

# Select indicators, students commencing Undergraduate Teaching courses 2024



This report shows the profile of all applicants applying to Deakin University Undergraduate Teaching courses in Trimester 1, 2024.

Information in this report includes all applicants who applied for a Deakin course via the Victorian Tertiary Admissions Centre (VTAC), as well as those who applied directly to Deakin University. This report gives an indication of the likely peer cohort for new students at Deakin. It shows the number of students who started an Undergraduate Teaching course at Deakin University in Trimester 1, 2024 and indicates the student demographics for each of the courses at the University including the proportion of domestic and international students and the equity profile of these students. It also shows the basis of admission for the students who started these courses. Information in this report includes all students enrolled in Deakin courses in Trimester 1, 2024 as of census date 31st March 2024.

## All commencing Undergraduate courses (single degrees)

Basis of Admission	Domestic	International	Total
Higher Education	199	10	209
Secondary Education	195	10	205
TAFE Award	173	22	195
Other	11	0	11
Grand Total	578	42	620

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	23	1	24
Regional and remote home location	146	0	146
Low socio-economic status background	72	0	72

Disability	68	3	71
Non-English Speaking Background	58	26	84
<b>Gender:</b>			
- Female	472	38	510
- Male	105	3	108
- X	1	1	2

## Select indicators, students commencing Undergraduate Teaching courses 2024

### E359 Bachelor of Education (Primary)

Basis of Admission	Domestic	International	Total
Higher Education	129	0	129
Secondary Education	100	3	103
TAFE Award	20	0	20
Other	3	0	3
Grand Total	252	3	255

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	3	0	3
Regional and remote home location	73	0	73
Low socio-economic status background	28	0	28
Disability	37	0	37
Non-English Speaking Background	5	3	8
<b>Gender:</b>			
- Female	189	3	192
- Male	63	0	63
- X	0	0	0

## E377 Bachelor of Health and Physical Education

Basis of Admission	Domestic	International	Total
Higher Education	23	0	23
Secondary Education	51	0	51
TAFE Award	11	0	11
Other	3	0	3
Grand Total	88	0	88

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	25	0	25
Low socio-economic status background	6	0	6
Disability	7	0	7
Non-English Speaking Background	0	0	0
<b>Gender:</b>			
- Female	49	0	49
- Male	39	0	39
- X	0	0	0

## E333 Bachelor of Early Childhood Education

Basis of Admission	Domestic	International	Total
Higher Education	18	7	25
Secondary Education	11	5	16
TAFE Award	129	19	148
Other	3	0	3
Grand Total	161	31	192

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	18	1	19
Regional and remote home location	35	0	35
Low socio-economic status background	22	0	22
Disability	12	2	14
Non-English Speaking Background	44	18	62
<b>Gender:</b>			
- Female	158	29	187
- Male	2	2	4
- X	1	0	1

### E334 Bachelor of Early Childhood and Primary Education

Basis of Admission	Domestic	International	Total
Higher Education	29	3	<b>32</b>
Secondary Education	33	2	<b>35</b>
TAFE Award	13	3	<b>16</b>
Other	2	0	<b>2</b>
Grand Total	<b>77</b>	<b>8</b>	<b>85</b>

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	2	0	2
Regional and remote home location	13	0	13
Low socio-economic status background	16	0	16
Disability	12	1	13
Non-English Speaking Background	9	5	14
<b>Gender:</b>			
- Female	76	6	82
- Male	1	1	2

- X	0	1	1
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### All commencing Undergraduate courses (combined degrees)

Basis of Admission	Domestic	International	Total
Higher Education	71	10	81
Secondary Education	117	14	131
TAFE Award	36	3	39
Other	10	0	10
Grand Total	234	27	261

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	46	0	46
Low socio-economic status background	34	0	34
Disability	49	0	49
Non-English Speaking Background	19	22	41
<b>Gender:</b>			
- Female	137	19	156
- Male	92	8	100
- X	5	0	5

### D303 Bachelor of Arts / Master of Teaching (Secondary)

Basis of Admission	Domestic	International	Total
Higher Education	58	5	63
Secondary Education	91	9	100
TAFE Award	32	2	34
Other	8	0	8
Grand Total	189	16	205

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	37	0	37
Low socio-economic status background	29	0	29
Disability	43	0	43
Non-English Speaking Background	12	12	24
<b>Gender:</b>			
- Female	118	12	130
- Male	67	4	71
- X	4	0	4

### D304 Bachelor of Science / Master of Teaching (Secondary)

Basis of Admission	Domestic	International	Total
Higher Education	13	5	18
Secondary Education	26	5	31
TAFE Award	4	1	5
Other	2	0	2
Grand Total	45	11	56

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	9	0	9
Low socio-economic status background	5	0	5
Disability	6	0	6
Non-English Speaking Background	7	10	17
<b>Gender:</b>			
- Female	19	7	26
- Male	25	4	29

## Data source

Unit Level Student Data (Foundation) Package, Deakin Data Warehouse

## Representation of equity groups:

### **Aboriginal &/or Torres Strait Islanders (Domestic students only)**

Students who identify themselves as being of Aboriginal and/or Torres Strait Islander descent through self-identification on student enrolment forms.

### **Students from a regional/remote home location**

Student's home location is classified as remote, regional or metro. This is based on the Australian Bureau of Statistics "Australian Statistical Geographic Standard".

### **Low socio-economic status background (Domestic students only)**

Students home location is classified as high, medium or low in terms of socio-economic status. This is based on the Australian Bureau of Statistics Socio-economic Indexes for Areas (SEIFA), Index of Education and Occupation derived from the Census of Population and Housing 2016.

### **Students with a disability (Domestic students only)**

Students who identify themselves as having a disability through self-identification on student enrolment forms.

### **Non-English Speaking Background (all students)**

Students who speak a language other than English at home and who arrived in Australia within the last ten years.

## Compiled by:

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