil

Contact hours: Delivery methods – intensive mode, but supported also through Cloud-based resources and s. Total Contact hours: Pre-departure Online (Cloud) module (integral t tour assignment work): approximately 3 hours. Pre-departure session: 8 hours. In country: 18 days x 8 hours = 144 hours. Total: 155 hours (ex ts).

Note: Cloud (online) teaching methods and independent learning require access to substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c nrolment.

CONTENT

A three week guided study tour to Israel, The Pales territories and Turkey. The focus is on developing students' understanding of the Arab-Israeli conflict as their broader inter-cultural competence. Students will be encouraged to reflect on their experiences during the tour and compare them to their preconception of the region and the way that it is depicted in the Australian media. The program includes meetings with Israeli and Pales university students as well as a series of lectures.

ASSESSMENT

- Pre departure report, (1250 words) 30%
- Journal, (750 words) 20%
- Final reflective report, (2000 words) 50%

AIF142 – CONVERSATIONAL INDONESIAN B

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: I Fanany

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. For Cloud (online) mode, use of e-Live is required for assessable work and requires a high speed broadband connection.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

This unit will continue the focus of AIF146. Students' knowledge of vocabulary, grammar and sentence patterns will be expanded and the skills to use them will be developed further. Topics of conversation will be expanded to include day to day affairs: family and friends, home and community environment. Students will be encouraged and trained to use the language not only to talk about Indonesia and its people and way of life but also about themselves, their society and way of life. Writing will be developed further using more complex patterns.

ASSESSMENT

Campus:

- Pre departure report, (1250 words) 30%
- Conversation 20%,
- Oral test 20%,
- Two 250 word essays 20%,
- Final test 20%

Cloud (online):

- Conversation 30%,
- Five quizzes in CloudDeakin 20%,
- Two 250 word essays 25%,
- Final test 25%

AIF145 – CONVERSATIONAL INDONESIAN

Year 2014 unit information

Enrolment modes: Available to students who are eligible to enrol from VTAC for the current year offered in intensive mode

Enrolment modes: Trimester 3* Burwood (Melbourne), Cloud (Online)

Credit point(s): 2

EFTSL value: 0.25

Unit chair: R Fanany

Prerequisite: Nil

Corequisite: This unit is an intensive unit of study for running in January and February.

Inc with: AIF141, AIF142, AIF146

Contact hours: 4 hours per day, 5 days a week for 12 weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Communication Student Capability are also included in the enrolment.

CONTENT

This unit introduces students to the Indonesian language. It assumes no prior knowledge of the language. Students will acquire knowledge of basic Indonesian vocabulary, grammar and sentence construction to use them in a conversational communication manner naturally and confidently.

The unit focuses on proper pronunciation and intonation introduced as well. Students will become familiar with the Indonesian writing system through relevant assignments. Relevant aspects of Indonesian culture required for proper communication are also introduced.

ASSESSMENT

1. Regular attendance and quality of assignments, 20%
2. Five quizzes on CloudDeakin, each one hour long, 20%
3. Two Essays – essay one 250 words, essay two 250 words, 20%
4. Oral test, 20%
5. Final test, 20%

AIF146 – THE LANGUAGE, CULTURE AND PEOPLE OF INDONESIA

Year 2014 unit information updated in 2013.
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Fanany
Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIF141, AIF441, AIF455

Contact hours: 2 classes and 1 Cloud (online) based assignment/week

CONTENT

The unit will explore the great diversity of the many ethnic groups and their culture, language and traditions that make up the nation of Indonesia. Culture is not limited to traditional

of Indonesia that is often associated with the wayang or shadow puppet performance, traditional gamelan ensemble, etc. An emphasis will also be given to contemporary, modern culture of Indonesia that includes movies and television, youth culture, etc. as well as the nature and impact of technology such as mobile phone and social media on the contemporary Indonesian society. These, along with the traditional culture and mindset, play a very important role in the development, change, and use of the language. Students will read materials on these topics and watch videos, movies and other relevant materials. Students will engage in discussion about what all this diversity means to Indonesia and Indonesians, the way they live and communicate, and the relevance of all this to the study of Indonesia, Indonesian, as well as your study.

ASSESSMENT

- Class preparation, 1000 words equivalent, 30%
- Essay, 2000 words 40%
- Final Online test, 1000 words equivalent, 30%

AIF241 – FORMAL AND INFORMAL INDONESIAN A

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Welsh
Prerequisite: AIF142, AIF145 or permission from unit chair
Corequisite: Nil
Incompatible with: AIF246

Note: Online teaching methods require internet access. For Cloud (online) mode, use of e-Live is required for assessable work and requires a high speed broadband connection.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Communication Student Capability are also included in the enrolment.

CONTENT

This unit provides students with an appreciation of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion. More formal styles of language that are also introduced. Complex aspects of Indonesian grammar will be explored, as well as the use of a variety of

Language common in cert
educa level will be covered. Relevant aspects
of customs and culture that enhance communica
skills will also be introduced.

ASSESSMENT

Campus:

- epara
- Quizzes in CloudDeakin 20%,
- Oral test 15%,
- Two 250 word essays 30%,
- Final test 15%

Cloud (online):

- Con t 30%,
- Quizzes in CloudDeakin 20%,
- Two 250 word essays 30%,
- Final test 20%

AIF242 – FORMAL AND INFORMAL INDONESIAN B

Year 2014 unit inf

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurm Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Welsh

Prerequisite: AIF241 or permission from unit chair

Corequisite: Nil

Inc with: AIF246

*Note: Online teaching methods require internet access.
For Cloud (online) mode, use of e-Live is required for
assessable work and requires a high speed broadband
c*

*You will need to access substan arning resources
and experiences in CloudDeakin (Deakin's online
learning environment). Compliance with the Standards
in c conne tudent capability are a
c t.*

CONTENT

This unit extends students' apprecia
formal and informal styles of Indonesian. Students will
study the use of spoken language primarily through
dialogues and discussion and formal language through
the study of contemporary, authen exts from the
Indonesian media. By the end of this unit, students
will have covered key aspects of Indonesian grammar
and had the opportunity to use them. Students will
also gain insights into Indonesian culture, including
aspects of Islam and the egeional
iden e ed through the use of na
regional languages.

ASSESSMENT

Campus:

- epara
- Con t 20%,
- Oral test 15%,
- Two 250 word essays 30%,
- Final test 15%

Cloud (online):

- Con t 30%,
- Quizzes in CloudDeakin 20%,
- Two 250 word essays 30%,
- Final test 20%

AIF315 – INDONESIAN/MALAY LANGUAGE AND CONTEMPORARY SOCIETY

Year 2014 unit inf

*Enrolment modes: Trimester 3 2014 In-Country
Language Program*

Credit point(s): 2

EFTSL value: 0.25

Unit chair: A Welsh

*Prerequisite: AIF342 or AIF351 and have permission
from the unit chair*

Corequisite: Nil

Inc with: AIF246

*Note: Online teaching methods require internet access.
You will need to access substan arning resources
and experiences in CloudDeakin (Deakin's online
learning environment). Compliance with the Standards
in c conne tudent capability are a
c t.*

CONTENT

The in country immersion se ovides an
outstanding opportunity for students to experience
and interact with contemporary Indonesian/Malay
society. This unit will explore the contemporary and
popular culture of Indonesia and/or the Malay world.
Key features of contemporary culture will be iden
and their me ance to Indonesians
and/or Malays will be explored. Areas of study may
include popular literature, movies and television, music
and songs, youth culture, and fashion. Students will
be provided with key readings on various aspects of
the Indonesian and/or Malay contemporary culture.
Current media sour s to experience
te in social and cultur s will
pro nts
will be set assignments that involve inter
the local community that relate to contemporary and
popular culture. Findings will be discussed orally and in

ASSESSMENT

- Four quizzes 20%
- Oral presenta
- W en reports 20%
- Final oral examina

AIF320 – INDONESIAN SOCIETY THROUGH LITERATURE

*Year 2014 unit inf
ering inf ered in alte
years 2015, 2017.
Enrolment modes:
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: R Fanany
Prerequisite: AIF342 or AIF351 or permission of the Unit
Chair
Corequisite: Nil
Inc with: AIF355*

Contact hours: Two in class; one on-line per week

CONTENT

Students will read, discuss, and analyse short works of modern Indonesian literature (short stories), excerpts from longer works (novellas, novels), selected excerpts from older works (novels, short stories), and selected passages in transla erms of content, language use, and style. Discussion will centre on the social and cultural content of the works and on nature of expre ally, students will be guided to develop an understanding of the choices writers make about language use, the meanings these choices convey to readers, and the social and a e content of the work (to the na e speaker reader as well as to themselves). Equally important, they will be encouraged to consider alternat embedded in language as a way of gaining a deeper understanding of Indonesian society and culture.

ASSESSMENT

- Discussion leading, 500 words equivalent, 20%
- Online discussion forum entries, 500 words equivalent, 10%
- Two in-class assignments, 1000 words total, 30%
- Individual project, 2000 words equivalent, 40%

AIF321 – CONTEMPORARY ISSUES IN INDONESIA

*Year 2014 unit inf
ering inf ered in alte
years 2015, 2017.
Enrolment modes:
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: A Welsh
Campus contact: A Welsh (Waurm Ponds (Geelong),
Cloud (online))
I Fanany (Burwood (Melbourne))
Prerequisite: AIF342 or AIF351 or permission of
the Unit Chair
Corequisite: Nil
Inc with: Nil*

Contact hours: 2 hours per week – seminar

CONTENT

As an advanced third year unit, Indonesian language is used to explore and analyse a range of contemporary issues in Indonesia. Issues studied will have relevance to various professional se a development and the media. Content will extend to complex issues where students will undertake individual research to report on an area of interest in greater detail. Discussion and analysis will be undertak en form. This unit is highly suitable for students who are considering further study, such as Honours.

ASSESSMENT

- Leading seminar Discussion 20%
- Online discussion 20%
- Quizzes in CloudDeakin 30%
- Special Project (1000 words essay & presenta 20% and Associated Class Presenta 500 words equivalent, 10%.

AIF341 – PROFESSIONAL AND ACADEMIC INDONESIAN A

*Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 2*

*EFTSL value: 0.250
Unit chair: R Fanany
Prerequisite: AIF242 or AIF246 or with permission of the
Unit Chair
Corequisite: Nil
Inc with: AIF351*

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will prepare students to use the language styles appropriate for professional and academic contexts in Indonesia. Students will read unedited topics of current interest in Indonesian society including education, employment, business, tourism and work. Students will also be introduced to Indonesian forms of short stories. Students will learn to discuss these subjects intelligently and in an informed way, including the comparable situations, both or

ASSESSMENT

Campus:

- Content 30%,
- Oral test 20%,
- Two 500 word essays 30%

Cloud (online):

- Content 20%,
- Quizzes in CloudDeakin 30%,
- Two 500 word essays 30%,
- Final test 20%

AIF342 – PROFESSIONAL AND ACADEMIC INDONESIAN B

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: R Fanany

Prerequisite: AIF341, or with permission of the Unit Chair

Corequisite: Nil

Incumbent with: AIF351

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will focus on the same themes as AIF341 Professional and Academic Indonesian A. More topics will be included and more covered. At the end

of this unit students will be capable of communicating with Indonesians on a range of topics in professional and academic environments. Students will also be able to discuss the Australian situation with the same degree of ability and complexity.

ASSESSMENT

Campus:

- Content 30%,
- Oral test 20%,
- Two 500 word essays total 30%,
- Oral test 20%

Cloud (online):

- Content 20%,
- Quizzes in CloudDeakin 30%,
- Two 500 word essays total 30%,
- Final test 20%

AIF345 – INDONESIAN FOR BUSINESS PURPOSES

Year 2014 unit information

Enrolment modes: Trimesters

1, 2 & 3 each year.

Burwood (Melbourne) and Waurm Ponds (Geelong)

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Fanany

Prerequisite: AIF342 or AIF351 or permission from unit chair

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This is an advanced unit intended for students who have already developed a high level of ability in the Indonesian language. It focuses on the language required to communicate in Indonesian and provide students with an understanding of the language and culture of business communication in Indonesia.

ASSESSMENT

Written assignments 60%, special project 20%.

AIF351 – THIRD YEAR INDONESIAN/MALAY IN-COUNTRY

Year 2014 unit inf
Enrolment modes: Trimester 3 2014 In-Country
Language Program
Credit point(s): 4

EFTSL value: 0.500
Unit chair: A Welsh
Prerequisite: AIF242 and have permission from the unit chair
Corequisite: Nil
Inc with: AIF341 and AIF342

Note: Students must contact the Unit Chair, or Arts and Education Services prior to enrolling in this unit.

Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will enable students to converse, read and write at an advanced level about complex topics and to discuss ideas and information. Students will stay in student accommodation local families for the six weeks of the course. Direct interaction with the local community will enhance students' communication skills in various situations and students will also gain familiarity with technical and formal Indonesian. Intensive classes will be up to 6 hours per day 5 days per week.

ASSESSMENT

Five quizzes 20%, comparison four in-class assignments 60%, special project 20%, weekly reports based on interviews 20%, 1000 word essay 20%, oral examinations

AIF354 – HISTORY AND DEVELOPMENT OF THE INDONESIAN LANGUAGE

Year 2014 unit information
Enrolling in Trimesters 1, 2 & 3 each year.
Burwood (Melbourne) and Waurin Ponds (Geelong) offered in alternate years: 2014, 2016.
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Fanany
Prerequisite: AIF342 or AIF351 or permission from Unit Chair
Corequisite: Nil
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will explore how the Indonesian language came into being. Knowledge of its history and development will give students the ability to extract more meaning from contemporary language use and also improve access to older documents. Changes and standardisation, syntax and structure as part of the Malay language and culture will also be studied to allow students to understand the way in which the names of Indonesia, Malaysia, Brunei and Singapore are related and interact both historically and in the present.

ASSESSMENT

comparison four in-class assignments 60%, special project 20%.

AIH107 – WORLD HISTORY BETWEEN THE WARS 1919–1939

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Waters
Prerequisite: Nil
Corequisite: Nil
Inc with: AIH260, AIH360

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit examines the major features of the interwar period in World history. A comparison it is intended to introduce students to the study of history and the Deakin history major. While this is developed as a discrete unit it is intended also to provide a logical introduction to the trimester two unit so that together,

the trimester one and two level will provide an extended survey of the twentieth century.

It has been argued that World War One brought the long nineteenth century to an end and that the interwar era saw the emergence of fundamental political, economic, social and cultural changes. These changes have shaped and characterize what has come to be understood as 'the twentieth century'. In this unit students will investigate the causes, nature and impacts of the major changes that emerged after World War One. Topics in this unit will include a study of the political structures that emerged in Europe – America – popular democracy, fascism, socialism, and the nature of 'high imperialism in Afro-Asia' and a selection of important social and cultural developments which shaped everyday life in this period including the emergence of a consumer society, technologically-based mass entertainment, mass education and the impact of the global depression. While discrete to the unit, the selected topics will also provide an intellectual basis for students taking the associated level one trimester two unit.

ASSESSMENT

Campus: History exercise 1,000 words 20%, essay 2,000 words 40%, Seminar task 10%, Online examination

Cloud (online): History exercise 1,000 words 20%, essay 2,000 words 40%, Online task 10%, Online examination 30%.

AIH108 – THE WORLD AFTER THE WAR: 1945 – 1991

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Gardner

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIH109, AIH208, AIH408

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Framed by the beginning and end of the great ideological divide between the communist east and the capitalist west – the Cold War – the unit will lead you through the political and social changes

that occurred between 1945 and 1991: the fall of the iron curtain across Europe, life in the communist countries, the Vietnam war, the Arab/Israeli conflict and the eventual demise of European communism. Against this backdrop of world tension the unit will examine the rise of new nations in Africa and the Pacific and the development of the social movements of environmentalism and feminism and grass roots

ASSESSMENT

Campus: One 1000 word assignment 20%, One 2000 word assignment 40%, Seminar work 10%, Closed book examination

Cloud (online): One 1000 word assignment 20%, One 2500 word assignment 50%, Closed book examination 30%.

AIH205 – SEX AND GENDER IN HISTORY

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Shellam

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIH305

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on questions of gender and sexuality in Australian history from the experience of Indigenous society to the mid 20th century. During the 19th century concepts of Australian masculinity and femininity were redefined and gender relations changed through the experiences of colonisation. This unit focuses on how the experience of gender was affected by issues of class and ethnicity as well as through race. Students will study the ways in which gender is relevant to understanding intellectual, political and social change in Australian history. Topics include: gender and Indigenous Australia, convict society, family and domestic violence, the origins of the feminist movement, work, education, sexuality, masculinity, colonialism, and gender and modernity.

ASSESSMENT

Seminar paper 1500 words and presentation summary 200 words (Cloud (online) mode via CloudDeakin) 30%, essay 1500 words 40%, closed book examination

AIH238 – AUSTRALIA AND THE TWO WORLD WARS

Year 2014 unit information provided at Warrnambool via D@YD from 2014.

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Waters

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIH232/332, AIH233/333, AIH338

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit examines several themes about the role that Australia played in the two world wars and the impact of those wars on Australian society. The themes to be studied include:

- the debate over other peoples' wars';
- the methods by which wars were fought;
- the soldiers' experience of war and return;
- conscription
- dissent in war;
- gender and war;
- aftermath of wars, including repatriation, broken bodies, broken minds, grief and loss;
- citizenship issues and war, including internment of aliens;
- the impact of war on the Australian state, national policies and the economy;
- the representation of Australia's war;
- comparisons with the war experiences of other nations and the ZAC legend;
- memory of war.

ASSESSMENT

- First assignment 1500 words 30%
- Second assignment 2000 words 50%
- Seminar work 20%.

AIH256 – SPORT IN HISTORY

Year 2014 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Joel

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Content provided as a cloud (online) unit in CloudDeakin. Students will undertake online exercises, use Cloud Concepts and other learning materials, engage in student-led discussions via D2L.

Note: (i) Bachelor of Arts, element in the History major.
(ii) You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Are Australians peculiar in their interest in sport? The unit studies the evolution of classical sports, prominent roles in society over changes in forms of sport are examined in relation to cultural, social, cultural, religious, and economic developments in society. Theories and interpretation of sport's role in society throughout history are examined, taking into consideration factors including class, gender, ethnicity, and power. Informative case studies are drawn from a diverse range of sports and countries, with students offered a chance to pursue their interests. By the completion of the unit you should know whether sport is only a game.

ASSESSMENT

- Historical exercise 40% – Students must produce a 5 minute audio-visual presentation to be recorded online.
- Research Essay 40% – Students must choose from a range of topics and complete a research essay.
- Online task 20% – Students must complete online tasks at regular intervals throughout the unit.

AIH263 – “HISTORY WRITTEN WITH LIGHTNING”: FILM AND THE PAST

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Pre American
 Dreams in 2011.
 Unit chair: K Be
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: AIH363

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

After watching D.W. Griffith's cinema interpretation of the recent American past, Birth of a Nation, the U.S. President Woodrow Wilson commented that the film was 'like a bolt of lightning.' The electrifying effect of the new representational form of the past has resulted in an innovative way of 'writing' history which extends and informs the so-called visual turn in historical analysis. This unit examines the representational form within a range of non-fictional film from the earliest days of cinema to the present. Historical events analyzed in this way may include, among others aspects, the American frontier, the society in the 1950s, the experience of women in the twentieth century, and the war in Vietnam. Topics studied include narrative or 'story-telling' strategies; editing, including montage; realism; and the representation of historical events. Within and through an examination of film, this unit represents the past the unit simultaneously addresses two famous questions from the disciplines of historical studies: André Bazin's 'What is cinema?' and E.H. Carr's 'What is history?'

ASSESSMENT

- Essay 2000 words 60%,
- Online test 20%,
- Online test 20%

AIH264 – THE HOLOCAUST

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Joel

Prerequisite: Nil

Corequisite: Nil

Inc with: AIH251, AIH252, AIH351, AIH352, AIH364

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

Topics addressed include: the growth of anti-Semitism; the emergence of Hitler and the Nazi Party; the persecution of German Jews and other supposedly inferior "racial" groups; Hitler's actions during the Second World War; the persecution of Jews in Poland following the Nazi invasion, the effects of ghettoisation and the responses to the development of the Nazis' so-called "euthanasia" programs; the "war of annihilation" following Hitler's invasion of the Soviet Union; mass killings of Jews and other Soviet civilians; the Nazis' development of state-sponsored industrialised mass killing through the establishment of death camps; the "Auschwitz experience"; and the postwar aftermath of the Holocaust.

ASSESSMENT

- Online Quizzes, 20%
- Research Essay, 1800 words, 40%
- Historical Exercise, 5-min audio-visual presentation, 40%

AIH266 – MODERN ASIAN HISTORY

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Mihalopoulos

Prerequisite: Nil

Corequisite: Nil

Inc with: AIH366

Contact hours:
 2 hours per week: 1 x 1 hour class & 1 x 1 hour seminar;
 Cloud (online) learning

Note: (i) Bachelor of Arts, enrolment in the History major.
 (ii) You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t enrolment.

CONTENT

This unit introduces students to several fascinating important dimensions of modern Asian history. The focus of the unit is on East Asia and it gives students the opportunity to study various aspects, cultural, economic, social and colonial history of the region. Modern Asian History is designed to give students the historical knowledge and background to enable them to understand the world's most dynamic and rapidly growing region in the twenty-first century.

ASSESSMENT

- Online historical research task 40%, 1500 words.
- Seminar Presentations 10 minutes (campus mode students).
- Seminar Presentations Fortnightly online posts in AIH266 site (Cloud (online) students).
- Major Research essay 50%, 2000 words.

AIH288 – EXPLORING AUSTRALIA'S INDIGENOUS PASTS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Shellam

Prerequisite: Nil

Corequisite: Nil

Inc with: AIH388

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This subject examines the history of encounters between Indigenous and non-Indigenous Australians, since 1788. Students will be introduced to a wide variety of such cross-cultural encounters, relevant contexts in which they occurred, the way these encounters have been represented and the issues involved in studying them. The subject will focus on a number of Indigenous leaders and contemporary non-Indigenous migrants, missionaries and colonial administrators. Special studies will focus on local areas throughout Australia and themes including land and violence; dispossession and control; missionary and humanitarian ventures; government policies and ideologies; friendship and negotiation language and education and gender. Throughout the course, students will be encouraged to research the nature of representations of Indigenous pasts in histories, museum displays, public memorials, the media and

university the ongoing nature of the history of colonialism in Australia.

ASSESSMENT

1. Seminar Work 10% 1000 words
2. Research Essay 50% 2000 words
3. Review Essay 40% 1500 words

AIH320 – HISTORY INTERNSHIP

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 2

EFTSL value: 0.250

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: G Burgess

Prerequisite: six credit points of the History major

Corequisite: Nil

Inc with: AIH322

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completed prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services on their campus for further information.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Apart from introductory briefings, the content of this unit derives from student placement in a supervised workplace where each student will undertake a project that will be reported both to the workplace and the University. Suitable workplaces include archival repositories, museums, local council library and heritage service -government organisations involved in social and cultural projects.

ASSESSMENT

- Assessment Task 1. Project Outlines, 750 words, 10%.
- Assessment Task 2. Project Major Report, 4000 words, 50%.
- Assessment Task 3. Internship Journal, 1500 words, 20%.
- Assessment Task 4. Internship Report 1500 words, 20%.

AIH337 – RACE, SCIENCE AND RELIGION IN AUSTRALASIA 1860s TO 1920s

Year 2014 unit information
 – Rerun offered at Warrnambool via D@YD from 2015.
 Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: H Gardner
 Prerequisite: At least one unit in history at level 2 in the History major, or equivalent; or with permission.
 Corequisite: Nil
 Incubated with: AIH135, AIH136, AIH237

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

At the height of the imperial age scientific religious ideas about racial differences were debated at the centre and the edges of empires. This unit examines both the theories of race that were formulated in this period and the trajectory of these ideas in the region known as Australasia: including Australia, New Guinea, Fiji and the New Hebrides. Topics include the Melanesian labour trade to Queensland, the conversion of Islanders to Christianity, the colonisation of Pacific islands, the federation of the Australian colonies as the imperial powers of France and Germany sought Pacific territories. Students will develop a major research essay that will be based on a wide range of primary and secondary sources and consider the historiographical debates around these topics.

ASSESSMENT

Campus:

- First assignment 1500 words 25%;
- Research essay 3000 words 60%;
- Semester research essay plan 15%.

Cloud (online):

- First assignment 1500 words 25%;
- Research essay 3000 words 60%;
- Semester research essay plan 15%.

AIH389 – REVOLUTIONARY FRANCE 1789–1795

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

EFTSL value: 0.125
 Unit chair: G Burgess
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: AIH289

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The French Revolution remains one of the most analysed and debated of historical events. It lies at the foundation of the modern world, but it also presents phenomena of such magnitude that they never cease to excite and fascinate historians. The meanings of even the most basic concepts are argued. The Declaration of the Rights of Man and the Citizen and its principles of liberty and equality stand at the pinnacle of the aspiration of the French Revolution of 1789, but these ideals were quickly overcome by a reign of Terror against those who stood against these principles. These ideals nevertheless express the fundamental principles of liberal democracy today and the aspirations of peoples who suffer oppression. In this unit, students will be asked to think about how societies reform themselves, how men and women get caught up in great events and are transformed by them, and how great ideals both inspire and corrupt. Students will examine the crucial turning points of revolutionary France between 1789 and 1795, from the decision of King Louis XVI to introduce much delayed reform, to the king's execution, the reign of terror, and the execution of the revolution's great heroes. Students will consider the causes and consequences of events, and why historians differ in their interpretation of the principles that inspired the revolution and the principles considered alongside the revolution. The unit will consider such questions as: Who gained their liberty and what did it mean for them? Were all truly equal in this new society?

ASSESSMENT

- Historiographical exercise 40% (1500 words)
- Research Essay 60% (2500 words)

AIH399 – MAKING HISTORY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Be

Prerequisite: At least one unit in history at level 2 in the History major, or equivalent, or with the permission of the Unit Chair

Corequisite: Nil

Inc with: Nil

CONTENT

In this excellent level unit history students engage with the key issues that challenge historians in research history. The unit consists of two six-week modules which are based on the direct research interests of the history staff. The content of the modules may change from year to year. Students will work closely with staff on the historical, theoretical and methodological issues. Students will work on closely focused historical events and/or historiographical issues, which may include (subject to staff availability): Sex and history, War and history, Film and history, Religion and history, National history, Memory and history, Race and history, Power and history and Morality and history.

ASSESSMENT

- First Essay, 2250 words, 50%
- Second Essay, 2250 words, 50%

AIH439 – HISTORY: THEORY AND METHOD

Unit info

- (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.
 (iii) Final year is 2014.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)
 Credit point(s): 2

EFTSL value: 0.250

Unit chair: H Gardner

Prerequisite: Nil

Corequisite: Nil

Inc with: AIH481

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The unit aims to provide students with an integrated understanding of historical theory and method. Students study the theoretical underpinnings of historical research methods, including archival research, oral and social history. They also consider contemporary theories about the nature of historical research and historical

ASSESSMENT

Three written assignments totalling 8000 words. Two essays each 2000 words, each 25% of assessment; One essay 4000 words, 50% of assessment.

AIH441 – HISTORY SKILLS

Unit info

- (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.
 (iii) Final year is 2014.

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Gardner

Prerequisite: Nil

Corequisite: Nil

Inc with: AIH440

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will provide a vocational experience of the skills essential for an advanced researcher. Students will develop both their research and oral presentation skills through practical exercises. These exercises will include archival retrieval and analysis, note-taking, bibliographies and referencing techniques. Students will also research and develop advanced skills in oral presentation.

ASSESSMENT

- Written assignment 2000 words 50%,
- Oral Presentation 2000 words 50%.

AIH486 – HONOURS COURSEWORK F – GUIDED READING A

ering inf es:
 (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service e.
 (iii) Final ye er is 2014.
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
 Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: H Gardner
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Details must be negotiated between the individual student and their supervisor.

ASSESSMENT

Written assignments totalling 4000 words

AIL411 – ISSUES IN LANGUAGE AND CULTURE STUDIES

ering inf es:
 (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service e.
 (iii) Final ye er is 2014.
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

EFTSL value: 0.125
 Cohort rule: Students must be enrolled in A400 course.
 Unit chair: R Fanany
 Prerequisite: Bachelor's degree with a major in Chinese, Arabic or Indonesian
 Corequisite: Nil
 Inc with: Nil

CONTENT

The unit will cover the following topics, including theories that underpin each topic:

- Language systems (phonology, morphology, syntax).
- Study of literature.
- Study of culture.
- Language use and linguistic expression in various

ASSESSMENT

- Participate in weekly discussion 20%,
- Class presentation
- Essay 60%

AIL412 – APPLIED STUDIES IN LANGUAGE AND CULTURE

ering inf es:
 (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service e.
 (iii) Final ye er is 2014.
 Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

EFTSL value: 0.125
 Cohort rule: Students must be enrolled in A400 course.
 Unit chair: A Welsh
 Prerequisite: Bachelor's degree with a major in Chinese, Arabic or Indonesian
 Corequisite: Nil
 Inc with: Nil

CONTENT

Content of this unit will include various aspects of language and culture that students are likely to apply to their Honours project. This will take the form of readings from which students may select from in order to sharpen the focus of their study. Students will be encouraged to explore beyond the content provided to attain more in-depth knowledge about their individual topic. As students explore an area of choice in greater depth, the focus will increasingly move to that of student input in relation to their topic of choice and approach adopted to analyse the topic. Accordingly, discussion will progressively be led by students.

ASSESSMENT

- Participate in weekly discussion 20%,
- Class presentation
- Essay 60%

AIM701 – HERITAGE, MEMORY AND IDENTITY

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Pre Development in the Asia-Pacific Region and Heritage and Identity in 2011.
Unit chair: S Cooke
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

AIM701 is a core (elective only in courses A529 and A629) unit in the Cultural Heritage and Museum Studies program. The use of the past in the present has become a key debate within contemporary society. Contesting the power of heritage to represent the past, the unit explores the relationship between theory and practice, showing how we can apply theoretical concerns to the understanding and management of cultural heritage. It introduces key debates and ideas, many of which are explored in more detail in other units of the program. Content: – The use of the past in the present – Conceptualising heritage, identity and place – Heritage and nationalism – Heritage in extremis: places of pain and shame – Heritage and urban redevelopment – Culturalism, social inclusion and diversity in the management of heritage places. – The future of memory

ASSESSMENT

Two assignments of 2,500 words, 50% each

AIM703 – INTRODUCTION TO HERITAGE PLANNING

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley
Prerequisite: AIM701 and AIM705 or permission from the unit chair.
Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

1. The Emergence of Heritage Planning in Australia
2. Current Approaches to Heritage Planning in Australia
3. Indigenous Heritage and Planning
4. Heritage Planning in the Asia Pacific Region
5. Deakin Heritage Places and Precincts
6. The Planner's Tool Kit for Heritage Planning 1
7. The Planner's Tool Kit for Heritage Planning 2
8. Heritage Listing and the Property Market
9. The Economic Effects of Heritage Listing
10. Contemporary Issues in Heritage Planning
11. Heritage Planning This amounts to a comprehensive overview of the topics on law and the property market; and additional topics on Asia-Pacific and indigenous issues in planning

ASSESSMENT

- Two assignments totalling 5000 words, 35% and 45%.
- Weekly assessment 20%.

AIM704 – HERITAGE AND SUSTAINABLE CULTURAL TOURISM

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cooke
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Module 1: Cultural Tourism:

- Dimensions of global tourism
- What is tourism and who are the tourists?
- A brief history of tourism
- Developmental tourism
- Issues of culture and tourism

Module 2: Sustainability and Cultural Tourism:

- Economic, socio-cultural and physical effects of tourism
- Tourism and host cultures
- Sustainable development and sustainable tourism in Australia

Module 3: Cultural Tourism: Policy and Practice Issues:

- Case studies from the Asia-Pacific region

ASSESSMENT

2 assignments, both of 2500 words, mark each

CONTENT

Module 1: Values-based Management:

- Conservation Management Planning and the Burra Charter process
- Documented Heritage Places: research, documentation, community engagement

Practice, Making Decisions:

- Cultural Heritage values and thresholds
- Managing Change
- Maintenance and Monitoring

Module 3: Special Topics in Conservation Management Planning:

- Planning for Pressures and Uses: Risk Preparedness, Sustainability, Visitor Management
- Indigenous Cultural Heritage
- Ethics in Conservation

ASSESSMENT

Two assignments totalling 4500 words (worth 40% and 50% respectively); and on-line assessment with at least 3 posts totalling 500 words (10%).

AIM705 – CONSERVATION MANAGEMENT PLANNING

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

AIM707 – INTRODUCTION TO TRADITIONAL BUILDINGS

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Young

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Module 1: Traditional Building Materials, Techniques and Agents of Deterioration

- Timber: Timber framed buildings and their cladding: slab, log, wattle-and-daub, weatherboard, other claddings eg: corrugated iron
- Colonial period building styles

Module 2: Traditional Materials, Techniques and Agents of Deterioration

- Masonry: Load-bearing structures and their construction, cob, adobe, brick, stone; mortars and renders
- Victorian period building styles

Module 3: Traditional Materials, Techniques and Agents of Deterioration

- Residential window
- Interiors and decoration
- Federal and later period building styles

ASSESSMENT

2 illustrated reports x 2000 words, worth 35% each; Successful completion of assignments, worth 5% each to total of 30%.

AIM708 – WORLD HERITAGE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will familiarise students with the strengths and weaknesses in the philosophy, system and processes of World Heritage listing and identify key contemporary issues relating to World Heritage listing, including the divergence in heritage approaches between different world regions, the Eurocentric imbalance in the current list, the intense tourism pressures on World Heritage sites and the need for more effective monitoring mechanisms. The unit will develop student skills in identifying system development parameters for more effective cultural tourism management on World Heritage sites.

Module 1: World Heritage: Convention and System:

- The World Heritage Convention
- Related Conventions
- World Heritage Listing: Understanding the Process
- Outstanding Universal Value and the use of World Heritage Criteria
- Remote Monitoring, Periodic Reporting and the State of World Heritage in Danger
- Kakadu: A Case Study

Module 2: Venice, Burra, Nara: International Comparisons:

- Changing Concepts and Practices over Time and Place
- The Venice Charter: Universal or European?
- The Burra Charter: Relevance in Australian Context
- The Nara Document on Authenticity, Globalisation and Cultural Diversity
- Other Asian Responses: China Principles and Hoi An Protocols
- Hue: A Case study

Module 3: World Heritage: Content and Systems:

- World Heritage Sites: The Pinnacle of World Heritage Importance and Interest
- The Global Strategy: Is It Working?
- Use and Over-Use: Policy and Planning Dilemmas
- World Heritage Sites: Exemplars or Problems of Tourism Development and Management?
- The Future of the Convention: Points of Tension
- The Royal Commission: A Case Study

ASSESSMENT

Two assignments totalling 4500 words, 50% and 40%; and on-line assessment 10% (3 posts totalling 500 words).

AIM709 – INTANGIBLE HERITAGE

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Module 1: Intangible Cultural Heritage: Significance:

- The intangible cultural heritage: definition and conservation
- Issues of economic valorisation
- Issues of authentication

Module 2: Intangible Cultural Heritage: Protection:

- Collection of intangible records of the intangible heritage
- Legal issues: intellectual property, copyright and patents 1: Intangible heritage and ownership. Is this an impossible premise?
- Legal issues: intellectual property, copyright and patents 2: Capturing and Preserving the Intangible Cultural Heritage: a Challenging Paradox.

Module 3: Intangible Cultural Heritage: Policy and Practice in the Asia-Pacific Region – Case Studies:

- Intangible Cultural Heritage: Embodied Cultural Property
- Intangible Cultural Heritage and Language
- Intangible Cultural Heritage

ASSESSMENT

Two assignments totalling 4500 words (40% and 50% respectively); and one 3 posts totalling 500 words (10%).

systematic academic approaches, will be covered. The importance of research strategies for organisations will be discussed. Students will also develop skills in the design of research projects and the development of methodologies for research. Subject areas include research design, questionnaire design, techniques for surveying and other data collection methods, data analysis techniques, ethical issues and clearances, and research ethics.

ASSESSMENT

- Research proposal: 1000 words: 10%
- Literature review: 2-2500 words: 50%
- Methodology: 1500–2000 words: 40%

AIM713 – CULTURAL HERITAGE RESEARCH PROJECT

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Cooke
 Prerequisite: Nil
 Corequisite: Nil

Incompatible with: AIM711, MMM798

Note: (i) Students must contact the unit chair before enrolling in this unit.
 (ii) This unit may not be taken as part of courses A529 or A585.
 (iii) This unit may not be taken in the first trimester of enrolment in a Cultural Heritage or Museum Studies course.
 (iv) Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

AIM712 – CULTURAL HERITAGE RESEARCH

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Young
 Prerequisite: Nil
 Corequisite: Nil

Incompatible with: MMM694, MMM794

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will examine the processes of research as it is conducted in and about museums and/or heritage organisations and studies, as well as

CONTENT

This unit enables students to focus on a research topic within their chosen area of interest. Students will complete a research study under the supervision of a member of the academic staff in a relevant studies and cultural heritage studies. Students intending to enrol in this unit should contact the unit chair to discuss their research interests. Students with no prior background in academic research are strongly encouraged to undertake AIM712 in advance of this unit.

ASSESSMENT

- Research Topic Proposal: 500 words, 10%
- Evidence of progress: 1,000 words, 30%
- Research Report: 5,000 words, 60%

AIM714 – CULTURAL LANDSCAPES

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit will familiarise students with the concept of cultural landscapes which is a key framework for heritage assessment and management. The unit will develop student skills in iden ying a cultural landscape, their heritage features, assessing their cultural ance and building management plans that reconcile and conserve the diverse heritage values found in cultural landscapes. The unit will also provide students with a sound theoretal understanding of the history of the concept of a cultural landscape and how this informs current approaches to iden ying and recording cultural and natural values. Through a series of case studies from Australia and the Asia P egiion, students will gain an understanding of culturally diverse approaches to managing landscapes and the ways in which socio-cultural issues affect their conserva

Module 1:

- What is a cultural landscape?
- Intr
- The concept of landscape
- Issues in iden ying heritage values in a landscape

Module 2:

- From the site to the landscape
- Interpre es in landscapes
- Reconciling cultural and natural values
- Diverse heritage values in landscapes

Module 3:

- Thema oaches to cultural landscapes
- Rural and agricultural landscapes
- Industrial landscapes
- Pre-colonial and colonial landscapes

ASSESSMENT

Two Assignments totalling 4500 words, 50% and 40%; and on-line 10% (3 posts totalling 500 words)

AIM715 – VIRTUAL HERITAGE

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Young

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

CONTENT

This unit focuses on the theory, history and pr virtual heritage. In it we will study how museums and heritage sites have engaged with the a orded by the 'digital rev . We will look into the early history of this engagement to understand the debates that developed around the intr of digital media in museums. We will look into current pr s and seek to understand how they are changing our understanding both of heritage and the cultural ins t are charged with iden ying, preserving and displaying it. We will do so by exploring a range of applica erent ins contex erent countries though reading and b erent sites. Finally, we will seek to use our new knowledge and understanding to develop an imaginary brief that encapsulates best pr for one aspect of this new world heritage ins es in – the developmen inter e.

Module 1: Virtual Heritage: The State of Play:

- The impact of the contemporary media sphere on the world of museums and heritage sites
- Going deeper: What are the contours of some of the main debates around the intr al technologies into cultural heritage pr ?

Module 2: Virtual Heritage: Technologies:

- The museum as a media ins
- The World of inter es
- The World wide web
- Social media and their relevance to cultural heritage
- The world of visualisa eality

Module 3: Virtual Heritage: Applica

-
- Colle ement, Research and Public Access
- Learning and virtual cultural heritage
- Colle digital

ASSESSMENT

- Site assessment through a revie applica ritage site, 30%, 2000 words
- Prepara dia brief for an e 40%, 2000 words
- Assessment of current scholarly debate in the of virtual heritage through a review of the two textbooks, 30%, 1000 words

AIM717 – HERITAGE IN THE FIELD

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Prerequisite: Students need to seek permission from the unit chair to enrol in this unit.

Corequisite: Nil

Inc with: Nil

Note: (i) Students must contact the unit chair prior to enrolling in this unit.

(ii) This unit may not be taken as part of courses A529 or A585.

(iii) This unit may not be take t trimester of enrolment in a Cultural Heritage or Museum Studies course.

(iv) Students may need to fund their own travel and acc osts.

(v) Students who have already completed AIM724 or AIM711 should seek approval from the Course Director for their study plan, prior to enrolling in this unit.

(vi) Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

This unit allows students to develop knowledge and skills through experien learning occurs through programs and projects that are available in loca xternal to Deakin. Subject to approval from the Unit Chair, students may undertake the unit thr opriate program, such as:

- Internships and pr al placements in Australia or interna . This may include UNESCO, ICOMOS or other internships, archaeological site excava or placements in professionally-sta ed museum or heritage organisa ternships and pr al placements involve working on one or more projects, as agreed with the host ins Students are required to spend a minimum of 10 working days on the placement. This can be undertaken full- (e.g. over a minimum of two weeks) or on a part-
- In-country study tours. Such tours are conducted by Deakin sta , usually during the Australian summer. Recent tours have been to China and Laos.
- In-country educa ograms. Student ograms is coordinated by Deakin sta . The programs provide study educa Australia.
- Other projects or programs that may arise fr t

ASSESSMENT

One preparatory assignment 1000 words 20%, journal ld report 1500 words 30%, essay 2500 words 50%.

AIM718 – CULTURAL HERITAGE AND MUSEUMS STUDIES FIELD SCHOOL, INDIA

Year 2014 unit inf

ering inf es:

ered 2014. Re ered 2015 subject to approval.

(ii) Quota applies to this unit.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Sweet

Prerequisite: AIM721, AIM723

Corequisite: Nil

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.>

CONTENT

This unit allows students to develop knowledge and skills of cultural heritage through experiential learning. The learning occurs through a study abroad program that is organised through a school in Jaipur, India, and will focus on cultural heritage and museum studies issues. The program has been developed in partnership with the Department of Museology, University of Jaipur, India. Students from Deakin University will work with local professionals to enhance their professional understanding of cross-cultural heritage issues. The program includes seminars, site visits and group exercises organised over approximately 10 working days.

ASSESSMENT

- Assessment 1: On-line Quiz, 10%
- Assessment 2: Professional group work, 50%
- Assessment 3: Essay, 2000 words, 40%

- Survey of professional organisations that relate to the museum sector
- Systems of quality control and benchmarking such as accreditation and competency standards

Module 3: Contemporary Issues for Museums:

- Cultural diversity
- Indigenous people and their heritage
- Repatriation of cultural heritage objects
- Globalisation
- Virtual museums

ASSESSMENT

- Report: ethics 1500 words 30%
- Report: cultural policy 1500 words 30%
- Essay: contemporary issues 1500 words 30%
- Professional group work at least 2 posts 10%

AIM721 – MUSEUMS: CONTEXT AND ISSUES

Year 2014 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: L Young

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Module 1: Introduction to Museums:

- Exploration of historical and theoretical bases of museums and galleries
- Overview of the 'museum', and the different types of museums
- Role and functions of museums and galleries
- Consideration of internal and external standards for both institutions and personnel

Module 2: Museums-

- Internal and external factors that guide the work of museums
- Cultural policies and legislation in Australian governments

AIM722 – COLLECTIONS AND MOVABLE CULTURAL HERITAGE

Year 2014 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: L Young

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

There are three main themes:

1. Professional practice assessment and development:
 - Assessment of the practice of movable cultural heritage
 - Ethical and legal implications of acquiring or disposing of an object or collection
 - Theoretical and practical guidance for development of management policies for movable cultural heritage and the development of museums

2. Cataloguing and Documenta
- Legal documenta registra ataloguing of movable cultural heritage and museum objects
 - Records management, iden ying and using appropriate informa ystems
 - Documenta or object management

3. Care and Conserva

- Strategies and plans for care of col movable cultural heritage
- Conservator's role
- Emergency preserva vable cultural heritage

ASSESSMENT

- Assignment 1, ance Exercises, 2000 words
- Assignment 2, 10% Revision Quiz, 500 words
- Assignment 3, 50% Preserva sis, 2500 words

AIM723 – HERITAGE INTERPRETATION

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cooke

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Module 1: Planning Integrated Programs:

- De terpreta
- Intr o principles of, and approaches to, learning in a preserva nvironment
- The role of visitor research
- Outline of communica echnique s
- Est es and developing ideas and themes
- Se eria for interpre e media

Module 2: On-site Programs:

- The design and implementa ange of public programs that communicate the ance of c es. Examples might include:
 - presenta ours, talks by professional sta
 - 'meet the curator', 'behind-the-scenes' tours and 'hands-
 - audio-visual, sound and ligh -media; involving volunteers;
 - programs for schools and other educa audiences;
 - performances, literary events and drawing.

-site Programs:

- The design and implementa ange of public programs that communicate the ance of c es to audiences beyond the walls of a museum or the boundaries of a site. Examples might include:
 - outreach programs f enthusiast tours, e s;
 - role of publica
 - use of web-sites for interpre e programs;
 - special events and celebra

ASSESSMENT

- Assignment 1: Essay, 2500 words, 50%.
- Assignment 2: Interpreta owerPoint presenta 2500 words, 50%.

AIM725 – HERITAGE AND MUSEUM STRATEGY AND MARKETING

Year 2014 unit inf

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cooke

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Module 1: Marketing Issues:

- Overview of marketing context within which museums and galleries operate today
- Identification and analysis of relevant competitors with respect to the 'products' they are offering

Module 2: Strategic Planning for Museums:

- Developing mission and vision statements
- Processes for establishing goals and objectives
- Examining appropriate performance measurement systems

Module 3: From Plans to Practice Issues:

- Preparing proposals
- Project management in museums
- Operational strategies for media liaison and for successful projects in museums and galleries

ASSESSMENT

Three assignments: 2 x 1500 words each, 30% each and x 1 2000 words, 40%

Module 2: Business Issues for Museums:

- Source of income and catering concessions, admission charges, grants and sponsorship;
- Financial and risk management;
- Legal issues;
- Insurance and indemnity;
- Occupational safety and security systems;
- Loyalty programs and management of Friends groups.

Module 3: Human Resources Issues for Museums:

- Museum work, and its management;
- Managing consultants and their work in museums;
- Working as a consultant to museums;
- Management of volunteer personnel;
- Recruitment or new personnel;
- Performance appraisal systems for museum personnel.

ASSESSMENT

Three assignments: 2 x 1500 words each, 30% each and x 1 2000 words, 40%

AIM726 – HERITAGE AND MUSEUM OPERATIONAL ISSUES

Year 2014 unit info

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cooke

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Module 1: The Governance of Museums:

- Governance systems;
- Organisational structures;
- Boards, trustees and members
- Leadership;
- Responsibility and accountability.

AIM727 – EXHIBITIONS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Young

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Module 1: The Role of Exhibitions:

- Interpretation and communication
- Audience development, understanding visitors' needs and interests
- Exhibition environment
- Range and use of exhibits
- Role of public and private materials

Module 2: The Exhibit Planning Process:

- Work
- Developing communication strategies, ideas and themes
- Audience involvement in concept development
- Budget for exhibition development
- Team assembly
- Arranging loans
- Touring programs
- Understanding exhibit elements and display techniques
- Design brief preparation and sign-off

Project Management:

- Identifying resources and lines
- Managing fabrication and installation procedures
- Coordinating activities
- Planning the opening and future operation environment
- Assessing effectiveness of exhibit elements and audience impact.

ASSESSMENT

Three assignments: 2 x 2000 words each, 40% each and x 1 1000 words, 20%

AIM731 – MINOR THESIS A

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: L Young

Prerequisite: AIM712 and

(i) Students must contact the unit chair prior to enrolling in this unit.

(ii) Students must have completed at least twelve credit points in the course prior to enrolling in this unit.

(iii) The unit is normally available only to students who gain Distinctions in their coursework units, and enrolment is subject to the availability of a supervisor.

Corequisite: AIM732

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Additional:

Assessment for the overall Minor Thesis, comprising units AIM731 and AIM732, is a research dissertation of 15-20,000 words (100%) applicable to complete AIM732 Minor Thesis B.

Completion of the Minor Thesis can be undertaken in one or over two trimesters. Enrolling in the form of two 2 credit point units is to provide the opportunity to complete the Minor Thesis part

There are no formal assessment requirements in, or an exit point providing formal credit, from AIM731 Minor Thesis A.

CONTENT

Students enrolled in this unit will also have to undertake as a co-requisite AIM732 Minor Thesis B. Assessment across these units is a dissertation of 15-20,000 words, equivalent to an Honours thesis. The thesis will be based on primary and secondary sources and may also draw on fieldwork or other data. The thesis will involve theoretical, interpretive and analytical work and will be 15000 -20000 words in length (including footnotes/endnotes, but excluding bibliography/reference list and appendices).

ASSESSMENT

15000–20000 word thesis (100%)

Evidence of appropriate progress (including an outline of the project, identifying aims, approach, organisational literature review) must be presented at a colloquium on a date to be arranged with the supervisor no later than Week Eight of the relevant trimester. Successful completion of the colloquium is a hurdle requirement.

AIM732 – MINOR THESIS B

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: L Young

Prerequisite: AIM712 and

(i) Students must contact the unit chair prior to enrolling in this unit.

(ii) Students must have completed at least twelve credit points in the course prior to enrolling in this unit.

(iii) The unit is normally available only to students who gain Distinctions in their coursework units, and enrolment is subject to the availability of a supervisor.

Corequisite: AIM731

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Additionally:

Assessment for the overall Minor Thesis, comprising units AIM731 and AIM732, is a research dissertation of 15-20,000 words (100%) applicable at completion of AIM732 Minor Thesis B.

Completion of the Minor Thesis can be undertaken in one or over two trimesters. Completing the Minor Thesis in the form of two 2 credit point units is to provide the opportunity to complete the Minor Thesis part

There are no formal assessment requirements in, or an exit point providing formal credit, from AIM731 Minor Thesis A.

CONTENT

Students enrolled in this unit will also have to undertake as a co-requisite AIM731 Minor Thesis A. Assessment across these units is a dissertation 15–20,000 words, equivalent to an Honours thesis. The thesis will be based on primary and secondary sources and may also draw on fieldwork or other data. The thesis will involve theoretical, interpretive and analytical work and will be 15000 -20000 words in length (including footnotes/endnotes, but excluding bibliography/reference list and appendices).

ASSESSMENT

15000 – 20000 word thesis (100%)
Evidence of appropriate progress (including an outline of the project, identifying aims, approach, organisational literature review) must be presented at a colloquium on a date to be arranged with the supervisor no later than Week Eight of the relevant trimester. satisfactory completion of colloquium is a hurdle requirement.

AIP107 – CONTEMPORARY AUSTRALIAN POLITICS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Wise
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores the ways in which your lives are affected by and how you can affect the way power operates in our society. The values of Australia, what and who they stand for (and how this has changed and is changing) are discussed in detail. Focus is on current and controversial policy issues to engage interest, and from there we look at relevant process matters. The issues include: race relations; asylum seeker policy; Australian overseas consular welfare reform; the media; whether Australia should become a republic; and whether new social movements can revitalise Australian democracy.

ASSESSMENT

- Draft essay (This must be a different topic than your Seminar or CloudDeakin presentation) 15%;
- Critical analysis of a major Australian political issue 25%;
- Seminar presentation (for on-campus enrolled students) OR CloudDeakin presentation (for Cloud (online) students), 20%;
- Final essay (This must be a different topic than your Seminar or CloudDeakin presentation) 2000 words, 40%.

AIP116 – MODERN POLITICAL IDEOLOGIES

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Robinson
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to the ideologies that have shaped government in the modern western world. The historical evolution of political ideas and movements, and their contemporary relevance is examined. The unit will provide students with a basic knowledge of key political ideas and concepts. Students will be encouraged to develop their capacities to identify and evaluate political arguments, and apply them in understanding contemporary political debates. Topics include liberalism, conservatism, socialism and a range of other ideologies.

ASSESSMENT

Campus:

- Analysis of Reading 1000 words 30%
- Identification and analysis of document 750 words 20%
- Essay 1500 words 35%
- Seminar

Cloud (online):

- Analysis of Reading 1000 words 30%
- Identification and analysis of document 750 words 20%
- Essay 1500 words 35%,
- CloudDeakin

AIP204 – POLITICS AND THE MEDIA

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Wise

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

To understand the contemporary liberal democracies, we must also understand the power of the media. The media is central to the health and vitality of democracies, but its role is challenged by new technologies; demands for greater engagement; and the pressures of polling and round-the-clock news. In this unit we examine important practical and theoretical debates into the media's impact on contemporary political decision-making. Students will create their own media case studies to explore these challenges and debates.

ASSESSMENT

- Media Journal, 1000 words, 25%
- Essay Plan, 500 words, 15%
- Media Analysis Essay, 2500 words, 60%

AIP205 – DEMOCRACY AND DEMOCRATISATION

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIP206/306, AIP305

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines both norms about democracy and explanation of the process of democratisation. Students consider both what democracy should be and why, how, when, and where it is achieved in practice. Case studies compare international examples between social division and democratisation in the USA and Sweden and international examples between Islam and democratisation in Indonesia and the Middle East. Both norms and explanation feature in the study of the future of transnational networked democracy.

ASSESSMENT

Seminar Minor assignment 1000 words 25%, Major assignment 2000 words 50%

AIP207 – POLITICAL PARTIES AND SOCIAL MOVEMENTS

Year 2014 unit information

Unit information updated in 2013.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Scobie

Prerequisite: Nil

Corequisite: Nil
Inc with: Nil

Contact hours: 1 class and 1 seminar per week

CONTENT

This unit furthers students' knowledge about the histories and various countries. It also examines how forms of mobilisation including social movements, help to revitalise democracy. Topics may include: labour movements and rights of labour; civil rights and indigenous peoples' rights movements; student radicalism including the "sixties" movement; feminist movements; new-right movements and neo-liberalism; xenophobic populism; and the anti-corporate or global economic justice movement and Occupy Wall Street movements.

ASSESSMENT

- First assignment (1000 words) 25%
- Second assignment (1400 words) 35%
- Exam (Two hours) 40%

Hurdle requirement:

Participate in weekly topic discussions, during campus based seminars or in CloudDeakin discussion groups 10%

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considerations.

AIP230 – PUBLIC POLICY IN AUSTRALIA

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Nethery

Prerequisite: Nil

Corequisite: Nil

Inc with: AIP240/340, AIP330

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The policy decisions of governments affect all aspects of the lives of citizens. At the same time, non-government actors, interest groups – from the local through to the global – participate extensively in the policy process, with the boundary between public and private becoming contested and uncertain. This unit examines a range of important, contemporary policy issue areas such as the environment, health, welfare, employment and the economy. The aim is to provide an introduction to the tools and theories of public policy, focusing on questions of power, policy networks, intergovernmental relations, the influence of market models, and the debates over governance and the 'regulatory state'.

ASSESSMENT

- Policy analysis proposal, 500 words, 10%
- Policy analysis, 2000 words, 50%
- Policy brief, 1000 words, 30%
- Semester exam, 10%

AIP246 – EUROPEAN UNION: REGIONAL AND GLOBAL POWERHOUSE

Year 2014 unit info
Enrolment modes:

Revised in 2015.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Hancock

Prerequisite: Nil

Corequisite: Nil

Inc with: AIP346

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The EU has emerged as a regional powerhouse in global terms and a distinctive transnational and supranational regional entity. The unit is designed to introduce students to the process of European integration that has transformed post-1945 Europe. It draws on an inter-disciplinary approach and is focused on exploring the foundations, key institutions and governance systems of the union, with an emphasis on contemporary policy development and the EU today; including enlargement, social and environmental policy and the EU as a global actor.

ASSESSMENT

- Class presentation
- Two assignments 2000 words each (40% each)

AIP307 – COMPARATIVE POLITICS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Prerequisite: At least one unit at Level 2 in the P and Policy Studies major, or equivalent, or with the permission of the Unit Chair.

Corequisite: Nil

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student enrolment capability are a condition of enrolment.

CONTENT

This unit aims to give students a comparative understanding of political systems in various countries of the world today. The unit will draw upon practical experiences across such countries as the USA, India, Japan, Canada, Britain, Germany, Russia and Australia. In so doing it will help students see how national governments make the core political problem of making collective decisions, with close attention to the similarities and differences between countries. This comparative approach seeks to broaden and enhance students' understanding and explanation of the political world. It will also help them understand the political world from the viewpoints of the countries concerned. At the same time, learning more about political systems will improve students' understanding of their own country.

ASSESSMENT

- Seminar program 20%,
- Minor assignment 30%,
- Major assignment 50%

AIP345 – POLICY INTERNSHIP

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: P Haesler

Prerequisite: At least 4 credit points of the P Policy Studies major sequence

Corequisite: Nil

Inc with: AIP339

Note: Internship units are normally undertaken in third year (or equivalent). This unit is subject to completion requirements. Interested students must contact the Unit Chair for further information before making any plans involving a placement.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition of enrolment.

CONTENT

This unit offers students the opportunity to gain first-hand experience of policy research in a wide range of public and private organisations to explore the practical application of their study in public policy. It provides a framework from which students can assess their knowledge, skills and work preferences before embarking on a placement of policy research. Internships can also assist in helping students in their pursuit of careers related to the ever-expanding area of public policy.

ASSESSMENT

- Online journal 1500 words 20%,
- Project report 4000 words 50%,
- Final review of internship 2500 words 30%

AIP398 – POLITICAL LEADERSHIP

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: At least one unit at Level 2 in the P and Policy Studies major, or equivalent, or with the permission of the Unit Chair.

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit focuses on central issues in the analysis of political leadership. Drawing on Machiavelli, Weber and contemporary scholars, the unit analyses the relationship between individual attributes, including charisma, populist inclination to authority, and contextual factors such as culture and institutions. Themes and concepts addressed include populism, political campaigning, presidential leadership, the role of government, and leadership in the Labor and Liberal parties in Australia. The unit provides a basis for understanding the some -decisive in exercised by a leader in different historical circumstances and political systems.

ASSESSMENT

First assignment 1000 words 20%, Second assignment 2000 words 40%, Examination

AIP424 – KNOWLEDGE AND POWER

Enrolment information:

(i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.
 (iii) Final year is 2014.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S V

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit addresses the epistemological, methodological and philosophical issues surrounding research in the social sciences, the unit examines the links between different forms of knowledge and power. A concern is directed towards topics such as behaviourism, hermeneutical rationalism, and theory and post-structuralism. Students are encouraged to consider the implications of these debates for the study of social science.

ASSESSMENT

Self-reflection worksheets 10%, written assignments 90%.

AIP484 – RETHINKING THE STATE

Enrolment information:

(i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.
 (iii) Final year is 2014.

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

No concept is more central to political discourse than that of the state. The state has meant, and continues to mean, a great variety of different things to different authors and different social science traditions. This unit explores the development of the modern state and appraises a range of state theoretical perspectives including pluralism, public choice, institutionalism, feminism and green theory.

ASSESSMENT

Worksheets and exercises 35%, research essay proposal 500 words 15%, research essay 2500 words 50%

AIP740 – PUBLIC POLICY ANALYSIS

Year 2014 unit inf
Enrolment modes: Cloud (online)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Hancock
Prerequisite: Nil
Corequisite: Nil
Inc with: AIP772 or AIL772

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Government policy decisions affect every area of our lives. This unit concentrates on analysing public policy, policy implementation, and the impact of policy from different perspectives. Students are introduced to the tools of analysis in the policy process, concentration on the institutions and policy context. The unit grounds the theoretical discussions of public policy in a number of case studies relating to tax industry policy, industrial relations, gender and the environment.

ASSESSMENT

Assignment 2000 words 40%, assignment 3000 words 60%

AIP746 – CHALLENGES TO DEMOCRATIC GOVERNANCE

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Vandenberg
Prerequisite: Nil
Corequisite: Nil
Inc with: AIP446

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit introduces students to the challenges of governance in modern democracies, teaching this through different theoretical approaches to democracy advocated for local, national, regional and transnational levels of governance will be considered in relation to the issues arising from the globalisation and administrative (b) internationalisation and comparative analysis of governance to debates over the criteria of good governance to be found in theories of democracy and neoliberalism, together with the challenges posed by neoliberal ideas of the state and economy. In this way, the unit explores an international democratic governance broadly.

ASSESSMENT

- Minor essay 2000 words 40%,
- Major research essay 3000 words 60%

AIP747 – POLICY AND PROGRAM EVALUATION

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: V Ware
Prerequisite: Nil
Corequisite: Nil
Inc with: AIP744

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit provides students with a basic understanding of the processes involved in policy and program evaluation. Through an examination of a student's own evaluation report of a student's own choosing students will be introduced to the different processes involved in good evaluation, the nature of evaluation research and its application to evaluate policy outcomes; and how to write an evaluation report. Topics in the unit will cover the purposes of policy evaluation, formative and process evaluation, basic research design, qualitative methods, measurement tools and strategies, cost effectiveness and cost analysis, ethical issues in evaluation reports.

ASSESSMENT

- Critical analysis of the methods used in the evaluation report (1500 words),
- Critical review of the evaluation report in the context of the report and its conclusions (3500)

AIP748 – INTERGOVERNMENTAL RELATIONS

Year 2014 unit info
 Enrolment modes: Cloud (online)
 Credit point(s): 1
 Offerings: Trimester 2

EFTSL value: 0.125
 Unit chair: P Haeusler
 Prerequisite: Nil
 Corequisite: Nil
 Incubated with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Federal systems of government such as Australia's are essential devices for achieving unity between diverse national communities. Inevitably, intergovernmental relations between the states of government in federations are fraught with tensions over the ways in which power and responsibility are shared between them. Globalisation, such internal pressures on federations, complex, often entrenched 'trans-boundary' policy issues and the pressing needs of local and regional communities. This unit explores the case for reform of the Australian federation in the light of the democratic values and purposes it was supposed to embody. In exploring this case, we also take note of the experiences of other countries.

ASSESSMENT

- Minor assignment 2000 words;
- Major assignment 3000 words

AIP773 – GOVERNANCE AND ACCOUNTABILITY

Year 2014 unit info
 Enrolment modes: Cloud (online)
 Credit point(s): 1
 Offerings: Trimester 3

EFTSL value: 0.125
 Unit chair: P Haeusler
 Prerequisite: Nil
 Corequisite: Nil
 Incubated with: AIL773

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Accountability is central to ideas and practice of governance but, in the face of a range of fundamental challenges and changes, traditional modes of governance and accountability are being re-evaluated, and in important ways re-invented. This unit explores these developments in a historical and analytical manner. It locates management within its context of political, legal, financial and ethical accountability to diverse stakeholders. A key aim is for students to develop a practical understanding of the complex and multifaceted nature of accountability issues at play today, at the same time exploring ways of responding effectively, imaginatively and ethically to these demands.

ASSESSMENT

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

AIP777 – ACCOUNTABILITY AND CORPORATE SOCIAL RESPONSIBILITY

Year 2014 unit info
 Enrolment modes: Trimester 2: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: P Haeusler
 Prerequisite: Nil
 Corequisite: Nil
 Incubated with: AIP742

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Accountability and corporate social responsibility (CSR) has been gaining increasing prominence in recent years, with the public failures of some large companies worldwide. As a consequence CSR is no longer seen by many organisations to be discretionary or negotiable, but a necessary, and integral, part of the way that people do business in companies, governments and NGOs. This is not easy to put into

pr and therefore the aims of this unit will be to open up new spaces for social thinking about how the vision, principles and values of CSR can be translated, and then embedded, into everyday policies and pr s of a wide variety of organisa

ASSESSMENT

One essay 2000 words 40%, one essay 3000 words 60%.

AIP780 – MANAGING PUBLIC EXPENDITURE

*Year 2014 unit inf
ering inf*

*Enrolment modes:
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: P Haeusler*

CONTENT

Students will develop an understanding of the overall federal budget process, including how the budget is constructed, techniques for budget management and prepara and the determina overnment topics include the role of central budget ag ee, Senate and House of Representa es Es t ees, y of government expenditure, Treasury and economic management, and changes to Commonwealth agency budgetary ement processes. We examine the con t to increase the 'ra' of resource alloca along with issues such as the nature of 'budge ontrol', and the place of non- al performance informa esource alloca

ASSESSMENT

- Online quiz, 20%
- Presenta acilita on an issue (centred around weekly topics), 1500 words, 30%
- Policy case study, equivalent to 2500 words, 50%

AIP781 – POLITICAL COMMUNICATION

*Year 2014 unit inf
ering inf*

*Enrolment modes:
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: P Haeusler*

CONTENT

This unit is concerned with the interplay of communica including the tr tha ens, between ens and their governments, governments. We examine the 'media logic' which pervades contemporar apacity of erent actors to mould public opinion and the policy agenda, and the role here of modern communica technologies. At a more ins vel the unit explores closely the impera e of e e communica overnments, the associated issues and challenges.

ASSESSMENT

- Re e learning log, 1500 words equivalent, 30%
- Annotated literature review for planned case study, 1000 words, 20%
- Case Study, 2500 words, 50%

AIP782 – ENGAGING FOR CHANGE

Year 2014 unit inf

*Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: P Haeusler*

CONTENT

Community engagemen e no longer op xtras for public service providers. From online face-to-face, from the street-level through to the c ee room, this unit explores the dynamics surrounding moves towards mor en-centred policy, including to whom decision-makers and those around them are talking, how they are doing it and with what results.

ASSESSMENT

- Case study analysis 1 (individual-based), 1250 words, 25%
- Case study analysis 2 (team-based), 1250 words per team member, 25%
- Problem-solving project, 2500 words, 50%

AIP783 – RETHINKING THE STATE

Year 2014 unit information
 Enrolment modes:

Credit point(s): 1

Revised from 2015

EFTSL value: 0.125

Unit chair: P Haeusler

Inc with: AIP484

CONTENT

Politics is organised predominantly by states or played out within or between states. The concept of the state is highly contested, yet central to political science, international history and related disciplines. This unit introduces competing theories of the state, including pluralism, Marxism, and public choice. Some such theories were associated closely with the great ideological conflicts of the 20th century. More recent thinking such as feminism and green theory extend the contestation over the nature of the state. The purpose of this unit is to explore core themes in the state theory literature, focus on capitalist societies, to consider the debate about the state in the global knowledge-based; to provide theoretical debates pertaining to such issues with fellow students and teaching staff through discussion, writing and reading beyond this unit.

ASSESSMENT

- Worksheets and exercises, equivalent to 1750 words, 35%
- Research essay proposal, 750 words, 15%
- Research essay, 2500 words, 50%

AIR108 – INTERNATIONAL RELATIONS

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Burchill

Prerequisite: Nil

Corequisite: Nil

Inc with: AIP108

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In the post-Cold War international environment, students, scholars, and policy-makers have been forced to rethink the content and theoretical conceptualisation of the discipline of international relations. A considerable degree of international relations scholarship has focused on the political and security dimensions of the Cold War. This preoccupation was a brief and unusual period in global history masked the importance of economic and resource-based issues. These issues, along with human rights and the environment, now need to be more fully integrated into the study of world politics. We are to understand and adequately respond to the challenges created by the processes of globalisation and globalisation.

ASSESSMENT

- Newspaper assignment (1000 words) 25%
- Essay (2000 words) 50%
- Exam 25%

AIR120 – AUSTRALIA AND THE WORLD

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Chubb

Prerequisite: Nil

Corequisite: Nil

Inc with: AIR320, AIP220, AIP320

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit introduces students to the study of Australian foreign policy. First, there is an investigation of foreign policy decision-making and the domestic and international context followed by an examination of Australian identity in foreign policy: as a 'middle power', 'ANZUS ally', and as 'part of the region'. Contemporary foreign policy issues such as security, economic relations, environment and human rights are explored through these frameworks.

ASSESSMENT

- Essay 2000 words 40%
- Exam 30%
- Presentation 10%
- Assignment 10%

AIR205 – THE RISE OF CHINA

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne),

Warrnambool (Geelong)

Credit point(s): 1

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIR305

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a

CONTENT

What is being referred to as the rise of China is a very complex subject. It involves the ongoing evolution of the domestic system and economy, and in the role and impact of China in the international system. This unit examines the actors and instruments that constitute domestic and foreign policy system, focusing on the determinants of contemporary trends and developments. The unit considers the impact of domestic structural factors that have influenced foreign policy. Finally, the unit examines the implications of China's rise in regional and global terms.

ASSESSMENT

2,000 word assessment (50 %) exam (40 %) Seminar

AIR225 – GLOBAL ENVIRONMENTAL POLITICS

Year 2014 unit info

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIR325

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a

CONTENT

Global environmental problems are increasingly regarded as part of a new agenda in international relations, requiring a re-evaluation of

sovereign national economy. This unit introduces students to the basic concepts necessary for students of international relations, examining how global environmental problems such as climate change, ozone depletion, hazardous waste and biodiversity loss are challenging and changing the world system. The unit pays attention to how states, international organisations and non-government actors shape the international system. This unit will enable students to develop the following skills: - develop deep learning and analytical skills - work in a group; teamwork - solve problems independently - communicate

ASSESSMENT

- Seminar
- Essay 2500 words (60%) – One choice of seven essay questions on environmental issues
- Final Exam: two hours (30%) – Made up of short questions covering the trimesters work

AIR234 – ORDER AND JUSTICE IN WORLD POLITICS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIR334, AIP260, AIP360, AIP265, AIP365

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a

CONTENT

This unit investigates the relationship between international order and justice in contemporary global politics. The role of justice in world politics is discussed through the examination of theoretical approaches and through the study of a number of issues including war and peace, human rights, national self-

determina humanitarian interven world
poverty will be analysed within the context of jus n
world a airs.

ASSESSMENT

- Essay 1500 words 30%
- Essay 2500 words 50%
- Seminar/

AIR236 – GLOBAL CAPITALISM AND ITS DISCONTENT

Year 2014 unit inf
Enrolment modes: Trimester 1 or Trimester 3 2014
Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Snyder
Prerequisite: Nil
Corequisite: Nil
Inc with: AIR336

Cont erred via cloud (online)
teaching mode only – there will be no face-to-face
teaching

Note: Quota applies to this unit. Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in c tudent capability are a c your enrolment.

CONTENT

This unit examines the contemporary nature and controversies of global capitalism from the per e of the al Economy (GPE). Topics studied in the unit include theories of GPE, the history and structure of the modern world economy, transna orpora ade and foreign investment. Emphasis is placed on the debates over globalisa nvironmental consequences of economic globalisa ell as an examina esist o economic globalisa

ASSESSMENT

- Unit Tests 20%,
- Research Essay 2000 words 50%, and
- Online P xercises 30%.

AIR243 – INTERNATIONAL RELATIONS OF THE ASIA-PACIFIC

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: N Henry
Prerequisite: Nil
Corequisite: Nil
Inc with: AIS362, AIP362, AIR343

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

This unit provides students with an intr o the interna xamines: the historical forma region, the role played by the Cold War in shaping regional dynamics; US interests and policy in the region; the r of China, and the interests and policy of Japan. It also examines Taiwan-China rela the regional issues surrounding Korean re a ASEAN, APEC and economic coopera Indonesia’s regional role, UN peacekeeping missions in Cambodia and East Timor, the -98 and concludes with an overview of contemporary challenges to regional order.

ASSESSMENT

Campus:

- Se
- 2000 word essay 40%,
- Exam 40%

Cloud (online):

- 1000 word essay 20%,
- 2000 word essay 40%,
- Exam 40%

AIR244 – CONFLICT, SECURITY AND TERRORISM

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Snyder
Prerequisite: Nil

Corequisite: Nil
Inc with: AIS261, AIS361, AIP261, AIP361,
 AIR344

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit examines the key concepts in security: power, conflict and the security of the national state. We begin by examining the evolutionary nature of the study of security from the narrow military focus of realism to broader approaches to international security. We then look at the evolution of strategic thought from classical to the present debate on the revolutionary wars. We then focus on some of the current debates on global security: nuclear deterrence, nuclear strategy, proliferation of weapons of mass destruction, terrorism and regional conflict.

ASSESSMENT

- Paper 40%
- 1500 word research essay 40%
- 2 Hour Exam 40%

AIR245 – AMERICAN FOREIGN POLICY

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil
Corequisite: Nil
Inc with: AIR345

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit provides students with an in-depth introduction to the foreign policy of the United States. It examines the American foreign policy system, the policy community, American foreign policy interests, and the role of the US in the post-Cold War international system. The objective of this unit is to provide students with a conceptual, empirical, and analytical basis for

understanding trends and developments in American foreign policy.

ASSESSMENT

2,000 word essay (50%), exam (40%), Seminar
 (10%) mode assignment (10%)

AIR292 – STUDY TOUR: AMERICA AND THE INTERNATIONAL SYSTEM

Year 2014 unit info
Enrolment modes: Trimester 3 2014 Study Tour
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Wilkinson
Prerequisite: Successful completion of level 2 AIR120 plus completion of at least 8cp in their course. Otherwise by permission of Unit chair.
Corequisite: Nil
Inc with: Nil

Contact hours: Delivery methods: intensive mode, but supported also through Cloud-based resources
Readings: 4 hours. Pre-departure workshop session (conducted by Study Tour), including pre-tour country: 10 days x 8 hours = 80 hours. Total: approx. 92 hours.

Note: Cloud (online) teaching methods and independent learning require access to substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an experiential approach to learning about America's role in the international system and the role of International Organisations such as the UN, IMF and World Bank. Via their learning about key aspects of American history, culture, students are encouraged to explore and reflect upon how American history, culture and forms the study of International Relations and their own understanding of contemporary international

ASSESSMENT

- Pre departure report, (1000 words) 30%
- Journal, 1000 words (5 x 200 words) 30%
- Video presentation (10-12 minutes) 40%

AIR342 – THEORIES OF INTERNATIONAL RELATIONS

Year 2014 unit info
 Enrolment modes: Trimester 2: Burwood (Melbourne),
 Waurn Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Burchill
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: AIR242, AIP323, AIR323

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The nature and purpose of the study of international relations is widely contested. This is reflected in the diverse theoretical approaches employed. Traditional approaches (realism, neorealism), once largely unchallenged, now face both reformist (liberalism, radicalism) and critical (Marxism, postmodernism) rivals. This unit focuses on the evolution of international relations in the last century by concentrating on key debates and disputes between competing intellectual perspectives. The approaches of various theoretical traditions to the central actors of international relations—such as human rights, war, sovereignty, markets and the environment are a central focus of the unit.

ASSESSMENT

- Essay = 60%,
- Examination

AIR347 – CRISES AND RISK IN INTERNATIONAL RELATIONS

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Waurn Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: D Chubb
 Prerequisite: At least one unit at Level 2 in the International Relations, or equivalent, or with the permission of the Unit Chair
 Corequisite: Nil
 Inc with: Nil

CONTENT

This unit examines a range of contemporary international relations problems and risks in world politics. It considers the nature and implications of the changing range of security, humanitarian, economic and environmental problems and risks. Consideration is given to the forms and evolution of international and policymaking efforts to address these problems in world politics.

ASSESSMENT

- Seminar Paper
- Online Unit Quiz, 30%
- Policy Paper, 50% 2000 words

AIR407 – GLOBAL GOVERNANCE

Year 2014 unit info
 Enrolment modes: Trimester 2: Burwood (Melbourne),
 Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: D Coldic
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: AIP725, AIR725, AIR489, AIR789

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to further students understanding of the nature of contemporary global governance. The first part of the unit explores international relations within a global context. Students will become aware of the key theories and concepts of co-operation and apply them to international relations. The unit covers the IMF, World Bank and the WTO.

The second part of the unit examines the roles of non-governmental organisations and international organisations and the impact of recent campaigns which seeks to address global issues such as poverty, environmental degradation and human rights abuses.

ASSESSMENT

- Essay 3000 words 60%
- Take Home Exam 40%

AIR419 – THE UNITED NATIONS AND INTERNATIONAL LAW

ering inf es:
 (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service e.
 (iii) Final ye er is 2014.
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
 Unit chair: S Totman Marshall
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: AIR719

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit explores the poten terna w and the United Na) to address humanitarian problems in the twenty- st century. The unit begins by examining the idea of interna w and the history of Interna ganisa UN. Then a en s paid to the main explana y interna w can be said to in nce stat We then turn to some cases of UN o examine whether and to what degree the UN is successful in addressing global humanitarian problems. We examine the way that the UN acts to address global problems such as interna on civil con and genocide, global poverty and environmental degrada e examine UN sponsored proposals of human security, c e security, peacekeeping, peacebuilding, human development and sustainable development. Finally, a en o the idea and problems of UN reform.

ASSESSMENT

- Minor Essay 1500 words 30%,
- Research Essay 3500 70%.

AIR428 – GLOBAL POLITICAL ECONOMY

ering inf es:
 (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service e.
 (iii) Final ye er is 2014.
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
 Unit chair: S Totman Marshall
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: AIP728, AIR728

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

The unit begins by examining a range of theore al approaches to interna al economy (neo-liberalism, neo-mercan -Marxism), then examines the post-war history of the world economy, and concludes with an examina ontemporary issues and problems such as trade, debt, class, regional economies and organisa AN and APEC and transna orpora

ASSESSMENT

- Research Essay 3000 words, 60%
- Take Home Exam 2000 words, 40%

AIR448 – CONTEMPORARY SECURITY AND STRATEGY

ering inf es:
 (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service e.
 (iii) Final ye er is 2014.
 Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
 Unit chair: C Snyder

Prerequisite: Nil

Corequisite: Nil

Inc with: AIS661, AIS761, AIR748

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines the key concepts in security: power, competition, security of the nation state. We begin by examining the causes of war and the evolution of strategic thought from classical to the present debate on the revolutionary strategies. This leads to a discussion of alternative theoretical frameworks of analysis.

We then focus on current debates within the nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction, and regional competition. We conclude by examining the development of grand strategy by the great powers.

ASSESSMENT

- Two Essays 2000 words 40% each,
- Participation 20%

AIR701 – CHINA AND THE WORLD

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Pan

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

China plays an increasingly important role in global affairs. It has become Australia's biggest trading partner. Its international relations and foreign policy in the Asia-Pacific region have attracted growing interest from scholars and students alike.

Specifically, this unit will examine the sources and nature of Chinese power, Chinese views of its national identity, global role and responsibility, Chinese national strategic culture, China's major foreign relations and regional responses to China's rise, as well as the impact of these interactions on the U.S., regional balance of power, international economic and normative order, energy and resources, environment, and Chinese domestic political economy.

ASSESSMENT

- Short essay 30% 1500 words
- Research essay 50% 2500 words
- Participation 20%

AIR706 – POLITICAL ECONOMY OF THE ASIA PACIFIC

Year 2014 unit information

Enrolment modes:

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Hundt

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit takes an interdisciplinary, political-economy approach to the study of the Asia-Pacific region. It focuses on the debates within the region surrounding the pursuit of three broad goals: national security, socio-economic development, and democracy. While these goals are contested and ordinarily require co-ordination of a range of actors, national leaders in the region have tended to rely on centralised and 'statist' means in order to pursue them, thereby creating both political and economic opponents in both the domestic and international realms. By adopting an 'inside-out' approach, this unit seeks to provide students with a more nuanced understanding of the ongoing struggles for political and economic power in the region.

ASSESSMENT

Campus:

- 1000 word Essay (30%),
- 3000 word Essay (50%),
- Seminar Participation 20%

Cloud (online):

- 1000 word Essay (30%),
- 3000 word Essay (50%),
- Written task (20%)

AIR707 – GLOBAL GOVERNANCE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Coldic

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIP725, AIR725, AIR489, AIR789

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to further students understanding of the contemporary global governance system. A part of the unit explores international organisations within which students will become aware of the key theories and concepts of co-operation and apply them to international organisations such as the IMF, World Bank and the WTO. The second part of the unit examines the roles of non-governmental organisations and international organisations in respect to recent campaigns which seek to address global poverty, environmental degradation and human rights abuses.

ASSESSMENT

- Essay 3000 words 60%
- Take Home Exam 40%

AIR712 – AUSTRALIAN FOREIGN POLICY

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Snyder

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIP612 and AIR612

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The external and internal forces which influence Australia's foreign policy decision makers are explored along with Australia's identity as a 'middle power', 'ANZUS ally' and as 'part of the region'. The conceptual frameworks are applied to major foreign policy issues, including human rights, the environment, trade policy and military security.

ASSESSMENT

- Two essays each 2000 words 40% each
- Practical 20%

AIR717 – INTERNATIONAL CONFLICT ANALYSIS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: One 2 hour seminar per week

CONTENT

This unit provides an overview of the international system and examines the causes of interstate and intrastate conflict and examines a number of methods for peaceful conflict resolution. It explores issues such as civil conflict, secessionist conflict, humanitarian intervention, peacekeeping as well as international instruments of media arbitration. This unit employs several theoretical approaches and draws on a number of case studies in order to tackle the dynamics of conflict resolution.

ASSESSMENT

- Research Essay 40% 2,500 words
- Take Home Exam 30% 2,000 words
- Online Tests 30%

AIR718 – RESEARCH PROJECT (INTERNATIONAL RELATIONS)

Year 2014 unit information
 Enrolment modes: Trimester 1, Trimester 2 or Trimester 3* Burwood (Melbourne), Cloud (Online)
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: C Snyder
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: AIP718, AIR752, AIR780, AIR781

Note: Online teaching methods require internet access.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT
 The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of a topic. A research paper is a piece of original research, normally based on the use of: primary material (e.g. newspapers, government and non-government reports; the re-examination of previous studies; and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last trimester of a student's study.

CONTENT

ASSESSMENT
 Research paper 8000 words 100%

ASSESSMENT

Research paper 8000 words 100%

AIR719 – THE UNITED NATIONS AND INTERNATIONAL LAW

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Slaughter
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: AIR419

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit explores the potential of the United Nations to address humanitarian problems in the twenty-first century. The unit begins by examining the idea of international law and the history of International Law and the UN. Then attention is paid to the main explanation of international law can be said to influence state behaviour. We then turn to some cases of UN law to examine whether and to what degree the UN is successful in addressing global humanitarian problems. We examine the way that the UN acts to address global problems such as international human rights, civil conflict and genocide, global poverty and environmental degradation. We examine UN sponsored proposals of human security, collective security, peacekeeping, peacebuilding, human development and sustainable development. Finally, attention is given to the idea and problems of UN reform.

ASSESSMENT

- Minor Essay, 1500 words, 30%
- Research Essay, 3000 words, 60%
- Class/Online Participation, 10%

AIR726 – HUMAN RIGHTS IN THE INTERNATIONAL SYSTEM

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: AIP726, AIR426

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit investigates the emerging human rights agendas in world politics and the ethical foundations of international law. It examines the interaction between the states system, non-state actors and

international and civil rights, economic and social rights, and the concept of 'partnership' in relation to various case studies.

ASSESSMENT

- Research Essay 40% 2,500 words
- Take Home exam 30% 2,000 words
- On-line tests 30%

AIR728 – GLOBAL POLITICAL ECONOMY

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

Unit chair: S Totman Marshall

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIP728, AIR428

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The unit begins by examining a range of theoretical approaches to international economy (neo-liberalism, neo-mercantilism-Marxism), then examines the post-war history of the world economy, and concludes with an examination of contemporary issues and problems such as trade, debt, class, regional economies and organisations. AN and APEC and transnational corporations.

ASSESSMENT

- Research Essay 3000 words, 60%
- Take Home Exam 2000 words, 40%

AIR729 – HUMAN SECURITY IN GLOBAL POLITICS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

Unit chair: C Wilkinson

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIP729

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit aims to develop understanding of key human security issues in contemporary world. Attention to the security of refugees, the environment and health in foreign policy, with an emphasis on the challenge to states' security in the post Cold War world. The unit will examine how the state and international organisations attempt to resolve human security crises, the unit aims to link human security issues with public policy frameworks by focussing on the role of government, NGOs and public opinion.

ASSESSMENT

- Briefing papers 40%
- Critical Commentaries 750 words each and 20% each,
- Participation

AIR732 – TERRORISM IN INTERNATIONAL POLITICS

Year 2014 unit info

Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Snyder

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Terrorism is commonly identified as a growing threat in today's world. This unit considers the evolution of terrorism as an expression of alienation and as a form of political violence in the context of the modern international system. It also examines the dilemmas associated with, and limitations of, conventional

responses to terrorism and the tools of counter terrorism. The unit then examines special terrorism, biological, and suicide terrorism.

ASSESSMENT

- Two essays each 2000 words 40% each,
- Online discussion 20%

AIR742 – INTERNATIONAL RELATIONS THEORY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Slaughter

Prerequisite: Nil

Corequisite: Nil

Inc with: AIR723

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit focuses on the evolution of international thought in the twentieth century by concentrating on the debates and disputes between competing intellectual perspectives in International Relations theory. The origins of the discipline of International Relations are analysed, and the theoretical perspectives of liberalism, realism, neo-realism and the English School will be explained and critically evaluated for their contemporary relevance. Alternative approaches to the theory of International Relations will then be examined in the form of Marxism and more recent perspectives such as critical theory, post-modernism, constructivism and feminism. These theoretical perspectives will be examined in light of key issues in contemporary international relations, globalisation, global governance, and human rights.

ASSESSMENT

- 2,500 research essay 50%,
- 2,000 word take home exam 40%, and
- Class/Online Participation 10%

AIR747 – CONTEMPORARY INTERNATIONAL POLITICS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Wilkinson

Prerequisite: Nil

Corequisite: Nil

Inc with: AIP660, AIR660, AIR760

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit investigates key developments in contemporary international politics. It introduces the main perspectives to understanding world politics and the main elements of world politics, state, society of states, international law and globalisation. The second part of the unit examines the key issues in contemporary international politics, world, the topics of human rights, humanitarian violence and environmental governance. It asks how we address these issues and the correlated development and growth of contemporary global governance represents a greater concern for justice.

ASSESSMENT

- Online referencing and plagiarism quiz – 10%
- 1500 word annotated bibliography task – 30%
- Participation in weeks classes (either online or in class) – 20%
- 2500 word research essay – 40%

AIR748 – CONTEMPORARY SECURITY AND STRATEGY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Snyder

Prerequisite: Nil

Corequisite: Nil

Inc with: AIS661, AIS761, AIR448

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit examines the key concepts in security: power, competition and the security of the national state. We begin by examining the causes of war and the evolution of strategic thought from classical to the present debate on the revolutionary strategy of nuclear weapons. This leads to a discussion of alternative theoretical frameworks of analysis.

We then focus on current debates within the nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction and regional competition. We conclude by examining the development of grand strategy by the great powers.

ASSESSMENT

- Two Essays 2000 words 40% each,
- Participation 20%

AIR749 – SECURITY IN THE ASIA-PACIFIC REGION

*Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: C Pan

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AIS762, AIR449

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The unit provides a broad overview of the security environment of the Asia-Pacific region. It examines the changes in the regional power structure from Cold War to post-Cold War; the rise of China and its implications for regional security; Sino-US relations and the Taiwan problem; Japanese security perspectives and security on the Korean peninsula. It also explores issues such as non-traditional security, economic security, terrorism and nuclear security.

ASSESSMENT

- Final essay, 2,000 words, 30%
- Research Essay, 2,500 words, 50%
- Participation 20%

AIR753 – REGIONALISM IN INTERNATIONAL POLITICS

*Year 2014 unit information
Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: C Snyder

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online discussion will form majority of contact hours with students

CONTENT

This unit examines the changing nature of regionalism in international politics. We begin by examining the theoretical approaches to regionalism from classical to contemporary approaches to the constructivist 'New Regionalism' theory. We will then assess the development of regional cooperation in the five main areas; economic integration, security and defence. Key regional organisations include the Americas, Africa, Middle East, South Asia, Southeast Asia and Central Asia as well as emerging groupings will be examined and compared. The unit will focus on the nature of regional engagement in these areas and reasons as to the divergence in regionalism among the regions.

ASSESSMENT

- Research Essay 40% 2000 words
- Policy Paper 40% 2000 words
- Online Discussion 20% – ongoing

AIR754 – WEAPONS OF MASS DESTRUCTION, PROLIFERATION AND CONTROL

*Year 2014 unit information
Enrolment modes: Cloud (online) offered in 2014.
Credit point(s): 1*

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

CONTENT

This unit introduces students to the complex issues involved in the proliferation of weapons of mass destruction which include nuclear, chemical, and biological weapons, and efforts to promote nonproliferation.

This complexity is growing with technological advances and structural changes in the supply environment, as well as the global contexts of both proliferation and non-proliferation. This unit considers conceptual issues, trends and developments in proliferation and non-proliferation, and key debates in considering the proliferation problem.

ASSESSMENT

- Final Essay, 2000 words, 30%
- Research Essay, 2500 words, 50%
- Internship Report, 2000 words, 20%

AIR790 – INTERNATIONAL RELATIONS INTERNSHIP

Year 2014 unit info

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 Internship

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is only available to students enrolled in A726 course)

Prerequisite: 8 credit points in the Master of Arts (International Relations)

Corequisite: Nil

Inc with: AIR791

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completed prerequisite units and special application requirements. Interested students should contact Arts and Education Services on their campus for further information.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a requirement.

CONTENT

The purpose of the unit is to allow campus based students who have completed 8 credit points of their Master of Arts (International Relations) to undertake a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution. A basic principle of the Internship is that it should further the interests of both the students and the host organisation. The Internship offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical application of academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the projects and implemented topics in International Relations.

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

- To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:
 - Pre-departure report: 1000 words
 - Project diary: 2500 words
 - Project report: 6500 words

AIS101 – INTERCULTURAL COMMUNICATION

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Balaton-Chrimes

Prerequisite: Nil

Corequisite: Student must be enrolled in course A326, D323 or D338

Inc with: Nil

Contact hours: 2 hours per week, comprising 1 class and 1 seminar

CONTENT

The primary aims of this unit are to enable students to develop an understanding of cultural diversity, and to equip them to respond appropriately to social and cultural difference. It outlines the core features of culture and communication constructs, and explores key questions concerning interaction between groups that are defined by cultural, ethnic, socio-economic or religious differences. The unit provides students with a conceptual understanding of intercultural communication as well as practical skills for interaction across a range of cultural contexts. Perspectives on cultural competence will be explored and illustrated with case studies and examples from a variety of international

ASSESSMENT

- Written response to 1000 words – (10%).
- Analytical response to in-class role play – 1500 words – (40%).
- Take home test – 2000 words – (50%).

AIS201 – INTERNATIONAL STUDIES @ WORK

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A326 – Bachelor of International Studies, A326 – Bachelor of Arts (International Studies), A326 – Bachelor of Arts (International Studies) – Bachelor of Laws/Bachelor of International Studies, D323 – Bachelor of Laws/Bachelor of Arts (International Studies)

Unit chair: P Haeusler

Prerequisite: For students who commenced their course prior to 2012: Complete two units at Level 1 For students commencing from 2012: AIS101 and ALW117

Corequisite: Nil

Incumbent with: Nil

CONTENT

The primary aim of this unit is to guide and assist students enrolled in the BA (International Studies) in making informed decisions about their study and subsequent work-career options and to help them identify and develop key employability skills and attributes. As such, the unit is concerned with career development learning, and encompasses four main elements: self-awareness, opportunity awareness, decision making, and training. Drawing directly on the experiences and insights of representatives from industry we look at career-related developments

of international studies, ranging from the government sector and private enterprise, through to non-government organisations in Australia and overseas. We consider what is involved in establishing your 'presence' and gaining an edge when it comes to securing a job and laying the foundation for a career, and work with students in developing their own portfolios. We also address a range of key workplace skills and attributes, including presentation forms (oral, visual), research, teamwork, undertaking different types of research, and analysing information

ASSESSMENT

- Skills and attributes inventory 800 words 20%
- Capacity building assignment 1600 words 40%
- Industry study 1600 words 40%

AIS202 – STUDY TOUR: INTERNATIONAL AND INTERCULTURAL STUDIES

Year 2014 unit info

Enrolment modes: Trimester 2 2014 (Study Tour)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Henry

Prerequisite: Students must have completed at least 8 credit points of study in their course; and permission from unit chair to enrol.

Corequisite: Nil

Incumbent with: Nil

Contact hours:

Total Contact hours:

- Pre-departure module in the Cloud (online) (integral to preparation and pre-tour assignment work): estimated: 3–4 hours
- Pre departure session (conducted by Study Abroad Coordinator): 8 hours
- In country: 10 days x 8 hours = 80 hours

Total: approx. 92 hours

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on developing students' understanding of Indonesian culture and society. It also encourages students to explore differences between Indonesia and Australia and to reflect on Indonesian perceptions of western countries. Students

are encouraged to re... wn culturally-embedded understandings and to explore the issues involved in enhancing intercultural communication competency.

ASSESSMENT

- Pre-departure report, 30%, 1250 words.
- Journal, 20%, 750 words.
- Final re... e report , 50%, 2000 words.

AIS203 – STUDY TOUR: JAPANESE POLITICS, SOCIETY AND CULTURE

Year 2014 unit inf

Enrolment modes: Trimester 3 2014 Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Wilkinson

Prerequisite: Students must have completed 8 credit points of study at level 1. Otherwise by permission of Unit chair.

Corequisite: Nil

Inc... with: Nil

Contact hours: Delivery methods – intensive mode, but supported also through Cloud-based resources and... s. Pre-departure fully online module in Cloud (integral t... -tour assignment work): 4 hours. Pre departure workshop session (conducted by... e), including pre... country: 10 days x 8 hours = 80 hours. Total: approx. 92 hours.

Note: Cloud (online) teaching methods and independent learni... quire access to substan... arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c... conne... tudent capability are a c... nrolment.

CONTENT

This unit focuses on developing students' understanding of Japanese socie... t Musashi University in Tokyo, via a program of guest lectures, seminars, workshop... ps students will both gain insights into Japan's dis... e culture and be encouraged t... ts to re... their own culturally-embedded understandings and consider how they can enhance their intercultural communica... ompetencies.

ASSESSMENT

- Predeparture report, (1000 words) 30%
- Journal, 1000 words (5 x 200 words) 30%
- Final re... e report, (2000 words) 40%

AIS302 – DEVELOPED AND DEVELOPING WORLDS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Balaton-Chrimes

Prerequisite: AIS101, AIS201, ALW117

OR

Students who enrolled before 2012 must have completed at least 2 units at level 1 and 1 unit at level 2. These must be Arts units.

Corequisite: Student must be enrolled in course A326, D323 or D338

Inc... with: Nil

Contact hours: 2 hours per week, comprising 1 class and 1 seminar

CONTENT

This unit explores key theories of development, including moderniza... ory, dependency theory, and postcolonial approaches to development. It deals in pragma... thical terms with the work of a range of development actors, including N... -lateral and bilateral aid agencies, and corpora... xplores the role of people in developing countries, and ideas... tory development. Extensive use is made of case studies from various parts of the world, ranging from places in which Australia has a direct interest such as Indonesia, to more distant impoverished regions in Sub-Saharan Africa, South America and South Asia.

ASSESSMENT

- Literature Review – 1000 words – 30%
- Audio-visual presenta... es – 35%
- Report – 1500 words – 35%

AIS330 – INTERNATIONAL INTERNSHIP A

Year 2014 unit inf

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 (Internship)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is available only to students enrolled in A326, D323 or D338)

Previously: AIR330

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: C Wilkinson

Prerequisite: AIS201 and permission from the Unit Chair.

Corequisite: Nil

Inc with: AIR331, AIR330, AIS331, MIS390, MIS391

Note: Students may undertake an internship placement overseas OR with a suitable international placement. Those undertaking placements overseas have the 2cp (AIS330) and 4cp (AIS331) option.

Placements undertaken within Australia are restricted to the 2cp unit (AIS330).

Internship units are normally undertaken in third year (or equivalent) and are subject to completed prerequisite units and special application requirements. Interested students should contact the unit instance for further information.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

In consultation with the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The process offers the students the opportunity to gain direct experience of international and private overseas public and private organisations or explore the practical application of international studies program.

ASSESSMENT

- Pre-departure assignment 2000 words 25%;
- Online journal 2000 words 20%;
- Internship report 3500 words 45%;
- Practical exercise 300 words 10%.

Assessment is on a graded basis.

AIS331 – INTERNATIONAL INTERNSHIP B

Year 2014 unit information

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 (Internship)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: (This unit is available only to students enrolled in A326, D323 or D338)

Previously: AIR331 Internship B

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: C Wilkinson

Prerequisite: AIS201 and permission from the Unit Chair.

Corequisite: Nil

Inc with: AIR330, AIR331, AIS330, MIS390, MIS391

Note: Students may undertake an internship placement overseas OR with a suitable international placement. Those undertaking placements overseas have the 2cp (AIS330) and 4cp (AIS331) option.

Placements undertaken within Australia are restricted to the 2cp unit (AIS330).

Internship units are normally undertaken in third year (or equivalent) and are subject to completed prerequisite units and special application requirements. Interested students should contact the unit instance for further information.

Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

In consultation with the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The process offers the students the opportunity to gain direct experience of international and private overseas public and private organisations or explore the practical application of international studies program.

ASSESSMENT

- Pre-departure assignment 3000 words 25%;
- Online journal 3000 words 20%;
- Internship report 5000 words 45%;
- Practical exercise 300 words 10%.

Assessment is on a graded basis.

AIX290 – AUSTRALIA TODAY: AN INTRODUCTION TO AUSTRALIA

Year 2014 unit information
 offered in intensive mode commencing early January at Burwood (Melbourne) only.

Enrolment modes: Trimester 1 2014 Burwood (Melbourne) or Trimester 3 2014* Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (This unit is available only to International students)
 Unit chair: G Robinson
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: AIX292, AIX390, AIX392

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the Pacific, Asia, the global economy, international relations and take an international perspective on diversity and experience in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

ASSESSMENT

-
- Field Report – 35%
- Major Essay – 50%

AIX390 – AUSTRALIA TODAY: AN INTRODUCTION TO AUSTRALIA

Year 2014 unit information
 offered in intensive mode commencing early January at Burwood (Melbourne) only.

Enrolment modes: Trimester 1 2014 Burwood (Melbourne) or Trimester 3 2014* Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (This unit is available only to International students)
 Unit chair: G Robinson
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: AIX290, AIX292, AIX392

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the Pacific, Asia, the global economy, international relations and take an international perspective on diversity and experience in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

ASSESSMENT

-
- Field Report – 35%
- Major Essay – 50%

AIX493 – HONOURS RESEARCH DESIGN

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: A Vandenberg
 Prerequisite: Nil
 Corequisite: Must be enrolled in A400 course.
 Incorporated with: AIX492, ASP491

Contact hours: 1 x 2 hour seminar weekly, and Cloud (online) equivalent

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit shows students how to specify the topic of their thesis research in the social sciences and arts, how to delimit the literature of other research relevant to the topic, how to summarise the literature of other research, and how to develop an argument about where the gaps are that need to be filled in research.

ASSESSMENT

- Assessment 1: Literature Review 1500 words 30%.
- Assessment 2: Dissertation proposal 2000 words 40%.
- Assessment 3:
 - Written exercises, all trimester 30%.
 - Cloud (online): Journal entries one, two and three comments – And – Workbook 30%.

AIX494 – HONOURS THESIS PRESENTATION

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Gardner
Prerequisite: AIX493
Corequisite: Must be enrolled in A400 course
Incidental with: Nil

Contact hours: Honours students will be streamed by discipline and study mode.

Campus based students will participate in a number of full-day seminars early in the trimester on dates to be advised.

Cloud (online) students will have the choice between attending in the trimester (on dates to be advised)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

All honours students in the unit will present a paper outlining their work-in-progress on their dissertation. All students will be expected to participate in discussion of the papers presented.

ASSESSMENT

All honours students in the unit will submit a paper during the unit. Details will be provided at the start of the week of classes and are discipline specific.

AIX495 – HONOURS THESIS A

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: H Gardner
Prerequisite: Nil
Corequisite: (For students enrolled in course A400 only)
Incidental with: ASS495, ASS496, ASS497, AIH495, AIH496, AIH497, ASP495, ASP496, ASL495, ASL496, ASL497, ASC495, ASC496, ASC497, AIP495, AIP496

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation to meet the disciplinary requirements of the program the student is enrolled in.

ASSESSMENT

Dissertation 1000 – 16,000 words, 100%, to be submitted on the completion of the unit.
 AIX496

AIX496 – HONOURS THESIS B

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: H Gardner
Prerequisite: Nil

Corequisite: (For students enrolled in course A400 only)

Inc with: ASS495, ASS496, ASS497, AIH495, AIH496, AIH497, ASP495, ASP496, ASL495, ASL496, ASL497, ASC495, ASC496, AIP495, AIP496

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The student, while working with a supervisor, will commence to research, prepare and submit an Honours disserta o meet the disciplinary requirements of the program the student is enrolled in.

ASSESSMENT

Disserta 000 – 16,000 words, 100%, to be ed on the comple AIX496

AIX497 – HONOURS THEORY AND DEBATES IN THE DISCIPLINE

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Gardner
Prerequisite: Nil

Corequisite: Student must be enrolled in A400 course.
Inc with: AIH439

Contact hours: 2 Hour seminar

Note: This unit is part of the Honours Program for the nces. It includes the core units AIX493, AIX494, AIX495, AIX496, AIX497, and [AIX498 or AIX499].

CONTENT

tes students into the theories unde ts will be introduced to the in ts of their discipline area and the historical and contemporary methodological and theore al debates that have challenged and direct

ASSESSMENT

Research essay, 4000 words, 100%

AIX498 – CONCEPTS IN THE DISCIPLINE

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Bowden
Prerequisite: Nil

Corequisite: Student must be enrolled in the Philosophy discipline of A400 course.

Inc with: AIP424

Contact hours: 2 Hours per week

Note: This unit is part of the Honours Program for the Philosoph s and Social Sciences. It includes the core units AIX493, AIX494, AIX495, AIX496, AIX497, and AIX498.

CONTENT

This unit explores the underlying principles and concepts of your discipline. Students will explore at an advanced level, pistemological and philosophical theories and concepts.

ASSESSMENT

Research essay, 4000 words, 100%.

AIX499 – HONOURS READING UNIT

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Gardner
Prerequisite: Nil

Corequisite: Student must be enrolled in A400 course.
Inc with: Nil

Contact hours: 2 Hours per week

Note: This unit is part of the Honours Program for the nces. It includes the core units AIX493, AIX494, AIX495, AIX496, AIX497, and [AIX498 or AIX499].

CONTENT

Students either work on a topic relevant, though not directly linked, to their thesis or in a reading group pline.

ASSESSMENT

Research essay, 4000 words, 100%.

AIX702 – DISSERTATION A

Year 2014 unit inf

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 2014 Burwood (Melbourne)*, Cloud (Online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: *Campus op or Inte students enrolled in A726 course only

Unit chair: A Ware

Prerequisite: Students planning to take this unit in Inte e Inte

Development, P olicity, or Psychoanaly

Studies must seek permission from the Unit Chair.

Students must normally have a dis rage or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.

Corequisite: AIX703

Inc with: AIR718, AIR752, AIR780, AIR781, AIR782, AIR783, AID754, AID755, AIP752, ASP780

Note: In order to enrol, students must secure the permission of the Unit Chair by pre actory project proposal that outlines aims, approach, structure and primary and secondary sources. Enrolment is also subject to the availability of a supervisor.

Comple an be undertaken in one or over two trimesters. The Dissert ered in the form of two 2-credit point units to provide the opportunity to complete the dissert .

CONTENT

Topics that can be addressed in this unit are restricted to areas in which sta relevant disciplines have e . This unit may be taken in the disciplines of Interna ela Interna Development, or P olicity.

ASSESSMENT

There are no formal assessment requirements in, or an exit point providing formal credit, from, AIX702. Assessment for the overall Disserta comprising units AIX702 and AIX703, is a research disserta 14-16,000 words (100%) applicable at comple AIX703.

Course Members at the CDSS should contact the Course Director for con equirements.

AIX703 – DISSERTATION B

Year 2014 unit inf

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 2014 Burwood (Melbourne)*, Cloud (Online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: *Campus op or Inte e students enrolled in A726 course only

Unit chair: A Ware

Prerequisite: Students planning to take this unit in Inte e Inte

Development, P olicity, or Psychoanaly

Studies must seek permission from the Unit Chair.

Students must normally have a dis rage or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.

Corequisite: AIX702

Inc with: AIR718, AIR752, AIR780, AIR781, AIR782, AIR783, AID754, AID755, AIP752, ASP780

Note: In order to enrol, students must secure the permission of the Unit Chair by pre actory project proposal that outlines aims, approach, structure and primary and secondary sources. Enrolment is also subject to the availability of a supervisor.

Comple an be undertaken in one or over two trimesters. The Dissert ered in the form of two 2-credit point units to provide the opportunity to complete the dissert .

CONTENT

Topics that can be addressed in this unit are restricted to areas in which sta relevant disciplines have e . This unit may be taken in the disciplines of Interna ela Interna Development, or P olicity.

ASSESSMENT

There are no formal assessment requirements in, or an exit point providing formal credit, from, AIX702. Assessment for the overall Disserta comprising units AIX702 and AIX703, is a research disserta 14-16,000 words (100%) applicable at comple AIX703.

Course Members at the CDSS should contact the Course Director for con equirements.

ALC101 – CONTEMPORARY COMMUNICATION: MAKING SENSE OF TEXT, IMAGE AND MEANING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Brown

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to various approaches available to the study of communication, including digital/visual 'tools' with which to examine a variety of communication contexts and practices, and advanced digital/visual media. Topics of study include non-verbal communication, culture, narrative, discourse, workplace communication, digital/new media, and how audiences make meaning. The unit examines the links between communication and social issues of ideology, power, patriarchy, gender, and ethnicity.

ASSESSMENT

- Module 1 Exercise (equivalent to 1000 words) 25%
- Module 2 Exercise (600 words) 15%
- Module 3 Exercise (400 words) 10%
- Essay (2000 words) 50%

ALC102 – CONTEMPORARY COMMUNICATION: MAKING SENSE OF NEW MEDIA

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Cinque

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to the study of contemporary communication with various theoretical and practical vocabularies with which to analyse the various discourses, cultures and technologies associated with the new media. The unit examines some moral, legal and ethical implications of new media and links them with contemporary social and cultural concerns such as new literacies, power relations, gender, race, and multiculturalism.

ASSESSMENT

- Annotated bibliography (750 words) 15%
- Essay plan (500 words) 15%
- Major Essay (2000 words) 50%
- Class debate presentation equivalent 20%

ALC201 – EXPLORING NEW MEDIA: USERS, SETTINGS, IMPLICATIONS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Brown

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessments for this unit.

Campus based students: This will include 2 face-to-face contact hours per week (1 x 2 hour seminar), viewing of weekly custom made youtube videos, self-directed reading, practical use of digital media, online interviews, independent research for assignments, and general Assessment

Cloud (online) students: This will include viewing of weekly custom made youtube videos, self-directed reading, practical use of digital media, online interviews, independent research for assignments, and general assessment

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit enables students to both explore and experience the increasing emergence of digital media technologies in the contemporary world. Topics of study include virtual identity, digital surveillance, online dating, sex, pornography, 'trial by social media', new media, digital technology in museums, and cultural representation where. Examining digital media in relation to diverse social, geographical, cultural, industrial, political, legal and ethical contexts, students will navigate the intersectional creation and analysis, engaging with the potential benefits and risks of digital media for personal and professional use.

ASSESSMENT

- Written assignment exercise, 30%, equivalent to 1200 words;
- Written assignment exercise, 40%, equivalent to 1600 words;
- Written assignment exercise, 30%, equivalent to 1200 words

ALC208 – RESEARCHING MEDIA: TEXTS, AUDIENCES AND INDUSTRIES

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: N Weerakkody
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 2 x 1 hour weekly seminar

Note: Online teaching methods require internet access. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the research process from choosing a research topic to the final scholarly report. It examines several available theoretical frameworks for a project, searching for and reviewing the literature, research design, ethics, sampling, measurement, data collection, analysis, interpretation of results and the use of relevant computer software. Surveys and content analysis (quantitative); depth interviews, focus group studies (qualitative); and case studies, are the data collection methods covered in researching media texts, audiences and industries. It also discusses the application of research methods in the everyday professional practice of journalism and public relations.

ASSESSMENT

- Analytical essay 1500 words 40%,
- Research proposal 2500 words 60%.

ALC209 – SCREENING CONTEMPORARY MASCULINITIES

Year 2014 unit information
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Star
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Interest in how 'maleness' is learned, performed, challenged and has grown in the past decades, alongside public disquiet about 'troubled' boys and men, and particularly when the focus is on media 'effects', or the extent to which popular music, games, advertising, television, smartphones, and the www can be seen as encouraging, or could help reduce, problems like bullying, intergroup violence, youth suicide, body image anxiety, homophobia, drug abuse, road crashes, gangs, crime, and sexually transmitted diseases. The unit addresses leading contemporary explanations for how audiences engage with and whether they are inspired by, on-screen masculinity performances and stories. Do moving images 'reproduce' or 'teach' and why the anxious focus on young people? The unit denaturalises essentialist ideas about gender and other

intersections, ethnicity, sexual orientation and social class. The second half introduces four poststructuralist explanatory feminist psychoanalysis, Foucauldian discourse analysis, postmodern gender theory, and queer cinema.

ASSESSMENT

Campus:

- Online Library Exercise 15%, 600 word equivalent
- Essay 25%, 1000 words
- Group Observation Project Presentation 25%, 1000 word equivalent
- Online Test 35%, 1400 word equivalent

Cloud (online):

- Online Library Exercise 15%, 600 word equivalent
- Essay 25%, 1000 words
- Individual Observation Project Presentation 25%, 1000 word equivalent
- Online Test 35%, 1400 word equivalent

ALC215 – GLOBALISATION AND THE MEDIA

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Lemos Morais

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ALC315

Note: Online teaching methods require internet access. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a critical component of the unit.

CONTENT

This unit examines the roles that the cultural and communication industries have played and continue to play in globalisation. It introduces students to some major models of globalisation then examines how changes in the national and international regulatory regime have enabled and enhanced the production of global and communication goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of ways in which 'global' products are consumed and used at 'local' levels, and the dynamics of 'counter-global cultures' and some of the techniques through which they have been created.

ASSESSMENT

- Mini Essays (1200 word equivalent) 30%.
- Peer Review Report (1200 word equivalent) 30%.
- Final Essay (1600 words) 40%.

ALC313 – MEDIA AND COMMUNICATION INTERNSHIP

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 2014 Internship unit

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Monaghan

Prerequisite: 12 units completed including either ALC101, ALC102, and ALC201 or three ALJ coded units or three ALR coded units and permission from the unit chair to enrol in this unit.

Corequisite: Nil

Incumbent with: Nil

Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completed prerequisite units. Interested students should look at the Faculty Student Mobility website information (www.deakin.edu.au/arts-ed/internships/) and are strongly advised to complete the pre internship modules: http://ds://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregis_d2l?ou=6605

Once the modules are completed then contact the Unit Chair before making an application to enrol.

Cloud (online) teaching methods and independent learning require access to substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a critical component of the unit.

CONTENT

The content of the unit is the internship itself, which is a placement in a mutually arranged, supervised environment where students will undertake a project for the workplace and report on it both to the workplace and the university. The methodologies that need to be employed are dependent upon the type of placement. In this unit, students will be expected to complete the following tasks:

- An in-depth focus in at least one of pre-project development, project processes, or post-project tasks, and a demonstrated knowledge of the other areas that are not studied in detail;
- Produce a portfolio of work completed (if applicable);

- Produce a report of the placement based on the experiences gained, interviews with appropriate personnel and supported by research from other authoritative sources.

ASSESSMENT

Written report of 3000 words (including journal of internship experience 20% and research element 50%) totalling 70%, folio or show reel 30%.

ALC314 – ADVERTISING: DESIGNING DESIRES

Year 2014 unit info

Enrolment modes: Trimester 2 2014 Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Students must have completed 6 credit points before enrolling in this unit

Corequisite: Nil

Inc with: Nil

Content delivered via cloud (online) teaching mode only – there will be no face-to-face teaching.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Advertising works by blending the present and the future. Adverts tell us stories about ourselves and of whom we could be; the better us images of ourselves and of who we could be; and they address us as individuals but invite us to join product- or brand-based communication. CM314 Advertising: Designing Desires uses various forms of practical exercise and simulation to illustrate the diverse theories and approaches underlying contemporary advertising. It shows how advertising requires many of the same ideas and skills that underpin other sectors of the communication industry, including journalism, public relations, marketing, and media arts; and it shows how the new practices and entertainment economies are undermining the distinction between these hitherto disparate sectors of the industry.

ASSESSMENT

- Gallery #1, equivalent to 2000 words, 50%
- Gallery #2, equivalent to 2000 words, 50%

ALC320 – APPROACHES TO MEDIA: AUDIENCES AND EFFECTS

Year 2014 unit info

Enrolment modes: Trimester 2 2014 Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Content delivered via cloud (online) teaching mode only – there will be no face-to-face teaching.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

On completion of this unit students should be able to identify the various schools of thought that examined media effects from the early 1900s to date such as the Columbia, Frankfurt, Chicago, Toronto Cultural Studies research traditions. It will then examine the various theorising on media effects such as strong, weak and limited effects models and passive audiences, and the effects of various media Content including violence, news, advertising, and persuasive messages such as advertising on specific groups such as children, consumers and voters. It will then examine the effects of new media technologies such as computers, video games, and the Internet on society and on the process of creating media content within the context of globalisation, media convergence, and interactivity. Topics to be addressed in this unit include the scholarly research from the early 1900s to date and the theories and debates about media effects on audiences. The interaction between media and audiences will be analysed as a 'dynamic equilibrium' – involving media content as well as the technologies themselves. Media effects will be studied as a triangular process involving texts, audiences and the context, working as in partnership of the process of mass communication.

ASSESSMENT

- Assignment 1 – 30%, Essay 1500 words;
- Assignment 2 – 30% Collaborative report 1500 words;
- Assignment 3 – 40% Essay 2000 words.
- All assignments to be submitted and returned online.

ALC383 – COMMUNICATING THE CITY

Year 2014 unit inf
Enrolment modes: Trimester 3 2014 Study Tour
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Bruch
Prerequisite: ALC101 and ALC102 or ACM101 and ACM102, and one unit from ACM132, ACM133, ACM116, ACM120, ACN108, ACV110, and permission from the unit chair to enrol.

Please note that study tour units may not run each year. Enrolment is always subject to a selection and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil
Inc with: Nil

Contact hours: Total contact hours per week: Pre-tour 4 hours; On tour average 6 hours with several rest days scheduled in between; and Delivery method – intensive mode.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit has a focus on the way that a range of media practitioners recommend a sense of 'place' in different media forms (TV, online media, music) and the way this sense of place encounters other places as these media forms are exported around the globe.

ASSESSMENT

- Self-presentation exercise: Blog 'About' 1200 words or equivalent, 30%.
- Blog Journal, 1400 words or equivalent, 35%.
- 'Scene Study' Group Project and Presentation 1300 words or equivalent 35%.

ALC705 – ORGANISATIONAL COMMUNICATION: CULTURE, DIVERSITY, TECHNOLOGY AND CHANGE

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: N Weerakkody
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour weekly seminar

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to the main approaches to the study of organisational communication from various perspectives including cultural studies, cultural studies and postmodern theory. It will examine the nature of organisational change and the role of communication change within organisations, technological innovation and a global perspective, the unit introduces students to the issues relevant to the international workplace as well as those of power, ideology and hegemony within organisational communication. It analyses how communication technologies change the nature of work and organisational communication from the point of view of the individual and discusses the importance of member involvement in the change processes.

ASSESSMENT

- Individual creative exercise 40%
- Research essay (3000 words) 60%

ALC706 – CULTURE, COMMUNICATION AND GLOBALISATION: CRITICAL PRACTICES IN/AND LOCAL CULTURES

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Redmond
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 4 hour weekly Seminar/Screening

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit examines the roles that the cultural and communication technologies have played and continue to play in globalisation. It introduces students to some major models of globalisation then examines how changes in the national and international regulatory regime have enabled and enhanced the production of global products and communication goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of ways in which 'global' products are consumed and used at 'local' levels, with emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

ASSESSMENT

- Individual creative exercise 40%
- Research essay (3000 words) 60%

ALJ111 – CONTEMPORARY JOURNALISM A

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Bethell
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit is an introduction to the practice and theory of journalism within the social, professional and legal context for journalism practice. It introduces students to the conventions and practices of journalism. Students will also focus on combining text with photos and audio clips to produce news stories and critically examining their own practice.

processes, and learn to report news stories to a deadline.

ASSESSMENT

Research 20%
 News story for print media 40%
 News story 40%

ALJ112 – CONTEMPORARY JOURNALISM B

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: U Rodrigues
Prerequisite: ALJ111
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit in the practice and theory of journalism focuses on news reporting processes. It outlines professional, social and legal factors that impact on news reporting, regional and national news. The unit introduces students to key news beats, including retail, business, sport and local newsworthy events and issues. Students will build contacts in their preferred news beat/s and engage with social media tools to report and produce their news stories. They will also gain skills in reporting a news story (to a deadline) for broadcast and online media platforms.

ASSESSMENT

- Social Media for Research 20% – 1,600 words equivalent
- Photojournalism Assignment 40% – 1,600 words equivalent
- Video Based Assignment 40% – 1,600 words equivalent

ALJ216 – RESEARCH FOR WRITERS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Bethell

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in content, connectivity and student capability are a condition of your enrolment.

CONTENT

In this unit students are expected to combine journalism skills with academic techniques of research. The aim this trimester is to develop research and writing skills to a level where the student can produce feature articles suitable for publication. There is strong emphasis on formal writing from sources ranging from interviews to the Internet.

ASSESSMENT

Two features

ALJ217 – EDITING AND DESIGN

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Hess

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in content, connectivity and student capability are a condition of your enrolment.

CONTENT

This unit covers the practical aspects behind the print and online publication processes. It also considers the role of the newspaper sub-editor and online producer in the print and online news. The first half of the unit covers the editing of text and the design of print and online forms. The second half considers the design aspects of print and online publication such as newspapers and magazines and considers designing for the Web.

ASSESSMENT

Practical assignment/essay 50%, Essay 50%

ALJ301 – MULTI-MEDIA JOURNALISM

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: I Burum

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in content, connectivity and student capability are a condition of your enrolment.

CONTENT

The unit will teach convergent media skills. These will include using a smart device to capture user generated content (UGC); editing and publishing user generated stories (UGS); learning essential print and online journalism skills; editing and publishing print and online journalism; setting up a YouTube channel and a blog site; blogging and news gathering in a convergent media environment. The theory base will consider the strengths and weaknesses of various media, leading to an appreciation of print and online journalism in a fragmented media space.

ASSESSMENT

- Practical assignment, blogs and reports, 30%, 1200 word equivalent
- Creating user generated story and post, 40%, 1600 word equivalent
- Developing user generated program template, 30%, 1200 word equivalent

ALJ313 – MEDIA LAW AND ETHICS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Students must have successfully completed 2 units from the Journalism major sequence.

Corequisite: Nil

Inc with: ALR205

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit studies the ethical and legal framework governing journalists in Australia. It will look at journalists' rights and risks and the problems raised for the media by restraints on freedom of expression. The unit will focus on ethical codes of practice and legal issues such as defamation, contempt of court and copyright.

ASSESSMENT

Two essays 2000 words each 50% each. All assignments must be typed or printed from a word processor. Students must complete all items of assessment in this unit. If they do not complete every piece they will be awarded a fail for the unit.

ALJ318 – BROADCAST JOURNALISM (RADIO)

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Murrell

Prerequisite: Students must have successfully completed 2 ALJ-coded units from the Journalism major sequence.

Corequisite: Nil

Inc with: Nil

Note: Students will be required to use digital recording and editing software to complete their assignments. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards

in connection with student capability are a

CONTENT

In this unit, students will learn the techniques of broadcast (radio) journalism and the ways in which they differ from radio or the print media. They will learn to write for a voice and an audience. Practical work includes interviewing, editing, recording and producing reports for broadcast news and current affairs. Students will also analyse the role of radio news as an information provider.

ASSESSMENT

- Written essay, 50% (2000 to 2,500 words)
- One practical radio assignment, 50% (three and a half minutes duration)

ALJ319 – BROADCAST JOURNALISM (TELEVISION)

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Murrell

Prerequisite: Students must have successfully completed 2 ALJ-coded units from the Journalism major sequence.

Corequisite: Nil

Inc with: Nil

Note: Students will be required to use digital recording and editing software to complete their assignments.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Students will learn the techniques of interviewing, reporting, editing or television news and current affairs. Students will be introduced to the practical techniques needed to compile news reports for television and they will learn to produce and delivering spoken news in a credible manner. Students will research, report and edit a current affairs assignment. Students will analyse the role of television news and current affairs programs as information providers.

ASSESSMENT

- One practical assignment (equivalent 2000 words) 50%
- One essay (2000 words) 50%

ALJ321 – JOURNALISM INTERNSHIP

Year 2014 unit inf

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 Internship

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: P Bethell

Campus contact: P Bethell (Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online))

K Hess (Warrnambool)

Prerequisite: ALJ111, ALJ112, ALJ216 and ALJ217 and permission form the unit chair.

Corequisite: Nil

Inc with: Nil

Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of prerequisite units and special applications. Interested students should look at the Faculty Student Mobility website (<http://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregis-d2l?ou=6605> Once the modules are completed then contact the Unit Chair (paul.bethell@deakin.edu.au) before making an application enrol.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit allows Journalism students to carry out work experience in a journalism workplace. The work experience design can be at the initiative of the student or made available through Deakin's work experience partnerships with newsrooms across a range of different newsrooms including Geelong Advertiser, Metro Media, Leader Newspapers, Warrnambool Standard, Channel Nine, Network Ten, ABC and WIN TV News. Each internship is individual and may include work for newspapers, radio, TV or online news media. Students will be expected to observe, take part in and reflect on the work of an industry newsroom.

ASSESSMENT

- Internship report 50%
- Internship folio 50%

ALJ322 – JOURNALISM INTERNSHIP B

Year 2014 unit inf

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 Internship

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: P Bethell

Campus contact: P Bethell (Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online))

K Hess (Warrnambool)

Prerequisite: ALJ321 and permission from the unit chair.

Corequisite: Nil

Inc with: Nil

Contact hours: As a Work Integrated Learning unit, there is no formal teaching and students have contact with academic staff on request.

Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of prerequisite units and special applications. Students should look at the Faculty Experience Learning website (<http://www.deakin.edu.au/arts-ed/internships/>) and then contact the Unit Chair (paul.bethell@deakin.edu.au) before making an application enrol.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will allow Journalism students who have already completed ALJ321 Journalism Internship to undertake further work experience in a journalism workplace. The work experience design can be at the initiative of the student or made available through Deakin's work experience partnerships with newsrooms across a range of different newsrooms including The Geelong Advertiser, Metro Media, Leader Newspapers, Warrnambool Standard, Channel Nine, Network Ten, ABC and WIN TV News. Each internship is individual and may include work for newspapers, radio, TV or online news media. Students will be expected to observe, take part in and reflect on the work of an industry newsroom.

ASSESSMENT

- Internship report 50%
- Internship folio 50%

ALJ323 – CROSSING BORDERS: MEDIA IN INDIA

Year 2014 unit inf
Enrolment modes: Trimester 3 2014 Study Tour
Credit point(s): 1

EFTSL value: 0.125
Unit chair: U Rodrigues
Prerequisite: Students must have unit chair approval to enrol; and must have completed 8 credit points of study; and must have passed 4 units in ALJ111, ALJ112, ALJ216, ALJ217, ALJ310, ALJ313, ALJ318, ALJ319.
Corequisite: Nil
Inc with: Nil

Contact hours: Before the tour there will be 6 hours of pre-departure seminars. The tour will run between 16 and 20 days. Students will be expected to spend at least 30 hours outside of this travel, complete assignments.

Note: (i) Students must have approval from the unit chair prior to enrolling in the Unit.
(ii) Students to fund their own travel related costs (transport, accommodation, meals, entry fees and so forth).
(iii) Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Crossing Borders: Media in India is a unit which includes a visit to India, Indian news media industry and academic institutions to observe, interact and where possible in news print and digital media. Students will visit and meet Indian journalists, editors and media scholars to understand how the Indian news media industry, the largest democracy in the world. The visit to India will enable cross-cultural understanding of journalism and the impact of local culture. The visit also provide a broader awareness of Indian culture, socio-economic and political context in contemporary India.

ASSESSMENT

- Pre departure Paper (1000 words) 20%
- Journal of learning (1500 words) 40%
- Presentation 1500 words or 5 minutes for an audio-visual story, 40%

ALJ710 – MULTIMEDIA REPORTING

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: U Rodrigues
Prerequisite: Nil
Corequisite: Nil
Inc with: ALJ310

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Journalists are increasingly being asked to work in environments where their work appears in various forms. This unit provides students with an understanding of the complexities of this new media environment. It looks at the newsgathering and news production required to work in this environment and the type of skills required to work in this environment. It will also address industrial, ethical and other issues raised by the new work practices in this environment.

ASSESSMENT

Essay 2000 words 40%, practical assignment (equivalent 3000 words) 60%

ALJ721 – INTERNATIONAL NEWS

Year 2014 unit inf
Enrolment modes: Burwood (Melbourne) 2014.
Revised trimester 1 in 2015.
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Murrell
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 2 hour weekly seminar

CONTENT

This journalism studies unit will examine the imperatives of global news, international news-gathering and story dissemination. This unit will explore the subject from a theoretical and practical perspective and will engage with

the breakdown of roles between the journalist, media organisation and the audience. We will look at aspects of the history of journalism, internal and external influences, and the growing importance of social media in journalism.

ASSESSMENT

- Project proposal 40%
- Research report 60%

ALJ722 – INVESTIGATIVE AND NARRATIVE JOURNALISM

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on journalists and their relationship to Australian media coverage of substantial news and current affairs issues. Aspects of journalistic excellence in the coverage of current and public affairs issues employing the investigative mode are identified and discussed progressively. Students develop an understanding of journalism in its social, cultural, and historical roles by recognising and analysing investigative journalism and its content/impact. From this development of awareness of journalistic excellence grounded in the investigative mode, students then engage with an historically important journalistic form arising out of that mode: narrative (or literary) journalism, which is sometimes referred to as 'creative non-fiction'. This unit situates the form squarely within journalistic practice, and introduces students to the role that research and technique play in the long-form story.

ASSESSMENT

- Assignment 1: Essay 2500 words 50%
- Assignment 2: Essay 2500 words 50%

ALJ724 – LAW MEDIA AND COMMUNICATION

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines the legal framework regulating communication roles in media and communication relevant to journalists, public relations, writers and freelancers, creative enterprise and media.

Delivered in a case study environment, this unit aims to provide both a theoretical and practical insight into the legal rights and risks of communicators. The unit will focus on legal issues such as defamation, contempt of court, contracts, copyright and intellectual property.

ASSESSMENT

- Online Quiz 20%
- Two reports – Each 2000 words 40%

ALJ725 – EDITING AND DESIGN IN A MULTIPLE MEDIA ENVIRONMENT

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Hirst
Prerequisite: Nil
Corequisite: Nil
Incumbent with: ALJ217

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in content connection student capability are a

CONTENT

This unit aims to enable students to understand the theories, sign in a -media environment, including print and online publica s students apply the principles of and design to -media products and enables them to conceptualise the role/s of the sub-editor and/or online producer in the pr news.

ASSESSMENT

- One essay 2500 words 50%,
- One pr al assignment/essay (equivalent to 2500 words) 50%

ALJ728 – FEATURE WRITING

*Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: M Hirst
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil*

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in content connection student capability are a

CONTENT

This unit provides students with the skills to report, interpret and comment in depth on public affairs and to work as specialist erent branches of journalism and local government. These include business journalism, al journalism, religious affairs journalism, ethnic affairs journalism and crime and police r s students to develop skills in the gathering and delivery of news and feature items. It also helps students develop advanced re al skills essen o interpre ts, obliga eporters engaged in feature

ASSESSMENT

- One resear and news feature equivalent 2000 words 40%,
- One pr equivalent 3000 words 60%

ALJ729 – NEWSROOM PRACTICE

*Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: M Hirst
Prerequisite: Nil
Corequisite: Nil
Inc with: ALJ111*

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in content connection student capability are a

CONTENT

This unit aims to help students gain an understanding of modern professional pr n newsrooms and o gain an understanding of news values and new This unit introduces students to the professional pr s of the modern newsroom with ocus on the news format, news angles and new e al underpinnings of the editorial process. Students will undertake a variety of new xercises making use of HOTCopy, the virtual newsroom.

ASSESSMENT

Students will be expected to produce two hard news assignments (50% each) which will include research interview notes, equivalent to 5000 words.

ALL101 – THE STORIES WE TELL: INVENTING SELVES AND OTHERS

*Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: A Pont
Prerequisite: Nil
Corequisite: Nil*

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will equip students with the vocabulary needed to talk about literary texts and invite students to think about the vital role that plays in giving shape to our identity. It explores literature and literary study as important pathways to unlocking our identity and understanding our lives, and the potential for transformation through that literary texts and stories. Set texts include Christopher Nolan's *Memento*, J.M. Coetzee's *Disgrace*, Steven Spielberg's *AI: Artificial Intelligence* and Jeanette Winterson's *Oranges are Not the Only Fruit*.

ASSESSMENT

- Introductory Literary Studies Cloud (online) Quiz (15%)
- 1000 word creative essay with 500 word appendix (30%)
- 1500 word analytical essay (40%)
- Group Online Forum Conversation

ALL102 – FROM HORROR TO ROMANCE: GENRE AND ITS OBSESSIONS

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Takolander
Prerequisite: Nil
Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit extends the study of literature to popular genres, including gothic horror, detective stories and autobiography. This unit makes use of narrative and genre theory, an investment in

al contexts, and psychoanalytical tools to further understanding of literature and genre. This approach acknowledges story-telling as a fundamental means through which human beings make sense of and order the world. Set texts include Bram Stoker's *Dracula*, Sylvia Plath's *Ariel*, Ang Lee's *Brokeback Mountain* and Dorothy Porter's *The Monkey's Mask*.

ASSESSMENT

- 1000 word creative essay with 500 word appendix (40%)
- 1500 word analytical essay (40%)
- 1000 word class presentation

ALL153 – LITERATURE FOR CHILDREN AND YOUNG ADULTS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Bullen
Prerequisite: Nil
Corequisite: Nil
 Inc with: ALL253

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Children learn about themselves and others from their families, their educational texts – the books, they consume. Our focus in this unit is on how children's text readers, paying attention to the narrative strategies they use and the ideologies they promote. The unit provides an overview of children's literature, its origins and its place within children's culture and socialising practices with a wide range of genres and texts (picture book, novel, screen) from a variety of cultural traditions. This unit introduces students to key concepts essential to the analysis of children's texts.

ASSESSMENT

- Online exercise (1000 words) 20%
- Written exercise (1500 words) 40%
- Written exercise (1500 words) 40%

ALL154 – POWER POLITICS AND TEXTS FOR YOUNG PEOPLE

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Venzo

Prerequisite: Nil

Corequisite: Nil

Inc with: ALL254

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Children's text er models for ways of living in the world b en to iden y with characters who want certain things and who behave in spe ways that lead them to success. Never innocent of a es presented to children tell them about the world and their place within broader cultural ins t interrogate the cons wer and mechanisms of control in contemporary socie this unit looks at the role children's texts pla en into value systems. Students will analyse the extent to which children's texts express or contes

ASSESSMENT

- Exercise 1000 words 25%,
- Essay 1000 words 25%,
- Essay 2000 words 50%

ALL201 – LOVE, DEATH AND POETRY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: D McCooney

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards

in c conne tudent capability are a c t.

CONTENT

The contemporary American poet John Ashbery once said that the great themes of poetry are "death, love, [and] the weather". As such, poetry is typically turned to at moments when we, as individuals or as c struggle to understand the extr s of feeling, whether these be feelings of joy, terror, or despair. Poetry is en used on occasions of celebra (such as at weddings) or of mourning, en a preferred mode when we seek t te our rela Other, experiences of in and separa and the boundaries of the self. This unit on poetry will consider these aspects of poetry (as both an 'elite' art form and a trope in popular culture), by e erent modes and forms of poetry, and the ways in which poetry operates in the public sphere t te the highly personal. On comple this unit, students will have an understanding of the Western poe including the major poe forms, types of poe ect, and the roles of poetry in public culture.

ASSESSMENT

- 40% Essay or Crea e Work (1600 words);
- 40% Essay (1600 words);
- 20% Online test (800 words)

ALL202 – WRITING MODERN WORLDS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: D McCooney

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit focuses on the emergence and development of literary modernisms, introducing students to a predominant -based modernist tr well as alterna e cultural and r literary modernisms. The unit will consider literary modernisms in light of the text's rela

past; war; the everyday; and the demise of mimesis and the subsequent economy of art. It also considers how literary modernisms reflect and contextualise the contexts of cultural practice and the role of the metropolis, mass culture, gender, sexuality, race, and class. The unit also considers features of late modernism and of interrelated postmodernism such as self-reflexivity, irony, parody, meta-intertextuality. Writers studied include T.S. Eliot, Virginia Woolf, Samuel Beckett, F. Scott Fitzgerald, and Michael Cunningham.

ASSESSMENT

- Critical essay (1500 words) 40%
- Critical OR Creative essay (1500 words) 40%
- Class/Online exercise 20%

ALL228 – THE GOLDEN AGE IN CHILDREN’S LITERATURE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Rutherford

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to study some of the classics of children’s literature. A major focus of this unit is on how changing attitudes to children, and the educational literature for children, are reflected in a range of texts published between the late fourteenth and early twentieth centuries. As canonical children’s literature continues to be read by children today – and in contemporary texts produced for them – this unit pays attention to the interrelationship between the social, cultural and moral values of past and present.

ASSESSMENT

- Exercise, 15%, 600 words (equiv.)
- Essay/Exercise, 35%, 1400 words (equiv.)
- Essay/Exercise, 50%, 2000 words (equiv.)

ALL230 – RE-IMAGINING LITERATURE FOR YOUNG PEOPLE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Prater

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ALL330

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Young people engage with a range of genres – stories that are heard, read, performed, screened, and interacted with. Most children’s literature was adapted, often appropriated, from texts for adults: tales, romances or plays. Building on the study of narrative and genre from earlier units, this unit examines the transformation of texts within and across media, including adapted Shakespeare, picture books, graphic and prose novels, and digital media texts. It introduces students to concepts of narrative, aesthetic and technical techniques, cultural context, cross-cultural or broader audiences, and adaptation. The unit provides students with techniques for analysing texts, their narrative discourse, market, and role in pedagogical, as well as entertainment, contexts.

ASSESSMENT

- Online Exercise (Quiz), 10%, 400 words (equiv.)
- Exercise, 30%, 1200 words
- Creative Exercise, 20%, 800 words (equiv.)
- Comparative Essay/Exegesis, 40%, 1600 words.

ALL260 – AUSTRALIAN LITERATURE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Mc Credden

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: One three-hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit introduces students to a range of Australian poetry and drama. A detailed understanding of genres and forms, and of Australian literary history, will entail readings of both early and contemporary texts. Students will learn to approach literary texts through thematic and cultural focuses, including Indigenous

ASSESSMENT

- Team project and class presentation
- Individual research essay (50%)

ALL274 – SUPERNATURAL LITERATURE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Boucher

Prerequisite: Nil

Corequisite: Nil

Incidental with: Nil

Contact hours: 1 class and 1 seminar, total 2.5 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit examines the literature of the supernatural through a study of texts across a broad historical period. It includes gothic novels (such as Frankenstein) as well as recent popular cultural texts in genres such as fantasy novels (such as Harry Potter, The Lord of the Rings or A Game of Thrones), revisionist fairytales (such as Angela Carter or Dr Jekyll and Mr Hyde) and the literary fantasy genre (such as Peter and Margarita or Jeaneé Winterson). Comparatively in nature, the unit examines the representation of the supernatural and fantasy elements through an investigation of myth, legend, fairytale and modern supernatural fiction. The aim is to encourage students to critically

and comparatively about the importance of the supernatural and fantasy literature as represented across different genres.

ASSESSMENT

Campus:

- Final essay, 50%, 2000 words
- Written assignment, 50%, 2000 words (choice of creative response or thematic analysis)

Cloud (online):

- Final essay, 50%, 2000 words
- Written assignment, 50%, 2000 words

ALL326 – MATERIAL GIRLS, MATERIAL BOYS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Chen

Prerequisite: Nil

Corequisite: Nil

Incidental with: ALL226

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Both traditional and contemporary media texts incorporate representations of bodies that are medicated, under surveillance, gendered, sexualised, commercialized and commodified. These bodies are treated as pathological and technological, as human and cyborg. In this unit students critically engage with a wide range of texts representing the diversity of children's bodies as subjects in society, researching and responding to their representation. Building on their understanding of narrative theory, ideology, power and identity, students investigate how child bodies are understood, constructed, marked and enacted by stories and representations.

ASSESSMENT

- Online exercise (800 words) 20%
- Written exercise (1200 words) 30%
- Final essay (2000 words) 50%

ALL372 – PHILOSOPHIES OF HELL AND HEAVEN

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125
 Unit chair: A Mc Culloch
 Prerequisite: At least one unit of second year Literary Studies
 Corequisite: Nil
 Incubation with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on a range of literary and theoretical texts – poetry, prose, theological works – from different historical periods which are centrally concerned with representation. Discussion and assessment will ask students to consider such texts in their literary, historical, religious and philosophical contexts.

ASSESSMENT

- Journal, 40%, 1500 words
- An Individual research essay, 60%, 2500 words

ALL373 – GREEK TRAGEDY: DEATH, SEX AND VENGEANCE

Year 2014 unit information
 Enrolment modes: Burwood 2014, Cloud 2015.
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: R Goodrich
 Prerequisite: Successful completion of one second year literature unit
 Incubation with: ALL315

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores the playscripts by Aeschylus, Sophocles, and Euripides. The six tragedies selected for close study embody radical and different ways of confronting sex, death and vengeance.

Four strands are interwoven in this study:

- (i) The worlds of the actual plays themselves in ancient Athens of the 5th century B.C.;
- (ii) Some in-depth responses to the playwrights themselves which we have inherited as dominant intellectual frameworks (or ideologies) such as those associated with Aristotle, Nietzsche, and Freud amongst others;
- (iii) Ways of reading and performing the plays themselves, taking account of the physical characteristics of ancient Greek theatre; and
- (iv) Adaptation of the plays, ranging from cinema to modern stage versions.

ASSESSMENT

- Critical Analysis, 2000 words, 50%
- Thematic essay or creative-exegesis project, 2000 words, 50%

ALL375 – SHAKESPEARE: SIX PLAYS, SIX WORLDS

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: G Boucher
 Prerequisite: Successful completion of one second year literature unit
 Corequisite: Nil
 Incubation with: ALL316

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores the playscripts by Shakespeare. The eight plays selected for close study embody radical and different visions of life (or "worlds").

Four strands are interwoven in this study:

- (i) **Context** of the period of the performances of the plays themselves in London of the late sixteenth and early seventeenth century;
- (ii) Some major responses to Shakespeare himself which remain culturally in **dialogue** frameworks (or ideologies), **connected** associated with key intellectual movements since the early nineteenth century onwards up to our o
- (iii) Ways of reading and performing the plays themselves, taking account of the physical characteristics **of** stage for which Shakespeare wrote (especially The Theatre, The Globe, and Blackfriars); and
- (iv) Adapta **tion** plays, ranging from cinema re **presentations** o modern stage versions.

ASSESSMENT

- **Final** Analysis, 2000 words, 50%
- Thema **tic** y or crea **tion** e-exege **tic** al project, 2000 words, 50%

ALL376 – CLASSICS AND TRASH

Year 2014 unit inf
Enrolment modes: Trimester 2: Waur n Ponds (Geelong),
Cloud (online)

EFTSL value: 0.125
Pre *requisite: Successful comple* *ment of Surviving Myth in 2011.*
Unit chair: A Miller
Prerequisite: Successful comple *ment of second year literature unit*
Corequisite: Nil
Inc *orporated with: ALL316*

Note: You will need to access substan *ces and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in c* *onnecting with the student capability are a c* *ontributing to enrolment.*

CONTENT

This unit charts the development of texts ove **r** to examine how and why some reach canonical status and others are labelled as ‘trash’ and ‘cult’. Examina **tion** exts such as Pride and Prejudice, Alice in Wonderland, Breakfast a **t** any’s as ‘classics’ will be examined against Bloom’s, Harris’, Kermode’s and Guillory’s analysis on the cultural canon. These ‘classic’ texts will be juxtaposed with television series such as True Blood and other contemporary texts which have been considered ‘trash’ or have some ‘cult status’. In **contrast** o this high culture and popular culture will be examined through music (classical music and opera versus Lady Gaga’s, Eminem’s and Rhianna’s music); dance (ballet in Black Swan versus hip hop and street

dance **and** **theatre** ward winning **performances** ver

ASSESSMENT

Campus:
 Seminar/Onli **ne** f oral
 presenta **tion** al close reading (2000 words)
 40%, re **view** e essay (2000 words) (choice **of** al or
 crea **tion** e.) 40%.

Cloud (online):
 Online exercise and con **versation** o CloudDeakin
 discussion 20%, **final** close reading (2000 words)
 40%, re **view** e essay (2000 words) (choice **of** al or
 crea **tion** e.) 40%.

ALL378 – LITERATURE AND WAR

Year 2014 unit inf
ering inf *ormation* *ered 2014. Re* *vised in*
alternate years 2015, 2017
N *ot enrolled: Trimester 3: Burwood (Melbourne),*
Cloud (online)
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Vickery
Prerequisite: Successful comple *ment of first or*
second year literature unit
Corequisite: Nil
Inc *orporated with: Nil*

Note: Online teaching methods require internet access. You will need to access substan *ces and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in c* *onnecting with the student capability are a c* *ontributing to enrolment.*

CONTENT

This unit will address the ques **tion** w do literary and **theatre** epresenta **tions** ars, acr **oss** , interpret and challenge the fact of war. The First World War and the Second World War will be looked at as background for a more focussed study of The Cold War; The Vietnam War and War in the Age of Terrorism. Texts will be literary (example – A sele **ction** oetry, war songs and Novels) and Filmic (eg: Hiroshima Mon Amour). The focus of the unit will be on the ways in which these texts represent experiences of war otherwise not represented by History or media coverage, and the **complex** volved f **actors** t in represen **ting** trauma. Themes addresse **d** ar & P **ersonal** ve rela **tions** s in War; memory and war, and other philosophical and psychological concerns related to living with courage and despair in the face of immediate threat and death.

ASSESSMENT

- Journal: Four exercises (total 1500 words) – Ques 2, 3, = 300 words, Ques
- Research Essay 2500 words, including annotated bibliography 50%
- 3/10 minute class presenta xtract analysis= 10%)

ALL379 – REPRESENTING AUSTRALIA

Year 2014 unit inf

Enrolment modes: Trimester 3 2014 Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available to students enrolled in Faculty of Arts and Educ courses only.

Unit chair: A Miller

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Cont eared via cloud (online) teaching mode only – there will be no face-to-face teaching

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit has a cross-disciplinary perspe e and suits the interests of students undertaking major sequences in Literary Studies, Australian Studies and Cultural Studies. In its focus on a range of textual modes and genres (visual and verbal; popular and literary; children's and mainstream) it aims to foreground the diverse and contradictory per es which inform representa tralia. It will draw on theories of representa o illuminate cultur erences as they manifest in contemporary texts.

ASSESSMENT

- Annotated Bibliography, 1000 words, 25%
- Pos o CloudDeakin, 1000 words, 25%
- Individual research project, 2000 words, 50%

ALL701 – RETELLING MYTHS AND TALES: CLASSIC TO CONTEMPORARY

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ALL601

Pre

d Origins in Children's

Literature in 2011.

Unit chair: E Bullen

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit tracks the tr enres from which children's literature in English draws: myth, hero tale, folk tale and fairy tale. It explores how these originally oral tales have been adapted as a children's genre, taking into account: historical and na variants; novel-length and Hollywood adapta contemporary incarna or adolescents and adults, from Batman t y and beyond.

This unit introduces students to a range of theore al resources for the interpreta torical and cultural assump ales encode about gender, race, class, na environment.

ASSESSMENT

- Essay 1: 2500 words: 50%
- Essay 2: 2500 words: 50%

ALL702 – CRITICISM OF LITERATURE FOR CHILDREN: A VARIETY OF APPROACHES

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ALL602

Unit chair: C Bradford

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit considers a number of theoretical approaches to the study of text and places the study of children's literature within this context. Alongside the theoretical texts which they are asked to read, students will analyse a range of children's books of various genres and periods, so integrating theory with practice.

ASSESSMENT

Exercises 25%, essay 1500 words 35%, essay 2500 words 40%

ALL705 – SHORT STORIES: WRITERS AND READERS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Scicluna

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students are given the opportunity to discuss in depth a very wide range of short story, from its nineteenth century origins in Poe and others, through to very recent Australian and international

Students are given the opportunity to seminar both their theoretical and theoretical essays and/or their creative work. Special attention is given to formal and genre considerations in looking at the most effective ways of building a story, and the special strengths and strictures that arise from its need to be 'short'. Texts may be varied from year to year, according to student interest, and emphasis will be placed throughout on close reading and emulation of primary texts.

ASSESSMENT

- Assignment 1: Essay or story 50% one or more pieces up to 2500 words.
- Assignment 2: Essay or short story 50% one or more pieces up to 2500 words.

ALL706 – HISTORIES, FICTIONS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Campbell

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students are given the opportunity to discuss in depth a very wide range of literary texts, from Homer's Odyssey through to very recent Australian literature, in the context of recent literary and historiographical theory. Classes are given the opportunity for candidates to discuss both the theoretical and theoretical essays and/or their creative work. Special attention is given to formal and genre considerations in looking at the most effective ways to construct a story. Text may be varied from year to year, according to student interest.

ASSESSMENT

- Essay, or one or more pieces of creative work, up to 2500 words – 45%
- Essay, or one or two pieces of creative work, up to 2500 words – 45%
- Workshopping creative work – 10%

ALL708 – THE PICTURE BOOK: READING AND WRITING

Year 2014 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Bradford

Prerequisite: ALL702 and ALL743

Corequisite: Nil
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Students will study the picture-book from an aesthetic perspective, considering the ways in which visual and verbal text interact to produce various kinds of meaning. Nineteenth and early twentieth-century illustrated books are discussed in relation to the literary contexts, leading to a focus on recent and contemporary picture books. Students will be given the opportunity to read e-book text and will receive insights.

ASSESSMENT

Essay 2000 words 30%, reading journal or essay 1500 words 30%, picture-book text or essay 2000 words 40%

ALL721 – DRIVEN TO WRITE

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Rutherford
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit is designed for students interested in reading and writing for teenage readers. Students will select a genre in which to write a creative text, for example fantasy, realism, romance, adventure. They will intellectually frame their creative process by reading and interrogating published books in their chosen genre. This analysis of published texts will underpin their exegesis and hone their ability to critically assess the issues and agendas in their own work.

ASSESSMENT

- Creative writing, 3000 words 50%;
- Critical exegesis, 2000 words 50%.

ALL722 – TEXTS FOR YOUNG ADULTS

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Bullen
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit focuses on novels for young adults, an increasingly prominent market segment. Students will consider young adults as an implied audience and identify the ideological thrusts and socializing agendas in texts, identifying the ways in which novel texts of their choice map the processes of maturity to adulthood. A range of theories dealing with adolescence as a cultural and historical construct, and to the ways in which discursive modes create and remodel identity, will have the potential to reinforce and remodel identity structures, both within texts and in contemporary culture.

ASSESSMENT

Two essays, 2500 words each, 50% each

ALL727 – CONTEMPORARY POETRY

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)

EFTSL value: 0.125
Unit chair: A Vickery
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit will introduce students to a wide range of contemporary poetry and prose extending from the early twentieth century to the present. Approaches to poetry will be through individual poets; technical understanding of poetic and critical discourses and debates; comparative local, national and international studies; creative and critical responses to poetry; poetry and its relationship to popular culture and song lyrics. Poets to be studied may include T. S. Eliot, Sylvia Plath, Les Murray, Linton Kwesi Johnson, Lady Gaga, Eminem.

ASSESSMENT

- Close textual analysis, 20%, 1000 words
- Online discussion, 20%, 1000 words
- Creative and/or Creative research essay, 60%, 3000 words

ALL743 – NARRATIVE THEORY AND CHILDREN’S LITERATURE

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Bradford

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

Drawing on both theoretical texts and work this unit examines the critical application aspects of narrative theories to children’s literature. Topics include:

- types of narrative point of view and focalisation
- narrative
- beginnings and endings;
- narrative
- characterisation
- theory of genres and modes; and
- meta-narrative experiment

ASSESSMENT

Two analytical exercises each 1000 words (2x 20%) 40%, one essay 3000 words 60%.

ALL755 – THE OTHER SIDE OF THE WORLD: LITERATURE OF SADNESS – THE BODY – MIND IN CRISIS

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Mc Culloch

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

The aim of this unit is to access in literary and other texts representations of physical and mental pain, suffering and sadness. In medical, legal, social, psychiatric and familial contexts the need to give expression to the extent and nature of pain and its attendant alienation and ultimately the inexpressible. This unit will attempt to negotiate this ‘inexpressible terrain’ by identifying successful manifestations of expressed pain in work as well as factual narratives whether pathographies or related discursive but rather to meet the challenge of texts that communicates, explicates and explores forms of illness in the eyes of both a host or fearful society and sceptical or ill-informed medical, legal and social-work practices.

ASSESSMENT

- Assignment 1 – 2000 words 40%,
- Assignment 2 – 3000 words 60%

ALL783 – LIFE WRITING: THEORY AND PRACTICE

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne) and Cloud (online) in Trimester 2 2015.

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
 Unit chair: G Perry
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit examines the various meanings and modes of the diverse genres, biography, autobiography, and thought together under the term of 'life writing'. Theoretical perspectives on life writing related issues (to do with identity, agency, embodiment, memory, testimony, and truth) and the opportunity to undertake practically in a mode of life writing in the light of such theory. The aim is to encourage students to engage critically and creatively with issues-to do with identity, life stories, and experience-that highlight the complex and complementary relationship between 'life' and 'writing'.

ASSESSMENT

Two essays (2500 words each), one creative (2500 words each), 100%

ALL784 – WRITING AND FILM

Year 2014 unit info
 Enrolment modes: Trimester 2: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: E Pether
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Writing and film-making are intricately connected. Books are made into films and their genesis in the written word as screen plays, treatments, synopses and pitches, and are often about in reviews, analyses, histories and practically. Also inspired in the form of creative responses

in poetry, novels, plays and blogs. Films from a diverse range of genres, cultures and historical periods will be interpreted using a combination of analytical and theory. The unit engages students in the interplay between theory, through the practical and creative responses that students learn to interrogate cinema presentations and to hone the theory, about and back to

ASSESSMENT

Anal essay 2000 words 50%, Portfolio of 'creative' words 50%

ALR103 – INTRODUCTION TO PUBLIC RELATIONS

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
 Trimester 3: Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Previously: Principle of Public Relations
 Unit chair: M Sheehan
 Campus contact: R Monaghan (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online))
 M Sheehan (Waurn Ponds (Geelong), Waterfront (Geelong), Warrnambool)
 Prerequisite: Nil
 Corequisite: Nil

Inc with: ALR203

Note: ALR103 is delivered in intensive mode for campus enrolled students in Trimester 3.

Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The unit provides an introduction to the field of public relations. Students learn about what public relations people do, and how they do it. Topics include planning, media relations, employee relations, community relations, international relations, ethics and public relations.

ASSESSMENT

- Online assessment 20%
- Written Assignment, 40%, 1600 words
- Exam, 40%, 2 hours duration

ALR206 – SOCIAL MEDIA PUBLIC RELATIONS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: * The Burwood (Melbourne) campus offering of ALR206 is restricted to A325 and A328 course enrolled students only.

Unit chair: S Mackey

Prerequisite: Any ALR coded unit passed successfully.

Corequisite: Nil

Inc with: Nil

Note: Students in this unit need access to a computer linked to the internet and need to be able to load from Deakin's website.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in communication student capability are a

CONTENT

Wikis, blogs, podcasts, YouTube, social media news releases and other aspects of Web 2.0 are harnessed to devise online public relations strategies. This unit keeps students abreast of Internet communication technology.

ASSESSMENT

- Presentation
- Group assignment work using wiki 30%
- Examination

ALR207 – MEDIA RELATIONS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sheehan

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in communication student capability are a

CONTENT

The unit examines the theoretical and practical foundations of communication from the perspective of the communication professions. The unit will overview the role of media and examine the relationships between communication professionals from a variety of backgrounds. The unit will foster applied media

ASSESSMENT

- Tutorial – 20% (800 words)
- Media relations portfolio – 30% (1200 words equivalent)
- Exam – 50%

ALR276 – ETHICAL COMMUNICATION AND CITIZENSHIP

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Demetrious

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in communication student capability are a

CONTENT

The unit examines organisational communication, responsibility and accountability, public relations approaches in public relations, community engagement. Using case studies of consultation and regional consultation it explores how organisational formal and informal communication environment of social, cultural change and increasing globalisation

ASSESSMENT

- Seminar (campus mode) or Cloud (online) 10%
- Essay 1000 words, 30%
- Written assignment 10%
- Essay 50%

ALR279 – PUBLIC RELATIONS PRACTICE AND EVENT MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 2

EFTSL value: 0.250

Unit chair: R Monaghan

Prerequisite: ALR103 or ALR203

Corequisite: Nil

Inc with: ALC279

Note: This unit makes considerable use of information technology. It is recommended that students have access to computer facilities. Teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

The unit covers a systems approach to public relations planning, management and evaluation including the development of measurable public relations objectives, the link between corporate marketing strategy and public relations, the role of research, budget and ethics in public relations management, managing the corporate identity link between corporate marketing strategy and public relations management.

ASSESSMENT

- First assignment equivalent to 4000 words 50%
- Second assignment equivalent to 1000 words 20%
- Final examination

ALR300 – PUBLIC RELATIONS CAMPAIGNS AND PRACTICE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 2

EFTSL value: 0.250

Unit chair: B Kirby

Prerequisite: ALR103/ALR203 and ALR279

ALR279 is a prerequisite unit for ALR300. Under no circumstances will it be possible to study these units concurrently.

Corequisite: Nil

Inc with: ALC300

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

The unit provides students with the opportunity to design a public relations campaign from start to finish. The unit requires students to work on a campaign of the student's choice designed to apply and extend knowledge of public relations topics as well as to develop a background for the campaign proposal include theory and models; research; planning; public opinion; presentation; evaluation. Campaigns can be developed on a proposed base of interest area of the student.

ASSESSMENT

- Pitch Presentation (1000 word equivalent),
- Campaign Proposal 40% (3200 word equivalent),
- Exemplar Texts with explanatory rationale 20% (1600 word equivalent),
- Exam 30%

ALR310 – MARKETING COMMUNICATION

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*, Cloud (online)
*Warrnambool students to contact unit chair to enrol in this unit.

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Quinn-Allan

Prerequisite: Nil

Corequisite: Nil

Inc with: ALR710

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

This unit examines the theories and models of Integrated Marketing Communication and how they inform practice to support strategic brand building, marketing communication and relationship management. This unit develops theoretical knowledge and applied skills for practice through to evaluation. All students will learn how to conduct situations, develop

es, and identify target markets and audiences and market positioning on these elements, students will then learn how to develop and write communication creative, media and PR strategies for a PR

ASSESSMENT

- PR Planning, 800 word equivalent, 20%
- The PR 2000 word equivalent, 50%
- Examination 2 hours, 30%

ALR311 – PUBLIC RELATIONS STUDY TOUR: COMMUNICATION MANAGEMENT IN ASIA

Year 2014 unit info

Enrolment modes: Trimester 3: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sheehan

Prerequisite: An introductory year unit from the disciplines of communication

journalism (ALC101, ALC102, ALJ111, ALJ112, ALR103, ALW117), and permission from the unit chair to enrol. Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil

Incumbent with: Nil

Contact hours: 70 Hours (includes intensive and pre-departure)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in communication student capability are a condition of enrolment.

CONTENT

This unit allows students to develop knowledge and skills through experiential learning in international situations. Students will undertake a class before departure on how PR is practised in Asia and Singapore – in so doing they will cover an introduction to each nation's history in respect of PR. When in country students participate in classes with Public Relations cohorts from host universities and experience Public Relations in a variety of organisations: government; Not-For-Profit; commercial. Students will also engage with organisations in a specialist area such as reputation management, branding and

marketing communication, public affairs, and event management.

ASSESSMENT

- Essay and annotated bibliography and oral essay preparing student with an understanding of PR practice as applied in Malaysia and Singapore 1600 words
- Consultancy 40% Pre-trip consultancy to brief Taylors cohort to coordinate a PR strategic plan with Malaysian client (1600 words equivalency)
- Presentation 800 words. Post-trip assessment demonstrated analytical capabilities and oral inclusion

ALR382 – INTERNSHIP

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in A325 – Bachelor of Communication

Requisite: A325 – Bachelor of Arts (Public Relations)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: B Kirby

Prerequisite: ALR279 or equivalent or permission from unit chair

Corequisite: Nil

Incumbent with: ALC382

Note: The Public Relations Internship unit is normally taken in the break between 2nd and 3rd years and is subject to completed prerequisite units and special applications. Interested students must liaise with the Faculty of Arts and Education and should review the online information at www.deakin.edu.au/arts-ed/internships/domes.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in communication student capability are a condition of enrolment.

CONTENT

This unit offers students the opportunity to gain firsthand experience of public relations in the real world and to explore the practical application of theories and case studies. It provides a framework from which students can assess their knowledge, skills and work preferences before commencing a period of public relations internships to assist with the networking and job search process.

ASSESSMENT

- Placement Report, 4000 words, 50%
- Presenta 5 minutes, 1600 words equivalent, 20%,
- Career Planning, 2400 words, 30%

ALR383 – GOVERNMENT RELATIONS AND ISSUES MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Mackey

Prerequisite: Any second level ALR unit

Corequisite: Nil

Inc with: ALC381, ALR381

Contact hours: Classes are scheduled in weeks 1, 2, 4, 6, 8, 10 and 11.

Note: Students in this unit should have access to a computer linked to the internet and should be able to from Deakin' y.

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Government Rela ement are two dis en interconnected areas of public rela . They ar al and policy advocacy. We are using ' al' here with a small 'p'. We are not t unit is about how rules and resources are contested, allocated and organised in a society. Public rela people and community campaigners lobby and direct informa al system and the associated media to audiences, in ways which are appropriate in a democracy. The aim is to protect and further the interests of organisa individuals and c

ASSESSMENT

- Essay 1500–1700 words 50%
- Closed book exam, 2 hour dura 30%
- Spe ' 20%

ALR700 – PUBLIC RELATIONS CAMPAIGNS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Demetrious

Prerequisite: Nil

Corequisite: Nil

Inc with: ALC600, ALR600

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Public rela ampaigns are the planned and structured e orts to in nce the behaviour, beliefs or a n arget publics. This unit is designed to apply and extend the knowledge of the public rela ampaign, a key component of public rela ts will examine the theories and models which work behind major campaigns and ally analyse exis ampaigns.

ASSESSMENT

- Essay 2000 words 40%,
- Project equivalent 3000 words 60%

ALR701 – PUBLIC RELATIONS WRITING AND TACTICS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Quinn-Allan

Prerequisite: Nil

Corequisite: Nil

Inc with: ALR601

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Students learn to write business communication. The unit blends the strategic with the practical in a range of public relations tasks including media releases, newsletters and speeches and web-based strategic planning and thinking is a major component, creating and developing and implementing communication solutions to PR problems is encouraged.

ASSESSMENT

- Final assignment, 50%, 2500 words
- Folio presentation, 50%, 2500 words

ALR704 – REPUTATION MANAGEMENT: CRISIS, RISK AND RESPONSIBILITY

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S McDonald

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ALC604, ALR604

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Crisis, issue, and, reputation management can impact all sectors and industries. The growth of global technology and social media see reputation altered at a rapid pace and issue identified to reach global audiences. This unit will focus on managing evolving stakeholder expectations dealing with anticipated or unexpected events. Students are presented with the opportunity to explore contemporary cases involving global organisations. A range of tools and techniques, including social responsibility, ethical behaviour, proactive and reactive strategies will be introduced to help prepare students to manage this

ASSESSMENT

- Essay (2000 words) 40%;
- Case analysis (3000 words equivalent) 60%

ALR710 – MARKETING COMMUNICATION

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Barker

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ALR610, ALR310

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The unit will provide an overview of the key elements of the marketing process with an emphasis on integrated communication strategies in the formula of campaigns. Key elements of the marketing process to be examined include analysis of the marketing environment, consumer behaviour, marketing research methods and forecasting, market segmentation implementation, promotion, sales promotion, direct marketing, public relations, personal selling). Practical examples be drawn to the role of public relations in the promotion of the concepts of relationship marketing.

ASSESSMENT

Practical Plan: Part A 2000 words 40%, Part B 3000 words 60%

ALR715 – NEW VENTURES IN CREATIVE ENTERPRISE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Van Der Werf

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online

learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit aims to assist the student in preparing for a transformed twenty-first century work environment – with focus on entrepreneurship and individual skills analysis, creative business problem solving and research into current theory on creative/cultural industry context. This includes an overview of marketing, organisational behaviour, with a focus on development of business pitch presentation and personal strategic capability.

On completion of this unit students should be able to:

- create their own market strategies for their career and their business
- develop a business planning framework
- demonstrate communication skills and self-management of career, negotiation and networking
- research creative industry sector issues
- develop strategic approaches to new enterprise communication and commercialisation
- implement and extend new communication technology practice

ASSESSMENT

- Industry Research Presentation 20%
- Pitch Presentation
- Research essay – issues related to strategic creative business development 50%

ALR718 – CRITICAL PUBLIC RELATIONS, CULTURE AND SOCIAL CHANGE

Year 2014 unit information for 2015. Referred 2014. Referred 2015.

Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Demetrious
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit engages students with contemporary debates around 'public relations' and its relationship to society in order to understand how public relations in practice, at the same time exploring reform through 'public relations'. Introducing students to new viewpoints and research through a 'critical public relations' perspective, the unit develops a socio-cultural understanding of 'PR's' relationship to surveillance, celebrity and digital persuasion, gender, post-colonialism and the PR's own professional project. Students analyse historic and contemporary developments in public relations and in doing so, assess diverse approaches to understanding public relations and its effects on society.

The unit pays special attention to public relations managing communication in different stages of modernity and context. The unit's interest is in the core 'PR' practices and what this means for identity, agency and social control, especially for marginalised groups. The unit also emphasises a cultural understanding and analysis of public relations and its professional association and how this normally contributes to the production of social meaning and maintenance of power relations in modern society. This assists students to identify research problems from a range of disciplines, including sociology, cultural studies, celebrity and personal studies and feminism amongst others.

ASSESSMENT

- Research Report Proposal 30% (1500 words)
- Research Report 50% (2500 words)
- Presentation (written or oral) and class and CloudDeakin

ALR731 – PUBLIC RELATIONS THEORY AND PRACTICE

Year 2014 unit information for 2015. Referred 2014. Referred 2015.
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S McDonald
Prerequisite: Nil
Corequisite: Nil
Incumbent with: ALC631, ALR631

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will be taught as a social science with both an academic and a professional emphasis. It will provide a comprehensive conceptual framework that demonstrates how public relations work. It covers the role of the public relations officer, the public relations process from research and planning to implementation, evaluation, strategic thinking; trends and releases and newsletters, and the application of public relations in a range of circumstances from sports and cultural organisations to corporations.

ASSESSMENT

- Two assignments totalling 3000 words 60%,
- Case study 2000 words 40%

ALR732 – RESEARCH METHODS FOR CONTEMPORARY SOCIETY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ALC632, ALR632, and ALX701

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

This unit is a pre-requisite for ALX715 Research Project A, ALX716 Research Project B, ALX720 Minor Research Project and ALX711 Research Project.

CONTENT

This unit covers the research process from choosing a research topic to producing a scholarly report. It will examine in-depth the quantitative (surveys, content analysis); qualitative (depth interviews, focus groups, case studies); and other (case studies, historical analysis) research methods commonly used in studying media messages, audiences and industries. It discusses the theoretical framework for a project, searching for and reviewing the relevant research literature, research design, ethics, sampling, measurement, data collection, analysis, and interpretation of results. It also introduces students to the use of computer software such as SPSS and NVivo for data analysis.

The unit also examines how these research methods are applied in the everyday professional practice of Media Practice, Advertising, Professional Writing, Evaluation and Research. It is used in the policy or decision making and professional practice related to these disciplines. It provides a strong foundation for students aiming for Masters and Doctoral level study in the future and/or careers in media practice, research, policy making and management.

ASSESSMENT

Analytical essay 2000 words 40%, simulated research proposal 2500 words 50%, data analysis exercise 500 words 10%.

ALR733 – ADVERTISING THEORY AND PRACTICE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Quinn-Allan

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with a theoretical foundation for exploring and understanding:

- Advertising
- The role of advertising as a persuasive communication technique to achieve business objectives
- The consequent economic, social and cultural impact that advertising has on society

ASSESSMENT

- Advertising assignment, 2500 words 50%
- Advertising review and analysis, 2500 words, 50%

ALR782 – PUBLIC AFFAIRS AND OPINION FORMATION

Year 2014 unit inf
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Mackey
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: ALR383

Contact hours: Classes are scheduled in weeks 1, 2, 4, 6,
 8, 10 and 11.

Note: Online teaching methods require internet access.
 You will need to access substantial learning resources
 and experiences in CloudDeakin (Deakin's online
 learning environment). Compliance with the Standards
 in connection with student capability are a
 condition of enrolment.

CONTENT

Topics to be addressed include:

- Theories of public opinion formation
- Structures of government in Australia
- Government policy formation processes
- Lobbying, government relations
- Peak industry bodies and the 'third sector'
- Non-governmental organisations
- Think tanks
- Political communication
- The role of media in opinion formation
- Transparency and accountability
- Trends in public concerns over risk, the environment, and digital literacy
- The ethics of public opinion
- Comparing Australian public opinion processes globally.

ASSESSMENT

- Online Quiz 10 ques
- Recorded online discussion or wiki discussion 10% (either)
- 1,500 Word Essay 30%
- Major Project 2,000 words 50%

ALS100 – SPANISH 1A

Year 2014 unit inf
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Wurn Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: E Demuro
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: This unit assumes no prior knowledge or study of the language.

CONTENT

This unit will give students an introduction to basic vocabulary, grammar, and sentence structure of Spanish for use in everyday contexts. Students will be familiarised with the sociolinguistic and sociocultural aspects of Spanish communication. This unit introduces the diversity of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes no prior knowledge or study of the language.

ASSESSMENT

- Preparation
- On-line quizzes (1500 word equivalent) 20%
- Final on-line test (600 words total) 20%
- Final on-line test 30%
- Final oral test 15%

ALS150 – SPANISH 1B

Year 2014 unit inf
 Enrolment modes: Trimester 2: Burwood (Melbourne),
 Wurn Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: E Demuro
 Prerequisite: ALS100 or equivalent
 Corequisite: Nil
 Inc with: Nil

Note: This unit assumes one semester of prior study of the language or the equivalent.

CONTENT

This unit will advance students' competency of basic vocabulary, grammar, and sentence structure of Spanish in extended social context. Students will continue to learn the sociolinguistic and sociocultural aspects of Spanish communication at a basic level. This unit will build on the students' knowledge of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes one semester of prior tertiary study of the language or the equivalent.

ASSESSMENT

- Preparation
- On-line quizzes (1500 word equivalent) 25%
- On-line tests (300 words total) 20%
- Final on-line test 20%
- Final oral test 20%

ALW101 – WRITING CRAFT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: Nil

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391
In combination with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in combination with student capability are a condition.

CONTENT

This is a unit of interrelated writing. Students will lay the basis of good editing practice. Computer, language and research skills are developed to underpin work in scriptwriting, non-fictional texts are used to demonstrate basic expository and narrative techniques.

ASSESSMENT

- Sketching with words (500 words): 10%
- Memory as seed (1500 words): 40%
- Place as encounter (1500 words): 40%
- Preparation

ALW102 – WRITING SPACES

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P West

Prerequisite: ALW101

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391
In combination with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in combination with student capability are a condition.

CONTENT

This unit extends the work undertaken in ALW101.

ASSESSMENT

- Writing assignment (project statement + creative piece): 1600 words: 40%
- Essay as Seed (creative piece + exegesis): 2000 words: 50%
- Preparation seminar: 10%

ALW117 – WRITING FOR PROFESSIONAL PRACTICE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Le Rossignol

Prerequisite: Nil

Corequisite: Nil

In combination with: ALW217

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in combination with student capability are a condition.

CONTENT

This unit enables students to strengthen their skills in persuasive writing, research and presentation. Students will explore the power of language and the characteristics of written and online communication; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including reports, letters, academic essays, summaries, media releases and persuasive writing. This unit will support students with written and oral tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional scenarios. Students will participate in a hypothetical scenario. They will be required to employ relevant professional communication skills to tackle issues that arise from this scenario.

ASSESSMENT

- Research essay 1500 words 40% (including Essay 1250 words 30% and Annotated Bibliography 250 words 10%)
- Evaluation Report 1000 words 20%
- Persuasive Portfolio 1250 words 30%
- Reading Analysis in class 5-7 mins or online 250 words 10%

ALW205 – EDITING AND THE AUTHOR

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Johanson
Prerequisite: ALW101 and ALW102
Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391
Incumbent with: ALW305

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides an overview of the editor's role at each stage of the publishing process, from development through to proofreading and indexing. Students are introduced to the study of the concepts of editing as the craft both on paper and using computers.

The unit has a strong focus on copy editing but students are also encouraged to extend their understanding of style, genre and audience. Class exercises and assessment provide experience in editing for book publishing, magazines and websites.

ASSESSMENT

Usage exercises 20%, evaluation 30%, e-portfolio assignment 50%.

ALW223 – CREATIVE NONFICTION: THE PERSONAL ESSAY

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Freeman
Prerequisite: ALW101 and ALW102
Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391

Incumbent with: ALW323, ALW306
Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is a unit of research and creative non-fiction which explores the personal essay as a form of non-fictional writing. The unit focuses on reading and analysis of creative non-fiction, on their breadth and depth and the uses to which writers put the form. Students are encouraged to experiment with structure, style and voice and to target specific readerships when writing their own non-fictional pieces.

ASSESSMENT

- Manuscript 1 (1000 words) 30%
- Manuscript 2 (2000 words) 50%
- Engagement with feedback (1000 word equivalent) 20%

ALW225 – FICTION WRITING: STORY, STRUCTURE AND STARTING OUT

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Warrnambool (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: C Atherton
 Prerequisite: ALW101 and ALW102
 Corequisite: This unit is only available to students
 enrolled in Faculty of Arts and Education courses and
 D311, D312, D313, D326, D346, D347, D370, D391
 Inc with: ALW325, ALW307

Note: Online teaching methods require internet access.
 You will need to access substantial learning resources
 and experiences in CloudDeakin (Deakin's online
 learning environment). Compliance with the Standards
 in connection with student capability are a
 condition.

CONTENT

This unit explores technical and discursive aspects of
 fiction, with reference to highly regarded texts.
 The unit involves much exploration and
 experimental revision. Students
 must be prepared to do considerable practical work
 in and out of seminars. Each student will submit a
 complete original work or work in progress
 may be presented in a number of forms, including short
 story, hypertext or installation for
 example.

ASSESSMENT

- Report – 30%
- Original work or series of work
- Seminar

ALW227 – SCRIPT WRITING: FOCUS ON FICTION

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Warrnambool (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: V Murray
 Prerequisite: Students must have passed any two (2)
 Arts units prior to enrolling in this unit
 Corequisite: This unit is only available to students
 enrolled in Faculty of Arts and Education courses and
 D311, D312, D313, D326, D346, D347, D370, D391
 Inc with: ALW327, ALW308

Note: Online teaching methods require internet access.
 You will need to access substantial learning resources
 and experiences in CloudDeakin (Deakin's online
 learning environment). Compliance with the Standards
 in connection with student capability are a
 condition.

CONTENT

Students will further examine the fundamentals of
 drama introduced in ALW101. They will
 develop work in any genre using these fundamentals.
 Students are encouraged to experiment in a range
 of styles with focus on the collaborative nature of
 script development work-in-progress and
 subsequent redrafting are part of this process.

ASSESSMENT

- Manuscript 1, equivalent to 1000 words, 30%
- Manuscript 2, equivalent to 2500 words, 50%
- Practical reports and exercises assessed in class
 20%

ALW240 – POETRY: MAKING IT STRANGE

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Warrnambool (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: A Pont
 Prerequisite: ALW101 and ALW102
 Corequisite: This unit is only available to students
 enrolled in Faculty of Arts and Education courses and
 D311, D312, D313, D326, D346, D347, D370, D391
 Inc with: ALW340

Note: Online teaching methods require internet access.
 You will need to access substantial learning resources
 and experiences in CloudDeakin (Deakin's online
 learning environment). Compliance with the Standards
 in connection with student capability are a
 condition.

CONTENT

Students will discuss a range of published poems to
 build an understanding of the techniques and styles
 employed. They will familiarise themselves with a range
 of traditional and experimental forms and kinds of
 poetry and will be asked to submit examples of several,
 including at least two poems in traditional metre
 and rhyme. Seminar process will usually precede the
 submission of poems for assessment.

ASSESSMENT

Original poetry portfolio, part 1 (equivalent to 1600 words) 40%; original poetry portfolio, part 2 (equivalent to 1600 words) 40%; essay (800 words) and class

ALW321 – THE EDITOR AND THE INDUSTRY

Year 2014 unit information

Enrolment information for pipeline students only. Students to contact Student Services for enrolment advice.

Enrolment modes: Trimester 1 2014 Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in A313 or A316 courses)

Unit chair: K Johanson

Prerequisite: ALW205/305

Corequisite: Nil

Incumbent with: ALW221

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in content, communication and student capability are a

CONTENT

This unit focuses on the textual skills required at each stage of the writing process: advice to authors, content editing, proofreading and indexing. Students are introduced to the requirements of editing in a range of genres, including scholarly and technical works, literary and popular texts. The unit explores the ethical responsibilities of editors, editors and authors, especially in relation to copyright and defamation.

ASSESSMENT

Editing portfolio equivalent to 1500 words 40%, proofreading test equivalent to 1000 words 20%, researched essay or report 1500 words 40%.

ALW323 – CREATIVE NONFICTION: THE PERSONAL ESSAY

Year 2014 unit information

Enrolment modes: Trimester 1 2014 Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: *This unit is available only to students who commenced prior to 2008 and is subject to approval.

Please contact the Burwood (Melbourne) Student Services for advice.

Unit chair: R Freeman

Prerequisite: ALW101 and ALW102

Corequisite: Nil

Incumbent with: ALW223, ALW306

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in content, communication and student capability are a

CONTENT

This is a unit of research and creative non-fiction which explores the personal essay as a form of non-fiction. The unit focuses on reading and analysis of creative non-fiction, on their breadth and depth and the uses to which writers put the form. Students are encouraged to experiment with structure, style and voice and to target specific readerships when writing their own non-fiction pieces.

ASSESSMENT

- Manuscript 1 (1000 words) 30%
- Manuscript 2 (2000 words) 50%
- Engagement with feedback (1000 word equivalent) 20%

ALW326 – FICTION WRITING: IDEAS AND INNOVATIONS

Year 2014 unit information

Enrolment information for pipeline students only. Students to contact Student Services for enrolment advice.

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in A313 or A316 courses)

Unit chair: M Campbell

Prerequisite: ALW225/325

Corequisite: Nil
Inc with: ALW226, ALW307

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit is an advanced study of the theory and practice of creative work informed by the study of adventurous and innovative texts. Concepts explored will be used by students in developing their creative range of skills and approaches to texts must be prepared to do considerable practical work in and out of seminars. Each student will submit a complete original work or work of art. Work may be presented in a number of forms, including short story, hypertext or installation for example.

ASSESSMENT

- Original work or series of work 2500 words 60%
- Report 1500 words 40%

ALW392 – THEORISING CREATIVITY

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Scicluna
Prerequisite: Completing ALW223, ALW225, ALW227, ALW240
Corequisite: Nil
Inc with: ALW492, ALW792

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

What is the nature of 'high' theory to the work of imaginative practice? Can we really separate theory from creative practice? Can be argued, for instance, that creative work expresses and forgets the theories on which they are, paradoxically, founded. Is theoretical practice, then, a memory of this forge? In order to grapple with such and other questions you will be introduced to an array of theoretical models. You will be asked to explore ways of using one or

more of these frameworks in shaping both the creative and exegetical components of your thesis.

ASSESSMENT

Creative Assignment 1000 words 20%, Final assignment 1500 words 30%, applied assignment 2500 words 50%

ALW393 – WRITING PROJECT A

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Johanson
Prerequisite: ALW205 or ALW225
Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D370, D391
Inc with: ALW321, ALW326

Contact hours: 2 hours per week

Note: Students enrolling for ALW393 must select one third-year seminar of re-enrolment. Students must select one third-year seminar, and for which they have already successfully completed the second-year prerequisite. Students must apply to the Unit Chair of their seminar series prior to the commencement of the unit.

CONTENT

This unit offers students the possibility to explore at an advanced level an area of professional and creative writing. Students will explore a range of seminar topics to choose from. In each of ALW393 and ALW394, students will choose one seminar from a range of up to three in each unit. The project will have a minimum 5000 word outcome, or equivalent depending on genre/project, as indicated by Unit Chair.

ASSESSMENT

- FICTION: Workshopping 60%, Report 40%
- OR
- EDITING: Research assignment 50%, Project appraisal 40%, Proofreading 10%

ALW394 – WRITING PROJECT B

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Freeman

Prerequisite: ALW223 or ALW227 or ALW240

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and

D311, D312, D313, D326, D370, D391

Incumbent with: ALW350

Contact hours: 2 hours per week

Note: Students enrolling for ALW394 must select one third-year seminar for which they have already successfully completed the second-year prerequisite. Students must consult the Unit Chair of their seminar series at the commencement of the unit.

CONTENT

This unit offers students the opportunity to explore at an advanced level an area of professional and creative writing. Students will choose from a range of seminar topics to explore. In each of ALW393 and ALW394, students will choose one seminar from a range of up to three in each unit. The project will have a minimum 5000 word outcome, or equivalent depending on genre/project, as indicated by Unit Chair.

ASSESSMENT

- Creative Non-Fiction research proposal with annotated bibliography 20%
- Creative non-fiction project 50%
- Engagement with feedback processes 30%

OR

- Script 50%
- Script
-

ALW395 – EXPERIMENTAL POETICS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong) *enrolled from 2015.*

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Campbell

Prerequisite: ALL201 and two level 2 ALW units and two level 1 ALW units

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit (following on from ALL201 – Love, Death and Poetry, its pre-requisite) explores further the established forms of poetry while also encouraging students to innovate and challenge the bounds of conventional forms of expression and presentation. Students will be exposed to a variety of older and contemporary written artefacts, as well as text employed in a variety of other media. Students will apply the skills of reading and analysis, appreciation and emulation in order to understand lineages from within and beyond which innovative poetic practices are interrogated.

ASSESSMENT

- Journal for Poetry response to Readings, 1500 words, 40%
- Creative Folio (up to 150 lines of poetry or 2500 words prose poetry/other), 60%

ALW720 – TRAVEL WRITING

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong) *enrolled 2014, enrolled 2015.*

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Freeman

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to provide students with the opportunity to hone their skills as storytellers with a focus on travel narrative, and to foster an understanding and appreciation of global issues associated with travel and travel writing. This unit recognises that a writer can draw on local as well as foreign places to construct a sound travel narrative, and is intended for students regardless of how much they have travelled.

ASSESSMENT

- Research essay 1500 words 30%;
- Two original travel narratives 1500 words each (total 3000 words) 60%;
- Contribution to class discussion, reading analysis & seminar process 10%.

ALW729 – WRITING FOR COMMUNICATION MEDIA

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Le Rossignol

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit enables students to strengthen their skills in writing, research and presentation. Students will explore the power of language and the characteristics of written and spoken language; relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types including reports, letters, resumes, academic essays, summaries, media releases and persuasive writing. The unit will support students in writing tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional contexts. Students will participate in a hypothetical scenario. They will be required to employ different forms of communication tools to tackle issues that arise from this scenario.

ASSESSMENT

- Assessment 1 research essay including abstract 2500 words 40%
- Assessment 2 corporate/community report 1000 words 20%,
- Assessment 3 folio, analysis of persuasive writing tools 1500 words 40%.

ALW730 – CREATIVE NONFICTION: TELLING IT SLANT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Scicluna

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ALW601, ALW630

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit is designed to provide an understanding of the theoretical contexts and subtexts that underpin creative non-fiction, as well as an understanding of the theoretical contexts and subtexts that underpin creative non-fiction. The unit is focussed on the personal essay as a form of creative non-fiction. Intensive discussion of ideas and work-in-progress will be undertaken. Critical reading and analysis of a range of published materials.

ASSESSMENT

- Creative folio/reflective essay (1500 words) 30%
- Creative assignment (2500 words) 50%
- Engagement with feedback processes (1000 words) 20%

ALW731 – CREATIVE NON-FICTION WRITING B

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Freeman

Prerequisite: ALW630 or ALW730

Corequisite: Nil

Incumbent with: ALW601, ALW631

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit is designed to provide students with an opportunity to expand upon the techniques and strategies developed in ALW730 Creative non-telling it slant. It explores or developing creative non-fiction genres through extended projects, memoir and biography, reviews and the personal essay. Legal and marketing related to the publication of creative non-fiction is also explored. Intensive workshopping of ideas and work-in-progress will take place, along with reading and analysis of a range of published materials.

ASSESSMENT

- Research essay (1500 words) 30%
- Creative assignment (2500 words) 50%
- Engagement with feedback processes (1000 words) 20%

ALW732 – FICTION WRITING: STORY, STRUCTURE AND STARTING OUT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Perry

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ALW602, ALW632

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores technical and discursive aspects of fiction writing, with reference to highly regarded texts. The unit involves much exploration of experimental and improvisation. Students must be prepared to do considerable practical work in Seminars, or online in the case of Cloud (online) students. Each student will submit a complete original work or works. Work may be presented in a number of forms, including short story, hypertext, and multimedia for examples.

ASSESSMENT

- Report: 40%
-

ALW733 – FICTION WRITING: IDEAS AND INNOVATIONS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Perry

Prerequisite: ALW632, ALW732

Corequisite: Nil

Incumbent with: ALW602, ALW633

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is an advanced study of the theory and practice of creative work informed by the study of adventurous and innovative texts. Concepts explored in those works will be used by students in developing their creative range of skills and approaches. Students must be prepared to do considerable practical work in Seminars, or online in the case of Cloud (online) students. Each student will submit a complete original work or works. Work may be presented in a number of forms for example, short story, hypertext, multimedia or installation.

ASSESSMENT

- Original work or series of work (3000 words) 60%
- Report 2000 words 40%

ALW734 – SCRIPT WRITING A

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Murray

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ALW603, ALW634

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces the principles and techniques of scriptwriting for television rather than play, although many of the principles are the same. Students will explore the concepts of drama, character development, dialogue, suspense and structure.

ASSESSMENT

Assignment one equivalent to 1500 words 40%,
assignment two equivalent to 2500 words 50%,
seminar 10%

ALW735 – SCRIPT WRITING B

Year 2014 unit information available in the Handbook for both Burwood (Melbourne) and Cloud (online) in Trimester 2 2015.
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: V Murray
Prerequisite: ALW734
Corequisite: Nil
Incumbent with: ALW603, ALW635

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit involves detailed exploration of the concepts introduced in ALW734 Script Writing A. Students will be encouraged to take a keen interest in current developments in the creative industries.

ASSESSMENT

- Script project 1 (40%)
- Script project 2 (50%)
- Seminar (10%)

ALW736 – POETICS OF WRITING A

Year 2014 unit information available in the Handbook
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125
Unit chair: M Campbell
Prerequisite: Nil
Corequisite: Nil
Incumbent with: ALW604, ALW636

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Introduction to the methods and concepts underlying the poetics of structure and prose form. Students will read, discuss and demonstrate the use of devices such as metaphor, simile, narrative variety, voice and dialogue in poems, prose poems, and short stories. The unit will explore how writers combine these poetic devices into a workable practice across genre and then students will develop a portfolio of original work in their chosen combinations. Emphasis will also be placed on each student's development towards a personal poetic voice. Students will also become acquainted with performance methods and public speaking.

ASSESSMENT

Original poetry/prose equivalent to 3000 words 60%,
review/essay 500 words 10%, journal notes towards a portfolio 20% and class/ seminar 10%

ALW738 – EDITING

Year 2014 unit information available in the Handbook
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Johanson
Prerequisite: Nil
Corequisite: Nil
Incumbent with: ALW607, ALW638

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to give students a grounding in key editorial principles and skills. Students are encouraged to develop their understanding of the relationship between editor, author and reader, with a primary focus on project appraisal, structural and copy-strategies and proofreading. The unit will acquaint students with the ethical considerations of editors, authors and publishers, with regard to copyright and defamation. The unit is designed to assist writers to refresh their technical skills and deepen their understanding of the editorial process.

ASSESSMENT

Topic exercises 30%; Appraisal assignment 30%; Editorial assignment 40%.

ALW739 – PUBLISHING

Year 2014 unit information
 Enrolling in this unit is required at Burwood (Melbourne) in Trimester 2 2014.
 Enrolment modes: Trimester 2: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Scicluna

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ALW607, ALW639

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit extends students' understanding of the publishing industry and processes. It provides students with an understanding of how authors' proposals for publication are reviewed by acquisitions editors and examines trends in publishing in Australia and internationally. It provides knowledge on topics and trends such as intellectual property and defamation law, processes and new forms of publishing. Students work collaboratively to present a book or electronic publishing company and to showcase proposals for publication.

ASSESSMENT

Class debates 20%; Research assignment 40%; Publishing proposal 40%

ALW749 – CROSSING BORDERS – IN-COUNTRY TRAVEL AND RESEARCH PROJECT

Enrolling in this unit is required 2014, 2015.
 Enrolment modes:
 Credit point(s): 1

Unit chair: G Perry

Prerequisite: Students must have approval from the unit chair prior to enrolling in this unit.

Corequisite: Nil

Incumbent with: Nil

*Note: (i) This unit will only be offered if organised by Deakin.
 (ii) Students must have approval of the unit chair prior to enrolling in this unit.
 (iii) Students will need to fund their own travel and accommodation costs. Expenses undertaken in this unit.*

Offered every trimester, only when resources are available

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In accordance with the aims stated in Taking Deakin Forward, the University strategic plan this unit seeks to offer students opportunities for enhanced life-long learning through cross-cultural travel experiences and exposure to issues of globalisation, development and sustainability.

The unit will deal with the following as part of the pre-tour briefings and in-country discussions and seminars:

- Travel as storytelling
- Field observation and research techniques
- Contrasts
- Dilemmas and contexts of representation
- Creative process and publication
- Practical in-country research
- Creative communication project in-country

ASSESSMENT

- Creative journaling assignment 1 – 2500 words; 45%
- Creative journaling assignment 2 – 2500 words; 45%
- In-country

ALX321 – CREATIVE INDUSTRIES INTERNSHIP

Year 2014 unit information only, the Dance stream only, the Waurn Ponds stream not available.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Bruch

Prerequisite: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of major sequence. Students also require permission from the discipline supervisor:

Discipline supervisor: Adrian Bruch

Dance: Sally Gardner

Drama: Yoni Prior

Film and Television: Liz Baulch

Photography: Dan Armstrong

Professional Writing: Robin Freeman

Visual Arts: Cameron Bishop (Waurn Ponds), Simon Grennan (Burwood)

Visual Communication: Sonya Meyrick

Corequisite: Nil

Incumbent units: AAV384, ACD321, ACM321, ACP321, ACV309, and ALW351

Contact hours: This is a Work Experience in Industry (WEI) unit, where the placement amounts to approximately 100 hours.

Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of prerequisite units and special applications. Interested students should look at the Faculty Student Mobility website (www.deakin.edu.au/arts-ed/internships/) and are strongly advised to complete the pre internship modules: https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregis_d2l?ou=6605 Once the modules are completed then contact the relevant discipline supervisor before making an application for enrolment.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

A Creative Arts Internship is a placement in a supervised workplace. Internships may be undertaken across a range of creative arts industries. These disciplines include creative and professional writing, graphic arts, media arts, performing arts, and visual arts. Possible placements for an internship include: creative arts industry sectors, corporate/government/community organisations, publishing, graphic design, dance/performance/theatre practice, video, television, radio, sound, animation, web design, photography, visual arts, and communication. Students are responsible for researching and selecting a placement, and then devising and negotiating a mutually agreed upon supervised project and/or a supervised workplace environment.

During the Internship students will be required to:

- develop a project plan for a creative industry sector
- outline a sequence of specific tasks, develop a project/folio/product, and assess the process and outcomes of the project and/or Internship experience through a written report and/or oral presentation

ASSESSMENT

- Workplace Research 40% (1600 words or equivalent) This may include a combination of research assignments, such as an industry or organisation and/or professional interviews.
- Project/Portfolio report 60% (2400 words or equivalent) This may include a combination of folio, presentation, performance, showreel, student journal or reflective essay.

Assessment requirements are tailored to specific creative industry sectors. Students are required to negotiate details of their assessments with their discipline supervisor.

ALX420 – HONOURS THESIS UNIT A

Year 2014 unit information only, replaced from 2015.

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong)*, Cloud (online)*

* subject to availability of a supervisor

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Bullen

Corequisite: Students must be enrolled in course A400 and ALX421, ALX422, ALX423

Incumbent units: AAR415, AAR416, AAR417

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit consists of the preparatory phase of the Honours research project, and is the first of the four Honours Thesis units (A, B, C and D). The student will work with a supervisor to design their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of an extended thesis (14-16000 words) or a creative work and exegesis (6000 words).

ASSESSMENT

Comprising a creative project AND exegesis of 6000 words of 14000-16000 words

ALX421 – HONOURS THESIS UNIT B

Year 2014 unit information available from 2015.

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong)**, Cloud (online)***

*Trimester 2 Burwood (Melbourne), Waurn Ponds (Geelong)**, Cloud (online)***

** available from 2016*

*** subject to availability of a supervisor*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Bullen

Prerequisite: ALX420 and AAR412

Corequisite: Students must be enrolled in A400 and AAR420, ALX420, ALX422 and ALX423

Incumbent with: AAR415, AAR416, AAR417

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit is the second of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to research their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student.

The Honours Thesis project may take the form of an extended thesis (14–16000 words) or a creative work and exegesis (6000 words).

ASSESSMENT

Comprising a creative project AND exegesis of 6000 words of 14000-16000 words.

ALX422 – HONOURS THESIS UNIT C

Year 2014 unit information available from 2015.

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong)**, Cloud (online)***

*Trimester 2 Burwood (Melbourne), Waurn Ponds (Geelong)**, Cloud (online)***

** available from 2016*

*** subject to availability of a supervisor*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Bullen

Prerequisite: AAR412, ALX420 and ALX421

Corequisite: Students must be enrolled in course A400 and ALX420, ALX421 and ALX423

Incumbent with: AAR415, AAR416, AAR417

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit is the third of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to advance their research, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of an extended thesis (16000 words) or a creative work and exegesis (6000 words).

ASSESSMENT

Comprising a creative project AND exegesis of 6000 words of 14000–16000 words.

ALX423 – HONOURS THESIS UNIT D

Year 2014 unit inf
ering inf
ered from 2015.
Enrolment modes: Trimester 1* Burwood (Melbourne),
Waurm Ponds (Geelong)**, Cloud (online)**
Trimester 2 Burwood (Melbourne), Waurm Ponds
(Geelong)**, Cloud (online)**
* available from 2016
** subject to availability of a supervisor
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Bullen
Prerequisite: AAR412, ALX420, ALX421, ALX422
Corequisite: Students must be enrolled in course A400
and ALX420, ALX421 and ALX422
Inc with: AAR415, AAR416, AAR417

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c
conne tudent
capability are a c
nrolment.

CONTENT

This unit consists of the comple
Honours research project, and is the last of the four
Honours Thesis Units (A, B, C and D). The student will
work with a supervisor to present and receive feedback
a and to revise, edit and prepare their
thesis for submission. The content of this unit will be
determined by neg tween the supervisor and
the student. The Honours Thesis project may take the
f en thesis (14-16000 words) or a crea e
work and exegesis (6000 words).

ASSESSMENT

Comple omprising a crea e pr
AND exegesis of 6000 wor en discussion of
14000-16000 words.

ALX709 – WRITING A THESIS: THEORY, METHODOLOGY AND PRACTICE

Year 2014 unit inf
ering inf
ered in Trimester 2 2014.
Re ered Trimester 2 2015.

Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: A Mc Culloch

Prerequisite: Students must have completed a minimum
of four credit points of course work with a dis
average before applying for the research pathway,
and students must contact the unit chair prior to
enrolling in this unit.

Corequisite: Student must be enrolled in course
A748 or A764
Inc with: AAR710, AAR712, AAR410, AAR412

Contact hours: 2 hours (equiv) Cloud (online), 2 hours
fortnightly campus mode

CONTENT

This unit will cover selected theore al models relevant
for scholarly and crea e theses. It will include studies
in image and text, psychological, al and gender
theories with an interest in the history of ideas that
have contributed to change and development in these
areas from modernism to post-modernism and beyond.
A en ll be given to methodologies in research
pr with applica o individual theses under-
going development.

ASSESSMENT

- Essay 3000 words 40% – Aspects of theore al and
interpreta e research
- Essay 3000 words 40% – Strategies and
Methodologies
- Annotated bibliography 2000 words 20%

ALX711 – RESEARCH PROJECT

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 4

EFTSL value: 0.500
Unit chair: N Weerakkody
Prerequisite: Students planning to take this unit in
Media and Commnic Journalism,
Public R essional W ek
advice from the unit chair as you may be required to
complete ALR732 Research Methods for Contemporary
Society (Stream B) prior to enrolling in this unit.
Corequisite: Nil
Inc with: ACM728, ALJ711, ALR713, ALW711,
and ALL745

Note: Students wishing to undertake these units need
to have a dis rage across at least two units
in the area of study they wish to research. Enrolment
in these units cannot take place un tudents have
ed an approved proposal to the unit chair, who
will allocate a supervisor.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The Research Project enables students to engage in a piece of independent research which will generally draw upon coursework study they have already undertaken. Students will determine the Content of their Research Projects through negotiation with supervisors. Projects may involve creative projects combined with an exegesis; or may consist of an 18000 – 20000 word report which is based on primary and secondary sources. They may also draw on work or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Research Project of 18000 – 20000 words.

3) You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit enables students to undertake a four credit point research project over two trimesters. It is paired with ALX716. Students will determine the content of their Research Projects through negotiation with supervisors. Projects may involve creative projects combined with an exegesis, or may consist of a 9000 – 10000 word report which is based on primary and secondary sources. They may also draw on work or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Students enrolled in ALX715 will complete 9000 – 10000 words towards a Research Project of 18000 – 20000 words. Their results will be held over until they have completed ALX716, when they will submit their completed project.

ALX715 – RESEARCH PROJECT A

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: N Weerakkody

Prerequisite: Master of Communication students planning to take this unit in Media and Communication Advancing Public Relations
 You must complete ALR732 Research Methods for Contemporary Society (Stream B) prior to enrolling in this unit and achieve a distinction or higher in that unit. Students wishing to propose research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

In combination with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALL733, ALR716, ALW715

Note: 1) Students wishing to undertake these units need to have a distinction or higher across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.

2) A result in Research Project B completed. Students wishing to propose research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

ALX716 – RESEARCH PROJECT B

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: N Weerakkody

Prerequisite: ALX715 and Special requirement ALX716.

Corequisite: Nil

In combination with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALL733, ALR716, ALW715

Note: Students wishing to undertake these units need to have a distinction or higher across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.

Master of Communication students planning to take this unit in Media and Communication Advancing Public Relations
 You must complete ALR732 Research Methods for Contemporary Society (Stream B) prior to enrolling in this unit and achieve a distinction or higher in that unit.

Students wishing to propose research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit, paired with ALX715 Research Project A, enables students to undertake a four credit point research project over two trimesters. Students will determine the Content of their Research Projects through negotiation with their supervisors. Projects may involve creative projects combined with an exegesis, or may consist of a 9000 – 10000 word report which is based on primary and secondary sources. They may also draw on other data and will involve theoretical, interpretive and analytical work.

ASSESSMENT

Students enrolled in ALX716 will complete 9000–10000 words towards a Research Project of 18000–20000 words commenced in ALX715.

ALX720 – MINOR RESEARCH PROJECT

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: V Murray
Prerequisite: Master of Communication students planning to take this unit in Media and Communication Advancement or Public Relations must first complete ALR732 Research Methods for Contemporary Society (Stream B) prior to enrolling in this unit and achieve a distinction or higher in that unit.
Corequisite: Nil
In connection with: Nil

Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.

Students wishing to undertake these units as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit enables students to undertake a two credit point research project on a topic of their choice negotiated with their supervisor. Students will determine the content of their Minor Research Projects through negotiation with their supervisors. Projects may involve creative projects combined with an exegesis, or may consist of a 9000 – 10000 word report which is based on primary and secondary sources. They may also draw on other data and will involve theoretical, interpretive and analytical work.

ASSESSMENT

Minor Research Project of 9000 – 10000 words

ALX721 – CREATIVE INDUSTRIES INTERNSHIP

Year 2014 unit information
Trimester 1 only available to Burwood (Melbourne) enrolled students
Trimester 2 available to both Burwood (Melbourne) and Cloud (Online) enrolled students
Enrolment modes: Trimester 1 or Trimester 2 2014 Internship*
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Freeman
Prerequisite: Must have completed 8 credit points in the Master of Communication or Master of Arts (Writing and Literature) or Master of Film and Video and permission from the unit chair.
Corequisite: Nil
In connection with: Nil

Note: Internship units are subject to completion of prerequisite units. Interested students should look at the Faculty Student Mobility website (<http://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregisd2l?ou=6605> Once the modules are completed then contact the Unit Chair before making an application to enrol.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The Internship provides students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. It also provides professional experience that may assist them to further their career goals. Students are expected to complete a minimum of 100 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the professional requirements of the selected topics in Professional Communication. The unit combines workplace experience with an academic component that promotes reflective analysis.

During the internship students will be required to:

- Complete a preliminary brief incorporating professional requirements, expectations, workplace, professional creative industries, requirements, and workplace
- Problem solving and negotiation
- Develop a project of the organisation workplace
- Conduct interviews with expert professionals
- Develop a project, outline a sequence of specific tasks, and assess the process and outcomes of the project and/or internship experience
- Present both oral and written outcomes of the project and/or internship experience
- Students are responsible for:
- Negotiating internship details with the host organisation and industry representative
- Travel to, from and during their internship
- Complete relevant requirements to a professional standard
- Complete relevant administrative paperwork

ASSESSMENT

5000 words incorporating

- Pre-departure report with placement proposal 1500 words 35%. Includes analysis of brief session material, researching industry proposal of placement, evaluation of target industry and placement role/s
- Project report/folio and oral/online presentation 3500 words equivalent 65%. Includes evaluation and presentation report on project demonstration and oral presentation skills and may incorporate: analysis of industry professional practices and key communication and interpersonal issues analysis, creative industry proposal analysis, research requirements, strategic and creative problem-solving, collaboration networking.

AMC101 – INTRODUCTION TO MOTION CAPTURE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Bruch

Prerequisite: Nil

Corequisite: Nil

Incumbent with: AMC201

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Creative Communication and Student Capability are a condition of enrolment.

CONTENT

This unit gives students an understanding of and practical digital capture technology. It provides students with foundational and aesthetic capture that will enable them to undertake more advanced capture projects either in their discipline-specific work, or as they move through the minor sequence. Using the facilities of the Deakin's largest animation capture studio in Australia, students will gain practical experience in calibration, operation of capture system and in planning and implementing a capture shoot. The unit will also provide an introduction to post-processing. Students will also gain an overview of the broader context of capture, and its use in the animation and game development industries and in interactive performance.

The unit caters for students from a range of disciplinary backgrounds, and provides them with foundational skills that will allow them to develop disciplinary interests in capture throughout the entire minor sequence. These interests may be in sign/performance and/or technological capture, and the unit caters for students with and without technological or creative backgrounds.

Practical work for this unit will be taught in the intensive mode.

ASSESSMENT

- Practical examination capture opera 25%,
- Planning and implementation capture project – 50%,
- Presentation of commercial context capture use, 2000 words or equivalent presentation of media – 25%

AMC126 – CHARACTER DESIGN AND RIGGING FOR 3D

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Torre
Prerequisite: ACM138
Corequisite: Nil
Inc with: ACM226

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit gives students the skills to design and create virtual characters for 3D anima g capture. Students will inves ate the elements that make up crea e character design and implement these in the building of their own characters. They will rig their character for a number of scenarios; keeping in mind it' and the movements it will need to execute. Exercises in character rigging are completed over the course of the unit. These exercises will focus erent requirements of rigging f capture and key frame anima ving excellent aesthe esults through understanding the inter tween character rigging strategies and the envisioned character movement. Focus will also be given to the aesthe onceptual assump t underpin character anima

ASSESSMENT

- Rigging exercises f apture and key frame anima 2000 word equivalent
- Original character design, 20%, 400 word equivalent
- Rugged original character op ed f capture and/or key frame anima 30%, 600 word equivalent

AMC202 – ANIMATING MOTION

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Taylor
Prerequisite: AMC101
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit builds paths to understanding the crea e applica apture technology, focusing on the rela tween movement and its representa apture data and post-processing in anima ograms. The unit develops skills of visualisa representa manipula ough reference to established principles of character anima Students will develop a working knowledg Builder, which opens up the expressive c apture. Through focused study of human and non-human form and movement within three-dimensional space, students gain crea e control of the expressive outcomes of this high-end technology. The unit contextualise apture technology in terms of the aesthe onceptual aspects of the apture concept, and explores issues involved in developing high level crea e contr capture outcomes. Students will work collabora ely on a number of tasks, including research, planning, presenta and technical skills development.

ASSESSMENT

- Research Folio & Presenta
- Exercise – 25%
- Project – 50%

AMC226 – CHARACTER DESIGN AND RIGGING FOR 3D

Year 2014 unit inf
ering inf ered from 2015.
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Torre
Prerequisite: AMC101 or ACM102 and ACM132 or ACM133

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit gives students the skills to design and create virtual characters for 3D animation rigging capture. Students will investigate the elements that make up creative character design and implement these in the building of their own characters. They will rig their character for a number of scenarios; keeping in mind the requirements it will need to execute. Exercises in character rigging are completed over the course of the unit. These exercises will focus on the different requirements of rigging for capture and key frame animation, resulting in excellent aesthetic results through understanding the interplay between character rigging strategies and the envisioned character movement. Focus will also be given to the aesthetic and conceptual assumptions that underpin character animation.

ASSESSMENT

- Rigging exercises for capture and key frame animation word equivalent, 50%
- Original character design, 800 word equivalent, 20%
- Rigged original character for capture and/or key frame animation 1200 word equivalent, 30%

AMC227 – CONTENT CREATION FOR GAME AND DESIGN WORLDS

Enrolment modes: *Trimester 1: Burwood (Melbourne)*
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Bruch
Inc with: ACN203

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines how content creation technologies, strategies and concepts can be used to build entertaining environments (worlds). The unit engages students in understanding how elements such as game engines, 'apps' and digital and analogue interfaces, animation capture techniques, character and story development build 'worlds' of entertainment across a range of genres. The unit will engage students in individual and small group creative problem-solving, discussion and online research methods, and draw from a selection of text and non-text based sources to introduce key concepts. Themes include the emergence of 'machinima' as a game-based creative art practice and community, and the concepts of 'perceptual

ecologies' and 'aesthetics' within game worlds, as well as the tension between game rules (ludus) and free play (paidia). Individually and in groups, students will be introduced to basic principles, and learn how to analyse, evaluate and create new ideas and forms of interaction for a range of contexts, including creative art practice, game design, education and research. This unit does not require a knowledge of computer programming.

ASSESSMENT

- Individual presentation equivalent 800 words, 20%
- Exercises individual, equivalent 400 words, 10%
- Exercises individual, equivalent 400 words, 10%
- Journal individual, equivalent 600 words, 15%
- Group presentation equivalent 1200 words, 30%
- Journal extended individual, equivalent 600 words, 15%

AMC303 – ADVANCED MOTION CAPTURE

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Vincs
Prerequisite: AMC202
Corequisite: Nil
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is an advanced motion capture course based on the commercial motion capture work undertaken at Deakin University. The unit has delivered a number of unique and challenging industrial motion capture projects. A recent example is the Nocturnal Migration campaign for Toohey's Beer for Queensland company Altv.fx, which won a Mobius award for special effects: <http://www.deakin.edu.au/news.php?n=21> http://www.cgsociety.org/index.php/CGSFeatures/CGSFeatureSpecial/altvfx_nocturnal.

This unit will provide students with an overview of commercial motion capture projects undertaken in the studio, and will work on their own motion capture projects for game, animation and film.

ASSESSMENT

- Written test on principles of character solving and animation capture 25%
- Solve/character setup 30%
- Integrated environment 25%
- Core animation product 20%

AMC339 – DOCUMENTARY ANIMATION

Year 2014 unit information ended from 2015.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D De Bruyn

Prerequisite: One level 1 unit and One level 2 unit from AMC or ACM coded units

Inc with: ACM239

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students produce a short individual and group animation based on pre-developed scripts and storyboards, grounded in actual contemporary and/or historic events. This project-based unit enlists personal, present-day or archival sound recordings incorporated in word and expressing aspects of the identified or contemporary episode to be 're-animated'. Student skills in archival research, character development and lip-sync in the emerging genre of documentary animation. The unit examines how animation is used to support and enhance traditional forms of storytelling, and to communicate events for which there is no visible trace or record, tackling the contemporary dilemma of the 'truth' of the digital image. Students build on image documentation in response to the proliferation of image manipulation recording strategies now resident in digital media, to develop their own storytelling style and approaches, using a diverse range of animation techniques, with a special emphasis on recording, communication phenomena. Students will have access to digital SLR cameras to capture data in the taking animation studio and into the street, recording real incidents and situations - lapse, pixilation surveillance strategies.

ASSESSMENT

- Presentation exercises: group and individual storyboard presentation equivalent 1200 words, 30%
- Research essay, equivalent 1000 words, 25%
- Project (group), equivalent 600 words, 15%
- Project (individual), equivalent 1200 words, 30%

AMC340 – MAJOR CREATIVE PROJECT

Year 2014 unit information ended from 2015.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D De Bruyn

Prerequisite: ACM327 and at least one level 1 ACM or AMC unit and two level 2 ACM or AMC units from within the A353 compulsory core units

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit follows from and completes creative work commenced in the first trimester unit AMC327 and forms the second half of a two-unit creative research and production project. Students will engage in professional creative projects involving (team) management principles, research methodology, project development, pre-project management on projects followed through to their realisation. In consultation, students individually or in groups will develop their project from work already carried out in ACM327 (e.g. proposal, concept research and planning) to full development and presentation form of a major project. Peer review is an important part of the professional development of creative arts projects. Students are expected to work toward folio standards to project could be accepted and screened in a number of industry contexts, such as an animation festival (e.g. MIAF). All students will present their work in a formal screening context.

ASSESSMENT

- Individual or group proposal (pitch), 15 minute oral presentation 20%
- Work in progress, presentation, 20%
- Work in progress report: in response to feedback, 1000 words, 20%
- Major creative project: presentation evening (5–10 minutes), 40%

AMC701 – INTRODUCTION TO MOTION CAPTURE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Bruch

Prerequisite: Nil

Corequisite: Nil

Inc with: AMC201

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit gives students an understanding of and practical experience in motion capture technology. It provides students with foundational and aesthetic motion capture that will enable them to undertake more advanced motion capture projects either in their discipline-specific work, or as they move through the minor sequence. Using the facilities of the Deakin's largest animation capture studio in Australia, students will gain practical experience in calibrating an animation capture system and in planning and implementing an animation capture shoot. The unit will also provide an introduction to post-processing. Students will also gain an overview of the broader context of motion capture, and its use in the animation and game development industries and in interactive performance.

The unit caters for students from a range of disciplinary backgrounds, and provides them with foundational skills that will allow them to develop disciplinary competencies in motion capture throughout the minor sequence. These interests may be in animation/sign/performance and/or technological motion capture, and the unit caters for students with and without technological or creative backgrounds.

ASSESSMENT

- Practical examination in motion capture opera 25%,
- Planning and implementation of motion capture project – 50%,
- Presentation of animation commercial context, motion capture use, 2000 words or equivalent presentation of digital media – 25%

AMC703 – ADVANCED MOTION CAPTURE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Vincs

Prerequisite: Nil

Corequisite: Nil

Inc with: AMC303

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is an advanced motion capture course based on the commercial motion capture work undertaken at Deakin. Deakin has delivered a number of unique and challenging industrial motion capture projects. A recent example is the Nocturnal Migration campaign for Toohey's Beer for Queensland company Altvfx, which won a Mobius award for special effects: www.deakin.edu.au/industry/industry.php?n=21 and www.cgsociety.org/index.php/CGSFeatures/CGSFeatureSpecial/altvfx_nocturnal

This unit will provide students with an overview of commercial motion capture projects undertaken in the studio, and will work on their own motion capture projects for game, animation and film.

ASSESSMENT

- Written test on principles of character solving and animation capture 25%
- Solve/character setup 30%
- Integration of CG environment 25%
- Creative animation product 20%

ASC101 – INTRODUCTION TO SOCIOLOGY A

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Wairn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Halaf

Prerequisite: Nil

Corequisite: Nil

Inc with: ASC201

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit provides an introduction to sociology and introduces students to sociological concepts and theories in order to develop a sociological outlook. A main purpose of the study of sociology is to trace the relationship between the individual to the social world. This unit will take familiar areas of interest for the beginning student, and through them develop ways of thinking sociologically. The unit will introduce students to some of the central questions posed by sociologists regarding the nature of society as a means of introducing students to the sociological perspective. Topics included are the consumer society, the sociology of the body and identity.

ASSESSMENT

One essay 1800 words 40%, Se (Cloud (online) mode quizzes via CloudDeakin) 25%, closed book examination

ASC102 – INTRODUCTION TO SOCIOLOGY B

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K T Oletti
Prerequisite: Nil
Corequisite: Nil
Inc with: ASC202

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The study of global and national one of the most important areas of study in sociology. Patterns of inequality are based on categories such as social class, gender, race and ethnicity.

st se xplore these categories as well as sociological explanations by major theorists in the area. The unit then moves on to and examination work and global risks.

ASSESSMENT

One essay 1800 words 40%, Se (Cloud (online) mode quizzes via CloudDeakin) 25%, closed book examination

ASC160 – INTRODUCTION TO UNIVERSITY STUDY

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Clarke
Prerequisite: Nil
Corequisite: Nil
Inc with: EAD103

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit helps students to develop the skills required for successful university study. They include: (1) a range of organisational management, get from classes and seminars, and maximising the chances of doing well in exams; (2) effective communication to help with the 100,000+ words students write during their undergraduate career, including: essay planning and structure, abstracts and reviews, academic conventions and working with diagrams and tables; and (3) information retrieval skills, including efficient searching of: the library catalogue, journal databases, and World Wide Web pages.

ASSESSMENT

One 800-word paper (20%), one 1600-word paper (40%), closed-book exam (40%).

ASC206 – SOCIOLOGY OF HEALTH

Year 2014 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Eckermann

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ASC209, ASC309, ASC236, ASC336, ASC306

Contact hours: 1 hour class, 1 hour seminar

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The basic aim of the unit is to show that social factors have an important role both in the incidence of health and illness, and in the delivery of health care services.

Topics include: (i) Social patterns of health and illness, which focuses on describing and providing explanation of the differences between major social groups; (ii) Social groups in health care, which focuses on the development and current roles of several major occupational groups in the health care system; and (iii) Social issues in health care, which provides a sociological perspective on a range of pressing health issues.

ASSESSMENT

Seminar-based assessment (Cloud (online) mode) 20%, assignment 2000 words 40%, closed book examination 40%

ASC207 – CONSUMER SOCIETY AND SUSTAINABLE FUTURES

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Lorman

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class and 1 x 1 hour seminar (a total of 2 hours)

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to key sociological, cultural and feminist interrogations of consumer society. It examines the emergence and development of consumer society in the context of 'relative modernity'. Students will be given the opportunity to critically engage with the operations of consumerism in local and global contexts. By looking at trends like makeover culture, the 'lifestyle' industry and an 'omni-consumption' the unit encourages students to analyse the macro and micro processes of consumerism that shape social life, identities and cultures. Particular emphasis will be placed on the interplay of gender, race and class in the formation of the consumer subject. The types of phenomenon to be examined through the lens of consumer society include advertising, home renovation, fashion, fads, ethical consumerism and sustainability.

ASSESSMENT

- Essay, 40%, 1800 words
- Online quizzes, 20%
- Exam, 40%, 1800 words

ASC233 – INTERNATIONAL MIGRATION AND MULTICULTURAL SOCIETIES

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ASC333

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

prohibited from accessing pornographic or other such sites and the unit team thoroughly endorses this policy.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

This fully on-line unit will explore the way that electronic modes of communication and the emergence of virtual communities are transforming the way we live. This unit examines issues such as the presentation of the self in virtual networks, social relationships, new forms of criminal behaviour and the regulatory responses to these developments. Importantly, the techniques of social science research and theory will be used to evaluate and understand these developments.

This unit will enable students to research the area and will enable them to enhance their capacity to understand how virtual forms of communication can raise new dilemmas for the study of crime and justice in social relationships. A range of disciplines (sociology, criminology and gender studies) are used to understand these changes and provide the means to evaluate the impact of living in the electronic age produces both consequences for our sense of self, society and space.

ASSESSMENT

- Reflective journal: 30%
- Research Report: 50%
- Quiz: 20%

ASC321 – SOCIOLOGY INTERNSHIP

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Prerequisite: At least 6 credit points towards a sociology major. Preference given to students with ASC250/350

Social Research: an Introduction

Corequisite: Nil

Incumbent with: Nil

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completed prerequisite units and special application requirements. Approval to enrol in ASC321 is conditional on the availability of an appropriate work placement and approval of the Unit Chair. Note: Online teaching methods require internet access. You will need

to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

The Internship unit consists of a placement in a mutually arranged, supervised environment where students will ideally undertake a project in the workplace and report on it both to the host organisation and a faculty supervisor. This is not a placement solely for experiential learning. The methodologies that need to be employed in the project are dependent upon the type of placements.

Students will be expected to use one or more of the following research approaches:

- naturalistic research;
- content analysis;
- development and implementation of research projects;
- data collection and analysis;
- secondary analysis of data for reports or other tasks.

ASSESSMENT

The final report of 5000 words consists of the following parts:

- engagement-proposal 1500 words 15%;
- research problem and detail of stages for completion 500 words 10%;
- research methods employed-summary 1100 words 20%;
- evaluation-summary 2000 words 40%;
- evaluation of placement 700 words 15%

ASC346 – SOCIOLOGY OF THE MEDIA AND POPULAR CULTURE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Lane

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ASC246

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

Employing a variety of theoretical perspectives, the unit analyses the social, cultural, economic and political features of mass media. These paradigms are approached from a sociological perspective covering various aspects of the media industries, texts, audiences and newer technologies. Topics include:

- Is the media just 'big business'?
- Can the media influence people's attitudes and behaviour?
- Do advertisements work?
- Is the news factual?
- Why are soap operas so popular?
- Has the media enhanced citizenship and democracy?
- Will the Internet be a liberating technology?

ASSESSMENT

- Campus mode: One essay 2000 words 40%, seminar performance 20%, examination 40%
- Cloud (online): One essay 2000 words 40%, online test 20%, examination 40%

ASC491 – SOCIOLOGY HONOURS THEORY

Enrolment information:

(i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.
 (iii) Final year is 2014.
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Jacobs

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit concerns theories of knowing and knowledge. Since the Enlightenment of the eighteenth century, natural science has come to be widely recognized as the preeminent form of knowledge. Considering the views of feminists and a number of theorists of science, the unit illustrates the range of disagreement over interpreting the nature of science and the methods by which scientists achieve their knowledge.

ASSESSMENT

One assignment 4000 words 100%

ASC492 – CURRENT ISSUES IN SOCIAL RESEARCH

Enrolment information:

(i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.
 (iii) Final year is 2014.
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Jacobs

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with an understanding of some of the major, substantive methodological, ethical and epistemological debates and controversies in social science research. Drawing on select material from the Reading List, the unit encourages intellectual engagement with different approaches to social research, an awareness of their relative strengths and limitations and an understanding of the complex nature of real life research.

ASSESSMENT

Essay as negotiated with the Unit Chair 4000 words 100%

ASC493 – SOCIOLOGY HONOURS OPTION A

Enrolment information:

(i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.
 (iii) Final year is 2014.
 Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Jacobs

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit comprises a number of research areas of interest to individual sociology students (e.g. music, representation, alcohol intervention and drugs in Australian society). The exact list of topics is determined by availability of staff. Students choose one topic area, and in consultation with an individual staff member engage in in-depth library research.

ASSESSMENT

One assignment 4000 words 100%.

ASC494 – SOCIOLOGY HONOURS OPTION B

Enrolment information:

(i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.
 (iii) Final year student is 2014.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit comprises a number of research areas of interest to individual sociology students (e.g. music, representation, alcohol intervention and drugs in Australian society). The exact list of topics is determined by availability of staff. Students choose one topic area, and in consultation with an individual staff member engage in in-depth library research.

ASSESSMENT

One assignment 4000 words 100%.

ASC741 – CONDUCTING QUALITATIVE RESEARCH

Year 2014 unit information for 2014.

Contact Student Services for unit selection
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Lane

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Over 2 x 2 day seminars, dates, TBC with unit chair.

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to equip students with the practical skills needed to conceptualise, plan and carry out qualitative research. Qualitative methods cover participant observation, unstructured interviewing (focus groups, in-depth), digital/online research, mixed method approaches. The benefits and limitations of various methods will be assessed. Students will be trained in devising qualitative research tools and frameworks, with consideration to the ethical, cultural and gendered dimensions of qualitative data collection. Teaching will be conducted in an online session, with the opportunity for face-to-face seminars.

ASSESSMENT

- Ethics review, 2000 words, 40%
- Written piece, 3000 words, 60%

ASC742 – SURVEY RESEARCH

Year 2014 unit information for 2014.

Select AIX707 from 2015.
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Lane

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit takes a practical approach to assessing, designing and carrying out survey research. The purpose and rationale for undertaking survey research will be considered. Students will develop practical skills in design stages within a survey research design.

Topics covered include survey design, sampling techniques and strategies, measuring social variables, administrative issues and response rates. The uses and limitations of the technique will be explored. Teaching will be conducted in an online seminar, with optional seminar attendance, dates TBC with unit chair.

ASSESSMENT

- Online exercises, 1000 words, 40%
- Practical Assignment, 3000 words, 60%

ASC743 – ANALYSING QUALITATIVE DATA

Year 2014 unit information for Semester 2014.

Contact Student Services for unit details
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Singleton
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: Over a 2 x 2 day seminar, dates, TBC with unit chair.

Note: It is strongly recommended that students undertake the ASC741 before enrolling in this unit. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit takes a practical approach to doing social research using qualitative methods. Participants will be given the opportunity to use various methods for the analysis of qualitative data.

It covers the following topics:

- Rationale and applicability of qualitative social research
- A brief overview of types of qualitative methods
- Techniques for analysis of qualitative data
- Using, integrating and analysing data
- Research design
- Disseminating research findings to different audiences
- Reading and assessing qualitative research.

ASSESSMENT

- Online exercises, 2000 words, 50%
- Research report, 2000 words, 50%

ASC744 – ANALYSIS OF QUANTITATIVE DATA

Year 2014 unit information for Semester 2014.
Select AIX708 from 2015.
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Singleton
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: A seminar will be conducted at the Burwood (Melbourne) campus a weekend in August 2014. Dates TBC. This will be intensive seminar mode (12–15 hours).

Note: It is strongly recommended that students undertake ASC742 unit before enrolling in this ASC744 unit.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The focus of this unit is on building skills and experience in using statistical methods. In order for students to gain practical experience, this unit will be taught in a computer laboratory. Participants will learn how to describe, collate, analyse, interpret and report on secondary numerical data sources using the computer program SPSS (Statistical Package for the Social Sciences). Students will be given the opportunity to apply analysis techniques using real survey data.

ASSESSMENT

- x 2 Statistics exercises, 30% (15% each)
- x 3 SPSS computer exercises, 45% (15% each)
- Data Base manipulation report, 25%

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

ASC745 – MINOR THESIS A

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: K Lane

Prerequisite: Nil

Corequisite: Must also be enrolled in ASC746 Minor Thesis B

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaires, focus group responses), a re-examination and analysis of previous studies, a theoretical discussion of a sociological (or related discipline) issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Thesis 15,000–16,000 words, 100%

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaires, focus group responses), a re-examination and analysis of previous studies, a theoretical discussion of a sociological (or related discipline) issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Thesis 15,000–16,000 words, 100%

ASL491 – CRIMINOLOGICAL THEORY

Enrolment information:

(i) For students who commenced prior to 2014.

(ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.

(iii) Final year enrolment is 2014.

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Evans

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Various theories discussed include post modernism and its relevance to policing and criminology, racial and gender theories, theories of space, urban geography and crime, cultural realism, rights theory and privacy.

ASSESSMENT

One assignment 4000 words 100%.

ASC746 – MINOR THESIS B

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: K Lane

Prerequisite: Nil

Corequisite: Must also be enrolled in ASC745 Minor Thesis A

Incumbent with: Nil

ASL493 – CONTEMPORARY ISSUES IN CRIMINAL JUSTICE

ering inf es:
 (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service e.
 (iii) Final ye er is 2014.
 Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: R Evans
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Compara e developments in criminal jus race, crime, jus deviance'; poli al, occupa and equality; Occupa alth and Safety; Equal Opportunity and criminal jus organisa economics, the tellectual property; the web and crime; interpersonal policing; technological policing; punishment, shaming, and non-custodial punishment; the post-modern ins

ASSESSMENT

One assignment 4000 words 100%.

ASL494 – SUPERVISED READING

ering inf es:
 (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service e.
 (iii) Final ye er is 2014.
 Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: R Evans
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Determined in the context of mee tween candidates and their supervisors.

ASSESSMENT

One assignment 4000 words 100%.

ASP102 – WORLD RELIGIONS

Year 2014 unit inf
 Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Davis
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: ASP205, ASP305, ASP202

Note: Quota applies to this unit. Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c tudent capability are a c your enrolment.

CONTENT

This unit introduces students to the major 'world religions': Hinduism, Buddhism, Judaism, Chris and Islam. The unit explores these religions by looking at their historical development, basic ideas, pr and sacred tex students are introduced to a range of philosophical issues that arise within these religious tr arma and rebirth; the rela tween self and world, and self and God; erent concep erent concep of salva ra

ASSESSMENT

Campus:

- Essay 1500 words 40%
- Online program 20%
- Online test 40%

Cloud (online):

- Essay 1500 words 40%
- Cloud (online) program 20%
- Online test 40%

ASP129 – LOVE, SEX AND DEATH

Year 2014 unit information revised in 2013.
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Waurin Ponds (Geelong), Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: P Stokes
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: ASP229, ASP329

Contact hours: Campus mode: 1 class and 1 seminar

CONTENT

This unit consists of three modules. The first is a philosophical exploration of the concept of love in its various forms: romantic love, family love, friendship, and divine love. Our focus will be on romantic love. The second module explores sexuality, its place in a well-lived life, and the moral concepts that have grown up around it. Related social issues such as pornography and homosexuality are also discussed. We will also debate same-sex marriage. The third module explores death as an existential issue or the living of life, medical death and ethical issues related to euthanasia. The meaning of life after death is also explored.

ASSESSMENT

One Group Blog, 250 x 4 entries per student worth 20%
 Two essays of 1500 words each, each worth 40%

ASP208 – INTRODUCTION TO LOGICAL REASONING

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Waurin Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S V
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: ASP308

Contact hours: 1.5 hours seminar per week

CONTENT

The capacity to evaluate and construct arguments is an invaluable skill across all disciplines, including philosophy, science, law, business and media. This unit provides an introduction to the principles of logical thinking and reasoning. Students will learn a range of analytical and creative thinking techniques

including how to construct sound arguments and detect common reasoning errors. Logical reasoning skills will be taught with a focus upon practical applications. A view to the benefit of these skills have beyond the university as well as in academic contexts. This unit will therefore be of interest to students of philosophy as well as to students from all disciplinary areas.

ASSESSMENT

Seminar exercises – 25% – ongoing assessment tasks equivalent to 1000 words.

Campus:

- Project 1 – 12.5% 500 words
- Project 2 – 12.5% 500 words

Cloud (online):

- Online project 1 – 12.5% 500 words
- Online project 2 – 12.5% 500 words
- Two hour end of trimester examination

ASP209 – FREEDOM AND SUBJECTIVITY

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Waurin Ponds (Geelong), Cloud (online)

EFTSL value: 0.125
 Unit chair: R Grigg
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: ASP106

Contact hours: Campus mode: 1 class and 1 seminar

CONTENT

Over the course of this unit students will develop knowledge of the philosophical themes of freedom and subjectivity in twentieth century French thought, and familiarity with the ideas of key thinkers of that period including Camus, Sartre, Beauvoir, Althusser, and Foucault.

Many of the issues that arise in this unit do so as a radical response to the receding of Nietzsche called 'the death of God'. The study materials, readings, and classes are intended to develop students' skills at communicating complex ideas and developing your ability to carry through a sustained critical engagement with the thought of some of the most excellent philosophical thinkers of the twentieth century.

ASSESSMENT

- 1 team (4 students) philosophical dialogue of 1750 words worth 40%
- One essay of 1750 words worth 40%
- Quizzes 20%

ASP214 – POLITICAL PHILOSOPHY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Unit chair: J Reynolds

Prerequisite: Nil

Corequisite: Nil

Inc with: ASP314, ASP319, ASP320

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit will take a historical view of the development of political philosophy by surveying the views of Plato, Aristotle, Machiavelli, Hobbes, Locke, Marx, Mill, Rawls and others. It will also highlight such themes as the rule of law, the separation of powers, democracy, social justice, federalism, republicanism, the nature of the state and civil society.

ASSESSMENT

Campus:

Two essays 2000 words each 50%.

Cloud (online):

Two essays 2000 words each 50%.

ASP215 – PHILOSOPHY, HAPPINESS, AND THE GOOD LIFE

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sharpe

Prerequisite: Any 1 year Arts unit

Corequisite: Nil

Inc with: ASP213/313, ASP315

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will introduce students to the study of ethics and to some of the major debates that engage moral theory today. Such a re-examination begins with the work of Aristotle who highlighted the importance of virtue in our ethical lives, and moves on to the theory of Natural Law which bases moral norms on human nature backed by divine command. We then study Hume, who stresses the moral sentiments as a basis for our norms, and Kant who bases moral norms on the dignity of humankind on pure reason.

ASSESSMENT

- 1 team-produced dialogue worth 40%
- 1 essay applying ethical theories to contemporary issue worth 40%
- Campus: 10% group mark for each seminar group 10% in-class quizzes
- Cloud (online): 20% online quizzes

ASP216 – ETHICS IN GLOBAL SOCIETY

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Unit chair: G Duke

Prerequisite: Nil

Corequisite: Nil

Inc with: ASP316

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This is a unit in applied ethics which looks at global problems and investigates the moral obligations of individuals in relation to them. Such problems include human rights, the rights of peoples to self-determination, globalisation, global poverty, peace and war, terrorism, the role of women, and the global environment.

ASSESSMENT

Campus:

Two essays of 1500 words each 40% each, seminar program 20%.

Cloud (online):

Two essays 1500 words each 40% each, online program 20%.

ASP224 – FREUD AND PHILOSOPHY

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Grigg

Prerequisite: Nil

Corequisite: Nil

Inc with: ASP324

Note: Online teaching methods require internet access.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

This course introduces the key psychoanaly Sigmund Freud on the individual psyche and society, and the way these ideas were developed in the later thought of Jacques Lacan. The course has three modules.

In the opening module, studen ally examine Freud's ideas on parapraxis (slips), the interpreta dreams, the meaning of symptoms, and the nature of human sexuality.

Module 2 examines Freud's ideas on the society, and discontents bedeviling the human c with others, ally comparing his ideas with that of other philosophers.

In module 3, we turn to Lacan's 'return to the meaning of Freud', looking at his ideas on the role of language in shaping the psyche, the natur w, the erences between the sexes, and the nature of psychoanaly terpreta

ASSESSMENT

Campus:

Two essays of 2000 words each 50%

Cloud (online):

Two essays of 2000 words each 50%

ASP227 – PHILOSOPHIES OF RELIGION: WESTERN, ASIAN, AND CONTEMPORARY INQUIRIES

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Stokes

Prerequisite: Nil

Corequisite: Nil

Inc with: ASP206/306, ASP327

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit undertake al examina reasoning behind theologies and philosophical arguments in the major religions, Western and Asian. The issues range from the existence of God to the theodicy, evil, worldviews. Tr to-theological claims are tested again s from feminism, secularism, science, new atheism, and post colonialism.

ASSESSMENT

Two essays of 2000 words each, each worth 50%.

ASP228 – PHILOSOPHY, ART, FILM

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Bowden

Prerequisite: Nil

Corequisite: Nil

Inc with: ASP225, ASP325

Inc with: ASP328

CONTENT

This unit consists of thr st explores the philosophy of art and its object across a range of issues: the nature of art; the aim and purpose of art; the nature of beauty; art and the onscious. The second module explores issues raised by cinema, but some of which will also be relevant to other contemporary discussions of aesthe se include authorship; narra e; v olvement and the place of the viewer; iden a enr e a er death is also explored. The third module addresses issues of performance: what the work of art is; authen ty and faithfulness; and recep

ASSESSMENT

- Essay 1, 40%, 2000 words
- Essay 2, 40%, 2000 words
- Online program, 20%

ASP307 – PHILOSOPHY AND THE MEANING OF LIFE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sharpe

Prerequisite: Must have passed at least one ASP-coded second year unit

Corequisite: Nil

Inc with: ASP105, ASP213/313

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The unit will explore the very beginnings of the Western philosophical tradition of Socrates as described by Plato in about 400BCE. Plato raises issues about the nature of reality and its importance for our moral and social lives. He describes how Socrates was put to death for teaching philosophical ideas that challenged the authority of tradition or his part, Nietzsche, in the late 19th century, challenged the hegemony of the philosophical tradition. Plato inaugurated and asked us to accept the stresses of human life without recourse to metaphysical consolation.

ASSESSMENT

30% Portfolio (annotated bibliography, summaries, argument/essay plan) Group presentation 30% digital, team online or in-class presentation 40% conventional

ASP326 – LANGUAGE AND REALITY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Reynolds

Prerequisite: Must have passed at least one ASP-coded second year unit

Corequisite: Nil

Inc with: ASP226

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

What is meaning? How does language "hook onto" the world? What is the connection between language and truth? Can we ever really know what someone else's words mean? In addressing these questions will explore some important issues about language developed in twentieth century analytical philosophy, particularly theories of reference and meaning. Focusing on key figures such as Frege, Russell, Wittgenstein, Quine, Heidegger, Gadamer and Habermas will critically examine philosophy's contribution to the understanding of language and communication.

ASSESSMENT

- Campus: two essays of 2000 words each 40% each, seminar program 20%
- Cloud (online): two essays 2000 words each 40% each, online program 20%

ASP492 – REASON AND EXPERIENCE

Year 2014 unit info

- For students who commenced prior to 2014.
- To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.
- Final year is 2014.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sharpe

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Supervised Reading Content to be linked to the student's area of interest. Program of reading to be determined during meetings between candidates and their supervisors.

ASSESSMENT

One essay 5000 words 100%.

ASP494 – GREAT IDEAS IN PHILOSOPHY

ering inf es:
 (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service e.
 (iii) Final ye er is 2014.
 Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Bowden
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Supervised Reading
 Content to be linked to the d area of interest.
 Program of reading to be determined during mee between candidates and their supervisor.

ASSESSMENT

One essay 5000 words 100%.

ASP701 – TECHNIQUES OF PSYCHOANALYSIS

Year 2014 unit inf ering inf ered in alternate years 2014, 2016.
 Enrolment modes: Trimester 1 2014 Cloud (Online)

EFTSL value: 0.125
 Unit chair: R Grigg
 Prerequisite: Nil
 Corequisite: Students must be enrolled in course A750
 Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Topics to be addressed in this unit include:

- psychoanaly oaches to technical issues in psychoanalysis including the place of the transference
- the sychoanalyst
- the aims of treatment

ASSESSMENT

Two 2500 word assignments 50% each

ASP762 – SEXUAL IDENTITY FROM FREUD TO LACAN

Year 2014 unit inf
 Enrolment modes: Trimester 1 2014 Cloud (Online)
 Credit point(s): 1

Unit chair: R Grigg
 Prerequisite: Nil
 Corequisite: Students must be enrolled in course A750
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit is an intr o the work of Jacques Lacan. It will focus on Lacan's return to Freud by examining the rela tween sexual iden psychopathology. P en paid to discussions of female sexuality and hysteria.

ASSESSMENT

Two essays 2500 words 50% each

ASP764 – PSYCHOANALYSIS, CULTURE AND ART

Year 2014 unit inf ering inf ered in alternate years: 2015, 2017.
 Enrolment modes:
 Credit point(s): 1

Unit chair: G Boucher
 Prerequisite: Nil
 Corequisite: Students must be enrolled in course A750
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

From its inception, psychoanalysis has been centrally interested in culture, and in analysing the products of culture. At the same time, psychoanalysis has also proved to be a major influence – from the Surrealists to Jerry Springer. This unit aims to give students a general background and an appreciation of culture for psychoanalysis; introduce students to a range of key psychoanalytical texts and concepts on these issues; introduce students to a range of cultural texts that have proved central in the development of psychoanalysis; enable students to assess and apply psychoanalytical concepts to cultural products.

