



## REGISTRATION FORM

### Educating students with an ASD in 2015: Important ingredients for an inclusive educational environment

3<sup>rd</sup> September 2015

8.30am – 4.00pm (morning tea, lunch & afternoon tea provided)

Deakin University, Corporate Centre, Building BC, Level 2, Deakin University, Burwood

<b>NAME</b>	
<b>POSITION / TITLE</b>	
<b>SCHOOL</b>	
<b>CONTACT PHONE #</b>	
<b>EMAIL</b>	

We shall be running 2 masterclass sessions (ie. the same classes in a morning session & then again in an afternoon session). You shall be able to attend 2 different masterclasses on the day. We shall endeavour to enrol you into your first 2 preferences, however we would appreciate if you could please list all 5 masterclasses, just in case your first 2 preferences are unavailable – **please list classes in order of preference, using the masterclass number (eg. 4,1,5,2,3).**

Preference	Masterclass #	Title / Description
	<b>Master Class 1:</b> All Ages Prof Nicole Rinehart	<b>“Back to Basics”</b> Drawing on current scientific literature, shall provide an update on the definition and description of what ‘Autism Spectrum Disorder’ is. Will give an overview of the profile of ASD, focusing on learning styles and areas of strength to build on in the classroom. The workshop will discuss common developmental challenges faced by young people with ASD including sleep, movement, and attention.
	<b>Master Class 2:</b> Primary School Ms Di Summers	<b>“Case Studies in the Classroom”</b> Presentation of case studies that demonstrate a profile approach to identifying supports and intervention that are matched to the individual needs and classroom context of students - involves collaboration and flexible problem solving with parents, health professionals, classroom teachers, support staff and the student to develop an understanding of the student, their strengths & challenges.
	<b>Master Class 3:</b> Secondary School Prof Jane McGillivray	<b>“Helping young people with ASD to manage and regulate emotions in the secondary school setting”</b> Adolescents with ASD commonly experience difficulties in effectively managing their emotions in response to environmental demands. This can result in 'meltdowns' and other maladaptive responses. In this workshop, we will overview the emotional difficulties experienced by adolescents with ASD and consider the role that teachers may play in influencing the growth and implementation of emotion regulation strategies in these students.
	<b>Master Class 4:</b> Early Years Dr Avril Breerton	<b>“An inclusive classroom: supporting the transition into primary school for children with ASD”</b> After the preschool school years, the next major educational transition for young children is the move to primary school. It is likely to be more stressful for those with ASD. This masterclass will provide information about using the ‘ASD: Primary School Transition Statement’ ( <a href="http://www.education.vic.gov.au/about/programs/needs/Pages/transitions.aspx">www.education.vic.gov.au/about/programs/needs/Pages/transitions.aspx</a> ) that provides a means for parents and educators to work together to have a shared understanding of the student’s symptoms of ASD, profile of abilities and how these impact upon him/her.
	<b>Master Class 5:</b> Primary School Prof Katrina Williams	<b>“Supporting children with ASD in primary school: Understanding the evidence-base”</b> This workshop will provide a tool-kit for evaluating evidence about autism interventions for all ages and stages. Some of the key issues for children with ASD in primary school and evidence-informed interventions to address them will be discussed.

**Contact details**

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Please email registration form to:  
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Tracy Taylor  
Conference Manager  
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