

Select indicators, students commencing Undergraduate Teaching courses 2021



This report shows the profile of all applicants applying to Deakin University Undergraduate Teaching courses in Trimester 1, 2021.

Information in this report includes all applicants who applied for a Deakin course via the Victorian Tertiary Admissions Centre (VTAC), as well as those who applied directly to Deakin University. This report gives an indication of the likely peer cohort for new students at Deakin. It shows the number of students who started an Undergraduate Teaching course at Deakin University in Trimester 1, 2021 and indicates the student demographics for each of the courses at the University including the proportion of domestic and international students and the equity profile of these students. It also shows the basis of admission for the students who started these courses. Information in this report includes all students enrolled in Deakin courses in Trimester 1, 2021 as of June 2021.

All commencing Undergraduate courses (single degrees)

Basis of Admission	Domestic	International	Total
Higher Education	277	1	278
Secondary Education	248	1	249
TAFE Award	375	10	385
Other	25	1	26
Grand Total	925	13	938

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	20		20
Rural and remote home location	203		203
Low Socio-economic status background	123		123
Disability	83		83
Non-English Speaking Background	32	5	37
Gender:			
- Female	787	12	799
- Male	133	1	134
- X	5		5

E359 -B Education (Primary)

Basis of Admission	Domestic	International	Total
Higher Education	181		181
Secondary Education	148		148
TAFE Award	14	2	16
Other	12	1	13
Grand Total	355	3	358

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	6		6
Rural and remote home location	87		87
Low Socio-economic status background	45		45
Disability	32		32
Non-English Speaking Background	2	1	3
Gender:			
- Female	272	3	275
- Male	79		79
- X	4		4

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E377 -B Health and Physical Education

Basis of Admission	Domestic	International	Total
Higher Education	36		36
Secondary Education	65		65
TAFE Award	2		2
Other	4		4
Grand Total	107		107

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background			
Rural and remote home location	27		27
Low Socio-economic status background	15		15
Disability	9		9
Non-English Speaking Background			
Gender:			
- Female	59		59
- Male	48		48
- X			

E333 -B Early Childhood Education

Basis of Admission	Domestic	International	Total
Higher Education	44	1	45
Secondary Education	13		13
TAFE Award	331		331
Other	7		7
Grand Total	395	1	396

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	14		14
Rural and remote home location	77		77
Low Socio-economic status background	56		56
Disability	34		34
Non-English Speaking Background	29		29
Gender:			
- Female	391	1	392
- Male	4		4
- X			

E334 -B Early Childhood and Primary Education

Basis of Admission	Domestic	International	Total
Higher Education	16	1	17
Secondary Education	22		22
TAFE Award	28	8	36
Other	2		2
Grand Total	68	9	77

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background			
Rural and remote home location	12		12
Low Socio-economic status background	7		7
Disability	8		8
Non-English Speaking Background	1	4	5
Gender:			
- Female	65	8	73
- Male	2	1	3
- X	1		1

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All commencing Undergraduate courses (combined degrees)

Basis of Admission	Domestic	International	Total
Higher Education	53		53
Secondary Education	116	7	123
TAFE Award	26	2	28
Other	18	1	19
Grand Total	213	10	223

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	1		1
Rural and remote home location	54		54
Low Socio-economic status background	27		27
Disability	28		28
Non-English Speaking Background	6	7	13
Gender:			
- Female	127	8	135
- Male	83	2	85
- X	3		3

D303 -B Arts / M Teaching (Secondary)

Basis of Admission	Domestic	International	Total
Higher Education	47		47
Secondary Education	82	5	87
TAFE Award	24	1	25
Other	16	1	17
Grand Total	169	7	176

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background			0
Rural and remote home location	46		46
Low Socio-economic status background	22		22
Disability	21		21
Non-English Speaking Background	3	4	7
Gender:			
- Female	104	6	110
- Male	62	1	63
- X	3		3

D304 -B Science / M Teaching (Secondary)

Basis of Admission	Domestic	International	Total
Higher Education	6		6
Secondary Education	34	2	36
TAFE Award	2	1	3
Other	2		2
Grand Total	44	3	47

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	1		1
Rural and remote home location	8		8
Low Socio-economic status background	5		5
Disability	7		7
Non-English Speaking Background	3	3	6
Gender:			
- Female	23	2	25
- Male	21	1	22
- X			

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Data source

Unit Level Student Data (Foundation) Package, Deakin Data Warehouse

Representation of equity groups:

Aboriginal &/or Torres Strait Islanders (Domestic students only)

Students who identify themselves as being of Aboriginal and/or Torres Strait Islander descent through self-identification on student enrolment forms.

Students from a regional/remote home location

Student's home location is classified as remote, regional or metro. This is based on the Australian Bureau of Statistics "Australian Statistical Geographic Standard".

Low socio-economic status background (Domestic students only)

Students home location is classified as high, medium or low in terms of socio-economic status. This is based on the Australian Bureau of Statistics Socio-economic Indexes for Areas (SEIFA), Index of Education and Occupation derived from the Census of Population and Housing 2016.

Students with a disability (Domestic students only)

Students who identify themselves as having a disability through self-identification on student enrolment forms.

Non-English Speaking Background (all students)

Students who speak a language other than English at home and who arrived in Australia within the last ten years.

Compiled by:

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