ASSESSMENT

Two essays 2500 words each 50% each

ASP766 – INTRODUCTION TO LACAN

Year 2014 unit information first offered in alternate years: 2015, 2017.
Enrolment modes:
Credit point(s): 1

Unit chair: G Boucher
Prerequisite: Nil
Corequisite: Students must be enrolled in course A750 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to the challenging theoretical work of French psychoanalyst Jacques Lacan, which has been influential across a range of disciplines. The unit looks first at the theoretical antecedents of Lacan's return to the meaning of Freud, and then at Lacan's vital Seminar III, The Psychoses. Students will develop working understandings of some of Lacan's key terms, including the imaginary, the symbolic, the masculine, the Other and the real.

ASSESSMENT

Two essays 2500 words each 50% each.

ASP769 – PSYCHOANALYSIS AND SCIENCE

Year 2014 unit information
Enrolment modes: Trimester 2 2014 Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Grigg
Prerequisite: Nil
Corequisite: Students must be enrolled in course A750 Inc with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit investigates the connection between contemporary neuroscience and psychoanalytical theory. It explores different areas of neuroscience research (e.g. perception and so forth) against the background of an understanding of the nature and limits of the scientific method. It then looks at recent efforts to combine psychoanalysis and neuroscience.

ASSESSMENT

Two essays 2500 words each 50% each.

ASS101 – PEOPLES OF THE WORLD

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: T King
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Anthropology asks the question of human beings: what does it mean to be human? Because of this, anthropology is the science that must understand both the physical and the metaphysical dimensions of human existence: how we both create and relate

to our environment. The subject commences with an examination of the foundations of anthropology including the nature of human culture, the nature of humans as an evolved species, and the cultural importance of human relationships. Examples of human societies are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

ASSESSMENT

- Semester 1 discussion (CloudDeakin (online)) (10%)
- Online quiz (10%)
- Short essay 500 words (20%)
- Essay 1,500 words (30%)
- Closed book exam (30%)

ASS102 – CULTURE AND COMMUNICATION

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: T King

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

ASS102 continues the study of Anthropology commenced by ASS101, but can be taken by mid-year commencing students. The subject examines the relationship between violence and communication, the human social order and the complexity of human communication. Areas of human communication as symbolic communication, belief systems and myth and ritual. Examples of human societies are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

ASSESSMENT

- Semester 1 discussion (CloudDeakin (online)) (10%)
- Online quiz (10%)
- Short essay 500 words (20%)
- Essay 1,500 words (30%)
- Closed book exam (30%)

ASS205 – ANTHROPOLOGY OF POVERTY AND DEVELOPMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Kapferer

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ASS305

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global development. In this unit, students learn about how anthropologists analyse poverty and apply their knowledge to it in the global environment. Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations related to development and the eradication of poverty. The global development industry is examined as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

ASSESSMENT

- Semester 1 discussion (CloudDeakin (online)) OR CloudDeakin discussion boards (Cloud based) (15%)
- Group Project (25%)
- Online quizzes (20%)
- Essay (40%)

ASS206 – MEDICAL ANTHROPOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 2: Waurin Ponds (Geelong),
Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Long

Prerequisite: Nil

Corequisite: Nil

Inc with: ASS306

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Medical anthropology is thus central to the discipline and is also a major point between anthropology and other sciences. In this unit, students will learn the key concepts and approaches in medical anthropology through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a discrete cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where wealth and resources impact upon health.

ASSESSMENT

- Seminar discussions (Cloud (online) mode) (15%)
- Group exercise (25%)
- Cloud based quizzes (20%)
- Essay (40%)

ASS233 – MYTH AND RITUAL

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T King

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This course is an introduction to the anthropological study of religion. It surveys the anthropology of religion with an emphasis on the comparative study of cosmology, myth and ritual/ceremonial systems, while also relating these to their socio-cultural milieux.

The course will focus predominantly (though not exclusively) on various forms of ritual and modes of symbolic communication, myth, symbolic religious specialists (e.g. the shaman, the singer of tales), embodiment, cosmology and mythopoeic imagination and the theme of religion and socio-cultural transformation in the context of globalization. These topics will be explored through a range of theoretical orientations: phenomenology, symbolic anthropology, structuralism and post-structuralism, but always with an emphasis on examples drawn from concrete socio-cultural life-worlds in order to allow students to appreciate the plethoric diversity of human experiences of world-making. Students will also be encouraged to reflect on the place(s) of religion in the transformation of the socio-cultural form of the contemporary world.

This unit should be of interest to all students with an interest in the comparative study of myth and religion, as well as students interested in contemporary debates about religion and civil society in the global context.

ASSESSMENT

- Seminar discussions (Cloud (online) mode) (15%)
- Short essay (20%)
- Cloud (online) quizzes (20%)
- Essay (40%)

ASS234 – 10 BILLION PEOPLE: ENVIRONMENTAL ANTHROPOLOGY

Year 2014 unit inf
 Enrolment modes: Trimester 2: Waurn Ponds (Geelong),
 Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: T King
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit explores the interactions that occur between philosophy, public policy and the 'natural environment' through a range of different cultural perspectives. A historical account of the development of philosophical approaches towards the 'natural environment', the course proceeds to consider the relationship between humans and the environment, and concludes with a discussion of contemporary issues in natural resource management and environmental policy. While an important focus is on current trends in environmental philosophies and policies, close attention is given to the lived experiences of those involved in environmental issues, including indigenous groups, primary producers (farmers, etc.), scientists, natural resource managers and policy makers. This unit thus offers a philosophically informed, yet practically grounded perspective for those studying environmental management, those interested in broad, philosophical debates about the environment, as well as those with a general interest in environmental issues. Practical examples will be drawn from different parts of the world.

ASSESSMENT

- Self-reflection (presentations or CloudDeakin discussions and submission (Cloud (online) mode) (20%)
- Journal (20%)
- Cloud based quiz (20%)
- Essay (40%)

ASS329 – ANTHROPOLOGY OF CRIME AND VIOLENCE

Year 2014 unit inf
 Enrolment modes: Trimester 1: Waurn Ponds (Geelong),
 Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: M Serrato
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: ASS229

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Violence and crime, their forms and controls, are fundamental to human social existence and are central to theories regarding the nature of humanity, society and the state. The anthropology of crime and violence addresses these points from a comparative cross-cultural perspective. Emphasis is given to the situational nature of violence and human conduct. Case studies of warfare, state-based violence, sexual violence, genocide and ethnic conflict are presented. The central subject is that attempts to define human nature as an aspect of a transcendental human nature -- an element of humanity as a whole -- tend to concentrate on specific instances with laboratory-like detachment. Instead, the unique social, cultural and historical situations must be grasped in all their complexity before we can generalise about the nature of human types. In the same way, the issue of what constitutes crime in a cross-cultural framework must commence with a broad grasp of the social and cultural context.

ASSESSMENT

- Self-reflection (presentations or CloudDeakin discussion board (online) mode) (20%)
- Journal (20%)
- Cloud based quizzes (20%)
- Essay (40%)

ASS330 – HUMAN POSSIBILITIES IN THE AGE OF DIGITAL COMMUNICATION

Year 2014 unit info

Enrolment modes: Trimester 2: Waurin Ponds (Geelong),
Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Kapferer

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 2 hours (one class and one seminar)

CONTENT

The contemporary revolution in digital information and communication technologies has transformed the worlds of human experience and interaction. Corporations today employ more and more anthropologists in order to better understand the human-technology interface and the changes that are occurring in this domain. Recent social movements and popular uprisings are also increasingly mediated through digital technologies and this has led to ongoing debates concerning the regulation and governance of the internet. If technology is an extension of the human body, then it is also clear that the human being of today extends throughout the world, not only in physical but also in virtual ones as well. These issues raise important new questions for anthropology and, indeed, the rapid development of digital and biological technologies is opening up new potential for the understanding of human being.

In this unit, students will be introduced to anthropological perspectives that engage these issues and will explore questions concerning new human beings created up by the dramatic technological transformations of the last few decades. What do new technological discoveries and the inter-embedded technologies tell us about human beings of today? How are human beings imagined and how is human potential being reconceived in the digital age? What will human beings look like and how will they behave in the future? This course will open up new and exciting ways of thinking about the nature of human being in the context of rapid technological and cultural change, as well as asking how human experiences of love, death, culture, gender, identity, community, the body, mind, work and leisure are being transformed in the context of new technologies. Students will be introduced to the important contributions that anthropology is making to the understanding of these dimensions of the contemporary world.

ASSESSMENT

- Participation 20%
- Quizzes 20%
- Project (1500 words or equivalent) 30%
- Essay (2000 words) 40%

ASS491 – THEORY TOPIC

Enrolment info:

(i) For students who commenced prior to 2014.

(ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.

(iii) Final year student is 2014.

Enrolment modes: Trimester 1: Waurin Ponds (Geelong),
Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: Previously, Anthropological Theory

Unit chair: R Kapferer

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students select material from the Reading List created in consultation with the Unit Chair in order to examine a major theoretical issue in anthropology that pertains to the research thesis topic they are developing.

ASSESSMENT

- Seminar presentation 20%
- Essay 4000 words 80%

ASS493 – ISSUES IN APPLIED ANTHROPOLOGY

Enrolment info:

(i) For students who commenced prior to 2014.

(ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.

(iii) Final year student is 2014.

Enrolment modes: Trimester 2: Waurin Ponds (Geelong),
Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
 Unit chair: R Kapferer
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

For this unit students select material from the Reading list provided on anthropological consultancy and development.

ASSESSMENT

One essay 4000 words 100%.

ASS494 – LITERATURE SEARCH

Enrolment information:
 (i) For students who commenced prior to 2014.
 (ii) To enrol in this unit student to contact the Faculty Honours Student Advisor in the Student Service Centre.
 (iii) Final year is 2014.
 Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: R Kapferer
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Using various electronic and other databases, citation indices, etc, students produce a complete annotated bibliography on their Honours research project in a specific topic areas and cross-referenced. The unit is designed to enhance students' independent research skills.

ASSESSMENT

One annotated bibliography of approximately 4000 words 100%.

ASS705 – ANTHROPOLOGY OF POVERTY AND DEVELOPMENT

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: R Kapferer
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit addresses the subject of poverty in the contemporary world, and introduces students to anthropological perspectives on the cross-cultural and local dimensions of this complex social and economic issue. According to the World Health Organization, poverty can be understood as the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global development.

In this unit, students learn about the ways in which anthropologists analyse poverty and how they apply this knowledge globally towards effective remedial action in the global environment. In this unit, the unit emphasizes the diverse approaches that anthropologists bring to the study, and how these perspectives both complement and diverge from other approaches (e.g., development studies, aid intervention).

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students will explore how anthropologists engage with global organisations, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined globally as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

ASSESSMENT

- Short Essay (40%)
- Research Essay (60%)

ASS706 – POVERTY, HEALTH AND ILLNESS

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Long

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Anthropologists seek a holis standing of what cons es health and illness in various socie belief about the workings and causes of disease, approaches to remedies and cures, understandings of the body, the role of economic, al, spiritual and other social factors in rela o the health of individuals and socie s. Apprecia diversity of approaches to health and illness is key to the role of medical anthropologists and this branch of the discipline forms a major poin tween anthropology and other sciences.

In this unit, studen ey concepts and approaches in medical anthropology, as well as anthropological debat through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a dis e cultural system. Through detailed case s erent medical phenomena and how humans act in rela o these phenomena, students will examine health and healing from a cross-cultural perspe e. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where dispari s in wealth and resources impact upon health.

ASSESSMENT

- Short Essay (40%),
- Research Essay (60%)

EAD101 – LEARNING FOR A KNOWLEDGE SOCIETY

Enrolment modes: Trimester 1: Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Charman
Campus contact: E Charlton (Warrnambool)
Prerequisite: Must be enrolled in A200, A200T course.
Corequisite: Nil
Inc with: ASC160

Contact hours: 3 hours per week

CONTENT

This unit focuses on the knowledge and skills needed to be a successful university student. It aims to promote your development as a learner and as a member of the wider university community. You will begin the process of becoming a self-directed learner, and be introduced to university from the per e erent disciplines or subject areas. This unit will help you our place at university and ease your tr into te y study. You will improve your ability to communicate en and oral forms.

ASSESSMENT

- Report on University/TAFE services/resources 15%
- Annotated Bibliography 15%
- Essay plan 10%
- Essay 35% (1500 words)
- In class test 25%

EAD102 – E-LITERACY FOR CONTEMPORARY LEARNING

Enrolment modes: Trimester 1: Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Rowlands
Campus contact: Deakin Learning Centres TBA
Prerequisite: Students must be enrolled in A200 or A200T course
Corequisite: Nil
Inc with: Nil

Contact hours: 3 hours per week

CONTENT

This unit will help you develop the necessary e-Learning skills and knowledge to be successful at tertiary study. You will improve your Information Technology skill base, whatever your current level of proficiency is. You will be supported in developing as an online student, and you will see how e-Learning tools can help you in face-to-face study. You will learn about the role of technology in the university and in society more broadly. You will improve your ability to communicate in electronic and face-to-face written and oral forms.

ASSESSMENT

- Web Quest & CloudDeakin post 5%
- Online Maths Quiz 5%
- Exam 10%
- Finding Online Resources 10%
- Report x 750-1000 words 20%
- Group Project (group mark given with 10% or peer assessment (including 40% group mark and 10% peer-assessed component)

EAD103 – INDEPENDENT STUDY

Enrolment modes: Trimester 1: Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Charlton

Prerequisite: Nil

Corequisite: Must be enrolled in course A200, A200T or first year of A300 course at Warrnambool.

Incumbent with: ASC160

Contact hours: 5 hours per week (1 hour class, 2 hour wing, 2 hour seminar)

CONTENT

The Independent Study unit requires you to investigate an academic area of study. Academic areas of study will include history, sociology, education, economics, marketing and statistics. This unit integrates academic skills and content through an independent learning process. You will be required to answer a question through research, summary and presentation.

ASSESSMENT

- Annotated Bibliography, 30%
- Class Presentation 25%
- Essay, (1800 words) 45%

EAD104 – WORK AND THE SUSTAINABLE SOCIETY

Year 2014 unit information

Enrolment modes: Trimester 2: Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: E Charlton

Campus contact: Deakin Learning Centres TBA

Prerequisite: Students must be enrolled in A200 or A200T course

Corequisite: Nil

Incumbent with: Nil

Contact hours: 6 hours per week

CONTENT

This unit will focus on labour force and work issues, and how these relate to sustainability. You will be asked to consider sustainability from different perspectives, at a personal, organisational, community and global level. Your analysis of sustainability will be applied to regional case studies of workplaces. In considering sustainability and sustainable workplaces you will be presented with topics such as food, water, energy, transport and community. The integration of career planning in this unit will help you research, compare and contrast a range of career options.

ASSESSMENT

- Sustainability log (individual), 20%
- Workplace sustainability investigation (group), 20%
- Workplace sustainability investigation group task, (3200 words per group), 40%
- Career reflection (individual), 20%

EAD105 – APPLIED COMMUNITY PROJECT

Year 2014 unit information

Enrolment modes: Trimester 2: Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Charman

Campus contact: J Rowlands (Warrnambool)

Prerequisite: Nil

Corequisite: Must be enrolled in course A200, A200T or first year of A300 and E359 courses at Warrnambool.

Incumbent with: Nil

Contact hours: 3 hours per week

CONTENT

In this unit you will gain an understanding of the individual, social and community importance of narratives. You will be introduced to cultural perspectives on culture and traditions contained in narratives. You will learn to analyse a number of forms and represent the content of narratives such as photographs, objects and museums. You will conduct archival research. You will apply this knowledge to a project in a community setting.

ASSESSMENT

- Photograph presentation, 20%
- Research piece on the museum, 20% (equivalent to 800 words)
- Journal/Blog, 20% (equivalent to 800 words)
- Final project, 40%

EAD201 – WORK PLACEMENT

Year 2014 unit information

Enrolment modes: Trimester 2: Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Unit chair: K Charman

Prerequisite: EAD101, EAD102

Corequisite: Nil

Incumbent with: Nil

CONTENT

This two credit point unit is targeted at students wishing to use the Associate Degree as an exit pathway. Students will work for a minimum of 80 hours, either as a block or regular part-time. During their work placement students will investigate the nature of their host organisation's business and its management. Client relations, OH&S and other governing legislation are studied.

ASSESSMENT

- Report, 20%
- Report, 40%, 3200 words
- Report, 40%, 3200 words

ECA209 – ARTS EDUCATION IN PRIMARY SCHOOLS

Year 2014 unit information

Enrolled in 2013

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

EFTSL value: 0.125

Unit chair: D Joseph

Campus contact: D Joseph (Burwood (Melbourne))

J Grenfell (Waurn Ponds (Geelong), Warrnambool)

Prerequisite: Nil

Corequisite: Students must be enrolled in course E359 Incumbent with: ELE217, ECA551, ECA409

Contact hours: 3 hours per week

CONTENT

Subject to the availability of state-based arts education on each campus, the unit will include the following discipline-based Performing arts and Visual arts curriculum areas for study:

- Music;
- Visual arts;
- Dance;
- Drama;
- Media arts.

This unit is designed to introduce students to the theory and practice of arts education through the development of personal skills in arts practice and exploring responding to the arts and secondly, in the design and development of curricula materials in the Performing arts and the Visual arts. Throughout the unit students participate in seminars in all of the selected arts discipline in order to develop personal professional skills and in computer sessions that introduce them to the use of e technologies and digital media for creative expression and for developing e-learning teaching materials.

This work is informed by a study of current state, national and international research. Throughout the unit, links are made between relevant theories of teaching and learning and their application in classroom teaching in both the Performing arts and the Visual arts. For example, students develop a sequence of arts lessons as part of their seminars, which may be implemented during Professional Experience placements.

ASSESSMENT

- For Music education and practical work, 1500 words or equivalent, 33%
- For Visual arts education and practical work, 1500 words or equivalent, 33%
- For Drama education and practical work, 1500 words or equivalent 34%

ECA310 – DISCOVERING MUSIC A

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Joseph

Campus contact: D Joseph (Burwood (Melbourne))

F Phillips (Waurm Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours of seminars per week

Note: It is an expectation that students undertake at least 2 hours of self directed instrument practice per week.

The unit will only be offered if unit numbers meet the required university requirement.

CONTENT

This unit is designed to introduce students to practical music making and music literacy skills. Students will develop and increase their knowledge and understanding of music theory and notation aural perception as well as melodic and harmonic content on availability of staff, students will undertake a semester of practical skills in either keyboard or guitar. Students will also study percussion performance using both tuned and un-tuned instruments. Students will undertake a study of the elements of music and their organisation through a repertoire of non-Western music. Students at Burwood (Melbourne) will undertake a study of African music and culture, and those at Waurm Ponds (Geelong) will study Aboriginal music and culture.

ASSESSMENT

- 20% Theory
- 30% Practical
- 50% Project/assignment

ECA311 – DISCOVERING MUSIC B

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Phillips

Campus contact: D Joseph (Burwood (Melbourne))

F Phillips (Waurm Ponds (Geelong))

Prerequisite: ECA310

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours of seminars per week

Note: It is an expectation that students undertake at least 2 hours of self directed instrument practice per week. Students to provide own instrument if applicable.

CONTENT

This unit is designed to further develop students' practical skills in keyboard or guitar. Students will also continue their study of percussion performance using both tuned and un-tuned instruments. Music literacy skills will be further developed through a continued study of music theory and notation aural perception skills, including analysing for classroom instruments.

Students will also study the development of Western musical styles through an overview of music history and representative music literature from the early Christian period music to the end of the twentieth century.

ASSESSMENT

- 20% Theory
- 30% Practical
- 50% Project/assignment

ECA409 – TEACHING THE ARTS IN PRIMARY SCHOOLS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Hirsh

Campus contact: L Hirsh (Burwood (Melbourne))

J Grenfell (Waurm Ponds (Geelong), Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Inc with: ELE217, ECA551

Contact hours: 3 contact hours per week

Note: Based on availability of staff performing Arts: Dance, Drama and Music may be offered in this unit.

CONTENT

This unit is designed to introduce students to arts education through the development of personal skills in arts practice and responding to the Arts (aesthetic contexts) and secondly, in the design and development of curriculum implementation materials in the Performing Arts and the Visual Arts. This work is

informed by a study of current arts education standards: such as the Victorian Essential Learning Standards: The Arts (2005) and assessment strategies in current Victorian Curriculum and Assessment Authority (VCAA) and Department of Education documents. Throughout the unit, links are made between relevant theories of teaching and learning and their application in classroom teaching in both the Performing Arts and the Visual Arts. For example, students develop a sequence of arts lessons which they implement and evaluate during the school Professional Experience program where possible.

ASSESSMENT

- For Performing Arts education and practical work (totalling 50%).
- For Visual Arts education and practical work (totalling 50%).
- The presentation for this assignment may be in the form of a Visual Arts Diary or a web-based or PowerPoint presentation.

ECA410 – PRIMARY ARTS EDUCATION: FOCUSED STUDY

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Grenfell
Campus contact: E Hirsh (Burwood (Melbourne))
J Grenfell (Waurn Ponds (Geelong), Warrnambool)
Prerequisite: ELE217, ECA409
Corequisite: Nil
Incumbent with: ELE325

Contact hours: 3 hours per week

Note: Specialism choice is subject to quota system

CONTENT

Subject to availability of specialist-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

- music
- visual arts
- dance
- drama

Aside from studying curriculum and pedagogical issues, students will be encouraged to undertake teaching in the selected discipline-based arts education area during their school Professional Experience rounds. The unit

will involve students in practical seminar sessions and the use of printed study guide materials.

ASSESSMENT

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstrated knowledge and skills related to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

ECA431 – ARTS EDUCATION DISCIPLINE STUDY 1

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Hirsh
Campus contact: E Hirsh (Burwood (Melbourne))
J Grenfell (Cloud (online))

Prerequisite: Prior to completion in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. They are: ART (Including the areas of Art, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as wood, metal, glass, ceramics, textiles)

Major study in relevant area(s) of Art which includes at least one quarter of Art content.
DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre
MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes at least one quarter of Music or (b) Major study in Music together with AMEB Grade VI or Yr 10 Music or (c) Major study in Music which includes at least one quarter of Music specialising in one or more musical instruments See note below for details of Major and Sub-major sequences.

Corequisite: Student must be enrolled in course D347, E359, E377, or E455.
Incumbent with: Nil

Contact hours: 3 hours per week for campus enrolled students

Note: To be read in conjunction with prerequisite requirements.

1. *Major: A total of three-quarters of a year of successful higher education studies, usually comprising sequential study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, at first year level and no less than two units at third year level.*

2. *Sub-major: A total of half a year of successful higher education studies, usually comprising sequential studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, at first year level. Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisers.*

CONTENT

ECA431 – students should note that discipline specialisms are available for campus and cloud (online) study strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- music – available at Burwood (Melbourne) and Cloud (online)
- media – available at Burwood (Melbourne)
- visual arts – available at Burwood (Melbourne) and Cloud (online)

One arts discipline is to be selected from the following:

Dance Education (7-10 curriculum)

This arts methodology specialism will focus on students for dance in the post primary years 7-10 of compulsory education. Students will engage in the use of dance elements, dance making and their application to classroom practice. Students will be placed on designing dance curriculum including VELS The Arts-Dance, implementing appropriate dance making practice in the classroom as well as processes and procedures for their assessment. Through school based engagement, experiences and observations students will gain further insight into dance making techniques and teaching strategies. Through lesson planning and development of resources, students will explore approaches to choreography, the structuring of dance practice, stages of thematic progression and development within dance education. Students will interact with a range of technologies in dance education. Students will have the opportunity to extend their knowledge skills and understanding of classroom practice to the school and within the broader community.

Drama Education (7-10 curriculum)

This arts methodology specialism will focus on students for drama in the post primary years 7-10 of compulsory education.

Students will consider the role of the drama teacher and the study of drama education in various contexts: the classroom, the whole school and the broader community.

They will develop a range of skills and understandings relevant to the teaching of drama including drama technologies. Students will be introduced to curriculum specialisms including VELS The Arts-Drama, through the study of key drama education specialisms of the twentieth century and consider the current status of and issues surrounding drama curriculum design and development and assessment. Implementation of drama teaching techniques and strategies in the classroom will be supported by school observation experiences.

Media Education (7-10 curriculum)

This arts methodology specialism will focus on students for media in the post primary years 7-10 of compulsory education. Students will be expected to identify current media education specialisms including VELS The Arts-Media Studies. They will explore curriculum strategies for teaching and learning along with its assessment processes and procedures. The unit will prepare students through lesson planning and engagement with creative media with a view to classroom practice. The focus will be on media literacy, the theoretical constructs underpinning media education and learning technologies.

Music Curriculum Study (7-10 curriculum)

This arts methodology specialism will focus on students for music in the post primary years 7-10 of compulsory education. Students will engage in the use of music elements in music curriculum including VELS The Arts-Music. They will engage in curriculum planning and the development and implementation of teaching methodologies and assessment. Students will explore music elements and a range of music forms as appropriate for classroom practice. A range of music technologies will be encountered as students develop teaching and learning strategies for engaging both instrumental and classroom music creation, making and responding. Students will engage with experiences that develop skills and understandings of how Information and Communication Technologies can be managed in the classroom. The use of ICT as an educational medium will be introduced to students.

Visual Arts Curriculum Study (7-10 curriculum)

This arts methodology specialism will focus on students for visual arts in the post primary years 7-10 of compulsory education. Students will develop an understanding of the place of Visual Arts in contemporary schools in Australia. Through observation of environments and using digital teaching and learning technologies, students will devise and experience teaching and learning simulations. Visual Arts Students will also explore the use of ICT in the classroom.

By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, students will develop an appreciation of exemplary teaching in this area. Students are introduced to the core curriculum knowledge required to teach Visual Art in secondary schools. They will explore issues including VELS The Arts-Art. Study in this unit will assist students to develop the skills required to design, and develop lesson and unit sequences for the specialist art classroom. Techniques for including “making” and “responding” approaches in the classroom are explored. Here, students demonstrate an understanding of art-making as practice, representation and interest through interpretation, and the use of expressive forms, media and techniques. Students will also explore ways to introduce concepts of aesthetic theory within social and cultural contexts, through investigation.

Visual Arts Curriculum Study (7-10 curriculum)

This arts methodology specialism will focus on issues for visual arts in the post primary years 7-10 of compulsory education. Students will examine arrangements including VELS The Arts-Art and consider both the theoretical and practical modes for classroom exploration of the visual arts forms most prevalent in post primary years (including 2-dimensional and 3-dimensional art forms in Art, Craft and Communication Design). Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementation in Visual arts lessons. The outcome of these practical explorations enables students to develop strategies for teaching and learning in the curriculum area of visual arts practice. Students will also examine ways to develop the secondary students' aesthetic visual/cultural literacy, critical inquiry/discourse about visual arts/art and understanding of cultural contexts in the curriculum area of responding to visual arts works. Students will identify and use a range of assessment procedures and evaluation processes as well as consider the challenges of record keeping and reporting.

ASSESSMENT

Curriculum Development 50%
Appropriate to the specialism area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes

Portfolio 50%
Appropriate to the specialism area students develop and present a portfolio of resource materials including audio/video, or CD presentations annotated work samples, exemplary curriculum examples and written reports of seminar presentations

ECA432 – ARTS EDUCATION DISCIPLINE STUDY 2

Year 2014 unit information mode for Music and Visual Arts only
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: J Dreessens (Burwood (Melbourne))

J Grenfell (Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education or each Arts methodology area. They are: ART (Including the areas of Art, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as wood, metal, glass, paper, fabric, clay, stone, wax, paper, silk, leather, etc.)

Major study in relevant area(s) of Art which includes at least one quarter of Art content.
DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre
MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which include all Music or (b) Major study in Music together with AMEB Grade VI or Yr 10 Music or (c) Major study in Music which include all Music specialising in one or more musical instruments See note below for details of Major and Sub-major sequences.

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3–4 contact hours per week for campus based students

Note: To be read in conjunction with prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful higher education studies, usually comprising sequential study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no less than two units at third year level.

2. Sub-major: A total of half a year of successful higher education studies, usually comprising sequential studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology

requirements in that arts discipline area. For advice contact unit chairs or course advisers.

CONTENT

ECA432 – students should note that discipline specialisms are available for campus and Cloud (online) study strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- media- available at Burwood (Melbourne)
- music – available at Burwood (Melbourne) and Cloud (online)
- visual arts – available at Burwood (Melbourne) and Cloud (online)

One arts discipline is to be selected from the following:

Dance Education (post compulsory)

This arts methodology specialism will focus on the teaching of dance in the post-compulsory years with CE, Dance Study Design, VET, VCAL and the Dance program in the Internal Baccalaureate Diploma. This module builds on foundation Education

1. Placed on developing a philosophy and value of dance in education to designing and processes for implementation range of these post compulsory curricula. Students will consider curriculum planning and evaluation procedures as well as models of assessment and reactivity will examine ways to engage diverse learning styles within a diversity of context where dance teaching and learning occur. Through an investment in present strategies, use of social or dance-making and the development of methods for facilitating the response. In addition such as the use of various technologies in dance will inform and analytical investment a e dance curriculum, past and present.

Drama Education (post compulsory)

This arts methodology specialism will focus on the teaching of drama in the post-compulsory years with CE Drama and Theatre Studies courses VET, VCAL and Internal Baccalaureate Diploma. This module builds on foundation in Drama Education and aims for drama in education learning outcomes; designing drama curriculum; evaluation, assessing and reactivity; resources and the application learning and other technologies in drama education Current drama curriculum trends and future directions in drama education considered both national and international. Preservation and experiences will be supported by class-based strategies to encourage students to develop skills as lifelong reactivity. Students will also engage in and analytical discourse about a range of drama education topics.

Media Education (post compulsory)

This arts methodology specialism will focus on the teaching of media in the post-compulsory years with CE Media Study design, VCAL, VET, Media Industry Skills and Internal Baccalaureate Diploma. This module builds on foundation Education Study 1. Students will expand their understanding of the nature of media curriculum and its delivery in a range of context. Students consider assessment processes and practices in media and the implications for teaching and learning inclusive of diverse learners. Understanding of media literacy and the theoretical constructs underpinning media education technologies will inform and analytical discourse in the classroom. Students engage in practices students which focus on exploring, developing and implementing media curricula and design. This will be considered in relation to relevant assessment processes and practices that support current curriculum uses and relevant best practice use of information communication technologies as essential for the twenty-first century is another focus for student education

Music Education (post compulsory)

This arts methodology specialism will focus on the teaching of music in the post-compulsory years with CE Music Study Design, VCAL, VET, Music Industry Skills and Internal Baccalaureate. This module builds on foundation in Music Education students will gain specialist instrumental teaching and learning strategies that consider the diverse learner on a broad range of instruments. Through technology and creativity engage with a variety of programs used in post compulsory education management and analytical discourse about theories and practices teaching, learning and assessment of music will be part of the student experience. Students can consider a range of presentation strategies for teaching group and solo performance including using web-based technologies and digital recording of musical information

Visual Arts Education (post compulsory)

This arts methodology specialism is designed to allow students to develop skills necessary to teach a range of Visual Art disciplines in the post-compulsory year teaching Art, Studio Art and Visual Design and Communication Study Designs accredited by the Victorian Curriculum and Assessment Authority (VCAA), VET, VCAL and Internal Baccalaureate Diploma. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions topics for debate or oral presentation and sets of assessment and marking criteria for implementation in schools. Preservation and communication technology (ICT) develop students' ability to engage in and react on innovative teaching

and learning projects and on the skills for arts projects and design. Students will develop skills in the use of authoring tools for web design, PowerPoint presentations and video. Students will have the opportunity to engage with a virtual teaching and learning environment and with digital technologies, to devise and experience simulations that make connections between pedagogy, curriculum and technology. Students will engage in critical and analytical discourse about Visual arts, Visual Culture and Visual arts education with a view to encouraging inclusion of a diversity of learners.

ASSESSMENT

Journal Report 40%

Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focusing on aspects of selected arts discipline teaching and learning observed during engagement with various educational contexts, VCE, VET/VCAL and I, VCAL, VET, Music Industry Skills and Internationally Accredited.

Curriculum and Assessment Project 60%

Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, on a selected VCE study design, incorporate school based assessment procedures. Students are required to implement a sequence of activities (during school experience), the outcomes of which are reported in a report. Students may use forms of ICT to support documentation.

includes at least one quarter of Art content. **MUSIC** (a) Major study in Music which includes at least one quarter of Music or (b) Major study in Music together with AMEB Grade VI or Yr 10 Music or (c) Major study in Music which includes at least one quarter of Music specialising in one or more musical instruments. See notes below for details.

There are no prerequisites for the Drama and Dance specialisms in this unit when taken as an education specialism.

Corequisite: Nil

Incidental: Nil

Contact hours: 3 hours per week for campus enrolled students only

Note: To be read in conjunction with the prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful higher education studies, usually comprising sequential study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, or two units at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful higher education studies, usually comprising sequential studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to three units at first year level. Students undertaking a Visual Art double methodology must choose this unit. For advice contact unit chairs or course advisors.

ECA433 – ARTS EDUCATION DISCIPLINE STUDY 3

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Hirsh

Campus contact: D Joseph (Burwood (Melbourne))
J Grenfell (Waurin Ponds (Geelong), Warrnambool, Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Educational Studies for each Arts methodology area. The prerequisites are: ART (Including the areas of Art, Computer-generated Art, Sculpture, Photography, and recognising experience in material, ceramics, textiles and wood and metal) Major study in relevant area(s) of Art which

CONTENT

ECA433 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Visual Arts – available at Burwood (Melbourne), Waurin Ponds (Geelong) and Warrnambool or Cloud (online)
- Music – available at Burwood (Melbourne), or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

Music Education

This arts specialism will focus on the compulsory years of schooling. As double music education students, students in this module will undertake both research and classroom applications of open teaching methodologies of Dalcroze, Schulwerk, and Kodaly and of the African musical repertoire. Students will consider how inclusive approaches encourage cross cultural engagement. They will apply processes associated with the principles of these music education methods to incorporate a range of classroom instruments (melodic and non-

melodic). The tasks students develop are designed with accompanying assessment strategies ready to be implemented in their music programs.

Visual Arts Education

This arts specialism will address the challenge of designing a visual arts program that is inclusive of a range of social and cultural perspectives in our global context. All students will explore a range of art forms in order to develop skills, knowledge and understanding of the visual arts/art elements, principles and concepts in preparation for developing tasks for the visual arts program. Students consider the competencies required for studio-based as well as general art classroom contexts. Students develop strategies for implementation of assessment of student responses using a broad range of media, equipment, techniques and processes. Research is used as a means of understanding how art works by men and women can reveal insight to a broad range of visual arts/art and cultural contexts, trends and styles. Students view and discuss, critically analyse and in keeping with Postmodern thinking in the visual arts, appropriate from and parody art styles and cultural communication through exploration of studio technique in art making disciplines, students learn the reciprocal in the arts and their cultural, social, and historical contexts. Students will develop teaching and learning strategies for implementation to design and produce teaching resources relevant to these learning experiences. This includes ways to incorporate selected forms of ICT in order to broaden knowledge of design and to guide experiences in which learner dependent skill levels, backgrounds, and learning styles can achieve.

Dance Education

This arts specialism will focus on how the choreographic process impacts on the kind of teaching techniques possible in the inter-cultural dance-making session. We will concentrate upon the research and gathering of material (Pan African or Ethnic Dance and its Diaspora) tracing the roots of traditional and indigenous dance and how it has impacted on Western popular culture. Seminar work will be concerned with developing and rehearsing the materials selected for appropriate use in schools, colleges and community sessions, students with staff will employ choreographic methods of improvisation learnt through work and group work to facilitate the development of new movement vocabulary and an appreciation of how dance communicates in both a past and present context. Fieldwork and performances may also take place at Folkloric associations, cultural nights and festivals.

Drama Education

This arts specialism is designed to be relevant to a broad range of educational contexts and is useful for both primary and secondary educators interested in using drama as a means of extending and enhancing learning across the curriculum (including learning across the arts, in literacy, social education, environmental education etc.) and will involve seminars and student presentations. Content considers the potential of drama to encourage student engagement with ideas, concepts and facts. Practical classes enable students to be involved in gaining an understanding of the ways in which drama may be engaged in learning about, within and through drama. It considers how, through its experiential nature, drama involves learners on physical, intellectual and emotional levels. Students will consider drama education in the light of their own experiences and in relation to current educational practice.

ASSESSMENT

Two assessment tasks – Each 50%
Appropriate to the specialism area, assessment tasks in assignments: the development and sequencing of middle years curriculum and assessment processes focusing on a selected arts specialism, performance and arts projects, portfolio submissions, and ICT based teaching and learning presentations.

ECA434 – ARTS EDUCATION DISCIPLINE STUDY 4

Year 2014 unit information mode for Music and Visual Arts only.
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Grenfell
Campus contact: E Hirsh (Burwood (Melbourne))
J Grenfell (Waurm Ponds (Geelong), Cloud (online))
S Hannigan (Warrnambool)
Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Educational Research for each Arts methodology area.. The prerequisites are: ART (Including the areas of Art, Computer-generated Art, Sculpture, Photography, and recognising experience in materials, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of Art content. MUSIC (a) Major study in Music which includes Music or (b) Major study in Music together

with AMEB Grade VI or Year 10 Music or (c) Major study in Music which includes specialist Music specialising in one or more musical instruments. See notes below for details of the sequences.

Corequisite: Nil
 Inc with: Nil

Contact hours: 4 hours per week and Cloud (online) equivalent

Note: To be read in conjunction with the corequisite requirements above.

1. Major: A total of three-quarters of a year of successful higher education studies, usually comprising sequential study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, at least two units at year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful higher education studies, usually comprising sequential studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to three units at year level. Students undertaking a Visual Art double methodology must choose this unit. For advice contact unit chairs or course advisers.

CONTENT

ECA434 – students should note that discipline specialisms are available for located and Cloud (online) mode strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- music – available at Burwood (Melbourne) and Cloud (online)
- visual arts – available at Burwood (Melbourne), Warrnambool, and Cloud (online)

One arts discipline is to be selected from the following:

Dance

In this specialism students can further consider their professional development as teachers. Approaches to research are studied inclusive of those applied to own teaching practice. Research is undertaken to present a project that may include: a practical teaching project; a project based in an educational research project designed to improve teaching or solve a problem; a review of literature. The goals are negotiated along with the dimensions and outcomes of the project with the dance lecturer.

A guided reading program is undertaken and inter-acted with staff and class members at a pre-negotiated time where discussion explores progress and issues raised by the research. Research is presented online.

Drama

In this specialism students can further consider their professional development as teachers. Approaches to research are studied inclusive of those applied to own teaching practice. Research is undertaken to present a project that may include: a practical teaching project; a project based in an educational research project designed to improve teaching or solve a problem; a review of literature. The goals are negotiated along with the dimensions and outcomes of the project with the drama lecturer. A guided reading program is undertaken and inter-acted with staff and class members at a pre-negotiated time where discussion explores progress and issues raised by the research. Research is presented online.

Music Education (Studio based or specialist curriculum)

This arts methodology module will focus on music curriculum for the specialist program. As double music education students, students will engage in the application of practical skills such as composing, arranging (long and short). Through discussion and collegiate exchange students consider the conceptual bases for their music practice. Through an investigation of environments for teaching and learning in a range of specialized music forms students are informed of the arguments that underpin advocacy for music education. Students undertake research projects that may include independent and self directed investigation in a school setting. Research will specifically focus on intercultural perspectives in music education and special needs music education.

Visual Arts (Studio based or specialist curriculum)

This arts methodology module will focus on visual arts curriculum for the studio based program. As double visual arts education students, students will build strong conceptual bases in visual arts practice through studio-based experience along with aesthetic and critical debate about the social and cultural concepts that emerge through viewing visual arts works. By working independently and collegiately students will share their research experiences and strategies. Students will engage in the development of practical skills using the more traditional media and materials along with a range of media and materials related to computer technologies internet and CD-ROM based visual communication. Research is undertaken in traditional and contemporary environments including virtual and real art gallery visits and discussion groups. This research considers the Modernist versus Postmodernist debate in visual arts.

education explores the challenge to be inclusive of all students. The program provides a variety of aesthetic experiences, students will acquire insights and skills that support their professional development as teachers of the visual arts and as advocates of its inclusion in education.

ASSESSMENT

Two Assessment Tasks – Each 50%
Assessment tasks appropriate to the specialisation will be chosen from: Individualised research project, folio submission presentation, curriculum plan report and performance and demonstration teaching simulation learning environment. All assessment will be criterion referenced.

ECA435 – ARTS EDUCATION DISCIPLINE STUDY 5

Year 2014 unit information and Visual Arts only
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Cloud (online)*
Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Hirsh

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Educational Research for each Arts methodology area. They are: ART (Including the areas of Art, Computer-generated Art, Sculpture, Photography, and recognising experience in materials, pottery, ceramics, textiles)

Major study in relevant area(s) of Art which includes at least one quarter of Art content.
DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre
MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes at least one quarter of Music or (b) Major study in Music together with AMEB Grade VI or Year 10 music or (c) Major study in Music which includes at least one quarter of Music specialising in one or more musical instruments. See notes below for details.

Corequisite: Nil

Incidental with: Nil

Contact hours: 3–4 hours per week, and Cloud (online) mode equivalent

Note: To be read in conjunction with the requirements above.

prerequisite

1. Major: A total of three-quarters of a year of successful higher education studies, usually comprising sequential study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, or more at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful higher education study, usually comprising sequential studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, or more at first year level. Advise for students completing Arts Methods but not a double methodology e.g. Visual Art. Students who have selected one arts methodology specialism in ECA731 should choose their second methodology specialism from the following: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisers.

CONTENT

ECA435 – students should note that discipline specialisms are available for campus and Cloud (online) study strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- music – available at Burwood (Melbourne) and via Cloud (online) mode
- visual arts – available at Burwood (Melbourne) and via Cloud (online) mode

One arts discipline is to be selected from the following:

Dance Education (7–10 curriculum)

This arts methodology specialism will focus on dance in the post primary years 7-10 of compulsory education. Students will engage in the use of dance elements, dance making and their application to classroom practice. Students will be placed on designing dance curriculum including VELS The Arts-Dance, implementing appropriate dance making practice as well as processes and practices for their assessment. Through school based engagement, experiences and observation students will gain further insight into dance making techniques and teaching strategies. Through lesson planning and development of resources, students will explore approaches to choreography, the structuring of dance practice stages of thematic progression and development within dance practice. Students will interact with a range of technologies in dance education. Students will have the opportunity to extend their knowledge skills and understanding of classroom practice to the school and within the broader community.

Drama Education (7–10 curriculum)

This arts methodology specialism will focus on the curriculum area for drama in the post primary years 7-10 of compulsory education. Students will consider the role of the drama teacher and the study of drama education in various contexts: the classroom, the whole school and the broader community.

They will develop a range of skills and understandings relevant to the teaching of drama including drama pedagogies. Students will be introduced to curriculum areas including VELS The Arts-Drama, through the study of key drama education texts of the twentieth century and consider the current status of and issues surrounding drama curriculum design and development and assessment. Implementation of drama teaching techniques and strategies in the classroom will be supported by school observation experiences.

Media Education (7–10 curriculum)

This arts methodology specialism will focus on the curriculum area for media in the post primary years 7-10 of compulsory education. Students will be expected to identify current media education areas including VELS The Arts-Media Education. They will explore curriculum strategies for teaching and learning along with its assessment processes and prepare the unit. This unit will prepare students through lesson planning and engagement with creative media with a view to classroom practice. The focus will be on media literacy, the theoretical constructs underpinning media education and learning technologies.

Music Curriculum Study (7–10 curriculum)

This arts methodology specialism will focus on the curriculum area for music in the post primary years 7-10 of compulsory education. Students will consider a range of issues in music curriculum including VELS The Arts-Music. They will engage in curriculum planning and the development and implementation of teaching methodologies and assessment. Students will explore music elements and a range of music forms as appropriate for classroom practice. A range of music pedagogies will be encountered as students develop teaching and learning strategies for engaging both instrumental and classroom music creation, making and responding. Students will engage with experiences that develop skills and understandings of how Information and Communication Technologies can be managed in the classroom. The use of ICT as an educational medium will be introduced to students.

Visual Arts Curriculum Study (7–10 curriculum)

This arts methodology specialism will focus on the curriculum area for visual arts in the post primary years 7-10 of compulsory education. Students will develop an understanding of the place of Visual Arts in contemporary schools in Australia. Through observation of environments and using digital teaching and learning technologies, students

will devise and experience teaching and learning simulations. Visual Arts Students will also explore the use of ICT in the classroom.

By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, students will develop an appreciation of exemplary teaching in this area. Students are introduced to the core curriculum knowledge required to teach Visual Art in secondary schools. They will explore curriculum areas including VELS The Arts-Art. Study in this unit will assist students to develop the skills required to design, and develop lesson and unit sequences for the specialist art classroom. Techniques for including “making” and “responding” approaches in the classroom are explored. Here, students demonstrate an understanding of art-making as practice, representation and interest through interpretation of context, and the use of expressive forms, media and techniques. Students will also explore ways to introduce concepts of aesthetic theory within social and cultural contexts, through investigation.

Visual Arts Curriculum Study (7–10 curriculum)

This arts methodology specialism will focus on the curriculum area for visual arts in the post primary years 7-10 of compulsory education. Students will examine arrangements including VELS The Arts-Art and consider both the theoretical and practical modes for classroom exploration of the visual arts forms most prevalent in post primary years (including 2-dimensional and 3-dimensional art forms in Art, Craft and Communication Design). Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementation in Visual arts lessons. The outcome of these practical explorations is for students to develop strategies for teaching and learning in the curriculum area of visual arts practice. Students will also examine ways to develop the secondary students' aesthetic/cultural literacy, through inquiry/discourse about visual arts/art and understanding of cultural contexts in the curriculum area of responding to visual arts works. Students will identify and use a range of assessment procedures and evaluation processes as well as consider the challenges of record keeping and reporting.

ASSESSMENT

Curriculum Development 50%
Appropriate to the specialism area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes.

Portfolio 50%
Appropriate to the specialism area, students develop and present a portfolio of resource materials including audio/video, or CD presentations annotated work samples, exemplary curriculum examples and written reports of seminar presentations.

ECA436 – ARTS EDUCATION DISCIPLINE STUDY 6

Year 2014 unit inferring inf (ne) mode for Music and Visual Arts only.
 Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Cloud (Online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: J DRESSENS (Burwood (Melbourne))

Prerequisite: A sequence of units in the arts discipline studies area for the teaching methodology specialism being selected from those listed below. ART (Including the areas of Art, Computer-generated Art, Sculpture, Photography, and recognising experience in material, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of Art content DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies

Media Studies (a) Major study in Music which includes at least one quarter of a year of Music together with AMEB Grade VI or Year 10 Music or (b) Major study in Music together with AMEB Grade VI or Year 10 Music or (c) Major study in Music which includes at least one quarter of a year of Music specialising in one or more musical instruments. See notes below for details.

Corequisite: Nil
 Incidental with: Nil

Contact hours: 3 hours per week or Cloud (online) equivalent

Note: To be read in conjunction with the requirements above.

1. Major: A total of three-quarters of a year of successful higher education studies, usually comprising sequential study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, at least two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful higher education study, usually comprising sequential studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, at least two at first year level. Advise your supervisor for students completing double methodology e.g. Music or Visual Art. Students who have selected one arts methodology specialism in ECA732 should choose their second methodology specialism from the following: Dance, Drama, Music, Media Studies and Visual Arts in order to complete

secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisers.

SPECIAL REQUIREMENTS:

All campus based Arts Education methodologies, Dance, Drama, Music, Visual Art and Media Studies require specialist studio spaces and relevant equipment. Students require access to computer laboratories, and specialise in their area.

For Cloud (online) students, the Arts Teaching and Learning group has developed a virtual learning environment in Second Life at Deakin university, where students meet in world for seminars, simulate the development of digital technology based arts forms. Students require access to computers and select software are.

To note that the Deakin Arts Education environment provide or all students both Campus and Cloud (online), to develop and integrate in global world.

CONTENT

ECA436 – students should note that discipline specialisms are available for campus and Cloud (online) study strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- music – available at Burwood (Melbourne) and via Cloud (online)
- visual arts – available at Burwood (Melbourne) and via Cloud (online)

One arts discipline is to be selected from the following:

Dance Education (post compulsory)

This arts methodology specialism will focus on the teaching of dance in the post-compulsory years with VET, CE, Dance Study Design, VET, VCAL and the Dance program in the International Baccalaureate Diploma. This module builds on foundational Education
 1. Placed on developing a philosophy and value of dance in education relate to designing and processes for implementation range of these post compulsory curricula. Students will consider curriculum planning and evaluation procedures as well as models of assessment and research will examine ways to engage diverse learning styles within a diversity of context where dance teaching and learning occur. Through an investment in presentation strategies, use of social or dance-making and the development of methods for facilitating the response. In instances such as the use of various technologies in dance will influence and analytical investment in a dance curriculum, past and present.

Drama Education (post compulsory)

This arts methodology specialism will focus on the teaching of drama in the post-compulsory years with CE Drama and Theatre Studies courses VET, VCAL and Internationally Baccalaureate Diploma. This module builds on foundations in Drama Education and aims for drama in education learning outcomes; designing drama curriculum; evaluation, assessing and re-evaluation; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education are considered both nationally and internationally. Practical experiences and experiences will be supported by class-based activities to encourage students to develop skills as lifelong learners. Students will also engage in critical and analytical discourse about a range of drama education topics.

Media Education (post compulsory)

This arts methodology specialism will focus on the teaching of media in the post-compulsory years with CE Media Study design, VCAL, VET, Media Industry Skills and Internationally Baccalaureate Diploma. This module builds on foundations in Media Education. Students will expand their understanding of the nature of media curriculum and its delivery in a range of context. Students consider assessment processes and practices in media and the implications for teaching and learning inclusive of diverse learners. Understanding of media literacy and the theoretical constructs underpinning media education technologies will inform critical and analytical discourse in the classroom. Students engage in practical studies which focus on exploring, developing and implementing media curricula and design. This will be considered in relation to relevant assessment processes and practices that support current curriculum needs and reflect best practice use of information communication technologies as essential to the changing nature of schooling for the twenty-first century is another focus for student education.

Music Education (post compulsory)

This arts methodology specialism will focus on the teaching of music in the post-compulsory years with CE Music Study Design, VCAL, VET, Music Industry Skills and Internationally Baccalaureate. This module builds on foundations in Music Education. Students will gain specific instrumental teaching and learning strategies that consider the diverse learner on a broad range of instruments. Through technology and creative engagement are programs used in post compulsory education.

Engagement and analytical discourse about theories and practices of teaching, learning and assessment of music will be part of the student experience. Students can consider a range of presentation strategies for teaching group and solo performance including using web-based technologies and digital recording of musical information.

Visual Arts Education (post compulsory)

This arts methodology specialism is designed to allow students to develop skills necessary to teach a range of Visual Art disciplines in the post-compulsory year. Teaching Art, Studio Art and Visual Design and Communication Study Designs accredited by the Victorian Curriculum and Assessment Authority (VCAA), VET, VCAL and Internationally Baccalaureate Diploma. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions for debate or oral presentation and sets of assessment and marking criteria for implementation in schools. Practical and communication technology (ICT) develop students' ability to engage in and reflect on innovative teaching and learning practices and on the skills for arts practice and communication and design. Students will develop skills in the use of authoring tools for web design, PowerPoint presentation -casts will have the opportunity to participate within a virtual teaching and learning environment and with digital technologies, to devise and experience simulated connections between pedagogy, curriculum and technology. Students will engage in critical and analytical discourse about Visual arts, Visual Culture and Visual arts education with encouraging inclusion of a diversity of learners.

ASSESSMENT

Journal Report 40%
Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focusing on aspects of selected arts discipline teaching and learning observed during engagement experience across various education levels, CE, VET/VCAL and I, VCAL, VET, Music Industry Skills and Internationally Baccalaureate.

Curriculum and Assessment Project 60%
Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, a selected VCE study design, incorporated assessment procedures.

Students are required to implement a sequence (during school experience), the outcomes of which are reported in a report. Students may use forms of ICT to support documentation.

ECA551 – PRIMARY ARTS EDUCATION

Year 2014 unit information
 for continuing from 2011 –
 for continuing students only.
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in courses E356,
 E365 and E356P only)
 Unit chair: J Grenfell
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: ECJ411, ECJ412, ECJ413

CONTENT

The focus on music and visual art curriculum, introduces students to aspects of the theory and practice of arts education in primary schools. This includes engagement with the Victorian Essential Learning Standards. Throughout the unit students are encouraged to develop personal discipline based skills in arts practice and responding to the arts (aesthetic contexts) together with insights into the processes unique to each of these arts experiences. Students engage in critical discourse relating to the development and implementation of music and art in primary classrooms. Linked to these processes is the planning and implementation of assessment and evaluation. During the trimester students will use information communication technologies (ICT) as both a teaching and resource tool, complementing other methods of arts engagement in the classroom.

ASSESSMENT

There are two assessment tasks for this unit.

- Assignment one: Music Curriculum Unit – Written paper (minimum 2000 words, 50%)
- Assignment two: Implementation of Music Curriculum Package. Written paper of approximately 2000 words incorporating a PowerPoint presentation

ECA731 – ARTS EDUCATION CURRICULUM STUDY 1

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Continuing from 2011 –
 for continuing students only.
 Cohort rule: (For students enrolled in course E760 only)
 Unit chair: E Hirsh
 Campus contact: E Hirsh (Burwood (Melbourne))
 J Grenfell (Waurin Ponds (Geelong), Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. The prerequisites are:

- ART which may be the areas of: Art, Computer-generated Art, Sculpture, Photography, and recognising wood and metal Major study in relevant area(s) of Art which includes at least one quarter of Art content.
- MUSIC (a) Major study in Music which includes Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 10 music or (c) Major study in Music which includes Music specialising in one or more musical instruments.
- DANCE Sub-major study in Dance or Performance Studies (Dance)
- DRAMA Major or sub-major in drama and/or theatre studies or major including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (Drama)

Corequisite: Nil
 Inc with: ECA222, ECA226, ECA230, ECA422, ECA426, ECA428, ECA430, ECA722, ECA726, ECA728, ECA730, ELE203, ELE222, ELE234, ELE401, ELE416, ELE430, ELE432

Contact hours: 1 x 3 hour Weekly

Note: Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music, and Visual Arts in order to complete secondary methodology requirements in that arts discipline area.

For advice contact unit chairs or course advisers.

CONTENT

ECA731 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Visual Arts – available at Burwood (Melbourne) or Cloud (online)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

This unit aims to engage students in critical discourse and apply a range of inquiry processes in the analysis and evaluation of artworks including AusVELS for the Arts (performing arts and visual arts) in the post primary years 7-10 of compulsory education. The unit prepares students to research and apply skills required to design, and develop lesson and unit sequences for the specialist art classroom. Students will develop critical and creative thinking skills, interpersonal communication skills and intercultural understanding as they analyse and research performing arts and visual arts literacy arts education technologies.

ASSESSMENT

Curriculum Development 50%. Appropriate to the discipline area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes. Equivalent to 2500 words.

Portfolio 50%. Appropriate to the specialism, students submit portfolio submissions with ICT based teaching and learning presentations equivalent to 2500 words.

ECA732 – ARTS EDUCATION CURRICULUM STUDY 2

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Offering info: Visual Arts and Drama not available in Cloud (online) mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J Grenfell

Campus contact: J Grenfell (Cloud (online))

E Hirsh (Burwood (Melbourne))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Educational Research for each Arts methodology area. The prerequisites are:

- **ART** which may be the area of specialisation (Computer-generated Art, Sculpture, Photography, and recognising elements in materiality, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of the total Art content.
- **MUSIC** (a) Major study in Music which includes either Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 10 school music or (c) Major study in Music which includes

either Music specialising in one or more musical instruments.

- **DANCE** Sub-major study in Dance or Performance Studies (Dance)
- **DRAMA** Major or sub-major in drama and/or theatre studies (Major or sub-major in drama and theatre studies major including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (Drama)

Corequisite: Nil

Incumbent units with: ECA222, ECA226, ECA230, ECA422, ECA426, ECA428, ECA430, ECA722, ECA726, ECA728, ECA730, ELE203, ELE222, ELE234, ELE401, ELE416, ELE430, ELE432

Contact hours: 1 x 3 hour Weekly seminar or equivalent for Cloud (online) students

CONTENT

ECA732 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Visual Arts – available at Burwood (Melbourne) or Cloud (online)

This unit focuses on the post-compulsory years of schooling, years 11 and 12, and aims to develop students' research, create, implement and critically evaluate innovative teaching and learning practices in their selected specialism. Students study in blended, located and cloud based (online) teaching and learning environments and with digital technologies. They engage in critical and analytical discourse to devise and evaluate arts classroom practice and workplace simulation that integrate pedagogy, curriculum and technology.

ASSESSMENT

- **Portfolio**: 2000 word count equivalent essay or portfolio or presentation appropriate to the arts education area. 40%
- **Curriculum and Assessment Project**: 3000 word count equivalent website or portfolio or presentation appropriate to the education area. 60%

ECA733 – ARTS EDUCATION CURRICULUM STUDY 3

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Learning info: Fine Arts and Drama not available in Cloud (online) mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: E Hirsh

Campus contact: D Joseph (Burwood (Melbourne))

J Grenfell (Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education or each Arts methodology area. The prerequisites are:

- ART which may be the areas of: Art, Computer-generated Art, Sculpture, Photography, and recognising elements in materiality, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of Art content.
- MUSIC (a) Major study in Music which includes all Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 11 all music or (c) Major study in Music which includes all Music specialising in one or more musical instruments.
- DANCE Sub-major study in Dance or Performance Studies (Dance)
- DRAMA Major or sub-major in drama and/or theatrical studies (all drama and theater major including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatrical Drama)

Corequisite: Nil

Incidental with: ECA223, ECA303, ECA423, ECA442, ECA444, ECA446, ECA723, ECA742, ECA744, ECA746, ELE204, ELE402, ELE433, ELE434

Contact hours: 2 x 3 hour Weekly seminars

CONTENT

ECA733 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Visual Arts – available at Burwood (Melbourne) or Cloud (online)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

This unit specifically aims to develop understandings of a range of methodologies, pedagogies and philosophies as a basis for professional preparation of students to research and apply established theories to classroom practice, to interpret curriculum change. Students will develop critical and creative thinking skills, interpersonal communication skills, intercultural understanding as they analyse and respond to performing and visual arts education pedagogies in the compulsory years of schooling.

ASSESSMENT

- Essay appropriate to the specialism, 2500 word count equivalent 50%
- Appropriate to the specialism, 2500 word count equivalent 50%

PRESCRIBED TEXTS

Dance:

Vissicaro, P, (2004) Studying Dance Cultures around the World. An introductory text. Kendall/Hunt Publishing company, Dubuque, Iowa, USA

ECA734 – ARTS EDUCATION CURRICULUM STUDY 4

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Learning info: Fine Arts and Drama not available in Cloud (online) mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J Grenfell

Campus contact: E Hirsh (Burwood (Melbourne))

J Grenfell (Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education or each Arts methodology area. The prerequisites are:

- ART which may be the areas of: Art, Computer-generated Art, Sculpture, Photography, and recognising elements in materiality, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of Art content.
- MUSIC (a) Major study in Music which includes all Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 11 all music or (c) Major study in Music which includes all Music specialising in one or more musical instruments.

- **DANCE** Sub-major study in *Dance or Performance Studies (Dance)*
- **DRAMA** Major or sub-major in *drama and/or theatre studies (Drama and Theatre Studies) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (Drama)*

Corequisite: Nil

Incumbent with: ECA224, ECA320, ECA424, ECA445, ECA447, ECA724, ECA745, ECA747, ELE209, ELE403, ELE438

Contact hours: 2 x 2/3 hour Weekly seminars

CONTENT

ECA734 students should note that arts discipline methodology modules are available for campus and Cloud (online) study strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- music – available at Burwood (Melbourne), or Cloud (online)
- visual arts – available at Burwood (Melbourne) or Cloud (online)

The focus of this unit is studio based and aims to immerse students in the conceptualisation of art practice, aesthetic debate and in the experiential range of skill based strategies including digital technologies and pedagogies that inform and underpin teaching and learning within diverse social and cultural contexts. Students undertake research projects that may include independent investigation in specialism in formal and informal education

ASSESSMENT

- Portfolio: 2000 word count equivalent essay or portfolio or presentation appropriate to the arts education area. 40%
- A negotiated research project: 4000 word count or a focus on a project appropriate to the education area. 60%

ECA735 – ARTS EDUCATION CURRICULUM STUDY 5

Year 2014 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Enrolment information: *Dance and Media Studies not available in Cloud (online) mode.*

Cohort rule: (For students enrolled in course E760 only)

Unit chair: E Hirsh

Campus contact: E Hirsh (Burwood (Melbourne))

J Grenfell (Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education or each Arts methodology area. The prerequisites are:

- **ART** which may be the areas of: Art, Computer-generated Art, Sculpture, Photography, and recognising elements of architecture, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of Art content.
- **MUSIC** (a) Major study in Music which includes at least one quarter of Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 10 Music or (c) Major study in Music which includes at least one quarter of Music specialising in one or more musical instruments.
- **DANCE** Sub-major study in *Dance or Performance Studies (Dance)*
- **DRAMA** Major or sub-major in *drama and/or theatre studies (Drama and Theatre Studies) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (Drama)*

Corequisite: Nil

Incumbent with: ECA222, ECA226, ECA230, ECA422, ECA426, ECA428, ECA430, ECA722, ECA726, ECA728, ECA730, ELE203, ELE222, ELE234, ELE401, ELE416, ELE430, ELE432

Contact hours: 1 x 3 hour Weekly seminar

Note: Students select the relevant arts curriculum from the following specialisms: *Dance, Drama, Music, Media Studies and Visual Arts* in order to complete secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisers.

CONTENT

This unit aims to engage students in critical discourse and apply a range of inquiry processes in the analysis and evaluation of artworks including AusVELS for the Arts (performing arts and visual arts) in the post primary years 7-10 of compulsory education prepares students to research and apply skills required to design, and develop lesson and unit sequences for the specialist art classroom. Students will develop critical and creative thinking skills, interpersonal communication skills and intercultural understanding as they analyse and represent performing arts and visual arts literacy arts education technologies.

ECA735 students should note that arts discipline methodology specialisms are available for Campus and Cloud (online) study strictly as follows:

- Visual Arts – available Burwood (Melbourne) or Cloud (online)
- Music – available Burwood (Melbourne) or Cloud (online)
- Dance – available Burwood (Melbourne)
- Drama – available Burwood (Melbourne)
- Media – available Burwood (Melbourne)

ASSESSMENT

- Curriculum Development: 2500 word count equivalent essay on Curriculum Development appropriate to appropriate t a ea. 50%
- Portfolio: 2500 word count equivalent appropriate to appropriate t a ea. 50%

ECA736 – ARTS EDUCATION CURRICULUM STUDY 6

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Enrolment information: Dance, Drama and Media studies not available in Cloud (online) mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J Grenfell

Campus contact: J Grenfell (Cloud (online))

E Hirsh (Burwood (Melbourne))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Educational Research for each Arts methodology area. The prerequisites are:

- ART which may be the area of specialisation (Computer-generated Art, Sculpture, Photography, and recognising elements in materiality, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of Art content.
- MUSIC (a) Major study in Music which includes at least one quarter of Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 11 Music or (c) Major study in Music which includes at least one quarter of Music specialising in one or more musical instruments.
- DANCE Sub-major study in Dance or Performance Studies (Dance)
- DRAMA Major or sub-major in drama and/or theatre studies (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (Drama)

Corequisite: Nil

Incidental with: ECA222, ECA226, ECA230, ECA422, ECA426, ECA428, ECA430, ECA722, ECA726, ECA728, ECA730, ELE203, ELE222, ELE234, ELE401, ELE416, ELE430, ELE432

Contact hours: 1 x 3 hour Weekly seminar

CONTENT

ECA736 students should note that arts discipline methodology specialisms are available for Campus and Cloud (online) study strictly as follows:

- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)
- Media- available at Burwood (Melbourne)
- Music – available at Burwood (Melbourne), or Cloud (online)
- Visual Arts – available at Burwood (Melbourne), or Cloud (online)

This unit focuses on the post-compulsory years of schooling, years 11 and 12, and aims to develop students' ability to research, create, implement and critically evaluate innovative teaching and learning practices in their selected specialism. Students study in blended, located and cloud based (online) teaching and learning environments and with digital technologies. They engage in critical and analytical discourse to devise and evaluate arts classroom practice and workplace simulation that integrate pedagogy, curriculum and technology.

ASSESSMENT

- Portfolio: 2000 word count equivalent essay or presentation appropriate to the arts education area. 40%
- Curriculum and Assessment Project: 3000 word count equivalent website or presentation appropriate to the education area. 60%

PRESCRIBED TEXTS

Media Studies

All students will require their own copy of the current VCE Media Study Design, VCAA, East Melbourne, 2011, available from the Bookshop or Informa Australia. Y-R Lane, Cambridge Checkpoints 2012-16 VCE Media, Cambridge University Press, Port Melbourne Art, Drama, Music, Media Studies No prescribed text.

ECB704 – COMMERCE AND BUSINESS STUDIES CURRICULUM STUDY B

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: ECS771 and sub-major in appropriate

Corequisite: Nil

Inc with: Nil

Contact hours: Cloud (online): 3 hours self-directed study engaging with Cloud Seminar Resources and Modules)

Note: This unit is part of the Secondary Teaching method sequence that includes ECS771 (available in Trimester 1).

CONTENT

This unit is designed to equip students to effectively and competently teach Commerce and Business Studies at the VCE level/post compulsory level. The main VCE studies explored are Accounting, Business Management, Economics and Legal Studies. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment processes and requirements and regulatory teaching at VCE level. It will also include information uses of various information technologies appropriate for teaching V

ASSESSMENT

- Unit 1–2 Media Resource SAC Design and Written Report. Individual. 3000 words (60%)
- Unit 3–4 Backward Design Revision Sequence. Individual. 2000 words (40%)

ECE110 – CHILD DEVELOPMENT 1

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Analysis of selected theories of child development relevant to the birth to twelve years of age focusing on the holistic nature of development from conceptual nature of early and later development. Domains of development – physical, psychosocial, and cognitive will be examined and how development may be fostered in home and care contexts. Student's theory of sensory motor development analysing what is currently applicable to the birth – three age group the work of the Neo-Piagetian examined to determine how it has extended the work of Piaget. Students will develop understanding of attachment theory work of Bowlby and Ainsworth. Tools for assessment will be investigated, including observational techniques and appropriate documentation to be analysed with reference to influences on development including, nature-nurture debates, attachment theory, temperament and psycho-social well-being in infants, toddlers and children.

ASSESSMENT

- Assignment 1 – Literature Critique Part A, 400 words, 10%
- Assignment 2 – Literature Critique Part B, 1200 words, 30%
- Assignment 3 – Essay, 2400 words, 60%

ECE111 – CURRICULUM 1: CURRICULUM, THEORY, DEVELOPMENT AND EVALUATION

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kilderry

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

An understanding of early curriculum theory and its implementation or the early childhood professional. The emergence of Belonging, Being & Becoming: The Early Years Learning Framework of Australia has given a new space for examining early childhood curriculum. There are many relevant organisational contexts of early childhood, either also according to the age range of service provision. Current models of curriculum exist in early childhood centres in Australia and these will be reviewed fully. Students need to understand and apply the principles of curriculum development. As a relevant professional practitioner they need to be able to make provision for the children in many diverse cultural contexts in Australia. In addition, there are many contemporary curriculum issues that are important considerations for curriculum design, including attachment theory, the primary caregiver concept and circle of security, curriculum design, early childhood pedagogies, and assessing developmental learning outcomes in the culture of the home and extended family, and the responsive relationships in work with children, families and communities.

ASSESSMENT

- Assignment 1 – Literature Critique, 400 words, 10%
- Assignment 2 – Curriculum Evaluation, 1600 words, 40%
- Assignment 3 – Curriculum Project, 2000 words, 50%

ECE112 – CURRICULUM 2: PLANNING AND ASSESSMENT FOR TEACHING AND LEARNING

Year 2014 unit info

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Warrnambool (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330
Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with the ability to critically analyse and synthesise pedagogical principles of assessment and planning to relevant contemporary understandings of teaching and learning for children under two years of age. By drawing on theoretical knowledge and understandings of assessment and planning, students will develop and broaden their competencies as teachers to incorporate the perspectives and aspirations of children under two and their families. Students will engage with relevant influences of their own values, beliefs and understandings about teaching and learning. They will develop the skills to incorporate relevant understandings from their own world views when assessing and planning for children's learning. This will include the ability to recognise and respond to learning for individual children in a way that is inclusive of the child's own social and cultural understandings.

ASSESSMENT

- Task 1 – Literature Critique, 400 words, 10%
- Task 2 – Recognising potential, 1600 words, 40%
- Task 3 – Portfolio development and reflection, 2000 words, 50%

ECE113 – YOUNG CHILDREN'S MATHEMATICAL DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Warrnambool (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330
Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit supports students in building young children's mathematical concepts and thinking by developing students own understanding of the concepts underpinning mathematics. It explores teaching and assessment strategies for developing mathematical understanding in children from birth through the early childhood years. Students will be able to apply their work and work in professional settings to enable them

to create engaging and effective mathematical learning environments for all children in prior-to-school settings.

The content of this unit includes:

- Why teach mathematics
- Theorists of early childhood learning of mathematics (including Montessori, Vygotsky);
- Research and implications for practice
- The Early Years Frameworks, Victorian and National and International teaching;
- How children develop their mathematical competence from infancy
- Primary mathematical foundations for 0-8 and later success;
- Play as a basis for learning mathematics
- Relationship between mathematics and the child's world: engaging parental support;
- Identifying and promoting mathematical abilities in children;
- Inclusive practices and adaptation to enhance every child's learning;
- Assessment and role of observation: interviews, and formal assessments; and
- ICT skills for teachers, including the selection of resources for, and with, pre-school children.

ASSESSMENT

- Task 1, 2000 words, 50%
- Task 2, 2000 words, 50%

ECE114 – CONTEXTS FOR LEARNING IN EARLY CHILDHOOD EDUCATION

Year 2014 unit information

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Morrissey

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330 Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit requires students to examine early childhood environments and pedagogical approaches through appraising the historical, philosophical and theoretical perspectives that underpin them as contexts for learning. As part of this unit students will undertake the first component of their professional experience program by completing placements in a range of early childhood settings for the supervision of early childhood educators to evaluate the connection between theory and practice.

ASSESSMENT

- Task 1, 2000 words, 50%
- Task 2, 2000 words, 50%

ECE115 – FOUNDATIONS OF EARLY CHILDHOOD EDUCATION: PAST AND PRESENT

Year 2014 unit information

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Rouse

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330 Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

During this Unit, students will undertake a journey of understanding, critically evaluating and analysing the development of early childhood education in Australia. Some international developments will also be appraised. This will enable students to develop comprehensive knowledge about the principles of practice embedded within legislative, regulatory processes and curriculum documents. Students will be able to apply this knowledge in relation to contemporary contexts of learning and teaching and society.

ASSESSMENT

- Task 1 – Literature Critique, 400 words, 10%
- Task 2 – Flow Chart, 1600 words, 40%
- Tutorial Analysis and Reflection, 2400 words, 60%

ECE116 – HEALTH, SAFETY, WELLBEING AND NUTRITION

Year 2014 unit inf
Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Yim
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330 Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit examines health, safety, wellbeing of infants, toddlers and young children, individually and in group care. The unit examines the legisla e and regulatory requiremen in ACECQA in rela o health, safety, wellbeing and and what compliance is required to meet regula tandar and at the state level. Other content includes the appr ds of infants and young children, including food allergies, cultural requirements of families and be able to provide for these. The interrela tween health, safe and requirements for physical in early childhood contexts and applica ncing and NQF standards including; health pr nts, injury and trauma, sleep and rest, immunisa communicable diseases, how to respond and care for sick children and preventa e hygiene pr fe food handling. The role of the educator and teacher is examined in providing a safe, responsive environment which provides for the health, safety, supervision and prot ellbeing of children.

ASSESSMENT

- Task 1, 400 words, 10%
- Task 2, 1600 words, 40%
- Task 3, 2400 words, 60%

ECE210 – CHILD DEVELOPMENT 2

Year 2014 unit inf
Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong) Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Yim
Prerequisite: ECE110.
Must have passed 5 credit points at level 1 for students enrolled in course E330 only.
Corequisite: Students must be enrolled in course E330 Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will inves at erences in childhood development. It will focus on individuals with physical, c e, erences and xamine erences created by social structures such as family, class, gender, and culture. The unit will also examine learning theories and their applica o teaching context birth – 12 years. Approaches to catering for children with erent developmental needs will be provided for al re e al per es and current debates related to development will be examined.

ASSESSMENT

- Task 1: Developmental Autobiography, 60%, 2400 words
- Task 2: Focus Report, 40%, 1600 words

ECE212 – CURRICULUM 3: PLANNING AND ASSESSMENT FOR TEACHING AND LEARNING

Year 2014 unit inf
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Moles
Prerequisite: ECE111 and ECE112.
Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330 Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit provides a context for the student to explore the rela tween documenta planning and assessment for learning with children aged 3 – 12 years. It builds on the students' exis xperience and knowledge of young children to support the development of responsive and respe ogies that respect the child as an individual and support children as con nt and involved learners. The unit ontemporary theore al perspe es and curriculum approaches in ncing early childhood pedagogy and pr both in Australia and globally, with a focus on child-centred pr as a context for learning. Students will con o construct understandings about developing e e rela s and successful teaching inter en. They will also con to develop teaching pr that promote children's inquiry, thinking and problem-solving skills to become con t and competent learners within their own cultural contexts, and develop their capacity to design and assess dynamic and challenging learning environments for both individual and groups to achieve op comes.

ASSESSMENT

- Task 1, 50%, 2000 words
- Task 2, 50%, 2000 words

ECE216 – CHILDREN'S HEALTH, WELLBEING AND PHYSICAL EDUCATION

*Year 2014 unit inf
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurm Ponds (Geelong) Warrnambool
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: L Wishart
Prerequisite: ECE116.
Must have passed 5 credit points at level 1 for students enrolled in course E330 only.
Corequisite: Students must be enrolled in course E330 Inc with: Nil*

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit provides an overview of the theories of development in early childhood (birth to 8 years), with an emphasis on physic , physical development ant in s on development, health and wellbeing at this stage of the life span. The unit also discusses all the pr al measure that early childhood and primary schools need to take in ensuring children's health and wellbeing in various contexts.

ASSESSMENT

Task 1:
Problem Based Learning Task, 35%, 1400 words

Task 2:
Part A – Research Journal, 20% 800 words
Part B – Project/Program Development Task, 1800 words, 45%

ECE220 – SCIENCE 1: SCIENCE AND ENVIRONMENTAL AWARENESS FOR YOUNG CHILDREN

*Year 2014 unit inf
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: C Campbell
Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.
Corequisite: Students must be enrolled in course E330 Inc with: Nil*

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The content is organised around key science concepts c ely appropriate for babies, toddlers and pre-school children. A range of issues are addressed:

- Science understandings relevant to the early childhood se
- The nature of science and its rela p to society and the environment;

- The nature of learning in science and the environment; teaching approaches and strategies for linking science with the other curriculum areas;
- Assessing children's understandings;
- Contemporary issues in curriculum provision and the teaching of science and the environment through play.

Aspects of science that are relevant to early childhood and primary educators are presented – for example, investigations of materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for learning in early childhood settings, how young children develop their scientific and environmental understandings.

ASSESSMENT

- Task 1: Presentation 20%, equivalent 800 words
- Task 2: Probing children's understandings, 30%, 1200 words
- Task 3: Research report, 50%, 2000 words

ECE230 – LANGUAGE AND LITERACY DEVELOPMENT IN EARLY CHILDHOOD

Year 2014 unit info
Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Ohi
Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.
Corequisite: Students must be enrolled in course E330
Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with an in depth understanding of how language and emergent literacy develop in infants and young children. Students investigate theories and approaches to early language and literacy development in children from birth to 8 years and consider their implications

for parents. They also learn to assess, monitor and plan for children's language and literacy development. Topics covered include development of oral and literacy, the components of spoken language, language development, the role of adult-child interaction in children's language learning, the importance of home literacy practices, accessing quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic and phonological awareness and mastering conventional writing systems. Students become familiar with how to plan engaging learning experiences and environments as a means of nurturing children's development in these areas with the ultimate goal being that children will become effective communicators.

ASSESSMENT

- Task 1: Oral language development, 50%, 2000 words
- Task 2: Literacy development, 50%, 2000 words

ECE240 – CREATIVE ARTS 1: VISUAL ART AND MEDIA ARTS

Year 2014 unit info
Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Grenfell
Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.
Corequisite: Students must be enrolled in course E330
Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Through the use of computer based online e-learning study materials, scenarios and practical seminars, unit content is organised around key creative arts education frameworks that include:

- ways of knowing;
- exploring, imagining, and experimenting;
- developing divergent thinking processes to enable children to express ideas about themselves and their worlds;

- engaging children's sensory and aesthetic perceptions through arts related auditory, visual, tactile and kinaesthetic experiences;
- exploring the concept of intelligence through visual-spatial and kinaesthetic

Students will critically appraise current trends in arts education research and practice as well as teacher reference and curriculum documents relevant to creative arts teaching with young children. Participants in practical seminar will enable students to engage with their own art practice and aesthetic responding to enhance their understanding of creative and cognitive processes and to apply this knowledge in planning teaching and learning programs that support young children's development. Students will also explore two and three dimensional media and techniques appropriate for young children as they develop their own knowledge and skills.

Key

- Through practical experiences in visual art and media art, students devise ways to foster imaginative and creative play through which young children, by exploring, imagining, experimenting and thinking, express ideas about themselves and their worlds. For example, students will develop projects that promote arts concept and language development (e.g. form, texture, balance, colour, shape, light, reflection, symmetry), and encourage the expression of ideas through a variety of media and techniques including, puppet making, digital story telling and narratives, and two dimensional and three dimensional concepts. They will respond to artworks including their own and those of others.
- Students will identify teaching approaches and strategies that are relevant to their educational placements how children develop their creative and aesthetic understandings. They will build on the concept that children's exploration and development of interwoven narratives and visual symbols enable them to express their ideas and feelings and give form to thought, and imagination through play spaces and where relevant more structured arts learning environments.
- They will design and develop a Creative Arts art program that supports the intellectual, social and cultural development of the whole child.

ASSESSMENT

- Task 1: Portfolio, 50%, 2000 words or equivalent
- Task 2: Creative Arts Program, 50%, 2000 words or equivalent

ECE300 – LANGUAGE AND LITERACY DEVELOPMENT

Year 2014 unit information

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong) and Warrnambool*
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 and E421 only)
Unit chair: S Ohi
Prerequisite: Nil
Corequisite: ECE301
Incumbent with: Nil

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: S Ohi

Prerequisite: Nil

Corequisite: ECE301

Incumbent with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurn Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud Intensive mode for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The unit consists of two modules, one based on language development and the other on literacy development. Students learn to monitor children's language and literacy development and plan experiences that facilitate that development. Students learn about aspects of language development including phonological, lexical, grammatical and conversational development, the role of adult-child interaction in children's language learning, and appropriate strategies for language development in early childhood settings. Students learn about aspects of early literacy including: the importance of home literacy practices, access to quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic awareness, and contractions. Students learn strategies appropriate for the diverse needs of individual learners. They learn to communicate with parents and caregivers about children's language and literacy development.

ASSESSMENT

Task 1: Oral language development.

Assessment consists of formative portfolio tasks based on observational recording in an early childhood setting of children's oral language development and interaction between children and their carers together with a 700-800 word discussion summarising and reflecting on what students have learned from these observations (50%)

Task 2: Literacy development. Assessment consists of formative tasks, based on observation of children's literacy development, interviews and review of early childhood literacy learning materials, together with a 700-800 word discussion summarising and reflecting on what has been learned from those observations.

Assessment will total 4000 words or equivalent.

ECE301 – UNDERSTANDING EARLY CHILDHOOD EDUCATION AND LEARNING ENVIRONMENTS

Year 2014 unit information
 Warrnambool, Warrnambool Ponds (Geelong) and Warrnambool Ponds (Geelong) enrolled in intensive mode
 Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Warrnambool Ponds (Geelong)*, Warrnambool*
 Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: A Morrissey

Prerequisite: Nil

Corequisite: ECE300

Incumbent with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Warrnambool Ponds (Geelong) and Warrnambool Ponds (Geelong) undertake the majority of their studies via Cloud Intensive mode for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

Drawing upon theories relating to early childhood education, child development and the relationship between the environment and child learning, this unit explores the key characteristics of effective and responsive learning environments. Through the unit students will acquire skills to support the design, construction and implementation of diverse indoor and outdoor learning environments that are able to respond to the needs of diverse individual learners, and their families.

ASSESSMENT

Task 1: Reflective observation task on early childhood learning environments (Two assessments 15% and 15%).

Task 2: (Two assessments 30% and 40%)

- Present a learning environment designed and/or constructed by the student with accompanying analysis of its goals and key characteristics and feedback from staff, families and children regarding the environment;
- Review and evaluate the outcomes of a series of programming and/or teaching lessons across the Trimester in their placement or other professional setting
- An ongoing self-assessment of students own beliefs in relation to key theoretical perspectives and the learning and teaching environment, as well as a reflective review of relevant learning environments highlighting key features (including strengths and weaknesses) and their capacity to respond to diverse learners.

Assessment will total 4000 words or equivalent.

ECE302 – CHILDREN'S MATHEMATICAL DEVELOPMENT

Year 2014 unit information
 Warrnambool, Warrnambool Ponds (Geelong) and Warrnambool Ponds (Geelong) enrolled in intensive mode.
 *Warrnambool Ponds (Geelong) and Warrnambool Ponds (Geelong) enrolled in intensive mode.

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Warrnambool Ponds (Geelong)*, Warrnambool*
 Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: B Doig

Prerequisite: Nil

Corequisite: ECE303

Incumbent with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Warrnambool Ponds (Geelong) and Warrnambool Ponds (Geelong) undertake the majority of their studies via Cloud Intensive mode for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The content of this unit includes:

- Theorists of early childhood learning of mathematics (including Montessori, Dewey, Piaget, and Vygotsky);
- Research and implications;
- Key mathematical development 0-8, including the early years curriculum;
- Early childhood pedagogy and program planning: catering for differences in development and interests;
- Inclusive practices and approaches to enhance every child's learning;
- Assessment and role of observations, interviews, and formal assessments;
- Relationship to the child's world: engaging parental support, the place of themes;
- Choosing and using resources, commercial and teacher-made; and
- ICT skills for teachers, including the selection of, and with, pre-school children.

ASSESSMENT

Three assessments: 40%, 30%, 30%

Task 1 requires the completion of responses made to the tasks. These will be due the week after the task date, and are marked on-line. The total for these responses is 40% (8 marks each).

Task 2 is a collection of tasks suitable for creating an early childhood learning environment, or those children in the year before school. These tasks represent the students' learning of the material studied in this unit, and are expected to demonstrate the development of children's understanding of mathematics in their own context. Note that students will need to gain access (about once a fortnight) to a few children aged 3-5 and to their parents occasionally. (30%)

Task 3 requires the creation and presentation of a group project that shows effective mathematical learning strategies appropriate for children in an early years setting. The presentation is developed from the interview and their families in Task 2. (30%)

Assessment will total 4000 words or equivalent.

ECE303 – CHILDREN AS INDIVIDUALS

Year 2014 unit information

Warrnambool, Warrnambool Ponds (Geelong) and Warrnambool Intensive mode

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Warrnambool Ponds (Geelong)*, Warrnambool*
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: B Yim

Prerequisite: Nil

Corequisite: ECE302

Incumbent with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Warrnambool Ponds (Geelong) and Warrnambool Intensive mode attend on a Friday throughout the trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit will undertake study of the current understandings of childhood development. It will focus on individuals with physical, cognitive or emotional differences created by social structures such as family, class, gender and culture. Approaches to catering for children with delayed development, except for behavioural problems will be provided. Formal assessments will be examined.

ASSESSMENT

Two assessments: 60%, 40%

Task 1: Portfolio (individual) (60%) Students will undertake an examination on development from birth to adolescence, tracking the main milestones and identifying the factors that have impacted on that development. This will be supported by reference to theories of child development.

Task 2: A focus study and report (40%) Students will undertake a small inquiry-based study that will be informed by the current literature, including major theories of child development, and observations in early childhood centres to develop knowledge of differences and possible strategies for approaches for learning and teaching.

Assessment will total 4000 words or equivalent.

and will demonstrate students' knowledge of varied aspects of early childhood pedagogy, as introduced in units to date. The content will include plans for evaluation of strengths and limitations of the program, including input from parents and relevant professionals (e.g., child psychologist, community librarian, Koorie educator).

The CloudDeakin resources will include interviews with experienced kindergarten, long day care, and primary school teachers about their program development and program evaluation.

ASSESSMENT

Assignment No. 1: An Inquiry-based evaluation task, 50%

Based on your observations from your placement, current or previous teaching experience in an early childhood education setting, identify and discuss the potential learning available in a learning area that is of interest to you. The potential learning that you identify could include academic (maths, literacy, science, music, creative arts), social and emotional competencies-based learning. Using current literature, discuss how children's learning could occur and which areas of knowledge, skills and competencies could be strengthened. From these, select an area of knowledge, a skill or competency and provide at least three examples of teaching practices that could enhance a child's learning. Use current literature to support your choice of practice. Specify the age-group you are considering in your discussions.

Assignment No.2: Portfolio development and reflection, 50%

Part A: Portfolio development, 25%. From your observations of children's development and learning, with the informed consent of a parent (see consent form) develop a learning profile. The purpose of the profile is to document the progression of the child's learning over a four week period.

Your task is to:

- Observe the child for at least three days and note the curriculum areas he or she engages in, the knowledge, skills and competencies they demonstrate and the interests they show.
- Document the learning areas you have observed. For example: social skills, emotional competencies, maths, literacy, science, problem solving (creative thinking) including cognitive skills such as hypothesising, constructing theories, metacognitive thinking) visual arts, music, physical skills.
- Note the child's engagement within the centre.
- Recognise the learning occurring during across the curriculum areas. Analyse the child's work to see if there are patterns in areas of learning that are emerging. Write at least three learning stories over the four week period. Using the following

format, show how the child demonstrated their knowledge, skills or competencies and show continuity linking to previous learning events where similar learning was shown: Learning story with.....Date.....Teacher This is what happened and how it links to previous learning: (What the teacher has previously recognised) In this learning experience you showed us that you.....(describe academic or social learning or competencies) This is how demonstrated that you have moved to the next step is..... Respond by developing a programme plan for ways to extend a significant aspect of the child's learning and using their interests as a context for your plan.

Part B: Reflection, 25%. Using an essay format, reflect on the process you have used to develop your portfolio and include your relevant scholarly references.

ECE308 – YOUNG CHILDREN'S MOVEMENT AND MUSIC

Year 2014 unit information

Enrolled in intensive mode.

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong)*, Warrnambool* Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: F Phillips

Prerequisite: Nil

Corequisite: ECE309

Incumbent with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurn Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud Deakin Intensive mode. Full-time students attend for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music and movement plays in early childhood development and learning. Students will explore the creative use of singing, playing, creating and moving, and develop musical repertoire appropriate for children in their early years.

ASSESSMENT

- Three assessment tasks weighted in the following way:
- Task 1: ICT Portfolio Item (20%)
- Task 2: "Soundmaker" Portfolio item and essay (40%)
- Task 3: Development of an audio resource with accompanying materials designed for use in a range of early childhood education settings

- professional and legal responsibilities and support
- types of child maltreatment, their dynamics and availability of community resources
- recognising indicators of child abuse; receiving disclosures of abuse; responding appropriately
- child abuse prevention, protocols and personal safety teaching

ASSESSMENT

- Assessment 1: Response to Ethics, safety and children's rights, 40%; (1750 words)
- Assessment 2: Case Studies, 50%; (2000 words)
- Assessment 3: Portfolio, 10% (250 words)

PRESCRIBED TEXTS

Briggs, F and Hawkins, R.1997, Child Protection: A guide for teachers and childcare professionals, Sydney: Allen and Unwin.

ECE309 – CRITICAL ISSUES IN SAFETY AND CHILD PROTECTION

Year 2014 unit information
Enrolled in intensive mode.

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong)*, Warrnambool*
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: L Laskey

Prerequisite: Nil

Corequisite: ECE308

Incumbent with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurn Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud Intensive mode for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

In this unit, students will be introduced to relevant legislative policies and professional responsibilities on securing children's safety, with children's rights and professional ethics forming a conceptual framework. Child maltreatment and child protection provide a major focus together with appropriate responses via policies, ethical professional statutory requirements and prevention curriculum work. A range of professional roles and obligations will be considered.

Key topics include:

- children's rights and the UN Convention on the Rights of the Child
- Australian Early Childhood Association's Code of Ethics: professional implications
- child maltreatment and its impact on child development, eg trauma and learning

ECE310 – TRANSITION CASE STUDY

Year 2014 unit information

Enrolment modes: Trimester 3 2014 Burwood (Melbourne)*, Waurn Ponds (Geelong)*, Warrnambool*
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (For students enrolled in courses E359, E420 or E421 only)

Unit chair: J Mousley

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Not available in WEXP mode, i.e. not available via Cloud (online) with intensives held at Burwood (Melbourne) campus, Waurn Ponds (Geelong) and Warrnambool. Enrolment quotas apply to this unit.

CONTENT

This unit explores research-based and experience-based issues in transition between levels of early childhood education from childcare centre or kindergarten to school. Reading, discussions, interviews with parents, interviews with teachers at various early childhood levels, and on-line presentations by specialists will be used to identify key elements for individual case studies. Training in ethical considerations and methods of data collection will also be undertaken. Students will contribute to an annotated bibliography, participate in a panel, and present an oral case study proposal to a peer-professional panel.

They will then undertake and submit a case study of a child making a transition between levels of early childhood education. The assessment task will focus on how early childhood teachers can cater for individual differences.

ASSESSMENT

- Annotated bibliography 15%
- Three issues 5%
- Oral case study progress report 10%
- Literature summary 10%
- Individual case study report 60%

Assessment will total 8000 words or equivalent (2 credit points)

ECE320 – SCIENCE 2: SCIENCE AND DESIGN TECHNOLOGY

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Campbell

Prerequisite: ECE220

Corequisite: Students must be enrolled in course E330
Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science to children in primary school. Students will actively engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science.

ASSESSMENT

- Task 1: Portfolio – science 20%, 800 words
- Task 2: Teaching for quality learning in science, 50%, 2000 words
- Task 3: Integrated science and technology design task, 30%, 1200-2000 words

ECE330 – MULTILITERATE LEARNERS IN EARLY YEARS AND SCHOOL ENVIRONMENTS

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurin Ponds (Geelong) Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Nicholas

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330
Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to prepare teachers of literacy and English in the informal sector. Students will examine the development of listening, speaking, reading and writing, print, digital and digital literacies in the early and later years of schooling. Students will research the needs of diverse young literacy learners and contemporary literacy and English teaching practice and will engage with a variety of pedagogical and assessment approaches, and explore a range of literacies encountered by young learners including visual and digital literacies. Research, personal learning and performance is a core aspect of the unit.

ASSESSMENT

- Engagement with a literacy learner, 40%, 1000 words
- Engagement with a literacy teaching program, 40%, 1000 words
- Presentation 20%, 15 minutes

ECE350 – TRANSITION CASE STUDY

Year 2014 unit info

Enrolment modes: Trimester 2 (from 2015) Trimester 3 2014 Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
Credit point(s): 2

EFTSL value: 0.250

Unit chair: J Mousley

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330 or E359

Inc with: ECE310

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

This unit explores research-based and experience-based issues in transition from childcare or kindergarten to school. Reading, discussions, interviews with parents, interviews with teachers at various early childhood levels, and on-line presentations by specialists will be used to identify key elements for individual case studies. Training in ethical considerations and methods of data collection are also undertaken. Students will contribute to an annotated bibliography and present an oral case study proposal to a peer-professional panel. They will then undertake and submit a literature review and a case study of a child making a transition between levels of early childhood education in book examination. The unit will focus on how early childhood teachers can cater for different preferences and cultures in the transition process.

The two intensives, totally 4 days, plus on-line teaching throughout the trimester cover:

- the Early Years Framework,
- the Early Years Transitions Framework,
- the roles of a PSFO,
- transition programs,
- early childhood teacher responsibilities during the transition process,
- the format of formal research reports,
- annotated bibliographies,
- referencing and citation
- using data bases and on-line journals,
- literature review,
- case study methodology,
- ethical procedures,
- preparing interview questions
- presentations and
- assessment structure.

ASSESSMENT

- Annotated bibliography 15%
- Three issues 5%
- Oral case study progress report 10%
- Literature summary 10%
- Individual case study report 60%

Assessment will total 8000 words or equivalent (2 credit points)

ECE360 – CRITICAL ISSUES IN SAFETY AND CHILD PROTECTION

Year 2014 unit information

Enrolment modes: Trimester 1 (from 2015) Trimester 3 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sulovski

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330 Inc with: Nil

Contact hours: Trimester 3 sessions – via Cloud (online) with intensive classes, and Trimester 1 sessions – 3 hours weekly campus mode (Tri 1 commences 2015)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

In this unit, students will be introduced to relevant legislative policies and processes to securing children's safety, with children's rights and professional ethics forming a conceptual framework. Child maltreatment and child protection provide a major focus together with appropriate responses via policies, ethical professional statutory requirements and prevention curriculum work. Appropriate professional roles and obligations are considered. Key topics include:

- Children's rights and the UN Convention Rights of the Child;
- Australian Early Childhood Association's Code of Ethics: professional implications
- Child maltreatment and its impact on child development, e.g. trauma and learning;
- Professional and legal responsibilities of staff and support;
- Types of child maltreatment, their dynamics, and availability of community resources;
- Indicators of the various types of child abuse; effective handling of disclosures of abuse, responding appropriately via child abuse prevention policy, protocols and personal safety teaching.

ASSESSMENT

- Task 1: Response to scenario identifying children's rights, ethical professional safety, 40%, 1600 words
- Task 2: Case study of child maltreatment, 50%, 2000 words
- Task 3: Presentation 10%

ECE370 – ADVANCED MANAGEMENT OF CHILDREN'S BEHAVIOUR

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Warrnambool (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Laskey

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330
with: Nil

Contact hours: 3 hours per week

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in care and student capability are a condition of enrolment.

CONTENT

This unit aims to introduce developmentally responsive approaches to the professional behaviours in early childhood and primary schools. Students are encouraged to explore children's behaviours as communication to develop strategies and environments which support children's emerging competencies for self-regulation. Topics include: the major dimensions of social development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers and the need to explicitly teach social skills (e.g. turn taking and sharing). Challenging behaviours are explored through the formulation of behaviour management plans based on observational analysis and interpretation. Strategies and educational planning in a manner which fosters children's ability to self-regulate in early childhood and school settings.

ASSESSMENT

- Task 1: Review of reading, 40%, 1000–1250 words
- Task 2: Application Individualised Behaviour Plan, 50%, 2000 words
- Task 3: Class Presentation 10%, 750 words

ECE390 – MANAGEMENT AND LEADERSHIP

Year 2014 unit info

Enrolment modes: Trimester 1 2014 (and Trimester 2 from 2015) Burwood (Melbourne), Warrnambool (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Roy

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330
with: Nil

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in care and student capability are a condition of enrolment.

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will undertake appropriate placements in settings where they can learn more about and/or professional advocacy. These include state, regional, and cluster professional associations, child care or kindergarten management centres or parent and community organisations, local and regional preschools; TAFE and other RTO providers; health and social advocacy agencies; professional networks; parent associations and services. Placements need to be approved as able to provide work experience that will help broaden students' knowledge and experience of leadership and management.

ASSESSMENT

Provision of proof of attendance for at least 35 hours to attain an Ungraded Pass (UP)

ECE400 – CULTURAL PERSPECTIVES THROUGH DANCE

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Warrnambool (Geelong)*, Warrnambool*
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: J Dreessens

Prerequisite: Nil

Corequisite: ECE401

with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Warrnambool (Geelong) and Warrnambool undertake the majority of their studies via CloudDeakin Intensive for 2 days (Full-time students) and 1 day (Part-time students).

Note: *Waurm Ponds (Geelong) and Warrnambool
enrolled in intensive mode

CONTENT

In this unit, students explore the potential of dance as an instrument of expression for children aged 0-8 years. The role of the educator is considered as a facilitator of children's creative, aesthetic and motor development in a multicultural society. Practical movement experiences will provide the opportunity to explore a range of potential activities, including percussive instruments, display and interest tables that are developmentally appropriate and safe. Children with special needs will be considered. Resources for program planning will draw and build upon parental and community based experiences and will be developed for teaching in Indigenous and other cross-cultural contexts. To enable students to develop a stronger knowledge of program development that caters for children with diverse cultural backgrounds. To enable students to become more familiar with resources, support functions and issues related to bilingualism, non-English speaking backgrounds, and learning English as a second language.

ASSESSMENT

Three assessment tasks:

- Task 1: Essay towards a research paper on dance in inclusive childhood settings (about 1000 words)
- Tutorial Resources Kit (30%, about 1500 words). Students will undertake small inquiry-based tasks that can inform knowledge about socialisation in early childhood settings. Submit responses as a "kit" that will contribute to their professional portfolios.
- Task 3: Group work practical presentations (50%)

When assessment tasks will total about 2500 words.

ECE401 – ADVANCED MANAGEMENT OF YOUNG CHILDREN'S BEHAVIOUR

Year 2014 unit information
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurm Ponds (Geelong)*, Warrnambool*
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 or E421 only)
Unit chair: L Laskey
Prerequisite: Nil
Corequisite: ECE400
Incompatible with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurm Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud Intensive for 2 days (Full-time students) and 1 day (Part-time students).

Note: *Waurm Ponds (Geelong) and Warrnambool
enrolled in intensive mode

CONTENT

This unit aims to introduce developmentally responsive approaches to the promotion of social behaviours in early childhood settings. Students are encouraged to explore children's behaviour as communication to develop strategies and environments which support children's emerging communication or self-regulation topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers, and the need to explicitly teach social skills (eg turn taking and sharing). Challenging behaviours are explored through the formulation of individualised behaviour management plans based on observational analysis and interpretation of strategies and educational manner which fosters children's ability to self-regulate.

ASSESSMENT

- Class Test: 1250 words, 40%
- Individualised Behaviour Plan: 1500–2000 words, 50%
- Practical presentation, 10%

PRESCRIBED TEXTS

Porter, L 2008, Young Children's Behaviour, 3RD edn, MacLennan and Peters, Elsevier, Sydney

ECE402 – PROMOTING SCIENCE AND ENVIRONMENTAL AWARENESS

Year 2014 unit information
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurm Ponds (Geelong)*, Warrnambool*
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 or E421 only)
Unit chair: C Campbell
Prerequisite: Nil
Corequisite: ECE403
Incompatible with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurn Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud Intensive mode for 2 days (Full-time students) and 1 day (Part-time students).

Note: * Waurn Ponds (Geelong) and Warrnambool are offered in intensive mode

CONTENT

The content is organised around key science concepts developed by babies, toddlers and pre-school children as well as in the early years of schooling. A range of issues are addressed: science understandings relevant to the early childhood setting, the nature of science and its relationship to society and the environment, the nature of learning in science and the environment, teaching approaches and strategies for linking science with the other curriculum areas, assessing children's understandings, contemporary issues in curriculum provision and the teaching of science and the environment. Aspects of science that are relevant to early childhood and primary educators are presented – for example, investigation of materials, properties of water, air, electricity and magnetic light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for early childhood settings, demonstrate, through practical sessions, how young children develop their scientific and environmental understandings.

ASSESSMENT

Three assessments: 20%, 30%, 50%

- Task 1: Participants prepare a detailed report, comprising their individual and/or group responses to set tasks within each topic (20%)
- Task 2: Probing children's understandings. This is a report based on an interview with young children to determine their existing understandings of science or the natural environment. Students should note that they will need access to children aged between 3 and 7 years old. (30%).
- Task 3: Teaching for Quality Learning in Science. This is a report that documents the development of a series of science lessons undertaken with a small group of children. The report will contain an analysis of children's developing understandings, an assessment of the teaching strategies employed and an evaluation of the effectiveness of the unit of work. (50%)

Assessment will total 4000 words or equivalent.

ECE403 – DEVELOPING PARTNERSHIPS

Year 2014 unit information

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong)*, Warrnambool*
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: H Sukkar

Prerequisite: Nil

Corequisite: ECE402

Included with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurn Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud Intensive mode for 2 days (Full-time students) and 1 day (Part-time students).

Note: * Waurn Ponds (Geelong) and Warrnambool are offered in intensive mode

CONTENT

This unit pertains to the development of student knowledge relating to collaborative roles of early childhood educators in working with colleagues, allied professionals and parents. Communication and consultation skills are addressed through the various roles of educators including teaching, consultancy, child advocacy and the development of family partnerships. Attention will also be drawn to the range of communication interventions that can promote or detract from effective interpersonal communication.

- the context for delivery of early childhood services including the roles of health, educational, medical and paramedical professions
- the roles of families and communities, including an awareness of diversity in family structures and dimensions
- developing relationships with parents and fostering parent programs
- effective professional communication non-verbal behaviour, empathic listening, problem solving and conflict resolution
- identifying and addressing developmental delay or example, assessment interventions where developmental delay may be an issue

- the role of the early childhood educator in child advocacy including referral and collaborative interagency work
- developing professional support networks including professional groups, cluster management and associations

ASSESSMENT

Two assessments of equal weight

- Task 1: Students will complete inquiry based tasks requiring an exploration of current literature and a reflection on the contemporary role of professional partnerships or professional community networks in early childhood education. This will be further explored by their interviewing and recording the views of three colleagues working in this area. (50%)
- Task 2: Students will complete a literature review on professional communication. Knowledge will be applied in a relevant early childhood education scenario for example, the development of an in-service presentation or colleagues on child advocacy or working with parents where a child has developmental issues. (50%). Assessment will total 4000 words or equivalent.

CONTENT

This unit explores the development of young children's social and cultural understandings through engagement with contemporary theory, policy and practice. Pedagogical approaches to young children's learning and inquiring locally and globally will frame this unit. Topics include diverse socio-cultural identities and relationships (individuals, families, community and the environment); changing communication and representation to technology and globalisation.

ASSESSMENT

Two assessments of equal weight

- Task 1: Portfolio. Students design and undertake small inquiry-based tasks that draw on both the current literature in social and cultural development and on their experiences of early childhood settings (50%).
- Task 2: Students will complete an individual or group PowerPoint (or similar) presentation and communicate the findings from task one, together with an application program topic (e.g. relationship/environment/community) (50%).

Assessment will total 4000 words or equivalent.

ECE405 – INQUIRY INTO SOCIAL AND CULTURAL DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2 2014 Burwood

(Melbourne), Warrnambool (Geelong)*, Warrnambool*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: E Rouse

Prerequisite: Nil

Corequisite: ECE406

Inclusion with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Warrnambool (Geelong) and Warrnambool undertake the majority of their studies via Cloud Intensive mode for 2 days (Full-time students) and 1 day (Part-time students).

Note: * Warrnambool (Geelong) and Warrnambool are delivered in intensive mode

ECE406 – RESEARCH ON ORGANISATION OF EARLY CHILDHOOD SETTINGS

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: A Morrissey

Prerequisite: Nil

Corequisite: ECE405

Inclusion with: Nil

Note: This unit is delivered in cloud (online) mode.

CONTENT

This unit offers students an overview of professional issues and management processes in preparation for their entry to the early childhood profession. An awareness of the history of the profession is fostered together with an appreciation of contemporary contexts within Australian society. Management practices are addressed with a view to developing competence in staff, parent relationships, communication, ICT and the establishment of links to and

partnerships with families, professional groups and services underpins this unit.

ASSESSMENT

- Task 1: Assignment based on interview with a Childcare Director and re
- Task 2: On-line test based on course readings 10%
- Task 3: On-line test based on course readings 10%
- Task 4: On-line test based on course readings 10%
- Task 5: Practical task on professional development planning 20%

ECE407 – CHILD, FAMILY AND COMMUNITY HEALTH AND PHYSICAL DEVELOPMENT

Year 2014 unit inf

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong)*, Warrnambool*
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: L Wishart

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurn Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud Intensive mode for 2 days (Full-time students) and 1 day (Part-time students).

Note: * Waurn Ponds (Geelong) and Warrnambool offered in intensive mode

CONTENT

The unit provides an overview of the theories of development in early childhood, with an emphasis on physical development and mental processes on development, health and well-being at this stage of the life span. The unit is designed to provide students with the knowledge and skills to examine theory and practice and apply these to programs that enhance safety, health and development in early childhood. In developing the programs students will also explore community, social and cultural matters that impact on early childhood education.

ASSESSMENT

Two assessments: 40%, 60%

- Task 1: Portfolio. Students undertake small inquiry-based tasks that can inform knowledge about teaching and management in pre-school settings (40%).
- Task 2: Program development and presentation. This task will consist of two parts. The first part will require research into relevant environmental and developmental factors that enhance early childhood health and physical development in a formal early childhood learning environment. The second part of the task is the development of a program or unit of work with teaching and learning strategies. Students will deliver a presentation on a selected topic negotiated with the lecturer. The program will be presented to peers (60%).

Assessment will total 4000 words or equivalent.

ECE410 – VALUING EXPERIENCE: EARLY CHILDHOOD MANAGEMENT AND LEADERSHIP

Year 2014 unit inf

Enrolment modes: Trimester 1

Trimester 2 Trimester 3

Credit point(s): 1

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: C Roy

Prerequisite: Completion of 3 units (12 units in total)

Corequisite: Nil

Inc with: Nil

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will undertake appropriate placements in settings where they can learn more about management and leadership in varied settings. There is a focus on early childhood education placements that need to be approved as able to provide work experience that will help broaden students' knowledge of, and experience with leadership and management in areas related to early childhood.

ASSESSMENT

Assessment will consist of 2 hurdle requirements.

Hurdle Requirement:

Students will submit for approval, a short proposal outlining their placement details. On completion of the placement, the nominated placement supervisor will provide a letter acknowledging attendance and completion of at least 35 hours. Complete

2 tasks to attain an Ungraded Pass (UP).

ECE411 – VALUING EXPERIENCE: PROFESSIONAL ADVOCACY

Year 2014 unit information

Enrolment modes: Trimester

Trimester 1 Trimester 2

Credit point(s): 1

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: C Roy

Prerequisite: Completion of 3 units (12 units in total)

Corequisite: Nil

Incumbent with: Nil

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will complete appropriate placements in sectors where they can learn more about and/or practice professional advocacy. These include state, regional, and cluster professional associations; child care or kindergarten management centres or parent and community organisations; local and regional preschools; TAFE and other RTO providers; health and social advocacy agencies; professional networks; parent associations; and community services.

Placements need to be approved as being able to provide work experience that will help broaden your knowledge of, and experience with professional advocacy. The experience needs to be outside your normal workplace and any centre that you own or manage.

ASSESSMENT

Assessment will consist of 2 hurdle requirements.

Hurdle Requirement:

Students will submit for approval, a short proposal outlining their placement details. On completion of the placement, the nominated placement supervisor will provide a letter acknowledging attendance and completion of at least 35 hours. Complete

2 tasks to attain an Ungraded Pass (UP).

ECE440 – CREATIVE ARTS 2: MUSIC, DANCE AND DRAMA

Year 2014 unit information

Enrolment modes: Trimester 3 2014 (and Trimester 1 from 2015) Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Phillips

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330 Incumbent with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music, dance and drama play in children's development and learning.

Students will explore and reflect upon the creative use of singing, dancing, playing, creating, and develop repertoire appropriate for use in the classroom.

Students will examine and analyse aspects of what becoming arts literate means and the role that these art forms have in the Indigenous Australian and multicultural Australia.

The unit involves experimenting with the body, sounds, spaces, objects and ideas, ways of playing with instruments and making sounds, ways of notation, composing, ways of moving and exploring the space, of improvisation through the senses in a safe environment, exploring the elements and discovering why and how creative arts work in the world. They will experience and analyse the creative ways that they show us things in new ways, deepening and or changing our existing understandings. They will engage in the discipline of understanding how to take an idea from its inception through the process of experimentation and interpretation and into performing performance or an expressive form of communication. They will examine and analyse the way in which music, dance and drama are used as the means for helping children to understand and consolidate what they learn.

Other skills involved are: the ability to use classroom instruments, props, costumes and masks, listening and observing, learning to express one's ideas through creative art forms, and learning to read creative statements made by other people, and for a range of purposes, learning to talk about creative ideas and expressions.

Students will engage with their own experiences that encourage and nurture them, so that they can in turn, nurture the musical, kinesthetic and mathematical understandings and expressions in others.

ASSESSMENT

- Task 1: Creative Arts Advocacy, 20%, 1500 words
- Task 2: Creative Arts Portfolio, 60%, 12 hours (during intensives)
- Task 3: Creative Arts teaching and learning report, 20%, 2000 words

ECE455 – EFFECTIVE PRIMARY MATHEMATICS LEARNING

Year 2014 unit info

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330 Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics to be addressed in this unit include:

- children's conceptual mathematical concepts in the social environment of the home, classroom and wider community;
- the role of play in mathematical development;
- the development of children's early mathematical concepts;
- the four operations or whole numbers;
- fundamental concepts of vulgar fractions;
- the development of concepts for the measurement of length, area, mass, weight, and volume/capacity;
- choosing and using electronic resources for learning primary mathematics;
- the use of calculators in primary mathematics

- involving parents in children's learning of mathematics
- appropriate ways of incorporating the use of a range of learning technologies in the teaching of primary mathematics
- assessing and reporting on children's mathematical development; and
- state, national and international research, programmes, and resources for developing and assessing children's mathematical development.

ASSESSMENT

- Assignment 1, 30%, equivalent to 1200 words
- Assignment 2, 30%, equivalent to 1200 words
- Assignment 3, 40%, equivalent to 1600 words

ECE465 – ECOLOGICAL PERSPECTIVES FOR LEARNING AND TEACHING IN EARLY CHILDHOOD

Year 2014 unit info

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330 Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Building on inquiry into contemporary theory, policy and practice, this unit investigates the development of young children's social and cultural understandings. Pedagogical approaches to working with young children and inquiring local contexts, will frame this unit. Topics include diverse socio-cultural identifiable relationships (individuals, families, community and the environment); changing communication and representation to technology and globalisation.

ASSESSMENT

- Task 1: Portfolio, 50%, equivalent to 2000 words
- Task 2: Group presentation, 50%, equivalent to 2000 words

ECE475 – EFFECTIVE PARTNERSHIPS FOR LEARNING

Year 2014 unit information

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Sukkar

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Inc with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will develop students' understandings of the effect on children's learning of developing effective partnerships with families, children and other professionals in early childhood education schools. It will examine partnership from theoretical perspectives and investigate partnerships that are created and the components that are integral in shaping effective collaborative relationships. Partnerships will be deconstructed and critically analysed to develop students' understandings of the role of the teacher in leading collaborative relationships. The students will develop their own understandings of the communication, cultural competencies and leadership skills they can apply to form partnerships. This will incorporate personal self-reflection to explore their own values and beliefs about teaching and learning.

ASSESSMENT

- Task 1, 50%, 2000 words
- Task 2, 50%, 2000 words

ECE761 – EARLY CHILDHOOD PEDAGOGY, CURRICULA AND PROGRAMMES

Year 2014 unit information

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Morrissey

Prerequisite: Nil

Corequisite: Must be enrolled in course E760
Inc with: Nil

Contact hours: Burwood (Melbourne): 1 x 2 hour weekly seminar, 1 x 1 hour seminar.

Waurn Ponds (Geelong): 3 x 3 hour intensives, Cloud (online) Learning.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will examine past and present early childhood theorists and contexts to determine the manner and extent to which ideas about childhood, children and teaching have been in the hands of early childhood educators. The unit investigates the ways in which children's prior experiences shapes their interactions in different environments; it outlines the key characteristics of early childhood environments; and it provides opportunities for students to work with diverse media and materials in the construction of rich learning environments.

ASSESSMENT

- Task 1 50% Planning and evaluation of learning environment.
- Task 2 50% Planning and evaluation of learning environment.

ECE762 – LANGUAGE AND LITERACY

Year 2014 unit information

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Paatsch

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Inc with: Nil

Contact hours: 3 hours per week or equivalent

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics covered in this unit include how infants, toddlers and young children develop language and literacy skills; the influence of family and community contexts on children's language development; and pedagogical

strategies for addressing and providing children's literacy; programming for language and literacy skills; identifying and using appropriate resources to further language and literacy development with children birth to five years in early childhood settings.

ASSESSMENT

- Task 1 10% Short answer key concepts
- Task 2 60% Portfolio of inquiry based tasks
- Task 3 30% Small group oral presentation research on a negotiated issue

ECE763 – SCIENCE AND ENVIRONMENTAL AWARENESS

Year 2014 unit information
Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: W Jobling
Campus contact: C Campbell (Waurn Ponds (Geelong)) W Jobling (Burwood (Melbourne))
Prerequisite: Nil
Corequisite: Must be enrolled in course E760.
Incumbent with: ECE402

Contact hours: Burwood (Melbourne) – weekly campus classes plus Cloud (online) and located learning. Waurn Ponds (Geelong) – Three three-hour intensives, supported with Cloud (online) and located learning.

Note: This unit is part of the early childhood major sequence. This unit focuses on providing students with their own understandings of the concepts of science. Coupled with an understanding of how young children develop skills and understandings in science, early childhood educators can use the natural and built environment to promote scientific environmental awareness.

CONTENT

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science and environmental understandings to children in early childhood education settings. Students will engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science and environmental understanding.

ASSESSMENT

- Probing Children's understandings, 1800 words 30%
- Teaching for Quality Learning in Science and other disciplines – Research Reports, 3000 words 50%
- Four seminar/On-line responses, 1200 words 20%

ECE764 – YOUNG CHILDREN'S MATHEMATICS

Year 2014 unit information
Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Doig
Prerequisite: Nil
Corequisite: Must be enrolled in course E760.
Incumbent with: ECE302

Contact hours: 1 x 3 hour weekly seminar

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit develops students' understanding of how mathematics relates to all aspects of children's lives through the exploration of research literature and the Australian Early Years Learning Framework. The work of Early Years theorists will be examined (for example, Montessori, Vygotskii, Steiner).

Explore early childhood teaching approaches, that provide insights into mathematical concepts explored, including the use of Treasure Baskets.

Problems are young children's development of conceptual areas of mathematical development: counting, number sense, ordinality, measurement, spatial relations, and early mathematical thinking and language.

Students participate in practical work and work in professional settings to enable them to create engaging and effective mathematical learning environments for all children in prior-to-school settings.

ASSESSMENT

There are two pieces of assessment for this unit.

The first piece of assessment, Weekly Issues, consists of a collection of tasks or reflective commentaries on issues related to the focus of the tutorials. These will be conducted individually or in pairs. These tasks are worth up to 40% of the total marks for this unit. (Approx. 2000 words).

The second piece of assessment comprises the preparation of a presentation, with a fellow student (a Pair), or with two partners (a Pod), a presentation on some aspect of mathematical Early Childhood context. This will be presented to your tutorial group.

This task is worth up to 60% of the total marks for this unit. (Approx. 3000 words).

PRE-READING

A Good Start to Numeracy, which is available from: http://research.acer.edu.au/learning_processes/3/
 And from the Deakin University library:
 Hughes, A. (2010). *Developing play for the under 3s* (2nd Ed). Routledge, London.
 Hughes, A. (2009). *Problem solving, reasoning and numeracy in the Early Years Foundation Stage*. Routledge, London.
 Essen
 Montessori mathematics resources
 Sample Treasure Basket

ECI110 – CHILD DEVELOPMENT 1

Year 2014 unit information
Enrolment modes: Trimester
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Yim
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330A
Inc with: ECE110

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of enrolment.

CONTENT

Analysis of selected theories of child development relevant to the birth to twelve years of age focusing on the holistic nature of development from concept to actual nature of early and later development. Domains of development – physical, psychosocial, and cognitive will be examined and how development may be fostered in home and care contexts. Student's theory of Piaget's theory of sensory motor development analysing what is currently applicable to the birth – three age group the work of the Neo-Piagetian examined to determine how it has extended the work of Piaget. Students will develop understanding of attachment theory, work of Bowlby and Ainsworth. Tools for assessment will be investigated, including observational techniques and appropriate documentation in growth analysed with reference to influences on development including, nature-nurture debates, attachment theory, temperament and psycho-social well-being in infants, toddlers and children.

ASSESSMENT

- Assignment 1 – Literature, 400 words, 10%
- Assignment 2 – Literature, 1200 words, 30%
- Assignment 3 – Essay, 2400 words, 60%

ECI111 – CURRICULUM, THEORY, DEVELOPMENT AND EVALUATION

Year 2014 unit information
Enrolment modes: Trimester
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Kilderry
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330A
Inc with: ECE111

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of enrolment.

CONTENT

An understanding of early curriculum theory and its implementation or the early childhood professional. The emergence of Belonging, Being & Becoming: The Early Years Learning Framework of Australia has given a new structure for examining early childhood curriculum. There are many different organizational contexts of early childhood education also according to the age range of service provision. Current models of curriculum exist in early childhood education are seen in Australia and international contexts will be reviewed globally. Students need to understand and apply the principles of curriculum development. As a result, they need to be able to make provision for the children in many diverse cultures of Australia and international contexts. In addition, there are many contemporary curriculum issues that are important considerations for curriculum design, including attachment theory, the primary caregiver concept and circle of security, curriculum design, early childhood pedagogies, and assessing developmental learning outcomes, the culture of the home and establishment, responsive relationships in work with children, families and communities.

ASSESSMENT

- Assignment 1 – Literature, 400 words, 10%
- Assignment 2 – Curriculum Evaluation, 1600 words, 40%
- Assignment 3 – Curriculum Project, 2000 words, 50%

ECI112 – PLANNING AND ASSESSMENT FOR TEACHING AND LEARNING

Year 2014 unit inf

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330A Inc with: ECE112

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides a context for the student to explore the relationship between documentation, planning and assessment for learning with children aged 3 – 12 years. It builds on the student's existing experience and knowledge of young children to support the development of responsive and respectful practices that respect the child as an individual and support children as confident and involved learners. The unit examines contemporary theoretical perspectives and curriculum approaches in planning early childhood pedagogy and practice both in Australia and selected international contexts, with a focus on child-centred practice as a context for learning. Students will contribute to construct understandings about developing effective relationships and successful teaching interactions with children. They will also contribute to develop teaching practices that promote children's inquiry, thinking and problem-solving skills to become confident and competent learners within their own cultural contexts, and develop their capacity to design and assess dynamic and challenging learning environments for both individual and groups to achieve optimal learning outcomes.

ASSESSMENT

- Task 1: Self review, 50%, 2000 words
- Task 2: Self review, 50%, 2000 words

ECI113 – YOUNG CHILDREN'S MATHEMATICAL DEVELOPMENT

Year 2014 unit inf

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330A Inc with: ECE113

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit supports students in building young children's mathematical concepts and thinking by developing students' own understanding of the concepts underpinning mathematical practice, explore teaching and assessment strategies for developing mathematical understanding in children from birth through the early childhood years. Students will engage in practical work and work in professional settings to enable them to create engaging and effective mathematical learning environments for all children in prior-to-school settings.

The content of this unit includes:

1. Why teach mathematics
2. Theorists of early childhood learning of mathematics (Piaget, Bruner, Montessori, Vygotsky);
3. Research findings, and implications for practice
4. The Victorian national curriculum
5. How children develop their mathematical understanding from birth to 8 years;
6. Play as a basis for learning mathematics
7. Relationship between mathematics and the child's world: engaging and supporting parental support;
8. Identifying and promoting mathematical learning in young children;
9. Inclusive practices and strategies and adaptations to enhance every child's learning;
10. Assessment and the role of observation, interviews, and formal assessments; and
11. ICT skills for teachers, including the selection of appropriate technology for, and with, pre-school children

ASSESSMENT

- Task 1, Weekly tasks, 2000 words, 50%
- Task 2, Presentation, 2000 words, 50%

ECI114 – CONTEXTS FOR LEARNING IN EARLY CHILDHOOD EDUCATION

Year 2014 unit info

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330A Inc with: ECE114

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines and synthesises information about historical and contemporary contextual influences upon the creation of early childhood learning spaces. The unit also analyses the impact that these environments may have on children's developmental learning outcomes and answers the question of how to create meaningful, rich, contextually appropriate learning spaces for young children. Students will develop 'ways of seeing', interpretively and critically analysing existing environments with a view to generating alternative outcomes for a diverse range of children. Applying theories and research evidence, students will develop more refined concepts to create effective learning spaces.

ASSESSMENT

- Task 1, Reflective observations, 1200 words, 30%
- Task 2, Presentation, 1600 words, 40%
- Task 3, Review and self assessment, 1200 words, 30%

ECI115 – FOUNDATIONS OF EARLY CHILDHOOD EDUCATION: PAST AND PRESENT

Year 2014 unit info

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330A Inc with: ECE115

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

During this unit, students will undertake a journey of understanding, critically evaluating ongoing development of early childhood education in local and national contexts. International developments will also be appraised. This will enable students to develop comprehensive knowledge about the principles of practice within legislative, regulatory processes and curriculum documents. Students will be able to apply this knowledge in relation to contemporary contexts of learning and teaching and society.

ASSESSMENT

- Task 1 – Literature Review, 400 words, 10%
- Task 2 – Flow Chart, 1200 words, 30%
- Task 3 – Final Analysis and Reflection, 2400 words, 60%

ECI116 – HEALTH, SAFETY, WELLBEING AND NUTRITION

Year 2014 unit info

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330A Inc with: ECE116

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit examines health, safety, well being of infants, toddlers and young children, individually and in group care. The unit examines the legislative and regulatory requirements by the local/national regulatory organisations (e.g., ACECQA, WHO) in relation to health, safety, well being and what compliance is required to meet regulatory standards locally and/or internationally. Other content includes the application of knowledge of infants and young children, including food allergies, cultural requirements of families and be able to provide

for these. The interrelationship between health, safe requirements for physical contexts and applications of licencing and accreditation standards including: health protection incidents, injury and trauma, sleep and rest, immunisable communicable diseases, how to respond and care for sick children and preventive hygiene practices and safe food handling. The role of the educator and teacher is examined in providing a safe, responsive environment which provides for the health, safety, supervision and protection of the well-being of children.

ASSESSMENT

- Task 1: Literature review, 10%, 4300 words
- Task 2: Examination of regulatory documents, 30%, 1200 words
- Task 3: Development of a handbook, 60%, 2400 words

ECI127 – PROFESSIONAL EXPERIENCE I (BIRTH – 2 YEARS)

Year 2014 unit information
Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A
Credit point(s): 1

EFTSL value: 0.125
Unit chair: TBA
Corequisite: Students must be enrolled in course E330A
Incumbent with: ECP127

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students an opportunity to engage with the educational care of children from birth to two years of age. Students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make a link between theory and practice, and incorporate their understandings about the local and national framework legislative and regulatory requirements, including the accreditation requirements in the context of teaching, learning and care for children from birth to two years of age.

ASSESSMENT

- Task 1: Reflective Journal, 1600 words, 40%
- Task 2: Critical Analysis Model, 2400 words, 60%

ECI210 – CHILD DEVELOPMENT 2

Year 2014 unit information
Enrolment modes: Trimester 2 2015
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Yim
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330A
Incumbent with: ECE210

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will investigate differences in childhood development. It will focus on individuals with physical, cognitive, emotional and social differences and examine differences created by social structures such as family, class, gender, and culture. The unit will also examine learning theories and their application to teaching context birth – 12 years. Approaches to catering for children with different developmental needs will be provided for all relevant areas and current debates related to development will be examined.

ASSESSMENT

- Task 1: Developmental Autobiography, 60%, 2400 words
- Task 2: Focus Report, 40%, 1600 words

ECI212 – PLANNING AND ASSESSMENT FOR TEACHING AND LEARNING (3-8 YEARS)

Year 2014 unit information
Enrolment modes: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Moles
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330A
Incumbent with: ECE212

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

ally analyse and synthesise assessment and planning processes that incorporate different perspectives and understandings about teaching, learning and early childhood. This will be linked to the local and international curriculum documents. Students will deconstruct and contextualise principles of learning to develop programmes that ensure quality in early childhood teacher education in Australia's increasingly complex social and cultural community.

ASSESSMENT

- Task 1 – Literature review, 400 words, 10%
- Task 2 – Recognising potential learning, 1600 words, 40%
- Task 3 – Portfolio development and reflection, 2000 words, 50%

ECI216 – CHILDREN'S HEALTH, WELLBEING AND PHYSICAL EDUCATION

Year 2014 unit info
Enrolment modes: Trimester
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Wishart
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330A Inc with: ECE216

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides an overview of the theories of development in early childhood (birth to 8 years), with an emphasis on physical, physical development and mental influences on development, health and wellbeing at this stage of the life span. The unit also discusses all the practical measures that early childhood and primary schools need to take in ensuring children's health and wellbeing in various contexts.

ASSESSMENT

- Task 1: Problem Based Learning Task, 40%, 1600 words
- Task 2: Online Research Journal & Final Project, 60%, 2400 words

ECI220 – SCIENCE AND ENVIRONMENTAL AWARENESS FOR YOUNG CHILDREN

Year 2014 unit info
Enrolment modes: Trimester
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Campbell
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330A Inc with: ECE220

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The content is organised around key science concepts that are developmentally appropriate for babies, toddlers and pre-school children. A range of issues are addressed:

- Science understandings relevant to the early childhood sector
- The nature of science and its relationship to society and the environment;
- The nature of learning in science and the environment; teaching approaches and strategies for linking science with the other curriculum areas;
- Assessing children's understandings;
- Contemporary issues in curriculum provision and the teaching of science and the environment through play.

Aspects of science that are relevant to early childhood and primary educators are presented – for example, investigation of materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for promoting learning in early childhood settings, evaluate, through practical experiences applied through play, how young children develop their scientific and environmental understandings.

ASSESSMENT

- Task 1: Presentation, 20%, equivalent to 800 words
- Task 2: Probing children's understandings, 30%, 1200 words
- Task 3: Research report, 50%, 2000 words

ECI226 – PROFESSIONAL TEACHING PRACTICE AND CHILD STUDY (BIRTH TO 3 YEARS)

Year 2014 unit information for 2016

Enrolment modes:
Credit point(s): 2

EFTSL value: 0.250

Unit chair: J Moles

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330A
Inc with: ECP226

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students to engage with the education care of children from birth to two years of age. Students will engage with infants and very young children, teachers and families and will be able to fully analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make a link between theory and practice, and incorporate their understandings about the local/national and regulatory requirements, including the accreditation requirements, and curriculum documents in the context of teaching, learning and care for children from birth to three years of age.

ASSESSMENT

- Task 1: Online Conference 20%, equivalent to 1600 words
- Task 2: Reflective Journal, 30%, 2400 words
- Tutorial self-review, 50%, equivalent to 4000 words

ECI227 – PROFESSIONAL EXPERIENCE II (3-5 YEARS)

Year 2014 unit information
Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A
Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330A
Inc with: ECP227

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students to engage with the education care of children from 3-5 years of age. Students will engage young children, teachers and families and will be able to fully analyse and reflect on the components of quality environments and programmes for young children. Students will be able to make a link between theory and practice and incorporate their understandings about the local and/or national framework legislative and regulatory requirements (including the accreditation requirements) in the context of teaching, learning and care for children from 3-5 years of age.

ASSESSMENT

- Task 1: Reflective Journal, 40%, 1600 words
- Tutorial self-review, 60%, 2400 words

ECI228 – PROFESSIONAL EXPERIENCE III (3-5 YEARS)

Year 2014 unit information
Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A
Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330A
Inc with: ECP228

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students to engage with the education care of children from 3-5 years of age and apply theories of child development in practical contexts. Students will observe and engage with young children, teachers and families and will be able to fully analyse and reflect on the components of quality environments and programmes for young children. Students will be able to make a link between theory and practice, and incorporate their understandings about the local and national framework legislative and

regulatory requirements (including the child care accreditation requirements) in the context of teaching, learning and care for children from 3-5 years of age.

ASSESSMENT

- Task 1: Reflective Journal, 40%, 1600 words
- Task 2: Final self-review, 60%, 2400 words

ECI230 – LANGUAGE AND LITERACY DEVELOPMENT IN EARLY CHILDHOOD

Year 2014 unit information
Enrolment modes: Trimester
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Paatsch
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330A Inc with: ECE230

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with an in depth understanding of how language and emergent literacy develop in infants and young children including bilingualism issues. Students investigate theories and approaches to language and literacy development in children from birth to 8 years and consider their implications. They also learn to assess, monitor and plan for children's language and literacy development. Topics covered include development of language and literacy, the components of spoken language, language development, bilingualism issues, the role of adult-child interaction in children's language learning, the importance of home literacy practices, accessing quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic and phonological awareness and mastering contractions. Students become familiar with how to plan engaging learning experiences and environments as a means of nurturing children's development in these areas with the ultimate goal being that children will become effective communicators.

ASSESSMENT

- Task 1: Oral language development, 50%, 2000 words
- Task 2: Literacy development, 50%, 2000 words

ECI240 – VISUAL ART AND MEDIA ARTS

Year 2014 unit information
Enrolment modes: Trimester
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Grenfell
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330A Inc with: ECE240

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Through the use of computer based online e-learning study materials, scenarios and seminars, unit content is organised around key creative arts education frameworks that include:

- ways of knowing;
- exploring, imagining, and experimenting;
- developing divergent thinking processes to enable children to express ideas about themselves and their worlds;
- engaging children's sensory and aesthetic perception through arts related auditory, visual, tactile and kinaesthetic experiences;
- exploring the concept of intelligence through visual-spatial and kinaesthetic

Students will critically appraise current trends in arts education research and practice as well as teacher reference and curriculum documents relevant to creative arts teaching with young children. Participants in practical seminar activities will be able to engage with their own art practice and aesthetic responding to enhance their understanding of creative and cognitive processes and to apply this knowledge in planning teaching and learning programs that support young children's development. Students will also explore two and three dimensional media and techniques appropriate for young children as they develop their own knowledge and skills.

ASSESSMENT

- Task 1: Portfolio, 50%, 2000 words or equivalent
- Task 2: Creative Arts Program, 50%, 2000 words or equivalent

ECI305 – PROFESSIONAL EXPERIENCE (3–6 YEARS)

Year 2014 unit inf
ering inf es 2015
Enrolment modes: Trimest
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Moles
Prerequisite: Nil
Corequisite: Student must be enrolled in course E330A
Inc with: ECP305

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit will provide studen o
teach and observe inter tween teachers and
children from three to six years of age. Students will
engage with children and teachers and will be able
t ally analyse and re ct on the components of
quality environments and curriculum. Students will
be able to mak al c tween theory
and pr , and incorporate their understandings
about the local/na teachers'
standards in the context of their own competencies.

ASSESSMENT

- Task 1: Re e Journal, 40%, 1600 words
- Task 2: Assessment and planning for learning, 50%, 2000 words
- Task 3: Online discussion, 10%, 400 words

ECI320 – SCIENCE AND DESIGN TECHNOLOGY

Year 2014 unit inf
ering inf es 2015
Enrolment modes: Trimest
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Campbell
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330A
Inc with: ECE320

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit provides students with key pedagogical
and theore al knowledge related to the teaching
of science to children in primary school se
Studen ally engage with relevant curriculum
documents and develop teaching strategies appropriate
to the teaching of science.

ASSESSMENT

- Task 1: P olio – science 20%, 800 words
- Task 2: Teaching for quality learning in science, 50%, 2000 words
- Task 3: Integrated science and technology design task, 30%, 1200 words

ECI330 – MULTILITERATE LEARNERS IN EARLY YEARS AND SCHOOL ENVIRONMENTS

Year 2014 unit inf
ering inf es 2015
Enrolment modes: Trimest
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Paatsch
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330A
Inc with: ECE330

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit is designed to prepare teachers of literacy and
English in the informa e. Students will examine
the development of listening, speaking, reading and
/crea t, digit exts in
the early and later years of schooling. Students will
research the needs of diverse young literacy learners
and contemporary literacy and English teaching
pr and will engage with a variety of pedagogical
and assessment approaches, and explore a range of
literacies encountered by young learners including
visual and digital literacies. Re sonal
learning and performance is a core aspect of the unit.

ASSESSMENT

- Engagement with a literacy learner, 40%, 1600 words
- Engagement with a literacy teaching program, 40%, 1600 words
- esenta 20%, 15 minutes (or 800 words equivalent)

ECI350 – TRANSITION CASE STUDY

Year 2014 unit information
 Enrolment modes: Trimester 1, Trimester 2
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: B Yim
 Prerequisite: Nil
 Corequisite: Students must be enrolled in course E330A Inc with: ECE350

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores research-based and experience-based issues of transition. Reading, discussions, and relevant sources of data will be used to identify key elements for individual case studies. Ethical considerations and methods of data collection are also undertaken. Students will contribute to a bibliography and present a case study proposal.

ASSESSMENT

- Task 1: Bibliography and professional knowledge assessment, 40%, 3200 words
- Task 2: Summary of issues, 20%, 1600 words
- Task 3: Case study report, 40%, 3200 words

ECI360 – CRITICAL ISSUES IN SAFETY AND CHILD PROTECTION

Year 2014 unit information
 Enrolment modes: Trimester 1, Trimester 2
 Shore
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Laskey
 Prerequisite: Nil
 Corequisite: Students must be enrolled in course E330A Inc with: ECE360

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit, students will be introduced to relevant legislative policies and processes to securing children's safety, with children's rights and professional ethics forming a conceptual framework in Australia and internationally. Child maltreatment and child protection provide a major focus together with appropriate responses via policies, ethical professional statutory requirements and prevention curriculum work. A range of professional roles and obligations to be considered. Key topics include:

- Children's rights and the UN Convention Rights of the Child;
- Code of Ethics/professional implications
- Child maltreatment and its impact on child development, e.g. trauma and learning;
- Professional and legal responsibilities of a practitioner and support;
- Types of child maltreatment, their dynamics, and availability of community resources;
- Indicators of the various types of child abuse;
- The handling of disclosures of abuse, responding appropriately to child abuse prevention and
- Policy, protocols and personal safety teaching.

ASSESSMENT

- Task 1: Response to scenarios, 40%, 1600 words
- Task 2: Case study of child maltreatment, 50%, 2000 words
- Task 3: Online assessment, 10%, 400 words

ECI390 – MANAGEMENT AND LEADERSHIP

Year 2014 unit information
 Enrolment modes: Trimester 2, Trimester 3
 Credit point(s): 1

Unit chair: B Yim
 Prerequisite: Nil
 Corequisite: Students must be enrolled in course E330A Inc with: ECE390

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will give students industry experience related to the early childhood profession. Students can appropriate placements in service where they can learn more about and/or provide professional advocacy, leadership and management. These include

local, state, regional, and cluster; professional associations, child care or kindergarten management centres or parent and community organisations and regional professional training providers; health and social advocacy agencies; professional networks; parent associations and services. Placements need to be approved as able to provide work experience that will help broaden students' knowledge and experience of leadership and management.

ASSESSMENT

Task 1: Situated learning, 100%, 35 hours

ECI401 – ADVANCED MANAGEMENT OF CHILDREN'S BEHAVIOUR

Year 2014 unit information
 Enrolment modes: Trimester 1, Trimester 2, 2015
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Student must be enrolled in course E330A
 Unit chair: L Laskey
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: ECE401

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to introduce developmentally responsive approaches to the professional behaviours in early childhood settings. Students are encouraged to explore children's behaviour as communication to develop strategies and environments which support children's emerging cognitive or self-regulatory topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers, and the need to effectively teach social skills (e.g., turn taking and sharing). Challenging behaviours are explored through the formulation of individualised behaviour management plans based on observational analysis and interpretation. The unit uses a range of strategies and educational approaches in a manner which fosters children's ability to self-regulate in early childhood and school settings.

ASSESSMENT

- Task 1: Review of reading/reflective journal, 40%, 1600 words
- Task 2: Application of Individualised Behaviour Plan, 50%, 2000 words
- Task 3: Online discussion, 10%, 400 words

PRESCRIBED TEXTS

Porter, L 2008, *Young Children's Behaviour*, 3RD edn, MacLennan and Peterson, Elsevier, Sydney

ECI405 – PROFESSIONAL EXPERIENCE (6-8 YEARS)

Year 2014 unit information
 Enrolment modes: Trimester 1, Trimester 2, 2016
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Moles
 Prerequisite: Nil
 Corequisite: Student must be enrolled in course E330A
 Inc with: ECP305

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with the opportunity to teach and observe interactions between teachers and children from six to eight years of age. Students will engage with children and teachers and will be able to critically analyse and reflect on the components of quality environments and curriculum. Students will be able to make connections between theory and practice, and incorporate their understandings about the local/national standards and teachers' standards in the context of their own competencies.

ASSESSMENT

- Task 1: Reflective Journal, 40%, 1600 words
- Task 2: Assessment and planning for learning, 50%, 2000 words
- Task 3: Online discussion, 10%, 400 words

ECI440 – MUSIC, DANCE & DRAMA

Year 2014 unit information
 Enrolment modes: Trimester
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: F Phillips
 Prerequisite: Nil
 Corequisite: Students must be enrolled in course E330A Inc with: ECE440

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as per enrolment.

CONTENT

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music, dance and drama play in children's development and learning. Students will explore and recreate creative use of singing, dancing, playing, creating, and develop repertoire appropriate for use in the classroom. Students will examine and analyse aspects of what becoming arts literate means and the role that these art forms have in the Indigenous Australian and international contexts. Students will engage with experiences that encourage and nurture them, so that they can in turn, nurture the musical, kinaesthetic, drama standings and expressions in others.

ASSESSMENT

- Task 1: Create Arts Advocacy, 30%, 1200 words
- Task 2: Create Arts Portfolio, 30%, 20 hours (during intensives)
- Task 3: Create Arts teaching and learning report, 40%, 1600 words

ECI455 – EFFECTIVE PRIMARY MATHEMATICS LEARNING

Year 2014 unit information
 Enrolment modes: Trimester
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: B Doig
 Prerequisite: Nil
 Corequisite: Students must be enrolled in course E330A Inc with: ECE455

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as per enrolment.

CONTENT

Topics to be addressed in this unit include:

- 1) children's contextual themes and concepts in the social environment of the home, classroom and wider community;
- 2) the role of play in mathematical development;
- 3) the development of children's early mathematical concepts;
- 4) the four operations or whole numbers;
- 5) fundamental concepts of vulgar fractions;
- 6) the development of concepts for the measurement of length, area, mass, and volume/capacity;
- 7) choosing and using effective resources for learning primary mathematics
- 8) the use of calculators in primary mathematics
- 9) involving parents in children's learning of mathematics
- 10) appropriate ways of incorporating use of a range of learning technologies in the teaching of primary mathematics
- 11) assessing and reporting on children's mathematical development; and
- 12) state, national, tertiary, and resources for developing and assessing children's mathematical development.

ASSESSMENT

- Assignment 1, 30%, equivalent to 1200 words
- Assignment 2, 30%, equivalent to 1200 words
- Assignment 3, 40%, equivalent to 1600 words

ECI465 – ECOLOGICAL PERSPECTIVES FOR LEARNING AND TEACHING IN EARLY CHILDHOOD

Year 2014 unit information
 Enrolment modes: Trimester
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: B Yim
 Prerequisite: Nil
 Corequisite: Students must be enrolled in course E330A Inc with: ECE465

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as per enrolment.

CONTENT

By a critical inquiry into contemporary theory, policy and practices, this unit investigates the development of young children's social and cultural understandings. Pedagogical approaches to young children's learning and inquiring locations, will frame this unit. Topics include diverse socio-cultural identities and relationships (individuals, families, community and the environment); changing communication and representation to technology and globalisation.

ASSESSMENT

- Task 1: Portfolio, 50%, equivalent to 2000 words
- Task 2: Presentation, 50%, equivalent to 2000 words

ECI475 – EFFECTIVE PARTNERSHIPS FOR LEARNING

Year 2014 unit information for 2015
 Enrolment modes: Trimester 1, Trimester 2
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Moles
 Prerequisite: Nil
 Corequisite: Students must be enrolled in course E330A
 Inc with: ECE475

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will develop students' understandings of the effect on children's learning of developing effective partnerships with families, children and other professionals in early childhood education schools. It will examine partnership from theoretical perspectives and investigate partnerships that are created and the components that are integral in shaping effective collaborative relationships. This will be deconstructed and critically analysed to develop students' understandings of the role of the teacher in leading collaborative relationships. The students will develop their own understandings of the communication, cultural competencies and leadership skills they can apply to form partnerships. This will incorporate a critical self-reflection to explore their own values and beliefs about teaching and learning.

ASSESSMENT

- Task 1, Critical inquiry, 50%, 2000 words
- Task 2, Informing parents and professionals, 50%, 2000 words

ECI499 – INDEPENDENT PROJECT

Year 2014 unit information for 2016
 Enrolment modes: Trimester 1, Trimester 2
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: B Yim
 Prerequisite: Nil
 Corequisite: Must be enrolled in course E330A
 Inc with: ESE499

Note: This unit is predominantly conducted via cloud (online), however there may be a few scheduled sessions when students are required to attend at the nominated campus to complete their requirements as directed by the Unit Chair.

CONTENT

This unit involves students undertaking an individual project in an area relevant to their course and profession. The study is available only to students who have already demonstrated their academic competence in one or more areas required by the Faculty. The specific topic must be negotiated with a supervisor appointed to supervise the project.

The project involves posing important questions, investigating a topic, reviewing relevant literature, identifying, answering the research questions and then reporting. It is expected that students will further develop their independent research skills whilst gaining a deeper understanding of recent research, literature and resources in their chosen area with consideration of their application of professional practice.

ASSESSMENT

- Task 1. Research Plan, 20%, 800 words
- Task 2. Literature review, 40%, 1600 words
- Task 3. Final presentation, 40%, 1600 words

ECJ412 – HUMANITIES, SOCIETIES AND ENVIRONMENTS, LANGUAGE, MUSIC: EDUCATION

Year 2014 unit information from 2010 – for students only.
Enrolment modes: Trimester 1 2014 Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E455 or E460 only)
Unit chair: D Bateman
Prerequisite: Nil
Corequisite: ECJ411
Inc with: ECA551, ECL500, ELE501

Contact hours: 4 contact hours per week

CONTENT

This unit focuses on education for teaching in the primary years – Prep to Year 6. It adopts an interdisciplinary approach across literacy, the creative and performing arts (Music, Drama and Drama) and Social Environments Education. Students will develop knowledge and skills of the separate curriculum areas of literacy, Music, Drama and Social Environments Education to build understandings of curriculum development in the primary years. Students will work with current curriculum policy such as VELs, as well as models of pedagogy to adopt an interdisciplinary approach to teaching in the primary years.

ASSESSMENT

There are two assignments for this unit with equal weight

- Assignment 1: report (2000 words, 50%)
- Assignment 2: report (2000 words, 50%)

PRESCRIBED TEXTS

Marsh, C. (2008). (Ed). (5th Edition) *Curriculum and Environment: Exploring the Teaching Profession*. Pearson: Malaysia.

Winch, G, Johnston, R, Holliday, M. Ljungdahl, L & March, P. (2003) *2nd Edition Literacy Reading, Writing and Children's Literature*, Oxford University Press: Sydney.

Russell-Bowie, R (2005) *MMADD about the arts!* Pearson/Prenhall.

ECJ721 – INTRODUCTION TO TEACHING IN THE MIDDLE YEARS

Year 2014 unit information
Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E690 only)
Unit chair: K Tobin
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: This unit is taught via Cloud (online) however students will be required to attend short campus mode intensives.

CONTENT

Topics to be addressed in this unit include: Using the VIT Standards for Graduate Teachers as a frame of reference for understanding and accommodating our own needs as a beginning teacher, including: An overview of:

- Contemporary theories of learning and adolescent development focus on how young people in the middle years learn best;
- Current research informing teaching and learning in the middle years of schooling;
- Contemporary issues and debates related to learning in the middle years, including: students' engagement, inclusivity and diversity, and literacy and numeracy.

An exploration of current curriculum developments with a focus on:

- Current curriculum guidelines and how to access them;
- Victorian Essential Learning Standards (VELS) including core knowledge, ideas & skills; essential skills; personal & social skills etc);
- Overview of other curriculum frameworks used in the middle years, including the International Baccalaureate (IB) Middle Years program (MYP).

The organisational systems:

- Structure and organisational teaching services in Victoria;
- Structure and organisational education providers;

An introduction to working with young people as a teacher:

- Designing extended learning using applied learning and a range of resources;
- Assessing students' work in the middle years using formative and summative strategies;

- Create safe and suitable learning environments and managing students' behavior;
- Networking with teachers and others involved in the educating young people including support agencies and resource people for teachers;
- Legal issues, including duty of care;
- Working with individuals, small groups and large classes (classroom management);
- An exploration of strategies for understanding and communicating with young adolescent learner;
- The role of information technologies with students in the middle years.

ASSESSMENT

Task 1: Reflective Journal Report 1000 words (25%)
Students keep a journal based on their developing understanding of themselves as teachers within a youth-oriented teaching environment. The journal should then be used to prepare a report outlining a developing teaching philosophy, with reference to theoretical underpinnings and professional practice informed accordingly. The report will also focus on the teaching of students in the middle years of school education. Students are required to post at least three substantial entries that draw from their journal and report.

Task 2: Planning a lesson plan 1000 words (50%)
Plan an extended lesson plan that draws on at least one of your specialist teaching areas. The plan will need to consider the possible teaching areas of your placement related to the study group of formal evaluation. Components of the plan should be delivered as part of the ALTE placement and a brief report on your progress should be shared with other members of the course through at least two CloudDeakin posts. You should also include feedback gained from your supervising teachers and discuss how you might improve your response to this feedback.

Task 3: Situational analysis 1500 words or equivalent (25%)
Prepare a situational analysis of an educational institution within a broader educational system. Identify resources that support the work of teachers and young people, protocols that guide professional practice within the organisation, expectations of teachers and students. Students are required to describe the professional roles of teachers and educators in this institution and comment on the match between these and the student's own professional aspirations as a teacher.

PRESCRIBED TEXTS

Groundwater-Smith, S, Brennan, S & McFadden, M 2007, *Learning in the Middle Years: More than a Transition*, Cengage, Australia.

Marsh, C 2008, *Becoming a Teacher: Knowledge, Skills and Issues*, Pearson Education, Frenchs Forest, NSW.

ECJ722 – APPLIED LEARNING IN THE MIDDLE YEARS

Year 2014 unit information
Learning units not available to E760 students in 2014.
Enrolment modes: Trimester 1 2014 Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: For students enrolled in course E690 and E760

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ECA551, ECJ411, ECL400, ELE501

Contact hours: 36 hours intensive seminars

CONTENT

Themes and topics to be addressed in this unit include:

- Applied learning within the broader middle years teaching and learning environment;
- innovative examples of middle years applied learning pedagogy;
- strategies for developing flexible learning programs that promote depth of understanding and the development of the skills (including essential personal and social skills), values and attitudes of lifelong learners;
- Developing youth-oriented approaches to teaching which integrate applied learning and other pedagogical approaches;
- Assessment and reflection to enhance knowledge and cross-curriculum skills;
- Using information technologies with students in the middle years
- Introduction to teaching with a community orientation
- Identifying learning contexts beyond the school. Establishing professional networks across the community
- Developing learning programs that draw of a range of contexts (both school and community-based)
- Identifying and managing institutional constraints to school/community based teaching and learning;
- Introduction to strategies of organisational management and the roles of principals

ASSESSMENT

Task 1: Analysis of Applied Learning, 40%
Prepare an analysis of an inspiring applied learning educational program being delivered for young people in the middle years – including analysis of resources, organisational curriculum documents, planning expectations and assessment protocols. 2000 words or equivalent.

Your Analysis should also contain a brief reflective commentary on your own development as an applied learning teacher. This commentary should draw on your course readings to evaluate your own professional knowledge and skills in relation to those required to create and deliver successful applied learning in the middle years.

Task 2: Planning a unit of work, 60%

Plan a four-week unit of work integrating both of your specialist teaching areas into a broader applied learning program. The unit plan should include an analysis of the learning outcomes using the appropriate level of the Victorian Essential Learning Standards. The unit plan will be presented to your study group for formal evaluation. A report, which identifies components of the planned units of work should be delivered as part of your project requirements. 3000 words or equivalent.

PRESCRIBED TEXTS

Groundwater-Smith, S, Brennan, S & McFadden, M 2007, *Learning in the Middle Years: More than a Textbook*, Cengage, Australia.

Marsh, C 2008, *Becoming a Teacher: Knowledge, Skills and Issues*, Pearson Education, Frenchs Forest, NSW.

ECJ723 – APPLIED LEARNING IN THE POSTCOMPULSORY EDUCATION AND TRAINING SECTOR

Year 2014 unit information

Learning units not available to E760 students in 2014.

Enrolment modes: Trimester 2 2014 Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E690 and E760 only)

Unit chair: C Schulz

Prerequisite: Nil

Corequisite: Nil

Incumbent units: ECA551, ECJ411, ECL400, ELE501

Contact hours: 36 hours intensive seminars

CONTENT

Topics to be addressed in this unit include:

- Adult learning principles and the young adult learner
- Teaching and learning for vocational communities – careers, pathways and the post-compulsory curriculum

- Vocational frameworks available in the post-compulsory sector:
- Victorian State of Applied Learning (VCAL)
- Vocational Education and Training (VET) and the National Training System;
- Victorian State of General Education for Adults
- Enterprise based and vocational learning in the post-compulsory sector
- An exploration of current and emerging strategies appropriate to a post-compulsory applied learning environment integrating youth literacy and numeracy enhancement programs into vocational learning courses.

ASSESSMENT

Assignment 1:

Vocational work 50%

In consultation with VCAL colleagues from educational and community-based organisations, and, drawing where appropriate, from your own specialist teaching area/s, plan a vocational unit of work (of approximately 4 weeks duration) which will meet requirements of selected units from either the VCAL Work Related Skills strand or VCAL Industry Specific strands. Your unit of work must meet all accreditation requirements for delivery within an educational institution (secondary school, TAFE Institute, ACE provider, other Registered Training Organisation or other provider). 2500 words.

Assignment 2: Research Project 50%

In consultation with post-compulsory educational providers, and working in study groups of 2 – 3, student teachers will collaboratively develop a proposal for an educational research project to investigate and contribute to learning in the post-compulsory sector. The project should be integrated with your professional teaching experience placements or the teaching component of Assignment 1 above. The issues you explore might investigate professional challenges or dilemmas that you have encountered during your pre-service training, or they might relate to broader issues you may experience as a beginning teacher. 2500 words.

PRESCRIBED TEXTS

You will need to have a copy of the following curriculum resource, which can be downloaded from the VCAA site at http://www.vcaa.vic.edu.au/vcal/Publications/VCAL_CPG_Wk_rel_skills.pdf Victorian Curriculum and Assessment Authority 2007, Victorian State of Applied Learning Curriculum Planning Guide: Industry and Work Related Skills Strand, VCAA, Victoria. Victorian Curriculum and Assessment Authority 2005, VCAL Curriculum Planning Guide Personal Development Skills Strand, VCAA, Victoria. Marsh, C 2008, *Becoming a Teacher*, 4th edn, Pearson Education, Frenchs Forest, Australia.

ECJ724 – TEACHING FOR PATHWAYS INTO TERTIARY STUDY

Year 2014 unit information
 Learning units not available to E760 students in 2014.
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in course E690 course, and E760 only)
 Unit chair: C Schulz
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

CONTENT

This unit is designed to expand knowledge and skill as applied learning teachers in the VCE. The unit will enable you to develop teaching knowledge and skills in the context of one or both specialist teaching areas, with a clear focus on the curriculum requirements of the VCE as it is aligned to entrance to tertiary study, including entrance requirements for courses at TAFE institutes and university at AQF diploma level and above. The unit focuses on pedagogies appropriate to the post-compulsory sector but with an emphasis on studies in the VCE, including VCE VET subjects and other VCE subjects as relevant to your specialist teaching areas.

ASSESSMENT

Task 1: Analysis of Applied Learning
 Students analyse curriculum content knowledge and assessment requirements of two VCE/VCE VET in VET sequences and undertake a summary audit of the content comparing with identify those areas that promote use applied learning teaching approaches (2500 words – 50%).

Task 2: Applied Learning proposal
 Students prepare a detailed applied learning proposal for delivery in of the VCE/VCE VET in VCE subjects (2500 words – 50%).

PRESCRIBED TEXTS

Marsh, C. 2008, *Becoming a Teacher* 4th Ed., Pearson Education Australia, Frenchs Forest.

Warner, D. 2006, *Schooling for the Knowledge Era*, Australian Council for Educational Research, Camberwell Victoria.

ECL210 – MULTILITERATE LEARNERS IN EARLY YEARS ENVIRONMENTS

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Wauran Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in course E359 only)
 Previously: Language and Literacy: The Early Years
 Unit chair: L Paatsch
 Campus contact: A Evers (Burwood (Melbourne))
 L Paatsch (Wauran Ponds (Geelong))
 T Redpath (Warrnambool)
 Prerequisite: Students must pass at least one year before progressing to second year level.
 Corequisite: Nil
 Inc with: ECL200 or ELE123 Primary Language Education

Contact hours: 3 contact hours per week – consists of classes, seminars and Unive...-based experiences.

CONTENT

This is the second in a four-unit sequence within the BEd (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. This unit examines the development of listening, speaking, reading and writing/creativity in the early years of schooling (Prep-2). Through work in young learners' homes and schools, and engagement with theoretical frameworks, students research the needs of diverse young literacy learners and contemporary literacy and English teaching practices in the early years of schooling. Students engage with a variety of pedagogical and assessment approaches and explore a range of literacies encountered by young learners including visual and digital literacies. Research personal learning and performance is a core aspect of the unit.

ASSESSMENT

There are three assignment tasks:

1. Engagement with an early years learner 40%
2. Engagement with an early years teaching program 40%
3. Group Wiki Presentation

PRESCRIBED TEXTS

Hill, S., (2006) *Developing Early Literacy: Assessment and Teaching*. Elsevier, Melbourne, VIC

ECL302 – LITERACY ACROSS THE CURRICULUM

Year 2014 unit information from 2014 – for students only.
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D345, D347, D349, D384, D389 and E377 only)

Unit chair: G Auld

Prerequisite: Nil

Corequisite: Nil

Inc with: EEL302

Contact hours: 3 contact hours per week

CONTENT

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the processes, broaden their understanding of the language demands of their teaching area and equip them with strategies to develop students' language. It will focus on: reading and literacy; theories of reading processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAS, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT

- Assignment 1: 1600 words individual assignment task (40%)
- Assignment 2: 2400 words individual assignment task (60%)

ECL310 – MULTILITERATE LEARNERS IN MIDDLE YEARS ENVIRONMENTS

Year 2014 unit information from 2010- for students only.
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Wairn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Previously: *Developing Language and Literacy: The Middle Years*

Unit chair: M Nicholas

Campus contact: A Eyers (Burwood (Melbourne))

M Nicholas (Wairn Ponds (Geelong))

T Redpath (Warrnambool)

Prerequisite: Nil

Corequisite: Nil
Inc with: ELE326

Contact hours: 3 contact hours per week – consisting of University-based and cloud (online) classes and selfwork

CONTENT

This is the third in a four-unit sequence within the BEEd (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. This unit examines the development of listening, speaking, reading and writing, and digital literacy skills. It extends in the middle years of primary schooling (Years 3 to 6). The work in middle years learners' language and literacy learning environments, and engagement with theoretical frameworks, students research the needs of diverse literacy learners and contemporary literacy and English teaching practices. Students engage with a variety of pedagogical and assessment approaches and explore a range of literacies encountered by middle years learners including visual and digital literacies. Students will critically analyse and evaluate teaching practices and range of literacies to plan effective teaching and learning programmes for middle years learners. Research on personal learning and performance is a core aspect of the unit.

ASSESSMENT

- Literacy Learning Project 50%, 2000 words
- Literature-based Plan, 50%, 2000 words

PRESCRIBED TEXTS

Winch, G., Johnston, R., March, P., Ljungdahl, L. & Holliday, M. (2010), *Literacy Reading, Writing and Learning in the Primary Years*. Oxford University Press, South Melbourne, Victoria.

ECL400 – PRIMARY LANGUAGE EDUCATION 1

Year 2014 unit information from 2010- for students only.
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E365 and E356P only)

Unit chair: M Wells

Prerequisite: Nil

Corequisite: Nil

Inc with: ELE452, ECL200, ECL210

CONTENT

This unit focuses on teaching the early years of literacy (P-3). This unit includes: planning and teaching literacy sessions and resources within the structure recommended by local education systems; understanding assessment strategies appropriate to early years literacy and using information derived from assessment as a basis for planning responsive teaching; the early development of language and literacy across different cultural groups and the implications for home school transition focussing on information communication technologies as forms of literacy; identifying enjoyable and accessible resources for the teaching of early years literacy, including picture story books, trade books, and popular culture, oral and visual texts; helping learners to take a critical approach to the ideological nature of text preparation or teaching early years literacy.

ASSESSMENT

This unit is assessed by portfolio task completed online:

- Task One – Small group reading observation 15% Students observe and record a teacher in a primary school teaching a reading session with a small group of students in Years 1, 2 or 3.
- Task Two – Writing 15% Students assess a text written by an early years student.
- Task Three – Writing 15% Students prepare a plan for a lesson.
- Task Four – Phonemic and phonological awareness 15% This task is based on the audio recording of a child taking a reading assessment. Students write a report for the classroom teacher about the child's strengths in phonemic and phonological awareness and give an example of a teaching strategy appropriate for the child's needs and level of development.
- Task Five – Running record 15% Students take and score a running record of the child's reading based on a child's reading.
- Task Six – Response to a picture story book 20% Students choose a quality children's picture storybook or digital text, suitable for children at level 2 and design a learning centre to be used as a follow up to a shared reading of this book or resource.

ECL410 – LITERACY TEACHER – RESEARCHERS IN NEW TIMES

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously: *The Literacy Teacher – The Profession and the Community*

Unit chair: K Hutchison

Campus contact: K Hutchison (Burwood (Melbourne))

M Wells (Warrnambool (Geelong))

T Redpath (Warrnambool)

Prerequisite: ECL210, ECL310

Corequisite: Nil

Incidental with: Nil

Contact hours: 3 contact hours per week – comprised of University-based and cloud (online) classes and seminars

CONTENT

This is the fourth in a four-unit sequence within the BEEd (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. The unit emphasises the development of research skills as a key dimension of effective literacy teaching. The content of this unit is focused on the development of the student's personal theory of literacy teaching and learning, through critical engagement with empirical research and reflective practice. Students examine current issues associated with the teaching of Literacy including the role of new technologies in literacy teaching, teaching English as Second Language (ESL), Integrated Literacy and programs, the literacy needs of Indigenous learners, inclusive teaching and learning within socio-culturally and linguistically diverse contexts, working with parents, schools and wider community. Participants consider and revisit the use of a range of assessment strategies in literacy teaching and how assessment in literacy can be implemented in the classroom. Emphasis is given to accessing the professional resources available and how these might support beginning teachers in their daily work, the role of professional associations, ongoing professional development and support networks available to beginning teachers.

ASSESSMENT

- Personal Reflection 50%, 2000 word essay
- Group Investigation Presentation 50%, 2000 word research report and presentation

PRESCRIBED TEXTS

Comber, B. & Kamler B., (2005) Turn-around Pedagogies: Literacy intervention for at-risk students, PETA, NSW,

ECL461 – ENGLISH EDUCATION A

Year 2014 unit information for students enrolled at Waurn Ponds (Geelong) are advised to enrol in the Cloud (online) version of this unit.
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D347, E360, E365, E377 and E455 only)
Literature studies sub-major or equivalent is strongly recommended.

Students with at least two credit points in language/literature studies are also strongly recommended for D347 students.

Unit chair: J O'Mara

Prerequisite: Literature studies sub-major or equivalent and at least two credit points in language/literature studies are strongly recommended

Corequisite: Nil

Incumbent with: ELE404

Contact hours: 3 hours per week or Cloud (online) equivalent

CONTENT

The unit examines issues in the teaching of language/English curriculum in the middle years of compulsory education linking to work completed in the early years of schooling and looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention is given to the study of the relationships between language and learning.

ASSESSMENT

Assessment comprises the following:

- A group oral presentation (approximately half hour duration)
- A major assignment linking theories of English teaching to classroom practice in the English area (50%).

Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS

Sawyer, W., and Gold, E. 2004, Reviewing English in the 21st Century, Phoenix Education, Melbourne.

ECL462 – ENGLISH EDUCATION B

Year 2014 unit information for students enrolled at Waurn Ponds (Geelong) are advised to enrol in the Cloud (online) version of this unit.
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J O'Mara
Prerequisite: ELE404 or ECL461
Corequisite: Nil

Incumbent with: ELE405

Contact hours: 3 hours of seminar per week for campus enrolled students

CONTENT

The unit focuses primarily on the teaching of English in the post-compulsory years, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ELE404/ECL461, including oracy, the teaching of texts and the development of response in the senior years, the presentation and argument and the further development of models of assessment and research. This level will be examined, and major external influences and issues in the English curriculum, past and present, will be reviewed.

ASSESSMENT

Assessment will be two set tasks and observations including one major assignment linking theory and practice (60%), and a minor assignment (40%).

Assessment will total 4000 words or equivalent.

RECOMMENDED TEXTS

Literacy Learning in the Middle Years, II.2, June 2003, Special IFTE Evidence, B and Parr, B. W Learning, 2005, AATE/Wake Evidence, Adelaide

ECL469 – DIGITAL LITERACIES

Year 2014 unit information for students enrolled in alternate years 2014, 2016.
Enrolment modes: Trimester 1 2014 Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: For students enrolled in courses D342, D344, D389, E356, E365, E377, E455 only.
Unit chair: J O'Mara
Prerequisite: Nil

Corequisite: Nil
Inc with: ELE621

Contact hours: 3 hours per week or Cloud (online) equivalent.

CONTENT

This examines the implications of technology for primary and secondary English teaching. The course involves an exploration of information and communication technologies such as computer games, mobile devices, web 2.0 etc. We consider how these technologies are changing the nature of language development and usage as well as an investigation of how teachers might draw upon their students' knowledge, usage and engagement with these technologies in their classroom practice. The unit is directed most closely to teachers of secondary English and primary literacy, it is also of relevance to teachers of other secondary disciplines.

ASSESSMENT

Assessment will be by two set tasks, each worth 50%.

The first is a unit of classroom work that involves the use of information and communication technologies.

The second is an analytical essay, linking the practical work to the key research findings.

Assessment will total approximately 4000 words or equivalent.

ECL470 – CHILDREN'S LITERATURE IN THE CLASSROOM

Year 2014 unit information for students enrolling in Cloud (online) mode. A traditional campus based classes is not required.

Enrolment modes: Trimester 2 2014 Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course D342, D344, D347, D389, E356, E365, E377, E455, or E460.

Unit chair: J O'Mara

Prerequisite: Nil

Corequisite: Nil

Inc with: ECL339, ECL770, ELE603

Note: This unit is taught through CloudDeakin. Weekly attendance is required.

CONTENT

This unit examines a range of issues related to literature for young people and their implications for the primary and secondary classroom. Topics covered include picture books and visual literacy, fantasy and other worlds, issues of representation and implications for in and out of school reading practices and sociocultural perspectives on the teaching of children's literature. It considers issues in reading and teaching a range of literacy and popular culture texts in both print and nonprint modes.

ASSESSMENT

- Assignment 1: Teaching visual texts (2000 words, 60%).
- Assignment 2: Collaborative writing (2000 words, 40%).

PRESCRIBED TEXTS

Bull, G & Anstey, M 2002 Crossing the Boundaries, Prentice Hall, Frenchs Forrest, NSW.

ECL500 – PRIMARY LANGUAGE EDUCATION 2

Year 2014 unit information for students enrolling from 2011 – for continuing students only.

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E365 or E356P only)

Unit chair: M Wells

Prerequisite: ECL400

Corequisite: Nil

Inc with: ELE500, ECL310, ELE326, ECJ412, ECJ413

CONTENT

This unit focuses on literacy in the middle years (4-6). This unit includes: current middle years policies and pedagogical approaches to children's literature, popular culture texts, drama, poetry, email, hypertext, CD-ROMS, and newspapers; the primary-secondary transition; the teaching of literacy into other key learning areas; literacy assessment and remediation; portfolios, anecdotal observations, self-assessments, and diagnostic and standardised tests; developing a personal theory of literacy teaching and learning and becoming a reflective practitioner.

ASSESSMENT

There are two assignments for this unit:

Assignment 1: Students complete a literacy project for a middle years student's formal and informal assessment. This project is used as a basis for feedback to the classroom teacher on individual learning goals. (2000 words or equivalent, 50%)

Assignment 2: Students prepare a unit of work based on a recent Australian children's novel or non-digital resource for a middle years class. Students complete an analysis of the text, then describe and justify a series of terms of English outcomes and indicators and in terms of the way the unit includes the range of needs of the selected text. They reference four resources model and include relate to listening, speaking, drama or poetry, and literacies. (50%)

The assessment will be criterion referenced.

Assessment will total 4000 words or equivalent.

ECL751 – PEDAGOGY IN THE GLOBALISED LANGUAGE CLASSROOM

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Arber
Prerequisite: Nil
Corequisite: Nil
Inc with: ECL711

Contact hours: Campus based students: 3 hours per week.

CONTENT

This unit considers different ways that language is learned, the strategies and goals that define language teaching in the classroom and examines the ways that popular methodologies provide effective methods and techniques for teaching and learning an additional language in classrooms. The course provides an introduction to language teaching methodology including first, second and bilingual language acquisition research and sociocultural theories of language learning; innovative approaches to teaching skills of speaking, listening, reading and writing; holistic communication, task-based, needs-based approaches; planning lessons and units of work; learning styles and strategies; literacy

and classroom implications and materials and resources. Central to the course will be ways of thinking innovatively about pedagogy in contemporary and changing language classrooms.

ASSESSMENT

Reflect on the practical implications of current theory and research presented in logbook format (totalling 3000 words – 50%); negotiated task that demonstrates and explores the ways that language pedagogy might be strategically applied within a specific context in Australia or overseas (3000 words – 50%).

PRESCRIBED TEXTS

Harmer, J. 2001. *The Practice of English Language Teaching*, 3rd edition. Longman, Harlow, Essex.

Candlin, C. & Mercer, N. 2001. *English Language teaching in its social context*. Routledge, London.

ECL752 – INNOVATION IN LANGUAGE CURRICULUM

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Kostogriz
Prerequisite: Nil
Corequisite: Nil
Inc with: ECL712

Contact hours: Campus based students: 3 hours of seminars per week.

CONTENT

This unit aims to develop students professionally by enabling them to take on the broader and more complex role of planning and evaluating language programs for second language learners and contexts. Topics include: current communication approaches to second/foreign language curriculum, including case studies of innovative approaches to syllabus design and content; teacher and learner roles in different social and institutional contexts; frameworks for planning curriculum change; planning and teaching language courses online; course materials – on paper and online; assessment, including the role of examinations and course evaluation.

ASSESSMENT

- practical evaluation of second/foreign language program (2000 words – 40%);
- report on an agreed aspect of developing or evaluating language programs (4000 words – 60%)

PRESCRIBED TEXTS

Hall, D. and Hewing, A. (eds) 2001) *Innova Language Teaching*, Routledge, London.

ECL753 – LINGUISTICS FOR LANGUAGE TEACHING

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Neilsen

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ECL713, ECL714

Contact hours: Campus based students: 3 hours of seminars per week.

CONTENT

On completion, students should be able to:

- Summarise key issues concerning the teaching and learning of grammar;
- Analyse structure of spoken samples of their target language at all levels of language;
- Highlight linguistic features of texts for teaching purposes, and justify their choice; and
- Demonstrate the ability to assess the language ability of ESL/EFL learners at different levels of proficiency or their development through stages.

Topics to be addressed in this unit include:

- Approaches to the description for teaching purposes;
- Language structure and language
- Words: their formation and teaching and learning vocabulary;
- The study of syntax (structure of groups/phrases, clauses and clause complexes), cohesive devices, thematic development, morphology and phonology;
- The teaching of linguistic features in context;
- Description of development of texts and using it to the evaluation of learners' texts.
- Analysis of learner interlanguage for diagnostic teaching purposes.

ASSESSMENT

- Analysis essay including analysis of a written text sample and a discussion of the analytical tools used (3000 words equivalent – 50%).
- Case study of a language learner including analysis of spoken language sample (3000 words equivalent – 50%).

ECL754 – LANGUAGE TEACHING PRACTICE IN CONTEXT

Year 2014 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ECL718, ECL722, ECL738, ECL755

Contact hours: 3 hours (1 x 3 hour class per week) or 6 hours of self-directed study for Cloud (online) enrolled students.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

This unit examines the practical and conceptual issues that should be considered when teaching TESOL in diverse contexts in Australia and overseas. It examines the fundamentals of teaching English as a second or a foreign language and provides a metalanguage for discussing learning and professional practice of language teachers. The pedagogy of language teaching is approached via understandings about communicative competence, in general, and the use of the communicative approach and other socio-cultural approaches to language teaching in various contexts.

The unit focuses on pedagogical strategies to develop the macroskills of listening, speaking, reading and writing within the context of language learning. In addition to the macroskills, it looks at grammar and vocabulary learning and the integration of information technology with all aspects of language learning. Throughout the unit, there is an emphasis on hands-on microteaching and discussion about the strategies involved. Students should take away from this unit ideas that will be effective in a wide range of classroom contexts.

ASSESSMENT

- present a lesson plan and 15 minute oral presentation (written presentation) equivalent to 2000 words – 40%.
- Unit of work, 4000 words – 60%.

ECL755 – PROFESSIONAL PRACTICE IN TESOL OR LOTE

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Arber

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ECL716, ECL717, ECL718, ECL720, ECL721, ECL722, ECL737, ECL738, ECL754

Contact hours: Introductory half day study day at Burwood (Melbourne)

Note: Note: Study day subject to demand.

CONTENT

This unit requires students to undertake a teaching practicum in a second/foreign language classroom, and to reflect on their experience. It enables students to demonstrate their understandings of second language pedagogy gained in their study of this and other units in their course through undertaking a 22 day practicum. The unit is appropriate for students who are completing TESOL or LOTE studies. The unit meets the practical teaching requirements for qualifying as a specialist TESOL or LOTE teacher in Victoria.

Students without a teaching qualification should be assessed by the Victorian Institute of Teaching (VIT) and should contact both Dr Ruth Arber (course director) and the unit chair. This is an "invitation to apply" for non-graduate students. MTESOL students CANNOT enrol in the unit Without permission.

Note: Practicum students who live outside the Melbourne metropolitan area should contact the unit chair or course coordinator to discuss how requirements can be met.

ASSESSMENT

- Demonstrate competency in classroom TESOL teaching (sa factory/not sa factory);
- demonstrate competence in the use of the target language (sa factory/not sa factory);
- produce a professional teaching portfolio (3500 words equivalent, 60%); and
- complete a report based on the practicum experience (2500 words, 40%).

PRESCRIBED TEXTS

Harmer, J 2001, *The Practice of English Language Teaching*, 3rd edn, Longman, Harlow, Essex.

ECL756 – DISCOURSE ANALYSIS FOR LANGUAGE TEACHING

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Z Golebiowski

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Campus based students: 3 hours of seminars per week.

CONTENT

This unit demonstrates how language study at the discursive level can be applied in the language classroom. It enables students to critically examine and apply key approaches to the analysis of spoken and written language in order to select appropriate texts for teaching purposes. Topics include: deconstruction of discourse and discourse analysis; perlocutionary, illocutionary and common ground, tools for analysis of spoken and written texts, including Greimasian pragmatics, speech act theory and conversational analysis; textual coherence; the analysis of the rhetorical structure of texts; and discourse analysis for teaching purposes.

ASSESSMENT

- Responses to theoretical and analytical texts in logbook format (3500 words, 60%);
- A report including analysis of selected texts by the student and a discussion of the text analysis in relation to issues in second/foreign language teaching (2500 words, 40%).

ECL761 – ENGLISH EDUCATION A

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J O'Mara

Prerequisite: Literature studies sub-major or equivalent

Corequisite: Nil

Inc with: ECL261, ECL461, ELE211, ELE404

Contact hours: 1 x 3 hour weekly Seminar

Note: This unit is part of the English Curriculum Studies major sequence that includes ECL761 and ECL762

CONTENT

The unit examines issues in the teaching of language/English curriculum in the middle years of compulsory education looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

ASSESSMENT

- Individual assignment 2000 words. 50%
- Group Oral Presentation development of a Resource and How to Use it in the English Classroom. Approximately 30 minutes duration

PRESCRIBED TEXTS

Doecke, B., and Parr, G., (Eds.) Working, Wakefield, SA

Gannon, S., Howie, M., and Sawyer, W. (Eds.) (2009) Charged With Meaning: Re-viewing English, Phoenix, NSW.

ECL762 – ENGLISH EDUCATION B

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J O'Mara

Prerequisite: ECL761

Corequisite: Nil

Inc with: ECL262, ECL462, ELE214, ELE405

Contact hours: 1 x 3 hour weekly Seminar

Note: This unit is part of the English Curriculum Studies major sequence that includes ECL761 and ECL762

CONTENT

The unit focuses primarily on the teaching of English in the post-compulsory years, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ECL761, oracy, the teaching of texts and the development of response in the senior years, the presentation and argument and the further developments of assessment and at this level will be examined, and major external issues a curriculum, past and present, will be reviewed.

ASSESSMENT

- Teaching and Assessing Student's Writing
- Investigative Task: Digital Presentation

PRESCRIBED TEXTS

Doecke, B & Parr, B 2005, Working, AATE/Wakefield, Adelaide.

Royal Shakespeare Company (2010), The RSC Shakespeare Toolkit for Teachers, Methuen Drama, London.

ECL770 – CHILDREN'S LITERATURE IN THE CLASSROOM

Enrolment info: Enrolled in Cloud (online) mode. A campus based classes is not required.

Enrolment modes: Trimester 2 2014 Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E760

Unit chair: J O'Mara

Prerequisite: ECL769

Corequisite: ECL762

Inc with: ECL339, ECL470, ELE439, ELE603

Contact hours: 3 hours per week or equivalent, and Cloud (online) equivalent

CONTENT

The unit *Children's Literature in the Classroom* explores the ways in which literature for young people can be taught in energising and engaging ways. It explores *Children's Literature* as a site for literacy pr textual engagement, and as 'an inherent part of the life cycle of literacy' (Ross Johnson 2004: 310) It argues that young people need to read across a wide range of texts for meaning and pleasure, with an emphasis on both enjoyment and on imagination. It takes a view of texts as cons and as such erent readers. This unit is structured around key issues and ar en's Literature and Educa

It is organised into four modules, following the Intr

- Picture Books and Visual Literacy
- Other Worlds
- Representa
- Sociocultural Perspe es

The unit has an explicit focus on helping teachers develop cri al per es and frameworks for analysis of print and visual texts. It seeks to raise ques xplore issues about the ways texts might be read and taught, and the ways in which insights gained through teachers' and/or students' analysis of the texts they read can work to enrich and extend reading comprehension, e. It seeks to help y ays of making the young people you teach enthusias na readers for life.

ASSESSMENT

- Assignment 1: Teaching visual texts 60%
- Assignment 2: Colla al re online pos

PRESCRIBED TEXTS

Bull, G & Anstey, M 2002 *Crossing the Boundaries*, Pren Frenchs Forrest, NSW.

ECL773 – LEARNING GLOBAL ENGLISH IN DIVERSE SOCIAL CONTEXTS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Prerequisite: Nil

Corequisite: Nil

Inc with: ECL715, EXE732

Contact hours: 3 hours seminar per week for campus based students.

Note: Study school program at Burwood (melbourne) campus for Cloud (online) enrolled students subject to demand. Campus based version subject to demand.

CONTENT

This unit aims to help students understand the local and global context in which their learners study the English language and to address ques ela o how social contexts in nce language learners and learning. Topics to be addressed in this unit include: the nature of power rela s and the global use of English and their inter gender, race and ethnicity; the concepts of iden , globalisa class, gender, race and e ela to educa ork and their meaning in terms of personal and classroom experience; the nature of culture and the concepts of cultural change, ideology and schooling; awareness of learners – cultures and/ or the target culture; what ques e do teachers have, and what do teachers do with cultural informa n they have it?; immigra globally and their impact on individuals, groups and society; ins esponses to immigra bilingualism; Language planning and language policy; and pr 's own culture and its e ects on life and w al society.

ASSESSMENT

- Assignment 1, Learning log, topics 1–2 25% (1,500 words)
- Assignment 2, Essay 45% (3,000 words)
- Assignment 3, Learning log, topics 3-9 30% (1,500 words)

PRESCRIBED TEXTS

Holmes, J. (2008). *An intr o sociolinguis 3rd e w*, UK: Longmans

RECOMMENDED TEXTS

Block , D., & Cameron, D. (Eds.) (2001). *Globaliza and language teaching*. London; New York: Routledge.

Hinkel, E. (Ed.) (1999). *Culture in second language teaching and learning*. Cambridge, UK; New York: Cambridge University Press.

Kirkpatrick, A. (Ed.) (2002). *Englishes in Asia: Communica iden , power and educa Melbourne, Vic: Language Australia.*

Mayo, M . (2000). *Culture, c iden s: Cultural strategies f werment. New York: Palgrave.*

Singh, M., Kell, P., & Pandian, A. (2002). *Appropriate English: Innovative methods of English language teaching*. New York: Peter Lang.

Spencer-Oatey, H. (Ed.) (2000). *Culturally speaking: Managing rapport through talk across cultures*. London: Continuum.

ECL774 – LEARNING AN ADDITIONAL LANGUAGE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Z Golebiowski

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 hours seminar per week for campus based students.

Note: Study school program at Burwood (Melbourne) campus for Cloud (online) enrolled students subject to demand. Campus based version subject to demand.

CONTENT

Topics to be addressed in this unit include:

- error analysis, contrastive analysis and learner language: how the acquired language is studied
- relationships between second language
- foreign language learning cf. Second language
- learner variability: Features of the learner (cognitive structure, age, affective engagement, goals, aptitude) in
- silent period and language production
- consequences of second language
- features of the sociocultural context of language learning that may influence
- the experience of language immersion
- features of the second language classroom that may influence including feedback, assessment, teacher role, learning strategies

ASSESSMENT

- Assignment 1 Learning log, assessed in two stages: Topics 1-3 30% (1,700 words) Topics 4-5 30% (1,800 words)
- Assignment 2 Analysis of classroom lesson from language classroom 40% (2,500 words)

PRESCRIBED TEXTS

Block, D., (2003) *The Social Turn in Second Language Acquisition*. Washington, DC: Georgetown University Press

ECL775 – INTERCULTURAL COMMUNICATION IN LANGUAGE CLASSROOMS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Z Golebiowski

Prerequisite: Nil

Corequisite: Nil

Incumbent with: ELL202

Contact hours: For campus enrolled students, 2 hours of seminars per week; for Cloud (online) students.

CONTENT

This unit aims to introduce students to the basic concepts of intercultural communication. Differences in interpersonal styles across diverse cultural contexts focuses on the application of intercultural pragmatics to learning and teaching contexts. Topics to be addressed include: Cultural differences in written and spoken discourse; Intercultural communication maxims; Ways of making meaning in diverse cultural contexts; The pragmatics of face and politeness; Application of pragmatics to second and foreign language learning and teaching; Relevance and implicature; Intercultural variation in speech acts; Pragmatics of common ground; Cultural awareness in the classroom; Intercultural variation in academic English; and Stereotyping and discrimination.

ASSESSMENT

Responses to theoretical issues and production in logbook format (2000 words – 40%); an essay on an issue in intercultural communication in the classroom (to be selected from a list of topics included in the Unit Guide) (4000 words – 60%).

ECL776 – LANGUAGE TESTING AND ASSESSMENT

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Neilsen

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Campus based students: 3 hours of seminars per week.

CONTENT

This unit aims to introduce students to the theory and practice of language testing in a range of second and foreign language contexts. It makes links between language curriculum and assessment and develops skills in test design, valid and reliable assessment appropriate to learning objectives to be addressed in this unit include: Current theories in language testing; The purposes of language assessment; Test methods; Communicative language teaching methodology and its implications for assessment; The ethics in language assessment; Methods and techniques for test speaking, listening, reading, writing, peer assessment; Practical tests; and The use of assessment instruments.

ASSESSMENT

A descriptive report on a language assessment instrument (3000 words – 50%); and an essay on a current issue in language assessment (3000 words – 50%).

PRESCRIBED TEXTS

McNamara, T.F. (2000). *Language Testing: Theory and Research*. Oxford: Oxford University Press.

Fulcher, G and Davison, F. (2007). *Language Testing: Assessment. An advanced resource book*. Routledge.

ECL777 – BILINGUALISM AND THE PRINCIPLES AND PRACTICES OF LANGUAGE EDUCATION

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours per week

CONTENT

This unit focuses on a range of theories of bilingualism, the knowledge of the pedagogical principles and the practice of teaching through a second or foreign language. Students explore in detail the issues of language education to make it responsive to the needs of bilingual and/or second language learners and to their use of languages in the classroom and across a range of social contexts. The unit covers core concepts and pedagogical issues from a range of perspectives, paying attention to socio-cultural and communicative approaches to bilingualism, language policies, curricula and language education programs, such as Content Language Integrated Learning (CLIL) programs, types and degrees of bilingualism and their relations to the identity of learners, and the characteristics of each. The unit also looks at the ways in which research into bilingualism and bilingual education can inform both pedagogy and the effective learning of a second or foreign language.

ASSESSMENT

- Written essay 1: 50%
- Written essay 2: 50%

ECM704 – INTRODUCTION TO EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)
Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vongalis-Macrow

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

CONTENT

This unit introduces students to the current literature in education leadership. It looks at developments in the United Kingdom and the USA as well as Australia and New Zealand. The unit addresses four key themes:

- Leadership and administration
- Leading for learning
- The learning community
- Leading for social justice

ASSESSMENT

Two 3000 word essays of equal value which display a) a familiarity with debates in education and b) an ability to show how this philosophy relates to education context.

ECM705 – SCHOOL CULTURES AND CONTEXTS

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Charles
Prerequisite: Nil
Corequisite: Nil
Incumbent with: ECM701

CONTENT

This unit explores the idea of culture as it applies to schools. Schools are argued to construct their cultures out of the varied cultures of those that work in them and the contexts and organisations that surround them. The origins of the idea of school culture are discussed, as is the relationship between school culture and school effectiveness. The diversity of cultures that exist within schools are examined as are the influences of gender, race and class. Finally a case study of the internal and external, local and global, community and policy contexts of schools' cultures is examined.

ASSESSMENT

There are two essays required, 50% and 3000 words each. The first essay deals with the relationship between school culture, school effectiveness and school improvement. The second requires either an analysis of Thomson's *Schooling the Rustbelt Kids* or a description of school culture using a sub-culture perspective.

ECN704 – APPLIED LEARNING

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Blake
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

CONTENT

This unit focuses on the increasingly significant role being played by applied learning in 21st Century education. It examines the reasons for this development. The unit examines the theory and practice of applied learning as a pedagogical phenomenon and as a curriculum-structuring concept. It draws on state, national and international contexts, both current and historic, to examine the ways in which teaching and learning is given an applied focus. The unit begins by examining contemporary understandings about applied learning in a variety of national contexts, including schools, TAFEs, Polytechnics and Adult and Community Education contexts.

Topics include:

- Developing a working definition of applied learning that includes different modes and service learning, project-based learning, community-oriented learning, internship learning etc.
- Local approaches to applied learning within an international context of education policy, professional standards and student pathways;
- Relationships between applied learning and contemporary social policy development for young people;
- Applied learning as a challenge to the professional cultures of educators;
- Applied learning as a curriculum-structuring concept – what are its content, pedagogy and approaches to assessment?

ASSESSMENT

- Assignment 1: Approaches to Applied Learning – Written Report; 3000 words, 50%
- Assignment 2: Developing an Applied Learning Program; 3000 words, 50%

ECP127 – PROFESSIONAL EXPERIENCE 1 (0–2 YEARS)

Year 2014 unit info

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330 Inc with: Nil

Contact hours: 3 hours per week

Note: Students will undertake 10 days of supervised placement in a centre for children from birth to two years of age.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students to engage with the education of children from birth to two years of age. In a supervised placement students will engage with infants and very young children, teachers and families and will be able to critically analyse and research components of quality environments and programmes for infants and very young children. Students will be able to make a connection between theory and practice and incorporate their understandings about the National Framework legislative and regulatory requirements, including the child care accreditation requirements and National Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

ASSESSMENT

- Task 1: Reflective Journal, 1600 words, 40%
- Tutorial Analysis Model, 2400 words, 60%

Hurdle Requirement:

Assessing the Professional Experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of Professional Experience component is compulsory in order for the student to progress.

ECP226 – PROFESSIONAL TEACHING PRACTICE AND CHILD STUDY (0–3 YEARS)

Year 2014 unit info

Enrolment modes: Trimester 1 (from 2015) and Trimester 3 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 2

EFTSL value: 0.250

Unit chair: J Moles

Prerequisite: ECP127

Corequisite: Students must be enrolled in course E330 Inc with: Nil

Contact hours: 3 hours per week

Note: Students will undertake 10 days of supervised placement in a centre for children from birth to three years of age.

CONTENT

This unit will provide students to engage with the education of children from birth to two years of age. In a supervised placement students will engage with infants and very young children, teachers and families and will be able to critically analyse and research components of quality environments and programmes for infants and very young children. Students will be able to make a connection between theory and practice and incorporate their understandings about the National Framework legislative and regulatory requirements, including the child care accreditation requirements, and National Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

ASSESSMENT

- Task 1: Online Confrontation, 20%, equivalent to 1600 words
- Task 2: Reflective Journal, 20%, 1600 words
- Tutorial self-review, 40%, equivalent to 3200 words
- Task 4: Oral Report, 20%, equivalent to 1600 words

ECP227 – PROFESSIONAL EXPERIENCE 2 (3–5 YEARS)

Year 2014 unit inf

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330
Inc with: Nil

Contact hours: 3 hours per week

Note: Students will undertake 20 days of supervised t e in an educ or children from three t years of age.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit will provide studen o engage with the educa are of children from 3-5 years of age. In a supervised pr students will engage young children, teachers and families and will be able t ally analyse and re ct on the components of quality environments and programmes for young children. Students will be able to make al conne tween theory and pr and incorporate their understandings about the Na amework legisla e and regulatory requirements (including the child care accredita requirements), and Na orian Curriculum documents in the context of teaching, learning and care for children from 3-5 years of age.

ASSESSMENT

- Task 1: Re e Journal, 40%, 1600 words
- T al self-review, 60%, 2400 words

Hurdle Requirement:

Assessing the Professional experienceFor students enrolled in School of Educa ourses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Sa factory comple Professional Experience component is compulsory in order for the student to progress.

ECP228 – PROFESSIONAL EXPERIENCE 3 (3–5 YEARS)

Year 2014 unit inf

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong) Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Must have passed 5 credit points at level 1 & ECP227 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330
Inc with: Nil

Contact hours: 3 hours per week

Note: Students will undertake 20 days of supervised t e in an educ or children from three t years of age.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit will provide studen to engage with the educa are of children from 3-5 years of age and apply theories of child development in pr al contexts. In a supervised pr students will observe and engage with young children, teachers and families and will be able t ally analyse and re ct on the components of quality environments and programmes for young children. Students will be able to mak al c tween theory and pr , and incorporate their understandings about the Na Quality Framework legisla e and regulatory requirements (including the child care accredita requirements), and Na and Victorian Curriculum documents in the context of teaching, learning and care for children from 3-5 years of age.

ASSESSMENT

- Task 1: Re e Journal, 40%, 1600 words
- T al self-review, 60%, 2400 words

Hurdle Requirement:

Assessing the Professional experienceFor students enrolled in School of Educa ourses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Sa factory comple Professional Experience component is compulsory in order for the student to progress.

ECP303 – CHILD PROTECTION

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Laskey

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours per week; seminar

Note: This unit is available for non-Educ students. For students in Bachelor of Educ (Primary) this unit is recommended as a 3rd year course prerequisite school experience and/or professional knowledge is desirable.

A quota applies to the Cloud (online) mode of this unit. Campus mode version and study day subject to demand.

CONTENT

This unit enables students to understand the nature and extent of child abuse within our society, develop plans for school based child protection and apply knowledge about child abuse and the child protection system via case examples and demonstrate familiarity with community resources available to schools.

The unit focuses on the prevention of child abuse and neglect. The role of schools in prevention programs, support of requirements will be examined.

ASSESSMENT

- A report about policy and protection of their school (or alternative community service) of 2000 words.
- A case study about child abuse identification and disclosure of 2000 words.
- Students will be expected to participate on a regular basis and to complete a small partner/team-based task to assist class-work either by campus mode or via CloudDeakin (10%).

Assessment tasks will total 4000 words.

PRESCRIBED TEXTS

Briggs, F (2012), Child Protection: The essential guide for teachers and other professionals whose work involves children, Docklands, JoJo Publishing.

ECP327 – PROFESSIONAL EXPERIENCE 4 (PRIMARY SCHOOL 1)

Year 2014 unit inf

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: ECP228

Corequisite: Students must be enrolled in course E330

Inc with: Nil

Contact hours: 3 hours per week

Note: Students will undertake 25 days of supervised placement in a primary school.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a requirement.

CONTENT

This unit will provide students to teach observe interaction between teachers and children during the primary school years. It will give students the opportunity to apply the child development theories in Child Development 2 and compare development across a wider age range than previously experienced. In a supervised placement students will observe, assess and engage with children, teachers and will be able to critically analyse and re-evaluate components of quality environments and programmes. Students will be able to make connections between theory and practice and incorporate their understandings about the National Curriculum and the Graduate Standards for Teachers in the context of their own competencies. The unit will provide students to manage the behaviour of children in school contexts and reflect on the differences between working with children under the age of 5 in child care and preschool.

ASSESSMENT

- Task 1: Reflective journal, 40%, 1600 words
- Task 2: Planning for learning, 60%, 2400 words

Hurdle Requirement:

Assessing the Professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECP331 – PROFESSIONAL EXPERIENCE 3A

Year 2014 unit inf
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students enrolled in E420 only)
Unit chair: L Wishart
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP333 – PROFESSIONAL EXPERIENCE 3C

Year 2014 unit inf
Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students enrolled in E420 only)
Unit chair: L Wishart
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP332 – PROFESSIONAL EXPERIENCE 3B

Year 2014 unit inf
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students enrolled in E420 only)
Unit chair: L Wishart
Coordinator:
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP334 – PROFESSIONAL EXPERIENCE 3D

Year 2014 unit inf
Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students enrolled in E420 only)
Unit chair: L Wishart
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP427 – PROFESSIONAL EXPERIENCE 5 (PRIMARY SCHOOL 2)

Year 2014 unit info

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: ECP327

Corequisite: Students must be enrolled in course E330
Inc with: Nil

Contact hours: 3 hours per week

Note: Students will undertake 25 days of supervised placement in a primary school.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards for the Teaching Profession and the Graduate Attributes of a Graduate Teacher are a requirement.

CONTENT

This unit will provide students the opportunity to teach and observe interactions between teachers and children during the primary school years. In a supervised placement, students will engage with children and teachers and will be able to critically analyse and reflect on components of quality learning environments and programmes. Students will be able to make connections between theory and practice, and incorporate their understandings about the Australian Curriculum and the Graduate Standards for Teachers in the context of their own competencies.

ASSESSMENT

- Task 1: Reflective Journal, 40%, 1600 words
- Task 2: Assessment and planning for learning, 60%, equivalent to 2400 words

Hurdle Requirement:

Assessing the Professional Experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECP703 – CHILD PROTECTION

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Laskey

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Some weekend sessions available for non-Educ students

CONTENT

This unit prepares teachers (and allied professionals) for their statutory obligations, identifying, responding to and reporting suspected child abuse.

The unit seeks to develop teachers' (and other professionals') competence in the area of school-based child protection. Knowledge and skills in recognising all forms of child abuse and understanding the contexts in which it occurs will be developed throughout the unit. The operational aspects of child protection will be examined and the potential for teachers' effective collaboration explored. Teachers will be encouraged to apply their research and analysis skills in a variety of ways, for example, designing professional development programs in child protection, incorporating personal safety education into the curriculum, forging community links and evaluating school policy and procedures against relevant policy/legislative frameworks.

Topics to be addressed in this unit include: Mandatory reporting requirements, researching and analysing child maltreatment (causes and effects), appropriately responding to disclosures of abuse, curriculum in prevention, available resources, community services and policy (school/departmental/system), diversity and heightened vulnerability (eg children with disability, children in out-of-home care and cultural factors).

ASSESSMENT

1. Report 40% Research and analysis of the child protection literature to facilitate the appropriate identification of a response and reporting of child abuse, together with a justification of the expanded consultation of teachers to community work. (3000 words).
2. Application of a program/policy to respond to contextual needs in schools (or other settings) to evaluate the effectiveness of the program. For example, the design of either a personal safety curriculum component, a staff professional development program or an evaluation program (3000 words).
3. CloudDeakin Professional Experience component based on unit reflection and participation as a team member/individual to online discussions via CloudDeakin.

Hurdle requirements for E744SP students only

1. Complete tasks of professional development relating to child protection.
2. Knowledge of relevant child and family support services within the community.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considerations.

PRESCRIBED TEXTS

Briggs, F (2012), *Child Protection: The essential guide for teachers and other professionals whose work involves children*, Docklands, JoJo Publishing.

ECP711 – CREATIVITY AND THE ARTS IN CHILDHOOD

Year 2014 unit information first offered as a Cloud based (online) and intensively at Burwood (Melbourne) for both Burwood (Melbourne) and Waurn Ponds (Geelong) students only.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online) Trimester 3: Burwood (Melbourne) Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: J Grenfell (Cloud (online))

J Raphael (Burwood (Melbourne))

F Phillips (Waurn Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 3 hour weekly seminars for campus enrolled students in Trimester 1. 4 x 3 Intensive 3 hour seminars for campus enrolled students in Trimester 3

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit engages students in practical and theoretical studies based on learning about and through the visual arts, drama and music in early childhood and the primary years of schooling. Students engage in their own arts processes and creatively and critically on a selected methodologies, pedagogies and philosophies as a basis for professional practice. Using a range of technologies students extend their knowledge

of creative media and techniques appropriate for young children. Practical-led seminars focus on knowledge of current educational issues in arts education. Projects for students to engage, guide, scaffold and assess children's creative expression in an arts-centred curriculum and in diverse social and cultural settings.

ASSESSMENT

- Arts Education (4000 words) 40%
- Arts Education Resource Evaluation or Website (4000 words or equivalent) 60%

ECP712 – SOCIAL, PHYSICAL AND EMOTIONAL HEALTH AND WELLBEING

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Wishart

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Inc with: Nil

Contact hours: 1 x 1 hour weekly seminar plus 1 x 2 hour seminar

Not offered intensively at Burwood (Melbourne).

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores the theories and related issues in the promotion of well-being through health, movement and physical education. The unit will provide an overview of the theories of development in the early years, with an emphasis on health and well-being issues at this stage of the life span. The unit is designed to provide students with the knowledge and skills to critically examine theory, practical relevant curriculum and regulatory frameworks and apply these to programs that enhance the social, physical and emotional health and well-being of children in the early years. In evaluating designing programs students will explore the context for learning in early childhood and primary health education including an examination of the roles of the learner, family, community and teacher.

ASSESSMENT

Task 1 40% Evaluation report
Students will evaluate examples of health and wellness programs in early childhood settings and/or the wider community. Through comparison and contrast of two existing programs (one local and one international) students will analyse and review the structure, philosophy and pedagogical approaches to teaching health and wellness taking into account the broader sociocultural, health and policy context from which the programs arise.

Task 2 60% Resource Development Project
Students will be required to design for a selected target group a resource, project or program plan, for an early childhood or primary school setting related to children's social, physical, and wellbeing. For example this could be a project, unit of work, website, wiki, or program plan.

PRESCRIBED TEXTS

Meldrum, K. & Peters, J. (2012). Learning to teach health and physical education student, the teacher and the curriculum, Frenchs Forest, NSW: Pearson Australia.

ECS310 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS (HSE)

Year 2014 unit information
Enrolment modes: Trimester 2 2014 Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Harvie
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 3 contact hours per week

CONTENT

This unit is designed to prepare primary teachers for teaching in Primary Schools, Sociocultural Environments and Educational Settings (P – 6). The unit covers the examination goals and strategies for teaching HSE education the nature of social education the Victorian Essential Learnings; contemporary pedagogical approaches for achieving HSE education goals; interdisciplinary learning; planning for classroom and school programs in HSE education

ASSESSMENT

Assessment tasks are: resource portfolio (50%), unit planning (2000 words, 50%).

The assignments will total 4000 words or equivalent.

ECS420 – CONTEMPORARY GLOBAL ISSUES IN SOCIAL, POLITICAL AND ENVIRONMENTAL LEARNING

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Buchanek
Prerequisite: Sub-major study in one of the specialisations as: History, Economics or Geography together with a Part in another area of study: Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Psychology, Sociology. Students are strongly encouraged to include at least two units of History in their undergraduate degree. Sub-major study in one of the specialisations History, Economics or Geography OR; Students will be assessed according to the minimum requirements as described in the VIT Specialist Area Guidelines as stated in VIT specialist area guidelines.
Corequisite: Nil
Inc with: ECS720

Contact hours: Campus: 3 hours (1 x 2 hour seminar and 1 hour self-directed engagement with Cloud Seminar Resources). Cloud (online): 3 hours self-directed study engaging with Cloud Seminar Resources and Modules

CONTENT

This unit explores the contemporary global issues (History, Geography, Economics, Environment, and Society) and their cultural, social, and environmental impacts. It is a multidisciplinary, cross-disciplinary, and interdisciplinary unit including Indigenous perspectives, Sustainability and Asian perspectives. Students will explore contemporary globalisation, globalisation and sustainability through a range of pedagogies and resources. Students will work together to analyse global phenomena and generate authentic learning experiences for students in secondary classrooms. This unit encourages students to engage with contemporary media resources to explore global issues and develop learning experiences that will allow their students to engage and understand their relationship with global issues.

ASSESSMENT

Task 1 50%
Media Analysis Report and Presentation
Individual
10min presentation
1000 word Report

Task 2 50%
Learning Sequence and Report
Individual
2000 words

ECS421 – LEARNING BEYOND THE CLASSROOM: LOCAL COMMUNITIES

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Campus: 3 hours (1 x 2 hour seminar and 1hr self-directed engagement with Cloud seminar Resources). Cloud (online): 3 hours self-directed study engaging with Cloud seminar Resources and Modules)

CONTENT

explores both disciplinary and interdisciplinary pedagogies. It begins by exploring the disciplinary content of Social Sciences and Environmental Studies teaching and learning area (Geography, History, Economics, Citizenship) and familiarises students with current curriculum documents which identify learning standards in associated domains.

After considering dominant classroom pedagogies used within, and outside of the school classroom, learners explore theories and practices of learning and identify a number of sites for possible learning experiences. Simultaneously, the class will explore contemporary citizenship, focussing on temporal (history and futures), spatial (geographic) and sustainable (economic) dimensions. Students study project based and inquiry learning, as well as research projects which highlight practical applications of theoretical understandings developed in this course.

ASSESSMENT

- Digital presentation of a local community including a 10 minute video; (1500 word equivalent) and a 500 word reflection
- School-Community Project Design & Written Report; 2000 words; Individual; 50%

ECS471 – HISTORY AND HUMANITIES: CURRICULUM STUDY A

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D347, D389, E377, E360, E365 and E455 only)

Unit chair: R Buchanek

Prerequisite: Students will be assessed according to the minimum requirements as described in the VIT Specialist Area Guidelines as stated in VIT specialist area guidelines. Sub-major study in one of the specialist areas: History, Economics or Geography OR;

Sub-major study in one of the specialist areas: History, Economics or Geography together with a Part in another area of study: Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Psychology or Sociology. Students are strongly encouraged to include at least two units of History in their undergraduate degree.

Corequisite: Nil

Inc with: ELE408

Contact hours: Campus: 3 hours (1 x 2 hour seminar and 1hr self-directed engagement with Cloud seminar Resources). Cloud (online): 3 hours self-directed study engaging with Cloud seminar Resources and Modules)

CONTENT

This unit aims to prepare students to teach confidently across various disciplines including History, Geography and Economics and interdisciplinary areas relevant to the Australian Curriculum Years 7-10 in schools. The unit will develop students' understanding of various elements of the AusVELS curriculum including Cross-Curriculum Priorities relevant to the unit. The unit aims to develop students' knowledge of practical aspects; engage with a range of effective pedagogical approaches and design teaching and learning sequences and assessment tools informed by literature. This unit demonstrates a range of contemporary teaching and learning resources and technologies to illustrate practical strategies in

ASSESSMENT

Task 1: 50%:
History Teaching and Learning Report:
Individual
2000 words

Task 2: 50%:
Collaborative Learning Unit Outline:
Partners
2000 words each

ECS472 – HISTORY AND HUMANITIES: CURRICULUM STUDY B

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: ELE408 or ECS471

Corequisite: Nil

Inc with: ELE409

Contact hours: Campus: 3 hours (1 x 2 hour seminar and 1hr self-directed engagement with Cloud seminar Resources). Cloud (online): 3 hours self-directed study engaging with Cloud seminar Resources and Modules)

CONTENT

This unit is designed to equip students to effectively and competently teach social education studies at the VCE level/post compulsory level. The main VCE studies are History (Units 1 and 2), Geography, Economics, Sociology, Philosophy and International Studies. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment processes and requirements and regulations for teaching at VCE level. It will also include information on the uses of various information technologies appropriate for teaching VCE students. Students will be expected to design teaching to embed higher order skills of critical thinking, problem solving, evaluation, synthesis and understanding of pedagogies. Students are expected to work with assessment tasks, SACs and back mapping to show competencies in assessment.

ASSESSMENT

- Preparation of a Unit 3-4 School-assessed Coursework (SAC) task with Rubric and Report; 2, 400 words; Individual; 60%
- Design of a Unit 3-4 Revision Sequence using Backward Design approach and Report; 1, 600 words; Individual; 40%

ECS501 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E365 and E356P only)

Unit chair: K Harvie

Prerequisite: Nil

Corequisite: Nil

Inc with: ELE231, ECJ411, ECJ412, ECJ413, ELE501

CONTENT

This unit is designed to prepare primary teachers for teaching HSE education in primary schools (P-6). The unit covers the examination goals and requirements for teaching HSE education in primary schools. It covers contemporary pedagogical approaches for achieving HSE education goals; interdisciplinary learning; planning for classroom and school programs in HSE education.

ASSESSMENT

Two assessment tasks:

- Written report (ICT presentations, 50%)
- Written report (Unit Planning) (2000 words, 50%)

ECS720 – CONTEMPORARY GLOBAL ISSUES IN SOCIAL, POLITICAL AND ENVIRONMENTAL LEARNING

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: R Buchanek

Prerequisite: Sub-Major in appropriate

Corequisite: Nil

Inc with: ECS420

Contact hours: Campus: 3 hours (1 x 3 hour seminar and self-directed engagement with Cloud seminar Resources). Cloud (online): 3 hours self-directed study engaging with Cloud seminar Resources and Modules)

Not available in Trimester 2. This unit is available in Trimester 2. s Teaching method sequence that includes ECS721 (available in Trimester 2).

CONTENT

This unit explores the contemporary global issues (History, Geography, Economics, Politics, and their connections). It covers interdisciplinary, cross-disciplinary and transdisciplinary issues including Indigenous perspectives, Sustainability and Asian perspectives. Students will explore globalisation and sustainability through a range of

pedagogies and resources. Students will work together to analyse global phenomena and engage in research which makes authentic connections to students in secondary schools. This unit encourages students to engage with contemporary media resources to explore global issues and develop learning experiences that will allow their students to engage and understand their relationships.

ASSESSMENT

- Media Analysis Report and Presentation. 15min presentation. 1000 word Report (50%)
- Learning Sequence and Report. Individual 2, 500 words (50%)

Students study project based and inquiry learning, as well as seminar based. Students highlight practical applications of theoretical understandings developed in this course.

ASSESSMENT

- Digital Presentation of Local Community and Women's Report. Individual 15min video 1000 word report (50%)
- Project Design: School-Community Partnerships. Individual 2500 words (50%)

PRESCRIBED TEXTS

Slaughter, RA 2005, Futures thinking for social foresight, Tamkang University Press, Taiwan.

ECS721 – LEARNING BEYOND THE CLASSROOM: LOCAL COMMUNITIES

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: R Buchanek

Prerequisite: ECS720 and Sub-Major in appropriate field

Corequisite: Nil

Incompatible with: ECS421

Contact hours: Campus: 3 hours (1 x 2 hour seminar and 1hr self-directed engagement with Cloud seminar Resources). Cloud (online): 3 hours self-directed study engaging with Cloud seminar Resources and Modules)

Note: This unit is part of the Secondary Teaching method sequence that includes ECS720 (available in Trimester 1).

CONTENT

This unit explores both disciplinary and interdisciplinary pedagogies. It begins by exploring the disciplinary content of Social Studies and Environments teaching and learning area (Geography, History, Economics, Civics and Citizenship) and familiarises students with current curriculum documents which identify learning standards in associated domains.

After considering dominant classroom pedagogies used within, and outside of the school classroom, learners explore theories and practices of learning and identify a number of sites for possible learning experiences. Simultaneously, the class will explore contemporary social and environmental issues, focussing on temporal (history and futures), spatial (geographic) and sustainable (economic) dimensions.

ECS771 – HISTORY & THE HUMANITIES A

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: R Buchanek

Prerequisite: Sub-Major in appropriate field

Corequisite: Nil

Incompatible with: ECS271, ECS471, ELE218, ELE408

Contact hours: Campus: 3 hours (1 x 2 hour seminar and 1hr self-directed engagement with Cloud seminar Resources). Cloud (online): 3 hours self-directed study engaging with Cloud seminar Resources and Modules)

Note: This unit is part of the Secondary Teaching method sequence that includes ECS772 (available in Trimester 2).

CONTENT

This unit aims to prepare students to teach content across curriculum areas of Geography, Civics and Citizenship, History, Economics, Philosophy and general studies. This content is covered in Years 7-10 in schools. The focus is to develop in students: knowledge of theoretical and practical aspects; a range of engaging pedagogical approaches; design of teaching and learning sequences and tools for assessment. Through research and reflection students will analyse recent developments in education, social and environmental development, teaching and resource implications. In this unit students will review research as it informs and informs practice; study design of teaching and learning sequences; critically acknowledge sequence, breadth, depth and curriculum policy; undertake analysis of concepts in sustainability, indigenous education, social and environmental citizenship across local, national and global contexts.

na contexts; incorporate appropriate assessment tools to enhance learning; appraise resources including technological, print and community based; and hav s to receive professional support through both real and virtual networks of educators.

ASSESSMENT

- History Teaching and Learning Report: Individual 2500 words (50%)
- Collabora s Unit Outline: Partners 2500 words each (50%)

ECS772 – HISTORY & THE HUMANITIES B

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E760 only)
Unit chair: R Buchanek
Prerequisite: ECS771
Corequisite: Nil
Inc with: ECS272, ECS472, ELE409

Contact hours: Campus: 3 hours (1 x 2 hour seminar and 1hr self-directed engagement with Cloud seminar Resources). Cloud (online): 3 hours self-directed study engaging with Cloud seminar Resources and Modules)

Note: This unit is part of the Secondar Teaching method sequence that includes ECS771 (available in Trimester 1).

CONTENT

This unit is designed to equip students to e e ely and competently t t the VCE level/post compulsory level. The main VCE studies explored are Histor lds), Geography, Economics, Sociology, Legal Studies and P xamine the structure of VCE/post compulsory studies through a focus on the content and approaches outlines in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment pr s and requirements and regula eaching at VCE level. It will also include informa curriculum planning and the uses of various informa technologies appropriate for teaching V ld.

ASSESSMENT

- Unit 1–2 SAC Design and W en Report. Individual. 3000 words (60%)
- Unit 3–4 Backward Design Revision Sequence. Individual. 2000 words (40%)

ECV704 – EXPANDING IDEAS OF COMPETENCY

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Ryan
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

The Unit is organised around the following focuses:

- A broad vie ompetency, the diversity of meanings and applica including conceptualisa ompetency in the UK, Europe and the US.
- The origins and debates surrounding competency both in Australia and overseas with emphasis on the development of workplace knowledge
- Competency at w erent forms of competency, erent applica erent outcomes.
- Curriculum – wher orkplace learning, in competency based educa aining, assessment; and in the Australian training package context.

ASSESSMENT

- Essay, One essay based assignment of 2000 words, focussing on an iden a T applica the student's own organisa 40%
- CBT plan, Develop a CBT applica words. A plan to develop the use of one of the CBT applica d in Assignment 1 to enhance human resource development or management in the student's own organisa 60%

RECOMMENDED TEXTS

Buckley, R & Caple, J 2007, *The Theory and Pr of Training*, 5th edn, Kogan Page, London

Smith, PJ & Sadler-Smith, E 2006, *Learning in Organisa er Routledge*, London, New York.

ECV705 – LEARNING AND DEVELOPMENT IN ORGANISATIONS

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Ryan
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

The unit is developed around the following set of themes:

- Aspects of knowledge work in the context of organisations which support learning and knowledge development;
- Current L&D issues within organisations and their application in different forms of organisations
- Diversity in L&D development and response
- Learning and development in organisations and their characteristics
- The role of learning and development in performance enhancement, and its connection to change management.

ASSESSMENT

- Essay 50%, 3000 words. An essay reviewing literature and practice establishing contemporary directions for development within organisations
- Project 50%, 3000 words. A Change Management Plan based on new knowledge, acquired in this unit, and centred within the student's own workplace. The Change Management Plan will be centred around Learning and Development.

RECOMMENDED TEXTS

Sadler-Smith, E 2006, Learning and Development for Managers: Perspectives from Research and Practice Blackwell, Oxford.

Smith, PJ. & Sadler-Smith, E 2006, Learning in Organisations, 2nd ed. Routledge, London; New York

ECV711 – TRAINING FOR DIVERSE LEARNERS AND CONTEXTS

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: T Ollis
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit is designed to examine the diversity of learners and their contexts. Learners vary across a number of characteristics, including gender, age, learning styles and preferences. Contexts of learning vary in the situations in which learning occurs, such as workplace learning, community based learning, learning within organisations, and the learning outcomes pursued by learners and their instructors vary in nature.

Specifically, the unit is designed to provide the following outcomes for students:

- Understand the typical dimensions of variability associated with learners and their contexts
- Develop a knowledge of theory and practice to assist in the development of responses to diverse learners and contexts
- Practice the strategies required to develop educational training responses inclusive of diversity
- Demonstrate an understanding of theory and practice in the provision of educational training to diverse learners and contexts
- Design educational training programs that meet the varying requirements of diversity
- Locate resources necessary to understand theory and practice in responding to diversity, and to build on the experience of others in the field

ASSESSMENT

Assignment 1, 3000 words, 50%, 1st piece of work involving critical analysis of one or more dimensions of learner diversity, addressing the issues that underlie and define that diversity, and how they may affect the design and delivery of a training response. The 1st piece of work would be expected to be based on theoretical treatments of dimensions of diversity.

Assignment 2, 3000 words, 50%, Development of a Responsive Training Plan. The second piece of work involves the development of a specific training response to a group of learners who are expected to participate in an identified program of training.

PRESCRIBED TEXTS

Foley, G. (Ed) (2004). Dimensions of Adult Learning: Adult Education Training in a Global Era, Crows Nest, NSW: Allen & Unwin.

RECOMMENDED TEXTS

Foley, G (ed) 2004, Dimensions of Adult Learning: Adult Education Training in a Global Era, Allen & Unwin, Crows Nest, NSW.

Smith, PJ & Sadler-Smith, E 2006, Learning in the Workplace, Routledge, London, New York.

ECV712 – SITUATED LEARNING AT WORK

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

CONTENT

The unit is designed to provide students with an understanding of workplaces as learning environments, conceptualisation of situated adult learning, development of effective workplace learning and learning organisation learning and labour networks, and drawing on learning theories relevant to the study, students will analyse situated adult learning in a workplace context and will propose strategies to effectively manage situated learning in that context.

ASSESSMENT

- Assessment 1, 40%, 2400 words. Analysis of situated learning in an identified workplace
- Assessment 2, 60%, 3600 words. Extension of Assignment 1 in the development of strategies to enhance situated learning in the identified workplace

PRESCRIBED TEXTS

Billett, S 2001, Learning in the Workplace, Allen & Unwin.

Smith, PJ & Sadler-Smith, E 2006, Learning in the Workplace, Routledge, New York.

ECV722 – ASSESSING TRAINING IN THE WORKPLACE

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

CONTENT

This unit addresses adult education workplace training, focusing on assessment and training issues for people of diverse backgrounds including those from non English speaking backgrounds. The unit addresses diverse learning needs in terms of cultures, contexts, purposes and frameworks, including the Australian Training Framework, Training Packages and the assessment of workplace topics to be addressed in this unit include: assessment and evaluation of workplace training and the workplace, competency based assessment and training, relevant competencies, an examination of the relationship between trainer and assessment approaches and equity in assessment.

ASSESSMENT

- Assignment 1 50% (3000 words) Essay based on theories examined in the unit readings.
- Assignment 2 50% (3000 words) Essay based on theories examined in the unit readings and related workplace context.

RECOMMENDED TEXTS

Athanasou, J, Lamprianou, I 2002, A teacher's guide to assessment, Social Science Press, Tuggerah, NSW.
 Finlay, I Spours, K, Steer, R, Grogan, M & Hodgson, A 2007, "The heart of what we do": policies on teaching, learning and assessment in the learning and skills sector', Journal of Vocational Education Training, vol. 59, issue 2, pp. 137 -154.
 Foley, G (ed) 2004, Dimensions of Adult Learning: Adult Education and Training in a Global Era, Allen & Unwin, Crows Nest, NSW.
 Goldstein, I, Ford, JK 2002, Training in the Workplace: Methods, assessment, development, and evaluation Wadsworth, Belmont, CA.

Mitchell, J, Chappell, C, Bateman, A, Roy, S 2006, Quality is the key: critical issues in teaching, learning and assessment in vocational education and training Adelaide, NCVER

Noe, RA 2007 Employee training and development, McGraw-Hill/Irwin, New York.

Sessa, V & London, M 2008, Work group learning : understanding, improving and assessing how groups learn in organisations, Sage Publications, Thousand Oaks, Florida.

Smith, E & Kea, J 2003, From Training Reform to Training Packages, Social Science Press, NSW. Solomon, N, Boud, D, Rooney, D 2006, The in-between: exposing everyday learning at International Journal of Technology and Design Education vol. 59, iss. 2.

The Australian Government 2006, Assessment and Reporting of Learning Outcomes in Training Packages: report to the Department of Education, Skills and Training, The Australian Government, Melbourne, Vic

ECX703 – TEACHING AND LEARNING IN AN ONLINE WORLD

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Wells
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Not available in cloud (online) mode

CONTENT

This unit is designed to support students to develop an understanding of the educational theory and issues that surround the use of contemporary media and technologies in the world of online teaching and learning. Students will take on an inquiry learning approach to investigate various media and technologies, including social media, and evaluate their potential for use in online teaching and learning in educational training contexts.

ASSESSMENT

- Assignment 1, 50%, 2500 words, Preparation report that draws on recent literature to discuss of issues related to online teaching and learning. The report will discuss the changing nature of learning associated with online environments, discuss examples of various media and technologies available for use in online learning environments and provide a critical analysis of the benefits and challenges associated with such use from the learner and the teacher's perspective.
- Assignment 2, 50%, 2500 words or equivalent, Group presentation or a media rich online subject/course including the teaching approaches and strategies that support learning in an online world. This presentation include a rationale for the choice of technologies and media that will be used in the online subject/course including support from the literature and experience to justify these selections.

RECOMMENDED TEXTS

All resources will be available online.

ECX712 – STRATEGIC APPLICATIONS OF FLEXIBLE, ONLINE AND DISTANCE EDUCATION

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: T Ollis
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

CONTENT

The unit is designed to provide students with an understanding of appropriate applications of flexible, online or distance education for different clientele, different learning needs and different learning contexts. It will examine the features of, and the differences between, flexible, online and distance education and how these features can be used to most effectively respond to different learning needs. Also examined will be the selection of strategic responses to learning needs and contexts, and the processes that learning providers need to consider to ensure that strategies chosen support the clientele in meaningful ways.

ASSESSMENT

- Assignment 1, 40%, 2000 words. Preliminary scoping plan preparatory to designing a responsive strategic plan.
- Assignment 2, 60%, 4000 words. Developed strategic plan to implement a FODE response to an identified educational training issue, for an identified clientele.

RECOMMENDED TEXTS

Evans, TD, Haughey, M & Murphy, D (eds) 2008, International Distance Education Elsevier, Oxford.

Simonson, M, Smaldino, S, Albright, M & Zvacek, S 2009, Teaching and learning at a distance: foundations of distance education 4th edn, Allyn & Bacon, Boston.

EEA211 – NAVIGATING THE VISUAL WORLD

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: E Hirsh (Burwood (Melbourne))
J Grenfell (Waurm Ponds (Geelong), Waterfront (Geelong), Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours of seminars per week.

CONTENT

This unit will focus on the development of students' ability to evaluate and create visual messages, by examining, exploring, and investigating concepts of visual thinking and communication through the creation of two and three dimensional art forms. These arts experiences are enhanced through engagement, informed, through dialogue with relevant art theories. Here, students engage in the development of an "intelligent eye" and in doing so to consider the importance of visual literacy and visual intelligence. In this context, if images are viewed as a "language", visual literacy can be defined as the ability to deconstruct images and to understand and produce visual messages. Throughout the unit students will identify relevant theoretical frameworks to inform and support their own arts practice. They will find sources of inspiration and sources of inspiration for developing artworks using various methods of recording, and interpret or translate these into visual form.

ASSESSMENT

Assignment 1: Visual Journal (50%). Assignment 2: Suite of artworks (4) based around a theme (50%).

EEA212 – VISUAL CULTURE: IMAGES, MEANING AND CONTEXTS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Hirsh

Campus contact: E Hirsh (Burwood (Melbourne))

J Grenfell (Waurm Ponds (Geelong), Waterfront (Geelong), Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours of seminars per week.

CONTENT

This unit looks at the ways in which varying cultural and social contexts determine the production, consumption and use of images. How do we use images to express ourselves, to communicate, to experience pleasure, and to learn?

It focuses on the concept that images and objects are constantly and simultaneously interpreted, forming new knowledge and new images of identity and environment. In this context, art is a form of social representation. The work of art is not only part of the product, it is the viewer who completes the work. What is produced forms a social relationship between the individual and the art form.

Through studio practices, students will develop understandings of the relationship between meaning and cultural context, identifying aspects of the relationship between cultural practices and contemporary theory in visual culture in the contemporary aspects of their own practice within a defined cultural context.

ASSESSMENT

- Assignment 1: Seminar presentations or records or equivalent, 50%).
- Assignment 2: Suite of artworks (4) based around a theme (50%).

EEA312 – DISCOVERING MUSIC C

Year 2014 unit inf

Enrolment modes: Trimester 3: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Joseph

Prerequisite: ECA310

Corequisite: Nil

Inc with: Nil

CONTENT

Discovering Music C is a generalised to all students across faculties. This unit focuses on Music and Culture in Society. It provides students with the opportunity to participate in creative music making and also attempts to enhance students understanding

of community music making. The aim of this unit is threefold:

1. It gives students the opportunity to engage in creative music making processes using classroom/orchestral instruments and other sound sources.
2. Working with local community music making in local, national and Melbourne, community music give students the opportunity to both celebrate and explore issues of diversity, multiculturalism, identity and otherness within community settings thereby enabling collaborative partnerships.
3. By the end of the unit, students will gain understandings and exposure to the role, value and implications of community music making.

This unit hopes to promote the use and understandings of music to non-music specialists. It will also be offered in a flexible mode that gives students the opportunity to explore music through contemporary society. It takes into account some theoretical, cultural, social and cultural aspects giving students the opportunity to further research the above areas.

ASSESSMENT

- Task 1: Group presentation (40%)
- Task 2: Research assignment (60%)

Assessment will total 4000 words or equivalent

EEA313 – DISCOVERING MUSIC D

Year 2014 unit info
Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: F Phillips
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

CONTENT

This unit focuses on the interaction between music and technology, and will enable students to explore ways in which information communication technologies may be applied to the creative music making process. The unit will extend students' experience of the acoustical environment to a digital environment where a variety of software programs will be used, together with both synthesized and sampled sound sources, to enable new forms of musical expression. Students will develop skills through a variety of computer-based music production tools and will create music that may be presented live and may also incorporate other forms of visual and performing arts. Students will also engage with

the underlying philosophies and aesthetics that has contributed to the progression from musique concrete of the mid twentieth century to present-day digital music production. Through a series of case studies, students will develop their own perspectives on the convergence of technology, music and other art forms in contemporary society.

ASSESSMENT

1. Presentation of research into the creative process of sound production (40%)
 sharing in terms of at least two of the case studies engaged with in the trimester. (40%)
2. Digital Production -10 short improvisation recordings, digital manipulation around a common theme/idea. These should be accompanied by short statements relating to the processes involved (50%)
3. Contribution to on-line discussion forums. Comment on discussion relating to topics and listening set in modules. These contributions may be in the form of podcasts, short movie clips, recordings or text. (10%)

PRESCRIBED TEXTS

Duckworth, W. Virtual Music. How the web got wired for sound.

EEA410 – PRIMARY ARTS EDUCATION: FOCUSED STUDY

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): .75

EFTSL value: 0.094
Unit chair: J Grenfell
Campus contact: E Hirsh (Burwood (Melbourne))
J Grenfell (Waurn Ponds (Geelong), Warrnambool)
Prerequisite: ECA409
Corequisite: EEP403
Incumbent with: ECA410

Contact hours: 3 hours per week

Note: Specialism choice is subject to quota system

CONTENT

Subject to the availability of specialist resources, students will select one of the following discipline-based arts curriculum areas for study:

- music;
- visual arts;
- dance; or
- drama.

Aside from studying curriculum and pedagogical issues, students will be encouraged to undertake teaching in the selected discipline-based arts education during their school Professional Experience rounds. The unit will involve students in practical seminar sessions and the use of printed study guide materials.

ASSESSMENT

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstrated knowledge and skills related to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

lessons that also incorporate assessment and record keeping strategies. Within a studio and computer lab environment, students will have practical experience with a range of visual communication materials, techniques and processes which will include both three dimensional and two dimensional forms (for example, digital technologies, painting, drawing, printmaking, sculpture). The outcomes of these practical exploration will provide students with teaching and learning support materials that may be incorporated into the development of Visual arts/Media arts curricula, for teaching within the Arts and in the broader curriculum. Students develop experiential knowledge and understandings that will assist them in implementing Visual arts and Media arts programs within current State/National guidelines and informed by selected international practices. Students will also examine ways to develop students' aesthetic literacy in the Primary Visual Arts/Media Arts specialist and/or generalist classroom.

EEA411 – PRIMARY ARTS EDUCATION: FOCUSED STUDY

Year 2014 unit information
beginning infomation commencing 2015

Enrolment modes: Trimester 1 2015 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Prerequisite: Nil

Corequisite: Must be enrolled in course E359
In conjunction with: ECA410, EEA410

Note: Specialism choice is subject to quota system.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in conjunction with student capability are a consideration.

CONTENT

Subject to the availability of specialist resources, students will select one of the following discipline-based arts curriculum areas for study:

- Dance;
- Drama
- Media arts
- Music;
- Visual arts;

Visual arts and Media arts

Students will engage in the theoretical and practical application of visual forms within various social and cultural contexts. The emphasis will be on ways of implementing visual arts

Dance – The Art of Making Dances.

Students will be introduced to the elements of dance as an art form through both theory and practical classes within various social and cultural contexts, both past and present. Students will be involved in creating, making and presenting contemporary dance. Practical activities include exploring the use of props, text, animals and the environment, using the choreographic process for problem-solving in Math/Science, training in dance & drumming, body percussion and the teaching of popular social dance, as well as devising appropriate dance activities for learners with intellectual and physical disabilities. Students will explore practical applications in the broader curriculum. Students will record, devise, apply and evaluate dance performance with the Victorian Essential Learning Standards in order to understand how dance communicates as a discipline as well as a medium for learning across all domains. This will form the development of a Dance in Education curriculum kit (including photographs or teaching and learning support materials appropriate for the Primary generalist and Performing Arts specialist.

Drama

Drama Adventures in the Primary Classroom. This class is designed to provide an introduction to drama as an art form and its application in the primary classroom. Drama Education will be considered in practical classes during which students will have the opportunity to become involved in creating, making and presenting drama and exploring and responding to drama in order to develop a practical understanding of the ways drama can be applied in the primary classroom. Improvised drama games, story telling, puppetry and performance making. Drama strategies such as 'teacher in role' and 'mantle of the expert' will be considered. The potential of drama to engage, motivate and create enjoyable approaches to teaching and learning across curriculum

areas will be explored. Students will be involved in planning and evaluation in accordance with current arts curriculum documents and will be encouraged to apply their ideas for drama during their Professional Experience placement.

Music

This class will engage students in further development of skills and knowledge through exploration as an art form. Both the theoretical and application of a range of current methods and approaches to teaching music (for example Kodaly, Suzuki, Orff, and Ensemble) will be undertaken. Students will have the opportunity to become involved in creating, making and presenting music and exploring and responding to music in order to develop a practical understanding of the ways music can be applied in the primary school. Students on all campuses will learn the basic techniques of music performance and improvisation on a variety of tuned and non-tuned instruments including the voice, and, in the process, achieve basic music literacy. Students will develop understandings of cultural context and aesthetic concepts of the Interdisciplinary domain and ICT will be covered as students explore the computer as a music production tool and also consider the use of technology as a medium for music learning and as a music information resource. The outcomes of these practical explorations provide students with a range of teaching and learning support materials that incorporate appropriate assessment and record keeping. Students develop experiential knowledge and understandings that will assist them in implementing Music experiences within current State and National Curricula and from selected international arts education programs.

ASSESSMENT

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstrated knowledge and skills related to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline art strand.

EEA710 – INDIVIDUALS AND SOCIAL CONTEXTS: THE ARTS

Year 2014 unit info

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule:

(For students enrolled in course E665 only)

Unit chair: J Grenfell

Prerequisite: Nil

Corequisite: EEP706

Incumbent with: Nil

Contact hours: 3 hours per week

CONTENT

This unit focuses on developing creative, innovative, and effective arts teaching and learning environments in primary classrooms. For young people, learning in the arts through music, and the visual arts, involves the ability to communicate and interpret meaning, using the languages of the arts disciplines. They include cultural, aesthetic, visual, spoken, written, aural, kinaesthetic-modal and aesthetic ways of knowing and representing. Developing literacies in the arts can significantly enhance our lives and contribute to our cultures and cultures in a world where digital literacies are important for communication, understanding, and intellectual growth. It is a lifelong process of learning that begins in the primary years of schooling. Students will engage in practical arts experiences, which will inform and develop their knowledge and skills in each arts discipline. They will have the opportunity to apply their skills in designing programs for primary classrooms. They will be encouraged to apply their skills and knowledge during school-based Professional Experience program.

ASSESSMENT

- Assessment 1, 1500 words, 30%. The role of the Arts in student learning: a theoretical, autobiographical or instructional case.
- Assessment 2, 2250 words, 35%. Development of a Music module for a specific learning environment based on seminar practicals.
- Assessment 3, 2250 words, 35%. Development of a Visual art module for a specific learning environment based on seminar practicals.

Hurdle requirements for E744SP students only

Completion of at least two of the Professional development related to the Professional Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considerations arrangements.

EEC381 – CLASSROOM AND BEHAVIOUR MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: W Kortman
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: This unit is delivered in cloud (online) mode

CONTENT

Classroom and behaviour management strategies play an important role in the creation of effective learning environments. A diverse and changing student cohort means teachers in the twenty-first Century need a detailed understanding of the diverse factors that influence student and group behaviour and a robust set of strategies for creating effective classroom management plans. This unit provides students with an opportunity to explore the strengths and weaknesses of diverse behaviour management strategies and to develop their own behaviour management plan.

ASSESSMENT

- Assessment 1: A & B: Behaviour management in context. Students compare and contrast approaches to behaviour management in different contexts through an online debate and an online journal task. (A 1000 words 20%), (B 1500 words 40%)
- Assessment 2: Behaviour Management Today – Students will develop a plan or advice on an issue of behaviour management for a group/class. In the plan students will outline their behaviour management philosophy (with a rationale) and justify a strategy they will identify key prevention/intervention strategies; they will reflect upon the extent to which the plan caters for a diverse student group. (1500 words 40%)

EEC710 – CREATING CHALLENGING LEARNING ENVIRONMENTS: ENGAGING STUDENTS

Year 2014 unit inf
Enrolment modes: Trimester 3: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E665 only)
Unit chair: L Harrison
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

Topics to be addressed in this unit include:

- theories of student learning;
- the characteristics of learning environments;
- planning for the creation of learning environments;
- managing student behaviour;
- theoretical perspectives on learning environments and their management;
- communicating effectively with students and colleagues;
- working productively in teams
- developing
- curriculum documents (VELS), Principles of Learning and Teaching (PoLT), policies, materials and programs;
- using information communication technologies as supports and enhancers of student learning; and
- appropriate preparation or school experience will be covered.

ASSESSMENT

- Task 1: School observation – reflective journal entries on aspects of teaching observed in the preliminary observation round (2500 words – 40%)
- Task 2: Elaborate a set of principles you would use to structure learning environments (3000 words or equivalent – 60%)

EEC711 – THE TEACHER AS PROFESSIONAL EDUCATOR

Year 2014 unit inf
Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): .75

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E665 only)
Unit chair: J Angwin
Prerequisite: Nil
Corequisite: EEP705
Inc with: Nil

Contact hours: 3 hours per week

CONTENT

The unit will be organised around the following:

- development of understanding of self as a professional;
- exploration of the meaning of professionalism in practice;
- practice of interpersonal and professional communication
- exploration of ethical practice, collegiality, inclusivity and social justice
- cultural awareness of links and mismatches between social and economic policies and schooling;
- development of knowledge of current education policy and forms of governance and its relation to professional practice and school policy;
- knowledge of how the discipline areas work together in learning; and
- development of understanding of planning in a collegial, whole school community, and system context.

ASSESSMENT

- Task 1: Statement of educational philosophy. Students research their educational philosophy and the influences that have helped mould that philosophy. They then develop a succinct statement of their educational philosophy that captures the essence of their research in a format suitable for incorporation into a professional portfolio. (2000 words or equivalent – 40%)
- Task 2: Professional Portfolio. In response to expectations of the profession, beginning teachers, students research, collect and research data for their professional portfolio. They then develop a stand-alone portfolio presentation (3000 -4000 words or equivalent – 60%)

EEE201 – CREATING EFFECTIVE LEARNING ENVIRONMENTS

Year 2014 unit information for students only.

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses D347, D351, E377 only)

Unit chair: S Rawolle

Prerequisite: Nil

Corequisite: EEY201 or EEY304

Incorporated with: EXE201, EEE307

Contact hours: 3 hours of class and/or seminar per week

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication appropriate to the primary and secondary school setting. In addition to the practical experience, EEE201 provides this broader understanding of theory and practice.

ASSESSMENT

Three assessment tasks:

- Task 1: Team development of a school learning & teaching policy (40%).
- Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).
- Task 3: Individual reflective response in relation to the student's professional learning (30%)

All tasks criterion referenced with a combination of tutor and peer assessment. Total of 4000 words or equivalent.

PRESCRIBED TEXTS

Burwood (Melbourne) enrolled students only:

Cope, B. 2007, How To Plan For Behaviour Management And Classroom Management 2nd edn, Pearson, French's Forest, NSW, Australia.

RECOMMENDED TEXTS

Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007. Teaching. Challenges & Dilemmas. Thomson, Melbourne.

Marsh, C. 2004, Becoming a Teacher (3rd edn) Pearson, Frenchs Forrest, NSW.

Mackay, J. 2006, Coat of many pockets: managing classroom interaction CER Press, Camberwell, Vic

Representations

Arthur, M., Gordon, M., & Reid, N. (2003) Classroom Management: Creating effective learning environments. Thomson, Melbourne.

UNESCO. (2005) Cultural & Linguistic Diversity in Education <http://portal.unesco.org/>

UNESCO. (2006) Education for All (at <http://www.unescobkk.org/index.php?id=95>)

EEE202 – CURRICULUM ASSESSMENT AND REPORTING

Year 2014 unit information from 2014 – for continuing students only.
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): .75

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses D347, D351, E377 only)
Unit chair: S Webster
Prerequisite: Nil
Corequisite: EEY202 or EEY305
Inc with: EXE202, EEE308

Contact hours: 3 hours a week across class

CONTENT

The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and realising the purpose of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and real awareness of the creative role of curriculum and assessment in empowering schools to respond to social change.

ASSESSMENT

- Assignment 1: Reflective Report. Students are to write their reflective responses to the readings and unit materials. (1000 words – 25%)
- Assignment 2: Seminar Presentations. Students will work in small groups (4 members) to present a 20 minute presentation for Learning. (1000 words – 25%)
- Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting in schools. (2000 words – 50%)

EEE207 – UNDERSTANDING CHILDREN AND ADOLESCENTS: PRIMARY

Year 2014 unit information from 2014 – for continuing students only.
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Toe
Campus contact: J Lang (Burwood (Melbourne))
D Toe (Waurm Ponds (Geelong))
G Hope-Rowe (Warrnambool)
Prerequisite: Students must pass at least one unit in the first year before progressing to second year level.
Corequisite: (For students enrolled in course E359.3 only)
Inc with: EXE101, EXE404, EEE404, EEE724

Contact hours: 3 hours of class and seminars per week

CONTENT

This unit is a six unit major study in education. It focuses on important concepts and theories which deepen understanding of school-aged young people. Developing such an understanding is fundamental professional knowledge for teachers. The unit will enable students to understand a range of theories about commonality and diversity in human development and how these theories relate to learners as individuals and as groups. It will also enable students to explore how the development of all persons happens through culture; to understand aspects of the relationship between education and human development and to begin to appreciate the professional responsibility of teaching children and adolescents. Alongside this content, students will be introduced to the professional protocols of working in schools as student teachers and will debrief concerning their school experience. The unit will focus on understanding how education impacts on young people's student identity.

ASSESSMENT

- Assessment Learning Log, Equivalent to 1000 words, 25%
- Learner Community Portraiture, Equivalent to 1200 words, 30%
- Perceptions of a learner, 1800 words, 45%

PRESCRIBED TEXTS

A custom book by Oxford University Press Publishers, "Teacher- Learner Relationships" will be available in the university bookshop for this unit.

EEE208 – UNDERSTANDING LEARNERS: PRIMARY

Year 2014 unit information from 2014 – for continuing students only.
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Lynch

Campus contact: P O'Keefe (Burwood (Melbourne))

D Toe (Waurnd Ponds (Geelong))

J Lynch (Warrnambool)

Prerequisite: Students must pass at least one unit in the first year before progressing to second year level.

Corequisite: (For students enrolled in course E359.3 only)

Inc with: EXE102, EXE404, EEE404

Contact hours: Burwood (Melbourne): 1 hour of class and 2 hours of seminar per week. Waurnd Ponds (Geelong) and Warrnambool: 1 and a half hour of class and 2 hours of seminar per week.

CONTENT

This unit introduces concepts and theories of learning and of the nature of learners, focusing on learners of school age. The students' experiences in school are used to provide a base for the concepts and theories of learning introduced in this unit. The unit enables students to: observe classrooms and analyse the learning principles teachers are using; show awareness of their own learning preferences; determine the learning preferences of individual school students; explain the cognitive and metacognitive principles that underlie current approaches to teaching and learning; explain how to motivate and engage school students; explain how to foster creative, problem solving and thinking skills in school students; demonstrate enhanced communication, academic and information technology (ICT) skills. The professional expectations of student teachers working with colleagues and expectations of student teachers management of students will be explored in preparation for school experience. Debriefing school placement will concentrate on these areas along with a focus on how educational approaches relate to the learning needs and nature of their learners.

ASSESSMENT

1. Eight topic quizzes (8 x 3% = 24%)
2. An analysis of learning observed by students during school experience placements in schools (2000 words, 50%)
3. An online reflective discussion based on set reading (1040 words, 26%)

EEE307 – CREATING EFFECTIVE LEARNING ENVIRONMENTS: PRIMARY

Year 2014 unit information

Enrolment information

For students only.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurnd Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Unit chair: C Charles

Campus contact: C Charles (Burwood (Melbourne))

S Rawolle (Waurnd Ponds (Geelong))

T Redpath (Warrnambool)

Prerequisite: Nil

Corequisite: EEP301. For students enrolled in course E359.3 only

Inc with: EXE201, EEE201

Contact hours: 3 hours of class and/or seminar per week

CONTENT

This unit addresses the knowledge and considerations required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. It introduces students to key contemporary approaches to understanding effective learning environments, appropriate to the primary and secondary school setting. Establishing positive classroom relationships, the role of space design and place in learning, and enhancing student engagement. By integrating theory and practice, EEE307 provides this broader understanding of theory and practice. School experience will focus on identifying and researching some key challenges schools face, and possible approaches they might use, in planning for effective learning. Debriefing school experience will involve reflective approaches to creating effective learning environments in schools.

ASSESSMENT

Two assessment tasks:

Task 1:

- Task 1A: Team development of a school Learning & Teaching policy (30%)
- Task 1B: Individual research diary (30%)

Task 2:

Reflective analytical paper (40%)

Total of 4000 words or equivalent.

EEE308 – CURRICULUM, ASSESSMENT AND REPORTING: PRIMARY

Year 2014 unit information from 2014 – for students only.
 Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
 Credit point(s): .75

EFTSL value: 0.094
 Unit chair: S Webster
 Prerequisite: Nil
 Corequisite: EEP302. For students enrolled in course E359.3 only
 Inc with: EXE202, EEE202

Contact hours: 3 hours a week across class and seminar

CONTENT

This is the fourth of six compulsory Education units in the Bachelor of Education. The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and realising the purpose of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and realisation and a range of varying curriculum models will be also explored.

In preparation for school experience students will explore models of weekly, unit, and trimester program schemers. The sharing of other models used in school settings will be a key focus. Debriefing sessions will include discussion of other problems raised by students.

ASSESSMENT

- Assignment 1: Reflective Report. Students are to write their reflective responses to the readings and unit materials. (1000 words – 25%)
- Assignment 2: Seminar Presentations. Students will work in small groups (4 members) to present a 20 minute presentation for Learning. (1000 words – 25%)
- Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting in schools. (2000 words – 50%)

EEE401 – PROFESSIONAL RELATIONSHIPS

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
 Credit point(s): .75

EFTSL value: 0.094
 Unit chair: A Marshall
 Campus contact: A Marshall (Burwood (Melbourne))
 J Hodgens (Waurn Ponds (Geelong))
 V Stevens (Warrnambool)
 Prerequisite: Nil
 Corequisite: EEP401. For students enrolled in course E359.3 only
 Inc with: EXE505, EEE505, EXE401

CONTENT

This is the first of two Education units in the Bachelor of Education Major. This unit seeks to deepen understanding of the teaching task through the study of professional relationships within the school and the place of schools in the wider social, educational context. The unit focuses on professionalism as both individual and collegial practice concerned with respect and veneration and issues of social justice. The factors in the nature of teaching as a profession are surveyed. The collegial and ethical requirements of a professional educator and lifelong learner in rapidly changing environments are investigated.

ASSESSMENT

- Task 1: Statement of educational philosophy. Students reflect on their educational philosophy and the influence it has had on their teaching philosophy. They then develop a succinct statement of their educational philosophy that captures the essence of their reflection in a format suitable for incorporation into a professional portfolio. (1500 words or equivalent, 40%)
- Task 2: Professional Portfolio. In response to expectations of the profession has of the characteristics of beginning teachers, students research, collect and analyse data for their professional portfolio. They then develop a stand-alone professional portfolio presentation (2500 words or equivalent, 60%)

EEE402 – TRANSITION TO BEGINNING TEACHING

Year 2014 unit information from 2014 – for continuing students only.
 Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)
 Credit point(s): .75

EFTSL value: 0.094

Unit chair: A Marshall

Campus contact: A Marshall (Burwood (Melbourne))

D Toe (Waurin Ponds (Geelong))

V Stevens (Warrnambool)

Prerequisite: Nil

Corequisite: EEP402 or EEY402. For students enrolled in course E359.3 only

Included with: EXE505, EEE505, EXE402

CONTENT

This is the last of six units in the Education Major. It focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice covered in all Units of the Education Major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff of schools. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and are able to negotiate constructively within them as beginning teachers. The unit also aims to prepare teachers as reflective practitioners and practitioners who undertake ongoing enquiry while they deal with the everyday practice of teaching. A part of this unit is spent in schools.

ASSESSMENT

- Task 1: Self analysis – Students undertake a self analysis of their preparedness to enter the teaching profession (2000 words, 50%)
- Task 2: Research task – Students will undertake a small research task that can inform school policy and practice. (2000 words, 50%)

EEE404 – CHILDREN: CULTURE, DEVELOPMENT AND LEARNING

Year 2014 unit information from 2010 – for continuing students only.
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E356P, E365, E455, E460 only)

Unit chair: A Vongalis-Macrow

Prerequisite: Nil

Corequisite: Nil

Included with: EXE101, EEE207, EXE102, EEE208, EXE404

Contact hours: Campus based students: 1 hour class and 2 hour seminar

CONTENT

This unit explores important concepts and theories that deepen understanding of school-aged young people in ways which are important for the teaching encounter and for creating effective learning environments. The unit aims to give insight into commonality and diversity in human development and approaches to learning. It will examine the way in which the learning and development journey of all children and adolescents is mediated through socio-cultural constructs, and the implications for teaching in schools. It will explore the process of meaning making. The unit will introduce a variety of ways in which human beings can learn. It will also look at a range of forms of learning – physical, perceptual, rote memorising, narrative, analytical, metacognitive. Student teacher's experiences in school are used to provide a base for the concepts and theories of learning introduced in this unit.

ASSESSMENT

Two assignments:

- Task 1: Small research study on an educational issue that is analysed through concepts relevant to socio-cultural understandings of children and adolescents (50%)
- Task 2: Analysis of aspects of the developmental learning theories explored in the unit as these operate in classroom settings

Total of 4000 words or equivalent.

EEE405 – CREATING EFFECTIVE LEARNING ENVIRONMENTS

Year 2014 unit information from 2010 – for continuing students only.
 Enrolment modes: Trimester 1: Waurin Ponds (Geelong) Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E356P, E365, E455, E460 only)

Unit chair: TBA

Prerequisite: Nil

Corequisite: EEP501

Inc with: EXE201, EEE201, EEE307, EXE405

Contact hours: Campus based students: Minimum 3 hours of contact per week (class/seminar)

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, effective, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school setting. This unit integrates prior experience, EEE405 provides a broader understanding of theory and practice.

ASSESSMENT

Three assessment tasks:

- Task 1: Team development of a school Learning and Teaching policy (40%).
- Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).
- Task 3: Individual reflective response in relation to the student's professional learning (30%).

All tasks criterion referenced with a combination of tutor and peer assessment. Total of 4000 words or equivalent.

RECOMMENDED TEXTS

Warrn Ponds (Geelong):

Warrn, D., Sinclair, C., Barker, K., Nanlohy, P. & Nosworthy, M. 2004. Learning for Teaching: Teaching for Learning, Thomson, Melbourne.

Representative references:

Arthur, M., Gordon, M., & Reid, N. (2003) Classroom Management: Creating effective learning environments. Thomson, Melbourne.

UNESCO. (2005) Cultural & Linguistic Diversity in Education <http://portal.unesco.org/>

UNESCO. (2006) Education for All (at <http://www.unescobkk.org/index.php?id=95>)

EEE504 – CURRICULUM, ASSESSMENT AND REPORTING

Year 2014 unit information from 2013 – for students only.

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule:

(For students enrolled in courses E365, E455 only)

Unit chair: S Webster

Prerequisite: Nil

Corequisite: EEY501

Inc with: EXE202, EEE202, EEE308, EXE504

Contact hours: 3 hours a week across class and seminar

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and objectives of education. It requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation. It provides a theoretical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current controversies in curriculum assessment and reporting in Australia and other countries. Through a focus on Victoria this unit will equip students to develop understandings about curriculum in schools, assessment procedures. The unit provides a focus on curriculum and schools across global and local contexts.

ASSESSMENT

- Assignment 1: Reflective Report. Students are to submit their reflective responses to the readings and unit materials. (1000 words – 25%)
- Assignment 2: Seminar Presentations. Students will work in small groups (4 members) to present a 20 minute presentation for Learning. (1000 words – 25%)
- Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting in schools. (2000 words – 50%)

EEE505 – BECOMING A PROFESSIONAL EDUCATOR

Year 2014 unit information from 2013 – for students only.
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): .75

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses E365, E455 only)
Unit chair: A Vongalis-Macrow
Prerequisite: Nil
Corequisite: EEY502 or EEY504
Incompatible with: EXE401, EEE401, EXE402, EEE402, EXE505

Contact hours: 1 hour class, 2 hours of seminars per week for campus based students.

CONTENT

This unit is a core compulsory unit in the Graduate Certificate of Higher Education course. The first module introduces students to key learning theories. The second module applies the learning theories introduced in module 1 to contemporary challenges in teaching in higher education contexts. The third module applies the learning theories introduced in module 1 to contemporary challenges in teaching in higher education contexts. This project aims to begin the habit of ongoing research into the teaching process for those at the beginning of the journey of life-long professional learning.

ASSESSMENT

1. Report and analysis of a school-based investigation (2000 words, 50%)
2. An online assessment task that includes questions concerning the legal obligations of teachers plus an online analysis of the ethical obligations of teachers (equivalent of 2000 words, 50%)

EEE710 – TEACHING AND LEARNING IN HIGHER EDUCATION

Year 2014 unit information from Trimester 3 2014.
Students to select unit EEE730 from Trimester 3 2014.
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E570 only)
Unit chair: L Harrison
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Concomitant students who have completed either units EEE711 or EEE713 may enrol in unit EEE710. Concomitant students who have completed both units EEE711 and EEE713 are ineligible to enrol in unit EEE710.

Note: Students are required to attend a 2 day residential workshop.

CONTENT

This unit is a core compulsory unit in the Graduate Certificate of Higher Education course. The first module introduces students to key learning theories. The second module applies the learning theories introduced in module 1 to contemporary challenges in teaching in higher education contexts.

ASSESSMENT

1. Self assessment/report
2. Presentation. Outcomes of assessment are marked to an ungraded pass.

PRESCRIBED TEXTS

Ramsden, P. (2003). Learning to teach in higher education. Routledge Falmer.

RECOMMENDED:

Biggs, J. (2003) Teaching for quality learning at university: What the student does. Buckingham: SRHE.

EEE712 – THE STRATEGIC ACADEMIC

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Campbell
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: The unit includes a core module with choice within elective modules.

CONTENT

The unit will prepare participants to situate or further develop themselves and their teaching in the tertiary sector in relation to the roles of an academic in teaching, research and development, administration and community service. Topics include Institutional governance, management, strategic plans, the roles and effects of policies, rules and regulations; application of research and risk management; ethical and legal issues in academic; national and international educational systems; formal/informal leadership roles; and developing a research culture and research-based teaching culture. There is opportunity to incorporate into the work of the unit professional development modules conducted by Human Resources.

ASSESSMENT

Two individual projects of 3000 words (or equivalent) each. Participants will develop a personal plan grounded in required institutional knowledge that reflects their personal goals, the institution's strategic goals and operational objectives. Participants select one or more areas from their personal plan for further exploration in relation to their own career development.

EEE714 – THE SCHOLARSHIP OF TEACHING

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Tytler
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

CONTENT

This unit aims to have participants further their knowledge about the scholarship of teaching, and to orient them towards enquiry-based research and improvement of teaching as a scholarly pursuit. Topics include theoretical and enquiry into, teaching practice; methodologies and research methods including ethical issues and practices, associated with researching teaching; and research communication research into teaching.

ASSESSMENT

This unit will require participants to design and implement a focused inquiry into teaching and learning in their discipline area. The assessment will involve: a) a proposal for an inquiry into teaching (1200 words – 20%) and b) the development of a report or a presentation to peers that describes a scholarly inquiry into teaching (4800 words – 80%). In consultation with members of the unit team, participants will be required to teach and/or learning, to undertake a review of literature on this aspect of teaching and learning, and to undertake a presentation on their own teaching practice over the period of a semester. The report will be appropriate to a discipline forum on teaching and learning in higher education and may take the form of a research proposal or award application seminar presentation or conference paper.

EEE717 – THE STUDENT EXPERIENCE IN HIGHER EDUCATION

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E570 only)
Unit chair: J Angwin
Prerequisite: Nil
Corequisite: EEE710 or EEE730
Incumbent with: EEE711

CONTENT

Participants in this unit will explore the diverse profiles of Australian university students and representatives of their own student groups. Participants will consider the backgrounds of their students, how university study features in their lives, and what the consequences of this are for engagement with university learning contexts and assessment practices. Through engagement with research literature, audiovisual materials and online discussions, participants will consider how university teaching environments (content, pedagogy and assessment) might cater for groups such as straight-from-school students, mature-aged students, parent students, international students, Indigenous students, and students with disabilities.

ASSESSMENT

Compulsory module:

- Presentation (20%)
- Written report (20%)

Elective module:

- Project presented in format chosen by participant (50%)

EEE718 – RESEARCH PAPER – SCHOLARSHIP OF TEACHING A

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E570 only)
Unit chair: R Tytler
Prerequisite: EEE714 (or equivalent approved by the course director)
Corequisite: One EEE714
Inc with: Nil

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consulta an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. Fr , supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the research paper coordinator in consulta student and the unit chair.

ASSESSMENT

Assessment for the Research Paper is a research report of 6000–8000 words (100%). Research Papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Deakin University academic sta xcluding the supervisor. The research paper co-ordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a xaminer not be appointed to ensure that an appropriate examiner is available. For students enrolled in the two unit pathway EEE718 and EEE719, the research report will be an interim report and assessed by the supervisor.

EEE719 – RESEARCH PAPER – SCHOLARSHIP OF TEACHING B

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E570 only)
Unit chair: R Tytler

Prerequisite: EEE714 (or equivalent approved by the course director) and comple esearch Paper Part A.
Corequisite: Nil
Inc with: Nil

Note: Research Paper Scholarship of Teaching A and B may be completed within the same trimester, but er consult course director. On successful comple esearch Paper Scholarship of Teaching B students will be awarded 1 credit point.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consulta an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. Fr , supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the research paper coordinator in consulta student and the unit chair.

ASSESSMENT

Assessment for the overall Research Paper comprising both EEE718 and EEE719 is a research report of 12000–15000 words (100%) applicable at comple of EEE719 Research Paper Scholarship of Teacher B. Research Papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Deakin University academic sta excluding the supervisor. The research paper co-ordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request tha xaminer not be appointed to ensure that an appropriate examiner is available.

EEE721 – YOUTH CULTURE AND LEARNING PATHWAYS

Year 2014 unit inf
Enrolment modes: Trimester 1 2014 Waurn Ponds (Geelong)
Credit point(s): .75

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E690 only)
Unit chair: J Angwin
Prerequisite: Nil
Corequisite: EEY705
Inc with: EXE701

Contact hours: This unit is taught via Cloud (online) however students will be required t end short campus mode intensives

CONTENT

Topics to be addressed in this unit include:

- Youth cultures and identity formation including identity, workers and members of peer groups and families;
- Youth cultures and discourses of responsibility and individual agency;
- Adulthood transition
- Discourses of 'risk' in post-compulsory education and training;
- Factors in identity formation
- National transition coaches to 'the youth issue';
- Transition pathway logics and the expression of these in contemporary youth policies;
- Organizational community support mechanisms for young people; and
- Communication among people.

ASSESSMENT

Task 1: Visual Presentation records or equivalent.

You are required to document your involvement with a group of young people aged between 15 and 19 years during your Applied Learning Teaching Experience.

The documentation to be presented to the student group as a visual display – for example a poster, a 3D construction or geographic display. Power point, DVD or video will not be accepted. The visual display should focus on links between youth cultures and the education, training and transitions of young people. You should make notes in your journal about the presence of youth cultures and interests – e.g. paid work, leisure, fashion, music, television, ICTs, peer networks and interactions. Your involvement with young people in your ALTE semester context you are drawing on. The notes may include observations and records of conversations. Photographs and other visual artefacts may also be collected. Be aware that there are ethical principles to be observed in the collection of information. ALTE semester will be discussed during seminars.

Task 2: Literature & Resource Annotated Bibliography 50 %

Students are required to select a current issue related to student engagement in the applied learning context. The following list is a guide. Suggested issues:

- Youth identity
- School attendance
- Curriculum options or gaps
- Gender issues in vocational education?
- Learning and earning while at school – can it work?
- Young people in alternative settings – strengths and weaknesses
- Bullying and Violence
- Cultural and linguistic diversity and/or racism
- Deference – Disability 13
- Internet use/technology/mobile phones
- Pregnancy and parenthood responses

Working with your issue you must construct a 2500 word annotated bibliography on this topic.

PRESCRIBED TEXTS

White, R & Wyn, J 2008, *Youth and Society*, 2nd edn, Oxford University Press, South Melbourne.

EEE723 – PARTNERSHIP DEVELOPMENT FOR APPLIED AND VOCATIONAL LEARNING PROGRAMS

Year 2014 unit information

Learning units not available to E760 students in 2014.

Enrolment modes: Trimester 2 2014 Waurn Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 only)

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: EEY706, EEY708

Includes: EXE703

Contact hours: 36 hours intensive seminars

CONTENT

Topics to be addressed in this unit include:

- Youth transition from education to employment: current situation and trends in meeting workforce skills needs of society;
- Contemporary vocational programs for young people and the challenges posed for education
- Secondary school responses to the vocational preparation of young people through VCAL, VCE VET, Work Experience, Structured Workplace Learning, School-based new Apprenticeships, etc;
- Employability and 'employer-ability' skills and attributes;
- Developing and teaching work readiness programs;
- Centrality of applied vocational experiences in contemporary programs.
- Broad local community support mechanisms and the shared responsibility for the vocational preparation of young people;
- Governmental responses – Commonwealth, State and Local
- Local networks that facilitate partnership development among providers and with community organizations – employers – LLEN in Victoria
- Dependency on partnerships with employers – role of employer representative organizations
- Partnership building for education providers with industry, and community organizations – factors including relationships and developments and the development of protocols;
- Cultural differences between the operational enterprises in the industry/ business sector and provider organizations – educational training sector; and
- Organizational management of work experience and work placements in industry for young people.

ASSESSMENT

Assignment 1: Partnership Development Written Report & Resource (2500 words or equivalent 50%)

In small groups student teachers will:

- Identify the key institutions and organisations that have a role in the vocational education and training sector;
- Map the relationships between these local institutions and industry and enterprises within a region that support applied and vocational training programs for young people;
- Develop a resource (using their choice of media – ICTs, Website, print-based and/or visual) for a secondary school detailing the processes involved in building, maintaining and sustaining a successful partnership with these local institutions from the perspective of a VCAL or VCE VET coordinator in an educational institution.
- Identify and explain the key success factors in the development of a partnership between a school/industry and a community organisation.

Assignment 2: Partnership Development Presentation & Resource (2500 words or equivalent 50%)

In small groups student teachers will:

- Organise a presentation event in the relevant community to launch their partnership-building resource from Task 1;
- Develop an evaluation to be completed by participants at the event in evaluation of the partnership-building resource;
- Based on feedback provided through the completed evaluation and a self-evaluation write a brief (no more than 2 pages) reflective commentary identifying the strengths of the presentation areas for improvement, and suggest strategies for improvement;
- Submit a copy of the presentation materials together with the reflective commentary by the due date.

PRESCRIBED TEXTS

Groundwater-Smith, S, Brennan, M, McFadden, M & Mitchell, J 2001, Secondary schooling in a changing world, Harcourt, Marrickville, NSW. Burne B, Meadmore, D, & Tait, G (Eds.) 2004, New Questions for Contemporary Teachers: Taking a Socio-Cultural Approach to Education, Pearson, French's Forest, NSW

EEE730 – CONTEXTUALISING LEARNING AND TEACHING IN HIGHER EDUCATION

Year 2014 unit information

Enrolment modes: Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Harrison

Prerequisite: N/A

Corequisite: N/A

Incompatible with: EEE710

Contact hours: Cloud learning supported by a dedicated learning workshop. Participants are expected to attend a preliminary intensive workshop at the commencement of the trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit students will investigate major policy drivers in Higher Education and how these translate into their teaching practice. They will investigate key learning theories and contemporary assessment practice through Cloud-based resources and case studies and will apply this knowledge to reflect on their own teaching and to the identification of a relevant problem/s of practice to address.

ASSESSMENT

- Final analysis and reflection equivalent to 2500 words, 50%
- Investigative presentation equivalent to 2500 words, 50%

EEE731 – DESIGNING, TEACHING AND ASSESSING HIGHER EDUCATION PROGRAMS

Year 2014 unit information

Enrolment information commences in 2015 – in Trimester 1 and Trimester 3 in Cloud (online) mode only.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Blake

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit begins by examining important principles of curriculum design in higher education including the development of discipline-specific learning outcomes that are appropriate for the level of the course, intended audience and relevant professional standards. A broad range of teaching, learning and assessment strategies are presented through contemporary case studies which also examine how these approaches are aligned with their intended curriculum. Participants are asked to engage directly with this knowledge by designing a curriculum for their own higher education context which demonstrates appropriate alignment between intended learning outcomes and the teaching, learning and assessment approaches which will be used. Special attention is given to the employment of technology-mediated and located teaching strategies that promote effective, equitable and personally engaging learning experiences for students from diverse backgrounds. Participants will be supported through programs and also provide peer feedback to colleagues in the unit.

ASSESSMENT

- Curriculum Design, equivalent to 2500 words, 50%
- Rubric Design, equivalent to 2500 words, 50%

EEE732 – HDR SUPERVISION

Year 2014 unit information
Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Hickey

Contact hours: Cloud Learning supported by 2 located learning workshops. Participants are expected to attend 2 intensive located learning workshops during the trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to provide an introduction to a variety of issues connected with Higher Degree by Research (HDR) supervision. It is aimed at those who are new, or relatively new, to the process of supervising

research students (Doctoral, Masters, and Honours). Underpinning the Unit is a research-informed pedagogic (teaching and learning) nature of HDR supervision as a research training pathway for academic and/or industry. The unit provides an overview of contemporary HDR pedagogy, relevant discipline areas and the different research cultures, practices and challenges.

The unit aims to develop students' awareness of requirements and regulations for doctoral degrees, identify issues and research cultures in the discipline areas, and support their understanding of the guidance and monitoring process required in an effective supervisory relationship formally recognised as a part of the 'fast track' process to gaining eligibility to undertake Principal Supervision.

ASSESSMENT

- Research report, 2500 words, 50%
- Research document folio, equivalent to 2500 words, 50%

EEE733 – THE SCHOLARSHIP OF LEARNING AND TEACHING

Year 2014 unit information
Enrolment modes: Commences in 2015.

Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Tytler
Prerequisite: EEE730, EEE731, EEE732

Contact hours: Participants are expected to attend a preliminary intensive workshop at the commencement of the trimester. Cloud Learning supported by 2 located learning workshops. The unit will culminate in a student-led symposium.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to have students further their knowledge about the scholarship of teaching, and to orient them towards inquiry-based research and improvement of teaching as a scholarly pursuit. Topics include theoretical and inquiry into, teaching practices; methodologies and research methods including ethical issues and practices, associated with researching teaching; and research into teaching.

This is a capstone unit in which students draw on previous units and ePortfolios, culminating in a symposium.

ASSESSMENT

- Inquiry proposal, 2000 words, 40%
- Written report and oral presentation 3000 words equivalent, 60%

EEE751 – TEACHING: PROMOTING SUCCESSFUL LEARNING

Year 2014 unit info

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: T Redpath

Campus contact: K Senior (Burwood (Melbourne))

L Rouse (Waurn Ponds (Geelong))

J Loughlin (Cloud (online))

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Incumbent with: EEE705, EEE725

Contact hours: Minimum 3 hours self-directed inquiry per week and 3 hours online discussion or located learning.

Note: This unit requires regular online access, engagement with CloudDeakin. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of your enrolment.

CONTENT

Students will examine ways in which teaching and learning can be guided by an understanding of young children's and young people's identities and the socio-cultural factors that help shape these. They will explore identity categories, including social class, ethnicity, Aboriginal and Torres Strait Islander people, and gender and the ways in which these categories influence students' learning and educational progress. They will examine how emergent learning and developmental theories can inform the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories as well as a range of related pedagogical frameworks.

ASSESSMENT

- Professional learning/teaching identity (40%) 2000 words
- Ethnographic portrait (60%) 3000 words

EEE752 – EFFECTIVE PLANNING AND ASSESSMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Loughlin

Prerequisite: EEE751

Corequisite: Must be enrolled in course E760.

Incumbent with: EEE705, EEE724, EEE725

Contact hours: Minimum 3 self-directed inquiry per week and 3 hours online discussion/located learning

Note: This unit requires regular online access to, engagement with CloudDeakin. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of your enrolment.

CONTENT

Students will investigate authentic problems and issues in teaching, assessment and curriculum development. They will develop pedagogical approaches and curriculum perspectives to address the learning needs of a diverse range of learners and justify these curriculum and assessment decisions from socio-cultural and developmental learning perspectives.

ASSESSMENT

- Case Study 60% 3000 words
- Written report and oral presentation 40% 2000 words

PRESCRIBED TEXTS

Churchill, R, Ferguson, P, Godinho, S, Johnson, NF, Keddie, A, LeW, Mackay, J, McGill, M, Moss, J & Nagel, MC 2013, *Teaching and Assessment: A Practical Guide*, 2nd edn, John Wiley & Sons, Milton, QLD.

Readman, K & Allen, B (eds) 2013 *Practical planning and assessment*. Melbourne. Oxford University Press.

EEE753 – BECOMING A PROFESSIONAL EDUCATOR

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Campbell

Prerequisite: EEE751 and EEE752

Corequisite: Students must be enrolled in E760 course.

Inc with: EEE505, EXE505

Contact hours: 1 x 1 hour seminar and 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a requirement for enrolment.

CONTENT

This unit aims to deepen students' understandings and develop the skills needed to be a member of the teaching profession. It has three foci. The first will address professional ethics and the second focuses on developing students' understandings and ability to apply the key principles described in codes of ethics and conduct for the teaching profession. The second will address essential knowledge, administrative and organisational skills for the beginning teacher. It aims to enhance students' understanding of the relevant legislation, administrative and organisational processes required for teachers in early childhood settings and general useful information for work sites and as elements of systems. The third foci will address the key dimensions of the professional relationship which include parent/carer partnerships and relationships with professional teaching networks and broader community.

ASSESSMENT

- Assessment task one is an online assessment task which focuses on legal requirements and analysis of ethical dilemma (50%) 2500 words
- Assessment task two is a professional inquiry (50%) 2500 words

PRESCRIBED TEXTS

Teachers, students & the law. A quick reference guide for Australian teachers (3rd ed.). (Victorian Law Foundation 2012).

EEG402 – TEACHING IN A GLOBAL WORLD

Year 2014 unit inf

Enrolment modes: Trimester 3: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Dyer

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Campus based classes are offered as four intensive seminar for the whole day offered as a whole week intensive.

CONTENT

Classrooms in Australia and in international contexts require teachers to develop intercultural skills and understandings. The new Australian curriculum notes the importance of intercultural understanding as it responds to 'the imperative for all young Australians to become responsible local citizens, equipped through their education for living and working successfully in the globalised world of the 21st century' (ACARA, 2011).

This unit is a response to this imperative as it aims to:

- develop appropriate pedagogies and curriculum to teach cross-linguistically and cross-culturally; explore understandings around culture, identity and situatedness;
- understand the complex nature of sustainability, human rights in education;
- relevant educational programs;
- review and apply teaching and learning materials; and
- develop practical strategies for cross-linguistic cross-cultural teaching.

This unit will complement the Global Experience Program, Study Abroad or other comparable experiences, however these experiences are not a necessary requirement for enrolment in this unit.

ASSESSMENT

Country Portfolio: 50%

The country portfolio provides an overview of educational issues in a selected country or region. The audience for the portfolio is teachers who are interested in teaching in that country or region.

Teaching in a Global world: Report 50%

This task is a digital resource designed to document your learning about teaching in a global world.

EEG701 – INTERNATIONAL SCHOOLING

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Starr
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit seeks to familiarise those involved in teaching in international teacher context of the development of new international schools and the networks such as IBO that support them. It also seeks to familiarise students with the various mechanisms of globalisation schooling- especially in areas such as the development of professional standards, assessment, accreditation etc. It will also look at the international mobility between contexts. These issues will be placed within the context of various explanations of the processes of globalisation, global capital, global society, globalisation and the emergence of third culture kids.

ASSESSMENT

Essay: That explores the various approaches to international networks that support international
– 3000 words or equivalent) Negotiated task: That designs a program for or examines the program of an international curriculum, pedagogy, assessment, organisation
(50% – 3000 words or equivalent)

EEG702 – PROFESSIONAL LEARNING IN INTERNATIONAL CONTEXTS

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1
Offered 2014, Offered 2015
subject to approval.

EFTSL value: 0.125
Unit chair: J Campbell
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

Teachers' work and professional learning are aspects of the processes of internationalisation and the changing nature of professionalism in globalised knowledge economies. For those managing international schools the issue is one of a maintaining and retaining high quality teachers. Both teachers and leaders have to negotiate indigenous/expatriate relationships within local industrial relationships and requirements. At the same time, the rising expectations of teachers requires them to be learners, researchers and networkers, implementing research based policy and practice. This unit is about the formal maintenance of teacher professional identity, learner and leader professional development, and lifestyles within international teacher labour markets. The unit draws on the emergence of cross-national education, post colonial and feminist theorists of internationalisation and economies and cultures to inform student's analyses of these macro concerns on the micro workings of systems and individual schools. The unit provides the means to design strategic approaches to professional learning. It will address issues such as:

- the 'brain drain' of professionals from one country to others
- developing strategic networks and skills within complex local/global relationships
- professional learning in contexts of cultural diversity
- change management and building school cultures and teams through professional learning
- assessing teachers' professional learning needs in international contexts and relationships to improved student learning outcomes

ASSESSMENT

The assessment comprises of two assignments, both essays (50% of total grade each) 3000 words each, with possible negotiation of the second assignment to meet special circumstances. These will be assessed against criteria outlined in the unit guide and will include some indication of involvement of

Assignment 1: From your readings and research on your teaching and educational context, discuss the professional issues that relate to teachers as a result of globalisation. Various manifestations of these issues are the implications for teachers' professional learning in international contexts, and how do these relate to your local context?

Assignment 2: Develop a professional development plan for your school/educational context catering for the special needs of students, and taking into account site-based priorities, contextual influences.

EEG703 – POWER AND POLITICS IN INTERNATIONAL SCHOOLING

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Campbell

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: For students who are not currently teaching in an international school, the assignments should be approached either from the perspective of an international school or from the perspective of a school which they are familiar with to become an international school.

CONTENT

Schools, unlike other commercial and industrial businesses, have learning as their central focus. This unit concentrates on ways in which school systems, both internal and external, can be managed in ways that enhance the processes of teaching and learning in the context of international schools. Schools are examined in terms of the educational needs of students and the match or mismatch between educational system provisions are considered. The various forms of international schooling are explored by various governmental, non-governmental, independent and transnational agencies. The role of international agencies is also considered as are the brokering arrangements between such schools and other educational institutions.

ASSESSMENT

Assignment 1 50% (3000 words)

A case study of either a) educational systems that support teaching and learning or b) the human and physical resources that support the educational needs of a school, or c) the implications of international schooling.

Assignment 2 50% (3000 words)

A case study of either a) the relationship between the school and its international community or b) the relationship between the school and the networks of support to which it is a part of international schooling.

EEG704 – CURRICULUM AND ASSESSMENT IN INTERNATIONAL SCHOOLS

Year 2014 unit inf

Enrolment modes: subject to approval.

Enrolment modes:

Credit point(s): 1

Enrolled 2014,

Enrolled 2015

EFTSL value: 0.125

Unit chair: A Vongalis-Macrow

Campus contact: P

-Alizadeh (Cloud (online))

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: For students who are not currently teaching in an international school, the assignments should be approached either from the perspective of an international school or from the perspective of a school which they are familiar with to become an international school.

CONTENT

Curriculum and assessment are processes that lie at the heart of schooling. Many attempts are currently being made to internationalise these processes- either by the extension of national systems into international contexts or by the establishment of 'supra-national' systems such as the International Baccalaureate. This comparison is examined within the processes of globalisation, democracy and inclusion which provide the current context for international schools. Examples and case studies are provided and students are expected to contribute examples of these processes at work in international schools with which they are familiar.

ASSESSMENT

- Task 1 50% 3000words A brief case study of the curriculum and assessment practices of an international school from which they are drawn.
- Task 2 50% 3000 words. An analysis of the curriculum and assessment practices of an international school in relation to the national, social and cultural context of the school.

EEH101 – HEALTH AND PHYSICAL EDUCATION STUDIES

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurin Ponds (Geelong)

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E377.

Students from other courses may take the unit with permission of the course director.

Unit chair: A Mooney

Campus contact: L Shuck (Burwood (Melbourne))

A Mooney (Waurin Ponds (Geelong))

Prerequisite: Nil

Inc with: ESH101

Contact hours: T e and one hour
seminar per week (or equivalent).

Note: Students must set aside 4 hours of study per week

CONTENT

This unit begins by investigating a history of physical education, sport, and health within an educational context. A focus on physical education and the relationship to children's health status and present day health and physical education programs are examined. Emphasis is on exploring growth and development of children and the implications for health and the affect these programs have on lifelong physical activity. Planning for a safe environment and understanding skill development, basic planning and delivery of a lesson are incorporated into the program. This is achieved through teacher modelling, student observation and teaching physical education in a school setting. Students will also analyse the benefits of health in education, explore the risks to students and identify the context, school and broader community. Students participate in practical classes to enhance their knowledge and skills in traditional and student-centered approaches to learning through a variety of sports and recreation to teacher.

ASSESSMENT

- Exploring biographies in Health and Physical Education 1000 words equivalent
- Risk Management and Lesson Preparation (group task) 25% 1000 words equivalent
- Reflective report 30% 1200 words equivalent

PRESCRIBED TEXTS

Meldrum, K, Peters, J, (2012) Learning to teach health and physical education Pearson Australia.

EEH102 – THE ART AND SCIENCE OF MOVEMENT

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E377 only)

Unit chair: L Shuck

Prerequisite: Nil

Corequisite: Nil

Inc with: ESH101

Contact hours: 5 hours of contact per week

Note: Quotas apply to this unit

CONTENT

This unit uses dance and gymnastics to explore the science and art of movement education. Performance analysis are used to explore both the theoretical and practical perspectives. Through dance and gymnastics students investigate how to structure a safe learning environment that includes mutual respect, support, inclusivity and co-operation. Health and physical education is based on student understanding of skill progression, sequence and transfer in dance, gymnastics foundations. In small groups, students research health issues and investigate the role of communication in performance piece. Through research and discussion, students develop and apply knowledge and understanding of key themes explored through seminars achieved through teacher modelling, student observation and seminars.

ASSESSMENT

- Task 1: 25% 1000 words Gymnastics review and reflective journal. In small groups students use video evaluation to demonstrate how to teach gymnastics involve safety measures and a skills analysis format.
- Task 2: 25% 1000 words Dance review and reflective journal. Devise a set of problem-solving dance activities using Task Cards based on assessment tasks.
- Task 3: 30% 1200 words Dance and Gymnastics Collaborative Performance. Performance of a dance and gymnastics collaborative project explores a health related issue. This includes researching one of the following health issues; body image, substance use and abuse, gender, identity, violence, and discrimination.
- Task 4: 20% (800 words) Review of the concept of learning 'in and through' movement. Using their experiences in classes and the latest research on the value of learning through movement students will use ICT to research, analyse and report on the development of confident and competent movement.

PRESCRIBED TEXTS

Pamela Anderson Sofr
Basics, Capturing the Choreographer's Cra
Kine IL, U.S.A.

RECOMMENDED TEXTS

O'Dea, J. (2007) Everybody's Different. Camberwell,
ACER Press.

EEH201 – HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY B

Year 2014 unit info

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurnd Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E377

Unit chair: J Peters

Prerequisite: EEH101 and EEH102

Corequisite: Nil

Inc with: ESH404

*Contact hours: 5 hours per week – 1 class, 1x2hr
tutorial and 1x2hr seminar*

Note: Study days subject to demand

CONTENT

This unit will consist of online, theory and practical components. The unit will focus on secondary HPE discipline and curriculum issues in health and physical education. Practically, students will gain a greater understanding of some of the bigger picture issues that affect health and wellbeing and the way HPE curriculum is structured in the secondary school. Students will be involved in developing an integrated unit of work in growing an understanding of how HPE can be incorporated within the curriculum. Practical sessions in this unit will centre on developing a sound understanding of the rationale for inclusion of a wide range of recreational activities that benefit individual's health and wellbeing and that focus on lifelong physical

ASSESSMENT

Report to key stakeholders 50%

Students will access online academic databases and review contemporary HPE literature that enables them to write a report to stakeholders on the status of health of young Australians and school HPE and how HPE in schools can help to address some of these issues.

Integrated HPE task 50%

Students will be required to develop an integrated unit of work appropriate for the 7-10 secondary age

understandings of health and lifelong physical behaviours.

This unit will integrate recreational activities and theoretical underpinnings relevant to VELS.

EEH216 – PRIMARY PHYSICAL EDUCATION

Year 2014 unit info

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Warrnambool, Waurnd Ponds (Geelong)*

*Trimester 3: Burwood (Melbourne), Waurnd Ponds
(Geelong)*

EFTSL value: 0.125

Unit chair: K Moncrie

Campus contact: J Peters (Burwood (Melbourne))

S Cunningham (Waurnd Ponds (Geelong))

J Kermeen (Warrnambool)

Prerequisite: Nil

Corequisite: For students enrolled in course E359

Inc with: ESH416, EEH416

*Contact hours: Trimester 1: 1 hour class and 2 hour
tutorial session per week*

*Trimester 3: Intermittent. (Enrolment quotas
apply).*

*Classes at Burwood (Melbourne) will run over a week in
November 2014 (10am – 3pm) – Monday 10th, Tuesday
11th, Wednesday 12th, Monday 17th, Tuesday 18th.*

*Classes at Waurnd Ponds (Geelong) will run over a week
in January 2015 (10am – 3pm) – Monday to Friday
January 12th – January 16th.*

CONTENT

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of Physical Education taught in the primary school. It focuses on the dimension of Movement and Physical Activity, which is part of the strand Physical, Personal and Social Learning in the AusVELS.

ASSESSMENT

- Group Presentation: Group video task demonstrating understanding of curriculum and pedagogy in PE (equivalent to 1000 words per group member) (40%).
- Individual task: reflective journal compiled across this unit. The journal will be a weekly response to prompt questions, answers, ideas, artefacts and reflections drawn from lectures, practical classes & readings. (Approx.3000 words) (60%).

EEH217 – STUDENT HEALTH AND WELLBEING

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Marshall

Campus contact: D Marshall (Burwood (Melbourne))

L Harrison (Waurm Ponds (Geelong))

D Ollis (Warrnambool)

Prerequisite: Nil

Corequisite: Students must be enrolled in course E359 Inc with: EEH316

Contact hours: 3 hours per week

CONTENT

Student wellbeing has increasingly become a central focus for schools, and current policy frameworks state that it is a responsibility of every classroom teacher. The aim of this compulsory unit is to develop students' understanding of some of the issues that impact on student well-being, the contemporary policy contexts related to this area and the implications for their profession. Students will be expected to identify current educational issues, including state policies together with national and international perspectives. The unit will prepare students for professional experience in this area. The Physical, Personal and Social Learning Strand of the new Victorian Essential Learning Standards and are relevant to learning across the four domains of Health and Physical Education, Interpersonal Development, Personal Learning and Engagement.

ASSESSMENT

Assessment Task 1a):

Group presentations will give a group of students the opportunity to discuss a health and student wellbeing issue relevant to a primary school setting. Each presentation should be approximately an hour and it should include a discussion of relevant research, policies, school-based practices and the implications for students. Presenters should also teach the class an introductory year 5/6 lesson on the issue. Prior to the presentation each group must submit a copy of the lesson plan, plus lesson outlines for two other lessons in order to demonstrate their understanding. (40%) (equivalent to 1800 words).

Assessment Task 1b):

Self and peer assessments: Students must submit a self-assessment of their own presentation as well as one peer assessment for every other group presentation. (10%) (equivalent to 200 words).

Assessment Task 2:

A report on a student health and wellbeing issue: Students are required to select one health or student

wellbeing issue based on a series of scripted scenarios and, with reference to relevant research, students are required to prepare a report about how this issue can be effectively addressed in the context of a hypothetical whole-school community (2000 words, 50%).

You may not do the same topic for Task 1 and Task 2. Because of the breadth of material covered in this unit it is important for students to come prepared to all seminars, which includes having completed the set readings. If you are unable to attend any seminar please email the Unit Chair explaining your absence as soon as possible.

EEH315 – TEACHING SEXUALITY EDUCATION IN THE MIDDLE YEARS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Ollis

Campus contact: Trimester 2: D Ollis (Burwood (Melbourne))

Trimester 3: D Ollis (Waterfront (Geelong))

Prerequisite: Trimester 2 – Students commencing E377 from 2011 require EPP203 and EEH201 as a prerequisite.

Trimester 3 – Students enrolled in courses other than E377 must contact the Student Services Unit to enrol in this unit.

Corequisite: Nil

Inc with: Nil

Contact hours: Trimester 2 – taught intensively for 6 weeks – weeks 1-6 x 6 hours per week for E377 students at Burwood (Melbourne).

Trimester 3 – intensive at Waterfront (Geelong) campus – 12th –19th November

Note: (i) Trimester 2 teaching is only available to E377 students as it is a compulsory unit in the E377 program. E377 students may however undertake the trimester 2 teaching.

(ii) Trimester 3 teaching is available to E359 and E377 students completing their first year of study.

(iii) Although Trimester 3 open to students at Burwood (Melbourne), Waurm Ponds (Geelong) and Warrnambool, quota restrictions apply. This unit is run over a three-week period at the Waterfront (Geelong). It runs over 6 days between middle to late November or assessment around middle of December. Students living outside Geelong will need to organise transport.

CONTENT

Sexuality does not suddenly emerge at secondary schools. Primary school age students live in a social context where they are exposed to messages about sexuality on a daily basis in the media through television, music, and advertising from their peers. Sex is often joked about and discussed in derogatory or stereotypical ways. The correct information about human sexuality, its various aspects, is often kept hidden from children.

Generally children who receive a comprehensive sexuality education from an early age:

- Understand and accept with confidence physical and emotional changes
- Feel confident about their bodies
- Appreciate diversity
- Are more likely to make informed and responsible sexual decisions in later life
- Feel good about themselves and their gender
- Are capable of communicating sexual matters
- Understand appropriate and inappropriate behaviour
- Are less vulnerable to exploitation and sexual abuse (Family Planning Queensland 1996).

Sexuality education can be challenging for teachers and currently there is very little professional development in the area of health and sexuality education for primary teachers. Current programs in primary schools are often taken over by outside agencies. This approach does not provide any continuing teaching and goes against research that suggests classroom teachers are the best people to teach sexuality education. Research also indicates that secondary school teachers need to be equipped with the knowledge, skills and confidence to teach. Graduate teachers need to integrate sexuality education content, issues and strategies in health education programs in line with VELS and student wellbeing policies and practices. Teachers need skills to provide effective teaching and learning experiences, assess resources, deal with potential issues with students and allay possible parental concerns. This unit is taught in intensive mode and includes the following content:

- Sexuality context: the current situation
- Discourses in sexuality education
- Concepts and terminology
- Frameworks and policies;
- Gender and sexuality;
- Sexual diversity;
- Health and wellbeing issues;
- Roles and responsibilities.

ASSESSMENT

1. Micro-teaching presentation 50%, 2000 words equivalent
2. Resource Development, 50%, 2000 words

EEH316 – STUDENT HEALTH AND WELLBEING

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Stonehouse

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEH217

CONTENT

Student wellbeing has increasingly become a central focus for schools, and current policy frameworks state that it is a responsibility of every classroom teacher. The aim of this compulsory unit is to develop students' understanding of some of the issues that impact on student well-being, the contemporary policy contexts related to this area and the implications for their professional practice. Students will be expected to identify current education issues, including state policies together with national and international perspectives. The unit will prepare students for professional experience in this area. The Physical, Personal and Social Learning Strand of the new Victorian Essential Learnings Standards and are relevant to learning across the four domains of Health and Physical Education, Interpersonal Development, Personal Learning and Wellbeing.

ASSESSMENT

Assessment Task 1a):

Group presentations: Students will give a group presentation assessing a health and student wellbeing issue relevant to a primary school setting. Each presentation is for approximately an hour and it should include a discussion of relevant research, policies, school-based practices. Prior to the presentation students should also teach the class an introductory year 5/6 lesson on the issue. Prior to the presentation each group must submit a copy of the lesson plan, plus lesson outlines for two other lessons in order to receive a mark. (40%) (equivalent to 1800 words).

Assessment Task 1b):

Self and peer assessments: Students must submit a self-assessment of their own presentation as well as one peer assessment for every other group presentation. (10%) (equivalent to 200 words).

Assessment Task 2:

Research paper on school-based experience: Students are required to select one health and student wellbeing issue and write an essay about how this issue was addressed at the school where they spend their Professional Experience in schools. This essay must engage with relevant literature addressing the issue (2000 words, 50%).

You may not do the same topic for Task 1 and Task 2.

Bec seminars and the breadth of material covered in this unit it is important for students to come prepared to all seminars, which includes having completed the set readings. If you are unable to attend any seminar please email the Unit Chair explaining your absence as soon as possible.

EEH317 – CHILDREN IN SPORT: ISSUES AND CONTROVERSIES

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Wauran Ponds (Geelong)

EFTSL value: 0.125

Cohort rule:

(For students enrolled in course E359 only)

Unit chair: J Peters

Campus contact: J Peters (Burwood (Melbourne))

TBA (Wauran Ponds (Geelong))

J Kermeen (Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Quotas apply to this unit

CONTENT

Children's organised competitive sport in and out of school has been a topic of much debate for many years. In this unit students will identify and investigate some of the issues and controversies that have surrounded under age sport and examine ways in which school and community sport programs have attempted to address the problems. One of the more controversial issues is the 'win at all costs' mentality that is embedded in adult sport but which has questionable value in children's sport. As well as looking at the problems, this unit will also examine the merits of sport for children and, in a practical way, how games can be conducted so as to enhance their physical health, motor skills and peer social relationships.

Students will propose and undertake an independent learning experience through which they will gain a sport coaching and undertake related coaching/leadership experience with children of 4 hours minimum duration related to school practice.

ASSESSMENT

Assignment:

Students will undertake a review of literature to identify the main issues and controversies in children's sport and propose an independent learning experience in light of these issues (1500 words – 40%)

Case Study:

Students will undertake their proposed independent learning experience, including a relevant coaching experience within a school or local club competition to be at least 4 hours practical experience unrelated to school practice. They will identify their experience and the extent to which the program is catering for the needs of the students (2500 words – 60%)

EEH401 – PROFESSIONAL ISSUES IN HEALTH AND PHYSICAL EDUCATION

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne) or Wauran Ponds (Geelong) students.

Enrolment modes: Trimester 2: Burwood (Melbourne)

EFTSL value: 0.125

Unit chair: L Shuck

Prerequisite: EEH201 and EPP203

Corequisite: Student must be enrolled in course E377.

Inc with: Nil

Note: An intensive seminar may be offered.

CONTENT

This unit focuses on investigating professional issues relevant to your needs as health and physical educators. The theoretical component is driven by a student-centred scenario planning pedagogy. Students explore this pedagogy through the development of a personal professional scenario and then progress to developing a health or physical education scenario that emanates from a school context. Students will also explore what it means to teach physical education in a special school environment and explore teaching strategies that will enrich and enhance their teaching skills.

ASSESSMENT

- Assessment 1: Researching students with special needs (equivalent to 1200 words) 30%.
- Assessment 2: A scenario planning project that investigates a professional issue related to health and/or physical education (equivalent to 2000 words) 50%.
- Assessment 3: Researching professional engagement (equivalent to 1000 words) 20%.

EEH404 – HEALTH: A FAMILY AND COMMUNITY FOCUS

Year 2014 unit information in 2016 at Waurn Ponds (Geelong).
 Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong)*
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Mooney

Prerequisite: Nil

Corequisite: Students must be enrolled in course E377
 Inc with: Nil

Contact hours: 3 hour seminar

CONTENT

Topics to be addressed in this unit include:

- A life span approach to family and health
- Different models of family, kinship and community
- Understanding health implications for understanding health practices
- Key issues across the lifespan (tobacco use, depression, suicide, alcohol abuse, gender and violence, diabetes, heart diseases, motor vehicle accidents etc).
- Relationships between class, gender, sexuality, local age, ability, indigeneity, ethnicity, etc., and health outcomes
- Understanding the determinants of health
- The role of government in health provision, prevention
- Australia's policies and practices – how do they compare with other developed and developing countries?
- Changing our health status – key strategies in health practice

ASSESSMENT

- Assessment 1: Family Health Report Card, 1600 words, 40%
- Assessment 2: Health practice campaign funding submission and presentation task, (2800 words equivalent per member), 60%

EEH405 – SENIOR PHYSICAL EDUCATION: CURRICULUM STUDY

Year 2014 unit information in 2015 at Waurn Ponds (Geelong) in 2015 for E377 students.
 Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Moncrie

Prerequisite: Students commencing E377.3 from 2011 require EPP203 and EEH201 as a prerequisite.

Corequisite: Nil

Inc with: Nil

Contact hours: Trimester 2 – taught intensively for 6 weeks – weeks 7-12 x 6 hours per week for E377 students at Burwood (Melbourne).

CONTENT

This unit brings together professional content and assessment knowledge into the delivery of senior physical education in schools. This unit has a strong experience so the teacher education student develops confidence to engage with a range of student needs. This unit also brings theory into practice through the teaching of VCE units of work in physical education for senior students.

The unit focuses on the VCE Physical Education Study Design and explores a variety of school assessed coursework with an emphasis on how to link VCE PE theory and practice. The unit also explores the planning and implementation of senior physical education curricula such as VET, VCAL and IB.

ASSESSMENT

- Seminar presentation (50%)
- VCE Physical Education coursework (50%)

PRESCRIBED TEXTS

Victorian Curriculum and Assessment Authority (2010) VCE Physical Education

The website for the Victorian Curriculum Assessment Authority (VCAA) provides considerable information about the Physical Education at the Senior level.

EEH416 – PRIMARY PHYSICAL EDUCATION

Year 2014 unit information from 2014 – for students only.

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Trimester 3 2014 Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students commencing from 2007)
Unit chair: J Peters
Prerequisite: Nil
Corequisite: Nil
Inc with: ESH416

Contact hours: Trimester 1: 1 hour class and 2 hour al session per week. Trimester 3: Intensive mode er. (Enrolment quotas apply)

Classes at Burwood (Melbourne) will run over a week in November 2014 (10am – 3pm) – Monday 10th, Tuesday 11th, Wednesday 12th, Monday 17th, Tuesday 18th.

Classes at Waurn Ponds (Geelong) will run over a week in January 2015 (10am -3pm) – Monday to Friday January 12th – January 16th.

CONTENT

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of Physical Education taught in the primary school. It focuses on the dimension of Movement and Physical Education and Physical, Personal and Social Learning in the new learning standards (VELS).

ASSESSMENT

- Assessment 1: Four individual online quizzes (40%)
- Assessment 2: During their teaching round students will be asked to plan, teach and reflect on physical education lessons they will be expected to engage with the contemporary research when reflecting on lessons they taught and will be required to reflect on the ability of a range of students for primary school children, the key points to keep in mind when choosing teams, the safety issues which arise in each PE lesson, how to suit age and skill, etc. This task will be worth 60% of their grade and be the equivalent of 2500–3000 words.

EEH426 – PHYSICAL EDUCATION AND THE CURRICULUM

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Shuck
Campus contact: L Shuck (Burwood (Melbourne))
TBA (Waurn Ponds (Geelong), Warrnambool)
Prerequisite: Nil
Corequisite: Nil
Inc with: ESH426

CONTENT

This is an elective in Health and Physical Education that sets out to help students critically examine the historical and contemporary factors that have influenced the development of the Primary School physical education curriculum. Through both classes and practicals students will explore the origins of the physical education curriculum, examine the relationship between science, health, sport and physical education and how it has been represented in the curriculum. Students will be involved in practical sessions where they engage in and analyse curriculum content and examine teaching strategies commonly employed by specialist and non-specialist teachers. A key criteria for good teaching is the ability to create and maintain a safe and effective learning environment which can present some challenges to the teachers, working outdoors. This unit will provide students with ways of thinking about safety so that they can plan and assess for effective learning.

ASSESSMENT

- Assignment one: Report (40% 1600 words) Write a report that argues for the value of Health and Physical Education curriculum. Consider a strengths based approach to our report.
- Assignment two: Game resource (60%-2400 words)

Considering a developmental Physical Education curriculum create a resource of games for different age groups, including a variety of games and activities that also include a game for students with a disability.

EEH428 – CONTEMPORARY ISSUES IN PHYSICAL EDUCATION

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Shuck

Prerequisite: EEH426

Corequisite: Nil

Inc with: ESH428

Note: Quotas apply to this unit

CONTENT

This unit is an elective unit in Health and Physical Education. The unit will consist of both classes and practicals that examine a range of issues which commonly arise when teaching Physical Education and Sport in schools. One such issue is the question of how to suit the age and ability of the children. Much is made of the potential for children to learn about fair play and to build 'character' but which games best serve this purpose and how do teachers encourage these activities? In the practical classes students will explore various competencies and cooperative game structures and consider ways in which they can be integrated with other curriculum areas.

ASSESSMENT

- Research task: Students will choose an issue of special interest and investigate it both from a theoretical and applied context (1500 words – 40%)
- Class tasks: During the practical classes students will be expected to plan, teach and reflect on a unit suitable for primary age children (Should be 2500 words – 60%)

EEH455 – APPROACHES TO TEACHING HEALTH AND PHYSICAL EDUCATION

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377

Unit chair: K Moncrie

Prerequisite: EEH201 and EPP203 for students who commenced E377 course from 2011.

ESH404 for students who commenced E377 course prior to 2011.

Corequisite: Nil

Inc with: ESH355, ESH455

Contact hours: One three hour seminar every week. Students are required to act as a mentor which requires a two hour mentoring/professional development session as required during weeks of trimester.

CONTENT

This unit will address topics including:

- learner assessment and evaluation of teaching and learning in school based health and physical education
- Further examination of learning domains as they apply to HPE
- components of effective teaching of HPE from Years 5-12 including planning and assessment
- theoretical and practical teaching and the comparison of these to a models based approach
- the thorough investigation of various approaches to teaching HPE through seminars and engaging with new HPE content
- an examination of the role of reflection and personal evaluation of their own teaching and their own development through the mentoring of junior colleagues
- the opportunity to experience designing and implementing a unit of work based upon a selected pedagogical approach to teaching.

ASSESSMENT

- Assessment 1 (1000 words)- 30 %. Students are required to compile a journal across this unit. The journal will be a collection of essays, answers, ideas, artefacts and reflective approaches to teaching HPE, their own teaching and the peer mentoring experience.
- Assessment 2 Part 1 30% – This task will require students to identify two interesting teaching approaches used in HPE. The various perspectives of the two approaches as presented through the literature to identify the merits, limitations and implications of a selected teaching approach/pedagogical model.
- Assessment 2 Part 2 40 % – Students will develop a unit of work and resource kit based on one of these researched approaches to teaching suitable for one identified student cohort. (2000 word total – part 1 & 2)

PRESCRIBED TEXTS

Texts Metzler, M (2011) *Insights for Physical Education in the 21st Century* Arizona, Corwin Press

Meldrum & Peters (2010) *Learning to teach health and physical education*

Pearson Breed, R (2011) *Developing Physical Education Through Learning* Cambridge.

EEH456 – PROFESSIONAL ISSUES IN PHYSICAL EDUCATION

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): .75

EFTSL value: 0.094
 Cohort rule: (For students commencing in course E377 from 2007 or later only)
 Unit chair: L Shuck
 Prerequisite: Nil
 Corequisite: EEY402
 Incorporated with: Nil

CONTENT

The unit focus is on investigating professional issues relevant to the needs of physical education teachers. The theoretical component is driven by a scenario methodology. The unit is divided into two parts. The first explores scenario planning. The second requires students to explore real issues for teaching and physical educationists work in small groups exploring their scenario and present results to the class. The unit is supported by practical classes in football and internships where issues of gender, integrating students with special needs, and cultural issues are addressed.

ASSESSMENT

- Personal Scenario, 1300 words, 30%
- Group Scenario Presentation 1500 words, 40%
- Disability Educationate On-line journal, 10%
- Individual Review of Special Schools Experience, equivalent to 1000 words, 20%

EEH530 – PROMOTING STUDENT WELLBEING

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)
 Credit point(s): .75

EFTSL value: 0.094
 Unit chair: C Stonehouse
 Prerequisite: Nil
 Corequisite: EEY402 or EEY501 and must be enrolled in course D347, D351 or E455
 Incorporated with: EEH531

Contact hours: 2 hour class per week, 3 X 3 hour seminar

CONTENT

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing classroom strategies and practices. On completion students should be able to:

- understand a range of contemporary theories and perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting the wellbeing of young people
- understand contemporary frameworks that shape current school based interventions in the area of health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- effectively engage with the broad area of adolescent health promotion

ASSESSMENT

Case Study 50%
 School based case study of a student wellbeing issue, developed from school based research and a literature review

Group presentation
 Group presentation on research and health promotion strategies

EEH531 – PROMOTING STUDENT WELLBEING

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: C Stonehouse
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: EEH530, EXC530

Contact hours: 2 hour class per week
 3 X 3 hour seminars

Note: You will need to access *substan resources and experiences in CloudDeakin (Deakin's online learning environment)*. Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing effective classroom strategies and practices. On completion students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting wellbeing of young people
- understand contemporary frameworks that shape current school based interventions that impact health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- effectively engage with the broad area of adolescent health promotion

ASSESSMENT

Case Study, 50%

Written case study of a student wellbeing issue, developed from a review of literature and student research.

Group Presentations 50%
Group presentations on student wellbeing promotion strategies

EEH715 – EFFECTIVE TEACHING AND LEARNING: HEALTH AND PHYSICAL EDUCATION

Year 2014 unit information

Enrolment modes: Trimester 3: Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule:

(For students enrolled in course E665 only)

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Inclusion with: Nil

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

Students will be required to take part in practical and seminar classes which examine the primary school curriculum and the range of strategies for organising, teaching, assessing and reporting on physical education.

Students will explore:

- How children learn movement skills
- How to develop lessons which promote the learning of movement and physical education
- How and why health & physical education is taught in primary schools
- Health knowledge and promotion
- Building social relationships through physical education
- Working with and in teams

ASSESSMENT

- Assignment 1: Health Education 3000 words 50%
- Assignment 2: Physical Education 3000 words 50%

EEH730 – PROMOTING STUDENT WELLBEING

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: C Stonehouse

Prerequisite: Nil

Corequisite: EPR702

Inclusion with: EXC530, EXC730

Contact hours:

Trimester 1 students will engage in a 3 hour weekly seminar throughout the trimester and engage with online Cloud resources.

Trimester 2 is a wholly Cloud (online) unit students will engage with Cloud Deakin with support from the Unit Chair.

Trimester 3 students will engage in 5 full day seminar (Week 3,4,5 and 10,11 on Wednesdays) throughout the trimester and engage with online Cloud resources.

CONTENT

Practitioner Wellbeing is a compulsory unit designed to assist pre-service teachers to explore a range of health and wellbeing issues that can impact on young people's ability to take advantage of educational opportunities regardless of the discipline area taught in schools, all teachers have a role to play in the promotion of student wellbeing. This unit is designed to engage students in teaching and learning experiences that not only build knowledge and understanding of health and wellbeing issues but also require students to reflect on their own values and address a range of issues that can be personally confronting in school environments. As school environments are increasingly being regarded as vital to student development, it is important for classroom teachers to gain an understanding of the health and wellbeing issues that affect young people. This unit focuses on providing students with an overview of a range of issues that can impact on student wellbeing and an understanding of current policy and practice approaches to addressing health and wellbeing issues in schools. It offers students the opportunity to engage with a number of approaches to working with young people around health and wellbeing issues and expose them to a variety of services and programs that are currently available through government and non-government agencies. This unit will provide students with practical strategies for the classroom and knowledge that is relevant to professional experience and practice.

ASSESSMENT

- Task 1 50% A literature review based on a selected area of adolescent health and wellbeing. The Review is based on a review of theoretical and intervention literature.
- Task 2 50% A group presentation based research; literature review and school experience

E EI322 – TEACHING THE LEARNER WITH SPECIAL NEEDS IN THE GENERAL EDUCATION CLASSROOM

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

CONTENT

This Unit is designed to highlight the learning physical and cognitive needs and abilities of students in the general primary classroom. A high level overview will be given on the needs of gifted and talented students and the educational and psychological differences. Individual teacher strategies will be covered.

ASSESSMENT

1. an analysis of one category of difference (1200 words/30%)
2. a seminar presentation (= 1200 words/30%)
3. a report of a student with special needs observed in a general primary classroom (1600 words/40%)

4000 words or equivalent

E EI700 – PRACTICUM CASE STUDY

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E744SP)

Unit chair: W Kortman

Prerequisite: An approved unit

Corequisite: Nil

Incumbent with: Nil

CONTENT

The unit requires students to draw on their theoretical knowledge and professional understanding to develop and implement IEPs that demonstrate an understanding of appropriate pedagogy to promote an inclusive learning environment employing strength-based strategies for individual students. The content of this unit is designed to demonstrate, how IEPs can be more than a document but part of a process that can improve learning environments to engage students more successfully in their learning. Students complete the equivalent of a 15 day practicum where they develop and implement an IEP as part of an inclusive school-based program for at least one student in a special education area.

ASSESSMENT

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- A. Research, preliminary planning and analysis of data for the development of an IEP case study for a student that will be implemented in task B.
- B. The plan to be endorsed by the school supervisor.

Task 2: Implementation

- School evaluation of implementation case study.

Hurdle requirements for E744SP students only

1. Completion of professional development related to the Field.
2. Knowledge of relevant support services related to the

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considerations

EI714 – INDIVIDUALISED PROGRAM PLANNING

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E544, E700, E744SP only)

Unit chair: H Sukkar

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: This unit is delivered in cloud (online) mode.

CONTENT

The content of this unit focuses on the contemporary emphasis of quality education for all learners. The subject matter is chosen primarily for professional educators who are involved in the daily challenges and complexities of catering for individual learners within diverse student populations. The processes of planning and implementing education programs (IEP) for students with diverse needs are explored to develop understandings of how these programs can be incorporated into inclusive classroom contexts. The emphasis in this unit is to understand that IEPs are more than a document but part of a process that can influence pedagogy and related curriculum implementation. Subsequently, assessment for learning and strategies for teaching diverse student populations are analysed.

Students will also consider the value of key stakeholders including families and students as partners in developing individual and personalised learning processes. The inter-related components of an IEP building on students' current competencies, identified strengths, inclusive goals and assessment for further program planning are integral features of the content of this unit. Emphasis is also placed on the construction of new knowledge processes that drives professional practice and the work of educators through engaging

in preliminary research and on-line discussion related to this research.

ASSESSMENT

- Task 1: On-line discussion and literature Review, 50%, 3000 words
- Task 2 PowerPoint Presentation 50%, The development of one IEP with a power point presentation targeted to colleagues and/or parents. 3000 words or equivalent

Hurdle requirements for E744SP students only

Completion of professional development related to the Field

- Professional development related to IEP planning and implementation
- Researching and developing professional networks in this area eg: AASE

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considerations.

EI715 – EFFECTIVE CLASSROOM MANAGEMENT: POSITIVE LEARNING ENVIRONMENTS

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Kortman

Prerequisite: Nil

Corequisite: Nil

Inc with: ESI721

CONTENT

This unit investigates contemporary issues related to effective classroom management and develops advanced knowledge and skills to understand the variables that influence classroom management, including school based barriers to social inclusion. It encourages students to conduct a full ecological analysis of all factors that influence effective behaviour management. It concentrates on building teacher skill rather than focusing on student development, drawing on theoretical and practical understandings that influence the management of social behaviour within classrooms. The unit will examine and compare a variety of models and consider pedagogy, principles and teacher strategies that promote effective behaviour management. In addition to the examination of teacher strategies, a number of topics that include an understanding of the purpose of behaviour, the impact of teacher responses, the problem of ownership and the ability to identify the

social needs of students. The assignments encourage students to reflect on their own professional development and formulate an effective discipline plan.

ASSESSMENT

- Task 1: Group work providing an analysis of a chosen model (2,000 words) 40%.
- Task 2: Case Study (2,500), 60%

Hurdle Requirements:

Complete satisfactory completion of professional development relationship and classroom management.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considerations.

EEI716 – PRACTICUM: SPECIAL EDUCATIONAL NEEDS

Year 2014 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Kortman

Prerequisite: Approved teacher

Corequisite: (For students enrolled in course E744SP only)

Incumbent with: Nil

CONTENT

The content of this unit centres on the ability of students to facilitate an optimal learning environment for individual students with diverse learning needs within both whole school and classroom contexts. Students need to demonstrate an understanding of key educational goals for individual learners and plan accordingly using existing strengths of individual learners.

This will include:

- Planning and implementing required educational program that will ensure access and success;
- Providing learning environment for all students that is strength based and inclusive;
- Demonstrate forward-thinking ability to increase the participation of students in the educational programs and social life of the school;
- Demonstrate advanced knowledge of teaching models and strategies that will contribute to quality teaching and learning;
- Ability to evaluate the student programs and outcomes.

Students must complete a minimum of 15 days of supervised practice.

ASSESSMENT

1. Practicum
A 15 day special education practicum assessed by the supervising teacher that incorporates: skilled planning and preparation of curriculum knowledge, strategies and evaluation for ongoing planning; effective classroom management and communication; the development of a learning environment meeting student needs within an inclusive environment and professional interaction with the school community.

2. Reflective Journal 50%.
Submission of a reflective journal detailing own role and an evaluation of own professional knowledge of the educational social goals for each student; ability to facilitate an optimal learning environment for each individual student through the identification and analysis of existing skills and strengths for ongoing planning; skill to determine appropriate curriculum and strength based strategies for individual learners that will promote success and positive, inclusive learning environments; demonstrate ability to increase participation of students in the educational life of the school; skills to evaluate programs and student outcomes by reflecting on own professional practice and planning and liaison with all key stakeholders in support of teachers.

Hurdle requirements for E744SP students only

Complete satisfactory completion of professional development relationship and the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considerations.

EEJ421 – EFFECTIVE TEACHING OF MATHEMATICS, SCIENCE AND TECHNOLOGY

Year 2014 unit information

Enrolment information from 2010 – for continuing students only.

Enrolment modes: Trimester 2 2014 Burwood (Melbourne)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E455 and E460 only)

Unit chair: J Cripps Clark

Prerequisite: ESJ420

Corequisite: EEP502

Inc with: ESJ421

Contact hours: 3 to 4 hours per week

CONTENT

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of mathematics and technology and the implications for teaching with emphasis on the role of literacies in these areas. The unit will prepare students for professional experience in mathematics and technology. The focus will be on developing strategies to provide challenging, coherent, engaging and inclusive learning experiences for children, plan units of work, and consider the selection of appropriate resources, including information and communication technologies. Students will be expected to identify current educational issues, including state curriculum documents and policies together with national and global issues. Through seminars, peer-based (school and community) experiences with small groups of children, and review sessions of practical school based/curriculum documents, students will build on and complement the knowledge and competencies required to create inclusive and engaging learning environments in Mathematical, Scientific and Technological contexts. The use of information and communication technologies as essential to the changing nature of schooling for the twenty-first century is another focus for student

ASSESSMENT

- Assignment 1: Planning, teaching and evaluation of a sequence of science lessons with a small group of children and a similar sequence of mathematics lessons (preferably the same) with a small group of children. This assessment focuses on understandings of science and mathematics and principles of student learning including monitoring and responding to student learning needs, and responses to ethical issues. (60%)
- Assignment 2: A design task in which students respond to the technology process and identify a learning experience and mathematics

Assessment will total the equivalent of 4000 words. The assessment will be criterion referenced.

EEJ724 – TEACHING FOR PATHWAYS INTO TERTIARY STUDY

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Waurn Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 or E760 only)

Unit chair: C Schulz

Prerequisite: Nil

Corequisite: EEY705, EEY707

Inc with: ECA551, ECJ411, ECL400, ELE501, ECJ724

Contact hours: 36 hours intensive seminars

CONTENT

Topics to be addressed in this unit include:

- Curriculum standards and accreditation frameworks for teaching, assessing and reporting on VCE and/or VCE VET subjects for which you are appropriately qualified
- Analysis of curriculum content requirements for VCE and/or VCE VET subjects for which you are appropriately qualified
- Pedagogical strategies appropriate for working with young adults, including working with individual learning needs;
- Identification and development of appropriate curriculum and teaching resources and materials relevant to the VCE subjects you are eligible to teach and suited to the needs of the student group;
- Policies and constraints on VCE and VCE VET teachers, and your pedagogical approach
- Analysis of your own strengths and weaknesses in relation to the demands of teaching within the VCE, including VCE VET, and identifying ongoing professional development needs
- Using technology to support implementation, assessment and reporting on VCE and VCE VET subjects.

ASSESSMENT

- Task 1, Analysis of curriculum content and identification of learning outcomes, 50%, Analyse the curriculum content, knowledge and assessment requirements of two VCE/VCE VET sequences. Review the content of the sequences you have selected, and identify those areas/topics that provide evidence of learning or you to use applied learning teaching approaches. In presenting results of your review, list the key topics and give a brief description of possible applied learning approaches or projects you might use, 2500 words.

- Task 2, Applied Learning Proposal, 50%. Select one area/topic that you identify as providing an opportunity to use applied learning teaching approaches. Prepare a detailed applied learning proposal for delivery of this area/topic. Present your proposal in the form of a 4-week teaching, learning and assessment plan. Develop a rubric with criteria for evaluating your applied learning proposal. Present your proposal and rubric to your supervising teacher, mentor or study group for formal appraisal. Prepare a brief response to this feedback. Include the rubric, the feedback you received, and your response with your assignment submission, 2500 words.

PRESCRIBED TEXTS

White, R & Wyn, J 2008, *Youth and Society*, Oxford University Press, South Melbourne.

EEJ735 – TEACHERS AND YOUTH LITERACY AND NUMERACY ENGAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 2 2014 Waurn Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 only)

Unit chair: K Tobin

Prerequisite: Nil

Corequisite: EEY706

Inc with: EXC735

Contact hours: This unit is taught via Cloud (online) however students will be required to attend short campus mode intensives

CONTENT

Topics to be addressed in this unit include:

- Vocational frameworks available in the post-compulsory sector: Victorian State of Applied Learning (VCAL), Literacy and Numeracy Skills Strand
- Needs of General Education or Adults
- Understanding the learner with literacy/numeracy skills development needs:
- factors that contribute to low literacy and numeracy levels in adolescents and young adults;
- strategies to support students with under-developed literacy and numeracy skills;
- integrating youth literacy and numeracy enhancement programs into vocational courses.
- A frame of reference for teachers to meet their own literacy, numeracy and technology learning needs for the teaching workplace.

ASSESSMENT

Literacy and Numeracy Folio 40%

- Part 1: Folio Development-Develop a personal folio of work based on the VCAL Literacy and Numeracy assessment criteria
- Part 2: Analysis of Teaching Competence – Analyse your own competence in relation to teaching within the VCAL Literacy and Numeracy strand and prepare an ongoing self-evaluation

Literacy and Numeracy Analysis and Research 60 %

- Part 1: Analysis – Analyse the literacy and/or numeracy components in selected units of work from your specialist teaching areas
- Part 2: One of the following:

Research Option Undertake a research project exploring a range of issues associated with literacy and numeracy skills in young people

OR

Resource Production Produce a resource which will be of value to the literacy and/or numeracy development among young people. 3000 words

PRESCRIBED TEXTS

Victorian State of Applied Learning Curriculum Planning Guide: VCAL Literacy and Numeracy Skills Strand, Victorian State of Applied Learning, Victoria.

Burne, BM, Tait, GW, Meadmore, DA 2004, *New Questions for Contemporary Teachers*, Pearson Education, Frenchs Forest, Australia.

Marsh, C 2008, *Becoming a Teacher*, 4th edn, Pearson Education, Frenchs Forest, Australia.

EEL201 – LITERACY ACROSS THE CURRICULUM

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students commencing in course D347 from 2011

Unit chair: G Auld

Prerequisite: Nil

Corequisite: Nil

Inc with: ECL302, EEL302

Contact hours: 2 contact hours per week

CONTENT

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the research processes, broaden their understanding of the language demands of their teaching area and equip them with strategies to develop students' language. It will focus on:

- reading and literacy; theories of reading processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAs, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT

- Assignment 1: A case study that presents original qualitative research or that presents original curriculum that integrates literacy across discipline areas – 2400 words (60%).
- Assignment 2: A research proposal with a focus on how literacy is integrated across discipline areas – 1600 words (40%).

EEL302 – LITERACY ACROSS THE CURRICULUM

Year 2014 unit information from 2014 – for students only.
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): .75

EFTSL value: 0.094
Cohort rule: (For students commencing in courses D347 and E377 from 2007.)
Unit chair: G Auld
Prerequisite: Nil
Corequisite: EEY302
Incumbent with: ECL302

Contact hours: 3 contact hours per week

CONTENT

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the research processes, broaden their understanding of the language demands of their teaching area and equip them with strategies to develop students' language. It will focus on:

- reading and literacy; theories of reading processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAs, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT

- Literacy learning process (50%)
- Literature based lesson plan (50%)

EEL700 – KNOWLEDGE CREATION IN THE MEDIA AGE

Year 2014 unit information from 2014, 2015 subject to approval. [Trimester 2: Cloud (online)]
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Cloonan
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

CONTENT

Expectations for teachers integrate technology into curriculum are embedded into policy and curriculum documents at state and national level. Information and support is needed to help teachers meet the challenges of new technologies, to learn more about digital texts and literacy and to develop alternative approaches to literacy and new technologies. This unit considers various textual representations of professional practice (e.g. textbooks, websites, narrative inquiry) in and explores teachers' own curriculum plans and drafts representations of their professional practice in various ways. Participants will be supported to share these representations with the educational community via self-publishing or through traditional publishing avenues.

ASSESSMENT

There are two assessment tasks for this unit, one focusing on developing a proposal and draft an aspect of professional practice and designing a representation of professional practice – in print or online form – for sharing with a community of practice or the next task, students will consider the kinds of ways such practice can be represented; undertake a self-assessment of their practice. A proposal and draft representation task requires students to develop the proposal and draft to represent their professional practice that can be shared with a community of educators.

- Assignment 1: 2000–2400 words (40%)
- Assignment 2: 3000–3600 words (60%)

EEL701 – INQUIRING INTO CONTEMPORARY LITERACY ISSUES AND PROFESSIONAL LEARNING

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Cloonan

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

CONTENT

This unit examines strategies and resources used to assist teachers to develop their own understandings of key aspects of literacy teaching and learning. Participants research their own and their colleagues' literacy education, engaging with readings; identifying an issue to be addressed at a school or other workplace; developing and implementing a project which addresses this issue; and reporting on project implementation.

The issue in contemporary literacy education is identified as having relevance in a local context and is developed in negotiation with lecturers. Participants are supported through a range of readings and resources. Professional learning methods such as modelling and demonstration, teaching approaches, working in teams, mentoring, presenting to groups, and encouraging reflection and professional research are considered. Whole school characteristics associated with successful literacy policies and programs are addressed. Participants can also undertake the trimester 2 unit EEL702 New and traditional literacies and diverse student needs for further inquiry into literacy education.

ASSESSMENT

There are 2 pieces of assessment for this unit:

1. Project proposal: Identifying an area of literacy need and professional development focus and outline of a proposal for implementation (unit total; 2500–3000 words)
2. Project implementation report and reflection: Once a project is implemented, a report developed and presented to a group of colleagues at the school or workplace and a reflection is undertaken. (50% of unit total; 2500–3000 words)

EEL702 – NEW AND TRADITIONAL LITERACIES AND DIVERSE STUDENT NEEDS

Year 2014 unit inf

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Cloonan

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

CONTENT

This unit draws on contemporary knowledge about diversity of student learning needs and the teaching and learning of new and traditional literacies. In contemporary classrooms, the diversity apparent in student needs is increasingly recognised as are the funds of knowledge students bring to learning contexts and the desirability of student voice. In the contemporary communication environment, the nature of texts and meaning-making is being altered by new technologies requiring expanded digital literacy.

Through the use of core and elective materials, this unit involves participants in investigating ways in which teachers can engage the diverse students they work with in developing new and traditional literacies. Core materials engage participants with current debates, digital teaching strategies and resources. Core materials emphasise the importance of drawing on students' strengths and funds of knowledge and empowering them through a range of literate professional practices. Participants then select an area on which to focus their study.

Participants specialise through engagement with elective materials and employ research skills to self-source materials related to their interest. They may focus on developing ways of engaging and teaching literacies to students or they may choose to investigate a literacy related issue (for example, a digital literacy with funds of knowledge or engagement through ICT). Within the selected specialisation, participants research, develop, implement and reflect on a school-based application for learning.

ASSESSMENT

- A formal research essay on research readings on a negotiated topic (2500–3000 words)
- 2. Application of theories of lessons OR presentation of research (design, implementation of a series of literacy sessions or a digital resource to support personalised student learning) (2500–3000 words or equivalent)

Hurdle requirements for E744SP students only

1. Complete tasks of professional development related to the Pr Case Study.
2. Knowledge of relevant support services related to the

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considerations.

EEL745 – STUDENTS’ LEARNING OF LANGUAGE AND LITERACY

Year 2014 unit information

Waurin Ponds (Geelong) Enrolled Trimester 3 2014.
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125

Cohort rule:

(For students enrolled in course E665 only)

Unit chair: L Paatsch

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

- Stages and dimensions of development
- Word identification strategies and cueing systems
- Development of grammar, punctuation types in student
- Development
- Development of comprehension reading skills
- Assessment of literacy development
- Matching quality print, digital texts to students’ needs and stage of development
- Planning lessons based on modelled, shared and guided literacy teaching approaches
- Researching and building on the diverse types of knowledge about literacy that students bring to school from their homes and cultures.

ASSESSMENT

1. Knowing and Engaging Literacy Learners 2400 words 40%
2. Literacy Proficiency 2400 words 60%

EEM301 – NUMERACY ACROSS THE CURRICULUM

Year 2014 unit information

Enrolment modes: Trimester 1 2014 Cloud (Online)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students commencing in courses D347 and E377 from 2007 or later)

Unit chair: S Groves

Prerequisite: Nil

Corequisite: EEY301

Inc with: ESM300

Contact hours: Equivalent to 3 hours per week

Not offered in cloud (online) mode.

CONTENT

This unit focuses on numeracy across the curriculum and aspects of professional computer literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the relevant curriculum areas and the inherent numeracy demands within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential of a blended pedagogy.

ASSESSMENT

- Task 1. A written assignment related to the numeracy demands and opportunities in one of the student’s chosen curriculum areas and strategies for meeting these (equivalent to 1600 words, 40%).
- Task 2. A cross curriculum group development, presentation or wiki presentation of a whole school approach to numeracy (equivalent to 1200 words, 30%).
- Task 3. An online learning portfolio consisting of three pieces in response to tasks detailed on the CloudDeakin site (equivalent to 1200 words, 30%).

EEM401 – NUMERACY ACROSS THE CURRICULUM

Year 2014 unit information

Enrolment modes: Trimester 1 2014 Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students commencing in courses D347 from 2011.

Unit chair: S Groves

Prerequisite: Nil

Corequisite: Nil

Inc with: ESM300, EEM301

Contact hours: Equivalent to 3 hours per week

Not offered in cloud (online) mode.

CONTENT

This unit focuses on numeracy across the curriculum and aspects of professional ICT literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the relevant curriculum areas and the inherent numeracy demands for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential limitations and opportunities of digital technology.

ASSESSMENT

- Task 1. A written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1600 words, 40%).
- Task 2. A cross curriculum group development, presentation or video presentation of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%).
- Task 3. An online learning portfolio consisting of three written pieces in response to tasks detailed on the CloudDeakin site (equivalent to 1200 words, 30%).

EEM741 – PLANNING AND ASSESSING EFFECTIVE LEARNING: MATHEMATICS

Year 2014 unit info

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E665 only)

Unit chair: C Campbell

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

Topics to be addressed in this unit include:

- children's conceptual mathematical concepts in the social environment of the home, classroom and wider community
- the development of children's early number concepts, counting, measurement and value
- the four operations and related algorithms for whole numbers and decimal fractions
- the use of calculators in primary mathematics
- the development of informal and formal concepts for the measurement of length, perimeter, area and volume, mass, temperature, money and angle
- the development of informal and formal concepts for the teaching of problem-solving, spatial and geometry, mental computation, statistics, chance and data through an investigative approach
- using resources effectively for the teaching of primary mathematics and identifying appropriate ways of incorporating a range of learning technologies
- state, national and international standards, programs, and resources for developing and assessing children's mathematical development
- the connections between children as learners who construct their own understanding of mathematics and an inquiry-based model for classroom practice
- strategies for providing challenging, coherent and inclusive mathematical learning experiences for children
- assessing and reporting on mathematical learning
- professional associations, networks and their standards, resources, and professional development

ASSESSMENT

- Assignment 1 – Interactive white board assignment: 50% (Presentation and written components) Approx 2000 words.
- Assignment 2 – Project: 50% completed in class 50% (Approx 4000 words)

EEN706 – LIFELONG LEARNING

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

CONTENT

Topics to be addressed in this unit include:

- Lifelong learning policies in local, national and international contexts
- From UNESCO to a classroom near you – implications for practice
- Pedagogical approaches of responsibility and individual agency in lifelong learning
- Discourses of 'risk' in post-compulsory education and training
- National and international approaches to lifelong learning
- Lifelong learning and new vocations – learning for what?

ASSESSMENT

- Assignment 1 50% (3000 words) Essay which involves critical analysis of three dimensions of lifelong learning policies.
- Assignment 2 50% (3000 words) Essay which involves critical analysis of lifelong learning in practice in relation to the theoretical perspectives in context.

RECOMMENDED TEXTS

Bagnall, R.G., *My tales in the Ethics of Lifelong Learning Policy and Management: A Book of Fables*, Kluwer Academic Publishers Dordrecht/Boston/London.

Field, J. (2005) *Social Capital and Lifelong Learning*, The University Press, University of Bristol.

Field John 2006, *lifelong learning and the new education order*, Stoke-on-Trent: Trentham (2nd revised)

Harrison, R. [et al.], 2002, *Lifelong Learning Vol. 1: Perspectives on Learning, Vol. 1 & 2*, London ; New York : Routledge Falmer.

Jarvis, P. (2004) *Adult Education and Lifelong Learning: Theory and Practice* London, Routledge

Jarvis, P. 2007, *Globalisation, lifelong learning and the learning society: sociological perspectives Lifelong learning and the learning society; v.2*, Abingdon, Oxon; N.Y. Routledge

Karmel, T., & Woods, D., (2004) *Lifelong Learning and Older Workers*, NCVER, Adelaide.

OECD (2004) *OECD Policy Brief on Lifelong Learning*, February 2004

Watson, L., (2003) *Lifelong Learning in Australia*, Australian Government, Department of Education Science and Training.

EEN707 – STUDENT AND CLIENT CENTRED LEARNING

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

CONTENT

Topics to be addressed in this unit include:

- The literature underpinning thinking in the construction of effective learning environments that meet the needs of students and clients
- Examples of differences that can exist in the conceptualisation of students or clients
- Strategies for the practical and responsive nature of student centred learning,
- The dangers and limitations of student and client centred learning
- Curriculum development and design processes to construct responsive learning environments;
- Teaching and delivery practices that are learner centred and cater for individual learning preferences, and client intent;
- Principles of organisational structure for student and client centred learning;
- Principles of professional development for staff.

ASSESSMENT

- Assignment 1, 50%, 3000 words
- Assignment 2, 50%, 3000 words

EEN708 – YOUTH LEARNERS IN ADULT ENVIRONMENTS

Year 2014 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

CONTENT

Topics to be addressed in this unit include:

- Youth cultures and identities including identity, workers and members of peer groups and families;
- Adulthood transition from school to workplace and informal learning; further education and training;
- Discourses of 'risk' in post-compulsory education and training;
- National strategies and approaches to 'the youth issue';
- The role of transition pathways and the expression of these in contemporary youth policies

ASSESSMENT

- Assignment 1, 50%, 3000 words
- Assignment 2, 50%, 3000 words

EEO210 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS 1

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): .75

EFTSL value: 0.094

Unit chair: H Wallace

Prerequisite: Students must pass at least one unit in the first year before progressing to second year level.

Corequisite: EEP201

Incumbent with: Nil

CONTENT

Introduction to perspectives which inform Societal Environments Education. Introduction to skills in lesson planning within the Victorian Essential Learning Standards (VELS) curriculum policy framework; Engagement with pedagogical approaches which foster empowered, responsible learners; Engagement with HSE Education resource partners – organising support for HSE Education in primary schools.

ASSESSMENT

- Assessment 1: Teaching plan 2000 words equivalent (50%)
- Assessment 2: Teaching resource 2000 words equivalent (50%)

EEO310 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS 2

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Harvie

Prerequisite: For students enrolled in course version E359.3 only: EEO210

Corequisite: Students must be enrolled in course E359 Incumbent with: ECS310, ELE501, EEO311

Contact hours: 3 hours per week

CONTENT

This unit aims to:

- build on and develop learning from EEO210 Primary Societal Environments Education
- develop an interdisciplinary approach using VELS
- foster understanding of cultural identity and intercultural understanding
- apply thinking skills in and across the curriculum
- integrate ICT across the curriculum
- work with problem based learning in schools
- develop resources for a study of civics and citizenship in primary schools
- consolidate and expand pedagogies in teaching

ASSESSMENT

- Assessment 1: Teaching report – classroom. (2000 words, 50%)
- Assessment 2: Teaching resource (2000 words, 50%)

EEO311 – LEARNERS LIVING IN THEIR WORLD: HUMANITIES PERSPECTIVES

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

EFTSL value: 0.125

Unit chair: L Preston

Incumbent with: ECS310, ELE501, EEO310, EEO210, ECS501

Contact hours: 3 hours per week

CONTENT

Introduction to the role of Societal Environments Education (HSE) resources, curriculum development and teaching within a primary classroom, where learners and teachers are active participants in the

world. Building upon the discipline unit undertaken in the first year of studies (AIA105), this unit aims to increase student's awareness of the diversity of peoples and groups who live in Australia, and the different ways in which world-views are developed. To this end, cultural understandings are constructed through experiences of Indigenous, Local, Na Asian, Global and Sustainability perspectives.

ASSESSMENT

- Assessment 1. Identifying resources for teaching and learning in HSE (Equivalent to 2,000 words) 50% – Students will collate an annotated resource folder of learning resources developed in response to learning in this unit. The resources will reflect theoretical and applied understandings of Indigenous, Local, Na Asian, Global and Sustainability perspectives within the primary classroom.
- Assessment 2. Unit planning (Equivalent to 2,000 words) 50% – Students will map the concepts of HSE interdisciplinary learning through a scope and sequence unit plan.

EEO410 – LEARNERS INQUIRING IN AND ABOUT THEIR WORLD: HUMAN DISCIPLINES

Year 2014 unit information commences in 2015
Enrolment modes: Trimester 1 2015 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool

EFTSL value: 0.125
Unit chair: K Harvie
Campus contact: D Bateman (Burwood (Melbourne)) L Preston (Waurn Ponds (Geelong)) B Walker-Gibbs (Warrnambool)
Prerequisite: EEO310
Corequisite: Students must be enrolled in course E359
Inc with: EEO210

Contact hours: 3 hours per week – 1 class and 1 seminar

CONTENT

This unit focuses on the curriculum development of Socio environments learning within a primary classroom, where learners and teachers are active participants in the world. In this unit, we focus on the ways in which Geography, History, Futures Education, Economics and Enterprise can be taught in creative and innovative ways. We also build upon the understanding developed in the previous unit. These included Indigenous perspectives, Asian perspectives, Global perspectives and Environmental perspectives.

Whereas in the previous unit, professional learning focussed on HSE resources, in this unit, inquiry pedagogies and sustained engagement for rich learning are investigated.

ASSESSMENT

- Sustaining students inquiries and learning in HSE, 2000 words, 50%
- Sustaining professional inquiries and learning in HSE, 50%

EEO731 – INDIVIDUALS AND SOCIAL CONTEXTS: THE HUMANITIES

Year 2014 unit information
Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule:
(For students enrolled in course E665 only)
Unit chair: L Preston
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

- Intracultural and globally (areas, resources, contexts)
- Pedagogical approaches and forms of assessment
- Classroom interaction to help develop economics knowledge, reasoning and interpretation
- Geographical knowledge and understanding
- Theoretical or developing geographical knowledge and skills
- e learning: Historical reasoning and interpretation
- Indigenous perspectives
- Sustaining professional learning

ASSESSMENT

- Assignment 1: Resource Review task is to select, explore, describe, and analyse an existing resource which has potential for use in the classroom. Students will design a range of learning activities and assessment task/s for the selected resource to meet select needs. (Students work individually or in self-selected groups). (3000 words equivalent – 50%)
- Assignment 2: Interdisciplinary Unit of Work. Students use the inquiry approach to develop an integrated unit of learning which foregrounds students' learning. (3000 words equivalent – 50%)

EEP201 – PRIMARY SCHOOL EXPERIENCE 1

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: S Benne
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of practical school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP202 – PRIMARY SCHOOL EXPERIENCE 2

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: S Benne
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of practical school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP301 – PRIMARY SCHOOL EXPERIENCE 3

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: S Benne
Prerequisite: Nil
Corequisite: EEE307, EEH316
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of practical school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP302 – PRIMARY SCHOOL EXPERIENCE 4

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: S Benne
Prerequisite: Nil
Corequisite: EEE308
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of practical school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP401 – PRIMARY SCHOOL EXPERIENCE 5

Year 2014 unit inf
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: EEE401
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP403 – PRIMARY SCHOOL EXPERIENCE 7

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: EEA410
Inc with: EXP403

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP402 – PRIMARY SCHOOL EXPERIENCE 6

Year 2014 unit inf
Enrolment modes: Trimester 1: Warrnambool, Waurm Ponds (Geelong)
Trimester 2: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: EEE401
Inc with: EXP402

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP501 – PRIMARY SCHOOL EXPERIENCE 5A

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Trimester 2: Cloud (online)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Inc with: EXP501

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP502 – PRIMARY SCHOOL EXPERIENCE 5B

Year 2014 unit information from 2010 – for students only.
 Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
 Credit point(s): .25

EFTSL value: 0.031
 Cohort rule: (For students who commenced from 2007)
 Unit chair: A Marshall
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: EXP502

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP503 – PRIMARY SCHOOL EXPERIENCE 5C

Year 2014 unit information from 2010 – for students only.
 Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurin Ponds (Geelong)
 Credit point(s): .25

EFTSL value: 0.031
 Cohort rule: (For students who commenced from 2007)
 Unit chair: A Marshall
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: EXP503

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP504 – PRIMARY SCHOOL EXPERIENCE 5D

Year 2014 unit information from 2011 – for students only.
 Enrolment modes: Trimester 1 2014 (E365 Students)

Trimester 2 2014 (E356P Students)
 Credit point(s): .5

EFTSL value: 0.063
 Cohort rule: (For students who commenced from 2007)
 Unit chair: A Marshall
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP704 – PROFESSIONAL EXPERIENCE 1

Year 2014 unit information
 Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
 Credit point(s): .25

EFTSL value: 0.031
 Cohort rule: (For students enrolled in courses E665 only)
 Unit chair: C Campbell
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP705 – PROFESSIONAL EXPERIENCE 2

Year 2014 unit inf
Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students enrolled in course E665 only)
Unit chair: C Campbell
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP706 – PROFESSIONAL EXPERIENCE 3

Year 2014 unit inf
Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students enrolled in courses E665 only)
Unit chair: C Campbell
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EES101 – COMMUNICATING SCIENCE

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Cripps Clark
Campus contact: J Cripps Clark (Burwood (Melbourne))
L Hobbs (Waurm Ponds (Geelong))
Prerequisite: Nil
Corequisite: Nil
Inc with: EES200

Contact hours: 3 hours per week (1 hour class and a 2 hour seminar)

CONTENT

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific information to the public. This unit is designed to help students to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for a range of audiences. It includes mastering oral, written and visual communication modes. The unit content includes Scientific communication research; Communication strategies for a variety of audiences; Science and the public; Science and the media; Use of media to promote communication; and interpersonal and organisational communication.

ASSESSMENT

- Presentation (group assignment)
- Science poster 30% (individual assignment)
- Blog 40% (individual assignment)

EES200 – COMMUNICATING SCIENCE

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Cripps Clark
Campus contact: J Cripps Clark (Burwood (Melbourne))
L Hobbs (Waurm Ponds (Geelong))
Prerequisite: Nil

Corequisite: Nil
Inc with: Nil

Contact hours: 3 hours per week (1 hour class and a 2 hour seminar)

CONTENT

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving science literacy and providing accurate and relevant science information to the public. This unit is designed to help students to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. This includes mastering oral, written and visual communication modes. The unit content includes Scientific communication; Reporting of scientific research; Communication strategies for a variety of audiences; Science and the public; Science and the media; Use of media to promote communication; Public construction of scientific ideas, and interpersonal and organisational communication.

ASSESSMENT

- Presentation (group assignment)
- Science poster 30% (individual assignment)
- Blog 40% (individual assignment)

EES240 – PRIMARY SCIENCE EDUCATION 1

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): .75

EFTSL value: 0.094

Campus contact: Burwood (Melbourne)

R Tytler (Waurn Ponds (Geelong), Warrnambool)

Prerequisite: Students must pass at least one unit in the first year before progressing to second year level.

Corequisite: EEP202 & this unit is only available to students who commenced in course E359 prior to 2012.
Inc with: EES345

CONTENT

Offered as part of the Bachelor of Education (Primary) course. The aim of the unit is to support students' understanding of core science ideas and enable them to interpret and extend these to designing learning experiences in primary school based on current thinking about teaching and learning principles. The unit will have a special focus on learning theories and pedagogies, on sustainability issues in primary schools, and on representation of science.

ASSESSMENT

- Seminar tasks 40% on science lesson planning and pedagogical issues 2000 words
- Research Assignment 40% Investigate report probing children's understandings of core science concepts, identifying variables, understanding or performance and recognising implications for the teaching and learning of science 2000 words (PAIRED TASK)
- ONLINE TEST 20%

PRESCRIBED TEXTS

Skamp, K. (Ed.). (2004) Teaching primary science consistently (2nd ed.). Melbourne: Thomson. This text is available through the bookstores at Burwood (Melbourne).

Hubber, P. & Tytler, R. (2005). Ideas for Teaching Science: Years P-8. Burwood: Deakin University (CDROM and online resource)

EES340 – PRIMARY SCIENCE EDUCATION 2

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

EFTSL value: 0.125

Cohort rule: This unit is only available to students who commenced in E359 course prior to 2012

Unit chair: L Hobbs

Prerequisite: Nil

Corequisite: Nil

Inc with: EME244, ESS340, EES440

Contact hours: 4 hours per week

CONTENT

Offered as part of the Bachelor of Education (Primary) course.

The purpose of the unit is to build upon the ideas from Primary Science Education over further content and extend into new pedagogical and curriculum strategies. The focus would be on the planning of learning experiences to explore ideas in a more extended fashion: integrating higher order thinking and reasoning in science, planning extended investigations, design and creation, e-learning, using community resources, the literacies of science, and formative and summative assessment. Integrating content areas would be dealt with. The unit will incorporate extended experience working with small groups of primary school children, planning and implementing learning experiences.

ASSESSMENT

- Assignment one: Research assignment – exploring pedagogies that promote literacy, integrated higher order thinking and reasoning in science (Individual 1500 words – 40%)
- Assignment two: Major teaching and learning project planning, implementing a sequence of science lessons as part of an extended experience working with small groups of primary school children (1500 words for each student, a total of 3000 words for the combined report – 50%)
- Reflection Task: reflective-based teaching experience (equivalent 500 words -Individual 10%)

PRESCRIBED TEXTS

Skamp, K. (Ed.). (2004). *Teaching primary science consistently* (2nd ed.). Melbourne: Thomson. This text is available through the bookstores at Burwood (Melbourne) campus.

Hubber, P. & Tytler, R. (2005). *Ideas for Teaching Science: Years P-8*. Burwood: Deakin University (CDROM and online resource)

Engagement with children in small group teaching situations; points designed to support and extend their understandings and skills in planning and teaching science.

The content will include:

1. Key concepts in science drawn from physical, chemical, biological and earth sciences; investigate processes in science; and approaches that students learn these concepts at different stages of primary schooling.
2. Components of contemporary Australian science curricula and how these can be interwoven to address needs that lead to quality learning in science.
3. Science for a sustainable future; socially responsible science literacy; science-society-technology-environment interaction
4. Contemporary theories of learning in science including constructivist and conceptual change perspectives; the role of representational modeling; scientific reasoning; and the nature of science.

ASSESSMENT

- 50% Seminar assignment – 2000 words
- 50% comprising:
 - 40% Research Assignment (a shared – paired task), 1600 words
 - 10% a one hour online test, equivalent 400 words

EES345 – PRIMARY SCIENCE EDUCATION 1

Year 2014 unit information commences in 2014

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

EFTSL value: 0.125

Campus contact: Burwood (Melbourne)

L Hobbs (Waurn Ponds (Geelong))

S Herbert (Warrnambool)

Prerequisite: Nil

Corequisite: This unit is only available to students who commenced in course E359 from 2012.

Incumbent with: EES240

Contact hours: 3 hours per week: 1 hour class and 2 hour seminar

CONTENT

This unit introduces students to contemporary principles and issues in the teaching of science, and extends their understanding and appreciation of science and its importance in primary school education. The unit will consist of content sequences designed to support students learning to clarify their own understandings of the nature of science and their own perspectives towards science learning, and to plan and implement effective teaching sequences.

EES440 – PRIMARY SCIENCE EDUCATION 2

Year 2014 unit information commences in 2015.

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool

EFTSL value: 0.125

Unit chair: L Hobbs

Campus contact: Burwood (Melbourne)

L Hobbs (Waurn Ponds (Geelong))

S Herbert (Warrnambool)

Prerequisite: EES345

Corequisite: This unit is only available to students who commenced in course E359 from 2012.

Incumbent with: EME244, ESS340, EES340

Contact hours: 3 hours per week

CONTENT

The purpose of the unit is to build upon the ideas from Primary Science Education over further content and extend into new pedagogical and curriculum strategies. The unit will incorporate extended experience working with small groups of primary school children, planning and implementing. The focus would be on the planning of learning sequences to explore ideas in a more extended fashion: integrate higher order thinking and reasoning in science, planning extended investigations, design and creation, e-learning, using community resources, the literacies of science, and formative and summative assessment. The role of science in the education of the whole child will be explored, and issues in integration with other content areas will be explored.

ASSESSMENT

- Assignment one: Research Assignment, 1500 words, 40%
- Assignment two, 2500 words, 60%

students will consider their own knowledge and response to science and technology. The use of information technologies as essential learning for the changing nature of schooling for the 21st century is another focus for students in the unit.

ASSESSMENT

There are two major assignments for this unit and an online forum task:

- Online forum task: management of an online discussion forum based around a commentary on teaching and learning issues (400 words, 8%)
- Assignment 1: Exploring children's learning in science. This assignment explores children in which understandings, and the role of questions, are explored (1600 words, 32%)
- Assignment 2: Science teaching research task. In this task a science based teaching unit is designed that incorporates a range of aspects of science related pedagogy including the use of ICT, science processes and inclusive practices (3000 words, 60%)

EES540 – PRIMARY SCIENCE EDUCATION

Year 2014 unit information from 2011 – for students only.

Enrolment modes: Trimester 2 2014 Cloud (Online)
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: Reserved to students commencing from 2007)

Unit chair: W Jobling

Prerequisite: Nil

Corequisite: Nil

Inc with: EME244, ESS340, EES340, ESJ420, ESJ421, ESS540

CONTENT

In this unit students will expand their understanding of current principles and issues in the teaching of science and its links with technology, and to extend their understanding of science and technology, and its personal and social relevance.

The unit will prepare students for professional experience in science and technology. The focus will be on student learning and understandings, and teaching strategies to support these. Students will actively engage with current issues, including state curriculum documents and policies together with national issues. Through professional experience in structure and research on these, and through group online discussions,

EES734 – PLANNING AND ASSESSING EFFECTIVE LEARNING: SCIENCE AND TECHNOLOGY

Year 2014 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E665 only)

Unit chair: C Campbell

Prerequisite: Nil

Corequisite: EEP704

Inc with: Nil

Contact hours: 3 hours per week

CONTENT

- Student learning in science & student conceptions
- Theories of learning: constructivist and sociocultural perspectives;
- Appropriate pedagogies, the SIT Science Components, diagnostic formative assessment, conceptual change strategies, scaffolding, classroom discourse, questions, e-learning. Planning a science lesson;
- The nature of science; historical narratives, the relationship between theory and evidence in science, contemporary science practice; relationship between environmental education and science;
- Investigative processes; types of questions, design, measurement, data representation, analysis;

- Higher order thinking and reasoning in science. Create
- Formative and summative assessment in science;
- Planning for integration of digital technologies, mathematics and SOSE;
- Using community resources in science. The use of ICT to support learning; and
- Science conceptual areas: properties of materials, matter and substance, physical and chemical changes to matter, dissolving, evaporation, the science of cooking, test materials, rocks, earth and atmospheric processes, the earth in space.

ASSESSMENT

Assignment 1: Probing Children's science understandings.

This assignment is based on 4 explorations you will carry out during seminars. You will develop understandings of strategies to probe children's existing understandings in an area of science. (paired tasks)- 20%

Assignment 2 – Design of a science teaching sequence. This is a 4-5 lesson teaching sequence which you will undertake with a small group of children in your Professional Experience. (3000–4000 words for paired) – 30%

Assignment 3 – Reflective Portfolio of Tasks. This is an organised collection that details some of your learning experiences during the unit, and the resources that will form a basis for your professional practice.

- Part A – the Pedagogical Portfolio (PP) will be based on substantial evidence and ideas (13 pieces) gathered through professional experience, reading, classes, seminars, and other aspects of this unit. 26%
- Part B – will be a short response to four aspects of science teaching (360 words for each short response) 24% (Total 50%)

EET330 – TEACHING WITH NEW TECHNOLOGIES

Year 2014 unit information

Enrolment quotas apply to the Burwood (Melbourne) campus of this unit.
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Lynch

Campus contact: E Loong (Burwood (Melbourne))

J Lynch (Warrnambool (Geelong))

Prerequisite: Nil

Corequisite: Nil

Includes: with: EST330

Contact hours: 3 hours per week

CONTENT

This unit focuses on developing students' awareness and understandings of the philosophical and practical implications of digital technologies to support teaching and learning in schools. The unit also supports students to extend their ICT skills and to evaluate how these skills are relevant to their emerging teaching philosophies and their future roles as classroom teachers. Assignments produced in this unit will contribute directly to students' professional portfolios.

Topics addressed in this unit include:

- Socio-cultural and historical understandings of educational technology
- The transformative potential of technologies
- New digital technologies and emerging trends and practices
- Leveraging ubiquitous technologies
- Assessing and responding to risks associated with new technologies

Technologies in focus include mobile devices, social media and emerging Web 2.0 applications, digital learning objects, and classroom tools such as interactive whiteboards and tablet and handheld computers. This unit takes an interdisciplinary approach to developing students' professional digital literacies through: the hands-on development of operational skills; engagement with research on current and emerging practices; and the development of a professional identity grounded in students' own teaching goals and values.

ASSESSMENT

- Focus on skills 30%, 1200 words equivalent – An individual assignment, presented in digital form, and demonstrating practical application
- Focus on application 1600 words equivalent – A group assignment, presented in digital form, focused on the pedagogical application of digital technology.
- Focus on philosophy 30%, 1200 words equivalent – An individual assignment, presented in digital form, focused on your emerging teaching philosophy.

EEY201 – SECONDARY SCHOOL EXPERIENCE 2A

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of practical school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY301 – SECONDARY SCHOOL EXPERIENCE 3A

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: S Benne
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of practical school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY202 – SECONDARY SCHOOL EXPERIENCE 2B

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of practical school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY302 – SECONDARY SCHOOL EXPERIENCE 3B

Year 2014 unit inf
Enrolment modes: Trimester 1 2014 Burwood (Melbourne)
Trimester 2 2014 Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: S Benne
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of practical school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY304 – SECONDARY SCHOOL EXPERIENCE 3C

Year 2014 unit information from 2011 – for students only
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students enrolled in course D351 only)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of school experience consisting of a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY305 – SECONDARY SCHOOL EXPERIENCE 3D

Year 2014 unit information from 2011 – for students only
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students enrolled in course D351 only)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of school experience consisting of a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY306 – SECONDARY SCHOOL EXPERIENCE 3E

Year 2014 unit information from 2011 – for students only
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): .125

EFTSL value: 0.016
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: For students enrolled in course D351 from 2009.
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY307 – SECONDARY SCHOOL EXPERIENCE 3F

Year 2014 unit information from 2011 – for students only
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): .125

EFTSL value: 0.016
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: For students enrolled in course D351 from 2009.

Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY401 – SECONDARY SCHOOL EXPERIENCE 4A

Year 2014 unit inf
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: S Benne
Prerequisite: Nil
Corequisite: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY402 – SECONDARY SCHOOL EXPERIENCE 4B

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: S Benne
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY403 – SECONDARY SCHOOL EXPERIENCE 4C

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: S Benne
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY501 – SECONDARY SCHOOL EXPERIENCE 5A

Year 2014 unit inf
Enrolment modes: Burwood (Melbourne) or Cloud (online) pipelining from 2012.
Campus mode pipelining from 2011. Cloud (online) pipelining from 2012.
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of school experience (Burwood (Melbourne) students) or 25 full days (Waurn Ponds (Geelong) and Cloud (online) enrolled students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY502 – SECONDARY SCHOOL EXPERIENCE 5B

Year 2014 unit information for continuing students only.
 Campus mode pipelining from 2011. Cloud (Online) mode pipelining from 2013.

Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): .25

EFTSL value: 0.031
 Cohort rule: (For students who commenced from 2007)
 Unit chair: A Marshall
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of 10 days (Burwood (Melbourne) students) or 20 full days (Cloud (online) mode students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY503 – SECONDARY SCHOOL EXPERIENCE 5C

Year 2014 unit information for continuing students only.
 Enrolment modes: Trimester 2 2014 Burwood (Melbourne)
 Credit point(s): .25

EFTSL value: 0.031
 Cohort rule: (For students who commenced from 2007)
 Unit chair: A Marshall
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of 10 days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY504 – SECONDARY SCHOOL EXPERIENCE 5D

Year 2014 unit information
 Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
 Credit point(s): .5

EFTSL value: 0.063
 Cohort rule: (For students who commenced from 2007)
 Unit chair: A Marshall
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of 10 days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY705 – SECONDARY PLACEMENT

Year 2014 unit information
 Enrolment modes: Trimester 1 2014 Waurn Ponds (Geelong)
 Credit point(s): .25

EFTSL value: 0.031
 Unit chair: T Ollis
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: EXS705

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings however, they must involve supervision by a VIT registered teacher.

EEY705 corresponds to 10 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practical and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluation of placement and will also be integrated with campus aspects of the course.

EEY706 – APPLIED LEARNING PLACEMENT

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Credit point(s): .25

EFTSL value: 0.031
Unit chair: T Ollis
Prerequisite: Nil
Corequisite: Nil
Inc with: EXS706

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings however, they must involve supervision by a VIT registered teacher.

EEY706 corresponds to 10 days of supervised placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations and will also be integrated with campus aspects of the course.

EEY707 – APPLIED LEARNING PLACEMENT

Year 2014 unit inf
Enrolment modes: Trimester 1 2014 Waurn Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Unit chair: T Ollis
Prerequisite: Nil
Corequisite: Nil
Inc with: EXS707

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings however, they must involve supervision by a VIT registered teacher.

EEY707 corresponds to 10 days of supervised placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations and will also be integrated with campus aspects of the course.

EEY708 – SECONDARY PLACEMENT

Year 2014 unit inf
Enrolment modes: Trimester 2 2014 Waurn Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Unit chair: T Ollis
Prerequisite: Nil
Corequisite: Nil
Inc with: EXS708

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings however, they must involve the supervision of VIT registered teacher.

EEY708 corresponds to 15 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, professional and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations and will also be integrated with campus aspects of the course.

EHI701 – HISTORY A

Year 2014 unit information for Trimester 3 2014 for
 “Teach For Australia” students only.

Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Dyer

Prerequisite: Major or minor study in History

Corequisite: Nil

Incompatible with: ECS271, ECS471, ECS771, ELE218, ELE408

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessments for this unit.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to prepare students to confidently teach History and select disciplines covered in Years 7-10 in schools. The unit will develop students’ understanding of various elements of the AusVELS curriculum including Cross-General Learning relevant to History and Geography. The unit aims to develop students’ knowledge of theoretical and practical aspects; engage with a range of pedagogical approaches and design teaching and learning sequences and assessment tools informed by research. This unit demonstrates a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in History and Geography.

ASSESSMENT

- Assessment Task 1- 50% History Teaching and Learning Report: Individual 2,500 words
- Assessment Task 2- 50% Collaborative Unit Design: Partners 2,500 words each

EHU701 – HUMANITIES SOCIETIES AND ENVIRONMENTS A

Year 2014 unit information for Trimester 3 2014 for
 “Teach For Australia” students only.

Enrolment modes: Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Dyer

Prerequisite: Major or minor study in Geography

Major or minor study in Economics OR

Major or minor study in one of the specialised areas:

Economics or Geography or History together with a Part in another area of study:

Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Psychology or Sociology OR

Major or minor study in one of the following:

Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Psychology or Sociology together with a Part in another of these areas of study

Corequisite: Nil

Incompatible with: ECS271, ECS471, ECS721, ELE218, ELE408

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessments for this unit.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to prepare students to confidently teach across disciplines such as History, Geography and Economics and interdisciplinary areas such as Civics and Citizenship covered in Years 7-10 in schools. The unit will develop students’ understanding of various elements of the AusVELS curriculum including Cross-General Learning relevant to the unit. The unit aims to develop students’ knowledge of theoretical and practical aspects; engage with a range of pedagogical approaches and design teaching and learning sequences and assessment tools informed by research. This unit demonstrates a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in History and Geography.

ASSESSMENT

- Assessment Task 1 – 50% Humanities Teaching and Learning Report: Individual 2500 words
- Assessment Task 2 – 50% Digital Resource and Learning Sequence: Partners 2500 words each

EIE701 – PERSONALISING LEARNING: CURRICULUM AND ASSESSMENT

Year 2014 unit information for “Teach For Australia” students only.
 Enrolment modes: Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: C Spicer
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: EEI714

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessments for this unit.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to advance students’ theoretical understanding of the social context of education as it relates to curriculum, assessment and program planning. It is designed to advance students’ understanding of teacher and learner identity through the lenses of conformity and diversity. This unit will explore concepts related to inclusion and exclusion in educational settings of personalised learning will be evaluated in terms of how they can identify needs and support learning in a range of diverse learners and educational contexts. Students will learn how to use a variety of assessment tools to plan for learning within a curriculum framework that aims to support all learners. Students will evaluate informal and analytical thinking and judgment to acquire key understandings of inclusive pedagogy and curriculum design. Features of collaborative planning and informed analysis of student progress and assessment are used to ascertain strength-based teaching strategies and guide interventions. Students demonstrate that they can articulate the links between theory and practice by collaborating with peers, providing peer feedback and presenting findings in recent and research informed evidence based.

ASSESSMENT

- Online discussion and literature review 2500 word equivalent 50%
- Annotated Presentation 2500 word equivalent 50%

ELL101 – LANGUAGE: SPEECH AND SOUNDS

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: H Shokouhi
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: ALG119

Contact hours: 3 hours per week

Note: This unit is course grouped to the Bachelor of Arts (including D347), and discipline units in E359.

CONTENT

This unit is designed for students beginning their study of linguistics. Students will be introduced to modern linguistics study and its major theoretical and methodological issues, including phonetics and phonology. Topics include an overview of language and communication, how languages have evolved and the relationship between English and other languages. A major focus is the sounds of English, how they are produced, and how linguists transcribe these sounds in order to study spoken language. Through a small project, students will learn how to investigate a selected aspect of spoken language in a community of interest and relevance to them, such as a friendship group, a family, a social group, an educational institution, or a workplace.

ASSESSMENT

- Report on a project 2400 words, 60%
- Quiz (10%) (400 words equivalent)
- Examination 1200 words (30%) (1200 words equivalent)

ELL102 – LANGUAGE: WORDS AND STRUCTURE

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: H Shokouhi
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: ALG120

Contact hours: 3 hours per week

Note: This unit is course grouped to the Bachelor of Arts (including D347), and discipline units in E359.

CONTENT

Successful communication requires us to understand and produce a wide range of written texts. This unit introduces students to the way in which written texts are constructed, both at the level of the word and sentence and at the whole text level. It looks at how written language has developed over time and how it continues to change. It examines how words are created, borrowed, how they change and die, and how this influences the grammar of sentences and texts. Another major focus is on the clause and its types, and the sentence and its constituents. Finally, the unit discusses the concepts of discourse and discourse coherence, and style in terms of contemporary prose as well as historical and spoken varieties. Through a small project, students will learn how to investigate the written language of interest and relevance to them in environments such as the workplace, an educational institution, family, hobby group or various types of online communication.

ASSESSMENT

- Analytical written text (2400 words, 60%)
- Quiz (10%) (400 words equivalent)
- Examination (30%) (1200 words equivalent)

ELL201 – LANGUAGE AND SOCIAL CONTEXTS

Year 2014 unit information first offered in alternate years 2015, 2017.
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Shokouhi
Prerequisite: Nil
Corequisite: Nil
Incumbent with: ALG203

Contact hours: 3 hours per week

CONTENT

Understanding how language varies and the factors that lead to it as well as the social responses to various forms of language are central to this unit. Variation of language in Australia including immigrant and indigenous languages and the nature of culture and its relationship to language and thought are also central areas of study. With an understanding of language, context and various concepts of class, gender and race (relating to language education and work) and their meaning in terms of personal

and classroom experience, students will consider the impact of language use and policies on the diverse membership of Australian society.

ASSESSMENT

- Task 1: Folio and essay samples and essay relate to themes in various
- Task 2: Essay – Propose a language policy for a school or public institution explain relevant theories (50%)

Assessment will total 4000 words or equivalent

ELL202 – TEXTS ACROSS CULTURES

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Shokouhi
Prerequisite: Nil
Corequisite: Nil
Incumbent with: ECL775

Contact hours: 3 hrs seminar.

CONTENT

This unit aims to introduce students to the basic concepts of intercultural communication differences in interpersonal styles across diverse cultural settings. The unit focuses on the application of intercultural pragmatics in learning and teaching contexts. Topics to be addressed include: Cultural differences in written and spoken discourse; Intercultural communication aims; Ways of making meaning in diverse cultural contexts; The pragmatics of face and politeness; Application of second and foreign language learning and teaching; Relevance and implicature; Intercultural variation in speech acts; Pragmatics of common ground; Cultural awareness in the classroom; Intercultural variation in academic English; and Stereotyping and discrimination.

ASSESSMENT

Responses to theoretical issues and practical issues in logbook format (2000 words – 50%); an essay on an issue in intercultural communication in the classroom (to be selected from a list of topics included in the Unit Guide) (2000 words – 50%).

PRESCRIBED TEXTS

Bowe, S. & K. (2007) *Communication Across Cultures: Mutual Understanding in a Global World*. Melbourne: Cambridge University Press.

ELT711 – THEORIES AND MODELS OF LEADERSHIP: INTRODUCTION

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rowlands

Prerequisite: Minimum 12 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE753 and EPR703.

Corequisite: Must be enrolled in course E760, and unit ELT712

Inc with: Nil

Cont ered as an online unit in CloudDeakin.

Not t of four units that have as their foci the leadership of teaching.

CONTENT

This unit spe ally aims to develop understandings of a range of contemporary leadership theories with a view t ally re ader s, skills, a es and ethics as enacted in a wide range of educa ontext ely considers the comple duca adership and change and, , leadership planning and curriculum change. It also enables the genera valua of emerging leader context of relevant professional standards.

ASSESSMENT

- A 3000 word essay in the f al review of adership theories. 50%
- A 3000 word essay in the f al response to one of four provided leadership scenarios. 50%

PRESCRIBED TEXTS

Northouse, PG 2013, Leadership: Theory and Pr , 6th edn, Sage, Los Angeles.

ELT712 – LEADERSHIP COMMUNITIES OF LEARNERS

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Gallant

Prerequisite: Minimum 12 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE753 and EPR703.

Corequisite: Must be enrolled in course E760, and unit ELT711

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit is the second of four and introduces students to the concept of Leadership in Le (LLC) and its pr al applica ompliments ELT711 unit (which runs c ely and introduces leadership theories). ELT712 prepares the students to undertake a leadership case study in ELT713 by engaging them within virtual learning c Engagement requires them to draw links between the LC theories and pr al applica axis) as they relate to leading pedagogical approaches in learning environments.

ASSESSMENT

- T al Analysis of scenarios 50%
- Task 2 – 2 Online learning community discussions al re

ELT713 – RESEARCHING THE LEADERSHIP OF TEACHING

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Gallant

Prerequisite: Minimum 12 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE753 and EPR703.

Corequisite: Must be enrolled in course E760, and units ELT711, ELT712

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will be informed by the experience of engaging with a teacher leader ('shadowing') in an appropriate educa ta gathered through observa interviews and daily conversa form the basis for an analysis of the experience. Links to ELT711, ELT712 will inform the student's analysis, along with the new readings provided.

You will undertake a case study of teacher leadership in a school context. You will be introduced to ethical issues, and how to prepare for a case study investigation.

Ethnographies of leadership involves the study and application of leadership theories to authentic teacher leadership situations. You will conduct a case study of a teacher in a leadership role and his or her school context. Through this process you will develop skills in researching, analysing and reporting on context-based learning. 'Knowledge of research principles and methods' and 'Communication of just and interpret theoretical proposals, methodologies, conclusions and professional decisions...' are skills that, in line with the requirements set by the Australian Qualifications Framework (AQF), graduates of a Master's degree are expected to have. Successful completion of the assessment tasks in this unit will enable you to demonstrate these skills and knowledge.

ASSESSMENT

- Task 1, 50%, A daily log of observations and reflective comments undertaken during the experience of shadowing a leading teacher in an educational setting for a minimum of 15 days. 2500 words.
- Task 2, 50%, Transcription of a semi-formal interview with the subject teacher that demonstrates competencies in data collection, analysis and results in preparation for a professional journal.

ELT714 – LEADERSHIP OF TEACHING – PORTFOLIO

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Walker-Gibbs
Prerequisite: Minimum 12 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE753 and EPR703.
Corequisite: Must be enrolled in course E760, and units ELT711, ELT712, ELT713
Incumbent with: Nil

Content is delivered as an online unit in CloudDeakin

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

This unit builds on the first two leadership units, ELT711 and ELT712, and is designed to complement ELT713 Ethnographies of Leadership. As such, the readings for this unit are few. The assessment tasks aim to scaffold you through the assessment tasks, which become the culminating work that you have completed in all four units on the Leadership of Teaching.

In this unit you will draw links between the theories introduced in earlier units, the case study you will conduct in ELT713, and the work you have already completed in ELT711 and ELT712 which investigated your leadership skills and potential. You will make connections between theory, professional practice and your personal trajectory as an aspiring teacher leader.

ASSESSMENT

- 3000 word equivalent conceptual analysis of leadership's concepts 50%
- 3000 word equivalent reflective analysis to leadership theory and personal career trajectory 50%

EME497 – PRIMARY MATHEMATICS EDUCATION 1

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E356, E365 and E356P only)
Unit chair: G Ferencz
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

CONTENT

This is the first of two units examining the learning and teaching of mathematics in primary schools. Students will develop their understanding of the mathematical concepts, terminology and processes related to primary mathematics involved in the development of learning resources to support children's concepts associated with relevant mathematical topics, and begin to develop an appropriate theoretical framework for the learning and teaching of mathematics. Topics will include philosophical issues and recent developments in mathematics; ancient and modern systems of numeration; the development of children's early number concepts; the use of calculators in primary mathematics; mental computation.

associated algorithms; developing children's concepts of chance through practical experiences; the role of discussion and small-group work in classrooms; and the development of informal and formal concepts for the measurement of length, perimeter, area and volume.

ASSESSMENT

There are three assessment items for this unit:

- Assignment 1: Students prepare a report based on an interview with early years children (30%).
- Assignment 2: Students prepare a presenta primary maths topic (30%)
- Assignment 3: Examina

Assessment will total the equivalent of 4000 words.

PRESCRIBED TEXTS

Mathema duca , Deakin University 1997
Mathema duca eader, Deakin University 1997

Guidelines in Measurement, Ministry of Educa (Vic) 1981 (reprinted)
Guidelines in Number, Ministry of Educa (reprinted)

A Na atement on Mathema or Australian Schools, Curriculum Corpora Australian Educa Council, Carlton, 1991.

Your own state's or region's current curriculum document for primary mathema efer to website of relevant Educa t)

EME500 – PRIMARY MATHEMATICS EDUCATION 2

Year 2014 unit inf ering inf ning from 2012 – for con tudents only.
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E356, E365 and E356P only)
Unit chair: B Doig
Prerequisite: EME497
Corequisite: Nil
Inc with: Nil

CONTENT

The unit con tudy of the learning and teaching of mathema y schools begun in the prerequisite unit. Students will con tudy of the content and pedagogical aspects of mathema educa ves ate the use of mathema al concepts and skills in everyday life. Topics will include developing strategies for e e e teaching; problem-solving and inves a veloping geometric concepts and spa thinking; teaching concepts related to data through an inves a oach; using technology to enhance mathema eaching; and the development of informal and formal concepts for the measurement of mass, temperature, money and angle; considering issues rela o the evalua mathema eaching and learning.

ASSESSMENT

There are three assessment items for this unit:

- Assessment 1: Assignment report on a topic selected from a range of given op
- Assessment 2: P olilo of tasks/ s (40%)
- Assessment 3: Examina

Assessment will total the equivalent of 4000 words.

PRESCRIBED TEXTS

Sullivan, P. & Lilburn, P. (2004), 'Open-ended Maths (2nd E Oxford University Press, Sth Melbourne. Australia

Also (from prerequisite unit), Guidelines in Measurement, Ministry of Educa (reprinted)

Guidelines in Number, Ministry of Educa (reprinted)

Your own state's or region's current curriculum document for primary mathema efer to website of relevant Educa t)

A Na atement on Mathema or Australian Schools, Curriculum Corpora Australian Educa Council, Carlton, 1991.

EPL746 – PRIMARY LITERACY

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Hutchison
Campus contact: K Hutchison (Burwood (Melbourne))
M Wells (Cloud (online))

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Inc with: EEL745, ECL400, ECL500

Contact hours: Campus mode: 1 x 1 hour weekly seminar and 1 x 2 hour weekly seminar.

Cloud (online): Engagement with online resources and regular online communication

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

This unit emphasises the concurrent development of teaching concepts and theoretical understandings, drawing on contemporary knowledge about the diversity of students learning needs and the teaching and learning of new and traditional literacies. It explores the stages and dimensions of reading and writing development and assessment in the early and middle years, including word identification strategies, cueing systems and the development of spelling, grammar and punctuation knowledge. A range of approaches to literacy teaching and programming are introduced. Participants become familiar with the processes of lesson planning, resource development and assessment of learning within Victorian and other relevant national and international frameworks. Core materials engage students with current debates and issues in the teaching of literacy, language and literacy and explore teaching strategies and resources. Core materials and assessment tasks emphasise the importance of research informed teaching and building on the diverse types of knowledge about literacy that students bring to school from their homes and communities.

ASSESSMENT

- Literacy Learner Profile (2000 words)
- Planning and Teaching Literacy 50% (2500 words)

PRESCRIBED TEXTS

Hill, S. (2011), 2nd ed. *Developing early literacy: assessment and teaching*, Melbourne: Monash, Prahran, Vic.

Winch, G., Ross Johnstone, R., March, P., Holliday, M., Ljungdahl, M. *Early Literacy: Reading, Writing and Learning's Literature*, Oxford UP, South Melbourne.

EPM742 – FOSTERING PRIMARY CHILDREN'S MATHEMATICAL DEVELOPMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Groves

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Inc with: Nil

Contact hours: 1 x 1 hour weekly seminar and 1 x 3 hour weekly seminar

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

The unit adopts a framework of children as learners who construct their own understanding of mathematics in the home, the classroom and the wider community. The unit aims to promote students' understanding of how children's mathematical concepts develop in the key areas of mathematics, measurement, space and chance and data. Students will explore the development of effective learning programs to support children's construction of mathematical concepts. Students will be introduced to a range of effective teaching strategies and aids, as well as effective ways of incorporation of learning technologies. State, national and international materials will be referred to and used extensively.

ASSESSMENT

- Collaborative report based on interviews with children 40% 2000 words equivalent.
- Teaching plan based on interview data collected for Assessment 1 30% 1500 words equivalent.
- Literature review 30% 1500 words equivalent.

PRESCRIBED TEXTS

Reys R, Lindquist M, Lambdin D V, Smith N L, Rogers A, Falle J, Frid S & Benne S. *Helping children learn mathematics 1st Australian edn*, Wiley, Milton QLD. (Also available as an eBook).

Killen, R 2012, *Effective Teaching Strategies: Lessons from Research and Practice 6th edn*, Cengage Learning Australia, South Melbourne VIC.

EPO701 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Inc with: ECS501

Contact hours: 1 x 2 hour weekly Seminar, 2 hours cloud base

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit focuses on the curriculum development of Socie vironments learning. In this unit, we focus on the ways in which Geography, History, Economics and Enterprise can be taught in crea e and innova e ways, as the basis of a disciplinary founda o children's understandings of their world. We also draw upon Interdisciplinary per e enship, which includes Indigenous perspe es, Asian per es, Global per es, Futures per es and Sustainability per es. Teaching and learning are organised through modules.

Through their learning, students are able to plan sustained curriculum design, based on the Inquiry Pedagogical approach. This assessment is sca olded through the cons ork by an experienced teacher. Throughout the unit, students will curate resources for use in a Primary Classroom, and te their value, drawing upon current theore al per es. This assessment is represented as an e- olio.

ASSESSMENT

- HSE Curriculum Design: Sca olded Inquiry Unit 50%
- Cura epresenta Resources 50%

PRESCRIBED TEXTS

Marsh, C. & Hart, C. (2011). Teaching the Social Science tralian Curriculum. Australia: Pearson.

EPP101 – TEACHER-LEARNER IDENTITY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377, D347 or D351

Unit chair: S Webster

Campus contact: S Webster (Burwood (Melbourne))

L Longare aurn Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours per week (x 9 weeks) of campus learning

Note: 5 days of school experience

CONTENT

This unit is an intr o the nature of educa ocus on learning and teaching. This unit will also engage students with some of the theore al work of 'iden ' and how this relates to the discipline of educa monstrat and complex ways that teaching and learning are constructed in the community, in schools and society. This unit will require students to examine and explore the rela s between their ontological, axiological and epistemological beliefs. The unit will require students, individually and collabor ely, t beliefs against the broader purposes of schooling.

ASSESSMENT

- Iden r ord equivalent
- Weekly Tasks 30% – 1200 word equivalent
- Re duca ord equivalent

Hurdle Requirement:

Assessing the Professional experienceFor students enrolled in School of Educa ourses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Sa factory comple Professional Experience component is compulsory in order for the student to progress.

EPP102 – LEARNING-TEACHING COMMUNITIES

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377, D347 or D351

Unit chair: A Skourdoumbis

Campus contact: A Skourdoumbis (Burwood (Melbourne))

TBA (Waurin Ponds (Geelong))

Prerequisite: N/A

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hour sessions via campus. Professional Experience: 5 days in a secondary school.

Not ment.

CONTENT

The contact hours for this unit are interspersed throughout the trimester to accommodate in-depth and contextualised discussion of professional experience. This unit includes 5 days professional experience.

During these days the preservice teacher will:

- observe, identify and record demonstrated features of a safe, inclusive, engaging and challenging learning environments.
- collect and analyse policy documents related to inclusivity
- attend meetings and duty, and analyse plans for engagement with the broader school community.
- supervise the work of small groups of students and work with individuals.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations collected documents, records are kept.
- undertake an orientation of the school environments
- conduct and record observations of teacher and school
- observe and analyse the nature of learning and teaching in a number of classrooms across a number of schools
- Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

- Assessment Task 1: Analysis of School Space (1800 words; 50%)
- Assessment Task 2: Collaborative Research Task (1800 words; 50%)

Hurdle Requirement:

Assessing the Professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. satisfactory completion of Professional Experience component is compulsory in order for the student to progress.

EPP203 – PROFESSIONAL EXPERIENCE IN HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY A

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in E377 course

Unit chair: J Peters

Prerequisite: EEH101 and one of EPP101 or EPP102

Corequisite: Nil

Inc with: Nil

Contact hours: 5 hours per week – 1 hour class, 2 hour seminar (or equivalent) including school-based component as per professional experience table

Note: Study days subject to demand

CONTENT

This unit will consist of online, theory and practical components as well as a professional experience. The unit will focus on the understanding of the theoretical foundations of physical education as well as curriculum issues in Years 7-10 HPE. Specifically, policies and frameworks that guide planning and teaching of physical education health and wellbeing in the secondary school will be considered in the development of units of work appropriate to a real learning context. The unit will also focus on the challenges of managing and teaching within a diverse classroom and catering for individuals' needs, in both the physical education environment and in the health classroom.

ASSESSMENT

- Contemporary issues in HPE 25%.
- Group unit of work 50%.
- Teaching and personal reflection 25%.

Hurdle Requirement:

Assessing the Professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of Professional Experience component is compulsory in order for the student to progress.

ASSESSMENT

- Test 40%
- Practical Inquiry Assignment 60%

Hurdle Requirement:

Assessing the professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of Professional Experience component is compulsory in order for the student to progress.

EPP207 – PEDAGOGY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course D347 or D351

Unit chair: A Leve

Prerequisite: EPP101 or EPP102

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 hours per week

Note: 10 Days – Paired placement

CONTENT

This is the third of the six units in the education studies major. In this unit students will inquire into pedagogy and its relationship to curriculum and education reform. There will be an engagement with the philosophical, social and ethical aspects relating to intervening in the lives of individual learners. Students will use the broader issues and discourses raised in previous units to inform their professional perspective of pedagogy and to be able to justify this in relation to the curriculum and discourse of education. Contested interpretations of pedagogy will be explored.

This unit includes 10 days professional experience – paired placement. During these days the preservice teacher will:

- undertake an orientation to the school environment.
- in pairs and with supervisor, team teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings involved in yard duty, school events and an activity or engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations collected documents, and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

EPP304 – WAYS OF KNOWING CHILDREN AND ADOLESCENTS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377, D347 or D351.

E377 students must have completed or are completing their HPE Curriculum Study A and/or their Secondary Curriculum Studies 2A for their 2nd teaching method D347 students must have completed or are completing their Secondary Curriculum Studies A for their 2nd teaching method area.

D351 students must have completed or are completing their Secondary Curriculum Studies 1A for their 1st teaching method area.

Unit chair: S Benne

Prerequisite: Student must have passed two units in EPP101, EPP102, EPP203, EPP207

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 hours per week, 1 class and 1 seminar and 3 week block (equivalent of 15 days) of professional experience.

Note: This unit includes a three week block (15 days) professional experience.

CONTENT

This is the fourth of the six units in the education studies major. This unit explores the insights of psychological discourses that inform and describe learners in schools. The students will examine how different developmental and learning theories can be accommodated in the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories as well as a range of related pedagogical models. They will be able to apply these understandings to the development of their classroom management repertoire and the professional learning.

The unit includes discussion of school assessment processes as systemic ways of knowing and representation. The unit will involve in-depth and contextualised discussion of the ways learners are 'known' in classrooms. Students will adopt a range of ways of seeing learners from the theoretical literature from this unit and the previous unit on pedagogy. The student will explore revised ways of seeing learners through their own beliefs and philosophical stance.

ASSESSMENT

- Responses to seminar tasks: 40% (1100 words or equivalent)
- 'Reading' professional practice: 60% (1700 words or equivalent)

Hurdle requirement:

Assessing the Professional Experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of Professional Experience component is compulsory in order for the student to progress.

EPP305 – POLICY, SCHOOLING AND SOCIETY

Year 2014 unit information provided at Waurin Ponds (Geelong) from 2016 for E377 students
 Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurin Ponds (Geelong)*
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Students must be enrolled in course E377, D347 or D351.
 D347 students must have completed or are completing their Secondary Curriculum Studies A for their 1st teaching method area.
 D351 students must have completed or are completing their Secondary Curriculum Studies 2A for their 2nd teaching method area.
 Unit chair: J Campbell
 Prerequisite: Students must have passed three units in EPP101, EPP102, EPP203, EPP207, EPP304
 Corequisite: Nil
 Incidental with: Nil

Contact hours: 5 X 3 hours distributed over the trimester

Note: 10 days – 2 days per week for 5 weeks in same secondary semester 1

CONTENT

This is the first of six units in the education studies major. This unit aims to engage students in the larger discourses of education as they are lived out in the school environment. The students will explore how schools respond to the needs and community and societal demands and pressures. Students will engage with theoretical understandings from cultural, economic and social domains. The contact hours for this unit are interspersed throughout the trimester to accommodate in-depth and contextualised discussion of the policy agenda and environment. This unit includes 10 days professional experience – 2 days per week for 5 weeks in the same secondary semester 1. During these days the preservice teacher will:- teach lessons for a class at junior and/or senior levels of the school in both methods [one method for Arts (D347)] for a total of 2 lessons per day – observe 2 lessons per day (one in each method where two methods taken) and other areas – attend meetings, be involved in yard duty, work with the broader school community – attend a School Council meeting where possible – keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, reflections and responses are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

- Teacher case study 50% 1500 words.
- Student case study 50% 1500 words.

Hurdle Requirement:

Assessing the professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of Professional Experience component is compulsory in order for the student to progress.

EPP406 – PROFESSIONAL IDENTITY AND CURRICULUM WORK

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Student must be enrolled in course E377, D351 or D347
 E377 students must have completed or are completing their Senior Health and Human Development Curriculum Studies

D347 students must have completed or are completing their Secondary Curriculum Studies B for their 2nd teaching method area.

D351 students must have completed or are completing their Secondary Curriculum Studies 2B for their 1st teaching method area.

Unit chair: M Ludecke

Prerequisite: Students must have passed EPP305 & must have passed three units in EPP101, EPP102, EPP203, EPP207, EPP304

Corequisite: Nil

Inc with: Nil

Contact hours: 15 hours – 3 day intensive

Note: This unit includes 35 days professional experience – 10 days (EPP406A) and 25 days (EPP406B) in a secondary setting

CONTENT

This is the sixth of the six units in the education studies major. The unit engages with the curriculum theory as teachers work in the community and complexity. The students will revisit their professional stance as it has developed from the belief that ethical and legal imperatives in teachers work will be addressed. This will be taught in intensive mode occurring pre- and during professional experience, during and at the completion of online communication with peers as they develop of entries.

This unit includes 35 days professional experience – 2 days per week for 5 weeks and a 25 day block in a secondary setting. The preservice teacher will: - undertake an orientation to the school environment – plan units of work/whole class program for a class at junior and/or senior levels of the school using an appropriate format for extended planning as discussed with supervising teachers – teach lessons for a class at junior and/or senior levels of the school; the equivalent of 2 50 minute lessons per day (one in each method) over the 20 week period. – observe lessons: equivalent of 1 50 minute lesson in each method, per day, over the duration. – become fully involved in the life and operation of the school, as per a beginning teacher – conduct 3-5 parent/student/teacher interviews. – keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations collected documents, and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

The purpose of the 25 day block is to demonstrate the ability to teach for a sustained period and consolidate teaching skills. The Deakin ATA should be undertaken during this period. At the conclusion of this

placement, the supervising teacher in consultation with the University teaching staff will be required to complete the report and indicate whether the preservice teacher is 'Ready to Teach'.

ASSESSMENT

- Professional decision making and communication task 40%
- Authentic teacher Assessment 60%

Hurdle Requirement:

Assessing the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPR701 – PLANNING FOR LEARNING IN PROFESSIONAL EXPERIENCE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Walker-Gibbs

Campus contact: TBA (Burwood (Melbourne))

L Rouse (Warrnambool (Geelong))

Kate Johnstone (Cloud (online))

Prerequisite: Nil

Corequisite: Must be enrolled in course E760 and unit EEE751

Inc with: Nil

Contact hours: Minimum 3 hours self-directed inquiry per week and 3 hours online discussion or located learning.

Note: (i) You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment. (ii) This unit requires students to undertake professional experience placements organised by the Professional Experience Centre. (iii) Please ensure you select the correct learning for this unit that relates to the strand you are undertaking, i.e. Primary select either the B,D-PRIM or G,X-PRIM depending on whether you are a campus located or Cloud (online) enrolled student. Secondary select either the B,D-SEC or G,X-SEC. Early Childhood select either the B,D-EC or G,D-WEXP1-EC.

CONTENT

This unit focuses on exploring learners in context. Over the trimester, students will examine their own learning processes to develop skills in becoming a reflective practitioner. Students will develop an awareness of the importance of inclusive practices required in early childhood, primary and secondary classrooms, schools and colleges. Students will take an inquiry approach to investigate understandings of learning in early childhood and school settings. They will consider cultural practices to build their awareness of how to link their knowledge of and relationships with students to meaningful learning experiences. They will begin to develop the skills of planning, teaching and evaluating learning with a small group of students.

ASSESSMENT

- Planning for managing learning – document analysis (2500 words) 50%
- Literature review and reflective narrative (2500 words) 50%

Hurdle Requirement:

Assessing the Professional Experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPR702 – MANAGING TEACHING IN PROFESSIONAL EXPERIENCE

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Allen

Campus contact: A Skourdoumbis – Cloud (online)

Prerequisite: EPR701

Corequisite: Must be enrolled in course E760.

Incumbent with: EPR705

Contact hours: Minimum 3 self-directed inquiry per week and 3 hours online discussion/located learning

Note:

(i) You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

(ii) This unit requires students to undertake professional experience placements organised by the Professional Experience Centre.

CONTENT

This unit focuses on working effectively with learners both in small groups and as a whole group. Students will plan learning experiences accordingly for a specific cohort of diverse learners. Students will engage in effective communication in various contexts and ensure safe, effective and challenging inclusive learning-friendly environments. Students will reflect on their own teaching practice drawing on learning about effective pedagogies from previous and current units along with discussions with peers, colleagues, supervisors and Deakin tutors to improve the effectiveness of their planned and enacted teaching.

ASSESSMENT

- Planning for learning: Concept map 2000 words 40%
- Reflective analysis of planned teaching: Swot analysis 3000 words 60%

Hurdle Requirement:

Assessing the Professional Experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

PRESCRIBED TEXTS

Churchill, R et al 2013, Teaching in Professional Experience, 2nd edn, John Wiley & Sons, Queensland

EPR702 Managing Teaching in Professional Experience: custom book. Pearson.

EPR703 – REFLECTING ON PRACTICE IN PROFESSIONAL EXPERIENCE

Year 2014 unit information

Enrolment modes:

(i) As of 27 June 2014 – Trimester 2 2014 enrolments are closed.

(ii) As of 18 July 2014 – Trimester 3 2014 enrolments are closed.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Ludecke

Prerequisite: EPR701 and EPR702 for students enrolled in the Primary/Secondary strands

*Corequisite: Must be enrolled in course E760.
Inc with: EPR705, EPR706, EPR707*

Contact hours: 3 hours per week or equivalent. This unit also involves 25 whole days of i xperience which will occur in a school se

Note:

(i) You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

(ii) This unit requires students to undertake professional experience placements organised by the Professional Experience e.

CONTENT

Students will examine the role of the teacher in the school and community and as a member of a profession. Students will select key teaching and learning and assessment artefacts and build their prof olio to share with school and university sta s. Students will further develop their ability to communicate in early childhood se or classrooms and in sta students and their families and other key community organisa o ensure the learning of all students. Students will also explore how key professional associa y support them to become members of a learning community.

ASSESSMENT

- Assessment 1 – Deakin Authen eacher Performance Assessment (ATA) 90%
- Assessment 2 – Professional Experience 10%

Hurdle Requirement:

Assessing the Professional experienceFor students enrolled in School of Educa urses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Sa factory comple Professional Experience component is compulsory in order for the student to progress.

EPR704 – INTERNSHIP

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: J Loughlin

Prerequisite: Students must contact Student Support prior to enrolling in this unit.

Successful comple dit points of strand study (i.e. early childhood, primary or secondary teaching) including EPR701, EPR702 and EPR703.

Corequisite: Must be enrolled in course E760.

Inc with: Nil

Contact hours: Consult rvisors as ne ed on a weekly basis.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

The Int ers pre-service teachers in the ster an extended opportunity to gain experience working semi-independently as a teacher in either an early childhood centre, or a primary or secondary school. P ts will have completed successfully the Deakin Authen eacher Assessment (ATA). During the Int ts will be required to demonstrate competence in the core work of teachers, i.e. planning, assessing and evalua or learning; se opriate pedagogies and technologies; recording and re tudent progress to key stakeholders, building appropriate rela s with students and colleagues and e of the school and community.

In the Internshi ts will teach and work for 10 weeks, in order to further develop and consolidate their knowledge and skills in the daily work of teachers. , they will be provided with academic supervision and support through both face-to-face consulta communica er the course of the internship, ts will be required to keep a learning log where they raise concerns and ques or discussion with supervisors and/or online communica o regularly re ir own learning as well as the progress of their students.

ASSESSMENT

Students enrolled in this unit will receive an ungraded pass/fail result based on submission of a professional t olio covers the following four areas: School context, Teaching: Design Implementa eaching rela ps and Analysis, re

EPR705 – MANAGING TEACHING IN PROFESSIONAL EXPERIENCE

Year 2014 unit inf
 Enrolment modes: *Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: *Student must be enrolled in E760 course.*
 Unit chair: J Allen
 Prerequisite: EPR701
 Corequisite: Nil
 Inc with: EPR702

Contact hours: *Minimum 3 self-directed inquiry per week and 3 hours online discussion/located learning*

Note: *This unit to be taken instead of EPR702 for students undertaking the dual strand in Early Childhood Educ*

- ii. *You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.*
- iii. *This unit requires students to undertake professional experience placements organised by the Professional Experience Centre.*

CONTENT

This unit focuses on working effectively with learners both in small groups and as a whole group. Students will plan learning experiences accordingly for a specific cohort of diverse learners. Students will engage in effective communication in learning contexts and ensure safe, effective and challenging inclusive learning-friendly environments. Students will reflect on their own teaching practice drawing on learning about effective pedagogies from previous and current units along with discussions with peers, colleagues, supervisors and Deakin tutors to improve the effectiveness of their planned and enacted teaching.

ASSESSMENT

- Concept map – Introducing ATA structures of the Context Statement, 2000 words 40%
- Swot analysis – Includes Context Statement as appendix – data, 3000 words 60%

Hurdle Requirement:

Assessing the Professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of Professional Experience component is compulsory in order for the student to progress.

PRESCRIBED TEXTS

Churchill, R et.al 2013, *Teaching in Professional Experience*, 2nd edn, John Wiley & Sons, Queensland

EPR702 *Managing Teaching in Professional Experience: A Custom Book*. Pearson.

EPR706 – REFLECTING ON PRACTICE IN PROFESSIONAL EXPERIENCE

Year 2014 unit inf
 Enrolment modes: **As of 27 June 2014 – Trimester 2 2014 students must contact Student Services to enrol. Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: *Campus based students must be enrolled in E760 course and EPR703 and EPR706 units. Cloud (online) enrolled students must be enrolled in E760 course.*
 Unit chair: J Moss
 Prerequisite: EPR701 and EPR702
 Corequisite: Nil
 Inc with: EPR703

Contact hours: *3 hours per week or equivalent*

Note: *This unit to be taken instead of EPR703 for students undertaking the dual strand in Early Childhood Educ*

CONTENT

In this unit students will focus on child/student learning and demonstrate practical strategies to support that learning. This unit aligns contexts for learning, planning teaching, assessment, and reflection on these processes. Drawing from key research into teaching and learning students will extend their knowledge and understanding of educational contexts. As students enter the teaching workforce in the 21st century a digital report will enable students to view the possible worlds for teaching.

ASSESSMENT

- Teacher Performance Assessment TPA 60%.
- Being a 21st Century Teacher 40%.

Hurdle Requirement:

Assessing the Professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of Professional Experience component is compulsory in order for the student to progress.

EPR707 – REFLECTING ON PRACTICE IN PROFESSIONAL EXPERIENCE

Year 2014 unit inf

Enrolment modes: *As of 27 June 2014 – Trimester 2 2014 students must contact Student Services to enrol. Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

EFTSL value: 0.125

Unit chair: J Moss

Prerequisite: EPR701 and EPR702 for students enrolled in the Primary/Secondary strands
EPR705 for students enrolled in the Early Childhood strand

Corequisite: Must be enrolled in course E760.

Inc with: EPR703, EPR706

Contact hours: 3 hours per week. This unit also provides 31 days of professional experience in a primary school.

Note:

(i) You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

(ii) This unit requires students to undertake professional experience placements organised by the Professional Experience Centre.

CONTENT

Students will examine the role of the teacher in the school and community and as a member of a profession. Students will select key teaching and learning and assessment artefacts and build their professional portfolio to share with school and university stakeholders. Students will further develop their ability to communicate in early childhood settings or classrooms and in stakeholder settings and their families and other key community organisations to ensure the learning of all students. Students will also explore how key professional associations support them to become members of a learning community.

ASSESSMENT

- Assessment 1 – Deakin Authentic Teacher Performance Assessment (ATA) 90%
- Assessment 2 – Professional Portfolio Presentation

Hurdle Requirement:

Assessing the Professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. satisfactory completion of Professional Experience component is compulsory in order for the student to progress.

EPS735 – PRIMARY SCIENCE AND TECHNOLOGY EDUCATION

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cripps Clark

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Inc with: EES540, ESS540

Contact hours: Campus: 6 x 2 hour weekly school and community based seminars, 6 hours of small group teachings, and regular engagement with online resources.

Cloud/Campus: 6 weekly online Seminars, 6 hours of small group teachings (or equivalent) and regular engagement with online resources and community.

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit covers the following topics:

- children's perceptions and science and children's alternative science concepts;
- science and design & technologies pedagogies: conceptual change strategies, modal representations
- linking research literature (including theoretical perspectives) to practice;
- AusVELS and Curriculum Planning – planning and implementation of science and design and technologies lessons;
- science Investigation, assessment, data representation, analysis, inference;
- the nature of science and the relationship between design and technologies and science;
- the literacies of science and the role of representation in learning science; higher order thinking and reasoning, creation
- resources for a contemporary primary science classroom: the use of ICT to support learning in science and community resources; assessment, assessment of and for learning – diagnostic, formative and summative;
- science conceptual knowledge and sinking, force and energy, light, heat, animal and plant structure, biodiversity, life cycles and animal behaviour, rocks, earth and atmospheric processes, environmental science, sustainability, the nature of science.
- the technology process; and
- safety in science and design and technologies.

ASSESSMENT

- Learning Report 50% of assessment 2,500 words (individual) or equivalent
- Teaching Report 50% of assessment, 5,000 words – group of two or 2,500 words – individual or equivalent.

PRESCRIBED TEXTS

Skamp, K. (ed) 2012. Teaching Primary Science Cons ely (4th ed). Melbourne: Cengage

Hubber, P. & Tytler, R. 2005, Ideas for Teaching Science: Years P-8. Burwood, Australia: Deakin University (online resource h //www.deakin.edu.au/arts-ed/educa sci-enviro-ed/)

ESE499 – INDEPENDENT PROJECT

Year 2014 unit inf

Enrolment modes: Trimester 1 2014 (D351 students)

Cloud (Online)

Trimester 2 2014 (E330 and E420 students) Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Must be enrolled in course E420, E330 or D351

Inc with: Nil

Note: This unit is predominantly conducted via cloud (online), however there may be a few schedule s when students are required t end at the nominated campus t 's requiremen d by the Unit Chair.

CONTENT

This unit involves students undertaking supervised individual or small group projects relevant to their course and profession. The study is available only to students who have already demonstrated their academic competence in one or more ered by the Faculty topic must be neg ted with and approved by the sta ted to supervise the project. The project involves posing important ques c relevant literature review, inves a It is expected that students will develop a deeper understanding of the literature, resear online publica esources in their chosen area. The forma esenta er for joint discussion and agreement between the student and the supervisor. Conten or students enrolled in the Bachelor of Early childhood Educa ered to fourth year Early Childhood students in Trimester 2 only.

ASSESSMENT

eport or other form of submission, as neg ted (100%, equivalent to 3000–4000 words per individual The word count for group submissions will be decided by the Unit Chair in neg Supervisor)

Note: The unit descri tails regarding assessable work is available to students enrolled in this unit at h ww.deakin.edu.au/CloudDeakin

ESH402 – HEALTH EDUCATION: CURRICULUM STUDY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D347, D389, E359, E365, E377, E455 only)

Unit chair: C Stonehouse

Prerequisite: A sub-major in health studies or an approved equivalent

Corequisite: Nil

Inc with: EAE202, EAE418, ESH202

Contact hours: 3 hour seminar

CONTENT

This unit is designed to prepare students to teach and assess in the area of health educa awing on contemporary research, ally is aimed at preparing students to teach engaging and inclusive health educa oss the middle years of schooling and is designed to s t al thinking about contemporary school based health educa evidenced based approach the unit will examine:

- the health and wellbeing of young people;
- the history of health pr duca
- health pr -based model;
- the role of educa tudent health;
- cross sectoral pr
- our con o building healthy school environments;
- program development;
- curriculum development;
- theories of pedagogy in the health classroom;
- teaching and learning strategies to engage students in high quality teaching;
- evalua strategies and pedagogies.

ASSESSMENT

Brief around document 50% –
The purpose of this assessment is to enable students to engage with the broader context of health education. It requires students to prepare a brief that will provide the background and rationale for the inclusion of a chosen area of health education study. This task provides the opportunity to consolidate knowledge in health education and develop a coherent, informed document that both draws from, and applies, contemporary literature.

Curriculum Mapping and Development 50% –
The information researched and presented in the brief will be used in assessment two to provide background information to shape and plan a unit of work specific to Health Education in the classroom. This assessment is designed to build skills in translation and research to practice. It requires the preparation of work, containing 5 sequential 15-minute lessons that focus on the selected theme in Health Education.

ESH403 – SENIOR HEALTH AND HUMAN DEVELOPMENT: CURRICULUM STUDY

Year 2014 unit information first offered in Cloud (online) mode in alternate years: 2014, 2016, 2018, 2020, 2022, 2024, 2026, 2028, 2030, 2032, 2034, 2036, 2038, 2040, 2042, 2044, 2046, 2048, 2050, 2052, 2054, 2056, 2058, 2060, 2062, 2064, 2066, 2068, 2070, 2072, 2074, 2076, 2078, 2080, 2082, 2084, 2086, 2088, 2090, 2092, 2094, 2096, 2100, 2104, 2108, 2112, 2116, 2120, 2124, 2128, 2132, 2136, 2140, 2144, 2148, 2152, 2156, 2160, 2164, 2168, 2172, 2176, 2180, 2184, 2188, 2192, 2196, 2200, 2204, 2208, 2212, 2216, 2220, 2224, 2228, 2232, 2236, 2240, 2244, 2248, 2252, 2256, 2260, 2264, 2268, 2272, 2276, 2280, 2284, 2288, 2292, 2296, 2300, 2304, 2308, 2312, 2316, 2320, 2324, 2328, 2332, 2336, 2340, 2344, 2348, 2352, 2356, 2360, 2364, 2368, 2372, 2376, 2380, 2384, 2388, 2392, 2396, 2400, 2404, 2408, 2412, 2416, 2420, 2424, 2428, 2432, 2436, 2440, 2444, 2448, 2452, 2456, 2460, 2464, 2468, 2472, 2476, 2480, 2484, 2488, 2492, 2496, 2500, 2504, 2508, 2512, 2516, 2520, 2524, 2528, 2532, 2536, 2540, 2544, 2548, 2552, 2556, 2560, 2564, 2568, 2572, 2576, 2580, 2584, 2588, 2592, 2596, 2600, 2604, 2608, 2612, 2616, 2620, 2624, 2628, 2632, 2636, 2640, 2644, 2648, 2652, 2656, 2660, 2664, 2668, 2672, 2676, 2680, 2684, 2688, 2692, 2696, 2700, 2704, 2708, 2712, 2716, 2720, 2724, 2728, 2732, 2736, 2740, 2744, 2748, 2752, 2756, 2760, 2764, 2768, 2772, 2776, 2780, 2784, 2788, 2792, 2796, 2800, 2804, 2808, 2812, 2816, 2820, 2824, 2828, 2832, 2836, 2840, 2844, 2848, 2852, 2856, 2860, 2864, 2868, 2872, 2876, 2880, 2884, 2888, 2892, 2896, 2900, 2904, 2908, 2912, 2916, 2920, 2924, 2928, 2932, 2936, 2940, 2944, 2948, 2952, 2956, 2960, 2964, 2968, 2972, 2976, 2980, 2984, 2988, 2992, 2996, 3000, 3004, 3008, 3012, 3016, 3020, 3024, 3028, 3032, 3036, 3040, 3044, 3048, 3052, 3056, 3060, 3064, 3068, 3072, 3076, 3080, 3084, 3088, 3092, 3096, 3100, 3104, 3108, 3112, 3116, 3120, 3124, 3128, 3132, 3136, 3140, 3144, 3148, 3152, 3156, 3160, 3164, 3168, 3172, 3176, 3180, 3184, 3188, 3192, 3196, 3200, 3204, 3208, 3212, 3216, 3220, 3224, 3228, 3232, 3236, 3240, 3244, 3248, 3252, 3256, 3260, 3264, 3268, 3272, 3276, 3280, 3284, 3288, 3292, 3296, 3300, 3304, 3308, 3312, 3316, 3320, 3324, 3328, 3332, 3336, 3340, 3344, 3348, 3352, 3356, 3360, 3364, 3368, 3372, 3376, 3380, 3384, 3388, 3392, 3396, 3400, 3404, 3408, 3412, 3416, 3420, 3424, 3428, 3432, 3436, 3440, 3444, 3448, 3452, 3456, 3460, 3464, 3468, 3472, 3476, 3480, 3484, 3488, 3492, 3496, 3500, 3504, 3508, 3512, 3516, 3520, 3524, 3528, 3532, 3536, 3540, 3544, 3548, 3552, 3556, 3560, 3564, 3568, 3572, 3576, 3580, 3584, 3588, 3592, 3596, 3600, 3604, 3608, 3612, 3616, 3620, 3624, 3628, 3632, 3636, 3640, 3644, 3648, 3652, 3656, 3660, 3664, 3668, 3672, 3676, 3680, 3684, 3688, 3692, 3696, 3700, 3704, 3708, 3712, 3716, 3720, 3724, 3728, 3732, 3736, 3740, 3744, 3748, 3752, 3756, 3760, 3764, 3768, 3772, 3776, 3780, 3784, 3788, 3792, 3796, 3800, 3804, 3808, 3812, 3816, 3820, 3824, 3828, 3832, 3836, 3840, 3844, 3848, 3852, 3856, 3860, 3864, 3868, 3872, 3876, 3880, 3884, 3888, 3892, 3896, 3900, 3904, 3908, 3912, 3916, 3920, 3924, 3928, 3932, 3936, 3940, 3944, 3948, 3952, 3956, 3960, 3964, 3968, 3972, 3976, 3980, 3984, 3988, 3992, 3996, 4000, 4004, 4008, 4012, 4016, 4020, 4024, 4028, 4032, 4036, 4040, 4044, 4048, 4052, 4056, 4060, 4064, 4068, 4072, 4076, 4080, 4084, 4088, 4092, 4096, 4100, 4104, 4108, 4112, 4116, 4120, 4124, 4128, 4132, 4136, 4140, 4144, 4148, 4152, 4156, 4160, 4164, 4168, 4172, 4176, 4180, 4184, 4188, 4192, 4196, 4200, 4204, 4208, 4212, 4216, 4220, 4224, 4228, 4232, 4236, 4240, 4244, 4248, 4252, 4256, 4260, 4264, 4268, 4272, 4276, 4280, 4284, 4288, 4292, 4296, 4300, 4304, 4308, 4312, 4316, 4320, 4324, 4328, 4332, 4336, 4340, 4344, 4348, 4352, 4356, 4360, 4364, 4368, 4372, 4376, 4380, 4384, 4388, 4392, 4396, 4400, 4404, 4408, 4412, 4416, 4420, 4424, 4428, 4432, 4436, 4440, 4444, 4448, 4452, 4456, 4460, 4464, 4468, 4472, 4476, 4480, 4484, 4488, 4492, 4496, 4500, 4504, 4508, 4512, 4516, 4520, 4524, 4528, 4532, 4536, 4540, 4544, 4548, 4552, 4556, 4560, 4564, 4568, 4572, 4576, 4580, 4584, 4588, 4592, 4596, 4600, 4604, 4608, 4612, 4616, 4620, 4624, 4628, 4632, 4636, 4640, 4644, 4648, 4652, 4656, 4660, 4664, 4668, 4672, 4676, 4680, 4684, 4688, 4692, 4696, 4700, 4704, 4708, 4712, 4716, 4720, 4724, 4728, 4732, 4736, 4740, 4744, 4748, 4752, 4756, 4760, 4764, 4768, 4772, 4776, 4780, 4784, 4788, 4792, 4796, 4800, 4804, 4808, 4812, 4816, 4820, 4824, 4828, 4832, 4836, 4840, 4844, 4848, 4852, 4856, 4860, 4864, 4868, 4872, 4876, 4880, 4884, 4888, 4892, 4896, 4900, 4904, 4908, 4912, 4916, 4920, 4924, 4928, 4932, 4936, 4940, 4944, 4948, 4952, 4956, 4960, 4964, 4968, 4972, 4976, 4980, 4984, 4988, 4992, 4996, 5000, 5004, 5008, 5012, 5016, 5020, 5024, 5028, 5032, 5036, 5040, 5044, 5048, 5052, 5056, 5060, 5064, 5068, 5072, 5076, 5080, 5084, 5088, 5092, 5096, 5100, 5104, 5108, 5112, 5116, 5120, 5124, 5128, 5132, 5136, 5140, 5144, 5148, 5152, 5156, 5160, 5164, 5168, 5172, 5176, 5180, 5184, 5188, 5192, 5196, 5200, 5204, 5208, 5212, 5216, 5220, 5224, 5228, 5232, 5236, 5240, 5244, 5248, 5252, 5256, 5260, 5264, 5268, 5272, 5276, 5280, 5284, 5288, 5292, 5296, 5300, 5304, 5308, 5312, 5316, 5320, 5324, 5328, 5332, 5336, 5340, 5344, 5348, 5352, 5356, 5360, 5364, 5368, 5372, 5376, 5380, 5384, 5388, 5392, 5396, 5400, 5404, 5408, 5412, 5416, 5420, 5424, 5428, 5432, 5436, 5440, 5444, 5448, 5452, 5456, 5460, 5464, 5468, 5472, 5476, 5480, 5484, 5488, 5492, 5496, 5500, 5504, 5508, 5512, 5516, 5520, 5524, 5528, 5532, 5536, 5540, 5544, 5548, 5552, 5556, 5560, 5564, 5568, 5572, 5576, 5580, 5584, 5588, 5592, 5596, 5600, 5604, 5608, 5612, 5616, 5620, 5624, 5628, 5632, 5636, 5640, 5644, 5648, 5652, 5656, 5660, 5664, 5668, 5672, 5676, 5680, 5684, 5688, 5692, 5696, 5700, 5704, 5708, 5712, 5716, 5720, 5724, 5728, 5732, 5736, 5740, 5744, 5748, 5752, 5756, 5760, 5764, 5768, 5772, 5776, 5780, 5784, 5788, 5792, 5796, 5800, 5804, 5808, 5812, 5816, 5820, 5824, 5828, 5832, 5836, 5840, 5844, 5848, 5852, 5856, 5860, 5864, 5868, 5872, 5876, 5880, 5884, 5888, 5892, 5896, 5900, 5904, 5908, 5912, 5916, 5920, 5924, 5928, 5932, 5936, 5940, 5944, 5948, 5952, 5956, 5960, 5964, 5968, 5972, 5976, 5980, 5984, 5988, 5992, 5996, 6000, 6004, 6008, 6012, 6016, 6020, 6024, 6028, 6032, 6036, 6040, 6044, 6048, 6052, 6056, 6060, 6064, 6068, 6072, 6076, 6080, 6084, 6088, 6092, 6096, 6100, 6104, 6108, 6112, 6116, 6120, 6124, 6128, 6132, 6136, 6140, 6144, 6148, 6152, 6156, 6160, 6164, 6168, 6172, 6176, 6180, 6184, 6188, 6192, 6196, 6200, 6204, 6208, 6212, 6216, 6220, 6224, 6228, 6232, 6236, 6240, 6244, 6248, 6252, 6256, 6260, 6264, 6268, 6272, 6276, 6280, 6284, 6288, 6292, 6296, 6300, 6304, 6308, 6312, 6316, 6320, 6324, 6328, 6332, 6336, 6340, 6344, 6348, 6352, 6356, 6360, 6364, 6368, 6372, 6376, 6380, 6384, 6388, 6392, 6396, 6400, 6404, 6408, 6412, 6416, 6420, 6424, 6428, 6432, 6436, 6440, 6444, 6448, 6452, 6456, 6460, 6464, 6468, 6472, 6476, 6480, 6484, 6488, 6492, 6496, 6500, 6504, 6508, 6512, 6516, 6520, 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7188, 7192, 7196, 7200, 7204, 7208, 7212, 7216, 7220, 7224, 7228, 7232, 7236, 7240, 7244, 7248, 7252, 7256, 7260, 7264, 7268, 7272, 7276, 7280, 7284, 7288, 7292, 7296, 7300, 7304, 7308, 7312, 7316, 7320, 7324, 7328, 7332, 7336, 7340, 7344, 7348, 7352, 7356, 7360, 7364, 7368, 7372, 7376, 7380, 7384, 7388, 7392, 7396, 7400, 7404, 7408, 7412, 7416, 7420, 7424, 7428, 7432, 7436, 7440, 7444, 7448, 7452, 7456, 7460, 7464, 7468, 7472, 7476, 7480, 7484, 7488, 7492, 7496, 7500, 7504, 7508, 7512, 7516, 7520, 7524, 7528, 7532, 7536, 7540, 7544, 7548, 7552, 7556, 7560, 7564, 7568, 7572, 7576, 7580, 7584, 7588, 7592, 7596, 7600, 7604, 7608, 7612, 7616, 7620, 7624, 7628, 7632, 7636, 7640, 7644, 7648, 7652, 7656, 7660, 7664, 7668, 7672, 7676, 7680, 7684, 7688, 7692, 7696, 7700, 7704, 7708, 7712, 7716, 7720, 7724, 7728, 7732, 7736, 7740, 7744, 7748, 7752, 7756, 7760, 7764, 7768, 7772, 7776, 7780, 7784, 7788, 7792, 7796, 7800, 7804, 7808, 7812, 7816, 7820, 7824, 7828, 7832, 7836, 7840, 7844, 7848, 7852, 7856, 7860, 7864, 7868, 7872, 7876, 7880, 7884, 7888, 7892, 7896, 7900, 7904, 7908, 7912, 7916, 7920, 7924, 7928, 7932, 7936, 7940, 7944, 7948, 7952, 7956, 7960, 7964, 7968, 7972, 7976, 7980, 7984, 7988, 7992, 7996, 8000, 8004, 8008, 8012, 8016, 8020, 8024, 8028, 8032, 8036, 8040, 8044, 8048, 8052, 8056, 8060, 8064, 8068, 8072, 8076, 8080, 8084, 8088, 8092, 8096, 8100, 8104, 8108, 8112, 8116, 8120, 8124, 8128, 8132, 8136, 8140, 8144, 8148, 8152, 8156, 8160, 8164, 8168, 8172, 8176, 8180, 8184, 8188, 8192, 8196, 8200, 8204, 8208, 8212, 8216, 8220, 8224, 8228, 8232, 8236, 8240, 8244, 8248, 8252, 8256, 8260, 8264, 8268, 8272, 8276, 8280, 8284, 8288, 8292, 8296, 8300, 8304, 8308, 8312, 8316, 8320, 8324, 8328, 8332, 8336, 8340, 8344, 8348, 8352, 8356, 8360, 8364, 8368, 8372, 8376, 8380, 8384, 8388, 8392, 8396, 8400, 8404, 8408, 8412, 8416, 8420, 8424, 8428, 8432, 8436, 8440, 8444, 8448, 8452, 8456, 8460, 8464, 8468, 8472, 8476, 8480, 8484, 8488, 8492, 8496, 8500, 8504, 8508, 8512, 8516, 8520, 8524, 8528, 8532, 8536, 8540, 8544, 8548, 8552, 8556, 8560, 8564, 8568, 8572, 8576, 8580, 8584, 8588, 8592, 8596, 8600, 8604, 8608, 8612, 8616, 8620, 8624, 8628, 8632, 8636, 8640, 8644, 8648, 8652, 8656, 8660, 8664, 8668, 8672, 8676, 8680, 8684, 8688, 8692, 8696, 8700, 8704, 8708, 8712, 8716, 8720, 8724, 8728, 8732, 8736, 8740, 8744, 8748, 8752, 8756, 8760, 8764, 8768, 8772, 8776, 8780, 8784, 8788, 8792, 8796, 8800, 8804, 8808, 8812, 8816, 8820, 8824, 8828, 8832, 8836, 8840, 8844, 8848, 8852, 8856, 8860, 8864, 8868, 8872, 8876, 8880, 8884, 8888, 8892, 8896, 8900, 8904, 8908, 8912, 8916, 8920, 8924, 8928, 8932, 8936, 8940, 8944, 8948, 8952, 8956, 8960, 8964, 8968, 8972, 8976, 8980, 8984, 8988, 8992, 8996, 9000, 9004, 9008, 9012, 9016, 9020, 9024, 9028, 9032, 9036, 9040, 9044, 9048, 9052, 9056, 9060, 9064, 9068, 9072, 9076, 9080, 9084, 9088, 9092, 9096, 9100, 9104, 9108, 9112, 9116, 9120, 9124, 9128, 9132, 9136, 9140, 9144, 9148, 9152, 9156, 9160, 9164, 9168, 9172, 9176, 9180, 9184, 9188, 9192, 9196, 9200, 9204, 9208, 9212, 9216, 9220, 9224, 9228, 9232, 9236, 9240, 9244, 9248, 9252, 9256, 9260, 9264, 9268, 9272, 9276, 9280, 9284, 9288, 9292, 9296, 9300, 9304, 9308, 9312, 9316, 9320, 9324, 9328, 9332, 9336, 9340, 9344, 9348, 9352, 9356, 9360, 9364, 9368, 9372, 9376, 9380, 9384, 9388, 9392, 9396, 9400, 9404, 9408, 9412, 9416, 9420, 9424, 9428, 9432, 9436, 9440, 9444, 9448, 9452, 9456, 9460, 9464, 9468, 9472, 9476, 9480, 9484, 9488, 9492, 9496, 9500, 9504, 9508, 9512, 9516, 9520, 9524, 9528, 9532, 9536, 9540, 9544, 9548, 9552, 9556, 9560, 9564, 9568, 9572, 9576, 9580, 9584, 9588, 9592, 9596, 9600, 9604, 9608, 9612, 9616, 9620, 9624, 9628, 9632, 9636, 9640, 9644, 9648, 9652, 9656, 9660, 9664, 9668, 9672, 9676, 9680, 9684, 9688, 9692, 9696, 9700, 9704, 9708, 9712, 9716, 9720, 9724, 9728, 9732, 9736, 9740, 9744, 9748, 9752, 9756, 9760, 9764, 9768, 9772, 9776, 9780, 9784, 9788, 9792, 9796, 9800, 9804, 9808, 9812, 9816, 9820, 9824, 9828, 9832, 9836, 9840, 9844, 9848, 9852, 9856, 9860, 9864, 9868, 9872, 9876, 9880, 9884, 9888, 9892, 9896, 9900,

ESH404 – MIDDLE SCHOOL HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in courses D342, E377, E365 and E455 only)
 Unit chair: J Peters
 Campus contact: J Peters (Burwood (Melbourne))
 C Hickey (Waurin Ponds (Geelong))
 Prerequisite: A major in physical education studies or equivalent
 Corequisite: Nil
 Incubation with: Nil

Contact hours: 1 hour class, 2 hours seminar

CONTENT

This unit focuses on the place of health and physical education in primary and secondary curricula. Approaches to learning and teaching physical education explore achieving safety, equity, and inclusiveness. Current evaluation practices are reviewed and approaches to research on student achievement are developed. The practical application of theory is explored in the physical education domain. Students consider the role of theory in physical education says that theory can be approached. Current data, texts and resources are examined in both the health and physical education

ASSESSMENT

- Assessment Literature Review 25% – Exploration and review of contemporary literature focusing on current health or physical education research relevant to middle school education
- Lesson Planning and experience
Students are required to effectively plan a lesson, be involved in the delivery of that lesson and reflect on the experience of teaching middle school physical education
- Unit planning 50% – Students are required to develop an inclusive and engaging unit of work suitable for teaching in a middle school environment.

ESH416 – PRIMARY PHYSICAL AND HEALTH EDUCATION

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in course E359 only)
 Unit chair: TBA
 Prerequisite: Nil
 Corequisite: Nil
 Incubation with: Nil

Contact hours: 4 hours per week

CONTENT

For the Physical Education component students will be required to take part in practical classes which examine the primary school curriculum. The key theme will be 'what represents good teaching in Physical Education'. Students will explore issues involving competence, gender, and ways in which the curriculum can be made inclusive rather than exclusive. Implementation values are taken during the school Professional Experience program where possible.

Primary School Health Education focus on three areas: curriculum, teaching and learning; school organisational ethos and environment, and partnerships and services. Students will be encouraged to think critically about what should be taught in primary school health education and what it should be taught. During classes and seminars students will be introduced to a range of school-related health issues with the purpose of examining individual health behaviours within a social and cultural context.

ASSESSMENT

Two assignments, 50% each (totalling approximately 4000 words)

ESH456 – PROFESSIONAL ISSUES IN PHYSICAL EDUCATION

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Shuck
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

CONTENT

The unit focus is on investigating professional issues relevant to the needs of physical education teachers. The theoretical component is driven by a scenario methodology. The unit is divided onto two parts. The first explores scenario planning. The second requires students to explore real issues for teaching and physical educationists work in small groups exploring their scenario and present results to the class. The unit is supported by practical classes in football and internships where issues of gender, integration of students with special needs, and cultural issues are addressed.

ASSESSMENT

- Assessment 1: Individual development of a practical unit of work that addresses a biological, social, or cultural issue that impacts on students (equivalent to 1200 words, 30%).
- Assessment 2: A project and presentation that investigates a real issue related to the students' future teaching. (equivalent to 2800 words, 70%)

ESH500 – PRIMARY PHYSICAL AND HEALTH EDUCATION

Year 2014 unit information from 2011 – for continuing students only.
 Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in courses E365, E455, E460, E356 and E356P only)
 Unit chair: TBA
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: 3 hours or more of contact per week (campus based students)

CONTENT

The place of health and physical education in primary school curriculum is examined. Practical approaches to learning and teaching health and physical education are explored with an emphasis on achieving safety, equity, and inclusive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to relevant student achievement are developed.

ASSESSMENT

Two assignment tasks will be completed using both written and oral forms of representation where possible. They will require students to critically examine current practice and develop an understanding of the professional, industrial and social contexts of Health and Physical Education. Assignments will involve students in planning, teaching and reflecting on health and physical education. Both assignments will be valued at 50%, and total 4000 words or equivalent.

ESH702 – HEALTH EDUCATION: CURRICULUM STUDY

Year 2014 unit information from 2014, 2015, 2016.
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: For students enrolled in course E760 only
 Unit chair: C Stonehouse
 Prerequisite: Nil
 Corequisite: Sub major in health studies or equivalent
 Inc with: EAE202, ESH202, ESH402

Contact hours: 3 hours per week or equivalent for Cloud (online) enrolled students

CONTENT

This unit is designed to prepare students to teach and assess in the area of health education drawing on contemporary research, and is aimed at preparing students to teach engaging and inclusive health education across the middle years of schooling and is designed to stimulate thinking about contemporary school based health education. The unit will examine:

- the health and wellbeing of young people;
- the history of health practice;
- health practice based model;
- the role of education in student health;
- cross sectoral practice in building healthy school environments;
- program development;
- curriculum development;
- theories of pedagogy in the health classroom;
- teaching and learning strategies to engage students in high quality teaching;
- evaluation of teaching strategies and pedagogies.

ASSESSMENT

- Briefing document 50% – The purpose of this assessment is to enable students to engage with the broader context of health education. It requires students to prepare a briefing document that will provide the background and rationale for the inclusion of a chosen area of health education study. This task provides the opportunity to consolidate knowledge in health education, develop a coherent, informed document that both draws from, and applies, contemporary literature in the field.
- Curriculum Mapping and Development 50% – The information researched and presented in the briefing document will be used in assessment two to provide background information to shape and plan a unit of work specific to Health Education in the classroom. This assessment is designed to build skills in translation of research to practice. It requires the preparation of a unit of work, containing 5 sequential 15-minute lessons that focus on the selected theme in Health Education.

ESH703 – SENIOR HEALTH AND HUMAN DEVELOPMENT: CURRICULUM STUDY

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Students must be enrolled in course E760 only
 Unit chair: D Ollis
 Prerequisite: ESH702 or ESJ757
 Corequisite: Nil
 Incorporated with: EAE203, ESH203, ESJ758

Contact hours: 3 x 5 hour intensive seminars run on 3 Saturdays

Note: At Burwood (Melbourne) this unit may run in an intensive mode depending on enrolments. Otherwise it will consist of a 3 hour weekly seminar.

CONTENT

This unit aims to prepare students for facilitating learning in Health and Human Development with a strong emphasis on the teaching of Health and Human Development at the Victorian Certificate of Education (VCE) level. It also aims to provide an understanding of the Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) in the VCE as it relates to Health and Human Development. Students' understanding of the nature of the curriculum, pedagogy and assessment in Health and Human Development and the implications for teaching are expanded. The study looks at the VCE Health and Human Development approach to the concept of development as a continuum that begins with individual human development (Units 1 & 2) and progresses towards human development at a societal level (Unit 4); the relationships between individual health status and individual human development; the role of the teacher in delivering the prescribed curriculum of the VCE Health and Human Development Study Design; exploration of contemporary resources, texts and resources that can be incorporated into the classroom to facilitate the teaching and learning of the VCE Health and Human Development Study Design; and interpretation of data and the nature of school based and external evaluation of VCE.

ASSESSMENT

- Resource-Analysis and Development. 20 minutes presentation. Equivalent: 2500 words. (50%)
- Curriculum Unit of Work. 2500 words. 10 minute online presentation

ESJ357 – STUDIES IN LOTE CURRICULUM A

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: M Weinmann
 Prerequisite: At least 4 LOTE Language Learning Units
 Corequisite: Students must be enrolled in course E359.
 Incorporated with: ESJ457

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of enrolment.

CONTENT

Topics to be addressed in this unit include:

- an exploration of curriculum contexts and the students who work within it;
- a frame of reference for designing curriculum;
- an investigation of different strategies for teaching, assessment and evaluation
- the role of the language teacher

ASSESSMENT

- Written Essay, 2000 words, 40%
- Unit of Work, 2500 words, 60%

Hurdle Requirements

Professional Experience – successful completion of 100 days of supervised professional experience

ESJ358 – STUDIES IN LOTE CURRICULUM B

Year 2014 unit information in 2014.

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: At least 4 LOTE Language Learning Units and ESJ357

Corequisite: Students must be enrolled in course E359
In combination with: ESJ458

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in combination with student capability are a condition of enrolment.

CONTENT

Topics to be addressed in this unit include:

- an exploration of curriculum contexts and the students who work within it;
- a frame of reference for designing curriculum;
- an investigation of LOTE curriculum and teaching;
- an investigation of different strategies for teaching, assessment and evaluation
- the role of the language teacher

ASSESSMENT

- Written Essay, 2000 words, 40%
- Unit of Work, 2500 words, 60%

Hurdle Requirements

Professional Experience – successful completion of 100 days of supervised professional experience

ESJ457 – STUDIES IN CURRICULUM (LOTE A)

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: LOTE students: An advanced level major study (e.g. 8 units) at university level in a university program that requires successful completion of 12 studies for entry, or equivalent.

Corequisite: Nil

In combination with: ESH402, ESH316, ECL463, ECL763, ECL357

Contact hours: 3 hours per week

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist educators through a study of the following educational issues:

- LOTE secondary curriculum study (B)

It will focus on aspects such as curriculum in curriculum design and development principles and curriculum delivery and implementation.

ASSESSMENT

1. Written essay (40%)
2. The development of a teaching/learning sequence based on current curriculum frameworks (60%), which consists of a lesson plan and lesson plan submission (40%).

ESJ458 – STUDIES IN CURRICULUM (LOTE B)

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: LOTE students: An advanced level major study (e.g. 8 units) at university level in a university program that requires successful completion of 12 studies for entry, or equivalent.

Corequisite: Nil

In combination with: ESH403, ELE238, ESH315, ECL264, ECL464, ECL764

Contact hours: 3 hours per week

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist educators through a study of one of the following specialisms:

- Issues in Home Economics (B)
- Curriculum study in LOTE education (G,W)
- LOTE materials development (B)

Each of these specialisms will focus on aspects such as curriculum in curriculum design and development principles and curriculum delivery and implementation in these disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education courses.

ASSESSMENT

A variety of assessment items appropriate to the education area will be seen in assignment work, practical demonstration portfolios, submissions, presentations etc.

This unit aims to introduce beginning teachers to the major aspects of teaching learners from language background other than English in both mainstream and specialist classes at secondary school level. It provides real and simulated classroom situations.

Students can practice teaching and learning procedures. The unit covers a broad range of theoretical and practical issues important to the study of TESOL such as second language acquisition, curriculum frameworks, assessment practice and pedagogies.

ASSESSMENT

1. Written essay (40%)
2. The development of a teaching/learning sequence based on current curriculum frameworks (60%), which consists of a lesson plan and lesson plan submission (40%).

ESJ459 – STUDIES IN CURRICULUM (TESOL 7–10)

Year 2014 unit information
relating to

enrolling students only from 2010.

Enrolment modes: Trimester 1 Burwood (Melbourne)

Cloud (Online)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D347, E360, E365 or E455 only)

Unit chair: M Weinmann

Prerequisite: A sub-major study in one of Linguistics

A second language (i.e. not the teacher's first language) or Appropriate TESOL Studies

Corequisite: Nil

Incumbent with: ECL465

Contact hours: 3 hours or equivalent

Note: TESOL specialist teachers require a sub-major study in one of Linguistics and language (i.e. not the teachers' first language), or appropriate TESOL studies as approved by the unit chair. It is highly recommended that TESOL students undertake Linguistics ELL102, ELL201 and ELL202.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist educators through a study of the education specialism: TESOL: Curriculum Study A

ESJ460 – STUDIES IN CURRICULUM (TESOL OR SENIOR CHEMISTRY)

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: ESJ459, ESS444

Corequisite: Nil

Incumbent with: ECL466, ECB402, ESS468

Contact hours: 3 hours for campus based students

Note: TESOL specialist teachers require a sub-major study in one of Linguistics and language (i.e. not the teachers' first language), or appropriate TESOL studies as approved by the unit chair. It is highly recommended that TESOL students undertake Linguistics ELL102, ELL201 and ELL202. Chemistry specialist teachers require a sub-major study in chemistry or biochemistry.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist educators through a study of one of the following specialisms:

- TESOL: Curriculum Study B (B)
- Senior Chemistry: Curriculum Study – (B, X)

Each of these specialisms will focus on aspects such as curriculum in curriculum design and development principles and curriculum delivery and implementation in these disciplines.

The year level focus and/or other aspects of each of these specialisms will complement and support offered in other Educa

Studies.

ASSESSMENT

A variety of assessment items appropriate to the duca ea will be se en assignment work, pr al demonstra folio submissions, presenta

ESJ757 – STUDIES IN CURRICULUM (LOTE A)

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in E760 course only.

Unit chair: M Weinmann

Prerequisite: An advanced level major study (e.g. 8 units) at university level in a university program that requires successful comple ear 12 studies for entry, or equivalent.

Corequisite: Nil

Inc with: ECA440, ECA740, ECL263, ECL357, ECL463, ECL763, ELE239, ELE457, ELE473, ESH316

Contact hours: 1 x 3 hour weekly seminar

CONTENT

This unit aims to develop an in-depth understanding of the context of LOTE teaching and learning in Victoria and in Australia, with a view t ally evalua and re tory of the discipline, the contemporary policy context, and the relevant state and na or languages. In this unit, students explore languag y and its implica or language teaching, and a wide range of language teaching methodologies. Students will inves t erent strategies for teaching, assessment and evalua and implement these in the development of units and programs for primary and or secondary educa ontexts. This unit also enables pre-service teachers to develop a deeper understanding of the relevant professional standards, and t ally examine the professional role and iden language teacher.

ASSESSMENT

- An evalua e report 2000 words 40%
- Development of an integrated unit of work 3000 words 60%

ESJ758 – STUDIES IN CURRICULUM (LOTE B)

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in E760 course only.

Unit chair: M Weinmann

Prerequisite: An advanced level major study (e.g. 8 units) at university level in a university program that requires successful comple ear 12 studies for entry, or equivalent.

Corequisite: Nil

Inc with: ECL264, ECL464, ECL764, ELE238, ELE436

Contact hours: 1 x 3 hour weekly seminar

CONTENT

This unit focuses on the teaching of LOTE in secondary schools, t VCE level, and aims to develop an in-depth knowledge and understanding of the VCE Study Design for languages and the Assessment Handbook for VCE Units 3 and 4. This knowledge and understanding of the VCE course wi ally applied to design a VCE Detailed study unit for the re e language.

The unit also aims to develop further the understanding of pedagogy for teaching languag oaches such as Intercultural Language Learning (IcLL) and Content and Language Integrated Learning (CLIL). The units also interrogate of culture, and how these are represented in a wide range of teaching and learning materials, thus deepening students' insights into the complexity of the rela s between context, culture and language.

ASSESSMENT

- T en essay in the format of a tex ally evalua e-related content against the theories, concepts and goals of intercultural language learning.
- Task 2: 60% Development of an integrated unit (VCE Detailed Study).

ESJ759 – STUDIES IN CURRICULUM (TESOL 7–10)

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: M Weinmann

Prerequisite: Nil

Corequisite: Nil

Inc with: ECL465, ESJ459, ECL765

Contact hours: 1 x 3 hour weekly seminar

Not a part of the two TESOL/EAL methodology units.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist educators through a study of the educational specialism TESOL/EAL.

This unit aims to introduce beginning teachers to the major aspects of teaching learners from language background other than English in both mainstream and specialist classes at secondary school level. The unit covers a broad range of theoretical and practical issues important to the study of TESOL such as second language acquisition, the use of curriculum frameworks, assessment practices and pedagogies. This unit also enables pre-service teachers to develop a deeper understanding of the relevant professional standards, and to critically examine the professional role and identity of the EAL teacher.

ASSESSMENT

- Theoretical essay evaluations of language teaching and learning, and analysing own experiences as a language learner, re-examining what social and cultural factors aided or prevented one's own language learning.
- Task 2: 60% Development of a sequence of lessons for the secondary EAL classroom, based on current curriculum frameworks

ESJ760 – STUDIES IN CURRICULUM (TESOL OR SENIOR CHEMISTRY)

Year 2014 unit information provided via campus mode only

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in E760 course only.

Prerequisite: ESJ459, ESJ444

Corequisite: Nil

Inc with: ECB402, ECB702, ECL466, ECL766, ESJ460, ESS468, ESS768

Contact hours: 3 hours or equivalent

Note: TESOL specialist teachers require a sub-major study in one of Linguistics and language (i.e. not the teachers' first language), or appropriate TESOL studies as approved by the unit chair. Chemistry specialist teachers require a sub-major study in chemistry or biochemistry.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist educators through a study of one of the following educational specialisms:

- TESOL: Curriculum Study B (B)
- Senior Chemistry: Curriculum Study – (B, X)

Each of these specialisms will focus on aspects such as curriculum in curriculum design and development principles and curriculum delivery and implementation in these disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Educational Studies units.

ASSESSMENT

A variety of assessment items appropriate to the educational specialism will be seen in assignment work, practical demonstration, portfolio submissions, presentations and other assessment methods.

ESM210 – CHILDREN AND MATHEMATICS: DEVELOPING MATHEMATICAL CONCEPTS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E359 only)

Unit chair: C Vale

Campus contact: C Vale (Burwood (Melbourne))

TBA (Waurn Ponds (Geelong))

S Herbert (Warrnambool)

Prerequisite: SIT106 and students must pass at least one year before progressing to second year level from 2012.

Corequisite: Nil

Inc with: EME228, EME497

Contact hours: 3 to 4 hours of contact per week

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist educators through a study of three compulsory units in primary mathematics to promote pre-service teachers' understanding of how children's mathematical concepts develop in two key areas – number and measurement. Pre-

service teachers' interests of children's responses to mathematical tasks will be used as a starting point for them to examine their own understandings of some of the key mathematical concepts, terminology, representations and procedures regarding number and measurement. Building on these experiences, pre-service teachers will explore the planning and teaching of lessons to support children's further consolidation of mathematical concepts and procedures. Students will be introduced to a range of teaching materials and resources along with effective ways of incorporating the use of a range of learning technologies. National and state trends in the development of numeracy standards will be examined. The current Australian curriculum documents and research based teaching and assessment frameworks will be referred to and used intensively.

ASSESSMENT

- Individual assignment on the analysis of children's mathematical knowledge (30%)
- Group assignment on teaching mathematics in early years (30%)
- Written examination

PRESCRIBED TEXTS

Reys, R., Lindquist, M.M., Lambdin, D.V., Smith, N.L., Rogers, A., Falle, J., Frid, S. & Benneke, S. (2012) (1st Australian edn) *Helping children learn mathematics*. Milton, Qld: John Wiley and Sons

ESM300 – NUMERACY ACROSS THE CURRICULUM

Year 2014 unit information from 2014 – for students only.
 Enrolment modes: Trimester 1 2014 Cloud (Online)
 Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D344, D347, D389 and E377 only)
Unit chair: S Groves
Prerequisite: Nil
Corequisite: Nil
Incumbent with: EEM301

Contact hours: Equivalent to 3 hours per week

Not offered in cloud (online) mode.

CONTENT

This unit focuses on numeracy across the curriculum and aspects of professional computer literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and

ICT literacy demands of the teaching profession; the role of numeracy within the relevant curriculum areas and the inherent numeracy demands within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential of technology in numeracy pedagogy.

ASSESSMENT

- Task 1. A written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1600 words, 40%).
- Task 2. A cross curriculum group development, presentation or video presentation of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%).
- Task 3. An online learning portfolio consisting of three pieces in response to tasks detailed on the CloudDeakin site (equivalent to 1200 words, 30%).

ESM310 – TEACHERS AND MATHEMATICS: CREATING AN EFFECTIVE CLASSROOM

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E359 only)
Unit chair: L Bragg
Campus contact: L Bragg (Burwood (Melbourne))
TBA (Waurn Ponds (Geelong))
S Herbert (Warrnambool)
Prerequisite: ESM210 and one of SIT198 or SIT106
Corequisite: Nil
Incumbent with: EME500

Contact hours: 3 to 4 hours per week

CONTENT

This unit is the second of three compulsory units in primary mathematics in this unit will explore the connection between children as learners who construct their own understanding of mathematics and a constructivist model for classroom practice. They will develop strategies to provide challenging, coherent and inclusive mathematical learning experiences for children. Other topics include planning, implementation and evaluation of mathematics problem-solving and mathematical investigations and developing strategies for teaching geometry; using children's literature to support children's engagement and

learning in mathematics teaching chance and data through an investigative approach; the development of informal and formal concepts for the measurement of length, temperature, money and angle; designing effective strategies for mathematics; the use of appropriate learning technologies to enhance mathematics teaching.

ASSESSMENT

There are 3 assessment items in this unit. All items must be completed to pass this unit.

- (1) Report exploring children's literature to enhance engagement and understanding in mathematics (50%)
- (2) Online reflective discussion task (10%)
- (3) Written/oral report of a research or project-based development of an outline of mathematics lessons. Group assessment will total the equivalent of 4000 words. Oral presentation Smartboard manipulation, 1600 words per group member (40%)

PRESCRIBED TEXTS

Reys, R.E., Lindquist, M.M., Lambdin, D.V. and Smith, N.L. (2012, 10th Edition) *Helping children learn mathematics*, NJ: John Wiley and sons

ESM410 – PROFESSIONAL PRACTICE AND MATHEMATICS: DESIGNING AN INCLUSIVE PROGRAM

Year 2014 unit information
Enrolment modes: Trimester 2 2014 Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E359 only)
Unit chair: L Bragg
Prerequisite: ESM310
Corequisite: Nil
Included with: Nil

Note: This unit is delivered in cloud (online) mode.

CONTENT

This unit is the third of three compulsory units in primary mathematics and is delivered as a cohort unit. Students will address issues related to their future professional practice in schools and the wider educational community. The main focus will be on increasing students' skills in curriculum planning, assessment and reporting, and extending their knowledge of current issues, research and development in mathematics. Topics to be addressed include: problem solving relevant to the implementation of mathematics teaching, assessment, evaluation, and reporting, including

the use of authentic tasks; catering for diversity, including interventions and media; curriculum planning in mathematics – cultural and equity factors in planning and implementation; mathematics themes; integrated mathematics curriculum; and continuing professional development.

ASSESSMENT

Lecture responses on curriculum issues and assessment preparation in mathematics curriculum (60%).

Assessment will total the equivalent of 4000 words.

ESM415 – PROBLEM SOLVING AND MODELLING IN THE MATHEMATICS CLASSROOM

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Groves
Prerequisite: Nil
Corequisite: Nil
Included with: EME415

CONTENT

This unit will address theoretical and practical aspects of problem solving and mathematical modelling. Participants will be expected to access print and on-line national literature in the area, interact with video showing problem solving in classrooms across a range of year levels, engage in the process of a team to solve non-routine problems, and re-examine strategies they themselves followed. Topics include: the nature of mathematical problems and the problem solving process; problem posing and mathematical investigation; mathematical explanation; the concept of a mathematical model and the modelling process; applying the modelling process to real world problems; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation or use in classrooms.

Emphasis will also be placed on classroom aspects of problem solving and modelling, including the need to actively involve students, the role of the teacher, evaluation of resources, including web-based resources for teachers and students.

Students will prepare, and evaluate problem-solving or use with primary or secondary school students.

ASSESSMENT

- Portfolio 40% – Portfolio of problem solving and modelling tasks.
- Essay 20% – Teaching and learning problem solving and modelling – an internal assignment.
- Report 30% – Reflective report on the development and teaching of a series of problem solving or modelling sessions.
- Participation in discussions 10%

technology to support student learning) are identified and discussed. Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and promoting or supporting students to demonstrate they can work mathematically.

ASSESSMENT

- Task 1 50% – Use research, independent thinking, and online discussion spaces to collaboratively design, develop and implement a learning activity, and collaboratively and individually reflect on its usefulness.
- Task 2 50% – Formulate an inquiry associated with the learning of mathematics through practical and interrogate research literature to explore this question

All tasks will be criterion referenced.

ESM424 – MATHEMATICS: CURRICULUM STUDY

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D347, D351, E377, E365, E455 and E356M only)

Unit chair: C Vale

Prerequisite: Minimum discipline study requirement is a sub-major equivalent to

half a year of successful higher education

study. In most programs this equates to four units of study with no more

than two of these first year level. Students

is accepted provided it is taken within a

Mathematics department.

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 hours per week

Note: Wherever possible students should enrol in the campus based version of this unit.

CONTENT

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7 – 10 students' opportunity to learn mathematics formed by them from middle years research, and guided by the Victorian Essential Learning Standards (2005), and National Curriculum Frameworks, autonomous student thinking is a focus of attention. A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure – numeric and algebraic structure) is examined. Tasks are then designed and implemented, and reflective learning that occurred model the thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for different preferences, implementing effective group work, and capitalising on

ESM425 – SENIOR MATHEMATICS: CURRICULUM STUDY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Williams

Prerequisite: Successful completion of SM424

requirements for entry to ESM424.

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 hours per week or Cloud (online) equivalent.

Note: Wherever possible students should enrol in the campus based version of this unit.

CONTENT

This unit focuses on mathematical content and teaching approaches that increase Year 11 – 12 students' opportunity to learn mathematics. The Victorian Curriculum Framework for Mathematics (2017) and the Victorian Curriculum Framework for Specialist Mathematics (2017) are the focus. The unit is developed, it will also focus on this. The unit simultaneously examines mathematical content and teaching approaches that support student learning of that content. Attention is given to developing teacher ability to sequence mathematical topics to increase student opportunity to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which

this mathematics assessment procedures are examined for the purpose of identifying how to increase student learning by progressive monitoring, and how to best assist students to meet assessment requirements. Design of assessment tasks is considered in the light of ways to monitor ongoing learning and how to assess at Units 1 and 2 in ways that prepare students for assessment in Units 3 and 4.

ASSESSMENT

- Task 1 40% – Through collaborative and individual work informed by research literature, develop, and show how to implement and assess, a sequence of areas of the mathematics curriculum to encourage autonomous mathematical thinking and deep learning. Demonstrate the ability to identify student learning trajectories and tasks that could enrich them.
- Task 2 60% – Collaborative and individual analyses of senior secondary examinations and examiners' reports to identify an area where students experience conceptual difficulty. Collaborative development of a sequence of tasks to assist in overcoming this difficulty. Individual development of an evidence based approach or teachers to raise questions for transmission approaches at senior secondary level, and illustrate an alternative approach to help overcome the conceptual difficulty.

ESM433 – EXPLORING SPACE AND NUMBER

Year 2014 unit information provided in alternate years 2015, 2017.
Enrolment modes: Trimester 2 2015 Cloud (Online)
Credit point(s): 1

Unit chair: S Groves
Prerequisite: Nil
Corequisite: Nil
Incumbent with: SIT197, SIT198

CONTENT

This unit explores two fundamental areas of mathematics – space and number, and provides students with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of the calculator in computational mathematics; a vehicle for enhancing number sense and developing explanations of the use of the calculator to foster children's exploration of mathematics; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from Prep to Year 10 with the space content of the curriculum. Participants will be expected

to reflect on issues related to pedagogical approaches that enhance students' conceptual knowledge and understanding of mathematical concepts.

ASSESSMENT

- Assignment 1: Portfolio of tasks related to natural numbers, computational techniques and number sense, and patterns in the plane (1200 words equivalent) (30%).
- Assignment 2: Portfolio of tasks related to symmetries in the plane, regular and semi-regular solids, paper engineering, and rational numbers; (1200 words equivalent) (30%); and
- a report on the development and teaching of classroom sessions on number and space (1200 words) (30%).
- Participate in a regular, structured online discussion (10%).

ESM438 – EVALUATING CHILDREN'S PROGRESS

Year 2014 unit information provided in alternate years 2014, 2016
Enrolment modes: Trimester 2 2014 Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Doig
Prerequisite: Nil
Corequisite: Nil
Incumbent with: EME438

CONTENT

The unit reviews current issues in the evaluation (assessment) of children's classroom performances and is relevant to K-12 teachers, in mathematics and all other Key Learning Areas. Children, or other students, in non-school settings (e.g. Special Education Scouts, swimming schools, AMEB music, dance or sports clubs), may also be considered as subjects for assessment wherever deliberately intended learning may occur. Issues for discussion may include: the validity and reliability of assessment procedures, a wide range of alternative assessment procedures is introduced. Students are invited to evaluate the assessment procedures used in an educational research approach. In this way, assessment tasks can relate to students' work interests. Literacy, numeracy, benchmarking, and learning outcomes and outcomes-based education the impact of computer and other technologies on the curriculum, and computer-based research, for example, may be used as the focus for such assessment tasks.

ASSESSMENT

Two assignments 50% each (together totalling approximately 4000 words).

ESM701 – TEACHING MATHEMATICS SUCCESSFULLY

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Bragg
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment. Teaching and learning are provided only in cloud (online) mode.

CONTENT

This unit encourages students to explore some key features of quality teaching, including organising for learning, effective communication, nurturing of learners, engaging students, catering for individual differences, and ways of structuring open-ended learning. These strategies are portrayed as necessary for an inclusive curriculum that will lead to the consistent understanding of any content, including mathematically at a range of aspects of mathematics lessons, and then choose to investigate more deeply (individually or in groups) a feature of the teaching approach that links interests and specialisms.

ASSESSMENT

- Portfolio 40% 2000 words
- Project 60% 3000 words

Hurdle requirements for E744SP students only

- Completion of professional development related to the Pr Case Study.
- Knowledge of relevant support services related to the

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considerations.

ESM704 – PROBLEM SOLVING AND MODELLING

Year 2014 unit information
 Enrolment modes: Trimester 2: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Li
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: ESM415

CONTENT

This unit focuses on two key elements in the teaching of K to year 12 mathematics: problem solving and modelling. The unit will address topics including: the nature of mathematical problems and the problem solving process; the concept of a mathematical model and the modelling process; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation for use in classrooms.

ASSESSMENT

- Portfolio of problem solving and modelling tasks (equivalent to 2000 words) (40%)
- Literature review of an aspect of problem solving or modelling (1500 words) (30%)
- Reflective report on the development and teaching of a sequence of problem solving or modelling sessions (equivalent to 1500 words) (30%).

ESM724 – MATHEMATICS: CURRICULUM STUDY

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in course E760 only)
 Unit chair: S Herbert

Prerequisite: Minimum discipline study requirement is a sub-major s equivalent to half a year of succ higher educ study. In most programs this equates to four units of ts with no more than two of these f t year level. St is accept ived it is taken within a Mathe partment. Corequisite: Nil Inc with: Nil

Contact hours: 3 hours per week or equivalent

CONTENT

This unit simultaneously focuses on mathema al content and teaching and learning approaches that increase Year 7 – 10 students' o learn mathema formed b om middle years research, and guided by the Victorian Essen ng Standards (2005) and the Na development at present, focus will be on the inter t between these two documents. Autonomous student thinking is a focus of a en A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure – numeric and algebraic structure) are examined. Tasks are then designed and implemented, and re the learning that occurred are a focus intended to develop the types of thinking of re e teachers. Many comple s associated with classroom teaching (e.g., catering f erences, implemen e e e group work, and capitalising on technology to support student learning) are iden Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathema al performance, and providing or students to demonstrate they can work mathema ally.

ASSESSMENT

- Task 1 50% – Use research, independent thinking, and online discussion spaces to collabora ely design, develop and implement a learni , and collabora ely and individually re ct on its usefulness.
- Task 2 50% – Through re experience, formulate and research a ques t will assist in developing curriculum e

PRESCRIBED TEXTS

Goos, M, G, & Vale, C 2007, Teaching Secondary Mathema esearch and pr or the 21st Century, Allen & Unwin, Australia.

ESM725 – SENIOR MATHEMATICS: CURRICULUM STUDY

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E760 only)
Unit chair: G Williams
Prerequisite: Successful comple SM724 studies

requirements for entry to ESM724.

Corequisite: Nil
Inc with: Nil

Contact hours: 3 hours per week or equivalent

CONTENT

This unit focuses on mathema the Vict ate of Educa ounda Mathema General Mathema Further Mathema Mathema al Methods 1/2 3/4, Specialist Mathema and mathema ted with the Vict ate of Applied Learning (VCAL). As the Na thema is developed, it will also focus on this. The unit simultaneously examines mathema al content and teaching approaches that op tudent learning of that content. A en o developing teacher ability to sequence mathema al topics to increase studen o think autonomously; to strengthen the c y make between areas of mathema al content, and the contexts to which this mathema ssment procedures are examined for the purpose of iden ying how to increase student learning by progressive monitoring, and how to best assist students to meet assessment requirements. Design of assessment tasks is considered in the light of ways to monitor ongoing learning and how to assess at Units 1 and 2 in ways that prepare students for assessment in Units 3 and 4.

ASSESSMENT

- Task 1 40% – Through collabora e and individual formed by research literature, develop, and show how to implement and assess, a sequence of areas of the mathema o encourage autonomous mathema al thinking and deep learning. Demonstrate the ability to iden y student learning trajectories and t that could enrich them.
- Task 2 60% – Collabora e and individual analyses of senior secondary examina s examiners' reports to iden y an area where students experience concep . Collabora e development of a sequence of s to assist in overc . Individual development of an evidence based or teachers to raise ques ent transmission approaches at senior secondary

level, and illustrate an alternative approach to help overcome the conceptual difficulties.

PRESCRIBED TEXTS

Goos, M., G., & Vale, C 2007, Teaching Secondary Mathematics Research and Practice in the 21st Century, Allen & Unwin.

ESM733 – EXPLORING SPACE AND NUMBER

Year 2014 unit information provided in alternate years 2015, 2017.
Enrolment modes: Trimester 2 2015 Cloud (Online)
Credit point(s): 1

Unit chair: S Groves
Prerequisite: Nil
Corequisite: Nil
Incumbent with: ESM433, SIT197, SIT198

CONTENT

This unit explores two fundamental areas of mathematics: space and number, and provides students with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of the calculator in mental computation; a vehicle for enhancing number sense and developing explanations of calculator use; using geometry to foster children's exploration; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from prep to year 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' conceptual knowledge and understanding of mathematical concepts.

ASSESSMENT

- Assignment 1: Portfolio of tasks related to natural numbers, computational techniques and number sense, and patterns in the plane (1200 words equivalent) (20%); and a literature review on a topic related to the use of technology in the teaching of number or geometry (1800 words) (30%).
- Assignment 2: Portfolio of tasks related to symmetries in the plane, regular and semi-regular solids, paper engineering, and rational numbers; (1200 words equivalent) (20%); and a report on the development and teaching of classroom sessions on number and space (1200 words) (20%).
- Participate in a regular, structured online discussion (10%).

ESP202 – SENIOR PSYCHOLOGY A: CURRICULUM STUDY

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D347 and D389 only)
Unit chair: C Spicer
Prerequisite: Nil
Corequisite: A sub-major in psychology studies or equivalent
Incumbent with: ETE202

Contact hours: 3 hours per week

CONTENT

The unit examines issues and principles of teaching psychology in year 12, it focuses on effective and practical strategies for teaching and assessment in VCE. There is also a focus on ethical considerations related to teaching more sensitive topics in psychology. Critical analysis of a range of teaching and learning strategies, including both teacher-centred and experiential approaches, will be undertaken.

ASSESSMENT

- Class presentation and analysis of a 50-minute class lesson by a group of 2–3 people.
- Resource folio (60%) – This individual assignment requires the student to apply specific teaching and learning strategies to course content.

Assessment will total 4000 words or equivalent.

RECOMMENDED TEXTS

Psychology VCAA Study Design (2010) VCE Psychology Assessment Handbook (2009) Victorian Curriculum and Assessment Authority, East Melbourne, Vic

ESP203 – SENIOR PSYCHOLOGY B: CURRICULUM STUDY

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: For students enrolled in courses D342, D347 and D389 only.
Unit chair: C Spicer

Prerequisite: ETE202/ESP202

Corequisite: Nil

Inc with: ETE203

Contact hours: 3 hours per week

CONTENT

The unit provides students with the opportunity to explore the content of the four VCE psychology units in detail, and attend to the assessment procedures involved in each unit and students will be expected to demonstrate proficiency in these. The unit also builds on students' knowledge of effective teaching and highlights the importance of clearly stated objectives and appropriate strategies to address these. A strong emphasis is also placed on developing students' capacity to devise appropriate, novel, learning procedures that are not reliant on specialised equipment.

ASSESSMENT

Research design assessment (40%)

This group assignment involves the identification and evaluation of a research design which is relevant to the current VCE Psychology study design and suitable for use as an assessment task with students in year 11 or 12. This is presented to the class and then up and evaluated (2000 words).

Development of a unit of work from within VCE curriculum (60%)

This individual assignment requires the student to develop a VCE Psychology lesson and ICT-related learning resources (2000 words).

Assessment will total 4000 words or equivalent.

RECOMMENDED TEXTS

Psychology VCAA Study Design (Accredited 2005-2010)

VCE Psychology Assessment Handbook (2009) Victorian Curriculum and Assessment Authority, East Melbourne, Vic

ESP401 – STUDENT BEHAVIOUR MANAGEMENT AND WELFARE

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: For students enrolled in courses D344, D347, D389, E356 or E359.

Inc with: ETE301

Contact hours: 2 hours per week

Note: Quota applies to this unit

CONTENT

The focus of this unit is the prevention and management of student misbehaviour and the development of student wellbeing. Some of the areas to be explored include: models of classroom management; restorative practice-based student wellbeing programs; approaches to working with students with behaviour syndromes such as ADHD, Asperger's Syndrome and Conduct Disorder; and the components of effective engagement and the development of positive peer and teacher-student relationships.

ASSESSMENT

One individual resource, application of research and reflection portfolio (60%)

This individual assignment requires the student to read and reflect on research, critically evaluate classroom strategies and complete a small test or assignment. (2000 words equivalent)

One group task involving the development of a practical unit of work (40%)

In this group assignment approx. 3 students work together to research, plan and put together a booklet of effective strategies for effective classroom management and support (2000 words equivalent)

Assessment will total 4000 words or equivalent.

ESP437 – TEACHING FOR INTERPERSONAL DEVELOPMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: For students enrolled in courses E356, E359, D342, D347, and D389.

Inc with: ETE437

Contact hours: 2 hours per week

CONTENT

This unit focuses on effective classroom practices or incorporates teaching of social skills within a classroom and curriculum context and developing a positive and pro-social school and classroom culture. There is a strong emphasis on students developing their own social competencies as part of undertaking this unit. Teaching and assessment strategies to address the VELS standards for the domain of Interpersonal Development will also be explored. The unit identifies classroom issues and challenges in relation to students with negative or ineffective patterns of social behaviour and explores strategies for support. There is also a focus on the interpersonal dynamics of bullying/cyber bullying and approaches to its prevention and management.

ASSESSMENT

Individual Task Portfolio (60%)
This individual assignment requires the student to complete a reading and reflection task, a task involving the application of classroom strategies and a small test component. (Equivalent to 2000 words)

Group Skills Development and Analysis Task (40%)
This group task requires 3–4 students to work together to improve their group's level of competence on a task. (Equivalent to 2000 words)

ESP485 – TEACHING THINKING SKILLS

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Spicer
Prerequisite: Nil
Corequisite: Must be enrolled in course D344, D347, D389, E356 or E359.
Incumbent with: ETE485, ETE425, ESP425

Contact hours: 2 hours per week

CONTENT

This unit focuses on teaching thinking skills in the classroom and explores effective teaching and assessment strategies for addressing the VELS standards of the Thinking Processes domain. A variety of thinking models and thinking tools that can be used across a range of disciplines will be investigated and experienced in class. Collaborative classroom structures that enhance thinking skills will also be outlined and practised.

There will be an emphasis on effective and engaging strategies for teaching reasoning, problem-solving and creative thinking.

ASSESSMENT

Individual Thinking Tasks Portfolio (60%)
This individual assignment requires the student to read and reflect on a range of texts, apply teaching and assessment strategies to selected content and complete a small test component. (2000 words equivalent).

Group Thinking Skills Application Task (40%)
In this group assignment approx. 3 students work together to design, trial and evaluate a set of thinking tools (2000 words equivalent).

ESP701 – EDUCATION AND DEVELOPMENT OF EXCEPTIONAL LEARNERS

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Spicer
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

CONTENT

This unit focuses on the current understandings of students with exceptional abilities. Topics covered include concepts of intelligence, giftedness and talent; identification of gifted students; underachievement; students at risk; curriculum models and program planning.

ASSESSMENT

1. Essay, 40%. Related to current understandings of the education and development of exceptional learners. This essay requires a clear and thorough analysis of identified theories and an understanding of the factors related to identified educational, cultural, gender bias, and a self-efficacy and twice exceptional students.
2. Project, 50%. A project applying theory to practice through the analysis of an identified student (in their school) or the analysis of a real case study of a gifted child. This task requires a demonstration of the characteristics of gifted students; social, family, gender and cultural association analysis of school, State and National systems and educational programs suitable for teaching the identified student. 3000 words

3. Online discussions 10%P o online st based on a selected weekly theme/topic with clear links to the literature. The second post, eview that evaluates the message being imparted to audiences with regards to sociall xpecta viours of the ' ed'. 500 words.

Hurdle requirements for E744SP students only

1. Comple ta ys of professional development rela o the Pr Case Study.
2. Knowledge of relevant support services related to the

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considera angements.

PRESCRIBED TEXTS

Colangelo, N, & Davis, G.A. (2003), Educa on

ESP703 – STUDENT WELFARE AND DISCIPLINE ISSUES

Year 2014 unit inf

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

CONTENT

This unit inves ates the issues related to student welfare, wellbeing and discipline, in both generalised educa a opics to be covered include mental health issues (including childhood and adolescent bipolar and depression, and schizophrenia); homosexual bullying; strengths of students with special needs (rather than the tr de tudents with behavioural syndromes (ADHD; ODD and Conduct Disorder) and teacher welfare and wellbeing.

ASSESSMENT

1. Analysis of case study, 50%. Students will be provided with a range of real (but de-iden case studies. Se o focus on, students will discuss a range of elements previously iden weekly topics. 3000 words.
2. Research Study, 50%. Students will be assisted in crea ir own research ques o guide a small research study. 3000 words.

Hurdle requirements for E744SP students only

Comple ta ys of professional development rela o the Pr Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considera angements.

ESS412 – SCIENCE EXPERIMENTS YOU CAN EAT

Year 2014 unit inf

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Campbell

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Cont ers a 6 hour intensive on one Friday.

Note: The Friday 6 hour intensive ered at Burwood (Melbourne) campus. Students unable t end can be ered electronic on-line assistance.

CONTENT

Inves a y classrooms of the chemical and physical changes which happen to food during its prepara ooking. Background informa about each topic is given and related teaching and learning issues are r s are provided for students to explore each topic. Science ideas and possible ques or inves a e presented to assist with planning units of work. Based on these understandings, students develop teaching strategies and curriculum materials designed for primary-school children. Students engage with ICT strategies in the development of units of work.

ASSESSMENT

Two assignments, 50% each; assignments to include curriculum development. Assessment will total 4000 words or equivalent.

ESS415 – RESOURCES IN THE CONTEMPORARY SCIENCE CURRICULUM

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Hubber
Prerequisite: Nil
Corequisite: Nil
Inc with: ESM302

Contact hours: 3 hours per week

CONTENT

This unit aims to develop in students an understanding of the place of pr and strategies the e e use of a wide range of resources in the contemporary science curriculum. The topics to be addressed in this unit include: Pr e use of excursions and incursions in science, laboratory management policies and procedures, legal re nce teacher; prepara and storage of laboratory chemicals and biological materials; ways of using community science resources including local industry and government agencies; work in science; using web based resources; strategies for the e e prepara esenta teachers' demonstra strategies for the e e e use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the e e e prepara ement of laborator undertaken by students; forma e and summa e assessment of pr s; and research related to the e e use of pr learning. The unit assumes a basic level of competence in the use of learning technologies and will require the student to engage in regular electronic conferences and other web-

ASSESSMENT

- Task 1: Teacher Demonstra ords): The presenta eacher demonstra e en summary of the demonstra
- Task 2: Research Assignment 35% (2000 words): Research assignment that discusses the bene aking excursions and provide details of a viable excursion experience that is embedde nce curriculum.
- Task 3: Electronic P olilo 40% (2000 words): This involves a colle eaching resour en ra for their use in a contemporary science classroom.

ESS439 – ISSUES IN SCIENCE AND ENVIRONMENTAL EDUCATION

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Barraza
Prerequisite: Nil
Corequisite: Nil
Inc with: EME439, ESS457

CONTENT

The unit is inquiry-based. Its main aim is to create the c or students and pr eachers to engage in inquiries into science and environmental issues, linking their educa local community and its resources, and the local environment. These inquiries generate the 'substance' or 'content' of the unit, which is organised around two assignments. The terial from case studies of inquiry involving links between schools and the environment and community science resources.

ASSESSMENT

1. Part A Lesson plan of contemporary socio scien topic – 1400 words 35%, Part B Oral presenta 400 words 10%
2. Environmental educa oposal – 1800 words 45%
3. Cloud Deakin discussion tasks and class ords – 10%

PRESCRIBED TEXTS

Gough, A. (1997) Educa vironment: Policy, Trends and the Problems of Marginalisa Melbourne, ACER.

ESS441 – ENVIRONMENTAL SCIENCE AND SOCIETY: CURRICULUM STUDY

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D344, D351, E365, E377 and E455 only)
Unit chair: L Barraza
Prerequisite: A sub major sequence in either of environmental science or biology
Corequisite: Nil
Inc with: ESS741

Contact hours: 3 hours per week or Cloud (online) equivalent

CONTENT

The content of this unit will include:

1. Diverse approaches to teaching and learning in environmental education
2. A discussion of the purposes of environmental education
3. Common curriculum documents to plan and organize work;
4. How to effectively reflect on teaching and learning in Environmental Education
5. Examples of professional reading related to teaching and learning and
6. Curriculum plans which exemplify the purposes of environmental education

ASSESSMENT

1. Part A Designing a science workbook 1400 words 35%, Part B Oral presentation 1000 words or equivalent 10%
2. 35% part A Designing a Videoclip (3 mins) 1000 words part B Written explanation 1000 words
3. Cloud Deakin discussion, task 1000 words 20%

PRESCRIBED TEXTS

Curriculum and Standards Framework II: Science. Carlton, Victoria: Board of Studies 2000

Curriculum and Standards Framework II: Studies of Society and Environment. Carlton, Victoria: Board of Studies 2000

Victorian Essential Learning Standards (VELS), VCAA

All of the above are available on the Internet at: <http://www.vcaa.vic.edu.au/>

Gough, N. (1992) Blueprints for Greening Schools, Moorabbin, Victoria: Gould League.

Curriculum@work (published by Curriculum Corpora) -ROM or on the Internet at: <http://www.vcaa.vic.edu.au/>.

ESS442 – SENIOR ENVIRONMENTAL SCIENCE: CURRICULUM STUDY

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Barraza

Prerequisite: ESS441

Corequisite: Nil

Inclusion with: ESS742

Contact hours: 3 hours per week or Cloud (online) equivalent

CONTENT

Topics to be addressed in this unit include: environmental education, present and future; the VCE Environmental Science study design; implementing the VCE Environmental Science study design; key concepts of sustainability, protection, diversity and climate change techniques; preparing students for exams; development of assessment tasks including school assessed course work and assessment procedures the VCE Outdoor and Environmental Studies study design; environmental education other VCE science study designs, VET and VCAL.

ASSESSMENT

- Learning Log 10% – A log of learning experiences
- Assignment 1 45% – Complete and write up SAC's.
- Assignment 2 45% – Complete and write up SAC's.

ESS444 – SCIENCE: CURRICULUM STUDY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D351, E365, E377 and E455 only)

Unit chair: P Hubber

Prerequisite: A sub-major sequence in one area of science, together with a 1-year study in another science subject or an approved equivalent.

Corequisite: Nil

Inclusion with: ESS244, EME444, ESS744

Contact hours: 3 hour seminar each week

Note: This unit is a prerequisite for the biology, chemistry and science curriculum study units.

CONTENT

Topics to be addressed in this unit include:

- Lesson planning in science;
- The nature of science and research or teaching it;
- Research into students' understandings of science and implications for teaching science;
- Contemporary understandings about students' learning of science;

- Victorian Essential Learning Standards (VELS) structure as it relates to the teaching of science.
- The Nature of Science and implications for the teaching and learning of science – models and representations, and argumentation
- Assessing the development of students' understandings and skills in science;
- Teaching and learning strategies to support students' understandings in science;
- Planning and management of practical science lessons;
- Science literacy and literacies of science; and
- Application of science in the science classroom.

ASSESSMENT

1. Presentation of teaching resource from a science education course, (20%).
2. Concept map (500 words or equivalent, 20%).
3. Major assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (e.g. Victorian Essential Learning Standards) (3000 words, 60%).

All tasks will be criterion-referenced.

PRESCRIBED TEXTS

Dawson, C., 2000, *Science Teaching in the Secondary School*, Longman, Frenchs Forest NSW.

Students will be required to access professional journals such as:

- The Australian Science Journal
- Teachers' Journal,
- School Science Review, The Science Teacher, in a range of digital resources.

ESS467 – SENIOR BIOLOGY: CURRICULUM STUDY

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P White

Prerequisite: EME444/ESS444 and a sub-major sequence in biology or equivalent.

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 hour seminar each week

CONTENT

This unit is intended to develop students' understanding of the nature of post-primary biology education beyond Victoria. The unit's learning experiences are centred on the development of the science education component of each student's professional portfolio and are designed to address classroom professional competencies and the place of biology education in the broader curriculum. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of learning technologies in learning environments.

ASSESSMENT

1. Concepts in the curriculum (45%)
2. Goals of the curriculum (25%)
3. Development of a unit of work (30%)

Assessment will total 4000 words or equivalent. All tasks criterion-referenced.

ESS540 – PRIMARY SCIENCE EDUCATION

Year 2014 unit information

Contribution to students only.

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For contribution students enrolled in courses E365, E356 and E356P only – students commencing 2007 or later should take unit EES540)

Unit chair: W Jobling

Prerequisite: Nil

Corequisite: Nil

Incumbent with: EES540, EME244, ESS340, ESJ420, ESJ421

CONTENT

In this unit students will expand their understanding of current principles and issues in the teaching of science and its links with technology, and to extend their understanding of the professional appreciation of science and technology, and its personal and social relevance.

Through the unit will prepare students for professional experience in science and technology. The focus will be on student learning and understandings, and teaching strategies to support these. Students will actively engage with current issues, including state curriculum documents and policies together with national issues. Through the unit will prepare students for professional experience in science and technology. The focus will be on student learning and understandings, and teaching strategies to support these. Students will actively engage with current issues, including state curriculum documents and policies together with national issues. Through the unit will prepare students for professional experience in science and technology. The focus will be on student learning and understandings, and teaching strategies to support these. Students will actively engage with current issues, including state curriculum documents and policies together with national issues.

and through group online discussions, students will consider their own knowledge and response to science and technology. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student

ASSESSMENT

There are two major assignments for this unit and an online forum task:

- Online forum task: based on management of an online discussion forum based around a commentary on teaching and learning issues (400 words, 8%)
- Assignment 1: Exploring children's learning in science. This assignment explores children's understandings, and the role of questions, are explored (1600 words, 32%).
- Assignment 2: Science teaching research task. In this task a science based teaching unit is designed that incorporates a range of aspects of science related pedagogy including the use of ICT, science processes and inclusive practices (3000 words, 60%).

- The nature and purposes of education or sustainability and its relationship to socio-scientific issues and environmental education
- Locations for learning and teaching through education or sustainability in the Australian National Curriculum
- Approaches to learning and teaching through education or sustainability
- Assessment for and of learning through education for sustainability
- Learning and teaching resources for education or sustainability.

ASSESSMENT

Design a lower secondary (years 7 to 10) program in education or sustainability, socio-scientific and/or environmental education across a range of curriculum areas and/or as a whole school approach. (Individual) 3000 words or equivalent, 60%.

Design a resource (share it via presentation) to support an aspect of student learning from the assessment 1 program, include a description (ask details) of how to assess for and of learning. (Group) 2000 words per person or equivalent, 40%

PRESCRIBED TEXTS

1. Venville, G. & Dawson, V. (Eds.)(2012). *The Art of teaching Science: For middle and secondary school* (2nd Ed). Crows Nest, Sydney: Allen & Unwin.
2. See weekly reading program in CloudDeakin – Academic Resources – The Australian National Curriculum //www.australiancurriculum.edu.au/

Department of Education and Early Childhood Development – Progress – Building and Infrastructure www.education.vic.gov.au/about/programs/infrastructure/Pages/default.aspx

ESS741 – SCIENCE AND ENVIRONMENTAL SUSTAINABILITY: CURRICULUM STUDY (YEARS 7-10)

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: P White

Prerequisite: A sub major sequence in a science

Corequisite: Nil

Incumbent with: ESS441

Contact hours: 1 x 3 hour weekly seminar

CONTENT

The unit aims to lead students to a deeper understanding and appreciation of different approaches to the learning and teaching of education for sustainability, including its relationship to socio-scientific issues and environmental education to lower secondary level years 7 to 10 across a range of curriculum areas and as a whole school approach.

ESS742 – SENIOR ENVIRONMENTAL SCIENCE: CURRICULUM STUDY (YEARS 7-10)

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only

Unit chair: L Barraza

Prerequisite: ESS741

Corequisite: Nil

Incumbent with: ESS242, ESS442

Contact hours: 1 x 3 hour weekly seminar

CONTENT

In this unit Senior Environmental Science Curriculum Study, the prime focus is on senior level studies in VCE Environmental Science. The unit focuses on what we teach, how we teach, and in what contexts we teach sustainability and environmental issues at a senior level. This unit will provide students with the opportunity to discuss a variety of environmental and sustainability topics. We will review alternative approaches to the learning and teaching of environmental science at a senior level; developing appropriate curriculum materials; current curriculum development processes and assessment practices.

Topics to be addressed in this unit include: environmental education, present and future; the VCE Environmental Science study design; implementing the VCE Environmental Science study design; key concepts of sustainability, protection of the environment and climate change techniques; preparing students for exams; development of assessment tasks including school assessed course work and assessment procedures the VCE Outdoor and Environmental Studies study design; environmental education in other VCE science study designs, VET and VCAL.

ASSESSMENT

- Assignment 1: 45% group (total 2000 words) Design an interactive lesson plan for year 11th. Students have to select a topic from Unit 1 or 2 from the VCE Environmental Science Study Design and create an interactive and creative lesson to evaluate students learning on that topic.
- Assignment 2: 45% individual (total 2000 words) Design a creative SAC to assess any area of unit 4 from the VCE environmental Science study design incorporating a field excursion.
- Assignment 3: (1000 words)

PRESCRIBED TEXTS

It is essential that you refer to the relevant Victorian Curriculum and Assessment Authority (VCAA) website (www.vcaa.vic.edu.au).

Environmental Science. VCE. Study design. (2012). Accredited 2013-2016. Victorian Curriculum and Assessment Authority.

Victorian Curriculum and Assessment Authority (2004) VCE Study Design: Environmental Science. East Melbourne: Victorian Curriculum and Assessment Authority.

You can download this text from <http://www.vcaa.vic.edu.au/vce/studies/envscience/envsciindex.html>

Ruiz-Mallén, I; L. Barraza; V. Reyes-García; B. Bodenhorn & M.P.Ceja-Adame. 2009. Contextualizing learning through the case study approach in environmental education. *International Journal of Environmental Research and Public Health*, 6(12): 1243-1248.

ESS744 – SCIENCE: CURRICULUM STUDY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only

Unit chair: P Hubber

Prerequisite: A sub-major sequence in one area of science or an approved equivalent.

Corequisite: Nil

Co-requisite: with: EME213, EME444, ESS244, ESS444

Contact hours: 1 x 3 hour weekly seminar

CONTENT

Topics to be addressed in this unit include:

- Lesson planning in science;
- The nature of science and research or teaching it;
- Research into students' understandings of science and implications for teaching science;
- Contemporary understandings about students' learning of science;
- Victorian Essential Learning Standards (VELS) structure as it relates to the teaching of science.
- The Nature of Science and implications for the teaching and learning of science – models and representations, and argumentation;
- Assessing the development of students' understandings and skills in science;
- Teaching and learning strategies to support students' understandings in science;
- Planning and management of practical science lessons;
- Scientific literacy and literacies of science; and
- Application of science in the science classroom.

ASSESSMENT

Review and Presentation Teaching Resource 20% – Review and presentation teaching resource found in the science teaching journal literature. (1000 words)

Concept Mapping Task 20% – Construct a concept map of a set of prescribed science education pedagogical terms.

Development of a Science Learning and Teaching Unit 60% – A full planning document that provides details of the teaching of a complete science topic taught in Years 7-10. (3000 words)

PRESCRIBED TEXTS

Venville, G. & Dawson, V. (Eds.)(2012). *The Art of teaching Science: For middle and secondary school* (2nd Ed). Crows Nest, Sydney: Allen & Unwin.

ESS755 – RESOURCES IN THE CONTEMPORARY SCIENCE CURRICULUM

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only

Unit chair: P Hubber

Prerequisite: A sub-major sequence in one area of science or an approved equivalent.

Corequisite: Nil

Inc with: ESM302, ESS415

Contact hours: 1 x 3 hour weekly seminar

CONTENT

This unit focuses on the teaching and learning of science in pr the role of digital technology in the science classroom and the a ordances to learning science through student engagement in informal se a f veloping resources to enhance the teaching and learning of science.

The unit will consist of the following topics:

- Pr e use of excursions and incursions in science;
- Laboratory management policies and procedures, legal r nce teacher;
- Prepara torage of laboratory chemicals and biological materials;
- Ways of using community science resources including local industry and government agencies;
- E e use of web based resources for science teaching and learning;
- Strategies for the e e prepara presenta eacher's demonstra
- Strategies for the e e use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the e e prepara management of laborator aken by students;

- Forma e and summa e assessment of pr al s; and
- Research related to the e e e use of pr al s in science learning

ASSESSMENT

- Task 1: Teacher Demonstra ords): The presenta eacher demonstra e en summary of the demonstra
- Task 2: Research Assignment 35% (3000 words): Research assignment that discusses the bene aking excursions and provide details of a viable excursion experience that is embedde nce curriculum.
- Task 3: Electronic P olio 40% (2000 words): This involves a colle eaching resour en ra for their use in a contemporary science classroom.

ESS767 – SENIOR BIOLOGY: CURRICULUM STUDY

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: P White

Prerequisite: ESS744 and a sub-major sequence in one area of biology or an approved equivalent.

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours per week or equivalent

CONTENT

Topics to be addressed in this unit include:

- The place of biology in the curriculum of post-primary schools;
- The VCE Biology Study Design and other senior biology curricula;
- Alterna e approaches to the learning and teaching of biology;
- s in the learning of biology;
- Curriculum development and assessment;
- Current texts and resources, including those which are internet-based;
- The roles of the laboratory, the virtual laboratory ork;
- Ethical issues in the teaching of biology.

ASSESSMENT

- 50% A review of the literature on the nature and implications for the teaching and learning of the concept in the Biology curriculum. (2500 words)
- Media presenta that provide a rationale for undertaking senior biology as a subject for a student's audience. (1250 words)
- Outline of a Unit of Work 25% Provide a course outline for one complete Area of Study within the VCE Biology curriculum. (1250 words)

PRESCRIBED TEXTS

Victorian Curriculum and Assessment Authority, 2006, *Biology Study Design, Accredited 2011*, The Victorian Government Bookshop, Melbourne.

EST400 – PRIMARY TECHNOLOGY EDUCATION: CREATIVITY AND DESIGN

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Jobling

*Campus contact: W Jobling (Burwood (Melbourne))
C Campbell (Warrnambool (Geelong), Warrnambool)*

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours

CONTENT

This unit is designed for students to explore current principles and issues in the teaching of technology, and to enhance their understanding of technology education. Students examine the interplay between society and technology and investigate methods of teaching technology education. Children are challenged to become effective problem solvers in the design and construction of products to satisfy human needs and wants. By considering case studies of teaching and learning technology in a global context, students become competent in planning inclusive curricula, which support children to develop technological literacy, knowledge and capability. Through hands-on technological education, students observe the links between the Technology Key Learning Area/Domain and other KLAs/Domains such as Art, Language and Science.

ASSESSMENT

- Seminar
- Design Curriculum Task (30%). Written report, which will focus on curriculum development within the primary school context.
- Community Project (50%). Written report and presenta response to a community need.

Assessment will total the equivalent of 4000 words.

EST430 – EDUCATIONAL SOFTWARE TOOLS 1

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Bragg

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Not offered in cloud (online) mode

CONTENT

The topics to be addressed in this unit include: the development of skills with the use of word processing and graphics applications or the presentation of educational materials with a desktop publishing application. Students will be able to create short reports, newsletters and student newspapers. The use of database and spreadsheet applications investigated for storing, organising, manipulating and presenting information. Survey investigation, student records, class lists and assessment records. The use of electronic mail, blogs and the internet for educational purposes will be developed.

ASSESSMENT

- Task 1: Skill development portfolio, including the use of Inspiration, internet, websites, blogs, Word, Excel, and/or PowerPoint applications
- Task 2: Digital portfolio of a student's work or a portfolio of set tasks (50%).

Assessment will total 4000 words or equivalent.

Teachers will be encouraged to include content in their assigned tasks that will have a personal professional use for them. For example: in the development of curriculum materials that they can use currently; and for on line electronic searches of library catalogues and internet sites to identify resources that will have current professional applicability for them; and to be able to apply computers to create a classroom environment where children are confident in using information technology across the curriculum.

ETP101 – TEACHER – LEARNER IDENTITIES

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Walker-Gibbs

Campus contact: TBA (Burwood (Melbourne))

D Toe (Waurm Ponds (Geelong))

B Walker-Gibbs (Warrnambool)

Prerequisite: Nil

Corequisite: Students must be enrolled in course E359 or A200 (approval to enrol in this unit is required from the Course Director for A200 students).

Inc with: Nil

Contact hours: 3 hours per week

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This is the first unit in the professional studies strand – a new sequence that examines the theory and praxis nexus. Through a formative collaborative project over the Trimester students will examine and represent their emergent teacher/learner identity. This will be informed by their past and present experience in schools and theoretical engagement with the field of education focused through a critical lens.

ASSESSMENT

- Assignment One: Identity narratives 2000 words equivalent
- Assignment Two: Weekly Tasks 20% – 800 words equivalent
- Assignment Three: Reflective education 2000 words equivalent

ETP102 – SOCIAL CONTEXTS OF EDUCATION

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Rawolle

Campus contact: C Charles (Burwood (Melbourne))

S Rawolle (Waurm Ponds (Geelong))

B Walker-Gibbs (Warrnambool)

Prerequisite: For A200 course students only – both the unit ETP101 and approval to enrol in this unit from the Course Director.

Corequisite: Students must be enrolled in course E359 or A200

Inc with: Nil

Contact hours: 3 hours per week, 1 class and 1 seminar and equivalent of 5 days of professional experience

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit introduces and explores the field of education from two aspects of a broadly sociological framework, namely social issues and social theories and concepts. First, the unit deals with different ways that education is regarded as an institutionalised structure. It therefore covers some of the history and structure of education in Australia and the effect of global processes on education over recent years, the different spaces and place in schools and the presence of different kinds of students. This will entail an examination of social, cultural, religious, gender and sexuality issues in schooling. This will also lead to some coverage of federalism, policy development and implementation and public, private and hybrid models of provision of education.

Second, the unit will cover different sociological theories, concepts and research approaches that help to understand and explore the field. The unit will introduce the concepts of power, praxis, policy, discourse, structure, agency, social and cultural capital and explanatory concepts. The unit will introduce normative theories to explain pressures for change in education including social justice, equity, inclusion, education

markets and globaliza
 erent approaches to educa

This unit includes 5 days professional experience during which, as part of a team, the preservice teacher will:

- undertake an orienta to the school environment
- conduct and record observa teacher and school r
- observe and analyse the nature and impact of social, cultural, religious, gender and sexuality issues in their school se
- a end mee ard duty, tc.
- supervise the work of small groups of students and work with individuals.
- collect and analyse policy documents rela o inclusivity
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observa collected documents, and re e kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching sta .

ASSESSMENT

- Analysis of School Space, 1800 words, 50%
- Collabora e Research Task, 1800 words, 50%

Hurdle Requirement:

Assessing the Professional ExperienceFor students enrolled in School of Educa courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Sa factory comple Professional Experience component is compulsory in order for the student to progress.

ETP201 – TEACHER – LEARNER RELATIONSHIPS

Year 2014 unit inf
 ering inf

ed in 2013

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Toe

Campus contact: J Lang (Burwood (Melbourne))

D Toe (Waurm Ponds (Geelong))

G Hope-Rowe (Warrnambool)

Prerequisite: Students must have passed ETP101 or ETP102 & must have passed 4 credit points at level 1

Corequisite: Students must be enrolled in course E359 Inc with: EEP201

Contact hours: 3 hours per week. This unit also involves 10 whole days of supervised professional experience

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional educ quence.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This is the second unit of the professional studies strand. The unit will involve in-depth and contextualised discussion of the ways learners are 'known' in classrooms. Students will adopt a range of ways of seeing learners from the theore al literature from this ersity within learning environments. The studen these revised ways of seeing learners through re the place of their own beliefs and philosophical stance. This unit includes 10 c e days professional experience. During these days the pre-service teacher will:

- observe, iden y and record demonstrated features of a safe, inclusive, engaging and challenging learning environments.
- collect and analyse policy documents rela o these features
- a end mee ard duty, an s for engagement with the broader school community.
- supervise the work of small groups of students and work with individuals.
- as a pair and with supervisor, work toward team teaching whole class.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observa collected documents, and re e kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching sta .

ASSESSMENT

- Assessment Learning Log, Equivalent to 1000 words, 25%
- Learner Community Portraiture, Equivalent to 1200 words, 30%
- Per es of a learner, 1800 words, 45%

Hurdle Requirement:

Assessing the Professional ExperienceFor students enrolled in School of Educa courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Sa factory comple Professional Experience component is compulsory in order for the student to progress.

PRESCRIBED TEXTS

A custom book by Oxford University Press Publishers, "Teacher- Learner Relationships" will be available in the university bookshop for this unit.

- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations collected documents, and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ETP301 – PEDAGOGY

Year 2014 unit information
 in 2014

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Charles

Prerequisite: Students must have passed two units in ETP101, ETP102, ETP201

Corequisite: Students must be enrolled in course E359.
 Incubated with: EEP301, EPP207

Contact hours: 3 hours per week. This unit also involves 10 whole days of supervised professional experience

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This is the fourth unit of the professional studies strand. The students will turn their focus to individual learners within the classroom. They will use the broader issues and discourses raised in previous units to inform individual pedagogical planning.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- identify two learners to focus their attention on these learners across a range of subject areas, classes and learning experiences with the purpose of documenting observed observations to inform their planning in collaboration with their supervisor
- teach at least two lessons a day for a class, small groups of students or with individuals.
- be actively involved in yard duty, school activities and an engagement with the broader school community.

ASSESSMENT

Interpretation of Pedagogical Approaches to Teaching and Learning, 1500 words, 40% Pedagogical N , 2500 words, 60%

Hurdle Requirement:

Assessing the Professional Experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. satisfactory completion of Professional Experience component is compulsory in order for the student to progress.

ETP302 – CURRICULUM INQUIRY

Year 2014 unit information
 in 2014.

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Webster

Campus contact: S Webster (Burwood (Melbourne))

L Longare Waurin Ponds (Geelong)

G Hope-Rowe (Warrnambool)

Prerequisite: Students must have passed three units in ETP101, ETP102, ETP201, ETP301

Corequisite: Students must be enrolled in course E359
 Incubated with: EEP302

Contact hours: 3 hours per week. This unit also involves 10 whole days of supervised professional experience.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

For any curriculum to deliver educational value there must be detailed engagement with real contexts.

This unit will enable students to understand both the epistemological and ontological dimensions associated with curriculum work and be able to relate these to the discourse of education. The relationship between education theory and context will be explored through examining a variety of curriculum practices through history, such as for example in Ancient Greece, Freire's Brazil, Dewey's United States and A. S. Neil's England, where the various dimensions of quality, culture and philosophy all inform how educational experiences and programs can be understood. Students will examine why the rationale for any curriculum is central to all educational practice and shall design curriculum to promote learning experiences which can be justified in terms of educational value for students and for the global community.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- design, implement and evaluate their own curriculum innovations
- teach whole class for at least two lessons a day
- attend meetings involved in yard duty, school operations and an orientation or engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations collected documents, and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

- Exam, 1200 words, 40%
- Assignment: Create, present and justify a curriculum program, 2000 words, 60%

Hurdle Requirement:

Assessing the Professional Experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfaction of the Professional Experience component is compulsory in order for the student to progress.

ETP401 – ASSESSMENT: WAYS OF KNOWING LEARNERS

Year 2014 unit information commences in 2015.

Enrolment modes: Trimester 1 2015 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Lang

Campus contact: M Dixon (Burwood (Melbourne))

J Hodgens (Waurn Ponds (Geelong))

B Walker-Gibbs (Warrnambool)

Prerequisite: Students must have passed four units in ETP101, ETP102, ETP201, ETP301, ETP302

Corequisite: Students must be enrolled in course E359
In conjunction with: EEP401

Contact hours: 3 hours per week. This unit also involves compulsory days of supervised professional experience - details will be provided by the Professional Experience Coordinator.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in conjunction with student capability are a requirement.

CONTENT

The unit will engage students in:

- a range of assessment processes including use of criteria and rubrics within primary schools
- assessment tasks in local curriculum contexts.
- Pedagogical readings of assessment applications in schools
- Analysis of student responses to assessment tasks
- Analysis of data generated from national assessment protocols

This unit includes compulsory days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- plan, incorporate and evaluate assessment principles in their pedagogical and curriculum practices.
- teach whole class for at least two lessons a day leading to teaching at least 3 whole days
- attend meetings involved in yard duty, school operations and any orientation or engagement with the broader school community.

- a e interviews.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observa collected documents, and re e kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching sta .

ASSESSMENT

- Assessment; Reading the Data, 800 words, 40%
- Assessment: Knowing the Learner, 1200 words, 60%

Hurdle Requirement:

Assessing the Professional Experience

For students enrolled in School of Educa courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Sa factory comple Professional Experience component is compulsory in order for the student to progress.

ETP402 – UNIVERSITY-TO-WORK TRANSITION

Year 2014 unit inf ering inf

ommences in 2015.

Enrolment modes: Trimester 2 2015 Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Toe

Campus contact: A Vongalis-Macrow (Burwood (Melbourne))

S Rawolle (Waurm Ponds (Geelong))

TBA (Warrnambool)

Prerequisite: Students must have passed ETP401 & must have passed four units in ETP101, ETP102, ETP201, ETP301, ETP302

Corequisite: Students must be enrolled in course E359.
Inc with: EEP402, EEP403

Contact hours: 3 days intensive X 5 hours = 15 hours intensive

Online con

Campus mode = 6 hours

This unit also involves 20 days of supervised professional experience.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional educ quence.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This capstone unit is designed to provide students with a very concrete sense of the course progression. The students will undertake a review of their undergraduate studies and present their learning to the cohort in small groups. The capstone provides an opportunity for students to explicitly demonstrate what they have learned throughout their degree. They will produce a al re drawing on the theore al and pr al knowledge. The content prepares them for the tr o the workplace and the profession. The capstone requires students to research and prepare or submission to a professional journal on a topic relevant to emerging professionals as they make the tr o work and further engagement in/with the profession. This unit will include three intensive days at a Deakin University campus and Cloud (online) study.

This unit includes 20 days professional experience. During these days the pre-service teacher will:

- plan a unit of work/whole class program using an appropriate format for extended planning as discussed with supervising teachers
- teach whole class for at least two lessons a day leading to full control for at least 10 days straight
- become fully involved in the life and opera the school, as per a beginning teacher
- a e te in parent/teacher (/student) interviews

The purpose of the 15 day block is to demonstrate the ability to teach for a sustained pe and consolidate teaching skills. The Deakin ATA should be undertaken during this period. At the conclusion of this placement, the supervising teacher in c the University teaching sta ed to complete the report and indicate whether the pre-service teacher is 'Ready to Teach'.

ASSESSMENT

- Review of Past Learning, Oral Presenta 15 Minutes, 25%
- Evidence Based Report, 600 words, 25%
- Journal Con 1400 words, 50%

Hurdle Requirements:

Assessing the Professional ExperienceFor students enrolled in School of Educa courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Sa factory comple Professional Experience component is compulsory in order for the student to progress.

ETS301 – PEDAGOGY – MIDDLE YEARS (7–10)

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Charles

Prerequisite: Students must have completed suitable discipline study units for middle years teaching, and unit enrolment requires approval from the Student Services e.

Corequisite: Students must be enrolled in E359 course. Inc with: EPP207, EEP301, ETP301, ETP302

Contact hours: 3 hours per week

Note: Professional Experience Component = 10 c

CONTENT

This is the third of the e units in the Pedagogy and Curriculum strand. The students will turn their focus to individual learners within the classroom. They will use the broader issues and discourses raised in previous units to inform individual pedagogic planning.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- identify two learners to focus their attention on these learners across a range of subject areas, classes and learning experiences with the purpose of documenting observed practice to inform their planning in collaboration with their supervisor.
- teach at least two lessons a day for a class, small groups of students or with individuals.
- actively participate in school duty, school events and an activity or engagement with the broader school community.
- keep a teaching portfolio (electronic and/or hardcopy) in which evidence of their planning, observations, reflections, and collected documents, and teaching reflections are recorded and kept. Pre-service teachers will be expected to share the portfolio with their supervising teachers and appropriate University teaching staff. Data collected through the portfolio will be used in unit assessment tasks.

ASSESSMENT

- Interpretation of Pedagogical Approaches to Teaching and Learning, 1500 words, 40%
- Pedagogic Narrative, 2500 words, 60%

Hurdle requirement

Professional Experience, 20%

This component is assessed primarily by the supervising classroom teacher in consultation with the pre-service teacher. Satisfaction of the Professional Experience component is compulsory in order for the student to progress.

ETS302 – CURRICULUM INQUIRY – MIDDLE YEARS (7–10)

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Webster

Prerequisite: ETS301 & students must contact Student Services e to enrol in this unit.

Corequisite: Students must be enrolled in E359 course. Inc with: EEP302, ETP301, ETP302

Contact hours: 3 hours per week

Note: Professional Experience Component = 10 c

CONTENT

For any curriculum theory or educational value there must be detailed engagement with these concepts in real contexts.

This unit will enable students to understand both the epistemological and ontological dimensions associated with curriculum work and be able to relate these to the discourse of education.

The relationship between education and context will be explored through examining a variety of curriculum projects through history, such as for example in Ancient Greece, Freire's Brazil, Dewey's United States and A. S. Neil's England, where the values of democracy, morality, culture and philosophy all inform how educational experiences and programs can be understood.

Students will examine why the relationship between curriculum and context is central to all educational experiences and shall design curriculum to promote these experiences which can be justified in terms of educational value for students and for the global community.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- design, implement and evaluate their own curriculum innovations
- teach whole class for at least two lessons a day
- attend meetings involved in yard duty, school assemblies and an orientation or engagement with the broader school community.
- keep a teaching portfolio (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, teaching reflections are kept. Pre-service teachers will be expected to share the portfolio with their supervising teachers and appropriate University teaching staff. Data collected through observations will be used in unit assessment tasks.

ASSESSMENT

- Exam 1200 words – 40%
- Assignment 2000 words: Create, present and justify a program – 60%

Hurdle Requirement:

Assessing the Professional Experience
For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EXC425 – LITERACY AND NUMERACY ACROSS THE CURRICULUM

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E377 and D351 only)

Unit chair: E Loong

Prerequisite: Nil

Corequisite: Nil

Incidental with: Nil

Contact hours: 3 contact hours per week

CONTENT

This unit includes:

- The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied.
- Language and literacy as social constructs. Theories of reading processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner.
- Professional evaluation, teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas.
- The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.
- The numeracy and literacy demands on teachers in their professional lives in areas such as planning, reporting, tabling, assessment and reflection.
- Developing a whole school approach to literacy and numeracy.

ASSESSMENT

- A group presentation and analysis of interviews with people in the workplace regarding the literacy and numeracy demands in their working lives (40%).
- Written assignment based on an analysis of the literacy and numeracy demands of a unit of work, together with recommended appropriate teaching strategies to support student learning (60%).

Assessment will total the equivalent of 4000 words.

EXC440 – TEACHING FOR DIVERSITY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in D344 from 2005; D351 from 2007 and currently enrolled D347 students only.

Unit chair: C Charles

Prerequisite: Nil

Corequisite: Nil

Incidental with: Nil

CONTENT

Teaching for diversity is a professional imperative and the responsibility of all teachers. The aim of this unit is to ensure that teacher education students develop understandings of and experience working with diverse student cohorts. It will develop their competency in designing appropriate pedagogies and curricula that address diversity and will familiarise students with current theories and frameworks. Overall, the unit develops students' understandings of the complex ways in which cultural, class, gender differences are enacted in the secondary classroom. The unit focuses on independent research and exploration of ethical research that educators have to teach for diversity, and how curriculum, pedagogies and assessment approaches can address diversity.

ASSESSMENT

- Written response to key readings – 2000 words (50%)
- Independent research project – 2000 words (50%)

EXC530 – PROMOTING STUDENT WELLBEING

Year 2014 unit information from 2014 – for consultation only.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in E455 prior to 2007; in D344 from 2005; in D389 from 2005; and currently enrolled D347 students only)

Unit chair: C Stonehouse

Prerequisite: Nil

Corequisite: Nil

Incumbent with: EEH530

Contact hours: 1 hour class and 1 x 2 hour seminar (G), 1 x 2 hour class and 2 x 4 hour seminars (B)

CONTENT

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing effective classroom strategies and practices.

On completion, students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting the wellbeing of young people
- understand contemporary frameworks that shape current school based interventions to promote health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- effectively engage with the broad area of adolescent health promotion

ASSESSMENT

- This is a written assignment that reviews a selected area of adolescent health and wellbeing issue, as well as a review of relevant school based interventions literature (50%).
- Task 2: A group presentation based on school experience (50%).

Assessment will total 4000 words or equivalent.

EXC725 – LITERACY AND NUMERACY ACROSS THE CURRICULUM

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only

Unit chair: E Loong

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Consult the unit coordinator and course coordinator at the Deakin University website.

CONTENT

This unit will enable students to have a clear understanding of the nature of numeracy and literacy. It emphasises that numeracy encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and the context within which these concepts and skills are to be applied. It features language and literacy as social constructs and addresses theories of reading processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner. Teaching, learning and assessment materials from a literacy and numeracy perspective are critically evaluated, including an examination of the language of texts and genres across different curriculum areas. Students will develop teaching strategies to discern and respond to the inherent literacy and numeracy demands and assess the needs of students. Students will also identify and address the numeracy and literacy demands on teachers in their professional lives in areas such as planning, teaching, assessment and reflection, and their role in developing a whole school approach to literacy and numeracy.

ASSESSMENT

- A group presentation and analysis of interviews with people in the workplace regarding the literacy and numeracy demands in their lives. (30%)
- A written assignment based on an analysis of the literacy and numeracy demands of a unit of work, together with recommended appropriate teaching strategies to support student learning. (35%)
- A written report to stakeholders based on an analysis and interpretation of the real world educational context. (35%)

Assessment will total the equivalent of 5000 words.

EXC735 – TEACHERS AND YOUTH LITERACY AND NUMERACY ENGAGEMENT

Year 2014 unit information
 Year 2015 unit information
 Year 2016 unit information
 Year 2017 unit information
 Year 2018 unit information
 Year 2019 unit information
 Year 2020 unit information
 Year 2021 unit information
 Year 2022 unit information
 Year 2023 unit information
 Year 2024 unit information
 Year 2025 unit information
 Year 2026 unit information
 Year 2027 unit information
 Year 2028 unit information
 Year 2029 unit information
 Year 2030 unit information

Enrolled in intensive mode

Enrolment modes: Trimester 3 2014 Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: K Tobin

Prerequisite: Nil

Corequisite: Student must be enrolled in course E760, E760P, or E760S.

Included in: EEJ735

Contact hours: 36 hours intensive seminars

CONTENT

This unit will enable students to have a clear understanding of the nature of numeracy and literacy. It emphasises that numeracy encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and the context within which these concepts and skills are to be applied. It features language and literacy as social constructs and addresses theories of reading processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner. Teaching, learning and assessment materials from a literacy and numeracy perspective are critically evaluated, including an examination of the language of texts and genres across different curriculum areas. Students will develop teaching strategies to discern and respond to the inherent literacy and numeracy demands and assess the needs of students. Students will also identify and address the numeracy and literacy demands on teachers in their professional lives in areas such as planning, teaching, assessment and reflection, and their role in developing a whole school approach to literacy and numeracy.

ASSESSMENT

Analysis and Folio 3000 50%

- Analyse the literacy and/or numeracy components in two contrasting work from your specialist teaching areas.
- Develop a personal folio of 10 effective strategies for teaching Literacy and or Numeracy within your subject area.

Research and Resource Project

- Research: Undertake a research project that is directly related to the development of literacy and/or numeracy skills in a cohort of young people facing barriers to their learning. Include consideration of student background knowledge, cultural differences and learning styles.
- Resource Project: Produce a kit of at least three substantial resources that will be used to support literacy and/or numeracy development among young people facing barriers described in your research. Seek feedback from an experienced teacher and brief them on the changes you would make in response to this feedback.

PRESCRIBED TEXTS

Victorian
State of Applied Learning Curriculum Planning
Guide: VCAL Literacy and Numeracy Skills Strand,
Victoria.

Burne BM, Tait, GW, Meadmore, DA 2004, New
Ques or Contemporary Teachers, Pearson
Educa Frenchs Forest, Australia.

Marsh, C 2008, Becoming a Teacher, 4th edn, Pearson
Educa Frenchs Forest, Australia.

EXE101 – UNDERSTANDING CHILDREN AND ADOLESCENTS

ering inf
unit EPP101
Enrolment modes: Trimester 1 2014 Burwood
(Melbourne)

EXE201 – CREATING EFFECTIVE LEARNING ENVIRONMENTS

Year 2014 unit inf
ering inf
con students only.
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For con students enrolled in courses
E377, E359, D344, D347 and D389 only – students
commencing 2007 or later should take unit EEE201 or
EEE307 (for E359 students))
Unit chair: S Rawolle
Prerequisite: Nil
Corequisite: Nil
Inc with: EXE405, EEE201, EEE307, EEE405

Contact hours: 3 hours of class and/or seminar
per week

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, e, engaging and challenging learning environments. The unit also addresses the development of e e teacher listening and communica e opriate to the primary and secondary school se

By integra xperience, EXE201 provides a broader understanding of theory and pr .

ASSESSMENT

Three assessment tasks:

- Task 1: Team development of a school learning & teaching policy (40%).
- Task 2: Development of either a sequence of lessons or a strategy designed to create e e e learning environments (30%).
- Task 3: Individual re e response in rela o the student's professional learning (30%).

All tasks criterion referenced with a combina tutor and peer assessment.

Total of 4000 words or equivalent.

PRESCRIBED TEXTS

Burwood (Melbourne) enrolled students only:
Cope, B. 2007, How To Plan For Behaviour Management And Classroom Management 2nd edn, Pearson, French's Forest, NSW, Australia.

RECOMMENDED TEXTS

Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007. Teaching. Challenges & Dilemmas. Thomson, Melbourne

Marsh, C. 2004, Becoming a Teacher (3rd edn) Pearson, Frenchs Forrest, NSW.

Mackay, J. 2006, Coat of many pockets: managing classroom inter CER Press, Camberwell, Vic

Represent ferences
Arthur, M., Gordon, e ld, N. (2003)
Classroom Management: Crea e learning environments. Thomson, Melbourne.

UNESCO. (2005) Cultural & Linguis ersity in Educa t h //portal.unesco.org/)

UNESCO. (2006) Educa or All (at h //www.unescobkk.org/index.php?id=95)

EXE202 – CURRICULUM, ASSESSMENT AND REPORTING

Year 2014 unit information from 2014 – for students only.
 Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE202 or EEE308 (for E359 students))
 Unit chair: J Campbell
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: EXE504, EEE202, EEE308, EEE504

Contact hours: 4 hours a week across class and seminar

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation. It provides an awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current considerations in assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understanding about curriculum in schools, assessment procedures and reporting procedures. This unit provides a focus on curriculum and schools across global and local contexts.

ASSESSMENT

- Assignment 1: Reflective Report. Students are to write their reflective responses to the readings and unit materials. (1000 words – 25%)
- Assignment 2: Seminar Presentations. Students will work in small groups (4 members) to present a 20 minute presentation for Learning. (1000 words – 25%)
- Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting in schools. (2000 words – 50%)

EXE401 – PROFESSIONAL RELATIONSHIPS

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE401)
 Unit chair: A Marshall
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: EEE401, EEE505, EXE505

CONTENT

This unit seeks to deepen understanding of the teaching task through the study of professional relationships within the school and the place of schools in the wider social, economic and cultural context. The key concept is professionalism as both individual and collegial practice. It is concerned with relationships and issues of social justice. The nature of teaching as a profession are surveyed. The focus is on the collegial and ethical responsibilities of being a professional educator and lifelong learner in rapidly changing environments. The unit will include development of understanding of self as a professional and of what professionalism means in practice; the use of case studies to explore ethical practice, collegiality, inclusivity and social justice. It examines the whole school community and system context; the relationship between professional practice and school level policies to forms of governance, system policies and wider social and economic policies; and interpersonal, and professional communication.

ASSESSMENT

General background: Entry into the teaching profession in Victoria requires registration with AITSL (Australian Institute of Teaching and School Leadership) of which the Victorian Institute of Teaching is a member. AITSL has established a set of seven Standards for Graduate Teachers that reflect the set of eight Standards for Graduate Teachers previously established by VIT. In both, the Standards fall within three broad themes (namely Professional Knowledge, Professional Practice and Professional Engagement) that seek to describe what a beginning teacher should know and be able to do upon graduation. This unit will be focusing on the VIT Standards as these will to the best of our knowledge be the ones in which Victorian Schools are more likely to retain focus on.

Your ability to demonstrate and provide evidence of meeting these standards for all basis upon which to draw when responding to key selection criteria for teaching or related responding to questions in an interview situation.

The assessment items for EEE401/EXE401 ask you to demonstrate and provide evidence of your development towards Standards within the Professional Knowledge, Professional Practice and Professional Engagement themes. As you undertake the assessment items you will be both clarifying and developing your understanding of the standards within the themes as well as how they are inter-related. Through the gathering and presenting your evidence of enactment of your plans you will build items that will form the basis of an interview portfolio which will be a task EEE/EXE402.

Task 1

Conduct and provide evidence of having undertaken a reflective audit of your activities in relation to all eight VIT Standards. In consultation with your mentor identify two activities for development over the trimester and formulate a plan to bring that development about. Identify the evidence you will collect to verify you have undertaken your plans and the development you seek. A compulsory part of this task is to consult with your mentor on your audit, on the activities you are to develop and on your portfolio equivalent to 1200 words

Task 2

Part A Develop an electronic presentation: „X could be incorporated into your professional portfolio „X demonstrates your developed practices in relation to the two activities „X identified in Task 1. „X includes evidence (proof) of the enactment of your plan for both activities „X identifies the specific development made in your presentation „X provides evidence (proof) of these practices. A second compulsory aspect of this task is to undertake and provide evidence of inter consultation with your mentor on your development with your supervising teacher and/or other professionals. 45% equivalent to 1800 words

Part B Provide a short reflective description of your professional engagement with the unit both within and outside of University. This should include reflection on: „X teams in all sessions „X a range of „X mentor groups „X meetings „X seminars „X school camps „X in school and after school events „X the development of professional relationships through consultation with professionals. 25% equivalent to 1000 words

EXE402 – TRANSITION TO BEGINNING TEACHING

Year 2014 unit information from 2014 – for students only.

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE402)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Incumbent with: EXE505, EEE402, EEE505

CONTENT

This unit focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice covered in all units of the Education program. Another aim is to ensure that graduate students have the knowledge to take their place on the state and national education systems and that students are conceptually prepared to recognise schools as institutions and are able to negotiate confidently within them as beginning teachers. The unit attracts student teachers as well as pre-service and practising researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching. A part of this unit is spent in schools. The unit will be organised around themes of essential professional knowledge and legal requirements; schools as institutions and work sites; the design and conduct of professional research tasks; developing skills and mentor relationships that assist survival in school environments; and the opportunity for professional practice.

ASSESSMENT

Two assessments: 50% each (2000 words each or equivalent) Task 1: Undertake a research task that can inform school policy and practice. Task 2: Critical analysis of preparedness to enter the teaching profession. (Total 4000 words or equivalent)

EXE504 – CURRICULUM, ASSESSMENT AND REPORTING

Year 2014 unit information from 2014 – for students only.
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Trimester 2: Waurm Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in courses E365, E455 only or equivalent – students commencing 2007 or later should take unit EEE504)
 Unit chair: S Webster
 Campus contact: S Webster (Burwood (Melbourne))
 L Harrison (Waurm Ponds (Geelong))
 M Kavanagh (Cloud (online))
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: EXE202, EEE202, EEE308, EEE504

Contact hours: 1 hour class and 3 hours seminar

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation. It provides an awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current considerations in curriculum assessment and reform in Australia and other countries. Through a focus on Victoria this unit will equip students to develop understandings about curriculum in schools, assessment procedures. The unit provides a focus on curriculum and schools across global and local contexts.

ASSESSMENT

- Assignment 1: Reflective Report. Students are to write their reflective responses to the readings and unit materials. (1000 words – 25%)
- Assignment 2: Seminar Presentations. Students will work in small groups (4 members) to present a 20 minute presentation for Learning. (1000 words – 25%)
- Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reform in schools. (2000 words – 50%)

EXE505 – BECOMING A PROFESSIONAL EDUCATOR

Year 2014 unit information from 2014 – for students only.
 Enrolment modes: Trimester 2: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For students enrolled in courses E365, E455 only or equivalent – students commencing 2007 or later should take unit EEE505)
 Unit chair: A Vongalis-Macrow
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: EXE401, EEE401, EXE402, EEE402, EEE505

Contact hours: 1 hour class, 2 hours of seminars per week

CONTENT

This unit provides an overview of the education profession in the Education Act 2013. Major sequence, and aims to help students develop the skills and understandings needed to be a member of the profession. It has three parts. One will address professional ethical issues, collegiality, parent partnerships, inclusivity and social justice. In another part, students will learn essential professional knowledge for the beginning teacher. These will include the organisational record keeping requirements of schools, the legal requirements of teachers, the place of professional teacher organisation and general useful information and as elements of systems. The third part, which will be undertaken jointly with other units, will be a small, reflective research project. This project aims to begin the habit of reflective ongoing research into the teaching process for those at the beginning of the journey of life-long professional learning.

ASSESSMENT

- 1. Report and analysis of a school-based investigation or research assignment (2000 words) (50%)
- 2. An online assessment task that includes questions concerning the legal obligations of teachers plus an online analysis of the ethical obligations of teachers (equivalent of 2000 words) (50%)

EXE702 – BECOMING A TEACHER IN THE 21ST CENTURY: THE PERSONAL, PROFESSIONAL AND POLITICAL CHALLENGES

Year 2014 unit info

Enrolment modes: Trimester 2 2014 Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E690 only)

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: This unit is taught via Cloud (online) however students will be required to attend short campus mode intensives

CONTENT

Topics to be addressed in this unit include:

- The self as professional
- Professional practices as expressions of culture;
- from an historical perspective
- from a socio-cultural perspective
- from an intra-professional perspective.
- Theories of teaching and learning and the applicability of these to contemporary youth education
- Pedagogy as relationships
- National developments in the education of young people and imperatives in education training policy and professional teacher professional change;
- Professional development models and lifelong learning for educators of young people; and
- Relevant personal professional development and organisational management

ASSESSMENT

Assignment 1: Case Study Students are required to undertake case studies of two young people who are not seen to be 'oriented towards academic learning'. These case studies should describe:

- the young persons' individual learning preferences and needs
- successful strategies that have engaged these young people in more meaningful learning within their studies
- successful assessment strategies that more fairly measured and reported the learning achievements of these young people
- pedagogically-based relationships that supported these young people in their studies

The case studies should include an analysis of the students' learning experiences with reference to:

- how they are learning to become responsible for their own future education training and employment pathways
- how they are learning the knowledge, skills and values that promote lifelong learning.

(2500 words or equivalent) (50%)

Assignment 2 : Professional Portfolio and Professional Development Plan At the end of this unit students will present a professional portfolio in this context is intended to be the kind of resource that you can take with you to an interview to signal to a prospective employer, or a colleague, your strengths, your experiences, your educational goals; your professionalism.

Included in the professional portfolio will be your professional development plan. You will need to design a professional development plan as a student for your own professional lifelong learning that is based realistically on the resources available to teachers within educational professional networks and local community partnerships. The plan should anticipate and address the broader historical, cultural and social forces that continue to constrain and challenge innovative teachers. It should also include a commentary on the potential of individuals to be change agents within their organisational strategies to facilitate this outcome.

(2500 words or equivalent) (50%)

PRESCRIBED TEXTS

Burne, B, Meadmore, D & Tait, G (Eds.), 2004, New Questions for Contemporary Teachers: Taking a Socio-Cultural Approach to Education Pearson, Frenchs Forest, NSW.

Groundwater-Smith, S, Brennan, M, McFadden, M, & Mitchell, J 2001, Secondary Schooling in a Changing World, Sydney, Harcourt.

EXE703 – PARTNERSHIP DEVELOPMENT FOR APPLIED AND VOCATIONAL LEARNING PROGRAMS

Year 2014 unit info

Enrolment modes: Pipelining unit from 2014. Final year from 2015.

Trimester 2 2014 Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in E690 course, and E760 course only)

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incumbent with: EEE723

CONTENT

Topics to be addressed in this unit include:

- Youth transition from education to employment: current situation and trends in meeting workforce skills needs of society;
- Contemporary vocational programs for young people and the challenges posed for education
- Secondary school responses to the vocational preparation of young people through VCAL, VCE VET, Work Experience, Structured Workplace Learning, School-based new Apprenticeships, etc;
- Employability and 'employer-ability' skills and attributes;
- Developing and teaching work readiness programs;
- Centrality of applied vocational experiences in contemporary programs.
- Broad local community support mechanisms and the shared responsibility for the vocational preparation of young people;
- Governmental roles – Commonwealth, State and Local
- Local networks that facilitate partnership development among providers and with community organisations and employers – LLEN initiative in Victoria
- Dependency on partnerships with employers – role of employer representative organisations
- Partnership building for education providers with industry, and community organisations and agencies – key factors including relationships and developments and the development of protocols;
- Cultural differences between the operational enterprises in the industry/ business sector and provider organisations and the training sector; and
- Organisational development of work experience and work placements in industry for young people.

ASSESSMENT

Assignment 1: Partnership Development Written Report & Resource (2000 words or equivalent 50%)

In small groups student teachers will:

- Identify the key institutional representatives and organisations that have a role in the vocational preparation of young people;
- Map the relationships between these local institutions, organisations and providers, community organisations and industry and enterprises within a region that support applied and vocational learning programs for young people;
- Develop a resource (using their choice of media – ICTs, Website, print-based and/or visual) for a secondary school detailing the processes involved in building, maintaining and sustaining a successful partnership with these local institutions from the perspective of a VCAL or VCE VET coordinator in an educational institution;
- Identify and explain key success factors in the development of a productive school/industry partnership.

Assignment 2: Partnership Development Presentation & Evaluation (2000 words or equivalent 50%)

In small groups student teachers will:

- Organise a presentation event in the relevant community to launch their partnership-building resource from Task 1;
- Develop an evaluation to be completed by participants at the event in evaluation of the presentation and partnership-building resource;
- Based on feedback provided through the completed evaluation and a self-evaluation write a brief (no more than 2 pages) reflective commentary identifying the strengths of the presentation areas for improvement, and suggest strategies for improvement;
- Submit a copy of the presentation materials together with the reflective commentary by the due date.

PRESCRIBED TEXTS

Groundwater-Smith, S, Brennan, M, McFadden, M & Mitchell, J 2001, Secondary schooling in a changing world, Harcourt, Marrickville, NSW.

Burne, B, Meadmore, D, & Tait, G (Eds.) 2004, New Questions for Contemporary Teachers: Taking a Socio-Cultural Approach to Education Pearson, French's Forest, NSW

EXE731 – PROFESSIONAL LEARNING AND DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 3–4 hours per week for campus based students

CONTENT

This unit focuses on exploring the complexity of issues surrounding professional learning and the importance of professional learning for the individual and the industry work. To do this students will engage with the literature and research in order to develop understandings about, and the impact of, various theories and principles that underpin Professional Learning and Development. Through the learning involved in this unit we expect students will become more confident in managing their personal professional learning and be prepared to contribute to the development of effective professional learning programs for themselves and for their work places.

This unit explores a range of perspectives and theoretical work that underpin the design of professional learning programs for educators and trainers. The intention is to build confidence around professional learning through reading literature in the field of professional learning programs. The unit aims to support students to develop a meta-awareness of the centrality and importance of Professional Learning to every profession and every professional, provide opportunities to test assumptions about Professional Learning within a conceptual framework that enables meaningful connections, connect with immediate work/needs but also explore issues in a range of social contexts; and link theory and practice to Professional Learning contexts.

ASSESSMENT

- Assignment 1: (50%) An essay based on a critical review and analysis of the perspectives on professional learning introduced in the study materials and readings and a comparison with previous experiences of professional learning. Students must make effective use of the literature to
- Assignment 2: (50%) For this assignment students prepare a comprehensive proposal for a professional learning program for their current or previous workplace which draws on the unit content and wider reading and demonstrates the understandings they have developed through interaction with the unit content and fellow students.

EXE732 – SOCIAL JUSTICE AND DIFFERENCE

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: EAE746, EEI702

CONTENT

Educators are increasingly dealing with questions of social justice in terms of their practice and their students and the diverse social contexts in which they are situated. However, there are surprisingly few theoretical perspectives on education that address the effects of these differences on education. This unit engages students in a range of theoretical debates about social justice, difference, and the 'hidden curriculum', it foregrounds theoretical engagements with questions related to gender, sexuality, social class, race, ethnicity, disability and the intersections between them.

On completion of this unit you should be able to:

1. Develop a range of conceptual understandings about social justice and difference;
2. Undertake critical analyses of issues of social justice and difference in education;
3. Design new ways of working strategically in educational contexts around issues of social justice and difference;
4. Demonstrate the capacity to inform practice drawing on the theoretical understandings of social justice and difference, and
5. Understand the historical, policy and practice contexts that contribute to current understandings of social justice and difference.

ASSESSMENT

- Annotated Bibliography of 3000 words worth 50%
- Critical Essay of 3000 words worth 50%

Hurdle requirement – for all students enrolled in EXE732 including E744SP students.

Students are required to post three responses to posts from their colleagues which then feed into the assignment.

Additional assignment – for E744SP students only

Complete a critical analysis of professional development related to the Professional Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special considerations and arrangements.

EXE733 – ASSESSING LEARNING

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: B Doig
 Prerequisite: Nil
 Corequisite: Nil
 Incumbent with: EME720, ECV722 and ESS722

Contact hours: 3–4 hours per week for campus based students

CONTENT

Assessment is commonly used to measure learning achievements as well as to enhance, guide, and inform both learning and teaching. In the current educational paradigm, where the learning process is often disregarded, is the context in which assessment is placed. This generic unit examines forms of assessment used in education, how these are administered (including technological-supported means of assessment), by whom and for what purposes, and the features of assessment that characterise exemplary practice. Using resources presented in a variety of media, students will examine the theory that underpins:

- assessment as measurement;
- assessment as guidance and learning enhancement; and
- the use of assessment tools and processes that are contextually relevant.

Participants will also be able to develop and strategies for assessment that is suited to their own needs, whether in formal or community-based education, vocational training, business or industry enterprise. Participants will also have the opportunity to work collaboratively using on-line conferencing and communication.

ASSESSMENT

Two pieces of assessment, each worth 50% and approximately 3000 words, will be negotiated around the two major focuses of the unit:

- the theoretical underpinnings of exemplary assessment and its application in context;
- the use of assessment tools and processes that are contextually relevant.

EXE734 – NEW TECHNOLOGIES IN EDUCATION AND TRAINING

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: M Wells
 Prerequisite: Nil
 Corequisite: Nil
 Incumbent with: Nil

CONTENT

New technologies are widely used in schools to support and enhance teaching and learning. They form the focus of curriculum change and educational reform processes. This unit aims to assist students to enhance their professional practice by developing their understandings of issues that impact on the effective use of new technologies in education. It examines current research and professional literature in this area. Topics to be addressed in this unit include an exploration of barriers and incentives for teachers and trainers to effectively infuse the teaching and learning experience with new technologies and identify key educational and professional issues that underpin the effective use of new technologies in education. In this unit students are immersed in a fully online learning environment which is used to create a personal experience of many of the issues addressed in the unit. All students are required to participate in online discussions.

ASSESSMENT

Two tasks, each 50%.

- Task 1 is an individual task that requires students to develop a personal response to key educational issues associated with the effective use of new technologies. (3000 words, 50%).
- Task 2 is a group task that requires students to work collaboratively online to a response to an issue identified through student research. (3000 words, 50%).

EXE735 – EVALUATION: IMPROVEMENT AND ACCOUNTABILITY

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Ryan
Prerequisite: Nil
Corequisite: Nil
Inc with: ECR701, ECM702, ECM703, ECR702

CONTENT

The unit addresses two dimensions of contemporary evaluation or understanding and improvement, and evaluation or monitoring outcomes and accountability. The unit considers the range of evaluation approaches available to educators, trainers, human resource managers and senior administrators with an emphasis on qualitative approaches. Students are introduced to the general forms of evaluation for exploration and are encouraged to apply their developing understanding of these forms of evaluation to their own professional contexts. Students can identify a unit of 'evaluation analysis' which may focus on systems, organisational structures and/or educational training programs.

ASSESSMENT

- Assignment 1, 50%, 3000 words. Description of program and justification of evaluation approach.
- Evaluation proposal, 50%, 3000 words.

PRESCRIBED TEXTS

Owen, JM 2006, Program Evaluation Forms and Approaches, 3rd edn, Allen and Unwin, Sydney, NSW

EXE736 – KNOWLEDGE, LEARNING AND LEARNERS

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Williams
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 3–4 hours per fortnight for campus based students

CONTENT

Students will investigate some traditional and modern approaches to understanding the way people learn in educational workplace, and in everyday life. Each of the approaches is based on the assumption that knowledge is developed by individuals and groups through social interaction. Participants will be required to engage with a central core of theoretical ideas and then will be asked to relate one of these to an area of their own interest and workplace needs. The unit caters for educators and trainers from across all sectors, as well as some school curriculum areas. Access to a computer, and the internet are required to complete this unit.

ASSESSMENT

The two assignments total 6000 words or equivalent. Creative presentation encouraged. The first assignment will focus on the core material (40%) and the second on an application of learning theory to context (60%).

EXE737 – LEADING AND MANAGING LEARNING ORGANISATIONS

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Rawolle
Prerequisite: Nil
Corequisite: Nil
Inc with: ECM702, ECM703

Contact hours: 3–4 hours per week for campus based students

CONTENT

This unit deals with key issues around leadership and management of organisations in the global context. When considering the social, cultural and economic factors currently encouraging organisational change in late modernity, the unit focuses on one response in the form of learning organisations. The unit explores a number of key dimensions to learning organisations through learning network theory, social theory and feminist theory, and asks questions about ethical and moral leadership. Finally, the unit considers what it means to manage within a learning organisation in terms of managing change, managing people and managing accountability. A number of issues and dilemmas will be addressed, dilemmas that focus on competition or cooperation, competition from clients and stakeholders, between equity and efficiency and between personal and corporate goals.

ASSESSMENT

Based on two essays of 3000 words, each worth 50% of the unit. The first assignment requires you to consider your own organisation from the perspective of theories of learning organisation. You will be asked to provide evidence that you have a good understanding of the educational perspectives and apply an educational framework to inform your analysis. The second assignment can be a case study of how you deal with a dilemma in the management of change in an organisation or how you would go about implementing a change. You should call upon the services of educational change in terms of their application to our case study.

PRE-READING

Select according to interests: Blackmore, J. (1999) *Troubling Women, Feminism, Leadership and Education* Open University Press

Casey, C. (1995) *Work, Self and Society in an Age of Industrialism* Routledge, New York

Day, C. Harris, A., M., Tolley, H. and Beresford, J. (2000) *Leading Schools in Times of Change* Open University Press

Edwards, R. (1997) *Changing Places. Flexibility, Life Long Learning and a learning society* Routledge

Halsey, A., Lauder, H. Brown, P and Stuart Wells, A. (eds) (1997) *Educational Economy and Society*. Oxford University Press.

Kearns, P. & Papadopoulos, G. (2000) *Building a learning and training culture: The experience of OECD countries*, Adelaide: NCVET.

Ramsden, P. (1998) *Learning to Lead in Higher Education* Routledge, London

Retallick, J., Cocklin, J. & Coombe, K. (Eds) *Learning to Lead in Higher Education* Routledge, Sinclair, A. (1998) *Doing Leadership Differently*. Melbourne University Press

EXE738 – POLICY STUDIES IN GLOBAL AND LOCAL CONTEXTS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Vongalis-Macrow
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 3–4 hours per week for campus based students

CONTENT

Increasingly governments use policy to steer education and training towards national interests. At the same time, however, globalisation ensures governments to respond in ways determined beyond national interests. This leads to important local/global tensions. This unit addresses both the wider issues of cultural difference in the context of globalisation and internal educational issues as policy issues arising from and relevant to local priorities and values. The focus is on theoretical and applied perspectives towards policy, new policy sociology, and requires students to respond to theory, and current public sector and educational environments. Students have a range of opportunities to consider issues of doing policy work in their own workplaces, to develop policies that focus on a relevant public sector educational issue with some practical outcomes in mind, to consider policy scenarios. Or students can undertake a cross-cultural analysis of policies. All assignments require consideration of equity implications.

ASSESSMENT

The assessment comprises of two assignments, both essays (50% and 3000 words each), with possible negotiation of the second assignment to circumstances.

These assignments should indicate that the student understands the derivation of educational concepts of the new policy sociology, and that the student can undertake a critical analysis of policy. The second assignment focuses more on applying these understandings in context, and the issues arising in the process of policy practice require a critical process of policy implementation.

PRESCRIBED TEXTS

Taylor, S, Rizvi, F, Lingard, B and Henry, M. (1997) *Educational Policy and the Politics of Power* Routledge, London

PRE-READING

Select according to interests:

Blackmore, J. and Lauder, H. (2004) *Doing Policy Research* In B. Somekh and C. Lewin (eds) *Research Methods in the Social Sciences* Sage

Ferrier, F. and Anderson, D. (2004) *Drums, One beat – Economic and social goals in educational training*. NCVET

Halsey, A. Lauder, H. Brown, P. and Stuart Wells, A. (eds) (1997) *Educational Economy and Society*. Oxford University Press, Oxford.

Hancock, L. (1999) *Women, the State and Public Policy* Macmillan, Melbourne

Held, D. Mc Grew, A. Goldblatt and Perraton, J. (1999) *Global Transformations* Polity Press

Held, D. and Mc Grew, A. (eds) (2001) *The Global Transformations Reader* Polity Press

Henry, M. et al (2001) *OECD, Globalisation and Internationalisation* Win.

Heward, C. and Bunwaree, S. (1999) *Gender, Education and Development* Zed Books

Michael, E. 2006 *Public Policy The Competence Framework* Oxford University Press

Lingard, B. Rawolle, S. and Taylor, S. (2005) *Globalising policy sociology in education working with Bourdieu* *Journal of Educational Policy* 20(6) pp. 759-770
 Ozga, J. (2000) *Policy Research in Education contested terrain*. Open University Press.

Salisbury, J. and Riddell, S. (eds) (2000) *Gender, Policy and Education: Trends in the UK and Europe*. Routledge

Troyna, B. and Halpin, B. (1996) *Researching Policy* Falmer Press

Yea, S. (2000) *Globalisation and the Policy Process* Allen and Unwin

EXE739 – INTERNATIONALISING THE CURRICULUM

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Arber
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 3–4 hours per week for campus based students

CONTENT

This unit deals with the practice of all teachers are working within diverse and increasingly international and globalised contexts worldwide. It begins with a theoretical and practical discussion of the implications of globalisation on education, pedagogy and curriculum. It looks at

the impact these changes have on the culture, identity and performance and the implications for teaching and learning. Finally, the unit investigates the ways that we as educators might work within the different contexts in which we are concerned to provide viable and far thinking curricula for students in internationalising educational contexts in Australia and overseas.

ASSESSMENT

- **Essay:** that explores the theoretical and practical implications of globalisation on education contexts and its consequences for curriculum design in local/global educational contexts (2500 words, 50%)
- **Negotiated task:** that investigates the implications of international cultural and language diversity in an educational context in Australia or overseas and makes suggestions for appropriate curriculum design (2500 words, 50%)

EXE740 – INDEPENDENT READING STUDY

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Entry into this unit is subject to the student's enrolment topic and making contact with the Unit Chair for permission to enter the unit.

Corequisite: Nil
Incumbent with: Nil

Contact hours: 3–4 hours per week for campus based students

CONTENT

The Independent Reading Study/Project is a guided independent study in which students can undertake a negotiated literature review or project in consultation with a supervisor. The unit is designed to provide students with flexibility in completing their Masters course, enabling them to focus on an area of education and/or training which they regard as directly related to their own interests. It may involve engaging in a reading study or independent project topic focusing on issues arising from students' course work and professional interests, or it may (if taken in the later stages of your Masters course) relate closely to students' intended research paper topic.

Details concerning reading materials, project implementation and assessment are to be negotiated with a nominated supervisor who is appointed by the Unit Chair in consultation with the student.

ASSESSMENT

Literature review or independent project on a topic negotiated with your supervisor (5000-6000 words).

RECOMMENDED TEXTS

To be negotiated with your supervisor.

EXP201 – PRIMARY SCHOOL EXPERIENCE 2A

For information, if you enrol in this unit, students need to contact the Student Service Centre, Email: artsedstudentsupport@deakin.edu.au
Enrolment modes: Trimester 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 0

EFTSL value: 0.000
School experience: B-10 days
G/W-10 day block
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil

EXP202 – PRIMARY SCHOOL EXPERIENCE 2B

For information, if you enrol in this unit, students need to contact the Student Service Centre, Email: artsedstudentsupport@deakin.edu.au
Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 0

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: B-10 days
G/W-10 day block
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil

EXP301 – PRIMARY SCHOOL EXPERIENCE 3A

For information, if you enrol in this unit, students need to contact the Student Service Centre, Email: artsedstudentsupport@deakin.edu.au
Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 0

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: B-10 days
G/W-10 day block
Bachelor of Teaching (Primary) – concurrent students only
B/G-10 days
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil

EXP302 – PRIMARY SCHOOL EXPERIENCE 3B

For information, if you enrol in this unit, students need to contact the Student Service Centre, Email: artsedstudentsupport@deakin.edu.au
Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 0

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: B-10 days
G/W-10 day block
Bachelor of Teaching (Primary) – concurrent students only
B/G-10 days
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil

EXP401 – PRIMARY SCHOOL EXPERIENCE 4A

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B/W-10 days

G-15 day block

Bachelor of Teaching (Primary) – con students only

B-10 days

G-15 day block

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

EXP402 – PRIMARY SCHOOL EXPERIENCE 4B

ering inf o enrol in this unit, students need to contact the Student Service e, Email:

artsedstudentsupport@deakin.edu.au

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Trimester 2 2014 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B/W-15 day block

G-10 day block

Bachelor of Teaching (Primary) – con students only

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

EXP403 – PRIMARY SCHOOL EXPERIENCE 4C

ering inf o enrol in this unit, students need to contact the Student Service e, Email:

artsedstudentsupport@deakin.edu.au

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B-15 day block

G/W-15 day block

Bachelor of Teaching (Primary) – con students only

B-15 day block

G-15 day block

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

EXP501 – PRIMARY SCHOOL EXPERIENCE 5A

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B/G-15 day block

X-25 day block with minimum 3 days per week

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

EXP502 – PRIMARY SCHOOL EXPERIENCE 5B

Enrolment modes: Trimester 2 2014 Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)
Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B/G-15 day block
X-20 day block with minimum 3 days per week

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

EXP503 – PRIMARY SCHOOL EXPERIENCE 5C

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 15 day block

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

EXR478 – THEORY IN EDUCATION RESEARCH

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E430

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit investigates key social theories and their application to the field of contemporary educational research. It draws on a range of research case studies to present these theories and then undertakes an in-depth analysis of the theories and conceptual frameworks being used by the researchers. Students undertake a detailed examination of these theories and ideas to frame research problems and are assimilated into the conduct of research.

ASSESSMENT

- Written report 1, 40%, 1600 words
- Written report 2, 60%, 2400 words

EXR479 – INDEPENDENT READING STUDY

Year 2014 unit info

Enrolment modes: Trimester 1 2014 Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E430

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to investigate the advanced knowledge and skills required of a researcher to generate a substantive literature review. Students negotiate to undertake a detailed review of the literature informing their specialty for their honours research.

ASSESSMENT

- Written report 1, 40%, 1600 words
- Written report 2, 60%, 2400 words

EXR481 – EDUCATION RESEARCH METHODOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Students must be enrolled in E421 or E430 course.
Unit chair: B Yim
Prerequisite: Nil
Corequisite: EXR491
Inc with: EXR480, EXR780

Contact hours: Equivalent of 3 hours per week

Note: This unit requires online access and students will be required to access several library modules designed to support this unit.

CONTENT

This unit introduces students to a selection of research methodologies and examines the theoretical frameworks that underpin different approaches to educational research. Students investigate the key tasks and decisions involved in developing sound research proposals and investigate how the research process is shaped by the broader concept of research methodology. The unit introduces different methods of data collection and analysis and examines how these processes are related to research questions and methodological coherence. Students are asked to think critically about their own research problems and how these may be investigated most suitably by drawing on research methodology. Students are introduced to research ethics, examples of ethical issues frequently experienced in educational research.

ASSESSMENT

- Research essay 50% (2000 words)
- Methodological research methods 50% (2000 words)

PRESCRIBED TEXTS

Bell, J. (2010). *Doing your Research Project: A Guide for First-time Researchers in Educational Health and Social Science* (5th ed.). New York: Open University Press.

EXR491 – DESIGNING AND DEVELOPING A RESEARCH PROJECT

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Students must be enrolled in E421 or E430 course.
Unit chair: B Yim
Prerequisite: Nil
Corequisite: EXR481
Inc with: EXR490, EXR790

Contact hours: Equivalent of 3 hours per week

Note: Progression into EXR498 is subject to the student achieving a minimum of 70% in this unit.

CONTENT

This unit develops students' understanding of the tasks and key decisions involved in sound research design. It is the second in a two unit sequence which will prepare students to undertake the minor thesis (EXR498/EXR499) component of their Honours course.

Educational Research Proposal builds on students' understanding of research to develop a detailed and well-argued research proposal. If necessary, students will also be expected to apply for ethics approval to conduct the research. Students work with supervisors to refine and analyse their research questions and construct an individual study program to support the development of their proposal. The study program will draw from a range of library-based modules on the major components of a research project including:

- the literature review
- research methodology and theoretical framework
- research methods
- research integrity and ethics

The individual study program will allow students to develop a research proposal informed by current educational research theory and practice to address their research questions.

ASSESSMENT

- Literature review 40% (1600 words)
- Research proposal 60% (2400 words)

PRESCRIBED TEXTS

Bell, J. (2010). *Doing your Research Project: A Guide for First-time Researchers in Educational Health and Social Science* (5th ed.). New York: Open University Press.

EXR498 – MINOR THESIS PART A

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: B Yim
Prerequisite: EXR490 (may be completed within the same trimester)
Corequisite: Nil
Inc with: Nil

Note: On successful completion Part B students will be awarded 4 credit points.

CONTENT

There is no prepared content in this unit. It is a research unit in which each student, in consultation with an appointed supervisor, carries out research to develop new knowledge. Research supervisors will assist students to seek appropriate readings to support their research. Supervisors are appointed by the Honours coordinator in consultation with the student and the Chair of EXR491 Education Research Proposal. Honours seminars will bring groups of students and staff together to share resources, discuss methods and progress, and to explore research data.

ASSESSMENT

See EXR499

EXR499 – MINOR THESIS PART B

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: B Yim
Prerequisite: EXR498 (may be completed within the same trimester)
Corequisite: Nil
Inc with: Nil

Note: On successful completion Part B students will be awarded 4 credit points for Part A and Part B.

CONTENT

See EXR498

ASSESSMENT

Assessment for the overall Minor Thesis comprising both EXR498 and EXR499 is a report of approximately 15000 words (100%), applicable at completion of EXR499 Minor Thesis Part B.

Minor theses will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Honours coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that an examiner not be appointed, to ensure that an appropriate examiner is appointed.

EXR781 – EDUCATION RESEARCH METHODOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Rawolle
Prerequisite: Entry requires a WAM of 70% or higher. Exception to this prerequisite must be approved by the Unit Chair.
Corequisite: Nil
Inc with: EXR780

Contact hours: Equivalent to 3 hours per week

Note: This unit requires online access and students will be required to access several library modules designed to support this unit.

CONTENT

This unit introduces students to a selection of research methodologies and examines the theoretical frameworks that underpin different approaches to educational research. Students investigate the key tasks and decisions involved in developing sound research proposals and investigate how the research process is shaped by the broader concept of research methodology. The unit introduces different methods of data collection and analysis and examines how these processes are related to research questions and methodological coherence. Students are asked to think critically about their own research problems and how these may be investigated most suitably by drawing on research methodology. Students are introduced to research ethics, examples of ethical issues frequently experienced in educational research.

ASSESSMENT

Assessment 1 (40%, 2500 words) written assignment in the form of a literature review that:

- Identify a problem/issue or clear case for a potential research project;
- Outline concise, 'good' and researchable questions (see O'Toole & Becke -90);
- Define key specialist terms; and
- Critically review relevant theoretical and research literature related to the points above.

Assessment 2 (60%, 3500 words) written assignment that outlines a potential research proposal which must:

- State a refined or revised research question
- Include a refined or revised update to the literature review;
- Justify a considered methodological approach for the proposed research;
- Identify appropriate research methods/instruments for data collection and analysis; and
- Outlines and discusses ethical considerations related to the proposed research.

EXR791 – DESIGNING AND DEVELOPING A RESEARCH PROJECT

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Rawolle

Prerequisite: Complete Research Methodology (EXR780 or EXR781) with a grade of 70% or higher.

Exception: This prerequisite must be approved by the Unit Chair.

Corequisite: Nil

Incumbent with: EXR790

Contact hours: Equivalent to 3 hours per week

Note: Progression into EXR796 or EXR798 is subject to the student achieving a minimum of 70% in this unit.

CONTENT

This unit further develops students' understanding of the tasks and key decisions involved in sound research and in a two-unit sequence which will prepare students to undertake the research paper (EXR796/EXR797) or minor thesis (EXR798/EXR799) component of their Master's course.

EXR791 builds on students' understanding of research to develop their own detailed and well-argued research proposal and to provide critical feedback on peers' proposals. If necessary, students will also apply for ethics approval to conduct the research. Students work with a supervisor to refine their conceptualisation of the research project and to present a well developed summary of their project proposal for review. Students will then be required to take account of the feedback in their final submission for assessment.

The study program will draw from a range of library-based modules on the major components of a research project including how to write:

- a critical literature review
- research methodology and theoretical framework
- analytical processes
- research ethics applications

The individual study program will allow students to develop a research project informed by current educational research theory and practice to address their research questions. Online interaction with peers will develop knowledge of how to give and receive feedback for refining and improving the research project.

ASSESSMENT

- Task One, 20%, Online discussion and feedback on peer research proposal
- Task Two, 30%, Present a research proposal to panel for review, including ethics discussion
- Task Three, 50%, Developed and Design Research Project

PRESCRIBED TEXTS

Somekh & Lewin (2011) Theory and methods in social research (2nd Ed) Sage Recommended Text: Millan & Schumacher, Research in Educational Inquiry.

EXR796 – RESEARCH PAPER PART A

Year 2014 unit info

Enrolment modes: Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair.

Enrolment modes: Trimester 1 2014 Cloud (Online)

Trimester 2 2014 Cloud (Online)

Trimester 3 2014 Cloud (Online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Harrison

Prerequisite: EXR791. Normally students are required to have successfully completed at least two credit points of coursework units at masters level approved by the School

of Educ and successfully completed EXR781 and EXR791 (or equivalents approved by the Unit Chair) before they are permitted to enrol in this unit and if required referred to the Unit Chair.

Corequisite: Nil
Inc with: Nil

Note: On successful completion of research Paper Part B students will be awarded 2 credit points. Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR791 Educational Research Proposal.

ASSESSMENT

Research report, 15000 words 100% – due at completion of research Paper Part B

EXR797 – RESEARCH PAPER PART B

Year 2014 unit information
Offering information: Trimester 3 subject to the availability of appropriate supervisors and in consultation with the course director.
Enrolment modes: Trimester 1 2014 Cloud (Online)
Trimester 2 2014 Cloud (Online)
Trimester 3 2014 Cloud (Online)*
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Harrison
Prerequisite: EXR791. Normally students are required to have successfully completed at least two credit points of coursework units at masters level offered by the School of Education and successfully completed EXR781 and EXR791 with a WAM of 70% or higher. (or equivalents approved by the Unit Chair) and if required referred to the Unit Chair.
Corequisite: Nil
Inc with: Nil

Note: On successful completion of research Paper Part B students will be awarded 2 credit points. Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

CONTENT

In this unit, students commence the tasks commenced in EXR796 Research Paper Part A. There is no prepared content in this unit. It is a research unit in which students, in consultation with their appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR791 Educational Research Proposal.

ASSESSMENT

Research report, 15000 words 100% – applicable at completion of research Paper Part B

EXR798 – MINOR THESIS PART A

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: L Harrison
Prerequisite: EXR790 or EXR791. Normally, students are required to have successfully completed at least two credit points at masters level offered by the School of Education and successfully completed EXR780 and EXR790 (or equivalents approved by the course director) before they are permitted to enrol in this unit.
Corequisite: Nil
Inc with: EXR794

Note: On successful completion of research Paper Part B students will be awarded 4 credit points. Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR791 Educational Research Proposal.

ASSESSMENT

Assessment for the overall Minor Thesis comprising both EXR798 and EXR799 is a report of approximately 20000 words (100%), applicable at completion of EXR799 Minor Thesis Part B.

Minor thesis will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Educational Studies, excluding the supervisor. The relevant Masters minor thesis coordinator will appoint the examiners upon advice from the supervisor.

Through the supervisor, students may request that an examiner not be appointed, to ensure that an appropriate examiner is available.

EXR799 – MINOR THESIS PART B

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: L Harrison

Prerequisite: EXR798

Corequisite: Nil

Inc with: Nil

Note: Minor Thesis Part A and Part B may be available to complete within the same trimester, consult your course director.

CONTENT

In this unit, students complete the tasks commenced in EXR798 Minor Thesis Part A. There is no prepared content in this unit. It is a research unit in which students, in consultation with their supervisor, carry out research tasks to develop new knowledge (content) themselves. For supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR791 Educational Research Proposal.

ASSESSMENT

Assessment for the overall Minor Thesis comprising both EXR798 and EXR799 is a report of approximately 20000 words (100%), applicable at completion of EXR799 Minor Thesis Part B.

Minor thesis will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Educational Studies, excluding the supervisor. The relevant Masters minor thesis coordinator will appoint the examiners upon advice from the supervisor.

Through the supervisor, students may request that an examiner not be appointed, to ensure that an appropriate examiner is available.

EXS102 – SECONDARY SCHOOL EXPERIENCE 1

Enrolment modes: Trimester 2 2014 Burwood (Melbourne)

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 5 days (half day per week for 10 weeks orient)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

EXS202 – SECONDARY SCHOOL EXPERIENCE 2B

Enrolment modes: Trimester 2 2014 Burwood (Melbourne)

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 10 days

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

EXS301 – SECONDARY SCHOOL EXPERIENCE 3A

Enrolment modes: Trimester 1 2014 Burwood (Melbourne)

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 10 days

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

EXS302 – SECONDARY SCHOOL EXPERIENCE 3B

Enrolment modes: *Trimester 1 2014 Burwood (Melbourne)*
Trimester 2 2014 Burwood (Melbourne)
 Credit point(s): 0

EFTSL value: 0.000
 Work experience in industry: *This is a Work Experience in Industry (WEI) unit.*
 School experience: *10 days*
 Unit chair: *A Marshall*
 Prerequisite: *Nil*
 Corequisite: *Nil*
 Inc with: *Nil*

EXS403 – SECONDARY SCHOOL EXPERIENCE 4C

Enrolment modes: *Trimester 1 2014 Burwood (Melbourne)*
Trimester 2 2014 Burwood (Melbourne)
 Credit point(s): 0

EFTSL value: 0.000
 Work experience in industry: *This is a Work Experience in Industry (WEI) unit.*
 School experience: *15 day block*
 Unit chair: *A Marshall*
 Prerequisite: *Nil*
 Corequisite: *Nil*
 Inc with: *Nil*

EXS401 – SECONDARY SCHOOL EXPERIENCE 4A

Enrolment modes: *Trimester 1 2014 Burwood (Melbourne)*
 Credit point(s): 0
 Offerings: *Trimester 1*

EFTSL value: 0.000
 Work experience in industry: *This is a Work Experience in Industry (WEI) unit.*
 School experience: *10 days*
 Unit chair: *A Marshall*
 Prerequisite: *Nil*
 Corequisite: *Nil*
 Inc with: *Nil*

EXS501 – SECONDARY SCHOOL EXPERIENCE 5A

Enrolment modes: *Trimester 1 2014 Burwood (Melbourne), Waurn Ponds (Geelong) Cloud (Online)*
Trimester 2 2014 Waurn Ponds (Geelong), Cloud (Online)
 Credit point(s): 0

EFTSL value: 0.000
 Work experience in industry: *This is a Work Experience in Industry (WEI) unit.*
 School experience: *B-15 day block*
G-25 day block
X-25 day block with minimum 3 days per week
 Unit chair: *A Marshall*
 Prerequisite: *Nil*
 Corequisite: *Nil*
 Inc with: *Nil*

EXS402 – SECONDARY SCHOOL EXPERIENCE 4B

Enrolment modes: *Trimester 1 2014 Burwood (Melbourne)*
Trimester 2 2014 Burwood (Melbourne)
 Credit point(s): 0

EFTSL value: 0.000
 Work experience in industry: *This is a Work Experience in Industry (WEI) unit.*
 School experience: *15 day block*
 Unit chair: *A Marshall*
 Prerequisite: *Nil*
 Corequisite: *Nil*
 Inc with: *Nil*

EXS502 – SECONDARY SCHOOL EXPERIENCE 5B

Enrolment modes: *Trimester 2 2014 Burwood (Melbourne) Waurn Ponds (Geelong), Cloud (Online)*
 Credit point(s): 0

EFTSL value: 0.000
 Work experience in industry: *This is a Work Experience in Industry (WEI) unit.*
 School experience: *B – 15 day block, G-20 day block*
 Unit chair: *A Marshall*
 Prerequisite: *Nil*
 Corequisite: *Nil*
 Inc with: *Nil*

EXS503 – SECONDARY SCHOOL EXPERIENCE 5C

Enrolment modes: Trimester 1 2014 Burwood (Melbourne)

Trimester 2 2014 Burwood (Melbourne)

Credit point(s): 0

Prerequisites: Trimester 1 (B), Trimester 2 (B, B X-OS)

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 15 day block

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

EXS706 – APPLIED LEARNING PLACEMENT

Year 2014 unit inf

Enrolment modes: Trimester 2 2014 Waurm Ponds (Geelong)

Credit point(s): 0

EFTSL value: 0.000

Cohort rule: (For students enrolled in course E690 only)

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: D Blake

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings however, they must involve the supervision of VIT registered teacher. EXS706 corresponds to 10 days of supervised placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers evaluation placement and will also be integrated with campus aspects of the course.

EXS707 – APPLIED LEARNING PLACEMENT

Year 2014 unit inf

Enrolment modes: Trimester 1 2014 Waurm Ponds (Geelong)

Credit point(s): 0

EFTSL value: 0.000

Cohort rule: (For students enrolled in course E690 only)

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: D Blake

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings however, they must involve the supervision of VIT registered teacher. EXS707 corresponds to 10 days of supervised placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers evaluation placement and will also be integrated with campus aspects of the course.

HBS107 – UNDERSTANDING HEALTH

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: S McIver

Trimester 2: S McIver

Trimester 3: M P a-Chiarolli

Contact hours: 2.5 hours – 1 x 1 hour class and 1 x 1.5 hour seminar per week – or 6 hours private study for cloud (online) students

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This interdisciplinary unit examines a determinants approach to health and wellbeing, including: the complex range of interactions between the health of individuals and population determinants of selected health issues in urban and rural Australia, as well as in global contexts, and explores a range of models and approaches and their impact on health outcomes.

Topics include: contemporary understandings of health; social, biological, natural environments and employment as determinants of health; understanding health research; indigenous health; the evolution of health practice; inclusion and global perspectives on health and healing.

ASSESSMENT

Readings review (800 words) 20%, assignment (1200 words) 30%, examinations 50%

HBS108 – HEALTH INFORMATION AND DATA

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

*Unit chair: Trimester 1, Trimester 2: N Barre
Trimester 3: J Garrard*

Contact information provided as a cloud (online) unit through CloudDeakin.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit is intended to provide first year undergraduate students from all Schools across the Faculty of Health, as well as students from other faculties to study HBS108, with the basic skills necessary to be consumer and primary providers of health

research information. This unit comprises nine topics, covering: measuring health and disease in population; qualitative research, study design, obtaining online health information; evaluation of health claims; international quantitative research; evidence based practice and health appraisal.

ASSESSMENT

Assignment 1 (800 words) 20%, assignment 2 (1200 words) 30%, examinations 50%

HBS109 – HUMAN STRUCTURE AND FUNCTION

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), CBD

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: L Liberts

Trimester 2: T Castricum

Trimester 3: A Silk

Contact hours: 3 x 1 hour classes per week, 4 x 2 hours per trimester and 4 x 1 hour seminars per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This interdisciplinary unit provides an overview of the basic sciences of human anatomy and physiology, exploring issues of relevance to the health sciences. Specific topics to be addressed will include: organisation, outlining anatomical terms, chemical and structural bases of cells, tissue, integument, homeostasis and physiological control via neural and hormonal mechanisms that maintain a constant internal environment. Support and movement through an understanding of the musculo-skeletal system, and maintenance of key systems, including cardiovascular, respiratory, digestive, urinary and immune systems.

ASSESSMENT

Practical class worksheets (4 x 10%) 40%, mid-trimester test (1 hour) 20%, end of trimester examinations (hours) 40%

HBS110 – HEALTH BEHAVIOUR

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online), CBD

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: M Hayden

Trimester 2: J Broadbent

Trimester 3: S Evans

Email: HBS110@deakin.edu.au

Contact hours: 3 hours (equivalent of 1 x 2 hour class, 1 x 1 hour seminar) per week

Note: Students are expected to have access to a computer with an internet connection to complete this unit. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores relevant health behaviour issues and their impact on an individual's health and wellbeing. These behavioural issues include: tobacco smoking, alcohol/drug use and abuse, healthy and disordered eating, weight management, engagement in exercise, managing stress, healthy relationships, the environment, and managing chronic illness.

The unit examines the impact of socio-cultural factors including self-efficacy and locus of control on behaviour change and how to harness this to enhance behaviour change and goal achievement. Further, the unit discusses theoretical explanations of behaviour and how they are applied to derive effective approaches to achieving behaviour change.

The unit examines the skills and principles of behaviour change that students undertake experientially and reflective learning approaches to develop and understanding of the process, challenges and skills involved in health behaviour change.

ASSESSMENT

4 x health behaviour journal (750 words per entry) 45%, 10 x quizzes 10%, examinations 45%

PRESCRIBED TEXTS

Donatelle, R.J. (2013). HBS110: Health behaviour. Deakin custom order. Benjamin Cummings/Pearson.

HBS300 – ETHICS: FRAMEWORKS AND DECISIONS

Year 2014 unit inf

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Wilson

Content is delivered as a cloud (online) unit through CloudDeakin. Students will undertake reflective exercises, directed readings, online exercises, case studies, debates (using technology-based mediums) and student-led discussions.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit proceeds from the perspective that all health sector are impacted on by many frameworks. For example, ethics, legislative personal needs organisation and social context. The unit commences with discussions of complex ethical and legal elements in them. For example, confidentiality, interest, duty to client, duty to colleagues, duty to disclose unprofessional conduct of colleagues. Students will be introduced to different types of ethical approaches, with a view to providing a framework for exploring ethical issues. The relationship between personal and professional ethics will be examined and discussed in connection with professional accountability and personal autonomy. Throughout the unit students will be encouraged to reflect upon their own personal and discipline-related value systems and the value systems of the organisation. They have frequent contact. The unit concludes with an examination of strategies for ethical decision making in health services and the student's creation of their own ethical and values-based framework for their own use as a person with integrity operating varied health roles.

ASSESSMENT

Complex assignments, 25% each) 50% in total, cloud (online) exercises throughout the trimester 10%, pose an ethical argument on a topic of choice (1800 words) 40%

HBS345 – INTERPROFESSIONAL COLLABORATION IN HEALTH CARE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Ward

Prerequisite: one of HNN227, HSO206, or HSW313

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is an interprofessional education involving students from Nursing, Psychology, Occupational Therapy, Social Work, Dietetics, Clinical Exercise Physiology and Medicine. Students partake in two streams of study: the self-directed IPE stream and the interactive case conference stream.

In the self-directed IPE stream students will undertake a range of guided experiences to explore the key themes of Interprofessional Collaboration. This is interprofessional collaboration of health professionals roles, understanding your own and others' personal styles, roles of team members, leadership, assessment and case management.

In the interactive case conference stream students are allocated into virtual interprofessional teams of approximately eight students from each of the professions involved. In these teams students will discuss key interprofessional collaborations via CloudDeakin discussions and manage cases via four case conferences in eLive.

ASSESSMENT

Self-directed stream assessment – reflective pieces (2000 words) 50% Interactive case conference stream assessments (CloudDeakin discussions and eLive case conferences) 30%, complete care plans based on case conferences (group) 20% Students must pass both streams of the unit to pass the unit.

HBS400 – RESEARCH METHODS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Wadley

Contact hours: 3 hours of seminars per week or equivalent

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to enable Honours students to develop:

- A deep understanding of the philosophies, ethics and principles of research;
- Knowledge of a range of research approaches;
- Skills in data management, methods and tools for research practice and
- Skills in planning, implementing research studies.

The unit is constructed in four streams. All students must complete the compulsory introductory research stream which includes research paradigms, ethics and data management. Students must also select one elective stream of study of most relevance to their honours research discipline from the following i) Qualitative research ii) Quantitative research iii) Laboratory based experimental research iv) Medicine stream. Each of the elective streams provides students with the necessary methodological, technical and analytical skills and knowledge required for research practice.

ASSESSMENT

Compulsory stream assessment (3000 words) or equivalent
Elective stream assessment (3000 words) or equivalent for the elected stream of study 50%

HBS745 – INTERPROFESSIONAL COLLABORATION IN HEALTH CARE

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Ward
Prerequisite: HSE704 or HSN744 or HSW714
Inc with: HBS345

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

HBS745 is a cloud (online) unit involving students from Nursing, Psychology, Occupational Therapy, Social Work, Dietetics, Physiotherapy and Exercise Physiology and Medicine. There are two streams to this unit that run concurrently throughout the trimester: the self-directed IPE stream and the inter-professional case conference stream.

In the self-directed IPE stream students explore in a self-directed manner the key themes of the unit including what is Interprofessional Collaboration, understanding your own and others personal style and roles of team members, health professional roles, leadership in collaborative teams, and communication and effectiveness in collaborative teams.

In the inter-professional case conference stream students participate in weekly discussions with their team via CloudDeakin and participate in four case conferences using eLive in which they collaborate with the other health professionals in their team to develop a care plan for each case and consider issues related to interprofessional teams.

ASSESSMENT

- Self-directed stream assessment – reflective pieces (2500 words) 50%
- Inter-professional case conference stream assessment (participating in discussions and eLive case conferences) 30%, completion of care plans based on case conferences (group) 20%

Students must pass both streams of the unit to pass the unit.

HDS101 – COMMUNICATION AND DIVERSITY

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Moyle

Contact hours: Average of 3 hours

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an understanding of the principles of effective communication and how these may be applied in relation to individuals who communicate in different and diverse ways with a focus on people with a disability. Topics include: intrapersonal and interpersonal communication techniques, including self-communication, communication considerations for different ethnic, social and linguistic backgrounds; verbal and non-verbal communication considerations for people throughout the lifespan; augmentative and alternative communication, communication considerations for people with intellectual disability, visual and hearing impairments.

ASSESSMENT

Participation 30%, assignment (1200 words) 30%, essay (2000 words) 50%

HDS106 – DIVERSITY, DISABILITY AND SOCIAL EXCLUSION

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Moore
Inc with: HDS104

Contact hours: Average of 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is a level one unit in the People, Society and Disability major on the Bachelor of Health Sciences program. Students in other courses may study this unit. This unit introduces students to frameworks with which to explore the complex and dynamic interrelationships between people who have a disability, society in which they live, and service provision systems. Disability as part of the natural diversity of humankind, is examined from perspectives, including individual, family and societal. The unit examines different models used in disability, medical and social models of disability and the impact on societal and service experiences of people who have a disability. Philosophies underpinning current service provision are discussed highlighting the experience of a person with a disability and the role of society in particular in both childhood and adulthood.

ASSESSMENT

Assignment 1 (1000 words) 20%, assignment 2 (1500 words) 40%, examinations 40%

HDS209 – DIVERSITY IN CHILDHOOD AND ADOLESCENCE

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Wilson
Incumbent with: HDS102

Contact hours: 2 hour class and 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide students with an understanding of the nature of diversity in development. Content includes: gene embryology; the developmental - dimensional being; risk factors in child and adolescent development; biological and environmental issues and ongoing development including neurological, sensory and physical impairments, severe disability, developmental disorders.

ASSESSMENT

Exercise (1000 words) 20%, assignment (2000 words) 50%, 3 x quizzes 30%

HDS210 – DIVERSITY AT WORK

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K

Contact hours: Average of 3 hours

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to provide students with an ecological framework with which to explore values and practices that promote diverse and inclusive workplaces. Students will be provided with information of best practice emphasis placed on two groups traditionally marginalised from employment: older workers and those who have a disability.

Topics to be addressed in this unit include: demographic trends and implications for employment, diversity and organisational strategies for promoting diversity, the concept of work ability and its importance for an ageing workforce, strategies for promoting work ability, equal opportunity, discrimination, approaches to assessment, transition to employment, job-match, person-environment, program-environment and strategies that promote employer satisfaction of employees who have a disability.

ASSESSMENT

Assignment (2000 words) 50%, examinations 50%

HDS301 – THE EFFECTIVE PRACTITIONER

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Wilson

Contact hours: Average of 3 hours

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c tudent capability are a c nrolment.

CONTENT

This unit aims to provide students with knowledge and skills to work e ely with a range of contemporary pr approache xclusion and disability. Topics include: e e communica communica wer; current pr person-centred approaches; individualised services and funding; and inclusion pr focusing on person and social change.

ASSESSMENT

1 x case s en assignment (1800 words) 45%,
en assignment (2200 words) 55%

HDS310 – HUMAN RIGHTS AND ADVOCACY

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K

Contact hours: Average of 3 hours

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c tudent capability are a c nrolment.

CONTENT

This unit aims to develop a human rights per e and appreciate the role of advocacy for people with a disability in upholding their rights and achieving inclusion.

The unit content includes:

- Historical background to the development of human rights
- Descrip erent types of human rights
- Rela tween the development of human rights instruments, societal percep impacts on the lives of people with a disability
- Human rights instruments that address rights for people with disability (all ages)
- Developing a human rights approach in pr
- Individual, systemic and self-advocacy
- Contemporary advocacy pr s

ASSESSMENT

Case study (1600 words) 40%, assignment (2400 words) 60%

PRESCRIBED TEXTS

lfe, J. (2001) Human Rights and Social Work: Towards Rights Based Pr . Cambridge University Press

HME101 – MEDICINE 1A

Year 2014 unit inf
Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)
Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only
Unit chair: S Milnes

Note: Laptop Computer requirement
Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learni ou will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c tudent capability are a c your enrolment. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

* Inf omputer standards will be communicated to students upon acceptance into the BMBS.

Police Clearance and Working with Children requirements
In accordance with Department of Human Services policy*, all students are required to undertake olice Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare

tatus t y the requirements
re they will be undertaking
their clinical learning experience.

* Department of Human Services, Service agreement
inf or funde
State Government of Victoria, Melbourne, retrieved 26
May 2009.

CONTENT

HME101 represents Semester 1 of Year 1 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professional Development; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

Ethics, Law and Professional Development (ELPD)

The Ethics, Law and Professional Development theme provides students to reflect on their development as medical professionals and learn about the ethical and legal foundations of the profession.

Topics include the therapeutic relationship, patient safety, professionalism and regulation. An ongoing personal and professional development project involves groups of students visiting health professionals, family generalists and community health workers.

Public Health Medicine (PHM)

The Public Health Medicine theme addresses the wider context in which patient care occurs. Topics covered highlight the relevance of individual and social factors in determining wellbeing from a public health perspective. HME101 introduces four important concepts: 1) Burden of Disease, 2) Determinants of Health, 3) Health Systems and Delivery, and 4) Public Health Practice.

Doctor and Patient (DP)

In the Doctor and Patient theme clinical tutors guide students to develop their clinical skills and competence in basic life support, communication, history-taking, medical interviewing, physical examination and minor clinical procedures using real patients, actors, models and manikins.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases; and a laboratory practical program. The topics covered in the HME101 Knowledge of Health and Illness theme are 1) Human Biology – an overview of the anatomy and physiology of the body's main organ systems, cell biology, gene biochemistry and pharmacology; and, 2) Infectious Defence and Repair – an introduction to haematology, oncology, pathology, immunology, medical microbiology and relevant public health.

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate aainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME101, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELPD (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME101. Standardised assessment is used to determine the pass score between assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: Assessment in HME101 is an ungraded pass (UP) or Fail (N) grade only.

Intra-semester assessment:

Ethics, Law and Professional Development: Group Project (equivalent of 2000 words, 30% of theme marks). Sa factory Professionalism report from PBL tutor (hurdle).

Public Health Medicine: cultural immersion assessment (1 x 1500 words, 25% of theme marks) and 1 x 45 minute in-class test (25% of theme marks).

Doctor and Patient: Series of procedural skills assessed using Direct Observation of Procedural Skills (DOPS) format (hurdle assessment). Students will complete reflective journals, logbook entries, a case presentation and in-training assessment forms over the course of the semester which will be collated into the Portfolio assessment at the end of semester.

Knowledge of Health and Illness: Human Biology Topic (45 minute class test, 20% of topic marks). Infectious Defence and Repair Topic (45 minute class test, 20% of topic marks).

End of semester assessment:

Ethics, Law and Professional Development: 90 minute examination (20% of theme marks).

Public Health Medicine: 90 minute examination (20% of theme marks).

Doctor and Patient: Holistic review of Portfolio (weighed 20% of theme marks), reflective journals (20% of theme marks), logbook (20% of theme marks) and in-training assessment forms (2 x 20% of theme marks).

Knowledge of Health and Illness: Human Biology topic (2 hour examination 80% of topic marks). Infectious Defence and Repair topic (2 hour examination 80% of topic marks).

PRESCRIBED TEXTS

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a book list detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigation literature is an important learning strategy for all themes of the Deakin medical course.

HME102 – MEDICINE 1B

Year 2014 unit info

Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: S McCoombe

Prerequisite: Must have passed HME101

Notes:

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. You will need to access*

substantiating resources and experiences in CloudDeakin (Deakin's online learning environment).

Compliance with the Standards in

Computer Student capability are a

condition of your enrolment. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information on computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy, all students are required to undertake*

Police Record Check prior to clinical placements in each calendar year of their course.

Students will also be required to hold a current Working With Children Check and will also be required to declare their status by the requirements of the requirements they will be undertaking their clinical learning experience.

** Department of Human Services, Service agreement information or funded by the State Government of Victoria, Melbourne, retrieved 26 May 2009.*

CONTENT

HME102 represents Semester 2 of Year 1 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professional Development; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rota. Elective/Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods will meet these requirements.

Ethics, Law and Professional Development (ELPD)

The Ethics, Law and Professional Development theme provides an opportunity for students to reflect on their development as medical professionals and learn about the ethical and legal foundations of the profession.

Topics include the themes of ethics, safety, professionalism and regulation.

An ongoing personal and professional development project involves groups of students visiting community health professionals, family generalists and

Public Health Medicine (PHM)

The Public Health Medicine theme in HME102 builds upon the teachings of Semester 1 by introducing three further important topics. These are 1) Epidemiology, 2) Health Promotion and 3) Non-communicable disease.

Doctor and Patient (DP)

In the Doctor and Patient theme in HME102 Clinical Tutors guide students to the development of clinical skills and competence in history-taking, physical examination and procedural procedures, linking with the relevant systems studied in the Knowledge of Health and Illness theme.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme in HME102 is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases and a laboratory practical program. Important community and public health issues related to diseases of each system studied are introduced.

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate aainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME102, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELPD (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME102. Standardised assessment is used to determine the pass score in assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: Assessment in HME102 is an ungraded pass (UP) or Fail (N) grade only.

Intra-semester assessment:

Ethics, Law and Professional Development: Community Health essay (1500 words, 15% of theme marks); Interprofessional Collaboration (ICHC) online modules and corresponding reflection assessment (15% of theme marks); Safer Practice Professionalism report from PBL tutor (hurdle).

Public Health Medicine: Epidemiology assignment (1500 words, 25% of theme marks) and a 45 minute class test (25% of theme marks).

Doctor and Patient: Students will complete a reflective journal (20% of theme marks), logbook entries (20% of theme marks), a case presentation (20% of theme marks), and in-training assessment forms (2 x 20% of theme marks) during the course of the semester.

Knowledge of Health and Illness: Cardiorespiratory topic (45 minute class test, 20% of topic marks). Renal/Gastro topic (45 minute class test, 20% of topic marks).

End of semester assessment:

Ethics, Law and Professional Development: 90 minute examination (20% of unit marks).

Public Health Medicine: 90 minute examination (25% of unit marks).

Doctor and Patient: No end of semester assessment
Knowledge of Health and Illness: Cardiorespiratory topic (2 hour examination – 80% of topic marks). Renal/Gastro topic (2 hour examination – 80% of topic marks).

PRESCRIBED TEXTS

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigation and literature is an important learning strategy for all themes of the Deakin medical course.

HME201 – MEDICINE 2A

Year 2014 unit information

Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: D McCulloch

Prerequisite: Must have passed HME102

Notes:

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Clinical Practice and Student Capability are a condition of your enrolment. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

* Information on computer standards will be communicated to students upon acceptance into the BMBS.

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their status to the requirements of the Department of Human Services while they will be undertaking their clinical learning experience.

* Department of Human Services, Service agreement information for funded

State Government of Victoria, Melbourne, retrieved 26 May 2009.

CONTENT

HME201 represents Semester 1 of the Year 2 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professional Development; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

Ethics, Law and Professional Development (ELPD)

The Ethics, Law and Professional Development theme in HME201 curriculum is divided into the following blocks: 1) Issues at the Start and End of Life – covers issues related to general medicine, obstetric and

paediatric ethics and law, the ethics of chronic disease and the grief process; 2) Patient Safety and Quality Management – covers quality and safety guidelines for patient care, managing and risks and hazards, and medical records and medico-legal re Professional Re a overs standards of clinical care, reasoning and clinical decisions, and research ethics and regula Professional Behaviours and Rela s – covers regulatory and ethical behaviour, a expected of doctors. Students are also required to complete the requirements of an Inter-professional Educa omprising successful comple of a cloud (online) study program run in parallel with HBS345 Interprofessional Collabora e (ICIH).

Public Health Medicine (PHM)

The Public Health Medicine theme in HME201 applies introductory epidemiology and biosta o the development of skills in the formula es of research ques trengthens understanding of and commitment to evidence-based pr builds on the key public health concepts necessary for delivering healthcare to diverse popula variety of physical, economic, socio-cultural and policy environments.

Doctor and Patient (DP)

The Doctor and Pa t theme in HME201 Clinical Tutors guide students to con velopment of clinical skills and competence in history-taking, physical examina al procedures, linking with the relevant systems studied in the Knowledge of Health and Illness theme.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustr e medical cases and a laboratory pr al program. Important community and public health issues related to diseases of the system studied are introduced. Topics covered in HME201 Knowledge of Health and Illness theme are: Endocrine and Life Cycle – covers embryology, physical and psychosocial development from birth to old age, ageing, the structure and repr e systems, the nature of hormones, control mechanisms a egnancy in normal and pathological c and the clinical manifesta complica eatment of some common endocrine and repr e disorders; Musculoskeletal and metabolism – covers the normal structure musculoskeletal system at macroscopic and microscopic levels and the causes and consequences of common injuries to the musculoskeletal system, the basic processes underlying the normal and abnormal development and the pathogenesis and inves a ommon diseases a e musculoskeletal system, metabolism and associated diseases, issues related to workplace injuries, societal impact of musculoskelet and rehabilita

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate a ainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the rela e amount of assessment among the four themes is in pr o what each theme contributes to the curriculum of HME201, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELPD (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME201. Standard se d to determine the pass scor en assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: Assessment in HME201 is an ungraded pass (UP) or Fail (N) grade only.

Intra-semester assessment:

Ethics, Law and Professional Development: (ICHC module): engagement in online case conference str s; Sa factory Professionalism report from PBL tutor (hurdle).

Public Health Medicine: Team research proposal 40% of theme marks, and an in-class test (45 minutes) 20% of theme marks.

Doctor and Pa nt: Series of procedural skills assessed using Direct Observa ocedural Skills (DOPS) format (hurdle assessment). Students will complete re e journals, logbook entries, a case presenta and in-training assessment forms over the course of the semester which will be collated into the P olio assessment at the end of semester.

Knowledge of Health and Illness: Endocrine and Life Cycle – class test (45 minutes) 20% of topic marks, Musculoskeletal and Metabolism – class test (45 minutes) 20% of topic marks.

End of semester assessment:

Ethics, Law and Professional Development: 90 minute examina s).

Public Health Medicine: 90 minute examina theme marks).

Doctor and Pa nt: Holis eview of P olio (weigh s) containing case presenta me marks), re e journals (20% of theme marks), logbook (20% of theme marks) and in-training assessment forms (2 x 20% of theme marks).

Knowledge of Health and Illness: Endocrine and Life Cycle – examina s) 80% of topic marks, Musculoskeletal and Metabolism – examina hours) 80% of topic marks.

PRESCRIBED TEXTS

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigation and literature is an important learning strategy for all themes of the Deakin medical course.

HME202 – MEDICINE 2B

Year 2014 unit info

Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: D McCulloch

Prerequisite: Must have passed HME201

Notes:

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer to undertake scheduled learning. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Clinical Practice and student capability are a condition of your enrolment. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.*

Compliance with the Standards in Clinical Practice and student capability are a condition of your enrolment.

Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information on computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy, all students are required to undertake a Police Record Check prior to clinical placements in each calendar year of their course.*

Students will also be required to hold a current Working With Children Check and will also be required to declare their status to the requirements they will be undertaking their clinical learning experience.

** Department of Human Services, Service agreement information for funded State Government of Victoria, Melbourne, retrieved 26 May 2009.*

CONTENT

HME202 represents Semester 2 of Year 2 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professional Development; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rota

Elective/Selected/Pre-internship program in HME402. There will likely be a necessity for directed Selected placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods continue to meet requirements.

Ethics, Law and Professional Development (ELPD)

This topic of the ELPD theme, Professional Behaviours and Relationships, covers issues of professional and unprofessional conduct. Patient safety and risk management continue throughout this semester. Topics include ethics and psychiatry, involuntary treatment, refusal of treatment, organ donation, brain death, professional regulation and the profession. The theme concludes within ethical, legal and professional issues relevant to Training in Clinical Practice.

Public Health Medicine (PHM)

The Public Health Medicine theme in HME202 unpacks health systems so that the roles and relationships of health agencies are understood and the contribution of health systems to quality, equitable and safe health care can be appreciated. Understanding of effective public health tools and relevant behavioural and social sciences is developed through topical public health content areas such as health psychology, health economics, aging and disability, and social marketing.

Doctor and Patient (DP)

The Doctor and Patient theme in HME202 continues the development of history-taking, examination and procedural skills in the context of the Brain and Behaviour topic. In Training in Clinical Practice theme includes an intensive three-week period in the Clinical Skills Learning Unit consolidating clinical and procedural skills and has been specifically designed as preparation for Year 3, ensuring a seamless transition to learning in a clinical setting. Students also undertake further studies relating to acute and chronic medical and surgical conditions with a focus on subspecialty areas such as Ear, Nose and Throat; Dermatology and Ophthalmology, as well as Clinical Pharmacology and Radiology. Sessions introducing history-taking and examination in Training in Clinical Practice, Child Health and Mental Health are included.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme consists of the exploration of systems within the Brain and Behaviour topic covering the nervous and sensory systems and relevant disorders, beginning with a revision of basic cellular neurobiology and progressing to neurobiological and behavioural views of the whole person. Basic science and clinical knowledge is integrated with concepts from the systems units through systems-based acute and chronic disease, focusing on management and treatment as well as investigating mechanisms and causes of disease. The topic also provides students with an increased awareness of the need for accurate and thorough patient assessment and recognises the role of other health professionals in the patient management.

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME202, students must pass each KHI topic (37.5% of unit marks) and each of the DP (37.5% of unit marks), ELPD (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME202. Standardised assessment is used to determine the pass score between assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: Assessment in HME202 is an ungraded pass (UP) or Fail (N) grade only.

Intra-semester assessment:

Ethics, Law and Professional Development: "Doctor as Educator" (group project plus 1000 words, 30% of theme marks); Satisfactory Professionalism report from IPL Placement Supervisor (hurdle).

Public Health Medicine: Community health assignment 40% of theme marks, and an in-class test (45 minutes) 20% of theme marks.

Doctor and Patient: Students will complete a reflective journal (10% of theme marks), logbook entries (10% of theme marks), a case presentation (10% of theme marks), and an in-training assessment form (10% of theme marks) during the course of the semester.

Knowledge of Health and Illness: Brain and Behaviour Topic (45 minute class test, 20% of theme marks).

End of semester assessment:

Ethics, Law and Professional Development: 90 minute examination (20% of theme marks).

Public Health Medicine: 90 minute examination (20% of theme marks).

Doctor and Patient: Objective Structured Clinical Examination (OSCE) (20% of theme marks). Passing the OSCE is a hurdle requirement.

Knowledge of Health and Illness: Brain and Behaviour Topic (45 minute choice exam (80% of theme marks), Progress test (3 hour examination) (20% of theme marks)).

PRESCRIBED TEXTS

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigation and literature is an important learning strategy for all themes of the Deakin medical course.

HME301 – MEDICINE 3A

Year 2014 unit info

Enrolment modes: Cloud (online)^

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine

Bachelor of Surgery students only

Unit chair: C Shaw

Prerequisite: HME202

Note: 1) The third year of the Bachelor of Medicine Bachelor of Surgery course consists of two integrated semester units of four credit points each (HME301 and HME302). Semester 1 enrolled credit points, 4; achievable credit points at the end of Semester 1.

2) ^This unit is delivered in Cloud (online) mode, with online delivery of most curriculum materials to ensure that students working away from major centres are well supported.

3) Upon completion of this unit, students are awarded a grade (Pass, Fail, or Not Applicable) and are graded for both units at the completion of the semester.

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer to undertake scheduled learning. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.*

your enrolment. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

* Inf computer standards will be communicated to students upon acceptance into the BMBS.

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy, all students are required to undertake Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare status to the requirements they will be undertaking their clinical learning experience.*

* Department of Human Services, Service agreement info or funde State Government of Victoria, Melbourne, retrieved 26 May 2009.

CONTENT

HME301 represents the first half (Semester 1) of Year 3 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course. Year 3 consists of two semester-long units, which are combined into an integrated year-long program of study of 8 credit points.

In Year 3, the majority of students begin a two-year clinical attachment to one of four clinical schools and continue their study of the four themes of the BMBS. During Year 3, students will typically undertake the equivalent of three days of clinic, one day of formal teaching and one day of private study each week.

The four themes of the BMBS continue in Year 3. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 3 curriculum and assessment. During Year 3, students undertake six 7-week rotations at hospitals and other sites attached to the clinical schools: Medicine, Surgery, Musculoskeletal/Medicine, Children's Health, Women's Health and Mental Health. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all six rotations. Two rotations are completed in Semester 1 (HME301) and three in Semester 2 (HME302). As the order of clinical rotations varies for individual cohorts of students, the grading of HME301 is combined with HME302 (Semester 2) so that a year grade is awarded only after assessments in all rotations have occurred.

The Ethics, Law and Professional Development (ELPD) and Public Health Medicine (PHM) themes each comprise 12.5% of the year 3 curriculum and its assessment. Teaching in these themes is integrated into

the clinical rotations and study modules addressing a range of thematic topics.

Each year a group of students will undertake the Integrated Model of Medical Education (IMMERSe) in which the material contained in the six clinical rotations (including Pathology, Pharmacology and Imaging) is studied concurrently during a year-long attachment to a regional general practice. These students study the same curriculum and undertake the same assessment as hospital-based students.

ASSESSMENT

Student performance is assessed in a numerical scale of marks from 0-100% and graded as High Distinction (80% and over), Distinction (70-79%), Credit (60-69%), Pass (50%-59%) or Fail (below 50%). There are a number of formative assessment tasks (including a mid-year Progress Test) which do not contribute to the mark. More details of summative assessment in Year 3 are provided in the handbook description for HME302 Medicine 3B.

Students are required to meet the attendance requirements of each of the three clinical rotations during HME301 (or within the IMMERSe program) and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPD and PHM themes during each rotation (see below). Students who have satisfied these requirements will receive an overall result not applicable), which upon successful completion is converted to a single mark and grade for the two integrated units.

Students who do not meet these requirements or whose performance is borderline will be reviewed by the Academic Progress Committee who will arrange support and/or reassessment as appropriate.

Doctor and Patient

The Doctor and Patient (DP) theme consists of 37.5% of the marks for HME301. DP is assessed both within each individual clinical rotation (combined value of 40% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) covering material covered in HME301 and HME302 at the end of Year 3 (60% of the total DP mark). Intra-rotation assessment has three components, the weightings vary slightly between rotations.

- 'case synthesis' The precise format and weightings will vary between rotations. Students may take the form of long case presentations or written case commentaries or analyses, presentations of pre-operative assessments, complete hospital admission notes, mental state examination presentations or complete written or oral referrals of patients.
- 'clinical skills assessment' The precise format and weightings vary between rotations. Students may take the form of a brief clinical examination during a ward round (in the mini-clinical evaluation exercise, (mini-CEX) format), a focused presentation

- a ward round, then or oral referral of a less complicated patient or observed performance of one or more clinical procedures.
- c. 'log book' Each student will be required to record clinical observations and procedures in a log book or electronic forms available on CloudDeakin during each rota. The log book will be completed during the rota, including intravenous line, a dressing operation or procedural session. The log book will be reviewed by the team meeting.

** Students enrolled in the IMMERSe program will undertake comparable assessment within the Doctor and Patient theme to that outlined above for hospital-based students, namely case synthesis components, clinical skills assessment components and logbook components for each of the 6 rotations. Due to the integrated delivery of Disciplines in the IMMERSe program the precise format of some assessments within the IMMERSe program may vary from hospital-based rotations.*

Ethics Law and Professional Development

The Ethics, Law and Professional Development (ELPD) theme constitutes 12.5% of the marks for HME301 and HME302. Assessment for ELPD is integrated across HME301 and HME302, and it includes a 3000 word surgical risk management (patient journey) assignment (35%), 5 journals with reflective writing (15%), a 1-Formative and 4 Summative (50%), a presentation and case presentation in each rota. The assessment is part of the Professional Competence Process (hurdle requirement).

Knowledge of Health and Illness

The Knowledge of Health and Illness theme constitutes 37.5% of the marks for HME301 but there will be no summative assessment of KHI during HME301. A combined mark for HME301 and HME302 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of Year 3. Students will sit a 3 hour MCQ formative Progress Test during the School of Medicine Semester 1 examination. The Progress Test will assess material covered in the six Year 3 clinical rotations. At the end of Year 4, Semester 1, the Progress Test will be used to determine a pass score on the Progress Test for students completing HME301. Pass scores will also be determined for each clinical rotation completed during HME301 and for Pathology, Pharmacology and Imaging based on the percentage of marks for all questions relevant to that rotation or discipline. Pass scores will also be determined for students undertaking the IMMERSe. Students who are borderline will be reviewed by the Academic Progress Committee, who will arrange for students to complete HME302 as appropriate.

Public Health Medicine

The Public Health Medicine theme constitutes 12.5% of the marks for HME301 and HME302. Assessment for PHM is integrated across three submissions in HME301 and two in HME302. All assessments are equally weighted and total approximately 4500 words.

PRESCRIBED TEXTS

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through independent literature is an important learning strategy for all themes of the Deakin medical course.

HME302 – MEDICINE 3B

Year 2014 unit information

Enrolment modes: Cloud (online)^

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: C Shaw

Note: 1) The third year of the Bachelor of Medicine Bachelor of Surgery course consists of two integrated semester units of four credit points each (HME301 and HME302). Semester 2 enrolled credit points, 4; achievable credit points at the end of Semester 2 2) ^This unit is delivered in Cloud (online) mode, with online delivery of most curriculum materials to ensure that students working away from major centres are well supported.

3) Upon completion of the unit, students are awarded credit points (4) (if the unit is graded) and are graded for both units at the completion of the unit.

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Higher Education (SHEQ) student capability are a condition of your enrolment. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.*

** Information regarding laptop computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare annually the requirements they will be undertaking their clinical learning experience.

* Department of Human Services, Service agreement information for funded State Government of Victoria, Melbourne, retrieved 26 May 2009.

CONTENT

HME302 represents the second half (Semester 2) of Year 3 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course. Year 3 consists of two semester-long units, which are combined into an integrated year-long program of study of 8 credit points.

In Year 3, students begin a two year clinical attachment at one of four clinical schools and continue their study of the four themes of the BMBS. During Year 3, students will typically undertake the equivalent of three days of clinical placement, one day of formal teaching and one day of private study each week.

The four themes of the BMBS continue in Year 3. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 3 curriculum and assessment. During Year 3, students undertake six 7-week rota placements at hospitals and other sites attached to the clinical schools: Medicine, Surgery, Musculoskeletal/Medicine, Children's Health, Women's Health and Mental Health. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all six rota placements completed in Semester 1 (HME301) and three in semester 2 (HME302). As the order of clinical rotations varies for individual cohorts of students, the grading of HME301 is combined with HME302 (Semester 2) so that a year grade is awarded only after assessments in all rotations have occurred.

The Ethics, Law and Professional Development (ELPD) and Public Health Medicine (PHM) themes each comprise 12.5% of the Year 3 curriculum and its assessment. Teaching in these themes is integrated into the KHI/DP clinical rotations. Study modules addressing a range of thematic topics.

Each year a group of students will undertake the Integrated Model of Medical Education (IMMERSe) in which the material contained in the six clinical rotations (Pathology, Pharmacology and Imaging) is studied simultaneously during a year-long attachment to a regional general practice. IMMERSe students study the same curriculum

and undertake the same assessment as hospital-based students.

ASSESSMENT

Student performance in HME301 and HME302 is assessed using a numerical scale of marks from 0-100% and graded as High Distinction (80-100%), Distinction (70-79%), Credit (60-69%), Pass (50%-59%) or Fail (below 50%). There are a number of formative assessment tasks (including a mid-year Progress Test), which do not contribute to

Grades will be calculated using the following weighting

1. End of Year 3 Progress Test = 37.5% of mark (100% of Knowledge of Health and Illness theme)
2. End of Year 3 OSCE = 22.5% of mark (60% of Doctor and Patient theme)
3. Rota placements ongoing assessments = 15% of mark (40% of Doctor and Patient theme)
4. Ethics, Law and Professional Development ongoing assessments = 12.5% of mark
5. Public Health Medicine ongoing assessments = 12.5% of mark

Hurdle requirements

Students are required to satisfactorily complete all rotations and pass each theme to progress to HME401. Students are required to meet the attendance requirements of each of the six clinical rotations during HME301 and HME302 (or within the IMMERSe program) and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPD and PHM themes during each rotation (5 above). Students who do not meet these requirements or whose performance is borderline will be reviewed by the Academic Progress Committee, who will arrange support and/or reassessment as appropriate.

Students are also required to achieve a pass score for the combined assessments for each clinical rotation during HME301 and HME302, and for Pathology, Pharmacology and Imaging. Rotations will be determined by combining marks for intra rotation IMMERSe Doctor and Patient assessment with marks for performance in rotations in the end of Year 3 Progress Test and the marks for performance in rotations in Pathology, Pharmacology and Imaging will be determined by combining marks for performance in discipline MCQs and OSCE tasks

Students who do not achieve a pass score for all clinical rotations or for Pathology, Pharmacology or Imaging will be reviewed by the Academic Progress Committee, who may arrange supplemental assessment or a directed study program and/or a mandatory placement in Year 4 as appropriate.

Doctor and Patient

The Doctor and Patient (DP) theme consists of 37.5% of the marks for HME301-HME302. DP is assessed both within each individual clinical rota (the total DP mark) and by an Objective Structured Clinical Examination (OSCE) material covered in HME301 and HME302 at the end of Year 3 (60% of the total DP mark). Intra-rotas have three components, the weightings vary slightly between rotas.

- 'case synthesis' The precise format and weightings will vary between rotas. Students may take the form of long case presentations or written case commentaries or analyses, presentations of pre-operative assessments, complete hospital admission notes, mental state examination presentations or complete written or oral referrals of patients with problems.
- 'clinical skills assessment' The precise format and weightings vary between rotas. Students may take the form of a brief clinical examination during a ward round (in the mini-clinical evaluation exercise, (mini-CEX) format), a focused presentation of a ward round, written or oral referral of a less complicated patient or observed performance of one or more clinical procedures.
- 'log book' Each student will be required to record clinical observations and procedures in a log book or rota forms available on CloudDeakin during each rotation. Students must, in complete, demonstrate understanding of intravenous line, a central line, a chest drain or procedural skills by team meetings.

** Students enrolled in the IMMERSe program will undertake comparable assessment within the Doctor and Patient theme to that outlined above for hospital-based students, namely case synthesis components, OSCE components and logbook components for each of the 6 rotations. Due to the integrated delivery of Disciplines in the IMMERSe program the precise format of some assessments within the IMMERSe program may vary from hospital-based rotations.*

The Objective Structured Clinical Examination at the end of Year 3 comprises 10 to 15 stations across all six clinical rotas taken during HME301 and HME302 (0.5 day clinical examination standard). A pass mark is used to determine a pass score for each station. Stations will be graded for each OSCE station and their mark and grade determined from the sum of the scores for each station. Students who fail the OSCE will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

Ethics Law and Professional Development

The Ethics, Law and Professional Development (ELPD) theme consists of 12.5% of the marks for HME301-HME302. Assessment for ELPD is integrated across HME301 and HME302, and includes a 3000 word risk management (patient journey) assignment (35%), 5 journals with reflections in clinical practice (40%), a seminar in each rotation, a complete Professional Competence Process (hurdle requirement).

Knowledge of Health and Illness

A combined mark for HME301 and HME302 will be awarded based on performance in a 3 hour MCQ summative Progress Test during the School of Medicine semester 2 examination period. The Progress Test will assess material covered in the six Year 3 clinical rotations and four Year 4, Semester 1 rotation. Standard deviation is used to determine a pass score on the Progress Test for students completing the test. Students must achieve an overall pass mark on the Progress Test to be eligible to progress to HME401. Students who are assessed as borderline may be offered an opportunity for supplemental assessment, in which case a maximum grade of 50% P will be awarded for the Progress Test mark.

Students who have been assessed as having failed the Progress Test will be considered as having an unsatisfactory performance and will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

Public Health Medicine

The Public Health Medicine theme consists of 12.5% of the marks for HME301 and HME302. Assessment for PHM is integrated across three submissions in HME301 and two in HME302. All assessments are equally weighted and total approximately 4500 words.

PRESCRIBED TEXTS

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigation of literature is an important learning strategy for all themes of the Deakin medical course.

HME401 – MEDICINE 4A

Year 2014 unit info

Enrolment modes: Cloud (online)[^]

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: C Shaw

Prerequisite: Must have passed HME302

Note: [^]This unit is delivered in Cloud (online) mode, with online delivery of most curriculum materials to ensure that students working away from major centres are well supported.

The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake

Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their status to the requirements of the unit where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement info or funded 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In Year 4 HME401, the majority of students complete a two-year clinical attachment to one of four clinical schools and complete their study of the four themes of the BMBS. During HME401, students will typically undertake the equivalent of three days of clinical placement, one day of formal teaching and one day of private study each week.

The four themes of the BMBS consist of Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 4 curriculum and assessment. During HME401, students undertake four 5-week rotations at hospitals and other sites attached to the clinical schools: Emergency Medicine, Aged

Care/ Palliative Care/ Rehabilitation Intensive Care/ Anaesthetic procedures, and General Practitioner. Disciplines of Pathology, Pharmacology and Imaging are integrated across all four rotations. All rotations are completed in Semester 1 of Year 4 (HME401). The order of clinical rotations may vary for individual cohorts of students.

The Ethics, Law and Professional Development (ELPD) and Public Health Medicine (PHM) themes each comprise 12.5% of the Year 4 curriculum and its assessment. Teaching in these themes is integrated into the clinical rotations. Study modules address a range of thematic topics.

Students who have undertaken the Integrated Model of Medical Education (IMSE) in Year 3 (HME301/302) will be based at hospital sites for HME401, and will undertake the same assessments as other students within the Unit.

ASSESSMENT

Student performance is assessed in a numerical scale of marks from 0-100% and graded as High Distinction (80% and over), Distinction (70-79%), Credit (60-69%), Pass (50%-59%) or Fail (below 50%). There are a number of formal assessment tasks which do not contribute to the

Students are required to meet the attendance requirements of each of the three clinical rotations during HME401 and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPD and PHM themes during each rotation (see below).

Students who do not meet these requirements or whose performance is borderline will be reviewed by the Academic Progress Committee, who will arrange reassessment and/or support as appropriate.

Doctor and Patient

The Doctor and Patient (DP) theme consists of 37.5% of the marks for HME401. DP is assessed both within each individual clinical rotation (combined value of 40% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) material covered in HME301, HME302 and HME401 at the end of Year 4, Semester 1 (60% of the total DP mark). Intra-rotation assessment has three components, the weightings vary slightly between rotations.

- 'case synthesis' The precise format and weightings will vary between rotations. Students may take the form of long case presentation or written case commentaries or analyses, presentation of pre-operative assessments, complete hospital admission notes, mental state examination presentation or complete written or oral referrals of patients.

- b. 'clinical skills assessment' The precise format and weight vary between rotas. You take the form of a brief clinical examination during a ward round (in the mini-clinical evaluation exercise, (mini-CEX) format), a focused presentation a ward round, written or oral referral of a less complicated patient or observed performance of one or more clinical procedures.
- c. 'log book' Each student will be required to record clinical observations and procedures in a log book or rota forms available on CloudDeakin during each rotation. The log book is a simple template for recording intravenous access or procedural sessions. The log book is a team meeting

Ethics Law and Professional Development

The Ethics, Law and Professional Development theme consists of 12.5% of the marks for HME401. Assessment for ELPD is prepared in a hypothetical presentation including a group task of 2500 words for submission (58%), in 4 iterations, online virtual simulation (DeSims) for end-of-life communication seminar and a presentation with submission of answers to a number of short answer questions. The assessment is a Professional Competence Process (hurdle requirement).

Knowledge of Health and Illness

The Knowledge of Health and Illness theme consists of 37.5% of the marks for HME401. A mark for HME401 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of HME401.

The Progress Test is a continuous assessment mode used in HME301/302. Students will sit a 3 hour MCQ summative Progress Test during the School of Medicine Semester 1 examination period. The Progress Test will assess material covered in the six Year 3 clinical rotations and four Year 4, Semester 1 rotations. Standard scores are used to determine a pass score on the Progress Test for students completing the test. Pass scores will also be determined for each clinical rotation completed during HME401 and for Pathology, Pharmacology and Imaging blocks for all rotations relevant to that rotation. Students who are borderline will be reviewed by the Academic Progress Committee, who will arrange reassessment and/or support as appropriate.

Public Health Medicine

The Public Health Medicine theme consists of 12.5% of the marks for HME401 and HME402. Assessment for PHM is integrated across three submissions in Semester 1. All assessments are equally weighted and total approximately 4000 words.

HME402 – MEDICINE 4B

Year 2014 unit information
Enrolment modes: Cloud (online)[^]
Credit point(s): 4
Prerequisites:

EFTSL value: 0.500
Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: C Shaw
Prerequisite: Must have passed HME401

Note: [^]This unit is delivered in Cloud (online) mode, with online delivery of most curriculum materials to ensure that students working away from major centres are well supported.

The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.

Department of Human Services policy
In accordance with Department of Human Services policy*, all students are required to undertake a Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their status to the relevant authority where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information or funded 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

HME401 and HME402 represents the fourth year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points.

ASSESSMENT

Standard scores are used to determine the passing score in assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the Unit.

Only ungraded pass (UP) or fail (N) grades are awarded in HME402.

HME701 – CLINICAL LEADERSHIP 1: SYSTEM AND STRATEGY

Year 2014 unit info
Enrolment modes: Trimester 3: Resident
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Must be enrolled in H702 Master of Clinical Leadership, other students who do not enrol please contact medinfo@deakin.edu.au.
Unit chair: G Phelps

Contact hours: 36 hours in one 5 day resident

Note: * This unit is suitable for clinicians in one of the registered professions who wish to develop their skills in clinical leadership. Clinicians who are not from one of the registered professions should contact the Course Director, who has discretion to consider enrolment of other professions.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

This unit aims to provide students with a comprehensive understanding of the Australian healthcare system, its policy and strategic contexts, and of issues currently facing the Australian healthcare system. Clinical leadership will be introduced in the context of a wider discussion about leadership of systems. Students will hear from industry and experts and will have an opportunity to explore contemporary system level leadership challenges through group based interactive tasks.

ASSESSMENT

Written assignment (2500 words) 50%, group presentations 35%, online piece (750 words) 15%

HME702 – CLINICAL LEADERSHIP 2: THE ORGANISATION

Year 2014 unit info
Enrolment modes: Trimester 1 2015: Resident

EFTSL value: 0.125
Cohort rule: Must be enrolled in H702 Master of Clinical Leadership
Unit chair: G Phelps

Prerequisite: HME701

Contact hours: 36 hours in one 5 day resident

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

This unit aims to provide students with a comprehensive understanding of the role of the healthcare organisation in the Australian healthcare system. The impact of Clinical leadership will be discussed in the context of a wider discussion about leadership of organisations in the system context. Students will hear from industry and experts and will have an opportunity to explore contemporary system level leadership challenges through group based interactive tasks.

ASSESSMENT

Written assignment (3000 words) 50%, group presentations 35%, online piece (1500 words) 15%

HME703 – CLINICAL LEADERSHIP 3: CLINICIANS CONSUMERS AND THEIR SYSTEM

Year 2014 unit info
Enrolment modes: Trimester 2 2015: Resident
Enrolment modes:

EFTSL value: 0.125
Cohort rule: Must be enrolled in H702 Master of Clinical Leadership
Unit chair: G Phelps
Prerequisite: HME702

Contact hours: 36 hours in one 5 day resident

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

This unit aims to provide students with a comprehensive understanding of the delivery arm of the Australian healthcare system – the clinical context and its relationship to the consumer context. In addition, the unit will consider the policy and strategic issues currently facing those who provide and receive healthcare within the Australian healthcare system. Clinical leadership will be further expanded in the

context of the clinical engagement. Clinical leadership will be introduced in the context of a wider discussion about leadership of systems. Students will hear from industry and experts and will have an opportunity to explore contemporary clinical service level leadership challenges through group based inter and assessment task based in a personal clinical improvement project.

ASSESSMENT

Written assignment (3000 words) 40%, individual presentations 40%, written piece (1500 words) 20%

HMF701 – AGRICULTURAL HEALTH AND MEDICINE

Enrolment modes: Trimester 1: Residen

Credit point(s): 1

Enrolment periods: Trimester 1

EFTSL value: 0.125

Unit chair: S Brumby

Campus contact: Susan Brumby, Director, N

Centre for Farmer Health, Telephone: +61 3 5551 8460,

email: susan.brumby@deakin.edu.au

Contact hours: Trimester 1: This unit will run in residence from February to Friday 28

February 2014

* Location: The Auditorium, Western District Health Service, Foster Street, Hamilton, VIC, 3300

Will include trips to local agricultural workplaces during the week.

There are air, rail and bus services to Hamilton, it is 3.5 hours drive from Melbourne, 2.5 hours from Geelong and 1 hour from Warrnambool.

Accommodation can be organised by the NCFH Centre for Farmer Health (NCFH) staff.

Note: Scholarships are available for this unit, please refer to the Farmer Health website

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit addresses the health and safety concerns commonly encountered by the agricultural workforce in rural and remote Australia. The poor physical and behavioural health of rural Australians is well established. This unit aims to improve understanding of the common causes of disease, mental illness and work related injury that adversely affect the health and well-being of the human resource in agricultural industries,

including obesity and diabetes, cancers, zoonotic infections, physical trauma, behavioural health, and occupational safety. Increasing knowledge of these factors will improve the effectiveness of current strategies aimed at improving the health outcomes of farming communities and the agricultural workforce.

ASSESSMENT

Written assignment (2500 to 3000 words) 40%, multiple-choice test 20%, one online multiple-choice test 20%, group development of materials and presentation 20%, written review exercise 35%

HMF702 – HEALTHY AND SUSTAINABLE AGRICULTURAL COMMUNITIES

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Brumby

Campus contact: Susan Brumby, Director, N

Centre for Farmer Health, Telephone: +61 3 5551 8460,

email: susan.brumby@deakin.edu.au

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit addresses social, cultural and environmental factors that result in high rates of lifestyle disease, unsafe work practices, raised levels of mental illness amongst agricultural workers, their families and communities. This unit aims to improve the understanding of the diverse and intergenerational factors leading to this health imbalance by highlighting the key determinants of agricultural health and medicine both in Australia and internationally. Important agricultural topics covered in this unit include provision of safe work environment, access to health and education services, health literacy, social isolation, biosecurity, rural networks, the physical, mental and social impact of climate variability and agricultural lifestyle disease. A better knowledge of these factors will improve the effectiveness of current health, education and community interventions to promote health as a cornerstone to the sustainability and productivity of rural and remote communities.

ASSESSMENT

Written assignment (2500 to 3000 words) 40%; 1 online test (45 minutes) 20%; short answer assignment (1000 words) 20%, online exercises 20% (comprising input to online discussions 10% and case studies 10%)

HM401 – DEVELOPING RESEARCH SKILLS

Year 2014 unit info
Enrolment modes: Trimester 1: Warrn Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: Must be enrolled in H413 Bachelor of Health and Medical Sciences (Honours)
Unit chair: M Thomson

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation of a research proposal, the preparation of a research proposal, and the literature review.

ASSESSMENT

Literature review (3000 words) 50%, research proposal 25%, oral presentation (15 minutes) 25%

HM402 – HONOURS RESEARCH PROJECT

Year 2014 unit info
Enrolment modes: Trimester 1: Warrn Ponds (Geelong)
Trimester 2: Warrn Ponds (Geelong)
Credit point(s): 4

EFTSL value: 0.500
Cohort rule: Must be enrolled in H413 Bachelor of Health and Medical Sciences (Honours)
Unit chair: J Stambas

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

Thesis (12 000 words) 100%

HMM101 – INTRODUCTION TO MEDICAL BIOTECHNOLOGY

Year 2014 unit info
Enrolment modes: Trimester 1: Warrn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Thomson

Contact hours: 3 x 1 hour classes per week and 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an introduction to medical biotechnology. It will cover the history and philosophy of medical biotechnology, its role in daily life, and introduce key concepts including ethics, patent law, commercialisation. The unit will develop an understanding of the diverse disciplines comprising medical biotechnology and their skill requirements, and provide an overview of the careers available and key information resources in biotechnology and medicine.

ASSESSMENT

Written assignment (1000 words) 25%, group debate (10 minutes per group) 10%, career development assignment (700 words) 15%, written examination (2 hours) 50%

HMM102 – PRINCIPLES OF GENE AND GENOMIC TECHNOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Y Gibert
Prerequisite: HMM101

Contact hours: 3 x 1 hour classes per week and 5 x 3
al classes per trimester, as well as an Ethics
seminar

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit explores the concepts underpinning the
manipula enes and genomes and its applica
to medical biotechnology. Topics include gene
engineering of microbes, cells and organisms, protein
expression technologies, bioinforma proteomics,
sequencing and transcriptome analysis, with pr al
classes providing skill development in the key
technologies.

ASSESSMENT

Weekly pre-laboratory ques es) 15%,
olio of laboratory reports (1200 words) 35%,
examina s) 50%

PRESCRIBED TEXTS

Glick, Pasternak, Pa en 'Molecular Biotechnology:
Principles and Applica e recombinant DNA' (2010
4th Ed) ASM Press

HMM103 – CELL TECHNOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Aston-Mourney

Contact hours: 3 x 1 hour classes per week and 5 x 3
al classes per trimester

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit explores cel development and its
molecular control, cell manipula biopr
and industrial scale-up, with pr al classes providing
skill development in the key technologies, including
asep e.

ASSESSMENT

Mid-trimester class test (45 minutes) 15%, olio of
laboratory reports (1200 words) 35%, end of trimester
en examina s) 50%

PRESCRIBED TEXTS

Alberts, B. 2008, Molecular Biology of the Cell, 5th
E Garland Publishing, New York, USA.

HMM104 – IMMUNOLOGY AND HAEMATOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Thomson

Contact hours: 3 x 1 hour classes per week and 1 x 1
hour seminar per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit will introduce students to the development
ood, bone marrow and
immune s, and the role that these cells play in
the body. Dysregula ll pr
be explored, as well as the role of white blood cells in
immunity. The study of immune response, including
innate and acquired immunity will also be discussed.

ASSESSMENT

Mid-trimester test (45 minutes) 20%, en report
(1200 words) 30%, examina s) 50%

PRESCRIBED TEXTS

De Ives, Burton & R Essen
(2011 12th Ed) Wiley-Blackwell, London, UK (e-book
available); and

Me and 'Haematology: at a Glance' (2009
3rd Ed) Wiley-Blackwell, London, UK (e-book available)

HMM201 – MEDICAL NANOTECHNOLOGY

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Duan

Prerequisite: HMM102 or HMM103

Contact hours: 3 x 1 hour classes per week, 3 x 1 hour seminars per trimester, and cloud (online) exercises and discussions

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide students with a comprehensive understanding of the role that nanotechnology will play in the diagnosis and treatment of medical conditions in the future. This unit will look at how this rapidly developing field will impact human health and the challenges involved.

ASSESSMENT

Mid-trimester test (45 minutes) 20%, written report (800 words) 20%, group presentations 30%, examinations 30%

PRESCRIBED TEXTS

Tibbals H F. 2011. Medical Nanotechnology and Nanomedicine. Taylor and Francis, Florida

HMM202 – MOLECULAR DIAGNOSTICS

Year 2014 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)

EFTSL value: 0.125

Unit chair: Y Gibert

Prerequisite: HMM102 or HMM103

Contact hours: 3 x 1 hour classes per week, 5 x 3 hour classes per trimester and Cloud (online) discussions

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will introduce students to the roles that genes and proteins play in disease progression. The role of aberrant processes will be discussed, along with how they are detected and the clinical implications of these molecular signatures. The current and future benefits of genomics will also be considered, with a focus on diagnosis and prognosis applications.

ASSESSMENT

Mid-trimester test (45 minutes) 15%, written assignment (800 words) 15%, practical report (1000 words) 20%, examinations 50%

PRESCRIBED TEXTS

Patrinis G P, Ansong W J. 2010. Molecular Diagnosis (Second Edition). Elsevier Inc. (Online book)

HMM301 – PRINCIPLES OF PHARMACOLOGY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Mellick

Prerequisite: SLE212 or HNN215

Contact hours: 3 x 1 hour classes and 1 x 1 hour seminar per week

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an introduction to pharmacology at the cellular and molecular level. Topics include drug structure, drug-receptor interactions, drug absorption and metabolism, pharmacokinetics, toxicity, and gene-drug interactions. This unit provides a foundation for subsequent studies in the development and advanced topics in medical biotechnology.

ASSESSMENT

Mid-trimester test (45 minutes) 20%, case study (1200 words) 30%, examinations 50%

PRESCRIBED TEXTS

Golan, D., Tashjian, A. H., Armstrong, E. J., Armstrong, A. 2011. Principles of Pharmacology: The Pathophysiologic Basis of Drug Therapy, 3rd edn, Lippinc Williams & Wilkins, US.

HMM302 – INNOVATIONS IN MEDICAL BIOTECHNOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Kanwar

Prerequisite: HMM201

Contact hours: 3 x 1 hour classes per week and 1 x 1 hour seminar per week

Note: Unit commences in Trimester 1 2015.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

This unit provides a comprehensive overview of the business of medical biotechnology, including innova ement, funding, and the regulatory framework relevant to the industry. It will also explore risk management, and the societal and ethical issues t to medical biotechnology in real-world scenarios.

ASSESSMENT

W en report 1 (800 words) 20%, en report 2 (800 words) 20%, en report 3 (800 words) 20%, examina s) 40%

PRESCRIBED TEXTS

Crommelin, D. J. A., Sindelar R. D., Meibohm, B. 2008. al Biotechnology: Fundamentals and Applica 3rd edn, Informa Healthcare, New York, US

HMM303 – EMERGING INFECTIOUS DISEASES AND THEIR CONTROL

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Thomson

Prerequisite: One of: SLE234, HMM202 or HSH216

Contact hours: 3 x 1 hour classes per week, 5 x 3 hour al classes per Trimester and cloud (online) discussions

Note: Unit commences in 2015

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

This unit will provide students with knowledge of clinically relevant emerging inf ent emerging inf as well as poten e threats will be considered, as well as the mechanisms responsible for the emergence and re-emergence of inf te the 'One Health' approach to ameliora

ASSESSMENT

W en case study report (1000 words) 20%, group case study report (1000 words) 20%, en report (1000 words) 20%, examina s) 40%

PRESCRIBED TEXTS

Engelkirk, P.G. and Duben-Engelkirk, J. 'Burton's Microbiology for the Health Sciences', 9th E

HMM304 – THERAPEUTIC DEVELOPMENT

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Mellick

Prerequisite: HMM301

Contact hours: 3 x 1 hour classes per week, and cloud (online) exercises, case studies, debates and discussions

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit describes how therapeutic targets are identified and how new therapies are developed for human use. It will provide an overview of the major therapeutic approaches including synthetic compounds, natural products, vaccines, nutrients and other biological agents, and covers the therapeutic development pipeline, encompassing target identification, validation, therapeutic discovery and development, pre-clinical trials and toxicity tests.

ASSESSMENT

Mid-trimester test (45 minutes) 20%, written report (1500 words) 30%, examinations 50%

PRESCRIBED TEXTS

Raymond G. Hill & Humphrey P. Rang. Drug Discovery and development second edition

HMM305 – CELL AND TISSUE ENGINEERING

Year 2014 unit information

*Enrolment modes: Trimester 2: Waurin Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: A Ward

Prerequisite: HMM302

Contact hours: 3 x 1 hour classes per week, 5 x 3 hour practical classes per trimester and cloud (online) discussions

Note: This unit commences in Trimester 2 2015.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit examines approaches to the engineering of cells for medical applications including regenerative medicine and biomaterials, including recent advances, biomechanical stability and biocompatibility are underpinning the generation of new therapies.

ASSESSMENT

Mid-trimester test (45 minutes) 20%, written report (1000 words) 25%, practical report (1000 words) 25%, examinations 30%

PRESCRIBED TEXTS

Pallua N, Suscheck C V. 2011. Tissue Engineering: from lab to clinic. Springer, London.

HMM306 – PROFESSIONAL PRACTICE IN MEDICAL BIOTECHNOLOGY

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Ward

Prerequisite: One of: HMM202, HMM302, HMM303 or HMM305

Incidental with: SLE390

Contact hours: 1 x 1 hour class per week, 100 hour project, and cloud (online) discussions

Note: This unit commences Trimester 2 2015.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit will develop vocational-relevant professional skills in medical biotechnology, through a series of seminars, cloud (online) modules and a negotiated work placement of a minimum of 100 hours with a relevant organisation with approval of the unit chair, which provides experience to consolidate skills learnt throughout the course. Areas of professional development to be covered include resume/cover letter preparation, interview skills, professionalism, ethics, occupational health and safety.

ASSESSMENT

Written report (1500 words) 20%, oral presentation (10 minutes) 10%, written project proposal (500 words) 10%, written report (1200 words) 35%, external evaluation 25%

HMM701 – PRINCIPLES OF MEDICAL SCIENCE

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Shigdar
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Equivalent of 3 hours classes per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will provide students with a comprehensive and advanced understanding of pathological changes and disease processes and how these affect pathological indices. It will provide students with advanced knowledge of integrative biomedical sciences, human diseases and laboratory investigation from various sources.

ASSESSMENT

Written assignment 1 (1500 words) 30%, oral presentations 20%, written assignment 2 (2000 words) 30%, poster presentation 20%

PRESCRIBED TEXTS

Porth CM. 2007. *Essentials of human physiology: concepts of altered health states*. Lippincott Williams Philadelphia 2nd E

McPherson RA & Pincus MR. 2011. *Henry's Clinical Diagnosis and Management by Laboratory Methods*. Elsevier Saunders Philadelphia 22nd E

Textbooks, reference books, general books and journals may be ordered from the bookshop:

- phone 1800 686 681 (freecall);
- email to DUSA-Bookshop@deakin.edu.au; or
- order online from the University bookshop web site at <http://www.dusabookshop.com.au/>

HMM702 – RESEARCH METHODS

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Shigdar
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Equivalent of 3 hours classes per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will enable students to develop knowledge of a range of research approaches, techniques, as well as a deeper understanding of the philosophies, ethics and principles of research. It will provide students with skills in planning, and implementing research studies, as well as data management skills, and the ability to critically evaluate scientific literature.

ASSESSMENT

Written assignment 1 (1500 words) 30%, written assignment 2 (1500 words) 30%, written assignment 3 (2000 words) 40%

PRESCRIBED TEXTS

There are no prescribed text books for this unit. Instead students will be guided by relevant research publications such as:

- Challenging Ethical Issues in Contemporary Research on Human Beings (2007) <http://www.nhmrc.gov.au/publications/synopses/e73syn.htm>.
- National Statement on Ethical Conduct in Human Research (2007) http://www.nhmrc.gov.au/publications/ethics/2007_humans/contents.htm
- Coughlan M. et al. 2007. Step by step guide to research. Part 1: quantitative research. *Nursing* 16: 658:663
- Ryan F. et al. 2007. Step by step guide to research. Part 2: qualitative research. *Nursing* 16: 738: 744, 2007.
- Ginorio A B, Cunningham Hall, I. The scientific method: a model for clinical research. Washington University.
- <http://health.washington.edu/rural/RURAL/design/scimethod.html> (Accessed 30/3/12)

HMM703 – DIAGNOSTIC METHODS

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Shigdar

Prerequisite: HMM701

Corequisite: Nil

Inc with: Nil

Contact hours: Equivalent of 3 hours of classes per week

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

"Diagnostic methods" aims to provide students with advanced understanding of current diagnostic methods in medical science, as well as discuss the advantages and disadvantages of current methods. Laboratory standards in relation to reference ranges, quality assurance and quality control. Students will also gain an understanding of NATA and NPAAC requirements in developing new diagnostic postulate on the future of diagnostic

ASSESSMENT

Written assignment 1 (1500 words) 30%, written assignment 2 (1500 words) 30%, presentation 15%, written assignment 3 (1500 words) 25%

PRESCRIBED TEXTS

Lee M. 2009. Basic Skills in Interpretative Laboratory Data. American Society of Health-System Pharmacists, Bethesda. Fourth Edition

Coleman WWB, Tsongalis GJ. 2006. Molecular Diagnostic for the clinical laboratorian. Humana Press, New Jersey. Second Edition

Textbooks, reference books, general books and journals are may be ordered from the bookshop:

- phone 1800 686 681 (freecall);
- email to DUSA-Bookshop@deakin.edu.au; or
- order online from the University bookshop web site at www.dusabookshop.com.au/

HMM704 – ADVANCES IN MEDICAL SCIENCE

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Shigdar

Prerequisite: HMM701

Corequisite: Nil

Inc with: Nil

Contact hours: Equivalent of 3 hours of classes per week

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will consider recent advances and future developments in medical science. Students will discuss developments that have streamlined pathology services, such as proteomics, quantitative molecular pathology, bioinformatics systems, and predict the innovation that will have an impact of the delivery of services in the near future.

ASSESSMENT

Written assignment 1 (2000 words) 35%, written assignment 2 (1500 words) 30%, written assignment 3 (2000 words) 35%

PRESCRIBED TEXTS

Ramsden, J J. 2009. Bioinformatics. An Introduction. Springer-Verlag, London. Second Edition

Textbooks, reference books, general books and journals are may be ordered from the bookshop:

- phone 1800 686 681 (freecall);
- email to DUSA-Bookshop@deakin.edu.au; or
- order online from the University bookshop web site at www.dusabookshop.com.au/

HMM705 – MEDICAL SCIENCES RESEARCH PROJECT A

Enrolment modes:

Credit point(s): 2

EFTSL value: 0.250

Unit chair: J Stambas

Prerequisite: HMM702

Corequisite: HMM706

Inc with: Nil

Contact hours: Equivalent of 3 hours of classes per week

Note: Medical Sciences Research is divided into two parts-HMM705 in Trimester 1 and HMM706 in Trimester 2-each worth 2 credit points. Both parts must be successfully completed before a result will be obtained.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

HMM705-HMM706 Medical Sciences Research (A) and (B) will enable students to develop a higher level of project management skills, as well as demonstrate their research ability. This unit aims to provide students with the opportunity to pursue, under supervision, an independent investigation of specialised

ASSESSMENT

Assessment tasks will be completed whilst studying HMM705 and HMM706.

Project plan (800 words) 10%, thesis (12 000 words) 80%, Powerpoint presentations) 10%

PRESCRIBED TEXTS

There are no prescribed texts for this unit.

HMM706 – MEDICAL SCIENCES RESEARCH PROJECT B

Enrolment modes:
Credit point(s): 2

EFTSL value: 0.250
Unit chair: J Stambas
Prerequisite: HMM702
Corequisite: HMM705
In connection with: Nil

Contact hours: Equivalent of 3 hours of classes per week

Note: Medical Sciences Research is divided into two parts-HMM705 in Trimester 1 and HMM706 in Trimester 2-each worth 2 credit points. Both parts must be successfully completed before a result will be obtained.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

HMM705-HMM706 Medical Sciences Research Project A and B will enable students to develop a higher level of project management skills, as well as demonstrate their research ability. This unit aims to provide students with the opportunity to pursue, under supervision, an independent investigation of specialised

ASSESSMENT

Assessment tasks will be completed whilst studying HMM705 and HMM706.

Project plan (800 words) 10%, thesis (12 000 words) 80%, Powerpoint presentations) 10%

PRESCRIBED TEXTS

There are no prescribed texts for this unit.

HMO101 – PRINCIPLES OF OPTICS

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry
Unit chair: Z Najdovski

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per fortnight, 1 x 1 hour tutorial per fortnight

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Specific topics include the physical nature of light, colour, infrared, reflection, plane and curved mirrors, thin and thick lenses, ray tracing, stereoscopy, polarisation, interferometric technology. The unit will also consider these optical principles in applications such as touch screens, night goggles, telescopes, digital and speed camera, endoscopic 3D cinema and flat screen televisions.

ASSESSMENT

6 in-class quizzes 35%, written assignment (1750 words) 30%, Wiki research -media group project 35%

PRESCRIBED TEXTS

Donnelly, J and Massa N, LIGHT: Introduction to Optics and Photonics. New England Board of Higher Education 2011

HMO102 – SCIENCE OF VISION 1

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: R Wood-Bradley

Contact hours: 2 hours of classes and two hours of seminars per week.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

In this unit, students will encounter some of the fascina esearch that has brought us to our current understanding of various aspects of the visual system. Using vision science research as exemplars, students will develop an understanding and apprecia the academic culture of scien esearch. This unit aims to teach students the essen elong skills of sourcing, r nce research in the appropriate scien tyle. These skills are essen der for future optometrists to make clinical decisions using evidence-based pr Another equally important aim of the unit is for the student to develop essen eam-based learning. Topics include the scien thod, anatomy of a research paper, retrieving credible scien material, scien , peer review and scien communica

ASSESSMENT

- eP ollo and ongoing self-re (1000 words) 20%;
- Literature review (1500 words) 20%;
- Group assignment (comprising a group oral presenta e en plan of 250 words) 20%;
- Team-based learning assessment 30%;
- Peer evalua

HMO201 – SCIENCE OF VISION 2

Enrolment modes: Trimester 3: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: R Wood-Bradley

Prerequisite: HMO102

Contact hours: 2 hours of classes and 2 hours of seminars per week.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

Building on the prerequisite unit HMO102 Science of Vision 1, students will con o develop an understanding and apprecia n esearch and evidence-based pr ts will encounter more of the fascina esearch that has informed our current understanding of the visual system. Aims for students taking this unit include further development of the essen eading, aising vision science research, as well as re t of skills in teamwork and peer review. Topics include scien research methods, introductory sta al appraisal, ethics, grants and being a researcher.

ASSESSMENT

- TBL assessment (including iRAT, tRAT and Applica ercises) 20%;
- Literature revie en team assignment (1500 words) 10%, peer review of assignments 10%, individual con eview of team members 5%;
- al appraisal of a scien en individual assignment (750-1000 words) 20% and oral presenta amina (1 hour) 25%

HMO203 – HEALTH AND VISION SCIENCES 1

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: J Armitage

Prerequisite: All of HBS107, HBS108, HBS110, HMO101, HMO102, HMO201, MAA103, MMM132, SLE111, SLE211, SLE221 and one of SLE131, SLE133, SLE155

Corequisite: HMO204

Contact hours: 2 x 2 hours of problem-based learning seminars; up t s, seminars als; and 2 hours of team-based learning for 10 weeks of trimester. Two x 6 hours of symposia across the trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

In this unit students will gain a foundation in the physical and biomedical sciences underpinning optometric practice. Students will engage in problem-based learning cases drawn from simple and common optometric conditions, particularly those associated with developmental and refractive disorders of vision. Classes, practical and seminar sessions are offered in support of the problem-based sessions. Some cases in ocular disease and therapy and systemic disorders of vision will also be covered. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology. Symposia will introduce students to current topics in the public health domain of the vision sciences. Student learning will be consolidated through team-based learning.

ASSESSMENT

Team-based learning: 10 x individual readiness assurance tests 35%, and team readiness assurance tests 15%; examinations 40%; ophthalmic dispensing practical test 10%.

HMO204 – PRINCIPLES AND PRACTICE OF OPTOMETRY 1

Year 2014 unit information
Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry
Unit chair: C Woods and S Azizoglu
Prerequisite: All of HBS107, HBS108, HBS110, HMO101, HMO102, HMO201, MAA103, MMM132, SLE111, SLE211, SLE221 and one of SLE131, SLE133, SLE155.
Corequisite: HMO203

Contact hours: 3 x 2 hour clinical skills seminars; and up to 10 seminars, seminars, 2 x 7 hours of symposia and 2 x 22 hours of clinical placements across the trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

In this unit students will gain skills in simple history-taking and patient examination. They will also be introduced to other competencies defined by the Optometry Council of Australia and New Zealand (OCANZ) including diagnosis, patient management and recording of clinical data. They will explore legal and ethical issues drawn from the problem-based learning cases presented in HMO203 and gain knowledge and skills in professional practice related to the cases. Finally they will consider the public and population health implications of vision and managing the conditions presented in the cases. Symposia will introduce students to current topics in public health, patient management and optometric business.

ASSESSMENT

5 x clinical performance assessments, while on clinical placement, during Trimester (45%, 9% each), with passing each a hurdle requirement; Clinical knowledge examinations (45%); Tutor review of professional behaviour across the Trimester (10%), with passing each professional domain a hurdle requirement; Ongoing completion of the clinical logbook is a hurdle requirement; Successful completion of the 44 hours of clinical placements is a hurdle requirement.

HMO300 – OPTOMETRIC CLINICAL SKILLS REFRESHER

Year 2014 unit information
Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
Credit point(s): .5
Offerings: Trimester 3

EFTSL value: 0.063
Cohort rule: Pre-requisite for Master of Optometry. Taken by any student who has completed Deakin's Bachelor of Vision Science but not within the previous 3 months, or any student who has completed a course equivalent to the equivalent of Deakin's Bachelor of Vision Science.
Unit chair: Craig Woods
Prerequisite: Successful completion of Deakin's Bachelor of Vision Science, or equivalent.

Contact hours: Approximately 190 hours of clinical placements across the second half of trimester.

Note: Students will be required to supply their own optometric equipment consistent with a list that is available on request from the School of Medicine. Please contact medinfo@deakin.edu.au for more information.

CONTENT

In this unit students will refresh their clinical skills and knowledge, across the areas of history taking, patient examination, patient diagnosis and patient management in the context of the common optometric conditions covered in the Bachelor of Vision Science. They will review the professional, public health, legal and ethical issues associated with providing optometric care to such patients, and, ultimately, demonstrate their level of clinical competence, prior to enrolling in the Master of Optometry. In completing this unit students will consolidate both their foundational knowledge and their capacity to meet the competencies defined by the Optometry Council of Australia and New Zealand (OCANZ).

ASSESSMENT

Eight stations (15 minutes each) Objective Structured Clinical Exam (OSCE) (passing 7 out of 8 stations a hurdle requirement): 100%. (Distributed 50% in first half of trimester; 17% in second half of trimester; and 66% during the examination period.)

HMO303 – HEALTH AND VISION SCIENCES 2

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: James Armitage and Simon Backhouse

Prerequisite: HMO203 and HMO204

Corequisite: HMO304

Contact hours: 2 x 2 hours of problem-based learning seminars; up to 2 hours of team-based learning for 10 weeks of Trimester. Two x 5 hours of symposia across the Trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit students will build on and extend their foundational knowledge from previous studies in HMO203, advancing their understanding of the physical and biomedical sciences underpinning optometric practice. Students will engage in further problem-based learning cases drawn from simple and common optometric conditions, particularly those associated with developmental and refractive disorders of vision. Classes, dispensing practicals and seminars will be offered in support of the problem-based sessions.

Cases in ocular disease and therapy and systemic disorders of vision will also be covered. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology. Optical dispensing and practice management understanding will be extended through a series of seminars. Symposia will introduce students to current topics in the ocular appliances and ocular diseases. Student learning will be consolidated through team-based learning.

ASSESSMENT

Team-based learning: 10 x individual readiness assurance tests 35%, and team readiness assurance tests 15%; examinations 40%; practical assessment task (20 minutes) 10%

HMO304 – PRINCIPLES AND PRACTICE OF OPTOMETRY 2

Year 2014 unit info

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: S Bentley and T Huynh

Prerequisite: HMO203 and HMO204

Corequisite: HMO303

Contact hours: Three x 2 hours of clinical skills seminars; and up to 2 hours of team-based learning for 10 weeks of Trimester.

Two x 5 hours of symposia and 2 x 20 hours of clinical placements across the trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will build on the foundational knowledge developed in HMO203 and HMO204. They will gain further skills in history-taking and patient examination, and will continue to apply competencies defined by the Optometry Council of Australia and New Zealand (OCANZ), including the collection and recording of clinical data, diagnosis, patient management and communication. Students will further explore the legal, ethical and public health issues related to the problem-based learning cases presented in HMO303, as well as gain professional clinical knowledge and skills associated with the cases. The cases will be based on developmental and refractive disorders of vision, ocular pathology, and associated systemic diseases.

Students will explore edge knowledge about ocular appliances, pathophysiology and management of disease through symposia delivered by experts.

ASSESSMENT

- Six structured Clinical Examinations conducted across the trimester (passing 5 out of 6 standard requirement) 40%;
- Examinations 40%;
- Clinical case report 10%;
- Tutor review of professional behaviour across the trimester 10%

Successful completion of clinical placements is a hurdle requirement. Successful completion of logbook of weekly clinical skills is a hurdle requirement. Satisfactory tutor review of professional behaviour across the trimester, in each professionalism domain, is a hurdle requirement.

PRESCRIBED TEXTS

Hrynchak P (editor). Procedures in Clinical Optometry 2013/14. Waterloo, ON: University of Waterloo; 2013

HMO305 – HEALTH AND VISION SCIENCES 3

Year 2014 unit info

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Simon Backhouse

Alex Gentle

Prerequisite: HMO303 and HMO304

Corequisite: HMO306

Contact hours: 2 x 2 hours of problem-based learning seminars; up to 2 hours of clinical placements; and 2 hours of team-based learning for 10 weeks of trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit, students will build on, consolidate and then extend their knowledge, from previous units HMO203 and HMO303, in the physical and biomedical sciences underpinning optometric practice. Students will engage in further problem-based learning through cases drawn from a range of straightforward and more complex cases that typically span the refractive, binocular, developmental, age-related and systemic disorders that affect the eye. Classes, practicals and seminars will be offered in support of the problem-based sessions. The physical and biomedical sciences covered will be mainly anatomy and physiology, neurology and pharmacology, pathophysiology, therapeutic advanced visual optical and ophthalmic dispensing. Optometric diagnosis and management approaches will continue to be developed. Students will continue to exercise academic literacy and research skills through a series of classes and an assignment. Optical dispensing and professional development understanding will be further extended through a series of seminars. Student learning will be consolidated through team-based learning.

ASSESSMENT

Team-based learning: 10 x individual readiness assurance tests 28%, and team readiness assurance tests and oral review (3000 words) 30%; examinations 20%; practical assessment task (20 minutes) 10%

HMO306 – PRINCIPLES AND PRACTICE OF OPTOMETRY 3

Year 2014 unit info

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Tina Huynh

Geofferson

Prerequisite: HMO303 and HMO304

Corequisite: HMO305

Contact hours: 3 x 2 hours clinical skills seminars and up to 2 hours of clinical placements per week. Up to 80 hours of clinical placements across the trimester. This includes ACO placements, workshops and external observation in optometry and ophthalmology cases.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will consolidate, extend and apply their knowledge from previous units, HMO204 and HMO304, on the clinical competencies defined by the Optometry Council of Australia and New Zealand (OCANZ). This includes patient examination, recording of optometric clinical data, ocular diagnosis and patient management. They will also explore the clinical knowledge, professional practice skills, legal and ethical issues, and population issues drawn from the problem-based learning cases presented in HMO305. Cases will span the refractive, binocular, developmental, age-related and systemic disorders that affect the eye. Knowledge and skills gained will be applied in clinical placements.

ASSESSMENT

- Case report (1200 words) : 10%
- Eight stations (15 minutes each) Objective Structured Clinical Exam (OSCE), conducted across the Trimester (passing 7 out of 8 stations (hurdle requirement): 50%
- Examination: 30%
- Tutor evaluation of professional behaviour across the trimester: 10%
- Successful completion of supervised clinical placements is a hurdle requirement.

PRESCRIBED TEXTS

Hrynychak P (editor). Procedures in Clinical Optometry 2013/14. Waterloo, ON: University of Waterloo; 2013.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

If you have not completed the prerequisites HMO305 and HMO306 in the last three months please contact health-enquire@deakin.edu.au

CONTENT

In this unit students will start to demonstrate their capacity to apply knowledge of the physical and biomedical sciences and the professional and business practices underpinning optometry in the clinical setting. Students will engage in problem-based learning cases drawn from more complex optometric conditions associated with developmental and refractive disorders of vision, ocular disease and therapy and systemic disorders of vision. Classes, seminars, clinical laboratories and clinical placements will be offered in support of the problem-based sessions. Students will continue to gain the competencies for optometric practice defined by the Optometry Council of Australia and New Zealand (OCANZ), across all aspects of ophthalmic examination, patient management, including: patient examination, diagnosis and management; optometric dispensing and business; and ethics, law and public health. Symposia will highlight topical issues in optometric practice. In this unit, students will examine the student placements under supervision, and gain first-hand experiences of designing a clinical research project and conducting it.

ASSESSMENT

Team-based learning: 10 x individual readiness assurance tests and team readiness assurance tests 15%; research proposal (2000 words) and preliminary data submission 15%; clinical placement and professionalism, supervisor assessment 45%; written examination 25%. Successful completion of professional behaviour across the Trimester, in each professional domain, is a hurdle requirement; ongoing completion of the clinical logbook is a hurdle requirement; successful completion of clinical placements is a hurdle requirement; review of a recorded patient examination is a hurdle requirement.

HMO701 – ADVANCED OPTOMETRIC STUDIES 1

Year 2014 unit info

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Credit point(s): 4*

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry

Unit chair: A Gentle and C Woods

Prerequisite: HMO305 and HMO306

Contact hours: 2 x 2 hours problem-based learning seminars; 3 x 2 hours of clinical skills laboratories; up to 2 hours of clinical placements; and 1 x 2 hours team-based learning sessions for 10 weeks of trimester. 2 x 7 hours of symposia and 2 x 20 hours of clinical placements across trimester

HMO702 – ADVANCED OPTOMETRIC STUDIES 2

Year 2014 unit info

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)
Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710

Master of Optometry

Unit chair: Sharon Bentley and Moneisha Gokhale

Prerequisite: HMO701

Contact hours: Two x 2 hours of problem-based learning seminars, 3 x 2 hours of clinical placements, 1 hour ophthalmic dispensing workshop, 1 x 2 hours of team-based learning seminar and up to 10 hours of placements per week for 10 weeks of trimester.

Also, 2 x 7 hours of symposia and 52 hours (2 x 20 and 2 x 6 hours) of clinical placements across trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Professional Development (CPD) and student capability are a condition of enrolment.

CONTENT

In this unit students will further develop and demonstrate their capacity to apply knowledge of the physical and biomedical sciences and the professional and business principles governing optometry in the clinical setting.

Students will engage in problem-based learning cases on more complex optometric conditions with developmental and refractive disorders of vision, ocular disease, ocular therapy and systemic disorders of vision. Classes, seminars, clinical skills practicals and clinical placements are provided in support of the problem-based sessions.

Students will continue to gain the competencies for all aspects of optometric practice as defined by the Optometry Council of Australia and New Zealand (OCANZ), including: patient examination, diagnosis and management; optometric dispensing and business; and ethics, law and public health.

Symposia will highlight topical issues in optometric practice. Students will consolidate skills in examining patients under supervision, as well as gain skills in the analysis and presentation of research data.

ASSESSMENT

- Team-based learning: 10 x individual readiness assurance tests (10%) with formal team readiness assurance tests; research data analysis and presentations (15%);
- 12 station Structured Clinical Examination (OSCE) (passing 10 out of 12 station multiple choice requirement, 30%);
- clinical placement assessment (supervisor observation of examination) (20%);
- written examination, passing is a hurdle requirement, 25%.

Successful completion of the clinical logbook is a hurdle requirement; successful completion of the 52 hours of clinical placements is a hurdle requirement; and completion of assessments and 8 hours using the binocular indirect ophthalmoscope simulator.

HMO703 – COMMUNITY OPTOMETRY 1

Year 2014 unit info

Enrolment modes: Trimester 3: Waurin Ponds (Geelong)[^]
Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710

Master of Optometry

Unit chair: Geoffrey Wilson

David Hammond

Prerequisite: HMO702

Contact hours: The equivalent of four days per week (approx. 8 work hours per day) placement, in community settings (approximately 15 weeks, some of which fall outside of the trimester period), plus one day per week (estimated 8 hour day), across 10 within-trimester weeks, undertaking a structured, Cloud-delivered program. This online program will involve engaging with specialist resources, online interaction and weekly webinars.

Note: [^]Students enrol at Waurin Ponds (Geelong) and undertake clinical placements in metropolitan, rural and regional Victoria.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Professional Development and student capability are a condition of enrolment.

CONTENT

In this unit students will undertake clinical placements in community optometry se metropolitan, rural and regional Australia for the equivalent of four days per week. Their learning will be supported by access to Cloud-accessible learning materials and an online log-book enabling them to map their clinical development progress. One further day per week will be devoted to comple -delivered learning program, self-directed private study and webinar ts will extend their previous learning of the competencies for optometry pr de d by the Optometry Council of Australia and New Zealand (OCANZ) through applica ommunity optometry se re en to assessment and prescribing of pharmacological interven or common c tometry. The experience gained will enable students to analyse and re al and ethical issues; professional, management and business development; and the social, public and popula ontext of optometry pr

ASSESSMENT

Supervisor's Assessment of Clinical Performance and Professionalism (weekly, ongoing) 60% consis of weekly case assessments (40%) and 2 x 1.5 hour supervisor-observed pa t examina x case reports (2000 words each) 20%; 10 x weekly s e e journal (completed daily) 10%. A endance on all scheduled clinical residen t days is a hurdle requirement. Comple -line log-book entries (including re e journal) for each clinical inter is a hurdle requirement.

HMO704 – COMMUNITY OPTOMETRY 2

Year 2014 unit inf
Enrolment modes: Trimester 1: Waurn Ponds (Geelong)^
Credit point(s): 4

EFTSL value: 0.500
Cohort rule: Must be enrolled in H710 Master of Optometry
Unit chair: TBA
Prerequisite: HMO703

Contact hours: The equivalent of four days per week placement in community se ed by access to cloud (online) learning experiences.

Note: ^Students enrol at Waurn Ponds (Geelong) and undertake clinical placements in metropolitan, rural and regional Victoria

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

Unit commences 2015

CONTENT

In this unit students will undertake clinical placements in extended community optometry se metropolitan, rural and regional Victoria for the equivalent of four days per week. Their learning will be supported by access to cloud (online) learning materials with up to one day per week devoted to private study. Students will extend their previous learning of the competencies for optometry pr de d by the Optometry Council of Australia and New Zealand (OCANZ) to graduate level through applica in the community optometry se re will be en o assessment and prescribing of pharmacological interven or common c in optometry. The experience gained will enable students to analyse, re onsolidate their understanding of legal and ethical issues; professional, management and business development; and the social, public and popula ontext of optometry pr

ASSESSMENT

E- ollo (2000 words) 10%, en assignment (2000 words) 10%, progress test (2 x 1 hour) 10%, mini-CEX (2 x 1.5 hours) 15%, Obj e Structured Clinical Examina s) 20%, supervisor report 35%

HND701 – THE PATHOPHYSIOLOGY OF DIABETES

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: HSD701
Unit chair: K Crawford
Inc with: HSN720

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit develops an understanding of the anatomy, physiology and pathology of Diabetes Mellitus (DM) and its complications. It enables the student to understand the complex pathophysiology and methods of treatment of DM. On completion of this unit, students will be aware of the epidemiology and its complications, socioeconomic and social contexts. Students will understand the importance of health maintenance in the context of DM.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

PRESCRIBED TEXTS

Bilous, R & Donnelly, R. 2010. Handbook of Diabetes Mellitus. Wiley-Blackwell, UK.

HND702 – MANAGEMENT OF DIABETES

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSD702

Unit chair: C McNamara

Prerequisite: HSD701 or HND701

Co-requisite: HSN720

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Professional Development (CPD) are a condition of enrolment.

CONTENT

This unit enables students to understand the principles and practical applications of diabetes management, medical and lifestyle changes. The unit recognises the singularity of each person with diabetes, and the need to tailor management and education to each individual's requirements. The students will gain understanding of the educator's role, multidisciplinary team and appreciate the team approach to diabetes care based in current National Standards of Practice for Diabetes Educators. The unit will provide students with the ability to recognise and appropriately advise in a diabetes emergency and to deliver accurate and current information to people with diabetes based on best evidence-based practice.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

PRESCRIBED TEXTS

Bilous, R & Donnelly, R. 2010. Handbook of Diabetes Mellitus. Wiley-Blackwell, UK.

HND731 – LEARNING AND TEACHING FOR HEALTH PROFESSIONALS

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HND631

Unit chair: B Rasmussen

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Professional Development (CPD) are a condition of enrolment.

CONTENT

This unit covers comprehensive perspectives of learning and teaching as well as more specialised aspects of professional learning in health education. The unit is designed to encourage professional development of health care educators to examine and reflect on their methods of teaching. The unit presents information on broader theoretical issues of learning and teaching which may influence the teaching process. The relationship between these theoretical concepts and the practice of education is constantly emphasised. The last part of the unit facilitates those skills necessary for educators such as professional development, teaching and learning to implement and evaluate health education programs.

ASSESSMENT

Assignment (2000 words) 40%, assignment (3000 words) 60%

HND732 – DIABETES IN SOCIAL AND PSYCHOLOGICAL CONTEXTS

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: HND632
Unit chair: B Rasmussen

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in community and student capability are a concern for enrolment.

CONTENT

This unit explores what it means to be diagnosed with diabetes; the problems of adjustment to chronic illness and the role of family, friends and health professionals in that adjustment. The unit draws on nursing, psychological and sociological perspectives to clarify different problems that an individual with diabetes encounters and to formulate appropriate caring strategies. The role of a diabetes educator in relation to current practice guidelines is explored. This includes the concepts of empowerment and health promotion together with the diabetes educator's role in primary care teams working within the health care system. The relationship between people with diabetes and health professionals and its impact on clinical outcomes underpins the unit, and strategies to facilitate good clinical communication, empowerment, and health promotion are provided. Students will explore a number of approaches to caring for people with diabetes and analyse their effectiveness.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 comprises two parts – Part A: Cloud (online) assessment of ADEA modules (Chronic Illness Management Program) (1000 words) 15% and Part B: Patient case study from the students' clinical practice (2000 words) 45%

HNM111 – INTRODUCTION TO MIDWIFERY PRACTICE

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: S Stelfox
Campus contact: K Morison: Waterfront (Geelong)
E Guiney: Warrnambool
Prerequisite: HNN120

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in community and student capability are a concern for enrolment.

CONTENT

This midwifery specialty forms part of the Professional Studies in Nursing and Midwifery cluster and it introduces students to the local and global issues in midwifery practice. In this unit students are provided with the opportunity to examine the role of the midwife and the political processes in status and practice in contemporary society. Legal and ethical standards expected of the midwife; concepts and principles of the midwife's role for clinical risk management, primary care teams and in collaboration with other health professionals; and safety in models of care are also addressed. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a one (1) week clinical placement.

ASSESSMENT

Assignment: 40% (equivalent to 1000 words)
This assessment will allow students to increase their knowledge of the midwife's role by learning about the journey related to community experiences. To be able to do this, students will apply theoretical concepts related to the scope of professional midwifery practice

Assignment: 60% (equivalent to 2000 words)
This assessment will allow students to increase their knowledge of the midwife's role and role as a primary health professional. To be able to do this, students will apply theoretical knowledge related to midwifery practice

Clinical assessment: Pass/Fail (equivalent to 500 words)
Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a one (1) week practice together with the completion of their midwifery experiences in the Midwifery Portfolio. The successful completion of the Midwifery Portfolio and clinical practice is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations and demonstrate progression and consolidation of professional competencies across a range of professional domains. Although no numerical weight is attached to the clinical assessment in terms of the result, clinical is competency-based and has therefore been given a weight relative to the total student workload.

The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst competency-based nature of this assessment as pass/fail gradings.

Midwifery Portfolio (equivalent to 500 words)
To meet the Nursing and Midwifery Board of Australia's midwife endorsement requirements students, upon completion of placement, are required to submit their Midwifery Portfolio.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM213 – THE WOMAN DURING PREGNANCY

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: C Nagle

Campus contact: E Guiney: Warrnambool

Prerequisite: HNM111, HNM114, HNM122

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is one of the three Clinical Studies in Nursing and Midwifery Year 2 cluster. This midwifery unit will extend students' knowledge of anatomy and physiology related to human reproduction. Key concepts to be addressed include reproductive technologies; changes that occur in the woman from conception through to term of pregnancy and embryo and fetal development and circulatory screening and diagnostic tests. Students are provided with the opportunity to develop the necessary health assessment skills required to examine a woman during pregnancy and to implement evidence-based midwifery care to support healthy pregnancy of a woman. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Assignment: 40% (equivalent to 1000 words)
This assessment will allow students to increase their knowledge and understanding of the changes experienced by women during pregnancy. Students will need to apply this knowledge in midwifery practice.

Examinations
Final examination covers all aspects of the unit. The examination consists of choice and short answer questions covering unit content. The examination requires students to demonstrate understanding of the anatomical and physiological adaptations of a woman during pregnancy and related care; human growth and development from the beginning of conception through to term of pregnancy.

Commence Clinical experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Clinical assessment: Pass/Fail (equivalent to 500 words)
Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a two (2) week practical together with the completion of their midwifery clinical experiences and the completion of the associated Midwifery Practising Tools for this unit. The successful completion of the Midwifery Portfolio and clinical practical is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations and demonstrate progression and consolidation of professional competencies across a range of professional domains.

Although no numerical weight is attached to the clinical assessment in terms of the overall result, clinical is competency-based and has therefore been given a weight relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst competency-based nature of this assessment as pass/fail gradings.

Midwifery Practical Learning Tools:

- Ongoing pregnancy care
- Abdominal palpation of pregnant woman
- Antenatal care for the woman and her family

Midwifery Portfolio (equivalent to 500 words)
To meet Nursing and Midwifery Board of Australia's midwife registration requirements students, upon completion of clinical placement, are required to submit their Midwifery Portfolio.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM214 – THE WOMAN DURING LABOUR AND BIRTH

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: M Pszczolkowski

Campus contact: Burwood (Melbourne): F McMahon, Warrnambool: E Guiney

Prerequisite: HNM213

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is the second midwifery specialisation unit in the Clinical Studies in Nursing and Midwifery 2 cluster. In this unit principles of midwifery care during labour, birth and the immediate period after giving birth are the focus. The content builds on the previous units studied and extends students' knowledge and skills in relation to caring for women during each phase of labour and immediately following birth. The unit provides an opportunity for students to further develop their knowledge of the anatomy and physiology which underpins the process of human reproduction as applied to a woman in labour. Students will also examine pharmacological and non-pharmacological interventions to relieve pain during labour and birth and midwifery care strategies to support the woman during labour, following birth and care of the newborn infant. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Written report: 40% (equivalent to 1000 words)
This report will allow students to increase their knowledge and understanding of the anatomy and physiological changes experienced by women during labour and birth. Students will need to apply this knowledge in midwifery practice.

Examination: 60% (equivalent to 1500 words)
Final examination covering all aspects of the unit. The examination consists of multiple choice and short answer questions. The examination requires students to demonstrate understanding of the anatomical and physiological adaptations of the woman during

labour and birth, readiness for care, and physiological adaptation of the newborn infant to extrauterine life.

Clinical assessment: Pass/Fail (equivalent to 1000 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a 2 week period together with the clinical midwifery experiences and the clinical Midwifery Skills for this unit. The successful completion of Midwifery Portfolio and clinical placement is considerable and requires students to safely integrate knowledge and skills, apply theory in practice and demonstrate progression and consolidation of competencies across a range of professional domains. Although no numerical weight is attached to the clinical assessment in terms of the result, clinical is competency-based and has therefore been given a weight relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst recognising the competency-based nature of this assessment. To pass the competency assessment a minimum grade of "assisted" must be obtained for all elements.

Midwifery Skills:

- Care of the woman on admission to the birth environment
- Care of the woman progressing in labour
- Reception care of the newborn

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students, upon completion of placement, are required to submit their Midwifery Portfolio.

Maintain Confidentiality experiences with women during pregnancy, birth, and following birth (10 hours per experience).

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisation where they will

be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation

* Department of Human Services 2007, Service agreement information or funded 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM216 – THE WOMAN AND NEWBORN INFANT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: S Stelfox

Campus contact: S Stelfox: Burwood (Melbourne), M Pszczolkowski: Waterfront (Geelong)

Prerequisite: HNM214

Content delivered in Intensive mode – 4 hours x 4 days commencing Monday 3 March 2014 (O Week)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit forms part of the Clinical Studies in Nursing and Midwifery Year 3/4 cluster and continues to build and extend students' knowledge, skills and attitudes in the speciality area of midwifery practice. The aim of this unit is to introduce students to various aspects of postnatal care for the woman and her infant. This will provide opportunity for students to examine the normal maternal physiological changes that occur in the postnatal phase and the adaptation required of the newborn infant. Students will explore midwifery management strategies to support the health education needs of a woman such as infant feeding options, infant safety and the potential issues that may be experienced by the woman following birth. The legal responsibilities of the midwife in relation to mandatory reporting, and collaboration,

various approaches to care. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Online test: 40% (2 x 30 minutes equivalent to 1000 words)

Online tests will allow students to increase their knowledge and understanding of the anatomy and physiological changes experienced by the woman and the newborn infant following birth. Students will need to apply this knowledge in midwifery practice

Examinations are closed book, equivalent to 1500 words)

Final written examinations cover all aspects of the unit. The examinations consist of multiple choice and short answer questions covering all unit content. The examinations require students to demonstrate understanding of the physiological adaptations of the woman and newborn infant following birth and related care.

Clinical assessment: Pass/Fail (equivalent to 1000 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a two (2) week placement together with the completion of their midwifery practice experiences and the completion of associated Midwifery Practice Learning Tools for this unit. The successful completion of Midwifery Portfolio and clinical practice is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations and demonstrate progression and consolidation of professional competencies across a range of professional domains. Although no numerical weight is attached to the clinical assessment in terms of the final result, clinical is competency-based and has therefore been given a weight relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst recognising the competency-based nature of this assessment as pass/fail gradings.

Midwifery Practice Learning Tools:

- Mother and baby wellbeing assessment following birth
- Facilitating breastfeeding for the mother and baby
- Breastfeeding challenges for the mother and baby
- Care of the woman who had a caesarean section

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of placement, are required to submit their Midwifery Portfolio.

Maintain Confidentiality of experiences with women during pregnancy, birth, and following birth (10 hours per experience).

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

PRESCRIBED TEXTS

Fraser, DM & Cooper, MA (eds) 2009, Myles textbook for midwives, 15th edn, Churchill Livingstone, Edinburgh.

OR

Macdonald, S & Magill-Cuerden, J (eds) 2011, Mayes' midwifery: a textbook for midwives, 14th edn, Elsevier, Bailliere Tindall, Edinburgh.

OR

Pairman, S, Pincombe, J, Thorogood, C & Tracy, S 2009, Midwifery preparation or practice, 2nd edn, Churchill Livingstone, Sydney

HNM226 – MIDWIFERY PRACTICE 1

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: E Guiney

Campus contact: Waterfront (Geelong): M Pszczolkowski

Prerequisite: HNM216

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit forms part of the Clinical Studies in Nursing and Midwifery Year 3/4 cluster and aims to focus student learning on developing and consolidating midwifery knowledge, skills and attitudes through extended clinical learning experiences in midwifery placements. Students will have the opportunity to observe the midwife's role in primary maternity care and supervised care of women, newborn infants, and their families during the 192 hour clinical placement.

ASSESSMENT

Clinical assessment: Pass/Fail

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a portfolio of practice together with the completion of their midwifery experiences and the completion of associated Midwifery Skills for this unit. The successful completion of the Midwifery Portfolio and clinical placement is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations and demonstrate progression and consolidation of competencies across a range of professional domains. Although no numerical weight is attached to the clinical assessment in terms of the result, clinical is competency-based and has therefore been given a weight relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst recognising the competency-based nature of this assessment. To pass the competency assessment a minimum grade of "pass" must be obtained for all elements.

Midwifery Skills:

- Assessment of the pregnant woman
- Performing and interpreting cardiotocograph tracing on a pregnant woman
- Performing and interpreting cardiotocograph tracing on a labouring woman
- Management
- Care of the mother and baby with increased needs in labour
- Blood screening of the newborn baby
- Administration of the newborn baby
- plus any other Midwifery Skills that students have not had the opportunity to complete.

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students, upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Maintain Confidentiality experiences with women during pregnancy, birth, and following birth (10 hours per experience)

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM311 – MIDWIFERY PRACTICE 2

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: C Nagle

Campus contact: S Stelfox: Burwood (Melbourne), E Guiney: Warrnambool

Prerequisite: HNM226, HNM312

Corequisite: HNM323

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit forms part of the Clinical Studies in Nursing and Midwifery: Year 3/4 cluster and the second of the extended midwifery clinical placements. It builds on all previous units of the clinical, professional and parallel clusters. Students are provided with the opportunity to consolidate their midwifery knowledge, skills and abilities throughout the 288 hours of clinical placement of this unit.

ASSESSMENT

Clinical assessment: Pass/Fail (288 hours, includes 40 hours in Level 2/3 nursery)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing placements of practice together with the completion of their midwifery experiences and the completion of associated Midwifery Practice Learning Tools for this unit. The successful completion of Midwifery Portfolio and clinical placements is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations and demonstrate progression and consolidation of professional competencies across a range of professional domains. Although no numerical weight is attached to the clinical assessment in terms of the result, clinical is competency-based and has therefore been given a weight relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst recognising the competency-based nature of this assessment as pass/fail gradings.

Midwifery Practice Learning Tools:

- Management of Pain Relief in Labour
 - Performing a vaginal examination
 - Full examination of newborn
 - Enteral/tube feeding the unwell baby
 - Care of the unwell baby receiving oxygen therapy
 - Care of the baby receiving phototherapy
 - Neonatal resuscitation
 - plus any other Midwifery Practice Learning Tools
- Students who have not had the opportunity to complete or wish to revise.

Midwifery Portfolio (equivalent to 500 words)
To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of placement, are required to submit their Midwifery Portfolio.

Maintain Confidentiality: Share experiences with women during pregnancy, birth, and following birth (10 hours per experience).

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM312 – CHALLENGES IN MATERNITY CARE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: M Pszczolkowski

Campus contact: Burwood (Melbourne): F McMahon, Warrnambool: E Guiney

Prerequisite: HNM216

Corequisite: HNM226

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit, which forms part of the Parallel Nursing and Midwifery Studies cluster, students will examine and participate in the care of the woman who experiences or is at risk of experiencing health challenges during pregnancy, labour, birth and following birth. A focus of this unit is on the midwife's role of referral and collaboration with other health professionals and an emphasis on a woman-centred, evidence-based approach.

ASSESSMENT

Written Assignment: 50% (equivalent to 2000 words)
This assessment will allow students to increase their knowledge and understanding of women at risk of experiencing health challenges during pregnancy, labour, birth, and following birth. Students will need to apply this knowledge in midwifery practice.

Examinations: 50% (equivalent to 2000 words)
Formative examinations cover all aspects of the unit. The examinations consist of multiple choice and short answer questions. The examinations require students to demonstrate understanding of women at risk of experiencing health challenges during pregnancy, labour, birth, and following birth including the related care.

Maintain Confidentiality: 50% (equivalent to 2000 words)
This assessment will allow students to increase their knowledge and understanding of women at risk of experiencing health challenges during pregnancy, labour, birth, and following birth (10 hours per experience)

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM314 – ISSUES AND TRENDS IN MIDWIFERY PRACTICE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: S Stelfox

Campus contact: M Pszczolkowski: Waterfront (Geelong), E Guiney: Warrnambool

Prerequisite: HNM311, HNM323

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is the first unit in the Professional Studies in Nursing and Midwifery cluster and it builds on all previous units of study by providing students with the opportunity to explore issues in contemporary midwifery practice.

are provided for students to fully examine issues of women's health care related to social, cultural, legal and ethical frameworks. It is expected that during the two (2) week clinical placement students will apply and integrate knowledge and skills learned in this unit and all previous units to comprehend the role of a Division 1 registered nurse who also holds endorsement as a midwife in contemporary nursing and midwifery practice across a variety of health care and maternity service settings.

ASSESSMENT

- Written assignment 1: 40% (equivalent to 1000 words)
- Written assignment 2: 60% (equivalent to 2000 words)
- Clinical assessment: Pass/Fail (equivalent to 1000 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Midwifery Skills:

All Midwifery Skills for the course are required to be completed. Midwifery unit students will focus on consolidating knowledge, skills and attributes as part of their role as a graduate nurse/midwife and supported by a two (2) week midwifery clinical placement.

Hurdle: Midwifery Portfolio

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Complete Consolidate experiences with women during pregnancy, birth, and following birth (10 hours per experience).

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM323 – CHALLENGES IN INFANT CARE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: K Morison

Campus contact: E Guiney: Warrnambool

Prerequisite: HNM226, HNM312

Corequisite: HNM311

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit, which forms part of the Parallel Nursing and Midwifery Studies cluster, students will examine the physiological changes of infants at birth including the challenges of care for the pre-term, small for gestational age and term infants who develop complex health issues; and care delivered in collaboration with a team of health professionals.

ASSESSMENT

Assignment: 50% (equivalent to 2000 words)

This assessment will allow students to increase their knowledge and understanding of infants at risk of experiencing health challenges. Students will need to apply this knowledge in midwifery practice.

Examinations: 50% (equivalent to 2000 words)

Formal examinations cover all aspects of the unit. The examinations consist of

choice and short answer questions.

The examinations require students to demonstrate understanding of infants at risk of experiencing health challenges including the related care.

Midwifery Portfolio:
Maintain Clinical experiences with women during pregnancy, birth, and following birth (10 hours per experience).

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM701 – THE WOMAN DURING PREGNANCY, LABOUR AND BIRTH

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: D Phillips
Contact hours: Theoretical component 78 hours; clinical

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced to other venues.

Cloud (online) teaching methods and independent learning require internet access. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in clinical student capability are a condition of your enrolment.

CONTENT

Topics to be addressed in this unit include a review of human reproduction, pre-conceptual health, conception, embryology, fetal and placental development, anatomy and physiology of pregnancy, signs and symptoms of pregnancy and physiology of the intrapartum phases of labour. Emphasis is placed upon woman-centred care, the midwife's role as a primary health provider including a referral role to other health professionals; health promotion and education.

ASSESSMENT

Assessment 1 – written assignment (3000 words) 40%,
assessment 2 – online examination 40%
assessment 3 – practical examination (2 hours) 40%

Clinical assessment

Students complete the Australian Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporating National Competency Standards for the Midwife. They include: Abdominal Examination of the Pregnant Woman; Care of the Woman Progressing in Labour; Management of the Pregnant Woman; Ongoing Pregnancy Care; Parenthood of the Woman and her Family and Performing and Interpreting Cardiotocograph Tracing on a Pregnant Woman. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflections on experiences and commence Clinical placements (minimum of 10 hours each). Students are required to successfully complete practical requirements to support their application to Australian Health Practitioner Regulation Agency (AHPRA) for registration as a 'midwife', Nursing and Midwifery Board of Australia (NMBA).

HNM702 – THE WOMAN AND NEWBORN INFANT

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Phillips

Contact hours: Theoretical component 36 hours; clinical

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced to other venues.

Cloud (online) teaching methods and independent learning require access to substantial resources and experiences in CloudDeakin (Deakin's

online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit examines the physiology of the puerperium and the healthy newborn infant immediately following birth; incorporates midwifery care of the woman after birth including family planning, sexuality and relationships. It also covers newborn infant behaviour, needs and breastfeeding; neonatal screening tests, immunisation and community resources available for the woman and her infant. Emphasis is placed upon woman-centred care, the midwife's role as a primary health provider including a referral role to other health professionals; health promotion and education.

ASSESSMENT

Written assignment 50% (1500 words), examination 50%

Clinical assessment

Successful completion of the Victorian Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporating Australian Midwifery Council's National Competency Standards for the Midwife. They include: Administering Care to the Newborn Infant; Breastfeeding Challenges for the Mother and Baby, Facilitating Breastfeeding for the Mother and Baby, Mother and Baby Wellbeing Assessment following Birth; Care of the Woman who has had a Caesarean Section; Blood Screening of the Newborn Baby. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries. Commencement and completion of Care experiences (minimum of 10 hours each). Students are required to successfully complete pre-requirements to support their application to Australian Health Practitioner Regulation Agency (AHPRA) for registration as a 'midwife', Nursing and Midwifery Board of Australia (NMBA).

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced to other venues.

Cloud (online) teaching methods and independent learning require access to substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit reviews development of the midwife, drawing on historical, philosophical, art, scientific and cultural elements. Midwifery practice is examined according to professional organisations e.g. the Australian Nursing and Midwifery Accreditation Council ("ANMAC"), Australian College of Midwives (ACM), and Australian Health Practitioner Regulation Agency (AHPRA) through the Nursing and Midwifery Board of Australia ("NMBA"). The scope of midwifery practice, competencies, professional regulation, roles (e.g. primary care, referral role and educational models of care, and maternity services available to childbearing women) are presented. Women's health issues across the lifespan are explored.

ASSESSMENT

Assignment 1 (2500 words) 60%, assignment 2 (1500 words) 40%.

Clinical assessment

The interim competency of the Victorian Standardised Clinical Assessment Tool for Midwifery Students is to be completed. This is a pass/fail assessment.

Students are required to maintain a Midwifery Portfolio including reflective practice entries. Commencement and completion of Care experiences (minimum of 10 hours each).

Students are required to successfully complete pre-requirements to support their application to AHPRA for registration as a 'midwife', NMBA.

HNM703 – CONTEXTS OF MIDWIFERY PRACTICE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Phillips

Prerequisite: HNM701, HNM702

Contact hours: Theoretical component 50 hours; clinical

HNM704 – CLINICAL CHALLENGES IN MATERNITY CARE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Phillips

Prerequisite: HNM701 and HNM702

Corequisite: HNM703

Contact hours: Theoretical component 50 hours; clinical

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced to other venues.

Cloud (online) teaching methods and independent learning require and independent learning via internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Practice and student capability are a condition of your enrolment.

CONTENT

This unit reviews the pathophysiology related to complex health issues of the woman and her fetus during pregnancy, or following birth; the midwife's referral role to other health professionals. It also encompasses ethical, legal issues, loss and grief and community resources.

ASSESSMENT

Assignment (1500 words) 40%; examination (2 hours) 60%

Standardised Clinical Assessment Tools for Midwifery Students (competency based learning), incorporate Australian Nursing and Midwifery Council's (2006) National Competency Standards for the Midwife. They include: Care of the Mother and Baby with Increased Needs in Labour, Care of the Woman on Admission to Birth Environment, Management of Pain Relief in Labour, Management of the Labouring Woman, Performing and Interpreting Fetal Heart Rate Tracing on a Labouring Woman, Performing a Vaginal Examination and Reception of the Newborn Baby. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflections, entries and records. Commencement and completion of Care experiences (minimum of 10 hours each). Students are required to successfully complete prerequisites to support their application to Australian Health Practitioner Regulation Agency ("AHPRA") for registration to the Nursing and Midwifery Board of Australia ("NMBA").

HNM705 – CLINICAL CHALLENGES IN INFANT CARE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Phillips

Prerequisite: HNM701, HNM702, HNM703, HNM704

Contact hours: Theoretical component 50 hours; clinical

Note: All classes/seminars are conducted at Burwood (Melbourne) and videoconferenced to other venues. Cloud (online) teaching methods and independent learning require access to substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Practice and student capability are a condition of your enrolment.

CONTENT

This unit reviews the pathophysiology related to health concerns of the sick, pre-term and small gestation infant, and the appropriate midwifery care including biophysical assessment and procedures to evaluate health and well-being. Midwifery care extends to parents and families, including a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examination (2 hours, closed book) 60%

Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporate Australian Nursing and Midwifery Council's (2006) National Competency Standards for the Midwife. They include: Care of the Unwell Baby Receiving Oxygen Therapy, Care of the Baby Receiving Phototherapy, Enteral/Tube Feeding of the Unwell Baby, Full Examination of the Newborn, Neonatal Resuscitation via Simulation. A competency assessment is to be completed. These are pass/fail assessments.

Students are required to maintain a Midwifery Portfolio including reflections, entries and records of completion of a minimum of 10 hours each. Students are required to successfully complete prerequisites to support their application to Australian Health Practitioner Regulation Agency ("AHPRA") for registration to the Nursing and Midwifery Board of Australia ("NMBA").

HNM708 – MIDWIFERY PROFESSIONAL PRACTICE

Year 2014 unit information
 Enrolment modes:
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: D Phillips
 Prerequisite: Must have passed all units HNM701, HNM702, HNM703, HNM704, HNM705 or equivalent and have registered through the Australian Health Professions Regulatory Council ("AHPRA"), Nursing and Midwifery Board of Australia ("NMBA").

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Professional Development capability are a condition of enrolment.

CONTENT

In this unit, students are encouraged to enhance their professional development through investigating and interpreting primary literature related to evidence-based practice presented in this supervised program of learning that students identify both strengths and weaknesses within their own theoretical and professional frameworks using strategies of reflective practice or self-appraisal and evaluation. Each student is expected to incorporate analysis, synthesis and evaluation of the literature into the delivery of effective and appropriate midwifery care.

ASSESSMENT

Assignment 1 (5000 words) 50%, assignment 2 (3000 words) 30%, assignment 3 (2000 words) 20%

HNN021 – NURSING PRACTICE IN AUSTRALIA

Year 2014 unit information
 Enrolment modes: Corporate Teaching Period 1: Burwood (Melbourne)
 Corporate Teaching Period 2: Burwood (Melbourne)

Credit point(s): 1
 EFTSL value:
 Cohort rule: Students must be enrolled in H011 Return to Work program (returning nurses)
 Unit chair: C Cleary

Contact hours: 86 hours

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Professional Development capability are a condition of enrolment.

CONTENT

In this unit students are provided with an opportunity to gain knowledge of contemporary Australian nursing practice. Issues relevant to professional practice of nurses in Australia are presented based on current evidence. Students have the opportunity to further develop and practising skills and intervene consistent with the current requirements of the Australian health care system in a simulated ward environment. The simulated environment provides an opportunity for students to demonstrate clinical competence prior to clinical practice.

ASSESSMENT

Written assignment (1500 words) 40%, examination (1.5 hours) 40%, skills assessment task (15 minutes) 20%

PRESCRIBED TEXTS

Brown, D & Edwards, H (Eds.) 2012, Lewis's medical-surgical nursing. Assessment and management of clinical problems, 3rd ed. Chatswood Australia: Elsevier Mosby.

Bullock, S., & Manias, E 2011, Fundamentals of pharmacology: A text for nurses and allied health professionals (6th ed.). South Melbourne: Addison Wesley.

LeMone, P & Burke, K et al., 2011, Medical-Surgical Nursing. Australian e-Textbook. Pearson's, Australia. Rossi S (Ed.) 2012, Australian medicines handbook. Accessed online via Deakin University Library

HNN023 – POLITICAL, SOCIAL AND CULTURAL ASPECTS OF NURSING IN AUSTRALIA

Enrolment modes:
 Credit point(s): .5

EFTSL value:
 Unit chair: C Cleary (B)

Contact hours: 6 week of classes and self directed learning comprised of 16 hours

Note: Students must be enrolled in H011 Preregistration Program for Overseas Students

CONTENT

This unit aims to provide an understanding of al, sociological and cultural concepts, and social organisa el a o health care delivery in Australia. It will provide an insight to factors a e change of the current health care system.

ASSESSMENT

Group oral presenta en assignment
(2000 words) 50%

professionals (6th ed.). South Melbourne, Addison Wesley.

Galbraith, A Bullock, S & Manias, E 2011, Intr to pharmacology in the Australian se , 6th edn, South Melbourne, Addison Wesley

LeMone, P & Burke, K et al., 2011, Medical-Surgical Nursing. Australian e olume Pack. Pearsons, Australia

Rossi S (Ed.) 2012, Australian medicines handbook. Accessed online via Deakin University Library

HNN025 – CLINICAL PRACTICUM

Year 2014 unit inf

Enrolment modes: Corporate Teaching Period 1:

Burwood (Melbourne)

Corporate Teaching Period 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Students must be enrolled in H011 Return t egis urses)

Unit chair: C Cleary

Contact hours: 160 hours

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

The clinical pr tegral component of the course. This experience provides the student with the opportunity to apply and consolidate knowledge and skills developed from past experience and the academic component of this course. Prior to a ending clinical placements, students must develop their personal es, review the rules governing clinical placement, the stated clinic es and assessment criteria.

Students will undertake a clinical pr hours in which the theore al content, including clinical skills, decision making and provision of pa t safety will be pr vision.

ASSESSMENT

Clinical performance 100% Pass/Fail

PRESCRIBED TEXTS

Brown, D & Edwards, H 2012, Lewis's medical-surgical nursing: assessment and management of clinical problems, 3rd. ed, Australia, Elsevier Mosby.

Bullock, S., & Manias, E 2011. Fundamentals of pharmacology: A text for nurses and allied health

HNN026 – LEGAL ETHICAL AND CONTEMPORARY ISSUES IN AUSTRALIAN NURSING PRACTICE

Year 2014 unit inf

Enrolment modes: Corporate Teaching Period 1:

Burwood (Melbourne)

Corporate Teaching Period 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H011 Return t egis urses)

Unit chair: C Cleary

Contact hours: 32 hours

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit will introduce the students to expecta the profession including scope of pr or registered nurses, current issues, professional development and prepara or employment in Australia. The unit will also introduce cultural safe relevant to Aboriginal and Torres Strait Islanders and refugees within the Australian social, cultural, al and economic context in which health services operate as well as legal, ethic al, social and cultural principles as they relate to nursing in Australia.

ASSESSMENT

Group presenta alent to 1500 words) 40%, en assignment (1000 words) 20%, examina hours) 40%

PRESCRIBED TEXTS

Johnstone, MJ 2009, *Bioethics: A nursing perspective* (4th ed.). Sydney, Churchill Livingstone.

Staunton, P & Chiarella, M 2012, *Nursing and the law* (7th ed.). Sydney, Churchill Livingstone

Fleming, M.L., & Parker, E 2007, *Health principles and practice in the Australian context*. Sydney, Allen and Unwin.

Lin, V Smith, S & Fawkes, S 2007, *Public health practice in Australia*. Sydney, Unwin and Allen.

McIlwraith, J 2010, *Health Care and the Law*, 5th ed, Prymont, NSW, Thomson Reuters (Professional) Australia.

Talbot, L & Verrinder, G 2005, *Primary health care: The primary health care approach* (3rd ed.). Sydney, Elsevier Churchill Livingston.

HNN112 – PRINCIPLES OF NURSING CARE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: J Hosking

Campus contact: L McTier: Burwood (Melbourne),

J Hosking: Waterfront (Geelong), S Ireland:

Warrnambool, G Rea: IKE

Contact hours: 1 x 1 hour class or equivalent cloud present, 1 x 1 hour seminar, 1 x 2 hour week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Unit consists of two in the Clinical Studies in Nursing: Year 1 cluster. In this unit, the role of nursing in the person-centred care, the role of nursing in the interdisciplinary team, evidence-based practice and quality improvement approaches in health care are explored. To achieve these outcomes, a range of activities are provided for students to explore the role of nurses in practice settings and healing environments for patients and their families.

Key concepts to be addressed include assessment and management of patients and patient safety and patient comfort. An orientation program will be provided to enable students to understand nursing skill development throughout the curriculum. Students will have the opportunity to further develop and integrate knowledge and skills learned during a one (1) week clinical placement.

ASSESSMENT

Online tests 3 x 20 minute (equivalent 1000 words) 40%, examinations 60%, skills (equivalent 500 words) hurdle requirement, clinical assessment: 40 hours pass/fail

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, *Service agreement information or funde* 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, *Working with Children Act 2005, Victoria, Australia* retrieved April 2012

PRESCRIBED TEXTS

Berman, A, Snyder, S, Levee-Jones, T, Dwyer, T, Hales, T, Harvey, N, Luxford, Y, Moxham, L, Park, T, Parker, B, Reid-Searl, K & Stanley, D 2012, *Kozier and Erb's fundamentals of nursing*, 2nd edn, Pearson, Frenchs Forest, NSW.

Tollefson, J 2012, *Clinical psychomotor skills: assessment tools for nursing students*, 5th edn, Thomson, South Melbourne

HNN114 – HEALTH ASSESSMENT

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Trimester 3: Burwood (Melbourne) – only available for commencing students with credit for prior learning for the pre-requisite units

Credit point(s): 1

Enrolment periods: Trimester 2

Trimester 3 (B) (only available for commencing students with credit for prior learning for the pre-requisite units)

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: Trimester 2: M Owen

Trimester 3: J Walker

Campus contact: J Allen: Burwood (Melbourne), S

Ireland: Warrnambool

Prerequisite: HBS109, HNN112

Contact hours: 1 x 2 hour class or equivalent cloud present s, r week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Health assessment is a founda or nurses in all contexts of care and forms part of the Parallel Studies in Nursing cluster. In this unit students have the opportunity to develop the knowledge, techniques and skills required by the professional nurse to perform holis comprehensive nursing health assessment including the physical examina Students will develop clinical reasoning skills founda o the provision of quality pa nt care, t are directed at risk management, symptom management, and pr

ASSESSMENT

Online tests 4 x 15 minute tests (equivalent 1000 words) 40%, assignment (1500 words) 60%, pr al skills examina es, equivalent 1500 words) hurdle requirement, skills seminars: minimum 80% a endance

HNN120 – THE DISCIPLINE OF NURSING: CONTEMPORARY ISSUES AND TRENDS 1

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: K Jackson

Campus contact: H Forbes: Burwood (Melbourne),

K Jackson: Waterfront (Geelong), L Mielnik:

Warrnambool, G Rea: IKE

Contact hours: 1 x 1 hour class or equivalent cloud present s, 1 x 2 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This is the st of two units within the Professional Studies in Nursing cluster that will incrementally assist students to develop understanding of issues surrounding contemporary nursing pr and support their tr om student to beginning level registered nurse. Students will be provided with o begin to examine local and global issues in nursing profession; gain an understanding of the role of the nurse in contemporary health car al processes in ncing the status and pr sing in contemporary society; legal and ethical standards expected of nurses; and explore the nature of principles and processes of clinical risk management and pa t safety in health care domains.

ASSESSMENT

P olio presenta alent to 500 words) 15%, assignment (1500 words) 35%, eP olio Group presenta e quivalent to 2000 words) 50%

HNN122 – NURSING MANAGEMENT AND INTERVENTIONS 1

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Trimester 3: Burwood (Melbourne) – only available for commencing students with credit for prior learning for the pre-requisite units

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: Trimester 2: J Hosking

Trimester 3: M McGrath

Campus contact: Burwood (Melbourne): M McGrath,

Warrnambool: L Mielnik/S Ireland, IKE: G Rea

Prerequisite: HNN112

Contact hours: 1 x 2 hour class or equivalent cloud presentations, 1 x 2 hour seminar, 1 x 2 hour e-learning

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is the second unit in the Clinical Studies in Nursing: Year 1 cluster. In this unit principles of nursing care introduced in previous units are further developed and provided for students to develop an understanding of therapeutic management of symptom management and management of behaviours of concern, for example, those related to dementia. To achieve this, principles of pharmacodynamics and pharmacokinetics will be introduced as the foundation for the use of medicines. The management of symptoms and behaviours of concern will be introduced through principles of comprehensive assessment, implementation of appropriate interventions and evaluation. Underpinning concepts of this unit are patient-centred care, evidence-based practice, and quality improvement approaches. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Online tests 4 x 30 minutes (equivalent 2000 words) 40%, examinations closed book 60%, skills (equivalent 1500 words) hurdle requirement, clinical assessment pass/fail (equivalent 2000 words)

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

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** Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

PRESCRIBED TEXTS

Berman, A, Snyder, S, Levee-Jones, T, Dwyer, T, Hales, T, Harvey, N, Luxford, Y, Moxham, L, Park, T, Parker, B, Reid-Searl, K & Stanley, D 2012, *Kozier and Erb's fundamentals of nursing, 2nd edn*, Pearson, Frenchs Forest, NSW.

Tollefson, J 2012, *Clinical psychomotor skills: assessment tools for nursing students, 5th edn*, Cengage Learning, South Melbourne.

HNN215 – QUALITY USE OF MEDICINES IN NURSING

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), CBD, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree or Bachelor of Biomedical Science to enrol in this unit)

Unit chair: Trimester 1: M Owen

Trimester 2: C Cleary

Campus contact: D Copley: Burwood (Melbourne), M

Owen: Waterfront (Geelong), G Rea: IKE

Prerequisite: HBS109, HNN114 and HNN122 or for students enrolled in S323 Bachelor of Biomedical Science HBS109, SLE115 and SLE211

Contact hours: 1 x 2 hour class or equivalent cloud present s, 1 x 2 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

In all contexts of care, nurses require sophis ated knowledge about medicines and their administra In this unit, which forms part of the Parallel Nursing Studies cluster, students' knowledge of safe administra or all pa t groups and range of contexts will be extended. Students will further their knowledge of broad drug classes, pharmacokine pharmacodynamics, and the quality use of medica alth car , salient points for each broad drug class with reference to the use of these medica xplored. The main focus in this unit will be to prepare students with the necessary knowledge and skill to manage medica including administra erse events, drug inter and educa or pa nts.

ASSESSMENT

Online test – drug calcula alent 500 words) hurdle requirement, case study (1500 words) 50%, examina s closed book) 50%

HNN216 – INTERNATIONAL NURSING STUDY TOUR

*Year 2014 unit inf
Enrolment modes: Trimester 1, Trimester 2, Trimester 3:
Study tour
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Trimester 1: J Rawet

Trimester 2: P Benne

Trimester 3: A Hutchinson

Prerequisite: Must have passed a minimum of 8 credit points at level 1 which must include: HBS109, HNN112, HNN114, HNN120, HNN122

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

e unit which forms part of the Parallel Nursing Studies cluster within the curriculum, will provide second or third year students with the opportunity to learn about the context of nursing from an interna e. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide nursing students with the opportunity to enhance their understanding of cross-cultural health and nursing care. The study tour will consist of a range signed to link students with policy makers, health care workers, health consumers and health agencies in the host country. Studen te where possible, ldwork and or clinical pr s during the study tour.

ASSESSMENT

Re e journal (4000 words) 100% Pass /Fail (ungraded pass)

HNN217 – NURSING IN COMMUNITY SETTINGS

*Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Waterfront (Geelong)
Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: Trimester 1: J Allen

Trimester 2: R Fiolet

Campus contact: Trimester 1: Waterfront (Geelong): R Fiolet, IKE: G Rea

Trimester 2: Burwood (Melbourne): J Allen

Prerequisite: HBS109, HNN114, HNN122

Contact hours: 4 hours (1 x 1 hour class or equivalent cloud present s, 1 x 2 hour seminar, 1 x 1 hour ek, 1 week clinic

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This is one of three units within the Clinical Studies in Nursing 2 cluster. In the context of community nursing practice, the unit aims to provide students with the knowledge and skills that informs their problem-solving and development, and ability to work in a team. Major foci will be to examine the range of roles and philosophies of the community nurse. Students will acquire the knowledge and methods required to identify and manage patient symptoms, effects of illness and associated risks experienced by individuals, families and communities in society. Students will be provided with data to enable them to identify health trends related to the increasing diversity of the population in the 21st century and the subsequent role of the community nurse in preventing illness. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a one (1) week clinical placement.

ASSESSMENT

Assignment (1000 words) 40%, assignment (2500 words) 60%, clinical assessment pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information or funde 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

HNN222 – MENTAL HEALTH NURSING

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: N Sands

Campus contact: Burwood (Melbourne): L Chadwick, Waterfront (Geelong): E Marangu, Warrnambool: A Morrison

Prerequisite: HBS109, HNN114, HNN122

Contact hours: 1 x 1 hour class or equivalent cloud presentation, 2 x 2 hour seminars per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is one of three within the Clinical Studies in Nursing 2 cluster and aims to guide students in their development of knowledge that informs problem-solving and skill development when working with patients who present with issues related to mental health. A major focus will be on management of symptoms, the impact of symptoms on patient safety and risk management of the person diagnosed with mental health problems. Students will develop skills in assessment of patients with mental health problems such as basic interviewing and risk assessment. These concepts will be explored within the context of the therapeutic relationship whilst maintaining patient safety. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a four (4) week clinical placement.

ASSESSMENT

Group presentation (equivalent to 3000 words) 50%, examination (equivalent to 2000 words) 50%, clinical assessment (equivalent 3000 words) pass/fail

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a

Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

PRESCRIBED TEXTS

Elder R, Evans, K & Nize D. 2013. *Psychiatric and Mental Health Nursing 3rd Edition*, Sydney, OR
Evans J & Brown P. 2012. *Videbeck's Mental Health Nursing*. Wolters Kluwer.

HNN227 – NURSING MANAGEMENT AND INTERVENTIONS 2

Year 2014 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)
Trimester 2: Burwood (Melbourne), CBD, Waterfront (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: Trimester 1: C Wake

Trimester 2: L Rhodes

*Campus contact: K Morison: Waterfront (Geelong),
G Rea: IKE*

Prerequisite: HBS109, HNN114, HNN122

Contact hours: 1 x 2 hour class or equivalent cloud presentation, 1 x 2 hour seminar, 1 x 2 hour clinic, 4 weeks clinic

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is one of three units within the Clinical Studies in Nursing 2 cluster. Students are provided with the opportunity to develop a systematic body of knowledge and skill relevant to the assessment and management of people experiencing acute episodic illness in hospital. Students will be exposed to the professional and social contexts of nursing and focus learning on the identification of risk, the management of symptoms, and the impact of hospitalisation. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a four (4) week clinical placement.

ASSESSMENT

Online tests 3 x 30 minutes (equivalent 1500 words) 40%, examination (closed book) 60%, clinical skills (equivalent 1500 words) hurdle requirement, clinical assessment pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

PRESCRIBED TEXTS

LeMone, P, Burke, K, Levenson-Jones, T, Dwyer, T, Moxham, L, Reid-Searl, K, Berry, K, Carville, K, Hales, M, Knox, N, Luxford, Y & Raymond, D 2014, *Medical-Surgical Nursing: A Practical Thinking for person-centred care*, 2nd Australian edition, vols 1-3, Pearson Australia, Frenchs Forest.

Tollefson, J 2012, *Clinical Psychomotor Skills: Assessment Tools for Nursing Students*, 5th edition, Cengage Learning, Melbourne.

HNN300 – CHILD AND ADOLESCENT NURSING

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: K Jackson

Campus contact: Burwood (Melbourne): R Thornton

Warrnambool: L Mielnik

Prerequisite: HBS109, HNN114, HNN122

Contact hours: 1 x 2 hour class or equivalent cloud present s in weeks 1,3,5,7, 1 x 2 hour Seminar A in weeks 2,4,6,8 and 1 x 2 hour Seminar B per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit is one of the Clinical Studies in Nursing 3 cluster theme. Caring for children and adolescents presen nges for nurses requiring appraisal of the growth and development stages, legal and ethical responsibi se and how these impact on the requiremen o these age groups. In this contex provided for students to develop a systema knowledge on the role and re nurse in the management of symptoms, risk iden a and the development of appropriate interven o promote op tatus and development of the child or adolescent. This body of knowledge will inform students' problem-solving c s, skill development, and their ability to work in a team by integra ory and pr ally focused on the developmental and behavioural health concerns and the physiological and psychological altera children and adolescents. Furthe s will be provided for students to examine the current social and health issues rela o children and adolescents.

ASSESSMENT

Assignment 1 (1500 words) 40%, assignment 2 (2000 words) 60%

HNN301 – MENTAL HEALTH PROMOTION

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in courses D355, D381, D387, D392, H326.

Unit chair: R Brown

Campus contact: Waterfront (Geelong): E Marangu,

Warrnambool: A Morrison

Contact hours: 1 x 1 hour class or equivalent cloud present s 1 x 2 hour seminar

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit forms part of the Parallel Nursing Studies cluster and aims to extend students' knowledge of mental health issues and nursing pr exploring the social, economic, environmental, al factors that in nce mental health. Students will examine areas of risk and prot e factors for mental health with a focus on contemporary mental health issues across the lif tudents are provided in iden yng risk factors, early interven mental health pr even tal health problems.

ASSESSMENT

Group project (equivalent 1500 words) 40%, assignment (2000 words) 60%

PRESCRIBED TEXTS

Hungerford, C, Clancy,R, Hodgson,D, & Jones,T 2012, Mental Health Care, An Intr or health professionals, Wiley, Australia.

RECOMMENDED TEXTS

Barry, M and Jenkins, R 2007, Implemen tal Health Pr Churchill Livingstone, Philadelphia.

HNN313 – PERIOPERATIVE NURSING

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)^

Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or associated combined courses to enrol in this unit)

Unit chair: A Parkman

Prerequisite: HNN122 and HBS109 and must have completed Special Requirement HNN313-APP.

Contact hours: 1 hour introductory class, 4 x 3 hour seminars, 1 week clinical experience
students should allocate 2–3 hours per week to complete peer workbook.

Note: This unit is currently under review for 2015 onwards and may be subject to change

^There are limited places available; students must submit an expression of interest to the Enrolment Office during the re-enrolment period to be considered for a place.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This elective unit provides second or third year students with the opportunity to learn about another context of nursing. In this Parallel Nursing Studies unit students will be introduced to patient-centred care, the role of nursing within the interdisciplinary team, evidence-based practice and quality approaches in perioperative nursing. This unit will introduce key concepts necessary for nursing perioperative patients experiencing anaesthesia and surgery. It will provide an opportunity for students to develop foundational knowledge, skills, teamwork, and problem-solving abilities in relation to symptom and risk management and the impact on patient outcomes in the context of perioperative nursing.

ASSESSMENT

Assignment (1500 words) 40%, examination (1500 words, closed book) 60%, clinical assessment pass/fail (equivalent 500 words). Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN318 – NURSING MANAGEMENT OF THE OLDER PERSON

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: L East

Campus contact: M McGrath: Burwood (Melbourne), L Mielnik: Warrnambool

Prerequisite: HBS109, HNN114, HNN122

Contact hours: 1 x 2 hour class or equivalent cloud presentation, 1 x 2 hour seminar per week, 2 weeks clinic

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is one of four (4) units within the Clinical Studies in Nursing 3 cluster. It will be provided for students to develop knowledge and skill relevant to the prevention of illness, maintenance, and restoration of independence across the continuum of care. Underpinning concepts of this unit are patient-centred care, evidence-based practice and quality improvement approaches. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Assignment (1500 words) 60%, poster presentation (equivalent 1000 words) 40%, clinical assessment pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

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requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

HNN319 – NURSING MANAGEMENT OF CHRONIC ILLNESS

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Campus contact: L Mielnik: Warrnambool, M Schoch: Waterfront (Geelong), G Rea: IKE

Prerequisite: HBS109, HNN114, HNN122 and HNN227

Contact hours: 1 x 1 hour class or equivalent cloud present, 1 x 2 hour seminar, 1 x 2 hour week, 2 weeks clinic

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a requirement.

CONTENT

This unit is one of four (4) within the Clinical Studies in Nursing 3 cluster. The unit builds on prerequisite studies and provides students to develop understandings of the psychosocial impact and emerging perspectives of chronic illness management in contemporary health systems. Further opportunities are provided for students to develop a systematic body of knowledge that informs their problem-solving capabilities, skill development, and ability to work collaboratively in a team. Students will explore the cultural, social, and psychological impact of chronic illness of an individual and their family. A major focus will be on management of symptoms associated with a range of chronic illnesses and risk management to promote quality patient outcomes. Students will have

opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Assignment (1500 words) 50%, examinations (closed book) 50%. Clinical placements pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

HNN320 – THE DISCIPLINE OF NURSING: CONTEMPORARY ISSUES AND TRENDS 2

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: Trimester 1: S Ireland

Trimester 3: L Chadwick

Campus contact: Trimester 1: Burwood (Melbourne): Sara Stelfox, Waterfront (Geelong): Margaret Pszczolkowski, IKE: Gill Rea

Trimester 3: Burwood (Melbourne): Louise Chadwick
Prerequisite: HBS109, HNN114, HNN120, HNN122, HNN227

Contact hours: Trimester 1: 1 x 1 hour class or equivalent cloud presentations, 1 x 2 hour seminar per week

Trimester 3: 1 x 1 hour class and 3 days of on-campus intensive classes, with dates to be confirmed

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Clinical Practice and Student Capability are a condition of enrolment.

CONTENT

This unit is the second of two units within the Professional Studies in Nursing cluster which incrementally develop students' understanding of the issues in contemporary nursing practice. In this unit, students are assisted in their transition from student to registered nurse. A major focus will be on professional preparation and development of students' knowledge, skills, and attitudes within a framework of quality, safety, and risk management.

ASSESSMENT

Assessment task one: Assignment (equivalent to 3000 words) 60%, assessment task two: Group presentation (equivalent to 1000 words) 40%

HNN325 – COMPREHENSIVE NURSING MANAGEMENT AND INTERVENTIONS

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Waterfront (Geelong)
Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: D Copley

Campus contact: L Brooks: Waterfront (Geelong), G Rea: IKE

Prerequisite: All of HBS109, HNN114, HNN122, HNN217, HNN222, HNN227, HNN215, HNN318, HNN319 and three (3) elective units, at least one of the electives to be taken at level 2 or 3.

Corequisite: HBS108, HNN300, HNN301, HNN320

Contact hours: 1 x 2 hour class or equivalent cloud presentations, 1 x 2 hour seminar, 1 x 2 hour clinic, 5 weeks clinic

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Clinical Practice and Student Capability are a condition of enrolment.

CONTENT

This unit is one of four (4) in the Clinical Studies in Nursing 3 cluster. The aims of this unit are to provide students with the opportunity to consolidate and extend knowledge, skills, and attitudes and apply them to complex dynamic patient situations. Students will be on clinical decision-making in the management of complex patient situations, recognising those with co-morbidities and their ability to promote and apply risk management strategies that promote patient safety and quality health outcomes. This unit content will further develop students' skills in risk identification and management of patient symptoms, and the impact of complex illness on a person's status and independence. It is expected that during the five (5) week clinical placement students will apply and integrate knowledge and skills learned in this unit and all previous units to comprehend the role of a Division 1 registered nurse in contemporary nursing practice in a variety of health care settings.

ASSESSMENT

Online tests – 3 x 30 minutes 40%, examination (2 hours open book) 60%, skills hurdle requirement (equivalent 1500 words), clinical assessment pass/fail (equivalent 2500 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information funded 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNN448 – RURAL NURSING

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online), CBD
 Trimester 3: Cloud (online), CBD
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: Trimester 1: R Brown
 Trimester 3: R Fiolet

Contact hours: Students will need to allocate 10 hours per week to work through the unit materials, access relevant literature and prepare for assessments

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is one of the core units and is considered part of the Parallel Nursing Studies cluster offered within the Bachelor of Nursing program. In this unit students are provided with an opportunity to gain an insight into recent social, economic, and cultural changes that have influenced rural and remote area health care practices. The role and responsibilities of nurses employed in these settings are explored with a focus on the challenges associated with rural and remote nursing, scope of practice, and isolation.

ASSESSMENT

Assignment 1 (2000 words) 50%, assignment 2 (2000 words) 50%

HNN709 – MENTAL HEALTH TRIAGE AND EMERGENCY PSYCHIATRY

Year 2014 unit information
 Enrolment modes: Online
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Must have completed an undergraduate degree or equivalent in Health
 Unit chair: N Sands

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This cross-disciplinary elective unit expands on the student's knowledge of mental health care to focus on mental health triage across the lifespan. The unit primarily explores triage systems, mental health triage in emergency and community settings, the core competencies of mental health triage, psychiatric assessment, crisis assessment and brief intervention, comprehensive risk assessment, mental health telephone triage, medico-legal issues, consumer perspectives, and triage documentation.

ASSESSMENT

Assignment 1 (3000 words) 50%, assignment 2 (2000 words) 50%

HNN710 – COMMUNITY MENTAL HEALTH

Year 2014 unit information
 Enrolment modes: Online
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Must have completed an undergraduate degree or equivalent in Health.
 Unit chair: N Sands

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This cross-disciplinary elective unit expands on the student's knowledge of mental health care to focus on community mental health care. The unit aims to provide students with a theoretical framework to support the development of clinical skills and experience relevant to practice in a range of community-based programs. The focus of the unit is on examining critically current models for community-based mental health care, models for case management, and the role of the community mental health worker. The unit also explores a broad range of issues related to the provision of mental health care in the community, including the legal and ethical issues dimensions of community-based care, and current mental health policy and frameworks for care. The unit is underpinned by a recovery-focused consumer-centred and family-sensitive approach to care, and also explores current models for psychosocial rehabilitation and community care planning.

ASSESSMENT

Assignment 1 (3000 words) 60%, assignment 2 (2000 words) 40%

HNN714 – ETHICAL DIMENSIONS OF NURSING

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M-J Johnstone
Incumbent with: HNN414

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

This unit has as its focus the ethical dimensions of nursing. Using ethical principlism, moral rights, virtue ethics, and cross-cultural ethics as a decision-making framework, the unit aims to provide students with an opportunity to explore and reflect on a range of key ethical issues arising in contemporary nursing and related health care domains. To this end, attention is given to the issues of: the nature of ethics in nursing; the relationship between the legal, clinical and ethical dimensions of nursing; cross-cultural ethics; patients' rights to and in health care; mental health care ethics; matters of life and death (e.g. euthanasia/assisted suicide; end of life decision making; quality of life); patient safety ethics (including: the responsibility of nurses

to contribute in processes aimed at reducing the incidence and impact of preventable adverse events in health care, reducing errors, open disclosure, conscientiousness (including whistleblowing); ethical issues associated with research and clinical practice; neglect/elder abuse and neglect, and indigenous health as a special moral imperative.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HNN715 – LEADERSHIP AND MANAGEMENT IN NURSING

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Benne

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

This unit enables students to develop in-depth knowledge, skills and values inherent in the leadership and management processes that are important to their practice. Contemporary issues related to leadership and change management in a clinical environment will be explored with focus on leadership models/styles, team management, effective communication, cultural diversity, managing in an uncertain environment and facilitating change. This unit is designed to provide students with the opportunity to build on their existing understanding of leadership, concepts that pertain to nursing, and to strengthen and extend the student's ability to critically evaluate and appraise current concepts in contemporary published literature.

ASSESSMENT

Assignment (2000 words) 40%, assignment 2 (3000 words) 60%

HNN725 – RESEARCH THESIS A

Year 2014 unit info
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: B Rasmussen
 Prerequisite: HNN728 and HNN722 or equivalent

Note: The unit HNN719 has been divided into two parts and replaced by Part A HNN725 and Part B HNN726.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit comprises the first component of the development of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal at the commencement of the trimester of enrolment. Before proposal for approval, students are required to discuss their topic and consult with their nominated supervisor. The topic of research should generally reflect student's area of interest and be clearly related to theoretical material presented in the nursing scholarship units as part of the Master of Nursing Practice course.

ASSESSMENT

Satisfactory progress towards (20 000 words) 100%.

Satisfactory progress may be described as, for example, completing student draft proposal having obtained ethics clearance from the Deakin University Higher Research Ethics Committee (DUHREC)

HNN726 – RESEARCH THESIS B

Year 2014 unit info
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: B Rasmussen
 Prerequisite: HNN728, HNN722 or equivalent and HNN725

Note: The unit HNN719 has been divided into two parts and replaced by Part A HNN725 and Part B HNN726.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit comprises an individual research thesis in the area of nursing practice. Students are required to continue work on their research project, following on from HNN725 Research Thesis A. Students will continue to work with at least one supervisor, or supervision team.

ASSESSMENT

Written thesis (20 000 words) 100%

HNN727 – RESEARCH IN NURSING AND MIDWIFERY

Year 2014 unit info
 Enrolment modes: Trimester 2: Cloud (online)
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: A Hutchinson
 Incorporated with: HNN722, HNN728

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will enable students to develop increased understanding, knowledge and skills in a range of research methods and approaches relevant to applied research. It will also enable students to develop a practical understanding of the nature, scope and purpose of research within clinical practice contexts. They will be able to formulate relevant, appropriate and rigorous research questions, strategies, methods, data collection analysis and dissemination approaches to address a chosen topic that addresses an issue (or issues) in their clinical setting. They will also enhance their understanding of strategies used to translate evidence into practice.

ASSESSMENT

Assignment 1 (4000 words) 40%, assignment 2 (6000 words) 60%

PRESCRIBED TEXTS

Creswell, JW 2009, *Research design: qualitative, quantitative and mixed methods approaches*, 4th edn, Sage, Thousand Oaks.

Schneider, Z, Whitehead, D & Elliot, D (eds). (2013), *Nursing and midwifery research: methods and appraisal for evidence-based practice*, 4th edn, Mosby-Elsevier, Sydney

HNN729 – TRENDS AND NURSING FUTURES

Year 2014 unit information presented in 2014.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Hutchinson

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of this unit is to allow the student to develop a greater understanding of the future of nursing and to relate this to their own experiences and clinical practice. The student will explore a number of contemporary issues and contemporary nursing/midwifery practice and research. The unit acknowledges that global economic imperatives and the global market place influence the delivery of health care. Within this context, the unit explores a number of trends that impact on future nursing/midwifery practice.

ASSESSMENT

Written assignment 1 (3000 words) 60%, written assignment 2 (2000 words) 40%

HNN730 – ADVANCED DIAGNOSTIC REASONING

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study.

Unit chair: J Considine

Prerequisite: or Co-requisite: For students enrolled in H773 Master of Nursing (NHN731).

All other approved courses: Nil

Note: Before enrolment contact the course convenor to discuss your prospective clinical experience.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aims of this unit are to prepare students to extend their professional clinical skills for extended practice within their chosen clinical domain with an emphasis on their clinical decision-making. Students will be able to focus on extending their role by building on their knowledge of quality, safety and their management of their clinical domain within this unit. This role extension also encompasses comprehensive patient/client assessments, clinical reasoning; formulation and interpretation of diagnoses, procedures, use of evidence, implementation of value based care. The role development is according to the ANMC's national competency standards for the nurse practitioner and other professional practice lines.

ASSESSMENT

Assessment 1: Written assignment (2000 words) 40%,
assessment 2: Written assignment (3000 words) 60%,
hurdle tasks*.

* The hurdle tasks required to be successfully completed by students enrolled in H773 Master of Nursing (Nurse Practitioner) to support their application for endorsement as a Nurse Practitioner following successful course completion presented on CloudDeakin.

HNN731 – CONTEMPORARY NURSE PRACTITIONER ROLE

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H773

Unit chair: D Phillips

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Professional Development capability are a core requirement.

CONTENT

The aim of this unit is to develop the student's knowledge and understanding of the role and responsibilities of a professional nurse prior to undertaking collaborative projects across complex interdisciplinary alliances. This role development is according to the national competency standards and other professional guidelines including prescribing of medication, temporary leadership theory, consultancy, advanced teamwork and ethical, legal and social issues relevant to the nurse practitioner's role will be examined. Students will commence a professional portfolio that demonstrates critical analysis, synthesis and evaluation to monitor this changing role.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

Clinical assessment

Each student is required to have access to a clinical supervisor to support extension for their clinical domain. A professional portfolio is to be maintained including placement and clinical supervisor agreements submitted to the course coordinator. The student is required to engage in oral presentations and feedback is to be kept in their copy of the professional portfolio. These requirements are designed to assist each student in their application to the Australian Health Practitioner Regulation Agency (AHPRA), Nursing and Midwifery Board of Australia (NMBA) for endorsement as a 'Nurse Practitioner'.

Corequisite: HNN733

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Professional Development capability are a core requirement.

CONTENT

The aims of this unit are for each student to build on HNN730 Advanced Diagnostic Reasoning in extending their knowledge and skills for their clinical domain of practice. Students will be challenged to integrate knowledge of the broader issues related to autonomous and collaborative decision making as a nurse. This is supported by students working closely with a professional practitioner/clinical supervisor to extend clinical decision making and engagement in collaborative relationships; and maintaining a professional portfolio including critical analysis, synthesis and evaluation to monitor development is according to the ANMC's national competency standards for the nurse practitioner, other professional guidelines and in reference to quality, safety and therapeutic interventions in the clinical domain of practice.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

Clinical assessment

Each student is required to have access to a clinical supervisor to support extension for their clinical domain. A professional portfolio is to be maintained including placement and clinical supervisor agreements submitted to the course coordinator. The student is required to engage in oral presentations and feedback is to be kept in their copy of the professional portfolio. The student is required to successfully complete all course requirements prior to their application to the Nurses Board of Victoria as a 'nurse practitioner'.

HNN732 – ADVANCED CLINICAL DECISION MAKING

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study
Unit chair: B Redley

Prerequisite: For H773 Master of Nursing (Nurse Practitioner) students: HNN730, HNN731
All other approved courses: Nil

HNN733 – ADVANCED PRACTICE DEVELOPMENT

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study
Unit chair: A Driscoll

*Prerequisite: For H773 Master of Nursing (Nurse Practitioner) students: HNN730, HNN731.
Other approved courses: Nil
Corequisite: HNN732*

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The aims of this unit are to provide students with the opportunity to explore principles and develop knowledge of evidence based practice research and their application to each student's chosen clinical domain of practice. Students will also explore issues surrounding health management, clinical audits, and risk management procedures to develop skills and strategies for quality improvement. These issues will also be in reference to the ANMC national competency standards for the nurse practitioner, professional practice guidelines; and quality and safety.

ASSESSMENT

Assessment 1: written assignment (2000 words) 40%,
assessment 2: written assignment (3000 words) 60%,
hurdle tasks*.

* The hurdle tasks required to be successfully completed by students enrolled in H773 Master of Nursing (Nurse Practitioner) students of the Nursing and Midwifery Board of Australia and to support their application for endorsement as a nurse practitioner following successful course completion presented on CloudDeakin.

HNN734 – ADVANCED PRIMARY HEALTH CARE PRACTICE

*Learning information updated in 2014
Enrolment modes: Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Previously coded as: HNH739
Unit chair: R Brown
In connection with: HNH639, HNH739*

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit examines the primary health care approach to developing and maintaining health. Primary health care

has emerged as an outcome of international health care systems, world wide, have developed a costly biomedical focus. Students will be asked to explore the development and implementation of a sustainable provision of basic health care in Australia and apply this knowledge to their current clinical practice.

ASSESSMENT

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNN740 – PRINCIPLES OF INTRAOPERATIVE NURSING CARE 1

*Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)[^]
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: A Parkman*

Contact hours: Theoretical component 3 hours per week – a combination of learning modules. Students will be expected to undertake an average of 10 hours per week of independent study.

Note: This unit is part of the Perioperative specialty stream of the Master of Nursing for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] Students enrol as Cloud (online) students; however, must meet campus requirements

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit covers: infection prevention and control related to the care of patients undergoing surgery including asepsis, sterilisation and environmental controls; the implementation and maintenance of a safe environment for patients including patient safety, standardised patient care; preoperative and intraoperative patient care; concepts of practice within the role of the circulator and instrument nurse; and the legal and ethical issues that affect practice including perioperative documentation, consent, and countable items.

ASSESSMENT

Group presentation (1500 words) 40%, examination (3000 words) 60%, clinical assessments pass/fail

Both the theoretical and clinical components of the assessment must be passed in order to gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recurrence of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory component in a unit will normally lead to exclusion.

HNN741 – NURSING INQUIRY FOR SPECIALIST PRACTICE

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Parkman

*Contact hours: Theoretical component 3 hours per week – a c
 Students will be expected to undertake seven hours per week of independent study.*

Note: This unit is part of the Periodically stream of the Master's degree for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students; however ant campus requirements

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit covers: professional competence, regulation and regulation of the nursing profession; theories surrounding loss and grief in relation to nursing practice; current and emerging trends in transcultural nursing practice; communication skills applicable to healthcare service teams that includes healthcare culture, dynamics of teams, effective communication and horizontal violence; assessing and meeting needs of individuals; and teaching and learning processes that are nurse led and occur in the context of patient care and staff development.

ASSESSMENT

Assignment 1: (2000 words) 40%, Assignment 2: (3000 words) 60%

HNN742 – PRINCIPLES OF ANAESTHESIA AND POST ANAESTHESIA NURSING CARE 2

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 1: S Rawani
Trimester 2: K Briggs
Campus contact: Trimester 2: K Briggs (B/X)
Prerequisite: HNN755, HNN740

*Contact hours: Theoretical component 3 hours per week – a c
 modules. Students will be expected to undertake an even hours per week of independent study.*

Note: This unit is part of the Periodically stream of the Master's degree for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit includes: advanced monitoring techniques related to the care of patients undergoing anaesthesia and post anaesthesia care; assessment and management of complications related to anaesthesia and post anaesthesia care; peri-anaesthesia care of the obese patient, older adult and trauma patient, regional anaesthesia techniques (peripheral nerve blocks).

ASSESSMENT

Assignment (1500 words) 40%, examinations) 60%, clinical assessments pass/fail.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recurrence of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory component in a unit will normally lead to exclusion.

HNN743 – PRINCIPLES OF INTRAOPERATIVE NURSING CARE 2

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Parkman
Prerequisite: HNN755, HNN740

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ven hours per week of independent study.

Note: This unit is part of the Perioperative specialty stream of the Master of Health Science for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit includes: surgical anatomy related to patients undergoing general and specialty surgery including orthopaedic, urology, and obstetrics; intraoperative nursing considerations; management of surgical complications; management of patients undergoing day surgery including preadmission, patient assessment, discharge planning.

ASSESSMENT

Assignment (1500 words) 40%, examinations) 60%, clinical assessments pass/fail. Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory component in a unit will normally lead to exclusion.

HNN744 – SPECIALTY PERIOPERATIVE PRACTICE 1

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Parkman
Prerequisite: HNN740, HNN755
Corequisite: HNN742, HNN743
Inc with: HNN753

Contact hours: Theoretical component 3 hours per week – a c minars and readings. Students will be expected to undertake an ven hours per week of independent study.

Note: This unit is part of the Perioperative specialty stream of the Master of Health Science for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

Intraoperative Stream

The unit includes: surgical anatomy, care, management and complications related with advanced surgical procedures such as gastrointestinal, vascular, thoracic and neurosurgery; advanced life support; evidence-based perioperative practice; and appraisal of interventions.

Anaesthesia/PACU Stream

The unit includes: care, management, and complications related with patients undergoing vascular, thoracic and neurosurgical procedures; advanced life support; evidence-based anaesthesia and post-anaesthesia practice; and appraisal of interventions.

ASSESSMENT

Assignment 1: (2000 words) 40%, Assignment 2: (3000 words) 60%

HNN745 – SPECIALITY PERIOPERATIVE PRACTICE 2

Year 2014 unit information
 Enrolment modes: Trimester 2: Cloud (online)[^]
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair:
 Prerequisite: HNN755, HNN740
 Corequisite: HNN742, HNN743

Contact hours: Theoretical component 3 hours per week – a combination of seminars and readings. Students will be expected to undertake an equivalent of independent study.

Note: This unit is part of the Perioperative Speciality stream of the Master of Health Services for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] Students enrol as Cloud (online) students, however must meet campus requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit includes: surgical anatomy, perioperative nursing considerations, management of complications or patients undergoing specialty surgery including cardiac; care of the perioperative trauma patient; and incident and risk management.

ASSESSMENT

Assignment (1500 words) 40%, assignment (2000 words) 60%, clinical assessments pass/fail.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory component in a unit will normally lead to exclusion.

HNN746 – NURSING, CULTURAL DIVERSITY AND POLITICS OF HEALTH CARE

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: B Redley

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the contemporary trends in nursing and health care policy, planning and delivery in a culturally diverse society; in economics, the social-cultural environment and other contextual factors on the policy, planning, organisation and delivery of health and nursing care in a culturally diverse society; nature and implications of changing demographics, locally and globally, for the health care system and the nursing profession; racial, ethnic and age differences in health care and the capacity of health care services and the nursing profession to meet the health and social care needs of vulnerable populations; processes for ensuring a culturally and linguistically appropriate response to nursing and health care service delivery; role of technology, caring, and the impact of technological innovation on the practice of nursing; health care reform and the expanded role of the nurse (e.g. nurse practitioner); global shortage of nurses and the problem of ensuring ethical recruitment and supply to meet local and global workforce needs; and future trends and challenges.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HNN749 – PATIENT SAFETY AND RISK MANAGEMENT

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M-J Johnstone
In connection with: HNN718

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit has as its focus patient safety and risk management in hospital contexts. It explores human error theory and clinical governance as an overarching guiding framework for progressing patient safety and taking a systems approach to reducing the incidence and impact of preventable adverse events in health care domains. Students will be given the opportunity to make generalisations about contexts in which adverse events occur, the role of clinical governance in facilitating a system approach to reducing the incidence and impact of preventable adverse events in clinical practice, principles and processes of human error management, system and human factor enablers and barriers to achieving safe health care, patient safety competencies (individual and institutional) and accountability and responsibility for patient safety and risk management in health care domains.

ASSESSMENT

Assignment 1 – lecture case scenario addressing a substantial patient safety and/or risk management issue (2000 words) 40%,
assignment 2 – critical essay on a patient safety and/or risk management issue (3000 words) 60%

HNN750 – INQUIRY INTO CRITICAL CARE NURSING PRACTICE

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)[^]
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Allen

Contact hours: Theoretical component 3 hours per week – a combination of modules and seminars. Students will be expected to undertake an equivalent of independent study

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care Specialty streams of the Master of Intensive Care for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] Students enrol as Cloud (online) students, however not campus requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit is divided into four disciplines: transcultural and psychosocial concepts of brain death, complicated loss and grief, critical incident stress debriefing, and end-of-life care domains including the nursing considerations for palliative care, family and the multidisciplinary care team; current and emerging concepts of competency, specialising workforce and economic considerations, including roles including outreach teams, managed care and ambulatory care units without walls; policy and procedure development in critical care domains including the consent and consumer perspectives; and critical care outcome measures including APACHE and other outcome measures.

ASSESSMENT

Presentations and assignment (4000 words) 80%

HNN751 – ADVANCED PHYSIOLOGY AND PATIENT ASSESSMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)^

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: E Oldland

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ek of independent study

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care Specialty streams of the Master of Health Science for students who are also employed in a suitable clinical area in partnership with Deakin University.

^Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit covers: biophysical and psychosocial response of patients to illness and injury; in-depth respiratory physiology and advanced physiological considerations; gastrointestinal and musculoskeletal physiology; in-depth cardiovascular physiology and haemodynamic assessment; advanced complex patient assessment; and the role of the clinical care nurse in complex patient assessment and patient monitoring.

ASSESSMENT

Assignment (1500 words) 40%, examinations 40%, tests (3) 20%

Clinical assessment pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory component in a unit will normally lead to exclusion.

HNN752 – CORE PRINCIPLES OF CARE FOR THE CRITICALLY ILL PATIENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Oldland

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ek of independent study

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care Specialty streams of the Master of Health Science for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit is divided into four disciplines: covers: systems and principles of homeostasis maintenance including acid-base balance, electrolyte balance, intravascular management and advanced life support; the implementation and management of therapeutic technologies including oxygen therapy, mechanical ventilation, and non-invasive ventilation; pharmacology and pharmacokinetics; and concepts of patient care within the role of the clinical care nurse for example patient weaning, cardiac pacing and clinical decision making related to mechanical ventilation.

ASSESSMENT

Assignment (1500 words) 40%, examinations 40%, tests (3) 20%.

Clinical assessment pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory component in a unit will normally lead to exclusion.

HNN755 – PRINCIPLES OF ANAESTHESIA AND POST ANAESTHESIA NURSING CARE 1

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Rawani

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ek of independent study.

Note: This unit is part of the Perioperative specialty stream of the Master of Anaesthesia for students who are also employed in a suitable clinical area in partnership with Deakin University.

^Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit covers: applied anatomy and pathophysiology relating to respiratory and cardiac systems for the care of patients undergoing anaesthesia and post anaesthesia care; the role of the anaesthetist; anaesthetic se; patient assessment in the pre-, intra- and post-operative periods; physiological monitoring systems for patients undergoing anaesthesia and in the post anaesthesia care environment; an intravenous techniques and pharmacological agents of anaesthesia; and an intravenous post anaesthetic care including pain management, discharge criteria and management of nausea and vomiting complications.

ASSESSMENT

Assignment (1500 words) 40%, examinations) 60%, clinical assessments pass/fail.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical component in a unit will normally lead to exclusion.

HNN764 – INTENSIVE CARE NURSING 1

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Oldland
Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ven hours per week of independent study.

Note: This unit is part of the Intensive Care Specialty stream of the Master of Anaesthesia for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit is divided into four disciplines covers: assessment and management of patients with a variety of cardiovascular and neurology dys care of the especially ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Intensive Care Nursing including advanced treatment or renal and cardiac failure, and complex neurological and respiratory care.

ASSESSMENT

Presentations (1500 words) 40%, examinations) 40%, tests (3) 20%. Clinical assessment pass/fail; satisfactory completion of competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical component in a unit will normally lead to exclusion.

HNN765 – CARDIAC CARE NURSING 1

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Oldland
Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ven hours per week of independent study.

Note: This unit is part of the Cardiac Care Specialty stream of the Master's program for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit is divided into four disciplines covers: assessment and management of patients with a variety of cardiovascular and neurology dys care of the especially ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Cardiac Care Nursing including advanced treatment or cardiac failure and complex electrocardiography.

ASSESSMENT

Presentations (valent to 1500 words) 40%, examinations) 40%, tests (3) 20%. Clinical assessment pass/fail; satisfactory completion al competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical component in a unit will normally lead to exclusion.

HNN766 – EMERGENCY CARE NURSING 1

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Oldland
Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ven hours per week of independent study.

Note: This unit is part of the Emergency Care Specialty stream of the Master's program for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit is divided into four disciplines covers: assessment and management of patients with a variety of cardiovascular and neurology dys care of the especially ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Emergency Care Nursing including mental health, paediatric, gynaecology, and obstetric considerations assessment and management of primary care presentations and injuries.

ASSESSMENT

Presentations (valent to 1500 words) 40%, examinations) 40%, tests (3) 20%. Clinical assessment pass/fail; satisfactory completion al competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Recognition of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical component in a unit will normally lead to exclusion.

HNN767 – CRITICAL CARE NURSING 1

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Oldland
Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ek of independent study.

Not al Care Specialty stream of the Master e for students who are also employed in a suitable clinical area in partnership with Deakin University.

^Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

The unit is divided into four dis covers: assessment and management of pa ts with a variety of cardiovascular and neurological dys care of the e ally ill pa nt and psychosocial aspects of nursing care; advanced electrocardiography concepts and specialty pr al Care Nursing including advanced treatment for renal and cardiac failure, paediatric c gynaecology and obstetrics c omplex respiratory c

ASSESSMENT

Presenta alent to 1500 words) 40%, examina s) 40%, tests (3) 20%. Clinical assessment pass/fail, sa factory comple al competency hurdles and assessment.

Both the theoret al and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Rec ance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinic component in a unit will normally lead to exclusion.

HNN774 – INTENSIVE CARE NURSING 2

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Oldland
Prerequisite: HNN751, HNN752

Contact hours: Theoret al component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ven hours per week of independent study

Note: This unit is part of the Intensive Care Specialty stream of the Master e for students who are also employed in a suitable clinical area in partnership with Deakin University.

^Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

The unit is divided into four dis covers: concep -organ dys including the appropriate care of pa ts; management of pa nts with a variety of cardiac dys nursing considera ela o the care of pa nts with endocrine disorders; and specialty pr s in Intensive Care Nursing related to cardiac surgery, gastrointes sorders, burns, and toxicology.

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examina s) 40%, tests (3) 20%. Clinical assessment pass/fail, sa factory comple al competency hurdles and assessment.

Both the theoret al and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Rec the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinic component in a unit will normally lead to exclusion.

HNN775 – CARDIAC CARE NURSING 2

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Oldland
Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ek of independent study

Note: This unit is part of the Cardiac Care Specialty stream of the Master of Health Science for students who are also employed in a suitable clinical area in partnership with Deakin University.

^Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit is divided into four disciplines covers: conceptual –organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunction nursing considerations; the care of cardiac patients with endocrine disorders; and specialty practice issues in Cardiac Care Nursing related to cardiac surgery, chronic heart failure, and patient education and rehabilitation

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examinations) 40%, tests (3) 20%. Clinical assessment pass/fail, satisfactory completion al competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical component in a unit will normally lead to exclusion.

HNN776 – EMERGENCY CARE NURSING 2

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Oldland
Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ek of independent study

Note: This unit is part of the Emergency Care, Specialty stream of the Master of Health Science for students who are also employed in a suitable clinical area in partnership with Deakin University.

^Students enrol as Cloud (online) students, however ant campus requirement.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c t.

CONTENT

The unit is divided into four disciplines covers: conceptual –organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunction nursing considerations; the care of patients with endocrine disorders; and specialty practice issues in Emergency Care Nursing related to trauma, assault, triage, gastrointestinal disorders, burns and toxicology.

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examinations) 40%, tests (3) 20%. Clinical assessment pass/fail, satisfactory completion al competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Recognition of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical component in a unit will normally lead to exclusion.

HNN777 – CRITICAL CARE NURSING 2

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Oldland
Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week – a c) modules and seminars. Students will be expected to undertake an ek of independent study

Not al Care Specialty stream of the Master e for students who are also employed in a suitable clinical area in partnership with Deakin University.

^Students enrol as Cloud (online) students, however ant campus requirements.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

The unit is divided into four dis covers: concep -organ dys including the appropriate care of pa ts; management of pa nts with a variety of acute cardiac dys nursing considera ela o the care of pa nts with endocrine disorders; and specialty pr s al care nursing related to specialist pa t transfer gastrointes ders and toxicology.

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examina s) 40%, tests (3) 20%. Clinical assessment pass/fail, sa factory comple al competency hurdles and assessment.

Both the theoretal and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Rec ance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsor omponent in a unit will normally lead to exclusion.

HNN780 – QUALITY AND SAFETY IN MEDICATION MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study

Unit chair: C Cleary
Prerequisite: For H773 Master of N e (Nurse r) students: HNN730, HNN731, HNN732, HNN733.
All other approved courses: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

The unit aims to prepare students for quality and safe prescribing pr . Students will extend their knowledge of prescribing using the principles of quality medicine safety and management required for an autonomous prescriber role.

ASSESSMENT

W en assignment (3000 words) 50%, examina (2 hours) 50%

Clinical assessment

[For students enrolled in the Master of Nursing e (Nurse r)]

Each student is required to have access to a clinical supervisor to support exte for their clinical domain. A professional olio is to be maintained including placement and clinical supervisor agreements t ed to the course coordinator. tudent is required to engage in oral presenta t feedback is to be kept in their copy of the profe olio. The student is required to successfully complete all course requirements prior t ir applica to the Nursing and Midwifery Board of Australia for endorsement as a 'nurse pr '.

HNN781 – THERAPEUTIC MEDICATION MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit
Unit chair: C Cleary
Prerequisite:
For H773 Master of Nursing (Nurse Practitioner) students: HNN730, HNN731, HNN732, HNN733, HNN780.
All other approved courses: HNN780

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will expand the clinician's knowledge of pharmacological principles and medication management according to their clinical domain as an autonomous prescriber. The unit will prepare clinicians for the role and responsibility to independently prescribe medicines.

ASSESSMENT

Case presentations (50%), examinations (50%)

Clinical assessment

[For students enrolled in the Master of Nursing (Nurse Practitioner)]
Each student is required to have access to a clinical supervisor to support extension for their clinical domain. A professional portfolio is to be maintained including placement and clinical supervisor agreements submitted to the course coordinator.
The student is required to engage in oral presentations and receive feedback is to be kept in their copy of the professional portfolio. The student is required to successfully complete all course requirements prior to application to the Nursing and Midwifery Board of Australia for endorsement as a 'nurse practitioner'.

HNN788 – ADVANCED CONCEPTS IN SPECIALTY PRACTICE

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)[^]
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Allen
Prerequisite: HNN751 and HNN752
In connection with: HNN784, HNN785, HNN786, HNN787

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency and Critical Care Specialty streams of the Master of Nursing for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^]Students enrol as Cloud (online) students, however an on-campus requirement. Classes are conducted at Burwood (Melbourne) and are videoconferenced to other venues.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit covers the advanced assessment and management of patients with organ dysfunction requiring complex physiological intervention; emerging trends in evidence-based specialty nursing practice including advanced cardiac electrocardiography; and planning and management of workforce issues related to critical care units including staffing and supervision, and operations.

ASSESSMENT

Written assignment 1 (2500 words) 50%, written assignment 2 (2500 words) 50%

HNR412 – RESEARCH PLANNING IN NURSING

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing (Honours) program to enrol in this unit)
Unit chair: B Redley

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c connec tudent capability are a c nrolment.

CONTENT

This unit builds on HBS400 Research Methods. It provides students with an understanding of developing a research proposal, from the iden a research issue and literature review through t oposal for approval by an ethics c ee.

ASSESSMENT

Assignment (1500 words) 30%, assignment (3000 words) 60%, oral presenta es) 10%

HNR414 – RESEARCH PROJECT

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)
Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)
Credit point(s): 4

EFTSL value: 0.500
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing (Honours) degree to enrol in this unit)

Contact hours: N between supervisor and student

Note: The Code e in Supervision of Higher Degrees by Rese s of students and supervisors and expected outcomes.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c connec tudent capability are a c t.

CONTENT

This unit comprises an individual research thesis in the area of nursing pr nts are required to outline their research project proposal as a requirement of HNR412 and to discuss their topic with the School of Nursing and Midwifery's academic sta for oposal for approval. The topic of research should generally re ct the student's ea of interest and be clearly related to the theore al material presented in the Students will be also required to present their research proposal at School of Nursing and Midwifery research colloquia.

ASSESSMENT

W en report (16 000 words) 100%

HPS111 – PSYCHOLOGY A: FUNDAMENTALS OF HUMAN BEHAVIOUR

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 1: S Horwood
Trimester 2: S Horwood
Trimester 3 2014: M Do
Email: HPS111@deakin.edu.au

Contact hours: 2 hours per week – 1 x 1 hour Seminar A and 1 x 1 hour Seminar B.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c connec tudent capability are a c nrolment.

CONTENT

This introductory unit explores the fundamental biological underpinning of human psychology. This includes the gene ological bases of behaviour, including how these processes are in y various environmental factors. It explores the processes that make us human, ranging fr e and adap such as a to higher order concepts such as intelligence. The unit explores the consciousness and what it means to think, and how memory and learned experiences in nce who we are and how we behave. The focus is primarily on the individual elements that contribute to our understanding of human behaviour. The content is designed to allow students to re ct on their own experience with the world, and to encourage them to derive meaning from understanding the psychological processes at play. The seminar series reinforces understanding of these content areas, but from a context that emphasises the rigorously scien ture of psychology as a discipline. The assessment tasks are designed to help students to develop industry-related skills and knowledge, as well as engaging in empathy training. The seminar series help students to develop the real-world applied skills that are necessary for success in the unit and for work as an allied health professional.

ASSESSMENT

Deconstructed research report (web-based assessment; 1500 words) 30%, content roadmap (3 x concept maps) 30%, choice examina s) 40%

PRESCRIBED TEXTS

Passer, Psychology + Connect Access Card, McGraw Hill.

HPS121 – PSYCHOLOGY B: INDIVIDUAL AND SOCIAL DEVELOPMENT

Year 2014 unit inf

*Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

*Unit chair: Trimester 1: H Bereznicki
Trimester 2: H Bereznicki
Trimester 3 2014: B Wilkie
Email: HPS121@deakin.edu.au*

Contact hours: 2 hours (1 x 1 hour class, 1 x 1 hour seminar or equivalent) per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Following on from the biological underpinning of psychology in HPS111, HPS121 focuses on the science of the human individual in contex erent theore al per es of psychological concepts rela o how w orld are contrasted and evaluated throughout the unit.

We begin by looking at how we – as both biological and social beings – develop throughout the lifespan as we explore the complex inter tween biological and environmental in arious theore al per es are applied to explore what makes up our individual per and how personality is assessed. The impact of psychological disorders on individual and societal wellbeing is considered, and the erent ther oaches used to treat these disorders are analysed. We then examine the power of situa societal, and cultural in s on behaviour.

The HPS121 teaching team aim to deliver challenging and fascina ychological concepts in a way that you can apply to your own personal experiences, future study and career. In the class series, the unit will incorporate the content areas of HPS121 into a holis standing of the inter ela s between the topics, all within the context of psychology as a scien discipline. The seminar series will enable you to develop real-world applied skills that will help you work through the unit as well as expose you to some of the processes involved in working as an allied health professional. The assessment tasks are designed to help you develop industry-related skills and knowledge.

Though the unit content and assessments have been designed to help you broaden your understanding and skills developed in HPS111, HPS121 has been constructed so that students may do the two units in either order, or do either unit individually.

ASSESSMENT

Laboratory report (2000 words) 35%, content roadmap (3 x concept maps) 30%, choice examina (1.5 hours) 35%

PRESCRIBED TEXTS

Passer, M.W. & Smith, R.E. (2013). Psychology: The science of mind and behaviour (Australian ed.). North Ryde: McGraw-Hill.

Connect Access Card (McGraw-Hill).

Taines, C. (2012). A pr al guide to psychology (2"d ed.). North Ryde: McGraw-Hill.

** Please note that the prescribed texts are available in package form from campus bookshops, and are the same texts used in HPS111.*

HPS201 – RESEARCH METHODS IN PSYCHOLOGY A

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Burwood (Melbourne), Warrnambool,
Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: C Hyde

Trimester 2: C Hyde

Trimester 3: I Fuelscher

Email: HPS201@deakin.edu.au

Prerequisite: HPS111 and HPS121

Inc with: HPS671, HPS771

Contact hours: Trimester 1 and 3: 1 x 2 hour Blackboard
Collaborate per week and 1 x 1.5 hour cloud (online)
class per week

Trimester 2: 1 x 1 hour class per week; 1 x 2 hour
laboratory per week, 1 x 1.5 hour cloud (online) class
per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c onne tudent
capability are a c nrolment.

CONTENT

This unit will introduce students to a variety of
parametric univariate sta ommonly used
in psychology. The focus is on both a conceptual
and analy al understanding, rather than strict
computa oblem solving. The unit progresses
from a discussion of descrip e sta
founda ypothesis tes o the intr
ta al tests such as the t-test, chi-square,
Analysis of Variance, Correla egression. An
important focus of the unit is on understanding the
logic underlying the various sta al analyses covered.
The unit also emphasises links between spe
sta al analyses and common study designs used
in psychology. Students will be taught to analyse data
primarily through de ormulae, as well as a
computer-based sta al package.

ASSESSMENT

Final examina (2 hours) 60%, assignment (maximum
2000 words) 40%

PRESCRIBED TEXTS

Howell, DC 2012, Sta al Methods for Psychology,
8th e Thomson/Wadsworth, Belmont, CA.

HPS202 – CHILD AND ADOLESCENT DEVELOPMENT

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Warrnambool, Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Merrilyn Hooley

Trimester 3: Merrilyn Hooley

Email: HPS202@deakin.edu.au

Inc with: HPS772

Contact hours: One 2 hour class per week, and one 2
al seminar per fortnight.

Campus students are required t al
seminars and are highly recommended t end
classes. Weekly readings are prescribed and to support
xible delivery of unit content, cloud (online) classes
are available for each topic

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c onne tudent
capability are a c nrolment.

Campus students are required t al
classes

CONTENT

The unit addresses the study of several aspects of child
development (c e, linguis social, e
biological, motor, moral, developmental disorders) from
infancy to adolescence using a variety of theore al
orienta ocesses of development
to understand real-life problems.

ASSESSMENT

en assignment (brief plus re
1000 words) 20%, en assignment (1500
words) 40%), examina s) 40%

PRESCRIBED TEXTS

There is no prescribed text for this unit. All readings will
be provided via CloudDeakin.

HPS203 – UNDERSTANDING THE MIND

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurrn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: S Sharman

Trimester 3: L Satyen

Email: HPS203@deakin.edu.au

Inc with: HPS673, HPS773

Contact hours: 1 x 2 hour recorded seminar per fortnight, 1 x 1.5 hour cloud (online) class per week, 1 x 1 hour Blackboard Collaborate session per fortnight

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or informa arious research methods used by psychologists to study these processes; and some classic experiment c e psychology which are the cornerstones of these theories. Topics covered in the unit include object rec a en memory, reasoning, decision-making and problem-solving. These topics are treated within an informa -processing approach to human c

ASSESSMENT

Examina s) 50%, assignment Part 1 (1000 words) 20%, assignment Part 2 (1500 words) 20%, s 10%

PRESCRIBED TEXTS

Reisberg, D nce of the Mind (5th ed.). New York: Norton.

Shrink-wrapped e aps workbook and online access.

RECOMMENDED TEXTS

Burton, L. J. (2010). An inter e approach t essays and research reports in Psychology (3rd ed.). Queensland: Wiley.

HPS204 – INTRODUCTION TO SOCIAL PSYCHOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurrn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Janine McGuinness

Email: HPS204@deakin.edu.au

Inc with: HPS774

Contact hours: 1 x 1 hour class per week and 1 x 2 hour seminar per fortnight

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; a ture and measurement of a changing a nce; group processes and decision-making; prejudice; self and iden a a ve; and prosocial behaviour.

ASSESSMENT

Examina s) 50%, assignment (2000 words) 50%

PRESCRIBED TEXTS

Vaughan, G & Hogg, M 2014, Social Psychology WITH MYPSYCHLAB, 7th edn, Pren -Hall, Sydney

HPS205 – BEHAVIOURAL NEUROSCIENCE

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurrn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Rogers

Inc with: HPS675, HPS775, HSE207, HSO207

EFTSL value: 0.125

Unit chair: Trimester 1: Shannon Hyder

Trimester 2: Shannon Hyder

Trimester 3: Mathew Ling

Email: HPS301@deakin.edu.au

Prerequisite: HPS201

Inc with: HPS781

Contact hours: 1 x 1 hour seminar per week, 1 x 2 hour lab class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale constructions; sampling; data screening; regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, research reports using APA format.

ASSESSMENT

Examination 50%, weekly quizzes (multiple-choice questions per week) 10%, assignment (2000 words) 40%

PRESCRIBED TEXTS

Field, A. (2013). *Discovering Statistics for the Behavioural Sciences*. Publica

Gravetter, F., & Forzano, L. (2012). *Research methods for the behaviour sciences*. Adsworth: Belmont, CA.

HPS302 – PATHWAYS THROUGH ADULTHOOD

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Knight

Email: HPS302@deakin.edu.au

Prerequisite: HPS111, HPS121

Inc with: HPS782

Cont

als per trimester

Note: Campus students are required to attend all classes.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit provides an examination of theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined and the process of ageing is explored.

ASSESSMENT

Research Journal 15% (consist of three separate journal entries each worth 5%), Case study 85% (4100 words consist of a presentation, literature review 30%, annotated transcript 10%, case analysis, discussion and re

PRESCRIBED TEXTS

Bjorklund, BR (2011). *The Journey of Adulthood*, 7th edn, Prentice Hall, New Jersey

HPS304 – THE SOCIAL PSYCHOLOGY OF RELATIONSHIPS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Karantzas

Prerequisite: HPS204

Inc with: HPS784

Contact hours: Online class, 1 x 2 hour seminar per fortnight, 1 x 2 hour seminar per fortnight

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationships processes. Students will learn about various topics such as: attachment and attachment processes, the formation of relationships, emotional and social behaviour in relationships, aggression and interpersonal hostility. Concurrently the unit will extend students' understanding of some major debates that have shaped the study of relationships and interpersonal processes.

ASSESSMENT

Self-reflection assignment (1500 words) 35%, examinations 35%, online quiz 15%

PRESCRIBED TEXTS

No prescribed texts – online readings

HPS307 – PERSONALITY

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: J Macdonald

Email: HPS307@deakin.edu.au

Prerequisite: HPS111 and HPS121

Incumbent with: HPS791

Contact hours: 3 hours per week (1 x 2 hour seminar, 1 x 1 hour bi-weekly)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with an opportunity to explore a range of theoretical frameworks which are used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, phenomenological, and cognitive approaches, in order to assess their practical usefulness and scientific validity. The unit will tend to focus on applications of these theories.

ASSESSMENT

Examinations 50%, lab report (2000 words) 35%, seminar report (2–4 pages) 15%

HPS308 – PSYCHOPATHOLOGY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: CBD, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: R Diehm

Trimester 3: E Koukounas

Email: HPS308@deakin.edu.au

Prerequisite: HPS111 and HPS121

Incumbent with: HPS788

Contact hours: 3 hours (1 x 2 hour seminar, 1 x 1 hour tutorial) per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit has the dual aims of allowing you to learn and explore concepts of mental illness, and also of understanding your appreciation and impact of such disorders on the lives of those affected. In so doing, this unit focuses on providing an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. In this unit, we will focus on theories of psychology that integrate fundamental concepts – a so-called integrative perspective.

Topics covered will include models and theories of abnormal psychology with emphasis on an integrative approach to understanding psychopathology; diagnosis and assessment as an examination of the major classes of disorders such as the anxiety, mood, and schizophrenia-related disorders. Where appropriate, there will be a discussion and evaluation of therapeutic and ethical issues pertaining to intervention.

ASSESSMENT

Examinations 40%, major assignment (2000 words) 50%, minor assignment (600 words) 10%

PRESCRIBED TEXTS

Barlow, D. H., & Durand, V. M. (2015). *Abnormal psychology: An integrative approach* (7th ed.). Stamford, CT: Cengage Learning

HPS395 – CLINICAL NEUROSCIENCE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Koukounas

Prerequisite: HPS205

Incubated with: HPS795

Contact hours: 1 x 2 hour class per week, 1 x 2 hour tutorial per fortnight

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. The unit represents an extension of the principles introduced in HPS205 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery neurodegenerative disorders; psychopharmacology; the biological treatment of schizophrenia, depression and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensory perception; higher-level

ASSESSMENT

Examinations 60%, written assignment (1500 words) 40%

HPS425 – HONOURS IN PSYCHOLOGY PART A

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: A Mussap

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This is the first part of the coursework components of Psychology Honours, which contribute to the final grade. The thesis component is described in the course structure

Research Methods (Trimester 1)

Coordinator: N Kambouroopoulos

This element of coursework is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytical skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience of quantitative data analysis. The subject commences from data preparation and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the class topic of the week.

ASSESSMENT

Examinations 40%, analytical test (2 hours) 35%, thesis analysis proposal 25%

Professional and Conceptual Issues in Psychology (Trimester 1)

Coordinators: A Mussap, J Webb

This element consists of two parallel parts. The first part is more theoretical and is designed to explore issues in the philosophy and history of science that are of relevance to psychology. This will be done in the framework of considering the scientific-pragmatic model of training in professional psychology. Students will be asked to reflect on the nature of their undergraduate psychology training. The second part will involve an in-group discussion of target issues to illustrate the issues covered in the first part. This element also focuses on ethical and professional issues that may arise in the gathering, promulgation and application of psychological knowledge. The Code of Professional Conduct of the Australian Psychological Society is examined with respect to its coverage of the obligations of psychologists to their clients, research participants and students. The wider responsibilities of psychologists to maintain, develop and use their professional knowledge and experience are also considered.

ASSESSMENT

Examinations 50%, essay (1500 words) 30%, team performance in 2 seminar presentations, individual performance in 2 seminar presentations

HPS426 – HONOURS IN PSYCHOLOGY PART B

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: A Mussap

Note: Honours in Psychology is divided into 4 parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in counselling, communication and student capability are a requirement.

CONTENT

This is the second part of the coursework components of Psychology Honours, which contributes 50% of the grade. The thesis component is described in the course structure Issues in Psychological Assessment (Trimester 2) Coordinator: L Byrne

CONTENT

This element provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construct reliability, validity and applicability, including tests of ability, personality, affect/mood, and occupational ability. Both child/adolescent and adult populations considered. The process of formulating psychological opinion in casework will be introduced.

ASSESSMENT

Group assignment – create "Assessment" WIKI (500 words) 15%, case report (1500 words) 35%, examinations 50%

Prescribed Text

Groth-Marnat, G. (2009) Handbook of Psychological Assessment, 4th ed., John Wiley and Sons
Counselling and Interpersonal Skills (Trimester 2)

Coordinator: S Vidler

CONTENT

This element provides an introduction to a problem management approach to counselling with clients of different ages, cultural backgrounds and presenting concerns. The challenges encountered during the counselling process will be addressed, together with ethical considerations. Students are assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding is provided. This includes observation of counselling sessions, student participation in role-plays, and written exercises and counselling practice in class.

ASSESSMENT

DVD or Video presentation 1: Recording of 20 minute interview (student as counsellor) 1600 words of presentation
DVD or video presentation 2: Recording of 30-45 minute interview (student as counsellor) plus 2000–2500 word presentation

HPS427 – Honours in Psychology Part C

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: A Mussap

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in counselling, communication and student capability are a requirement for enrolment.

CONTENT

The thesis component of Psychology Honours contributes 50% of the grade, and is divided into HPS427 (trimester 1) and HPS428 (trimester 2).

ASSESSMENT

The thesis is completed in two parts: a 4000-word literature review, completed mid-year, and a 5000-word empirical component completed in October. The literature review and empirical research thesis contribute 15% and 35% respectively to the mark for the thesis component.

HPS428 – HONOURS IN PSYCHOLOGY PART D

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: A Mussap

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The thesis component of Psychology Honours contributes 50% of the grade, and is divided into HPS427 (trimester 1) and HPS428 (trimester 2).

ASSESSMENT

The thesis is completed in two parts: a 4000-word literature review, completed mid-year, and a 5000-word empirical component completed in October. The literature review and empirical thesis contribute 15% and 35% respectively to the mark for the thesis component.

HPS705 – ADVANCED CLINICAL ASSESSMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: R King

Prerequisite: HPS779

Inc with: HPS905

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in connection with student capability are a

connection

with student enrolment.

CONTENT

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluation progress. It also provides students with the skills to develop clinical placements in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' experience in following through hypotheses, appropriate tests, and their skills in assessment, diagnosis and research. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

ASSESSMENT

Three case presentations (each 2000 words) 30%, 35%, 35%

HPS706 – CLINICAL PLACEMENT AND CASE ANALYSIS 1

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Langbein

Prerequisite: Regis

psychologist, HPS777 and HPS779

Inc with: HPS906

Contact hours: 1.5 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a connection with enrolment.

CONTENT

The placement aims to develop student's assessment and professional skills and is facilitated through partnership with Barwon Health's Mental Health, Drug and Alcohol Services (MHDAS) located in Geelong and surrounding regions. The placement enables students to observe MHDAS professionals, staff and clients together in assessment and treatment planning. Supervision will be provided either by a Clinical Psychologist within the student's placement

se y another Clinical Psychologist should the
st op possible.

The unit includes a Case Analysis seminar, which is a ended b st year clinical students and facilitated by sta . Within this seminar, students will be required to provide a case presenta om their placement experience. This is a formal presenta to peers and sta t's symptoms, history, assessments, diagnosis of the disorder using DMS-IV-TR, case formula onsidera opriate treatment strategies consistent with the formula

ASSESSMENT

days a endance (including all rostered days at the placement agency) (hurdle), placement logbook ed within 21 days of comple ment (hurdle); sa factory report from placement supervisor of professional competence of studen ed within 21 days of comple ment (hurdle); en placement case study of 3000 wor ed within 21 days of comple ment (hurdle); a endance at weekly Case Analysis seminars (hurdle); 30 minute case presenta Analysis seminar (hurdle).

HPS707 – APPLIED METHODOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: J Lum

Prerequisite: HPS779

Inc with: HPS907

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will focus on a variety of methodological approaches to research based upon the scien t- pr l of evidence-based pr course materials will review methods and sta al analyses with special reference to meta-analysis, clinical trials of psychological treatments, diagnos acy of instruments and epidemiological studies. Students will be required to demonstrate their understanding of analyses appropriate to hypothesis tes , to run and interpret analyses, and t ally evaluate health issues and selected papers.

ASSESSMENT

Examina presenta s) 50%, one assignment (oral ord report) 50%

HPS708 – PSYCHOLOGICAL THERAPY

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R King

Prerequisite: HPS777

Inc with: HPS908

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Building on HPS777, this unit is concerned with the development of both a theore al and pr al understanding of evidence based approaches for t groups and disorder e

considera t is meant by evidence-based therapy, the seminars in the unit will focus on evidence-based psychological therapies for common clinical problems in adulthood such as anxiety, depression ea , personality disorders, substance abuse and schizophrenia and other psy ders. In the major therapies employed with children will be covered (psychotherapy, play therapy, CBT) as well as therapy interven lderly. Throughout there will be considerable focus on the development of high level therapy skills through the use of video recordings of therapy sessions, pr al exercises, feedback, discussions and role-plays.

ASSESSMENT

CBT assignment (1500 words) 20%, essay (3000 words) 40%, evalua rapy role-play (1 hour) 40%

PRESCRIBED TEXTS

Westbrook, D., Kennerley, H., & Kirk, J. (2011) An intr oc e behaviour therapy: Skills and applica e.

Barlow, D.H. (2008). Clinical handbook of psychological disorders: a step-by-step treatment manual (4thed.). New York: Guilford Press.

HPS709 – CLINICAL PLACEMENT AND CASE ANALYSIS 2

Year 2014 unit info
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

Unit chair: R Diehm
Prerequisite: HPS706 and HPS777
Inc with: HPS909

*Contact information and
 contact details: 1.5 hours per week*

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Clinical Practice and Student Capability are a condition of enrolment.

CONTENT

The first module (Interprofessional Collaboration in Healthcare) aims to provide students from the various clinical streams across the Faculty with the opportunity to learn with, from and about each other in order to improve their willingness and ability to collaborate across disciplines to develop and deliver high quality integrated care pathways for the individuals and communities they work with.

The second module (Placement) is aimed at providing students with a wide range of client problems, age ranges (including children, adolescents and the elderly) and clinical settings. Placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues.

Placements will take part in one of various mental health service agencies, including but not limited to adult, child, adolescent, acute, chronic, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR child/adolescent placement, and complement their third placement (Placement 3) with an adult OR child/adolescent placement, depending on the second placement selected. At least two of the three placements undertaken in the Master of Psychology (Clinical) course must be regional or rural placements.

The placement program will be worked out jointly by the student, the placement coordinator, and the placement supervisor. This will include the required amount of face-to-face contact with the clients and the required contact with the clinical supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student, the Placement Supervisor and the placement coordinator. It is expected that in all placements, students will have experience in assessment and therapy.

The unit includes a Case Analysis seminar, which is attended by all second year clinical students, and facilitated by staff. Within this seminar, students will be required to provide a case presentation on their placement experience. This is a formal presentation to peers and staff about the patient's symptoms, history, the assessment techniques employed, the diagnosis of the disorder using DSM IV-TR, a case formulation and report of treatment strategies consistent with the formula.

ASSESSMENT

Placement contracts are completed within 21 days of commencing placement (hurdle); attendance at this placement agency (hurdle); placement contracts completed within 21 days of completion (hurdle); satisfactory report from placement supervisor on professional competence of student completed within 21 days of completion (hurdle); placement case study of 3000 words completed within 21 days of completion (hurdle); attendance at weekly Case Analysis seminars (hurdle); 30 minute case presentation during Case Analysis seminar (hurdle); online interprofessional education.

HPS711 – ADVANCED CLINICAL PRACTICE

Year 2014 unit info
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

Unit chair: R King
Prerequisite: HPS708
Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Clinical Practice and Student Capability are a condition of enrolment.

CONTENT

This unit builds upon HPS708 Psychological Therapy and HPS714 Studies in Psychopathology. The unit begins with a consideration of what is meant by an integrative approach to therapy, from both the theoretical perspectives (e.g., common factors, technical elements of prescriptive eclectic therapy). Participants will be exposed to examples of evidence-based integrative therapy approaches (e.g., analytical behaviour therapy, schema focused therapy, cognitive analysis, mindfulness-based approaches and acceptance and commitment therapy).

Prevention and early intervention also be discussed as an important emerging role for clinical psychologists as will their role in rehabilitation. There will be a strong emphasis on skill-development throughout the unit.

ASSESSMENT

Essay (3000 words) 50%, DVD of role-played therapy session and 1000 word analysis 50%

HPS712 – CLINICAL PLACEMENT AND CASE ANALYSIS 3

Year 2014 unit info

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Diehm

Prerequisite: HPS709 and HPS777

Incumbent with: HPS912

Contact hours: 1.5 hours weekly

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges (including children adolescents and the elderly) and clinical settings. Placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues.

Placements will take part in one of various mental health service agencies, including but not limited to adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement, and complement their second placement (Placement 2) with an adult OR child/adolescent placement, depending on the second placement selected. At least two of the three placements undertaken in the Master of Psychology (Clinical) course must be regional or rural placements.

The placement program will be worked out jointly by the student, the placement coordinator, and the placement supervisor. This will include the minimum amount of face-to-face contact with clients and the minimum contact with the clinical supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the requirements of the student, the Placement Supervisor and the placement coordinator. It is expected that in the third placement students will have experience in assessment and therapy.

The unit includes a Case Analysis seminar, which is attended by all second year clinical students, and facilitated by staff. Within this seminar, students will be required to provide a case presentation on their placement experience. This is a formal presentation to peers and staff of the client's clinical symptoms, history, the assessment techniques employed, the diagnosis of the disorder using DSM 5, a case formulation report of treatment strategies consistent with the formula.

ASSESSMENT

Placement contracts completed within 21 days of commencing placement (hurdle); attendance at this placement agency (hurdle); placement completed within 21 days of completion (hurdle); satisfactory report from placement supervisor on professional competence of student completed within 21 days of completion (hurdle); one placement case study of 3000 words completed within 21 days of completion (hurdle); attendance at weekly Case Analysis seminars (hurdle); 30 minute case presentation at Case Analysis seminar and submission of presentation slides (hurdle).

HPS714 – STUDIES IN PSYCHOPATHOLOGY

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Moulding

Corequisite: HPS779

Incumbent with: HPS914

Contact hours: 3 hours per week – contact (online) and face-to-face

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to a disorder covered, with DSM-5 and ICD-10 as diagnostic tools. Within this integrative perspective, there will be an examination of the history of psychopathology, and issues related to a disorder. A range of disorders will be considered, using a lifespan approach to psychopathology. Current empirical theories and conceptual models for each disorder will be considered through an examination of relevant research, along with overlap among the symptoms of different disorders, and the interrelationships.

ASSESSMENT

Examinations 50%, assignment (2000 words) 30%, orally Structured Clinical Examinations 20%

PRESCRIBED TEXTS

American Psychiatric Association and statistical manual of mental disorders (5th ed.). Arlington, VA: American Psychiatric Publishing.

HPS715 – ISSUES IN PSYCHOLOGICAL ASSESSMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology

Unit chair: L Byrne

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construct reliability, validity and applicability, including tests of ability, personality, affect and mood and occupational ability. Both child/adolescent and adult populations are considered. The process of formulating a psychological opinion in casework will be introduced. Research methods developed and ethical issues discussed.

ASSESSMENT

Group assignment – create "Assessment" WIKI (500 words) 15%, case report (1500 – 2000 words) 35%, examinations 50%

PRESCRIBED TEXTS

Groth-Marnat, G. (2009) Handbook of Psychological Assessment, 4th ed., John Wiley and Sons

HPS721 – ORGANISATIONAL DEVELOPMENT AND CHANGE MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Albrecht

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with a theoretical and practical understanding of organisational development. Skills to critically examine organisational development issues and evaluate the focus of this unit. In addition, students will be taught change management skills which will enhance organisational client satisfaction through sound practice.

ASSESSMENT

Class presentation 20%, written report (2500 words) 40%, group case study report (2000 words) 30%

HPS722 – FACILITATION, TRAINING AND EVALUATION IN ORGANISATIONS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Walker

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with a theoretical and practical understanding of training and development in organisations. Students will learn program evaluation skills and be given an opportunity to enhance their training and facilitation skills. The unit will also provide students with an opportunity to design, implement and evaluate an organisational training program.

ASSESSMENT

Written assignment (2500 words) 60%, class presentation

HPS723 – ORGANISATIONAL PLACEMENT 1

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Sturre

Prerequisite: HPS759

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit fosters professional skills and awareness of professional issues in applied settings. In their placement, students are required to contribute to a placement preparation and student development. Following this, each student will be assigned to a placement in an organisation to expose students to the workings of an organisation and the types of issues that arise in an organisational psychological context. The placement will be based on short and well-defined tasks that students can complete for the organisation over a set period. The broad features of the placement to be negotiated with the organisation prior to the placement, the details being agreed to by the student and the organisation at the start of the placement. The project/assignment is directly relevant to organisational psychology and will relate to a concern that the organisation wishes to address.

ASSESSMENT

An ungraded pass is awarded for successful completion of the placement unit and its components. Satisfaction involves the following components:

- Satisfaction with the placement supervisor (e.g., development and assessment centre, meeting with Placement Coordinator/s, or alternative tasks);
- Attendance for agreed length of placement to an assigned organisation;
- Satisfaction with the placement project and/or placement tasks aligned to organisational psychology;
- Satisfaction with the professional document required for registration purposes and must be maintained to an appropriate standard in terms of content and presentation. The content should be in the form of advanced discussion of placement tasks accompanied by in-depth reflection;
- Satisfaction with the placement unit within the relevant University trimester frames;
- A report indicating satisfactory professional and ethical competence of the student from the Organisation Supervisor and the Deakin Supervisor, and
- Satisfaction with the placement group and individual supervision sessions.

If there is uncertainty regarding the satisfactory completion of any of the above components or if student competence is questioned, the Deakin Supervisor/Unit Chair(s) will review and determine the outcome.

Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS724 – APPLIED METHODOLOGY FOR ORGANISATIONAL ANALYSIS

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Anglim

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit will provide students with an understanding of both quan a e and qualita e research methodology, and the skills to conduct research rela o organisa ances specialist knowledge of industrial and organisa sychology in the areas of research design, research methods, and sta al analy ar the unit will focus on: techniques for the analysis of the type of data typically collected within organisa methods for the e e e presenta esults in organisa contex al evalua esearch design in organisa tudies.

ASSESSMENT

Essay (2000 words) 40%, en assignment (3000 words) 60%

HPS725 – ORGANISATIONAL PLACEMENT 2

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: V Sturre
Prerequisite: HPS723

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit will cover a wide range of organisa problems and experiences in a variety of se The placements are designed to equip students with professional skills and an awareness of professional issues. Students are expected to build on their learning from previous placements and con o enhance their professional and technical competence. Students will be exposed to the workings of an organisa the types of issues that arise in a psychological context. The placement will be based on a well-de that can be completed during the speci endance period. The project/ d directly relevant to organisa trial psychology and will relate to a concern that the organisa o address. The student will prepar en report for the organisa project outcome.

ASSESSMENT

An ungraded pass is awarded for successful comple of the placement unit and its components. Sa factory comple volves the following components:

- Sa factory con placement sc s (e.g., development and assessment centre, mee Placement Coordinator/s, or alterna e tasks);
- A endance for agreed length of placement to an assigned organisa
- Sa factory comple oject and/or placemen s aligned to organisa psychology;
- Sa factory presenta professional document required for registra purposes and must be maintained to an appropriate standard in terms of content and presenta The content should be in the form of advanced discussion of placemen opanied by in-depth re
- Sa factory comple t unit within the relevant University trimest -frames;
- A report indica factory professional and ethical competence of the student from the Organisa visor and the Deakin Supervisor, and
- Sa factor oup and individual supervision sessions.

If there is uncertainty regarding the sa factory comple y of the above components or if student competence is ques d, the Deakin Supervisor/Unit Chair(s) will review and determine the outcome.

Failure to complete the requirements of any one component sa factory will result in the student failing the assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS726 – AN INTRODUCTION TO ORGANISATIONAL PSYCHOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Zinkiewicz

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit is designed to introduce students to the psychology of organisations with its important or prominent advances in organisational psychology will be explored in the context of the varied roles and responsibilities an organisational psychologist can undertake. Students will further develop organisational or skills that are essential to the organisational workplace.

ASSESSMENT

Examinations 50%, group report (2000 words) 30%, oral presentations 20%

HPS727 – ORGANISATIONAL INTERVENTION STRATEGIES AND SKILLS

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Walker

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit is concerned with the development of practical skills required to deliver individual and group-based interventions in the workplace. These skills include collaborative techniques, formal and then self-selected appropriate intervention strategies. Interviewing and counselling skills will also

be developed. Intervention strategies and skills to be learnt relate to topics such as team building, health promotion and assessment.

ASSESSMENT

Examinations 50%, evaluation -class
20%, assignment (1500 words) 30%

HPS728 – ORGANISATIONAL PLACEMENT 3

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: V Sturre
Prerequisite: HPS725

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit will cover a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip students with professional skills and an awareness of professional issues. Students are expected to build on their learning from previous placements and continue to enhance their professional and technical competence. Students will be exposed to the workings of an organisation, the types of issues that arise in a psychological context. The placement will be based on a well-defined period that can be completed during the placement period. The project/assignment is directly relevant to organisational psychology and will relate to a concern that the organisation needs to address. The student will prepare a written report for the organisation detailing the project outcome.

ASSESSMENT

An ungraded pass is awarded for successful completion of the placement unit and its components. Satisfaction involves the following components:

- Satisfaction with placement scores (e.g., development and assessment centre, meeting Placement Coordinator/s, or alternative tasks);
- A minimum of agreed length of placement to an assigned organisation

- Sa factory comple oject and/or placemen s aligned to organisa psychology;
- Sa factory presenta professional document required for registra purposes and must be maintained to an appropriate standard in terms of content and presenta The content should be in the form of advanced discussion of placemen opanied by in-depth re
- Sa factory comple t unit within the relevant University trimest -frames;
- A report indica factory professional and ethical competence of the student from the Organisa visor and the Deakin Supervisor, and
- Sa factor oup and individual supervision sessions.

If there is uncertainty regarding the sa factory comple y of the above components or if student competence is ques d, the Deakin Supervisor/Unit Chair(s) will review and determine the outcome.

Failure to complete the requirements of any one component sa factoryily will result in the student failing the assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS730 – OCCUPATIONAL HEALTH AND WELLBEING

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Albrecht

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit will examine work-related variables including: (a) stress and burnout, (b) stress management, and (c) occupa fety. Topics include: an intr o a determinants model of health, models of stress and coping; the e cts of job demands, job control, and other organisa tressors on workers' health and quality of life; individual and organisa strategies for coping with stress; occupa

and safety; approaches to health pr ograms in the workplace.

ASSESSMENT

Group oral presenta oup) 30%,
 en report (2500 words) 40%, group case study
 report (2000 words, approximately 500 words per
 student) 30%

HPS742 – RESEARCH METHODS IN PSYCHOLOGY C

Year 2014 unit inf
*Enrolment modes: Trimester 1: Burwood (Melbourne),
 Waterfront (Geelong)*
Credit point(s): 1

EFTSL value: 0.125
*Cohort rule: This unit is only available to students
 enrolled in H650 Graduate Diploma of Psychology*
Unit chair: N Kambouropoulos

Contact hours: 4 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit is designed to extend the knowledge and skills in research methods that you have developed ove st three years of your undergraduate study of psychology. The general aim is to provide you with research and analy t may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and pr al e ariate data analysis. The subject commences from data prepara and will progress to more advanced sta al techniques. Laboratory classes will undertake weekly pr al exercises using SPSS, and focusing upon the class topic of the week.

ASSESSMENT

Examina s) 40%, analy est (2 hours) 35%,
 thesis analysis proposal 25%

HPS743 – PROFESSIONAL AND CONCEPTUAL ISSUES IN PSYCHOLOGY

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology
 Unit chair: A Mussap

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit consists of two parts. The first part is more theoretical and is designed to explore issues in the philosophy and history of science that are of relevance to psychology. This will be done in the framework of considering the scientific model of training in professional psychology. Students will be asked to reflect on the nature of their undergraduate psychology training. The second part will involve an in-group discussion of target issues to illustrate the issues covered in the first part. This element also focuses on ethical and professional issues that may arise in the gathering, promulgation and application of psychological knowledge. The Code of Professional Conduct of the Australian Psychological Society is examined with respect to its coverage of the obligations of psychologists to their clients, research participants and students. The wider responsibilities of psychologists to maintain, develop and use their professional knowledge and experience are also considered.

ASSESSMENT

Examinations 50%, essay (1500 words) 30%, team performance in 2 seminar presentations, individual performance in 2 seminar presentations

HPS744 – COUNSELLING AND INTERPERSONAL SKILLS

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology
 Unit chair: S Vidler

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will provide an introduction to a problem management approach to counselling, based on Egan's Skilled Helper Model with client relevant ages, cultural backgrounds and present concerns. The counselling process will be addressed, together with ethical considerations. Students will be assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding will be provided. Students will participate in role-play exercises and counselling practice in class. Students will be required to submit a video of themselves in a professional counselling situation with a fellow student.

ASSESSMENT

- DVD or Video presentation 1: Recording of 20 minute interview (student as counsellor) 1600 word presentation
- DVD or video presentation 2: Recording of 30-45 minute interview (student as counsellor) plus 2000–2500 word written reflection of presentation

HPS758 – PSYCHOLOGICAL ASSESSMENT IN ORGANISATIONS

Year 2014 unit info
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: K Von Treuer

Contact hours: 3 hours for 8 weeks, 6 hours for 2 weeks, 0 hours for two weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores the historical development, principles, purposes, and procedures of psychological assessment. Topics include: the psychometric, behavioural, and cognitive assessment of industrial and organisational characteristics of assessment in evaluation of job, and organisational purposes of decision-making and intervention; psychological tests and other major methods of assessment; ethical and legal considerations of test recording and communication of results. Students will be taught the assessment methods and instruments commonly employed in industrial, organisational and health settings.

ASSESSMENT

Organisational assessment tool (oral presentation)
 WAIS administration, scoring and report (1000 words)
 30%, examinations 40%

HPS759 – ISSUES IN PROFESSIONAL INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY

Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: C Caballero

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will prepare students for professional practice, ensuring they are familiar with ethical, legal and professional requirements and requirements for registration as a psychologist, requirements of the APS College of Organisational Psychologists, the APS Code of Ethics; issues involved in working with other professional roles of the organisational psychologist in professional contexts; legal issues, including equity and equal opportunity and safety legislation, students will explore different ways organisations communicate including organisational strategy and values.

ASSESSMENT

Examinations 50%, opinion piece (2000 words)
 30%, class presentation

HPS766 – RESEARCH THESIS A

Year 2014 unit info
 Enrolment modes: Trimester 2: Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: L Zinkiewicz

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Each student will select a research topic which will be supervised by a staff member or supervised by a professional to assist topic selection. Students will be provided with a list of staff research areas. Each student will complete and submit a 7000 word review of the literature relevant to the topic. Students will present a proposal for their research (2000 word Powerpoint presentation) to a meeting of students and staff to obtain feedback about the proposal. Students should then complete an application form for ethics approval.

ASSESSMENT

Literature review (7000 words), written research proposal (2000 words) and oral presentation

HPS767 – RESEARCH THESIS B

Year 2014 unit info
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Zinkiewicz
Prerequisite: HPS766

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

During this unit data collection and statistical analysis will be carried out.

ASSESSMENT

Progress report (2000 words)

CONTENT

This unit will introduce students to a variety of parametric univariate statistical methods commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics to the introduction of hypothesis testing and inferential statistical procedures such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. An important focus of the unit is on understanding the logic underlying the various statistical analyses covered. The unit also emphasises links between statistical analyses and common study designs used in psychology. Students will be taught to analyse data primarily through descriptive formulae, as well as a computer-based statistical package.

ASSESSMENT

Final examination (2 hours) 60%, assignment (maximum 2000 words) 40%

PRESCRIBED TEXTS

Howell, DC 2012, Statistical Methods for Psychology, 8th edition Thomson/Wadsworth, Belmont, CA.

HPS771 – RESEARCH METHODS IN PSYCHOLOGY A

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 1: C Hyde
Trimester 2: C Hyde
Trimester 3: I Fuelscher
Email: HPS771@deakin.edu.au
Incubated with: HP671, HPS201

Contact hours: Trimester 1 and 3: 1 x 2 hour Blackboard Collaborate per week and 1 x 1.5 hour cloud (online) class per week

Trimester 2: 1 x 2 hour seminar every odd week, 1 x 2 hour laboratory class every even week, 1 x 1.5 hour cloud (online) class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

HPS772 – CHILD AND ADOLESCENT DEVELOPMENT

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 2: Merylyn Hooley
Trimester 3: Merylyn Hooley
Email: HPS772@deakin.edu.au
Incubated with: HPS202

Contact hours: One 2 hour class per week, and one 2 hour seminar per fortnight.

Campus students are required to attend all seminars and are highly recommended to attend all classes. Weekly readings are prescribed and to support the timely delivery of unit content, cloud (online) classes are available for each topic

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, moral, developmental disorders) from infancy to adolescence using a variety of theoretical and orientational processes of development to understand real-life problems.

ASSESSMENT

One minor assignment (brief plus research) (1500 words) 20%, one written assignment (1500 words) 40%, examinations 40%

PRESCRIBED TEXTS

There is no prescribed text for this unit. All readings will be provided via CloudDeakin.

HPS773 – UNDERSTANDING THE MIND

Year 2014 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Lata Satyen

*Email: HPS773@deakin.edu.au
Inc with: HPS203*

Contact hours: 1 x 2 hour recorded seminar per fortnight, 1 x 1.5 hour cloud (online) class per week, 1 x 1 hour Blackboard Collaborate session per fortnight

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information. Various research methods used by psychologists to study these processes; and some classic experiments in psychology which are the cornerstones of the theories referred to above. Topics covered include perception, attention, memory, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

ASSESSMENT

Examinations 50%, assignment Part 1 (1300 words) 20%, assignment Part 2 (1500 words) 20%, assignments 10%

PRESCRIBED TEXTS

Reisberg, D. (2010). *Understanding the Mind*, 5th edn, NY: WW Norton. Shrink-wrapped paperback workbook and online access.

RECOMMENDED TEXTS

Burton, L. J. (2010). *An interactive approach to essays and research reports in Psychology* (3rd ed.). Queensland: Wiley.

HPS774 – INTRODUCTION TO SOCIAL PSYCHOLOGY

Year 2014 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: J Webb

*Email: HPS774@deakin.edu.au
Inc with: HPS204*

Contact hours: 1 x 1 hour Seminar A per week, 1 x 2 hour Seminar B per fortnight

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; attitude and measurement of attitude; changing attitude; group processes and decision-making; prejudice; self and identity; aggression; violence; and prosocial behaviour.

ASSESSMENT

Examinations 50%, assignment (2500 words) 50%

PRESCRIBED TEXTS

Vaughan, G. & Hogg, M. 2014, *Social Psychology WITH MYPSYCHLAB*, 7th edn, Prentice-Hall, Sydney

HPS775 – BEHAVIOURAL NEUROSCIENCE

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Rogers

Inc with: HPS205, HSE207, HSO207

Contact hours: 1 x 2 hour seminar per week, 1 x 2 hour al class per fortnigh o seminars al classes, learning is supported by a series of online recordings of each topic's core learning

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit explores contemporary neurobiological explana haviour. Individual, social, ethical and pr al implica e examined in the context of topics including: neural structure and psychopharmacology, biological methods, sensory syst mot , sleep, mental disorders, language, memory and learning.

ASSESSMENT

Examina s) 60%, team presenta re e piece (900 words) 10%

Fortnightly team presenta ake place in pr al classes (in class for campus students or online (via eLive) for cloud (online) students). Cloud (online) students will require access to a computer-compa microphone. Students – campus and cloud (online) – unable t te in pr als may be eligible to receive an alterna e assessment in which they submit a recording of their presenta

PRESCRIBED TEXTS

Kalat, JW 20013, Biological Psychology, 11th edn, Thomson/Wadsworth, Belmont, CA.

HPS776 – ISSUES IN PROFESSIONAL PSYCHOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: A Lewis

Prerequisite: HPS779

Inc with: HPS976

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will prepare students for professional pr It will ensure that students are familiar with ethical, legal, and professional pr requirements and re xamines: the Australian requirements for registra sychologist, requirements of the APS College of Clinical Psychologists, the APS Code of Ethical and Professional Standards; the nature of supervision and the re visor and the psychologist-IN-training; the e erent contexts in which the clinical psychologist works; the mutual re eam members; common pr al problems in working with clients; legal and ethical issues; and key considera ter-professional collabora

ASSESSMENT

Essay (1500 words) 40%, oral examina 2 x 600 word self-re ces 20% (10% each)

PRESCRIBED TEXTS

Morrissey, S., & Reddy, P. (2006). Ethics and Professional Pr or Psychologists. Melbourne: Thomson Social Sciences Press.

HPS777 – INTERVIEW AND INTERVENTION STRATEGIES

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: D Aus

Corequisite: HPS779

Inc with: HPS977

Contact hours: 4 hours per week

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to provide the theoretical and practical frameworks of major evidence-based psychotherapy approaches, with an emphasis on cognitive behaviour therapies. Moreover, the unit is focused on the practical interviewing and management of the clinical process. The emphasis is upon provision of theoretical understanding and practical skills for clinical information, forms of content and process, and then select appropriate intervention strategies. Such knowledge and skill lay the foundation for an array of more advanced psychotherapies and techniques that will be taught throughout the course or the second year unit HPS708 Psychological Therapy. In addition, the unit will enable students to develop an appreciation of common factors' fundamental to outcome in all psychotherapeutic approaches as well as learn about the fundamental question 'what works for whom?' to develop skills that will occur through practical rehearsal and individual feedback. Role play and the observational sessions will allow students to develop skills in the use of treatment approaches.

The course will be structured into two parts: a seminar and practical component.

ASSESSMENT

Oral examinations 50%, written assignment (2000 words) 30%, role-play skill demonstration 20%

HPS778 – BIOLOGICAL AND NEUROPSYCHOLOGICAL PERSPECTIVES ON DISORDER

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: E Gould

Corequisite: HPS779, HPS714

Inc with: HPS978

Contact hours: 3 hours per week – some weeks being cloud (online) and some week endance

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with an understanding of the biological bases of behaviour and a conceptualised integrated nature of biology and psychology. It is designed to review and extend students understanding of behavioural neuroscience and the relationship between human biology and psychopathology. Topics covered include neuroanatomy, neurotransmitters, endocrinology, gene psychopharmacology. Emphasis will be placed on understanding how biological, psychological and social issues all contribute to the presentation of neuropsychological disorders, psychopathology and behaviour in general.

ASSESSMENT

Examinations 50%, written assignment (2000 words) 30%, oral presentation 20%

HPS779 – PSYCHOLOGICAL ASSESSMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: E Gould

Corequisite: HPS778

Inc with: HPS979

Contact hours: 3 hours per week (class)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in a clinical setting. The main focus will be on tests, other major methods of clinical assessment will be covered, namely behavioural observation, interviewing and case studies. Various categories of tests will be discussed, evaluated and administered, including cognitive and intelligence tests, ability tests, personality tests, and tests of mood states. The role of such tests in diagnostic work will be emphasised as well as their research value and prognostic value. Practical skills required will be provided through 'hands-on' experience.

ASSESSMENT

WAIS administration and interpretation of AIS-IV/MMPI-2 report (3000 words) 60%, WAIS IV scoring exercise 10%, MSE report (1000 words) 30%. The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail.

HPS781 – RESEARCH METHODS IN PSYCHOLOGY B

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Shannon Hyder

Trimester 2: Shannon Hyder

Trimester 3: Mathew Ling

Email: HPS301@deakin.edu.au (HPS781 queries will be answered from this email)

Prerequisite: HPS771

Incumbent with: HPS301

Contact hours: 1 x 1 hour seminar per week, 1 x 2 hour lab class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include: experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction; surveys; sampling; data screening; regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, research reports using APA format.

ASSESSMENT

Examinations 50%, weekly quizzes (5 multiple-choice questions per week) 10%, assignment (2000 words) 40%

PRESCRIBED TEXTS

Field, A. (2013). *Discovering Statistics Using SPSS*. London: Sage Publications.

Gravetter, F. & Forzano, L. (2012). *Research methods for the behaviour sciences*. Belmont, CA: Cengage Learning.

HPS782 – PATHWAYS THROUGH ADULTHOOD

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Knight

Email: HPS782@deakin.edu.au

Prerequisite: HPS111, HPS121

Incumbent with: HPS302

Content is delivered in 12 classes per trimester. Campus students are required to attend all classes.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an examination of theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive, and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus of the unit is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined, and the process of ageing is explored.

ASSESSMENT

- Reflective journal 15% (consists of five separate journal entries each worth 5%).
- Case study 85% (5000 words consists of a presentation, literature review 30%, annotated transcript 10%, case analysis, discussion and reflection).

PRESCRIBED TEXTS

Bjorklund, BR (2011). *The Journey of Adulthood*, 7th edn, Prentice-Hall, New Jersey

HPS784 – THE SOCIAL PSYCHOLOGY OF RELATIONSHIPS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Karantzas

Prerequisite: HPS774

Co-requisite: HPS304

Contact hours: Cloud (online) class, 1 x 2 hour seminar per fortnight, 1 x 2 hour tutorial per fortnight

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Tertiary Education (SACAT) is required.

CONTENT

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationships. Students will learn about various topics such as: attachment and attachment processes, the formation of relationships, emotional and social behaviour in relationships, aggression and interpersonal hostility. Concurrently, the unit will extend students' understanding of some major approaches and methodologies that have shaped the study of relationships and interpersonal processes.

ASSESSMENT

Self-reflection assignment (2000 words) 35%, examination 35%, online quiz 15%

PRESCRIBED TEXTS

No prescribed text – online readings

HPS785 – RESEARCH THESIS A

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zinkiewicz

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Tertiary Education (SACAT) is required.

CONTENT

During this unit, each student will select a research topic in consultation with their supervisor. The project may be co-supervised by a primary supervisor. Each student will complete and submit a 7000 word review of the literature relevant to the topic. To assist topic selection, students will be provided with a list of suitable research areas.

ASSESSMENT

Literature review (7000 words). Literature review contributes 25% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS787 – RESEARCH THESIS C

Year 2014 unit inf
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: L Zinkiewicz
Prerequisite: HPS767

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This is the last of the three research thesis units (HPS766, HPS767 and HPS787). During this unit students are expected t en research report on the empirical work in the form of a journal ximum 6000 words).

ASSESSMENT

Research report (6000 words). The overall mark awarded for the research thesis takes into account the assessment in all three thesis units, weighted as follows: literature review (HPS766) 25%, research proposal (HPS766) 10%, progress report (HPS767) 5%, research report (HPS787) 60%.

CONTENT

The unit has the dual aims of allowing you to learn and explore concepts of mental illness, and also of understanding your apprecia and impact of such disorders on the lives of those a ected. In so doing, this unit focuses on providing an intr o abnormal and clinical psychology from a descrip e, theoretal and experimental per e. , we will focus on theories of psychology that integrate fr spe es – a so-called tegra e perse e.

Topics covered will include models and theories of abnormal psychology with emphasis on an integra e approach to understanding psychopathology; diagnosis a ell as an examina the major classes of disorders such as the anxiety, mood, and schizophrenia-related disorders. Where appropriate, there will be a discussion and evalua of therape terven thical issues pertaining to interven

ASSESSMENT

Examina s) 40%, major assignment (2500 words) 50%, minor assignment (600 words) 10%

PRESCRIBED TEXTS

Barlow, D. H., & Durand, V. M. (2015). Abnormal psychology: An integra e approach (7th ed.). Stamford, CT. Cengage Learning

HPS788 – PSYCHOPATHOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 2: R Diehm
Trimester 3: E Koukounas
Email: HPS788@deakin.edu.au
Inc with: HPS308

Contact hours: 3 hours (1 x 2 hour class, 1 x 1 hour al) per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

HPS791 – PERSONALITY

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Macdonald
Email: HPS791@deakin.edu.au
Inc with: HPS307

Contact hours: 3 hours per week (1 x 2 hour seminar, 1 x al bi-weekly)

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit provides students with an opportunity to explore a range of theoretical frameworks used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions involved in this area. Students will analyse the psychoanalytic learning, phenomenological, and other approaches, in order to assess their practical usefulness and scientific value. The unit will end to focus on applications.

ASSESSMENT

Examinations 50%, lab report (2000 words) 35%, seminar report (2–4 pages) 15%

HPS792 – RESEARCH THESIS B

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zinkiewicz

Prerequisite: HPS785

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Each student will contribute to the development of his/her research project so that a research proposal results (2000 word Powerpoint presentation). The topic must be in the area of industrial/organisational psychology, and be deemed to be of appropriate complexity for a Masters thesis, and to be viable given the resources available in the School. Students must present the proposal to a meeting and students to obtain feedback about the proposal before progressing to the next step, preparing an application for ethics approval.

ASSESSMENT

Written research proposal (2000 words) and oral presentation of research proposal and presentation contributes 10% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS793 – RESEARCH THESIS C

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zinkiewicz

Prerequisite: HPS792

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

During this unit data collection and analysis will be carried out. Data collection will not commence before the project has received ethics approval.

ASSESSMENT

Progress report (2000 words). Progress report contributes 5% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS794 – RESEARCH THESIS D

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zinkiewicz

Prerequisite: HPS793

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is the last of the four research thesis units (HPS785, HPS792, HPS793 and HPS794). During this unit, students are expected to complete their research report on the empirical work, in the form of a journal article.

ASSESSMENT

Research report (6000 words). Research report contributes 60% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS795 – CLINICAL NEUROSCIENCE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Koukounas

Prerequisite: HPS775

Incumbent with: HPS395

Contact hours: 1 x 2 hour class per week, 1 x 2 hour tutorial per fortnight

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. This unit represents an extension of the principles introduced in HPS775 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery; neurodegenerative disorders; psychopharmacology; the biological treatment of schizophrenia, depression, and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensory perception.

ASSESSMENT

Examinations 60%, written assignment (2500 words) 40%

HPS905 – ADVANCED CLINICAL ASSESSMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: P Staiger

Prerequisite: HPS979

Incumbent with: HPS705

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical placements in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' experience in following through hypotheses, appropriate tests, and their skills in assessment, diagnosis and research. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

ASSESSMENT

Three case presentations (each 2000 words): 25%, 35%, 40%

HPS906 – CLINICAL PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Unit chair: A Dudley

Prerequisite: Registered psychologist

Incumbent with: HPS706

Contact hours: Supervised clinical training/experience

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The placement at Eastern Health is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to participate in interventions (such as suicide intervention) as well as visit many of the various functional areas. Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will have the opportunity to observe clinical work being undertaken and take part in some assessments and interventions at the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the present

symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

ASSESSMENT

Attendance for 12 days; presentation of all days of observation to the University Supervisor within 21 days of completion; attendance at all rostered observations at Eastern Health Mental Health Service; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; satisfactory 4000 word reflection by the student on their mental health project to be handed to H Mildred within 21 days of the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit; failure to complete the requirements of any one component satisfactorily will result in a fail and possible exclusion from the course.

HPS907 – ADVANCED AND APPLIED RESEARCH METHODS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: M Stokes

Inc with: HPS707

Contact hours: 3 hours per week

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will focus on a variety of methodological approaches to research based upon the scientific principle of evidence-based practice. The course will provide an overview of data management, basic Structural Equation Modelling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

ASSESSMENT

Examinations: 2 units (2 hours) 50%, test of elements: 2 units (2 hours) 50%

HPS908 – PSYCHOLOGICAL THERAPY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Unit chair: J McGillivray

Inc with: HPS708

Contact hours: 4 hours per week

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Building on HPS977, this is both a theoretical and practical unit that provides the opportunity to evaluate various intervention techniques and to develop different types of therapy. Topics include therapies to address common clinical problems in adulthood such as anxiety, depression, personality disorders, sleep disorders, sexual disorders, substance abuse, schizophrenia and other psychological disorders. The major therapies employed with children will be covered (psychotherapy, play therapy, cognitive and behaviour therapy); as well as therapy intervention with intellectual disability and the elderly. The emphasis is on evidence-based practice. A major focus will be on the development of high level therapy skills through the use of role-play, video recording of simulated therapy sessions, feedback and discussions.

ASSESSMENT

Examinations: 50%, assignment (2500 words) 30%, evaluation role-play 10%, OSCE* 10%

** Note: The OSCE is a hurdle requirement, thus students must achieve a pass grade in order to pass the unit. Weighted marks of up to 10% are available for students who demonstrate advanced skills.*

HPS909 – CLINICAL PLACEMENT 2

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: N Papadopoulos

Prerequisite: HPS906

Corequisite: Nil

Inc with: HPS709

Contact hours: Supervised clinical experiences

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings. Placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the placement supervisors supervising the placement. Contracts will clearly specify the skills to be taught and the requirements for the student and placement supervisor. It is expected that in all placements students will have experience in assessment and therapy.

ASSESSMENT

Attendance for 50 days; presentation to the University Supervisor within 21 days of completion of the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; satisfactory completion of the IPE online unit, submission of a Placement Research Report of between 4000 and 5000 words; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS912 – CLINICAL PLACEMENT 3

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

Unit chair: A Dudley
Prerequisite: HPS909
Incumbent with: HPS712

Contact hours: Supervised clinical experiences

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will

be worked out jointly by the student, the placement coordinator and the placement supervisors supervising the placement. Contracts will be drawn up which will clearly specify the skills to be taught and the requirements for the student and placement supervisor.

ASSESSMENT

Attendance for 50 days; presentation to the University Supervisor within 21 days of completion of the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor. Students are also required to submit a Placement Research Report of between 4000 and 5000 words. The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS914 – STUDIES IN PSYCHOPATHOLOGY

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

Unit chair: R Moulding
Incumbent with: HPS714

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to the diagnosis, assessment, treatment, and prevention of mental disorders will be considered, with reference to the DSM-5 and ICD-10 as diagnostic tools. Within this integrative perspective, there will be an examination of the history of psychopathology, and issues related to the classification of mental disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through an examination of relevant research, along with overlap among the symptoms of different disorders, and the differential diagnosis.

ASSESSMENT

Examinations 50%, assignment (2000 words) 30%, orally Structured Clinical Examination 20% (hurdle requirement)

PRESCRIBED TEXTS

American Psychiatric Association and statistical manual of mental disorders (5th ed.). Arlington, VA: American Psychiatric Publishing.

HPS915 – AETIOLOGY OF COUPLE AND FAMILY DISORDERS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

Unit chair: J Sheen (B)

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide a framework for understanding family based therapies and the problems that can arise within family units. The rationale for engaging with families will be discussed along with the history and parameters of family therapy. This unit will address the aetiology of family based problems according to selected therapeutic approaches. An overview of the unique ethical issues that may arise when working with families and develop students' observational skills and formulae for working with family units. Students will also be asked to relate their own experiences as a family member when understanding their unique strengths and challenges. This unit will also ask students to apply their knowledge of developmental psychology and attachment theory when understanding families with children and adolescents. Case based learning and practical demonstration are integral to the teaching of this unit.

ASSESSMENT

Essay (3000 words) 50%, case formulae 40%, reflective journal 10%

HPS916 – TREATMENT OF COUPLE AND FAMILY DISORDERS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

Unit chair: J Sheen

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide a practical groundwork for learning specialised forms of intervention in couple and family therapy areas. The focus will be mainly on relatively short-term therapy, representative of many work situations, though long term cases will also be considered. The aims are to train students in models of family and couple therapy; provide students with supervised training in dealing with a variety of family problems; and enable students to plan and implement a treatment program and to systematically evaluate the progress of their intervention. Additionally, students are expected to achieve a number of skills, including planning of a therapeutic framework; implementing intervention skills and strategies; developing a therapeutic contract; evaluating a treatment program; and working with typical areas in therapy (e.g. the therapeutic relationship, resistance, termination).

ASSESSMENT

- Essay 40%
- Case report 50%
- OSCE 10% and successful completion of the OSCE hurdle requirement.

HPS917 – COUPLE AND FAMILY CLINICAL PLACEMENT 1 AND CONFERENCE SEMINAR A

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

Unit chair: J Mc Gillivray

Prerequisite: HPS912

Contact hours: Supervised clinical experiences

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit is comprised of a clinical placement at an outside agency, and campus case conference seminars. The placements will be in specialised agencies whose major focus is the treatment of couple and/or family problems. The aims of these placements are to develop specialist skills in the assessment and treatment of couple and family problems. The placement will be assigned to the student by the placement coordinator. The manner in which the placements are conducted will be similar to the previous placements, although it will be expected that students will have substantial client contact and will carry their own caseload, under supervision.

For the case conference seminars, students will be required to prepare and present a case or issue from their placement. The case presentations will involve a presentation on presenting symptoms, the assessment techniques employed, the diagnosis of the disorder using DSM IV, and a consideration of appropriate treatment strategies. These seminars will provide the opportunity for students to obtain feedback from staff and students.

ASSESSMENT

Attendance for 50 days; presentation to the University Supervisor within 21 days of completion of the placement; satisfactory presentation in the Case conference Seminar A; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; satisfactory 4000 word report by the student submitted to the placement coordinator within 21 days of completion. These assessment components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS918 – COUPLE AND FAMILY CLINICAL PLACEMENT 2 AND CASE CONFERENCE SEMINAR B

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

Unit chair: A Dudley
Prerequisite: HPS917

Contact hours: Supervised clinical experiences

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

The aim is to provide specialist skills in the assessment and treatment of problems in couples and families. Students should have substantial contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation on their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies. This unit will also include a seminar to develop knowledge and skills in supervision.

ASSESSMENT

Attendance for 50 days; presentation to the University Supervisor within 21 days of completion of the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; Presentation of the seminar is a hurdle requirement for this unit. The above assessments constitute 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS924 – RESEARCH THESIS A

Year 2014 unit information
Enrolment modes: Trimester 2 Year 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M McCabe

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT

Each student will select a research topic which will be supervised by staff or co-supervised by a practitioner. The student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Primary responsibility for general topic lies with the student, the project may arise out of discussions with staff or others. The topic must be within

the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component. Ethics applications are completed by the end of November in the first year of enrolment.

ASSESSMENT

Introduction hurdle requirement: must be at least Distinction (or higher), presentation (hurdle requirement), submission of ethics application (hurdle requirement)

HPS925 – RESEARCH THESIS B

Year 2014 unit info
Enrolment modes: Trimester 1 Year 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Mc Cabe
Prerequisite: HPS924

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT

Each student will select a research topic which will be supervised by staff or co-supervised by a part-time student. The student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. The student's primary responsibility for general supervision of the project lies with the student, the project may arise out of discussions with staff or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

ASSESSMENT

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS926 – RESEARCH THESIS C

Year 2014 unit info
Enrolment modes: Trimester 2 Year 2: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.125
Unit chair: M Mc Cabe
Prerequisite: HPS924

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT

Each student will select a research topic which will be supervised by staff or co-supervised by a part-time student. The student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. The student's primary responsibility for general supervision of the project lies with the student, the project may arise out of discussions with staff or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

ASSESSMENT

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS927 – RESEARCH THESIS D

Year 2014 unit info
Enrolment modes: Trimester 1 Year 3: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.313
Unit chair: M Mc Cabe
Prerequisite: HPS924, HPS925, HPS926

Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

CONTENT

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health service. It is expected to be about 50 000 words in length.

The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

ASSESSMENT

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS928 – RESEARCH THESIS E

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 3

EFTSL value: 0.313

Unit chair: M McCabe (B)

Prerequisite: HPS924, HPS925, HPS926

Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

CONTENT

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health service. It would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

ASSESSMENT

Thesis including a Major Investigative Project (50 000 words) and Professional Portfolio (25 000 words). This assessment will count as 100%

HPS932 – FORENSIC PLACEMENT 2

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Gurtman

Prerequisite: HPS948

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit consists of two modules.

Module 1: Interprofessional Education

This module aims to provide students from the various clinical streams across the Faculty with the opportunity to learn with, from and about each other in order to improve their willingness and ability to collaborate across disciplines to develop and deliver high quality integrated care pathways for the individuals and community work.

This is a cloud (online) module involving students from Psychology, Nursing, Occupational Therapy, Social Work, Dietetics. Students will be allocated into an interprofessional 'service' team of approximately 8 students from across these professions. In these teams students will partake in two streams of study: the learning stream and the case management stream.

In the learning stream, students and their service team will undertake a range of guided activities to explore the key themes of the module including:

1. Rationale for IPE
2. Health professionals roles
3. Interaction of healthcare teams
4. Characteristics of team members and roles of team members
5. Communication in healthcare teams
6. Assessment and contribution in collaborative care
7. Collaboration in case management

For each of these themes, students will undertake one or more activities which will include some structured reflective discussion each week on CloudDeakin. Content is available for students learning in this module and as part of their assessment. Students will need to access these discussion boards several times each week.

Case management stream

In the case management stream students will practically apply the knowledge and skills acquired in the learning stream to work as an interprofessional team in managing several cases. Students will meet with their team via Elive on CloudDeakin for four case conferences to manage these cases. The team will work on one case together most part of the trimester. In the second part of the trimester, Nursing, Medicine, Social Work and Occupational Therapy students will each be given a "case" which they will be responsible for managing. These students will submit a care plan for their case which they will develop collaboratively with their team. Psychology students will not be given a case for which to develop a care plan in this trimester. In this trimester, psychology students will simply need to participate in the case conferences as the Psychology representative to share their perspectives and experiences.

in your team for the cases they bring to discuss. Students participate in further discussion about the cases and process of the case conferences on CloudDeakin. As part of module 2 students will submit a case study based on a client the student has management on placement which will draw the knowledge and skills the students develop in their case conferences and in this module in general.

Module 2: Placement

This module aims to provide students with:

- the opportunity to apply their skills in a forensic setting
- feedback on their behaviour and skill base, and
- the opportunity to write case reports in their clients

The placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues. Students are expected to experience a range of placements so that they gain experience with various client problems, age ranges (including children, adolescents and the elderly) and forensic settings. Students will be assigned to the placement by the placement coordinator. The placement program will be worked out jointly by the student, the placement coordinator, and the placement supervisor, including the minimum face-to-face contact hours or placements and the minimum contact hours with the placement supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and the placement supervisor.

ASSESSMENT

Module 1 assessment

- Assessment Task 1a. In the first stream of module 1 students will undertake various assignments (eg readings, self assessments, viewing DVD footage). Students will be expected to share their learning from these assignments on discussion boards in a professional and respectful manner (prompts to do this will be provided weekly).
- Assessment Task 1b. In the case management stream of the module students participate in developing care plans within their health service group. To do this, they will need to participate in case conferences (via Elive) and discussions on the discussion boards.

Module 2 assessment

- Attendance at placement for 50 days
- Presentation of log book to the University Supervisor within 21 days of completing placement
- Satisfactory report on the professional and ethical competence of student from the Placement Supervisor and the University Supervisor
- Students are required to submit a Placement Research Report of between 4000-5000 words as part of their theses to be handed to their University Supervisor within 21 days of completing placement.

The above assessment constitutes 100% of the assessment for this unit. Failure to satisfactorily complete the requirements of any one component will result in the student failing the assessment and preclude admission to the next assessment.

HPS933 – ASSESSMENT AND TREATMENT OF FORENSIC CLIENTS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Day

Prerequisite: HPS979 and HPS977

Contact hours: 2 x 3 day intensive seminars

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Assessment and treatment of forensic clients aims to provide postgraduate psychology students with the knowledge and skills to work effectively with the wide variety of clients they may be exposed to in clinical/forensic work. Students will learn skills in assessment, case formulation and intervention which will then apply to a number of clients including violent, sexual and substance abusers.

ASSESSMENT

Written case report 60%, oral examination

HPS934 – PSYCHOLOGY AND THE LAW

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Thomson

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

The unit provides postgraduate psychology students with an applied and theoretal understanding of the jus ystem and the range of psychological issues that arise within it. Topics include: theories of ending ender pr , risk assessment and the sentencing process, o stand trial, psychological legal defences, reliability of eyewitness evidence, psychological issues regarding policing, best interest of the child in family law and child prot psychological injur a ts will be familiar with extant tensions between the disciplines of psychology and law, the ways these emerge and are reconciled, and the processing sites where psycholog ic ise students will gain knowledge in the skills required to play a meaningful role as forensic pr rs in the criminal jus ystem.

ASSESSMENT

Examina s) 60%, essay (3000 words) 40%

HPS935 – FORENSIC PLACEMENT 3

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Gurtman
Prerequisite: HPS932

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges and

forensic se and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the pr rs supervising the placement. It is expected that in all placements students will have experience in assessment and therapy.

ASSESSMENT

A endance for 50 days; presenta o the University Supervisor within 21 days of comple the placement; sa factory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses; the above assessment cons es 100% of the assessment for this unit, failure to sa factoryly complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS936 – PSYCHOSOCIAL ISSUES IN FORENSIC PSYCHOLOGY AND CASE ANALYSIS SEMINAR 2

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Day

Contact hours: 2 day seminar and 2 hours cloud (online) contact per week for second half of the trimester.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit consists of two components. One is an academic component which will consider abnormal and ending behaviour in rela o psychological and social factor onsidera Good Liv ender rehabilita ond component is a professional pr oponent involving case analysis in a cloud (online) supervision forum. Students will present casework and case-related issues arising from their pr xperience. They will consider the presen oblems of the client, assessment, case formula eatment issues.

ASSESSMENT

Essay (3000 words) 50%, case report and analysis (1500 words) 50%

HPS937 – HEALTH PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Dudley and J McGillivray

Prerequisite: satisfactory performance in the preceding coursework units.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The placement at Eastern Health is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to participate in clinical interventions (such as suicide intervention, mental health first aid, and visit many of the forensic and clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will have the opportunity to observe clinical work being undertaken and take part in some assessments and interventions at the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

ASSESSMENT

Attendance for 12 days; presentation of all days of observation to the University Supervisor within 21 days of completion; attendance at all rostered observations at Eastern Health Mental Health Service; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; satisfactory 4000 word report by the student on their mental health project to be handed to H Mildred within 21 days of the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit; failure to satisfactorily complete the requirements of any one component will result in a fail and possible exclusion from the course.

HPS938 – HEALTH PLACEMENT 2

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Papadopoulos

Prerequisite: HPS937

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Placements are aimed at providing students with a wide range of client and problems in health and clinical setting and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the principals supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

ASSESSMENT

Attendance for 50 days; presentation of the University Supervisor within 21 days of completion of the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; satisfactory 4000 word report by the student to the placement coordinator within 21 days of completion; satisfactory completion of the assessment tasks for the IPE online unit. The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS939 – HEALTH CARE INTERVENTIONS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Ricciardelli

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will begin with a global approach to health intervention followed by specific applications to health care intervention. It will cover physical, mental, chronic and acute illness, stress and coping, and social skills training and intervention. It will also consider physical, mental, and social issues and examples, consider patient-practitioner communication issues of patient compliance and adherence to health beliefs and attitudes, placebo effects, adjustments to illness, grief and dying will be covered. The impact of illness, grief and loss, and/or subsequent wellness, on the carer and patient will be addressed as will the role of support networks.

ASSESSMENT

Examinations 40%, role play 20%, 1 assignment (3000 words) 40%

HPS940 – HEALTH PLACEMENT 3

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Dudley
Prerequisite: HPS938

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

ASSESSMENT

Attendance for 50 days; presentation to the University Supervisor within 21 days of completion of the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS941 – PSYCHOSOCIAL ISSUES IN HEALTH

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Ricciardelli

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will integrate the biological, psychological and social determinants of health and illness with emphasis across aetiology, epidemiology, intervention and preventive strategies. Media literacy and ability factors to both physical and mental wellbeing, for example, social supports, stressors, health beliefs and behaviours, will be considered in relation to actual wellbeing and models of behavioural change. Cultural, individual and family factors and their implications will be evaluated.

ASSESSMENT

Examinations 25%, seminar presentation 10%, written seminar submission (2000 words) 40%, essay (1500 words) 25%

HPS942 – HEALTH PROMOTION PLACEMENT 2 AND CASE CONFERENCE SEMINAR B

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Ricciardelli

Prerequisite: HPS946

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

The aim of this placement is to provide specialist skills in the understanding of health care models and pr ts should have substan and will carry their own caseload, under supervision. Students will be required to provide a case presenta from their placement, covering the health problem, its impact, factors a e t and ra or strategies for overcoming the problem. It is expected that students will demonstrate an in-depth knowledge of health models and recognise the importance of a broad-based biopsychosocial approach to understanding health issues.

ASSESSMENT

A endance for 50 days; presenta o the University Supervisor within 14 day of comple the placement; sa factory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisors; the above assessment cons es 100% of the assessment for this unit, failure to sa factoryly complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS943 – CHILD AND FAMILY FORENSIC PLACEMENT 1 AND CASE CONFERENCE SEMINAR A

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Gurtman and J McGillivray

Prerequisite actory comple

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

The aim of this placement is to provide specialist skills in the assessment and treatment of problems associat ender nts should have substan t contact and will carry their own caseload, under supervision. Students will be required to provide a case presenta om their placement, covering the presen ymptoms, assessment techniques employed, diagnosis of the disorder using DSM-IV and appropriate treatment strategies.

ASSESSMENT

A endance for 50 days; presenta o the University Supervisor within 21 days of comple placement; seminar presenta factory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; the above assessment cons es 100% of the assessment for this unit, failure to sa factoryly complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS944 – CHILDREN AND THE LAW

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Powell

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit provides specialist training in the assessment and treatment of children and adolescents within a forensic se al and academic components. First, students will examine the degree to which basic research and theories from several areas of psychology (including developmental, c e, social and clinical) can be used to solve applied issues involving children and the law. The second component provides a pr al groundwork for learning specialised forms of interven t may be use y enders and their

families. The unit will address current child protection issues, including physical and sexual abuse (both inside and outside the family environment), as well as behavioural, social and pathological factors in ending behaviour amongst children and adolescents.

ASSESSMENT

Examinations 60%, essay (3000 words) 40%, mock interview exercise (hurdle requirement)

HPS945 – CHILD AND FAMILY FORENSIC PLACEMENT 2 AND CASE CONFERENCE SEMINAR B

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Gurtman

Prerequisite: HPS943

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of the placement is to provide specialist skills in the assessment and treatment of problems associated with mental health issues. Students should have substantial contact and will carry their own caseload, under supervision. Students will be required to provide at least one case report from their placement, covering the presentation symptoms, assessment techniques, diagnosis of disorders using DSM-IV, and appropriate treatment strategies.

ASSESSMENT

Attendance for 50 days; presentation of the University Supervisor within 21 days of completion of the placement; satisfactory report on the professional and ethical competence of student from the Placement Supervisor and the University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS946 – HEALTH PROMOTION PLACEMENT 1 AND CASE CONFERENCE SEMINAR A

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Mellor

Prerequisite: HPS940

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The placements will be in specialist agencies whose major focus is in the area of health promotion in the health care. It will be expected that students will have substantial contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presentation symptoms, assessment techniques employed, diagnosis of the disorder using appropriate assessment techniques, and appropriate treatment strategies.

ASSESSMENT

Attendance for 50 days; presentation of the university supervisor within 21 days of completion of the placement; satisfactory presentation of a seminar; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor; satisfactory 4000 word report written by the student to the placement coordinator within 21 days of completion. The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS947 – HEALTH PROMOTION PSYCHOLOGY

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Toumbourou

Prerequisite: HPS939

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit will provide an introduction to the way in which psychological and behavioural theory and practice contribute to effective health practice. The unit is designed to advance knowledge and skills relevant to the practical application of psychology to population development. The unit is taught using a problem-based learning strategy. Students select a health problem and population target. Research is gathered to identify social and psychological determinants in defining the health problem within the population. Social and psychological theory is then used to develop a health program proposal specifying the evidence as to how the program will impact the health problem. Students will also be required to describe how the proposal can be evaluated. To encourage professional skill development a component of assessment is based on public presentation to the class members.

ASSESSMENT

1 oral presentation
1 written brochure (1500 words)
1 written proposal (3500 words) 50%

HPS948 – FORENSIC PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Gurtman

Prerequisite: Entry to this placement program is based on satisfactory performance in the preceding coursework units

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The placement at Eastern Health is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to practically intervene (such as suicide intervention) as well as visit many of the various functional Psychological work within the public health system. Students will learn about the interface between clinical psychology and

other professionals within a hospital and community setting. You will have the opportunity to observe clinical work being undertaken and take part in some assessments and interventions at the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

ASSESSMENT

Attendance for 12 days; presentation on all days of observation to the University Supervisor within 21 days of completion; attendance at all rostered observations at Eastern Health Mental Health Service; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; satisfactory 4000 word report written by the student on their mental health project to be handed to H Mildred within 21 days of the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit; failure to complete the requirements of any one component satisfactorily will result in a fail and possible exclusion from the course.

HPS951 – ADVANCED HEALTH ASSESSMENT

Enrolled in 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 2681, 2682, 2683, 2684, 2685, 2686, 2687, 2688, 2689, 2690, 2691, 2692, 2693, 2694, 2695, 2696, 2697, 2698, 2699, 2700, 2701, 2702, 2703, 2704, 2705, 2706, 2707, 2708, 2709, 2710, 2711, 2712, 2713, 2714, 2715, 2716, 2717, 2718, 2719, 2720, 2721, 2722, 2723, 2724, 2725, 2726, 2727, 2728, 2729, 2730, 2731, 2732, 2733, 2734, 2735, 2736, 2737, 2738, 2739, 2740, 2741, 2742, 2743, 2744, 2745, 2746, 2747, 2748, 2749, 2750, 2751, 2752, 2753, 2754, 2755, 2756, 2757, 2758, 2759, 2760, 2761, 2762, 2763, 2764, 2765, 2766, 2767, 2768, 2769, 2770, 2771, 2772, 2773, 2774, 2775, 2776, 2777, 2778, 2779, 2780, 2781, 2782, 2783, 2784, 2785, 2786, 2787, 2788, 2789, 2790, 2791, 2792, 2793, 2794, 2795, 2796, 2797, 2798, 2799, 2800, 2801, 2802, 2803, 2804, 2805, 2806, 2807, 2808, 2809, 2810, 2811, 2812, 2813, 2814, 2815, 2816, 2817, 2818, 2819, 2820, 2821, 2822, 2823, 2824, 2825, 2826, 2827, 2828, 2829, 2830, 2831, 2832, 2833, 2834, 2835, 2836, 2837, 2838, 2839, 2840, 2841, 2842, 2843, 2844, 2845, 2846, 2847, 2848, 2849, 2850, 2851, 2852, 2853, 2854, 2855, 2856, 2857, 2858, 2859, 2860, 2861, 2862, 2863, 2864, 2865, 2866, 2867, 2868, 2869, 2870, 2871, 2872, 2873, 2874, 2875, 2876, 2877, 2878, 2879, 2880, 2881, 2882, 2883, 2884, 2885, 2886, 2887, 2888, 2889, 2890, 2891, 2892, 2893, 2894, 2895, 2896, 2897, 2898, 2899, 2900, 2901, 2902, 2903, 2904, 2905, 2906, 2907, 2908, 2909, 2910, 2911, 2912, 2913, 2914, 2915, 2916, 2917, 2918, 2919, 2920, 2921, 2922, 2923, 2924, 2925, 2926, 2927, 2928, 2929, 2930, 2931, 2932, 2933, 2934, 2935, 2936, 2937, 2938, 2939, 2940, 2941, 2942, 2943, 2944, 2945, 2946, 2947, 2948, 2949, 2950, 2951, 2952, 2953, 2954, 2955, 2956, 2957, 2958, 2959, 2960, 2961, 2962, 2963, 2964, 2965, 2966, 2967, 2968, 2969, 2970, 2971, 2972, 2973, 2974, 2975, 2976, 2977, 2978, 2979, 2980, 2981, 2982, 2983, 2984, 2985, 2986, 2987, 2988, 2989, 2990, 2991, 2992, 2993, 2994, 2995, 2996, 2997, 2998, 2999, 3000, 3001, 3002, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012, 3013, 3014, 3015, 3016, 3017, 3018, 3019, 3020, 3021, 3022, 3023, 3024, 3025, 3026, 3027, 3028, 3029, 3030, 3031, 3032, 3033, 3034, 3035, 3036, 3037, 3038, 3039, 3040, 3041, 3042, 3043, 3044, 3045, 3046, 3047, 3048, 3049, 3050, 3051, 3052, 3053, 3054, 3055, 3056, 3057, 3058, 3059, 3060, 3061, 3062, 3063, 3064, 3065, 3066, 3067, 3068, 3069, 3070, 3071, 3072, 3073, 3074, 3075, 3076, 3077, 3078, 3079, 3080, 3081, 3082, 3083, 3084, 3085, 3086, 3087, 3088, 3089, 3090, 3091, 3092, 3093, 3094, 3095, 3096, 3097, 3098, 3099, 3100, 3101, 3102, 3103, 3104, 3105, 3106, 3107, 3108, 3109, 3110, 3111, 3112, 3113, 3114, 3115, 3116, 3117, 3118, 3119, 3120, 3121, 3122, 3123, 3124, 3125, 3126, 3127, 3128, 3129, 3130, 3131, 3132, 3133, 3134, 3135, 3136, 3137, 3138, 3139, 3140, 3141, 3142, 3143, 3144, 3145, 3146, 3147, 3148, 3149, 3150, 3151, 3152, 3153, 3154, 3155, 3156, 3157, 3158, 3159, 3160, 3161, 3162, 3163, 3164, 3165, 3166, 3167, 3168, 3169, 3170, 3171, 3172, 3173, 3174, 3175, 3176, 3177, 3178, 3179, 3180, 3181, 3182, 3183, 3184, 3185, 3186, 3187, 3188, 3189, 3190, 3191, 3192, 3193, 3194, 3195, 3196, 3197, 3198, 3199, 3200, 3201, 3202, 3203, 3204, 3205, 3206, 3207, 3208, 3209, 3210, 3211, 3212, 3213, 3214, 3215, 3216, 3217, 3218, 3219, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3238, 3239, 3240, 3241, 3242, 3243, 3244, 3245, 3246, 3247, 3248, 3249, 3250, 3251, 3252, 3253, 3254, 3255, 3256, 3257, 3258, 3259, 3260, 3261, 3262, 3263, 3264, 3265, 3266, 3267, 3268, 3269, 3270, 3271, 3272, 3273, 3274, 3275, 3276, 3277, 3278, 3279, 3280, 3281, 3282, 3283, 3284, 3285, 3286, 3287, 3288, 3289, 3290, 3291, 3292, 3293, 3294, 3295, 3296, 3297, 3298, 3299, 3300, 3301, 3302, 3303, 3304, 3305, 3306, 3307, 3308, 3309, 3310, 3311, 3312, 3313, 3314, 3315, 3316, 3317, 3318, 3319, 3320, 3321, 3322, 3323, 3324, 3325, 3326, 3327, 3328, 3329, 3330, 3331, 3332, 3333, 3334, 3335, 3336, 3337, 3338, 3339, 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3838, 3839, 3840, 3841, 3842, 3843, 3844, 3845, 3846, 3847, 3848, 3849, 3850, 3851, 3852, 3853, 3854, 3855

tes o complement and enhance the health and clinical assessment. R will be further developed. The various skills required for assessment, diagnosis and report-integrated and applied to the analysis of case material.

ASSESSMENT

3 case pr ords): 25%, 35%, 40%

HPS976 – ISSUES IN PROFESSIONAL PSYCHOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Unit chair: K McVilly

Inc with: HPS776

Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will prepare students for professional pr It will ensure that students are familiar with ethical, legal and professional pr equirements and re xamines: the Psychology Board of Australia requirements for registra a psychologist; requirements of the APS colleges of Clinical Psychologists; Forensic Psychologists and Health Psychologists, the APS Code of Ethical and Professional Standards; the nature of supervision and the re visor and the psychologist in-training; the e erent contexts in which psychologists works; the mutual r s of team members; the law as it applies to professional pr and common pr al problems in working with clients; legal and ethical issues, and issues involved in working with other professionals.

ASSESSMENT

Class presenta self-re case report (1500 words) 30%, oral examina

HPS977 – INTERVIEW AND INTERVENTION STRATEGIES

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: D Aus

Inc with: HPS777

Contact hours: 4 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit is designed to provide the theore al and pr al frameworks of major evidence-based psychotherapy approaches, with an emphasis on c e behaviour therapies, Moreover, the unit is f al interviewing and management of ther clinical process. The emphasis is upon provision of theore al understanding and pr al skills for c cal informa erms of content and process, and then sele opriate interven strategies. Such knowledge and skill lay the founda or an array of mor sychotherapies and techniques that will be taught throughout the course or the second year unit HPS708/HPS908 Psychological Therapy , the unit will enable students to develop an apprecia common factors' fundamental to outcome in all psychotherape approaches as well as learn about the fundamental ques 'what works for whom?' o develop skills will occur through pr al rehearsal and individual feedback. Role play and the observa pr sessions will allow students to develop skills in the use of treatment approaches. The course will be structured into two parts: a seminar and pr component.

ASSESSMENT

Oral examina en assignment (2000 words) 30%, role-play skill demonstra

HPS978 – BIOLOGICAL AND NEUROPSYCHOLOGICAL PERSPECTIVES ON DISORDER

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: E Gould

Inc with: HPS778

Contact hours: 3 hours per week – some weeks being cloud (online) and some re

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c

CONTENT

This unit provides students with an understanding of the biological bases of behaviour and a conceptualised integrated nature of biology and psychology. It is designed to review and extend students understanding of behavioural neuroscience and the relationship between human biology and psychopathology. Topics covered include neuroanatomy, neurotransmitters, endocrinology, genetic psychopharmacology. Emphasis will be placed on understanding how biological, psychological and social issues all contribute to the presentation of neuropsychological disorders, psychopathology and behaviour in general.

ASSESSMENT

Examinations 50%, written assignment (2000 words) 30%, oral presentation

HPS979 – PSYCHOLOGICAL ASSESSMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: N Dowling

Inc with: HPS779

Contact hours: 3 hours per week

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c

CONTENT

The focus of this unit is to familiarise students with a range of psychological assessment methods commonly administered in a professional setting. The main focus will be on test administration and interpretation. Other major methods of assessment will also be covered, namely behavioural observation and mental state examination.

Various categories of tests which are likely to be used in a professional context will be discussed. Such tests include: intelligence, memory and ability tests, tests of relationship, tests of mood states, and tests of child behaviour.

The role of such tests in diagnosis will be emphasised as well as their use in treatment planning, progress monitoring and research.

Prerequisites required by the clinician in making assessments will be discussed. Skills include: case history taking; recording the session; administration of psychometric tests; interpretation of test results as well as other sources of clinical data; synthesising information from a variety of sources; forming diagnoses and recommendations. Colleagues.

ASSESSMENT

WAIS administration and interpretation, AIS-IV/MMPI-2 report (3000 words) 60%, WAIS IV scoring exercise 10%, MSE report (1000 words) 30%. The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail.

HPY201 – PSYCHOLOGY INTERNSHIP

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in H344 Bachelor of Applied Science (Psychology) or H345 Bachelor of Psychology to enrol in this unit

Work experience in industry: Students will complete an on-site placement of at least 100 hours. See Note below.

Unit chair: A Mussap (B)

Prerequisite: HPS111, HPS121

Contact hours: 2 hours per week class/seminar; 1 hour/week seminar/eLive

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Enrolment process
Enrolments in HPY201 Psychology Internship are capped due to the limited availability of suitable industry placements.

Students wishing to enrol in the unit need to apply directly to the School of Psychology.

Eligible applicants will have normally completed at least 8 credit points of study, and will be ranked on the basis of their average mark received at Deakin University for level-1 units.

Although HPY201 teaching staff place students in industry placements for students, the application process will also allow students to nominate and describe placements that they can organize for themselves (note that placements are normally between 10–15 weeks). Students may be accepted into the unit in excess of the enrolment cap.

Applicants will be advised of the outcome of their application to enrol in HPY201 by email in mid-January.

CONTENT

The Psychology Internship provides students enrolled in H344 Bachelor of Applied Science (Psychology) or H345 Bachelor of Psychology with a work-integrated learning experience supported by relevant practical and online exercises; the opportunity to receive academic credit for their work for the community; careers development counselling; and transition-to-work skills and experiences. Students undertake an industry placement and complete a reflective journal to enhance their ability to apply theoretical knowledge to new situations. They develop in them an awareness of ethical issues and implications of psychology in a realistically and socially diverse context, and promote project management skills in the context of independent and team work. Transition-to-work classes, seminars, and assessments promote effective communication as well as the problem solving, data gathering, and research skills necessary to succeed in real-world employment contexts. Career seminars are provided to develop in students a realistic understanding of the professional, social, economic and cultural issues inherent in psychology and its related disciplines.

ASSESSMENT

Reflective journal (1500 words) on the topic of the 15-day industry placement 50%, professional development portfolio (750 words) 10%, job application, curriculum vitae (1000 words total) and application interview 40%.

HPY210 – COACHING AND COUNSELLING INDIVIDUALS FOR BEHAVIOUR CHANGE

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Vidler

Contact hours: 1 x 3 hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to enable students to develop understanding of, and proficiency in, current approaches in coaching and counselling for behaviour change including:

- Theoretical models;
- A range of practical, generic coaching and counselling skills applicable to a range of coaching and counselling environments;
- An awareness of cross-disciplinary applications to the coaching/counselling process;
- Experience in applying practical applications to the coaching and counselling process with an individual client-focus. (Students will coach a client for three private coaching sessions as part of assignment 2).
- In-seminar counselling/coaching sessions;
- Developing an ethical framework for coaching/counselling practice;
- Personal growth, positive psychology and well-being strategies;
- Professional training.

Seminar attendance: Students will be required to attend a minimum of 80% of campus seminars as a hurdle requirement to obtain a pass or above in the unit.

HPY210 is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

- Assignment 1: Portfolio (1000 words) 25%,
- Assignment 2: video of one coaching session (maximum 30 minutes) and reflective report (1000 words) 40%
- Assignment 3: reflective report (2000 words) 35%

HPY310 – COACHING AND COUNSELLING GROUPS FOR BEHAVIOUR CHANGE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Suzanne Vidler (B)

Contact hours: 1 x three hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in counselling for student capability are a concern for enrolment.

CONTENT

The unit aims to enable students to develop an understanding of, and proficiency in, current approaches in evidence and non-evidence-based coaching, facilitate counselling for behaviour change projects from a group-work perspective.

The unit will include:

- Developing awareness of group-work principles and group dynamics;
- Practical, generic coaching, facilitate counselling skills applicable to a range of group environments;
- Awareness of cross-disciplinary application of coaching/counselling process in group work and an ethical framework for group-work practice.

The unit is applicable to a range of disciplines and highly relevant for students wishing to develop skills as a coach, trainer/facilitator, supervisor, manager, tutor, presenter or group counsellor.

Note: students will be provided with practical techniques and support to help overcome fear of public speaking and presentation.

ASSESSMENT

Students will:

1. Design and write a group-training program for a 1-day training seminar that involves:
 - The training of at least two skills or, two personal development techniques for students;
 - Facilitate at least two group discussion sessions. 30%.
2. Provide an 1800-word (maximum) essay incorporating a justifying the approach, strengths, philosophy and content of the 1-day training session plan. 30%.

3. Students, working in pairs, will plan and facilitate a 30-minute group training session within a seminar. 40%.

Seminar attendance: Students will be required to attend a minimum of 80% of campus seminars as a hurdle requirement to obtain a pass or above in the unit. Seminars will be 3 hours duration.

HPY701 – LEADERSHIP ASSESSMENT, DEVELOPMENT AND COACHING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Unit only available to students enrolled in H752 Master of Psychology (Industrial and Organisational Psychology) or Master of Leadership.

Students not enrolled in H752 who want to enrol in this unit should contact the School of Psychology on email: psyenq@deakin.edu.au for further advice.

Unit chair: K Von Treuer (S)

Note: Students are expected to have access to a computer with an internet connection to complete this unit.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in counselling for student capability are a concern for enrolment.

CONTENT

In this unit students will gain skills in assessment of leadership, and identification of leadership development focus on leadership coaching. They will also acquire skills in the use of tools to assess leadership behaviours and develop leadership competencies in individuals, teams and organisations.

ASSESSMENT

Assessment comprises of the completed "accommodated" the establishment of a Learning Development Plan (up to 1500 words) 20%, simulated coaching 30%, reflective entries 20%

HPY702 – FOUNDATIONS OF COACHING AND COUNSELLING

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Diploma of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit.

Unit chair: A Dunham

Contact hours: 1 x 3-hour seminar per week.

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit aims to enable students to develop understanding of, and proficiency in, current approaches in coaching and counselling for behaviour change including:

- Theoretical models;
- A range of practical, generic coaching and counselling skills applicable to a range of coaching and counselling environments;
- An awareness of cross-disciplinary applications of the coaching/counselling process;
- Experience in applying practical applications of coaching and counselling process with an individual client-focus.

The unit will also include in-seminar counselling/coaching sessions.

ASSESSMENT

Assignment (1200 words) 25%, assignment two (written reports including presentation) 40%, assignment (1500 words) 35%
Hurdle Requirement: Satisfactory completion of counselling and coaching skills development exercises in at least 8 of the 11 seminars.

HPY703 – COACHING AND COUNSELLING INDIVIDUALS

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Diploma of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: V Kavadas

Corequisite: Must be enrolled in or previously passed HPY702

Contact hours: 3 hours (1 x 3 hour seminar per week)

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit aims to enable students to develop understanding of, and proficiency in, current approaches in coaching and counselling for behaviour change including:

- Theoretical models;
- Interpersonal skills and applications
- A range of practical, generic coaching and counselling skills applicable to a range of coaching and counselling environments;
- An awareness of cross-disciplinary applications of the coaching/counselling process;
- Experience in applying practical applications of coaching and counselling process with an individual client-focus. (Students will coach a client for four private coaching sessions).
- Developing an ethical framework for coaching/counselling practice
- Personal growth enhancement, Positive Psychology and well-being strategies.

ASSESSMENT

- Assignment 1: Practical analysis of coaching sessions with a client (4 x 1 hour sessions). Practical analysis of sessions 1–2 (1500 words) 40%. Part (b) – Practical analysis of sessions 3–4 (1500 words) 40%.
- Assignment 2: Reflective practice diary. Minimum of 8 entries, equivalent to 1500 words, 20%

Hurdle Requirement: Satisfactory completion of counselling and coaching skills development exercises in at least 8 of the 11 seminars.

HPY704 – COACHING AND COUNSELLING GROUPS

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Diploma of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit
Unit chair: V Kavadas
Prerequisite: HPY702 and HPY703

Contact hours: 3 hours (1 x 3 hour seminar) per week

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to enable students to develop an understanding of, and proficiency in, current approaches in evidenced-based coaching, facilitating counselling in groups and teams, across a range of contexts.

The unit will include:

- Developing awareness of group-work principles and group dynamics;
- Practical, generic coaching, facilitating counselling skills applicable to a range of group environments;
- Awareness of cross-disciplinary applications of coaching/counselling process in group settings and an ethical framework for group-work practice.

The unit is applicable to a range of disciplines and highly relevant for students wishing to develop skills as a coach, trainer/facilitator, supervisor, manager, tutor, presenter or group counsellor.

Note: students will be provided with practical techniques and support to help overcome fear of public speaking and presenting.

ASSESSMENT

Design a group-training program for a 1-day training seminar 30%; essay with rationale for training session plan (maximum 2000 words) 30%; plan and facilitate a 45-minute group training session with a partner 40%

Seminar attendance: Satisfactory completion of facilitating coaching and counselling skills development exercises in at least 8 of the 11 seminars required to obtain a pass or above in the unit – hurdle requirement

HPY705 – EVALUATION, ETHICAL PRACTICE AND PROFESSIONAL DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Diploma of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit
Unit chair: A Dunham
Prerequisite: HPY702 and HPY703

Contact hours: 3 hours (1 x 3 hour seminar) per week

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to enable students to develop an understanding of, and proficiency in, current approaches in coaching and counselling for behaviour change including:

- Research methods and evaluation
- Ethics;
- Advanced professional practice
- Working with clients with:
 - A mood disorder (Unipolar or Bipolar disorder);
 - Anxiety Disorder/Panic Disorder;
 - Managing diversity (group and individual contexts);
- Student coach/counsellor (own practice in-house);
- Creativity;
- Questions;
- Coaching/counselling agreements;
- Developing case notes;
- Advancing material and media;
- Professionalism and personal development;
- Reflective practice level 4.

The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

- Assignment 1: Essay (1200 words) 25%
- Assignment 2: Design an empirical pre-post evaluation process for evaluating a group-training program (1500 words) 35%

- Assignment 3: Create a professional development plan incorporating analysis of current skills through role play, knowledge, strengths and needs (2000 words) 40%.

Seminar attendance: satisfactory completion of coaching and counselling skills development exercises in at least 8 of the 11 seminars required to obtain a pass or above in the unit – hurdle requirement

- Students will write a short 1000 word essay summary of the main issues and approaches highlighted by the three interviewed persons
- Assignment 2: essay and short answers (2000 words) 30%
- Assignment 3: essay (2000 words) 30%

Hurdle Requirement: satisfactory completion of counselling and coaching skills development exercises in at least 8 of the 11 seminars.

HPY706 – PROBLEMS, PATHOLOGY AND POTENTIAL

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677

Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: S McPhie

Prerequisite: HPY702, HPY703, HPY704 and HPY705

Contact hours: 3 hours (1 x 3 hour seminar) per week

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to enable students to develop an understanding of common disorders and mainstream treatments of those disorders as well as awareness of relevant professional issues that need to be considered.

The unit will include:

- In-seminar counselling/coaching sessions;
- Developing an ethical framework for coaching/counselling practice

ASSESSMENT

- Assignment 1: interview and short essay 40%
 - Students will source and interview 3 suitably qualified persons working with clients with mental health disorders or conditions to gain an overview of their professional/practitioner/client issues and each person's therapeutic approaches. The interview will be audio taped.

HPY707 – APPLIED MODELS IN COACHING AND COUNSELLING 1 – INDIVIDUALS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677

Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: K Dib

Prerequisite: All of HPY702; HPY703, HPY704, HPY705

Corequisite: Must be enrolled in or previously passed HPY706

Contact hours: 3 hours (1 x 3 hour seminar) per week

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to enable students to develop understanding of, and proficiency in, current approaches in coaching and counselling for behaviour change including:

- Application of coaching/counselling models at an advanced level in a range of contexts
- Positive Behaviour Therapy
- Positive Psychology
- Solution-Focused Approach
- Solution-Focused Interviewing
- Advanced Relational and Solution-Focused Practice

The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop professional skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

- Assignment 1: research, compare and contrast relevant applied models (equivalent to 1800 words) 25%;
- Assignment 2: critical analysis of coaching sessions (equivalent to 1800 words) 50%;
- Assignment 3: reflective report (equivalent to 2000 words) 25%

Hurdle Requirement: Satisfactory completion of counselling and coaching skills development exercises in at least 8 of the 11 seminars.

HPY708 – APPLIED MODELS IN COACHING AND COUNSELLING 2 – GROUPS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677

Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: K Dib

Prerequisite: All of HPY702; HPY703, HPY704, HPY705, HPY706, HPY707

Contact hours: 3 hours (1 x 3 hour seminar) per week

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to enable students to develop understanding of, and proficiency in, current approaches in coaching and counselling for behaviour change including:

- Application of coaching/counseling models at an advanced level in a range of contexts
- Behaviour Therapy
- Positive Psychology
- Solution-Focused Approach
- Solution-Focused Interviewing
- Advanced Reflective Practice

The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

- Assignment 1: Written assignment: Students choose from various options (equivalent to a 2000 word essay) 40%
- Assignment 2: Facilitated discussion – group work (30 minutes) 40%
- Assignment 3: Reflective diary (minimum entry 600 words) 20%

Seminar attendance: Satisfactory completion of coaching and counselling skills development exercises in at least 8 of the 11 seminars required to obtain a pass or above in the unit – hurdle requirement

HPY709 – WORK PLACEMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677

Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: A Dunham

Prerequisite: All of HPY702, HPY703, HPY704, HPY705, HPY706 and HPY707

Corequisite: Must be enrolled in or previously passed HPY708

Contact hours: 3 x 3 hour seminars (at the beginning, middle and end of the trimester).

Work placement (15 days).

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to enable students to develop understanding of, and proficiency in, current approaches in coaching and counselling for behaviour change including:

- The placement internship assist students develop an awareness of professional issues as well as provide the opportunity to develop their professional practice.
- As part of this unit students will research, select, organize and attend an appropriate work placement as well as write a reflective report about their placement.
- The unit includes a Case Analysis component.

- The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

Placement: Students will organize a 15-day work placement within the coaching and counselling area, pre-approved by the Unit Chair.

Note: Students are to apply to undertake the work placement in their own workplace.

- Assignment 1: placement attendance, log book journal, and a satisfactory report from the Placement Supervisor (based upon completion of placement (non-graded pass) 50%;
- Assignment 2: reflective report (equivalent to 1500 words) 25%
- Assignment 3: presentation assignments report (1200 words) and presentation assignments (25%)

CONTENT

Students will undertake a research project in small groups, choosing a research project from the range offered by available supervisors. Students will be required to familiarize themselves with the theory and past research in the area under investigation in all the steps involved in research, including the ethics application formula, hypotheses, design and methodological decisions, collection of data, and evaluation of research questions. Considerations such as data collection may be conducted as a group, students will prepare a written report that will be based on their study. The project is to be regarded as a learning exercise for the student, with guidance and direction provided by the group supervisor. Data collected for these projects may be used in the ongoing research at Deakin School.

ASSESSMENT

See assessment for HPY721

HPY720 – RESEARCH PROJECT A

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250 – 2 enrolled credit points, 4 achievable credit points. (4 credit points achievable on successful completion of HPY720 and HPY721)

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology

*Unit chair: N Kambouroopoulos
In consultation with: HPS718*

Contact hours: 10 hours (1 x 2 hours of contact with a research supervisor and 8 hours of private study) per week.

Note: Together, HPY720 and HPY721 constitute the research thesis component of the Graduate Diploma of Psychology.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in consultation with the Unit Chair. Student capability are a consideration.

HPY721 – RESEARCH PROJECT B

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250 – 2 enrolled credit points, 4 achievable credit points. (4 credit points achievable on successful completion of HPY720 and HPY721)

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology

*Unit chair: N Kambouroopoulos
In consultation with: HPS790*

Contact hours: 10 hours (1 x 2 hours of contact with a research supervisor and 8 hours of private study) per week.

Note: Together, HPY720 and HPY721 constitute the research thesis component of the Graduate Diploma of Psychology.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in consultation with the Unit Chair. Student capability are a consideration.

CONTENT

Students will undertake a research project in small groups, choosing a research project from the range offered by available supervisors. Students will be required to familiarize themselves with the theory and past research in the area under investigation in all the steps involved in research, including the ethics application formula hypotheses, design and methodological decisions, collection of data, and evaluation of research questions. Considerations such as data collection may be conducted as a group, students will prepare a written report that will be based on their study. The project is to be regarded as a learning exercise for the student, with guidance and direction provided by the group supervisor. Data collected for these projects may be used in the ongoing research at Deakin School.

ASSESSMENT

As a hurdle requirement, each student will:

- submit an ethics proposal to their supervisor on a date set by the supervisor. This must reach a standard that the supervisor is satisfied with before the remainder of the project proceeds
- complete minor pieces of work as set by the supervisor (e.g., collection of data, analyses of data).
- present the results of the research at the end-of-year Psychology Research Conference

Written literature review (4000 words) 30%,
empirical research report (5000 words) 70%

HSE010 – EXERCISE AND SPORT LABORATORY SAFETY

*Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 0*

EFTSL value: 0.000

Unit chair: S Warmington

Corequisite: Must be enrolled in HSE101, HSE102, HSE103, HSE105, HSE106, HSE201, HSE202, HSE204, HSE208, HSE301, HSE302, HSE303, HSE304, HSE311, HSE314, HSE320, HSE323

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in block mode in the two weeks prior to the commencement of Week one of each trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Connection with the Student Capability are a condition of enrolment.

CONTENT

This unit will give you a basic safety briefing to prepare you for your laboratory work within the exercise and sports science field. Safety training is a legal requirement for workplaces in Australia. Awareness and understanding of safety issues and safe work practices will help you in your future employment.

ASSESSMENT

Online safety training module (1 hour) 100%. Successful completion of case studies and questions is a hurdle requirement for passing this unit.

HSE101 – PRINCIPLES OF EXERCISE AND SPORT SCIENCE

Year 2014 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Wairn Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394 and D324.

Unit chair: D Dwyer

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 1 x 2 hour class per week, 6 x 1 hour seminars per trimester, 5 x 2 hour laboratory classes per trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Connection with the Student Capability are a condition of enrolment.

CONTENT

This unit introduces students to the key concepts of each of the sub-disciplines of sport and exercise science where they will examine how and why science informs professionals in sport, exercise and health-related occupations. Specifically, students will be introduced to the academic and professional disciplines of exercise physiology, motor learning, biomechanics, sport and exercise psychology. The unit will also focus on the career pathways and professional development of sport and exercise scientists.

ASSESSMENT

Exercise and Sport Science Fact Sheet (approximately 500 words) 20%, 4 x practical reports (approximately 500 words) 30% (total), end of trimester examination 50%.

Hurdle requirement: complete Level 2 First Aid course at student's expense.

PRESCRIBED TEXTS

B. Abernethy et al (Eds.) (2013) *The Biophysical Foundations of Human Movement*, 3rd Ed. Human Kinetics, Champaign, South Australia

HSE102 – FUNCTIONAL HUMAN ANATOMY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)^

Trimester 3: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, H355, D394, E377, M320, S302, S323, H300 OR H300D, H315, D391 students complete Exercise Science major sequence (MJ-H000016).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Trimester 2: Jason Bonacci

Trimester 3: Amelia Carr

Campus contact: Burwood (Melbourne): A Carr

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: Campus students:

2 hours of classes per week, 5 x 2 hour seminars per trimester, 4 x 2 hour laboratory classes and a laboratory examination 11.

^Cloud (online) students:

2 consecutive laboratory work scheduled during trimester, to be undertaken at Waurin Ponds (Geelong) in Trimester 2, or Burwood (Melbourne) in Trimester 3.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to provide students with a comprehensive overview of the structure of the musculoskeletal system and how it relates to normal and abnormal human movement. A detailed analysis of the anatomy of the skeletal, neural and muscular systems is explored. Issues explored will be the role that the musculoskeletal system plays in static posture and movement control.

ASSESSMENT

Practical class worksheets (4 x 5%) 20%, online quizzes (2 x 20 minutes) 10%, practical examination 30%, examination 40%

PRESCRIBED TEXTS

Floyd, RT. 2012, *Manual of Structural Kinesiology*, 18th Ed, McGraw Hill, New York, USA

HSE103 – INTRODUCTION TO EXERCISE AND SPORT SCIENCE PRACTICE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H343 Bachelor of Exercise and Sport Science and D394 Bachelor of Exercise and Sport Science/ Bachelor of Business (Sport Management)

Unit chair: A Barne

Campus contact:

Corequisite: HSE010

In connection with: HSE301, HSE302

Contact hours: 1 x 1 hour class, 1 x 1 hour seminar and 1 laboratory per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines the theory and practice of exercise instruction, coaching and professional practice across a range of exercise-based settings. Students will learn the fundamentals of exercise instruction or the general population (e.g.: children and adolescents). They will have the opportunity to design and deliver basic exercise sessions to develop musculoskeletal strength and cardiovascular endurance for apparently healthy individuals and groups.

ASSESSMENT

Written health assessment and program start (800 words) 25%, practical assessment of exercise instruction and delivery skills (15 minutes) 15%, mid-trimester online MCQ test 20%, examinations 40%

PRESCRIBED TEXTS

Ratamess N. ACSM's Foundations of Strength Training and Conditioning (3rd ed): Lippincott Williams & Wilkins, 2012

HSE105 – PRINCIPLES OF SPORT COACHING

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Brown

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 3 hours per week (1 x 1 hour class, 1 x 2 hour class)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The main aims of this unit are to enable students to develop a coaching philosophy, examine the theoretical aspects of the science of coaching, develop coaching models as a basis for the planning and execution of coaching sessions, develop communication skills with individuals and groups, and develop a repertoire of the necessary coaching behaviours required for effective coaching.

ASSESSMENT

Online journal 30%, written assignment (1500 words) 30%, 1 examination 40%, practical assessment 80% (hurdle requirement)

HSE106 – INTRODUCTION TO SPORT COACHING PRACTICE

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Brown

Prerequisite: HSE105 or unit chair approval upon submission of evidence

Accredited by CAS (Quality Standard for Accredited Courses)

Please contact the Unit Chair Helen Brown via h.brown@deakin.edu.au to provide evidence.

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 3 hours per week

Note: Students may need to apply for a Working With Children (WWC) check to the Department of Justice in accordance with the Working with Children Act 2005.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with practical/applied experiences in the context of sport coaching. Students will be expected to obtain a placement external to the University and coach under the supervision of mentor coaches. The placement can be in the student's chosen area, preferably with junior athletes. Students are introduced to the techniques and processes necessary to conduct effective coaching sessions.

ASSESSMENT

- Minimum 30 hours coaching and coordinator report (hurdle requirement),
- practical experience report 40%,
- four relevant assignments (15% each) 60%.

Students also need to complete a Level 1 Sports Trainers course by the end of this unit, at student's expense (hurdle requirement).

HSE201 – EXERCISE PHYSIOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurm Ponds (Geelong)
Trimester 2: Cloud (online)^
Trimester 3: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in
H343, D324, D394, M320, E377, S302 or H300, D391,
S323 students complete Exercise Science major
sequence (MJ-H000016) or the N exercise
Science major (MJ-H000026).
Other students who would like to enrol in this unit must
submit their request to ens-enquire@deakin.edu.au.
Enrolment quotas apply.
Unit chair: Trimester 1: S Warmington
Trimester 2: A Russell
Trimester 3: C Shaw
Prerequisite: HBS109
Corequisite: Must be enrolled in or have previously
successfully completed HSE010

Contact hours: Campus students: 2 hours of classes per
week, 8 x 2 hour laboratories per trimester, 3 x 2 hour
seminars per trimester.

^Cloud (online) students: 3 c days of
laboratory work, scheduled during trimester, and to be
undertaken at either Burwood (Melbourne) for students
enrolled in Burwood (Melbourne) based courses or
Waurm Ponds (Geelong) for all other students.

Note: ^Trimester 2 and Trimester 3 students enrol as
Cloud (online); however there are ant campus
requirements

You will need to access substan arning resources
and experiences in CloudDeakin (Deakin's online
learning environment). Compliance with the Standards
in c conne tudent capability are a
c t.

CONTENT

This unit examines the physiological responses to acute
and chronic exercise, with emphasis on the muscular,
metabolic and oxygen transport systems. Scenarios
where these systems limit exercise performance
are covered using examples such as, exercise in
the heat, dehydra carbohydrate deple
neuromuscular fa . Laboratory classes introduce
students to the skills and techniques used to assess
performance and the physiological responses to
exercise.

ASSESSMENT

Mid-trimester test (1 hour) 20%, 8 x laboratory reports
(1500 words in total for the wri en ques or all
reports combined) 40%, end-trimester examina
(1.5 hours) 40%, pr al examina dle
requirement), combined a endance of 75% of
laboratories and seminars (hurdle requirement)

HSE202 – BIOMECHANICS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurm Ponds (Geelong), Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in
H343, D324, D394, E377, M320, S302, H315 OR H300
or D391 students comple ercise Science major
sequence.
Other students who would like to enrol in this unit must
submit their request to ens-enquire@deakin.edu.au.
Enrolment quotas apply.
Unit chair: S Robertson
Corequisite: Must be enrolled in or have previously
successfully completed HSE010

Contact hours: 2 x 1 hour classes per week, 9 x 2
hour laboratory; for cloud (online) students: 2 days of
al work (approx 8 hours per day, scheduled on
weekends during trimester and mid-trimester break)

Note: ^There are ant campus requirements for
Cloud (online) students

You will need to access substan arning resources
and experiences in CloudDeakin (Deakin's online
learning environment). Compliance with the Standards
in c conne tudent capability are a
c t.

CONTENT

This unit introduces students to the major
biomechanical factors involved in movement, with
a special focus on loc sports technique and
analysis. The material is presented with an emphasis
on the qualita e analy orces. The
unit includes the examina xternal forces, such
as gravity, air resistance, and their role in
human movement. Internal forces created by skeletal
and muscular systems and their e ect on the body and
its movement will be discussed. Finally, the unit will
address some pr al applica
through a qualita e analysis of skill project.

ASSESSMENT

Examina s) 40%, laboratory project part A
(15 minute group presenta atory project
part B (1000 word group report) 30%, mid trimester
test (50 minutes) 20%

PRESCRIBED TEXTS

Hall, S.J. (2006) Basic Biomechanics. 5th E WCB
McGraw-Hill, Boston

HSE203 – EXERCISE BEHAVIOUR

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: HBS110 or ESH404 or EEH101 and EEH102

Contact hours: Campus: Burwood (Melbourne) and Waterfront (Geelong) students – 3 hours (1 x 1 hour class, 1 x 2 hour seminar) per week.

Warrnambool students: 3 hours (1 x 1 hour class delivered electronically only, 1 x 2 hour seminar)

Cloud (online) students: weekly seminar readings
Self-directed learning, opportunity to attend at a one day seminar to be held at Burwood (Melbourne). Seminar will be scheduled on a weekend.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on health-related physical activity. It examines the fundamental issue of why people are physically active, including how physical activity varies according to factors such as age and sex. The unit also considers sedentary behaviour and physical inactivity, and provides an introductory theory and concepts important for understanding physical activity at the individual and population level.

ASSESSMENT

Examinations 50%, assignment – conducted in two parts: part 1 – assignment plan/draft (available marks for assignment); part 2 – complete assignment (75% of available marks for assignment) (2000 words) 50%

HSE204 – MOTOR LEARNING AND DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, M320, E377 and H300 and D391 students complete the course.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: P Kremer

Campus contact: Burwood (Melbourne): Wei-Peng Teo

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 2 x 1 hour classes per week, 7 x 2 hour laboratory; for cloud (online) students: 2 days of self-directed work (8 hours per day)

Note: ^There are additional campus requirements for Cloud (online) students

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an introductory overview of concepts in human motor learning, motor control, motor development and physical growth. It is designed to provide students with an understanding of the neurobiological mechanisms and fundamental processes underlying the learning of motor skills and to show how motor development influences physical growth. Applications of motor learning, motor development and physical growth concepts, to select areas of work, sport and everyday living are considered.

ASSESSMENT

Report (2000 words) 50%, examinations 50%

HSE205 – ADVANCED SPORT COACHING THEORY AND PRACTICE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Brown

Prerequisite: HSE105

Contact hours: 1 x 1 hour class and 1 x 2 hour laboratory each week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of this unit is to enable students to further advance the theoretical knowledge, competencies and skills that are appropriate to consistent success at the advanced coaching level. Students will learn how to devise, conduct and evaluate various skills, practical simulations and performance tests. The unit will look at strategies and theoretical/physiological research and examine the theoretical aspects of the science of coaching and apply this to the practical situations. Students are required to conduct practical coaching sessions.

ASSESSMENT

Problem based learning reflective journal and report 40%, sport leadership assignment 40%, case study assignment 20%. Hurdle requirement: At least 9 entries must be completed in the reflective journal.

HSE208 – INTEGRATED HUMAN PHYSIOLOGY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurin Ponds (Geelong)

Trimester 3: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343, D394, H355 OR S323 students complete

Natural Science major (MJ-H000026)

OR H300 and D391 students complete

major (MJ-H000007).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Trimester 2: A Turner

Trimester 3: C Wright

Campus contact: L Liberts: Waurin Ponds (Geelong)

Prerequisite: HBS109

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: Trimester 2: 5 x 1 hour seminars per trimester, 5 x 2 hour laboratories per trimester, 2 x 1 hour classes at Burwood (Melbourne) and Waurin Ponds (Geelong) per week

Trimester 3 Cloud (online) students: 5 x 1 hour seminars and 5 x 2 hour laboratories scheduled during one week early in the trimester to be undertaken at Burwood (Melbourne)

Note: ^Trimester 3 students enrol as Cloud (online); however there are additional campus requirements

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an overview of the concept of homeostasis and physiological control systems; integrated physiological responses to various challenges to homeostasis in humans. The experimental methods to assess physiological responses in the human will also be examined.

ASSESSMENT

Written reports (2000 words) 50%, examination (2 hours) 50%, combined attendance of 75% of practical and seminar classes – hurdle requirement

PRESCRIBED TEXTS

Widmaier, E. P., Rafferty, H. and Strang, K. T. 2011, Vander's human physiology

12th edn, McGraw Hill, New York, NY/USA.

OR

Widmaier, E. P., Rafferty, H. and Strang, K. T. 2014, Vander's human physiology

13th edn, McGraw Hill, New York, NY/USA.

HSE212 – PHYSICAL ACTIVITY PROMOTION AND EVALUATION

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne),

Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Campus contact: S Sahlqvist: Waurin Ponds (Geelong),

M Corne: Warrnambool

Prerequisite: HSE203

Contact hours:

Burwood (Melbourne) and Waurin Ponds (Geelong) students: 2 hours (1 x 1 hour class and 1 x 1 hour seminar) per week.

Warrnambool students: 2 hours (1 x 1 hour class delivered electronically and 1 x 1 hour face-to-face seminar) per week.

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with an understanding of the processes involved in planning, implementing and evaluating community physical activity at a community level. A range of community settings including workplaces, schools and general practice, and approaches, including mass-media, sponsorship, policy and environmental approaches will be considered. Students will also gain skills in using a variety of methods to evaluate community physical activity.

ASSESSMENT

Group assignment (1000 words per group member) 30%, group oral presentation 20%, design 20%, examination 50%

CONTENT

This unit is designed to enable students to understand the basic requirements of exercise prescription. In doing so, it addresses the principles of exercise prescription for the general population from a health perspective. It contrasts the physiological responses to exercise of special populations with that of healthy individuals. Students are encouraged to develop a problem-solving approach in order to improve the health status of individuals of all ages, genders and health status. Behavioural principles relating to exercise adherence and compliance are also presented.

ASSESSMENT

Examination 50%, health appraisal report 15%, exercise training report 20%, practical assessment (7.5 minutes) 15%. Passing the practical assessment is a hurdle requirement for passing this unit.

HSE301 – PRINCIPLES OF EXERCISE PRESCRIPTION

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, E377, M320 OR H300, D391, S323 students completing Exercise Science major sequence (MJ-Exercise Science major

sequence (MJ-H000026).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: B Aisbe

Campus contact

Prerequisite: HSE201 or HSN201

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incumbent with: HSE103

Contact hours: Campus students: 2 x 1 hour class and 1 x 2 hour laboratory per week; Cloud (online) students must attend seminars (may be scheduled on a weekend)

Note: ^There are important campus requirements for Cloud (online) students

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

HSE302 – EXERCISE PROGRAMMING

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394, M320 OR H300, D391 students completing Exercise Science major sequence (MJ-H000016).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: A Barne

Campus contact

Prerequisite: HSE301

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incumbent with: HSE103

Contact hours: Campus students: 6 x 2 hour team based lecture per week.

Cloud (online) students: For each seminar topic, students are required to undertake seminar readings as self-directed learning and undertake assessment tasks related to the seminar. Open seminars will be provided to support each seminar. Students are also required to attend two compulsory two day seminars which will be held at Burwood (Melbourne) campus on the weekends within weeks 5-8 and 9-11.

Note: ^There are important campus requirements for Cloud (online) students

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to enable students to further develop the principles of exercise prescription introduced in HSE103 and HSE301 and to apply these principles in various high performance training situations. Students will have the opportunity to review and discuss practical exercise programming literature during team based learning seminars. Particular emphasis will be given to providing practical programs for students to implement exercise programs and to analyse and interpret training data for strength and cardiovascular power training. Additionally, there will be a focus on developing a range of interpersonal and communication skills required to conduct safe and effective exercise programs for improving athletic performance.

ASSESSMENT

Examinations 30%, individual and team based learning tasks 35%, assignment (1500 words) 25%, practical assignment presentation 10%

Campus students are required to attend 80% of practical laboratories as a hurdle requirement.

Cloud (online) students are required to attend the two 2-day practical workshops as a hurdle requirement.

HSE303 – EXERCISE METABOLISM

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in H343, D324, D394 OR S323 students completing Exercise Science major (MJ-H000026).
Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.
Enrolment quotas apply.
Unit chair: G Wadley
Prerequisite: HSE201
Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 1 x 2 hour laboratory class per week, 1 x 2 hour seminar every two weeks which includes IN-CLASS assessment of Individual and Team Based Learning (TBL) tasks (see below)

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with an overview of the metabolic responses to exercise and their regulation. Specific topics to be covered include: an overview of skeletal muscle energy metabolism, hormonal regulation of metabolism, metabolism during high-intensity exercise, carbohydrate and lipid metabolism during exercise and their regulation, environmental temperature and metabolism, metabolic bases of fat metabolic adaptation to training and exercise and muscle gene expression.

ASSESSMENT

Examinations 30%, individual and Team Based Learning (TBL) tasks 35%, 1 team laboratory assignment (2000 words) 25%, 1 individual laboratory report test (400 words) 10%

HSE304 – PHYSIOLOGY OF SPORT PERFORMANCE

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in H343, D324, D394, S302 OR S323 students completing Exercise Science major (MJ-H000026).
Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.
Enrolment quotas apply.
Unit chair: S Warmington
Campus contact: Waurin Ponds (Geelong): C Wright
Prerequisite: HSE201
Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 4 hours (2 x 1 hour class, 1 x 2 hour practical) per week

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an overview of the physiological and metabolic limits to sports performance and the potential strategies to enhance sports performance. Specific topics to be covered include: limits to exercise performance, strategies and ergogenic aids, principles of training for endurance, speed and strength, and environmental effects of exercise performance.

ASSESSMENT

Examinations 50%, two laboratory reports (three pages per report) 20%, group assignment – research project (3000 words in total from the group) 30%

HSE305 – ISSUES IN SPORT COACHING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Dawson

Prerequisite: HSE204 or HSE205

Contact hours: 2 hours per week (1 x 2 hour seminar)

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores contemporary issues relevant to coaching and sport science from a personal and professional development perspective. Topics include: career development of athletes and coaches, issues management such as drugs and doping in sport, leading and managing teams, ethics and professional practice in coaching, strategic planning, management and development of coaches and coaching.

ASSESSMENT

Two group assignments based in case studies (1000 words per student) 25% per assignment; two group oral presentations in class based on case studies (10 minutes per student) 25% per presentation. Overall requirement: 80% seminar attendance

HSE309 – BEHAVIOURAL ASPECTS OF SPORT AND EXERCISE

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Kremer

Campus contact: Burwood (Melbourne): A Dawson

Contact hours: 4 hours per week – 1 x 2 hour class, 1 x 1 hour seminar, 1 x 1 hour cloud (online) seminar

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to a range of topics related to different ways in which psychological, behavioural and cognitive factors may affect individual and team performance in sport, and to the ways that sport and exercise may impact on psychological and behavioural factors. The unit also provides students with practical experience in mental strategies to enhance athletic performance. Although directly related to sport performance, the unit would be useful to students interested in other performance domains.

ASSESSMENT

Examinations 50%, practical report (2000 words) 50%

HSE311 – APPLIED SPORTS SCIENCE 1

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, E377 and S302.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: D Dwyer

Corequisite: Must be enrolled in or have previously successfully completed HSE010 and one of HSE201, HSE202, HSE203, HSE204

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week, 1 x 1 hour seminar on alternate weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise and sports science can be used to improve human performance in sport and physical activity. The approach taken in the unit is to translate theory (presented through classes and readings) into practical (achieved in practical laboratories, seminars and assessments). As such, students develop a range of applied skills and strategies that are relevant to becoming professionals in exercise and sports science, teaching and coaching. The content will focus primarily on the application of theory to individual sports, with an emphasis on athletic exercise rehabilitation examples of how this can be successfully achieved. The use of practical examples are to prescribe exercise, assess performance and present information following successful completion of items, students will be eligible for their Level 1 Athletic Accreditation trial.

ASSESSMENT

Final examinations) 40%, coaching skills assessment in abstract and oral presentation 15%, written exercise program and its demonstration 10%, cloud (online) seminar quizzes 10%. Students are required to attend practical laboratories (80% attendance hurdle requirement) and complete all cloud (online) seminar quizzes.

PRESCRIBED TEXTS

Athletic Accreditation Level 1 Course resource pack.

HSE312 – EXERCISE AND SPORTS SCIENCE PRACTICUM

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: T Castricum

Trimester 2: A Silk

Prerequisite: or Corequisite: HSE201, HSE202, HSE203 and HSE212 or HSE204

Contact hours: 1 x 1 hour class per week for six weeks of trimester only), 1 x 1 hour seminar per week (weeks 8 to 11 only).

Note: Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit will provide students with an opportunity to undertake a fieldwork experience of a minimum of 140 hours in an exercise and sport organisation. Each student is responsible for securing appropriate work experience. Field experiences are intended to provide students with the opportunity to develop skills and knowledge in areas of exercise and sport science which will enhance their professional development and communication.

ASSESSMENT

Project proposal (400 words) 10%, job application (400 words plus appendix) 25%, interview (7.5 minutes) 15%, student evaluation of experience (1800 words) 30%, host supervisor's report 20%.

HSE313 – UNDERSTANDING CHILDREN'S PHYSICAL ACTIVITY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Brown

Campus contact: J Wong: Waurin Ponds (Geelong), M

Corne Warrnambool

Prerequisite: HSE203

Contact hours: Every week campus students are required to attend either a 2 hour seminar or a 2 hour practical session. Cloud (online) students must attend 1 x 6 hour practical session which may be scheduled on a weekend. Students will have access to all seminar material through recordings available on CloudDeakin.

Note: ^There are important campus requirements for Cloud (online) students

You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a critical component.

CONTENT

The aim of this unit is to enable students to develop an understanding of the nature of children's physical activity and its influences on this behaviour in a variety of contexts. Topics covered include: an introduction to children's physical development, health, physiology and behaviour; determinants and correlates of children's physical activity; and practical sessions address the application of physical activity in a practical context for a group of children.

ASSESSMENT

Written assignment (2000 words) 40%, examination (1.5 hours) 40%, cloud (online) journal report 20%

HSE314 – APPLIED SPORTS SCIENCE 2

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394, E377 and S302.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: P Gas

Corequisite: Must be enrolled in or have previously successfully completed HSE010 and any one of HSE201, HSE202, HSE203 or HSE204

Contact hours: 4 hours (1 x 1 hour class, 1 x 2 hour seminar), plus cloud (online) seminar tasks equivalent to 1 hour per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a critical component.

CONTENT

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise science can be used to study human performance in sport and physical activity. The approach taken in the unit is to translate theory (presented through classes and readings) into practical applications (achieved in practical

laboratories and assessments). As such students will be able to develop practical skills and strategies that are relevant to becoming professionals in exercise and sports science and teaching and coaching. The content will focus primarily on the application of theory within team sports, with a focus on soccer as an example of how this can be successfully achieved. The use of technologies to plan, assess and monitor individual performance (e.g. hardware such as GPS and heart rate monitors and software such as video analysis) are applications designed to code video, periodise the annual plan and monitor athlete wellness).

ASSESSMENT

Final examination 30%, cloud (online) quizzes 10%, two laboratory practical reports (20% each) 40%, group presentation 20%. Students are required to attend practicals (80% attendance hurdle requirement)

HSE316 – PHYSICAL ACTIVITY AND POPULATION HEALTH

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Campus contact: Burwood (Melbourne), Warrnambool
Prerequisite: HSE203
Recommended: HSE212

Contact hours: Every fortnight students attend a 2 hour class and a 2 hour seminar session. For Warrnambool students the 2 hour seminar will be e-lived.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a critical component.

CONTENT

This unit considers physical activity at a population level, and the impact on the prevalence of health problems such as heart disease, diabetes, obesity and cancer, along with the economic implications of those health problems. The unit focuses on addressing the planning, implementation, evaluation and evidence-based physical activity programs. Individual, social and environmental factors that influence physical activity are discussed, along with the impact of socio-economic status and neighbourhood of residence on physical activity.

ASSESSMENT

Individual assignment (1500 words) 30%, group oral presentation 50% (20% of which is awarded based on individual presentation) 30% of which is awarded based on the overall group presentation

HSE320 – EXERCISE IN HEALTH AND DISEASE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394 OR S323 students completing Exercise Science major (MJ-H000026).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: R Daly

Campus contact: K Howle Waurn Ponds (Geelong)

Prerequisite: HSE301

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar in alternate weeks, 1 x 2 hour class in alternate weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an overview of the health benefits of physical activity and the health consequences of physical inactivity. From a biological perspective, this unit will examine the impact of exercise or physical activity on various physiological systems including the endocrine, musculoskeletal, cardiovascular and respiratory systems. This unit will examine disorders and diseases associated with these physiological systems including cardiovascular disease, metabolic syndrome including obesity, diabetes, musculoskeletal disorders including sarcopenia and osteoporosis, respiratory disease and neurological disorders. The pathogenesis of these diseases will be addressed, and how exercise or physical activity can be prescribed in order to prevent and/or treat these disorders and diseases. Practical classes will provide students with a 'hands on' opportunity to reinforce the theory delivered in classes and seminars.

ASSESSMENT

Examination 50%, oral presentation 25%, written report (2000 words) 25%

PRESCRIBED TEXTS

ACSM's Guidelines for Exercise Testing and Prescription (2013) Ninth Edition
USA, Philadelphia

HSE321 – SPORT COACHING AND DEVELOPMENT PRACTICUM

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Dawson

Prerequisite: HSE205

Corequisite: HSE306

Note: 1) Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005.

2) You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In weekly seminars (small groups) topics relevant to the coaching and management placements would be discussed to ensure constant monitoring and support for the students throughout their practical experience. These will include planning/organising, teaching/instruction, communication, leading/management, controlling and evaluation.

ASSESSMENT

Each coaching and management placement has to be supported by a written report (2000 words) 60% and a conference presentation 25%. A total of 120 hours of practical experience with a minimum of 30 hours in coaching must be completed. Students are expected to attend the seminars throughout the trimester 15%.

HSE323 – CLINICAL AND SPORT BIOMECHANICS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394 and S302.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: J Bonacci

Prerequisite: HSE202

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 2 x 1 hour classes per week, 11 x 2 hour laboratory.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit is designed to explore the application of physical principles underlying human movement. The unit examines aspects of muscle mechanics relevant to sports performance and injury prevention and investigates methods of quantitative kinematic electromyographic and kinematics will be analysed and interpreted. Exemplary material is drawn from studies of human locomotion. Isolated single-joint movements to determine the effects of injury and the progress of rehabilitation.

ASSESSMENT

Examinations) 30%, laboratory project part A (2000 words) 35%, laboratory project part B (15 minute group presentation) 15%, practical test (50 minutes) 25%

PRESCRIBED TEXTS

Hall, S.J. (2006). Basic biomechanics. (5th ed.). Boston: McGraw-Hill. (612.76 HAL)

HSE401 – DEVELOPING RESEARCH SKILLS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Wadley

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation of a research proposal, the preparation of a research proposal, and the literature review.

ASSESSMENT

Oral presentation research proposal 20%, literature review (6000 words) 60%

HSE402 – HONOURS RESEARCH PROJECT

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: G Wadley

Incumbent with: HSH402

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

Thesis (12 000 words) 100%, oral presentation hurdle requirement.

HSE702 – EXERCISE PHYSIOLOGY FOR NEUROLOGICAL AND NEUROMUSCULAR DISEASE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: N Mundell

Contact hours: 1 x 2 hour class and 1 x 2 hour laboratory per week – total 11 weeks.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

This unit provides an examination of the neurological and neuromuscular systems and exercise prescription and rehabilitation of the neuromuscular system and the roles of neuromotor and sensorimotor elements in motor control are discussed. Pathophysiology in relation to neurological and neuromuscular disease is addressed and the signs, symptoms, causes and treatments for a range of neurological and neuromuscular diseases are identified. Considerations for prescribing exercise to clients with neurological and neuromuscular disease are also outlined.

ASSESSMENT

Mid-trimester test (90 minutes) 30%, case study written report (2000 words) 40%, end of trimester test (90 minutes) 30%

HSE703 – EXERCISE BEHAVIOUR AND MOTIVATION

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: A Dawson

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week – total 11 weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's

online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

This unit examines the theory and practice of exercise behaviour change. Students in this unit will develop a basic understanding of the theory and practice of counselling and coaching clients with chronic disease and injury through the behaviour change process. Students will be part of a rehabilitation team and need to know how to encourage clients to take the steps towards their own self-management. Students will learn how to make a referral to mental health professionals. Topics in this unit include counselling and life-skills coaching, life-cycle development, identification, coping with chronic disease and injury, anxiety and depression, self-concept and goal setting.

ASSESSMENT

Two practical assignments 20% total, a one hour in-class test 20%, in-class assessment tasks worth 60%

HSE704 – EXERCISE PHYSIOLOGY FOR METABOLIC DISEASE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: S Fraser

Contact hours: 1 x 1 hour Seminar A per week – total 11 weeks, 11 x 2 hour clinics, 6 x 1 hour Seminar B per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as follows.

CONTENT

This unit provides students with the knowledge and skills to work effectively with patients with metabolic disease in order to provide clinical services such as assessment of exercise capacity and prescription of exercise as an adjunct treatment of the associated diseases. Students will explore the pathophysiology underlying the disease, appropriate tests, interpret clinical data and referrals and prescribe safe and appropriate exercise for patients with various aspects of metabolic disease.

ASSESSMENT

Weekly quizzes (5% each for 10 weeks) 50%, practical examinations (30%), client report and individual reflection (30%)

PRESCRIBED TEXTS

ACSM's Resource Manual for Guidelines for Exercise Testing and Prescription (2010), Sixth edition
Williams & Wilkins, USA, Philadelphia

HSE705 – EXERCISE PHYSIOLOGY FOR CARDIOPULMONARY DISEASE

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: S Selig

Contact hours: 1 x 2 hour class per week – total 11 weeks, 7 x 2 hour laboratories, 5 x 2 hour seminars per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

This unit provides a thorough examination of pathophysiological aspects, diagnosis and medical regimens and lifestyle management for a range of cardiopulmonary diseases. Through both theoretical and practical experiences students develop their knowledge and skills to work effectively with patients with cardiopulmonary pathologies. This will enable the students to provide clinical services such as assessment of exercise capacity and prescription of exercise for clientele with cardiovascular diseases.

ASSESSMENT

Quizzes x 10 (12 minutes each week) 50%, case study presentation report (2000 words) 25%, case study practical assessment (45 minutes) 25%. Students must achieve at least 50% of the allocated marks for each of the three components of the assessment to pass the unit.

HSE707 – EXERCISE PHYSIOLOGY FOR MUSCULOSKELETAL INJURY AND DISEASE

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: C Miller

Contact hours: 1 x 2 hour class, 1 x 2 hour laboratory per week – total 11 weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

This unit provides students with knowledge and practical skills in the clinical exercise management of musculoskeletal injuries/disease conditions including for each condition the underlying pathology and development, the pathomechanics, assessment of exercise capacity, and chronic exercise prescription and long-term management. Students will gain practical experience and skills required to implement this knowledge in a clinical setting or the holistic exercise management of the musculoskeletally compromised client.

ASSESSMENT

Quizzes x 10 (15 minutes each week) 50%, in case study assignment on musculoskeletal pathology (2000 words) 20%, practical examinations

HSE709 – EXERCISE PHYSIOLOGY FOR SPECIAL POPULATIONS

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: S Fraser

Contact hours: 1 x 2 hour seminar per week – total 11 weeks, 11 x 2 hour laboratories per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in capability are a connection to student enrolment.

CONTENT

This unit provides students with the knowledge and skills to work effectively with patients with specific mental health conditions. Students will explore the pathophysiology that occur in cancer, pregnancy and post partum, childhood and ageing, and how exercise is prescribed for these groups. The role of rehabilitation exercise in chronic pain will also be explored.

ASSESSMENT

Weekly in class quizzes 50%, Group Assignment: Special population/client interview 10% and discharge summary, review of intervention analysis (2000 words) 40%

HSE711 – PRE CLINICAL PRACTICE 1

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: N Saunders
Corequisite: HSE705 and HSE707

Contact hours: 1 x 2 hour class and 1 x 2 hour laboratory per week – total 11 weeks

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection to student capability are a connection to enrolment.

CONTENT

This unit provides students with an introduction to the roles and responsibilities of an exercise physiologist in the Australian healthcare system. Students will enhance and build upon the skills base of the exercise scientist through a focus on practical skill development. Through development of appropriate clinical decision making with respect to exercise tests prescribed students will learn to work effectively with patients from typical chronic pathology groups to provide clinical exercise services.

ASSESSMENT

Written assignment (2000 words) 40%, examination (1.5 hours) 30%, practical assessment (30 minutes-hurdle requirement) 30%

HSE712 – PRE CLINICAL PRACTICE 2

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: N Mundell
Prerequisite: HSE711
Corequisite: HSE702 and HSE704 and HSE705 and HSE707

Contact hours: 1 x 1 hour class, 1 x 1 hour seminar, 1 x 2 hour laboratory per week – total 11 weeks

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection to student capability are a connection to enrolment.

CONTENT

This unit provides students with knowledge of the national compensation systems within the Australian healthcare system in the context of the pre-clinical exercise physiologist. Students will develop their understanding of appropriate ethical and professional behaviour for exercise physiologists. The unit also provides students with the opportunity to learn to work with a patient base within a controlled environment from all the stages of an exercise intervention (referral, assessment, design, monitoring, and progression). Upon completion of this unit, students will be well placed to work effectively in a clinical exercise environment.

ASSESSMENT

Examination 30%, written assignment (2000 words) 40%, presentation (hurdle requirement) 30%

HSE714 – CLINICAL PRACTICUM 1

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: S Fraser
Prerequisite: HSE703, HSE705, HSE707 and HSE711

Contact hours: No face to face contact hours. Deakin and Extension completed via student enrolment.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Clinical Exercise Physiology student capability are a commitment.

CONTENT

This unit will provide students with an opportunity to undertake a minimum of 80 hours of clinical exercise physiology practical experience. Each student's practical experience will be supervised by an Exercise and Sport Science Australia (ESSA) accredited Exercise Physiologist, or other allied health professional. These practical experiences are intended to provide students with an opportunity to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation.

ASSESSMENT

Deviation 10%, self-report (2000 words) 40%, case study report (1500 words) 30%, job readiness plan (800 words) 20%

HSE715 – CLINICAL PRACTICUM 2

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 3: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: S Fraser
Prerequisite: All of HSE702, HSE703, HSE704, HSE705, HSE707, HSE711, HSE712
Corequisite: HSE714

Contact hours: No face to face contact hours.
Deakin and External students contacted via email.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Clinical Exercise Physiology student capability are a commitment.

CONTENT

This unit will provide students with an opportunity to undertake a minimum of 140 hour practical work experience within clinical exercise physiology scope of practice. Each student's practical work experience will be supervised by Exercise and Sport Science Australia (ESSA) accredited exercise physiologist, a university-trained allied health professional (e.g. registered physiotherapist) or an exercise scientist with appropriate experience working with clients

with chronic disease. Field experiences are intended to provide students with an opportunity to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation.

ASSESSMENT

- Assignment 1 Case study conference presentation (1000 words) 30%;
- Assignment 2 Peer review of 2 case studies (750 words) 20%;
- Assignment 3 Reflective journal learning moment (1000 words) 20%;
- Assignment 4 Review of sample Cover Letters and Curriculum Vitae (1000 words) 30%

HSE717 – CLINICAL PRACTICUM 3

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 3: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: S Fraser
Prerequisite: All of HSE702, HSE703, HSE704, HSE705, HSE707, HSE711, HSE712, HSE714
Corequisite: One of HBS745, HSE709, HSE715

Content

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Clinical Exercise Physiology student capability are a commitment.

CONTENT

This unit will provide students with an opportunity to undertake practical work experience within clinical exercise physiology scope of practice. Each student's practical work experience will be supervised by Exercise and Sport Science Australia (ESSA) accredited exercise physiologist, a university-trained allied health professional (e.g. registered physiotherapist) or an Exercise Scientist with appropriate experience working with clients with chronic disease. Field experiences are intended to provide students with an opportunity to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation.

ASSESSMENT

Objective Structured Clinical Examination (hurdle requirement) 60% (2000 words) and mock interview 40%

HSH105 – UNDERSTANDING FAMILIES AND HEALTH

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Henderson-Wilson

Corequisite: Desirable to be taking or have completed HBS107

Contact hours: 3 hours – 1 x 1 hour class, 1 x 2 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit is designed to introduce students to the study of families, society and health by using an ecological perspective to consider a number of elements of family life. Concepts of 'family' are examined and trends, changes and patterns in family structure and behaviour are reviewed. Examples of elements of family life to be considered include: family diversity, families and work; divorce and repartnering; disability. The role of the family as a social and public health will be explored within each of the elements of study.

ASSESSMENT

Research presentation (500 words) 15%, small group presentation (1500 words) 20%, cloud (online) test (20 questions) 20%, essay (1500 words) 45%

HSH111 – INTRODUCTION TO PUBLIC HEALTH AND HEALTH PROMOTION

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Dunn

Contact hours: 3 hours – 1 x 1 hour class and 1 x 2 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit is a core unit for the Bachelor of Public Health and Health Promotion, the combined courses with Commerce and Nursing, and is also an elective unit for a range of courses offered at the University. Through this unit, students will be introduced to the theories, models and frameworks used in both public health and health promotion. Students will explore the evolution of public health and health promotion, examine case studies, highlight responses to public health and health promotion issues; and explore the relationship between public health, policy development, and the health care system.

ASSESSMENT

Essay (2000 words) 40%, group presentation 20%, reflective journal (1000 words) 20%

HSH112 – LOCAL AND GLOBAL ENVIRONMENTS FOR HEALTH

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Lawson

Prerequisite: Desirable to have completed HBS107

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will introduce key concepts around environmental health and will explore the relationship between the natural, built, social, economic and cultural environments and human health. This unit will also introduce the concepts of sustainable development, ecosystem health and environmental justice. The content of the unit will be framed within a public health and health promotion context.

This unit comprises the study of: knowledge of past, present and emergent environmental health concerns, including infectious diseases, population growth, urbanisation, global warming and drought; environments for health: the determinants of the natural/physical, built, social, economic and cultural environments on human health; the role of the

natural/physical, built, social, etc. environmental health threats; an appreciation of the different space components of environmental health: individual, neighbourhood, insular, regional, global and intergenerational impacts on the environment, including Indigenous cultures, industrialised countries, developing countries; sustainable development and environmental justice in the context of environments and health outcomes.

ASSESSMENT

Reflective learning journals (1500 words total) 30%; major group presentation (1500 words per group) 50%; online test (30 minutes) 20%

HSH113 – SOCIAL PERSPECTIVES ON POPULATION HEALTH

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: H McKenzie

Contact hours: Students are expected to attend or listen to one seminar class (2 hours) each week as well as complete designated reading tasks.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit takes a sociological perspective to the examination of health determinants. It focuses on the development of knowledge regarding social theory and its applicability to health and wellbeing at an individual, community and population level.

ASSESSMENT

5 short answer questions (in total) 50%, written assessment (2000 words) 50%

HSH201 – PLANNING AND EVALUATION 1

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Lamaro

Prerequisite: HBS107 or HSH111

Contact hours: 1 x 3 hour seminar per week only

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will help students to understand the context of community health issues and needs, and apply the range of principles, processes and strategies to develop health programs to address those issues and needs.

The unit is comprised of three modules. Module 1 explores the discipline of health promotion, the context of health promotion, and the need for evidence-based planning in health promotion. It introduces the key frameworks and tools that will be applied for developing a health promotion program. Module 2 develops applied understanding of how to identify and understand community health needs as the first step in planning an evidence-based, relevant and targeted health promotion program. Module 3 builds on modules 1 and 2 to design a realistic health promotion program to address the needs identified using the planning principles and frameworks introduced in Module 1. The unit provides the basis for HSH218 Planning and Evaluation which examines and practices how community based health promotion is evaluated.

ASSESSMENT

- Module 1: Annotated bibliography 20%
- Module 2: Annotated bibliography 20%
- Module 3: Group-based community health program plan 30%; group oral presentation on program plan 15%

HSH205 – EPIDEMIOLOGY AND BIOSTATISTICS 1

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Graham

Prerequisite: HBS108 or SLE101 or SLE115

Contact hours: Mixed cloud (online) and face to face, equivalent to 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide students with an understanding of the main concepts and methods of epidemiology and biostatistics in the context of public health and health promotion. It is designed to help students to understand, apply and interpret these methods and to critically appraise the health research literature.

ASSESSMENT

One short answer assignment (equivalent to 1000 words) 30%, test (equivalent to 1000 words) 20%, examination (equivalent to 1000 words) 50%

PRESCRIBED TEXTS

Carneiro, I. et al (2011). *Introduction to Epidemiology*, Law Hill, Open University Press.

HSH206 – HUMAN DEVELOPMENT AND HEALTHY FAMILIES

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Henderson-Wilson

Contact hours: 1 x 2 hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to human growth and development in the context of family, household and community environments. It explores factors that influence growth and development across the life span. It will provide an overview of biosocial, sociological, cultural and psychosocial development across the lifespan. The unit is underpinned by the ecological perspective and explores the interdependencies between individuals, families and households, the community, and society as they impact on development. This unit considers the many issues which have the potential to enhance or mar human development across the lifespan.

ASSESSMENT

Essay 1 (2000 words) 40%, group assignment (equivalent to 1500 words) 40%, cloud (online) test (20 questions)

PRESCRIBED TEXTS

Sigelman, CK, Rider, EA & De George-Walker, L, 2013, *Life Span Human Development*, Cengage Learning Australia, South Melbourne, Australia.

HSH207 – SOCIO-ECONOMIC STATUS AND HEALTH

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSH106

Unit chair: H McKenzie

Contact hours: 3 hours per week – 1 x 1 hour class and 1 x 2 hour seminar

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

One of the major determinants of health in society is socioeconomic status (SES). This unit will explore the link between SES and health from individual and population perspectives. It will explore the way social processes interact with health and consider the latest research on the social gradient. Issues such as gender, poverty and a social exclusion, health, and inequity will be considered against issues across the life course (access and expectations as well as the role of education, formal training and social skills) in creating environments will be considered.

ASSESSMENT

- Assignment 1 – report (1500 words) 40%,
- Assignment 2 – 4 short answer questions (2000 words in total) 40%,
- Assignment 3 – group presentation (2000 words) 20%

HSH208 – PROFESSIONAL PRACTICE 1

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Murphy

Contact hours: 3 hours per week – 1 x 1 hour weekly class delivered cloud (online), 1 x 2 hour weekly seminar, or equivalent

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit examines theoretical and practical aspects of health communication. It covers message development and delivery, approaches to mass media, development of visual materials, use of shock tactics. It will examine controversial and sensitive campaigns, as well as 'health practitioners'. Students will explore social media as a vehicle for designing and implementing campaigns, presentations and messages. Topics include: communication strategies; communication and behaviour change theories; understanding and working with the media; developing media releases; social media and health; social marketing; controversial or sensitive campaigns; low budget campaigns in the community; cultural working with CALD groups; global contexts; engaging the community; the role of communication strategies (e.g. advocacy, networking, building partnerships and building capacity) in public health.

ASSESSMENT

- Assignment 1: Media package (equivalent 2000 words per student) 50%.
- Assignment 2: Communication package (equivalent 2000 words per student) 50%

HSH210 – SOCIAL DIVERSITY AND HEALTH

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), CBD
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Nevill

Contact hours: 3 hours – 1 x 1 hour class, 1 x 2 hour cloud (online) seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit focuses on the health concerns and various sociocultural categories such as indigeneity, ethnicity, gender, sexuality and disability. Theories of difference within and between social categories will be considered in order to understand individual health and wellbeing, the role of schools and health/community organisations and the implications for health practice.

ASSESSMENT

- Assignment 1: Self-report (1500 words) 20%,
- Assignment 2: Group presentation (1000 words) 35%,
- Assignment 3: Essay (2000 words) 45%

HSH212 – Professional Practice 2
Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: F McKay

Contact hours: 2 hour seminar

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit assists students to develop a range of health professional practice skills necessary for effective health practice. It examines the determinants of health.

The unit consists of three modules:

- Module 1 covers Capacity Building. In this module, students will develop skills and strategies for capacity building, including team work and stakeholder management.
- Module 2 covers Community Engagement. In this module, students will develop an understanding of models and methods for community and stakeholder engagement.
- Module 3 covers Leadership and Project Management. In this module, students will develop the ability to create health service environments

ASSESSMENT

- Assignment 1: Short answer questions (1600 words) 40%
- Assignment 2: Field visit and AV recording
- Assignment 3: grant applications (1600 words) 50%

HSH216 – EPIDEMIOLOGY AND BIOSTATISTICS 2

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Graham

Prerequisite: HSH205

Contact hours: Mixed cloud (online) and face to face, equivalent to 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The purpose of this unit is to introduce students to the basic principles of biostatistics. It builds on HSH205 Epidemiology and Biostatistics. Topics covered include understanding, application and interpretation of biostatistical concepts. Students undertake computer practicals to develop their skills and knowledge as well as learn to use statistical programs to conduct biostatistical analysis of data.

ASSESSMENT

Assignment 1 50%, assignment 2 50%

PRESCRIBED TEXTS

Argyrous, G (2011) *Statistical research: With a guide to SPSS, 3rd edition*. Public Health.

HSH218 – PLANNING AND EVALUATION 2

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Hakman

Prerequisite: HSH201

Incubation with: HSH307

Contact hours: Mixed cloud (online) and face to face, equivalent to 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit builds on the knowledge and skills developed through the prerequisite unit Planning and Evaluation 1 (HSH201) and introduces students to the history and evolution of program evaluation; develops skills in planning for effective evaluation in a variety of settings; contextualises research and evaluation; enhances professional skills students in the critical appraisal of evaluation evidence; addresses the often-ignored importance of formative and process evaluation; demonstrates how to plan and conduct complex program evaluation; explores evaluation methods for program replication; disseminates findings; explains how evaluation evidence informs policy and practice.

ASSESSMENT

- Assessment Task 1: Annotated bibliography (1000 words) 25%
- Assessment Task 2: Critical appraisal (1000 words) 25%
- Assessment Task 3: Evaluation proposal (2000 words) 50%

HSH302 – POLITICS, POLICY AND HEALTH

Enrolment modes: Trimester 1: Burwood

(Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Neale

Prerequisite: HBS107 or HSH111 and one level 2 HSH coded unit

Contact hours: 3 hour seminar

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit assists students to analyse and appraise all aspects of Australian health policies and processes, and the policy context for health services in Australia. The unit investigates different forms of health policy and the process as it relates to policy making. It explores the impact of ideologies on policy making and the skills necessary for the community and groups to develop policy and advocate change. It identifies mechanisms for implementation. Students will develop skills in describing, investigating, analysing and assessing health policy debate relating to a range of health issues and populations.

ASSESSMENT

Policy essay (2000 words) 50%, presentation (equivalent to 2000 words) 50%

HSH303 – PUBLIC HEALTH AND HEALTH PROMOTION PRACTICUM

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD

Trimester 2: Burwood (Melbourne), CBD

Trimester 3: Burwood (Melbourne), CBD

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H313, D381, or D388

Unit chair: Trimester 1: Rebecca Patrick

Trimester 2: Greer Lamaro

Trimester 3: Rebecca Patrick

Prerequisite: HSH201

Contact hours: 2 x 3 hour seminars (conducted prior to the commencement of trimester), 1 x 3 hour seminar (we will work x 100 hours (across weeks 1–11 of trimester)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in connection with student capability are a concern.

CONTENT

This is a core health practice unit aims to provide students with an in-depth, working understanding of health practice. Students are required to undertake a minimum of 100 hours of work experience in a health-related agency or developing a practical understanding of health practice this experience will help students further develop the professional and personal skills required to work in a public health and health practice role. The practical component follows two seminar sessions covering: the expectations and overview of project management; and an introduction to workplace organisation context.

ASSESSMENT

Practical proposal (1500 words) 20%, practical workbook 25%, project report (2000 words) 35%, supervisor's report 20%

HSH306 – PEOPLE, HEALTH AND PLACE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Andrews

Prerequisite: HBS107 or completion of two level 1 Health

Contact hours: 3 hours – 1 x 1 hour class, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit will explore the way in which a range of aspects of our physical and social environment affect our health. These will include biophysical environment (access to nature, the environment housing (the factors which influence individuals' access to and choice of housing), work and workplaces (strategies aimed at identifying, assessing, and controlling workplace hazards, psychosocial and organisational stressors), and community or example urban and rural contexts ways they can influence health). This unit will also explore how the physical and

social environment affects the health and wellbeing of groups in society including indigenous Australians, those living with a disability and older people.

ASSESSMENT

Essay (1500 words) 30%, group presentation summary handout (500 words) 20%, examination (2 hours) 50%

HSH312 – PROFESSIONAL PRACTICE IN HUMAN SERVICES

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Cohort rule reserved to students completing Services major only

Unit chair: G Lamaro

Prerequisite: HDS101, HSH114, HSW235, HSH214, plus HSH302 which is also a corequisite.

Corequisite: HSH302

Incompatible with: HSH303

Contact hours: 2 x 2 hour seminars (conducted prior to the commencement of trimester) 1 x 2 hour seminar (weekend work) x 100 hours (across weeks 1–11 of trimester)

Note: Police checks and a Working with Children Check (WWCC) are a mandatory requirement for human services (health/welfare).

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit builds on previous units undertaken as part of the Human Services major (HDS101, HSH114, HSH214, HSW235, HSH302). The unit provides students with an opportunity to gain practical experience of human services (health/welfare), and apply the various theories and strategies learnt in the course. Students will further develop their skills by undertaking a placement at an organisation providing human services (health/welfare). The seminars will: a) provide general background information expected of the unit, b) complete the student process, and c) clarify the expected services organisation the student and the university. Students will complete 100 hours of work experience within an

appropriate organisation (eg. government department, non-government organisation health service, welfare agency, community group). Students will then be required to attend a further seminar in week 11 to reflect on and discuss their experience. They will also have the opportunity to consider the implications for their career development and employment in the human services (health/welfare).

Students need to be in regular contact with the HSH312 Unit Chair during the preceding Trimester to enable planning of their student placement.

ASSESSMENT

Practical proposal (1500 words) 20%, practical workbook 25%, project report (2000 words) 35%, supervisor's report 20%

HSH313 – CONTEMPORARY HEALTH ISSUES

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSH203

Unit chair: M Pina-Chiarolli

Prerequisite: HBS107

Contact hours: 3 hours – 1 x 1 hour class, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores contemporary health and social issues using a media case study approach. This will include gaining a comprehensive understanding of the role of the media, popular culture and interest groups in addressing a range of health issues. Case studies will be chosen from areas such as mental health, sexuality, gender, drug use, homelessness, disability, youth suicide, family violence, ageing, indigenous health, refugee health, war and terrorism, and environmentalism.

ASSESSMENT

Research analysis (1500 words) 35%, media analysis/group presentation (1000 words) 25%, final essay (2000 words) 40%

HSH319 – POPULATION HEALTH: A RESEARCH PERSPECTIVE

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Graham
Prerequisite: HSH205
Inc with: HSH204

Contact hours: Mixed cloud (online) and face to face, equivalent to 4 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the common research methods used in population health research and building upon what students have gained from previous units such as HBS108 Health Informatics and HSH205 Epidemiology and Biostatistics. The unit is designed to introduce students to the principles and practice of research in public health and health promotion with a focus on current population health issues using qualitative, quantitative and mixed methods approaches. The unit is designed to equip students with the basic knowledge and skills required to conduct research which addresses population health issues including the development and expression of research aims, questions, hypotheses; the application of appropriate research methods specific to research questions and different ways of collecting data in various research settings. Students will learn and apply practical skills in the conduct of population health research in areas such as sampling; the design and conduct of qualitative studies including questionnaires, focus group discussions, interviews and transcription of qualitative data.

ASSESSMENT

- Assignment 1 (2000 word equivalent) 50%;
- Assignment 2 (2000 word equivalent) 50%

HSH340 – HEALTH IN ACTION: PLANNING FOR SUSTAINABLE CHANGE

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Townsend
Inc with: HSH740

Contact hours: 1 x 2 hour seminar per week

Note: Unit commences in 2015

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the interrelationships between the biophysical environment, environmental and urban planning legislation and policy and planning systems, and wellbeing. It will explore the way in which a range of aspects of our physical and social environment affect our health, and examine the planning and policy implications. Students should be able to: understand the links between people, health and place and the contribution to planning, identification and application of public health evidence to planning issues, the role of public health in public health practice, and present a persuasive argument for integrated policy/program development.

ASSESSMENT

Written group assignment (1500 words) 40%, online quiz (15 minutes) 10%

HSH360 – INTERNATIONAL PERSPECTIVES IN HEALTH AND SOCIAL DEVELOPMENT

Enrolment modes: Trimester 3: Study tour
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Must be enrolled in courses offered by the School of Health and Social Development – H300, H313, H330 or H355.
Unit chair: Elizabeth Hoban, Jan Moore
Inc with: HSH760

Contact hours: 2 x 2 hour e-live, 1 x 1 full day seminar, study tour of approximately two weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides second and third year students with the opportunity to learn about the context of public health from an international perspective. The unit will be conducted in the form of a study tour of another country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and society. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, educators, and health agencies in the host country, and to reinforce their own values and approaches in relation to health and social development.

ASSESSMENT

Pre-departure group presentation (2500 words) 25%, oral presentation (2500 words) 30%, policy proposal (2500 words) 35%, engagement 10%

HSH401 – DEVELOPING RESEARCH SKILLS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: G Sacks
In connection with: HSE401

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include electronic and verbal communication skills, the presentation of a research proposal, the preparation of research proposals, and the literature review.

ASSESSMENT

Research proposal (2000 words) 25%, literature review (6000 words) 75%

HSH402 – HONOURS RESEARCH PROJECT

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 4

EFTSL value: 0.500
Unit chair: G Sacks
In connection with: HSE402

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The range of topics is diverse. Students will be required to select a topic and undertake original research on this topic with the guidance of a supervisor.

ASSESSMENT

Thesis (12 000 words) 90%, oral presentation submission will be assessed by two examiners.

HSH701 – PRINCIPLES AND PRACTICE OF PUBLIC HEALTH

Year 2014 unit information
Enrolment modes: Trimester 1: CBD
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Marshall

Contact hours: 2 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Through this unit, students are provided with an integrated overview of the way in which different theories and disciplinary perspectives have informed public health principles and practice. The unit provides the foundation for a contextual understanding of public health research, policy development and program planning and implementation. Public Health is a 'glue' unit for the study of public health, drawing linkages between areas that may at first sight appear quite disparate. This unit aims to provide students with an overview

of public health as an organised global and local effort to promote and protect the health of the public. Links are drawn between the past and present to provide the foundation for a contextual understanding of the methods of public health practice development. Students are encouraged to engage themselves within public health debates.

This unit will cover: historical foundations of public health; determinants of the health and illness of populations; health data and health surveillance; health promotion; communicable disease control and environmental health; health practice evidence based practice; ethics, human rights and public health; health of Indigenous Australians; global issues in public health; and international health.

ASSESSMENT

Seminar paper (1500 words) 25%, group presentation (1500 words) 15%, major paper (3000 words) 60%

HSH702 – CONTEMPORARY HEALTH ISSUES AND POLICIES

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moore

Contact hours: 2 hours – 1 x 2 hour seminar per week (9 seminars)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit explores health from a social view and in doing so examines the link between policy and health. The unit is designed to provide insight to contemporary health issues and how health and

wellbeing of individuals, communities and populations can be impacted by social factors. Students explore policy development and procedures in an Australian context. Policy analysis skills are introduced to allow students to critically examine policies that promote health. Topics to be addressed in this unit include: contemporary health from a social determinants perspective; the policy process; theory and policy; healthy public policy; and policy analysis.

ASSESSMENT

Health issues paper (2000 words) 40%, reflective practice exercise (equivalent to 1000 words) 20%, policy report (2000 words) 40%

HSH703 – HEALTH PROMOTION

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H McKenzie

Contact hours: 8 x 3 hour seminars per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit aims to provide an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. The unit is designed to assist students to: appreciate the key developments in Australia and internationally that have contributed to current understandings of health, its determinants and health promotion; examine the range of theoretical and practical health promotion intervention frameworks; become familiar with the information and skills required for the development of evidence-based health promotion programs; and describe and form opinions on dilemmas in health promotion.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSH704 – HEALTH COMMUNICATION

Year 2014 unit information

Enrolment modes: Trimester 1: – Burwood (Melbourne), CBD, Cloud (online)

Trimester 2: CBD

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Murphy

Contact hours: 2 x 2 day intensive seminars

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Topics include:

- Communication behaviour change concepts, models and theories
- Strategic communication
- Working with the media
- Social media and health
- Social marketing campaigns
- Health education
- Communication context
- Engaging communication
- Health advocacy
- The role of communication for health
- The role of communication capacity building and change management

ASSESSMENT

- Assignment 1 (2500 words equivalent per student) 50%,
- Assignment 2 (2500 words equivalent per student) 50%

HS705 – NEEDS ASSESSMENT AND HEALTH PROGRAM PLANNING

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Babatsikos
Prerequisite: HSH703

Contact hours: Campus: 6 weekly cloud (online) classes through eLive plus 3 day seminar (Friday-Sunday)

Cloud (online): weekly online classes throughout the trimester using eLive

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Topics include: overview of program planning and development (including approaches, models and frameworks), needs assessment, vision and goal setting, developing objectives, program design principles, determining content and strategies for programs, best practices, introduction to evaluation, its link to planning (including process, impact and outcome), budget, sustainability, approaches to the management of programs, and an overview of some current debates regarding program planning and government policy and resource issues.

ASSESSMENT

- Assignment 1: Individual (2000 words) 40%
- Assignment 2: Group presentation (2000 words) 30%
- Assignment 3: Individual (1500 words) 30%

HS706 – SOCIAL EPIDEMIOLOGY

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: J Shelley

Contact hours: 6 x all day seminars

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Social epidemiology applies the disciplinary approach of epidemiology to examining and understanding the contextual factors and processes to patterns of health and illness in populations. This unit will introduce students to the theory and methods of social epidemiology, as well as to some of the leading research and current debates in this development. The relationship between health status and factors such as income and income distribution and social capital will be considered, as will the relationship between social gradients and health inequalities.

ASSESSMENT

Five online short topic tests 50%, essay (2500 words) 50%

HSB707 – SOCIAL AND CULTURAL INFLUENCES ON POPULATION HEALTH

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Offered in alternate years, offered 2014, 2016
Unit chair: E Hoban

Contact hours: 3 hours per week for 9 weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit draws upon the theory and methods of population gender and diversity studies to examine health related outcomes. A key focus is on understanding the underlying social determinants of health. A culturally diverse population and a human rights focus is also explored. A key aim is to enable students to develop a sound knowledge of the complex gender, diversity and health inequality along with understanding the policies and strategies that are effective in closing the inequality gap.

ASSESSMENT

Essay (2000 words) 40%, Essay (3000 words) 60%

HSB709 – HEALTH AND SOCIAL IMPACT ASSESSMENT

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Murphy

Contact hours: Taught in intensive mode during the week Monday 11 August to Friday 15 August 2014

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit allows students to gain an understanding of the history, contexts, processes and outcomes of health and social impact assessment. It will develop skills which will enable students to understand the application of SIA or HIA. Links between health/environmental/ social impact assessment and policy assessment will be explored with reference to their relevance for individual and community wellbeing. Case studies undertaken in Australia and overseas will be used to illustrate the theories and students will have the opportunity to review and evaluate impact assessment projects related to health and social impacts of developments within policy frameworks or within a community setting.

ASSESSMENT

Group presentation individual assignment (1500 words) 30%, essay (2500 words) 50%

HSB712 – ALCOHOL, TOBACCO, AND OTHER DRUGS

Year 2014 unit info
Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: W Dunn
Prerequisite: Nil

Contact hours: Taught wholly in the cloud – no face to face classes. A minimum of two eLive sessions will be conducted during the trimester. All content will be provided on the CloudDeakin site.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to research and policy related to alcohol, tobacco, and other drugs, and assumes no prior knowledge. It is offered as an elective to primarily complement the postgraduate public health and health promotion courses, though will be of benefit to anyone interested in this topic. Students will consider different drugs, their pharmacological effects, and the potential for harm from use; investigate patterns of drug use in Australia and internationally; and evaluate responses to use and harm both in Australia and internationally.

ASSESSMENT

- Assessment task 1: Research proposal (1500 words) 30%
- Assessment task 2: Essay (2000 words) 50%
- Assessment task 3: Research discussion (2000 words) 20%

HSH715 – QUALITATIVE HEALTH RESEARCH

Year 2014 unit information
 Enrolment modes: Trimester 1 2014, 2015

Enrolment modes: Trimester 1 2015: Burwood (Melbourne), CBD

Credit point(s): 1

EFTSL value: 0.125

Enrolment modes: Trimester 1 2015: Burwood (Melbourne), CBD

Credit point(s): 1

EFTSL value: 0.125

Enrolment modes: Trimester 1 2015: Burwood (Melbourne), CBD

Credit point(s): 1

EFTSL value: 0.125

Enrolment modes: Trimester 1 2015: Burwood (Melbourne), CBD

Credit point(s): 1

EFTSL value: 0.125

Enrolment modes: Trimester 1 2015: Burwood (Melbourne), CBD

Credit point(s): 1

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Tertiary Education (SACE) are a condition of enrolment.

CONTENT

This unit aims to introduce students to the nature and types of qualitative research. Students will explore the types of research questions that can be answered using qualitative methods. Examples of qualitative health research questions include the meaning of experience (such as having diabetes, being from an ethnic or cultural minority, or exercising), how our experiences (such as breast feeding being socially isolated or running a health program) are shaped by culture, norms and institutions and how social processes (such as coming empowered) occur within social contexts. Students will develop skills in identifying researchable questions from theories, their premises and observations, planning and conducting qualitative health research and qualitative data analysis techniques. This unit is recommended for students considering a research project, evaluation or designing health research in a higher degree or workplace setting.

ASSESSMENT

Research proposal (2000 words) 40%, exercise in coding and analysing a data set (1000 words) 20%, theoretical analysis (2000 words) 40%

HSH717 – HEALTH ECONOMICS 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J W

Contact hours: 2 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Tertiary Education (SACE) are a condition of enrolment.

CONTENT

The unit introduces students to the discipline of health economics and assumes no prior knowledge. The unit will cover the following topics with a focus on current policy developments.

- Dimensions of Health Economics: The scope of health economics; why is health economics relevant; issues in health care – choice between different values; basic concepts and definitions
- Microeconomic Tools for Health Economics: Concepts behind the demand curve; concepts behind the supply curve; markets and economic rationing; market failure, the role of government and prevention of government failure.
- The Australian Health Care System from an Economic Perspective: Structure and funding; role of providers, consumers and funders; viewpoints on the Australian health care system; international comparisons.
- Health Economics and Public Policy: Health expenditure control; health insurance; reforming Medicare – from universal to managed competition; efficiency in health provider payment mechanisms; efficiency in sub-sectors of the health care system (such as primary care and hospitals).

ASSESSMENT

Essay (2000 words) 40%, In-trimester exercises (including self-reflection) 20%, examination (2 hours) 40%

HSH719 – ECONOMIC EVALUATION 1

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J W

Contact hours: 2 hours per week

Not offered in Trimester 1 from 2015.

You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit introduces the basic concepts, methods and applications of economic evaluation in the healthcare sector. Topics include an introduction to the different methods of economic evaluation (e.g. cost-minimisation, cost-effectiveness analysis, cost-benefit analysis, cost-benefit studies and study design; analysing the quality of evidence; how economic evaluation differs from other forms of evaluation with information from an economic evaluation to aid decision making. Practical applications when to undertake an economic evaluation, designing an economic evaluation, the steps in conducting an economic evaluation, tools and methods for measuring costs and outcomes.

ASSESSMENT

Essay (2000 words) 40%, in-trimester exercises (including self-examination) 40%

HSH724 – GLOBAL ACTION FOR HEALTHY CITIES AND COMMUNITIES

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Townsend

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will investigate issues from an ecological public health perspective. The unit is concerned with parallel histories of the health of people and their urban environments. The unit will provide students with an understanding of the changing views about people, ecology and health, environments and places. Topics to be addressed include urban transformation, urban design and community life, and empowerment, local expressions of grassroots advocacy around health and wellbeing, WHO Healthy Urban Governance, government policies and monitoring and evaluation.

ASSESSMENT

- Assessment 1: Individual wiki introducing the student to the course/city that they come from, using the platform of the Sandbox Wiki (on CloudDeakin) and using the social determinants of health as a framework for this wiki (500 words) 10%
- Assessment 2: Written essay, re the city/town/community students consider home and based on the eleven parameters of a Healthy City (2500 words) 50%
- Assessment 3: Group assignment translating scientific empirical literature about key parameters of the urban environment in terms of Health into a wiki (i.e. Wikipedia style) (6000-8000 words equivalent to 2000 words per student) 40%

HSH725 – RESEARCH LITERACY FOR HEALTH PRACTICE

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Dunn
Prerequisite: A minimum of four level 7 units
with: HBS400/401, HBS701

Contact hours: 5 x 2 hour campus seminars; 5 x 1 hour cloud (online) seminars. Class material posted on CloudDeakin.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit has been designed specifically for students enrolled in H615 Graduate Diploma of Health Practice, H749 Master of Social Work, H749 Master of Health Practice, H746 Master of Health and Human Services Management and H747 Master of Public Health. The focus is on the development of skills in critical thinking and research methods in public health practice.

The unit consists of the following:

1. Research for health practice: evidence based practice and critical appraisal
2. Quantitative research: principles, techniques and analysis
3. Qualitative research: principles, techniques and analysis
4. Ethical principles and alternative research designs

ASSESSMENT

- Assessment 1: Evidence based practice or health practice (2000 words) 40%
- Assessment 2: Critical appraisal (2000 words) 40%
- Assessment 3: Ethics in research case studies (1000 words) 20%

HSH728 – HEALTH EQUITY AND HUMAN RIGHTS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ann Taket

Corequisite: HSH701 or HSH703 or HSW701. Corequisite units can also be studied prior to taking this unit.

Incumbent with: HDS310

Contact hours: Campus: 6 x all day seminars; Cloud (online): there is no requirement for any campus presence, all cloud (online) work can be done to suit yourself.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

This unit aims to develop understandings about health equity and human rights as a coherent framework to tackle and improve health and wellbeing, and to develop a working knowledge of practical approaches for public health and health

systems and rights violations to be addressed in this unit include: health equity debates; conventional frameworks for human rights; strategies of public health, primary health care and health practice to promote equity and rights, and evidence, mental health and human rights, children's rights and health equity, asylum and refugee health, and HIV/AIDS.

ASSESSMENT

Country report (2000 words) 30%; presentation (10%), project report (3000 words) 60%

PRESCRIBED TEXTS

Taket, A (2012) Health Equity, Social Justice. Abingdon: Routledge

HSH731 – MINOR PROJECT A

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)

Trimester 2: Burwood (Melbourne), CBD, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F McKay and H McKenzie

Prerequisite: Either HSH725 or both of HSH744 and HSH746

Note: The minor project is worth two credit points comprised HSH731 and HSH732. These may be undertaken:

- (a) concurrently by students wishing to complete the minor project in one trimester (students enrol in both HSH731 and HSH732 in the same trimester); or*
- (b) sequentially in two trimesters followed by HSH732 in the next trimester.*

CONTENT

This unit enables students to improve their knowledge and skills in research planning, data analysis, and presentation related to public health. Students are required to conduct an in-depth study of an area that is linked to their current studies in the Master of Health Practice, Master of Public Health, Postgraduate Planning or that is relevant to their professional interests and experience.

Students can choose one of the following options:

1. An expansive critical analysis of the literature in an area of interest and importance in health practice that culminates in a recommendation for health practice, health policy, research, education

2. Developing a design for a research or evaluation study in an area of health practice. The protocol includes a brief literature review, study design and methods, and completed relevant ethics applications.
3. Data analysis of an existing data set. The report will include discussion of the data set, data analysis techniques, and relevant ethics applications. Applications to be negotiated with the Unit Chairs.

ASSESSMENT

Interim report (~500 words) Ungraded Pass, oral presentations (20%) and presentation transcript 20%, written report (~8000-10 000 words) 80%

HSH732 – MINOR PROJECT B

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)

Trimester 2: Burwood (Melbourne), CBD, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F McKay and H McKenzie

Prerequisite: H747 students: HSH744 and HSH746 and/or corequisite HSH731

H747 pre-2011: HSH725 and/or corequisite HSH731

H749 students: HSH725 and/or corequisite HSH731

Note: The minor project is worth two credit points comprised HSH731 and HSH732.

If you wish to enrol HSH731 and HSH732 concurrently, then HSH731 is a corequisite to HSH732.

If you wish to enrol in HSH731 and HSH732 over 2 trimesters, then HSH731 will be a pre-requisite for HSH732 as you need to complete it before enrolling into HSH732

CONTENT

Refer to HSH731 for details

ASSESSMENT

Refer to HSH731 for details

HSH733 – MAJOR PROJECT A

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)

Trimester 2: Burwood (Melbourne), CBD, Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Previously coded as: HHH709, HSH723

Unit chair: F McKay and H McKenzie

Prerequisite: Either HSH725 or both of HSH744 and HSH746. Students must have a WAM of 70 or over to be eligible to undertake the HSH733/734.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

The major project is worth four credit points comprising HSH733 and HSH734. These are undertaken sequentially undertaking the major project over two trimesters (students enrol in HSH733 in one trimester followed by HSH734 in the next trimester).

CONTENT

The aim of this unit is to enable students to develop research skills and knowledge in developing, designing and conducting a research study related to health practice. The unit is designed to enable students to learn how to identify a research topic; develop skills in information retrieval and the critical analysis of published material; develop a research protocol that involves the critical analysis and interpretation of data; prepare a written report that demonstrates evidence of research skills; present research findings to faculty and fellow students (using PowerPoint).

ASSESSMENT

Interim report (~500 words) Ungraded Pass, oral presentations (20%) and presentation transcript 20%, written report (~12 000–14 000 words) 80%

HSH734 – MAJOR PROJECT B

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)

Trimester 2: Burwood (Melbourne), CBD, Cloud (online)
Enrolment periods: Trimester 1, Trimester 2

EFTSL value: 0.250

Unit chair: F McKay and H McKenzie

Prerequisite: H747 students: HSH733, HSH744 and HSH746

H747 pre-2011 students: HSH725 and HSH733

H749 students: HSH725 and HSH733

Students must have a WAM of 70 or over to be eligible to undertake the HSH733/734.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

uses of epidemiology in public health explore basic epidemiological study designs, tools and methods, interpret basic epidemiological literature; and apply key epidemiological skills to appraise health research literature.

ASSESSMENT

Assignment 1 (equivalent 1000 words) 20%, assignment 2 (equivalent 1500 words) 30%, and the examination 50%.

PRESCRIBED TEXTS

Webb, P & Bain, C 2011, *Epidemiology: an introduction for students and health professionals*, Cambridge University Press.

HS745 – HEALTH PROGRAM EVALUATION

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: F McKay

Corequisite: HSH705

Contact hours: 1 x 2 hour seminar (weekly)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on evaluation theory, frameworks, designs, approaches, and practical data collection and analysis methods applicable to the evaluation of health programs. The unit also incorporates the communication skills required to successfully engage, negotiate, inform and report to various stakeholders as required through the lifecycle of an evaluation study. Students will be guided to make appropriate evaluation choices suited to a range of scenarios. Students will have the opportunity to apply their new evaluation knowledge and skills in a series of hands-on exercises based on real world case studies from local and global contexts.

ASSESSMENT

Written assignment 1 (1000 words) 20%, oral presentation -20 minutes 20%, written assignment 2 (1000 words) 10%, written assignment 3 (2500 words) 50%

HS746 – BIOSTATISTICS 1

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Stevenson

Contact hours: equivalent 2 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this introductory unit on biostatistics students will explore the philosophical basis of statistical thought, examine fundamental statistical concepts and methods and explore their application to a variety of health issues. The delivery of the Unit is designed to facilitate the synthesis of the basic components of learning through practical exercises, statistical aspects of public health and epidemiological areas covered will include: descriptive statistics, hypothesis testing, confidence intervals, comparison of means, non-parametric methods, inference on proportions, contingency tables, correlation and regression concepts.

ASSESSMENT

Online quiz questions (equivalent to 500 words) 10%, assignment 1 (data manipulation) (equivalent to 1000 words) 20%, assignment 2 (data analysis) (equivalent to 1500 words) 30%, assignment 3 (data manipulation and interpretation) (equivalent to 2000 words) 40%

HS748 – INDIGENOUS HEALTH MANAGEMENT AND LEADERSHIP

Year 2014 unit info

Enrolment modes: Trimester 2: CBD

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Jessen

Contact hours: Block mode – 4 contact days

Note: This unit is only available to students enrolled in H747 Master of Public Health through the Institute of Koorie Educ

CONTENT

This unit aims to provide students with specific knowledge for leading effective organisational programmatic responses towards 'Closing the Gap' in indigenous health.

ASSESSMENT

Case study – oral presentation (500 words) with accompanying PowerPoint notes and brief (500 words) 40%, essay (3500 words) 50%

HSN010 – FOOD AND NUTRITION LABORATORY SAFETY

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: P Parker

Corequisite: Must be enrolled in HSN104, HSN106, HSN204, HSN206, HSN212, HSN304, HSN306, HSN313, HSN315, HSN320

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in block mode in the two weeks prior to the commencement of Week one of each trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Enrolment modes: Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course offered by the School of Health and Social Development – H615, H703, H746, H747, H749

Unit chair: Elizabeth Hoban

Jan Moore

Inc with: HSH360

Contact hours: 2 x 2 hour Blackboard Collaborate, 1 x 1 full day seminar, study tour of approximately two weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with the opportunity to learn about the context of public health from an international perspective. The unit will be conducted in the form of a study tour of another country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and society. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, educators, and health agencies in the host country, and to relate their own values and approaches in relation to health and social development.

ASSESSMENT

Pre-departure group presentation (2500 words) 25%, oral report (2500 words) 30%, policy proposal (2500 words) 35%, engagement 10%

CONTENT

This unit will give you a basic understanding on principles of safety within the food science environment, which will prepare you for your laboratory work.

Safe working practices is a legal requirement for workplaces in Australia. An awareness and understanding of safety issues and safe work practices will help you in your future employment.

ASSESSMENT

Online safety training module (1 hour) 100%. Successful completion of case studies and questions is a condition of enrolment for passing this unit.

HSN101 – FOOD: NUTRITION, CULTURE AND INNOVATION

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: K Lacy

Trimester 3: L Newman

Campus contact: Trimester 1 – K Lacy: Waurn Ponds (Geelong) and Warrnambool, L Newman: Burwood (Melbourne). Trimester 3: L Newman

Contact hours: Trimester 1: Burwood (Melbourne) and Warrn Ponds (Geelong) students: 1 x 2 hour class per week, 3 x 1 hour seminars per trimester.

Trimester 1: Warrnambool students: 1 x 2 hour class per week delivered electronically only, 3 x 1 hour seminars per trimester.

Trimester 3: 1 x 2 hour class per week delivered electronically only, 3 x 1 hour Blackboard Collaborate sessions per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with historical perspective of why we consume the foods we do today and how our scientific knowledge may influence foods we eat in the future. Students gain an understanding of interaction between: the physical environment, technologies developed to produce and harvest foods, scientific advances, and the social-economic-cultural system. The topics include: food history, the global food supply, Australian food culture, food production, nutrients in food, food safety and food astronomy.

Students also have an opportunity to align their interests and values to future career opportunities.

ASSESSMENT

Examinations 50%, two-choice cloud (online) tests (5% each) 10%, written assignment (1300 words) and 2 minute oral presentation

HSN103 – FOOD: THE ENVIRONMENT AND CONSUMERS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Liem
In connection with: HSN208, HSN713

Contact hours: 1 x 2 hour class per week and 6 x 1.5 hour seminars for the trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to food consumers and the influence of food purchasing and consumption behaviours. There are two main themes: 1) Situational psychological influences on consumers' food behaviours. Specific topics covered will include: the roles of beliefs and attitudes, needs, wants and personal values, perceptions, role of perception and habit, taste preferences, satiety processes, social group and cultural influences on communication, role of the mass media and advertising, food labels and health claims, consumer confusion. Students will also assess interests and values and the implications for career choices and goals and influences on behaviour. Specific topics covered will include marketing strategies; nature of global food market on behaviour; the supremacy of the supermarkets; responses of markets to consumer and health issues; price convenience and organic foods and the role of governing bodies in the food industry.

ASSESSMENT

Essay (2000 words) 50%, examinations 50%

HSN104 – THE SCIENCE OF FOOD

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in D301, H315, H343 OR H300, D391 students complete Food Studies major sequence (MJ-H000003).
Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.
Enrolment quotas apply.
Unit chair: Trimester 1: M Thornton
Trimester 2: P Parker
Corequisite: Must be enrolled in or have previously successfully completed HSN010
In connection with: HSN203

Contact hours: 1 x 2 hour class per week and 4 x 3 hour laboratory classes

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit describes food conservation's context of whole foods and diets in terms of their chemical, physical and biological properties, occurrence, abundance and risk from processing, risk from food pathogens and spoilage agents, food preservation methods and product development.

ASSESSMENT

Examinations 50%, and two written laboratory reports (1000 words each, 25% each) 50%. Completion of the cloud (online) seminars is a hurdle requirement.

HSN106 – FOOD FUNDAMENTALS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301 and H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Gamlath

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incumbent with: HSN205

Contact hours: 11 x 2 hour classes and 4 x 2 1/2 hour laboratories.

Students are required to attend 75% of laboratory classes (hurdle requirement)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

This unit provides students with a sound background to enable them to identify and undertake careers in food-related industries. Students will gain an understanding of food preparation and manufacturing processes applied to basic food categories, cereals, vegetables, fruit, pulses, milk, meat, poultry, eggs, fats and oils, starch, sugars and beverages. Products arising from these processes have characteristic properties that will be examined in some detail. Introduction to fermentation biotechnology, food packaging and labelling will also be discussed.

ASSESSMENT

Examinations 50%, 4 cloud (online) MCQ tests 20%, individual contribution to team project (1000 words per student) 30%. Students are required to attend 75% of laboratory classes (hurdle requirement)

HSN107 – PHYSIOLOGY OF HUMAN GROWTH AND DEVELOPMENT

Year 2014 unit information

Enrolment modes: Trimester 3 2014-15: Cloud (Online)

Trimester 2 2015: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gunveen Kaur

Prerequisite: Nil

Contact hours: Cloud students: All material available in Cloud (online)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

This unit aims to develop students' knowledge of the biological and physiological basis of human growth and development across the lifespan. Fundamentals of cell biology and metabolism will be applied to physiological changes occurring during foetal life, followed by the postnatal, infancy, childhood, adolescence and ageing life stages. The fundamentals of gene inheritance of human traits will be developed with an emphasis on inborn errors of metabolism and polymorphisms and their clinical needs.

ASSESSMENT

- Assessment task 1: Four online multiple choice questions (5% each) for a total of 20%
- Assessment task 2: Written assignment (1500 words) 30%
- Assessment task 3: Final examination 50%

PRESCRIBED TEXTS

Moore and Nath JU. Fundamentals of Anatomy and Physiology 9th Edition Pearson Benjamin Cummings ISBN 13:978-0321-50589-7

(This text is also the essential resource for HBS109)

HSN201 – PRINCIPLES OF NUTRITION

Enrolment modes: *Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Walsh
Prerequisite: HBS109
Inc with: HSN701

Contact hours: *Burwood (Melbourne) and Waurm Ponds (Geelong) students: 1 x 2 hour class per week.*

Warrnambool students: *1 x 2 hour class per week delivered electronically only and 6 x 1 hour seminars each fortnight delivered electronically only.*

Note: *You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.*

CONTENT

This unit will provide students with an understanding of human nutrient requirements and how these are met through the diges absorp tabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrien bones; allowing enzymes, muscles and nerves to ater balance and electrolyte regula will be covered with a en o the health consequences of micronutrient de ncies.

ASSESSMENT

Examina s) 50%, one individual assignment (1500 words, 1 minut dia presenta w -choice ques

PRESCRIBED TEXTS

Whitney E, Rolfes SR, Crowe T, Cameron-Smith D, Walsh A. *Understanding N tralian and New Zealand e 2nd edn*, Cengage Learning, Australia. 2014. ISBN 9780170222853. RRP through the publisher

HSN202 – LIFESPAN NUTRITION

Year 2014 unit inf
Enrolment modes: *Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Torres
Prerequisite: HSN201
Inc with: HSN702

Contact hours: *Burwood (Melbourne) and Waurm Ponds (Geelong) students: 1 x 2 hour class per week and 6 x 1 hour seminars per trimester.*

Warrnambool students: *1 x 2 hour class per week delivered electronically only and 6 x 1 hour face-to-face seminars per trimester.*

Note: *You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.*

CONTENT

This unit will provide students with an understanding of recommended dietary intakes, with reference to erent popula ous. Through the class program and problem-based seminar exercises, students will gain an understanding of the nutri elavent to stages across the life span: pregnancy, lacta foetal development, infancy, childhood and ageing. At the comple students will be equipped with the skills and knowledge to devise pr al and relevan oblems and link this knowledge to workplace requirements.

ASSESSMENT

Individual assignment (1400 words, 1 minute oral presenta f -choice tests 20%, examina s) 50%

HSN204 – FOOD MICROBIOLOGY AND HACCP

Enrolment modes: *Trimester 2: Burwood (Melbourne)*
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: *Only available to students enrolled in H315 or H300, D391 students comple Food Studies major sequence (MJ-H000003).*
Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.
Enrolment quotas apply.
Unit chair: S Smith

Prerequisite: One of: SBB111, SLE111, SBC152, SLE152, SLE155, HSN104, HSN203

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Contact hours: 5 hours – 1 x 2 hour class, 1 x 2 hour al,

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit will provide students with an understanding of the diversity of food spoilage agents and food pathogens involved in food-borne disease, along with skills in microbiological analysis of food processes in industry. Topics covered include: microbial taxonomy; growth and kine ood pathogens and food spoilage microorganisms; control of microbial load including pre e microbiology, as standard test methods; instrumental methodology and rapid molecular methods of dete a of microorganisms in foods using knowledge of food processes and techniques; tmosphere packaging, quality control and microbiological Hazard Analy al Control Points (HACCP) analysis; mode ood preserva es; food sanita hygiene processes and water quality analysis.

ASSESSMENT

Oral presenta erature review 20%, examina (2 hours) 50%, two laboratory reports (500 words each) including test 30%. Students are required to a end 80% of classes/laboratories (hurdle requirement).

PRESCRIBED TEXTS

Adams, M.R. and Moss, M.O. 2007, Food Microbiology 3rd e evised), The Royal Society of Chemistry Publishers UK. ISBN 9780854042845

HSN206 – FOOD ANALYSIS AND QUALITY ASSURANCE

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315 Bachelor of Food and N

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au. Enrolment quotas apply.

Unit chair: M Thornton

Prerequisite: SBC131 or SLE131 or SLE133 and one of HSN104, SLE152, SBC152, SLE155, HSN203

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Contact hours: 1 x 2 hour class per week and 6 x 3 hour laboratory classes for the trimester

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit provides students with an understanding of analy al methods used for measuring the chemical c ood. Methods for the measurement of the physical pr s of food are inves ated as well as the management systems used by the food industry to ensure consistently high-quality pr topics covered include: representa e sampling; data analysis and presenta chemical and instrumental analysis of macro- and micro-nutrients; enzyma immunoassay of food components; measurement of es and contaminants in foods; instrumental measurement of colour and texture; quality assurance systems including standard opera ocedures and total quality management.

ASSESSMENT

Examina s) 50%, tw en laboratory reports 50% (2 x 25%)

PRESCRIBED TEXTS

Nielsen, S. S. (Ed.) (2010). Food analysis (4th ed.). London & New York: Kluwer Academic/Plenum Publishers.

HSN209 – FOOD SECURITY AND SAFETY

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: S Smith

Prerequisite: One of: HSN104, SBC152, SLE152, SLE155

Contact hours: 2 x 1 hour classes per week and 1x 1 hour seminar fortnightly for the trimester

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit will provide students with an understanding of the global issues of safe food production risks and hazards associated with food manufacture. Topics covered include: foodborne pathogens and food spoilage microorganisms; food allergies; bioterrorism and food insecurity; food safety, contaminants and packaging, hazards in food production associated with genetically engineered food. In this unit students will be exposed to job interview techniques to aide with the development of work readiness.

ASSESSMENT

Group-based assignment (1000 words) 30%, examinations 50%, tutorials 2 x 10%

HSN210 – NUTRITION AND FOOD PROMOTION

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Booth

Incumbent with: HSN708

Contact hours: 1 x 2 hour class per week and 5 x 1 hour seminars per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the nutritional and food promotion aspect

of food knowledge amongst food consumers, as well as the role of food supply, is essential for the topics covered in this unit: design, planning and evaluation programs, a variety of settings eg: children and families, workplaces and health services, food industry, food labelling; theories and methods to help understand what drives consumers to eat certain foods.

ASSESSMENT

Written assignment (1000 words) 10%, group assignment (4000 words equivalent to 1000 words per student) 30%, oral presentation (examinations 2 hours) 50%

HSN212 – FUNCTIONAL FOODS AND BIOTECHNOLOGY

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Smith

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incumbent with: HSN303 and HSN304

Contact hours: 1 x 2 hour class each week, 2 x 3 hour laboratory sessions

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit begins with an investigation of current scientific literature that examines the proposed mechanisms by which foods are able to influence major metabolic systems of the body. The unit will encompass the emergence of functional foods describes the ability of the environment to affect the transcription of DNA into proteins. Students will then explore the commercial side of producing functional foods beginning with the small-scale in-house development all the way to the large scale bio-processing of foods. This will include a discussion of the regulatory issues attached to food production.

ASSESSMENT

Assignment (500 words) 10%, assignment (1500 words) 40%, examinations 50%

HSN213 – CURRENT CONTROVERSIES IN FOOD AND NUTRITION

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Kaur

Prerequisite: Must have completed 2 x level 1 HSN-coded units

Corequisite: HSN201, HSN211

Contact hours: 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will enable students to develop the ability to research and critically appraise controversial and topical issues in food and nutrition. Students will develop these skills through the critical evaluation of food research papers. Topics covered include: study design and research methodologies used in food research; statistical interpretation of food research studies; latest research and current thinking on topical food and nutrition issues in the media evaluated against a body of research; and dissemination of research to a format understandable by the lay public.

ASSESSMENT

Four sets of cloud (online) multiple-choice questions 20%, written assignment (1250 words) 30%, examinations 50%

HSN301 – DIET AND DISEASE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Parker

Prerequisite: HSN201

Enrolled with: HSN703

Contact hours: Burwood (Melbourne) and Waurm Ponds (Geelong) students: 1 x 2 hour class per week.

Warrnambool students: 1 x 1 hour seminar per week. Attendance is not a hurdle requirement but attendance is strongly recommended.

Recorded Burwood (Melbourne) classes will be available to all students via D2L

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit concentrates on diet-related components of the major non-communicable diseases that affect the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D); nutrient-gene interactions (epigenetics, thylakoids, histone acetylation); mental health (role of nutrients in the brain and effect on severe mental health pathologies) and cancer (dietary components as indicators, promoters or protective agents).

ASSESSMENT

Assignment 1 (1000 words) 20%, assignment 2 (2000 words) 40%, examinations 40%

HSN302 – POPULATION NUTRITION

Year 2014 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Spence

Prerequisite: HSN202

Enrolled with: HSN705

Content is delivered through CloudDeakin only; there will be no face to face teaching.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit deals with the application and behavioural approaches to the prevention and management of health problems. Topics include: key concepts, issues in public health, inequalities and overconsumption; food insecurity and disadvantaged populations and food sustainability.

ASSESSMENT

Individual assignment (2000 words) 50%, cloud (online) multiple-choice/short answer tests 3% each, examinations 47%

HSN305 – ASSESSING FOOD INTAKE AND ACTIVITY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne),
Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Kaur

Prerequisite: HSN201

Contact hours: 2 hour class per week delivered electronically, 6 x 1 hour campus seminars per trimester, and 1 x 2 hour class per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with an understanding of both theoretical and practical aspects of food, physical assessment methods, and the ability to apply this knowledge to future workplace requirements. The unit focuses on methods of measuring food and nutrient intake, physical activity, energy expenditure, and body size and composition. Reliability, validity, and measurement of error in physical activity, and anthropometric reference standards and recommended population norms for dietary intakes, physical activity, and body size and composition. Valuation and interpretation of dietary intake, physical activity, and anthropometric survey data.

ASSESSMENT

Four sets of cloud (online) multiple-choice questions 20%, assignment (1500 words) 30%, examination (2 hours) 50%

PRESCRIBED TEXTS

Gibson, R.S. 2005, *Physical Activity Assessment*, 2nd ed. Oxford University Press, Oxford, UK.

HSN307 – SPORTS NUTRITION: THEORY AND PRACTICE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Brockington

Prerequisite: HSN201

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar in weeks 2, 4, 6, 8, 10 of trimester to be completed in cloud (online)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide an introduction to the major areas of sport and exercise physiology for elite athletes and recreational exercisers. It will cover sport and exercise physiology before, during and post-exercise, considering cardiovascular, respiratory and musculoskeletal systems. Consideration will be given to maximising sport and exercise performance will be considered with protein and carbohydrate requirements. A range of supplements will be analysed regarding claims made for performance enhancement and the relationship between exercise and the immune system.

ASSESSMENT

Examination (2 hours) 50%, one assignment (1500 words) 35%, 5 x cloud (online) quizzes (5 x 3% = 15%)

HSN308 – FOOD, NUTRITION AND SOCIETY

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cicerale

Incumbent with: HSN704

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide an understanding of the social context of food behaviour and its relevance to education. Topics covered in the unit are: introduction to the history of food, consideration of a variety of social influences on food behaviours (including beliefs, religion, culture, gender, age, body image, media and marketing), and the food environment; and practical application of understanding and changing eating behaviours.

ASSESSMENT

Assignment 1 (1600 words) 40%, assignment 2 (2000 words) 50%, two choice tests 5% each

HSN309 – FOOD POLICY AND REGULATION

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Woods

Prerequisite: HSN101 or HSN102

Contact hours: 1 x 2 hour class per week, 5 x 1 hour seminars per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to provide students with an understanding of how food policy and regulation affects the different components of the food system, including food production, processing, marketing, consumption and health. Food policy is generally important for public health due to its role in food security and sustainability, healthy eating and even obesity prevention. The unit also examines food regulation. Food regulation is used by governments to protect the public against potential risks associated with developments in the food system. Food regulation is a very powerful policy tool for preventing the marketing of food products. Case studies including food safety, food labelling, food security and sustainability and obesity prevention are reviewed.

ASSESSMENT

Report (2000 words) 50%, examinations 50%

PRESCRIBED TEXTS

Lawrence M. 2013. Food Ethics: A Practical Guide to Evidence, Ethics, and Policy. Oxford University Press, London

HSN311 – FOOD AND NUTRITION PRACTICUM

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H315 OR H300 students complete

the major sequence (MJ-H000007) or Food Studies major sequence (MJ-H000003).

Unit chair: S Smith and A Spence

Prerequisite: Must have completed a minimum of 4 HSNxxx units of which at least two must be at level 2. For food industry students, it is recommended that students complete HSN204 and HSN206 from the Food Science major sequence.

Contact hours: 1 x minimum 100 hours on-site training

Note: Students must contact one of the co-unit chairs Stuart Smith or Alison Spence before enrolling in this unit.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is a minimum 100 hours on-site training program involving skills development in the broad areas of food production, processing, marketing, innovation, product formulation, quality assurance, food regulation and analysis, food safety, food service, food development, food education, food surveys and research.

ASSESSMENT

To achieve an ungraded pass in this unit all assessment tasks must reach Ungraded Pass. Placement preparation (600 words), project proposal (600 words), and placement summary report (1000 words) and 3 minute component, plus industry supervisor report)

HSN313 – SENSORY EVALUATION OF FOODS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301 and H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: R Keast

Prerequisite: HSN101 or HSN201

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Inc with: HSN207

Contact hours: 1 x 2 hour class per week – 1 hour class, 1 hour via cloud (online), 2 x 2 hour seminar, 3 x 3 hour laboratory classes during trimester

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Sensory evaluation is a tool used to measure human response to a variety of substances to gain knowledge on the types of sensory evaluation methods that are commonly used and applied in both product development. Students develop skills in implementing basic sensory tests. Topics include: discrimination, descriptive analysis, hedonic tests, individual differences in perception, food quality perception and product development. As part of this unit, students participate in mock job interviewing to help them transition from student to the workplace.

ASSESSMENT

Examinations 50%, sensory laboratory and laboratory write-up (1250 words) 30%, four cloud (online) multiple-choice tests (4 x 5%) 20%

HSN315 – FOOD MANUFACTURING AND PROCESS INNOVATION

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315 and H300, D391 students complete Food Studies major sequence (MJ-H000003).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Gamlath

Prerequisite: HSN204

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Inc with: HSN306

Contact hours: 1 x 2 hour class (11 weeks) and 1 x 2 hour seminar (6 weeks). Students are required to complete a hurdle requirement.

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers basic principles of food processing (e.g. mass balance, flow and heat transfer) and commercial scale processing techniques such as low temperature and thermal processing, drying and concentration, extrusion technology and irradiation. The unit also addresses the principles behind the latest food processing technologies such as minimal processing, high pressure, ultrasonic, pulsed electric field processing and their application in product development. Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed.

ASSESSMENT

Examinations 50%, 2 cloud (online) MCQ tests 20%. Individual practical reports (1500 words / 3 practical reports per student) 30%

HSN320 – TRENDS IN PRODUCT DEVELOPMENT

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315 and students enrolled in D391, H300 Food Studies major sequence (MJ-H000003).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Gamlath

Prerequisite: HSN315

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Inc with: HSN306

Contact hours: 1 x 2 hour class (7 weeks) and 1 x 3 hour class (10 weeks). Students are required to attend all (hurdle requirement)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the trends in product development and stages involved in developing novel food products including food ingredients through knowledge of product formula processing, packaging and labelling, safety and marketing. Students will gain practical experience in all stages of product development by designing a novel product and packaging to meet current food trends. Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed. This unit provides knowledge and skills to undertake product development roles in the food industry.

ASSESSMENT

Examinations 40%, 2 cloud (online) MCQ tests 10%. Individual contribution to team project report (1500 words per student) and oral presentation 50%

HSN360 – INTERNATIONAL PERSPECTIVES IN FOOD AND NUTRITION

Year 2014 unit inf

Enrolment modes: Trimester 3: Study tour

EFTSL value: 0.125

Cohort rule: Must be enrolled in H315 Bachelor of Food and Nutritional Sciences or H300 Bachelor of Health Sciences or D391 Bachelor of Health Sciences/Bachelor of Arts

Unit chair: A Booth and K Lacey

Contact hours: 2 x 3 hour seminars, 1 x 1 full day seminar, study tour of approximately two weeks

Note: There is a quota of 26 students for this unit. The selection process will be conducted through a personal interview.

CONTENT

This unit provides students with the opportunity to learn about the context of food, health from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural aspects of food, nutrition and food systems. The study tour will consist of a range of activities to link students with policy makers, consumers, government departments, educators and food production companies in the host country, and to relate these to their own values and approaches in relation to food.

ASSESSMENT

Group pre-departure presentation 20%, research paper (1000 words) 30%, research brief (500 words) 50%

HSN414 – HONOURS RESEARCH PROJECT

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is only available to students enrolled in level 4 Honours

Unit chair: G Wadley

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in capability are a connection to student enrolment.

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

Thesis (12 000 words) 100%, oral presentation hurdle requirement

HSN701 – PRINCIPLES OF NUTRITION

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 1: T Crowe
Trimester 3: P Parker
Inc with: HSN201

Contact hours: All content presented online.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection to student capability are a connection to enrolment.

CONTENT

This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients in bones; allowing enzymes, muscles and nerves to function; water balance and electrolyte regulation will be covered with attention to the health consequences of micronutrient deficiencies.

ASSESSMENT

Assignment (1500 words, 1 minute oral presentation) weekly cloud (online) - choice questions examination (50%)

PRESCRIBED TEXTS

Whitney E, Rolfes SR, Crowe T, Cameron-Smith D, Walsh A. Understanding Nutrition: Australian and New Zealand edition 2nd edn, Cengage Learning, Australia. 2014. ISBN 9780170222853. RRP through the publisher

HSN702 – LIFESPAN NUTRITION

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Riddell
Prerequisite: HSN701 recommended
Inc with: HSN202

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection to student capability are a connection to enrolment.

CONTENT

This unit provides students with an overview of nutritional needs across the lifespan and the physiological basis for these needs. Nutrients relevant to the stages of pregnancy, lactation, foetal development, infancy, childhood and ageing will be covered and potential intervention strategies identified.

ASSESSMENT

Individual assignment (1800 words, 1 minute oral presentation) three cloud (online) -choice tests 5% each, learning plan review (words) 5%, examination (50%)

HSN703 – DIET AND DISEASE

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Parker
Corequisite: HSN701
Inc with: HSN301

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection to student capability are a connection to enrolment.

CONTENT

This unit concentrates on diet-related components of the major non-communicable diseases that affect the health of developed nations.

Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions) cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes

(T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D); nutrient-gene interactions (epigenetics, mitochondrial polymorphisms); mental health (role of nutrients in the brain and effect on severe mental health pathologies) and cancer (dietary components as indicators, promoters or protective agents).

ASSESSMENT

Assignment 1 (1000 words) 15%, assignment 2 (1500 words) 25%, examinations 60%

HSN705 – PUBLIC HEALTH NUTRITION

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Campbell
Incorporated with: HSN302

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is the foundation of public health behavioural and social science approaches to the prevention of chronic diseases and health problems. Topics include: key concepts, goals and objectives of public health, the social context of food-related disease deficiencies and overconsumption, food security and food sustainability. The unit complements HSN706: Food Policy and Public Health.

ASSESSMENT

Examinations 5% each, two assignments (2000 words each) 40% each

HSN706 – FOOD POLICY AND PUBLIC HEALTH

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Lawrence

Note: Online teaching methods require internet access. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Understanding how the food system is shaped by policy, food regulation and food safety skill sets. This unit focuses on understanding how policy, and evidence affect how we approach important issues such as food security and sustainability, obesity and other chronic diseases and how we manage them at a population level. Applied case studies investigate topical food policy, and evidence issues are used to illustrate these concepts. For example current strategies to protect food security and sustainability, the latest developments associated with Dietary Guidelines, Food Security and Nutrient reference Values, as well as food regulations related to food safety and food labelling.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSN708 – NUTRITION PROMOTION

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Spence
Incorporated with: HSN210

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Knowledge amongst food consumers, as well as the design, planning and evaluation of food supply, is essential for the topics covered in this unit: design, planning and evaluation of a variety of services, food industry, food labelling; theories and methods to help understand what drives consumers to eat certain foods.

ASSESSMENT

Final choice tests 5% each, two assignments (2000 words each) 40% each

HSN709 – SPORTS NUTRITION

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Brockington
In connection with: HSN307

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines the needs of athletes and people undertaking substantial exercise programs. Topic areas covered include the role of training and sports performance; body composition; carbohydrate and fat for training, competition, exercise recovery; protein requirements for athletes in different sports; role of vitamins and minerals in exercise performance; and supplements and sport.

ASSESSMENT

Five cloud (online) choice quizzes (5 x 3% each) 15%, assignment (2000 words) 40%, examination (2 hours) 45%

HSN713 – FOOD, NUTRITION AND BEHAVIOUR

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Liem
In connection with: HSN103 and HSN208

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit overviews the relationships between food consumption and behaviours. It examines the main social, psychological and biological determinants of human food choice and consumption, and discusses how human food choice can be changed from a public health as well as an industry point of view.

ASSESSMENT

Essay (3000 words) 50%, practical assignments (2000 words) 50%

HSN715 – UNDERSTANDING HUMAN NUTRITION RESEARCH STUDIES

Year 2014 unit information
Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Offered in Trimester 3 2014, then Trimester 2 2015.
Unit chair: A Booth

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides knowledge and challenges to those who are providing accurate information to individuals or groups. This unit will provide you with the skills to design and evaluate research studies. Topics to be covered in this unit include: Research planning & dissemination; understanding research methodologies; designing, interpreting and

analysing research studies including qualitative, quantitative and observational research designs, and; human research ethics principles.

ASSESSMENT

- Assignment 1 (2000 words) 40%,
- Assignment 2 (2000 words) 40%,
- Final assessment tests 20%

HSN719 – POPULATION NUTRITION AND PHYSICAL ACTIVITY ASSESSMENT

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Kaur
In conjunction with: HSN305

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in conjunction with student capability are a condition of enrolment.

CONTENT

This unit provides an overview of methods of measuring food intake, physical activity, energy expenditure and body composition of the individual and population level. Practical experience undertaken to gain a strong understanding of issues in analysing and interpreting data related to diet and physical status and body composition and physical activity assessment methodologies are fully evaluated. Reference standards and Australian norms for physical anthropometry are examined. The interpretation of dietary, physical activity and body composition data is addressed along with an examination of validity and measurement error.

ASSESSMENT

Written report (1500 words) 30%, major assignment (3000 words) 50%, three cloud (online) tests (15 questions)

PRESCRIBED TEXTS

Gibson, R.S. 2005, *Physical Activity Assessment*, Oxford University Press, Oxford, UK.

HSN727 – ADVANCED PUBLIC HEALTH NUTRITION

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Unit only available to students enrolled in H517 and H616 and H714 enrolled students who have completed 6 HSN-coded postgraduate units-see course structure for units available.
Unit chair: J Woods

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in conjunction with student capability are a condition of enrolment.

CONTENT

In this unit students will learn core public health competencies including: intelligence gathering; project planning, implementation and evaluation; communication and advocacy techniques. The Unit is designed for those students seeking a career in public health and those seeking to extend their knowledge and skills in public health. Competencies are informed by the latest research and consistent with professional organisational recommendations for building the public health workforce. These are the competencies to undertake self-referenced activities within the unit and to build a professional portfolio to support current and/or future career path.

ASSESSMENT

Self-referenced report (1600 words) 20%, project management report (4000 words) 50%, communication plan (1200 words) 15%, advocacy strategy (1200 words) 15%

PRESCRIBED TEXTS

Hughes R and Margee, *Public Health*, Wiley-Blackwell, Chichester, UK

HSN734 – OBESITY PREVENTION

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Campbell

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit provides students with a fundamental understanding of the obesity epidemic and its economic, social-cultural, policy and physical determinants and outcomes. Students will be provided with the best available evidence on what the key components of an obesity prevention program should be. Students obtain the skills required to guide the implementation of a community prevention program in a range of community settings.

ASSESSMENT

Two assignments (2000 words each) 40% each, six sets of cloud (online) choice questions

HSN735 – TRENDS AND INNOVATION IN FOOD SCIENCE

*Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: S Gamlath*

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This is a program involving theoretical skills development in global and local trends in food manufacture including food design and safety, food processing and packaging and product manufacture, novel health-based and age-related foods, medical and sports foods, trends and products in the areas of weight control and weight reduction and appetite suppression, properties of food authentication in association with food policy and regulation and advances in food allergens and toxicology, food processing innovation and environmental issues.

ASSESSMENT

Examinations 50%, written reports (2500 words) 50%

HSN738 – INTERNATIONAL NUTRITION

*Year 2014 unit information
Enrolment modes: Trimester 3 2015: Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Enrolled in alternate odd years, next enrolled 2015
Unit chair: S Brockington*

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit provides an overview of the epidemiology of the diet-related diseases in developed and developing countries. Topics covered include: the double-burden of diet-related disease, the international elements of food production, distribution and domestic food supplies, food security with an emphasis on causal factors, national program intervention addressing famine and under-nutrition, the impact of changing food consumption patterns. Inadequately examined from cultural, biological, economic, social and political perspectives. Practical skills in the design, implementation and evaluation of nutrition and program intervention addressing both under- and over-nutrition in developing countries are provided.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (2000 words) 40%, 5 cloud (online) forum tasks (5 x 4%) 20%

HSN740 – NUTRITION RESEARCH SKILLS

*Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

*EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics
Unit chair: S Torres*

Contact hours: 1 x 1 hour class and 1 x 2 hour seminar/ computer labs per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will equip students with the relevant skills and knowledge in nutritional research relevant to dietetics practice. Topics covered in this unit include conducting a literature review, research ethics, assessment, oral and poster presentations, literature reviews, quantitative and qualitative research, research study designs and statistical analysis.

ASSESSMENT

Each assessment task must be passed in order to pass the unit. Individual and Team Based Learning (TBL) tasks 16%, cloud (online) multiple-choice tests 4%, dietary methodology assignment (1500 words) 30%, research project (2500 words) 50%, combined attendance of 80% of seminars and computer labs (hurdle requirement).

CONTENT

The unit aims to give students the opportunity to develop professional skills, applied in a work setting, which are relevant to an area of the workforce. Students will undertake a 100-hour work-based project which may be undertaken in a full-time block of 2–3 weeks or on a more staggered basis such as 1 day per week for 12–15 weeks. Students will complete 8 x 1-hour cloud (online) learning modules that will assist them in preparing for the work-based project as well as providing the practical skills and knowledge required for the placement. Topics covered in this unit include professional growth and self-reflection, professional self-management; developing, planning and managing a project; working effectively as part of professional team; and communicating effectively and appropriately in a range of contexts.

ASSESSMENT

Self assessment document 5%, project plan (1200 words) 30%, oral presentation (12 minutes) 20%, project report (1500–2000 words) 35%, portfolio compilation (hurdle requirement) 10%

HSN741 – POSTGRADUATE NUTRITION PRACTICUM

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Unit only available to students enrolled in H616 Graduate

Master of Human Nutrition

Unit chair: S O'Connell

Prerequisite: Minimum of 6 credit points including HSN701 and HSN702

Contact hours: 100 hours work-based 1-hour online modules

Note: There is a quota of a maximum of 20 students for this unit. Students wishing to enrol in this unit need to contact the unit chair Shannon Thomas.

^ Students enrol as Cloud (online) students; however students are required to attend placement locally

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

HSN742 – FOOD SERVICE MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: J Appleton

Prerequisite: HSN705, HSN740 and HSN744

Contact hours: We have 100 hours of contact hours (Melbourne), 1 x site visit; weeks 2 to 4 on placement; week 5: 3.5 days on placement, 1.5 days at Burwood (Melbourne).

Seminars, placements and assessment tasks may take place outside of Deakin University teaching periods.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides students with an overview of the dietetic food service management, preparing students for their food service placement. Skill development includes principles of food service management, covering menu planning and price standardisation, evaluation of menu items for client(s) in health care facilities, management of information systems, quality management in food service, food service systems, food safety, human resource management, Australian health care system, contract food services, the development of food service guidelines and their application to food service.

ASSESSMENT

Group food service project report (individual components per student) 35%, plus oral presentation menu assessment (2500 words) 25%, test (1.5 hours) 35%, professional placement assessment of competency (ungraded pass/fail) – hurdle requirement. Failure of the professional placement component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, students may be required to undertake a Working with Children Check at commencement of the unit. Students who fail to obtain a Police Record Check and a Working with Children Check (when required) prior to the commencement of the unit will not be able to undertake clinical placement and this will impede progress in the course. Students are required to undertake compulsory immunisation to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information or funds 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

PRESCRIBED TEXTS

Duncan, P., & Jensen, J. 2011, Professional Foodservice, 2nd ed, Pearson, New Zealand.

HSN743 – NUTRITION FOR HEALTHY AGEING

Year 2014 unit information
Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Stella O'Connell
Corequisite: HSN701 or HSN201

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with an overview of issues associated with ageing and the role of appropriate nutrition in promoting food health, preventing and enhancing quality of life in older Australians. It will explore the concepts underlying the physiological and psychosocial aspects that impact on the requirements and status of older people. Students will develop an understanding of barriers and facilitators of achieving optimal status in older people and the potential strategies to improve quality of life and reduce the impact of chronic disease.

ASSESSMENT

Ten cloud (online) quizzes and multiple-choice questions assignments (2000 words each) (2 x 40%) 80%. In order to pass the unit students must attempt at least 8 out of 10 quizzes and achieve an overall average mark for all quizzes attempted of at least 50%.

PRESCRIBED TEXTS

Stanner S, Thompson R, et al., eds. 2009, Healthy Ageing: The Role of Nutrition and Lifestyle, New South Wales: Wiley-Blackwell, Oxford UK.

HSN744 – PRINCIPLES OF DIETETICS

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: Only available to students enrolled in H718 Master of Dietetics
Unit chair: A Walsh

Contact hours: 1 x 3 hour class per fortnight and 2 x 2 hour seminars per week, and 4 x 3 hour field placements, hospital based classes for 7 full days.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a concern for enrolment.

CONTENT

This unit introduces students to the dietetic process and the development of dietetic intervention plans for individual clients. Students will develop skills in the assessment and interpretation of anthropometric, biochemical, clinical data and counselling skills relevant to professional practice. The unit covers the interrelationship between diet, exercise, cardiovascular disease, aged care, diabetes, support, oncology, gastro, liver and renal). Students will attain professional practice in clinical setting.

ASSESSMENT

Written assignment (3000 words) 30%, weekly cloud (online) multiple-choice questions examination (3 hours) 50%, reflective practice entries (ungraded pass/fail) – hurdle requirement, dietary food practice assessment structured clinical examination hurdle requirement. Each component must be passed to gain a pass in this unit.

HSN745 – COMMUNITY NUTRITION

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: Trimester 1: S Thomas

Trimester 2: L Helquist

Prerequisite: All of HSN705, HSN740 and HSN744

Contact hours: 2 weeks part time at Burwood (Melbourne) pre-placement, 7 weeks full time community placement.

Seminars, placements and assessment tasks may take place outside of Deakin University teaching periods.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a concern for enrolment.

There is an enrolment quota for this unit. Students wishing to enrol in this unit need to contact the unit chair and/or placement coordinator.

CONTENT

This unit prepares students for placement in the community by developing skills in preparing project proposals, budget submissions, project management and evaluation. It addresses the needs of special groups including various migrant populations, people living with a disability and people with mental illness. Students then apply these skills to complete a community work project as a group project.

ASSESSMENT

Individual community grant application (1000 words) 10%, group placement project report (2000 words per student) 45%, Group presentation on placement project 5%, cultural competency assessment (1000 words) 10%, evaluation of group education (1000 words) 10%, multiple-choice questions 20%, professional placement assessment of competency (ungraded pass/fail) – hurdle requirement. Failure of the practical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, students may be required to undertake a Working with Children Check at commencement of the unit. Students who fail to obtain a Police Record Check and a Working with Children Check (when required) prior to the commencement of the unit will not be able to undertake clinical placement and this will impede progress in the course. Students are required to undertake compulsory immunisation to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

** Department of Human Services 2007, Service agreement information or funding 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HSN746 – NUTRITIONAL ISSUES FROM INFANCY TO ADOLESCENCE

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Walsh
Corequisite: HSN702

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit will provide students with an understanding s facing children and adolescents within Australia. The content will include social, environmental and medical factors associated with assessing adequate growth, management of failure to thrive and allergies in infants and children as well as overweight, obesity, and ea ders in adolescents. Students will develop an understanding of the prevalence of these Australia and e e management strategies.

ASSESSMENT

Assignment 1 (2000 words) 45%, assignment 2 (2000 words) 45%, choice ques Q) via CloudDeakin (5 MCQ sets x 2% per set) 10%

HSN747 – CLINICAL DIETETIC PRACTICE

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: This unit is only available to students enrolled in H718 Master of Diete
Unit chair: C Margerison
Prerequisite: HSN740 and HSN744

Cont wood (Melbourne)
pre-placement, 10 week al placement, 1
day at Burwood (Melbourne) post-placement.

Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

Note: There is an enrolment quota for this unit. Students wishing to enrol in this unit need to contact the unit chair and/or placement coordinator.

CONTENT

This unit provides professional placement experience in the clinical se ts will be given the opportunity to demonstrate skills in independent diete ase management of individuals during their placement. Students will be required to develop and present client case management plans in both oral en formats. On successful comple unit, students will have achieved competency related to clinical diete d by the Die Associa tralia (DAA) competency standards for entry level die

ASSESSMENT

Major case study (3000 words) 30%, plus oral presenta are plans (3000 words) 30%, examina s) 30%, professional placement assessment of competency (ungraded pass/fail)-hurdle requirement. Failure of the pr component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a Na olice Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, students may be required to undertake a Working with Children Check at commencement of the unit. Students who fail to obtain a Police Record Check and a Working with Children Check (when required) prior to the commencement of the unit will not be able to undertake clinical placement and this will impede progress in the course. Students are required to undertake compulsory immunisa o sa fy the requirements of health organisa re they will be undertaking their clinical learning experience. A health organisa y refuse to accept a student for placement if the student's immunisa tatus is not sa factory to the health organisa

* Department of Human Services 2007, Service agreement inf or funde 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Jus e 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HSN750 – NUTRITION RESEARCH PROJECT PART A

Year 2014 unit info
Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: A Booth
Prerequisite: Complete at least four HSN level 7 credit points
Incubated with: HSN712

Note: Students who completed HSN711 must select an alternate topic for this unit.

Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This is the first part of a two-part unit involving a literature review and development of a research proposal (HSN750 N Nutrition Research Project Part A) and then the conduct of the research and writing of a manuscript for publication as part of HSN751 Nutrition Research Project Part B. HSN750 can be selected as a stand alone unit where you do not have to complete HSN751. HSN750 focuses on literature searching, reading and evaluation, research work, literature review, development of a research aim and developing a testable hypothesis. Students will also evaluate an ethics application for their research proposal and project is subject to approval by the unit chair.

ASSESSMENT

Literature review (5000 words) 75%, research plan (1500 words) 12.5%, and evaluation of research application (1500 words) 12.5%

HSN751 – NUTRITION RESEARCH PROJECT PART B

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: C Bruce
Prerequisite: HSN750
Incubated with: HSN712

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit follows on from HSN750 N Nutrition Research Project Part A and provides the opportunity to conduct research and write a manuscript for publication. The unit will focus on the practical skills of data collection and analysis, presentation and interpretation for publication.

ASSESSMENT

Research project report (10 000 words) 100%

HSN752 – PROFESSIONAL DIETETIC PRACTICE

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics
Unit chair: S Brockington
Prerequisite: HSN740 and HSN744

Contact hours: 8 days of seminars and presentations spread throughout the trimester. Seminars, placements and assessment tasks may take place outside of Deakin University teaching periods.

CONTENT

This unit exposes students to specialist seminars in a range of professional dietetic areas. The student will develop an educational resource for use in the clinical setting. Students will also undertake a professional development process in an area of dietetic interest and career planning as they prepare to enter the dietetic workforce.

ASSESSMENT

Group educational resource development report 2000 words 25%, oral presentation 2000 words 25%, Professional Development Assignment 2000 words plus portfolio artefacts submission, approximately 2200 words plus resume development – Artefact 1 7.5%, Artefact 2 5%, Artefact 3 12.5%, Artefact 4 17.5%, Artefact 5 7.5%, choice questions 10%

HSN760 – INTERNATIONAL PERSPECTIVES IN FOOD AND NUTRITION

Year 2014 unit inf

Enrolment modes: Trimester 3: Study tour

EFTSL value: 0.125

Cohort rule: Must be enrolled in H511 Graduate Certificate of Human Nutrition or H714 Master of Human Nutrition or H718 Master of Dietetics
Unit chair: A Booth and K Lacy

Contact hours: 2 x 3 hour eLive sessions, 1 x 1 full day seminar (eLive), study tour of approximately two weeks

Note: Limited places are available. The selection procedure will be applied to personal interviews.

CONTENT

This unit provides students with the opportunity to learn about the context of food, health and nutrition. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural aspects of food, nutrition and health. The study tour will consist of a range of activities to link students with policy makers, consumers, government departments, educators and food producers in the host country, and to relate these to their own values and approaches in relation to food, nutrition and health.

ASSESSMENT

Group pre-departure presentation (30 minutes) 10%, written summary 20%, research paper (1500 words) 30%, written brief paper (2500 words) 50%

HSO102 – FOUNDATIONS OF OCCUPATIONAL SCIENCE AND THERAPY A

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSO101

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Science and Therapy
Unit chair: K Richards

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 1 hour seminar per week; stream 2 (Fieldwork):

Fieldwork comprising 1 day per week or equivalent

Note: You will need to access substantial

resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

This level 1 unit, which comprises both academic and fieldwork streams, introduces students to occupational science and therapy. It examines the current and potential roles of occupational therapists in individual and population contexts. Students are encouraged to draw on personal and fieldwork experience as a first step to understanding themselves as occupational therapists. Topics include communication, interviews, intragroup and intergroup work and the fundamentals of occupational performance assessments. The historical and modern perspectives of the profession will be examined in relation to psychological, sociological, anthropological and biomedical concepts. A range of professional contexts will be explored through fieldwork. Students will solve occupational science-based case scenarios through seminars, experiential learning, fieldwork preparation and experience. Through fieldwork, students will observe and participate in site visits and rapy programs.

ASSESSMENT

Weekly individual quizzes based on pre-readings 10%, weekly group assignments based on pre-readings 10%, written paper (1400 words) 35%, group presentation (1400 words) 20%, 3 practical exam (consisting of 3 tasks) 25%

The practical exam is a hurdle requirement. Failure of the practical exam will lead to failure of the unit.

HSO104 – FOUNDATIONS OF OCCUPATIONAL SCIENCE AND THERAPY B

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSO101

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Science and Therapy
Unit chair: N Doody
Prerequisite: HSO102

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 1 hour seminar per week; Stream 2 (Fieldwork): 1 day work comprising 1 day per week or equivalent

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in community student enrolment capability are a c nrolment.

CONTENT

This level 1 unit comprises both academic and fieldwork streams. As such it aims to contribute to the development of students' knowledge in occupational therapy. In this unit students will work individually and in small groups to explore population health issues using occupational therapy.

Students will employ a research approach to better understand issues in community groups and to consider ways in which occupational therapy seeks to promote health for all. Topics include philosophical, theoretical, and scientific concepts of occupational and social and ecological concepts of health; research methodology; community education; occupational concepts, needs, deprivation, adaptation, balance, environments, justice, burnout and boredom; the relationship between occupational and professional contexts involving organisations. Classes, seminars, issue-based learning, presentations guide project development and learning which concludes in class presentations.

Students participate in and observe practice in health and community organisations developing occupational therapy skills and competencies. Students will be encouraged to draw on personal fieldwork experiences to understand themselves as occupational therapists in the development of relevant professional practice.

ASSESSMENT

Written essay (1600 words) 40%, Portfolio project 20%, group collaboration value seminar facilitation of an occupational concept 15%, Fieldwork assignment – reflective journal 20%, SPEF-R and sheet Pass/Fail.

Failure in any component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion. Note: students must achieve a pass in both Part A HSO102 and Part B HSO104 in order to meet the prerequisite requirements of HSO202 and HSO205.

PRESCRIBED TEXTS

Stagni K., Schoo, A., & Welch, D. (Eds.). (2010). Clinical occupational placement. Oxford, Sydney.

HSO202 – IMPACT OF HEALTH CONDITIONS ON OCCUPATIONAL PERFORMANCE

Year 2014 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: K Richards

Prerequisite: All of HSO102, HSO104 (or HSO101), HSE102 and HSE208

Contact hours: 1 x 1 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in community student enrolment capability are a c nrolment.

CONTENT

This level 2 unit builds on the bioscience units and links them with occupational therapy theoretical and practical elements. Case scenarios drawn from health and human service practice are used to provide learning material about motor, cognitive, psychological, intellectual and social dysfunction topics to be addressed in this unit include: musculoskeletal, neurological, psychological, cognitive, affective, and social disorders and their effect on people's occupational and clinical reasoning; theoretical concepts and models of occupational therapy; the biomechanics of movement; person – environment – occupational task-centred processes – individual and group therapies. The students will address these issues through PBL seminars and resource sessions with expert practitioners.

ASSESSMENT

- Assessment 1: Case study (1500 words) 30%;
- Assessment 2a: group presentation
- Assessment 2b: reflective essay (800 words) 20%;
- Assessment 2c: Group collaboration value
- Assessment 3: written case study (400 words or less) and concept map 20%

PRESCRIBED TEXTS

Atchison, B. & Dirksen, E. (Eds.). (2008). Occupational therapy. Philadelphia

HSO205 – OCCUPATIONS IN CHILDHOOD DEVELOPMENT

Year 2014 unit info
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSO201

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Studies

Unit chair: C O'Connor

Prerequisite: HSO102, HSO104 (or HSO101)

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 1 hour seminar per week; Stream 2 (Fieldwork): 1 x 1 hour class plus 1 x 1 hour seminar per week or equivalent in agency-based fieldwork or self-directed learning task.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for the Tertiary Sector (SCAT) and the Australian Qualifications Framework (AQF) are a condition of enrolment.

CONTENT

This level 2 unit, which comprises both academic and practical streams, addresses concepts related to the occupational performance of children between birth and adolescence.

Students will study how physical, cognitive and/or social development strengths/delays can impact on a child's ability to engage in meaningful occupational activities. Students will also study how these components can be impacted by the child's environment and how occupational therapy can assist in developing a child's occupational performance in different contexts.

Topics to be addressed in this unit include: typical childhood development, concepts of occupational performance on childhood development and occupational performance, learning theories applied to occupational performance which impact on childhood occupational performance, occupational performance models and assessment, environmental adaptation to enhance occupational performance and family and person centred approaches to promote goal setting and intervention.

Students will address these topics through classes, seminars and team-based learning opportunities.

ASSESSMENT

Small group assignment (800 words) 20%, case study (1600 words) 30%, practical report (800 words) 20%, seminar quizzes 10%, practical skills assignment 20%. Failure of agency-based work component in the Bachelor of Occupational Studies will normally lead to

failure of the unit and may lead to exclusion from the course.

Note: students must achieve a pass in both HSO205 and HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

PRESCRIBED TEXTS

Case-Smith, J. (2010). Occupational Therapy for Children. St. Louis: Mosby.

HSO206 – OCCUPATION ACROSS THE LIFESPAN

Year 2014 unit info
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSO201

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Studies

Unit chair: R Schmidt

Prerequisite: HSO102, HSO104 (or HSO101), HSO205

Contact hours: Stream 1 (Academic): 1 x 2 hour class per week and 1 x 1 hour seminar per week; Stream 2 (Fieldwork): 1 x 1 hour class plus 1 x 1 hour seminar per week or equivalent in agency-based fieldwork or self-directed learning task.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for the Tertiary Sector (SCAT) and the Australian Qualifications Framework (AQF) are a condition of enrolment.

CONTENT

This level 2 unit, which comprises both academic and practical streams, addresses concepts related to occupational performance across the lifespan, with a focus on adolescence to adulthood stages of life. Its focus incorporates all of the features listed in HSO205, but with a focus on different age groups.

ASSESSMENT

Small group presentation 35%, written essay (1600 words) 35%, in-class quizzes 20%, skills assignment (1000 words) 20%. Failure of agency-based work component in the Bachelor of Occupational Studies will normally lead to failure of the unit and may lead to exclusion from the course.

Note: Students must achieve a pass in both HSO205 and HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

HSO207 – NEUROLOGICAL STRUCTURE, FUNCTION AND PLASTICITY

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSE207

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Science

Unit chair: J Walker

Prerequisite: HBS109, HSE102, HSE208

Inc with: HPS205, HPS675, HPS775, HSE207

Contact hours: 1 x 2 hour class, 1 x 2 hour laboratory per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This level 2 unit builds on the bioscience units in the first year: Human Structure and Human Anatomy, and Integrated Human Physiology. The unit focuses on neurological processes linked to sensory, motor and autonomic systems. The content includes: central nervous system organisation

memory, perception, language; behaviour; and developmental issues in relation to the brain and central nervous system. Case studies are used to demonstrate: the implications of lesions to various parts of the nervous system; the relationship between structure and behavioural implications; commonly used clinical assessment tools and potential for occupational therapy.

ASSESSMENT

Assessment 1: group presentation (12 minutes) 20%, assessment 2: written assignment (1500 words) 25%, assessment 3: examination (comprising – end of trimester examination (45%), 10 x in-class assessment tasks throughout the Trimester 10%)

PRESCRIBED TEXTS

Kalat, J.W. (2013). Biological psychology (11th Ed.). Belmont, CA: Wadsworth, Cengage Learning

HSO208 – ANALYSIS OF OCCUPATIONAL PERFORMANCE

Year 2014 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Science

Unit chair: P Fay

Prerequisite: All of HSE102, HSO202, HSO207

Contact hours: 1 x 1 hour class and 1 x 2 hour seminar per week, 3 x 2–4 hour individual site visits

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to provide students with an understanding of the range of factors that can both enhance and be a barrier to the occupational performance of individuals. Students will be introduced to the skills and method of task analysis to identify the physical, cognitive, behavioural, psychosocial and contextual factors that can influence a person's ability to perform everyday tasks. From the framework of task analysis, students will apply this approach to a range of occupational workplace scenarios. The unit also includes core occupational therapy assessments of upper extremity strength, range of motion, manual muscle testing and gait assessment. Teaching methods include classes, seminars, group-based learning and work-site visits. Through this unit, students will begin to gain an understanding of how everyday tasks can be assessed and structured to facilitate the performance of required occupational tasks.

ASSESSMENT

Workplace assessment (1800 words) 40%, written case report (1200 words) 30%, practical examination (1200 minutes) 25%, 4 cloud (online) seminar quizzes 5%, Fieldwork practical development in home and community assessment (hurdle requirement). The practical exam is a hurdle requirement. Failure of the practical exam will lead to failure of the unit.

PRESCRIBED TEXTS

Radomski, M.V., & Trombly Latham, C. A. (2008). Occupational therapy for physical dysfunction. Philadelphia: Lippincott Williams and Wilkins.

Stagnin, K., Schoo, A., & Welch, D. (2010). Clinical occupational placement in the health professions. Melbourne: Oxford University Press.

HSO302 – EVIDENCE-BASED OCCUPATIONAL THERAPY PRACTICE 1

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: K Nicola-Richmond

Prerequisite: HBS108

Contact hours: 1 x 1 hour cloud (online) learning session and 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit students will be introduced to the fundamentals of research design, methods and approaches. It builds on previous learning in HBS108 to enable the research of occupational performance issues. It covers qualitative, quantitative and mixed methods; developing research proposals; understanding environmental contexts in which research occurs; occupational performance issues in a research framework. Topics to be addressed include: formulating research questions, understanding research methods and design, collaborative research, analysis of statistical outcomes, evidence and collaborative research approaches to research. Teaching methods will include weekly seminars and self-directed learning.

ASSESSMENT

4 cloud (online) quizzes 10%, literature review (2000 words) 30%, preparation of research proposal (2200 words) 60%

Prerequisite: HBS108, HSO302

Corequisite: HSO306

Contact hours: 1 x 3 hour Seminar A and 1 x 2.5 hour Seminar B per week

Note: This unit is taught intensively for 5 weeks.

You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit links occupational therapy research and practice. It emphasises accountability in practice. The application of research to intervene. Topics addressed in the unit include different ways of knowing; understanding and applying research approaches; personal and professional accountability; documentation of professional evidence; critical analysis of research presentations considering clinical effectiveness versus cost effectiveness; knowledge generation quality assurance and use of clinical pathways. Students will learn how to create evidence-based questions, search for evidence using library databases, critically appraise research data from the perspective of clinical effectiveness and rigor of research approach. Students will also research and present current best practice information related to occupational therapy in various practice approaches used in specific scenarios. Teaching methods will include evidence-based practice resource seminars, computer-based seminars and will also draw on experiential learning.

ASSESSMENT

Oral Presentation literature review (2000 words) 50%, EBP case report (1000 words) 35%

PRESCRIBED TEXTS

Law, M. & MacDermid, J. (2014). (Ed.) Evidence-Based Rehabilitation: A Guide to Practice (2nd ed). Thoroughfare: SLACK.

HSO303 – EVIDENCE-BASED OCCUPATIONAL THERAPY PRACTICE 2

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: K Nicola-Richmond

HSO304 – WORK INTEGRATED LEARNING A

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: D Hitch

Prerequisite: HSO302, HSO305

Contact hours: 8 week full-time workload totalling approximately 320 hours.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Consists of two practical sessions aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from previous work, enabling students to: apply occupational therapy reasoning processes to a range of practical situations in accordance with OT Australia professional competency requirements; discuss management issues related to practice and demonstrate effective communication skills to take place in a variety of related areas. As appropriate, practical work will be supported by experiential activities to assist students develop competencies, management skills and an appreciation of the role of occupational therapy. Evidence that can be cited and analysed.

ASSESSMENT

Professional practice report (2000 words) 50%, practical assignment (2000 words) 50%. Failure of a practical component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

HSO305 – OCCUPATIONAL PERFORMANCE: EVALUATION AND INTERVENTION 1

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy
Unit chair: D Hitch and H Larkin
Prerequisite: HSO202, HSO205, HSO206

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 2 hour seminar per week; stream 2 (Fieldwork): 1 day of fieldwork comprising 1 day per week or equivalent

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit links scientific understanding of occupational performance with a range of occupational therapy case scenarios. It is designed to develop practical skills, according to professional competencies that underpin the profession. It covers approaches to and methods of identifying people's needs, choices, contexts and preferences within a person-centred approach leading to the collaborative identification of occupational therapy goals. The focus of the unit includes selection of appropriate tools and methods, administering occupational therapy assessments and evaluation of occupational therapy interventions. Learning plans, research and practice presentations. Teaching methods will include classes, seminars, scenario-based learning, small group discussions and experience in the field. 1 day per week.

ASSESSMENT

Case report 1 (1000 words) 25%, case report 2 (1200 words) 30%, practical assessment (20 minutes) 25%, practical assignment 20%.

The practical exam is a hurdle requirement. Failure of the practical exam will lead to failure of the unit.

Failure of a practical component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

HSO306 – OCCUPATIONAL PERFORMANCE: EVALUATION AND INTERVENTION 2

Year 2014 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy
Unit chair: H Larkin, R Schmidt
Prerequisite: HSO305

Contact hours: 2 x 4 hour seminars per week

Note: This unit is taught intensively for 5 weeks.

You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The second of the skill development units is aimed at learning about the design and implementation of evidence-based theoretical models to service a range of occupational therapy programs. Topics to be addressed in this unit include: client-centred interviewing; evidence to identify best practice standards; goal identification and development; innovation; problem-solving; evaluation strategies, reviewing progress, and documentation. Teaching methods will include classes, PBL learning seminars, and small group discussions.

ASSESSMENT

Case report 1 (1000 words) 20%, group poster presentation 25%, case report 2 (1000 words) 20%, case report 3 (1200 words) 35%

PRESCRIBED TEXTS

Radomski, M.V., & Trombly Latham, C.A. (2008). Occupational therapy for physical dysfunction. Philadelphia: Lippincott Williams & Wilkins.

HSO307 – PSYCHOSOCIAL INFLUENCES ON OCCUPATIONAL PERFORMANCE

Offered in 2014, next offered in 2015
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Pepin

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit students will develop their understanding of occupational performance in a psychosocial context throughout the lifespan. It links scientific understanding and knowledge of diverse psychosocial occupational performance. It covers approaches to, and methods of, identifying people's needs, choices, capacities and preferences within a person-centred approach fostering recovery and leading to the collaborative identification of interventions and program goals. Topics to be addressed include: describing and understanding common psychosocial and mental health conditions; assessment tools and methods, administering occupational therapy assessments and evaluating developing observational

skills, developing interventions and case presentations. Teaching methods will include classes, seminars, scenario-based learning and small group discussions.

ASSESSMENT

Research essay (1200 words) 30%, case report (1200 words) 30%, practical exam (30 minutes) 40%.

The practical exam is a hurdle requirement. Failure of the practical exam will lead to failure of the unit.

PRESCRIBED TEXTS

Stiel, V.C. & Brown, C. (2011). Occupational therapy in Mental Health: A Vision for Philadelphia, PA: F.A. Davis.

HSO401 – OT PRACTICE APPLYING KNOWLEDGE AND REASONING

Year 2014 unit information
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy
Unit chair: G Pepin
Prerequisite: HSO303, HSO305 and HSO306
Corequisite: HSO403

Contact hours: 1 x 4 hour seminar per week

Note: This unit is taught intensively for 5 weeks.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides a broad understanding of occupational therapy in practice. It covers the theoretical models, the use of occupational-based processes to problem solve, and goals related to occupational performance. It covers personal approaches to theoretical directions in reasoning, management, needs analysis, budgeting, and marketing topics addressed in this unit include the development of innovation range of occupational therapy practice and draws on experiences already gained through prior academic and work learning. Students will form a team, work together, develop leadership skills and design an innovative intervention program for a clientele of their choice. Teaching will be face to face

and highly interactive with sessions arranged as a series of seminars that will involve classes, discussions, presentations and learning tasks in small groups.

ASSESSMENT

Resource essay (2000 words) 50%, OT presentation comprising oral presentation report (2000 words total) – collaborative group task (group work 5%)

PRESCRIBED TEXTS

Braveman, B. (2006). *Leading and managing occupational therapy services: An evidence-based approach*. Philadelphia, PA: F.A. Davis Company.

HSO402 – OCCUPATION: ENABLING ACTION AND OUTCOMES

Year 2014 unit info

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: G Pepin

Prerequisite: HSO401, HSO403

Corequisite: HSO404

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an opportunity for students to build on prior academic and work learning to develop and enable occupational health for individuals and communities to take on educational roles. It will assist them to use empowering, advocacy, media approaches as well as current and projected approaches adopted by occupational therapists. Topics addressed in this unit include principles that underpin enabling occupational therapy processes, social justice, and links to clinical reasoning. The unit covers identification of issues in client-centred occupational approaches, occupational health as a community issue in urban, rural and remote environments, and identification of issues as a professional and new occupational therapy graduate. Teaching methods include seminars, PBL/OBL seminars, classes and experiential learning.

ASSESSMENT

Resource essay (1200 words) 30%, case study (1200 words) 30%, report on educational role (group or individual assignment) (1600 words) 40%

HSO403 – PROMOTING OCCUPATIONAL ENGAGEMENT THROUGH ASSISTIVE TECHNOLOGY

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: P Fay

Prerequisite: HSO305, HSO306

Corequisite: HSO401 or HSO411

Contact hours: 1 x 3 hour seminar plus 1 x 4 hour practical session/site visit per week

Note: This unit is taught intensively for 5 weeks.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the application of assistive technology as a performance facilitator to enhance people's occupational outcomes. This unit builds on previous learning related to human performance and competencies developed within occupational science and person-centred assessments gained through work. The unit applies two specially designed theoretical frameworks that apply person-centred principles to assistive technology prescription. The Matching Person to Technology (MPT) and Human-centred Technology (HAAT) frameworks will be applied to dig deeply into some complex consumer scenarios to understand the factors that enhance assistive technology engagement (and adaptive strategies) and to understand the issues surrounding technology abandonment. This unit situates the occupational therapy role of assessment, prescription and technology selection in the process of matching consumer needs with their environmental demands across all life domains. The design of this unit is based on a person-centred approach informed by a consumer-directed engagement with assistive technology that enables a person's occupational and community participation. Teaching methods will include case scenario seminars, resource sessions, web-based resources, site visits, practical assistive technology demonstration and competency development.

ASSESSMENT

Resource evaluation (1200 words) 30%, group presentation (1200 words) 30%, case study (2000 words) 40%

HSO404 – CRITICAL ANALYSIS OF OCCUPATIONAL ISSUES

Year 2014 unit inf
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: L Adamson

Prerequisite: HSO401, HSO403

Corequisite: HSO402

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupational therapy practice. Content includes social perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational well-being. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing professional directions, strategies for professional development, identifying current issues related to occupational health, developing individual and group responses to occupational health and occupational health – design and management of change. Teaching methods will include group forums, resource sessions and classes.

ASSESSMENT

Portfolio analysis (800 words) 20%, essay (800 words) 20%, group presentation (800 words) 60%

HSO405 – WORK INTEGRATED LEARNING

Year 2014 unit inf
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: K Nicola-Richmond

Prerequisite: HSO306, HSO304

Contact hours: 8 week
Workload totalling approximately 320 hours

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The second of two practical sessions at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from the first session, enabling students to apply occupational therapy reasoning processes to a range of practical situations, complete the assessment process in accordance with OT Australia professional competency requirements; develop management skills related to practice; demonstrate effective professional communication skills; reflect on their learning experiences for their studies. Students will learn to self-evaluate; and discuss their individual professional capabilities according to OT Australia accreditation standards. Students will be professionally accountable, able to articulate professional and personal frames of reference related to occupational therapy practice. Learning will take place in a variety of agencies/organisations within the health and related areas. Seminars will be integral to assist students with the development of appropriate competencies, management skills, and an appreciation of the role of occupational therapy. Evidence that can be cited and analysed.

ASSESSMENT

Evidence-based practice report (2000 words) 50%, work assignment (2000 words) 50%. Failure of a work component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

HSO406 – CONSOLIDATING OCCUPATIONAL THERAPY PRACTICE

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit commences in Trimester 2 2016 and is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: TBA

Prerequisite: HSO401 and HSO403

Contact hours: 1 x 3 hour class per week, 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an opportunity for students to build on prior academic and work learning to develop the skills to enable occupational health for individuals and communities to take on educational roles. It will assist them to use empowering, advocacy, media and communication approaches as well as current and projected approaches adopted by occupational therapists. Topics addressed in this unit include principles that underpin enabling occupational processes, social justice, and links to clinical reasoning. The unit covers identification of issues in client-centred occupational approaches, occupational health as a community issue in urban, rural and remote environments, and identification of issues as a professional and new occupational therapy graduate. Teaching methods include seminars, PBL/OBL seminars, classes and experiential learning.

ASSESSMENT

Written assignment (2500 words) 30%, case study (2500 words) 30%, written report (3500 words) 40%

HSO408 – TRANSITION TO PRACTICE

*Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Cohort rule: This unit commences in Trimester 2 2016 and is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: TBA

Prerequisite: HSO401 and HSO403

Incumbent with: HSO414

Contact hours: 1 x 1 hour class and 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupational therapy practice. The unit includes theoretical perspectives, community development and empowerment, contemporary occupational

issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational approaches to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing professional and personal strategies for professional development, identifying current issues related to occupational health, developing individual and group responses to occupational health and professional health – design and management of change. Teaching methods will include group forums, resource sessions and classes.

ASSESSMENT

Written assignment (800 words) 20%, group conference paper abstract 10%, group conference presentation minutes each group) 50%, essay (800 words) 20%

HSO410 – HONOURS RESEARCH PROJECT

Year 2014 unit info

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours)

Unit chair: K St

Prerequisite: HBS108, HSO302, HSO411

Corequisite: HSO412, HSO414

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The Research Project aims to provide students with the opportunity to pursue, under supervision, an independent investigation to complete a minor thesis. This unit enables the students to collect and analyse data, to complete a research project, and to present their findings in written forms. Students will make appropriate preparation for data collection including conducting literature searches as appropriate; engage in data collection, data management and analysis; research and write their role as researchers; update their review of the literature; complete their data collection, analysis, drafting and finalising the thesis document.

ASSESSMENT

Thesis (10 000 words) 100%

HSO411 – OT HONOURS PROPOSAL ETHICS AND LITERATURE

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours)

Unit chair: K St

Prerequisite: HSO302, HSO303, HSO305, HSO306

Corequisite: HSO403

Inc with: HSO401

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides a broad understanding of occupational therapy in research situations. It covers the selection of research methods to a level of analysis and begin to build in their own personal frames of reference to the Occupational Therapy research process. It covers the selection of theoretical models, the use of occupation-based processes to problem solve, goals related to occupational research, personal approaches to research direction using clinical reasoning, management, needs analysis, case studies, and marketing topics addressed in this unit. It covers theoretical frameworks, developing research questions, planning and documenting the research process, occupation-based research processes, reasoning and practice, personal frames of reference, professional communication, teamwork, management skills and knowledge, and interdisciplinary, ethical and legal contexts of research and management. Teaching methods will include PBL case learning seminars, and professional competency development.

ASSESSMENT

Oral presentations and 10 minutes questions written assignment (3000 words) 50%, ethics submission to Deakin Ethics Committee 25%. This assignment to reflect the University ethics form.

HSO412 – OCCUPATION: ENABLING ACTION AND OUTCOMES

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours)

Unit chair: K St

Prerequisite: HSO302, HSO411, HSO403

Corequisite: HSO414, HSO410

Inc with: HSO402

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an opportunity for students to develop strategies to enable health giving occupation for individuals and communities. It will assist them to use empowering, advocacy, media approaches as described by WHO, and current and projected approaches adopted by occupational therapists. Links to management theories and leadership perspectives of practice are explored. Topics addressed in this unit include principles that underpin enabling processes, social justice in regard to the relationship between occupation, health, management, legal and ethical issues. The unit covers enabling outcomes in client centred occupation approaches, occupation for health as a community issue in urban, rural and remote environments, mutual respect, networking and negotiation, purpose and change, quality improvement and accountability, negotiation and communication contexts of trauma, stress, social and occupation, applying social ecology and occupation reasoning to community development. Teaching methods include seminars, PBL/OBL seminars, classes, and experiential learning.

ASSESSMENT

Written assignment preparing the design of the research (3000 words) 60%, reflective piece on becoming a researcher (1500 words) 40%

HSO414 – OT HONOURS ANALYSIS AND CRITIQUE

Year 2014 unit inf
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours)
Unit chair: K St
Prerequisite: HSO411, HSO403
Corequisite: HSO412, HSO410
Inc with: HSO404

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupational therapy practice. Content includes socio-cultural perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues. Topics addressed in this unit include identifying trends in occupational practice, reviewing professional directions, strategies for professional development, identifying current issues related to occupational health, developing individual and group responses to occupational issues and professional health: design and management of change. Teaching methods will include group forums, resource sessions and classes.

ASSESSMENT

Oral presentation analysis in the form of journal manuscript with background literature and method analysis in the form of a journal manuscript with background literature, method, results. Discussion and conclusion 60%

HSO416 – HONOURS RESEARCH PROJECT

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 3

EFTSL value: 0.375
Cohort rule: This unit commences in Trimester 2 2016 and is only available to students enrolled in H355 Bachelor of Occupational Therapy
Unit chair: TBA
Prerequisite: All of HBS108, HSO302, HSO411
Corequisite: HSO414

Contact hours: 4 to 5 x 2 hour seminars throughout trimester paced 3 to 4 weeks apart. Students are expected to have contact with their research project supervisor on a weekly basis throughout trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The Research Project aims to provide students with the opportunity to pursue, under supervision, an independent investigation to complete a minor thesis. This unit enables the students to collect and analyse data, to complete a research project, and to present their findings in written forms. Students will make appropriate preparation for data collection including conducting research as appropriate; engage in data collection, data management and analysis; review their role as researchers; update the relevant literature; complete their data collection, data management and analysis document.

ASSESSMENT

Thesis (12 000 words) 100%

PRESCRIBED TEXTS

American Psychological Association manual of the American psychological Association (6th Edition) American Psychological Association Washington

HSW101 – INTRODUCTION TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE A

Year 2014 unit info

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASK101

Unit chair: S Nipperess

Inc with: HSH114

Contact hours: 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to introduce students to aspects of the history and current context of social work practice and to begin to develop an appreciation of the role of social work and the human services generally. The unit is descriptive and informative in helping to unfold for students the diversity of the social work field and its history, cultural and interpretive. The unit also provides an introductory interdisciplinary aspects of the social work program and how they fit together in the study of social work.

ASSESSMENT

Coursework assignment (500 words) 20%, coursework assignment (1000 words) 30%, coursework assignment (2500 words) 50%

HSW111 – THEORIES FOR SOCIAL WORK PRACTICE: SOCIAL WORK THEORY AND PRACTICE B

Year 2014 unit info

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Carrington

Recommended: It is desirable that students have completed HSW101.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide students with an introduction to a broad range of theories which inform social work practice, theories beyond developing an understanding of social work theory to develop skills in applying theory to understand and intervene with individuals, communities and society.

ASSESSMENT

Assignment 1 – essay (2000 words) 50%, assignment 2 – essay (2000 words) 50%

HSW118 – SOCIAL WORK METHODS IN CONTEXT: SOCIAL WORK THEORY AND PRACTICE C

Year 2014 unit info

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Nipperess

Prerequisite: HSW101

Contact hours: 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines the role of social work across a range of contexts, with a focus on mental health, it explores the complex personal and social problems; methods of social work practice; social work values and ethics; service user perspectives and experiences; and the context of service delivery. The unit aims to build on and extend students' understanding of social work theory and practice.

ASSESSMENT

Assignment 1 (2000 words) 50%, assignment 2 (2000 words) 50%

HSW212 – SOCIAL WORK PROCESSES AND INTERVENTIONS: SOCIAL WORK THEORY AND PRACTICE E

Year 2014 unit inf
Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)
Unit chair: S Goldingay
Prerequisite: Must have completed all level 1 HSW coded core units.
Recommended: It is desirable to have completed HSW221 and HSW235.

Contact hours: Cloud (online) students: attendance at a weekend residential is an expectation in exceptional circumstances students should contact the unit chair about alternate requirements.

Campus students are expected to attend a minimum of 90% of classes, or must contact the unit chair for alternate ways of meeting this requirement.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit builds on the work undertaken in HSW111 and will centre on the competency requirements for social work practice to be conducted in seminar format focusing on the development of self-awareness, listening and communication skills, basic interviewing skills, beginning assessment and case planning skills. Practice development and analysis of professional values and ethics will be integral to the unit.

ASSESSMENT

Case scenario video (15 minutes) and theoretical analysis (1500 words) 50%; case plan (social work report) and theoretical analysis 30%, campus and or cloud (online) – 20%

PRESCRIBED TEXTS

Maidment, J. & Egan, R. (eds.) (2009) Practice of Social Work & Welfare. More than just common sense. Second Edition. Melbourne & Unwin. Crows Nest.

HSW219 – SELF AND SOCIETY

Year 2014 unit inf
Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Macfarlane
Inc with: HSW112

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an overview of theories about the self and society. It will ground these theories in an analysis of human development across the life course in the context of the major social divisions in society. Moreover, the unit explores: agency-structure debates and the role of the self in shaping the self; theories of human and family development across the lifespan, including the social self as both a relational and autonomous being; connections between humanism, feminism, psychoanalysis and postmodern thinking to developing an understanding of the self; and the role of privilege and oppression in shaping the individual.

ASSESSMENT

Assignment 1 – four reflective journals (2000 words) 50%, assignment 2 (2000 words) 50%

HSW221 – SOCIAL WORK RESEARCH IN ETHICAL AND POLITICAL CONTEXTS

Year 2014 unit inf
Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Macfarlane
Prerequisite: or Corequisite: HSW101 and HSW111

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to demystify social research by showing how it is a formal process of social inquiry which builds on the ways in which we daily inquire into social events and construct everyday knowledge about what we need to know. The approach taken is that there are different ways of knowing, which in turn help us understand social problems and formulate research questions. Students will be introduced to the basics of research design for social work practice. This includes an overview of a range of research methods and approaches. The unit also shows how 'research' is an important part of the relationship between 'theory' and 'practice', in all its forms: as direct service, policy and program development and evaluation. This unit provides a basis for HSW322.

ASSESSMENT

Assignment 1 comprises a literature review (1000 words) and compiling an index of the literature review research 40%, assignment 2 is a discussion of key issues in preparing a research proposal (3000 words) 60%

HSW235 – COMMUNITY DEVELOPMENT: SOCIAL WORK THEORY AND PRACTICE D

Year 2014 unit info

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Hosken

Note: A part of the pedagogy in this unit requires students to engage with CloudDeakin entries (at least one a week).

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Community development is an important and method of social work practice to equip students with the theoretical knowledge and practical skills to integrate community development into their social work roles. This practice has an important role in government, non-government, volunteer and in for-profit and non-profit organisations. Community development is used within all levels of government (local, state and commonwealth) and across many departments (youth, health, community ageing, housing, justice, education, cultural, indigenous).

Community development is a form of practice a broad philosophical and political approach which focuses on collective efforts to improve community wellbeing, and a deeper understanding of inequality in our socio-cultural structures.

ASSESSMENT

Essay (2000 words) 50%, open-ended questions 50%

HSW313 – ANTI-OPPRESSIVE APPROACHES TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE F

Year 2014 unit info

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: N Hosken

Prerequisite: HSW314 (or equivalent) or experience approved by the unit chair, provided students have completed all level 1 and level 2 HSW coded core units)

Contact hours: There will be a compulsory resident seminar for all Cloud (online) students. Attendance at this seminar is a hurdle requirement necessary to pass this unit.

Campus students are expected to attend a minimum of 90% of classes.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit links anti-oppressive theories to social work practice. It develops assessment, counselling and intervention work with diverse groups. The unit includes mutual inquiry, small group discussion, exercises and role play processes. Situations of social work practice with diverse populations. Social work theory, values and ethics will be integral to this practice.

ASSESSMENT

Essay (1500 words) 50%, video role play (12–15 minute) 50%, critical analysis of role play (1000 words) 50%

HSW314 – SOCIAL WORK FIELD EDUCATION A

Year 2014 unit info

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: J Moyle

Prerequisite: Complete level 1 and level 2 HSW coded core units and MLS231

Note: Aside focus through the Cloud (online) mode, the course was established to service many rural areas in Australia and has a strong rural focus. For this reason it is expected that students will have one placement which has a rural focus – i.e. one where clients and/or workers face issues related to access to services.

Students are required to undertake pre-placement seminar for those residing in Victoria; teleconference for those residing interstate). These pre-placement seminars must be completed prior to going on placement and will take place at the start of each trimester.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

In consultation with placement supervisors, students are expected to develop an individualised educational program or the program will be designed so that they are able to demonstrate that they have begun to master the Australian Association of Social Workers (AASW) professional standards by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to rely on day-to-day experiences in placement to explore issues and make verbal presentations to peers, colleagues and mentors. Students are required to attend three integrative sessions at Waterfront (Geelong) or respond on a weekly basis to discussion questions on CloudDeakin.

ASSESSMENT

70 days (500 hours) of placement (at least 1) in a social or community service agency or program; a final incident report (1500 words); complete a weekly reflective journal for discussion in professional supervision.

Students are required to complete and submit mid placement assessment documents using the Deakin BS assessment formats.

The program is designed and students will receive either a pass or fail grade.

HSW316 – CRITICAL SOCIAL POLICY

Year 2014 unit info

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: J Moyle

Prerequisite: HSW314 (or substantial relevant human service workplace experience) or approval by the unit chair

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In the present climate of the rediscovery of resources, many individuals, groups and communities experience powerlessness and inequality. Underlying this is a dominant discourse that has marginalised social policy in favour of economic rationalism. The focus of this unit is to present an approach to social policy in Australia that not only addresses the dominance of the economic over the social and highlights ways in which social policy responds, or fails to respond, to diversity. The unit also aims to demonstrate the links between social policy and social work practice so that graduates may be better informed about the policy contexts that influence their practice.

ASSESSMENT

Narrated powerpoint (15 minutes) and written assignment (2000 words) 50%

HSW322 – APPLIED SOCIAL RESEARCH IN ETHICAL AND POLITICAL CONTEXT

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330) worth

Prerequisite: HSW221 and HSW314 (or appropriate experience in human services as approved by the unit chair)

Not offered as a wholly online unit on CloudDeakin.

You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to develop students' research skills as another social work method or approach, through an understanding of research as applied in evaluation and needs assessment. The unit shows how applied research through evaluation and needs assessment is linked to policies, programs and modes of practice (case work, group work and community work), and can facilitate change through identifying gaps in services and evaluation of appropriateness, effectiveness and efficiency of existing programs and practice. The unit will introduce students to approaches, designs and methods that can be applied through appropriate research to enhance social work practice to achieve social change.

ASSESSMENT

Outline of research proposal and literature review (evaluation and needs assessment – 1500 words) 35%, proposal (2500 words – and appended literature review) 55%,

PRESCRIBED TEXTS

DePoy, E & Gilson, SF (2003), Evaluation and Research for Social Work Practice, Brooks/Cole: Thomson Learning, California, USA.
Royse, D, Thyer, BA & Padgett, DK (2010), Program Evaluation and Research, 5th edn, Brooks/Cole: Thomson Learning, California, USA.

HSW331 – PRACTICUM IN HEALTH AND SOCIAL DEVELOPMENT

Year 2014 unit inf
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 4

EFTSL value: 0.500

Offered in conjunction with HSW332

Unit chair: J Moyle

Prerequisite: Students must be enrolled in a course in their home institution or work as a social worker. They will have completed at least two years of social work studies at their home institution including pre-placement or placement. It is expected that students will have undertaken studies in social work theory, ethics, communication, psychology, sociology and social policy. It is preferable that students have undertaken at least one social work placement in their own country.

Co-requisite: HSW332 with: HSW314, HSW415

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In consultation with placement supervisors, students are expected to develop an individualised educational program or the program designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers professional standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to regularly on day-to-day experiences in the placement explore issues and make verbal and written presentations to peers, colleagues and supervisors. Students are required to attend three integrative seminars at Waterfront (Geelong) or respond on a weekly basis to discussion questions on CloudDeakin.

ASSESSMENT

70 days (490 hours) of placement in a social or community service agency or program. The hourly requirement includes campus attendance at 3 integrative seminars and a series of seminars examining Australian and International contexts for social work learning and practice or a final incident report is required. Student and field educators need to complete and submit mid-placement placement assessment documents using the Deakin BS placement assessment formats. The student is not aware of the placement for this assignment, as the placement is graded as a whole, on a pass/fail basis.

HSW332 – COMPARATIVE SOCIAL POLICY IN AN INTERNATIONAL CONTEXT

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Hosken (S)

Prerequisite: ASC101, ASC102, AIP107, AIP230, ASC204, MLS231, HSW221 or equivalent

Corequisite: HSW333 and one other 1 credit point unit

Not restricted only to international exchange students.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The aim of this unit is to understand and appreciate the socio-cultural contexts in which social problems are identified and social policies are developed as responses to social problems. Topics to be addressed in this unit include: the meaning of comparative social policy; global and local connections in relation to social problems and social policy; a theoretical approach to difference and diversity that is involved in undertaking comparisons between different contexts; the challenges.

ASSESSMENT

Travel diary (1500 words) 30%; weekly discussion for one hour 10%; assignment/essay (2500 words) 60%

HSW402 – CRITICAL APPROACHES TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE

Year 2014 unit info

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work or Bachelor of Social Work (Honours)

Unit chair: S Goldingay

Prerequisite: HSW313

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit aims to develop students' generic skills and professional theories for ongoing professional development in the workplace. It takes a theoretical approach and explores what some of the newer developments in social theory (from functionalism to postmodernism) offer in drawing up frameworks and strategies for professional practice. The unit also aims to assist students to develop ways of dealing with complex social issues, and to develop a process and framework for continuing professional development. Students will be asked to reflect on incidents from their own professional experience to explore their own processes of theory/practice development.

ASSESSMENT

Power point presentation 40% (maximum including text on slides and notes) 40%, essay 1 (2500 words) 60%

HSW415 – SOCIAL WORK FIELD EDUCATION B

Year 2014 unit info

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: J Moyle

Prerequisite: Completion of 8 social work core units from levels 1 to 4

Note: Aside from a rural focus through the Cloud (online) mode, the course was established to service many rural areas in Australia and has a strong rural focus. For this reason, it is expected that students will undertake at least one placement which has a rural focus.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

In consultation with practising social workers, students are expected to develop an individualised educational program or the program designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers professional standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in the program, explore issues and make verbal and written presentations to peers, colleagues and mentors. Students who are within reasonable travelling distance are required to attend three Integrative Seminars over the duration of the program. International or overseas students are required to attend at least one in Cloud (online) versions of the Integrative Seminars. All students are required to enrol in the program at least weekly in Discussion Forums on CloudDeakin.

ASSESSMENT

Approximately 71 days (500 hours) of program placement) in a social or community service agency or program. Students are required to complete a Mid-Placement Incident Report (1500 words). Student placement educators need to complete and submit Mid-Placement and Final Placement Assessment Report documents using the Deakin BS Placement Report forms.

The program is assessed and students will receive either a pass or fail grade.

HSW434 – ADMINISTRATION AND POLICY DEVELOPMENT: THE ORGANISATIONAL CONTEXT

Year 2014 unit info

Enrolment modes: Trimester 1: CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)

Unit chair: A Carrington

Prerequisite: HSW314 (or appropriate experience in a human service field as verified by the unit chair)

Not available in Cloud (online) mode only and requires that students have internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in context of student capability are a requirement.

CONTENT

The unit relates professional social work practice to organisational theory, models of administrative management, and the domain of industrial relations in the public sector and to human services delivery systems. Organisations in which social workers operate will be discussed, including the different levels of government and the non-government sector. The work context for social work practice will be analysed and a number of established order presented, including radical change models and feminist analysis of bureaucracies. Social control and welfare will be highlighted as well as issues relating to social justice and welfare.

ASSESSMENT

Narrated powerpoint presentations) 40%,
Written assignment (2500 words) 60%

HSW452 – WORKING IN UNCERTAINTY: SOCIAL WORK THEORY AND PRACTICE H

Year 2014 unit info

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)

Unit chair: S Macfarlane

Prerequisite: Completion of social work core units from levels 1-3. (HSW314 as a prerequisite may be waived due to substantial relevant human service workplace experience as verified with the unit chair.)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in context of student capability are a requirement for enrolment.

CONTENT

This unit aims to help graduate students develop a vision of the professional social work role and identify contexts of change (at local, national and international levels) and uncertainty. What challenges currently face social work, and how can we work proactively within changing contexts of practice? Topics include: globalisation of professions in context (professional identity, managerialism, case management, industrial issues); technological developments and their effects on practice; post-colonialism and social movements (human rights, identity work with migrants/refugees); social development and international work;

diver enship and the nature of community; ethics; lifelong learning and the contemporary professional; envisioning contemporary social work in uncertainty.

ASSESSMENT

Essay (1500 words) 40%, short essay (2500 words) 60%

HSW456 – HONOURS RESEARCH PROJECT IN SOCIAL WORK A

Year 2014 unit inf

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (Honours) stream

Unit chair: A Carrington

Prerequisite: Complete 12 credit points from years 1-3 of the course. Acceptance into Bachelor of Social Work (Honours) results from an invitation to join the Honours program at the end of the year preceding entrance to the course.

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students are required to negotiate a topic with a member of the social work staff, complete a supervised research project and submit a research thesis at the end of the year of enrolment in the Honours program.

ASSESSMENT

Refer to HSW457

HSW457 – HONOURS RESEARCH PROJECT IN SOCIAL WORK B

Year 2014 unit inf

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (Honours) stream

Unit chair: A Carrington

Prerequisite: Complete 12 credit points from years 1-3 of the course and HSW456

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students are required to negotiate a topic with a member of the social work staff, complete a supervised research project and submit a research thesis at the end of the year of enrolment into the Honours program.

ASSESSMENT

Preparation of research thesis (8000-10 000 words) 100%

HSW701 – AUSTRALIAN SOCIAL WORK IN AN INTERNATIONAL CONTEXT

Year 2014 unit inf

Enrolment modes: Trimester 1: CBD, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Nipperess

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will introduce students to aspects of the history and current context of social work practice and to begin to develop an appreciation of the role of social work and the diversity of the Australian and overseas. This unit will provide students with an overview of social work processes and encourages students to engage with debates and to identify those factors which have contributed to their beliefs and attitudes towards a range of aspects and stakeholders involved in social welfare provision.

ASSESSMENT

Report (2500 words) 50%, essay (2500 words) 50%

HSW702 – UNDERSTANDING CARE AND RISK

Year 2014 unit info
Enrolment modes: Trimester 2: CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
worth

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Students will develop an awareness of how 'care' and 'risk' are conceptualised within theoretical, legal, social, policy and organisational contexts and ethical consequences for professional practice. Students will appreciate that the idea of 'the risk society' reconceptualises more traditional control in professional practice and their consequences for 'care', 'protection' and social justice and recognise that 'care' and 'risk' are integrally related, and co-exist in all professional practice contexts.

ASSESSMENT

Essay 1 (2000 words) 35%, essay 2 (3000 words) 55%, CloudDeakin

HSW703 – BECOMING A SOCIAL WORKER

Year 2014 unit info
Enrolment modes: Trimester 1: CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Macfarlane

Contact hours: Attendance at a weekend residential seminar is an expected circumstance students should contact the unit chair about alternative arrangements.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit will provide students with an opportunity to learn about micro-skills and models for practice with a range of accompanying theoretical perspectives. These perspectives will include crisis theory and an oppressive practice systems theory and strengths-based practice. The unit will include a case study approach throughout the trimester, where students engage with client/family scenarios that involve development of direct practice, group work and family work skills.

ASSESSMENT

Case scenario video (15 minutes) and 1500 word micro skill and theoretical analysis 50%, group project presentation

HSW704 – RECONSTRUCTING PROFESSIONAL PRACTICE

Year 2014 unit info
Enrolment modes: Trimester 2: CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work
Unit chair: S Macfarlane
Prerequisite: Completion of W coded units in course (except HSW715) and completion of at least two other units.
Corequisite: HSW715

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit aims to help graduate students develop a vision of the professional social work role and identity within contexts of change. This will involve students undertaking a project which will integrate their learning throughout the Master of Social Work. This project will be in two parts. One part will require students to identify a personal theory of professional conduct and the other part will be to develop a plan for professional education.

ASSESSMENT

Written assignment (3000 words) 60%, oral assignment (2000 words) 40%

HSW705 – CHALLENGING POVERTY AND SOCIAL EXCLUSION

Year 2014 unit info
Enrolment modes: Trimester 1: CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: B Crisp

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Given the close correlation between poverty, social exclusion and uptake of social work services, this unit provides underpinning knowledge which will be applicable in all aspects of social work practice including direct practice, community development, policy analysis and research. The focus on poverty and social exclusion also reflects ongoing issues of government expression in policies for social inclusion and social justice areas such as health, education, employment, housing and criminal justice as well as social welfare.

ASSESSMENT

Essay (2000 words) 40%, report (3000 words) 60%

HSW707 – ADDRESSING VIOLENCE AND ABUSE

Year 2014 unit info
Enrolment modes: Trimester 1: CBD, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Carrington

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will give students an introduction to different forms of violence and abuse. Students will examine the social underpinnings of violence in society and explore their gendered and intersectional dimensions. It will provide an overview of the causes of violence and abuse and it will explore interventions at the individual and social levels.

Students will explore ways in which they can support survivors, work with perpetrators and develop strategies for preventing violence and abuse.

ASSESSMENT

Written assignment (2500 words) 50%, group narrated powerpoint presentation 35%, written assignment (750 words) 15%

HSW714 – PROFESSIONAL PRACTICE IN SOCIAL WORK A

Year 2014 unit info
Enrolment modes: Trimester 2: CBD, Cloud (online)
Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work

Unit chair: N Hosken

Prerequisite: At least four units including HSW701, HSW703 and one other HSW7xx coded unit.

Corequisite: HSW702

Contact hours: Attendance at a one day intensive pre-placement seminar in Trimester one is compulsory. This is scheduled to be held on the Friday before the compulsory weekend intensive seminar for HSW703.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide a foundation for students to integrate theory with practice and develop the required skills and knowledge base to meet the Association of Social Workers Professional Standards. The content of this unit will be largely shaped by the context in which placement is undertaken. Even so there are generic areas that will be covered during placements, either through engagement with agency staff and supervision, or through peer and class online discussions, professional supervision and liaison, or during dialogue with agency personnel.

ASSESSMENT

Ungraded Pass (UP) or Fail is used for this unit which will require for UP successful completion

- Compulsory attendance at 1 day Pre-Placement Intensive in Trimester 1
- 70 days (minimum of 500 hours) of supervised practice
- Final incident report (2000 words)

- R
- P
- Mid and Final Placement Reports

HSW715 – PROFESSIONAL PRACTICE IN SOCIAL WORK B

Year 2014 unit inf

Enrolment modes: Trimester 2: CBD, Cloud (online)^

Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work

Unit chair: N Hosken

Prerequisite: Comple

course H703

except HSW704

Contact hours: ^A

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c

CONTENT

This unit aims to pro s for students to integrate theory with pr velop the required skills and knowledge base to meet the Associa Social Workers Pr Standards (2003). The content of this unit will be largely shaped by the context in ld placement is undertaken. Even so there are generic areas that will be covere ld placements, either through engagement with direct client work, in professional supervision, on CloudDeakin or during informal dialogue with agency personnel.

ASSESSMENT

Ungraded Pass (UP) or Fail is used for this unit which will require for UP successful comple

- Compulsory a endance at 1 day Pre-Placement Intensive in Trimester 1
- 70 days (minimum of 500 hours) of supervise pr ency se
- al reveiw of literature relevant to agency se ords)
- R
- P pa eekly discussions on CloudDeakin
- Mid and Final Placement Reports

MAA103 – ACCOUNTING FOR DECISION MAKING

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

* For Bachelor of Vision Science students only

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Khan (Trimester 1), J Donald (Trimester 2), R Ryan (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a t.

CONTENT

The unit covers: the impact of accoun on reports; intr accoun a analysis and summarisa tr on systems and internal control; the management decision-making process; cost concepts for management decisions; importance of budgets in the decision-making process; management esources; techniques to analyse statements; limita valua ormance; evalua

ASSESSMENT

- Assessment 1 (e-P olio group of 2–3 students) – Business plan 3500–4000 words 30%
- Assessment 2 (individual or group of 2–3 students) – Student video presenta
- Examina s 60%

Hurdle requirement: achieve at least 50% of the marks available on the examina

MAA104 – FINANCIAL LITERACY

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: T McDowall

Prerequisite: Nil

Corequisite: Nil

Inc with: MAA103, MAF101

Contact hours: 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides a foundation in financial literacy that will assist you to (1) research and analyse financial information that influence your personal investment decisions and risk preferences and (2) evaluate alternatives that impact financial, resourcing and investment decisions in business.

ASSESSMENT

- Assessment 1 (Individual) – Workbook exercise (weeks 2-11) – 10 weeks at 4% – 40%
- Assessment 2 (Individual) – Case study (2000 words or equivalent) – 40%
- Assessment 3 (individual) – Reflective journal (1000 words or equivalent) – 20%

MAA261 – FINANCIAL ACCOUNTING

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA203.

Cohort rule: Nil

Unit chair: L Liu (Trimester 2), N Abayadeera (Trimester 3)

Prerequisite: MAA103

Corequisite: Nil

Inc with: MAA102, MAA203

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit examines the accounting cycle, from the recording of relevant transactions through to the preparation of financial statements.

ASSESSMENT

- Assessment 1 (Group of 4 students) – Peer assessment involving learning base problem (equivalent to 2000 words) – 15%
- Assessment 2 (Individual) – Case study of accounting transactions and using MYOB to prepare financial statements (equivalent to 2500 words) – 25%
- Examination (written) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

It is recommended that students also complete an online test that has no assessment weightings allocated.

From Trimester 3 2014:

- Assessment 1 (Group of 4) – Written interpretation and evaluation of financial statements (equivalent to 1000 words) – 10%
- Assessment 2 (Individual) – A Case study to:
 - manually prepare a complete set of accounting transactions using the given events and transactions
 - computerise the same events and transactions using MYOB program and submit the statements
 - self-reflect about student's learning experience in an e-portfolio (equivalent to 2500 words) – 30%
- Examination (written) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAA262 – MANAGEMENT ACCOUNTING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA202

Unit chair: B Clayton
 Prerequisite: MAA103
 Corequisite: Nil
 Inc with: MAA202

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit provides solid foundation in management accounting topics in the areas of cost, budget, performance management. Topics include introductory management accounting, contemporary business environment; key cost terms and concepts; traditional cost methods; budget standard cost variance analysis with flexible budget; performance evaluation organisational record.

ASSESSMENT

- Assessment 1 (Individual) – Online test -10%
- Assessment 2 (Group of 3 students) – Written report and cost model development in excel (2000 words) – 30%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAA302 – STRATEGIC MANAGEMENT ACCOUNTING

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Donald
 Prerequisite: MAA202 or MAA262
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit examines management accounting from a strategic perspective. Topics include the development of strategic management accounting tools and techniques in formula implementation, value, organisational strategy, the unit focuses on data-based management, non-financial performance measures in performance measurement system, corporate social responsibility and environmental management accounting.

ASSESSMENT

- Written Assignment (Group/2–3 students) 4000 words 25%,
- Presentation, group/2–3 students) 15%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAA303 – AUDITING

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
 Trimester 3: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: D Mihret
 Prerequisite: MAA203 or MAA260 or MAA261
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week.

From Trimester 3 2014: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit aims to provide an introductory essence of concepts, professional standards, law, and practice. The unit is not intended to provide a full, comprehensive study of auditing, rather, a foundational area.

ASSESSMENT

- Assessment 1 (Individual) – e-Portfolio (1200 words) – 15%
- Assessment 2 (Individual) – Case study report (1000 words) – 20%

- Assessment 3 (Group of 3 students) – Wiki-based group case analysis assignment (2000 words) – 15%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

From Trimester 3 2014:

- Assessment 1 (Individual) – Three online quizzes – 10%
- Assessment 2 (Individual) – Case study report (1000 words) – 20%
- Assessment 3 (Group of 2 students) – Written assignment (2000 to 2500 words) – 10%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAA310 – ACCOUNTING AND SOCIETY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA301

Unit chair: G Wines (Trimester 1), M Kansal (Trimester 3)

Prerequisite: MAA201 or MAA260 or MAA363

Corequisite: Nil

Incumbent with: MAA301

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines accounting and the role of the accounting profession in society, accounting theory approaches, and various accounting systems stem from these areas. Some of the key areas include financial and managerial accounting theories, corporate social responsibility arguments, international accounting standards, and contemporary issues in accounting in a broader sense.

ASSESSMENT

- Assessment 1 (Individual 3 minutes or Group of 2 students 5 minutes) – Video presentation
- Assessment 2 (Individual or Group of 2 students) – Written assignment: individual (2000 to 2500 words), group of 2 students (3500 to 4000 words) – 30%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

From Trimester 3 2014:

- Assessment 1 (Group of 2) – Video presentation 8%
- Assessment 2 (Group of 2) – Written assignment (3000 to 3500 words) – 25%
- Assessment 3 (Individual) – e-Portfolio (800 words) – 7%
- Examinations – 60%

Hurdle requirement achieve at least 50% of the marks available on the examinations

MAA350 – PROFESSIONAL ETHICS AND GOVERNANCE

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Wong (Trimester 2), F Fallon (Trimester 3)

Prerequisite: MAA260 or MAA363

Corequisite: Nil

Incumbent with: Nil.

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

As a requirement of International Accounting Standard 4 released by the International Accounting Standards Board, the unit develops students' appreciation of ethics and their ability to evaluate and apply ethical principles in the decision-making process in accounting. Topics covered include: the nature of ethics; ethical factors in business performance; ethical theories and principles applicable to accountants and other professionals; ethical decision-

making models; ethical issues and conduct; financial reporting; business law; business ethics; corporate social responsibility; and workplace ethics; corporate social responsibility; principles of corporate governance; applying ethical decisions in case scenarios; and internal controls.

ASSESSMENT

- Assessment 1- e-portfolio – 20%
 - Part 1 (Group of 2 students) – Debate/presentation on ethical issues- 10 minute video presentation
 - Part 2 (individual) – Written reflection log – 800 words (10%)
- Assessment 2 (Group of 2 students) – Case analysis presentation (3500 words) – 20%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

ASSESSMENT

- Assessment 1 (group)- written assignment (3000 words) 30%,
- Assessment 2 (group)-presentation 15%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

From Trimester 2 2014:

- Assessment 1 (Individual) – Written assignment (equivalent to 2000 words) – 20%
- Assessment 2 (Group of 3–4 students) – Presentation (15 mins) – 10%
- Assessment 3 (Individual)- e-portfolio (800 words) – 10%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAA363 – CORPORATE ACCOUNTING

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA260

Unit chair: S Johl (Trimester 2), J Bevan (Trimester 3)

Prerequisite: MAA203 or MAA261

Corequisite: Nil

Incumbent with: MAA201, MAA260

Contact hours: 1 x 1.5 hour class, 1 x 2 hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit studies Australian corporate accounting in the international environment, with the aim to provide a broad context for the understanding of corporate reporting. Issues to be examined include recognition and measurement of assets, liabilities, equity income and expenses; the processes for accounting for investments in subsidiaries in Australia and the form and content of financial reports.

MAA427 – RESEARCH METHODS

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: G Tanewski

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MAR906, MAR725

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to introduce Honours students to the nature of research and to a range of research methods used in the disciplines of accounting, economics and business law. The unit also aims to help students develop a research proposal that will lead to the successful completion of their thesis in later trimesters. Having this knowledge, students should be able to further develop specialist research as required.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment 500–1000 words 10%
- Assessment 2 (Individual) – Written assignment 1500 words 10%
- Assessment 3 (Individual) – Oral presentation
- Assessment 4 (Individual) – Assignment 3000 words 30%
- Assessment 5 (Individual) – Written assignment 3500–4000 words 35%

MAA428 – CONTEMPORARY ISSUES IN ACCOUNTING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Johl

Prerequisite: Nil

Corequisite: MAA427

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aids students to review and critically analyse research and theory, this subject explores the dominant theory and methodology adopted in contemporary business by analysing economics-based empirical research. Topics reviewed include the role of earnings in security valuation, earnings quality, earnings management, accounting and the role of regulators and accountants in accounting. This course primarily focuses on social and environmental accounting, accounting ethics as well as financial performance in accounting.

ASSESSMENT

- Presentation 20%,
- Written Assignment 3000 words 30%,
- Written Assignment (Research Proposal) 4000 words 50%

MAA451 – ADVANCED AUDITING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: S Johl

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The purpose of this unit is for students to explore issues of topical interest. This purpose will be achieved by a review of current research papers. Topics include earnings management, independence, the changing role of the audit in society, auditors' legal role and the relationship between corporate governance and the audit.

ASSESSMENT

- Assignment 1 (Research Paper) 1500 words 20%,
- (Weekly) and Presentation (Weekly Oral) 40%,
- Assignment 2 (Research Paper) 3000 words 40%

MAA456 – ADVANCED MANAGEMENT ACCOUNTING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: VG Sridharan

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

EFTSL value: 0.125

Unit chair: S Kanapathippillai (Trimester 1), J Be (Trimester 2), R Ryan (Trimester 3)

Prerequisite: MPA701

Prerequisite for M502, M507, M600, M607, M701,

M731 students: MPA702 or MPA751/MPR751/MPT751

Corequisite: Nil.

Inc with: MAA702, MAA777

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit builds on introductory accoun t was developed in MPA701 Accoun ocus of this unit is on gaining an understanding of the regulatory and conceptual frameworks which underpin accoun or corporate en s. Understanding these frameworks and accoun tandards ensures that the logic behind exis oun s and possible alterna e approaches can be understood leading to a deeper understanding of what accoun ying to achieve.

ASSESSMENT

- W en Assignment 3000 words 40%,
- Examina s 60%.

Hurdle requirement: achieve at least 50% of the marks available on the examina

MAA725 – ADVANCED ACCOUNTING PRINCIPLES AND PRACTICE

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

akin (Trimester 1, Trimester 3), L Liu

(Trimester 2)

Prerequisite: MPA701

Corequisite: Nil

Inc with: MAA704, MAA778

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment

CONTENT

This unit builds on basic bookkeeping and the basic accoun or companies that were developed in MPA701 Accoun oun The unit deals with some of the more complex areas of al accoun , including accoun or income tax, impairments of assets, various assets and expenses, and foreign curre o the more technical areas of accoun , the fundamentals of accoun ory and of accoun or corporate social responsibility are introduced.

The unit has been designed to the a A Australia. It is designed to provide students with basic knowledge of advanced accoun nciples, concepts and pr so that they can enter CPA Australia's CPA Program.

ASSESSMENT

- W en Assignment 3000 words 40%,
- Examina s 60%

Hurdle requirement: achieve at least 50% of the marks available on the examina

MAA744 – STRATEGIC MANAGEMENT ACCOUNTING

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Donald

Prerequisite: MAA703

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit builds on the types of accoun forma for management planning, control and decision-making that were introduced in MAA703 Accoun or Management. The unit moves from an essen - term, opera r e to a long term, strategic per e by integra trategic management process to real life business c , the unit focuses on the link between strategy and resource management in crea alue for customers and shareholders. The unit also examines the roles of management accoutan tainability

strategies and providing alignment mechanisms in environmental management in a rapidly changing and increasingly competitive global market.

ASSESSMENT

Written Assignment (group/ 2–3 students) 2000 words 25%, presentation, group/ 2–3 students) 15%, examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAA753 – PROFESSIONAL RESEARCH AND ANALYSIS FOR ACCOUNTANTS

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: VG Sridharan

Prerequisite: MAA702 or MAA716 and MAA725

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence Student capability are a condition of enrolment.

CONTENT

This unit builds on the accounting material presented in MAA716 Financial Accounting and introduces students to professional research and analysis principles as they apply to the accounting discipline. The unit will introduce relevant principles to students and require students to critically analyse various relevant, contemporary research reports within the accounting discipline.

ASSESSMENT

- Written Assignment 1 (individual research report) 4000 words 40%,
- Written assignment 2 (individual research report) 2000 words 20%,
- Examinations 40%,

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAA754 – ENTERPRISE RISK MANAGEMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: MAF754

Unit chair: L Perera

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence Student capability are a condition of enrolment.

CONTENT

This unit offers an integrated and comprehensive analysis of how enterprise risk management is a business process within an organisation. A focus is given to the key role of corporate governance and a strategic risk management framework is explored. Topics include the evolution of enterprise risk management, linking business strategies to risk management, risk culture, identifying, measuring and monitoring risks and operational management. Case studies will be used to complement other learning strategies.

ASSESSMENT

- Assessment 1 (Individual): Written Assignment (2000 words and not exceeding 3000 words) 20%
- Assessment 2 (Group of 3–5):
 - Video presentations) 20%, and
 - Written summary (1000 words) 10%
- Examinations 50%

MAA763 – GOVERNANCE AND FRAUD

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
 Unit chair: P Carey
 Prerequisite: MAA702 or MAA716
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will provide a theore al and pr al understanding of corporate governance, fraud and forensic accoun st aim is to develop understanding of best pr orporate governance focussing on the board of directors, board c ees, exe e compensa , ethics, corporate social responsibility, systems of risk management and control. The second aim is to develop understanding of the nature of fraud and apply theories and techniques relevant to preven t aud. Students will review and analyse the nature of forensic accoun th a focus on forensic fraud inves a Theore al explana ed b from empirical research.

ASSESSMENT

- W en Assignment 1 (group 2/3 students case study) 3000 words 30%,
- W en Assignment 2 (individual research paper) 2000 words 20%,
- Examina s 50%,

Hurdle requirement: achieve at least 50% of the marks available on the examina

MAA774 – MANAGEMENT ACCOUNTING

Year 2014 unit inf
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Credit point(s): .5

EFTSL value: 0.063
 Cohort rule:
 (For Graduat ate of Chartered Accoun F tudents only).
 Unit chair: B Clayton
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: MAA302

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Management Accoun troduces the role of management accoun onsider erences between management accoun over w of costs through an organisa oduct cos acturing environment. There is a comparison of cos techniques looking at absorp ariable based cos ement accoun s covered include breakeven analysis, budge , standard cos ariance analysis, performance measurement and control, and capital investment evalua

ASSESSMENT

Examina s 100%

MAA775 – AUDITING

Year 2014 unit inf
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): .5

EFTSL value: 0.063
 Cohort rule:
 (For Graduat ate of Chartered Accoun F tudents).
 Unit chair: N Abayadeera
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: MAA705, MAA762, MAA783

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit ex ance services with a f eport audit. The regulatory and legal environment is discussed. Students learn about the planning, ex s of the audit.

ASSESSMENT

Examina s 100%

MAA776 – FINANCIAL ACCOUNTING 1

Year 2014 unit info
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): .5

EFTSL value: 0.063
 Cohort rule:
 For Graduate Certificate of Chartered Accountants
 for students only.
 Unit chair: B Lynch (Trimester 1), J Be
 (Trimester 2 and 3)
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: MAA716, MAA761, MPA701

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Financial Accounting and bookkeeping and accounting for further studies in accountancy and covers double entry bookkeeping and the basics of the preparation of financial statements for sole proprietors, partnerships and companies. Having a grasp of these fundamental issues will give students a foundation for further study into more complex areas of accounting for companies. The unit also covers the interpretation of financial statements.

ASSESSMENT

Examinations 100%

MAA777 – FINANCIAL ACCOUNTING 2

Year 2014 unit info
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): .5

EFTSL value: 0.063
 Cohort rule: For Graduate Certificate of Chartered Accountants for students.
 Unit chair: J Be
 Prerequisite: MAA776
 Corequisite: Nil
 Incorporated with: MAA702, MAA716, MAA761

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Financial Accounting and bookkeeping that was developed in Financial Accounting and the focus of this unit is gaining an understanding of the regulatory and conceptual frameworks which underpin accounting for corporate entities. Understanding these frameworks ensures that the logic behind existing accounting and possible alternative approaches can be understood leading to a deeper understanding of what accounting is trying to achieve.

ASSESSMENT

Examinations 100%

MAA778 – FINANCIAL ACCOUNTING 3

Year 2014 unit info
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): .5

EFTSL value: 0.063
 Cohort rule:
 For Graduate Certificate of Chartered Accountants for students.
 Unit chair: L Liu (Trimester 1 and 3), L Liu
 (Trimester 2)
 Prerequisite: MAA777
 Corequisite: Nil
 Incorporated with: MAA725, MAA761

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Financial Accounting and bookkeeping and the basic accounting for companies that were developed in Financial Accounting and the unit deals with some of the more complex areas of financial accounting in such areas as theories of accounting for intangible assets; employee benefits; financial instruments; share-based payments; income taxes; foreign currency transactions in ownership of a subsidiary; associates and joint ventures; translation of financial statements of a foreign subsidiary; earnings per share; and, accounting for corporate social responsibility.

ASSESSMENT

Examinations 100%

MAA906 – CONTEMPORARY ISSUES IN ACCOUNTING

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: S Johl

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This PhD unit introduces students to a review and critical analysis of research in accounting. This subject explores the dominant theories and methodologies adopted in contemporary accounting by analysing economics-based empirical research. Topics reviewed include the role of earnings in security valuation, earnings quality, earnings management, accounting and the role of regulators and actors in accounting. This course primarily focuses on social and environmental accounting, accounting ethics as well as the role of accounting in accounting. It provides a bridge to advanced research.

ASSESSMENT

- Presentation (20%),
- Written Assignment 3000 words 30%,
- Written Assignment (Research Proposal) 4000 words 50%

MAA907 – ADVANCED AUDITING

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: S Johl

Prerequisite: Nil.

Corequisite: Nil

Incumbent with: MAA451

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to introduce the major research paradigms and theoretical and professional issues within the audit profession. The unit will provide an overview of the nature and decision-making framework of the economics of assurance services, and the organisational evaluation issues related to audit quality, auditor independence, audit pricing, internal control, and corporate governance and the present and future research undertaken based on a range of seminal and recent empirical studies. The unit also aims to develop students' problem solving and presentation skills in relation to contemporary assurance issues.

ASSESSMENT

- Written Assignment 1 3500 words 40%,
- Presentation (20%),
- Written Assignment 2 3500 words 40%

MAA908 – ADVANCED MANAGEMENT ACCOUNTING

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: VG Sridharan

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This PhD unit introduces students to the philosophy and development of research in management accounting and control systems, the unit explores the dominant theoretical frameworks adopted in contemporary management accounting and control research including agency, transaction economics, competition, organisational behaviour, cultural and psychological analysis of the extant empirical studies in management accounting and control systems is also undertaken. Topics reviewed include budgeting, cost accounting, performance measurement, risk management, and information systems in both internal and external environments. The course also specifically focuses on the internal audit environment as key components of an organisation's internal control system and their implications for organisational governance design and performance. The unit provides a bridge to advanced research.

ASSESSMENT

- Weekly and Presentation (Weekly Oral) 20%,
- Written Assignment 1 (Research) 3000 words 40%,
- Written Assignment 2 (Research) 3000 words 40%

MAE101 – ECONOMIC PRINCIPLES

Year 2014 unit info

*Enrolment modes: Trimester 1: Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: H Jia (Trimester 1), R Silvers (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit is about the behaviour of consumers and producers and their interaction in the marketplace. The study of how markets operate is essential to understanding any form of economic behaviour in the global arena. The tools of market analysis developed in the unit provide the foundation for an understanding of issues such as coordination of needs with the world's limited resources, corporate pricing strategies, monopoly power, government regulation of the environment, income inequality, the economic relationship between countries and foreign trade.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment (which may include a digital presentation group) – graphs, calculation, and technological explanations 2000 words 25%,
- Assessment 2 (Individual) – Aplia: Cloud (online) quizzes and experiments 15%,
- Examination 60%.

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE102 – THE GLOBAL ECONOMY

Year 2014 unit info

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: E Manning

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit provides students with an understanding of the Australian economic system within the world economy, and an ability to identify and assess current macroeconomic problems and policies. The unit is concerned with the way in which the whole economy, or large sectors of the economy work. The major sectors analysed are the household sector, the business sector, the government sector and the international sector. The unit provides insights for

evaluating working and the impacts of monetary policy, and how central banks and treasuries conduct such policies. Issues such as economic growth, unemployment, international balance of payments and, exchange rates are also examined.

ASSESSMENT

- Assessment 1 (Online/in class, individual) – Test(s) 15%,
- Assessment 2 (individual) – Essay 2000 words 25%,
- Examinations 60%.

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE103 – MANAGERIAL ECONOMICS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

EFTSL value: 0.125

Previously coded as: Nil
acharya

Prerequisite: Nil

Corequisite: Nil

Incidents with: Nil

Contact hours: 1x2 hour class, 1x1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Managerial economics examines how changes in the macroeconomic environment influence management decisions. The unit focuses on economic concepts, tools of analysis and their relevance in management decision making. Students overview of changes in macro-economic indicators such as national income, population, interest rates, exchange rates and business cycles. The unit proceeds to examine how managers respond to these through changes in price, investment plans, production, sales, inventory and overall resource allocation. The focus of the unit is to collect, analyse and interpret economic data to assist business decision making.

ASSESSMENT

- Assessment 1 (Individual) – Online tests – 20%
- Assessment 2 (Individual) – Written assignment-Economic Report (1500 words) – 30%
- Examinations – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE201 – COMPETITION AND INDUSTRY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Vaidya

Prerequisite: MAE101

Corequisite: Nil

Incidents with: MAE206

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to extend the theory of microeconomics topics developed in MAE101 to explain the behaviour of consumer and producer behaviour. The following topics are studied at an intermediate level: consumers make decisions about the quantity of goods and services to purchase based on the price and income. The unit goes beyond basic microeconomics to look at many issues in contemporary issues of economics.

ASSESSMENT

- Test(s) Cloud (Online) 20%
- Written Assignment 1500 words 20%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE202 – NATIONAL ECONOMIC POLICY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Mallick

Prerequisite: MAE102

Corequisite: Nil

Inc with: Nil

Recommended: MAE101

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Warrnambool students only: 1 x 2 hour seminar

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Topics include: determina ome, long-run economic growth, business cycles using the framework of IS-LM and aggregate demand and aggregate supply, al and monetary policy, unemployment, c tary policy by the Reserve Bank and Global Financial Crises.

ASSESSMENT

- Test (Online/In Class) 20%,
- W en Assignment 1500 words 20%,
- Examina s 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examina

MAE207 – INTERNATIONAL WELFARE ECONOMICS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Torre

Prerequisite: MAE101 and MAE102

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour compulsory seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The subject ma er of this unit is the ra or government interven market economy and its impact on social welfare. The literature iden three es: (a) public interes es based on market failure; (b) private interes es, which lead to regulatory failure and (c) paternalis es, which ar en driven by 'equity' or 'social jus ', considera principal types of market failures that will be covered are: externalised costs, externalised bene public goods, common resources and natural monopolies.

ASSESSMENT

- Assessment 1 (Individual) – In class tests – 30%
- Assessment 2 (Group of 2–3 students) – Two components totalling 30%:
 - W en report equivalent to 3000 words – 20%
 - Oral presenta -10%
- Examina s – 40%

Hurdle Requirement: achieve at least 50% of the marks available on the examina

MAE301 – MICROECONOMIC THEORY AND POLICY

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Colombo

Prerequisite: MAE201 or MAE206

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit develops microeconomic theory at an advanced level relative to MAE201 by systematically developing and applying mathematical techniques involving calculus to explore topics such as optimal consumer choice and demand; theory of the perfectly competitive market; market failure and decision making under risk.

ASSESSMENT

- Test(s) (x 2 In Class 20% each) 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE302 – MACROECONOMICS OF OPEN ECONOMIES

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: X Tang

Prerequisite: MAE101, MAE102 and MAE202

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide an understanding of the macroeconomic theories in the context of open economies. The unit moves forward from the policy focus of MAE202 National Economic Policy and examines the theoretical underpinnings of economic policy in open economies, such as monetary policy and exchange rate determination. It addresses key issues involved in macroeconomic analysis as it informs policy treatment of growth in open economies and integration into the global economy.

ASSESSMENT

- Assignment (Quantitative) 20%,
- Written Assignment 1500 words 20%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE303 – INTERNATIONAL TRADE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Pham

Prerequisite: MAE201 or MAE206

Corequisite: Nil

Incumbent with: MET303

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is about the gains from trade and the reasons why nations may be reluctant to pursue free trade. It includes discussion about trade policies, including free trade agreements. The theoretical content of the unit assumes knowledge of the tools of intermediate microeconomics as developed in MAE201 Competition and Industry. A few new analytical techniques will be learned. However, the unit is primarily of value in providing further practical applied economic analysis, in the sense of using conceptual tools to analyse issues of trade, protection and welfare in the world economy.

ASSESSMENT

- Test (Online/In Class) 20%,
- Written Assignment 1500 words 20%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE304 – LABOUR ECONOMICS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Ulker

Prerequisite: MAE101 and MAE102

Corequisite: Nil

Incumbent with: Nil

Recommended: MAE201 or MAE202

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The unit concentrates on the economic resource of labour. Topics include: labour supply, labour demand, human capital, labour market discrimination wage determination, aggregate unit examines both theoretical and empirical issues concerning the labour market.

ASSESSMENT

- Written Assignment 2000 words 20%
- Test Cloud (Online) 20%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE305 – BUSINESS AND FINANCIAL FORECASTING

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Ulubasoglu
Prerequisite: MAE101, MAE102 and MIS171
Corequisite: Nil
In connection with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The unit introduces statistical and econometric forecasting methods used extensively in business, industry and the public sector. Students will learn and be capable of developing models for forecasting almost any economic, business or banking and industry data, forecasting computer package EViews (the University provides Campus access). The unit is designed for practitioners and the emphasis is on empirical application for forecasting policy analysis. Topics include: forecasting prices using technical analysis; trend and seasonality analysis;

exponential, ARIMA models; vector autoregressive modelling; error correction; causality tests; cointegration analysis.

Cloud (online) students need to ensure they have EViews access either by going to Burwood (Melbourne) or Waterfront (Geelong) campuses, or by buying their own private copies.

ASSESSMENT

- Assignment (Quantitative) 30%
- Test(s) (x 3 Cloud (online) quizzes) 20%
- Examinations 50%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE306 – APPLIED ECONOMETRICS FOR ECONOMICS AND FINANCE

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Acharya
Prerequisite: MAE356 or MAF256/MAF356
Corequisite: Nil
In connection with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Econometrics represents the application of statistical methods to economic models. The same methods are also widely employed in accounting, marketing and management, as well as in other social sciences including natural science, history, psychology and sociology. The first part of the unit will build on classical regression model and explore consequences of relaxing model assumptions. The second part of the unit will cover contemporary advanced econometric methods, including instrumental variables, simultaneous equations models and panel data models. Econometric software will be employed to enhance the learning process.

ASSESSMENT

- Written Assignment 2000 words 20%
- Tests Cloud (online) 20%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE314 – ECONOMIC STRATEGY FOR BUSINESS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: CJ Sun

Prerequisite: MAE101 and MAE102

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on economic strategy, with a focus on business. We begin by analysing the art and science of strategy. Simple game theory will be introduced, clearly distinguishing between competition and co-operation. It will then examine the following key questions: How can an agent negotiate successfully? What is the role of information? How can it be exploited in order to gain bargaining power? How can a contract be enforced in order to create appropriate incentives? How can a manager be strategic?

ASSESSMENT

- Written Assignment 2500 words 25%,
- Test (Mid-term) 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE317 – INTERNATIONAL BUSINESS ECONOMICS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Torre

Prerequisite: MAE101 and MAE102

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class, 1 x 2 hour compulsory seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The theme of this unit is how to identify profitable and unprofitable business decisions in a business and how to implement the former, in both a domestic and international context. The economic literature will be examined, using where necessary, relevant insights from the accounting, marketing and corporate strategy literature. A distinction will be drawn between virtual or cyberspace and old world businesses.

ASSESSMENT

- Assessment 1 (individual) – Supervised In Class tests – 30%
- Assessment 2 (Group of 2–3 students) – Two components totalling 30%:
 - Written report (equivalent to 3000 words) – 20%
 - Oral presentation – 10%
- Examinations – 40%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE322 – THE ECONOMICS OF THE ENVIRONMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Scarborough

Prerequisite: Must have passed a unit in MAE101, MAE103, SLE103 or SQA101

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces the use of economic tools to evaluate environmental issues. It is designed to develop in students an awareness of the socio-economic issues relevant to natural resource management. Topics include: the relationship between the economy and the environment; market failure and environmental problems; an introductory Benefit Analysis as a decision making tool; discussion of methods of valuing environmental goods and services; the allocation of renewable resources (catchments and agriculture); the allocation of common property resources and the economics of biodiversity.

ASSESSMENT

- Written Assignment 1 1000 words 15%
- Written Assignment 2 1500 words 25%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit introduces students to advanced statistical techniques in economics and business. At the completion of the unit students will have an appreciation of the role of these advanced quantitative techniques in business decision making, as well as in research.

ASSESSMENT

- Quizzes [Cloud (Online x 3)] 10%
- Test (Mid-trimester) 15%
- Written Assignment 1000 words 15%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

From Trimester 2 2014:

- Assessment 1 (Individual) – Test (online) – 20%
- Assessment 2 (Individual) – Written Assignment (1500 words) – 20%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE356 – ANALYTICAL METHODS IN ECONOMICS AND FINANCE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAF356

Unit chair: M Wadud (Trimester 1), E Gahramanov (Trimester 2)

Prerequisite: MIS171

Corequisite: Nil

Inc with: MAF256, MAF356, MSQ271

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar each week and 2 computer labs are replacing seminars in week 3 and week 6.

MAE403 – ADVANCED ISSUES IN ECONOMICS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: S Vaidya

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class per week

Note: Online teaching methods may require internet access. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers advanced quantitative techniques in advanced theory which could be used by applied economists.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment 1 (3000 words) – 40%,
- Assessment 2 (Individual) – Written Assignment 2 (2000 words) – 30%,
- Assessment 3 (Individual) – Written Assignment 3 (2000 words) – 30%

MAE406 – BUSINESS AND FINANCIAL ECONOMETRICS

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: S Mishra

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit starts with reviewing univariate regression analysis and then extends towards multivariate regression analysis. The first part of the unit, after analysing simple regression model, inference in regression models and problems of relaxing classical assumptions i.e., heteroskedastic autocorrelation will be studied. The second part of the unit will analyse time series models to track volatility (ARCH, GARCH, ARCH-M, EGARCH, TAR, APARCH AND IGARCH models) and panel data analysis including extensions to panel unit root tests and panel cointegration tests.

ASSESSMENT

Written Assignment 3000 words 30%, Test 20%, Examinations 50%

MAE411 – ADVANCED ECONOMIC THEORY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: N Anbarci

Prerequisite: MAE301

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit is concerned with theoretical and empirical issues in microeconomics. Topics include: decision-making under uncertainty; insurance and gambling; brief introduction to game theory; models in industrial organisation; mechanism design; advertising signalling and screening; the principal-agent model.

ASSESSMENT

- Assignment 1 (Quantitative) 20%,
- Assignment 2 (Quantitative) 20%,
- Assignment 3 (Quantitative) 20%,
- Examinations 40%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAE413 – MACROECONOMIC THEORY AND POLICY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: D Mallick

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour seminar each week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit is concerned with further understanding of macroeconomic theory and policy. Topics include: long-run economic growth; business cycle unemployment; incomplete price adjustment; monetary policy; international trade and macroeconomic policy.

ASSESSMENT

- Written Assignment 2000–2500 words 20%,
- Written Assignment (Research Paper) 4000 words 40%,
- Examinations 40%

MAE901 – ADVANCED ECONOMETRICS

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900.

Unit chair: C Pham

Prerequisite: Nil.

Corequisite: Nil

Enrolled with: MAE406, MAE723, MAF723

Contact hours: 1 x 2 hour seminar each week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Econometrics is a set of research tools based on statistical methods to analyse economic concepts using real world data. There are other econometric techniques in other related disciplines. The course will cover various applied econometric topics. The main focus will be on learning some extensions to the linear regression model, estimation effects and dealing with selection issues. Selected readings on each of these topics will be provided to students. The unit provides a bridge to advanced research.

ASSESSMENT

- Assessment 1 (Individual) – Problem sets – 40%
- Assessment 2 (Individual) – Oral presentation
- Assessment 3 (Individual) – Paper replication exercise (4000 words) – 40%

MAE903 – ADVANCED ECONOMIC THEORY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: CJ Sun

Prerequisite: Nil.

Corequisite: Nil

Enrolled with: Nil

Contact hours: 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is concerned with microeconomic theory. The unit analyses the behaviour of economic agents such as consumers and producers, and their strategic interaction in the economy. The unit deals with topics such as game theory, information economics, and agency theory. The unit provides a bridge to advanced research.

ASSESSMENT

- Assignment 1 (Quantitative) 20%,
- Assignment 2 (Quantitative) 20%,
- Assignment 3 (Quantitative) 20%,
- Examinations 40%

MAE905 – MACROECONOMIC THEORY AND POLICY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900.

Unit chair: E Gahramanov

Prerequisite: Nil.

Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour seminar each week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit equips students with recent development and analytical rigour of macroeconomics. It studies the long-run economic growth, the role and impacts of macroeconomic policies on output, unemployment, and general price levels; and alternative schools of macroeconomics. The unit provides a bridge to advanced research.

ASSESSMENT

- Assignment (Quantitative) 20%,
- Written Assignment (Essay) 4000 words 40%,
- Examinations 40%

MAF101 – FUNDAMENTALS OF FINANCE

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Ahsan (Trimester 2), A Nguyen (Trimester 3)
Prerequisite: Nil
Corequisite: Nil
Inc with: MAF202 (2001 version only)

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Topics to be addressed in this introductory unit include: what is finance and why it is important to individuals and businesses; basic mathematical concepts involving the time value of money; determining present values and future values; the nature of return and risk; risk measurement and management; equity markets and instruments;

sources and types of short, medium and long-term

foreign exchange transactions and types of
per capita income and topics of insurance,
superannuation and state planning.

ASSESSMENT

- Assessment 1 (Individual) – Cloud (Online) quiz 10%
- Assessment 2 (Individual) – Simulated game 30%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF202 – MONEY AND CAPITAL MARKETS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Ahmed (Trimester 1), D Doan (Trimester 2), V Xiang (Trimester 3)
Prerequisite: MAA104 or MAF101
Corequisite: Nil
Inc with: MAF101 (2001 version only), MAF702

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Topics addressed in this unit include: the operation and structure of a monetary system; direct and indirect financing; interest rate determination; yield curve analysis; monetary policy and supervision; equity markets; sources and types of short-term, medium-term and longer-term debt instruments; bond and derivative instrument pricing; the foreign exchange market; e-funding in the international markets; and an introduction to the derivatives markets.

ASSESSMENT

- Assessment 1 (Group of 2–3 students) – Written assignment 2000–2500 words 20%,
- Assessment 2 (Online x 2, 10% each) – Tests 20%,
- Examinations 60%.

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF203 – BUSINESS FINANCE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne), Warrnambool,
Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Ekanayake
Prerequisite: MAF101
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The financial manager's role and responsibilities is emphasised. Topics include: valuation concepts; risk and rates of return; capital budgeting project evaluation; working capital management; capital structure; cost of capital; and dividend policy.

ASSESSMENT

- Assessment 1 Cloud (Online) – Test 10%
- Assessment 2 (Group of 3–4 students) – Assignment 3000 words 30%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF255 – FINANCIAL PLANNING

Year 2014 unit information

Enrolment modes: Trimester 1: Warrnambool,
Waterfront (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MAF309
Unit chair: C Heggen
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit introduces students to estate planning. It covers the process and its implementation, familiarising students with the basics of estate planning and provides students with an understanding of its necessity in the overall planning process. The unit also develops an understanding of the economic, social and legal environment of estate planning.

ASSESSMENT

- Test Cloud (Online) 15%
- Written Assignment (Individual or Group/ 2–3 Students) (Quantitative/Theory) 2500–3000 words 25%
- Examinations 60%

Hurdle requirement: achieve a result of at least 50% on the examinations and have an overall result of 50 marks out of 100 marks available.

MAF302 – CORPORATE FINANCE

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),
Warrnambool, Waterfront (Geelong), Cloud (online)

EFTSL value: 0.125
Unit chair: A Ahsan
Prerequisite: MAF203
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit introduces students to issues in corporate governance; advanced capital budgeting; leasing; capital structure; mergers and restructuring and corporate risk management.

ASSESSMENT

- Assessment 1 (Individual) – Cloud (Online) test – 10%
- Assessment 2 (Individual) – Simulated Finance Game (Scenario analysis) – equivalent to 2500 words – 30%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF303 – TREASURY MANAGEMENT

Year 2014 unit information
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Guo
Prerequisite: MAF305 and one of MAF202 or MAF203
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit provides an overview of the treasury management of the organisation, the structure of the treasury management, the standing risk management models, the measure and management of liquidity risk and capital adequacy. The unit also covers the application of exchange traded and over-the-counter derivatives instruments for managing interest rate risk, foreign exchange risk and credit risk.

ASSESSMENT

- Written Assignment (Group/2–3 Students) 2000 words 20%,
- Written Assignment 1500 words 20%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF305 – BANK MANAGEMENT

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MAF208
Unit chair: D Thomson
Prerequisite: MAA103, MAF101
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Bank Management combines the theoretical and operational details of the structure, operation and performance of banks. The management of banks is becoming increasingly challenging in the current competitive environment. The rapid pace of change in the financial system through forces such as deregulation and advances in technology and product development can change the landscape and the risks for all participants in it. The financial system has seen failures as a result of the global financial crisis and subsequent regulatory change, such as the adoption of prudential supervision in Australia. This unit provides a broad overview and a theoretical framework for the structure, operation and performance of banks. It appraises the risk-management business of authorised deposit-taking institutions in the regulatory environment and the factors that influence the structure and performance of banks. It is outlined to ensure that the importance of statutory and prudential supervision is understood. A range of issues relating to bank performance and management are discussed with emphasis placed on operational performance, corporate governance and sustainable practice. A central issue in bank management, namely decisions on asset and liability management,

liquidity, capital and the stability. olio management, the role of olio are taught. The course concludes with a discussion on bank safety and stability.

ASSESSMENT

- Written Assignment (Group/2–3 Students) 1500–2000 words (per student) 20%,
- Test(s) (monthly) 20%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF306 – INTERNATIONAL FINANCE AND INVESTMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Thomson

Prerequisite: MAF202 or MAF203

Corequisite: Nil

Incumbent with: MFT306

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to develop an understanding of the international financial systems and international financial markets, instruments. The unit introduces students to the complex international financial markets, instruments and exchange rate systems. The breakdown of international financial markets and the resultant current and future international financial markets and Euro markets. The failure of international financial markets – the PIIGS – threaten the very viability of the European union in the wake of the global financial crisis and consequences of this breakdown are examined along with the issues of country risk, corporate governance issues, and foreign direct investment.

ASSESSMENT

- Written Assignment (Group/3 Students), 1500–2000 words (per student) 20%,
- Test(s) (monthly) 20%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF307 – EQUITIES AND INVESTMENT ANALYSIS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Deb (Trimester 1), B Li (Trimester 2)

Prerequisite: MAE356/MAF356 or MAF256 and MAF202 or MAF255

Corequisite: Nil

Incumbent with: MAF207

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is about understanding risk, return and capital allocation, the emphasis is on equity investments, other asset classes, fixed income and derivatives are not discussed in this unit. A great deal of emphasis is laid on modern financial theories, asset pricing models, valuation and performance evaluation.

ASSESSMENT

- Assessment 1 (Individual) – Cloud (Online) test – 10%
- Assessment 2 – Simulated Investment and Portfolio Management – 20%:
 - Part A (Individual) – Weekly Investment Strategy Journal – 10%
 - Part B (Group) – Video presentation and Analysis of Group's Investment Strategies -10%
- Assessment 3 (Group of 2–3 students) – Written Group Assessment (3500 words) – 20%
- Examinations (50%)

Hurdle requirement: students must obtain at least 50% of the available marks in the examinations in order to qualify for a passing grade.

MAF308 – DERIVATIVE SECURITIES

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Wang

Prerequisite: MAF203

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar
per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as per enrolment.

CONTENT

The unit focuses on the conceptual aspects concerning the mechanics and pricing of the three main categories of derivative forwards/futures and swap topics that will be covered include basic pricing concepts, arbitrage and trading strategies, Black-Scholes analysis, the Binomial model and hedging principles.

ASSESSMENT

- Assessment 1 Cloud (Online) – Individual test 10%
- Assessment 2 (Group of 3 students) – Problem solving and report – 3000 words 30%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination total assessment.

MAF311 – SUPERANNUATION PLANNING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne),
Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Kerry

Prerequisite: MAF255

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar
per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as per enrolment.

CONTENT

The unit will provide students with a thorough overview of issues around the establishment, management and legal requirements of superannuation funds. Taxation of superannuation annuities will also be examined, as well as retirement income streams and the interrelationship between superannuation and the social security system.

ASSESSMENT

- Test – Cloud (Online) 10%
- Written Assignment (Individual or Group/2–3 Students) (Quantitative/Theory) 3000 words 30%
- Examinations 60%

Hurdle requirement: achieve a result of at least 50% on the examination to have an overall result of 50 marks out of 100 marks available.

MAF312 – ADVANCED FINANCIAL PLANNING

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne),
Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Kerry

Prerequisite: MAF311 plus one of MAF255 or MAF309

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar
per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are as per enrolment.

CONTENT

This unit is the capstone unit of the major and builds on studies in MAF255 Financial Planning and MAF311 Superannuation Planning as well as many other units. The assignment for this unit requires the preparation of a comprehensive, client-focused financial plan. The final topic studied reviews the process of developing a financial plan.

Subsequent topics will review the content and techniques of a range of strategies within financial planning with a view to using these techniques to strategically improve clients.

ASSESSMENT

- Written Assignment (Individual or Group/2–3 Students) (Quantitative/Theory) 3000 words 50%,
- Examinations 50%

Hurdle requirement: achieve a result of at least 50% on the examinations to receive an overall result of 50 marks out of 100 marks available.

MAF367 – TREASURY OPERATIONS

Year 2014 unit information
Enrolment modes: Not offered in 2014
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: Nil
Unit chair: V Fang
Prerequisite: MAF202 or MAF203
Corequisite: Nil
Incumbent with: Nil

Contact hours: 4 hours per week of classes and trading room

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit combines the classroom teaching and hands-on experience of Treasury Operations covering trading strategies and trading operations provides students with the opportunity to trade foreign exchange (FX) and money market (MM) in an inter-bank market in the quest for profit. Inter-bank trading is conducted in a simulated trading room with state-of-the-art facility.

ASSESSMENT

- Assessment 1 (group analysis) – Written assignment – 40%
- Assessment 2 (individual) – Oral assignment – 10%
- Examinations – 50%

MAF384 – FINANCIAL MODELLING

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MAF205
Unit chair: A Hayat
Prerequisite: MAF202 or MAF203
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour lab each week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit analyses and evaluates a number of models in business including: valuation of corporate equities; risky projects; asset pricing; share pricing; financial statement preparation of mathematical models (such as the market model) within the capital markets.

ASSESSMENT

- Test – Cloud (Online) 10%
- Written Assignment 2000–4000 words 30%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF421 – ADVANCED INVESTMENTS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: H Singh
Prerequisite: MAF302 or MAF307
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This is an Honours level unit that explores the theory, models and practical investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical research. Students are expected to explain operational problems, understand the importance of the theoretical market microstructure, evaluate the impact of market behaviour, understand the consequences of research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in current investment study.

ASSESSMENT

- Written Assignment 3000 words 30%,
- Presentation (Group/2 Students) 10%,
- Examinations 60%

MAF430 – ADVANCED DERIVATIVE SECURITIES

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: M Chng
Prerequisite: Nil.
Corequisite: Nil.
Incumbent with: Nil.

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The aim of the unit is to introduce students to the theory and practice of pricing and buying derivative or hedging purposes across different markets. The unit will focus on the theoretical frameworks associated with different pricing models for options, interest rate derivatives, foreign exchange, swaps and ex

This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally. It also covers a number of research issues directly related to derivative assets and markets.

ASSESSMENT

- Written Assignment 3000 words 30%,
- Presentation (Group/2 Students) 10%,
- Examinations 60%

MAF453 – ADVANCED CORPORATE FINANCE

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: J Zhang
Prerequisite: MAF302
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit is intended to ensure that Honours students are familiar with the current state of corporate theory, and of changes which may have occurred since completing previous studies. This unit thoroughly examines corporate governance, capital structure, payout policy, real operations, mergers, and investment valuation. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

ASSESSMENT

- Written Assignment 1 (Group/2 Students) 1000 words 20%,
- Written Assignment (Individual Essay, Individual) 2000–3000 words 30%,
- Examinations 50%

MAF702 – FINANCIAL MARKETS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M D’Rosario

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics addressed in this unit include: the operation of a modern financial system (including instruments and markets); direct and intermediated interest rate determination; term structure analysis; mathematical concepts in financial risk management; equity markets and instruments; sources and types of short-term, medium-term and longer-term debt instrument pricing; the foreign exchange markets; international funding in the international markets; and international derivative instruments.

ASSESSMENT

- Test – Cloud (Online) 10%
- Written Assignment (Group/3–4 Students) 3500 words 30%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF703 – APPLIED CORPORATE FINANCE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Nguyen

Prerequisite: MPF753 or MPT753

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on business investment decision making methods; economic ratios or net present value projects; business valuation; corporate debt and corporate growth and development; dividend policies and distress and business failure; leveraged buyouts and mergers.

ASSESSMENT

- Assessment 1 (Group/4 students) – Written assignment equivalent to 4000 words 25% (the assignment will comprise a number of questions)
- Assessment 2 – Online individual test 15%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF704 – TREASURY AND RISK MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Li

Prerequisite: MAA786 or MAF702 or MPF753 or MPT753

Prerequisite for M778 students: Nil

Corequisite: Nil

For M778 students: MPF753

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit, students are provided with an overview of the treasury management organisation structure of the treasury management units also learn about risk, risk management models and foreign exchange-spot

and forward markets-exchange rate determination; measuring foreign exchange risk; foreign exchange risk management – vanilla options; futures; weather risk management; operation; review of interest rate derivatives; measuring interest rate risk, duration and convexity models; interest rate risk management. The unit will also examine options, futures, swaps, forward rate agreements; credit derivatives and treasury performance.

ASSESSMENT

- Test – Cloud (Online) x 2, (each 10%) 20%
- Written Assignment (Group/2–4 Students) 2000 words 20%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF707 – INVESTMENTS AND PORTFOLIO MANAGEMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Thiraisamy (Trimester 1), X Zheng (Trimester 2)

Prerequisite: MAF702 or MAF765

Corequisite: Nil

Incumbent with: MAF705

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to develop an overall understanding of investment management in relation to different asset classes and equip students with skills to construct, manage and evaluate portfolio outcome through a framework that optimises outcome using the key principle of portfolio theory. In the process students will develop the ability to apply, analyse and relate the key principles of portfolio theory and assess different portfolio outcomes of different assets.

ASSESSMENT

- Written Assignment (Group/3–4 Students) 3000 words 30%
- Test – Cloud (Online) 10%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF708 – RETIREMENT INCOME STREAMS

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
per year

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is an introduction to superannuation retirement planning with a focus on the major trends and features of the industry and the framework in which the industry operates. The unit considers issues relating to superannuation on different retirement types of superannuation and the rules relating to the taxation of superannuation. A consideration of alternative retirement income stream products and strategies designed to enhance superannuation retirement income benefits.

ASSESSMENT

- Test – Cloud (Online) 10%
- Written Assignment (Individual or Group/2–3 Students) (Quantitative/Theory) 3000 words 30%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations plus achieve an overall result of 50 marks out of 100 marks available.

MAF709 – FINANCIAL PLANNING DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Priority

Prerequisite: MAF708 and MAF765

Corequisite: MAF707

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to the process and the development of risk management, estate planning, and salary packaging. It revisits investment and retirement planning covered in earlier units and incorporates all of these areas into a comprehensive overview.

ASSESSMENT

- Written Assignment (Individual or Group/2–3 Students) (Quantitative/Theory) 4000 words 50%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the marks available on the examinations plus achieve an overall result of 50 marks out of 100 marks available.

MAF711 – MODELLING TECHNIQUES FOR FINANCE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Zhang

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's

online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will explore the techniques used by analysts in the business environment to facilitate the decision-making processes within a state of uncertainty, especially in the area of returns, investment considerations.

ASSESSMENT

Assignment 40%, examinations 60%

MAF713 – FUTURES, OPTIONS AND OTHER DERIVATIVES

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Opie

Prerequisite: MAF759

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of this unit is to introduce students to and provide an understanding of the theory and practice of pricing derivatives instruments and hedging using these instruments in different markets. The unit focuses on the theoretical frameworks associated with the different pricing models for option, future and swap contracts on stocks, currencies and interest rate. It will also introduce students to various current research related issues in derivatives markets, as well as some case studies on corporate disasters associated with derivative usage.

ASSESSMENT

Test(s) 15%, assignment 25%, examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF721 – FINANCE

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): .5

EFTSL value: 0.063

Cohort rule: (For Graduate students only)

Unit chair: P Wang (Trimester 1), R Liu (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: MAF740, MPF753

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Finance will enable students to understand modern financial techniques underpinning investment, saving and dividend decisions in the context of the Australian and international financial framework. It covers investment analysis tools and techniques, as well as issues such as capital structure and dividend policy.

ASSESSMENT

Examinations 100%

MAF723 – BUSINESS AND FINANCIAL ECONOMETRICS

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Sharma

Prerequisite: MAF759

Corequisite: Nil

Inc with: MAE406, MAE723

Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit starts with reviewing univariate regression analysis and then extends to multivariate regression analysis. The second part of the unit, a

analysing simple regression model, inference in regression models and problems of relaxing classical assumptions i.e., heteroskedastic autocorrelation will be studied. The second part of the unit will analyse time series models to track volatility (ARCH, GARCH, ARCH-M, GARCH-M, EGARCH, TARCH, APARCH AND IGARCH models) and panel data analysis including extensions to panel unit root tests and panel cointegration tests.

ASSESSMENT

- Written Assignment 3000 words 30%
- Test (In Class) 20%
- Examinations 50%

MAF759 – QUANTITATIVE METHODS FOR FINANCE

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Liu

Prerequisite: Nil

Corequisite: Must be enrolled in courses M530, M630, M730, D707 or D712

From T3 2014: Must be enrolled in courses D707, D709, D712, M530, M630, M660, M720, M730, M740, M750, M760, M770, M794

Inc with: MAF904

Contact hours: 1 x 3 hour seminar per week.

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will enable students to understand the basic and more advanced mathematical concepts which underpin decision making in financial markets, portfolio management and econometric methods.

ASSESSMENT

- Cloud (online) test 10%
- Assignment (Quantitative) (Group/3–4 Students) 30%
- Examinations 60%

MAF760 – INTERNATIONAL FINANCE

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Azad (Trimester 2), R Vinning (Trimester 3)

Prerequisite: Nil

Corequisite: MAF759

Inc with: MFT760

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

The unit will enable students to understand the modern techniques underpinning investment, financing and risk management decisions of corporations. The unit covers international markets, international corporate governance, alternative investments, derivative securities and portfolio management.

ASSESSMENT

- Presentation group and report plus peer review of presentation words 30%
- Test – Cloud (Online) 10%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MAF761 – ADVANCED INVESTMENTS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Singh

Prerequisite: MAF707 and MAF759. Minimum standard expected in the prerequisites is a Distinction

Corequisite: Nil

Inc with: MAF901

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in connection with student capability are a condition of enrolment.

connection

student enrolment.

CONTENT

This unit explores the theory, models and pricing of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical aspects. Students to explain option pricing models and apply them to practical problems, understand the importance of the theoretical market microstructure, evaluate derivatives, understand the consumer behaviour in making investment research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in investment study.

ASSESSMENT

- Written Assignment 3000 words 30%,
- Presentation (Group/2 Students) 10%,
- Examinations 60%

MAF762 – ADVANCED DERIVATIVE SECURITIES

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Chng

Prerequisite: MAF759. Minimum standard expected in the prerequisite is a Distinction

Corequisite: Nil

Inc with: MAF902

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of the unit is to introduce students to understand the theory and pricing of hedging derivatives in different markets. The unit will focus on the theoretical frameworks associated with different pricing models for options, interest rate derivatives, foreign exchange, swaps and exotics to provide an understanding of the framework of derivative instruments available in Australia and internationally.

ASSESSMENT

- Written Assignment 3000 words 30%,
- Presentation (Group/2 Students) 10%,
- Examinations 60%

MAF763 – FINANCIAL INTERMEDIATION

Enrolment modes: N *ered in 2014*
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Deb

Prerequisite: MAF759. Minimum standard expected in the prerequisite is a Dis

Corequisite: Nil

Inc *with: Nil*

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c *conne tudent capability are a c nrolment.*

CONTENT

This unit provides a framework for examining the beha *termediaries, the truments and the pr ement. It pro d approach to the modern theore al and empirical resear ets and ins e is coverage of the ins tail including the c instruments and intermediaries, the nature of the intermedia process and the trends in the development of new instruments f ement.*

ASSESSMENT

- W *en Assignment (Group/2–3 Students) 3000–3500 words 20%,*
- Test (In Class) 10%,
- Presenta *al, Gr en summary) 20%,*
- Examina *s 50%*

MAF764 – ADVANCED CORPORATE FINANCE

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Zhang

Prerequisite: MAF703 and MAF759. Minimum standard expected in the prerequisites is a Dis

Corequisite: Nil

Inc *with: MAF903*

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c *conne tudent capability are a c nrolment.*

CONTENT

This unit involves a thorough examina corporate theory, including topics such as corporate governance, capital structure, payout policy, real op *erings, mergers and and investment valua unit will give students a thorough grounding in the academic and professional literature relevant to these topics.*

ASSESSMENT

- W *en Assignment 1 (Group/2 Students) 1000 words 20%,*
- W *en Assignmen al Essay, Individual), 2000–3000 words 30%,*
- Examina *s 50%*

MAF765 – FINANCIAL PLANNING AND ANALYSIS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Ang (Trimester 1), C Heggen (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Inc *with: Nil*

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c *conne tudent capability are a c nrolment.*

CONTENT

This unit is designed to introduce the student to al planning and wealth crea *unit introduces the student t ocess and its implementa tudent is also introduced to social security and estate planning to provide an understanding of its ne process. The unit develops an understanding of the economic, al and social environment and legal environment f*

ASSESSMENT

- Online test 15%
- Written Assignment (Individual or Group/2–3 Students) (Quantitative/Theory) 3000 words 25%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations plus achieve an overall result of 50 marks out of 100 marks available.

MAF767 – TREASURY DEALING

Year 2014 unit information

Enrolment modes: Not offered in 2014

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: V Fang

Prerequisite: MAF702 or MPF753

Corequisite: Nil

Incumbent with: Nil

Contact hours: 4 hours per week of classes and trading room

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit combines the classroom teaching and hands-on experience of Treasury Operations covering trading strategies and trading operations provides students with the opportunity to trade foreign exchange (FX) and money market (MM) in an inter-bank market in the quest for profit. Inter-bank trading is conducted in a simulated trading room with state-of-the-art facility.

ASSESSMENT

- Assessment 1 (group analysis) – Written assignment (10 pages excluding diagrams) – 30%
- Assessment 2 (group) – Written Assignment (3000 words) – 20%
- Assessment 3 (individual) – Oral assignment – 10%
- Examinations – 40%

MAF901 – ADVANCED INVESTMENTS

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: H Singh

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MAF761

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is a PhD unit that explores the theory, models and practice of investment. The purpose of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical research. It provides a bridge to advanced research.

ASSESSMENT

- Written Assignment 3000 words 30%,
- Presentation (Group of 2 Students) 10%,
- Examinations 60%

MAF902 – ADVANCED DERIVATIVE SECURITIES

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: M Chng

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MAF762

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of this unit is to introduce students to and provide an understanding of the theory and practice of pricing derivatives instruments and hedging using these instruments in different markets. The unit will focus on the theoretical frameworks associated with different pricing models for options, futures and swap contracts on interest rate and foreign exchange rates. It will also introduce students to exotic derivatives where the payoffs are complicated and untraded. This unit provides a bridge to advanced research.

ASSESSMENT

- Written Assignment 3000 words 30%,
- Presentation (Group of 2 Students) 10%,
- Examinations 60%

MAF903 – ADVANCED CORPORATE FINANCE

Year 2014 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: J Zhang

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MAF764

Contact hours: 1 x 3 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to help students to build a preliminary step towards research in corporate finance with an emphasis on recent published literature. The unit will cover some theory and practice of decision-making as well as an assortment of other topics including corporate governance, capital structure, dividend policy, mergers, acquisitions and corporate risk management.

The unit also covers some more practical issues of valuation methodology widely used in the industry. The unit provides a bridge to advanced research.

ASSESSMENT

- Written Assignment 1 (Group/2 Students) 1000 words 20%,
- Written Assignment 2 (Individual Essay, Individual) 2000–3000 words 30%,
- Examinations 50%

MAF904 – QUANTITATIVE METHODS FOR FINANCE

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: R Liu

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MAF759

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will enable students to understand the basic and more advanced mathematical concepts involved in the financial world. It will introduce them to important basic mathematical concepts which underpin the financial decision making process. The unit covers interest rates, derivatives, portfolio management and econometric methods.

ASSESSMENT

- Assignment (Quantitative) (Group/3–4 Students) 40%,
- Examinations 60%

MAR411 – RESEARCH REPORT 1

Year 2014 unit inf
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: G Tanewski
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit involves a report for a preliminary inves a erature survey directed towards a poten esearch topic. The report is intended to provide a basis for subsequent development of a research thesis proposal.

ASSESSMENT

Sa factory progress towards comple sis

MAR413 – RESEARCH REPORT 3

Year 2014 unit inf
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: G Tanewski
 Prerequisite: Nil
 Corequisite: MAR411 and MAR412
 Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

For Honours students, con ves a commenced in MAR411.

ASSESSMENT

W en Assignment 15,000 words 100%

From trimester 2 2014:

- Assessment 1 (Individual) – W en Thesis/Research Report (15,000 words) – 80%
- Assessment 2 (Individual) – Oral Presenta

MAR412 – RESEARCH REPORT 2

Year 2014 unit inf
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: G Tanewski
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

Con ves a ommenced in MAR411.

ASSESSMENT

Sa factory progress towards comple sis

MAR414 – RESEARCH REPORT 4

Year 2014 unit inf
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: G Tanewski
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

For Honours students, commencing in MAR411, MAR412 and MAR413.

ASSESSMENT

Written Assignment 15,000 words 100%

Prerequisite: Nil

Corequisite: Nil

Incorporated with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

MAR725 – RESEARCH METHODS

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Tanewski

Prerequisite: Completion of four core units

Corequisite: MAF759

Incorporated with: MAA427, MAR906

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will develop an understanding of the nature and scope of research in the field and morally in the accounting, economics and business areas. The unit also aims to prepare students for the research requirements of their thesis.

ASSESSMENT

- Written Assignment 1 1000 words 30%,
- Written Assignment 2 2500 words 20%,
- Presentation 20%,
- Written Assignment 3 2500 words 20%,
- Written Assignment 4 500 words 10%

CONTENT

In consultation with the student's supervisor and other relevant academic staff to develop work undertaken in the study of MAR905 that is directed to ensuring the student produces a major research proposal that meets academic standards of minimum UPPER H2A.. The unit provides a bridge to advanced research.

ASSESSMENT

Successful progress towards the 20,000 word research proposal. Oral presentation of research proposal 100%

MAR906 – ADVANCED RESEARCH METHODS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: G Tanewski

Prerequisite: Nil

Corequisite: Nil

Incorporated with: MAA427, MAR725

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

MAR905 – RESEARCH REPORT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: N Subramanian

CONTENT

This unit is designed to provide the foundation and techniques for conducting research. The student will learn how to choose a topic, how to analyse a literature, and how to use various resources to complete the thesis. The student will also learn the basic steps in the research process. The student will acquire basic skills for answering questions that he/she will likely encounter in his/her research. Finally, the student will develop the skills for presenting work both in written and oral form.

The unit is important for understanding the research and its relevance in the professional life. This unit will equip you with the analytical bent of mind. The applicable research is not conducted as a research thesis rather its use is essential in the context of modern corporate world. The unit provides a bridge to advanced research.

ASSESSMENT

Research proposal and presentations 100%

MCA010 – COMMUNICATION FOR ACADEMIC STUDIES

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.000

Unit chair: V Grossi

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a critical focus.

CONTENT

This 0 credit point unit will assist commencing students in making a successful transition to university studies through the provision of strategies to help you to identify aspects of your communication that you may need to improve to ensure you are able to achieve the greatest success in your university studies.

ASSESSMENT

Students are required to complete the online diagnostic tool and to undertake further developmental tasks if required. Upon satisfactory completion of the diagnostic tool students will be awarded a grade of UP – ungraded pass.

MDA105 – MANAGERIAL ACCOUNTING

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a critical focus.

CONTENT

This is a unit in management accounting principles as they apply in the work situation for managers. It is intended for people who have no prior knowledge of accounting. On completion students should have an understanding of the framework of their company and how their work fits into that framework, and should be better able to communicate with accountants. The topics are covered from a user's focus rather than from the accountant's point of view.

ASSESSMENT

Written Assignment 1 1500 words 30%, Written assignment 2 1500 words 30%, Written assignment 3 2000 words 40%

MDK201 – MARKETING MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Incumbent with: MMK277

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers fundamental marketing theory and practice. The first three topics deal mainly with strategy and planning questions which enable students to see the broad picture while introducing basic marketing concepts and processes. The next three topics deal with consumers or researching consumers. They are the objects at which most marketing activity is primarily directed. The following three topics cover the details of target marketing strategy. These areas deal with the decisions that managers make about product, price, distribution and promotion. The final topic integrates the preceding material through a more detailed examination of the marketing process.

ASSESSMENT

Written Assignment 1 1500 words 30%, written assignment 2 2000 words 30%, written assignment 3 2000 words 40%

MDM101 – INTRODUCTION TO MANAGEMENT

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

Unit chair: A Johns
Incumbent with: MMM132

Note: This unit is only available to DeakinPrime corporate clients.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The purpose of this unit is to provide an overview of the key functions of the manager and demonstrate how they work together to achieve a successful operation. The unit explores issues including customer service, planning, innovation, workplace relations, workplace law, managing information, and the role of organisations in a global context. This unit is intended to meet the need of corporate and government

clients for training and development of their people in management skills and knowledge at the introductory level. The skills and knowledge are generic to a range of roles and workplaces, and the unit is designed to be equally suitable for people employed in manufacturing, administration, retailing, human resources or service contexts. This unit is intended for people in roles at supervisor/team leader or higher levels, with language and numeracy skills adequate to complete Year 12. It is expected that students will not normally have had substantial experience in middle or senior management.

ASSESSMENT

Written assignment 1 1500 words 30%, written assignment 2 2000 words 40%, written assignment 3 1500 words 30%

MDM102 – COMMUNICATION IN MANAGEMENT

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

Previously coded as: Nil
Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The purpose of this unit is to develop strong communication skills for the manager and the potential client. The unit will explore the idea of communication as a process rather than an event or a series of events, and as a process for which the sender of a message, not the receiver, is responsible. The unit examines all types of communication used in the workplace and enables students to test a variety of forms of communication.

ASSESSMENT

Written assignment 1 1500–1950 words 30%, written assignment 2 1400 words 30%, written assignment 3 1900–2500 words 40%

MDM105 – TEAM LEADERSHIP

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Incumbent with: MDM113

Note: This unit is only available to DeakinPrime corporate clients.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit has been designed to assist students understand the dynamics associated with creating, managing and re-focusing of teams. This unit will seek to engage students in a conversation about the structure and variety of teams, set forward some hypotheses for them to test in their own work environment. Apply those ideas that seem good, and question those that seem inappropriate to the experience and knowledge of the organisation they are working and the teams they already know.

ASSESSMENT

Written assignment 1 1500–1950 words 30%, written assignment 2 1500–2000 words 30%, written assignment 3 2000–2500 words 40%

MDM107 – PERSONAL SKILLS AND SELF MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Incumbent with: MDM124

Note: This unit is only available to DeakinPrime corporate clients.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Our workplaces are changing so quickly that many workers find themselves in a destabilised, unpredictable, and disruptive environment. The most effective workers in this economic climate are those who clearly understand those factors which influence the structure, operational requirements of their working environment and are able to adapt. The purpose of this unit is to give students the understanding and the readiness they will need if they are to adapt in this way.

ASSESSMENT

Written assignment 1 1500 words 30%, written assignment 2 1500 words 30%, written assignment 3 2000 words 40%

MDM125 – SALES MANAGEMENT

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The purpose of this unit is to examine the role of sales management within an organisation. This unit looks at the various sales management roles they play in meeting organisational needs. This unit links these roles to the characterisation of Sales Managers need to have to be successful in their job and explores how Sales Managers recruit, manage, organise their sales force, oversee the sales process, evaluate sales performance. Key concepts such as leadership, sales development and the impacts of technology are demonstrated and examined within a sales management context.

ASSESSMENT

Written assignment 1 1500 words 30%, written assignment 2 1500–2000 words 30%, written assignment 3 1800 words 40%

MDM201 – MANAGING HUMAN RESOURCES

Year 2014 unit inf
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

Unit chair: A Johns
 Inc with: MMH230

Note: This unit is only available to DeakinPrime corporate clients.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

The purpose of this unit is to study processes which maximise the e eness of an organisa s human resources. The approach will be to focus on issues which improve the quality of work life, increase the level of pr , improve job sa f and improve employees' capacity for change. The unit will also study the theory and pr mployee rela tralia's industrial rela ystem.

ASSESSMENT

W en assignment 1 2250–2500 words 30%, en assignment 2 1500 words 30%, en assignment 3 1500 words 40%

MDM205 – MANAGING INNOVATION AND CHANGE

Year 2014 unit inf
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

Unit chair: A Johns
 Inc with: MDM110

Note: This unit is only available to DeakinPrime corporate clients.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

The purpose of this unit is to consider some of the e ects of innova e, and to discuss ways of preparing for it, because rapid developments in technology over the past few decades have caused upheavals in the way socie verywhere operate. Organisa t have a empted to ignore these developments have either failed to survive or are viv

ASSESSMENT

W en Assignment 1 1500–1950 words 30%, en assignment 2 2000–2400 wor en assignment 3 2000 – 2500 words 40%

MDM206 – PROJECT MANAGEMENT

Year 2014 unit inf
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

The unit provides a structured framework and process for managing projects and is updated to incorporate the latest interna ecognised project management of projects and to introduce some of the fundamental issues in the planning and ex ojects, including an apprecia ement of large and complex projects. This unit covers the key project managem ools.

ASSESSMENT

W en assignment 1 1500 wor en assignment 2 2000 words 40%, en assignment 3 2500 words 40%

MET303 – INTERNATIONAL TRADE

Year 2014 unit inf

Enrolment modes: Trimester 3: Overseas study tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Manning

Prerequisite: MAE201 or MAE206

Corequisite: Nil

Inc with: MAE303

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The preparation for the tour aims to equip students to act appropriately and professionally on the international stage and to communicate effectively and ask intelligent questions. The program also aims to encourage teamwork, awareness of different social and professional cultures, and to extend the educational and social experience of the students. Students will gain an understanding of the international contexts of the area they are studying and an appreciation of the role of organisations such as CB, BIS, OECD United Na

ASSESSMENT

- Assignment (group of 3) 2000–2500 words 20%,
- Intelligence report (group of 2 or 3) 15%,
- Report presentation
- Program
- Test 2 hours 50%

Hurdle requirement achieve at least 50% of the marks available on the test.

MFT306 – INTERNATIONAL FINANCE AND INVESTMENT

Year 2014 unit inf

Enrolment modes: Trimester 3: Overseas study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Vinning

Prerequisite: MAF202 or MAF203

Corequisite: Nil

Inc with: MAF306

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in connection with student capability are a

connection

with student enrolment.

CONTENT

The preparation for the tour aims to equip students to act appropriately and professionally on the international stage and to communicate effectively and ask intelligent questions. The program also aims to encourage teamwork, awareness of different social and professional cultures, and to extend the educational and social experience of the students. Students will gain an understanding of the international contexts of the area they are studying and an appreciation of the role of organisations such as CB, BIS, OECD United Na

ASSESSMENT

- Assessment 1 (group of 4 students) – Written Assignment (2000–2500 words) – 20%,
- Assessment 2 (Group of 2 students) – Intelligence report (2000 words) – 15%
- Assessment 3 (Group of 2 students) – Intelligence report presentation – 5%
- Assessment 4 – Program during presentation
- Test (Individual) – 2 hours – 50%

Hurdle requirement: Students must achieve at least 50% of the available marks in the Test

MFT760 – INTERNATIONAL FINANCE

Year 2014 unit inf

Enrolment modes: Trimester 3: Overseas study tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Vinning

Prerequisite: Nil

Corequisite: MAF759

Inc with: MAF760

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The preparation for the tour aims to equip students to act appropriately and professionally on the international stage and to communicate effectively and ask intelligent questions. The program also aims to encourage teamwork, awareness of different social and professional cultures, and to extend the educational and social experience of the students. Students will gain an understanding of the international contexts of the area they are studying and an appreciation of the role of organisations such as CB, BIS, OECD United Na

ASSESSMENT

- Assignment (group of 2) 2000–2500 words 20%,
- Intelligence report (group of 2) 2000 words 15%,
- Report presenta
- Progr
- Test 2 hours 50%

MIS101 – BUSINESS INFORMATION SYSTEMS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC120

Unit chair: G Pye

Prerequisite: Nil

Corequisite: Nil

Inc with: SIT101

Contact hours: 2 x 1 hour classes, 1 x 1 hour lab per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The Business Informa ystems unit introduces the broad fundamental concepts of business informa systems, informa eracy and informa management in organisa ocus on introducing problem-solving t al thinking for busine velopment along with other topics will including informa trategies for people work and technology; transla ompe e advantage; E-business; Web 2.0; Cloud c Enterprise systems; informa curity and risk management. Current business informa ystem trends and likely future developments and applica of informa ystems will also be discussed.

ASSESSMENT

- Assignment 40%,
- Examina s 60%

Hurdle requirement: achieve at least 50% of the marks available on the examina

MIS102 – MANAGING INFORMATION

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: E Bellucci

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Our world is now a world of informa one hand this makes many things easier, fun or even possible but on the other it can cause us to be overloaded with informa tracted by our constant c e look at how we might manage be er and use informa c ss, at work and in everyday life. The unit begins by considering the changes that the digital world has made to our lives and how we live in a world immersed in informa We then look at how we can search and analyse informa or business, learning and collabora e then look at how informa an be used to assist people but also to monitor and manage people at work and at home. Finally, we consider how to use ICT in a more secure manner.

ASSESSMENT

- Assessment 1 (Individual) – Case study (2000 words) – 40%
- Assessment 2 (Individual) – Re e exercise (1000 words or equivalent) – 20%
- Examina s – 40%

MIS171 – BUSINESS ANALYTICS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSQ171

Unit chair: D Saundage (Trimester 1), L Dharmasena (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Inc with: SIT191

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The digital revolution has transformed the way business is conducted. Data to support business decisions (data collected by business systems as well as through the Internet and Social Media such as Facebook and Twitter) are growing exponentially and coming from a wide range of sources. Business Analytics is the use of quantitative reasoning skills in business decision making. Business Analytics helps managers to solve complex business problems, improve business performance, anticipate and plan for change while managing and balancing risks. This unit will provide students with the analytical knowledge and skills to explore data trends and relationships in data; assess uncertainty and risk of business decisions; evaluate decisions; and forecast and predict trends.

ASSESSMENT

- Assignment 20%,
- Assignment 20%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MIS201 – BUSINESS REQUIREMENTS ANALYSIS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC228

Unit chair: D Saundage

Prerequisite: Nil

Corequisite: Nil

Inc with: SIT201

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit introduces students to the fundamental concepts and methods of business analysis. Students will gain experience in identifying business issues, exploring stakeholder problems and seeking professional advice from the client. Seminars and online exercises will allow students to develop practical skills in using business analysis group techniques, which include brainstorming, mind-mapping, interviewing, case studies and role-play. Seminars and online exercises will allow students to develop practical skills in using business analysis group techniques, which include brainstorming, mind-mapping, interviewing, case studies and role-play. Seminars and online exercises will allow students to develop practical skills in using business analysis group techniques, which include brainstorming, mind-mapping, interviewing, case studies and role-play. Seminars and online exercises will allow students to develop practical skills in using business analysis group techniques, which include brainstorming, mind-mapping, interviewing, case studies and role-play.

ASSESSMENT

Continuous assessment (10 x 10% – less than 50% groupwork) 100%

MIS202 – MANAGING DATA AND INFORMATION

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC217

Unit chair: J Lamp

Prerequisite: Nil

Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The capability to manage data and information is fundamental to any organisation. Information systems graduate should have a good knowledge of the techniques used and be able to identify which of the currently used approaches is appropriate in a given set of circumstances and context. The unit uses familiar applications (Facebook, iTunes, GPS systems and Google) to open up an investigation of different approaches to data storage and access using principles of information management. The systems are presented in the wider social context, and security and risk issues that arise from their use will be debated. Students will perform basic SQL queries and develop the ability to critically analyse an organisation's information to allow the information management approach.

ASSESSMENT

Assignment 50%, Examinations 50%

MIS211 – IS SERVICES, INFRASTRUCTURE AND THE CLOUD

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Lichtenstein
Prerequisite: MIS101, MSC120, SIT101
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

IS governance, which oversees and organises IS infrastructure, increasingly adopts a service-oriented approach, providing a flexible, well-defined, on-demand, high quality IS services to an organisation's stakeholders. An IS service is a set of related processes provided by information systems to support business areas and business processes. This unit reviews the role of IS service management and IS services in an organisation. It explores key frameworks and models including internal, outsourced and hybrid models for IS service management. It also explores important new trends in IS infrastructure and service management including cloud services and mobile services. The unit adopts a strategic outlook and considers which IS service model best supports the strategic context of an organisation. It examines the social, organisational and technological issues which affect IS service management performance. The unit provides students with the opportunity to review IS services in a real life organisational context to understand the application of service management theory to practice.

ASSESSMENT

- Group assignment (up to 4 students) 4000 words 40%
- Examinations 60%

MIS213 – BUSINESS ON THE INTERNET

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MSC244
Unit chair: B Fraunholz
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The Web is a key component in any modern organisation. This unit provides students with an understanding of how a business can exploit the Internet's capabilities in a business-to-consumer context. It also develops students' skills in designing, evaluating and using websites as a means of revenue generation. It also covers electronic communication, and introduces students to the legal, ethical and security concerns which must be taken into account when using the Web.

ASSESSMENT

- Assignment 40%,
- Examinations 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examinations

From Trimester 3 2014:

- Assessment 1 (Individual) – Assignment – Practical Project (2000 words) – 20%
- Assessment 2 (Group of 5 students) – Assignment – Practical project (3000 words) – 30%
- Examinations – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MIS231 – PROFESSIONAL ETHICS IN THE DIGITAL AGE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC348

Unit chair: D Coulthard

Prerequisite: Nil

Corequisite: Nil

Incumbent with: SIT223

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the ethical role of information systems and business professionals in organisations. The rapid development of information

communication technologies and the rise of global eBusiness have made significant changes in the way people, organisations operate and new ethical, social and professional issues have emerged. The key aim of this unit is to equip the student with the skills to understand, identify and analyse these issues. The unit will consider some of the key ethical and social issues that have arisen as a result of global eBusiness and provide practical experience in policy analysis and project management.

ASSESSMENT

- Assessment 1 (Group of 4 students) – Presentation assignment (Interim group project report) – 10%
- Assessment 2 (Group of 4 students) – Written assignment 2 – Group Research Project (2500 words) – 40%
- Examinations – 50%

MIS250 – BUSINESS APPLICATIONS FOR MANAGERS

Year 2014 unit information

Enrolment modes: Nil offered in 2014

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: D Mather

Prerequisite: Complete at least 8 credit points in any discipline

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 90 minute class, 1 x 1 hour seminar per week

Note: *Students will be expected to complete some pre-reading or the unit (made available via CloudDeakin upon commencement of Trimester).

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Computers have changed the world and are a vital part of the business environment. This has driven the need for digitally literate professionals who:

- 1) understand how businesses are enabled through digital systems
- 2) can effectively use various business applications services to deliver outcomes for decision makers.

This unit will provide students with that clear understanding as well as the skills necessary to have a successful career within the digital economy. The skills learnt are applicable across business disciplines.

ASSESSMENT

- Assessment 1 (individual) – Business analysis and report – 20%,
- Assessment 2 (groups of 3–4) – Business recommendation – 25%,
- Assessment 3 (individual) – Self-reflection – 15%,
- Assessment 4 – Micro-business plan – 15%

MIS251 – ACCOUNTING INFORMATION SYSTEMS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Craig

Prerequisite: MIS101 (previously coded MSC120)

Corequisite: MAA103

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with the opportunity to learn about systems/ processes used by organisations. Students develop knowledge and understanding of the importance of the processes in organisations with accounting information systems facilitate the management of these processes.

The unit will also provide hands-on experience using MYOB AccountRight software, to set up the accounts for a new business. MYOB AccountRight is a key system used within the realm of accounting.

ASSESSMENT

- Assessment 1 (Group of up to four students) – MYOB Assignment and oral presentation – 50%
- Examination – 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MIS271 – BUSINESS INTELLIGENCE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC273

Unit chair: W Yeoh

Prerequisite: MIS101, MSC120 or SIT101

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

With the ever growing volume of data, as well as the increasing complexity of corporate information it is now becoming more difficult for organisations to identify and take advantage of valuable business information. Temporary Business Intelligence addresses this conundrum by delivering the right information to the right people at the right time and in the right format. This unit aims to provide an introduction to the business uses, value and technologies of business intelligence. It will give students a broad overview of business intelligence and introduce current theories, techniques, frameworks, applications and technologies in business intelligence that satisfy business stakeholder requirements. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard business intelligence system (IBM Cognos).

ASSESSMENT

Assignment 50%, Examination 50%

MIS276 – DESIGN THINKING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Keller

Prerequisite: Completion of 12 credit points

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Design thinking refers to a style of thinking that connects or the context of a problem, creating new insights and solutions to the context. This unit introduces students to concepts and methods associated with design thinking in a range of business and social contexts. It explores key approaches associated with the practice of design thinking, such as ethnographic techniques for understanding the problem context, creative approaches for idea generation, ill-structured problem solving, collaborative teamwork and human-centred problem solving. The unit will develop the basis for innovative and creative thinking in students and develop confidence for students to think innovatively.

ASSESSMENT

- Individual design thinking portfolio 50%,
- Team project and presentation

MIS291 – COMMUNITY BASED VOLUNTEERING A

Year 2014 unit info

Enrolment modes: Trimester 1: Placement
Trimester 2: Placement
Trimester 3: Placement
Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Integrated Learning (WIL) unit*

Unit chair: A Craig

Prerequisite: Completion of units prior to enrolment

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve between 100-120 hours of supervised contact.

Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which can be found through www.deakin.edu.au/buslaw/wil

Students cannot enrol in the unit or commence a placement without prior approval.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The purpose of Community Based Volunteering A is to provide students with an opportunity to undertake an unpaid work placement (100-120 hours) within an authentic for-profit organisation. Students will learn in and with the community, enabling them to build awareness and understanding of themselves as citizens and the contribution that individuals can make to the broader community. Students will also gain experience in their placement, their graduate attributes and employability competencies through a continuous assessment process.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Pre-placement tasks (1500 words) – 20%
- Assessment 2 (Individual) – Written assignment – A Reflective Learning Diary (3000–4000 words) – 40%,
- Assessment 3 (Individual) – Written assignment – Post Placement Report (3000–4000 words) – 40%

MIS292 – COMMUNITY BASED VOLUNTEERING B

Year 2014 unit info

Enrolment modes: Trimester 1: Placement
Trimester 2: Placement
Trimester 3: Placement
Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Integrated Learning (WIL) unit*

Unit chair: A Craig

Prerequisite: Nil

Corequisite: MIS291

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve between 100-120 hours of supervised contact.

Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which can be found through www.deakin.edu.au/buslaw/wil

Students cannot enrol in the unit or commence a placement without prior approval.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a critical factor.

CONTENT

The purpose of Community Based Volunteering B is to provide students with opportunity to undertake an unpaid work placement (100-120 hours) with a second authentic for-profit organisation. Students will learn in and with the community, enabling them to build awareness and understanding of themselves as citizens and the contribution that individuals can make to the broader community. Students will also develop their placement, their graduate attributes and employability competencies through a continuous assessment process.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Pre placement tasks (1500 words) – 20%
- Assessment 2 (Individual) – Written assignment – A Reflective Learning Diary (3000–4000 words) – 40%
- Assessment 3 (Individual) – Written assignment – Post placement Report (3000–4000 words) – 40%

MIS293 – WORK BASED LEARNING

Year 2014 unit info

Enrolment modes: Trimester 1: Placement
Trimester 2: Placement
Trimester 3: Placement
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Work experience in industry: This is a Work Integrated Learning (WIL) unit*

Unit chair: A Craig

Prerequisite: Completion of MIS292 prior to commencing placement

Corequisite: Nil

Incumbent with: Nil

Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which may be requested from bl-wil@deakin.edu.au

Students cannot enrol in the unit or commence a placement without prior approval.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a critical factor.

Special enrolment requirements apply – students must obtain Unit Chair approval prior to enrolment.

CONTENT

The unit aims to provide students with an opportunity to undertake, as part of their degree, a learning experience based on the regular employment position that the student is in. Work Based Learning (WBL) allows a student to identify and apply coursework theories and practices to address a real problem within their organisation.

Students will identify a business problem in their current place of employment and during the course of the unit will work to resolve it. The outcome should add value to their organisation. Students will be required to undertake reflective learning through a continuous process.

ASSESSMENT

- Assessment 1 – e-portfolio and presentation
- Assessment 2 – reflective e-portfolio – 30%

From Trimester 3 2014:

- Assessment 1 (Individual) – Written Assignment – Business case and scope of project (2500 words) – 25%
- Assessment 2 (Individual) – Written Assignment – Project progress report (1000 words) – 10%
- Assessment 3 (Individual) – Written assignment – Final project report (1500 words) and presentation – (10 minutes) – 35%
- Assessment 4 (Individual) – Written Assignment – Weekly Journal (2000 words) and Reflective learning report (2000 words) – 30%

MIS312 – EBUSINESS STRATEGIES

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC349

Unit chair: B Fraunholz

Prerequisite: One unit at level 2 plus one of MIS101 or SIT101 (MIS101 previously coded MSC120)

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit examines the important themes and contemporary issues in eBusiness strategies. It places special emphasis on helping students develop practical skills in formulation, implementing eBusiness strategies in a real life business context. In exploring contemporary issues in eBusiness strategies, the unit explores how modern organisations are leveraging social networks, blogs, virtual worlds, mobile computing and various Web 2.0 technologies for next generation. The unit provides deep insight into how organisations generate, capture and share business values from eBusiness.

ASSESSMENT

Campus-enrolled and Cloud (online) enrolled students:

- Written Assignment (Analytical Essay/ Work-based Report) (Group 3–6 Students) 2500–3000 words 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

Study Tour:

- Written assignment 1 (session reviews) 1000 words 20%,
- Written assignment 2 (journal) 2000 words 30%,
- Written assignment 3 (group/5 students) 5000 words 50%

Hurdle requirement: achieve at least 50% of the marks available in each of the three assessment tasks.

MIS313 – STRATEGIC SUPPLY CHAIN MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC388

Unit chair: C Parker

Prerequisite: Any level 2 unit plus one of either MIS101 or SIT101 (MIS101 previously coded MSC120)

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class, 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The growing global economy has redefined the dynamics of competition for modern organisations with product life-cycles shortening and worldwide commercial competition increasing. Successful competition today depends on organisational e-business supply chain management (SCM) strategies such as global supply networks. This unit provides students with an understanding of how to develop world class supply chains and operational efficiencies. It also covers future challenges and environmental sustainability and corporate social responsibility in the supply chain.

ASSESSMENT

- Assignment 40%,
- Examinations 60%

Hurdle requirement achieve at least 50% of the marks available on the examinations

MIS332 – PEOPLE, WORK AND TECHNOLOGY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Coulthard

Prerequisite: Completion of MIS201

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit introduces the student to the information systems and technology in our everyday life, at work and in organisations. Using topical examples in management, marketing, business and everyday life, the unit considers the planned and unplanned outcomes that information systems and technology have on business, work and everyday life and examines how these outcomes may be improved or foreseen. The unit also introduces students to empirical inquiry and a review of the popular, trade and research literature. Furthermore, it explores the consequences and factors regarding information systems, people and technology.

ASSESSMENT

- Assessment 1 (Group of 3 students) – Class presentation project proposal (15 minutes) – 20%
- Assessment 2 (Group of 3 students)- Class project exercise and report (3000 words) – 30%
- Examinations – 50%

MIS352 – ENTERPRISE SYSTEMS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Yeoh

Prerequisite: MIS101 (previously coded MSC120)

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Enterprise systems (ES) are organisation-wide information systems that organise support for business processes, facilitate flows of business information and management decisions, and provide business analytical services. Enterprise systems play a significant role in enterprise resource planning (ERP), which allows smooth integration between an enterprise, its supply chain partners and customers, and internally across the organisation to automate a wide range of processes, such as manufacturing, sales and service provision, and accounting,

marketing, human resource management, etc. This unit will give students a broad overview of Enterprise Systems, explain their role in running an organisation and in designing effective business structures and processes. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard Enterprise Resource Planning systems SAP.

ASSESSMENT

- Assessment 1 (Individual) – Assignment 1 – In class SAP practical exercises and case study – 40%
- Assessment 2 (Group) – In class business process games -30%
- Examinations – 30%

MIS372 – PREDICTIVE ANALYTICS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (Online)

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: D Alahakoon

Prerequisite: MIS171 (previously coded MSQ171)

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The 'information age' has combined with the widespread adoption of digital technology to turn information into a key business asset. Businesses and governments now have access to massive volumes of data and require skills and experience to use this information for strategic decision making. This unit will provide students with the knowledge and skills to build predictive models and use data mining tools in real business scenarios. Students will be given the opportunity to gain hands-on experience with most widely used predictive analytics tools globally.

ASSESSMENT

- Assessment 1 (individual) – assignment – 20%,
- Assessment 2 (group – up to 3 students) – 40%,
- Examinations – closed book – 45%

MIS390 – BUSINESS INTERNSHIP A

Year 2014 unit inf

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMI301

Work experience in industry: This is a Work Integrated Learning (WIL) unit*

Unit chair: A Craig

Prerequisite: Completing 12 credit points

Corequisite: Nil

Incorporated with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve between 100-120 hours of supervised contact.

Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which can be found through www.deakin.edu.au/buslaw/wil

Students cannot enrol in the unit or commence a placement until they receive approval.

Students should have made substantial progress in their major(s) and would normally study this unit in their final year.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a requirement.

CONTENT

This unit aims to provide students with the opportunity to undertake appropriate and relevant experiential learning.

Students complete a work placement of 100 – 120 hours with an approved host organisation. Placements can be completed in all discipline and general business areas. Students will reflect on their placement, their graduate attributes and employability competencies through a continuous assessment process.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment – Start of placement, self-evaluation (1000 words) – 20%
- Assessment 2 (Individual) – Written Assignment – Reflective Learning Journal (3500 words) – 30%
- Assessment 3 (Individual) – Written Assignment – Post placement report (3500 words) – 50%

MIS391 – BUSINESS INTERNSHIP B

Year 2014 unit inf

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMI302

Work experience in industry: This is a Work Integrated Learning (WIL) unit*

Unit chair: A Craig

Prerequisite: Completing 12 credit points

Corequisite: MIS390

Incorporated with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve between 100-120 hours of supervised contact.

Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which can be found through www.deakin.edu.au/buslaw/wil

Students cannot enrol in the unit or commence a placement until they receive approval.

Students should have made substantial progress in their major(s) and would normally study this unit in their final year.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a requirement.

CONTENT

Students complete a work placement of 100 – 120 hours with an approved host organisation. Placements can be completed in all disciplines and general business areas.

This unit enables a second internship to be completed concurrent with the experience in MIS390.

Students will reflect on their placement, their graduate attributes and employability competencies through a continuous assessment process.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment – Start of placement, self-evaluation (1000 words) – 20%
- Assessment 2 (Individual) – Written Assignment – Reflective Learning Journal (3500 words) – 30%
- Assessment 3 (Individual) – Written Assignment – Post-placement report (3500 words) – 50%

MIS393 – TEAM BASED LEARNING

Year 2014 unit inf

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Work experience in industry: This is a Work Integrated Learning (WIL) unit*

Unit chair: A Craig

Prerequisite: Completing 10 points

Corequisite: Nil

Inc with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve between 100-120 hours of supervised contact with an approved host.

Note: *Students will need to go through an application process to apply to be a member of the team for

Special enrolment requirements apply – students must obtain Unit Chair approval prior to enrolment.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to provide students with an opportunity to undertake, as part of their degree, a wholly team-based project of 100-120 hours with an approved organisation.

Faculty-source or team based learning will arise and be available to students. An example is the Malaysian Group Internship scheme which is conducted each year. Students will learn in and with the team, with the intention of reflecting on their experience, their graduate attributes and employability competencies through a continuous process.

ASSESSMENT

- Assessment 1 (individual) – Written assignment – Pre Project tasks (1500 words) – 20%
- Assessment 2 (individual) – Written assignment – Reflective diary (1000 words) – 10%
- Assessment 3 (team)- Team project and presentation – 50%
- Assessment 4 (individual) – Written assignment – Post project report (2000 words) – 20%

MIS394 – INDUSTRY BASED LEARNING IN BUSINESS A

Year 2014 unit inf

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Integrated Learning (WIL) unit*

Unit chair: J Lamp

Prerequisite: Completing 10 points

Corequisite: Nil

Inc with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve three months of full time supervised contact with an approved host.

Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which may be requested from bl-wil@deakin.edu.au

Students cannot enrol in the unit or commence a placement until they have received Unit Chair approval.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The purpose of Industry Based Learning A is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation. This is a three month full-time placement where students are paid approximately 80% of a graduate salary. It aims to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum-based reflection.

This unit can be followed by MIS395 should a six month placement opportunity arise, or MIS396 should a nine month placement opportunity arise.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Start of placement self-evaluation (1000 words) – 10%
- Assessment 2 (Individual) – Written Assignment – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Written Assignment – Mid-placement evaluation (1000 words) – 20%
- Assessment 4 (Individual) – Written Assignment – End-placement evaluation (1000 words) – 20%

- Assessment 5 (Individual) – Written assignment – Post-placement reflection (approximately 2000 words) – 40%

MIS395 – INDUSTRY BASED LEARNING IN BUSINESS B

Year 2014 unit info

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

*Work experience in industry: This is a Work Integrated Learning (WIL) unit**

Unit chair: J Lamp

Prerequisite: Nil

Corequisite: MIS394

Incumbent with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve three months of full-time supervised contact with an approved host.

*Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which may be requested from bl-wil@deakin.edu.au*

Students cannot enrol in the unit or commence a placement without prior approval.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Special enrolment requirements apply – students must obtain Unit Chair approval prior to enrolment.

CONTENT

The purpose of Industry Based Learning B is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation for a three month full-time placement where students are paid approximately 80% of a graduate salary. It aims to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum based reflection.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Start of placement self-evaluation (approximately 2000 words) – 10%

- Assessment 2 (Individual) – Written Assignment – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Written Assignment – Mid-placement evaluation (approximately 2000 words) – 20%
- Assessment 4 (Individual) – Written Assignment – End-placement evaluation (approximately 2000 words) – 20%
- Assessment 5 (Individual) – Written assignment – Post-placement reflection (approximately 2000 words) – 40%

MIS396 – INDUSTRY BASED LEARNING IN BUSINESS C

Year 2014 unit info

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 2

EFTSL value: 0.250

*Work experience in industry: This is a Work Integrated Learning (WIL) unit**

Unit chair: J Lamp

Prerequisite: Completion of 12 credit points prior to enrolment

Corequisite: Nil

Incumbent with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve six months of full-time supervised contact with an approved host.

*Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which may be requested from bl-wil@deakin.edu.au*

Students cannot enrol in the unit or commence a placement without prior approval.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Special enrolment requirements apply – students must obtain Unit Chair approval prior to enrolment.

CONTENT

The purpose of Industry Based Learning C is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation for a six month full-time placement where students are paid approximately 80% of a graduate salary. It aims to expose students to professional standards and to explore the links between

theory and practice both in a formal workplace setting and through curriculum based research

This unit can be followed by MIS397 should a twelve month placement opportunity arise.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Start of placement self-evaluation (1000 words) – 10%
- Assessment 2 (Individual) – Written Assignment – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Written Assignment – Mid-placement evaluation (1000 words) – 20%
- Assessment 4 (Individual) – Written Assignment – End-placement evaluation (1000 words) – 20%
- Assessment 5 (Individual) – Written assignment – Post-placement reflection (approx 2000 words) – 40%

MIS397 – INDUSTRY BASED LEARNING IN BUSINESS D

Year 2014 unit info

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 2

EFTSL value: 0.250

Work experience in industry: This is a Work Integrated Learning (WIL) unit*

Unit chair: J Lamp

Prerequisite: Nil

Corequisite: MIS396

Incumbent with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve six months of revised contact with an approved host

Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which may be requested from bl-wil@deakin.edu.au

Students cannot enrol in the unit or commence a placement without prior approval.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student capability are a requirement.

Special enrolment requirements apply – students must obtain Unit Chair approval prior to enrolment.

CONTENT

The purpose of Industry Based Learning D is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation. This is a full-time placement where students are paid approximately 80% of a graduate salary. It aims to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum based research

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Start of placement self-evaluation (1000 words) – 10%
- Assessment 2 (Individual) – Written Assignment – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Written Assignment – Mid-placement evaluation (1000 words) – 20%
- Assessment 4 (Individual) – Written Assignment – End-placement evaluation (1000 words) – 20%
- Assessment 5 (Individual) – Written assignment – Post-placement reflection (approx 2000 words) – 40%

MIS398 – PROJECT MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (Online)

Trimester 3: Burwood (Melbourne) intensive*, Cloud (online) intensive*, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Unnithan (Trimester 1), B Fraunholz (Trimester 3)

Prerequisite: Any four level 2 units

Corequisite: Nil.

Incumbent with: SIT374

Contact hours: Trimester 1:

1 x 2 hour class, 1 x 1 hour seminar per week (except in weeks 7 and 8 when a 1 x 1 hour LAB will replace the 1 x 1 hour tutorial)

Trimester 3:

*Cloud (online) Intensive Learning:

Unit is taught intensively in blocks during trimester 3.

Students enrolled in this mode must refer to the dates specified below:

- 12/11/2014
- 13/11/2014
- 19/11/2014
- 20/11/2014
- 26/11/2014
- 27/11/2014
- 03/12/2014

- 04/12/2014
- 10/12/2014
- 11/12/2014

(all classes 10.00am – 2:00pm)

Not offered in Cloud (online) Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

*Burwood (Melbourne) Intensive offering:
Unit is taught face to face intensively in blocks during trimester 3. Classes are not held every week, but attendance is required across the dates specified below:

- 12/11/2014
- 13/11/2014
- 19/11/2014
- 20/11/2014
- 26/11/2014
- 27/11/2014
- 03/12/2014
- 04/12/2014
- 10/12/2014
- 11/12/2014

(all classes 10.00am – 2:00pm)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in context of student capability are a condition of enrolment.

CONTENT

Project management is rapidly becoming a standard way of doing business, whether it be construction buildings, providing emergency aid services or launching a new product. Organisations have recognised that the powerful set of tools that this result-oriented management systems offers have the ability to improve their ability to plan, implement and manage projects, to successfully compete in the global markets. Conversely, competitive markets in a rapidly changing, innovative environment to market, require organisations to manage projects. To be able to select and manage projects that contribute effectively to the strategic direction an integrated approach is needed. This unit aims to provide students with an insight into project management in organisations. It provides students with an opportunity to gain knowledge in specific tools and techniques of project management; and analyse the process of integrating projects into organisations so as to contribute effectively to strategic direction. It also examines some of the current issues in project management and career paths.

ASSESSMENT

- Assessment 1 (Group of up to four) – Assignment (including individual report) – 40%
- Take home test 50%

Hurdle requirement: achieve at least 50% of the available marks on the test

From Trimester 3 2014:

- Assessment 1 (Group of 6) – 50%
 - Part A: Group Presentation – 40%
 - Part B: Individual report (2000 words) – 10%
- Examination – 50%

Hurdle requirement: achieve at least 50% of the available marks on the examination

MIS399 – APPLIED BUSINESS PROJECT

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC303

Unit chair: S Keller

Prerequisite: Completion of 12 credit points

Corequisite: Nil

Incompatible with: SIT302

Recommended: MIS398

Contact hours: 1 x 2 hour class plus 1 x 1 hour lab per week

Note: This unit should be undertaken in the student's final semester of study. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in context of student capability are a condition of your enrolment.

CONTENT

This unit involves students undertaking an industry-based information systems pilot project. Projects will involve project management, business or systems analysis, systems development or business case development. Students will be placed into a project team on the basis of their skills and experience, and each team will be assigned a client. Projects will involve either: the design and/or implementation of an information system; or the preparation of a project case recommendation. The unit covers project management theory and techniques and provides students with the opportunity to apply the theory to their allocated project.

ASSESSMENT

- Assignment 1 eg. deliverable 10%,
- Assignment 2 eg. deliverable 30%,
- Client presentation 15%,
- Assignment 3 eg. deliverable 25%,
- Individual reflective essay and project diary 1000 words 20%

MIS701 – BUSINESS REQUIREMENTS ANALYSIS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: Previously coded as MSC754

Unit chair: J Cybulski

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit takes a high-level view of IS development where the focus is on the strategic alignment of IS with organisational goals which involves planning and discussion of business needs, as well as, negotiation and agreed requirements required by the client organisation and agreed upon by management. It may involve development of information systems, and may also include business process improvement, organisational change, and strategy and policy development. The unit therefore covers the principles and practice of stakeholder analysis, identification of business needs, problem analysis, negotiation of requirements for an organisation. It may involve technology inspired change. The unit will address critical issues in acquiring, modelling, validating communication requirements for large business systems. Seminar and online exercises will allow students to develop practical hands-on skills in the use of formal communication from client groups by brainstorming, interviewing, conducting surveys and meetings.

ASSESSMENT

Assignment 1 (individual) 10%, assignment 2 (group) 10%, assignment 3 (group) 10%, assignment 4 (individual) 10%, assignment 5 (group) 10%, assignment 6 (group) 10%, assignment 7 (individual) 10%, assignment 8 (group) 10%, assignment 9 (group) 10%, assignment 10 (individual) 20%

* Final mark is made up of the best 8 of the first 9 assignments (for a total of 80%) plus assignment 10 20%

MIS712 – EBUSINESS STRATEGIES

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC752

Unit chair: B Fraunholz

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines the important themes and contemporary issues in eBusiness strategies. It aims to help students develop practical skills in formulation, implementation and evaluation of eBusiness strategies, as well as a critical analysis of eBusiness models. The unit places special emphasis on understanding how organisations generate, derive and share business value from eBusiness in a real life business context. In examining contemporary issues in eBusiness, the unit explores how modern organisations are leveraging social networking, blogs, virtual worlds, mobile computing and various Web 2.0 applications or next generation systems.

ASSESSMENT

- Assignment (Continuous) Online Discussion/Session
- Written Assignment 3500–4000 words 40%,
- Examination 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MIS713 – SUPPLY CHAIN MANAGEMENT AND LOGISTICS

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MSC753
Unit chair: C Parker
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The growing global economy has redefined the dynamics of competition for modern organisations with product life-cycles shortening and worldwide commercial competition increasing. Successful competition today depends on organisations' state-of-the-art, effective supply chain management (SCM) strategies. This unit provides students with an understanding of the SCM strategies and the eBusiness technologies/applications organisations can use to become world-class and globally competitive. It also covers challenges and environmental sustainability and corporate social responsibility in the supply chain.

ASSESSMENT

- Assessment 1 (Group) – Case study (equivalent to 3000 words) – 30%
- Assessment 2 (Group) – Case study (equivalent to 3000 words) – 30%
- Examinations – 40%

MIS721 – SOCIAL MEDIA AND MOBILE STRATEGIES

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: Nil
Unit chair: M Warren
Prerequisite: Nil
Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with knowledge and skills to effectively leverage social media and appreciate the challenges associated with the use of social media channels and platforms as well as mobile technology. The aim of this unit is to develop meaningful strategic business outcomes to elucidate management principles and theories for the management of mobile technologies and social media. Students will also develop an understanding of best practices to learn about potential opportunities for organisations to venture into the social media space, to explore how the relationship between organisations and customers has changed and what role mobile technology as well as social media plays in connecting organisations with customers.

ASSESSMENT

- Presentation (group) 40%,
- Assignment (individual) 60%

MIS731 – INFORMATION SECURITY AND GOVERNANCE

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Warren
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Security and its governance have now become key issues for all organisations. In this unit you will learn to examine how organisations and professionals operate securely in the Information Age and understand the importance of developing structures, policies, procedures, processes

and controls to protect information. Within this unit you will explore organisational forms and different approaches that organisations use to manage these risks and implement security plans and processes. You will also examine the role of governance from both a technological and organisational perspective, for example understanding the issue of complying with governance standards and synthesising this knowledge into understanding how policies are developed with governance in mind.

ASSESSMENT

- Assessment 1 (Written assignment 2500–3000 words) 30%,
- Assessment 2 (Written assignment 1000–1500 words) 10%,
- Examination

MIS761 – ENTERPRISE INFORMATION MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K-L Ong

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Trimester 1:

1 x 3 hour seminar per week.

From Trimester 3 2014:

1 x 1 hour class and 1 x 2 hour computer lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Organisations are increasingly relying on business analytics to get value from the very data they generate in their day to day operations. In order to gain maximum effective results from this data, it has to be reorganised to be effectively used at the enterprise level rather than at the operational level. When data is reorganised to meet this need, there is a real risk that the semantic integrity will be compromised and that data integrity can be violated. Hence, students will learn how data can be captured and reorganised properly without causing such issues. Specifically, this unit introduces students to a number of topics in data management, including relational database

management, data warehousing and ETL, as well as big data management and analytics. At the end of this unit, students will understand broad issues concerning data management, gain basic skills in manipulating data in different environments, and will have the adequate knowledge to progress on to the advanced units in the course. This unit will enable students to understand: 1. Current information management approaches; 2. The requirements imposed by the move to Big Data; 3. Analytical techniques used with Big Data; and 4. The potential applications.

ASSESSMENT

- Assignment 1 (2000 words, semantics) 33.3%*
- Assignment 2 (2000 words, ETL processing) 33.3%*
- Assignment 3 (2000 words, Enterprise Information Management in the organisation) 33.3%*

** Assessment includes an individual report worth half the marks allocated.*

From Trimester 3 2014:

- Assessment 1 (Individual) – SQL and R Report (approximately 3000 words) – 33.3%
- Assessment 2 (Individual) – Essay on a recent topic of data management (approximately 2000 words) – 33.3%
- Assessment 3 (Individual) – Analytical report and analytical artefact (equivalent to 3000 words) – 33.3%

MIS762 – DATA WAREHOUSING

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: D De Silva

Prerequisite: Nil

Corequisite: MIS761

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour computer lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide students with the knowledge and skills to build and deploy a data warehouse and carry out some basic analytical techniques. Students will gain the theoretical foundation to build data warehouses and be able to compare and contrast to operational databases. An appreciation of the practical aspects of implementing data warehouses will also be covered.

ASSESSMENT

- Assessment 1 (Individual) – Assignment – Build and populate a warehouse (5000 words) – 40%
- Assessment 2 (Individual) – Assignment – Querying a warehouse (5000 words) – 40%
- Assessment 3 (individual) – Assignment – Big Data Analytical Report (5000 words) – 20%

business performance to identify problems or areas of opportunity and identify patterns and trends in data using descriptive analysis.

ASSESSMENT

- Assessment 1 (Individual) – Case study (equivalent to 2000 words) – 20%
- Assessment 2 (Group – up to 3 students) – Data Set Investigation (equivalent to 2000 words) – 20%
- Examination (written) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MIS770 – ANALYTICAL SKILLS FOR MANAGERS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: L Dharmasena

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to develop foundational knowledge required for data driven, evidence based approaches to business decision making and business performance analysis. To this end, the unit first introduces the skills necessary to enable an understanding of business metrics. This is followed by descriptive analytical techniques that transform both structured and unstructured data into meaningful information for the purpose of decision making and understanding and reviewing business performance. Techniques and principles of data visualisation are introduced that enable graphical data that can improve comprehension, communication and decision-making. Then, the unit introduces quantitative reasoning skills so students are able to review

MIS771 – DESCRIPTIVE ANALYTICS AND VISUALISATION

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSQ791

Unit chair: D De Silva (Trimester 1), J Mustard (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour laboratory per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the techniques and approaches to analysing business data to support decision making. It covers exploratory data analysis, visualisation and evidence based decision making. The unit aims to give students a broad understanding of statistical approaches used to support business decisions, their limitations, typical applications, managerial relevance and incorporation into the business decision-making process. Extensive use is made of data to develop data visualisation and analysis skills and to enhance the appreciation of various techniques studied. The unit assumes students have already completed foundational study in statistics at undergraduate level and have some familiarity with basic statistical concepts and inferential techniques. In addition, understanding of descriptive statistics and the structure of probability is necessary.

ASSESSMENT

- Assessment 1 (Group of up to 3 students or individual) – Data Visualisation (1000 words) -20% and oral presentation
- Assessment 2 (Individual) – Cloud (online) Test – 20%
- Assessment 3 (Individual) – Advanced data analysis report; 2000 characters across 46 lines of text, inclusive index – 40%

MIS772 – PREDICTIVE ANALYTICS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Alahakoon

Prerequisite: MIS771

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour computer lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The 'informatic' has combined with the widespread adoption of digital technology to turn information into a key business asset. Businesses and governments now have access to massive volumes of data and require skills and experience to use this information for strategic decision making. This unit will provide students with the knowledge and skills to build predictive models and use data mining tools with 'Big Data'. Students will be given the opportunity to gain hands-on experience with one of the most widely used predictive analytics tools globally.

ASSESSMENT

Assignment 1 (module 1) 33.3%, assignment 2 (module 2) 33.3%, assignment 3 (module 3) 33.3%

MIS775 – DECISION MODELLING FOR BUSINESS ANALYTICS

Year 2014 unit info

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Previously coded as: Nil

EFTSL value: 0.125

Cohort rule: Available to students enrolled in Master's level courses only

Unit chair: D Mather

Prerequisite: MIS771

Corequisite: MIS772

Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour computer lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit aims to provide students with the knowledge and skills to build complex decision models and use advanced quantitative modelling techniques to analyse and develop solutions to business problems.

On completion, students should be able to: 1. Conceptualise, formulate and represent a business problem as a decision model 2. Develop business models 3. Use decision modelling techniques such as operations, stochastic modelling and risk analysis 4. Develop and evaluate the performance of a model 5. Carry out sensitivity analysis 6. Develop an overview of advanced modelling techniques and approaches in Business Analytics

ASSESSMENT

- Assessment 1 (individual) – Assignment (spreadsheet model) – 40%
- Assessment 2 (individual) – Assignment (spreadsheet based model and executive summary) – 40%
- Assessment 3 (group of 2–3 students) – Assignment (1000 words) – 20%

MIS779 – DECISION ANALYTICS IN PRACTICE

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: Y Boo

Prerequisite: Complete units of study at level 7 (including MIS771)

Corequisite: MIS772 or MIS775

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is a capstone project unit that will provide students with the opportunity to develop Business Analytics skills. The unit aims to provide students with an opportunity to gain hands-on experience by working on an authentic scale business problem from concept to a specialised team of industry practitioners in Business Analytics.

ASSESSMENT

- Assessment 1 (group of 3–4 students) – Written report (2000 words) – 30%
- Assessment 2 (individual) – Executive report (3000 words) – 50%
- Assessment 3 (group of 3–4 students) – Presentation

MIS781 – BUSINESS INTELLIGENCE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: KL Ong

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour computer lab per week

Note: * Students will be expected to complete some pre-reading or the unit (made available via CloudDeakin upon commencement of Trimester).

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

With the ever-growing volume of data, it is now becoming more important for organisations to identify and take advantage of valuable business information. Contemporary Business Intelligence addresses this conundrum by delivering the right information to the right people at the right time in the right form. Business Intelligence is widely used to support business decision-making, and to inform decision at the management, operational and strategic levels of an organisation. Business Intelligence can provide an insight into the business uses, applications and technologies of business intelligence for decision support. It will give students a broad overview of business intelligence and introduce current theories, techniques, frameworks, applications, architectures and technologies in business intelligence that supports decision-making process. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard business intelligence system (IBM Cognos). On completion of this unit, students should be able to: explain the importance of business intelligence for an organisation; describe the tools and techniques which are used in business intelligence; understand the major issues in implementing business intelligence; assess and propose suitable designs for development of business intelligence programs.

ASSESSMENT

- Assessment 1 (Group of up to 3 students) – Case Study 4500 – 5000 words 50%,
- Assessment 2 (Individual) – BI R Cognos 50%

FROM TRIMESTER 3:

- Assessment 1 (individual) – Business Intelligence Report (5000 words) – 40%
- Assessment 2 (group) – Business Intelligence Development (Deliverables – completed BI project) and report (5000 words) – 40%
- Assessment 3 (individual) – Online Quiz – 20%

MIS782 – BUSINESS VALUE OF INFORMATION

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: H Tscherning

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit introduces students to how ICT investments including business analysis generate business value. This requires formal assessment of asset and understanding ICTs contribute to gaining competitive advantage of the

ASSESSMENT

- Assessment 1 (Individual or group of 2 students) – Essay based on a guest speaker's presentation case study (1500 words) – 15%
- Assessment 2 (Individual) – Business Case Development (Marchewka, JT 2003) – Equivalent to 5000 words – 60%
- Assessment 3 (Individual or group of 2 students) – Essay based on "Social Media Analysis" (3000 words) – 25%

MIS791 – INFORMATION SYSTEMS PROJECT A

Year 2014 unit inf

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Ong

Prerequisite: MIS798 and completion of study at Level 7 within the Master of Information Systems with a minimum WAM of 65%

Corequisite: Nil

Inc with: Nil

Contact hours: The project may be undertaken within an industry or research setting or involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry professional.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Information Systems program to further enhance professional skills. The unit is designed to be an advanced elective within the Masters program and aims to provide students with an opportunity to gain hands-on experience by working on an authentic information systems project with a research or industry focus. The project may be undertaken within an industry or research setting or under the supervision of an academic and, where appropriate, an industry professional.

ASSESSMENT

- Assessment Task 1 (Individual) – Project Proposal (1500 words) – 30%
- Assessment Task 2 (Individual) – Business Case (3000 words) – 30%
- Assessment Task 3 (Individual) – Written Report (2000 words) – 40%

MIS792 – INFORMATION SYSTEMS PROJECT B

Year 2014 unit inf

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Ong

Prerequisite: MIS791 Information Systems Project A

Corequisite:

Inc with: Nil

Contact hours: The project may be undertaken within an industry or research setting or involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry professional.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Informatics program and experience gained in MIS791 to further develop in-depth skills in Informatics and produce a high quality project on an authentic problem. The unit is designed to be an advanced element within the Masters program building on skills and experience gained in completing MIS791. The project may be undertaken within an industry or research setting under the supervision of an academic and, where appropriate, an industry practitioner.

ASSESSMENT

- Assessment Task 1 (Individual) – Project Proposal (2000 words) – 40%
- Assessment Task 2 (Individual) – Presentation (60%)

MIS793 – BUSINESS ANALYTICS PROJECT A

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Alahakoom

Prerequisite: MIS772 and completion of study at level 7 within the Master of Business Analytics (AM of 65%)

Corequisite:

Incumbent with: Nil

Contact hours: The project may be undertaken within an industry or research setting involving at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioner.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a condition of enrolment.

CONTENT

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Business Analytics program to further enhance skills in Business Analytics. This unit is designed to be an advanced element within the Masters program and aims to provide students with an opportunity to gain hands-on experience by working on an authentic Analytics project with a research or industry focus. The project may be undertaken within an industry or research setting

the supervision of an academic and, where appropriate, an industry practitioner.

ASSESSMENT

- Assessment Task 1 (Individual) – Project Proposal (1500 words) – 30%
- Assessment Task 2 (Individual) – Proof of Concept – 30%
- Assessment Task 3 (Individual) – Written Report (2000 words) – 40%

MIS794 – BUSINESS ANALYTICS PROJECT B

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Alahakoom

Prerequisite: MIS793 Business Analytics (AM of 65%)

Corequisite:

Incumbent with: Nil

Contact hours: The project may be undertaken within an industry or research setting involving at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioner.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a condition of enrolment.

CONTENT

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Business Analytics program and experience gained in MIS793 to further develop in-depth skills in Business Analytics and produce a high quality and robust project on an authentic Business Analytics problem. The unit is designed to be an advanced element within the Masters program building on skills and experience gained in completing MIS793. The project may be undertaken within an industry or research setting under the supervision of an academic and, where appropriate, an industry practitioner.

ASSESSMENT

- Assessment Task 1 (Individual) – Project Proposal (2000 words) – 40%
- Assessment Task 2 (Individual) – Presentation (60%)

MIS798 – PROJECT MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC756

Unit chair: B Fraunholz

Prerequisite: Nil

Corequisite: Nil

Inc with: SIT764

Contact hours: 1 x 3 hour seminar per week (Please Note: In week 5 & 6, the session will also include a laboratory component).

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Project Management is undoubtedly one of the most important skills in management as modern organisations are moving from traditional management to project based management. This unit examines project management in the external, dynamic, innovative, virtual, information enabled, and knowledge intensive organisational environment. Consequently, this unit emphasises skills as well as techniques that can be derived from traditional project management and explores innovative techniques relevant for the successful management of projects. It also investigates the task of managing project knowledge which is regarded as a central skill for managing future projects. The project management methodology taught in this unit is based on the Project Management Body of Knowledge (PMBOK). Topics covered in this unit include: overviews of project management; the virtual context; planning processes; project communication; project management aspects of project management; procurement tools; techniques and enabling technologies.

ASSESSMENT

- Assessment 1 (Group of up to four) – Assignment (including individual reports) – 50%
- Assessment 2 – Take home test 50%

Hurdle requirement: achieve at least 50% of the marks available on the test.

From Trimester 3 2014:

- Assessment 1 (Group of up to four students) – Assignment (including individual reports) – 5000 words – 50%
- Examinations – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MIS799 – INFORMATION SYSTEMS IN PRACTICE

Year 2014 unit inf

Enrolment modes: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Cohort rule: Available to students enrolled in Master's level courses only

Unit chair: KL Ong

Prerequisite: Completion of postgraduate study of which at least four must be MIS-coded units

Corequisite: MIS798

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is a capstone project unit that will provide students with the opportunity to develop Information Systems project skills. The unit aims to provide students with an opportunity to gain hands-on experience by working on an authentic problem from concept to implementation of an academic strategy. Academic staff and industry advisors.

On completion students should be able to: 1. Investigate a business problem and identify associated stakeholders and business processes 2. Identify and source information relevant to the business problem 3. Analyse the business processes and information to understand drivers and impacts 4. Explore and evaluate the external IS drivers and develop strategies for the successful implementation

ASSESSMENT

- Assessment 1 (group 3–4 students) – Report detailing problem formulation – 30%
- Assessment 2 (individual) – Executive Report (3000 words) – 50%
- Assessment 3 (group 3–4 students) – Group presentation

MLC101 – BUSINESS LAW

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: A Pathinayake

Prerequisite: Nil

Corequisite: Nil

Inc with: MLL111

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides the underlying concepts and purpose of commercial law. It covers the Australian legal system and the law relating to contract and negligence.

ASSESSMENT

- Assessment 1 (Individual) – Multiple choice tests – 20%
- Assessment 2 (Individual) – Essay (1500 words) – 20%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MLC201 – LAW IN BUSINESS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Previously coded as: Nil

Cohort rule: Not available for Bachelor of Law students

Unit chair: A Pathinayake

Campus contact: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Prerequisite: Nil

Corequisite: Nil

Inc with: MLC101

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to provide a comprehensive introduction to law underlying business entities – corporations, sole trader, establishing or managing a business entity, its conduct and how the law may impact on business decision-making.

ASSESSMENT

Online weekly reflective journal 20%, individual development paper/report 40%, case study 40%

MLC203 – CORPORATIONS LAW

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: T Keily (Trimester 1), J Fu (Trimester 3)

Prerequisite: MLC101

Corequisite: Nil

Inc with: MLL221

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics covered in this unit include: the origins of our corporate law; corporate personality; other forms of business organisation – corporations, companies; promoters and corporate fundraising; directors and the company; membership; minority rights; share and loan capital and corporate insolvency; and winding up.

ASSESSMENT

- Assignment 40%
- Examinations – 60%

MLC206 – MARKETING LAW

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: J O'Callaghan

Prerequisite: MLC101

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit is designed to introduce students to competition consumer issues in complex industrial societies and for sales and product promotion. Reference is made to the Competition Act 2010 (Cth) Parts IV and V and to intellectual property laws. Topics include: the law applying to advertising; product liability; disbursements; franchises and sole agent agreement and related pro-consumer obligations.

ASSESSMENT

- Written Assignment 3500 words 40%,
- Examinations 60%

MLC301 – PRINCIPLES OF INCOME TAX LAW

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: W Obst

Prerequisite: MLC101, MLC201 or MLL111

Corequisite: Nil

Inc with: MLL406

Contact hours: 3 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers legal principles applicable to income taxation in Australia. Topics include: assessable income and deductions; capital gains; trading stock; taxable income; tax structure; the Beneficial Ownership Test; and Goods & Services Tax.

ASSESSMENT

- Tests (2x20%) 40%,
- Examinations 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examinations

From Trimester 3 2014:

- Assessment 1 – Choice Test – 20%
- Assessment 2 (Individual) – Online Long Answer Questions – 20%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MLC305 – BUSINESS TAX LAW

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: W Obst

Prerequisite: MLC301 or MLL406

Corequisite: Nil

Inc with: MLL305

Contact hours: 3 x 1 hour classes/seminars per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides a detailed coverage of tax law in relation to tax avoidance and evasion; capital gains tax; tax use of different business structures and superannuation. The topics undertaken may vary depending on developments in the income tax system.

ASSESSMENT

- Written Assignment (Problem Based) 2500 words 40%
- Examinations 60%

MLC309 – EMPLOYMENT LAW

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: V Lambropoulos

Prerequisite: MLC101

Corequisite: Nil

Inc with: MLL342

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to develop in students a legal understanding of the legal principles of Australian employment law. A significant part of the unit considers the distinction between employees and contractors, the formation of a contract of employment and the mutual rights and obligations under such a contract and rights on termination. The unit also considers occupational health and safety, workers' compensation and equal opportunity in employment. Finally, the unit examines how rights and obligations at work are determined collectively through awards and enterprise bargaining agreements.

ASSESSMENT

- Assessment 1 (Individual) – MCQ test – 20%
- Assessment 2 (Individual) – Short answer questions online test – 20%
- Examinations – 60%

MLC310 – SPORT AND THE LAW

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: J Carmichael

Prerequisite: Nil

Corequisite: Nil

Inc with: MLL371

Contact hours: 3 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to give students an understanding of those principles of law that apply to sport and its administration. The unit will focus on the following areas: the legal structures which may be adopted by sports organisations, the athlete-player relationships of an athlete to negotiate contractual arrangements; liability of sports personnel in contract and tort; drug abuse by athletes and the protection of athletes from discrimination in various forms; the protection of an athlete's reputation, name, image and likeness through broadcasting rights.

ASSESSMENT

- Assignments (x8) 40%
- Examinations 60%

MLC703 – PRINCIPLES OF INCOME TAX LAW

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Obst

Prerequisite: Nil

Corequisite: Nil

Inc with: MAA790, MLC731

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to familiarise students with the principles underlying the Income Tax Assessment Act (ITAA 1936 and 1997) so that they have the necessary skills to successfully approach and research complex problems involving income tax issues. Topics include: the structure and nature of income tax in the range of Commonwealth and state taxes; concepts of income and capital gains tax; tax sets; tax capital gains, fringe benefits and trading stock; tax companies; dividend imputation; tax trusts, trustees and beneficiaries.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examinations 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MLC707 – COMMERCIAL AND CORPORATIONS LAW

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Pathinayake (Trimester 2), L Thai (Trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incumbent with: MLC711, MLC730, MLM720, MLM731

Contact hours: 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit has been designed to provide students with basic knowledge of Commercial and Corporations Law so that they can enter CPA Australia's CPA Program.

ASSESSMENT

- Assessment 1 Weekly Cloud (Online) Tests 25%
- Assessment 2 Research Essay 2000 words 15%
- Examinations 60%

Hurdle requirement achieve at least 50% of the marks available on the examinations

MLC710 – SPORT AND THE LAW

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Carmichael
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to allow students to examine those aspects of the law that specifically affect sport management. This unit will focus on the law of groups, liability for injury and damage, sport and media law and marketing law. Consumer Law Act 2010 as well as other relevant legislation studied especially with regard to their implications for professional sport.

ASSESSMENT

- Assessment 1 (Individual) – Assignment (2000 words) – 25%
- Assessment 2 (Individual) – Assignment (2000 words) – 25%
- Assessment 3 (Individual) – Research essay and annotated bibliography (4000 words) – 50%

MLC711 – COMMERCIAL AND CORPORATIONS LAW

Year 2014 unit inf
 Enrolment modes: Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): .5

EFTSL value: 0.063
 Cohort rule: (For Graduate rate of Chartered Accountants students only – 2008 onwards).
 Unit chair: L Thai
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: MLM731, MLC702, MLL731, MLC730

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Most businesses in Australia are conducted through the corporate form. An understanding of Australian corporate law is therefore an important aspect of any postgraduate commercial law or business focus. This unit provides students with an excellent grounding in the key aspects of Australian corporate law, including the formation of companies under Australian law, the legal rules governing the relationship of companies, and how the law regulates the relationship between Australian companies and their directors, shareholders and creditors.

ASSESSMENT

Examinations 100%

MLC712 – TAXATION

Year 2014 unit inf
 Enrolment modes: Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): .5

EFTSL value: 0.063
 Cohort rule: (For Graduate rate of Chartered Accountants students only – 2008 onwards).
 Unit chair: L Xynas
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: MLC703, MLC731

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers Taxation and its impact on the operation of government. Taxation is a key area of the economy, business and society. Taxation affects the distribution of income in society. Every citizen will have the skills to be able to understand the tax laws and their implications on personal and business decisions. Due to the importance of tax in the business decision making process, the study of tax law is compulsory for membership of both of the Australian accounting professional bodies (CPA Australia and ICAA).

ASSESSMENT

Examinations 100%

MLC771 – LAW FOR MANAGERS

Year 2014 unit inf
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Xynas
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Note: Online teaching methods require regular internet access. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit is designed to develop an understanding of the legal principles underlying business and its social control through law; to create an awareness of the legal implications of business; to develop a capacity to identify legal problems encountered; and to obtain and evaluate professional advice. The emphasis is on the measures available to ensure contractual obligations are met and to minimise the risk of losses caused by avoidance of legal liability. Topics include: the Australian legal system; the laws of contract; agency; partnership; business torts; corporate law and industrial law.

ASSESSMENT

- Written Assignment 3000 words 50%,
- Examinations 50%

MLL110 – LEGAL PRINCIPLES AND SKILLS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: P Perlen

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar, 1 x 50 minute tutorial per week

Note: It is highly recommended that LLB students study this unit in the first trimester. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

The unit aims to equip students with fundamental legal skills and knowledge, which are the cornerstone of an excellent legal education. Topics include: the nature of the law; legal history; development of the Australian legal system; legal reasoning; statute law and statutory interpretation; legal research; and legal communication and legal ethics.

ASSESSMENT

- Assessment 1 (Individual) – Cloud (Online) Legal Research test – 20%
- Assessment 2 (Individual) – Statutory Interpretation problem based questions – 10%
- Examinations – 35%

MLL111 – CONTRACT

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: P Clarke (Trimester 1), S Cusumano (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: MLC101

Contact hours: 2 x 2 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

The unit involves a study of the general principles of contract law. Students will develop an understanding of the importance of contract law in commercial life and private law. Contract problems may be approached and resolved. Students will be exposed to the policy issues raised by contract law. Topics include the nature, development and theory of contract law; formation of contractual capacity; contractual terms and their interpretation; contract law; and remedies.

ASSESSMENT

- Written Assignment 2000–4000 words 40%
- Examinations 60%

MLL213 – TORTS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: J Taliadoros

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

The unit introduces students to the major areas of tort law. It is intended to convey an appreciation of the principles and policies involved in tort law and to study those areas of tort law which are most commonly relied upon in practice. The unit covers both common law principles and the statutory tort reforms. The syllabus includes an introduction to the nature and range of

tort liability; intentional interference to the person and land; negligence; nuisance; breach of statutory duty, vicarious liability of another person; remedies. The negligence component will cover a wide range of negligence claims, with a focus on claims for personal injury (including psychiatric injury).

ASSESSMENT

- Written Assignment 2500 words 40%,
- Examinations 60%

MLL214 – CRIMINAL LAW

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: M Bagaric

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MLP233

Contact hours: 4 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to introduce students to the basic principles of criminal law and current theories concerning the nature and purpose of criminal liability and punishment. Students will also be required to examine defences and the defences to those offences. Topics include: definition of crime; nature and purpose of the criminal law; the role of punishment; elements

of attempted homicide, offences against the person; property offences; and defences to liability.

ASSESSMENT

- Written Assignment (Problem Questions) 40%,
- Examinations 60%

MLL215 – COMMERCIAL LAW

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Cusumano

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MLC102

Contact hours: 4 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to broaden students' knowledge and understanding of contract and to introduce them to the law relating to some of the more important commercial topics include: assignment of contractual rights; agency (creation and forms of agency, authority, principal's relationship with third parties, agent's relationship with principal and agent, termination of agency); goods within Australia (passing of property, implied terms, performance, remedies); the unconscionability provisions of the Trade Practices Act 1974, insurance (nature and types of insurance, insurable interest, Insurance Contracts Act 1984, insurance intermediaries, consumer subrogation)

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examinations 60%

MLL217 – MISLEADING CONDUCT AND ECONOMIC TORTS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Erbacher

Prerequisite: MLL111 and MLL213

Corequisite: Nil

Incumbent with: Nil

Contact hours: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The subject material covered in this unit falls into three main categories: tortious liability for false statements, including the tort of defamation; statutory provisions on deceptive conduct and other false representations in the Competition and Consumer Act 2010; product liability of manufacturers under the common law and under the Competition and Consumer Act 2010.

ASSESSMENT

- Assessment 1 (2500 words) 40%
- Examination 60%

MLL218 – CRIMINAL PROCEDURE

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: M McMahon
Prerequisite: Nil
Corequisite: Nil
Incumbent with: MLP233

Contact hours: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The unit aims to provide students with a practical understanding of the criminal justice system. Students will be expected to become familiar with the statutes and case law shaping the law of criminal procedure. Students will also be encouraged to consider the adequacy of our procedural laws and whether reform is appropriate. The unit examines: courts exercising jurisdiction; commencement of criminal proceedings; bail; search, seizure and forensic

procedures; police questioning; evidence; the role of the DPP, Crown Solicitor and Counsel and Police in the proceedings; the accused's pleadings and the jury system.

ASSESSMENT

- Written Assignment (Essay) 2000–3000 words 40%
- Examination 60%

MLL221 – CORPORATE LAW

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: L de Koker
Prerequisite: Nil
Corequisite: Nil
Incumbent with: MLC203

Contact hours: 1 x 3 hour class per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The unit provides an overview of the law in Australia governing the various forms in which businesses are conducted and aims to familiarise students with the concept of corporate legal personality. Topics include: choosing between business organisation forms; corporate personality; promoters and pre-registration contracts; registration of corporations; corporate consents; shares and dividends; corporate fundraising; appointment and removal of directors; directors' external administration.

ASSESSMENT

- Assessment 1 (individual) – Test (choice) – 20%
- Assessment 2 (group of 5 students) – Group research paper (1500 words) – 30%
- Examination – 50%

MLL301 – INTERNATIONAL LITIGATION AND DISPUTE SETTLEMENT – JESSUP MOOT

Year 2014 unit information
 Enrolment modes: offered in 2014

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Laws students only)
 Unit chair: D Thampapillai
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: No set class schedule, team members will be required to meet regularly with each other and with the Coordinator.

Note: Quota applies; Enrolment by application to the Unit Chair only. Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of the unit is to give students a basic understanding of the way international elements and disputes are interpreted and resolved. Jessup Moot students will be introduced to the way international disputes between states are treated. Topics include: choice of law issues and choice of law clauses; choice of forum rules; service of process; restraining orders; international treaties.

The Philip C. Jessup International Moot Competition is presented annually in the world. The competition generally consists of a mock trial between two teams of students who prepare as advocates for a trial. A moot normally consists of written submissions and oral advocacy.

The Jessup Moot consists of 50 page memorials, learning the basic principles of public international law, learning the Jessup Moot and rules, training for the Jessup Moots and competition Jessup.

ASSESSMENT

- Written Assignment (Memoranda 1) (Group) 25%,
- Written Assignment (Memoranda 2) (Group) 25%,
- Presentation (Group) 25%,
- Assignment (Contribution to Teamwork) 25%

MLL302 – HUMAN RIGHTS LAW

Year 2014 unit information
 Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Laws students only)
 Unit chair: D Meagher
 Prerequisite: MLL110, MLL111, MLL213, MLL214, MLL323
 Corequisite: Nil
 Inc with: Nil

Contact hours: Waterfront (Geelong): 3 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The Charter of Human Rights and Responsibilities Act 2006 (Vic) (the Charter) commenced on 1 January 2008. The Act states that to the extent that it is possible all legislative provisions must be interpreted in a manner which is compatible with human rights. Public authorities are also required to grant the rights set out in the Charter. The impact of the Charter is wide-ranging. All legal practitioners must be familiar with the operation of the Charter in order to properly advise clients regarding their rights and remedies. This unit will provide students with a sound understanding of the Charter.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examination 60%

MLL315 – PERSONAL INJURIES COMPENSATION SCHEMES

Year 2014 unit information
 Enrolment modes: Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: M Bagaric
 Prerequisite: MLL213
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 3 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit aims to introduce students to personal injuries compensation available in Victoria for workplace and transport accidents, namely the Workplace Injury Rehabilitation and Compensation Act 2013 (Vic) (formerly the Accident Compensation Act 1985 (Vic)) and the Transport Accident Act 1986 (Vic). These schemes govern a large and ever-growing area of personal injury dispute resolution and, accordingly, a knowledge of the operation of these schemes is necessary for legal practitioners to properly advise clients on their rights and remedies or to provide students with a sound understanding of the relevant legislation regarding entitlements to no-fault compensation benefits under common law relief.

ASSESSMENT

- Written assignment (3000 words) 40%
- Examinations 60%

MLL316 – MINING AND ENERGY LAW

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Hepburn
Prerequisite: MLL325 and MLL327
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Australia is a country rich in non-renewable mineral resources as well as renewable energy sources. The extractive minerals and hydro-carbons, petroleum, natural gas, unconventional gas forms an enormous component of the domestic economy. With the progression of a green economy, the emergence of renewable energy forms, such as

solar and wind power and the price of carbon set regimes has seen rapid growth. With the onset of global energy shortages, these industries will continue to expand and develop. This unit aims to provide students with a comprehensive understanding of the regulatory frameworks that underpin mining and energy law in Australia. It teaches students about the ownership framework, the licencing and royalty system and the environmental framework as they apply at both state and federal levels. The unit focuses upon the legal issues relevant to the development of energy industries within Australia; this includes an evaluation of regulatory frameworks which have evolved in response to the pricing of carbon and the rapid expansion of coal seam gas extraction in the Eastern states.

ASSESSMENT

Written assignment (group of 2, 3000 words) 40%, examinations 60%

MLL317 – SUPERANNUATION LAW

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Xynas
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Due to its mandatory nature and the ageing of the population, superannuation is an increasingly important part of the economy. This unit aims to give students a broad and practical understanding of the important aspects of superannuation law. This includes giving students an understanding of the different types of superannuation as well as many of the important rules regarding self-running complying superannuation. The unit also covers important issues that specifically affect the growing Self Managed Superannuation Fund sector or will also be covered.

ASSESSMENT

Test 20%, written assignment 1500 words 20%, examinations 60%

MLL319 – SENTENCING LAW AND PRACTICE

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Bagaric
Prerequisite: MLL214, MLL218

Corequisite: Nil
Inc with: MLP301
Contact hours: 3 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Sentencing outcomes are delivered in approximately 400 000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expecta ovide students with an understanding of sentencing law principles and pr s across Australia.

ASSESSMENT

- Research Assignment 2000 words 40%,
- Examina s 60%

MLL323 – CONSTITUTIONAL LAW

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: D Meagher

Prerequisite: MLL110 or MLL216
Corequisite: Nil
Inc with: Nil

Contact hours: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit aims to provide students with an intr to the principles of cons w at the state and federal levels, an elaborate study of the Commonwealth Parliament's powers and federalism and the interrela tw wealth – state judicial review and ques s. rela s.

ASSESSMENT

- Assignment (Paper) or Tes) 40%,
- Examina s 60%

MLL324 – ADMINISTRATIVE LAW

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Trimester 3: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: M Bagaric (Trimester 2), M Mc Shane (Trimester 3)

Prerequisite: MLL323
Corequisite: Nil
Inc with: Nil

Contact hours: 4 x 1 hour classes per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

xamines the sources, nature and limits of discre y administra e power. It then examines judicial review of administra e including review of 'law-making' and administra e decision making. The scope, limits, grounds and remedies available to courts of law will be canvassed in some detail. These will then be contrasted with extra judicial modes of review by administra e tribunals and by the ombudsmen. Finally the unit involves considera thods of obtaining informa from government agencies, including FOI laws.

ASSESSMENT

- Assignment (Take Home Problem Ques 3000 words 50%,
- Examina s 50%

MLL325 – LAND LAW

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: P Badenhurst

Prerequisite: MLL327

Corequisite: Nil

Inc with: Nil

Contact hours: 4 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to familiarise students with the law relating to the creation, ownership and transfer of interests in land. It is designed to provide a thorough grounding in the statutory schemes of registration applicable in Victoria. Topics include: the definition of land and the limits of ownership; ownership and concurrent ownership of land; legal and equitable interests in land; Torrens registration, charging and selling land and conveyancing; security and other interests in land including mortgages, easements and restrictive covenants; landlord and tenant.

ASSESSMENT

- Assignment (Problem Based Research) 40%
- Examinations 60%

MLL327 – PROPERTY

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: P Badenhurst

Prerequisite: MLL110, MLL111 and MLL213

Corequisite: Nil

Inc with: Nil

Contact hours: 4 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to provide students with a sound grasp of the concept of property and proprietary interests in relation to both real and personal property. The unit will also act as an introduction to MLL325 Land Law and to aspects of the law relating to personal and intellectual property. The syllabus includes the concepts of property, possession, fragmentation; enforcement of proprietary interests; personal property; transfer; legal and equitable remedies in relation to property; security interests in personal property, intellectual property.

ASSESSMENT

- Assessment 1 (Individual) – Tests 20%
- Assessment 2 (Individual) -Assignment (paper) – 20%
- Examinations – 60%

MLL334 – EVIDENCE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: M Bagaric

Prerequisite: MLL214 and MLL218

Corequisite: Nil

Inc with: Nil

Contact hours: 4 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to give students an understanding of the law relating to the conduct of informal proceedings pertaining to the subject matter of criminal and civil proceedings. The rationale for the rules comprising the law of evidence and the values they represent also be considered. Topics include: the theoretical foundations of evidence; competence and compellability of witnesses; burden and standard

of proof; privilege; examination; the accused as a witness; similar fact evidence; documentary evidence; opinion evidence; admissions and confessions; the hearsay rule and its exception; illegally obtained evidence and corroborative evidence. This unit covers the Uniform Evidence Act and common law rules.

ASSESSMENT

- Written Assignment 1500 words 20%,
- Test(s) Choice 20%,
- Examination 60%

MLL335 – LEGAL PRACTICE AND ETHICS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: A Pathinayake

Prerequisite: MLL110, MLL111, MLL213 and MLL214

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour seminar per week, 1 x 0.5 hour recorded class per week, 1 x short video clip (7 in total per trimester)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit introduces students to the practice of law and to the ethical obligations they will assume upon becoming lawyers. Topics include: the history and organisation of the legal profession; current trends in professional practice; professional responsibility and liability; introductory ethics and ethical concepts; legal obligations owed by lawyers to the law, to their clients, to the Court and to each other; statutory regulation of the legal profession; and trust accounts.

ASSESSMENT

- Assessment 1 (Individual) Assignment (Practical) 30%
- Assessment 2 (Individual) Test(s) 10%
- Examination 60%

MLL336 – INTERNATIONAL COMMERCIAL LAW

Year 2014 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Hayward

Prerequisite: MLL111 and MLL215

Prerequisite for BCom students: MLC101 Business Law

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to introduce students to the legal concepts related with international trade and to familiarise them with some of the more important areas of law applicable. The syllabus includes international trade, Vienna sales convention, international marriage, contracts, GATT, international trade, marine insurance, foreign investment and international trade disputes.

ASSESSMENT

- Assignment (Research or Problem Based) 40%,
- Examination 60%

MLL342 – WORKPLACE LAW

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: D Allen (Trimester 2), V Lambropoulos (Trimester 3)

Prerequisite: MLL111

Corequisite: Nil

Incumbent with: MLC309

Contact hours: 4 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to equip students to navigate the broad range of laws relating to work relations in Australian law. The unit considers common law and legislative state and federal levels. The syllabus includes reasons for and means of regulating the work relations system; the regulation of common law; the formal contents of the contract of employment, including employer and employee relations; health and safety and workers' compensation rights and obligations; termination of employment; employment discrimination; and the regulation for federal employment legislation; the federal industrial relations system; the regulation of and rights and obligations regarding industrial

ASSESSMENT

- Assessment 1 (Individual) – MCQ test – 20%
- Assessment 2 (Individual) – Short answer questions online test – 20%
- Examinations – 60%

MLL344 – CHINESE COMMERCIAL LAW

Year 2014 unit information

Enrolment modes: Trimester 2: Cloud (online), Burwood (Melbourne), Study Tour
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: KH Wang

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to enable students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture as well as to develop an awareness of Chinese commercial law in the context of foreign trade and investment. The unit covers China's legal history and current legal system, law of contract, law of joint ventures and 100% foreign-owned enterprises, foreign trade law, protection of foreign intellectual property, labour and employment issues in foreign investment enterprises and dispute resolution.

ASSESSMENT

- Written Assignment 3000 words 40%
- Examinations 60%

MLL351 – LAW CLINIC

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: M Ebejer

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Quota and special permission applies: application must be made to the LLB Program Coordinator. Please see <http://www.deakin.edu.au/buslaw/law/students/lawclinic.php> for selection criteria, application forms and further information. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit enables students to gain an appreciation of certain aspects of legal practice and to extend and deepen their theoretical knowledge of the law by working under supervision in a community legal service. During their placement in the legal service, students will receive instruction in the following areas of legal practice: taking instructions; interviewing; negotiating; providing advice and counselling of a legal nature; legal research and problem-solving; the law of access; and advocacy.

ASSESSMENT

- Journal 40%
- Host Assessment 60%

MLL355 – INTERNATIONAL LITIGATION AND DISPUTE SETTLEMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Study tour (as part of the Moot competition)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: B Hayward

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: No set class schedule, team members will be required to meet regularly with each other and with the Coordinator.

Note: Quota applies; Enrolment by application to the Unit Chair only. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of the unit is to give students a basic understanding of the way international elements and disputes are interpreted and resolved. Vis Moot students will be introduced to the law of international commercial arbitration law relating to the international sale of goods. Vis Moot students will consider topics relating to alternative dispute resolution, the enforcement of international awards; the drafting of international commercial submissions; the sources of international commercial law; principles and case law of private international law, and remedies under international law. Jessup Moot students will consider topics relating to the way international treaties between states are interpreted.

ASSESSMENT

- Written Assignment (Memoranda 1) (Group) 25%,
- Written Assignment (Memoranda 2) (Group) 25%,
- Presentation 25%,
- Contribution to Group Written Assignment 10%,
- Teamwork (Peer Evaluation)

MLL370 – LAW AND THE INTERNET

Year 2014 unit information
Enrolment modes: Online in 2014

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce, Bachelor of Business Information Systems, Bachelor of Management or Bachelor of Laws students only)

Unit chair: J Taliadoros

Coordinator: P Jurkovsky (B, X)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit examines legal regulation of online conduct and communication and considers whether, and if so, to what degree, new regulatory paradigms are required to deal with the unique features of the online environment. Topics covered: the nature of the Internet and the World Wide Web; the challenges of protecting intellectual property in cyberspace; online consumer protection and security threats posed by the new information technologies and responses to those threats, both legal and technical; internet content regulation; recent common law developments and legislative responses both in Australia and other jurisdictions considered.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examinations 60%

MLL377 – INTERNATIONAL LAW

Year 2014 unit information
Enrolment modes: Online in 2014

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: J Morss

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The nature, principles, structure and institutions of public international law are studied to enable students to develop an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature, sources, and subjects of international law and immunity; creation of states and governments; the United Nations International Court of Justice; human rights; refugees and the use of force.

ASSESSMENT

- Written Assignment (two parts) 40%,
- Examinations 60%

MLL378 – BANKING LAW AND SECURITIES

Offered in 2013
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: A Rees
 Prerequisite: MLC101 or MLL111
 Corequisite: Nil
 Incorporated with: MLC307

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics include: the concepts of debt security, Romalpa clauses and chattel leases; legal, equitable and statutory mortgages; charges, pledges and liens; the Consumer Credit Code; the banker/customer relationship; nature of cheques, liability to a cheque, statutory protection of banker's cheques; an overview of electronic banking; electronic data interchange (EDI) technology, and international payment systems.

ASSESSMENT

- Assignment (Problem Questions) 40%,
- Examinations 60%

MLL382 – INDIAN LAW

Year 2014 unit information
 Enrolment modes: Trimester 3: Study tour
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Xynas
 Prerequisite: MLC101
 Prerequisite for M312 students: Nil
 Corequisite: Nil
 Incorporated with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly in relation to commercial transactions in India. The unit introduces Indian legal history and India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the principles which affect commercial transactions in India. The unit is designed to maximise the benefit to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

ASSESSMENT

- Assessment 1 (Individual) – Written Session reviews (500 words per review), class presentation and social events (20%)
- Assessment 2 (Individual) – Written Assignment (Reference Journal) 2500 words, 30%
- Assessment 3 (Group of 3 students) – Written Assignment 5000 words, 50%.

MLL388 – INTERNATIONAL FINANCIAL CRIME

Enrolment modes: Trimester 1: Waterfront (Geelong) intensive, Cloud (Online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L de Koker
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Contact hours: Waterfront (Geelong) Intensive

The unit is taught face to face intensively before the start of the trimester, i.e. there are no weekly classes during the trimester. Attendance is required at the following times:

Room D2.330, Moot Court, Waterfront (Geelong) campus, 9am-4pm on the following days:

- Monday 24 February 2014
- Tuesday 25 February 2014
- Wednesday 26 February 2014
- Thursday 27 February 2014
- Friday 28 February 2014

An assignment will be completed in April exam week. These classes will also be recorded for Cloud (online) enrolled students and available before the term commences.

Notwithstanding its intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide students with an understanding of the nature and complexity of international criminal law. The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate measures against these offences.

ASSESSMENT

- Written Assignment 2500 words 40%
- Examinations 60%

MLL391 – CIVIL PROCEDURE AND ALTERNATIVE DISPUTE RESOLUTION

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MLL112

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Cusumano (Trimester 2), C Bozzi (Trimester 3)

Prerequisite: MLL111

Corequisite: MLL213 and MLL215

Incidental costs: Nil

Contact hours: 4 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit investigates the legal process of civil dispute resolution. This unit examines procedural law, which is the law of 'how' one enforces substantive legal rights or the method through which rights (no matter what they are) get realised in our courts. Although the unit focuses on the Supreme Court of Victoria (General Civil Procedure) Rules, supplemented by cases and scholarly analysis, means of resolving disputes other than traditional proceedings are considered. The syllabus roughly follows a process and includes the role of the court in an adversarial system; court structure and proceedings; pleadings; joinder of claims and parties; discovery and representation including summary procedures and compromise; judgment; costs; and forms of alternative dispute resolution as arbitration.

ASSESSMENT

- Group Assignment 3000 words 40%
- Examinations 60%

MLL401 – LEGAL PROJECT

Unit information updated in 2013

Enrolment modes:

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (Available to Bachelor of Laws honours students enrolled prior to 2003 only)

Unit chair: J Mors

Prerequisite: Nil

Corequisite: Nil

Incidental costs: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

This unit is designed to enable Honours students to undertake an important research project under the direction of a member of staff. The research project may focus on an existing area of law, proposed legislation, a law reform reference or it may be entirely theoretical in nature.

ASSESSMENT

Research Paper 10 000 words 100%

MLL405 – EQUITY AND TRUSTS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MLL321

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Hepburn

Prerequisite: MLL325 and MLL327

Corequisite: Nil

Incumbent with: Nil

Contact hours: Burwood (Melbourne) – 1 x 3 hour and 1 x 2 hour classes per week

Waterfront (Geelong) – 2 x 2 hour and 1 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to teach students the principles of the equity. You will examine equitable principles and remedies in trust relationships in common law principles. They will be expected to understand different forms of trusts, the creation requirements for all trusts and the various rights of trustees and beneficiaries. Topics include: the history of equity; equitable principles in trust law; and express, resulting and constructive trust analysis.

ASSESSMENT

- Written Assignment 4000 words 40%
- Examinations 60%

MLL406 – TAXATION

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MLL322

Cohort rule: (For Bachelor of Laws students only)

Unit chair: L Xynas

Prerequisite: MLL111, MLL221 and must have successfully completed 8 Law units

Corequisite: Nil

Incumbent with: MLC301

Contact hours: 4 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides an introduction to the role of taxation as an instrument of government policy. Topics include: an introduction to the concepts of income and capital receipts; income from business, property and personal services; temporary taxation capital gains; tax accounting, trading stock and fringe benefits tax. It also includes an introduction to the Goods and Services Tax.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (Letter of advice: Problem Based) 2000 words 40%
- Examinations 60%

MLL408 – FAMILY LAW

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MLL341

Cohort rule: (For Bachelor of Laws students only)

Unit chair: M Ebejer

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit will examine the legal relationships arising out of the family as a legal and social institution. The syllabus includes: a study of society and the family; the Commonwealth Constitution and the impact it has on the Family Law Act 1975 (Cwlth); the jurisdiction of the Family Court; the legal rules which govern marriage; divorce and other forms of principal relief; the responsibility of parents and the Family Court to make decisions 'in the best interests' of a child; the division of property upon marriage breakdown; spousal maintenance; the child support assessment scheme (relationships between domestic partners); claims under Federal law; and from a sociological and legal framework, violence within a family.

ASSESSMENT

- Assignment 1 (Practical) 3000 words 40%,
- Assignment 2 (Practical) 5000 words 60%

MLL409 – COMPETITION LAW AND POLICY

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MLL350
Cohort rule: (For Bachelor of Laws students only)
Unit chair: J Clarke
Prerequisite: MLL111
Corequisite: Nil
Incumbent with: Nil

Content delivered in cloud (online) mode only: there will be no face-to-face teaching

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The unit introduces students to the principal areas of law in Australia which aim to preserve competition in the economy. A main focus on the competition law provisions in the Competition and Consumer Act 2010 and their theoretical underpinnings. The unit will examine the following topics: the common law doctrine of restraint of trade; the scheme of the

Competition and Consumer Act 2010; trade practices; price discrimination; exclusive dealing; misuse of market power; resale price maintenance and mergers.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examinations 60%

MLL410 – INTELLECTUAL PROPERTY

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MLL374
Cohort rule: (For Bachelor of Laws students only)
Unit chair: E Adeney (Trimester 1, trimester 3)
Prerequisite: MLL111 and must have successfully completed 9 Law units
Corequisite: MLL327
Incumbent with: Nil

Contact hours: 4 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit aims to give students an understanding of the statutory protection of intellectual property in Australia. The unit seeks to provide a broad introduction to this area of law, dealing with each of its principal components. Students will learn to recognise the kinds of intellectual endeavour that can be protected, the forms of protection available, the prerequisites to gaining protection and enforcing breaches. Topics include: the development of and reasons for intellectual property rights; copyrights and designs; patents; trademarks; and enforcement and remedies.

ASSESSMENT

- Written assignment (two part) 40%,
- Examinations 60%

MLL411 – LEGAL PROBLEM SOLVING AND PERSUASION

Year 2014 unit information
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: M Bagaric
 Prerequisite: MLL110, MLL111, MLL213, MLL214, MLL215, MLL217, MLL218, MLL221, MLL323, MLL327, MLL334, MLL335, MLL391
 Corequisite: Nil
 Incorporated with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Clients instruct lawyers in order to obtain advice relating to their personal or business affairs or situations in which they are involved, such as being sued for money or dealing with a marriage breakdown. Lawyering is largely about solving problems that are faced by clients. Problem-solving is a complex dynamic. It requires a thorough understanding of the cause and effect systems relating to the transaction and knowledge of the matters that influence and shape outcomes. The capacity to influence other people (whether they are clients, other lawyers, mediators or judges) is an important skill, and perhaps the single most important trait of an effective lawyer. This unit teaches students how to strategically approach issues faced by clients using written and oral communication techniques to effectively influence the reasoning and behaviour of other individuals in the legal process, most importantly opposing lawyers and decision makers in the form of tribunal members and judges.

ASSESSMENT

Assignment 1 (client interview) 20%, assignment 2 (negotiation) 20%, assignment 3 (moot) 50%

MLM703 – CHINESE COMMERCIAL LAW

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (Online), Study Tour
 Trimester 3: Burwood (Melbourne), Cloud (Online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: KH Wang
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: MLL703

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to enable postgraduate students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture, as well as to develop an awareness of Chinese commercial law in the context of international trade, trading with and investment in China. The unit covers China's legal history and current legal system; signing foreign related contracts in China; law of joint ventures and 100% foreign-owned enterprises; foreign trade law; protection of foreign intellectual property; labour and employment issues in foreign investment enterprises and dispute resolution.

ASSESSMENT

- Written Assignment 4000 words 50%,
- Examination 50%

MLM706 – CORPORATE GOVERNANCE

Year 2014 unit information
 Enrolment modes: Trimester 2: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Du Plessis
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: MLL706

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit consists of four distinct parts. In Part One students are introduced to basic concepts, board structures and types of companies. In Part Two the focus is on corporate governance in Australia. Part Three deals with corporate governance in international and global context with the emphasis on the US, the UK, Canada, Germany, Japan and China as well as the OECD principles of corporate governance. Part Four deals

with business ethics and future direction of corporate governance.

regarding

ASSESSMENT

- Written Assignment 1 2500 words 25%,
- Written Assignment 2 2500 words 25%,
- Written Assignment 3 5000 words 50%

MLM711 – INTERNATIONAL ENVIRONMENTAL LAW

Offered in 2013

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA (Trimester 1), B Hayward (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour class/seminar per week.

Note: Online teaching methods require internet access.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

International Environmental Law is a dynamic speciality within what is broadly termed public international law. In this unit students will become acquainted with the development of International Environmental Law and the key principles and cases which have shaped its content. Growing international awareness of the long lasting natural environment and the transnational nature of environmental disasters, has spurred international regional and domestic law and policy development. Classes will address a range of environmental concerns including climate change, biodiversity, and environmental restoration in the polar regimes. State and corporate responsibility for environmental harm is also examined. Students complete the unit with an investment to current and future international environmental challenges.

ASSESSMENT

Written assignment 1 2500 words 25%, written assignment 2 2500 words 25%, written assignment 3 5000 words 50%

MLM712 – INTERNATIONAL INTELLECTUAL PROPERTY LAW

Year 2014 unit information

Offered in 2014

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Antons

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit examines intellectual property (with an emphasis on trademarks, copyright and patents) and the international elements for their protection. It does so from an international perspective by focusing in on the World Trade Organization's Agreement on Trade Related Aspects of Intellectual Property Rights. In so doing this unit examines this and other key international intellectual property agreements for their requirements regarding observance, enforcement and dispute settlement. This unit then explores some of the current international intellectual property issues including those relating to public health and the Internet.

ASSESSMENT

- Written Assignment 1 5000 words 50%,
- Written Assignment 2 2500 words 25%,
- Written Assignment 3 2500 words 25%

MLM720 – INTRODUCTION TO COMMERCIAL LAW

Year 2014 unit information

Offered in 2014

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Tiba (Trimester 1, Trimester 2), TBA (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MLC701 and MLL720

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This is a foundation unit designed for students who are embarking on one of the School's postgraduate programs who do not have a law degree (or equivalent). The unit focuses on various learning, research and communication skills that are needed in order to complete subsequent coursework units and research papers. It also introduces a number of substantive law areas.

ASSESSMENT

Written assignment 1 2000 words 20%, written assignment 2 2000 words 20%, examinations (closed book) 60%

Hurdle requirement achieve at least 50% of the marks available on the examinations

MLM721 – INTERNATIONAL COMPETITION LAW AND POLICY

Year 2014 unit information provided in 2014

Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Clarke

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MLC706, MLL721 and MLM760

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit introduces students to the law relating to the preservation of competition economies and international trade by examining the respective trade provisions of the Competition Act 2010 (Cth) and comparable legislation in the USA, Europe and certain other international jurisdictions. The underpinnings of those provisions and international developments are also examined.

Topics include: evolution of competition law; trade protection; economic restraint of trade; boycotts; competition agreements; price discrimination; misuse of market power; exclusive dealing; resale price maintenance; mergers; authorisation of restrictive practices and remedies and procedure; access; extra-territorial application of competition law; blocking and clawback legislation; international agreements on competition law enforcement.

ASSESSMENT

- Assignment 40%,
- Examinations 60%

MLM723 – POSTGRADUATE LEGAL INTERNSHIP A

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Bagaric

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Enrolment is via application to the Unit Chair and subject to the availability of a suitable placement. International students who have completed at least two LMM units at a minimum GPA of 70 will be considered. Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The purpose of this unit is to provide students with an opportunity to: gain practical experience of the Australian legal workplace; critically analyse and reflect upon issues of access to justice and equity within the Australian legal system; give students an opportunity to compare legal practices of the legal system between the students' own country and Australia; gain international network and appreciation of the legal sector and an appreciation of ethics in practice.

ASSESSMENT

- Assignment (Clinical Performance) 60%,
- Written Assignment (Journal) 3000 words 40%

MLM724 – POSTGRADUATE LEGAL INTERNSHIP B

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Bagaric

Prerequisite: MLM723 and the availability of a suitable placement

Corequisite: Nil

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of this unit is to provide students with the opportunity to deepen their internship experience and to gain further experience of the Australian legal system. Students will critically analyse and reflect upon issues of access to justice and equity within the Australian legal system; deepen knowledge of the Australian legal system as it compares with their own country; enhance their professional skills in the legal sector and gain further appreciation of the legal system in practice.

ASSESSMENT

- Assignment (Clinical Performance) 60%
- Written Assignment (Program Report) 3000 words 40%

MLM731 – CORPORATIONS LAW

Year 2014 unit information updated in 2014

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Thai

Prerequisite: Nil

Corequisite: Nil

Inc with: MLC702, MLC730 and MLL731

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with a basic knowledge of the regulation of companies by law under the Australian national corporate legislation and related case law. Topics include: an introductory overview of corporate law; characteristics of corporate entities; capacity and authority of those acting on behalf of the company; promoters; regulating directors; shareholders; minority rights; share and loan capital; receivership; voluntary administration; company arrangement; liquidation.

ASSESSMENT

- Written Assignment 3000 words 40%
- Examinations 60%

MLM740 – INTERNATIONAL COMMERCIAL LAW

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Tiba

Coordinator: T Alexander

Prerequisite: Nil

Corequisite: Nil

Inc with: MLL740

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an introduction to the law relating to international trade and commercial law. Topics include: an introduction to international commercial law; the international sale of goods; the international carriage of goods; international letters of credit; international regional and bilateral trade agreements; foreign investment law; international intellectual property law; and international competition law.

ASSESSMENT

- Written Assignment 1 4000 words 40%
- Written Assignment 2 2500 words 30%
- Written Assignment 3 2500 words 30%

MLM750 – HUMAN, ECONOMIC AND LEGAL RIGHTS

Offered in 2013
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Master of Laws, Graduate Certificate or Master of Commercial Law students only)
 Unit chair: M Bagaric
 Prerequisite: Nil
 Corequisite: Nil
 Incumbent with: Nil

Contact hours: This unit will be taught intensively in 3 hour class blocks over approximately 8 days

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a commitment.

CONTENT

This unit provides students with an understanding of the nature of human rights and the manner in which the concept of rights shapes the development of the domestic and international law. The unit will cover: the origin of human rights; the nature of economic rights; the conversion of a human right into a legal right; rights in domestic and international law; examination of claims; rights as individual and collective rights discourse.

ASSESSMENT

- Written Assignment 1 5000 words 50%,
- Written Assignment 2 2500 words 25%,
- Written Assignment 3 2500 words 25%

MLM761 – HEALTH AND BIOTECHNOLOGY LAW

Offered in 2014
 Enrolment modes:

Cohort rule: (For Master of Laws students only)
 Unit chair: S Allan
 Prerequisite: Nil
 Corequisite: Nil
 Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in Curriculum and Student Capability are a commitment.

CONTENT

Health and biotechnology law is a rapidly growing discipline in Australia. This unit aims to provide students with an understanding of the law relevant to the health system and the biotechnology industry. Topics include: the law relating to the health system, the biotechnology industry, the pharmaceutical industry, the central contemporary ethical issues in the health and biotechnology industries, the regulation of the medical profession, medical negligence, the right to refuse treatment and end of life decisions.

ASSESSMENT

- Written Assignment 3000-4000 words 40%,
- Examinations 60%

MLM770 – LAW AND THE INTERNET

Offered in 2014
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Taliadoros (Trimester 1), TBA (Trimester 3)
 Coordinator: P Jurkovsky (B, X)
 Prerequisite: Nil
 Corequisite: Nil
 Incumbent with: MLL770

Contact hours: 1 x 3 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a commitment.

CONTENT

This unit introduces students to the regulatory challenges presented by the internet to more traditional areas of law such as contract, intellectual property and criminal law. In analysing these challenges, it draws on developments in foreign and domestic law, and developments in international law. Topics include: history of the Internet, what it is and its underlying technology; the various services available on the Internet; how the Internet differs from other forms of communication; a comparison of interests implicated in issues of internet regulation and how and why the Internet presents challenges to existing legal paradigms.

ASSESSMENT

- Written Assignment 1 2500 words 25%,
- Written Assignment 2 5000 words 50%,
- Written Assignment 3 2500 words 25%

MLM782 – INDIAN LAW

Year 2014 unit information
 Enrolment modes: Trimester 3: Study Tour
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Xynas
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, with a focus on commercial transactions in India. The unit introduces Indian legal history and India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the legal principles which affect commercial transactions in India. The unit is designed to maximise the benefit to be gained from the study tour in India, drawing on the resources available at the Indian institutions.

ASSESSMENT

- Written Assignment 1 (Session Review) 500 words 10%,
- Written Assignment 2 (Reference Journal) 2000 words 30%,
- Written Assignment 3 (Memorandum of Advice) 3000 words 60%

MLM785 – INTERNATIONAL LAW

Year 2014 unit information
 Enrolment modes: Incorporated in 2014
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Morss
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: MLL785

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of this unit is to examine the nature, principles, structure and international law so that students acquire an understanding of past and current issues concerning international law from an international perspective. Topics include: the history, nature and sources of international law; subjects of international law; immunity; creation of states and governments; the United Nations; the International Court of Justice; human rights; refugees and the use of force.

ASSESSMENT

- Written Assignment 4000 words 50%,
- Examinations 50%

MLM786 – ELECTRONIC CRIME

Year 2014 unit information
 Enrolment modes: Incorporated in 2014
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: TBA
 Coordinator: S Freeman (B, X)
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit addresses a range of issues relating to electronic crime, including: electronic crime; denial of service attacks; spreading of viruses; spamming; other forms of attack on computers; fraud; industrial espionage; money laundering; child exploitation; terrorism; harassment; and the computer as a storage device function.

ASSESSMENT

- Written Assignment 1 4000 words 50%,
- Written Assignment 2 4000 words 50%

MLM788 – INTERNATIONAL FINANCIAL CRIME

Enrolment modes: Trimester 1: Waterfront (Geelong) Intensive, Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L de Koker

Prerequisite: Nil

Prerequisite for M584 students: MLM720

Corequisite: Nil

Incumbent with: Nil

Contact hours: Waterfront (Geelong) Intensive: 1 x 3 hour seminar per week

The unit is taught face to face intensively before the start of the trimester, i.e. there are no weekly classes during the trimester. Attendance is required at the following classes:

Room D2.330, Moot Court, Waterfront (Geelong) campus, 9am-4pm on the following days:

- Monday 24 February 2014
- Tuesday 25 February 2014
- Wednesday 26 February 2014
- Thursday 27 February 2014
- Friday 28 February 2014

An assignment will be undertaken in April exam will be undertaken during the normal Deakin exam period. These classes will also be recorded for Cloud (online) enrolled students and available before the term commences

Notwithstanding that this unit is offered in intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit aims to provide students with an understanding of the nature and complexity of international marketing. The unit will focus on the legal principles applying to key functions of international marketing. The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate responses against international marketing practices.

ASSESSMENT

- Research Paper 4500 words 50%,
- Examinations 50%

MLM790 – MARKETING LAW

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Huang

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MLM760

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

Topics to be addressed include: the competition and consumer provisions of the Trade Practices Act 1974 (Part 51), focus on their implications for advertising, sales, marketing and intellectual property issues relevant to sales and marketing. Registrable forms of intellectual property and common law protection enforcement and compliance issues, remedies and defences.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examinations 60%

MLM792 – ANTI-MONEY LAUNDERING AND COUNTER-TERRORISM FINANCING

Year 2014 unit information

Revised in 2014

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L de Koker

Prerequisite: Nil

Prerequisite for M584 students: MLM720

Corequisite: Nil

Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide students with an understanding of the key principles relating to international money laundering (AML) and counter-terrorism (CTF) law. The unit investigates the concepts of money laundering and the development of the international legal framework to counteract money laundering. It examines the international AML/CTF standards and considers aspects of their implementation in developed and developing countries.

ASSESSMENT

- Written Assignment 5000 words 50%
- Examinations 50%

MLP103 – POLICE AND THE LAW

Year 2014 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Not available to Bachelor of Laws students)

Unit chair: C Davids

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide students with knowledge and understanding of the Australian legal system and grounding in certain areas of law relevant to the work of police officers. The unit will also seek to engender an appreciation of the importance of civil rights and of the need to balance those rights and the demands of law enforcement and the prevention of crime. The syllabus includes the structure of the Australian legal system; law making and enforcement in Australia, statutory interpretation; the law of torts; and the civil liability of police officers.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (2000 words) – 30%
- Assessment 2 (Individual) – Cloud (Online) Choice Test – 20%
- Examinations – 50%

MLP233 – CRIMINAL LAW AND PROCEDURE

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Not available to Bachelor of Laws students)

Unit chair: M Bagaric

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MLL214 and MLL218

Contact hours: 3 x 1 hour classes per week

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics include: the nature and purpose of criminal law; sources of criminal law (common law and codes of practice); defences; elements

homicide; assault; property offences including 'white collar' crime; a defence; defences; criminal investigation (prosecution defence); the roles of the DPP, NCA and Crown Solicitor; bail; summary proceedings; preliminary examination to indict offences; trial of indictable offences; rules of evidence; sentencing; appeal.

ASSESSMENT

- Written Assignment (Essay) 3000 words 40%,
- Examinations 60%

MLP301 – SENTENCING LAW AND PRACTICE

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Not available to Bachelor of Law students)

Unit chair: J Morss

Prerequisite: Nil

Corequisite: Nil

Inc with: MLL319

Contact hours: 3 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Sentencing outcomes are delivered in approximately 400 000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expectations. This unit provides students with an understanding of sentencing law principles and practices across Australia.

ASSESSMENT

- Written Assignment 1500 words 20%,
- Test (Multiple Choice) 20%,
- Examinations 60%

MLS231 – LEGAL AND ETHICAL CONTEXTS OF SOCIAL WORK

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Social Work students only)

Unit chair: M Hardie

Prerequisite: ASK101, ASK111, HSW101 or HSW111

Corequisite: Nil

Inc with: Nil

Contact hours: 3 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to a basic understanding of the social and legal institutions, including the structure of legislation, the legal system, and the manner in which the community is regulated by legal and ethical obligations. This unit introduces social work students to some of the legal and ethical issues which are likely to be encountered in social work practice. Students will study such diverse areas of law as child abuse, family violence, juvenile justice, negligence, consumer law, record keeping and the professional responsibility so important in professional life.

ASSESSMENT

- Assignment (PowerPoint Presentation and Research Project) 40%,
- Written Assignment (Research Essay) 3000–4000 words 60%

MMC401 – QUALITATIVE RESEARCH FOR BUSINESS

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: M Parris

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit will focus on skills needed to carry out qualitative research in management and marketing. This includes skills required for focus group research; interviewing; observational techniques; and case study research. The challenges of analysing and presenting research will be considered.

Selected topics include: the case study as a research strategy; the interactive nature of qualitative data-content analysis; coding and analysis of qualitative data and evaluation of research.

ASSESSMENT

- Assignment 1 (Research Essay) 2500 words 30%,
- Assignment 2 (Research Essay) 3000 words 35%,
- Assignment 3 (Research Essay) 3000 words 35%

MMC402 – RESEARCH DESIGN STRATEGIES FOR BUSINESS

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: P Turner

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit will work towards building students' capacity to apply the appropriate judgments in designing a large-scale research project, and a solid grasp of the criteria which distinguish excellent research designs. The unit takes an eclectic approach to developing a solid understanding of the various techniques and methods used by social science researchers and incorporates seminars, practical problem-solving, debate and discussion. Topics include: the research

process and project planning; the research approach; research questions and hypotheses; the role of the literature review; issues of conceptualisation and operational methods and decision-making; qualitative design considerations; quantitative design considerations; research ethics, building analysis into the design; project management and cost research proposals.

ASSESSMENT

- Assignment 1 4000 words 40%,
- Assignment 2 10000 words 60%

MMC403 – QUANTITATIVE RESEARCH METHODS FOR BUSINESS

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: P Turner

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit will provide students with the ability to design surveys, experiments and other methods of quantitative research and to analyse the resulting data. It will introduce students to a wide range of frequentist and Bayesian analysis tools based on dependence and interdependence techniques. It will also provide students with a solid grounding in computer software such as SPSS, Amos and Excel to enable them to communicate research results effectively, and provide them with a sound knowledge of the key issues and principles of data analysis. Students will also be encouraged to use a wide variety of sources of data including the following: -samples from existing datasets, published tables and data available online.

ASSESSMENT

- Written Assignment 1 (Report) 1000 words 20%,
- Test 30%,
- Written Assignment 2 (Research Report) 5000 words 50%

MMC404 – RESEARCH PARADIGMS IN MANAGEMENT AND HUMAN RESOURCE MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: K

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will provide students with a solid understanding of two major philosophical per used in social theorising and methodological pr and representa e theore al approaches used to interpret and explain human behaviour, organisa Students will explore how these ideas are used to construct theory and organise methodological pr . Representa e topi phe inter al theories. In seminars, students work through problem formula y cons reviewing and mining a literature, and developing theore al models.

ASSESSMENT

- W en Assignment 1 (Research Essay) 2000 words 25%,
- W en Assignment 2 (Research Essay) 2000 words 25%,
- W en Assignment 3 (Literature Review) 4000 words 50%

MMC410 – RESEARCH PROJECT

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: P Turner

Prerequisite: MMC401, MMC402 and MMC403

Corequisite: Nil

Inc with: Nil

Contact hours: To be arranged with supervisor, minimum study commitment 30 hours per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit requires that students submit an Honours project report (thesis) which demonstrates a knowledge of the literature relevant to the research topic; the ability to formulate a feasible research problem relevant to management, human resource management, marke , or sport management; the capacity to design a research project appropriate for the problem; the ability to undertake esearch appropriate to the project design; a demonstrated ability to analyse and interpret data; and the capacity to communicate clearly the resear

ASSESSMENT

W en Assignment 40 000 words 100%

MMD916 – THESIS METHOD: QUALITATIVE RESEARCH

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Intensive

Trimester 2: Burwood (Melbourne) Intensive

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Bednall (Trimester 1), P Couchman (Trimester 2)

Prerequisite: Comple t Stage 1 DBA coursework units or enrolment as an HDR candidate

Corequisite: Nil

Inc with: Nil

Contact hours: Unit will be taught in block mode. This involves two-day workshops on two occasions per trimeste endance on campus for both workshops is compulsory.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit deals with qualitative research methods used in conducting research by research thesis in a business discipline. It aims to develop each student's ability to produce conceptually well-grounded, systematically conducted and well analysed qualitative research. In practical terms, the student should be able to design a research proposal that includes or is solely based on the collection of research data. This proposal needs to be linked to the literature review underlying the study and to be able to address the research questions arising from it.

ASSESSMENT

Written Assignment 1 (3000 words) – 30%
 Assignment 2 – Data Analysis (2000 words) – 20%
 Written Assignment 3 – Data Research Methods Paper (4000 – 5000 words) – 50%

CONTENT

This unit supports students in developing academic and communication skills in the broad context of business disciplines, as well as providing opportunities for students to address personal communication weaknesses. It prepares students for successful study within Commerce or Management. This unit is useful for students who are returning to Deakin from post-secondary study. It is strongly recommended for students from diverse or international backgrounds who wish to establish a solid foundation for successful tertiary study.

ASSESSMENT

- Assessment 1 (individual) Research Journal: 1500 words 15%,
- Assessment 2 (individual) Research Essay: 2000 words 25%,
- Assessment 3 (individual) Tests 60%

MME101 – BUSINESS ACADEMIC SKILLS

Year 2014 unit information updated in 2014
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Trimester 2: Burwood (Melbourne)
 Trimester 3: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Barton
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: MME201

Contact hours: 1 x 3 hour seminar per week

Note: Special enrolment procedure applies. Please contact a Student Adviser or Unit Chair for further details.

Commitment to attendance is required from week 1 as students must complete a progressive assessment item commencing week 2.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

MMH230 – STRATEGIC HUMAN RESOURCE MANAGEMENT

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
 Trimester 3: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: K Saville (Trimester 1), A Presbitero (Trimester 3)
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: MMH330

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Learning combines video conference and campus tutorial (located at Warrnambool) with Cloud (online) delivery.

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit provides students with HR theory and practical skills to facilitate students' development of personal and organisational and innovative human-oriented thinking, which allows them to make confident human resource management decisions in the light of any given environment. The unit covers HR contextual issues such as engaging and motivating employees, managing knowledge and learning in organisational development; ethics and the law before the key factors of strategic human resource management such as human resource planning; job analysis and job design; recruitment and selection; human resource development; performance management; rewards management and evaluation of HRM. The unit also introduces students to the ideas, controversies and challenges involved in managing human resources in modern work organisations.

ASSESSMENT

- Assignment 1 3000 words 40%,
- Examinations 60%

MMH232 – HUMAN RESOURCE DEVELOPMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Ferrer (Trimester 1), L Morris (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 x 1 hour classes per week, 1 x 2 hour seminar per fortnight

Learning combines video conference and campus tutorial (located at Warrnambool) with cloud (online) delivery.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide students with both the theoretical framework and practical skills required of professionals in the human resource development area of organisations. The unit covers human resource development within the organisation

and considers current and future trends. Such areas as training and development, employee development and organisational development are considered. This unit's focus is training and development covering learning theories, the assessing of training and development needs, program design, delivery and evaluation to support these areas.

ASSESSMENT

Campus:

- Training Presentation package including 400 word Report 40%,
- Examinations 60%

Cloud (online) enrolled students:

- Written Assignment (Workplace Report) 3000 words 40%,
- Examinations 60%

MMH299 – BUSINESS COMMUNICATION

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A O'Loughlin (Trimester 1), S Barton (Trimester 2), J Fermelis (Trimester 3)

Prerequisite: Any four units plus either MMM132 or MMM240

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class per week, plus 4 x 2 hour seminars per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to broaden students' understanding of the complex, sophisticated nature of communication and increase their awareness of the skills and strategies required for effective communication. The unit covers solving problems within a range of contemporary business contexts. Students become equipped with a suite of professional communication skills, which will assist them in gaining employment and

further developing as responsible, ensuring throughout their careers. The unit features a strong, practical emphasis on formal or written skills, on a range of business documents and on the selection of various technologies for special communication tasks are also provided to develop skills for the effective management of teamwork as well as facility with interpersonal and intercultural communication.

ASSESSMENT

- Assessment 1 (Group of 4 students) – Seminar/oral presentation
- Hurdle requirement: Students must attend Assessment 1 in order to pass the unit.
- Assessment 2 (Individual) – Portfolio Written assignment (3000 words) – 40%
- Examinations – 30%

MMH349 – INDUSTRIAL RELATIONS

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K
Prerequisite: MMH230
Corequisite: Nil
Incumbent with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides a general introduction to the study of industrial relations-disciplinary nature of the unit is stressed within an introductory systems framework. Various sociological, economic, legal and other theories of industrial relations are examined. The system of workplace governance under the Fair Work Act 2009 is considered, as well as the role of trade unions, employer associations and bargaining processes, and various laws pertaining to contracts of employment, equal opportunity and occupational health and safety.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examinations 60%

MMH350 – SKILLS WORKSHOP IN COUNSELLING AND NEGOTIATION

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Ryan
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 1 hour class, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will focus on the development of skills in counselling, negotiation and mediation. It will bring together a number of 'hands-on' applications used in the workplace. These include issues around current employee relations, equity and equal employment opportunity and other HRM topics. The unit will be based on Australian and American theory and practice of the literature base, exercises will include case study exercises, negotiation exercises and role plays.

ASSESSMENT

- Assignment 1 (Group/3 Students) 2000 words 20%,
- Assignment 2 (Group/3 Students) 2000 words 20%,
- Examinations 60%

MMH352 – INTERNATIONAL AND COMPARATIVE HUMAN RESOURCE MANAGEMENT

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K (Trimester 1)
Prerequisite: MMH230 or MMH330
Corequisite: Nil
Incumbent with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a concern for enrolment.

CONTENT

This unit begins by setting the international context of human resource management (HRM), looking at globalisation, operational strategies and organisational structures. It then looks out the comparative context, detailing national variations. Students might be expected to operate, as well as differences in the European, Anglo-American and Asian models of capitalism and labour management. The Unit concludes with topics on international recruitment, development, remuneration and performance management, as well as on managing corporate social responsibility in an international context.

ASSESSMENT

- Written Assignment 1 3000–4000 words 40%
- Examinations 60%

MMH356 – CHANGE MANAGEMENT

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Fermelis
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a concern for enrolment.

CONTENT

The unit is constructed around the change management analytical framework made up of four concepts: driving change, change levers, change enactors and maintaining change. The 'driving change' sets out to consider the factors associated with recognising that change is necessary. The second 'change levers', highlights the many tools, techniques and practices employed to facilitate planned change. The third 'change enactors', focuses on the factors that ease or obstruct

the operation of change levers. The focus of the unit, 'maintaining change', considers the requirements for ongoing change.

ASSESSMENT

- Assessment 1 (individual) – Written Progress Report (500 words) – 10%
- Assessment 2 (individual) – Written Final Report (3000–3500 words) – 40%
- Examinations – 50%

MMH701 – HUMAN RESOURCE STRATEGY

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)
Unit chair: Y Fujimoto
Prerequisite: Nil
Corequisite: Nil
Incumbent with: MPM722, MPR722 or MPT722

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a concern for enrolment.

CONTENT

This unit provides an introduction to the key concepts associated with human resources management and examines the contribution of human resources to organisational performance and competitive advantage. Topics include: the development of theoretical basis for HRM – history and origins; theories and influences; stages in development; concepts and models and roles of HR departments; skills for HR professionals; internal and external environmental influences on HR; HR and its links with business strategy; competitive challenges for HR; international and emerging trends in HRM.

ASSESSMENT

- Written Assignment 1 (Analytical Essay) 3000 words 40%
- Written Assignment 2 (Work Based Report) 4000 words 60%

MMH702 – HUMAN RESOURCE PLANNING

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)
Unit chair: J Ferrer
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to develop students' understanding of the three core human resource functions: analysis and design, human resource planning, and recruitment and selection which will enable an organisation to meet its short- and long-term human resource needs. Topics covered in the unit include: Overview of Human Resource Planning (HRP) and its role in the HRM framework; human resource planning (forecasting organisational and external labour supply); human resource planning (forecasting organisational future human resource needs); human resource information systems (HRIS); job analysis; job design; recruitment; and selection.

ASSESSMENT

- Written Assignment 1 (Analytical Essay) 3000 words 40%
- Written Assignment 2 (Case Study) 4000 words 60%

MMH703 – HUMAN RESOURCE DEVELOPMENT

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)
Unit chair: J Ferrer
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's

online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit aims to provide HR and HRD managers with theoretical knowledge and practical guidance needed to enable them to work with both senior and line management to enhance the performance of both the employee and the organisation. Topics include: the background and theory of HRD; determining training needs; designing training programs; assessing training; evaluating employee development; coaching, counselling and mentoring; strategies for developing the organisation today.

ASSESSMENT

- Written Assignment 1 (Analytical Essay) 3000 words 40%
- Assignment (Workplace Report) 60%

MMH704 – HUMAN RESOURCE PERFORMANCE MANAGEMENT

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)
Unit chair: B Hearn Mackinnon

Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with the skills to examine, analyse and critically evaluate the role which human resource management plays in managing the rewards and performance of individuals and groups in organisations. Topics include: performance appraisal; rewarding; managing employee retention; managing employee strategies; compensation; organisational industrial relations framework; workplace bargaining; occupational safety and health; equal employment

ASSESSMENT

- Written Assignment (Analytical Essay) 3000 words 40%
- Assignment (Workplace report) 4000 words 60%

MMH706 – ADVANCED HUMAN RESOURCE MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Ryan
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit cons es a key unit in the HR specialisa in the Deakin Master of Business Administra w e unit in a number of other Deakin University postgraduate programs. The unit aims to provide managers with both the theore al knowledge and pr al guidance needed to enable them to develop and implement successful human resource management strategies. The recent HR theories and skills will be integrated with contemporary work issues demonstra s between theory and pr in today's workforce.

ASSESSMENT

- W en Assignment 1 2000–3000 words 30%,
- Presenta
- W en Assignment 2 4000 words 50%

MMH707 – MANAGING TRANSITIONS AND CHANGE

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Ryan
Prerequisite: for Graduate Diploma of Human Resources students MMH701, MMH702, MMH703 and MMH704
Corequisite: Nil
Inc with: MPR707

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit provides a thorough grounding in current theory and the various approaches to change management. Topics include: understanding change; strategy and change; change interven ools; new forms of organising; change leadership; HRM, the human dimension in organisa e; power and resistance; measuring and sustaining change.

ASSESSMENT

- W en Assignment 1 (Essay) 3000 words 50%,
- W en Assignment 2 (Report) (Group/3 Students or Individual) 3500–4500 words 50%

MMH709 – EMPLOYMENT RELATIONS FOR ORGANISATIONAL EFFECTIVENESS

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit presents an overview of employee rela in the Australian context. It focuses on the way employment rela s are managed within a framework of change. The unit sets out unique nature of the employment rela adop torical and theore al framework of analysis. Topics include: de mployment rela employment rela in the Australian context; employee industrial con g ons and employer associa the integra trial rela esource management; and management style, organisa e and employment rela

ASSESSMENT

- Assessment 1 (Individual) – W en Assignment 3000 words 40%,
- Assessment 2 (Individual) – W en Assignment 4000 words 60%

MMH710 – RIGHTS AND RESPONSIBILITIES IN HUMAN RESOURCE MANAGEMENT

Year 2014 unit information
 Enrolment modes: Trimester 2: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: B Hearn MacKinnon
 Prerequisite: Nil
 Corequisite: Nil
 Incumbent with: Nil

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit builds on the more general studies of human resource management contained in the other suite of post graduate offerings by focussing on the requirements of HR managers in ensuring their organisations comply with the array of regulatory requirements in operation in Australia. As such, the unit aims to equip students with a sound knowledge of employer and employee rights and responsibilities, from the vantage point of professional HR practitioners, not as lawyers. Overall, the unit aims to develop a practical understanding of these issues, in terms of a deeper understanding of the role of the state in overseeing/developing employment relationships.

ASSESSMENT

- Written Assignment 1 (Research Essay) 3000 words 40%
- Written Assignment 2 (Case Study/Workplace Report) 4000 words 60%

MMH733 – ETHICS FOR MANAGERS

Year 2014 unit information
 Enrolment modes: Trimester 2: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: Nil
 Unit chair: E Wray-Bliss
 Prerequisite: Nil
 Corequisite: Nil
 Incumbent with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to develop student's ability to analyse the complex, ethically charged, nature of managerial work and the tensions between the interests of various stakeholders who have towards different local and global stakeholders; and evaluate the ways in which management seeks to discharge these responsibilities.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment (1500 words) – 20%
- Assessment 2 (Individual) – Written assignment (3000 words) – 40%
- Examination – 40%

MMK101 – MARKETING

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: Nil
 Unit chair: R Casidy
 Prerequisite: Nil
 Corequisite: Nil
 Incumbent with: MMK277

Contact hours: 1 x 1 hour class, 1 x 2 hour seminar per week

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of the unit Marketing is to examine how marketing organisations create value for end-users and business customers, and in return capture value from customers. Through discussion on the marketing process, the unit proceeds to examine marketing strategy and practice – ranging from understanding customer needs, to designing customer-driven marketing strategies using the extended marketing mix, integrated marketing programs, and on to building customer relationships and capturing value for the organisation.

ASSESSMENT

- Assessment 1 (Individual) – Seminar Exercises – for each of 10 seminars (approx 300 words each) 30%
- Assessment 2 (Individual) – Written Case Study assignment -2000 words, 15%
- Assessment 3 (Individual) – Written Individual Reflection Learning – 500 words, 5%
- Examinations – 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMK265 – MARKETING RESEARCH

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Bednall

Prerequisite: MIS171 plus either MMK277 or MMK101

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

This unit illustrates the important role of marketing research in strategic decision-making. The marketing research process will be examined in detail including: problem identification; research design; questionnaire design; sampling; data collection; data analysis; and report preparation. A range of statistical analysis techniques will be discussed. Students will gain a sound understanding of how marketing research benefits the marketing organisation. The main techniques used to gain information for marketing decision-making will be examined. This unit will provide a conceptual and practical base to further studies in marketing.

ASSESSMENT

- Assignment 4000 words 40%,
- Examinations 60%

MMK266 – CONSUMER BEHAVIOUR

Year 2014 unit info

Enrolment modes: (B, S, online, X*)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Bednall (Trimester 1), M Volkov (Trimester 2)

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week

Note: This unit combines video conference and campus seminar (located at Warrnambool) with Cloud (online) delivery.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

This unit looks at marketing from the perspective of the consumer. It covers consumer decision making, the psychology of the consumer and the social and economic environment in which the consumer operates. The unit shows how this understanding of consumers can be used to develop marketing strategies for both innovative and existing products and services.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment – Research Report (4000 words) – 40%
- Examinations – 60%

Hurdle requirement: students must obtain at least 50% of the available marks in the examinations in order to qualify for a passing grade.

MMK277 – MARKETING MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMK177

Unit chair: M Callaghan (Trimester 1), S Adam (Trimester 2), A Ringer (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: MMK101

Contact hours: 1 x 1 hour recorded class and 1 x 2 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit examines the nature of marke management from a marke rspe e. The focus of discussion is the coordinat s of the network of producers of goods, services and experiences which seek to sa fy their customers. Emphasis is placed on marke trategy formula and the use of strategic marke lements in developing and maintaining a market orienta assessing organisa ormance. Such aspects of marke e esearch, customer behaviour, product innova e ommunica e also examined.

ASSESSMENT

- Assessment 1 – Seminar Exercises – 40%
- Assessment 2 (Individual) – Marke t (2000 words) – 20%
- Examina s – 40%

Hurdle requirement: achieve at least 50% of the available marks in the examina

MMK325 – STRATEGIC MARKETING

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Kay (Trimester 1), A Lee (Trimester 2), K rimester 3)

Prerequisite: MMK101 or MMK277

Corequisite: MMK265 or MMK266

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit considers the nature of marke trategy and its rela o corporate strategy formula Strategic planning is looked at from a marke orienta ocusing on how an organisa s resources can be more e e o achieve es. This includes an examina rela tween marke organisa trategic planning, an analysis of strategic marke oncepts and the evalua control of the strategic marke ocess.

ASSESSMENT

- Assessment 1 (group of 6) – W en Assignment (3000 words) – 40%
- Assessment 2 (group of 6) – Presenta (15 mins) – 10%,
- Examina s) – 50%

MMK332 – DIRECT AND DIGITAL MARKETING

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N McClaren

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Examines an examination database, direct and digital marketing most dynamic area within contemporary marketing. Focus on the rise of CRM, Facebook, Twitter and Google. Special emphasis is put on the integration of direct marketing into the traditional marketing mix. The focus is on the relationship of customer retention versus customer retention.

ASSESSMENT

- Written Assignment 3000 words 40%
- Examinations 60%

MMK351 – SERVICES MARKETING

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L McQuilken

Prerequisite: MMK101 or MMK277

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Services dominate the economies of developed countries, and services are playing an increasingly important role in developing South-East Asian countries. The central theme of this unit is that services organisations are different from manufacturing in many important ways, and as a result, require a distinctive approach to marketing strategy. In this unit students will explore the conceptual and theoretical foundations of various frameworks and models within the services marketing arena. This is a highly practical unit that allows students the opportunity to apply theory to real-life situations on a going basis.

ASSESSMENT

- Written Assignment 3000 words 40%
- Examinations 60%

MMK358 – INTERNATIONAL MARKETING

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N McClaren

Prerequisite: MMK101 or MMK277

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit examines the factors that shape marketing strategy in a global setting. It develops a framework to identify the nature of marketing in foreign markets. Content includes development of foreign markets, product design and development, promotion, sales, distribution systems and pricing, marketing research, mechanisms of export trade and international management control.

ASSESSMENT

- Assessment 1 (group of 4) – Written assignment 1 (750 – 1000 words) – 10%
- Assessment 2 (group of 4) – Written assignment 2 (3500 – 4000 words) – 40%
- Examinations – 50%

MMK368 – BUSINESS MARKETING

Year 2014 unit information
 Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (Online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: N McClaren
 Prerequisite: MMK277 or MMK101
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

Business Marketing is a unit conducted between businesses and other organisations. This unit examines the nature of business markets, managing commercial relationships in business-to-business marketing, professional selling and the management of selling, the management of distribution, and business marketing strategy. The content includes aspects such as the concepts and processes involved in business marketing and the management of marketing in business-to-business contexts.

ASSESSMENT

- Written Assignment 1 1500–2000 words 20%
- Written Assignment 2 3500–4000 words 40%
- Examinations 40%

MMK380 – BRAND MANAGEMENT

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: A Fedrous
 Prerequisite: MMK277 or MMK101
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in connection with student enrolment.

CONTENT

Brand Management builds on the more general studies of marketing management contained in the other suite of undergraduate marketing offerings by focussing on the requirements of brand management. This unit is designed to educate you about brands, why they matter, what they mean to consumers, and how organisations fully manage them. The major theories, principles and tools of strategic brand management are explored.

ASSESSMENT

- Written Assignment 1 750-1000 words 10%
- Written Assignment 2 3000–3500 words 40%
- Examinations 50%

MMK393 – INTEGRATED MARKETING COMMUNICATIONS

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: M Valos
 Prerequisite: MMK101 or MMK277
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit offers an examination of integrated marketing management as a key area of marketing. The unit looks in detail at the product management mix – advertising, public relations, direct marketing, sales promotion, personal selling – and how these elements are coordinated to formulate an effective marketing strategy. Special emphasis is put on the integration of marketing tools according to its respective strengths and weaknesses.

ASSESSMENT

- Written Assignment 3000 words 40%
- Examinations 60%

MMK468 – RESEARCH PARADIGMS IN MARKETING

Year 2014 unit information
 Enrolment modes: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: M Valos
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: This unit is taught in block mode. See CloudDeakin for details.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will focus on developing an awareness of current marketing research and the analytical skills to classify and understand that work. The primary aim is to bridge the gap between textbook learning and the analysis of academic literature. Selected topics include the philosophy of marketing science, empirical generalisation, marketing links to other disciplines, current research techniques in marketing, post-modern marketing, an examination of literature in recently developing marketing fields (e.g. service marketing, the Internet, brand management, marketing relationships).

ASSESSMENT

- Assignment (Leading Discussion on a Literature Synthesis and Analysis) 40%,
- Written Assignment (Research Paper) 5000 words 60%

MMK733 – STRATEGIC MARKETING

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: P Kay
 Prerequisite: Nil

Corequisite: MPK732, MPR732 or MPT732
 Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides a thorough examination of two major aspects of strategic marketing. The first is the analytical framework for strategic market planning: the nature of strategic market planning; analysing market opportunity and competitive capability. The second major aspect examines managerial aspects of planning: decisions; industries and their evolution; global marketing systems; and organisational implementation and control. The overall objective of the unit is to demonstrate the role of strategic marketing in achieving a sustainable competitive advantage.

ASSESSMENT

- Written Assignment 3500 words 40%,
- Examinations 60%

MMK737 – ONLINE MARKETING

Year 2014 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: M Valos
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 3 hour seminar each week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines and discusses the impact of the Internet on marketing. An emphasis is given to the role of the World Wide Web in current and future integrated marketing communication, customer relationship strategy and customer relationship management.

ASSESSMENT

- Written Assignment 1 (group of 3 students) – 4000 words – 40%,
- Examinations – 60%.

MMK738 – INTEGRATED MARKETING COMMUNICATION

Year 2014 unit information provided in 2014
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: Nil
 Unit chair: M Valos
 Unit chair: M Valos
 Prerequisite: MPK732
 Corequisite: Nil
 Incubation with: MPK712

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The aim of this unit is to apply the planning, execution and evaluation processes of the Integrated Marketing Communication through industry case studies (in both class and assignment). Students will develop skills in understanding and applying synergies between marketing communication tools such as advertising, sales promotion, public relations, digital and personal selling. This process needs to be applied in an effective and efficient way to impact consumers. In addition, approaches to developing appropriate brand messages and achieving brand consistency through advertising are developed.

ASSESSMENT

- Assessment 1 (group report) – Written Assignment – 40%
- Examinations – 60%

MMK739 – STRATEGIC BRAND MANAGEMENT

Year 2014 unit information provided in 2014
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: Nil
 Unit chair: A Vocino, A Lee
 Prerequisite: MPK732
 Corequisite: Nil
 Incubation with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit endorses a practical focus and aims to introduce students to the issues faced by brand stewards and to provide a set of tools to manage them. Stressing this applied focus, the unit makes extensive use of the case method and pays special attention to current trends in branding practice. The unit is structured around three blocks of analysis. The first block establishes the foundation for an understanding of branding by exploring what a brand is and the benefits of a strong brand for a business's competitive advantage. The second block looks at the key aspects of brand management: how to develop a brand strategy, how brand equity should be assessed, how to manage a brand portfolio, and how to plan a brand communication strategy, with special attention to new media platforms. The last block focuses on special issues that are relevant and important for current (and future) branding practice (e.g. looking at topics such as retail and luxury branding). The unit brings together the concepts introduced during the course.

ASSESSMENT

- Assessment 1 (individual) – Report (2000 words) – 20%
- Assessment 2 (group) – Presentation (20 minutes) – 20%
- Examinations – 60%

MMK751 – SERVICES MARKETING

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L McQuilken

Prerequisite: Nil

Corequisite: MPK732, MPR732 or MPT732

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Service industries currently account for approximately 70-80% of Australia's GDP and employ approximately 90-95% of the workforce. It is an ted that 90% of all new jobs created during this decade will be in the service sector. Service organisa er in many important respects from manufacturing organisa requiring a dis e approach to planning and implemen e strategy. This subject builds on the knowledge gained in Marke ement by providing a detailed analysis of how to tailor marke ools and strategies to service organisa This is a highly pr al unit that allows students the opportunity to apply theory to real-life situa on-going basis.

ASSESSMENT

- W en Assignment 4500–5000 words 50%,
- Examina s 50%

MMK792 – ARTS MARKETING

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kershaw

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: This unit is taught via cloud (online) mode.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Arts marke y al role in ensuring the arts engage diverse audiences and stakeholders. Arts marke esen ts and arts organisa the opportunity to broaden, deepen and diversify the audiences for their work. This unit develops students' arts marke addressing both marke planning processes and the use of marke ools and techniques such as audience development, branding, market segmenta pr -marke The role of marke arts sector is examined, including arts marke oduct-led focus (presen ty arts and cultural products) and work with a target-led (understanding audiences and the nature of the cultural experience). Case studies are used to present marke echniques spe o the arts sector, and to examine the use a marke oaches from other sectors.

ASSESSMENT

- W en Assignment 1 2500 words 40%,
- W en Assignment 2 3000–4000 words 50%,
- W en Assignment 3 1000 words 10%

MMM010 – PORTFOLIO 1

Year 2014 unit inf

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: K Bridson

Prerequisite: Comple dit

points

Corequisite: Nil

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The aim of MMM010 is to provide you with an opportunity to demonstrate your achievements in year 1 of the Bachelor of Management. These achievements will be compiled int olio and will provide evidence of your knowledge, skills and thoughts in rela o the course learning outcomes in the Bachelor of Management.

The crea ollo provides an opportunity for you to evidence your progress and achievements which will assist you in moving to the second year of your course ollo provides you with tangible evidence of your achievements in year 1 that can be used in seeking an internship placement or an external employment opportunity.

ASSESSMENT

Assessment 1 (individual) – P ollo – 1500–2000 words or equivalent – 100%

MMM020 – PORTFOLIO 2

Year 2014 unit inf ering inf ered in 2014

Enrolment modes: Online
Credit point(s): 0

EFTSL value: 0.000
Unit chair: K Bridson
Prerequisite: MMM010 and comple of 8 credit points
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The aim of MMM020 is to provide you with an opportunity to demonstrate your achievements in year 2 of the Bachelor of Management. These achievements will be compiled int ollo and will provide evidence of your knowledge, skills and thoughts in rela o the major sequence of study you have chosen by contextualising the course learning outcomes. The demonstra vidence will be designed to provide you with a st t to build an e e and cohesiv esume in MMM030. The crea ollo provides an opportunity for you to evidence your progress and achievements which will assist you in moving to the third year of your course ollo provides you with tangible evidence of your achievements in year2 that can be used in seeking an internship placement or an external employment opportunity such as applying for a graduate program.

ASSESSMENT

Assessment 1 (individual) – P ollo (1500–2000 words or equivalent) – 100%

MMM030 – PORTFOLIO 3

Year 2014 unit inf ering inf ered in 2014

Enrolment modes:
Credit point(s): 0

EFTSL value: 0.000
Unit chair: S Leitch
Prerequisite: MMM010 and MMM020 and comple of 16 credit points
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The aim of MMM030 is to provide you with an opportunity to demonstrate your achievements in year 3 of the Bachelor of Management. These achievements will be shown through the con velopment of y ollo submission from MMM020 and the crea esume which will provide evidence of your knowledge and skills that you can use when conne en aduate employers. The crea resume provides an opportunity for you to evidence your progress and achievements which will assist you upon gradua y having a resume that is evidence based and relevant to your chosen industry for employment.

ASSESSMENT

- Assessment 1 (individual) – P ollo and Online resume – P ollo (1500–2000 words or equivalent),
- Online resume (1000 words or equivalent) – 100%

MMM101 – MANAGEMENT PRINCIPLES

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: Nil
Unit chair: H Le
Prerequisite: Nil
Corequisite: Nil
Inc with: MMM132

Contact hours: 1x2 hour class, 1x1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

All organisations across all sectors of the economy employ managers, to develop and implement strategy and to ensure operations proceed as planned. The self-employed and sole proprietors of businesses also require management skills. This unit will provide students with an understanding of the theory and practice of management. It will facilitate critical analysis of contemporary management issues, and encourage students to develop their managerial skills and capabilities.

This unit covers the core elements of management and considers these within their broader socio-economic context. The practice of management is complex and subject to diverse sources of influence, especially in challenging situations. Through this unit students will gain an understanding of why there are no simple answers, and why a simple 'checklist-approach' to management cannot work. The unit's approach focuses on the relationships that managers need to develop, as well as the processes in which they need to be skilled.

Above all, this unit elaborates on the view that management is about working with people with varied incentives, interests and resources to achieve desired outcomes.

ASSESSMENT

- Assessment 1 (individual) – Written assignment in which students will address a contemporary management problem or issue (2000 words) – 40%
- Examinations – 60%

MMM102 – GLOBAL MINDSET

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

*EFTSL value: 0.125
Previously coded as: Nil
Unit chair: A Presbitero
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil*

Contact hours: 1 x 2 hour class and 1 x 1 hour online tutorial per week and 1 x 1 hour seminar per fortnight.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The main aim of this unit is to improve students' awareness and appreciation of the complexity of a culturally diverse and interconnected world. The unit focuses on developing the analytical and intellectual skills necessary to understand the social, cultural, political and economic environmental landscape for businesses. The unit takes a particular focus on increasing students' ability to gain a better appreciation of foreign cultures, customs, traditions as well as knowledge of global competition and practice.

ASSESSMENT

- Assessment 1 (group of 3–4 students) – Case Analysis (3000 words) – 25%
- Assessment 2 (group of 3–4 students) – Research-based group project – Country Report (3000 words) – 25%
- Examinations – 50%

MMM111 – INTRAPERSONAL SKILLS

*Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Previously coded as: Nil
Unit chair: W Webber
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil*

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Intrapersonal study is possibly the most challenging aspect of study that you can undertake, as it is a reflective process involving your own interpersonal skills with a view to developing a self-diagnosed strategy where improvement is desired. In the current environment, good intrapersonal skills are highly sought by employers, who are looking to achieve a strong competitive edge in the market place, where reflective and strong decision-making are vital for success. Intrapersonal skills provide the

foundational or effective communication and collaborative focus on understanding the capabilities of the individual, as well as how and what sort of strategies should be employed for improvement.

ASSESSMENT

- Assessment 1 (individual) – Five individual assignments (5x18%) – 90% – to be completed out of a selection of eight modules – one assignment per item per module as follows:
 - written assignments (1000 words each)
 - 2 oral assignments (5-10 minutes audio/video recording per assignment)
- Assessment 2 (individual) – One self-reflection piece on the whole learning journey of MMM111 (1000 words) – 10%

The challenge in this unit is for you to develop the skills necessary to illustrate how you will develop and manage your own interpersonal engagement strategy under a variety of different circumstances and situations.

ASSESSMENT

- Assessment 1 (individual) – Five individual assignments (5x18%) – 90% – to be completed out of a selection of eight topics – one assignment per item per module as follows:
 - written assignments (1000 words each)
 - 2 oral assignments (5-10 minutes audio/video recording per assignment)
- Assessment 2 (individual) – One self-reflection piece on the whole learning journey of MMM112 (1000 words) – 10%

MMM112 – INTERPERSONAL SKILLS

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: J Fermelis (Trimester 2), W Webber (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of the Interpersonal Skills unit is to enable you to develop an understanding of people and relationships and how to adapt when communicating with those from diverse cultures, genders, personalities, and backgrounds. In a highly competitive and globalised employment market, many employers seek students who have well developed interpersonal skills, and are able to show that they can both engage effectively and work with other people in a professional manner.

At its core, interpersonal skills are processes that can help to resolve blocks, distortions and enable individuals to engage on a variety of different levels, and the unit aims to provide you with a repertoire of essential tools, techniques and methods that will enable you to manage these interpersonal processes, thereby creating a 'personal edge' for yourself when working with other people.

MMM132 – MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Hearn Mackinnon (Trimester 1), W Webber (Trimester 2), J McElvaney (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: SEB121, MMM101

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of this unit is to provide students with a solid understanding of the intellectual foundations of the study of management. The unit will provide the opportunity to analyse how the 'problems' of management have developed under different conditions throughout the nineteenth and twentieth century. The unit also explores how management practices, and in turn, the external environment. This will involve examining how management has evolved in response to the environment, through a consideration of the

ethics, social responsibility and the social and cultural context of management.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment in which students undertake a critical review of a selected management topic (2000 words) – 40%
- Examinations – 60%

MMM201 – MANAGING BUSINESS OPERATIONS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: A O'Loughlin

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1x2 hour class, 1x1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In a highly competitive and globalized economy, all organisations need to ensure that the operations through which they make and deliver goods and/or services to their customers are not only effective and efficient but also sustainable. It is through their day-to-day operations that organisations create value for their customers and other stakeholders (such as investors and employees).

Through this unit you will develop an understanding of the nature and management of operations in different business contexts, covering both goods-producing and service-providing organisations. You will learn how operations can be planned, developed, measured and controlled to achieve desired outcomes – high-quality goods and services that delight customers. The strategic plans of the organisation. The approach taken in delivery of the unit will ground knowledge in practical application and emphasis will be placed on experiential learning.

ASSESSMENT

- Assessment 1 (groups of 3–4 students) – Team-based operations report – 50%
- Assessment 2 (individual) – Individual Based Operations Analysis (2500–3000 words) – 50%

MMM211 – TEAM DYNAMICS

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: L Morris (Trimester 1), W Webber (Trimester 3)

Prerequisite: Nil

Incumbent with: Nil

Contact hours: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of the Team Dynamics unit is to develop your understanding in understanding the importance of leadership and teamwork and how these are applied by individuals and in organisations to establish a good management environment. This involves a range of diverse skills such as innovation to foster productivity and being equipped to deal with negative media and communication. As a result you will develop the basic building blocks to form a team, work effectively with teams and have a solid base from which to lead and work in a team environment in your future career.

ASSESSMENT

- Assessment 1 (Individual): 5 small reports (500 words), 35%
- Assessment 2 (Group of 4): Proposal report – Students will be required to submit a proposal of how to raise funds for a charity associated with assessment (5000 words), 50%
- Assessment 3 (Individual): Peer review of team members' contributions (500 words), 15%

MMM233 – BUSINESS AND THE ENVIRONMENT

Year 2014 unit information
 Enrolment modes: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125
 Unit chair: D Chadee
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will explore the complexity of sustainability issues, as well as the strategies organisations use to integrate environmental considerations to their planning. Students will be provided with an overview of environmental, social and economic issues and business decisions and operational academic research and case studies will be used to inform students of recent responses to sustainability. Students will have the opportunity to examine sustainable and unsustainable behaviours and practices in our society.

ASSESSMENT

When assignment 1 1500 words 30%, assignment 2 3000 words 30%, examinations 50%

MMM240 – ORGANISATIONAL BEHAVIOUR

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
 Trimester 3: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: M Parris (Trimester 1), A Roy (Trimester 3)
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines the processes and structures at the individual, group, and system level which influence organisational behaviour. The aim is to develop an ability to analyse and evaluate the behaviour of people in organisations. This unit covers topics such as perception, values and attitudes, communication, leadership, power, conflict, work and organisational design, organisational structure, organisational change and development.

ASSESSMENT

- Assignment 1 (essay) 2500 words 30%,
- Assignment 2 (reflective journal) 2000 words 20%,
- Examinations 50%

MMM241 – ENTREPRENEURSHIP AND INNOVATION

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: F Azmat
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with an understanding of the dynamic nature of entrepreneurship including the challenges that are experienced by entrepreneurs. An in-depth range of processes and strategies will help students develop the necessary tools for identifying, creating and evaluating business opportunities across the private, public and non-profit sectors.

The unit design allows students to enhance and apply their knowledge towards the creation of social or environmental change.

ASSESSMENT

Written assignment 1 3000 words 40%
 Written assignment 2 3000 words 30%, examinations 40%

MMM262 – UNDERSTANDING ORGANISATIONS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Creed

Prerequisite: MMM132

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week.

Learning combines video conference and campus tutorial (located at Warrnambool) with online delivery.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will develop in students a range of abilities that will enable them to be, knowledgeable, receptive participants in debates related to the key concerns of organisational studies. The unit will also develop those social science capabilities that will enable them to contribute to workplace discussions and processes concerned with organisational contemporary and future contexts. Images of organisations, organisms, brains, cultures, cultural systems, instruments of domination and transformation. Psychics will be used to entertain theoretical perspectives and assumptions of management.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examinations 60%

MMM282 – INTERNATIONAL BUSINESS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMM382

Unit chair: D Chadee

Prerequisite: MMM132 or MMM101

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide an understanding of how changes in the international environment affect the conduct of businesses both domestically and across national boundaries. The unit starts by providing an overview of the main drivers of globalisation and proceeds with an analysis of how businesses respond to the threats presented by globalisation. Students develop an understanding of current developments and emerging trends in the cultural, economic, social, political and legal environments facing businesses by undertaking a research based international project.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (4000 words) – 40%
- Examinations – 60%

MMM306 – GLOBAL STRATEGY AND INTERNATIONAL MANAGEMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Roy

Prerequisite: MMM132

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition of enrolment.

CONTENT

This unit introduces the students to the tools for formulating a strategy for a firm in a global internal environment. The Unit starts with an analysis of the external and internal environments of the organisation and proceeds with the formulation of the best strategy taking into consideration economic, social and environmental issues of the organisation. It exposes students to the theoretical and conceptual literature in global strategy and highlights the rapid emergence of new economies and the strategic role of the government in these economies.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment 1: Case Analysis (2000 words) – 20%
- Assessment 2 (Group of 3 students) – Written Assignment 2: Group Research Project (4000 words) – 30%
- Examinations – 50%

MMM311 – GLOBAL CITIZENSHIP

Year 2014 unit information provided in 2014
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: Nil
Unit chair: D Chadee
Prerequisite: MMM102
Corequisite: Nil
In connection with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition of enrolment.

CONTENT

This unit develops the capacity of the student to become a responsible global citizen by increasing the student's awareness and knowledge of key drivers of change which are likely to impact business and society globally. The unit focuses on the global and

evaluated global issues facing mankind, their likely impacts and potential solutions at the local community level. The unit takes on a problem-based approach to learning whereby students are given the opportunity to develop their analytical and ethical skills in examining major global social, cultural, economic and environmental issues facing the world today and the challenges they represent for business and society.

ASSESSMENT

- Assessment 1 (individual online tests) – Students complete six on-line progressive assessment items (each assessment = 5%) – 30%,
- Assessment 2 (group) – Written advocacy paper – Students will prepare an advocacy paper on selected issues based on the 5 modules (1500 words) – 30%,
- Assessment 3 (group of 3–4 students) – This is a research based project where students work in teams of 3–4 to identify a global issue which is necessary data and report on the implications for business and society (3000 words) – 40%.

MMM312 – EVENT MANAGEMENT

Year 2014 unit information provided in 2014
Enrolment modes: Burwood (Melbourne), Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: Nil
Unit chair: TBA
Prerequisite: Nil
Corequisite: Nil
In connection with: Nil

Contact hours: 1 x 2 hour seminar and 1 x 1 hour class

CONTENT

Events are an integral part of our society. They define our lives, culture and community while also providing a range of social, cultural, economic and strategic benefits. The commercial sector, government and community organisations are increasingly engaged in developing and delivering a diverse range of events including: festivals, conferences, community celebrations, conferences, team building and product launches.

This unit develops students' knowledge and skills in the design, planning, organisation and management of an event. It examines the use of a range of management processes including: project management; operational and risk management; human resources; and strategic marketing. The unit also considers how the societal and cultural context of

events impact on their management, along with issues that need to be addressed to ensure events are environmentally sustainable. The approach taken in delivery of the unit will ground knowledge in practical application and emphasis will be placed on experiential learning.

ASSESSMENT

- Assessment 1 (group of 4-6 students)- Project plan report as groups – with each group to cover a range of event management (4000 words) – 40%,
- Assessment 2 (individual) – Online assessment that examines risk awareness and risk management (40 minutes) – 20%,
- Assessment 3 (individual) – Exam – 40%.

MMM313 – CORPORATE SOCIAL RESPONSIBILITY

Year 2014 unit information provided in 2014.
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Zutshi
Prerequisite: Any three level 2 units
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of this unit is to enlighten and raise the awareness of students about the meaning and importance of Corporate Social Responsibility (CSR) for organizations and their stakeholders. CSR has become essential for businesses (irrespective of their nature or size) and also for other not-for-profit organizations to remain viable and, more importantly, profitable. The unit will provide a grounding in the underlying theory and practice of CSR, and will explore the best approaches to strategy and operation as well as the commitment required to do so.

ASSESSMENT

- Assessment 1 (Individual) Written Report Part 1 (500 words), Part 2 (3000 words) – 50%
- Assessment 2 (Group – 4 students) Presentation (3000 words equivalent) – 50%

MMM315 – BUSINESS MANAGEMENT CAPSTONE

Year 2014 unit information provided in 2014.
Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: Nil
Unit chair: H Roxas
Prerequisite: Complete at least 16 units
Corequisite: Nil
Incumbent with: MMM365

Contact hours: 2 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is a capstone unit that builds on and integrates student's knowledge, skills and experiences gained from units comprising the Bachelor of Management.

Students are given the opportunity to demonstrate their ability to plan and manage a business in a simulated global business environment.

Students work in teams and draw from their skills toolbox gained in the Bachelor of Management to develop, implement, and evaluate their performance in running a virtual business.

During the unit, students apply their knowledge of Strategic Management, Business Ethics, HR, Marketing, Finance and Accounting to set up a virtual internal business and take the business through its life cycle using a business management simulation.

ASSESSMENT

- Assessment 1 (Group of 4 students) – Business Plan Development (3000 words) – 30%
- Assessment 2 (Group of 4 students) – Business Simulation Report (4000 words) – 50%
- Assessment 3 (Individual) – Capstone Report (1500 words) – 20%

MMM343 – BUSINESS ETHICS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Wray-Bliss

Prerequisite: Any 3 Business and Law level 2 units

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit aims to develop students' awareness of the role that ethical issues play in business life, business policy formula menta management policy formula mplementa and employee rights and obliga develop students' ability t ally analyse ethical issues which arise in business life.

ASSESSMENT

- W en Assignment 3500 words 50%,
- Examina s 50%

MMM365 – STRATEGIC MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Roxas

Prerequisite: MMM132

Corequisite: Nil

Inc with: MMM315

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

ering combines video conference and campus tutorial (located at Warrnambool) with online delivery.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit is the capstone unit of the Management major. It serves to integrate students' knowledge of business and management gained through other units studied in the BCom. It includes an examina and applica oncepts, theories and tools of strategic management as they apply to both private and public sector organisa unit uses a virtual business simula o allow students gain hands-on pr al experience with strategy formula mplementa valua

ASSESSMENT

- Assessment 1 (Individual) – Case Study (2500 words) – 25%
- Assessment 2 (Group of 3–4 students) – Research Report (3000 words) – 25%
- Examina s – 50%

MMM367 – OPERATIONS AND QUALITY MANAGEMENT

Year 2014 unit inf
ering inf ered in 2014

Enrolment modes: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Mc Elvaney

Prerequisite: MMM101 or MMM132

Corequisite: Nil

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit aims to show how manufacturing and service companies compete and what makes them e e e and e t. Topics include: product/service design; value chains; supply chains; opera strategy; materials management; pr control and quality.

ASSESSMENT

- Assessment 1 (Individual) – W en Assessment: Research Report (3000 words) – 40%
- Examina s – 60%

MMM385 – BUSINESS IN ASIA

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Azmat

Prerequisite: Any four units at level 2 from the Faculty of Business and Law

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: Note: Online teaching methods require internet access. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide an understanding of the changing face of today's Asia and explains the transformation of government, business and labour relations in the region with a special focus on China, India and Indonesia as major Asian trading partners of Australia. The unit will encourage a keen understanding of current developments in international business in these countries and its implications in a global manner along with a thorough understanding of the fundamental theoretical concepts.

ASSESSMENT

- Written Assignment 3500 words 40%,
- Examinations 60%

MMM790 – ARTS MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Glow

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: This unit is taught via cloud (online) mode.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The role of arts management within the arts and cultural sector is to create a vibrant and sustainable or arts and cultural organisation to be vital, viable and responsive to stakeholders. Using case studies and a discussion of current arts sector practices, students develop an understanding of the business aspects of management, as it applies to the arts and cultural sector. Topics include: cultural policy and its context; arts management and leadership; arts organisation and governance; strategic planning; and managing volunteers.

ASSESSMENT

- Written Assignment 1 2000–2500 words 30%,
- Written Assignment 2 (Case Study Analysis) 4500–5500 words 60%,
- Written Assignment 3 1000 words 10%

MMM793 – MANAGING CULTURAL PROJECTS AND EVENTS

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kershaw

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: This unit is taught via cloud (online) mode.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Cultural projects and events are a feature of vibrant and dynamic places. Arts and cultural events contribute to a range of economic and environmental outcomes. As a result a growing number of arts organisations, government departments, community groups and commercial businesses are engaged in delivering arts and cultural events that respond to diverse cultural and local cultural identities and unique local contexts. The unit develops students' skills in designing, planning and delivering cultural

festivals and arts events. It examines the use of a range of management processes, including: project management; operational management; human resources; and strategic marketing.

ASSESSMENT

- Written Assignment 1 2000–2500 words 40%,
- Written Assignment 2 4500–5000 words 50%,
- Written Assignment 3 1000 words 10%

MMM796 – MANAGING ARTS IN COMMUNITY SETTINGS

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)

EFTSL value: 0.125
Unit chair: A Kershaw
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: This unit is taught via cloud (online) mode.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Community based arts are a valuable tool for building strong community relationships, disseminating art works. There is also growing interest in the use of participatory art processes to enable new and dynamic relationships with audiences. This unit addresses the knowledge and skills needed to engage diverse community arts projects, and manage community creative processes. The unit focuses on the design of art projects that enable collaborative processes. Topics include: the roles and facilitators; venues and forums for community based arts; public art; arts based social enterprises; developing art strategies and policies; and evaluating community based art projects. The unit examines community based arts from the context of arts organisations, government and the community sector.

ASSESSMENT

- Written Assignment 1 2000–2500 words 40%,
- Written Assignment 2 4500–5000 words 50%,
- Written Assignment 3 1000 words 10%

MMM799 – ARTS FUNDRAISING AND SPONSORSHIP

Year 2014 unit information
Enrolment modes: Cloud (online)

Credit point(s): 1
Unit chair: H Glow
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: This unit is taught via cloud (online) mode.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Arts sponsorship and philanthropy provide vital benefits to cultural organisations, especially in a competitive environment, and with declining government funding, the arts and cultural sector is looking to develop strong and sustainable relationships through a diversity of partnerships. This unit will give students the opportunity to understand and analyse a fundraising or sponsorship case study and the contextual pressures that affect its outcome. The topics addressed in this unit include: the nature and role of fundraising; the principles and practices of government, corporate sponsorship; and philanthropy and donors.

ASSESSMENT

- Written Assignment 1 2000–2500 words 30%,
- Written Assignment 2 4000–4500 words 60%,
- Written Assignment 3 1000 words 10%

MMP111 – INTRODUCTION TO PROPERTY

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP111
Unit chair: D Halvitgala (Trimester 1), R Reed (Trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

This unit aims to give students a general introduction into the property market and the role property plays in a today's economy. It introduces the concept of real property and improvements to land; highest and best use, property and the economy; a broad overview of property markets and sub-markets; an introduction to investment, value of money; stages of property development and the stakeholders; urban economics and geography. On completion of Property students should be able to:

- Place property in the context of the built environment, urban planning, the investment environment, design and construction
- Appreciate the concept of real property & improvements on land.
- Gain a broad understanding of property markets and sub-markets.
- Be aware of the broad legal and economic aspects of property valuation
- Appreciate the basic concepts of investment, yield value of money including the essential themes
- Recognise the importance of urban economics and geography in the growth areas.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP112 – SUSTAINABLE CONSTRUCTION

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP112
Unit chair: N Hurst
Prerequisite: Nil

Corequisite: Nil
Incidental with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminars

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

The aim of this unit is to introduce students to residential property construction techniques and the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability. Students in this unit are introduced to sustainable building concepts, being increasingly important in today's society and a key competency requirement for property and real estate professionals. The fundamentals of construction technology, materials and processes are linked to real world examples for residential development, property and real estate professionals need to understand issues such as depreciation principles of building maintenance in the context of property value.

ASSESSMENT

- Assessment 1 (individual) – Assignment (2500 words) – 25%
- Assessment 2 (individual) – Assignment (2500 words) – 25%
- Examinations – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MMP121 – PROPERTY LAW AND PRACTICE

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP121
Unit chair: N Johnston
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit examines the property and real estate marketplace and operational stakeholders within. It discusses the concept of property and ownership in Australia, as well as the general law and Torrens land registration systems in the context of professional property and real estate agency practice. Reference is made to professional industry ethics and industry standards. Again with reference to professional practice the unit further examines the legal nature of land, improvements and changes, encumbrances, easements, restrictive covenants, rights, co-ownership, subdivision, joint tenancy, tenancy in common, licences and leases.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP122 – INTRODUCTION TO PROPERTY DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP122

Unit chair: E Too

Prerequisite: Nil

Corequisite: Nil

Incidental with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Students progressively explore the issues that affect development of land and redevelopment of existing property through an understanding of local and regional planning controls, procedures and legislative policy and precedent. The unit covers the principles of urban and regional planning with environmental and heritage protection strategies also discussed. Information registration zoning and development application processes, including land suitable for subdivision and appeal mechanisms, underpins the unit and assists with the development of effective urban policy and community consultation responses. This unit aims to give students the knowledge and skills to be able to operate as a property professional in the area of development advice and decision-making in property development. It comprises the development process and the major players, concept of highest and best use, value of money, the decision to build, property market research and analysis, appraisal investment and market valuation methods, evaluation and suitability for subdivision, development appraisal including residual analysis and cost modelling, price and worth, as well as risk, return and risk analysis.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP211 – STATUTORY VALUATION

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP211

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incidental with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit is broken to two separate components: (a) valuation for statutory purposes and (b) compulsory compensation valuation for statutory purposes. The unit covers unimproved capital value (UCV), capital improved value (CIV), site value (SV), net annual value (NAV), local government rates, mass appraisal techniques and land tax. Compulsory compensation valuations and methodologies, expert witness statements and preparation for court as an expert witness. This unit aims to give students a basic understanding of the role of statutory valuation in the property market, and also what compulsory valuations entail and how it affects the stakeholders.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP212 – PROPERTY INVESTMENT

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP212
Unit chair: N Hurst
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is an applied property unit dealing with investment property in the commercial, industrial, retail and residential-unit residential sectors. The focus is on the valuation and analysis of real estate development and investment projects. The unit provides a basic understanding and application of the methods in the analysis of real property. The unit examines the value of money in detail including the formulas used when undertaking a cash flow analysis. The objective of the units is for students to understand approaches to undertaking property investment

and using the two primary valuation approaches, namely the discounted cash flow approach and the capitalisation approach.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP213 – PROPERTY ECONOMICS

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP213
Unit chair: E Too
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Property and real estate markets are directly affected by supply and demand factors which form the foundation of this unit. A number of factors that influence supply and demand of all types of property including demography, property cycles, economic factors and government decisions. This unit is closely linked to current day-to-day events and is very relevant to the 'real world'. It builds upon basic economic theory and focuses on the property fundamentals including housing affordability, the rent vs. buy decision and broader urban geography concepts which affect different sectors in the property industry e.g. retail, residential

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP214 – COMMERCIAL PROPERTY CONSTRUCTION STUDIES

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP214

Unit chair: J Poon

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students progressively explore the methods and materials used on the construction of commercial, industrial and non residential property, including procurement and contract administration through an understanding of best practices and procedures and legislative policy controls. Maintenance management strategies and principles are also discussed. Information about typical defects and common types and materials, underpins the unit and an awareness of effective repair options are also discussed. Information is provided in textual and graphical form.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP221 – PROPERTY MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP221

Unit chair: N Hurst

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Property Management prepares students with an appreciation and understanding about this important component of the property and real estate market. This unit introduces students to the property management processes, design, construction and maintenance of buildings. This unit includes different land uses such as residential and retail with the emphasis placed on buildings in use. Value management is a core element of this unit which also covers lease clauses, building pathology, asset management, fit out and planning. Sustainability issues in property management are an increasingly important issue and an integral part of this role.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP222 – ADVANCED PROPERTY DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP222

Prerequisite: MMP122

Corequisite: Nil

Inc with: Nil

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to give students an advanced knowledge and a high level of skills to be able to operate as a property, design or construction professional in the area of development advice and decision-making in complex property development. It comprises the development process and the major player value of money; the decision to build; property market research and analysis; appreciation of investment and market valuation methods; development appraisal including residual analysis and cost modelling; price and worth; risk, return and risk analysis.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP311 – ADVANCED PROPERTY VALUATION

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP311

Prerequisite: MMP212

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit builds upon property valuation techniques developed in MMP212 Property Investment and examines international issues with relation to property valuation appraisal methodologies and terminologies. Other advanced valuation topics are analysed including company and going concern valuation, caravan parks, hotels, retirement villages, rural property plant and machinery valuation, overnight residential property valuation. Advanced research methods are examined

including the undertaking the processes required for a research project.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP321 – ADVANCED PROPERTY ANALYSIS

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP321

Unit chair: E Toohey

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit students focus on the interest area of undertaking data analysis in property markets using statistical analysis such as hedonic modelling and regression analysis. Property market analysis is an increasingly important role in society where property indicators are identified and analysed. This process is assisted by the use of GIS to enable spatial property markets. The unit examines the process for undertaking research in the property and real estate world to overcome barriers to accessing market information.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMP406 – RESEARCH PARADIGMS IN PROPERTY AND REAL ESTATE

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (for Bachelor of Property and Real Estate (Honours) students only)

Unit chair: R Reed

Prerequisite: MMP222 or MMP321

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This Property and Real Estate Honours unit is designed to provide the specialist skills related to the theore al, policy, evalua e and research frameworks that underpin the property profession. Research in the property and real estate discipline requires a unique approach and an in-depth understanding is fundamental to undertaking a successful research project in this interna ea. This unit aims to provide students with the background to c research in property and real estate, especially with reference to the availability and reliability of informa ea can be adversely a ected by variable therefore requiring a unique approach to research projects. The unit will assist to prepare students to complete an Honours thesis in property and real estate by examining previous case studies and research projects, as well as reviewing varying approaches and challenges faced when c sing property and real estate data.

ASSESSMENT

- W en Assignmen and Examina ords 25%, n a
- W en Assignmen al Review) 2000 words 25%,
- W en Assignment 3 (Literature Review) 4000 words 50%

MMP712 – RATING AND STATUTORY VALUATION

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value:

Previously coded as: SRP712

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit is broken to two separate components:

- (a) valua or statutory purposes and
- (b) compulsor ompensa

Valua or statutory purposed covers the role of statutory valua ty with reference to, local government rates, mass appraisal techniques and land tax. Compulsor ompensa overs valua s and methodologies, expert witness statements and prepara or court as an expert witness.

On comple tudents should be able to:

- describe the purpose of, and methods used in, statutory valua operty taxa
- explain the history of property taxa
- prepare a valua eport for a compulsory

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examina s 50%

Hurdle requirement: achieve at least 50% of the available marks in the examina

MMP713 – PROPERTY AND REAL ESTATE CONTEXT

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP711
Unit chair: R Reed
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit aims to give students a basic understanding of the property market including land economics, urban economic geography and the role valua ys in the broader property market.

On comple tudents should be able to:

- Explain the role property plays in the context of the built environment, urban planning, the investment environment, design and cons
- Explain the concept of real property and improvements on land
- Evaluate the state of a property market and sub-markets by applying appropriat oncepts such as yield and the value of money and taking into account local (urban) issues such as expecta or growth.
- Prepare a 'state of a property market' report suitable for poten vestors based on the above analysis
- Prepare property valua three primary approaches to valua

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examina s 50%

Hurdle requirement: achieve at least 50% of the available marks in the examina

MMP721 – PROPERTY AND REAL ESTATE LAW AND PRACTICE

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP721
Unit chair: N Johnston
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit aims to give students an understanding about the concepts of property and ownership, as well as the general law and land registra ystems in the context of professional property and real estate agency pr . There is reference to professional ins ethics and industry standards.

On comple tudents should be able to:

- discuss in detail the legisla ela ally to property
- discuss in detail property law principles as they relate to real property
- explain the importance of ethical behaviour by property professionals
- explain of the role of industry bodies in the property market
- erent situa t may arise in the buying and selling of property
- explain the opera ansfer of land process.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examina s 50%

Hurdle requirement: achieve at least 50% of the available marks in the examina

MMP722 – SUSTAINABLE CONSTRUCTION STUDIES

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP722
Unit chair: J Poon
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit has a focus on building studies in the context of sustainability and covers residen - residen (including high-rise) cons technology, building cos a materials, deprecia tenance. The aim of this unit is to introduce students to the principles of building cons echnology, materials and procedures and the key social, economic and environmental factors a e tainability.

On comple tudents should be able to:

- describe the main methods of sustainable cons or residen - residen buildings.
- describe the basic characteris a range of building materials within the context of sustainability
- describe the residen ons ocess
- prepare a report for a property investor evalua sustainable building aspects.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examina s 50%

Hurdle requirement: achieve at least 50% of the available marks in the examina

MMP731 – MANAGEMENT OF REAL ESTATE

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value:
Previously coded as: SRP731
Unit chair: N Hurst
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The aim of this unit is to give an understanding about the management of property in the context of the interna eal estate market. The unit discusses related aspects of property management including asset management and corporate real estate (CRE) with reference to life-cycle costs, value to the business plans of an organisa ss for purpose.

On comple tudents should be able to:

- Explain the framework rela ally to property management
- Explain and outline property management principles
- Evaluate the importance of ethical behaviour by property professionals
- Undertake an apprecia role of industry bodies in the property management
- Evaluat erent situa t may arise in the le operty
- Explain the opera leasing process.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examina s 50%

Hurdle requirement: achieve at least 50% of the available marks in the examina

MMP732 – PROPERTY DEVELOPMENT

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP732
Unit chair: R Reed
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The aim of this unit is to discuss the concepts of property development based on the highest and best use framework. The reference is made to both residen and commercial property developments and includes reference t sis and risk-return evalua

On comple tudents should be able to:

- Describe the process of property development for commercial and non- residen
- Describe the procurement op e available to property developers
- Explain market research strategies
- Explain the characteris ange of building materials and features within the context of sustainable property development
- Describe the concepts of pr lling of commercial property developments
- Explain the drivers behind sustainability in property development
- Describe a number of ke ant interna property development projects.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examina s 50%

Hurdle requirement: achieve at least 50% of the available marks in the examina

MMP741 – PROPERTY AND REAL ESTATE VALUATION

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP741
Unit chair: R Reed
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit builds upon established property valua approaches and examines interna with rela o property valua aisal methodologies and terminologies. Other advanced valua opics are analysed including company and going concern valua specialised pr s, caravan parks, hotels, re ement villages, rural prope plant and machinery valua overnight residen property valua

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examina s 50%

Hurdle requirement: achieve at least 50% of the available marks in the examina

MMP742 – INVESTMENT VALUATION

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP742
Unit chair: N Johnston
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit aims to give students knowledge about established property investment analysis approaches as well as the skills to undertake independent research in order to produce a research report and conference presentation.

On completion, students should be able to:

- conduct research in the property discipline
- evaluate relevant valuation methods for complex property
- undertake a detailed literature review
- undertake a minor research project on a valuation topic.

ASSESSMENT

- Assignment 1 2500 words 25%,
- Assignment 2 2500 words 25%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the available marks in the examinations

MMS100 – SPORT ORGANISATION

Year 2014 unit info

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (concurrent students only), the Dean's Scholars Program and the Bachelor of Sport Development only)

Unit chair: A Karg

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1.5 hour class, 1 x 1.5 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is an introductory unit that aims to allow students to examine the structure of the Australian sports system. Students will be encouraged to review past trends that have shaped the sports system, gain an understanding of the current status of agencies and organisations, and to draw upon this information to explore future directions

in the organisation and governance of sport. Emphasis is also placed on conducting internal analyses of a variety of agencies and organisations with reference to employment in the sport industry plus, an analysis of the role of the sport manager.

ASSESSMENT

- Written Assignment 1 3000 words 30%,
- Written Assignment 2 (Group/Max 3 Students) 2000 words 20%,
- Examinations 50%

MMS101 – SPORT IN SOCIETY

Year 2014 unit info

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Previously coded as: MMS201

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (concurrent students only), the Dean's Scholars Program and the Bachelor of Sport Development only)

Unit chair: K Wehner

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit explores social sciences and their application to sport studies. Methodologies of history and sociology will be considered and applied to prominent issues in Australian and international social science of sport in Australian culture and the need for sport managers to be able to analyse and address these issues.

ASSESSMENT

Assignment 40%, Examinations 60%

MMS202 – MANAGEMENT OF SPORT PERFORMANCE

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (con students only), the Dean's Scholars Program.)

Unit chair: K Rowe

Prerequisite: MMS100

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit examines the sport sciences and their applica a o sport performance and athlete welfare and wellbeing. Implica or sport management will be a focus of this unit.

ASSESSMENT

- Assignment 40%,
- Examina s 60%

MMS306 – SPORT MANAGEMENT PRACTICUM

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (con students only), the Dean's Scholars Program.)

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: K Rowe

Prerequisite: MMS100 and MMS101*

* previously coded MMS201

Corequisite: Nil

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Students will seek a placement with a hos organisa associa acility for a period of 100 hours and will assist management with v as neg ted.

ASSESSMENT

- Assignment 1 (Project Outline and Contract) 1000 words 10%,
- Assignment 2 (e-P olio) 50%,
- Assignment 3 (Project Report) 4000 words 40%

MMS307 – SPORT FACILITY AND EVENT MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (con students only), the Dean's Scholars Program and the Bachelor of Sport Development only)

Unit chair: P Turner

Prerequisite: MMS100

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit focuses on opera s involved in the managem ecrea and major events. Issues include planning and design; sta ganisa tructures; and programming al control as it applies to local, state and na tandar vents.

ASSESSMENT

- Written Assignment 1 4000 words 50%,
- Written Assignment 2 (Group/3-5 Students) equivalent to 3000–4000 words per student 50%

MMS308 – SPORT MARKETING

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Karg

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1.5 hour class, 1 x 1.5 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit examines techniques and strategies applicable to the marketing of sport. The unit will focus on sport as a service and the unique characteristics of sport, the sport consumer, and hence the sport market. A special emphasis is placed on customer service and retention. The primary learning outcome for students will be the development of a strategic sport marketing plan.

ASSESSMENT

- Assignment 4000 words 50%,
- Examinations 50%

MMS313 – SPORT LEADERSHIP AND GOVERNANCE

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only.)

Unit chair: D Shilbury

Prerequisite: MMS100 and MMS101/MMS201

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit aims to develop leaders in sport through introducing students to major issues and principles of the governance of sport organisations. Students will be given the opportunity to implement and explore governance issues through innovative experiential learning techniques.

ASSESSMENT

- Assignment 1 10%,
- Assignment 2 60%,
- Assignment 3 3000 words 30%

MMS314 – PLANNING FOR SPORT POLICY AND DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (containing students only), the Dean's Scholars Program and the Bachelor of Sport Development only).

Unit chair: K Rowe

Prerequisite: MMS100

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Note: Online teaching methods require internet access. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit aims to enable students develop effective sport development programs and projects and assist them with the planning, designing and managing of sport systems and pathways for organisations.

and c s. This is achieved through introducing students to major issues in policy development and development pr ganisa al review of development pr ough sport driven by excellence in sports performance and improv ely will be presented. Students will be given the opportunity to explore policy and sport development issues through innova e experien echniques and case studies.

ASSESSMENT

- W en Assignment 4000 words 40%,
- Presenta oup/Max 4 Students) 20%,
- Assignmen ysis) 40%

MMS435 – RESEARCH PARADIGMS IN SPORT MANAGEMENT

Year 2014 unit inf ering inf ered in 2014
Enrolment modes: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: D Shilbury
Prerequisite: Nil.
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2.5 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit is designed to facilitate student skill in the design and applica ement research. Students will be required to review relevant literature, ally examine the problems under inves a analyse the theory underpinning the research and iden y the strengths and weaknesses of the research me d. Students will also develop the skills necessary to prepare a review of literature in a relevant area of sport management.

ASSESSMENT

- Assignmen eview) 1500 words 25%,
- Assignmen eview) 1500 words 25%,
- Assignment 3 (Literature Review) 4000 words 50%

MMS701 – ATHLETE MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Karg (Trimester 1)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Trimester 1:
Burwood (Melbourne) Intensive ering:
Unit is taught face to face intensively in blocks during Trimester 1. Classes are not held every week, but endance is required across the dates spe low:

- 7 May 2014 – 1pm to 9pm
- 8 May 2014 – 9am to 9pm
- 9 May 2014 – 9am to 9pm

Burwood (Melbourne) c ered in 2014)

1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit addresses: the history of athlete management; management services; the roles of the player, the manager and the club; athlete career development; overall development of the athletes; athlete re ement; commercial property; con sponsorship; celebrity marke and scheduling.

ASSESSMENT

- W en Assignment 1 2500 words 25%,
- W en Assignment 2 3000 words 30%,
- Assignment (Group/3–4 Students) 45%

MMS711 – INTRODUCTION TO THE SPORT INDUSTRY

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Phillips
Prerequisite: Nil

Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit provides an overview of the Australian sports system. Its key features are to analyse the structure, inter-relationships of various agencies responsible for the delivery of sport in Australia, and to allow students to critically analyse a variety of contemporary issues confronting managers. Such issues may include funding for sport, the use of drugs and the control of violence in sport.

ASSESSMENT

- Assignment 1 3000 words 30%,
- Presenta
- Assignment 2 4000 words 40%

MMS712 – SPORT MARKETING

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Nguyen
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit will introduce students to the marketing management process. The use of the marketing product, price, promotion and place developed and related to sport. The marketing environment in sport will be examined and an analysis of sport marketing conducted. This will include the marketing of sport product, market segmentation, sport marketing technology, and the development of marketing.

ASSESSMENT

- Assignment (Group/Max 4 Students) 50%,
- Written Assignment 4000 words 50%

MMS714 – MANAGEMENT (SPORT)

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Nguyen
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit provides a conceptual framework for students to examine and understand the roles and skills of managers in organisations and the skills of managers will be developed through analysis of the planning, organising, leading and controlling functions. This unit will also examine the development of human resource management and the variety of techniques employed in managing people in organisations.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (3000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

MMS715 – SPORT PROMOTIONS AND PUBLIC RELATIONS

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Karg
Prerequisite: MMS712

Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit examines personal selling and public relations as they apply to sport organisations. It will examine the principles of personal selling and public relations. Special emphasis will be placed on the study of public relations role in managing the media within the sport management industry.

ASSESSMENT

- Assessment 1 (Group maximum of 4 students) – Written assignment 4000 words plus oral presentation
- Assessment 2 (Individual) – Written assignment 4000 words 40%,
- Assessment 3 (Individual) – Written reflection 2000 words 20%.

MMS716 – SPORT ORGANISATION THEORY

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Nguyen
Prerequisite: MMS714
Corequisite: Nil
Inc with: Nil

Contact hours: This unit is taught via cloud (online) mode.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

Today's sport industry is experiencing rapid growth and transformation and future sport managers need to be prepared to implement change.

This unit enables students to develop and apply an understanding of the concepts and principles used in explaining organisational sport organisations. This unit introduces students to governance, management, leadership and organisational behaviour as it applies to the sport sector to assist the future sport manager to implement change strategically within sport organisations.

ASSESSMENT

- Written Assignment 1 (Case Study) 4000 words 40%,
- Written Assignment 2 (Case Study) 6000 words 60%

MMS736 – STRATEGIC MANAGEMENT

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Shilbury
Prerequisite: MMS714
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit provides students with the skills and knowledge applicable to the process of planning for an organisation's future. Key elements of strategic management will be considered including planning, environmental analysis, strategy formulation, strategy implementation and control. The unit will assess the strategic management cycle and decision-making processes, considering alternatives, choice and the evaluation of strategy as it applies to organisations. Case study analysis of national and international sport organisations and the relationship between decision-making, leadership, culture and ethical behaviour in relation to strategy formulation will also be examined.

ASSESSMENT

- Assignment (Case Study) 40%,
- Written Assignment 6000 words 60%

MMS773 – SPORT BROADCASTING

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Karg
Prerequisite: MMS712
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit focuses on the increasing in traditional media forms of content delivery on sport. Issues to be examined include the economics of broadcast through rights revenue, contracts and inter-organisational relationships, government policy in broadcast, scheduling and production process of live events and programming. Measurement terms such as rate will be introduced focusing on their translation to revenue and commercial opportunity. The unit also covers future trends in sport broadcast globally and abroad.

ASSESSMENT

- Written Assignment 1 3000 words 40%
- Written Assignment 2 5000 words 60%

MMS774 – FACILITY AND EVENT MANAGEMENT

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Nguyen
Prerequisite: MMS714
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in connection with student enrolment.

CONTENT

This unit examines the operational techniques applicable to the management of major sport events. The unit enables students to apply fundamental knowledge drawn from marketing, human resource management, and general management as it applies to facility and event management. The unit places equal emphasis on the management of events and facilities.

ASSESSMENT

- Written Assignment 1 4000 words 50%
- Written Assignment 2 (Group/3–5 Students) equivalent to 3000–4000 words per student 50%

MPA701 – ACCOUNTING

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MAA701
Unit chair: A Y (Trimester 1), S Mirshekary (Trimester 2), V Wise (Trimester 3)
Prerequisite: Nil
Corequisite: Nil
Inc with: MAA761, MAA776, MAA777, MAA778

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit assumes no prior knowledge and concentrates on the development of students understanding the basic principles and procedures governing what and how information is processed. This includes an analysis of financial statements to interpret what the outcomes reveal, together with any shortcomings of processes that may impact upon the quality of information presented. Students will make use of several tools to facilitate learning, including a commercial accounting package, as part of the learning process.

ASSESSMENT

- Assessment 1 – Test – 20%
- Assessment 2 – Assignment – 20%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPA702 – FINANCIAL INTERPRETATION

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Qu

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPA751, MPR751, MPT751, MPA951, MPR951, MPT951

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to develop an understanding of how financial reports and other relevant information is used to support decision-making in and about organisations. It caters for students who do not necessarily have extensive prior business experience and therefore emphasises the business context and relates ideas to basic business transactions and other business events. It also emphasises the environment within which businesses operate and discusses the use of important economic information that is normally beyond the scope of financial statements.

ASSESSMENT

- Assessment 1 – Written assessment – 20%
- Assessment 2 – Online assessments (2x10%) – 20%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPA711 – CORPORATE GOVERNANCE AND ETHICS

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Unit chair: V Wise

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MAA782, CPA107

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. It gives an international perspective on the importance of compliance with the standards of professional organisations. It raises questions concerning the appropriate responsibility of their managers. It develops the concept of the responsibility of managers for ethical behaviour that extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, question and perhaps challenge the ethical and moral standards that they apply to business and professional behaviour.

ASSESSMENT

- Written Assignment 1 2000 words 30%
- Written Assignment 2 3500 words 40%
- Written Assignment 3 2000 words 30%

MPA751 – FINANCIAL REPORTING AND ANALYSIS

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA751

replaced by

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPR751, MPT751

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

This unit is available in residence. Visit Deakin's website for more information.

CONTENT

Financial Reporting aims to develop the student's ability to interpret and use corporate financial reports and other relevant information. This unit is concerned primarily with developing a strong understanding of accounting concepts and issues, which can be applied to a range of theoretical and practical problem-solving demands encountered by managers.

ASSESSMENT

- Written Assignment 3000 words 40%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPA911 – CORPORATE GOVERNANCE AND ETHICS

*Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1
Cohort rule: (For Doctor of Business Administration students only)*

*Unit chair: V Wise
Prerequisite: Nil
Corequisite: Nil
Incumbent with: MPA711*

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. It gives an international perspective on the importance of compliance of organisational practices concerning the appropriate responsibility of managers and directors. It develops the concept of the responsibility of directors and senior managers for ethical behaviour. This extends not only to the familiar economic and market considerations but also to the wider social/public arena.

Students will learn to analyse, evaluate and apply issues that perhaps challenge the ethical and moral standards required in business and professional behaviour.

ASSESSMENT

- Written Assignment 1 2000 words 30%
- Written Assignment 2 3500 words 40%
- Written Assignment 3 2000 words 30%

MPA951 – FINANCIAL REPORTING AND ANALYSIS

*Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Prerequisite: Nil
Corequisite: Nil
Incumbent with: MPR951, MPT951*

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

This unit is available in residence. Visit Deakin's website for more information.

CONTENT

Financial Reporting aims to develop the student's ability to interpret and use corporate financial reports and other relevant information. This unit is concerned primarily with developing a strong understanding of accounting concepts and issues, which can be applied to a range of theoretical and practical problem-solving demands encountered by managers.

ASSESSMENT

- Written Assignment 4000 words 40%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPD910 – THESIS LITERATURE REVIEW

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive
 Trimester 2: Burwood (Melbourne) Intensive
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: R Carr
 Prerequisite: Complete Stage 1 DBA coursework units or enrolment as an HDR candidate
 Corequisite: Nil
 Inc with: Nil

Contact hours: Unit will be taught in Intensive mode. This involves two day-long seminars per trimester – attendance for both seminars is compulsory. The rest of the unit will be taught in Cloud (online) mode.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit deals with the practical aspects of evaluating existing knowledge in a selected business area and effectively communicating, in a clear and persuasive way, insights gained from this assessment in a literature review. This capability is crucial for successful research projects at doctoral level.

The unit also assists candidates to situate their proposed research, and chosen research methods, within the body of existing research within their discipline. This will allow them to make knowledgeable choices about methods for undertaking that research and to develop clear and relevant research questions and hypotheses.

The main output from the unit is a draft literature review chapter of the thesis. The work is usually also incorporated into the candidate's research proposal for MPD911.

MPD910 is normally undertaken in the candidate's first trimester after commencing their research project and should be taken at the same time as MPD911.

ASSESSMENT

- Written Assignment 1 1500–2000 words 40%,
- Written Assignment 2 600 words 10%,
- Written Assignment 3 3000–4000 words 50%

MPD911 – THESIS PROPOSAL

Year 2014 unit info
 Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive
 Trimester 2: Burwood (Melbourne) Intensive
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For M901 Doctor of Business Administration, M800 Master of Commerce and M901 Doctor of Philosophy students only)
 Unit chair: R Carr
 Prerequisite: complete Stage 1 DBA coursework units
 Corequisite: MPD910, complete stage 1 DBA coursework units or enrolment as an HDR candidate
 Inc with: Nil

Contact hours: Unit is taught face to face intensively in blocks during the trimester; for example, classes are not held on a weekly basis. Attendance is required at the following dates:

Dates to be confirmed

Note: If you are enrolled in Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is about the design of doctoral and Masters level business research projects. We cover techniques for scoping a project, from research idea through to development of precise research questions. We emphasise the importance of identifying a research problem and formulating appropriate aims and objectives and discuss ways in which research can make a contribution to knowledge. We discuss various research paradigms and approaches to research, the role of theory and the importance of a literature review (see MPD910) for development of research questions. We also discuss issues about the data used to provide evidence to answer research questions, hypotheses, the design of appropriate data collection regimes that take into account any ethical issues and the selection of appropriate methods for analysis. Project management issues are also covered.

All the above is done in the context of the candidate's own research project. That is, the unit is designed to assist the student in the design and development of their project. The main output is the research proposal.

MPD911 is normally taken in the candidate's first trimester after commencing their research project. It should normally be taken as

ASSESSMENT

- Assignment 1 2000 words 20%,
- Presentation 20%,
- Written Assignment 2 8000 words 60%

MPD912 – QUANTITATIVE THESIS RESEARCH

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive

Trimester 2: Burwood (Melbourne) Intensive

Credit point(s): 1

Offerings: Trimester 1, trimester 2

EFTSL value: 0.125

Cohort rule: (For M901 Doctor of Business Administration, M800 Master of Commerce and M901 Doctor of Philosophy students only)

Unit chair: R Carr

Prerequisite: MPD911, complete first stage 1 DBA coursework units or enrolment as a HDR candidate

Corequisite: Nil

Incompatible with: Nil

Contact hours: Unit is taught face to face intensively in blocks during the trimester; for example, classes are not held on a weekly basis. Attendance is required at the following sessions:

Dates to be confirmed

Notwithstanding the above, if offered in Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an overview of research methods used in quantitative business research projects, such as those that involve hypothesis testing to develop each student's ability to produce conceptually well-grounded, systematically-conducted and well-analysed quantitative research. At the end of this unit, students should be able to design a research method that is appropriate for answering a quantitative research question. This includes design of an appropriate way for identifying variables, development of an appropriate instrument for collecting data,

considering any ethical issues and a plan for analysing the data. An important output from the unit is a draft methods chapter of the thesis.

While we cover the basics of descriptive and inferential statistics, students will develop a practical plan for obtaining specialist methods training (in techniques such as ANOVA/MANOVA, factor analysis, regression, or structural equation modelling) that might be needed for their thesis research.

The unit is normally taken after completing MPD910. Candidates may undertake both MPD912 and MPD916.

ASSESSMENT

- Written Assignment 1 2000 words 20%,
- Written Assignment 2 3000 words 30%,
- Written Assignment 3 5000 words 50%

MPD914 – THESIS RESULTS REPORTING

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For M901 Doctor of Business Administration, M800 Master of Commerce and M901 Doctor of Philosophy students only)

Unit chair: R Carr

Prerequisite: Complete first stage 1 DBA coursework units or enrolment as a HDR candidate

Corequisite: MPD912

Incompatible with: Nil

Note: Online teaching methods required internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to assist students writing from a doctoral-level research project. The output can be suitable for publication in an academic journal or an academic conference or the results and/or discussion chapters of your thesis. Purely conceptual work is also acceptable. Students must consult with their supervisor and the unit chair to ensure that they choose the most appropriate document to write and plan an appropriate set of drafting tasks and documents. Candidates may be required to

The unit is normally undertaken after the candidate has collected the data for the research project and is at 'write-up' stage.

ASSESSMENT

- Written Assignment 1 3000 words 40%,
- Written Assignment 2 6000-7000 words 60%

MPD915 – MANAGEMENT AND ORGANISATIONAL CONSULTING

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Intensive

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: S Orr

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPD914, MPM715

Contact hours: Burwood (Melbourne) Intensive evening:

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar as detailed below:

- Friday 1 August 2014
- Saturday 2 August 2014
- Friday 12 September
- Saturday 13 September

Classes are held at Burwood from 9.00am to 5.00pm

Further info is available on the unit page, advised on CloudDeakin.

Notwithstanding that this unit is offered in Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Management and organisational consulting to equip DBA students with an understanding of the nature and purpose of management consulting and to equip them with skills and attributes needed to work in the management consulting field. The unit will integrate theory from several fields of management study – organisational psychology, organisational behaviour and

business-to-business services marketing, international research and case studies, and organisational management consulting. It will address

It is designed for doctoral-level students who are interested in working as internal or external management consultants in a variety of organisational settings, industries, or who are already working in such roles. However, it is also suitable for those doctoral students who may not wish to work as a consultant in a formal capacity because the knowledge and skills students will acquire in this unit will be valuable in a range of contexts. It requires the ability to deliver services and advice.

ASSESSMENT

- Written Assignment 1 4000 words 60%,
- Written Assignment 2 3000 words 40%

MPE707 – INTERNATIONAL BANKING AND FINANCE

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MEE707

Unit chair: X Nguyen

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with the ability to identify the major issues associated with the globalisation of financial markets and to understand the international financial systems. Topics include international foreign exchange markets and the balance of payment accounts, international the international monetary system, exchange rate arrangements and government intervention in foreign exchange derivatives, foreign exchange exposure and management, international markets and country risk analysis and debt crisis.

ASSESSMENT

- Assignment (Individual) 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPE711 – GLOBAL TRADE AND MARKETS

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MEE711

Unit chair: A Nicholas

Prerequisite: Nil

Corequisite: MPE781 or MPT781

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

This unit will provide you with basic tools for analysing economic issues in the world today using an analytical framework, with an emphasis on the economics of international trade and the development of markets. This view emphasises the role of government and studies the interaction between public and private actors in global markets. Topics include the law of comparative advantage, economic growth and redistribution. As a manager and student of business economics you will be equipped with a toolbox of concepts and ideas that will allow you to analyse and adapt to the ever changing environment of the global economy. The analytical approach, combined with the research essay assessment item will emphasise the ability to understand and apply theories, as well as recognise their limitations.

ASSESSMENT

- Assignment 1 750 words 20%,
- Written Assignment 2 2000 words 40%,
- Examinations 40%

Hurdle requirement achieve at least 50% of the marks available on the examinations

MPE781 – ECONOMICS FOR MANAGERS

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MEE781

Unit chair: C Chao

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion on different market structures and the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's.

ASSESSMENT

- Assignment 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPE907 – INTERNATIONAL BANKING AND FINANCE

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: X Nguyen

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit will provide students with the ability to identify the major issues associated with the globalisation of markets and an understanding of the international banking systems. Topics include: international trade and foreign exchange markets and the balance of payment accounts; international trade theory and international trade system; exchange rate arrangements and government intervention in foreign exchange derivatives; foreign exchange exposure and management; international trade and country risk analysis and debt crisis.

ASSESSMENT

- Assignment 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPE981 – ECONOMICS FOR MANAGERS

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: M Nabin (Trimester 1), C Chao (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Inclusion with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include dynamics of market behaviour, including alternative market structures; the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's

ASSESSMENT

- Written Assignment 4000 words 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPF753 – FINANCE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAF753

Inclusion with: R Xiaocharya (Trimester 2), R Xiaocharya (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inclusion with: MAF740, MPT753

Recommended: It is highly recommended that students without a prior tertiary level competency in statistics should undertake MIS771 prior to studying this unit.

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern. A scientific calculator is recommended.

This unit is available in study tour mode. Visit Deakin's website for more information

CONTENT

This unit is designed as an introduction to the theoretical principles and practical requirements of financial management within for-profit corporate organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value beyond that which shareholders could create on their own; and in doing so

ensure the long term sustainability of the business. Students will develop analytical skills for making key management decisions, including the time-value-of money and risk-return analysis. It covers investment, financing, capital structure and payout decisions within the context of the Australian and international business environments. The unit will help students to develop an ability to apply basic mathematical skills to solve real-world problems. The unit will deliver useful 'take-home' skills and knowledge relevant both for students who are running (or are planning to run) their own businesses as well as those employed (or seeking employment) in managing large companies.

ASSESSMENT

- Assignment 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPF953 – FINANCE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Prerequisites: Nil

(Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPT953

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Computing and Information Technology student capability are a concern for enrolment. A calculator is recommended.

This unit is available in study tour mode. Visit Deakin's website for more information

CONTENT

This unit is designed as an introductory unit to the theoretical principles of financial management within for-profit corporate organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value for shareholders beyond that which shareholders could create on their own; and in doing so ensure the long term sustainability of the business. Students will develop analytical skills for making key management decisions, including the time-value-of money and risk-return analysis. It covers investment, financing, capital structure and payout decisions within the context of the Australian and international business environments. The unit will help students to develop an ability to apply basic mathematical skills to solve real-world problems. The unit will deliver useful 'take-home' skills and knowledge relevant both for students who are running (or are planning to run) their own businesses as well as those employed (or seeking employment) in managing large companies.

ASSESSMENT

- Assignment 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPI700 – POSTGRADUATE INTERNSHIP

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (Online)

Trimester 2: Burwood (Melbourne), Cloud (Online)

Trimester 3: Burwood (Melbourne), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Ogdon-Barnes

Prerequisite: completion of at least 6 postgraduate units

Corequisite: Nil

Incumbent with: MPI701, MPI702, MPT702

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Computing and Information Technology student capability are a concern for enrolment.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

The Postgraduate Internship is designed to allow students to gain first-hand experience of graduate-level employment within an organisation. Students secure an approved placement and work within their chosen organisation for a minimum of one day per week (or equivalent) for a trimester. The Postgraduate Internship provides students with the opportunity to apply their discipline-specific personal skills and gain valuable workplace experience. This unit will help students to refine their skills, build their confidence, add value to their resume and increase their awareness of the requirements for successful professional business practice.

ASSESSMENT

Opportunities for individual placements:

- Assessment 1 (Individual) – Internship outline (1500 words) – 20%
- Assessment 2 (Individual) – Reflective summary (2000 words) – 30%
- Assessment 3 (Individual) – Final report and presentation (5000 words) – 50%

Opportunities for group placements:

- Assessment 1 (Individual) – Internship outline (1500 words) – 20%
- Assessment 2 (Individual) – Reflective summary (2000 words) – 30%
- Assessment 3 (Group of 2-6) – Final report and presentation (6000 words) – 50%

Opportunities for intensive placements:

- Assessment 1 (Individual) – workshop summary (1000 to 1500 words) – 20%
- Assessment 2 (Individual) – Reflective summary (2000 words) – 30%
- Assessment 3 (Individual report including group presentation interview) – Final report and presentation (6000 words) – 50%

MPI701 – BUSINESS PRACTICUM

Year 2014 unit info

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

Offerings: *Trimester 1, trimester 2, trimester 3*

EFTSL value: 0.250

Cohort rule: *(For M701 and M731 students only)*

Unit chair: *S Ogden-Barnes*

Prerequisite: *complete six postgraduate units*

Corequisite: *Nil*

Incumbent with: *MPI700, MPI702, MPT702*

Contact hours: *2 days of work per week*

Note: *Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.*

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

Students work within an approved organisation for a minimum of two days per week for a trimester (or equivalent). The student will work on a relevant research-based management project as the main focus of the Business Practicum, the scope of which is agreed between the host organisation, the student and the academic supervisor. Each student will be required to develop a project proposal, submit a progress report, develop a final report and deliver an oral presentation for assessment purposes. The work produced within the Practicum meets a consultancy standard, and involves problem analysis, research strategy, data collection, analysis, interpretation and the development of recommendations.

ASSESSMENT

Opportunities for individual placements:

- Assignment (project summary and personal goals) 1000 words 10%,
- Assignment (project progress, review of current date against literature and review of conclusions) 2000 words 20%,
- Assignment (Final report) 5000-8000 words 40%,
- Presentation 30%

Opportunities for group placements:

- Assignment (Individual project summary, personal goals and project conclusions) 1000 words 10%,
- Assignment (Group project progress, review of current date against literature) 2000 words 20%,
- Assignment (Individual review of conclusions) 1000 words 10%,
- Assignment (Group report) 5000-8000 words 30%,
- Presentation (Group) 30%

MPI702 – APPLIED BUSINESS PROJECT

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J McWilliams

Prerequisite: Complete at least 4 postgraduate units

Corequisite: Nil

Inc with: MPI700, MPI701, MPT702

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

Applied Business Project will provide the opportunity for students to apply their knowledge and skills gained in their studies to an actual business problem. It will enable them to gain experience in applying academic knowledge and generic skills and extend their information gathering, analysis, project management, negotiation and communication skills. The project is undertaken as a group, it will enhance teamwork skills. It will further help students refine their skills, build their confidence and increase their awareness of the requirements for successful professional business practice. In this unit, students identify a specific business problem or issue and devise a project to address the issue. The project will usually entail the collection and analysis of information and secondary data to achieve a specific project outcome.

ASSESSMENT

- Written Assignment 1 (Group/up to 3 students or Individual) 1500 words 25%,
- Written Assignment 2 (Group/up to 3 students or Individual) 1500 words 25%,
- Written Assignment 3 (Group/up to 3 students or Individual) 5000 words 50%

MPK701 – RESEARCH DESIGN AND ANALYSIS

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Unit chair: H Wong

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Weeks 1-6 and 10-11: 1 x 3 hour seminar per week.

Weeks 7-9: 1 x 2 hour computer lab session per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will develop students' appreciation of the scope of research in business markets, together with the processes and techniques used commonly in research. Topics include an introduction to research in markets, problem definition, research design, qualitative and quantitative methods, measurement concepts, qualitative and quantitative data analysis, univariate and bivariate statistical analysis, hypothesis testing, the development of business market research presentations and business research results. Applications of research in business markets in the areas of strategic analysis, pricing, brand management, consumer behaviour or sales forecasts will also be discussed.

ASSESSMENT

- Written Assignment 4000 words 40%,
- Examinations 60%

MPK704 – SUSTAINABLE ENVIRONMENTAL MARKETING

Year 2014 unit inf

Enrolment modes: Trimester 3: Burwood (Melbourne) Intensive*, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Previously coded MPM704

Unit chair: M Taghian

Prerequisite: Nil
 Corequisite: Nil
 Inc with: MPT704

Contact hours: *Burwood (Melbourne) Intensive
 ering:

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar. For students enrolled in intensive mode attendance is required at the following seminars between 10.00am and 4.00pm each day:

Thursday 20 November
 Friday 21 November
 Thursday 4 December
 Friday 5 December

Not enrolled in Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

enrolled in Cloud (online) mode.

CONTENT

Sustainable Environmental Marketing to give students an integrated understanding of environmental sustainability issues as they relate to business management. The unit will provide managers with a conceptual framework for analysing and developing a strategic response to environmental issues and an understanding of the potential business case for sustainability. An integrated overview of human, business and ecological sustainability is presented during the course. Students will address a series of environmental issues and analyse case studies. A problem-based learning approach will guide students to explain critically current business principles and practices as they relate to environmental sustainability.

ASSESSMENT

- Assignment 1 3000 words 40%
- Assignment 2 4500 words 60%

MPK711 – STRATEGIC CUSTOMER SERVICE

Enrolment modes: Trimester 2: Burwood (Melbourne),
 Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: N Robertson
 Prerequisite: Nil

Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics to be addressed in this unit include: an introduction to customer service; customer service within a strategic framework; leadership and organisational culture for customer service excellence; customer service: organisational structure and resources; the role and management of customer service personnel; internal marketing and measuring service quality; managing and measuring customer perceived value; managing customer complaints; e-customer service: the role of technology in delivering customer service; and performance of customer service excellence.

ASSESSMENT

- Written Assignment (Case Study Analysis) (Group/up to 3 students) 4000 words 40%
- Examinations 60%

Hurdle requirement achieve at least 50% of the marks available on the examinations

MPK712 – ADVERTISING AND CONSUMER BEHAVIOUR

Year 2014 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne),
 Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: P Harrison
 Prerequisite: Nil
 Corequisite: MPK732, MPR732 or MPT732
 Inc with: ALR710

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The intent of this unit is to develop students' understanding of the importance of consumer behaviour theory and research in the formulation of marketing communication topics include consumer decision processes, factors in consumer behaviour (individual, psychological and environmental factors), brand positioning, marketing communication campaign objectives, creative strategy, media strategy and other marketing communication sales promotion corporate image advertising, sponsorships, public relations, selling and direct marketing variety of marketing communication campaigns, from both pre and non-pre promotional will be used to illustrate the interplay between consumer behaviour and marketing communication

ASSESSMENT

- Assessment 1 (Individual) – 40%:
 - Written Assignment (3500 words) or
 - Video documentary or podcast of 7 minutes plus written script or documentary
- Assessment 2 (Individual) – 60%:
 - Video documentary or podcast of 7 minutes plus written script or documentary
 - Video documentary or podcast of 7 minutes plus written script or documentary

Hurdle requirement: achieve at least 50% of the marks available on the examination

MPK713 – CONSUMER BEHAVIOUR

Year 2014 unit information

revised in 2014

Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: P Harrison

Prerequisite: Nil

Corequisite: MPK732/MPT732/MPR732

Incumbent with: MPK712

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Tertiary Education capability are a core requirement.

CONTENT

Understanding the behaviour of consumers and the factors that influence their behavioural to marketing managers, CEOs, and company directors. This unit aims to explore consumer behaviour in a broad frame, and examine social issues in consumer

behaviour. The disciplines of psychology, social psychology, behavioural economics, philosophy and sociology will form the foundation or topics examined in this unit.

ASSESSMENT

- Assessment 1 – Detailed proposal outlining research project – 10%
- Assessment 2 – Written assignment (case study analysis 3000 words plus three minute digital presentation) – 50%
- Examination – 40%

MPK732 – MARKETING MANAGEMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMK732

Unit chair: N Robertson (Trimester 1), H Wong (Trimester 2), C Driesener (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPR732, MPT732

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Tertiary Education capability are a core requirement.

This unit is available in study tour mode. Visit Deakin's website for more information

CONTENT

This unit examines the integrative nature of the marketing management process. Topics addressed include the marketing environment; marketing research; segmentation target consumer behaviour; pricing considerations; integrated marketing communication product strategy and new product development; managing place; international marketing planning, implementation and control. The unit not only introduces students to core marketing concepts and techniques, but also encourages the application of these within the context of students' work environment.

ASSESSMENT

- Written Assignment (Group (up to 4 students) or Individual) 4000 words 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPK736 – INTERNATIONAL MARKETING

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MMK736

Unit chair: M Taghian

Prerequisite: Nil

Corequisite: MPK732, MPR732 or MPT732
Incumbent with: MPT736

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

This unit is available in study tour mode. Visit Deakin's website for more information

CONTENT

The purpose of this unit is to examine the key elements in the formulation of international strategy. The unit analyses the stages through which the firm moves in formulating global strategy; local market expansion; and globalisation. International strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

ASSESSMENT

- Written Assignment 1 1000 words 10%,
- Written Assignment 2 2500 words 30%,
- Examinations 60%

Hurdle requirements: achieve a passing grade on the assignments (1 and 2 combined) and at least 50% of the marks available on the examinations

MPK901 – RESEARCH DESIGN AND ANALYSIS

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Wong

Prerequisite: Enrolment in M901 DBA or other doctoral course

Corequisite: Nil.

Incumbent with: Nil.

Contact hours: To be advised.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will develop students' appreciation of the scope of research in business marketing, together with the processes and techniques used commonly in research. Topics include an introduction to research in marketing, problem definition, research design, qualitative and quantitative methods, measurement concepts, qualitative and quantitative data analysis, univariate and bivariate statistical analysis, marketing research, the development of business marketing research results. Applications of research in business marketing in the areas of strategic analysis, pricing, brand management, consumer behaviour or sales forecasting will also be discussed.

ASSESSMENT

- Written Assignment 5000 words 40%,
- Examinations 60%

MPK932 – MARKETING MANAGEMENT

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: H Wong (Trimester 2), C Driesener (Trimester 3)

Prerequisite: Nil

Corequisite: Nil
Inc with: MPR932

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

This unit is available in study tour mode. Visit Deakin's website for more inf

CONTENT

The unit consists of 11 modules built around the integra e nature of the marke ocess and its role in achieving corporat es. Topics include the marke ocess; the marke environment; market research and informa systems; segmenta arge buyer behaviour, pricing considera oaches; integrated marke ommunica oducts and new product development; dis terna marke e strategy and planning and the implementa onrol of marke ograms. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only intr ts to core marke concepts and techniques, but also encourages the applica context of the ts' work environment.

ASSESSMENT

- W en Assignment 4000 words 40%,
- Examina s 60%

Hurdle requirement: achieve at least 50% of the marks available on the examina

MPK936 – INTERNATIONAL MARKETING

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Adminis Students only)
Unit chair: M Taghian
Prerequisite: MPK932, MPR932 or MPT932
Corequisite: Nil
Inc with: MPT936

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

This unit is available in study tour mode. Visit Deakin's website for more inf

CONTENT

The purpose of this unit is to examine the key elements in the formula menta interna e strategy. The unit analyses the stages through which the ves in formula global strate ntry; local market expansion; and global ra ormula implementa strategy is discussed within the context of increasing interdependence of country markets and regional market integra

ASSESSMENT

- Assignment 1 1000 words 10%,
- Assignment 2 2500 words 30%,
- Examina s 60%

Hurdle requirement: achieve a passing grade on the assignments (1 and 2 combined) and at least 50% of the marks available on the examina

MPM701 – BUSINESS PROCESS MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Chamberlain (Trimester 1 and 2), D Fan (Trimester 3)
Prerequisite: Nil
Corequisite: Nil
Inc with: MPC701

Contact hours: 1 x 2 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit provides foundational knowledge about the operational level of business and emphasises the importance of their links to organisational strategies. It considers the role of information communication processes and it introduces enterprise systems and the ways in which these can automate procurement, distribution and production processes in organisational structures. It introduces business process architecture, problem scoping, modelling, methodologies and measurement. The unit prepares students to develop professional careers in industry, government, and the not-for-profit sector.

ASSESSMENT

- Presentation
- Written Assignment 2000 words 40%,
- Examinations 50%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPM703 – BUSINESS STRATEGY AND ANALYSIS

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MDM703

Unit chair: S Jaynes

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPM706, MPR706

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to the role of business strategy in developing and sustaining competitive advantage. The broad aim of this unit is to equip students with an introductory knowledge of business strategy concepts and tools, together with an ability to apply this knowledge to a variety of macro environment, industry, and business situations.

ASSESSMENT

- Written Assignment 3500 words 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPM705 – RETAILING

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Minahan

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Retailing presents and sells goods and services to customers. Retailing is the final stage of the distribution process before the goods and services are consumed. This is a highly competitive industry that faces many challenges such as changes to international trade, new and emerging markets, and rapid developments in technology coinciding with an increasingly demanding and well informed customer. Globalisation has led to the growth of new economies, and developments in technology has led to the development of the retail industry in the last decade. This unit presents the basic elements of retailing and explores the role of corporate social responsibility and ethics in retail, demographic changes plus the influence of social movements such as the consumer environment. This unit prepares students for careers in the retail and associated industries such as supply chain and logistics, manufacturing, advertising and public relations and marketing.

ASSESSMENT

- Written Assignment (Group/up to 3 students 4000 words or Individual 2500 words) 50%,
- Examinations 50%,

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPM706 – STRATEGIC MANAGEMENT

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMM706

Unit chair: C Higgins (Trimester 1), M Frazer (Trimester 2)

Prerequisite: complete at least six MBA units

Corequisite: Nil

Inc with: MPM703, MPR706

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

This unit is available in residence. Visit Deakin's website for more information.

CONTENT

The unit will develop students' capacity to think strategically about an organisation's industry and competitive environment. It enables students to understand the tools used for the analysis of its strategy and to understand the correct application of these tools to a variety of industry situations. It integrates knowledge in making strategic decisions and to develop an appreciation of the processes by which strategies are formed, evaluated and implemented.

ASSESSMENT

- Written Assignment (Group 4–6 students) 4000 words 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPM712 – MANAGING INNOVATION

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive, Cloud (online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Minahan

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Burwood (Melbourne) Intensive offering: Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis.

The intensive classes will be held at Burwood (Melbourne) on the following dates between 10.00am and 5.00pm:

Block 1: Friday 11 April and Saturday 12 April

Block 2: Friday 9 May and Saturday 10 May

Not offered in Cloud (online) mode.

Not offered at Burwood (Melbourne) in Cloud (online) mode and Campus Intensive mode.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the 'intrapreneurship' and the processes by which innovative ideas are turned into commercial advantage. Innovation can occur in products/services, processes and systems, business models, or in business operations. The unit focuses on the innovation process itself, management strategies that foster innovation and how innovation can be applied to each of these areas, to obtain a competitive advantage. Topics to be addressed in this unit include: mental models of the management process; models of appropriate control; quality assurance; improving performance; innovation strategies; and leading people in an environment of innovation.

ASSESSMENT

- Written Assignment 1 4000 words 40%,
- Assignment (Contribution to online discussions) 20%,
- Written Assignment 2 (Group) 4000 words 40%

MPM715 – MANAGEMENT AND ORGANISATIONAL CONSULTING

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)
Intensive

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Orr

Prerequisite: Nil

Corequisite: Nil

Inc with: MPD915

Contact hours: Burwood (Melbourne) Intensive Learning:

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar as detailed below:

- Friday 1 August 2014
- Saturday 2 August 2014
- Friday 12 September
- Saturday 13 September

Classes are held at Burwood from 9.00am to 5.00pm
Further info: [Burwood \(Melbourne\) Intensive Learning](#)

Not considered in Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Not considered in Burwood (Melbourne) Intensive mode only.

Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a requirement.

CONTENT

Management and Organisations
to encourage students' understanding of the nature and purpose of management and to equip them with skills and attributes needed to work in the management industry. The unit integrates theory from several fields of management study – organisational psychology, organisational behaviour and business-to-business services marketing. It draws on research and case studies to address management issues.

ASSESSMENT

- Assignment 1 1500 words 30%,
- Assignment 2 (Group/up to 3 students) 3000 words, plus a formal presentation
- Assignment 3 2000 words 30%

MPM716 – MERCHANDISE MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)

EFTSL value: 0.125

Unit chair: S Ogden-Barnes

Prerequisite: MPM705

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a requirement.

CONTENT

Merchandise Management covers the management of retail businesses and encompasses buying, ranging, distribution, pricing, promotion, managing inventory, markdown management and shrinkage. The unit introduces you to principles and practices of contemporary merchandise management and develops a practical understanding of the relationship between product, price, place, promotion and people. This unit explores the practical relationships and synergies that exist between retailers and suppliers, which increasingly determine the effectiveness of merchandise management strategy across key supply chain stages including distribution, data exchange, shopper marketing, category captaincy and range planning.

ASSESSMENT

- Written assignment 3000 words 40%,
- Examinations 60%

MPM719 – CONTEMPORARY ISSUES IN COMPENSABLE INJURY MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Underhill

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

The purpose of this unit is to give students an overview of the reasons for differences in outcomes for compensable injury clients and will:

- Investigate ways of improving outcomes for compensable injury clients
- Investigate the effectiveness of preferred provider programmes in place across Australian and New Zealand
- Discuss the management of complex injury claims, including medico legal aspects
- Provide information on catastrophic injuries and chronic diseases.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (1000 words) – 20%
- Assessment 2 (Individual) – Written and Oral presentation
- Assessment 3 (Group of up to 4 students) – Written Assignment (5000 words) – 50%

MPM721 – ORGANISATIONAL BEHAVIOUR

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MMM721
Unit chair: A Allisey
Prerequisite: Nil
Corequisite: Nil
Incumbent with: MPR721

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

This unit is available in residence. Visit Deakin's website for more info.

CONTENT

Organisational behaviour refers to the systematic study of the attitudes and behaviours of individuals and groups in organisations. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. This unit aims to establish students' conceptual understanding of the dynamics of individual and group behaviour in organisations to examine the way different forms of organisational structure and leadership influence organisational behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

- Written Assignment 2500 words 40%
- Examination 60%

Hurdle requirement: achieve 50% of the marks available on the examination

MPM722 – HUMAN RESOURCE MANAGEMENT

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne) Intensive, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: MMM722
Unit chair: J Molineux
Prerequisite: Nil
Corequisite: Nil
Incumbent with: MPR722, MPT722

Contact hours: Trimester 2 weekly seminar or Cloud (online) study:

1 x 3 hour seminar per week

In Trimester 2, the unit is provided in a series of weekly seminars for Campus-enrolled students, as well as recorded classes and e-live sessions for Cloud (online) enrolled students.

Trimester 3 Burwood (Melbourne) Intensive and/or Cloud (online) study:

In Trimester 3 the unit is provided as a set of two seminars, each of two days, plus a half-day revision session. There are no weekly classes. Recorded classes and e-live sessions are available for Cloud (online)-enrolled students, however Cloud (online) enrolled students are also welcome to attend Intensive sessions.

For students enrolled in intensive mode, attendance is required at the following seminars between 9.00am and 5.00pm each day:

Group 1:

Thursday 13 November

Friday 14 November

Thursday 8 January

Friday 9 January

Revision session – Friday 6 February (9.30am to 12.30pm)

Group 2:

Thursday 27 November

Friday 28 November

Thursday 22 January

Friday 23 January

Revision session – Friday 6 February (1.30pm to 5.00pm)

Students must nominate for either Group 1 or Group 2

Not offered in Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Offered in Cloud (online) mode.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment. This unit is available in residence. Visit Deakin's website for more information.

CONTENT

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points in relation to issues of strategic alignment and developing a HR strategy, talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to apply in their workplaces.

ASSESSMENT

- Written Assignment (Individual 3000–3500 words or Group/up to 4 students 6000–6500 words) 50%,
- Examinations 50%, Hurdle requirement: achieve 50% of the marks available on the examinations

MPM723 – STRATEGIC RETURN TO WORK

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

EFTSL value: 0.125

Unit chair: E Underhill

Prerequisite: Nil

Corequisite: MPM741

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The purpose of this unit is to provide students with a strategic view of return to work/community issues that is not primarily vocational in nature. It will focus on return to work/community in more complex, relevant issues involved when dealing with mental health cases.

ASSESSMENT

Written assignment 1 (individual) 1000 words 20%, written assignment 2 (group of up to 4) 40%, written assignment 3 (group of up to 4) 40%

MPM731 – BUSINESS COMMUNICATION FOR MANAGERS

Year 2014 unit information

Offered in 2014

Enrolment modes: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPR703

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The aim of the unit is to develop the students to communicate effectively both academically at the Masters level and in business environments. Specifically, the unit is designed to provide students with the ability to communicate effectively in appropriate communication techniques for different scenarios. The ability to communicate key messages using appropriate communication skills for managers is a key skill for managers in the 21st century.

ASSESSMENT

- Assessment 1 (individual and group) – Written individual and team paper – 30%
- Assessment 2 (individual) – Four online tests – 40%
- Assessment 3 (individual) – Written and verbal feedback item (3 x 500 words, plus recorded words; podcast 5 minutes) – 30%

MPM732 – CRITICAL THINKING FOR MANAGERS

Year 2014 unit information

revised in 2014

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 hours per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

A critical thinking unit aims to introduce students to the level of thoughtful analysis required to complete Masters level units successfully. It will introduce students to concepts including analysis, synthesis, the development of hypotheses, conclusions, argument, credibility and the use of evidence, explanation, inferences, and the process of evaluation.

The unit will help bridge the gap for students who have completed bachelor degrees using training techniques to enable them to advance into higher level thinking and analysis at a level suitable for Masters level units.

ASSESSMENT

- Assessment 1 (individual) – Written paper (1500–2000 words) – 30%
- Assessment 2 (individual) – Podcast or webcast (equivalent to 1000 words) – 30%
- Examination – 40%

MPM735 – INTERNATIONAL BUSINESS MANAGEMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMM735

Unit chair: J Menzies, C Zheng (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPT735

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

This unit is available in study tour mode. Visit Deakin's website for more information.

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is upon international business management strategy.

ASSESSMENT

- Assignment 1 3000–4000 words (individual or group) 40%,
- Assignment 2 3000–4000 words (individual or group) 40%,
- Assignment 3 (individual or group) 20%

Hurdle requirement: each student in the group must individually submit at least 1000 words for each of Assignments 1 and 2.

MPM738 – AUDACIOUS LEADERSHIP

Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: MPM702

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Inc with: MPT738, MPM702

Contact hours: This is an experiential unit where students undertake this unit to devise their own leadership challenge in consultation with the unit chair. In Trimester 3 a plan is developed (details are available from the unit chair).

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in consultation with the student capability are also considered.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

This unit seeks to provide students with a deep understanding of their own capacity for leadership as well as leadership in others through examination of leaders and followers. It is designed to provide a challenge to the student, which will demand and foster, both tacit and explicit learning about vision in leadership and audacity in its execution. Learning is experiential, involving a challenge that has been agreed with the unit chair and is consistent with the aims of the unit. It draws on contemporary models and theories of leadership and leadership development that are international both in their derivation and application.

ASSESSMENT

- Assignment 1 2000 words 20%,
- Assignment 2 3000 words 30%,
- Assignment 3 3000 words 50%

MPM740 – PRINCIPLES OF PERSONAL INJURY SCHEME DESIGN

Year 2014 unit information updated in 2014
 Enrolment modes: Cloud (online), Residential
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Underhill

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in consultation with the student capability are also considered.

CONTENT

This unit provides an overview of the history of workers' compensation and Third Party insurance, and a critical analysis of the current situation around Australia and internationally. The unit considers the legal issues surrounding the development of scheme design/policy and the influence that these decisions may have on other related bodies. The likely future developments in personal injury schemes around Australia and internationally are also considered.

ASSESSMENT

- Written Assignment 1 2500 words 30%,
- Assignment (Contribution to online discussion) 10%,
- Written Assignment 2 (Group/up to 5 students) 5500 words 40%,
- Presentation Group Assignment 20%

MPM741 – PERSONAL INJURY SCHEME EVALUATION

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online), Residential
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Underhill

Prerequisite: Nil

Corequisite: MPM742

Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in consultation with the student capability are also considered.

CONTENT

This unit provides an introduction to the uses of actuarial information in the insurance industry and the kinds of information obtainable through actuarial processes. In studying this unit, students will develop an understanding of how scheme economics can be used in strategic planning and decision-making relating to long-tail schemes. Claims forecasting, opportunity, loss reserving, and the effects of asymmetric information also be considered in the context of scheme assessment and evaluation.

ASSESSMENT

- Test (Choice) 20%,
- Assignment (Contribution to online discussion) 10%,
- Written Assignment (Group/up to 5 students) 6000 words 50%,
- Presentation Group Assignment 20%

MPM742 – PERSONAL INJURY STRATEGIC CLAIMS MANAGEMENT

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online), Residential
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Underhill
Prerequisite: Nil
Corequisite: MPM741
Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to provide students with a comprehensive understanding of how a strategic approach to claims management can play a vital role in reshaping the culture, processes, systems and alliances to enable the effective and efficient management of claims and compensation. It includes understanding claims management methodologies, designing key performance indicators, understanding stakeholder roles, and developing strategic approaches to dispute resolution and return to work interventions.

ASSESSMENT

- Written Assignment 1 3500 words 40%,
- Assignment (Contribution to online discussion) 10%,
- Written Assignment 2 (Group/up to 5 students) 5000 words 30%,
- Presentation Group Assignment 20%

MPM771 – PRINCIPLES OF LEADERSHIP

Year 2014 unit information
Enrolment modes: Night, Residential in 2014
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Billsberry
Prerequisite: Nil
Corequisite: Nil
Incumbent with: MPR771

Contact hours: 1 x 3 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introductory leadership unit and will be the theoretical foundation upon which other leadership units are built. As such, it would be the first leadership unit that students take. Through readings, interactive classes, examinations, and online resources, and group work, students will be encouraged to engage with leadership theories and to apply them to their own circumstances.

ASSESSMENT

- Assessment 1 (Individual) – 360-Degree Leadership Assessment – Written Report (3000 words) – 25%
- Assessment 2 (Group – 2 students) – Leadership Theory – 25%
- Assessment 3 – Leadership Magazine – 25%
- Assessment 4 (Individual) – Written Report (3000 words) – 25%

MPM772 – THE SOCIAL CONSTRUCTION OF LEADERSHIP

Enrolment modes: Trimester 2: Burwood (Melbourne) Intensive
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Billsberry
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: Burwood (Melbourne) Intensive Learning:

The unit will be taught in intensive mode at Burwood (Melbourne) on the following dates:

Monday 11 August to Saturday 16 August between 9.00am and 5.00pm).

Students must register their expression of interest to gradbusinessschool@deakin.edu.au.

Further information on this unit is available from Professor Jon Billsberry.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to introduce students to social constructs and how it is applied to leadership. Whilst students will have received a general introduction to leadership theories in Principles of Leadership, this unit is intended to provide the main underpinning theory for the Masters of Leadership; i.e., the social constructs of leadership, aka constructs of leadership. The unit will be taught at a week-long residential course. Through some theoretical input through readings and interactive classes, this unit will make extensive use of a logical method. To explore the nature of social constructs students will analyse leadership to understand how observers' perceptions can be altered, they will emphasise a practical approach -emphasising a character as a leader.

ASSESSMENT

- Assessment 1 (Group of 2–3 students) – Written Assignment (1000 words) – 20%
- Assessment 2 (Group of 2–3 students) – Video
- Assessment 3 (Individual) – Written Assignment (3000 words) – 20%

MPM773 – CONTEMPORARY ISSUES IN LEADERSHIP

Year 2014 unit information
Enrolment modes: Trimester 3: Burwood (Melbourne) Intensive
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A North-Samardzic

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Burwood (Melbourne) Intensive Learning

The unit will be taught in intensive mode at Burwood (Melbourne) on the following dates between 9.00am and 5.00pm:

Group 1:
Friday 28 November
Saturday 29 November
Friday 16 January
Saturday 17 January
Saturday 7 February

Group 2:
Monday 8 December
Tuesday 9 December
Monday 19 January
Tuesday 20 January
Monday 10 February

Students must nominate for either Group 1 or Group 2 and are required to attend each session allocated to their group.

Further information on this unit is available from Professor Jon Billsberry.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to explore the relevance of leadership theory to students' experience of real world issues. This unit will focus on leadership under pressure, leadership in times of crisis, and in response to global issues such as sustainability, terrorism, and the ethical behaviour of leaders. The unit will be taught in three blocks of two days so that contemporary leadership events can be tracked to explore their dynamic nature and emerging complexity. Students will be encouraged to develop enriched case studies of contemporary issues that allow them to apply course theories and explore leadership in 'real' situations.

ASSESSMENT

Case presentations Case presentations

Participation In normal circumstances, students will have to participate in all three blocks to satisfy the requirements of the unit.

MPM775 – PERSONAL LEADERSHIP

Year 2014 unit information offered in 2014
 Enrolment modes: Burwood (Melbourne) Intensive
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Billsberry
 Prerequisite: MPM771, MPR771, MPM772, MPR772, MPM773, MPM738, MPT738, MPR703 and MPR707.
 Corequisite: Nil
 Incubation with: Nil

Contact hours: Burwood (Melbourne) Intensive learning:

Unit is taught face to face intensively in blocks during trimester 1. Classes are not held every week, but attendance is required across the trimester.

Dates are to be advised.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of this unit is to retrieve, integrate, reinforce, extend, and intensify the learning benefit from studying the core units in the Master of Leadership.

ASSESSMENT

- Assessment 1 (individual) – Written Report (3000 words) – 360-Degree Leadership Re-Assessment – 20%
- Assessment 2 – Leadership Assessment Task – 30%
- Assessment 3 – Personal Leadership Documentary – 30%
- Assessment 4 (Individual) – Written report (3000 words) – Final Reference Report – 20%

MPM778 – THE LEADERSHIP ADVENTURE

Year 2014 unit information offered in 2014
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Billsberry
 Prerequisite: Nil
 Corequisite:
 Incubation with: MPM702, MPT738, MPM738

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit seeks to provide students with a deep understanding of their own capacity for leadership as well as leadership in others through examination and reflection of leaders and followers. It is designed to provide a challenge to the student, which will demand and foster, both tacit and explicit learning about vision in leadership and audacity in its execution. Learning is experiential and on solving a challenge that has been agreed with the unit chair and is consistent with the aims of the unit. It draws on contemporary models and theories of leadership and leadership development that are internalised both in their derivation and their application. Every endeavour will be made to provide a safe environment and appropriate levels of support, it is in the nature of such learning, that students may experience the challenges presented by tasks, failure.

ASSESSMENT

- Assessment 1 (Individual) – Leadership Learning Plan (minimum 2000 words) – 20%
- Assessment 2 (Individual) – Leadership Learning Portfolio – 30%
- Assessment 3 – Personal Leadership Essay (3000 words) – 50%

MPM790 – MBA CAPSTONE

Year 2014 unit information offered in 2014
 Enrolment modes:
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: C Higgins
 Prerequisite: M701: MPE781, MPK732, MPM701, MPM706, MPA751, MPF753, MPM721
 M731: MPE781, MPK732, MPM701, MPM703, MPA702, MPE707, MPM735
 Corequisite: Nil
 Incubation with: Nil

Contact hours: 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The capstone unit engages students in a real-life, complex business situation that provides an integrative learning experience to enhance and extend the knowledge and skills gained in the core MBA and MBA(I) units, and it enables students to address the issues that confront today's managers in a dynamic organisational environment.

ASSESSMENT

- Assessment 1:
 - Team 'score' arising out of the simulation of overall market performance (10%)
 - Team assessment of group process (20%)
 - Individual report for investment analyst on simulation company performance (20%)
- Assessment 2 (individual):
 - Individual essay relating to strategic management concepts (25%)
 - Final analysis and recommendation management plan

MPM792 – OPERATIONS MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Orr

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Burwood (Melbourne) Intensive learning (subject to minimum numbers):

The unit will be taught in intensive mode at Burwood (Melbourne) (room MA2.103) on the following dates from 9.00am to 5.00pm:

Block 1 – Friday 28 March & Saturday 29 March

Block 2 – Friday 2 May & Saturday 3 May

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

It is possible to use dial internet connected computer systems, but for better and faster downloading of information access is recommended.

CONTENT

The unit considers operations management as a transformative, cross-functional process. It covers both manufacturing and service contexts and is based upon learning from case studies, simulation examples. Topics include: operations strategy; quality management; product and process design; capacity planning; scheduling; and materials and inventory management. A holistic approach is taken, and the emphasis is on dealing with individual aspects of operations within an overall strategic framework for business effectiveness.

ASSESSMENT

- Assessment 1 (group/3 students) – Written Assignment (3000 words) – 40%
- Assessment 2 (individual) – Research Report (4000 words) – 60%

MPM906 – STRATEGIC MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: C Higgins (Trimester 1), M Frazer (Trimester 2)

Prerequisite: complete at least four Stage 1

coursework DBA units

Corequisite: Nil

Incumbent with: MPR906

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

This unit is available in residence. Visit Deakin's website for more info.

CONTENT

The unit develops students' capacity to think strategically about an organisation's industry and competition to build skills in critical strategic analysis in a variety of industry situations to integrate knowledge in making strategic decisions; and to develop an appreciation of the processes by which strategies are formed, evaluated and implemented.

ASSESSMENT

- Written Assignment 4000 words 40%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPM912 – MANAGING INNOVATION

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Intensive, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Minahan

Prerequisite: Nil.

Corequisite: Nil.

Incumbent with: MPM712

Contact hours: Burwood (Melbourne) Intensive evening:

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis.

The intensive classes will be held at Burwood (Melbourne) on the following dates between 10.00am and 5.00pm:

Block 1: Friday 11 April and Saturday 12 April

Block 2: Friday 9 May and Saturday 10 May

Not available in Cloud (online) mode.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit forms part of the DBA program and focuses on the innovation process, including what is sometimes labelled "intrapreneurship". The beginning of the process is often one person's idea. This unit looks at how ideas can be developed by knowing what to look for in the environment. Ideas must be shared, supported and then screened with a rigorous process to determine their potential for commercialisation. This is often done largely upon the culture, resources and strategic direction of the organisation ("dominant logic").

ASSESSMENT

- Written Assignment 1 4000 words 40%,
- Assignment (Contribution to online discussion) 20%,
- Written Assignment 2 4000 words 40%

MPM921 – ORGANISATIONAL BEHAVIOUR

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: A Allisey

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPR921

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

This unit is available in residential mode. Visit Deakin's website for more information.

CONTENT

Organisational behaviour refers to the systematic study of the attitudes and behaviours of individuals and groups in organisations. The primary purpose is to assist managers in performance, explaining and controlling the behaviour of people in organisations.

The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations to examine the way different forms of organisational structure and leadership influence behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

- Written Assignment 2500 words 20%,
- Written Assignment 2 3500 words 20%,
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPM922 – HUMAN RESOURCE MANAGEMENT

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
 Trimester 3: Burwood (Melbourne) Intensive, Cloud (online)
 Credit point(s): 1
 Offerings: Trimester 2 (B, X) or trimester 3 (B-INTENS, X)

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPR922

Contact hours: Trimester 2 offering:
 1 x 3 hour seminar per week

In Trimester 2 the unit is provided in a series of weekly seminars for Campus-enrolled students, as well as recorded classes and e-live sessions for Cloud (online) enrolled students.

Trimester 3 Burwood (Melbourne) Intensive and/or Cloud (online) study:

The unit is provided as a set of two seminars, each of two days, plus a half-day revision session. There are no weekly classes. Recorded classes and e-live sessions are available for Cloud (online) students, however Cloud (online) students are also welcome to attend intensive offering sessions.

For students enrolled in intensive mode, attendance is required at the following seminars between 9.00am and 5.00pm each day:

Group 1:

Thursday 13 November

Friday 14 November

Thursday 8 January

Friday 9 January

Revision session – Friday 6 February (9.30am to 12.30pm)

Group 2:

Thursday 27 November

Friday 28 November

Thursday 22 January

Friday 23 January

Revision session – Friday 6 February (1.30pm to 5.00pm)

Not enrolled in Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in capability are a connection to student enrolment.

This unit is available in residential mode. Visit Deakin's website for more information.

CONTENT

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential of strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points in relation to issues of strategic alignment and developing a HR strategy, talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to apply in their workplaces.

ASSESSMENT

- Written Assignment 1 1500 words 10%,
- Written Assignment 2 3500–4000 words 40%,
- Examinations 50%,

Hurdle requirement: achieve at least 50% of the marks available on the examinations.

MPM935 – INTERNATIONAL BUSINESS MANAGEMENT

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Trimester 2: Burwood (Melbourne), Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Menzies

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in capability are a connection to student enrolment.

This unit is available in study tour mode. Visit Deakin's website for more information.

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international management strategy.

ASSESSMENT

- Assignment 1 (Country Profile) 1000 words (individual or group) 40%
- Assignment 2 (Company Entry Strategy) 3000–4000 words (individual or group) 40%
- Assignment 3 (Video Presentation/Entry Strategy) 20 min electronic presentation (group) 20%

Hurdle requirement: each student in the group must individually submit at least 1000 words for each of assignments 1 and 2.

MPP701 – RESEARCH PROJECT 1A

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPP704

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Special enrolment procedure applies – please contact the unit chair for further details.

CONTENT

Students will complete a comprehensive research study under the guidance of a supervisor, who must be a member of academic staff at Deakin University. The study will require students to identify and define a problem, review relevant literature, design a study method, present and interpret results and present conclusions and recommendations.

ASSESSMENT

Written Research Report (10,000 words) – 100%

For students complete

Research proposal and literature review (individual or group of 2–4) up to 1000 words – 100%

MPP702 – RESEARCH PROJECT 1B

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPP704

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Special enrolment procedure applies – please contact the unit chair for further details.

CONTENT

Students will complete a comprehensive research study under the guidance of a supervisor, who must be a member of academic staff at Deakin University. The study will require students to identify and define a problem, review relevant literature, design a study method, present and interpret results and present conclusions and recommendations.

ASSESSMENT

Written Research Report (10,000 words) – 100%

For students complete

Research proposal and literature review (individual or group of 2–4) up to 1000 words – 100%

MPP703 – RESEARCH PROJECT 2

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Inc with: MPP704

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Special enrolment procedure applies – please contact the unit chair for further details.

CONTENT

This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.

ASSESSMENT

Written Research Report 15,000 words 100%

Special enrolment procedure applies – please contact the unit chair for further details.

CONTENT

This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.

ASSESSMENT

Written Research Report 20,000 words 100%

MPR703 – MANAGEMENT COMMUNICATION (RESIDENTIAL)

Year 2014 unit information provided in 2014

Enrolment modes: Trimester 3: Waurin Ponds (Geelong) Residential

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMR703

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Students must register their expression of interest online via the Deakin Graduate School of Business Residential site.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

This unit is taught experientially through case studies, completed in groups. Participants may experience a range of learning outcomes.

CONTENT

This is an intensive experiential program designed to capitalise on principles of adult learning. Students participate in a series of interactive exercises to reproduce the dynamics of communication within an organisational environment. The intensive residential program addresses interaction of individuals, groups, and larger social units. Topics addressed include handling of media crises, understanding the importance of interpersonal communication, storytelling, and negotiation. Participants learn by dealing with problem situations and reflecting on their performance. Concepts and techniques are

MPP704 – RESEARCH PROJECT 4

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Inc with: MPP701, MPP702 and MPP703

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

provided through appropriate readings, situa
pr , and extended exposure to communica
media professionals.

ASSESSMENT

- Assignment 1 (Group Presenta tudents) 30%,
- Assignment 2 (Group/4–6 students) 30%,
- Assignment 3 2000 words 40%

MPR705 – ENTREPRENEURSHIP (RESIDENTIAL)

Year 2014 unit inf

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Residen

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMR705

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: Students must register their expression of interest
online via the Deakin Graduate School of Business
Residen site.

Y

You will need to access substan arning resources
and experiences in CloudDeakin (Deakin's online
learning environment). Compliance with the Standards
in c conne tudent capability are a
c t.

CONTENT

The unit intr ts to the concept
and processes of entrepreneurship. Students gain
an understanding of venture start-ups through the
development of a venture proposal into a venture plan.
In this way pr al experience of the entrepreneurial
process is gained. The unit requires students to examine
the skills that entrepreneurs and intrapreneurs need, in
small business and in larger organisa ts
are exposed to techniques and tools necessary to new
venture development, as well as to entrepreneurs who
share their experience.

ASSESSMENT

Assignment 3500 words (4–6 students) 40%,
presenta 6 students) 30%, test 1 hour 30%

MPR706 – STRATEGIC MANAGEMENT (RESIDENTIAL)

Enrolment modes: Trimester 2: Waurn Ponds
(Geelong) Residen
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMR706

Unit chair: S Jaynes

Prerequisite: comple ast six MBA units

Corequisite: Nil

Inc with: MPM703, MPM706

Note: Students must register their expression of interest
online via the Deakin Graduate School of Business
Residen site.

You will need to access substan arning resources
and experiences in CloudDeakin (Deakin's online
learning environment). Compliance with the Standards
in c conne tudent capability are a
c t.

CONTENT

The unit aims to develop a capacity to think strategically
about an organisa its macro environment, industry
and compe e o build skills in c
strategic analysis in a variety of industry situa
to integrat wledge in making strategic
decisions; and to develop an apprecia
organisa ocesses by which strategies are
formed, implemented, and evaluated.

ASSESSMENT

- W en Assignment (Group/up to 6 students)
2000 words 20%,
- Presenta al) 30%, Test 90 minutes 50%

MPR707 – CHANGE MANAGEMENT (RESIDENTIAL)

Year 2014 unit inf

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
Residen

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMR707

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Inc with: MMH707

Note: Students must register their expression of interest
online via the Deakin Graduate School of Business
Residen site.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

This unit is taught experientially and case studies, completed in groups. Participants may experience a range of responses.

CONTENT

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

ASSESSMENT

- Written Assignment 1 2000 words 50%,
- Written Assignment 2 3000 words 50%

Hurdle requirement: Assignment 1 comprises requirements carried out during the residential. Students therefore need to successfully complete at least three elements of these requirements.

MPR709 – DISPUTE MANAGEMENT

Year 2014 unit information
Enrolment modes: Trimester 2: Geelong (Waurin Ponds) Residential
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Underhill
Prerequisite: Nil
Corequisite: Nil
In connection with: Nil

Note: Students must register their expression of interest online via the Deakin Graduate School of Business Residential website.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The purpose of this unit is to develop an understanding of the processes of dispute management, with a focus on 'alternative' or 'appropriate dispute resolution' [ADR]. Students will be encouraged to consider the difference between (i) dispute avoidance and (ii) dispute management through developing knowledge and understanding of a number of related strategies such as negotiation, mediation, conciliation and arbitration. Students will also be encouraged to develop an awareness of their own personal styles of communication management, including the values, attitudes and culture they bring to the relationship.

ASSESSMENT

- Practical assignment (group) 50%,
- Written assignment (individual) 2500 words 40%,
- Contribution to class discussions 10%

MPR721 – ORGANISATIONAL BEHAVIOUR (RESIDENTIAL)

Year 2014 unit information
Enrolment modes: Trimester 3: Waurin Ponds (Geelong) Residential
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Samardzic
Prerequisite: Nil
Corequisite: Nil
In connection with: MPM721

Note: Students must register their expression of interest online via the Deakin Graduate School of Business Residential website.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

Organisational behaviour focuses on the systematic study of the behaviours of individuals and groups in organisations. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. This unit aims to develop students' conceptual understanding of the dynamics of individual and group behaviour in organisations to examine the way different forms of organisational structure and leadership influence behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

- Assignment (Presentation) (Group/up to 4 students) 20%,
- Written Assignment (Group/up to 4 students) 2000 words 30%,
- Test(s) 2 hours 50%

MPR722 – HUMAN RESOURCE MANAGEMENT (RESIDENTIAL)

Year 2014 unit info

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Residential

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPM722, MPT722

Note: Students must register their expression of interest online via the Deakin Graduate School of Business

Residential site.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points in relation to issues of strategic alignment and developing a HR strategy, talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to apply in their workplaces.

The unit will include presentations from industry HR professionals, along with an assessed group presentation involving a simulated unfair dismissal case at Fair Work Australia. The examination is a complex case study, which is discussed in small groups during the program.

ASSESSMENT

- Assignment 1 (Group/up to 6 students) 1000–1500 words plus Group Presentation
- Assignment 2 (Group/up to 10 students) 1500–2000 words plus
- Presentation
- Examinations 50%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPR751 – FINANCIAL REPORTING AND ANALYSIS (RESIDENTIAL)

Year 2014 unit info

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Residential

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAR751

Unit chair: S Scarparo

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPA751

Note: Students must register their expression of interest online via the Deakin Graduate School of Business

Residential site.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit develops students' ability to read, interpret and use corporate reports and other relevant information. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems encountered by managers. The student's appreciation of the complexity of financial reporting, accounting and techniques of managerial accounting developed using case studies and practical problems. No previous accounting knowledge is assumed.

ASSESSMENT

- Written Assignment 1 3000 words 30%,
- Written Assignment 2 4000 words 40%,
- Examinations 30%

MPR771 – PRINCIPLES OF LEADERSHIP (RESIDENTIAL)

Year 2014 unit information
 Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
 Residential
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Billsberry
 Prerequisite: Nil
 Corequisite: Nil
 Incubation with: Nil

Note: Students must register their expression of interest online via the Deakin Graduate School of Business Residential site.

The residential is held at the Deakin Management Centre, Geelong, from Sunday 27 April to Friday 2 May 2014.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introductory to leadership and will be the theoretical foundation which other leadership units are built. As such, it would be the first leadership unit that students take. Through readings, interactive classes, examination of online resources, and group work, students will be encouraged to engage with leadership theories and to apply them to their own circumstances.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (3000 words) – 25%
- Assessment 2 (Group of 2 students) – Video assignment – 25%
- Assessment 3 (Group of 2-4 students) – Video assignment – 25%
- Assessment 4 (Individual) – Written Assignment (3000 words) – 25%

MPR779 – LEADERSHIP IN THE REAL WORLD

Year 2014 unit information
 Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
 Residential
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: MMR703, MPR703
 Unit chair: J Molineux
 Prerequisite: Nil
 Corequisite: Nil
 Incubation with: Nil

Note: Students must register their expression of interest online via the Deakin Graduate School of Business Residential site.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

This unit is taught experientially and case studies, completed in groups. Participants may be required to provide responses to questions.

CONTENT

This is an intensive experiential program designed to capitalise on principles of adult learning. Students participate in a series of interactive exercises to reproduce the dynamics of communication within an organisational environment. The intensive residential program addresses interaction of individuals, groups, and larger social units. Topics addressed include handling of media crises, understanding the importance of interpersonal communication, storytelling, and negotiation. Participants learn by dealing with problem situations relevant to their performance. Concepts and techniques are provided through appropriate readings, situational exercises, and extended exposure to communication media professionals.

ASSESSMENT

- Assignment 1 (Group Presentation – 2 students) 30%,
- Assignment 2 (Group/4–6 students) 30%,
- Assignment 3 2000 words 40%

MPR905 – ENTREPRENEURSHIP (RESIDENTIAL)

Year 2014 unit info
 Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
 Residential
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Doctor of Business Administration students only)
 Unit chair: S Minahan
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Note: Students must register their expression of interest online via the Deakin Graduate School of Business Residential site.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The unit introduces students to the concepts and processes of entrepreneurship. Students gain an understanding of venture start-ups through the development of a venture proposal into a venture plan. In this way practical experience of the entrepreneurial process is gained. The unit requires students to examine the skills that entrepreneurs and intrapreneurs need, in small business and in larger organisations. Students are exposed to techniques and tools necessary to new venture development, as well as to entrepreneurs who share their experience.

ASSESSMENT

- Presentation 30%,
- Written Assignment 1 2500 words 30%,
- Written Assignment 2 3500 words 40%

MPR906 – STRATEGIC MANAGEMENT (RESIDENTIAL)

Year 2014 unit info
 Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
 Residential
 Credit point(s): 1
 Offerings: Trimester 3

EFTSL value: 0.125
 Cohort rule: (For Doctor of Business Administration students only)
 Unit chair: S Jaynes

Prerequisite: complete four Stage 1 coursework DBA units
 Corequisite: Nil
 Incorporated with: MPM906

Note: Students must register their expression of interest online via the Deakin Graduate School of Business Residential site.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

CONTENT

The unit aims to develop a capacity to think strategically about an organisation's macro environment, industry and competition to build skills in strategic analysis in a variety of industry situations to integrate knowledge in making strategic decisions; and to develop an appreciation of the processes by which strategies are formed, implemented, and evaluated.

ASSESSMENT

- Presentation 30%,
- Assignment 1 (Group/up to 6 students) 2000 words 20%,
- Assignment 2 (Individual) 2000 words 50%

MPR907 – CHANGE MANAGEMENT (RESIDENTIAL)

Year 2014 unit info
 Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
 Residential
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Doctor of Business Administration students only)
 Unit chair: J McWilliams
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Note: Students must register their expression of interest online via the Deakin Graduate School of Business Residential site.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition.

This unit is taught experientially and case studies, completed in groups. Presentations may be given by students.

CONTENT

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

ASSESSMENT

- Written Assignment 1 2000 words 50%,
- Written Assignment 2 4000 words 50%

Hurdle requirement: Assignment 1 comprises requirements carried out during the residential. Students therefore need to successfully complete at least three elements of these requirements.

MPR921 – ORGANISATIONAL BEHAVIOUR (RESIDENTIAL)

Year 2014 unit information

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)

Residential

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Billsberry

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPM921

Note: Students must register their expression of interest online via the Deakin Graduate School of Business Residential website.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Organisational behaviour focuses on the systematic study of the behaviours of individuals and groups in organisations. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to establish a conceptual understanding

of the dynamics of individual and group behaviour in organisations to examine the way different forms of organisational structure and leadership influence behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

- Assignment (Presentation) (Group/up to 3 students) 20%,
- Written Assignment (Group up to 4 students) 2000 words 30%, Test(s) 50%

MPR922 – HUMAN RESOURCE MANAGEMENT (RESIDENTIAL)

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Residential

Credit point(s): 1

Requirements: Trimester 2 (Residential)

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MPM922

Note: Students must register their expression of interest online via the Deakin Graduate School of Business Residential website.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The objective is to develop an understanding of strategic human resource management and the policies, methods and techniques of human resource management in the workplace.

Students are expected to engage with issues of recruitment, selection, human resources planning, human resources development, employee relations for performance. The study and practice of human resources will develop skills and understanding of how human resource processes of strategy formulation and implementation. The focus is on Australian organisations.

ASSESSMENT

- Assignment 1 10%,
- Assignment 2 (Group/up to 6 students) 20%,

- Assignment 3 (Group/up to 10 students) 1500–2000 words plus presenta
- Examina s 50%

Hurdle requirement: achieve at least 50% of the marks available on the examina

MPR951 – FINANCIAL REPORTING AND ANALYSIS (RESIDENTIAL)

Enrolment modes: Trimester 2: Waurin Ponds (Geelong) Residen

Cohort rule: (For Doctor of Business Adminis students only)

Unit chair: S Scarparo

Prerequisite: Nil

Corequisite: Nil

Inc with: MPA951

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment c d approximately two months prior to commencement. You will need to access substan learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent student capability are a c nrolment.

CONTENT

The unit aims to dev t's ability to read, interpret and use corporate al reports and other relevant informa ternal account eports. The unit is primarily concerned with developing a strong understanding of account concepts and issues from per es both internal and external to the en . This understanding can then be applied to a range of theore al and pr al proble en encountered by managers. The t's apprecia omple al measurement, account le and techniques of managerial account velped using case studies and pr al problems. No previous account ound is assumed.

ASSESSMENT

- W en Assignment 1 3000 words 30%,
- W en Assignment 2 5000 words 40%,
- Examina s 30%

MPS701 – PRINCIPLES OF RISK AND INSURANCE

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAS701

Unit chair: M Ee

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent student capability are a c nrolment.

CONTENT

This unit introduces students to insurance, the insurance market and insurance law. The unit examines a range of areas including the concepts of risk and insurance, and the principal legisla overning insurance in Australia. Topics include: insurance in Australia; risk concepts and an intr o risk management; the insurance mechanism; types of insurance policies; an intr o under legal principles of insurance; the Insurance Contracts Act 1984; the Financial Services Reform Act 2001; and the Insurance Act 1973.

ASSESSMENT

- W en Assignment 3000–4000 words 40%,
- Examina s 60%

Hurdle requirement: achieve at least 50% of the marks available on the examina

MPS703 – REINSURANCE

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAS703

Unit chair: M Cohen

Prerequisite: Nil

Corequisite: MPS701

Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent student capability are a c nrolment.

CONTENT

This unit introduces students to reinsurance and shows its application to insurance policies in the area of general insurance. From the grounding provided through this unit, the student should develop a clear understanding of the need for and purposes of reinsurance. Students should also have a working knowledge of the different forms and types of reinsurance contracts, a grasp of the terminology and the statutory requirements relating to reinsurance, the legal aspects of reinsurance dealings and an understanding of the reinsurance market and the pricing of reinsurance.

ASSESSMENT

- Assignment 3000 words 40%
- Examinations 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPS707 – LIFE RISK

Year 2014 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an introduction to the area of life risk management and insurance, and an understanding of the underwriting, management and claims-services used.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment (3000 words) – 40%
- Examinations – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examinations

MPS708 – GENERAL INSURANCE

Year 2014 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: MPS701

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit equips students with an understanding of three areas of insurance:

- property insurance deals with the factors involved in the assessment and underwriting of property, the meaning and application of the words and an introduction to the handling of losses
- the liability insurance topics introduce students to the area of commercial liability insurance and develops an understanding of underwriting and claims services in liability insurance
- The general insurance topics examine the principal areas of claims evaluation in the context of insurance management.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (3000 words) – 40%
- Examinations – 60%

Hurdle Requirement: achieve at least 50% of the marks available on the examinations

MPS710 – INSURANCE AND RISK MANAGEMENT PRACTICUM

Year 2014 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAS710

Unit chair: M Cohen

Prerequisite: MPS701 plus two units from MAF754, MPS703, MPS707 or MPS708

** MPS units were previously coded MAS prior to 2012*

Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

This unit aims to provide students with the opportunity to assess and extend the skills learnt in earlier units by undertaking appropriate and relevant experiential learning in a professional context by completing business projects for an employer.

ASSESSMENT

Written assignment 1 1000 words 25%, written assignment 2 1500 words 25%, written assignment 3 5000–7000 words 60%

MPT701 – RESEARCH DESIGN AND ANALYSIS

Offered in 2012
Enrolment modes:

EFTSL value: 0.125

Unit chair: J Hall

Prerequisite: Nil

Corequisite: Nil

Inc with: MPK701

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The overall goal of the unit is to provide an appreciation of the nature of research that is used to assist business decision making. Students learn about the design approach needed to collect relevant information and the formulae approach needed to collect relevant information. Students will obtain knowledge of the various research methods used together with the analytical tools that will turn raw data into useable information.

ASSESSMENT

Test 1 written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT732 – MARKETING MANAGEMENT (TOUR)

Year 2014 unit information
Enrolment modes: Trimester 2: Study Tour

EFTSL value: 0.125

Unit chair: J Hall

Prerequisite: Nil

Corequisite: Nil

Inc with: MPK732, MPR732

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit introduces marketing management concepts of every area of an organisation concerned with the planning, development, distribution and pricing of goods and services. The unit will examine the comprehensive process of marketing decision-making, through relationships with customers, suppliers, competitors, society, and other organisations. It covers the important areas within marketing, such as research, buyer behaviour, product planning, marketing mix, pricing, and distribution, focusing on managing these elements within an overall integrated marketing strategy.

ASSESSMENT

Test 1 written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT735 – INTERNATIONAL BUSINESS MANAGEMENT (TOUR)

Year 2014 unit information
Offered in 2014
Enrolment modes: Trimester 3: Study Tour
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Menzies

Prerequisite: Nil

Corequisite: Nil

Inc with: MPM735

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international management strategy.

ASSESSMENT

- Written Assignment 1 1500 words 20%,
- Written Assignment 2 3000 words 40%,
- Written Assignment 3 3000 words 40%

Hurdle requirement achieve a passing grade on each piece of assessment.

MPT736 – INTERNATIONAL MARKETING

Year 2014 unit info
Enrolment modes: Trimester 2: Study Tour

EFTSL value: 0.125
Unit chair: W Binney
Prerequisite: Nil
Corequisite: MPK732, MPR732, MPT732
Inc with: MPK736

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

International trade focuses on the nature of the international marketplace and the decisions facing international managers. International trade involves the process of planning and controlling international trade to create exchanges and satisfy the needs of the parties involved in the exchange. International trade is a sub-set of international business. International trade takes many forms ranging from export to wholly owned subsidiaries. The unit deals with the international trade and the management of those international trade in foreign markets. The depth and breadth of a business' involvement in international trade in foreign markets depends on many factors, e.g., its size, resources and extent of international trade experiences. International trade is concerned with a wide range of organisations from businesses that export to only one market, to large global companies marketing their products across many countries and managing the

market through their own subsidiaries. International trade is emphasised throughout the course of this unit. Marketing, international trade and international management principles provide the foundation for this unit. The theoretical frameworks form the basis of explaining international trade including market structure, mode of market entry, the management of international trade, and market coverage.

ASSESSMENT

- Written assignment 1 (group) 4000 words 40%,
- Written assignment 2 (individual) 4000 words 40%

MPT738 – AUDACIOUS LEADERSHIP

Enrolment modes: Trimester 3: Study Tour
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Mc Williams
Prerequisite: Nil
Corequisite: Nil.
Inc with: MPM702, MPM738

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

This is an experiential unit where students undertake a group challenge. Further details are available from the unit chair.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

This unit seeks to provide students with a deep understanding of their own capacity for leadership, as well as leadership in others, through examination and reflection of leaders and followers. It is designed to provide a challenge to the student which will demand and foster both tacit and explicit learning about vision in leadership and audacity in its execution. Learning is experiential and based on resolving a challenge that has been agreed with the unit chair and is consistent with the aims of the unit. It draws on contemporary models and theories of leadership and leadership development that are international both in their derivation and their application.

ASSESSMENT

- Leadership learning plan 20%, leadership learning portfolio 30%, written assignment 3000 words 50%

MPT753 – FINANCE

Offered in 2014
 Enrolment modes: Trimester 3: Study Tour
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Xiao

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MAF740, MPT953

Note: Quota applies. Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of enrolment.

CONTENT

MPT753 is an innovative experience that focuses on sustainable investment. The objective of this unit is to provide students with the opportunity to engage with business, within the work place and in doing so develop practical and analytical skills. Students will be a team member on a real work related project. The program begins with an intensive Campus component of study that introduces the fundamental concepts and develops the skill set necessary to undertake analysis of investments. Students then visit companies throughout regional Australia and in consultation with management assist in the identification of "green" that could assist in reducing the company's carbon footprint. Students then return to the university and produce a consultancy styled report that analyses the viability of the investment opportunity. This report represents the major component of assessment for the unit.

ASSESSMENT

- Written Assignment 1 3000 words 50%,
- Group Presentation
- Log/Workbook/Report
- Group Work 10%

Hurdle requirement: achieve a passing grade on each piece of assessment.

MPT774 – THE LEADERSHIP RETREAT (TOUR)

Offered in 2014
 Enrolment modes: Trimester 2: Intensive
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Billsberry

Prerequisite: MPR771

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of enrolment.

CONTENT

This unit is designed for students undertaking studies in leadership. It provides an opportunity for students to explore the nexus between their knowledge and understanding of leadership, their personal work/life integration experiences. Students will explore the purpose of leadership, their leadership roles, and examine leadership in relation to their own ethics, values, professional and personal lives. The format of the unit will follow the convention of spiritual retreats and includes such as guided and self-reflection, group discussion, and journaling, to facilitate the exploration of leadership and help students put their learning into perspective.

ASSESSMENT

- Analytical essay 2000 words 40%,
- Reflective essay 3000 words 60%

MPT781 – ECONOMICS FOR MANAGERS (TOUR)

Offered in 2014
 Enrolment modes: Trimester 3: Study Tour
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Chao

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: Quota applies. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of enrolment.

CONTENT

The unit Economics for Managers (Tour) is designed to provide current and future managers with the economic understanding and analytical tools (including statistical tools) to effectively assist them in decision making in their workplace. These decisions relate to how organisations can best use scarce resources against the backdrop of the economic environment in which Australian and Chinese businesses operate. This requires an understanding of introductory theory in both microeconomics, macro-economics and statistical theory, the assessment regime requires concepts and principles to be applied to the real world.

ASSESSMENT

- Assessment 1 (group up to 3 students) – Assignment (3500 words) – 50%,
- Assessment 2 (individual) – Assignment (3500 words)

MPT901 – RESEARCH DESIGN AND ANALYSIS

Learning information provided in 2012
Enrolment modes:

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: J Hall
Prerequisite: Nil
Corequisite: Nil
Inc with: MPK901

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The overall goal of the unit is to provide an appreciation of the nature of research that is used to assist business decision making. Students learn the methodology from the design of a problem and the formulaic approach needed to collect relevant information. Students will obtain knowledge of the various research methods used together with the analytical tools that will turn raw data into useable information.

ASSESSMENT

Test 1 – 40%
 Test 2 – 40%

MPT932 – MARKETING MANAGEMENT

Year 2014 unit information provided in 2012
Enrolment modes: Trimester 2: Study Tour

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: J Hall
Prerequisite: Nil
Corequisite: Nil
Inc with: MPK932, MPR932

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit introduces marketing management concepts and integrates them with the theory of every area of an organisation concerned with the planning, development, distribution and pricing of goods and services. The unit will examine the comprehensive process of marketing decision-making, through relationships with customers, suppliers, competitors, society, and other organisations. It covers the important areas within marketing, such as research, buyer behaviour, product planning, marketing strategy, pricing, and distribution, focusing on managing these elements within an overall integrated marketing strategy.

ASSESSMENT

Test 1 – 40%
 Test 2 – 40%

MPT935 – INTERNATIONAL BUSINESS MANAGEMENT

Learning information provided in 2014
Enrolment modes: Trimester 3: Study Tour
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: J Menzies
Prerequisite: Nil
Corequisite: Nil
Inc with: MPM735

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c

CONTENT

The unit seeks to develop an ability to analyse international business from a strategic perspective. It aims to provide students with the knowledge and skills to manage business in a complex and foreign business environment, and provides an overview of the international economic and cultural frameworks within which international businesses have to operate.

ASSESSMENT

- Written Assignment 1 2500 words 20%,
- Written Assignment 2 3000 words 40%,
- Written Assignment 3 3000 words 40%

e.g., its size, resources and extent of international experiences. International businesses concerned with a wide range of organisational forms from businesses that export to only one market, to large global companies that produce products across many countries and manage the market through their own subsidiaries. International business is emphasised throughout the course of this unit.

Marketing, international trade and international business management principles provide the foundation for this unit. The theoretical frameworks form the basis of explaining international decisions, including market selection, mode of market entry, the management of market structure, and market coverage.

ASSESSMENT

- Test 1 4000 words 40%
- Written assignment 1 (group) 4000 words 40%
- Written assignment 2 (individual) 4000 words 40%

MPT936 – INTERNATIONAL MARKETING

Year 2014 unit information
Enrolment modes: Trimester 2: Study Tour

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: W Binney
Prerequisite: Nil
Corequisite: MPK932, MPR932, MPT932
In connection with: MPK936

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

International marketing focuses on the nature of the international marketplace and the decisions facing international businesses. International marketing process of planning and controlling international business to create exchanges and satisfy the needs of the international market. International business is a sub-set of international business.

International business takes many forms ranging from wholly owned subsidiaries. The unit deals with the international environment in foreign markets. The depth and breadth of a business' involvement in international business in foreign markets depends on many factors,

MPT953 – FINANCE

Unit information
Enrolment modes: Trimester 3: Study Tour
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Xiao
Prerequisite: Nil
Corequisite: Nil
In connection with: MAF740, MPT753

Note: Quota applies. Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is an innovative experience that focuses on sustainable investment. The purpose of this unit is to provide students with the opportunity to engage with business, within the work place and in doing so develop practical and analytical skills. Students will be a team member on a real work related project. The program begins with an intensive Campus component of study that introduces the fundamental concepts and develops the skill set necessary to undertake analysis of investments. Students then visit companies throughout regional Australia and in consultation with industry experts to assist in the identification of "green" opportunities that could assist in reducing the company's carbon footprint.

Students then return to the university and produce a consultancy styled report that analyses the viability of the investment opportunity. This report represents the major component of assessment for the unit.

ASSESSMENT

- Written Assignment 1 3000 words 50%,
- Presentation (group/2 students) 10%,
- Log/Workbook/Report 10%
- Group Work 10%

Hurdle requirement: achieve a passing grade on each piece of assessment.

MPT981 – ECONOMICS FOR MANAGERS (TOUR)

Year 2014 unit information provided in 2014
 Enrolment modes: Trimester 3: Study Tour
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: C Chao
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Note: Quota applies. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit Economics for Managers (Tour) is designed to provide current and future managers with a sound economic understanding and analytical tools (including statistical tools) to effectively assist them in decision making in their workplace. These decisions relate to how organisations can best use scarce resources against the backdrop of the economic environment in which Australian and Chinese businesses operate. This requires an understanding of introductory theory in both microeconomics, macro-economics and statistics. In addition, the assessment regime requires concepts and principles to be applied to the real world.

ASSESSMENT

- Assessment 1 (group up to 3 students) – Assignment (3500 words) – 50%,
- Assessment 2 (individual) – Assignment (3500 words)

MSC401 – RESEARCH REPORT 1

Year 2014 unit information provided in 2014
 Enrolment modes: Burwood (Melbourne), Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: L Nguyen
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and research a topic.

ASSESSMENT

Significant progress towards 15000–20000 word thesis.

MSC402 – RESEARCH REPORT 2

Year 2014 unit information provided in 2014
 Enrolment modes: Burwood (Melbourne), Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: L Nguyen
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and research topic.

ASSESSMENT

Satisfactory progress towards 15000–20000 word thesis

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit commences in MSC401. Completion of this unit requires the submission of an honours thesis of approximately 15 000-20 000 words.

ASSESSMENT

Thesis 15000 words 100%

MSC403 – RESEARCH REPORT 3

Year 2014 unit information

Enrolled in 2014
Enrolment modes: Burwood (Melbourne), Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: L Nguyen

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit commences in MSC401.

ASSESSMENT

Satisfactory progress towards 15000–20000 word thesis

MSC411 – RESEARCH PARADIGMS AND CONTEMPORARY ISSUES IN INFORMATION SYSTEMS

Year 2014 unit information

Enrolled in 2014
Enrolment modes: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: L Nguyen

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: This unit is taught via cloud (online) mode and by individual supervision and mentoring.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide students with advanced literature review and literature analysis. The main purpose of the review is to gain skills in the preparation of literature review and a deeper appreciation of discipline and scholarly endeavour. Students are asked to select a literature review topic that may be related to but not on their chosen thesis topic. Reviewing and discussing contemporary theoretical and methodological developments are encouraged. Students may choose their research supervisor or another staff member to mentor this review. Students will present their review to a selected group of staff. Students will also be asked to provide a report on the process of researching and presenting

MSC404 – RESEARCH REPORT 4

Year 2014 unit information

Enrolled in 2014
Enrolment modes: Burwood (Melbourne), Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: L Nguyen

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

ASSESSMENT

Written Assignment 1 1500 words 25%, Written Assignment 2 2000 words 25%, Assignment 4000 words 50%

SEB121 – ENGINEERING PRACTICE

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cavene

Prerequisite: Nil

Corequisite: SEE010, Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Inc with: MMM132

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week, Cloud (online) students must attend a mandatory one week professional program on campus during the trimester. Compulsory attendance requirement for all students either at scheduled sessions

or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled

days during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides the central foundation of the methodology of professional engineering upon which students will build and expand upon as they progress through the engineering course program. In this unit we will implement a general engineering design process (Whole System Design) that incorporates sustainability objectives and is comprised of major disciplines of professional engineering. Along the way we will not only examine the engineering design process but also the related topics of the relationship between engineering and society; effective communication; professional ethics; and sustainability (of the built and natural environments). In order to be successful you should have a practical understanding, experience, and demonstrated ability in team-based engineering design and a demonstrated competency in interdisciplinary foundation engineering knowledge and skills.

ASSESSMENT

Four assignments (2 x 10%, 2 x 20%) 60%, examinations 40%. To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examinations and compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific sessions scheduled during Week 9.

SEB223 – THE PROFESSIONAL ENVIRONMENT FOR ENGINEERS AND SCIENTISTS

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEB221, SEB323

Unit chair: S Cavene

Prerequisite: SEB121 or (MMM132 for Commerce/Engineering and combined courses students only)

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes per week. Compulsory attendance for all students during Week 9 at Waurin Ponds (Geelong) and in live student presence (at least 3). Compulsory attendance requirement for all students either at scheduled sessions the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The fundamental human-related forces and factors typically present in an engineer's professional environment and typically requiring direct and effective leadership and management competencies to be possessed by the professional engineer. In this unit we further develop your knowledge and skills, systems theory to apply a systematic approach to the human-related demands of contemporary engineering practice and the management of

organisa the management of human resources, and the management of work health and safety.

ASSESSMENT

Three assignments (3 x 20%) 60%, examina

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examina must achieve a mark of at least 40% for assignment 3 (campus a e e student presenta en at Waur n Ponds (Geelong) during Week 9).

To be eligible to obtain a pass in this unit compulsory a endance is required by all students to unit-spe s at Waur n Ponds (Geelong). These unit-spe s may be undertaken either at scheduled ys during the trimester or during a single day of unit-spe Week 9.

SEB324 – PROJECT MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 2: Waur n Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cavene

Prerequisite: SEB223 and must have completed 15 credit points from S% coded units and must have passed 8 credit points from S% coded units in an engineering combined degree (D372, D373, D375)

Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Inc with: SEB322

Contact hours: 3 hours per week (2 x 1 hour class, 1 x 1 hour seminar per week). Compulsory Campus endance for all students during Week 9 at Waur n Ponds (Geelong) t e e in live student present nt 3). Compulsory c endance requirement for all students either at scheduled se the trimester or on a single scheduled day during Week 9. Typically Waur n Ponds (Geelong) enrolled studen end the compulsor s for this unit at schedule the trimester and Cloud (online) enrolled students will end the compulsor s for this unit on a single scheduled day during Week 9.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The scope of this unit is engineering project management, i.e., knowledge skills and competencies relevant and commonly required to pr ently manage projects that typically involve or are encountered in professional engineering pr . Accordingly this unit relies extensively on two bodies of professional knowledge; the Project Management Body of Knowledge (PMBOK®) which is interna ted and widely used in the profession of engineering (and others) and the general professional engineering body of knowledge. The unit therefore concentrates on three main concepts: prepara equired for a pr s associated with managing the project including resource management and human management; and the evalua oject status and comple

There is a spe veloping knowledge, skills, and competencies required of a graduate (and professionally inexperienced) engineer as required by the profession in Australia and as typically expected by industry-based employers in Australia. Accordingly the unit not only covers the general theories and principles involved in engineering project management but also spe ommonly used methods and tools used by professional engineers in engineering project management work such as Gan et Present Value (NPV) analysis of project op and Micr oje are.

ASSESSMENT

Four assignments (10%, 20%, 30%, 40%) 100%.

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% for assignment 3 (campus a e e student presenta en at Waur n Ponds (Geelong) during week 9) and must achieve a mark of at least 40% for assignment 4.

To be eligible to obtain a pass in this unit compulsory a endance is required by all students to unit-spe s at Waur n Ponds (Geelong). These unit-spe s may be undertaken either at scheduled ys during the trimester or during a single day of unit-spe Week 9.

SEB711 – DEVELOPING INNOVATION

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Goldberg

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit covers fundamentals common and necessary to successful enterprise-based innovation development. We will examine the role of technology in goal-setting and strategy development of an organisation what entrepreneurship is and the role of the entrepreneur in developing innovation and how to successfully manage enterprise based innovation focus on start-up entrepreneurial organisations ventures we will also examine how innovation-seeking are typically funded and how the results of innovation development are measured in terms of enterprise value

ASSESSMENT

Four assignments (25% each) 100%

SEB712 – MANAGING INNOVATION

Year 2014 unit info

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jaideep Chandran (Trimester 2), Arun P (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in connection with student capability are a condition of enrolment.

connection

student enrolment.

CONTENT

This unit covers the major management-related aspects of enterprise-based innovation. We will examine how innovation can be successfully managed within an organisation how to manage intellectual property associated with innovation development, how to manage commercial research and development, and how to manage enterprise-based product and service development.

ASSESSMENT

Four assignments (25% each) 100%

SEB723 – ENGINEERING PROJECT MANAGEMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: A Stojcevski

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit covers the general theories and principles involved in project management as well as commonly used methods and tools used by professional project managers such as Gantt charts and Net Present Value (NPV) analysis of project opportunity and risk. The unit also covers the ten knowledge areas of project management in Project Scope Management, Project Time Management, Project Cost Management, Project Quality Management, Project Human Resources Management, Project Communication Management, Project Stakeholder Management, Project Risk Management, Project Procurement Management, and Project Integration Management.

ASSESSMENT

Interim report 25%, oral presentation 25%, project management plan 50%

SEB724 – ENGINEERING LEADERSHIP

Year 2014 unit info

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: A P

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1x1 hour class per week, 1x3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit covers effective methodologies to devise real world solutions for challenges faced by today's engineering managers and leaders. It also covers processes, operations and standards of a standing company infrastructure and development for change. The unit will involve engaging in a real engineering environment and acquiring the skills and knowledge for a successful technical leader.

ASSESSMENT

Interim report 25%, oral presentation 25%, engineering project leadership plan 50%

SED102 – ENGINEERING GRAPHICS AND CAD

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SED101

Unit chair: P Collins

Prerequisite: Nil

Corequisite: Nil

Inc with: SRC221

Contact hours: 1 x 1 hour class per week, 1 x 3 hour seminar per week, 1 x 1 hour seminar per week.

Compulsory attendance requirement for all students either at schedule

during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students end the compulsory attendance for this unit at schedule

the trimester and Cloud (online) enrolled students will

end the compulsory attendance for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics in this unit include engineering design, digital information exchanging formats, introduction to rapid prototyping, sketching, planar and pictorial view drawings, auxiliary and isometric views, Computer Aided Design software packages, part and assembly modelling, general engineering drawings and an introduction to Geometric Dimensioning and Tolerancing for technical drawings.

ASSESSMENT

Four individual assignments (25% each). To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific assignments may be undertaken either at scheduled sessions on days during the trimester or during a single day of unit-specific attendance during week 9.

SED202 – MECHANICAL DESIGN AND CAM

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Pereira

Prerequisite: SED102

Corequisite: SEE010

Inc with: SRC221

Contact hours: 2 x 1 hour classes and 1 x 1 hour seminar per week, 2 x 8 hour laboratory sessions for Cloud (online) students per trimester.

2 x 8 hour laboratory sessions for Cloud (online) students per trimester.

Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students end the compulsory attendance for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will end the compulsory attendance for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit covers the following areas: seminar safety aspects, a CNC operation of metal and plastic fabrication; overview of bearings and the selection of rolling element bearings; cams and cam profile design; spur gear geometry; CAM packages; and Product Development. The student will understand the product development process and how concept development and rapid prototyping fit into this schedule. The student will demonstrate theory and practical application of mechanical design on base mechanical components.

ASSESSMENT

Individual CAD assessment 15%, Individual CAM assessment 15%, Team Assembly and Operation assessment 20%, Team Summary Report 25%, Individual theory assignment 25%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific days at Warrnambool (Geelong). These unit-specific days may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific enrolment during Week 9.

SED302 – COMPUTER AIDED ENGINEERING

Year 2014 unit information
Enrolment modes: Trimester 1: Warrnambool (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: T de Souza
Prerequisite: SED102, SEM223
Corequisite: Nil
Incidental work with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week (CAD lab), 1 x 1 hour seminar per trimester (CAD lab).

2 x 3 hour laboratory sessions for Cloud (online) students per trimester.

Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Warrnambool (Geelong) enrolled students attend the compulsory sessions for this

unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics to be addressed in this unit include the role of CAE in the product development (target selection, performance analysis, manufacturing analysis); computer aided design (solid modelling, data management and transfer, CAD modelling for finite element analysis (basic principles and application), building models, boundary condition solvers, interpretation of finite element body dynamics; computational

ASSESSMENT

Two assignments (25% each) 50%, ePortfolio 10%, CAE design project (technical report 30%, oral presentation 10%) 40%. To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and at least 50% in both assignments and the CAE design project. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific days at Warrnambool (Geelong). These unit-specific days may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific enrolment during Week 9.

SED402 – ADVANCED DESIGN METHODOLOGIES

Enrolment modes: Trimester 2: Warrnambool (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Collins
Prerequisite: SED302
Corequisite: Nil
Incidental work with: Nil

Contact hours: 1 x 1 hour class and 1 x 2 hour seminar per week. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Warrnambool (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled

students attend the compulsory class for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The unit has three modules: Design for Assembly – introduces the concept of designing products for ease of manufacture and assembly. Design for Disassembly – discusses reusability and recyclability and encourages a cradle to grave mentality when assessing the and environmental impact of products and processes. Failure Modes and Effects Analysis – techniques are used extensively by designers and engineers in industry. The method and its underlying principles will be covered.

ASSESSMENT

Two assignments (30% each) 60%, project 40%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific classes at Waurin Ponds (Geelong). These unit-specific classes may be undertaken either at scheduled times during the trimester or during a single day of unit-specific classes during Week 9.

SEE010 – SAFETY INDUCTION PROGRAM

Year 2014 unit information
Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 0

EFTSL value: 0.000
Unit chair: M Joordens
Prerequisite: Nil
Corequisite: Nil
Incidental costs: Nil

Contact hours: 1 compulsory 50-minute safety training session conducted at the beginning of the trimester. No compulsory attendance requirement.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This zero credit point unit is a program of safety information for students involved in mechanical and electronics laboratory work. The program encompasses mechanical and electronic hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures for laboratory work.

ASSESSMENT

Estimated 100% (Minimum pass rate of 70%)

SEE103 – ELECTRICAL SYSTEMS

Year 2014 unit information
Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SEE200
Unit chair: Ben Horan (Trimester 2), M Joordens (Trimester 3)
Prerequisite: Nil
Corequisite: SEE010
Incidental costs: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week, 3 hours laboratory work per fortnight for Campus students 1 x 8 hour laboratory session for Cloud (online) students per trimester. Compulsory attendance requirement for all students either at scheduled times during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory class for this unit at scheduled times during the trimester and Cloud (online) enrolled students will attend the compulsory class for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The unit introduces students to the fundamentals of electrical systems. The unit begins by introducing the concepts of electric charge, electric potential, resistance, inductance and EMF are then covered. This is followed by a study of alternating current and resistor-capacitor, resistor-inductor, resistor-inductor-capacitor circuits. The unit then has a focus on circuit analysis using voltage dividers, KCL and KVL, voltage and current sources,

Thevenin's theorem. Semiconductor devices are then introduced and the characteristics of diodes, resistors, bipolar transistors and op-amps are considered.

ASSESSMENT

Examinations, practical reports 25%, problem-solving assignment 25%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations. Compulsory attendance is required by all students to unit-specifications at Waurin Ponds (Geelong). These unit-specifications may be undertaken either at scheduled sessions during the trimester or during a single day of unit-specifications Week 9.

so that digital circuits can be devised and simulated in the computer and then placed into a single, reprogrammable device.

ASSESSMENT

Assignment work 40%, examinations to be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations. Compulsory attendance is required by all students to unit-specifications at Waurin Ponds (Geelong). These unit-specifications may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specifications scheduled during Week 9.

SEE202 – DIGITAL ELECTRONICS

Year 2014 unit information
Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SEE302
Unit chair: B Horan
Prerequisite: SEE103
Corequisite: SEE010
Inc with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 1 hour seminar per week, 2 hours laboratory and project work per week. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at schedule during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces topics in the theory and application of combinational and sequential circuits and systems. These will include standard SSI and MSI devices from decoders, counters and registers to memory devices. Electronic systems that can be built from these components such as state machines and arithmetic are covered. The unit studies how all these digital devices can be described in a HDL

SEE205 – ANALOGUE ELECTRONICS

Year 2014 unit information
Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SEE305
Unit chair: H Trinh
Prerequisite: SEE103
Corequisite: SEE010
Inc with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week, 4 x 3 hour laboratory work per trimester for Campus students.

1 x 8 hour laboratory work per trimester for Cloud (online) students. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will investigate the operation of amplifiers and related devices. It will cover small-signal amplifiers based on bipolar transistors and operational amplifiers. Then large-signal amplifiers, feedback, and frequency response will be studied. The unit will also discuss practical op-amps and applications such as comparators, oscillators, thyristors,

opto-electronic devices, sensors, voltage regulators and power supplies.

ASSESSMENT

Examinations laboratory exercises 20%, assignment work 30%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations. Compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on days during the trimester or during a single day of unit-specific sessions during Week 9.

data analysis and supervisory control and data concepts. The requirements for design and interfacing of common measurement devices are examined in theory, and also in practical sessions through laboratory sessions.

ASSESSMENT

Examinations assignment work 20%, practical exercises 30%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations. Compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on days during the trimester or during a single day of unit-specific sessions during Week 9.

SEE206 – MEASUREMENT AND INSTRUMENTATION

Year 2014 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEE220

Unit chair: A Kouzani

Prerequisite: SEE103

Corequisite: SEE010

Incumbent with: Nil

Contact hours: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 4 x 3 hour laboratory work per trimester. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

The unit focuses on the concepts of measurement processes and instrumentation systems and considers the experimental errors in physical measurement methods. It provides a description of general measurement systems, characteristics of measuring instruments, advantages and disadvantages, transducers and bridge circuits, measurement of key physical parameters of electrical systems such as temperature, pressure, flow, and strain, and measurement noises and noise reduction techniques,

SEE207 – POWER ENGINEERING DESIGN

Year 2014 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Roy

Prerequisite: SEE103 and SIT194

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 3 hours laboratory and project work per week. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

The areas covered in this unit will include: Basic concepts used in power system analysis, i.e.: complex power, power factor, three-phase circuits, balanced three-phase power, per-unit system. Transformer theories that include working principle of power transformer, equivalent circuit, performance, auto-transformers, three-phase transformer connection. Electrical generation, distribution and transmission

system. Introductory power electronics that includes power semiconductor diodes, rectifiers, power transistors, thyristor, switching of power electrical circuits, AC-DC, DC-AC, and DC-DC conversions. The students will also be involved in a project on power generation.

ASSESSMENT

Assignment 20%, laboratory report 20%, project presentation examination. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE208 – MODERN POWER GENERATION SYSTEMS DESIGN

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Maung Than Oo

Prerequisite: Must have completed 6 credit points of study

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 3 hours laboratory and project work per week. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory activities for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Renewable energy sources including solar and wind energies are becoming more important than ever due to increasing energy demand, dwindling oil and gas supplies, increasing levels in the atmosphere and the associated global warming effects. An overview of the different energy sources will be covered and

through laboratory and project work the characteristics of solar energy and wind energy will be further investigated.

ASSESSMENT

Research assignment 30%, laboratory work 40%, class tests 30%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE215 – MICROCONTROLLER PRINCIPLES

Year 2014 unit info

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEE315

Unit chair: A Kouzani

Prerequisite: SEE103 (SEE202 is highly recommended)

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week, 1 x 1 hour tutorial per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces the basic concepts involved in the operation of microcontrollers and microcontroller-based systems. Some examples of microcontrollers are discussed. One specific microcontroller is introduced and studied in detail in relation to its programming and hardware system design aspects. Basic interrupt concepts, interfacing to memory and external input/output devices, and some simple applications are discussed.

ASSESSMENT

Assignment 10%, project 50%, report 30%, oral presentation. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% on the project.

SEE307 – ELECTRONIC SYSTEMS AND SIGNALS

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEE404

Unit chair: J Chandran

Prerequisite: SIT172 and one of SIT294 or SEP291

Corequisite: Nil

Inc with: Nil

Contact hours: 1 hour per week (project mee or Campus students), 1 hour per week (eLive project mee or Cloud (online) students), 2 hour seminar per week. Compulsory c endance requirement for all students either at scheduled se days during the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled studen end the compulsor s for this unit at schedule during the trimester and Cloud (online) enrolled studen end the compulsor s for this unit on a single scheduled day during Week 9.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Topics studied in this unit include: pr con ystems, invariant (LTI) systems and conv eren tate equa equeency response of LTI systems, periodic signals and Fourier series, the Fourier transform and the Laplace transform, transfer the design of analogue ers and the use of MATLAB and its toolboxes in analysis and design of con ystems.

ASSESSMENT

2 x assignments (25% each) 50%, eP olio 50%

SEE308 – ELECTRICAL MACHINES

Year 2014 unit inf

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Khoo

Prerequisite: SEE207

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1 hour class per week, 2 hours laboratory and project work per week. Compulsory c endance requirement for all students either at scheduled se the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled studen end the compulsor s for this unit at scheduled se the trimester and Cloud (online) enrolled students will end the compulsor s for this unit on a single scheduled day during Week 9.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit covers the basic principles of magne circuits, single phase and three phase transformers, real and r e power, and principle of rota electric machines. Topics addressed in this unit include: switching behaviour of controlled r r, DC-AC inverter circuits, DC-DC boost and buck converters, PWM DC-DC converter drive, four quadrant converter for DC machines, rota omagne aves in AC machines, synchronous machines, variable voltage-frequency control f current and variable frequency supply, equivalent circuit of machines, torque-speed characteris e system design, dynamic and regenera e braking of machines.

ASSESSMENT

Project work 20%, laboratory work 20%, examina 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examina ompulsory a endance is required by all students to unit-spe t Waurm Ponds (Geelong). These unit-spe y be undertaken either at schedule days during the trimester or during a single day of unit- s scheduled during Week 9.

SEE309 – POWER SYSTEMS PROTECTION AND RELAYING

Year 2014 unit info

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Maung Than Oo

Prerequisite: SEE208

Corequisite: Nil

Inc with: Nil

Contact hours: 1 hour class per week, 2 hours of laboratory and project work per week. Compulsory attendance requirement for all students either at scheduled sessions the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the design and operational critical energy protection systems for the generation, transmission and distribution systems of electrical energy. It covers principles and types of protection systems; application of generators, motors, transmission lines, transformers, busbars, and distribution network impact on transmission and distribution networks; electrical studies for design of protection systems; and power system communication for protection.

ASSESSMENT

Topic tests 30%, laboratory report 30%, examination 40%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions the trimester or during a single day of unit-specific sessions scheduled during Week 9.

SEE312 – ELECTRONIC DATA COMMUNICATIONS

Year 2014 unit info

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Pathirana

Prerequisite: SEE202

Corequisite: Nil

Inc with: SIT202

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week, 3 x 1 hours of laboratory work per trimester. Compulsory attendance requirement for all students either at scheduled sessions days during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides an understanding in the basic principles of data communication and computer networking. The fundamental importance concerning the technology and architecture as well as the state-of-the-art technology, will be examined in-depth. The unit will address the TCP/IP network model with an emphasis on layers, computer communication architecture, data encoding, error detection, medium access control, local and wide area networks, bridging and routing, congestion control, node-to-node communication and end-to-end protocols. Introduction to emerging high-speed technologies, such as ATM and TCP/IP suite of protocols that are used on the Internet will also be studied.

ASSESSMENT

Assignment work 40%, examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific sessions scheduled during Week 9.

SEE320 – MICROCONTROLLER SYSTEM DESIGN

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Joordens

Prerequisite: SEE215

Corequisite: Nil

Inc with: SEE316

Contact hours: 1 x 1 hour class per week, 2 hours project work per week. Compulsory attendance requirement for all students either at scheduled sessions or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces the student to the design of a micro controller based system, which will interface with external devices. Topics to be addressed include: hardware design, interfacing via I/O to external devices, peripherals, project controllers and the use of micro controllers is reviewed but the unit will be taught using the AVR ATmega128 micro controller using the C programming language. Students may however use a micro controller and programming language of their own choice to complete the required tasks.

ASSESSMENT

Three assignments (20%, 50%, 30%) 100%. To be eligible to obtain a pass in this unit students must achieve at least 50% in the project demonstration component that must be passed) and compulsory attendance is required by all students to unit-sessions at Waurm Ponds (Geelong). These unit-sessions may be undertaken either at scheduled sessions during the trimester or during a single day of unit-sessions scheduled during Week 9.

SEE321 – ELECTRO-MECHANICAL SYSTEMS

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEE322, SEM331, SEM432

Unit chair: M Joordens

Prerequisite: SEE103 and SEP101

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week. Compulsory attendance requirement for all students either at scheduled sessions or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics to be addressed in this unit will include: circuit theory, operations for analogue signal processing; programmable logic controllers (PLCs) and ladder logic; sensors-position, velocity, encoders, optical pneumatic and hydraulic systems, mechanical actuators-DC, stepper, motor control and computer interface.

ASSESSMENT

Assignment work 40%, examinations to be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations obtain at least 50% of the overall mark for the unit.

SEE325 – ROBOTICS AND APPLICATIONS

Enrolment modes: *Trimester 1: Waurin Ponds (Geelong), Cloud (online)*
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEM440

Unit chair: S Nahavandi

Prerequisite: SEE103 (Completion points before enrolment in this unit is recommended)

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week, 1 x 3 hour laboratory session for Cloud (online) students per trimester. (Note: For safety reasons, only 2 students per session).

Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students end the compulsory attendance for this unit at schedule during the trimester and Cloud (online) enrolled students will end the compulsory attendance for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics addressed in this unit include: An introduction to robot technology and reasons for using industrial robots, robotic control methods, robot drive power, features of industrial robots, the importance of the various methods of work piece gripping, design and selection of correct end effector type, actuators in robots, pneumatic and their principal operation, hydraulic actuators and hydraulic circuits, robot manipulator anatomies, robot coordinate system and transformation, their use in robots, kinematic problems in robots, operation of manual lead-through programming, development of robot programming languages, programming industrial robots, importance of the physical characteristics of robots, accuracy and repeatability in robots, performance of industrial robots, robot safety and safety standards, safeguarding, robot application or several industrial applications as press loading/unloading, machine tool loading/unloading, spot welding, arc welding, spray painting, assembly, etc.

ASSESSMENT

Assignment 1 (survey) 20%, assignment 2 (technical oral presentation) assignment 3 (research examination) to be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific sessions scheduled during Week 9.

SEE326 – ARTIFICIAL INTELLIGENCE FOR AUTONOMOUS SYSTEMS

Year 2014 unit info

Enrolment modes: *Trimester 2: Waurin Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Joordens

Prerequisite: SIT172

Corequisite: Nil

Inc with: SEE435

Contact hours: 1 x 2 hour class (weeks 1-6), 1 x 1 hour seminar (weeks 1-6), 1 x 1 hour seminar (weeks 7-11). Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students end the compulsory attendance for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will end the compulsory attendance for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces the fundamental concepts of Artificial Intelligence (AI) and the different AI applications. It examines the various AI methods including: "A*" and other pathfinding systems, expert systems, fuzzy logic, rule-based, probability, Bayesian techniques, neural networks and genetic algorithms.

ASSESSMENT

Three assignments (20%, 30%, 50%) 100%. To be eligible to obtain a pass in this unit students must achieve at least 50% in the project demonstration (includes an oral component that must be passed). To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-speak at Waurin Ponds (Geelong). These unit-speaks may be undertaken either at scheduled sessions during the trimester or during a single day of unit-speak Week 9.

SEE344 – CONTROL ENGINEERING

Year 2014 unit information

*Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: H Trinh

Prerequisite: SEP291 or SIT294

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Computing and Student Capability are a core enrolment.

CONTENT

The theory and application of control engineering will be discussed. System Modelling: Linear, nonlinear, invariant, regulator and servomechanisms. Modelling system dynamics by transfer functions, block diagrams, state models. System Response: Transient response of second order systems. Steady state response, steady state errors, frequency response. Stability: simple stability tests, Routh Hurwitz, root locus, Bode and Nyquist. Methods used for design and compensation of control systems such as PID, Ziegler-Nichols tuning rules, lead and lag compensator will be examined. MATLAB software package will be used for control system design and analysis.

ASSESSMENT

3 x assignments (10%, 15%, 15%) 40%, examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-speak at Waurin Ponds (Geelong). These unit-speaks may be undertaken either at scheduled sessions during the trimester or during a single day of unit-speak scheduled during Week 9.

SEE405 – SMART GENERATION AND TRANSMISSION

Year 2014 unit information

*Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: A Stojcevski

Prerequisite: SEE207

Contact hours: 1 x 1 hour class per week, 2 hours laboratory and project work per week. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Computing and Student Capability are a core enrolment.

CONTENT

This unit covers the methods for generation, transmission, and distribution of electrical power. It includes high voltage transmission (matching, balancing) and various distribution systems including AC, DC and Smartgrid.

ASSESSMENT

Topic tests 45%, laboratory demonstration project work 25%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-speak at Waurin Ponds (Geelong). These unit-speaks may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-speak scheduled during Week 9.

SEE406 – ELECTRICAL SYSTEMS AND SAFETY

Year 2014 unit information
 Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: H Trinh
 Prerequisite: SEE308 and one of SEE434 or SEE344

Contact hours: 1 x 1 hour class per week, 2 hours laboratory and project work per week. Compulsory attendance requirement for all students either the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers electrical power system modelling, dynamics of various generator-motor-load, transfer power system stability, voltage and load frequency control, power analysis using various methods, balanced and unbalanced fault calculation, safety standards in use in the electrical industry, both in Australia and abroad.

ASSESSMENT

Assignment work 60%, examination to be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific sessions scheduled during Week 9.

SEE412 – INDUSTRIAL DATA COMMUNICATION AND DESIGN

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Prerequisite: SEE312 or SIT202
 Corequisite: Nil
 Enrolment with: Nil

Contact hours: 1 x 1 hour class per week, 2 hours laboratory and project work per week. Compulsory attendance requirement for all students either at scheduled sessions the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics addressed in this unit include: Introduction to industrial communication, industrial network ring, manufacturing message specification, industrial programmable device networks, manufacturing automation protocol (MAP), MAP system architecture, Fieldbus technology, Class II devices, Profibus technology, Foundation Fieldbus technology, Lonworks system for building automation, Controller Area Network (CAN) system for automotive industry.

ASSESSMENT

Assignment work 20%, project presentation to be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific sessions scheduled during Week 9.

SEE426 – ROBOTIC SYSTEM DESIGN

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Joordens
Prerequisite: SEE325
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week, al per trimester and 1 x 3 hour laboratory session for Cloud (online) students per trimester (Note: For safety reasons, only 2 students per session).

Compulsory c endance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled studen end the compulso s for this unit at schedule the trimester and Cloud (online) enrolled students will end the compulso s for this unit on a single scheduled day during Week 9.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Topics addressed in this unit include: Automated assembly systems, transfer and parts presenta product design for automated assembly, sensory feedback in r ystems, machine vision systems, image e processing, the performance and suit erent camera technologies, dis tween image processing and image analysis, c ontr using sensory systems, advanced robot programming, principle of 'r ontr, the hierarchy of evalua a and r e.

ASSESSMENT

Examina assignments (journal style literature review and a technical oral presenta laboratory pr al class 10%) 40%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examina compulsory a endance is required by all students to unit-spe t Waurm Ponds (Geelong). These unit-spe y be undertaken either at scheduled sessions on mul days during the trimester or during a single day of unit-spe scheduled during Week 9.

SEE430 – POWER ELECTRONICS

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Sui Yang Khoo
Prerequisite: SEE103 and SIT294
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 8 hour laboratory session for Cloud (online) students per trimester

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit covers the basic principles of power electronics devices and drives. Topics addressed in this unit include: balanced three-phase circuits, Y-connected loads, Δ -connected loads, power diodes, diode r s, power transistors, thyristors, controlled re s, switching behaviour of controlled r s, DC-AC inverter circuits and their opera boost and buck DC-DC converters, buck converter as switching power supply, DC motor drives, AC motor drives, PWM DC-DC converter drive, four quadrant converter for DC motor, and variable voltage-fr or control.

ASSESSMENT

Two assignments (10% each) 20%, laboratory exercises 20%, examina o be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examina

SEE701 – POWER SYSTEM CONTROL

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Trinh
Prerequisite: Knowledge of basic control principles
Corequisite: Nil
Inc with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit investigates, in-depth, the theory and design of multi-dimensional systems using state space descriptions. The emphasis is on analysis and control of more complex systems, i.e. large scale systems. The topics addressed in this unit are: state space representation of physical systems; controllability, observability and stability of systems; state feedback control and pole placement; state observers; reduced-order observer systems and output feedback control. Applications of the theory will be illustrated using problems from energy, aerospace and will use MATLAB for control system design and analysis.

ASSESSMENT

Examinations two assignments (20% each) 40%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations.

SEE710 – INSTRUMENTATION AND PROCESS CONTROL

Year 2014 unit information
Enrolment modes: Trimester 2: Waurin Ponds (Geelong)
Trimester 3: Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Sui Yang Khoo
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 2 x 1 hour class and seminar per week, 3 labs per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Topics covered will include sensors and transducers, their applications to force, pressure, displacement, and temperature measurements. Process and instrumentation systems, process characteristics, examples of control loops, feedback and feed-forward control, dynamic behaviour of low-order, higher-order systems, delay systems, modelling of industrial processes including least square methods and Kalman filter for estimation, implementation of control algorithms, discrete control, discrete-time control (dead-beat control), fundamental concept of robust control theory, and robust sliding mode control for high-order uncertain nonlinear industrial systems.

ASSESSMENT

Two assignments (25% each), research project 50%

SEE711 – SENSOR NETWORKS

Year 2014 unit information
Enrolment modes: Trimester 2: Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Pathirana
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 4 x 3 hour lab sessions per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit explores the recent advances in the area of wireless networking for sensory devices. There have been developments in both sensing and wireless networking at a remarkable rate in the past few years. Modern day requirements have fuelled the amalgamation of mature technologies and resulted widespread commercial and research interest in the subsequent, rapidly emerging area of wireless sensor networks. This unit will look at the underlying issues related to implementation of a combined area such as localization and network design. Commercially available systems will be introduced and the overall unit will be presented in a cohesive and application-oriented manner.

ASSESSMENT

Two laboratory reports (20% each) 40%, examinations

SEE712 – EMBEDDED SYSTEMS

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Joordens

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class per week, 4 x 2 hour seminar per trimester, 4 x 2 hour tutorial per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to the principles and practices of embedded systems design using advanced programmable logic devices, controllers and CAD tools. Topics include embedded design approaches, programmable logic devices and controllers, design tools, hardware description language, component realisation and test.

ASSESSMENT

Assignment 10%, laboratory project 1 20%, laboratory project 2 40%, oral presentation

SEE716 – ELECTRICAL SYSTEMS PROTECTION

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Maung Than Oo

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the design and operation of critical systems protection schemes for the generation, transmission and distribution systems of electrical energy. It covers advanced principles and types of protection systems, applications of protection generators, motors, transformers, and electrical system communication or protection systems.

ASSESSMENT

Topic Tests 30%, Laboratory Demonstration 40%

SEE717 – SMART GRID SYSTEMS

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers advanced methods for smart grid systems. It includes the generation of critical energy from conventional sources, renewable resources, and looks at how these operate off-grid as well as on-grid.

ASSESSMENT

Topic Tests 30%, Laboratory Demonstration 40%

SEE718 – RENEWABLE ENERGY SYSTEMS

Year 2014 unit inf

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Maung Than Oo

Prerequisite: Nil

Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

Renewable energy sources including solar and wind energies are becoming more important than ever due to increasing energy demand, dwindling oil and gas supplies, increasing levels in the atmosphere and the associated global warming effects. An overview of the different energy sources will be covered and through advanced laboratory work the characteristics of energy and wind energy will be further investigated.

ASSESSMENT

Topic Tests 30%, Laboratory Demonstration-Polio 40%

SEJ344 – TECHNOLOGY PROJECT

Year 2014 unit information
to approval

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Collins

Prerequisite: Must have completed 12 credit points of study

Contact hours: TBA

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit consists of an individual project of suitable standard to enable students to develop skills in experimental research and/or the application of engineering design principles.

ASSESSMENT

Project proposal (including planning and safety documentation) oral presentation year project 60%. To be eligible to obtain a pass in this unit students must achieve a minimum year project report.

SEJ441 – ENGINEERING PROJECT A

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Unit chair: A Maung Than Oo

Prerequisite: One of SEJ343, SEB322 or SEB324 plus the completion of 5% coded units

Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Inc with: SEJ443

Contact hours: Compulsory attendance requirement for all students either at scheduled sessions or on a single scheduled day during Week 9. Typically Waurn Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit enables students to conduct and construct an engineering research project from first principles. It provides direction to producing engineering research projects as well as an extended literature review. Moreover, it uses the concept of research methodologies as a vehicle for student self-directed learning and prepares them for tackling an extended project from concept through construction and evaluation to realisation.

ASSESSMENT

Research proposal 20%, project report 60%, presentation to be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in project report and compulsory attendance is required by all students to unit-specific Waurn Ponds (Geelong). These unit-specific requirements may be undertaken either at scheduled days during the trimester or during a single day of unit-specific scheduled during Week 9.

SEJ442 – ENGINEERING PROJECT 2

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Available to students enrolled in D373 Bachelor of Engineering/Bachelor of Commerce only.

Unit chair: A Maung Than Oo

Prerequisite: SEJ441

Corequisite: Nil

Inc with: SEJ443

Contact hours: Campus and Cloud (online) students attend a two-week residential campus

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit consists of the project of suitable standard and length to enable students to develop skills in experimental research and/or the application of synthesis of engineering design principles to a project schedule.

ASSESSMENT

Oral presentation and professional program report 15%**, year project report 60%. To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the professional program report and at least year project report.

*The oral presentation is scheduled to take place within the two week professional program.

**Fifty per cent of the two week professional program is essential for the professional program report.

Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Inc with: SEJ442

Contact hours: Campus and Cloud (online) students attend a two-week residential campus. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9.

Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is a capstone project for students immediately prior to them leaving for their chosen career. It encompasses a number of skills gained during the course of study and is a requirement that they can undertake when entering employment as a graduate engineer. Projects will have a research element to them although some may not necessarily be research based but rather industry specific. The style is predominantly student-led with direction from a supervisor through face-to-face or on-line meetings. It is anticipated that an artefact will be produced as part of the project process. This may be a virtual prototype of a product or a process but will be necessary in order students can test and evaluate their chosen design direction. Each including the general product design specification is an integral element of the project and a scholarly piece of work documenting the research project and recording progress and outcomes against some pre-agreed deliverables.

ASSESSMENT

Oral presentation and year project report 60%, supervisors mark including logbook 20%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions during the trimester or during a single day of unit-specific sessions during Week 9.

SEJ446 – ENGINEERING PROJECT B

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: A Maung Than Oo

Prerequisite: SEJ441

SEM111 – ENGINEERING MATERIALS 1

Year 2014 unit inf

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Byrne, J Nomani (Trimester 3)

Prerequisite: VCE Mathe al Methods 3 and 4 or equivalent

Corequisite: SEE010

Inc with: Nil

Contact hours: Weeks 1 – 8: 3 x 1 hour per week (class/demons 1 x 1 hour seminar per week.

Week 9 – 11: online e y c endance requirement for all students either at scheduled se

the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled studen end the compulsor s for this unit at schedule

the trimester and Cloud (online) enrolled students will end the compulsor s for this unit on a single scheduled day during Week 9.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit covers the main classes of materials, their basic structure and the way in which the structure determines their mechanic ope Case-studies will be used to highlight the basis for sele terial and how the structure can be manipulated to improve performance in spe applica troduce students to research processes through independent learning s associated with engineering materials.

ASSESSMENT

Design-based assignment 25%, literature research assignment 25%, examina o be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examina ompulsory a endance is required by all students to unit-spe s at Waurm Ponds (Geelong). These unit-spe s may be undertaken either at scheduled ys during the trimester or during a single day of unit-spe Week 9.

SEM212 – MATERIALS 2

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Hilditch

Prerequisite: SEM111 and SIT194

Corequisite: SEE010

Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 1 hour demons r week. Compulsory c endance requirement for all students either at scheduled sessi days during the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled studen end the compulsor for this unit at schedule during the trimester and Cloud (online) enrolled studen end the compulsor s for this unit on a single scheduled day during Week 9.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will cover how materials fail and how we can select materials to avoid failure through an understanding of component geometry, loading c terial pr address important mechanical failure types including yielding, creep, wear, corrosion, fa and fracture, as well as the important equa t describe their behaviour and the way micro-structures can be manipulated to improve performance in these instances.

ASSESSMENT

Examina Assignment 1 (P olo) 30%, Assignment 2 (Literature research) 20%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examina compulsory a endance is required by all students to unit-spe t Waurm Ponds (Geelong). These unit-spe y be undertaken either at scheduled sessions on mul days during the trimester or during a single day of unit-spe scheduled during Week 9.

SEM218 – MECHANICS OF FLUIDS

Enrolment modes: Trimester 1: Waurm Ponds (Geelong),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEM319

Unit chair: S Das

Prerequisite: SIT194 and SEP101

Corequisite: SEE010

Inc with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, al class per trimester. Compulsory c endance requirement for all students either at scheduled se days during the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled studen end the compulsor for this unit at schedule during the trimester and Cloud (online) enrolled studen end the compulsor s for this unit on a single scheduled day during Week 9.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit covers the following areas: pr ta ope concept of ideal and re ta hydrosta orces, buoyancy and rela e equilibrium; w concepts and basic equa -methods of concept of a control volume, basic equa on , energy and momentum, Euler's equa Bernoulli equa nsional analysis – Buckingham Pi theorem, dimensional and physical similarity; incompressible visc w, Hagen-Poiseuille equa turbulen w, Reynolds number, Froude number and mixing length hypothesis; steady w through pipes – Darcy-Weisbach equa head Moody's diagram, alterna e methods to evaluate osses in pipes and channels, entry and exit losses, allel and br w systems; intr o rorodynamic machines, centrifugal pump performance.

ASSESSMENT

Examina three assignments 30%, laboratory work 10%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examina ompulsory a endance is required by all students to unit-spe t Waurm Ponds (Geelong). These unit-spe may be undertaken either at scheduled sessions on ys during the trimester or during a single day of unit-spe eek 9.

SEM222 – STRESS ANALYSIS

Year 2014 unit inf
Enrolment modes: Trimester 2: Waurm Ponds (Geelong),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kaynak

Prerequisite: Nil (students must have good understanding of vectors topic in physics and st subject)

Corequisite: Nil

Inc with: SEM322

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, al sessions per trimester.

2 x 3 hour laboratory sessions for Cloud (online) students per trimester.

Compulsory c endance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled studen end the compulsor s for this unit at scheduled se the trimester and Cloud (online) enrolled students will end the compulsor s for this unit on a single scheduled day during Week 9.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit includes: review of sta internal loadings, stress and strain, mechanical pr terials, axial loading, -axial loading, pure bending, unsymmetrical bending, bending of composite beams, elastoplas nding, elas orsion, elastoplas torsion, shear stresses in beams, w, shear center and combined loadings.

ASSESSMENT

Assignment 20%, pr al report (2 x 10% each) 20%, examina o be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examina ompulsory a endance is required by all students to unit-spe t Waurm Ponds (Geelong). These unit-spe may be undertaken either at scheduled sessions on ys during the trimester or during a single day of unit-spe eek 9.

SEM223 – ENGINEERING MECHANICS

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEM224

Unit chair: A Kaynak

Prerequisite: One of SIT199, SIT194 or SIT190 and SEP101

Corequisite: SEE010

Inc with: Nil

Contact hours: 3 x 1 hour class, 1 x 1 hour seminar per week

2 x 6 hour laboratory sessions for Cloud (online) students per trimester.

Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled students and the compulsory attendance requirement for this unit at schedule during the trimester and Cloud (online) enrolled students will attend the compulsory attendance requirement for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit includes: Static and introductory concepts, forces and force vectors, force system resultants, equilibrium, structural analysis, geometric properties and distributed loads; Dynamics – kinematics and energy, kinematics – force and acceleration.

ASSESSMENT

Examinations online assignment 20%, two laboratory reports (10% each) 20%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations. Compulsory attendance is required by all students to unit-specific at Waurm Ponds (Geelong). These unit-specific activities will be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific attendance scheduled during Week 9.

SEM313 – MANUFACTURING TECHNOLOGY

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Hilditch

Prerequisite: Must have completed 12 credit points of study

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour per team meeting; Weeks 1 to 6 – 2 x 1 hour per week seminar; Weeks 8 to 9 – 2 x 1 hour per week seminar. (Note: team meetings will not be scheduled in the University timetable but will be undertaken with team members and the unit chair by the end of week 1 of trimester). Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled students and the compulsory attendance requirement for this unit at schedule during the trimester and Cloud (online) enrolled students and the compulsory attendance requirement for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will take a team project-based approach to understanding the role of the manufacturing process in controlling the quality and cost of a component. The impact of processing variables such as pressure, temperature in a manufacturing process and property and quality requirements during the manufacture of commonly used materials will be examined.

ASSESSMENT

Project proposals 30%, oral presentation project portfolio 50%. To be eligible to obtain a pass in this unit, compulsory attendance is required by all students to unit-specific at Waurm Ponds (Geelong). These unit-specific activities will be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific attendance scheduled during Week 9.

SEM314 – PRINCIPLES OF THERMODYNAMICS

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Das

Prerequisite: SEP101 (SEM218 is highly recommended)

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 1 x 1 hour class, 1 x 1 hour seminar per week, 1 x 1 hour class per trimester.

Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students end the compulsory attendance for this unit at schedule during the trimester and Cloud (online) enrolled students will end the compulsory attendance for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit includes: Introduction to general terminology, reversibility and reversible Work; the first law of thermodynamics – conservation of energy, non-flow energy equation, flow energy equation, P-V diagram for steam and use of steam tables, gas characteristics equation, Joule's Law, specific heat capacity, relationships between Cp and Cv.; reversible and irreversible processes – reversible non-flow process (e.g. constant pressure, constant volume, isothermal, adiabatic, polytropic); irreversible processes, reversible and irreversible processes; the second law of thermodynamics – statements of the 2nd law, entropy, T-S diagram, reversible processes on a T-S diagram, entropy and irreversibility; the heat engine cycles – the heat engine cycle (Carnot cycle and constant pressure cycle), air standard cycle Otto and dual combustion cycle) and mean effective pressure; steam power cycles – the Rankine cycle, thermal efficiency of the steam power plant, reheat and regeneration cycles.

ASSESSMENT

Examinations: two problem-based assignments (10% each) 20%, practical work and report (20%). To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations. Compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific assignments may be undertaken either at schedule during the trimester or during a single day of unit-specific scheduled during Week 9.

SEM327 – DYNAMICS OF MACHINES

Year 2014 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEM318

Unit chair: P Collins

Prerequisite: SEM223

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar per week, 2 x 3 hour laboratory sessions for Cloud (online) students per trimester.

2 x 3 hour laboratory sessions for Cloud (online) students per trimester.

Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students end the compulsory attendance for this unit at scheduled day during the trimester and Cloud (online) enrolled students will end the compulsory attendance for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit addresses the following topics: dynamics of machines – kinematics of planar mechanisms, dynamics analysis of planar mechanisms, balancing of rotating machinery; mechanical power transmission systems – gear trains, chains and belt drives; vibration – single parameter models and equivalent systems, free vibration – mass model, damped vibration forced vibration vibration – degree-of-freedom systems.

ASSESSMENT

Two assignments (30% each) 60%, examination
To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and a minimum of 40% in the examination. Compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on days during the trimester or during a single day of unit-specific sessions during Week 9.

ASSESSMENT

Three assignments (20% each) 60%, design project (consisting of literature study, engineering design, and other required project work components) 40%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions during the trimester or during a single day of unit-specific sessions during Week 9.

SEM329 – MATERIALS SELECTION AND PERFORMANCE

Year 2014 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Tan

Prerequisite: SEM212, SEM223

Corequisite: Nil

Incumbent with: SEM413

Contact hours: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

Topics to be addressed in this unit include:

1. Materials environment: Material related eco-issues, materials embodied energy and carbon footprint, life-cycle assessment and the environment and eco-informed material choice.
2. Environmental effects on materials performance and selection. Corrosion and materials degradation stress corrosion cracking, corrosion factors and corrosive wear, corrosion control techniques, failure analysis, prevention and control.
3. Case studies and projects using materials performance index and materials selection tools.

SEM405 – HEAT TRANSFER

Year 2014 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Das

Prerequisite: SEM218 and SEM314

Corequisite: Nil

Incumbent with: SEM414

Contact hours: 1 x 1 hour class, 1 x 1 hour seminar per week, 1 x 1 hour seminar per trimester. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

Topics to be addressed in this unit include: Introduction to general terminology, dimension and units. Steady state conduction Fourier law, overall heat transfer coefficient, thermal resistance (network). General conduction analytical and numerical approaches to solve: two dimensional steady state conduction problems. Unsteady state conduction heat capacity method and numerical method up to two dimensions. Convective heat transfer empirical formula and natural convection heat exchanger: heat exchanger calculation, view factors, radiation between black surfaces and radiation between grey surfaces.

ASSESSMENT

2 x assignments (40%, 60%) 100%. To be eligible to obtain a pass in this unit, compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on days during the trimester or during a single day of unit-specific sessions during Week 9.

SEM406 – MODELLING AND SIMULATION

Year 2014 unit info

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Rolfe

Prerequisite: SED302, SEM422, SEM327, and SEM212

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 1 x 2 hour seminar per week (CAD lab), 2 x 3 hour laboratory sessions for Cloud (online) students per trimester. Compulsory campus attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students will attend the compulsory sessions or this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory sessions or this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will study advanced aspects of modelling and simulation related to mechanical engineering. The topics may include: advanced modelling of mechanical dynamic systems; introductory mode heat transfer systems; or non-linear element analysis. The students will be introduced to analysis of real world problems, and the procedures to tackle such problems.

ASSESSMENT

2 x projects (40% each) 80%, assignment 20%. To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50%. To be eligible to obtain a pass in this unit compulsory attendance

is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on days during the trimester or during a single day of unit-specific sessions during Week 9.

SEM422 – ADVANCED STRESS ANALYSIS

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Yoon

Prerequisite: SEM222 or SEM322

Corequisite: Nil

Inc with: SEM318

Contact hours: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics addressed in this unit include: review of axial, shear, torsion and bending stresses; design of beams; buckling of columns; stress concentration; shear, twist and shear centre; combined loading; stress and strain transformation; material property relations and theories of failure; inelastic deformation; stress analysis of hyperelastic materials.

ASSESSMENT

2 assignments (30% each) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and a minimum of 40% in the examination. Compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on days during the trimester or during a single day of unit-specific sessions during Week 9.

SEM433 – MECHATRONIC DESIGN

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in Bachelor of Engineering (S367) or associated combined degrees (D37%)

Unit chair: B Horan

Prerequisite: SEE316 or SEE320 and SEE321

Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Inc with: SEM332

Contact hours: 2 x 1 hour class (weeks 1-5), 1 x 1 hour seminar per week (weeks 1-5), al per week (weeks 6-11) and 1 one-day demonstration session for Cloud (online) students per trimester.

Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at schedule the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit integrates the knowledge gained in the electrical, electronic, microprocessor, mechanical and control units of the Bachelor of Engineering (Mechatronics) course. It covers local PCB design, power requirements, autonomous control and sensor design and applications are required to design and construct an autonomous robot project.

ASSESSMENT

Two reports (20%, 30%) 50%, project demonstration 40%, project consolidation to be eligible to obtain a pass in this unit students must achieve at least 50% in both of the project demonstration assignments (this includes an oral component that must be passed). The oral presentation to be associated with the project demonstration to be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific Waurm Ponds (Geelong). These unit-specific assignments may be undertaken either at schedule days during the trimester or during a single day of unit-specific scheduled during Week 9.

SEM711 – CAE AND AUTOMOTIVE PRODUCT DEVELOPMENT

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Pereira

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of the unit is to provide a basic introduction to CAE and its role in modern automotive product development. Topics to be addressed in this unit include: The role of CAE in product development: Target selection, operational performance analysis and manufacturing analysis. Computer Aided Design (CAD): Solid modelling, data management and transfer and CAD modelling for CAE. Finite Element Analysis (FEA): Basic principles and application building models, boundary condition solvers and interpret results. Multi-body dynamics (MBD): Basic principles and application building models, boundary condition solvers and interpret results.

ASSESSMENT

Three assignments (40%, 30%, 30%)

SEM712 – CAE AND FINITE ELEMENT ANALYSIS

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Wang

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of the unit is to explore advanced analytical methods in the finite Element Analysis (FEA). Topics to be addressed in this unit include: Non-linear FEA (Implicit): Non-linear procedures, material non-linearity, geometric non-linearity and boundary non-linearity (Contact). The explicit method. The integral overview and application. Structure optimization, size and shape, and topography.

ASSESSMENT

Three assignments (2 x 35%, 30%) 100%. To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and at least 50% in assignment 3 FEA project.

SEM721 – PRODUCT DEVELOPMENT

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: M Goldberg, I Gibson (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour class/seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The aim of the unit is to introduce the principles of systems engineering in the context of product development. The structure and phases of product development processes will be discussed in detail. Topics to be addressed in this unit include: product development processes; developing engineering design specifications from the voice of the customer; benchmarking and target setting; concept generation-development and -evaluation; trade-offs; Failure Mode and Effect Analysis (FMEA).

ASSESSMENT

- Assignment 25%,
- Project report 50%,
- Oral presentation

SEM722 – ADVANCED MANUFACTURING TECHNOLOGY

Year 2014 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Goldberg

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 2 hours of class per week, 3 x 3 hour seminars per trimester

Note: Highly recommended for Engineering students. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit delivers to the student the modern trends, built upon well established engineering theories and principles which are generally complex and academically challenging, in advanced manufacturing with reference to such areas as machining and welding technology. The content covers applications; theoretical underpinning; mathematical modelling of the processes; environmental, sustainability and economic factors and is delivered, where appropriate, through case studies and research experience.

ASSESSMENT

- Two assignments (30%, 30%)
- Major assignment (40%)

SEN700 – RESEARCH METHODOLOGY

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Chandran

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides a general approach for conducting any basic research project including literature review techniques, methodological approach for collecting data, evaluation and communication of research to the wider community. Topics to be addressed in this unit include: Introduction to research, thinking process, literature review, project planning and design, data presentation and technology management.

ASSESSMENT

- Interim report 25%
- Oral presentation
- Project proposal 50%

SEN701 – PROFESSIONAL PROJECT 1

*Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: M Tan
Prerequisite: Nil
Corequisite: Nil
Incumbent with: SEN713*

Contact hours: As organised with the Unit Chair

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit and the following unit, students will carry out their capstone Professional Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the foundation of a major project or a design component allocated to, or proposed by, the student in a specialised area. The project or the design exercise entails research involving an analysis and interpretation on a selected topic, and provides an opportunity for the formulation of a detailed project proposal and plan. The unit requires a commitment equivalent to around one trimester's work

on a part-time basis and earn one credit point. A project supervisor will be assigned to each candidate. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essential.

ASSESSMENT

- Project proposal 40%
- Presentation 60%

SEN702 – PROFESSIONAL PROJECT 2

*Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: M Tan
Prerequisite: Nil
Corequisite: SEN701
Incumbent with: SEN713*

Contact hours: As organised with the Unit Chair

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit and SEN701, students will carry out their capstone Professional Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the implementation of an approved project plan in a specialised area. The project entails research involving an analysis and interpretation of data, critical review and interpretation on a selected topic, and provides an opportunity for the practical application of professional background and skills studied in other units. The unit requires a commitment equivalent to around one trimester's work on a part-time basis and earn one credit point. Frequent feedback to the University supervisor in the form of progress reports is essential. Students will be required to submit a minor thesis or a dissertation or work carried out. Students are also required to present their work at a seminar arranged at a suitable venue.

ASSESSMENT

- Oral presentation
- Final report 60%

SEN719 – ENGINEERING PROJECT 1

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: A P

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: As organised with the Unit Chair

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

Students will be required to undertake an approved study plan related to their individual research interests. Students are advised to have an approved proposal before enrolment in this unit. This unit and SEN720 Engineering Project 2, form a major research project proposed by the student in a specialised area of engineering. The project entails research inves a involving an analysis and interpreta ta, or al review and interpreta erature on a selected topic, and provides an opportunity for the pr al applica tegra professional background and skills studies in other units of the Master degree. Research project proposals must be formally approved by a University-allocated supervisor prior to commencement of work. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essen t the comple research work, the student will be required to submit a minor thesis fully documen the work carried out and present his or her work at a seminar.

ASSESSMENT

- Project proposal 40%,
- Pr olilo 60%

SEN720 – ENGINEERING PROJECT 2

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: A P

Prerequisite: Nil

Corequisite: SEN719

Inc with: Nil

Contact hours: As organised with the Unit Chair

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit forms a major research project proposed by the student in a specialised area of engineering. The project entails research inves a involving an analysis and interpreta ta, al review and interpreta erature on a selected topic, and provides an opportunity for the pr al applica tegra professional background and skills studied in other units of the Master degree. Frequent feedback to the University supervisor in the form of progress reports is essen t the comple of the research work, the student will be required to submit a minor thesis fully documen work carried out and present his or her work at a seminar.

ASSESSMENT

- Oral presenta
- Final report 60%

SEN740 – WATER TREATMENT PROCESSES

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Shu

Prerequisite: Nil

Corequisite: Nil

Inc with: SEN742 and SEN733

Contact hours: 1 x 2 hour class, 1 x 2 hour seminar/
class per week

Note: You will need to access substan-
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c-conn-udent
capability are a c-rolment.

CONTENT

Topics to be addressed in this unit include: intr-
to water treatment; historical development of water
treatment technology; health and environmental
concerns; ev-ater treatment technology;
water quality – water pollutant and their sources;
physical and chemical quality; characterisa-ater
and sampling; physical, chemical and microbiological
characteris-tralian drinking water guidelines
2004 and WHO guidelines for drinking water 2004;
water treatment: conven-ocesses, screening
and grit removal; sedimenta-ogula
a-essure a-fe
oxida-y-products; aera-ening; water
treatment – advanced processes, membrane processes;
micro-, nano- and ultra-a-reverse osmosis,
electro-dialysis; absorp-xchange; oxida-
residual management – thickening, dewatering,
resource recovery, bene-e.

ASSESSMENT

Two assignments (15% each) 30%, examina-
design report 10%. To be eligible to obtain a pass in this
unit, students must achieve an overall mark of at least
40% in the examina-

SEN741 – WASTEWATER TREATMENT PROCESSES

Enrolment modes: Trimester 1: Waurm Ponds (Geelong),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Baskaran

Prerequisite: Nil

Corequisite: Nil

Inc- with: SEN742 and SEN733

Contact hours: 1 x 2 hour class, 1 x 2 hour seminar /
class per week

Note: You will need to access substan-
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c-conn-udent
capability are a c-rolment.

CONTENT

Topics to be covered in this unit include: intr-
wastewater systems, impact of regula-
wastewater engineering, health and environmental
concerns, wastewater characteris-wastewater
treatment systems, new dir-oncerns
wastewater cons-nts: physical, inorganic and
organic chemical and biological characteris-
cons-ts of concerns, sampling wastewater
w rates and cons-t loadings; analysis of
wastwat-w rate data, analysis of cons-ts
mass loading data process analysis and se-
types of reactors; mass balance analy-w/mixing
c-actors; re-ates;
pr-r fundamentals of
biological treatment: obje-es, de-role of
micro-organisms, c-a
micro-organisms, microbial growth kine-biomass
growth and substrate-aerobic biological
treatment processes: suspended growth processes:
ated sludge proce-a-aerated
lagoons; sequencing batch reactors; aera-y
and pr-; a-ached growth processes: trickling
er, rota-al contactors; aerobic bio-ers,
combined aerobic processes; waste stabalisa-
biological nutrient removal processes; membrane bio-
reactors, anaerobic biological treatment processes:
pr-process microbiology, kine-
models, types of processes; anaerobic digesters,
contact processes, (USAB), anaerobic bio-ers,
eactors bio-solids treatment, disposal,
and reuse: sources, characteris-and quan-s of
sludge; sludge thickening: gra-a-e
diges-ocess design; sludge dewatering:
v-a-centrifuga-er presses;
incinera-euse and disposal of sludge; small and
decentralised systems: alterna-e-c-y systems,
lagoon treatment systems, wetland and aqua-
treatment systems, land treatment systems, on-site
systems, packaged plants.

ASSESSMENT

Two assignments (20% each) 40%, examina-
To be eligible to obtain a pass in this unit, students
must achieve an overall mark of at least 40% in the
examina-

SEN744 – WATER SUPPLY AND WASTEWATER REMOVAL

Year 2014 unit inf-

Enrolment modes: Trimester 1: Waurm Ponds (Geelong),
Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Baskaran (Trimester 1), L Chua (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: SEN742

Contact hours: 1 x 2 hour class, 1 x 2 hour seminar/class per week

Note: You will need to access *substan resources and experiences in CloudDeakin (Deakin's online learning environment)*. Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Topics to be covered in this unit include:

- Water supply systems – types of water supply systems, assessment of water demand, sources of water, elements of hydrology, surface water c ground water colle head works development;
- Water transmission and dis ystems: demand varia ws in pipes; pipelines and valves, hydraulics of pipelines, head loss, network analysis; pumps and pumping installa service reservoirs;
- Wastewater c ystems – colle sewage and stormwater; sewer materials and appurtenances; w measurements in sewers; sewer installa es
- Stormwater management systems – non-point sour stormwater quality, reten f e in best management pr s, non-structural best management pr s, structural best management pr s, treatment technologies.
- Hydraulics of sewer systems – quan wastewat ws, design of sewers, sewer materials, appurtenances and maintenance, alterna e in wastewater colle ystems;

ASSESSMENT

Two assignments (20% each) 40%, examina
To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examina

SEN745 – WATER RECLAMATION AND REUSE

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Baskaran

Prerequisite: SEN741

Corequisite: SEN740

Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar/class per week

Note: You will need to access *substan resources and experiences in CloudDeakin (Deakin's online learning environment)*. Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Topics to be covered in his unit include: sources of water for reclama torm water, grey water, industrial process water, domes trial wastewater; reclaimed water quality: criteria, standards and guidelines advanced water recovery processes: physico-chemical processe a adsorp xida membrane technologies (micro-, nano-, ultra- a iverse osmosis), disin f y products, biological processes (nutrient removal, membrane bio-reactors) reclaimed water storage and dis wastewat er reuse applica ases studies: agricultural and landscape irriga aquaculture, industrial reuse, groundwater recharge, aquifer storage, urban and domes reuse, reuse in decentralised systems and potable water reuse; environmental and public health associated with water reuse; risk assessment.; legal and economical aspects of water reuse sociological aspects of water reuse; case studies (Australian and interna

ASSESSMENT

Examina two assignments (design projects) 40%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examina

SEN767 – COMPOSITE STRUCTURES

Enrolment modes: Trimester 2: Waurin Ponds (Geelong),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Al-Ameri
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 hour class, 2 hours of design classes
per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit introduces the fundamental concepts for design procedures for composite structures and their behaviour during service life and according to the valid design codes. This will include specifying loads on the structure, use of composite materials, and intr to various design philosophies, design of the shear connectors and main composite structural elements as well as composite cons advanced design procedures to composite structures of steel and concrete, including composit -beam systems.

ASSESSMENT

- Design project 50%,
- Presenta

SEN768 – TRANSPORTATION SYSTEMS

Year 2014 unit inf
Enrolment modes: Trimester 1: Waurin Ponds (Geelong),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Nepal
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 2 hour seminar
per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

Transporta ystem forms a major part of civil engineering profession. To equip you with a valuable knowledge in and understanding of design and analysis of transporta ystems, this unit covers the major components of transporta ystem, design of roads and tra ystems.

ASSESSMENT

2 assignments, (50% each) 100%

SEN769 – ADVANCED STRUCTURAL DESIGN

Enrolment modes: Trimester 1: Waurin Ponds (Geelong),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Al-Ameri
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 2 hours of class and 2 hours of design
class per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

Concrete structures formed the majority of civil engineering structures and most of civil engineers will be dealing with concrete during their career. This unit will address advanced topics in structural design of concrete structures and their behaviour during service life and according to the Australian design codes. It examines various design parameter xural design of reinforced concrete columns and walls using Australian design code AS-3600, design of f etaining walls. Fundamental concepts for design procedures will be introduced through design seminar and projects.

ASSESSMENT

- Design project 50%,
- Presenta

SEP101 – ENGINEERING PHYSICS

Year 2014 unit info

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Long

Prerequisite: Middle-level V

Corequisite: SEEO10

Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 2 x 1 hour seminar per week, 1 x 1 hour class per week per trimester.

1 x 8 hour laboratory session for Cloud (online) students per trimester.

Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9.

Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will commence with a calculus treatment of kinematics in one, two and three dimensions, including particle motion. Newton's laws to a wide variety of phenomena will be investigated and the concepts of work, energy and the conservation laws discussed. Rotational dynamics will be introduced, including the concepts of moment, torque, moment of a force, angular momentum. Other topics to be covered are vectors, static equilibrium, centre of mass, centroids and systems of particles, collisions, oscillations, waves, and dynamics.

ASSESSMENT

Examinations laboratory work 20%, two problem-based assignments (10% each) 20%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations. A compulsory attendance is required by all students to unit-specific sessions at Waurin Ponds (Geelong).

These unit-specific sessions will be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific sessions scheduled during Week 9.

SEP122 – PHYSICS FOR THE LIFE SCIENCES

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Long

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 4 hours (3 x 1 hour class, 1 x 1 hour seminar) per week, 1 x 1 hour class per week per trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics addressed in this unit are: the basis of physics concepts, energy, sound and waves, the properties of matter, thermal processes, optics, applications of physics in biological and medical fields are discussed.

ASSESSMENT

Examinations laboratory work 20%, two problem-based assignments (10% each) 20%.

SEP199 – ENGINEERING PROFESSIONAL PRACTICE 1

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
Credit point(s): 0

Cohort rule: (Available to students enrolled in the Bachelor of Engineering/Bachelor of Commerce D373 only)

Unit chair: S Cavene

Prerequisite: Nil

Corequisite: SEE010
Inc with: Nil

Contact hours: Students must attend a mandatory one week professional program on campus during the trimester. Compulsory attendance requirement for all students either at scheduled sessions or on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students attend a one week Campus program of classes, seminars, and guest presentations that is scheduled during the trimester to introduce them to the profession of engineering.

ASSESSMENT

Two assignments (professional report 50%, engineering education report 50%). To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific Waurn Ponds (Geelong). These unit-specific activities must be undertaken during a single day of unit-specific activities scheduled during Week 9.

SEP291 – ENGINEERING MODELLING

Year 2014 unit info
Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Sui Yang Khoo, A Maung Than Oo (Trimester 3)
Prerequisite: SIT194
Corequisite: Nil
Inc with: SIT294

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week. Compulsory attendance requirement for all students either at scheduled sessions or on a single scheduled day during Week 9. Typically Waurn Ponds (Geelong) enrolled students attend the compulsory activities for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides a fundamental understanding in the use of mathematical concepts in the design and analysis of engineering systems.

ASSESSMENT

2 x assignments (25% each) 50%, examination
To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-specific Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEP490 – ENGINEERING WORK EXPERIENCE

Year 2014 unit info
Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)
Trimester 2: Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 0

EFTSL value: 0.000
Cohort rule: (This unit is a requirement for students who commenced the Bachelor of Engineering or Bachelor of Technology from 2005 onwards)
Unit chair: S Cavene
Prerequisite: Nil
Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.
Inc with: Nil

Contact hours: As organised with the Unit Chair. No compulsory attendance requirement.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Before students will be deemed eligible to graduate from the undergraduate Engineering courses, they must obtain an aggregate of at least 12 weeks (BE) or 8 weeks (BTech) of suitable practical experience during their program. This experience may be in an engineering workplace or laboratory, where the student will be exposed to professional engineers and engineering associates carrying out the experience need not be gained at a single organisation. Students will be expected to record their experiences in a logbook and to provide a written report detailing their impressions and learning outcomes gained during their work experience. The acceptability or otherwise of the employment experience, and the period of that type of experience that may be credited will be determined by the unit chair in consultation with the representative of the relevant academic management group. This unit will enable students to: learn about real situations in an engineering workplace, develop a direct understanding of how organisations operate, increase awareness of the nature of the engineering profession.

ASSESSMENT

Occupational Health and Safety (OHS) questions 50%, engineering work experience report 50%

Note: Highly recommended for Engineering students.

for Engineering

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition.

CONTENT

This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is an elective that for most students, topic selection would be in line with their engineering discipline, subject to topic prerequisite requirements students would be free to select any one of the available topics.

ASSESSMENT

Project research report 20%, project presentation 30%, project demonstration report 30%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific sessions at Waurn Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions or on a single day of unit-specific sessions. Week 9.

SET401 – ADVANCED TOPICS IN ENGINEERING 1

Year 2014 unit info

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Chandran

Prerequisite: SEB322 or SEB324

Corequisite: Nil

Incidental with: Nil

Contact hours: 3 hours per week of project work. Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9.

Typically Waurn Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

SET402 – ADVANCED TOPICS IN ENGINEERING 2

Year 2014 unit info

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Chandran

Prerequisite: SEB322 or SEB324

Corequisite: Nil

Incidental with: Nil

Contact hours: 3 hours per week of project work. Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9.

Typically Waurn Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: Highly recommended for Engineering students.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will enable students to study one of a range of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is an elective that for most students, topic selection could be in line with their engineering discipline, subject to topic prerequisite requirements students would be free to select any one of the available topics.

ASSESSMENT

Project research report 20%, project presentation project demonstration report 30%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specialisations at Waurin Ponds (Geelong). These unit-specialisations may be undertaken either at scheduled times during the trimester or during a single day of unit-specialisation Week 9.

SET404 – ENGINEERING DESIGN: INTERNATIONAL STUDY TOUR

Year 2014 unit information
Enrolment modes: Trimester 3: Study Tour
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Chua
Prerequisite: Completion of at least 20 credit points of study
Corequisite: Nil
Incidental with: Nil

Contact hours: 4 day intensive pre-departure program, 2 week intensive study tour

Note: Entry into this unit is via application interview. Students are required to fund their own travel and accommodation costs undertaken in this unit.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit will provide an opportunity for students to develop design and communication through the process of working on an advanced engineering topic at a technical level. Students will gain an awareness of the latest development in that topic in an international context and will be challenged to develop personal skills to enhance their international relationship.

ASSESSMENT

Pre-departure progress report 20%, In-country group design project report 40%, In-country engagement/presentation Final design experience and report 30%

SET721 – SUSTAINABLE ENGINEERING

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Eloise Gordon (Trimester 2); Jaideep Chandran (Trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil

Contact hours: 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

Sustainable engineering is a relatively new and fast developing engineering methodology that is increasingly in demand from all engineering disciplines to enable the engineering profession to identify, develop, produce, and manage products, processes, and systems that achieve both qualitatively and quantitatively acceptable measures of sustainability.

This unit takes a holistic interdisciplinary approach to the subject of sustainability, especially in exploring the fundamental theory and information and a particular focus on how sustainability can be fully incorporated into the typically professional methodologies used in professional engineering.

ASSESSMENT

Four assignments (3 x 20%, 1 x 40%)

SEV215 – WATER SYSTEMS

Year 2014 unit inf

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Chua

Prerequisite: Nil (students are expected to have knowledge of basic concepts and related de ds)

Corequisite: SEE010

Inc with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week.

Compulsory c endance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9.

Typically Waurm Ponds (Geelong) enrolled students end the compulsor s for this unit at scheduled se days during the trimester and Cloud (online) enrolled students will end the compulsor s for this unit on a single scheduled day during Week 9.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit introduces the fundamentals of water supply and water treatment opera ocesses. This includes:

- Water supply systems – types of water supply systems, assessment of water demand, sources of water;
- Elements of hydrology – hydrological cycle, surface water hydrology, groundwater hydrology;
- Water c ace water colle groundwater colle water transmission systems, water dis ystems; pipeline and valves – hydraulics of pipelines, network of pipelines, valves and appurtenances, pumps and pumping installa
- Wastewater c ystems – colle sewage and stormwater; sewer materials and appurtenances; w measurements in sewers; sewer installa es
- Hydraulics of sewer systems – quan wastwat ws, design of sewers, sewer materials, appurtenances and maintenance, alterna e in wastewater colle ystems;
- ombined sewer ov w management.

ASSESSMENT

Examina two assignments (15%, 25%) 40%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examina ompulsory a endance is required by all students to unit-spe t Waurm Ponds (Geelong). These unit-spe y be undertaken either at schedule days during the trimester or during a single day of unit- s scheduled during Week 9.

SEV217 – ENGINEERING GEOLOGY AND SURVEYING

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Nepal

Prerequisite: SEP101

Corequisite: SEE010

Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week, ssion. Compulsory c endance requirement for all students either at scheduled se the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled studen end the compulsor s for this unit at scheduled se the trimester and Cloud (online) enrolled students will end the compulsor s for this unit on a single scheduled day during Week 9.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Engineering geology and surveying knowledge is essen or loca , designing, cons managing any civil engineering infrastructures. To equip you with a valuable knowledge in and understanding of engineering geology and surveying, this unit covers basic surveying principles of linear and angular measurements, civil engineering applica surveying: control surveys, topographical maps and roadway curves, minerals and rock forming processes, geological structures and soil pr velopment, engineering prope ocks and subsurface explora e se

ASSESSMENT

Examinations: one assignment 20%, one practical work report 20%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations. Compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific may be undertaken either at scheduled sessions on days during the trimester or during a single day of unit-specific week 9.

Thus, this unit will provide knowledge to apply hydrology and hydraulic principles to real world engineering such as storm water management, water urban design, designing of irrigation systems etc.

ASSESSMENT

Examinations: assignments 30%, laboratory work 10%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations. Compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific may be undertaken either at scheduled days during the trimester or during a single day of unit-specific scheduled during Week 9.

SEV222 – HYDROLOGY AND HYDRAULICS

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Jegatheesan

Prerequisite: Nil (students are expected to have knowledge of basic concepts and related developments)

Corequisite: Nil

Inc with: SEV322

Contact hours: 1 x 2 hour class per week, 1 x 1 hour class per week, 1 x 1 hour seminar per week, 2 x 2 hour laboratory session per trimester. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will describe hydrological processes that are involved in earth's natural water cycle and the influence of those processes on catchments and engineering structures. It also will describe the hydraulic behaviours observed in rivers. Further, the unit will help to identify, describe hydrological processes in practical situations such as catchment water balance, infiltration, as well as hydraulic processes occurring in open channels when designing canals, sluice gates, energy dissipating structures etc. Classification of channel flow surface processes as well as measurements in a laboratory-scale will be carried out.

SEV252 – GEO MECHANICS 1

Year 2014 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Li

Prerequisite: SEP101

Corequisite: Nil

Inc with: SEV352

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 2 x 2 hour laboratory sessions per trimester. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Campus (G) enrolled students attend the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) (X) enrolled students will attend the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the soil physical properties, mechanical properties and relevant engineering applications. The contents include soil characteristics and classification, stress and displacement, effective stress, soil shear strength, lateral earth pressures, slope stability and site investigation.

ASSESSMENT

Two assignments (2 x 15% each) 30%, one laboratory report 10%, examination to be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a minimum of 40% in the examination. Compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific may be undertaken either at scheduled days during the trimester or during a single day of unit-specific scheduled during Week 9.

- In or SS beams, columns, -beam systems, frames, series of concentrated live loads and trusses. Moment charts and absolute maximum moment;
- Determinate beams, frames, curved bars, trusses and arches using several methods. Error in fabrication
- Analysis of statically indeterminate beams, frames and trusses (externally and internally) using the method of consistent deformation -de method and moment distribution. Maxwell's law of reciprocal relationship of supports.

SEV320 – THEORY OF STRUCTURES

Year 2014 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Y Wang

Prerequisite: SEM222 or SEM322

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours of class per week, one hour seminar per week. Compulsory attendance requirement for all students either at scheduled sessions or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students and the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students and the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces the fundamental concepts for structural analysis to cover various structures when subjected to load and cover the basic methods for calculating member forces and reactions.

- Concept of structural stability and determinacy;
- Analysis of statically determinate structures, SFD & BMD for beams, columns, -beam systems, frames, arches and trusses;
- Analysis of determinate simple, compound and complex trusses, system of trusses, three hinged arched trusses and 3D framework using joint method, method and assumed force method;

ASSESSMENT

Examination two assignments (20% each) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific scheduled during Week 9.

SEV322 – HYDRAULICS AND HYDROLOGY

Unit information available in 2014, offered in Trimester 1, 2015
Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Jegatheesan

Prerequisite: SEM218

Inc with: SEV222

Contact hours: 1 x 2 hour class per week, 1 x 1 hour class per week, 1 x 1 hour seminar per week, 2 x 2 hour laboratory session per trimester. Compulsory attendance requirement for all students either at scheduled sessions the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students and the compulsory sessions for this unit at scheduled sessions the trimester and Cloud (online) enrolled students will and the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will describe hydrological processes that are involved in earth's natural water cycle and the influence of those processes on catchments and engineering structures. It also will describe the hydraulic behaviours observed in rivers. Further, the unit will help to identify, describe and model hydrological processes in practical situations such as catchment water balance, infiltration, as well as hydraulic processes in open channels when designing canals, sluice gates, energy dissipation structures etc. Classification of channels with surface processes as well as measurements in a laboratory-scale are carried out. Thus, this unit will provide knowledge to apply hydrology and hydraulic principles to real world engineering such as storm water management, water resource urban design, designing of irrigation systems etc.

ASSESSMENT

Examinations two assignments 30%, laboratory work 10%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-specific Waurn Ponds (Geelong). These unit-specific assignments may be undertaken either at scheduled days during the trimester or during a single day of unit-specific scheduled during Week 9.

SEV323 – STEEL STRUCTURES

Year 2014 unit info

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Y Wang

Prerequisite: SEV320

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hours of class per week, 1 x 2 hours of seminar per week, 1 x 2 hours of lab session per trimester. Compulsory attendance requirement for all students either at scheduled days during the trimester or on a single scheduled day during Week 9. Typically Waurn Ponds (Geelong) enrolled students attend the compulsory assignments for this unit at scheduled days during the trimester and Cloud (online) enrolled students will attend the compulsory assignments for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in connection with student capability are a

connection

with student enrolment.

CONTENT

This unit introduces the fundamental concepts for design procedures of steel structures and their behaviour during service life and according to the valid design codes. This will include specifying loads on steel structures, introduction to various design philosophies, design of tension and compression members, design of beams and beam-columns, design of welded and bolted connections, design of thin plate, design of frames and design of torsion members.

ASSESSMENT

Examinations two assignments (20% each) 40%, practical 10%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-specific Waurn Ponds (Geelong). These unit-specific assignments may be undertaken either at scheduled days during the trimester or during a single day of unit-specific scheduled during Week 9.

SEV328 – WATER AND WASTEWATER TREATMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Shu

Prerequisite: SEV215

Corequisite: Nil

Incumbent with: SEV312, SEV315

Contact hours: 1 x 2 hours class per week, 1 x 2 hours seminar per week, 1 x 2 hours of lab session per trimester. Compulsory attendance requirement for all students either at scheduled days during the trimester or on a single scheduled day during Week 9. Typically Waurn Ponds (Geelong) enrolled students attend the compulsory assignments for this unit at scheduled days during the trimester and Cloud (online) enrolled students attend the compulsory assignments for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a connection with student enrolment.

CONTENT

The unit will address the following areas:

- Introduction to Water treatment – Historical development of water treatment technology; health and environmental concerns; Evolution of water treatment technology
- Water quality – water pollutant and their sources; physical and chemical quality; characterization of water and sampling; Physical, chemical and microbiological characteristics Australian Drinking Water guidelines and WHO guidelines for drinking water
- Water treatment processes – coagulation, rapid mixing, flocculation, ion exchange, adsorption, disinfection, aeration, water softening, membrane processes, Iron and Manganese removal, water plant residual management.
- Preliminary and primary wastewater treatment – Wastewater characteristics pollutant loading, wastewater measurements, screening, grit removal, primary sedimentation
- Secondary treatment processes – overview of biological treatment processes, wastewater microbiology, aerobic treatment processes, anaerobic treatment processes, biological nutrient removal, bio-solids – handling, processing, beneficial use.
- Natural treatment systems – pond treatment processes, aquaculture treatment systems, land application, constructed wetland.

ASSESSMENT

Examinations consist of two assignments (15%, 25%) and 40%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examinations. A compulsory attendance is required by all students to unit-specific Waurn Ponds (Geelong). These unit-specific assignments may be undertaken either at scheduled days during the trimester or during a single day of units scheduled during Week 9.

SEV352 – GEO MECHANICS 1

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Li
Prerequisite: SEM223
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 4 hours per trimester.

Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9. Typically Waurn Ponds (Geelong) enrolled students attend the compulsory assignments for this unit at scheduled days during the trimester and Cloud (online) enrolled students will attend the compulsory assignments for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the soil physical properties, mechanical properties and relevant engineering applications. The contents include soil characteristics and classification, stress and displacement, effective stress, soil shear strength, lateral earth pressures, slope stability and site investigation.

ASSESSMENT

Two assignments (2 x 15% each) 30%, one laboratory report 10%, examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a minimum of 40% in the examination. A compulsory attendance is required by all students to unit-specific Waurn Ponds (Geelong). These unit-specific assignments may be undertaken either at scheduled days during the trimester or during a single day of units scheduled during Week 9.

SEV353 – REINFORCED CONCRETE STRUCTURES

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Al-Ameri
Prerequisite: SEV320
Corequisite: Nil
Incumbent with: Nil

Contact hours: 3 hours of class per week, one hour of seminar per week, 4 hours per trimester. 4 hours for Cloud (online) students per trimester.

Compulsory attendance requirement for all students either at schedule during the trimester or on a single scheduled day during Week 9.

Typically Waurin Ponds (Geelong) enrolled students end the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will end the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces the material properties and fundamental concepts for design procedures of concrete structures and their behaviour during service life and according to the valid design codes. This includes introduction to the basic material properties and design parameters, structural design of simply supported and continuous beams, Australian Design Code AS-3600, design of beams for shear and torsion, serviceability requirements, steel bond & development length, design of one-way slabs, design of two way slabs.

ASSESSMENT

One design project 30%, one laboratory report 15%, examination. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific sessions will be undertaken either at scheduled sessions during the trimester or during a single day of unit-specific sessions scheduled during Week 9.

SEV354 – TRANSPORTATION ENGINEERING

Year 2014 unit information
Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Nepal
Prerequisite: SEV217
Corequisite: Nil
Incidental with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students end the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will end the compulsory sessions for this unit on a single scheduled day during Week 9.

Typically Waurin Ponds (Geelong) enrolled students end the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will end the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Transportation engineering infrastructures are major components of civil engineering profession. To equip you with a valuable knowledge in and understanding of transportation engineering, this unit covers transportation system components, road design principles and process, transportation system components, with theory and road capacity, road intersection design, transportation studies and road safety approaches, transportation principles and modelling approaches and importance of public and non-motorised transport.

ASSESSMENT

Assignments (2 x 20% each) 40%, examination. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. Compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific sessions will be undertaken either at scheduled sessions during the trimester or during a single day of unit-specific sessions scheduled during Week 9.

SEV362 – GEO MECHANICS 2

Year 2014 unit information
Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Li
Prerequisite: SEV352
Corequisite: Nil
Incidental with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 1 x 2 hour tutorial per week. Compulsory attendance requirement for all students either at scheduled sessions during the trimester or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students end the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students will end the compulsory sessions for this unit on a single scheduled day during Week 9.

end the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit covers the soil physical properties, mechanical properties relevant engineering applications. Contents include soil characteristics and capacity, stress and displacement, effective stress, soil shear strength, lateral earth pressures, slope stability and site investigation.

ASSESSMENT

Two assignments (15% each) 30%, one laboratory report 10%, examination to be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a minimum of 40% in the examination. Compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled days during the trimester or during a single day of unit-specific sessions scheduled during Week 9.

SEV414 – TRANSPORTATION INFRASTRUCTURE

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Li

Prerequisite: SEV354 and SEV362

Corequisite: Nil

Incidental with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week. Compulsory attendance requirement for all students either at scheduled sessions or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students end the compulsory sessions for this unit at scheduled sessions days during the trimester and Cloud (online) enrolled students end the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Transportation infrastructures are major components of civil engineering profession. To equip you with a valuable knowledge in and understanding of design and analysis of transportation infrastructures, this unit covers the major components of transportation infrastructure, design of flexible road pavements, soil and rock mass properties, strength, slope failure mechanism and limit equilibrium method for slope stability analysis.

ASSESSMENT

2 x assignments (50% each) 100%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific Waurin Ponds (Geelong). These unit-specific sessions may be undertaken either at scheduled sessions on days during the trimester or during a single day of unit-specific sessions during Week 9.

SEV454 – ADVANCED STRUCTURAL DESIGN

Year 2014 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Al-Ameri

Prerequisite: SEV353

Corequisite: Nil

Incidental with: Nil

Contact hours: 2 hours of class per week, 2 hours of design classes per week. Compulsory attendance requirement for all students either at scheduled sessions or on a single scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students end the compulsory sessions for this unit at scheduled sessions days during the trimester and Cloud (online) enrolled students will end the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The unit will address advanced topics in structural design of concrete structures including the design of reinforced concrete columns and walls, design of retaining walls. Fundamental concepts for design procedures will be introduced through design seminar and projects.

ASSESSMENT

Two design projects (50% each) 100%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-speak at Waurin Ponds (Geelong). These unit-speak may be undertaken either at scheduled sessions on days during the trimester or during a single day of unit-speak week 9.

SEV455 – WATER SYSTEM DESIGN

Year 2014 unit info

*Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: J Jegatheesan

Prerequisite: SEV222 and SEV328

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week. Compulsory attendance requirement for all students either at scheduled sessions on a scheduled day during Week 9. Typically Waurin Ponds (Geelong) enrolled students and the compulsory sessions for this unit at scheduled sessions during the trimester and Cloud (online) enrolled students and the compulsory sessions for this unit on a single scheduled day during Week 9.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit will cover the design aspects of a water treatment plant, water distribution system, wastewater collection system, wastewater treatment plant and storm water management system. Thus, this unit will provide knowledge to understand the design and skills to manage most of the water operations.

ASSESSMENT

3 x design projects (30%, 30%, 40%) 100%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-speak at Waurin Ponds (Geelong). These unit-speak may be undertaken either at scheduled sessions during the trimester or during a single day of unit-speak Week 9.

SHD201 – CREATING SUSTAINABLE FUTURES

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Trimester 3: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J McBurnie

Prerequisite: Must have completed 6 credit point units at Level 1 or higher

Corequisite: Nil

Inc with: SHD301

Contact hours: Trimester 2: 3 hours per week of seminars, 1 hour class per week. Trimester 3: Students are required to attend 1 x 6 day intensive seminars/classes in February 2015 at the Warrnambool campus.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

Students will work with a multidisciplinary team to draw on their relevant fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit emphasises experiential learning, and provides opportunities for creative expression and employment preparation relevant to the student's area of study.

ASSESSMENT

Group assignment 30%, individual journal (minimum 8 journal entries) 40%, individual report (minimum 1500 words) 30%

SHD301 – CREATING SUSTAINABLE FUTURES

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)

Trimester 3: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J McBurnie

Prerequisite: Must have completed 6 credit point units at Level 2 or higher

*Corequisite: Nil
Inc with: SHD201*

Contact hours: Trimester 2: 3 hours per week of seminars, 1 hour class per week. Trimester 3: Students are required to attend 1 x 6 day intensive seminars/classes in February 2015 at the Warrnambool campus.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

Students will work with a multidisciplinary team to draw on their relevant fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit emphasises self-directed learning, and provides opportunities for creative expression and employment preparation relevant to the student's area of study.

ASSESSMENT

Group assignment 30%, individual journal (minimum 8 journal entries) 40%, individual report (minimum 1500 words) 30%

SHD701 – CREATING SUSTAINABLE FUTURES

Year 2014 unit info

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Trimester 2: Waurm Ponds (Geelong)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J McBurnie

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: As organised with the Unit Chair

*Note: * Enrolment in this unit is handled by the Institute of Koorie Educ*

CONTENT

Students will work with a multidisciplinary team to draw on their relevant fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit emphasises self-directed learning, and provides opportunities for creative expression and employment preparation relevant to the student's area of study. Teaching will be conducted in a variety of mediums including classes, seminars and small group work.

ASSESSMENT

Group assignment 30%, individual journal (minimum 8 journal entries) 40%, individual report (minimum 1500 words) 30%

SIT010 – SAFETY INDUCTION PROGRAM

Year 2014 unit info

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurm Ponds (Geelong), Cloud (online)*

*Trimester 2: Burwood (Melbourne), Waurm Ponds
(Geelong), Cloud (online)*

Credit point(s): 0

EFTSL value: 0.000

Unit chair: J Coldwell-Neilson

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Nil.

Note: A training video is available on CloudDeakin. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This zero credit point unit is a program of safety information for students involved in information technology laboratory work. The program encompasses information technology hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures to laboratory work.

ASSESSMENT

-choice test 100%

SIT101 – FUNDAMENTALS OF INFORMATION TECHNOLOGY

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Lanham

Prerequisite: Nil

Corequisite: Nil

Inc with: MSC120, MIS101, SIT171

Contact hours: 3 hours per week (1 x 1 hour class per week, 2 x 1 hour class per week). Students are expected to engage in CloudDeakin for a minimum of 2 hours per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is the foundation for all the information technology Bachelor degrees. It covers an introduction to the major areas within IT including: hardware, networks, systems, communication, programming, system development, programming languages and programming development, security, as well as ethics and privacy. Students will have the opportunity of exploring a number of applications, word processing and spreadsheets in the context of the wider curriculum. Professional management, study planning, library and communication are emphasised as the foundation for becoming an effective student.

ASSESSMENT

Practical assessment 25%, two assignments 25%, examination

SIT102 – INTRODUCTION TO PROGRAMMING

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Wells

Prerequisite: Nil

Corequisite: Nil

Inc with: MSC211

Contact hours: 2 x 1 hour class per week, 1 x 2 hour class per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores the relationship between computer programs and systems that are generated from them. Students experience developing programs in the context of laboratory-based practicals and individual assignment tasks. They explore and use a variety of data types including arrays and structures, and elementary control including loops, alternative and sequential processing. They examine how programs interact with simple text and users via console and GUI components.

ASSESSMENT

Examination 25%, 2 x assignments (10%, 15%) 25%, practical assessment 25%

SIT103 – INTRODUCTION TO DATABASE DESIGN

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Hou

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will provide a solid foundation for the design, implementation of database systems. Data modelling is introduced, focusing on entity-relationship models required to construct such ER diagrams will be explored, with a focus on ensuring that the semantics match those of the real-world it is representing.

The relational data model will be presented and the various models will be explored. The process of creating, maintaining and retrieving information from the database using SQL will be a focus of this unit. Key implementation concepts, including transaction control and concurrency control, and database backup and recovery will be investigated. The impact of new technologies on database design, including the Internet, will be covered briefly.

ASSESSMENT

Examinations two assignments (20% each) 40%

SIT104 – INTRODUCTION TO WEB DEVELOPMENT

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Gao

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces the techniques of creating static and dynamic web content using (X)HTML, style sheets, client side and server side scripting and databases. It focuses on developing the skills required for web programming with mark-up and scripting languages, such as building quality web pages, designing and maintaining a website. It introduces the concepts and technologies of the Web, the Internet and data networks, addresses how to use basic web programming tools, and discusses the potential of web/internet applications.

ASSESSMENT

Examinations two assignments (15% and 25%) 40%

SIT105 – CRITICAL THINKING AND PROBLEM SOLVING

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Dew

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides students with the opportunity to develop critical thinking and problem solving. Students will learn about the different categories of problems; general techniques to solve problems; where problems requiring algorithms are placed in these categories; and techniques to build and test algorithmic

critical thinking skills will be presented through analysing and understanding requirements and algorithmic problem solving. Students will be introduced through IT related problems and introduced them to systematic approaches and methods to solve these problems.

ASSESSMENT

Examinations 2 x assignments (15%, 15%) 30%, 3 x practical assessments (10% each) 30%

SIT106 – FUNDAMENTAL CONCEPTS OF MATHEMATICS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Cyganowski

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Incumbent with: SCM103, SIT197, SIT198

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will consist of the following topics:

- the natural numbers, factors, prime numbers, divisibility tests, prime factorisation
- rational numbers and their representation as decimals and percentages;
- the stages of a statistical investigation: collecting the data, summarising, analysing and presenting data; interpreting results;
- techniques for carrying out statistical investigations
- an introductory problem solving and modelling;
- regular polygons; regular and homogeneous tessellations
- an analysis of some of the work of MC Escher; creating tiling patterns
- the Platonic solids and their duals; constructing solids from nets.

ASSESSMENT

Examinations: individual project 20%, two assignments of equal weight 30%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examinations.

SIT120 – INTRODUCTION TO APPS DESIGN

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Larkin
Prerequisite: Nil
Corequisite: Nil
In connection with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit teaches fundamental concepts and skills related to mobile app design and development. Students will analyse existing mobile apps for different domains, appraise the type of design choices and technological choices used to solve a problem. They will also gain an understanding of different technologies and how they are put together in the context of mobile apps. A discussion of the relevant backend technologies, mobile UI design, mobile platforms, and the mobile apps industry will also be covered. Finally, students will also gain an understanding of the social and ethical issues related to mobile apps, such as ethical and privacy issues.

ASSESSMENT

Two assignments (20%, 30%) 50%, examination

SIT151 – GAME FUNDAMENTALS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S McKenzie
Prerequisite: Nil
Corequisite: Nil
In connection with: Nil

Contact hours: 3 hours per week (1 x 1 hour class per week, 2 x 1 hour seminar per week)

Note: Students are expected to fully engage with SIT151 in CloudDeakin for a minimum of 1 hour per week.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides students with the fundamental concepts and skills required for design and development of games. Through combination of practical application, students will learn about designing games with a focus on engaging and relevant creative skills. Students will analyse existing games and the games industry, learn about current processes of game design and development, and design a game implementation. Topics of interest in this unit include:

- Game creativity and innovation
- Game design
- Game development
- Game Industry and Careers

ASSESSMENT

Examina online quiz 10%, three assignments (10%, 20%, 20%) 50%

SIT153 – INTRODUCTION TO GAME PROGRAMMING

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Hobbs

Prerequisite: Nil

Corequisite: Nil

Inc with: SIT251

Contact hours: 2 x 1 hour class per week, 1 x 2 hour al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit provides students with a comprehensive intr o the C++ programming language; the principle programming language used in the development of computer and video games. Core language knowledge and programming skills are developed in the context of game are development tasks. Students will implement games from scratch using both procedural programming and object-oriented programming technique , students will develop an underst are architectures appropriate to the implementa games and simula opics covered in this unit include: data types, features of the C++ language, progr w control, classes and class hierarchies, data input/output, error handling and debugging, Win32 applica velopment, 2D graphics with Windows GDI/Direct2D. Upon comple tudents will be able to dev are applica en in C++ to implement simple computer games using 2D graphics.

ASSESSMENT

Examina one project 20%, one assignment 15%, pr al assessments 15%

SIT161 – PRINCIPLES OF INTERACTIVE MEDIA

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Lanham

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour class, al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Inter e media is one of the most rapidly developing areas in the computer industr e and e e involvemen ld demands a thorough founda y underlying the area, and the skills required of pr s. This unit will provide media students with a theore al and pr al intr o the ter e media. The unit will introduce the concepts of inter e and ts cultural and social context, and the founda ames. The unit will examine the basic requirements for the crea livery of inter e media which e ely combines the digital forma dia assets: text, images, sounds, video and anima with the added element of inter ovided by computer systems. It forms the theore al basis for subsequent pr al, organisa e al inquiry into inter e media.

ASSESSMENT

Three assignments (20% each) 60%, examina

SIT162 – INTERACTIVE MEDIA SYSTEMS

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Lanham

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

Inter e media is the combina al
forms of the ts: text, images, sounds,
video and anima ter e
elements. This unit aims to build on the theories and
principles of inter e media and provide students
with a theore al and pr al intr o design
criteria and the design process of informa livered
by inter e media. The unit will cover user needs
analysis and designing for the user, se able
technology, designing for computer-based media,
are tools and their
accompanying skills.

ASSESSMENT

Assignment 1 20%, assignment 2 20%, assignment 3
40%, online quiz 20%

SIT172 – PROGRAMMING FOR ENGINEERS

Year 2014 unit inf
Enrolment modes: Trimester 2: Waurm Ponds (Geelong),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Wells
Prerequisite: Nil
Corequisite: Nil
Inc with: MSC211

Contact hours: 2 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

Students entering the workforce as engineers will from
t xpected to use, enhance or even
deve are to complete their daily tasks solving
engineering problems. This unit introduces students
to the process of taking an engineering problem,
iden ying its components, and expre
in computa erms. MATLAB and Excel are used

to de develop, analyse and solve engineering
problems. Pseudo code and the C programming
language is used to illustrate programming constructs,
I/O basics, data types and storage, operators, control
w, repe c modularity
and reuse.

On successful comple students will
have the ability to use a standard approach to problem
de oblem solving and program development,
as well as understand the structure theorem and be
aware of its consequences for algorithm design.
Students will develop the knowledge to enable them to
analyse engineering problems, are tool
or dev are pr
report results.

ASSESSMENT

Examina 4 assignments (2 x 15% each, 2 x 10%
each) 50%

SIT182 – INTRODUCTION TO COMPUTER SECURITY

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Chowdhury
Prerequisite: Nil
Corequisite: Nil
Inc with: SIT351

Contact hours: 2 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This cornerstone unit of the informa echnology
security course introduces students to the threats
and risks in managing communica tworks and
provides them with a broad overview of the security
technologies available to manage these threats.
Organiza curity is high-lighted with special
a en o social engineering, ethics, policies,
procedures and legisla tudies will be an
important means of developing the understanding of
the unit content.

ASSESSMENT

Mid-term test 20%, examination two assignments (10% each) 20%

SIT190 – INTRODUCTORY MATHEMATICAL METHODS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Cyganowski

Prerequisite: Students who have successfully completed VCE Maths Methods 3 and 4 and/or Specialist Maths 3 and 4 are not normally eligible to enrol in this unit.

Corequisite: Nil

Inc with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour tutorial per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to develop the fundamental of applied mathematics and to introduce calculus to students who have not previously studied it in secondary school. It is designed to prepare students for tertiary level mathematics.

Topics to be addressed in this unit include: polynomials, exponential, logarithms and trigonometric. Particular reference is made to the basic rules of algebra governing operations

and integrals. Elementary polynomial, exponential, logarithmic and trigonometric functions are introduced. Applications studied include graph sketching, maximisation problems, areas and kinematics.

ASSESSMENT

Examination three assignments (10%, 15%, 15%) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

SIT191 – INTRODUCTION TO STATISTICS

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Cyganowski

Prerequisite: Nil

Corequisite: Nil

Inc with: MSQ171, MIS171, SLE251

Contact hours: 2 x 1 hour class, tutorial per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit introduces numerical and graphical summaries of data and normal and sampling distributions. The laws of probability theory are discussed and described by example. Statistical tests and tests on populations and proportions, chi-square tests on discrete and correlated linear regression models, and the ANOVA analysis for comparing means are covered. Computer packages and calculators are used throughout the unit to minimise computational error.

ASSESSMENT

Examination three assignments (10% each) 30%, practical exercises 10%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

SIT192 – DISCRETE MATHEMATICS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cameron

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 3 x 1 hour class, tutorial per week

Note: Assumed knowledge: Year 12 or equivalent. The unit SIT190 is recommended for students who did not complete VCE Mathematical Methods 3 and 4. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of your enrolment.

CONTENT

This unit includes: the algebra of complex numbers, matrices and sets; probability, and the major discrete and continuous probability distributions. The relationship between exponential and trigonometric functions and complex numbers is emphasised and applied to electrical networks. Systems of linear equations, determinants, and applications of vector theory and symbolic logic are considered. The statistical techniques and examples studied are relevant to the sciences in general while particular reference is made in the classes to applications in engineering.

ASSESSMENT

Examinations: four assignments (10% each) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examinations.

SIT194 – INTRODUCTION TO MATHEMATICAL MODELLING

*Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: J Cameron
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SQP122, SIT193*

Contact hours: 4 x 1 hour class per week, 1 x 1 hour tutorial per week

Note: Assumed knowledge: VCE Mathematical Methods 3 and 4 or equivalent, or SIT190 Introductory Mathematical Methods. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of your enrolment.

CONTENT

This unit includes: differential equations and exponential functions; logarithmic and trigonometric functions, series tests and power series; vectors, lines and planes; statistics or probability. Applications studied include graph sketching; approximation

equations, integrals; formulae to solve science and engineering problems.

ASSESSMENT

Examinations: four assignments (10% each) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examinations.

SIT199 – APPLIED ALGEBRA AND STATISTICS

*Year 2014 unit information
Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: J Cameron
Prerequisite: VCE Maths Methods 3 and 4 or equivalent highly recommended
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 3 x 1 hour class per week, 1 x 1 hour tutorial per week

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of your enrolment.

CONTENT

This unit includes: the algebra of complex numbers, matrices and sets; probability, and the major discrete and continuous probability distributions. The relationship between exponential and trigonometric functions and complex numbers is emphasised and applied to electrical networks. Systems of linear equations, determinants, and applications of vector theory and symbolic logic are considered. The statistical techniques and examples studied are relevant to the sciences in general while particular reference is made in the classes to applications in engineering.

ASSESSMENT

Examinations: four assignments (10% each) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 45% in the examinations.

SIT202 – COMPUTER NETWORKS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Goscinski

Prerequisite: 2 SIT coded units (excluding mathe
units coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Inc with: SEE312

Contact hours: 3 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

The unit covers networks and their goals; services
provided to end-to-end users; network architectures;
the Internet protocol stack and the ISO/OSI
reference model; the role of client – server model;
communica t the applica yer; end-to-
end communica the transport lay
route; the network layer; dealing with errors; the data
link layer; tr ocal area
networks, eless and mobile networks;
and communica n a

Students will learn the basic concepts and roles of
communica -oriented protocols, be able
to select a local area network and design simple
protocols for a given environment, and be capable
of tracking current and future trends in computer
networks. Laboratory exercises will allow the student to
acquire hands-on experience with networks based on
Windows.

ASSESSMENT

Examina three assignments (10%, 15%, 15%)
40%

SIT203 – WEB PROGRAMMING

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Gao

Prerequisite: SIT103 and SIT104

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit con s to develop the skills acquired
in the prerequisite units so that students can build
sophis ated websites and portals required by medium
to large business. It introduces database c
as the basis for genera ontent and
web pages. Students learn advanced client side and
server side programming to implement dynamic and
inter e websites. Advanced technologies such as
AJAX, CSS, XML, server side security are applied to
achieve more features in development.

ASSESSMENT

Three assignments (30%, 50%, 20%) 100%

SIT204 – MATHEMATICS AND PHYSICS FOR GAMES

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Wilkin

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 3 x 1 hour seminar per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

Building on the fundamental concepts developed
in introductory mathema al methods, this unit
introduces students to the mathema ysics
needed to build virtual worlds in computers.
Spe ally, this unit focuses on three principal
concepts: the mathema al descrip
spaces; the representa s of subsets
of space; and, the physics of moving and inter

objects. Students will study inter-related topics in mathematics that encompass and bind these concepts together, enabling them to build a thorough understanding of the mathematical physics relevant to the representative worlds. The mathematical techniques developed throughout this unit will be directly applicable to further studies in areas such as game design, computer graphics, animation and advanced game development.

ASSESSMENT

Tests 40% (4 x 10% class test), assignment 20%, examinations

SIT206 – iOS PROGRAMMING

Year 2014 unit information
 Offered in Campus mode at Burwood (Melbourne) in 2014. In 2015, offered in Campus mode at Burwood (Melbourne) and Cloud (online) mode.

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: T Luan
Prerequisite: SIT102 or SIT153 and one other SIT coded unit
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers iOS development on the XCode platform. Students will be introduced to the iOS development environment, the iOS platform's design and the workflow of developing iOS Apps on Xcode. Students will be introduced to a new programming language called Swift – the programming language for native iOS Apps. Key concepts and programming constructs will be introduced before the advanced concepts in the CocoaTouch framework is covered. Students will also gain hands-on experience in debugging iOS Apps and the process of getting an app ready for deployment in the iOS App store.

ASSESSMENT

Two assignments (50% each) 100%

SIT207 – ANDROID PROGRAMMING

Year 2014 unit information
 Offered in Campus mode at Burwood (Melbourne) in 2014. In 2015, offered in Campus mode at Burwood (Melbourne) and Cloud (online) mode.

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: T Luan
Prerequisite: SIT102 or SIT153 and one other SIT coded unit
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides a practical introduction to developing applications for Android devices and the major features of this platform. It explores the concepts behind Android, the framework for constructing applications and the tools for developing, testing, and publishing applications for the platform. It covers topics including the fundamentals of the Android framework and API, using Android's development and debugging tools to build and test applications preparing the application for deployment and publication to Android Market. Students will also create web applications for mobile-powered devices and create Android applications that embed web-based content.

ASSESSMENT

Two assignments (50% each) 100%

SIT221 – CLASSES, LIBRARIES AND ALGORITHMS

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Rough
Prerequisite: SIT131 or SIT232
Corequisite: Nil
Inc with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit extends the concepts introduced during the prerequisite unit. It extends the study of object-oriented programming by introducing the major data structures used in programming – stacks and queues, collections, bags, lists, trees, hash tables and graphs), and a review of data structures and algorithms provided by system libraries. Other topics include developing algorithms, algorithm optimisation and recursion, search and sorting. Upon completion of this unit, students will have an understanding of classes, libraries and algorithms and their role in software development, and be able to implement them.

ASSESSMENT

Examinations: two assignments (15% each) 30%, weekly practical tasks 10%

SIT222 – OPERATING SYSTEMS CONCEPTS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Rough
Prerequisite: Two SIT coded units (excluding units coded SIT19-, SIT29-, SIT39-) or one SIT coded unit and MSC228 (excluding units coded SIT19-, SIT29-, SIT39-)
Corequisite: Nil
Inc with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will familiarise students with the role and organisation of operating systems, which support programmers, program execution on computer resources. The management of logical and physical resources is discussed in detail. Students study process management, thread description, threads, concurrency and scheduling; memory management; file system; input/output management, including disk scheduling; process management, synchronisation and deadlock issues; programming environments; and security, resource protection. The study covers Microsoft Windows, Linux and operating systems of PDAs and mobile phones as examples of the most commonly used operating systems. Factors in operating systems of mobile devices will be discussed. Some programming may be assigned as part of the assessment.

ASSESSMENT

Examinations: three assignments (of equal weight)

SIT223 – INFORMATION TECHNOLOGY PROFESSIONAL SKILLS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Coldwell-Neilson
Prerequisite: Must have completed a minimum of two SIT coded units
Corequisite: SIT105
Inc with: SIT301, MIS231

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week. Cloud (online) students are expected to be in CloudDeakin.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit exposes students to a range of professional skills and gives them an opportunity of experiencing them in an organisational context. It presents a variety of contemporary practices used in the development and management of information technology systems. The unit covers business communication and documentation; team work; collaboration; negotiation. The unit also focuses on the impact of information technology on society, investigates ethical and professional issues and prepares students for work as IT professionals.

ASSESSMENT

Portfolio 60%, group assignment 10%, career development assignment 15%, professional portfolio 15%

SIT232 – OBJECT-ORIENTED DEVELOPMENT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rough

Prerequisite: SIT102 or SIT153

Corequisite: Nil

Incumbent with: SIT131

Contact hours: 1 x 1 hour class per week, 1 x 2 hour lab per week

Note: Students are expected to actively engage with training videos provided in CloudDeakin for a minimum of 1 hour per week. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Topics covered include language syntax and semantics, classes as templates for objects, method development, implementation, class relationships, constructors and destructors, polymorphism, dynamic memory management,

error detection, testing, debugging, terminal input/output, and programming module development. Students will gain experience in testing, debugging and maintaining existing systems.

ASSESSMENT

Examinations two assignments (15% each) 30%, weekly practical tasks 10%

SIT253 – AUDIO AND VISUAL GAME ELEMENTS

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S McKenzie

Prerequisite: SIT151 or SIT161

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour lab per week

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide in-depth coverage of audio and visual asset design and creation for video games. Topics that this unit will address include; principles of audio and visual asset design, representation of audio creation, interactive audio, sounds effects, music and voice recording, lighting and colour, visual animation, 3D modelling, textures, rendering, 3D rendering, capture and interface design. Students will work through these topics via development assets for portfolio assessment.

ASSESSMENT

Portfolio 60%, practical test 30%, presentation

SIT254 – GAME DESIGN

Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S McKenzie
Prerequisite: SIT151
Corequisite: Nil
Inc with: SIT152

Contact hours: 1 x 2 hour class per week, 1 x 2 hour
al classes per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit aims to provide in-depth coverage of the
process of games design, and allows for an apprecia
of what it means to be a games designer. Students will
analyse g wn crea
to determine how best to create a game experience
for spe s will be created using
v are technologies such as exis ames
engines. Many topics are considered, such as: gameplay
mechanics, rule design, play mechanics, game
balancing, social game inter play tes
game design documenta

ASSESSMENT

Examina two assignments (20%, 40%) 60%

SIT255 – ADVANCED GAME DEVELOPMENT

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: T Wilkin
Prerequisite: SIT153 or SIT251
Corequisite: Nil
Inc with: SIT352

Contact hours: 2 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the

Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit builds on the outcomes of the introductory
game programming unit to provide students with
knowledge and understanding of advanced game
programming techniques in the areas of game are
architectures, telligence and physics
simula se techniques will be inves ated within
the context of event-based and model-based simula
of game environments and the dynamic en s
opera omple
students will be able to program complex, inter e
games and simula anced, industry-
relevant programming techniques.

ASSESSMENT

Examina two assignments (30%, 30%) 60%

SIT263 – INTERFACE DESIGN

Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SCC311
Unit chair: G Wood-Bradley
Prerequisite: SIT162 or SIT120 or at least 4 SIT coded
unit (excluding mathe oded SIT19-
SIT29-, SIT39-)
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour
seminar per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

dia systems have been in use for
two decades, only in recent year al role
of good inter tructures and interfaces been
recognised. Building e ystems
requires that developers combine the right content
with an interface that meets the needs, expecta
and characteris arget users. Such interfaces
must be built with a clear understanding of the
established (and evolving) principles of interface
design and usability that form the basis of human –
computer inter overs the issues,
informa ces, and methods used in the design,
implementa and evalua

interfaces for these systems and the World Wide Web. Interface design draws on the experiences of designers, current trends in input/output technology, cognitive psychology, human factors (ergonomics) research, guidelines and standards, and on the feedback from evaluating working systems. Usability is the application of ergonomic principles to web design and is now accepted as a major determinant of the success of such systems.

ASSESSMENT

Examinations: three assignments (15%, 15% and 30%) 60%

SIT272 – INTERNET CORE AND ENTERPRISE ROUTING

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Trimester 3: Burwood (Melbourne)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: J Rough
Prerequisite: Nil
Corequisite: Nil
Incorporated with: SIT701*

Contact hours: 2 x 1 hour class, 1 hour lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the technologies used in computer networks and the protocols used within those networks to ensure that data is delivered. In this unit students will learn about the number systems and the mathematical networks, networking media including installation, cabling of LANs and WANs, operation of Ethernet/IEEE 802 networks, fundamental concepts of switching and routing, and the TCP/IP model. Students will undertake a study of static and dynamic routing protocols. Distance vector and link state routing protocols are considered, and the operation and configuration of EIGRP, and OSPF protocols are examined in detail. Through practical laboratories students will learn how to construct such networks using Cisco equipment. Students will learn how to connect Cisco routers and switches and to configure routers to operate effectively on a TCP/IP network.

ASSESSMENT

Two assignments (20% each) 40%, two practical tests (30% each) 60%. To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements

SIT281 – CRYPTOGRAPHY

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: J Pan
Prerequisite: SIT192
Corequisite: Nil
Incorporated with: Nil*

Contact hours: 3 x 1 hour class per week, 1 x 1 hour lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit begins with a study of classical cryptosystems and the methods used to break them. The major currently used systems, DES, AES and RSA, are then introduced and examined from a design and security perspective. New applications dealt with: digital signatures, secret-sharing schemes, digital cash and key establishment protocols.

ASSESSMENT

Two assignments (20% each) 40%, examinations 60%. To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examinations

SIT282 – COMPUTER CRIME AND DIGITAL FORENSICS

*Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: L Pan
Prerequisite: 2 level 1 SIT-coded units
Corequisite: Nil
Incorporated with: Nil*

Contact hours: 2 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

In this unit students will learn how crime is manifested
in the IT world, the laws that govern the IT domain, and
approaches to inves a -crime and cyber-
terrorism using forensic techniques. Regarding crime,
this unit examines both criminal and terroris s,
the nature of the s and the people that
te them. Regarding law, the unit examines laws
that have been recently enacted to counter computer
crime and terrorism, and the ins responsible for
implemen ws; this includes watermarking
techniques and copyright legisla egarding the
orensic techniques, this unit
examines the inves a ocess, types of evidence
and retrieval of informa thical implica
of crime and terrorism, law and inves a e also
examined.

ASSESSMENT

Two assignments – individual work (20% each) 40%,
examina

SIT284 – IT SECURITY MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Abawajy
Prerequisite: 2 level 1 SIT-coded units
Corequisite: Nil
Inc with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

The unit covers security assessment of a business,
including vulner
covers con ency planning and risk assessment and
management as well as compliance standards. Policy
development and human security management are
an important component of the unit. Legal and ethical
issues associated with informa curity are covered.
Informa troduced.

ASSESSMENT

Examina two assignments (20% each) 40%

SIT291 – MATHEMATICAL METHODS FOR INFORMATION MODELLING

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Beliakov
Prerequisite: SIT194
Corequisite: Nil
Inc with: Nil

Contact hours: 2 x 1 hour class, al per
week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

The concep eren tegra or the
ons e the core of this unit,
eren veral
techniques are then developed for solving constrained
and unconstraine ariate op a blems
and solving second order ordinar eren
equa a thema al
techniques to the modell
op a conomics, various forces
in physics, periodic processes in mechanics, electric
circuits and biology are presented.

ASSESSMENT

Examina three assignments (10%, 15%, 15%)
40%

SIT292 – LINEAR ALGEBRA AND APPLICATIONS TO DATA COMMUNICATIONS

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Beliakov
Prerequisite: Any one of SCM113, SCM130 or SIT192
Corequisite: Nil
Inc with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour tutorial per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will cover vector spaces, matrix theory, systems of linear equations, methods for solving them, eigenvalues and eigenvectors, and their application to similarity of diagonal matrices. Finally, application of coding theory as a means of ensuring the reliability of transmitted data are presented.

ASSESSMENT

Examinations three assignments (10%, 15%, 15%)
 40%

SIT301 – IT PRACTICE

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Coldwell-Neilson
Prerequisite: SIT201 or MSC228 and two SIT level 2/3 coded units (excluding mathematics)
Corequisite: SIT19-, SIT29-, SIT39-
Inc with: SIT223

Contact hours: This unit is delivered via the cloud (online). Students are expected to complete the unit in virtual sessions for a minimum of four hours per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit presents a variety of contemporary practices used in the development and management of information technology systems. The unit covers business communication tools and techniques used throughout the IT industry; and aspects of IT project management. The unit also focuses on the impact of information technology on society, investigates ethical and professional issues and prepares students for work as IT professionals.

ASSESSMENT

Four assignments (25% each) 100%

SIT302 – PROJECT

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)
Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Study Tour
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SCC382, SCC319
Unit chair: R Dew
Prerequisite: Mus 101 or Mus 102 or 3 coded units. Students enrolled in S325, S326, S329, D320 and D375 are expected to have completed at least 4 credit points of an IT major sequence.
Corequisite: SIT301 or SIT374 or MIS398
Inc with: SCM363, MSC303, MIS399

Contact hours: 2 x 1 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This is a capstone unit that will draw on the area of the student's study. Normally the project will be completed in a team with members drawn from any campus. This unit will allow students to demonstrate the synthesis of knowledge, methodologies and professional skills acquired during their study of IT with a focus on their stream or major (computer science, software development, games design and development, IT security, internet media). Skills will include communication, teamwork skills, analysis and design skills, implementation techniques, system testing, control, and project management skills. The substance/concrete outcome of the project will vary according to the stream of study and, thus, can be an artefact in the case of a

computational development project, a model in the case of a security project, package in the case of an interactive media project for example.

ASSESSMENT

Project proposal (proposal and plan, research and investment analysis and design phase 40%, delivery and/or presentation effect 30%, self-reliance 10%

SIT305 – ADVANCED APPS DEVELOPMENT

Year 2014 unit information
 available until 31 October 2014
 subject to approval

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: SIT206 and SIT207

Contact hours: 1 x 1 hour class per week and 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students the best practices for mobile application development, examines the design of user interfaces and data sharing, discusses the techniques for creating web-based applications using local-based services such as GPS, explores the use of background services, notifications and alarms, discusses the Bluetooth, telephony, and networking APIs, and examines using hardware, including the camera and sensors such as the compass and accelerometers. The students will individually complete a Trimester long project with chosen development platform (either iOS or Android) and present the project.

ASSESSMENT

Two assignments (40%, 60%) 100%

SIT313 – MOBILE COMPUTING

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Larkin

Prerequisite: SIT202

Corequisite: Nil

Incidental work with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour tutorial per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in mobile and ubiquitous computing. It explores the technologies which will be used and the issues that must be faced when computer devices become more mobile and ubiquitous. The characteristics of mobile and pervasive applications and networking technologies that enable them will be discussed. Fundamentals of mobile operating systems, data management, local networking and context awareness are discussed. Issues such as energy, security and user interface design are discussed. A research project in an area related to mobile or ubiquitous computing is a fundamental part of the unit.

ASSESSMENT

Assignment 1 30%, assignment 2 50%, project 20%

SIT321 – SOFTWARE ENGINEERING

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC303, SCC373

Unit chair: J Hou

Prerequisite: Two SIT level 2 coded units (excluding coded SIT19-, SIT29-, SIT39-) or one SIT level 2 coded unit and MSC228 (excluding coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Incidental work with: Nil

Contact hours: 3 x 1 hour class, 1 x 1 hour laboratory per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

Topics include software engineering development; the influence of customer, project, requirements and resources on software development processes, including trade-offs between project scope, quality, cost, and development, in procedural and object-oriented methods. Software development: planning and design of large and small projects; using standards and templates, developing internal standards. Requirements elicitation; object-oriented analysis; usability; design patterns; software reuse; software resources, including configuration management and source code control; change management and reuse. Object oriented design, including developing class models, interaction models, state models; mapping to code; using design patterns; applying design patterns.

ASSESSMENT

Examinations three assignments (25%, 25%, 10%) 60%

SIT322 – DISTRIBUTED SYSTEMS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC387, SCC321

Unit chair: L Pan

Prerequisite: SIT202 plus one of SIT102 or SIT203

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 x 1 hour class per week, 2 x 1 hour laboratory per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit provides an introduction to distributed systems and applications. It covers the design and implementation of distributed systems. Basic concepts including virtualization, distributed services and SOA, operating systems of distributed systems, distributed application development, network operating systems and middleware are covered. Students will investigate the influence of distributed systems on data, resource/object management and building applications. The role of interprocess communication and remote invocation to deal with distributed study basic aspects of resource protection and name services. Students will develop a distributed application that could be executed on an Internet based distributed system.

ASSESSMENT

Examinations three assignments (10%, 15%, 15%) 40%. To be eligible to obtain a pass in this unit, students must achieve at least 40% in the examination at least 50% of the assignment component and an overall mark of 50%.

SIT323 – PRACTICAL SOFTWARE DEVELOPMENT

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SCC333, SCC386

EFTSL value: 0.125

Unit chair: R Dew

Prerequisite: One of SIT131, SIT153, SIT232 or SIT251

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour laboratory per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit complements design units in the Bachelor of Information Technology programme. Design units focus on techniques used in the design of systems so they can meet requirements. Complementary skills are coding units that implement a given design. This unit will extend students' skills in implementing a given implementation carried out to professional standards. Twelve topics on advanced techniques of

implementa covered in this unit and will be set in the modern context of .NET-like environments, databases and the Internet. On comple unit, students will acquire the skills required to write industrial-strength code.

ASSESSMENT

2 assignments (40%, 60%)

SIT340 – RESEARCH AND DEVELOPMENT IN INFORMATION TECHNOLOGY

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: V Mak, G Huang (trimester 3)
Prerequisite: Nil
Corequisite: Any two level 2 SIT coded units
Inc with: SIT740*

Contact hours: 1 x 2 hour class per week

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit focuses on the building of knowledge and skills in research and development for Informa Technology,

- Knowledge and skills to survey a given topic through literature review, product review, and interviews;
- Knowledge al thinking and problem solving through the analysis, design, development, and evalua esearch and development topic;
- Knowledge and skills in presenta documenta ough formal presenta research and developmen seminars formal report.

The unit is organised as a number of research and development hot topics; each topic will be led by an e researcher/developer who is an expert on the opic.

Examples of hot topics are as follows:

- Network and System Security
- Security and Privacy in I.T.
-
-
- Machine Learning and Data Mining
- Op ng

ASSESSMENT

1 x survey report 20%, 1 x formal presenta or Cloud (online) students: PowerPoint presenta voice embedded), eport (including a weekly orksheet) 60%

SIT353 – MULTIPLAYER AND NETWORKED GAMES

*Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: S Bangay
Prerequisite: Must have completed 4 units in SIT151, SIT152, SIT153, SIT251, SIT252, SIT253, SIT254, SIT255, SIT352, SIT354
Corequisite: Nil
Inc with: Nil*

Contact hours: 2 x 1 hour class per week, 1 x 2 hour al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit starts with an intr o networking and games discussing the role of networks, a model for packet based communica networking in games and expected communica erns. Network components for distributed games are creat om up from network sockets that reveal the workings of TCP and UDP and building these up to provide mechanisms to address common communica issues such as c tablishment, reliable communica w control relevant to the networked game context. The components are matched with the architectures use yer computer games (MCGs). Client-server and peer-to-peer systems are covered with respect to their implica regard to network communica

Networking issues in distributed virtual worlds is used as a model for representing communication elements of a virtual environment with regard to communication strategy and data manipulation. Massive MCGs require scaling up to high demand situations dynamically. Management of such systems relies on benchmarking of networked games: relating network behaviour to the performance of a MCG and high performance network programming techniques.

Support for the social, ecological structures that form in MCGs is examined with respect to the inter-networking. These interactions are extended to include mobile game networking which adapts networking patterns to wireless networks and to consider issues of cheaply related to the incorporation of networking and its implications with respect to network architectures in games. Emergence strategies - agent systems provide techniques for encouraging player interaction to produce stable MCGs.

ASSESSMENT

Examinations two assignments (20%, 30%) 50%

SIT354 – REAL-TIME GRAPHICS AND RENDERING

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Bangay
Prerequisite: SIT204 and one of SIT153, SIT251
Corequisite: Nil
Incumbent with: SIT252

Contact hours: 2 x 1 hour classes per week, 1 x 2 hour practical exercise per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit students will further develop their practical skills and knowledge in game programming and their understanding of network architectures for implementing computer games. Building on their knowledge of C++, as well as maths and physics for games, this unit will cover 3D graphics and visualisation techniques, including representation

3D models, lighting, camera systems, animation 3D models, graphics APIs and data structures for the creation of complex game environments. Upon completion of this unit students will be able to program complex visual representations in environments using advanced, industry-relevant 3D graphics programming techniques.

ASSESSMENT

Examinations one project 20%, three assignments (10% each) 30%

SIT361 – MULTIMEDIA SYSTEMS AND TECHNOLOGY

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Li
Prerequisite: Two SIT level 2 coded units (excluding coded SIT19-, SIT29-, SIT39-) or one SIT level 2 coded unit and MSC228 (excluding coded SIT19-, SIT29-, SIT39-)
Corequisite: One of SIT363 or SIT262
Incumbent with: MSC301

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The primary focus of this unit is on improving your understanding of digital media, and developing a range of skills to enable you to work effectively with digital images and digital audio. Vector standards in the form of mark-up languages will be introduced, together with a scripting language that will allow you to quickly process images. A number of image processing mechanisms are introduced. With this knowledge you will be able to undertake media analyses and processing of complex systems that require some creativity.

ASSESSMENT

Examinations three assignments (10% each) 30%, practical test 10%

SIT363 – AUTHORIZING OF INTERACTIVE MEDIA

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC218, SIT262

Unit chair: E Lanham

Prerequisite: Two SIT coded units (excluding coded SIT19-, SIT29-, SIT39-) or one SIT coded unit and MSC228 (excluding units coded SIT19-, SIT29-, SIT39-)

Corequisite: SIT161

Inc with: Nil

Contact hours: 2 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The design and development of interactive systems involves complex systems analysis and design issues, the application of object management principles, and the integration of diverse content through digital authoring. The authoring stage involves bringing together, using appropriate tools, digital assets and interactive processes to create a digital system. On completion, students will be able to create content for CD-ROM and online media; work with a variety of digital scripting systems; create interactive content; and apply interactive content. Topics to be covered include interactive digital authoring issues; interactive elements; authoring for different media; contrasting technologies; authoring languages and authoring environments; and the application of digital to courseware, reference or information material.

ASSESSMENT

Examinations: assignment 1 (individual work) 15%, assignment 2 (individual work) 20%, assignment 3 (group work) 25%

SIT364 – MULTIMEDIA DELIVERY SYSTEMS

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC219, SIT261

Unit chair: G Li

Prerequisite: Three SIT coded units (excluding coded SIT19-, SIT29-, SIT39-) or two SIT coded units and MSC228 (excluding units coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit has been developed to examine the rapidly evolving principles and techniques that allow us to create and manage complex digital environments. We study the techniques for the development and maintenance of digital environments. While a number of document types and delivery systems are examined, most is devoted to the web-based and disc based delivery. The compressing techniques and standards for text, images, audio and video, including latest developments in MPEG-7 and MPEG-21 will be covered extensively.

ASSESSMENT

Examinations: two assignments (20% each) 40%

SIT374 – PROJECT MANAGEMENT

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Hou, J Wells (trimester 3)

Prerequisite: Must have completed 15 credit points of study

Corequisite: SIT105
Inc with: MIS398

Contact hours: Trimester 1: 1 x 1 hour class per week,
al per week.

Trimester al every fortnight (st
in week 1)

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit covers project management within the context
of developing informa ystems in an organisa
se , it presents project management
context and processes; scope, , cost and quality
management; risk management; project teams and
resource management; project procurement; and the
communica ta d through a
project's lifecycle.

ASSESSMENT

Two assignments (30%, 20%) 50%, examina

SIT377 – ADVANCED NETWORK DESIGN AND ENGINEERING

Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rough

Prerequisite: SIT272

Corequisite: Nil

Inc with: SIT702

Contact hours: 2 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

On comple tudents will be able to
plan, design and con e both local area networks
and wide area networks. They will gain thorough
knowledge of switching basics and r oncepts
and pr al knowledge of the use and con a
of network elements such as routers and switches.
Students will also be able to e uly administer both

local area networks and wide area networks. Topics
covered include: hierarchical LAN design for switched
Ethernet networks; interconne nts such
as hubs, switches and routers; switching concepts
and con a spanning tree protocol and
virtual LANs; wireless LAN opera con a
and security; WAN design; the point to point protocol
(PPP); frame relay; netw ellow
con a oadband networks; IPv6; and network
tr unit also covers advanced
networking concepts such as op al networking,
converged networking, virtual private networks,
reliability, security and quality of service.

ASSESSMENT

Tw choice tests (20% each) 40%, two pr al
tests (30% each) 60%. To be eligible to obtain a pass
in this unit students must complete all CISCO unit
requirements.

SIT382 – SYSTEM SECURITY

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Zhou

Prerequisite: SIT182 and SIT202

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit covers the design, implementa
con a ystem security for opera ystems,
databases and servers. Web-based system security
is also covered with a en en to defence and
preven ystems, intrusion dete ystems,
trace-back systems and c orensic methods.
Pr al work will include opera ystem, pla orm
and database security assessment.

ASSESSMENT

Examina two assignments (20% each) 40%,
we orksheet 10%

SIT384 – CORPORATE COMPUTER AND NETWORK SECURITY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Goscinski

Prerequisite: SIT284

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit aims to provide students with theoretal knowledge and practical training in corporate computer and network security. The concepts and issues pertaining to corporate computer and network security threats, communication security protocols and network security standards are discussed. Methods and technologies for securing corporate computer and communication network systems are examined.

ASSESSMENT

Examina mid-trimester test 20%, assignment 20%

SIT392 – PUBLIC-KEY CRYPTOGRAPHY

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: en

Prerequisite: SIT281 or SIT292

Corequisite: Nil

Inc with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in c capability are a c

conne

tudent nrolment.

CONTENT

This unit studies the development of attack methods on modern cryptographic systems. RSA-based systems are a major focus and a deep analysis of the structure and design of RSA is undertaken in the unit, with a focus on factorization techniques and primality tests. Number generation, digital signing and forgeries are studied briefly. Implementations such as speed and memory are included.

ASSESSMENT

Examina three assignments (10%, 10%, 20%) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examina

SIT396 – COMPLEX ANALYSIS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Mak

Prerequisite: Two units chosen from SIT291, SIT292, SIT294

Corequisite: Nil

Inc with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit builds on the techniques of applied mathematics developed in level 2 mathematics units and prepares students for continuing studies in applied mathematics. It addresses advanced modelling approaches. It addresses the theory and application of complex number analysis. The topics covered include contour integration, Laurent series, Cauchy's integral formula, conformal mappings and residue theory. Application of residue theory to the evaluation of real integrals are considered.

ASSESSMENT

Three assignments (10%, 10%, 20%) 40%, examina

SIT399 – ADVANCED TOPICS IN MATHEMATICS

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: V Mak
Prerequisite: One of SIT291, SIT292, SIT281, SIT294
Corequisite: Nil
Inc with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Students taking this unit have an opportunity to see how problems in their area of interest can be solved using modern day mathema al and algorithmic techniques. Op cision problems considered will include examples from machine scheduling, r , network design, resource alloca and informa . Methods covered include linear and integer models, and game theory. Four assignmen ered and students may choose two of these in their own area of interest.

ASSESSMENT

Examina 2 x assignments (20% each) 40%

SIT420 – INTRODUCTION TO INFORMATION TECHNOLOGY RESEARCH

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S325, S470)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

SIT421 – HONOURS INFORMATION TECHNOLOGY COURSEWORK

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S325, S470)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

SIT422 – HONOURS INFORMATION TECHNOLOGY THESIS A

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S325, S470)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

SIT423 – HONOURS INFORMATION TECHNOLOGY THESIS B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S325, S470)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition of enrolment.

SIT490 – INTRODUCTION TO MATHEMATICS RESEARCH

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S400)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition of enrolment.

SIT491 – HONOURS MATHEMATICS COURSEWORK

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S400)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition of enrolment.

SIT492 – HONOURS MATHEMATICS THESIS A

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S400)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition of enrolment.

SIT493 – HONOURS MATHEMATICS THESIS B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S400)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access student resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a condition of enrolment.

SIT701 – INTERNET CORE AND ENTERPRISE ROUTING

Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 3: Burwood (Melbourne)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: J Rough
Prerequisite: Nil
Corequisite: Nil
Inc with: SIT272

Contact hours: 2 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit focuses on the technologies used in
cons twork and the r
used within those networks to ensure that data is
delivered. In this unit students will learn about the
number systems and the mathema tworks,
networking media including installa es ,
cabling of LANs and WANs, opera thernet/IEEE
802 networks, fundamental concepts of switching and
r , subne CP/IP model. Students
will undertake a study of sta
r otocols. Distance vector and link state
r otocols are considered, and the opera
and con a , EIGRP, and OSPF protocols
are examined in detail. Through pr al laboratories
students will learn how to construct such networks
using Cisco equipmen tudents will learn
how to connect Cisco routers and switchers and to
con e routers to operate e e ely on a TCP/IP
network.

ASSESSMENT

Tw choice tests (15% each) 30%, two pr al
tests (20% each) 40%, research project 30%. To be
eligible to obtain a pass in this unit students must
complete all CISCO unit requirements and at least 40%
of the available research project marks.

SIT702 – ADVANCED NETWORK DESIGN AND ENGINEERING

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rough

Prerequisite: SIT701

Corequisite: Nil

Inc with: SIT377

Contact hours: 2 x 1 hour class per week, 1 x 2 hour
al per week

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

On comple tudents will be able to
plan, design and con e both local area networks
and wide area networks. They will gain thorough
knowledge of switching basics and r oncepts
and pr al knowledge of the use and con a
of network elements such as routers and switches.
Students will also be able to e ely administer both
local area networks and wide area networks. Topics
covered include: hierarchical LAN design for switched
Ethernet networks; interconne nts such
as hubs, switches and routers; switching concepts
and con a spanning tree protocol and
virtual LANs; wireless LAN opera con a
and security; WAN design; the point to point protocol
(PPP); frame relay; netw ewall
con a oadband networks; IPv6; and network
tr unit also covers advanced
networking concepts such as op al networking,
converged networking, virtual private networks,
reliability, security and quality of service.

ASSESSMENT

Tw choice tests (15% each) 30%, two pr al
tests (20% each) 40%, research project 30%. To be
eligible to obtain a pass in this unit students must
complete all CISCO unit requirements and at least 40%
of the available research project marks.

SIT703 – ADVANCED DIGITAL FORENSICS

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lei Pan

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour
al per week for the t 6 weeks. 1 x 3 hour
al per week from week 7.

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit discusses the various options available to organisations to assist them in investigating problems and attacks on their computer systems. A theoretical framework is constructed which enables an organisation to systematically document, analyse and solve identified issues. Legal concerns around identifying and responding to these issues are also discussed.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT704 – ADVANCED TOPICS IN DIGITAL SECURITY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Pan

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit deals with current topics in digital security including integrity, confidentiality, availability, and authentication across systems, management, and internal processes to system security.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT705 – RESEARCH METHODS FOR IT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Coldwell-Neilson

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 x 1 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will introduce students to research design focusing on the scholarly background that serves as the foundation for research projects. Students will explore a variety of methodologies that are commonly used in IT related projects. Students will be equipped to plan, design and undertake research projects in both commercial and academic settings.

ASSESSMENT

Annotated bibliography 20%, critical analysis report 20%, oral presentation 10%, research design report 50%

SIT717 – ENTERPRISE BUSINESS INTELLIGENCE

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC717

Assumed Knowledge: Knowledge appropriate to the topic.

Unit chair: G Li

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour tutorial per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

The unit will begin with an introduction to the standard data mining processes such as CRISP-DM, then explain the requirements of business intelligence, in the context of customer relationship management. Methods to be taught in this unit includes variants of association discovery (for basket analysis); preprocessing techniques such as simple inference of decision trees and Bayes models (for market preprocessing); clustering techniques such as self-organizing maps (for market segmentation) but with emphasis on real world applications. Recent real world business intelligence case studies will be incorporated in this unit to illustrate the introduced techniques.

ASSESSMENT

Projects (30%, 50%, 20%) 100%

SIT725 – ADVANCED SOFTWARE ENGINEERING

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Previously coded as: SCC725

Unit chair: J Hou

Prerequisite: SIT771 and SIT773 or equivalent experience in software engineering/development and project management, OO analysis and design.

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit covers advanced approaches of applying software engineering to web application development, including the web application formula planning, analysis and design models, relationships between UML models and web applications and the web application design unit will also cover other advanced topics and methodologies in software engineering, as well as recent developments.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT735 – COMMUNICATIONS NETWORK SECURITY

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC735

Assumed Knowledge: Computer networks

Unit chair: M Chowdhury

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour lab per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in communications network security. The unit explores concepts and issues pertaining to network security; examines methods and technologies for securing communication network systems; and network security standards. Threat models and vulnerable communication networks as well as mechanisms to circumvent or defend against these attacks are discussed. Cryptographic protocols and protocols for communication networks are explained.

ASSESSMENT

Examination 15%, assignment 15%, mid-term test 15%, performance in online discussion forum 10%

SIT737 – SERVICE ORIENTED ARCHITECTURES AND TECHNOLOGIES

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC737

Assumed Knowledge systems and computer networks

Unit chair: R Doss

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit explores the rationale behind the move towards service oriented architectures (SOA) and enabling service oriented technologies. This unit develops in students an understanding of the "service", the fundamental building block of service oriented architectures. The principles of service design that are required to build a truly service oriented logic to achieve the strategic goals associated with SOA and service oriented core areas of strong focus within this unit. Students will also be exposed to SOA enabling technologies (such as Web Services) to put into practice their theoretical knowledge through SOA design and application development. In the context of distributed computing applications on parallel application development will be addressed.

ASSESSMENT

Examinations weekly tasks 10%, two assignments (15% each) 30%

SIT740 – RESEARCH AND DEVELOPMENT IN INFORMATION TECHNOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Mak, G Huang (trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: SIT340

Contact hours: 1 x 2 hour class per week

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the building of knowledge and skills in research and development for Information Technology,

- Knowledge and skills to survey a given topic through literature review, product review, and interviews;
- Knowledge and skills in critical thinking and problem solving through the analysis, design, development, and evaluation of research and development topic;
- Knowledge and skills in presenting research and development findings through formal presentations, seminars and formal reports.

The unit is organised as a number of research and development hot topics; each topic will be led by an expert researcher/developer who is an expert on the topic. Examples of hot topics are as follows:

- Network and System Security
- Security and Privacy in I.T.
- Cloud Computing
- Machine Learning and Data Mining
- Open Source Software

ASSESSMENT

1 x survey report 20%, 1 x formal presentation or Cloud (online) students: PowerPoint presentation (voice embedded), 1 x research report (including a weekly worksheet) 60%

SIT751 – JAVA NETWORK PROGRAMMING

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC751

Assumed Knowledge: Computer networks, object-oriented programming, programming for the Internet

Unit chair: S Yu

Prerequisite: Nil

Corequisite: Nil

Inc with: SIT371

Contact hours: 1 x 1 hour class per week, 1 x 2 hour al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit focuses on network applica its design and development in a Java programming environment. Students will learn about the Java programming language as well as skills to develop networked applica e and libraries that supported it. Students will begin with an overview of the programming language to se s to other modern OO languages. They are then introduced to basic Java development through the Java applet before students move on to more complex applica development requiring an understanding of both low level Java networking f ets, Web URLs and datagrams, and higher level object-oriented networking such as Web Services and CORBA. To extend the capability of network programming, other related topics will also be introduced.

ASSESSMENT

Two assignments (20% each) 40%, examina

SIT763 – IT SECURITY MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC763

Assumed Knowledge: Basic ope system concepts and computer networks

Unit chair: J Abawajy

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit provides students with a broad view of security policies, models, and mechanisms for con , integrity, and availability. Topics include opera ystem models and mechanisms for mandatory and discre y controls, data models, concepts and mechanisms for database security, basic cryptography and its applica security in computer networks, web applica tributed systems and control and preven s and other rogue programs.

ASSESSMENT

Examina project 20%, two assignments (10% each) 20%

SIT764 – PROJECT MANAGEMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC764

Assumed Knowledge: General principles of inf technology

Unit chair: J Hou, J Wells (trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: MSC756, SIT374

Contact hours: Trimester 1: 1 x 1 hour class per week, al per week.

Trimeste al every fortnight (st in week 1)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit uses the project management body of knowledge (Project Management Institute 2001) framework to present project management in an information systems context. The unit covers project management processes and integrates project scope, cost and quality management, risk management, project teams and resources. It also covers areas such as procurement (outsourcing), project communication and documentation.

ASSESSMENT

Examinations two assignments (20% and 30%) 50%

experience in the development of object-oriented programs. The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Topics covered include language syntax and semantics, classes as templates for objects, method development, implementation of class relationships, constructors and destructors, polymorphism, dynamic memory management, error detection, testing, debugging, terminal input/output, and programming module development. Students will gain experience in testing, debugging and maintaining existing systems. Professional and ethical issues directly related to the topic are addressed during the unit study.

ASSESSMENT

Examinations three assignments (15%, 15%, 10%) 40%

SIT771 – OBJECT-ORIENTED DEVELOPMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC771

Unit chair: T Pham

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour tutorial per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit introduces students to object-oriented programming by exploring in detail the development of object-oriented designs from a problem statement using the techniques of object-oriented analysis and design. The designs are expressed in UML notation. Topics covered include designing systems with data abstraction, data encapsulation, generalisation, specialisation, object-oriented analysis and design techniques, design by contract, design and reusability, and the role of object-oriented programming in software engineering concepts for system development. This unit introduces the concepts of programming languages and object-oriented programming, and provides practical

SIT772 – DATABASE AND INFORMATION RETRIEVAL

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SCC772

Unit chair: G Li

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MSC703

Contact hours: 1 x 1 hour class per week, 1 x 2 hour tutorial per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

The unit will cover two important foundational methods for capturing, representing, storing, organising, and retrieving structured, unstructured or loosely structured information. Firstly, the unit will develop an understanding of the fundamentals of data modeling and of database technology. The relational data model will be presented and the implementation of the model will be studied. The process of constructing database tables and related entities will be explored in depth. Secondly, we will develop the understanding of information retrieval: the process of indexing and retrieving text documents. The information retrieval includes almost any type

of unstructured or semi-structured data. Informal Retrieval aspect of Web search engines. We will provide students with an insight into how search engines work, why they are successful, and to some degree how they fail.

ASSESSMENT

Examinations two assignments (20% each) 40%

SIT773 – SOFTWARE DESIGN AND ENGINEERING

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Dai

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MSC705

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit, students will be introduced to the broad-based concepts of how systems are designed. As to any successful systems, analysis and design is the essential step. Of course, applying the right design methodology also contributes to the success of the system. Therefore, this unit will investigate different methodologies for different types of systems, including procedural, object-oriented, and real-time systems. In each type of system, their issues will be discussed and shown how a specific methodology addresses them. This appreciation is important in many analyst roles in real life. In fact, there is a big demand for analysts who understand all aspects of information systems in the context of the organisation's business operations. Analysts are often sought after in major IT consultancy

ASSESSMENT

Examinations three assignments (15%, 15%, 20%) 50%

SIT774 – WEB AND INTERNET PROGRAMMING

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Sajjanhar

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit, we introduce the internet and the web. We introduce the techniques of creating web content using HTML, XML and JavaScript, and discuss how web servers and browsers provide content. The unit focuses on the web and internet programming. Topics include client-side and server-side programming. We briefly introduce basic internet services such as FTP, Telnet, email, news etc. as well as web authoring and programming. HTML is included, covering HTML basics, layout, hypertext links, image maps, tables, frames, forms, and PHP to design home pages. Finally, we present the future of the internet and the web.

ASSESSMENT

Examinations two assignments (15%, 25%) 40%

SIT775 – IT SERVICES IN ORGANISATIONS

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Li

Prerequisite: Nil

Corequisite: Nil

Incumbent with: MSC751

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

In this unit students will study the role of IT services in organisations and current strategic IT issues. The unit explores strategic management and planning for information technology, competitive advantage, information management, organisational success factors and information resource planning. Professional and ethical issues directly related to the topic are addressed during the unit study. Consultancy skills will be developed. These topics will be studied with the use of case studies with some online resources.

ASSESSMENT

Examinations two assignments (20% each) 40%

SIT780 – ESYSTEMS SOFTWARE DEVELOPMENT

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Assumed Knowledge: Computer networks, principles of system analysis and design

Unit chair: A Sajjanhar

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour tutorial per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit explores internet technologies for esystems applications are development such as, the use of XML schemas including DTD and XSD in creating applications, models of distributed computing high-level design of esystems, XML web services which is a dominant paradigm in distributed computing the role of open standards, such as SOAP and WSDL, for the development of web services. Methods for the publishing and consuming of web services in B2B systems there will be a major focus on server-side technologies for esystems such as PHP, J2EE and .net with an emphasis on components

development. Security issues in esystems will also be identified

On completion students will be able to identify key aspects of esystems and gain practical experience in the use of technologies for the design and development of esystems.

ASSESSMENT

Examinations two assignments (20% each) 40%

SIT782 – PRACTICAL PROJECT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: General principles of project management and knowledge appropriate to the chosen topic

Unit chair: H Dai

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit is to complete a research and development project, design, development and project management skills which the student has acquired through their studies. The emphasis of the assessment is quite varied, depending upon the type and objectives of each project. The student will be required to fully document all aspects of the project. This unit is normally to be completed in the Master of Information Technology.

ASSESSMENT

Project proposal 10%, interim report 30%, final project deliverables (including oral presentation)

SIT783 – LINUX AND OPEN SOURCE SOFTWARE

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Yu
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

In this unit students will learn how to apply Linux and open source are in the crea of network routers ewalls, vers, web servers, and other network servers. The unit will examine installa con a a ystem, its kernel, basic Unix commands and administra are deployment, network con a DHCP, DNS, ewall setup, systems and their con a NFS, Samba, prin , Apache, PHP, MySQL, mail services, security, and licensing.

ASSESSMENT

Two projects (30% each) 60%, examina

SIT784 – MOBILE AND UBIQUITOUS COMPUTING

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Assumed Knowledge: Basic ope ystem concepts and computer networks
Unit chair: H Larkin
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit aims to provide students with theoretal knowledge and pr al training in mobile and ubiquitous c xplores the technologies which will be used and the issues that must be faced when computer devices become more mobile and ubiquitous. The characteris mobile and pervasive applica tworking technologies that enable them will be discussed. Fundamentals of mobile opera ystems, data management, loca acking and context awareness are discussed. Issues such as energy, security and user interface design are discussed. A research project in an area related to mobile or ubiquitous c fundamental party of the unit.

ASSESSMENT

Assignment 1 30%, assignment 2 50%, project 20%

SIT790 – MAJOR THESIS

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 4

EFTSL value: 0.500
Cohort rule: Must be enrolled in S779
Unit chair: J Abawajy
Prerequisite: Comple qirements with 70% average and subject to availability of supervisors
Corequisite: Nil
Inc with: SIT791, MSC759, MSC760, MSC762, MSC763, SCC716, SIT792, SIT793

Contact hours: As organised with the research supervisor

Note: Students must contact their enrolmen er prior to enrolling in this unit in order to meet the pre-sele qirements. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c tudent capability are a c your enrolment.

CONTENT

Students will be required to undertake an approved study plan related to their individual research interests. This plan will also conform to the following guidelines: literature review in preparation or research; presentation of research in School research seminars throughout the program; completion of a substantial piece of research and submission of a research dissertation. A Supervisor will be appointed in consultation with the student to provide guidance and assistance in the conduct of the research. Students may also seek technical advice from any member of staff. Students will be encouraged to work with industry, if appropriate, in undertaking their research project. This unit is to be completed in the Master of Information Technology (Professional).

ASSESSMENT

Project proposal 10%, annotated bibliography 15%, presentation

SIT791 – PROFESSIONAL PRACTICE

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: W Zhou, R Doss (Trimester 2)

Prerequisite: Must have successfully completed 12 credit points of study at level 7 and must be enrolled in Master of Information Technology (Professional) S779 or Master of Engineering (Professional) S751.

Corequisite: Nil

Incumbent with: SCC716, SIT790, SIT792, SIT793

Contact hours: As organised with the internship supervisor and the academic supervisor

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the prerequisites.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is a professional placement in which the analysis, design, project management, and communication skills that a student has acquired through their studies. The emphasis of the assessment is varied, depending on the type and objectives of

each internship arrangement, including assessment of students' skills on problem analysis, problem solving and project management. Students are expected to spend at least 4 days a week in their industry placement.

ASSESSMENT

Industry assessment 40%, presentation 40%

SIT792 – MINOR THESIS

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Previously coded as: SCC716

Cohort rule: Must be enrolled in S779

Unit chair: W Zhou

Prerequisite: Must have successfully completed 12 credit points of study at level 7 and must be enrolled in S779 Master of Information Technology (Professional).

Corequisite: Nil

Incumbent with: SIT790, SIT791, MSC760, MSC759, MSC763

Contact hours: As organised with the research supervisor

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will undertake an approved study plan related to their individual research interests. This plan will conform to the following guidelines: literature review in preparation or research; two presentations of research in research seminars throughout the program; completion of a piece of research or research design; and submission of a report. A supervisor will be appointed to provide guidance and assistance in the conduct of the research or research design, but students may also seek technical advice from any member of staff. Students will also be encouraged to work with industry, if appropriate, in undertaking their research project.

ASSESSMENT

Project proposal 15%, annotated bibliography 20%, oral presentation 50%

*Note: * Students are strongly advised to complete SLE010 in Trimester 1. For Warrnambool, there is generally only one training session in Week 1 of trimester. For the Burwood (Melbourne) and Waterfront (Geelong), Trimester 1 sessions are held during Orientation week. See the Orientation program or the Faculty of Science, Engineering and Built Environment website for more details. Trimester 3 enrolments are restricted, please contact your course advisor.*

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This zero credit point unit is a program of safety information for students involved in scientific laboratory work. The program encompasses biological and chemical hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures to laboratory work.

ASSESSMENT

This unit is assessed on a pass/fail choice on-line examination (60 minutes) 100%. To be eligible to obtain a pass in this unit, students must achieve a minimum of 75% of the on-line assessment are permitted.

SLE101 – TECHNIQUES IN ENVIRONMENTAL SCIENCE

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

*EFTSL value: 0.125
Previously coded as: SQB122, SQE131
Unit chair: M Warne
Prerequisite: Nil
Corequisite: SLE010
Incidental with: SQB122, SQE131*

Contact hours: 2 x 1 hour classes per week, 1 x 3 hour practical per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit emphasises skills for the collection of environmental data in the field. Skills developed will include animal and/or plant identification, use of key survey and monitoring methods, and quantitative assessment techniques. Methods for the analysis of environmental data, interpretation of presentations are covered. Newer technologies systems (GPS), geographic information systems (GIS) and remote sensing will be discussed.

ASSESSMENT

Practical Reports 40% (4 x 10%), group work 30% (report 20%, presentation 10%), Examination

SLE102 – PHYSICAL GEOGRAPHY

*Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong)
Credit point(s): 1*

*EFTSL value: 0.125
Previously coded as: SQA102
Unit chair: M Warne
Campus contact: M Warne (B), J Sherwood (G)
Prerequisite: Nil
Corequisite: Nil
Incidental with: Nil*

Contact hours: 3 x 1 hour class/seminar per week, 4 x 2 hours per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will examine interactions between the major components of planet Earth – the geosphere, hydrosphere, biosphere and atmosphere. Emphasis is placed on the study of natural disasters and extreme natural events. Major topics will include the formation of the Earth; plate tectonics; soils, weathering and erosion; the hydrological cycle – including interactions between oceans, rivers, groundwater and polar ice; Earth's climate. Minor topics will include studies in the origin of the universe and solar system; the relationship between earth landforms and climate, global environmental change and the earth's energy and mineral resources.

ASSESSMENT

Two class tests (30% each) 60%, two online practical quizzes (10% each) 20%, one assignment 20%

SLE103 – ECOLOGY AND THE ENVIRONMENT

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)
Trimester 3: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQA101
Unit chair: C Binek
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Trimester 1: 2 x 1 hour classes, 1 x 1 hour seminar per week. Trimester 2: 1 x 1 hour seminar per week. Trimester 3: 4 days of 3 hour seminar blocks held each week for a three-week period, beginning the first week of Trimester 3.)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an introduction to the discipline of environmental science, and key concepts and processes on environmental issues relevant today. The aim of the unit is to support students' understanding of the nature of science and the methods of science using a systems framework. The unit will have a major focus on the science underlying environmental systems today including climate systems and ecological systems.

The content will include:

1. Key concepts involved in environmental science
2. Climate systems and processes on these systems.
3. The concept of energy as a means of power for humans, as well as the driving force behind life on earth.
4. The role science plays in environmental sustainability
5. Environmental science as a way of investigating the natural environment.

ASSESSMENT

Assignment/group presentation 25%, online test 20%, examination 25%

SLE104 – THE BLUE PLANET: WATER AND LIFE

Enrolment modes: Trimester 1: Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQP101
Unit chair: D Ierodiaconou
Prerequisite: Nil
Corequisite: SLE010
Inc with: Nil

Contact hours: 2 hours of class per week, 4 x 1.5 hour seminars per trimester, 1 x 1.5 hour seminar (or equivalent) per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit includes: the distribution of water on earth; the physical structure of the world ocean and processes governing ocean currents, waves and tides; the nature of light and sound propagation in water, the ecological importance of these energy forms and how they can be used to survey the marine environment; density, viscosity buoyancy and stratification in the ocean, atmosphere, oceans and climate; coastal processes of erosion and marine sedimentology and physical processes in Lake systems; physical and chemical processes in various marine environments; extreme marine habitats; appropriate aquatic environmental monitoring and measurement.

ASSESSMENT

1 x research assignment/essay 20%, 1 practical/field assignment 30%, 2 x tests 20%, examination 30%

SLE105 – AQUATIC POLLUTION

Enrolment modes: Trimester 2: Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQP105
Unit chair: J Mondon
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 3 x 1 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

The unit will introduce students to the nature of today's industrialised and industrialising world. The unit will investigate the global nature of its sources, transport and ecological effects. All the main groups of pollutants will be covered. Concepts will be illustrated by case studies and by guest lecturer delivered by Deakin University staff members of the wider scientific community (subject to availability). The unit will be delivered in three self-contained modules: Transport and behaviour of hazardous substances, physical processes of transport and dispersal in air, water and in soil, and an introduction to aquatic toxicology. Organic pollutants introduces students to the nature, sources, and aquatic ecosystem effects of organic pollutants, including naturally occurring organic contaminants. Inorganic pollutants discusses the nature, sources, and aquatic ecosystem effects of inorganic pollutants, including metallic pollutants, radionuclides and other inorganic pollutants.

ASSESSMENT

Three tests (20% each) 60%, two written assignments (15%, 25%) 40%

SLE111 – CELLS AND GENES

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Trimester 3: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB111
Unit chair: P Beech
Prerequisite: Nil
Corequisite: SLE010
Incumbent with: Nil

Contact hours: Trimester 1: 3 x 1 hour class per week, 3 x 2 hour lab classes per trimester. Trimester 3: 32 hours of classes and seminars taught in intensive mode at the Burwood (Melbourne) campus, 5 x 3 hour labs per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in connection with student enrolment.

CONTENT

This unit will introduce students to the characteristics of life. The structure and function of the cell, including cell reproduction, cell communication and membrane organization. Classical and molecular aspects of genetics, including patterns of inheritance, molecular structure of DNA, mechanisms and control of gene expression and the basic principles of DNA technology. Gene control of development and evolution. Organism will be introduced.

ASSESSMENT

Class test 15%, bioinformatics 7%, practical exercises 33%, examination to obtain a pass in the unit, students must submit and pass at least 4 of the 5 practical class assessments.

SLE112 – FUNDAMENTALS OF FORENSIC SCIENCE

Year 2014 unit information
Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBF111
Unit chair: M Harvey
Prerequisite: Nil
Corequisite: SLE010
Incumbent with: Nil

Contact hours: 3 x 1 hour class per week, 3 x 2 hour lab sessions per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment.

CONTENT

This unit includes a general introduction to forensic science including an overview of forensic science in Australia; principles of forensic science including Locard's Exchange Principle, Principle of Individuality, comparative analysis, class and individual characteristics; overview of the forensic process from crime scene to court; introduction to forensic analysis including chemical, biological and physical techniques; introduction to the legal system including how law is developed, criminal vs. civil law, the laws of evidence.

ASSESSMENT

Two class tests (25% each) 50%, two assignments (10% each) 20%, three laboratory reports (10% each) 30%

SLE114 – INTRODUCTION TO PARKS AND WILDLIFE CONSERVATION

Year 2014 unit inf

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE114

Cohort rule: Must be enrolled in S393. Please note that entry to this unit for S398 students is via application and requires approval of the Unit Chair.

Unit chair: R Cooke

Prerequisite: Nil

Corequisite: SLE010

Inc with: Nil

Contact hours: Intensive 5-day class series in the three-week period prior to the commencement of trimester 2, 2 x 2 hour seminar per trimester

Note: Please note that students should not enrol in SLE114 in conjunction with SLE115.

both these units run at the same time and students may be required to meet their own expenses for fieldwork.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Introduction to Parks and Wildlife Conservation provides students with the opportunity to experience first-hand the issues associated with park management. This unit introduces students to an interdisciplinary approach to managing parks and reserves and legislation related with park management. The unit includes a field trip to Cape Conran Coastal Park where students gain first-hand experience of field techniques and how to apply these techniques to park management situations.

ASSESSMENT

Field trip report 50%, topic test 50%

SLE115 – ESSENTIAL SKILLS IN BIOSCIENCE

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Lim

Prerequisite: Nil

Corequisite: Nil

Inc with: SLE113, SLE141

Contact hours: 1 x 2 hour class per week and 8 x 1 hour seminar per trimester

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is the first of a sequence of professional preparation units designed specifically for students in the first year of biosciences. The unit will focus on development of generic skills and will draw upon and extend the scientific content of other core first year units. The unit content provides the context for skill-building exercises. These exercises will include data analysis and presentation, library research methods, scientific writing, referencing, mathematical skills and laboratory techniques.

ASSESSMENT

Mid-trimester test 20%, three assignments (3 x 10%) 30%, examination 50%

SLE121 – ENVIRONMENTAL SUSTAINABILITY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE121

Unit chair: J McBurnie

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour class and 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The aim of SLE121 is to examine the scientific, social and cultural factors that are all integral components of Environmental Sustainability, on International scales. This will necessitate a review of what defines sustainability there are and how they inter-relate in regards to environmental, social and economic management. The unit aims to develop the ability to: appreciate the diversity and complexity of environmental issues, identify environmental impacts due to activities, appreciate the range of stakeholders and their viewpoints in relation to environmental issues, understand the necessary measures and associated problems in achieving effective sustainable environmental management and understand the principles and applications of sustainable development.

ASSESSMENT

Group presentation 10%, journal and report 40%, natural resources management report 40%

SLE132 – BIOLOGY: FORM AND FUNCTION

Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB132
Unit chair: P Beech
Prerequisite: Nil
Corequisite: SLE010
Incidental with: Nil

Contact hours: 3 x 1 hour class per week and 5 x 3 hour practical classes per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit provides an introduction to animal and plant systems. The first topic explores the relationships between animal structure and function and investigates the physiological processes that enable animals to adjust to environmental changes. Some basic principles of animal behaviour will be introduced. The second topic examines the structure and function of plants and will include morphology and growth, reproductive biology, nutrient acquisition and transport, and biotechnology. While the focus is on flowering plants, other plant groups and the non-plant eukaryotes fungi and algae will be discussed.

ASSESSMENT

Class test 15%, examination 40%, practical exercises 40%

SLE133 – CHEMISTRY IN OUR WORLD

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Callahan
Prerequisite: Nil (Students who have successfully completed VCE Chemistry 3 and 4 or equivalent are normally advised to choose an elective of this unit).

Corequisite: SLE010
Incidental with: SLE131

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 3 x 3 hour laboratory practicals per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This introductory unit is intended for students with minimal chemistry background. You will learn about substances in the world around us. All substances are made of atoms, molecules, and ions; these substances change from one substance to another in chemical reactions. You will learn about chemical measurement and how to perform calculations related to the amount of substance. You will learn about simple concepts of how atoms are bonded together to form molecules, and ions, and how their bonding affects properties like intermolecular interactions, ease of evaporation, and solubility of substances to dissolve.

in water. You will apply these concepts of bonding, chemical change and measurement to the acidity and basicity of substances and the formulae.

This unit can be taken as a stand-alone unit for students who need some awareness of chemistry to broaden their degree, or can be taken as a foundation or further studies in biochemistry, chemistry, and related areas like forensic science, molecular biology and science education.

Students who have successfully completed previous chemistry studies might be eligible in place of this unit.

ASSESSMENT

Examinations, online quizzes 20%, laboratory exercises and reports 30%, seminar group work 10%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component.

SLE136 – HISTORY OF LIFE

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE136

Unit chair: L Weldon

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 3 hour practical per fortnight

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces students to the history of life on earth, including its development and survival into the future, through our knowledge of the fossil record. Subject matter within the unit will include the origin of life on earth and its earliest development from 4.0 to 3.5 billion years ago, an introduction to the science of palaeobiology, dating the fossil record, the age of bacteria, the rise of animals and the age of invertebrates and the invasion of the land by plants and animals, the rise of tetrapods and the ages of dinosaurs and mammals, the age of Homo, evolving biodiversity and the science of extinction.

ASSESSMENT

Laboratory notebook 20%, 2 x assignments (20% each) 40%, examinations

SLE144 – AQUATIC LIFE

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB142, SQB144

WS

Prerequisite: Nil

Corequisite: SLE010

Incumbent with: Nil

Contact hours: 2 x 1 hour classes per week, equivalent workload per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides an introduction to the form and function of animals and plants in marine and freshwater environments. Classes and practical exercises are designed to help students develop an understanding of the basic structure of plants and animals and how these organisms adapt to the constantly changing marine, freshwater and estuarine environments.

ASSESSMENT

Two class tests (30% each) 60%, one practical report 40%

SLE150 – ENVIRONMENTAL CHEMISTRY

Year 2014 unit information

Enrolment modes: Trimester 1: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SLE252

Unit chair: B Collins

Prerequisite: Nil

Corequisite: SLE010

Incumbent with: Nil

Contact hours: 3 x 1 hour class per week, 6 x 3 hour practicals per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit introduces you to the basic principles of chemistry as applied to natural environments and gives you the skills to apply these principles to practical situations. It considers interactions between the atmosphere, natural waters, land-based processes and living organisms. Specific environmental issues include atmospheric ozone layer depletion (climate change); the physical and chemical properties of water, the cycles of natural waters; properties of fresh and marine waters; aquatic equilibria; the biological significance of dissolved substances in natural materials, and the cycling of elements through aquatic environments.

ASSESSMENT

Test 20%, practical component 40%, examination

SLE151 – BIODIVERSITY: A GLOBAL PERSPECTIVE

*Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

*EFTSL value: 0.125
Previously coded as: SQB143, SQB151
Unit chair: E Ritchie
Prerequisite: Nil
Corequisite: SLE010
In connection with: Nil*

Contact hours: 2 x 1 hour class, 1 hour practical per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit includes: Extinction rates and threatened species; conservation strategies; plant and animal diversity; threatening processes; human cultural aspects to wildlife exploitation; conservation genetics and molecular techniques in biodiversity conservation.

ASSESSMENT

Assignments (1 x 10%, 2 x 15%) 40%, oral presentations 10%, examination

SLE155 – CHEMISTRY FOR THE PROFESSIONAL SCIENCES

*Year 2014 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: K Lim
Prerequisite: Students, who have not successfully completed VCE Chemistry 3 and 4, or equivalent, are advised to first complete SLE131 or SLE133.
Corequisite: SLE010
In connection with: SLE152*

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 5 x 3 hour laboratory practicals per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

In this unit, you will build on your previous chemistry knowledge about atoms, molecules, properties, redox measurement and acidity. You will extend your knowledge to more advanced chemical naming, structures, and hypervalent bonding. You will be introduced to chemical equilibria, acid-base chemistry, simple organic compounds, chirality and thermochemistry. This unit will lead to further studies in biochemistry, forensic science, molecular biology and science education. It can also be taken as an elective unit for students who want a greater knowledge of chemistry to enhance their degree and broaden their sphere of employability.

ASSESSMENT

Examination 20%, online quizzes 20%, laboratory exercises and reports 30%, seminar group work 10%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component.

SLE161 – AQUACULTURE AND THE ENVIRONMENT

*Enrolment modes: Trimester 2: Warrnambool
Credit point(s): 1
Previously coded as: SQB161*

*EFTSL value: 0.125
Unit chair: P Jones*

Prerequisite: Nil
Corequisite: SLE010
Inc with: Nil

*Contact hours: 2 x 1 hour classes per week, 7 x 3 hour
 als per trimester,
 per trimester*

*Note: You will need to access substan
 resources and experiences in CloudDeakin (Deakin's
 online learning environment). Compliance with the
 Standards in c
 connec
 tudent
 capability are a c
 nrolment.*

CONTENT

This unit will familiarise students with aquaculture general principles and pr thin an environmental context. Content will address: aquaculture history and drivers, reasons for performing, global and local pr trends, human consump pa erns, inter-dependence es, inter-rela between species biology, knowledge base and culture system complexity, an overview of various impacts on the environmen e and nega e) using case studies and hypothe al scenarios, biosecurity concepts, constraints to development, extensive-intensive pr y, integrated systems and the concept of a sustainable pr system.

ASSESSMENT

Assignment 25%, pr al test 25%, class tests (2 x 15%) 30%, online quizzes (4 x 5%) 20%

SLE162 – MARINE AND COASTAL ENVIRONMENTAL INTERPRETATION

Enrolment modes: Trimester 3: Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQB162
Unit chair: A Bellgrove
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Intensive mode short course taught over 5 days at Warrnambool.

*Note: You will need to access substan
 resources and experiences in CloudDeakin (Deakin's
 online learning environment). Compliance with the
 Standards in c
 connec
 tudent
 capability are a c
 nrolment.*

CONTENT

This unit will introduce students to the founda of marine and coastal environments; marine and coastal biodiversity and conserva ts will engage with the principles of environmental interpreta om the per e of the marine and coastal environment. In doing so, students will be equipped with the skills to undertake a broad range of environmental interpreta s with a range of audiences and interpre e media. This unit has no assumed knowledge of marine biology, and is suitable for any students with a passion for the environmen a o make eference. The skills and knowledge learnt in this unit are applicable to other environments and students from non-science disciplines (e.g. educa

ASSESSMENT

Two assignments (40%, 60%)

SLE201 – SOCIETY AND ENVIRONMENT

*Enrolment modes: Trimester 1: Cloud (online)**
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQA201
Unit chair: K Miller
Prerequisite: SLE103 or SLE121
Corequisite: Must be enrolled in M348, S320, S321, S382, S393, S398 or S399.
Inc with: Nil

*Contact hours: *This unit is delivered via CloudDeakin together with 4 x 1 hour campus seminars during the trimester*

*Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c
 connec
 tudent
 capability are a
 c
 t.*

CONTENT

This unit takes an holis oach to the social and ins ontext of the environmental sciences, examining environmental issues from the per es of government, industry, c Social research methods are explained and assessed; and the human dimensions (values, a behaviours) of environmental issues are examined. Tools and strategies for fostering environmentally sustainable behaviours, resolving environmental con e e e ly in decision-making processes are examined.

Key themes will be developed and explored using case studies drawn from Australia and overseas.

ASSESSMENT

Social research project 35%, behaviour change program 35%, online discussion 10%, online test 20%

SLE202 – LANDSCAPE EVOLUTION

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S van Huet

Prerequisite: SLE102

Corequisite: Nil

Inc with: SQB341, SQE347

*Contact hours: 1 x 2 hour class per week, 6 x 3 hour
als per trimester (which include
trip to the Mornington Peninsula)*

*Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.*

CONTENT

The unit will include an intr to soil a
and iden a studies on earth surface processes
that in nce landform development, and on general
geomorphic systems. It will also involve a detailed
study of rock types and a basic study of geological
structures. Further it will examine techniques used in
the assessment of the landscape palaeo-environmental
history, and the con t this informa ta
has to climate change science. This unit will also involve
detailed studies of geo-scienc s (i.e. geological,
regolith and soil maps), and of geophysical remote
sensed imagery applicable to geo-environmental
problems.

ASSESSMENT

Three pr al reports (20% each) 60%,
examina

SLE203 – PLANT BIOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB203

Unit chair: M Gibson

Prerequisite: One of SLE103, SLE111, SLE132 or SLE151

Corequisite: SLE010

Inc with: Nil

*Contact hours: 1 x 3 hour class per week, 6 x 3 hour
als per trimester*

*Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.*

CONTENT

Plant diversity in an Australian context is examined
with emphasis on plant structur growth
and development, ecophysiology, al structure and
iden a taxonom cophysiology
is examined in terms of adapta o environment
in the context of Climate Change. The fungi, lichens
and benthic marine macroalgae also are examined.
Ethnobotany forms a module within the unit.

ASSESSMENT

Pr al work (assignment 1 – 10%, assignment 2 –
20%) 30%, pr al test 30%, theory (2 x in-class tests
(20% each) 40%

SLE204 – ANIMAL DIVERSITY

Year 2014 unit inf

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Wairn Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB204

Unit chair: A Veenstra

Prerequisite: SLE111 or SLE132

Corequisite: SLE010

Inc with: Nil

*Contact hours: 3 x 1 hour class per week, 6 x 3 hour
al classes per trimester*

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This course of animal evolution is facilitated by examining aspects of the biology of a range of animal phyla. Major themes are: the development of fundamental aspects of body plan including body layers, body cavity and meristic segments in different environments and lifestyles. The evolutionary succession of major invertebrate and vertebrate animal groups is discussed. During laboratory practical classes students will examine and dissect specimens from the following animal groups: cnidarians, flatworms, annelids, arthropods, molluscs, echinoderms and chordates.

ASSESSMENT

Practical test 40%, pre-lab quizzes 10%, mid-trimester tests 25%

SLE205 – VERTEBRATE STRUCTURE AND FUNCTION

Year 2014 unit info

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Previously coded as: SBB205

Unit chair: A Veenstra

Prerequisite: SLE204 or SLE220

Corequisite: SLE010

Incumbent with: Nil

Contact hours: 2 x 1 hour class per week, 5 x 3 hourals per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to enable students to: gain an understanding of the major anatomic developments throughout vertebrate evolution; their influence on the life history characteristics, ecology and diversity of this animal group; further develop skills in analysing, interpreting and evaluating data; and gain experience in scientific reports and making an oral presentation.

ASSESSMENT

Practical class tests 15%, oral presentation 2 x class tests (30% each) 60%

SLE206 – MOLECULAR CELL BIOLOGY

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Previously coded as: SBB206

Unit chair: A Michalczyk

Prerequisite: SLE111

Corequisite: SLE010

Incumbent with: Nil

Contact hours: 3 x 1 hour class per week, 4 x 3 hour al classes per trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will include coverage of the following topics: universal features of cells; diversity of genomes; origin of eukaryotes; the structure of DNA and chromosomes; DNA replication and gene expression; the cell membranes; membrane transport; intracellular compartments and protein synthesis; mitochondria and chloroplasts; cell communication; cytoskeleton; the cell cycle and apoptosis; cell division; cell death.

ASSESSMENT

Two tests (10% each) 20%, practical report 40%, examination

SLE207 – ENVIRONMENTAL PLANNING AND IMPACT ASSESSMENT

Year 2014 unit info

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Previously coded as: SQE202

Cohort rule: Must be enrolled in S398

Unit chair: K Miller

Prerequisite: SLE103 or SLE121

Corequisite: Nil

Inc with: SEV318, SQE315, SLE319

Contact hours: 1 x 2 hour class per week, 7 x 4 hour
als over 11 week trimester

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit provides an intr o land use planning
and environmental impact assessmen
,
the unit examines strategic and statutory planning for
sustainable nature conserva industry and
heritage, examining current roles and r
government agencies, interest groups and c
at interna al levels. Current
legisla e and administra e procedures in Victoria
are evaluated and compared with procedures in
other states and countries. The unit also examines
environmental impact assessment techniques and the
role of impact assessment in the planning system.

ASSESSMENT

Class test 30%, three assignments (25%, 25%, 20%) 70%

SLE208 – FORENSIC BIOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBF208

Unit chair: M Harvey

Prerequisite: Any four level one units

Corequisite: SLE010

Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 3 x 3 hour
al classes per trimester

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

This unit will focus on a range of biological topics
relevant to forensic science, which will include forensic
serology, botany, entomology, biological techniques
other than DNA analysis, and modern approaches to
DNA analysis.

ASSESSMENT

Final examina mid-trimester test 25%, case
report 15%, presenta

SLE209 – HISTORY AND PHILOSOPHY OF SCIENCE

ering inf ered from 2016
(subject to approval)

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Morley Muralitharan

Prerequisite: Must have passed 4 credit points

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour class per week via Cloud
(online)

Note: You will need to access substan
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c conne tudent
capability are a c nrolment.

CONTENT

History and Philosophy of Science represents a merging
of disciplines in science and the s. This
unit will explore past and present developments in a
range of disciplines of science, agriculture, technology,
medicine, astronomy, and palaeontology, including
themes such as Darwinism, global warming, science
and pseudoscience, religion, culture, al, economic
and societal inter and the digital world. Case
studies will be examined t ally analyse science
and its social, cultur ances in the
modern world.

ASSESSMENT

Assignment 30%, case study analysis 30%, video/media
report 20%, online class discussions 20%

SLE210 – CHEMISTRY THE ENABLING SCIENCE

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: X Conlan

Prerequisite: SLE152 or SLE155

Corequisite: SLE010

Inc with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour
laboratory classes per trimester

Note: You will need to access substan-
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c onne tudent
capability are a c nrolment.

CONTENT

This unit will build on your level-1 chemistry
knowledge, to broaden your knowledge of chemistry
concepts and develop chemistry skills. Topics will
include nuclear chemistry, thermodynamics and the
spontaneity of re electrochemistry, metallic
bonding, VSEPR, hybridisa resonance, molecular
kine y of gases, phase diagrams, organic
re r applica al
equilibria, introductory spectroscopy, and the chemistry
of periodic table.

ASSESSMENT

2 x class tests (25% each) 50%, online quizzes 20%,
laboratory exercises and reports 30%. To be eligible to
obtain a pass in this unit, students must achieve at least
50% in the laboratory component.

SLE211 – PRINCIPLES OF PHYSIOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB211

Unit chair: B McNeill, M Cameron (Trimester 2)

Prerequisite: One of SLE111, HBS109 or SLE132

Corequisite: SLE010

Inc with: SBB232

Contact hours: 3 x 1 hour class per week, 5 x 3 hour
al classes per trimester

Note: You will need to access substan-
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c onne tudent
capability are a c nrolment.

CONTENT

This unit introduces students to the basic language
and concepts of physiology in rela o the
of humans. The unifying theme throughout this unit is
homeostasis. Physiology is inves ated as a group of
inter ystems, each of which itself has a number
of structur vels of organisa
Topics include homeostasis and the internal
environment, the nervous system, skeletal and smooth
muscle physiology; and gastrointes endocrine and
repr e physiology.

ASSESSMENT

1 x class test 20%, pr al work (1 x group assignment
25%, 1 x individual pr al assignment 10%; pr al
tests 5%) 40%, examina

SLE212 – BIOCHEMISTRY

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB212

Unit chair: S Linton

Prerequisite: SLE152 or SLE155

Corequisite: SLE010 and recommended study of
SBB111 or SLE111

Inc with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour
al classes per trimester

Note: You will need to access substan-
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in c onne tudent
capability are a c nrolment.

CONTENT

This unit covers the chemistry of amino acids
including acid-base equilibria, amino acid analysis and
determina quence of proteins.
It also provides a general account of proteins and
enzymes including structure, spe , mechanism
ontrol. Other topics covered include:
Michaelis-Menten kine coenzymes, allosteric

enzymes and enzyme nomenclature; intracellular carbohydrates and lipids with emphasis on structure/elasticity; principles of bioenergetics; nucleic acids, protein synthesis and control; and molecular biology and intermediary metabolism.

ASSESSMENT

Examinations practical work 40%, mid-trimester test 20%. To be eligible to obtain a pass in the unit, students must achieve a minimum of 25 marks of the possible 60 for the examinations and mid-trimester test components (combined).

SLE213 – INTRODUCTION TO SPECTROSCOPIC PRINCIPLES

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC211

Unit chair: N Barne

Prerequisite: One of SLE152, SLE155

Corequisite: SLE010

Incidental with: SBC231

Contact hours: 2 x 1 hour classes per week, 4 x 4 hour practical class per trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Spectroscopy, in its many and varied forms, is employed extremely widely in all areas of the physical, natural and life sciences. Consequently, this unit provides an introduction to the fundamental principles and applications of spectroscopy incorporating both the elucidation of molecular structure and the determination of molecular concentrations. Areas of study will include the following: electromagnetic radiation; mechanism of its interaction with matter; derivational applications of the Lambert-Beer Law; interpretation of magnetic resonance, infrared and mass spectra of molecules; basic theory of molecular and atomic electronic absorption and atomic or molecular ultraviolet/visible absorption; and atomic absorption spectrophotometry.

ASSESSMENT

Three class tests (25% each) 75%, practical exercise (four laboratory sessions – single report) 25%

SLE214 – ORGANIC CHEMISTRY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC214

Unit chair: L Henderson

Prerequisite: One of SLE152, SLE155

Corequisite: SLE010

Incidental with: Nil

Contact hours: 3 x 1 hour class and 1 x 1 hour seminar per week, 2 x 1 hour practical classes per trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit encompasses the typical reactions and interconversions of the common functional groups (alkenes, alkynes, benzene, alkyl halides, alcohols, ethers, amines, carboxylic acids and carboxylate derivatives) as well as theoretical aspects of organic chemistry (including structure, bonding, resonance, stereochemistry and the mechanisms that underpin the interconversions).

ASSESSMENT

Three class tests (20% each) 60%, practical work 30%, literature based assignment 10%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical component.

SLE215 – ECOTOURISM AND INTERPRETATION

*Enrolment modes: Trimester 1: Cloud (online)**

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE212

Unit chair: G Wesc

Prerequisite: Nil

Corequisite: Nil

Incidental with: Nil

*Contact hours: *3 x 3 hour class/seminar per trimester*

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

Standards in connection with the student enrolment.

CONTENT

Ecotourism is a rapidly expanding field of tourism globally, and given society's growing interest in the environment, coupled with increased access into remote areas, ecotourism is anticipated to grow. In this unit we will examine the key components of ecotourism, with a view to exploring what ecotourism delivers in relation to what many expect from it. Interpretation is one key element of ecotourism and is investigated in detail, using case studies involving cultural and natural heritage to understand the effective interpretation techniques, namely face-to-face and written forms of interpretation. Wildlife tourism is also examined in detail during this unit. Wildlife tourism, perceived by many as a form of ecotourism, is another rapidly expanding field within the tourism sector. During this unit students will analyse wildlife-human interactions and the impacts in relation to changes in wildlife behaviour and responses. The management of negative interactions will be explored and any negative impacts will be examined in relation to social and economic benefits and costs to host communities.

ASSESSMENT

Book review 30%, Ecotour design and communication 30%, management plan proposal 40%

SLE216 – BUSHFIRE MANAGEMENT

Offered in 2014
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQB216
Unit chair: M Weston
Prerequisite: SLE103

Contact hours: Intensive mode unit run in the three-week period prior to the commencement of trimester 2 (6 hours per day for 8 days)

Note: Please note that students should not enrol in SLE114 in conjunction with Parks and Wildlife Conservation in the same year as both these units run at the same time.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a critical component of the unit.

CONTENT

This unit focuses on the behaviour, the management, the ecological impact on the environment, and the impact on the community. Topics include the behaviour in grass and forest, risk assessment, factors affecting the environment and assets, community expectations, fuel reduction, ecological response to fire and fauna to both planned and unplanned fire, and current policy approaches to fire management planning.

ASSESSMENT

Class test 40%, three assignments (20% each) 60%

SLE217 – AQUACULTURE NUTRITION AND SEAFOOD QUALITY

Enrolment modes: Trimester 2: Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQB262
Unit chair: G Turchini
Prerequisite: SLE161
Corequisite: Nil
Incidental costs: Nil

Contact hours: 3 hours of classes per week (1 x 2 hours and 1 x 1 hour class per week)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with the student capability are a critical component of the unit.

CONTENT

Topics to be addressed in this unit include:

- Principles of biochemistry and physiology applied to aquaculture;
- Aquaculture physiology and nutrition, macronutrients, micronutrients, feed formula and challenges for modern aquaculture);
- Aquaculture feeds, feed management and feeding and assessment of stock performances
- Fish and seafood quality and safety (including human health benefits);
- Aquaculture systems in aquaculture (including traceability, organic aquaculture and various labelling/ certification systems);
- Ethical issues encountered in aquaculture and related industries (social, environmental and economic issues);

ASSESSMENT

Class test 30%, assignment 30%, examination 40%

SLE220 – WILDLIFE ECOLOGY

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB220

Unit chair: E Ritchie

Prerequisite: SLE103 or SLE132

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The objectives of this unit are to enable students to develop a strong understanding of theoretical population biology. Students will cover areas such as: animals as individuals, animals in population dispersal, resource factors and regulated mechanisms, competition. Understanding of these areas will then be used to examine how we currently manage wildlife population. Different approaches to wildlife management will be discussed in relation to theoretical population biology. Students will then be encouraged to critically examine our current management practices and attempt to develop their own philosophy towards the management of our wildlife resources.

ASSESSMENT

Mid-trimester test 20%, literature review 30%, examination

SLE221 – ANATOMY AND PHYSIOLOGY

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB221

Unit chair: J West, M Cameron (Trimester 3)

Prerequisite: SLE211

Corequisite: SLE010

Inc with: Nil

Contact hours: 3 hours of classes per week, 1 x 2 hour and 1 x 1 hour classes per week, 4 classes per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the structure of cardiovascular and respiratory physiology; the processes involved in excretion and the regulation and maintenance of acid-base balance.

ASSESSMENT

1 x class test 20%, practical work 10%, 1 x practical test 30%, examination

SLE222 – BIOCHEMICAL METABOLISM

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB222

Unit chair: B Dichtl

Prerequisite: SLE152 or SLE155

Corequisite: Nil

Inc with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hours labs per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers carbohydrate metabolism including a study of glycolysis, Krebs cycle, electron transport chain, oxidative phosphorylation, glycogen synthesis and degradation, glyoxylate pathway; lipid metabolism including fatty acid triglycerides and ketone bodies; amino acid metabolism, characteristics of liver, muscle and adipose tissue discussed in terms of metabolic control; urea cycle regulation and control of metabolism, including genome factors.

ASSESSMENT

Practical reports 40%, mid-trimester test 20%, examination to be eligible to obtain a pass in the unit, students must achieve a minimum of 25 marks of the possible 60 for the examination -trimester test components (combined).

SLE223 – WATER QUALITY AND ECOLOGICAL HEALTH

Year 2014 unit info

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SLE306

Unit chair: B Collins

Prerequisite: SLE150 or SLE252

Corequisite: SLE010

Inc with: SQP205, SQP305

Contact hours: 2 x 1 hour classes per week, 4 x 3 hour sessions, 1 day excursion

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will examine the basic physico-chemical parameters important in ecosystem health – the assessment of ecosystem health – dissolved ions (salinity), dissolved gases and nutrients (nitrogen, phosphorus and silicon), pesticides, contaminants. Processes governing the loading and transformation of these materials will be studied for a wide range of water bodies – including rivers, lakes, estuaries, beaches, oceans, groundwater, sewage treatment and aquaculture systems. Background levels of these parameters in natural waters and levels in disturbed ecosystems will be discussed. The role of these substances as determinants of ecosystem health in water bodies will also be investigated. Sampling of natural waters will also be examined in detail to develop strategies to avoid contamination. The nature, role, interpretation and water quality guidelines will be described. Common water quality analysis tools and techniques will be considered. An associated series of practical experiments will enhance laboratory skills and demonstrate application of material introduced in classes.

ASSESSMENT

Assignment 10%, practical exercise 30%, class test 20%, examination

SLE224 – ANIMAL BEHAVIOUR

Year 2014 unit info

Enrolment modes: Trimester 2: Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buchanan

Prerequisite: SLE132

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 3 x 3 hour classes per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will be presented as a series of modules (2-5 classes each) which will examine evolutionary and diverse array of behavioural strategies we see in animals today. Topics include Proximate causes of behaviour; How does behaviour develop?; Control of behaviour: endocrine control mechanisms; Behaviour – foraging; Migration; Proximate control of migration; and Evolutionary behaviour. Topics will be covered by state-of-the-art recognised research outputs within these areas, making the coverage both relevant and up to date.

ASSESSMENT

Examination test 10%, practical reports 45%

SLE225 – GLOBAL ENVIRONMENTAL PLACEMENT

Enrolment modes: Trimester 3: Overseas Study Tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S320, S321, S323, S324, S369, S382, S393, S394, S398, S399

Unit chair: R Cooke

Prerequisite: Must have completed at least 8 credit points of study with a minimum average of 65%

Corequisite: STP010

Inc with: Nil

Contact hours: Half day seminar before departure. Minimum of 80 hours of placement with an approved international organization

Note: Entry to this unit is via application. Students are required to demonstrate previous environmental studies through the Deakin University study abroad website (three months prior to commencement of Trimester 3) and is subject to availability. Once the placement has been approved, students will be enrolled into the unit. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Chemistry and Student Capability are a condition of enrolment.

CONTENT

Environmental Science is an increasingly global discipline, and as such it is desirable for students to engage in their discipline in a more globally relevant fashion. This unit, Global Environmental Placement, requires students to locate a course-related international organisation to complete a placement. The international environmental placement is a situated opportunity that provides students with the opportunity to apply and develop their learning about globalisation, international issues and the role of cultural diversity in how environmental issues are approached. The integration of placement with academic learning will allow students to help solve authentic environmental problems or address real issues faced by organisations in the international environmental sphere. Placements are for a minimum two-weeks or for a negotiated period to a minimum of 80 working hours.

ASSESSMENT

Host organisation evaluation, reflective learning report 40%, placement symposium presentation

SLE226 – ENVIRONMENTAL TEAM BASED RESEARCH

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Previously coded as: SQB226

Unit chair: J White

Prerequisite: SLE103 and one of SLE101 or SLE132

Corequisite: SLE010

Incumbent with: Nil

Contact hours: 1 x 2 hour class per week, 6 x 3 hour lab sessions per trimester, field studies trip to the Grampians

Note: Students will be required to meet their own expenses while on field study trip. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Chemistry and Student Capability are a condition of your enrolment.

CONTENT

The design of experiments, analysis of environmental data and working effectively in a team based situation are essential skills required by all environmental scientists. This unit is devised to step students through the process of environmental research from project conception through to presentation of research in a professional format. This unit comprises a series of classes and practicals aimed at developing skills in experimental design, data analysis (using statistics) and data presentation. A major component of this unit involves students working in a team to design, conduct and report on their own environmental research project. This unit aims to develop strong analytical skills, research skills, communication skills and team work skills.

ASSESSMENT

Practical work 15%, data analysis assignment 20%, data analysis test 30%, group research poster 25%, teamwork evaluation

SLE229 – INTRODUCTION TO SEPARATION SCIENCE

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Previously coded as: SBC229

Unit chair: N Barne

Prerequisite: One of SLE152, SLE155

Corequisite: SLE010

Incumbent with: SBC231

Contact hours: 2 x 1 hour classes per week, 4 x 4 hour lab classes during trimester.

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Chemistry and Student Capability are a condition of enrolment.

CONTENT

Areas of study will include the following: a) chromatographic processes (adsorption and ion exchange); thermodynamic and kinetic theory of chromatography; separation performance (retention); instrumentation for capillary GC (columns, injectors, detectors and temperature programming); instrumentation for HPLC (columns, detectors and gradient); electrophoresis and applications.

ASSESSMENT

Three class tests (25% each) 75%, practical exercise (four laboratory sessions – single report) 25%

SLE231 – HYDROLOGY AND WATER RESOURCES MANAGEMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K James

Prerequisite: One of SLE101, SLE102 or SLE239

Corequisite: Nil

Incumbent with: SQE331, SQP211

Contact hours: 2 x 1 hour class, equivalent of 1 x 3 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit includes: an overview of water resources as a limited natural resource and the hydrological cycle; a detailed study of the types and characteristics of groundwater, surface water, stream regimes and channel-forming processes and catchment hydrology, and surface-water/groundwater and soil-water-organism interactions; a detailed examination and case studies of the techniques used in assessing and managing stream and catchment health (including the assessment and management of salinisation in the environment).

ASSESSMENT

Three-day assignment 50%, field excursion report 30%, 2 x online tests 20%

SLE232 – FRESHWATER BIOLOGY

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB232

Unit chair: R Lester

Prerequisite: SLE144

Corequisite: SLE010

Incumbent with: Nil

Contact hours: 2 x 1 hour classes per week, four self-directed learning tasks, field excursion.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit includes: biological and ecological features of all types of lakes, rivers and wetlands (including ephemeral/desert wetlands, tropical systems, lowland rivers, deep lakes, upland rivers); Freshwater plant communities, macrophytes, riparian vegetation detrital food chains, aquatic insects; Zooplankton, macroinvertebrates and vertebrate animals in freshwaters (diversity, life histories, role in ecosystems); Physical origin and ecological consequences of environmental impacts such as salinisation, sedimentation, water extraction, riparian vegetation loss and nutrient enrichment.

ASSESSMENT

Two class tests (25% each) 50%, laboratory assignment 30%, two laboratory reports (10% each) 20%

SLE234 – MICROBIOLOGY

Year 2014 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB234

Unit chair: L Bräu

Prerequisite: SBB111 or SLE111

Corequisite: SLE010

Incumbent with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per fortnight, field excursion classes per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics to be addressed in this unit will include microscopy and staining, prokaryotic cell anatomy, bacterial growth and its measurement and how it is influenced by environmental factors; the biology of viruses with special reference to bacteriophage; microbial gene transfer via conjugation, transformation and transduction; and the use of prokaryotes in gene engineering.

ASSESSMENT

Practical test 20%, class test 15%, assignment 15%, examination 50%

SLE235 – CHEMICAL SYSTEMS

Offered in alternate years (even numbered years)

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC232

Unit chair: K Lim

Prerequisite: One of SLE152, SLE155

Corequisite: SLE010

Incidental with: Nil

Contact hours: Intensive mode short course (classes and seminars) taught over three weeks of Trimester 3 at Burwood (Melbourne) 4 x 3 hour classes/seminars per week (3 weeks only), 5 x 3 hour laboratory classes per trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Chemical systems are governed by the interactions between molecules, their bonding and their reactivity. This unit will build on concepts introduced in level-1 chemistry. Topics will include the nature of chemistry, green chemistry, bonding, thermodynamics, electrochemistry, kinetic equilibrium and control of chemical reactions. Examples will be drawn from biomedical science, food science and industrial applications.

ASSESSMENT

Minor assignment 10%, laboratory reports (5 x 10% each) 50%, major assignment 40%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component. Most assessments are due throughout the weeks after the intensive short unit.

SLE237 – BIOGEOGRAPHY

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB237

Unit chair: L Weldon

Prerequisite: One of SLE102, SLE103, SLE111, SLE115, SLE132, SLE136 or SLE151

Corequisite: Nil

Incidental with: Nil

Contact hours: Intensive unit with a total of 50 contact hours over three weeks. Classes, seminars and an excursion will take place over two weeks. A two hour test will take place at the end of the third week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit you will learn to identify and explain the processes and control mechanisms responsible for the changing spatiotemporal distributions of organisms across marine and terrestrial environments. You will also learn how to describe the distribution patterns you observe on both a regional and global scale. The classes and practicals are based on drawing examples from the Australian biota.

ASSESSMENT

Two assignments (2 x 30%) 60%, in-class quizzes 20%, test 20%

SLE239 – INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS

Year 2014 unit info
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQE239
Unit chair: D Whisson
Prerequisite: SLE102
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour
lab per week plus 2 hours of independent
work per week

Note: You will need to access student
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in connection with student
capability are a condition of enrolment.

CONTENT

This unit introduces the basic principles of Geographic Information Systems (GIS), and includes both theoretical and practical components. The unit covers basic mapping theory, data acquisition and remote sensing) and display, simple spatial analysis, and the application of environmental research and monitoring. Students will achieve basic competency in the use of widely-used software through practical exercises.

ASSESSMENT

Four practical assignments (15% each) 60%,
examination

SLE244 – AQUATIC ECOLOGY

Year 2014 unit info
Enrolment modes: Trimester 1: Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQB244
Unit chair: R Lester
Prerequisite: SLE103 or SLE144
Corequisite: SLE010
Inc with: Nil

Contact hours: 2 x 1 hour class per week, equivalent of 6
labwork per trimester

Note: You will need to access student
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in connection with student
capability are a condition of enrolment.

CONTENT

This unit will develop key conceptual issues in ecology and illustrate their application to real-world problems in aquatic environments. Topics to be addressed in this unit include: population and links to conservation of key species; interactions between species and with their environments with application to restoration ecology and recovery from disturbances; ecosystem and landscape/seascape ecology and understanding spatial and temporal processes in ecosystem management. The logic of design of ecological investigations including experiments, will also be covered.

ASSESSMENT

Research project 40%, two class tests (20% each) 40%,
assignment 20%

SLE251 – RESEARCH METHODS AND DATA ANALYSIS

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)*
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBS251
Unit chair: M Symonds
Prerequisite: Any 2 level one science course-grouped units
Corequisite: Nil
Inc with: HPS201, HPS301, SIT191, SBS310,
SQB226, SLE226 and MSQ171

Contact hours: *Equivalent of 2 classes per week
delivered online, 3 x 1 hour face-to-face classes per
trimester, 6 labwork per trimester

Note: You will need to access student
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in connection with student
capability are a condition of enrolment.

CONTENT

This unit covers the scientific method, data exploration and summaries, data manipulation, presentation of results, statistical hypothesis testing, nonparametric statistical experimental and sampling designs, regression and correlations of variance (ANOVA), tests for goodness of fit, contingency tables, and research ethics.

ASSESSMENT

Online test 20%, practical class worksheet assessments 20%, project assignment 30%, examination

Prerequisite: SLE144

Corequisite: SLE010
Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 3 x 3 hour
als, 2.5 day pre-trimester field trip

Note: Students intending to enrol in this unit must
contact their enrolment officer for details regarding the
field trip.

You will need to access substantial learning resources
and experiences in CloudDeakin (Deakin's online
learning environment). Compliance with the Standards
in connection with student capability are a
condition.

SLE254 – GENETICS

Year 2014 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),
Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB254

Unit chair: C Sherman

Prerequisite: SLE111 or SLE144

Corequisite: SLE010

Inc with: Nil

Contact hours: 3 x 1 hour class per week, 4 x 3 hour
al sessions per trimester

Note: You will need to access substantial
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in connection with student
capability are a condition of enrolment.

CONTENT

The basic principles of genetics examined in this
unit and will cover topics that span from the gene
basis of heredity through to the evolution of
diversity of animal and plant populations. Topics
cover Mendelian genetics, chromosomal structure,
mutation, DNA repair, sex determination, the
Hardy-Weinberg principle, recombination frequency
and disequilibrium, natural selection, gene
inbreeding and non-random mating, population
subdivision and gene flow and molecular population
genetics.

ASSESSMENT

In-class test 30%, practical project (1 x 20%, 1x 15%)
35%, examination

CONTENT

Students will explore processes that govern how marine
organisms survive in the challenging environments
in which they live. Topics will include how organisms
gain and assimilate nutrients, including both primary
producers and consumers; the complexity of life cycles
and dispersal dynamics of marine organisms and
the different roles of organisms in community and
ecosystems.

Students will be encouraged to begin to think and
act like marine biologists and will be equipped
with the skills to do so. This will include development
of team work skills, critical thinking and analysis and
formal scientific communication.

ASSESSMENT

Assignment 20%, group assignment 40%, examination
40%

SLE255 – MARINE BIOLOGY

Enrolment modes: Trimester 1: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB255

Unit chair: J Barton

SLE261 – DIVERSITY OF FISHES

Year 2014 unit information

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB261

Unit chair: J Barton

Prerequisite: One of SLE111, SLE132, SLE103 or SLE144

Corequisite: SLE010

Inc with: Nil

Contact hours: 2 x 1 hour class, individual and
individual consultation with lecturer over a two-week
period

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit provides an introduction to the diversity, evolution, taxonomy and biology of sharks (elasmobranchs and teleosts). Taxa present in both marine and freshwater systems will be introduced and their various adaptations. Concepts of reproduction and survival within various groups will be introduced. Various forms of behaviour will be described and discussed. Scientific methods used in research are presented, and ethically aspects associated with feeding, age and growth.

ASSESSMENT

Case study (approximately 1500 words) 25%, practical report 25%, test 50%

SLE263 – MARINE AND COASTAL ECOSYSTEMS

Year 2014 unit information

*Enrolment modes: Trimester 1: Warrnambool, Waurn Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Previously coded as: SQB263, SQB336

Unit chair: A Pope

Prerequisite: SLE144 or SLE132

Corequisite: SLE010

Incumbent with: Nil

Contact hours: 2 x 1 hour class per week, equivalent of 5 field trips

Note: Students may be required to meet their own expenses for field laboratory course at Warrnambool.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

This unit provides a foundation of knowledge on the diversity of ecosystems and the adaptation of the biota to their physical environment. The unit will introduce the conceptual basis for ecosystem ecology and then consider the characteristics of coastal ecosystems (rocky, sandy and muddy shores, mangroves, saltmarshes, estuaries), continental shelves, oceanic, deep sea and polar ecosystems, and tropical coral reefs. Links between marine ecosystems will also be examined.

ASSESSMENT

2 x assignments (20%, 30%) 50%, examination

SLE301 – PROFESSIONAL PRACTICE

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool
Credit point(s): 1*

EFTSL value: 0.125

Previously coded as: SQA301

Cohort rule: This unit is only available to students enrolled in S393, S394, S398, S382, S399

Unit chair: R Cooke

Prerequisite: STP010 and must have completed 12 credit points of study

Corequisite: Nil

Incumbent with: Nil

Contact hours: 6 x 2 hour compulsory classes per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a commitment.

CONTENT

The application of environmental science techniques requires appropriate and effective environmental programs to be in place throughout the community. These programs must address diverse issues at all levels, including education. To require personnel with skills beyond technical expertise, this unit the development of generic, employment-related professional skills will be achieved through a combination of preparatory seminar sessions and classes and a minimum two-week placement or for a negotiated period over the trimester to a minimum of 80 hours within a relevant, course-related organisation. Approval must be granted by the Unit Chair prior to the commencement of the placement. The professional development seminar sessions will include identifying and developing personal and employment-related skills, such as job and resume preparation and interview

techniques. Other employment-related issues covered include equal opportunity, awareness of cultural differences, occupational safety, risk management and performance evaluation. Placement students will be encouraged to undertake a project to consolidate or enhance existing professional skills.

ASSESSMENT

Self-assessment 10%, job application interview 15%, supervisor's report 15% (for completion of 80 hours work placement and satisfactory employers' evaluation report), graduate assessment 30%. To be eligible to obtain a pass in this unit students must complete 80 hours volunteer work to the satisfaction of the environmental organisation.

SLE302 – WILDLIFE FIELD STUDIES

Year 2014 unit information
Enrolment modes: Trimester 3: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQB302
Unit chair: M Weston
Prerequisite: One of SQB220 or SLE220 and one of SQB226 or SLE226
Corequisite: SLE010
Incumbent with: Nil

Contact hours: To be held over the inter trimester break between trimester 2 and trimester 3. There will be 5 – 6 field trips.
Some assessment will be due during trimester 3.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit focuses on how wildlife populations are managed. Students will learn, through hands on experience, how to survey for wildlife using techniques such as Elliot trapping, cage trapping, mist trapping, observations and remote monitoring. Field studies will focus on the interrelationships between flora and fauna and how this understanding can be used in management. This unit aims to develop strong practical techniques. The unit will also further develop written and oral communication skills, data analysis skills and teamwork skills.

ASSESSMENT

Literature review on survey techniques 35%, seminar on survey techniques 20%, manuscript (group) 45%

SLE303 – MANAGING ENVIRONMENTAL PROJECTS

Year 2014 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQE301
Unit chair: K James
Prerequisite: Any two level 2 SLE/SQB/SQE coded units OR one level 2 SLE/SQB/SQE coded unit plus MMP222 OR SHD201/301 plus MMP222
Corequisite: Nil
Incumbent with: Nil

Contact hours: 2 x 1 hour class, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit addresses the planning, management and evaluation of projects and contracts in the environmental industry. The unit places an emphasis on working within the current public sector planning and budgetary contexts. It also addresses management processes generally and processes, procedures and performance of private enterprises within the environmental management sector. There are two major themes in the subject matter: professional practice in environmental management, and project and contract management in the environmental industry. These themes are addressed in tandem and weave together throughout the unit. Projects and contracts are the subject matter. Professional practice is the way the material is acted upon. Relationships between the client, customers, stakeholders, the project manager and the project team are discussed. The importance of organisational style and human resources management to those relationships is also identified.

ASSESSMENT

Online tests (1 x 25%, 1 x 20%) 45%, assignments 55%

SLE304 – GEOGRAPHIC INFORMATION SYSTEMS: USES IN AQUATIC ENVIRONMENTS

Year 2014 unit info
Enrolment modes: Trimester 1: Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQP302

Unit chair: L Laurenson
Prerequisite: Any 2 level two science course-grouped units
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

The unit will cover the following topics: Principles of remote sensing, applications for GIS, manipulation layers, connectivity, role, benefits and limitations of querying and presenting data, applications of studying aquatic ecosystems and water resources.

ASSESSMENT

Assignments 40%, report 60%

SLE305 – CATCHMENT AND COASTAL MANAGEMENT

Year 2014 unit info
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQE305
Cohort rule: Must be enrolled in S398
Unit chair: G West
Prerequisite: Any two SLE2/SQB2/SQE2 units
Corequisite: Nil
Inc with: SLE755

Contact hours: 5 hours per week (classes, seminars, lab class and excursions).

Note: Students may be required to meet their own expenses while

You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

Global concepts and the theoretical basis of integrated land and sea management, e.g. Integrated Catchment Management and Integrated Coastal Zone Management are introduced. A case study of a global leader in integrated natural resources management (Victoria) is used to illustrate the implementation of the concepts. Approaches taken to the integrated management of catchments and coasts and the roles of government, semi-government and local governments, and non-government organisations, and the community in management are described and discussed. Overlaps of responsibility, possible conflicts of interest, and unclear boundaries of responsibility are identified. The State of Victoria is to be used as a case study of an attempt to integrate catchment and coastal management. The logic of the catchment as an area for both management and planning purposes is discussed. Methods used to evaluate the social, biophysical and land-use characteristics to develop community awareness and involvement in problems with catchment associated with catchments and coasts are described.

ASSESSMENT

Two tests 30%, a group report 45%, essay 25%

SLE307 – BEHAVIOURAL ECOLOGY

Enrolment modes: Trimester 3: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB307
Unit chair: J Arnould
Prerequisite: SBB204 or SLE204
Corequisite: Nil
Inc with: Nil

Contact hours: Intensive mode short course (classes and project seminars) taught in last week of January and first week of February at Burwood (Melbourne). Some assessments due over intensive short course PLUS exam.

Note: Online teaching methods require internet access. You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit is designed to enable students to: gain an understanding of the basic principles of behavioural ecology and how the environment influences animal behaviour; further develop skills in analysing, interpreting and evaluating data; gain experience in reports and making an oral presentation.

ASSESSMENT

Group research project (literature search and hypothesis generation, study design 10%, data collection, analysis 10%, write-up 10%) 40%, oral presentation 40%, examination 20%

SLE308 – POLICY INSTRUMENTS FOR SUSTAINABILITY

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE302

Unit chair: K James

Prerequisite: Any two level 2 units

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour class and 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Topics to be addressed in this unit include, the interaction between the international, state, local and industry levels; the roles and responsibilities of individuals, community groups, industry, institutions and various levels of government in policy processes; the role of political and social factors in the development of policy; the range of processes which lead to policy formulation; the use of educational, economic and regulatory policy instruments to achieve environmental goals; evaluation of effectiveness of policies; techniques for conducting environmental audits; use of life cycle analysis as a decision making tool; implementation of environmental management systems.

ASSESSMENT

Environmental debate 15%, policy analysis exercise 30%, policy preparation 40%, case study 40%, class test 15%

SLE309 – WILDLIFE CONSERVATION

Year 2014 unit info

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB309

Unit chair: M Weston

Prerequisite: One of SQB220 or SLE220 plus one level 2 SLE, SQB, SBB or SQE coded-unit

Corequisite: Nil

Inc with: Nil

Contact hours: 3 x 1 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will focus on developing students' knowledge and understanding of Australian wildlife, in relation to the major issues concerning the conservation of species. The unit examines the theoretical and practical application of conservation principles and their potential in an Australian context. Topics covered include endangered species recovery programs; wildlife policy and management plans; computer application in wildlife management and population modelling; applied problems in wildlife conservation including harvest/exploitation, control of overabundant native wildlife and conservation of threatened species; and human dimensions of wildlife management and decision making.

ASSESSMENT

Two assignments (10% each) 20%, essay 2000 words 40%, examination 40%

SLE310 – PEST PLANTS AND ANIMALS

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB310

Unit chair: D Whisson

Prerequisite: Two level 2 SLE, SQE, SQB or SBB units

Corequisite: Nil

Inc with: Nil

Cont *al per week*

Note: Students may be required to meet their own expenses while you will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c your enrolment.

CONTENT

The damaging impacts of pest plants and animals on natural and pr e systems are widely recognised, and in na e ecosystems they pose a serious threat to the conserva ersity. This unit focuses on the ecology and management of pest plants and animals, especially introduced species. Topics covered include repr dis rsistence of pest species, and the relevant state and na legisla trol strategies, including biological, chemical and mechanical techniques will be examined, and integrated pest management will be emphasised using case studies.

ASSESSMENT

Two assignments (30% each) 60%, 2 tests (20% each) 40%

SLE311 – CHEMICAL HAZARDS

Year 2014 unit inf

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC311

Unit chair: D Mann

Prerequisite: SBB212, SLE212, SBB222, SLE222 or one level 2 or level 3 chemistry unit

Corequisite: Nil

Inc with: Nil

Contact hours: Nil

Note: You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c nrolment.

CONTENT

This unit covers the chemistry of hazardous substances; e and explosion; oxidants; corrosive agents; gases and vapours; toxic substances; biohazards; regulatory aspects; legisla xposure standards; material safety data sheets; air sampling and applica al analysis, including spectrometry, chromatography, asbestos coun , direct reading instruments and quality control in chemical analysis, biological monitoring and biohazards. It also provides the basis for understanding of the inves a ts and crime involving chemical e and explosion.

ASSESSMENT

Examina four assignments (10% each) 40%

SLE312 – TOXICOLOGY

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC312

Unit chair: T Thornton

Prerequisite: One level 2 chemistry or biology unit must have been completed (one of SLE212, SLE222, SLE211, SLE221, SLE234) or (one of SLE210, SLE213, SLE214, SLE233, ysiology and biochemistry, would be an advantage.

Corequisite: Nil

Inc with: Nil

Contact hours: As organised with the Unit Chair

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

This unit introduces students to the basics of toxicology by explaining how toxic substances are absorbed and interact with biochemical systems and how this leads to clinical e ects. The unit is taught with the aid of numerous case studies of actual poisoning in a variety of se

Topics addressed include basic toxicology; absorp dis metabolism and excre oxins; chemical inter al systems; biochemical inter oxicology; mechanisms of toxicity; target organs, poisons and venoms, toxic chemicals in the environment.

ASSESSMENT

Four assignments (10% each) 40%, examina

SLE313 – FORENSIC ANALYSIS AND INTERPRETATION

Year 2014 unit inf

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBF313

Unit chair: X Conlan

Prerequisite: SLE112, SLE155 and one of SLE111 or SLE132. A level 2 or level 3 chemistry unit is recommended.

Corequisite: SLE010

Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 6 hour laboratory session (Crime Scene House), 2 x 4 hour laboratory session per trimester. Students may be required to go on a site visit to a forensic laboratory.

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit includes: Forensic chemistry and toxicology; including trace chemical evidence, arson and explosives investigation; a analysis of illicit drugs, including forensic toxicology. Applicable analytical methods in forensic science including uncertainty of measurement, statistical interpretation of evidence. Management and quality assurance, including quality control, traceability, management of forensic science provision, professional ethics. Laws of evidence relating to the admissibility of expert evidence illustrated by selected case studies.

ASSESSMENT

Two class tests (25% each) 50%, two laboratory assessments (15% each) 30%, oral presentation and assignment 10%

SLE314 – RESEARCH PROJECT

Year 2014 unit inf

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)
Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)
Trimester 3: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBS311

Unit chair: A Veenstra (B)

Coordinator: F Pfeiffer (G), A Mainwaring (W)

Prerequisite: Students would normally be expected to have a weighted average mark of 70% for all completed units, please contact the Unit Chair prior to enrolling in this unit.

Corequisite: Must be enrolled in S382, S393, S398, S321, S323, S324, S320, S399, S394, S369, D311, D321, D351, D372, D331, or D329

Inc with: SQA302, SLE344

Contact hours: As organised with the Unit Chair

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit involves a substance dependent research conducted under the supervision of a member of staff. Students are expected to take more than one credit point, within the School of Life and Environmental Sciences, for enrolling.

ASSESSMENT

Written report 60%, oral presentation supervisor mark 10%, research project proposal 15%

SLE315 – COMPARATIVE ANIMAL PHYSIOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB315

Unit chair: P Jones

Prerequisite: One of SBB204, SLE204, SBB211, SLE211, SQB232, SLE232, SQB255, SLE255, SBB221 or SLE221

Corequisite: Nil

Inc with: Nil

Contact hours: 1 hour seminar per module will be delivered via Cloud Deakin

Note: Online teaching methods require internet access. You will need to access substance learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit compares the physiological adaptations of animals in the context of environment, lifestyle and evolutionary history. Examples, which are drawn from a wide range of animal taxa, focus on adaptations of animals living in challenging environments. Topics include respiration, salt and water balance, temperature regulation, metabolism and animal size, locomotion and internal organs.

ASSESSMENT

Written tests (4 x 5%) 20%, virtual seminar 30%, group investigations 10%, e-report 50%

SLE316 – ANALYTICAL CHEMISTRY

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBC316
Unit chair: N Barne
Prerequisite: One of SBC211 or SLE213 and one of SBC229 or SLE229
Corequisite: SLE010
Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 4 x 6 hour practical classes per trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit builds substantial analytical knowledge, which relates to spectroscopy and separation, and introduces the fundamental principles and applications of analytical techniques, which are a consequence of instrumental development, there are

various techniques for solving real problems in chemical measurement. Areas of study will include the following: luminescence spectroscopy; atomic emission spectroscopy; and mass spectrometry.

ASSESSMENT

Three class tests (25% each) 75%, practical exercises 15%, poster presentation 10%

SLE317 – AUSTRALIAN VEGETATION AND ITS MANAGEMENT

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQB315
Unit chair: M Gibson
Prerequisite: Two level 2 SQE, SQB, SBB or SLE units
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 4 hour class per week plus 1 three day trip

Note: Students may be required to meet their own expenses while

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The biological processes of the major Australian vegetation types, including benthic, macro-algae will be examined to provide the basis for practical examination. The issues involved in the conservation of threatened and vulnerable communities are discussed. Endangering processes, including climate change and ecosystem disruption are considered in the context of restoration programs, and issues relating to the various approaches to the restoration of vegetation are explored. Throughout the program students are encouraged to questionally evaluate the social aspects relating to vegetation conservation management.

ASSESSMENT

2 x assignments (30% each) 60%, 2 x in-class theory tests (20% each) 40%

SLE318 – SYNTHETIC AND MEDICINAL CHEMISTRY

Year 2014 unit information
Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBC318
Unit chair: F Pfeiffer
Prerequisite: One of SBC214, SLE214 and at least four other level 2 units

SLE321 – MOLECULAR BIOLOGY TECHNIQUES

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB321

Unit chair: S Cheung

Prerequisite: One of SBB206, SLE206, SBB221, SLE221, SBB234, SLE234, SBB254 or SLE254

Corequisite: SLE010

Inc with: Nil

Contact hours: 3 x 1 hour class per week, 6 x 3 hour
al classes per trimester

Note: You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c enrolment.

CONTENT

Topics will include: methods for the extr analysis of DNA; polymerase chain r mediat a a molecules; cloning and expression of DNA fragments or genes; sequencing of DNA; analysis of sequences using nucleic acid and protein databases (bioinforma gene ses of individuals and popula y DNA pr ene mutagenesis; and the latest dir in DNA technology, such as microarrays and RNAi. The unit also examines the varied applica recombinant DNA techniques to forensics, medicine, agriculture and systema cology.

ASSESSMENT

Examina class test 15%, bioinforma assignment 15%, pr al report 30%

SLE322 – Landscape Ecology

ENROLMENT MODES: TRIMESTER 1: BURWOOD (MELBOURNE)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB321

Unit chair: A F Benne

Prerequisite: Two level 2 SQE, SQB, SBB or SLE units

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 5 x 3 hour
al sessions per trimester, 1 x 1 day weekend
ld trip.

Note: Fieldwork including a week ld trip forms a compulsory part of this unit. Students may be required to meet their own e o food and acc ldwork.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

Landscape ecology is the study of spa erns in the environment, how these pa erns a ect ecological processes, and the implica ern and process for land management and nature conserva It integrates the s a fauna, physical environmental factors and the place of people in the landscape. In this unit we will address topics including: the structure of natur d landscapes; cultural aspects of landscapes; land transforma habitat fragmenta tch dynamics; boundaries and edges; corridors and c ty; wind and water ws in mosaics; and how plant and animal popula respond to landscape pa erns. We will giv a en o the applica ape ecology to sustainable land management and biodiversity conserva using many na terna case studies.

ASSESSMENT

Examina literature review 15%, three pr al reports 45%

SLE323 – ADVANCED TOPICS IN BIOMEDICAL SCIENCE

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cheung

Prerequisite: Any two of SLE221, SLE222, SLE254, or SLE234

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: Online teaching methods require internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c onne tudent capability are a c t.

CONTENT

This unit covers current concepts, controversies and latest methodological advances in human biology, to develop graduates as professionals. Set of advanced topics in human biology will be used to illustrate current challenges and developments. Students will develop critical awareness of biomedical science subject areas and be able to exercise independent and scientifically just views. Important characteristics of the ability to express ideas both verbally and in written form and justify opinions.

ASSESSMENT

Examinations online quiz 15%, assignment 40%

SLE325 – HUMAN IMPACTS ON AQUATIC ECOSYSTEMS

Enrolment modes: Trimester 1: Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Mondon

Prerequisite: SLE105 and one of SLE150, SLE252, SLE306 or SLE223

Corequisite: Nil

Incumbent with: Nil

Contact hours: 3 hours per week (alternately between classes)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides a focus relating to the links between biota and their response to physical and chemical anthropogenic alterations in the environment. The unit will introduce the conceptual basis for ecotoxicology and ecological risk assessment, including factors that influence toxicity, dose-response relationships, hierarchical effects from the molecular to community levels of biological organisation, coastal development, waste discharges, and environmental issues considered in the broader context of a changing climate. Methods for assessing ecological/toxicological risks and identifying them will be examined through current case studies and laboratory exercises.

ASSESSMENT

2 x test (25%, 25%) 50%, practical report 25%, scientific report 25%

SLE328 – OCEANS, COASTS AND CLIMATE CHANGE

Year 2014 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE328

Unit chair: G Wesc

Prerequisite: Any two level 2 SQE/SQB/SLE units

Corequisite: Nil

Incumbent with: SLE728

Contact hours: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The international concept of integrated coastal management (ICM) is introduced, described and analysed. International issues in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation under Agenda 21 (Rio Convention) are covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. The dominant influence of climate change policy on marine and coastal policy will be described along with the increasing reference base on this subject area. Other topics covered will include Australia's ocean policy and changes in Federal Government coastal policy in the last few years. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

ASSESSMENT

Written report on international issues, concept or policy 30%, reading assignment 30%, test 40%

SLE329 – AQUATIC ANIMAL HEALTH AND REPRODUCTION

Year 2014 unit inf
Enrolment modes: Trimester 2: Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQB361
Unit chair: L Afonso
Prerequisite: Any 2 level 2 SLE-coded units

Contact hours: 2 classes per week (1 x 1 hour and 1 x 2 hour),
als per trimester

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will provide students with important knowledge of the health and repr animals in an aquaculture context. It will primarily focus crustaceans and molluscs, and will explore the major diseases a se animals, including a descrip thogen, clinical signs, diagnos techniques, treatments and disease management. This unit will also explor epr e endocrinology, natural and hormone-induced repr techniques for sex control. Students will develop fundamental and applied skills applicabl t erent species cultured in freshwater and saltwater environments.

ASSESSMENT

One class test 30%, pr al assignment 30%,
examina

SLE330 – MATERIALS CHEMISTRY

Year 2014 unit inf
Enrolment modes: Available as of 2015
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Wren Greene
Prerequisite: One of SLE210, SLE214, SLE235
Corequisite: SLE010
Inc with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 2 x 4 hour laboratory sessions per trimester

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The materials we use are so central to the advancement of human civiliza t we use them to de our history (eg. stone age, iron age, silicon age). This unit will provide a basic intr o materials chemistry using general theory and real world examples to give students an understanding of structure/ property rela s, materials synthesis, materials characteriza and materials sele course will present concepts of basic materials science, macromolecular/polymer chemistry, surface and interfacial chemistry, nanotechnology, and biomaterials with a focus on how these materials are made, used, and selected to meet the material needs of modern technology.

ASSESSMENT

Assignment 1- 10%, assignment 2 (group project) 20%, 2 x class test (25% each) 50%, 2 x laboratory exercises/ reports (10% each) 20%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component

SLE331 – CELLULAR PHYSIOLOGY

Enrolment modes: Trimester 3: Waurrn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB331
Unit chair: J Donald
Prerequisite: Any two of SBB211/SLE211, SBB212/SLE212, SBB254/SLE254, SBB221/SLE221, SBB234/SLE234
Corequisite: SLE010
Inc with: Nil

Contact hours: 3 x 3 hour classes per week (weeks 1–4),
als per week (weeks 1–3). The unit will run one week prior to the start of the trimester.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will focus on biological processes occurring within cells and between cells and their environment. Topics will include basic cell structure and ev cells, the structur cytoskeleton, membrane structure cell signalling and signal tr the control of the cell cycle and techniques used in resear

ASSESSMENT

Final test 50%, mid-trimester test 25%, pr al work 25%

SLE332 – GEOGRAPHIC INFORMATION SYSTEMS

ering inf ered in 2014 (available in 2015)
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQB331
Unit chair: D Whisson
Prerequisite: SLE239
Inc with: SLE732

Cont al per week

Note: Enrolment quot res ou will need to access substan earning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in c conne tudent capability are a c

CONTENT

The principles of spa sis and mapping using GIS will be described. The unit will cover data colle input, storage and retrieval, analysis and display. Students should achieve are competency based on exercises using widely use are packages. Pr al exercises will demonstrate the applica o a range of ecological applica Applica volving integra GIS and remote sensing will be emphasised.

ASSESSMENT

Examina three assignments (15%, 15%, 30%) 60%

SLE334 – MEDICAL MICROBIOLOGY AND IMMUNOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB334
Unit chair: C Suphioglu
Prerequisite: SBB234 or SLE234
Corequisite: SLE010
Inc with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour al classes per trimester

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will cover aspects of microbiology and immunology relevant to understanding inf disease. The unit will commence with an intr to the history of inf ading into the modern views of the principles of inf The unit will then introduce the biology of bacteria, viral and par thogens of global importance and those of importance t Australia. Host defence mechanisms, immunisa and vaccine technologies, and the management of the spread of inf tralian c are se introduced in the contex ases. Assignments will be used to enhance the students understanding of epidemiology of emerging inf diseases, the development of candidate vaccines and the iden a ological targets for an obial therape

ASSESSMENT

Class test 15%, assignment 20%, laboratory work and report 15%, examina o be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component.

SLE337 – MARINE BIODIVERSITY

Enrolment modes: Trimester 1: Warrnambool
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQB334
Unit chair: T T
Prerequisite: SLE144 and SLE255
Corequisite: SLE010
Inc with: Nil

Contact hours: 2 x 1 hour class per week, equivalent
lab trips

Note: Students intending to enrol in this unit must
contact their enrolment officer for information
lab trip.

You will need to access substantial learning resources
and experiences in CloudDeakin (Deakin's online
learning environment). Compliance with the Standards
in connection with student capability are a
condition.

CONTENT

This unit will build on knowledge developed in
SLE144 and SLE255 and explore the biodiversity, form
and function of plants and invertebrates in
greater detail, with a focus on the drivers of marine
biodiversity. Students will be given the opportunity to
examine live and preserved specimens in both the
classroom and laboratory, which will equip students with the skills
for identifying the enormous biodiversity of plants and
animals in the marine environment. We will discuss
issues around measuring biodiversity, why biodiversity
is important and challenges for conserving biodiversity
in a changing world.

ASSESSMENT

Two assignments (20%, 40%) 60%, one test 40%

SLE338 – ELECTROCHEMISTRY FOR A SUSTAINABLE FUTURE

Year 2014 unit information
Enrolment modes: Available as of 2015
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Angel Torriero
Prerequisite: One of SLE210, SLE214, SLE235
Corequisite: SLE010
Inc with: Nil

Contact hours: 3 x 1 hour class per week, 4 x 3 hours
laboratory sessions per trimester

Note: You will need to access substantial
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in connection with student
capability are a condition of enrolment.

CONTENT

We cannot live without electrochemical reactions
as they are fundamental for the photosynthesis
and generation of electrical energy, for the proper human
function and even for the transmission of
signals through the nervous system. Furthermore,
electrochemistry can be found in a large number
of natural and industrial processes. Consequently,
in this unit, you will learn the fundamentals of
electrochemistry and the application of electrochemical
methods to solve chemical problems. Special
emphasis will be given to the study of potential
thermodynamics of cells; kinetic and mass
transport processes into electrochemical systems;
potential and galvanostatic electrochemical
techniques; comparison of batteries, fuel cells
and super-capacitors; corrosion of metals and
semiconductors; electrosynthesis; bioelectrochemical
processes, electrochemical sensors and monitoring
techniques.

ASSESSMENT

Three class tests (20% each) 60%, practical work and
report 30%, literature-based assignment 10%. To be
eligible to obtain a pass in this unit, students must
achieve at least 50% in the laboratory component.

SLE339 – GENETICS OF DISEASE

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB339
Unit chair: C Lim
Prerequisite: One of SBB206, SLE206, SBB254 or SLE254
Corequisite: SLE010
Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour class per
week, 6 lab classes per trimester.

Note: You will need to access substantial
resources and experiences in CloudDeakin (Deakin's
online learning environment). Compliance with the
Standards in connection with student
capability are a condition of enrolment.

CONTENT

This unit concentrates on modern molecular aspects of gene base study approach. It will be valuable for students considering a clinical or medical research career. Various gene studied to illustrate principles of Mendelian and non-Mendelian gene mapping, linkage and isola disease genes, muta sis, molecular pathology, prenatal diagnosis, gene therapy, carrier det ethical issues. Links to current research projects will be emphasized. Aspects of cytogene ene counseling will be taught by input from guest lecturers from Gene rvice Victoria and other ins opriate.

ASSESSMENT

Examina al projects 30%, class tests 20%

SLE340 – GENOMES AND BIOINFORMATICS

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Appleton

Prerequisite: SLE254

Corequisite: Nil

Inc with: Nil

Contact hours: 3 x 1 classes per week, 5 x 3 hour als per trimester

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Topics will include the theory and pr of Bioinforma analysis of sequence data using databases and the analysis of phylogene ene taset. In over the process of molecular ev a knowledge in understanding how genomes evolve. This genomic ev ela o the r ev velopmental processes. Molecular markers and their use in gene ngle enes that contribute to the pr of traits and their use examined in phylogene recons ene discussed. Students will learn about high throughput methods of scoring molecular markers.

ASSESSMENT

Examina class test 10%, individual assignment 15%, group oral presenta der to obtain a pass in this unit student must achieve 50% in the pr al and presenta

SLE342 – RISKS TO HEALTHY ENVIRONMENTS

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE342

Unit chair: T Thornton

Prerequisite: Must have completed one of HSH205, SLE102, SLE103, SLE121, SLE201, SLE207

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 3 hour class/ al per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit is a combina y and pr al case studies, designed to provide students with the understanding and hands-on experience necessary to iden y and address risks to healthy environments. This unit includes: Case studies of urban, industrial, agricultural and/or natural environments at risk; the role of techniques such as indices of environmental health, epidemiology, toxicology and sta evalua vironmental and health concerns – data analysis and interpreta limita associated with the various risk assessment techniques; approaches to risk management through policy, legisla ement; risk management principles and planning; appropriate risk avoidance and minimisa or the case studies tegra management with environmental management principles.

ASSESSMENT

Hazard iden a nt 10%, case study 30%, analysis of environmental risks 20%, risk management exercise 40%

SLE343 – FISHERIES MANAGEMENT

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB335

Unit chair: D Ierodiaconou

Prerequisite: SLE261

Corequisite: Nil

Inc with: Nil

Contact hours: 3 hours of class per week (week 1-6),
1 hour class per week (week 7-11), 2 day intensive
seminar per trimester 1 day trip.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The intent of the unit is to provide a broad overview of domestic methods and varying tools for sustainable ecosystem fisheries management. The unit will explore the science, policy and economics underlying management systems and the stakeholders involved. The unit includes a workshop with professional fisheries managers and a site visit to try representative species. The program prepares students to understand the complexities associated with stakeholder engagement and handling the contested issues that come with managing recreational commercial fisheries and their associated habitats.

Topics to be addressed include:

- Introduction to fisheries management
- Types of Fisheries
- Domestic fisheries
- Fisheries Methods
- Fisheries Economics
- Fisheries Statistics
- Fisheries Stakeholders

ASSESSMENT

Case study (approximately 3000 words) 50%, topic reports (3 x 5%) 15%, assessment 35%

SLE344 – CHEMISTRY RESEARCH PROJECT

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Lim

Prerequisite: Students would normally be expected to have a weighted average mark of 70% for all completed units, please contact the Unit Chair prior to enrolling in this unit.

Corequisite: Must be enrolled in S382, S393, S398, S321, S323, S324, S320, S399, S394, S369, D311, D321, D351, D372, D331, or D329

Inc with: SQA302, SLE314

Contact hours: As organised with the Unit Chair

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit involves a substantial independent research conducted under the supervision of a member of staff. Students are expected to take more than one credit point, within the School of Life and Environmental Sciences, for enrolling.

ASSESSMENT

Written report 60%, oral presentation supervisor mark 10%, research project proposal 15%

SLE346 – MOLECULAR BASIS OF DISEASE

Year 2014 unit info

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB346

Unit chair: L Ackland (Trimester 1), J Rookes (Trimester 2)

Prerequisite: One of SBB212, SLE212 and one of SBB206, SLE206, SBB211, SLE211, SBB222, SLE222, SBC214 or SLE214

Corequisite: SLE010
Inc with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour al classes per trimester

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will cover the pathology of human disease at a molecular and cellular level and will be presented in f s l address toxic damage to cells, repair process within cells, cell ageing and mechanisms of cell death. The second se will cover the biology of cancer. The third se examine the molecular and cellular changes that lead to diverse clinical features in inherited syndromes and ystem diseases. In the f role of trace elements in human biology and disease will be discussed. Within the unit students will be exposed to current theories of the molecular basis of disease thr om the primary scien erature.

ASSESSMENT

Two tests (10% each) 20%, examina pr al work 40% (including laboratory work and group presenta

SLE350 – MARINE WILDLIFE

Year 2014 unit inf

Enrolment modes: Trimester 3: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB350

Unit chair: J Arnould

Prerequisite: Two level 2 SQA/SQB/SQE/SBB/SLE-coded units. Please note that entry to this unit is via applic quires approval of the Unit Chair.

Contact hours: Intensive mode short course run over two week als) commencing in the second week of trimester 3 at Burwood (Melbourne)

x colonies. Some assessmen er intensive short c

Note: Please note that entry to this unit is via applic quires approval of the Unit Chair.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Marine wildlife – marine mammals, birds and rep s – presen onserva es with many species currently listed as threatened. This unit covers the diversity of marine wildlife groups, the role of wildlife in marine systems, the ecological and physiological adapta e to the marine environment (including life history traits and basic biology), and the threatening processes and major issues a onserva wildlife in Australia (e.g. commer human disturbance, marine debris). Field-based techniques for studying marine wildlife will also be covered.

ASSESSMENT

Pr al reports/assignments (5 x 10%) 50%, oral presenta class test 40%

SLE352 – COMMUNITY SCIENCE PROJECT

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBS350

Unit chair: M Gibson

Prerequisite: One of SIT191, SIT194, HPS201, SBS251 or SLE251

Corequisite: Nil

Inc with: SBS250

Contact hours: 1 x 2 hour class/seminar per week.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Community Science Pr professional pr sequence for the Bachelor of Science. Students will complete all aspects of a project of their choice (pending approval by the Unit Chair), including development of the project descrip needs analysis, comple oject and presenta

results at a forum. The project will be developed and carried out in liaison with an external organisation thus provide students with a potential career network and career prospects. Student projects will be used as case studies to examine ethical issues, risk assessments, management, cost analyses, knowledge gap analyses, and development of oral and written communication. Examine resume preparation and interview skills as a prelude to the project.

ASSESSMENT

Resume 20%, project description project presentation ethics 20%, peer review 10%

SLE353 – ASIAN CONSERVATION AND ENVIRONMENT SUSTAINABILITY: INTERNATIONAL STUDY TOUR

Enrolment modes: Trimester 3: Overseas Study Tour
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S382, S393, S394, S398, S399

Unit chair: J White

Prerequisite: Must have completed at least 12 credit points of study

Corequisite: Nil

Inc with: Nil

Contact hours: 4 day intensive pre-departure program, 2.5–3 week study tour of Borneo

Note: Entry to this unit is via application interview. Students are required to fund their own travel and accommodation taken in this unit.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Social context and cultural background are important drivers of how conservation and environmental sustainability are approached throughout the World. The development of a deeper understanding of the indigenous aspects is best achieved through immersion in different culture. This unit will improve the understanding of the role of culture and social context in environmental decision making through a study tour of Borneo.

Whilst on the tour students will meet with academics, researchers, government agencies and community groups, including local indigenous communities. Aspects such as wildlife conservation, sustainable urban planning, transportation and infrastructure will be investigated.

ASSESSMENT

Pre-departure seminar 30%, audio-visual presentation 40%, reflective journal 30%

SLE354 – DISEASE ECOLOGY AND EPIDEMIOLOGY

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Klaassen

Prerequisite: SLE251 and one of SLE204 or SLE205

Corequisite: Nil

Inc with: Nil

Contact hours: 20 class hours

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit addresses the processes underlying the evolution of host-pathogen interactions with these affect animal populations. The unit will involve classes, supplemented by guest lectures, seminars and small research projects. The unit starts by addressing the fundamental questions of why pathogenic organisms are around and how evolutionary processes combined with design constraints in both hosts and the pathogens have shaped host-pathogen interactions. Next we will scale up from host-pathogen interactions at the individual level to the impact of these processes at the level of animal populations and ecosystems. Finally, we will identify how host-pathogen interactions alter as a consequence of various global change processes (including climate change and increased human and domestic animal populations).

ASSESSMENT

Written report 40%, oral presentation 2 x in-class tests (20% each) 40%

SLE355 – EVOLUTIONARY AND ECOLOGICAL PHYSIOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 3: Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

emer

Prerequisite: One of SLE204, SLE205, SLE211 plus 1 level 2 SLE-coded unit

Corequisite: Nil

Inc with: Nil

Contact hours: Cloud (online) classes coupled with face-to-face seminars prior to a one week field camp, and extended.

Note: Students may be required to meet their own expense

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of our enrolment.

CONTENT

This unit examines the physiological challenges that environments impose on animals and the physiological and morphological responses that animals evolve to contend with them. Where possible, Australian fauna will be emphasized, but we will also explore well-known physiological and morphological adaptations that are used by other animals to live in extreme environments. Topics include adaptations for maximising energy gain (foraging and digestive metabolic metabolism, evolutionary designs for maximising aerobic performance in a range of habitats, coping with oxidative stress, maintaining water and ion balance in extreme environments such as deserts and hypersaline and alkaline lakes, physiological, biochemical, and behavioural responses to very hot and cold environments, and the physiological adaptations used with successful colonisation and. Both invertebrate and vertebrate examples will be presented.

ASSESSMENT

3 assignments (20%, 10%, 30%) 60%, 2 x tests (15%, 25%) 40%

SLE360 – AUSTRALIAN INVERTEBRATES

Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB360

Unit chair: A Veenstra

Prerequisite: SLE204

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes per week, 6 x 3 hour classes per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit examines characteristics of invertebrates, together with their evolutionary origins, taxonomy and distribution in the Australasian region; insect success (including sociality) and the importance of invertebrate communities in disturbed and undisturbed Australian ecosystems; and representative and physiological adaptations of invertebrates to Australian conditions. The assessment process assesses the assessment and control of invertebrate communities in Australia (especially of agricultural pests).

ASSESSMENT

Class test (2 x 20%) 40%, oral presentation project 45%

SLE370 – EVOLUTION

Year 2014 unit inf
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB370

Unit chair: M Symonds

Prerequisite: One of SLE204, SLE205, SLE254 plus one other level 2 SLE-coded unit

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 2 hour seminar per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

This unit covers the broad scope of evolutionary theory, addressing the major mechanisms of evolutionary change including natural selection, genetic drift, mutation, and the general level; adaptive sexual selection, evolution of sex and social behavior; speciation, diversity; recombination and the use of evolutionary trees; the major trends in evolutionary history; and the evolution of its central role in biology, the unit will address the implications of evolutionary theory such as medicine, philosophy and education.

ASSESSMENT

Examinations 40%, essay 15%, assignment 15%, oral presentations 30%

SLE371 – HUMAN AND ANIMAL NAVIGATION

Year 2014 unit information
Enrolment modes: Trimester 2: Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S369. For all other students, enrolment is via application and approval of the Unit Chair.

Unit chair: A Benne

Prerequisite: SLE224

Corequisite: Nil

Incidental with: Nil

Contact hours: 1 x 1 hour class per week and a one week contra trimester break in August

Note: Students may be required to meet their own expense. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

This unit will provide students with the opportunity to experience first-hand the value of fieldwork in providing them with the opportunity to be exposed to principles in classes, and then experience and test them via experiments and observation of nearby free living animals, such as humans, birds,

and invertebrates. This unit course allows students to experience the many other benefits of field course teaching, such as immersion in a topic for a week; experiencing the excitement and camaraderie of living and working with other researchers under developing an enjoyment and knowledge of animal behaviour and ecology that only comes from working in the field with wild animals. This unit will involve classes, supplemented by group experiments, and a small number of guest speakers. Students may be required to meet their own expenses for fieldwork.

ASSESSMENT

2 x assignments (15%, 25%) 40%, examinations 40%

SLE372 – EVOLUTIONARY ECOLOGY

Year 2014 unit information
Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Endler

Prerequisite: SLE103 and SLE204, and one of SLE111 or SLE254, plus any two level 2 or level 3 SLE-coded units

Corequisite: Nil

Incidental with: Nil

Contact hours: 3 x 1 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of your enrolment.

CONTENT

This unit is designed to teach the fundamentals of evolutionary ecology with a strong emphasis on the ecological and evolutionary causes of evolutionary change. In natural environments it is very important to understand the interactions between ecology and evolutionary processes because that helps us to predict responses to changing environments as drug and pest resistance. The approach will be a mixture of important facts, concepts, and models. Subjects will include:

- biodiversity
- phylogenetic analysis of both organizing and understanding biodiversity the basic mechanisms of evolutionary natural selection, genetic drift, and gene flow
- the basic logic behind evolutionary inference
- the evidence for evolution
- ecological causes of natural selection and evolutionary change

- ecological and other causes of evolutionary divergence
- effects of habitat diversity and habitat changes on evolution
- constraints on evolutionary specialisation
- effects of evolutionary ecology
- making and testing evolutionary hypotheses

ASSESSMENT

Examinations: class test 35%, assignment and report 20%

SLE390 – PROFESSIONAL PRACTICE IN BIOSCIENCE

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB390

Cohort rule: Must be enrolled in S320, S321, S323, D311, D321, D331 or D372

Unit chair: S La Fontaine

Prerequisite: STP010 and must have completed 12 credit points

Corequisite: Nil

Incumbent with: HMM306

Contact hours: 10 x 3 hour classes/seminars per trimester. Online study modules. Work experience must be commenced by the end of August and completed by the end of September. All students are required to participate in the Career Development classes/seminars and OH&S in-class quiz.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

In this unit the development of generic, employment-related professional skills of biological and biomedical science will be achieved through a combination of preparatory classes/seminar sessions together with a minimum two-week placement or for a negotiated period to a minimum of 80 hours within a relevant, course-related organisation arranged in consultation with the student. During the placement students will be encouraged to consolidate or enhance existing professional skills.

The series of professional development seminars will include: identifying and developing personal and employment-related skills, such as job and resume preparation and interview techniques; developing research skills; and developing written and oral communication and presentation skills. Issues of occupational safety and harassment and discrimination in the work place will be covered from both the employer and employee's perspective.

ASSESSMENT

3 assignments (one is a complete job application, one is based on communication skills in the context of the work placement) (20%, 20%, 25%) 65%, employer evaluation or completion of a work placement and satisfactory employers' evaluation report), 1 x oral presentation (interview). To be eligible to obtain a pass in this unit students must complete 80 hours volunteer work with a relevant, course-related organisation.

SLE395 – PALAEOBIOLOGY

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB395

Unit chair: M Warne

Prerequisite: One of SLE102, SLE136, SLE103 or plus two level 2 units

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class per week, 6 x 3 hour classes per trimester, 1 day field trip (weather dependant)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides students with an opportunity to study deep-level and environmental sciences. Class include:

1. Fossils of the terrestrial realm and their environments of preservation
2. Fossils of the marine realm and their environments of preservation
3. relative and absolute dates of fossils;

4. biological evolution fossil record, including discussions on radiometric convergence, rates of evolutionary trends;
5. Precambrian, Palaeozoic, Mesozoic and Cenozoic life;
6. Quaternary physical evolution associated anthropological change;
7. Microfossils as proxies of past oceanographic and climate change.

Practical work will involve 2 practical projects will involve the description of stratigraphical or palaeoecological evaluation of vertebrate fossils from a limestone, sandstone or mudstone exposure in SE Australia.

The second project will involve the use of invertebrate microfossils or macrofossils as proxies of past environmental change within a human occupation historic scale. This project will involve the examination of fossils from sediment cores gathered within a modern aqua

This unit will also include a half day (our), or tour of museum fossil preparatory laboratories.

ASSESSMENT

Practical report 1 40%, practical report 2 40%, class test 20%

SLE397 – SENSORY NEUROBIOLOGY AND BEHAVIOUR

Year 2014 unit info

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB397

Unit chair: K Buchanan

Prerequisite: One of SBB211, SLE211, SBB204 or SLE204

Corequisite: Nil

Incumbent with: Nil

Contact hours: 2 x 1 hour classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit considers how, why and when animals transfer information to others and the impact on behavioural patterns. It addresses the mechanisms underlying these communication methods, the constraints on information transfer and the evolutionary implications of such constraints. Using guided reading and problem solving the students will be encouraged to think critically about experimental design and to evaluate the literature.

ASSESSMENT

Written assignment 30%, class test (small group work problem solving) 10%, reading test (online test of outside reading) 10%, examination

SLE410 – ADVANCED TOPICS IN FORENSIC SCIENCE A

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Previously coded as: SBF415

Cohort rule: (This unit is restricted to students enrolled in S324.1, S401)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

SLE411 – HONOURS RESEARCH THESIS A

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Previously coded as: SBF416

Cohort rule: (This unit is restricted to students enrolled in S324.1, S401)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

SLE412 – ADVANCED TOPICS IN FORENSIC SCIENCE B

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
Trimester 2: Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Previously coded as: SBF419
Cohort rule: (This unit is restricted to students enrolled in S324.1, S401)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

SLE413 – HONOURS RESEARCH THESIS B

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
Trimester 2: Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Previously coded as: SBF420
Cohort rule: (This unit is restricted to students enrolled in S324.1, S401)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

SLE420 – INTRODUCTION TO BIOLOGY RESEARCH

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Previously coded as: SBB420
Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Unit detail not available

SLE421 – HONOURS BIOLOGY COURSEWORK

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Previously coded as: SBB421
Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Unit detail not available

SLE422 – HONOURS BIOLOGY THESIS A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)
Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Previously coded as: SBB422
Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

Unit detail not available

SLE423 – HONOURS BIOLOGY THESIS B

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)
Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Previously coded as: SBB423
Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

Unit detail not available

SLE430 – INTRODUCTION TO CHEMISTRY RESEARCH

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Previously coded as: SBC420
Cohort rule: (This unit is restricted to students enrolled in S400, S401)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

Unit detail not available

SLE431 – HONOURS CHEMISTRY COURSEWORK

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Previously coded as: SBC421
Cohort rule: (This unit is restricted to students enrolled in S400, S401)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

Unit detail not available

SLE432 – HONOURS CHEMISTRY THESIS A

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Previously coded as: SBC422

Cohort rule: (This unit is restricted to students enrolled in S400, S401)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Unit detail not available

SLE440 – INTRODUCTION TO ENVIRONMENTAL SCIENCE RESEARCH

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool
Trimester 2: Burwood (Melbourne), Warrnambool
Credit point(s): 2

EFTSL value: 0.250

Previously coded as: SQE420

Cohort rule: (This unit is restricted to students enrolled in S494)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

SLE433 – HONOURS CHEMISTRY THESIS B

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Previously coded as: SBC423

Cohort rule: (This unit is restricted to students enrolled in S400, S401)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

Unit detail not available

SLE441 – HONOURS ENVIRONMENTAL SCIENCE COURSEWORK

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool
Trimester 2: Burwood (Melbourne), Warrnambool
Credit point(s): 2

EFTSL value: 0.250

Previously coded as: SQE421

Cohort rule: (This unit is restricted to students enrolled in S494)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

SLE442 – HONOURS ENVIRONMENTAL SCIENCE THESIS A

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool
Trimester 2: Burwood (Melbourne), Warrnambool
Credit point(s): 2

EFTSL value: 0.250
Previously coded as: SQE422
Cohort rule: (This unit is restricted to students enrolled in S494)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

SLE443 – HONOURS ENVIRONMENTAL SCIENCE THESIS B

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool
Trimester 2: Burwood (Melbourne), Warrnambool
Credit point(s): 2

EFTSL value: 0.250
Previously coded as: SQE423
Cohort rule: (This unit is restricted to students enrolled in S494)
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

SLE701 – FOUNDATIONS OF BIOTECHNOLOGY

Year 2014 unit info
Enrolment modes: Trimester 1: Warrnambool (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB701
Unit chair: M Muralitharan
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 24 hours of classes and industry visits

Note: You will need to access substance resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Biology

Enabling technologies in the following areas: Eukaryote and prokaryote cell biology, structure of the immune system and the use of an antibody signal transduction pathway, DNA technology and immunoassays, gene expression, transformation analysis, proteomics and gene expression analysis, health and disease, high throughput systems and bioinformatics.

Chemistry

Spectroscopy and the principles of separation, chemical syntheses, chemical structure, application of chemiluminescence, analytical tools such as mass spectrometry, chromatography, and technologies, application of chromatography technology in protein and enzyme analysis.

Microbiology

Principles of microbiology, growth of bacterial populations, environmental effects, viruses, bacteria, the archaea, eukaryotic organisms, metabolic diversity, microbial bioremediation, industrial microbiology.

ASSESSMENT

Projects (1 x 20%, 1 x 25%) 45%, examination

SLE702 – BIOINFORMATICS, PROTEOMICS AND GENOMICS

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB702

Unit chair: M Muralitharan

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 24 hours of classes

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Bioinformatics:

Sequence Informa sis: This unit provides an overview of bioinforma focusing on problem solving and experimental design.

Genome Analysis: This unit provides an overview and analysis of the theory and pr of genome sequence analysis and the expression of the genome.

Database Cons forma etrieval: This unit examines rela tabases. Sta tails modern sta al c aphics environments. Students will gain skills in, implementa applica interpreta ta al methods.

Proteomics:

Electrophoresis: This unit covers basic theory and pr al techniques of SDS-PAGE and 2-D PAGE electrophoresis.

Protein Det a overs the theory and pr omatography and Mass Spectrometry (MS).

Protein expression: This unit covers the theory and pr al techniques of recombinant protein pr and protein/pep synthesis.

Genomics:

What is a gene?: This unit details the structure and organiza genome in the context of protein and non-protein coding genes (such as micro RNAs) and how these genes are transcribed and regulated within the cell.

Genome sequencing: This unit covers basic theory and pr al methods for sequencing genomes (including high throughput, -parallel pla orms) and the

discovery and annota coding genes.

otein and non-protein

Gene expression: This unit provides an overview of the theore al and pr al aspects of transcriptomics, such as microarrays and quan a e PCR.

ASSESSMENT

Project reports (3 x 15%) 45%, examina

SLE703 – AGRICULTURAL BIOTECHNOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB703

Unit chair: D Cahill

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 2 x 1 hour classes per week and industry visits

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This advanced unit embraces advanced topics in plant and animal biotechnology as it relates to agriculture and includes topics such as genomes and genome organisa the regula ene expression, plant and animal ce e methodologies, gene transforma echniques, the applica of transgenic technology for crop and livestock improvement (including the pr ansgenic plants resistant t tresses and with alue) and the use of transgenic plants as bioreactors for the pr vel proteins in medicine and industry and including the pr -lines and monoclonal an r topics include the use and development of vaccines and their commercialisa new vaccine technologies, global challenges in immunisa mammalian cloning, stem cells and xenotransplanta

ASSESSMENT

Project reports 20%, poster and seminar presenta 20%, examina

SLE704 – CELLULAR BIOLOGY AND IMMUNOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB704
Unit chair: J Rookes
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 24 hours of classes

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit will cover aspects of cellular biology and immunology that are important areas common to many biotechnological processes. Students will gain a deeper understanding of cell structure topics in cell biology will include structures of eukary prokary membrane structur cell signalling and signal tr control of the cell cycle and apoptosis. The immunology module will focus on key aspects of cellular and innate immunology. The innate immunology unit will cover the role of Toll like receptors and cytokines, and the cellular immunology unit will cover the role of B and T cells in adap e immune response to disease. The module will also cover immunological techniques that are of alue in biotechnology, including stem cells, transplanta t oteins including phage display approaches and uses of an s in biotechnology.

ASSESSMENT

Project reports (2 x 20%) 40%, Final Examina

SLE705 – BIOPHARMACEUTICALS AND MEDICAL DEVICES

Year 2014 unit inf
Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB705
Unit chair: M Muralitharan
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 24 hours of classes and industry visits

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

als: Types of commercial biopharmace als, drug development, cytokines, haemopoie growth factors, growth factors, hormones of therape terest, blood products and ther enzymes, an es, vaccines, adjuvants, nucleic acid therape protein based New Chemical En (NCEs), small molecule based New Chemical En (NCEs), combinatorial synthesis and computa chemistry in medicinal chemistry; spe as an erials, opium analgesics, etc.; case, pre-clinical development, formula 1 Trails, Phase 2 Trials, Phase 3 Trials, regulatory approval, product labeling, marke product monitoring and improvement.

Medical Devices: Intr o medical devices, types (an are, intended to be used by human beings for the preven oring or treatment of a disease, injury or physiological process – including the control of concep regulatory aspects of the various types of medical devices, experimental design, device discovery, device engineering, device electronics, device materials, device pre-clinical development, tes , clinical trials, regulatory approval, product labelling, marke product monitoring and improvement.

Nutrice oods, es, nutraceuticals (eg. Pr turated fa

ASSESSMENT

Project reports 40%, examina

SLE706 – FRONTIER TECHNIQUES IN BIOTECHNOLOGY AND NANOTECHNOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB706
Unit chair: Wenrong Yang
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Advanced study of the science underpinning from biotechnologies. Topics will include, chemistry of materials, molecular diagnos emerging trends in bionanotechnology including nanomaterial applica the use of biomolecules in templa , developments in experimental techniques including imaging at the nano scale and key development in food processing.

ASSESSMENT

2 assignments (1 x 10%, 1 x 20%) 30%, presenta examina

SLE710 – INDUSTRY-LINKED RESEARCH PROJECT A

Year 2014 unit inf
Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Trimester 2: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 4

EFTSL value: 0.500
Previously coded as: SBB710
Unit chair: C Barrow
Prerequisite: Students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Please contact the Unit Chair prior to enrolling in this unit.
Corequisite: Students must be enrolled in the Master of Biotechnology (Honours) S771
Inc with: Nil

Contact hours: A full trimester of research and assessment-related tasks

Note: Please contact the Unit Chair prior to enrolling in this unit. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This applied biotechnology research project is designed for students to undertake following the successful comple ter of Biotechnology core units. Projects are conducted over two subsequent trimesters. Students will be required to undertake ant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the project. The comprehensive assessment system includes the prepara report, c esearch seminar and being assessed by the industry and academic supervisors.

ASSESSMENT

Industry assessment (20%), presenta eport (60%)

SLE712 – LABORATORY TECHNIQUES FOR CELLULAR AND MOLECULAR BIOTECHNOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBB712
Unit chair: J Rookes
Prerequisite: Nil
Corequisite: SLE010 and one of SBB701, SLE701, SBB702, SLE702, SBB703, SLE703, SBB704, SLE704, SBB705, SLE705, SBB706 or SLE706
Inc with: Nil

Cont al class)

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This practical-based unit provides students with fundamental skills in cellular and molecular biology which are essential for both research and commercial applications in biotechnology. Students will be provided with the opportunity to individually and in groups undertake a variety of laboratory-based procedures. These include many sought after techniques in molecular biology involving DNA and RNA such as isolation, cloning, ligase, vector construction, agarose gel electrophoresis, restriction enzyme digestion, PCR, and DNA sequencing. Students will also gain an understanding of the rapidly advancing field of Bioinformatics through computer-based seminars. Techniques required for protein analysis such as poly acrylamide gel electrophoresis, enzyme-linked immunosorbent assays (ELISA) and fluorescence microscopy will also be formed part of the practical program.

ASSESSMENT

3 x practical class reports (20% each) 60%,
examinations

SLE713 – INDUSTRIAL AND ANALYTICAL TECHNIQUES IN BIOTECHNOLOGY

Year 2014 unit info

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB713

Unit chair: J Rookes

Prerequisite: Nil

Corequisite: SLE010 and one of SBB701, SLE701, SBB702, SLE702, SBB703, SLE703, SBB704, SLE704, SBB705, SLE705, SBB706 or SLE706

Incubation with: Nil

Contingency classes per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This practical-based unit provides students with exposure to advanced technical skills applicable to manufacturing biotechnology. This will include techniques commonly used in industrial and medical microbiology, synthesis, agricultural and medical biotechnology and nanotechnology.

Analytical skills will be developed through practical classes relating to spectroscopy and separation science techniques such as capillary electrophoresis, luminescence spectroscopy, atomic emission spectroscopy, microwave analysis. This unit will also feature the demonstration and use of industry-standard instrumentation.

ASSESSMENT

3 x practical class reports (20% each) 60%,
examinations

SLE718 – CHEMICAL HAZARDS

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBH711

Unit chair: D Mann

Prerequisite: Nil

Corequisite: Nil

Incubation with: Nil

Contact hours: As organised with the Unit Chair

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines chemicals in the workplace, including chemical principles, legislative exposure standards, hazardous substances and material safety data sheets; air sampling, dusts, gases and vapours, sampling equipment and calibration; the basics of selected methods of chemical analysis, including spectrometry, chromatography, asbestos counting, radiation reading instruments; exposure assessment, including 'the walk through survey', sampling strategies and basic statistics.

ASSESSMENT

Four assignments (10% each) 40%, examinations
To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examinations and an overall mark of 50%.

SLE719 – TOXICOLOGY AND BIOHAZARDS

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Con students who have completed SBH724 Human Factors should enrol in SBH712 Toxicology and Biohazards (instead of SLE719)
Unit chair: D Mann
Prerequisite: Nil
Corequisite: Nil
Inc with: SBH724

Contact hours: As organised with the Unit Chair

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit provides a basic understanding of the science of toxicology and an apprecia ant toxic agents encountered in occupa opics covered are intr o human physiology; absorp dis tabolism and excre of toxins; mutagenesis and carcinogenesis; immune system; respiratory systems; hepato and nephroxtoxity; skin and eyes; nervous system; repr e system; blood and cardiotoxicity; toxicity tes tr to epidemiology; risk assessment; biological monitoring; and biological hazards.

ASSESSMENT

Four assignments (10% each) 40%, examina
To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examina and an overall mark of 50%.

SLE720 – RISK ASSESSMENT AND CONTROL

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBH715
Unit chair: T Thornton
Prerequisite: Nil

Corequisite: Nil
Inc with: SBH732, SQE722, SEV710

Contact hours: Nil

Note: This unit is a wholly online unit; there will be no face to face teaching.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

This unit is to be delivered in a modular approach. Students will complete a common core that provides students with an understanding of risk assessment and management principles. Following this common core, students will, based on their enrolments select one of the following modules: environment and occupa hygiene.

Students will discuss sele course coordinator.

Environment

This module provides a combina ory and pr al case studies, designed to provide students with the understanding and hands-on experience necessary to iden y and address risks to healthy environments. This module includes: Case studies of urban, industrial, agricultural and/or natural environments at risk; the role of techniques such as indices of environmental health, epidemiology, toxicology and sta valua vironmental and health concerns – data analysis and interpreta – the limita ted with the various risk assessment techniques; approaches to risk management through policy, legisla planning and management; risk management principles and planning; appropriate risk avoidance and minimisa for the case s tegra management with environmental management principles.

This module is designed to enable environmental es to be iden ted within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided t velopment of a sit vironmental management system. Systems that assist organisa et environmental management requirements that are used interna tralia will be examined as will the poten o link in with other management systems commonly used within organisa

Occupational hygiene

This module uses a simulate workplace to provide experience of work through survey, undertaking a risk assessment, communicating the results, designing an exposure monitoring exercise, and designing a control strategy including engineering and non-engineering controls.

Engineering

This module will enable students to understand risk issues associated with enterprises, understand the links between the environment and economics, understand how innovative sustainable development may impact on each other, apply the principles of sustainable development within an enterprise, and recognise the benefits and the costs, associated with risk management and sustainable development. The topics addressed include risk management, ecologically sustainable development, green design, economics and sustainability, and population sustainability.

ASSESSMENT

Three written individual assignments (20%, 30%, 50%)
100%

SLE721 – POLICY AND PLANNING FOR SUSTAINABLE DEVELOPMENT

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQE721
Unit chair: T Thornton
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: As organised with the Unit Chair

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses on the synthesis, interpretation and analysis of information regarding to environmental policy at all levels of government and other public or private organisations and for global cooperation. Responding to environmental issues is becoming more important. Air quality, land management, resource use and water quality are some of the myriad of issues that can only be resolved with greater understanding of local issues to enable targeted responses at the global level.

Due to lack of agreements, it has been argued that the current approaches to environmental management have not been as effective in achieving desired environmental outcomes. Practitioners need to understand the process of policy development in order to fully realise the potential outcomes as well as to be able to input into the process to achieve sustainable outcomes. Practitioners need to be fully cognisant of the environmental, cultural, economic and social influences that must be addressed if change is to occur.

ASSESSMENT

Two assignments (20% each) 40%, case study 30%, project report 30%

SLE723 – PHYSICAL HAZARDS

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBH723
Unit chair: D Mann
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the characteristics of radiation (energy, frequency, wavelength and the electromagnetic spectrum); non-ionising radiation (ranging from static through ELF, radio, microwave, infra-red, and visible frequencies to ultra-violet radiation studied from the viewpoint of interaction, measurement, health effects, exposure standards and controls. Emphasis is given to industrial sources of non-ionising radiation (even to lasers and the administrative controls to which they are subject. Similarly, ionising radiation including electromagnetic fields (a, b and n) radiation is considered, giving emphasis to commonly encountered sources of such radiation in industry and laboratories and with reference to the relevant legislation on noise: the underlying physics of sound, hearing, physiological effects, noise induced hearing loss, audiometry, methods of monitoring noise levels and exposure, exposure standards, regulation and control; and vibration.

underlying physics, physiological and medical effects, and measurement of vibration exposure standards, regulation and control.

ASSESSMENT

Four assignments (10% each) 40%, examination
To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examination and an overall mark of 50%.

SLE724 – HUMAN FACTORS

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SBH724
Unit chair: D Mann
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers both human factors and workplace control. Major topics covered are the philosophy and principles of ergonomics; task design; applied occupational health and safety; biomechanics and its application to hazards such as manual handling; work physiology and work rate assessment; the thermal environment, heat stress and heat stress indices including Wet Bulb Globe Temperature (WBGT), the Heat Stress Index (HSI), predicted sweat rates and the ISO methods (ISO 7243 and ISO 7933); workplace lighting, glare and discomfort; task lighting methods of assessment. Control topics include the hierarchy of control, engineering controls and personal protective clothing and equipment.

ASSESSMENT

Four assignments (10% each) 40%, examination
To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examination and an overall mark of 50%.

SLE725 – ENVIRONMENTAL MANAGEMENT SYSTEMS

Year 2014 unit info
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SQE723
Unit chair: T Thornton
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: As organised with the Unit Chair

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is designed to enable environmental management systems to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided for the development of a site environmental management system. Systems that assist organisations meet environmental management requirements that are used internally and externally will be examined as will the potential to link in with other management systems commonly used within organisations.

ASSESSMENT

Two assignments (10% each) 20%, essay 20%, analysis exercise 20%, case study report 40%

SLE727 – ENVIRONMENT PROTECTION AND OCCUPATIONAL HEALTH AND SAFETY

Year 2014 unit info
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: T Thornton
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The unit aims to provide students with knowledge on a wide range of Australian and International environmental impacts and contemporary approaches to protect people and their environments by reducing environmental impact. It will discuss the current state of the environment and how these issues are managed by environmental protection agencies.

Topics addressed include air quality, noise impacts on the environment and workplace, noise control operations, waste generation, wastewater management, environmental and OHS audit techniques, ecologically sustainable development, eco-design, life cycle analysis and risk assessment, environmental and OH&S legislation in Australian and International contexts, and management strategies such as works approvals and licencing.

ASSESSMENT

Essay 30%, OHS exercise 10%, environment protection case study 40%, end-of-trimester test 20%

SLE728 – OCEANS, COASTS AND CLIMATE CHANGE

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Wesc
Prerequisite: Nil
Corequisite: Nil
Incumbent with: SLE328

Contact hours: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The international concept of integrated coastal management (ICM) is introduced, described and analysed. International agreements in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation under 17 of Agenda 21 (Rio Convention) are covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. Topics covered will include Australia's ocean policy and the emphasis placed on community involvement, although such approaches as the Marine and Coastal Community Network and Coastcare. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

ASSESSMENT

Written report on international law, concept or policy 30%, reading assignment 30%, test 40%

SLE730 – INDUSTRY-LINKED RESEARCH PROJECT B

Year 2014 unit information
Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 4

EFTSL value: 0.500
Unit chair: C Barrow
Prerequisite: SLE710 and students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Please contact the Unit Chair prior to enrolling in this unit.
Corequisite: Students must be enrolled in the Master of Biotechnology (Honours) S771
Incumbent with: Nil

Contact hours: A full trimester of research and assessment-related tasks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This applied biotechnology research project is designed for students to undertake following the successful completion of Master of Biotechnology core units. Projects are conducted over two subsequent trimesters. Students will be required to undertake a substantial body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the project. The comprehensive assessment system includes the preparation of a report, a research seminar and being assessed by the industry and academic supervisors.

ASSESSMENT

Industry assessment (20%), presentation report (60%)

SLE731 – OCCUPATIONAL HYGIENE PRACTICE

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: SBH731
 Unit chair: K Gawne
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Contact hours: Reseminar attendance at Deakin University Waurn Ponds (Geelong) for a full block period of one week followed by Cloud (online) study for the remainder of the trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

Practical topics include sampling and analysis of dusts, gases and vapours; direct reading instruments; exposure assessment; hygiene survey; ventilation and design; assessment of ionising and non-ionising radiation measurement; audiometry; light and dark adaptation; physiology and databases and online resources covering occupational hygiene methods, legislation.

ASSESSMENT

Practical reports 50%, occupational hygiene survey report 25%, walk through survey report 25%

SLE732 – GEOGRAPHIC INFORMATION SYSTEMS

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: D Whisson
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: SLE332

Contact hours: 1 hour per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Student Capability are a condition of enrolment.

CONTENT

The principles of spatial analysis and mapping using GIS will be described. The unit will cover data collection, input, storage and retrieval, analysis and display. Students should achieve a level of competency based on exercises using widely used GIS packages. Practical exercises will demonstrate the application of a range of ecological applications. Applications involving integrated GIS and remote sensing will be emphasised.

ASSESSMENT

Examinations: three assignments (15%, 15%, 30%)
 60%

SLE733 – OCCUPATIONAL HYGIENE PROJECT A

Year 2014 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: SBH733, SEN701
 Unit chair: K Gawne
 Prerequisite: Nil
 Corequisite: Nil
 Incorporated with: Nil

Contact hours: As organised with the Unit Chair

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the

*Standards in c
capability are a c* *conne
nrolment.*

CONTENT

The project is undertaken at the student's own workplace or, if that is not possible, at that of a cooperative client. Ideas for the investigation be discussed with employer representatives and the support of management obtained. The proposal then has to be approved by the University. Part A of the project involves preparing a detailed plan of work, an industry and process review, a survey of the relevant literature and the carrying out of a thorough walk-through survey of the workplace. The walk-through survey (WTS), which includes the identification of hazards and recommendations for future action, is used for assessment.

ASSESSMENT

Two assignments (20 each) 40%, walk-through survey (WTS) report (10 – 15 pages) 60%

SLE734 – OCCUPATIONAL HYGIENE PROJECT B

*Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Previously coded as: SBH734, SEN702
Unit chair: K Gawne
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil*

Contact hours: As organised with the Unit Chair

*Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c
your enrolment.*

CONTENT

This unit is a continuing project commenced earlier. During this trimester you will complete the literature survey, carry out workplace monitoring for one or more health hazards and make recommendations for the elimination of the risks to acceptable levels. A report, incorporating work over both trimesters, and taking into account feedback received on work done during the year, is prepared which must conform to

requirements for structure and content described in the Project Guide.

ASSESSMENT

Two assignments (20% each) 40%, report (35–60 pages) 60%

SLE755 – CATCHMENT AND COASTAL MANAGEMENT

*Year 2014 unit inf
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: G Wesc
Prerequisite: Nil
Corequisite: Nil
Inc with: SLE305*

Contact hours: 5 hours per week (classes, seminars, practical class and excursions).

*Note: Students may be required to meet their own expenses while you will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a c
your enrolment.*

CONTENT

Global concepts and the theoretical basis of integrated land and sea management, e.g. Integrated Catchment Management and Integrated Coastal Zone Management are introduced. A case study of a global leader in integrated natural resources management (Victoria) is used to illustrate the implementation of the concepts. Approaches taken to the integrated management of catchments and coasts and the roles of government, semi-government and local government organisations, and non-government organisations are described and discussed. Overlaps of responsibility, possible conflict of interest, and unclear boundaries of responsibility are identified. The State of Victoria is to be used as a case study of an attempt to integrate catchment and coastal management. The logic of the catchment as an area for both management and planning purposes is discussed. Methods used to evaluate the social, biophysical and land-use characteristics to develop community awareness and involvement in problems with catchment associated with catchments and coasts are described.

ASSESSMENT

Two tests 30%, a group report 45%, essay 25%

SLE791 – INTERPRETING NATURAL AND CULTURAL LANDSCAPES

Enrolment modes: *Trimester 1: Waurin Ponds (Geelong)*
Trimester 2: Waurin Ponds (Geelong)
Trimester 3: Waurin Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: SQE744
 Unit chair: S Nunn
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: AIM723

Contact hours: As organised with the Unit Chair

Note: Enrolment in this unit is handled by the Ins of Koorie Educ

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit begins with a discussion of natural and cultural heritage values as expressed in the terms 'cultural landscapes' and 'Country'. Students connect different ways of knowing and understanding in the context of the various knowledge systems. The unit examines the idea of the Australian landscape as a cultural complex human relationship, human nature and the environment. The use of interpretive process of assessing heritage is examined with reference to current international practice. The unit contains a examination of the theory and principles of heritage interpretation, conservation and highlights the importance of linking the communication to the special experience available for visitors to heritage sites.

The contemporary international course on interpretive landscapes will be considered, as well as The Burra Charter. Throughout this unit students are challenged to consider the potential of interpretive theory and technique in analysing and communicating significance. The need for creative and innovative thinking in interpreting landscape and seascape heritage values to the wider public is emphasised.

ASSESSMENT

Essay 25%, assessment of significance of cultural analysis of the interpretive heritage site 35%. To be eligible to obtain a pass in this unit students must achieve at least 50% for the Statement of

SLE792 – KNOWLEDGE FOR NATURAL AND CULTURAL ENVIRONMENTS

Enrolment modes: *Trimester 1: Waurin Ponds (Geelong)*
Trimester 2: Waurin Ponds (Geelong)
Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1
 EFTSL value: 0.125
 Previously coded as: SQE741
 Unit chair: K on
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: Intensive teaching mode (CBD) – Three one week teaching blocks per trimester

Note: Enrolment in this unit is handled by the Ins of Koorie Educ

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The Australian environment as we see it today is a result of historical and ongoing interaction between its peoples, knowledge base. Recent management of the Australian environment has been largely underpinned by western science. This dominance however, is being challenged both theoretically and practically by the acceptance of a more holistic integrated approach to managing land, water and resources. This unit explores the current and emerging perspectives and knowledge that are informing current management of Australian natural and cultural environments.

Ecological, environmental, economic and community development understandings of environmental management provide a starting point to examine the importance of cultural interaction on community based natural and cultural resource management. The unit focuses on the connection between knowledge and management of Natural and Cultural environments and aims to develop foundation research, reading, analysing and creatively responding to natural and cultural resource management theory and practice.

ASSESSMENT

3 x online tests (5% each) 15%, guided reading and related questions 15%, oral presentation 15%, natural and cultural environmental issues 25%, case study on community directed management of natural and cultural environments 25%

SLE793 – NATURAL RESOURCE MANAGEMENT FRAMEWORKS AND ISSUES

Year 2014 unit info

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Trimester 2: Waurn Ponds (Geelong)

Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE735

Unit chair: S Nunn

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: As organised with the Unit Chair

Note: Enrolment in this unit is handled by the Institute of Koorie Educ

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit will introduce students to:

- The National policy context that drives the delivery of Natural Resource Management in Australia;
- The key policy instruments that are used to manage land, water and soil conservation;
- Key legislation that regulates Natural and Cultural Resource Management in Australia;
- The Management of Aboriginal owned lands and Indigenous Protected Areas;
- Issues current in the application of Natural Resource Management program.

ASSESSMENT

Policy analysis exercise 20%, resource journal 40%, test 30%, oral presentation to be eligible to obtain a pass in this unit students must achieve at least 50% for the resource journal.

SLE794 – SUSTAINABILITY AND WASTE MANAGEMENT

Enrolment modes: Trimester 2: Cloud (online), Waurn Ponds (Geelong)

Trimester 3: Cloud (online), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE716

Unit chair: T Thornton

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Nil

Note: Enrolments for Community-based delivery (CBD) students is managed by the Institute of Koorie Educ

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The preferred approach to the practices such as waste avoidance, reuse and recycling as well as the philosophy of cleaner production will be discussed in detail together with consideration of on-site treatment. Techniques of minimising waste by value based on economic, technical and social aspects will be covered in greater detail. This will be linked to the development and implementation of waste management plans. The various disposal techniques available for a range of hazardous materials will be discussed, e.g. burial, incineration, co-generation, pre-treatment, storage and immobilisation. The issues relating to the transport and disposal of municipal wastes will be examined in the context of their contribution to the overall waste problem in Australia. Various alternatives for reducing and disposing of this waste stream will be examined. Students will undertake a research project consisting of a detailed plan for evaluation of waste production or minimising and/or recycling wastes.

ASSESSMENT

Site visit report 10%, practical report 20%, issues report 20%, assignment 50%

SLE795 – PLANNING AND TECHNIQUES FOR INTERPRETATION

Enrolment modes: *Trimester 1: Waurin Ponds (Geelong)*
Trimester 2: Waurin Ponds (Geelong)
Trimester 3: Waurin Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: SQE742
 Unit chair: S Nunn
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: *This unit is delivered in a Campus Based Delivery mode. Students attend 3 x 1 week intensives per trimester*

Note: *Enrolment in this unit is handled by the Ins of Koorie Educ*

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This unit begins by considering the role and relationship between interpretation and communication. The value of a heritage site and its conservation. This is followed by discussing the ideas, principles, strategies and stages of interpretation planning, and then examining the range of communication techniques available to the heritage interpreter. These include face-to-face presentations, talks, demonstration, tour guiding, as well as interpretation on the ground, such as signs and brochures. We also consider the role and design of websites and online information, visuals, interfaces and the visual and performance arts. The process of interpretation planning for a heritage place is examined, including assessment, the visitor experience, concept development and design. Throughout the whole process students are reminded of the importance of constant evaluation. Issues of the control and representation of Torres Strait Islander heritage are considered in relation to community cultural protocols.

ASSESSMENT

Plan of interpretation design of an interpretation device 40%, presentation 40%

SLE797 – COMMUNITY PROJECT MANAGEMENT

Year 2014 unit information
 Enrolment modes: *Trimester 1: Waurin Ponds (Geelong)*
Trimester 2: Waurin Ponds (Geelong)
Trimester 3: Waurin Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: SQE734
 Unit chair: K
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: *As organised with the Unit Chair*

Note: *Enrolment in this unit is handled by the Ins of Koorie Educ*

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit will introduce students to:

- Contemporary project management planning;
- Project Management principles;
- Enterprise consultation;
- Basic budget for small-scale projects;
- Timelines and implementation projects;
- Risk analysis for projects;
- Communication strategies for project management.

ASSESSMENT

Reading exercise 30%, project proposal 40%, project planning seminar 30%

SLE798 – RESEARCHING FOR COUNTRY

Year 2014 unit information
 Enrolment modes: *Trimester 1: Waurin Ponds (Geelong)*
Trimester 2: Waurin Ponds (Geelong)
Trimester 3: Waurin Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: SQE743
 Unit chair: S Nunn
 Prerequisite: Nil

Corequisite: Nil
Inc with: Nil

Contact hours: This unit is delivered in a Campus Based Delivery mode. Students attend 3 x 1 week intensives per trimester

Note: Enrolment in this unit is handled by the Institute of Koorie Educ

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit begins by discussing the importance and contribution that research can make to the knowledge needs of natural and cultural environments. This discussion will also include issues such as the protocols required to engage in such research, community consultation processes and the intellectual property rights that protect such research. The unit then examines the various methods for location, gathering, interpretation of research. This includes analysis of the source materials and an understanding of the context in which they will be presented. Students will then write a paper that explores a specific aspect of natural and cultural resource management for a certain audience; present research paper.

ASSESSMENT

Exploratory research paper (1000 words) 30%, visual presentation research paper (2000 words) 50%. To be eligible to obtain a pass in this unit students must achieve at least 50% for the research paper.

SLE799 – ESSENTIAL SKILLS FOR NATURAL AND CULTURAL RESOURCE MANAGEMENT

Year 2014 unit info
Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
Trimester 2: Waurin Ponds (Geelong)
Trimester 3: Waurin Ponds (Geelong)

EFTSL value: 0.125
Unit chair: S Nunn
Prerequisite: Nil
Inc with: Nil

Contact hours: As organised with the Unit Chair

Note: Enrolment in this unit is handled by the Institute of Koorie Educ

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The focus of the unit is on the advancement of practical and professional skills that will enable graduates to work in agency, consultancy and workplace settings. Areas concentrated on will include:

- The development of proposals, consultation processes and outcomes for NCRM projects
- The facilitation of formal consultation processes
- The compilation of databases
- The consultation of data base sources
- The consultation of data presented related to NCRM issues
- The interpretation of statistical data used in NCRM projects

The unit will be undertaken during the 3 Intensives scheduled for the Trimester. A combination of computer laboratory exercises and seminars will be the main method.

ASSESSMENT

Seminar presentation mapping exercise 25%, outline of a management plan 25%, resource analysis 20%

SRA010 – SAFETY INDUCTION PROGRAM

Year 2014 unit info
Enrolment modes: Trimester 1: Waterfront (Geelong)
Trimester 2: Waterfront (Geelong)
Credit point(s): 0

EFTSL value: 0.000
Unit chair: L Tivendale
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 compulsory 50-minute safety training session conducted at the beginning of the trimester.

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

This zero credit point unit is a program of safety information for students for developing and maintaining a safety culture within the University and on building sites and other workplaces, and examines occupational health and safety procedures and controls. Students are provided with a basic understanding of safety and life safety principles, including site safety procedures. Built environment seminar safety and onsite operations are covered, a basic introduction to working with hand tools and materials handling and hazardous material. The program encompasses building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures to laboratory work.

ASSESSMENT

Students must pass 100%. To be eligible to obtain a pass in this unit students must achieve a minimum mark of 70% in the test and complete the seminar practical session.

SRA143 – ART AND SOCIETY

Year 2014 unit info
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: U De Jong
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 2 x 1 hour classes, 1 x 1 hour seminar

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit focuses upon the history and theory of architecture, painting and sculpture. It considers developments of form, technique and iconography deriving from different cultures and includes: the beginnings of building in the landscape, early settlements and monuments for ritual celebrations, expressions of order, authority and power, classical, symbolic and abstract representation of space and sacred geometry, conventional architectural style, canons of beauty and idealism, anthropomorphism, secularism and sensuality, patterns of appropriation. It elucidates shared aesthetic values, forms and ideas and celebrates their significance.

ASSESSMENT

Journal 35%, group class presentation 1250 word essay 25%

SRA215 – UTOPIAN IDEALS IN THE MODERN WORLD

Year 2014 unit info
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: U de Jong
Prerequisite: SRA143
Corequisite: Nil
Inc with: SRA319

Contact hours: 1 x 2 hour class per week, 1 x 1.5 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Utopian ideals have in one way or other characterised our modern world since the mid-eighteenth century, as changing views of history led to more social and philosophical frameworks, and extraordinary technological changes spurred architects and architects are studied in the contexts of the diverse, rich, and varied developments, which have informed style and content. Modern architecture and meaning are examined, and modern movement ideas evaluated against the rise of modernism.

ASSESSMENT

Library research project 25%, journal 25%, group class presentation 1800 word essay 30%

SRA224 – AUSTRAL-ASIAN ARCHITECTURE

Year 2014 unit info
Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Beynon
Prerequisite: SRA143
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will investigate the social, material and symbolic role of architecture in traditional, changing, and contemporary Austral-Asian and Southeast Asian societies, developing an understanding of its social and philosophical underpinnings and an appreciation of its creation. The unit will cover indigenous traditions and cultures, the influence of Hinduism, Buddhism and Islam, the effects of colonialism and imperialism, the relationship between architecture and postcolonial identity, and prospects for the future.

ASSESSMENT

Assignment 20%, essay 40%, project 40%

SRA323 – CONTEMPORARY ARCHITECTURE

Year 2014 unit info
Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Lozanovska
Prerequisite: SRA215
Corequisite: Nil
Inc with: Nil

Contact hours: 20 hours of classes and 13 hours of seminars per trimester. Students are expected to attend 3 hours per week.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The focus of this unit is on architectural and urban projects designed in the period between 1968 and the present day. Various architectural projects to exemplify the dynamic ways in which architecture operates in the practice of the contemporary built environment will be put in the context of a broader range of projects and the larger scale of history. The influence of western and non-western projects will be examined.

ASSESSMENT

Exercises 30%, assignment 30%, essay 40%

SRA341 – THE CITY

Year 2014 unit info
Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRS341
Unit chair: J Rollo
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the origins of human settlement and the development of the city through history. Theories and issues regarding the sources of urbanisation in the present forms and image of the city from prehistoric to contemporary periods and in diverse places and cultures are studied. Various ways of how the city is seen, described and understood by different cultures and periods, are discussed.

ASSESSMENT

Exercise 30%, assignment 30%, essay 40%

SRA742 – URBAN PERSPECTIVES

Year 2014 unit inf
 Enrolment modes: Trimester 1: Waterfront (Geelong),
 Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: D Jones
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: SRA442

Contact hours: 1 x 1 hour class per week, 1 x 2 hour
 seminar per week

Note: You will need to access substan
 resources and experiences in CloudDeakin (Deakin's
 online learning environment). Compliance with the
 Standards in c onne tudent
 capability are a c nrolment.

CONTENT

This unit is the study of ideas, forces and processes
 a e s. It includes
 the history and ideology of town planning, various
 processes for the genera orm and
 management of city and its design, taking into
 considera ysical and cultural contexts
 in the making of urban form. Principal topics include
 the built form of the city, the 'good' city,
 and the rela s between built form, culture and
 space.

ASSESSMENT

Exercise 30%, assignment 30%, essay 40%

SRA743 – TRANS-NATIONAL MEGA PROJECTS

Year 2014 unit inf
 Enrolment modes: Trimester 2: Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: M Lozanovska
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: 19 hours of classes and 14 hours of
 seminars per trimester. Students are expected t end
 3 hours per week.

Note: You will need to access substan
 resources and experiences in CloudDeakin (Deakin's
 online learning environment). Compliance with the
 Standards in c onne tudent
 capability are a c nrolment.

CONTENT

Architects engage in projects outside their na
 cultural boundaries. While this is not new, and while
 some of the most ex chitectural
 designs have resulted from these exchanges, the
 current pr esent some erences to
 precedents. This unit seeks t stly inves ate what
 cons es trans-na ga projects, and secondly
 to iden y and examine their scope, premise, obje e
 and e cts. The unit has a focus on the analysis of
 projects in three categories: accelerated urbanism –
 large projects which radically alter a place (examples
 in India, Vietnam, China, Thailand, Ukraine, Poland,
 Slovenia, Croa Emirates); quintessen s
 – extensive urbanisa Bombay, Shanghai,
 Tokyo; and recons ter sites (Sri Lanka,
 Phuket, Turkey, Beirut, Baghdad, Sarajevo). Classes will
 provide the basis for poten ore al frameworks.
 Presenta s will provide the forum for
 the development of intellectual and analy al debate
 and con o this discourse. The unit aims to gain
 understanding and dev ela
 to this crucial global urbanism in order to develop a
 pla orm for design evalua

ASSESSMENT

Seminars and exercises 60%, group research project 40%

SRA744 – URBAN PATTERNS AND PRECEDENTS

Year 2014 unit inf
 Enrolment modes: Trimester 2: Waterfront (Geelong),
 Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Rollo
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: Nil

Contact hours: Campus students: 4 x 1 day seminars
 (from weeks 1-2 – 6 hours per day) as well as
 independent study.

Cloud (online) students: 10 hours of classes and 10 x 1
 hour seminars

Note: Cloud (online) students will engage in echo class
 recordings and seminars

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers patterns of human settlement with respect to historic and contemporary precedents. Theories and issues regarding the sources, forms and image of urbanisation are presented and studied.

ASSESSMENT

Exercise 30%, assignment 30%, essay 40%

SRA760 – URBAN ECOLOGIES

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: H Elkadi

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar/review for 10 weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit will challenge students to rehearse and then apply this understanding to urban forms and sites. The unit will act as a broad analysis of the contemporary social, economic and environmental challenges that shape Australia's built environment and to consider various strategies for forming new or regenerated territories. This unit will immerse students in analysis of a complex urban project addressing urban forms, ecologies, infrastructure and material expressions. The project-based format will be supplemented with classes that introduce each exercise through talks that address the theoretical bases of urban ecologies. Students are presented with urban contexts that have been selected to introduce an increasing array of physical, social, and environmental complexity. The project proceeds. Students

will be asked to engage with urban forms and sites. The unit will act as a broad analysis of the contemporary urban environments and its relationship to urban ecologies.

ASSESSMENT

Morphological analysis 30%, speculative design 35%, strategic ecological considerations 35%

SRC163 – GRAPHIC AND CODED COMMUNICATION 1

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Ang

Prerequisite: Nil

Corequisite: Nil

Inc with: SRM140

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week, 11 x 1 hour AutoCAD and digital graphics per trimester

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit has two interdependent study components: digital graphics and drawing systems. This unit introduces topics such as design geometry, measurement, scale, and drawing symbols and drawing processes on conventional and paper techniques. It explores basic image manipulation and graphic presentation techniques and considers the essential relationships between built environment design intentions and digital graphic communication. It explores two-dimensional and three-dimensional drawing systems for the purposes of built environmental design communication.

ASSESSMENT

Assignments (drawing systems 60%, digital graphics 40%) 100%

SRC221 – COMPUTER AIDED MODELLING

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sharman, C Garduno Freeman (trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: SED102, SED202

Contact hours: Trimester 2: 1 x 2 hour class, 1 x 2 hour seminar
Trimester 3: 1 x 2 hour class, 1 x 2 hour seminar
week, 4 x 1 hour class per trimester.

Trimester 2: 1 x 2 hour class, 1 x 2 hour seminar
Trimester 3: 1 x 2 hour class, 1 x 2 hour seminar
4 weeks. al for 3 days per week, for

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit explores the principles of computer-aided drawing and modelling in the contex are applica ommonly used in industry erent processes and methods in 3D modelling, 3D visualisa ta e introduced and explored to produce the outcomes of digital communica advantages of 3D CAD over 2D applica s. The theory of Building Informa troduced as a design documenta velopment tool, with its impact on the documenta ocess analysed in rela o current industry pr .

ASSESSMENT

Seminar exercises 20%, assignment (2D modelling) 30%, assignment (3D modelling) 50%

SRC362 – PROJECT DOCUMENTATION

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRM462, SRP462

Unit chair: J Coulson

Prerequisite: SRD264, SRC221 and SRT251

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 2 hour seminar

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit is a study of architectural documenta al rela ta and contractual enforcement in the management of a building project. Appropriate decision-making and transfer of informa orms the framework for producing e e e documenta ough a process of informa ontent development, a representa velopment of project-spe cons wledge and documenta om a basis of sound technical building pr is combined with self-development of technical skills through assignmen .

ASSESSMENT

Assignment 1 25%, assignment 2 50% (25% group, 75% individual), assignment 3 15% (25% group, 75% individual), assignment 4 10% (individual)

SRC722 – PARAMETRIC MODELLING

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sharman

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1 hour class, 1 x 2 hour seminar per week

Note: Online teaching methods require Internet access. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

Computer-aided geometric design (CAGD) plays a central role in current theory and practice in architecture. This unit investigates the theoretical and practical knowledge underlying the use of parametric modelling in architecture. Candidates will undertake three assignments on selected topics in mathematical and geometric description as a space design perspective. A major project-based assignment investigates documenting parametric modelling principles of a building. Basic mathematical and some prior 3D modelling experience and scripting experience is encouraged. Students are also taught to create parametric models and examine how this type of modelling impacts on design generation.

ASSESSMENT

Assignment 1 (10%), assignment 2 (30%), assignment 3 (50%), folio (10%)

SRD163 – ARCHITECTURE DESIGN 1A

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Smith

Prerequisite: Nil

Corequisite: Nil

Incumbent with: SRD161

Contact hours: 2 hours of class/present 4 hours of studio per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This design unit introduces to the student various elements and aspects of architecture and its design through engaging with a diverse range of design problems, considerations to experience, culture, user requirements, historical precedent and the contemporary environment.

ASSESSMENT

Individual projects (35%, 55%) 90%, individual/group project 10%

SRD164 – ARCHITECTURE DESIGN 1B

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.125

Unit chair: J Coulson

Prerequisite: Nil

Contact hours: 1 x 2 hour class and 6 hours of studio per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This design unit introduces elemental aspects of architectural design, producing meaningful and sustainable designs, considering given to cultural, social, material and environmental requirements and the importance of historical precedent in developing contemporary architectural designs. The unit introduces awareness of heating, cooling and daylighting as well as considering structural, construction and envelope systems.

ASSESSMENT

Three projects (35%, 20%, 35%) plus folio/design diary (10%)

SRD263 – ARCHITECTURE DESIGN 2A

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Ham

Prerequisite: SRD163 and SRD164

Corequisite: Nil

Incumbent with: SRD261

Contact hours: 2 hours of class/present 3 hours of studio per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This project-based unit develops an understanding of architectural design synthesis through consideration of the relationship between context with an emphasis on the design thinking at, or approaching, full scale. Tectonic design processes are explored through a series of interrelated projects linking conceptual thinking to the reality of making. The expected outcome is a holistic and creative architecture.

ASSESSMENT

Assignment 1 (50%), Group assignment 2 (50%)

SRD264 – ARCHITECTURE DESIGN 2B

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.125
Unit chair: R Tucker
Prerequisite: SRD163, SRD164
Corequisite: Nil
Inc with: SRD261

Contact hours: 1 x 2 hour class and 6 hours studio per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The major focus of this unit is the relationship between sustainable design and tectonics through a series of interrelated design projects. Major areas of exploration include: the use of diagram to communicate ideas, site analysis, ecologically sustainable building and designing collaboratively as part of a team. Design is explored across a broad range of scales, and includes represented modelling. Consideration is given to cultural, social, material and environmental requirements and the importance of historical precedent. The unit reinforces understandings of passive heating, cooling and daylighting as well as consideration of structural, construction and envelope systems.

ASSESSMENT

Project work consists of three projects (15%, 40%, 35%), reference journal related to the student's folio (10%). The second and third projects are completed as part of a team but students are assessed individually using the School's Self and Peer Assessment (SAPA).

SRD363 – ARCHITECTURE DESIGN 3A

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.125
Unit chair: Y Esteban
Prerequisite: SRD263 and SRD264
Corequisite: Nil
Inc with: SRD361

Contact hours: 1 hour class per week, 5 hours studio per week, 2 hours charge per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is studio-based and uses a project type or precinct as a study venue to interrogate and appreciate site planning and the design formula of an architectural and/or landscape architectural response. It involves a mixture of individual and team interrogation to inform and underpins an individual response. Theory, standards, statutory and strategic instruments, and various policies are used to examine, test and review the response, drawing upon content via CloudDeakin, classes and charges. Ongoing reviews and charge exercises inform the students' work on the projects, and site visits as relevant, support the development of individual responses.

ASSESSMENT

Drawing and presentation
individual project and oral presentation
40%, design folio including seminar exercises 30%

SRD364 – ARCHITECTURE DESIGN 3B

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Fullaondo
Prerequisite: SRD263 and SRD264
Corequisite: Nil
Inc with: SRD361

Contact hours: 2 hours of class and 3 hours of studio per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

This unit addresses the design development of an architectural project. Emphasis is given to legibility, in the development process, at each stage of the development process.

ASSESSMENT

Project work: two submissions (30%, 50%), folio 20%

SRD761 – DESIGNING URBAN ENVIRONMENTS

Year 2014 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rollo

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Nil

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

This unit aims to provide a high level of designerly thinking regarding the foundational knowledge base related to urban design. Students will be introduced to a range of processes applied to the analysis and synthesis of the urban environment. On completion students should be able to understand the urban context through scale, built form, land-use and movement; have an appreciation for determining when a more innovative design might develop an ability to distinguish between well designed projects and poor design, and, through an awareness of precedent, develop an appreciation for how contemporary design can be adopted in a historical context.

ASSESSMENT

Project work 60%, report 30%, folio 10%

SRD762 – INTERDISCIPLINARY PLANNING AND DESIGN

Year 2014 unit information
Enrolment modes: Trimester 3: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rollo

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Campus student end 2 x 2 day intensive seminars (from weeks 1-2 – 6 hours per day) as well as independent study.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student enrolment capability are a condition of enrolment.

CONTENT

This unit allows students to engage in a discourse by working on cross-discipline strategic issues relevant to Australia's future development. The aim of the unit is to facilitate problem identification and solving. Students will be expected to draw upon their experience and knowledge base from their respective disciplines for developing comprehensive innovative solutions. On completion students should be able to facilitate a landscape of decision-making that sustains an integrated approach to design and policy development within the metropolitan and regional urban contexts.

ASSESSMENT

Project work 40%, assignment 20%, major report 40%

SRD763 – ARCHITECTURAL DESIGN IN URBAN CONTEXTS

Year 2014 unit information
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Fullaondo

Prerequisite: Nil

Corequisite: Nil

Incumbent with: SRD463

Contact hours: 1 x 2 hour class and 1 x 3 hour studio per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit assumes a level of architectural design knowledge and presentation gained in undergraduate design studies. The design projects undertaken will be based in selected urban situations and will involve the development of a building, or group of buildings with a degree of programmatic complexity. The building types may involve public and/or commercial programs, and their relationship to the public and urban infrastructures will be integral to the design studies undertaken. Historic and cultural precedents will be analysed and integrated into the design projects. Portfolio and design journals will form essential components of the total submission for this unit.

ASSESSMENT

Interim presentation submission 50%, presentation

SRD764 – URBAN DESIGN STUDIO

Year 2014 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Y Esteban
Prerequisite: SRD761 (students enrolled in S700, S701 – nil)
Corequisite: Nil
Incumbent with: SRD464

Contact hours: 1 x 2 hour class and 1 x 3 hour studio per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

The subject allows students to work on high profile strategic planning and design issues in three areas related to the future growth of Australia's urban environment: Metropolitan Urbanism, Urbanism on the periphery and Regional Urbanism. The aim of the subject is to analyse the existing

precincts in terms of identifying the physical and natural boundaries which shape or limit their place and develop a range of sustainable generic urban design strategies that resolve areas of disconnection and open up opportunities for regeneration. On completion students should be able to: Develop an understanding of the place of architecture and landscape within the context of the city; explore methodologies for evaluation responding to an urban context; be familiar with the preparation of an 'Urban Design Framework'; develop strategic planning policy and guidelines information to assist in the effective urban design decision making; evaluate the impact of design related decisions on community health and well being; appreciate ecological sustainable development principles within the urban context; and make sensible design decisions which consider the cost/benefit relationship to both physical and cultural heritage issues.

ASSESSMENT

Collaborative project work 70%, 3000 word report 30%

SRD765 – ARCHITECTURAL DESIGN AND RESOLUTION

Year 2014 unit information
Enrolment modes: Trimester 1: Waterfront (Geelong)
Trimester 3: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Eldridge
Prerequisite: SRD763
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 3 hour studio per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern for enrolment.

CONTENT

This unit investigates architectural design as a discipline of philosophic intention coupled with conceptual, structural, and material development. The projects undertaken will be structured to allow students to move quickly through the designs may be studied as architectural design development. Designs will be analysed and the design potential developed with reference to the works of selected architects, with investment in conceptual methods, and design intentions. Signs will then be developed to a

considerable level of research and development. The unit is presented as a series of seminars and practical sessions. The unit is presented as a series of seminars and practical sessions. The unit is presented as a series of seminars and practical sessions.

presentations. However, consistent attendance is required for this unit.

ASSESSMENT

Interim presentations (40%), formal presentations (60%)

ASSESSMENT

Portfolio submission (60%), formal presentations (40%)

SRD766 – ARCHITECTURE DESIGN MASTERCLASS

Year 2014 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: D Smith
Prerequisite: Students enrolled in S700: 8 level 7 SR coded units including SRD763; Students enrolled in S701: 3 level 7 SR* coded units including SRD763*
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class and 1 x 3 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of enrolment.

CONTENT

This unit, coupled with a research thesis, stands as the summative knowledge and skills developed in design for the Master of Architecture. Each student will develop their own design project for this unit, and it is assumed that this project will be coupled with the work undertaken in the research thesis. Each year the School's course committee will develop the theme of investigation. The Thesis and Architecture Design Masterclass groups will consider for that year. Each project will need to be aligned with the scope of the unit with the intention that the total unit output forms a substantial body of knowledge referencing this theme. Although the scope of the architectural design will vary with the nature and scale of the selected projects, output for each project will be a substantial design and professional presentation.

Each student will be appointed a supervisor, with whom they will work throughout the trimester, meeting on a weekly basis. There will be two individual interim presentations to a larger group where general principles and progress will be not

SRD767 – INTERCULTURAL DIALOGUE THROUGH DESIGN: INTERNATIONAL STUDY TOUR

Year 2014 unit information
Enrolment modes: Trimester 1: Study Tour
Trimester 2: Study Tour
Trimester 3 Study Tour
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in S700 – Master of Architecture, S701 – Master of Architecture (Design Management), S701 – Master of Architecture (Design), S702 – Master of Urban Design
Unit chair: S Ang
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: Introductory class, pre and post departure brief as programmed over 6 weeks. 10-12 day intensive overseas design seminar and intercultural immersion experiences.

Note: Entry to this unit is via application interview. Students are required to fund their own travel and accommodation taken in this unit.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Curriculum and Assessment for Student Capability are a condition of enrolment.

CONTENT

This unit allows students to extend and professionalise their discipline knowledge and skills, develop and professionalise their inter-cultural communication and gain collaborative skills in an international context. The learning occurs through a structured programme and design project incorporating intensive collaborative engagement and immersive cultural experience. Students are coordinated by School of Architecture and Built Environment staff and a professionalised partner educational institution in Australia.

ASSESSMENT

Pre-departure seminar 20%, in-country seminar 40%, in-country engagement 10%, experience and re

SRD768 – LANDSCAPE DESIGN MASTERCLASS

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: D Jones

Prerequisite: Students enrolled in S703: 8 level 7 SR coded units*

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class and 1 x 3 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit, coupled with a research thesis, stands as the summa wledge and c developed in design for the Master of Landscape Architecture degree. Each student will develop their own design project for this unit, and it is assumed that this project will be coupled with the work undertaken in the research Thesis. Each year the School's course c ee will develop the theme of inves a t the Thesis and Landscape Design Masterclass groups will consider for that year. Each project will need to be aligned with the sc ld of inves a the inten t the total unit output forms a rich and ant body of knowledge referencing this theme. Although the scope of the landscape design will vary with the nature and scale of the selected projects, the or each project will be a substan of design and professional presenta ork.

Each student will be appointed a supervisor, with whom they will work throughout the trimester, mee weekly basis. There will be two interim presenta to a larger group where general principles and progress d. The esenta will however cons e 100% of the grade for this unit.

ASSESSMENT

Indi olio submission 60%, individual formal presenta

SRE170 – CONSTRUCTION FINANCE

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit introduces students to the workings of al markets and the economy. It considers the applica oun s and pr s t orks and in cons ompanies. It iden s accoun of a number of systems which provide informa o managers in the cons try. Topics include basic accoun underst statements, elementar sis and cash management, taxa onsidera apital allowances, capital budge echniques and the obliga ost of employing sta .

ASSESSMENT

One assignment 25%, group research report 25%, examina o be eligible to obtain a pass in this unit students must achieve at least 40% in the examina

SRE270 – BUILDING ECONOMICS

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: SRE170

Corequisite: Nil

Inc with: Nil

Contact hours: Trimester 1: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit explores macro and micro economic concepts as they apply to the construction property industries. Topics include the behaviour of the Australian economy, macro economic theories, tools and policies available to influence the performance of the economy, supply prices and output decision-making and structure, market mechanisms, concept of cost, pricing, market structures, government intervention, regulation, consumer behaviour and labour markets. Urban economics, including land as a factor of production, land rent, land use problems, local decisions, urban growth, transport and public intervention are also discussed. An introductory business planning is undertaken.

ASSESSMENT

One assignment 25%, group research report 25%, examination to be eligible to obtain a pass in this unit students must achieve at least 40% in the examination

SRE272 – MEASUREMENT AND ESTIMATING 1

Year 2014 unit information
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRQ271
Unit chair: H Davies
Prerequisite: SRT151
Corequisite: Nil
Incidental with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit introduces the principles and practices of measurement and estimation in construction. Topics include construction documents, all forms of information transmission, the roles and uses of bills of quantities, builders' quantities, descriptions, measured items, measurement of quantities, construction estimates and familiarisation of computer packages.

ASSESSMENT

Two assignments (15% each) 30%, studio work 20%, examination to be eligible to obtain a pass in this unit students must achieve at least 40% in the examination

SRE372 – MEASUREMENT AND ESTIMATING 2

Year 2014 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRQ271
Unit chair: L Tivendale
Prerequisite: SRE272
Corequisite: Nil
Incidental with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a concern.

CONTENT

This unit develops greater understanding of measurement and estimation in commercial and industrial construction. Topics include preliminaries, trade preambles, measurement and billing of quantities for a wide range of trades, estimates and use of computer software in compiling documents

ASSESSMENT

Two assignments (15% each) 30%, studio work 20%, examination to be eligible to obtain a pass in this unit students must achieve at least 40% in the examination

SRE373 – MEASUREMENT AND ESTIMATING 3

Year 2014 unit inf
Enrolment modes: Trimester 1: Waterfront (Geelong)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Davies, M Chan (trimester 3)
Prerequisite: SRE372
Corequisite: Nil
Inc with: Nil

Contact hours: Trimester 1: 1 x 1 hour class and 1 x 1 hour seminar per week. Trimester 3: 24 hours of seminars per trimester offered in intensive blocks.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit develops a mature understanding of measurement and es or complex building works and the procedural rules that apply in pr Building services and civil engineering exercises are included. Students are exposed to advanced computer applica ances in the prepara cons ta

ASSESSMENT

Individual assignment 20%, Individual assignment 30%, examina o be eligible to obtain a pass in this unit students must achieve at least 40% in the examina

SRE464 – BUILDING DEVELOPMENT APPRAISAL

Year 2014 unit inf
Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: SRE270
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit focuses on the role of property development in driving cons opics include the analysis of property markets, methods of valua or land and buildings, sour , determina et demand, e cts of taxa operty development and ownership, and the role and responsi s of developers. Feasibility studies, capital budge techniques and the assessment of investment risk are major components of this unit.

ASSESSMENT

One group assignment 50%, one individual assignment 50%

SRF701 – OPERATIONAL FACILITIES AND ASSET MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Davies
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit is focused on high performance workplaces. E e use of space and an environment that enhances pr ell-being are essen to business success. Space management planning and contemporary workplace designs that empower building users will be evaluated. Post occupancy evalua n as an essen ment of ensuring f ve op ormance to achieve business goals. Maintenance planning, scheduling and the importance of op ra ormance is considered alongside benchmarking.

ASSESSMENT

Two assignments (40%, 60%)

SRF702 – STRATEGIC FACILITIES AND ASSET MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Davies
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The aim of this unit is to extend skills and knowledge in the delivery of best pr acility services applying them for the strategic bene ganisa ing to maximise the use of their built assets. Organisa and business plans will be evaluated alongside the organisa s physical structure exploring the use of built assets to support core business goals. Strategic decisions about the procurement and e e use of space will be examined. The use of built assets is established as a means of in ncing business growth through corporate real estate and asset planning in the context of internal and external organisa in al, cultural, social and economic). Sustainability will form a considered focus for future business success. Topics covered will include asset management, supply chain and procurement strategies, f vice provision, se s budgets, and techniques for sourcing and neg rvice agreements.

ASSESSMENT

Two assignments (40%, 60%)

SRF703 – RISK MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Davies
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Nil

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

Risk management is about iden ying risk, assessing its impact on your business, and making the right al decisions about how to deal with the results of your assessment. It also includes the implementa of a program to con asure and assess the e e eness of exis feguards in prot our al assets. Managing risk is not a one- it is an ongoing process.

This unit looks at the applica ement techniques to the pr a environment for people and ensuring business con even al incident. Procedures such as risk iden a sis and response are put into the context of developing plans to ensure facility's opera on , disaster recovery and general opera f a opera

ASSESSMENT

Two assignments (40%, 60%)

SRL731 – LANDSCAPE NARRATING AND MEANING

Year 2014 unit inf
Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Jones
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 6 x 1 day intensives

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit seeks to provide a foundation and overview of the history, theory and practice of the evolution of the profession of landscape architecture in Australia and internationally. Part of the unit will address theories inherent in landscape architecture including reviewing their authors, precedent texts, and exemplars arising from these theories. A second part will explore the historical evolution of the profession of landscape architecture internationally, and its foundation in Australia into a profession including its contemporary proponents and key precedents. The third part will examine the ethos of the Australian landscape architecture profession including its advocates, key influences and precedents, and the role of the Institute of Landscape Architects. The last part will consider precedent texts and projects that embody the values of the Australian profession together with engaging in and appreciating narrative, conservation signs, and illustrative designs.

ASSESSMENT

Three individual assignments (20% each) 60%, one design project 40%

SRL732 – PLANTS, DESIGN AND ECOLOGIES

Year 2014 unit info

Enrolment modes: Trimester 2: Waterfront (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Jones

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 6 x 1 day classes, 7 hours per day

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit seeks to explore and review the realm of plant science and natural ecology as it pertains to the profession of landscape architecture. Part of the unit seeks to explore nomenclature, plant habitat and needs and plants generally in terms of their scientific and taxonomic use, language and peculiarities. A second part seeks to build an individual appreciation and palette of plant material to the practice

of landscape architecture. A third part explores basic concepts of ecological science including systems, scientific methods, the role of soils and geology, the links between plants and wildlife, and the food and medicinal properties of plants. It asks whether European, scientific approaches are sufficient. A fourth part will examine two ecosystem types, for example coastal and riverine, as case studies in indigenous plant and ecological systems and the manner in which such systems have been appropriated and used in landscape architecture design, rehabilitation, planning and/or management projects as well as their despoliation, misuse, by extirpation of species, fragmentation of corridors and patches, and the impact of human-driven land developments. And, lastly, the use of plants as a medium in design will be explored and considered.

ASSESSMENT

One group project (30%), one individual project (30%), one individual design project (30%) with accompanying oral presentation

SRL733 – INDIGENOUS NARRATIVES AND PROCESSES

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Jones

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 6 x 1 day intensives

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit considers and explores contemporary engagements and relationships with Australian and international indigenous cultures in design and planning projects. Part of the unit will examine the concept and engagement of indigenous peoples and their cultural and spiritual relationships to land, territory, country, language, name, knowledge transferral, sedentary patterns, custodianship, curatorship, alternate approaches to 'natural science', and their scientific and curatorship of natural resources. The first part will examine the tools and approaches to land design, planning and management tools and approaches. A second part will examine

a set of Australian and International exemplar case studies where Indigenous peoples have served either as client or as consultant in the formulation of design and planning projects that have resulted in international, innovative and creative outcomes that demonstrate respect and cultural richness. A third part will consider processes of managing cultural-rich projects including consultation, engagement and protocols. A fourth part will draw upon on-site engagement with a place rich in Indigenous meanings, associated history, myth, and professional understanding of Indigenous protocols.

This unit is a direct response to the reconciliation commitment by the Australian architecture, landscape architecture and planning professions to better engage with, respect, understand, and embrace Indigenous culture in design and planning projects. It is intended as a unit to provoke understanding and respect, and processes of engagement within the professional practice of design and planning and not simply cultural competence.

ASSESSMENT

One group project (30%), one individual project (30%), one individual design project (30%) with accompanying oral presentation

SRM161 – CONTRACT ADMINISTRATION 1

Year 2014 unit info
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRP161
Cohort rule: (This unit is only available to students enrolled in the Bachelor of Construction Management or in the relevant combined course)
Unit chair: A Krezel
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Construction Student Capability are a condition of enrolment.

CONTENT

This unit introduces students to the legal system and its role in society. Topics include basic rules and conventions concerning the legislative and judicial systems, the principles of the law of contract in personal transactions, building contract documentation, awards, schedules, and bills of quantities and an introduction to the law of tort and professional negligence.

ASSESSMENT

Three assignments (legal case studies) (10%, 10%, 20%)
 40%, examination to be eligible to obtain a pass in this unit students must achieve at least 40% in the examination

SRM165 – INFORMATION SYSTEMS IN CONSTRUCTION

Year 2014 unit info
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Construction Student Capability are a condition of enrolment.

CONTENT

This unit introduces processes and systems of data and information management in contemporary business environment with a special focus on project organisation, architecture, Engineering and Construction (E) industry. Skills development in searching, collection, analysis, storing, presentation and information is provided in this unit. Modern tools and techniques such as Building Information Modelling (BIM) used by AEC industry are introduced and project integrated data and information management processes alongside the life cycle of a typical construction project is presented in this unit.

ASSESSMENT

Group assignment 50%, individual assignment 20%, individual seminar task complete

SRM181 – PROJECT MANAGEMENT 1

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Trimester 1: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit provides an overview of all the essential knowledge required to operate successfully as a Project Manager in the construction industry. It discusses the history of Project Management and the context of project management within the Australian construction industry. It discusses the lifecycle of a project and introduces the concept of inputs, processes and outputs for project management.

ASSESSMENT

Group assignment 30%, group assignment 20%, individual assignment 50%

SRM261 – CONTRACT ADMINISTRATION 2

Year 2014 unit info

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: SRM161

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit covers the study of the law related to building with the examination of standard contract documents. Topics include an introduction to the general contract and special characteristics of building contract administration. Various Acts and codes of industry practice, industrial law and how it affects employment in the building industry. The relationship of the contractors under various forms of project procurement systems are investigated in detail. Contract dispute resolution strategies appropriate to the Australian Building and Construction Industry (ABCI) are also covered.

ASSESSMENT

Construction contractor journal 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM281 – PROJECT MANAGEMENT 2

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: SRM181, SRE170

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit builds on the knowledge gained in SRM181 through discussion of the tools, techniques and methodology employed in the project management process. There is a focus on project management tasks of monitoring and control to ensure successful delivery and to meet client requirements.

ASSESSMENT

Group assignment 30%, group assignment 20%, individual assignment 50%

SRM310 – PROJECT PLANNING AND SCHEDULING

Year 2014 unit inf
 Enrolment modes: Trimester 2: Waterfront (Geelong)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: C Liu, L Shaw (Trimester 3)
 Prerequisite: SRM281 and SRT351
 Corequisite: Nil
 Inc with: Nil

Contact hours: Trimester 2: 1 x 1 hour class and 1 x 1 hour seminar per week; Trimester 3: 24 hours of seminars per trimester offered in intensive blocks.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit extends student knowledge and skills in the planning and scheduling of projects and events. Students will gain an understanding of the common techniques used in project scheduling and develop skills to analyse a schedule for a project. The use of BIM (Building Information Modelling) is introduced.

ASSESSMENT

Examinations three assignments (10%, 20%, 20%) 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examinations.

SRM372 – PRACTICAL EXPERIENCE ASSESSMENT A

Year 2014 unit inf
 Enrolment modes: Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Ang
 Prerequisite: Must have completed 12 credit points of study
 Corequisite: Nil
 Inc with: Nil

Contact hours: Nil

Note: Entry to this unit is via application of the Unit Chair. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The work integrated learning strategies adopted in this unit are student-initiated through real-world learning. The applicable learning strategies are embedded in a guided program of assessable components that give students the opportunity to develop generic skills in career-related skills, as well as developing the specific skills and knowledge required of a Built Environment Professional in the workplace.

ASSESSMENT

Learning plan 20%, reflective journal 30%, investment report 50%

SRM381 – PROJECT MANAGEMENT 3

Year 2014 unit inf
 Enrolment modes: Trimester 2: Waterfront (Geelong)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Tivendale
 Prerequisite: SRM281
 Corequisite: Nil
 Inc with: Nil

Contact hours: Trimester 2: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit builds on the knowledge gained in SRM181 and SRM281. There is a focus on the project management tasks of problem solving, adjustments and negotiation to ensure successful project delivery and to meet client requirements. Project management in practice is investigated to provide an understanding of benchmark performance and innovation in project management for construction.

ASSESSMENT

Group assignment 30%, group assignment 20%, individual assignment 50%

SRM448 – INDUSTRY PLACEMENT A

Year 2014 unit inf
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Credit point(s): 2

EFTSL value: 0.250
 Cohort rule: Available to students enrolled in the Bachelor of Conservation/Bachelor of Forestry (D365 only).
 Work experience in industry: Workplace Experience in Industry
 Unit chair: A Mills
 Prerequisite: Nil
 Corequisite: Nil
 Inc with: SRM249, SRM349

Contact hours: As organised with the Unit Chair

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit enables students to gain industry-based learning experience via placement in an authentic building-related work environment for a period of 40 days (2 months full-time). Placement must be approved prior to commencement and a signed log of successfully completed placement must be submitted upon completion (only). The unit also provides an opportunity to receive academic experiences and relevance.

ASSESSMENT

Log book covering 40 days experience 50%, reflective journal 50%

SRM449 – INDUSTRY PLACEMENT B

Year 2014 unit inf
 Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Credit point(s): 2

EFTSL value: 0.250
 Work experience in industry: Work Experience in Industry
 Unit chair: A Mills
 Prerequisite: SRM448
 Corequisite: Nil
 Inc with: SRM249, SRM349

Contact hours: As organised with the Unit Chair

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit enables student to gain industry-based learning experience via placement in an authentic building-related work environment for a period of 40 days (two months full-time). Placement must be approved prior to commencement and a signed log of successfully completed placement must be submitted upon completion (only). The unit also provides an opportunity to receive academic experiences and relevance.

ASSESSMENT

Log book covering 40 days experience 50%, reflective journal 50%

SRM461 – CONTRACT ADMINISTRATION 3

Year 2014 unit inf
 Enrolment modes: Trimester 1: Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: A Krezel
 Prerequisite: SRM261
 Corequisite: Nil
 Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit is about project administration with emphasis on tender evaluation and documentation post-contract procedures. Topics include the contract administrator's role from the perspective of the contractor, subcontractor and client, preparation of subcontractor work packages, progress claims, cost reports, extensions of time and contract variations. Procedures for effective contract administration include financial reimbursement and claims preparation, quantification and the use of computer software. Post-contract procedures are also covered.

ASSESSMENT

Examina two individual assignments (20% each) 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examina

SRM489 – PROFESSIONAL PRACTICE

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Mills

Prerequisite: 3 level 3 or 4 SR% coded units

Corequisite: Nil

Inc with: SRM570, SRR512

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit inves ates the current and future roles of professionals pr tralian Building and Cons try. Topics include the principles and applica ofessional ethics; social and environmental obliga ofessionals; industry regula codes of conduct and pr legal requirements and registra professionals pr tralia. Implica of employment laws and industrial rela cons ganisa e examined. The structure of business en their establishment and opera within the ABC industry are also studied as part of this unit. Impacts of interna sa globalisa global economy, and cultural diversity are examined.

ASSESSMENT

Examina two assignments (30%, 30%) 60%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examina

SRM750 – BUILT ENVIRONMENT PROFESSIONAL PRACTICE

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: D Beynon

Prerequisite: Nil

Corequisite: Nil

Inc with: SRM470, SRM591

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit has two purposes; st is to introduce professional pr principles and the second is to explore the role environment professionals. In terms of principles, the unit examines the legal and ethical r s of built environment professionals to clients, consultants and othe n enhance understanding of the interdependency of pr ers and enablers of development and the consequences of their interven vironment. The unit allows the student to contextualise professional pr s, ensuring built environmen e understood and realised within economic, social, cultural and professional contexts. The unit also introduces the principles of the law of contract and the law of tort as they relate to built environment professionals.

In terms of role built environment professional, this unit introduces the principles of discipline-based pr xamines their applica o the control of the built environment, from the pre-design stage to the end of contract administra volves strategic management of pr ollabora ocess with clients; neg s, methods of building procurement; the control of the pre-design, design, contract documenta ontract administra tages.

ASSESSMENT

Three assignments (20% each) 60%, examina To be eligible to obtain a pass in this unit students must achieve at least 40% in the examina

SRM751 – INTEGRATED PROJECT INFORMATION MANAGEMENT

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Cloud (online) students are expected to engage in online sessions (totalling 22 hours) as well as independent study.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit enables students to integrate work-based case studies with the theory and practice of management of a collaborative integrated multiphase project for its life cycle. The unit examines information usage, development, management and ownership for project, modeling and simulation to support effective decision making. The challenges of seamless information management to improve building performance and process are examined through technical and operational decision making. The students will examine such themes as: software and hardware tools, data compatibility, interoperability, procurement strategies, model ownership, contractual obligations, legal frameworks, team communication. The relationship between managing intellectual capital through knowledge management systems with the capturing, sharing and usage of project data, information analysis outputs will also be examined. Assessments will involve case study analysis in relation to strategic, operational technical decision making as students are challenged to develop various implementation plans to support adopted integrated project information various forms and at various levels.

ASSESSMENT

Individual report 50%, collaborative case study 50%

SRM752 – ADVANCED PROJECT MANAGEMENT

Year 2014 unit info
Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)
Trimester 3: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Cloud (online) students are expected to engage in online sessions (22 hours). Campus students are expected to attend 2 x 2 days intensive seminars. Classes will run for 6 hours per day, during weeks 2 and 3. Dates will be confirmed on enrolment in this unit.

Note: Online teaching methods require internet access. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a

CONTENT

The unit integrates the historical development of project management (PM) profession with contemporary international project management practice. A case study approach is used to examine the PM theories, methodologies, tools and techniques applied to management of a large-scale, international project. Strategic, tactical and operational challenges of international project management are investigated and scenarios for successful project's delivery are explored. Project management is also examined through 'cross' themes including project team communication, leadership and team culture in the context of stakeholder management and integrated project management. Applicability of various organisational structures is evaluated in the context of a large-scale international projects.

ASSESSMENT

Qualitative analysis essay 40%, case study report 60%

SRM771 – WORK PLACE ASSESSMENT

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online),

Work placement

Trimester 2: Waterfront (Geelong) Cloud (online),

Work placement

Trimester 3: Waterfront (Geelong), Cloud (online), Work placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rollo

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Campus students 2 x 1 day seminars, and a 1 hour weekly supervisory mee Unit Chair. Cloud students will engage in echo/digital o the cloud-based resources.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit enables students to complete an industry-based pr ase study within a public or private sector organisa t provides planning, design and/or policy development e for the design of sustainable health urban environments. Students will be required to review the organisa or department engaged in delivering professional based project work. Each student will be assigned an academic supervisor.

ASSESSMENT

Mid placement progress report 40%, ment report 60%

SRM772 – PRACTICAL EXPERIENCE ASSESSMENT B

Year 2014 unit inf

Enrolment modes: Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Beynon

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Nil

Note: Entry to this unit is via applic val of the Unit Chair.

You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c t.

CONTENT

The work integrated learning strategies adopted in this unit are student-i ted through re e learning. The applic ase learning strategies are embedded in a guided program of assessable components that give students the opportunity to develop generic skills in career-related skills, as well as developing the spe ills and knowledge required of a Built Environment Professional in the workplace.

ASSESSMENT

Learning Plan 20%, re e journal 30%, placement based project 40%, professional development evalua

SRM781 – MANAGING CHANGE AND INNOVATION

Year 2014 unit inf

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Y Esteban

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Campus students are expected t end 2 x 2 days intensive workshops. Classes will run for 6 hours per day.

Cloud (online) students will engage in online content.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The purpose of this unit is to provide students with concepts and methods that will help them be successful managers and leaders of change as they apply theoretical concepts and strategies in the design of sustainable healthy urban environments. The course draws upon the latest research and managerial studies on processes of: organisational development; facilitation processes; team formation principles of project management; project implementation methods; place management and the implications of change in organisations; public-private partnerships; risk management; corporate culture; and leadership practice.

ASSESSMENT

1500 word essay 30%, 2500 word essay 40%, electronic presentation

proper use in open space and streetscapes, human and wildlife habitat formation and planning lens. It also reviews the role and potential of natural materials and plants (trees, shrubs, ground covers, etc) in design and planning applications. Environmental effects, heat island mitigation, environmental psychological benefits, environmental outcomes, therapeutic landscapes as place making, and in establishing the identity and sense of places whether historically or contemporary through a design and planning lens.

ASSESSMENT

Research essay 25%, design proposal 25%, essay 25%, oral presentation

SRP761 – URBAN ECOLOGIES AND VEGETATION

Year 2014 unit information

(subject to approval)

Enrolment modes: Trimester 1: Cloud (online),

Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Jones

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Campus students are expected to attend 3 x 2 days intensive workshops. Classes will run for 6 hours per day. Dates will be confirmed on enrolment in this unit.

CONTENT

Urban ecologies through the lens of creative vegetation use and practice linked to water sensitive design and urban design, is increasingly becoming a tenet of built environment design internationally. This unit explores urban ecology history, theory and contemporary practice in design and planning of the built environment, offering insights into new projects, new technologies and approaches that use vegetation to achieve sustainable outcomes at regional, metropolitan, local and neighbourhooding levels. This includes a review of urban ecology theory as it relates to urban environments, water systems, urban wildlife systems, coastal and riverine environments, wetland systems, and mono-cultural open spaces as habitat shapers, manipulators and healthy community indicators, and thereupon considers the role of ecology in design applications.

SRP781 – PLANNING PROCESSES AND PRACTICE

Year 2014 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Jones

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Students attend 2 x 2 day intensive seminars (Weeks 2 and 8 – 6 hours per day) as well as independent study.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Continuing Education and Student Capability are a condition of enrolment.

CONTENT

This unit will provide a robust understanding of the fundamentals and techniques of 'spatial planning' from neighbourhood to regional scales for a variety of purposes, along with the preparation and administration of management tools. It outlines strategic planning processes for gathering a diversity of information and identifying common goals and aspirations for land use, engaging with stakeholders and community interests to develop and then devise opportunities to resolve a shared future that can achieve local and community acceptance. The unit then explores the underlying principles and methods used in the assessment and regulation of land use. It includes procedures requiring approval for the development of land or changes of use, assessing and balancing

consonal or societal issues, review of decisions through appeal mechanisms, and reserve provisions enabling government to manage major or priority projects. These mechanisms and their underlying principles are illustrated with examples from across a range of predominantly among Australian states, an approaches they have drawn upon.

ASSESSMENT

Two individual assignments (30, 35%) 65%, one team assignment 35%. Assignments may include a component of oral or digital presenta

carbon future, climate change, oil supply vulnerability and demographic changes including ageing and migration considers the capacity for – and limitations upon – planning and in outcomes, and the issues surrounding governance and decision-making processes that can guide or modify the processes of urban change, including emerging techniques and innovative mechanisms for more effectively and primarily in ncing urban transformation comes.

ASSESSMENT

Individual assignments (2 x 30%) 60%, individual case study-based assignment 40%

SRP782 – URBAN DYNAMICS AND CHANGE

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Jones

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Student end 2 x 2 day intensive seminars (Weeks 3 and 9 – 6 hours per day) as well as independent study.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit provides a comprehensive overview of the economic, social, cultural and environmental influences on the form and dynamics of settlements which combine to make each urban place distinctive. It provides a foundation in geographic and economic theories that explain the form and development and uses, with reference to the forces that can influence urban change or may be harnessed toward pursuing preferred future forms. Particular emphasis is on understanding influences including the economics of land development, the relationship between transport (public and private) and land use, investment by public and private sectors, and the influence of creativity, wealth distribution, form, character, prosperity and development. The relevance for addressing emerging scenarios as contemporary society recognises the prospect of low

SRQ462 – BUILDING COST PLANNING

Year 2014 unit info

Enrolment modes: Trimester 2: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Chan

Prerequisite: SRT351, SRE272 (students enrolled in S346, D364, D365)

Corequisite: Nil

Inc with: Nil

Contact hours: Trimester 2: 1 x 2 hour class and 1 x 1 hour seminar per week. Trimester 3: 24 hours of seminars per trimester delivered in intensive blocks.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit considers the principles of design economics applied to buildings and the role of cost planning during design development. Topics include the origins and purpose of cost planning and control, various techniques for estimating cost on area, element, sub-element and composite work items, the effect of design constraints and variables on total building costs, the stages of design development, adjustment of historical prices and the accuracy of different estimating approaches. Life cycle costing, including the use of discounting, comparative situations and its importance in the assessment of environmental sustainability are discussed in detail.

ASSESSMENT

Two assignments (30% each) 60%, examination To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination

SRQ745 – COMMERCIAL CONSTRUCTION ORGANISATION

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Liu
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Students are expected to engage in 2 hour of seminars each week. Classes will also be recorded with echo class for Cloud students.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit inves ates various innova e cons management approaches and management strategies developed by leading edge research and /or used by pr s including: supply chain management, lean cons benchmarking, constructability and re-engineering, and risk management.

ASSESSMENT

Two assignments (25%, 35%) 60%, examina

SRQ762 – COST PLANNING

Year 2014 unit inf
Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Trimester 3: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode
Unit chair: M Chan
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit synthesizes knowledge and skills of project cost planning within the context of Australian Building and Cons try (ABCI) economic and macroeconomic policies which shape built environment business ecologies. The unit examines the concept of economically sustainable projects through the theory and pr of life cycle cos valua The in nce of design decision making on short term cons ctor pr erm asse olio performance in rela o capital and life cycle costs will be analysed, as students will be challenged t ontemporary pr major interna ojects. Value/cost management/engineering methodologies and project cost planning techniques will be introduced through a case study approach to allow students to explore their unique enabling role in sound economic decision making in early project phases. The unit will engage students in analysis of quality data and informa y re their evalua e and jus a o support client, community and profe es.

ASSESSMENT

Assignments 60%, examina o be eligible to obtain a pass in this unit students must achieve at least 40% in the examina

SRQ763 – LEGAL RISK MANAGEMENT

Year 2014 unit inf
Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: Cloud (online) students are expected t s (11 x 2 hours). Campus students are expected t end 2 x 2 days intensive learning sessions. Classes will run from 10am–4pm during Weeks 1 and 2. Dates will be c enrolment in this unit.

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

The unit examines complex construction contracts from a legal risk management framework in relation to the implications of scope, quality, cost and project management, dispute avoidance and dispute resolution. These are investigated through precedents. Students will explore the remedies available for the various construction pathways of identifying a claim, early intervention, negotiation, arbitration and litigation. The unit will allow students to evaluate, develop and apply a legal risk management approach through an examination of project disputes.

ASSESSMENT

Assignments 70%, examination 30%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

Assessment is by end of unit examination or individual assignments which test the application of legal risk management and commercial contract law principles and procedures to selected projects. Assignments will allow students being involved in projects in their workplace.

SRQ764 – BUILDING PROJECT EVALUATION

Year 2014 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: Cloud (online) students will engage in 11 x 1 hour classes and 11 x 2 hour seminars

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines the processes and techniques used in development appraisal and the economic evaluation of projects. Topics will include the development process, property investment, feasibility studies, property markets, project risk analysis. Students will analyse the interdisciplinary nature of the development process and the relationship between design decisions and the total cost of building projects as they prepare detailed development appraisals and feasibility studies within the context of property markets and the built environment business ecology. The unit will allow appreciation of the role that project management plays in influencing the size, scale and success of developments. The implications of various factors including tax, regulatory, environmental and social and business networks are examined in relation to development risk analysis and decision making.

ASSESSMENT

Assignment 1 (30%), assignment 2 (30%), examination

SRQ774 – CONSTRUCTION MEASUREMENT

Year 2014 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Chan
Prerequisite: Nil
Corequisite: Nil
Incumbent with: Nil

Contact hours: Campus students: 30 hours of classes and seminars per trimester offered in intensive blocks.

Cloud (online) students will engage in echo class recordings and seminars: 11 hours of classes and 11 x 2 hour seminars.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit examines the measurement of more complex work in specialist substructures, structural framing systems, building services and equipment and measurement of civil engineering works and is underpinned by the theoretical frameworks of construction project economics. The unit will challenge students to integrate analysis through computer applications, contracting documents and strategic decision making on projects. The unit shall engage students in debate on comparisons and evaluation of international case studies in relation to project development economics. The case study based format will be supplemented with classes.

ASSESSMENT

Assignments (35%, 35%) 70%, examination

SRQ780 – STRATEGIC CONSTRUCTION PROCUREMENT

Year 2014 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Mills

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: Trimester 1: Student end 4 x 1 day intensive seminars (Weeks 3, 5, 7 & 9 – 6 hours per day) as well as independent study.

Trimester 3: Cloud (online) students will engage in Cloud based learning during the trimester.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in construction student capability are a condition of enrolment.

CONTENT

The unit examines contemporary international procurement strategies such as relational, strategic project alliance and public-private partnerships within complex project team environments. The unit will challenge students to examine businesses which underpin strategic construction procurement decision making to achieve economic, environmental, social and cultural sustainable outcomes. The interdependency between procurement strategy decisions – making on the

characteristics of the construction trial project sector is revealed and analysed through various workplace scenarios. Unique construction procurement environments will be explored through various case studies allowing the students to examine key themes of relational, construction, ethical procurement, internal management. The unit shall engage students on the impact of procurement systems on project delivery as it applies to a global construction project.

ASSESSMENT

Two assignments (40%, 60%) 100%

SRR311 – BUILT ENVIRONMENT RESEARCH PROJECT

Year 2014 unit information

Enrolment modes: Trimester 1: Study Tour, Waterfront (Geelong)**

Trimester 2: Study Tour, Waterfront (Geelong)

Trimester 3: Study Tour, Waterfront (Geelong)

**subject to approval*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Davies (Trimester 1), U de Jong (Trimester 2), I Martek (Trimester 3)

Prerequisite: Must have completed 8 credit points of study

Corequisite: This unit is restricted to students enrolled in S342, S346, D364 or S304 only.

Inc with: Nil

Contact hours: To be arranged with supervisor – minimum study commitment 10 hours per week

Note: Students who plan to undertake this unit as part of an overseas study tour must gain prior approval for enrolment into this unit from the Academic Leader of the Study Tour. Students are required to fund their own travel and accommodation undertaken as part of the overseas travel component. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in construction student capability are a condition of enrolment.

CONTENT

In consultation with an appointed supervisor, students will be required to undertake a detailed research topic or project that examines a topic in the built environment. The tasks may involve planning a research program; delineating the research process; undertaking a project as part of an overseas study tour; collecting and analysing data appropriate to the research topic or project; and documenting or expressing the results of the research in a range of suitable assessable forms. The research or project topic and the details of the research or project are to be determined in consultation with the appointed supervisor.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to approval to the Unit Chair and Course Director, the assessment will be based upon a Research Journal (40%) and a Research Report (60%), or a Progressive Folio (40%), and an Oral Presentation.

SRR401 – INTRODUCTION TO CONSTRUCTION RESEARCH

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

*Trimester 3: Waterfront (Geelong)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: 3 level 3, 4, or 5 SR coded units

Corequisite: Nil

Incumbent with: SRR491

Contact hours: 1 x 1 hour class per week, 1 x 1 hour seminar per week

*Note: *Enrolment into this unit for Trimester 3 is subject to Unit Chair Approval.*

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Construction Student Capability are a condition of enrolment.

CONTENT

The unit content focuses on the contemporary research principles and methodologies, the state of the art of research projects in construction management, and an introductory guide for conducting and disseminating research. Topics include the development of research, research theories, types of research, research ethics and culture, methodological

approaches, up-to-date research questions, themes, how to prepare a research project and how to undertake a comprehensive literature review, data collection and analysis, and research process and communication.

ASSESSMENT

Three assignments (40%, 20%, 40%)

SRR402 – CONSTRUCTION RESEARCH THESIS

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

*Trimester 3: *Waterfront (Geelong), Study Tour*

Credit point(s): 2

EFTSL value: 0.250

Unit chair: C Liu (Trimester 1), L Tivendale (Trimester 2 and 3)

Prerequisite: SRR401

Corequisite: Nil

Incumbent with: SRR491

Contact hours: To be arranged with supervisor – minimum study commitment 20 hours per week

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Construction Student Capability are a condition of enrolment.

** Trimester 3 enrolment is subject to approval by Unit Chair as part of agreed research project.*

CONTENT

This unit provides research training through the detailed investigation of a topic in construction management and preparation of research outcome dissemination presentations. Students are allocated a research supervisor with a research topic on which to undertake the research project, identifying research objectives and plan, performing research tasks and achieving milestones, and communicating research results. Where data collection involves ethics approval, an application to have been approved by the University before work can begin.

ASSESSMENT

Project completion of research objectives and plan 10%, written paper 60%, poster 20%

SRR481 – RESEARCH METHODS SEMINAR

Year 2014 unit inf
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to those enrolled in an honours program in the School of Architecture and Built Environment)

Unit chair: C Liu

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 1 hour class, 1 x 1 hour seminar per week

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c tudent capability are a c nrolment.

CONTENT

This unit provides training in research methodology and in the conduct of ethical research. Topics include the de esearch, types of methodological approaches and strategies, hypothesis genera tes , informa vailability, searching, structuring resear ement, organisa sis of data, sta al applica ools, and referencing previous research, forma ext and presen esear ngs. Where data colle involves ethics approval, an applica ds to be prepared and approved in accordance with University requirements. This unit is only available to invited honours students in the School of Architecture and Built Environment.

ASSESSMENT

Seminar 25%, presenta sta al exercises 25%, method statement 25%

SRR711 – THESIS (ARCHITECTURE)

Year 2014 unit inf
Enrolment modes: Trimester 1: Waterfront (Geelong)
Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Leao (Trimester 1 and 2), J Rollo (trimester 3)

Prerequisite: Students enrolled in S700 Master of Architecture: 8 level 7 SR* coded units including SRR782; Students enrolled in S701 Master of

Architecture (Design): 3 level 7 SR* coded units

Corequisite: Nil

Inc with: Nil

Contact hours: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: * Enrolment into the unit in Trimester 3 is subject to Course Director approval. You will need to access substan arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c tudent capability are a c your enrolment.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in c ted supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their inves a opic or theme or area will be selected from a range gested by sta who are available to supervise.

This unit provides research training through the iden a revie ct of the built environment and the development of resear s include development of a clear and achievable research aim, enuncia a for the resear al thesis. This will be documented in a 10000 word paper, with associated image, digit y, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide dir

ASSESSMENT

Thesis (10,000 words) or equivalent 100%.

Assessment will be based on the submission of a thesis terial as agreed at the outset with Unit Chair and supervisor).

SRR714 – THESIS (CONSTRUCTION MANAGEMENT)

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Leao (Trimester 1 and 2), J Rollo (Trimester 3)

Prerequisite: SRR782

Corequisite: Nil

Inc with: SRR711

Contact hours: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in consultation with the unit chair and appointed supervisor prior to commencing their investigation. A topic or theme or area will be selected from a range of topics suggested by staff who are available to supervise.

This unit provides research training through the identification and review of the built environment and the development of research projects. Research projects include development of a clear and achievable research aim, enunciation of a research proposal for the research proposal thesis. This will be documented in a 10000 word paper, with associated image, digital content, and will be of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentation or a Progressive Folio (40%), and Jury Oral Presentation.

SRR715 – THESIS (FACILITIES MANAGEMENT)

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Leao (Trimester 1 and 2), J Rollo (trimester 3)

Prerequisite: SRR782

Corequisite: Nil

Inc with: Nil

Contact hours: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in consultation with the unit chair and appointed supervisor prior to commencing their investigation. A topic or theme or area will be selected from a range of topics suggested by staff who are available to supervise.

This unit provides research training through the identification and review of the built environment and the development of research projects. Research projects include development of a clear and achievable research aim, enunciation of a research proposal for the research proposal thesis. This will be documented in a 10000 word paper, with associated image, digital content, and will be of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Thesis Plan and Supervision acceptance of 50%, and Final Thesis (report) 50%, and Oral Presentation.

SRR716 – THESIS (LANDSCAPE ARCHITECTURE)

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Leao (Trimester 1 and 2), J Rollo (trimester 3)

Prerequisite: SRR782

Corequisite: Nil

Inc with: Nil

Contact hours: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in consultation with the unit chair and appointed supervisor prior to commencing their investigation. A topic or theme or area will be selected from a range of options suggested by staff who are available to supervise.

This unit provides research training through the identification and review of the built environment and the development of research projects. Research projects include development of a clear and achievable research aim, enunciation of a research proposal thesis. This will be documented in a 10000 word paper, with associated image, digital content, and publication quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentation or a Progressive Folio (40%), and Jury Oral Presentation.

SRR717 – THESIS (PLANNING)

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Leao (Trimester 1 and 2), J Rollo (trimester 3)

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in consultation with the unit chair and appointed supervisor prior to commencing their investigation. A topic or theme or area will be selected from a range of options suggested by staff who are available to supervise.

This unit provides research training through the identification and review of the built environment and the development of research projects. Research projects include development of a clear and achievable research aim, enunciation of a research proposal thesis. This will be documented in a 10000 word paper, with associated image, digital content, and publication quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentation or a Progressive Folio (40%), and Jury Oral Presentation.

SRR718 – THESIS (URBAN DESIGN)

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Leao (Trimester 1 and 2), J Rollo (trimester 3)

Prerequisite: SRR782

Corequisite: Nil

Inc with: Nil

Contact hours: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in consultation with the unit chair and appointed supervisor prior to commencing their investigation. A topic or theme or area will be selected from a range of topics suggested by staff who are available to supervise.

This unit provides research training through the identification and review of the built environment and the development of research projects. Projects include development of a clear and achievable research aim, enunciation of a research proposal for the research final thesis. This will be documented in a 10000 word paper, with associated image, digital content, and a final report of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentation or a Progressive Folio (40%), and Jury Oral Presentation.

SRR782 – RESEARCH METHODOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Leao, M Luther (Trimester 3)

Prerequisite: Students enrolled in S700 or S701 must enrol in campus mode

Corequisite: Nil

Inc with: SRR481

Contact hours: 1 x 2 hour class per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit will help students to select a viable thesis topic and leads them towards research and the development of the thesis in the following trimester. Presentations and seminars form part of the unit learning. The presentations provide the grounding for research topic development, approach and methodology. The seminar forum in which students can increase their knowledge of theory and practice of the built environment and identify interdisciplinary research opportunities. Students discuss possible uses of these design projects. A research report is intended as an effective launch-pad for thesis and design work, as well as for life-long learning.

ASSESSMENT

Research notebook 30%, research proposal 20%, research report 50%

SRT141 – BUILDING SAFETY

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Liu

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in construction student capability are a concern.

CONTENT

This unit provides the foundation for developing and maintaining a safety culture on building sites and other workplaces, and examines WorkCover requirements in accordance with the OH&S regulations compliance codes following the Act of 2004, and occupational health and safety procedures and controls. Students are provided with an understanding of safety and life safety principles, first aid. Site safety and supervision of onsite operations is covered in detail to include site requirements, and the concept of quality assurance is introduced.

ASSESSMENT

Assignment 1 (20%), assignment 2 (20%), examination 60%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT151 – CONSTRUCTION AND STRUCTURES 1

Year 2014 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: I Martek
Prerequisite: Nil
Corequisite: Nil
Incubation with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in construction student capability are a concern.

CONTENT

This unit introduces students to structural principles and examination of methodologies applied to simple residential through a systematic examination of design and construction. Key topics include: introduction to permanent and temporary for structural elements and systems; principles governing selection of and structural systems; structural behaviour and adequacy of building components including scaffolding.

Construction topics include: site operation sub-structure, super-structure and enclosure methodologies for residential operation prefabrication methods, materials processes and equipment for construction. Residential operation is also part of this unit.

ASSESSMENT

Two assignments (30% group, 30% individual) 60%, examination. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT153 – BUILDING MATERIALS SCIENCE

Year 2014 unit information
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Rajagopalan
Prerequisite: Nil
Corequisite: Nil
Incubation with: Nil

Contact hours: 1 x 2 hour class per week, 1 hour seminar per week (for 7 weeks)

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in construction student capability are a concern.

CONTENT

This unit introduces students to the properties of materials used in a wide range of building applications. Topics include the chemical and physical properties of the procedures for selection of appropriate materials and their uses in buildings. Materials studied include brick, concrete, metals, stone and ceramics, plastic and glass. The environmental performance of materials is considered within the framework of sustainability and embodied energy.

ASSESSMENT

Seminar exercises 10%, report 40%, examination. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT159 – CONSTRUCTION PROJECTS 1

Year 2014 unit info
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Osman-Schlegel
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit introduces residential construction processes from inception to commissioning. Students gain an understanding of how the construction industry operates and the main players involved in the construction industry. Students are introduced to the relevance of the Australian standards, Building Code of Australia (BCA) and other regulatory requirements.

ASSESSMENT

Two assignments (30% group, 30% individual) 60%, examination to be eligible to obtain a pass in this unit students must achieve at least 40% in the examination

SRT251 – CONSTRUCTION AND STRUCTURES 2

Year 2014 unit info
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: I Martek
Prerequisite: SRT151
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit integrates knowledge understanding of construction developed in SRT151 Construction Structures 1 and provides opportunity to further understanding of structural principles and construction methodologies applied to medium-rise commercial and industrial buildings through a systematic examination of their design and construction. Key topics include: interaction of permanent and temporary forces; structural elements and systems; principles governing effective structural systems; structural behaviour and adequacy of building components including formwork and scaffolding. Construction topics include: site operation, sub-structure, super-structure and enclosure methodologies for medium-rise commercial and industrial buildings. Construction site operation, fabrication methods, materials, processes and equipment for construction of medium-rise commercial and industrial buildings are also part of this unit.

ASSESSMENT

Two assignments (30% group, 30% individual) 60%, examination to be eligible to obtain a pass in this unit students must achieve at least 40% in the examination

SRT257 – BUILDING ENVIRONMENTAL STUDIES 1

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Tucker
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit investigates the climatic and environmental factors that influence the design and construction of buildings in the context of ecologically sustainable development. Topics include heat loss and gain, thermal comfort calculation, 'R' and 'U' values, air movement and building ventilation, condensation, insulation and shading, passive heating and cooling systems, and general energy conservation strategies. The use of energy audits to produce energy ratings and cycle assessments for simple buildings is introduced. A trimester long project requires interdisciplinary teams of three to six (architecture and construction management students) to analyse and improve upon the resource efficiency of a building designed by eminent, local built environment professionals.

ASSESSMENT

Group assignment 60% (in three stages: stage 1 and 2 are individually assessed; stage 3 is individualised to reflect on examination). To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT259 – CONSTRUCTION PROJECTS 2

Year 2014 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Osman-Schlegel
Prerequisite: SRT151 or SRT159
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

Students will apply the knowledge gained in SRT159 to the residential construction process. Students will extend their knowledge of the Building Code of Australia (BCA), regulatory requirements and construction standards. A range of residential projects will be discussed.

ASSESSMENT

3 assignments (20% group, 30%, 50% individual)

SRT351 – CONSTRUCTION AND STRUCTURES 3

Year 2014 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: I Martek
Prerequisite: SRT251
Corequisite: Nil
Incumbent with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit integrates knowledge developed in SRT151 and SRT251 (Construction 1 and 2) and provides opportunity to further understanding of structural principles and construction methodologies of high-rise buildings and tall structures through a systematic examination of design and construction. Key topics include: introduction to permanent and temporary formwork structural elements and systems; principles governing selection of structural systems; structural behaviour and adequacy of building components including formwork and scaffolding. Construction topics include: construction methods of deep foundation piling; basements and waterproofing; pre-and-post tensioning; curtain walls and facades. Construction site operation, fabrication methods, materials, processes and equipment for construction of high-rise buildings are also part of this unit.

ASSESSMENT

Examination group assignment 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT358 – BUILDING ENVIRONMENTAL SERVICES

Enrolment modes: Trimester 1: Waterfront (Geelong)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: SRT355, SRT356 and SRT458
Unit chair: M Luther
Prerequisite: SRT257
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Note: *In Trimester 3 students are expected to work in teams and to physically visit an Australian building as part of their major assessment. All learning materials are online.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit investigates the range of building services used primarily in commercial buildings, including HVAC (heating, ventilation), electrical, vertical transport and service services. Topics cover the space occupancy requirements as well as the component and installations, control systems, commissioning and testing requirements, and performance expectations. Green approaches with lower environmental impact and the roles and responsibilities of various services consultants are also discussed.

ASSESSMENT

Seminar exercises 20%, group assignment (building services integration examination) to be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT750 – SUSTAINABLE FUTURES

Year 2014 unit info
Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Students enrolled in S700 and S701 must enrol in campus mode
Unit chair: A Roetzel
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The building sector is a significant contributor to the climate change and future preparedness is needed. This unit investigates contemporary building design in the context of its environmental impact. The integrated structure, envelope, services and systems are considered holistically from the perspective of architectural merit and resource sustainability. The use of building design and environmental technology to improve occupant comfort and material use, energy consumption and performance is explored through case studies and research.

ASSESSMENT

Seminar exercises 15%, assignment 35%, assignment 50%

SRT757 – BUILDING SYSTEMS AND ENVIRONMENT

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode
Unit chair: P Rajagopalan
Prerequisite: Nil
Corequisite: Nil
Inc with: Nil

Contact hours: 1 x 1 hour class for 10 weeks, 1 x 2 hour seminar/ review for 10 weeks

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit examines thermal, visual and aural environmental principles. Students explore theoretical principles in relation to their specialised disciplinary role in shaping the built environment to respond to different climates and the needs of key stakeholder groups, including users and clients. They will engage in a series of case studies to examine thermal, visual and aural environmental theoretical principles and practical applications. Students will evaluate the appropriate environmental systems to enhance thermal, visual and aural comfort. Students will analyse building envelope materials and assemblies to respond to different climates in order to enhance thermal comfort. Students will appraise various lighting concepts as well as conduct a lighting audit. They will introduce the application of lighting modelling and lighting tallies. They will explore integration of control, computational methods and simulation tools for lighting design to enable students to make informed judgments in relation to their role as built environment professionals. Students will engage in discussion of aural environment and acoustic design of rooms in regards to reverberation, speech intelligibility, suitable material selection, noise problems, sound transmission through structures, and environmental noise control. Computational methods are introduced for evaluation of acoustic environments to support evidence-based decision making to improve built environment performance.

ASSESSMENT

Building performance simulation report 35%,
case study 30%

SRV499 – BUILT ENVIRONMENT INTEGRATED RESEARCH

Year 2014 unit info

Enrolment modes: Trimester 2: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Davies (Trimester 2), L Tivendale (Trimester 3)

Prerequisite: 3 level 3, 4 or 5 SR%-coded units

Corequisite: Nil

Incumbent with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

This unit develops competency in integrated knowledge and skills expected of a "work ready", Construction Management degree graduate. Integrated relevant knowledge and processes employed in the creation of the built environment is applied in evaluating a large-scale building project. The methodologies of Value Management (VM), Life Cycle Analysis (LCA) and Building Information Modelling (BIM) are applied in evaluating proposed design and construction methodologies of a building project. Through an authentic project, students work in collaboration, in a virtual environment aiming at recommending value added alternatives to the proposed design and construction method.

ASSESSMENT

Progressive group reports 50%, two individual assignments (25% each) 50%

SRV799 – BUILT ENVIRONMENT INTEGRATED PROJECT

Year 2014 unit info

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: A Krezel, P Rajagopalan (trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incumbent with: Nil

Contact hours: Campus students: 30 hours of classes and seminars per trimester offered in intensive blocks. Cloud (online) students will engage in echo class recordings.

Note: You will need to access substantial resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a condition of enrolment.

CONTENT

The unit integrates knowledge and skills developed in other units through the re-sign of a complex architectural project within the context of interna-ontemporary pr-. The unit builds upon the concept of urban ecologies and sustainable urban development as students synthesise social, cultural, environmental, informa-onomic es within a design management process. The unit draws on the theory and pr-of design management from the per-e of the various disciplines. Design collabora-ethodologies and processes will be introduced to create an authen-learning experience of the ke-s of strategic f-development to achieve client requirements. Unique project environments will be presented through various case studies allowing the individual disciplines to explore key contemporary themes of the mega project, collabora-e pr-interna-e-ivity from their per-e.

Through a case study approach, the student will develop skills in knowledge and process integra-plied to project evalua-ategic decision making within the context of a collabora-e-y environment. The process of-re-aken via seminars with trigger-guest lecturers from experts in knowledge areas such as: interna-ollabora-e pr-ts shall-w-y built environment-teams simula-ent interna-tributed-teams towards developing high level re-e-pr-skills in rela-o design and cons-collabora-o inform and e-e-ocus is-on developing design management pr-s-through the development and re-ment of a strategic and/-oject brief informed by debate, discourse-al thinking. The process enables a development of research for project skills including informa-ching, ynthesis.

ASSESSMENT

One individual assignment 50%, one group assignment 50%

STP010 – INTRODUCTION TO |WORK PLACEMENTS

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Cloud (online)

EFTSL value: 0.125
Unit chair: K Young
Corequisite: Nil
Inc with: Nil

Contact hours: Cloud (online): Between 4 – 6 hours

Note: You will need to access substan-resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c-conne-tudent capability are a c-nrolment.

CONTENT

This zero credit point unit requires students to undertake and pass the introductory unit online prior to enrolling in a Faculty of Science, Engineering and Built Environment Professional Pr-ternship unit, Work Integrated Learning (WIL) project and or Industry Based Learning (IBL) unit.

ASSESSMENT

This unit is assessed on a pass/fail basis. Students will be asked to provide a dra-ries of goals that relate to their Work Integrate-for the remainder of their course (approximately 15 minutes dura-o be eligible to obtain a pass in this unit, students must achieve a minimum mark of-a-empt of the on-line assessment are-ed, and this assessment item will form one of-the-nt it-olio assessment-for the Faculty WIL units.

STP301 – INDUSTRY BASED LEARNING – IT

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Young
Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%
Corequisite: STP010
Inc with: Nil

Contact hours: As organised with the Unit Chair

Note: Students must contact their enrolmen-er prior to enrolling in this unit in order to meet the-se-ments.

You will need to access substan-arning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c-conne-tudent capability are a c-t.

CONTENT

This unit enables students to complete a full-12 week (60 working days) IT-related Industry placement. Students will be required to undertake course-relevant work so as to gain experience as an IT professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The Portfolio comprises: professional communication documents (10%), problem-solving and discipline evidence of placement goals and outcomes (25%), reflection and a mid (10%) and end-of-placement assessment by the industry supervisor (20%).

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The Portfolio comprises: professional communication documents (10%), problem-solving and discipline evidence of placement goals and outcomes (25%), reflection and a mid (10%) and end-of-placement assessment by the industry supervisor (20%).

STP311 – INDUSTRY BASED LEARNING – ENGINEERING

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Young

Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: STP010

Incumbent with: Nil

Contact hours: As organised with the Unit Chair

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a condition of enrolment.

CONTENT

This unit enables students to complete a full-12 week (60 working days) placement within the engineering industry. Students will be required to undertake course-relevant work so as to gain experience as an Engineering professional and to apply discipline-specific professional skills and knowledge.

STP321 – INDUSTRY BASED LEARNING – SCIENCE

Year 2014 unit info

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Young

Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: STP010

Incumbent with: Nil

Contact hours: As organised with the Unit Chair

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in Competence and Student Capability are a condition of your enrolment.

CONTENT

This unit enables students to complete a full-12 week (60 working days) placement within the science units will be required to undertake course-relevant work so as to gain experience as a Science professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The

olio comprises: professional communication documents (10%), problem-solving and discipline evidence of placement goals and outcomes (25%), re and a mid (10%) and end-of-placement assessment by the industry supervisor (20%).

STP331 – INDUSTRY BASED LEARNING – ARCHITECTURE

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Young
Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%
Corequisite: STP010
Inc with: Nil

Contact hours: As organised with the Unit Chair

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the semester requirements.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a t.

CONTENT

This unit enables students to complete a full-12 week (60 working days) Architecture and Built Environment related Industry placement. Students will be required to undertake course-relevant work so as to gain experience as a professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Course management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline evidence of placement goals and outcomes (25%), re and a mid (10%) and end-of-placement assessment by the industry supervisor (20%).

STP351 – INTERNSHIP – INFORMATION TECHNOLOGY

Year 2014 unit inf
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Young
Prerequisite: Must have completed at least 12 credit points of study
Corequisite: STP010
Inc with: STP301

Contact hours: As organised with the Unit Chair

Note: Students who have completed an Industry Based Learning unit (STP301) are not permitted to complete this Internship unit.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in connection with student capability are a t.

CONTENT

This unit enables students to complete a placement of 100 hours (either as 3 week full-time or 10 week part-time unpaid basis) in an IT-related discipline. Students will be required to undertake course-relevant work so as to gain experience as an IT professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Course management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline evidence of placement goals and outcomes (25%), re and a mid and end-of-placement assessment by the industry supervisor (20%).

STP701 – INTERNSHIP – INFORMATION TECHNOLOGY

Year 2014 unit inf

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Young

Prerequisite: Nil

Corequisite: Nil

Inc with: Nil

Contact hours: As organised with the Unit Chair

Note: You will need to access substan resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in c conne tudent capability are a c nrolment.

CONTENT

This unit enables students to complete a placement of 100 hours (typically as a 4 week unpaid placement or as a 12 week unpaid placement) in an IT-relat Students will be required to undertake advanced level course-relevant work so as to gain experience as a specialised IT professional and to apply discipline-xpert level professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Con ormance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communica documents (10%), problem-solving and discipline evidence of placement goals and outcomes (25%), re and a mid and end-of-placement assessment by the industry supervisor (20%).